

MODUL 25 TYPE A

AGE 4 – 6 MONTH (3 MONTH 16 DAYS – 6 MONTH 15 DAYS)

G.25.1. NAME _____ **CHILD ID CODE :** [] []

G25.1B	G25.2	G25.3	G25.4				G25.5	G25.6
Does [CHILD] have any problems seeing, hearing or moving around, etc.? Yes 1 DO NOT COMPLETE ASQ → G.25.6 No 2 Don't know -99	Was [CHILD] born before the expected due date? Yes1→ G.25.4 No 2 Don't know ... -99→ G.25.4	By how many weeks was [CHILD] born early? Don't know-99 <div style="text-align: center;">WEEKS EARLY</div>	CALCULATE THE EXACT AGE OF THE CHILD				WHAT IS THE CHILD'S AGE TO THE NEAREST MONTH? <div style="text-align: center;">Months and Days</div>	DO THE AGES AND STAGES QUESTIONNAIRE WHICH MOST CLOSELY CORRESPONDS TO THE AGE OF THE CHILD. COMPLETED 1 DID NOT COMPLETE BECAUSE: CHILD HAS DISABILITY 2 CHILD BORN >3 WEEKS EARLY 3 CHILD NOT AGE ELIGIBLE 4 COULD NOT ADMINISTER (EXPLAIN) -99 IF YOU MARK 2, 3, 4 or -99: → NEXT CHILD
1 → G25. 6 2 -99	2 -99 → G25. 4 1	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> Unit: 1. Week 2. Day IF MORE THAN '03' WEEKS, DO NOT COMPLETE ASQ → G.25.6	Interview				<div style="display: flex; justify-content: space-around;"> Month Day </div>	<div style="display: flex; justify-content: space-around;"> 2 3 4 -99 → NEXT CHILD </div> <div style="text-align: center;">1</div>
Birth Date								
Difference								

BEFORE YOU BEGIN, SAY TO THE CAREGIVER:

"I'm going to ask you a series of questions about different activities your child does. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please tell me whether your child is doing the activity regularly, sometimes, or not yet. Do you have any questions?"

ANSWER ANY QUESTIONS THE CAREGIVER HAS. THEN SAY:

For each question, you can respond:

YES, if your child currently shows the behavior frequently, **or** did it in the past but no longer does it. For example, if your baby used to crawl but no longer crawls because he walks, you would still say that yes, your child can crawl.

SOMETIMES, if your child does it only occasionally or inconsistently, as when a child is learning to do something new; or

NOT YET if you have never seen your baby do that behavior.




Does that make sense?






If a question is not clear, please let me know, and I will try to clarify it."

25.7 Communication


START ►	👂 4–6 MONTHS 25.7.1 – 25.7.13	
25.7.1	Does your baby chuckle softly? (LAUGHS QUIETLY)	2=Yes 1=Sometimes 0=Not Yet
25.7.2	After you have been out of sight, does your baby stop crying when he sees you?	2=Yes 1=Sometimes 0=Not Yet
25.7.3	Does your baby stop crying when she hears a voice other than yours?	2=Yes 1=Sometimes 0=Not Yet
25.7.4	Does your baby make sounds when looking at toys or people?	2=Yes 1=Sometimes 0=Not Yet
25.7.5	Does your baby laugh?	2=Yes 1=Sometimes 0=Not Yet
25.7.6	Does your baby make high-pitched squeals? (NOT CRYING, BUT SOUNDS THAT MAY INDICATE EXCITEMENT OR JOY.)	2=Yes 1=Sometimes 0=Not Yet
25.7.7	When playing with [MAKING] sounds, does your baby make grunting, growling, or other deep-toned sounds?	2=Yes 1=Sometimes 0=Not Yet
25.7.8	If you call your baby when you are out of sight, does she look in the direction of your voice?	2=Yes 1=Sometimes 0=Not Yet
25.7.9	When a loud noise occurs, does your baby turn to see where the sound came from?	2=Yes 1=Sometimes 0=Not Yet
25.7.10	Does your baby make sounds like “da,” “ga,” “ka,” and “ba”? (ANY CONSONANT-VOWEL COMBINATION CAN BE SUBSTITUTED HERE.)	2=Yes 1=Sometimes 0=Not Yet
25.7.11	If you copy the sounds your baby makes, does your baby repeat the sounds back to you?	2=Yes 1=Sometimes 0=Not Yet
25.7.12	Does your baby respond to the tone of your voice and stop her activity at least briefly when you say “no-no” to her?	2=Yes 1=Sometimes 0=Not Yet
25.7.13	Does your baby make two similar sounds like “ba-ba,” “da-da,” or “ga-ga”? (HE MAY MAKE THESE SOUNDS WITHOUT REFERRING TO ANY PARTICULAR OBJECT OR PERSON.)	2=Yes 1=Sometimes 0=Not Yet



25.8 Gross Motor Skills


START ►	👂 MONTHS 4-6 25.8.1 – 25.8.14	
25.8.1	While on his back, does your baby move his head from side to side?	2=Yes 1=Sometimes 0=Not Yet
25.8.2	After holding her head up while on her tummy, does your baby lay her head back down on the floor, rather than let it drop or fall forward?	2=Yes 1=Sometimes 0=Not Yet
25.8.3	When he is on his tummy, does your baby hold his head up so that his chin is about 3 inches off the floor for about 15 seconds? 	2=Yes 1=Sometimes 0=Not Yet
25.8.4	When she is on her tummy, does your baby hold her head straight up, looking around? She can rest on her arms while doing this. 	2=Yes 1=Sometimes 0=Not Yet
25.8.5	When you hold him in a sitting position, does your baby hold his head steady?	2=Yes 1=Sometimes 0=Not Yet
25.8.6	While on her back, does your baby bring her hands together over her chest, touching her fingers? 	2=Yes 1=Sometimes 0=Not Yet
25.8.7	While on his back, does your baby lift his legs high enough to see his feet?	2=Yes 1=Sometimes 0=Not Yet
25.8.8	When she is on her tummy, does your baby straighten both arms and push her whole chest off the bed or floor?	2=Yes 1=Sometimes 0=Not Yet
25.8.9	Does your baby roll from his back to his tummy, getting both arms out from under him?	2=Yes 1=Sometimes 0=Not Yet

25.8.10	When you put her on the floor, does your baby lean on her hands while sitting? (IF BABY ALREADY SITS UP STRAIGHT WITHOUT LEANING ON HER HANDS, CHECK "YES" FOR THIS ITEM.) 	2=Yes 1=Sometimes 0=Not Yet
25.8.11	If you hold both hands just to balance him, does your baby support his own weight while standing? 	2=Yes 1=Sometimes 0=Not Yet
25.8.12	Does your baby get into a crawling position by getting up on her hands and knees? (BABY DOES NOT HAVE TO CRAWL, BUT MUST BE ABLE TO MAINTAIN SELF ON HANDS AND KNEES.) 	2=Yes 1=Sometimes 0=Not Yet
25.8.13	When sitting on the floor, does your baby sit up straight for several minutes without using her hands for support? 	2=Yes 1=Sometimes 0=Not Yet
25.8.14	When you stand him next to furniture or the crib rail (OR WALL, DOOR OR OTHER OBJECT), does your baby hold on without leaning his chest against the furniture (OBJECT) for support? 	2=Yes 1=Sometimes 0=Not Yet

25.9 Personal-Social

START ►	👤 MONTHS 4-6	25.9.1 – 25.9.11
25.9.1	Does your baby watch his hands?	2=Yes 1=Sometimes 0=Not Yet
25.9.2	When she has her hands together, does your baby play with her fingers?	2=Yes 1=Sometimes 0=Not Yet
25.9.3	When he sees the breast or bottle, does your baby know he is about to be fed?	2=Yes 1=Sometimes 0=Not Yet
25.9.4	Does your baby hold the breast with her free hand? (IF CAREGIVER RESPONDS THAT CHILD IS FED WITH BOTTLE, ASK): "Does she help hold the bottle with both hands at once?"	2=Yes 1=Sometimes 0=Not Yet
25.9.5	Before you smile or talk to him, does your baby smile when he sees you nearby?	2=Yes 1=Sometimes 0=Not Yet
25.9.6	When in front of a large mirror, does your baby smile or coo at herself? 	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable

25.9.6.1	<p>GIVE THE MIRROR TO THE CAREGIVER TO PRESENT TO THE CHILD. SAY TO THE CAREGIVER: "I know children do not always do what they are asked, but let's see if he will do this for us today. Hold the mirror directly in front of [CHILD'S] face and see what he does. Please do not tell the child what to do." CAREGIVERS SHOULD NOT TELL THE CHILD WHAT TO DO. THE CHILD'S BEHAVIOR SHOULD BE SPONTANEOUS. YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR.</p> <p><u>NOTE:</u> THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK "2" IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE MIRROR – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK "3" IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK "4" IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.</p>	<p>1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available</p>
25.9.7	Does your baby act differently toward strangers [PEOPLE UNKNOWN OR UNFAMILIAR TO THE CHILD] than he does with you and other familiar people? For example, reactions to strangers may include staring, frowning, withdrawing, or crying.	<p>2=Yes 1=Sometimes 0=Not Yet</p>
25.9.8	<p>While lying on her back, does your baby play by grabbing her foot?</p> 	<p>2=Yes 1=Sometimes 0=Not Yet</p>
25.9.9	<p>When in front of a large mirror, does your baby reach out to pat the mirror?</p> 	<p>2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable</p>

25.9.9.1	<p>GIVE THE MIRROR TO THE CAREGIVER TO PRESENT TO THE CHILD. SAY TO THE CAREGIVER: "I know children do not always do what they are asked, but let's see if he will do this for us today. Hold the mirror directly in front of [CHILD'S] face and see what he does. Please do not tell the child what to do." CAREGIVERS SHOULD NOT TELL THE CHILD WHAT TO DO. THE CHILD'S BEHAVIOR SHOULD BE SPONTANEOUS. YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR. CODE AS "1" IF CHILD TOUCHES OR PATS THE REFLECTED IMAGE.</p> <p><u>NOTE:</u> THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK "2" IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE MIRROR – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK "3" IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK "4" IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.</p>	<p>1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available</p>
25.9.10	Does your baby try to get a toy [OR OTHER OBJECT] that is out of reach? She may roll, pivot on her tummy, or crawl to get it.	<p>2=Yes 1=Sometimes 0=Not Yet</p>
25.9.11	<p>While on his back, does your baby put his foot in his mouth?</p> 	<p>2=Yes 1=Sometimes 0=Not Yet</p>

MODUL 25 TYPE B

AGE 7 – 9 MONTH (6 MONTH 16 DAYS – 9 MONTH 15 DAYS)

G.25.1. NAME _____ **CHILD ID CODE :** [] []

G25.1B	G25.2	G25.3	G25.4				G25.5	G25.6
Does [CHILD] have any problems seeing, hearing or moving around, etc.? Yes..... 1 DO NOT COMPLETE ASQ → G.25.6 No..... 2 Don't know... -99	Was [CHILD] born before the expected due date? Yes 1 → G.25.4 No..... 2 Don't know ... -99 → G.25.4	By how many weeks was [CHILD] born early? Don't know ... -99 <div style="text-align: center;">WEEKS EARLY</div>	CALCULATE THE EXACT AGE OF THE CHILD <div style="display: flex; justify-content: space-around;"> <div></div> <div>Year</div> <div>Month</div> <div>Day</div> </div>				WHAT IS THE CHILD'S AGE TO THE NEAREST MONTH? <div style="text-align: center;">Months and Days</div>	DO THE AGES AND STAGES QUESTIONNAIRE WHICH MOST CLOSELY CORRESPONDS TO THE AGE OF THE CHILD. COMPLETED 1 DID NOT COMPLETE BECAUSE: CHILD HAS DISABILITY 2 CHILD BORN >3 WEEKS EARLY 3 CHILD NOT AGE ELIGIBLE 4 COULD NOT ADMINISTER (EXPLAIN) -99 IF YOU MARK 2, 3, 4 or -99: → NEXT CHILD
1 → G25. 6 2 -99	2 -99 → G25. 4 1	<div style="text-align: center;">□ □</div> Unit: 1. Week 2. Day IF MORE THAN '03' WEEKS, DO NOT COMPLETE ASQ → G.25.6	Interview				<div style="display: flex; justify-content: space-around;"> <div>Month</div> <div>Day</div> </div>	2 3 4 -99 → NEXT CHILD 1
Birth Date								
Difference								

BEFORE YOU BEGIN, SAY TO THE CAREGIVER:

"I'm going to ask you a series of questions about different activities your child does. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please tell me whether your child is doing the activity regularly, sometimes, or not yet. Do you have any questions?"

ANSWER ANY QUESTIONS THE CAREGIVER HAS. THEN SAY:

For each question, you can respond:

YES, if your child currently shows the behavior frequently, **or** did it in the past but no longer does it. For example, if your baby used to crawl but no longer crawls because he walks, you would still say that yes, your child can crawl.

SOMETIMES, if your child does it only occasionally or inconsistently, as when a child is learning to do something new; or

NOT YET if you have never seen your baby do that behavior.





Does that make sense?



If a question is not clear, please let me know, and I will try to clarify it."

25.7 Communication


START ►	👤 7-9 MONTHS 25.7.6 - 25.7.16	
25.7.6	Does your baby make high-pitched squeals? (NOT CRYING, BUT SOUNDS THAT MAY INDICATE EXCITEMENT OR JOY)	2=Yes 1=Sometimes 0=Not Yet
25.7.7	When playing with [MAKING] sounds, does your baby make grunting, growling, or other deep-toned sounds?	2=Yes 1=Sometimes 0=Not Yet
25.7.8	If you call your baby when you are out of sight, does she look in the direction of your voice?	2=Yes 1=Sometimes 0=Not Yet
25.7.9	When a loud noise occurs, does your baby turn to see where the sound came from?	2=Yes 1=Sometimes 0=Not Yet
25.7.10	Does your baby make sounds like “da,” “ga,” “ka,” and “ba”? (ANY CONSONANT-VOWEL COMBINATION CAN BE SUBSTITUTED HERE)	2=Yes 1=Sometimes 0=Not Yet
25.7.11	If you copy the sounds your baby makes, does your baby repeat the sounds back to you?	2=Yes 1=Sometimes 0=Not Yet
25.7.12	Does your baby respond to the tone of your voice and stop her activity at least briefly when you say “no-no” to her?	2=Yes 1=Sometimes 0=Not Yet
25.7.13	Does your baby make two similar sounds like “ba-ba,” “da-da,” or “ga-ga”? (HE MAY MAKE THESE SOUNDS WITHOUT REFERRING TO ANY PARTICULAR OBJECT OR PERSON)	2=Yes 1=Sometimes 0=Not Yet
25.7.14	If you ask her to, does your baby play at least one nursery game even if you don’t show her the activity yourself (e.g., “bye-bye,” “Peekaboo,” “clap your hands,” “So Big”)? (SUBSTITUTE APPROPRIATE ‘GAME’ HERE AS NECESSARY.)	2=Yes 1=Sometimes 0=Not Yet
25.7.15	Does your baby follow one simple command, such as “Come here,” “Give it to me,” or “Put it back,” without your using gestures?	2=Yes 1=Sometimes 0=Not Yet
25.7.16	Does your baby say one word in addition to “Mama” or “Dada”? A “word” is a sound or sounds the baby says consistently to mean someone or something, such as “baba” for bottle [INSERT OTHER EXAMPLES]. (ASK THE CAREGIVER TO NAME THE WORD(S). DO NOT SUGGEST OR OFFER WORDS AS EXAMPLES)	2=Yes 1=Sometimes 0=Not Yet



25.8 Gross Motor Skills


START ►	👤 MONTHS 7-9 25.8.7 – 25.8.17	
25.8.7	While on his back, does your baby lift his legs high enough to see his feet?	2=Yes 1=Sometimes 0=Not Yet
25.8.8	When she is on her tummy, does your baby straighten both arms and push her whole chest off the bed or floor?	2=Yes 1=Sometimes 0=Not Yet
25.8.9	Does your baby roll from his back to his tummy, getting both arms out from under him?	2=Yes 1=Sometimes 0=Not Yet
25.8.10	When you put her on the floor, does your baby lean on her hands while sitting? (IF BABY ALREADY SITS UP STRAIGHT WITHOUT LEANING ON HER HANDS, CHECK “YES” FOR THIS ITEM) 	2=Yes 1=Sometimes 0=Not Yet
25.8.11	If you hold both hands just to balance him, does your baby support his own weight while standing? 	2=Yes 1=Sometimes 0=Not Yet
25.8.12	Does your baby get into a crawling position by getting up on her hands and knees? (BABY DOES NOT HAVE TO CRAWL, BUT MUST BE ABLE TO MAINTAIN SELF ON HANDS AND KNEES.) 	2=Yes 1=Sometimes 0=Not Yet
25.8.13	When sitting on the floor, does your baby sit up straight for several minutes without using her hands for support? 	2=Yes 1=Sometimes 0=Not Yet

25.8.14	When you stand him next to furniture or the crib rail (OR WALL, DOOR OR OTHER OBJECT), does your baby hold on without leaning his chest against the furniture (OBJECT) for support? 	2=Yes 1=Sometimes 0=Not Yet
25.8.15	While holding onto furniture (OR OTHER OBJECT), does your baby bend down and pick up a toy from the floor and then return to a standing position? 	2=Yes 1=Sometimes 0=Not Yet
25.8.16	While holding onto furniture (OR OTHER OBJECT), does your baby lower himself with control (without falling or flopping down)?	2=Yes 1=Sometimes 0=Not Yet
25.8.17	Does your baby walk along furniture (OR OTHER OBJECT) while holding on with only one hand?	2=Yes 1=Sometimes 0=Not Yet

