Delivering Remote Learning in Developing Countries Using a Low-Tech Solution, Impact Evaluation 2022

Paul Glewwe, Asad Islam, Khandker Wahedur Rahman, Martin School, Uttam Sharma

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Identification

SURVEY ID NUMBER
NPL_2022_DRLDCULTSIE-BL_v01_M

TITLE
Delivering Remote Learning in Developing Countries Using a Low-Tech Solution, Impact Evaluation 2022

SUBTITLE
Baseline Survey

COUNTRY

Name	Country code
Nepal	NPL

STUDY TYPE
1-2-3 Survey, phase 1 [hh/123-1]

SERIES INFORMATION
This study consists of a baseline survey and an endline survey. The baseline survey was conducted in October 2022 and is documented here.

ABSTRACT
This RCT tests the impacts of delivering educational podcasts with Math and English lessons in an Interactive Voice Response (IVR) system, an automated phone system technology that allows incoming callers to access information via pre-recorded messages without having to speak to a tutor. Baseline survey data collection occured in October 2022. The baseline included a school survey and assessement tests for both English and Mathematics. These examinations were administed in a classroom environment using standard textbook and Trends in International Mathematics and Science Study (TIMSS) problems.

KIND OF DATA
Sample survey data [ssd]

UNIT OF ANALYSIS
Students

Version

VERSION DESCRIPTION
Version 1: Basic raw data, obtained from data entry (before editing)

Coverage

GEOGRAPHIC COVERAGE
The field aims to cover 9 districts in 3 provinces (Bagmati, Koshi, and Madhesh). Among these, Madhesh and Koshi belong to the Terai region (southern part of Nepal) while Bagmati belongs to the Hilly region.

Districts:
- Dhading, Kavre, Nuwakot, Sindhuli, and Sindhupalchok in the Bagmati Province
- Dhanusha, Sarlahi, and Sunsari in the Madhesh Province
- Morang in the Koshi Province

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
Paul Glewwe	University of Minnesota
Asad Islam	Monash University
Khandker Wahedur Rahman	University of Oxford
Martin School	Institute of Governance and Development, BRAC University
Uttam Sharma	Institute for Social and Environmental Research - Nepal (ISER-N) / Institute for Integrated Development Studies (IIDS)

PRODUCERS

Name	Affiliation
Strategic Impact Evaluation Fund	The World Bank Group

FUNDING AGENCY/SPONSOR

Name	Abbreviation
Strategic Impact Evaluation Fund	SIEF

Sampling

SAMPLING PROCEDURE

This study uses a RCT to assess whether there is a causal link between the program and changes in outcomes. The evaluation of this employs a three-arm clustered RCT design (two treatment groups and one control group). Randomization is done in 2 stages: We first pick 223 schools from a pre-existing list provided by our partner organizations. We then randomly distribute these 223 schools into the three study arms: T1 (self-help), T2 (assisted), and C (control). T1 and T2 will have 74 schools each and C will have 75 schools. From each school, we will randomly select 15 students on average to participate in the program. We will ensure that about half of the students are female when we randomly select the students to be treated from each treatment school.

a) T1: Self-Help Group (74 schools, 1,057 students)
b) T2: Assisted Group (74 schools, 1,060 students)
c) T3: Control (75 schools, 2,168 students)

RESPONSE RATE

We conducted an assessment test for 6,980 students in 2022, but as the baseline was conducted a few months earlier than our intervention and the program started after the students progressed to the next level, we checked the final students list BEFORE the intervention started, and the final students who remained in the schools are 6,433 (547 students dropped out). We then did a balance check across different groups among the final list of students.

data_collection

DATES OF DATA COLLECTION

Start	End	Cycle
2022-10-01	2022-11-01	Baseline

DATA COLLECTION MODE

Computer Assisted Personal Interview [capi]

SUPERVISION

There were 16 enumerators under the supervision of 3 supervisors.
The supervisors regularly contacted enumerators, resolved problems, and monitored data entry.
The upper management visited some schools.

DATA COLLECTION NOTES
Enumerators were trained for 2 days. Enumerators informed supervisors if they faced any issues. The supervisors contacted the local government officers if needed. The interviews were conducted in the Nepali language. Pilot survey was conducted among 12 schools.

questionnaires

QUESTIONNAIRES
Three survey instruments were used for this study - a School Survey Questionnaire and two Assessment Test Questionnaires (English and Mathematics). The School Survey Questionnaire including questions on school infrastructure and the Assessment Test Questionnaires were reviewed by the authors. Questions in the Assessment Test instruments were selected based on the national curriculum of Nepal from a standard textbook and a few questions also came from the Trends in International Mathematics and Science Study (TIMSS). The questionnaires were administered in the Nepali language. They are provided in both English and Nepali and are available for download here.

Access policy

CONTACTS

Name	Affiliation	Email
Strategic Impact Evaluation Fund	The World Bank Group	siefimpact@worldbank.org

CONFIDENTIALITY

CITATION REQUIREMENTS
Example:
Use of the dataset must be acknowledged using a citation which would include:
- the identification of the Primary Investigator
- the title of the survey (including country, acronym and year of implementation)
- the survey reference number
- the source and date of download

Example:
Paul Glewwe (University of Minnesota), Asad Islam (Monash University), Khandker Wahedur Rahman (University of Oxford), Martin School (Institute of Governance and Development, BRAC University) and Uttam Sharma (Institute for Social and Environmental Research - Nepal (ISER-N) / Institute for Integrated Development Studies (IIDS)). Nepal - Delivering Remote Learning in Developing Countries Using a Low-Tech Solution, Impact Evaluation 2022, Baseline Survey. Ref: NPL_2022_DRLDCULTSIE-BL_v01_M. Dataset downloaded from [URL] on [date].

ACCESS AUTHORITY

Name	Affiliation
Strategic Impact Evaluation Fund	The World Bank Group

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DISCLAIMER
The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

Metadata production

DDI DOCUMENT ID
DDI_NPL_2022_DRLDCULTSIE-BL_v01_M_WB

PRODUCERS

Name	Abbreviation	Affiliation	Role
Development Data Group	DECDG	World Bank	Documentation of the study

DATE OF METADATA PRODUCTION
2024-02-16

DDI DOCUMENT VERSION
Version 01 (2024-02-16)

PRODUCERS

Name	Abbreviation	Affiliation	Role
Development Data Group	DECDG	World Bank	Documentation of the study

DATE OF METADATA PRODUCTION
2024-02-16

data_dictionary

Data file	Cases	variables
16_10_23_version_2_clean_student_assessment_data_math_and_english Student Assessment Data - Math and English	7047	93
16_10_23_version_2_nepal_school_clean_data Nepal School Data - Clean	223	164
16_10_23_version_3_nepal_school_data_after_randomization Nepal School Data - Clean and Randomized	223	170
16_10_23_version_3_school_and_student_assessment_data_after_randomization School and Student Data - Clean and Randomized	6424	241

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Student Assessment Data - Math and English

Cases:	7047
variables:	93

variables

ID	Name	Label	Question
V1	School_ID	Unique school identification number created by data analyst	
V2	Student_No	Student_ID	
V3	Record_ID	Unique student identification number created by data analyst	
V4	NameoftheSchool	Name of the School	
V5	District	Name of the District	
V6	Palika	Name of the Palika	
V7	Gender	Gender of the children	
V8	EAQ1A_score	Q1A Who told the lion about his bad breath first?	
V9	EAQ1B_score	Q1B Who said, Hello friend, sheep.	
V10	EAQ1C_score	Q1C Which of the following words in the text addresses the lion?	
V11	EAQ1D	Q1D Where did the advisers go to advice the lion?	
V12	EAQ1E	Q1E Which advisor is the cleverest one in the story? Why?	
V13	EAQ2	Q2 Write down about your village or town in about 100 words including geography,	
V14	EAQ3A_score	Q3A Michael Jackson was...........American singer, dancer, entertainer and reco	
V15	EAQ3B_score	Q3B Michael Jackson began his music career.....................his brothers and	
V16	EAQ3C_score	Q3C Deborah Rowe and Michael Jackson divorced in 1999. Rowe gave legal rights...	
V17	EAQDD_score	Q3D If they did not divorce, Michael Jackson.................early.	
V18	EAQ4A_score	Q4A When was the Nobel Prize given first?	
V19	EAQ4B_score	Q4B What's the meaning of 'will' in the sentence 'He also left a will indicating	
V20	EAQ4C_score	Q4C What made Nobel Alfred make much money?	
V21	E0Q400_row1	Q4D_1 Completing the table with correct information 1	
V22	EAQ4D0_row1	Q4D_2 Completing the table with correct information 2	
V23	E1Q400_row2	Q4D_3 Completing the table with correct information 3	
V24	EAQ4Dd_row3	Q4D_4 Completing the table with correct information 4	
V25	EAQ4De_row4	Q4D_5 Completing the table with correct information 5	
V26	EAQ4E	Q4E Why was the prize named as Noble Prize?	
V27	EAQ5A	Q5A Children jump a lot in the garden. (Simple past tense)	
V28	EAQ5B	Q5B Maya said to me, 'Help me'. (Indirect speech)	
V29	EAQ5C	Q5C The student has solved the problem. (Passive voice)	
V30	EAQ5D	Q5D Ramesh helped his friends. (Negative)	
V31	EAQ6	Q6. Recently, you participated in an event at your school. Write a letter to you	
V32	EAQ7A	Q7A Mary comes from....................	
V33	EAQ7B	Q7B The name of Mary's dog is........	
V34	EAQ7C	Q7C The name of Mary's father is	
V35	EAQ7D	Q7D The youngest member in the family is.............	

ID	Name	Label	Question
V36	EAQ7E	Q7E How does Mary look different from her two brothers?	
V37	EAQ7F	Q7F What is the name of the cat?	
V38	EAQ7G	Q7G How can you say that all the children are pet lovers?	
V39	E1Q7H	Q7H How many children does Jane have?	
V40	E1Q81	Q81 Fill in the box with the words from the box (a)	
V41	Q81	Q82 Fill in the box with the words from the box (b)	
V42	E1Q80	Q83 Fill in the box with the words from the box (c)	
V43	MAQ1	Q1 If 16 mangoes are added to a basket, the total number of mangoes become 36,	
V44	MAQ2_score	Q2 In which number does the 8 have the value of 800?	
V45	MAQ3	Q3 What is 18*9	
V46	MAQ4	Q4 What is 54/7	
V47	MAQ5	Q5 If A={1,3,5,7}, B={2,3,5,7} then what is the value of A n B	
V48	MAQ6_score	Q6 4/100+3/1000?	
V49	MAQ7	Q7 There are 36 passengers on a bus. The ratio of children to adults on the bus	
V50	MAQ8	Q8 If the cost of 10 pens is RS. 150, What is the cost price of 15 pens	
V51	MAQ9	Q9 If a radio is sold for RS. 500, and there is a profit of Rs. 100, then how m	
V52	MAQ10_score	Q10The figure below shows a glass and a jar of equal height. Both are half-fill	
V53	MAQ11	Q11 If a square has a perimeter of 24 cm , then what will be the length of a si	
V54	MAQ12	Q12 What is the area of the rectangle having length 6 cm and breadth 4 cm	
V55	MAQ13_score	Q13 What is the radius of a circle with diameter of 14 cm	
V56	MAQ14_score	Q14 Which one is the length of the diagonal of a square where the length of one	
V57	MAQ15_score	Q15 Miraj and Mahmud went to the same shop to buy some books and pens. Miraj bo	
V58	MAQ16	Q16 What is the simplified (expanded) form of (3x + 4y) ×(3x-4y)	
V59	MAQ17	Q17 What is the value of $\sqrt[3]{64}$	
V60	MAQ18_score	Q18 Which angle in the figure has a measure closest to 45^0 Score:Q18	
V61	MAQ19_score	Q19 Below is a cone. Part of its surface is flat and part of its surface is curv	
V62	MAQ20_score	Q20 Figures that are the same size and shape are called "congruent" figures. Whi	
V63	MAQ21_score	Q21 What is the measure of angle C in the triangle below	
V64	MAQ22_score	Q22 In which of the figures below is the dotted line a line of symmentry	
V65	MAQ23	Q23 What is the value of x in the given figure	
V66	MAQ24_score	Q24 In the given figure, if the two rays are parallel, then what will be the val	
V67	MAQ25_score	Q25 Sc. In the given data, $\sum x=50$ and average (x) = 10, then what will be the	
V68	MAB1	B1 There are 40 students in a class, and 4 of them are absent. Find the percent	
V69	MAB2	B2 At a 10% annual interest rate, what is the total simple interest earned on R	
V70	MAB3	B3 A shopkeeper bought 15 mangoes at Rs. 90. Three of them were rotten, and he s	
V71	MAB4	B4 If p = 5, q = 2, m = 2 and n = 3 then find the value of $(p^{(m+n)} \times q^{(m-n)})/$	
V72	MAB5	B5 How many litres of diesel does a tank with length 10m, breadth 9m and height	
V73	MAB6_a	B6_a How many meters were green in the bamboo.	
V74	MAB6_b	B6_b How many meters were blue in the bamboo	
V75	MAB7	B7 Simplify: $(x^2-5x+6)/(x^2-9) + (x-3)/(x+3)$	
V76	MAB8_1	Score:Q8(a)-Group B	
V77	MAB8_2	Score:Q8(b)-Group B	
V78	EMIS_code	Unique school identification number created in the field	

ID	Name	Label	Question
V79	Code_Number	Unique student identification number created in the field	
V80	Stu_Per_Sch	Students per school	
V81	baseline_english	Total score in English test	
V82	comprehensive	Total score in comprehensive questions in english	
V83	thought_provoking	Total score in thought provoking questions in english	
V84	creative_thinking	Total score in creative thinking questions in english	
V85	grammar	Total score in grammar questions in english	
V86	logical_thinking	Total score in logical thinking questions in english	
V87	baseline_math	Total score in math test	
V88	quantitative_reasoning	Total score in quantitative_reasoning questions in math	
V89	quantitative_comparison	Total score in quantitative comparison questions in math	
V90	numerical_entries	Total score in numerical entries questions in math	
V91	logical_reasoning	Total score in logical reasoning questions in math	
V92	problem_solving	Total score in problem solving questions in math	
V93	baseline_total	Total score in math and english test	

total: 93

Data file: 16_10_23_version_2_nepal_school_clean_data

Nepal School Data - Clean

Cases:	223
variables:	164

variables

ID	Name	Label	Question
V94	School_ID	Unique school identification number created by data analyst	
V95	NameoftheSchool	Name of the School	
V96	EMIS_code	Unique school identification number created in the field	
V97	School_Name	School_Name	
V98	Tole	Tole	
V99	Ward	Ward	
V100	Upper_Grade	Highest Grade in this school	
V101	Lower_Grade	Lowest Grade in this school	
V102	_1_2Post_type	Designation of the head teacher	
V103	_1_3HT_Gender	Gender of the Head Teacher	
V104	_1_4HT_Age	Age of the Head teacher	
V105	_1_5HT_qual	1_1_5HT Education of the Head teacher	
V106	_1_6HT_caste	1_1_6HT Ethnicity of the Head teacher	
V107	_1_7HT_religion	1_1_7HT_religion of the Head teacher	
V108	_1_7HT_religion_othr	If someone selects 'other,' what is their religion?	
V109	_1_8HT_Mstatus	1_1_8HT_Marital status of the Head teacher	
V110	_1_9HT_subject	1_1_9HT_Major teaching subject of the head teacher	
V111	_1_9HT_subject_Nepali	Nepali	
V112	_1_9HT_subject_English	English	
V113	_1_9HT_subject_Math	Math	
V114	_1_9HT_subject_Science	Science	
V115	_1_9HT_subject_Social_science	Social_science	
V116	_1_9HT_subject_Others	Others	
V117	_1_9HT_subject_other	1_1_9HT_Major teaching subject_other	
V118	_1_10HT_ExpY	1_1_10HT_Job experience of the head teacher (in year)	
V119	_2_1Building_type	1_2_1 Type of school building	
V120	_2_1Building_type1	_2_1Building_type_clay made	
V121	_2_1Building_type2	_2_1Building_type_half clay-half brick	
V122	_2_1Building_type3	_2_1Building_type_brick made	
V123	_2_1Building_type4	_2_1Building_type_RC	
V124	_2_1Building_type5	_2_1Building_type_Other (please specify ___)	
V125	_2_1Building_type_others	1_2_1 Building_type_others	
V126	_2_2Roof_type	1_2_2 Type of roof of the school building	
V127	_2_2Roof_type1	_2_2Roof_type_tin	
V128	_2_2Roof_type2	_2_2Roof_type_concrete	
V129	_2_2Roof_type3	_2_2Roof_type_others	
V130	_2_3Floor_type	1_2_3 Type of floor of the school building	

ID	Name	Label	Question
V131	_2_3Floor_type1	_2_3Floor_type_concrete	
V132	_2_3Floor_type2	_2_3Floor_type_clay	
V133	_2_3Floor_type3	_2_3Floor_type_other	
V134	_2_4Classroom	1_2_4 Number of rooms in the school	
V135	_2_5Teacher_room	1_2_5 Is there a separate teachers' common room?	
V136	_2_6PaceforStu	1_2_6 Is there sufficient space to accommodate students?	
V137	_2_7Library	1_2_7 Is there a library in school?	
V138	_2_8firstaid	1_2_8 Is there a facility of first aid in the school?	
V139	_2_9Daymeal	1_2_9 Is there a mid-day meal facility?	
V140	_2_10Roomlack	1_2_10 Is there any scarcity of rooms in the school?	
V141	_3_1Distance_PtoS	1_3_1 Walking distance from school to the municipality office (in minutes	
V142	_3_2D_water	1_3_2D Which water source do students in your school use for drinking?	
V143	_3_2D_Piped	Piped	
V144	_3_2D_Tube_Well	Tube-well	
V145	_3_2D_Dug_Well	Dug-well	
V146	_3_2D_Others	Others	
V147	_3_2D_water_others	1_3_2D_water_others	
V148	Lenthofpipe	If the source is tube-well/ring-dug-well, specify the length of pipe (in	
V149	_3_3Toilettype	1_3_3 What type of latrine do students in your school use?	
V150	_3_3Toilettype1	_3_3Toilettype_septic latrine	
V151	_3_3Toilettype2	_3_3Toilettype_ring slab/offset latrine (with water seal)	
V152	_3_3Toilettype3	_3_3Toilettype_hole-covered latrine	
V153	_3_3Toilettype4	_3_3Toilettype_ring slab/offset latrine (without water seal)	
V154	_3_4Toilet_S	1_3_4 Are there separate toilets for boys and girls?	
V155	_3_5Toilestsanitation	1_3_5 Are the toilets cleaned regularly?	
V156	_3_6waterintoilet	1_3_6 Is there sufficient water supply in the toilet?	
V157	_4_1totalStu	1_4_1 Total no. of students in school	
V158	_4_2totalBoys	1_4_2 Total no. of male students in school	
V159	_4_3totalGirls	1_4_3 Total no. of female students in school	
V160	_4_4totalTeacher	1_4_4 Total no. of teachers in school	
V161	_4_5TotalMteacher	1_4_5 Total no. of male teachers in school	
V162	_4_6TotalFteacher	1_4_6 Total no. of female teachers in school	
V163	_5_4ClassT	1_5_4 Duration of each class (in minutes)	
V164	_5_5PracCtime	1_5_5 How many practical classes in a day?	
V165	_5_6BLEStu	1_5_6 Duration of each practical class.	
V166	_1_2TI_post	2_1_2TI Designation	
V167	_1_3TI_gender	2_1_3TI_gender	
V168	_1_4TI_age	2_1_4TI_age	
V169	_1_5TI_education	2_1_5TI_education	
V170	_1_6TI_caste	2_1_6TI_ethnicity	
V171	_1_7TI_religion	2_1_7TI_religion	
V172	_1_7TI_religion_other	2_1_7TI_religion_other	
V173	_1_8TI_Mstatus	2_1_8TI_Marital status	
V174	_1_9TI_TS	2_1_9TI_ Major teaching subject	
V175	_1_9TI_TS1	Nepali	

