

# Free Education Project Impact Evaluation, 2020

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## Identification

SURVEY ID NUMBER  
SLE\_2020\_FEPIE\_v01\_M

TITLE  
Free Education Project Impact Evaluation, 2020

SUBTITLE  
Midline and Endline Surveys

ABBREVIATION OR ACRONYM  
FEPIE 2020

COUNTRY

Name	Country code
Sierra Leone	SLE

STUDY TYPE  
Other Household Survey [hh/oth]

### SERIES INFORMATION

This study includes midline and endline survey data collected for a randomized control trial testing impacts of SMS reminders to take-up remote instruction (radio broadcasts), phone tutorials from private school teachers, and phone tutorials from public school teachers. No baseline survey was conducted. The dataset is used to generate the publication 'Live tutoring calls did not improve learning during the COVID-19 pandemic in Sierra Leone' that is published at the Journal of Development Economics: <https://www.sciencedirect.com/science/article/pii/S030438782300069X>.

Third party data was also used in the analysis. While not distributed here with the survey data, details on how to access it are provided below:

DSTI data can be requested from the Directorate of Science, Technology and Innovation (DSTI) in the Office of the President <https://educationdatahub.dsti.gov.sl/>

NPSE 2020 Exams are available from Freetown Council <https://fcc.gov.sl/national-primary-school-examination-npse-2020/>

EMIS data is available from the Ministry of Education <https://mbsse.gov.sl/emis/>

Shapefiles are available online: <https://data.humdata.org/dataset/cod-ab-sle?>

### ABSTRACT

Survey data collected for a randomized control trial testing impacts of SMS reminders to take-up remote instruction (radio broadcasts), phone tutorials from private school teachers, and phone tutorials from public school teachers; and for the publication 'Live tutoring calls did not improve learning during the COVID-19 pandemic in Sierra Leone'.

KIND OF DATA  
Sample survey data [ssd]

UNIT OF ANALYSIS  
School, Student

## Version

### VERSION DESCRIPTION

Version 01: Midline and endline surveys for the FEPIE 2020 - edited, anonymized dataset for public distribution.

VERSION DATE  
2021-04-30

## Coverage

### GEOGRAPHIC COVERAGE

The survey covered 25 schools in four districts in Sierra Leone

## Producers and sponsors

### PRIMARY INVESTIGATORS

Name	Affiliation
David Evans	Center for Global Development
Lee Crawford	Center for Global Development
Susannah Hares	Center for Global Development
Justin Sandefur	Center for Global Development

### FUNDING AGENCY/SPONSOR

Name	Abbreviation
Strategic Impact Evaluation Fund	SIEF

## Sampling

### SAMPLING PROCEDURE

All students present at the 25 study primary schools before all schools were closed for COVID were sampled

### RESPONSE RATE

The response rate was 90%

### WEIGHTING

Not applicable

## Data collection

### DATES OF DATA COLLECTION

Start	End
2020-09-10	2021-01-30

### DATA COLLECTION MODE

Other [oth]

### DATA COLLECTION NOTES

Both CAPI and CATI were used

## questionnaires

### QUESTIONNAIRES

The questionnaire is provided for download in English

## Access policy

### CONTACTS

Name	Affiliation	Email	URL
David Evans	Center for Global Development	devans@CGDEV.ORG	<a href="#">Link</a>
Justin Sandefur	Center for Global Development	jsandefur@CGDEV.ORG	<a href="#">Link</a>
Susannah Hares	Center for Global Development	shares@CGDEV.ORG	<a href="#">Link</a>
SIEF Impact	World Bank		<a href="#">Link</a>

### CONFIDENTIALITY

#### CITATION REQUIREMENTS

Use of the dataset must be acknowledged using a citation which would include:

- the Identification of the Primary Investigator
- the title of the survey (including country, acronym and year of implementation)
- the survey reference number
- the source and date of download

Example:

Justin Sandefur (Center for Global Development). Sierra Leone - Free Education Project Impact Evaluation, 2020, Midline and Endline Surveys (FEPIE 2020). Ref: SLE\_2020\_FEPIE\_v01\_M. Downloaded from [uri] on [date].

### ACCESS AUTHORITY

Name	Affiliation	URL
SIEF Impact	World Bank	<a href="#">Link</a>

## Disclaimer and copyrights

### DISCLAIMER

The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

## Metadata production

### DDI DOCUMENT ID

DDI\_SLE\_2020\_FEPIE\_v01\_M\_WB

### PRODUCERS

Name	Abbreviation	Affiliation	Role
Development Data Group	DECDG	World Bank	Documentation of the study

### DATE OF METADATA PRODUCTION

2024-11-08

### DDI DOCUMENT VERSION

Version 01 (2024-11-08)

**data\_dictionary**

<b>Data file</b>	<b>Cases</b>	<b>variables</b>
<b>midline_anon</b> Midline survey dataset	815	102
<b>midline_students</b> Midline survey students dataset	974	7
<b>SL Analysis</b> Endline survey dataset	5557	72



**Data file: midline\_anon**

Midline survey dataset

Cases: 815

variables: 102

**variables**

ID	Name	Label	Question
V1	hhid	Household ID	
V2	district	district	
V3	gender1	1 gender	
V4	lit_score1	1 lit_score	
V5	digit1	1 digit	
V6	addition1	1 addition	
V7	subtraction1	1 subtraction	
V8	multiplication1	1 multiplication	
V9	division1	1 division	
V10	male1	1 male	
V11	sexmissing1	1 sexmissing	
V12	sch_owner1	1 sch_owner	
V13	gender7	7 gender	
V14	lit_score7	7 lit_score	
V15	digit7	7 digit	
V16	addition7	7 addition	
V17	subtraction7	7 subtraction	
V18	multiplication7	7 multiplication	
V19	division7	7 division	
V20	male7	7 male	
V21	sexmissing7	7 sexmissing	
V22	sch_owner7	7 sch_owner	
V23	block	Randomization blocks	
V24	treat	Treatment status	
V25	midline	Surveyed during midline	
V26	start	start	
V27	end	end	
V28	dateofassessment	Date of Assessment	
V29	helloimcallingfrommontrose	Hello, I'm calling from Montrose International. We are working in partnership wi	
V30	areyoutheparentorcaregiver	Are you the parent or caregiver for the children in this household?	
V31	istheparentorcaregiverfort	Is the parent or caregiver for the children in this household available to speak	
V32	askforthephonetobehanded	*Ask for the phone to be handed to the parent/caregiver. Reintroduce yourself to	
V33	askwhentheparentcaregiverw	*Ask when the parent/caregiver will be available to speak and if it is possible	

