

United Arab Emirates, United Arab Emirates, Argentina, Australia, Austria, Azerbaijan, Belgium, Bulg - Progress in International Reading and Literacy Study 2006

International Association for Educational Attainment, International Study Centre

Report generated on: August 26, 2021

Visit our data catalog at: <https://catalog.ihsn.org/>

Overview

Identification

ID NUMBER

WLD_2005_PIRLS_v01_M

Version

VERSION DESCRIPTION

- v01

PRODUCTION DATE

2011-02-11

NOTES

DataFirst downloaded a version of the PIRLS data (as prepared by IEA) on the 31st of August 2015. This dataset was originally made available as 329 separate datafiles that were defined by country and datafile type (Student Achievement File, Student Background File, Teacher Background File, Home Background File, School Background File, Student-Teacher Linkage File, and PIRLS Within-country Scoring Reliability File). That is, 47 areas (40 countries, including Belgium with two educational systems and Canada with five provinces) and 7 separate datafile types (47 multiplied by 7 yields 329). All datafiles of the same type were combined to yield seven separate datafiles. This is the first version of such a dataset hosted by DataFirst.

A new approach to scaling the reading purposes and processes was introduced in PIRLS 2011 to enhance measurement of trends over time in these domains. This same approach was applied retrospectively to the older versions of PIRLS 2001 and 2006 reading purposes and processes so that these data corresponded to the trend results presented in PIRLS 2011 International Results in Reading. All data files were updated to reflect that change. Please note that the overall reading achievement scores for PIRLS 2006 remain unchanged.

Overview

ABSTRACT

The PIRLS 2006 aimed to generate a database of student achievement data in addition to information on student, parent, teacher, and school background data for the 47 areas that participated in PIRLS 2006.

KIND OF DATA

Sample survey data [ssd]

UNITS OF ANALYSIS

Units of analysis in the study are schools, students, parents and teachers.

Scope

NOTES

The PIRLS 2006 contains information on the following:

- Student achievement (in PIRLS designed test)
- Teacher background
- Student background

- School background

- Parent background

Coverage

GEOGRAPHIC COVERAGE

Nationally representative

UNIVERSE

PIRLS is a study of student achievement in reading comprehension in primary school, and is targeted at the grade level in which students are at the transition from learning to read to reading to learn, which is the fourth grade in most countries. The formal definition of the PIRLS target population makes use of UNESCO's International Standard Classification of Education (ISCED) in identifying the appropriate target grade:

"...all students enrolled in the grade that represents four years of schooling, counting from the first year of ISCED Level 1, providing the mean age at the time of testing is at least 9.5 years. For most countries, the target grade should be the fourth grade, or its national equivalent."

ISCED Level 1 corresponds to primary education or the first stage of basic education, and should mark the beginning of "systematic apprenticeship of reading, writing, and mathematics" (UNESCO, 1999). By the fourth year of Level 1, students have had 4 years of formal instruction in reading, and are in the process of becoming independent readers. In IEA studies, the above definition corresponds to what is known as the international desired target population. Each participating country was expected to define its national desired population to correspond as closely as possible to this definition (i.e., its fourth grade of primary school). In order to measure trends, it was critical that countries that participated in PIRLS 2001, the previous cycle of PIRLS, choose the same target grade for PIRLS 2006 that was used in PIRLS 2001. Information about the target grade in each country is provided in Chapter 9 of the PIRLS 2006 Technical Report.

Although countries were expected to include all students in the target grade in their definition of the population, sometimes it was not possible to include all students who fell under the definition of the international desired target population. Consequently, occasionally a country's national desired target population excluded some section of the population, based on geographic or linguistic constraints. For example, Lithuania's national desired target population included only students in Lithuanian-speaking schools, representing approximately 93 percent of the international desired population of students in the country. PIRLS participants were expected to ensure that the national defined population included at least 95 percent of the national desired population of students. Exclusions (which had to be kept to a minimum) could occur at the school level, within the sampled schools, or both. Although countries were expected to do everything possible to maximize coverage of the national desired population, school-level exclusions sometimes were necessary. Keeping within the 95 percent limit, school-level exclusions could include schools that:

- were geographically remote,
- had very few students,
- had a curriculum or structure different from the mainstream education system, or
- were specifically for students with special needs.

The difference between these school-level exclusions and those at the previous level is that these schools were included as part of the sampling frame (i.e., the list of schools to be sampled). They then were eliminated on an individual basis if it was not feasible to include them in the testing.

In many education systems, students with special educational needs are included in ordinary classes. Due to this fact, another level of exclusions is necessary to reach an effective target population-the population of students who ultimately will be tested. These are called within-school exclusions and pertain to students who are unable to be tested for a particular reason but are part of a regular classroom. There are three types of within-school exclusions.

- Intellectually disabled students
- Functionally disabled students

- Non-native language speakers

Students eligible for within-school exclusion were identified by staff at the schools and could still be administered the test if the school did not want the student to feel out of place during the assessment (though the data from these students were not included in any analyses). Again, it was important to ensure that this population was as close to the national desired target population as possible. If combined, school-level and within-school exclusions exceeded 5 percent of the national desired target population, results were annotated in the PIRLS 2006 International Report (Mullis, Martin, Kennedy, & Foy, 2007). Target population coverage and exclusion rates are displayed for each country in Chapter 9 of the PIRLS 2006 Technical Report. Descriptions of the countries' school-level and within-school exclusions can be found in Appendix B of the PIRLS 2006 Technical Report.

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
International Association for Educational Attainment	
International Study Centre	Boston College

FUNDING

Name	Abbreviation	Role
National Centre for Education Statistics of the U.S. Department of Education	NCES	
The World Bank	NCES	

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
DataFirst		University of Cape Town	Metadata producer

DATE OF METADATA PRODUCTION

2018-09-17

DDI DOCUMENT VERSION

Version 01 (September 2018) Identical to DataFirst "int-iea-pirls-2006-v1" (2015-09-08) except for the ID, DDI fields and Series Information which were updated.

DDI DOCUMENT ID

DDI_WLD_2005_PIRLS_v01_M

Sampling

Sampling Procedure

The basic sample design used in PIRLS 2006 is known as a two-stage stratified cluster design, with the first stage consisting of a sample of schools, and the second stage consisting of a sample of intact classrooms from the target grade in the sampled schools. While all participants adopted this basic two-stage design, four countries, with approval from the PIRLS sampling consultants, added an extra sampling stage. The Russian Federation and the United States introduced a preliminary sampling stage, (first sampling regions in the case of the Russian Federation and primary sampling units consisting of metropolitan areas and counties in the case of the United States). Morocco and Singapore also added a third sampling stage; in these cases, sub-sampling students within classrooms rather than selecting intact classes.

For countries participating in PIRLS 2006, school stratification was used to enhance the precision of the survey results. Many participants employed explicit stratification, where the complete school sampling frame was divided into smaller sampling frames according to some criterion, such as region, to ensure a predetermined number of schools sampled for each stratum. For example, Austria divided its sampling frame into nine regions to ensure proportional representation by region (see Appendix B for stratification information for each country). Stratification also could be done implicitly, a procedure by which schools in a sampling frame were sorted according to a set of stratification variables prior to sampling. For example, Austria employed implicit stratification by district and school size within each regional stratum. Regardless of the other stratification variables used, all countries used implicit stratification by a measure of size (MOS) of the school.

All countries used a systematic (random start, fixed interval) probability proportional-to-size (PPS) sampling approach to sample schools. Note that when this method is combined with an implicit stratification procedure, the allocation of schools in the sample is proportional to the size of the implicit strata. Within the sampled schools, classes were sampled using a systematic random method in all countries except Morocco and Singapore, where classes were sampled with probability proportional to size, and students within classes sampled with equal probability. The PIRLS 2006 sample designs were implemented in an acceptable manner by all participants.

Deviations from Sample Design

8 National Research Coordinators (NRCs) encountered organizational constraints in their systems that necessitated deviations from the sample design. In each case, the Statistics Canada sampling expert was consulted to ensure that the altered design remained compatible with the PIRLS standards.

These country specific deviations from sample design are detailed in Appendix B of the PIRLS 2006 Technical Report (page 231) attached as Related Material.

Response Rate

Ideally, response rates to study samples should always be 100 percent, and although the PIRLS 2006 participants worked hard to achieve this goal, it was anticipated that a 100 percent participation rate would not be possible in all countries. To avoid sample size losses, the PIRLS sampling plan identified, a priori, replacement schools for each sampled school. Therefore, if an originally selected school refused to participate in the study, it was possible to replace it with a school that already was identified prior to school sampling. Each originally selected school had up to two pre-assigned replacement schools. In general, the school immediately following the originally selected school on the ordered sampling frame and the one immediately preceding it were designated as replacement schools. Replacement schools always belonged to the same explicit stratum, although they could come from different implicit strata if the originally selected school was either the first or last school of an implicit stratum.

For a full table of school participation rates please see Exhibit 9.5 on page 126 of the PIRLS 2006 Technical Report attached as Related Material.

Questionnaires

Overview

- PIRLS Background Questionnaires

By gathering information about children's experiences together with reading achievement on the PIRLS test, it is possible to identify the factors or combinations of factors that relate to high reading literacy. An important part of the PIRLS design is a set of questionnaires targeting factors related to reading literacy. PIRLS administered four questionnaires: to the tested students, to their parents, to their reading teachers, and to their school principals.

- Student Questionnaire

Each student taking the PIRLS reading assessment completes the student questionnaire. The questionnaire asks about aspects of students' home and school experiences - including instructional experiences and reading for homework, self-perceptions and attitudes towards reading, out-of-school reading habits, computer use, home literacy resources, and basic demographic information.

- Learning to Read (Home) Survey

The learning to read survey is completed by the parents or primary caregivers of each student taking the PIRLS reading assessment. It addresses child-parent literacy interactions, home literacy resources, parents' reading habits and attitudes, homeschool connections, and basic demographic and socioeconomic indicators.

- Teacher Questionnaire

The reading teacher of each fourth-grade class sampled for PIRLS completes a questionnaire designed to gather information about classroom contexts for developing reading literacy. This questionnaire asks teachers about characteristics of the class tested (such as size, reading levels of the students, and the language abilities of the students). It also asks about instructional time, materials and activities for teaching reading and promoting the development of their students' reading literacy, and the grouping of students for reading instruction. Questions about classroom resources, assessment practices, and home-school connections also are included. The questionnaire also asks teachers for their views on opportunities for professional development and collaboration with other teachers, and for information about their education and training.

- School Questionnaire

The principal of each school sampled for PIRLS responds to the school questionnaire. It asks school principals about enrollment and school characteristics (such as where the school is located, resources available in the surrounding area, and indicators of the socioeconomic background of the student body), characteristics of reading education in the school, instructional time, school resources (such as the availability of instructional materials and staff), home-school connections, and the school climate.

Data Collection

Data Collection Dates

Start	End	Cycle
2005-10-01	2005-10-31	Southern Hemisphere
2006-03-01	2006-06-30	Northern Hemisphere

Data Collection Mode

Face-to-face [f2f]

Data Collection Notes

Each country was responsible for carrying out all aspects of the data collection, using standardized procedures developed for the study. Manuals provided explicit instructions to the NRCs and their staff members on all aspects of the data collection - from contacting sampled schools to packing and shipping materials to the IEA Data Processing Center for processing and verification. Manuals were also prepared for test administrators and for individuals in the sampled schools who work with the national centers to arrange for the data collection within the schools. These manuals addressed all aspects of the assessment administration within schools (including test security, distribution of booklets, timing and conduct of the testing session, and returning materials to the national center).

The PIRLS International Study Center placed great emphasis on monitoring the quality of the PIRLS data collection. In particular, the International Study Center implemented an international program of site visits, whereby international quality control monitors visited a sample of 15 schools in each country and observed the test administration. In addition to the international program, NRCs were also expected to organize an independent national quality control program based upon the international model. The latter program required national quality control observers to document data collection activities in their country. The national quality control observers visited a random sample of 10 percent of the schools (in addition to those visited by the international quality control monitors) and recorded their observations from the testing sessions for later analysis.

Questionnaires

- PIRLS Background Questionnaires

By gathering information about children's experiences together with reading achievement on the PIRLS test, it is possible to identify the factors or combinations of factors that relate to high reading literacy. An important part of the PIRLS design is a set of questionnaires targeting factors related to reading literacy. PIRLS administered four questionnaires: to the tested students, to their parents, to their reading teachers, and to their school principals.

- Student Questionnaire

Each student taking the PIRLS reading assessment completes the student questionnaire. The questionnaire asks about aspects of students' home and school experiences - including instructional experiences and reading for homework, self-perceptions and attitudes towards reading, out-of-school reading habits, computer use, home literacy resources, and basic demographic information.

- Learning to Read (Home) Survey

The learning to read survey is completed by the parents or primary caregivers of each student taking the PIRLS reading assessment. It addresses child-parent literacy interactions, home literacy resources, parents' reading habits and attitudes, homeschool connections, and basic demographic and socioeconomic indicators.

- Teacher Questionnaire

The reading teacher of each fourth-grade class sampled for PIRLS completes a questionnaire designed to gather information about classroom contexts for developing reading literacy. This questionnaire asks teachers about characteristics of the class tested (such as size, reading levels of the students, and the language abilities of the students). It also asks about instructional time, materials and activities for teaching reading and promoting the development of their students' reading literacy, and the grouping of students for reading instruction. Questions about classroom resources, assessment practices,

and home-school connections also are included. The questionnaire also asks teachers for their views on opportunities for professional development and collaboration with other teachers, and for information about their education and training.

- School Questionnaire

The principal of each school sampled for PIRLS responds to the school questionnaire. It asks school principals about enrollment and school characteristics (such as where the school is located, resources available in the surrounding area, and indicators of the socioeconomic background of the student body), characteristics of reading education in the school, instructional time, school resources (such as the availability of instructional materials and staff), home-school connections, and the school climate.

Data Processing

Data Editing

To ensure the availability of comparable, high-quality data for analysis, PIRLS took rigorous quality control steps to create the international database. Countries used manuals and software provided by PIRLS to create and check their data files, so that the information would be in a standardized international format before being forwarded to the IEA Data Processing Center. Upon arrival at the DPC, the data underwent an exhaustive cleaning process involving several steps and procedures designed to identify, document, and correct deviations from the international instruments, file structures, and coding schemes. The process also emphasized consistency of information within national data sets, and appropriate linking among the student, parent, teacher, and school data files.

Data Appraisal

No content available

File Description

Variable List

PIRLS 2006 - Population 1 - Home Background File - All Countries v1.0

Content	The home background data files contain the responses of parents or primary caregivers to the questions in the Learning to Read Survey, or home questionnaire. To perform student-level analyses with student reading achievement scores and the home background data, these files must be merged with the student background data files, using the country and student identification variables, to perform analyses on the variables they contain.
Cases	0
Variable(s)	78
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1	IDPUNCH	*PUNCHER ID*	contin	numeric	
V2	IDCNTRY	*COUNTRY ID*	discrete	numeric	
V3	IDSCHOOL	*SCHOOL ID*	contin	numeric	
V4	IDCLASS	*CLASS ID*	contin	numeric	
V5	IDSTUD	*STUDENT ID*	contin	numeric	
V6	ASBHCPL1	GEN/COMPLETED BY/FEMALE	discrete	numeric	
V7	ASBHCPL2	GEN/COMPLETED BY/MALE	discrete	numeric	
V8	ASBHCPL3	GEN/COMPLETED BY/OTHER	discrete	numeric	
V9	ASBHHA01	GEN/HOME ACTIVITIES/READ BOOKS	discrete	numeric	
V10	ASBHHA02	GEN/HOME ACTIVITIES/TELL STORIES	discrete	numeric	
V11	ASBHHA03	GEN/HOME ACTIVITIES/SING SONGS	discrete	numeric	
V12	ASBHHA04	GEN/HOME ACTIVITIES/PLAY WITH ABC-TOYS	discrete	numeric	
V13	ASBHHA05	GEN/HOME ACTIVITIES/TALK ABOUT THINGS	discrete	numeric	
V14	ASBHHA06	GEN/HOME ACTIVITIES/TALK ABOUT READING	discrete	numeric	
V15	ASBHHA07	GEN/HOME ACTIVITIES/PLAY WORD GAMES	discrete	numeric	
V16	ASBHHA08	GEN/HOME ACTIVITIES/WRITE LETTERS OR WRD	discrete	numeric	
V17	ASBHHA09	GEN/HOME ACTIVITIES/READ ALOUD	discrete	numeric	
V18	ASBHHA10	GEN/HOME ACTIVITIES/VISIT LIBRARY	discrete	numeric	
V19	ASBHHA11	GEN/HOME ACTIVITIES/<CNTY SPECIFIC>	discrete	numeric	
V20	ASBHAHL	GEN/LANGUAGE OF HOME ACTIVITIES	discrete	numeric	
V21	ASBHLBS1	GEN/LAN BEF SCHOOL/<LANGUAGE OF TEST>	discrete	numeric	
V22	ASBHLBS2	GEN/LAN BEF SCHOOL/<COUNTRY SPEC>	discrete	numeric	
V23	ASBHLBS3	GEN/LAN BEF SCHOOL/<COUNTRY SPEC>	discrete	numeric	
V24	ASBHLBS4	GEN/LAN BEF SCHOOL/<COUNTRY SPEC>	discrete	numeric	
V25	ASBHLBS5	GEN/LAN BEF SCHOOL/<COUNTRY SPEC>	discrete	numeric	
V26	ASBHLBS6	GEN/LAN BEF SCHOOL/OTHER	discrete	numeric	

V27	ASBH0ATT	GEN/CHD ATTEND <ISCED LEVEL0>	discrete	numeric
V28	ASBH0HLO	GEN/CHD ATTEND <ISCED LEVEL0>/LENGTH	discrete	numeric
V29	ASBHAGE	GEN/CHD AGE <ISCED LEVEL1>	discrete	numeric
V30	ASBHAIB1	GEN/ABILITY <ISCED LEV1>/RECOGNIZE LETTERS	discrete	numeric
V31	ASBHAIB2	GEN/ABILITY LEVEL1/READ SOME WORDS	discrete	numeric
V32	ASBHAIB3	GEN/ABILITY LEVEL1/READ SENTENCES	discrete	numeric
V33	ASBHAIB4	GEN/ABILITY LEVEL1/WRITE LETTERS	discrete	numeric
V34	ASBHAIB5	GEN/ABILITY LEVEL1/WRITE SOME WORDS	discrete	numeric
V35	ASBHDOT1	GEN/THINGS WITH CHD DONE/LISTEN CHD READ	discrete	numeric
V36	ASBHDOT2	GEN/THINGS WITH CHD DONE/TALK CHD THINGS	discrete	numeric
V37	ASBHDOT3	GEN/THINGS WITH CHD DONE/TALK OWN READ	discrete	numeric
V38	ASBHDOT4	GEN/THINGS WITH CHD DONE/DISCUSS CLS RDG	discrete	numeric
V39	ASBHDOT5	GEN/THINGS WITH CHD DONE/GO TO LIBRARY	discrete	numeric
V40	ASBHDOT6	GEN/THINGS WITH CHD DONE/HELP CHD SCH RD	discrete	numeric
V41	ASBHACTL	GEN/LANGUAGE OF THINGS WITH CHD DONE	discrete	numeric
V42	ASBHTSOH	GEN/AVG TIME CHLD SPD ON HMWK A DAY	discrete	numeric
V43	ASBHTAC1	GEN/THOUGHTS ABOUT SCH/INCLUDING PAR	discrete	numeric
V44	ASBHTAC2	GEN/THOUGHTS ABOUT SCH/SCH GREATER EFFOR	discrete	numeric
V45	ASBHTAC3	GEN/THOUGHTS ABOUT SCH/CARES PROGRESS	discrete	numeric
V46	ASBHTAC4	GEN/THOUGHTS ABOUT SCH/SCH HELP CHD	discrete	numeric
V47	ASBHREAD	GEN/SPEND READING AT HOME	discrete	numeric
V48	ASBHRRE	GEN/HW OFTEN YOU READ FOR OWN ENJOYMENT	discrete	numeric
V49	ASBHSTM1	GEN/STATEMENTS/READ IF HAVE TO	discrete	numeric
V50	ASBHSTM2	GEN/STATEMENTS/TALKING ABOUT BOOKS	discrete	numeric
V51	ASBHSTM3	GEN/STATEMENTS/SPARE TIME READING	discrete	numeric
V52	ASBHSTM4	GEN/STATEMENTS/READING FOR INFORMATION	discrete	numeric
V53	ASBHSTM5	GEN/STATEMENTS/RDG AS IMPORTANT ACTIVITY	discrete	numeric
V54	ASBHBOOK	GEN/HOW MANY BOOKS AT HOME	discrete	numeric
V55	ASBHCHBK	GEN/HOW MANY CHD BOOKS AT HOME	discrete	numeric
V56	ASBHCHBL	GEN/CHD BKS AT HME/IN <LANGUAGE OF TEST>	discrete	numeric
V57	ASBHLAHF	GEN/LANGUAGE USE MORE OFTEN AT HM/FATHER	discrete	numeric
V58	ASBHLAHM	GEN/LANGUAGE USE MORE OFTEN AT HM/MOTHER	discrete	numeric
V59	ASBHLEDF	GEN/HIGHEST EDUCATION/FATHER	discrete	numeric
V60	ASBHLEDM	GEN/HIGHEST EDUCATION/MOTHER	discrete	numeric
V61	ASBHEMPF	GEN/EMPLOYMENT SITUATION/FATHER	discrete	numeric
V62	ASBHEMPM	GEN/EMPLOYMENT SITUATION/MOTHER	discrete	numeric
V63	ASBHMJF	GEN/MAIN JOBS/FATHER	discrete	numeric
V64	ASBHMJM	GEN/MAIN JOBS/MOTHER	discrete	numeric
V65	ASBHWELL	GEN/WELL-OFF FAMILY FINANCIALLY	discrete	numeric
V66	SSYSTEM	*SYSTEM ID HOME FILE*	contin	numeric
V67	IDPOP	*POPULATION ID*	discrete	numeric

V68	VERSION	*VERSION NUMBER*	discrete	numeric
V69	DPCDATE	*FILE CREATION DATE AT DPC HAMBURG*	contin	numeric
V70	ITPART	*FINAL PARTICIPATION INDICATOR*	discrete	numeric
V71	ASDHEHLA	INDEX EARLY HOME LITERACY ACTVTS (EHLA)	discrete	numeric
V72	ASDHEDUP	PARENTS' HIGHEST EDUCATION LEVEL	discrete	numeric
V73	ASDHPEMP	PARENTS' EMPLOYMENT SITUATIONS	discrete	numeric
V74	ASDHPATR	INDEX PARENTS' ATT TOWARD READNG (PATR)	discrete	numeric
V75	ASDHAIB	PARENTS ON CHILD'S EARLY LITERACY SKILLS	discrete	numeric
V76	ASDHOCCP	PARENTS' HIGHEST OCCUPATION LEVEL	discrete	numeric
V77	ASDHPPSE	PARENTS' PRCPTN OF SCHL ENVIRNMNT (PPSE)	discrete	numeric
V78	IDGRADE	*GRADE ID*	discrete	numeric

PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Content	The within-country scoring reliability data files contain data that can be used to investigate the reliability of the PIRLS constructed-response item scoring. The scoring reliability data files contain one record for each booklet that was double scored during the within-country scoring reliability exercise (see Barth, Kennedy, & Trong, 2007). For each constructed-response item in the achievement test, the following three variables are included in the scoring reliability data files: - Original Score Variable (achievement item response scores obtained from the first scorer) - Second Score Variable (achievement item response scores obtained from the second scorer) - Score Agreement Variable (degree of agreement between the two scores).		
Cases	0		
Variable(s)	199		
Structure	Type: Keys: ()		
Version			
Producer			
Missing Data			

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V79	IDSCORR	*RELIABILITY SCORER ID*	contin	numeric	
V80	IDPUNCH	*PUNCHER ID*	contin	numeric	
V81	IDCNTRY	*COUNTRY ID*	discrete	numeric	
V82	IDSCHOOL	*SCHOOL ID*	contin	numeric	
V83	IDCLASS	*CLASS ID*	contin	numeric	
V84	IDSTUD	*STUDENT ID*	contin	numeric	
V85	SSYSTEM	*SYSTEM ID STUDENT RELIABILITY FILE*	contin	numeric	
V86	IDBOOK	*BOOKLET ID*	discrete	numeric	
V87	IDPOP	*POPULATION ID*	discrete	numeric	
V88	VERSION	*VERSION NUMBER*	discrete	numeric	
V89	DPCDATE	*FILE CREATION DATE AT DPC HAMBURG*	contin	numeric	
V90	R011C01C	CLAY/ORDER OF EVENTS IN STORY(1)	discrete	numeric	
V91	R011C02C	CLAY/CLAY WAS IN BIN FOR SO LONG(1)	discrete	numeric	
V92	R011C03C	CLAY/CLAYS WISH(1)	discrete	numeric	
V93	R011C06C	CLAY/BOY LEFT LUMP OF CLAY IN DANGER(1)	discrete	numeric	
V94	R011C08C	CLAY/WONDERFUL THING THAT HAPPENED(2)	discrete	numeric	
V95	R011C10C	CLAY/CLAYS DIFFERENT FEELINGS(3)	discrete	numeric	
V96	R011C11C	CLAY/LITTLE GIRL=IMPORTANT PERSON(2)	discrete	numeric	
V97	R011F06C	FLOWERS/GRANNY SCREAMED(1)	discrete	numeric	
V98	R011F07C	FLOWERS/GRANNY CROUCHED DOWN(2)	discrete	numeric	
V99	R011F08C	FLOWERS/GRANNY WINKED AND GRINNED(1)	discrete	numeric	
V100	R011F09C	FLOWERS/GRANNY MADE NEW FLAT LK HOME(2)	discrete	numeric	
V101	R011F10C	FLOWERS/HOW GRANNY FEELS AT THE END(1)	discrete	numeric	