ID	Name	Label	Question
V176	_1_9TI_TS2	English	
V177	_1_9TI_TS3	Math	
V178	_1_9TI_TS4	Science	
V179	_1_9TI_TS5	Social_science	
V180	_1_9TI_TS_other	2_1_9TI_TS_other	
V181	_1_10TI_ExpY	2_1_10TI_Job experience	
V182	_1_2T2_post	2_1_2T2_Designation	
V183	_1_3T2_gender	2_1_3T2_gender	
V184	_1_4T2_age	2_1_4T2_age	
V185	_1_5T2_education	2_1_5T2_education	
V186	_1_6T2_caste	2_1_6T2_ethnicity	
V187	_1_7T2_religion	2_1_7T2_religion	
V188	_1_7T2_religion_other	2_1_7T2_religion_other	
V189	_1_8T2_Mstatus	2_1_8T2_Marital status	
V190	_1_9T2_TS	2_1_9T2_ Major teaching subject	
V191	_1_9T2_TS1	Nepali	
V192	_1_9T2_TS2	English	
V193	_1_9T2_TS3	Math	
V194	_1_9T2_TS4	Science	
V195	_1_9T2_TS5	Social_science	
V196	_1_9T2_TS6	Others	
V197	_1_9T2_TS_other	2_1_9T2_TS_other	
V198	_1_10T2_ExpY	2_1_10T2_Job experience	
V199	_2_1G9EnStu	2_2_1G9 How many students are currently enrolled in Grade 9?	
V200	_2_2G9Regstu	2_2_2G9 How many students are currently attending regular classes in Grad	
V201	_2_3RegBoys	2_2_3 How many enrolled male students of grade 9 are currently attending	
V202	_2_4RegGirls	2_2_4 How many female students are currently enrolled in Grade 9?	
V203	_2_5RegGirls	2_2_5 How many female students of grade 9 are currently attending their r	
V204	_2_6Attend	2_2_6 What was the estimated percentage of attendance of the students in	
V205	_2_7CausetoDrop1	2_2_7 reason for students' drop out is Covid 19 school closures	
V206	_2_7CausetoDrop2	2_2_7 reason for students' drop out is Parents are not aware	
V207	_2_7CausetoDrop3	2_2_7 reason for students' drop out is Poverty	
V208	_2_7CausetoDrop4	2_2_7 reason for students' drop out is Child labour	
V209	_2_7CausetoDrop5	2_2_7 nreason for students' drop out is Teachers' absence	
V210	_2_7CausetoDrop6	2_2_7 reason for students' drop out is Quality of education is low	
V211	_2_7CausetoDrop7	2_2_7 reason for students' drop out is Lack of students' motivation	
V212	_2_7CausetoDrop8	2_2_7 reason for students' drop out is Physical weakness of students	
V213	_2_7CausetoDrop9	2_2_7 reason for students' drop out is Child marriage	
V214	_2_7CausetoDrop10	2_2_7 reason for students' drop out is Others (please specify ………………………)	
V215	_2_8studyhabit	2_2_8 Suppose the students' concentration and motivation to study were ov	
V216	_2_9Diffinstudy	2_2_9 Do you see a difference in motivation to study between male and fem	

ID	Name	Label	Question
V217	_2_9Diffinstudy1	yes males are less motivated	
V218	_2_9Diffinstudy2	yes females are less motivated	
V219	_2_9Diffinstudy3	no, male and female students are equally demotivated	
V220	_2_9Diffinstudy4	no, male and female students are equally motivated	
V221	_2_10PFWStu_1	2_2_10 No plan	
V222	_2_10PFWStu_2	2_2_10 inform it to parents	
V223	_2_10PFWStu_3	2_2_10 try to find out solution by discussing with parents	
V224	_2_10PFWStu_4	2_2_10 Provide special attention during classes	
V225	_2_10PFWStu_5	2_2_10 teach these weaker students in a separate group	
V226	_2_10PFWStu_6	2_2_10 suggest/ask the weaker students to take private tuition/coaching c	
V227	_2_10PFWStu_7	2_2_10 others (please specify ....)	
V228	_2_10PFWStu_7_others	2_2_10 others (specified)	
V229	_2_11lowtech1	2_2_11 separate room	
V230	_2_11lowtech2	2_2_11 teacher's training	
V231	_2_11lowtech3	2_2_11 proper equipment.	
V232	NO_NO_yesNOOprogram	NO_NO_yesNOOprogram	
V233	ES	2_2_11lowtech_other (Specified)	
V234	_3_AssesstriyesnoA	2_3 Quarterly exam	
V235	_3_AssesstriAFreq	2_3 Quarterly exam Frequency	
V236	_3_AssessyesnoMB	2_3 Monthly exam	
V237	_3_AssessBFreq	2_3 Monthly exam Frequency	
V238	_3_AssessmonthyesnoC	2_3 Fortnightly test	
V239	_3_AssessCfreq	2_3 Fortnightly test Frequency	
V240	_3_AssesmonsyesnoD	2_3 Weekly test	
V241	_3_AssesmonsDFreq	2_3 Weekly test frequency	
V242	_3_AssessunitsyesnoE	2_3 Unit test	
V243	_3_AssessunitEfreq	2_3 Unit test frequency	
V244	FD	2_3 Surprise tests	
V245	_3_AssessEmFfreq	2_3 Surprise tests frequency	
V246	_3_2TR_ClassObs	2_3 Do the teachers in your school request you for the class observation?	
V247	_3_3classobs	2_3_3 In the past 12 months or past academic session, have you been obser	
V248	_3_3_1classobf	2_3_3_1 If yes then how often do you observe a teacher's class on an aver	
V249	_3_4eval	2_3_4 How do the teachers in your school assess knowledge and skills rela	
V250	_3_5GroupW	2_3_5 What is the practice of group learning and group homework among the	
V251	_3_6Tsupoort	2_3_6 How helpful are the teachers in your school when you request for a	
V252	Roomlack	Is there a scarcity of room? 1=yes no=0	
V253	clean_latrine	Are the toilets cleaned regularly? 1=yes, regularly 0=yes, irregularly	
V254	Library	Is there a library in school?1=yes, no=0	
V255	Daymeal	Is there a mid-day meal facility? 1=yes, no=0	
V256	Firstaid	Is there a facility of first aid in the school?1=yes, no=0	
V257	less_student	Is there less than 20 student in the school?1=yes, no=0	

total: 164

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Nepal School Data - Clean and Randomized

Cases:	223
variables:	170

variables

ID	Name	Label	Question
V258	School_ID	Unique school identification number created by data analyst	
V259	NameoftheSchool	Name of the School	
V260	EMIS_code	Unique school identification number created in the field	
V261	School_Name	School_Name	
V262	Tole	Tole	
V263	Ward	Ward	
V264	Upper_Grade	Highest Grade in this school	
V265	Lower_Grade	Lowest Grade in this school	
V266	_1_2Post_type	Designation of the head teacher	
V267	_1_3HT_Gender	Gender of the Head Teacher	
V268	_1_4HT_Age	Age of the Head teacher	
V269	_1_5HT_qual	1_1_5HT Education of the Head teacher	
V270	_1_6HT_caste	1_1_6HT Ethnicity of the Head teacher	
V271	_1_7HT_religion	1_1_7HT_religion of the Head teacher	
V272	_1_7HT_religion_othr	If someone selects 'other,' what is their religion?	
V273	_1_8HT_Mstatus	1_1_8HT_Marital status of the Head teacher	
V274	_1_9HT_subject	1_1_9HT_Major teaching subject of the head teacher	
V275	_1_9HT_subject_Nepali	Nepali	
V276	_1_9HT_subject_English	English	
V277	_1_9HT_subject_Math	Math	
V278	_1_9HT_subject_Science	Science	
V279	_1_9HT_subject_Social_science	Social_science	
V280	_1_9HT_subject_Others	Others	
V281	_1_9HT_subject_other	1_1_9HT_Major teaching subject_other	
V282	_1_10HT_ExpY	1_1_10HT_Job experience of the head teacher (in year)	
V283	_2_1Building_type	1_2_1 Type of school building	
V284	_2_1Building_type1	_2_1Building_type_clay made	
V285	_2_1Building_type2	_2_1Building_type_half clay-half brick	
V286	_2_1Building_type3	_2_1Building_type_brick made	
V287	_2_1Building_type4	_2_1Building_type_RC	
V288	_2_1Building_type5	_2_1Building_type_Other (please specify ___)	
V289	_2_1Building_type_others	1_2_1 Building_type_others	
V290	_2_2Roof_type	1_2_2 Type of roof of the school building	
V291	_2_2Roof_type1	_2_2Roof_type_tin	
V292	_2_2Roof_type2	_2_2Roof_type_concrete	
V293	_2_2Roof_type3	_2_2Roof_type_others	
V294	_2_3Floor_type	1_2_3 Type of floor of the school building	

ID	Name	Label	Question
V295	_2_3Floor_type1	_2_3Floor_type_concrete	
V296	_2_3Floor_type2	_2_3Floor_type_clay	
V297	_2_3Floor_type3	_2_3Floor_type_other	
V298	_2_4Classroom	1_2_4 Number of rooms in the school	
V299	_2_5Teacher_room	1_2_5 Is there a separate teachers' common room?	
V300	_2_6PlaceforStu	1_2_6 Is there sufficient space to accommodate students?	
V301	_2_7Library	1_2_7 Is there a library in school?	
V302	_2_8firstaid	1_2_8 Is there a facility of first aid in the school?	
V303	_2_9Daymeal	1_2_9 Is there a mid-day meal facility?	
V304	_2_10Roomlack	1_2_10 Is there any scarcity of rooms in the school?	
V305	_3_1Distance_PtoS	1_3_1 Walking distance from school to the municipality office (in minutes	
V306	_3_2D_water	1_3_2D Which water source do students in your school use for drinking?	
V307	_3_2D_Piped	Piped	
V308	_3_2D_Tube_Well	Tube-well	
V309	_3_2D_Dug_Well	Dug-well	
V310	_3_2D_Others	Others	
V311	_3_2D_water_others	1_3_2D_water_others	
V312	Lenthofpipe	If the source is tube-well/ring-dug-well, specify the length of pipe (in	
V313	_3_3Toilettype	1_3_3 What type of latrine do students in your school use?	
V314	_3_3Toilettype1	_3_3Toilettype_septic latrine	
V315	_3_3Toilettype2	_3_3Toilettype_ring slab/offset latrine (with water seal)	
V316	_3_3Toilettype3	_3_3Toilettype_hole-covered latrine	
V317	_3_3Toilettype4	_3_3Toilettype_ring slab/offset latrine (without water seal)	
V318	_3_4Toilet_S	1_3_4 Are there separate toilets for boys and girls?	
V319	_3_5Toilestsanitation	1_3_5 Are the toilets cleaned regularly?	
V320	_3_6waterintoilet	1_3_6 Is there sufficient water supply in the toilet?	
V321	_4_1totalStu	1_4_1 Total no. of students in school	
V322	_4_2totalBoys	1_4_2 Total no. of male students in school	
V323	_4_3totalGirls	1_4_3 Total no. of female students in school	
V324	_4_4totalTeacher	1_4_4 Total no. of teachers in school	
V325	_4_5TotalMteacher	1_4_5 Total no. of male teachers in school	
V326	_4_6TotalFteacher	1_4_6 Total no. of female teachers in school	
V327	_5_4ClassT	1_5_4 Duration of each class (in minutes)	
V328	_5_5PracCtime	1_5_5 How many practical classes in a day?	
V329	_5_6BLEStu	1_5_6 Duration of each practical class.	
V330	_6_1BLEpassStu	1_6_1 How many students attended Basic Level Education (BLE) in year 2020	
V331	_6_2BLEpassStu	1_6_2 How many students passed the BLE exam?	
V332	_6_3BLEattendBoy	1_6_3 How many male students attended BLE in the year 2020/21?	
V333	_6_4BLEattendgirls	1_6_4 How many female students attended BLE in the year 2020/21?	
V334	_1_2TI_post	2_1_2TI Designation	
V335	_1_3TI_gender	2_1_3TI_gender	
V336	_1_4TI_age	2_1_4TI_age	
V337	_1_5TI_education	2_1_5TI_education	
V338	_1_6TI_caste	2_1_6TI_ethnicity	
V339	_1_7TI_religion	2_1_7TI_religion	

ID	Name	Label	Question
V340	_1_7TI_religion_other	2_1_7TI_religion_other	
V341	_1_8TI_Mstatus	2_1_8TI_Marital status	
V342	_1_9TI_TS	2_1_9TI_ Major teaching subject	
V343	_1_9TI_TS1	Nepali	
V344	_1_9TI_TS2	English	
V345	_1_9TI_TS3	Math	
V346	_1_9TI_TS4	Science	
V347	_1_9TI_TS5	Social_science	
V348	_1_9TI_TS_other	2_1_9TI_TS_other	
V349	_1_10TI_ExpY	2_1_10TI_Job experience	
V350	_1_2T2_post	2_1_2T2_Designation	
V351	_1_3T2_gender	2_1_3T2_gender	
V352	_1_4T2_age	2_1_4T2_age	
V353	_1_5T2_education	2_1_5T2_education	
V354	_1_6T2_caste	2_1_6T2_ethnicity	
V355	_1_7T2_religion	2_1_7T2_religion	
V356	_1_7T2_religion_other	2_1_7T2_religion_other	
V357	_1_8T2_Mstatus	2_1_8T2_Marital status	
V358	_1_9T2_TS	2_1_9T2_ Major teaching subject	
V359	_1_9T2_TS1	Nepali	
V360	_1_9T2_TS2	English	
V361	_1_9T2_TS3	Math	
V362	_1_9T2_TS4	Science	
V363	_1_9T2_TS5	Social_science	
V364	_1_9T2_TS6	Others	
V365	_1_9T2_TS_other	2_1_9T2_TS_other	
V366	_1_10T2_ExpY	2_1_10T2_Job experience	
V367	_2_1G9EnStu	2_2_1G9 How many students are currently enrolled in Grade 9?	
V368	_2_2G9Regstu	2_2_2G9 How many students are currently attending regular classes in Grad	
V369	_2_3RegBoys	2_2_3 How many enrolled male students of grade 9 are currently attending	
V370	_2_4RegGirls	2_2_4 How many female students are currently enrolled in Grade 9?	
V371	_2_5RegGirls	2_2_5 How many female students of grade 9 are currently attending their r	
V372	_2_6Attend	2_2_6 What was the estimated percentage of attendance of the students in	
V373	_2_7CausetoDrop1	2_2_7 reason for students' drop out is Covid 19 school closures	
V374	_2_7CausetoDrop2	2_2_7 reason for students' drop out is Parents are not aware	
V375	_2_7CausetoDrop3	2_2_7 reason for students' drop out is Poverty	
V376	_2_7CausetoDrop4	2_2_7 reason for students' drop out is Child labour	
V377	_2_7CausetoDrop5	2_2_7 nreason for students' drop out is Teachers' absence	
V378	_2_7CausetoDrop6	2_2_7 reason for students' drop out is Quality of education is low	
V379	_2_7CausetoDrop7	2_2_7 reason for students' drop out is Lack of students' motivation	
V380	_2_7CausetoDrop8	2_2_7 reason for students' drop out is Physical weakness of students	
V381	_2_7CausetoDrop9	2_2_7 reason for students' drop out is Child marriage	
V382	_2_7CausetoDrop10	2_2_7 reason for students' drop out is Others (please specify ………………………)	

ID	Name	Label	Question
V383	_2_8studyhabit	2_2_8 Suppose the students' concentration and motivation to study were ov	
V384	_2_9Diffinstudy	2_2_9 Do you see a difference in motivation to study between male and fem	
V385	_2_9Diffinstudy1	yes males are less motivated	
V386	_2_9Diffinstudy2	yes females are less motivated	
V387	_2_9Diffinstudy3	no, male and female students are equally demotivated	
V388	_2_9Diffinstudy4	no, male and female students are equally motivated	
V389	_2_10PFWStu_1	2_2_10 No plan	
V390	_2_10PFWStu_2	2_2_10 inform it to parents	
V391	_2_10PFWStu_3	2_2_10 try to find out solution by discussing with parents	
V392	_2_10PFWStu_4	2_2_10 Provide special attention during classes	
V393	_2_10PFWStu_5	2_2_10 teach these weaker students in a separate group	
V394	_2_10PFWStu_6	2_2_10 suggest/ask the weaker students to take private tuition/coaching c	
V395	_2_10PFWStu_7	2_2_10 others (please specify ……………………..)	
V396	_2_10PFWStu_7_others	2_2_10 others (specified)	
V397	_2_11lowtech1	2_2_11 separate room	
V398	_2_11lowtech2	2_2_11 teacher's training	
V399	_2_11lowtech3	2_2_11 proper equipment.	
V400	ES	2_2_11lowtech_other (Specified)	
V401	_3_AssesstriyesnoA	2_3 Quarterly exam	
V402	_3_AssesstriAFreq	2_3 Quarterly exam Frequency	
V403	_3_AssessyesnoMB	2_3 Monthly exam	
V404	_3_AssessBFreq	2_3 Monthly exam Frequency	
V405	_3_AssessmonthyesnoC	2_3 Fortnightly test	
V406	_3_AssessCfreq	2_3 Fortnightly test Frequency	
V407	_3_AssesmonsyesnoD	2_3 Weekly test	
V408	_3_AssesmonsDFreq	2_3 Weekly test frequency	
V409	_3_AssessunitsyesnoE	2_3 Unit test	
V410	_3_AssessunitEfreq	2_3 Unit test frequency	
V411	FD	2_3 Surprise tests	
V412	_3_AssessEmFfreq	2_3 Surprise tests frequency	
V413	_3_2TR_ClassObs	2_3 Do the teachers in your school request you for the class observation?	
V414	_3_3classobs	2_3_3 In the past 12 months or past academic session, have you been obser	
V415	_3_3_1classobf	2_3_3_1 If yes then how often do you observe a teacher's class on an aver	
V416	_3_4eval	2_3_4 How do the teachers in your school assess knowledge and skills rela	
V417	_3_5GroupW	2_3_5 What is the practice of group learning and group homework among the	
V418	_3_6Tsupoort	2_3_6 How helpful are the teachers in your school when you request for a	
V419	Roomlack	Is there a scarcity of room? 1=yes no=0	
V420	clean_latrine	Are the toilets cleaned regularly? 1=yes, regularly 0=yes, irregularly	
V421	Library	Is there a library in school?1=yes, no=0	
V422	Daymeal	Is there a mid-day meal facility? 1=yes, no=0	
V423	Firstaid	Is there a facility of first aid in the school?1=yes, no=0	
V424	less_student	Is there less than 20 student in the school?1=yes, no=0	
V425	T1	Is this a treatment group 1 or self-help school?1=yes, no=0	

