

Global Education Policy Dashboard 2019

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Identification

SURVEY ID NUMBER

JOR_2019_GEPD_v01_M

TITLE

Global Education Policy Dashboard 2019

ABBREVIATION OR ACRONYM

GEPD 2019

COUNTRY

Name	Country code
Jordan	JOR

ABSTRACT

The dashboard project collects new data in each country using three new instruments: a School Survey, a Policy Survey, and a Survey of Public Officials. Data collection involves school visits, classroom observations, legislative reviews, teacher and student assessments, and interviews with teachers, principals, and public officials. In addition, the project draws on some existing data sources to complement the new data it collects. A major objective of the GEPD project was to develop focused, cost-effective instruments and data-collection procedures, so that the dashboard can be inexpensive enough to be applied (and re-applied) in many countries. The team achieved this by streamlining and simplifying existing instruments, and thereby reducing the time required for data collection and training of enumerators.

KIND OF DATA

Sample survey data [ssd]

UNIT OF ANALYSIS

Schools, teachers, students, public officials

Version

VERSION DESCRIPTION

v01, harmonized and anonymized data

VERSION DATE

2022-11-04

Scope

NOTES

Populating the dashboard requires, aside from the expert-filled Policy Survey, collecting nationally representative data from two field surveys, as noted above—the school and public official surveys. The sample sizes are as follows:

- Sample of Schools – The sample size for the School Survey normally consists of 200 to 300 schools, a number that allows for the reporting of nationally representative estimates with a high level of precision for all the GEPD indicators. Within this sample of schools, the team interviews 200-300 school principals and 1,000-1,500 teachers, while also conducting assessments of 600-900 1st-graders and (depending on classroom size) 4,000-6,000 4th-graders.

- Sample of Public Officials – The sample size for the Survey of Public Officials is 200. These public officials work in the Ministry of Education at either the central, regional, or district level. In the typical country, the breakdown of the sample is 60 officials at the central level, 70 at the regional level, and 70 at the district level. Other than the director(s) and the person in charge of human resources of each office, who are always interviewed, all public officials are randomly selected.

Coverage

GEOGRAPHIC COVERAGE

National

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
Halsey Rogers	World Bank
Sergio Venegas Marin	World Bank
Reema Nayar	World Bank
Marta Carnelli	World Bank
Brian Stacy	World Bank

FUNDING AGENCY/SPONSOR

Name
Bill and Melinda Gates Foundation
UK's Foreign, Commonwealth, and Development Office (FCDO)
Government of Japan

Sampling

SAMPLING PROCEDURE

The aim of the Global Education Policy Dashboard school survey is to produce nationally representative estimates, which will be able to detect changes in the indicators over time at a minimum power of 80% and with a 0.05 significance level. We also wish to detect differences by urban/rural location.

For our school survey, we will employ a two-stage random sample design, where in the first stage a sample of typically around 200 schools, based on local conditions, is drawn, chosen in advance by the Bank staff. In the second stage, a sample of teachers and students will be drawn to answer questions from our survey modules, chosen in the field. A total of 10 teachers will be sampled for absenteeism. Five teachers will be interviewed and given a content knowledge exam. Three 1st grade students will be assessed at random, and a classroom of 4th grade students will be assessed at random. Stratification will be based on the school's urban/rural classification and based on region. When stratifying by region, we will work with our partners within the country to make sure we include all relevant geographical divisions.

For our Survey of Public Officials, we will sample a total of 200 public officials. Roughly 60 officials are typically surveyed at the federal level, while 140 officials will be surveyed at the regional/district level. For selection of officials at the regional and district level, we will employ a cluster sampling strategy, where roughly 10 regional offices (or whatever the secondary administrative unit is called) are chosen at random from among the regions in which schools were sampled. Then among these 10 regions, we also typically select around 10 districts (tertiary administrative level units) from among the districts in which schools were sampled. The result of this sampling approach is that for 10 clusters we will have links from the school to the district office to the regional office to the central office. Within the regions/districts, five or six officials will be sampled, including the head of organization, HR director, two division directors from finance and planning, and one or two randomly selected professional employees among the finance, planning, and one other service related department chosen at random. At the federal level, we will interview the HR director, finance director, planning director, and three randomly selected service focused departments. In addition to the directors of each of these departments, a sample of 9 professional employees will be chosen in each department at random on the day of the interview.

DEVIATIONS FROM THE SAMPLE DESIGN

For our school survey, we select only schools that are supervised by the Ministry of Education or are Private schools. No

schools supervised by the Ministry of Defense, Ministry of Endowments, Ministry of Higher Education , or Ministry of Social Development are included. This left us with a sampling frame containing 3,330 schools, with 1297 private schools and 2003 schools managed by the Ministry of Education. The schools must also have at least 3 grade 1 students, 3 grade 4 students, and 3 teachers.

We oversampled Southern schools to reach a total of 50 Southern schools for regional comparisons. Additionally, we oversampled Evening schools, for a total of 40 evening schools.

A total of 250 schools were surveyed.

WEIGHTING

GEPD survey estimates must be properly weighted using a sampling weight to estimate the population of interest.

School, teacher, and pupil-level sampling weights are stored in each file file.

Data collection

DATES OF DATA COLLECTION

Start	End
2019-12-03	2020-01-12

DATA COLLECTION MODE

Computer Assisted Personal Interview [capi]

SUPERVISION

World Bank

DATA COLLECTION NOTES

Data collected using Survey Solutions platform.

questionnaires

QUESTIONNAIRES

The dashboard project collects new data in each country using three new instruments: a School Survey, a Policy Survey, and a Survey of Public Officials. Data collection involves school visits, classroom observations, legislative reviews, teacher and student assessments, and interviews with teachers, principals, and public officials. In addition, the project draws on some existing data sources to complement the new data it collects. A major objective of the GEPD project was to develop focused, cost-effective instruments and data-collection procedures, so that the dashboard can be inexpensive enough to be applied (and re-applied) in many countries. The team achieved this by streamlining and simplifying existing instruments, and thereby reducing the time required for data collection and training of enumerators.

More information pertaining to each of the three instruments can be found below:

- School Survey: The School Survey collects data primarily on practices (the quality of service delivery in schools), but also on some de facto policy indicators. It consists of streamlined versions of existing instruments—including Service Delivery Surveys on teachers and inputs/infrastructure, Teach on pedagogical practice, Global Early Child Development Database (GECDD) on school readiness of young children, and the Development World Management Survey (DWMS) on management quality—together with new questions to fill gaps in those instruments. Though the number of modules is similar to the full version of the Service Delivery Indicators (SDI) Survey, the number of items and the complexity of the questions within each module is significantly lower. The School Survey includes 8 short modules: School Information, Teacher Presence, Teacher Survey, Classroom Observation, Teacher Assessment, Early Learner Direct Assessment, School Management Survey, and 4th-grade Student Assessment. For a team of two enumerators, it takes on average about 4 hours to collect all information in a given school. For more information, refer to the Frequently Asked Questions.

- Policy Survey: The Policy Survey collects information to feed into the policy de jure indicators. This survey is filled out by key informants in each country, drawing on their knowledge to identify key elements of the policy framework (as in the SABER approach to policy-data collection that the Bank has used over the past 7 years). The survey includes questions on policies related to teachers, school management, inputs and infrastructure, and learners. In total, there are 52 questions in the survey as of June 2020. The key informant is expected to spend 2-3 days gathering and analyzing the relevant

information to answer the survey questions.

- Survey of Public Officials: The Survey of Public Officials collects information about the capacity and orientation of the bureaucracy, as well as political factors affecting education outcomes. This survey is a streamlined and education-focused version of the civil-servant surveys that the Bureaucracy Lab (a joint initiative of the Governance Global Practice and the Development Impact Evaluation unit of the World Bank) has implemented in several countries. The survey includes questions about technical and leadership skills, work environment, stakeholder engagement, impartial decision-making, and attitudes and behaviors. The survey takes 30-45 minutes per public official and is used to interview Ministry of Education officials working at the central, regional, and district levels in each country.

data_processing

METHODOLOGY NOTES

Datasets have been cleaned, anonymized, and harmonized using R and Stata.

Personal identifying information has been removed from the data file including names, addresses, and geolocation coordinates. Additionally, some continuous variables have been recoded to discrete bins to decrease the likelihood of reidentification including the number of students enrolled in the school and salary information for public officials.

data_appraisal

ESTIMATES OF SAMPLING ERROR

The aim of the Global Education Policy Dashboard school survey is to produce nationally representative estimates, which will be able to detect changes in the indicators over time at a minimum power of 80% and with a 0.05 significance level.

Access policy

CONTACTS

Name	Email
GEPD team	educationdashboard@worldbank.org

CONFIDENTIALITY

Personal identifying information has been removed from the data file including names, addresses, and geolocation coordinates. Additionally, some continuous variables have been recoded to discrete bins to decrease the likelihood of reidentification including the number of students enrolled in the school and salary information for public officials.

CITATION REQUIREMENTS

Use of the dataset must be acknowledged using a citation which would include:

- the Identification of the Primary Investigator
- the title of the survey (including country, acronym and year of implementation)
- the survey reference number
- the source and date of download

Example:

Halsey Rogers (World Bank), Sergio Venegas Marin (World Bank), Reema Nayar (World Bank), Marta Carnelli (World Bank), Brian Stacy (World Bank). Jordan - Global Education Policy Dashboard 2019 (GEPD 2019). Ref: JOR_2019_GEPD_v01_M. Downloaded from [uri] on [date].

ACCESS AUTHORITY

Name
GEPD team

Disclaimer and copyrights

DISCLAIMER

The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

Metadata production

DDI DOCUMENT ID

DDI_JOR_2019_GEPD_v01_M_WB

PRODUCERS

Name	Abbreviation	Affiliation	Role
Development Data Group	DECDG	World Bank	Documentation of the study

DATE OF METADATA PRODUCTION

2024-11-13

DDI DOCUMENT VERSION

Version 01 (2024-11-13)

data_dictionary

Data file	Cases	variables
jor_first_grade_assessment_an GEPD first grade assessment data	999	83
jor_fourth_grade_assessment_an GEPD fourth grade assessment data	6435	55
jor_school_level_an GEPD school level data	250	624
jor_teacher_level_an GEPD teacher level data	4135	371

Data file: jor_first_grade_assessment_an

GEPD first grade assessment data

Cases: 999

variables: 83

variables

ID	Name	Label	Question
V1	school_code_maskd	School code	
V2	interview_key	Interview key	
V3	ecd_student_number	Student number	
V4	ecd_student_age	Student age	
V5	ecd_student_male	Student gender	
V6	ecd_student_knowledge	Ecd student knowledge	
V7	ecd_math_student_knowledge	Ecd math student knowledge	
V8	ecd_literacy_student_knowledge	Ecd literacy student knowledge	
V9	ecd_soc_student_knowledge	Ecd soc student knowledge	
V10	ecd_exec_student_knowledge	Ecd exec student knowledge	
V11	ecd_student_proficiency	Ecd student proficiency	
V12	ecd_math_student_proficiency	Ecd math student proficiency	
V13	ecd_literacy_student_proficiency	Ecd literacy student proficiency	
V14	ecd_soc_student_proficiency	Ecd soc student proficiency	
V15	ecd_exec_student_proficiency	Ecd exec student proficiency	
V16	m6s2q8_counting	How high can you count?	
V17	m6s2q9a_produce_set	Please put 6 here	
V18	m6s2q9b_produce_set	Now please put 14 here	
V19	m6s2q10a_number_ident	What number is this? 2	
V20	m6s2q10b_number_ident	What number is this? 7	
V21	m6s2q10c_number_ident	What number is this? 10	
V22	m6s2q10d_number_ident	What number is this? 8	
V23	m6s2q10e_number_ident	What number is this? 5	
V24	m6s2q10f_number_ident	What number is this? 13	
V25	m6s2q10g_number_ident	What number is this? 17	
V26	m6s2q10h_number_ident	What number is this? 12	
V27	m6s2q10i_number_ident	What number is this? 14	
V28	m6s2q10j_number_ident	What number is this? 20	
V29	m6s2q11a_number_compare	Which number is bigger/greater, 3 or 5?	
V30	m6s2q11b_number_compare	Which number is bigger/greater, 8 or 6?	
V31	m6s2q11c_number_compare	Which number is smaller/less, 4 or 7?	
V32	m6s2q12a_simple_add	If you have two ... And I give you one more , how many balls will you have	
V33	m6s2q12b_simple_add	If you have three ... And I give you two more , how many balls will you have	
V34	m6s2q12c_simple_add	If you have five ... And I give you two more , how many balls will you have	
V35	m6s2q1_vocabn	Name as many things that you can eat as you can	
V36	m6s2q1b_vocabn	Tell me the names of all the animals you know	

ID	Name	Label	Question
V37	m6s2q5a_comprehension	Who stole the cat's hat?	
V38	m6s2q5b_comprehension	What was the color of the hat?	
V39	m6s2q5c_comprehension	Why was the cat chasing the mouse?	
V40	m6s2q5d_comprehension	Where did the cat trap the mouse?	
V41	m6s2q5e_comprehension	Why did the cat decide not to eat the mouse?	
V42	m6s2q2a_letters	What letter is this? B	
V43	m6s2q2b_letters	What letter is this? S	
V44	m6s2q2c_letters	What letter is this? A	
V45	m6s2q2d_letters	What letter is this? T	
V46	m6s2q2e_letters	What letter is this? M	
V47	m6s2q2f_letters	What letter is this? U	
V48	m6s2q2g_letters	What letter is this? D	
V49	m6s2q2h_letters	What letter is this? V	
V50	m6s2q3a_words	What is this word? CAT	
V51	m6s2q3b_words	What is this word? DOG	
V52	m6s2q3c_words	What is this word? HOUSE	
V53	m6s2q4a_sentence	What is this sentence? I like to run	
V54	m6s2q4b_sentence	What is this sentence? Javier kicked the ball	
V55	m6s2q4c_sentence	What is this sentence? The dog sleeps on the blanket	
V56	m6s2q6a_nm_writing	Write your name here	
V57	m6s2q7a_print	open a book	
V58	m6s2q7b_print	where I should start reading	
V59	m6s2q7c_print	show me where I would continue reading	
V60	m6s2q15a_perspective	Imagine this girl is a friend and fell down and is hurt. How do you think she is	
V61	m6s2q15b_perspective	What would you do to help her feel better?	
V62	m6s2q15c_perspective	Is there anything else you would do?	
V63	m6s2q16a_conflict_resol	Sharing a toy - what would you do?	
V64	m6s2q16b_conflict_resol	Is there anything else you would do?	
V65	m6s2q13a_backward_digit	Whatever I say, you should say it backwards. 4..1	
V66	m6s2q13b_backward_digit	Whatever I say, you should say it backwards. 2.8.8	
V67	m6s2q13c_backward_digit	Whatever I say, you should say it backwards. 4.8.2.7	
V68	m6s2q13d_backward_digit	Whatever I say, you should say it backwards. 8.3.6.1.5	
V69	m6s2q14a_head_shoulders	Do the OPPOSITE of what I say - Touch your head	
V70	m6s2q14b_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V71	m6s2q14c_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V72	m6s2q14d_head_shoulders	Do the OPPOSITE of what I say - Touch your head	
V73	m6s2q14e_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V74	m6s2q14f_head_shoulders	Do the OPPOSITE of what I say - Touch your head	
V75	m6s2q14g_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V76	m6s2q14h_head_shoulders	Do the OPPOSITE of what I say - Touch your knees	
V77	m6s2q14i_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V78	m6s2q14j_head_shoulders	Do the OPPOSITE of what I say - Touch your shoulders	
V79	m6s2q14k_head_shoulders	Do the OPPOSITE of what I say - Touch your head	
V80	m6s2q14l_head_shoulders	Do the OPPOSITE of what I say - Touch your knees	
V81	m6s2q14m_head_shoulders	Do the OPPOSITE of what I say - Touch your knees	

ID	Name	Label	Question
V82	m6s2q14n_head_shoulders	Do the OPPOSITE of what I say - Touch your shoulders	
V83	m6s2q14o_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	

total: 83

Data file: jor_fourth_grade_assessment_an

GEPD fourth grade assessment data

Cases: 6435

variables: 55

variables

ID	Name	Label	Question
V84	school_code_maskd	School code	
V85	interview_key	Interview key	
V86	student_number	Id in fourth_grade_assessment	
V87	student_age	ECD student age	
V88	student_male	Student gender	
V89	student_proficient	Student proficient	
V90	student_proficient_70	Student proficient 70	
V91	student_proficient_75	Student proficient 75	
V92	literacy_student_proficient	Literacy student proficient	
V93	literacy_student_proficient_70	Literacy student proficient 70	
V94	literacy_student_proficient_75	Literacy student proficient 75	
V95	math_student_proficient	Math student proficient	
V96	math_student_proficient_70	Math student proficient 70	
V97	math_student_proficient_75	Math student proficient 75	
V98	literacy_student_knowledge	Literacy student knowledge	
V99	math_student_knowledge	Math student knowledge	
V100	student_knowledge	Student knowledge	
V101	fourth_grade_assessment_id	Id in fourth_grade_assessment	
V102	m8ssbq1_ses	1. Did one of your parents/caregivers go to university?	
V103	m8ssbq2_ses	2. How many people live in your house with you?	
V104	m8ssbq3_ses	3. How many times did you eat yesterday?	
V105	m8ssbq4_ses	4. How many pairs of shoes do you have?	
V106	m8ssbq5_ses	5. Which bathroom looks more like the one at home?	
V107	m8sbq2_number_sense	Please put these numbers in the right order, from lower to higher: 2 - 17 - 55	
V108	m8sbq3a_arithmetic	-1227	
V109	m8sbq3b_arithmetic		
V110	m8sbq3c_arithmetic		
V111	m8sbq3d_arithmetic		
V112	m8sbq3e_arithmetic		
V113	m8sbq3f_arithmetic		
V114	m8sbq3g_arithmetic		
V115	m8sbq3h_arithmetic		
V116	m8sbq3i_arithmetic		
V117	m8sbq3j_arithmetic		
V118	m8sbq4_arithmetic		
V119	m8sbq5_word_problem		

ID	Name	Label	Question
V120	m8sbq6_sequences		
V121	m8sbq1_number_sense		
V122	m8saq4_id	Record the number of pictures linked correctly	
V123	m8saq5_story	Where did Sam and Nakato meet?	
V124	m8saq6_story	What animal was sleeping next to Nakato?	
V125	m8saq7_word_choice	Why was Sam surprised that the dog bit him?	
V126	m8saq7a_gir	What did the animals talk about every morning?	
V127	m8saq7b_gir	Why didn't anyone listen to the giraffe?	
V128	m8saq7c_gir	Which leaves did the giraffe eat?	
V129	m8saq7d_gir	Why were the animals on the ground afraid of the giraffe?	
V130	m8saq7e_gir	What did the giraffe stop doing over the summer?	
V131	m8saq7f_gir	A5f) Why did the animals huddle together beneath the bushes?	
V132	m8saq7g_gir	His big eyes widened like saucers.What do these words from the story tell you ab	
V133	m8saq7h_gir	What made the roaring sound in the distance?	
V134	m8saq7i_gir	Who told the animals to climb to the treetops?	
V135	m8saq7j_gir	Why were the animals trying to climb to the treetops?	
V136	m8saq7k_gir	Why couldn't some of the animals climb up the slippery tree trunks?	
V137	m8saq2_id	Letters identified by the kid	
V138	m8saq3_id	Words identified by the kid	

total: 55

Data file: jor_school_level_an

GEPD school level data

Cases: 250

variables: 624

variables

ID	Name	Label	Question
V139	district_code	District	
V140	school_code_maskd	School code	
V141	interview_key	Interview key	
V142	school_province_preload	School province preload	
V143	student_knowledge	Student knowledge	
V144	math_student_knowledge	Math student knowledge	
V145	literacy_student_knowledge	Literacy student knowledge	
V146	student_proficient	Student proficient	
V147	student_proficient_70	Student proficient 70	
V148	student_proficient_75	Student proficient 75	
V149	literacy_student_proficient	Literacy student proficient	
V150	literacy_student_proficient_70	Literacy student proficient 70	
V151	literacy_student_proficient_75	Literacy student proficient 75	
V152	math_student_proficient	Math student proficient	
V153	math_student_proficient_70	Math student proficient 70	
V154	math_student_proficient_75	Math student proficient 75	
V155	presence_rate	Presence rate	
V156	absence_rate	Absence rate	
V157	sch_absence_rate	School absence rate	
V158	student_attendance	Student attendance	
V159	content_knowledge	Content knowledge	
V160	math_content_knowledge	Math content knowledge	
V161	literacy_content_knowledge	Literacy content knowledge	
V162	content_proficiency	Content proficiency	
V163	content_proficiency_70	Content proficiency 70	
V164	content_proficiency_75	Content proficiency 75	
V165	literacy_content_proficiency	Literacy content proficiency	
V166	literacy_content_proficiency_70	Literacy content proficiency 70	
V167	literacy_content_proficiency_75	Literacy content proficiency 75	
V168	math_content_proficiency	Math content proficiency	
V169	math_content_proficiency_70	Math content proficiency 70	
V170	math_content_proficiency_75	Math content proficiency 75	
V171	teach_score	Teach score	
V172	classroom_culture	Classroom culture	
V173	instruction	Instruction	
V174	socio_emotional_skills	Socio emotional skills	
V175	teach_prof	Teach prof	

ID	Name	Label	Question
V176	classroom_culture_prof	Classroom culture prof	
V177	instruction_prof	Instruction prof	
V178	socio_emotional_skills_prof	Socio emotional skills prof	
V179	ecd_student_proficiency	Ecd student proficiency	
V180	ecd_math_student_proficiency	Ecd math student proficiency	
V181	ecd_literacy_student_proficiency	Ecd literacy student proficiency	
V182	ecd_exec_student_proficiency	Ecd exec student proficiency	
V183	ecd_soc_student_proficiency	Ecd soc student proficiency	
V184	ecd_student_knowledge	Ecd student knowledge	
V185	ecd_math_student_knowledge	Ecd math student knowledge	
V186	ecd_literacy_student_knowledge	Ecd literacy student knowledge	
V187	ecd_exec_student_knowledge	Ecd exec student knowledge	
V188	ecd_soc_student_knowledge	Ecd soc student knowledge	
V189	inputs		
V190	blackboard_functional	Blackboard functional	
V191	pens_etc	Pens etc	
V192	textbooks		
V193	share_desk	Share desk	
V194	used_ict	Used ict	
V195	access_ict	Access ict	
V196	infrastructure		
V197	drinking_water	Drinking water	
V198	functioning_toilet	Functioning toilet	
V199	internet		
V200	class_electricity	Class electricity	
V201	disability_accessibility	Disability accessibility	
V202	disab_road_access	Disab road access	
V203	disab_school_ramp	Disab school ramp	
V204	disab_school_entr	Disab school entr	
V205	disab_class_ramp	Disab class ramp	
V206	disab_class_entr	Disab class entr	
V207	disab_screening	Disab screening	
V208	operational_management	Operational management	
V209	vignette_1	Vignette 1	
V210	vignette_1_resp	Vignette 1_resp	
V211	vignette_1_finance	Vignette 1_finance	
V212	vignette_1_address	Vignette 1_address	
V213	vignette_2	Vignette 2	
V214	vignette_2_resp	Vignette 2_resp	
V215	vignette_2_finance	Vignette 2_finance	
V216	vignette_2_address	Vignette 2_address	
V217	intrinsic_motivation	Intrinsic motivation	
V218	acceptable_absent	Acceptable absent	
V219	students_deserve_attention	Students deserve attention	
V220	growth_mindset	Growth mindset	

ID	Name	Label	Question
V221	motivation_teaching	Motivation teaching	
V222	instructional_leadership	Instructional leadership	
V223	classroom_observed	Classroom observed	
V224	classroom_observed_recent	Classroom observed recent	
V225	discussed_observation	Discussed observation	
V226	feedback_observation	Feedback observation	
V227	lesson_plan_w_feedback	Lesson plan w feedback	
V228	principal_knowledge_score	Principal knowledge score	
V229	add_triple_digit_pknw	Add triple digit pknw	
V230	multiply_double_digit_pknw	Multiply double digit pknw	
V231	complete_sentence_pknw	Complete sentence pknw	
V232	experience_pknw	Experience pknw	
V233	textbooks_pknw	Textbooks pknw	
V234	blackboard_pknw	Blackboard pknw	
V235	principal_management	Principal management	
V236	sch_goals_exist	Sch goals exist	
V237	sch_goals_clear	Sch goals clear	
V238	sch_goals_relevant	Sch goals relevant	
V239	sch_goals_measured	Sch goals measured	
V240	teacher_attraction	Teacher attraction	
V241	teacher_satisfied_job	Teacher satisfied job	
V242	teacher_satisfied_status	Teacher satisfied status	
V243	better_teachers_promoted	Better teachers promoted	
V244	teacher_bonus	Teacher bonus	
V245	salary_delays	Salary delays	
V246	teacher_selection_deployment	Teacher selection deployment	
V247	teacher_selection	Teacher selection	
V248	teacher_deployment	Teacher deployment	
V249	teacher_support	Teacher support	
V250	pre_service	Pre service	
V251	practicum		
V252	in_service	In service	
V253	opportunities_teachers_share	Opportunities teachers share	
V254	teaching_evaluation	Teaching evaluation	
V255	formally_evaluated	Formally evaluated	
V256	evaluation_content	Evaluation content	
V257	negative_consequences	Negative consequences	
V258	positive_consequences	Positive consequences	
V259	teacher_monitoring	Teacher monitoring	
V260	attendance_evaluated	Attendance evaluated	
V261	attendance_rewarded	Attendance rewarded	
V262	attendance_sanctions	Attendance sanctions	
V263	miss_class_admin	Miss class admin	
V264	sch_management_clarity	Sch management clarity	
V265	infrastructure_scfn	Infrastructure scfn	

ID	Name	Label	Question
V266	materials_scf	Materials scfn	
V267	hiring_scf	Hiring scfn	
V268	supervision_scf	Supervision scfn	
V269	student_scf	Student scfn	
V270	principal_hiring_scf	Principal hiring scfn	
V271	principal_supervision_scf	Principal supervision scfn	
V272	standards_monitoring	Standards monitoring	
V273	sch_monitoring	Sch monitoring	
V274	monitoring_inputs	Monitoring inputs	
V275	monitoring_infrastructure	Monitoring infrastructure	
V276	system_in_place	System in place	
V277	parents_involved	Parents involved	
V278	sch_management_attraction	Sch management attraction	
V279	principal_satisfaction	Principal satisfaction	
V280	sch_selection_deployment	Sch selection deployment	
V281	sch_support	Sch support	
V282	principal_trained	Principal trained	
V283	principal_training	Principal training	
V284	principal_used_skills	Principal used skills	
V285	principal_offered	Principal offered	
V286	principal_evaluation	Principal evaluation	
V287	principal_formally_evaluated	Principal formally evaluated	
V288	principal_evaluation_multiple	Principal evaluation multiple	
V289	principal_negative_consequences	Principal negative consequences	
V290	principal_positive_consequences	Principal positive consequences	
V291	interview_id	Interview id	
V292	country_module	Modules for Specific Countries	
V293	m1s0q1	Is School Open	
V294	m1s0q8		
V295	modules_1	Modules 1	
V296	modules_2	Modules 2	
V297	modules_3	Modules 3	
V298	modules_4	Modules 4	
V299	modules_5	Modules 5	
V300	modules_6	Modules 6	
V301	modules_7	Modules 7	
V302	modules_8	Modules 8	
V303	m1s0q2_infr	Is the road leading to the school accessible to a student in wheelchair?	
V304	m1s0q3_infr	Are there steps leading up to the main entrance?	
V305	m1s0q4_infr	Is there a proper ramp in good condition usable by a person in a wheelchair?	
V306	m1s0q5_infr	Is the main entrance to the school wide enough for a person in a wheelchair to e	
V307	m1s0q6	Did the respondent agree to be interviewed	
V308	m1s0q7	If refused, reason for refusal	
V309	m1saq4	School type	

ID	Name	Label	Question
V310	m1saq5	What is the school category?	
V311	m1saq6a	Language of instruction in grade 1	
V312	m1saq6b	Language of instruction in grade 4	
V313	m1saq9_inut	Is there a public school feeding program at this school?	
V314	m1sbq1_infr	What is the main pupil toilet facility used at the school?	
V315	m1sbq2_infr	Are the toilets/latrines separate for girls and boys?	
V316	m1sbq3_infr	Are the pupil's toilets clean?	
V317	m1sbq4_infr	Are the pupils' toilets private	
V318	m1sbq5_infr	Are the pupils' toilets useable	
V319	m1sbq6_infr	Are the toilets accessible to a student with physical disabilities?	
V320	m1sbq7_infr	Are there handwashing facilities at the school?	
V321	m1sbq8_infr	Are both, soap and water, currently available	
V322	m1sbq9_infr	What is the main source of drinking water	
V323	m1sbq10_infr	Is drinking water from the main source currently available	
V324	m1sbq11_infr	Does the school have access to electricity?	
V325	m1sbq12_inpt	How many PCs/tablets/laptops available at school?	
V326	m1sbq13_inpt	Are the PCs/tablets/laptops functional?	
V327	m1sbq14_inpt	M1Sbq14 inpt	
V328	m1sbq15_inpt	Does at least one computer(s)/tablet(s) have internet connectivity?	
V329	m1sbq16_infr_1	Children difficulty in - seeing (even with glasses)	
V330	m1sbq16_infr_2	Children difficulty in - hearing (even with aid)	
V331	m1sbq16_infr_3	Children difficulty in - walking/climbing steps	
V332	m1sbq16_infr_4	Children difficulty in - communicating	
V333	m1sbq16_infr_5	Children difficulty in - learning bc of learning disability	
V334	m1sbq17_infr_1	Student screening for - seeing (even with glasses)	
V335	m1sbq17_infr_2	Student screening for - hearing (even with aid)	
V336	m1sbq17_infr_3	Student screening for - learning disability	
V337	m1sbq17_infr_97	Student screening for - other	
V338	m1sbq17_infr_98	Student screening for - none of the above	
V339	m1sbq18_infr	Does your school have learning material accessible for all students?	
V340	m1scq1_imon	Is there someone monitoring that basic inputs are available to the students?	
V341	m1scq2_imon	Who has responsibility for monitoring basic inputs?	
V342	m1scq4_imon_1	Input monitored - functioning blackboard and chalks	
V343	m1scq4_imon_6	Input monitored - pens and pencils	
V344	m1scq4_imon_4	Input monitored - basic classroom furniture	
V345	m1scq4_imon_5	Input monitored - computers	
V346	m1scq4_imon_2	Input monitored - textbooks	
V347	m1scq4_imon_3	Input monitored - exercise books	
V348	m1scq5_imon	Does the school have a school inventory to monitor availability of basic inputs?	
V349	m1scq3_imon	Are parents or community members involved in the monitoring of availability of b	
V350	m1scq6_imon_1	schl inventory monitor - blackboard and chalk	
V351	m1scq6_imon_6	schl inventory monitor - pens and pencils	
V352	m1scq6_imon_4	schl inventory monitor - basic classroom furniture	

ID	Name	Label	Question
V353	m1scq6_imon_5	schl inventory monitor - computers	
V354	m1scq6_imon_2	schl inventory monitor - textbooks	
V355	m1scq6_imon_3	schl inventory monitor - exercise books	
V356	m1scq7_imon	Is someone monitoring that basic infrastructure is available at schls?	
V357	m1scq8_imon	Who has responsibility for monitoring basic infrastructure?	
V358	m1scq9_imon_1	Infra monitored - toilets	
V359	m1scq9_imon_2	Infra monitored - electricity	
V360	m1scq9_imon_3	Infra monitored - drinking water	
V361	m1scq9_imon_4	Infra monitored - accessibility for people with disabilities	
V362	m1scq11_imon	Is there a system to monitor availability of basic infra in all public schls?	
V363	m1scq10_imon	Are parents or community members involved in monitoring of basic infra?	
V364	m1scq12_imon_1	Schl inventory monitor - functioning toilets	
V365	m1scq12_imon_2	Schl inventory monitor - electricity	
V366	m1scq12_imon_3	Schl inventory monitor - drinking water	
V367	m1scq12_imon_4	Schl inventory monitor - accessibility for people with disabilities	
V368	m1scq13_imon_1	Student access requirement - blackboard and chalk	
V369	m1scq13_imon_6	Student access requirement - pens and pencils	
V370	m1scq13_imon_4	Student access requirement - basic classroom furniture	
V371	m1scq13_imon_5	Student access requirement - computers	
V372	m1scq13_imon_2	Student access requirement - textbooks	
V373	m1scq13_imon_3	Student access requirement - exercise books	
V374	m1scq14_imon_1	School requirement - toilets	
V375	m1scq14_imon_2	School requirement - electricity	
V376	m1scq14_imon_3	School requirement - drinking water	
V377	m1scq14_imon_4	School requirement - accessibility for people with disabilities	
V378	m2saq1	Number of teachers working in this school	
V379	num_eligible	Num eligible	
V380	i1	Unavailable teacher 1	
V381	i2	Unavailable teacher 2	
V382	i3	Unavailable teacher 3	
V383	i4	Unavailable teacher 4	
V384	i5	Unavailable teacher 5	
V385	grade1	Grade of unavailable teacher 1	
V386	grade2	Grade of unavailable teacher 2	
V387	grade3	Grade of unavailable teacher 3	
V388	grade4	Grade of unavailable teacher 4	
V389	grade5	Grade of unavailable teacher 5	
V390	available1	Is teacher 1 available for interview?	
V391	available2	Is teacher 2 available for interview?	
V392	available3	Is teacher 3 available for interview?	
V393	available4	Is teacher 4 available for interview?	
V394	available5	Is teacher 5 available for interview?	
V395	teacher_phone_number1	Teacher 1 phone number	
V396	teacher_phone_number2	Teacher 1 phone number	
V397	teacher_phone_number3	Teacher 3 phone number	

ID	Name	Label	Question
V398	teacher_phone_number4	Teacher 4 phone number	
V399	teacher_phone_number5	Teacher 5 phone number	
V400	num_eligible4th	Num eligible4th	
V401	m4saq1_number	Teacher id from pedagogy	
V402	class_start_sched	Class start sched	
V403	class_end_sched	Class end sched	
V404	date_time	Date time	
V405	s1_0_1_1	0.1. Teacher provides learning activity to most students - 1st Snapshot (4-5m)	
V406	s1_0_1_2	0.2. Students are on task - 1st Snapshot (4-5m)	
V407	s1_0_2_1	0.1. Teacher provides learning activity to most students - 2nd Snapshot (9-10m)	
V408	s1_0_2_2	0.2. Students are on task - 2nd Snapshot (9-10m)	
V409	s1_0_3_1	0.1. Teacher provides learning activity to most students - 3rd Snapshot (14-15m)	
V410	s1_0_3_2	0.2. Students are on task - 3rd Snapshot (14-15m)	
V411	s1_a1	SUPPORTIVE LEARNING ENVIRONMENT: Cumulative Code	
V412	s1_a1_1	1.1 The teacher treats all students respectfully	
V413	s1_a1_2	1.2 The teacher uses positive language with students	
V414	s1_a1_3	1.3 The teacher responds to students' needs	
V415	s1_a1_4	1.4 The teacher does not exhibit gender bias and challenges gender stereotypes i	
V416	s1_a2	POSITIVE BEHAVIORAL EXPECTATIONS: Cumulative Code	
V417	s1_a2_1	2.1 The teacher sets clear behavioral expectations for classroom activities	
V418	s1_a2_2	2.2 The teacher acknowledges positive student behavior	
V419	s1_a2_3	2.3 The teacher redirects misbehavior and focuses on the expected behavior, rath	
V420	s1_b3	LESSON FACILITATION: Cumulative Code	
V421	s1_b3_1	3.1 The teacher explicitly articulates the objectives of the lesson and relates	
V422	s1_b3_2	3.2 The teacher's explanation of content is clear	
V423	s1_b3_3	3.3 The teacher makes connections in the lesson that relate to other content kno	
V424	s1_b3_4	3.4 The teacher models by enacting, or thinking aloud	
V425	s1_b4	CHECKS FOR UNDERSTANDING: Cumulative Code	
V426	s1_b4_1	4.1 The teacher uses questions, prompts or other strategies to determine student	
V427	s1_b4_2	4.2 The teacher monitors most students during independent/group work	
V428	s1_b4_3	4.3 The teacher adjusts teaching to the level of the students	
V429	s1_b5	5. FEEDBACK: Cumulative Code	
V430	s1_b5_1	5.1 The teacher provides specific comments or prompts that help clarify students	
V431	s1_b5_2	5.2 The teacher provides specific comments or prompts that help identify student	
V432	s1_b6	6. CRITICAL THINKING: Cumulative Code	
V433	s1_b6_1	6.1 The teacher asks open-ended questions	
V434	s1_b6_2	6.2 The teacher provides thinking tasks	
V435	s1_b6_3	6.3 The students ask open-ended questions or perform thinking tasks	

