MICS

HOUSEHOLD QUESTIONNAIRE

HOUSEHOLD INFORMATION PANEL	HH	
HH1. Cluster number	|___|___|___|___|	
HH2. Household number	|___|___|	
HH3. Interviewer name	Interviewer code |___|___|	
HH4. Supervisor name	Supervisor code: |___|___|	
HH4A. Head of group name	Code |___|___|	
HH5. Date of interview:	Day Month Year |___|___| / |___|___| / |___|___|___|___|	
HH6. 1- Urban 2- Rural	|___|	
HH7. Governorate ………………….…………	Governorate code |___|___|	
HH7A. Area Name ……………….……………	Area code |___|___|	
HH7B. City / Village…………………………	|___|___|___|___|___|	

HH8. Name of head of household:	HH10.	Respondent to questionnaire: Line number |___|___|
HH9. Result of interview: Completed .... 1 Not at home .... 2 Refused .... 3 HH not found/destroyed .... 4 Other 6	HH 11.	Total number of household members: |___|___|
	HH12	No.of women eligible for interview: |___|
	HH13	No.of women questionnaires completed: |___|
	HH14	No.of children under age 5: |___|
	HH15	No.of under-5 questionnaires completed: |___|
HH16. Data entry clerk name Code |___|___|	HH16A	Coding clerk name Code |___|___|
	HH16B	Editor name Code |___|___|
Comments:		

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HL: HOUSEHOLD LISTING FORM

					Eligible for:			For children **age 0-17 years**			
					WOMEN'S INTERVIEW	CHILD LABOUR MODULE	UNDER-5 INTERVIEW				
HL1. *Line no.*	HL2. *Name*	HL3. WHAT IS THE RELATION-SHIP OF (*name*) TO THE HEAD OF THE HOUSEHOLD? 01 = Head 02 = Wife or Husband 03 = Son or Daughter 04 = Son or Daughter In-Law 05 = Grandchild 06 = Parent 08 = Brother or Sister 13 = Other Relative 15 = NOT RELATED	HL4. IS (*name*) MALE OR FEMALE? 1 MALE 2 FEM.	HL5. HOW OLD IS (*name*)? *Record in completed years* 96= 96 YEARS AND MORE WRITE 96 98=DK 00=LESS THAN 1YEAR	HL6. *Circle Line no. if woman is age 15-49*	HL7. *For each child age 5-14*: *Record Line no. of mother/ caretaker*	HL8. *For each child under 5*: *Record Line no. of mother/ caretaker*	HL9. IS (*name's*) NATURAL MOTHER ALIVE? 1 YES 2 NO ⇨ HL11 8 DK ⇨ HL11	HL10. *If alive*: DOES (*name's*) NATURAL MOTHER LIVE IN THIS HOUSEHOLD? *Record Line no. of mother or 00 for 'no'*	HL11. IS (*name's*) NATURAL FATHER ALIVE? 1 YES 2 NO↘ NEXT LINE 8-DK ↘ NEXT LINE	HL12. *If alive*: DOES (*name's*) NATURAL FATHER LIVE IN THIS HOUSEHOLD? *Record Line no. of father or 00 for 'no'*
LINE	NAME	REL.	M F	AGE	WOMAN	MOTHER	MOTHER	Y N DK	MOTHER	Y N DK	FATHER
01		|_0_|_1_|	1 2	|___|___|	01	|___|___|	|___|___|	1 2 8	|___|___|	1 2 8	|___|___|
02		|___|___|	1 2	|___|___|	02	|___|___|	|___|___|	1 2 8	|___|___|	1 2 8	|___|___|
03		|___|___|	1 2	|___|___|	03	|___|___|	|___|___|	1 2 8	|___|___|	1 2 8	|___|___|
04		|___|___|	1 2	|___|___|	04	|___|___|	|___|___|	1 2 8	|___|___|	1 2 8	|___|___|
05		|___|___|	1 2	|___|___|	05	|___|___|	|___|___|	1 2 8	|___|___|	1 2 8	|___|___|
06		|___|___|	1 2	|___|___|	06	|___|___|	|___|___|	1 2 8	|___|___|	1 2 8	|___|___|
07		|___|___|	1 2	|___|___|	07	|___|___|	|___|___|	1 2 8	|___|___|	1 2 8	|___|___|
08		|___|___|	1 2	|___|___|	08	|___|___|	|___|___|	1 2 8	|___|___|	1 2 8	|___|___|
09		|___|___|	1 2	|___|___|	09	|___|___|	|___|___|	1 2 8	|___|___|	1 2 8	|___|___|
10		|___|___|	1 2	|___|___|	10	|___|___|	|___|___|	1 2 8	|___|___|	1 2 8	|___|___|
11		|___|___|	1 2	|___|___|	11	|___|___|	|___|___|	1 2 8	|___|___|	1 2 8	|___|___|
12		|___|___|	1 2	|___|___|	12	|___|___|	|___|___|	1 2 8	|___|___|	1 2 8	|___|___|
Total					Women 15-49 |__|	Children 5-14 |__|	Under 5s |__|				

