Global Education Policy Dashboard 2020-2021

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Identification

SURVEY ID NUMBER
ETH_2020_GEPD_v01_M

TITLE
Global Education Policy Dashboard 2020-2021

ABBREVIATION OR ACRONYM
GEPD 2020-21

COUNTRY

Name	Country code
Ethiopia	ETH

ABSTRACT
The dashboard project collects new data in each country using three new instruments: a School Survey, a Policy Survey, and a Survey of Public Officials. Data collection involves school visits, classroom observations, legislative reviews, teacher and student assessments, and interviews with teachers, principals, and public officials. In addition, the project draws on some existing data sources to complement the new data it collects. A major objective of the GEPD project was to develop focused, cost-effective instruments and data-collection procedures, so that the dashboard can be inexpensive enough to be applied (and re-applied) in many countries. The team achieved this by streamlining and simplifying existing instruments, and thereby reducing the time required for data collection and training of enumerators.

KIND OF DATA
Sample survey data [ssd]

UNIT OF ANALYSIS
Schools, teachers, students, public officials

Version

VERSION DESCRIPTION
v01, harmonized and anonymized data

VERSION DATE
2022-11-04

Scope

NOTES
Populating the dashboard requires, aside from the expert-filled Policy Survey, collecting nationally representative data from two field surveys, as noted above—the school and public official surveys. The sample sizes are as follows:

- Sample of Schools – The sample size for the School Survey normally consists of 200 to 300 schools, a number that allows for the reporting of nationally representative estimates with a high level of precision for all the GEPD indicators. Within this sample of schools, the team interviews 200-300 school principals and 1,000-1,500 teachers, while also conducting assessments of 600-900 1st-graders and (depending on classroom size) 4,000-6,000 4th-graders.

- Sample of Public Officials – The sample size for the Survey of Public Officials is 200. These public officials work in the Ministry of Education at either the central, regional, or district level. In the typical country, the breakdown of the sample is 60 officials at the central level, 70 at the regional level, and 70 at the district level. Other than the director(s) and the person in charge of human resources of each office, who are always interviewed, all public officials are randomly selected.

Coverage

GEOGRAPHIC COVERAGE
National

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
Halsey Rogers	World Bank
Sergio Venegas Marin	World Bank
Reema Nayar	World Bank
Marta Carnelli	World Bank
Brian Stacy	World Bank

FUNDING AGENCY/SPONSOR

Name
Bill and Melinda Gates Foundation
UK’s Foreign, Commonwealth, and Development Office (FCDO)
Government of Japan

Sampling

SAMPLING PROCEDURE
The aim of the Global Education Policy Dashboard school survey is to produce nationally representative estimates, which will be able to detect changes in the indicators over time at a minimum power of 80% and with a 0.05 significance level. We also wish to detect differences by urban/rural location.

For our school survey, we will employ a two-stage random sample design, where in the first stage a sample of typically around 200 schools, based on local conditions, is drawn, chosen in advance by the Bank staff. In the second stage, a sample of teachers and students will be drawn to answer questions from our survey modules, chosen in the field. A total of 10 teachers will be sampled for absenteeism. Five teachers will be interviewed and given a content knowledge exam. Three 1st grade students will be assessed at random, and a classroom of 4th grade students will be assessed at random. Stratification will be based on the school’s urban/rural classification and based on region. When stratifying by region, we will work with our partners within the country to make sure we include all relevant geographical divisions.

For our Survey of Public Officials, we will sample a total of 200 public officials. Roughly 60 officials are typically surveyed at the federal level, while 140 officials will be surveyed at the regional/district level. For selection of officials at the regional and district level, we will employ a cluster sampling strategy, where roughly 10 regional offices (or whatever the secondary administrative unit is called) are chosen at random from among the regions in which schools were sampled. Then among these 10 regions, we also typically select around 10 districts (tertiary administrative level units) from among the districts in which schools werer sampled. The result of this sampling approach is that for 10 clusters we will have links from the school to the district office to the regional office to the central office. Within the regions/districts, five or six officials will be sampled, including the head of organization, HR director, two division directors from finance and planning, and one or two randomly selected professional employees among the finance, planning, and one other service related department chosen at random. At the federal level, we will interview the HR director, finance director, planning director, and three randomly selected service focused departments. In addition to the directors of each of these departments, a sample of 9 professional employees will be chosen in each department at random on the day of the interview.

DEVIATIONS FROM THE SAMPLE DESIGN
Overall, we draw a sample of 300 public schools from each of the regions of Ethiopia. As a comparison to the total number of

schools in Ethiopia, this consistutes an approximately 1% sample. Because of the large size of the country, and because there can be very large distances between Woredas within the same region, we chose a cluster sampling approach. In this approach, 100 Woredas were chosen with probability proportional to 4th grade size. Then within each Woreda two rural and one urban school were chosen with probability proportional to 4th grade size.

Because of conflict in the Tigray region, an initial set of 12 schools that were selected had to be trimmed to 6 schools in Tigray. These six schools were then distributed to other regions in Ethiopia.

WEIGHTING
GEPD survey estimates must be properly weighted using a sampling weight to estimate the population of interest.

School, teacher, and pupil-level sampling weights are stored in each file file.

Data collection

DATES OF DATA COLLECTION

Start	End
2020-03-02	2021-07-30

DATA COLLECTION MODE
Computer Assisted Personal Interview [capi]

SUPERVISION
World Bank

DATA COLLECTION NOTES
Data collected using Survey Solutions platform.

questionnaires

QUESTIONNAIRES
The dashboard project collects new data in each country using three new instruments: a School Survey, a Policy Survey, and a Survey of Public Officials. Data collection involves school visits, classroom observations, legislative reviews, teacher and student assessments, and interviews with teachers, principals, and public officials. In addition, the project draws on some existing data sources to complement the new data it collects. A major objective of the GEPD project was to develop focused, cost-effective instruments and data-collection procedures, so that the dashboard can be inexpensive enough to be applied (and re-applied) in many countries. The team achieved this by streamlining and simplifying existing instruments, and thereby reducing the time required for data collection and training of enumerators.

More information pertaining to each of the three instruments can be found below:

- School Survey: The School Survey collects data primarily on practices (the quality of service delivery in schools), but also on some de facto policy indicators. It consists of streamlined versions of existing instruments—including Service Delivery Surveys on teachers and inputs/infrastructure, Teach on pedagogical practice, Global Early Child Development Database (GECDD) on school readiness of young children, and the Development World Management Survey (DWMS) on management quality—together with new questions to fill gaps in those instruments. Though the number of modules is similar to the full version of the Service Delivery Indicators (SDI) Survey, the number of items and the complexity of the questions within each module is significantly lower. The School Survey includes 8 short modules: School Information, Teacher Presence, Teacher Survey, Classroom Observation, Teacher Assessment, Early Learner Direct Assessment, School Management Survey, and 4th-grade Student Assessment. For a team of two enumerators, it takes on average about 4 hours to collect all information in a given school. For more information, refer to the Frequently Asked Questions.

- Policy Survey: The Policy Survey collects information to feed into the policy de jure indicators. This survey is filled out by key informants in each country, drawing on their knowledge to identify key elements of the policy framework (as in the SABER approach to policy-data collection that the Bank has used over the past 7 years). The survey includes questions on policies related to teachers, school management, inputs and infrastructure, and learners. In total, there are 52 questions in the survey as of June 2020. The key informant is expected to spend 2-3 days gathering and analyzing the relavant information to answer the survey questions.

- Survey of Public Officials: The Survey of Public Officials collects information about the capacity and orientation of the bureaucracy, as well as political factors affecting education outcomes. This survey is a streamlined and education-focused version of the civil-servant surveys that the Bureaucracy Lab (a joint initiative of the Governance Global Practice and the Development Impact Evaluation unit of the World Bank) has implemented in several countries. The survey includes questions about technical and leadership skills, work environment, stakeholder engagement, impartial decision-making, and attitudes and behaviors. The survey takes 30-45 minutes per public official and is used to interview Ministry of Education officials working at the central, regional, and district levels in each country.

data_processing

METHODOLOGY NOTES

Datasets have been cleaned, anonymized, and harmonized using R and Stata.

Personal identifying information has been removed from the data file including names, addresses, and geolocation coordinates. Additionally, some continuous variables have been recoded to discrete bins to decrease the likelihood of reidentification including the number of students enrolled in the school and salary information for public officials.

data_appraisal

ESTIMATES OF SAMPLING ERROR

The aim of the Global Education Policy Dashboard school survey is to produce nationally representative estimates, which will be able to detect changes in the indicators over time at a minimum power of 80% and with a 0.05 significance level.

Access policy

CONTACTS

Name	Email
GEPD team	educationdashboard@worldbank.org

CONFIDENTIALITY

Personal identifying information has been removed from the data file including names, addresses, and geolocation coordinates. Additionally, some continuous variables have been recoded to discrete bins to decrease the likelihood of reidentification including the number of students enrolled in the school and salary information for public officials.

CITATION REQUIREMENTS

Use of the dataset must be acknowledged using a citation which would include:
- the Identification of the Primary Investigator
- the title of the survey (including country, acronym and year of implementation)
- the survey reference number
- the source and date of download

Example:
Halsey Rogers (World Bank), Sergio Venegas Marin (World Bank), Reema Nayar (World Bank), Marta Carnelli (World Bank), Brian Stacy (World Bank). Ethiopia - Global Education Policy Dashboard 2020-2021 (GEPD 2020-21). Ref: ETH_2020_GEPD_v01_M. Downloaded from [uri] on [date].

ACCESS AUTHORITY

Name
GEPD team

Disclaimer and copyrights

DISCLAIMER

The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

Metadata production

DDI DOCUMENT ID
DDI_ETH_2020_GEPD_v01_M_WB

PRODUCERS

Name	Abbreviation	Affiliation	Role
Development Data Group	DECDG	World Bank	Documentation of the study

DATE OF METADATA PRODUCTION
2024-11-13

DDI DOCUMENT VERSION
Version 01 (2024-11-13)

data_dictionary

Data file	Cases	variables
eth_first_grade_assessment_an GEPD first grade assessment data	880	84
eth_fourth_grade_assessment_an GEPD fourth grade assessment data	6299	56
eth_school_level_an GEPD school level data	297	640
eth_teacher_level_an GEPD teacher level data	4330	344

Data file: eth_first_grade_assessment_an

GEPD first grade assessment data

Cases:	880
variables:	84

variables

ID	Name	Label	Question
V1	school_code_maskd	School code	
V2	interview_key	Interview key	
V3	ecd_student_number	Student number	
V4	ecd_student_age	Student age	
V5	ecd_student_male	Student gender	
V6	ecd_student_knowledge	Ecd student knowledge	
V7	ecd_math_student_knowledge	Ecd math student knowledge	
V8	ecd_literacy_student_knowledge	Ecd literacy student knowledge	
V9	ecd_soc_student_knowledge	Ecd soc student knowledge	
V10	ecd_exec_student_knowledge	Ecd exec student knowledge	
V11	ecd_student_proficiency	Ecd student proficiency	
V12	ecd_math_student_proficiency	Ecd math student proficiency	
V13	ecd_literacy_student_proficiency	Ecd literacy student proficiency	
V14	ecd_soc_student_proficiency	Ecd soc student proficiency	
V15	ecd_exec_student_proficiency	Ecd exec student proficiency	
V16	m6s2q8_counting	How high can you count?	
V17	m6s2q9a_produce_set	Please put 6 here	
V18	m6s2q9b_produce_set	Now please put 14 here	
V19	m6s2q10a_number_ident	What number is this? 2	
V20	m6s2q10b_number_ident	What number is this? 7	
V21	m6s2q10c_number_ident	What number is this? 10	
V22	m6s2q10d_number_ident	What number is this? 8	
V23	m6s2q10e_number_ident	What number is this? 5	
V24	m6s2q10f_number_ident	What number is this? 13	
V25	m6s2q10g_number_ident	What number is this? 17	
V26	m6s2q10h_number_ident	What number is this? 12	
V27	m6s2q10i_number_ident	What number is this? 14	
V28	m6s2q10j_number_ident	What number is this? 20	
V29	m6s2q11a_number_compare	Which number is bigger/greater, 3 or 5?	
V30	m6s2q11b_number_compare	Which number is bigger/greater, 8 or 6?	
V31	m6s2q11c_number_compare	Which number is smaller/less, 4 or 7?	
V32	m6s2q12a_simple_add	If you have two … And I give you one more , how many balls will you have	
V33	m6s2q12b_simple_add	If you have three … And I give you two more , how many balls will you have	
V34	m6s2q12c_simple_add	If you have five … And I give you two more , how many balls will you have	
V35	m6s2q1_vocabn	Name as many things that you can eat as you can	
V36	m6s2q1b_vocabn	Tell me the names of all the animals you know	

ID	Name	Label	Question
V37	m6s2q5a_comprehension	Who stole the cat's hat?	
V38	m6s2q5b_comprehension	What was the color of the hat?	
V39	m6s2q5c_comprehension	Why was the cat chasing the mouse?	
V40	m6s2q5d_comprehension	Where did the cat trap the mouse?	
V41	m6s2q5e_comprehension	Why did the cat decide not to eat the mouse?	
V42	m6s2q2a_letters	What letter is this? B	
V43	m6s2q2b_letters	What letter is this? S	
V44	m6s2q2c_letters	What letter is this? A	
V45	m6s2q2d_letters	What letter is this? T	
V46	m6s2q2e_letters	What letter is this? M	
V47	m6s2q2f_letters	What letter is this? U	
V48	m6s2q2g_letters	What letter is this? D	
V49	m6s2q2h_letters	What letter is this? V	
V50	m6s2q3a_words	What is this word? CAT	
V51	m6s2q3b_words	What is this word? DOG	
V52	m6s2q3c_words	What is this word? HOUSE	
V53	m6s2q4a_sentence	What is this sentence? I like to run	
V54	m6s2q4b_sentence	What is this sentence? Javier kicked the ball	
V55	m6s2q4c_sentence	What is this sentence? The dog sleeps on the blanket	
V56	m6s2q6a_nm_writing	Write your name here	
V57	m6s2q7a_print	open a book	
V58	m6s2q7b_print	where I should start reading	
V59	m6s2q7c_print	show me where I would continue reading	
V60	m6s2q15a_perspective	Imagine this girl is a friend and fell down and is hurt. How do you think she is	
V61	m6s2q15b_perspective	What would you do to help her feel better?	
V62	m6s2q15c_perspective	Is there anything else you would do?	
V63	m6s2q16a_conflict_resol	Sharing a toy - what would you do?	
V64	m6s2q16b_conflict_resol	Is there anything else you would do?	
V65	m6s2q13a_backward_digit	Whatever I say, you should say it backwards. 4..1	
V66	m6s2q13b_backward_digit	Whatever I say, you should say it backwards. 2.8.8	
V67	m6s2q13c_backward_digit	Whatever I say, you should say it backwards. 4.8.2.7	
V68	m6s2q13d_backward_digit	Whatever I say, you should say it backwards. 8.3.6.1.5	
V69	m6s2q14a_head_shoulders	Do the OPPOSITE of what I say - Touch your head	
V70	m6s2q14b_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V71	m6s2q14c_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V72	m6s2q14d_head_shoulders	Do the OPPOSITE of what I say - Touch your head	
V73	m6s2q14e_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V74	m6s2q14f_head_shoulders	Do the OPPOSITE of what I say - Touch your head	
V75	m6s2q14g_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V76	m6s2q14h_head_shoulders	Do the OPPOSITE of what I say - Touch your knees	
V77	m6s2q14i_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V78	m6s2q14j_head_shoulders	Do the OPPOSITE of what I say - Touch your shoulders	
V79	m6s2q14k_head_shoulders	Do the OPPOSITE of what I say - Touch your head	
V80	m6s2q14l_head_shoulders	Do the OPPOSITE of what I say - Touch your knees	
V81	m6s2q14m_head_shoulders	Do the OPPOSITE of what I say - Touch your knees	

ID	Name	Label	Question
V82	m6s2q14n_head_shoulders	Do the OPPOSITE of what I say - Touch your shoulders	
V83	m6s2q14o_head_shoulders	Do the OPPOSITE of what I say - Touch your toes	
V84	date	Date	

total: 84

Data file: eth_fourth_grade_assessment_an

GEPD fourth grade assessment data

Cases:	6299
variables:	56

variables

ID	Name	Label	Question
V85	school_code_maskd	School code	
V86	interview_key	Interview key	
V87	student_number	Id in fourth_grade_assessment	
V88	student_age	ECD student age	
V89	student_male	Student gender	
V90	student_proficient	Student proficient	
V91	student_proficient_70	Student proficient 70	
V92	student_proficient_75	Student proficient 75	
V93	literacy_student_proficient	Literacy student proficient	
V94	literacy_student_proficient_70	Literacy student proficient 70	
V95	literacy_student_proficient_75	Literacy student proficient 75	
V96	math_student_proficient	Math student proficient	
V97	math_student_proficient_70	Math student proficient 70	
V98	math_student_proficient_75	Math student proficient 75	
V99	literacy_student_knowledge	Literacy student knowledge	
V100	math_student_knowledge	Math student knowledge	
V101	student_knowledge	Student knowledge	
V102	fourth_grade_assessment_id	Id in fourth_grade_assessment	
V103	m8ssbq1_ses	1. Did one of your parents/caregivers go to university?	
V104	m8ssbq2_ses	2. How many people live in your house with you?	
V105	m8ssbq3_ses	3. How many times did you eat yesterday?	
V106	m8ssbq4_ses	4. How many pairs of shoes do you have?	
V107	m8ssbq5_ses	5. Which bathroom looks more like the one at home?	
V108	m8sbq2_number_sense	Please put these numbers in the right order, from lower to higher: 2 - 17 - 55	
V109	m8sbq3a_arithmetic	-1227	
V110	m8sbq3b_arithmetic		
V111	m8sbq3c_arithmetic		
V112	m8sbq3d_arithmetic		
V113	m8sbq3e_arithmetic		
V114	m8sbq3f_arithmetic		
V115	m8sbq3g_arithmetic		
V116	m8sbq3h_arithmetic		
V117	m8sbq3i_arithmetic		
V118	m8sbq3j_arithmetic		
V119	m8sbq4_arithmetic		
V120	m8sbq5_word_problem		

ID	Name	Label	Question
V121	m8sbq6_sequences		
V122	m8sbq1_number_sense		
V123	m8saq4_id	Record the number of pictures linked correctly	
V124	m8saq5_story	Where did Sam and Nakato meet?	
V125	m8saq6_story	What animal was sleeping next to Nakato?	
V126	m8saq7_word_choice	Why was Sam surprised that the dog bit him?	
V127	m8saq7a_gir	What did the animals talk about every morning?	
V128	m8saq7b_gir	Why didn't anyone listen to the giraffe?	
V129	m8saq7c_gir	Which leaves did the giraffe eat?	
V130	m8saq7d_gir	Why were the animals on the ground afraid of the giraffe?	
V131	m8saq7e_gir	What did the giraffe stop doing over the summer?	
V132	m8saq7f_gir	A5f) Why did the animals huddle together beneath the bushes?	
V133	m8saq7g_gir	His big eyes widened like saucers.What do these words from the story tell you ab	
V134	m8saq7h_gir	What made the roaring sound in the distance?	
V135	m8saq7i_gir	Who told the animals to climb to the treetops?	
V136	m8saq7j_gir	Why were the animals trying to climb to the treetops?	
V137	m8saq7k_gir	Why couldn't some of the animals climb up the slippery tree trunks?	
V138	m8saq2_id	Letters identified by the kid	
V139	m8saq3_id	Words identified by the kid	
V140	date	Date	

total: 56

Data file: eth_school_level_an

GEPD school level data

Cases:	297
variables:	640

variables

ID	Name	Label	Question
V141	district_code	District	
V142	school_code_maskd	School code	
V143	interview_key	Interview key	
V144	school_province_preload	School province preload	
V145	date	Date	
V146	student_knowledge	Student knowledge	
V147	math_student_knowledge	Math student knowledge	
V148	literacy_student_knowledge	Literacy student knowledge	
V149	student_proficient	Student proficient	
V150	student_proficient_70	Student proficient 70	
V151	student_proficient_75	Student proficient 75	
V152	literacy_student_proficient	Literacy student proficient	
V153	literacy_student_proficient_70	Literacy student proficient 70	
V154	literacy_student_proficient_75	Literacy student proficient 75	
V155	math_student_proficient	Math student proficient	
V156	math_student_proficient_70	Math student proficient 70	
V157	math_student_proficient_75	Math student proficient 75	
V158	presence_rate	Presence rate	
V159	absence_rate	Absence rate	
V160	sch_absence_rate	School absence rate	
V161	student_attendance	Student attendance	
V162	content_knowledge	Content knowledge	
V163	math_content_knowledge	Math content knowledge	
V164	literacy_content_knowledge	Literacy content knowledge	
V165	content_proficiency	Content proficiency	
V166	content_proficiency_70	Content proficiency 70	
V167	content_proficiency_75	Content proficiency 75	
V168	literacy_content_proficiency	Literacy content proficiency	
V169	literacy_content_proficiency_70	Literacy content proficiency 70	
V170	literacy_content_proficiency_75	Literacy content proficiency 75	
V171	math_content_proficiency	Math content proficiency	
V172	math_content_proficiency_70	Math content proficiency 70	
V173	math_content_proficiency_75	Math content proficiency 75	
V174	teach_score	Teach score	
V175	classroom_culture	Classroom culture	
V176	instruction	Instruction	
V177	socio_emotional_skills	Socio emotional skills	

ID	Name	Label	Question
V178	teach_prof	Teach prof	
V179	classroom_culture_prof	Classroom culture prof	
V180	instruction_prof	Instruction prof	
V181	socio_emotional_skills_prof	Socio emotional skills prof	
V182	ecd_student_proficiency	Ecd student proficiency	
V183	ecd_math_student_proficiency	Ecd math student proficiency	
V184	ecd_literacy_student_proficiency	Ecd literacy student proficiency	
V185	ecd_exec_student_proficiency	Ecd exec student proficiency	
V186	ecd_soc_student_proficiency	Ecd soc student proficiency	
V187	ecd_student_knowledge	Ecd student knowledge	
V188	ecd_math_student_knowledge	Ecd math student knowledge	
V189	ecd_literacy_student_knowledge	Ecd literacy student knowledge	
V190	ecd_exec_student_knowledge	Ecd exec student knowledge	
V191	ecd_soc_student_knowledge	Ecd soc student knowledge	
V192	inputs		
V193	blackboard_functional	Blackboard functional	
V194	pens_etc	Pens etc	
V195	textbooks		
V196	share_desk	Share desk	
V197	used_ict	Used ict	
V198	access_ict	Access ict	
V199	infrastructure		
V200	drinking_water	Drinking water	
V201	functioning_toilet	Functioning toilet	
V202	internet		
V203	class_electricity	Class electricity	
V204	disability_accessibility	Disability accessibility	
V205	disab_road_access	Disab road access	
V206	disab_school_ramp	Disab school ramp	
V207	disab_school_entr	Disab school entr	
V208	disab_class_ramp	Disab class ramp	
V209	disab_class_entr	Disab class entr	
V210	disab_screening	Disab screening	
V211	operational_management	Operational management	
V212	vignette_1	Vignette 1	
V213	vignette_1_resp	Vignette 1_resp	
V214	vignette_1_finance	Vignette 1_finance	
V215	vignette_1_address	Vignette 1_address	
V216	vignette_2	Vignette 2	
V217	vignette_2_resp	Vignette 2_resp	
V218	vignette_2_finance	Vignette 2_finance	
V219	vignette_2_address	Vignette 2_address	
V220	intrinsic_motivation	Intrinsic motivation	
V221	acceptable_absent	Acceptable absent	
V222	students_deserve_attention	Students deserve attention	

ID	Name	Label	Question
V223	growth_mindset	Growth mindset	
V224	motivation_teaching	Motivation teaching	
V225	instructional_leadership	Instructional leadership	
V226	classroom_observed	Classroom observed	
V227	classroom_observed_recent	Classroom observed recent	
V228	discussed_observation	Discussed observation	
V229	feedback_observation	Feedback observation	
V230	lesson_plan_w_feedback	Lesson plan w feedback	
V231	principal_knowledge_score	Principal knowledge score	
V232	add_triple_digit_pknw	Add triple digit pknw	
V233	multiply_double_digit_pknw	Multiply double digit pknw	
V234	complete_sentence_pknw	Complete sentence pknw	
V235	experience_pknw	Experience pknw	
V236	textbooks_pknw	Textbooks pknw	
V237	blackboard_pknw	Blackboard pknw	
V238	principal_management	Principal management	
V239	sch_goals_exist	Sch goals exist	
V240	sch_goals_clear	Sch goals clear	
V241	sch_goals_relevant	Sch goals relevant	
V242	sch_goals_measured	Sch goals measured	
V243	teacher_attraction	Teacher attraction	
V244	teacher_satisfied_job	Teacher satisfied job	
V245	teacher_satisfied_status	Teacher satisfied status	
V246	better_teachers_promoted	Better teachers promoted	
V247	teacher_bonus	Teacher bonus	
V248	salary_delays	Salary delays	
V249	teacher_selection_deployment	Teacher selection deployment	
V250	teacher_selection	Teacher selection	
V251	teacher_deployment	Teacher deployment	
V252	teacher_support	Teacher support	
V253	pre_service	Pre service	
V254	practicum		
V255	in_service	In service	
V256	opportunities_teachers_share	Opportunities teachers share	
V257	teaching_evaluation	Teaching evaluation	
V258	formally_evaluated	Formally evaluated	
V259	evaluation_content	Evaluation content	
V260	negative_consequences	Negative consequences	
V261	positive_consequences	Positive consequences	
V262	teacher_monitoring	Teacher monitoring	
V263	attendance_evaluated	Attendance evaluated	
V264	attendance_rewarded	Attendance rewarded	
V265	attendence_sanctions	Attendence sanctions	
V266	miss_class_admin	Miss class admin	
V267	sch_management_clarity	Sch management clarity	

ID	Name	Label	Question
V268	infrastructure_scfn	Infrastructure scfn	
V269	materials_scfn	Materials scfn	
V270	hiring_scfn	Hiring scfn	
V271	supervision_scfn	Supervision scfn	
V272	student_scfn	Student scfn	
V273	principal_hiring_scfn	Principal hiring scfn	
V274	principal_supervision_scfn	Principal supervision scfn	
V275	standards_monitoring	Standards monitoring	
V276	sch_monitoring	Sch monitoring	
V277	monitoring_inputs	Monitoring inputs	
V278	monitoring_infrastructure	Monitoring infrastructure	
V279	system_in_place	System in place	
V280	parents_involved	Parents involved	
V281	sch_management_attraction	Sch management attraction	
V282	principal_satisfaction	Principal satisfaction	
V283	sch_selection_deployment	Sch selection deployment	
V284	sch_support	Sch support	
V285	prinicipal_trained	Prinicipal trained	
V286	principal_training	Principal training	
V287	principal_used_skills	Principal used skills	
V288	principal_offered	Principal offered	
V289	principal_evaluation	Principal evaluation	
V290	principal_formally_evaluated	Principal formally evaluated	
V291	principal_evaluation_multiple	Principal evaluation multiple	
V292	principal_negative_consequences	Principal negative consequences	
V293	principal_positive_consequences	Principal positive consequences	
V294	interview_id	Interview id	
V295	country_module	Modules for Specific Countries	
V296	m1s0q1	Is School Open	
V297	m1s0q8		
V298	modules_1	Modules 1	
V299	modules_2	Modules 2	
V300	modules_3	Modules 3	
V301	modules_4	Modules 4	
V302	modules_5	Modules 5	
V303	modules_6	Modules 6	
V304	modules_7	Modules 7	
V305	modules_8	Modules 8	
V306	m1s0q2_infr	Is the road leading to the school accessible to a student in wheelchair?	
V307	m1s0q3_infr	Are there steps leading up to the main entrance?	
V308	m1s0q4_infr	Is there a proper ramp in good condition usable by a person in a wheelchair?	
V309	m1s0q5_infr	Is the main entrance to the school wide enough for a person in a wheelchair to e	
V310	m1s0q6	Did the respondent agree to be interviewed	
V311	m1s0q7	If refused, reason for refusal	

