PUPIL QUESTIONNAIRE

METADATA			
100	Region		/_____ /
101	Cluster Name		/_____/
102	Sub-cluster Code		/_____ /_____/_____/
103	Village/Quarter		/_____/
104	Name of the school		/_____/
105	Code of the School		/____ /____/____/____/
106	Treatment group	1. WSD 2. Grant Only 3. Control	/_____/
107	Number of the questionnaire		/___ /___/____/____/__ /__ /
108	Name of the enumerator	First name - Surname	/_____/
109	Name of the supervisor	First name - Surname	/_____/
110	Name of data entry clerk	First name - Surname	/_____/
111	*[TO BE FILLED AT THE END]* Outcome of this questionnaire	1. Complete 2. Partial 3. No respondent available 4. Declined	/_____/
112	*[TO BE FILLED AT THE END]* Main languages of interview	1. Most English 2. Mostly another language	/_____/
113	Date	MM/DD/YYYY	/ ____ / ____ / _____ /
114	Start Time of the Interview	HH : MM 24-hour clock: 2pm=14:00	/_____/_____ /: /_____ /_____ /

BACKGROUND CHARACTERISTICS			
Good morning / afternoon. We wanted to ask you a few questions about yourself and about your school. Thank you for taking a few minutes to talk to us. This is just a conversation between us: We are not going to share anything you say with your teachers or your school. If you don't know the answer to any of the questions, just say I don't know. We hope that you will feel comfortable answering the questions, but if there is any question you do not feel comfortable answering or if at any time you don't want to answer any more questions that is fine. Just tell us			
200	Student's Name	First name - Surname	/_____/
201	Grade	Write grade	/_____/
202	What stream?	Enter number or color, as the school identifies the stream. 88. Only one stream.	/_____/

203	Age	If necessary, ask child to approximate	/_____ /_____ /
204	*Gender*	1. Male 2. Female	/_____/
205	What language do you speak mostly at home?	1. English 2. Mandinka 3. Wolof 4. Fula 5. Jola 6. Serahule 7. Other: _____	/_____/
206	Did you attend this same school last year?	1. Yes → 208 2. No	/_____/
207	If not, what school did you attend last year?		/_____/
208	How many brothers do you have who live in your compound with you?	If 0 → 211	/_____/_____/
209	How many of them currently attend school?	If 0 → 211	/_____/_____/
210	How many of them go to this school?		/_____/_____/
211	How many sisters do you have who live in your compound with you?	If 0 → 214	/_____/_____/
212	How many of them go to school?	If 0 → 214	/_____/_____/
213	How many of them go to this school?		/_____/_____/
214	How did you travel to school today?	*Prompt* 1. walk 2. bicycle 3. personal vehicle 4. public transportation 5. Horse/Donkey cart	/_____/
215	How long did it take you to get to school today *(minutes)*?	[What time did you leave home today? What time did you arrive at school? on time?] 1 hour = 60 minutes 99 = Don't know	/_____/_____/_____/
216	What material are the floors of your house?	1. Earth/mud 2. Wood 3. Stone/brick 4. Cement / concrete/tiles	/_____/
217	What material is the roof of your house?	1. Thatch 2. Wood 3. Corrugated iron (zinc/tin) 4. Plastic sheets 5. Cement/concrete/tiles	/_____/

218	What material are the walls of your house?	1. Thatch 2. Wood 3. Corrugated iron (zinc/tin) 4. Stone / burnt bricks 5. Cement/concrete 6. Sticks/ wattle 7. Mud / mud bricks	/_____/
219	Where does your household usually get water to drink?	1. Tap 2. Borehole / hand-pump 3. Ordinary well 4. Spring 5. River/stream/pond	/_____/
220	What type of toilet facility does your household use?	1. Improved latrine 2. Flushed inside 3. Flushed outside 4. Open pit 5. Bucket 6. Bush / river bed 7. Other: _____	/_____/
221	Do you have any of the following in your house?	1. Yes 2. No	a. Electricity /_____/ b. Radio /_____/ c. Television /_____/ d. Telephone /_____/ e. Refrigerator /_____/ f. Bicycle /_____/ g. Motorcycle /_____/ h. Private car /_____/
222	What does your father do for work? *[If no father, then inquire about the mother or caregiver.]*	1. Farming 2. Business 3. Petty trading 4. Skilled labor (carpenter, tailor, etc) 5. Professional (lawyer, doctor, accountant, etc) 6. Other: _____	/_____/

STUDENT SCHOOL PERFORMANCE

Thank you. Now we are going to ask you a few questions about how you are doing in school.