25.9 Personal-Social

START ►	🕒 MONTHS 7-9 25.9.6 – 25.9.16	
25.9.6	When in front of a large mirror, does your baby smile or coo at herself? 	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.9.6.1	GIVE THE MIRROR TO THE CAREGIVER TO PRESENT TO THE CHILD. SAY TO THE CAREGIVER: "I know children do not always do what they are asked, but let's see if he will do this for us today. Hold the mirror directly in front of [CHILD'S] face and see what he does. Please do not tell the child what to do." CAREGIVERS SHOULD NOT TELL THE CHILD WHAT TO DO. THE CHILD'S BEHAVIOR SHOULD BE SPONTANEOUS. YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR. <u>NOTE:</u> THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK "2" IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE MIRROR – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK "3" IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK "4" IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.	1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available
25.9.7	Does your baby act differently toward strangers [PEOPLE UNKNOWN OR UNFAMILIAR TO THE CHILD] than he does with you and other familiar people? For example, reactions to strangers may include staring, frowning, withdrawing, or crying.	2=Yes 1=Sometimes 0=Not Yet

25.9.8	While lying on her back, does your baby play by grabbing her foot? 	2=Yes 1=Sometimes 0=Not Yet
25.9.9	When in front of a large mirror, does your baby reach out to pat the mirror? 	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.9.9.1	<p>GIVE THE MIRROR TO THE CAREGIVER TO PRESENT TO THE CHILD. SAY TO THE CAREGIVER: "I know children do not always do what they are asked, but let's see if he will do this for us today. Hold the mirror directly in front of [CHILD'S] face and see what he does. Please do not tell the child what to do." CAREGIVERS SHOULD NOT TELL THE CHILD WHAT TO DO. THE CHILD'S BEHAVIOR SHOULD BE SPONTANEOUS. YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR. CODE AS "1" IF CHILD TOUCHES OR PATS THE REFLECTED IMAGE.</p> <p>NOTE: THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK "2" IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE MIRROR – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK "3" IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK "4" IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.</p>	1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available
25.9.10	Does your baby try to get a toy [OR OTHER OBJECT] that is out of reach? She may roll, pivot on her tummy, or crawl to get it.	2=Yes 1=Sometimes 0=Not Yet

25.9.11	While on his back, does your baby put his foot in his mouth? 	2=Yes 1=Sometimes 0=Not Yet
25.9.12	Does your baby drink water, juice, or formula [ANY LIQUID] from a cup while you hold it?	2=Yes 1=Sometimes 0=Not Yet
25.9.13	Does your baby feed himself a cracker or a cookie [OR ANY OTHER SMALL PIECE OF FOOD, SUCH AS FRUIT, BREAD, MEAT?	2=Yes 1=Sometimes 0=Not Yet
25.9.14	When you hold out your hand and ask for her toy [OTHER OBJECT], does your baby offer it to you even if she doesn't let go of it? (IF CAREGIVER SAYS THE [CHILD] ALREADY LETS GO OF THE TOY INTO HER HAND, THEN MARK "YES" FOR THIS ITEM. IF "YES" SCORE THE NEXT ITEM "YES" AS WELL.)	2=Yes 1=Sometimes 0=Not Yet
25.9.15	When you hold out your hand and ask for her toy [OBJECT], does your baby let go of it into your hand?	2=Yes 1=Sometimes 0=Not Yet
25.9.16	When you dress him, does your baby push his arm through a sleeve once his arm is started in the hole of the sleeve?	2=Yes 1=Sometimes 0=Not Yet

MODUL 25 TYPE C

AGE 10 – 11 MONTH (9 MONTH 16 DAYS – 11 MONTH 15 DAYS)

G.25.1. NAME _____ **CHILD ID CODE : [] []**

G25.1B	G25.2	G25.3	G25.4				G25.5	G25.6
Does [CHILD] have any problems seeing, hearing or moving around, etc.? Yes 1 DO NOT COMPLETE ASQ → G.25.6 No 2 Don't know -99	Was [CHILD] born before the expected due date? Yes 1 → G.25.4 No 2 Don't know ... -99 → G.25.4	By how many weeks was [CHILD] born early? Don't know -99 <div style="text-align: center;">WEEKS EARLY</div>	CALCULATE THE EXACT AGE OF THE CHILD <div style="display: flex; justify-content: space-around;"> Year Month Day </div>				WHAT IS THE CHILD'S AGE TO THE NEAREST MONTH? <div style="text-align: center;">Months and Days</div>	DO THE AGES AND STAGES QUESTIONNAIRE WHICH MOST CLOSELY CORRESPONDS TO THE AGE OF THE CHILD. COMPLETED 1 DID NOT COMPLETE BECAUSE: CHILD HAS DISABILITY 2 CHILD BORN >3 WEEKS EARLY 3 CHILD NOT AGE ELIGIBLE 4 COULD NOT ADMINISTER (EXPLAIN) -99 IF YOU MARK 2, 3, 4 or -99: → NEXT CHILD
1 → G25. 6 2 -99	2 -99 → G25. 4 1	<div style="text-align: center;"> <u> </u> <u> </u> Unit: 1. Week 2. Day IF MORE THAN '03' WEEKS, DO NOT COMPLETE ASQ → G.25.6 </div>	Interview				<div style="text-align: center;"> Month Day </div>	2 3 4 -99 → NEXT CHILD 1
			Birth Date					
			Difference					

BEFORE YOU BEGIN, SAY TO THE CAREGIVER:

"I'm going to ask you a series of questions about different activities your child does. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please tell me whether your child is doing the activity regularly, sometimes, or not yet. Do you have any questions?"

ANSWER ANY QUESTIONS THE CAREGIVER HAS. THEN SAY:

For each question, you can respond:

YES, if your child currently shows the behavior frequently, or did it in the past but no longer does it. For example, if your baby used to crawl but no longer crawls because he walks, you would still say that yes, your child can crawl.

SOMETIMES, if your child does it only occasionally or inconsistently, as when a child is learning to do something new; or

NOT YET if you have never seen your baby do that behavior.





Does that make sense?


If a question is not clear, please let me know, and I will try to clarify it."

25.7 Communication

START ►	🕒 10-11 MONTHS 25.7.12 - 25.7.20	
25.7.12	Does your baby respond to the tone of your voice and stop her activity at least briefly when you say “no-no” to her?	2=Yes 1=Sometimes 0=Not Yet
25.7.13	Does your baby make two similar sounds like “ba-ba,” “da-da,” or “ga-ga”? (HE MAY MAKE THESE SOUNDS WITHOUT REFERRING TO ANY PARTICULAR OBJECT OR PERSON)	2=Yes 1=Sometimes 0=Not Yet
25.7.14	If you ask her to, does your baby play at least one nursery game even if you don’t show her the activity yourself (e.g., “bye-bye,” “Peekaboo,” “clap your hands,” “So Big”)? (SUBSTITUTE APPROPRIATE ‘GAME’ HERE AS NECESSARY.)	2=Yes 1=Sometimes 0=Not Yet
25.7.15	Does your baby follow one simple command, such as “Come here,” “Give it to me,” or “Put it back,” without your using gestures?	2=Yes 1=Sometimes 0=Not Yet
25.7.16	Does your baby say one word in addition to “Mama” or “Dada”? A “word” is a sound or sounds the baby says consistently to mean someone or something, such as “baba” for bottle [INSERT OTHER EXAMPLES]. (ASK THE CAREGIVER TO NAME THE WORD(S). DO NOT SUGGEST OR OFFER WORDS AS EXAMPLES)	2=Yes 1=Sometimes 0=Not Yet
25.7.17	When you ask, “Where is the ball (cup, spoon, hat, shoe, etc.)?” does your baby look at the object? (CHILD MUST LOOK AT ONE OR MORE OBJECTS.)	2=Yes 1=Sometimes 0=Not Yet
25.7.18	Does your baby shake his head when he means “no” or “yes”?	2=Yes 1=Sometimes 0=Not Yet
25.7.19	When your baby wants something, does she tell you by pointing to it?	2=Yes 1=Sometimes 0=Not Yet
25.7.20	Does your child point to, pat, or try to pick up pictures in a book [OR MAGAZINE, CALENDAR, PHOTO ALBUM]?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable

25.8 Gross Motor Skills

START ►	🕒 10-11 MONTHS 25.8.13 – 25.8.19	
25.8.13	When sitting on the floor, does your baby sit up straight for several minutes without using her hands for support? 	2=Yes 1=Sometimes 0=Not Yet
25.8.14	When you stand him next to furniture or the crib rail (OR WALL, DOOR OR OTHER OBJECT), does your baby hold on without leaning his chest against the furniture (OBJECT) for support? 	2=Yes 1=Sometimes 0=Not Yet
25.8.16	While holding onto furniture (OR OTHER OBJECT), does your baby lower himself with control (without falling or flopping down)?	2=Yes 1=Sometimes 0=Not Yet
25.8.15	While holding onto furniture (OR OTHER OBJECT), does your baby bend down and pick up a toy from the floor and then return to a standing position? 	2=Yes 1=Sometimes 0=Not Yet
25.8.17	Does your baby walk along furniture (OR OTHER OBJECT) while holding on with only one hand?	2=Yes 1=Sometimes 0=Not Yet
25.8.18	If you hold both hands lightly, just to balance him , does your baby take several steps without tripping or falling? (IF BABY ALREADY WALKS ALONE, CHECK “YES” FOR THIS ITEM.) 	2=Yes 1=Sometimes 0=Not Yet

25.8.19	When you hold one hand lightly, just to balance her , does your baby take several steps forward? (IF BABY ALREADY WALKS ALONE, CHECK “YES” FOR THIS ITEM.) 	2=Yes 1=Sometimes 0=Not Yet
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25.9 Personal-Social

START ►	🕒 MONTHS 10-11 25.9.12 – 25.9.21	
25.9.12	Does your baby drink water, juice, or formula [ANY LIQUID] from a cup while you hold it?	2=Yes 1=Sometimes 0=Not Yet
25.9.13	Does your baby feed himself a cracker or a cookie [OR ANY OTHER SMALL PIECE OF FOOD, SUCH AS FRUIT, BREAD, MEAT?	2=Yes 1=Sometimes 0=Not Yet
25.9.14	When you hold out your hand and ask for her toy [OTHER OBJECT], does your baby offer it to you even if she doesn't let go of it? (IF CAREGIVER SAYS THE [CHILD] ALREADY LETS GO OF THE TOY INTO HER HAND, THEN MARK “YES” FOR THIS ITEM. IF “YES” SCORE THE NEXT ITEM “YES” AS WELL)	2=Yes 1=Sometimes 0=Not Yet
25.9.15	When you hold out your hand and ask for her toy [OBJECT], does your baby let go of it into your hand?	2=Yes 1=Sometimes 0=Not Yet
25.9.16	When you dress him, does your baby push his arm through a sleeve once his arm is started in the hole of the sleeve?	2=Yes 1=Sometimes 0=Not Yet
25.9.17	When you dress her, does your baby lift her foot for her shoe, sock, or pant leg [OR SHORTS, UNDERWEAR]?	2=Yes 1=Sometimes 0=Not Yet
25.9.18	Does your baby roll or throw a ball back to you so that you can return it to him? [THE POINT HERE IS THAT YOUR BABY WANTS TO PLAY; THE OBJECT AND WHETHER IT IS THROWN, KICKED OR ROLLED IS NOT IMPORTANT]	2=Yes 1=Sometimes 0=Not Yet

25.9.19	Does your baby play with a doll or stuffed animal [OR OBJECT REPRESENTING THESE] by hugging it?	2=Yes 1=Sometimes 0=Not Yet
25.9.20	Does your child feed herself with a spoon, even though she may spill some food? [THIS CAN BE CHANGED TO FEEDING WITH HAND IF SPOONS ARE NOT USED. THE FOOD SHOULD BE ADULT OR FAMILY DISHES, SUCH AS RICE, UGALI, ETC. AND NOT JUST BREAD, FRUITS OR OTHER EASILY HAND HELD FOODS. THE POINT IS CHILD CAN FEED SELF AT LEAST SOME OF THE TIME AT MEALS]	2=Yes 1=Sometimes 0=Not Yet
25.9.21	Does your child help undress himself by taking off clothes like socks, hat, shoes, or mittens?	2=Yes 1=Sometimes 0=Not Yet

MODUL 25 TYPE D

AGE 12 – 13 MONTH (11 MONTH 16 DAYS – 13 MONTH 15 DAYS)

G.25.1. NAME _____ **CHILD ID CODE : [] []**

G25.1B	G25.2	G25.3	G25.4				G25.5	G25.6
Does [CHILD] have any problems seeing, hearing or moving around, etc.? Yes..... 1 DO NOT COMPLETE ASQ → G.25.6 No..... 2 Don't know... -99	Was [CHILD] born before the expected due date? Yes 1 → G.25.4 No..... 2 Don't know ... -99 → G.25.4	By how many weeks was [CHILD] born early? Don't know -99 <div style="text-align: center;">WEEKS EARLY</div>	CALCULATE THE EXACT AGE OF THE CHILD <div style="display: flex; justify-content: space-around;"> Year Month Day </div>				WHAT IS THE CHILD'S AGE TO THE NEAREST MONTH? <div style="text-align: center;">Months and Days</div>	DO THE AGES AND STAGES QUESTIONNAIRE WHICH MOST CLOSELY CORRESPONDS TO THE AGE OF THE CHILD. COMPLETED 1 DID NOT COMPLETE BECAUSE: CHILD HAS DISABILITY 2 CHILD BORN >3 WEEKS EARLY 3 CHILD NOT AGE ELIGIBLE..... 4 COULD NOT ADMINISTER (EXPLAIN) -99 IF YOU MARK 2, 3, 4 or -99: → NEXT CHILD
<div style="text-align: center;">1 → G25. 6</div> <div style="text-align: center;">2 -99</div>	<div style="text-align: center;">2 -99 → G25. 4</div> <div style="text-align: center;">1</div>	<div style="text-align: center;"> <div style="border-bottom: 1px solid black; width: 20px; margin: 0 auto;"></div> <div style="display: flex; justify-content: space-around; font-size: small;"> Unit: 1. Week 2. Day </div> </div> <div style="text-align: center; font-size: small;"> IF MORE THAN '03' WEEKS, DO NOT COMPLETE ASQ → G.25.6 </div>	Interview Birth Date Difference				<div style="display: flex; justify-content: space-around; font-size: small;"> Month Day </div>	<div style="text-align: center; font-size: small;"> 2 3 4 -99 → NEXT CHILD </div> <div style="text-align: center;">1</div>

BEFORE YOU BEGIN, SAY TO THE CAREGIVER:

"I'm going to ask you a series of questions about different activities your child does. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please tell me whether your child is doing the activity regularly, sometimes, or not yet. Do you have any questions?"

ANSWER ANY QUESTIONS THE CAREGIVER HAS. THEN SAY:

For each question, you can respond:

YES, if your child currently shows the behavior frequently, **or** did it in the past but no longer does it. For example, if your baby used to crawl but no longer crawls because he walks, you would still say that yes, your child can crawl.

SOMETIMES, if your child does it only occasionally or inconsistently, as when a child is learning to do something new; or

NOT YET if you have never seen your baby do that behavior.

Does that make sense?

If a question is not clear, please let me know, and I will try to clarify it."