ID	Name	Label	Question
V436	s1_c7	7. AUTONOMY: Cumulative Code	
V437	s1_c7_1	7.1 The teacher provides students with choices	
V438	s1_c7_2	7.2 The teacher provides students with opportunities to take on roles in the cla	
V439	s1_c7_3	7.3 The students volunteer to participate in the classroom	
V440	s1_c8	8. PERSEVERANCE: Cumulative Code	
V441	s1_c8_1	8.1 The teacher acknowledges students' effort	
V442	s1_c8_2	8.2 The teacher has a positive attitude towards students' challenges	
V443	s1_c8_3	8.3 The teacher encourages goal-setting	
V444	s1_c9	9. SOCIAL AND COLLABORATIVE SKILLS: Cumulative Code	
V445	s1_c9_1	9.1 The teacher promotes students' collaboration through peer interaction	
V446	s1_c9_2	9.2 The teacher promotes students' interpersonal skills	
V447	s1_c9_3	9.3 Students collaborate with one another through peer interaction	
V448	s2_0_1_1	0.1. Teacher provides learning activity to most students - 1st Snapshot (4-5m)	
V449	s2_0_1_2	0.2. Students are on task - 1st Snapshot (4-5m)	
V450	s2_0_2_1	0.1. Teacher provides learning activity to most students - 2nd Snapshot (9-10m)	
V451	s2_0_2_2	0.2. Students are on task - 2nd Snapshot (9-10m)	
V452	s2_0_3_1	0.1. Teacher provides learning activity to most students - 3rd Snapshot (14-15m)	
V453	s2_0_3_2	0.2. Students are on task - 3rd Snapshot (14-15m)	
V454	s2_a1	SUPPORTIVE LEARNING ENVIRONMENT: Cumulative Code	
V455	s2_a1_1	1.1 The teacher treats all students respectfully	
V456	s2_a1_2	1.2 The teacher uses positive language with students	
V457	s2_a1_3	1.3 The teacher responds to students' needs	
V458	s2_a1_4	1.4 The teacher does not exhibit gender bias and challenges gender stereotypes i	
V459	s2_a2	POSITIVE BEHAVIORAL EXPECTATIONS: Cumulative Code	
V460	s2_a2_1	2.1 The teacher sets clear behavioral expectations for classroom activities	
V461	s2_a2_2	2.2 The teacher acknowledges positive student behavior	
V462	s2_a2_3	2.3 The teacher redirects misbehavior and focuses on the expected behavior, rath	
V463	s2_b3	LESSON FACILITATION: Cumulative Code	
V464	s2_b3_1	3.1 The teacher explicitly articulates the objectives of the lesson and relates	
V465	s2_b3_2	3.2 The teacher's explanation of content is clear	
V466	s2_b3_3	3.3 The teacher makes connections in the lesson that relate to other content kno	
V467	s2_b3_4	3.4 The teacher models by enacting, or thinking aloud	
V468	s2_b4	CHECKS FOR UNDERSTANDING: Cumulative Code	
V469	s2_b4_1	4.1 The teacher uses questions, prompts or other strategies to determine student	
V470	s2_b4_2	4.2 The teacher monitors most students during independent/group work	
V471	s2_b4_3	4.3 The teacher adjusts teaching to the level of the students	
V472	s2_b5	5. FEEDBACK: Cumulative Code	

ID	Name	Label	Question
V473	s2_b5_1	5.1 The teacher provides specific comments or prompts that help clarify students	
V474	s2_b5_2	5.2 The teacher provides specific comments or prompts that help identify student	
V475	s2_b6	6. CRITICAL THINKING: Cumulative Code	
V476	s2_b6_1	6.1 The teacher asks open-ended questions	
V477	s2_b6_2	6.2 The teacher provides thinking tasks	
V478	s2_b6_3	6.3 The students ask open-ended questions or perform thinking tasks	
V479	s2_c7	7. AUTONOMY: Cumulative Code	
V480	s2_c7_1	7.1 The teacher provides students with choices	
V481	s2_c7_2	7.2 The teacher provides students with opportunities to take on roles in the cla	
V482	s2_c7_3	7.3 The students volunteer to participate in the classroom	
V483	s2_c8	8. PERSEVERANCE: Cumulative Code	
V484	s2_c8_1	8.1 The teacher acknowledges students' effort	
V485	s2_c8_2	8.2 The teacher has a positive attitude towards students' challenges	
V486	s2_c8_3	8.3 The teacher encourages goal-setting	
V487	s2_c9	9. SOCIAL AND COLLABORATIVE SKILLS: Cumulative Code	
V488	s2_c9_1	9.1 The teacher promotes students' collaboration through peer interaction	
V489	s2_c9_2	9.2 The teacher promotes students' interpersonal skills	
V490	s2_c9_3	9.3 Students collaborate with one another through peer interaction	
V491	m4scq1_infr	Are there steps leading up to the classroom?	
V492	m4scq2_infr	Is there a proper ramp in good condition usable by a person in a wheelchair to a	
V493	m4scq3_infr	Is the main entrance to the classroom wide enough for a person in a wheelchair t	
V494	m4scq4_inpt	M4Scq4 inpt	
V495	m4scq4n_girls	M4Scq4N girls	
V496	m4scq5_inpt	M4Scq5 inpt	
V497	m4scq6_inpt	M4Scq6 inpt	
V498	m4scq7_inpt	M4Scq7 inpt	
V499	m4scq8_inpt	Is there a blackboard and/or whiteboard in the class?	
V500	m4scq9_inpt	Is there chalk or marker to write on the board available during the lesson?	
V501	m4scq10_inpt	Does the blackboard have sufficient light and contrast for reading what is writt	
V502	m4scq11_inpt	M4Scq11 inpt	
V503	m4scq12_inpt	M4Scq12 inpt	
V504	m4scq13_girls	How many students on the class list are boys?	
V505	m4scq14_see	problems to see even if they wear glasses	
V506	m4scq14_sound	problems hearing sounds such as people's voices or music	
V507	m4scq14_walk	Compared to children of the same age, how many children have problems with walki	
V508	m4scq14_comms	problems communicating, e.g., understanding or being understood by others	
V509	m4scq14_learn	learning disability. For example, dyslexia, dyscalculia, attention deficit disor	

ID	Name	Label	Question
V510	m4scq14_behav	behavioral problems. For example, hitting students repeatedly, disrespecting the	
V511	m4scq15_lang	kids language at home	
V512	m6_teacher_code	M6 teacher code	
V513	m6_instruction_time	M6 instruction time	
V514	m7saq1	What is your position in the school? (most senior position)	
V515	m7saq2	Have you ever taught in a school?	
V516	m7saq3	What year did you begin teaching?	
V517	m7saq4	Do you presently teach at this school?	
V518	m7saq5_1	Grades taught - grade 1	
V519	m7saq5_2	Grades taught - grade 2	
V520	m7saq5_3	Grades taught - grade 3	
V521	m7saq5_4	Grades taught - grade 4	
V522	m7saq5_5	Grades taught - grade 5	
V523	m7saq5_6	Grades taught - grade 6	
V524	m7saq5_7	Grades taught - grade 7	
V525	m7saq5_8	Grades taught - pre school	
V526	m7saq5_9	Grades taught - special needs	
V527	m7saq6_1	Subject taught - Language	
V528	m7saq6_2	Subject taught - Mathematics	
V529	m7saq6_3	Subject taught - All subjects	
V530	m7saq6_97	Subject taught - Other	
V531	m7saq7	What is the highest level of education that you have completed?	
V532	m7sbq1_opmn	Would your school be responsible for fixing the problem?	
V533	m7sbq2_opmn	How would you address the problem?	
V534	m7sbq3_opmn	Can your school address the problem within one-year?	
V535	m7sbq4_opmn	If not your school, who would address the problem?	
V536	m7sbq5_opmn	Will relevant authorities address the problem within 1 year?	
V537	m7scq1_opmn	Who is responsible for providing students with textbooks in your school?	
V538	m7scq2_opmn	How long will it take to get all textbooks from relevant authority?	
V539	m7scq3_opmn	How many students in your school had all required textbooks?	
V540	m7scq4_opmn	For students with no textbook access, did the school do anything to provide acce	
V541	m7scq5_opmn_1	Textbook access - school budget to buy textbooks	
V542	m7scq5_opmn_2	Textbook access - asked donors/community for help	
V543	m7scq5_opmn_3	Textbook access - students shared textbooks	
V544	m7scq5_opmn_4	Textbook access - textbook lending program	
V545	m7scq5_opmn_5	Textbook access - teachers copy relevant parts of textbook	
V546	m7scq5_opmn_97	Textbook access - other	
V547	m7scq5_opmn_98	Textbook access - don't know	
V548	m7sdq1_pman	Does your school have any specific goals established for this academic year?	
V549	m7sdq2_pman	Were these goals established by your school or determined by a higher authority?	
V550	m7sdq3_pman_1	Clear school goal - school director	
V551	m7sdq3_pman_2	Clear school goal - school teachers	
V552	m7sdq3_pman_3	Clear school goal - students	

ID	Name	Label	Question
V553	m7sdq3_pman_4	Clear school goal - parents	
V554	m7sdq3_pman_5	Clear school goal - other members of schl community	
V555	m7sdq4_pman_1	School goal - improve stu scores on std tests	
V556	m7sdq4_pman_2	School goal - improve exam passing rate	
V557	m7sdq4_pman_3	School goal - reduce stu absence	
V558	m7sdq4_pman_4	School goal - reduce student drop out	
V559	m7sdq4_pman_5	School goal - reduce teacher absence	
V560	m7sdq4_pman_6	School goal - support teacher in pedagogical practices	
V561	m7sdq4_pman_7	School goal - get more financial resources for schl infra	
V562	m7sdq4_pman_8	School goal - get more financial resources for learning materials	
V563	m7sdq4_pman_97	School goal - Other	
V564	m7sdq5_pman	How will you measure if your school can achieve its goals for this year?	
V565	m7seq1_pman	Stu absence increases - What is the first thing you would do?	
V566	m7seq2_pman_1	Collect info - talk to parents	
V567	m7seq2_pman_2	Collect info - talk to students	
V568	m7seq2_pman_3	Collect info - talk to local authorities	
V569	m7seq2_pman_4	Collect info - talk to teachers/staff	
V570	m7seq2_pman_97	Collect info - other	
V571	m7seq2_pman_98	Collect info - don't know	
V572	m7seq3_pman	unsafe water - most effective to deal with that	
V573	m7sfq1_pknw	Number of new teachers in past 2 years	
V574	m7sfq2_pknw	How many have completed a practicum before employment?	
V575	m7sfq3_pknw	Are new teachers required to undergo a probationary period?	
V576	m7sfq4_pknw	Has there been any case of a teacher's contract not getting renewed?	
V577	m7_teach_count	M7 teach count	
V578	m7sfq5_pknw_0	Can teacher 0 add triple digit numbers?	
V579	m7sfq5_pknw_1	Can teacher 1 add triple digit numbers?	
V580	m7sfq5_pknw_2	Can teacher 2 add triple digit numbers?	
V581	m7sfq5_pknw_3	Can teacher 3 add triple digit numbers?	
V582	m7sfq5_pknw_4	Can teacher 4 add triple digit numbers?	
V583	m7sfq5_pknw_5	Can teacher 5 add triple digit numbers?	
V584	m7sfq5_pknw_6	Can teacher 6 add triple digit numbers?	
V585	m7sfq5_pknw_7	Can teacher 7 add triple digit numbers?	
V586	m7sfq6_pknw_0	Can teacher 0 multiply double digit numbers?	
V587	m7sfq6_pknw_1	Can teacher 1 multiply double digit numbers?	
V588	m7sfq6_pknw_2	Can teacher 2 multiply double digit numbers?	
V589	m7sfq6_pknw_3	Can teacher 3 multiply double digit numbers?	
V590	m7sfq6_pknw_4	Can teacher 4 multiply double digit numbers?	
V591	m7sfq6_pknw_5	Can teacher 5 multiply double digit numbers?	
V592	m7sfq6_pknw_6	Can teacher 6 multiply double digit numbers?	
V593	m7sfq6_pknw_7	Can teacher 7 multiply double digit numbers?	
V594	m7sfq7_pknw_0	Can teacher 0 complete sentences with the correct word?	
V595	m7sfq7_pknw_1	Can teacher 1 complete sentences with the correct word?	
V596	m7sfq7_pknw_2	Can teacher 2 complete sentences with the correct word?	
V597	m7sfq7_pknw_3	Can teacher 3 complete sentences with the correct word?	

ID	Name	Label	Question
V598	m7sfq7_pknw_4	Can teacher 4 complete sentences with the correct word?	
V599	m7sfq7_pknw_5	Can teacher 5 complete sentences with the correct word?	
V600	m7sfq7_pknw_6	Can teacher 6 complete sentences with the correct word?	
V601	m7sfq7_pknw_7	Can teacher 7 complete sentences with the correct word?	
V602	m7sfq9_pknw_filter	How many have less than 3 years of experience?	
V603	m7sfq9_pknw_0	Does teacher 0 have less than 3 years of experience?	
V604	m7sfq9_pknw_1	Does teacher 1 have less than 3 years of experience?	
V605	m7sfq9_pknw_2	Does teacher 2 have less than 3 years of experience?	
V606	m7sfq9_pknw_3	Does teacher 3 have less than 3 years of experience?	
V607	m7sfq9_pknw_4	Does teacher 4 have less than 3 years of experience?	
V608	m7sfq9_pknw_5	Does teacher 5 have less than 3 years of experience?	
V609	m7sfq9_pknw_6	Does teacher 6 have less than 3 years of experience?	
V610	m7sfq9_pknw_7	Does teacher 7 have less than 3 years of experience?	
V611	m7sfq10_pknw	In the selected 4th grade classroom, how many students have required textbooks?	
V612	m7sfq11_pknw	In the selected 4th grade classroom, is there a functioning blackboard?	
V613	m7sfq12_pknw	Students deserve more attention if they attend school regularly	
V614	m7sfq13_pknw	Students deserve more attention if they come to school with materials	
V615	m7sfq14_pknw	Students deserve more attention if they are motivated to learn	
V616	m7sfq15a_pknw_0	policy implementing maintenance and school infra - no responsibility	
V617	m7sfq15a_pknw_1	policy implementing maintenance and school infra - national	
V618	m7sfq15a_pknw_2	policy implementing maintenance and school infra - state	
V619	m7sfq15a_pknw_3	policy implementing maintenance and school infra - local	
V620	m7sfq15a_pknw_4	policy implementing maintenance and school infra - school	
V621	m7sfq15a_pknw_98	policy implementing maintenance and school infra - don't know	
V622	m7sfq15b_pknw_0	policy implementing procurement of materials - no responsibility	
V623	m7sfq15b_pknw_1	policy implementing procurement of materials - national	
V624	m7sfq15b_pknw_2	policy implementing procurement of materials - state	
V625	m7sfq15b_pknw_3	policy implementing procurement of materials - local	
V626	m7sfq15b_pknw_4	policy implementing procurement of materials - school	
V627	m7sfq15b_pknw_98	policy implementing procurement of materials - don't know	
V628	m7sfq15c_pknw_0	policy teacher hiring and assessment - no responsibility	
V629	m7sfq15c_pknw_1	policy teacher hiring and assessment - national	
V630	m7sfq15c_pknw_2	policy teacher hiring and assessment - state	
V631	m7sfq15c_pknw_3	policy teacher hiring and assessment - local	
V632	m7sfq15c_pknw_4	policy teacher hiring and assessment - school	
V633	m7sfq15c_pknw_98	policy teacher hiring and assessment - don't know	
V634	m7sfq15d_pknw_0	policy teacher supervision, training, coaching - no responsibility	
V635	m7sfq15d_pknw_1	policy teacher supervision, training, coaching - national	
V636	m7sfq15d_pknw_2	policy teacher supervision, training, coaching - state	
V637	m7sfq15d_pknw_3	policy teacher supervision, training, coaching - local	
V638	m7sfq15d_pknw_4	policy teacher supervision, training, coaching - school	
V639	m7sfq15d_pknw_98	policy teacher supervision, training, coaching - don't know	
V640	m7sfq15e_pknw_0	policy student learning assessments - no responsibility	
V641	m7sfq15e_pknw_1	policy student learning assessments - national	
V642	m7sfq15e_pknw_2	policy student learning assessments - state	

ID	Name	Label	Question
V643	m7sfq15e_pknw_3	policy student learning assessments - local	
V644	m7sfq15e_pknw_4	policy student learning assessments - school	
V645	m7sfq15e_pknw_98	policy student learning assessments - don't know	
V646	m7sfq15f_pknw_0	policy principal hiring and assignment - no responsibility	
V647	m7sfq15f_pknw_1	policy principal hiring and assignment - national	
V648	m7sfq15f_pknw_2	policy principal hiring and assignment - state	
V649	m7sfq15f_pknw_3	policy principal hiring and assignment - local	
V650	m7sfq15f_pknw_4	policy principal hiring and assignment - school	
V651	m7sfq15f_pknw_98	policy principal hiring and assignment - don't know	
V652	m7sfq15g_pknw_0	policy principal supervision and training - no responsibility	
V653	m7sfq15g_pknw_1	policy principal supervision and training - national	
V654	m7sfq15g_pknw_2	policy principal supervision and training - state	
V655	m7sfq15g_pknw_3	policy principal supervision and training - local	
V656	m7sfq15g_pknw_4	policy principal supervision and training - school	
V657	m7sfq15g_pknw_98	policy principal supervision and training - don't know	
V658	m7sgq1_ssld_1	Selecting a principal - Years of experience	
V659	m7sgq1_ssld_2	Selecting a principal - Quality if teaching	
V660	m7sgq1_ssld_3	Selecting a principal - Demonstrated management qualities	
V661	m7sgq1_ssld_4	Selecting a principal - Good relationship with school owner	
V662	m7sgq1_ssld_5	Selecting a principal - Good relationship with education dept	
V663	m7sgq1_ssld_6	Selecting a principal - Political affiliations	
V664	m7sgq1_ssld_7	Selecting a principal - Ethnic group	
V665	m7sgq1_ssld_8	Selecting a principal - Knowledge of the local community	
V666	m7sgq1_ssld_97	Selecting a principal - Other	
V667	m7sgq2_ssld	Which one of the previously mentioned do you think is the most important?	
V668	m7sgq3_ssud	Have you ever received formal training on how to manage a school?	
V669	m7sgq4_ssud_1	Training - management training for new principals	
V670	m7sgq4_ssud_2	Training - In0service training for principals	
V671	m7sgq4_ssud_3	Training - Mentoring/coaching by experienced principals	
V672	m7sgq4_ssud_4	Training - Other	
V673	m7sgq5_ssud	Have you used the skills you gained at that training?	
V674	m7sgq6_ssud_1	Skill used - prepare a budget	
V675	m7sgq6_ssud_2	Skill used - manage financial resources	
V676	m7sgq6_ssud_3	Skill used - manage relationship with parents/community	
V677	m7sgq6_ssud_4	Skill used - provide feedback to teachers	
V678	m7sgq6_ssud_5	Skill used - motivate teachers	
V679	m7sgq6_ssud_6	Skill used - develop a lesson plan	
V680	m7sgq6_ssud_7	Skill used - pedagogical skills	
V681	m7sgq6_ssud_8	Skill used - reporting data on school	
V682	m7sgq6_ssud_9	Skill used - how to ask for materials needed at school	
V683	m7sgq6_ssud_97	Skill used - other	
V684	m7sgq6_ssud_98	Skill used - don't know	
V685	m7sgq7_ssud	Over the past year, how many trainings/professional dev courses were offered?	
V686	m7sgq8_sevl	During the last school year did any authority evaluate your work?	

ID	Name	Label	Question
V687	m7sgq9_sevl_1	Evaluated by - ministry of education central level	
V688	m7sgq9_sevl_2	Evaluated by ministry of education in province	
V689	m7sgq9_sevl_3	Evaluated by district education office	
V690	m7sgq9_sevl_4	Evaluated by heads of subject departments	
V691	m7sgq9_sevl_5	Evaluated by parents' association	
V692	m7sgq10_sevl_1	Evaluated on - teaching material availability	
V693	m7sgq10_sevl_2	Evaluated on - student discipline or classroom management	
V694	m7sgq10_sevl_3	Evaluated on - teacher's knowledge	
V695	m7sgq10_sevl_4	Evaluated on - teaching methods	
V696	m7sgq10_sevl_5	Evaluated on - teacher attendance	
V697	m7sgq10_sevl_6	Evaluated on - student attendance	
V698	m7sgq10_sevl_7	Evaluated on - school facilities and equipment	
V699	m7sgq10_sevl_8	Evaluated on - student assessment results	
V700	m7sgq10_sevl_9	Evaluated on - parent assessment	
V701	m7sgq10_sevl_97	Evaluated on - other	
V702	m7sgq10_sevl_98	Evaluated on - don't know	
V703	m7sgq11_sevl_1	Principal received 2 or more negative evaluations - dismissed	
V704	m7sgq11_sevl_2	Principal received 2 or more negative evaluations - salary reduced	
V705	m7sgq11_sevl_3	Principal received 2 or more negative evaluations - professional dev required	
V706	m7sgq11_sevl_4	Principal received 2 or more negative evaluations - monitored	
V707	m7sgq11_sevl_97	Principal received 2 or more negative evaluations - other	
V708	m7sgq11_sevl_98	Principal received 2 or more negative evaluations - don't know	
V709	m7sgq11_sevl_7	Principal received 2 or more negative evaluations - no consequences	
V710	m7sgq12_sevl_1	Principal received 2 or more positive evaluations - promoted	
V711	m7sgq12_sevl_2	Principal received 2 or more positive evaluations - salary increased	
V712	m7sgq12_sevl_3	Principal received 2 or more positive evaluations - professional dev offered	
V713	m7sgq12_sevl_4	Principal received 2 or more negative evaluations - public recognition	
V714	m7sgq12_sevl_97	Principal received 2 or more positive evaluations - other	
V715	m7sgq12_sevl_98	Principal received 2 or more positive evaluations - don't know	
V716	m7sgq12_sevl_7	Principal received 2 or more positive evaluations - no consequences	
V717	m7shq1_satt	How satisfied or dissatisfied are you with your social status in the community?	
V718	m7shq3_currency_satt	Currency	
V719	m7spq0_peru	Only peru: num people in your home	
V720	m7spq1_peru_1	Only peru: who lives with you - couple	
V721	m7spq1_peru_2	Only peru: who lives with you - children	
V722	m7spq1_peru_3	Only peru: who lives with you - other family	
V723	m7spq1_peru_4	Only peru: who lives with you - other non-relatives	
V724	m7spq2_peru_1	Only peru: decision maker - clothes for self/children	
V725	m7spq2_peru_2	Only peru: decision maker - major repairs at home	
V726	m7spq2_peru_3	Only peru: decision maker - buy hhld appliances	
V727	m7spq2_peru_4	Only peru: decision maker - accept job outside home	
V728	m7spq2_peru_5	Only peru: decision maker - send or give money to relatives	
V729	m7spq2_peru_6	Only peru: decision maker - expense on health	

ID	Name	Label	Question
V730	m7spq3_peru_1	Only peru: work emotionally drained	
V731	m7spq3_peru_2	Only peru: tired in the morning for work	
V732	m7spq3_peru_3	Only peru: treat students as objects	
V733	m7spq3_peru_4	Only peru: deal well with problems students present	
V734	m7spq3_peru_5	Only peru: feel burned in the job	
V735	m7spq3_peru_6	Only peru: positive influence through work	
V736	m7spq3_peru_7	Only peru: work is hardening me emotionally	
V737	m7spq3_peru_8	Only peru: doing too hard work	
V738	m7spq3_peru_9	Only peru: don't care about students	
V739	m7spq3_peru_10	Only peru: encouraged after working with students	
V740	m7spq3_peru_11	Only peru: things that a re worth it in work	
V741	m7spq3_peru_12	Only peru: work can't take the pressure	
V742	m7spq4_peru_1	Only peru: 2mths - neg feedbackyelling from hhld member	
V743	m7spq4_peru_2	Only peru: 2mths - slapped by hhld member	
V744	m7spq4_peru_3	Only peru: 2mths - hit by hhld member	
V745	m8_teacher_code	M8 teacher code	
V746	sssys_irnd	Sssys irnd	
V747	has_errors	Has errors	
V748	interview_status	Status of the interview	
V749	assignment_id	Assignment id	
V750	m7_teach_count_pknw	M7 teach count pknw	
V751	supervisory_authority	Supervisory authority	
V752	territory	Territory	
V753	governorate	Governorate	
V754	property_type	Property type	
V755	foundation_period	Foundation period	
V756	rural	Rural	
V757	ipw	Ipw	
V758	province	Province	
V759	total_enrolled_c	Total enrolled	
V760	m7saq8_c	M	
V761	m7saq9_c	What is your age?	
V762	m7shq2_satt_c	Net monthly salary as a public school principal	

total: 624

Data file: jor_teacher_level_an

GEPD teacher level data

Cases: 4135

variables: 371

variables

ID	Name	Label	Question
V763	district_code	District	
V764	school_code_maskd	School code	
V765	school_province_preload	School province preload	
V766	teachers_id	Teacher ID from roster	
V767	w1	Random Weight for Absence	
V768	w2	Random Weight for Teacher Questionnaire	
V769	m2saq3	Sex	
V770	m2saq4	Position in the school	
V771	m2saq5	Contract Status	
V772	m2saq6	Full-time/Part-time	
V773	m2saq7_99	Which grades did {Teacher} teach this year:Pre-School	
V774	m2saq7_1	Which grades did {Teacher} teach this year:Grade 1	
V775	m2saq7_2	Which grades did {Teacher} teach this year:Grade 2	
V776	m2saq7_3	Which grades did {Teacher} teach this year:Grade 3	
V777	m2saq7_4	Which grades did {Teacher} teach this year:Grade 4	
V778	m2saq7_5	Which grades did {Teacher} teach this year:Grade 5	
V779	m2saq7_6	Which grades did {Teacher} teach this year:Grade 6	
V780	m2saq7_7	Which grades did {Teacher} teach this year:Grade 7	
V781	m2saq7_98	Which grades did {Teacher} teach this year:Special needs	
V782	grade_joined	Calculated variable of type String	
V783	m2saq8_1	Which subjects did {Teacher} teach this year:Language	
V784	m2saq8_2	Which subjects did {Teacher} teach this year:Mathematics	
V785	m2saq8_3	Which subjects did {Teacher} teach this year:Both/All Subjects	
V786	m2saq8_97	Which subjects did {Teacher} teach this year:Other (Specify)	
V787	subject_joined	Calculated variable of type String	
V788	teacher_available	Is the teacher available for interview	
V789	fourthgrade	4th grade teacher eligible	
V790	fifthgrade	5th grade teacher eligible	
V791	thirdgrade	3rd grade teacher eligible	
V792	secondgrade	2nd grade teacher eligible	
V793	sixthgrade	6th grade teacher eligible	
V794	seventgrade	7th grade teacher eligible	
V795	firstgrade	1st grade teacher eligible	
V796	teachcodedisplay	rowcode	
V797	principalcode	rowcode principal	
V798	m2sbq3_efft	What was the Principal doing when you located him/ her on the visit?	
V799	teachcode	rowcode	

ID	Name	Label	Question
V800	m2sbq6_efft	What was the teacher doing when you located him/ her on the visit?	
V801	questionnaireteachcode2	rowcode	
V802	supervisory_authority	Supervisory authority	
V803	territory	Territory	
V804	governorate	Governorate	
V805	property_type	Property type	
V806	foundation_period	Foundation period	
V807	rural	Rural	
V808	ipw	Ipw	
V809	province	Province	
V810	v1		
V811	m4saq1_number	Teacher id from pedagogy	
V812	m5sb_tnumber	Teacher id from assessment (module 5)	
V813	m3sb_tnumber	Teacher id from questionnaire (module 3)	
V814	tag		
V815	flag_dup_teacher_name	Flag: teacher names are duplicated from fuzzy match	
V816	s1_0_1_1	0.1. Teacher provides learning activity to most students - 1st Snapshot (4-5m)	
V817	s1_0_1_2	0.2. Students are on task - 1st Snapshot (4-5m)	
V818	s1_0_2_1	0.1. Teacher provides learning activity to most students - 2nd Snapshot (9-10m)	
V819	s1_0_2_2	0.2. Students are on task - 2nd Snapshot (9-10m)	
V820	s1_0_3_1	0.1. Teacher provides learning activity to most students - 3rd Snapshot (14-15m)	
V821	s1_0_3_2	0.2. Students are on task - 3rd Snapshot (14-15m)	
V822	s1_a1	SUPPORTIVE LEARNING ENVIRONMENT: Cumulative Code	
V823	s1_a1_1	1.1 The teacher treats all students respectfully	
V824	s1_a1_2	1.2 The teacher uses positive language with students	
V825	s1_a1_3	1.3 The teacher responds to students' needs	
V826	s1_a1_4	1.4 The teacher does not exhibit gender bias and challenges gender stereotypes i	
V827	s1_a2	POSITIVE BEHAVIORAL EXPECTATIONS: Cumulative Code	
V828	s1_a2_1	2.1 The teacher sets clear behavioral expectations for classroom activities	
V829	s1_a2_2	2.2 The teacher acknowledges positive student behavior	
V830	s1_a2_3	2.3 The teacher redirects misbehavior and focuses on the expected behavior, rath	
V831	s1_b3	LESSON FACILITATION: Cumulative Code	
V832	s1_b3_1	3.1 The teacher explicitly articulates the objectives of the lesson and relates	
V833	s1_b3_2	3.2 The teacher's explanation of content is clear	
V834	s1_b3_3	3.3 The teacher makes connections in the lesson that relate to other content kno	
V835	s1_b3_4	3.4 The teacher models by enacting, or thinking aloud	
V836	s1_b4	CHECKS FOR UNDERSTANDING: Cumulative Code	
V837	s1_b4_1	4.1 The teacher uses questions, prompts or other strategies to determine student	
V838	s1_b4_2	4.2 The teacher monitors most students during independent/group work	

ID	Name	Label	Question
V839	s1_b4_3	4.3 The teacher adjusts teaching to the level of the students	
V840	s1_b5	5. FEEDBACK: Cumulative Code	
V841	s1_b5_1	5.1 The teacher provides specific comments or prompts that help clarify students	
V842	s1_b5_2	5.2 The teacher provides specific comments or prompts that help identify student	
V843	s1_b6	6. CRITICAL THINKING: Cumulative Code	
V844	s1_b6_1	6.1 The teacher asks open-ended questions	
V845	s1_b6_2	6.2 The teacher provides thinking tasks	
V846	s1_b6_3	6.3 The students ask open-ended questions or perform thinking tasks	
V847	s1_c7	7. AUTONOMY: Cumulative Code	
V848	s1_c7_1	7.1 The teacher provides students with choices	
V849	s1_c7_2	7.2 The teacher provides students with opportunities to take on roles in the cla	
V850	s1_c7_3	7.3 The students volunteer to participate in the classroom	
V851	s1_c8	8. PERSEVERANCE: Cumulative Code	
V852	s1_c8_1	8.1 The teacher acknowledges students' effort	
V853	s1_c8_2	8.2 The teacher has a positive attitude towards students' challenges	
V854	s1_c8_3	8.3 The teacher encourages goal-setting	
V855	s1_c9	9. SOCIAL AND COLLABORATIVE SKILLS: Cumulative Code	
V856	s1_c9_1	9.1 The teacher promotes students' collaboration through peer interaction	
V857	s1_c9_2	9.2 The teacher promotes students' interpersonal skills	
V858	s1_c9_3	9.3 Students collaborate with one another through peer interaction	
V859	s2_0_1_1	0.1. Teacher provides learning activity to most students - 1st Snapshot (4-5m)	
V860	s2_0_1_2	0.2. Students are on task - 1st Snapshot (4-5m)	
V861	s2_0_2_1	0.1. Teacher provides learning activity to most students - 2nd Snapshot (9-10m)	
V862	s2_0_2_2	0.2. Students are on task - 2nd Snapshot (9-10m)	
V863	s2_0_3_1	0.1. Teacher provides learning activity to most students - 3rd Snapshot (14-15m)	
V864	s2_0_3_2	0.2. Students are on task - 3rd Snapshot (14-15m)	
V865	s2_a1	SUPPORTIVE LEARNING ENVIRONMENT: Cumulative Code	
V866	s2_a1_1	1.1 The teacher treats all students respectfully	
V867	s2_a1_2	1.2 The teacher uses positive language with students	
V868	s2_a1_3	1.3 The teacher responds to students' needs	
V869	s2_a1_4	1.4 The teacher does not exhibit gender bias and challenges gender stereotypes i	
V870	s2_a2	POSITIVE BEHAVIORAL EXPECTATIONS: Cumulative Code	
V871	s2_a2_1	2.1 The teacher sets clear behavioral expectations for classroom activities	
V872	s2_a2_2	2.2 The teacher acknowledges positive student behavior	
V873	s2_a2_3	2.3 The teacher redirects misbehavior and focuses on the expected behavior, rath	
V874	s2_b3	LESSON FACILITATION: Cumulative Code	
V875	s2_b3_1	3.1 The teacher explicitly articulates the objectives of the lesson and relates	
V876	s2_b3_2	3.2 The teacher's explanation of content is clear	

ID	Name	Label	Question
V877	s2_b3_3	3.3 The teacher makes connections in the lesson that relate to other content kno	
V878	s2_b3_4	3.4 The teacher models by enacting, or thinking aloud	
V879	s2_b4	CHECKS FOR UNDERSTANDING: Cumulative Code	
V880	s2_b4_1	4.1 The teacher uses questions, prompts or other strategies to determine student	
V881	s2_b4_2	4.2 The teacher monitors most students during independent/group work	
V882	s2_b4_3	4.3 The teacher adjusts teaching to the level of the students	
V883	s2_b5	5. FEEDBACK: Cumulative Code	
V884	s2_b5_1	5.1 The teacher provides specific comments or prompts that help clarify students	
V885	s2_b5_2	5.2 The teacher provides specific comments or prompts that help identify student	
V886	s2_b6	6. CRITICAL THINKING: Cumulative Code	
V887	s2_b6_1	6.1 The teacher asks open-ended questions	
V888	s2_b6_2	6.2 The teacher provides thinking tasks	
V889	s2_b6_3	6.3 The students ask open-ended questions or perform thinking tasks	
V890	s2_c7	7. AUTONOMY: Cumulative Code	
V891	s2_c7_1	7.1 The teacher provides students with choices	
V892	s2_c7_2	7.2 The teacher provides students with opportunities to take on roles in the cla	
V893	s2_c7_3	7.3 The students volunteer to participate in the classroom	
V894	s2_c8	8. PERSEVERANCE: Cumulative Code	
V895	s2_c8_1	8.1 The teacher acknowledges students' effort	
V896	s2_c8_2	8.2 The teacher has a positive attitude towards students' challenges	
V897	s2_c8_3	8.3 The teacher encourages goal-setting	
V898	s2_c9	9. SOCIAL AND COLLABORATIVE SKILLS: Cumulative Code	
V899	s2_c9_1	9.1 The teacher promotes students' collaboration through peer interaction	
V900	s2_c9_2	9.2 The teacher promotes students' interpersonal skills	
V901	s2_c9_3	9.3 Students collaborate with one another through peer interaction	
V902	m4scq1_infr	Are there steps leading up to the classroom?	
V903	m4scq2_infr	Is there a proper ramp in good condition usable by a person in a wheelchair to a	
V904	m4scq3_infr	Is the main entrance to the classroom wide enough for a person in a wheelchair t	
V905	m4scq4_inpt	M4Scq4 inpt	
V906	m4scq4n_girls	M4Scq4N girls	
V907	m4scq5_inpt	M4Scq5 inpt	
V908	m4scq6_inpt	M4Scq6 inpt	
V909	m4scq7_inpt	M4Scq7 inpt	
V910	m4scq8_inpt	Is there a blackboard and/or whiteboard in the class?	
V911	m4scq9_inpt	Is there chalk or marker to write on the board available during the lesson?	
V912	m4scq10_inpt	Does the blackboard have sufficient light and contrast for reading what is writt	
V913	m4scq11_inpt	M4Scq11 inpt	
V914	m4scq12_inpt	M4Scq12 inpt	