ID	Name	Label	Question
V426	T2	Is this a treatment group 2 or assissted school?1=yes, no=0	
V427	C	Is this a control school?1=yes, no=0	

total: 170

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

School and Student Data - Clean and Randomized

Cases:	6424
variables:	241

variables

ID	Name	Label	Question
V428	EMIS_code	Unique school identification number created in the field	
V429	Code_Number	Unique student identification number created in the field	
V430	School_Name	School_Name	
V431	District	Name of the District	
V432	Palika	Name of the Palika	
V433	Status	P/p if present in Grade 10 and R/r if repeating grade 9	
V434	status_no	Present in grade 10 or repeating grade 9	
V435	School_ID	Unique school identification number created by data analyst	
V436	Student_No	Student_ID	
V437	Record_ID	Unique student identification number created by data analyst	
V438	NameoftheSchool	Name of the School	
V439	Gender	Gender of the children	
V440	EAQ1A_score	Q1A Who told the lion about his bad breath first?	
V441	EAQ1B_score	Q1B Who said, Hello friend, sheep.	
V442	EAQ1C_score	Q1C Which of the following words in the text addresses the lion?	
V443	EAQ1D	Q1D Where did the advisers go to advice the lion?	
V444	EAQ1E	Q1E Which advisor is the cleverest one in the story? Why?	
V445	EAQ2	Q2 Write down about your village or town in about 100 words including geography,	
V446	EAQ3A_score	Q3A Michael Jackson was...........American singer, dancer, entertainer and reco	
V447	EAQ3B_score	Q3B Michael Jackson began his music career......................his brothers and	
V448	EAQ3C_score	Q3C Deborah Rowe and Michael Jackson divorced in 1999. Rowe gave legal rights...	
V449	EAQDD_score	Q3D If they did not divorce, Michael Jackson.................early.	
V450	EAQ4A_score	Q4A When was the Nobel Prize given first?	
V451	EAQ4B_score	Q4B What's the meaning of 'will' in the sentence 'He also left a will indicating	
V452	EAQ4C_score	Q4C What made Nobel Alfred make much money?	
V453	E0Q400_row1	Q4D_1 Completing the table with correct information 1	
V454	EAQ4D0_row1	Q4D_2 Completing the table with correct information 2	
V455	E1Q400_row2	Q4D_3 Completing the table with correct information 3	
V456	EAQ4Dd_row3	Q4D_4 Completing the table with correct information 4	
V457	EAQ4De_row4	Q4D_5 Completing the table with correct information 5	
V458	EAQ4E	Q4E Why was the prize named as Noble Prize?	
V459	EAQ5A	Q5A Children jump a lot in the garden. (Simple past tense)	
V460	EAQ5B	Q5B Maya said to me, 'Help me'. (Indirect speech)	
V461	EAQ5C	Q5C The student has solved the problem. (Passive voice)	

ID	Name	Label	Question
V462	EAQ5D	Q5D Ramesh helped his friends. (Negative)	
V463	EAQ6	Q6. Recently, you participated in an event at your school. Write a letter to you	
V464	EAQ7A	Q7A Mary comes from...................	
V465	EAQ7B	Q7B The name of Mary's dog is........	
V466	EAQ7C	Q7C The name of Mary's father is	
V467	EAQ7D	Q7D The youngest member in the family is.............	
V468	EAQ7E	Q7E How does Mary look different from her two brothers?	
V469	EAQ7F	Q7F What is the name of the cat?	
V470	EAQ7G	Q7G How can you say that all the children are pet lovers?	
V471	E1Q7H	Q7H How many children does Jane have?	
V472	E1Q81	Q81 Fill in the box with the words from the box (a)	
V473	Q81	Q82 Fill in the box with the words from the box (b)	
V474	E1Q80	Q83 Fill in the box with the words from the box (c)	
V475	MAQ1	Q1 If 16 mangoes are added to a basket, the total number of mangoes become 36,	
V476	MAQ2_score	Q2 In which number does the 8 have the value of 800?	
V477	MAQ3	Q3 What is 18*9	
V478	MAQ4	Q4 What is 54/7	
V479	MAQ5	Q5 If A={1,3,5,7}, B={2,3,5,7} then what is the value of A n B	
V480	MAQ6_score	Q6 4/100+3/1000?	
V481	MAQ7	Q7 There are 36 passengers on a bus. The ratio of children to adults on the bus	
V482	MAQ8	Q8 If the cost of 10 pens is RS. 150, What is the cost price of 15 pens	
V483	MAQ9	Q9 If a radio is sold for RS. 500, and there is a profit of Rs. 100, then how m	
V484	MAQ10_score	Q10 The figure below shows a glass and a jar of equal height. Both are half-fill	
V485	MAQ11	Q11 If a square has a perimeter of 24 cm , then what will be the length of a si	
V486	MAQ12	Q12 What is the area of the rectangle having length 6 cm and breadth 4 cm	
V487	MAQ13_score	Q13 What is the radius of a circle with diameter of 14 cm	
V488	MAQ14_score	Q14 Which one is the length of the diagonal of a square where the length of one	
V489	MAQ15_score	Q15 Miraj and Mahmud went to the same shop to buy some books and pens. Miraj bo	
V490	MAQ16	Q16 What is the simplified (expanded) form of (3x + 4y) ×(3x-4y)	
V491	MAQ17	Q17 What is the value of $\sqrt[3]{64}$	
V492	MAQ18_score	Q18 Which angle in the figure has a measure closest to 45^0 Score:Q18	
V493	MAQ19_score	Q19 Below is a cone. Part of its surface is flat and part of its surface is curv	
V494	MAQ20_score	Q20 Figures that are the same size and shape are called "congruent" figures. Whi	
V495	MAQ21_score	Q21 What is the measure of angle C in the triangle below	
V496	MAQ22_score	Q22 In which of the figures below is the dotted line a line of symmentry	
V497	MAQ23	Q23 What is the value of x in the given figure	
V498	MAQ24_score	Q24 In the given figure, if the two rays are parallel, then what will be the val	

ID	Name	Label	Question
V499	MAQ25_score	Q25 Sc. In the given data, ∑▓x=50 and average (x) = 10, then what will be the	
V500	MAB1	B1 There are 40 students in a class, and 4 of them are absent. Find the percent	
V501	MAB2	B2 At a 10% annual interest rate, what is the total simple interest earned on R	
V502	MAB3	B3 A shopkeeper bought 15 mangoes at Rs. 90. Three of them were rotten, and he s	
V503	MAB4	B4 If p = 5, q = 2, m = 2 and n = 3 then find the value of $(p^{(m+n)} □×q□^{(m-n)})/$	
V504	MAB5	B5 How many litres of diesel does a tank with length 10m, breadth 9m and height	
V505	MAB6_a	B6_a How many meters were green in the bamboo.	
V506	MAB6_b	B6_b How many meters were blue in the bamboo	
V507	MAB7	B7 Simplify: $(x^2-5x+6)/(x^2-9) + (x-3)/(x+3)$	
V508	MAB8_1	Score:Q8(a)-Group B	
V509	MAB8_2	Score:Q8(b)-Group B	
V510	Stu_Per_Sch	Students per school	
V511	baseline_english	Total score in English test	
V512	comprehensive	Total score in comprehensive questions in english	
V513	thought_provoking	Total score in thought provoking questions in english	
V514	creative_thinking	Total score in creative thinking questions in english	
V515	grammar	Total score in grammar questions in english	
V516	logical_thinking	Total score in logical thinking questions in english	
V517	baseline_math	Total score in math test	
V518	quantitative_reasoning	Total score in quantitative_reasoning questions in math	
V519	quantitative_comparison	Total score in quantitative comparison questions in math	
V520	numerical_entries	Total score in numerical entries questions in math	
V521	logical_reasoning	Total score in logical reasoning questions in math	
V522	problem_solving	Total score in problem solving questions in math	
V523	baseline_total	Total score in math and english test	
V524	Tole	Tole	
V525	Ward	Ward	
V526	Upper_Grade	Highest Grade in this school	
V527	Lower_Grade	Lowest Grade in this school	
V528	_1_2Post_type	Designation of the head teacher	
V529	_1_3HT_Gender	Gender of the Head Teacher	
V530	_1_4HT_Age	Age of the Head teacher	
V531	_1_5HT_qual	1_1_5HT Education of the Head teacher	
V532	_1_6HT_caste	1_1_6HT Ethnicity of the Head teacher	
V533	_1_7HT_religion	1_1_7HT_religion of the Head teacher	
V534	_1_7HT_religion_othr	If someone selects 'other,' what is their religion?	
V535	_1_8HT_Mstatus	1_1_8HT_Marital status of the Head teacher	
V536	_1_9HT_subject	1_1_9HT_Major teaching subject of the head teacher	
V537	_1_9HT_subject_Nepali	Nepali	
V538	_1_9HT_subject_English	English	
V539	_1_9HT_subject_Math	Math	

ID	Name	Label	Question
V540	_1_9HT_subject_Science	Science	
V541	_1_9HT_subject_Social_science	Social_science	
V542	_1_9HT_subject_Others	Others	
V543	_1_10HT_ExpY	1_1_10HT_Job experience of the head teacher (in year)	
V544	_2_1Building_type	1_2_1 Type of school building	
V545	_2_1Building_type1	_2_1Building_type_clay made	
V546	_2_1Building_type2	_2_1Building_type_half clay-half brick	
V547	_2_1Building_type3	_2_1Building_type_brick made	
V548	_2_1Building_type4	_2_1Building_type_RC	
V549	_2_1Building_type5	_2_1Building_type_Other (please specify ___)	
V550	_2_2Roof_type	1_2_2 Type of roof of the school building	
V551	_2_2Roof_type1	_2_2Roof_type_tin	
V552	_2_2Roof_type2	_2_2Roof_type_concrete	
V553	_2_2Roof_type3	_2_2Roof_type_others	
V554	_2_3Floor_type	1_2_3 Type of floor of the school building	
V555	_2_3Floor_type1	_2_3Floor_type_concrete	
V556	_2_3Floor_type2	_2_3Floor_type_clay	
V557	_2_3Floor_type3	_2_3Floor_type_other	
V558	_2_4Classroom	1_2_4 Number of rooms in the school	
V559	_2_5Teacher_room	1_2_5 Is there a separate teachers' common room?	
V560	_2_6PlaceforStu	1_2_6 Is there sufficient space to accommodate students?	
V561	_2_7Library	1_2_7 Is there a library in school?	
V562	_2_8firstaid	1_2_8 Is there a facility of first aid in the school?	
V563	_2_9Daymeal	1_2_9 Is there a mid-day meal facility?	
V564	_2_10Roomlack	1_2_10 Is there any scarcity of rooms in the school?	
V565	_3_1Distance_PtoS	1_3_1 Walking distance from school to the municipality office (in minutes	
V566	_3_2D_water	1_3_2D Which water source do students in your school use for drinking?	
V567	_3_2D_Piped	Piped	
V568	_3_2D_Tube_Well	Tube-well	
V569	_3_2D_Dug_Well	Dug-well	
V570	_3_2D_Others	Others	
V571	_3_2D_water_others	1_3_2D_water_others	
V572	Lenthofpipe	If the source is tube-well/ring-dug-well, specify the length of pipe (in	
V573	_3_3Toilettype	1_3_3 What type of latrine do students in your school use?	
V574	_3_3Toilettype1	_3_3Toilettype_septic latrine	
V575	_3_3Toilettype2	_3_3Toilettype_ring slab/offset latrine (with water seal)	
V576	_3_3Toilettype3	_3_3Toilettype_hole-covered latrine	
V577	_3_3Toilettype4	_3_3Toilettype_ring slab/offset latrine (without water seal)	
V578	_3_4Toilet_S	1_3_4 Are there separate toilets for boys and girls?	
V579	_3_5Toilestsanitation	1_3_5 Are the toilets cleaned regularly?	
V580	_3_6waterintoilet	1_3_6 Is there sufficient water supply in the toilet?	
V581	_4_1totalStu	1_4_1 Total no. of students in school	
V582	_4_2totalBoys	1_4_2 Total no. of male students in school	
V583	_4_3totalGirls	1_4_3 Total no. of female students in school	
V584	_4_4totalTeacher	1_4_4 Total no. of teachers in school	

ID	Name	Label	Question
V585	_4_5TotalMteacher	1_4_5 Total no. of male teachers in school	
V586	_4_6TotalFteacher	1_4_6 Total no. of female teachers in school	
V587	_5_4ClassT	1_5_4 Duration of each class (in minutes)	
V588	_5_5PracCtime	1_5_5 How many practical classes in a day?	
V589	_5_6BLEStu	1_5_6 Duration of each practical class.	
V590	_1_9TI_TS1	Nepali	
V591	_1_9TI_TS2	English	
V592	_1_9TI_TS3	Math	
V593	_1_9TI_TS4	Science	
V594	_1_9TI_TS5	Social_science	
V595	_1_7T2_religion_other	2_1_7T2_religion_other	
V596	_1_9T2_TS1	Nepali	
V597	_1_9T2_TS2	English	
V598	_1_9T2_TS3	Math	
V599	_1_9T2_TS4	Science	
V600	_1_9T2_TS5	Social_science	
V601	_1_9T2_TS6	Others	
V602	_1_9T2_TS_other	2_1_9T2_TS_other	
V603	_2_1G9EnStu	2_2_1G9 How many students are currently enrolled in Grade 9?	
V604	_2_2G9Regstu	2_2_2G9 How many students are currently attending regular classes in Grad	
V605	_2_3RegBoys	2_2_3 How many enrolled male students of grade 9 are currently attending	
V606	_2_4RegGirls	2_2_4 How many female students are currently enrolled in Grade 9?	
V607	_2_5RegGirls	2_2_5 How many female students of grade 9 are currently attending their r	
V608	_2_6Attend	2_2_6 What was the estimated percentage of attendance of the students in	
V609	_2_7CausetoDrop1	2_2_7 reason for students' drop out is Covid 19 school closures	
V610	_2_7CausetoDrop2	2_2_7 reason for students' drop out is Parents are not aware	
V611	_2_7CausetoDrop3	2_2_7 reason for students' drop out is Poverty	
V612	_2_7CausetoDrop4	2_2_7 reason for students' drop out is Child labour	
V613	_2_7CausetoDrop5	2_2_7 nreason for students' drop out is Teachers' absence	
V614	_2_7CausetoDrop6	2_2_7 reason for students' drop out is Quality of education is low	
V615	_2_7CausetoDrop7	2_2_7 reason for students' drop out is Lack of students' motivation	
V616	_2_7CausetoDrop8	2_2_7 reason for students' drop out is Physical weakness of students	
V617	_2_7CausetoDrop9	2_2_7 reason for students' drop out is Child marriage	
V618	_2_7CausetoDrop10	2_2_7 reason for students' drop out is Others (please specify ....)	
V619	_2_8studyhabit	2_2_8 Suppose the students' concentration and motivation to study were ov	
V620	_2_9Diffinstudy	2_2_9 Do you see a difference in motivation to study between male and fem	
V621	_2_9Diffinstudy1	yes males are less motivated	
V622	_2_9Diffinstudy2	yes females are less motivated	
V623	_2_9Diffinstudy3	no, male and female students are equally demotivated	
V624	_2_9Diffinstudy4	no, male and female students are equally motivated	
V625	_2_10PFWStu_1	2_2_10 No plan	

ID	Name	Label	Question
V626	_2_10PFWStu_2	2_2_10 inform it to parents	
V627	_2_10PFWStu_3	2_2_10 try to find out solution by discussing with parents	
V628	_2_10PFWStu_4	2_2_10 Provide special attention during classes	
V629	_2_10PFWStu_5	2_2_10 teach these weaker students in a separate group	
V630	_2_10PFWStu_6	2_2_10 suggest/ask the weaker students to take private tuition/coaching c	
V631	_2_10PFWStu_7	2_2_10 others (please specify ....)	
V632	_2_10PFWStu_7_others	2_2_10 others (specified)	
V633	_2_11lowtech1	2_2_11 separate room	
V634	_2_11lowtech2	2_2_11 teacher's training	
V635	_2_11lowtech3	2_2_11 proper equipment.	
V636	ES	2_2_11lowtech_other (Specified)	
V637	_3_AssesstriyesnoA	2_3 Quarterly exam	
V638	_3_AssesstriAFreq	2_3 Quarterly exam Frequency	
V639	_3_AssessyesnoMB	2_3 Monthly exam	
V640	_3_AssessBFreq	2_3 Monthly exam Frequency	
V641	_3_AssessmonthyesnoC	2_3 Fortnightly test	
V642	_3_AssessCfreq	2_3 Fortnightly test Frequency	
V643	_3_AssesmonsyesnoD	2_3 Weekly test	
V644	_3_AssesmonsDFreq	2_3 Weekly test frequency	
V645	_3_AssessunitsyesnoE	2_3 Unit test	
V646	_3_AssessunitEfreq	2_3 Unit test frequency	
V647	FD	2_3 Surprise tests	
V648	_3_AssessEmFfreq	2_3 Surprise tests frequency	
V649	_3_2TR_ClassObs	2_3 Do the teachers in your school request you for the class observation?	
V650	_3_3classobs	2_3_3 In the past 12 months or past academic session, have you been obser	
V651	_3_3_1classobf	2_3_3_1 If yes then how often do you observe a teacher's class on an aver	
V652	_3_4eval	2_3_4 How do the teachers in your school assess knowledge and skills rela	
V653	_3_5GroupW	2_3_5 What is the practice of group learning and group homework among the	
V654	_3_6Tsupoort	2_3_6 How helpful are the teachers in your school when you request for a	
V655	Roomlack	Is there a scarcity of room? 1=yes no=0	
V656	clean_latrine	Are the toilets cleaned regularly? 1=yes, regularly 0=yes, irregularly	
V657	Library	Is there a library in school?1=yes, no=0	
V658	Daymeal	Is there a mid-day meal facility? 1=yes, no=0	
V659	Firstaid	Is there a facility of first aid in the school?1=yes, no=0	
V660	less_student	Is there less than 20 student in the school?1=yes, no=0	
V661	T1	Is this a treatment group 1 or self-help school?1=yes, no=0	
V662	T2	Is this a treatment group 2 or assissted school?1=yes, no=0	
V663	C	Is this a control school?1=yes, no=0	
V664	rand_school	Matching result from merge	
V665	Gender_stu	Randomly selected student using randomization	
V666	selected	Randomly selected student using randomization	
V667	nonselected	Randomly Not selected student using randomization	
V668	addingdropoutinfo	Matching result from merge	

total: 241

SCHOOL_ID: Unique school identification number created by data analyst

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 1   Maximum: 245
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 245   Format: Numeric

EAQ1C_SCORE: Q1C Which of the following words in the text addresses the lion?

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	2772	39.3%
1	correct	4275	60.7%

STUDENT_NO: Student_ID

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 1   Maximum: 192
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 192   Format: Numeric

RECORD_ID: Unique student identification number created by data analyst

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 1001   Maximum: 245016
Type: Discrete   Decimal: 0   Width: 9   Range: 1001 - 245016   Format: Numeric

NAMEOFTHESCHOOL: Name of the School

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0
Type: Discrete   Decimal: 0   Width: 48   Range: -   Format: character

DISTRICT: Name of the District

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0
Type: Discrete   Decimal: 0   Width: 13   Range: -   Format: character

PALIKA: Name of the Palika

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0
Type: Discrete   Decimal: 0   Width: 19   Range: -   Format: character

GENDER: Gender of the children

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Female	3940	55.9%
2	Male	3096	43.9%
3	Others	11	0.2%

EAQ1A_SCORE: Q1A Who told the lion about his bad breath first?