300	Are you new in this grade or are you repeating the grade?	1. New 2. Repeated once 3. Repeated twice or more	/_____/
301	How many times have you repeated a grade ever?	If zero → 303	/_____/_____/
302	What is the main reason you repeated the grade? *If more than once, ask about the last time.*	*Do not prompt.* 1. Poor performance 2. Lack of resources 3. Lack of effort 4. Poor quality of teaching 5. Illness 6. Too young 7. Other: _____	/_____/

303	Which school subject do you enjoy the most?	1. Math 2. Science 3. English 4. Social and Env. Study 5. Other: _____	/_____/
304	Which school subject are you best at?	1. Math 2. Science 3. English 4. Social and Env. Study 5. Other: _____	/_____/

STUDENT WELFARE

Now we are going to ask a few questions about life at school and at home.

400	Does your teacher ever beat students?	1. Yes 2. No → 404	/_____/
401	Did your teacher beat you yesterday?	1. Yes 2. No	/_____/
402	How many students did your teacher beat yesterday?	If zero → 404	/_____/_____/
403	Why did your teacher beat a student the last time?	*Mark all that apply* 1. Unauthorized talking during class 2. Wrong answer 3. Bad grade 4. Being late 5. Missed class 6. Playing in class 7. Other: _____	/_____/ /_____/ /_____/
404	Do your parents or caretaker ever beat you at home?	1. Yes 2. No	/_____/
405	Did you eat breakfast this morning?	1. Yes 2. No	/_____/
406	Did you eat lunch yesterday?	1. Yes 2. No	/_____/
407	What does your teacher do if you do good work at school?	*Mark all that apply* 1. praise in public 2. praise privately 3. prize / gift 4. less schoolwork 5. nothing 6. other : _____	/_____/ /_____/ /_____/
408	What do your parents do if you do good work at school?	*Mark all that apply* 1. praise in public 2. praise privately 3. prize / gift 4. less work at home 5. nothing 6. party 7. other: _____	/_____/ /_____/ /_____/

Section 1. Letter Name Knowledge

Show the child the sheet of letters on the first page of the student assessment. Say,

Here is a page full of letters of the alphabet. Please tell me the NAMES of as many letters as you can--not the SOUNDS of the letters, but the names.
For example, the name of this letter [point to O] **is "OH".**
Now You Try: Tell me the name of this letter [Have the Student Identify the Letter "V"]**:**
        If the child responds correctly say**: Good, the name of this letter is "VEE."**
If the child does not respond correctly, say: **The name of this letter is "VEE."**
Now You Try: Tell me the name of this letter [Have the Student Identify the Letter "L"]**:**
        If the child responds correctly say**: Good, the name of this letter is "ELL."**
         If the child does not respond correctly, say: **The name of this letter is "ELL."**
Do you understand what you are to do?
Please show me the top left where you will begin reading.

When I say "begin," name the letters as best as you can. I will keep quiet and listen to you, unless you need help. Ready? Begin.

Start the timer when you say "begin." Follow along with your pencil and mark any incorrect letters with a slash (/). Count self-corrections as correct. **Stay quiet,** except when providing answers as follows: if the child hesitates for 3 seconds, provide the name of the letter, point to the next letter and say "**Please go on**." Mark the letter you provide to the child as incorrect. **AFTER 60 SECONDS SAY**, "**stop**." Mark the final letter read before you said "stop" with a bracket (**]**).

STOP THE CHILD AT 60 SECONDS AND MARK WITH A BRACKET (]).