ID	Name	Label	Question
V915	m4scq13_girls	How many students on the class list are boys?	
V916	m4scq14_see	problems to see even if they wear glasses	
V917	m4scq14_sound	problems hearing sounds such as people's voices or music	
V918	m4scq14_walk	Compared to children of the same age, how many children have problems with walki	
V919	m4scq14_comms	problems communicating, e.g., understanding or being understood by others	
V920	m4scq14_learn	learning disability. For example, dyslexia, dyscalculia, attention deficit disorder	
V921	m4scq14_behav	behavioral problems. For example, hitting students repeatedly, disrespecting the	
V922	m4scq15_lang	kids language at home	
V923	name_dup	Name dup	
V924	questionnaire_roster_id	Id in questionnaire_roster	
V925	m3s0q1	Is the rosters available for interview?	
V926	teacher_count	Number of interviewed persons	
V927	m3saq1	What is your position in the school? (most senior position)	
V928	m3saq2_99	Which grades do you teach this academic year?:Pre-School	
V929	m3saq2_1	Which grades do you teach this academic year?:Grade 1	
V930	m3saq2_2	Which grades do you teach this academic year?:Grade 2	
V931	m3saq2_3	Which grades do you teach this academic year?:Grade 3	
V932	m3saq2_4	Which grades do you teach this academic year?:Grade 4	
V933	m3saq2_5	Which grades do you teach this academic year?:Grade 5	
V934	m3saq2_6	Which grades do you teach this academic year?:Grade 6	
V935	m3saq2_7	Which grades do you teach this academic year?:Grade 7	
V936	m3saq2_98	Which grades do you teach this academic year?:Special needs	
V937	m3saq3_1	Which subjects did you teach this academic year?:Language	
V938	m3saq3_2	Which subjects did you teach this academic year?:Mathematics	
V939	m3saq3_3	Which subjects did you teach this academic year?:Both/All Subjects	
V940	m3saq3_97	Which subjects did you teach this academic year?:Other (Specify)	
V941	m3saq4	What is the highest level of education that you have completed?	
V942	m3saq6	What is your age?	
V943	m3saq7	How much time per day is dedicated to reading practice and/or instruction in rea	
V944	m3sbq1_tatt_1	Over the past year, miss at least one day of class - collect paycheck	
V945	m3sbq1_tatt_2	Over the past year, miss at least one day of class - schl admin procedure	
V946	m3sbq1_tatt_3	Over the past year, miss at least one day of class - errands/request of schl dis	
V947	m3sbq1_tatt_97	Over the past year, miss at least one day of class - other admin task	
V948	m3sbq2_tmna_1	teacher absent over 30% of time - dismissed	
V949	m3sbq2_tmna_2	teacher absent over 30% of time - salary reduced	
V950	m3sbq2_tmna_3	teacher absent over 30% of time - additional monitoring	
V951	m3sbq2_tmna_4	teacher absent over 30% of time - promotion delayed	
V952	m3sbq2_tmna_5	teacher absent over 30% of time - temp suspended	
V953	m3sbq2_tmna_6	teacher absent over 30% of time - written/oral call for attention	
V954	m3sbq2_tmna_7	teacher absent over 30% of time - no consequence	
V955	m3sbq2_tmna_97	teacher absent over 30% of time - other	

ID	Name	Label	Question
V956	m3sbq2_tmna_98	teacher absent over 30% of time - don't know	
V957	m3sbq4_inpt	Used a PC, laptop, tablet, or other computing device to explain in past 10 days	
V958	m3sbq5_pedg_1	Students are falling behind - group students in class according to level	
V959	m3sbq5_pedg_2	Students are falling behind - offer after school supprt or remdial classes	
V960	m3sbq5_pedg_3	Students are falling behind - use computer assisted learning programs	
V961	m3sbq5_pedg_4	Students are falling behind - individualized and targeted instruction during ord	
V962	m3sbq5_pedg_97	Students are falling behind - other	
V963	m3sbq6_tmna	During the last school year, were you formally evaluated?	
V964	m3sbq7_tmna_1	Which authority evaluated your work?:Ministry of Education - central level	
V965	m3sbq7_tmna_2	Which authority evaluated your work?:Ministry of Edu in province	
V966	m3sbq7_tmna_3	Which authority evaluated your work?:district education office	
V967	m3sbq7_tmna_4	Which authority evaluated your work?:heads of subject depts	
V968	m3sbq7_tmna_5	Which authority evaluated your work?:parent's association	
V969	m3sbq7_tmna_6	Which authority evaluated your work?:principal or senior staff at school	
V970	m3sbq7_tmna_97	Which authority evaluated your work?:other	
V971	m3sbq8_tmna_1	Aspects of your work they evaluate you on - Attendance	
V972	m3sbq8_tmna_2	Aspects of your work they evaluate you on - knowledge of subject matter	
V973	m3sbq8_tmna_3	Aspects of your work they evaluate you on - pedagogical skills in classroom	
V974	m3sbq8_tmna_4	Aspects of your work they evaluate you on - compliance with curriculum	
V975	m3sbq8_tmna_5	Aspects of your work they evaluate you on - students' academic achievement	
V976	m3sbq8_tmna_6	Aspects of your work they evaluate you on - students' socio-emotional dev	
V977	m3sbq8_tmna_7	Aspects of your work they evaluate you on - parents views	
V978	m3sbq8_tmna_8	Aspects of your work they evaluate you on - students views	
V979	m3sbq8_tmna_97	Aspects of your work they evaluate you on - other	
V980	m3sbq8_tmna_98	Aspects of your work they evaluate you on - don't know	
V981	m3sbq9_tmna_1	Teacher received 2 or more negative evaluations - dismissed	
V982	m3sbq9_tmna_2	Teacher received 2 or more negative evaluations - salary reduced	
V983	m3sbq9_tmna_3	Teacher received 2 or more negative evaluations - professional dev required	
V984	m3sbq9_tmna_4	Teacher received 2 or more negative evaluations - monitored	
V985	m3sbq9_tmna_7	Teacher received 2 or more negative evaluations - no consequences	
V986	m3sbq9_tmna_97	Teacher received 2 or more negative evaluations - other	
V987	m3sbq9_tmna_98	Teacher received 2 or more negative evaluations - don't know	
V988	m3bq10_tmna_1	Teacher received 2 or more positive evaluations - promoted	
V989	m3bq10_tmna_2	Teacher received 2 or more positive evaluations - salary increased	
V990	m3bq10_tmna_3	Teacher received 2 or more positive evaluations - professional dev offered	
V991	m3bq10_tmna_4	Teacher received 2 or more negative evaluations - public recognition	
V992	m3bq10_tmna_7	Teacher received 2 or more positive evaluations - no consequences	
V993	m3bq10_tmna_97	Teacher received 2 or more positive evaluations - other	
V994	m3bq10_tmna_98	Teacher received 2 or more positive evaluations - don't know	

ID	Name	Label	Question
V995	m3scq1_tinm	Acceptable for teacher to be absent if assigned curriculum has been completed	
V996	m3scq2_tinm	Acceptable for teacher to be absent if students are left with work to do	
V997	m3scq3_tinm	Acceptable for a teacher to be absent if they are doing something useful for com	
V998	m3scq4_tinm	Students deserve more attention if they attend school regularly.	
V999	m3scq5_tinm	Students deserve more attention if they come to school with materials	
V1000	m3scq6_tinm	Students deserve more attention if they are motivated to learn	
V1001	m3scq7_tinm	Students have a certain amount of intelligence and cannot do much to change it	
V1002	m3scq10_tinm	To be honest, students can't really change how intelligent they are	
V1003	m3scq11_tinm	11. Students can always substantially change how intelligent they are.	
V1004	m3scq14_tinm	Students can change even their basic intelligence level considerably	
V1005	m3scq15_tinm_1	Motivation to come to school - I have always wanted to be a teacher	
V1006	m3scq15_tinm_2	Motivation to come to school - I like teaching	
V1007	m3scq15_tinm_3	Motivation to come to school - teaching offers steady career	
V1008	m3scq15_tinm_4	Motivation to come to school - teaching shapes child/adolescent values	
V1009	m3scq15_tinm_5	Motivation to come to school - teaching benefots socially disadvantaged	
V1010	m3sdq1_tsdp_1	Recruitment process of new teachers - completed required coursework	
V1011	m3sdq1_tsdp_2	Recruitment process of new teachers - achieved special educational qualification	
V1012	m3sdq1_tsdp_3	Recruitment process of new teachers - graduated from tertiary edu	
V1013	m3sdq1_tsdp_4	Recruitment process of new teachers - graduated from tertiary edu esp for teache	
V1014	m3sdq1_tsdp_5	Recruitment process of new teachers - passed a subject content knowledge written	
V1015	m3sdq1_tsdp_6	Recruitment process of new teachers - passed an interview stage assessment	
V1016	m3sdq1_tsdp_7	Recruitment process of new teachers - had a min amount of practical professional	
V1017	m3sdq1_tsdp_8	Recruitment process of new teachers - passed an assessment conducted by a superv	
V1018	m3sdq1_tsdp_9	Recruitment process of new teachers - conduct during mockup class	
V1019	m3sdq2_tmna	Is there a probationary period for new teachers?	
V1020	m3sdq3_tsup	When you started your job as teacher, you participate in induction/mentorship pr	
V1021	m3sdq4_tsup	Applied skills you gained during induction and/or mentorship program	
V1022	m3sdq5_tsup_1	If yes, what are some of those skills?:LESSON PLANNING	
V1023	m3sdq5_tsup_2	If yes, what are some of those skills?:INCREASING ENROLLMENT AND ATTENDANCE	
V1024	m3sdq5_tsup_3	If yes, what are some of those skills?:CONTENT KNOWLEDGE	
V1025	m3sdq5_tsup_4	If yes, what are some of those skills?:GENERAL PEDAGOGICAL SKILLS	
V1026	m3sdq5_tsup_5	If yes, what are some of those skills?:PEDAGOGICAL SKILLS FOR A SPECIFIC CONTENT	
V1027	m3sdq5_tsup_6	If yes, what are some of those skills?:CLASSROOM MANAGEMENT	
V1028	m3sdq5_tsup_97	If yes, what are some of those skills?:Other (specify)	
V1029	m3sdq5_tsup_7	If yes, what are some of those skills?:INCLUSIVE EDUCATION PEDAGOGY	
V1030	m3sdq6_tsup	Required to have a teaching practicum as part of your pre-service training	
V1031	m3sdq7_tsup	If yes, how long did the (latest) teaching practicum last?	

ID	Name	Label	Question
V1032	m3sdq8_tsup	During this period how many hours a day did you actually teach students?	
V1033	m3sdq9_tsup	Did you attend any in-service trainings for teachers in past 12 mths	
V1034	m3sdq10_tsup	Approximately how many total days did the training last?	
V1035	m3sdq11_tsup	Over how many weeks was this training and any follow-ups spread?	
V1036	m3sdq12_tsup	What was the main topic of the training?	
V1037	m3sdq13_tsup	How much of the training took place in your classroom (if any)?	
V1038	m3sdq14_ildr	Are there ways for teachers to come together to share ways of improving teaching	
V1039	m3sdq15_ildr	Has your classroom ever been observed?	
V1040	m3sdq16_ildr	If yes, how many months have gone by since the last time it was observed	
V1041	m3sdq17_ildr_1	If yes, who observed you?:Principal / head teacher	
V1042	m3sdq17_ildr_2	If yes, who observed you?:Pedagogical coordinator	
V1043	m3sdq17_ildr_3	If yes, who observed you?:Department head	
V1044	m3sdq17_ildr_4	If yes, who observed you?:Another teacher	
V1045	m3sdq17_ildr_5	If yes, who observed you?:Ministry of Education - central level	
V1046	m3sdq17_ildr_97	If yes, who observed you?:Other (specify)	
V1047	m3sdq18_ildr_1	What was the purpose of the classroom observation?:Evaluation	
V1048	m3sdq18_ildr_2	What was the purpose of the classroom observation?:Professional Development	
V1049	m3sdq18_ildr_3	What was the purpose of the classroom observation?:Monitoring	
V1050	m3sdq18_ildr_97	What was the purpose of the classroom observation?:Other (Specify)	
V1051	m3sdq19_ildr	After the observation, did you discuss the results of your observation?	
V1052	m3sdq20_ildr	If yes, how long did it last?	
V1053	m3sdq21_ildr	Did s/he provide you any feedback?	
V1054	m3sdq22_ildr_1	Person conducting the observation - reflect on own teaching practice	
V1055	m3sdq22_ildr_2	Person conducting the observation - praised an aspect of my teaching	
V1056	m3sdq22_ildr_3	Person conducting the observation - discussed only one thing to improve teaching	
V1057	m3sdq22_ildr_4	Person conducting the observation - practiced how to improve that one thing	
V1058	m3sdq22_ildr_5	Person conducting the observation - scheduled next observation	
V1059	m3sdq23_ildr	Did you have written lesson plans for last week?	
V1060	m3sdq24_ildr	Did you discuss the lesson plans for that week with anyone before teaching them?	
V1061	m3sdq25_ildr	If yes, with whom?	
V1062	m3seq1_tatt	How satisfied or dissatisfied are you with your job as a teacher?	
V1063	m3seq2_tatt	How satisfied or dissatisfied are you with your social status in the community?	
V1064	m3seq3_tatt	If two people became public teacher and one was better, would they be promoted f	
V1065	m3seq4_tatt	During the last academic year (20XX- 20XX), have you received any bonuses,?	
V1066	m3seq5_tatt_1	If yes, for what?:Regular attendance	
V1067	m3seq5_tatt_2	If yes, for what?:Children performance in examination	
V1068	m3seq5_tatt_3	If yes, for what?:Extra responsibility in school (specify)	
V1069	m3seq5_tatt_4	If yes, for what?:Teaching in schools that are hard to staff (for instance they	

ID	Name	Label	Question
V1070	m3seq5_tatt_5	If yes, for what?:Subject or grade shortage	
V1071	m3seq5_tatt_6	If yes, for what?:Obtaining additional qualifications	
V1072	m3seq5_tatt_7	If yes, for what?:School good performance	
V1073	m3seq5_tatt_97	If yes, for what?:Other (Specify)	
V1074	m3seq6_tatt	Was your salary delayed in the last academic year?	
V1075	m3seq8_tsdp_1	Transfer request - years of experience	
V1076	m3seq8_tsdp_2	Transfer request - job title hierarchy	
V1077	m3seq8_tsdp_3	Transfer request - performance as assessed by school authority	
V1078	m3seq8_tsdp_4	Transfer request - performance as assessed by external evaluators	
V1079	m3seq8_tsdp_5	Transfer request - results of an interview	
V1080	m3seq8_tsdp_6	Transfer request - teacher's own request	
V1081	m3seq8_tsdp_7	Transfer request - director's own request	
V1082	m3seq8_tsdp_97	Transfer request - other	
V1083	m3seq8_tsdp_99	Transfer request - don't know	
V1084	flag_m3_dup_teach_id	Flag m3: same teacher id, different teacher name	
V1085	teacher_assessment_answers_id	Id in teacher_assessment_answers	
V1086	typetest	typeoftest	
V1087	m5s1q1a_grammer	(Unless, If, Perhaps, Although) you tidy up your room, you won't get candy.	
V1088	m5s1q1b_grammer	(When, If, Because, Although) I was telling the truth, my mother didn't believe	
V1089	m5s1q1c_grammer	A person who (which, who, when, may) flies an airplane is a pilot.	
V1090	m5s1q1d_grammer	My sister likes to read, so(so, although, perhaps, when) I have bought her a boo	
V1091	m5s1q1e_grammer	If I were a doctor, I shall (will, would, shall, am able to) work in a hospital.	
V1092	m5s1q1f_grammer	The accident had seen (see, saw, had seen, was seen) by three people.	
V1093	m5s1q2a_cloze	David, it is (a) half past seven.	
V1094	m5s1q2b_cloze	Get (b) .	
V1095	m5s1q2c_cloze	Today there is a (c) big football match at school.	
V1096	m5s1q2d_cloze	Juma: Father, I (d) want not go to school.	
V1097	m5s1q2e_cloze	I am (e) scared to go.	
V1098	m5s1q2f_cloze	Everyone (f) hates me.	
V1099	m5s1q2g_cloze	The players want to beat (g) .	
V1100	m5s1q2h_cloze	(h) Where do I have to go to school?	
V1101	m5s1q2i_cloze	Father: You are going and that is final. I will give you two (i) why you	
V1102	m5s1q2j_cloze	have to go to school today. First, you are 16 (j) years old.	
V1103	m5s1q2k_cloze	Second, (k) because you are the football coach.	
V1104	m5s1q4a_passage	Why did the animals huddle together beneath the bushes? A)It was raining	
V1105	m5s1q4b_passage	His big eyes widened like saucers. What do these words from the story tell you?	
V1106	m5s1q4c_passage	What made the roaring sound in the distance? B. A flood	
V1107	m5s2q1a_number	1a. $5/8 + 1/4 = 6/12$	
V1108	m5s2q1b_number	1b. $\sqrt{36} - \sqrt{9} = \sqrt{27}$	
V1109	m5s2q1c_number	1c. $343 + 215 + 127 = 685$	
V1110	m5s2q1d_number	1d. $72 \div 9 = 7$	

ID	Name	Label	Question
V1111	m5s2q1e_number	1e. $37 \times 13 = 3711$	
V1112	m5s2q2_number	2. Which two numbers add up to make 0.81?	
V1113	m5s2q3_number	3. Circle the one that gives the smallest answer?	
V1114	m5s2q4a_number	4a. Complete these fractions so that they are equivalent	
V1115	m5s2q4b_number	4b. Complete these fractions so that they are equivalent	
V1116	m5s2q5_number	5. 2 exercise books cost 14 Kips. What is the cost of 15 exercise books?	
V1117	m5s2q6_geometric	6. How many sides does a triangle have?	
V1118	m5s2q7_geometric	7. Lines that cannot meet are lines	
V1119	m5s2q8_data	8. What time did Chanla arrive?	
V1120	m5s2q9a_data	9a. How many people had cats?	
V1121	m5s2q9b_data	9b. Which animal was the least popular?	
V1122	m5s2q10a_data	10a. Look at the graph. How far has Joe ridden after 6 hours?	
V1123	m5s2q10b_data	10b. Chan started riding at 8.30 in the morning. How far had he gone at 12.00pm?	
V1124	m5s2q11a_number	11a. $\sqrt{144} =$)12	
V1125	m5s2q11b_number	11b. $12.15 - 11.83 =$ 0.32	
V1126	m5s2q11c_number	11c. $3/4 \div 7/8 =$ 21/32	
V1127	m5s2q12_number	12. What is n?	
V1128	m5s2q13a_geometric	13a. (a) Perimeter:	
V1129	m5s2q13b_geometric	13b. (b) Area: 90 cm ²	
V1130	literacy_content_knowledge	Literacy content knowledge	
V1131	math_content_knowledge	Math content knowledge	
V1132	m3seq7_tatt_c	How many months was your salary delayed in the last academic year?	
V1133	m3saq5_c	What year did you begin teaching?	

total: 371

SCHOOL_CODE_MASKD: School code**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 999 Invalid: 0 Minimum: 1 Maximum: 250
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 250 Format: Numeric

ECD_EXEC_STUDENT_KNOWLEDGE: Ecd exec student knowledge**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

INTERVIEW_KEY: Interview key**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 999 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

ECD_STUDENT_NUMBER: Student number**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 999 Invalid: 0 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

ECD_STUDENT_AGE: Student age**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 999 Invalid: 0 Minimum: 0 Maximum: 66
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 66 Format: Numeric

ECD_STUDENT_MALE: Student gender**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 999 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

ECD_STUDENT_KNOWLEDGE: Ecd student knowledge**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_MATH_STUDENT_KNOWLEDGE: Ecd math student knowledge**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_LITERACY_STUDENT_KNOWLEDGE: Ecd literacy student knowledge**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 1 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 100 Format: Numeric

ECD_SOC_STUDENT_KNOWLEDGE: Ecd soc student knowledge**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_STUDENT_PROFICIENCY: Ecd student proficiency**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_MATH_STUDENT_PROFICIENCY: Ecd math student proficiency**Data file:** jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_LITERACY_STUDENT_PROFICIENCY: Ecd literacy student proficiency

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_SOC_STUDENT_PROFICIENCY: Ecd soc student proficiency

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_EXEC_STUDENT_PROFICIENCY: Ecd exec student proficiency

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

M6S2Q8_COUNTING: How high can you count?

Data file: jor_first_grade_assessment_an

Overview

Valid: 946 Invalid: 53 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q9A_PRODUCE_SET: Please put 6 here

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q9B_PRODUCE_SET: Now please put 14 here**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q10A_NUMBER_IDENT: What number is this? 2**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q10B_NUMBER_IDENT: What number is this? 7**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q10C_NUMBER_IDENT: What number is this? 10**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q10D_NUMBER_IDENT: What number is this? 8**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q10E_NUMBER_IDENT: What number is this? 5**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q10F_NUMBER_IDENT: What number is this? 13**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q10G_NUMBER_IDENT: What number is this? 17**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q10H_NUMBER_IDENT: What number is this? 12**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q10I_NUMBER_IDENT: What number is this? 14**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q10J_NUMBER_IDENT: What number is this? 20**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q11A_NUMBER_COMPARE: Which number is bigger/greater, 3 or 5?**Data file:** jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q11B_NUMBER_COMPARE: Which number is bigger/greater, 8 or 6?

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q11C_NUMBER_COMPARE: Which number is smaller/less, 4 or 7?

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q12A_SIMPLE_ADD: If you have two ... And I give you one more , how many balls will you have

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q12B_SIMPLE_ADD: If you have three ... And I give you two more , how many balls will you have

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q12C_SIMPLE_ADD: If you have five ... And I give you two more , how many balls will you have

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q1_VOCABN: Name as many things that you can eat as you can**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 963 Invalid: 36 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q1B_VOCABN: Tell me the names of all the animals you know**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 947 Invalid: 52 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q5A_COMPREHENSION: Who stole the cat's hat?**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q5B_COMPREHENSION: What was the color of the hat?**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q5C_COMPREHENSION: Why was the cat chasing the mouse?**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q5D_COMPREHENSION: Where did the cat trap the mouse?**Data file:** jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q5E_COMPREHENSION: Why did the cat decide not to eat the mouse?

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q2A_LETTERS: What letter is this? B

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q2B_LETTERS: What letter is this? S

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q2C_LETTERS: What letter is this? A

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q2D_LETTERS: What letter is this? T

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q2E_LETTERS: What letter is this? M**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q2F_LETTERS: What letter is this? U**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q2G_LETTERS: What letter is this? D**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q2H_LETTERS: What letter is this? V**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q3A_WORDS: What is this word? CAT**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q3B_WORDS: What is this word? DOG**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q3C_WORDS: What is this word? HOUSE**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q4A_SENTENCE: What is this sentence? I like to run**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q4B_SENTENCE: What is this sentence? Javier kicked the ball**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q4C_SENTENCE: What is this sentence? The dog sleeps on the blanket**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q6A_NM_WRITING: Write your name here**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q7A_PRINT: open a book**Data file:** jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q7B_PRINT: where I should start reading

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q7C_PRINT: show me where I would continue reading

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q15A_PERSPECTIVE: Imagine this girl is a friend and fell down and is hurt. How do you think she is

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q15B_PERSPECTIVE: What would you do to help her feel better?

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q15C_PERSPECTIVE: Is there anything else you would do?

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q16A_CONFLICT_RESOL: Sharing a toy - what would you do?**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q16B_CONFLICT_RESOL: Is there anything else you would do?**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q13A_BACKWARD_DIGIT: Whatever I say, you should say it backwards. 4..1**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q13B_BACKWARD_DIGIT: Whatever I say, you should say it backwards. 2.8.8**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q13C_BACKWARD_DIGIT: Whatever I say, you should say it backwards. 4.8.2.7**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q13D_BACKWARD_DIGIT: Whatever I say, you should say it backwards. 8.3.6.1.5**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14A_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your head**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14B_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14C_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14D_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your head**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14E_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14F_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your head**Data file:** jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14G_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14H_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your knees

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14I_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14J_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your shoulders

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14K_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your head

Data file: jor_first_grade_assessment_an

Overview

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14L_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your knees**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14M_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your knees**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14N_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your shoulders**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14O_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes**Data file:** jor_first_grade_assessment_an**Overview**

Valid: 965 Invalid: 34 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SCHOOL_CODE_MASKD: School code**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6435 Invalid: 0 Minimum: 1 Maximum: 250
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 250 Format: Numeric

INTERVIEW_KEY: Interview key**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6435 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

STUDENT_NUMBER: Id in fourth_grade_assessment**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6435 Invalid: 0 Minimum: 1 Maximum: 33
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 33 Format: Numeric

STUDENT_AGE: ECD student age**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6417 Invalid: 18 Minimum: 0 Maximum: 40
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 40 Format: Numeric

STUDENT_MALE: Student gender**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

STUDENT_PROFICIENT: Student proficient**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

STUDENT_PROFICIENT_70: Student proficient 70**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

STUDENT_PROFICIENT_75: Student proficient 75**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

LITERACY_STUDENT_PROFICIENT: Literacy student proficient**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

LITERACY_STUDENT_PROFICIENT_70: Literacy student proficient 70**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

STUDENT_KNOWLEDGE: Student knowledge**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

FOURTH_GRADE_ASSESSMENT_ID: Id in fourth_grade_assessment**Data file:** jor_fourth_grade_assessment_an

Overview

Valid: 6435 Invalid: 0 Minimum: 1 Maximum: 33
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 33 Format: Numeric

M8SSBQ1_SES: 1. Did one of your parents/caregivers go to university?

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2180	34%
1	Yes	4169	65%
99	No Response	69	1.1%
Sysmiss		17	

M8SSBQ2_SES: 2. How many people live in your house with you?

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6417 Invalid: 18 Minimum: 0 Maximum: 9999999
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 9999999 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0%
1		8	0.1%
2		36	0.6%
3		168	2.6%
4		556	8.7%
5		1299	20.2%
6		1671	26%
7		1258	19.6%
8		541	8.4%
9		354	5.5%

10		441	6.9%
11		20	0.3%
12		5	0.1%
13		1	0%
15		1	0%
16		1	0%
52		1	0%
53		1	0%
63		1	0%
73		1	0%
83		1	0%
99	No Response	50	0.8%
9999999		1	0%
Sysmiss		18	

LITERACY_STUDENT_PROFICIENT_75: Literacy student proficient 75

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

MATH_STUDENT_PROFICIENT: Math student proficient

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

MATH_STUDENT_PROFICIENT_70: Math student proficient 70

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

MATH_STUDENT_PROFICIENT_75: Math student proficient 75

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

LITERACY_STUDENT_KNOWLEDGE: Literacy student knowledge

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

MATH_STUDENT_KNOWLEDGE: Math student knowledge

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

M8SSBQ3_SES: 3. How many times did you eat yesterday?

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6409 Invalid: 26 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		7	0.1%
1		909	14.2%
2		1484	23.2%
3		3116	48.6%
4		841	13.1%
5		41	0.6%
99	No Response	11	0.2%
Sysmiss		26	

M8SSBQ4_SES: 4. How many pairs of shoes do you have?

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		8	0.1%
1		593	9.2%
2		1161	18.1%
3		1282	20%
4		1236	19.3%
5		2127	33.1%
99	No Response	11	0.2%
Sysmiss		17	

M8SSBQ5_SES: 5. Which bathroom looks more like the one at home?

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6418 Invalid: 17 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Toilet flush	3901	60.8%
2	Pit	1245	19.4%
3	Bucket	7	0.1%
4	Communal Bathroom	1011	15.8%
5	No bathroom (outside)	72	1.1%
99	No response	182	2.8%
Sysmiss		17	

M8SBQ2_NUMBER_SENSE: Please put these numbers in the right order, from lower to higher: 2 - 17 - 55

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ3A_ARITHMETIC: -1227

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ3B_ARITHMETIC:

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6417 Invalid: 18 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ3C_ARITHMETIC:

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ3D_ARITHMETIC:

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ3E_ARITHMETIC:

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ3F_ARITHMETIC:**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ3G_ARITHMETIC:**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6417 Invalid: 18 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ3H_ARITHMETIC:**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ3I_ARITHMETIC:**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ3J_ARITHMETIC:**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6417 Invalid: 18 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ4_ARITHMETIC:**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6417 Invalid: 18 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ5_WORD_PROBLEM:**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ6_SEQUENCES:**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ1_NUMBER_SENSE:**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ4_ID: Record the number of pictures linked correctly**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ5_STORY: Where did Sam and Nakato meet?**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ6_STORY: What animal was sleeping next to Nakato?**Data file:** jor_fourth_grade_assessment_an

Overview

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7_WORD_CHOICE: Why was Sam surprised that the dog bit him?

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6417 Invalid: 18 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7A_GIR: What did the animals talk about every morning?

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7B_GIR: Why didn't anyone listen to the giraffe?

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7C_GIR: Which leaves did the giraffe eat?

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7D_GIR: Why were the animals on the ground afraid of the giraffe?

Data file: jor_fourth_grade_assessment_an

Overview

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7E_GIR: What did the giraffe stop doing over the summer?**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7F_GIR: A5f) Why did the animals huddle together beneath the bushes?**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7G_GIR: His big eyes widened like saucers.What do these words from the story tell you ab**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6409 Invalid: 26 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7H_GIR: What made the roaring sound in the distance?**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7I_GIR: Who told the animals to climb to the treetops?**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7J_GIR: Why were the animals trying to climb to the treetops?**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6417 Invalid: 18 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7K_GIR: Why couldn't some of the animals climb up the slippery tree trunks?**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ2_ID: Letters identified by the kid**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ3_ID: Words identified by the kid**Data file:** jor_fourth_grade_assessment_an**Overview**

Valid: 6418 Invalid: 17 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

DISTRICT_CODE: District**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0 Minimum: 1 Maximum: 43
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 43 Format: Numeric

SCHOOL_CODE_MASKD: School code**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0 Minimum: 1 Maximum: 250
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 250 Format: Numeric

INTERVIEW_KEY: Interview key**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

SCHOOL_PROVINCE_PRELOAD: School province preload**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

STUDENT_KNOWLEDGE: Student knowledge**Data file:** jor_school_level_an**Overview**

Valid: 247 Invalid: 3 Minimum: 19 Maximum: 96
 Type: Discrete Decimal: 0 Width: 10 Range: 19 - 96 Format: Numeric

MATH_STUDENT_KNOWLEDGE: Math student knowledge**Data file:** jor_school_level_an**Overview**

Valid: 247 Invalid: 3 Minimum: 15 Maximum: 96
 Type: Discrete Decimal: 0 Width: 10 Range: 15 - 96 Format: Numeric

LITERACY_STUDENT_KNOWLEDGE: Literacy student knowledge**Data file:** jor_school_level_an**Overview**

Valid: 247 Invalid: 3 Minimum: 22 Maximum: 98
 Type: Discrete Decimal: 0 Width: 10 Range: 22 - 98 Format: Numeric

STUDENT_PROFICIENT: Student proficient**Data file:** jor_school_level_an**Overview**

Valid: 247 Invalid: 3 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

STUDENT_PROFICIENT_70: Student proficient 70**Data file:** jor_school_level_an**Overview**

Valid: 247 Invalid: 3 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

STUDENT_PROFICIENT_75: Student proficient 75**Data file:** jor_school_level_an**Overview**

Valid: 247 Invalid: 3 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

LITERACY_STUDENT_PROFICIENT: Literacy student proficient**Data file:** jor_school_level_an**Overview**

Valid: 247 Invalid: 3 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

LITERACY_STUDENT_PROFICIENT_70: Literacy student proficient 70**Data file:** jor_school_level_an

Overview

Valid: 247 Invalid: 3 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

LITERACY_STUDENT_PROFICIENT_75: Literacy student proficient 75

Data file: jor_school_level_an

Overview

Valid: 247 Invalid: 3 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

MATH_STUDENT_PROFICIENT: Math student proficient

Data file: jor_school_level_an

Overview

Valid: 247 Invalid: 3 Minimum: 0 Maximum: 91
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 91 Format: Numeric

MATH_STUDENT_PROFICIENT_70: Math student proficient 70

Data file: jor_school_level_an

Overview

Valid: 247 Invalid: 3 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

MATH_STUDENT_PROFICIENT_75: Math student proficient 75

Data file: jor_school_level_an

Overview

Valid: 247 Invalid: 3 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

PRESENCE_RATE: Presence rate

Data file: jor_school_level_an

Overview

Valid: 237 Invalid: 13 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ABSENCE_RATE: Absence rate**Data file:** jor_school_level_an**Overview**

Valid: 237 Invalid: 13 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

SCH_ABSENCE_RATE: School absence rate**Data file:** jor_school_level_an**Overview**

Valid: 237 Invalid: 13 Minimum: 0 Maximum: 54
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 54 Format: Numeric

STUDENT_ATTENDANCE: Student attendance**Data file:** jor_school_level_an**Overview**

Valid: 244 Invalid: 6 Minimum: 59 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 59 - 100 Format: Numeric

CONTENT_KNOWLEDGE: Content knowledge**Data file:** jor_school_level_an**Overview**

Valid: 239 Invalid: 11 Minimum: 25 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 25 - 100 Format: Numeric

MATH_CONTENT_KNOWLEDGE: Math content knowledge**Data file:** jor_school_level_an**Overview**

Valid: 193 Invalid: 57 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

LITERACY_CONTENT_KNOWLEDGE: Literacy content knowledge**Data file:** jor_school_level_an**Overview**

Valid: 238 Invalid: 12 Minimum: 20 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 20 - 100 Format: Numeric

CONTENT_PROFICIENCY: Content proficiency**Data file:** jor_school_level_an**Overview**

Valid: 239 Invalid: 11 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

CONTENT_PROFICIENCY_70: Content proficiency 70**Data file:** jor_school_level_an**Overview**

Valid: 239 Invalid: 11 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

CONTENT_PROFICIENCY_75: Content proficiency 75**Data file:** jor_school_level_an**Overview**

Valid: 239 Invalid: 11 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

LITERACY_CONTENT_PROFICIENCY: Literacy content proficiency**Data file:** jor_school_level_an**Overview**

Valid: 238 Invalid: 12 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

LITERACY_CONTENT_PROFICIENCY_70: Literacy content proficiency 70**Data file:** jor_school_level_an**Overview**

Valid: 238 Invalid: 12 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

LITERACY_CONTENT_PROFICIENCY_75: Literacy content proficiency 75**Data file:** jor_school_level_an