ID	Name	Label	Question
V34	thankyouthisquestionnaireai	Thank you. This questionnaire aims to give us a better understanding of children	
V35	takeanoteofthisonyourcal	*Take a note of this on your call register. Thank them for their time, end the c	
V36	l	*Take a note of this on your call register. Thank them for their time, end the c	
V37	ourrecordsshowthatthesechil	Our records show that these children are part of your household [read out child(	
V38	arethereanyotherschoolagec	Are there any other school-age children (between the ages of 6 and 14) in your h	
V39	usehouseholdroster1belowfo	*Use Household Roster 1 below for the next part of this questionnaire. Answer ea	
V40	hasyourhouseholdreceivedany	Has your household received any text messages about educational radio and/or par	
V41	hasyourhouseholdreceivedaph	Has your household received a phone call from anyone from a school (like a teach	
V42	sinceschoolsclosedon31stmar	Since schools closed on 31st March, has a teacher called to speak to your child(	
V43	howmanytotaltimeswouldyoue	How many total times would you estimate that a teacher has called to speak to yo	
V44	howmanytimeshavetheycalled	How many times have they called to speak to your child(ren) in the last week?	
V45	thelasttimetheycalledabout	The last time they called, about how many minutes did the call last between the	
V46	whatarechildreninthehouseh	What are children in the household doing to spend time on education since schoo	
V47	x	What are children in the household doing to spend time on education since schoo	
V48	y	What are children in the household doing to spend time on education since schoo	
V49	z	What are children in the household doing to spend time on education since schoo	
V50	aa	What are children in the household doing to spend time on education since schoo	
V51	ab	What are children in the household doing to spend time on education since schoo	
V52	ac	What are children in the household doing to spend time on education since schoo	
V53	ad	What are children in the household doing to spend time on education since schoo	
V54	ae	What are children in the household doing to spend time on education since schoo	
V55	af	What are children in the household doing to spend time on education since schoo	
V56	ag	What are children in the household doing to spend time on education since schoo	
V57	ah	What are children in the household doing to spend time on education since schoo	
V58	ai	What are children in the household doing to spend time on education since schoo	
V59	pleaseprovidemoredetailsony	Please provide more details on your choice of "Other".	
V60	takingtogetherallofthoseact	Taking together all of those activities, think about a typical day last week. Ho	



ID	Name	Label	Question
V61	howmanyhoursdidchildrenspen	How many hours did children spend listening to radio lessons on a typical day in	
V62	areanyofthechildreninyour	Are any of the children in your household spending less time on education than y	
V63	whatarethereasons	What are the reasons?	
V64	whatarethereasonsallackof	What are the reasons?/A. Lack of access to television	
V65	whatarethereasonsblackof	What are the reasons?/B. Lack of access to radio	
V66	whatarethereasonsclackof	What are the reasons?/C. Lack of access to internet	
V67	whatarethereasonsdlackof	What are the reasons?/D. Lack of access to educational programmes	
V68	whatarethereasonselackof	What are the reasons?/E. Lack of access to textbooks or learning materials	
V69	whatarethereasonsflackof	What are the reasons?/F. Lack of motivation / interest	
V70	whatarethereasonsglackof	What are the reasons?/G. Lack of support from teachers and schools	
V71	whatarethereasonshchildre	What are the reasons?/H. Children are working to earn money	
V72	whatarethereasonsichildre	What are the reasons?/I. Children are taking care of their siblings	
V73	whatarethereasonsjschildre	What are the reasons?/J. Children are doing housework	
V74	whatarethereasonsklackof	What are the reasons?/K. Lack of supervision from adults in the household	
V75	whatarethereasonsltherei	What are the reasons?/L. There is not a good/quiet place to study	
V76	whatarethereasonsmchildre	What are the reasons?/M. Children need to spend their time doing other things	
V77	whatarethereasonsnother	What are the reasons?/N. Other (specify)	
V78	whatarethereasonsoother	What are the reasons?/O. Other (specify)	
V79	whatarethereasonspother	What are the reasons?/P. Other (specify)	
V80	be	Please provide more details on your choice of "Other".	
V81	bf	Please provide more details on your choice of "Other".	
V82	bg	Please provide more details on your choice of "Other".	
V83	whatarethemainactionsyouar	What are the main actions you are taking to support children's education while s	
V84	bi	What are the main actions you are taking to support children's education while s	
V85	bj	What are the main actions you are taking to support children's education while s	
V86	bk	What are the main actions you are taking to support children's education while s	
V87	bl	What are the main actions you are taking to support children's education while s	
V88	bm	What are the main actions you are taking to support children's education while s	
V89	bn	What are the main actions you are taking to support children's education while s	
V90	bo	What are the main actions you are taking to support children's education while s	
V91	bp	What are the main actions you are taking to support children's education while s	
V92	bq	What are the main actions you are taking to support children's education while s	
V93	br	What are the main actions you are taking to support children's education while s	
V94	bs	What are the main actions you are taking to support children's education while s	