ID	Name	Label	Question
V312	m1saq4	School type	
V313	m1saq5	What is the school category?	
V314	m1saq6a_1	M1Saq6A 1	
V315	m1saq6a_2	M1Saq6A 2	
V316	m1saq6a_3	M1Saq6A 3	
V317	m1saq6a_4	M1Saq6A 4	
V318	m1saq6a_5	M1Saq6A 5	
V319	m1saq6a_6	M1Saq6A 6	
V320	m1saq6a_7	M1Saq6A 7	
V321	m1saq6a_8	M1Saq6A 8	
V322	m1saq6a_9	M1Saq6A 9	
V323	m1saq6a_10	M1Saq6A 10	
V324	m1saq6a_11	M1Saq6A 11	
V325	m1saq6a_12	M1Saq6A 12	
V326	m1saq6a_13	M1Saq6A 13	
V327	m1saq6a_14	M1Saq6A 14	
V328	m1saq6a_15	M1Saq6A 15	
V329	m1saq6a_99	M1Saq6A 99	
V330	m1saq6b_1	M1Saq6B 1	
V331	m1saq6b_2	M1Saq6B 2	
V332	m1saq6b_3	M1Saq6B 3	
V333	m1saq6b_4	M1Saq6B 4	
V334	m1saq6b_5	M1Saq6B 5	
V335	m1saq6b_6	M1Saq6B 6	
V336	m1saq6b_7	M1Saq6B 7	
V337	m1saq6b_8	M1Saq6B 8	
V338	m1saq6b_9	M1Saq6B 9	
V339	m1saq6b_10	M1Saq6B 10	
V340	m1saq6b_11	M1Saq6B 11	
V341	m1saq6b_12	M1Saq6B 12	
V342	m1saq6b_13	M1Saq6B 13	
V343	m1saq6b_14	M1Saq6B 14	
V344	m1saq6b_15	M1Saq6B 15	
V345	m1saq6b_99	M1Saq6B 99	
V346	m1saq9_lnut	Is there a public school feeding program at this school?	
V347	m1sbq1_infr	What is the main pupil toilet facility used at the school?	
V348	m1sbq2_infr	Are the toilets/latrines separate for girls and boys?	
V349	m1sbq3_infr	Are the pupil's toilets clean?	
V350	m1sbq4_infr	Are the pupils' toilets private	
V351	m1sbq5_infr	Are the pupils' toilets useable	
V352	m1sbq6_infr	Are the toilets accessible to a student with physical disabilities?	
V353	m1sbq7_infr	Are there handwashing facilities at the school?	
V354	m1sbq8_infr	Are both, soap and water, currently available	
V355	m1sbq9_infr	What is the main source of drinking water	
V356	m1sbq10_infr	Is drinking water from the main source currently available	

ID	Name	Label	Question
V357	m1sbq11_infr	Does the school have access to electricity?	
V358	m1sbq12_inpt	How many PCs/tablets/laptops available at school?	
V359	m1sbq13_inpt	Are the PCs/tablets/laptops functional?	
V360	m1sbq14_inpt	M1Sbq14 inpt	
V361	m1sbq15_inpt	Does at least one computer(s)/tablet(s) have internet connectivity?	
V362	m1sbq16_infr_1	Children difficulty in - seeing (even with glasses)	
V363	m1sbq16_infr_2	Children difficulty in - hearing (even with aid)	
V364	m1sbq16_infr_3	Children difficulty in - walking/climbing steps	
V365	m1sbq16_infr_4	Children difficulty in - communicating	
V366	m1sbq16_infr_5	Children difficulty in - learning bc of learning disability	
V367	m1sbq17_infr_1	Student screening for - seeing (even with glasses)	
V368	m1sbq17_infr_2	Student screening for - hearing (even with aid)	
V369	m1sbq17_infr_3	Student screening for - learning disability	
V370	m1sbq17_infr_97	Student screening for - other	
V371	m1sbq17_infr_98	Student screening for - none of the above	
V372	m1sbq18_infr	Does your school have learning material accessible for all students?	
V373	m1scq1_imon	Is there someone monitoring that basic inputs are available to the students?	
V374	m1scq2_imon	Who has responsibility for monitoring basic inputs?	
V375	m1scq4_imon_1	Input monitored - functioning blackboard and chalks	
V376	m1scq4_imon_6	Input monitored - pens and pencils	
V377	m1scq4_imon_4	Input monitored - basic classroom furniture	
V378	m1scq4_imon_5	Input monitored - computers	
V379	m1scq4_imon_2	Input monitored - textbooks	
V380	m1scq4_imon_3	Input monitored - exercise books	
V381	m1scq3_imon	Are parents or community members involved in the monitoring of availability of b	
V382	m1scq5_imon	Does the school have a school inventory to monitor availability of basic inputs?	
V383	m1scq6_imon_1	schl inventory monitor - blackboard and chalk	
V384	m1scq6_imon_6	schl inventory monitor - pens and pencils	
V385	m1scq6_imon_4	schl inventory monitor - basic classroom furniture	
V386	m1scq6_imon_5	schl inventory monitor - computers	
V387	m1scq6_imon_2	schl inventory monitor - textbooks	
V388	m1scq6_imon_3	schl inventory monitor - exercise books	
V389	m1scq7_imon	Is someone monitoring that basic infrastructure is available at schls?	
V390	m1scq8_imon	Who has responsibility for monitoring basic infrastructure?	
V391	m1scq9_imon_1	Infra monitored - toilets	
V392	m1scq9_imon_2	Infra monitored - electricity	
V393	m1scq9_imon_3	Infra monitored - drinking water	
V394	m1scq9_imon_4	Infra monitored - accessibility for people with disabilities	
V395	m1scq10_imon	Are parents or community members involved in monitoring of basic infra?	
V396	m1scq11_imon	Is there a system to monitor availability of basic infra in all public schls?	
V397	m1scq12_imon_1	Schl inventory monitor - functioning toilets	
V398	m1scq12_imon_2	Schl inventory monitor - electricity	
V399	m1scq12_imon_3	Schl inventory monitor - drinking water	

ID	Name	Label	Question
V400	m1scq12_imon_4	Schl inventory monitor - accessibility for people with disabilities	
V401	m1scq13_imon_1	Student access requirement - blackboard and chalk	
V402	m1scq13_imon_6	Student access requirement - pens and pencils	
V403	m1scq13_imon_4	Student access requirement - basic classroom furniture	
V404	m1scq13_imon_5	Student access requirement - computers	
V405	m1scq13_imon_2	Student access requirement - textbooks	
V406	m1scq13_imon_3	Student access requirement - exercise books	
V407	m1scq14_imon_1	School requirement - toilets	
V408	m1scq14_imon_2	School requirement - electricity	
V409	m1scq14_imon_3	School requirement - drinking water	
V410	m1scq14_imon_4	School requirement - accessibility for people with disabilities	
V411	m2saq1	Number of teachers working in this school	
V412	num_eligible	Num eligible	
V413	i1	Unavailable teacher 1	
V414	i2	Unavailable teacher 2	
V415	i3	Unavailable teacher 3	
V416	i4	Unavailable teacher 4	
V417	i5	Unavailable teacher 5	
V418	grade1	Grade of unavailable teacher 1	
V419	grade2	Grade of unavailable teacher 2	
V420	grade3	Grade of unavailable teacher 3	
V421	grade4	Grade of unavailable teacher 4	
V422	grade5	Grade of unavailable teacher 5	
V423	available1	Is teacher 1 available for interview?	
V424	available2	Is teacher 2 available for interview?	
V425	available3	Is teacher 3 available for interview?	
V426	available4	Is teacher 4 available for interview?	
V427	available5	Is teacher 5 available for interview?	
V428	teacher_phone_number1	Teacher 1 phone number	
V429	teacher_phone_number2	Teacher 1 phone number	
V430	teacher_phone_number3	Teacher 3 phone number	
V431	teacher_phone_number4	Teacher 4 phone number	
V432	teacher_phone_number5	Teacher 5 phone number	
V433	num_eligible4th	Num eligible4th	
V434	m4saq1_number	Teacher id from predagogy	
V435	class_start_sched	Class start sched	
V436	class_end_sched	Class end sched	
V437	date_time	Date time	
V438	s1_0_1_1	0.1. Teacher provides learning activity to most students - 1st Snapshot (4-5m)	
V439	s1_0_1_2	0.2. Students are on task - 1st Snapshot (4-5m)	
V440	s1_0_2_1	0.1. Teacher provides learning activity to most students - 2nd Snapshot (9-10m)	
V441	s1_0_2_2	0.2. Students are on task - 2nd Snapshot (9-10m)	
V442	s1_0_3_1	0.1. Teacher provides learning activity to most students - 3rd Snapshot (14-15m)	

ID	Name	Label	Question
V443	s1_0_3_2	0.2. Students are on task - 3rd Snapshot (14-15m)	
V444	s1_a1	SUPPORTIVE LEARNING ENVIRONMENT: Cumulative Code	
V445	s1_a1_1	1.1 The teacher treats all students respectfully	
V446	s1_a1_2	1.2 The teacher uses positive language with students	
V447	s1_a1_3	1.3 The teacher responds to students' needs	
V448	s1_a1_4	1.4 The teacher does not exhibit gender bias and challenges gender stereotypes i	
V449	s1_a2	POSITIVE BEHAVIORAL EXPECTATIONS: Cumulative Code	
V450	s1_a2_1	2.1 The teacher sets clear behavioral expectations for classroom activities	
V451	s1_a2_2	2.2 The teacher acknowledges positive student behavior	
V452	s1_a2_3	2.3 The teacher redirects misbehavior and focuses on the expected behavior, rath	
V453	s1_b3	LESSON FACILITATION: Cumulative Code	
V454	s1_b3_1	3.1 The teacher explicitly articulates the objectives of the lesson and relates	
V455	s1_b3_2	3.2 The teacher's explanation of content is clear	
V456	s1_b3_3	3.3 The teacher makes connections in the lesson that relate to other content kno	
V457	s1_b3_4	3.4 The teacher models by enacting, or thinking aloud	
V458	s1_b4	CHECKS FOR UNDERSTANDING: Cumulative Code	
V459	s1_b4_1	4.1 The teacher uses questions, prompts or other strategies to determine student	
V460	s1_b4_2	4.2 The teacher monitors most students during independent/group work	
V461	s1_b4_3	4.3 The teacher adjusts teaching to the level of the students	
V462	s1_b5	5. FEEDBACK: Cumulative Code	
V463	s1_b5_1	5.1 The teacher provides specific comments or prompts that help clarify students	
V464	s1_b5_2	5.2 The teacher provides specific comments or prompts that help identify student	
V465	s1_b6	6. CRITICAL THINKING: Cumulative Code	
V466	s1_b6_1	6.1 The teacher asks open-ended questions	
V467	s1_b6_2	6.2 The teacher provides thinking tasks	
V468	s1_b6_3	6.3 The students ask open-ended questions or perform thinking tasks	
V469	s1_c7	7. AUTONOMY: Cumulative Code	
V470	s1_c7_1	7.1 The teacher provides students with choices	
V471	s1_c7_2	7.2 The teacher provides students with opportunities to take on roles in the cla	
V472	s1_c7_3	7.3 The students volunteer to participate in the classroom	
V473	s1_c8	8. PERSEVERANCE: Cumulative Code	
V474	s1_c8_1	8.1 The teacher acknowledges students' effort	
V475	s1_c8_2	8.2 The teacher has a positive attitude towards students' challenges	
V476	s1_c8_3	8.3 The teacher encourages goal-setting	
V477	s1_c9	9. SOCIAL AND COLLABORATIVE SKILLS: Cumulative Code	
V478	s1_c9_1	9.1 The teacher promotes students' collaboration through peer interaction	
V479	s1_c9_2	9.2 The teacher promotes students' interpersonal skills	
V480	s1_c9_3	9.3 Students collaborate with one another through peer interaction	

ID	Name	Label	Question
V481	s2_0_1_1	0.1. Teacher provides learning activity to most students - 1st Snapshot (4-5m)	
V482	s2_0_1_2	0.2. Students are on task - 1st Snapshot (4-5m)	
V483	s2_0_2_1	0.1. Teacher provides learning activity to most students - 2nd Snapshot (9-10m)	
V484	s2_0_2_2	0.2. Students are on task - 2nd Snapshot (9-10m)	
V485	s2_0_3_1	0.1. Teacher provides learning activity to most students - 3rd Snapshot (14-15m)	
V486	s2_0_3_2	0.2. Students are on task - 3rd Snapshot (14-15m)	
V487	s2_a1	SUPPORTIVE LEARNING ENVIRONMENT: Cumulative Code	
V488	s2_a1_1	1.1 The teacher treats all students respectfully	
V489	s2_a1_2	1.2 The teacher uses positive language with students	
V490	s2_a1_3	1.3 The teacher responds to students' needs	
V491	s2_a1_4	1.4 The teacher does not exhibit gender bias and challenges gender stereotypes i	
V492	s2_a2	POSITIVE BEHAVIORAL EXPECTATIONS: Cumulative Code	
V493	s2_a2_1	2.1 The teacher sets clear behavioral expectations for classroom activities	
V494	s2_a2_2	2.2 The teacher acknowledges positive student behavior	
V495	s2_a2_3	2.3 The teacher redirects misbehavior and focuses on the expected behavior, rath	
V496	s2_b3	LESSON FACILITATION: Cumulative Code	
V497	s2_b3_1	3.1 The teacher explicitly articulates the objectives of the lesson and relates	
V498	s2_b3_2	3.2 The teacher's explanation of content is clear	
V499	s2_b3_3	3.3 The teacher makes connections in the lesson that relate to other content kno	
V500	s2_b3_4	3.4 The teacher models by enacting, or thinking aloud	
V501	s2_b4	CHECKS FOR UNDERSTANDING: Cumulative Code	
V502	s2_b4_1	4.1 The teacher uses questions, prompts or other strategies to determine student	
V503	s2_b4_2	4.2 The teacher monitors most students during independent/group work	
V504	s2_b4_3	4.3 The teacher adjusts teaching to the level of the students	
V505	s2_b5	5. FEEDBACK: Cumulative Code	
V506	s2_b5_1	5.1 The teacher provides specific comments or prompts that help clarify students	
V507	s2_b5_2	5.2 The teacher provides specific comments or prompts that help identify student	
V508	s2_b6	6. CRITICAL THINKING: Cumulative Code	
V509	s2_b6_1	6.1 The teacher asks open-ended questions	
V510	s2_b6_2	6.2 The teacher provides thinking tasks	
V511	s2_b6_3	6.3 The students ask open-ended questions or perform thinking tasks	
V512	s2_c7	7. AUTONOMY: Cumulative Code	
V513	s2_c7_1	7.1 The teacher provides students with choices	
V514	s2_c7_2	7.2 The teacher provides students with opportunities to take on roles in the cla	
V515	s2_c7_3	7.3 The students volunteer to participate in the classroom	
V516	s2_c8	8. PERSEVERANCE: Cumulative Code	
V517	s2_c8_1	8.1 The teacher acknowledges students' effort	

ID	Name	Label	Question
V518	s2_c8_2	8.2 The teacher has a positive attitude towards students' challenges	
V519	s2_c8_3	8.3 The teacher encourages goal-setting	
V520	s2_c9	9. SOCIAL AND COLLABORATIVE SKILLS: Cumulative Code	
V521	s2_c9_1	9.1 The teacher promotes students' collaboration through peer interaction	
V522	s2_c9_2	9.2 The teacher promotes students' interpersonal skills	
V523	s2_c9_3	9.3 Students collaborate with one another through peer interaction	
V524	m4scq1_infr	Are there steps leading up to the classroom?	
V525	m4scq2_infr	Is there a proper ramp in good condition usable by a person in a wheelchair to a	
V526	m4scq3_infr	Is the main entrance to the classroom wide enough for a person in a wheelchair t	
V527	m4scq4_inpt	M4Scq4 inpt	
V528	m4scq4n_girls	M4Scq4N girls	
V529	m4scq5_inpt	M4Scq5 inpt	
V530	m4scq6_inpt	M4Scq6 inpt	
V531	m4scq7_inpt	M4Scq7 inpt	
V532	m4scq8_inpt	Is there a blackboard and/or whiteboard in the class?	
V533	m4scq9_inpt	Is there chalk or marker to write on the board available during the lesson?	
V534	m4scq10_inpt	Does the blackboard have sufficient light and contrast for reading what is writt	
V535	m4scq11_inpt	M4Scq11 inpt	
V536	m4scq12_inpt	M4Scq12 inpt	
V537	m4scq13_girls	How many students on the class list are boys?	
V538	m4scq14_see	problems to see even if they wear glasses	
V539	m4scq14_sound	problems hearing sounds such as people's voices or music	
V540	m4scq14_walk	Compared to children of the same age, how many children have problems with walki	
V541	m4scq14_comms	problems communicating, e.g., understanding or being understood by others	
V542	m4scq14_learn	learning disability. For example, dyslexia, dyscalculia, attention deficit disor	
V543	m4scq14_behav	behavioral problems. For example, hitting students repeatedly, disrespecting the	
V544	m4scq15_lang	kids language at home	
V545	m6_teacher_code	M6 teacher code	
V546	m6_instruction_time	M6 instruction time	
V547	m7saq1	What is your position in the school? (most senior position)	
V548	m7saq2	Have you ever taught in a school?	
V549	m7saq3	What year did you begin teaching?	
V550	m7saq4	Do you presently teach at this school?	
V551	m7saq5_1	Grades taught - grade 1	
V552	m7saq5_2	Grades taught - grade 2	
V553	m7saq5_3	Grades taught - grade 3	
V554	m7saq5_4	Grades taught - grade 4	
V555	m7saq5_5	Grades taught - grade 5	
V556	m7saq5_6	Grades taught - grade 6	

ID	Name	Label	Question
V557	m7saq5_7	Grades taught - grade 7	
V558	m7saq5_8	Grades taught - pre school	
V559	m7saq5_9	Grades taught - special needs	
V560	m7saq5_10	M7Saq5 10	
V561	m7saq6_1	Subject taught - Language	
V562	m7saq6_2	Subject taught - Mathematics	
V563	m7saq6_3	Subject taught - All subjects	
V564	m7saq6_4	M7Saq6 4	
V565	m7saq6_97	Subject taught - Other	
V566	m7saq7	What is the highest level of education that you have completed?	
V567	m7sbq1_opmn	Would your school be responsible for fixing the problem?	
V568	m7sbq2_opmn	How would you address the problem?	
V569	m7sbq3_opmn	Can your school address the problem within one-year?	
V570	m7sbq4_opmn	If not your school, who would address the problem?	
V571	m7sbq5_opmn	Will relevant authorities address the problem within 1 year?	
V572	m7scq1_opmn	Who is responsible for providing students with textbooks in your school?	
V573	m7scq2_opmn	How long will it take to get all textbooks from relevant authority?	
V574	m7scq3_opmn	How many students in your school had all required textbooks?	
V575	m7scq4_opmn	For students with no textbook access, did the school do anything to provide acce	
V576	m7scq5_opmn_1	Textbook access - school budget to buy textbooks	
V577	m7scq5_opmn_2	Textbook access - asked donors/community for help	
V578	m7scq5_opmn_3	Textbook access - students shared textbooks	
V579	m7scq5_opmn_4	Textbook access - textbook lending program	
V580	m7scq5_opmn_5	Textbook access - teachers copy relevant parts of textbook	
V581	m7scq5_opmn_97	Textbook access - other	
V582	m7scq5_opmn_98	Textbook access - don't know	
V583	m7sdq1_pman	Does your school have any specific goals established for this academic year?	
V584	m7sdq2_pman	Were these goals established by your school or determined by a higher authority?	
V585	m7sdq3_pman_1	Clear school goal - school director	
V586	m7sdq3_pman_2	Clear school goal - school teachers	
V587	m7sdq3_pman_3	Clear school goal - students	
V588	m7sdq3_pman_4	Clear school goal - parents	
V589	m7sdq3_pman_5	Clear school goal - other members of schl community	
V590	m7sdq4_pman_1	School goal - improve stu scores on std tests	
V591	m7sdq4_pman_2	School goal - improve exam passing rate	
V592	m7sdq4_pman_3	School goal - reduce stu absence	
V593	m7sdq4_pman_4	School goal - reduce student drop out	
V594	m7sdq4_pman_5	School goal - reduce teacher absence	
V595	m7sdq4_pman_6	School goal - support teacher in pedagogical practices	
V596	m7sdq4_pman_7	School goal - get more financial resources for schl infra	
V597	m7sdq4_pman_8	School goal - get more financial resources for learning materials	
V598	m7sdq4_pman_97	School goal - Other	
V599	m7sdq5_pman	How will you measure if your school can achieve its goals for this year?	

ID	Name	Label	Question
V600	m7seq1_pman	Stu absence increases - What is the first thing you would do?	
V601	m7seq2_pman_1	Collect info - talk to parents	
V602	m7seq2_pman_2	Collect info - talk to students	
V603	m7seq2_pman_3	Collect info - talk to local authorities	
V604	m7seq2_pman_4	Collect info - talk to teachers/staff	
V605	m7seq2_pman_97	Collect info - other	
V606	m7seq2_pman_98	Collect info - don't know	
V607	m7seq3_pman	unsafe water - most effective to deal with that	
V608	m7sfq1_pknw	Number of new teachers in past 2 years	
V609	m7sfq2_pknw	How many have completed a practicum before employment?	
V610	m7sfq3_pknw	Are new teachers required to undergo a probationary period?	
V611	m7sfq4_pknw	Has there been any case of a teacher's contract not getting renewed?	
V612	m7_teach_count	M7 teach count	
V613	m7sfq5_pknw_0	Can teacher 0 add triple digit numbers?	
V614	m7sfq5_pknw_1	Can teacher 1 add triple digit numbers?	
V615	m7sfq5_pknw_2	Can teacher 2 add triple digit numbers?	
V616	m7sfq5_pknw_3	Can teacher 3 add triple digit numbers?	
V617	m7sfq5_pknw_4	Can teacher 4 add triple digit numbers?	
V618	m7sfq5_pknw_5	Can teacher 5 add triple digit numbers?	
V619	m7sfq5_pknw_6	Can teacher 6 add triple digit numbers?	
V620	m7sfq5_pknw_7	Can teacher 7 add triple digit numbers?	
V621	m7sfq6_pknw_0	Can teacher 0 multiply double digit numbers?	
V622	m7sfq6_pknw_1	Can teacher 1 multiply double digit numbers?	
V623	m7sfq6_pknw_2	Can teacher 2 multiply double digit numbers?	
V624	m7sfq6_pknw_3	Can teacher 3 multiply double digit numbers?	
V625	m7sfq6_pknw_4	Can teacher 4 multiply double digit numbers?	
V626	m7sfq6_pknw_5	Can teacher 5 multiply double digit numbers?	
V627	m7sfq6_pknw_6	Can teacher 6 multiply double digit numbers?	
V628	m7sfq6_pknw_7	Can teacher 7 multiply double digit numbers?	
V629	m7sfq7_pknw_0	Can teacher 0 complete sentences with the correct word?	
V630	m7sfq7_pknw_1	Can teacher 1 complete sentences with the correct word?	
V631	m7sfq7_pknw_2	Can teacher 2 complete sentences with the correct word?	
V632	m7sfq7_pknw_3	Can teacher 3 complete sentences with the correct word?	
V633	m7sfq7_pknw_4	Can teacher 4 complete sentences with the correct word?	
V634	m7sfq7_pknw_5	Can teacher 5 complete sentences with the correct word?	
V635	m7sfq7_pknw_6	Can teacher 6 complete sentences with the correct word?	
V636	m7sfq7_pknw_7	Can teacher 7 complete sentences with the correct word?	
V637	m7sfq9_pknw_filter	How many have less than 3 years of experience?	
V638	m7sfq9_pknw_0	Does teacher 0 have less than 3 years of experience?	
V639	m7sfq9_pknw_1	Does teacher 1 have less than 3 years of experience?	
V640	m7sfq9_pknw_2	Does teacher 2 have less than 3 years of experience?	
V641	m7sfq9_pknw_3	Does teacher 3 have less than 3 years of experience?	
V642	m7sfq9_pknw_4	Does teacher 4 have less than 3 years of experience?	
V643	m7sfq9_pknw_5	Does teacher 5 have less than 3 years of experience?	
V644	m7sfq9_pknw_6	Does teacher 6 have less than 3 years of experience?	

ID	Name	Label	Question
V645	m7sfq9_pknw_7	Does teacher 7 have less than 3 years of experience?	
V646	m7sfq10_pknw	In the selected 4th grade classroom, how many students have required textbooks?	
V647	m7sfq11_pknw	In the selected 4th grade classroom, is there a functioning blackboard?	
V648	m7sfq12_pknw	Students deserve more attention if they attend school regularly	
V649	m7sfq13_pknw	Students deserve more attention if they come to school with materials	
V650	m7sfq14_pknw	Students deserve more attention if they are motivated to learn	
V651	m7sfq15a_pknw_0	policy implementing maintenance and school infra - no responsibility	
V652	m7sfq15a_pknw_1	policy implementing maintenance and school infra - national	
V653	m7sfq15a_pknw_2	policy implementing maintenance and school infra - state	
V654	m7sfq15a_pknw_3	policy implementing maintenance and school infra - local	
V655	m7sfq15a_pknw_4	policy implementing maintenance and school infra - school	
V656	m7sfq15a_pknw_98	policy implementing maintenance and school infra - don't know	
V657	m7sfq15b_pknw_0	policy implementing procurement of materials - no responsibility	
V658	m7sfq15b_pknw_1	policy implementing procurement of materials - national	
V659	m7sfq15b_pknw_2	policy implementing procurement of materials - state	
V660	m7sfq15b_pknw_3	policy implementing procurement of materials - local	
V661	m7sfq15b_pknw_4	policy implementing procurement of materials - school	
V662	m7sfq15b_pknw_98	policy implementing procurement of materials - don't know	
V663	m7sfq15c_pknw_0	policy teacher hiring and assessment - no responsibility	
V664	m7sfq15c_pknw_1	policy teacher hiring and assessment - national	
V665	m7sfq15c_pknw_2	policy teacher hiring and assessment - state	
V666	m7sfq15c_pknw_3	policy teacher hiring and assessment - local	
V667	m7sfq15c_pknw_4	policy teacher hiring and assessment - school	
V668	m7sfq15c_pknw_98	policy teacher hiring and assessment - don't know	
V669	m7sfq15d_pknw_0	policy teacher supervision, training, coaching - no responsibility	
V670	m7sfq15d_pknw_1	policy teacher supervision, training, coaching - national	
V671	m7sfq15d_pknw_2	policy teacher supervision, training, coaching - state	
V672	m7sfq15d_pknw_3	policy teacher supervision, training, coaching - local	
V673	m7sfq15d_pknw_4	policy teacher supervision, training, coaching - school	
V674	m7sfq15d_pknw_98	policy teacher supervision, training, coaching - don't know	
V675	m7sfq15e_pknw_0	policy student learning assessments - no responsibility	
V676	m7sfq15e_pknw_1	policy student learning assessments - national	
V677	m7sfq15e_pknw_2	policy student learning assessments - state	
V678	m7sfq15e_pknw_3	policy student learning assessments - local	
V679	m7sfq15e_pknw_4	policy student learning assessments - school	
V680	m7sfq15e_pknw_98	policy student learning assessments - don't know	
V681	m7sfq15f_pknw_0	policy principal hiring and assignment - no responsibility	
V682	m7sfq15f_pknw_1	policy principal hiring and assignment - national	
V683	m7sfq15f_pknw_2	policy principal hiring and assignment - state	
V684	m7sfq15f_pknw_3	policy principal hiring and assignment - local	
V685	m7sfq15f_pknw_4	policy principal hiring and assignment - school	
V686	m7sfq15f_pknw_98	policy principal hiring and assignment - don't know	
V687	m7sfq15g_pknw_0	policy principal supervision and training - no responsibility	
V688	m7sfq15g_pknw_1	policy principal supervision and training - national	
V689	m7sfq15g_pknw_2	policy principal supervision and training - state	

ID	Name	Label	Question
V690	m7sfq15g_pknw_3	policy principal supervision and training - local	
V691	m7sfq15g_pknw_4	policy principal supervision and training - school	
V692	m7sfq15g_pknw_98	policy principal supervision and training - don't know	
V693	m7sgq1_ssld_1	Selecting a principal - Years of experience	
V694	m7sgq1_ssld_2	Selecting a principal - Quality if teaching	
V695	m7sgq1_ssld_3	Selecting a principal - Demonstrated management qualities	
V696	m7sgq1_ssld_4	Selecting a principal - Good relationship with school owner	
V697	m7sgq1_ssld_5	Selecting a principal - Good relationship with education dept	
V698	m7sgq1_ssld_6	Selecting a principal - Political affiliations	
V699	m7sgq1_ssld_7	Selecting a principal - Ethnic group	
V700	m7sgq1_ssld_8	Selecting a principal - Knowledge of the local community	
V701	m7sgq1_ssld_9	M7Sgq1 ssld 9	
V702	m7sgq1_ssld_97	Selecting a principal - Other	
V703	m7sgq2_ssld	Which one of the previously mentioned do you think is the most important?	
V704	m7sgq3_ssup	Have you ever received formal training on how to manage a school?	
V705	m7sgq4_ssup_1	Training - management training for new principals	
V706	m7sgq4_ssup_2	Training - In0service training for principals	
V707	m7sgq4_ssup_3	Training - Mentoring/coaching by experienced principals	
V708	m7sgq4_ssup_4	Training - Other	
V709	m7sgq4_ssup_97	M7Sgq4 ssup 97	
V710	m7sgq5_ssup	Have you used the skills you gained at that training?	
V711	m7sgq6_ssup_1	Skill used - prepare a budget	
V712	m7sgq6_ssup_2	Skill used - manage financial resources	
V713	m7sgq6_ssup_3	Skill used - manage relationship with parents/community	
V714	m7sgq6_ssup_4	Skill used - provide feedback to teachers	
V715	m7sgq6_ssup_5	Skill used - motivate teachers	
V716	m7sgq6_ssup_6	Skill used - develop a lesson plan	
V717	m7sgq6_ssup_7	Skill used - pedagogical skills	
V718	m7sgq6_ssup_8	Skill used - reporting data on school	
V719	m7sgq6_ssup_9	Skill used - how to ask for materials needed at school	
V720	m7sgq6_ssup_97	Skill used - other	
V721	m7sgq6_ssup_98	Skill used - don't know	
V722	m7sgq7_ssup	Over the past year, how many trainings/professional dev courses were offered?	
V723	m7sgq8_sevl	During the last school year did any authority evaluate your work?	
V724	m7sgq9_sevl_1	Evaluated by - ministry of education central level	
V725	m7sgq9_sevl_2	Evaluated by ministry of education in province	
V726	m7sgq9_sevl_3	Evaluated by district education office	
V727	m7sgq9_sevl_4	Evaluated by heads of subject departments	
V728	m7sgq9_sevl_5	Evaluated by parents' association	
V729	m7sgq9_sevl_6	M7Sgq9 sevl 6	
V730	m7sgq9_sevl_7	M7Sgq9 sevl 7	
V731	m7sgq10_sevl_1	Evaluated on - teaching material availability	
V732	m7sgq10_sevl_2	Evaluated on - student discipline or classroom management	
V733	m7sgq10_sevl_3	Evaluated on - teacher's knowledge	