Overview

Valid: 238 Invalid: 12 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

MATH_CONTENT_PROFICIENCY: Math content proficiency

Data file: jor_school_level_an

Overview

Valid: 193 Invalid: 57 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

MATH_CONTENT_PROFICIENCY_70: Math content proficiency 70

Data file: jor_school_level_an

Overview

Valid: 193 Invalid: 57 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

MATH_CONTENT_PROFICIENCY_75: Math content proficiency 75

Data file: jor_school_level_an

Overview

Valid: 193 Invalid: 57 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

TEACH_SCORE: Teach score

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

CLASSROOM_CULTURE: Classroom culture

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

INSTRUCTION: Instruction**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

SOCIO_EMOTIONAL_SKILLS: Socio emotional skills**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

TEACH_PROF: Teach prof**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

CLASSROOM_CULTURE_PROF: Classroom culture prof**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

INSTRUCTION_PROF: Instruction prof**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

SOCIO_EMOTIONAL_SKILLS_PROF: Socio emotional skills prof**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_STUDENT_PROFICIENCY: Ecd student proficiency**Data file:** jor_school_level_an**Overview**

Valid: 235 Invalid: 15 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_MATH_STUDENT_PROFICIENCY: Ecd math student proficiency**Data file:** jor_school_level_an**Overview**

Valid: 235 Invalid: 15 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_LITERACY_STUDENT_PROFICIENCY: Ecd literacy student proficiency**Data file:** jor_school_level_an**Overview**

Valid: 235 Invalid: 15 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_EXEC_STUDENT_PROFICIENCY: Ecd exec student proficiency**Data file:** jor_school_level_an**Overview**

Valid: 235 Invalid: 15 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_SOC_STUDENT_PROFICIENCY: Ecd soc student proficiency**Data file:** jor_school_level_an**Overview**

Valid: 235 Invalid: 15 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_STUDENT_KNOWLEDGE: Ecd student knowledge**Data file:** jor_school_level_an

Overview

Valid: 235 Invalid: 15 Minimum: 14 Maximum: 96
 Type: Discrete Decimal: 0 Width: 10 Range: 14 - 96 Format: Numeric

ECD_MATH_STUDENT_KNOWLEDGE: Ecd math student knowledge

Data file: jor_school_level_an

Overview

Valid: 235 Invalid: 15 Minimum: 18 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 18 - 100 Format: Numeric

ECD_LITERACY_STUDENT_KNOWLEDGE: Ecd literacy student knowledge

Data file: jor_school_level_an

Overview

Valid: 235 Invalid: 15 Minimum: 21 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 21 - 100 Format: Numeric

ECD_EXEC_STUDENT_KNOWLEDGE: Ecd exec student knowledge

Data file: jor_school_level_an

Overview

Valid: 235 Invalid: 15 Minimum: 4 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 4 - 100 Format: Numeric

ECD_SOC_STUDENT_KNOWLEDGE: Ecd soc student knowledge

Data file: jor_school_level_an

Overview

Valid: 235 Invalid: 15 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

INPUTS:

Data file: jor_school_level_an

Overview

Valid: 239 Invalid: 11 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

BLACKBOARD_FUNCTIONAL: Blackboard functional**Data file:** jor_school_level_an**Overview**

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PENS_ETC: Pens etc**Data file:** jor_school_level_an**Overview**

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEXTBOOKS:**Data file:** jor_school_level_an**Overview**

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SHARE_DESK: Share desk**Data file:** jor_school_level_an**Overview**

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

USED_ICT: Used ict**Data file:** jor_school_level_an**Overview**

Valid: 243 Invalid: 7 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

ACCESS_ICT: Access ict**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

INFRASTRUCTURE:

Data file: jor_school_level_an

Overview

Valid: 243 Invalid: 7 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

DRINKING_WATER: Drinking water

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

FUNCTIONING_TOILET: Functioning toilet

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

INTERNET:

Data file: jor_school_level_an

Overview

Valid: 250 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

CLASS_ELECTRICITY: Class electricity

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

DISABILITY_ACCESSIBILITY: Disability accessibility

Data file: jor_school_level_an

Overview

Valid: 243 Invalid: 7 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

DISAB_ROAD_ACCESS: Disab road access

Data file: jor_school_level_an

Overview

Valid: 249 Invalid: 1 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

DISAB_SCHOOL_RAMP: Disab school ramp

Data file: jor_school_level_an

Overview

Valid: 249 Invalid: 1 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

DISAB_SCHOOL_ENTR: Disab school entr

Data file: jor_school_level_an

Overview

Valid: 249 Invalid: 1 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

DISAB_CLASS_RAMP: Disab class ramp

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 1 Format: Numeric

DISAB_CLASS_ENTR: Disab class entr

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

DISAB_SCREENING: Disab screening**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

OPERATIONAL_MANAGEMENT: Operational management**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 3 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 3 - 5 Format: Numeric

VIGNETTE_1: Vignette 1**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 2 Format: Numeric

VIGNETTE_1_RESP: Vignette 1_resp**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

VIGNETTE_1_FINANCE: Vignette 1_finance**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

VIGNETTE_1_ADDRESS: Vignette 1_address**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

VIGNETTE_2: Vignette 2**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 2 Format: Numeric

VIGNETTE_2_RESP: Vignette 2_resp**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

VIGNETTE_2_FINANCE: Vignette 2_finance**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

VIGNETTE_2_ADDRESS: Vignette 2_address**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

INTRINSIC_MOTIVATION: Intrinsic motivation**Data file:** jor_school_level_an**Overview**

Valid: 240 Invalid: 10 Minimum: 2 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 5 Format: Numeric

ACCEPTABLE_ABSENT: Acceptable absent**Data file:** jor_school_level_an

Overview

Valid: 241 Invalid: 9 Minimum: 2 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 5 Format: Numeric

STUDENTS_DESERVE_ATTENTION: Students deserve attention

Data file: jor_school_level_an

Overview

Valid: 241 Invalid: 9 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

GROWTH_MINDSET: Growth mindset

Data file: jor_school_level_an

Overview

Valid: 241 Invalid: 9 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

MOTIVATION_TEACHING: Motivation teaching

Data file: jor_school_level_an

Overview

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

INSTRUCTIONAL_LEADERSHIP: Instructional leadership

Data file: jor_school_level_an

Overview

Valid: 242 Invalid: 8 Minimum: 2 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 5 Format: Numeric

CLASSROOM_OBSERVED: Classroom observed

Data file: jor_school_level_an

Overview

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

CLASSROOM_OBSERVED_RECENT: Classroom observed recent**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

DISCUSSED_OBSERVATION: Discussed observation**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

FEEDBACK_OBSERVATION: Feedback observation**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

LESSON_PLAN_W_FEEDBACK: Lesson plan w feedback**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRINCIPAL_KNOWLEDGE_SCORE: Principal knowledge score**Data file:** jor_school_level_an**Overview**

Valid: 249 Invalid: 1 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

ADD_TRIPLE_DIGIT_PKNW: Add triple digit pknw**Data file:** jor_school_level_an**Overview**

Valid: 193 Invalid: 57 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MULTIPLY_DOUBLE_DIGIT_PKNW: Multiply double digit pknw**Data file:** jor_school_level_an**Overview**

Valid: 193 Invalid: 57 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

COMPLETE_SENTENCE_PKNW: Complete sentence pknw**Data file:** jor_school_level_an**Overview**

Valid: 238 Invalid: 12 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

EXPERIENCE_PKNW: Experience pknw**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEXTBOOKS_PKNW: Textbooks pknw**Data file:** jor_school_level_an**Overview**

Valid: 243 Invalid: 7 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

BLACKBOARD_PKNW: Blackboard pknw**Data file:** jor_school_level_an**Overview**

Valid: 243 Invalid: 7 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRINCIPAL_MANAGEMENT: Principal management**Data file:** jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 2 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 5 Format: Numeric

SCH_GOALS_EXIST: Sch goals exist

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SCH_GOALS_CLEAR: Sch goals clear

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SCH_GOALS_RELEVANT: Sch goals relevant

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SCH_GOALS_MEASURED: Sch goals measured

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHER_ATTRACTION: Teacher attraction

Data file: jor_school_level_an

Overview

Valid: 241 Invalid: 9 Minimum: 3 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 3 - 5 Format: Numeric

TEACHER_SATISFIED_JOB: Teacher satisfied job**Data file:** jor_school_level_an**Overview**

Valid: 241 Invalid: 9 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHER_SATISFIED_STATUS: Teacher satisfied status**Data file:** jor_school_level_an**Overview**

Valid: 241 Invalid: 9 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

BETTER_TEACHERS_PROMOTED: Better teachers promoted**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHER_BONUS: Teacher bonus**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SALARY_DELAYS: Salary delays**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 5 Format: Numeric

TEACHER_SELECTION_DEPLOYMENT: Teacher selection deployment**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 2 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 5 Format: Numeric

TEACHER_SELECTION: Teacher selection**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 2 Format: Numeric

TEACHER_DEPLOYMENT: Teacher deployment**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 2 Format: Numeric

TEACHER_SUPPORT: Teacher support**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

PRE_SERVICE: Pre service**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRACTICUM:**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

IN_SERVICE: In service**Data file:** jor_school_level_an

Overview

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

OPPORTUNITIES_TEACHERS_SHARE: Opportunities teachers share

Data file: jor_school_level_an

Overview

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHING_EVALUATION: Teaching evaluation

Data file: jor_school_level_an

Overview

Valid: 242 Invalid: 8 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

FORMALLY_EVALUATED: Formally evaluated

Data file: jor_school_level_an

Overview

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

EVALUATION_CONTENT: Evaluation content

Data file: jor_school_level_an

Overview

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

NEGATIVE_CONSEQUENCES: Negative consequences

Data file: jor_school_level_an

Overview

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

POSITIVE_CONSEQUENCES: Positive consequences**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHER_MONITORING: Teacher monitoring**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

ATTENDANCE_EVALUATED: Attendance evaluated**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

ATTENDANCE_REWARDED: Attendance rewarded**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

ATTENDANCE_SANCTIONS: Attendance sanctions**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MISS_CLASS_ADMIN: Miss class admin**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SCH_MANAGEMENT_CLARITY: Sch management clarity**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 4 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 4 - 5 Format: Numeric

INFRASTRUCTURE_SCFN: Infrastructure scfn**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MATERIALS_SCFN: Materials scfn**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

HIRING_SCFN: Hiring scfn**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SUPERVISION_SCFN: Supervision scfn**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

STUDENT_SCFN: Student scfn**Data file:** jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRINCIPAL_HIRING_SCFN: Principal hiring scfn

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRINCIPAL_SUPERVISION_SCFN: Principal supervision scfn

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

STANDARDS_MONITORING: Standards monitoring

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 5 Format: Numeric

SCH_MONITORING: Sch monitoring

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

MONITORING_INPUTS: Monitoring inputs

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MONITORING_INFRASTRUCTURE: Monitoring infrastructure**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SYSTEM_IN_PLACE: System in place**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PARENTS_INVOLVED: Parents involved**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SCH_MANAGEMENT_ATTRACTION: Sch management attraction**Data file:** jor_school_level_an**Overview**

Valid: 240 Invalid: 10 Minimum: 2 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 5 Format: Numeric

PRINCIPAL_SATISFACTION: Principal satisfaction**Data file:** jor_school_level_an**Overview**

Valid: 245 Invalid: 5 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

SCH_SELECTION_DEPLOYMENT: Sch selection deployment**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 3 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 3 - 5 Format: Numeric

SCH_SUPPORT: Sch support

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

PRINCIPAL_TRAINED: Principal trained

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRINCIPAL_TRAINING: Principal training

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRINCIPAL_USED_SKILLS: Principal used skills

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRINCIPAL_OFFERED: Principal offered

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRINCIPAL_EVALUATION: Principal evaluation

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

PRINCIPAL_FORMALLY_EVALUATED: Principal formally evaluated

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRINCIPAL_EVALUATION_MULTIPLE: Principal evaluation multiple

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRINCIPAL_NEGATIVE_CONSEQUENCES: Principal negative consequences

Data file: jor_school_level_an

Overview

Valid: 250 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRINCIPAL_POSITIVE_CONSEQUENCES: Principal positive consequences

Data file: jor_school_level_an

Overview

Valid: 250 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

INTERVIEW_ID: Interview id

Data file: jor_school_level_an

Overview

Valid: 250 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

COUNTRY_MODULE: Modules for Specific Countries**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0 Minimum: 2 Maximum: 2

Type: Discrete Decimal: 0 Width: 10 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Do not select 2	0	0%
1	Do not select 1	0	0%
2	Jordan	250	100%

M1S0Q1: Is School Open**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	250	100%

M1S0Q8:**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0

Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

MODULES_1: Modules 1**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MODULES_2: Modules 2**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MODULES_3: Modules 3**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MODULES_4: Modules 4**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MODULES_5: Modules 5**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MODULES_6: Modules 6**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MODULES_7: Modules 7**Data file:** jor_school_level_an

Overview

Valid: 250 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MODULES_8: Modules 8

Data file: jor_school_level_an

Overview

Valid: 250 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1S0Q2_INFR: Is the road leading to the school accessible to a student in wheelchair?

Data file: jor_school_level_an

Overview

Valid: 249 Invalid: 1 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	108	43.4%
1	Yes	141	56.6%
Sysmiss		1	

M1S0Q3_INFR: Are there steps leading up to the main entrance?

Data file: jor_school_level_an

Overview

Valid: 249 Invalid: 1 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	83	33.3%
1	Yes	166	66.7%
Sysmiss		1	

M1S0Q4_INFR: Is there a proper ramp in good condition usable by a person in a wheelchair?

Data file: jor_school_level_an

Overview

Valid: 166 Invalid: 84 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	85	51.2%
1	Yes	81	48.8%
Sysmiss		84	

M1S0Q5_INFR: Is the main entrance to the school wide enough for a person in a wheelchair to e

Data file: jor_school_level_an

Overview

Valid: 249 Invalid: 1 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	75	30.1%
1	Yes	174	69.9%
Sysmiss		1	

M1S0Q6: Did the respondent agree to be interviewed

Data file: jor_school_level_an

Overview

Valid: 249 Invalid: 1 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	0.4%
1	Yes	248	99.6%
Sysmiss		1	

M1S0Q7: If refused, reason for refusal

Data file: jor_school_level_an

Overview

Valid: 250 Invalid: 0

Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

M1SAQ4: School type

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Government/Public School	176	71%
2	Semi public	0	0%
3	Private for profit	72	29%
4	NGO	0	0%
5	Religious	0	0%
6	Other private not for profit	0	0%
99	Other (Specify)	0	0%
Sysmiss		2	

M1SAQ5: What is the school category?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 3

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Boys school	25	10.1%
2	Girls school	14	5.6%
3	Co-Education	209	84.3%
Sysmiss		2	

M1SAQ6A: Language of instruction in grade 1

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Portuguese	247	99.6%
2	Spanish	1	0.4%
99	Other (specify)	0	0%
Sysmiss		2	

M1SAQ6B: Language of instruction in grade 4

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	English	246	99.2%
2	Spanish	2	0.8%
99	Other (specify)	0	0%
Sysmiss		2	

M1SAQ9_LNUT: Is there a public school feeding program at this school?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	128	51.6%
1	Yes	120	48.4%
Sysmiss		2	

M1SBQ1_INFR: What is the main pupil toilet facility used at the school?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 4

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Flush/Pour-flush toilets	69	27.8%
2	Pit latrines with slab	177	71.4%
3	Composting toilets	0	0%
4	Pit latrines without slab	2	0.8%
5	Hanging latrines	0	0%
6	Bucket latrines	0	0%
7	No toilets or latrines	0	0%
99	Other (Specify)	0	0%
Sysmiss		2	

M1SBQ2_INFR: Are the toilets/latrines separate for girls and boys?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 3
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	38	15.3%
1	Yes	181	73%
3	School is not co-educational	29	11.7%
Sysmiss		2	

M1SBQ3_INFR: Are the pupil's toilets clean?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Extremely clean	91	36.7%
2	Reasonably clean	137	55.2%
3	Not clean	20	8.1%
Sysmiss		2	

M1SBQ4_INFR: Are the pupils' toilets private

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	10	4%

1	Yes	238	96%
Sysmiss		2	

M1SBQ5_INFR: Are the pupils' toilets useable

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	28	11.3%
1	Yes	220	88.7%
Sysmiss		2	

M1SBQ6_INFR: Are the toilets accessible to a student with physical disabilities?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	183	73.8%
1	Yes	65	26.2%
Sysmiss		2	

M1SBQ7_INFR: Are there handwashing facilities at the school?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	13	5.2%
1	Yes	235	94.8%
Sysmiss		2	

M1SBQ8_INFR: Are both, soap and water, currently available

Data file: jor_school_level_an

Overview

Valid: 235 Invalid: 15 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	71	30.2%
1	Yes	164	69.8%
Sysmiss		15	

M1SBQ9_INFR: What is the main source of drinking water

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Piped water	170	68.5%
2	Protected well/spring	6	2.4%
3	Rainwater	0	0%
4	Unprotected well/spring	0	0%
5	Packaged bottled water	46	18.5%
6	Tanker-truck or cart	2	0.8%

7	Surface water (lake, river, stream)	0	0%
8	No water source available	1	0.4%
99	Other	23	9.3%
Sysmiss		2	

M1SBQ10_INFR: Is drinking water from the main source currently available

Data file: jor_school_level_an

Overview

Valid: 247 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5	2%
1	Yes	242	98%
Sysmiss		3	

M1SBQ11_INFR: Does the school have access to electricity?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	0.4%
1	Yes	247	99.6%
Sysmiss		2	

M1SBQ12_INPT: How many PCs/tablets/laptops available at school?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 200

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 200 Format: Numeric

M1SBQ13_INPT: Are the PCs/tablets/laptops functional?

Data file: jor_school_level_an

Overview

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	16	6.6%
1	Yes	226	93.4%
Sysmiss		8	

M1SBQ14_INPT: M1Sbq14 inpt

Data file: jor_school_level_an

Overview

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1999

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1999 Format: Numeric

M1SBQ15_INPT: Does at least one computer(s)/tablet(s) have internet connectivity?

Data file: jor_school_level_an

Overview

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 2

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	35	14.5%
1	Yes, but it doesn't work.	6	2.5%
2	Yes, functioning.	201	83.1%
Sysmiss		8	

M1SBQ16_INFR_1: Children difficulty in - seeing (even with glasses)**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SBQ16_INFR_2: Children difficulty in - hearing (even with aid)**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SBQ16_INFR_3: Children difficulty in - walking/climbing steps**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SBQ16_INFR_4: Children difficulty in - communicating**Data file:** jor_school_level_an**Overview**

Valid: 247 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SBQ16_INFR_5: Children difficulty in - learning bc of learning disability**Data file:** jor_school_level_an**Overview**

Valid: 247 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SBQ17_INFR_1: Student screening for - seeing (even with glasses)**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SBQ17_INFR_2: Student screening for - hearing (even with aid)**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SBQ17_INFR_3: Student screening for - learning disability**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SBQ17_INFR_97: Student screening for - other**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SBQ17_INFR_98: Student screening for - none of the above**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SBQ18_INFR: Does your school have learning material accessible for all students?**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	22	8.9%

2	No	226	91.1%
98	Don't Know	0	0%
Sysmiss		2	

M1SCQ1_IMON: Is there someone monitoring that basic inputs are available to the students?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	0.4%
1	Yes	247	99.6%
Sysmiss		2	

M1SCQ2_IMON: Who has responsibility for monitoring basic inputs?

Data file: jor_school_level_an

Overview

Valid: 247 Invalid: 3 Minimum: 1 Maximum: 97
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal	144	58.3%
2	Teachers and/or staff	89	36%
3	Community members	0	0%
4	District Office Staff	3	1.2%
97	Other (Specify)	11	4.5%
Sysmiss		3	

M1SCQ4_IMON_1: Input monitored - functioning blackboard and chalks

Data file: jor_school_level_an

Overview

Valid: 247 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ4_IMON_6: Input monitored - pens and pencils

Data file: jor_school_level_an

Overview

Valid: 247 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ4_IMON_4: Input monitored - basic classroom furniture

Data file: jor_school_level_an

Overview

Valid: 247 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ4_IMON_5: Input monitored - computers

Data file: jor_school_level_an

Overview

Valid: 247 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ4_IMON_2: Input monitored - textbooks

Data file: jor_school_level_an

Overview

Valid: 247 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ4_IMON_3: Input monitored - exercise books

Data file: jor_school_level_an

Overview

Valid: 247 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ5_IMON: Does the school have a school inventory to monitor availability of basic inputs?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6	2.4%
1	Yes, Observed	220	88.7%
2	Yes, Not Observed	22	8.9%
Sysmiss		2	

M1SCQ3_IMON: Are parents or community members involved in the monitoring of availability of b

Data file: jor_school_level_an

Overview

Valid: 247 Invalid: 3 Minimum: 1 Maximum: 97
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	58	23.5%
2	No	188	76.1%
97	Don't Know	1	0.4%
Sysmiss		3	

M1SCQ6_IMON_1: schl inventory monitor - blackboard and chalk

Data file: jor_school_level_an

Overview

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ6_IMON_6: schl inventory monitor - pens and pencils**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ6_IMON_4: schl inventory monitor - basic classroom furniture**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ6_IMON_5: schl inventory monitor - computers**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ6_IMON_2: schl inventory monitor - textbooks**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ6_IMON_3: schl inventory monitor - exercise books**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ7_IMON: Is someone monitoring that basic infrastructure is available at schls?**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	18	7.3%
1	Yes	230	92.7%
Sysmiss		2	

M1SCQ8_IMON: Who has responsibility for monitoring basic infrastructure?

Data file: jor_school_level_an

Overview

Valid: 230 Invalid: 20 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal	163	70.9%
2	Subdirector	11	4.8%
3	Teachers and/or staff	36	15.7%
4	District Office Staff	9	3.9%
97	Other	11	4.8%
Sysmiss		20	

M1SCQ9_IMON_1: Infra monitored - toilets

Data file: jor_school_level_an

Overview

Valid: 230 Invalid: 20 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ9_IMON_2: Infra monitored - electricity

Data file: jor_school_level_an

Overview

Valid: 230 Invalid: 20 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ9_IMON_3: Infra monitored - drinking water**Data file:** jor_school_level_an**Overview**

Valid: 230 Invalid: 20 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ9_IMON_4: Infra monitored - accessibility for people with disabilities**Data file:** jor_school_level_an**Overview**

Valid: 230 Invalid: 20 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ11_IMON: Is there a system to monitor availability of basic infra in all public schls?**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	51	20.6%
1	Yes	197	79.4%
Sysmiss		2	

M1SCQ10_IMON: Are parents or community members involved in monitoring of basic infra?**Data file:** jor_school_level_an**Overview**

Valid: 194 Invalid: 56 Minimum: 0 Maximum: 97
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0	No	136	70.1%
1	Yes	55	28.4%
97	Don't Know	3	1.5%
Sysmiss		56	

M1SCQ12_IMON_1: Schl inventory monitor - functioning toilets

Data file: jor_school_level_an

Overview

Valid: 197 Invalid: 53 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ12_IMON_2: Schl inventory monitor - electricity

Data file: jor_school_level_an

Overview

Valid: 197 Invalid: 53 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ12_IMON_3: Schl inventory monitor - drinking water

Data file: jor_school_level_an

Overview

Valid: 197 Invalid: 53 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ12_IMON_4: Schl inventory monitor - accessibility for people with disabilities

Data file: jor_school_level_an

Overview

Valid: 197 Invalid: 53 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ13_IMON_1: Student access requirement - blackboard and chalk

Data file: jor_school_level_an

Overview

Valid: 247 Invalid: 3 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ13_IMON_6: Student access requirement - pens and pencils**Data file:** jor_school_level_an**Overview**

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ13_IMON_4: Student access requirement - basic classroom furniture**Data file:** jor_school_level_an**Overview**

Valid: 243 Invalid: 7 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ13_IMON_5: Student access requirement - computers**Data file:** jor_school_level_an**Overview**

Valid: 234 Invalid: 16 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ13_IMON_2: Student access requirement - textbooks**Data file:** jor_school_level_an**Overview**

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ13_IMON_3: Student access requirement - exercise books**Data file:** jor_school_level_an**Overview**

Valid: 226 Invalid: 24 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ14_IMON_1: School requirement - toilets**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ14_IMON_2: School requirement - electricity**Data file:** jor_school_level_an**Overview**

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ14_IMON_3: School requirement - drinking water**Data file:** jor_school_level_an**Overview**

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ14_IMON_4: School requirement - accessibility for people with disabilities**Data file:** jor_school_level_an**Overview**

Valid: 178 Invalid: 72 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M2SAQ1: Number of teachers working in this school**Data file:** jor_school_level_an**Overview**

Valid: 249 Invalid: 1 Minimum: 4 Maximum: 30
 Type: Discrete Decimal: 0 Width: 10 Range: 4 - 30 Format: Numeric

NUM_ELIGIBLE: Num eligible**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0 Minimum: 0 Maximum: 30
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 30 Format: Numeric

I1: Unavailable teacher 1**Data file:** jor_school_level_an

Overview

Valid: 241 Invalid: 9 Minimum: 1 Maximum: 33
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 33 Format: Numeric

I2: Unavailable teacher 2

Data file: jor_school_level_an

Overview

Valid: 240 Invalid: 10 Minimum: 1 Maximum: 28
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 28 Format: Numeric

I3: Unavailable teacher 3

Data file: jor_school_level_an

Overview

Valid: 232 Invalid: 18 Minimum: 1 Maximum: 33
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 33 Format: Numeric

I4: Unavailable teacher 4

Data file: jor_school_level_an

Overview

Valid: 225 Invalid: 25 Minimum: 1 Maximum: 32
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 32 Format: Numeric

I5: Unavailable teacher 5

Data file: jor_school_level_an

Overview

Valid: 202 Invalid: 48 Minimum: 1 Maximum: 33
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 33 Format: Numeric

GRADE1: Grade of unavailable teacher 1

Data file: jor_school_level_an

Overview

Valid: 250 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

GRADE2: Grade of unavailable teacher 2**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

GRADE3: Grade of unavailable teacher 3**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

GRADE4: Grade of unavailable teacher 4**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

GRADE5: Grade of unavailable teacher 5**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

AVAILABLE1: Is teacher 1 available for interview?**Data file:** jor_school_level_an**Overview**

Valid: 241 Invalid: 9 Minimum: 1 Maximum: 90
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 90 Format: Numeric

AVAILABLE2: Is teacher 2 available for interview?**Data file:** jor_school_level_an**Overview**

Valid: 240 Invalid: 10 Minimum: 1 Maximum: 90
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 90 Format: Numeric

AVAILABLE3: Is teacher 3 available for interview?**Data file:** jor_school_level_an**Overview**

Valid: 232 Invalid: 18 Minimum: 1 Maximum: 90
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 90 Format: Numeric

AVAILABLE4: Is teacher 4 available for interview?**Data file:** jor_school_level_an**Overview**

Valid: 225 Invalid: 25 Minimum: 1 Maximum: 90
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 90 Format: Numeric

AVAILABLE5: Is teacher 5 available for interview?**Data file:** jor_school_level_an**Overview**

Valid: 202 Invalid: 48 Minimum: 1 Maximum: 90
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 90 Format: Numeric

TEACHER_PHONE_NUMBER1: Teacher 1 phone number**Data file:** jor_school_level_an**Overview**

Valid: 26 Invalid: 224 Minimum: 77270898 Maximum: 999999999
 Type: Discrete Decimal: 0 Width: 10 Range: 77270898 - 999999999 Format: Numeric

TEACHER_PHONE_NUMBER2: Teacher 1 phone number**Data file:** jor_school_level_an**Overview**

Valid: 20 Invalid: 230 Minimum: 77619746 Maximum: 999999999
 Type: Discrete Decimal: 0 Width: 10 Range: 77619746 - 999999999 Format: Numeric

TEACHER_PHONE_NUMBER3: Teacher 3 phone number**Data file:** jor_school_level_an

Overview

Valid: 19 Invalid: 231 Minimum: 27021135 Maximum: 999999999
 Type: Discrete Decimal: 0 Width: 10 Range: 27021135 - 999999999 Format: Numeric

TEACHER_PHONE_NUMBER4: Teacher 4 phone number

Data file: jor_school_level_an

Overview

Valid: 22 Invalid: 228 Minimum: 9999999 Maximum: 798952411
 Type: Discrete Decimal: 0 Width: 10 Range: 9999999 - 798952411 Format: Numeric

TEACHER_PHONE_NUMBER5: Teacher 5 phone number

Data file: jor_school_level_an

Overview

Valid: 16 Invalid: 234 Minimum: 9999999 Maximum: 799786954
 Type: Discrete Decimal: 0 Width: 10 Range: 9999999 - 799786954 Format: Numeric

NUM_ELIGIBLE4TH: Num eligible4th

Data file: jor_school_level_an

Overview

Valid: 249 Invalid: 1 Minimum: 0 Maximum: 29
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 29 Format: Numeric

M4SAQ1_NUMBER: Teacher id from pedagogy

Data file: jor_school_level_an

Overview

Valid: 239 Invalid: 11 Minimum: 0 Maximum: 999999
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 999999 Format: Numeric

CLASS_START_SCHED: Class start sched

Data file: jor_school_level_an

Overview

Valid: 250 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

CLASS_END_SCHED: Class end sched**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0

Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

DATE_TIME: Date time**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0

Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

S1_0_1_1: 0.1. Teacher provides learning activity to most students - 1st Snapshot (4-5m)**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	33	13.4%
1	Yes	213	86.6%
Sysmiss		4	

S1_0_1_2: 0.2. Students are on task - 1st Snapshot (4-5m)**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 1 Maximum: 4

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	21	8.5%
2	L: Low (6 or more students are off task)	36	14.6%

3	M: Medium (2 to 5 students are off task)	85	34.6%
4	H: High (0 or 1 students are off task)	104	42.3%
Sysmiss		4	

S1_0_2_1: 0.1. Teacher provides learning activity to most students - 2nd Snapshot (9-10m)

Data file: jor_school_level_an

Overview

Valid: 245 Invalid: 5 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	15	6.1%
1	Yes	230	93.9%
Sysmiss		5	

S1_0_2_2: 0.2. Students are on task - 2nd Snapshot (9-10m)

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	9	3.7%
2	L: Low (6 or more students are off task)	38	15.4%
3	M: Medium (2 to 5 students are off task)	96	39%
4	H: High (0 or 1 students are off task)	103	41.9%
Sysmiss		4	

S1_0_3_1: 0.1. Teacher provides learning activity to most students - 3rd Snapshot (14-15m)

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	15	6.1%
1	Yes	231	93.9%
Sysmiss		4	

S1_0_3_2: 0.2. Students are on task - 3rd Snapshot (14-15m)

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	9	3.7%
2	L: Low (6 or more students are off task)	26	10.6%
3	M: Medium (2 to 5 students are off task)	94	38.2%
4	H: High (0 or 1 students are off task)	117	47.6%
Sysmiss		4	

S1_A1: SUPPORTIVE LEARNING ENVIRONMENT: Cumulative Code

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	10	4.1%

2	2. Medium Low	34	13.8%
3	3. Medium	71	28.9%
4	4. Medium High	84	34.1%
5	5. High	47	19.1%
Sysmiss		4	

S1_A1_1: 1.1 The teacher treats all students respectfully

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4

Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	9	3.7%
3	M: Medium	74	30.1%
4	H: High	163	66.3%
Sysmiss		4	

S1_A1_2: 1.2 The teacher uses positive language with students

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4

Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	22	8.9%
3	M: Medium	70	28.5%
4	H: High	154	62.6%
Sysmiss		4	

S1_A1_3: 1.3 The teacher responds to students' needs

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 1 Maximum: 4

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	31	12.6%
2	L: Low	27	11%
3	M: Medium	77	31.3%
4	H: High	111	45.1%
Sysmiss		4	

S1_A1_4: 1.4 The teacher does not exhibit gender bias and challenges gender stereotypes i

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 1 Maximum: 4

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	53	21.5%
2	L: Low	19	7.7%
3	M: Medium	35	14.2%
4	H: High	139	56.5%
Sysmiss		4	

S1_A2: POSITIVE BEHAVIORAL EXPECTATIONS: Cumulative Code

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 1 Maximum: 5

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	14	5.7%
2	2. Medium Low	42	17.1%
3	3. Medium	74	30.1%
4	4. Medium High	87	35.4%
5	5. High	29	11.8%
Sysmiss		4	

S1_A2_1: 2.1 The teacher sets clear behavioral expectations for classroom activities

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	48	19.5%
3	M: Medium	125	50.8%
4	H: High	73	29.7%
Sysmiss		4	

S1_A2_2: 2.2 The teacher acknowledges positive student behavior

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	30	12.2%
3	M: Medium	94	38.2%

4	H: High	122	49.6%
Sysmiss		4	

S1_A2_3: 2.3 The teacher redirects misbehavior and focuses on the expected behavior, rath

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	49	19.9%
3	M: Medium	99	40.2%
4	H: High	98	39.8%
Sysmiss		4	

S1_B3: LESSON FACILITATION: Cumulative Code

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	10	4.1%
2	2. Medium Low	32	13%
3	3. Medium	71	28.9%
4	4. Medium High	95	38.6%
5	5. High	38	15.4%
Sysmiss		4	

S1_B3_1: 3.1 The teacher explicitly articulates the objectives of the lesson and relates

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	30	12.2%
3	M: Medium	106	43.1%
4	H: High	110	44.7%
Sysmiss		4	

S1_B3_2: 3.2 The teacher's explanation of content is clear

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	19	7.7%
3	M: Medium	87	35.4%
4	H: High	140	56.9%
Sysmiss		4	

S1_B3_3: 3.3 The teacher makes connections in the lesson that relate to other content kno

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	63	25.6%

3	M: Medium	93	37.8%
4	H: High	90	36.6%
Sysmiss		4	

S1_B3_4: 3.4 The teacher models by enacting, or thinking aloud

Data file: jor_school_level_an

Overview

Valid: 245 Invalid: 5 Minimum: 2 Maximum: 4

Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	43	17.6%
3	M: Medium	88	35.9%
4	H: High	114	46.5%
Sysmiss		5	

S1_B4: CHECKS FOR UNDERSTANDING: Cumulative Code

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 1 Maximum: 5

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	22	8.9%
2	2. Medium Low	37	15%
3	3. Medium	63	25.6%
4	4. Medium High	77	31.3%
5	5. High	47	19.1%
Sysmiss		4	

S1_B4_1: 4.1 The teacher uses questions, prompts or other strategies to determine student**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	43	17.5%
3	M: Medium	90	36.6%
4	H: High	113	45.9%
Sysmiss		4	

S1_B4_2: 4.2 The teacher monitors most students during independent/group work**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	22	8.9%
2	L: Low	35	14.2%
3	M: Medium	75	30.5%
4	H: High	114	46.3%
Sysmiss		4	

S1_B4_3: 4.3 The teacher adjusts teaching to the level of the students**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	36	14.6%
3	M: Medium	98	39.8%
4	H: High	112	45.5%
Sysmiss		4	

S1_B5: 5. FEEDBACK: Cumulative Code

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	26	10.6%
2	2. Medium Low	23	9.3%
3	3. Medium	78	31.7%
4	4. Medium High	72	29.3%
5	5. High	47	19.1%
Sysmiss		4	

S1_B5_1: 5.1 The teacher provides specific comments or prompts that help clarify students

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	38	15.4%
3	M: Medium	99	40.2%

4	H: High	109	44.3%
Sysmiss		4	

S1_B5_2: 5.2 The teacher provides specific comments or prompts that help identify student

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	48	19.5%
3	M: Medium	108	43.9%
4	H: High	90	36.6%
Sysmiss		4	

S1_B6: 6. CRITICAL THINKING: Cumulative Code

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	32	13%
2	2. Medium Low	47	19.1%
3	3. Medium	77	31.3%
4	4. Medium High	54	22%
5	5. High	36	14.6%
Sysmiss		4	

S1_B6_1: 6.1 The teacher asks open-ended questions

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	60	24.4%
3	M: Medium	98	39.8%
4	H: High	88	35.8%
Sysmiss		4	