V102	R011F12C	FLOWERS/LITTLE BOYS FEELINGS(3)	discrete	numeric
V103	R021Y03C	SHINY STRAW/FLAT AS A CAT ...(1)	discrete	numeric
V104	R021Y09C	SHINY STRAW/WOLF HELPS HER ESCAPE(2)	discrete	numeric
V105	R021Y10C	SHINY STRAW/SHE SAYS I AM SORRY(1)	discrete	numeric
V106	R021Y12C	SHINY STRAW/DESCRIBE SHINY STRAW(2)	discrete	numeric
V107	R021Y13C	SHINY STRAW/DESCRIBE BLUE WOLF(3)	discrete	numeric
V108	R021Y14C	SHINY STRAW/BETTER TITLE(2)	discrete	numeric
V109	R021E05C	EAGLE/BEHAVED LIKE A CHICKEN(2)	discrete	numeric
V110	R021E07C	EAGLE/WHAT FARMERS FRIEND MEANT(2)	discrete	numeric
V111	R021E09C	EAGLE/EAGLE TAKEN TO THE MOUNTAINS(2)	discrete	numeric
V112	R021E10C	EAGLE/BEAUTIFUL SKY AT DAWN(1)	discrete	numeric
V113	R021E12C	EAGLE/WHAT FARMERS FRIEND WAS LIKE(2)	discrete	numeric
V114	R011A01C	ANTARCTICA/LOCATION OF ANTARCTICA(1)	discrete	numeric
V115	R011A03C	ANTARCTICA/COLDEST PART OF ANTARCTICA(1)	discrete	numeric
V116	R011A04C	ANTARCTICA/REASONS FOR VISITING-TIME(2)	discrete	numeric
V117	R011A07C	ANTARCTICA/WAYS PENGUINS KEEP WARM(3)	discrete	numeric
V118	R011A08C	ANTARCTICA/FOOD IN ANTARCTICA(2)	discrete	numeric
V119	R011A09C	ANTARCTICA/WHETHER U WOULD LK 2 VISIT(2)	discrete	numeric
V120	R011A11C	ANTARCTICA/INTERESTING INFORMATION(1)	discrete	numeric
V121	R011L03C	LEONARDO/REASON VERROCCHIO WAS FAMOUS(1)	discrete	numeric
V122	R011L04C	LEONARDO/WHAT DA VINCI LEARNED FR HIM(3)	discrete	numeric
V123	R011L06C	LEONARDO/REASON 4 NOTEBKS IMPORTANCE(1)	discrete	numeric
V124	R011L08C	LEONARDO/WHAT STUDIED IN NATURE(2)	discrete	numeric
V125	R011L10C	LEONARDO/HOW WAS HE AHEAD OF HIS TIME(2)	discrete	numeric
V126	R011L12C	LEONARDO/AUTHORS OPINION OF LEONARDO(2)	discrete	numeric
V127	R021N02C	DAY HIKING/WHAT YOU SEE ON A HIKE(1)	discrete	numeric
V128	R021N03C	DAY HIKING/HIKING IN A GROUP(2)	discrete	numeric
V129	R021N08C	DAY HIKING/WHEN YOU PLAN TO RETURN(1)	discrete	numeric
V130	R021N11C	DAY HIKING/STUDYING THE MAP KEY(2)	discrete	numeric
V131	R021N12C	DAY HIKING/REASONS FOR CHOOSING ROUTE(2)	discrete	numeric
V132	R021K01C	SHARKS/TWO THINGS ABOUT SHARKS TEETH(2)	discrete	numeric
V133	R021K02C	SHARKS/THREE ANIMALS SHARKS EAT(1)	discrete	numeric
V134	R021K05C	SHARKS/WHY SHARKS EYES GLOW(1)	discrete	numeric
V135	R021K07C	SHARKS/DIFFERENCE OF SHARKS SENSES(2)	discrete	numeric
V136	R021K10C	SHARKS/ORDER OF SHARKS SENSES HUNTING(2)	discrete	numeric
V137	R021K12C	SHARKS/SHARK INFORMATION TABLE(3)	discrete	numeric
V138	R021U05C	UNBELIEVABLE NIGHT/SENTENCES IN ORDER(1)	discrete	numeric
V139	R021U06C	UNBELIEVABLE NIGHT/ANNINA FLAMINGOS(1)	discrete	numeric
V140	R021U08C	UNBELIEVABLE NIGHT/MAGAZINE HELPS(2)	discrete	numeric
V141	R021U10C	UNBELIEVABLE NIGHT/DIFFICULTY EXPLNG(1)	discrete	numeric
V142	R021U11C	UNBELIEVABLE NIGHT/WHAT SHE WAS LIKE(3)	discrete	numeric

V143	R021U12C	UNBELIEVABLE NIGHT/ANINAS ADVENTURE(2)	discrete	numeric
V144	R021S05C	SEARCHING FOR FOOD/ANTS SCURRY(1)	discrete	numeric
V145	R021S07C	SEARCHING FOR FOOD/PICTURE PILL BUGS(2)	discrete	numeric
V146	R021S09C	SEARCHING FOR FOOD/MOVE THE LEAVES(1)	discrete	numeric
V147	R021S10C	SEARCHING FOR FOOD/SIMILAR WAY(1)	discrete	numeric
V148	R021S11C	SEARCHING FOR FOOD/MAKING WORMERY(1)	discrete	numeric
V149	R021S12C	SEARCHING FOR FOOD/IN WORMERY(1)	discrete	numeric
V150	R021S13C	SEARCHING FOR FOOD/ONION AND POTATO(1)	discrete	numeric
V151	R021S15C	SEARCHING FOR FOOD/INTERESTING PROJCT(2)	discrete	numeric
V152	RR11C01C	CLAY/ORDER OF EVENTS IN STORY(1)	discrete	numeric
V153	RR11C02C	CLAY/CLAY WAS IN BIN FOR SO LONG(1)	discrete	numeric
V154	RR11C03C	CLAY/CLAYS WISH(1)	discrete	numeric
V155	RR11C06C	CLAY/BOY LEFT LUMP OF CLAY IN DANGER(1)	discrete	numeric
V156	RR11C08C	CLAY/WONDERFUL THING THAT HAPPENED(2)	discrete	numeric
V157	RR11C10C	CLAY/CLAYS DIFFERENT FEELINGS(3)	discrete	numeric
V158	RR11C11C	CLAY/LITTLE GIRL=IMPORTANT PERSON(2)	discrete	numeric
V159	RR11F06C	FLOWERS/GRANNY SCREAMED(1)	discrete	numeric
V160	RR11F07C	FLOWERS/GRANNY CROUCHED DOWN(2)	discrete	numeric
V161	RR11F08C	FLOWERS/GRANNY WINKED AND GRINNED(1)	discrete	numeric
V162	RR11F09C	FLOWERS/GRANNY MADE NEW FLAT LK HOME(2)	discrete	numeric
V163	RR11F10C	FLOWERS/HOW GRANNY FEELS AT THE END(1)	discrete	numeric
V164	RR11F12C	FLOWERS/LITTLE BOYS FEELINGS(3)	discrete	numeric
V165	RR21Y03C	SHINY STRAW/FLAT AS A CAT ...(1)	discrete	numeric
V166	RR21Y09C	SHINY STRAW/WOLF HELPS HER ESCAPE(2)	discrete	numeric
V167	RR21Y10C	SHINY STRAW/SHE SAYS I AM SORRY(1)	discrete	numeric
V168	RR21Y12C	SHINY STRAW/DESCRIBE SHINY STRAW(2)	discrete	numeric
V169	RR21Y13C	SHINY STRAW/DESCRIBE BLUE WOLF(3)	discrete	numeric
V170	RR21Y14C	SHINY STRAW/BETTER TITLE(2)	discrete	numeric
V171	RR21E05C	EAGLE/BEHAVED LIKE A CHICKEN(2)	discrete	numeric
V172	RR21E07C	EAGLE/WHAT FARMERS FRIEND MEANT(2)	discrete	numeric
V173	RR21E09C	EAGLE/EAGLE TAKEN TO THE MOUNTAINS(2)	discrete	numeric
V174	RR21E10C	EAGLE/BEAUTIFUL SKY AT DAWN(1)	discrete	numeric
V175	RR21E12C	EAGLE/WHAT FARMERS FRIEND WAS LIKE(2)	discrete	numeric
V176	RR11A01C	ANTARCTICA/LOCATION OF ANTARCTICA(1)	discrete	numeric
V177	RR11A03C	ANTARCTICA/COLDEST PART OF ANTARCTICA(1)	discrete	numeric
V178	RR11A04C	ANTARCTICA/REASONS FOR VISITING-TIME(2)	discrete	numeric
V179	RR11A07C	ANTARCTICA/WAYS PENGUINS KEEP WARM(3)	discrete	numeric
V180	RR11A08C	ANTARCTICA/FOOD IN ANTARCTICA(2)	discrete	numeric
V181	RR11A09C	ANTARCTICA/WHETHER U WOULD LK 2 VISIT(2)	discrete	numeric
V182	RR11A11C	ANTARCTICA/INTERESTING INFORMATION(1)	discrete	numeric
V183	RR11L03C	LEONARDO/REASON VERROCCHIO WAS FAMOUS(1)	discrete	numeric

V184	RR11L04C	LEONARDO/WHAT DA VINCI LEARNED FR HIM(3)	discrete	numeric
V185	RR11L06C	LEONARDO/REASON 4 NOTEBOOKS IMPORTANCE(1)	discrete	numeric
V186	RR11L08C	LEONARDO/WHAT STUDIED IN NATURE(2)	discrete	numeric
V187	RR11L10C	LEONARDO/HOW WAS HE AHEAD OF HIS TIME(2)	discrete	numeric
V188	RR11L12C	LEONARDO/AUTHORS OPINION OF LEONARDO(2)	discrete	numeric
V189	RR21N02C	DAY HIKING/WHAT YOU SEE ON A HIKE(1)	discrete	numeric
V190	RR21N03C	DAY HIKING/HIKING IN A GROUP(2)	discrete	numeric
V191	RR21N08C	DAY HIKING/WHEN YOU PLAN TO RETURN(1)	discrete	numeric
V192	RR21N11C	DAY HIKING/STUDYING THE MAP KEY(2)	discrete	numeric
V193	RR21N12C	DAY HIKING/REASONS FOR CHOOSING ROUTE(2)	discrete	numeric
V194	RR21K01C	SHARKS/TWO THINGS ABOUT SHARKS TEETH(2)	discrete	numeric
V195	RR21K02C	SHARKS/THREE ANIMALS SHARKS EAT(1)	discrete	numeric
V196	RR21K05C	SHARKS/WHY SHARKS EYES GLOW(1)	discrete	numeric
V197	RR21K07C	SHARKS/DIFFERENCE OF SHARKS SENSES(2)	discrete	numeric
V198	RR21K10C	SHARKS/ORDER OF SHARKS SENSES HUNTING(2)	discrete	numeric
V199	RR21K12C	SHARKS/SHARK INFORMATION TABLE(3)	discrete	numeric
V200	RR21U05C	UNBELIEVABLE NIGHT/SENTENCES IN ORDER(1)	discrete	numeric
V201	RR21U06C	UNBELIEVABLE NIGHT/ANNINA FLAMINGOS(1)	discrete	numeric
V202	RR21U08C	UNBELIEVABLE NIGHT/MAGAZINE HELPS(2)	discrete	numeric
V203	RR21U10C	UNBELIEVABLE NIGHT/DIFFICULTY EXPLNG(1)	discrete	numeric
V204	RR21U11C	UNBELIEVABLE NIGHT/WHAT SHE WAS LIKE(3)	discrete	numeric
V205	RR21U12C	UNBELIEVABLE NIGHT/ANINAS ADVENTURE(2)	discrete	numeric
V206	RR21S05C	SEARCHING FOR FOOD/ANTS SCURRY(1)	discrete	numeric
V207	RR21S07C	SEARCHING FOR FOOD/PICTURE PILL BUGS(2)	discrete	numeric
V208	RR21S09C	SEARCHING FOR FOOD/MOVE THE LEAVES(1)	discrete	numeric
V209	RR21S10C	SEARCHING FOR FOOD/SIMILAR WAY(1)	discrete	numeric
V210	RR21S11C	SEARCHING FOR FOOD/MAKING WORMERY(1)	discrete	numeric
V211	RR21S12C	SEARCHING FOR FOOD/IN WORMERY(1)	discrete	numeric
V212	RR21S13C	SEARCHING FOR FOOD/ONION AND POTATO(1)	discrete	numeric
V213	RR21S15C	SEARCHING FOR FOOD/INTERESTING PROJECT(2)	discrete	numeric
V214	RI11C01C	CLAY/ORDER OF EVENTS IN STORY(1)	discrete	numeric
V215	RI11C02C	CLAY/CLAY WAS IN BIN FOR SO LONG(1)	discrete	numeric
V216	RI11C03C	CLAY/CLAYS WISH(1)	discrete	numeric
V217	RI11C06C	CLAY/BOY LEFT LUMP OF CLAY IN DANGER(1)	discrete	numeric
V218	RI11C08C	CLAY/WONDERFUL THING THAT HAPPENED(2)	discrete	numeric
V219	RI11C10C	CLAY/CLAYS DIFFERENT FEELINGS(3)	discrete	numeric
V220	RI11C11C	CLAY/LITTLE GIRL=IMPORTANT PERSON(2)	discrete	numeric
V221	RI11F06C	FLOWERS/GRANNY SCREAMED(1)	discrete	numeric
V222	RI11F07C	FLOWERS/GRANNY CROUCHED DOWN(2)	discrete	numeric
V223	RI11F08C	FLOWERS/GRANNY WINKED AND GRINNED(1)	discrete	numeric
V224	RI11F09C	FLOWERS/GRANNY MADE NEW FLAT LK HOME(2)	discrete	numeric

V225	RI11F10C	FLOWERS/HOW GRANNY FEELS AT THE END(1)	discrete	numeric
V226	RI11F12C	FLOWERS/LITTLE BOYS FEELINGS(3)	discrete	numeric
V227	RI21Y03C	SHINY STRAW/FLAT AS A CAT ...(1)	discrete	numeric
V228	RI21Y09C	SHINY STRAW/WOLF HELPS HER ESCAPE(2)	discrete	numeric
V229	RI21Y10C	SHINY STRAW/SHE SAYS I AM SORRY(1)	discrete	numeric
V230	RI21Y12C	SHINY STRAW/DESCRIBE SHINY STRAW(2)	discrete	numeric
V231	RI21Y13C	SHINY STRAW/DESCRIBE BLUE WOLF(3)	discrete	numeric
V232	RI21Y14C	SHINY STRAW/BETTER TITLE(2)	discrete	numeric
V233	RI21E05C	EAGLE/BEHAVED LIKE A CHICKEN(2)	discrete	numeric
V234	RI21E07C	EAGLE/WHAT FARMERS FRIEND MEANT(2)	discrete	numeric
V235	RI21E09C	EAGLE/EAGLE TAKEN TO THE MOUNTAINS(2)	discrete	numeric
V236	RI21E10C	EAGLE/BEAUTIFUL SKY AT DAWN(1)	discrete	numeric
V237	RI21E12C	EAGLE/WHAT FARMERS FRIEND WAS LIKE(2)	discrete	numeric
V238	RI11A01C	ANTARCTICA/LOCATION OF ANTARCTICA(1)	discrete	numeric
V239	RI11A03C	ANTARCTICA/COLDEST PART OF ANTARCTICA(1)	discrete	numeric
V240	RI11A04C	ANTARCTICA/REASONS FOR VISITING-TIME(2)	discrete	numeric
V241	RI11A07C	ANTARCTICA/WAYS PENGUINS KEEP WARM(3)	discrete	numeric
V242	RI11A08C	ANTARCTICA/FOOD IN ANTARCTICA(2)	discrete	numeric
V243	RI11A09C	ANTARCTICA/WHETHER U WOULD LK 2 VISIT(2)	discrete	numeric
V244	RI11A11C	ANTARCTICA/INTERESTING INFORMATION(1)	discrete	numeric
V245	RI11L03C	LEONARDO/REASON VERROCCHIO WAS FAMOUS(1)	discrete	numeric
V246	RI11L04C	LEONARDO/WHAT DA VINCI LEARNED FR HIM(3)	discrete	numeric
V247	RI11L06C	LEONARDO/REASON 4 NOTEBOOKS IMPORTANCE(1)	discrete	numeric
V248	RI11L08C	LEONARDO/WHAT STUDIED IN NATURE(2)	discrete	numeric
V249	RI11L10C	LEONARDO/HOW WAS HE AHEAD OF HIS TIME(2)	discrete	numeric
V250	RI11L12C	LEONARDO/AUTHORS OPINION OF LEONARDO(2)	discrete	numeric
V251	RI21N02C	DAY HIKING/WHAT YOU SEE ON A HIKE(1)	discrete	numeric
V252	RI21N03C	DAY HIKING/HIKING IN A GROUP(2)	discrete	numeric
V253	RI21N08C	DAY HIKING/WHEN YOU PLAN TO RETURN(1)	discrete	numeric
V254	RI21N11C	DAY HIKING/STUDYING THE MAP KEY(2)	discrete	numeric
V255	RI21N12C	DAY HIKING/REASONS FOR CHOOSING ROUTE(2)	discrete	numeric
V256	RI21K01C	SHARKS/TWO THINGS ABOUT SHARKS TEETH(2)	discrete	numeric
V257	RI21K02C	SHARKS/THREE ANIMALS SHARKS EAT(1)	discrete	numeric
V258	RI21K05C	SHARKS/WHY SHARKS EYES GLOW(1)	discrete	numeric
V259	RI21K07C	SHARKS/DIFFERENCE OF SHARKS SENSES(2)	discrete	numeric
V260	RI21K10C	SHARKS/ORDER OF SHARKS SENSES HUNTING(2)	discrete	numeric
V261	RI21K12C	SHARKS/SHARK INFORMATION TABLE(3)	discrete	numeric
V262	RI21U05C	UNBELIEVABLE NIGHT/SENTENCES IN ORDER(1)	discrete	numeric
V263	RI21U06C	UNBELIEVABLE NIGHT/ANNINA FLAMINGOS(1)	discrete	numeric
V264	RI21U08C	UNBELIEVABLE NIGHT/MAGAZINE HELPS(2)	discrete	numeric
V265	RI21U10C	UNBELIEVABLE NIGHT/DIFFICULTY EXPLNG(1)	discrete	numeric

V266	RI21U11C	UNBELIEVABLE NIGHT/WHAT SHE WAS LIKE(3)	discrete	numeric
V267	RI21U12C	UNBELIEVABLE NIGHT/ANINAS ADVENTURE(2)	discrete	numeric
V268	RI21S05C	SEARCHING FOR FOOD/ANTS SCURRY(1)	discrete	numeric
V269	RI21S07C	SEARCHING FOR FOOD/PICTURE PILL BUGS(2)	discrete	numeric
V270	RI21S09C	SEARCHING FOR FOOD/MOVE THE LEAVES(1)	discrete	numeric
V271	RI21S10C	SEARCHING FOR FOOD/SIMILAR WAY(1)	discrete	numeric
V272	RI21S11C	SEARCHING FOR FOOD/MAKING WORMERY(1)	discrete	numeric
V273	RI21S12C	SEARCHING FOR FOOD/IN WORMERY(1)	discrete	numeric
V274	RI21S13C	SEARCHING FOR FOOD/ONION AND POTATO(1)	discrete	numeric
V275	RI21S15C	SEARCHING FOR FOOD/INTERESTING PROJECT(2)	discrete	numeric
V276	IDGRADE	*GRADE ID*	discrete	numeric
V277	ITPART	*FINAL PARTICIPATION INDICATOR*	discrete	numeric

PIRLS 2006 - Population 1 - School Background File - All Countries v1.0

Content	The school background data files contain school principals' responses to the questions in the school background questionnaire. School-level analyses where the schools are the units of analysis can be performed directly from the school background data files. To perform student-level analyses, the school background data files must be merged with the Student Background data files using the country and school identification variables.
Cases	0
Variable(s)	129
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V278	IDPUNCH	*PUNCHER ID*	contin	numeric	
V279	IDCNTRY	*COUNTRY ID*	discrete	numeric	
V280	IDSCHOOL	*SCHOOL ID*	contin	numeric	
V281	ACBGENR	GEN/TOTAL ENROLLMENT OF STUDENTS	contin	numeric	
V282	ACBG4ENR	GEN/TOTAL ENROLL <FOURTH GRADE> STD	contin	numeric	
V283	ACBGCTAS	GEN/PEOPLE LIVE IN CITY, TOWN OR AREA	discrete	numeric	
V284	ACBGCOMM	GEN/CHARACTER OF SCH LOCATION AREA	discrete	numeric	
V285	ACBGLUN	GEN/STD RECEIVE FREE OR RED LUNCH	discrete	numeric	
V286	ACBGPST1	GEN/PERC OF STUD/ECONOMICALLY DISAD HOME	discrete	numeric	
V287	ACBGPST2	GEN/PERC OF STUD/ECONOMICALLY AFFL HOME	discrete	numeric	
V288	ACBGPST3	GEN/PERC OF STUD/<LANG OF T> NOT 1ST LA	discrete	numeric	
V289	ACBGPST4	GEN/PERC OF STUD/SOME INSTR IN HOME LANG	discrete	numeric	
V290	ACBGIDY	GEN/4TH GRADE/INSTRUCTION DAYS PER YEAR	contin	numeric	
V291	ACBGIHD	GEN/4TH GRADE/INSTRUCTION HOURS PER DAY	contin	numeric	
V292	ACBGIMD	GEN/4TH GRADE/INSTRUCTION MIN PER DAY	contin	numeric	
V293	ACBGIDW	GEN/4TH GRADE/INSTRUCTION DAYS PER WEEK	discrete	numeric	
V294	ACBGOFIT	GEN/SCHOOL OFFER/EXT TIME	discrete	numeric	
V295	ACBGOFI1	GEN/SCHOOL OFFER/STD PART EXT TIME	discrete	numeric	
V296	ACBGOFCC	GEN/SCHOOL OFFER/CHILD CARE	discrete	numeric	
V297	ACBGOF1C	GEN/SCHOOL OFFER/STD PART CHILD CARE	discrete	numeric	
V298	ACBG1GR1	GEN/BEGIN 1ST GRD/RECOGNIZE MOST LETTERS	discrete	numeric	
V299	ACBG1GR2	GEN/BEGIN 1ST GRD/READ SOME WORDS	discrete	numeric	
V300	ACBG1GR3	GEN/BEGIN 1ST GRD/READ SENTENCES	discrete	numeric	
V301	ACBG1GR4	GEN/BEGIN 1ST GRD/WRITE LETTERS	discrete	numeric	
V302	ACBG1GR5	GEN/BEGIN 1ST GRD/WRITE SOME WORDS	discrete	numeric	
V303	ACBGACU1	GEN/EMPHASIS CURRICULUM/READING	discrete	numeric	

V304	ACBGACU2	GEN/EMPHASIS CURRICULUM/WRITING	discrete	numeric
V305	ACBGACU3	GEN/EMPHASIS CURRICULUM/SPEAK,LISTEN	discrete	numeric
V306	ACBGRWS	GEN/SCH HAVE/OWN STATEMENT OF RDG CUR	discrete	numeric
V307	ACBGRII	GEN/SCH HAVE/INFORMAL INITIATIVES	discrete	numeric
V308	ACBGRSP	GEN/SCH HAVE/SCH-BASED PROGRAMS FOR TCH	discrete	numeric
V309	ACBGRGL	GEN/SCH HAVE/OWN GUIDELINES	discrete	numeric
V310	ACBGMA1	GEN/MATERIALS/READING SERIES	discrete	numeric
V311	ACBGMA2	GEN/MATERIALS/TEXTBOOKS	discrete	numeric
V312	ACBGMA3	GEN/MATERIALS/VARIETY CHD BOOKS	discrete	numeric
V313	ACBGMA4	GEN/MATERIALS/DIFFERENT CURRICULAR AREAS	discrete	numeric
V314	ACBGMA5	GEN/MATERIALS/CHD NEWSPAPERS+MAGAZINES	discrete	numeric
V315	ACBGMA6	GEN/MATERIALS/COMPUTER PROG TEACHING STD	discrete	numeric
V316	ACBGME01	GEN/MAJOR EMPHASIS/KNOWING LETTERS	discrete	numeric
V317	ACBGME02	GEN/MAJOR EMPHASIS/LETTER-SOUND RELATION	discrete	numeric
V318	ACBGME03	GEN/MAJOR EMPHASIS/READING WORDS	discrete	numeric
V319	ACBGME04	GEN/MAJOR EMPHASIS/RDG ISOLATED SENTENCE	discrete	numeric
V320	ACBGME05	GEN/MAJOR EMPHASIS/RDG CONNECTED TEXT	discrete	numeric
V321	ACBGME06	GEN/MAJOR EMPHASIS/IDENTIFYING MAIN IDEA	discrete	numeric
V322	ACBGME07	GEN/MAJOR EMPHASIS/EXPLAINING,SUPPORTING	discrete	numeric
V323	ACBGME08	GEN/MAJOR EMPHASIS/PERSONAL EXPERIENCE	discrete	numeric
V324	ACBGME09	GEN/MAJOR EMPHASIS/COMPARING DIFF TEXTS	discrete	numeric
V325	ACBGME10	GEN/MAJOR EMPHASIS/MAKING PREDICTIONS	discrete	numeric
V326	ACBGME11	GEN/MAJOR EMPHASIS/MAKING GENERALIZATION	discrete	numeric
V327	ACBGME12	GEN/MAJOR EMPHASIS/DESCRIBING TEXT STYLE	discrete	numeric
V328	ACBGTONG	GEN/READING IN MOTHER TONGUE	discrete	numeric
V329	ACBGLI	GEN/SCH LIBRARY	discrete	numeric
V330	ACBGLIBC	GEN/SCH LIBRARY/BOOKS CONTAIN	discrete	numeric
V331	ACBGLIBM	GEN/SCH LIBRARY/MAGAZINES CONTAIN	discrete	numeric
V332	ACBGCMP1	GEN/NUMBER OF PC/FOR 4TH GRADE STD	contin	numeric
V333	ACBGFAC1	GEN/PROVIDE/WORKSPACE IN CLASSROOM	discrete	numeric
V334	ACBGFAC2	GEN/PROVIDE/SHARED WORKSPACE FOR TCH	discrete	numeric
V335	ACBGFAC3	GEN/PROVIDE/SEPERATE WORKSPACE FOR TCH	discrete	numeric
V336	ACBGSI1	GEN/SHORTAGE AFFECT/QUALIFIED TCH STAFF	discrete	numeric
V337	ACBGSI2	GEN/SHORTAGE AFFECT/TCH SPEC READING	discrete	numeric
V338	ACBGSI3	GEN/SHORTAGE AFFECT/SECOND LANG TCH	discrete	numeric
V339	ACBGSI4	GEN/SHORTAGE AFFECT/INSTR MATERIALS	discrete	numeric
V340	ACBGSI5	GEN/SHORTAGE AFFECT/SUPPLIES	discrete	numeric
V341	ACBGSI6	GEN/SHORTAGE AFFECT/SCH BUILDING,GROUND	discrete	numeric
V342	ACBGSI7	GEN/SHORTAGE AFFECT/HEAT.LIGHTING SYSTEM	discrete	numeric
V343	ACBGSI8	GEN/SHORTAGE AFFECT/INSTRUCTIONAL SPACE	discrete	numeric
V344	ACBGSI9	GEN/SHORTAGE AFFECT/SPECIAL EQUIPMENT	discrete	numeric