25.7 Communication



START ►	👶 12-13 MONTHS	25.7.14 - 25.7.24
25.7.14	If you ask her to, does your baby play at least one nursery game even if you don't show her the activity yourself (e.g., "bye-bye," "Peekaboo," "clap your hands," "So Big")? (SUBSTITUTE APPROPRIATE 'GAME' HERE AS NECESSARY.)	2=Yes 1=Sometimes 0=Not Yet
25.7.15	Does your baby follow one simple command, such as "Come here," "Give it to me," or "Put it back," without your using gestures?	2=Yes 1=Sometimes 0=Not Yet
25.7.16	Does your baby say one word in addition to "Mama" or "Dada"? A "word" is a sound or sounds the baby says consistently to mean someone or something, such as "baba" for bottle [INSERT OTHER EXAMPLES]. (ASK THE CAREGIVER TO NAME THE WORD(S). DO NOT SUGGEST OR OFFER WORDS AS EXAMPLES)	2=Yes 1=Sometimes 0=Not Yet
25.7.17	When you ask, "Where is the ball (cup, spoon, hat, shoe, etc.)?" does your baby look at the object? (CHILD MUST LOOK AT ONE OR MORE OBJECTS.)	2=Yes 1=Sometimes 0=Not Yet
25.7.18	Does your baby shake his head when he means "no" or "yes"?	2=Yes 1=Sometimes 0=Not Yet
25.7.19	When your baby wants something, does she tell you by pointing to it?	2=Yes 1=Sometimes 0=Not Yet
25.7.20	Does your child point to, pat, or try to pick up pictures in a book [OR MAGAZINE, CALENDAR, PHOTO ALBUM]?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.7.21	Does your child say four or more words in addition to "Mama" or "Dada"? (IF "YES," ASK THE CAREGIVER TO NAME THE WORDS THE CHILD CAN SAY AND KEEP COUNT TO BE SURE THERE ARE AT LEAST FOUR. DO NOT SUGGEST OR OFFER WORDS AS EXAMPLES.)	2=Yes 1=Sometimes 0=Not Yet

25.7.24	Does your child say eight or more words in addition to "Mama" or "Dada"? (IF "YES," ASK THE CAREGIVER TO NAME THE WORDS THE CHILD CAN SAY AND KEEP COUNT TO BE SURE THERE ARE AT LEAST EIGHT. DO NOT SUGGEST OR OFFER WORDS)	2=Yes 1=Sometimes 0=Not Yet
25.7.22	When you ask her to, does your child go across the room, outside or into another room to find a familiar toy or object? You might ask, "Where is your [BALL, DOLL, ETC.]" or say, "Bring me your [COAT, SHOES, ETC.]" or "Go get your [BLANKET, BOWL, CUP, ETC.]"	2=Yes 1=Sometimes 0=Not Yet
25.7.23	Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? (MARK "YES" EVEN IF THE CAREGIVER RESPONDS THAT THE WORDS ARE DIFFICULT TO UNDERSTAND)	2=Yes 1=Sometimes 0=Not Yet

***NOTE:** ITEMS WERE REARRANGED FOR EASE OF ADMINISTRATION

25.8 Gross Motor Skills

START ►	👶 12-13 MONTHS	25.8.15 – 25.8.25
25.8.16	While holding onto furniture (OR OTHER OBJECT), does your baby lower himself with control (without falling or flopping down)?	2=Yes 1=Sometimes 0=Not Yet
25.8.15	While holding onto furniture (OR OTHER OBJECT), does your baby bend down and pick up a toy from the floor and then return to a standing position? 	2=Yes 1=Sometimes 0=Not Yet
25.8.22	Does your child bend over or squat to pick up an object from the floor and then stand up again without any support?	2=Yes 1=Sometimes 0=Not Yet

25.8.17	Does your baby walk along furniture (OR OTHER OBJECT) while holding on with only one hand?	2=Yes 1=Sometimes 0=Not Yet
25.8.18	If you hold both hands lightly, just to balance him , does your baby take several steps without tripping or falling? (IF BABY ALREADY WALKS ALONE, CHECK "YES" FOR THIS ITEM.) 	2=Yes 1=Sometimes 0=Not Yet
25.8.19	When you hold one hand lightly, just to balance her , does your baby take several steps forward? (IF BABY ALREADY WALKS ALONE, CHECK "YES" FOR THIS ITEM.) 	2=Yes 1=Sometimes 0=Not Yet
25.8.20	Does your baby stand up in the middle of the floor by himself and take several steps forward?	2=Yes 1=Sometimes 0=Not Yet
25.8.23	Does your child move around by walking, rather than by crawling on his hands and knees?	2=Yes 1=Sometimes 0=Not Yet
25.8.24	Does your child walk well and seldom fall?	2=Yes 1=Sometimes 0=Not Yet
25.8.21	Does your child climb onto furniture (OR OTHER OBJECTS)?	2=Yes 1=Sometimes 0=Not Yet
25.8.25	Does your child climb on an object such as a chair (OR ROCK, ETC.) to reach something she wants?	2=Yes 1=Sometimes 0=Not Yet

***NOTE: ITEMS WERE REARRANGED FOR EASE OF ADMINISTRATION**

25.9 Personal-Social

START ►	👤 12-13 MONTHS	25.9.14 – 25.9.24
25.9.14	When you hold out your hand and ask for her toy [OTHER OBJECT], does your baby offer it to you even if she doesn't let go of it? (IF CAREGIVER SAYS THE [CHILD] ALREADY LETS GO OF THE TOY INTO HER HAND, THEN MARK "YES" FOR THIS ITEM. IF "YES" SCORE THE NEXT ITEM "YES" AS WELL.)	2=Yes 1=Sometimes 0=Not Yet
25.9.15	When you hold out your hand and ask for her toy [OBJECT], does your baby let go of it into your hand?	2=Yes 1=Sometimes 0=Not Yet
25.9.16	When you dress him, does your baby push his arm through a sleeve once his arm is started in the hole of the sleeve?	2=Yes 1=Sometimes 0=Not Yet
25.9.17	When you dress her, does your baby lift her foot for her shoe, sock, or pant leg [OR SHORTS, UNDERWEAR]?	2=Yes 1=Sometimes 0=Not Yet
25.9.18	Does your baby roll or throw a ball back to you so that you can return it to him? [THE POINT HERE IS THAT YOUR BABY WANTS TO PLAY; THE OBJECT AND WHETHER IT IS THROWN, KICKED OR ROLLED IS NOT IMPORTANT]	2=Yes 1=Sometimes 0=Not Yet
25.9.19	Does your baby play with a doll or stuffed animal [OR OBJECT REPRESENTING THESE] by hugging it?	2=Yes 1=Sometimes 0=Not Yet
25.9.20	Does your child feed herself with a spoon, even though she may spill some food? [THIS CAN BE CHANGED TO FEEDING WITH HAND IF SPOONS ARE NOT USED. THE FOOD SHOULD BE ADULT OR FAMILY DISHES, SUCH AS RICE, UGALI, ETC. AND NOT JUST BREAD, FRUITS OR OTHER EASILY HAND HELD FOODS. THE POINT IS CHILD CAN FEED SELF AT LEAST SOME OF THE TIME AT MEALS]	2=Yes 1=Sometimes 0=Not Yet
25.9.21	Does your child help undress himself by taking off clothes like socks, hat, shoes, or mittens?	2=Yes 1=Sometimes 0=Not Yet

25.9.22	Does your child get your attention or try to show you something by pulling on your hand or clothes? (NOT BY SHOUTING OR POINTING.)	2=Yes 1=Sometimes 0=Not Yet
25.9.23	While looking at himself in the mirror, does your child offer a toy to his own image?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.9.23.1	<p>GIVE THE MIRROR TO THE CAREGIVER TO PRESENT TO THE CHILD. SAY TO THE CAREGIVER: "I know children do not always do what they are asked, but let's see if he will do this for us today. Hold the mirror directly in front of [CHILD'S] face and see what he does. Please do not tell the child what to do." THE CAREGIVER SHOULD NOT TELL THE BABY WHAT TO DO. THE CHILD'S BEHAVIOR SHOULD BE SPONTANEOUS. GIVE THE CHILD A SMALL OBJECT, SUCH AS AN ERASER TO SEE IF HE WILL OFFER IT TO THE MIRROR. YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR. CODE AS "1" IF BABY MAKES A CLEAR GESTURE BY MOVING THE TOY TOWARD HIS OWN IMAGE.</p> <p>NOTE: THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK "2" IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE MIRROR – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK "3" IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK "4" IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.</p>	1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available

25.9.24	Does your child come to you when he needs your help with something, such as [WINDING UP A TOY] or opening something [A BOTTLE, BANANA, ORANGE, SOME OTHER KIND OF FOOD]?	2=Yes 1=Sometimes 0=Not Yet
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MODUL 25 TYPE E

AGE 14 – 15 MONTH (13 MONTH 16 DAYS – 15 MONTH 15 DAYS)

G.25.1. NAME _____ **CHILD ID CODE :** [] []

G25.1B	G25.2	G25.3	G25.4				G25.5	G25.6
Does [CHILD] have any problems seeing, hearing or moving around, etc.? Yes 1 DO NOT COMPLETE ASQ → G.25.6 No 2 Don't know -99	Was [CHILD] born before the expected due date? Yes 1 → G.25.4 No 2 Don't know -99 → G.25.4	By how many weeks was [CHILD] born early? Don't know -99 <div style="text-align: center;">WEEKS EARLY</div>	CALCULATE THE EXACT AGE OF THE CHILD				WHAT IS THE CHILD'S AGE TO THE NEAREST MONTH? <div style="text-align: center;">Months and Days</div>	DO THE AGES AND STAGES QUESTIONNAIRE WHICH MOST CLOSELY CORRESPONDS TO THE AGE OF THE CHILD. COMPLETED 1 DID NOT COMPLETE BECAUSE: CHILD HAS DISABILITY 2 CHILD BORN >3 WEEKS EARLY 3 CHILD NOT AGE ELIGIBLE 4 COULD NOT ADMINISTER (EXPLAIN) -99 IF YOU MARK 2, 3, 4 or -99: → NEXT CHILD
<div style="text-align: center;">1 → G25. 6</div> <div style="text-align: center;">2 -99</div>	<div style="text-align: center;">2 -99 → G25. 4</div> <div style="text-align: center;">1</div>	<div style="text-align: center;"> <div style="border: 1px solid black; width: 20px; height: 15px; margin: 0 auto;"></div> Unit: 1. Week 2. Day IF MORE THAN '03' WEEKS, DO NOT COMPLETE ASQ → G.25.6 </div>	Interview				<div style="display: flex; justify-content: space-around;"> <div style="border-bottom: 1px solid black; width: 40px;"></div> <div style="border-bottom: 1px solid black; width: 40px;"></div> </div> <div style="display: flex; justify-content: space-around;"> <div>Month</div> <div>Day</div> </div>	<div style="display: flex; justify-content: space-around;"> <div>2</div> <div>3</div> <div>4</div> <div>-99 → NEXT CHILD</div> </div> <div style="text-align: center;">1</div>
Birth Date								
Difference								

BEFORE YOU BEGIN, SAY TO THE CAREGIVER:

"I'm going to ask you a series of questions about different activities your child does. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please tell me whether your child is doing the activity regularly, sometimes, or not yet. Do you have any questions?"

ANSWER ANY QUESTIONS THE CAREGIVER HAS. THEN SAY:

For each question, you can respond:

YES, if your child currently shows the behavior frequently, **or** did it in the past but no longer does it. For example, if your baby used to crawl but no longer crawls because he walks, you would still say that yes, your child can crawl.

SOMETIMES, if your child does it only occasionally or inconsistently, as when a child is learning to do something new; or

NOT YET if you have never seen your baby do that behavior.

Does that make sense?




If a question is not clear, please let me know, and I will try to clarify it."


25.7 Communication

START ►	👤 14-15 MONTHS 25.7.17 - 25.7.26.1	
25.7.17	When you ask, "Where is the ball (cup, spoon, hat, shoe, etc.)?" does your baby look at the object? (CHILD MUST LOOK AT ONE OR MORE OBJECTS.)	2=Yes 1=Sometimes 0=Not Yet
25.7.18	Does your baby shake his head when he means "no" or "yes"?	2=Yes 1=Sometimes 0=Not Yet
25.7.19	When your baby wants something, does she tell you by pointing to it?	2=Yes 1=Sometimes 0=Not Yet
25.7.20	Does your child point to, pat, or try to pick up pictures in a book [OR MAGAZINE, CALENDAR, PHOTO ALBUM]?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.7.21	Does your child say four or more words in addition to "Mama" or "Dada"? (IF "YES," ASK THE CAREGIVER TO NAME THE WORDS THE CHILD CAN SAY AND KEEP COUNT TO BE SURE THERE ARE AT LEAST FOUR. DO NOT SUGGEST OR OFFER WORDS AS EXAMPLES.)	2=Yes 1=Sometimes 0=Not Yet
25.7.24	Does your child say eight or more words in addition to "Mama" or "Dada"? (IF "YES," ASK THE CAREGIVER TO NAME THE WORDS THE CHILD CAN SAY AND KEEP COUNT TO BE SURE THERE ARE AT LEAST EIGHT. DO NOT SUGGEST OR OFFER WORDS)	2=Yes 1=Sometimes 0=Not Yet
25.7.22	When you ask her to, does your child go across the room, outside or into another room to find a familiar toy or object? You might ask, "Where is your [BALL, DOLL, ETC.]" or say, "Bring me your [COAT, SHOES, ETC.]" or "Go get your [BLANKET, BOWL, CUP, ETC.]"	2=Yes 1=Sometimes 0=Not Yet
25.7.23	Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? (MARK "YES" EVEN IF THE CAREGIVER RESPONDS THAT THE WORDS ARE DIFFICULT TO UNDERSTAND.)	2=Yes 1=Sometimes 0=Not Yet

25.7.25	Does your child say two or three words that represent different ideas together, such as "See dog," "Mommy come home," or "Kitty gone"? (DO NOT COUNT WORD COMBINATIONS THAT EXPRESS ONE IDEA, SUCH AS "BYE-BYE," "ALL GONE," "ALL RIGHT," AND "WHAT'S THAT?") Please give an example of your child's word combinations:	2=Yes 1=Sometimes 0=Not Yet
25.7.26	Without showing him first, does your child point to the correct picture when you say, "Show me the kitty" or ask, "Where is the dog?" (HE NEEDS TO IDENTIFY ONLY ONE PICTURE CORRECTLY.)	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.7.26.1	GIVE THE PICTURE TO THE CAREGIVER AND ASK HER TO SHOW IT TO HER CHILD. SAY TO THE CAREGIVER: "I know children do not always do what they are asked, but let's see if he will do this for us today. Go ahead and ask [CHILD] to show the kitty, dog, ball or shoes." INSTRUCT THE CAREGIVER NOT TO POINT TO ANY PICTURES. YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR. NOTE: THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK "2" IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE PICTURES – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK "3" IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK "4" IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.	1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available

25.8 Gross Motor Skills

START ►	👤 14-15 MONTHS	25.8.18 – 25.8.28
25.8.22	Does your child bend over or squat to pick up an object from the floor and then stand up again without any support?	2=Yes 1=Sometimes 0=Not Yet
25.8.18	If you hold both hands lightly, just to balance him , does your baby take several steps without tripping or falling? (IF BABY ALREADY WALKS ALONE, CHECK "YES" FOR THIS ITEM.) 	2=Yes 1=Sometimes 0=Not Yet
25.8.19	When you hold one hand lightly, just to balance her , does your baby take several steps forward? (IF BABY ALREADY WALKS ALONE, CHECK "YES" FOR THIS ITEM.) 	2=Yes 1=Sometimes 0=Not Yet
25.8.20	Does your baby stand up in the middle of the floor by himself and take several steps forward?	2=Yes 1=Sometimes 0=Not Yet
25.8.23	Does your child move around by walking, rather than by crawling on his hands and knees?	2=Yes 1=Sometimes 0=Not Yet
25.8.24	Does your child walk well and seldom fall?	2=Yes 1=Sometimes 0=Not Yet
25.8.28	Does your child run fairly well, stopping herself without bumping into things or falling? 	2=Yes 1=Sometimes 0=Not Yet

25.8.21	Does your child climb onto furniture (OR OTHER OBJECTS)?	2=Yes 1=Sometimes 0=Not Yet
25.8.25	Does your child climb on an object such as a chair (OR ROCK, ETC.) to reach something she wants?	2=Yes 1=Sometimes 0=Not Yet
25.8.26	When you show him how to kick a large ball [OR OTHER OBJECT], does your child try to kick the ball by moving his leg forward or by walking into it? (IF CHILD ALREADY KICKS A BALL OR OTHER OBJECT, CHECK "YES" FOR THIS ITEM.) 	2=Yes 1=Sometimes 0=Not Yet
25.8.27	Does your child walk down stairs (AT LEAST ONE STEP) if you hold onto one of her hands?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable

***NOTE: ITEMS WERE REARRANGED FOR EASE OF ADMINISTRATION**

25.9 Personal-Social

START ►	👤 14-15 MONTHS	25.9.17 – 25.9.26
25.9.17	When you dress her, does your baby lift her foot for her shoe, sock, or pant leg [OR SHORTS, UNDERWEAR]?	2=Yes 1=Sometimes 0=Not Yet
25.9.18	Does your baby roll or throw a ball back to you so that you can return it to him? [THE POINT HERE IS THAT YOUR BABY WANTS TO PLAY; THE OBJECT AND WHETHER IT IS THROWN, KICKED OR ROLLED IS NOT IMPORTANT]	2=Yes 1=Sometimes 0=Not Yet
25.9.19	Does your baby play with a doll or stuffed animal [OR OBJECT REPRESENTING THESE] by hugging it?	2=Yes 1=Sometimes 0=Not Yet
25.9.20	Does your child feed herself with a spoon, even though she may spill some food? [THIS CAN BE CHANGED TO FEEDING WITH HAND IF SPOONS ARE NOT USED. THE FOOD SHOULD BE ADULT OR FAMILY DISHES, SUCH AS RICE, UGALI, ETC. AND NOT JUST BREAD, FRUITS OR OTHER EASILY HAND HELD FOODS. THE POINT IS CHILD CAN FEED SELF AT LEAST SOME OF THE TIME AT MEALS.]	2=Yes 1=Sometimes 0=Not Yet
25.9.21	Does your child help undress himself by taking off clothes like socks, hat, shoes, or mittens?	2=Yes 1=Sometimes 0=Not Yet
25.9.22	Does your child get your attention or try to show you something by pulling on your hand or clothes? (NOT BY SHOUTING OR POINTING)	2=Yes 1=Sometimes 0=Not Yet
25.9.23	While looking at himself in the mirror, does your child offer a toy to his own image?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable

25.9.23.1	<p>GIVE THE MIRROR TO THE CAREGIVER TO PRESENT TO THE CHILD.</p> <p>SAY TO THE CAREGIVER: "I know children do not always do what they are asked, but let's see if he will do this for us today. Hold the mirror directly in front of [CHILD'S] face and see what he does. Please do not tell the child what to do." THE CAREGIVER SHOULD NOT TELL THE BABY WHAT TO DO. THE CHILD'S BEHAVIOR SHOULD BE SPONTANEOUS. GIVE THE CHILD A SMALL OBJECT, SUCH AS AN ERASER TO SEE IF HE WILL OFFER IT TO THE MIRROR. YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR. CODE AS "1" IF BABY MAKES A CLEAR GESTURE BY MOVING THE TOY TOWARD HIS OWN IMAGE.</p> <p>NOTE: THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK "2" IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE MIRROR – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK "3" IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK "4" IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.</p>	<p>1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available</p>
25.9.24	Does your child come to you when he needs your help with something, such as [WINDING UP A TOY] or opening something [A BOTTLE, BANANA, ORANGE, SOME OTHER KIND OF FOOD]?	2=Yes 1=Sometimes 0=Not Yet
25.9.25	Does your child copy the activities you do, such as [WASH DISHES, COOK, PREPARE FOOD, CARE FOR ANIMALS, ETC. OR...] wipe up a spill, sweep, shave, or comb hair? [NOTE: CHILDREN DO NOT HAVE TO DO THE ACTIVITIES PERFECTLY. THE POINT IS THEY TRY TO COPY THEM]	2=Yes 1=Sometimes 0=Not Yet
25.9.26	Does your child drink without help from a cup or glass, putting it down again with little spilling? [CHILD CAN DRINK FROM A CUP WITHOUT SPILLING TOO MUCH]	2=Yes 1=Sometimes 0=Not Yet

MODUL 25 TYPE F

AGE 16 – 17 MONTH (15 MONTH 16 DAYS – 17 MONTH 15 DAYS)

G.25.1. NAME _____ **CHILD ID CODE :** [] []

G25.1B	G25.2	G25.3	G25.4				G25.5	G25.6
Does [CHILD] have any problems seeing, hearing or moving around, etc.? Yes 1 DO NOT COMPLETE ASQ → G.25.6 No 2 Don't know -99	Was [CHILD] born before the expected due date? Yes 1 → G.25.4 No 2 Don't know .. -99 → G.25.4	By how many weeks was [CHILD] born early? Don't know -99	CALCULATE THE EXACT AGE OF THE CHILD				WHAT IS THE CHILD'S AGE TO THE NEAREST MONTH?	DO THE AGES AND STAGES QUESTIONNAIRE WHICH MOST CLOSELY CORRESPONDS TO THE AGE OF THE CHILD. COMPLETED 1 DID NOT COMPLETE BECAUSE: CHILD HAS DISABILITY 2 CHILD BORN >3 WEEKS EARLY 3 CHILD NOT AGE ELIGIBLE 4 COULD NOT ADMINISTER (EXPLAIN) -99 IF YOU MARK 2, 3, 4 or -99: → NEXT CHILD
		WEEKS EARLY		Year	Month	Day	Months and Days	
1 → G25. 6 2 -99	2 -99 → G25. 4 1	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> Unit: 1. Week 2. Day IF MORE THAN '03' WEEKS, DO NOT COMPLETE ASQ → G.25.6	Interview				<div style="border-bottom: 1px solid black; width: 40px; display: inline-block;"></div> <div style="border-bottom: 1px solid black; width: 40px; display: inline-block;"></div> Month Day	2 3 4 -99 → NEXT CHILD 1
			Birth Date					
			Difference					

BEFORE YOU BEGIN, SAY TO THE CAREGIVER:

"I'm going to ask you a series of questions about different activities your child does. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please tell me whether your child is doing the activity regularly, sometimes, or not yet. Do you have any questions?"

ANSWER ANY QUESTIONS THE CAREGIVER HAS. THEN SAY:

For each question, you can respond:

YES, if your child currently shows the behavior frequently, **or** did it in the past but no longer does it. For example, if your baby used to crawl but no longer crawls because he walks, you would still say that yes, your child can crawl.

SOMETIMES, if your child does it only occasionally or inconsistently, as when a child is learning to do something new; or

NOT YET if you have never seen your baby do that behavior.

Does that make sense?

If a question is not clear, please let me know, and I will try to clarify it."

25.7 Communication





START ►	👤 16-17 MONTHS 25.7.20 - 25.7.27	
25.7.20	Does your child point to, pat, or try to pick up pictures in a book [OR MAGAZINE, CALENDAR, PHOTO ALBUM]?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.7.21	Does your child say four or more words in addition to "Mama" or "Dada"? (IF "YES," ASK THE CAREGIVER TO NAME THE WORDS THE CHILD CAN SAY AND KEEP COUNT TO BE SURE THERE ARE AT LEAST FOUR. DO NOT SUGGEST OR OFFER WORDS AS EXAMPLES)	2=Yes 1=Sometimes 0=Not Yet
25.7.24	Does your child say eight or more words in addition to "Mama" or "Dada"? (IF "YES," ASK THE CAREGIVER TO NAME THE WORDS THE CHILD CAN SAY AND KEEP COUNT TO BE SURE THERE ARE AT LEAST EIGHT. DO NOT SUGGEST OR OFFER WORDS)	2=Yes 1=Sometimes 0=Not Yet
25.7.22	When you ask her to, does your child go across the room, outside or into another room to find a familiar toy or object? You might ask, "Where is your [BALL, DOLL, ETC.]" or say, "Bring me your [COAT, SHOES, ETC.]" or "Go get your [BLANKET, BOWL, CUP, ETC.]"	2=Yes 1=Sometimes 0=Not Yet
25.7.23	Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? (MARK "YES" EVEN IF THE CAREGIVER RESPONDS THAT THE WORDS ARE DIFFICULT TO UNDERSTAND.)	2=Yes 1=Sometimes 0=Not Yet
25.7.25	Does your child say two or three words that represent different ideas together, such as "See dog," "Mommy come home," or "Kitty gone"? (DO NOT COUNT WORD COMBINATIONS THAT EXPRESS ONE IDEA, SUCH AS "BYE-BYE," "ALL GONE," "ALL RIGHT," AND "WHAT'S THAT?") Please give an example of your child's word combinations:	2=Yes 1=Sometimes 0=Not Yet
25.7.26	Without showing him first, does your child point to the correct picture when you say, "Show me the kitty" or ask, "Where is the dog?" (HE NEEDS TO IDENTIFY ONLY ONE PICTURE CORRECTLY.)	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable

25.7.26.1	GIVE THE PICTURE TO THE CAREGIVER AND ASK HER TO SHOW IT TO HER CHILD. SAY TO THE CAREGIVER: "I know children do not always do what they are asked, but let's see if he will do this for us today. Go ahead and ask [CHILD] to show the kitty, dog, ball or shoes." INSTRUCT THE CAREGIVER NOT TO POINT TO ANY PICTURES. YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR. NOTE: THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK "2" IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE PICTURES – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK "3" IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK "4" IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.	1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available
25.7.27	If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is this?" does your child correctly name at least one picture? (HE NEEDS TO NAME ONLY ONE PICTURE CORRECTLY.)	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable

25.8 Gross Motor Skills

START ►	👤 16-17 MONTHS 25.8.21 – 25.8.30	
25.8.22	Does your child bend over or squat to pick up an object from the floor and then stand up again without any support?	2=Yes 1=Sometimes 0=Not Yet
25.8.21	Does your child climb onto furniture (OR OTHER OBJECTS)?	2=Yes 1=Sometimes 0=Not Yet
25.8.25	Does your child climb on an object such as a chair (OR ROCK, ETC.) to reach something she wants?	2=Yes 1=Sometimes 0=Not Yet
25.8.23	Does your child move around by walking, rather than by crawling on his hands and knees?	2=Yes 1=Sometimes 0=Not Yet

25.9 Personal-Social

25.8.24	Does your child walk well and seldom fall?	2=Yes 1=Sometimes 0=Not Yet
25.8.28	Does your child run fairly well, stopping herself without bumping into things or falling? 	2=Yes 1=Sometimes 0=Not Yet
25.8.26	When you show him how to kick a large ball [OR OTHER OBJECT], does your child try to kick the ball by moving his leg forward or by walking into it? (IF CHILD ALREADY KICKS A BALL OR OTHER OBJECT, CHECK "YES" FOR THIS ITEM.) 	2=Yes 1=Sometimes 0=Not Yet
25.8.27	Does your child walk down stairs (AT LEAST ONE STEP) if you hold onto one of her hands?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.8.29	Does your child walk either up or down at least two steps by himself? (CHECK "YES" EVEN IF HE HOLDS ONTO THE WALL OR RAILING. 	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.8.30	Does your child jump with both feet leaving the floor at the same time? 	2=Yes 1=Sometimes 0=Not Yet

START ►	🕒 16-17 MONTHS	25.9.19 – 25.9.29
25.9.19	Does your baby play with a doll or stuffed animal [OR OBJECT REPRESENTING THESE] by hugging it?	2=Yes 1=Sometimes 0=Not Yet
25.9.27	When playing with either a stuffed animal or doll [OR ITEM REPRESENTING THIS], does your child pretend to rock it, feed it, change its diapers, put it to bed, and so forth? (THE PURPOSE OF THIS QUESTION IS WHETHER CHILD CARES FOR THE DOLL OR STUFFED ANIMAL AS IF IT WERE A PERSON. BOYS MAY NOT BE ENCOURAGED TO DO THIS. WE RECOMMEND KEEPING THE ITEM AND DROPPING IT LATER, DURING ANALYSES, IF IT APPEARS TO NOT WORK WITH BOYS AND GIRLS ALIKE)	1= Yes 2=Not Yet 3= Sometimes
25.9.20	Does your child feed herself with a spoon, even though she may spill some food? [THIS CAN BE CHANGED TO FEEDING WITH HAND IF SPOONS ARE NOT USED. THE FOOD SHOULD BE ADULT OR FAMILY DISHES, SUCH AS RICE, UGALI, ETC. AND NOT JUST BREAD, FRUITS OR OTHER EASILY HAND HELD FOODS. THE POINT IS CHILD CAN FEED SELF AT LEAST SOME OF THE TIME AT MEALS.]	2=Yes 1=Sometimes 0=Not Yet
25.9.21	Does your child help undress himself by taking off clothes like socks, hat, shoes, or mittens?	2=Yes 1=Sometimes 0=Not Yet
25.9.22	Does your child get your attention or try to show you something by pulling on your hand or clothes? (NOT BY SHOUTING OR POINTING)	2=Yes 1=Sometimes 0=Not Yet
25.9.23	While looking at himself in the mirror, does your child offer a toy to his own image?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable

25.9.23.1	<p>GIVE THE MIRROR TO THE CAREGIVER TO PRESENT TO THE CHILD.</p> <p>SAY TO THE CAREGIVER: "I know children do not always do what they are asked, but let's see if he will do this for us today. Hold the mirror directly in front of [CHILD'S] face and see what he does. Please do not tell the child what to do." THE CAREGIVER SHOULD NOT TELL THE BABY WHAT TO DO. THE CHILD'S BEHAVIOR SHOULD BE SPONTANEOUS. GIVE THE CHILD A SMALL OBJECT, SUCH AS AN ERASER TO SEE IF HE WILL OFFER IT TO THE MIRROR. YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR. CODE AS "1" IF BABY MAKES A CLEAR GESTURE BY MOVING THE TOY TOWARD HIS OWN IMAGE.</p> <p>NOTE: THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK "2" IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE MIRROR – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK "3" IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK "4" IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.</p>	<p>1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available</p>
25.9.24	Does your child come to you when he needs your help with something, such as [WINDING UP A TOY] or opening something [A BOTTLE, BANANA, ORANGE, SOME OTHER KIND OF FOOD]?	<p>2=Yes 1=Sometimes 0=Not Yet</p>
25.9.25	Does your child copy the activities you do, such as [WASH DISHES, COOK, PREPARE FOOD, CARE FOR ANIMALS, ETC. OR...] wipe up a spill, sweep, shave, or comb hair? [NOTE: CHILDREN DO NOT HAVE TO DO THE ACTIVITIES PERFECTLY. THE POINT IS THEY TRY TO COPY THEM.]	<p>2=Yes 1=Sometimes 0=Not Yet</p>

25.9.26	Does your child drink without help from a cup or glass, putting it down again with little spilling? [CHILD CAN DRINK FROM A CUP WITHOUT SPILLING TOO MUCH]	<p>2=Yes 1=Sometimes 0=Not Yet</p>
25.9.29	<p>If you do any of the following gestures, does your child copy at least one of them? (GESTURES MUST BE THESE EXACTLY; DO NOT SUBSTITUTE OTHER GESTURES.)</p> <p>a. Open and close your mouth. b. Blink your eyes. c. Pull on your earlobe. d. Pat your cheek.</p>	<p>2=Yes 1=Sometimes 0=Not Yet</p>

***NOTE: 25.9.28 WAS DELETED FROM GLOBAL AND ALL COUNTRY ASQ FORMS. ITEMS REARRANGED FOR EASE OF ADMINISTRATION.**

MODUL 25 TYPE G

AGE 18 – 19 MONTH (17 MONTH 16 DAYS – 19 MONTH 15 DAYS)

G.25.1. NAME _____ **CHILD ID CODE :** [] []

G25.1B	G25.2	G25.3	G25.4				G25.5	G25.6
Does [CHILD] have any problems seeing, hearing or moving around, etc.? Yes 1 DO NOT COMPLETE ASQ → G.25.6 No 2 Don't know -99	Was [CHILD] born before the expected due date? Yes 1 → G.25.4 No 2 Don't know .. -99 → G.25.4	By how many weeks was [CHILD] born early? Don't know -99	CALCULATE THE EXACT AGE OF THE CHILD				WHAT IS THE CHILD'S AGE TO THE NEAREST MONTH? Months and Days	DO THE AGES AND STAGES QUESTIONNAIRE WHICH MOST CLOSELY CORRESPONDS TO THE AGE OF THE CHILD. COMPLETED 1 DID NOT COMPLETE BECAUSE: CHILD HAS DISABILITY 2 CHILD BORN >3 WEEKS EARLY 3 CHILD NOT AGE ELIGIBLE 4 COULD NOT ADMINISTER (EXPLAIN) -99 IF YOU MARK 2, 3, 4 or -99: → NEXT CHILD
1 → G25. 6 2 -99	2 -99 → G25. 4 1	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> Unit: 1. Week 2. Day IF MORE THAN '03' WEEKS, DO NOT COMPLETE ASQ → G.25.6	Interview				<div style="border-bottom: 1px solid black; width: 40px; display: inline-block;"></div> <div style="border-bottom: 1px solid black; width: 40px; display: inline-block;"></div>	2 3 4 -99 → NEXT CHILD 1
			Birth Date				<div style="border-bottom: 1px solid black; width: 40px; display: inline-block;"></div> <div style="border-bottom: 1px solid black; width: 40px; display: inline-block;"></div>	
			Difference					

BEFORE YOU BEGIN, SAY TO THE CAREGIVER:

"I'm going to ask you a series of questions about different activities your child does. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please tell me whether your child is doing the activity regularly, sometimes, or not yet. Do you have any questions?"

ANSWER ANY QUESTIONS THE CAREGIVER HAS. THEN SAY:

For each question, you can respond:

YES, if your child currently shows the behavior frequently, **or** did it in the past but no longer does it. For example, if your baby used to crawl but no longer crawls because he walks, you would still say that yes, your child can crawl.

SOMETIMES, if your child does it only occasionally or inconsistently, as when a child is learning to do something new; or

NOT YET if you have never seen your baby do that behavior.

Does that make sense?




If a question is not clear, please let me know, and I will try to clarify it."