ID	Name	Label	Question
V95	thisistheendofthequestionn	This is the end of the questionnaire. Thank you very much for taking the time to	
V96	clicksaveformandexitmak	*Click "Save Form and Exit". Make sure the form is marked as "finalised". Note o	
V97	_submission_time	_submission_time	
V98	_validation_status	_validation_status	
V99	_index	Student index number	
V100	male	Student is male	
V101	enumerator_code	group(enumeratorname)	
V102	schoolid	group(school1 district)	

total: 102

**Data file: midline\_students**

Midline survey students dataset

Cases: 974

variables: 7

**variables**

ID	Name	Label	Question
V103	whatisyourrelationshipwith	What is your relationship with \${name}?	
V104	hasnameattendedanyschool	Has \${name} attended any school in-person since 31st March, even while governmen	
V105	howlikelyisitthatnamewi	How likely is it that \${name} will return to school once the schools are re-open	
V106	whyisnameunlikelytoretur	Why is \${name} unlikely to return to school?	
V107	pleaseprovidemoredetailsony	Please provide more details on your choice of "Other".	
V108	_student_index	Student ID	
V109	_index	Parent ID	

total: 7

**Data file: SL Analysis**

Endline survey dataset

Cases: 5557

variables: 72

**variables**

ID	Name	Label	Question
V110	hhid	Household ID	
V111	gender	Gender	
V112	sexmissing	Indicator if sex is missing	
V113	sch_owner	School owner	
V114	grade_original	Student grade at baseline	
V115	midline	Included in midline survey	
V116	district	district	
V117	bl_lit_score	lit_score	
V118	bl_digit	digit	
V119	bl_addition	addition	
V120	bl_subtraction	subtraction	
V121	bl_multiplication	multiplication	
V122	bl_division	division	
V123	treat	Treatment status	
V124	inperson	In-person interview	
V125	phone_only	Phone interview	
V126	start	Interview start time	
V127	end	Interview end time	
V128	dateofassessment	Date of Assessment	
V129	whatisyourrelationshiptothe	What is your relationship to the children in your household?	
V130	hasnamereenrolledinschoo	Has \${name} re-enrolled in school?	
V131	hasnameattendedschoolat	Has \${name} *attended* school at all since schools re-opened?	
V132	hasnameattendedschoolin	Has \${name} *attended* school in the last week?	
V133	whatisthemainreasonname	What is the main reason \${name} has not re-enrolled in school?	
V134	pleasespecifythereasonthat	Please specify the reason that \${name} has not re-enrolled in school.	
V135	duringthetimethatschoolswer	During the time that schools were closed between April and July, many children s	
V136	whatisthefmfrequencyoffor	What is the FM frequency of for the educational radio where you live?	
V137	whatistheheadofthishouseho	What is the head of this household's highest level of education?	
V138	whatisthegenderoftheheado	What is the gender of the head of your household?	
V139	ah	During the time that schools were closed between April and July, lots of childre	
V140	pleasecouldyoucountoutloud	Please could you count out loud from 1 to 10.	
V141	whatnumberisbigger5or2	What number is bigger, 5 or 2?	
V142	whatis47	What is 4 + 7?	
V143	whatis125	What is 12 + 5?	
V144	whatis2459	What is 24 + 59?	

ID	Name	Label	Question
V145	whatis195	What is 19 - 5?	
V146	whatis8513	What is 85 - 13?	
V147	supposeyouhave25bananasand	Suppose you have 25 bananas, and I take away 17. What do you have?	
V148	anonioncosts1000leoneseach	An onion costs 1,000 Leones each. I have 5,000 Leones. How many onions can I buy	
V149	whatis7x4	What is 7 x 4?	
V150	whatis2x13	What is 2 x 13?	
V151	whatis93	What is 9 ÷ 3?	
V152	nowletstryawordgameimagi	Now let's try a word game. Imagine you are going to the market. Tell me some thi	
V153	nowiwanttoknowwhatfruits	Now, I want to know what fruits and vegetables you are familiar with. Tell me th	
V154	weregoingtotryandspellout	We're going to try and spell out some words now. Please can you spell the word "	
V155	pleasecanyouspellthewordw	Please can you spell the word "walk" for me.	
V156	andfinallypleasecanyouspel	And finally, please can you spell the word "pencil" for me.	
V157	whodoeshassanliketowalkto	Who does Hassan like to walk to school with?	
V158	whatdotheydoontheirwayto	What do they do on their way to school?	
V159	whorunsfaster	Who runs faster?	
V160	whostolethecatshat	Who stole the cat's hat?	
V161	whatcolourwasthehat	What colour was the hat?	
V162	whydidthecatcatchthemouse	Why did the cat chase the mouse?	
V163	wheredidthemousegettrapped	Where did the mouse get trapped?	
V164	_index	ID	
V165	phone_actual	Was interviewed by phone (1) or in-person (0)	
V166	thisquestionnaireaimstogive	This questionnaire aims to give us a better understanding of children's learning	
V167	haveyoureenrolledinschool	Have you re-enrolled in school?	
V168	haveyouattendedschoolatal	Have you *attended* school at all since schools re-opened?	
V169	haveyouattendedschoolinth	Have you *attended* school in the last week?	
V170	whatistheheadofyourhouseho	What is the head of your household's highest level of education?	
V171	inperson_actual	Interviewed in-person	
V172	attrit	Attrited (lost to follow-up)	
V173	attrit_hh	Whole household attrited (lost to follow-up)	
V174	n_l_math	Number of Maths calls	
V175	n_l_reading	Number of Language calls	
V176	n_lessons	Number of calls (total)	
V177	enumerator_id	group(enumeratorname)	
V178	schoolid	group(school district)	
V179	school	group(school district)	
V180	priority	Prioritised within household	
V181	yob	Year of birth	

total: 72



**HHID: Household ID****Data file:** midline\_anon**Overview**

Valid: 815    Invalid: 0    Minimum: 13    Maximum: 4407  
 Type: Discrete    Decimal: 0    Width: 10    Range: 13 - 4407    Format: Numeric

---

**MALE1: 1 male****Data file:** midline\_anon**Overview**

Valid: 476    Invalid: 339    Minimum: 0    Maximum: 1  
 Type: Discrete    Decimal: 0    Width: 10    Range: 0 - 1    Format: Numeric

---

**DISTRICT: district****Data file:** midline\_anon**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 18    Range: -    Format: character

---

**GENDER1: 1 gender****Data file:** midline\_anon**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**LIT\_SCORE1: 1 lit\_score****Data file:** midline\_anon**Overview**