In case the number of household members exceeded /12/, put (X) in the square, use the next page and modify the numbers

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EDUCATION FORM

	For household members age 5 years and above			For household members age 5-24 years						

ED1. Line no.	ED2. HAS (name) EVER ATTENDED SCHOOL OR PRESCHOOL? 1 YES 2 NO ↘ NEXT LINE		ED3. WHAT IS THE HIGHEST LEVEL OF SCHOOL (name) ATTENDED? WHAT IS THE HIGHEST GRADE (name) COMPLETED AT THIS LEVEL? LEVEL: 0-PRE-SCHOOL 1- PRIMARY 2-PREPARATORY 3- SECONDARY 4- POST SECONDARY INSTITUTE 5- UNIVERSITY AND HIGHER 8- DK 98- DON'T KNOW GRADE 00 FIRST GRADE AT THE LEVEL NOT COMPLETED.		ED4. DOES (name) ATTEND SCHOOL FOR THE CURRENT SCHOOL YEAR *2005-2006 ?* 1 YES 2 NO ⇨ ED7	ED5. SINCE LAST *(day of the week)*, HOW MANY DAYS DID (name) ATTEND SCHOOL? *Record 9 if last week was holiday.*	ED6. DURING THIS/THAT SCHOOL YEAR, WHICH LEVEL AND GRADE IS/WAS (name) ATTENDING? LEVEL: 0- PRE-SCHOOL 1- PRIMARY 2-PREPARATORY 3- SECONDARY 4- POST SECONDARY INSTITUTE 5- UNIVERSITY AND HIGHER 8- DK 98- DON'T KNOW GRADE		ED7. DID (name) ATTEND SCHOOL OR ANY TIME DURING THE PREVIOUS SCHOOL YEAR, THAT IS (*2004-2005*)? 1 YES 2 NO ↘ NEXT LINE	ED8. DURING THAT PREVIOUS SCHOOL YEAR, WHICH LEVEL AND GRADE DID (name) ATTEND? LEVEL: 0- PRE-SCHOOL 1- PRIMARY 2-PREPARATORY 3- SECONDARY 4- POST SECONDARY INSTITUTE 5- UNIVERSITY AND HIGHER 8- DK 98- DON'T KNOW GRADE
LINE	YES	NO	LEVEL	GRADE	YES	NO	DAYS	LEVEL	GRADE	Y	N	LEVEL	GRADE
01	1	2	0 1 2 3 4 5 8	|__|__|	1	2	|__|	0 1 2 3 4 5 8	|__|__|	1	2	0 1 2 3 4 5 8	|__|__|
02	1	2	0 1 2 3 4 5 8	|__|__|	1	2	|__|	0 1 2 3 4 5 8	|__|__|	1	2	0 1 2 3 4 5 8	|__|__|
03	1	2	0 1 2 3 4 5 8	|__|__|	1	2	|__|	0 1 2 3 4 5 8	|__|__|	1	2	0 1 2 3 4 5 8	|__|__|
04	1	2	0 1 2 3 4 5 8	|__|__|	1	2	|__|	0 1 2 3 4 5 8	|__|__|	1	2	0 1 2 3 4 5 8	|__|__|
05	1	2	0 1 2 3 4 5 8	|__|__|	1	2	|__|	0 1 2 3 4 5 8	|__|__|	1	2	0 1 2 3 4 5 8	|__|__|
06	1	2	0 1 2 3 4 5 8	|__|__|	1	2	|__|	0 1 2 3 4 5 8	|__|__|	1	2	0 1 2 3 4 5 8	|__|__|
07	1	2	0 1 2 3 4 5 8	|__|__|	1	2	|__|	0 1 2 3 4 5 8	|__|__|	1	2	0 1 2 3 4 5 8	|__|__|
08	1	2	0 1 2 3 4 5 8	|__|__|	1	2	|__|	0 1 2 3 4 5 8	|__|__|	1	2	0 1 2 3 4 5 8	|__|__|
09	1	2	0 1 2 3 4 5 8	|__|__|	1	2	|__|	0 1 2 3 4 5 8	|__|__|	1	2	0 1 2 3 4 5 8	|__|__|
10	1	2	0 1 2 3 4 5 8	|__|__|	1	2	|__|	0 1 2 3 4 5 8	|__|__|	1	2	0 1 2 3 4 5 8	|__|__|
11	1	2	0 1 2 3 4 5 8	|__|__|	1	2	|__|	0 1 2 3 4 5 8	|__|__|	1	2	0 1 2 3 4 5 8	|__|__|
12	1	2	0 1 2 3 4 5 8	|__|__|	1	2	|__|	0 1 2 3 4 5 8	|__|__|	1	2	0 1 2 3 4 5 8	|__|__|
13	1	2	0 1 2 3 4 5 8	|__|__|	1	2	|__|	0 1 2 3 4 5 8	|__|__|	1	2	0 1 2 3 4 5 8	|__|__|
14	1	2	0 1 2 3 4 5 8	|__|__|	1	2	|__|	0 1 2 3 4 5 8	|__|__|	1	2	0 1 2 3 4 5 8	|__|__|
15	1	2	0 1 2 3 4 5 8	|__|__|	1	2	|__|	0 1 2 3 4 5 8	|__|__|	1	2	0 1 2 3 4 5 8	|__|__|