25.7 Communication

START ►	🦋 18-19 MONTHS 25.7.23 - 25.7.29	
25.7.23	Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? (MARK "YES" EVEN IF THE CAREGIVER RESPONDS THAT THE WORDS ARE DIFFICULT TO UNDERSTAND.)	2=Yes 1=Sometimes 0=Not Yet
25.7.25	Does your child say two or three words that represent different ideas together, such as "See dog," "Mommy come home," or "Kitty gone"? (DO NOT COUNT WORD COMBINATIONS THAT EXPRESS ONE IDEA, SUCH AS "BYE-BYE," "ALL GONE," "ALL RIGHT," AND "WHAT'S THAT?") Please give an example of your child's word combinations:	2=Yes 1=Sometimes 0=Not Yet
25.7.24	Does your child say eight or more words in addition to "Mama" or "Dada"? (IF "YES," ASK THE CAREGIVER TO NAME THE WORDS THE CHILD CAN SAY AND KEEP COUNT TO BE SURE THERE ARE AT LEAST EIGHT. DO NOT SUGGEST OR OFFER WORDS)	2=Yes 1=Sometimes 0=Not Yet
25.7.26	Without showing him first, does your child point to the correct picture when you say, "Show me the kitty" or ask, "Where is the dog?" (HE NEEDS TO IDENTIFY ONLY ONE PICTURE CORRECTLY.)	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable

25.7.26.1	GIVE THE PICTURE TO THE CAREGIVER AND ASK HER TO SHOW IT TO HER CHILD. SAY TO THE CAREGIVER: "I know children do not always do what they are asked, but let's see if he will do this for us today. Go ahead and ask [CHILD] to show the kitty, dog, ball or shoes." INSTRUCT THE CAREGIVER NOT TO POINT TO ANY PICTURES. YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR. NOTE: THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK "2" IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE PICTURES – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK "3" IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK "4" IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.	1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available
25.7.27	If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is this?" does your child correctly name at least one picture? (HE NEEDS TO NAME ONLY ONE PICTURE CORRECTLY.)	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.7.28	Without giving him clues by pointing or using gestures, can your child carry out at least three of these kinds of directions? (PLEASE ASK ABOUT THESE DIRECTIONS ONLY. OBJECTS IN BRACKETS CAN BE SUBSTITUTED WITH THOSE MORE FAMILIAR TO THE CHILD.) a. "Put the [TOY] on the table." b. "Close the door." c. "Bring me a [TOWEL]." d. "Find your [COAT]." e. "Take my hand." f. "Get your [BOOK]."	2=Yes 1=Sometimes 0=Not Yet
25.7.29	When you ask her to point to her nose, eyes, hair, feet, ears, and so forth, does your child correctly point to at least seven body parts? She can point to part of herself, you, or a doll.	2=Yes 1=Sometimes 0=Not Yet

25.8 Gross Motor Skills

START ►	👤 18-19 MONTHS 25.8.24 – 25.8.31	
25.8.24	Does your child walk well and seldom fall?	2=Yes 1=Sometimes 0=Not Yet
25.8.28	Does your child run fairly well, stopping herself without bumping into things or falling? 	2=Yes 1=Sometimes 0=Not Yet
25.8.25	Does your child climb on an object such as a chair (OR ROCK, ETC.) to reach something she wants?	2=Yes 1=Sometimes 0=Not Yet
25.8.26	When you show him how to kick a large ball [OR OTHER OBJECT], does your child try to kick the ball by moving his leg forward or by walking into it? (IF CHILD ALREADY KICKS A BALL OR OTHER OBJECT, CHECK "YES" FOR THIS ITEM.) 	2=Yes 1=Sometimes 0=Not Yet
25.8.31	Without holding onto anything for support, does your child kick a ball [OR SOME OTHER OBJECT] by swinging his leg forward? 	2=Yes 1=Sometimes 0=Not Yet
25.8.27	Does your child walk down stairs (AT LEAST ONE STEP) if you hold onto one of her hands?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable

25.8.29	Does your child walk either up or down at least two steps by himself? (CHECK "YES" EVEN IF HE HOLDS ONTO THE WALL OR RAILING.) 	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.8.30	Does your child jump with both feet leaving the floor at the same time? 	2=Yes 1=Sometimes 0=Not Yet

25.9 Personal-Social

START ►	🕒 18-19 MONTHS 25.9.23 – 25.9.230	
25.9.23	While looking at himself in the mirror, does your child offer a toy to his own image?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.9.23.1	<p>GIVE THE MIRROR TO THE CAREGIVER TO PRESENT TO THE CHILD.</p> <p>SAY TO THE CAREGIVER: "I know children do not always do what they are asked, but let's see if he will do this for us today. Hold the mirror directly in front of [CHILD'S] face and see what he does. Please do not tell the child what to do." THE CAREGIVER SHOULD NOT TELL THE BABY WHAT TO DO. THE CHILD'S BEHAVIOR SHOULD BE SPONTANEOUS. GIVE THE CHILD A SMALL OBJECT, SUCH AS AN ERASER TO SEE IF HE WILL OFFER IT TO THE MIRROR. YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR. CODE AS "1" IF BABY MAKES A CLEAR GESTURE BY MOVING THE TOY TOWARD HIS OWN IMAGE.</p> <p>NOTE: THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK "2" IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE MIRROR – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK "3" IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK "4" IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.</p>	1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available
25.9.24	Does your child come to you when he needs your help with something, such as [WINDING UP A TOY] or opening something [A BOTTLE, BANANA, ORANGE, SOME OTHER KIND OF FOOD]?	2=Yes 1=Sometimes 0=Not Yet

25.9.25	Does your child copy the activities you do, such as [WASH DISHES, COOK, PREPARE FOOD, CARE FOR ANIMALS, ETC. OR...] wipe up a spill, sweep, shave, or comb hair? [NOTE: CHILDREN DO NOT HAVE TO DO THE ACTIVITIES PERFECTLY. THE POINT IS THEY TRY TO COPY THEM.]	2=Yes 1=Sometimes 0=Not Yet
25.9.26	Does your child drink without help from a cup or glass, putting it down again with little spilling? [CHILD CAN DRINK FROM A CUP WITHOUT SPILLING TOO MUCH]	2=Yes 1=Sometimes 0=Not Yet
25.9.27	When playing with either a stuffed animal or doll [OR ITEM REPRESENTING THIS], does your child pretend to rock it, feed it, change its diapers, put it to bed, and so forth? (THE PURPOSE OF THIS QUESTION IS WHETHER CHILD CARES FOR THE DOLL OR STUFFED ANIMAL AS IF IT WERE A PERSON. BOYS MAY NOT BE ENCOURAGED TO DO THIS. WE RECOMMEND KEEPING THE ITEM AND DROPPING IT LATER, DURING ANALYSES, IF IT APPEARS TO NOT WORK WITH BOYS AND GIRLS ALIKE.)	1= Yes 2=Not Yet 3= Sometimes
25.9.29	<p>If you do any of the following gestures, does your child copy at least one of them? (GESTURES MUST BE THESE EXACTLY; DO NOT SUBSTITUTE OTHER GESTURES.)</p> <p>a. Open and close your mouth. b. Blink your eyes. c. Pull on your earlobe. d. Pat your cheek.</p>	2=Yes 1=Sometimes 0=Not Yet
25.9.30	Does your child push a little shopping cart, stroller, or wagon, [OR OTHER OBJECT WITH WHEELS] steering it around objects and backing out of corners if he cannot turn?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable

***NOTE:** 25.9.28 WAS DELETED FROM GLOBAL AND ALL COUNTRY ASQ FORMS

MODUL 25 TYPE H

AGE 20 – 21 MONTH (19 MONTH 16 DAYS – 21 MONTH 15 DAYS)

G.25.1. NAME _____ **CHILD ID CODE :** [] []

G25.1B	G25.2	G25.3	G25.4				G25.5	G25.6
Does [CHILD] have any problems seeing, hearing or moving around, etc.? Yes 1 DO NOT COMPLETE ASQ → G.25.6 No 2 Don't know -99	Was [CHILD] born before the expected due date? Yes 1 → G.25.4 No 2 Don't know -99 → G.25.4	By how many weeks was [CHILD] born early? Don't know -99 <div style="text-align: center;">WEEKS EARLY</div>	CALCULATE THE EXACT AGE OF THE CHILD <div style="display: flex; justify-content: space-around;"> Year Month Day </div>				WHAT IS THE CHILD'S AGE TO THE NEAREST MONTH? <div style="text-align: center;">Months and Days</div>	DO THE AGES AND STAGES QUESTIONNAIRE WHICH MOST CLOSELY CORRESPONDS TO THE AGE OF THE CHILD. COMPLETED 1 DID NOT COMPLETE BECAUSE: CHILD HAS DISABILITY 2 CHILD BORN >3 WEEKS EARLY 3 CHILD NOT AGE ELIGIBLE 4 COULD NOT ADMINISTER (EXPLAIN) -99 IF YOU MARK 2, 3, 4 or -99: → NEXT CHILD
1 → G25. 6 2 -99	2 -99 → G25. 4 1	<div style="text-align: center;">□ □ □</div> Unit: 1. Week 2. Day IF MORE THAN '03' WEEKS, DO NOT COMPLETE ASQ → G.25.6	Interview				<div style="display: flex; justify-content: space-around;"> Month Day </div>	2 3 4 -99 → NEXT CHILD 1
			Birth Date					
			Difference					

BEFORE YOU BEGIN, SAY TO THE CAREGIVER:

"I'm going to ask you a series of questions about different activities your child does. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please tell me whether your child is doing the activity regularly, sometimes, or not yet. Do you have any questions?"

ANSWER ANY QUESTIONS THE CAREGIVER HAS. THEN SAY:

For each question, you can respond:

YES, if your child currently shows the behavior frequently, **or** did it in the past but no longer does it. For example, if your baby used to crawl but no longer crawls because he walks, you would still say that yes, your child can crawl.

SOMETIMES, if your child does it only occasionally or inconsistently, as when a child is learning to do something new; or

NOT YET if you have never seen your baby do that behavior.

Does that make sense?






If a question is not clear, please let me know, and I will try to clarify it."


25.7 Communication

START ►	👤 20-21 MONTHS 25.7.25 - 25.7.32	
25.7.25	Does your child say two or three words that represent different ideas together, such as “See dog,” “Mommy come home,” or “Kitty gone”? (DO NOT COUNT WORD COMBINATIONS THAT EXPRESS ONE IDEA, SUCH AS “BYE-BYE,” “ALL GONE,” “ALL RIGHT,” AND “WHAT’S THAT?”) Please give an example of your child’s word combinations:	2=Yes 1=Sometimes 0=Not Yet
25.7.26	Without showing him first, does your child point to the correct picture when you say, “Show me the kitty” or ask, “Where is the dog?” (HE NEEDS TO IDENTIFY ONLY ONE PICTURE CORRECTLY.)	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.7.26.1	GIVE THE PICTURE TO THE CAREGIVER AND ASK HER TO SHOW IT TO HER CHILD. SAY TO THE CAREGIVER: “I know children do not always do what they are asked, but let’s see if he will do this for us today. Go ahead and ask [CHILD] to show the kitty, dog, ball or shoes.” INSTRUCT THE CAREGIVER NOT TO POINT TO ANY PICTURES. YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR. NOTE: THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK “2” IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE PICTURES – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK “3” IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK “4” IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.	1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available
25.7.27	If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, “What is this?” does your child correctly name at least one picture? (HE NEEDS TO NAME ONLY ONE PICTURE CORRECTLY.)	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable

25.7.28	Without giving him clues by pointing or using gestures, can your child carry out at least three of these kinds of directions? (PLEASE ASK ABOUT THESE DIRECTIONS ONLY. OBJECTS IN BRACKETS CAN BE SUBSTITUTED WITH THOSE MORE FAMILIAR TO THE CHILD.) a. “Put the [TOY] on the table.” b. “Close the door.” c. “Bring me a [TOWEL].” d. “Find your [COAT].” e. “Take my hand.” f. “Get your [BOOK].”	2=Yes 1=Sometimes 0=Not Yet
25.7.29	When you ask her to point to her nose, eyes, hair, feet, ears, and so forth, does your child correctly point to at least seven body parts? She can point to part of herself, you, or a doll.	2=Yes 1=Sometimes 0=Not Yet
25.7.30	Does your child say fifteen words or more in addition to “Mama” or “Dada”? (THE CHILD MUST SAY 15 WORDS OR MORE. IF THE CAREGIVER IS NOT SURE, SAY: “Let’s see if we can count the words together.” DO NOT GIVE EXAMPLES OF WORDS)	2=Yes 1=Sometimes 0=Not Yet
25.7.31	Does your child correctly use at least two words like “me,” “I,” “mine,” and “you”? (THE PURPOSE OF THIS QUESTION IS TO KNOW WHETHER CHILD CAN IDENTIFY HIMSELF AND OTHERS WITH PRONOUNS)	2=Yes 1=Sometimes 0=Not Yet
25.7.32	Does your child make sentences that are three or four words long? For example, “Baby is sleeping,” “Where is the doggy [KITTY, CHICKEN, COW OR OTHER OBJECT]?” (SENTENCES DO NOT NEED TO BE GRAMMATICALLY CORRECT)	2=Yes 1=Sometimes 0=Not Yet

25.8 Gross Motor Skills

START ►	👤 20-21 MONTHS	25.8.26 – 25.8.32
25.8.28	Does your child run fairly well, stopping herself without bumping into things or falling? 	2=Yes 1=Sometimes 0=Not Yet
25.8.26	When you show him how to kick a large ball [OR OTHER OBJECT], does your child try to kick the ball by moving his leg forward or by walking into it? (IF CHILD ALREADY KICKS A BALL OR OTHER OBJECT, CHECK "YES" FOR THIS ITEM.) 	2=Yes 1=Sometimes 0=Not Yet
25.8.31	Without holding onto anything for support, does your child kick a ball [OR SOME OTHER OBJECT] by swinging his leg forward? 	2=Yes 1=Sometimes 0=Not Yet
25.8.27	Does your child walk down stairs (AT LEAST ONE STEP) if you hold onto one of her hands?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.8.29	Does your child walk either up or down at least two steps by himself? (CHECK "YES" EVEN IF HE HOLDS ONTO THE WALL OR RAILING.) 	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.8.30	Does your child jump with both feet leaving the floor at the same time? 	2=Yes 1=Sometimes 0=Not Yet

25.8.32	Does your child jump forward at least 3 inches with both feet leaving the ground at the same time? 	2=Yes 1=Sometimes 0=Not Yet
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***NOTE:** ITEMS WERE REARRANGED FOR EASE OF ADMINISTRATION

25.9 Personal-Social

START ►	👤 20-21 MONTHS	25.9.25 – 25.9.33.1
25.9.25	Does your child copy the activities you do, such as [WASH DISHES, COOK, PREPARE FOOD, CARE FOR ANIMALS, ETC. OR...] wipe up a spill, sweep, shave, or comb hair? [NOTE: CHILDREN DO NOT HAVE TO DO THE ACTIVITIES PERFECTLY. THE POINT IS THEY TRY TO COPY THEM]	2=Yes 1=Sometimes 0=Not Yet
25.9.26	Does your child drink without help from a cup or glass, putting it down again with little spilling? [CHILD CAN DRINK FROM A CUP WITHOUT SPILLING TOO MUCH]	2=Yes 1=Sometimes 0=Not Yet
25.9.27	When playing with either a stuffed animal or doll [OR ITEM REPRESENTING THIS], does your child pretend to rock it, feed it, change its diapers, put it to bed, and so forth? (THE PURPOSE OF THIS QUESTION IS WHETHER CHILD CARES FOR THE DOLL OR STUFFED ANIMAL AS IF IT WERE A PERSON. BOYS MAY NOT BE ENCOURAGED TO DO THIS. WE RECOMMEND KEEPING THE ITEM AND DROPPING IT LATER, DURING ANALYSES, IF IT APPEARS TO NOT WORK WITH BOYS AND GIRLS ALIKE)	1= Yes 2=Not Yet 3= Sometimes

25.9.29	If you do any of the following gestures, does your child copy at least one of them? (GESTURES MUST BE THESE EXACTLY; DO NOT SUBSTITUTE OTHER GESTURES) a. Open and close your mouth. b. Blink your eyes. c. Pull on your earlobe. d. Pat your cheek.	2=Yes 1=Sometimes 0=Not Yet
25.9.30	Does your child push a little shopping cart, stroller, or wagon, [OR OTHER OBJECT WITH WHEELS] steering it around objects and backing out of corners if he cannot turn?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.9.31	Does your child call herself "I" or "me" more often than her own name? For example, "I do it," more often than "[CHILD] do it."	2=Yes 1=Sometimes 0=Not Yet
25.9.32	Does your child put on a coat, jacket, or shirt by himself?	2=Yes 1=Sometimes 0=Not Yet
25.9.33	When he is looking in a mirror and you ask, "Who is in the mirror?" does your child say either "Me" or his own name?	2=Yes 1=Sometimes 0=Not Yet

25.9.33.1	<p>GIVE THE MIRROR TO THE CAREGIVER TO PRESENT TO THE CHILD. SAY TO THE CAREGIVER: "I know children do not always do what they are asked, but let's see if he will do this for us today. Hold the mirror directly in front of [CHILD'S] face and see what he does. Please do not tell the child what to do." THE CAREGIVER SHOULD SAY TO THE CHILD, 'WHO'S IN THE MIRROR?' THE CHILD'S BEHAVIOR SHOULD BE SPONTANEOUS. YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR. CODE AS "1" IF BABY SAYS "ME," HIS NAME OR NICKNAME. CODE AS "2" IF CHILD SAYS "BABY" OR SOMEONE ELSE'S NAME.</p> <p>NOTE: THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK "2" IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE MIRROR – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK "3" IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK "4" IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.</p>	1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available
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***NOTE: 25.9.28 WAS DELETED FROM GLOBAL AND ALL COUNTRY ASQ FORMS**

MODUL 25 TYPE I

AGE 22 – 24 MONTH (21 MONTH 16 DAYS – 24 MONTH 15 DAYS)

G.25.1. NAME _____ **CHILD ID CODE :** [] []

G25.1B	G25.2	G25.3	G25.4				G25.5	G25.6
Does [CHILD] have any problems seeing, hearing or moving around, etc.? Yes 1 DO NOT COMPLETE ASQ → G.25.6 No 2 Don't know -99	Was [CHILD] born before the expected due date? Yes 1 → G.25.4 No 2 Don't know -99 → G.25.4	By how many weeks was [CHILD] born early? Don't know -99 <div style="text-align: center;">WEEKS EARLY</div>	CALCULATE THE EXACT AGE OF THE CHILD				WHAT IS THE CHILD'S AGE TO THE NEAREST MONTH? <div style="text-align: center;">Months and Days</div>	DO THE AGES AND STAGES QUESTIONNAIRE WHICH MOST CLOSELY CORRESPONDS TO THE AGE OF THE CHILD. COMPLETED 1 DID NOT COMPLETE BECAUSE: CHILD HAS DISABILITY 2 CHILD BORN >3 WEEKS EARLY 3 CHILD NOT AGE ELIGIBLE 4 COULD NOT ADMINISTER (EXPLAIN) -99 IF YOU MARK 2, 3, 4 or -99: → NEXT CHILD
<div style="text-align: center;">1 → G25. 6</div> <div style="text-align: center;">2 -99</div>	<div style="text-align: center;">2 -99 → G25. 4</div> <div style="text-align: center;">1</div>	<div style="text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> Unit: 1. Week 2. Day IF MORE THAN '03' WEEKS, DO NOT COMPLETE ASQ → G.25.6 </div>	Interview				<div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> 234-99 → NEXT CHILD </div> <div>1</div>	
			Birth Date					<div style="display: flex; justify-content: space-around;"> MonthDay </div>
			Difference					

BEFORE YOU BEGIN, SAY TO THE CAREGIVER:

"I'm going to ask you a series of questions about different activities your child does. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please tell me whether your child is doing the activity regularly, sometimes, or not yet. Do you have any questions?"