Valid: 508    Invalid: 307    Minimum: 0    Maximum: 4  
 Type: Discrete    Decimal: 0    Width: 10    Range: 0 - 4    Format: Numeric

---

**DIGIT1: 1 digit****Data file:** midline\_anon**Overview**

Valid: 508    Invalid: 307    Minimum: 0    Maximum: 3  
 Type: Discrete    Decimal: 0    Width: 10    Range: 0 - 3    Format: Numeric

**ADDITION1: 1 addition****Data file:** `midline_anon`**Overview**

Valid: 508   Invalid: 307   Minimum: 0   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

**SUBTRACTION1: 1 subtraction****Data file:** `midline_anon`**Overview**

Valid: 508   Invalid: 307   Minimum: 0   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

**MULTIPLICATION1: 1 multiplication****Data file:** `midline_anon`**Overview**

Valid: 508   Invalid: 307   Minimum: 0   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

**DIVISION1: 1 division****Data file:** `midline_anon`**Overview**

Valid: 508   Invalid: 307   Minimum: 0   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

**SEXMISSING1: 1 sexmissing****Data file:** `midline_anon`**Overview**

Valid: 508   Invalid: 307   Minimum: 0   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

**SCH\_OWNER1: 1 sch\_owner****Data file:** `midline_anon`



**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 23    Range: -    Format: character

---

**GENDER7: 7 gender**

**Data file:** midline\_anon

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**LIT\_SCORE7: 7 lit\_score**

**Data file:** midline\_anon

**Overview**

Valid: 0    Invalid: 815  
 Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: Numeric

---

**DIGIT7: 7 digit**

**Data file:** midline\_anon

**Overview**

Valid: 0    Invalid: 815  
 Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: Numeric

---

**ADDITION7: 7 addition**

**Data file:** midline\_anon

**Overview**

Valid: 0    Invalid: 815  
 Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: Numeric

---

**SUBTRACTION7: 7 subtraction**

**Data file:** midline\_anon

**Overview**

Valid: 0    Invalid: 815  
 Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: Numeric

---

**MULTIPLICATION7: 7 multiplication****Data file:** midline\_anon**Overview**

Valid: 0    Invalid: 815  
 Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: Numeric

---

**DIVISION7: 7 division****Data file:** midline\_anon**Overview**

Valid: 0    Invalid: 815  
 Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: Numeric

---

**MALE7: 7 male****Data file:** midline\_anon**Overview**

Valid: 0    Invalid: 815  
 Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: Numeric

---

**SEXMISSING7: 7 sexmissing****Data file:** midline\_anon**Overview**

Valid: 0    Invalid: 815  
 Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: Numeric

---

**SCH\_OWNER7: 7 sch\_owner****Data file:** midline\_anon**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**BLOCK: Randomization blocks****Data file:** midline\_anon**Overview**

Valid: 813    Invalid: 2    Minimum: 1    Maximum: 1097  
 Type: Discrete    Decimal: 0    Width: 10    Range: 1 - 1097    Format: Numeric

**TREAT: Treatment status****Data file:** midline\_anon**Overview**

Valid: 813    Invalid: 2    Minimum: 1    Maximum: 4  
 Type: Discrete    Decimal: 0    Width: 10    Range: 1 - 4    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category	Cases	
1	Control	204	25.1%
2	SMS	201	24.7%
3	Rising	204	25.1%
4	Government	204	25.1%
Sysmiss		2	

**MIDLINE: Surveyed during midline****Data file:** midline\_anon**Overview**

Valid: 813    Invalid: 2    Minimum: 1    Maximum: 1  
 Type: Discrete    Decimal: 0    Width: 9    Range: 1 - 1    Format: Numeric

**START: start****Data file:** midline\_anon**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 29    Range: -    Format: character

**END: end****Data file:** midline\_anon**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 29    Range: -    Format: character

**DATEOFASSESSMENT: Date of Assessment****Data file:** midline\_anon**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 29    Range: -    Format: character

---

**HELLOIMCALLINGFROMMONTROSE: Hello, I'm calling from Montrose International. We are working in partnership wi****Data file:** midline\_anon**Overview**

Valid: 0    Invalid: 815  
 Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: Numeric

---

**AREYOUTHEPARENTORCAREGIVER: Are you the parent or caregiver for the children in this household?****Data file:** midline\_anon**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**ISTHEPARENTORCAREGIVERFORT: Is the parent or caregiver for the children in this household available to speak****Data file:** midline\_anon**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**ASKFORTHEPHONETOBEHANDED: \*Ask for the phone to be handed to the parent/caregiver. Reintroduce yourself to****Data file:** midline\_anon**Overview**

Valid: 0    Invalid: 815  
 Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: Numeric

---

**ASKWHENTHEPARENTCAREGIVERW: \*Ask when the parent/caregiver will be available to speak and if it is possible****Data file:** midline\_anon

**Overview**

Valid: 0    Invalid: 815  
 Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: Numeric

---

**THANKYOUTHISQUESTIONNAIREAI: Thank you. This questionnaire aims to give us a better understanding of children**

**Data file: midline\_anon**

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**TAKEANOTEOFTHISONYOURCAL: \*Take a note of this on your call register. Thank them for their time, end the c**

**Data file: midline\_anon**

**Overview**

Valid: 0    Invalid: 815  
 Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: Numeric

---

**L: \*Take a note of this on your call register. Thank them for their time, end the c**

**Data file: midline\_anon**

**Overview**

Valid: 0    Invalid: 815  
 Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: Numeric

---

**OURRECORDSSHOWTHATTHESECHIL: Our records show that these children are part of your household [read out child(**

**Data file: midline\_anon**

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**ARETHEREANYOTHERSCHOOLAGEC: Are there any other school-age children (between the ages of 6 and 14) in your h**

**Data file: midline\_anon**

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

**USEHOUSEHOLDROSTER1BELOWFO: \*Use Household Roster 1 below for the next part of this questionnaire. Answer ea**

**Data file:** midline\_anon

### Overview

Valid: 0    Invalid: 815  
Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: Numeric

**HASYOURHOUSEHOLDRECEIVEDANY: Has your household received any text messages about educational radio and/or par**

**Data file:** midline\_anon

### Overview

Valid: 815    Invalid: 0  
Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: character