V345	ACBGSI10	GEN/SHORTAGE AFFECT/COMPUTERS	discrete	numeric
V346	ACBGSI11	GEN/SHORTAGE AFFECT/PC SOFTWARE	discrete	numeric
V347	ACBGSI12	GEN/SHORTAGE AFFECT/PC SUPPORT STAFF	discrete	numeric
V348	ACBGSI13	GEN/SHORTAGE AFFECT/LIBRARY BOOKS	discrete	numeric
V349	ACBGSI14	GEN/SHORTAGE AFFECT/AUD-VISUAL RESOURCES	discrete	numeric
V350	ACBGPRS1	GEN/PROGRAMS AVAILABLE/<LAN OF TEST> SPK	discrete	numeric
V351	ACBGPRS2	GEN/PROGRAMS AVAILABLE/NON <LAN OF TEST>	discrete	numeric
V352	ACBGPRS3	GEN/PROGRAMS AVAILABLE/PAR EDUCATION	discrete	numeric
V353	ACBGPRS4	GEN/PROGRAMS AVAILABLE/HEALTH SERVICE	discrete	numeric
V354	ACBGPRO1	GEN/4GRADE+FAMILY/TCH-PAR CONFERENCE	discrete	numeric
V355	ACBGPRO2	GEN/4GRADE+FAMILY/INFO ABOUT SCH	discrete	numeric
V356	ACBGPRO3	GEN/4GRADE+FAMILY/WRITTEN REPORTS	discrete	numeric
V357	ACBGPRO4	GEN/4GRADE+FAMILY/SCH EVENTS WITH PAR	discrete	numeric
V358	ACBGPAR1	GEN/PERC STD WITH PAR/HELP IN SCH	discrete	numeric
V359	ACBGPAR2	GEN/PERC STD WITH PAR/ATTEND CONFERENCES	discrete	numeric
V360	ACBGPAR3	GEN/PERC STD WITH PAR/ATTEND SCH EVENTS	discrete	numeric
V361	ACBGCHA1	GEN/SCH CHARACTER/TCH JOB SATISFACTION	discrete	numeric
V362	ACBGCHA2	GEN/SCH CHARACTER/TCH EXPECTATIONS	discrete	numeric
V363	ACBGCHA3	GEN/SCH CHARACTER/PAR SUPPORT	discrete	numeric
V364	ACBGCHA4	GEN/SCH CHARACTER/SCH PROPERTY	discrete	numeric
V365	ACBGCHA5	GEN/SCH CHARACTER/STD DESIRE TO DO WELL	discrete	numeric
V366	ACBGCHA6	GEN/SCH CHARACTER/STD RGRD FOR WELFARE	discrete	numeric
V367	ACBGPB1	GEN/PROBLEMS/STD TARDINESS	discrete	numeric
V368	ACBGPB2	GEN/PROBLEMS/STD ABSENTEEISM	discrete	numeric
V369	ACBGPB3	GEN/PROBLEMS/CLASSROOM DISTURBANCE	discrete	numeric
V370	ACBGPB4	GEN/PROBLEMS/CHEATING	discrete	numeric
V371	ACBGPB5	GEN/PROBLEMS/PROFANITY	discrete	numeric
V372	ACBGPB6	GEN/PROBLEMS/VANDALISM	discrete	numeric
V373	ACBGPB7	GEN/PROBLEMS/THEFT	discrete	numeric
V374	ACBGPB8	GEN/PROBLEMS/ABUSE AMONG STD	discrete	numeric
V375	ACBGPB9	GEN/PROBLEMS/PHYS CONFLICTS AMONG STD	discrete	numeric
V376	ACBGPB10	GEN/PROBLEMS/DRUG ABUSE	discrete	numeric
V377	ACBGPB11	GEN/PROBLEMS/WEAPONS	discrete	numeric
V378	ACBGPB12	GEN/PROBLEMS/RACISM	discrete	numeric
V379	ACBGCOOP	GEN/COOPERATION+COLLABORATION AMONG TCH	discrete	numeric
V380	ACBGDEV	GEN/TIME TO SHARE OR DEV INSTR MATERIALS	discrete	numeric
V381	ACBGTAC1	GEN/TIME FOR ACTS/CURRICULUM+PEDAGOGY	contin	numeric
V382	ACBGTAC2	GEN/TIME FOR ACTS/MANAGING STAFF	contin	numeric
V383	ACBGTAC3	GEN/TIME FOR ACTS/ADMINISTRATIVE DUTY	contin	numeric
V384	ACBGTAC4	GEN/TIME FOR ACTS/PAR+COMM RELATIONS	contin	numeric
V385	ACBGTAC5	GEN/TIME FOR ACTS/TEACHING	contin	numeric

V386	ACBGAC6	GEN/TIME FOR ACTS/INTERACT W STD	contin	numeric
V387	ACBGAC7	GEN/TIME FOR ACTS/OTHER	contin	numeric
V388	ACBGACH	GEN/HOURS SPEND FOR ACTS	contin	numeric
V389	CSYSTEM	*SYSTEM ID SCHOOL FILE*	contin	numeric
V390	IDPOP	*POPULATION ID*	discrete	numeric
V391	VERSION	*VERSION NUMBER*	discrete	numeric
V392	DPCDATE	*FILE CREATION DATE AT DPC HAMBURG*	contin	numeric
V393	ITPART	*FINAL PARTICIPATION INDICATOR*	discrete	numeric
V394	JKCREP	JACKKNIFE REPLICATE CODE	discrete	numeric
V395	JKCZONE	JACKKNIFE ZONE	contin	numeric
V396	SCHWGT	SCHOOL WEIGHT	contin	numeric
V397	STOTWGTU	TOTAL STUDENT WEIGHT	contin	numeric
V398	WGTADJ1	SCHOOL WEIGHT ADJUSTMENT	contin	numeric
V399	WGTFAC1	SCHOOL WEIGHTING FACTOR	contin	numeric
V400	ACDG1GR	PERCENTAGES OF STDNTS WTH EARLY LIT SKLLS	discrete	numeric
V401	ACDGASR	INDEX AVAILBLTY OF SCHL RESOURCES (ASR)	discrete	numeric
V402	ACDGCMP	AVAILABILTY OF COMPUTERS FOR INSTRUCTION	discrete	numeric
V403	ACDGPPSC	INDEX PRNCPLS' PRCPTN SCHOOL CLMT (PPSC)	discrete	numeric
V404	ACDGPPSS	INDEX PRNCPLS' PRCPTN SCHOOL SFTY (PPSS)	discrete	numeric
V405	ACDGHSI	INDEX OF HOME-SCHOOL INVOLVEMENT (HSI)	discrete	numeric
V406	IDGRADE	*GRADE ID*	discrete	numeric

PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Content	The student achievement data file contains the student responses to the individual achievement items in the PIRLS reading test. The student achievement data file is best suited for performing item-level analyses. Achievement scores (plausible values) for each of the PIRLS 2006 reading scales are available in the student achievement data file, as well as in the background questionnaire data file. Thus, it is usually not necessary to link these two data file types. Students who participated in PIRLS were administered one of 13 test booklets, each with a series of questions. Some of these questions were multiple-choice items and some were constructed-response items. The student achievement data files contain the actual responses to the multiple-choice questions and the scores assigned to the constructed-response items.
Cases	0
Variable(s)	195
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V407	IDBOOK	*BOOKLET ID*	discrete	numeric	
V408	IDSCORA	*ACHIEVEMENT SCORER*	discrete	numeric	
V409	IDPUNCH	*PUNCHER ID*	discrete	numeric	
V410	IDCNTRY	*COUNTRY ID*	discrete	numeric	
V411	IDSCHOOL	*SCHOOL ID*	discrete	numeric	
V412	IDCLASS	*CLASS ID*	discrete	numeric	
V413	IDSTUD	*STUDENT ID*	discrete	numeric	
V414	R011C01C	CLAY/ORDER OF EVENTS IN STORY(1)	discrete	numeric	
V415	R011C02C	CLAY/CLAY WAS IN BIN FOR SO LONG(1)	discrete	numeric	
V416	R011C03C	CLAY/CLAYS WISH(1)	discrete	numeric	
V417	R011C04M	CLAY/CLAY WAS TAKEN OUT OF BIN(A)	discrete	numeric	
V418	R011C05M	CLAY/BOYS CARELESS ACTION(C)	discrete	numeric	
V419	R011C06C	CLAY/BOY LEFT LUMP OF CLAY IN DANGER(1)	discrete	numeric	
V420	R011C07M	CLAY/CLAYS FEELINGS AFTER BOY LEFT(B)	discrete	numeric	
V421	R011C08C	CLAY/WONDERFUL THING THAT HAPPENED(2)	discrete	numeric	
V422	R011C09M	CLAY/GIRL KNEW WHAT SHE WANTED 2 MAKE(D)	discrete	numeric	
V423	R011C10C	CLAY/CLAYS DIFFERENT FEELINGS(3)	discrete	numeric	
V424	R011C11C	CLAY/LITTLE GIRL=IMPORTANT PERSON(2)	discrete	numeric	
V425	R011C12M	CLAY/AUTHOR WRITES ABOUT CLAY=PERSON(B)	discrete	numeric	
V426	R011C13M	CLAY/MAIN MESSAGE OF STORY(C)	discrete	numeric	
V427	R011F01M	FLOWERS/IDENTITY OF NARRATOR(B)	discrete	numeric	
V428	R011F02M	FLOWERS/GRANNYS FARMHOUSE(C)	discrete	numeric	
V429	R011F03M	FLOWERS/REASON GRANNY SHOULD MOVE(D)	discrete	numeric	

V430	R011F04M	FLOWERS/WHO OFFERED 2 LOOK 4 ANIMALS(A)	discrete	numeric
V431	R011F05M	FLOWERS/GRANNY WAS UNHAPPY(D)	discrete	numeric
V432	R011F06C	FLOWERS/GRANNY SCREAMED(1)	discrete	numeric
V433	R011F07C	FLOWERS/GRANNY CROUCHED DOWN(2)	discrete	numeric
V434	R011F08C	FLOWERS/GRANNY WINKED AND GRINNED(1)	discrete	numeric
V435	R011F09C	FLOWERS/GRANNY MADE NEW FLAT LK HOME(2)	discrete	numeric
V436	R011F10C	FLOWERS/HOW GRANNY FEELS AT THE END(1)	discrete	numeric
V437	R011F11M	FLOWERS/PURPOSE OF LAST LINE OF STORY(A)	discrete	numeric
V438	R011F12C	FLOWERS/LITTLE BOYS FEELINGS(2)	discrete	numeric
V439	R011F13M	FLOWERS/LESSON LEARNED FROM STORY(B)	discrete	numeric
V440	R021Y01M	SHINY STRAW/WHY CALLED SHINY STRAW(B)	discrete	numeric
V441	R021Y02M	SHINY STRAW/SHE WAS A BETTER HUNTER(D)	discrete	numeric
V442	R021Y03C	SHINY STRAW/FLAT AS A CAT ...(1)	discrete	numeric
V443	R021Y04M	SHINY STRAW/WHAT SHE CATCH (B)	discrete	numeric
V444	R021Y05M	SHINY STRAW/SHE MISSED OPPORT(B)	discrete	numeric
V445	R021Y06M	SHINY STRAW/BLUE WOLFS COMPLAINT(A)	discrete	numeric
V446	R021Y07M	SHINY STRAW/WHAT DID SHE WANT TO DO(B)	discrete	numeric
V447	R021Y08M	SHINY STRAW/WHAT HUNTERS DID TO HER(C)	discrete	numeric
V448	R021Y09C	SHINY STRAW/WOLF HELPS HER ESCAPE(2)	discrete	numeric
V449	R021Y10C	SHINY STRAW/SHE SAYS I AM SORRY(1)	discrete	numeric
V450	R021Y11M	SHINY STRAW/HUMAN BEING IS COLLECTOR(B)	discrete	numeric
V451	R021Y12C	SHINY STRAW/DESCRIBE SHINY STRAW(2)	discrete	numeric
V452	R021Y13C	SHINY STRAW/DESCRIBE BLUE WOLF(3)	discrete	numeric
V453	R021Y14C	SHINY STRAW/BETTER TITLE(2)	discrete	numeric
V454	R021E01M	EAGLE/WHAT FARMER SET OUT TO LOOK FOR(A)	discrete	numeric
V455	R021E02M	EAGLE/WHERE FARMER FOUND EAGLE CHICK(C)	discrete	numeric
V456	R021E03M	EAGLE/WHAT SHOWS FARMER WITH CHICK(A)	discrete	numeric
V457	R021E04M	EAGLE/WHAT FARMER DID WITH CHICK(C)	discrete	numeric
V458	R021E05C	EAGLE/BEHAVED LIKE A CHICKEN(2)	discrete	numeric
V459	R021E06M	EAGLE/HOW FRIEND TRIED MAKE EAGLE FLY(A)	discrete	numeric
V460	R021E07C	EAGLE/WHAT FARMERS FRIEND MEANT(2)	discrete	numeric
V461	R021E08M	EAGLE/WHY FARMER ROARED WITH LAUGHTER(D)	discrete	numeric
V462	R021E09C	EAGLE/EAGLE TAKEN TO THE MOUNTAINS(2)	discrete	numeric
V463	R021E10C	EAGLE/BEAUTIFUL SKY AT DAWN(1)	discrete	numeric
V464	R021E11M	EAGLE/WHY SUN RISING WAS IMPORTANT(A)	discrete	numeric
V465	R021E12C	EAGLE/WHAT FARMERS FRIEND WAS LIKE(2)	discrete	numeric
V466	R011A01C	ANTARCTICA/LOCATION OF ANTARCTICA(1)	discrete	numeric
V467	R011A02M	ANTARCTICA/RECORDS ANTARCTICA HOLDS(C)	discrete	numeric
V468	R011A03C	ANTARCTICA/COLDEST PART OF ANTARCTICA(1)	discrete	numeric
V469	R011A04C	ANTARCTICA/REASONS FOR VISITING-TIME(2)	discrete	numeric
V470	R011A05M	ANTARCTICA/MUG OF BOILG WATER FREEZES(D)	discrete	numeric

V471	R011A06M	ANTARCTICA/PURPOSE OF PENGUINS WINGS(B)	discrete	numeric
V472	R011A07C	ANTARCTICA/WAYS PENGUINS KEEP WARM(3)	discrete	numeric
V473	R011A08C	ANTARCTICA/FOOD IN ANTARCTICA(2)	discrete	numeric
V474	R011A09C	ANTARCTICA/WHETHER U WOULD LK 2 VISIT(2)	discrete	numeric
V475	R011A10M	ANTARCTICA/THICKNESS OF ICE(A)	discrete	numeric
V476	R011A11C	ANTARCTICA/INTERESTING INFORMATION(1)	discrete	numeric
V477	R011L01M	LEONARDO/LEONARDOS OCCUPATION(C)	discrete	numeric
V478	R011L02M	LEONARDO/HIS CHILDHOOD EXPERIENCE(B)	discrete	numeric
V479	R011L03C	LEONARDO/REASON VERROCCHIO WAS FAMOUS(1)	discrete	numeric
V480	R011L04C	LEONARDO/WHAT DA VINCI LEARNED FR HIM(3)	discrete	numeric
V481	R011L05M	LEONARDO/MEANING HUNGRY FOR KNOWLEDGE(A)	discrete	numeric
V482	R011L06C	LEONARDO/REASON 4 NOTEBOOKS IMPORTANCE(1)	discrete	numeric
V483	R011L07M	LEONARDO/REASON 4 NOT USG INVENTIONS(C)	discrete	numeric
V484	R011L08C	LEONARDO/WHAT STUDIED IN NATURE(2)	discrete	numeric
V485	R011L09M	LEONARDO/YEAR PARACHUTE FIRST USED(C)	discrete	numeric
V486	R011L10C	LEONARDO/HOW WAS HE AHEAD OF HIS TIME(2)	discrete	numeric
V487	R011L11M	LEONARDO/BEST DIFF TITLE 4 ARTICLE(D)	discrete	numeric
V488	R011L12C	LEONARDO/AUTHORS OPINION OF LEONARDO(2)	discrete	numeric
V489	R021N01M	DAY HIKING/MESSAGE OF THE LEAFLET(C)	discrete	numeric
V490	R021N02C	DAY HIKING/WHAT YOU SEE ON A HIKE(1)	discrete	numeric
V491	R021N03C	DAY HIKING/HIKING IN A GROUP(2)	discrete	numeric
V492	R021N04M	DAY HIKING/WEAR RIGHT CLOTHES(B)	discrete	numeric
V493	R021N05M	DAY HIKING/WHY TAKE EXTRA SOCKS(A)	discrete	numeric
V494	R021N06M	DAY HIKING/IF YOU ARE IN TROUBLE(B)	discrete	numeric
V495	R021N07M	DAY HIKING/HOW TO AVOID GETTING TIRED(C)	discrete	numeric
V496	R021N08C	DAY HIKING/WHEN YOU PLAN TO RETURN(1)	discrete	numeric
V497	R021N09M	DAY HIKING/ROUTE FOR SHORTEST HIKE(A)	discrete	numeric
V498	R021N10M	DAY HIKING/PEOPLE TO LOOKOUT STATION(D)	discrete	numeric
V499	R021N11C	DAY HIKING/STUDYING THE MAP KEY(2)	discrete	numeric
V500	R021N12C	DAY HIKING/REASONS FOR CHOOSING ROUTE(2)	discrete	numeric
V501	R021K01C	SHARKS/TWO THINGS ABOUT SHARKS TEETH(2)	discrete	numeric
V502	R021K02C	SHARKS/THREE ANIMALS SHARKS EAT(1)	discrete	numeric
V503	R021K03M	SHARKS/WHY SHARK IS CALLED GARBAGE CAN(C)	discrete	numeric
V504	R021K04M	SHARKS/SENSE SHARKS USE FIRST(D)	discrete	numeric
V505	R021K05C	SHARKS/WHY SHARKS EYES GLOW(1)	discrete	numeric
V506	R021K06M	SHARKS/WHY SHARKS GIVE A TEST BITE(B)	discrete	numeric
V507	R021K07C	SHARKS/DIFFERENCE OF SHARKS SENSES(2)	discrete	numeric
V508	R021K08M	SHARKS/SENSE TO DETECT PREY(D)	discrete	numeric
V509	R021K09M	SHARKS/WHY SHARKS ARE GOOD HUNTERS(B)	discrete	numeric
V510	R021K10C	SHARKS/ORDER OF SHARKS SENSES HUNTING(2)	discrete	numeric
V511	R021K11M	SHARKS/SHARKS WITH HUGE MOUTHS(B)	discrete	numeric

V512	R021K12C	SHARKS/SHARK INFORMATION TABLE(3)	discrete	numeric
V513	R021U01M	UNBELIEVABLE NIGHT/SOMETHING UNUSUAL(D)	discrete	numeric
V514	R021U02M	UNBELIEVABLE NIGHT/CROCODILE(B)	discrete	numeric
V515	R021U03M	UNBELIEVABLE NIGHT/SHE WAS FRIGHTENED(A)	discrete	numeric
V516	R021U04M	UNBELIEVABLE NIGHT/ANINA CROCODILE(D)	discrete	numeric
V517	R021U05C	UNBELIEVABLE NIGHT/SENTENCES IN ORDER(1)	discrete	numeric
V518	R021U06C	UNBELIEVABLE NIGHT/ANNINA FLAMINGOS(1)	discrete	numeric
V519	R021U07M	UNBELIEVABLE NIGHT/DOOR GOT BROKEN(A)	discrete	numeric
V520	R021U08C	UNBELIEVABLE NIGHT/MAGAZINE HELPS(2)	discrete	numeric
V521	R021U09M	UNBELIEVABLE NIGHT/HOW ANINA FELT(C)	discrete	numeric
V522	R021U10C	UNBELIEVABLE NIGHT/DIFFICULTY EXPLNG(1)	discrete	numeric
V523	R021U11C	UNBELIEVABLE NIGHT/WHAT SHE WAS LIKE(3)	discrete	numeric
V524	R021U12C	UNBELIEVABLE NIGHT/ANINAS ADVENTURE(2)	discrete	numeric
V525	R021S01M	SEARCHING FOR FOOD/PURPOSE OF ARTICLE(A)	discrete	numeric
V526	R021S02M	SEARCHING FOR FOOD/CARE OF CREATURES(D)	discrete	numeric
V527	R021S03M	SEARCHING FOR FOOD/APPLE BY ANTS NEST(B)	discrete	numeric
V528	R021S04M	SEARCHING FOR FOOD/HOW ANTS FIND FOOD(C)	discrete	numeric
V529	R021S05C	SEARCHING FOR FOOD/ANTS SCURRY(1)	discrete	numeric
V530	R021S06M	SEARCHING FOR FOOD/PILL BUGS FOOD(B)	discrete	numeric
V531	R021S07C	SEARCHING FOR FOOD/PICTURE PILL BUGS(2)	discrete	numeric
V532	R021S08M	SEARCHING FOR FOOD/PILL BUGS PROJECT(B)	discrete	numeric
V533	R021S09C	SEARCHING FOR FOOD/MOVE THE LEAVES(1)	discrete	numeric
V534	R021S10C	SEARCHING FOR FOOD/SIMILAR WAY(1)	discrete	numeric
V535	R021S11C	SEARCHING FOR FOOD/MAKING WORMERY(1)	discrete	numeric
V536	R021S12C	SEARCHING FOR FOOD/IN WORMERY(1)	discrete	numeric
V537	R021S13C	SEARCHING FOR FOOD/ONION AND POTATO(1)	discrete	numeric
V538	R021S14M	SEARCHING FOR FOOD/PROJECT HAPPENS(D)	discrete	numeric
V539	R021S15C	SEARCHING FOR FOOD/INTERESTING PROJCT(2)	discrete	numeric
V540	VERSION	*VERSION NUMBER*	discrete	numeric
V541	SSYSTEM	*SYSTEM ID STUDENT ACHIEVEMENT FILE*	discrete	numeric
V542	IDPOP	*POPULATION ID*	discrete	numeric
V543	ITPART	*FINAL PARTICIPATION INDICATOR*	discrete	numeric
V544	IDGRADE	*GRADE ID*	discrete	numeric
V545	ITSEX	*SEX OF STUDENTS*	discrete	numeric
V546	ITLANG	*LANGUAGE OF TESTING*	discrete	numeric
V547	ILRELIAB	*RELIABILITY SCORING STATUS*	discrete	numeric
V548	ASDAGE	*D:STUDENTS AGE*	discrete	numeric
V549	ASREARSC	NATL RASCH SCORE ON ALL ITEMS (150,10)	discrete	numeric
V550	ASREACPT	RAW SCORE ON ALL ITEMS	discrete	numeric
V551	ASREATDR	STANDARDIZED RAW SCORE ON ALL ITEMS (50,10)	discrete	numeric
V552	ASLITRSC	NATL RASCH SCORE ON LIT ITEMS (150,10)	discrete	numeric