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

| 0 | wrong | 2791 | 39.6% |
| 1 | correct | 4256 | 60.4% |

▌ EAQ1B_SCORE: Q1B Who said, Hello friend, sheep.

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	2845	40.4%
1	correct	4202	59.6%

▌ EAQ1D: Q1D Where did the advisers go to advice the lion?

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	5491	77.9%
1	correct	1556	22.1%

▌ EAQ1E: Q1E Which advisor is the cleverest one in the story? Why?

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 16   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Did not attend	5546	78.7%
1	right first part	1106	15.7%
2	right both	395	5.6%

▌ EAQ2: Q2 Write down about your village or town in about 100 words including geography,

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 4
Type: Discrete   Decimal: 0   Width: 14   Range: 0 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Did not attend	3612	51.3%
1	Below Basic	1820	25.8%
2	Basic	1073	15.2%
3	Proficient	476	6.8%
4	Advance	66	0.9%

▌ EAQ3A_SCORE: Q3A Michael Jackson was...........American singer, dancer, entertainer and reco

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	4330	61.4%
1	correct	2717	38.6%

▌ EAQ3B_SCORE: Q3B Michael Jackson began his music career......................his brothers and

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	3711	52.7%
1	correct	3336	47.3%

EAQ3C_SCORE: Q3C Deborah Rowe and Michael Jackson divorced in 1999. Rowe gave legal rights...

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	5638	80%
1	correct	1409	20%

EAQDD_SCORE: Q3D If they did not divorce, Michael Jackson................early.

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	5780	82%
1	correct	1267	18%

EAQ4A_SCORE: Q4A When was the Nobel Prize given first?

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	1736	24.6%
1	correct	5311	75.4%

EAQ4B_SCORE: Q4B What's the meaning of 'will' in the sentence 'He also left a will indicating

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	6515	92.5%
1	correct	532	7.5%

EAQ4C_SCORE: Q4C What made Nobel Alfred make much money?

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	4550	64.6%
1	correct	2497	35.4%

E0Q400_ROW1: Q4D_1 Completing the table with correct information 1

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	2560	36.3%
1	correct	4487	63.7%

EAQ4D0_ROW1: Q4D_2 Completing the table with correct information 2

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	3497	49.6%
1	correct	3550	50.4%

E1Q400_ROW2: Q4D_3 Completing the table with correct information 3

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	3933	55.8%

| 1 | correct | 3114 | 44.2% |

EAQ4DD_ROW3: Q4D_4 Completing the table with correct information 4

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	4400	62.4%
1	correct	2647	37.6%

EAQ4DE_ROW4: Q4D_5 Completing the table with correct information 5

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	5993	85%
1	correct	1054	15%

EAQ4E: Q4E Why was the prize named as Noble Prize?

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	wrong	6458	91.6%
1	correct	589	8.4%

EAQ5A: Q5A Children jump a lot in the garden. (Simple past tense)

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	5077	72%
1	correct	1970	28%

EAQ5B: Q5B Maya said to me, 'Help me'. (Indirect speech)

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	6703	95.1%
1	correct	344	4.9%

EAQ5C: Q5C The student has solved the problem. (Passive voice)

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	6383	90.6%
1	correct	664	9.4%

EAQ5D: Q5D Ramesh helped his friends. (Negative)

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	5275	74.9%
1	correct	1772	25.1%

EAQ6: Q6. Recently, you participated in an event at your school. Write a letter to you

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 4
Type: Discrete   Decimal: 0   Width: 14   Range: 0 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Did not attend	5592	79.4%
1	Below Basic	791	11.2%
2	Basic	379	5.4%
3	Proficient	255	3.6%
4	Advance	30	0.4%

EAQ7A: Q7A Mary comes from....................

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	1621	23%
1	correct	5426	77%

EAQ7B: Q7B The name of Mary's dog is........

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	2805	39.8%
1	correct	4242	60.2%

EAQ7C: Q7C The name of Mary's father is

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	3027	43%
1	correct	4020	57%

EAQ7D: Q7D The youngest member in the family is.............

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	5715	81.1%
1	correct	1332	18.9%

▌EAQ7E: Q7E How does Mary look different from her two brothers?

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	5158	73.2%
1	correct	1889	26.8%

▌EAQ7F: Q7F What is the name of the cat?

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	3236	45.9%
1	correct	3811	54.1%

EAQ7G: Q7G How can you say that all the children are pet lovers?

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	5814	82.5%
1	correct	1233	17.5%

E1Q7H: Q7H How many children does Jane have?

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	4424	62.8%
1	correct	2623	37.2%

E1Q81: Q81 Fill in the box with the words from the box (a)

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	6984	99.1%
1	correct	63	0.9%

Q81: Q82 Fill in the box with the words from the box (b)

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	4279	60.7%
1	correct	2768	39.3%

E1Q80: Q83 Fill in the box with the words from the box (c)

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	6992	99.2%
1	correct	55	0.8%

MAQ1: Q1 If 16 mangoes are added to a basket, the total number of mangoes become 36,

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	2187	31%

| 0.5 | | 2375 | 33.7% |
| 1.0 | Correct | 2485 | 35.3% |

MAQ2_SCORE: Q2 In which number does the 8 have the value of 800?

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	3793	53.8%
1	Correct	3254	46.2%

MAQ3: Q3 What is 18*9

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	2076	29.5%
0.5		13	0.2%
1.0	Correct	4958	70.4%

MAQ4: Q4 What is 54/7

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	3392	48.1%
0.5		226	3.2%
1.0	Correct	3429	48.7%

MAQ5: Q5 If A={1,3,5,7}, B={2,3,5,7} then what is the value of A n B

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	2908	41.3%
0.5		125	1.8%
1.0	Correct	4014	57%

MAQ6_SCORE: Q6 4/100+3/1000?

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	4051	57.5%
1	Correct	2996	42.5%

MAQ7: Q7 There are 36 passengers on a bus. The ratio of children to adults on the bus

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	6724	95.4%
0.5		180	2.6%
1.0	Correct	143	2%

MAQ8: Q8 If the cost of 10 pens is RS. 150, What is the cost price of 15 pens

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	4710	66.8%
0.5		1549	22%
1.0	Correct	788	11.2%

MAQ9: Q9 If a radio is sold for RS. 500, and there is a profit of Rs. 100, then how m

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	3338	47.4%
0.5		1228	17.4%
1.0	Correct	2481	35.2%

MAQ10_SCORE: Q10The figure below shows a glass and a jar of equal height. Both are half-fill

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	2299	32.6%
1	Correct	4748	67.4%

MAQ11: Q11 If a square has a perimeter of 24 cm , then what will be the length of a si

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	5782	82%
0.5		551	7.8%
1.0	Correct	714	10.1%

MAQ12: Q12 What is the area of the rectangle having length 6 cm and breadth 4 cm

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	3308	46.9%
0.5		2574	36.5%
1.0	Correct	1165	16.5%

MAQ13_SCORE: Q13 What is the radius of a circle with diameter of 14 cm

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	2964	42.1%
1	Correct	4083	57.9%

MAQ14_SCORE: Q14 Which one is the length of the diagonal of a square where the length of one

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	4036	57.3%
1	Correct	3011	42.7%

MAQ15_SCORE: Q15 Miraj and Mahmud went to the same shop to buy some books and pens. Miraj bo

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	5876	83.4%
1	Correct	1171	16.6%

MAQ16: Q16 What is the simplified (expanded) form of (3x + 4y) ×(3x-4y)

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	5931	84.2%
0.5		448	6.4%
1.0	Correct	668	9.5%

MAQ17: Q17 What is the value of $\sqrt[3]{64}$

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	5449	77.3%
0.5		918	13%
1.0	Correct	680	9.6%

MAQ18_SCORE: Q18 Which angle in the figure has a measure closest to 45^0 Score:Q18

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	3341	47.4%
1	Correct	3706	52.6%

MAQ19_SCORE: Q19 Below is a cone. Part of its surface is flat and part of its surface is curv

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	4579	65%
1	Correct	2468	35%

MAQ20_SCORE: Q20 Figures that are the same size and shape are called "congruent" figures. Whi

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	2576	36.6%
1	Correct	4471	63.4%

MAQ21_SCORE: Q21 What is the measure of angle C in the triangle below

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	4286	60.8%
1	Correct	2761	39.2%

MAQ22_SCORE: Q22 In which of the figures below is the dotted line a line of symmentry

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	5371	76.2%
1	Correct	1676	23.8%

MAQ23: Q23 What is the value of x in the given figure

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	5111	72.5%
0.5		727	10.3%
1.0	Correct	1209	17.2%

MAQ24_SCORE: Q24 In the given figure, if the two rays are parallel, then what will be the val

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	4374	62.1%
1	Correct	2673	37.9%

MAQ25_SCORE: Q25 Sc. In the given data, ∑x=50 and average (x) = 10, then what will be the

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	2948	41.8%
1	Correct	4099	58.2%

MAB1: B1 There are 40 students in a class, and 4 of them are absent. Find the percent

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

MAB2: B2 At a 10% annual interest rate, what is the total simple interest earned on R

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

MAB3: B3 A shopkeeper bought 15 mangoes at Rs. 90. Three of them were rotten, and he s

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

MAB4: B4 If p = 5, q = 2, m = 2 and n = 3 then find the value of (p^(m+n) ×q^(m-n))/

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

MAB5: B5 How many litres of diesel does a tank with length 10m, breadth 9m and height

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

MAB6_A: B6_a How many meters were green in the bamboo.

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MAB6_B: B6_b How many meters were blue in the bamboo

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MAB7: B7 Simplify: (x^2-5x+6)/(x^2-9) + (x-3)/(x+3)

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

MAB8_1: Score:Q8(a)-Group B

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MAB8_2: Score:Q8(b)-Group B

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

EMIS_CODE: Unique school identification number created in the field

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 5070002   Maximum: 300800007
Type: Discrete   Decimal: 0   Width: 10   Range: 5070002 - 300800007   Format: Numeric

CODE_NUMBER: Unique student identification number created in the field

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 101015   Maximum: 1026104
Type: Discrete   Decimal: 0   Width: 10   Range: 101015 - 1026104   Format: Numeric

STU_PER_SCH: Students per school

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 5   Maximum: 192
Type: Discrete   Decimal: 0   Width: 9   Range: 5 - 192   Format: Numeric

BASELINE_ENGLISH: Total score in English test

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 40
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 40   Format: Numeric

COMPREHENSIVE: Total score in comprehensive questions in english

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 14
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 14   Format: Numeric

THOUGHT_PROVOKING: Total score in thought provoking questions in english

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 4
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 4   Format: Numeric

CREATIVE_THINKING: Total score in creative thinking questions in english

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 8
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 8   Format: Numeric

GRAMMAR: Total score in grammar questions in english

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 4
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 4   Format: Numeric

LOGICAL_THINKING: Total score in logical thinking questions in english

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 12
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 12   Format: Numeric

BASELINE_MATH: Total score in math test

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 37.5
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 37.5   Format: Numeric

QUANTITATIVE_REASONING: Total score in quantitative_reasoning questions in math

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 10
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 10   Format: Numeric

QUANTITATIVE_COMPARISON: Total score in quantitative comparison questions in math

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 6
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 6   Format: Numeric

NUMERICAL_ENTRIES: Total score in numerical entries questions in math

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 3
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 3   Format: Numeric

LOGICAL_REASONING: Total score in logical reasoning questions in math

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 9
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 9   Format: Numeric

PROBLEM_SOLVING: Total score in problem solving questions in math

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 15
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 15   Format: Numeric

BASELINE_TOTAL: Total score in math and english test

Data file: 16_10_23_version_2_clean_student_assessment_data_math_and_english

Overview

Valid: 7047   Invalid: 0   Minimum: 0   Maximum: 72
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 72   Format: Numeric

UPPER_GRADE: Highest Grade in this school

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 10   Maximum: 12
Type: Discrete   Decimal: 0   Width: 10   Range: 10 - 12   Format: Numeric

LOWER_GRADE: Lowest Grade in this school

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Class one	3	1.3%
2	ECD	220	98.7%

_1_2POST_TYPE: Designation of the head teacher

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 22   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Head Teacher	198	88.8%
2	Assistant Head Teacher	24	10.8%
3	Other	1	0.4%

_1_3HT_GENDER: Gender of the Head Teacher

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

SCHOOL_ID: Unique school identification number created by data analyst

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 245
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 245   Format: Numeric

NAMEOFTHESCHOOL: Name of the School

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 48   Range: -   Format: character

EMIS_CODE: Unique school identification number created in the field

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 5070002   Maximum: 300800007
Type: Discrete   Decimal: 0   Width: 10   Range: 5070002 - 300800007   Format: Numeric

SCHOOL_NAME: School_Name

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 36   Range: -   Format: character

TOLE: Tole

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 21   Range: -   Format: character

WARD: Ward

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 15
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 15   Format: Numeric

_1_4HT_AGE: Age of the Head teacher

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 27   Maximum: 59
Type: Discrete   Decimal: 0   Width: 10   Range: 27 - 59   Format: Numeric

_1_5HT_QUAL: 1_1_5HT Education of the Head teacher

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 37   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Passed Higher Secondary (+2) or lower	22	9.9%
2	Bachelor degree	57	25.6%
3	Master degree	135	60.5%
4	Above Masters	9	4%

_1_6HT_CASTE: 1_1_6HT Ethnicity of the Head teacher

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_1_7HT_RELIGION: 1_1_7HT_religion of the Head teacher

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 23   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Muslim	3	1.3%
2	Hindu	195	87.4%
3	Christian	2	0.9%
4	Buddhist	17	7.6%
5	Others (please specify)	6	2.7%

_1_7HT_RELIGION_OTHR: If someone selects 'other,' what is their religion?

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_1_8HT_MSTATUS: 1_1_8HT_Marital status of the Head teacher

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Unmarried	6	2.7%
2	Married	213	95.5%
3	Widow	0	0%
4	Separated	2	0.9%
5	Divorced	2	0.9%

_1_9HT_SUBJECT: 1_1_9HT_Major teaching subject of the head teacher

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_1_9HT_SUBJECT_NEPALI: Nepali

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	164	73.5%
1	Yes	59	26.5%

_1_9HT_SUBJECT_ENGLISH: English

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	187	83.9%
1	Yes	36	16.1%

_1_9HT_SUBJECT_MATH: Math

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	181	81.2%

| 1 | Yes | 42 | 18.8% |

_1_9HT_SUBJECT_SCIENCE: Science

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	195	87.4%
1	Yes	28	12.6%

_1_9HT_SUBJECT_SOCIAL_SCIENCE: Social_science

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	186	83.4%
1	Yes	37	16.6%

_1_9HT_SUBJECT_OTHERS: Others

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	No	198	88.8%
1	Yes	25	11.2%

_1_9HT_SUBJECT_OTHER: 1_1_9HT_Major teaching subject_other

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 17   Range: -   Format: character

_1_10HT_EXPY: 1_1_10HT_Job experience of the head teacher (in year)

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 3   Maximum: 40
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 40   Format: Numeric

_2_1BUILDING_TYPE: 1_2_1 Type of school building

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_2_1BUILDING_TYPE1: _2_1Building_type_clay made

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	213	95.5%
1	Yes	10	4.5%

_2_1BUILDING_TYPE2: _2_1Building_type_half clay-half brick

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	210	94.2%
1	Yes	13	5.8%

_2_1BUILDING_TYPE3: _2_1Building_type_brick made

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	166	74.4%
1	Yes	57	25.6%

_2_1BUILDING_TYPE4: _2_1Building_type_RC

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	75	33.6%
1	Yes	148	66.4%

_2_1BUILDING_TYPE5: _2_1Building_type_Other (please specify ___)

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	222	99.6%
1	Yes	1	0.4%

_2_1BUILDING_TYPE_OTHERS: 1_2_1 Building_type_others

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 17   Range: -   Format: character

_2_2ROOF_TYPE: 1_2_2 Type of roof of the school building

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_2_2ROOF_TYPE1: _2_2Roof_type_tin

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	99	44.4%

| 1 | Yes | 124 | 55.6% |

_2_2ROOF_TYPE2: _2_2Roof_type_concrete

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	48	21.5%
1	Yes	175	78.5%

_2_2ROOF_TYPE3: _2_2Roof_type_others

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	221	99.1%
1	Yes	2	0.9%

_2_3FLOOR_TYPE: 1_2_3 Type of floor of the school building

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_2_3FLOOR_TYPE1: _2_3Floor_type_concrete

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	12	5.4%
1	Yes	211	94.6%

_2_3FLOOR_TYPE2: _2_3Floor_type_clay

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	200	89.7%
1	Yes	23	10.3%

_2_3FLOOR_TYPE3: _2_3Floor_type_other

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	222	99.6%
1	Yes	1	0.4%

_2_4CLASSROOM: 1_2_4 Number of rooms in the school

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 8   Maximum: 41
Type: Discrete   Decimal: 0   Width: 10   Range: 8 - 41   Format: Numeric

_2_5TEACHER_ROOM: 1_2_5 Is there a separate teachers' common room?

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	53	23.8%
1	yes	170	76.2%

_2_6PLACEFORSTU: 1_2_6 Is there sufficient space to accommodate students?

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 219   Invalid: 4   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	56	25.6%
1	yes	163	74.4%
Sysmiss		4	

_2_7LIBRARY: 1_2_7 Is there a library in school?

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	28	12.6%
1	yes	195	87.4%

_2_8FIRSTAID: 1_2_8 Is there a facility of first aid in the school?

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	67	30%
1	yes	156	70%

_2_9DAYMEAL: 1_2_9 Is there a mid-day meal facility?

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	20	9%
1	yes	203	91%

_2_10ROOMLACK: 1_2_10 Is there any scarcity of rooms in the school?

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	64	28.7%
1	yes	159	71.3%

_3_1DISTANCE_PTOS: 1_3_1 Walking distance from school to the municipality office (in minutes

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 420
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 420   Format: Numeric

_3_2D_WATER: 1_3_2D Which water source do students in your school use for drinking?

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 11   Range: -   Format: character

_3_2D_PIPED: Piped

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	57	25.6%
1	Yes	166	74.4%

_3_2D_TUBE_WELL: Tube-well

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	168	75.3%
1	Yes	55	24.7%

_3_2D_DUG_WELL: Dug-well

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	212	95.1%
1	Yes	11	4.9%

_3_2D_OTHERS: Others

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	212	95.1%
1	Yes	11	4.9%

▌ _3_2D_WATER_OTHERS: 1_3_2D_water_others

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 17   Range: -   Format: character

▌ LENTHOFPIPE: If the source is tube-well/ring-dug-well, specify the length of pipe (in

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 55   Invalid: 168   Minimum: 25   Maximum: 9000
Type: Discrete   Decimal: 0   Width: 10   Range: 25 - 9000   Format: Numeric

▌ _3_3TOILETTYPE: 1_3_3 What type of latrine do students in your school use?