**HASYOURHOUSEHOLDRECEIVEDAPH: Has your household received a phone call from anyone from a school (like a teach**

**Data file:** midline\_anon

### Overview

Valid: 815    Invalid: 0  
Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: character

**SINCESCHOOLSCLOSEDON31STMAR: Since schools closed on 31st March, has a teacher called to speak to your child(**

**Data file:** midline\_anon

### Overview

Valid: 815    Invalid: 0  
Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: character

**HOWMANYTOTALTIMESWOULDYOUUE: How many total times would you estimate that a teacher has called to speak to yo**

**Data file:** midline\_anon

### Overview

Valid: 815    Invalid: 0  
Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

### **HOWMANYTIMESHAVETHEYCALLED: How many times have they called to speak to your child(ren) in the last week?**

**Data file:** midline\_anon

#### **Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

### **THELASTTIMETHEYCALLEDABOUT: The last time they called, about how many minutes did the call last between the**

**Data file:** midline\_anon

#### **Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

### **WHATARECHILDRENINTHEHOUSEH: What are children in the household doing to spend time on education since schoo**

**Data file:** midline\_anon

#### **Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 354    Range: -    Format: character

---

### **X: What are children in the household doing to spend time on education since schoo**

**Data file:** midline\_anon

#### **Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

### **Y: What are children in the household doing to spend time on education since schoo**

**Data file:** midline\_anon

#### **Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

### **Z: What are children in the household doing to spend time on education since schoo**

**Data file:** midline\_anon

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**AA: What are children in the household doing to spend time on education since schoo**

Data file: midline\_anon

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**AB: What are children in the household doing to spend time on education since schoo**

Data file: midline\_anon

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**AC: What are children in the household doing to spend time on education since schoo**

Data file: midline\_anon

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**AD: What are children in the household doing to spend time on education since schoo**

Data file: midline\_anon

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**AE: What are children in the household doing to spend time on education since schoo**

Data file: midline\_anon

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---



**AF: What are children in the household doing to spend time on education since schoo****Data file:** midline\_anon**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**AG: What are children in the household doing to spend time on education since schoo****Data file:** midline\_anon**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**AH: What are children in the household doing to spend time on education since schoo****Data file:** midline\_anon**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**AI: What are children in the household doing to spend time on education since schoo****Data file:** midline\_anon**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**PLEASEPROVIDEMOREDETAILSONY: Please provide more details on your choice of "Other".****Data file:** midline\_anon**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 147    Range: -    Format: character

---

**TAKINGTOGETHERALLOFTHOSEACT: Taking together all of those activities, think about a typical day last week. Ho****Data file:** midline\_anon**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 50    Range: -    Format: character

## **HOWMANYHOURSCHILDRENSPEN: How many hours did children spend listening to radio lessons on a typical day in**

**Data file:** `midline_anon`

### **Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

## **AREANYOFTHECHILDRENINYOUR: Are any of the children in your household spending less time on education than y**

**Data file:** `midline_anon`

### **Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 20    Range: -    Format: character

## **WHATARETHEREASONS: What are the reasons?**

**Data file:** `midline_anon`

### **Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 140    Range: -    Format: character

## **WHATARETHEREASONSALACKOF: What are the reasons?/A. Lack of access to television**

**Data file:** `midline_anon`

### **Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

## **WHATARETHEREASONSBLACKOF: What are the reasons?/B. Lack of access to radio**

**Data file:** `midline_anon`

### **Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

## **WHATARETHEREASONSCLACKOF: What are the reasons?/C. Lack of access to internet**

**Data file:** `midline_anon`

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**WHATARETHEREASONS DLACKOF: What are the reasons?/D. Lack of access to educational programmes**

Data file: **midline\_anon**

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**WHATARETHEREASONS ELACKOF: What are the reasons?/E. Lack of access to textbooks or learning materials**

Data file: **midline\_anon**

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**WHATARETHEREASONS FLACKOF: What are the reasons?/F. Lack of motivation / interest**

Data file: **midline\_anon**

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**WHATARETHEREASONS GLACKOF: What are the reasons?/G. Lack of support from teachers and schools**

Data file: **midline\_anon**

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**WHATARETHEREASONS HCHILDRE: What are the reasons?/H. Children are working to earn money**

Data file: **midline\_anon**

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**WHATARETHEREASONSICHILDRE: What are the reasons?/I. Children are taking care of their siblings****Data file:** `midline_anon`**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

**WHATARETHEREASONSJCHILDRE: What are the reasons?/J. Children are doing housework****Data file:** `midline_anon`**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

**WHATARETHEREASONSKLACKOF: What are the reasons?/K. Lack of supervision from adults in the household****Data file:** `midline_anon`**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

**WHATARETHEREASONSLTHEREI: What are the reasons?/L. There is not a good/quiet place to study****Data file:** `midline_anon`**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

**WHATARETHEREASONSCHILDRE: What are the reasons?/M. Children need to spend their time doing other things****Data file:** `midline_anon`**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

**WHATARETHEREASONSNOTHER: What are the reasons?/N. Other (specify)****Data file:** `midline_anon`**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**WHATARETHEREASONSOTHER: What are the reasons?/O. Other (specify)****Data file:** `midline_anon`**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**WHATARETHEREASONSPTOTHER: What are the reasons?/P. Other (specify)****Data file:** `midline_anon`**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**BE: Please provide more details on your choice of "Other".****Data file:** `midline_anon`**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 260    Range: -    Format: character

---

**BF: Please provide more details on your choice of "Other".****Data file:** `midline_anon`**Overview**

Valid: 0    Invalid: 815  
 Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: Numeric

---

**BG: Please provide more details on your choice of "Other".****Data file:** `midline_anon`**Overview**

Valid: 0    Invalid: 815  
 Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: Numeric