S1_B6_2: 6.2 The teacher provides thinking tasks

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	43	17.5%
3	M: Medium	104	42.3%
4	H: High	99	40.2%
Sysmiss		4	

S1_B6_3: 6.3 The students ask open-ended questions or perform thinking tasks

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	84	34.1%

3	M: Medium	86	35%
4	H: High	76	30.9%
Sysmiss		4	

S1_C7: 7. AUTONOMY: Cumulative Code

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 1 Maximum: 5

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	17	6.9%
2	2. Medium Low	34	13.8%
3	3. Medium	75	30.5%
4	4. Medium High	81	32.9%
5	5. High	39	15.9%
Sysmiss		4	

S1_C7_1: 7.1 The teacher provides students with choices

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4

Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	34	13.8%
3	M: Medium	115	46.7%
4	H: High	97	39.4%
Sysmiss		4	

S1_C7_2: 7.2 The teacher provides students with opportunities to take on roles in the cla**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	56	22.8%
3	M: Medium	99	40.2%
4	H: High	91	37%
Sysmiss		4	

S1_C7_3: 7.3 The students volunteer to participate in the classroom**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	37	15%
3	M: Medium	83	33.7%
4	H: High	126	51.2%
Sysmiss		4	

S1_C8: 8. PERSEVERANCE: Cumulative Code**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	35	14.2%
2	2. Medium Low	32	13%
3	3. Medium	66	26.8%
4	4. Medium High	74	30.1%
5	5. High	39	15.9%
Sysmiss		4	

S1_C8_1: 8.1 The teacher acknowledges students' effort

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	47	19.1%
3	M: Medium	83	33.7%
4	H: High	116	47.2%
Sysmiss		4	

S1_C8_2: 8.2 The teacher has a positive attitude towards students' challenges

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	52	21.1%
3	M: Medium	85	34.6%
4	H: High	109	44.3%
Sysmiss		4	

S1_C8_3: 8.3 The teacher encourages goal-setting**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	58	23.6%
3	M: Medium	88	35.8%
4	H: High	100	40.7%
Sysmiss		4	

S1_C9: 9. SOCIAL AND COLLABORATIVE SKILLS: Cumulative Code**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	68	27.6%
2	2. Medium Low	30	12.2%
3	3. Medium	54	22%
4	4. Medium High	61	24.8%
5	5. High	33	13.4%
Sysmiss		4	

S1_C9_1: 9.1 The teacher promotes students' collaboration through peer interaction**Data file:** jor_school_level_an**Overview**

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	92	37.4%
3	M: Medium	66	26.8%
4	H: High	88	35.8%
Sysmiss		4	

S1_C9_2: 9.2 The teacher promotes students' interpersonal skills

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	84	34.1%
3	M: Medium	79	32.1%
4	H: High	83	33.7%
Sysmiss		4	

S1_C9_3: 9.3 Students collaborate with one another through peer interaction

Data file: jor_school_level_an

Overview

Valid: 246 Invalid: 4 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	92	37.4%
3	M: Medium	84	34.1%
4	H: High	70	28.5%
Sysmiss		4	

S2_0_1_1: 0.1. Teacher provides learning activity to most students - 1st Snapshot (4-5m)**Data file:** jor_school_level_an**Overview**

Valid: 183 Invalid: 67 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	26	14.2%
1	Yes	157	85.8%
Sysmiss		67	

S2_0_1_2: 0.2. Students are on task - 1st Snapshot (4-5m)**Data file:** jor_school_level_an**Overview**

Valid: 183 Invalid: 67 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	21	11.5%
2	L: Low (6 or more students are off task)	31	16.9%
3	M: Medium (2 to 5 students are off task)	62	33.9%
4	H: High (0 or 1 students are off task)	69	37.7%
Sysmiss		67	

S2_0_2_1: 0.1. Teacher provides learning activity to most students - 2nd Snapshot (9-10m)**Data file:** jor_school_level_an**Overview**

Valid: 183 Invalid: 67 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	16	8.7%
1	Yes	167	91.3%
Sysmiss		67	

S2_0_2_2: 0.2. Students are on task - 2nd Snapshot (9-10m)

Data file: jor_school_level_an

Overview

Valid: 183 Invalid: 67 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	10	5.5%
2	L: Low (6 or more students are off task)	30	16.4%
3	M: Medium (2 to 5 students are off task)	75	41%
4	H: High (0 or 1 students are off task)	68	37.2%
Sysmiss		67	

S2_0_3_1: 0.1. Teacher provides learning activity to most students - 3rd Snapshot (14-15m)

Data file: jor_school_level_an

Overview

Valid: 183 Invalid: 67 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	14	7.7%
1	Yes	169	92.3%
Sysmiss		67	

S2_0_3_2: 0.2. Students are on task - 3rd Snapshot (14-15m)**Data file:** jor_school_level_an**Overview**

Valid: 183 Invalid: 67 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	7	3.8%
2	L: Low (6 or more students are off task)	26	14.2%
3	M: Medium (2 to 5 students are off task)	75	41%
4	H: High (0 or 1 students are off task)	75	41%
Sysmiss		67	

S2_A1: SUPPORTIVE LEARNING ENVIRONMENT: Cumulative Code**Data file:** jor_school_level_an**Overview**

Valid: 182 Invalid: 68 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	12	6.6%
2	2. Medium Low	28	15.4%
3	3. Medium	57	31.3%
4	4. Medium High	60	33%
5	5. High	25	13.7%
Sysmiss		68	

S2_A1_1: 1.1 The teacher treats all students respectfully**Data file:** jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	11	6%
3	M: Medium	58	31.9%
4	H: High	113	62.1%
Sysmiss		68	

S2_A1_2: 1.2 The teacher uses positive language with students

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	22	12.1%
3	M: Medium	55	30.2%
4	H: High	105	57.7%
Sysmiss		68	

S2_A1_3: 1.3 The teacher responds to students' needs

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	24	13.2%

2	L: Low	24	13.2%
3	M: Medium	61	33.5%
4	H: High	73	40.1%
Sysmiss		68	

S2_A1_4: 1.4 The teacher does not exhibit gender bias and challenges gender stereotypes i

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	42	23.1%
2	L: Low	17	9.3%
3	M: Medium	29	15.9%
4	H: High	94	51.6%
Sysmiss		68	

S2_A2: POSITIVE BEHAVIORAL EXPECTATIONS: Cumulative Code

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	14	7.7%
2	2. Medium Low	31	17%
3	3. Medium	56	30.8%
4	4. Medium High	65	35.7%
5	5. High	16	8.8%
Sysmiss		68	

S2_A2_1: 2.1 The teacher sets clear behavioral expectations for classroom activities**Data file:** jor_school_level_an**Overview**

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	37	20.3%
3	M: Medium	95	52.2%
4	H: High	50	27.5%
Sysmiss		68	

S2_A2_2: 2.2 The teacher acknowledges positive student behavior**Data file:** jor_school_level_an**Overview**

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	26	14.3%
3	M: Medium	76	41.8%
4	H: High	80	44%
Sysmiss		68	

S2_A2_3: 2.3 The teacher redirects misbehavior and focuses on the expected behavior, rather than**Data file:** jor_school_level_an**Overview**

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	41	22.5%
3	M: Medium	72	39.6%
4	H: High	69	37.9%
Sysmiss		68	

S2_B3: LESSON FACILITATION: Cumulative Code

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	8	4.4%
2	2. Medium Low	22	12.1%
3	3. Medium	52	28.6%
4	4. Medium High	80	44%
5	5. High	20	11%
Sysmiss		68	

S2_B3_1: 3.1 The teacher explicitly articulates the objectives of the lesson and relates

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	26	14.3%
3	M: Medium	77	42.3%

4	H: High	79	43.4%
Sysmiss		68	

S2_B3_2: 3.2 The teacher's explanation of content is clear

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	17	9.3%
3	M: Medium	65	35.7%
4	H: High	100	54.9%
Sysmiss		68	

S2_B3_3: 3.3 The teacher makes connections in the lesson that relate to other content kno

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	45	24.7%
3	M: Medium	75	41.2%
4	H: High	62	34.1%
Sysmiss		68	

S2_B3_4: 3.4 The teacher models by enacting, or thinking aloud

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4

Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	27	14.8%
3	M: Medium	80	44%
4	H: High	75	41.2%
Sysmiss		68	

S2_B4: CHECKS FOR UNDERSTANDING: Cumulative Code

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	18	9.9%
2	2. Medium Low	29	15.9%
3	3. Medium	58	31.9%
4	4. Medium High	52	28.6%
5	5. High	25	13.7%
Sysmiss		68	

S2_B4_1: 4.1 The teacher uses questions, prompts or other strategies to determine student

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	32	17.6%

3	M: Medium	83	45.6%
4	H: High	67	36.8%
Sysmiss		68	

S2_B4_2: 4.2 The teacher monitors most students during independent/group work

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 1 Maximum: 4

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	17	9.3%
2	L: Low	27	14.8%
3	M: Medium	63	34.6%
4	H: High	75	41.2%
Sysmiss		68	

S2_B4_3: 4.3 The teacher adjusts teaching to the level of the students

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4

Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	29	15.9%
3	M: Medium	79	43.4%
4	H: High	74	40.7%
Sysmiss		68	

S2_B5: 5. FEEDBACK: Cumulative Code

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	14	7.7%
2	2. Medium Low	20	11%
3	3. Medium	61	33.5%
4	4. Medium High	59	32.4%
5	5. High	28	15.4%
Sysmiss		68	

S2_B5_1: 5.1 The teacher provides specific comments or prompts that help clarify students

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	24	13.2%
3	M: Medium	84	46.2%
4	H: High	74	40.7%
Sysmiss		68	

S2_B5_2: 5.2 The teacher provides specific comments or prompts that help identify student

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	30	16.5%
3	M: Medium	86	47.3%
4	H: High	66	36.3%
Sysmiss		68	

S2_B6: 6. CRITICAL THINKING: Cumulative Code

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	23	12.6%
2	2. Medium Low	26	14.3%
3	3. Medium	67	36.8%
4	4. Medium High	42	23.1%
5	5. High	24	13.2%
Sysmiss		68	

S2_B6_1: 6.1 The teacher asks open-ended questions

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	42	23.1%
3	M: Medium	80	44%
4	H: High	60	33%
Sysmiss		68	

S2_B6_2: 6.2 The teacher provides thinking tasks**Data file:** jor_school_level_an**Overview**

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	25	13.7%
3	M: Medium	87	47.8%
4	H: High	70	38.5%
Sysmiss		68	

S2_B6_3: 6.3 The students ask open-ended questions or perform thinking tasks**Data file:** jor_school_level_an**Overview**

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	51	28%
3	M: Medium	73	40.1%
4	H: High	58	31.9%
Sysmiss		68	

S2_C7: 7. AUTONOMY: Cumulative Code**Data file:** jor_school_level_an**Overview**

Valid: 182 Invalid: 68 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	15	8.2%
2	2. Medium Low	25	13.7%
3	3. Medium	54	29.7%
4	4. Medium High	65	35.7%
5	5. High	23	12.6%
Sysmiss		68	

S2_C7_1: 7.1 The teacher provides students with choices

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	21	11.5%
3	M: Medium	94	51.6%
4	H: High	67	36.8%
Sysmiss		68	

S2_C7_2: 7.2 The teacher provides students with opportunities to take on roles in the cla

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	43	23.6%
3	M: Medium	80	44%

4	H: High	59	32.4%
Sysmiss		68	

S2_C7_3: 7.3 The students volunteer to participate in the classroom

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	21	11.5%
3	M: Medium	67	36.8%
4	H: High	94	51.6%
Sysmiss		68	

S2_C8: 8. PERSEVERANCE: Cumulative Code

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	27	14.8%
2	2. Medium Low	19	10.4%
3	3. Medium	61	33.5%
4	4. Medium High	52	28.6%
5	5. High	23	12.6%
Sysmiss		68	

S2_C8_1: 8.1 The teacher acknowledges students' effort

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	36	19.8%
3	M: Medium	67	36.8%
4	H: High	79	43.4%
Sysmiss		68	

S2_C8_2: 8.2 The teacher has a positive attitude towards students' challenges

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	34	18.7%
3	M: Medium	72	39.6%
4	H: High	76	41.8%
Sysmiss		68	

S2_C8_3: 8.3 The teacher encourages goal-setting

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	42	23.1%

3	M: Medium	77	42.3%
4	H: High	63	34.6%
Sysmiss		68	

S2_C9: 9. SOCIAL AND COLLABORATIVE SKILLS: Cumulative Code

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	45	24.7%
2	2. Medium Low	27	14.8%
3	3. Medium	45	24.7%
4	4. Medium High	50	27.5%
5	5. High	15	8.2%
Sysmiss		68	

S2_C9_1: 9.1 The teacher promotes students' collaboration through peer interaction

Data file: jor_school_level_an

Overview

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	63	34.6%
3	M: Medium	68	37.4%
4	H: High	51	28%
Sysmiss		68	

S2_C9_2: 9.2 The teacher promotes students' interpersonal skills**Data file:** jor_school_level_an**Overview**

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	56	30.8%
3	M: Medium	71	39%
4	H: High	55	30.2%
Sysmiss		68	

S2_C9_3: 9.3 Students collaborate with one another through peer interaction**Data file:** jor_school_level_an**Overview**

Valid: 182 Invalid: 68 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	66	36.3%
3	M: Medium	71	39%
4	H: High	45	24.7%
Sysmiss		68	

M4SCQ1_INFR: Are there steps leading up to the classroom?**Data file:** jor_school_level_an**Overview**

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	59	24.2%
1	Yes	185	75.8%
Sysmiss		6	

M4SCQ2_INFR: Is there a proper ramp in good condition usable by a person in a wheelchair to a

Data file: jor_school_level_an

Overview

Valid: 185 Invalid: 65 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	145	78.4%
1	Yes	40	21.6%
Sysmiss		65	

M4SCQ3_INFR: Is the main entrance to the classroom wide enough for a person in a wheelchair t

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	77	31.6%
1	Yes	167	68.4%
Sysmiss		6	

M4SCQ4_INPT: M4Scq4 inpt

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 4 Maximum: 60
 Type: Discrete Decimal: 0 Width: 10 Range: 4 - 60 Format: Numeric

M4SCQ4N_GIRLS: M4Scq4N girls

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 48
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 48 Format: Numeric

M4SCQ5_INPT: M4Scq5 inpt

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 48
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 48 Format: Numeric

M4SCQ6_INPT: M4Scq6 inpt

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 48
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 48 Format: Numeric

M4SCQ7_INPT: M4Scq7 inpt

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 48
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 48 Format: Numeric

M4SCQ8_INPT: Is there a blackboard and/or whiteboard in the class?

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	244	100%
Sysmiss		6	

M4SCQ9_INPT: Is there chalk or marker to write on the board available during the lesson?

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6	2.5%
1	Yes	238	97.5%
Sysmiss		6	

M4SCQ10_INPT: Does the blackboard have sufficient light and contrast for reading what is writt

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6	2.5%
1	Yes	238	97.5%
Sysmiss		6	

M4SCQ11_INPT: M4Scq11 inpt

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 47
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 47 Format: Numeric

M4SCQ12_INPT: M4Scq12 inpt

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 4 Maximum: 60
 Type: Discrete Decimal: 0 Width: 10 Range: 4 - 60 Format: Numeric

M4SCQ13_GIRLS: How many students on the class list are boys?

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 272
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 272 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		89	36.5%
1		8	3.3%
2		2	0.8%
3		1	0.4%
4		2	0.8%
5		4	1.6%
6		3	1.2%
7		5	2%
8		9	3.7%
9		4	1.6%
10		5	2%
11		12	4.9%
12		3	1.2%
13		7	2.9%
14		9	3.7%
15		4	1.6%
16		3	1.2%
17		6	2.5%

18		4	1.6%
19		2	0.8%
20		8	3.3%
21		3	1.2%
22		3	1.2%
23		2	0.8%
24		4	1.6%
25		7	2.9%
26		2	0.8%
27		3	1.2%
28		5	2%
29		1	0.4%
30		2	0.8%
34		2	0.8%
35		1	0.4%
36		2	0.8%
38		2	0.8%
41		1	0.4%
55		1	0.4%
60		1	0.4%
98	Don't know	11	4.5%
272		1	0.4%
Sysmiss		6	

M4SCQ14_SEE: problems to see even if they wear glasses

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 98

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		124	50.8%
1		49	20.1%
2		36	14.8%
3		3	1.2%

4		4	1.6%
5		1	0.4%
6		1	0.4%
24		1	0.4%
98	Don't know	25	10.2%
Sysmiss		6	

M4SCQ14_SOUND: problems hearing sounds such as people's voices or music

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 98

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		207	84.8%
1		11	4.5%
2		2	0.8%
3		1	0.4%
24		1	0.4%
98	Don't know	22	9%
Sysmiss		6	

M4SCQ14_WALK: Compared to children of the same age, how many children have problems with walki

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 98

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		212	86.9%
1		11	4.5%

24		1	0.4%
98	Don't know	20	8.2%
Sysmiss		6	

M4SCQ14_COMMS: problems communicating, e.g., understanding or being understood by others

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		171	70.1%
1		24	9.8%
2		12	4.9%
3		5	2%
4		2	0.8%
5		3	1.2%
8		1	0.4%
42		1	0.4%
98	Don't know	25	10.2%
Sysmiss		6	

M4SCQ14_LEARN: learning disability. For example, dyslexia, dyscalculia, attention deficit disor

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		119	48.8%
1		29	11.9%

2		25	10.2%
3		24	9.8%
4		6	2.5%
5		4	1.6%
6		2	0.8%
8		1	0.4%
9		4	1.6%
10		2	0.8%
12		1	0.4%
15		3	1.2%
30		1	0.4%
98	Don't know	23	9.4%
Sysmiss		6	

M4SCQ14_BEHAV: behavioral problems. For example, hitting students repeatedly, disrespecting the

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 98

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		186	76.2%
1		11	4.5%
2		6	2.5%
3		3	1.2%
4		1	0.4%
5		5	2%
7		2	0.8%
8		1	0.4%
10		2	0.8%
20		1	0.4%
30		2	0.8%
98	Don't know	24	9.8%
Sysmiss		6	

M4SCQ15_LANG: kids language at home**Data file:** jor_school_level_an**Overview**

Valid: 244 Invalid: 6 Minimum: 1 Maximum: 98
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	All	52	21.3%
2	More than half but less than all	6	2.5%
3	Some but less than half	3	1.2%
4	Nobody	178	73%
98	Don't know	5	2%
Sysmiss		6	

M6_TEACHER_CODE: M6 teacher code**Data file:** jor_school_level_an**Overview**

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 999999
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 999999 Format: Numeric

M6_INSTRUCTION_TIME: M6 instruction time**Data file:** jor_school_level_an**Overview**

Valid: 245 Invalid: 5 Minimum: 0 Maximum: 120
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 120 Format: Numeric

M7SAQ1: What is your position in the school? (most senior position)**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal	226	91.1%
2	Deputy Principal	16	6.5%
3	Head teacher	1	0.4%
4	Teacher	3	1.2%
5	Acting Head	0	0%
6	Owner/Co-owner	0	0%
97	Other (Specify)	2	0.8%
Sysmiss		2	

M7SAQ2: Have you ever taught in a school?

Data file: jor_school_level_an

Overview

Valid: 244 Invalid: 6 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	138	56.6%
1	Yes	106	43.4%
Sysmiss		6	

M7SAQ3: What year did you begin teaching?

Data file: jor_school_level_an

Overview

Valid: 106 Invalid: 144 Minimum: 1970 Maximum: 2016
 Type: Discrete Decimal: 0 Width: 10 Range: 1970 - 2016 Format: Numeric

M7SAQ4: Do you presently teach at this school?

Data file: jor_school_level_an

Overview

Valid: 106 Invalid: 144 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	101	95.3%
1	Yes	5	4.7%
Sysmiss		144	

M7SAQ5_1: Grades taught - grade 1

Data file: jor_school_level_an

Overview

Valid: 5 Invalid: 245 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SAQ5_2: Grades taught - grade 2

Data file: jor_school_level_an

Overview

Valid: 5 Invalid: 245 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SAQ5_3: Grades taught - grade 3

Data file: jor_school_level_an

Overview

Valid: 5 Invalid: 245 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SAQ5_4: Grades taught - grade 4

Data file: jor_school_level_an

Overview

Valid: 5 Invalid: 245 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ5_5: Grades taught - grade 5**Data file:** jor_school_level_an**Overview**

Valid: 5 Invalid: 245 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ5_6: Grades taught - grade 6**Data file:** jor_school_level_an**Overview**

Valid: 5 Invalid: 245 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ5_7: Grades taught - grade 7**Data file:** jor_school_level_an**Overview**

Valid: 5 Invalid: 245 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ5_8: Grades taught - pre school**Data file:** jor_school_level_an**Overview**

Valid: 5 Invalid: 245 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SAQ5_9: Grades taught - special needs**Data file:** jor_school_level_an**Overview**

Valid: 5 Invalid: 245 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SAQ6_1: Subject taught - Language**Data file:** jor_school_level_an**Overview**

Valid: 5 Invalid: 245 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ6_2: Subject taught - Mathematics**Data file:** jor_school_level_an**Overview**

Valid: 5 Invalid: 245 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ6_3: Subject taught - All subjects**Data file:** jor_school_level_an**Overview**

Valid: 5 Invalid: 245 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SAQ6_97: Subject taught - Other**Data file:** jor_school_level_an**Overview**

Valid: 5 Invalid: 245 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ7: What is the highest level of education that you have completed?**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 5 Maximum: 97
 Type: Discrete Decimal: 0 Width: 10 Range: 5 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No Education	0	0%
2	Less than primary	0	0%
3	Primary completed	0	0%
4	Middle passed	0	0%
5	High school passed	1	0.4%
6	University degree - bachelor	40	16.1%
7	University degree - master	60	24.2%
8	University degree - doctoral	17	6.9%

97	Other (Specify)	130	52.4%
Sysmiss		2	

M7SBQ1_OPMN: Would your school be responsible for fixing the problem?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	43	17.3%
1	Yes	205	82.7%
98	Don't Know	0	0%
Sysmiss		2	

M7SBQ2_OPMN: How would you address the problem?

Data file: jor_school_level_an

Overview

Valid: 205 Invalid: 45 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Use my school budget to pay for the repairs, without help from the community	138	67.3%
2	Use some school budget and ask the parents/ school community/ NGO to help to add to the amount	39	19%
3	Ask the parents/ school community/ NGO to help (with no money from the school budget)	12	5.9%
97	Other (specify)	16	7.8%
Sysmiss		45	

M7SBQ3_OPMN: Can your school address the problem within one-year?

Data file: jor_school_level_an

Overview

Valid: 205 Invalid: 45 Minimum: 1 Maximum: 98
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No, it will not be handled (the roof will continue to leak)	12	5.9%
2	Yes, the problem will be handled but incomplete (for example, the roof will be partially fixed or students will be moved to another location)	74	36.1%
3	Yes, the roof will be fixed and students will no longer be affected by the leaks	116	56.6%
97	Other: Specify	2	1%
98	Don't know	1	0.5%
Sysmiss		45	

M7SBQ4_OPMN: If not your school, who would address the problem?

Data file: jor_school_level_an

Overview

Valid: 43 Invalid: 207 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	The school district or state government office is responsible	31	72.1%
2	A central government authority is responsible	4	9.3%
3	A development partner is responsible	2	4.7%
4	No responsibility has been formally or informally assigned	0	0%
97	Other is responsible : Specify	6	14%
98	Don't know	0	0%
Sysmiss		207	

M7SBQ5_OPMN: Will relevant authorities address the problem within 1 year?

Data file: jor_school_level_an

Overview

Valid: 43 Invalid: 207 Minimum: 1 Maximum: 98
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No, it will not be handled (the roof will continue to leak)	3	7%
2	Yes, the problem will be handled but incomplete (for example, the roof will be partially fixed or students will be moved to another location)	11	25.6%
3	Yes, the roof will be fixed and students will no longer be affected by the leaks	28	65.1%
97	Other is responsible : Specify	0	0%
98	Don't know	1	2.3%
Sysmiss		207	

M7SCQ1_OPMN: Who is responsible for providing students with textbooks in your school?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 97

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Parents	2	0.8%
2	Our school	166	66.9%
3	Higher authority (school district/ state government/ central government)	79	31.9%
4	Development partner	0	0%
97	Other (specify ____)	1	0.4%
98	Don't know	0	0%
Sysmiss		2	

M7SCQ2_OPMN: How long will it take to get all textbooks from relevant authority?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 98

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than one month	236	95.2%
2	More than one month and less than 3 months	8	3.2%
3	3 months to less than 6 months	0	0%
4	6 months to 12 months	2	0.8%
5	More than one year	0	0%
98	Don't know	2	0.8%
Sysmiss		2	

M7SCQ3_OPMN: How many students in your school had all required textbooks?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 6

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	None	13	5.2%
2	Some, but less than half	2	0.8%
3	About half the students	0	0%
4	About $\frac{3}{4}$ of the students	1	0.4%
5	Nearly all the students	26	10.5%
6	All the students	206	83.1%
98	Don't know	0	0%
Sysmiss		2	

M7SCQ4_OPMN: For students with no textbook access, did the school do anything to provide access?

Data file: jor_school_level_an

Overview

Valid: 16 Invalid: 234 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	8	50%
1	Yes	8	50%
98	Don't know	0	0%
Sysmiss		234	

M7SCQ5_OPMN_1: Textbook access - school budget to buy textbooks

Data file: jor_school_level_an

Overview

Valid: 8 Invalid: 242 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SCQ5_OPMN_2: Textbook access - asked donors/community for help

Data file: jor_school_level_an

Overview

Valid: 8 Invalid: 242 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SCQ5_OPMN_3: Textbook access - students shared textbooks

Data file: jor_school_level_an

Overview

Valid: 8 Invalid: 242 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SCQ5_OPMN_4: Textbook access - textbook lending program

Data file: jor_school_level_an

Overview

Valid: 8 Invalid: 242 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SCQ5_OPMN_5: Textbook access - teachers copy relevant parts of textbook

Data file: jor_school_level_an

Overview

Valid: 8 Invalid: 242 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SCQ5_OPMN_97: Textbook access - other**Data file:** jor_school_level_an**Overview**

Valid: 8 Invalid: 242 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SCQ5_OPMN_98: Textbook access - don't know**Data file:** jor_school_level_an**Overview**

Valid: 8 Invalid: 242 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SDQ1_PMAN: Does your school have any specific goals established for this academic year?**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6	2.4%
1	Yes	238	96%
98	Don't Know	4	1.6%
Sysmiss		2	

M7SDQ2_PMAN: Were these goals established by your school or determined by a higher authority?**Data file:** jor_school_level_an**Overview**

Valid: 238 Invalid: 12 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	School	223	93.7%
2	Higher Authority	15	6.3%
Sysmiss		12	

M7SDQ3_PMAN_1: Clear school goal - school director**Data file:** jor_school_level_an**Overview**

Valid: 237 Invalid: 13 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ3_PMAN_2: Clear school goal - school teachers**Data file:** jor_school_level_an**Overview**

Valid: 235 Invalid: 15 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ3_PMAN_3: Clear school goal - students**Data file:** jor_school_level_an**Overview**

Valid: 215 Invalid: 35 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ3_PMAN_4: Clear school goal - parents**Data file:** jor_school_level_an**Overview**

Valid: 207 Invalid: 43 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ3_PMAN_5: Clear school goal - other members of schl community**Data file:** jor_school_level_an**Overview**

Valid: 176 Invalid: 74 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ4_PMAN_1: School goal - improve stu scores on std tests**Data file:** jor_school_level_an**Overview**

Valid: 238 Invalid: 12 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ4_PMAN_2: School goal - improve exam passing rate**Data file:** jor_school_level_an**Overview**

Valid: 238 Invalid: 12 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ4_PMAN_3: School goal - reduce stu absence**Data file:** jor_school_level_an**Overview**

Valid: 238 Invalid: 12 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ4_PMAN_4: School goal - reduce student drop out**Data file:** jor_school_level_an**Overview**

Valid: 238 Invalid: 12 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ4_PMAN_5: School goal - reduce teacher absence**Data file:** jor_school_level_an**Overview**

Valid: 238 Invalid: 12 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ4_PMAN_6: School goal - support teacher in pedagogical practices**Data file:** jor_school_level_an

Overview

Valid: 238 Invalid: 12 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ4_PMAN_7: School goal - get more financial resources for schl infra

Data file: jor_school_level_an

Overview

Valid: 238 Invalid: 12 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ4_PMAN_8: School goal - get more financial resources for learning materials

Data file: jor_school_level_an

Overview

Valid: 238 Invalid: 12 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ4_PMAN_97: School goal - Other

Data file: jor_school_level_an

Overview

Valid: 238 Invalid: 12 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ5_PMAN: How will you measure if your school can achieve its goals for this year?

Data file: jor_school_level_an

Overview

Valid: 238 Invalid: 12 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	We are not planning to measure them	2	0.8%
2	We have some ideas on how we would like to measure them, but we do not have any methods or forms worked out	64	26.9%
3	We have defined the steps we will take, or how we will measure and we have forms and instructions to measure them	170	71.4%
97	Other, specify	2	0.8%

Sysmiss		12	
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M7SEQ1_PMAN: Stu absence increases - What is the first thing you would do?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	I do not think I can do anything about this	0	0%
2	I will report this to higher-level authorities and trust that they will address this issue	17	6.9%
3	I will Inform parents, and trust that they will resolve the problem	175	70.6%
4	Try to find information that would help to explain the issue	56	22.6%
97	Other , specify	0	0%
98	Not sure/ don't know	0	0%
Sysmiss		2	

M7SEQ2_PMAN_1: Collect info - talk to parents

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SEQ2_PMAN_2: Collect info - talk to students

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SEQ2_PMAN_3: Collect info - talk to local authorities

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SEQ2_PMAN_4: Collect info - talk to teachers/staff

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SEQ2_PMAN_97: Collect info - other

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SEQ2_PMAN_98: Collect info - don't know

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SEQ3_PMAN: unsafe water - most effective to deal with that

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 98
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Inform the parents that their children should not drink the water at school	48	19.4%
2	Inform the higher-level authorities that students are missing classes because of health reasons so that they understand why absenteeism rates are so high	30	12.1%
3	Try to organize remedial classes for students missing class due to the health problems	17	6.9%
4	Work with local authorities to improve the water quality or find an alternative source of safe drinking water for the students	144	58.1%
97	Other [specify]	3	1.2%
98	Don't know	6	2.4%

Sysmiss		2	
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M7SFQ1_PKNW: Number of new teachers in past 2 years

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 50
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 50 Format: Numeric

M7SFQ2_PKNW: How many have completed a practicum before employment?

Data file: jor_school_level_an

Overview

Valid: 167 Invalid: 83 Minimum: 0 Maximum: 34
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 34 Format: Numeric

M7SFQ3_PKNW: Are new teachers required to undergo a probationary period?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	94	37.9%
1	Yes	152	61.3%
98	Don't Know	2	0.8%
Sysmiss		2	

M7SFQ4_PKNW: Has there been any case of a teacher's contract not getting renewed?

Data file: jor_school_level_an

Overview

Valid: 152 Invalid: 98 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	95	62.5%
1	Yes	54	35.5%
98	Don't Know	3	2%
Sysmiss		98	

M7_TEACH_COUNT: M7 teach count

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 8
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 8 Format: Numeric

M7SFQ5_PKNW_0: Can teacher 0 add triple digit numbers?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M7SFQ5_PKNW_1: Can teacher 1 add triple digit numbers?

Data file: jor_school_level_an

Overview

Valid: 205 Invalid: 45 Minimum: 2 Maximum: 6
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 6 Format: Numeric

M7SFQ5_PKNW_2: Can teacher 2 add triple digit numbers?

Data file: jor_school_level_an

Overview

Valid: 173 Invalid: 77 Minimum: 3 Maximum: 7
 Type: Discrete Decimal: 0 Width: 10 Range: 3 - 7 Format: Numeric

M7SFQ5_PKNW_3: Can teacher 3 add triple digit numbers?

Data file: jor_school_level_an

Overview

Valid: 156 Invalid: 94 Minimum: 4 Maximum: 8
 Type: Discrete Decimal: 0 Width: 10 Range: 4 - 8 Format: Numeric

M7SFQ5_PKNW_4: Can teacher 4 add triple digit numbers?

Data file: jor_school_level_an

Overview

Valid: 126 Invalid: 124 Minimum: 5 Maximum: 9
 Type: Discrete Decimal: 0 Width: 10 Range: 5 - 9 Format: Numeric

M7SFQ5_PKNW_5: Can teacher 5 add triple digit numbers?

Data file: jor_school_level_an

Overview

Valid: 0 Invalid: 250
 Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ5_PKNW_6: Can teacher 6 add triple digit numbers?

Data file: jor_school_level_an

Overview

Valid: 0 Invalid: 250
 Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ5_PKNW_7: Can teacher 7 add triple digit numbers?

Data file: jor_school_level_an

Overview

Valid: 0 Invalid: 250
 Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ6_PKNW_0: Can teacher 0 multiply double digit numbers?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M7SFQ6_PKNW_1: Can teacher 1 multiply double digit numbers?**Data file:** jor_school_level_an**Overview**

Valid: 205 Invalid: 45 Minimum: 2 Maximum: 6
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 6 Format: Numeric

M7SFQ6_PKNW_2: Can teacher 2 multiply double digit numbers?**Data file:** jor_school_level_an**Overview**

Valid: 165 Invalid: 85 Minimum: 3 Maximum: 7
 Type: Discrete Decimal: 0 Width: 10 Range: 3 - 7 Format: Numeric

M7SFQ6_PKNW_3: Can teacher 3 multiply double digit numbers?**Data file:** jor_school_level_an**Overview**

Valid: 145 Invalid: 105 Minimum: 4 Maximum: 8
 Type: Discrete Decimal: 0 Width: 10 Range: 4 - 8 Format: Numeric

M7SFQ6_PKNW_4: Can teacher 4 multiply double digit numbers?**Data file:** jor_school_level_an**Overview**

Valid: 115 Invalid: 135 Minimum: 5 Maximum: 9
 Type: Discrete Decimal: 0 Width: 10 Range: 5 - 9 Format: Numeric

M7SFQ6_PKNW_5: Can teacher 5 multiply double digit numbers?**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250
 Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ6_PKNW_6: Can teacher 6 multiply double digit numbers?**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250
 Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ6_PKNW_7: Can teacher 7 multiply double digit numbers?**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250
 Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ7_PKNW_0: Can teacher 0 complete sentences with the correct word?**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M7SFQ7_PKNW_1: Can teacher 1 complete sentences with the correct word?**Data file:** jor_school_level_an**Overview**

Valid: 218 Invalid: 32 Minimum: 2 Maximum: 6
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 6 Format: Numeric

M7SFQ7_PKNW_2: Can teacher 2 complete sentences with the correct word?**Data file:** jor_school_level_an**Overview**

Valid: 198 Invalid: 52 Minimum: 3 Maximum: 7
 Type: Discrete Decimal: 0 Width: 10 Range: 3 - 7 Format: Numeric

M7SFQ7_PKNW_3: Can teacher 3 complete sentences with the correct word?**Data file:** jor_school_level_an**Overview**

Valid: 176 Invalid: 74 Minimum: 4 Maximum: 8
 Type: Discrete Decimal: 0 Width: 10 Range: 4 - 8 Format: Numeric

M7SFQ7_PKNW_4: Can teacher 4 complete sentences with the correct word?**Data file:** jor_school_level_an

Overview

Valid: 141 Invalid: 109 Minimum: 5 Maximum: 9
 Type: Discrete Decimal: 0 Width: 10 Range: 5 - 9 Format: Numeric

M7SFQ7_PKNW_5: Can teacher 5 complete sentences with the correct word?

Data file: jor_school_level_an

Overview

Valid: 1 Invalid: 249 Minimum: 6 Maximum: 6
 Type: Discrete Decimal: 0 Width: 10 Range: 6 - 6 Format: Numeric

M7SFQ7_PKNW_6: Can teacher 6 complete sentences with the correct word?