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

▌ _3_3TOILETTYPE1: _3_3Toilettype_septic latrine

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	8	3.6%
1	Yes	215	96.4%

▌ _3_3TOILETTYPE2: _3_3Toilettype_ring slab/offset latrine (with water seal)

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	216	96.9%
1	Yes	7	3.1%

_3_3TOILETTYPE3: _3_3Toilettype_hole-covered latrine

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	222	99.6%
1	Yes	1	0.4%

_3_3TOILETTYPE4: _3_3Toilettype_ring slab/offset latrine (without water seal)

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	221	99.1%
1	Yes	2	0.9%

_3_4TOILET_S: 1_3_4 Are there separate toilets for boys and girls?

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	10	4.5%
1	yes	213	95.5%

_3_5TOILESTSANITATION: 1_3_5 Are the toilets cleaned regularly?

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	19	8.5%
1	yes regularly	204	91.5%
2	yes irregularly	0	0%

_3_6WATERINTOILET: 1_3_6 Is there sufficient water supply in the toilet?

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	29	13%
1	yes	194	87%

_4_1TOTALSTU: 1_4_1 Total no. of students in school

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 46   Maximum: 2589
Type: Discrete   Decimal: 0   Width: 10   Range: 46 - 2589   Format: Numeric

_4_2TOTALBOYS: 1_4_2 Total no. of male students in school

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 22   Maximum: 1429
Type: Discrete   Decimal: 0   Width: 10   Range: 22 - 1429   Format: Numeric

_4_3TOTALGIRLS: 1_4_3 Total no. of female students in school

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 24   Maximum: 1160
Type: Discrete   Decimal: 0   Width: 10   Range: 24 - 1160   Format: Numeric

_4_4TOTALTEACHER: 1_4_4 Total no. of teachers in school

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 7   Maximum: 96
Type: Discrete   Decimal: 0   Width: 10   Range: 7 - 96   Format: Numeric

_4_5TOTALMTEACHER: 1_4_5 Total no. of male teachers in school

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 26
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 26   Format: Numeric

_4_6TOTALFTEACHER: 1_4_6 Total no. of female teachers in school

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 16
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 16   Format: Numeric

_5_4CLASST: 1_5_4 Duration of each class (in minutes)

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 30   Maximum: 60
Type: Discrete   Decimal: 0   Width: 10   Range: 30 - 60   Format: Numeric

_5_5PRACCTIME: 1_5_5 How many practical classes in a day?

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 174   Invalid: 49   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

_5_6BLESTU: 1_5_6 Duration of each practical class.

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 174   Invalid: 49   Minimum: 20   Maximum: 60
Type: Discrete   Decimal: 0   Width: 10   Range: 20 - 60   Format: Numeric

_1_2TI_POST: 2_1_2TI Designation

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 208   Invalid: 15   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 12   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Head teacher	21	10.1%
2	Teacher	187	89.9%
Sysmiss		15	

_1_3TI_GENDER: 2_1_3TI_gender

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 208   Invalid: 15   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	male	177	85.1%
2	female	31	14.9%
Sysmiss		15	

_1_4TI_AGE: 2_1_4TI_age

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 208   Invalid: 15   Minimum: 3   Maximum: 58
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 58   Format: Numeric

_1_5TI_EDUCATION: 2_1_5TI_education

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 208   Invalid: 15   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 23   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Passed Primary level	0	0%
2	Passed Secondary level'	17	8.2%
3	Passed Higher Secondary	28	13.5%
4	Bachelor degree	53	25.5%
5	Master degree	110	52.9%
Sysmiss		15	

_1_6TI_CASTE: 2_1_6TI_ethnicity

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_1_7TI_RELIGION: 2_1_7TI_religion

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 208   Invalid: 15   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 23   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Muslim	3	1.4%
2	Hindu	190	91.3%
3	Christian	0	0%
4	Buddhist	15	7.2%
5	Others (please specify)	0	0%
Sysmiss		15	

_1_7TI_RELIGION_OTHER: 2_1_7TI_religion_other

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 0   Invalid: 223
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: Numeric

_1_8TI_MSTATUS: 2_1_8TI_Marital status

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 208   Invalid: 15   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Unmarried	23	11.1%
2	Married	182	87.5%
3	Widow	2	1%
4	Separated	1	0.5%

6	Divorced	0	0%
Sysmiss		15	

_1_9TI_TS: 2_1_9TI_ Major teaching subject

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_1_9TI_TS1: Nepali

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	219	98.2%
1	Yes	4	1.8%

_1_9TI_TS2: English

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	132	59.2%
1	Yes	91	40.8%

_1_9TI_TS3: Math

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	118	52.9%
1	Yes	105	47.1%

_1_9TI_TS4: Science

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	214	96%
1	Yes	9	4%

_1_9TI_TS5: Social_science

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	218	97.8%
1	Yes	5	2.2%

_1_9TI_TS_OTHER: 2_1_9TI_TS_other

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 2   Invalid: 221   Minimum: 3   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 3   Format: Numeric

_1_10TI_EXPY: 2_1_10TI_Job experience

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 208   Invalid: 15   Minimum: 1   Maximum: 41
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 41   Format: Numeric

_1_2T2_POST: 2_1_2T2_Designation

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 178   Invalid: 45   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 12   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Head teacher	6	3.4%
2	Teacher	172	96.6%
Sysmiss		45	

_1_3T2_GENDER: 2_1_3T2_gender

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 178   Invalid: 45   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1	male	150	84.3%
2	female	27	15.2%
3	other	1	0.6%
Sysmiss		45	

_1_4T2_AGE: 2_1_4T2_age

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 178   Invalid: 45   Minimum: 24   Maximum: 54
Type: Discrete   Decimal: 0   Width: 10   Range: 24 - 54   Format: Numeric

_1_5T2_EDUCATION: 2_1_5T2_education

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 178   Invalid: 45   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 23   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Passed Primary level	0	0%
2	Passed Secondary level'	19	10.7%
3	Passed Higher Secondary	22	12.4%
4	Bachelor degree	43	24.2%
5	Master degree	94	52.8%
Sysmiss		45	

_1_6T2_CASTE: 2_1_6T2_ethnicity

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: character

_1_7T2_RELIGION: 2_1_7T2_religion

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 178   Invalid: 45   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 23   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Muslim	1	0.6%
2	Hindu	168	94.4%
3	Christian	0	0%
4	Buddhist	7	3.9%
5	Others (please specify)	2	1.1%
Sysmiss		45	

▌ _1_7T2_RELIGION_OTHER: 2_1_7T2_religion_other

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

▌ _1_8T2_MSTATUS: 2_1_8T2_Marital status

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 178   Invalid: 45   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Unmarried	32	18%
2	Married	144	80.9%
3	Widow	2	1.1%
4	Separated	0	0%
6	Divorced	0	0%
Sysmiss		45	

_1_9T2_TS: 2_1_9T2_ Major teaching subject

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_1_9T2_TS1: Nepali

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 178   Invalid: 45   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	177	99.4%
1	Yes	1	0.6%
Sysmiss		45	

_1_9T2_TS2: English

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 178   Invalid: 45   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	79	44.4%
1	Yes	99	55.6%
Sysmiss		45	

_1_9T2_TS3: Math

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 178   Invalid: 45   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	101	56.7%
1	Yes	77	43.3%
Sysmiss		45	

_1_9T2_TS4: Science

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 178   Invalid: 45   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 0   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	178	100%
1	Yes	0	0%
Sysmiss		45	

_1_9T2_TS5: Social_science

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 178   Invalid: 45   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	176	98.9%
1	Yes	2	1.1%
Sysmiss		45	

_1_9T2_TS6: Others

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 178   Invalid: 45   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	177	99.4%
1	Yes	1	0.6%
Sysmiss		45	

_1_9T2_TS_OTHER: 2_1_9T2_TS_other

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 1   Invalid: 222   Minimum: 4   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 4 - 4   Format: Numeric

_1_10T2_EXPY: 2_1_10T2_Job experience

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 178   Invalid: 45   Minimum: 1   Maximum: 35
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 35   Format: Numeric

_2_1G9ENSTU: 2_2_1G9 How many students are currently enrolled in Grade 9?

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 9   Maximum: 330
Type: Discrete   Decimal: 0   Width: 10   Range: 9 - 330   Format: Numeric

_2_2G9REGSTU: 2_2_2G9 How many students are currently attending regular classes in Grad

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 9   Maximum: 300
Type: Discrete   Decimal: 0   Width: 10   Range: 9 - 300   Format: Numeric

▌_2_3REGBOYS: 2_2_3 How many enrolled male students of grade 9 are currently attending

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 3   Maximum: 180
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 180   Format: Numeric

▌_2_4REGGIRLS: 2_2_4 How many female students are currently enrolled in Grade 9?

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 4   Maximum: 170
Type: Discrete   Decimal: 0   Width: 10   Range: 4 - 170   Format: Numeric

▌_2_5REGGIRLS: 2_2_5 How many female students of grade 9 are currently attending their r

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 4   Maximum: 144
Type: Discrete   Decimal: 0   Width: 10   Range: 4 - 144   Format: Numeric

▌_2_6ATTEND: 2_2_6 What was the estimated percentage of attendance of the students in

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 5   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 5 - 100   Format: Numeric

▌_2_7CAUSETODROP1: 2_2_7 reason for students' drop out is Covid 19 school closures

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	153	68.6%
1	yes	70	31.4%

▌ _2_7CAUSETODROP2: 2_2_7 reason for students' drop out is Parents are not aware

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	65	29.1%
1	yes	158	70.9%

▌ _2_7CAUSETODROP3: 2_2_7 reason for students' drop out is Poverty

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	79	35.4%
1	yes	144	64.6%

▌ _2_7CAUSETODROP4: 2_2_7 reason for students' drop out is Child labour

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	177	79.4%
1	yes	46	20.6%

_2_7CAUSETODROP5: 2_2_7 nreason for students' drop out is Teachers' absence

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	218	97.8%
1	yes	5	2.2%

_2_7CAUSETODROP6: 2_2_7 reason for students' drop out is Quality of education is low

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	206	92.4%
1	yes	17	7.6%

_2_7CAUSETODROP7: 2_2_7 reason for students' drop out is Lack of students' motivation

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	147	65.9%
1	yes	76	34.1%

▌ _2_7CAUSETODROP8: 2_2_7 reason for students' drop out is Physical weakness of students

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	213	95.5%
1	yes	10	4.5%

▌ _2_7CAUSETODROP9: 2_2_7 reason for students' drop out is Child marriage

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	182	81.6%
1	yes	41	18.4%

▌ _2_7CAUSETODROP10: 2_2_7 reason for students' drop out is Others (please specify ……………………..)

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	205	91.9%
1	yes	18	8.1%

▌ _2_8STUDYHABIT: 2_2_8 Suppose the students' concentration and motivation to study were ov

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 10
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 10   Format: Numeric

▌ _2_9DIFFINSTUDY: 2_2_9 Do you see a difference in motivation to study between male and fem

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

▌ _2_9DIFFINSTUDY1: yes males are less motivated

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	104	46.6%
1	Yes	119	53.4%

_2_9DIFFINSTUDY2: yes females are less motivated

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	209	93.7%
1	Yes	14	6.3%

_2_9DIFFINSTUDY3: no, male and female students are equally demotivated

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	205	91.9%
1	Yes	18	8.1%

_2_9DIFFINSTUDY4: no, male and female students are equally motivated

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	150	67.3%
1	Yes	73	32.7%

_2_10PFWSTU_1: 2_2_10 No plan

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	220	98.7%
1	yes	3	1.3%

_2_10PFWSTU_2: 2_2_10 inform it to parents

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	142	63.7%
1	yes	81	36.3%

_2_10PFWSTU_3: 2_2_10 try to find out solution by discussing with parents

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	77	34.5%

| 1 | yes | 146 | 65.5% |

_2_10PFWSTU_4: 2_2_10 Provide special attention during classes

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	83	37.2%
1	yes	140	62.8%

_2_10PFWSTU_5: 2_2_10 teach these weaker students in a separate group

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	80	35.9%
1	yes	143	64.1%

_2_10PFWSTU_6: 2_2_10 suggest/ask the weaker students to take private tuition/coaching c

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

| 0 | no | 143 | 64.1% |
| 1 | yes | 80 | 35.9% |

_2_10PFWSTU_7: 2_2_10 others (please specify ………………………..)

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	212	95.1%
1	yes	11	4.9%

_2_10PFWSTU_7_OTHERS: 2_2_10 others (specified)

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 52   Range: -   Format: character

_2_11LOWTECH1: 2_2_11 separate room

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	201	90.1%
1	yes	22	9.9%

_2_11LOWTECH2: 2_2_11 teacher's training

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	95	42.6%
1	yes	128	57.4%

_2_11LOWTECH3: 2_2_11 proper equipment.

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	102	45.7%
1	yes	121	54.3%

NO_NO_YESNOOPROGRAM: NO_NO_yesNOOprogram

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	206	92.4%
1	Yes	17	7.6%

ES: 2_2_11lowtech_other (Specified)

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 25   Range: -   Format: character

_3_ASSESSTRIYESNOA: 2_3 Quarterly exam

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	12	5.4%
1	yes	211	94.6%

_3_ASSESSTRIAFREQ: 2_3 Quarterly exam Frequency

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 211   Invalid: 12   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

_3_ASSESSYESNOMB: 2_3 Monthly exam

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	121	54.3%

| 1 | yes | 102 | 45.7% |

_3_ASSESSBFREQ: 2_3 Monthly exam Frequency

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 102   Invalid: 121   Minimum: 1   Maximum: 12
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 12   Format: Numeric

_3_ASSESSMONTHYESNOC: 2_3 Fortnightly test

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	194	87%
1	yes	29	13%

_3_ASSESSCFREQ: 2_3 Fortnightly test Frequency

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 29   Invalid: 194   Minimum: 1   Maximum: 25
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 25   Format: Numeric

_3_ASSESMONSYESNOD: 2_3 Weekly test

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	no	186	83.4%
1	yes	37	16.6%

_3_ASSESMONSDFREQ: 2_3 Weekly test frequency

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 37   Invalid: 186   Minimum: 1   Maximum: 52
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 52   Format: Numeric

_3_ASSESSUNITSYESNOE: 2_3 Unit test

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	131	58.7%
1	yes	92	41.3%

_3_ASSESSUNITEFREQ: 2_3 Unit test frequency

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 92   Invalid: 131   Minimum: 1   Maximum: 48
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 48   Format: Numeric

FD: 2_3 Surprise tests

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	147	65.9%
1	yes	76	34.1%

_3_ASSESSEMFFREQ: 2_3 Surprise tests frequency

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 76   Invalid: 147   Minimum: 1   Maximum: 16
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 16   Format: Numeric

_3_2TR_CLASSOBS: 2_3 Do the teachers in your school request you for the class observation?

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	71	31.8%
1	yes	152	68.2%

_3_3CLASSOBS: 2_3_3 In the past 12 months or past academic session, have you been obser

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	22	9.9%
1	yes	201	90.1%

▌ _3_3_1CLASSOBF: 2_3_3_1 If yes then how often do you observe a teacher's class on an aver

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 201   Invalid: 22   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 29   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 5 times annually	70	34.8%
2	5 to 10 times annually	87	43.3%
3	10 to 15	21	10.4%
4	More than 15 times	23	11.4%
Sysmiss		22	

▌ _3_4EVAL: 2_3_4 How do the teachers in your school assess knowledge and skills rela

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 23   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Is excellent	15	6.7%
2	Is good	154	69.1%
3	Is of moderate level	53	23.8%
4	Is weak	1	0.4%

▌ _3_5GROUPW: 2_3_5 What is the practice of group learning and group homework among the

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 23   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Is excellent	30	13.5%
2	Is good	119	53.4%
3	Is of moderate level	71	31.8%
4	Is weak	3	1.3%

▌ _3_6TSUPOORT: 2_3_6 How helpful are the teachers in your school when you request for a

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 27   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very helpful	181	81.2%
2	Less helpful	40	17.9%
3	Not so helpful	2	0.9%
4	Do not provide help at all	0	0%

▌ ROOMLACK: Is there a scarcity of room? 1=yes no=0

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	64	28.7%
1	yes	159	71.3%
2	no	0	0%

CLEAN_LATRINE: Are the toilets cleaned regularly? 1=yes, regularly 0=yes, irregularly

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	19	8.5%
1	yes	204	91.5%
2	no	0	0%

LIBRARY: Is there a library in school?1=yes, no=0

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	28	12.6%
1	yes	195	87.4%
2	no	0	0%

DAYMEAL: Is there a mid-day meal facility? 1=yes, no=0

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	20	9%
1	yes	203	91%
2	no	0	0%

FIRSTAID: Is there a facility of first aid in the school?1=yes, no=0

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	67	30%
1	yes	156	70%
2	no	0	0%

LESS_STUDENT: Is there less than 20 student in the school?1=yes, no=0

Data file: 16_10_23_version_2_nepal_school_clean_data

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	207	92.8%
1	yes	16	7.2%
2	no	0	0%

SCHOOL_ID: Unique school identification number created by data analyst

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 245
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 245   Format: Numeric

NAMEOFTHESCHOOL: Name of the School

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 48   Range: -   Format: character

EMIS_CODE: Unique school identification number created in the field

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 5070002   Maximum: 300800007
Type: Discrete   Decimal: 0   Width: 10   Range: 5070002 - 300800007   Format: Numeric

SCHOOL_NAME: School_Name

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 36   Range: -   Format: character

TOLE: Tole

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 21   Range: -   Format: character

WARD: Ward

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 15
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 15   Format: Numeric

UPPER_GRADE: Highest Grade in this school

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 10   Maximum: 12
Type: Discrete   Decimal: 0   Width: 10   Range: 10 - 12   Format: Numeric

LOWER_GRADE: Lowest Grade in this school

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Class one	3	1.3%
2	ECD	220	98.7%

_1_2POST_TYPE: Designation of the head teacher

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 22   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Head Teacher	198	88.8%
2	Assistant Head Teacher	24	10.8%
3	Other	1	0.4%

_1_3HT_GENDER: Gender of the Head Teacher

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

▌ _1_4HT_AGE: Age of the Head teacher

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 27   Maximum: 59
Type: Discrete   Decimal: 0   Width: 10   Range: 27 - 59   Format: Numeric

▌ _1_5HT_QUAL: 1_1_5HT Education of the Head teacher

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 37   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Passed Higher Secondary (+2) or lower	22	9.9%
2	Bachelor degree	57	25.6%
3	Master degree	135	60.5%
4	Above Masters	9	4%

▌ _1_6HT_CASTE: 1_1_6HT Ethnicity of the Head teacher

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

▌ _1_7HT_RELIGION: 1_1_7HT_religion of the Head teacher

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 23   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Muslim	3	1.3%
2	Hindu	195	87.4%
3	Christian	2	0.9%
4	Buddhist	17	7.6%
5	Others (please specify)	6	2.7%

_1_7HT_RELIGION_OTHR: If someone selects 'other,' what is their religion?