V553	ASLITCPT	RAW SCORE ON LITERARY ITEMS	discrete	numeric
V554	ASLITDR	STANDARDIZED RAW SCORE ON LITERARY ITEMS (50,10)	discrete	numeric
V555	ASINFRSC	NATL RASCH SCORE ON INF ITEMS (150,10)	discrete	numeric
V556	ASINFCPT	RAW SCORE INFORMATION ITEMS	discrete	numeric
V557	ASINFTDR	STANDARDIZED RAW SCORE ON INFORMATION ITEMS (50,10)	discrete	numeric
V558	ASIIERSC	NATL RASCH SCORE ON IIE ITEMS (150,10)	discrete	numeric
V559	ASIIECPT	RAW SCORE INTERPRETING ITEMS	discrete	numeric
V560	ASIIETDR	STANDARDIZED RAW SCORE ON INTERPRETING ITEMS (50,10)	discrete	numeric
V561	ASRSIRSC	NATL RASCH SCORE ON RSI ITEMS (150,10)	discrete	numeric
V562	ASRSICPT	RAW SCORE STRAIGHTFORWARD ITEMS	discrete	numeric
V563	ASRSITDR	STANDARDIZED RAW SCORE ON STRAIGHTFORWARD ITEMS (50,10)	discrete	numeric
V564	ASRREA01	PLAUSIBLE VALUE: OVERALL READING PV1	discrete	numeric
V565	ASRREA02	PLAUSIBLE VALUE: OVERALL READING PV2	discrete	numeric
V566	ASRREA03	PLAUSIBLE VALUE: OVERALL READING PV3	discrete	numeric
V567	ASRREA04	PLAUSIBLE VALUE: OVERALL READING PV4	discrete	numeric
V568	ASRREA05	PLAUSIBLE VALUE: OVERALL READING PV5	discrete	numeric
V569	ASRLIT01	PLAUSIBLE VALUE: LITERARY PURPOSE PV1	discrete	numeric
V570	ASRLIT02	PLAUSIBLE VALUE: LITERARY PURPOSE PV2	discrete	numeric
V571	ASRLIT03	PLAUSIBLE VALUE: LITERARY PURPOSE PV3	discrete	numeric
V572	ASRLIT04	PLAUSIBLE VALUE: LITERARY PURPOSE PV4	discrete	numeric
V573	ASRLIT05	PLAUSIBLE VALUE: LITERARY PURPOSE PV5	discrete	numeric
V574	ASRINF01	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV1	discrete	numeric
V575	ASRINF02	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV2	discrete	numeric
V576	ASRINF03	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV3	discrete	numeric
V577	ASRINF04	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV4	discrete	numeric
V578	ASRINF05	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV5	discrete	numeric
V579	ASRIIE01	PLAUSIBLE VALUE: INTERPRETING PROCESS PV1	discrete	numeric
V580	ASRIIE02	PLAUSIBLE VALUE: INTERPRETING PROCESS PV2	discrete	numeric
V581	ASRIIE03	PLAUSIBLE VALUE: INTERPRETING PROCESS PV3	discrete	numeric
V582	ASRIIE04	PLAUSIBLE VALUE: INTERPRETING PROCESS PV4	discrete	numeric
V583	ASRIIE05	PLAUSIBLE VALUE: INTERPRETING PROCESS PV5	discrete	numeric
V584	ASRRSI01	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV1	discrete	numeric
V585	ASRRSI02	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV2	discrete	numeric
V586	ASRRSI03	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV3	discrete	numeric
V587	ASRRSI04	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV4	discrete	numeric
V588	ASRRSI05	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV5	discrete	numeric
V589	ASRIBM01	INT. READING SCALE BENCHMARK REACHED	discrete	numeric
V590	ASRIBM02	INT. READING SCALE BENCHMARK REACHED	discrete	numeric
V591	ASRIBM03	INT. READING SCALE BENCHMARK REACHED	discrete	numeric
V592	ASRIBM04	INT. READING SCALE BENCHMARK REACHED	discrete	numeric
V593	ASRIBM05	INT. READING SCALE BENCHMARK REACHED	discrete	numeric

V594	HOUWGT	HOUSE WEIGHT	discrete	numeric
V595	TOTWGT	TOTAL STUDENT WEIGHT	discrete	numeric
V596	SENWGT	SENATE WEIGHT	discrete	numeric
V597	JKZONE	JACKKNIFE ZONE	discrete	numeric
V598	JKREP	JACKKNIFE REPLICATE CODE	discrete	numeric
V599	IDSTRATE	EXPLICIT STRATUM	discrete	numeric
V600	IDSTRATI	IMPLICIT STRATUM	discrete	numeric
V601	DPCDATE	*FILE CREATION DATE AT DPC HAMBURG*	discrete	numeric

PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Content	The student background data file contains students' responses to the PIRLS 2006 student questionnaire. These files also contain a number of identification variables, tracking variables, sampling variables, and derived variables that were used for producing exhibits in the international report. In addition, the student background files contain the student reading achievement scores (plausible values).
Cases	0
Variable(s)	165
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V602	IDPUNCH	*PUNCHER ID*	discrete	numeric	
V603	IDCNTRY	*COUNTRY ID*	discrete	numeric	
V604	IDSCHOOL	*SCHOOL ID*	discrete	numeric	
V605	IDCLASS	*CLASS ID*	discrete	numeric	
V606	IDGRADE	*GRADE ID*	discrete	numeric	
V607	IDSTUD	*STUDENT ID*	discrete	numeric	
V608	ITBIRTHM	*DATE OF STUDENTS BIRTH\MONTH*	discrete	numeric	
V609	ITBIRTHY	*DATE OF STUDENTS BIRTH\YEAR*	discrete	numeric	
V610	ITSEX	*SEX OF STUDENTS*	discrete	numeric	
V611	IDBOOK	*ACHIEVEMENT TEST BOOKLET*	discrete	numeric	
V612	ITADMINI	*TEST ADMINISTRATORS POSITION*	discrete	numeric	
V613	ITDATEM	*DATE OF TESTING/MONTH*	discrete	numeric	
V614	ITDATEY	*DATE OF TESTING/YEAR*	discrete	numeric	
V615	ITLANG	*LANGUAGE OF TESTING*	discrete	numeric	
V616	ILTEACH1	*FIRST TEACHER ID*	discrete	numeric	
V617	ILLINK1	*FIRST TEACHER LINK NUMBER*	discrete	numeric	
V618	ILTEACH2	*SECOND TEACHER ID*	discrete	numeric	
V619	ILLINK2	*SECOND TEACHER LINK NUMBER*	discrete	numeric	
V620	ILTEACH3	*THIRD TEACHER ID*	discrete	numeric	
V621	ILLINK3	*THIRD TEACHER LINK NUMBER*	discrete	numeric	
V622	ASBGSEX	GEN/SEX OF STUDENT	discrete	numeric	
V623	ASGBBIRM	GEN/BIRTH/MONTH	discrete	numeric	
V624	ASGBBIRY	GEN/BIRTH/YEAR	discrete	numeric	
V625	ASBGTOC1	GEN/THINGS OUTSIDE SCH/READ ALOUD	discrete	numeric	
V626	ASBGTOC2	GEN/THINGS OUTSIDE SCH/LISTEN TO READING	discrete	numeric	
V627	ASBGTOC3	GEN/THINGS OUTSIDE SCH/TALK WITH FRIENDS	discrete	numeric	

V628	ASBGTOC4	GEN/THINGS OUTSIDE SCH/TALK WITH FAMILY	discrete	numeric
V629	ASBGTOC5	GEN/THINGS OUTSIDE SCH/READING FOR FUN	discrete	numeric
V630	ASBGTOC6	GEN/THINGS OUTSIDE SCH/READING FOR INFO	discrete	numeric
V631	ASBGRT01	GEN/READING OUTSIDE SCH/COMIC BOOKS	discrete	numeric
V632	ASBGRT02	GEN/READING OUTSIDE SCH/STORIES,NOVELS	discrete	numeric
V633	ASBGRT03	GEN/READING OUTSIDE SCH/EXPLAINING BOOKS	discrete	numeric
V634	ASBGRT04	GEN/READING OUTSIDE SCH/MAGAZINES	discrete	numeric
V635	ASBGRT05	GEN/READING OUTSIDE SCH/NEWSPAPERS	discrete	numeric
V636	ASBGRT06	GEN/READING OUTSIDE SCH/DIRECTIONS	discrete	numeric
V637	ASBGRT07	GEN/READING OUTSIDE SCH/BROCHURES	discrete	numeric
V638	ASBGRT08	GEN/READING OUTSIDE SCH/<SUBTITLES-TV>	discrete	numeric
V639	ASBGRT09	GEN/READING OUTSIDE SCH/<CNTRY SPECIFIC>	discrete	numeric
V640	ASBGTSP1	GEN/TIME SPEND/WATCHING TV	discrete	numeric
V641	ASBGTSP2	GEN/TIME SPEND/COMPUTER GAMES	discrete	numeric
V642	ASBGTSP3	GEN/TIME SPEND/READING INTERNET	discrete	numeric
V643	ASBGTSP4	GEN/TIME SPEND/READING BOOKS	discrete	numeric
V644	ASBGTHC1	GEN/THINGS IN SCH/TCH READ ALOUD IN CLS	discrete	numeric
V645	ASBGTHC2	GEN/THINGS IN SCH/READ ALOUD IN CLS	discrete	numeric
V646	ASBGTHC3	GEN/THINGS IN SCH/READ ALOUD TO GROUP	discrete	numeric
V647	ASBGTHC4	GEN/THINGS IN SCH/READ SILENTLY ALONE	discrete	numeric
V648	ASBGTHC5	GEN/THINGS IN SCH/READ BOOKS	discrete	numeric
V649	ASBGAFR1	GEN/AFTER READING IN CLS/WORKBOOK,-SHEET	discrete	numeric
V650	ASBGAFR2	GEN/AFTER READING IN CLS/WRITE SOMETHING	discrete	numeric
V651	ASBGAFR3	GEN/AFTER READING IN CLS/ANSWER QUESTION	discrete	numeric
V652	ASBGAFR4	GEN/AFTER READING IN CLS/TALK WITH STD	discrete	numeric
V653	ASBGHWRD	GEN/READING HOMEWORK FROM TCH	discrete	numeric
V654	ASBGHELP	GEN/NEED HELP WITH READING HOMEWORK	discrete	numeric
V655	ASBGRHT	GEN/READING/TIME SPENT ON READING	discrete	numeric
V656	ASBGUPC1	GEN/USE PC WHERE/AT HOME	discrete	numeric
V657	ASBGUPC2	GEN/USE PC WHERE/AT SCHOOL	discrete	numeric
V658	ASBGUPC3	GEN/USE PC WHERE/AT SOME OTHER PLACE	discrete	numeric
V659	ASBGINT1	GEN/USE INTERNET/INFORMATION FOR SCHOOL	discrete	numeric
V660	ASBGINT2	GEN/USE INTERNET/SPORTS	discrete	numeric
V661	ASBGINT3	GEN/USE INTERNET/MUSIC	discrete	numeric
V662	ASBGINT4	GEN/USE INTERNET/OTHER ACTIVITIES	discrete	numeric
V663	ASBGINT5	GEN/USE INTERNET/CHAT EMAIL INSTANT M	discrete	numeric
V664	ASBGBOFF	GEN/USING LIBRARY TO READ	discrete	numeric
V665	ASGBOLT	GEN/BORW BOOKS FRM LIBRY IN <LANG OF T>	discrete	numeric
V666	ASBGRST1	GEN/RDG STATEMENTS/READ ONLY IF HAVE TO	discrete	numeric
V667	ASBGRST2	GEN/RDG STATEMENTS/LIKE TALK ABOUT BKS	discrete	numeric
V668	ASBGRST3	GEN/RDG STATEMENTS/BK AS A PRESENT	discrete	numeric

V669	ASBGRST4	GEN/RDG STATEMENTS/RDG IS BORING	discrete	numeric
V670	ASBGRST5	GEN/RDG STATEMENTS/WELL FOR FUTURE	discrete	numeric
V671	ASBGRST6	GEN/RDG STATEMENTS/I ENJOY RDG	discrete	numeric
V672	ASBGRD1	GEN/READING ABILITY/READING IS EASY	discrete	numeric
V673	ASBGRD2	GEN/READING ABILITY/NOT AS WELL AS OTHER	discrete	numeric
V674	ASBGRD3	GEN/READING ABILITY/UNDERSTAND	discrete	numeric
V675	ASBGRD4	GEN/READING ABILITY/RD SLOWER THN OTHERS	discrete	numeric
V676	ASBGCT1	GEN/SCH STATEMENTS/LIKE BEING IN SCH	discrete	numeric
V677	ASBGCT2	GEN/SCH STATEMENTS/TCH CARE ABOUT ME	discrete	numeric
V678	ASBGCT3	GEN/SCH STATEMENTS/FEEL SAFE AT SCH	discrete	numeric
V679	ASBGCT4	GEN/SCH STATEMENTS/STD SHOW RESPECT	discrete	numeric
V680	ASBGCT5	GEN/SCH STATEMENTS/STD CARE	discrete	numeric
V681	ASBGCT6	GEN/SCH STATEMENTS/STD HELP	discrete	numeric
V682	ASBGSSTL	GEN/THINGS AT SCH/STH STOLEN FROM ME	discrete	numeric
V683	ASBGOSTL	GEN/THINGS AT SCH/STH STOLEN FROM OTHERS	discrete	numeric
V684	ASBGSBUL	GEN/THINGS AT SCH/BULLIED BY OTHER STD	discrete	numeric
V685	ASBGOBUL	GEN/THINGS AT SCH/SO IN CLS WAS BULLIED	discrete	numeric
V686	ASBGSHRT	GEN/THINGS AT SCH/I WAS INJURED	discrete	numeric
V687	ASBGOHRT	GEN/THINGS AT SCH/SOMEONE WAS INJURED	discrete	numeric
V688	ASBGLNG1	GEN/LANGUAGES/<LANGUAGE OF TEST>	discrete	numeric
V689	ASBGLNG2	GEN/LANGUAGES/<CNTRY-SPECIFIC>	discrete	numeric
V690	ASBGLNG3	GEN/LANGUAGES/<CNTRY-SPECIFIC>	discrete	numeric
V691	ASBGLNG4	GEN/LANGUAGES/<CNTRY-SPECIFIC>	discrete	numeric
V692	ASBGLNG5	GEN/LANGUAGES/<CNTRY-SPECIFIC>	discrete	numeric
V693	ASBGLNG6	GEN/LANGUAGES/OTHER	discrete	numeric
V694	ASBGLNGH	GEN/<LANGUAGE OF TEST> AT HOME/HOW OFTEN	discrete	numeric
V695	ASBGBOOK	GEN/HOW MANY BOOKS AT HOME	discrete	numeric
V696	ASBGTA1	GEN/THINGS AT HOME/PC	discrete	numeric
V697	ASBGTA2	GEN/THINGS AT HOME/OWN STUDY DESK, TABLE	discrete	numeric
V698	ASBGTA3	GEN/THINGS AT HOME/OWN BOOKS	discrete	numeric
V699	ASBGTA4	GEN/THINGS AT HOME/DAILY NEWSPAPER	discrete	numeric
V700	ASBGTA5	GEN/THINGS AT HOME/OWN ROOM	discrete	numeric
V701	ASBGTA6	GEN/THINGS AT HOME/OWN MOBILE PHONE	discrete	numeric
V702	ASBGTA7	GEN/THINGS AT HOME/<COUNTRY-SPECIFIC>	discrete	numeric
V703	ASBGTA8	GEN/THINGS AT HOME/<COUNTRY-SPECIFIC>	discrete	numeric
V704	ASBGTA9	GEN/THINGS AT HOME/<COUNTRY-SPECIFIC>	discrete	numeric
V705	ASBGTA10	GEN/THINGS AT HOME/<COUNTRY-SPECIFIC>	discrete	numeric
V706	ASBGBRN1	GEN/CHILD BORN IN <COUNTRY>	discrete	numeric
V707	ASBGBRNM	GEN/BORN IN <COUNTRY>/MOTHER	discrete	numeric
V708	ASBGBRNF	GEN/BORN IN <COUNTRY>/FATHER	discrete	numeric
V709	VERSION	*VERSION NUMBER*	discrete	numeric

V710	SSYSTEM	*SYSTEM ID STUDENT BACKGROUND FILE*	discrete	numeric
V711	IDPOP	*POPULATION ID*	discrete	numeric
V712	ITPART	*FINAL PARTICIPATION INDICATOR*	discrete	numeric
V713	ASDAGE	*D:STUDENTS AGE*	discrete	numeric
V714	CONDVAR1	CONDITIONING VARIABLE	discrete	numeric
V715	ASRREA01	PLAUSIBLE VALUE: OVERALL READING PV1	discrete	numeric
V716	ASRREA02	PLAUSIBLE VALUE: OVERALL READING PV2	discrete	numeric
V717	ASRREA03	PLAUSIBLE VALUE: OVERALL READING PV3	discrete	numeric
V718	ASRREA04	PLAUSIBLE VALUE: OVERALL READING PV4	discrete	numeric
V719	ASRREA05	PLAUSIBLE VALUE: OVERALL READING PV5	discrete	numeric
V720	ASRLIT01	PLAUSIBLE VALUE: LITERARY PURPOSE PV1	discrete	numeric
V721	ASRLIT02	PLAUSIBLE VALUE: LITERARY PURPOSE PV2	discrete	numeric
V722	ASRLIT03	PLAUSIBLE VALUE: LITERARY PURPOSE PV3	discrete	numeric
V723	ASRLIT04	PLAUSIBLE VALUE: LITERARY PURPOSE PV4	discrete	numeric
V724	ASRLIT05	PLAUSIBLE VALUE: LITERARY PURPOSE PV5	discrete	numeric
V725	ASRINF01	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV1	discrete	numeric
V726	ASRINF02	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV2	discrete	numeric
V727	ASRINF03	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV3	discrete	numeric
V728	ASRINF04	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV4	discrete	numeric
V729	ASRINF05	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV5	discrete	numeric
V730	ASRIIE01	PLAUSIBLE VALUE: INTERPRETING PROCESS PV1	discrete	numeric
V731	ASRIIE02	PLAUSIBLE VALUE: INTERPRETING PROCESS PV2	discrete	numeric
V732	ASRIIE03	PLAUSIBLE VALUE: INTERPRETING PROCESS PV3	discrete	numeric
V733	ASRIIE04	PLAUSIBLE VALUE: INTERPRETING PROCESS PV4	discrete	numeric
V734	ASRIIE05	PLAUSIBLE VALUE: INTERPRETING PROCESS PV5	discrete	numeric
V735	ASRRSI01	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV1	discrete	numeric
V736	ASRRSI02	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV2	discrete	numeric
V737	ASRRSI03	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV3	discrete	numeric
V738	ASRRSI04	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV4	discrete	numeric
V739	ASRRSI05	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV5	discrete	numeric
V740	ASRIBM01	INT. READING SCALE BENCHMARK REACHED	discrete	numeric
V741	ASRIBM02	INT. READING SCALE BENCHMARK REACHED	discrete	numeric
V742	ASRIBM03	INT. READING SCALE BENCHMARK REACHED	discrete	numeric
V743	ASRIBM04	INT. READING SCALE BENCHMARK REACHED	discrete	numeric
V744	ASRIBM05	INT. READING SCALE BENCHMARK REACHED	discrete	numeric
V745	HOUWGT	HOUSE WEIGHT	discrete	numeric
V746	TOTWGT	TOTAL STUDENT WEIGHT	discrete	numeric
V747	SENWGT	SENATE WEIGHT	discrete	numeric
V748	WGTADJ1	SCHOOL WEIGHT ADJUSTMENT	discrete	numeric
V749	WGTADJ2	CLASS WEIGHT ADJUSTMENT	discrete	numeric
V750	WGTADJ3	STUDENT WEIGHT ADJUSTMENT	discrete	numeric

V751	WGTFAC1	SCHOOL WEIGHT FACTOR	discrete	numeric
V752	WGTFAC2	CLASS WEIGHT FACTOR	discrete	numeric
V753	WGTFAC3	STUDENT WEIGHT FACTOR	discrete	numeric
V754	JKZONE	JACKKNIFE ZONE	discrete	numeric
V755	JKREP	JACKKNIFE REPLICATE CODE	discrete	numeric
V756	IDSTRATE	EXPLICIT STRATUM	discrete	numeric
V757	IDSTRATI	IMPLICIT STRATUM	discrete	numeric
V758	ASDHHER	INDEX HOME EDUCATIONAL RESOURCES (HER)	discrete	numeric
V759	ASDGBRN	STUDENTS' PARENTS BORN IN COUNTRY	discrete	numeric
V760	ASDGSATR	INDEX STUDENTS' READING ATTITUDES (SATR)	discrete	numeric
V761	ASDGSRSC	INDEX STUDENTS' READNG SELF CNCPT (SRSC)	discrete	numeric
V762	ASDGINFR	STUDENTS READ FOR INFO OUTSIDE OF SCHOOL	discrete	numeric
V763	ASDGTHC	STDS RPRTS ON STDS READNG ALOUD IN CLASS	discrete	numeric
V764	ASDGTHC2	STDNTS REPORTS ABOUT INDEPENDENT READING	discrete	numeric
V765	ASDGSSS	INDEX OF STUDENT SAFETY IN SCHOOLS (SSS)	discrete	numeric
V766	DPCDATE	*FILE CREATION DATE AT DPC HAMBURG*	discrete	numeric

PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Content	The student-teacher linkage data files contain information required to link the student and teacher data files. The student-teacher linkage data files contain one entry per student-teacher linkage combination in the data. For instance, if three reading teachers are linked to a student, there are three entries in the file corresponding to that student. The sole purpose of the student-teacher linkage data files is to link teacher-level data with student-level data to perform appropriate student-level analyses.
Cases	0
Variable(s)	45
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V767	IDCNTRY	*COUNTRY ID*	discrete	numeric	
V768	IDSCHOOL	*SCHOOL ID*	discrete	numeric	
V769	IDCLASS	*CLASS ID*	discrete	numeric	
V770	IDSTUD	*STUDENT ID*	discrete	numeric	
V771	IDTEACH	*TEACHER ID*	discrete	numeric	
V772	IDLINK	*TEACHER LINK NUMBER*	discrete	numeric	
V773	NTEACH	*NO. OF TEACHERS *	discrete	numeric	
V774	VERSION	*VERSION NUMBER*	discrete	numeric	
V775	IDPOP	*POPULATION ID*	discrete	numeric	
V776	ITPART	*FINAL PARTICIPATION INDICATOR*	discrete	numeric	
V777	IDGRADE	*GRADE ID*	discrete	numeric	
V778	ASRREA01	PLAUSIBLE VALUE: OVERALL READING PV1	discrete	numeric	
V779	ASRREA02	PLAUSIBLE VALUE: OVERALL READING PV2	discrete	numeric	
V780	ASRREA03	PLAUSIBLE VALUE: OVERALL READING PV3	discrete	numeric	
V781	ASRREA04	PLAUSIBLE VALUE: OVERALL READING PV4	discrete	numeric	
V782	ASRREA05	PLAUSIBLE VALUE: OVERALL READING PV5	discrete	numeric	
V783	ASRLIT01	PLAUSIBLE VALUE: LITERARY PURPOSE PV1	discrete	numeric	
V784	ASRLIT02	PLAUSIBLE VALUE: LITERARY PURPOSE PV2	discrete	numeric	
V785	ASRLIT03	PLAUSIBLE VALUE: LITERARY PURPOSE PV3	discrete	numeric	
V786	ASRLIT04	PLAUSIBLE VALUE: LITERARY PURPOSE PV4	discrete	numeric	
V787	ASRLIT05	PLAUSIBLE VALUE: LITERARY PURPOSE PV5	discrete	numeric	
V788	ASRINF01	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV1	discrete	numeric	
V789	ASRINF02	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV2	discrete	numeric	
V790	ASRINF03	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV3	discrete	numeric	
V791	ASRINF04	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV4	discrete	numeric	

V792	ASRINF05	PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV5	discrete	numeric
V793	ASRIIE01	PLAUSIBLE VALUE: INTERPRETING PROCESS PV1	discrete	numeric
V794	ASRIIE02	PLAUSIBLE VALUE: INTERPRETING PROCESS PV2	discrete	numeric
V795	ASRIIE03	PLAUSIBLE VALUE: INTERPRETING PROCESS PV3	discrete	numeric
V796	ASRIIE04	PLAUSIBLE VALUE: INTERPRETING PROCESS PV4	discrete	numeric
V797	ASRIIE05	PLAUSIBLE VALUE: INTERPRETING PROCESS PV5	discrete	numeric
V798	ASRRSI01	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV1	discrete	numeric
V799	ASRRSI02	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV2	discrete	numeric
V800	ASRRSI03	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV3	discrete	numeric
V801	ASRRSI04	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV4	discrete	numeric
V802	ASRRSI05	PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV5	discrete	numeric
V803	ASRIBM01	INT. READING SCALE BENCHMARK REACHED	discrete	numeric
V804	ASRIBM02	INT. READING SCALE BENCHMARK REACHED	discrete	numeric
V805	ASRIBM03	INT. READING SCALE BENCHMARK REACHED	discrete	numeric
V806	ASRIBM04	INT. READING SCALE BENCHMARK REACHED	discrete	numeric
V807	ASRIBM05	INT. READING SCALE BENCHMARK REACHED	discrete	numeric
V808	TCHWGT	*WEIGHT FOR RDG TEACHER DATA COMBINED*	discrete	numeric
V809	JKZONE	*ZONE CODE*	discrete	numeric
V810	JKREP	*REPLICATE CODE*	discrete	numeric
V811	DPCDATE	*FILE CREATION DATE AT DPC HAMBURG*	discrete	numeric

PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Content	The teachers of the students who were sampled for PIRLS were administered a teacher background questionnaire with questions pertaining to their background and their teaching practices in the classes of the sampled students. Each teacher was asked to respond to a questionnaire for each class taught that contained sampled students. The teacher background data files contain one record for each teacher who teaches the sampled students. If a teacher taught more than one class, he or she was expected to complete a questionnaire for each class taught. In the teacher background data files, each teacher is assigned a unique identification number (IDTEACH) and a link number (IDLINK) that is specific to the class taught by that teacher and to which the information in the data record.		
Cases	0		
Variable(s)	168		
Structure	Type: Keys: ()		
Version			
Producer			
Missing Data			