ID	Name	Label	Question
V734	m7sgq10_sevl_4	Evaluated on - teaching methods	
V735	m7sgq10_sevl_5	Evaluated on - teacher attendance	
V736	m7sgq10_sevl_6	Evaluated on - student attendance	
V737	m7sgq10_sevl_7	Evaluated on - school facilities and equipment	
V738	m7sgq10_sevl_8	Evaluated on - student assessment results	
V739	m7sgq10_sevl_9	Evaluated on - parent assessment	
V740	m7sgq10_sevl_97	Evaluated on - other	
V741	m7sgq10_sevl_98	Evaluated on - don't know	
V742	m7sgq11_sevl_1	Principal received 2 or more negative evaluations - dismissed	
V743	m7sgq11_sevl_2	Principal received 2 or more negative evaluations - salary reduced	
V744	m7sgq11_sevl_3	Principal received 2 or more negative evaluations - professional dev required	
V745	m7sgq11_sevl_4	Principal received 2 or more negative evaluations - monitored	
V746	m7sgq11_sevl_97	Principal received 2 or more negative evaluations - other	
V747	m7sgq11_sevl_98	Principal received 2 or more negative evaluations - don't know	
V748	m7sgq11_sevl_7	Principal received 2 or more negative evaluations - no consequences	
V749	m7sgq12_sevl_1	Principal received 2 or more positive evaluations - promoted	
V750	m7sgq12_sevl_2	Principal received 2 or more positive evaluations - salary increased	
V751	m7sgq12_sevl_3	Principal received 2 or more positive evaluations - professional dev offered	
V752	m7sgq12_sevl_4	Principal received 2 or more negative evaluations - public recognition	
V753	m7sgq12_sevl_97	Principal received 2 or more positive evaluations - other	
V754	m7sgq12_sevl_98	Principal received 2 or more positive evaluations - don't know	
V755	m7sgq12_sevl_7	Principal received 2 or more positive evaluations - no consequences	
V756	m7shq1_satt	How satisfied or dissatisfied are you with your social status in the community?	
V757	m7shq3_currency_satt	Currency	
V758	m8_teacher_code	M8 teacher code	
V759	sssys_irnd	Sssys irnd	
V760	has_errors	Has errors	
V761	interview_status	Status of the interview	
V762	assignment_id	Assignment id	
V763	m7_teach_count_pknw	M7 teach count pknw	
V764	region	Region 2	
V765	owner	Owner	
V766	location	Location	
V767	count	Count	
V768	ipw	Ipw	
V769	n_schools	N schools	
V770	n_schools_strata	N schools strata	
V771	n_selected_strata	N selected strata	
V772	school_weights	School weights	
V773	province	Province	
V774	urban_rural	Urban rural	
V775	tag		
V776	n_miss	N miss	

ID	Name	Label	Question
V777	total_enrolled_c	Total enrolled	
V778	m7saq8_c	M	
V779	m7saq9_c	What is your age?	
V780	m7shq2_satt_c	Net monthly salary as a public school principal	

total: 640

Data file: eth_teacher_level_an

GEPD teacher level data

Cases:	4330
variables:	344

variables

ID	Name	Label	Question
V781	district_code	District	
V782	school_code_maskd	School code	
V783	teacher_number	rowcode	
V784	school_province_preload	School province preload	
V785	teachers_id	Teacher ID from roster	
V786	teacher_position	Teacher position	
V787	teacher_permanent	Teacher permanent	
V788	teacher_contract	Teacher contract	
V789	teacher_temporary	Teacher temporary	
V790	teacher_volunteer	Teacher volunteer	
V791	teacher_ngo	Teacher ngo	
V792	teacher_other	Teacher other	
V793	teacher_fulltime	Teacher fulltime	
V794	teacher_male	Teacher male	
V795	teacher_grd1	Teacher grd	
V796	teacher_grd2	Teacher grd	
V797	teacher_grd3	Teacher grd	
V798	teacher_grd4	Teacher grd	
V799	grade	Grade	
V800	teacher_language	Teacher language	
V801	teacher_math	Teacher math	
V802	teacher_both_subj	Teacher both subj	
V803	teacher_other_subj	Teacher other subj	
V804	subject_joined	Calculated variable of type String	
V805	m2sbq6_efft	What was the teacher doing when you located him/ her on the visit?	
V806	date	Date	
V807	region	Region 2	
V808	owner	Owner	
V809	location	Location	
V810	count	Count	
V811	ipw	Ipw	
V812	n_schools	N schools	
V813	n_schools_strata	N schools strata	
V814	n_selected_strata	N selected strata	
V815	school_weights	School weights	
V816	province	Province	
V817	urban_rural	Urban rural	

ID	Name	Label	Question
V818	v1		
V819	m4saq1_number	Teacher id from predagogy	
V820	m5sb_tnumber	Teacher id from assessment (module 5)	
V821	m3sb_tnumber	Teacher id from questionnaire (module 3)	
V822	tag		
V823	flag_dup_teacher_name	Flag: teacher names are duplicated from fuzzy match	
V824	segment	Segment	
V825	s_0_1_1	0.1. Teacher provides learning activity to most students - 1st Snapshot (4-5m)	
V826	s_0_1_2	0.2. Students are on task - 1st Snapshot (4-5m)	
V827	s_0_2_1	0.1. Teacher provides learning activity to most students - 2nd Snapshot (9-10m)	
V828	s_0_2_2	0.2. Students are on task - 2nd Snapshot (9-10m)	
V829	s_0_3_1	0.1. Teacher provides learning activity to most students - 3rd Snapshot (14-15m)	
V830	s_0_3_2	0.2. Students are on task - 3rd Snapshot (14-15m)	
V831	s_a1	SUPPORTIVE LEARNING ENVIRONMENT: Cumulative Code	
V832	s_a1_1	1.1 The teacher treats all students respectfully	
V833	s_a1_2	1.2 The teacher uses positive language with students	
V834	s_a1_3	1.3 The teacher responds to students' needs	
V835	s_a1_4	1.4 The teacher does not exhibit gender bias and challenges gender stereotypes i	
V836	s_a2	POSITIVE BEHAVIORAL EXPECTATIONS: Cumulative Code	
V837	s_a2_1	2.1 The teacher sets clear behavioral expectations for classroom activities	
V838	s_a2_2	2.2 The teacher acknowledges positive student behavior	
V839	s_a2_3	2.3 The teacher redirects misbehavior and focuses on the expected behavior, rath	
V840	s_b3	LESSON FACILITATION: Cumulative Code	
V841	s_b3_1	3.1 The teacher explicitly articulates the objectives of the lesson and relates	
V842	s_b3_2	3.2 The teacher's explanation of content is clear	
V843	s_b3_3	3.3 The teacher makes connections in the lesson that relate to other content kno	
V844	s_b3_4	3.4 The teacher models by enacting, or thinking aloud	
V845	s_b4	CHECKS FOR UNDERSTANDING: Cumulative Code	
V846	s_b4_1	4.1 The teacher uses questions, prompts or other strategies to determine student	
V847	s_b4_2	4.2 The teacher monitors most students during independent/group work	
V848	s_b4_3	4.3 The teacher adjusts teaching to the level of the students	
V849	s_b5	5. FEEDBACK: Cumulative Code	
V850	s_b5_1	5.1 The teacher provides specific comments or prompts that help clarify students	
V851	s_b5_2	5.2 The teacher provides specific comments or prompts that help identify student	
V852	s_b6	6. CRITICAL THINKING: Cumulative Code	
V853	s_b6_1	6.1 The teacher asks open-ended questions	
V854	s_b6_2	6.2 The teacher provides thinking tasks	

ID	Name	Label	Question
V855	s_b6_3	6.3 The students ask open-ended questions or perform thinking tasks	
V856	s_c7	7. AUTONOMY: Cumulative Code	
V857	s_c7_1	7.1 The teacher provides students with choices	
V858	s_c7_2	7.2 The teacher provides students with opportunities to take on roles in the cla	
V859	s_c7_3	7.3 The students volunteer to participate in the classroom	
V860	s_c8	8. PERSEVERANCE: Cumulative Code	
V861	s_c8_1	8.1 The teacher acknowledges students' effort	
V862	s_c8_2	8.2 The teacher has a positive attitude towards students' challenges	
V863	s_c8_3	8.3 The teacher encourages goal-setting	
V864	s_c9	9. SOCIAL AND COLLABORATIVE SKILLS: Cumulative Code	
V865	s_c9_1	9.1 The teacher promotes students' collaboration through peer interaction	
V866	s_c9_2	9.2 The teacher promotes students' interpersonal skills	
V867	s_c9_3	9.3 Students collaborate with one another through peer interaction	
V868	classroom_culture	Classroom culture	
V869	instruction	Instruction	
V870	socio_emotional_skills	Socio emotional skills	
V871	teach_score	Teach score	
V872	nb_tt1	Nb tt	
V873	timeontask1	Timeontask	
V874	tot_low	Tot low	
V875	tot_medium	Tot medium	
V876	tot_high	Tot high	
V877	nb_tt2	Nb tt	
V878	tt_low	Tt low	
V879	tt_medium	Tt medium	
V880	tt_high	Tt high	
V881	teach_prof	Teach prof	
V882	classroom_culture_prof	Classroom culture prof	
V883	instruction_prof	Instruction prof	
V884	socio_emotional_skills_prof	Socio emotional skills prof	
V885	number_segments	Number segments	
V886	interview_key	Interview key	
V887	in_pedagogy		
V888	name_dup	Name dup	
V889	questionnaire_roster_id	Id in questionnaire_roster	
V890	m3s0q1	Is the rostertitle available for interview?	
V891	teacher_count	Number of interviewed persons	
V892	m3saq1	What is your position in the school? (most senior position)	
V893	m3saq2_99	Which grades do you teach this academic year?:Pre-School	
V894	m3saq2_1	Which grades do you teach this academic year?:Grade 1	
V895	m3saq2_2	Which grades do you teach this academic year?:Grade 2	
V896	m3saq2_3	Which grades do you teach this academic year?:Grade 3	
V897	m3saq2_4	Which grades do you teach this academic year?:Grade 4	
V898	m3saq2_5	Which grades do you teach this academic year?:Grade 5	

ID	Name	Label	Question
V899	m3saq2_6	Which grades do you teach this academic year?:Grade 6	
V900	m3saq2_7	Which grades do you teach this academic year?:Grade 7	
V901	m3saq2_98	Which grades do you teach this academic year?:Special needs	
V902	m3saq3_1	Which subjects did you teach this academic year?:Language	
V903	m3saq3_2	Which subjects did you teach this academic year?:Mathematics	
V904	m3saq3_3	Which subjects did you teach this academic year?:Both/All Subjects	
V905	m3saq3_4	M3Saq3 4	
V906	m3saq3_97	Which subjects did you teach this academic year?:Other (Specify)	
V907	m3saq4	What is the highest level of education that you have completed?	
V908	m3saq6	What is your age?	
V909	m3saq7	How much time per day is dedicated to reading practice and/or instruction in rea	
V910	m3sbq1_tatt_1	Over the past year, miss at least one day of class - collect paycheck	
V911	m3sbq1_tatt_2	Over the past year, miss at least one day of class - schl admin procedure	
V912	m3sbq1_tatt_3	Over the past year, miss at least one day of class - errands/request of schl dis	
V913	m3sbq1_tatt_97	Over the past year, miss at least one day of class - other admin task	
V914	m3sbq2_tmna_1	teacher absent over 30% of time - dismissed	
V915	m3sbq2_tmna_2	teacher absent over 30% of time - salaray reduced	
V916	m3sbq2_tmna_3	teacher absent over 30% of time - additional monitoring	
V917	m3sbq2_tmna_4	teacher absent over 30% of time - promotion delayed	
V918	m3sbq2_tmna_5	teacher absent over 30% of time - temp suspended	
V919	m3sbq2_tmna_6	teacher absent over 30% of time - written/oral call for attention	
V920	m3sbq2_tmna_7	teacher absent over 30% of time - no consequence	
V921	m3sbq2_tmna_97	teacher absent over 30% of time - other	
V922	m3sbq2_tmna_98	teacher absent over 30% of time - don't know	
V923	m3sbq4_inpt	Used a PC, laptop, tablet, or other computing device to explain in past 10 days	
V924	m3sbq5_pedg_1	Students are falling behind - group students in class according to level	
V925	m3sbq5_pedg_2	Students are falling behind - offer after school supprt or remdial classes	
V926	m3sbq5_pedg_3	Students are falling behind - use computer assisted learning programs	
V927	m3sbq5_pedg_4	Students are falling behind - individualized and targeted instruction during ord	
V928	m3sbq5_pedg_97	Students are falling behind - other	
V929	m3sbq6_tmna	During the last school year, were you formally evaluated?	
V930	m3sbq7_tmna_1	Which authority evaluated your work?:Ministry of Education - central level	
V931	m3sbq7_tmna_2	Which authority evaluated your work?:Ministry of Edu in province	
V932	m3sbq7_tmna_3	Which authority evaluated your work?:district education office	
V933	m3sbq7_tmna_4	Which authority evaluated your work?:heads of subject depts	
V934	m3sbq7_tmna_5	Which authority evaluated your work?:parent's association	
V935	m3sbq7_tmna_6	Which authority evaluated your work?:principal or senior staff at school	
V936	m3sbq7_tmna_7	M3Sbq7 tmna 7	
V937	m3sbq7_tmna_97	Which authority evaluated your work?:other	
V938	m3sbq8_tmna_1	Aspects of your work they evaluate you on - Attendance	
V939	m3sbq8_tmna_2	Aspects of your work they evaluate you on - knowledge of subject matter	

ID	Name	Label	Question
V940	m3sbq8_tmna_3	Aspects of your work they evaluate you on - pedagogical skills in classroom	
V941	m3sbq8_tmna_4	Aspects of your work they evaluate you on - compliance with curriculum	
V942	m3sbq8_tmna_5	Aspects of your work they evaluate you on - students' academic achievement	
V943	m3sbq8_tmna_6	Aspects of your work they evaluate you on - students' socio-emotional dev	
V944	m3sbq8_tmna_7	Aspects of your work they evaluate you on - parents views	
V945	m3sbq8_tmna_8	Aspects of your work they evaluate you on - students views	
V946	m3sbq8_tmna_97	Aspects of your work they evaluate you on - other	
V947	m3sbq8_tmna_98	Aspects of your work they evaluate you on - don't know	
V948	m3sbq9_tmna_1	Teacher received 2 or more negative evaluations - dismissed	
V949	m3sbq9_tmna_2	Teacher received 2 or more negative evaluations - salary reduced	
V950	m3sbq9_tmna_3	Teacher received 2 or more negative evaluations - professional dev required	
V951	m3sbq9_tmna_4	Teacher received 2 or more negative evaluations - monitored	
V952	m3sbq9_tmna_7	Teacher received 2 or more negative evaluations - no consequences	
V953	m3sbq9_tmna_97	Teacher received 2 or more negative evaluations - other	
V954	m3sbq9_tmna_98	Teacher received 2 or more negative evaluations - don't know	
V955	m3bq10_tmna_1	Teacher received 2 or more positive evaluations - promoted	
V956	m3bq10_tmna_2	Teacher received 2 or more positive evaluations - salary increased	
V957	m3bq10_tmna_3	Teacher received 2 or more positive evaluations - professional dev offered	
V958	m3bq10_tmna_4	Teacher received 2 or more negative evaluations - public recognition	
V959	m3bq10_tmna_7	Teacher received 2 or more positive evaluations - no consequences	
V960	m3bq10_tmna_97	Teacher received 2 or more positive evaluations - other	
V961	m3bq10_tmna_98	Teacher received 2 or more positive evaluations - don't know	
V962	m3scq1_tinm	Acceptable for teacher to be absent if assigned curriculum has been completed	
V963	m3scq2_tinm	Acceptable for teacher to be absent if students are left with work to do	
V964	m3scq3_tinm	Acceptable for a teacher to be absent if they are doing something useful for com	
V965	m3scq4_tinm	Students deserve more attention if they attend school regularly.	
V966	m3scq5_tinm	Students deserve more attention if they come to school with materials	
V967	m3scq6_tinm	Students deserve more attention if they are motivated to learn	
V968	m3scq7_tinm	Students have a certain amount of intelligence and cannot do much to change it	
V969	m3scq10_tinm	To be honest, students can't really change how intelligent they are	
V970	m3scq11_tinm	11. Students can always substantially change how intelligent they are.	
V971	m3scq14_tinm	Students can change even their basic intelligence level considerably	
V972	m3scq15_tinm_1	Motivation to come to school - I have always wanted to be a teacher	
V973	m3scq15_tinm_2	Motivation to come to school - I like teaching	
V974	m3scq15_tinm_3	Motivation to come to school - teaching offers steady career	
V975	m3scq15_tinm_4	Motivation to come to school - teaching shapes child/adolescent values	
V976	m3scq15_tinm_5	Motivation to come to school - teaching benefots socially disadvantaged	
V977	m3scq15_tinm_6	M3Scq15 tinm 6	
V978	m3sdq1_tsdp_1	Recruitment process of new teachers - completed required coursework	

ID	Name	Label	Question
V979	m3sdq1_tsdp_2	Recruitment process of new teachers - achieved special educational qualification	
V980	m3sdq1_tsdp_3	Recruitment process of new teachers - graduated from tertiary edu	
V981	m3sdq1_tsdp_4	Recruitment process of new teachers - graduated from tertiary edu esp for teache	
V982	m3sdq1_tsdp_5	Recruitment process of new teachers - passed a subject content knowledge written	
V983	m3sdq1_tsdp_6	Recruitment process of new teachers - passed an interview stage assessment	
V984	m3sdq1_tsdp_7	Recruitment process of new teachers - had a min amount of practical professional	
V985	m3sdq1_tsdp_8	Recruitment process of new teachers - passed an assessment conducted by a superv	
V986	m3sdq1_tsdp_9	Recruitment process of new teachers - conduct during mockup class	
V987	m3sdq2_tmna	Is there a probationary period for new teachers?	
V988	m3sdq3_tsup	When you started your job as teacher, you participate in induction/mentorship pr	
V989	m3sdq4_tsup	Applied skills you gained during induction and/or mentorship program	
V990	m3sdq5_tsup_1	If yes, what are some of those skills?:LESSON PLANNING	
V991	m3sdq5_tsup_2	If yes, what are some of those skills?:INCREASING ENROLLMENT AND ATTENDANCE	
V992	m3sdq5_tsup_3	If yes, what are some of those skills?:CONTENT KNOWLEDGE	
V993	m3sdq5_tsup_4	If yes, what are some of those skills?:GENERAL PEDAGOGICAL SKILLS	
V994	m3sdq5_tsup_5	If yes, what are some of those skills?:PEDAGOGICAL SKILLS FOR A SPECIFIC CONTENT	
V995	m3sdq5_tsup_6	If yes, what are some of those skills?:CLASSROOM MANAGEMENT	
V996	m3sdq5_tsup_97	If yes, what are some of those skills?:Other (specify)	
V997	m3sdq5_tsup_7	If yes, what are some of those skills?:INCLUSIVE EDUCATION PEDAGOGY	
V998	m3sdq6_tsup	Required to have a teaching practicum as part of your pre-service training	
V999	m3sdq7_tsup	If yes, how long did the (latest) teaching practicum last?	
V1000	m3sdq8_tsup	During this period how many hours a day did you actually teach students?	
V1001	m3sdq9_tsup	Did you attend any in-service trainings for teachers in past 12 mths	
V1002	m3sdq10_tsup	Approximately how many total days did the training last?	
V1003	m3sdq11_tsup	Over how many weeks was this training and any follow-ups spread?	
V1004	m3sdq12_tsup	What was the main topic of the training?	
V1005	m3sdq13_tsup	How much of the training took place in your classroom (if any)?	
V1006	m3sdq14_ildr	Are there ways for teachers to come together to share ways of improving teaching	
V1007	m3sdq15_ildr	Has your classroom ever been observed?	
V1008	m3sdq16_ildr	If yes, how many months have gone by since the last time it was observed	
V1009	m3sdq17_ildr_1	If yes, who observed you?:Principal / head teacher	
V1010	m3sdq17_ildr_2	If yes, who observed you?:Pedagogical coordinator	
V1011	m3sdq17_ildr_3	If yes, who observed you?:Department head	
V1012	m3sdq17_ildr_4	If yes, who observed you?:Another teacher	
V1013	m3sdq17_ildr_5	If yes, who observed you?:Ministry of Education - central level	
V1014	m3sdq17_ildr_6	If yes, who observed you?:Ministry of Education - province/regional level	

ID	Name	Label	Question
V1015	m3sdq17_ildr_7	If yes, who observed you?:District education office	
V1016	m3sdq17_ildr_8	M3Sdq17 ildr 8	
V1017	m3sdq17_ildr_9	M3Sdq17 ildr 9	
V1018	m3sdq17_ildr_10	M3Sdq17 ildr 10	
V1019	m3sdq17_ildr_97	If yes, who observed you?:Other (specify)	
V1020	m3sdq18_ildr_1	What was the purpose of the classroom observation?:Evaluation	
V1021	m3sdq18_ildr_2	What was the purpose of the classroom observation?:Professional Development	
V1022	m3sdq18_ildr_3	What was the purpose of the classroom observation?:Monitoring	
V1023	m3sdq18_ildr_97	What was the purpose of the classroom observation?:Other (Specify)	
V1024	m3sdq19_ildr	After the observation, did you discuss the results of your observation?	
V1025	m3sdq20_ildr	If yes, how long did it last?	
V1026	m3sdq21_ildr	Did s/he provide you any feedback?	
V1027	m3sdq22_ildr_1	Person conducting the observation - reflect on own teaching practice	
V1028	m3sdq22_ildr_2	Person conducting the observation - praised an aspect of my teaching	
V1029	m3sdq22_ildr_3	Person conducting the observation - discussed only one thing to improve teaching	
V1030	m3sdq22_ildr_4	Person conducting the observation - practiced how to improve that one thing	
V1031	m3sdq22_ildr_5	Person conducting the observation - scheduled next observation	
V1032	m3sdq23_ildr	Did you have written lesson plans for last week?	
V1033	m3sdq24_ildr	Did you discuss the lesson plans for that week with anyone before teaching them?	
V1034	m3sdq25_ildr	If yes, with whom?	
V1035	m3seq1_tatt	How satisfied or dissatisfied are you with your job as a teacher?	
V1036	m3seq2_tatt	How satisfied or dissatisfied are you with your social status in the community?	
V1037	m3seq3_tatt	If two people became public teacher and one was better, would they be promoted f	
V1038	m3seq4_tatt	During the last academic year (20XX- 20XX), have you received any bonuses,?	
V1039	m3seq5_tatt_1	If yes, for what?:Regular attendance	
V1040	m3seq5_tatt_2	If yes, for what?:Children performance in examination	
V1041	m3seq5_tatt_3	If yes, for what?:Extra responsibility in school (specify)	
V1042	m3seq5_tatt_4	If yes, for what?:Teaching in schools that are hard to staff (for instance they	
V1043	m3seq5_tatt_5	If yes, for what?:Subject or grade shortage	
V1044	m3seq5_tatt_6	If yes, for what?:Obtaining additional qualifications	
V1045	m3seq5_tatt_7	If yes, for what?:School good performance	
V1046	m3seq5_tatt_97	If yes, for what?:Other (Specify)	
V1047	m3seq6_tatt	Was your salary delayed in the last academic year?	
V1048	m3seq8_tsdp_1	Transfer request - years of experience	
V1049	m3seq8_tsdp_2	Transfer request - job title hierarchy	
V1050	m3seq8_tsdp_3	Transfer request - performance as assessed by school authority	
V1051	m3seq8_tsdp_4	Transfer request - performance as assessed by external evaluators	
V1052	m3seq8_tsdp_5	Transfer request - results of an interview	
V1053	m3seq8_tsdp_6	Transfer request - teacher's own request	
V1054	m3seq8_tsdp_7	Transfer request - director's own request	

ID	Name	Label	Question
V1055	m3seq8_tsdp_97	Transfer request - other	
V1056	m3seq8_tsdp_99	Transfer request - don't know	
V1057	available	Is the rostertitle available for interview?	
V1058	teacher_education	What is the highest level of education that you have completed?	
V1059	teacher_year_began	Teacher year began	
V1060	teacher_age	Teacher age	
V1061	multigrade	Multigrade	
V1062	flag_m3_dup_teach_id	Flag m3: same teacher id, different teacher name	
V1063	in_questionnaire		
V1064	teacher_assessment_answers_id	Id in teacher_assessment_answers	
V1065	typetest	typeoftest	
V1066	m5s1q1a_grammer	(Unless, If, Perhaps, Although) you tidy up your room, you won't get candy.	
V1067	m5s1q1b_grammer	(When, If, Because, Although) I was telling the truth, my mother didn't believe	
V1068	m5s1q1c_grammer	A person who (which, who, when, may) flies an airplane is a pilot.	
V1069	m5s1q1d_grammer	My sister likes to read, so(so, although, perhaps, when) I have bought her a boo	
V1070	m5s1q1e_grammer	If I were a doctor, I shall (will, would, shall, am able to) work in a hospital.	
V1071	m5s1q1f_grammer	The accident had seen (see, saw, had seen, was seen) by three people.	
V1072	m5s1q2a_cloze	David, it is (a) half past seven.	
V1073	m5s1q2b_cloze	Get (b) .	
V1074	m5s1q2c_cloze	Today there is a (c) big football match at school.	
V1075	m5s1q2d_cloze	Juma: Father, I (d) want not go to school.	
V1076	m5s1q2e_cloze	I am (e) scared to go.	
V1077	m5s1q2f_cloze	Everyone (f) hates me.	
V1078	m5s1q2g_cloze	The players want to beat (g) .	
V1079	m5s1q2h_cloze	(h) Where do I have to go to school?	
V1080	m5s1q2i_cloze	Father: You are going and that is final. I will give you two (i) why you	
V1081	m5s1q2j_cloze	have to go to school today. First, you are 16 (j) years old.	
V1082	m5s1q2k_cloze	Second, (k) because you are the football coach.	
V1083	m5s1q4a_passage	Why did the animals huddle together beneath the bushes? A)It was raining	
V1084	m5s1q4b_passage	His big eyes widened like saucers. What do these words from the story tell you?	
V1085	m5s1q4c_passage	What made the roaring sound in the distance? B. A flood	
V1086	m5s2q1a_number	1a. 5/8 +1/4= 6/12	
V1087	m5s2q1b_number	1b. √36- √9= √27	
V1088	m5s2q1c_number	1c. 343+215+127= 685	
V1089	m5s2q1d_number	1d. 72÷9= 7	
V1090	m5s2q1e_number	1e. 37×13 = 3711	
V1091	m5s2q2_number	2. Which two numbers add up to make 0.81?	
V1092	m5s2q3_number	3. Circle the one that gives the smallest answer?	
V1093	m5s2q4a_number	4a. Complete these fractions so that they are equivalent	
V1094	m5s2q4b_number	4b. Complete these fractions so that they are equivalent	
V1095	m5s2q5_number	5. 2 exercise books cost 14 Kips. What is the cost of 15 exercise books?	

