



1. To be completed by supervisor before the interview			
0.1 -	Supervisor name: _____		
	Supervisor ID		
0.2 -	Date: / / 2010 <div style="text-align: center; font-size: small;">Day Month</div>		
0.3 -	Province name: _____	Province code:	
0.4 -	District name: _____	District code:	
0.5 -	Chiefdom name: _____	Chiefdom code:	
0.6-	Section name: _____	Section code:	
0.7-	Enumeration Area (EA) name: _____	Enumeration Area (EA) code:	
0.8-	Village/Town name: _____	Village/Town code:	
0.9-	Area: _____	1 = Rural 2 = Urban	
0.10-	Livelihood zone name: _____	Livelihood zone code:	
0.11-	GPS Coordinates N . : W . :		
Persons interviewed in the community: Ensure you have at least 6 persons including persons from relevant sectors (chief of the village, head of school or teacher, master farmer, trader, women trader, health worker, religious leader, extension worker, development committee member –VDC for urban areas, village development committee –VDC- member), and at least 3 women and 2 youth (between 18 and 35 years old).			
	Name	Sex	Type of work/Position
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			

2. To be completed by Supervisor and Coordinator	
0.12 - Questionnaire Number: <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> Team code</div> <div>+</div> <div style="text-align: center;"> Questionnaire numbering</div> </div>	
0.13 - Date of coordinator checking <div style="text-align: center;"> / / 2010 Day Month</div>	
Coordinator name _____	
0.14 - Coordinator Code	
Remarks: _____ _____	
Signature of Coordinator: _____	
3. To be completed by data entry clerk	
0.15 – First data entry Date: / / 2010 <div style="text-align: center; font-size: small;">Day Month</div> Name of data entry clerk _____ Remarks: _____ _____ <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> Signature of first data entry clerk(to be put after the questionnaire is entered): </div>	
0.16 – Second data entry Date: / / 2010 <div style="text-align: center; font-size: small;">Day Month</div> Name of data entry clerk _____ Remarks: _____ _____ <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> Signature of second data entry clerk(to be put after the questionnaire is entered): </div>	

**SECTION 1 – DEMOGRAPHY AND MIGRATION**

1.1 -	What is the total population in this village/community? <i>Ask for the register of the village/community if available</i>	
1.2 -	What is the total number of household in this village / community?	
1.3 -	What is the total number of female headed household in this village / community?	
1.4 -	Have households moved out of this community since 1991 because of the civil war?	1 Yes 2 No → Skip to 1.6
1.5-	Have these households returned? 1 = All/most have returned (> 90%) 2 = More than half have returned (50% - 90%) 3 = Less than half have returned (10% - 50%) 4 = Very few/none have returned (<10%)	
1.6-	Since 2002, have more people moved to your community, or have there been more people that moved away? 1. More arrivals 2. More departures 3. About the same of both 4. Neither arrivals nor departures	

SECTION 2 – TRANSPORT

2.1-	Is this community accessible by vehicles?	1 Yes → Skip to 2.3 2 No									
2.2-	If no, how far from this community is there a motorable road? <i>In miles and by foot in time</i>	Minutes Miles									
2.3-	Is the road that comes to (or passes by) the community impassable during certain times of the year?	1 Yes 2 No → Skip to 2.6									
2.4-	For how many months is the road impassable during the year?										
2.5-	During which months is the road impassable by vehicles? 1 The whole month 2 About 2-3 weeks a month 3 One week in the month 4 No problem (passable road)										
Jan.	Feb.	March	April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.
2.6-	What are the 2 main modes of transportation used by most people in this village/community in their daily activities? List them in order of importance First Second _____							1 By foot 2 Okada 3 Bicycle 4 Private motorbike 5 Private car 6 Commercial vehicles (Poda poda/shared taxi/bus) 7 Boat, canoe, ferry 8 Other (specify below the box)			

SECTION 3 – EDUCATION

3.1 -	Is there a functioning primary school in the village /community?	1 Yes → Skip to 3.3 2 No
3.2 -	How far is the nearest functioning primary school? <i>Record both time in minutes by foot and distance in miles to school</i>	Minutes Miles