ANSWER ANY QUESTIONS THE CAREGIVER HAS. THEN SAY:

For each question, you can respond:

YES, if your child currently shows the behavior frequently, **or** did it in the past but no longer does it. For example, if your baby used to crawl but no longer crawls because he walks, you would still say that yes, your child can crawl.

SOMETIMES, if your child does it only occasionally or inconsistently, as when a child is learning to do something new; or

NOT YET if you have never seen your baby do that behavior.

Does that make sense?






If a question is not clear, please let me know, and I will try to clarify it."




25.7 Communication

START ►	👤 22-24 MONTHS 25.7.27 - 25.7.34	
25.7.27	If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is this?" does your child correctly name at least one picture? (HE NEEDS TO NAME ONLY ONE PICTURE CORRECTLY)	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.7.28	Without giving him clues by pointing or using gestures, can your child carry out at least three of these kinds of directions? (PLEASE ASK ABOUT THESE DIRECTIONS ONLY. OBJECTS IN BRACKETS CAN BE SUBSTITUTED WITH THOSE MORE FAMILIAR TO THE CHILD) a. "Put the [TOY] on the table." b. "Close the door." c. "Bring me a [TOWEL]." d. "Find your [COAT]." e. "Take my hand." f. "Get your [BOOK]."	2=Yes 1=Sometimes 0=Not Yet
25.7.29	When you ask her to point to her nose, eyes, hair, feet, ears, and so forth, does your child correctly point to at least seven body parts? She can point to part of herself, you, or a doll.	2=Yes 1=Sometimes 0=Not Yet
25.7.30	Does your child say fifteen words or more in addition to "Mama" or "Dada"? (THE CHILD MUST SAY 15 WORDS OR MORE. IF THE CAREGIVER IS NOT SURE, SAY: "Let's see if we can count the words together." DO NOT GIVE EXAMPLES OF WORDS)	2=Yes 1=Sometimes 0=Not Yet
25.7.31	Does your child correctly use at least two words like "me," "I," "mine," and "you"? (THE PURPOSE OF THIS QUESTION IS TO KNOW WHETHER CHILD CAN IDENTIFY HIMSELF AND OTHERS WITH PRONOUNS)	2=Yes 1=Sometimes 0=Not Yet
25.7.32	Does your child make sentences that are three or four words long? For example, "Baby is sleeping," "Where is the doggy [KITTY, CHICKEN, COW OR OTHER OBJECT]?" (SENTENCES DO <u>NOT</u> NEED TO BE GRAMMATICALLY CORRECT)	2=Yes 1=Sometimes 0=Not Yet

25.7.33	When looking at a picture book, does your child tell you what is happening or what action is taking place in the picture? For example, if you ask, "What is the dog (or boy) doing?" does he respond, "Barking," "Running," "Eating," or "Crying"?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.7.33.1	GIVE THE PICTURE WITH THE CHILDREN EATING, SLEEPING, PLAYING AND READING TO THE CAREGIVER AND ASK HER TO SHOW IT TO HER CHLD SAY TO THE CAREGIVER: "I know children do not always do what they are asked, but let's see if he will do this for us today. Go ahead and ask [CHILD] what is the boy doing; what is the girl doing, etc." YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR. NOTE: THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK "2" IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE PICTURES – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK "3" IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK "4" IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.	1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available
25.7.34	Without giving him help by pointing or using gestures, if you ask your child to "Put the cup <i>on</i> the table" and "Put the bowl <i>under</i> the table," does your child carry out both of these directions correctly? (THESE ACTIVITIES CAN BE MODIFIED TO REFLECT THE LOCAL CONTEXT. THE POINT IS THE CHILD UNDERSTANDS "ON" AND "UNDER.")	2=Yes 1=Sometimes 0=Not Yet

25.8 Gross Motor Skills

START ►	👤 22-24 MONTHS 25.8.28 – 25.8.35	
25.8.28	Does your child run fairly well, stopping herself without bumping into things or falling? 	2=Yes 1=Sometimes 0=Not Yet
25.8.31	Without holding onto anything for support, does your child kick a ball [OR SOME OTHER OBJECT] by swinging his leg forward? 	2=Yes 1=Sometimes 0=Not Yet
25.8.29	Does your child walk either up or down at least two steps by himself? (CHECK "YES" EVEN IF HE HOLDS ONTO THE WALL OR RAILING.) 	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.8.33	Does your child walk up stairs, using only one foot on each stair? That is, the left foot is on one step, and the right foot is on the next. (HE MAY HOLD ONTO THE RAILING OR WALL.) 	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.8.30	Does your child jump with both feet leaving the floor at the same time? 	2=Yes 1=Sometimes 0=Not Yet

25.8.32	Does your child jump forward at least 3 inches with both feet leaving the ground at the same time? 	2=Yes 1=Sometimes 0=Not Yet
25.8.34	Does your child stand on one foot for about 1 second without holding onto anything? 	2=Yes 1=Sometimes 0=Not Yet
25.8.35	While standing, does your child throw a ball overhand by raising his arm to shoulder height and throwing the ball forward? (DROPPING THE BALL, LETTING THE BALL GO, OR THROWING THE BALL UNDERHAND SHOULD BE SCORED AS "NOT YET.") 	2=Yes 1=Sometimes 0=Not Yet

***NOTE: ITEMS WERE REARRANGED FOR EASE OF ADMINISTRATION**

25.9 Personal-Social

START ►	🕒 22-24 MONTHS 25.9.27 – 25.9.34	
25.9.27	When playing with either a stuffed animal or doll [OR ITEM REPRESENTING THIS], does your child pretend to rock it, feed it, change its diapers, put it to bed, and so forth? (THE PURPOSE OF THIS QUESTION IS WHETHER CHILD CARES FOR THE DOLL OR STUFFED ANIMAL AS IF IT WERE A PERSON. BOYS MAY NOT BE ENCOURAGED TO DO THIS. WE RECOMMEND KEEPING THE ITEM AND DROPPING IT LATER, DURING ANALYSES, IF IT APPEARS TO NOT WORK WITH BOYS AND GIRLS ALIKE)	1= Yes 2=Not Yet 3= Sometimes
25.9.29	If you do any of the following gestures, does your child copy at least one of them? (GESTURES MUST BE THESE EXACTLY; DO NOT SUBSTITUTE OTHER GESTURES) a. Open and close your mouth. b. Blink your eyes. c. Pull on your earlobe. d. Pat your cheek.	2=Yes 1=Sometimes 0=Not Yet
25.9.30	Does your child push a little shopping cart, stroller, or wagon, [OR OTHER OBJECT WITH WHEELS] steering it around objects and backing out of corners if he cannot turn?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.9.31	Does your child call herself “I” or “me” more often than her own name? For example, “I do it,” more often than “[CHILD] do it.”	2=Yes 1=Sometimes 0=Not Yet
25.9.32	Does your child put on a coat, jacket, or shirt by himself?	2=Yes 1=Sometimes 0=Not Yet
25.9.33	When he is looking in a mirror and you ask, “Who is in the mirror?” does your child say either “Me” or his own name?	2=Yes 1=Sometimes 0=Not Yet

25.9.33.1	<p>GIVE THE MIRROR TO THE CAREGIVER TO PRESENT TO THE CHILD. SAY TO THE CAREGIVER: “I know children do not always do what they are asked, but let’s see if he will do this for us today. Hold the mirror directly in front of [CHILD’S] face and see what he does. Please do not tell the child what to do.” THE CAREGIVER SHOULD SAY TO THE CHILD, ‘WHO’S IN THE MIRROR?’ THE CHILD’S BEHAVIOR SHOULD BE SPONTANEOUS. YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR. CODE AS “1” IF BABY SAYS “ME,” HIS NAME OR NICKNAME. CODE AS “2” IF CHILD SAYS “BABY” OR SOMEONE ELSE’S NAME.</p> <p>NOTE: THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK “2” IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE MIRROR – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK “3” IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK “4” IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.</p>	1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available
25.9.34	Does your child use a spoon (OR OTHER UTENSIL, UGALI OR TORTILLA, OR HAND ETC.) to feed himself with little spilling ? (THE POINT IS THE CHILD CAN FEED SELF WITH LITTLE SPILLING)	2=Yes 1=Sometimes 0=Not Yet

***NOTE: 25.9.28 WAS DELETED FROM GLOBAL AND ALL COUNTRY ASQ FORMS**

MODUL 25 TYPE J

AGE 25 – 30 MONTH (24 MONTH 16 DAYS – 30 MONTH 15 DAYS)

G.25.1. NAME _____ **CHILD ID CODE :** [] []

G25.1B	G25.2	G25.3	G25.4				G25.5	G25.6
Does [CHILD] have any problems seeing, hearing or moving around, etc.? Yes 1 DO NOT COMPLETE ASQ → G.25.6 No 2 Don't know -99	Was [CHILD] born before the expected due date? Yes 1 → G.25.4 No 2 Don't know -99 → G.25.4	By how many weeks was [CHILD] born early? Don't know -99 <div style="text-align: center;">WEEKS EARLY</div>	CALCULATE THE EXACT AGE OF THE CHILD <div style="display: flex; justify-content: space-around;"> Interview Year Month Day </div>				WHAT IS THE CHILD'S AGE TO THE NEAREST MONTH? <div style="text-align: center;">Months and Days</div>	DO THE AGES AND STAGES QUESTIONNAIRE WHICH MOST CLOSELY CORRESPONDS TO THE AGE OF THE CHILD. COMPLETED 1 DID NOT COMPLETE BECAUSE: CHILD HAS DISABILITY 2 CHILD BORN >3 WEEKS EARLY 3 CHILD NOT AGE ELIGIBLE 4 COULD NOT ADMINISTER (EXPLAIN) -99 IF YOU MARK 2, 3, 4 or -99: → NEXT CHILD
1 → G25. 6 2 -99	2 -99 → G25. 4 1	<div style="text-align: center;"> </div> Unit: 1. Week 2. Day IF MORE THAN '03' WEEKS, DO NOT COMPLETE ASQ → G.25.6	Interview				<div style="display: flex; justify-content: space-around;"> Month Day </div>	<div style="display: flex; justify-content: space-around;"> 2 3 4 -99 → NEXT CHILD </div> 1
Birth Date				Difference				

BEFORE YOU BEGIN, SAY TO THE CAREGIVER:

“I’m going to ask you a series of questions about different activities your child does. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please tell me whether your child is doing the activity regularly, sometimes, or not yet. Do you have any questions?”

ANSWER ANY QUESTIONS THE CAREGIVER HAS. THEN SAY:

For each question, you can respond:

YES, if your child currently shows the behavior frequently, **or** did it in the past but no longer does it. For example, if your baby used to crawl but no longer crawls because he walks, you would still say that yes, your child can crawl.

SOMETIMES, if your child does it only occasionally or inconsistently, as when a child is learning to do something new; or

NOT YET if you have never seen your baby do that behavior.

Does that make sense?






If a question is not clear, please let me know, and I will try to clarify it.”




25.7 Communication

START ►	👤 25-30 MONTHS 25.7.27 - 25.7.36	
25.7.27	If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is this?" does your child correctly name at least one picture? (HE NEEDS TO NAME ONLY ONE PICTURE CORRECTLY)	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.7.28	Without giving him clues by pointing or using gestures, can your child carry out at least three of these kinds of directions? (PLEASE ASK ABOUT THESE DIRECTIONS ONLY. OBJECTS IN BRACKETS CAN BE SUBSTITUTED WITH THOSE MORE FAMILIAR TO THE CHILD.) a. "Put the [TOY] on the table." b. "Close the door." c. "Bring me a [TOWEL]." d. "Find your [COAT]." e. "Take my hand." f. "Get your [BOOK]."	2=Yes 1=Sometimes 0=Not Yet
25.7.29	When you ask her to point to her nose, eyes, hair, feet, ears, and so forth, does your child correctly point to at least seven body parts? She can point to part of herself, you, or a doll.	2=Yes 1=Sometimes 0=Not Yet
25.7.30	Does your child say fifteen words or more in addition to "Mama" or "Dada"? (THE CHILD MUST SAY 15 WORDS OR MORE. IF THE CAREGIVER IS NOT SURE, SAY: "Let's see if we can count the words together." DO NOT GIVE EXAMPLES OF WORDS)	2=Yes 1=Sometimes 0=Not Yet
25.7.31	Does your child correctly use at least two words like "me," "I," "mine," and "you"? (THE PURPOSE OF THIS QUESTION IS TO KNOW WHETHER CHILD CAN IDENTIFY HIMSELF AND OTHERS WITH PRONOUNS)	2=Yes 1=Sometimes 0=Not Yet
25.7.32	Does your child make sentences that are three or four words long? For example, "Baby is sleeping," "Where is the doggy [KITTY, CHICKEN, COW OR OTHER OBJECT]?" (SENTENCES DO <u>NOT</u> NEED TO BE GRAMMATICALLY CORRECT)	2=Yes 1=Sometimes 0=Not Yet

25.7.33	When looking at a picture book, does your child tell you what is happening or what action is taking place in the picture? For example, if you ask, "What is the dog (or boy) doing?" does he respond, "Barking," "Running," "Eating," or "Crying"?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.7.33.1	GIVE THE PICTURE WITH THE CHILDREN EATING, SLEEPING, PLAYING AND READING TO THE CAREGIVER AND ASK HER TO SHOW IT TO HER CHLD SAY TO THE CAREGIVER: "I know children do not always do what they are asked, but let's see if he will do this for us today. Go ahead and ask [CHILD] what is the boy doing; what is the girl doing, etc." YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR. NOTE: THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK "2" IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE PICTURES – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK "3" IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK "4" IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.	1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available
25.7.34	Without giving him help by pointing or using gestures, if you ask your child to "Put the cup <i>on</i> the table" and "Put the bowl <i>under</i> the table," does your child carry out both of these directions correctly? (THESE ACTIVITIES CAN BE MODIFIED TO REFLECT THE LOCAL CONTEXT. THE POINT IS THE CHILD UNDERSTANDS "ON" AND "UNDER.")	2=Yes 1=Sometimes 0=Not Yet
25.7.35	If you ask her, can your child tell you what a knife is for (that it's used for cutting things)? (OTHER OBJECT CAN BE SUBSTITUTED AS NECESSARY)	2=Yes 1=Sometimes 0=Not Yet
25.7.36	When you ask, "What is your name?" does you child say both (GIVEN AND FAMILY) names?	2=Yes 1=Sometimes 0=Not Yet

25.8 Gross Motor Skills

START ►	🕒 25-30 MONTHS 25.8.28 – 25.8.36*	
25.8.28	Does your child run fairly well, stopping herself without bumping into things or falling? 	2=Yes 1=Sometimes 0=Not Yet
25.8.31	Without holding onto anything for support, does your child kick a ball [OR SOME OTHER OBJECT] by swinging his leg forward? 	2=Yes 1=Sometimes 0=Not Yet
25.8.29	Does your child walk either up or down at least two steps by himself? (CHECK "YES" EVEN IF HE HOLDS ONTO THE WALL OR RAILING.) 	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.8.33	Does your child walk up stairs, using only one foot on each stair? That is, the left foot is on one step, and the right foot is on the next. (HE MAY HOLD ONTO THE RAILING OR WALL.) 	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.8.30	Does your child jump with both feet leaving the floor at the same time? 	2=Yes 1=Sometimes 0=Not Yet

25.8.32	Does your child jump forward at least 3 inches (~7.5 CM) with both feet leaving the ground at the same time? (YOU CAN INDICATE WITH YOUR HANDS ABOUT HOW FAR THIS IS) 	2=Yes 1=Sometimes 0=Not Yet
25.8.36	Does your child jump forward at least 6 (~15 CM) inches with both feet leaving the ground at the same time? (YOU CAN INDICATE WITH YOUR HANDS ABOUT HOW FAR THIS IS)	2=Yes 1=Sometimes 0=Not Yet
25.8.34	Does your child stand on one foot for about 1 second without holding onto anything? 	2=Yes 1=Sometimes 0=Not Yet
25.8.35	While standing, does your child throw a ball <i>overhand</i> by raising his arm to shoulder height and throwing the ball forward? (DROPPING THE BALL, LETTING THE BALL GO, OR THROWING THE BALL UNDERHAND SHOULD BE SCORED AS "NOT YET.") 	2=Yes 1=Sometimes 0=Not Yet

***NOTE:** ITEMS WERE REARRANGED FOR EASE OF ADMINISTRATION

25.9 Personal-Social

START ►	🕒 25-30 MONTHS	25.9.27 – 25.9.38*
25.9.27	When playing with either a stuffed animal or doll [OR ITEM REPRESENTING THIS], does your child pretend to rock it, feed it, change its diapers, put it to bed, and so forth? (THE PURPOSE OF THIS QUESTION IS WHETHER CHILD CARES FOR THE DOLL OR STUFFED ANIMAL AS IF IT WERE A PERSON. BOYS MAY NOT BE ENCOURAGED TO DO THIS. WE RECOMMEND KEEPING THE ITEM AND DROPPING IT LATER, DURING ANALYSES, IF IT APPEARS TO NOT WORK WITH BOYS AND GIRLS ALIKE)	1= Yes 2=Not Yet 3= Sometimes
25.9.29	If you do any of the following gestures, does your child copy at least one of them? (GESTURES MUST BE THESE EXACTLY; DO NOT SUBSTITUTE OTHER GESTURES) a. Open and close your mouth. b. Blink your eyes. c. Pull on your earlobe. d. Pat your cheek.	2=Yes 1=Sometimes 0=Not Yet
25.9.30	Does your child push a little shopping cart, stroller, or wagon, [OR OTHER OBJECT WITH WHEELS] steering it around objects and backing out of corners if he cannot turn?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.9.31	Does your child call herself "I" or "me" more often than her own name? For example, "I do it," more often than "[CHILD] do it."	2=Yes 1=Sometimes 0=Not Yet
25.9.32	Does your child put on a coat, jacket, or shirt by himself?	2=Yes 1=Sometimes 0=Not Yet
25.9.33	When he is looking in a mirror and you ask, "Who is in the mirror?" does your child say either "Me" or his own name?	2=Yes 1=Sometimes 0=Not Yet