ID	Name	Label	Question
V1096	m5s2q6_geometric	6. How many sides does a triangle have?	
V1097	m5s2q7_geometric	7. Lines that cannot meet are lines	
V1098	m5s2q8_data	8. What time did Chanla arrive?	
V1099	m5s2q9a_data	9a. How many people had cats?	
V1100	m5s2q9b_data	9b. Which animal was the least popular?	
V1101	m5s2q10a_data	10a. Look at the graph. How far has Joe ridden after 6 hours?	
V1102	m5s2q10b_data	10b. Chan started riding at 8.30 in the morning. How far had he gone at 12.00pm?	
V1103	m5s2q11a_number	11a. √(144=)12	
V1104	m5s2q11b_number	11b. 12.15-11.83= 0.32	
V1105	m5s2q11c_number	11c. 3/4÷7/8= 21/32	
V1106	m5s2q12_number	12. What is n?	
V1107	m5s2q13a_geometric	13a. (a) Perimeter:	
V1108	m5s2q13b_geometric	13b. (b) Area: 90 cm2	
V1109	n_mssing_cont	N mssing cont	
V1110	literacy_length	Literacy length	
V1111	literacy_content_knowledge	Literacy content knowledge	
V1112	correct_letter	Correct letter	
V1113	cloze	Cloze	
V1114	grammar	Grammar	
V1115	read_passage	Read passage	
V1116	math_length	Math length	
V1117	math_content_knowledge	Math content knowledge	
V1118	arithmetic_number_relations	Arithmetic number relations	
V1119	geometry	Geometry	
V1120	interpret_data	Interpret data	
V1121	g4_teacher_number	G4 teacher number	
V1122	in_assessment		
V1123	m3seq7_tatt_c	How many months was your salary delayed in the last academic year?	
V1124	m3saq5_c	What year did you begin teaching?	

total: 344

SCHOOL_CODE_MASKD: School code

Data file: eth_first_grade_assessment_an

Overview

Valid: 880 Invalid: 0 Minimum: 1 Maximum: 315
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 315 Format: Numeric

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ECD_EXEC_STUDENT_KNOWLEDGE: Ecd exec student knowledge

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

---

INTERVIEW_KEY: Interview key

Data file: eth_first_grade_assessment_an

Overview

Valid: 880 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

---

ECD_STUDENT_NUMBER: Student number

Data file: eth_first_grade_assessment_an

Overview

Valid: 880 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

---

ECD_STUDENT_AGE: Student age

Data file: eth_first_grade_assessment_an

Overview

Valid: 880 Invalid: 0 Minimum: 5 Maximum: 68
Type: Discrete Decimal: 0 Width: 10 Range: 5 - 68 Format: Numeric

---

ECD_STUDENT_MALE: Student gender

Data file: eth_first_grade_assessment_an

Overview

Valid: 880 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

ECD_STUDENT_KNOWLEDGE: Ecd student knowledge

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_MATH_STUDENT_KNOWLEDGE: Ecd math student knowledge

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_LITERACY_STUDENT_KNOWLEDGE: Ecd literacy student knowledge

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_SOC_STUDENT_KNOWLEDGE: Ecd soc student knowledge

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_STUDENT_PROFICIENCY: Ecd student proficiency

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_MATH_STUDENT_PROFICIENCY: Ecd math student proficiency

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_LITERACY_STUDENT_PROFICIENCY: Ecd literacy student proficiency

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_SOC_STUDENT_PROFICIENCY: Ecd soc student proficiency

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_EXEC_STUDENT_PROFICIENCY: Ecd exec student proficiency

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

M6S2Q8_COUNTING: How high can you count?

Data file: eth_first_grade_assessment_an

Overview

Valid: 825 Invalid: 55 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q9A_PRODUCE_SET: Please put 6 here

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q9B_PRODUCE_SET: Now please put 14 here

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q10A_NUMBER_IDENT: What number is this? 2

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q10B_NUMBER_IDENT: What number is this? 7

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q10C_NUMBER_IDENT: What number is this? 10

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q10D_NUMBER_IDENT: What number is this? 8

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q10E_NUMBER_IDENT: What number is this? 5

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q10F_NUMBER_IDENT: What number is this? 13

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q10G_NUMBER_IDENT: What number is this? 17

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q10H_NUMBER_IDENT: What number is this? 12

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q10I_NUMBER_IDENT: What number is this? 14

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q10J_NUMBER_IDENT: What number is this? 20

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q11A_NUMBER_COMPARE: Which number is bigger/greater, 3 or 5?

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q11B_NUMBER_COMPARE: Which number is bigger/greater, 8 or 6?

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q11C_NUMBER_COMPARE: Which number is smaller/less, 4 or 7?

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q12A_SIMPLE_ADD: If you have two … And I give you one more , how many balls will you have

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q12B_SIMPLE_ADD: If you have three … And I give you two more , how many balls will you have

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q12C_SIMPLE_ADD: If you have five … And I give you two more , how many balls will you have

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q1_VOCABN: Name as many things that you can eat as you can

Data file: eth_first_grade_assessment_an

Overview

Valid: 875 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q1B_VOCABN: Tell me the names of all the animals you know

Data file: eth_first_grade_assessment_an

Overview

Valid: 868 Invalid: 12 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q5A_COMPREHENSION: Who stole the cat's hat?

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q5B_COMPREHENSION: What was the color of the hat?

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q5C_COMPREHENSION: Why was the cat chasing the mouse?

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q5D_COMPREHENSION: Where did the cat trap the mouse?

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q5E_COMPREHENSION: Why did the cat decide not to eat the mouse?

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q2A_LETTERS: What letter is this? B

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q2B_LETTERS: What letter is this? S

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q2C_LETTERS: What letter is this? A

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q2D_LETTERS: What letter is this? T

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q2E_LETTERS: What letter is this? M

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q2F_LETTERS: What letter is this? U

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q2G_LETTERS: What letter is this? D

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q2H_LETTERS: What letter is this? V

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q3A_WORDS: What is this word? CAT

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q3B_WORDS: What is this word? DOG

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q3C_WORDS: What is this word? HOUSE

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q4A_SENTENCE: What is this sentence? I like to run

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q4B_SENTENCE: What is this sentence? Javier kicked the ball

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q4C_SENTENCE: What is this sentence? The dog sleeps on the blanket

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q6A_NM_WRITING: Write your name here

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q7A_PRINT: open a book

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q7B_PRINT: where I should start reading

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q7C_PRINT: show me where I would continue reading

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q15A_PERSPECTIVE: Imagine this girl is a friend and fell down and is hurt. How do you think she is

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q15B_PERSPECTIVE: What would you do to help her feel better?

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q15C_PERSPECTIVE: Is there anything else you would do?

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q16A_CONFLICT_RESOL: Sharing a toy - what would you do?

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q16B_CONFLICT_RESOL: Is there anything else you would do?

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q13A_BACKWARD_DIGIT: Whatever I say, you should say it backwards. 4..1

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q13B_BACKWARD_DIGIT: Whatever I say, you should say it backwards. 2.8.8

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q13C_BACKWARD_DIGIT: Whatever I say, you should say it backwards. 4.8.2.7

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q13D_BACKWARD_DIGIT: Whatever I say, you should say it backwards. 8.3.6.1.5

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14A_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your head

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14B_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14C_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14D_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your head

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14E_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14F_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your head

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q14G_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q14H_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your knees

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q14I_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q14J_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your shoulders

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q14K_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your head

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M6S2Q14L_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your knees

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14M_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your knees

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14N_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your shoulders

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M6S2Q14O_HEAD_SHOULDERS: Do the OPPOSITE of what I say - Touch your toes

Data file: eth_first_grade_assessment_an

Overview

Valid: 877 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

DATE: Date

Data file: eth_first_grade_assessment_an

Overview

Valid: 880 Invalid: 0 Minimum: 2020 Maximum: 2021
Type: Discrete Decimal: 0 Width: 10 Range: 2020 - 2021 Format: Numeric

SCHOOL_CODE_MASKD: School code

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 1 Maximum: 315
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 315 Format: Numeric

INTERVIEW_KEY: Interview key

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

STUDENT_NUMBER: Id in fourth_grade_assessment

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 1 Maximum: 26
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 26 Format: Numeric

STUDENT_AGE: ECD student age

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 136
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 136 Format: Numeric

STUDENT_MALE: Student gender

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

STUDENT_PROFICIENT: Student proficient

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

STUDENT_PROFICIENT_70: Student proficient 70

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

STUDENT_PROFICIENT_75: Student proficient 75

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

LITERACY_STUDENT_PROFICIENT: Literacy student proficient

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

LITERACY_STUDENT_PROFICIENT_70: Literacy student proficient 70

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

MATH_STUDENT_KNOWLEDGE: Math student knowledge

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

STUDENT_KNOWLEDGE: Student knowledge

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 97
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 97 Format: Numeric

FOURTH_GRADE_ASSESSMENT_ID: Id in fourth_grade_assessment

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 1 Maximum: 26
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 26 Format: Numeric

M8SSBQ1_SES: 1. Did one of your parents/caregivers go to university?

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 99
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	3516	55.8%
1	Yes	1633	25.9%
99	No Response	1150	18.3%

M8SSBQ2_SES: 2. How many people live in your house with you?

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6298 Invalid: 1 Minimum: 0 Maximum: 99
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0%
1		91	1.4%
2		215	3.4%
3		480	7.6%

4		857	13.6%
5		1066	16.9%
6		988	15.7%
7		774	12.3%
8		623	9.9%
9		292	4.6%
10		393	6.2%
11		5	0.1%
12		15	0.2%
13		2	0%
14		1	0%
15		4	0.1%
16		1	0%
99	No Response	490	7.8%
Sysmiss		1	

LITERACY_STUDENT_PROFICIENT_75: Literacy student proficient 75

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

MATH_STUDENT_PROFICIENT: Math student proficient

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

MATH_STUDENT_PROFICIENT_70: Math student proficient 70

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

MATH_STUDENT_PROFICIENT_75: Math student proficient 75

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

LITERACY_STUDENT_KNOWLEDGE: Literacy student knowledge

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

M8SSBQ3_SES: 3. How many times did you eat yesterday?

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6298 Invalid: 1 Minimum: 0 Maximum: 99
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		287	4.6%
1		229	3.6%
2		1224	19.4%
3		3687	58.5%
4		824	13.1%
5		1	0%
99	No Response	46	0.7%
Sysmiss		1	

M8SSBQ4_SES: 4. How many pairs of shoes do you have?

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 99
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		297	4.7%
1		1250	19.8%
2		2390	37.9%
3		1306	20.7%
4		614	9.7%
5		406	6.4%
99	No Response	36	0.6%

M8SSBQ5_SES: 5. Which bathroom looks more like the one at home?

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Toilet flush	280	4.4%
2	Pit	2793	44.3%
3	Bucket	341	5.4%
4	Communal Bathroom	1027	16.3%
5	No bathroom (outside)	699	11.1%
99	No response	1159	18.4%

M8SBQ2_NUMBER_SENSE: Please put these numbers in the right order, from lower to higher: 2 - 17 - 55

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ3A_ARITHMETIC: -1227

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6298 Invalid: 1 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ3B_ARITHMETIC:

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ3C_ARITHMETIC:

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ3D_ARITHMETIC:

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ3E_ARITHMETIC:

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ3F_ARITHMETIC:

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ3G_ARITHMETIC:

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ3H_ARITHMETIC:

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ3I_ARITHMETIC:

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6296 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ3J_ARITHMETIC:

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6298 Invalid: 1 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ4_ARITHMETIC:

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ5_WORD_PROBLEM:

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ6_SEQUENCES:

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SBQ1_NUMBER_SENSE:

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ4_ID: Record the number of pictures linked correctly

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ5_STORY: Where did Sam and Nakato meet?

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ6_STORY: What animal was sleeping next to Nakato?

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7_WORD_CHOICE: Why was Sam surprised that the dog bit him?

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7A_GIR: What did the animals talk about every morning?

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7B_GIR: Why didn't anyone listen to the giraffe?

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7C_GIR: Which leaves did the giraffe eat?

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7D_GIR: Why were the animals on the ground afraid of the giraffe?

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7E_GIR: What did the giraffe stop doing over the summer?

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7F_GIR: A5f) Why did the animals huddle together beneath the bushes?

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7G_GIR: His big eyes widened like saucers.What do these words from the story tell you ab

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7H_GIR: What made the roaring sound in the distance?

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6298 Invalid: 1 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7I_GIR: Who told the animals to climb to the treetops?

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7J_GIR: Why were the animals trying to climb to the treetops?

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ7K_GIR: Why couldn't some of the animals climb up the slippery tree trunks?

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6298 Invalid: 1 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ2_ID: Letters identified by the kid

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M8SAQ3_ID: Words identified by the kid

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

DATE: Date

Data file: eth_fourth_grade_assessment_an

Overview

Valid: 6299 Invalid: 0 Minimum: 2020 Maximum: 2021
Type: Discrete Decimal: 0 Width: 10 Range: 2020 - 2021 Format: Numeric

DISTRICT_CODE: District

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 1 Maximum: 102
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 102 Format: Numeric

SCHOOL_CODE_MASKD: School code

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 1 Maximum: 315
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 315 Format: Numeric

INTERVIEW_KEY: Interview key

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

SCHOOL_PROVINCE_PRELOAD: School province preload

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

DATE: Date

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 2020 Maximum: 2021
Type: Discrete Decimal: 0 Width: 10 Range: 2020 - 2021 Format: Numeric

STUDENT_KNOWLEDGE: Student knowledge

Data file: eth_school_level_an

Overview

Valid: 295 Invalid: 2 Minimum: 9 Maximum: 84
Type: Discrete Decimal: 0 Width: 10 Range: 9 - 84 Format: Numeric

MATH_STUDENT_KNOWLEDGE: Math student knowledge

Data file: eth_school_level_an

Overview

Valid: 295 Invalid: 2 Minimum: 2 Maximum: 89
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 89 Format: Numeric

LITERACY_STUDENT_KNOWLEDGE: Literacy student knowledge

Data file: eth_school_level_an

Overview

Valid: 295 Invalid: 2 Minimum: 8 Maximum: 86
Type: Discrete Decimal: 0 Width: 10 Range: 8 - 86 Format: Numeric

STUDENT_PROFICIENT: Student proficient

Data file: eth_school_level_an

Overview

Valid: 295 Invalid: 2 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 60 Format: Numeric

STUDENT_PROFICIENT_70: Student proficient 70

Data file: eth_school_level_an

Overview

Valid: 295 Invalid: 2 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

STUDENT_PROFICIENT_75: Student proficient 75

Data file: eth_school_level_an

Overview

Valid: 295 Invalid: 2 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

LITERACY_STUDENT_PROFICIENT: Literacy student proficient

Data file: eth_school_level_an

Overview

Valid: 295 Invalid: 2 Minimum: 0 Maximum: 64
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 64 Format: Numeric

---

LITERACY_STUDENT_PROFICIENT_70: Literacy student proficient 70

Data file: eth_school_level_an

Overview

Valid: 295 Invalid: 2 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

---

LITERACY_STUDENT_PROFICIENT_75: Literacy student proficient 75

Data file: eth_school_level_an

Overview

Valid: 295 Invalid: 2 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

---

MATH_STUDENT_PROFICIENT: Math student proficient

Data file: eth_school_level_an

Overview

Valid: 295 Invalid: 2 Minimum: 0 Maximum: 92
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 92 Format: Numeric

---

MATH_STUDENT_PROFICIENT_70: Math student proficient 70

Data file: eth_school_level_an

Overview

Valid: 295 Invalid: 2 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

---

MATH_STUDENT_PROFICIENT_75: Math student proficient 75

Data file: eth_school_level_an

Overview

Valid: 295 Invalid: 2 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

---

PRESENCE_RATE: Presence rate

Data file: eth_school_level_an

Overview

Valid: 284 Invalid: 13 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ABSENCE_RATE: Absence rate

Data file: eth_school_level_an

Overview

Valid: 284 Invalid: 13 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

SCH_ABSENCE_RATE: School absence rate

Data file: eth_school_level_an

Overview

Valid: 284 Invalid: 13 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

STUDENT_ATTENDANCE: Student attendance

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 6 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 6 - 100 Format: Numeric

CONTENT_KNOWLEDGE: Content knowledge

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 15 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 15 - 100 Format: Numeric

MATH_CONTENT_KNOWLEDGE: Math content knowledge

Data file: eth_school_level_an

Overview

Valid: 285 Invalid: 12 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

LITERACY_CONTENT_KNOWLEDGE: Literacy content knowledge

Data file: eth_school_level_an

Overview

Valid: 282 Invalid: 15 Minimum: 15 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 15 - 100 Format: Numeric

CONTENT_PROFICIENCY: Content proficiency

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

CONTENT_PROFICIENCY_70: Content proficiency 70

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

CONTENT_PROFICIENCY_75: Content proficiency 75

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

LITERACY_CONTENT_PROFICIENCY: Literacy content proficiency

Data file: eth_school_level_an

Overview

Valid: 282 Invalid: 15 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

LITERACY_CONTENT_PROFICIENCY_70: Literacy content proficiency 70

Data file: eth_school_level_an

Overview

Valid: 282 Invalid: 15 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

---

LITERACY_CONTENT_PROFICIENCY_75: Literacy content proficiency 75

Data file: eth_school_level_an

Overview

Valid: 282 Invalid: 15 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

---

MATH_CONTENT_PROFICIENCY: Math content proficiency

Data file: eth_school_level_an

Overview

Valid: 285 Invalid: 12 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

---

MATH_CONTENT_PROFICIENCY_70: Math content proficiency 70

Data file: eth_school_level_an

Overview

Valid: 285 Invalid: 12 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

---

MATH_CONTENT_PROFICIENCY_75: Math content proficiency 75

Data file: eth_school_level_an

Overview

Valid: 285 Invalid: 12 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

---

TEACH_SCORE: Teach score

Data file: eth_school_level_an

Overview

Valid: 269 Invalid: 28 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

---

CLASSROOM_CULTURE: Classroom culture

Data file: eth_school_level_an

Overview

Valid: 269 Invalid: 28 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

INSTRUCTION: Instruction

Data file: eth_school_level_an

Overview

Valid: 269 Invalid: 28 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

SOCIO_EMOTIONAL_SKILLS: Socio emotional skills

Data file: eth_school_level_an

Overview

Valid: 269 Invalid: 28 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

TEACH_PROF: Teach prof

Data file: eth_school_level_an

Overview

Valid: 269 Invalid: 28 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

CLASSROOM_CULTURE_PROF: Classroom culture prof

Data file: eth_school_level_an

Overview

Valid: 269 Invalid: 28 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

INSTRUCTION_PROF: Instruction prof

Data file: eth_school_level_an

Overview

Valid: 269 Invalid: 28 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

SOCIO_EMOTIONAL_SKILLS_PROF: Socio emotional skills prof

Data file: eth_school_level_an

Overview

Valid: 269 Invalid: 28 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_STUDENT_PROFICIENCY: Ecd student proficiency

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_MATH_STUDENT_PROFICIENCY: Ecd math student proficiency

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_LITERACY_STUDENT_PROFICIENCY: Ecd literacy student proficiency

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_EXEC_STUDENT_PROFICIENCY: Ecd exec student proficiency

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_SOC_STUDENT_PROFICIENCY: Ecd soc student proficiency

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_STUDENT_KNOWLEDGE: Ecd student knowledge

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 3 Maximum: 99
Type: Discrete Decimal: 0 Width: 10 Range: 3 - 99 Format: Numeric

ECD_MATH_STUDENT_KNOWLEDGE: Ecd math student knowledge

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_LITERACY_STUDENT_KNOWLEDGE: Ecd literacy student knowledge

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_EXEC_STUDENT_KNOWLEDGE: Ecd exec student knowledge

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ECD_SOC_STUDENT_KNOWLEDGE: Ecd soc student knowledge

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

INPUTS:

Data file: eth_school_level_an

Overview

Valid: 289 Invalid: 8 Minimum: 0 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 4 Format: Numeric

---

BLACKBOARD_FUNCTIONAL: Blackboard functional

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

PENS_ETC: Pens etc

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

TEXTBOOKS:

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

SHARE_DESK: Share desk

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

USED_ICT: Used ict

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

ACCESS_ICT: Access ict

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

INFRASTRUCTURE:

Data file: eth_school_level_an

Overview

Valid: 289 Invalid: 8 Minimum: 0 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 5 Format: Numeric

DRINKING_WATER: Drinking water

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

FUNCTIONING_TOILET: Functioning toilet

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

INTERNET:

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

CLASS_ELECTRICITY: Class electricity

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

DISABILITY_ACCESSIBILITY: Disability accessibility

Data file: eth_school_level_an

Overview

Valid: 289 Invalid: 8 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

DISAB_ROAD_ACCESS: Disab road access

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

DISAB_SCHOOL_RAMP: Disab school ramp

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

DISAB_SCHOOL_ENTR: Disab school entr

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

DISAB_CLASS_RAMP: Disab class ramp

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 1 Format: Numeric

DISAB_CLASS_ENTR: Disab class entr

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

DISAB_SCREENING: Disab screening

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

OPERATIONAL_MANAGEMENT: Operational management

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 2 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 5 Format: Numeric

VIGNETTE_1: Vignette 1

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 2 Format: Numeric

VIGNETTE_1_RESP: Vignette 1_resp

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

VIGNETTE_1_FINANCE: Vignette 1_finance

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

VIGNETTE_1_ADDRESS: Vignette 1_address

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

VIGNETTE_2: Vignette 2

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 2 Format: Numeric

VIGNETTE_2_RESP: Vignette 2_resp

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

VIGNETTE_2_FINANCE: Vignette 2_finance

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

VIGNETTE_2_ADDRESS: Vignette 2_address

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

INTRINSIC_MOTIVATION: Intrinsic motivation

Data file: eth_school_level_an

Overview

Valid: 291 Invalid: 6 Minimum: 2 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 5 Format: Numeric

ACCEPTABLE_ABSENT: Acceptable absent

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

STUDENTS_DESERVE_ATTENTION: Students deserve attention

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

GROWTH_MINDSET: Growth mindset

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 2 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 5 Format: Numeric

MOTIVATION_TEACHING: Motivation teaching

Data file: eth_school_level_an

Overview

Valid: 291 Invalid: 6 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

INSTRUCTIONAL_LEADERSHIP: Instructional leadership

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 2 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 5 Format: Numeric

CLASSROOM_OBSERVED: Classroom observed

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

CLASSROOM_OBSERVED_RECENT: Classroom observed recent

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

DISCUSSED_OBSERVATION: Discussed observation

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

FEEDBACK_OBSERVATION: Feedback observation

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

LESSON_PLAN_W_FEEDBACK: Lesson plan w feedback

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

PRINCIPAL_KNOWLEDGE_SCORE: Principal knowledge score

Data file: eth_school_level_an

Overview

Valid: 296 Invalid: 1 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

ADD_TRIPLE_DIGIT_PKNW: Add triple digit pknw

Data file: eth_school_level_an

Overview

Valid: 285 Invalid: 12 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MULTIPLY_DOUBLE_DIGIT_PKNW: Multiply double digit pknw

Data file: eth_school_level_an

Overview

Valid: 285 Invalid: 12 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

COMPLETE_SENTENCE_PKNW: Complete sentence pknw

Data file: eth_school_level_an

Overview

Valid: 282 Invalid: 15 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

EXPERIENCE_PKNW: Experience pknw

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEXTBOOKS_PKNW: Textbooks pknw

Data file: eth_school_level_an

Overview

Valid: 289 Invalid: 8 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

BLACKBOARD_PKNW: Blackboard pknw

Data file: eth_school_level_an

Overview

Valid: 288 Invalid: 9 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRINCIPAL_MANAGEMENT: Principal management

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

SCH_GOALS_EXIST: Sch goals exist

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SCH_GOALS_CLEAR: Sch goals clear

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SCH_GOALS_RELEVANT: Sch goals relevant

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SCH_GOALS_MEASURED: Sch goals measured

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHER_ATTRACTION: Teacher attraction

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 2 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 5 Format: Numeric

TEACHER_SATISFIED_JOB: Teacher satisfied job

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHER_SATISFIED_STATUS: Teacher satisfied status

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

BETTER_TEACHERS_PROMOTED: Better teachers promoted

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHER_BONUS: Teacher bonus

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SALARY_DELAYS: Salary delays

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 12
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 12 Format: Numeric

TEACHER_SELECTION_DEPLOYMENT: Teacher selection deployment

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 2 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 5 Format: Numeric

TEACHER_SELECTION: Teacher selection

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 2 Format: Numeric

TEACHER_DEPLOYMENT: Teacher deployment

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 2 Format: Numeric

TEACHER_SUPPORT: Teacher support

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

PRE_SERVICE: Pre service

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRACTICUM:

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

IN_SERVICE: In service

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

OPPORTUNITIES_TEACHERS_SHARE: Opportunities teachers share

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHING_EVALUATION: Teaching evaluation

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

FORMALLY_EVALUATED: Formally evaluated

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

EVALUATION_CONTENT: Evaluation content

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

NEGATIVE_CONSEQUENCES: Negative consequences

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

POSITIVE_CONSEQUENCES: Positive consequences

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHER_MONITORING: Teacher monitoring

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

ATTENDANCE_EVALUATED: Attendance evaluated

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

ATTENDANCE_REWARDED: Attendance rewarded

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

ATTENDENCE_SANCTIONS: Attendence sanctions

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MISS_CLASS_ADMIN: Miss class admin

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SCH_MANAGEMENT_CLARITY: Sch management clarity

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 2 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 5 Format: Numeric

INFRASTRUCTURE_SCFN: Infrastructure scfn

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MATERIALS_SCFN: Materials scfn

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

HIRING_SCFN: Hiring scfn

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SUPERVISION_SCFN: Supervision scfn

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 1 Format: Numeric

STUDENT_SCFN: Student scfn

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRINCIPAL_HIRING_SCFN: Principal hiring scfn

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 1 Format: Numeric

PRINCIPAL_SUPERVISION_SCFN: Principal supervision scfn

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

STANDARDS_MONITORING: Standards monitoring

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 5 Format: Numeric

SCH_MONITORING: Sch monitoring

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

MONITORING_INPUTS: Monitoring inputs

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MONITORING_INFRASTRUCTURE: Monitoring infrastructure

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SYSTEM_IN_PLACE: System in place

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PARENTS_INVOLVED: Parents involved

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SCH_MANAGEMENT_ATTRACTION: Sch management attraction

Data file: eth_school_level_an

Overview

Valid: 284 Invalid: 13 Minimum: 2 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 5 Format: Numeric

PRINCIPAL_SATISFACTION: Principal satisfaction

Data file: eth_school_level_an

Overview

Valid: 285 Invalid: 12 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

SCH_SELECTION_DEPLOYMENT: Sch selection deployment

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

SCH_SUPPORT: Sch support

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

PRINICIPAL_TRAINED: Prinicipal trained

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRINCIPAL_TRAINING: Principal training

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRINCIPAL_USED_SKILLS: Principal used skills

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRINCIPAL_OFFERED: Principal offered

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRINCIPAL_EVALUATION: Principal evaluation

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

PRINCIPAL_FORMALLY_EVALUATED: Principal formally evaluated

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRINCIPAL_EVALUATION_MULTIPLE: Principal evaluation multiple

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRINCIPAL_NEGATIVE_CONSEQUENCES: Principal negative consequences

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

PRINCIPAL_POSITIVE_CONSEQUENCES: Principal positive consequences

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

INTERVIEW_ID: Interview id

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

COUNTRY_MODULE: Modules for Specific Countries

Data file: eth_school_level_an

Overview

Valid: 169 Invalid: 128
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Do not select 2	0	0%
1	Do not select 1	0	0%
2	Jordan	0	0%
a		169	100%
Sysmiss		128	

M1S0Q1: Is School Open

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	0.3%
1	Yes	296	99.7%

M1S0Q8:

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

MODULES_1: Modules 1

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MODULES_2: Modules 2

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MODULES_3: Modules 3

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MODULES_4: Modules 4

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MODULES_5: Modules 5

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MODULES_6: Modules 6

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MODULES_7: Modules 7

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

MODULES_8: Modules 8

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1S0Q2_INFR: Is the road leading to the school accessible to a student in wheelchair?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	150	51%
1	Yes	144	49%
Sysmiss		3	

M1S0Q3_INFR: Are there steps leading up to the main entrance?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	198	67.3%
1	Yes	96	32.7%
Sysmiss		3	

M1S0Q4_INFR: Is there a proper ramp in good condition usable by a person in a wheelchair?

Data file: eth_school_level_an

Overview

Valid: 97 Invalid: 200 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	57	58.8%
1	Yes	40	41.2%
Sysmiss		200	

M1S0Q5_INFR: Is the main entrance to the school wide enough for a person in a wheelchair to e

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	136	46.3%
1	Yes	158	53.7%
Sysmiss		3	

M1S0Q6: Did the respondent agree to be interviewed

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	294	100%
Sysmiss		3	

M1S0Q7: If refused, reason for refusal

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

M1SAQ4: School type

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Government/Public School	283	96.3%
2	Semi public	0	0%
3	Private for profit	8	2.7%
4	NGO	1	0.3%
5	Religious	1	0.3%
6	Other private not for profit	1	0.3%
99	Other (Specify)	0	0%
Sysmiss		3	

M1SAQ5: What is the school category?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 3 Maximum: 3
Type: Discrete Decimal: 0 Width: 10 Range: 3 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Boys school	0	0%
2	Girls school	0	0%
3	Co-Education	294	100%
Sysmiss		3	

M1SAQ6A_1: M1Saq6A 1

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6A_2: M1Saq6A 2

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6A_3: M1Saq6A 3

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6A_4: M1Saq6A 4

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6A_5: M1Saq6A 5

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6A_6: M1Saq6A 6

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6A_7: M1Saq6A 7

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6A_8: M1Saq6A 8

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M1SAQ6A_9: M1Saq6A 9

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M1SAQ6A_10: M1Saq6A 10

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6A_11: M1Saq6A 11

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6A_12: M1Saq6A 12

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M1SAQ6A_13: M1Saq6A 13

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6A_14: M1Saq6A 14

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M1SAQ6A_15: M1Saq6A 15

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M1SAQ6A_99: M1Saq6A 99

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6B_1: M1Saq6B 1

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6B_2: M1Saq6B 2

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6B_3: M1Saq6B 3

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6B_4: M1Saq6B 4

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6B_5: M1Saq6B 5

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6B_6: M1Saq6B 6

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6B_7: M1Saq6B 7

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6B_8: M1Saq6B 8

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M1SAQ6B_9: M1Saq6B 9

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M1SAQ6B_10: M1Saq6B 10

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6B_11: M1Saq6B 11

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6B_12: M1Saq6B 12

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M1SAQ6B_13: M1Saq6B 13

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ6B_14: M1Saq6B 14

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M1SAQ6B_15: M1Saq6B 15

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M1SAQ6B_99: M1Saq6B 99

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SAQ9_LNUT: Is there a public school feeding program at this school?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	233	79.3%
1	Yes	61	20.7%
Sysmiss		3	

M1SBQ1_INFR: What is the main pupil toilet facility used at the school?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 1 Maximum: 7
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Flush/Pour-flush toilets	15	5.1%
2	Pit latrines with slab	99	33.7%
3	Composting toilets	59	20.1%
4	Pit latrines without slab	79	26.9%
5	Hanging latrines	8	2.7%
6	Bucket latrines	0	0%
7	No toilets or latrines	34	11.6%
99	Other (Specify)	0	0%
Sysmiss		3	

M1SBQ2_INFR: Are the toilets/latrines separate for girls and boys?