3.3	Is the primary school approved by the Government?	1 Yes	2 no
3.4 -	Who support this primary school? <i>Circle all that apply</i>	1. Government 2. Community 3. NGO 4. Religious institutions 5. UN Aid agencies 6. Private 7. No support	
3.5-	Does the school provide school feeding?	1 Yes	2 No
3.6-	Out of all the boys of primary school age (6-15) in this community, what proportion is actually enrolled and regularly attends? <i>Probe: out of 100 boys how many go to school?(use proportional pilling)</i>	_ _ _ _ %	
3.7-	Out of all the girls of primary school age (6-15) in this community, what proportion is actually enrolled and regularly attends? <i>Probe: out of 100 girls how many go to school?(use proportional pilling)</i>	_ _ _ _ %	
3.8 -	What are the 3 main reasons why children in this village are not attending primary school? List maximum 3 in order of importance. Do not prompt. <ol style="list-style-type: none"> 1. No money for school 2. Lack of Parental Interest 3. Lack of interest in schooling by children 4. School too far away 5. Orphans or abandoned children 6. Children are used for work/trading 7. Children are used for household work 8. Children have to take care of siblings 9. Teenage pregnancy 10. Other (specify below the box) 	Boys First _ _ _ _____ Second _ _ _ _____ Third _ _ _ _____	Girls First _ _ _ _____ Second _ _ _ _____ Third _ _ _ _____
3.9 -	What are the 3 main reasons why children in this village are dropping out of primary school? List maximum 3 in order of importance. Do not prompt. <ol style="list-style-type: none"> 1. No money for school 2. Lack of Parental Interest 3. Lack of interest in schooling by children 4. School too far away 5. Orphans or abandoned children 6. Children are used for work/trading 7. Children are used for household work 8. Children have to take care of siblings 9. Teenage pregnancy 10. Early marriage 11. Other (specify below the box) 	Boys First _ _ _ _____ Second _ _ _ _____ Third _ _ _ _____	Girls First _ _ _ _____ Second _ _ _ _____ Third _ _ _ _____
3.10 -	What are the 3 most serious schooling problems from the point of view of the people of this community? List maximum 3 in order of importance. Do not prompt. <ol style="list-style-type: none"> 1. Lack of school building 2. Insufficient furniture 3. Lack of qualified teachers 4. High cost of school charges 5. Lack of text books/stationary 6. Distance from school 7. Abuse by teachers/child labor 8. Lack of commitment by teachers 9. Lack of school feeding program 10. Use of children for trading 11. Other (specify next to the box) 	First _ _____ Second _ _____ Third _ _____	



SECTION 4 – HEALTH

4.1-	Is there a health facility in the village/community?		1	Yes	2	No
4.2-	What is the nearest health facility? <i>Circle one</i> 1. Health center 2. Hospital 3. Peripheral health unit (PHU) 4. Community health center (CHO) 5. Maternal Child Health Aid (MCHA) post 6. Other.Specify: _____					
4.3-	How far is the nearest facility mentioned in question 4.2? <i>Record both time in minutes by foot and distance in miles</i>		_ _ _ Minutes		_ _ _ Miles	
4.4-	Is the nearest facility mentioned in question 4.2 functioning regularly?		1	Yes	2	No
4.5-	How far is the nearest drugstore/pharmacy? <i>Record both time in minutes by foot and distance in miles. Write 00 if on location</i>		_ _ _ Minutes		_ _ _ Miles	
Collect information about the nearest facility mentioned in question 4.2.						
4.6-	Number of doctors _ _ _		4.7 -	Number of nurses _ _ _		
4.8-	Community health worker _ _ _		4.9 -	Traditional Birth Attendant _ _ _		
4.10-	Mid-wives _ _ _		4.11 -	Maternal Child Health (MCH) Aid _ _ _		
4.12-	What is the cost of a basic health consultation? <i>If free, circle 1</i> 1 Free		_ _ _ _ Leones			
4.13-	What is the cost of a consultation for pregnant and lactating mother, and children under 5 years old? <i>If free, circle 1</i> 1 Free		_ _ _ _ Leones			
4.14-	By order of importance, what are the 3 main health problems among children under 5 years old in this village/community? <i>Probe to make sure this is by order of importance. Do not read options, write number in front of the identified cause by order of importance</i>					
	_	A. Malaria	_	E. Tuberculosis	_	I. Malnutrition
	_	B. Diarrhoea	_	F. Skin diseases	_	J. Lassa fever
	_	C. Respiratory infections	_	G. Typhoid Fever	_	K. Other 1. Specify. _____
	_	D. River blindness	_	H. Cholera	_	L. Other2 . Specify. _____
4.15-	By order of importance, what are the 3 main health problems among children between 6 to 18 years old in this village/community? <i>Probe to make sure this is by order of importance. Do not read options, write number in front of the identified cause by order of importance</i>					
	_	A. Malaria	_	E. Other sexually transmitted diseases	_	I. Typhoid Fever
	_	B. Diarrhoea	_	F. Skin diseases	_	J. River blindness
	_	C. Respiratory infections	_	G. Tuberculosis	_	K. Elephantiasis
	_	D. HIV/AIDS	_	H. Cholera	_	L. Other. Specify. _____
4.16-	By order of importance, what are the 3 main health problems among adults (above 18) in this village/community? <i>Probe to make sure this is by order of importance. Do not read options, write number in front of the identified cause by order of importance</i>					