## **WHATARETHEMAINACTIONSYOUAR: What are the main actions you are taking to support children's education while s**

**Data file:** midline\_anon

### **Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 254    Range: -    Format: character

## **BI: What are the main actions you are taking to support children's education while s**

**Data file:** midline\_anon

### **Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

## **BJ: What are the main actions you are taking to support children's education while s**

**Data file:** midline\_anon

### **Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

## **BK: What are the main actions you are taking to support children's education while s**

**Data file:** midline\_anon

### **Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

## **BL: What are the main actions you are taking to support children's education while s**

**Data file:** midline\_anon

### **Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

## **BM: What are the main actions you are taking to support children's education while s**

**Data file:** midline\_anon

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**BN: What are the main actions you are taking to support children's education while s**

**Data file: midline\_anon**

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**BO: What are the main actions you are taking to support children's education while s**

**Data file: midline\_anon**

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**MALE: Student is male**

**Data file: midline\_anon**

**Overview**

Valid: 815    Invalid: 0    Minimum: 0    Maximum: 1  
 Type: Discrete    Decimal: 0    Width: 9    Range: 0 - 1    Format: Numeric

---

**BP: What are the main actions you are taking to support children's education while s**

**Data file: midline\_anon**

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**BQ: What are the main actions you are taking to support children's education while s**

**Data file: midline\_anon**

**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**BR: What are the main actions you are taking to support children's education while s****Data file:** midline\_anon**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**BS: What are the main actions you are taking to support children's education while s****Data file:** midline\_anon**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**THISISTHEENDOFTHEQUESTIONN: This is the end of the questionnaire. Thank you very much for taking the time to****Data file:** midline\_anon**Overview**

Valid: 0    Invalid: 815  
 Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: Numeric

---

**CLICKSAVEFORMANDEXITMAK: \*Click "Save Form and Exit". Make sure the form is marked as "finalised". Note o****Data file:** midline\_anon**Overview**

Valid: 0    Invalid: 815  
 Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: Numeric

---

**\_SUBMISSION\_TIME: \_submission\_time****Data file:** midline\_anon**Overview**

Valid: 815    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 19    Range: -    Format: character

---

**\_VALIDATION\_STATUS: \_validation\_status****Data file:** midline\_anon**Overview**

Valid: 0    Invalid: 815



Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: Numeric

---

## **\_INDEX: Student index number**

**Data file:** midline\_anon

### **Overview**

Valid: 410    Invalid: 405    Minimum: 1    Maximum: 533  
 Type: Discrete    Decimal: 0    Width: 10    Range: 1 - 533    Format: Numeric

---

## **ENUMERATOR\_CODE: group(enumeratorname)**

**Data file:** midline\_anon

### **Overview**

Valid: 410    Invalid: 405    Minimum: 1    Maximum: 30  
 Type: Discrete    Decimal: 0    Width: 9    Range: 1 - 30    Format: Numeric

---

## **SCHOOLID: group(school1 district)**

**Data file:** midline\_anon

### **Overview**

Valid: 813    Invalid: 2    Minimum: 1    Maximum: 24  
 Type: Discrete    Decimal: 0    Width: 10    Range: 1 - 24    Format: Numeric

---

**WHATISYOURRELATIONSHIPWITH: What is your relationship with \${name}?****Data file:** `midline_students`**Overview**

Valid: 974    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 12    Range: -    Format: character

---

**HASNAMEATTENDEDANYSCHOOL: Has \${name} attended any school in-person since 31st March, even while governmen****Data file:** `midline_students`**Overview**

Valid: 974    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: character

---

**HOWLIKELYISITTHATNAMEWI: How likely is it that \${name} will return to school once the schools are re-open****Data file:** `midline_students`**Overview**

Valid: 974    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 34    Range: -    Format: character

---

**WHYISNAMEUNLIKELYTORETUR: Why is \${name} unlikely to return to school?****Data file:** `midline_students`**Overview**

Valid: 974    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 32    Range: -    Format: character

---

**PLEASEPROVIDEMOREDETAILSONY: Please provide more details on your choice of "Other".****Data file:** `midline_students`**Overview**

Valid: 974    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 30    Range: -    Format: character

---

**\_STUDENT\_INDEX: Student ID****Data file:** `midline_students`**Overview**

Valid: 974    Invalid: 0    Minimum: 1    Maximum: 1133

Type: Discrete    Decimal: 0    Width: 10    Range: 1 - 1133    Format: Numeric

---

## **\_INDEX: Parent ID**

**Data file: midline\_students**

### **Overview**

Valid: 974    Invalid: 0    Minimum: 1    Maximum: 535

Type: Discrete    Decimal: 0    Width: 10    Range: 1 - 535    Format: Numeric

---

**HHID: Household ID****Data file: SL Analysis****Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

---

**GENDER: Gender****Data file: SL Analysis****Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

---

**SEXMISSING: Indicator if sex is missing****Data file: SL Analysis****Overview**

Valid: 3263   Invalid: 2294   Minimum: 0   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

**SCH\_OWNER: School owner****Data file: SL Analysis****Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 23   Range: -   Format: character

---

**GRADE\_ORIGINAL: Student grade at baseline****Data file: SL Analysis****Overview**

Valid: 5557   Invalid: 0   Minimum: 1   Maximum: 6  
 Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 6   Format: Numeric

---

**MIDLINE: Included in midline survey****Data file: SL Analysis****Overview**

Valid: 1015   Invalid: 4542   Minimum: 1   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 1   Format: Numeric

**DISTRICT: district****Data file: SL Analysis****Overview**

Valid: 5557    Invalid: 0  
Type: Discrete    Decimal: 0    Width: 18    Range: -    Format: character

---

**BL\_LIT\_SCORE: lit\_score****Data file: SL Analysis****Overview**

Valid: 3263    Invalid: 2294    Minimum: 0    Maximum: 4  
Type: Discrete    Decimal: 0    Width: 10    Range: 0 - 4    Format: Numeric

---

**BL\_DIGIT: digit****Data file: SL Analysis****Overview**

Valid: 3263    Invalid: 2294    Minimum: 0    Maximum: 3  
Type: Discrete    Decimal: 0    Width: 10    Range: 0 - 3    Format: Numeric

---

**BL\_ADDITION: addition****Data file: SL Analysis****Overview**

Valid: 3263    Invalid: 2294    Minimum: 0    Maximum: 1  
Type: Discrete    Decimal: 0    Width: 10    Range: 0 - 1    Format: Numeric