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CHILD LABOUR MODULE FOR ALL CHILDREN AGE 5-14 YEARS								CL
CL1. *Line no.*	CL2. *Name*	CL3. DURING THE PAST WEEK, DID (*name*) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? 1 YES, FOR PAY (CASH OR KIND) 2 YES, UNPAID 3 NO ⇨ TO CL5	CL4. *If* CL3 *is yes:* DURING THE WEEK ABOUT HOW MANY HOURS DID HE/SHE DO THIS WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? *Record response then ⇨ CL.6*	CL5. AT ANY TIME DURING THE PAST YEAR, DID (*name*) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? 1 YES, FOR PAY (CASH OR KIND) 2 YES, UNPAID 3 NO	CL6. DURING THE PAST WEEK, DID (*name*) HELP WITH HOUSEHOLD CHORES SUCH AS SHOPPING, COLLECTING FIREWOOD, CLEANING, FETCHING WATER, OR CARING FOR CHILDREN? 1 YES 2 NO ⇨ TO CL8	CL7. *If CL6 is yes*: DURING THE WEEK ABOUT HOW MANY HOURS DID HE/SHE SPEND DOING THESE CHORES?	CL8. DURING THE PAST WEEK, DID (*name*) DO ANY OTHER FAMILY WORK (ON THE FARM OR IN A BUSINESS OR SELLING GOODS IN THE STREET?) 1 YES 2 NO ↘ NEXT LINE	CL9. *If CL8 is yes*: DURING THE WEEK ABOUT HOW MANY HOURS DID HE/SHE DO THIS WORK?
LINE NO.	NAME	YES PAID UNPAID NO	NO. HOURS	YES PAID UNPAID NO	YES NO	NO. HOURS	YES NO	NO. HOURS
01		1 2 3	|__|__|	1 2 3	1 2	|__|__|	1 2	|__|__|
02		1 2 3	|__|__|	1 2 3	1 2	|__|__|	1 2	|__|__|
03		1 2 3	|__|__|	1 2 3	1 2	|__|__|	1 2	|__|__|
04		1 2 3	|__|__|	1 2 3	1 2	|__|__|	1 2	|__|__|
05		1 2 3	|__|__|	1 2 3	1 2	|__|__|	1 2	|__|__|
06		1 2 3	|__|__|	1 2 3	1 2	|__|__|	1 2	|__|__|
07		1 2 3	|__|__|	1 2 3	1 2	|__|__|	1 2	|__|__|
08		1 2 3	|__|__|	1 2 3	1 2	|__|__|	1 2	|__|__|
09		1 2 3	|__|__|	1 2 3	1 2	|__|__|	1 2	|__|__|
10		1 2 3	|__|__|	1 2 3	1 2	|__|__|	1 2	|__|__|
11		1 2 3	|__|__|	1 2 3	1 2	|__|__|	1 2	|__|__|
12		1 2 3	|__|__|	1 2 3	1 2	|__|__|	1 2	|__|__|
13		1 2 3	|__|__|	1 2 3	1 2	|__|__|	1 2	|__|__|
14		1 2 3	|__|__|	1 2 3	1 2	|__|__|	1 2	|__|__|
15		1 2 3	|__|__|	1 2 3	1 2	|__|__|	1 2	|__|__|