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V812	IDPUNCH	*PUNCHER ID*	contin	numeric	
V813	IDCNTRY	*COUNTRY ID*	discrete	numeric	
V814	IDSCHOOL	*SCHOOL ID*	contin	numeric	
V815	IDTEACH	*TEACHER ID*	contin	numeric	
V816	IDLINK	*TEACHER LINK NUMBER*	discrete	numeric	
V817	IDCLASS	*CLASS ID*	contin	numeric	
V818	ATBGCSTD	GEN/STD IN CLS	contin	numeric	
V819	ATBG4STD	GEN/HOW MANY STD FROM #1A ARE IN 4TH GRD	contin	numeric	
V820	ATBG4TOT	GEN/YEARS TAUGHT/TOTAL	discrete	numeric	
V821	ATBGRLEV	GEN/RDG LEVEL OF 4TH GRD STUDENTS	discrete	numeric	
V822	ATBGDIFU	GEN/DIFFICULTIES UNDERSTANDING LANGUAGE	contin	numeric	
V823	ATBGNDIN	GEN/NEED <REMEDIAL> RDG INSTR	contin	numeric	
V824	ATBGRGIN	GEN/RECEIVE <REMEDIAL> RDG INSTR	contin	numeric	
V825	ATBGERCN	GEN/<ENRICHMENT> RDG INSTR	discrete	numeric	
V826	ATBGRGEN	GEN/STUD RECEIVE <ENRICHMENT> RDG INSTR	contin	numeric	
V827	ATBGPAC1	GEN/TIME OF ACT/TCH WHOLE CLS	contin	numeric	
V828	ATBGPAC2	GEN/TIME OF ACT/WRK WITH INDV OR GRPS	contin	numeric	
V829	ATBGPAC3	GEN/TIME OF ACT/ADMN DUTIES	contin	numeric	
V830	ATBGPAC4	GEN/TIME OF ACT/MAINTAIN DISCIPLINE	contin	numeric	
V831	ATBGPAC5	GEN/TIME OF ACT/OTHER DUTIES	contin	numeric	
V832	ATBGACTH	GEN/TIME FOR LANGUAGE INSTRUCTION/HOUR	contin	numeric	
V833	ATBGACTM	GEN/TIME FOR LANGUAGE INSTRUCTION/MINUTE	contin	numeric	
V834	ATBGRINH	GEN/TIME FOR RDG INSTR WITH STD/HOUR	contin	numeric	
V835	ATBGRINM	GEN/TIME FOR RDG INSTR WITH STD/MINUTE	contin	numeric	

V836	ATBGFNR	GEN/TIME IN #7B FOR FORMAL RDG INSTR	discrete	numeric
V837	ATBGFRDH	GEN/TIME FOR FORMAL RDG INSTR/HOUR	contin	numeric
V838	ATBGFRDM	GEN/TIME FOR FORMAL RDG INSTR/MINUTE	contin	numeric
V839	ATBGRCT	GEN/RDG INSTR WITH STD/HOW OFTEN	discrete	numeric
V840	ATBG4TCH	GEN/OTHER TCH WHO TCH 4TH GRADE	discrete	numeric
V841	ATBGRA01	GEN/RDG INSTR/ORGANIZE STD/WHOLE-CLS ACT	discrete	numeric
V842	ATBGRA02	GEN/RDG INSTR/ORGANIZE STD/SAME-ABILITY	discrete	numeric
V843	ATBGRA03	GEN/RDG INSTR/ORGANIZE STD/MIXED-ABILITY	discrete	numeric
V844	ATBGRA04	GEN/RDG INSTR/ORGANIZE STD/USE IND INST	discrete	numeric
V845	ATBGRA05	GEN/RDG INSTR/ORGANIZE STD/STUD WRK PLAN	discrete	numeric
V846	ATBGRA06	GEN/RDG INSTR/ORGANIZE STD/STUD WRK OWN	discrete	numeric
V847	ATBGRIA1	GEN/USING RESOURCES/TEXTBOOKS	discrete	numeric
V848	ATBGRIA2	GEN/USING RESOURCES/RDNG SERIES	discrete	numeric
V849	ATBGRIA3	GEN/USING RESOURCES/WORKBKS,WORKSHEETS	discrete	numeric
V850	ATBGRIA4	GEN/USING RESOURCES/NEWSPAPERS,MAGAZINES	discrete	numeric
V851	ATBGRIA5	GEN/USING RESOURCES/PC SOFTWARE	discrete	numeric
V852	ATBGRIA6	GEN/USING RESOURCES/MATERIAL ON INTERNET	discrete	numeric
V853	ATBGRIA7	GEN/USING RESOURCES/VARIETY OF CHD BOOKS	discrete	numeric
V854	ATBGRIA8	GEN/USING RESOURCES/MATERIALS FR OTH SUB	discrete	numeric
V855	ATBGRIA9	GEN/USING RESOURCES/MATERIALS FR STD	discrete	numeric
V856	ATBGRTX1	GEN/TEXT TYPES/SHORT STORIES, FABLES	discrete	numeric
V857	ATBGRTX2	GEN/TEXT TYPES/LONGER BKS WITH CHAPTERS	discrete	numeric
V858	ATBGRTX3	GEN/TEXT TYPES/POEMS	discrete	numeric
V859	ATBGRTX4	GEN/TEXT TYPES/PLAYS	discrete	numeric
V860	ATBGRTX5	GEN/TEXT TYPES/DESCRIPTIONS,EXPLANATIONS	discrete	numeric
V861	ATBGRTX6	GEN/TEXT TYPES/INSTRUCTIONS, MANUALS	discrete	numeric
V862	ATBGRTX7	GEN/TEXT TYPES/CHARTS, DIAGRAMS, GRAPHS	discrete	numeric
V863	ATBGUMAT	GEN/USE OF RDG INSTR MATERIALS	discrete	numeric
V864	ATBGRA1	GEN/RDG INSTR/READ ALOUD TO CLS	discrete	numeric
V865	ATBGRA2	GEN/RDG INSTR/ASK/RD ALOUD/WHOLE CLS	discrete	numeric
V866	ATBGRA3	GEN/RDG INSTR/ASK/RD ALOUD/GROUPS, PAIRS	discrete	numeric
V867	ATBGRA4	GEN/RDG INSTR/ASK/RD SILENTLY/OWN	discrete	numeric
V868	ATBGRA5	GEN/RDG INSTR/ASK/RD SILENTLY/OTH ALOUD	discrete	numeric
V869	ATBGRA6	GEN/RDG INSTR/TIME RDG OWN CHOOSING BKS	discrete	numeric
V870	ATBGRA7	GEN/RDG INSTR/TCH/DIFF RDG STRATEGIES	discrete	numeric
V871	ATBGRA8	GEN/RDG INSTR/TCH/DECODING STRATEGIES	discrete	numeric
V872	ATBGRA9	GEN/RDG INSTR/TCH/NEW VOCABULARY	discrete	numeric
V873	ATBGRA10	GEN/RDG INSTR/HELP/NEW VOCABULARY IN TXT	discrete	numeric
V874	ATBGFT1	GEN/AFTER RDG ASK/ANSWER/WORKBOOK,-SHEET	discrete	numeric
V875	ATBGFT2	GEN/AFTER RDG ASK/WRITE/STH IN RESPONSE	discrete	numeric
V876	ATBGFT3	GEN/AFTER RDG ASK/ANSWER/ORAL QUESTIONS	discrete	numeric

V877	ATBGAF4	GEN/AFTER RDG ASK/TALK/WITH EACH OTHER	discrete	numeric
V878	ATBGAF5	GEN/AFTER RDG ASK/DO/GROUP PROJECT	discrete	numeric
V879	ATBGAF6	GEN/AFTER RDG ASK/TAKE/QUIZZES, TESTS	discrete	numeric
V880	ATBGDEV1	GEN/DEVELOP SKILLS/IDENTIFY MAIN IDEAS	discrete	numeric
V881	ATBGDEV2	GEN/DEVELOP SKILLS/EXPLAIN, SUPPORT	discrete	numeric
V882	ATBGDEV3	GEN/DEVELOP SKILLS/COMPARE W EXPERIENCES	discrete	numeric
V883	ATBGDEV4	GEN/DEVELOP SKILLS/COMPARE W OTH THINGS	discrete	numeric
V884	ATBGDEV5	GEN/DEVELOP SKILLS/MAKE PREDICTIONS	discrete	numeric
V885	ATBGDEV6	GEN/DEVELOP SKILLS/MAKE GENERALIZATIONS	discrete	numeric
V886	ATBGDEV7	GEN/DEVELOP SKILLS/DESCRIBE STYLE OF TXT	discrete	numeric
V887	ATBGPCAV	GEN/PC AVAILABLE FOR CLS	discrete	numeric
V888	ATBGCA1	GEN/PC/1 OR MORE AVAILABLE IN CLSROOM	discrete	numeric
V889	ATBGCA2	GEN/PC/AVAILABLE ELSEWHERE IN SCH	discrete	numeric
V890	ATBGWWW	GEN/PC/ACCESS TO INTERNET	discrete	numeric
V891	ATBGAPC1	GEN/PC/LOOK UP INFORMATION IN INTERNET	discrete	numeric
V892	ATBGAPC2	GEN/PC/EMAIL OR CHAT WITH STD	discrete	numeric
V893	ATBGAPC3	GEN/PC/READ STORIES OR TEXTS	discrete	numeric
V894	ATBGAPC4	GEN/PC/USE SOFTWARE TO DEVELOP SKILLS	discrete	numeric
V895	ATBGAPC5	GEN/PC/WRITE STORIES OR TEXTS	discrete	numeric
V896	ATBGAPC6	GEN/PC/PROJECTS IN OTH SCHOOL OR CNTY	discrete	numeric
V897	ATBGLICR	GEN/LIBRARY, RDG CORNER IN CLSROOM	discrete	numeric
V898	ATBGLIBK	GEN/LIBRARY/BOOKS WITH DIFF TITLES	contin	numeric
V899	ATBGLIMG	GEN/LIBRARY/MAGAZINES WITH DIFF TITLES	contin	numeric
V900	ATBGLIUS	GEN/LIBRARY/TIME TO USE	discrete	numeric
V901	ATBGLIBW	GEN/LIBRARY/BORROW BOOKS TO TAKE HOME	discrete	numeric
V902	ATBGTSSL	GEN/SEND STD TO SCH LIBRARY	discrete	numeric
V903	ATBGHWR1	GEN/ASSIGN RDG AS PART OF HOMEWORK	discrete	numeric
V904	ATBGHWR2	GEN/EXPECTED TIME FOR HOMEWORK	discrete	numeric
V905	ATBGDIF1	GEN/DIFFICULTIES/<SPECIALIST> IN CLASS	discrete	numeric
V906	ATBGDIF2	GEN/DIFFICULTIES/<SPECIALIST> EXTRA	discrete	numeric
V907	ATBGDIF3	GEN/DIFFICULTIES/TCH-AID IN CLSROOM	discrete	numeric
V908	ATBGDIF4	GEN/DIFFICULTIES/OTHER PROFESSIONALS	discrete	numeric
V909	ATBGBHR1	GEN/BEHIND IN RDG/WAIT	discrete	numeric
V910	ATBGBHR2	GEN/BEHIND IN RDG/RDG INDIVIDUAL WIT STD	discrete	numeric
V911	ATBGBHR3	GEN/BEHIND IN RDG/STD WORK ON RDG	discrete	numeric
V912	ATBGBHR4	GEN/BEHIND IN RDG/TCH-AID IN CLASSROOM	discrete	numeric
V913	ATBGBHR5	GEN/BEHIND IN RDG/<SPECIALIST> IN CLASS	discrete	numeric
V914	ATBGBHR6	GEN/BEHIND IN RDG/<SPECIALIST> EXTRA	discrete	numeric
V915	ATBGBHR7	GEN/BEHIND IN RDG/ASSIGN HWRK, HELP STUD	discrete	numeric
V916	ATBGBHR8	GEN/BEHIND IN RDG/ASK PARENTS HELP	discrete	numeric
V917	ATBGMSR1	GEN/RDG PROGRESS/DIAGNOSTIC TESTS	discrete	numeric

V918	ATBGMSR2	GEN/RDG PROGRESS/CLASSROOM TESTS	discrete	numeric
V919	ATBGMSR3	GEN/RDG PROGRESS/NATIONAL ACH TESTS	discrete	numeric
V920	ATBGMSR4	GEN/RDG PROGRESS/OWN PROF JUDGEMENT	discrete	numeric
V921	ATBGASP1	GEN/PERFORMANCE/MULTIPLE-CHOICE QUESTION	discrete	numeric
V922	ATBGASP2	GEN/PERFORMANCE/SHORT-ANSWER QUESTIONS	discrete	numeric
V923	ATBGASP3	GEN/PERFORMANCE/PARAGRAPH-LENGTH RESP	discrete	numeric
V924	ATBGASP4	GEN/PERFORMANCE/LISTENING TO RDG ALOUD	discrete	numeric
V925	ATBGASP5	GEN/PERFORMANCE/ORAL QUEST OF STUDENTS	discrete	numeric
V926	ATBGASP6	GEN/PERFORMANCE/ORAL REPORT OF WHAT READ	discrete	numeric
V927	ATBGASP7	GEN/PERFORMANCE/MEETING W STD TO DISCUSS	discrete	numeric
V928	ATBGUIN1	GEN/PERFORMANCE/ASSIGN MARKS OR GRADES	discrete	numeric
V929	ATBGUIN2	GEN/PERFORMANCE/ADAPT INSTRUCTION	discrete	numeric
V930	ATBGUIN3	GEN/PERFORMANCE/INFORM PARENTS	discrete	numeric
V931	ATBGUIN4	GEN/PERFORMANCE/IDENTIF NEED FOR REMDIAL	discrete	numeric
V932	ATBGUIN5	GEN/PERFORMANCE/GROUP STUD FOR INSTR	discrete	numeric
V933	ATBGUIN6	GEN/PERFORMANCE/DATA FOR NATIONAL MONITO	discrete	numeric
V934	ATBGPFOL	GEN/PORTFOLIOS PART OF RDG PROGRESS	discrete	numeric
V935	ATBGPCO1	GEN/4TH GRADE STD/MEET PAR TO DISCUSS	discrete	numeric
V936	ATBGPCO2	GEN/4TH GRADE STD/SEND EXAMPLES HOME	discrete	numeric
V937	ATBGTAUG	GEN/YEARS TAUGHT/ALTOGETHER	contin	numeric
V938	ATBG4TAU	GEN/YEARS TAUGHT/4TH GRADE	contin	numeric
V939	ATBGAGE	GEN/AGE OF TEACHER	discrete	numeric
V940	ATBGSEX	GEN/SEX OF TEACHER	discrete	numeric
V941	ATBGHLE	GEN/HIGHEST LEVEL OF FORMAL EDUCATION	discrete	numeric
V942	ATBGTCR	GEN/TEACHING CERTIFICATE	discrete	numeric
V943	ATBGTCR1	GEN/TYPE OF LICENSE OR CERTIFICATE	discrete	numeric
V944	ATBGEAR1	GEN/STUDY AREAS/LANGUAGE	discrete	numeric
V945	ATBGEAR2	GEN/STUDY AREAS/LITERATURE	discrete	numeric
V946	ATBGEAR3	GEN/STUDY AREAS/PEDAGOGY,TEACHING RDG	discrete	numeric
V947	ATBGEAR4	GEN/STUDY AREAS/PSYCHOLOGY	discrete	numeric
V948	ATBGEAR5	GEN/STUDY AREAS/REMEDIAL RDG	discrete	numeric
V949	ATBGEAR6	GEN/STUDY AREAS/RDG THEORY	discrete	numeric
V950	ATBGEAR7	GEN/STUDY AREAS/CHD LANGUAGE DEVELOPMENT	discrete	numeric
V951	ATBGEAR8	GEN/STUDY AREAS/SPECIAL EDUCATION	discrete	numeric
V952	ATBGEAR9	GEN/STUDY AREAS/SECOND LANGUAGE LEARNING	discrete	numeric
V953	ATBGSEMI	GEN/TIME SPENT IN SEMINARS DEALT W RDG	discrete	numeric
V954	ATBGRDP1	GEN/READ/BKS RELATED TO TEACHING IN GEN	discrete	numeric
V955	ATBGRDP2	GEN/READ/BKS RELATED TO TEACHING RDG	discrete	numeric
V956	ATBGRDP3	GEN/READ/CHILDRENS BOOKS	discrete	numeric
V957	ATBGRDJY	GEN/RDG FOR ENJOYMENT	discrete	numeric
V958	ATBGWRK	GEN/PART OR FULL TIME WORK	discrete	numeric

V959	ATBGPMR	GEN/PREPARING MATERIALS FOR INSTRUCTION	discrete	numeric
V960	ATBGSAT1	GEN/AGREE WITH/CONTENT AS A TEACHER	discrete	numeric
V961	ATBGSAT2	GEN/AGREE WITH/SATISFIED AT THIS SCHOOL	discrete	numeric
V962	ATBGSAT3	GEN/AGREE WITH/OTHER TCH SAT AT THIS SCH	discrete	numeric
V963	ATBGSAT4	GEN/AGREE WITH/HAD ENTHUSIASM	discrete	numeric
V964	ATBGSAT5	GEN/AGREE WITH/DO IMPORTANT WORK	discrete	numeric
V965	TSYSTEM	*SYSTEM ID TEACHER FILE*	contin	numeric
V966	IDPOP	*POPULATION ID*	discrete	numeric
V967	VERSION	*VERSION NUMBER*	discrete	numeric
V968	ITPART	*FINAL PARTICIPATION INDICATOR*	discrete	numeric
V969	DPCDATE	*FILE CREATION DATE AT DPC HAMBURG*	contin	numeric
V970	IDGRADE	*GRADE ID*	discrete	numeric
V971	ATDGRA	TEACHERS USE A VARIETY OF ORG APPROACHES	discrete	numeric
V972	ATDGAEFE	AREAS OF EMPHASIS	discrete	numeric
V973	ATDGEAR	TCHRS FORML EDUC OTHER AREAS OF EMPHASIS	discrete	numeric
V974	ATDGRTXF	USE OF FICTION FOR READING INSTRUCTION	discrete	numeric
V975	ATDGRTXN	USE OF NONFICTION FOR READNG INSTRUCTION	discrete	numeric
V976	ATDGTCS	INDEX TEACHER CAREER SATISFACTION (TCS)	discrete	numeric
V977	ATDGDIF1	READING SPECIALIST AVAILABLE	discrete	numeric
V978	ATDGDIF2	NO ACCESS TO ANY SPECIALIST	discrete	numeric
V979	ATDGRFH	INDEX OF READING FOR HOMEWORK (RFH)	discrete	numeric

PUNCHER ID (IDPUNCH)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-960
Invalid: 1001

Valid cases: 0
Invalid: 0

COUNTRY ID (IDCNTRY)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 31-72401

Valid cases: 0
Invalid: 0

SCHOOL ID (IDSCHOOL)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-3013

Valid cases: 0
Invalid: 0

CLASS ID (IDCLASS)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 101-301301

Valid cases: 0
Invalid: 0

STUDENT ID (IDSTUD)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 10101-30130114

Valid cases: 0
Invalid: 0

GEN/COMPLETED BY/FEMALE (ASBHCPL1)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/COMPLETED BY/MALE (ASBHCPL2)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/COMPLETED BY/OTHER (ASBHCPL3)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/HOME ACTIVITIES/READ BOOKS (ASBHHA01)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/HOME ACTIVITIES/TELL STORIES (ASBHHA02)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/HOME ACTIVITIES/SING SONGS (ASBHHA03)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/HOME ACTIVITIES/PLAY WITH ABC-TOYS (ASBHHA04)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/HOME ACTIVITIES/TALK ABOUT THINGS (ASBHHA05)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/HOME ACTIVITIES/TALK ABOUT READING (ASBHHA06)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/HOME ACTIVITIES/PLAY WORD GAMES (ASBHHA07)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/HOME ACTIVITIES/WRITE LETTERS OR WRD (ASBHHA08)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/HOME ACTIVITIES/READ ALOUD (ASBHHA09)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/HOME ACTIVITIES/VISIT LIBRARY (ASBHHA10)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/HOME ACTIVITIES/<CNTY SPECIFIC> (ASBHHA11)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/LANGUAGE OF HOME ACTIVITIES (ASBHAHL)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/LAN BEF SCHOOL/<LANGUAGE OF TEST> (ASBHLBS1)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/LAN BEF SCHOOL/<COUNTRY SPEC> (ASBHLBS2)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/LAN BEF SCHOOL/<COUNTRY SPEC> (ASBHLBS3)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/LAN BEF SCHOOL/<COUNTRY SPEC> (ASBHLBS4)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/LAN BEF SCHOOL/<COUNTRY SPEC> (ASBHLBS5)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/LAN BEF SCHOOL/OTHER (ASBHLBS6)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/CHD ATTEND <ISCED LEVEL0> (ASBH0ATT)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/CHD ATTEND <ISCED LEVEL0>/LENGTH (ASBH0HLO)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

GEN/CHD AGE <ISCED LEVEL1> (ASBHAGE)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/ABILITY <ISCD LEV1>/RECOGNIZE LETTERS (ASBHAIB1) File: PIRLS 2006 - Population 1 - Home Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/ABILITY LEVEL1/READ SOME WORDS (ASBHAIB2) File: PIRLS 2006 - Population 1 - Home Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/ABILITY LEVEL1/READ SENTENCES (ASBHAIB3) File: PIRLS 2006 - Population 1 - Home Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/ABILITY LEVEL1/WRITE LETTERS (ASBHAIB4) File: PIRLS 2006 - Population 1 - Home Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/ABILITY LEVEL1/WRITE SOME WORDS (ASBHAIB5)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS WITH CHD DONE/LISTEN CHD READ (ASBHDOT1)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS WITH CHD DONE/TALK CHD THINGS (ASBHDOT2)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS WITH CHD DONE/TALK OWN READ (ASBHDOT3)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS WITH CHD DONE/DISCUSS CLS RDG (ASBHDOT4) File: PIRLS 2006 - Population 1 - Home Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS WITH CHD DONE/GO TO LIBRARY (ASBHDOT5) File: PIRLS 2006 - Population 1 - Home Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS WITH CHD DONE/HELP CHD SCH RD (ASBHDOT6) File: PIRLS 2006 - Population 1 - Home Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/LANGUAGE OF THINGS WITH CHD DONE (ASBHACTL) File: PIRLS 2006 - Population 1 - Home Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/AVG TIME CHLD SPD ON HMWK A DAY (ASBHTSOH)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THOUGHTS ABOUT SCH/INCLUDING PAR (ASBHTAC1)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THOUGHTS ABOUT SCH/SCH GREATER EFFOR (ASBHTAC2)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THOUGHTS ABOUT SCH/CARES PROGRESS (ASBHTAC3)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THOUGHTS ABOUT SCH/SCH HELP CHD (ASBHTAC4)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SPEND READING AT HOME (ASBHREAD)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/HW OFTEN YOU READ FOR OWN ENJOYMENT (ASBHRRE)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/STATEMENTS/READ IF HAVE TO (ASBHSTM1)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/STATEMENTS/TALKING ABOUT BOOKS (ASBHSTM2)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/STATEMENTS/SPARE TIME READING (ASBHSTM3)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/STATEMENTS/READING FOR INFORMATION (ASBHSTM4)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/STATEMENTS/RDG AS IMPORTANT ACTIVITY (ASBHSTM5)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/HOW MANY BOOKS AT HOME (ASBHBOOK)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/HOW MANY CHD BOOKS AT HOME (ASBHCHBK)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/CHD BKS AT HME/IN <LANGUAGE OF TEST> (ASBHCHBL)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/LANGUAGE USE MORE OFTEN AT HM/FATHER (ASBHLAHF)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/LANGUAGE USE MORE OFTEN AT HM/MOTHER (ASBHLAHM)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/HIGHEST EDUCATION/FATHER (ASBHLEDF)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/HIGHEST EDUCATION/MOTHER (ASBHLEDM)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/EMPLOYMENT SITUATION/FATHER (ASBHEMPF)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/EMPLOYMENT SITUATION/MOTHER (ASBHEMPM)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/MAIN JOBS/FATHER (ASBHMJF)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-99
Invalid: 101

Valid cases: 0
Invalid: 0

GEN/MAIN JOBS/MOTHER (ASBHMJM)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-99
Invalid: 101

Valid cases: 0
Invalid: 0

GEN/WELL-OFF FAMILY FINANCIALLY (ASBHWELL)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

SYSTEM ID HOME FILE (SSYSTEM)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 1-74621

Valid cases: 0
Invalid: 0

POPULATION ID (IDPOP)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

VERSION NUMBER (VERSION)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 31-31

Valid cases: 0
Invalid: 0

FILE CREATION DATE AT DPC HAMBURG (DPCDATE)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 92208-92308

Valid cases: 0
Invalid: 0

FINAL PARTICIPATION INDICATOR (ITPART)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

INDEX EARLY HOME LITERACY ACTVTS (EHLA) (ASDHEHLA)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

PARENTS' HIGHEST EDUCATION LEVEL (ASDHEDUP)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

PARENTS' EMPLOYMENT SITUATIONS (ASDHPEMP)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

INDEX PARENTS' ATT TOWARD READNG (PATR) (ASDHPATR)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

PARENTS ON CHILD'S EARLY LITERACY SKILLS (ASDHAIB)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

PARENTS'HIGHEST OCCUPATION LEVEL (ASDHOCCP)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

PARENTS' PRCPTN OF SCHL ENVIRNMNT (PPSE) (ASDHPPSE)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GRADE ID (IDGRADE)

File: PIRLS 2006 - Population 1 - Home Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 3-5

Valid cases: 0
Invalid: 0

***RELIABILITY SCORER ID* (IDSCORR)**

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-922
Invalid: 1001

Valid cases: 0
Invalid: 0

***PUNCHER ID* (IDPUNCH)**

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-911
Invalid: 1001

Valid cases: 0
Invalid: 0

***COUNTRY ID* (IDCNTRY)**

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 31-72401

Valid cases: 0
Invalid: 0

***SCHOOL ID* (IDSCHOOL)**

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-3013

Valid cases: 0
Invalid: 0

***CLASS ID* (IDCLASS)**

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 101-301301

Valid cases: 0
Invalid: 0

STUDENT ID (IDSTUD)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 0
Range: 10101-30130109

Valid cases: 0
Invalid: 0

SYSTEM ID STUDENT RELIABILITY FILE (SSYSTEM)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 1-70982

Valid cases: 0
Invalid: 0

BOOKLET ID (IDBOOK)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 0
Invalid: 0