---

**BL\_SUBTRACTION: subtraction****Data file: SL Analysis****Overview**

Valid: 3263    Invalid: 2294    Minimum: 0    Maximum: 1  
Type: Discrete    Decimal: 0    Width: 10    Range: 0 - 1    Format: Numeric

---

**BL\_MULTIPLICATION: multiplication****Data file: SL Analysis**

## Overview

Valid: 3263   Invalid: 2294   Minimum: 0   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

### BL\_DIVISION: division

Data file: SL Analysis

## Overview

Valid: 3263   Invalid: 2294   Minimum: 0   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 10   Range: 0 - 1   Format: Numeric

---

### TREAT: Treatment status

Data file: SL Analysis

## Overview

Valid: 5557   Invalid: 0   Minimum: 1   Maximum: 4  
 Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 4   Format: Numeric

## Questions and instructions

---

### CATEGORIES

Value	Category	Cases	
1	Control	1367	24.6%
2	SMS	1398	25.2%
3	Rising	1416	25.5%
4	Government	1376	24.8%

---

### INPERSON: In-person interview

Data file: SL Analysis

## Overview

Valid: 571   Invalid: 4986   Minimum: 1   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 1   Format: Numeric

---

### PHONE\_ONLY: Phone interview

Data file: SL Analysis

## Overview

Valid: 579   Invalid: 4978   Minimum: 1   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 1   Format: Numeric

**START: Interview start time****Data file: SL Analysis****Overview**

Valid: 5557    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 29    Range: -    Format: character

**END: Interview end time****Data file: SL Analysis****Overview**

Valid: 5557    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 29    Range: -    Format: character

**DATEOFASSESSMENT: Date of Assessment****Data file: SL Analysis****Overview**

Valid: 5557    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 10    Range: -    Format: character

**WHATISYOURRELATIONSHIPTOTHE: What is your relationship to the children in your household?****Data file: SL Analysis****Overview**

Valid: 5557    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 13    Range: -    Format: character

**HASNAMEREENROLLEDINSCHOO: Has \${name} re-enrolled in school?****Data file: SL Analysis****Overview**

Valid: 5557    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 11    Range: -    Format: character

**HASNAMEATTENDED SCHOOLAT: Has \${name} \*attended\* school at all since schools re-opened?****Data file: SL Analysis**

**Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 11   Range: -   Format: character

---

**HASNAMEATTENDED SCHOOLIN: Has \${name} \*attended\* school in the last week?**

**Data file: SL Analysis**

**Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

---

**WHATISTHEMAINREASONNAME: What is the main reason \${name} has not re-enrolled in school?**

**Data file: SL Analysis**

**Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 29   Range: -   Format: character

---

**PLEASESPECIFYTHEREASONTHAT: Please specify the reason that \${name} has not re-enrolled in school.**

**Data file: SL Analysis**

**Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 63   Range: -   Format: character

---

**DURINGTHETIMETHAT SCHOOLSWER: During the time that schools were closed between April and July, many children s**

**Data file: SL Analysis**

**Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

---

**WHATISTHEFMFREQUENCYOFFOR: What is the FM frequency of for the educational radio where you live?**

**Data file: SL Analysis**

**Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 69   Range: -   Format: character

---



**WHATISTHEHEADOFTHISHOUSEHO: What is the head of this household's highest level of education?****Data file: SL Analysis****Overview**

Valid: 5557    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 31    Range: -    Format: character

**WHATISTHEGENDEROFTHEHEADO: What is the gender of the head of your household?****Data file: SL Analysis****Overview**

Valid: 5557    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 20    Range: -    Format: character

**AH: During the time that schools were closed between April and July, lots of childre****Data file: SL Analysis****Overview**

Valid: 5557    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

**PLEASECOULDYOUCOUNTOUTLOUD: Please could you count out loud from 1 to 10.****Data file: SL Analysis****Overview**

Valid: 5557    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 23    Range: -    Format: character

**WHATNUMBERISBIGGER5OR2: What number is bigger, 5 or 2?****Data file: SL Analysis****Overview**

Valid: 5557    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

**WHATIS47: What is 4 + 7?****Data file: SL Analysis**

**Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

---

**WHATIS125: What is 12 + 5?**

**Data file: SL Analysis**

**Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

---

**WHATIS2459: What is 24 + 59?**

**Data file: SL Analysis**

**Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

---

**WHATIS195: What is 19 - 5?**

**Data file: SL Analysis**

**Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

---

**WHATIS8513: What is 85 - 13?**

**Data file: SL Analysis**

**Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

---

**SUPPOSEYOUHAVE25BANANASAND: Suppose you have 25 bananas, and I take away 17. What do you have?**

**Data file: SL Analysis**

**Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

---

**ANONIONCOSTS1000LEONESEACH: An onion costs 1,000 Leones each. I have 5,000 Leones. How many onions can I buy**

**Data file: SL Analysis**

### Overview

Valid: 5557    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**WHATIS7X4: What is 7 x 4?**

**Data file: SL Analysis**

### Overview

Valid: 5557    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**WHATIS2X13: What is 2 x 13?**

**Data file: SL Analysis**

### Overview

Valid: 5557    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**WHATIS93: What is 9 ÷ 3?**

**Data file: SL Analysis**

### Overview

Valid: 5557    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**NOWLETSTRYAWORDGAMEIMAGI: Now let's try a word game. Imagine you are going to the market. Tell me some thi**

**Data file: SL Analysis**

### Overview

Valid: 5557    Invalid: 0  
 Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: character