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CHILD DISCIPLINE MODULE (FOR CHILDREN FROM 2-14 YEARS)　　　　　　　　　　　CD

CHECK HL AND IDENTIFY ELIGIBLE CHILD AGED 2 -14 IN THE HOUSEHOLD CONSEQUENTLY ACCORDING TO THEIR LINE NUMBER. DO NOT INCLUDE OTHER MEMBER OUTSIDE THE AGE 2-14. RECORD LINE NUMBER, NAME, SEX, AGE, AND MOTHER'S/CARE GIVER'S LINE NUMBER FOR EACH CHILD.

CD1.	CD2	CD3	CD4		CD5	CD6
No.	LINE MUMBER IN HL	CHILD NAME FROM HL	SEX FROM HL		AGE FROM HL	MOTHER/CARE TAKER LINE NUMBER
	LINE NUMBER	NAME	MALE	FEMALE	AGE	LINE NUMBER
1	|__|__|		1	2	|__|__|	|__|__|
2	|__|__|		1	2	|__|__|	|__|__|
3	|__|__|		1	2	|__|__|	|__|__|
4	|__|__|		1	2	|__|__|	|__|__|
5	|__|__|		1	2	|__|__|	|__|__|
6	|__|__|		1	2	|__|__|	|__|__|
7	|__|__|		1	2	|__|__|	|__|__|
8	|__|__|		1	2	|__|__|	|__|__|
CD7	TOTAL NUMBER OF CHILDREN 2-14 YEARS　　　|__|					
IN CASE THERE IS ONE CHILD FROM 2-14 YEAR MOVE TO CD11						

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CHILD DISCIPLINE MODULE (FOR CHILDREN FROM 2-14 YEARS)   CD

| CD8. USE THIS TABLE TO SELECT ONE CHILD BETWEEN THE AGES OF 2 AND 14 YEARS, IF THERE IS MORE THAN ONE CHILD IN THAT AGE RANGE IN THE HOUSEHOLD. LOOK FOR THE LAST DIGIT OF THE HOUSEHOLD NUMBER FROM THE COVER PAGE. THIS IS THE NUMBER OF THE ROW YOU SHOULD GO TO IN THE TABLE BELOW. CHECK THE TOTAL NUMBER OF ELIGIBLE CHILDREN (2-14) IN CD7 ABOVE. THIS IS THE NUMBER OF THE COLUMN YOU SHOULD GO TO. FIND THE BOX WHERE THE ROW AND THE COLUMN MEET AND CIRCLE THE NUMBER THAT APPEARS IN THE BOX. THIS IS THE RANK NUMBER OF THE CHILD ABOUT WHOM THE QUESTIONS WILL BE ASKED. RECORD THE RANK NUMBER IN CD9 BELOW. FINALLY, RECORD THE LINE NUMBER AND NAME OF THE SELECTED CHILD IN CD10. THEN, FIND THE MOTHER OR PRIMARY CARETAKER OF THAT CHILD, AND ASK THE QUESTIONS, BEGINNING WITH CD11. | **Last no. in HH** | Total number of eligible children in HH | | | | | | | |

Last no. in HH	1	2	3	4	5	6	7	8+
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

CD9. RECORD THE RANK NUMBER OF THE SELECTED CHILD FROM CD8.	RANK NUMBER OF CHILD	|___|

CD11. WRITE NAME AND LINE NO. OF THE CHILD SELECTED FOR THE MODULE FROM CD3 AND CD2, BASED ON THE RANK NUMBER IN CD9.	NAME	_____
	LINE NUMBER	|___|___|

CD12. ALL ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOUR PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED AND I WANT YOU TO TELL ME IF YOU OR ANYONE ELSE IN YOUR HOUSEHOLD HAS USED THIS METHOD WITH (NAME) IN THE PAST MONTH.