25.9.33.1	GIVE THE MIRROR TO THE CAREGIVER TO PRESENT TO THE CHILD. SAY TO THE CAREGIVER: "I know children do not always do what they are asked, but let's see if he will do this for us today. Hold the mirror directly in front of [CHILD'S] face and see what he does. Please do not tell the child what to do." THE CAREGIVER SHOULD SAY TO THE CHILD, 'WHO'S IN THE MIRROR?' THE CHILD'S BEHAVIOR SHOULD BE SPONTANEOUS. YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR. CODE AS "1" IF BABY SAYS "ME," HIS NAME OR NICKNAME. CODE AS "2" IF CHILD SAYS "BABY" OR SOMEONE ELSE'S NAME. NOTE: THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK "2" IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE MIRROR – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK "3" IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK "4" IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.	1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available
25.9.34	Does your child use a spoon (OR OTHER UTENSIL, UGALI OR TORTILLA, OR HAND ETC.) to feed himself with little spilling ? (THE POINT IS THE CHILD CAN FEED SELF WITH LITTLE SPILLING)	2=Yes 1=Sometimes 0=Not Yet
25.9.35	Does your child take turns by waiting while another child or adult takes a turn?	2=Yes 1=Sometimes 0=Not Yet
25.9.36	After you put on loose-fitting pants, underwear or skirt, etc., around her feet, does your child pull the garment completely up to her waist?	2=Yes 1=Sometimes 0=Not Yet
25.9.37	If you ask your child, "Are you a girl or a boy?" does your child answer correctly?	2=Yes 1=Sometimes 0=Not Yet
25.9.38	Does your child wash his hands and face without help?	2=Yes 1=Sometimes 0=Not Yet

***NOTE:** 25.9.28 WAS DELETED FROM GLOBAL AND ALL COUNTRY ASQ FORMS

MODUL 25 TYPE K

AGE 31 – 36 MONTH (30 MONTH 16 DAYS – 36 MONTH 15 DAYS)

G.25.1. NAME _____ **CHILD ID CODE :** [] []

G25.1B	G25.2	G25.3	G25.4				G25.5	G25.6
Does [CHILD] have any problems seeing, hearing or moving around, etc.? Yes 1 DO NOT COMPLETE ASQ → G.25.6 No 2 Don't know -99	Was [CHILD] born before the expected due date? Yes 1 → G.25.4 No 2 Don't know -99 → G.25.4	By how many weeks was [CHILD] born early? Don't know -99 <div style="text-align: center; border: 1px solid black; padding: 5px; margin: 10px auto; width: 100px;"> WEEKS EARLY </div>	CALCULATE THE EXACT AGE OF THE CHILD <div style="display: flex; justify-content: space-around;"> Year Month Day </div>				WHAT IS THE CHILD'S AGE TO THE NEAREST MONTH? <div style="text-align: center; border: 1px solid black; padding: 5px; margin: 10px auto; width: 100px;"> Months and Days </div>	DO THE AGES AND STAGES QUESTIONNAIRE WHICH MOST CLOSELY CORRESPONDS TO THE AGE OF THE CHILD. COMPLETED 1 DID NOT COMPLETE BECAUSE: CHILD HAS DISABILITY 2 CHILD BORN >3 WEEKS EARLY 3 CHILD NOT AGE ELIGIBLE 4 COULD NOT ADMINISTER (EXPLAIN) -99 IF YOU MARK 2, 3, 4 or -99: → NEXT CHILD
1 → G25. 6 2 -99	2 -99 → G25. 4 1	<div style="text-align: center; border: 1px solid black; padding: 5px; margin: 10px auto; width: 100px;"> Unit: 1. Week 2. Day </div> IF MORE THAN '03' WEEKS, DO NOT COMPLETE ASQ → G.25.6	Interview Birth Date Difference	<div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 100px;"> Month Day </div>	2 3 4 -99 → NEXT CHILD 1			

BEFORE YOU BEGIN, SAY TO THE CAREGIVER:

"I'm going to ask you a series of questions about different activities your child does. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please tell me whether your child is doing the activity regularly, sometimes, or not yet. Do you have any questions?"

ANSWER ANY QUESTIONS THE CAREGIVER HAS. THEN SAY:

For each question, you can respond:

YES, if your child currently shows the behavior frequently, **or** did it in the past but no longer does it. For example, if your baby used to crawl but no longer crawls because he walks, you would still say that yes, your child can crawl.

SOMETIMES, if your child does it only occasionally or inconsistently, as when a child is learning to do something new; or

NOT YET if you have never seen your baby do that behavior.

Does that make sense?

If a question is not clear, please let me know, and I will try to clarify it."

25.7 Communication




START ►	👤 31-36 MONTHS 25.7.27 - 25.7.39*	
25.7.27	If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is this?" does your child correctly name at least one picture? (HE NEEDS TO NAME ONLY ONE PICTURE CORRECTLY)	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.7.28	Without giving him clues by pointing or using gestures, can your child carry out at least three of these kinds of directions? (PLEASE ASK ABOUT THESE DIRECTIONS ONLY. OBJECTS IN BRACKETS CAN BE SUBSTITUTED WITH THOSE MORE FAMILIAR TO THE CHILD) a. "Put the [TOY] on the table." b. "Close the door." c. "Bring me a [TOWEL]." d. "Find your [COAT]." e. "Take my hand." f. "Get your [BOOK]."	2=Yes 1=Sometimes 0=Not Yet
25.7.29	When you ask her to point to her nose, eyes, hair, feet, ears, and so forth, does your child correctly point to at least seven body parts? She can point to part of herself, you, or a doll.	2=Yes 1=Sometimes 0=Not Yet
25.7.31	Does your child correctly use at least two words like "me," "I," "mine," and "you"? (THE PURPOSE OF THIS QUESTION IS TO KNOW WHETHER CHILD CAN IDENTIFY HIMSELF AND OTHERS WITH PRONOUNS)	2=Yes 1=Sometimes 0=Not Yet
25.7.32	Does your child make sentences that are three or four words long? For example, "Baby is sleeping," "Where is the doggy [KITTY, CHICKEN, COW OR OTHER OBJECT]?" (SENTENCES DO NOT NEED TO BE GRAMMATICALLY CORRECT)	2=Yes 1=Sometimes 0=Not Yet
25.7.33	When looking at a picture book, does your child tell you what is happening or what action is taking place in the picture? For example, if you ask, "What is the dog (or boy) doing?" does he respond, "Barking," "Running," "Eating," or "Crying"?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable





25.7.33.1	GIVE THE PICTURE WITH THE CHILDREN EATING, SLEEPING, PLAYING AND READING TO THE CAREGIVER AND ASK HER TO SHOW IT TO HER CHLD SAY TO THE CAREGIVER: "I know children do not always do what they are asked, but let's see if he will do this for us today. Go ahead and ask [CHLD] what is the boy doing; what is the girl doing, etc." YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR. NOTE: THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK "2" IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE PICTURES – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK "3" IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK "4" IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.	1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available
25.7.34	Without giving him help by pointing or using gestures, if you ask your child to "Put the cup <i>on</i> the table" and "Put the bowl <i>under</i> the table," does your child carry out both of these directions correctly? (THESE ACTIVITIES CAN BE MODIFIED TO REFLECT THE LOCAL CONTEXT. THE POINT IS THE CHILD UNDERSTANDS "ON" AND "UNDER.")	2=Yes 1=Sometimes 0=Not Yet
24.7.35	If you ask her, can your child tell you what a knife is for (that it's used for cutting things)? (OTHER OBJECT CAN BE SUBSTITUTED AS NECESSARY)	2=Yes 1=Sometimes 0=Not Yet
25.7.36	When you ask, "What is your name?" does your child say both (GIVEN AND FAMILY) names?	2=Yes 1=Sometimes 0=Not Yet
25.7.37	Does your child know a few rhymes or children's songs?	2=Yes 1=Sometimes 0=Not Yet

25.7.38	If you ask your child a question like, “ <i>What do you do when you are hungry?</i> ” OR “ <i>What do you do when you are thirsty?</i> ” does your child say something like “Get food,” “Eat,” “Ask for something to eat,” “Have a snack” OR “Get water,” “Drink,” “Ask for something to drink” etc.?	2=Yes 1=Sometimes 0=Not Yet
25.7.39	Does your child name at least three items from a common category? For example, if you say to your child, “Tell me some things that you can eat,” does your child answer with something like, “bananas, eggs, and rice”? Or if you say, “Tell me the names of some animals,” does your child answer with something like, “cow, dog, and chicken”? (EXAMPLES CAN BE MODIFIED TO REFLECT THE LOCAL CONTEXT)	2=Yes 1=Sometimes 0=Not Yet




***NOTE: ITEM 25.7.30 INTENTIONALLY DELETED FROM THIS SECTION.**

25.8 Gross Motor Skills

START ►	🕒 31-36 MONTHS 25.8.28 – 25.8.39*	
25.8.28	Does your child run fairly well, stopping herself without bumping into things or falling? 	2=Yes 1=Sometimes 0=Not Yet
25.8.29	Does your child walk either up or down at least two steps by himself? (CHECK “YES” EVEN IF HE HOLDS ONTO THE WALL OR RAILING.) 	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.8.33	Does your child walk up stairs, using only one foot on each stair? That is, the left foot is on one step, and the right foot is on the next. (HE MAY HOLD ONTO THE RAILING OR WALL.) 	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable

25.9.39	Does your child climb the rungs of a ladder without help?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.8.30	Does your child jump with both feet leaving the floor at the same time? 	2=Yes 1=Sometimes 0=Not Yet
25.8.32	Does your child jump forward at least 3 inches (~7.5 CM) with both feet leaving the ground at the same time? (YOU CAN INDICATE WITH YOUR HANDS ABOUT HOW FAR THIS IS) 	2=Yes 1=Sometimes 0=Not Yet
25.8.36	Does your child jump forward at least 6 (~15 CM) inches with both feet leaving the ground at the same time? (YOU CAN INDICATE WITH YOUR HANDS ABOUT HOW FAR THIS IS)	2=Yes 1=Sometimes 0=Not Yet
25.8.34	Does your child stand on one foot for about 1 second without holding onto anything? 	2=Yes 1=Sometimes 0=Not Yet
25.8.31	Without holding onto anything for support, does your child kick a ball [OR SOME OTHER OBJECT] by swinging his leg forward? 	2=Yes 1=Sometimes 0=Not Yet

25.9 Personal-Social

25.8.35	<p>While standing, does your child throw a ball <i>overhand</i> by raising his arm to shoulder height and throwing the ball forward? (DROPPING THE BALL, LETTING THE BALL GO, OR THROWING THE BALL UNDERHAND SHOULD BE SCORED AS "NOT YET.")</p> 	<p>2=Yes 1=Sometimes 0=Not Yet</p>
25.8.37	<p>While standing, does your child throw a ball (OR OBJECT) <i>overhand</i> in the direction of a person standing at least 6 feet away? To throw overhand, your child must raise her arm to shoulder height and throw the ball forward. (DROPPING THE BALL, LETTING THE BALL GO, OR THROWING THE BALL UNDERHAND SHOULD BE SCORED AS "NOT YET.")</p> 	<p>2=Yes 1=Sometimes 0=Not Yet</p>
25.8.38	<p>Does your child catch a large ball (OR OBJECT) with both hands?</p> 	<p>2=Yes 1=Sometimes 0=Not Yet</p>

***NOTE:** ITEMS WERE REARRANGED FOR EASE OF ADMINISTRATION

START ►	🧠 31-36 MONTHS	25.9.27 – 25.9.39*
25.9.27	<p>When playing with either a stuffed animal or doll [OR ITEM REPRESENTING THIS], does your child pretend to rock it, feed it, change its diapers, put it to bed, and so forth? (THE PURPOSE OF THIS QUESTION IS WHETHER CHILD CARES FOR THE DOLL OR STUFFED ANIMAL AS IF IT WERE A PERSON. BOYS MAY NOT BE ENCOURAGED TO DO THIS. WE RECOMMEND KEEPING THE ITEM AND DROPPING IT LATER, DURING ANALYSES, IF IT APPEARS TO NOT WORK WITH BOYS AND GIRLS ALIKE)</p>	<p>1= Yes 2=Not Yet 3= Sometimes</p>
25.9.29	<p>If you do any of the following gestures, does your child copy at least one of them? (GESTURES MUST BE THESE EXACTLY; DO NOT SUBSTITUTE OTHER GESTURES)</p> <p>a. Open and close your mouth. b. Blink your eyes. c. Pull on your earlobe. d. Pat your cheek.</p>	<p>2=Yes 1=Sometimes 0=Not Yet</p>
25.9.30	<p>Does your child push a little shopping cart, stroller, or wagon, [OR OTHER OBJECT WITH WHEELS] steering it around objects and backing out of corners if he cannot turn?</p>	<p>2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable</p>
25.9.32	<p>Does your child put on a coat, jacket, or shirt by himself?</p>	<p>2=Yes 1=Sometimes 0=Not Yet</p>
25.9.33	<p>When he is looking in a mirror and you ask, "Who is in the mirror?" does your child say either "Me" or his own name?</p>	<p>2=Yes 1=Sometimes 0=Not Yet</p>

25.9.33.1	<p>GIVE THE MIRROR TO THE CAREGIVER TO PRESENT TO THE CHILD.</p> <p>SAY TO THE CAREGIVER: "I know children do not always do what they are asked, but let's see if he will do this for us today. Hold the mirror directly in front of [CHILD'S] face and see what he does. Please do not tell the child what to do." THE CAREGIVER SHOULD SAY TO THE CHILD, 'WHO'S IN THE MIRROR?' THE CHILD'S BEHAVIOR SHOULD BE SPONTANEOUS. YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR. CODE AS "1" IF BABY SAYS "ME," HIS NAME OR NICKNAME. CODE AS "2" IF CHILD SAYS "BABY" OR SOMEONE ELSE'S NAME.</p> <p>NOTE: THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK "2" IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE MIRROR – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK "3" IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK "4" IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.</p>	<p>1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available</p>
25.9.34	Does your child use a spoon (OR OTHER UTENSIL, UGALI OR TORTILLA, OR HAND ETC.) to feed himself <i>with little spilling</i> ? (THE POINT IS THE CHILD CAN FEED SELF WITH LITTLE SPILLING)	<p>2=Yes 1=Sometimes 0=Not Yet</p>
25.9.35	Does your child take turns by waiting while another child or adult takes a turn?	<p>2=Yes 1=Sometimes 0=Not Yet</p>
25.9.36	After you put on loose-fitting pants, underwear or skirt, etc., around her feet, does your child pull the garment completely up to her waist?	<p>2=Yes 1=Sometimes 0=Not Yet</p>
25.9.37	If you ask your child, "Are you a girl or a boy?" does your child answer correctly?	<p>2=Yes 1=Sometimes 0=Not Yet</p>

25.9.38	Does your child wash his hands and face without help?	<p>2=Yes 1=Sometimes 0=Not Yet</p>
25.9.39	Does your child serve herself, taking food from one container to another using a utensil? For example, can your child use a large spoon (OR SMALL CUP) to scoop water, soup, rice, vegetables (SUBSTITUTE APPROPRIATE FOOD HERE) from a pot into a bowl or plate?	<p>2=Yes 1=Sometimes 0=Not Yet</p>

***NOTE: 25.9.31 WAS DELETED INTENTIONALLY**

MODUL 25 TYPE L

AGE 37 – 42 MONTH (36 MONTH 16 DAYS – 42 MONTH 15 DAYS)

G.25.1. NAME _____ **CHILD ID CODE :** [] []

G25.1B	G25.2	G25.3	G25.4				G25.5	G25.6
Does [CHILD] have any problems seeing, hearing or moving around, etc.? Yes 1 DO NOT COMPLETE ASQ → G.25.6 No 2 Don't know -99	Was [CHILD] born before the expected due date? Yes1 → G.25.4 No2 Don't know..... -99 → G.25.4	By how many weeks was [CHILD] born early? Don't know -99 <div style="text-align: center;">WEEKS EARLY</div>	CALCULATE THE EXACT AGE OF THE CHILD				WHAT IS THE CHILD'S AGE TO THE NEAREST MONTH? <div style="text-align: center;">Months and Days</div>	DO THE AGES AND STAGES QUESTIONNAIRE WHICH MOST CLOSELY CORRESPONDS TO THE AGE OF THE CHILD. COMPLETED 1 DID NOT COMPLETE BECAUSE: CHILD HAS DISABILITY 2 CHILD BORN >3 WEEKS EARLY 3 CHILD NOT AGE ELIGIBLE 4 COULD NOT ADMINISTER (EXPLAIN)-99 IF YOU MARK 2, 3, 4 or -99: → NEXT CHILD
1 → G25. 6 2 -99	2 -99 → G25. 4 1	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> Unit: 1. Week 2. Day IF MORE THAN '03' WEEKS, DO NOT COMPLETE ASQ → G.25.6	Interview				<div style="display: flex; justify-content: space-around;"> Month Day </div>	<div style="display: flex; justify-content: space-around;"> 2 3 4 -99 → NEXT CHILD </div> <div style="margin-top: 10px;">1</div>
			Birth Date					
			Difference					

BEFORE YOU BEGIN, SAY TO THE CAREGIVER:

"I'm going to ask you a series of questions about different activities your child does. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please tell me whether your child is doing the activity regularly, sometimes, or not yet. Do you have any questions?"