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_1_8HT_MSTATUS: 1_1_8HT_Marital status of the Head teacher

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Unmarried	6	2.7%
2	Married	213	95.5%
3	Widow	0	0%
4	Separated	2	0.9%
5	Divorced	2	0.9%

_1_9HT_SUBJECT: 1_1_9HT_Major teaching subject of the head teacher

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_1_9HT_SUBJECT_NEPALI: Nepali

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	164	73.5%
1	Yes	59	26.5%

_1_9HT_SUBJECT_ENGLISH: English

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	187	83.9%
1	Yes	36	16.1%

_1_9HT_SUBJECT_MATH: Math

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	181	81.2%

| 1 | Yes | 42 | 18.8% |

_1_9HT_SUBJECT_SCIENCE: Science

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	195	87.4%
1	Yes	28	12.6%

_1_9HT_SUBJECT_SOCIAL_SCIENCE: Social_science

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	186	83.4%
1	Yes	37	16.6%

_1_9HT_SUBJECT_OTHERS: Others

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

| 0 | No | 198 | 88.8% |
| 1 | Yes | 25 | 11.2% |

_1_9HT_SUBJECT_OTHER: 1_1_9HT_Major teaching subject_other

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 17   Range: -   Format: character

_1_10HT_EXPY: 1_1_10HT_Job experience of the head teacher (in year)

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 3   Maximum: 40
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 40   Format: Numeric

_2_1BUILDING_TYPE: 1_2_1 Type of school building

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_2_1BUILDING_TYPE1: _2_1Building_type_clay made

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	213	95.5%
1	Yes	10	4.5%

_2_1BUILDING_TYPE2: _2_1Building_type_half clay-half brick

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	210	94.2%
1	Yes	13	5.8%

_2_1BUILDING_TYPE3: _2_1Building_type_brick made

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	166	74.4%
1	Yes	57	25.6%

_2_1BUILDING_TYPE4: _2_1Building_type_RC

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	75	33.6%
1	Yes	148	66.4%

_2_1BUILDING_TYPE5: _2_1Building_type_Other (please specify ___)

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	222	99.6%
1	Yes	1	0.4%

_2_1BUILDING_TYPE_OTHERS: 1_2_1 Building_type_others

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 17   Range: -   Format: character

_2_2ROOF_TYPE: 1_2_2 Type of roof of the school building

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_2_2ROOF_TYPE1: _2_2Roof_type_tin

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	99	44.4%

| 1 | Yes | 124 | 55.6% |

_2_2ROOF_TYPE2: _2_2Roof_type_concrete

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	48	21.5%
1	Yes	175	78.5%

_2_2ROOF_TYPE3: _2_2Roof_type_others

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	221	99.1%
1	Yes	2	0.9%

_2_3FLOOR_TYPE: 1_2_3 Type of floor of the school building

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_2_3FLOOR_TYPE1: _2_3Floor_type_concrete

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	12	5.4%
1	Yes	211	94.6%

▍_2_3FLOOR_TYPE2: _2_3Floor_type_clay

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	200	89.7%
1	Yes	23	10.3%

▍_2_3FLOOR_TYPE3: _2_3Floor_type_other

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	222	99.6%
1	Yes	1	0.4%

_2_4CLASSROOM: 1_2_4 Number of rooms in the school

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 8   Maximum: 41
Type: Discrete   Decimal: 0   Width: 10   Range: 8 - 41   Format: Numeric

_2_5TEACHER_ROOM: 1_2_5 Is there a separate teachers' common room?

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	53	23.8%
1	yes	170	76.2%

_2_6PLACEFORSTU: 1_2_6 Is there sufficient space to accommodate students?

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 219   Invalid: 4   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	56	25.6%
1	yes	163	74.4%
Sysmiss		4	

_2_7LIBRARY: 1_2_7 Is there a library in school?

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	28	12.6%
1	yes	195	87.4%

_2_8FIRSTAID: 1_2_8 Is there a facility of first aid in the school?

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	67	30%
1	yes	156	70%

_2_9DAYMEAL: 1_2_9 Is there a mid-day meal facility?

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	20	9%
1	yes	203	91%

_2_10ROOMLACK: 1_2_10 Is there any scarcity of rooms in the school?

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	64	28.7%
1	yes	159	71.3%

_3_1DISTANCE_PTOS: 1_3_1 Walking distance from school to the municipality office (in minutes

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 420
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 420   Format: Numeric

_3_2D_WATER: 1_3_2D Which water source do students in your school use for drinking?

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 11   Range: -   Format: character

_3_2D_PIPED: Piped

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	57	25.6%
1	Yes	166	74.4%

_3_2D_TUBE_WELL: Tube-well

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	168	75.3%
1	Yes	55	24.7%

_3_2D_DUG_WELL: Dug-well

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	212	95.1%
1	Yes	11	4.9%

_3_2D_OTHERS: Others

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	212	95.1%
1	Yes	11	4.9%

_3_2D_WATER_OTHERS: 1_3_2D_water_others

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 17   Range: -   Format: character

LENTHOFPIPE: If the source is tube-well/ring-dug-well, specify the length of pipe (in

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 55   Invalid: 168   Minimum: 25   Maximum: 9000
Type: Discrete   Decimal: 0   Width: 10   Range: 25 - 9000   Format: Numeric

_3_3TOILETTYPE: 1_3_3 What type of latrine do students in your school use?

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_3_3TOILETTYPE1: _3_3Toilettype_septic latrine

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	8	3.6%
1	Yes	215	96.4%

_3_3TOILETTYPE2: _3_3Toilettype_ring slab/offset latrine (with water seal)

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	216	96.9%
1	Yes	7	3.1%

_3_3TOILETTYPE3: _3_3Toilettype_hole-covered latrine

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	222	99.6%
1	Yes	1	0.4%

_3_3TOILETTYPE4: _3_3Toilettype_ring slab/offset latrine (without water seal)

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	221	99.1%
1	Yes	2	0.9%

_3_4TOILET_S: 1_3_4 Are there separate toilets for boys and girls?

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	10	4.5%
1	yes	213	95.5%

_3_5TOILESTSANITATION: 1_3_5 Are the toilets cleaned regularly?

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	19	8.5%
1	yes regularly	204	91.5%
2	yes irregularly	0	0%

_3_6WATERINTOILET: 1_3_6 Is there sufficient water supply in the toilet?

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	29	13%
1	yes	194	87%

_4_1TOTALSTU: 1_4_1 Total no. of students in school

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 46   Maximum: 2589

Type: Discrete   Decimal: 0   Width: 10   Range: 46 - 2589   Format: Numeric

---

_4_2TOTALBOYS: 1_4_2 Total no. of male students in school

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 22   Maximum: 1429

Type: Discrete   Decimal: 0   Width: 10   Range: 22 - 1429   Format: Numeric

---

_4_3TOTALGIRLS: 1_4_3 Total no. of female students in school

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 24   Maximum: 1160

Type: Discrete   Decimal: 0   Width: 10   Range: 24 - 1160   Format: Numeric

---

_4_4TOTALTEACHER: 1_4_4 Total no. of teachers in school

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 7   Maximum: 96

Type: Discrete   Decimal: 0   Width: 10   Range: 7 - 96   Format: Numeric

---

_4_5TOTALMTEACHER: 1_4_5 Total no. of male teachers in school

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 26

Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 26   Format: Numeric

---

_4_6TOTALFTEACHER: 1_4_6 Total no. of female teachers in school

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 16

Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 16   Format: Numeric

---

_5_4CLASST: 1_5_4 Duration of each class (in minutes)

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 30   Maximum: 60

Type: Discrete   Decimal: 0   Width: 10   Range: 30 - 60   Format: Numeric

_5_5PRACCTIME: 1_5_5 How many practical classes in a day?

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 174   Invalid: 49   Minimum: 1   Maximum: 4

Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

_5_6BLESTU: 1_5_6 Duration of each practical class.

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 174   Invalid: 49   Minimum: 20   Maximum: 60

Type: Discrete   Decimal: 0   Width: 10   Range: 20 - 60   Format: Numeric

_6_1BLEPASSSTU: 1_6_1 How many students attended Basic Level Education (BLE) in year 2020

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 3   Maximum: 699

Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 699   Format: Numeric

_6_2BLEPASSSTU: 1_6_2 How many students passed the BLE exam?

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 699

Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 699   Format: Numeric

_6_3BLEATTENDBOY: 1_6_3 How many male students attended BLE in the year 2020/21?

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 2   Maximum: 280

Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 280   Format: Numeric

_6_4BLEATTENDGIRLS: 1_6_4 How many female students attended BLE in the year 2020/21?

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 2   Maximum: 419
Type: Discrete   Decimal: 0   Width: 10   Range: 2 - 419   Format: Numeric

_1_2TI_POST: 2_1_2TI Designation

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 208   Invalid: 15   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 12   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Head teacher	21	10.1%
2	Teacher	187	89.9%
Sysmiss		15	

_1_3TI_GENDER: 2_1_3TI_gender

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 208   Invalid: 15   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	male	177	85.1%
2	female	31	14.9%
Sysmiss		15	

_1_4TI_AGE: 2_1_4TI_age

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 208   Invalid: 15   Minimum: 3   Maximum: 58
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 58   Format: Numeric

_1_5TI_EDUCATION: 2_1_5TI_education

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 208   Invalid: 15   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 23   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Passed Primary level	0	0%
2	Passed Secondary level'	17	8.2%
3	Passed Higher Secondary	28	13.5%
4	Bachelor degree	53	25.5%
5	Master degree	110	52.9%
Sysmiss		15	

_1_6TI_CASTE: 2_1_6TI_ethnicity

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_1_7TI_RELIGION: 2_1_7TI_religion

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 208   Invalid: 15   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 23   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Muslim	3	1.4%

2	Hindu	190	91.3%
3	Christian	0	0%
4	Buddhist	15	7.2%
5	Others (please specify)	0	0%
Sysmiss		15	

_1_7TI_RELIGION_OTHER: 2_1_7TI_religion_other

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 0   Invalid: 223
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: Numeric

_1_8TI_MSTATUS: 2_1_8TI_Marital status

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 208   Invalid: 15   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Unmarried	23	11.1%
2	Married	182	87.5%
3	Widow	2	1%
4	Separated	1	0.5%
6	Divorced	0	0%
Sysmiss		15	

_1_9TI_TS: 2_1_9TI_ Major teaching subject

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_1_9TI_TS1: Nepali

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	219	98.2%
1	Yes	4	1.8%

_1_9TI_TS2: English

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	132	59.2%
1	Yes	91	40.8%

_1_9TI_TS3: Math

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	118	52.9%
1	Yes	105	47.1%

_1_9TI_TS4: Science

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	214	96%
1	Yes	9	4%

_1_9TI_TS5: Social_science

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	218	97.8%
1	Yes	5	2.2%

_1_9TI_TS_OTHER: 2_1_9TI_TS_other

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 2   Invalid: 221   Minimum: 3   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 3   Format: Numeric

_1_10TI_EXPY: 2_1_10TI_Job experience

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 208   Invalid: 15   Minimum: 1   Maximum: 41
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 41   Format: Numeric

_1_2T2_POST: 2_1_2T2_Designation

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 178   Invalid: 45   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 12   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Head teacher	6	3.4%
2	Teacher	172	96.6%
Sysmiss		45	

_1_3T2_GENDER: 2_1_3T2_gender

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 178   Invalid: 45   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	male	151	84.8%
2	female	27	15.2%
Sysmiss		45	

_1_4T2_AGE: 2_1_4T2_age

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 178   Invalid: 45   Minimum: 24   Maximum: 54
Type: Discrete   Decimal: 0   Width: 10   Range: 24 - 54   Format: Numeric

_1_5T2_EDUCATION: 2_1_5T2_education

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 178   Invalid: 45   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 23   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Passed Primary level	0	0%
2	Passed Secondary level'	19	10.7%
3	Passed Higher Secondary	22	12.4%
4	Bachelor degree	43	24.2%
5	Master degree	94	52.8%
Sysmiss		45	

_1_6T2_CASTE: 2_1_6T2_ethnicity

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 10   Range: -   Format: character

_1_7T2_RELIGION: 2_1_7T2_religion

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 178   Invalid: 45   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 23   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Muslim	1	0.6%
2	Hindu	168	94.4%
3	Christian	0	0%
4	Buddhist	7	3.9%

| 5 | Others (please specify) | 2 | 1.1% |
| Sysmiss | | 45 | |

_1_7T2_RELIGION_OTHER: 2_1_7T2_religion_other

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_1_8T2_MSTATUS: 2_1_8T2_Marital status

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 178   Invalid: 45   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Unmarried	32	18%
2	Married	144	80.9%
3	Widow	2	1.1%
4	Separated	0	0%
6	Divorced	0	0%
Sysmiss		45	

_1_9T2_TS: 2_1_9T2_ Major teaching subject

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_1_9T2_TS1: Nepali

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	222	99.6%
1	Yes	1	0.4%

_1_9T2_TS2: English

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	124	55.6%
1	Yes	99	44.4%

_1_9T2_TS3: Math

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	146	65.5%
1	Yes	77	34.5%

_1_9T2_TS4: Science

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 0   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	223	100%
1	Yes	0	0%

_1_9T2_TS5: Social_science

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	221	99.1%
1	Yes	2	0.9%

_1_9T2_TS6: Others

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	222	99.6%
1	Yes	1	0.4%

_1_9T2_TS_OTHER: 2_1_9T2_TS_other

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 1   Invalid: 222   Minimum: 4   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 4 - 4   Format: Numeric

_1_10T2_EXPY: 2_1_10T2_Job experience

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 178   Invalid: 45   Minimum: 1   Maximum: 35
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 35   Format: Numeric

_2_1G9ENSTU: 2_2_1G9 How many students are currently enrolled in Grade 9?

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 9   Maximum: 330
Type: Discrete   Decimal: 0   Width: 10   Range: 9 - 330   Format: Numeric

_2_2G9REGSTU: 2_2_2G9 How many students are currently attending regular classes in Grad

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 9   Maximum: 300
Type: Discrete   Decimal: 0   Width: 10   Range: 9 - 300   Format: Numeric

_2_3REGBOYS: 2_2_3 How many enrolled male students of grade 9 are currently attending

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 3   Maximum: 180
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 180   Format: Numeric

_2_4REGGIRLS: 2_2_4 How many female students are currently enrolled in Grade 9?

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 4   Maximum: 170
Type: Discrete   Decimal: 0   Width: 10   Range: 4 - 170   Format: Numeric

_2_5REGGIRLS: 2_2_5 How many female students of grade 9 are currently attending their r

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 4   Maximum: 144
Type: Discrete   Decimal: 0   Width: 10   Range: 4 - 144   Format: Numeric

_2_6ATTEND: 2_2_6 What was the estimated percentage of attendance of the students in

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 5   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 5 - 100   Format: Numeric

_2_7CAUSETODROP1: 2_2_7 reason for students' drop out is Covid 19 school closures

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	153	68.6%
1	yes	70	31.4%

_2_7CAUSETODROP2: 2_2_7 reason for students' drop out is Parents are not aware

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	65	29.1%

| 1 | yes | 158 | 70.9% |

_2_7CAUSETODROP3: 2_2_7 reason for students' drop out is Poverty

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	79	35.4%
1	yes	144	64.6%

_2_7CAUSETODROP4: 2_2_7 reason for students' drop out is Child labour

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	177	79.4%
1	yes	46	20.6%

_2_7CAUSETODROP5: 2_2_7 nreason for students' drop out is Teachers' absence

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	no	218	97.8%
1	yes	5	2.2%

_2_7CAUSETODROP6: 2_2_7 reason for students' drop out is Quality of education is low

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	206	92.4%
1	yes	17	7.6%

_2_7CAUSETODROP7: 2_2_7 reason for students' drop out is Lack of students' motivation

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	147	65.9%
1	yes	76	34.1%

_2_7CAUSETODROP8: 2_2_7 reason for students' drop out is Physical weakness of students

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	213	95.5%
1	yes	10	4.5%

_2_7CAUSETODROP9: 2_2_7 reason for students' drop out is Child marriage

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	182	81.6%
1	yes	41	18.4%

_2_7CAUSETODROP10: 2_2_7 reason for students' drop out is Others (please specify ……………………..)

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	205	91.9%
1	yes	18	8.1%

_2_8STUDYHABIT: 2_2_8 Suppose the students' concentration and motivation to study were ov

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 10
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 10   Format: Numeric

_2_9DIFFINSTUDY: 2_2_9 Do you see a difference in motivation to study between male and fem

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_2_9DIFFINSTUDY1: yes males are less motivated

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	104	46.6%
1	Yes	119	53.4%

_2_9DIFFINSTUDY2: yes females are less motivated

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	209	93.7%
1	Yes	14	6.3%

_2_9DIFFINSTUDY3: no, male and female students are equally demotivated

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	205	91.9%
1	Yes	18	8.1%

_2_9DIFFINSTUDY4: no, male and female students are equally motivated

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	150	67.3%
1	Yes	73	32.7%

_2_10PFWSTU_1: 2_2_10 No plan

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	220	98.7%
1	yes	3	1.3%

_2_10PFWSTU_2: 2_2_10 inform it to parents

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	142	63.7%
1	yes	81	36.3%

_2_10PFWSTU_3: 2_2_10 try to find out solution by discussing with parents

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	77	34.5%
1	yes	146	65.5%

_2_10PFWSTU_4: 2_2_10 Provide special attention during classes

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	83	37.2%
1	yes	140	62.8%

▌ _2_10PFWSTU_5: 2_2_10 teach these weaker students in a separate group

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	80	35.9%
1	yes	143	64.1%

▌ _2_10PFWSTU_6: 2_2_10 suggest/ask the weaker students to take private tuition/coaching c

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	143	64.1%
1	yes	80	35.9%

▌ _2_10PFWSTU_7: 2_2_10 others (please specify ……………………..)

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	212	95.1%

| 1 | yes | 11 | 4.9% |

_2_10PFWSTU_7_OTHERS: 2_2_10 others (specified)

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 52   Range: -   Format: character

_2_11LOWTECH1: 2_2_11 separate room

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	201	90.1%
1	yes	22	9.9%

_2_11LOWTECH2: 2_2_11 teacher's training

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	95	42.6%
1	yes	128	57.4%

_2_11LOWTECH3: 2_2_11 proper equipment.

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	102	45.7%
1	yes	121	54.3%

ES: 2_2_11lowtech_other (Specified)

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0
Type: Discrete   Decimal: 0   Width: 25   Range: -   Format: character

_3_ASSESSTRIYESNOA: 2_3 Quarterly exam

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	12	5.4%
1	yes	211	94.6%

_3_ASSESSTRIAFREQ: 2_3 Quarterly exam Frequency

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 211   Invalid: 12   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

_3_ASSESSYESNOMB: 2_3 Monthly exam

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	121	54.3%
1	yes	102	45.7%

_3_ASSESSBFREQ: 2_3 Monthly exam Frequency

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 102   Invalid: 121   Minimum: 1   Maximum: 12
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 12   Format: Numeric

_3_ASSESSMONTHYESNOC: 2_3 Fortnightly test

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	194	87%
1	yes	29	13%

_3_ASSESSCFREQ: 2_3 Fortnightly test Frequency

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 29   Invalid: 194   Minimum: 1   Maximum: 25
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 25   Format: Numeric

_3_ASSESMONSYESNOD: 2_3 Weekly test

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	186	83.4%
1	yes	37	16.6%

_3_ASSESMONSDFREQ: 2_3 Weekly test frequency

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 37   Invalid: 186   Minimum: 1   Maximum: 52
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 52   Format: Numeric

_3_ASSESSUNITSYESNOE: 2_3 Unit test

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	131	58.7%
1	yes	92	41.3%

_3_ASSESSUNITEFREQ: 2_3 Unit test frequency

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 92   Invalid: 131   Minimum: 1   Maximum: 48
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 48   Format: Numeric

FD: 2_3 Surprise tests

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	147	65.9%
1	yes	76	34.1%

_3_ASSESSEMFFREQ: 2_3 Surprise tests frequency

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 76   Invalid: 147   Minimum: 1   Maximum: 16
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 16   Format: Numeric

_3_2TR_CLASSOBS: 2_3 Do the teachers in your school request you for the class observation?