Data file: jor_school_level_an

Overview

Valid: 1 Invalid: 249 Minimum: 7 Maximum: 7
 Type: Discrete Decimal: 0 Width: 10 Range: 7 - 7 Format: Numeric

M7SFQ7_PKNW_7: Can teacher 7 complete sentences with the correct word?

Data file: jor_school_level_an

Overview

Valid: 1 Invalid: 249 Minimum: 8 Maximum: 8
 Type: Discrete Decimal: 0 Width: 10 Range: 8 - 8 Format: Numeric

M7SFQ9_PKNW_FILTER: How many have less than 3 years of experience?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	117	47.2%
1	Yes	129	52%
98	Don't know	2	0.8%
Sysmiss		2	

M7SFQ9_PKNW_0: Does teacher 0 have less than 3 years of experience?**Data file:** jor_school_level_an**Overview**

Valid: 129 Invalid: 121 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M7SFQ9_PKNW_1: Does teacher 1 have less than 3 years of experience?**Data file:** jor_school_level_an**Overview**

Valid: 47 Invalid: 203 Minimum: 2 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 5 Format: Numeric

M7SFQ9_PKNW_2: Does teacher 2 have less than 3 years of experience?**Data file:** jor_school_level_an**Overview**

Valid: 18 Invalid: 232 Minimum: 3 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 3 - 5 Format: Numeric

M7SFQ9_PKNW_3: Does teacher 3 have less than 3 years of experience?**Data file:** jor_school_level_an**Overview**

Valid: 7 Invalid: 243 Minimum: 4 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 4 - 5 Format: Numeric

M7SFQ9_PKNW_4: Does teacher 4 have less than 3 years of experience?**Data file:** jor_school_level_an**Overview**

Valid: 3 Invalid: 247 Minimum: 5 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 5 - 5 Format: Numeric

M7SFQ9_PKNW_5: Does teacher 5 have less than 3 years of experience?**Data file:** jor_school_level_an

Overview

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ9_PKNW_6: Does teacher 6 have less than 3 years of experience?

Data file: jor_school_level_an

Overview

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ9_PKNW_7: Does teacher 7 have less than 3 years of experience?

Data file: jor_school_level_an

Overview

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ10_PKNW: In the selected 4th grade classroom, how many students have required textbooks?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 3 Maximum: 160

Type: Discrete Decimal: 0 Width: 10 Range: 3 - 160 Format: Numeric

M7SFQ11_PKNW: In the selected 4th grade classroom, is there a functioning blackboard?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 1

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	248	100%
98	Don't Know	0	0%
Sysmiss		2	

M7SFQ12_PKNW: Students deserve more attention if they attend school regularly

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 99

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	20	8.1%
2	Disagree	51	20.6%
3	Agree	125	50.4%
4	Strongly Agree	50	20.2%
99	Refused to answer	2	0.8%
Sysmiss		2	

M7SFQ13_PKNW: Students deserve more attention if they come to school with materials

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 99

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	22	8.9%
2	Disagree	61	24.6%
3	Agree	125	50.4%
4	Strongly Agree	39	15.7%
99	Refused to answer	1	0.4%
Sysmiss		2	

M7SFQ14_PKNW: Students deserve more attention if they are motivated to learn

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	22	8.9%
2	Disagree	42	16.9%
3	Agree	118	47.6%
4	Strongly Agree	66	26.6%
99	Refused to answer	0	0%
Sysmiss		2	

M7SFQ15A_PKNW_0: policy implementing maintenance and school infra - no responsibility

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15A_PKNW_1: policy implementing maintenance and school infra - national

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15A_PKNW_2: policy implementing maintenance and school infra - state

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15A_PKNW_3: policy implementing maintenance and school infra - local

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15A_PKNW_4: policy implementing maintenance and school infra - school

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15A_PKNW_98: policy implementing maintenance and school infra - don't know

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15B_PKNW_0: policy implementing procurement of materials - no responsibility

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15B_PKNW_1: policy implementing procurement of materials - national

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15B_PKNW_2: policy implementing procurement of materials - state

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15B_PKNW_3: policy implementing procurement of materials - local**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15B_PKNW_4: policy implementing procurement of materials - school**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15B_PKNW_98: policy implementing procurement of materials - don't know**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15C_PKNW_0: policy teacher hiring and assessment - no responsibility**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15C_PKNW_1: policy teacher hiring and assessment - national**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15C_PKNW_2: policy teacher hiring and assessment - state**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15C_PKNW_3: policy teacher hiring and assessment - local**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15C_PKNW_4: policy teacher hiring and assessment - school**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15C_PKNW_98: policy teacher hiring and assessment - don't know**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15D_PKNW_0: policy teacher supervision, training, coaching - no responsibility**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SFQ15D_PKNW_1: policy teacher supervision, training, coaching - national**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15D_PKNW_2: policy teacher supervision, training, coaching - state**Data file:** jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15D_PKNW_3: policy teacher supervision, training, coaching - local

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15D_PKNW_4: policy teacher supervision, training, coaching - school

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15D_PKNW_98: policy teacher supervision, training, coaching - don't know

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15E_PKNW_0: policy student learning assessments - no responsibility

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SFQ15E_PKNW_1: policy student learning assessments - national

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15E_PKNW_2: policy student learning assessments - state**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15E_PKNW_3: policy student learning assessments - local**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15E_PKNW_4: policy student learning assessments - school**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15E_PKNW_98: policy student learning assessments - don't know**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15F_PKNW_0: policy principal hiring and assignment - no responsibility**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15F_PKNW_1: policy principal hiring and assignment - national**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15F_PKNW_2: policy principal hiring and assignment - state**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15F_PKNW_3: policy principal hiring and assignment - local**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15F_PKNW_4: policy principal hiring and assignment - school**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15F_PKNW_98: policy principal hiring and assignment - don't know**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15G_PKNW_0: policy principal supervision and training - no responsibility**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SFQ15G_PKNW_1: policy principal supervision and training - national**Data file:** jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15G_PKNW_2: policy principal supervision and training - state

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15G_PKNW_3: policy principal supervision and training - local

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15G_PKNW_4: policy principal supervision and training - school

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15G_PKNW_98: policy principal supervision and training - don't know

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ1_SSLD_1: Selecting a principal - Years of experience

Data file: jor_school_level_an

Overview

Valid: 242 Invalid: 8 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ1_SSLD_2: Selecting a principal - Quality of teaching**Data file:** jor_school_level_an**Overview**

Valid: 225 Invalid: 25 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ1_SSLD_3: Selecting a principal - Demonstrated management qualities**Data file:** jor_school_level_an**Overview**

Valid: 241 Invalid: 9 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ1_SSLD_4: Selecting a principal - Good relationship with school owner**Data file:** jor_school_level_an**Overview**

Valid: 212 Invalid: 38 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ1_SSLD_5: Selecting a principal - Good relationship with education dept**Data file:** jor_school_level_an**Overview**

Valid: 224 Invalid: 26 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ1_SSLD_6: Selecting a principal - Political affiliations**Data file:** jor_school_level_an**Overview**

Valid: 208 Invalid: 42 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ1_SSLD_7: Selecting a principal - Ethnic group**Data file:** jor_school_level_an**Overview**

Valid: 207 Invalid: 43 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ1_SSLD_8: Selecting a principal - Knowledge of the local community**Data file:** jor_school_level_an**Overview**

Valid: 213 Invalid: 37 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ1_SSLD_97: Selecting a principal - Other**Data file:** jor_school_level_an**Overview**

Valid: 112 Invalid: 138 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ2_SSLD: Which one of the previously mentioned do you think is the most important?**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Years of experience	70	28.2%
2	Quality of teaching	11	4.4%
3	Demonstrated management qualities	153	61.7%
4	Good relationship with the owner of the school	1	0.4%
5	Good relationship with the Education Department	5	2%
6	Political affiliations	0	0%
7	Ethnic group	0	0%
8	Knowledge of the local community	6	2.4%
97	Other (specify)	2	0.8%
Sysmiss		2	

M7SGQ3_SSUP: Have you ever received formal training on how to manage a school?**Data file:** jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	61	24.6%
1	Yes	187	75.4%
Sysmiss		2	

M7SGQ4_SSUP_1: Training - management training for new principals

Data file: jor_school_level_an

Overview

Valid: 187 Invalid: 63 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ4_SSUP_2: Training - In0service training for principals

Data file: jor_school_level_an

Overview

Valid: 187 Invalid: 63 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ4_SSUP_3: Training - Mentoring/coaching by experienced principals

Data file: jor_school_level_an

Overview

Valid: 187 Invalid: 63 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ4_SSUP_4: Training - Other

Data file: jor_school_level_an

Overview

Valid: 187 Invalid: 63 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ5_SSUP: Have you used the skills you gained at that training?**Data file:** jor_school_level_an**Overview**

Valid: 187 Invalid: 63 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	8	4.3%
1	Yes	179	95.7%
Sysmiss		63	

M7SGQ6_SSUP_1: Skill used - prepare a budget**Data file:** jor_school_level_an**Overview**

Valid: 179 Invalid: 71 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ6_SSUP_2: Skill used - manage financial resources**Data file:** jor_school_level_an**Overview**

Valid: 179 Invalid: 71 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ6_SSUP_3: Skill used - manage relationship with parents/community**Data file:** jor_school_level_an**Overview**

Valid: 179 Invalid: 71 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ6_SSUP_4: Skill used - provide feedback to teachers**Data file:** jor_school_level_an**Overview**

Valid: 179 Invalid: 71 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ6_SSUP_5: Skill used - motivate teachers**Data file:** jor_school_level_an**Overview**

Valid: 179 Invalid: 71 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ6_SSUP_6: Skill used - develop a lesson plan**Data file:** jor_school_level_an**Overview**

Valid: 179 Invalid: 71 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ6_SSUP_7: Skill used - pedagogical skills**Data file:** jor_school_level_an**Overview**

Valid: 179 Invalid: 71 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ6_SSUP_8: Skill used - reporting data on school**Data file:** jor_school_level_an**Overview**

Valid: 179 Invalid: 71 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ6_SSUP_9: Skill used - how to ask for materials needed at school**Data file:** jor_school_level_an**Overview**

Valid: 179 Invalid: 71 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ6_SSUP_97: Skill used - other**Data file:** jor_school_level_an

Overview

Valid: 179 Invalid: 71 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ6_SSUP_98: Skill used - don't know

Data file: jor_school_level_an

Overview

Valid: 179 Invalid: 71 Minimum: 0 Maximum: 0
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SGQ7_SSUP: Over the past year, how many trainings/professional dev courses were offered?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 98
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	None	60	24.2%
2	Once	53	21.4%
3	2 times	62	25%
4	3 times	33	13.3%
5	4+ times	24	9.7%
98	Don't know	16	6.5%
Sysmiss		2	

M7SGQ8_SEVL: During the last school year did any authority evaluate your work?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	94	37.9%
1	Yes	154	62.1%
Sysmiss		2	

M7SGQ9_SEVL_1: Evaluated by - ministry of education central level

Data file: jor_school_level_an

Overview

Valid: 154 Invalid: 96 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ9_SEVL_2: Evaluated by ministry of education in province

Data file: jor_school_level_an

Overview

Valid: 154 Invalid: 96 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ9_SEVL_3: Evaluated by district education office

Data file: jor_school_level_an

Overview

Valid: 154 Invalid: 96 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ9_SEVL_4: Evaluated by heads of subject departments

Data file: jor_school_level_an

Overview

Valid: 154 Invalid: 96 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ9_SEVL_5: Evaluated by parents' association

Data file: jor_school_level_an

Overview

Valid: 154 Invalid: 96 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_1: Evaluated on - teaching material availability**Data file:** jor_school_level_an**Overview**

Valid: 154 Invalid: 96 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_2: Evaluated on - student discipline or classroom management**Data file:** jor_school_level_an**Overview**

Valid: 154 Invalid: 96 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_3: Evaluated on - teacher's knowledge**Data file:** jor_school_level_an**Overview**

Valid: 154 Invalid: 96 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_4: Evaluated on - teaching methods**Data file:** jor_school_level_an**Overview**

Valid: 154 Invalid: 96 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_5: Evaluated on - teacher attendance**Data file:** jor_school_level_an**Overview**

Valid: 154 Invalid: 96 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_6: Evaluated on - student attendance**Data file:** jor_school_level_an

Overview

Valid: 154 Invalid: 96 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_7: Evaluated on - school facilities and equipment

Data file: jor_school_level_an

Overview

Valid: 154 Invalid: 96 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_8: Evaluated on - student assessment results

Data file: jor_school_level_an

Overview

Valid: 154 Invalid: 96 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_9: Evaluated on - parent assessment

Data file: jor_school_level_an

Overview

Valid: 154 Invalid: 96 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_97: Evaluated on - other

Data file: jor_school_level_an

Overview

Valid: 154 Invalid: 96 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_98: Evaluated on - don't know

Data file: jor_school_level_an

Overview

Valid: 154 Invalid: 96 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ11_SEVL_1: Principal received 2 or more negative evaluations - dismissed**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ11_SEVL_2: Principal received 2 or more negative evaluations - salary reduced**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ11_SEVL_3: Principal received 2 or more negative evaluations - professional dev required**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ11_SEVL_4: Principal received 2 or more negative evaluations - monitored**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ11_SEVL_97: Principal received 2 or more negative evaluations - other**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ11_SEVL_98: Principal received 2 or more negative evaluations - don't know**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ11_SEVL_7: Principal received 2 or more negative evaluations - no consequences**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ12_SEVL_1: Principal received 2 or more positive evaluations - promoted**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ12_SEVL_2: Principal received 2 or more positive evaluations - salary increased**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ12_SEVL_3: Principal received 2 or more positive evaluations - professional dev offered**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ12_SEVL_4: Principal received 2 or more negative evaluations - public recognition**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ12_SEVL_97: Principal received 2 or more positive evaluations - other**Data file:** jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ12_SEVL_98: Principal received 2 or more positive evaluations - don't know

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ12_SEVL_7: Principal received 2 or more positive evaluations - no consequences

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SHQ1_SATT: How satisfied or dissatisfied are you with your social status in the community?

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Satisfied	124	50%
2	Satisfied	104	41.9%
3	Indifferent	5	2%
4	Dissatisfied	12	4.8%
5	Very dissatisfied.	3	1.2%
Sysmiss		2	

M7SHQ3_CURRENCY_SATT: Currency

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	USD	7	2.8%
2	local currency	241	97.2%
Sysmiss		2	

M7SPQ0_PERU: Only peru: num people in your home

Data file: jor_school_level_an

Overview

Valid: 0 Invalid: 250
 Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ1_PERU_1: Only peru: who lives with you - couple

Data file: jor_school_level_an

Overview

Valid: 0 Invalid: 250
 Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ1_PERU_2: Only peru: who lives with you - children

Data file: jor_school_level_an

Overview

Valid: 0 Invalid: 250
 Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ1_PERU_3: Only peru: who lives with you - other family

Data file: jor_school_level_an

Overview

Valid: 0 Invalid: 250
 Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ1_PERU_4: Only peru: who lives with you - other non-relatives**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ2_PERU_1: Only peru: decision maker - clothes for self/children**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ2_PERU_2: Only peru: decision maker - major repairs at home**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ2_PERU_3: Only peru: decision maker - buy hhld appliances**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ2_PERU_4: Only peru: decision maker - accept job outside home**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ2_PERU_5: Only peru: decision maker - send or give money to relatives**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ2_PERU_6: Only peru: decision maker - expense on health**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ3_PERU_1: Only peru: work emotionally drained**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ3_PERU_2: Only peru: tired in the morning for work**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ3_PERU_3: Only peru: treat students as objects**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ3_PERU_4: Only peru: deal well with problems students present**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ3_PERU_5: Only peru: feel burned in the job**Data file:** jor_school_level_an

Overview

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ3_PERU_6: Only peru: positive influence through work**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ3_PERU_7: Only peru: work is hardening me emotionally**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ3_PERU_8: Only peru: doing too hard work**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ3_PERU_9: Only peru: don't care about students**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ3_PERU_10: Only peru: encouraged after working with students**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ3_PERU_11: Only peru: things that a re worth it in work**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ3_PERU_12: Only peru: work can't take the pressure**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ4_PERU_1: Only peru: 2mths - neg feedbackyelling from hhld member**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ4_PERU_2: Only peru: 2mths - slapped by hhld member**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SPQ4_PERU_3: Only peru: 2mths - hit by hhld member**Data file:** jor_school_level_an**Overview**

Valid: 0 Invalid: 250

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M8_TEACHER_CODE: M8 teacher code**Data file:** jor_school_level_an**Overview**

Valid: 243 Invalid: 7 Minimum: 0 Maximum: 999999

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 999999 Format: Numeric

SSSYS_IRND: Sssys irnd**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

HAS_ERRORS: Has errors**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0 Minimum: 0 Maximum: 18
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 18 Format: Numeric

INTERVIEW_STATUS: Status of the interview**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0 Minimum: 60 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 60 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Deleted	0	0%
0	Restored	0	0%
20	Created	0	0%
40	SupervisorAssigned	0	0%
60	InterviewerAssigned	5	2%
65	RejectedBySupervisor	0	0%
80	ReadyForInterview	0	0%
85	SentToCapi	0	0%
95	Restarted	0	0%
100	Completed	245	98%
120	ApprovedBySupervisor	0	0%
125	RejectedByHeadquarters	0	0%
130	ApprovedByHeadquarters	0	0%

ASSIGNMENT_ID: Assignment id**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0 Minimum: 1148 Maximum: 4299
 Type: Discrete Decimal: 0 Width: 10 Range: 1148 - 4299 Format: Numeric

M7_TEACH_COUNT_PKNW: M7 teach count pknw**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 8
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 8 Format: Numeric

SUPERVISORY_AUTHORITY: Supervisory authority**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

TERRITORY: Territory**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

GOVERNORATE: Governorate**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

PROPERTY_TYPE: Property type**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

FOUNDATION_PERIOD: Foundation period**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

RURAL: Rural**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 12 Range: 0 - 1 Format: Numeric

IPW: Ipw**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0 Minimum: 39 Maximum: 4046
 Type: Discrete Decimal: 0 Width: 10 Range: 39 - 4046 Format: Numeric

PROVINCE: Province**Data file:** jor_school_level_an**Overview**

Valid: 250 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

TOTAL_ENROLLED_C: Total enrolled**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 1 Maximum: 9
 Type: Discrete Decimal: 0 Width: 13 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	100 or less	34	13.7%

2	101-200 inclu	57	23%
3	201-300 inclu	46	18.5%
4	301-400 inclu	31	12.5%
5	401-500 inclu	18	7.3%
6	501-600 inclu	15	6%
7	601-700 inclu	10	4%
8	701-800 inclu	10	4%
9	More than 800	27	10.9%
Sysmiss		2	

M7SAQ8_C: M

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 15

Type: Discrete Decimal: 0 Width: 18 Range: 0 - 15 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		70	28.2%
1		29	11.7%
2		18	7.3%
3		25	10.1%
4		18	7.3%
5		18	7.3%
6		8	3.2%
7		4	1.6%
8		4	1.6%
9		7	2.8%
10		5	2%
11		9	3.6%
12		2	0.8%
13		4	1.6%
14		4	1.6%
15	more than 14 years	23	9.3%
Sysmiss		2	

M7SAQ9_C: What is your age?**Data file:** jor_school_level_an**Overview**

Valid: 248 Invalid: 2 Minimum: 26 Maximum: 56

Type: Discrete Decimal: 0 Width: 18 Range: 26 - 56 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
26		2	0.8%
30		3	1.2%
31		2	0.8%
32		3	1.2%
33		1	0.4%
34		5	2%
35		4	1.6%
36		9	3.6%
37		6	2.4%
38		7	2.8%
39		3	1.2%
40		11	4.4%
41		15	6%
42		9	3.6%
43		20	8.1%
44		12	4.8%
45		13	5.2%
46		13	5.2%
47		14	5.6%
48		18	7.3%
49		10	4%
50		9	3.6%
51		10	4%
52		8	3.2%
53		11	4.4%
54		5	2%
55		6	2.4%
56	more than 55 years	19	7.7%
Sysmiss		2	

M7SHQ2_SATT_C: Net monthly salary as a public school principal

Data file: jor_school_level_an

Overview

Valid: 248 Invalid: 2 Minimum: 0 Maximum: 801

Type: Discrete Decimal: 0 Width: 13 Range: 0 - 801 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	0.8%
200		1	0.4%
220		3	1.2%
225		1	0.4%
250		5	2%
260		1	0.4%
300		9	3.6%
315		1	0.4%
320		2	0.8%
325		1	0.4%
330		2	0.8%
335		1	0.4%
350		2	0.8%
400		7	2.8%
420		1	0.4%
425		2	0.8%
430		1	0.4%
434		1	0.4%
440		2	0.8%
444		1	0.4%
450		4	1.6%
458		1	0.4%
460		5	2%
462		1	0.4%
467		1	0.4%
470		2	0.8%
480		1	0.4%
487		1	0.4%

500		25	10.1%
520		4	1.6%
525		2	0.8%
530		3	1.2%
535		1	0.4%
536		2	0.8%
537		1	0.4%
538		1	0.4%
539		1	0.4%
540		3	1.2%
545		3	1.2%
548		1	0.4%
550		8	3.2%
555		1	0.4%
557		1	0.4%
560		4	1.6%
563		3	1.2%
565		1	0.4%
568		1	0.4%
575		2	0.8%
580		5	2%
585		1	0.4%
590		3	1.2%
594		1	0.4%
597		2	0.8%
600		23	9.3%
605		1	0.4%
606		1	0.4%
609		1	0.4%
612		1	0.4%
615		1	0.4%
616		1	0.4%
617		1	0.4%
619		2	0.8%
620		3	1.2%
627		1	0.4%
630		4	1.6%
632		1	0.4%
633		1	0.4%

635		1	0.4%
637		1	0.4%
645		1	0.4%
650		8	3.2%
659		1	0.4%
660		1	0.4%
666		2	0.8%
670		4	1.6%
675		1	0.4%
680		2	0.8%
690		1	0.4%
694		1	0.4%
700		9	3.6%
717		1	0.4%
719		1	0.4%
720		2	0.8%
722		1	0.4%
750		1	0.4%
760		2	0.8%
768		1	0.4%
780		1	0.4%
800		1	0.4%
801	more than 800	20	8.1%
Sysmiss		2	

DISTRICT_CODE: District**Data file:** jor_teacher_level_an**Overview**

Valid: 4135 Invalid: 0 Minimum: 1 Maximum: 43
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 43 Format: Numeric

SCHOOL_CODE_MASKD: School code**Data file:** jor_teacher_level_an**Overview**

Valid: 4135 Invalid: 0 Minimum: 1 Maximum: 250
 Type: Discrete Decimal: 0 Width: 9 Range: 1 - 250 Format: Numeric

SCHOOL_PROVINCE_PRELOAD: School province preload**Data file:** jor_teacher_level_an**Overview**

Valid: 4135 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

TEACHERS_ID: Teacher ID from roster**Data file:** jor_teacher_level_an**Overview**

Valid: 4087 Invalid: 48 Minimum: 0 Maximum: 999999
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 999999 Format: Numeric

W1: Random Weight for Absence**Data file:** jor_teacher_level_an**Overview**

Valid: 4065 Invalid: 70 Minimum: 1 Maximum: 9995
 Type: Discrete Decimal: 2 Width: 6 Range: 1 - 9995 Format: Numeric

W2: Random Weight for Teacher Questionnaire**Data file:** jor_teacher_level_an**Overview**

Valid: 4065 Invalid: 70 Minimum: 1 Maximum: 9995
 Type: Discrete Decimal: 2 Width: 6 Range: 1 - 9995 Format: Numeric

M2SAQ3: Sex**Data file:** jor_teacher_level_an**Overview**

Valid: 3918 Invalid: 217 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	372	9.5%
2	Female	3546	90.5%
Sysmiss		217	

M2SAQ4: Position in the school**Data file:** jor_teacher_level_an**Overview**

Valid: 3918 Invalid: 217 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal/ Head teacher	11	0.3%
2	Deputy Principal/Second Head	0	0%
3	Teacher	3894	99.4%
4	Acting Head	0	0%
5	Owner/Co-owner	0	0%
6	Owner and Principal	0	0%
97	Other (specify)	13	0.3%
Sysmiss		217	

M2SAQ5: Contract Status**Data file:** jor_teacher_level_an

Overview

Valid: 3918 Invalid: 217 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Permanent government teacher	2363	60.3%
2	Contract Teacher for specific duration	1146	29.2%
3	Temporary (unwritten/verbal contract)	362	9.2%
4	Volunteer	7	0.2%
5	NGO provided	34	0.9%
6	Appointed government teacher	0	0%
97	Other (Specify)	6	0.2%
Sysmiss		217	

M2SAQ6: Full-time/Part-time

Data file: jor_teacher_level_an

Overview

Valid: 3918 Invalid: 217 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Full-time	3886	99.2%
2	Part-time	32	0.8%
Sysmiss		217	

M2SAQ7_99: Which grades did {Teacher} teach this year:Pre-School

Data file: jor_teacher_level_an

Overview

Valid: 3917 Invalid: 218 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M2SAQ7_1: Which grades did {Teacher} teach this year:Grade 1**Data file:** jor_teacher_level_an**Overview**

Valid: 3917 Invalid: 218 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M2SAQ7_2: Which grades did {Teacher} teach this year:Grade 2**Data file:** jor_teacher_level_an**Overview**

Valid: 3917 Invalid: 218 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M2SAQ7_3: Which grades did {Teacher} teach this year:Grade 3**Data file:** jor_teacher_level_an**Overview**

Valid: 3917 Invalid: 218 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M2SAQ7_4: Which grades did {Teacher} teach this year:Grade 4**Data file:** jor_teacher_level_an**Overview**

Valid: 3917 Invalid: 218 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M2SAQ7_5: Which grades did {Teacher} teach this year:Grade 5**Data file:** jor_teacher_level_an**Overview**

Valid: 3917 Invalid: 218 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M2SAQ7_6: Which grades did {Teacher} teach this year:Grade 6**Data file:** jor_teacher_level_an**Overview**

Valid: 3917 Invalid: 218 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M2SAQ7_7: Which grades did {Teacher} teach this year:Grade 7**Data file:** jor_teacher_level_an**Overview**

Valid: 3917 Invalid: 218 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M2SAQ7_98: Which grades did {Teacher} teach this year:Special needs**Data file:** jor_teacher_level_an**Overview**

Valid: 3917 Invalid: 218 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

GRADE_JOINED: Calculated variable of type String**Data file:** jor_teacher_level_an**Overview**

Valid: 4135 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M2SAQ8_1: Which subjects did {Teacher} teach this year:Language**Data file:** jor_teacher_level_an**Overview**

Valid: 3917 Invalid: 218 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M2SAQ8_2: Which subjects did {Teacher} teach this year:Mathematics**Data file:** jor_teacher_level_an**Overview**

Valid: 3917 Invalid: 218 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M2SAQ8_3: Which subjects did {Teacher} teach this year:Both/All Subjects**Data file:** jor_teacher_level_an

Overview

Valid: 3917 Invalid: 218 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M2SAQ8_97: Which subjects did {Teacher} teach this year:Other (Specify)

Data file: jor_teacher_level_an

Overview

Valid: 3917 Invalid: 218 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

SUBJECT_JOINED: Calculated variable of type String

Data file: jor_teacher_level_an

Overview

Valid: 4135 Invalid: 0
 Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

TEACHER_AVAILABLE: Is the teacher available for interview

Data file: jor_teacher_level_an

Overview

Valid: 3918 Invalid: 217 Minimum: 1 Maximum: 90
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 90 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	3586	91.5%
2	No, the teacher isn't present	156	4%
3	No, the teacher is not available for another reason	143	3.6%
90	Don't Know	33	0.8%
Sysmiss		217	

FOURTHGRADE: 4th grade teacher eligible

Data file: jor_teacher_level_an

Overview

Valid: 4064 Invalid: 71 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

FIFTHGRADE: 5th grade teacher eligible**Data file:** jor_teacher_level_an**Overview**

Valid: 4064 Invalid: 71 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

THIRDGRADE: 3rd grade teacher eligible**Data file:** jor_teacher_level_an**Overview**

Valid: 4064 Invalid: 71 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

SECONDGRADE: 2nd grade teacher eligible**Data file:** jor_teacher_level_an**Overview**

Valid: 4064 Invalid: 71 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

SIXTHGRADE: 6th grade teacher eligible**Data file:** jor_teacher_level_an**Overview**

Valid: 4064 Invalid: 71 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

SEVENTGRADE: 7th grade teacher eligible**Data file:** jor_teacher_level_an**Overview**

Valid: 4064 Invalid: 71 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

FIRSTGRADE: 1st grade teacher eligible**Data file:** jor_teacher_level_an

Overview

Valid: 4064 Invalid: 71 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

TEACHCODEDISPLAY: rowcode

Data file: jor_teacher_level_an

Overview

Valid: 4065 Invalid: 70 Minimum: 1 Maximum: 40
 Type: Discrete Decimal: 2 Width: 6 Range: 1 - 40 Format: Numeric

PRINCIPALCODE: rowcode principal

Data file: jor_teacher_level_an

Overview

Valid: 15 Invalid: 4120 Minimum: 1 Maximum: 21
 Type: Discrete Decimal: 2 Width: 6 Range: 1 - 21 Format: Numeric

M2SBQ3_EFFT: What was the Principal doing when you located him/ her on the visit?

Data file: jor_teacher_level_an

Overview

Valid: 14 Invalid: 4121 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	In school-in his/her office	8	57.1%
2	In school-observing a classroom	0	0%
3	In school-not in his/her office nor in the classroom	0	0%
4	In classroom- teaching	2	14.3%
5	In classroom- not teaching	0	0%
6	In school- not in classroom	4	28.6%
7	In school- teaching outdoors	0	0%
8	Absent from school	0	0%
Sysmiss		4121	

TEACHCODE: rowcode**Data file:** jor_teacher_level_an**Overview**

Valid: 2255 Invalid: 1880 Minimum: 1 Maximum: 35
 Type: Discrete Decimal: 2 Width: 6 Range: 1 - 35 Format: Numeric

M2SBQ6_EFFT: What was the teacher doing when you located him/ her on the visit?**Data file:** jor_teacher_level_an**Overview**

Valid: 2249 Invalid: 1886 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	In classroom- teaching	1691	75.2%
2	In classroom- not teaching	46	2%
3	At school- teaching outdoors	27	1.2%
4	At school not his/her shift/not her class	82	3.6%
5	At school- not in classroom	300	13.3%
6	Absent from school	103	4.6%
Sysmiss		1886	

QUESTIONNAIRETEACHCODE2: rowcode**Data file:** jor_teacher_level_an**Overview**

Valid: 1062 Invalid: 3073 Minimum: 1 Maximum: 35
 Type: Discrete Decimal: 2 Width: 6 Range: 1 - 35 Format: Numeric

SUPERVISORY_AUTHORITY: Supervisory authority**Data file:** jor_teacher_level_an**Overview**

Valid: 4135 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

TERRITORY: Territory**Data file:** jor_teacher_level_an**Overview**

Valid: 4135 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

GOVERNORATE: Governorate**Data file:** jor_teacher_level_an**Overview**

Valid: 4135 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

PROPERTY_TYPE: Property type**Data file:** jor_teacher_level_an**Overview**

Valid: 4135 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

FOUNDATION_PERIOD: Foundation period**Data file:** jor_teacher_level_an**Overview**

Valid: 4135 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

RURAL: Rural**Data file:** jor_teacher_level_an**Overview**

Valid: 4135 Invalid: 0 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 12 Range: 0 - 1 Format: Numeric

IPW: Ipw**Data file:** jor_teacher_level_an**Overview**

Valid: 4135 Invalid: 0 Minimum: 39 Maximum: 4046
 Type: Discrete Decimal: 0 Width: 10 Range: 39 - 4046 Format: Numeric

PROVINCE: Province**Data file:** jor_teacher_level_an**Overview**

Valid: 4135 Invalid: 0
 Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

V1:**Data file:** jor_teacher_level_an**Overview**

Valid: 3873 Invalid: 262 Minimum: 0 Maximum: 4569
 Type: Discrete Decimal: 0 Width: 8 Range: 0 - 4569 Format: Numeric

M4SAQ1_NUMBER: Teacher id from pedagogy**Data file:** jor_teacher_level_an**Overview**

Valid: 263 Invalid: 3872 Minimum: 0 Maximum: 999999
 Type: Discrete Decimal: 0 Width: 12 Range: 0 - 999999 Format: Numeric

M5SB_TNUMBER: Teacher id from assessment (module 5)**Data file:** jor_teacher_level_an**Overview**

Valid: 951 Invalid: 3184 Minimum: 1 Maximum: 197034
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 197034 Format: Numeric

M3SB_TNUMBER: Teacher id from questionnaire (module 3)**Data file:** jor_teacher_level_an**Overview**

Valid: 1287 Invalid: 2848 Minimum: 1 Maximum: 197034
 Type: Discrete Decimal: 0 Width: 8 Range: 1 - 197034 Format: Numeric

TAG:**Data file:** jor_teacher_level_an

Overview

Valid: 3873 Invalid: 262 Minimum: 0 Maximum: 7
 Type: Discrete Decimal: 0 Width: 12 Range: 0 - 7 Format: Numeric

FLAG_DUP_TEACHER_NAME: Flag: teacher names are duplicated from fuzzy match

Data file: jor_teacher_level_an

Overview

Valid: 4094 Invalid: 41 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

S1_0_1_1: 0.1. Teacher provides learning activity to most students - 1st Snapshot (4-5m)

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	41	11.7%
1	Yes	308	88.3%
Sysmiss		3786	

S1_0_1_2: 0.2. Students are on task - 1st Snapshot (4-5m)

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	26	7.4%
2	L: Low (6 or more students are off task)	40	11.5%
3	M: Medium (2 to 5 students are off task)	159	45.6%
4	H: High (0 or 1 students are off task)	124	35.5%

Sysmiss		3786	
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S1_0_2_1: 0.1. Teacher provides learning activity to most students - 2nd Snapshot (9-10m)

Data file: jor_teacher_level_an

Overview

Valid: 347 Invalid: 3788 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	19	5.5%
1	Yes	328	94.5%
Sysmiss		3788	

S1_0_2_2: 0.2. Students are on task - 2nd Snapshot (9-10m)

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	11	3.2%
2	L: Low (6 or more students are off task)	49	14%
3	M: Medium (2 to 5 students are off task)	140	40.1%
4	H: High (0 or 1 students are off task)	149	42.7%
Sysmiss		3786	

S1_0_3_1: 0.1. Teacher provides learning activity to most students - 3rd Snapshot (14-15m)

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	16	4.6%
1	Yes	333	95.4%
Sysmiss		3786	

S1_0_3_2: 0.2. Students are on task - 3rd Snapshot (14-15m)

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	10	2.9%
2	L: Low (6 or more students are off task)	41	11.7%
3	M: Medium (2 to 5 students are off task)	163	46.7%
4	H: High (0 or 1 students are off task)	135	38.7%
Sysmiss		3786	

S1_A1: SUPPORTIVE LEARNING ENVIRONMENT: Cumulative Code

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	10	2.9%
2	2. Medium Low	50	14.3%
3	3. Medium	148	42.4%
4	4. Medium High	90	25.8%

5	5. High	51	14.6%
Sysmiss		3786	

S1_A1_1: 1.1 The teacher treats all students respectfully

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	11	3.2%
3	M: Medium	130	37.2%
4	H: High	208	59.6%
Sysmiss		3786	

S1_A1_2: 1.2 The teacher uses positive language with students

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	31	8.9%
3	M: Medium	120	34.4%
4	H: High	198	56.7%
Sysmiss		3786	

S1_A1_3: 1.3 The teacher responds to students' needs

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 1 Maximum: 4

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	43	12.3%
2	L: Low	54	15.5%
3	M: Medium	116	33.2%
4	H: High	136	39%
Sysmiss		3786	

S1_A1_4: 1.4 The teacher does not exhibit gender bias and challenges gender stereotypes i

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	68	19.5%
2	L: Low	69	19.8%
3	M: Medium	46	13.2%
4	H: High	166	47.6%
Sysmiss		3786	