POPULATION ID (IDPOP)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

***VERSION NUMBER* (VERSION)**

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 31-31

Valid cases: 0
Invalid: 0

***FILE CREATION DATE AT DPC HAMBURG* (DPCDATE)**

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 92208-92308

Valid cases: 0
Invalid: 0

CLAY/ORDER OF EVENTS IN STORY(1) (R011C01C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

CLAY/CLAY WAS IN BIN FOR SO LONG(1) (R011C02C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

CLAY/CLAYS WISH(1) (R011C03C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

CLAY/BOY LEFT LUMP OF CLAY IN DANGER(1) (R011C06C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

CLAY/WONDERFUL THING THAT HAPPENED(2) (R011C08C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

CLAY/CLAYS DIFFERENT FEELINGS(3) (R011C10C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

CLAY/LITTLE GIRL=IMPORTANT PERSON(2) (R011C11C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

FLOWERS/GRANNY SCREAMED(1) (R011F06C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

FLOWERS/GRANNY CROUCHED DOWN(2) (R011F07C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

FLOWERS/GRANNY WINKED AND GRINNED(1) (R011F08C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

FLOWERS/GRANNY MADE NEW FLAT LK HOME(2) (R011F09C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

FLOWERS/HOW GRANNY FEELS AT THE END(1) (R011F10C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

FLOWERS/LITTLE BOYS FEELINGS(3) (R011F12C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHINY STRAW/FLAT AS A CAT ...(1) (R021Y03C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHINY STRAW/WOLF HELPS HER ESCAPE(2) (R021Y09C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHINY STRAW/SHE SAYS I AM SORRY(1) (R021Y10C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHINY STRAW/DESCRIBE SHINY STRAW(2) (R021Y12C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHINY STRAW/DESCRIBE BLUE WOLF(3) (R021Y13C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHINY STRAW/BETTER TITLE(2) (R021Y14C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

EAGLE/BEHAVED LIKE A CHICKEN(2) (R021E05C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

EAGLE/WHAT FARMERS FRIEND MEANT(2) (R021E07C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

EAGLE/EAGLE TAKEN TO THE MOUNTAINS(2) (R021E09C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

EAGLE/BEAUTIFUL SKY AT DAWN(1) (R021E10C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

EAGLE/WHAT FARMERS FRIEND WAS LIKE(2) (R021E12C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

ANTARCTICA/LOCATION OF ANTARCTICA(1) (R011A01C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

ANTARCTICA/COLDEST PART OF ANTARCTICA(1) (R011A03C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

ANTARCTICA/REASONS FOR VISITING-TIME(2) (R011A04C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

ANTARCTICA/WAYS PENGUINS KEEP WARM(3) (R011A07C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

ANTARCTICA/FOOD IN ANTARCTICA(2) (R011A08C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

ANTARCTICA/WHETHER U WOULD LK 2 VISIT(2) (R011A09C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

ANTARCTICA/INTERESTING INFORMATION(1) (R011A11C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

LEONARDO/REASON VERROCCHIO WAS FAMOUS(1) (R011L03C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

LEONARDO/WHAT DA VINCI LEARNED FR HIM(3) (R011L04C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

LEONARDO/REASON 4 NOTEBOOKS IMPORTANCE(1) (R011L06C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

LEONARDO/WHAT STUDIED IN NATURE(2) (R011L08C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

LEONARDO/HOW WAS HE AHEAD OF HIS TIME(2) (R011L10C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

LEONARDO/AUTHORS OPINION OF LEONARDO(2) (R011L12C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

DAY HIKING/WHAT YOU SEE ON A HIKE(1) (R021N02C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

DAY HIKING/HIKING IN A GROUP(2) (R021N03C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

DAY HIKING/WHEN YOU PLAN TO RETURN(1) (R021N08C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

DAY HIKING/STUDYING THE MAP KEY(2) (R021N11C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

DAY HIKING/REASONS FOR CHOOSING ROUTE(2) (R021N12C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHARKS/TWO THINGS ABOUT SHARKS TEETH(2) (R021K01C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SHARKS/THREE ANIMALS SHARKS EAT(1) (R021K02C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SHARKS/WHY SHARKS EYES GLOW(1) (R021K05C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHARKS/DIFFERENCE OF SHARKS SENSES(2) (R021K07C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHARKS/ORDER OF SHARKS SENSES HUNTING(2) (R021K10C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHARKS/SHARK INFORMATION TABLE(3) (R021K12C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/SENTENCES IN ORDER(1) (R021U05C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/ANNINA FLAMINGOS(1) (R021U06C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/MAGAZINE HELPS(2) (R021U08C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/DIFFICULTY EXPLNG(1) (R021U10C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/WHAT SHE WAS LIKE(3) (R021U11C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/ANINAS ADVENTURE(2) (R021U12C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/ANTS SCURRY(1) (R021S05C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/PICTURE PILL BUGS(2) (R021S07C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/MOVE THE LEAVES(1) (R021S09C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/SIMILAR WAY(1) (R021S10C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/MAKING WORMERY(1) (R021S11C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/IN WORMERY(1) (R021S12C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/ONION AND POTATO(1) (R021S13C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/INTERESTING PROJCT(2) (R021S15C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

CLAY/ORDER OF EVENTS IN STORY(1) (RR11C01C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

CLAY/CLAY WAS IN BIN FOR SO LONG(1) (RR11C02C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

CLAY/CLAYS WISH(1) (RR11C03C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

CLAY/BOY LEFT LUMP OF CLAY IN DANGER(1) (RR11C06C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

CLAY/WONDERFUL THING THAT HAPPENED(2) (RR11C08C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

CLAY/CLAYS DIFFERENT FEELINGS(3) (RR11C10C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

CLAY/LITTLE GIRL=IMPORTANT PERSON(2) (RR11C11C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

FLOWERS/GRANNY SCREAMED(1) (RR11F06C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

FLOWERS/GRANNY CROUCHED DOWN(2) (RR11F07C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

FLOWERS/GRANNY WINKED AND GRINNED(1) (RR11F08C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

FLOWERS/GRANNY MADE NEW FLAT LK HOME(2) (RR11F09C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

FLOWERS/HOW GRANNY FEELS AT THE END(1) (RR11F10C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

FLOWERS/LITTLE BOYS FEELINGS(3) (RR11F12C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SHINY STRAW/FLAT AS A CAT ...(1) (RR21Y03C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SHINY STRAW/WOLF HELPS HER ESCAPE(2) (RR21Y09C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SHINY STRAW/SHE SAYS I AM SORRY(1) (RR21Y10C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SHINY STRAW/DESCRIBE SHINY STRAW(2) (RR21Y12C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SHINY STRAW/DESCRIBE BLUE WOLF(3) (RR21Y13C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SHINY STRAW/BETTER TITLE(2) (RR21Y14C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

EAGLE/BEHAVED LIKE A CHICKEN(2) (RR21E05C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

EAGLE/WHAT FARMERS FRIEND MEANT(2) (RR21E07C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

EAGLE/EAGLE TAKEN TO THE MOUNTAINS(2) (RR21E09C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

EAGLE/BEAUTIFUL SKY AT DAWN(1) (RR21E10C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

EAGLE/WHAT FARMERS FRIEND WAS LIKE(2) (RR21E12C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

ANTARCTICA/LOCATION OF ANTARCTICA(1) (RR11A01C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

ANTARCTICA/COLDEST PART OF ANTARCTICA(1) (RR11A03C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

ANTARCTICA/REASONS FOR VISITING-TIME(2) (RR11A04C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

ANTARCTICA/WAYS PENGUINS KEEP WARM(3) (RR11A07C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

ANTARCTICA/FOOD IN ANTARCTICA(2) (RR11A08C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

ANTARCTICA/WHETHER U WOULD LK 2 VISIT(2) (RR11A09C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

ANTARCTICA/INTERESTING INFORMATION(1) (RR11A11C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

LEONARDO/REASON VERROCCHIO WAS FAMOUS(1) (RR11L03C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

LEONARDO/WHAT DA VINCI LEARNED FR HIM(3) (RR11L04C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

LEONARDO/REASON 4 NOTEBOOKS IMPORTANCE(1) (RR11L06C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

LEONARDO/WHAT STUDIED IN NATURE(2) (RR11L08C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

LEONARDO/HOW WAS HE AHEAD OF HIS TIME(2) (RR11L10C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

LEONARDO/AUTHORS OPINION OF LEONARDO(2) (RR11L12C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

DAY HIKING/WHAT YOU SEE ON A HIKE(1) (RR21N02C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

DAY HIKING/HIKING IN A GROUP(2) (RR21N03C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

DAY HIKING/WHEN YOU PLAN TO RETURN(1) (RR21N08C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

DAY HIKING/STUDYING THE MAP KEY(2) (RR21N11C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

DAY HIKING/REASONS FOR CHOOSING ROUTE(2) (RR21N12C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SHARKS/TWO THINGS ABOUT SHARKS TEETH(2) (RR21K01C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SHARKS/THREE ANIMALS SHARKS EAT(1) (RR21K02C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SHARKS/WHY SHARKS EYES GLOW(1) (RR21K05C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SHARKS/DIFFERENCE OF SHARKS SENSES(2) (RR21K07C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SHARKS/ORDER OF SHARKS SENSES HUNTING(2) (RR21K10C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SHARKS/SHARK INFORMATION TABLE(3) (RR21K12C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/SENTENCES IN ORDER(1) (RR21U05C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/ANNINA FLAMINGOS(1) (RR21U06C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/MAGAZINE HELPS(2) (RR21U08C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/DIFFICULTY EXPLNG(1) (RR21U10C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/WHAT SHE WAS LIKE(3) (RR21U11C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/ANINAS ADVENTURE(2) (RR21U12C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/ANTS SCURRY(1) (RR21S05C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/PICTURE PILL BUGS(2) (RR21S07C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/MOVE THE LEAVES(1) (RR21S09C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/SIMILAR WAY(1) (RR21S10C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/MAKING WORMERY(1) (RR21S11C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/IN WORMERY(1) (RR21S12C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/ONION AND POTATO(1) (RR21S13C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/INTERESTING PROJECT(2) (RR21S15C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

CLAY/ORDER OF EVENTS IN STORY(1) (RI11C01C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

CLAY/CLAY WAS IN BIN FOR SO LONG(1) (RI11C02C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

CLAY/CLAYS WISH(1) (RI11C03C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

CLAY/BOY LEFT LUMP OF CLAY IN DANGER(1) (RI11C06C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

CLAY/WONDERFUL THING THAT HAPPENED(2) (RI11C08C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

CLAY/CLAYS DIFFERENT FEELINGS(3) (RI11C10C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

CLAY/LITTLE GIRL=IMPORTANT PERSON(2) (RI11C11C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

FLOWERS/GRANNY SCREAMED(1) (RI11F06C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

FLOWERS/GRANNY CROUCHED DOWN(2) (RI11F07C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

FLOWERS/GRANNY WINKED AND GRINNED(1) (RI11F08C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

FLOWERS/GRANNY MADE NEW FLAT LK HOME(2) (RI11F09C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

FLOWERS/HOW GRANNY FEELS AT THE END(1) (RI11F10C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

FLOWERS/LITTLE BOYS FEELINGS(3) (RI11F12C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

SHINY STRAW/FLAT AS A CAT ...(1) (RI21Y03C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

SHINY STRAW/WOLF HELPS HER ESCAPE(2) (RI21Y09C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

SHINY STRAW/SHE SAYS I AM SORRY(1) (RI21Y10C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

SHINY STRAW/DESCRIBE SHINY STRAW(2) (RI21Y12C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

SHINY STRAW/DESCRIBE BLUE WOLF(3) (RI21Y13C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

SHINY STRAW/BETTER TITLE(2) (RI21Y14C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

EAGLE/BEHAVED LIKE A CHICKEN(2) (RI21E05C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

EAGLE/WHAT FARMERS FRIEND MEANT(2) (RI21E07C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

EAGLE/EAGLE TAKEN TO THE MOUNTAINS(2) (RI21E09C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

EAGLE/BEAUTIFUL SKY AT DAWN(1) (RI21E10C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

EAGLE/WHAT FARMERS FRIEND WAS LIKE(2) (RI21E12C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

ANTARCTICA/LOCATION OF ANTARCTICA(1) (RI11A01C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

ANTARCTICA/COLDEST PART OF ANTARCTICA(1) (RI11A03C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

ANTARCTICA/REASONS FOR VISITING-TIME(2) (RI11A04C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

ANTARCTICA/WAYS PENGUINS KEEP WARM(3) (RI11A07C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

ANTARCTICA/FOOD IN ANTARCTICA(2) (RI11A08C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

ANTARCTICA/WHETHER U WOULD LK 2 VISIT(2) (RI11A09C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

ANTARCTICA/INTERESTING INFORMATION(1) (RI11A11C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

LEONARDO/REASON VERROCCHIO WAS FAMOUS(1) (RI11L03C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

LEONARDO/WHAT DA VINCI LEARNED FR HIM(3) (RI11L04C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

LEONARDO/REASON 4 NOTEBOOKS IMPORTANCE(1) (RI11L06C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

LEONARDO/WHAT STUDIED IN NATURE(2) (RI11L08C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

LEONARDO/HOW WAS HE AHEAD OF HIS TIME(2) (RI11L10C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

LEONARDO/AUTHORS OPINION OF LEONARDO(2) (RI11L12C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

DAY HIKING/WHAT YOU SEE ON A HIKE(1) (RI21N02C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

DAY HIKING/HIKING IN A GROUP(2) (RI21N03C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

DAY HIKING/WHEN YOU PLAN TO RETURN(1) (RI21N08C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

DAY HIKING/STUDYING THE MAP KEY(2) (RI21N11C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

DAY HIKING/REASONS FOR CHOOSING ROUTE(2) (RI21N12C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

SHARKS/TWO THINGS ABOUT SHARKS TEETH(2) (RI21K01C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

SHARKS/THREE ANIMALS SHARKS EAT(1) (RI21K02C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

SHARKS/WHY SHARKS EYES GLOW(1) (RI21K05C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

SHARKS/DIFFERENCE OF SHARKS SENSES(2) (RI21K07C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

SHARKS/ORDER OF SHARKS SENSES HUNTING(2) (RI21K10C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

SHARKS/SHARK INFORMATION TABLE(3) (RI21K12C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/SENTENCES IN ORDER(1) (RI21U05C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/ANNINA FLAMINGOS(1) (RI21U06C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/MAGAZINE HELPS(2) (RI21U08C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/DIFFICULTY EXPLNG(1) (RI21U10C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/WHAT SHE WAS LIKE(3) (RI21U11C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/ANINAS ADVENTURE(2) (RI21U12C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/ANTS SCURRY(1) (RI21S05C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/PICTURE PILL BUGS(2) (RI21S07C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/MOVE THE LEAVES(1) (RI21S09C) File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/SIMILAR WAY(1) (RI21S10C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/MAKING WORMERY(1) (RI21S11C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/IN WORMERY(1) (RI21S12C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/ONION AND POTATO(1) (RI21S13C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/INTERESTING PROJCT(2) (RI21S15C)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

GRADE ID (IDGRADE)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 3-5

Valid cases: 0
Invalid: 0

FINAL PARTICIPATION INDICATOR (ITPART)

File: PIRLS 2006 - Population 1 - PIRLS Within-country Scoring
Reliability File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9
Invalid: 1000000001

Valid cases: 0
Invalid: 0

PUNCHER ID (IDPUNCH)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-741
Invalid: 1001

Valid cases: 0
Invalid: 0

COUNTRY ID (IDCNTRY)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 31-72401

Valid cases: 0
Invalid: 0

SCHOOL ID (IDSCHOOL)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-3013

Valid cases: 0
Invalid: 0

GEN/TOTAL ENROLLMENT OF STUDENTS (ACBGENR)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 6
Decimals: 0
Range: 7-10916
Invalid: 100001

Valid cases: 0
Invalid: 0

GEN/TOTAL ENROLL <FOURTH GRADE> STD (ACBG4ENR)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-795
Invalid: 1001

Valid cases: 0
Invalid: 0

GEN/PEOPLE LIVE IN CITY, TOWN OR AREA (ACBGCTAS)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/CHARACTER OF SCH LOCATION AREA (ACBGCOMM)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/STD RECEIVE FREE OR RED LUNCH (ACBGLUN)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PERC OF STUD/ECONOMICALLY DISAD HOME (ACBGPST1)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PERC OF STUD/ECONOMICALLY AFFL HOME (ACBGPST2)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PERC OF STUD/<LANG OF T> NOT 1ST LA (ACBGPST3)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PERC OF STUD/SOME INSTR IN HOME LANG (ACBGPST4)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/4TH GRADE/INSTRUCTION DAYS PER YEAR (ACBGIDY)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 150-250
Invalid: 1001

Valid cases: 0
Invalid: 0

GEN/4TH GRADE/INSTRUCTION HOURS PER DAY (ACBGIHD)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 3-8
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/4TH GRADE/INSTRUCTION MIN PER DAY (ACBGIMD)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-75
Invalid: 101

Valid cases: 0
Invalid: 0

GEN/4TH GRADE/INSTRUCTION DAYS PER WEEK (ACBGIDW)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCHOOL OFFER/EXT TIME (ACBGOFIT)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCHOOL OFFER/STD PART EXT TIME (ACBGOFI1)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

GEN/SCHOOL OFFER/CHILD CARE (ACBGOFCC)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCHOOL OFFER/STD PART CHILD CARE (ACBGOFCC1)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

GEN/BEGIN 1ST GRD/RECOGNIZE MOST LETTERS (ACBG1GR1)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/BEGIN 1ST GRD/READ SOME WORDS (ACBG1GR2)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/BEGIN 1ST GRD/READ SENTENCES (ACBG1GR3)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/BEGIN 1ST GRD/WRITE LETTERS (ACBG1GR4)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/BEGIN 1ST GRD/WRITE SOME WORDS (ACBG1GR5)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/EMPHASIS CURRICULUM/READING (ACBGACU1)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/EMPHASIS CURRICULUM/WRITING (ACBGACU2)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/EMPHASIS CURRICULUM/SPEAK,LISTEN (ACBGACU3)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCH HAVE/OWN STATEMENT OF RDG CUR (ACBGRWS)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCH HAVE/INFORMAL INITIATIVES (ACBGR11)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCH HAVE/SCH-BASED PROGRAMS FOR TCH (ACBGR12)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCH HAVE/OWN GUIDELINES (ACBGR13)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/MATERIALS/READING SERIES (ACBGR14)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/MATERIALS/TEXTBOOKS (ACBGMA2)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/MATERIALS/VARIETY CHD BOOKS (ACBGMA3)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/MATERIALS/DIFFERENT CURRICULAR AREAS (ACBGMA4)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/MATERIALS/CHD NEWSPAPERS+MAGAZINES (ACBGMA5)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/MATERIALS/COMPUTER PROG TEACHING STD (ACBGMA6)

File: PIRLS 2006 - Population 1 - School Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/MAJOR EMPHASIS/KNOWING LETTERS (ACBGME01)

File: PIRLS 2006 - Population 1 - School Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/MAJOR EMPHASIS/LETTER-SOUND RELATION (ACBGME02)

File: PIRLS 2006 - Population 1 - School Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/MAJOR EMPHASIS/READING WORDS (ACBGME03)

File: PIRLS 2006 - Population 1 - School Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/MAJOR EMPHASIS/RDG ISOLATED SENTENCE (ACBGME04)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/MAJOR EMPHASIS/RDG CONNECTED TEXT (ACBGME05)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/MAJOR EMPHASIS/IDENTIFYING MAIN IDEA (ACBGME06)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/MAJOR EMPHASIS/EXPLAINING,SUPPORTING (ACBGME07)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/MAJOR EMPHASIS/PERSONAL EXPERIENCE (ACBGME08)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/MAJOR EMPHASIS/COMPARING DIFF TEXTS (ACBGME09)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/MAJOR EMPHASIS/MAKING PREDICTIONS (ACBGME10)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/MAJOR EMPHASIS/MAKING GENERALIZATION (ACBGME11)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/MAJOR EMPHASIS/DESCRIBING TEXT STYLE (ACBGME12)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/READING IN MOTHER TONGUE (ACBG Tongue)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCH LIBRARY (ACBG LI)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCH LIBRARY/BOOKS CONTAIN (ACBG LIBC)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11, 11

Valid cases: 0
Invalid: 0

GEN/SCH LIBRARY/MAGAZINES CONTAIN (ACBGLIBM)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

GEN/NUMBER OF PC/FOR 4TH GRADE STD (ACBGCMPI1)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-244
Invalid: 1001

Valid cases: 0
Invalid: 0

GEN/PROVIDE/WORKSPACE IN CLASSROOM (ACBGFAC1)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PROVIDE/SHARED WORKSPACE FOR TCH (ACBGFAC2)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PROVIDE/SEPERATE WORKSPACE FOR TCH (ACBGFAC3) File: PIRLS 2006 - Population 1 - School Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SHORTAGE AFFECT/QUALIFIED TCH STAFF (ACBGS11) File: PIRLS 2006 - Population 1 - School Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SHORTAGE AFFECT/TCH SPEC READING (ACBGS12) File: PIRLS 2006 - Population 1 - School Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SHORTAGE AFFECT/SECOND LANG TCH (ACBGS13) File: PIRLS 2006 - Population 1 - School Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SHORTAGE AFFECT/INSTR MATERIALS (ACBGS14)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SHORTAGE AFFECT/SUPPLIES (ACBGS15)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SHORTAGE AFFECT/SCH BUILDING,GROUND (ACBGS16)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SHORTAGE AFFECT/HEAT.LIGHTING SYSTEM (ACBGS17)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SHORTAGE AFFECT/INSTRUCTIONAL SPACE (ACBGSI8)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SHORTAGE AFFECT/SPECIAL EQUIPMENT (ACBGSI9)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SHORTAGE AFFECT/COMPUTERS (ACBGSI10)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SHORTAGE AFFECT/PC SOFTWARE (ACBGSI11)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SHORTAGE AFFECT/PC SUPPORT STAFF (ACBGSI12)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SHORTAGE AFFECT/LIBRARY BOOKS (ACBGSI13)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SHORTAGE AFFECT/AUD-VISUAL RESOURCES (ACBGSI14)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PROGRAMS AVAILABLE/<LAN OF TEST> SPK (ACBGPRS1)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PROGRAMS AVAILABLE/NON <LAN OF TEST> (ACBGPRS2)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PROGRAMS AVAILABLE/PAR EDUCATION (ACBGPRS3)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PROGRAMS AVAILABLE/HEALTH SERVICE (ACBGPRS4)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/4GRADE+FAMILY/TCH-PAR CONFERENCE (ACBGPRO1)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/4GRADE+FAMILY/INFO ABOUT SCH (ACBGPRO2)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/4GRADE+FAMILY/WRITTEN REPORTS (ACBGPRO3)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/4GRADE+FAMILY/SCH EVENTS WITH PAR (ACBGPRO4)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PERC STD WITH PAR/HELP IN SCH (ACBGPAR1)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PERC STD WITH PAR/ATTEND CONFERENCES (ACBGPAR2)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PERC STD WITH PAR/ATTEND SCH EVENTS (ACBGPAR3)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCH CHARACTER/TCH JOB SATISFACTION (ACBGCHA1)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCH CHARACTER/TCH EXPECTATIONS (ACBGCHA2)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCH CHARACTER/PAR SUPPORT (ACBGCHA3)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCH CHARACTER/SCH PROPERTY (ACBGCHA4)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCH CHARACTER/STD DESIRE TO DO WELL (ACBGCHA5)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCH CHARACTER/STD RGRD FOR WELFARE (ACBGCHA6)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PROBLEMS/STD TARDINESS (ACBGPB1)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PROBLEMS/STD ABSENTEEISM (ACBGPB2)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PROBLEMS/CLASSROOM DISTURBANCE (ACBGPB3)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PROBLEMS/CHEATING (ACBGPB4)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PROBLEMS/PROFANITY (ACBGPB5)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PROBLEMS/VANDALISM (ACBGPB6)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PROBLEMS/THEFT (ACBGPB7)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PROBLEMS/ABUSE AMONG STD (ACBGPB8)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PROBLEMS/PHYS CONFLICTS AMONG STD (ACBGPB9)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PROBLEMS/DRUG ABUSE (ACBGPB10)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PROBLEMS/WEAPONS (ACBGPB11)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PROBLEMS/RACISM (ACBGPB12)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/COOPERATION+COLLABORATION AMONG TCH (ACBGCOOP)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/TIME TO SHARE OR DEV INSTR MATERIALS (ACBGDEV)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/TIME FOR ACTS/CURRICULUM+PEDAGOGY (ACBGTA1)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-95
Invalid: 101

Valid cases: 0
Invalid: 0

GEN/TIME FOR ACTS/MANAGING STAFF (ACBGTA2)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-90
Invalid: 101

Valid cases: 0
Invalid: 0

GEN/TIME FOR ACTS/ADMINISTRATIVE DUTY (ACBGATAC3)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-90
Invalid: 101

Valid cases: 0
Invalid: 0

GEN/TIME FOR ACTS/PAR+COMM RELATIONS (ACBGATAC4)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-60
Invalid: 101

Valid cases: 0
Invalid: 0

GEN/TIME FOR ACTS/TEACHING (ACBGATAC5)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-96
Invalid: 101

Valid cases: 0
Invalid: 0

GEN/TIME FOR ACTS/INTERACT W STD (ACBGATAC6)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-80
Invalid: 101

Valid cases: 0
Invalid: 0

GEN/TIME FOR ACTS/OTHER (ACBG7TAC7)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-75
Invalid: 101

Valid cases: 0
Invalid: 0

GEN/HOURS SPEND FOR ACTS (ACBG7TACH)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-150
Invalid: 1001

Valid cases: 0
Invalid: 0

SYSTEM ID SCHOOL FILE (CSYSTEM)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 1-2142