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	71	31.8%
1	yes	152	68.2%

_3_3CLASSOBS: 2_3_3 In the past 12 months or past academic session, have you been obser

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	22	9.9%
1	yes	201	90.1%

_3_3_1CLASSOBF: 2_3_3_1 If yes then how often do you observe a teacher's class on an aver

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 201   Invalid: 22   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 29   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 5 times annually	70	34.8%
2	5 to 10 times annually	87	43.3%
3	10 to 15	21	10.4%
4	More than 15 times	23	11.4%
Sysmiss		22	

_3_4EVAL: 2_3_4 How do the teachers in your school assess knowledge and skills rela

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 23   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1	Is excellent	15	6.7%
2	Is good	154	69.1%
3	Is of moderate level	53	23.8%
4	Is weak	1	0.4%

_3_5GROUPW: 2_3_5 What is the practice of group learning and group homework among the

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 23   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Is excellent	30	13.5%
2	Is good	119	53.4%
3	Is of moderate level	71	31.8%
4	Is weak	3	1.3%

_3_6TSUPOORT: 2_3_6 How helpful are the teachers in your school when you request for a

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 27   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very helpful	181	81.2%
2	Less helpful	40	17.9%
3	Not so helpful	2	0.9%
4	Do not provide help at all	0	0%

ROOMLACK: Is there a scarcity of room? 1=yes no=0

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	64	28.7%
1	yes	159	71.3%
2	no	0	0%

CLEAN_LATRINE: Are the toilets cleaned regularly? 1=yes, regularly 0=yes, irregularly

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	19	8.5%
1	yes	204	91.5%
2	no	0	0%

LIBRARY: Is there a library in school?1=yes, no=0

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	28	12.6%
1	yes	195	87.4%
2	no	0	0%

DAYMEAL: Is there a mid-day meal facility? 1=yes, no=0

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	20	9%
1	yes	203	91%
2	no	0	0%

FIRSTAID: Is there a facility of first aid in the school?1=yes, no=0

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	67	30%
1	yes	156	70%
2	no	0	0%

LESS_STUDENT: Is there less than 20 student in the school?1=yes, no=0

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	207	92.8%
1	yes	16	7.2%
2	no	0	0%

T1: Is this a treatment group 1 or self-help school?1=yes, no=0

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	149	66.8%
1	yes	74	33.2%
2	no	0	0%

T2: Is this a treatment group 2 or assissted school?1=yes, no=0

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	149	66.8%
1	yes	74	33.2%
2	no	0	0%

C: Is this a control school?1=yes, no=0

Data file: 16_10_23_version_3_nepal_school_data_after_randomization

Overview

Valid: 223   Invalid: 0   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	148	66.4%
1	yes	75	33.6%
2	no	0	0%

EMIS_CODE: Unique school identification number created in the field

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 5070002   Maximum: 300800007
Type: Discrete   Decimal: 0   Width: 10   Range: 5070002 - 300800007   Format: Numeric

CODE_NUMBER: Unique student identification number created in the field

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 101015   Maximum: 1026104
Type: Discrete   Decimal: 0   Width: 10   Range: 101015 - 1026104   Format: Numeric

SCHOOL_NAME: School_Name

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0
Type: Discrete   Decimal: 0   Width: 50   Range: -   Format: character

DISTRICT: Name of the District

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0
Type: Discrete   Decimal: 0   Width: 13   Range: -   Format: character

PALIKA: Name of the Palika

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0
Type: Discrete   Decimal: 0   Width: 19   Range: -   Format: character

STATUS: P/p if present in Grade 10 and R/r if repeating grade 9

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

STATUS_NO: Present in grade 10 or repeating grade 9

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 19   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	present in grade 10	6138	95.5%
3	repeating grade 9	286	4.5%

SCHOOL_ID: Unique school identification number created by data analyst

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 1   Maximum: 245
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 245   Format: Numeric

STUDENT_NO: Student_ID

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 1   Maximum: 192
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 192   Format: Numeric

RECORD_ID: Unique student identification number created by data analyst

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 1001   Maximum: 245016
Type: Discrete   Decimal: 0   Width: 9   Range: 1001 - 245016   Format: Numeric

NAMEOFTHESCHOOL: Name of the School

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0
Type: Discrete   Decimal: 0   Width: 48   Range: -   Format: character

GENDER: Gender of the children

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Female	3627	56.5%
2	Male	2787	43.4%
3	Others	10	0.2%

EAQ1A_SCORE: Q1A Who told the lion about his bad breath first?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	2542	39.6%
1	correct	3882	60.4%

EAQ1B_SCORE: Q1B Who said, Hello friend, sheep.

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	2609	40.6%
1	correct	3815	59.4%

EAQ1C_SCORE: Q1C Which of the following words in the text addresses the lion?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	2521	39.2%
1	correct	3903	60.8%

EAQ1D: Q1D Where did the advisers go to advice the lion?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	5036	78.4%
1	correct	1388	21.6%

EAQ1E: Q1E Which advisor is the cleverest one in the story? Why?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 2

Type: Discrete   Decimal: 0   Width: 16   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Did not attend	5075	79%
1	right first part	1002	15.6%
2	right both	347	5.4%

EAQ2: Q2 Write down about your village or town in about 100 words including geography,

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 4
Type: Discrete   Decimal: 0   Width: 14   Range: 0 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Did not attend	3289	51.2%
1	Below Basic	1696	26.4%
2	Basic	983	15.3%
3	Proficient	400	6.2%
4	Advance	56	0.9%

EAQ3A_SCORE: Q3A Michael Jackson was...........American singer, dancer, entertainer and reco

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	3983	62%
1	correct	2441	38%

EAQ3B_SCORE: Q3B Michael Jackson began his music career.....................his brothers and

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	3397	52.9%
1	correct	3027	47.1%

EAQ3C_SCORE: Q3C Deborah Rowe and Michael Jackson divorced in 1999. Rowe gave legal rights...

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	5125	79.8%
1	correct	1299	20.2%

EAQDD_SCORE: Q3D If they did not divorce, Michael Jackson.................early.

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	wrong	5286	82.3%
1	correct	1138	17.7%

EAQ4A_SCORE: Q4A When was the Nobel Prize given first?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	1577	24.5%
1	correct	4847	75.5%

EAQ4B_SCORE: Q4B What's the meaning of 'will' in the sentence 'He also left a will indicating

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	5960	92.8%
1	correct	464	7.2%

EAQ4C_SCORE: Q4C What made Nobel Alfred make much money?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	4176	65%
1	correct	2248	35%

▌ E0Q400_ROW1: Q4D_1 Completing the table with correct information 1

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	2334	36.3%
1	correct	4090	63.7%

▌ EAQ4D0_ROW1: Q4D_2 Completing the table with correct information 2

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	3200	49.8%
1	correct	3224	50.2%

▌ E1Q400_ROW2: Q4D_3 Completing the table with correct information 3

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	3597	56%
1	correct	2827	44%

EAQ4DD_ROW3: Q4D_4 Completing the table with correct information 4

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	4015	62.5%
1	correct	2409	37.5%

EAQ4DE_ROW4: Q4D_5 Completing the table with correct information 5

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	5474	85.2%
1	correct	950	14.8%

EAQ4E: Q4E Why was the prize named as Noble Prize?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	5914	92.1%
1	correct	510	7.9%

EAQ5A: Q5A Children jump a lot in the garden. (Simple past tense)

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	4627	72%
1	correct	1797	28%

EAQ5B: Q5B Maya said to me, 'Help me'. (Indirect speech)

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	6137	95.5%
1	correct	287	4.5%

EAQ5C: Q5C The student has solved the problem. (Passive voice)

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	5849	91%
1	correct	575	9%

EAQ5D: Q5D Ramesh helped his friends. (Negative)

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	4819	75%
1	correct	1605	25%

EAQ6: Q6. Recently, you participated in an event at your school. Write a letter to you

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 4
Type: Discrete   Decimal: 0   Width: 14   Range: 0 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Did not attend	5121	79.7%
1	Below Basic	725	11.3%
2	Basic	349	5.4%
3	Proficient	201	3.1%
4	Advance	28	0.4%

EAQ7A: Q7A Mary comes from....................

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	1466	22.8%
1	correct	4958	77.2%

EAQ7B: Q7B The name of Mary's dog is........

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	2576	40.1%
1	correct	3848	59.9%

EAQ7C: Q7C The name of Mary's father is

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	2767	43.1%

| 1 | correct | 3657 | 56.9% |

EAQ7D: Q7D The youngest member in the family is.............

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	5231	81.4%
1	correct	1193	18.6%

EAQ7E: Q7E How does Mary look different from her two brothers?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	4715	73.4%
1	correct	1709	26.6%

EAQ7F: Q7F What is the name of the cat?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	wrong	2951	45.9%
1	correct	3473	54.1%

EAQ7G: Q7G How can you say that all the children are pet lovers?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	5324	82.9%
1	correct	1100	17.1%

E1Q7H: Q7H How many children does Jane have?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	4050	63%
1	correct	2374	37%

E1Q81: Q81 Fill in the box with the words from the box (a)

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	6372	99.2%
1	correct	52	0.8%

Q81: Q82 Fill in the box with the words from the box (b)

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	3933	61.2%
1	correct	2491	38.8%

E1Q80: Q83 Fill in the box with the words from the box (c)

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	wrong	6375	99.2%
1	correct	49	0.8%

MAQ1: Q1 If 16 mangoes are added to a basket, the total number of mangoes become 36,

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	2002	31.2%
0.5		2164	33.7%
1.0	Correct	2258	35.1%

MAQ2_SCORE: Q2 In which number does the 8 have the value of 800?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	3466	54%
1	Correct	2958	46%

MAQ3: Q3 What is 18*9

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	1905	29.7%
0.5		12	0.2%
1.0	Correct	4507	70.2%

MAQ4: Q4 What is 54/7

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	3105	48.3%
0.5		200	3.1%
1.0	Correct	3119	48.6%

MAQ5: Q5 If A={1,3,5,7}, B={2,3,5,7} then what is the value of A n B

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	2666	41.5%
0.5		109	1.7%
1.0	Correct	3649	56.8%

MAQ6_SCORE: Q6 4/100+3/1000?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	3705	57.7%
1	Correct	2719	42.3%

MAQ7: Q7 There are 36 passengers on a bus. The ratio of children to adults on the bus

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	6128	95.4%
0.5		165	2.6%
1.0	Correct	131	2%

MAQ8: Q8 If the cost of 10 pens is RS. 150, What is the cost price of 15 pens

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	4275	66.5%
0.5		1429	22.2%
1.0	Correct	720	11.2%

MAQ9: Q9 If a radio is sold for RS. 500, and there is a profit of Rs. 100, then how m

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	3059	47.6%
0.5		1118	17.4%
1.0	Correct	2247	35%

MAQ10_SCORE: Q10The figure below shows a glass and a jar of equal height. Both are half-fill

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	2082	32.4%
1	Correct	4342	67.6%

MAQ11: Q11 If a square has a perimeter of 24 cm , then what will be the length of a si

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	5300	82.5%
0.5		509	7.9%
1.0	Correct	615	9.6%

MAQ12: Q12 What is the area of the rectangle having length 6 cm and breadth 4 cm

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	3008	46.8%
0.5		2370	36.9%
1.0	Correct	1046	16.3%

MAQ13_SCORE: Q13 What is the radius of a circle with diameter of 14 cm

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	2707	42.1%
1	Correct	3717	57.9%

MAQ14_SCORE: Q14 Which one is the length of the diagonal of a square where the length of one

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	3664	57%
1	Correct	2760	43%

MAQ15_SCORE: Q15 Miraj and Mahmud went to the same shop to buy some books and pens. Miraj bo

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	5361	83.5%
1	Correct	1063	16.5%

MAQ16: Q16 What is the simplified (expanded) form of (3x + 4y) ×(3x-4y)

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	5438	84.7%
0.5		409	6.4%
1.0	Correct	577	9%

MAQ17: Q17 What is the value of $\sqrt[3]{64}$

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	4996	77.8%

0.5		847	13.2%
1.0	Correct	581	9%

MAQ18_SCORE: Q18 Which angle in the figure has a measure closest to 45^0 Score:Q18

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	3069	47.8%
1	Correct	3355	52.2%

MAQ19_SCORE: Q19 Below is a cone. Part of its surface is flat and part of its surface is curv

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	4192	65.3%
1	Correct	2232	34.7%

MAQ20_SCORE: Q20 Figures that are the same size and shape are called "congruent" figures. Whi

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	2360	36.7%
1	Correct	4064	63.3%

MAQ21_SCORE: Q21 What is the measure of angle C in the triangle below

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	3931	61.2%
1	Correct	2493	38.8%

MAQ22_SCORE: Q22 In which of the figures below is the dotted line a line of symmentry

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	4903	76.3%
1	Correct	1521	23.7%

MAQ23: Q23 What is the value of x in the given figure

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Wrong	4689	73%
0.5		670	10.4%
1.0	Correct	1065	16.6%

MAQ24_SCORE: Q24 In the given figure, if the two rays are parallel, then what will be the val

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	4030	62.7%
1	Correct	2394	37.3%

MAQ25_SCORE: Q25 Sc. In the given data, $\sum x=50$ and average (x) = 10, then what will be the

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 23   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Wrong	2714	42.2%
1	Correct	3710	57.8%

MAB1: B1 There are 40 students in a class, and 4 of them are absent. Find the percent

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

MAB2: B2 At a 10% annual interest rate, what is the total simple interest earned on R

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

MAB3: B3 A shopkeeper bought 15 mangoes at Rs. 90. Three of them were rotten, and he s

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

MAB4: B4 If p = 5, q = 2, m = 2 and n = 3 then find the value of $(p^{(m+n)} \times q^{(m-n)})/$

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

MAB5: B5 How many litres of diesel does a tank with length 10m, breadth 9m and height

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

MAB6_A: B6_a How many meters were green in the bamboo.

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MAB6_B: B6_b How many meters were blue in the bamboo

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MAB7: B7 Simplify: $(x^2-5x+6)/(x^2-9) + (x-3)/(x+3)$

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

MAB8_1: Score:Q8(a)-Group B

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

MAB8_2: Score:Q8(b)-Group B

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

STU_PER_SCH: Students per school

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 5   Maximum: 192
Type: Discrete   Decimal: 0   Width: 9   Range: 5 - 192   Format: Numeric

BASELINE_ENGLISH: Total score in English test

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 37

Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 37   Format: Numeric

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COMPREHENSIVE: Total score in comprehensive questions in english

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 14

Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 14   Format: Numeric

---

THOUGHT_PROVOKING: Total score in thought provoking questions in english

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 4

Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 4   Format: Numeric

---

CREATIVE_THINKING: Total score in creative thinking questions in english

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 8

Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 8   Format: Numeric

---

GRAMMAR: Total score in grammar questions in english

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 4

Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 4   Format: Numeric

---

LOGICAL_THINKING: Total score in logical thinking questions in english

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 11

Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 11   Format: Numeric

---

BASELINE_MATH: Total score in math test

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 37.5
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 37.5   Format: Numeric

QUANTITATIVE_REASONING: Total score in quantitative_reasoning questions in math

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 10
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 10   Format: Numeric

QUANTITATIVE_COMPARISON: Total score in quantitative comparison questions in math

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 6
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 6   Format: Numeric

NUMERICAL_ENTRIES: Total score in numerical entries questions in math

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 3
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 3   Format: Numeric

LOGICAL_REASONING: Total score in logical reasoning questions in math

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 9
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 9   Format: Numeric

PROBLEM_SOLVING: Total score in problem solving questions in math

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 15
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 15   Format: Numeric

BASELINE_TOTAL: Total score in math and english test

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 72
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 72   Format: Numeric

TOLE: Tole

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0
Type: Discrete   Decimal: 0   Width: 21   Range: -   Format: character

WARD: Ward

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 1   Maximum: 15
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 15   Format: Numeric

UPPER_GRADE: Highest Grade in this school

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 10   Maximum: 12
Type: Discrete   Decimal: 0   Width: 10   Range: 10 - 12   Format: Numeric

LOWER_GRADE: Lowest Grade in this school

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Class one	89	1.4%

| 2 | ECD | 6335 | 98.6% |

_1_2POST_TYPE: Designation of the head teacher

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 22   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Head Teacher	5763	89.7%
2	Assistant Head Teacher	623	9.7%
3	Other	38	0.6%

_1_3HT_GENDER: Gender of the Head Teacher

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2   Format: Numeric

_1_4HT_AGE: Age of the Head teacher

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 27   Maximum: 59
Type: Discrete   Decimal: 0   Width: 10   Range: 27 - 59   Format: Numeric

_1_5HT_QUAL: 1_1_5HT Education of the Head teacher

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 37   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Passed Higher Secondary (+2) or lower	485	7.5%
2	Bachelor degree	1433	22.3%
3	Master degree	4120	64.1%
4	Above Masters	149	2.3%
5		237	3.7%

_1_6HT_CASTE: 1_1_6HT Ethnicity of the Head teacher

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_1_7HT_RELIGION: 1_1_7HT_religion of the Head teacher

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 23   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Muslim	103	1.6%
2	Hindu	5605	87.3%
3	Christian	47	0.7%
4	Buddhist	487	7.6%
5	Others (please specify)	182	2.8%

_1_7HT_RELIGION_OTHR: If someone selects 'other,' what is their religion?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_1_8HT_MSTATUS: 1_1_8HT_Marital status of the Head teacher

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Unmarried	153	2.4%
2	Married	6181	96.2%
3	Widow	0	0%
4	Separated	47	0.7%
5	Divorced	43	0.7%

_1_9HT_SUBJECT: 1_1_9HT_Major teaching subject of the head teacher

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_1_9HT_SUBJECT_NEPALI: Nepali

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	4629	72.1%
1	Yes	1795	27.9%

_1_9HT_SUBJECT_ENGLISH: English

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5366	83.5%
1	Yes	1058	16.5%

▌_1_9HT_SUBJECT_MATH: Math

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5237	81.5%
1	Yes	1187	18.5%

▌_1_9HT_SUBJECT_SCIENCE: Science

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5608	87.3%
1	Yes	816	12.7%

_1_9HT_SUBJECT_SOCIAL_SCIENCE: Social_science

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5449	84.8%
1	Yes	975	15.2%

_1_9HT_SUBJECT_OTHERS: Others

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5715	89%
1	Yes	709	11%

_1_10HT_EXPY: 1_1_10HT_Job experience of the head teacher (in year)

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 3   Maximum: 40
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 40   Format: Numeric

_2_1BUILDING_TYPE: 1_2_1 Type of school building

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_2_1BUILDING_TYPE1: _2_1Building_type_clay made

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6204	96.6%
1	Yes	220	3.4%

_2_1BUILDING_TYPE2: _2_1Building_type_half clay-half brick

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6088	94.8%
1	Yes	336	5.2%

_2_1BUILDING_TYPE3: _2_1Building_type_brick made

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	4829	75.2%

| 1 | Yes | 1595 | 24.8% |

_2_1BUILDING_TYPE4: _2_1Building_type_RC

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1990	31%
1	Yes	4434	69%

_2_1BUILDING_TYPE5: _2_1Building_type_Other (please specify ___)

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6413	99.8%
1	Yes	11	0.2%

_2_2ROOF_TYPE: 1_2_2 Type of roof of the school building

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_2_2ROOF_TYPE1: _2_2Roof_type_tin