COMMUNITY QUESTIONNAIRE Questionnaire number: ____

	____	A. Malaria	____	F. Skin diseases	____	K. River blindness
	____	B. Diarrhoea	____	G. Problems related to pregnancy	____	L. Elephantiasis
	____	C. Respiratory infections	____	H. Cholera	____	M. Other 1. Specify _____
	____	D. HIV/AIDS	____	I. Tuberculosis	____	N. Other 2. Specify _____
	____	E. Other sexually transmitted diseases	____	J. Typhoid Fever		
4.17-	By order of importance, what are the 3 main problems/needs with regards to the health sector in this village/community? <i>Probe to make sure this is by order of importance. Do not read options, write number in front of the identified cause by order of importance</i>					
	____	A. Lack of infrastructures	____	E. High cost of services	____	I. Presence and use of pepper doctor/ quacks (untrained and unqualified)
	____	B. Infrastructures not functioning	____	F. Poor quality of the services	____	J. Other. Specify _____
	____	C. Lack of qualified health professionals	____	G. Health center too far	____	K. Other. Specify _____
	____	D. Drugs and vaccines believed to be not effective	____	H. Lack of medicines and medical supplies		
4.18-	Has there been any HIV/AIDS sensitization campaign in this community within the last 1 year?			1	Yes	2 no
4.19-	Has there been any anti-malaria campaign in this community within the last 1 year?			1	Yes	2 no
4.20-	Has there been any sensitization campaign against teenage pregnancy in this community within the last 1 year?			1	Yes	2 no
4.21-	Has there been any de-worming campaign for school children in this community within the last 1 year?			1	Yes	2 no
4.22-	Are there some foods that specific members of the community cannot eat? <i>Write type of members (i.e. children, pregnant women) and foods which they cannot eat</i>					
	List type of members (ex. Children, pregnant mothers, etc)			List foods which cannot be eaten		



SECTION 5 – MARKET AND ACCESS TO CREDIT

5.1-	Is there a market in this village / community?						1	Yes → 5.3	2	No	
5.2-	If there is not market in the community, how far is the nearest market by foot and one way? <i>Record both time in minutes and distance in miles to access road</i>						_ _ _ Minutes _ _ _ Miles				
5.3-	How often is the nearest market taking place?						1	Daily			
							2	Weekly/Periodic			
							3	Both daily and weekly/periodic			
5.4-	Is the nearest market accessible throughout the year?						1	Yes → 5.6	2	no	
5.5-	During which months is the nearest market not accessible?						Circle all that apply				
Jan.	Feb.	March	April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.
5.6-	For each of the following product, please tell me if they are available at the nearest market and how frequently...										
a-	Imported rice	1	Always	2	Most of the time	3	Once in a while	4	Never		
b-	Local rice	1	Always	2	Most of the time	3	Once in a while	4	Never		
c-	Maize	1	Always	2	Most of the time	3	Once in a while	4	Never		
d-	Sorghum	1	Always	2	Most of the time	3	Once in a while	4	Never		
e-	Cassava (fresh)	1	Always	2	Most of the time	3	Once in a while	4	Never		
f-	Beans	1	Always	2	Most of the time	3	Once in a while	4	Never		
g-	Gari	1	Always	2	Most of the time	3	Once in a while	4	Never		
h-	Groundnuts	1	Always	2	Most of the time	3	Once in a while	4	Never		
i-	Palm oil	1	Always	2	Most of the time	3	Once in a while	4	Never		
j-	Sweet potatoes	1	Always	2	Most of the time	3	Once in a while	4	Never		
k-	Vegetables	1	Always	2	Most of the time	3	Once in a while	4	Never		
L-	Fish	1	Always	2	Most of the time	3	Once in a while	4	Never		
m-	Meat	1	Always	2	Most of the time	3	Once in a while	4	Never		
n-	Eggs	1	Always	2	Most of the time	3	Once in a while	4	Never		
o-	Poultry	1	Always	2	Most of the time	3	Once in a while	4	Never		
p-	Livestock	1	Always	2	Most of the time	3	Once in a while	4	Never		
5.7-	If the HH from the community cultivate/rear the following crops/animals, where do they usually sell them? <i>Use the codes below</i>										
	1. Village market					_ rice					
	2. Market in nearby villages					_ cassava					
	3. Distant markets					_ Sweet potato					
	4. To commercial agents coming to the village					_ maize					
	5. To commercial agents coming to nearby villages					_ groundnut					
	6. No sales					_ vegetables					
	7. Not available					_ Palm oil					
	8. Other, specify _____					_ cocoa					
						_ coffee					
						_ kola nut					
						_ fish					
						_ livestock					
						_ Other main important crop cultivated in the community, specify					
5.8-	Do people in this village have problems to sell their agricultural products?						1	Yes	2	No	