S1_A2: POSITIVE BEHAVIORAL EXPECTATIONS: Cumulative Code

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	39	11.2%

2	2. Medium Low	82	23.5%
3	3. Medium	103	29.5%
4	4. Medium High	94	26.9%
5	5. High	31	8.9%
Sysmiss		3786	

S1_A2_1: 2.1 The teacher sets clear behavioral expectations for classroom activities

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	71	20.3%
3	M: Medium	196	56.2%
4	H: High	82	23.5%
Sysmiss		3786	

S1_A2_2: 2.2 The teacher acknowledges positive student behavior

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	54	15.5%
3	M: Medium	133	38.1%
4	H: High	162	46.4%
Sysmiss		3786	

S1_A2_3: 2.3 The teacher redirects misbehavior and focuses on the expected behavior, rath**Data file:** jor_teacher_level_an**Overview**

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	70	20.1%
3	M: Medium	141	40.4%
4	H: High	138	39.5%
Sysmiss		3786	

S1_B3: LESSON FACILITATION: Cumulative Code**Data file:** jor_teacher_level_an**Overview**

Valid: 349 Invalid: 3786 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	20	5.7%
2	2. Medium Low	40	11.5%
3	3. Medium	114	32.7%
4	4. Medium High	104	29.8%
5	5. High	71	20.3%
Sysmiss		3786	

S1_B3_1: 3.1 The teacher explicitly articulates the objectives of the lesson and relates**Data file:** jor_teacher_level_an**Overview**

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	52	14.9%
3	M: Medium	148	42.4%
4	H: High	149	42.7%
Sysmiss		3786	

S1_B3_2: 3.2 The teacher's explanation of content is clear

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	32	9.2%
3	M: Medium	135	38.7%
4	H: High	182	52.1%
Sysmiss		3786	

S1_B3_3: 3.3 The teacher makes connections in the lesson that relate to other content kno

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	93	26.6%
3	M: Medium	115	33%
4	H: High	141	40.4%
Sysmiss		3786	

S1_B3_4: 3.4 The teacher models by enacting, or thinking aloud**Data file:** jor_teacher_level_an**Overview**

Valid: 348 Invalid: 3787 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	75	21.6%
3	M: Medium	118	33.9%
4	H: High	155	44.5%
Sysmiss		3787	

S1_B4: CHECKS FOR UNDERSTANDING: Cumulative Code**Data file:** jor_teacher_level_an**Overview**

Valid: 349 Invalid: 3786 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	40	11.5%
2	2. Medium Low	49	14%
3	3. Medium	90	25.8%
4	4. Medium High	88	25.2%
5	5. High	82	23.5%
Sysmiss		3786	

S1_B4_1: 4.1 The teacher uses questions, prompts or other strategies to determine student**Data file:** jor_teacher_level_an**Overview**

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	56	16%
3	M: Medium	120	34.4%
4	H: High	173	49.6%
Sysmiss		3786	

S1_B4_2: 4.2 The teacher monitors most students during independent/group work

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	29	8.3%
2	L: Low	49	14%
3	M: Medium	104	29.8%
4	H: High	167	47.9%
Sysmiss		3786	

S1_B4_3: 4.3 The teacher adjusts teaching to the level of the students

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	45	12.9%
3	M: Medium	137	39.3%
4	H: High	167	47.9%

Sysmiss		3786	
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S1_B5: 5. FEEDBACK: Cumulative Code

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	42	12%
2	2. Medium Low	26	7.4%
3	3. Medium	122	35%
4	4. Medium High	78	22.3%
5	5. High	81	23.2%
Sysmiss		3786	

S1_B5_1: 5.1 The teacher provides specific comments or prompts that help clarify students

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	68	19.5%
3	M: Medium	117	33.5%
4	H: High	164	47%
Sysmiss		3786	

S1_B5_2: 5.2 The teacher provides specific comments or prompts that help identify student

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	80	22.9%
3	M: Medium	119	34.1%
4	H: High	150	43%
Sysmiss		3786	

S1_B6: 6. CRITICAL THINKING: Cumulative Code

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	78	22.3%
2	2. Medium Low	69	19.8%
3	3. Medium	88	25.2%
4	4. Medium High	62	17.8%
5	5. High	52	14.9%
Sysmiss		3786	

S1_B6_1: 6.1 The teacher asks open-ended questions

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	86	24.6%
3	M: Medium	150	43%
4	H: High	113	32.4%
Sysmiss		3786	

S1_B6_2: 6.2 The teacher provides thinking tasks

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	54	15.5%
3	M: Medium	171	49%
4	H: High	124	35.5%
Sysmiss		3786	

S1_B6_3: 6.3 The students ask open-ended questions or perform thinking tasks

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	135	38.7%
3	M: Medium	113	32.4%
4	H: High	101	28.9%
Sysmiss		3786	

S1_C7: 7. AUTONOMY: Cumulative Code**Data file:** jor_teacher_level_an**Overview**

Valid: 349 Invalid: 3786 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	39	11.2%
2	2. Medium Low	73	20.9%
3	3. Medium	108	30.9%
4	4. Medium High	85	24.4%
5	5. High	44	12.6%
Sysmiss		3786	

S1_C7_1: 7.1 The teacher provides students with choices**Data file:** jor_teacher_level_an**Overview**

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	53	15.2%
3	M: Medium	190	54.4%
4	H: High	106	30.4%
Sysmiss		3786	

S1_C7_2: 7.2 The teacher provides students with opportunities to take on roles in the cla**Data file:** jor_teacher_level_an**Overview**

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	104	29.8%
3	M: Medium	131	37.5%
4	H: High	114	32.7%
Sysmiss		3786	

S1_C7_3: 7.3 The students volunteer to participate in the classroom

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	74	21.2%
3	M: Medium	92	26.4%
4	H: High	183	52.4%
Sysmiss		3786	

S1_C8: 8. PERSEVERANCE: Cumulative Code

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	48	13.8%
2	2. Medium Low	83	23.8%
3	3. Medium	96	27.5%
4	4. Medium High	80	22.9%

5	5. High	42	12%
Sysmiss		3786	

S1_C8_1: 8.1 The teacher acknowledges students' effort

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	78	22.3%
3	M: Medium	103	29.5%
4	H: High	168	48.1%
Sysmiss		3786	

S1_C8_2: 8.2 The teacher has a positive attitude towards students' challenges

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	91	26.1%
3	M: Medium	94	26.9%
4	H: High	164	47%
Sysmiss		3786	

S1_C8_3: 8.3 The teacher encourages goal-setting

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4

Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	116	33.2%
3	M: Medium	108	30.9%
4	H: High	125	35.8%
Sysmiss		3786	

S1_C9: 9. SOCIAL AND COLLABORATIVE SKILLS: Cumulative Code

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	105	30.1%
2	2. Medium Low	32	9.2%
3	3. Medium	80	22.9%
4	4. Medium High	68	19.5%
5	5. High	64	18.3%
Sysmiss		3786	

S1_C9_1: 9.1 The teacher promotes students' collaboration through peer interaction

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	135	38.7%

3	M: Medium	75	21.5%
4	H: High	139	39.8%
Sysmiss		3786	

S1_C9_2: 9.2 The teacher promotes students' interpersonal skills

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	126	36.1%
3	M: Medium	87	24.9%
4	H: High	136	39%
Sysmiss		3786	

S1_C9_3: 9.3 Students collaborate with one another through peer interaction

Data file: jor_teacher_level_an

Overview

Valid: 349 Invalid: 3786 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	132	37.8%
3	M: Medium	112	32.1%
4	H: High	105	30.1%
Sysmiss		3786	

S2_0_1_1: 0.1. Teacher provides learning activity to most students - 1st Snapshot (4-5m)

Data file: jor_teacher_level_an

Overview

Valid: 222 Invalid: 3913 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	30	13.5%
1	Yes	192	86.5%
Sysmiss		3913	

S2_0_1_2: 0.2. Students are on task - 1st Snapshot (4-5m)

Data file: jor_teacher_level_an

Overview

Valid: 222 Invalid: 3913 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	26	11.7%
2	L: Low (6 or more students are off task)	35	15.8%
3	M: Medium (2 to 5 students are off task)	72	32.4%
4	H: High (0 or 1 students are off task)	89	40.1%
Sysmiss		3913	

S2_0_2_1: 0.1. Teacher provides learning activity to most students - 2nd Snapshot (9-10m)

Data file: jor_teacher_level_an

Overview

Valid: 222 Invalid: 3913 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	18	8.1%

1	Yes	204	91.9%
Sysmiss		3913	

S2_0_2_2: 0.2. Students are on task - 2nd Snapshot (9-10m)

Data file: jor_teacher_level_an

Overview

Valid: 222 Invalid: 3913 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	12	5.4%
2	L: Low (6 or more students are off task)	33	14.9%
3	M: Medium (2 to 5 students are off task)	90	40.5%
4	H: High (0 or 1 students are off task)	87	39.2%
Sysmiss		3913	

S2_0_3_1: 0.1. Teacher provides learning activity to most students - 3rd Snapshot (14-15m)

Data file: jor_teacher_level_an

Overview

Valid: 222 Invalid: 3913 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	15	6.8%
1	Yes	207	93.2%
Sysmiss		3913	

S2_0_3_2: 0.2. Students are on task - 3rd Snapshot (14-15m)

Data file: jor_teacher_level_an

Overview

Valid: 222 Invalid: 3913 Minimum: 1 Maximum: 4

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	8	3.6%
2	L: Low (6 or more students are off task)	35	15.8%
3	M: Medium (2 to 5 students are off task)	85	38.3%
4	H: High (0 or 1 students are off task)	94	42.3%
Sysmiss		3913	

S2_A1: SUPPORTIVE LEARNING ENVIRONMENT: Cumulative Code

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	13	5.9%
2	2. Medium Low	37	16.8%
3	3. Medium	64	29.1%
4	4. Medium High	79	35.9%
5	5. High	27	12.3%
Sysmiss		3915	

S2_A1_1: 1.1 The teacher treats all students respectfully

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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2	L: Low	12	5.5%
3	M: Medium	83	37.7%
4	H: High	125	56.8%
Sysmiss		3915	

S2_A1_2: 1.2 The teacher uses positive language with students

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	29	13.2%
3	M: Medium	60	27.3%
4	H: High	131	59.5%
Sysmiss		3915	

S2_A1_3: 1.3 The teacher responds to students' needs

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	25	11.4%
2	L: Low	33	15%
3	M: Medium	68	30.9%
4	H: High	94	42.7%
Sysmiss		3915	

S2_A1_4: 1.4 The teacher does not exhibit gender bias and challenges gender stereotypes i**Data file:** jor_teacher_level_an**Overview**

Valid: 220 Invalid: 3915 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	47	21.4%
2	L: Low	20	9.1%
3	M: Medium	37	16.8%
4	H: High	116	52.7%
Sysmiss		3915	

S2_A2: POSITIVE BEHAVIORAL EXPECTATIONS: Cumulative Code**Data file:** jor_teacher_level_an**Overview**

Valid: 220 Invalid: 3915 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	17	7.7%
2	2. Medium Low	34	15.5%
3	3. Medium	67	30.5%
4	4. Medium High	85	38.6%
5	5. High	17	7.7%
Sysmiss		3915	

S2_A2_1: 2.1 The teacher sets clear behavioral expectations for classroom activities**Data file:** jor_teacher_level_an**Overview**

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	42	19.1%
3	M: Medium	108	49.1%
4	H: High	70	31.8%
Sysmiss		3915	

S2_A2_2: 2.2 The teacher acknowledges positive student behavior

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	27	12.3%
3	M: Medium	91	41.4%
4	H: High	102	46.4%
Sysmiss		3915	

S2_A2_3: 2.3 The teacher redirects misbehavior and focuses on the expected behavior, rath

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	45	20.5%
3	M: Medium	80	36.4%
4	H: High	95	43.2%
Sysmiss		3915	

S2_B3: LESSON FACILITATION: Cumulative Code**Data file:** jor_teacher_level_an**Overview**

Valid: 220 Invalid: 3915 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	8	3.6%
2	2. Medium Low	23	10.5%
3	3. Medium	67	30.5%
4	4. Medium High	100	45.5%
5	5. High	22	10%
Sysmiss		3915	

S2_B3_1: 3.1 The teacher explicitly articulates the objectives of the lesson and relates**Data file:** jor_teacher_level_an**Overview**

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	32	14.5%
3	M: Medium	86	39.1%
4	H: High	102	46.4%
Sysmiss		3915	

S2_B3_2: 3.2 The teacher's explanation of content is clear**Data file:** jor_teacher_level_an**Overview**

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	18	8.2%
3	M: Medium	79	35.9%
4	H: High	123	55.9%
Sysmiss		3915	

S2_B3_3: 3.3 The teacher makes connections in the lesson that relate to other content kno

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	46	20.9%
3	M: Medium	84	38.2%
4	H: High	90	40.9%
Sysmiss		3915	

S2_B3_4: 3.4 The teacher models by enacting, or thinking aloud

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	28	12.7%
3	M: Medium	96	43.6%
4	H: High	96	43.6%
Sysmiss		3915	

S2_B4: CHECKS FOR UNDERSTANDING: Cumulative Code**Data file:** jor_teacher_level_an**Overview**

Valid: 220 Invalid: 3915 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	23	10.5%
2	2. Medium Low	31	14.1%
3	3. Medium	64	29.1%
4	4. Medium High	75	34.1%
5	5. High	27	12.3%
Sysmiss		3915	

S2_B4_1: 4.1 The teacher uses questions, prompts or other strategies to determine student**Data file:** jor_teacher_level_an**Overview**

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	35	15.9%
3	M: Medium	108	49.1%
4	H: High	77	35%
Sysmiss		3915	

S2_B4_2: 4.2 The teacher monitors most students during independent/group work**Data file:** jor_teacher_level_an**Overview**

Valid: 220 Invalid: 3915 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	N/A: Not applicable	22	10%
2	L: Low	28	12.7%
3	M: Medium	74	33.6%
4	H: High	96	43.6%
Sysmiss		3915	

S2_B4_3: 4.3 The teacher adjusts teaching to the level of the students

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	31	14.1%
3	M: Medium	94	42.7%
4	H: High	95	43.2%
Sysmiss		3915	

S2_B5: 5. FEEDBACK: Cumulative Code

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	14	6.4%
2	2. Medium Low	23	10.5%
3	3. Medium	74	33.6%

4	4. Medium High	77	35%
5	5. High	32	14.5%
Sysmiss		3915	

S2_B5_1: 5.1 The teacher provides specific comments or prompts that help clarify students

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	26	11.8%
3	M: Medium	98	44.5%
4	H: High	96	43.6%
Sysmiss		3915	

S2_B5_2: 5.2 The teacher provides specific comments or prompts that help identify student

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	34	15.5%
3	M: Medium	90	40.9%
4	H: High	96	43.6%
Sysmiss		3915	

S2_B6: 6. CRITICAL THINKING: Cumulative Code

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	23	10.5%
2	2. Medium Low	35	15.9%
3	3. Medium	75	34.1%
4	4. Medium High	46	20.9%
5	5. High	41	18.6%
Sysmiss		3915	

S2_B6_1: 6.1 The teacher asks open-ended questions

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	50	22.7%
3	M: Medium	87	39.5%
4	H: High	83	37.7%
Sysmiss		3915	

S2_B6_2: 6.2 The teacher provides thinking tasks

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	25	11.4%
3	M: Medium	106	48.2%
4	H: High	89	40.5%
Sysmiss		3915	

S2_B6_3: 6.3 The students ask open-ended questions or perform thinking tasks

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	55	25%
3	M: Medium	86	39.1%
4	H: High	79	35.9%
Sysmiss		3915	

S2_C7: 7. AUTONOMY: Cumulative Code

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	15	6.8%
2	2. Medium Low	33	15%
3	3. Medium	64	29.1%
4	4. Medium High	67	30.5%
5	5. High	41	18.6%
Sysmiss		3915	

S2_C7_1: 7.1 The teacher provides students with choices**Data file:** jor_teacher_level_an**Overview**

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	23	10.5%
3	M: Medium	111	50.5%
4	H: High	86	39.1%
Sysmiss		3915	

S2_C7_2: 7.2 The teacher provides students with opportunities to take on roles in the cla**Data file:** jor_teacher_level_an**Overview**

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	51	23.2%
3	M: Medium	89	40.5%
4	H: High	80	36.4%
Sysmiss		3915	

S2_C7_3: 7.3 The students volunteer to participate in the classroom**Data file:** jor_teacher_level_an**Overview**

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	28	12.7%
3	M: Medium	73	33.2%
4	H: High	119	54.1%
Sysmiss		3915	

S2_C8: 8. PERSEVERANCE: Cumulative Code

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	31	14.1%
2	2. Medium Low	25	11.4%
3	3. Medium	67	30.5%
4	4. Medium High	56	25.5%
5	5. High	41	18.6%
Sysmiss		3915	

S2_C8_1: 8.1 The teacher acknowledges students' effort

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	39	17.7%
3	M: Medium	78	35.5%

4	H: High	103	46.8%
Sysmiss		3915	

S2_C8_2: 8.2 The teacher has a positive attitude towards students' challenges

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	43	19.5%
3	M: Medium	78	35.5%
4	H: High	99	45%
Sysmiss		3915	

S2_C8_3: 8.3 The teacher encourages goal-setting

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	51	23.2%
3	M: Medium	84	38.2%
4	H: High	85	38.6%
Sysmiss		3915	

S2_C9: 9. SOCIAL AND COLLABORATIVE SKILLS: Cumulative Code

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 1 Maximum: 5

Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1. Low	57	25.9%
2	2. Medium Low	28	12.7%
3	3. Medium	50	22.7%
4	4. Medium High	53	24.1%
5	5. High	32	14.5%
Sysmiss		3915	

S2_C9_1: 9.1 The teacher promotes students' collaboration through peer interaction

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	75	34.1%
3	M: Medium	75	34.1%
4	H: High	70	31.8%
Sysmiss		3915	

S2_C9_2: 9.2 The teacher promotes students' interpersonal skills

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	66	30%

3	M: Medium	78	35.5%
4	H: High	76	34.5%
Sysmiss		3915	

S2_C9_3: 9.3 Students collaborate with one another through peer interaction

Data file: jor_teacher_level_an

Overview

Valid: 220 Invalid: 3915 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2	L: Low	79	35.9%
3	M: Medium	75	34.1%
4	H: High	66	30%
Sysmiss		3915	

M4SCQ1_INFR: Are there steps leading up to the classroom?

Data file: jor_teacher_level_an

Overview

Valid: 347 Invalid: 3788 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	109	31.4%
1	Yes	238	68.6%
Sysmiss		3788	

M4SCQ2_INFR: Is there a proper ramp in good condition usable by a person in a wheelchair to a

Data file: jor_teacher_level_an

Overview

Valid: 238 Invalid: 3897 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	167	70.2%
1	Yes	71	29.8%
Sysmiss		3897	

M4SCQ3_INFR: Is the main entrance to the classroom wide enough for a person in a wheelchair t

Data file: jor_teacher_level_an

Overview

Valid: 347 Invalid: 3788 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	96	27.7%
1	Yes	251	72.3%
Sysmiss		3788	

M4SCQ4_INPT: M4Scq4 inpt

Data file: jor_teacher_level_an

Overview

Valid: 347 Invalid: 3788 Minimum: 4 Maximum: 60
 Type: Discrete Decimal: 0 Width: 10 Range: 4 - 60 Format: Numeric

M4SCQ4N_GIRLS: M4Scq4N girls

Data file: jor_teacher_level_an

Overview

Valid: 347 Invalid: 3788 Minimum: 0 Maximum: 48
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 48 Format: Numeric

M4SCQ5_INPT: M4Scq5 inpt**Data file:** jor_teacher_level_an**Overview**

Valid: 347 Invalid: 3788 Minimum: 0 Maximum: 48
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 48 Format: Numeric

M4SCQ6_INPT: M4Scq6 inpt**Data file:** jor_teacher_level_an**Overview**

Valid: 347 Invalid: 3788 Minimum: 0 Maximum: 48
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 48 Format: Numeric

M4SCQ7_INPT: M4Scq7 inpt**Data file:** jor_teacher_level_an**Overview**

Valid: 347 Invalid: 3788 Minimum: 0 Maximum: 48
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 48 Format: Numeric

M4SCQ8_INPT: Is there a blackboard and/or whiteboard in the class?**Data file:** jor_teacher_level_an**Overview**

Valid: 347 Invalid: 3788 Minimum: 1 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	347	100%
Sysmiss		3788	

M4SCQ9_INPT: Is there chalk or marker to write on the board available during the lesson?**Data file:** jor_teacher_level_an

Overview

Valid: 347 Invalid: 3788 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	12	3.5%
1	Yes	335	96.5%
Sysmiss		3788	

M4SCQ10_INPT: Does the blackboard have sufficient light and contrast for reading what is writt

Data file: jor_teacher_level_an

Overview

Valid: 347 Invalid: 3788 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	14	4%
1	Yes	333	96%
Sysmiss		3788	

M4SCQ11_INPT: M4Scq11 inpt

Data file: jor_teacher_level_an

Overview

Valid: 347 Invalid: 3788 Minimum: 0 Maximum: 47
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 47 Format: Numeric

M4SCQ12_INPT: M4Scq12 inpt

Data file: jor_teacher_level_an

Overview

Valid: 347 Invalid: 3788 Minimum: 4 Maximum: 60
 Type: Discrete Decimal: 0 Width: 10 Range: 4 - 60 Format: Numeric

M4SCQ13_GIRLS: How many students on the class list are boys?**Data file:** jor_teacher_level_an**Overview**

Valid: 347 Invalid: 3788 Minimum: 0 Maximum: 272
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 272 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		139	40.1%
1		8	2.3%
2		3	0.9%
3		2	0.6%
4		2	0.6%
5		5	1.4%
6		9	2.6%
7		5	1.4%
8		11	3.2%
9		10	2.9%
10		21	6.1%
11		13	3.7%
12		3	0.9%
13		7	2%
14		9	2.6%
15		4	1.2%
16		3	0.9%
17		6	1.7%
18		5	1.4%
19		2	0.6%
20		8	2.3%
21		5	1.4%
22		3	0.9%
23		2	0.6%
24		4	1.2%
25		19	5.5%
26		2	0.6%
27		3	0.9%

28		5	1.4%
29		1	0.3%
30		2	0.6%
34		2	0.6%
35		1	0.3%
36		2	0.6%
38		2	0.6%
41		1	0.3%
55		1	0.3%
60		1	0.3%
98	Don't know	15	4.3%
272		1	0.3%
Sysmiss		3788	

M4SCQ14_SEE: problems to see even if they wear glasses

Data file: jor_teacher_level_an

Overview

Valid: 347 Invalid: 3788 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		206	59.4%
1		50	14.4%
2		42	12.1%
3		3	0.9%
4		5	1.4%
5		1	0.3%
6		1	0.3%
24		1	0.3%
98	Don't know	38	11%
Sysmiss		3788	

M4SCQ14_SOUND: problems hearing sounds such as people's voices or music

Data file: jor_teacher_level_an

Overview

Valid: 347 Invalid: 3788 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		296	85.3%
1		12	3.5%
2		2	0.6%
3		1	0.3%
24		1	0.3%
98	Don't know	35	10.1%
Sysmiss		3788	

M4SCQ14_WALK: Compared to children of the same age, how many children have problems with walki

Data file: jor_teacher_level_an

Overview

Valid: 347 Invalid: 3788 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		301	86.7%
1		12	3.5%
24		1	0.3%
98	Don't know	33	9.5%
Sysmiss		3788	

M4SCQ14_COMMS: problems communicating, e.g., understanding or being understood by others

Data file: jor_teacher_level_an

Overview

Valid: 347 Invalid: 3788 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		256	73.8%
1		26	7.5%
2		12	3.5%
3		6	1.7%
4		2	0.6%
5		3	0.9%
8		1	0.3%
42		1	0.3%
98	Don't know	40	11.5%
Sysmiss		3788	

M4SCQ14_LEARN: learning disability. For example, dyslexia, dyscalculia, attention deficit disor

Data file: jor_teacher_level_an

Overview

Valid: 347 Invalid: 3788 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		156	45%
1		34	9.8%
2		28	8.1%
3		38	11%
4		7	2%
5		4	1.2%
6		31	8.9%
8		1	0.3%
9		4	1.2%
10		2	0.6%
12		1	0.3%
15		3	0.9%
30		1	0.3%

98	Don't know	37	10.7%
Sysmiss		3788	

M4SCQ14_BEHAV: behavioral problems. For example, hitting students repeatedly, disrespecting the

Data file: jor_teacher_level_an

Overview

Valid: 347 Invalid: 3788 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		227	65.4%
1		26	7.5%
2		36	10.4%
3		3	0.9%
4		1	0.3%
5		6	1.7%
7		3	0.9%
8		1	0.3%
10		3	0.9%
20		1	0.3%
30		3	0.9%
98	Don't know	37	10.7%
Sysmiss		3788	

M4SCQ15_LANG: kids language at home

Data file: jor_teacher_level_an

Overview

Valid: 347 Invalid: 3788 Minimum: 1 Maximum: 98
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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1	All	88	25.4%
2	More than half but less than all	7	2%
3	Some but less than half	3	0.9%
4	Nobody	214	61.7%
98	Don't know	35	10.1%
Sysmiss		3788	

NAME_DUP: Name dup

Data file: jor_teacher_level_an

Overview

Valid: 4115 Invalid: 20 Minimum: 0 Maximum: 3998
 Type: Discrete Decimal: 0 Width: 12 Range: 0 - 3998 Format: Numeric

QUESTIONNAIRE_ROSTER_ID: Id in questionnaire_roster

Data file: jor_teacher_level_an

Overview

Valid: 1290 Invalid: 2845 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 6 Format: Numeric

M3S0Q1: Is the rostertitle available for interview?

Data file: jor_teacher_level_an

Overview

Valid: 1289 Invalid: 2846 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1249	96.9%
2	No, not available	8	0.6%
3	No, unwilling for another reason (specify)	32	2.5%
Sysmiss		2846	

TEACHER_COUNT: Number of interviewed persons

Data file: jor_teacher_level_an

Overview

Valid: 1290 Invalid: 2845 Minimum: 0 Maximum: 5
 Type: Discrete Decimal: 2 Width: 6 Range: 0 - 5 Format: Numeric

M3SAQ1: What is your position in the school? (most senior position)

Data file: jor_teacher_level_an

Overview

Valid: 1249 Invalid: 2886 Minimum: 2 Maximum: 4
 Type: Discrete Decimal: 0 Width: 6 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal/Head Teacher	0	0%
2	Deputy Principal/Second Head	1	0.1%
3	Teacher	1246	99.8%
4	Acting Head	2	0.2%
5	Owner/Co-owner	0	0%
97	Other (Specify)	0	0%
Sysmiss		2886	

M3SAQ2_99: Which grades do you teach this academic year?:Pre-School

Data file: jor_teacher_level_an

Overview

Valid: 1248 Invalid: 2887 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SAQ2_1: Which grades do you teach this academic year?:Grade 1

Data file: jor_teacher_level_an

Overview

Valid: 1248 Invalid: 2887 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SAQ2_2: Which grades do you teach this academic year?:Grade 2

Data file: jor_teacher_level_an

Overview

Valid: 1248 Invalid: 2887 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SAQ2_3: Which grades do you teach this academic year?:Grade 3

Data file: jor_teacher_level_an

Overview

Valid: 1248 Invalid: 2887 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SAQ2_4: Which grades do you teach this academic year?:Grade 4

Data file: jor_teacher_level_an

Overview

Valid: 1248 Invalid: 2887 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SAQ2_5: Which grades do you teach this academic year?:Grade 5

Data file: jor_teacher_level_an

Overview

Valid: 1248 Invalid: 2887 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SAQ2_6: Which grades do you teach this academic year?:Grade 6

Data file: jor_teacher_level_an

Overview

Valid: 1248 Invalid: 2887 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SAQ2_7: Which grades do you teach this academic year?:Grade 7

Data file: jor_teacher_level_an

Overview

Valid: 1248 Invalid: 2887 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SAQ2_98: Which grades do you teach this academic year?:Special needs**Data file:** jor_teacher_level_an**Overview**

Valid: 1248 Invalid: 2887 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SAQ3_1: Which subjects did you teach this academic year?:Language**Data file:** jor_teacher_level_an**Overview**

Valid: 1248 Invalid: 2887 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SAQ3_2: Which subjects did you teach this academic year?:Mathematics**Data file:** jor_teacher_level_an**Overview**

Valid: 1248 Invalid: 2887 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SAQ3_3: Which subjects did you teach this academic year?:Both/All Subjects**Data file:** jor_teacher_level_an**Overview**

Valid: 1248 Invalid: 2887 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SAQ3_97: Which subjects did you teach this academic year?:Other (Specify)**Data file:** jor_teacher_level_an**Overview**

Valid: 1248 Invalid: 2887 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SAQ4: What is the highest level of education that you have completed?**Data file:** jor_teacher_level_an**Overview**

Valid: 1248 Invalid: 2887 Minimum: 4 Maximum: 97
 Type: Discrete Decimal: 0 Width: 6 Range: 4 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No Education	0	0%
2	Less than primary	0	0%
3	Primary completed	0	0%
4	Middle passed	4	0.3%
5	High school passed	0	0%
6	University degree - bachelor	1080	86.5%
7	University degree - master	52	4.2%
8	University degree - doctoral	8	0.6%
97	Other (Specify)	104	8.3%
Sysmiss		2887	

M3SAQ6: What is your age?

Data file: jor_teacher_level_an

Overview

Valid: 1248 Invalid: 2887 Minimum: 23 Maximum: 64
 Type: Discrete Decimal: 0 Width: 6 Range: 23 - 64 Format: Numeric

M3SAQ7: How much time per day is dedicated to reading practice and/or instruction in rea

Data file: jor_teacher_level_an

Overview

Valid: 1248 Invalid: 2887 Minimum: 0 Maximum: 225
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 225 Format: Numeric

M3SBQ1_TATT_1: Over the past year, miss at least one day of class - collect paycheck

Data file: jor_teacher_level_an

Overview

Valid: 1244 Invalid: 2891 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ1_TATT_2: Over the past year, miss at least one day of class - schl admin procedure

Data file: jor_teacher_level_an

Overview

Valid: 1236 Invalid: 2899 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ1_TATT_3: Over the past year, miss at least one day of class - errands/request of schl dis

Data file: jor_teacher_level_an

Overview

Valid: 1217 Invalid: 2918 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ1_TATT_97: Over the past year, miss at least one day of class - other admin task

Data file: jor_teacher_level_an

Overview

Valid: 1232 Invalid: 2903 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ2_TMNA_1: teacher absent over 30% of time - dismissed

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ2_TMNA_2: teacher absent over 30% of time - salaray reduced

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ2_TMNA_3: teacher absent over 30% of time - additional monitoring

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ2_TMNA_4: teacher absent over 30% of time - promotion delayed**Data file:** jor_teacher_level_an**Overview**

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ2_TMNA_5: teacher absent over 30% of time - temp suspended**Data file:** jor_teacher_level_an**Overview**

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ2_TMNA_6: teacher absent over 30% of time - written/oral call for attention**Data file:** jor_teacher_level_an**Overview**

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ2_TMNA_7: teacher absent over 30% of time - no consequence**Data file:** jor_teacher_level_an**Overview**

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ2_TMNA_97: teacher absent over 30% of time - other**Data file:** jor_teacher_level_an**Overview**

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ2_TMNA_98: teacher absent over 30% of time - don't know**Data file:** jor_teacher_level_an**Overview**

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ4_INPT: Used a PC, laptop, tablet, or other computing device to explain in past 10 days

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	665	53.3%
1	Yes	582	46.7%
Sysmiss		2888	

M3SBQ5_PEDG_1: Students are falling behind - group students in class according to level

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ5_PEDG_2: Students are falling behind - offer after school supprt or remdial classes

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ5_PEDG_3: Students are falling behind - use computer assisted learning programs

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ5_PEDG_4: Students are falling behind - individualized and targeted instruction during

ord**Data file:** jor_teacher_level_an**Overview**

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ5_PEDG_97: Students are falling behind - other**Data file:** jor_teacher_level_an**Overview**

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ6_TMNA: During the last school year, were you formally evaluated?**Data file:** jor_teacher_level_an**Overview**

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	455	36.5%
1	Yes	792	63.5%
Sysmiss		2888	

M3SBQ7_TMNA_1: Which authority evaluated your work?:Ministry of Education - central level**Data file:** jor_teacher_level_an**Overview**

Valid: 792 Invalid: 3343 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ7_TMNA_2: Which authority evaluated your work?:Ministry of Edu in province**Data file:** jor_teacher_level_an**Overview**

Valid: 792 Invalid: 3343 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ7_TMNA_3: Which authority evaluated your work?:district education office**Data file:** jor_teacher_level_an**Overview**

Valid: 792 Invalid: 3343 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ7_TMNA_4: Which authority evaluated your work?:heads of subject depts**Data file:** jor_teacher_level_an**Overview**

Valid: 792 Invalid: 3343 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ7_TMNA_5: Which authority evaluated your work?:parent's association**Data file:** jor_teacher_level_an**Overview**

Valid: 792 Invalid: 3343 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ7_TMNA_6: Which authority evaluated your work?:principal or senior staff at school**Data file:** jor_teacher_level_an**Overview**

Valid: 792 Invalid: 3343 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ7_TMNA_97: Which authority evaluated your work?:other**Data file:** jor_teacher_level_an**Overview**

Valid: 792 Invalid: 3343 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ8_TMNA_1: Aspects of your work they evaluate you on - Attendance**Data file:** jor_teacher_level_an

Overview

Valid: 792 Invalid: 3343 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ8_TMNA_2: Aspects of your work they evaluate you on - knowledge of subject matter

Data file: jor_teacher_level_an

Overview

Valid: 792 Invalid: 3343 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ8_TMNA_3: Aspects of your work they evaluate you on - pedagogical skills in classroom

Data file: jor_teacher_level_an

Overview

Valid: 792 Invalid: 3343 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ8_TMNA_4: Aspects of your work they evaluate you on - compliance with curriculum

Data file: jor_teacher_level_an

Overview

Valid: 792 Invalid: 3343 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ8_TMNA_5: Aspects of your work they evaluate you on - students' academic achievement

Data file: jor_teacher_level_an

Overview

Valid: 792 Invalid: 3343 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ8_TMNA_6: Aspects of your work they evaluate you on - students' socio-emotional dev

Data file: jor_teacher_level_an

Overview

Valid: 792 Invalid: 3343 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ8_TMNA_7: Aspects of your work they evaluate you on - parents views**Data file:** jor_teacher_level_an**Overview**

Valid: 792 Invalid: 3343 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ8_TMNA_8: Aspects of your work they evaluate you on - students views**Data file:** jor_teacher_level_an**Overview**

Valid: 792 Invalid: 3343 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ8_TMNA_97: Aspects of your work they evaluate you on - other**Data file:** jor_teacher_level_an**Overview**

Valid: 792 Invalid: 3343 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ8_TMNA_98: Aspects of your work they evaluate you on - don't know**Data file:** jor_teacher_level_an**Overview**

Valid: 792 Invalid: 3343 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ9_TMNA_1: Teacher received 2 or more negative evaluations - dismissed**Data file:** jor_teacher_level_an**Overview**

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ9_TMNA_2: Teacher received 2 or more negative evaluations - salary reduced**Data file:** jor_teacher_level_an**Overview**

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ9_TMNA_3: Teacher received 2 or more negative evaluations - professional dev required**Data file:** jor_teacher_level_an**Overview**

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ9_TMNA_4: Teacher received 2 or more negative evaluations - monitored**Data file:** jor_teacher_level_an**Overview**

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ9_TMNA_7: Teacher received 2 or more negative evaluations - no consequences**Data file:** jor_teacher_level_an**Overview**

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ9_TMNA_97: Teacher received 2 or more negative evaluations - other**Data file:** jor_teacher_level_an**Overview**

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SBQ9_TMNA_98: Teacher received 2 or more negative evaluations - don't know**Data file:** jor_teacher_level_an**Overview**

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3BQ10_TMNA_1: Teacher received 2 or more positive evaluations - promoted**Data file:** jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3BQ10_TMNA_2: Teacher received 2 or more positive evaluations - salary increased

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3BQ10_TMNA_3: Teacher received 2 or more positive evaluations - professional dev offered

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3BQ10_TMNA_4: Teacher received 2 or more negative evaluations - public recognition

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3BQ10_TMNA_7: Teacher received 2 or more positive evaluations - no consequences

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SCQ6_TINM: Students deserve more attention if they are motivated to learn

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	84	6.7%
2	Disagree	237	19%
3	Agree	672	53.9%
4	Strongly Agree	253	20.3%
99	Refused to answer	1	0.1%
Sysmiss		2888	

M3SCQ7_TINM: Students have a certain amount of intelligence and cannot do much to change it

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	82	6.6%
2	Disagree	477	38.3%
3	Agree	550	44.1%
4	Strongly Agree	127	10.2%
99	Refused to answer	11	0.9%
Sysmiss		2888	

M3SCQ10_TINM: To be honest, students can't really change how intelligent they are

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 1 Maximum: 4
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	147	11.8%
2	Disagree	562	45.1%

3	Agree	483	38.7%
4	Strongly Agree	55	4.4%
99	Refused to answer	0	0%
Sysmiss		2888	

M3BQ10_TMNA_97: Teacher received 2 or more positive evaluations - other

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3BQ10_TMNA_98: Teacher received 2 or more positive evaluations - don't know

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SCQ1_TINM: Acceptable for teacher to be absent if assigned curriculum has been completed

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	646	51.8%
2	Disagree	515	41.3%
3	Agree	75	6%
4	Strongly Agree	10	0.8%
99	Refused to answer	1	0.1%
Sysmiss		2888	

M3SCQ2_TINM: Acceptable for teacher to be absent if students are left with work to do

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	535	42.9%
2	Disagree	602	48.3%
3	Agree	101	8.1%
4	Strongly Agree	5	0.4%
99	Refused to answer	4	0.3%
Sysmiss		2888	

M3SCQ3_TINM: Acceptable for a teacher to be absent if they are doing something useful for com

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	328	26.3%
2	Disagree	468	37.5%
3	Agree	399	32%
4	Strongly Agree	49	3.9%
99	Refused to answer	3	0.2%
Sysmiss		2888	

M3SCQ4_TINM: Students deserve more attention if they attend school regularly.