V	i	h	g	S	y	Z	W	L	N	/10
i	K	T	D	K	T	q	d	z	w	/20
h	w	z	m	U	r	j	G	X	u	/30
g	R	B	Q	i	f	J	Z	s	r	/40
S	n	C	B	p	Y	F	c	a	E	/50
y	s	Q	P	M	v	O	t	n	P	/60
Z	A	e	x	f	F	h	u	A	t	/70
W	G	H	b	S	i	g	m	i	L	/80
L	i	o	O	X	N	E	Y	p	x	/90
N	k	c	D	d	y	b	j	R	v	/100

Total Letters Read at 60 seconds: _____
Total Incorrect Letters at 60 seconds: _____
Total Correct Letters at 60 seconds: _____
ONLY IF LESS THAN 60 seconds, number of seconds at completion: _____

TEAM LEADER: Correct Letters Per Minute _____

Section 2. Passage reading

Show the child the passage on the last page of the student form. Say,

> **I want you to read this aloud. When you finish, I will ask you some questions about what you have read. Do you understand what you are to do?**
>
> **Please start here [**point to the left-most letter on the top row]**, and go across [**point from left to right]**. When I say "begin," read the story as best as you can. Point to each word as you read it. Put your finger on the first word. Ready? Begin**.

Start the timer when you say "begin." Mark each incorrect word with a slash. Count self-corrections as correct. **Stay quiet,** except when providing answers as follows: if the student cannot read the word after 3 seconds, provide the missing word and encourage the child to continue by saying: "**Good effort. Please keep trying**." If you provided the word, mark it as incorrect.

MARK THE WORD THE CHILD READ AT 60 SECONDS WITH A BRACKET, BUT LET THE CHILD CONTINUE AND FINISH THE PARAGRAPH <u>UNLESS</u> YOU HAVE BEEN PROMPTING EVERY WORD. In that case, skip to Listening Comprehension.

Reading Passage

Good Morning. My name is Lamin.	**6**
I am seven years old. My brother is Musa.	**15**
He is five years old. I also have a sister.	**25**
Her name is Binta. We live in Basse.	**33**
We go to school from Monday to Friday.	**41**
We like to read. My father is a farmer.	**50**
My mother sells fish at the market near the tree.	**60**

> Total Words Read at 60 seconds: _____
> Total Incorrect Words at 60 seconds: _____
> Total Correct Words at 60 seconds: _____
> ONLY IF LESS THAN 60 seconds, number of seconds at completion: _____
> Time to complete the ENTIRE paragraph: _____

Let the child keep the text after they read it. After you read each question, give the child at most 15 seconds to answer each question. Mark the answers to the questions as correct or incorrect.

> **Now I am going to ask you a few questions about the story you just read. Try to answer the questions as best as you can.**

Where does Lamin live? [Basse]	☐Correct	☐Incorrect
What is Lamin's brother's name? [Musa]	☐Correct	☐Incorrect
How many children are in Lamin's family? [3]	☐Correct	☐Incorrect
What do Lamin and his brother and sister like to do?		
[To Read]	☐Correct	☐Incorrect
What does Lamin's mother do?		
[Sells fish/Sells at market/Sell]	☐Correct	☐Incorrect

1. **TEAM LEADER: Correct Words Per Minute** _____
2. **TEAM LEADER: Correct Answers to Comprehension Questions:** _____ **/5**

Section 3. Listening Comprehension

This is NOT a timed exercise and **THERE IS NO STUDENT SHEET.** The administrator reads aloud the following passage **ONLY ONE TIME**, slowly (about 2 words per second). Say,

---

I am going to read you a short story aloud ONCE and then ask you some questions.
Please listen carefully and answer the questions as best as you can.
Do you understand what you are to do?

On Saturday, Lamin and his family stay at home. Mother works in the compound.

Father drinks tea with his friend. Binta reads a book. Lamin studies with his friend,

Adama.

Does Lamin stay at home on Saturday?	[YES]	☐Correct	☐Incorrect
Does Binta play football?	[NO]	☐Correct	☐Incorrect
Does Lamin study OR does he play football?	[He studies]	☐Correct	☐Incorrect

3. **TEAM LEADER: Correct Answers: _____ /3**

500	End Time of the Interview	HH : MM	/_____/_____ /: /_____/_____ /