Data file: eth_school_level_an

Overview

Valid: 260 Invalid: 37 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	38	14.6%
1	Yes	217	83.5%
3	School is not co-educational	5	1.9%
Sysmiss		37	

M1SBQ3_INFR: Are the pupil's toilets clean?

Data file: eth_school_level_an

Overview

Valid: 260 Invalid: 37 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Extremely clean	31	11.9%
2	Reasonably clean	157	60.4%
3	Not clean	72	27.7%
Sysmiss		37	

M1SBQ4_INFR: Are the pupils' toilets private

Data file: eth_school_level_an

Overview

Valid: 260 Invalid: 37 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	67	25.8%

1	Yes	193	74.2%
Sysmiss		37	

M1SBQ5_INFR: Are the pupils' toilets useable

Data file: eth_school_level_an

Overview

Valid: 260 Invalid: 37 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	37	14.2%
1	Yes	223	85.8%
Sysmiss		37	

M1SBQ6_INFR: Are the toilets accessible to a student with physical disabilities?

Data file: eth_school_level_an

Overview

Valid: 260 Invalid: 37 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	197	75.8%
1	Yes	63	24.2%
Sysmiss		37	

M1SBQ7_INFR: Are there handwashing facilities at the school?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	207	70.4%
1	Yes	87	29.6%
Sysmiss		3	

M1SBQ8_INFR: Are both, soap and water, currently available

Data file: eth_school_level_an

Overview

Valid: 87 Invalid: 210 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	39	44.8%
1	Yes	48	55.2%
Sysmiss		210	

M1SBQ9_INFR: What is the main source of drinking water

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Piped water	95	32.3%
2	Protected well/spring	22	7.5%
3	Rainwater	6	2%
4	Unprotected well/spring	5	1.7%
5	Packaged bottled water	4	1.4%
6	Tanker-truck or cart	6	2%

7	Surface water (lake, river, stream)	12	4.1%
8	No water source available	137	46.6%
99	Other	7	2.4%
Sysmiss		3	

M1SBQ10_INFR: Is drinking water from the main source currently available

Data file: eth_school_level_an

Overview

Valid: 158 Invalid: 139 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	34	21.5%
1	Yes	124	78.5%
Sysmiss		139	

M1SBQ11_INFR: Does the school have access to electricity?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	189	64.3%
1	Yes	105	35.7%
Sysmiss		3	

M1SBQ12_INPT: How many PCs/tablets/laptops available at school?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 45

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 45 Format: Numeric

M1SBQ13_INPT: Are the PCs/tablets/laptops functional?

Data file: eth_school_level_an

Overview

Valid: 93 Invalid: 204 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	19	20.4%
1	Yes	74	79.6%
3	Can not be checked	0	0%
Sysmiss		204	

M1SBQ14_INPT: M1Sbq14 inpt

Data file: eth_school_level_an

Overview

Valid: 93 Invalid: 204 Minimum: 0 Maximum: 1056
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1056 Format: Numeric

M1SBQ15_INPT: Does at least one computer(s)/tablet(s) have internet connectivity?

Data file: eth_school_level_an

Overview

Valid: 93 Invalid: 204 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	59	63.4%
1	Yes, but it doesn't work.	14	15.1%
2	Yes, functioning.	20	21.5%
Sysmiss		204	

M1SBQ16_INFR_1: Children difficulty in - seeing (even with glasses)

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SBQ16_INFR_2: Children difficulty in - hearing (even with aid)

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SBQ16_INFR_3: Children difficulty in - walking/climbing steps

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SBQ16_INFR_4: Children difficulty in - communicating

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SBQ16_INFR_5: Children difficulty in - learning bc of learning disability

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SBQ17_INFR_1: Student screening for - seeing (even with glasses)

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SBQ17_INFR_2: Student screening for - hearing (even with aid)

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SBQ17_INFR_3: Student screening for - learning disability

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SBQ17_INFR_97: Student screening for - other

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SBQ17_INFR_98: Student screening for - none of the above

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SBQ18_INFR: Does your school have learning material accessible for all students?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 1 Maximum: 98
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	40	13.6%
2	No	252	85.7%
98	Don't Know	2	0.7%
Sysmiss		3	

M1SCQ1_IMON: Is there someone monitoring that basic inputs are available to the students?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	37	12.6%
1	Yes	257	87.4%
Sysmiss		3	

M1SCQ2_IMON: Who has responsibility for monitoring basic inputs?

Data file: eth_school_level_an

Overview

Valid: 257 Invalid: 40 Minimum: 1 Maximum: 97
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal/Vice-Principal	215	83.7%
2	Teachers and/or staff	15	5.8%
3	Community/PTA Members (Parents, teachers, and student associations)	13	5.1%
4	Zone Education Bureau	0	0%
5	Woreda Education Office	6	2.3%
6	Cluster Supervisors	2	0.8%
97	Other (Specify)	6	2.3%

Sysmiss		40	

M1SCQ4_IMON_1: Input monitored - functioning blackboard and chalks

Data file: eth_school_level_an

Overview

Valid: 257 Invalid: 40 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ4_IMON_6: Input monitored - pens and pencils

Data file: eth_school_level_an

Overview

Valid: 257 Invalid: 40 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ4_IMON_4: Input monitored - basic classroom furniture

Data file: eth_school_level_an

Overview

Valid: 257 Invalid: 40 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ4_IMON_5: Input monitored - computers

Data file: eth_school_level_an

Overview

Valid: 257 Invalid: 40 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ4_IMON_2: Input monitored - textbooks

Data file: eth_school_level_an

Overview

Valid: 257 Invalid: 40 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ4_IMON_3: Input monitored - exercise books

Data file: eth_school_level_an

Overview

Valid: 257 Invalid: 40 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ3_IMON: Are parents or community members involved in the monitoring of availability of b

Data file: eth_school_level_an

Overview

Valid: 244 Invalid: 53 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	214	87.7%
2	No	30	12.3%
97	Don't Know	0	0%
Sysmiss		53	

M1SCQ5_IMON: Does the school have a school inventory to monitor availability of basic inputs?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	36	12.2%
1	Yes, Observed	190	64.6%
2	Yes, Not Observed	68	23.1%
Sysmiss		3	

M1SCQ6_IMON_1: schl inventory monitor - blackboard and chalk

Data file: eth_school_level_an

Overview

Valid: 259 Invalid: 38 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ6_IMON_6: schl inventory monitor - pens and pencils

Data file: eth_school_level_an

Overview

Valid: 259 Invalid: 38 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ6_IMON_4: schl inventory monitor - basic classroom furniture

Data file: eth_school_level_an

Overview

Valid: 259 Invalid: 38 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ6_IMON_5: schl inventory monitor - computers

Data file: eth_school_level_an

Overview

Valid: 259 Invalid: 38 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ6_IMON_2: schl inventory monitor - textbooks

Data file: eth_school_level_an

Overview

Valid: 259 Invalid: 38 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ6_IMON_3: schl inventory monitor - exercise books

Data file: eth_school_level_an

Overview

Valid: 259 Invalid: 38 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ7_IMON: Is someone monitoring that basic infrastructure is available at schls?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	84	28.6%
1	Yes	210	71.4%
Sysmiss		3	

M1SCQ8_IMON: Who has responsibility for monitoring basic infrastructure?

Data file: eth_school_level_an

Overview

Valid: 210 Invalid: 87 Minimum: 1 Maximum: 97
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal/Vice-Principal	164	78.1%
2	Teachers and/or staff	12	5.7%
3	Community/PTA Members (Parents, teachers, and student associations)	16	7.6%
4	Zone Education Bureau	1	0.5%
5	Woreda Education Office	8	3.8%
6	Cluster Supervisors	3	1.4%
97	Other (Specify)	6	2.9%
Sysmiss		87	

M1SCQ9_IMON_1: Infra monitored - toilets

Data file: eth_school_level_an

Overview

Valid: 210 Invalid: 87 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ9_IMON_2: Infra monitored - electricity

Data file: eth_school_level_an

Overview

Valid: 210 Invalid: 87 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ9_IMON_3: Infra monitored - drinking water

Data file: eth_school_level_an

Overview

Valid: 210 Invalid: 87 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ9_IMON_4: Infra monitored - accessibility for people with disabilities

Data file: eth_school_level_an

Overview

Valid: 210 Invalid: 87 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ10_IMON: Are parents or community members involved in monitoring of basic infra?

Data file: eth_school_level_an

Overview

Valid: 194 Invalid: 103 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	27	13.9%
1	Yes	167	86.1%
97	Don't Know	0	0%
Sysmiss		103	

M1SCQ11_IMON: Is there a system to monitor availability of basic infra in all public schls?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	73	24.8%
1	Yes	221	75.2%
Sysmiss		3	

M1SCQ12_IMON_1: Schl inventory monitor - functioning toilets

Data file: eth_school_level_an

Overview

Valid: 221 Invalid: 76 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ12_IMON_2: Schl inventory monitor - electricity

Data file: eth_school_level_an

Overview

Valid: 221 Invalid: 76 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ12_IMON_3: Schl inventory monitor - drinking water

Data file: eth_school_level_an

Overview

Valid: 221 Invalid: 76 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ12_IMON_4: Schl inventory monitor - accessibility for people with disabilities

Data file: eth_school_level_an

Overview

Valid: 221 Invalid: 76 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ13_IMON_1: Student access requirement - blackboard and chalk

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ13_IMON_6: Student access requirement - pens and pencils

Data file: eth_school_level_an

Overview

Valid: 290 Invalid: 7 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ13_IMON_4: Student access requirement - basic classroom furniture

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ13_IMON_5: Student access requirement - computers

Data file: eth_school_level_an

Overview

Valid: 275 Invalid: 22 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ13_IMON_2: Student access requirement - textbooks

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ13_IMON_3: Student access requirement - exercise books

Data file: eth_school_level_an

Overview

Valid: 285 Invalid: 12 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ14_IMON_1: School requirement - toilets

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ14_IMON_2: School requirement - electricity

Data file: eth_school_level_an

Overview

Valid: 286 Invalid: 11 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ14_IMON_3: School requirement - drinking water

Data file: eth_school_level_an

Overview

Valid: 289 Invalid: 8 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M1SCQ14_IMON_4: School requirement - accessibility for people with disabilities

Data file: eth_school_level_an

Overview

Valid: 284 Invalid: 13 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M2SAQ1: Number of teachers working in this school

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 2 Maximum: 110
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 110 Format: Numeric

NUM_ELIGIBLE: Num eligible

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 43
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 43 Format: Numeric

I1: Unavailable teacher 1

Data file: eth_school_level_an

Overview

Valid: 288 Invalid: 9 Minimum: 1 Maximum: 33
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 33 Format: Numeric

I2: Unavailable teacher 2

Data file: eth_school_level_an

Overview

Valid: 287 Invalid: 10 Minimum: 1 Maximum: 34
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 34 Format: Numeric

I3: Unavailable teacher 3

Data file: eth_school_level_an

Overview

Valid: 267 Invalid: 30 Minimum: 1 Maximum: 32
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 32 Format: Numeric

I4: Unavailable teacher 4

Data file: eth_school_level_an

Overview

Valid: 242 Invalid: 55 Minimum: 1 Maximum: 30
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 30 Format: Numeric

I5: Unavailable teacher 5

Data file: eth_school_level_an

Overview

Valid: 203 Invalid: 94 Minimum: 1 Maximum: 33
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 33 Format: Numeric

GRADE1: Grade of unavailable teacher 1

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

GRADE2: Grade of unavailable teacher 2

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

GRADE3: Grade of unavailable teacher 3

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

GRADE4: Grade of unavailable teacher 4

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

GRADE5: Grade of unavailable teacher 5

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

AVAILABLE1: Is teacher 1 available for interview?

Data file: eth_school_level_an

Overview

Valid: 288 Invalid: 9 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 3 Format: Numeric

AVAILABLE2: Is teacher 2 available for interview?

Data file: eth_school_level_an

Overview

Valid: 287 Invalid: 10 Minimum: 1 Maximum: 90
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 90 Format: Numeric

AVAILABLE3: Is teacher 3 available for interview?

Data file: eth_school_level_an

Overview

Valid: 267 Invalid: 30 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 3 Format: Numeric

AVAILABLE4: Is teacher 4 available for interview?

Data file: eth_school_level_an

Overview

Valid: 242 Invalid: 55 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 3 Format: Numeric

AVAILABLE5: Is teacher 5 available for interview?

Data file: eth_school_level_an

Overview

Valid: 203 Invalid: 94 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 3 Format: Numeric

TEACHER_PHONE_NUMBER1: Teacher 1 phone number

Data file: eth_school_level_an

Overview

Valid: 36 Invalid: 261 Minimum: 99999999 Maximum: 999999999
Type: Discrete Decimal: 0 Width: 10 Range: 99999999 - 999999999 Format: Numeric

TEACHER_PHONE_NUMBER2: Teacher 1 phone number

Data file: eth_school_level_an

Overview

Valid: 33 Invalid: 264 Minimum: 901941169 Maximum: 999999999
Type: Discrete Decimal: 0 Width: 10 Range: 901941169 - 999999999 Format: Numeric

TEACHER_PHONE_NUMBER3: Teacher 3 phone number

Data file: eth_school_level_an

Overview

Valid: 38 Invalid: 259 Minimum: 901958828 Maximum: 999999999
Type: Discrete Decimal: 0 Width: 10 Range: 901958828 - 999999999 Format: Numeric

TEACHER_PHONE_NUMBER4: Teacher 4 phone number

Data file: eth_school_level_an

Overview

Valid: 37 Invalid: 260 Minimum: 91276364 Maximum: 999999999
Type: Discrete Decimal: 0 Width: 10 Range: 91276364 - 999999999 Format: Numeric

TEACHER_PHONE_NUMBER5: Teacher 5 phone number

Data file: eth_school_level_an

Overview

Valid: 30 Invalid: 267 Minimum: 901464346 Maximum: 999999999
Type: Discrete Decimal: 0 Width: 10 Range: 901464346 - 999999999 Format: Numeric

NUM_ELIGIBLE4TH: Num eligible4th

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 36
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 36 Format: Numeric

M4SAQ1_NUMBER: Teacher id from predagogy

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 1 Maximum: 43
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 43 Format: Numeric

CLASS_START_SCHED: Class start sched

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

CLASS_END_SCHED: Class end sched

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

DATE_TIME: Date time

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

S1_0_1_1: 0.1. Teacher provides learning activity to most students - 1st Snapshot (4-5m)

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No
1	Yes
Sysmiss	

S1_0_1_2: 0.2. Students are on task - 1st Snapshot (4-5m)

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	N/A: Not applicable
2	L: Low (6 or more students are off task)
3	M: Medium (2 to 5 students are off task)
4	H: High (0 or 1 students are off task)
Sysmiss	

S1_0_2_1: 0.1. Teacher provides learning activity to most students - 2nd Snapshot (9-10m)

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No
1	Yes
Sysmiss	

S1_0_2_2: 0.2. Students are on task - 2nd Snapshot (9-10m)

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	N/A: Not applicable
2	L: Low (6 or more students are off task)
3	M: Medium (2 to 5 students are off task)
4	H: High (0 or 1 students are off task)

Sysmiss	

S1_0_3_1: 0.1. Teacher provides learning activity to most students - 3rd Snapshot (14-15m)

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No
1	Yes
Sysmiss	

S1_0_3_2: 0.2. Students are on task - 3rd Snapshot (14-15m)

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	N/A: Not applicable
2	L: Low (6 or more students are off task)
3	M: Medium (2 to 5 students are off task)
4	H: High (0 or 1 students are off task)
Sysmiss	

S1_A1: SUPPORTIVE LEARNING ENVIRONMENT: Cumulative Code

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1. Low
2	2. Medium Low
3	3. Medium
4	4. Medium High
5	5. High
Sysmiss	

S1_A1_1: 1.1 The teacher treats all students respectfully

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_A1_2: 1.2 The teacher uses positive language with students

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium

4	H: High
Sysmiss	

S1_A1_3: 1.3 The teacher responds to students' needs

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	N/A: Not applicable
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_A1_4: 1.4 The teacher does not exhibit gender bias and challenges gender stereotypes i

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	N/A: Not applicable
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_A2: POSITIVE BEHAVIORAL EXPECTATIONS: Cumulative Code

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1. Low
2	2. Medium Low
3	3. Medium
4	4. Medium High
5	5. High
Sysmiss	

S1_A2_1: 2.1 The teacher sets clear behavioral expectations for classroom activities

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_A2_2: 2.2 The teacher acknowledges positive student behavior

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_A2_3: 2.3 The teacher redirects misbehavior and focuses on the expected behavior, rath

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_B3: LESSON FACILITATION: Cumulative Code

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1. Low
2	2. Medium Low
3	3. Medium
4	4. Medium High
5	5. High
Sysmiss	

S1_B3_1: 3.1 The teacher explicitly articulates the objectives of the lesson and relates

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_B3_2: 3.2 The teacher's explanation of content is clear

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_B3_3: 3.3 The teacher makes connections in the lesson that relate to other content kno

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_B3_4: 3.4 The teacher models by enacting, or thinking aloud

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_B4: CHECKS FOR UNDERSTANDING: Cumulative Code

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1. Low
2	2. Medium Low
3	3. Medium
4	4. Medium High

5	5. High
Sysmiss	

S1_B4_1: 4.1 The teacher uses questions, prompts or other strategies to determine student

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_B4_2: 4.2 The teacher monitors most students during independent/group work

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	N/A: Not applicable
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_B4_3: 4.3 The teacher adjusts teaching to the level of the students

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_B5: 5. FEEDBACK: Cumulative Code

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1. Low
2	2. Medium Low
3	3. Medium
4	4. Medium High
5	5. High
Sysmiss	

S1_B5_1: 5.1 The teacher provides specific comments or prompts that help clarify students

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_B5_2: 5.2 The teacher provides specific comments or prompts that help identify student

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_B6: 6. CRITICAL THINKING: Cumulative Code

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1. Low
2	2. Medium Low
3	3. Medium
4	4. Medium High
5	5. High
Sysmiss	

S1_B6_1: 6.1 The teacher asks open-ended questions

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_B6_2: 6.2 The teacher provides thinking tasks

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_B6_3: 6.3 The students ask open-ended questions or perform thinking tasks

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_C7: 7. AUTONOMY: Cumulative Code

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1. Low
2	2. Medium Low
3	3. Medium
4	4. Medium High
5	5. High
Sysmiss	

S1_C7_1: 7.1 The teacher provides students with choices

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium

4	H: High
Sysmiss	

S1_C7_2: 7.2 The teacher provides students with opportunities to take on roles in the cla

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_C7_3: 7.3 The students volunteer to participate in the classroom

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_C8: 8. PERSEVERANCE: Cumulative Code

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1. Low
2	2. Medium Low
3	3. Medium
4	4. Medium High
5	5. High
Sysmiss	

S1_C8_1: 8.1 The teacher acknowledges students' effort

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_C8_2: 8.2 The teacher has a positive attitude towards students' challenges

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low

3	M: Medium
4	H: High
Sysmiss	

S1_C8_3: 8.3 The teacher encourages goal-setting

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_C9: 9. SOCIAL AND COLLABORATIVE SKILLS: Cumulative Code

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1. Low
2	2. Medium Low
3	3. Medium
4	4. Medium High
5	5. High
Sysmiss	

S1_C9_1: 9.1 The teacher promotes students' collaboration through peer interaction

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_C9_2: 9.2 The teacher promotes students' interpersonal skills

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S1_C9_3: 9.3 Students collaborate with one another through peer interaction

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_0_1_1: 0.1. Teacher provides learning activity to most students - 1st Snapshot (4-5m)

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No
1	Yes
Sysmiss	

S2_0_1_2: 0.2. Students are on task - 1st Snapshot (4-5m)

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	N/A: Not applicable
2	L: Low (6 or more students are off task)
3	M: Medium (2 to 5 students are off task)
4	H: High (0 or 1 students are off task)
Sysmiss	

S2_0_2_1: 0.1. Teacher provides learning activity to most students - 2nd Snapshot (9-10m)

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No
1	Yes
Sysmiss	

S2_0_2_2: 0.2. Students are on task - 2nd Snapshot (9-10m)

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	N/A: Not applicable
2	L: Low (6 or more students are off task)
3	M: Medium (2 to 5 students are off task)
4	H: High (0 or 1 students are off task)
Sysmiss	

S2_0_3_1: 0.1. Teacher provides learning activity to most students - 3rd Snapshot (14-15m)

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No
1	Yes
Sysmiss	

S2_0_3_2: 0.2. Students are on task - 3rd Snapshot (14-15m)

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	N/A: Not applicable
2	L: Low (6 or more students are off task)
3	M: Medium (2 to 5 students are off task)
4	H: High (0 or 1 students are off task)
Sysmiss	

S2_A1: SUPPORTIVE LEARNING ENVIRONMENT: Cumulative Code

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1. Low
2	2. Medium Low
3	3. Medium
4	4. Medium High
5	5. High
Sysmiss	

S2_A1_1: 1.1 The teacher treats all students respectfully

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_A1_2: 1.2 The teacher uses positive language with students

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_A1_3: 1.3 The teacher responds to students' needs

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	N/A: Not applicable
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_A1_4: 1.4 The teacher does not exhibit gender bias and challenges gender stereotypes i

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	N/A: Not applicable
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_A2: POSITIVE BEHAVIORAL EXPECTATIONS: Cumulative Code

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1. Low
2	2. Medium Low

3	3. Medium
4	4. Medium High
5	5. High
Sysmiss	

S2_A2_1: 2.1 The teacher sets clear behavioral expectations for classroom activities

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_A2_2: 2.2 The teacher acknowledges positive student behavior

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_A2_3: 2.3 The teacher redirects misbehavior and focuses on the expected behavior, rath

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_B3: LESSON FACILITATION: Cumulative Code

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1. Low
2	2. Medium Low
3	3. Medium
4	4. Medium High
5	5. High
Sysmiss	

S2_B3_1: 3.1 The teacher explicitly articulates the objectives of the lesson and relates

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_B3_2: 3.2 The teacher's explanation of content is clear

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_B3_3: 3.3 The teacher makes connections in the lesson that relate to other content kno

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_B3_4: 3.4 The teacher models by enacting, or thinking aloud

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_B4: CHECKS FOR UNDERSTANDING: Cumulative Code

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1. Low
2	2. Medium Low
3	3. Medium
4	4. Medium High
5	5. High
Sysmiss	

S2_B4_1: 4.1 The teacher uses questions, prompts or other strategies to determine student

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_B4_2: 4.2 The teacher monitors most students during independent/group work

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	N/A: Not applicable
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_B4_3: 4.3 The teacher adjusts teaching to the level of the students

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High

Sysmiss	

S2_B5: 5. FEEDBACK: Cumulative Code

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1. Low
2	2. Medium Low
3	3. Medium
4	4. Medium High
5	5. High
Sysmiss	

S2_B5_1: 5.1 The teacher provides specific comments or prompts that help clarify students

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_B5_2: 5.2 The teacher provides specific comments or prompts that help identify student

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_B6: 6. CRITICAL THINKING: Cumulative Code

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1. Low
2	2. Medium Low
3	3. Medium
4	4. Medium High
5	5. High
Sysmiss	

S2_B6_1: 6.1 The teacher asks open-ended questions

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_B6_2: 6.2 The teacher provides thinking tasks

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_B6_3: 6.3 The students ask open-ended questions or perform thinking tasks

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_C7: 7. AUTONOMY: Cumulative Code

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1. Low
2	2. Medium Low
3	3. Medium
4	4. Medium High
5	5. High
Sysmiss	

S2_C7_1: 7.1 The teacher provides students with choices

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_C7_2: 7.2 The teacher provides students with opportunities to take on roles in the cla

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_C7_3: 7.3 The students volunteer to participate in the classroom

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_C8: 8. PERSEVERANCE: Cumulative Code

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1. Low
2	2. Medium Low
3	3. Medium
4	4. Medium High

5	5. High
Sysmiss	

S2_C8_1: 8.1 The teacher acknowledges students' effort

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_C8_2: 8.2 The teacher has a positive attitude towards students' challenges

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_C8_3: 8.3 The teacher encourages goal-setting

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297

Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_C9: 9. SOCIAL AND COLLABORATIVE SKILLS: Cumulative Code

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1. Low
2	2. Medium Low
3	3. Medium
4	4. Medium High
5	5. High
Sysmiss	

S2_C9_1: 9.1 The teacher promotes students' collaboration through peer interaction

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low

3	M: Medium
4	H: High
Sysmiss	

S2_C9_2: 9.2 The teacher promotes students' interpersonal skills

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

S2_C9_3: 9.3 Students collaborate with one another through peer interaction

Data file: eth_school_level_an

Overview

Valid: 0 Invalid: 297
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
2	L: Low
3	M: Medium
4	H: High
Sysmiss	

M4SCQ1_INFR: Are there steps leading up to the classroom?

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	104	35.5%
1	Yes	189	64.5%
Sysmiss		4	

M4SCQ2_INFR: Is there a proper ramp in good condition usable by a person in a wheelchair to a

Data file: eth_school_level_an

Overview

Valid: 190 Invalid: 107 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	132	69.5%
1	Yes	58	30.5%
Sysmiss		107	

M4SCQ3_INFR: Is the main entrance to the classroom wide enough for a person in a wheelchair t

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	157	53.6%

1	Yes	136	46.4%
Sysmiss		4	

M4SCQ4_INPT: M4Scq4 inpt

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 3 Maximum: 96
Type: Discrete Decimal: 0 Width: 10 Range: 3 - 96 Format: Numeric

M4SCQ4N_GIRLS: M4Scq4N girls

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 1 Maximum: 63
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 63 Format: Numeric

M4SCQ5_INPT: M4Scq5 inpt

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 86
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 86 Format: Numeric

M4SCQ6_INPT: M4Scq6 inpt

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 96
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 96 Format: Numeric

M4SCQ7_INPT: M4Scq7 inpt

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 84
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 84 Format: Numeric

M4SCQ8_INPT: Is there a blackboard and/or whiteboard in the class?

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2	0.7%
1	Yes	291	99.3%
Sysmiss		4	

M4SCQ9_INPT: Is there chalk or marker to write on the board available during the lesson?

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	8	2.7%
1	Yes	284	97.3%
Sysmiss		5	

M4SCQ10_INPT: Does the blackboard have sufficient light and contrast for reading what is writt

Data file: eth_school_level_an

Overview

Valid: 292 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	No	18	6.2%
1	Yes	274	93.8%
Sysmiss		5	

M4SCQ11_INPT: M4Scq11 inpt

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 84
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 84 Format: Numeric

M4SCQ12_INPT: M4Scq12 inpt

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 6 Maximum: 147
Type: Discrete Decimal: 0 Width: 10 Range: 6 - 147 Format: Numeric

M4SCQ13_GIRLS: How many students on the class list are boys?

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0.3%
3		2	0.7%
4		1	0.3%
6		2	0.7%
7		4	1.4%
8		10	3.4%
9		7	2.4%
10		12	4.1%
11		4	1.4%
12		9	3.1%
13		9	3.1%

14		10	3.4%
15		15	5.1%
16		8	2.7%
17		14	4.8%
18		12	4.1%
19		8	2.7%
20		12	4.1%
21		3	1%
22		11	3.8%
23		8	2.7%
24		7	2.4%
25		10	3.4%
26		16	5.5%
27		12	4.1%
28		4	1.4%
29		7	2.4%
30		10	3.4%
31		3	1%
32		6	2%
34		3	1%
35		5	1.7%
36		2	0.7%
37		4	1.4%
38		2	0.7%
39		4	1.4%
40		2	0.7%
41		2	0.7%
42		1	0.3%
43		3	1%
44		2	0.7%
45		2	0.7%
46		1	0.3%
47		2	0.7%
48		2	0.7%
50		2	0.7%
54		1	0.3%
55		1	0.3%
56		2	0.7%
57		1	0.3%

63		1	0.3%
64		1	0.3%
66		1	0.3%
67		1	0.3%
68		5	1.7%
76		1	0.3%
91		1	0.3%
98	Don't know	0	0%
100		1	0.3%
Sysmiss		4	

M4SCQ14_SEE: problems to see even if they wear glasses

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 98
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		276	94.2%
1		11	3.8%
2		2	0.7%
3		1	0.3%
98	Don't know	3	1%
Sysmiss		4	

M4SCQ14_SOUND: problems hearing sounds such as people's voices or music

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 98
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0		269	91.8%
1		14	4.8%
2		2	0.7%
3		3	1%
98	Don't know	5	1.7%
Sysmiss		4	

M4SCQ14_WALK: Compared to children of the same age, how many children have problems with walki

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 98
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		278	94.9%
1		9	3.1%
14		1	0.3%
98	Don't know	5	1.7%
Sysmiss		4	

M4SCQ14_COMMS: problems communicating, e.g., understanding or being understood by others

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 98
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		262	89.4%
1		14	4.8%
2		1	0.3%
3		2	0.7%

4		1	0.3%
7		1	0.3%
10		1	0.3%
25		1	0.3%
98	Don't know	10	3.4%
Sysmiss		4	

M4SCQ14_LEARN: learning disability. For example, dyslexia, dyscalculia, attention deficit disor

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 98
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		230	78.5%
1		6	2%
2		12	4.1%
3		8	2.7%
4		2	0.7%
5		5	1.7%
6		1	0.3%
7		1	0.3%
8		2	0.7%
10		2	0.7%
11		2	0.7%
15		4	1.4%
98	Don't know	18	6.1%
Sysmiss		4	

M4SCQ14_BEHAV: behavioral problems. For example, hitting students repeatedly, disrespecting the

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 98

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		244	83.3%
1		11	3.8%
2		9	3.1%
3		7	2.4%
4		2	0.7%
5		3	1%
6		2	0.7%
7		2	0.7%
10		3	1%
14		1	0.3%
20		1	0.3%
25		1	0.3%
34		1	0.3%
98	Don't know	6	2%
Sysmiss		4	

M4SCQ15_LANG: kids language at home

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 1 Maximum: 98
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	All	251	85.7%
2	More than half but less than all	29	9.9%
3	Some but less than half	6	2%
4	Nobody	6	2%
98	Don't know	1	0.3%
Sysmiss		4	

M6_TEACHER_CODE: M6 teacher code

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 70
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 70 Format: Numeric

M6_INSTRUCTION_TIME: M6 instruction time

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 70
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 70 Format: Numeric

M7SAQ1: What is your position in the school? (most senior position)

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 1 Maximum: 97
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal	249	84.7%
2	Deputy Principal	31	10.5%
3	Head teacher	0	0%
4	Teacher	0	0%
5	Acting Head	7	2.4%
6	Owner/Co-owner	0	0%
97	Other (Specify)	7	2.4%
Sysmiss		3	

M7SAQ2: Have you ever taught in a school?