Valid cases: 0
Invalid: 0

POPULATION ID (IDPOP)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

VERSION NUMBER (VERSION)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 31-31

Valid cases: 0
Invalid: 0

FILE CREATION DATE AT DPC HAMBURG (DPCDATE)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 0
Range: 92208-92308

Valid cases: 0
Invalid: 0

FINAL PARTICIPATION INDICATOR (ITPART)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

JACKKNIFE REPLICATE CODE (JKCREP)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 0
Invalid: 0

JACKKNIFE ZONE (JKCZONE)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 1-75

Valid cases: 0
Invalid: 0

SCHOOL WEIGHT (SCHWGT)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 11
Decimals: 6
Range: 1-1512.697179

Valid cases: 0
Invalid: 0

TOTAL STUDENT WEIGHT (STOTWGTU)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 6
Range: 3.01683337399366-82972.1784

Valid cases: 0
Invalid: 0

SCHOOL WEIGHT ADJUSTMENT (WGTADJ1)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 0
Invalid: 0

SCHOOL WEIGHTING FACTOR (WGTFAC1)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Continuous
Format: numeric
Width: 11
Decimals: 6
Range: 1-1512.697179

Valid cases: 0
Invalid: 0

PERCENTAGES OF STDNTS WTH EARLY LIT SKLLS (ACDG1GR)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

INDEX AVAILBLTY OF SCHL RESOURCES (ASR) (ACDGASR)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

AVAILABILTY OF COMPUTERS FOR INSTRUCTION (ACDGCMP)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

INDEX PRNCPLS' PRCPTN SCHOOL CLMT (PPSC) (ACDGPPSC)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

INDEX PRNCPLS' PRCPTN SCHOOL SFTY (PPSS) (ACDGPPSS)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

INDEX OF HOME-SCHOOL INVOLVEMENT (HSI) (ACDGHSI)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GRADE ID (IDGRADE)

File: PIRLS 2006 - Population 1 - School Background File - All Countries
v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 3-5

Valid cases: 0
Invalid: 0

***BOOKLET ID* (IDBOOK)**

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 0
Invalid: 0

***ACHIEVEMENT SCORER* (IDSCORA)**

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-999
Invalid: 1001

Valid cases: 0
Invalid: 0

***PUNCHER ID* (IDPUNCH)**

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-999
Invalid: 1001

Valid cases: 0
Invalid: 0

***COUNTRY ID* (IDCNTRY)**

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 31-72401

Valid cases: 0
Invalid: 0

***SCHOOL ID* (IDSCHOOL)**

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9999

Valid cases: 0
Invalid: 0

CLASS ID (IDCLASS)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 101-999999

Valid cases: 0
Invalid: 0

STUDENT ID (IDSTUD)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 10101-99999999

Valid cases: 0
Invalid: 0

CLAY/ORDER OF EVENTS IN STORY(1) (R011C01C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

CLAY/CLAY WAS IN BIN FOR SO LONG(1) (R011C02C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

CLAY/CLAYS WISH(1) (R011C03C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

CLAY/CLAY WAS TAKEN OUT OF BIN(A) (R011C04M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

CLAY/BOYS CARELESS ACTION(C) (R011C05M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

CLAY/BOY LEFT LUMP OF CLAY IN DANGER(1) (R011C06C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

CLAY/CLAYS FEELINGS AFTER BOY LEFT(B) (R011C07M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

CLAY/WONDERFUL THING THAT HAPPENED(2) (R011C08C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

CLAY/GIRL KNEW WHAT SHE WANTED 2 MAKE(D) (R011C09M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

CLAY/CLAYS DIFFERENT FEELINGS(3) (R011C10C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

CLAY/LITTLE GIRL=IMPORTANT PERSON(2) (R011C11C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

CLAY/AUTHOR WRITES ABOUT CLAY=PERSON(B) (R011C12M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

CLAY/MAIN MESSAGE OF STORY(C) (R011C13M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

FLOWERS/IDENTITY OF NARRATOR(B) (R011F01M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

FLOWERS/GRANNYS FARMHOUSE(C) (R011F02M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

FLOWERS/REASON GRANNY SHOULD MOVE(D) (R011F03M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

FLOWERS/WHO OFFERED 2 LOOK 4 ANIMALS(A) (R011F04M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

FLOWERS/GRANNY WAS UNHAPPY(D) (R011F05M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

FLOWERS/GRANNY SCREAMED(1) (R011F06C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

FLOWERS/GRANNY CROUCHED DOWN(2) (R011F07C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

FLOWERS/GRANNY WINKED AND GRINNED(1) (R011F08C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

FLOWERS/GRANNY MADE NEW FLAT LK HOME(2) (R011F09C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

FLOWERS/HOW GRANNY FEELS AT THE END(1) (R011F10C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

FLOWERS/PURPOSE OF LAST LINE OF STORY(A) (R011F11M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

FLOWERS/LITTLE BOYS FEELINGS(2) (R011F12C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

FLOWERS/LESSON LEARNED FROM STORY(B) (R011F13M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHINY STRAW/WHY CALLED SHINY STRAW(B) (R021Y01M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

SHINY STRAW/SHE WAS A BETTER HUNTER(D) (R021Y02M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

SHINY STRAW/FLAT AS A CAT ...(1) (R021Y03C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHINY STRAW/WHAT SHE CATCH (B) (R021Y04M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHINY STRAW/SHE MISSED OPPORT(B) (R021Y05M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHINY STRAW/BLUE WOLFS COMPLAINT(A) (R021Y06M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHINY STRAW/WHAT DID SHE WANT TO DO(B) (R021Y07M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHINY STRAW/WHAT HUNTERS DID TO HER(C) (R021Y08M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHINY STRAW/WOLF HELPS HER ESCAPE(2) (R021Y09C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHINY STRAW/SHE SAYS I AM SORRY(1) (R021Y10C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHINY STRAW/HUMAN BEING IS COLLECTOR(B) (R021Y11M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHINY STRAW/DESCRIBE SHINY STRAW(2) (R021Y12C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHINY STRAW/DESCRIBE BLUE WOLF(3) (R021Y13C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHINY STRAW/BETTER TITLE(2) (R021Y14C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

EAGLE/WHAT FARMER SET OUT TO LOOK FOR(A) (R021E01M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

EAGLE/WHERE FARMER FOUND EAGLE CHICK(C) (R021E02M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

EAGLE/WHAT SHOWS FARMER WITH CHICK(A) (R021E03M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

EAGLE/WHAT FARMER DID WITH CHICK(C) (R021E04M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

EAGLE/BEHAVED LIKE A CHICKEN(2) (R021E05C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

EAGLE/HOW FRIEND TRIED MAKE EAGLE FLY(A) (R021E06M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

EAGLE/WHAT FARMERS FRIEND MEANT(2) (R021E07C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

EAGLE/WHY FARMER ROARED WITH LAUGHTER(D) (R021E08M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

EAGLE/EAGLE TAKEN TO THE MOUNTAINS(2) (R021E09C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

EAGLE/BEAUTIFUL SKY AT DAWN(1) (R021E10C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

EAGLE/WHY SUN RISING WAS IMPORTANT(A) (R021E11M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

EAGLE/WHAT FARMERS FRIEND WAS LIKE(2) (R021E12C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

ANTARCTICA/LOCATION OF ANTARCTICA(1) (R011A01C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

ANTARCTICA/RECORDS ANTARCTICA HOLDS(C) (R011A02M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

ANTARCTICA/COLDEST PART OF ANTARCTICA(1) (R011A03C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

ANTARCTICA/REASONS FOR VISITING-TIME(2) (R011A04C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

ANTARCTICA/MUG OF BOILG WATER FREEZES(D) (R011A05M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

ANTARCTICA/PURPOSE OF PENGUINS WINGS(B) (R011A06M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

ANTARCTICA/WAYS PENGUINS KEEP WARM(3) (R011A07C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

ANTARCTICA/FOOD IN ANTARCTICA(2) (R011A08C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

ANTARCTICA/WHETHER U WOULD LK 2 VISIT(2) (R011A09C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

ANTARCTICA/THICKNESS OF ICE(A) (R011A10M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

ANTARCTICA/INTERESTING INFORMATION(1) (R011A11C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

LEONARDO/LEONARDOS OCCUPATION(C) (R011L01M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

LEONARDO/HIS CHILDHOOD EXPERIENCE(B) (R011L02M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

LEONARDO/REASON VERROCCHIO WAS FAMOUS(1) (R011L03C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

LEONARDO/WHAT DA VINCI LEARNED FR HIM(3) (R011L04C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

LEONARDO/MEANING HUNGRY FOR KNOWLEDGE(A) (R011L05M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

LEONARDO/REASON 4 NOTEBOOKS IMPORTANCE(1) (R011L06C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

LEONARDO/REASON 4 NOT USG INVENTIONS(C) (R011L07M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

LEONARDO/WHAT STUDIED IN NATURE(2) (R011L08C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

LEONARDO/YEAR PARACHUTE FIRST USED(C) (R011L09M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

LEONARDO/HOW WAS HE AHEAD OF HIS TIME(2) (R011L10C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

LEONARDO/BEST DIFF TITLE 4 ARTICLE(D) (R011L11M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

LEONARDO/AUTHORS OPINION OF LEONARDO(2) (R011L12C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

DAY HIKING/MESSAGE OF THE LEAFLET(C) (R021N01M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

DAY HIKING/WHAT YOU SEE ON A HIKE(1) (R021N02C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

DAY HIKING/HIKING IN A GROUP(2) (R021N03C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

DAY HIKING/WEAR RIGHT CLOTHES(B) (R021N04M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

DAY HIKING/WHY TAKE EXTRA SOCKS(A) (R021N05M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

DAY HIKING/IF YOU ARE IN TROUBLE(B) (R021N06M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

DAY HIKING/HOW TO AVOID GETTING TIRED(C) (R021N07M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

DAY HIKING/WHEN YOU PLAN TO RETURN(1) (R021N08C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

DAY HIKING/ROUTE FOR SHORTEST HIKE(A) (R021N09M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

DAY HIKING/PEOPLE TO LOOKOUT STATION(D) (R021N10M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

DAY HIKING/STUDYING THE MAP KEY(2) (R021N11C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

DAY HIKING/REASONS FOR CHOOSING ROUTE(2) (R021N12C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHARKS/TWO THINGS ABOUT SHARKS TEETH(2) (R021K01C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SHARKS/THREE ANIMALS SHARKS EAT(1) (R021K02C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

SHARKS/WHY SHRK IS CALLED GARBAGE CAN(C) (R021K03M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHARKS/SENSE SHARKS USE FIRST(D) (R021K04M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHARKS/WHY SHARKS EYES GLOW(1) (R021K05C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHARKS/WHY SHARKS GIVE A TEST BITE(B) (R021K06M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHARKS/DIFFERENCE OF SHARKS SENSES(2) (R021K07C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHARKS/SENSE TO DETECT PREY(D) (R021K08M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHARKS/WHY SHARKS ARE GOOD HUNTERS(B) (R021K09M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHARKS/ORDER OF SHARKS SENSES HUNTING(2) (R021K10C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHARKS/SHARKS WITH HUGE MOUTHS(B) (R021K11M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SHARKS/SHARK INFORMATION TABLE(3) (R021K12C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/SOMETHING UNUSUAL(D) (R021U01M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/CROCODILE(B) (R021U02M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/SHE WAS FRIGHTENED(A) (R021U03M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/ANINA CROCODILE(D) (R021U04M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/SENTENCES IN ORDER(1) (R021U05C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/ANNINA FLAMINGOS(1) (R021U06C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/DOOR GOT BROKEN(A) (R021U07M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/MAGAZINE HELPS(2) (R021U08C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/HOW ANINA FELT(C) (R021U09M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/DIFFICULTY EXPLNG(1) (R021U10C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/WHAT SHE WAS LIKE(3) (R021U11C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

UNBELIEVABLE NIGHT/ANINAS ADVENTURE(2) (R021U12C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/PURPOSE OF ARTICLE(A) (R021S01M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/CARE OF CREATURES(D) (R021S02M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/APPLE BY ANTS NEST(B) (R021S03M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/HOW ANTS FIND FOOD(C) (R021S04M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/ANTS SCURRY(1) (R021S05C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/PILL BUGS FOOD(B) (R021S06M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/PICTURE PILL BUGS(2) (R021S07C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/PILL BUGS PROJECT(B) (R021S08M)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/MOVE THE LEAVES(1) (R021S09C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/SIMILAR WAY(1) (R021S10C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/MAKING WORMERY(1) (R021S11C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/IN WORMERY(1) (R021S12C)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/ONION AND POTATO(1) (R021S13C) File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/PROJECT HAPPENS(D) (R021S14M) File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

SEARCHING FOR FOOD/INTERESTING PROJCT(2) (R021S15C) File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

VERSION NUMBER (VERSION) File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 31-99

Valid cases: 0
Invalid: 0

SYSTEM ID STUDENT ACHIEVEMENT FILE (SSYSTEM)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 1-99999

Valid cases: 0
Invalid: 0

POPULATION ID (IDPOP)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

FINAL PARTICIPATION INDICATOR (ITPART)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

GRADE ID (IDGRADE)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 3-9

Valid cases: 0
Invalid: 0

SEX OF STUDENTS (ITSEX)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

LANGUAGE OF TESTING (ITLANG)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

RELIABILITY SCORING STATUS (ILRELIAB)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-9	

D:STUDENTS AGE (ASDAGE)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 2	
Range: 6.33-99	
Invalid: 101	

NATL RASCH SCORE ON ALL ITEMS (150,10) (ASREARSC)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 3
Range: 82.466-9999

Valid cases: 0
Invalid: 0

RAW SCORE ON ALL ITEMS (ASREACPT)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

STANDARDIZED RAW SCORE ON ALL ITEMS (50,10) (ASREATDR)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 3
Range: 11.818-9999

Valid cases: 0
Invalid: 0

NATL RASCH SCORE ON LIT ITEMS (150,10) (ASLITRSC)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 3
Range: 78.553-9999

Valid cases: 0
Invalid: 0

RAW SCORE ON LITERARY ITEMS (ASLITCPT)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

STANDARDIZED RAW SCORE ON LITERARY ITEMS (50,10) (ASLITTD)

File: PIRLS 2006 - Population 1 - Student Achievement File - All
Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 3	
Range: 14.264-9999	

NATL RASCH SCORE ON INF ITEMS (150,10) (ASINFRSC)

File: PIRLS 2006 - Population 1 - Student Achievement File - All
Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 3	
Range: 59.158-9999	

RAW SCORE INFORMATION ITEMS (ASINFCPT)

File: PIRLS 2006 - Population 1 - Student Achievement File - All
Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 0-9999	

STANDARDIZED RAW SCORE ON INFORMATION ITEMS (50,10) (ASINFTDR)

File: PIRLS 2006 - Population 1 - Student Achievement File - All
Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 8	
Decimals: 3	
Range: 14.053-9999	

NATL RASCH SCORE ON IIE ITEMS (150,10) (ASIIERSC)

File: PIRLS 2006 - Population 1 - Student Achievement File - All
Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 3
Range: 97.42-9999

Valid cases: 0
Invalid: 0

RAW SCORE INTERPRETING ITEMS (ASIIECPT)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

STANDARDIZED RAW SCORE ON INTERPRETING ITEMS (50,10) (ASIIETDR)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 3
Range: 21.728-9999

Valid cases: 0
Invalid: 0

NATL RASCH SCORE ON RSI ITEMS (150,10) (ASRSIRSC)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 3
Range: 94.775-9999

Valid cases: 0
Invalid: 0

RAW SCORE STRAIGHTFORWARD ITEMS (ASRSICPT)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 0
Invalid: 0

STANDARDIZED RAW SCORE ON STRAIGHTFORWARD ITEMS (50,10) (ASRSITDR)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 3
Range: 6.996-9999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV1 (ASRREA01)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV2 (ASRREA02)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV3 (ASRREA03)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV4 (ASRREA04)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV5 (ASRREA05) File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV1 (ASRLIT01) File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV2 (ASRLIT02) File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV3 (ASRLIT03) File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV4 (ASRLIT04)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV5 (ASRLIT05)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV1 (ASRINF01)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV2 (ASRINF02)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV3 (ASRINF03)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV4 (ASRINF04) File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV5 (ASRINF05) File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INTERPRETING PROCESS PV1 (ASRIIE01) File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 13.392288-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INTERPRETING PROCESS PV2 (ASRIIE02) File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 30.168336-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INTERPRETING PROCESS PV3 (ASRIIE03)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INTERPRETING PROCESS PV4 (ASRIIE04)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 31.839777-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INTERPRETING PROCESS PV5 (ASRIIE05)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 38.407484-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV1 (ASRRSI01)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV2 (ASRRSI02)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV3 (ASRRSI03)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV4 (ASRRSI04)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV5 (ASRRSI05)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

INT. READING SCALE BENCHMARK REACHED (ASRIBM01)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

INT. READING SCALE BENCHMARK REACHED (ASRIBM02)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

INT. READING SCALE BENCHMARK REACHED (ASRIBM03)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

INT. READING SCALE BENCHMARK REACHED (ASRIBM04)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

INT. READING SCALE BENCHMARK REACHED (ASRIBM05)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

HOUSE WEIGHT (HOUWGT)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 0.024744-999999

Valid cases: 0
Invalid: 0

TOTAL STUDENT WEIGHT (TOTWGT)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 1-999999

Valid cases: 0
Invalid: 0

SENATE WEIGHT (SENWGT)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 0.000844-999999

Valid cases: 0
Invalid: 0

JACKKNIFE ZONE (JKZONE)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

JACKKNIFE REPLICATE CODE (JKREP)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

EXPLICIT STRATUM (IDSTRATE)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 0

IMPLICIT STRATUM (IDSTRATI)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 0

FILE CREATION DATE AT DPC HAMBURG (DPCDATE)

File: PIRLS 2006 - Population 1 - Student Achievement File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 92208-999999

Valid cases: 0
Invalid: 0

PUNCHER ID (IDPUNCH)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1-999	
Invalid: 1001	

COUNTRY ID (IDCNTRY)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 5	
Decimals: 0	
Range: 31-72401	

SCHOOL ID (IDSCHOOL)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 4	
Decimals: 0	
Range: 1-9999	

CLASS ID (IDCLASS)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 101-999999	

GRADE ID (IDGRADE)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 3-9

Valid cases: 0
Invalid: 0

STUDENT ID (IDSTUD)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 10101-99999999

Valid cases: 0
Invalid: 0

DATE OF STUDENTS BIRTH\MONTH (ITBIRTHM)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-99
Invalid: 101

Valid cases: 0
Invalid: 0

DATE OF STUDENTS BIRTH\YEAR (ITBIRTHY)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 1989-9999
Invalid: 10001

Valid cases: 0
Invalid: 0

SEX OF STUDENTS (ITSEX)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

***ACHIEVEMENT TEST BOOKLET* (IDBOOK)**

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 0
Invalid: 0

***TEST ADMINISTRATORS POSITION* (ITADMINI)**

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

***DATE OF TESTING/MONTH* (ITDATEM)**

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

***DATE OF TESTING/YEAR* (ITDATEY)**

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 2005-9999

Valid cases: 0
Invalid: 0

***LANGUAGE OF TESTING* (ITLANG)**

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

FIRST TEACHER ID (ILTEACH1)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 101-999999

Valid cases: 0
Invalid: 0

FIRST TEACHER LINK NUMBER (ILLINK1)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

SECOND TEACHER ID (ILTEACH2)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 102-999999

Valid cases: 0
Invalid: 0

SECOND TEACHER LINK NUMBER (ILLINK2)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

THIRD TEACHER ID (ILTEACH3)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 6	
Decimals: 0	
Range: 503-999999	

THIRD TEACHER LINK NUMBER (ILLINK3)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

GEN/SEX OF STUDENT (ASBGSEX)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/BIRTH/MONTH (ASBGBIRM)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 3	
Decimals: 0	
Range: 1-99	
Invalid: 101	

GEN/BIRTH/YEAR (ASBGBIRY)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS OUTSIDE SCH/READ ALOUD (ASBGTOC1)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS OUTSIDE SCH/LISTEN TO READING (ASBGTOC2)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS OUTSIDE SCH/TALK WITH FRIENDS (ASBGTOC3)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS OUTSIDE SCH/TALK WITH FAMILY (ASBGTOC4)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS OUTSIDE SCH/READING FOR FUN (ASBGTOC5) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS OUTSIDE SCH/READING FOR INFO (ASBGTOC6) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/READING OUTSIDE SCH/COMIC BOOKS (ASBGRT01) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/READING OUTSIDE SCH/STORIES,NOVELS (ASBGRT02) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/READING OUTSIDE SCH/EXPLAINING BOOKS (ASBGRT03)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/READING OUTSIDE SCH/MAGAZINES (ASBGRT04)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/READING OUTSIDE SCH/NEWSPAPERS (ASBGRT05)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/READING OUTSIDE SCH/DIRECTIONS (ASBGRT06)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/READING OUTSIDE SCH/BROCHURES (ASBGRT07)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/READING OUTSIDE SCH/<SUBTITLES-TV> (ASBGRT08)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/READING OUTSIDE SCH/<CNTRY SPECIFIC> (ASBGRT09)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/TIME SPEND/WATCHING TV (ASBGTSP1)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/TIME SPEND/COMPUTER GAMES (ASBGTSP2)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/TIME SPEND/READING INTERNET (ASBGTSP3)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/TIME SPEND/READING BOOKS (ASBGTSP4)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS IN SCH/TCH READ ALOUD IN CLS (ASBGTHC1)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS IN SCH/READ ALOUD IN CLS (ASBGTHC2) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS IN SCH/READ ALOUD TO GROUP (ASBGTHC3) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS IN SCH/READ SILENTLY ALONE (ASBGTHC4) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS IN SCH/READ BOOKS (ASBGTHC5) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/AFTER READING IN CLS/WORKBOOK,-SHEET (ASBGAFR1) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/AFTER READING IN CLS/WRITE SOMETHING (ASBGAFR2) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/AFTER READING IN CLS/ANSWER QUESTION (ASBGAFR3) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/AFTER READING IN CLS/TALK WITH STD (ASBGAFR4) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/READING HOMEWORK FROM TCH (ASBGHWRD) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/NEED HELP WITH READING HOMEWORK (ASBGHELP) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/READING/TIME SPENT ON READING (ASBGRHT) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/USE PC WHERE/AT HOME (ASBGUPC1) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/USE PC WHERE/AT SCHOOL (ASBGUPC2)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/USE PC WHERE/AT SOME OTHER PLACE (ASBGUPC3)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/USE INTERNET/INFORMATION FOR SCHOOL (ASBGINT1)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/USE INTERNET/SPORTS (ASBGINT2)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/USE INTERNET/MUSIC (ASBGINT3)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/USE INTERNET/OTHER ACTIVITIES (ASBGINT4)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/USE INTERNET/CHAT EMAIL INSTANT M (ASBGINT5)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/USING LIBRARY TO READ (ASBGBOFF)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/BORW BOOKS FRM LIBRY IN <LANG OF T> (ASBGBOLT) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG STATEMENTS/READ ONLY IF HAVE TO (ASBGRST1) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG STATEMENTS/LIKE TALK ABOUT BKS (ASBGRST2) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG STATEMENTS/BK AS A PRESENT (ASBGRST3) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG STATEMENTS/RDG IS BORING (ASBGRST4)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG STATEMENTS/WELL FOR FUTURE (ASBGRST5)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG STATEMENTS/I ENJOY RDG (ASBGRST6)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/READING ABILITY/READING IS EASY (ASBGRD1)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/READING ABILITY/NOT AS WELL AS OTHER (ASBGRD2)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/READING ABILITY/UNDERSTAND (ASBGRD3)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/READING ABILITY/RD SLOWER THN OTHERS (ASBGRD4)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCH STATEMENTS/LIKE BEING IN SCH (ASBGCT1)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCH STATEMENTS/TCH CARE ABOUT ME (ASBGCT2)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCH STATEMENTS/FEEL SAFE AT SCH (ASBGCT3)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCH STATEMENTS/STD SHOW RESPECT (ASBGCT4)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCH STATEMENTS/STD CARE (ASBGCT5)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/SCH STATEMENTS/STD HELP (ASBGCT6)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS AT SCH/STH STOLEN FROM ME (ASBGSSTL)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS AT SCH/STH STOLEN FROM OTHERS (ASBGOSTL)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS AT SCH/BULLIED BY OTHER STD (ASBGSBUL)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS AT SCH/SO IN CLS WAS BULLIED (ASBGOBUL) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS AT SCH/I WAS INJURED (ASBGSHRT) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS AT SCH/SOMEONE WAS INJURED (ASBGOHRT) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/LANGUAGES/<LANGUAGE OF TEST> (ASBGLNG1) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/LANGUAGES/<CNTRY-SPECIFIC> (ASBGLNG2)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/LANGUAGES/<CNTRY-SPECIFIC> (ASBGLNG3)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/LANGUAGES/<CNTRY-SPECIFIC> (ASBGLNG4)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/LANGUAGES/<CNTRY-SPECIFIC> (ASBGLNG5)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/LANGUAGES/OTHER (ASBGLNG6)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/<LANGUAGE OF TEST> AT HOME/HOW OFTEN (ASBGLNGH)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/HOW MANY BOOKS AT HOME (ASBGBOOK)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS AT HOME/PC (ASBGTA1)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS AT HOME/OWN STUDY DESK, TABLE (ASBGTA2) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS AT HOME/OWN BOOKS (ASBGTA3) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS AT HOME/DAILY NEWSPAPER (ASBGTA4) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS AT HOME/OWN ROOM (ASBGTA5) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS AT HOME/OWN MOBILE PHONE (ASBGTA6) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS AT HOME/<COUNTRY-SPECIFIC> (ASBGTA7) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS AT HOME/<COUNTRY-SPECIFIC> (ASBGTA8) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS AT HOME/<COUNTRY-SPECIFIC> (ASBGTA9) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/THINGS AT HOME/<COUNTRY-SPECIFIC> (ASBGTA10) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/CHILD BORN IN <COUNTRY> (ASBGBRN1) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/BORN IN <COUNTRY>/MOTHER (ASBGBRNM) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/BORN IN <COUNTRY>/FATHER (ASBGBRNF) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