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	3167	49.3%
1	Yes	3257	50.7%

_2_2ROOF_TYPE2: _2_2Roof_type_concrete

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1121	17.5%
1	Yes	5303	82.5%

_2_2ROOF_TYPE3: _2_2Roof_type_others

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6362	99%
1	Yes	62	1%

_2_3FLOOR_TYPE: 1_2_3 Type of floor of the school building

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_2_3FLOOR_TYPE1: _2_3Floor_type_concrete

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	359	5.6%
1	Yes	6065	94.4%

_2_3FLOOR_TYPE2: _2_3Floor_type_clay

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5747	89.5%
1	Yes	677	10.5%

_2_3FLOOR_TYPE3: _2_3Floor_type_other

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6399	99.6%
1	Yes	25	0.4%

_2_4CLASSROOM: 1_2_4 Number of rooms in the school

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 8   Maximum: 41
Type: Discrete   Decimal: 0   Width: 10   Range: 8 - 41   Format: Numeric

_2_5TEACHER_ROOM: 1_2_5 Is there a separate teachers' common room?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	1479	23%
1	yes	4893	76.2%
2		52	0.8%

_2_6PLACEFORSTU: 1_2_6 Is there sufficient space to accommodate students?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6300   Invalid: 124   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	no	1879	29.8%
1	yes	4421	70.2%
Sysmiss		124	

_2_7LIBRARY: 1_2_7 Is there a library in school?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	920	14.3%
1	yes	5504	85.7%

_2_8FIRSTAID: 1_2_8 Is there a facility of first aid in the school?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	1612	25.1%
1	yes	4812	74.9%

_2_9DAYMEAL: 1_2_9 Is there a mid-day meal facility?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	559	8.7%
1	yes	5865	91.3%

_2_10ROOMLACK: 1_2_10 Is there any scarcity of rooms in the school?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	1956	30.4%
1	yes	4468	69.6%

_3_1DISTANCE_PTOS: 1_3_1 Walking distance from school to the municipality office (in minutes

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 1   Maximum: 420
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 420   Format: Numeric

_3_2D_WATER: 1_3_2D Which water source do students in your school use for drinking?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0
Type: Discrete   Decimal: 0   Width: 11   Range: -   Format: character

_3_2D_PIPED: Piped

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1868	29.1%
1	Yes	4556	70.9%

_3_2D_TUBE_WELL: Tube-well

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	4501	70.1%
1	Yes	1923	29.9%

_3_2D_DUG_WELL: Dug-well

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6090	94.8%
1	Yes	334	5.2%

_3_2D_OTHERS: Others

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6120	95.3%
1	Yes	304	4.7%

_3_2D_WATER_OTHERS: 1_3_2D_water_others

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0
Type: Discrete   Decimal: 0   Width: 17   Range: -   Format: character

LENTHOFPIPE: If the source is tube-well/ring-dug-well, specify the length of pipe (in

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 1923   Invalid: 4501   Minimum: 25   Maximum: 9000
Type: Discrete   Decimal: 0   Width: 10   Range: 25 - 9000   Format: Numeric

_3_3TOILETTYPE: 1_3_3 What type of latrine do students in your school use?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_3_3TOILETTYPE1: _3_3Toilettype_septic latrine

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	144	2.2%
1	Yes	6280	97.8%

_3_3TOILETTYPE2: _3_3Toilettype_ring slab/offset latrine (with water seal)

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6300	98.1%
1	Yes	124	1.9%

_3_3TOILETTYPE3: _3_3Toilettype_hole-covered latrine

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6393	99.5%
1	Yes	31	0.5%

_3_3TOILETTYPE4: _3_3Toilettype_ring slab/offset latrine (without water seal)

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6398	99.6%
1	Yes	26	0.4%

_3_4TOILET_S: 1_3_4 Are there separate toilets for boys and girls?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	236	3.7%
1	yes	6188	96.3%

_3_5TOILESTSANITATION: 1_3_5 Are the toilets cleaned regularly?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 15   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	463	7.2%
1	yes regularly	5961	92.8%
2	yes irregularly	0	0%

_3_6WATERINTOILET: 1_3_6 Is there sufficient water supply in the toilet?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	765	11.9%
1	yes	5659	88.1%

_4_1TOTALSTU: 1_4_1 Total no. of students in school

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 46   Maximum: 2589
Type: Discrete   Decimal: 0   Width: 10   Range: 46 - 2589   Format: Numeric

_4_2TOTALBOYS: 1_4_2 Total no. of male students in school

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 22   Maximum: 1429
Type: Discrete   Decimal: 0   Width: 10   Range: 22 - 1429   Format: Numeric

_4_3TOTALGIRLS: 1_4_3 Total no. of female students in school

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 24   Maximum: 1160
Type: Discrete   Decimal: 0   Width: 10   Range: 24 - 1160   Format: Numeric

_4_4TOTALTEACHER: 1_4_4 Total no. of teachers in school

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 7   Maximum: 96
Type: Discrete   Decimal: 0   Width: 10   Range: 7 - 96   Format: Numeric

_4_5TOTALMTEACHER: 1_4_5 Total no. of male teachers in school

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 1   Maximum: 26
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 26   Format: Numeric

_4_6TOTALFTEACHER: 1_4_6 Total no. of female teachers in school

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 1   Maximum: 16
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 16   Format: Numeric

_5_4CLASST: 1_5_4 Duration of each class (in minutes)

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 30   Maximum: 60
Type: Discrete   Decimal: 0   Width: 10   Range: 30 - 60   Format: Numeric

_5_5PRACCTIME: 1_5_5 How many practical classes in a day?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 4970   Invalid: 1454   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

_5_6BLESTU: 1_5_6 Duration of each practical class.

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 4970   Invalid: 1454   Minimum: 20   Maximum: 60
Type: Discrete   Decimal: 0   Width: 10   Range: 20 - 60   Format: Numeric

_1_9TI_TS1: Nepali

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6306	98.2%
1	Yes	118	1.8%

_1_9TI_TS2: English

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	3712	57.8%
1	Yes	2712	42.2%

_1_9TI_TS3: Math

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	3603	56.1%
1	Yes	2821	43.9%

_1_9TI_TS4: Science

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6055	94.3%
1	Yes	369	5.7%

▌_1_9TI_TS5: Social_science

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6305	98.1%
1	Yes	119	1.9%

▌_1_7T2_RELIGION_OTHER: 2_1_7T2_religion_other

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

▌_1_9T2_TS1: Nepali

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

| 0 | No | 6394 | 99.5% |
| 1 | Yes | 30 | 0.5% |

_1_9T2_TS2: English

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	3593	55.9%
1	Yes	2831	44.1%

_1_9T2_TS3: Math

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	4127	64.2%
1	Yes	2297	35.8%

_1_9T2_TS4: Science

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 0
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 0   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6424	100%
1	Yes	0	0%

_1_9T2_TS5: Social_science

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6343	98.7%
1	Yes	81	1.3%

_1_9T2_TS6: Others

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6414	99.8%
1	Yes	10	0.2%

_1_9T2_TS_OTHER: 2_1_9T2_TS_other

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 11   Invalid: 6413   Minimum: 4   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 4 - 4   Format: Numeric

_2_1G9ENSTU: 2_2_1G9 How many students are currently enrolled in Grade 9?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 9   Maximum: 330
Type: Discrete   Decimal: 0   Width: 10   Range: 9 - 330   Format: Numeric

_2_2G9REGSTU: 2_2_2G9 How many students are currently attending regular classes in Grad

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 9   Maximum: 300
Type: Discrete   Decimal: 0   Width: 10   Range: 9 - 300   Format: Numeric

_2_3REGBOYS: 2_2_3 How many enrolled male students of grade 9 are currently attending

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 3   Maximum: 180
Type: Discrete   Decimal: 0   Width: 10   Range: 3 - 180   Format: Numeric

_2_4REGGIRLS: 2_2_4 How many female students are currently enrolled in Grade 9?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 4   Maximum: 170
Type: Discrete   Decimal: 0   Width: 10   Range: 4 - 170   Format: Numeric

_2_5REGGIRLS: 2_2_5 How many female students of grade 9 are currently attending their r

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 4   Maximum: 144
Type: Discrete   Decimal: 0   Width: 10   Range: 4 - 144   Format: Numeric

_2_6ATTEND: 2_2_6 What was the estimated percentage of attendance of the students in

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 5   Maximum: 100
Type: Discrete   Decimal: 0   Width: 10   Range: 5 - 100   Format: Numeric

_2_7CAUSETODROP1: 2_2_7 reason for students' drop out is Covid 19 school closures

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	4414	68.7%
1	yes	2010	31.3%

_2_7CAUSETODROP2: 2_2_7 reason for students' drop out is Parents are not aware

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	1795	27.9%
1	yes	4629	72.1%

_2_7CAUSETODROP3: 2_2_7 reason for students' drop out is Poverty

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	2088	32.5%

| 1 | yes | 4336 | 67.5% |

_2_7CAUSETODROP4: 2_2_7 reason for students' drop out is Child labour

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	5258	81.8%
1	yes	1166	18.2%

_2_7CAUSETODROP5: 2_2_7 nreason for students' drop out is Teachers' absence

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	6275	97.7%
1	yes	149	2.3%

_2_7CAUSETODROP6: 2_2_7 reason for students' drop out is Quality of education is low

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

| 0 | no | 5929 | 92.3% |
| 1 | yes | 495 | 7.7% |

_2_7CAUSETODROP7: 2_2_7 reason for students' drop out is Lack of students' motivation

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	4009	62.4%
1	yes	2415	37.6%

_2_7CAUSETODROP8: 2_2_7 reason for students' drop out is Physical weakness of students

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	6205	96.6%
1	yes	219	3.4%

_2_7CAUSETODROP9: 2_2_7 reason for students' drop out is Child marriage

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	5324	82.9%
1	yes	1100	17.1%

_2_7CAUSETODROP10: 2_2_7 reason for students' drop out is Others (please specify ……………………..)

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	6009	93.5%
1	yes	415	6.5%

_2_8STUDYHABIT: 2_2_8 Suppose the students' concentration and motivation to study were ov

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 1   Maximum: 10
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 10   Format: Numeric

_2_9DIFFINSTUDY: 2_2_9 Do you see a difference in motivation to study between male and fem

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0
Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

_2_9DIFFINSTUDY1: yes males are less motivated

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	3036	47.3%
1	Yes	3388	52.7%

_2_9DIFFINSTUDY2: yes females are less motivated

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5969	92.9%
1	Yes	455	7.1%

_2_9DIFFINSTUDY3: no, male and female students are equally demotivated

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5917	92.1%
1	Yes	507	7.9%

_2_9DIFFINSTUDY4: no, male and female students are equally motivated

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	4320	67.2%
1	Yes	2104	32.8%

_2_10PFWSTU_1: 2_2_10 No plan

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	6349	98.8%
1	yes	75	1.2%

_2_10PFWSTU_2: 2_2_10 inform it to parents

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	4165	64.8%
1	yes	2259	35.2%

_2_10PFWSTU_3: 2_2_10 try to find out solution by discussing with parents

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	2332	36.3%
1	yes	4092	63.7%

▌ _2_10PFWSTU_4: 2_2_10 Provide special attention during classes

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	2594	40.4%
1	yes	3830	59.6%

▌ _2_10PFWSTU_5: 2_2_10 teach these weaker students in a separate group

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	2221	34.6%
1	yes	4203	65.4%

▌ _2_10PFWSTU_6: 2_2_10 suggest/ask the weaker students to take private tuition/coaching c

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	4093	63.7%
1	yes	2331	36.3%

▌ _2_10PFWSTU_7: 2_2_10 others (please specify ……………………..)

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	6096	94.9%
1	yes	328	5.1%

▌ _2_10PFWSTU_7_OTHERS: 2_2_10 others (specified)

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0
Type: Discrete   Decimal: 0   Width: 52   Range: -   Format: character

▌ _2_11LOWTECH1: 2_2_11 separate room

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	5856	91.2%
1	yes	568	8.8%

▌_2_11LOWTECH2: 2_2_11 teacher's training

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	2668	41.5%
1	yes	3756	58.5%

▌_2_11LOWTECH3: 2_2_11 proper equipment.

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	3022	47%
1	yes	3402	53%

▌ES: 2_2_11lowtech_other (Specified)

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0

Type: Discrete   Decimal: 0   Width: 25   Range: -   Format: character

▊ _3_ASSESSTRIYESNOA: 2_3 Quarterly exam

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	333	5.2%
1	yes	6091	94.8%

▊ _3_ASSESSTRIAFREQ: 2_3 Quarterly exam Frequency

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6091   Invalid: 333   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

▊ _3_ASSESSYESNOMB: 2_3 Monthly exam

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	3584	55.8%
1	yes	2840	44.2%

▊ _3_ASSESSBFREQ: 2_3 Monthly exam Frequency

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 2840   Invalid: 3584   Minimum: 1   Maximum: 12
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 12   Format: Numeric

_3_ASSESSMONTHYESNOC: 2_3 Fortnightly test

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	5722	89.1%
1	yes	702	10.9%

_3_ASSESSCFREQ: 2_3 Fortnightly test Frequency

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 702   Invalid: 5722   Minimum: 1   Maximum: 25
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 25   Format: Numeric

_3_ASSESMONSYESNOD: 2_3 Weekly test

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	5505	85.7%
1	yes	919	14.3%

_3_ASSESMONSDFREQ: 2_3 Weekly test frequency

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 919   Invalid: 5505   Minimum: 1   Maximum: 52
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 52   Format: Numeric

_3_ASSESSUNITSYESNOE: 2_3 Unit test

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	3776	58.8%
1	yes	2648	41.2%

_3_ASSESSUNITEFREQ: 2_3 Unit test frequency

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 2648   Invalid: 3776   Minimum: 1   Maximum: 48
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 48   Format: Numeric

FD: 2_3 Surprise tests

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	4441	69.1%
1	yes	1983	30.9%

_3_ASSESSEMFFREQ: 2_3 Surprise tests frequency

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 1983   Invalid: 4441   Minimum: 1   Maximum: 16
Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 16   Format: Numeric

_3_2TR_CLASSOBS: 2_3 Do the teachers in your school request you for the class observation?

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	1916	29.8%
1	yes	4508	70.2%

_3_3CLASSOBS: 2_3_3 In the past 12 months or past academic session, have you been obser

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	615	9.6%
1	yes	5809	90.4%

_3_3_1CLASSOBF: 2_3_3_1 If yes then how often do you observe a teacher's class on an aver

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 5809   Invalid: 615   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 29   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 5 times annually	1931	33.2%
2	5 to 10 times annually	2563	44.1%
3	10 to 15	666	11.5%
4	More than 15 times	649	11.2%
Sysmiss		615	

_3_4EVAL: 2_3_4 How do the teachers in your school assess knowledge and skills rela

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 23   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Is excellent	465	7.2%
2	Is good	4444	69.2%
3	Is of moderate level	1489	23.2%
4	Is weak	26	0.4%

_3_5GROUPW: 2_3_5 What is the practice of group learning and group homework among the

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 23   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1	Is excellent	935	14.6%
2	Is good	3619	56.3%
3	Is of moderate level	1771	27.6%
4	Is weak	99	1.5%

_3_6TSUPOORT: 2_3_6 How helpful are the teachers in your school when you request for a

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 27   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very helpful	5229	81.4%
2	Less helpful	1125	17.5%
3	Not so helpful	70	1.1%
4	Do not provide help at all	0	0%

ROOMLACK: Is there a scarcity of room? 1=yes no=0

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6277   Invalid: 147   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	1956	31.2%
1	yes	4321	68.8%
2	no	0	0%
Sysmiss		147	

CLEAN_LATRINE: Are the toilets cleaned regularly? 1=yes, regularly 0=yes, irregularly

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6366   Invalid: 58   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	463	7.3%
1	yes	5903	92.7%
2	no	0	0%
Sysmiss		58	

LIBRARY: Is there a library in school?1=yes, no=0

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6370   Invalid: 54   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	920	14.4%
1	yes	5450	85.6%
2	no	0	0%
Sysmiss		54	

DAYMEAL: Is there a mid-day meal facility? 1=yes, no=0

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6370   Invalid: 54   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	559	8.8%

1	yes	5811	91.2%
2	no	0	0%
Sysmiss		54	

FIRSTAID: Is there a facility of first aid in the school?1=yes, no=0

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6370   Invalid: 54   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	1612	25.3%
1	yes	4758	74.7%
2	no	0	0%
Sysmiss		54	

LESS_STUDENT: Is there less than 20 student in the school?1=yes, no=0

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	6254	97.4%
1	yes	170	2.6%
2	no	0	0%

T1: Is this a treatment group 1 or self-help school?1=yes, no=0

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	4253	66.2%
1	yes	2171	33.8%
2	no	0	0%

T2: Is this a treatment group 2 or assissted school?1=yes, no=0

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	4333	67.5%
1	yes	2091	32.5%
2	no	0	0%

C: Is this a control school?1=yes, no=0

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	4262	66.3%
1	yes	2162	33.7%
2	no	0	0%

RAND_SCHOOL: Matching result from merge

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 3   Maximum: 3
Type: Discrete   Decimal: 0   Width: 23   Range: 3 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	master only (1)	0	0%
2	using only (2)	0	0%
3	matched (3)	6424	100%
4	missing updated (4)	0	0%
5	nonmissing conflict (5)	0	0%

GENDER_STU: Randomly selected student using randomization

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6414   Invalid: 10   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	girl	3627	56.5%
1	boy	2787	43.5%
Sysmiss		10	

SELECTED: Randomly selected student using randomization

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	3226	50.2%
1	yes	3198	49.8%
2	no	0	0%

NONSELECTED: Randomly Not selected student using randomization

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	no	3198	49.8%
1	yes	3226	50.2%
2	no	0	0%

ADDINGDROPOUTINFO: Matching result from merge

Data file: 16_10_23_version_3_school_and_student_assessment_data_after_randomization

Overview

Valid: 6424   Invalid: 0   Minimum: 2   Maximum: 3
Type: Discrete   Decimal: 0   Width: 23   Range: 2 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	master only (1)	0	0%
2	using only (2)	11	0.2%
3	matched (3)	6413	99.8%
4	missing updated (4)	0	0%
5	nonmissing conflict (5)	0	0%

study_resources

questionnaires

Baseline Study for Low-Tech Teaching Learning Approach - English (Set A)

title	Baseline Study for Low-Tech Teaching Learning Approach - English (Set A)
country	Nepal
description	Baseline Study for Low-Tech Teaching Learning Approach - English (Set A)
filename	englis_1.pdf

Achievement Test (2022) - Mathematics - Set A

title	Achievement Test (2022) - Mathematics - Set A
country	Nepal
description	Achievement Test (2022) - Mathematics - Set A
filename	finalm_1.pdf

Achievement Test (2022) - Mathematics - Set B

title	Achievement Test (2022) - Mathematics - Set B
country	Nepal
description	Achievement Test (2022) - Mathematics - Set B
filename	finalm_2.pdf

Questionnaire for School Survey

title	Questionnaire for School Survey
country	Nepal
description	Questionnaire for School Survey
filename	ivr_school_survey_questionnaire_eng.pdf

technical_documents

Marking Scheme Grade 9 Set B

title	Marking Scheme Grade 9 Set B
country	Nepal
description	Marking Scheme Grade 9 Set B
filename	26_09_23_marking_scheme_for_grade_9_set_b_clean.pdf