	HAVE YOU USED ANY OF THE FOLLOWING METHODS with *(NAME)*?	ALWAYS	SOMETIMES	NO	DK
CD12A	Took away privileges, forbade something *(NAME)* liked or did not allow him/her to leave house).	ALWAYS	SOMETIMES	No	DK
CD12B	Explained why something (the behavior) was wrong.	1	2	3	8
CD12C	Shook him/her.	1	2	3	8
CD12D	Shouted, yelled at or screamed at him/her.	1	2	3	8
CD12E	Gave him/her something else to do.	1	2	3	8
CD12F	Spanked, hit or slapped him/her on the bottom with bare hand.	1	2	3	8
CD12G	Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.	1	2	3	8
CD12H	Called him/her dumb, lazy, or another name like that.	1	2	3	8
CD12I	Hit or slapped him/her on the face, head or ears.	1	2	3	8
CD12JJ	Hit or slapped him/her on the hand, arm, or leg.	1	2	3	8
CD12K	Beat him/her up with an implement (hit over and over as hard as one could).	1	2	3	8

CD13. Do you believe that in order to bring up (raise, educate) *(NAME)* properly, you need to physically punish him/her?	YES 1	NO 2	DK 3

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WATER AND SANITATION MODULE		WS

WS1. WHAT IS THE MAIN SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD?	Piped water
	   Piped into dwelling.................................11
	   Piped into yard 12
	   Public tap 13
	Tubewell/borehole 21
	Dug well
	   Protected well 31
	   Unprotected well....................................32
	Water from spring
	   Protected spring....................................41
	   Unprotected spring 42
	Rainwater collection 51
	Tanker-truck...61
	Cart with small tank/drum 71
	Surface water (river, stream, dam, lake,
	   pond, canal, irrigation channel) 81
	
	Bottled water..91
	
	Other (*specify*) _____ 96
		11⇨WS5
		12⇨WS5
		
		⇨WS3
		
		96⇨WS3

WS2. WHAT IS THE MAIN SOURCE OF WATER USED BY YOUR HOUSEHOLD FOR OTHER PURPOSES SUCH AS COOKING AND HANDWASHING?	Piped water
	   Piped into dwelling.................................11
	   Piped into yard or plot...........................12
	   Public tap/standpipe 13
	
	Tubewell/borehole 21
	Dug well
	   Protected well 31
	   Unprotected well....................................32
	Water from spring
	   Protected spring....................................41
	   Unprotected spring 42
	Rainwater collection 51
	Tanker-truck...61
	Cart with small tank/drum 71
	Surface water (river, stream, dam, lake,
	   pond, canal, irrigation channel) 81
	
	Other (*specify*) _____ 96
	DK _____ 95
		11⇨WS5
		12⇨WS5

WS3. HOW LONG DOES IT TAKE TO GO THERE, GET WATER, AND COME BACK?	No. of minutes...............................|__|__|__| Water on premises ....995 DK...998	995⇨WS5
WS4. WHO USUALLY GOES TO THIS SOURCE TO FETCH THE WATER FOR YOUR HOUSEHOLD? *Probe:* IS THIS PERSON UNDER AGE 15? WHAT SEX? *Circle code that best describes this person.*	Adult woman...1 Adult man...2 Female child (under 15)...............................3 Male child (under 15) ....4 DK...8	
WS5. DO YOU TREAT YOUR WATER IN ANY WAY TO MAKE IT SAFER TO DRINK?	Yes...1 No ....2 DK...8	2⇨WS7 8⇨WS7

WS6. WHAT DO YOU USUALLY DO TO THE WATER TO MAKE IT SAFER TO DRINK? ANYTHING ELSE? *Read all responses* *Record all items mentioned.*	Boil.. A Add chlorine.. B Strain it through a cloth........................C Use water filter (ceramic, sand, composite, etc.).. D Solar disinfection .... E Let it stand and settle .... F Other (*specify*) _____ X DK... Z	
WS7. WHAT KIND OF TOILET FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE? *If "flush" or "pour flush", probe:* WHERE DOES IT FLUSH TO?	Flush to piped sewer system ....11 Flush to pit (latrine) ....12 Pit latrine with slab....................................22 Pit latrine without slab / open pit................23 Not exists ....95 Other (*specify*) _____96	95⇨ NEXT MODULE
WS8. DO YOU SHARE THIS FACILITY WITH OTHER HOUSEHOLDS?	Yes..1 No 2	2⇨ NEXT MODULE
WS9. HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY?	No. of households (if less than 10) |_0_|___| Ten or more households............................10 DK...98	