VERSION NUMBER (VERSION)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 31-99

Valid cases: 0
Invalid: 0

SYSTEM ID STUDENT BACKGROUND FILE (SSYSTEM)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 1-99999

Valid cases: 0
Invalid: 0

POPULATION ID (IDPOP)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

FINAL PARTICIPATION INDICATOR (ITPART)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

D:STUDENTS AGE (ASDAGE)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 2
Range: 6.33-99
Invalid: 101

Valid cases: 0
Invalid: 0

CONDITIONING VARIABLE (CONDVAR1)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV1 (ASRREA01)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV2 (ASRREA02)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV3 (ASRREA03)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV4 (ASRREA04)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV5 (ASRREA05)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV1 (ASRLIT01)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV2 (ASRLIT02)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV3 (ASRLIT03)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV4 (ASRLIT04)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV5 (ASRLIT05)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV1 (ASRINF01)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV2 (ASRINF02)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV3 (ASRINF03) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV4 (ASRINF04) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV5 (ASRINF05) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INTERPRETING PROCESS PV1 (ASRIIE01) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 13.392288-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INTERPRETING PROCESS PV2 (ASRIIE02)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 30.168336-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INTERPRETING PROCESS PV3 (ASRIIE03)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INTERPRETING PROCESS PV4 (ASRIIE04)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 31.839777-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INTERPRETING PROCESS PV5 (ASRIIE05)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 38.407484-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV1 (ASRRSI01)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV2 (ASRRSI02) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV3 (ASRRSI03) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV4 (ASRRSI04) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV5 (ASRRSI05) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

INT. READING SCALE BENCHMARK REACHED (ASRIBM01)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

INT. READING SCALE BENCHMARK REACHED (ASRIBM02)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

INT. READING SCALE BENCHMARK REACHED (ASRIBM03)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

INT. READING SCALE BENCHMARK REACHED (ASRIBM04)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

INT. READING SCALE BENCHMARK REACHED (ASRIBM05)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

HOUSE WEIGHT (HOUWGT)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 0.024744-999999

Valid cases: 0
Invalid: 0

TOTAL STUDENT WEIGHT (TOTWGT)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 1-999999

Valid cases: 0
Invalid: 0

SENATE WEIGHT (SENWGT)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 0.000844-999999

Valid cases: 0
Invalid: 0

SCHOOL WEIGHT ADJUSTMENT (WGTADJ1)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 0
Invalid: 0

CLASS WEIGHT ADJUSTMENT (WGTADJ2)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 1-999999

Valid cases: 0
Invalid: 0

STUDENT WEIGHT ADJUSTMENT (WGTADJ3)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 1-999999

Valid cases: 0
Invalid: 0

SCHOOL WEIGHT FACTOR (WGTFAC1)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 1-999999

Valid cases: 0
Invalid: 0

CLASS WEIGHT FACTOR (WGTFAC2)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 0.95-999999

Valid cases: 0
Invalid: 0

STUDENT WEIGHT FACTOR (WGTFAC3)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 0
Invalid: 0

JACKKNIFE ZONE (JKZONE)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

JACKKNIFE REPLICATE CODE (JKREP)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

EXPLICIT STRATUM (IDSTRATE)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 0

IMPLICIT STRATUM (IDSTRATI)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 1-999

Valid cases: 0
Invalid: 0

INDEX HOME EDUCATIONAL RESOURCES (HER) (ASDHHER) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

STUDENTS' PARENTS BORN IN COUNTRY (ASDGBRN) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

INDEX STUDENTS' READING ATTITUDES (SATR) (ASDGSATR) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

INDEX STUDENTS' READNG SELF CNCPT (SRSC) (ASDGSRSC) File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

STUDENTS READ FOR INFO OUTSIDE OF SCHOOL (ASDGINFR)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

STDS RPRTS ON STDS READNG ALOUD IN CLASS (ASDGTHC)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

STDNTS REPORTS ABOUT INDEPENDENT READING (ASDGTHC2)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

INDEX OF STUDENT SAFETY IN SCHOOLS (SSS) (ASDGSSS)

File: PIRLS 2006 - Population 1 - Student Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

***FILE CREATION DATE AT DPC HAMBURG* (DPCDATE)**

**File: PIRLS 2006 - Population 1 - Student Background File - All
Countries v1.0**

Overview

Type: Discrete
Format: numeric

Width: 6

Decimals: 0

Range: 92208-999999

Valid cases: 0

Invalid: 0

***COUNTRY ID* (IDCNTRY)**

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 5
Decimals: 0
Range: 31-72401

Valid cases: 0
Invalid: 0

***SCHOOL ID* (IDSCHOOL)**

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 0
Range: 1-9999

Valid cases: 0
Invalid: 0

***CLASS ID* (IDCLASS)**

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 101-999999

Valid cases: 0
Invalid: 0

***STUDENT ID* (IDSTUD)**

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 10101-99999999

Valid cases: 0
Invalid: 0

***TEACHER ID* (IDTEACH)**

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 101-999999

Valid cases: 0
Invalid: 0

TEACHER LINK NUMBER (IDLINK)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

*NO. OF TEACHERS * (NTEACH)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

VERSION NUMBER (VERSION)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 31-99

Valid cases: 0
Invalid: 0

POPULATION ID (IDPOP)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

***FINAL PARTICIPATION INDICATOR* (ITPART)**

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

***GRADE ID* (IDGRADE)**

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 3-9

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV1 (ASRREA01)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV2 (ASRREA02)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV3 (ASRREA03)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV4 (ASRREA04)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: OVERALL READING PV5 (ASRREA05)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV1 (ASRLIT01)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV2 (ASRLIT02)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV3 (ASRLIT03)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV4 (ASRLIT04)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: LITERARY PURPOSE PV5 (ASRLIT05)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV1 (ASRINF01)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV2 (ASRINF02)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV3 (ASRINF03) File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV4 (ASRINF04) File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INFORMATIONAL PURPOSE PV5 (ASRINF05) File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INTERPRETING PROCESS PV1 (ASRIIE01) File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 13.392288-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INTERPRETING PROCESS PV2 (ASRIIE02)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All
Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 30.168336-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INTERPRETING PROCESS PV3 (ASRIIE03)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All
Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INTERPRETING PROCESS PV4 (ASRIIE04)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All
Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 31.839777-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: INTERPRETING PROCESS PV5 (ASRIIE05)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All
Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 38.407484-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV1 (ASRRSI01)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All
Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV2 (ASRRSI02) File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV3 (ASRRSI03) File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV4 (ASRRSI04) File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

PLAUSIBLE VALUE: STRAIGHTFORWARD PROCESS PV5 (ASRRSI05) File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 5-999999

Valid cases: 0
Invalid: 0

INT. READING SCALE BENCHMARK REACHED (ASRIBM01)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

INT. READING SCALE BENCHMARK REACHED (ASRIBM02)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

INT. READING SCALE BENCHMARK REACHED (ASRIBM03)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

INT. READING SCALE BENCHMARK REACHED (ASRIBM04)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

INT. READING SCALE BENCHMARK REACHED (ASRIBM05)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

WEIGHT FOR RDG TEACHER DATA COMBINED (TCHWGT)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 6
Range: 0.333333-999999

Valid cases: 0
Invalid: 0

ZONE CODE (JKZONE)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 0
Invalid: 0

REPLICATE CODE (JKREP)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

FILE CREATION DATE AT DPC HAMBURG (DPCDATE)

File: PIRLS 2006 - Population 1 - Student-Teacher Linkage File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 92208-999999

Valid cases: 0
Invalid: 0

***PUNCHER ID* (IDPUNCH)**

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 1-777
Invalid: 1001

Valid cases: 0
Invalid: 0

***COUNTRY ID* (IDCNTRY)**

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 24
Decimals: 0
Range: 31-72401

Valid cases: 0
Invalid: 0

***SCHOOL ID* (IDSCHOOL)**

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 1-3013

Valid cases: 0
Invalid: 0

***TEACHER ID* (IDTEACH)**

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 101-301301

Valid cases: 0
Invalid: 0

***TEACHER LINK NUMBER* (IDLINK)**

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

CLASS ID (IDCLASS)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 101-301301

Valid cases: 0
Invalid: 0

GEN/STD IN CLS (ATBGCSTD)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 1-119
Invalid: 1001

Valid cases: 0
Invalid: 0

GEN/HOW MANY STD FROM #1A ARE IN 4TH GRD (ATBG4STD)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 1-119
Invalid: 1001

Valid cases: 0
Invalid: 0

GEN/YEARS TAUGHT/TOTAL (ATBG4TOT)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG LEVEL OF 4TH GRD STUDENTS (ATBGRLEV)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/DIFFICULTIES UNDERSTANDING LANGUAGE (ATBGDIFU)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 0-65
Invalid: 101

Valid cases: 0
Invalid: 0

GEN/NEED <REMEDIAL> RDG INSTR (ATBGNDIN)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 0-63
Invalid: 101

Valid cases: 0
Invalid: 0

GEN/RECEIVE <REMEDIAL> RDG INSTR (ATBGRCIN)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 0-71
Invalid: 101

Valid cases: 0
Invalid: 0

GEN/<ENRICHMENT> RDG INSTR (ATBGERCN)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/STUD RECEIVE <ENRICHMENT> RDG INSTR (ATBGRCEN)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 0-49
Invalid: 101, 101

Valid cases: 0
Invalid: 0

GEN/TIME OF ACT/TCH WHOLE CLS (ATBGPAC1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 0-100
Invalid: 1001

Valid cases: 0
Invalid: 0

GEN/TIME OF ACT/WRK WITH INDV OR GRPS (ATBGPAC2)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 0-100
Invalid: 1001

Valid cases: 0
Invalid: 0

GEN/TIME OF ACT/ADMN DUTIES (ATBGPA3)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 0-90
Invalid: 101

Valid cases: 0
Invalid: 0

GEN/TIME OF ACT/MAINTAIN DISCIPLINE (ATBGPA4)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 0-60
Invalid: 101

Valid cases: 0
Invalid: 0

GEN/TIME OF ACT/OTHER DUTIES (ATBGPA5)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 0-90
Invalid: 101

Valid cases: 0
Invalid: 0

GEN/TIME FOR LANGUAGE INSTRUCTION/HOUR (ATBGACTH)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 3-15
Invalid: 101

Valid cases: 0
Invalid: 0

GEN/TIME FOR LANGUAGE INSTRUCTION/MINUTE (ATBGACTM)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 0-75
Invalid: 101

Valid cases: 0
Invalid: 0

GEN/TIME FOR RDG INSTR WITH STD/HOUR (ATBGRINH)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 0-20
Invalid: 101

Valid cases: 0
Invalid: 0

GEN/TIME FOR RDG INSTR WITH STD/MINUTE (ATBGRINM)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 0-90
Invalid: 101

Valid cases: 0
Invalid: 0

GEN/TIME IN #7B FOR FORMAL RDG INSTR (ATBGFINR)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/TIME FOR FORMAL RDG INSTR/HOUR (ATBGFRDH)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 0-15
Invalid: 101, 101

Valid cases: 0
Invalid: 0

GEN/TIME FOR FORMAL RDG INSTR/MINUTE (ATBGFRDM)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 0-95
Invalid: 101, 101

Valid cases: 0
Invalid: 0

GEN/RDG INSTR WITH STD/HOW OFTEN (ATBGRACT)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/OTHER TCH WHO TCH 4TH GRADE (ATBG4TCH)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG INSTR/ORGANIZE STD/WHOLE-CLS ACT (ATBGRAO1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG INSTR/ORGANIZE STD/SAME-ABILITY (ATBGRAO2)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG INSTR/ORGANIZE STD/MIXED-ABILITY (ATBGRAO3)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG INSTR/ORGANIZE STD/USE IND INST (ATBGRAO4)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG INSTR/ORGANIZE STD/STUD WRK PLAN (ATBGRAO5)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG INSTR/ORGANIZE STD/STUD WRK OWN (ATBGRAO6)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/USING RESOURCES/TEXTBOOKS (ATBGRIA1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/USING RESOURCES/RDNG SERIES (ATBGRIA2)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/USING RESOURCES/WORKBKs,WORKSHEETS (ATBGRIA3)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/USING RESOURCES/NEWSPAPERS,MAGAZINES (ATBGRIA4)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/USING RESOURCES/PC SOFTWARE (ATBGRIA5)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/USING RESOURCES/MATERIAL ON INTERNET (ATBGRIA6)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/USING RESOURCES/VARIETY OF CHD BOOKS (ATBGRIA7)

File: PIRLS 2006 - Population 1 - Teacher Background File - All
Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/USING RESOURCES/MATERIALS FR OTH SUB (ATBGRIA8)

File: PIRLS 2006 - Population 1 - Teacher Background File - All
Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/USING RESOURCES/MATERIALS FR STD (ATBGRIA9)

File: PIRLS 2006 - Population 1 - Teacher Background File - All
Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/TEXT TYPES/SHORT STORIES, FABLES (ATBGRTX1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All
Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/TEXT TYPES/LONGER BKS WITH CHAPTERS (ATBGRTX2)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/TEXT TYPES/POEMS (ATBGRTX3)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/TEXT TYPES/PLAYS (ATBGRTX4)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/TEXT TYPES/DESCRIPTIONS,EXPLANATIONS (ATBGRTX5)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/TEXT TYPES/INSTRUCTIONS, MANUALS (ATBGRTX6)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/TEXT TYPES/CHARTS, DIAGRAMS, GRAPHS (ATBGRTX7)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/USE OF RDG INSTR MATERIALS (ATBGUMAT)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG INSTR/READ ALOUD TO CLS (ATBGRA1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG INSTR/ASK/RD ALOUD/WHOLE CLS (ATBGRA2)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG INSTR/ASK/RD ALOUD/GROUPS, PAIRS (ATBGRA3)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG INSTR/ASK/RD SILENTLY/OWN (ATBGRA4)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG INSTR/ASK/RD SILENTLY/OTH ALOUD (ATBGRA5)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG INSTR/TIME RDG OWN CHOOSING BKS (ATBGRA6)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG INSTR/TCH/DIFF RDG STRATEGIES (ATBGRA7)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG INSTR/TCH/DECODING STRATEGIES (ATBGRA8)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG INSTR/TCH/NEW VOCABULARY (ATBGRA9)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG INSTR/HELP/NEW VOCABULARY IN TXT (ATBGRA10)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/AFTER RDG ASK/ANSWER/WORKBOOK,-SHEET (ATBGAF1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/AFTER RDG ASK/WRITE/STH IN RESPONSE (ATBGAF2)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/AFTER RDG ASK/ANSWER/ORAL QUESTIONS (ATBGAF3)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/AFTER RDG ASK/TALK/WITH EACH OTHER (ATBGAF4)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/AFTER RDG ASK/DO/GROUP PROJECT (ATBGAF5)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/AFTER RDG ASK/TAKE/QUIZZES, TESTS (ATBGAF6)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/DEVELOP SKILLS/IDENTIFY MAIN IDEAS (ATBGDEV1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/DEVELOP SKILLS/EXPLAIN, SUPPORT (ATBGDEV2)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/DEVELOP SKILLS/COMPARE W EXPERIENCES (ATBGDEV3)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/DEVELOP SKILLS/COMPARE W OTH THINGS (ATBGDEV4)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/DEVELOP SKILLS/MAKE PREDICTIONS (ATBGDEV5)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/DEVELOP SKILLS/MAKE GENERALIZATIONS (ATBGDEV6)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/DEVELOP SKILLS/DESCRIBE STYLE OF TXT (ATBGDEV7)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PC AVAILABLE FOR CLS (ATBGPCAV)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PC/1 OR MORE AVAILABLE IN CLSROOM (ATBGCA1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

GEN/PC/AVAILABLE ELSEWHERE IN SCH (ATBGCA2)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

GEN/PC/ACCESS TO INTERNET (ATBGWWW)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

GEN/PC/LOOK UP INFORMATION IN INTERNET (ATBGAPC1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

GEN/PC/EMAIL OR CHAT WITH STD (ATBGAPC2)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

GEN/PC/READ STORIES OR TEXTS (ATBGAPC3)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

GEN/PC/USE SOFTWARE TO DEVELOP SKILLS (ATBGAPC4)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

GEN/PC/WRITE STORIES OR TEXTS (ATBGAPC5)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

GEN/PC/PROJECTS IN OTH SCHOOL OR CNTY (ATBGAPC6)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

GEN/LIBRARY, RDG CORNER IN CLSROOM (ATBGLICR)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/LIBRARY/BOOKS WITH DIFF TITLES (ATBGLIBK)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 0-500
Invalid: 1001, 1001

Valid cases: 0
Invalid: 0

GEN/LIBRARY/MAGAZINES WITH DIFF TITLES (ATBGLIMG)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 0-20
Invalid: 101, 101

Valid cases: 0
Invalid: 0

GEN/LIBRARY/TIME TO USE (ATBGLIUS)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

GEN/LIBRARY/BORROW BOOKS TO TAKE HOME (ATBGLIBW)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

GEN/SEND STD TO SCH LIBRARY (ATBGTSSL)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/ASSIGN RDG AS PART OF HOMEWORK (ATBGHWR1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/EXPECTED TIME FOR HOMEWORK (ATBGHWR2)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

GEN/DIFFICULTIES/<SPECIALIST> IN CLASS (ATBGDIF1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/DIFFICULTIES/<SPECIALIST> EXTRA (ATBGDIF2)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/DIFFICULTIES/TCH-AID IN CLSROOM (ATBGDIF3)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/DIFFICULTIES/OTHER PROFESSIONALS (ATBGDIF4)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/BEHIND IN RDG/WAIT (ATBGBHR1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/BEHIND IN RDG/RDG INDIVIDUAL WIT STD (ATBGBHR2)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/BEHIND IN RDG/STD WORK ON RDG (ATBGBHR3)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/BEHIND IN RDG/TCH-AID IN CLASSROOM (ATBGBHR4)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/BEHIND IN RDG/<SPECIALIST> IN CLASS (ATBGBHR5)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/BEHIND IN RDG/<SPECIALIST> EXTRA (ATBGBHR6)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/BEHIND IN RDG/ASSIGN HWRK, HELP STUD (ATBGBHR7)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/BEHIND IN RDG/ASK PARENTS HELP (ATBGBHR8)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG PROGRESS/DIAGNOSTIC TESTS (ATBGMSR1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG PROGRESS/CLASSROOM TESTS (ATBGMSR2)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG PROGRESS/NATIONAL ACH TESTS (ATBGMSR3)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG PROGRESS/OWN PROF JUDGEMENT (ATBGMSR4)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PERFORMANCE/MULTIPLE-CHOICE QUESTION (ATBGASP1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All
Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/PERFORMANCE/SHORT-ANSWER QUESTIONS (ATBGASP2)

File: PIRLS 2006 - Population 1 - Teacher Background File - All
Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/PERFORMANCE/PARAGRAPH-LENGTH RESP (ATBGASP3)

File: PIRLS 2006 - Population 1 - Teacher Background File - All
Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/PERFORMANCE/LISTENING TO RDG ALOUD (ATBGASP4)

File: PIRLS 2006 - Population 1 - Teacher Background File - All
Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/PERFORMANCE/ORAL QUEST OF STUDENTS (ATBGASP5)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PERFORMANCE/ORAL REPORT OF WHAT READ (ATBGASP6)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PERFORMANCE/MEETING W STD TO DISCUSS (ATBGASP7)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PERFORMANCE/ASSIGN MARKS OR GRADES (ATBGUIN1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PERFORMANCE/ADAPT INSTRUCTION (ATBGUIN2)

File: PIRLS 2006 - Population 1 - Teacher Background File - All
Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PERFORMANCE/INFORM PARENTS (ATBGUIN3)

File: PIRLS 2006 - Population 1 - Teacher Background File - All
Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PERFORMANCE/IDENTIF NEED FOR REMDIAL (ATBGUIN4)

File: PIRLS 2006 - Population 1 - Teacher Background File - All
Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PERFORMANCE/GROUP STUD FOR INSTR (ATBGUIN5)

File: PIRLS 2006 - Population 1 - Teacher Background File - All
Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PERFORMANCE/DATA FOR NATIONAL MONITO (ATBGUIN6)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/PORTFOLIOS PART OF RDG PROGRESS (ATBGPFOL)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/4TH GRADE STD/MEET PAR TO DISCUSS (ATBGPCO1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/4TH GRADE STD/SEND EXAMPLES HOME (ATBGPCO2)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/YEARS TAUGHT/ALTOGETHER (ATBGTAUG)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 0-59	
Invalid: 101	

GEN/YEARS TAUGHT/4TH GRADE (ATBG4TAU)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous	Valid cases: 0
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 0-50	
Invalid: 101	

GEN/AGE OF TEACHER (ATBGAGE)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/SEX OF TEACHER (ATBGSEX)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/HIGHEST LEVEL OF FORMAL EDUCATION (ATBGHLE)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/TEACHING CERTIFICATE (ATBGTCR)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/TYPE OF LICENSE OR CERTIFICATE (ATBGTCR1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11, 11

Valid cases: 0
Invalid: 0

GEN/STUDY AREAS/LANGUAGE (ATBGEAR1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/STUDY AREAS/LITERATURE (ATBGEAR2)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/STUDY AREAS/PEDAGOGY,TEACHING RDG (ATBGEAR3)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/STUDY AREAS/PSYCHOLOGY (ATBGEAR4)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/STUDY AREAS/REMEDIAL RDG (ATBGEAR5)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/STUDY AREAS/RDG THEORY (ATBGEAR6)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/STUDY AREAS/CHD LANGUAGE DEVELOPMENT (ATBGEAR7)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/STUDY AREAS/SPECIAL EDUCATION (ATBGEAR8)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/STUDY AREAS/SECOND LANGUAGE LEARNING (ATBGEAR9)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/TIME SPENT IN SEMINARS DEALT W RDG (ATBGSEMI)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/READ/BKS RELATED TO TEACHING IN GEN (ATBGRDP1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/READ/BKS RELATED TO TEACHING RDG (ATBGRDP2)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/READ/CHILDRENS BOOKS (ATBGRDP3)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/RDG FOR ENJOYMENT (ATBGRDJY)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/PART OR FULL TIME WORK (ATBGWRK)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/PREPARING MATERIALS FOR INSTRUCTION (ATBGPMR)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/AGREE WITH/CONTENT AS A TEACHER (ATBGSAT1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	
Invalid: 11	

GEN/AGREE WITH/SATISFIED AT THIS SCHOOL (ATBGSAT2)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/AGREE WITH/OTHER TCH SAT AT THIS SCH (ATBGSAT3)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/AGREE WITH/HAD ENTHUSIASM (ATBGSAT4)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

GEN/AGREE WITH/DO IMPORTANT WORK (ATBGSAT5)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

SYSTEM ID TEACHER FILE (TSYSTEM)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 1-6001

Valid cases: 0
Invalid: 0

POPULATION ID (IDPOP)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9

Valid cases: 0
Invalid: 0

VERSION NUMBER (VERSION)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 31-31

Valid cases: 0
Invalid: 0

FINAL PARTICIPATION INDICATOR (ITPART)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 0-9

Valid cases: 0
Invalid: 0

FILE CREATION DATE AT DPC HAMBURG (DPCDATE)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Continuous
Format: numeric
Width: 12
Decimals: 0
Range: 92208-92308

Valid cases: 0
Invalid: 0

GRADE ID (IDGRADE)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 3-5

Valid cases: 0
Invalid: 0

TEACHERS USE A VARIETY OF ORG APPROACHES (ATDGRA)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

AREAS OF EMPHASIS (ATDGAEFE)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

TCHRS FORML EDUC OTHER AREAS OF EMPHASIS (ATDGEAR)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

USE OF FICTION FOR READING INSTRUCTION (ATDGRTXF)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

USE OF NONFICTION FOR READNG INSTRUCTION (ATDGRTXN)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

INDEX TEACHER CAREER SATISFACTION (TCS) (ATDGTCS)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

READING SPECIALIST AVAILABLE (ATDGDIF1)

File: PIRLS 2006 - Population 1 - Teacher Background File - All Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

NO ACCESS TO ANY SPECIALIST (ATDGDIF2)

File: PIRLS 2006 - Population 1 - Teacher Background File - All
Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 0-9
Invalid: 11

Valid cases: 0
Invalid: 0

INDEX OF READING FOR HOMEWORK (RFH) (ATDGRFH)

File: PIRLS 2006 - Population 1 - Teacher Background File - All
Countries v1.0

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-9
Invalid: 11

Valid cases: 0
Invalid: 0

Documentation

Questionnaires

PIRLS 2006 User Guide Supplement 1

Title PIRLS 2006 User Guide Supplement 1
Date 2008-01-01
Country United States
Filename P06_UG_Supplement1.pdf

Reports

PIRLS 2006 International Results in Reading

Title PIRLS 2006 International Results in Reading
Language English
Filename p06_technical_report.pdf

Technical documents

PIRLS 2006 User Guide for the International Database

Title PIRLS 2006 User Guide for the International Database
Country United States
Description This User Guide describes the content and format of the data in the PIRLS 2006 International Database
Filename P06_User_Guide.pdf

PIRLS 2006 User Guide for the International Database - Supplement 2

Title PIRLS 2006 User Guide for the International Database - Supplement 2
Country United States
Filename P06_UG_Supplement2.pdf

PIRLS 2006 User Guide for the International Database - Supplement 3

Title PIRLS 2006 User Guide for the International Database - Supplement 3
Country United States
Filename P06_UG_Supplement3.pdf

PIRLS 2006 User Guide for the International Database - Supplement 4

Title PIRLS 2006 User Guide for the International Database - Supplement 4
Country United States
Filename P06_UG_Supplement4.pdf