5.9-	What proportion of the HHs in this community/village/community sell at least part of their production at the nearest market?		_ _ _ %	
5.10-	By order of importance, what are the 3 main problems they face to market their products <i>Probe to make sure this is by order of importance. Do not read options, write number in front of the identified cause by order of importance</i>			
_	A. Not enough buyers	_	E. Lack of transportation means	_ I. Local dues (formal and informal)
_	B. Price offered too low	_	F. Long distance to selling points	_ J. Other. Specify _____
_	C. Problem of storage	_	G. Theft, looting	_ K. Other. Specify _____
_	D. Lack of money	_	H. Not enough for sale	_ L. Other. Specify _____
5.11-	By order of importance, what are the 3 most important credit facilities people use (cash and non-cash) in this community? <i>Put 3 maximum. Probe to make sure this is by order of importance. Do not read options. Write number in front of the identified cause by order of importance</i>			
_	A. Banks	_	C. Informal credit institution (money lenders, osusu)	_ E. None
_	B. Other formal credit institution (microcredit)	_	D. Family, friends	_ F. Other. Specify _____
5.12-	By order of importance, what are the 3 main problems people face to access cash credit <i>Probe to make sure this is by order of importance. Do not read options, write number in front of the identified cause by order of importance</i>			
_	A. Lack of banks and formal credit institution/ Structures are too far	_	D. Need to have a bank account	_ G. Need relatives, friends as sortie/guarantor
_	B. Formalities too complicated	_	E. Need to be in group / cooperative type.	_ H. Others, specify _____
_	C. Need collateral	_	F. Interests rate are too high	_ I. Others, specify _____

**SECTION 6 – AGRICULTURE AND LAND***Please complete this table*

Crop	6.1- What are the main cash and food crops (up to 6) cultivated in this village (write the rank)	6.2 - What is the main use of [crop] 1 = Consumption 2 = Sale 3 = Both
Up- land Rice		
Low-land/swamp Rice		
Maize/Corn		
Sorghum/Kuskus		
Millet		
Fundi		
Ginger		
Beans		
Cotton		
Sugar cane		
Okra		
Groundnuts		
Kola nuts		
Cashew nuts		
Coffee		
Cassava		
Sweet potatoes		
Vegetables (e.g. Tomato, cabbage)		
Yam		
Tobacco		
Palm oil		
Cocoyam		
Cocoa		
Other. Specify: _____		
6.3- List in order of importance the 3 most important means most people in this community access land for agriculture.	Permission from Chief (communal)	Long-term lease (more than one cropping season)
	Short term rental (one cropping season or less)	Inheritance
	Family/clan owned	Outright ownership/purchase
	Other. Specify: _____	
6.4- List in order of importance the 3 most important means women in this community access land for agriculture.	Permission from Chief (communal)	Long-term lease (more than one cropping season)
	Short term rental (one cropping season or less)	Inheritance
	Family/clan owned	Outright ownership/purchase
	No access	Other. Specify: _____



COMMUNITY QUESTIONNAIRE Questionnaire number: |__| |__| |__| |__|

6.5- List in order of importance the 3 most important means youth (18 to 35 year old) in this community access land for agriculture.	__ Permission from Chief (communal)	__ Long-term lease (more than one cropping season)
	__ Short term rental (one cropping season or less)	__ Inheritance
	__ Family/clan owned	__ Outright ownership/purchase
	__ No access	__ Other. Specify: _____

SECTION 7 – ASSISTANCE AND FOOD AID

7.1-	Has your village/community benefited from external assistance (food or non-food) in the last 12 months?		1 = Yes 2 = No → end of interview	
7.2-	What type of assistance was it?		1 = Food 2 = Non food items 3 = both food and non food items	
7.3-	If your community received food assistance, please specify the type of program/persons targeted, the main organisation providing it and its name Circle all that apply 1 = local NGO 2 = Community Based Organisation 3 = The World Food Programme 4 = Other International organisations 5 = Government 6 = Local religious organisation 7 = Other. Specify.		Type of program	Main type of organisation providing it and name
1		School feeding	__ _____	
2		OVG - Other Vulnerable Groups (orphans, street children, Tuberculosis patients)	__ _____	
3		PLHIV – People Living with HIV	__ _____	
4		Therapeutic feeding	__ _____	
5		Supplementary feeding	__ _____	
6		Food for work/Food for assets /Food for training	__ _____	
7		Cash for work	__ _____	
8		Other, specify _____	__ _____	