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	122	9.8%
2	Disagree	342	27.4%
3	Agree	591	47.4%
4	Strongly Agree	186	14.9%
99	Refused to answer	6	0.5%
Sysmiss		2888	

M3SCQ5_TINM: Students deserve more attention if they come to school with materials

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	104	8.3%
2	Disagree	333	26.7%
3	Agree	628	50.4%
4	Strongly Agree	180	14.4%
99	Refused to answer	2	0.2%
Sysmiss		2888	

M3SCQ11_TINM: 11. Students can always substantially change how intelligent they are.

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	39	3.1%
2	Disagree	206	16.5%
3	Agree	849	68.1%
4	Strongly Agree	151	12.1%
99	Refused to answer	2	0.2%
Sysmiss		2888	

M3SCQ14_TINM: Students can change even their basic intelligence level considerably

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 1 Maximum: 99
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	35	2.8%
2	Disagree	311	24.9%
3	Agree	783	62.8%
4	Strongly Agree	112	9%
99	Refused to answer	6	0.5%
Sysmiss		2888	

M3SCQ15_TINM_1: Motivation to come to school - I have always wanted to be a teacher

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 2 Format: Numeric

M3SCQ15_TINM_2: Motivation to come to school - I like teaching

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 2 Format: Numeric

M3SCQ15_TINM_3: Motivation to come to school - teaching offers steady career

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 2 Format: Numeric

M3SCQ15_TINM_4: Motivation to come to school - teaching shapes child/adolescent values

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 2 Format: Numeric

M3SCQ15_TINM_5: Motivation to come to school - teaching benefots socially disadvantaged

Data file: jor_teacher_level_an

Overview

Valid: 1247 Invalid: 2888 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 2 Format: Numeric

M3SDQ1_TSDP_1: Recruitment process of new teachers - completed required coursework

Data file: jor_teacher_level_an

Overview

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ1_TSDP_2: Recruitment process of new teachers - achieved special educational qualification

Data file: jor_teacher_level_an

Overview

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ1_TSDP_3: Recruitment process of new teachers - graduated from tertiary edu**Data file:** jor_teacher_level_an**Overview**

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ1_TSDP_4: Recruitment process of new teachers - graduated from tertiary edu esp for teache**Data file:** jor_teacher_level_an**Overview**

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ1_TSDP_5: Recruitment process of new teachers - passed a subject content knowledge written**Data file:** jor_teacher_level_an**Overview**

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ1_TSDP_6: Recruitment process of new teachers - passed an interview stage assessment**Data file:** jor_teacher_level_an**Overview**

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ1_TSDP_7: Recruitment process of new teachers - had a min amount of practical professional**Data file:** jor_teacher_level_an**Overview**

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ1_TSDP_8: Recruitment process of new teachers - passed an assessment conducted by a superv**Data file:** jor_teacher_level_an

Overview

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ1_TSDP_9: Recruitment process of new teachers - conduct during mockup class

Data file: jor_teacher_level_an

Overview

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ2_TMNA: Is there a probationary period for new teachers?

Data file: jor_teacher_level_an

Overview

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	724	58.2%
1	Yes	521	41.8%
Sysmiss		2890	

M3SDQ3_TSUP: When you started your job as teacher, you participate in induction/mentorship pr

Data file: jor_teacher_level_an

Overview

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	707	56.8%
1	Yes	538	43.2%
Sysmiss		2890	

M3SDQ4_TSUP: Applied skills you gained during induction and/or mentorship program

Data file: jor_teacher_level_an

Overview

Valid: 538 Invalid: 3597 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	17	3.2%
1	Yes	521	96.8%
Sysmiss		3597	

M3SDQ5_TSUP_1: If yes, what are some of those skills?:LESSON PLANNING

Data file: jor_teacher_level_an

Overview

Valid: 521 Invalid: 3614 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ5_TSUP_2: If yes, what are some of those skills?:INCREASING ENROLLMENT AND ATTENDANCE

Data file: jor_teacher_level_an

Overview

Valid: 521 Invalid: 3614 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ5_TSUP_3: If yes, what are some of those skills?:CONTENT KNOWLEDGE

Data file: jor_teacher_level_an

Overview

Valid: 521 Invalid: 3614 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ5_TSUP_4: If yes, what are some of those skills?:GENERAL PEDAGOGICAL SKILLS

Data file: jor_teacher_level_an

Overview

Valid: 521 Invalid: 3614 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ5_TSUP_5: If yes, what are some of those skills?:PEDAGOGICAL SKILLS FOR A SPECIFIC CONTENT

Data file: jor_teacher_level_an

Overview

Valid: 521 Invalid: 3614 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ5_TSUP_6: If yes, what are some of those skills?:CLASSROOM MANAGEMENT

Data file: jor_teacher_level_an

Overview

Valid: 521 Invalid: 3614 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ5_TSUP_97: If yes, what are some of those skills?:Other (specify)

Data file: jor_teacher_level_an

Overview

Valid: 521 Invalid: 3614 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ5_TSUP_7: If yes, what are some of those skills?:INCLUSIVE EDUCATION PEDAGOGY

Data file: jor_teacher_level_an

Overview

Valid: 521 Invalid: 3614 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ6_TSUP: Required to have a teaching practicum as part of your pre-service training

Data file: jor_teacher_level_an

Overview

Valid: 1245 Invalid: 2890 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	300	24.1%
2	No	945	75.9%
Sysmiss		2890	

M3SDQ7_TSUP: If yes, how long did the (latest) teaching practicum last?

Data file: jor_teacher_level_an

Overview

Valid: 301 Invalid: 3834 Minimum: 0 Maximum: 16
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 16 Format: Numeric

M3SDQ8_TSUP: During this period how many hours a day did you actually teach students?

Data file: jor_teacher_level_an

Overview

Valid: 301 Invalid: 3834 Minimum: 0 Maximum: 10
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 10 Format: Numeric

M3SDQ9_TSUP: Did you attend any in-service trainings for teachers in past 12 mths

Data file: jor_teacher_level_an

Overview

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	849	68.2%
1	Yes	396	31.8%
Sysmiss		2890	

M3SDQ10_TSUP: Approximately how many total days did the training last?

Data file: jor_teacher_level_an

Overview

Valid: 397 Invalid: 3738 Minimum: 1 Maximum: 120
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 120 Format: Numeric

M3SDQ11_TSUP: Over how many weeks was this training and any follow-ups spread?

Data file: jor_teacher_level_an

Overview

Valid: 397 Invalid: 3738 Minimum: 0 Maximum: 48
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 48 Format: Numeric

M3SDQ12_TSUP: What was the main topic of the training?

Data file: jor_teacher_level_an

Overview

Valid: 397 Invalid: 3738 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	LESSON PLANNING	43	10.8%
2	INCREASING ENROLLMENT AND ATTENDANCE: : how to retain more students in school	7	1.8%
3	CONTENT KNOWLEDGE: e.g., learn better math skills or better language skills	51	12.8%
4	GENERAL PEDAGOGICAL SKILLS: e.g. how to engage students with content, how to help students work in groups, how to lead an effective classroom discussion	136	34.3%
5	PEDAGOGICAL SKILLS FOR A SPECIFIC CONTENT AREA: e.g. how to teach fractions or how to teach English grammar	34	8.6%
6	CLASSROOM MANAGEMENT: how to avoid wasting time, how to discipline students	41	10.3%
7	INCLUSIVE EDUCATION PEDAGOGY: e.g. specialized training on inclusive education pedagogy, diverse learning needs and support/enrichment for learning	42	10.6%
97	other (specify)	43	10.8%
Sysmiss		3738	

M3SDQ13_TSUP: How much of the training took place in your classroom (if any)?

Data file: jor_teacher_level_an

Overview

Valid: 397 Invalid: 3738 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	None	12	3%
2	Less than 24%	18	4.5%
3	Between 25% and 50%	58	14.6%
4	Between 51% and 75%	160	40.3%
5	Between 76% and 100%	149	37.5%
Sysmiss		3738	

M3SDQ14_ILDR: Are there ways for teachers to come together to share ways of improving teaching

Data file: jor_teacher_level_an

Overview

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	343	27.6%
1	Yes	902	72.4%
Sysmiss		2890	

M3SDQ15_ILDR: Has your classroom ever been observed?

Data file: jor_teacher_level_an

Overview

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	301	24.2%
1	Yes	944	75.8%

Sysmiss		2890	
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M3SDQ16_ILDR: If yes, how many months have gone by since the last time it was observed

Data file: jor_teacher_level_an

Overview

Valid: 947 Invalid: 3188 Minimum: 0 Maximum: 36
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 36 Format: Numeric

M3SDQ17_ILDR_1: If yes, who observed you?:Principal / head teacher

Data file: jor_teacher_level_an

Overview

Valid: 947 Invalid: 3188 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ17_ILDR_2: If yes, who observed you?:Pedagogical coordinator

Data file: jor_teacher_level_an

Overview

Valid: 947 Invalid: 3188 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ17_ILDR_3: If yes, who observed you?:Department head

Data file: jor_teacher_level_an

Overview

Valid: 947 Invalid: 3188 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ17_ILDR_4: If yes, who observed you?:Another teacher

Data file: jor_teacher_level_an

Overview

Valid: 947 Invalid: 3188 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ17_ILDR_5: If yes, who observed you?:Ministry of Education - central level

Data file: jor_teacher_level_an

Overview

Valid: 947 Invalid: 3188 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ17_ILDR_97: If yes, who observed you?:Other (specify)

Data file: jor_teacher_level_an

Overview

Valid: 947 Invalid: 3188 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ18_ILDR_1: What was the purpose of the classroom observation?:Evaluation

Data file: jor_teacher_level_an

Overview

Valid: 947 Invalid: 3188 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ18_ILDR_2: What was the purpose of the classroom observation?:Professional Development

Data file: jor_teacher_level_an

Overview

Valid: 947 Invalid: 3188 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ18_ILDR_3: What was the purpose of the classroom observation?:Monitoring

Data file: jor_teacher_level_an

Overview

Valid: 947 Invalid: 3188 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ18_ILDR_97: What was the purpose of the classroom observation?:Other (Specify)

Data file: jor_teacher_level_an

Overview

Valid: 947 Invalid: 3188 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ19_ILDR: After the observation, did you discuss the results of your observation?**Data file:** jor_teacher_level_an**Overview**

Valid: 947 Invalid: 3188 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	192	20.3%
1	Yes	755	79.7%
Sysmiss		3188	

M3SDQ20_ILDR: If yes, how long did it last?**Data file:** jor_teacher_level_an**Overview**

Valid: 755 Invalid: 3380 Minimum: 1 Maximum: 3
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	it lasted less than 10 minutes	392	51.9%
2	it lasted between 10 and 30 minutes	320	42.4%
3	it lasted more than 30 minutes	43	5.7%
Sysmiss		3380	

M3SDQ21_ILDR: Did s/he provide you any feedback?**Data file:** jor_teacher_level_an**Overview**

Valid: 755 Invalid: 3380 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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0	No	86	11.4%
1	Yes	669	88.6%
Sysmiss		3380	

M3SDQ22_ILDR_1: Person conducting the observation - reflect on own teaching practice

Data file: jor_teacher_level_an

Overview

Valid: 755 Invalid: 3380 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ22_ILDR_2: Person conducting the observation - praised an aspect of my teaching

Data file: jor_teacher_level_an

Overview

Valid: 755 Invalid: 3380 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ22_ILDR_3: Person conducting the observation - discussed only one thing to improve teaching

Data file: jor_teacher_level_an

Overview

Valid: 755 Invalid: 3380 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ22_ILDR_4: Person conducting the observation - practiced how to improve that one thing

Data file: jor_teacher_level_an

Overview

Valid: 755 Invalid: 3380 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ22_ILDR_5: Person conducting the observation - scheduled next observation

Data file: jor_teacher_level_an

Overview

Valid: 755 Invalid: 3380 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SDQ23_ILDR: Did you have written lesson plans for last week?**Data file:** jor_teacher_level_an**Overview**

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 2
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	111	8.9%
1	Yes, observed	1081	86.8%
2	Yes, not observed	53	4.3%
Sysmiss		2890	

M3SDQ24_ILDR: Did you discuss the lesson plans for that week with anyone before teaching them?**Data file:** jor_teacher_level_an**Overview**

Valid: 1134 Invalid: 3001 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	426	37.6%
1	Yes	708	62.4%
Sysmiss		3001	

M3SDQ25_ILDR: If yes, with whom?**Data file:** jor_teacher_level_an**Overview**

Valid: 708 Invalid: 3427 Minimum: 1 Maximum: 97
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal / head teacher	368	52%
2	Pedagogical coordinator	89	12.6%
3	Department head	21	3%
4	Another teacher	224	31.6%
5	Someone from outside the school	1	0.1%
97	Other (specify)	5	0.7%
Sysmiss		3427	

M3SEQ1_TATT: How satisfied or dissatisfied are you with your job as a teacher?

Data file: jor_teacher_level_an

Overview

Valid: 1245 Invalid: 2890 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Satisfied	504	40.5%
2	Satisfied	647	52%
3	Indifferent	16	1.3%
4	Dissatisfied	61	4.9%
5	Very dissatisfied	17	1.4%
Sysmiss		2890	

M3SEQ2_TATT: How satisfied or dissatisfied are you with your social status in the community?

Data file: jor_teacher_level_an

Overview

Valid: 1245 Invalid: 2890 Minimum: 1 Maximum: 5
 Type: Discrete Decimal: 0 Width: 6 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Satisfied	404	32.4%
2	Satisfied	721	57.9%
3	Indifferent	22	1.8%
4	Dissatisfied	80	6.4%
5	Very dissatisfied	18	1.4%
Sysmiss		2890	

M3SEQ3_TATT: If two people became public teacher and one was better, would they be promoted f

Data file: jor_teacher_level_an

Overview

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 98
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	555	44.6%
1	Yes	485	39%
98	Don't know	205	16.5%
Sysmiss		2890	

M3SEQ4_TATT: During the last academic year (20XX- 20XX), have you received any bonuses,?

Data file: jor_teacher_level_an

Overview

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1069	85.9%
1	Yes	176	14.1%
Sysmiss		2890	

M3SEQ5_TATT_1: If yes, for what?:Regular attendance**Data file:** jor_teacher_level_an**Overview**

Valid: 176 Invalid: 3959 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SEQ5_TATT_2: If yes, for what?:Children performance in examination**Data file:** jor_teacher_level_an**Overview**

Valid: 176 Invalid: 3959 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SEQ5_TATT_3: If yes, for what?:Extra responsibility in school (specify)**Data file:** jor_teacher_level_an**Overview**

Valid: 176 Invalid: 3959 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SEQ5_TATT_4: If yes, for what?:Teaching in schools that are hard to staff (for instance they**Data file:** jor_teacher_level_an**Overview**

Valid: 176 Invalid: 3959 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SEQ5_TATT_5: If yes, for what?:Subject or grade shortage**Data file:** jor_teacher_level_an**Overview**

Valid: 176 Invalid: 3959 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SEQ5_TATT_6: If yes, for what?:Obtaining additional qualifications**Data file:** jor_teacher_level_an

Overview

Valid: 176 Invalid: 3959 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SEQ5_TATT_7: If yes, for what?:School good performance

Data file: jor_teacher_level_an

Overview

Valid: 176 Invalid: 3959 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SEQ5_TATT_97: If yes, for what?:Other (Specify)

Data file: jor_teacher_level_an

Overview

Valid: 176 Invalid: 3959 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SEQ6_TATT: Was your salary delayed in the last academic year?

Data file: jor_teacher_level_an

Overview

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1140	91.6%
1	Yes	105	8.4%
Sysmiss		2890	

M3SEQ8_TSDP_1: Transfer request - years of experience

Data file: jor_teacher_level_an

Overview

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SEQ8_TSDP_2: Transfer request - job title hierarchy**Data file:** jor_teacher_level_an**Overview**

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SEQ8_TSDP_3: Transfer request - performance as assessed by school authority**Data file:** jor_teacher_level_an**Overview**

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SEQ8_TSDP_4: Transfer request - performance as assessed by external evaluators**Data file:** jor_teacher_level_an**Overview**

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SEQ8_TSDP_5: Transfer request - results of an interview**Data file:** jor_teacher_level_an**Overview**

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SEQ8_TSDP_6: Transfer request - teacher's own request**Data file:** jor_teacher_level_an**Overview**

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SEQ8_TSDP_7: Transfer request - director's own request**Data file:** jor_teacher_level_an**Overview**

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SEQ8_TSDP_97: Transfer request - other**Data file:** jor_teacher_level_an**Overview**

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

M3SEQ8_TSDP_99: Transfer request - don't know**Data file:** jor_teacher_level_an**Overview**

Valid: 1245 Invalid: 2890 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 6 Range: 0 - 1 Format: Numeric

FLAG_M3_DUP_TEACH_ID: Flag m3: same teacher id, different teacher name**Data file:** jor_teacher_level_an**Overview**

Valid: 1287 Invalid: 2848 Minimum: 0 Maximum: 1
 Type: Discrete Decimal: 0 Width: 12 Range: 0 - 1 Format: Numeric

TEACHER_ASSESSMENT_ANSWERS_ID: Id in teacher_assessment_answers**Data file:** jor_teacher_level_an**Overview**

Valid: 1242 Invalid: 2893 Minimum: 1 Maximum: 6
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 6 Format: Numeric

TYPETEST: typeoftest**Data file:** jor_teacher_level_an**Overview**

Valid: 939 Invalid: 3196 Minimum: 1 Maximum: 2
 Type: Discrete Decimal: 0 Width: 10 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Math	266	28.3%

2	Language	673	71.7%
Sysmiss		3196	

M5S1Q1A_GRAMMER: (Unless, If, Perhaps, Although) you tidy up your room, you won't get candy.

Data file: jor_teacher_level_an

Overview

Valid: 606 Invalid: 3529 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	53	8.7%
1	Correct	549	90.6%
2	Answer given but out of the designated space	0	0%
99	No Response	4	0.7%
Sysmiss		3529	

M5S1Q1B_GRAMMER: (When, If, Because, Although) I was telling the truth, my mother didn't believe

Data file: jor_teacher_level_an

Overview

Valid: 606 Invalid: 3529 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	259	42.7%
1	Correct	334	55.1%
2	Answer given out of the designated space	0	0%
99	No Response	13	2.1%
Sysmiss		3529	

M5S1Q1C_GRAMMER: A person who (which, who, when, may) flies an airplane is a pilot.**Data file:** jor_teacher_level_an**Overview**

Valid: 606 Invalid: 3529 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	21	3.5%
1	Correct	580	95.7%
2	Answer given out of the designated space	0	0%
99	No Response	5	0.8%
Sysmiss		3529	

M5S1Q1D_GRAMMER: My sister likes to read, so(so, although, perhaps, when) I have bought her a boo**Data file:** jor_teacher_level_an**Overview**

Valid: 606 Invalid: 3529 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	41	6.8%
1	Correct	563	92.9%
2	Answer given out of the designated space	0	0%
99	No Response	2	0.3%
Sysmiss		3529	

M5S1Q1E_GRAMMER: If I were a doctor, I shall (will, would, shall, am able to) work in a hospital.**Data file:** jor_teacher_level_an**Overview**

Valid: 606 Invalid: 3529 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	332	54.8%
1	Correct	262	43.2%
2	Answer given out of the designated space	0	0%
99	No Response	12	2%
Sysmiss		3529	

M5S1Q1F_GRAMMER: The accident had seen (see, saw, had seen, was seen) by three people.

Data file: jor_teacher_level_an

Overview

Valid: 606 Invalid: 3529 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	216	35.6%
1	Correct	373	61.6%
2	Answer given out of the designated space	0	0%
99	No Response	17	2.8%
Sysmiss		3529	

M5S1Q2A_CLOZE: David, it is (a) half past seven.

Data file: jor_teacher_level_an

Overview

Valid: 606 Invalid: 3529 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	29	4.8%
1	Correct	373	61.6%

2	Answer given out of the designated space	0	0%
99	No Response	204	33.7%
Sysmiss		3529	

M5S1Q2B_CLOZE: Get (b) .

Data file: jor_teacher_level_an

Overview

Valid: 606 Invalid: 3529 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	42	6.9%
1	Correct	431	71.1%
2	Answer given out of the designated space	0	0%
99	No Response	133	21.9%
Sysmiss		3529	

M5S1Q2C_CLOZE: Today there is a (c) big football match at school.

Data file: jor_teacher_level_an

Overview

Valid: 606 Invalid: 3529 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	59	9.7%
1	Correct	338	55.8%
2	Answer given out of the designated space	0	0%
99	No Response	209	34.5%
Sysmiss		3529	

M5S1Q2D_CLOZE: Juma: Father, I (d) want not go to school.**Data file:** jor_teacher_level_an**Overview**

Valid: 606 Invalid: 3529 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	204	33.7%
1	Correct	254	41.9%
2	Answer given out of the designated space	0	0%
99	No Response	148	24.4%
Sysmiss		3529	

M5S1Q2E_CLOZE: I am (e) scared to go.**Data file:** jor_teacher_level_an**Overview**

Valid: 606 Invalid: 3529 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	230	38%
1	Correct	217	35.8%
2	Answer given out of the designated space	0	0%
99	No Response	159	26.2%
Sysmiss		3529	

M5S1Q2F_CLOZE: Everyone (f) hates me.**Data file:** jor_teacher_level_an**Overview**

Valid: 606 Invalid: 3529 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	68	11.2%
1	Correct	296	48.8%
2	Answer given out of the designated space	0	0%
99	No Response	242	39.9%
Sysmiss		3529	

M5S1Q2G_CLOZE: The players want to beat (g) .

Data file: jor_teacher_level_an

Overview

Valid: 606 Invalid: 3529 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	345	56.9%
1	Correct	118	19.5%
2	Answer given out of the designated space	0	0%
99	No Response	143	23.6%
Sysmiss		3529	

M5S1Q2H_CLOZE: (h) Where do I have to go to school?

Data file: jor_teacher_level_an

Overview

Valid: 606 Invalid: 3529 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	220	36.3%
1	Correct	215	35.5%

2	Answer given out of the designated space	0	0%
99	No Response	171	28.2%
Sysmiss		3529	

M5S1Q2I_CLOZE: Father: You are going and that is final. I will give you two (i) why you

Data file: jor_teacher_level_an

Overview

Valid: 606 Invalid: 3529 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	121	20%
1	Correct	312	51.5%
2	Answer given out of the designated space	0	0%
99	No Response	173	28.5%
Sysmiss		3529	

M5S1Q2J_CLOZE: have to go to school today. First, you are 16 (j) years old.

Data file: jor_teacher_level_an

Overview

Valid: 606 Invalid: 3529 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	40	6.6%
1	Correct	362	59.7%
2	Answer given out of the designated space	0	0%
99	No Response	204	33.7%
Sysmiss		3529	

M5S1Q2K_CLOZE: Second, (k) because you are the football coach.**Data file:** jor_teacher_level_an**Overview**

Valid: 606 Invalid: 3529 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	35	5.8%
1	Correct	356	58.7%
2	Answer given out of the designated space	0	0%
99	No Response	215	35.5%
Sysmiss		3529	

M5S1Q4A_PASSAGE: Why did the animals huddle together beneath the bushes? A)It was raining**Data file:** jor_teacher_level_an**Overview**

Valid: 606 Invalid: 3529 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	96	15.8%
1	Correct	475	78.4%
2	Answer given out of the designated space	0	0%
99	No Response	35	5.8%
Sysmiss		3529	

M5S1Q4B_PASSAGE: His big eyes widened like saucers. What do these words from the story tell you?**Data file:** jor_teacher_level_an**Overview**

Valid: 606 Invalid: 3529 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	105	17.3%
1	Correct	468	77.2%
2	Answer given out of the designated space	0	0%
99	No Response	33	5.4%
Sysmiss		3529	

M5S1Q4C_PASSAGE: What made the roaring sound in the distance? B. A flood

Data file: jor_teacher_level_an

Overview

Valid: 606 Invalid: 3529 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	48	7.9%
1	Correct	519	85.6%
2	Answer given out of the designated space	0	0%
99	No Response	39	6.4%
Sysmiss		3529	

M5S2Q1A_NUMBER: 1a. $5/8 + 1/4 = 6/12$

Data file: jor_teacher_level_an

Overview

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	28	12.6%
1	Yes	188	84.3%

2	Answer given out of the designated space	0	0%
99	No Response	7	3.1%
Sysmiss		3912	

M5S2Q1B_NUMBER: 1b. $\sqrt{36} - \sqrt{9} = \sqrt{27}$

Data file: jor_teacher_level_an

Overview

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Incorrect	34	15.2%
1	Correct	179	80.3%
2	Answer given out of the designated space	0	0%
99	No Response	10	4.5%
Sysmiss		3912	

M5S2Q1C_NUMBER: 1c. $343+215+127= 685$

Data file: jor_teacher_level_an

Overview

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	8	3.6%
1	Yes	208	93.3%
2	Answer given out of the designated space	0	0%
99	No Response	7	3.1%
Sysmiss		3912	

M5S2Q1D_NUMBER: 1d. $72 \div 9 = 7$ **Data file:** jor_teacher_level_an**Overview**

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	24	10.8%
1	Yes	194	87%
2	Answer given out of the designated space	0	0%
99	No Response	5	2.2%
Sysmiss		3912	

M5S2Q1E_NUMBER: 1e. $37 \times 13 = 3711$ **Data file:** jor_teacher_level_an**Overview**

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	26	11.7%
1	Yes	192	86.1%
2	Answer given out of the designated space	0	0%
99	No Response	5	2.2%
Sysmiss		3912	

M5S2Q2_NUMBER: 2. Which two numbers add up to make 0.81?**Data file:** jor_teacher_level_an**Overview**

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	32	14.3%
1	Yes	173	77.6%
2	Answer given out of the designated space	0	0%
99	No Response	18	8.1%
Sysmiss		3912	

M5S2Q3_NUMBER: 3. Circle the one that gives the smallest answer?

Data file: jor_teacher_level_an

Overview

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	33	14.8%
1	Yes	181	81.2%
2	Answer given out of the designated space	0	0%
99	No Response	9	4%
Sysmiss		3912	

M5S2Q4A_NUMBER: 4a. Complete these fractions so that they are equivalent

Data file: jor_teacher_level_an

Overview

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	45	20.2%
1	Yes	156	70%

2	Answer given out of the designated space	0	0%
99	No Response	22	9.9%
Sysmiss		3912	

M5S2Q4B_NUMBER: 4b. Complete these fractions so that they are equivalent

Data file: jor_teacher_level_an

Overview

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	69	30.9%
1	Yes	132	59.2%
2	Answer given out of the designated space	0	0%
99	No Response	22	9.9%
Sysmiss		3912	

M5S2Q5_NUMBER: 5. 2 exercise books cost 14 Kips. What is the cost of 15 exercise books?

Data file: jor_teacher_level_an

Overview

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	54	24.2%
1	Yes	159	71.3%
2	Answer given out of the designated space	0	0%
99	No Response	10	4.5%
Sysmiss		3912	

M5S2Q6_GEOMETRIC: 6. How many sides does a triangle have?

Data file: jor_teacher_level_an

Overview

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2	0.9%
1	Yes	212	95.1%
2	Answer given out of the designated space	0	0%
99	No Response	9	4%
Sysmiss		3912	

M5S2Q7_GEOMETRIC: 7. Lines that cannot meet are lines

Data file: jor_teacher_level_an

Overview

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	64	28.7%
1	Yes	150	67.3%
2	Answer given out of the designated space	0	0%
99	No Response	9	4%
Sysmiss		3912	

M5S2Q8_DATA: 8. What time did Chanla arrive?

Data file: jor_teacher_level_an

Overview

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	22	9.9%
1	Yes	194	87%
2	Answer given out of the designated space	0	0%
99	No Response	7	3.1%
Sysmiss		3912	

M5S2Q9A_DATA: 9a. How many people had cats?

Data file: jor_teacher_level_an

Overview

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	39	17.5%
1	Yes	172	77.1%
2	Answer given out of the designated space	0	0%
99	No Response	12	5.4%
Sysmiss		3912	

M5S2Q9B_DATA: 9b. Which animal was the least popular?

Data file: jor_teacher_level_an

Overview

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	30	13.5%
1	Yes	183	82.1%

2	Answer given out of the designated space	0	0%
99	No Response	10	4.5%
Sysmiss		3912	

M5S2Q10A_DATA: 10a. Look at the graph. How far has Joe ridden after 6 hours?

Data file: jor_teacher_level_an

Overview

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	37	16.6%
1	Yes	179	80.3%
2	Answer given out of the designated space	0	0%
99	No Response	7	3.1%
Sysmiss		3912	

M5S2Q10B_DATA: 10b. Chan started riding at 8.30 in the morning. How far had he gone at 12.00pm?

Data file: jor_teacher_level_an

Overview

Valid: 222 Invalid: 3913 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	92	41.4%
1	Yes	104	46.8%
2	Answer given out of the designated space	0	0%
99	No Response	26	11.7%
Sysmiss		3913	

M5S2Q11A_NUMBER: 11a. $\sqrt{144} =$)12**Data file:** jor_teacher_level_an**Overview**

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	3	1.3%
1	Yes	212	95.1%
2	Answer given out of the designated space	0	0%
99	No Response	8	3.6%
Sysmiss		3912	

M5S2Q11B_NUMBER: 11b. $12.15 - 11.83 =$ 0.32**Data file:** jor_teacher_level_an**Overview**

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	7	3.1%
1	Yes	208	93.3%
2	Answer given out of the designated space	0	0%
99	No Response	8	3.6%
Sysmiss		3912	

M5S2Q11C_NUMBER: 11c. $3/4 \div 7/8 =$ 21/32**Data file:** jor_teacher_level_an**Overview**

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	35	15.7%
1	Yes	173	77.6%
2	Answer given out of the designated space	0	0%
99	No Response	15	6.7%
Sysmiss		3912	

M5S2Q12_NUMBER: 12. What is n?

Data file: jor_teacher_level_an

Overview

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	41	18.4%
1	Yes	167	74.9%
2	Answer given out of the designated space	0	0%
99	No Response	15	6.7%
Sysmiss		3912	

M5S2Q13A_GEOMETRIC: 13a. (a) Perimeter:

Data file: jor_teacher_level_an

Overview

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	48	21.5%
1	Yes	163	73.1%

2	Answer given out of the designated space	0	0%
99	No Response	12	5.4%
Sysmiss		3912	

M5S2Q13B_GEOMETRIC: 13b. (b) Area: 90 cm²

Data file: jor_teacher_level_an

Overview

Valid: 223 Invalid: 3912 Minimum: 0 Maximum: 99
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	41	18.4%
1	Yes	163	73.1%
2	Answer given out of the designated space	0	0%
99	No Response	19	8.5%
Sysmiss		3912	

LITERACY_CONTENT_KNOWLEDGE: Literacy content knowledge

Data file: jor_teacher_level_an

Overview

Valid: 876 Invalid: 3259 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

MATH_CONTENT_KNOWLEDGE: Math content knowledge

Data file: jor_teacher_level_an

Overview

Valid: 336 Invalid: 3799 Minimum: 0 Maximum: 100
 Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

M3SEQ7_TATT_C: How many months was your salary delayed in the last academic year?

Data file: jor_teacher_level_an

Overview

Valid: 107 Invalid: 4028 Minimum: 1 Maximum: 6

Type: Discrete Decimal: 0 Width: 16 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 month	56	52.3%
2	2 months	39	36.4%
6	3 months or more	12	11.2%
Sysmiss		4028	

M3SAQ5_C: What year did you begin teaching?

Data file: jor_teacher_level_an

Overview

Valid: 1248 Invalid: 2887 Minimum: 0 Maximum: 21
 Type: Discrete Decimal: 0 Width: 18 Range: 0 - 21 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		125	10%
1		83	6.7%
2		79	6.3%
3		92	7.4%
4		92	7.4%
5		66	5.3%
6		66	5.3%
7		43	3.4%
8		55	4.4%
9		55	4.4%
10		62	5%
11		41	3.3%
12		52	4.2%
13		65	5.2%
14		47	3.8%
15		34	2.7%
16		24	1.9%
17		25	2%

18		25	2%
19		40	3.2%
20		17	1.4%
21	more than 20 years	60	4.8%
Sysmiss		2887	

study_resources

questionnaires

Global Education Policy Dashboard 2020, School Survey Questionnaire

title	Global Education Policy Dashboard 2020, School Survey Questionnaire
authors	World Bank Group
country	Jordan
description	Global Education Policy Dashboard 2020, School Survey Questionnaire
filename	questionnaire_schoolsurvey_public.pdf

Global Education Policy Dashboard 2020, Policy Survey Questionnaire

title	Global Education Policy Dashboard 2020, Policy Survey Questionnaire
authors	World Bank Group
country	Jordan
description	Global Education Policy Dashboard 2020, Policy Survey Questionnaire
filename	questionnaire_policysurvey_public.pdf

Global Education Policy Dashboard 2020, Survey of Public Officials Questionnaire

title	Global Education Policy Dashboard 2020, Survey of Public Officials Questionnaire
authors	World Bank Group
country	Jordan
description	Global Education Policy Dashboard 2020, Survey of Public Officials Questionnaire
filename	questionnaire_survey_of_public_officials_public.pdf

technical_documents

Global Education Policy Dashboard, Codebook

title	Global Education Policy Dashboard, Codebook
authors	World Bank Group
country	Jordan
description	Global Education Policy Dashboard, Codebook
filename	gepd_codebook.xlsx

Global Education Policy Dashboard, Implementation Brief

title	Global Education Policy Dashboard, Implementation Brief
authors	World Bank Group
country	Jordan
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Global Education Policy Dashboard, Reference Guide

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