---

**NOWIWANTTOKNOWWHATFRUITS: Now, I want to know what fruits and vegetables you are familiar with. Tell me th**

**Data file: SL Analysis**

**Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

---

**WEREGOINGTOTRYANDSPELLOUT:** We're going to try and spell out some words now. Please can you spell the word "

**Data file: SL Analysis**

**Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 12   Range: -   Format: character

---

**PLEASECANYOUSPELLTHEWORDW:** Please can you spell the word "walk" for me.

**Data file: SL Analysis**

**Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 12   Range: -   Format: character

---

**ANDFINALLYPLEASECANYOUSPEL:** And finally, please can you spell the word "pencil" for me.

**Data file: SL Analysis**

**Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 12   Range: -   Format: character

---

**WHODOESHASSANLIKETOWALKTO:** Who does Hassan like to walk to school with?

**Data file: SL Analysis**

**Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 11   Range: -   Format: character

---

**WHATDOTHEYDOONTHEIRWAYTO:** What do they do on their way to school?

**Data file: SL Analysis**

**Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 11   Range: -   Format: character

---

**WHORUNSFASTER: Who runs faster?****Data file: SL Analysis****Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 12   Range: -   Format: character

---

**WHOSTOLETHECATSHAT: Who stole the cat's hat?****Data file: SL Analysis****Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 25   Range: -   Format: character

---

**WHATCOLOURWASTHEHAT: What colour was the hat?****Data file: SL Analysis****Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 25   Range: -   Format: character

---

**WHYDIDTHECATCHASETHEMOUSE: Why did the cat chase the mouse?****Data file: SL Analysis****Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 25   Range: -   Format: character

---

**WHEREIDTHEMOUSEGETTRAPPED: Where did the mouse get trapped?****Data file: SL Analysis****Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 25   Range: -   Format: character

---

**\_INDEX: ID****Data file: SL Analysis****Overview**

Valid: 4263   Invalid: 1294   Minimum: 1   Maximum: 2457  
 Type: Discrete   Decimal: 0   Width: 10   Range: 1 - 2457   Format: Numeric

**PHONE\_ACTUAL: Was interviewed by phone (1) or in-person (0)****Data file: SL Analysis****Overview**

Valid: 4263   Invalid: 1294   Minimum: 0   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

**THISQUESTIONNAIREAIMSTOGIVE: This questionnaire aims to give us a better understanding of children's learning****Data file: SL Analysis****Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

**HAVEYOUREENROLLEDINSCHOOL: Have you re-enrolled in school?****Data file: SL Analysis****Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

**HAVEYOUATTENDED SCHOOL LATE: Have you \*attended\* school at all since schools re-opened?****Data file: SL Analysis****Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

**HAVEYOUATTENDED SCHOOL IN THE: Have you \*attended\* school in the last week?****Data file: SL Analysis****Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 9   Range: -   Format: character

**WHAT IS THE HEAD OF YOUR HOUSEHOLD: What is the head of your household's highest level of**

**education?****Data file: SL Analysis****Overview**

Valid: 5557   Invalid: 0  
 Type: Discrete   Decimal: 0   Width: 31   Range: -   Format: character

---

**INPERSON\_ACTUAL: Interviewed in-person****Data file: SL Analysis****Overview**

Valid: 1847   Invalid: 3710   Minimum: 1   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 1   Format: Numeric

---

**ATTRIT: Attrited (lost to follow-up)****Data file: SL Analysis****Overview**

Valid: 5557   Invalid: 0   Minimum: 0   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

---

**ATTRIT\_HH: Whole household attrited (lost to follow-up)****Data file: SL Analysis****Overview**

Valid: 5557   Invalid: 0   Minimum: 0   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

---

**N\_L\_MATH: Number of Maths calls****Data file: SL Analysis****Overview**

Valid: 2792   Invalid: 2765   Minimum: 0   Maximum: 16  
 Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 16   Format: Numeric

---

**N\_L\_READING: Number of Language calls****Data file: SL Analysis****Overview**

Valid: 2792   Invalid: 2765   Minimum: 0   Maximum: 16  
 Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 16   Format: Numeric

**N\_LESSONS: Number of calls (total)****Data file: SL Analysis****Overview**

Valid: 2792   Invalid: 2765   Minimum: 0   Maximum: 32  
 Type: Discrete   Decimal: 0   Width: 8   Range: 0 - 32   Format: Numeric

---

**ENUMERATOR\_ID: group(enumerasorsname)****Data file: SL Analysis****Overview**

Valid: 4263   Invalid: 1294   Minimum: 1   Maximum: 28  
 Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 28   Format: Numeric

---

**SCHOOLID: group(school district)****Data file: SL Analysis****Overview**

Valid: 5557   Invalid: 0   Minimum: 1   Maximum: 25  
 Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 25   Format: Numeric

---

**SCHOOL: group(school district)****Data file: SL Analysis****Overview**

Valid: 5557   Invalid: 0   Minimum: 1   Maximum: 25  
 Type: Discrete   Decimal: 0   Width: 9   Range: 1 - 25   Format: Numeric

---

**PRIORITY: Prioritised within household****Data file: SL Analysis****Overview**

Valid: 5557   Invalid: 0   Minimum: 0   Maximum: 1  
 Type: Discrete   Decimal: 0   Width: 9   Range: 0 - 1   Format: Numeric

---

**YOB: Year of birth****Data file: SL Analysis**



**Overview**

Valid: 3263   Invalid: 2294   Minimum: 2000   Maximum: 2020  
Type: Discrete   Decimal: 0   Width: 10   Range: 2000 - 2020   Format: Numeric

---

# study\_resources

## questionnaires

### Sierra Leone Distance Learning - Endline Questionnaire (Phone)

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title Sierra Leone Distance Learning - Endline Questionnaire (Phone)  
 authors World Bank  
 country Sierra Leone  
 description Sierra Leone Distance Learning - Endline Questionnaire (Phone)  
 filename Endline Questionnaire\_phone.pdf

---

### Sierra Leone Distance Learning - Endline Questionnaire (In Person)

---

title Sierra Leone Distance Learning - Endline Questionnaire (In Person)  
 authors World Bank  
 country Sierra Leone  
 description Sierra Leone Distance Learning - Endline Questionnaire (In Person)  
 filename Endline Questionnaire\_inperson.pdf

---

### Sierra Leone Distance Learning - Midline Questionnaire

---

title Sierra Leone Distance Learning - Midline Questionnaire  
 authors World Bank  
 country Sierra Leone  
 description Sierra Leone Distance Learning - Midline Questionnaire  
 filename Midline Survey.pdf

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