Data file: eth_school_level_an

Overview

Valid: 288 Invalid: 9 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	75	26%
1	Yes	213	74%
Sysmiss		9	

M7SAQ3: What year did you begin teaching?

Data file: eth_school_level_an

Overview

Valid: 214 Invalid: 83 Minimum: 1965 Maximum: 2020
Type: Discrete Decimal: 0 Width: 10 Range: 1965 - 2020 Format: Numeric

M7SAQ4: Do you presently teach at this school?

Data file: eth_school_level_an

Overview

Valid: 214 Invalid: 83 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	128	59.8%
1	Yes	86	40.2%
Sysmiss		83	

M7SAQ5_1: Grades taught - grade 1

Data file: eth_school_level_an

Overview

Valid: 87 Invalid: 210 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ5_2: Grades taught - grade 2

Data file: eth_school_level_an

Overview

Valid: 87 Invalid: 210 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ5_3: Grades taught - grade 3

Data file: eth_school_level_an

Overview

Valid: 87 Invalid: 210 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ5_4: Grades taught - grade 4

Data file: eth_school_level_an

Overview

Valid: 87 Invalid: 210 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ5_5: Grades taught - grade 5

Data file: eth_school_level_an

Overview

Valid: 87 Invalid: 210 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ5_6: Grades taught - grade 6

Data file: eth_school_level_an

Overview

Valid: 87 Invalid: 210 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ5_7: Grades taught - grade 7

Data file: eth_school_level_an

Overview

Valid: 87 Invalid: 210 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ5_8: Grades taught - pre school

Data file: eth_school_level_an

Overview

Valid: 87 Invalid: 210 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ5_9: Grades taught - special needs

Data file: eth_school_level_an

Overview

Valid: 87 Invalid: 210 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ5_10: M7Saq5 10

Data file: eth_school_level_an

Overview

Valid: 87 Invalid: 210 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ6_1: Subject taught - Language

Data file: eth_school_level_an

Overview

Valid: 87 Invalid: 210 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ6_2: Subject taught - Mathematics

Data file: eth_school_level_an

Overview

Valid: 87 Invalid: 210 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ6_3: Subject taught - All subjects

Data file: eth_school_level_an

Overview

Valid: 87 Invalid: 210 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ6_4: M7Saq6 4

Data file: eth_school_level_an

Overview

Valid: 87 Invalid: 210 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ6_97: Subject taught - Other

Data file: eth_school_level_an

Overview

Valid: 87 Invalid: 210 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SAQ7: What is the highest level of education that you have completed?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 2 Maximum: 97
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No Formal Education	0	0%
2	Primary School Incomplete	2	0.7%
3	Primary School Completed	2	0.7%
4	Secondary School Incomplete	0	0%
5	Secondary School Completed	7	2.4%
6	University degree - bachelor	175	59.5%
7	University degree - master	4	1.4%
8	University degree - doctoral	0	0%
9	Teachers Training Institute (TTI) Graduate	17	5.8%
10	Teachers Training College (TTC) Graduate	82	27.9%
97	Other (Specify)	5	1.7%
Sysmiss		3	

M7SBQ1_OPMN: Would your school be responsible for fixing the problem?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	10	3.4%
1	Yes	284	96.6%
98	Don't Know	0	0%
Sysmiss		3	

M7SBQ2_OPMN: How would you address the problem?

Data file: eth_school_level_an

Overview

Valid: 284 Invalid: 13 Minimum: 1 Maximum: 97
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Use my school budget to pay for the repairs, without help from the community	52	18.3%
2	Use some school budget and ask the parents/ school community/ NGO to help to add to the amount	151	53.2%
3	Ask the parents/ school community/ NGO to help (with no money from the school budget)	78	27.5%
97	Other (specify)	3	1.1%
Sysmiss		13	

M7SBQ3_OPMN: Can your school address the problem within one-year?

Data file: eth_school_level_an

Overview

Valid: 284 Invalid: 13 Minimum: 1 Maximum: 97
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No, it will not be handled (the roof will continue to leak)	21	7.4%
2	Yes, the problem will be handled but incomplete (for example, the roof will be partially fixed or students will be moved to another location)	151	53.2%
3	Yes, the roof will be fixed and students will no longer be affected by the leaks	111	39.1%
97	Other: Specify	1	0.4%
98	Don’t know	0	0%
Sysmiss		13	

M7SBQ4_OPMN: If not your school, who would address the problem?

Data file: eth_school_level_an

Overview

Valid: 11 Invalid: 286 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	The school district or state government office is responsible	8	72.7%
2	A central government authority is responsible	2	18.2%
3	A development partner is responsible	1	9.1%
4	No responsibility has been formally or informally assigned	0	0%
97	Other is responsible : Specify	0	0%
98	Don’t know	0	0%
Sysmiss		286	

M7SBQ5_OPMN: Will relevant authorities address the problem within 1 year?

Data file: eth_school_level_an

Overview

Valid: 11 Invalid: 286 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No, it will not be handled (the roof will continue to leak)	1	9.1%
2	Yes, the problem will be handled but incomplete (for example, the roof will be partially fixed or students will be moved to another location)	8	72.7%
3	Yes, the roof will be fixed and students will no longer be affected by the leaks	2	18.2%
97	Other is responsible : Specify	0	0%
98	Don’t know	0	0%
Sysmiss		286	

M7SCQ1_OPMN: Who is responsible for providing students with textbooks in your school?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Parents	7	2.4%
2	Our school	114	38.8%
3	Government Authority (MOE, Bureau/Zonal, or Woreda Offices)	172	58.5%
4	Development partner	1	0.3%
97	Other (specify _____)	0	0%
98	Don’t know	0	0%
Sysmiss		3	

M7SCQ2_OPMN: How long will it take to get all textbooks from relevant authority?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 1 Maximum: 98
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than one month	39	13.3%

2	More than one month and less than 3 months	71	24.1%
3	3 months to less than 6 months	55	18.7%
4	6 months to 12 months	46	15.6%
5	More than one year	82	27.9%
98	Don’t know	1	0.3%
Sysmiss		3	

M7SCQ3_OPMN: How many students in your school had all required textbooks?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	None	2	0.7%
2	Some, but less than half	48	16.3%
3	About half the students	72	24.5%
4	About ¾ of the students	83	28.2%
5	Nearly all the students	65	22.1%
6	All the students	24	8.2%
98	Don’t know	0	0%
Sysmiss		3	

M7SCQ4_OPMN: For students with no textbook access, did the school do anything to provide acce

Data file: eth_school_level_an

Overview

Valid: 206 Invalid: 91 Minimum: 0 Maximum: 98
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	29	14.1%

1	Yes	176	85.4%
98	Don’t know	1	0.5%
Sysmiss		91	

M7SCQ5_OPMN_1: Textbook access - school budget to buy textbooks

Data file: eth_school_level_an

Overview

Valid: 176 Invalid: 121 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SCQ5_OPMN_2: Textbook access - asked donors/community for help

Data file: eth_school_level_an

Overview

Valid: 176 Invalid: 121 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SCQ5_OPMN_3: Textbook access - students shared textbooks

Data file: eth_school_level_an

Overview

Valid: 176 Invalid: 121 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SCQ5_OPMN_4: Textbook access - textbook lending program

Data file: eth_school_level_an

Overview

Valid: 176 Invalid: 121 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SCQ5_OPMN_5: Textbook access - teachers copy relevant parts of textbook

Data file: eth_school_level_an

Overview

Valid: 176 Invalid: 121 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SCQ5_OPMN_97: Textbook access - other

Data file: eth_school_level_an

Overview

Valid: 176 Invalid: 121 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SCQ5_OPMN_98: Textbook access - don't know

Data file: eth_school_level_an

Overview

Valid: 176 Invalid: 121 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SDQ1_PMAN: Does your school have any specific goals established for this academic year?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 98
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	29	9.9%
1	Yes	264	89.8%
98	Don't Know	1	0.3%
Sysmiss		3	

M7SDQ2_PMAN: Were these goals established by your school or determined by a higher authority?

Data file: eth_school_level_an

Overview

Valid: 264 Invalid: 33 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1	School	239	90.5%
2	Higher Authority	25	9.5%
Sysmiss		33	

M7SDQ3_PMAN_1: Clear school goal - school director

Data file: eth_school_level_an

Overview

Valid: 264 Invalid: 33 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ3_PMAN_2: Clear school goal - school teachers

Data file: eth_school_level_an

Overview

Valid: 258 Invalid: 39 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ3_PMAN_3: Clear school goal - students

Data file: eth_school_level_an

Overview

Valid: 246 Invalid: 51 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ3_PMAN_4: Clear school goal - parents

Data file: eth_school_level_an

Overview

Valid: 256 Invalid: 41 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ3_PMAN_5: Clear school goal - other members of schl community

Data file: eth_school_level_an

Overview

Valid: 242 Invalid: 55 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ4_PMAN_1: School goal - improve stu scores on std tests

Data file: eth_school_level_an

Overview

Valid: 264 Invalid: 33 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ4_PMAN_2: School goal - improve exam passing rate

Data file: eth_school_level_an

Overview

Valid: 264 Invalid: 33 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ4_PMAN_3: School goal - reduce stu absence

Data file: eth_school_level_an

Overview

Valid: 264 Invalid: 33 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ4_PMAN_4: School goal - reduce student drop out

Data file: eth_school_level_an

Overview

Valid: 264 Invalid: 33 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ4_PMAN_5: School goal - reduce teacher absence

Data file: eth_school_level_an

Overview

Valid: 264 Invalid: 33 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ4_PMAN_6: School goal - support teacher in pedagogical practices

Data file: eth_school_level_an

Overview

Valid: 264 Invalid: 33 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ4_PMAN_7: School goal - get more financial resources for schl infra

Data file: eth_school_level_an

Overview

Valid: 264 Invalid: 33 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ4_PMAN_8: School goal - get more financial resources for learning materials

Data file: eth_school_level_an

Overview

Valid: 264 Invalid: 33 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ4_PMAN_97: School goal - Other

Data file: eth_school_level_an

Overview

Valid: 264 Invalid: 33 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SDQ5_PMAN: How will you measure if your school can achieve its goals for this year?

Data file: eth_school_level_an

Overview

Valid: 264 Invalid: 33 Minimum: 1 Maximum: 97
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	We are not planning to measure them	10	3.8%
2	We have some ideas on how we would like to measure them, but we do not have any methods or forms worked out	78	29.5%
3	We have defined the steps we will take, or how we will measure and we have forms and instructions to measure them	175	66.3%
97	Other, specify	1	0.4%
Sysmiss		33	

M7SEQ1_PMAN: Stu absence increases - What is the first thing you would do?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 1 Maximum: 97
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	I do not think I can do anything about this	2	0.7%
2	I will report this to higher-level authorities and trust that they will address this issue	35	11.9%
3	I will Inform parents, and trust that they will resolve the problem	162	55.1%
4	Try to find information that would help to explain the issue	92	31.3%
97	Other , specify	3	1%
98	Not sure/ don’t know	0	0%
Sysmiss		3	

M7SEQ2_PMAN_1: Collect info - talk to parents

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SEQ2_PMAN_2: Collect info - talk to students

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SEQ2_PMAN_3: Collect info - talk to local authorities

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SEQ2_PMAN_4: Collect info - talk to teachers/staff

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SEQ2_PMAN_97: Collect info - other

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SEQ2_PMAN_98: Collect info - don't know

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SEQ3_PMAN: unsafe water - most effective to deal with that

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 1 Maximum: 98
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Inform the parents that their children should not drink the water at school	33	11.2%
2	Inform the higher-level authorities that students are missing classes because of health reasons so that they understand why absenteeism rates are so high	34	11.6%
3	Try to organize remedial classes for students missing class due to the health problems	25	8.5%
4	Work with local authorities to improve the water quality or find an alternative source of safe drinking water for the students	198	67.3%
97	Other [specify]	2	0.7%
98	Don’t know	2	0.7%
Sysmiss		3	

M7SFQ1_PKNW: Number of new teachers in past 2 years

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 25
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 25 Format: Numeric

M7SFQ2_PKNW: How many have completed a practicum before employment?

Data file: eth_school_level_an

Overview

Valid: 194 Invalid: 103 Minimum: 0 Maximum: 14
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 14 Format: Numeric

M7SFQ3_PKNW: Are new teachers required to undergo a probationary period?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 98
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	51	17.3%
1	Yes	236	80.3%
98	Don't Know	7	2.4%
Sysmiss		3	

M7SFQ4_PKNW: Has there been any case of a teacher's contract not getting renewed?

Data file: eth_school_level_an

Overview

Valid: 236 Invalid: 61 Minimum: 0 Maximum: 98
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	180	76.3%

1	Yes	52	22%
98	Don't Know	4	1.7%
Sysmiss		61	

M7_TEACH_COUNT: M7 teach count

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M7SFQ5_PKNW_0: Can teacher 0 add triple digit numbers?

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M7SFQ5_PKNW_1: Can teacher 1 add triple digit numbers?

Data file: eth_school_level_an

Overview

Valid: 269 Invalid: 28 Minimum: 2 Maximum: 6
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 6 Format: Numeric

M7SFQ5_PKNW_2: Can teacher 2 add triple digit numbers?

Data file: eth_school_level_an

Overview

Valid: 240 Invalid: 57 Minimum: 3 Maximum: 7
Type: Discrete Decimal: 0 Width: 10 Range: 3 - 7 Format: Numeric

M7SFQ5_PKNW_3: Can teacher 3 add triple digit numbers?

Data file: eth_school_level_an

Overview

Valid: 203 Invalid: 94 Minimum: 4 Maximum: 8
Type: Discrete Decimal: 0 Width: 10 Range: 4 - 8 Format: Numeric

M7SFQ5_PKNW_4: Can teacher 4 add triple digit numbers?

Data file: eth_school_level_an

Overview

Valid: 173 Invalid: 124 Minimum: 5 Maximum: 9
Type: Discrete Decimal: 0 Width: 10 Range: 5 - 9 Format: Numeric

M7SFQ5_PKNW_5: Can teacher 5 add triple digit numbers?

Data file: eth_school_level_an

Overview

Valid: 93 Invalid: 204
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ5_PKNW_6: Can teacher 6 add triple digit numbers?

Data file: eth_school_level_an

Overview

Valid: 93 Invalid: 204
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ5_PKNW_7: Can teacher 7 add triple digit numbers?

Data file: eth_school_level_an

Overview

Valid: 93 Invalid: 204
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ6_PKNW_0: Can teacher 0 multiply double digit numbers?

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M7SFQ6_PKNW_1: Can teacher 1 multiply double digit numbers?

Data file: eth_school_level_an

Overview

Valid: 268 Invalid: 29 Minimum: 2 Maximum: 6
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 6 Format: Numeric

M7SFQ6_PKNW_2: Can teacher 2 multiply double digit numbers?

Data file: eth_school_level_an

Overview

Valid: 238 Invalid: 59 Minimum: 3 Maximum: 7
Type: Discrete Decimal: 0 Width: 10 Range: 3 - 7 Format: Numeric

M7SFQ6_PKNW_3: Can teacher 3 multiply double digit numbers?

Data file: eth_school_level_an

Overview

Valid: 204 Invalid: 93 Minimum: 4 Maximum: 8
Type: Discrete Decimal: 0 Width: 10 Range: 4 - 8 Format: Numeric

M7SFQ6_PKNW_4: Can teacher 4 multiply double digit numbers?

Data file: eth_school_level_an

Overview

Valid: 175 Invalid: 122 Minimum: 5 Maximum: 9
Type: Discrete Decimal: 0 Width: 10 Range: 5 - 9 Format: Numeric

M7SFQ6_PKNW_5: Can teacher 5 multiply double digit numbers?

Data file: eth_school_level_an

Overview

Valid: 93 Invalid: 204
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ6_PKNW_6: Can teacher 6 multiply double digit numbers?

Data file: eth_school_level_an

Overview

Valid: 93 Invalid: 204
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ6_PKNW_7: Can teacher 7 multiply double digit numbers?

Data file: eth_school_level_an

Overview

Valid: 93 Invalid: 204
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ7_PKNW_0: Can teacher 0 complete sentences with the correct word?

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 1 Maximum: 8
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 8 Format: Numeric

M7SFQ7_PKNW_1: Can teacher 1 complete sentences with the correct word?

Data file: eth_school_level_an

Overview

Valid: 250 Invalid: 47 Minimum: 2 Maximum: 7
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 7 Format: Numeric

M7SFQ7_PKNW_2: Can teacher 2 complete sentences with the correct word?

Data file: eth_school_level_an

Overview

Valid: 211 Invalid: 86 Minimum: 3 Maximum: 7
Type: Discrete Decimal: 0 Width: 10 Range: 3 - 7 Format: Numeric

M7SFQ7_PKNW_3: Can teacher 3 complete sentences with the correct word?

Data file: eth_school_level_an

Overview

Valid: 172 Invalid: 125 Minimum: 4 Maximum: 8
Type: Discrete Decimal: 0 Width: 10 Range: 4 - 8 Format: Numeric

M7SFQ7_PKNW_4: Can teacher 4 complete sentences with the correct word?

Data file: eth_school_level_an

Overview

Valid: 151 Invalid: 146 Minimum: 5 Maximum: 9
Type: Discrete Decimal: 0 Width: 10 Range: 5 - 9 Format: Numeric

M7SFQ7_PKNW_5: Can teacher 5 complete sentences with the correct word?

Data file: eth_school_level_an

Overview

Valid: 93 Invalid: 204
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ7_PKNW_6: Can teacher 6 complete sentences with the correct word?

Data file: eth_school_level_an

Overview

Valid: 93 Invalid: 204
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ7_PKNW_7: Can teacher 7 complete sentences with the correct word?

Data file: eth_school_level_an

Overview

Valid: 93 Invalid: 204
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ9_PKNW_FILTER: How many have less than 3 years of experience?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 98
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	177	60.2%
1	Yes	115	39.1%
98	Don't know	2	0.7%
Sysmiss		3	

M7SFQ9_PKNW_0: Does teacher 0 have less than 3 years of experience?

Data file: eth_school_level_an

Overview

Valid: 115 Invalid: 182 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M7SFQ9_PKNW_1: Does teacher 1 have less than 3 years of experience?

Data file: eth_school_level_an

Overview

Valid: 79 Invalid: 218 Minimum: 2 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 5 Format: Numeric

M7SFQ9_PKNW_2: Does teacher 2 have less than 3 years of experience?

Data file: eth_school_level_an

Overview

Valid: 53 Invalid: 244 Minimum: 3 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 3 - 5 Format: Numeric

M7SFQ9_PKNW_3: Does teacher 3 have less than 3 years of experience?

Data file: eth_school_level_an

Overview

Valid: 41 Invalid: 256 Minimum: 4 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 4 - 5 Format: Numeric

M7SFQ9_PKNW_4: Does teacher 4 have less than 3 years of experience?

Data file: eth_school_level_an

Overview

Valid: 35 Invalid: 262 Minimum: 5 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 5 - 5 Format: Numeric

M7SFQ9_PKNW_5: Does teacher 5 have less than 3 years of experience?

Data file: eth_school_level_an

Overview

Valid: 33 Invalid: 264
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ9_PKNW_6: Does teacher 6 have less than 3 years of experience?

Data file: eth_school_level_an

Overview

Valid: 33 Invalid: 264
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ9_PKNW_7: Does teacher 7 have less than 3 years of experience?

Data file: eth_school_level_an

Overview

Valid: 33 Invalid: 264
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

M7SFQ10_PKNW: In the selected 4th grade classroom, how many students have required textbooks?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 283
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 283 Format: Numeric

M7SFQ11_PKNW: In the selected 4th grade classroom, is there a functioning blackboard?

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	0.3%
1	Yes	292	99.7%
98	Don't Know	0	0%
Sysmiss		4	

M7SFQ12_PKNW: Students deserve more attention if they attend school regularly

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	21	7.1%
2	Disagree	81	27.6%
3	Agree	131	44.6%
4	Strongly Agree	61	20.7%
99	Refused to answer	0	0%
Sysmiss		3	

M7SFQ13_PKNW: Students deserve more attention if they come to school with materials

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	19	6.5%
2	Disagree	78	26.5%
3	Agree	128	43.5%
4	Strongly Agree	69	23.5%
99	Refused to answer	0	0%
Sysmiss		3	

M7SFQ14_PKNW: Students deserve more attention if they are motivated to learn

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	20	6.8%
2	Disagree	72	24.5%
3	Agree	132	44.9%
4	Strongly Agree	70	23.8%
99	Refused to answer	0	0%
Sysmiss		3	

M7SFQ15A_PKNW_0: policy implementing maintenance and school infra - no responsibility

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15A_PKNW_1: policy implementing maintenance and school infra - national

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15A_PKNW_2: policy implementing maintenance and school infra - state

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15A_PKNW_3: policy implementing maintenance and school infra - local

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15A_PKNW_4: policy implementing maintenance and school infra - school

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15A_PKNW_98: policy implementing maintenance and school infra - don't know

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15B_PKNW_0: policy implementing procurement of materials - no responsibility

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15B_PKNW_1: policy implementing procurement of materials - national

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15B_PKNW_2: policy implementing procurement of materials - state

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15B_PKNW_3: policy implementing procurement of materials - local

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15B_PKNW_4: policy implementing procurement of materials - school

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15B_PKNW_98: policy implementing procurement of materials - don't know

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15C_PKNW_0: policy teacher hiring and assessment - no responsibility

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15C_PKNW_1: policy teacher hiring and assessment - national

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15C_PKNW_2: policy teacher hiring and assessment - state

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15C_PKNW_3: policy teacher hiring and assessment - local

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15C_PKNW_4: policy teacher hiring and assessment - school

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15C_PKNW_98: policy teacher hiring and assessment - don't know

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15D_PKNW_0: policy teacher supervision, training, coaching - no responsibility

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SFQ15D_PKNW_1: policy teacher supervision, training, coaching - national

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15D_PKNW_2: policy teacher supervision, training, coaching - state

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15D_PKNW_3: policy teacher supervision, training, coaching - local

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15D_PKNW_4: policy teacher supervision, training, coaching - school

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15D_PKNW_98: policy teacher supervision, training, coaching - don't know

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SFQ15E_PKNW_0: policy student learning assessments - no responsibility

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SFQ15E_PKNW_1: policy student learning assessments - national

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15E_PKNW_2: policy student learning assessments - state

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15E_PKNW_3: policy student learning assessments - local

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15E_PKNW_4: policy student learning assessments - school

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15E_PKNW_98: policy student learning assessments - don't know

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15F_PKNW_0: policy principal hiring and assignment - no responsibility

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SFQ15F_PKNW_1: policy principal hiring and assignment - national

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15F_PKNW_2: policy principal hiring and assignment - state

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15F_PKNW_3: policy principal hiring and assignment - local

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15F_PKNW_4: policy principal hiring and assignment - school

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15F_PKNW_98: policy principal hiring and assignment - don't know

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SFQ15G_PKNW_0: policy principal supervision and training - no responsibility

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SFQ15G_PKNW_1: policy principal supervision and training - national

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15G_PKNW_2: policy principal supervision and training - state

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15G_PKNW_3: policy principal supervision and training - local

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15G_PKNW_4: policy principal supervision and training - school

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SFQ15G_PKNW_98: policy principal supervision and training - don't know

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ1_SSLD_1: Selecting a principal - Years of experience

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ1_SSLD_2: Selecting a principal - Quality if teaching

Data file: eth_school_level_an

Overview

Valid: 284 Invalid: 13 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ1_SSLD_3: Selecting a principal - Demonstrated management qualities

Data file: eth_school_level_an

Overview

Valid: 285 Invalid: 12 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ1_SSLD_4: Selecting a principal - Good relationship with school owner

Data file: eth_school_level_an

Overview

Valid: 271 Invalid: 26 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ1_SSLD_5: Selecting a principal - Good relationship with education dept

Data file: eth_school_level_an

Overview

Valid: 270 Invalid: 27 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ1_SSLD_6: Selecting a principal - Political affiliations

Data file: eth_school_level_an

Overview

Valid: 270 Invalid: 27 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ1_SSLD_7: Selecting a principal - Ethnic group

Data file: eth_school_level_an

Overview

Valid: 267 Invalid: 30 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ1_SSLD_8: Selecting a principal - Knowledge of the local community

Data file: eth_school_level_an

Overview

Valid: 267 Invalid: 30 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ1_SSLD_9: M7Sgq1 ssld 9

Data file: eth_school_level_an

Overview

Valid: 267 Invalid: 30 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ1_SSLD_97: Selecting a principal - Other

Data file: eth_school_level_an

Overview

Valid: 199 Invalid: 98 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ2_SSLD: Which one of the previously mentioned do you think is the most important?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 1 Maximum: 97
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Years of experience	88	29.9%
2	Quality of teaching	34	11.6%
3	Demonstrated management qualities	157	53.4%
4	Good relationship with the owner of the school	3	1%
5	Good relationship with the Education Department	3	1%
6	Political affiliations	4	1.4%
7	Ethnic group	0	0%
8	Knowledge of the local community	4	1.4%
97	Other (specify)	1	0.3%
Sysmiss		3	

M7SGQ3_SSUP: Have you ever received formal training on how to manage a school?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	158	53.7%
1	Yes	136	46.3%
Sysmiss		3	

M7SGQ4_SSUP_1: Training - management training for new principals

Data file: eth_school_level_an

Overview

Valid: 137 Invalid: 160 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ4_SSUP_2: Training - In0service training for principals

Data file: eth_school_level_an

Overview

Valid: 137 Invalid: 160 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ4_SSUP_3: Training - Mentoring/coaching by experienced principals

Data file: eth_school_level_an

Overview

Valid: 137 Invalid: 160 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ4_SSUP_4: Training - Other

Data file: eth_school_level_an

Overview

Valid: 137 Invalid: 160 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ4_SSUP_97: M7Sgq4 ssup 97

Data file: eth_school_level_an

Overview

Valid: 137 Invalid: 160 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ5_SSUP: Have you used the skills you gained at that training?