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HOUSEHOLD CHARACTERISTICS MODULE		HC
HC2. HOW MANY ROOMS IN THIS HOUSEHOLD ARE USED FOR SLEEPING?	No. of rooms .... |_____|	
HC3. Main material of the dwelling floor: *Record observation.*	Earth/sand.. 11 Wood planks .... 21 Floor tiles .... 33 Cement... 34 Other (*specify*) _____ 96	
HC4. Main material of the roof. *Record observation.*	Wood .... 32 Reinforced cement................................. 35 Other (*specify*) _____ 96	
HC5. Main material of the walls. *Record observation.*	Mud and stone .... 22 Reinforced cement................................. 31 Stone with cement .... 32 Cement blocks .... 34 Covered adobe .... 35 Wood planks/shingles .... 36 Other (*specify*) _____ 96	
HC6. WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD MAINLY USE FOR COOKING?	Electricity... 01 Gas .... 02 Kerosene.. 05 Wood... 08 Other (*specify*) _____ 6	1⇨ HC8 2⇨ HC8
HC7. IN THIS HOUSEHOLD, IS FOOD COOKED ON AN OPEN FIRE, AN OPEN STOVE OR A CLOSED STOVE? *Probe for type.*	Open fire .... 1 Open stove.. 2 Closed stove .... 3 Other (*specify*) _____ 6	 3⇨ HC8 6⇨ HC8
HC7A. DOES THE FIRE/STOVE HAVE A CHIMNEY OR A HOOD?	Yes .... 1 No... 2	
HC8. IS THE COOKING USUALLY DONE IN THE HOUSE, IN A SEPARATE BUILDING, OR OUTDOORS?	In the house .... 1 In a separate building............................. 2 Outdoors .... 3 Other (*specify*) _____ 6	
HC9. DOES YOUR HOUSEHOLD HAVE: Electricity Radio Television Mobile Telephone Non-Mobile Telephone Refrigerator Laundry machine Dishes washing machine Computer Internet Satellite	Yes No Electricity............................1 2 Radio..................................1 2 Television ....1 2 Mobile Telephone ....1 2 Non-Mobile Telephone.....................1 2 Refrigerator ....1 2 Laundry machine ....1 2 Dishes washing machine ....1 2 Computer ....1 2 Internet................................1 2 Satellite 1 2	
HC10. DOES ANY MEMBER OF YOUR HOUSEHOLD OWN: Bank account Bicycle Motorcycle Car Truck Boat with motor ANIMAL DRAWN-CART	Yes No Bank account ....1 2 Bicycle...1 2 Motorcycle ....1 2 Car ....1 2 Truck ....1 2 Boat with motor ....1 2 Animal drawn-cart 1 2	

MATERNAL MORTALITY MODULE								MM

Administer to each adult household member. Copy name and line number of each adult (age 15 or over) in the household.

If one of these adults is not at home, another adult may respond for him/her.

For household members below age 15, leave rows blank

MM1. Line no.	MM2. Name	MM3. IS THIS A PROXY REPORT? 1 YES 2 NO ⇨MM5	MM4. Line no. of proxy respondent (from household listing HL1)	MM5. HOW MANY SISTERS (BORN TO THE SAME MOTHER) HAVE YOU EVER HAD? 98= DON'T KNOW	MM6. HOW MANY OF THESE SISTERS EVER REACHED AGE 15? 98= DON'T KNOW	MM7. HOW MANY OF THESE SISTERS (WHO ARE AT LEAST 15 YEARS OLD) ARE ALIVE NOW? 98= DON'T KNOW	MM8. HOW MANY OF THESE SISTERS WHO REACHED AGE 15 OR MORE HAVE DIED?	MM9. HOW MANY OF THESE DEAD SISTERS DIED WHILE PREGNANT, OR DURING CHILDBIRTH, OR DURING THE SIX WEEKS AFTER THE END OF PREGNANCY?
LINE	NAME	Y N	LINE					
01		1 2	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|
02		1 2	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|
03		1 2	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|
04		1 2	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|
05		1 2	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|
06		1 2	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|
07		1 2	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|
08		1 2	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|
09		1 2	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|
10		1 2	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|
11		1 2	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|
12		1 2	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|
13		1 2	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|
14		1 2	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|
15		1 2	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|	|__|__|

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