Data file: eth_school_level_an

Overview

Valid: 137 Invalid: 160 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2	1.5%
1	Yes	135	98.5%
Sysmiss		160	

M7SGQ6_SSUP_1: Skill used - prepare a budget

Data file: eth_school_level_an

Overview

Valid: 135 Invalid: 162 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ6_SSUP_2: Skill used - manage financial resources

Data file: eth_school_level_an

Overview

Valid: 135 Invalid: 162 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ6_SSUP_3: Skill used - manage relationship with parents/community

Data file: eth_school_level_an

Overview

Valid: 135 Invalid: 162 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ6_SSUP_4: Skill used - provide feedback to teachers

Data file: eth_school_level_an

Overview

Valid: 135 Invalid: 162 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ6_SSUP_5: Skill used - motivate teachers

Data file: eth_school_level_an

Overview

Valid: 135 Invalid: 162 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ6_SSUP_6: Skill used - develop a lesson plan

Data file: eth_school_level_an

Overview

Valid: 135 Invalid: 162 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ6_SSUP_7: Skill used - pedagogical skills

Data file: eth_school_level_an

Overview

Valid: 135 Invalid: 162 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ6_SSUP_8: Skill used - reporting data on school

Data file: eth_school_level_an

Overview

Valid: 135 Invalid: 162 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ6_SSUP_9: Skill used - how to ask for materials needed at school

Data file: eth_school_level_an

Overview

Valid: 135 Invalid: 162 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ6_SSUP_97: Skill used - other

Data file: eth_school_level_an

Overview

Valid: 135 Invalid: 162 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SGQ6_SSUP_98: Skill used - don't know

Data file: eth_school_level_an

Overview

Valid: 135 Invalid: 162 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SGQ7_SSUP: Over the past year, how many trainings/professional dev courses were offered?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 1 Maximum: 98
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	None	165	56.1%
2	Once	42	14.3%
3	2 times	39	13.3%
4	3 times	21	7.1%
5	4+ times	16	5.4%
98	Don’t know	11	3.7%
Sysmiss		3	

M7SGQ8_SEVL: During the last school year did any authority evaluate your work?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	40	13.6%
1	Yes	254	86.4%
Sysmiss		3	

M7SGQ9_SEVL_1: Evaluated by - ministry of education central level

Data file: eth_school_level_an

Overview

Valid: 255 Invalid: 42 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ9_SEVL_2: Evaluated by ministry of education in province

Data file: eth_school_level_an

Overview

Valid: 255 Invalid: 42 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ9_SEVL_3: Evaluated by district education office

Data file: eth_school_level_an

Overview

Valid: 255 Invalid: 42 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ9_SEVL_4: Evaluated by heads of subject departments

Data file: eth_school_level_an

Overview

Valid: 255 Invalid: 42 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ9_SEVL_5: Evaluated by parents' association

Data file: eth_school_level_an

Overview

Valid: 255 Invalid: 42 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ9_SEVL_6: M7Sgq9 sevl 6

Data file: eth_school_level_an

Overview

Valid: 255 Invalid: 42 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ9_SEVL_7: M7Sgq9 sevl 7

Data file: eth_school_level_an

Overview

Valid: 255 Invalid: 42 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_1: Evaluated on - teaching material availability

Data file: eth_school_level_an

Overview

Valid: 255 Invalid: 42 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_2: Evaluated on - student discipline or classroom management

Data file: eth_school_level_an

Overview

Valid: 255 Invalid: 42 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_3: Evaluated on - teacher's knowledge

Data file: eth_school_level_an

Overview

Valid: 255 Invalid: 42 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_4: Evaluated on - teaching methods

Data file: eth_school_level_an

Overview

Valid: 255 Invalid: 42 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_5: Evaluated on - teacher attendance

Data file: eth_school_level_an

Overview

Valid: 255 Invalid: 42 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_6: Evaluated on - student attendance

Data file: eth_school_level_an

Overview

Valid: 255 Invalid: 42 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_7: Evaluated on - school facilities and equipment

Data file: eth_school_level_an

Overview

Valid: 255 Invalid: 42 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_8: Evaluated on - student assessment results

Data file: eth_school_level_an

Overview

Valid: 255 Invalid: 42 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_9: Evaluated on - parent assessment

Data file: eth_school_level_an

Overview

Valid: 255 Invalid: 42 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_97: Evaluated on - other

Data file: eth_school_level_an

Overview

Valid: 255 Invalid: 42 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ10_SEVL_98: Evaluated on - don't know

Data file: eth_school_level_an

Overview

Valid: 255 Invalid: 42 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M7SGQ11_SEVL_1: Principal received 2 or more negative evaluations - dismissed

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ11_SEVL_2: Principal received 2 or more negative evaluations - salary reduced

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ11_SEVL_3: Principal received 2 or more negative evaluations - professional dev required

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ11_SEVL_4: Principal received 2 or more negative evaluations - monitored

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ11_SEVL_97: Principal received 2 or more negative evaluations - other

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ11_SEVL_98: Principal received 2 or more negative evaluations - don't know

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ11_SEVL_7: Principal received 2 or more negative evaluations - no consequences

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ12_SEVL_1: Principal received 2 or more positive evaluations - promoted

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ12_SEVL_2: Principal received 2 or more positive evaluations - salary increased

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ12_SEVL_3: Principal received 2 or more positive evaluations - professional dev offered

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ12_SEVL_4: Principal received 2 or more negative evaluations - public recognition

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ12_SEVL_97: Principal received 2 or more positive evaluations - other

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ12_SEVL_98: Principal received 2 or more positive evaluations - don't know

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SGQ12_SEVL_7: Principal received 2 or more positive evaluations - no consequences

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M7SHQ1_SATT: How satisfied or dissatisfied are you with your social status in the community?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Satisfied	123	41.8%
2	Satisfied	136	46.3%
3	Indifferent	6	2%
4	Dissatisfied	21	7.1%
5	Very dissatisfied.	8	2.7%
Sysmiss		3	

M7SHQ3_CURRENCY_SATT: Currency

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 2 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	USD	0	0%
2	local currency	294	100%
Sysmiss		3	

M8_TEACHER_CODE: M8 teacher code

Data file: eth_school_level_an

Overview

Valid: 295 Invalid: 2 Minimum: 1 Maximum: 45
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 45 Format: Numeric

SSSYS_IRND: Sssys irnd

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

HAS_ERRORS: Has errors

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 0 Maximum: 38
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 38 Format: Numeric

INTERVIEW_STATUS: Status of the interview

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 100 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 100 - 100 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-1	Deleted	0	0%
0	Restored	0	0%
20	Created	0	0%
40	SupervisorAssigned	0	0%
60	InterviewerAssigned	0	0%
65	RejectedBySupervisor	0	0%
80	ReadyForInterview	0	0%
85	SentToCapi	0	0%
95	Restarted	0	0%
100	Completed	297	100%
120	ApprovedBySupervisor	0	0%
125	RejectedByHeadquarters	0	0%
130	ApprovedByHeadquarters	0	0%

ASSIGNMENT_ID: Assignment id

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 66 Maximum: 1502
Type: Discrete Decimal: 0 Width: 10 Range: 66 - 1502 Format: Numeric

---

M7_TEACH_COUNT_PKNW: M7 teach count pknw

Data file: eth_school_level_an

Overview

Valid: 293 Invalid: 4 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

---

REGION: Region 2

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

---

OWNER: Owner

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

---

LOCATION: Location

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

---

COUNT: Count

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 1703 Maximum: 1703
Type: Discrete Decimal: 0 Width: 10 Range: 1703 - 1703 Format: Numeric

IPW: Ipw

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 0 Maximum: 108
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 108 Format: Numeric

N_SCHOOLS: N schools

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 32969 Maximum: 32969
Type: Discrete Decimal: 0 Width: 12 Range: 32969 - 32969 Format: Numeric

N_SCHOOLS_STRATA: N schools strata

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 71 Maximum: 11621
Type: Discrete Decimal: 0 Width: 12 Range: 71 - 11621 Format: Numeric

N_SELECTED_STRATA: N selected strata

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 6 Maximum: 93
Type: Discrete Decimal: 0 Width: 10 Range: 6 - 93 Format: Numeric

SCHOOL_WEIGHTS: School weights

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

PROVINCE: Province

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

URBAN_RURAL: Urban rural

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

TAG:

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 0 - 3 Format: Numeric

N_MISS: N miss

Data file: eth_school_level_an

Overview

Valid: 297 Invalid: 0 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0 Format: Numeric

TOTAL_ENROLLED_C: Total enrolled

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 1 Maximum: 18
Type: Discrete Decimal: 0 Width: 15 Range: 1 - 18 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	200 or less	42	14.3%
2	201-300 inclu	30	10.2%
3	301-400 inclu	35	11.9%
4	401-500 inclu	32	10.9%
5	501-600 inclu	23	7.8%

6	601-700 inclu	12	4.1%
7	701-800 inclu	13	4.4%
8	801-900 inclu	14	4.8%
9	901-1000 inclu	15	5.1%
10	1001-1100 inclu	12	4.1%
11	1101-1200 inclu	10	3.4%
12	1201-1300 inclu	4	1.4%
13	1301-1400 inclu	14	4.8%
14	1401-1500 inclu	3	1%
15	1501-1600 inclu	2	0.7%
16	1601-1700 inclu	3	1%
17	1701-1800 inclu	4	1.4%
18	More than 1800	26	8.8%
Sysmiss		3	

M7SAQ8_C: M

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 2 Maximum: 17
Type: Discrete Decimal: 0 Width: 18 Range: 2 - 17 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		28	9.5%
3	1 year or less	69	23.5%
4		19	6.5%
5		8	2.7%
6		20	6.8%
7		18	6.1%
8		23	7.8%
9		24	8.2%
10		13	4.4%
11		16	5.4%
12		14	4.8%
13		5	1.7%
14		7	2.4%

15		6	2%
16		6	2%
17	more than 16 years	18	6.1%
Sysmiss		3	

M7SAQ9_C: What is your age?

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 25 Maximum: 51
Type: Discrete Decimal: 0 Width: 18 Range: 25 - 51 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
25	25 years or less	9	3.1%
26		8	2.7%
27		14	4.8%
28		19	6.5%
29		23	7.8%
30		5	1.7%
31		29	9.9%
32		16	5.4%
33		39	13.3%
34		11	3.7%
35		15	5.1%
36		22	7.5%
37		12	4.1%
38		10	3.4%
39		8	2.7%
40		6	2%
41		6	2%
42		1	0.3%
43		5	1.7%
44		2	0.7%
45		1	0.3%
46		5	1.7%
47		3	1%

48		3	1%
49		2	0.7%
50		4	1.4%
51	more than 50 years	16	5.4%
Sysmiss		3	

M7SHQ2_SATT_C: Net monthly salary as a public school principal

Data file: eth_school_level_an

Overview

Valid: 294 Invalid: 3 Minimum: 0 Maximum: 12000
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 12000 Format: Numeric

DISTRICT_CODE: District

Data file: eth_teacher_level_an

Overview

Valid: 4312 Invalid: 18 Minimum: 1 Maximum: 102
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 102 Format: Numeric

SCHOOL_CODE_MASKD: School code

Data file: eth_teacher_level_an

Overview

Valid: 4330 Invalid: 0 Minimum: 1 Maximum: 315
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 315 Format: Numeric

TEACHER_NUMBER: rowcode

Data file: eth_teacher_level_an

Overview

Valid: 4189 Invalid: 141 Minimum: 1 Maximum: 54
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 54 Format: Numeric

SCHOOL_PROVINCE_PRELOAD: School province preload

Data file: eth_teacher_level_an

Overview

Valid: 4330 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

TEACHERS_ID: Teacher ID from roster

Data file: eth_teacher_level_an

Overview

Valid: 4193 Invalid: 137 Minimum: 1 Maximum: 54
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 54 Format: Numeric

TEACHER_POSITION: Teacher position

Data file: eth_teacher_level_an

Overview

Valid: 4189 Invalid: 141 Minimum: 1 Maximum: 97
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

TEACHER_PERMANENT: Teacher permanent

Data file: eth_teacher_level_an

Overview

Valid: 4187 Invalid: 143 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHER_CONTRACT: Teacher contract

Data file: eth_teacher_level_an

Overview

Valid: 4187 Invalid: 143 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHER_TEMPORARY: Teacher temporary

Data file: eth_teacher_level_an

Overview

Valid: 4187 Invalid: 143 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHER_VOLUNTEER: Teacher volunteer

Data file: eth_teacher_level_an

Overview

Valid: 4187 Invalid: 143 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHER_NGO: Teacher ngo

Data file: eth_teacher_level_an

Overview

Valid: 4187 Invalid: 143 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 12 Range: 0 - 0 Format: Numeric

TEACHER_OTHER: Teacher other

Data file: eth_teacher_level_an

Overview

Valid: 4330 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

TEACHER_FULLTIME: Teacher fulltime

Data file: eth_teacher_level_an

Overview

Valid: 4187 Invalid: 143 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHER_MALE: Teacher male

Data file: eth_teacher_level_an

Overview

Valid: 4187 Invalid: 143 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHER_GRD1: Teacher grd

Data file: eth_teacher_level_an

Overview

Valid: 4161 Invalid: 169 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHER_GRD2: Teacher grd

Data file: eth_teacher_level_an

Overview

Valid: 4161 Invalid: 169 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHER_GRD3: Teacher grd

Data file: eth_teacher_level_an

Overview

Valid: 4161 Invalid: 169 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHER_GRD4: Teacher grd

Data file: eth_teacher_level_an

Overview

Valid: 4161 Invalid: 169 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

GRADE: Grade

Data file: eth_teacher_level_an

Overview

Valid: 3342 Invalid: 988 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Grade 1	465	13.9%
2	Grade 2	363	10.9%
3	Grade 3	422	12.6%
4	Grade 4	573	17.1%
5	Multigrade	1519	45.5%
Sysmiss		988	

TEACHER_LANGUAGE: Teacher language

Data file: eth_teacher_level_an

Overview

Valid: 4189 Invalid: 141 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHER_MATH: Teacher math

Data file: eth_teacher_level_an

Overview

Valid: 4189 Invalid: 141 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHER_BOTH_SUBJ: Teacher both subj

Data file: eth_teacher_level_an

Overview

Valid: 4189 Invalid: 141 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TEACHER_OTHER_SUBJ: Teacher other subj

Data file: eth_teacher_level_an

Overview

Valid: 4189 Invalid: 141 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

SUBJECT_JOINED: Calculated variable of type String

Data file: eth_teacher_level_an

Overview

Valid: 4330 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

M2SBQ6_EFFT: What was the teacher doing when you located him/ her on the visit?

Data file: eth_teacher_level_an

Overview

Valid: 2141 Invalid: 2189 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 6 Format: Numeric

DATE: Date

Data file: eth_teacher_level_an

Overview

Valid: 4328 Invalid: 2 Minimum: 2020 Maximum: 2021
Type: Discrete Decimal: 0 Width: 10 Range: 2020 - 2021 Format: Numeric

REGION: Region 2

Data file: eth_teacher_level_an

Overview

Valid: 4330 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

OWNER: Owner

Data file: eth_teacher_level_an

Overview

Valid: 4330 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

LOCATION: Location

Data file: eth_teacher_level_an

Overview

Valid: 4330 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

COUNT: Count

Data file: eth_teacher_level_an

Overview

Valid: 4284 Invalid: 46 Minimum: 1703 Maximum: 1703
Type: Discrete Decimal: 0 Width: 10 Range: 1703 - 1703 Format: Numeric

IPW: Ipw

Data file: eth_teacher_level_an

Overview

Valid: 4304 Invalid: 26 Minimum: 0 Maximum: 108
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 108 Format: Numeric

N_SCHOOLS: N schools

Data file: eth_teacher_level_an

Overview

Valid: 4284 Invalid: 46 Minimum: 32969 Maximum: 32969
Type: Discrete Decimal: 0 Width: 12 Range: 32969 - 32969 Format: Numeric

N_SCHOOLS_STRATA: N schools strata

Data file: eth_teacher_level_an

Overview

Valid: 4284 Invalid: 46 Minimum: 71 Maximum: 11621
Type: Discrete Decimal: 0 Width: 12 Range: 71 - 11621 Format: Numeric

N_SELECTED_STRATA: N selected strata

Data file: eth_teacher_level_an

Overview

Valid: 4284 Invalid: 46 Minimum: 6 Maximum: 93
Type: Discrete Decimal: 0 Width: 10 Range: 6 - 93 Format: Numeric

SCHOOL_WEIGHTS: School weights

Data file: eth_teacher_level_an

Overview

Valid: 4284 Invalid: 46 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

PROVINCE: Province

Data file: eth_teacher_level_an

Overview

Valid: 4330 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

URBAN_RURAL: Urban rural

Data file: eth_teacher_level_an

Overview

Valid: 4330 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

V1:

Data file: eth_teacher_level_an

Overview

Valid: 4014 Invalid: 316 Minimum: 0 Maximum: 4563
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 4563 Format: Numeric

M4SAQ1_NUMBER: Teacher id from predagogy

Data file: eth_teacher_level_an

Overview

Valid: 363 Invalid: 3967 Minimum: 1 Maximum: 37
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 37 Format: Numeric

M5SB_TNUMBER: Teacher id from assessment (module 5)

Data file: eth_teacher_level_an

Overview

Valid: 1144 Invalid: 3186 Minimum: 0 Maximum: 48
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 48 Format: Numeric

M3SB_TNUMBER: Teacher id from questionnaire (module 3)

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1 Maximum: 48
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 48 Format: Numeric

TAG:

Data file: eth_teacher_level_an

Overview

Valid: 4014 Invalid: 316 Minimum: 0 Maximum: 26
Type: Discrete Decimal: 0 Width: 12 Range: 0 - 26 Format: Numeric

FLAG_DUP_TEACHER_NAME: Flag: teacher names are duplicated from fuzzy match

Data file: eth_teacher_level_an

Overview

Valid: 4187 Invalid: 143 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

SEGMENT: Segment

Data file: eth_teacher_level_an

Overview

Valid: 297 Invalid: 4033 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 2 Format: Numeric

S_0_1_1: 0.1. Teacher provides learning activity to most students - 1st Snapshot (4-5m)

Data file: eth_teacher_level_an

Overview

Valid: 275 Invalid: 4055 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

S_0_1_2: 0.2. Students are on task - 1st Snapshot (4-5m)

Data file: eth_teacher_level_an

Overview

Valid: 266 Invalid: 4064 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_0_2_1: 0.1. Teacher provides learning activity to most students - 2nd Snapshot (9-10m)

Data file: eth_teacher_level_an

Overview

Valid: 275 Invalid: 4055 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 2 Format: Numeric

S_0_2_2: 0.2. Students are on task - 2nd Snapshot (9-10m)

Data file: eth_teacher_level_an

Overview

Valid: 268 Invalid: 4062 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_0_3_1: 0.1. Teacher provides learning activity to most students - 3rd Snapshot (14-15m)

Data file: eth_teacher_level_an

Overview

Valid: 274 Invalid: 4056 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

S_0_3_2: 0.2. Students are on task - 3rd Snapshot (14-15m)

Data file: eth_teacher_level_an

Overview

Valid: 259 Invalid: 4071 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_A1: SUPPORTIVE LEARNING ENVIRONMENT: Cumulative Code

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 5 Format: Numeric

S_A1_1: 1.1 The teacher treats all students respectfully

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_A1_2: 1.2 The teacher uses positive language with students

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_A1_3: 1.3 The teacher responds to students' needs

Data file: eth_teacher_level_an

Overview

Valid: 95 Invalid: 4235 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_A1_4: 1.4 The teacher does not exhibit gender bias and challenges gender stereotypes i

Data file: eth_teacher_level_an

Overview

Valid: 276 Invalid: 4054 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_A2: POSITIVE BEHAVIORAL EXPECTATIONS: Cumulative Code

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

S_A2_1: 2.1 The teacher sets clear behavioral expectations for classroom activities

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_A2_2: 2.2 The teacher acknowledges positive student behavior

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_A2_3: 2.3 The teacher redirects misbehavior and focuses on the expected behavior, rath

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_B3: LESSON FACILITATION: Cumulative Code

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 5 Format: Numeric

S_B3_1: 3.1 The teacher explicitly articulates the objectives of the lesson and relates

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_B3_2: 3.2 The teacher's explanation of content is clear

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_B3_3: 3.3 The teacher makes connections in the lesson that relate to other content kno

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_B3_4: 3.4 The teacher models by enacting, or thinking aloud

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_B4: CHECKS FOR UNDERSTANDING: Cumulative Code

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

S_B4_1: 4.1 The teacher uses questions, prompts or other strategies to determine student

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_B4_2: 4.2 The teacher monitors most students during independent/group work

Data file: eth_teacher_level_an

Overview

Valid: 203 Invalid: 4127 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_B4_3: 4.3 The teacher adjusts teaching to the level of the students

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_B5: 5. FEEDBACK: Cumulative Code

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

S_B5_1: 5.1 The teacher provides specific comments or prompts that help clarify students

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_B5_2: 5.2 The teacher provides specific comments or prompts that help identify student

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_B6: 6. CRITICAL THINKING: Cumulative Code

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

S_B6_1: 6.1 The teacher asks open-ended questions

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_B6_2: 6.2 The teacher provides thinking tasks

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_B6_3: 6.3 The students ask open-ended questions or perform thinking tasks

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_C7: 7. AUTONOMY: Cumulative Code

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

S_C7_1: 7.1 The teacher provides students with choices

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_C7_2: 7.2 The teacher provides students with opportunities to take on roles in the cla

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_C7_3: 7.3 The students volunteer to participate in the classroom

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_C8: 8. PERSEVERANCE: Cumulative Code

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

S_C8_1: 8.1 The teacher acknowledges students' effort

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_C8_2: 8.2 The teacher has a positive attitude towards students' challenges

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_C8_3: 8.3 The teacher encourages goal-setting

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_C9: 9. SOCIAL AND COLLABORATIVE SKILLS: Cumulative Code

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

S_C9_1: 9.1 The teacher promotes students' collaboration through peer interaction

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_C9_2: 9.2 The teacher promotes students' interpersonal skills

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

S_C9_3: 9.3 Students collaborate with one another through peer interaction

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

CLASSROOM_CULTURE: Classroom culture

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 4 Format: Numeric

INSTRUCTION: Instruction

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

SOCIO_EMOTIONAL_SKILLS: Socio emotional skills

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

TEACH_SCORE: Teach score

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

NB_TT1: Nb tt

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 3 Format: Numeric

TIMEONTASK1: Timeontask

Data file: eth_teacher_level_an

Overview

Valid: 276 Invalid: 4054 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

TOT_LOW: Tot low

Data file: eth_teacher_level_an

Overview

Valid: 247 Invalid: 4083 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 3 Format: Numeric

TOT_MEDIUM: Tot medium

Data file: eth_teacher_level_an

Overview

Valid: 247 Invalid: 4083 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 3 Format: Numeric

TOT_HIGH: Tot high

Data file: eth_teacher_level_an

Overview

Valid: 247 Invalid: 4083 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 3 Format: Numeric

NB_TT2: Nb tt

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 3 Format: Numeric

TT_LOW: Tt low

Data file: eth_teacher_level_an

Overview

Valid: 247 Invalid: 4083 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

TT_MEDIUM: Tt medium

Data file: eth_teacher_level_an

Overview

Valid: 247 Invalid: 4083 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

TT_HIGH: Tt high

Data file: eth_teacher_level_an

Overview

Valid: 247 Invalid: 4083 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

TEACH_PROF: Teach prof

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

CLASSROOM_CULTURE_PROF: Classroom culture prof

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

INSTRUCTION_PROF: Instruction prof

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

SOCIO_EMOTIONAL_SKILLS_PROF: Socio emotional skills prof

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

NUMBER_SEGMENTS: Number segments

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 2 Format: Numeric

INTERVIEW_KEY: Interview key

Data file: eth_teacher_level_an

Overview

Valid: 4330 Invalid: 0
Type: Discrete Decimal: 0 Width: -9 Range: - Format: character

IN_PEDAGOGY:

Data file: eth_teacher_level_an

Overview

Valid: 277 Invalid: 4053 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 1 Format: Numeric

NAME_DUP: Name dup

Data file: eth_teacher_level_an

Overview

Valid: 4327 Invalid: 3 Minimum: 0 Maximum: 4040
Type: Discrete Decimal: 0 Width: 12 Range: 0 - 4040 Format: Numeric

QUESTIONNAIRE_ROSTER_ID: Id in questionnaire_roster

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 6 Format: Numeric

M3S0Q1: Is the rostertitle available for interview?

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1154	100%
2	No, not available	0	0%
3	No, unwilling for another reason (specify)	0	0%
Sysmiss		3176	

TEACHER_COUNT: Number of interviewed persons

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3SAQ1: What is your position in the school? (most senior position)

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1 Maximum: 97
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal/Head Teacher	25	2.2%
2	Deputy Principal/Second Head	9	0.8%
3	Teacher	1111	96.3%
4	Acting Head	0	0%
5	Owner/Co-owner	0	0%
97	Other (Specify)	9	0.8%
Sysmiss		3176	

M3SAQ2_99: Which grades do you teach this academic year?:Pre-School

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SAQ2_1: Which grades do you teach this academic year?:Grade 1

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SAQ2_2: Which grades do you teach this academic year?:Grade 2

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SAQ2_3: Which grades do you teach this academic year?:Grade 3

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SAQ2_4: Which grades do you teach this academic year?:Grade 4

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SAQ2_5: Which grades do you teach this academic year?:Grade 5

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SAQ2_6: Which grades do you teach this academic year?:Grade 6

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SAQ2_7: Which grades do you teach this academic year?:Grade 7

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SAQ2_98: Which grades do you teach this academic year?:Special needs

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M3SAQ3_1: Which subjects did you teach this academic year?:Language

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SAQ3_2: Which subjects did you teach this academic year?:Mathematics

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SAQ3_3: Which subjects did you teach this academic year?:Both/All Subjects

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SAQ3_4: M3Saq3 4

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SAQ3_97: Which subjects did you teach this academic year?:Other (Specify)

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SAQ4: What is the highest level of education that you have completed?

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 2 Maximum: 97
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No Formal Education	0	0%
2	Primary School Incomplete	4	0.3%
3	Primary School Completed	14	1.2%
4	Secondary School Incomplete	6	0.5%
5	Secondary School Completed	72	6.2%
6	University degree - bachelor	108	9.4%
7	University degree - master	0	0%
8	University degree - doctoral	5	0.4%
9	Teachers Training Institute (TTI) Graduate	147	12.7%
10	Teachers Training College (TTC) Graduate	752	65.2%
97	Other (Specify)	46	4%
Sysmiss		3176	

M3SAQ6: What is your age?

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 21 Maximum: 57
Type: Discrete Decimal: 0 Width: 10 Range: 21 - 57 Format: Numeric

M3SAQ7: How much time per day is dedicated to reading practice and/or instruction in rea

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 240
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 240 Format: Numeric

M3SBQ1_TATT_1: Over the past year, miss at least one day of class - collect paycheck

Data file: eth_teacher_level_an

Overview

Valid: 1147 Invalid: 3183 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ1_TATT_2: Over the past year, miss at least one day of class - schl admin procedure

Data file: eth_teacher_level_an

Overview

Valid: 1139 Invalid: 3191 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ1_TATT_3: Over the past year, miss at least one day of class - errands/request of schl dis

Data file: eth_teacher_level_an

Overview

Valid: 1131 Invalid: 3199 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ1_TATT_97: Over the past year, miss at least one day of class - other admin task

Data file: eth_teacher_level_an

Overview

Valid: 1135 Invalid: 3195 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ2_TMNA_1: teacher absent over 30% of time - dismissed

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ2_TMNA_2: teacher absent over 30% of time - salaray reduced

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ2_TMNA_3: teacher absent over 30% of time - additional monitoring

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ2_TMNA_4: teacher absent over 30% of time - promotion delayed

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ2_TMNA_5: teacher absent over 30% of time - temp suspended

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ2_TMNA_6: teacher absent over 30% of time - written/oral call for attention

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ2_TMNA_7: teacher absent over 30% of time - no consequence

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ2_TMNA_97: teacher absent over 30% of time - other

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ2_TMNA_98: teacher absent over 30% of time - don't know

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ4_INPT: Used a PC, laptop, tablet, or other computing device to explain in past 10 days

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1129	97.8%
1	Yes	25	2.2%
Sysmiss		3176	

M3SBQ5_PEDG_1: Students are falling behind - group students in class according to level

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ5_PEDG_2: Students are falling behind - offer after school supprt or remdial classes

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ5_PEDG_3: Students are falling behind - use computer assisted learning programs

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ5_PEDG_4: Students are falling behind - individualized and targeted instruction during ord

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ5_PEDG_97: Students are falling behind - other

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ6_TMNA: During the last school year, were you formally evaluated?

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	257	22.3%
1	Yes	897	77.7%
Sysmiss		3176	

M3SBQ7_TMNA_1: Which authority evaluated your work?:Ministry of Education - central level

Data file: eth_teacher_level_an

Overview

Valid: 897 Invalid: 3433 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ7_TMNA_2: Which authority evaluated your work?:Ministry of Edu in province

Data file: eth_teacher_level_an

Overview

Valid: 897 Invalid: 3433 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ7_TMNA_3: Which authority evaluated your work?:district education office

Data file: eth_teacher_level_an

Overview

Valid: 897 Invalid: 3433 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ7_TMNA_4: Which authority evaluated your work?:heads of subject depts

Data file: eth_teacher_level_an

Overview

Valid: 897 Invalid: 3433 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ7_TMNA_5: Which authority evaluated your work?:parent's association

Data file: eth_teacher_level_an

Overview

Valid: 897 Invalid: 3433 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ7_TMNA_6: Which authority evaluated your work?:principal or senior staff at school

Data file: eth_teacher_level_an

Overview

Valid: 897 Invalid: 3433 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ7_TMNA_7: M3Sbq7 tmna 7

Data file: eth_teacher_level_an

Overview

Valid: 897 Invalid: 3433 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ7_TMNA_97: Which authority evaluated your work?:other

Data file: eth_teacher_level_an

Overview

Valid: 897 Invalid: 3433 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ8_TMNA_1: Aspects of your work they evaluate you on - Attendance

Data file: eth_teacher_level_an

Overview

Valid: 897 Invalid: 3433 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ8_TMNA_2: Aspects of your work they evaluate you on - knowledge of subject matter

Data file: eth_teacher_level_an

Overview

Valid: 897 Invalid: 3433 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ8_TMNA_3: Aspects of your work they evaluate you on - pedagogical skills in classroom

Data file: eth_teacher_level_an

Overview

Valid: 897 Invalid: 3433 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ8_TMNA_4: Aspects of your work they evaluate you on - compliance with curriculum

Data file: eth_teacher_level_an

Overview

Valid: 897 Invalid: 3433 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ8_TMNA_5: Aspects of your work they evaluate you on - students' academic achievement

Data file: eth_teacher_level_an

Overview

Valid: 897 Invalid: 3433 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ8_TMNA_6: Aspects of your work they evaluate you on - students' socio-emotional dev

Data file: eth_teacher_level_an

Overview

Valid: 897 Invalid: 3433 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ8_TMNA_7: Aspects of your work they evaluate you on - parents views

Data file: eth_teacher_level_an

Overview

Valid: 897 Invalid: 3433 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ8_TMNA_8: Aspects of your work they evaluate you on - students views

Data file: eth_teacher_level_an

Overview

Valid: 897 Invalid: 3433 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ8_TMNA_97: Aspects of your work they evaluate you on - other

Data file: eth_teacher_level_an

Overview

Valid: 897 Invalid: 3433 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ8_TMNA_98: Aspects of your work they evaluate you on - don't know

Data file: eth_teacher_level_an

Overview

Valid: 897 Invalid: 3433 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 0 Format: Numeric

M3SBQ9_TMNA_1: Teacher received 2 or more negative evaluations - dismissed

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ9_TMNA_2: Teacher received 2 or more negative evaluations - salary reduced

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ9_TMNA_3: Teacher received 2 or more negative evaluations - professional dev required

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ9_TMNA_4: Teacher received 2 or more negative evaluations - monitored

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ9_TMNA_7: Teacher received 2 or more negative evaluations - no consequences

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ9_TMNA_97: Teacher received 2 or more negative evaluations - other

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SBQ9_TMNA_98: Teacher received 2 or more negative evaluations - don't know

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3BQ10_TMNA_1: Teacher received 2 or more positive evaluations - promoted

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3BQ10_TMNA_2: Teacher received 2 or more positive evaluations - salary increased

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3BQ10_TMNA_3: Teacher received 2 or more positive evaluations - professional dev offered

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3BQ10_TMNA_4: Teacher received 2 or more negative evaluations - public recognition

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3BQ10_TMNA_7: Teacher received 2 or more positive evaluations - no consequences

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3BQ10_TMNA_97: Teacher received 2 or more positive evaluations - other

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3BQ10_TMNA_98: Teacher received 2 or more positive evaluations - don't know

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SCQ1_TINM: Acceptable for teacher to be absent if assigned curriculum has been completed

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	267	23.1%
2	Disagree	745	64.6%
3	Agree	126	10.9%
4	Strongly Agree	16	1.4%
99	Refused to answer	0	0%
Sysmiss		3176	

M3SCQ2_TINM: Acceptable for teacher to be absent if students are left with work to do

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	331	28.7%
2	Disagree	778	67.4%
3	Agree	36	3.1%
4	Strongly Agree	9	0.8%
99	Refused to answer	0	0%
Sysmiss		3176	

M3SCQ3_TINM: Acceptable for a teacher to be absent if they are doing something useful for com

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	230	19.9%
2	Disagree	787	68.2%
3	Agree	113	9.8%
4	Strongly Agree	23	2%
99	Refused to answer	1	0.1%
Sysmiss		3176	

M3SCQ4_TINM: Students deserve more attention if they attend school regularly.

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	85	7.4%
2	Disagree	390	33.8%
3	Agree	527	45.7%
4	Strongly Agree	152	13.2%
99	Refused to answer	0	0%
Sysmiss		3176	

M3SCQ5_TINM: Students deserve more attention if they come to school with materials

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	83	7.2%
2	Disagree	351	30.4%
3	Agree	559	48.4%
4	Strongly Agree	161	14%
99	Refused to answer	0	0%
Sysmiss		3176	

M3SCQ6_TINM: Students deserve more attention if they are motivated to learn

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	74	6.4%
2	Disagree	314	27.2%
3	Agree	604	52.3%
4	Strongly Agree	161	14%
99	Refused to answer	1	0.1%
Sysmiss		3176	

M3SCQ7_TINM: Students have a certain amount of intelligence and cannot do much to change it

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	182	15.8%
2	Disagree	699	60.6%
3	Agree	233	20.2%
4	Strongly Agree	39	3.4%
99	Refused to answer	1	0.1%
Sysmiss		3176	

M3SCQ10_TINM: To be honest, students can't really change how intelligent they are

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	164	14.2%
2	Disagree	607	52.6%
3	Agree	341	29.5%
4	Strongly Agree	40	3.5%
99	Refused to answer	2	0.2%
Sysmiss		3176	

M3SCQ11_TINM: 11. Students can always substantially change how intelligent they are.

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	26	2.3%
2	Disagree	215	18.6%
3	Agree	763	66.1%
4	Strongly Agree	147	12.7%
99	Refused to answer	3	0.3%
Sysmiss		3176	

M3SCQ14_TINM: Students can change even their basic intelligence level considerably

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	22	1.9%
2	Disagree	165	14.3%
3	Agree	834	72.3%

4	Strongly Agree	132	11.4%
99	Refused to answer	1	0.1%
Sysmiss		3176	

M3SCQ15_TINM_1: Motivation to come to school - I have always wanted to be a teacher

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 2 Format: Numeric

M3SCQ15_TINM_2: Motivation to come to school - I like teaching

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 2 Format: Numeric

M3SCQ15_TINM_3: Motivation to come to school - teaching offers steady career

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 2 Format: Numeric

M3SCQ15_TINM_4: Motivation to come to school - teaching shapes child/adolescent values

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 2 Format: Numeric

M3SCQ15_TINM_5: Motivation to come to school - teaching benefots socially disadvantaged

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 2 Format: Numeric

M3SCQ15_TINM_6: M3Scq15 tinm 6

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 2 Format: Numeric

M3SDQ1_TSDP_1: Recruitment process of new teachers - completed required coursework

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ1_TSDP_2: Recruitment process of new teachers - achieved special educational qualification

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ1_TSDP_3: Recruitment process of new teachers - graduated from tertiary edu

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ1_TSDP_4: Recruitment process of new teachers - graduated from tertiary edu esp for teache

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ1_TSDP_5: Recruitment process of new teachers - passed a subject content knowledge written

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ1_TSDP_6: Recruitment process of new teachers - passed an interview stage assessment

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ1_TSDP_7: Recruitment process of new teachers - had a min amount of practical professional

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ1_TSDP_8: Recruitment process of new teachers - passed an assessment conducted by a superv

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ1_TSDP_9: Recruitment process of new teachers - conduct during mockup class

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ2_TMNA: Is there a probationary period for new teachers?

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	631	54.7%
1	Yes	523	45.3%
Sysmiss		3176	

M3SDQ3_TSUP: When you started your job as teacher, you participate in induction/mentorship pr

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	485	42%
1	Yes	669	58%
Sysmiss		3176	

M3SDQ4_TSUP: Applied skills you gained during induction and/or mentorship program

Data file: eth_teacher_level_an

Overview

Valid: 672 Invalid: 3658 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	27	4%
1	Yes	645	96%
Sysmiss		3658	

M3SDQ5_TSUP_1: If yes, what are some of those skills?:LESSON PLANNING

Data file: eth_teacher_level_an

Overview

Valid: 645 Invalid: 3685 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ8_TSUP: During this period how many hours a day did you actually teach students?

Data file: eth_teacher_level_an

Overview

Valid: 454 Invalid: 3876 Minimum: 0 Maximum: 10
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 10 Format: Numeric

M3SDQ5_TSUP_2: If yes, what are some of those skills?:INCREASING ENROLLMENT AND ATTENDANCE

Data file: eth_teacher_level_an

Overview

Valid: 645 Invalid: 3685 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ5_TSUP_3: If yes, what are some of those skills?:CONTENT KNOWLEDGE

Data file: eth_teacher_level_an

Overview

Valid: 645 Invalid: 3685 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ5_TSUP_4: If yes, what are some of those skills?:GENERAL PEDAGOGICAL SKILLS

Data file: eth_teacher_level_an

Overview

Valid: 645 Invalid: 3685 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ5_TSUP_5: If yes, what are some of those skills?:PEDAGOGICAL SKILLS FOR A SPECIFIC CONTENT

Data file: eth_teacher_level_an

Overview

Valid: 645 Invalid: 3685 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ5_TSUP_6: If yes, what are some of those skills?:CLASSROOM MANAGEMENT

Data file: eth_teacher_level_an

Overview

Valid: 645 Invalid: 3685 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ5_TSUP_97: If yes, what are some of those skills?:Other (specify)

Data file: eth_teacher_level_an

Overview

Valid: 645 Invalid: 3685 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ5_TSUP_7: If yes, what are some of those skills?:INCLUSIVE EDUCATION PEDAGOGY

Data file: eth_teacher_level_an

Overview

Valid: 645 Invalid: 3685 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ6_TSUP: Required to have a teaching practicum as part of your pre-service training

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	454	39.3%
2	No	700	60.7%
Sysmiss		3176	

M3SDQ7_TSUP: If yes, how long did the (latest) teaching practicum last?

Data file: eth_teacher_level_an

Overview

Valid: 454 Invalid: 3876 Minimum: 0 Maximum: 45
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 45 Format: Numeric

M3SDQ9_TSUP: Did you attend any in-service trainings for teachers in past 12 mths

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	874	75.7%
1	Yes	280	24.3%
Sysmiss		3176	

M3SDQ10_TSUP: Approximately how many total days did the training last?

Data file: eth_teacher_level_an

Overview

Valid: 286 Invalid: 4044 Minimum: 1 Maximum: 120
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 120 Format: Numeric

M3SDQ11_TSUP: Over how many weeks was this training and any follow-ups spread?

Data file: eth_teacher_level_an

Overview

Valid: 286 Invalid: 4044 Minimum: 0 Maximum: 40
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 40 Format: Numeric

M3SDQ12_TSUP: What was the main topic of the training?

Data file: eth_teacher_level_an

Overview

Valid: 286 Invalid: 4044 Minimum: 1 Maximum: 97
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	LESSON PLANNING	52	18.2%
2	INCREASING ENROLLMENT AND ATTENDANCE: : how to retain more students in school	22	7.7%
3	CONTENT KNOWLEDGE: e.g., learn better math skills or better language skills	21	7.3%
4	GENERAL PEDAGOGICAL SKILLS: e.g. how to engage students with content, how to help students work in groups, how to lead an effective classroom discussion	140	49%
5	PEDAGOGICAL SKILLS FOR A SPECIFIC CONTENT AREA: e.g. how to teach fractions or how to teach English grammar	9	3.1%
6	CLASSROOM MANAGEMENT: how to avoid wasting time, how to discipline students	18	6.3%
7	INCLUSIVE EDUCATION PEDAGOGY: e.g. specialized training on inclusive education pedagogy, diverse learning needs and support/enrichment for learning	20	7%
97	other (specify)	4	1.4%
Sysmiss		4044	

M3SDQ13_TSUP: How much of the training took place in your classroom (if any)?

Data file: eth_teacher_level_an

Overview

Valid: 286 Invalid: 4044 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	None	47	16.4%
2	Less than 24%	57	19.9%
3	Between 25% and 50%	93	32.5%
4	Between 51% and 75%	59	20.6%
5	Between 76% and 100%	30	10.5%
Sysmiss		4044	

M3SDQ14_ILDR: Are there ways for teachers to come together to share ways of improving teaching

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	337	29.2%
1	Yes	817	70.8%
Sysmiss		3176	

M3SDQ15_ILDR: Has your classroom ever been observed?

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	200	17.3%
1	Yes	954	82.7%
Sysmiss		3176	

M3SDQ16_ILDR: If yes, how many months have gone by since the last time it was observed

Data file: eth_teacher_level_an

Overview

Valid: 956 Invalid: 3374 Minimum: 0 Maximum: 36
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 36 Format: Numeric

M3SDQ17_ILDR_1: If yes, who observed you?:Principal / head teacher

Data file: eth_teacher_level_an

Overview

Valid: 956 Invalid: 3374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ17_ILDR_2: If yes, who observed you?:Pedagogical coordinator

Data file: eth_teacher_level_an

Overview

Valid: 956 Invalid: 3374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

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M3SDQ17_ILDR_3: If yes, who observed you?:Department head

Data file: eth_teacher_level_an

Overview

Valid: 956 Invalid: 3374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M3SDQ17_ILDR_4: If yes, who observed you?:Another teacher

Data file: eth_teacher_level_an

Overview

Valid: 956 Invalid: 3374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

---

M3SDQ17_ILDR_5: If yes, who observed you?:Ministry of Education - central level

Data file: eth_teacher_level_an

Overview

Valid: 956 Invalid: 3374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

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M3SDQ17_ILDR_6: If yes, who observed you?:Ministry of Education - province/regional level

Data file: eth_teacher_level_an

Overview

Valid: 956 Invalid: 3374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

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M3SDQ17_ILDR_7: If yes, who observed you?:District education office

Data file: eth_teacher_level_an

Overview

Valid: 956 Invalid: 3374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ17_ILDR_8: M3Sdq17 ildr 8

Data file: eth_teacher_level_an

Overview

Valid: 956 Invalid: 3374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ17_ILDR_9: M3Sdq17 ildr 9

Data file: eth_teacher_level_an

Overview

Valid: 956 Invalid: 3374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ17_ILDR_10: M3Sdq17 ildr 10

Data file: eth_teacher_level_an

Overview

Valid: 956 Invalid: 3374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ17_ILDR_97: If yes, who observed you?:Other (specify)

Data file: eth_teacher_level_an

Overview

Valid: 956 Invalid: 3374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ18_ILDR_1: What was the purpose of the classroom observation?:Evaluation

Data file: eth_teacher_level_an

Overview

Valid: 956 Invalid: 3374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ18_ILDR_2: What was the purpose of the classroom observation?:Professional Development

Data file: eth_teacher_level_an

Overview

Valid: 956 Invalid: 3374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ18_ILDR_3: What was the purpose of the classroom observation?:Monitoring

Data file: eth_teacher_level_an

Overview

Valid: 956 Invalid: 3374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ18_ILDR_97: What was the purpose of the classroom observation?:Other (Specify)

Data file: eth_teacher_level_an

Overview

Valid: 956 Invalid: 3374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ19_ILDR: After the observation, did you discuss the results of your observation?

Data file: eth_teacher_level_an

Overview

Valid: 956 Invalid: 3374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	76	7.9%
1	Yes	880	92.1%
Sysmiss		3374	

M3SDQ20_ILDR: If yes, how long did it last?

Data file: eth_teacher_level_an

Overview

Valid: 881 Invalid: 3449 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	it lasted less than 10 minutes	204	23.2%
2	it lasted between 10 and 30 minutes	507	57.5%
3	it lasted more than 30 minutes	170	19.3%
Sysmiss		3449	

M3SDQ21_ILDR: Did s/he provide you any feedback?

Data file: eth_teacher_level_an

Overview

Valid: 881 Invalid: 3449 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	23	2.6%
1	Yes	858	97.4%
Sysmiss		3449	

M3SDQ22_ILDR_1: Person conducting the observation - reflect on own teaching practice

Data file: eth_teacher_level_an

Overview

Valid: 881 Invalid: 3449 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ22_ILDR_2: Person conducting the observation - praised an aspect of my teaching

Data file: eth_teacher_level_an

Overview

Valid: 881 Invalid: 3449 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ22_ILDR_3: Person conducting the observation - discussed only one thing to improve teaching

Data file: eth_teacher_level_an

Overview

Valid: 881 Invalid: 3449 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ22_ILDR_4: Person conducting the observation - practiced how to improve that one thing

Data file: eth_teacher_level_an

Overview

Valid: 881 Invalid: 3449 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ22_ILDR_5: Person conducting the observation - scheduled next observation

Data file: eth_teacher_level_an

Overview

Valid: 881 Invalid: 3449 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SDQ23_ILDR: Did you have written lesson plans for last week?

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	88	7.6%
1	Yes, observed	762	66%
2	Yes, not observed	304	26.3%
Sysmiss		3176	

M3SDQ24_ILDR: Did you discuss the lesson plans for that week with anyone before teaching

them?

Data file: eth_teacher_level_an

Overview

Valid: 1069 Invalid: 3261 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	261	24.4%
1	Yes	808	75.6%
Sysmiss		3261	

M3SDQ25_ILDR: If yes, with whom?

Data file: eth_teacher_level_an

Overview

Valid: 808 Invalid: 3522 Minimum: 1 Maximum: 97
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal / head teacher	189	23.4%
2	Deputy principal	69	8.5%
3	Pedagogical coordinator	37	4.6%
4	Department head	388	48%
5	Another teacher	119	14.7%
6	Someone from outside the school	0	0%
97	Other (specify)	6	0.7%
Sysmiss		3522	

M3SEQ1_TATT: How satisfied or dissatisfied are you with your job as a teacher?

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Satisfied	537	46.5%
2	Satisfied	505	43.8%
3	Indifferent	25	2.2%
4	Dissatisfied	73	6.3%
5	Very dissatisfied	14	1.2%
Sysmiss		3176	

M3SEQ2_TATT: How satisfied or dissatisfied are you with your social status in the community?

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Satisfied	470	40.7%
2	Satisfied	570	49.4%
3	Indifferent	46	4%
4	Dissatisfied	58	5%
5	Very dissatisfied	10	0.9%
Sysmiss		3176	

M3SEQ3_TATT: If two people became public teacher and one was better, would they be promoted f

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 98
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 98 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	616	53.4%
1	Yes	509	44.1%
98	Don't know	29	2.5%
Sysmiss		3176	

M3SEQ4_TATT: During the last academic year (20XX- 20XX), have you received any bonuses,?

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1071	92.8%
1	Yes	83	7.2%
Sysmiss		3176	

M3SEQ5_TATT_1: If yes, for what?:Regular attendance

Data file: eth_teacher_level_an

Overview

Valid: 86 Invalid: 4244 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SEQ5_TATT_2: If yes, for what?:Children performance in examination

Data file: eth_teacher_level_an

Overview

Valid: 86 Invalid: 4244 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SEQ5_TATT_3: If yes, for what?:Extra responsibility in school (specify)

Data file: eth_teacher_level_an

Overview

Valid: 86 Invalid: 4244 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SEQ5_TATT_4: If yes, for what?:Teaching in schools that are hard to staff (for instance they

Data file: eth_teacher_level_an

Overview

Valid: 86 Invalid: 4244 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SEQ5_TATT_5: If yes, for what?:Subject or grade shortage

Data file: eth_teacher_level_an

Overview

Valid: 86 Invalid: 4244 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SEQ5_TATT_6: If yes, for what?:Obtaining additional qualifications

Data file: eth_teacher_level_an

Overview

Valid: 86 Invalid: 4244 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SEQ5_TATT_7: If yes, for what?:School good performance

Data file: eth_teacher_level_an

Overview

Valid: 86 Invalid: 4244 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SEQ5_TATT_97: If yes, for what?:Other (Specify)

Data file: eth_teacher_level_an

Overview

Valid: 86 Invalid: 4244 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SEQ6_TATT: Was your salary delayed in the last academic year?

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	951	82.4%
1	Yes	203	17.6%
Sysmiss		3176	

M3SEQ8_TSDP_1: Transfer request - years of experience

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SEQ8_TSDP_2: Transfer request - job title hierarchy

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SEQ8_TSDP_3: Transfer request - performance as assessed by school authority

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SEQ8_TSDP_4: Transfer request - performance as assessed by external evaluators

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SEQ8_TSDP_5: Transfer request - results of an interview

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SEQ8_TSDP_6: Transfer request - teacher's own request

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SEQ8_TSDP_7: Transfer request - director's own request

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SEQ8_TSDP_97: Transfer request - other

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M3SEQ8_TSDP_99: Transfer request - don't know

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

AVAILABLE: Is the rostertitle available for interview?

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes	1154	100%
2	No, not available	0	0%
3	No, unwilling for another reason (specify)	0	0%
Sysmiss		3176	

TEACHER_EDUCATION: What is the highest level of education that you have completed?

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 2 Maximum: 97
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 97 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No Formal Education	0	0%
2	Primary School Incomplete	4	0.3%
3	Primary School Completed	14	1.2%
4	Secondary School Incomplete	6	0.5%
5	Secondary School Completed	72	6.2%
6	University degree - bachelor	108	9.4%
7	University degree - master	0	0%
8	University degree - doctoral	5	0.4%
9	Teachers Training Institute (TTI) Graduate	147	12.7%
10	Teachers Training College (TTC) Graduate	752	65.2%
97	Other (Specify)	46	4%
Sysmiss		3176	

TEACHER_YEAR_BEGAN: Teacher year began

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1955 Maximum: 2020
Type: Discrete Decimal: 0 Width: 10 Range: 1955 - 2020 Format: Numeric

TEACHER_AGE: Teacher age

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 18 Maximum: 70
Type: Discrete Decimal: 0 Width: 10 Range: 18 - 70 Format: Numeric

MULTIGRADE: Multigrade

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

FLAG_M3_DUP_TEACH_ID: Flag m3: same teacher id, different teacher name

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 12 Range: 0 - 0 Format: Numeric

IN_QUESTIONNAIRE:

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 1 Format: Numeric

TEACHER_ASSESSMENT_ANSWERS_ID: Id in teacher_assessment_answers

Data file: eth_teacher_level_an

Overview

Valid: 1144 Invalid: 3186 Minimum: 1 Maximum: 7
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 7 Format: Numeric

TYPETEST: typeoftest

Data file: eth_teacher_level_an

Overview

Valid: 1144 Invalid: 3186 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Math	556	48.6%
2	Language	588	51.4%
Sysmiss		3186	

M5S1Q1A_GRAMMER: (Unless, If, Perhaps, Although) you tidy up your room, you won't get candy.

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S1Q1B_GRAMMER: (When, If, Because, Although) I was telling the truth, my mother didn't believe

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S1Q1C_GRAMMER: A person who (which, who, when, may) flies an airplane is a pilot.

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S1Q1D_GRAMMER: My sister likes to read, so(so, although, perhaps, when) I have bought her a boo

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S1Q1E_GRAMMER: If I were a doctor, I shall (will, would, shall, am able to) work in a hospital.

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S1Q1F_GRAMMER: The accident had seen (see, saw, had seen, was seen) by three people.

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S1Q2A_CLOZE: David, it is (a) half past seven.

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S1Q2B_CLOZE: Get (b) .

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S1Q2C_CLOZE: Today there is a (c) big football match at school.

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S1Q2D_CLOZE: Juma: Father, I (d) want not go to school.

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S1Q2E_CLOZE: I am (e) scared to go.

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S1Q2F_CLOZE: Everyone (f) hates me.

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S1Q2G_CLOZE: The players want to beat (g) .

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S1Q2H_CLOZE: (h) Where do I have to go to school?

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S1Q2I_CLOZE: Father: You are going and that is final. I will give you two (i) why you

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S1Q2J_CLOZE: have to go to school today. First, you are 16 (j) years old.

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S1Q2K_CLOZE: Second, (k) because you are the football coach.

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S1Q4A_PASSAGE: Why did the animals huddle together beneath the bushes? A)It was raining

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S1Q4B_PASSAGE: His big eyes widened like saucers. What do these words from the story tell you?

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S1Q4C_PASSAGE: What made the roaring sound in the distance? B. A flood

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q1A_NUMBER: 1a. 5/8 +1/4= 6/12

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q1B_NUMBER: 1b. √36- √9= √27

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q1C_NUMBER: 1c. 343+215+127= 685

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q1D_NUMBER: 1d. 72÷9= 7

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q1E_NUMBER: 1e. 37×13 = 3711

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q2_NUMBER: 2. Which two numbers add up to make 0.81?

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q3_NUMBER: 3. Circle the one that gives the smallest answer?

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q4A_NUMBER: 4a. Complete these fractions so that they are equivalent

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q4B_NUMBER: 4b. Complete these fractions so that they are equivalent

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q5_NUMBER: 5. 2 exercise books cost 14 Kips. What is the cost of 15 exercise books?

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q6_GEOMETRIC: 6. How many sides does a triangle have?

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q7_GEOMETRIC: 7. Lines that cannot meet are lines

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q8_DATA: 8. What time did Chanla arrive?

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q9A_DATA: 9a. How many people had cats?

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q9B_DATA: 9b. Which animal was the least popular?

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q10A_DATA: 10a. Look at the graph. How far has Joe ridden after 6 hours?

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q10B_DATA: 10b. Chan started riding at 8.30 in the morning. How far had he gone at 12.00pm?

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q11A_NUMBER: 11a. √(144=)12

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q11B_NUMBER: 11b. 12.15-11.83= 0.32

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q11C_NUMBER: 11c. 3/4÷7/8= 21/32

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q12_NUMBER: 12. What is n?

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q13A_GEOMETRIC: 13a. (a) Perimeter:

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

M5S2Q13B_GEOMETRIC: 13b. (b) Area: 90 cm2

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

N_MSSING_CONT: N mssing cont

Data file: eth_teacher_level_an

Overview

Valid: 1144 Invalid: 3186 Minimum: 20 Maximum: 43
Type: Discrete Decimal: 0 Width: 12 Range: 20 - 43 Format: Numeric

LITERACY_LENGTH: Literacy length

Data file: eth_teacher_level_an

Overview

Valid: 1144 Invalid: 3186 Minimum: 20 Maximum: 20
Type: Discrete Decimal: 0 Width: 12 Range: 20 - 20 Format: Numeric

LITERACY_CONTENT_KNOWLEDGE: Literacy content knowledge

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

CORRECT_LETTER: Correct letter

Data file: eth_teacher_level_an

Overview

Valid: 0 Invalid: 4330
Type: Discrete Decimal: 0 Width: 10 Range: - Format: Numeric

CLOZE: Cloze

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

GRAMMAR: Grammar

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

READ_PASSAGE: Read passage

Data file: eth_teacher_level_an

Overview

Valid: 589 Invalid: 3741 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

MATH_LENGTH: Math length

Data file: eth_teacher_level_an

Overview

Valid: 1144 Invalid: 3186 Minimum: 23 Maximum: 23
Type: Discrete Decimal: 0 Width: 12 Range: 23 - 23 Format: Numeric

MATH_CONTENT_KNOWLEDGE: Math content knowledge

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

ARITHMETIC_NUMBER_RELATIONS: Arithmetic number relations

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

GEOMETRY: Geometry

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

INTERPRET_DATA: Interpret data

Data file: eth_teacher_level_an

Overview

Valid: 557 Invalid: 3773 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

G4_TEACHER_NUMBER: G4 teacher number

Data file: eth_teacher_level_an

Overview

Valid: 1144 Invalid: 3186 Minimum: 0 Maximum: 48
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 48 Format: Numeric

IN_ASSESSMENT:

Data file: eth_teacher_level_an

Overview

Valid: 1145 Invalid: 3185 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 1 Format: Numeric

M3SEQ7_TATT_C: How many months was your salary delayed in the last academic year?

Data file: eth_teacher_level_an

Overview

Valid: 206 Invalid: 4124 Minimum: 1 Maximum: 7
Type: Discrete Decimal: 0 Width: 16 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		56	27.2%
2		64	31.1%
3		28	13.6%
4		20	9.7%
5		12	5.8%
6		7	3.4%
7	7 months or more	19	9.2%
Sysmiss		4124	

M3SAQ5_C: What year did you begin teaching?

Data file: eth_teacher_level_an

Overview

Valid: 1154 Invalid: 3176 Minimum: 0 Maximum: 25
Type: Discrete Decimal: 0 Width: 16 Range: 0 - 25 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		43	3.7%
1		79	6.8%
2		73	6.3%
3		74	6.4%
4		69	6%
5		59	5.1%
6		61	5.3%
7		40	3.5%
8		59	5.1%
9		61	5.3%
10		57	4.9%
11		72	6.2%
12		61	5.3%
13		58	5%
14		52	4.5%
15		37	3.2%
16		18	1.6%
17		15	1.3%
18		12	1%
19		18	1.6%
20		28	2.4%
21		19	1.6%
22		18	1.6%
23		13	1.1%
24		7	0.6%
25	25 years or more	51	4.4%
Sysmiss		3176	

study_resources

questionnaires

Global Education Policy Dashboard 2020, School Survey Questionnaire

title	Global Education Policy Dashboard 2020, School Survey Questionnaire
authors	World Bank Group
country	Ethiopia
description	Global Education Policy Dashboard 2020, School Survey Questionnaire
filename	questionnaire_schoolsurvey_public.pdf

Global Education Policy Dashboard 2020, Policy Survey Questionnaire

title	Global Education Policy Dashboard 2020, Policy Survey Questionnaire
authors	World Bank Group
country	Ethiopia
description	Global Education Policy Dashboard 2020, Policy Survey Questionnaire
filename	questionnaire_policysurvey_public.pdf

Global Education Policy Dashboard 2020, Survey of Public Officials Questionnaire

title	Global Education Policy Dashboard 2020, Survey of Public Officials Questionnaire
authors	World Bank Group
country	Ethiopia
description	Global Education Policy Dashboard 2020, Survey of Public Officials Questionnaire
filename	questionnaire_survey_of_public_officials_public.pdf

technical_documents

Global Education Policy Dashboard, Codebook

title	Global Education Policy Dashboard, Codebook
authors	World Bank Group
country	Ethiopia
description	Global Education Policy Dashboard, Codebook
filename	gepd_codebook.xlsx

Global Education Policy Dashboard, Implementation Brief

title	Global Education Policy Dashboard, Implementation Brief
authors	World Bank Group
country	Ethiopia
description	Global Education Policy Dashboard, Implementation Brief
filename	gepd_implementation_brief.pdf

Global Education Policy Dashboard, Reference Guide

title	Global Education Policy Dashboard, Reference Guide
authors	World Bank Group
country	Ethiopia
description	Global Education Policy Dashboard, Reference Guide
filename	gepd_reference_guide.pdf

Global Education Policy Dashboard, Technical Note

title	Global Education Policy Dashboard, Technical Note
authors	World Bank Group
country	Ethiopia
description	Global Education Policy Dashboard, Technical Note
filename	gepd_technical_note.pdf