ANSWER ANY QUESTIONS THE CAREGIVER HAS. THEN SAY:

For each question, you can respond:

YES, if your child currently shows the behavior frequently, **or** did it in the past but no longer does it. For example, if your baby used to crawl but no longer crawls because he walks, you would still say that yes, your child can crawl.

SOMETIMES, if your child does it only occasionally or inconsistently, as when a child is learning to do something new; or

NOT YET if you have never seen your baby do that behavior.

Does that make sense?




If a question is not clear, please let me know, and I will try to clarify it."





25.7 Communication

START ►	👤 37-42 MONTHS 25.7.32 - 25.7.42	
25.7.32	Does your child make sentences that are three or four words long? For example, "Baby is sleeping," "Where is the doggy [KITTY, CHICKEN, COW OR OTHER OBJECT]?" (SENTENCES DO <u>NOT</u> NEED TO BE GRAMMATICALLY CORRECT)	2=Yes 1=Sometimes 0=Not Yet
25.7.33	When looking at a picture book, does your child tell you what is happening or what action is taking place in the picture? For example, if you ask, "What is the dog (or boy) doing?" does he respond, "Barking," "Running," "Eating," or "Crying"?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.7.33.1	GIVE THE PICTURE WITH THE CHILDREN EATING, SLEEPING, PLAYING AND READING TO THE CAREGIVER AND ASK HER TO SHOW IT TO HER CHLD SAY TO THE CAREGIVER: "I know children do not always do what they are asked, but let's see if he will do this for us today. Go ahead and ask [CHILD] what is the boy doing; what is the girl doing, etc." YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR. NOTE: THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK "2" IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE PICTURES – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK "3" IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK "4" IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.	1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available
25.7.34	Without giving him help by pointing or using gestures, if you ask your child to "Put the cup <i>on</i> the table" and "Put the bowl <i>under</i> the table," does your child carry out both of these directions correctly? (THESE ACTIVITIES CAN BE MODIFIED TO REFLECT THE LOCAL CONTEXT. THE POINT IS THE CHILD UNDERSTANDS "ON" AND "UNDER.")	2=Yes 1=Sometimes 0=Not Yet
24.7.35	If you ask her, can your child tell you what a knife is for (that it's used for cutting things)? (OTHER OBJECT CAN BE SUBSTITUTED AS NECESSARY)	2=Yes 1=Sometimes 0=Not Yet

25.7.36	When you ask, "What is your name?" does your child say both (GIVEN AND FAMILY) names?	2=Yes 1=Sometimes 0=Not Yet
25.7.37	Does your child know a few rhymes or children's songs?	2=Yes 1=Sometimes 0=Not Yet
25.7.38	If you ask your child a question like, " <i>What do you do when you are hungry?</i> " OR " <i>What do you do when you are thirsty?</i> " does your child say something like "Get food," "Eat," "Ask for something to eat," "Have a snack" OR "Get water," "Drink," "Ask for something to drink" etc.?	2=Yes 1=Sometimes 0=Not Yet
25.7.39	Does your child name at least three items from a common category? For example, if you say to your child, "Tell me some things that you can eat," does your child answer with something like, "bananas, eggs, and rice"? Or if you say, "Tell me the names of some animals," does your child answer with something like, "cow, dog, and chicken"? (EXAMPLES CAN BE MODIFIED TO REFELCT THE LOCAL CONTEXT)	2=Yes 1=Sometimes 0=Not Yet

25.8 Gross Motor Skills

START ►	👤 37-42 MONTHS 25.8.31 – 25.8.41*	
25.8.33	Does your child walk up stairs, using only one foot on each stair? That is, the left foot is on one step, and the right foot is on the next. (HE MAY HOLD ONTO THE RAILING OR WALL.) 	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.9.39	Does your child climb the rungs of a ladder without help?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.8.32	Does your child jump forward at least 3 inches (~7.5 CM) with both feet leaving the ground at the same time? (YOU CAN INDICATE WITH YOUR HANDS ABOUT HOW FAR THIS IS) 	2=Yes 1=Sometimes 0=Not Yet
25.8.36	Does your child jump forward at least 6 (~15 CM) inches with both feet leaving the ground at the same time? (YOU CAN INDICATE WITH YOUR HANDS ABOUT HOW FAR THIS IS)	2=Yes 1=Sometimes 0=Not Yet
25.8.34	Does your child stand on one foot for about 1 second without holding onto anything? 	2=Yes 1=Sometimes 0=Not Yet
25.8.41	Does your child stand on one foot for about 5 seconds without holding onto anything?	2=Yes 1=Sometimes 0=Not Yet
25.8.40	Does your child hop up and down on either the right or left foot at least one time without losing his balance or falling? (YOU CAN DEMONSTRATE THIS FOR THE MOTHER)	2=Yes 1=Sometimes 0=Not Yet

25.8.31	Without holding onto anything for support, does your child kick a ball [OR SOME OTHER OBJECT] by swinging his leg forward? 	2=Yes 1=Sometimes 0=Not Yet
25.8.35	While standing, does your child throw a ball <i>overhand</i> by raising his arm to shoulder height and throwing the ball forward? (DROPPING THE BALL, LETTING THE BALL GO, OR THROWING THE BALL UNDERHAND SHOULD BE SCORED AS "NOT YET.") 	2=Yes 1=Sometimes 0=Not Yet
25.8.37	While standing, does your child throw a ball (OR OBJECT) <i>overhand</i> in the direction of a person standing at least 6 feet away? To throw overhand, your child must raise her arm to shoulder height and throw the ball forward. (DROPPING THE BALL, LETTING THE BALL GO, OR THROWING THE BALL UNDERHAND SHOULD BE SCORED AS "NOT YET.") 	2=Yes 1=Sometimes 0=Not Yet
25.8.38	Does your child catch a large ball (OR OBJECT) with both hands? 	2=Yes 1=Sometimes 0=Not Yet

***NOTE:** ITEMS WERE REARRANGED FOR EASE OF ADMINISTRATION

25.9 Personal-Social

START ►	👤 37-42 MONTHS 25.9.32 – 25.9.41	
25.9.32	Does your child put on a coat, jacket, or shirt by himself?	2=Yes 1=Sometimes 0=Not Yet
25.9.33	When he is looking in a mirror and you ask, "Who is in the mirror?" does your child say either "Me" or his own name?	2=Yes 1=Sometimes 0=Not Yet
25.9.33.1	<p>GIVE THE MIRROR TO THE CAREGIVER TO PRESENT TO THE CHILD.</p> <p>SAY TO THE CAREGIVER: "I know children do not always do what they are asked, but let's see if he will do this for us today. Hold the mirror directly in front of [CHILD'S] face and see what he does. Please do not tell the child what to do." THE CAREGIVER SHOULD SAY TO THE CHILD, 'WHO'S IN THE MIRROR?' THE CHILD'S BEHAVIOR SHOULD BE SPONTANEOUS. YOU CAN ALLOW ABOUT ONE MINUTE FOR THE CHILD TO DEMONSTRATE THE BEHAVIOR. CODE AS "1" IF BABY SAYS "ME," HIS NAME OR NICKNAME. CODE AS "2" IF CHILD SAYS "BABY" OR SOMEONE ELSE'S NAME.</p> <p>NOTE: THE DIFFERENCE BETWEEN RESPONSES 2 AND 3 IS AS FOLLOWS: MARK "2" IF THE CHILD DID ENGAGE IN THE BEHAVIOUR – LOOKED AT THE MIRROR – BUT DID NOT DEMONSTRATE THE BEHAVIOUR IN QUESTION. MARK "3" IF THE CHILD REFUSED (E.G., TURNED AWAY, LOOKED ELSEWHERE, CRIED, ETC.) INSTEAD OF ATTEMPTING THE BEHAVIOUR. MARK "4" IF CHILD IS SLEEPING, ABSENT, TOO SICK TO ENGAGE OR OTHERWISE UNAVAILABLE.</p>	1=Yes Child Did It 2=Child Tried But Failed 3=Child Refused 4=Not Available
25.9.34	Does your child use a spoon (OR OTHER UTENSIL, UGALI OR TORTILLA, OR HAND ETC.) to feed himself <i>with little spilling?</i> (THE POINT IS THE CHILD CAN FEED SELF WITH LITTLE SPILLING)	2=Yes 1=Sometimes 0=Not Yet
25.9.35	Does your child take turns by waiting while another child or adult takes a turn?	2=Yes 1=Sometimes 0=Not Yet
25.9.36	After you put on loose-fitting pants, underwear or skirt, etc., around her feet, does your child pull the garment completely up to her waist?	2=Yes 1=Sometimes 0=Not Yet

25.9.40	Does your child dress or undress himself without any help (except for snaps, buttons, zippers, etc.)?	2=Yes 1=Sometimes 0=Not Yet
25.9.37	If you ask your child, "Are you a girl or a boy?" does your child answer correctly?	2=Yes 1=Sometimes 0=Not Yet
25.9.38	Does your child wash his hands and face without help?	2=Yes 1=Sometimes 0=Not Yet
25.9.39	Does your child serve herself, taking food from one container to another using a utensil? For example, can your child use a large spoon (OR SMALL CUP) to scoop water, soup, rice, vegetables (SUBSTITUTE APPROPRIATE FOOD HERE) from a pot into a bowl or plate?	2=Yes 1=Sometimes 0=Not Yet
25.9.41	Does your child brush or wash her teeth without help?	2=Yes 1=Sometimes 0=Not Yet

***NOTE:** ITEMS WERE REARRANGED FOR EASE OF ADMINISTRATION

MODUL 25 TYPE M

AGE 43 – 48 MONTH (43 MONTH 16 DAYS – 48 MONTH 15 DAYS)

G.25.1. NAME _____ **CHILD ID CODE :** [] []

G25.1B	G25.2	G25.3	G25.4				G25.5	G25.6
Does [CHILD] have any problems seeing, hearing or moving around, etc.? Yes 1 DO NOT COMPLETE ASQ → G.25.6 No 2 Don't know -99	Was [CHILD] born before the expected due date? Yes 1 → G.25.4 No 2 Don't know -99 → G.25.4	By how many weeks was [CHILD] born early? Don't know -99 <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> WEEKS EARLY </div>	CALCULATE THE EXACT AGE OF THE CHILD <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border: 1px solid black; padding: 2px;">Interview</div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border: 1px solid black; padding: 2px;">Birth Date</div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border: 1px solid black; padding: 2px;">Difference</div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div>				WHAT IS THE CHILD'S AGE TO THE NEAREST MONTH? <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> Months and Days </div>	DO THE AGES AND STAGES QUESTIONNAIRE WHICH MOST CLOSELY CORRESPONDS TO THE AGE OF THE CHILD. COMPLETED 1 DID NOT COMPLETE BECAUSE: CHILD HAS DISABILITY 2 CHILD BORN >3 WEEKS EARLY 3 CHILD NOT AGE ELIGIBLE 4 COULD NOT ADMINISTER (EXPLAIN) -99 IF YOU MARK 2, 3, 4 or -99: → NEXT CHILD
1 → G25. 6 2 -99	2 -99 → G25. 4 1	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> □ □ </div> Unit: 1. Week 2. Day IF MORE THAN '03' WEEKS, DO NOT COMPLETE ASQ → G.25.6	<div style="border: 1px solid black; width: 30px; height: 30px;"></div>	<div style="border: 1px solid black; width: 30px; height: 30px;"></div>	<div style="border: 1px solid black; width: 30px; height: 30px;"></div>	<div style="border: 1px solid black; width: 30px; height: 30px;"></div>	<div style="border: 1px solid black; width: 30px; height: 30px;"></div>	2 3 4 -99 → NEXT CHILD 1

BEFORE YOU BEGIN, SAY TO THE CAREGIVER:

“I’m going to ask you a series of questions about different activities your child does. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please tell me whether your child is doing the activity regularly, sometimes, or not yet. Do you have any questions?”

ANSWER ANY QUESTIONS THE CAREGIVER HAS. THEN SAY:

For each question, you can respond:

YES, if your child currently shows the behavior frequently, **or** did it in the past but no longer does it. For example, if your baby used to crawl but no longer crawls because he walks, you would still say that yes, your child can crawl.

SOMETIMES, if your child does it only occasionally or inconsistently, as when a child is learning to do something new; or

NOT YET if you have never seen your baby do that behavior.


Does that make sense?




If a question is not clear, please let me know, and I will try to clarify it.”


25.7 Communication

START ►	👤 43-48 MONTHS 25.7.34 - 25.7.44	
25.7.34	Without giving him help by pointing or using gestures, if you ask your child to "Put the cup <i>on</i> the table" and "Put the bowl <i>under</i> the table," does your child carry out both of these directions correctly? (THESE ACTIVITIES CAN BE MODIFIED TO REFLECT THE LOCAL CONTEXT. THE POINT IS THE CHILD UNDERSTANDS "ON" AND "UNDER.")	2=Yes 1=Sometimes 0=Not Yet
24.7.35	If you ask her, can your child tell you what a knife is for (that it's used for cutting things)? (OTHER OBJECT CAN BE SUBSTITUTED AS NECESSARY)	2=Yes 1=Sometimes 0=Not Yet
25.7.36	When you ask, "What is your name?" does your child say both (GIVEN AND FAMILY) names?	2=Yes 1=Sometimes 0=Not Yet
25.7.37	Does your child know a few rhymes or children's songs?	2=Yes 1=Sometimes 0=Not Yet
25.7.38	If you ask your child a question like, " <i>What do you do when you are hungry?</i> " OR " <i>What do you do when you are thirsty?</i> " does your child say something like "Get food," "Eat," "Ask for something to eat," "Have a snack" OR "Get water," "Drink," "Ask for something to drink" etc.?	2=Yes 1=Sometimes 0=Not Yet
25.7.39	Does your child name at least three items from a common category? For example, if you say to your child, "Tell me some things that you can eat," does your child answer with something like, "bananas, eggs, and rice"? Or if you say, "Tell me the names of some animals," does your child answer with something like, "cow, dog, and chicken"? (EXAMPLES CAN BE MODIFIED TO REFELCT THE LOCAL CONTEXT)	2=Yes 1=Sometimes 0=Not Yet
24.7.43	If you ask your child what the opposite of "big" is, does she say "small," "little" or something similar?	2=Yes 1=Sometimes 0=Not Yet
24.7.44	Does your child tell you at least two things about common objects? For example, if you say to your child, "Tell me about the kitty [SUBSTITUTE APPROPRIATE OBJECT HERE]," does he say something like, "It's soft. It's small. It makes this noise," etc.?	2=Yes 1=Sometimes 0=Not Yet

25.8 Gross Motor Skills

START ►	👤 43-48 MONTHS 25.8.34 – 25.8.43*	
25.9.39	Does your child climb the rungs of a ladder without help?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.8.36	Does your child jump forward at least 6 (~15 CM) inches with both feet leaving the ground at the same time? (YOU CAN INDICATE WITH YOUR HANDS ABOUT HOW FAR THIS IS) 	2=Yes 1=Sometimes 0=Not Yet

25.8.34	Does your child stand on one foot for about 1 second without holding onto anything?	2=Yes 1=Sometimes 0=Not Yet
25.8.41	Does your child stand on one foot for about 5 seconds without holding onto anything? 	2=Yes 1=Sometimes 0=Not Yet
25.8.40	Does your child hop up and down on either the right or left foot at least one time without losing his balance or falling? (YOU CAN DEMONSTRATE THIS FOR THE MOTHER)	2=Yes 1=Sometimes 0=Not Yet
25.8.42	Does your child hop forward on one foot for a short distance without putting down the other foot? (YOU CAN DEMONSTRATE THIS FOR THE MOTHER)	2=Yes 1=Sometimes 0=Not Yet
25.8.43	Can your child skip, alternating legs? (YOU CAN DEMONSTRATE THIS FOR THE MOTHER)	2=Yes 1=Sometimes 0=Not Yet
25.8.35	While standing, does your child throw a ball <i>overhand</i> by raising his arm to shoulder height and throwing the ball forward? (DROPPING THE BALL, LETTING THE BALL GO, OR THROWING THE BALL UNDERHAND SHOULD BE SCORED AS "NOT YET.") 	2=Yes 1=Sometimes 0=Not Yet
25.8.37	While standing, does your child throw a ball (OR OBJECT) <i>overhand</i> in the direction of a person standing at least 6 feet away? To throw overhand, your child must raise her arm to shoulder height and throw the ball forward. (DROPPING THE BALL, LETTING THE BALL GO, OR THROWING THE BALL UNDERHAND SHOULD BE SCORED AS "NOT YET.") 	2=Yes 1=Sometimes 0=Not Yet

25.8.38	Does your child catch a large ball (OR OBJECT) with both hands? 	2=Yes 1=Sometimes 0=Not Yet
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***NOTE: ITEMS WERE REARRANGED FOR EASE OF ADMINISTRATION**

25.9 Personal-Social

START ►	👤 43-48 MONTHS	25.9.34 – 25.9.45	
25.9.34	Does your child use a spoon (OR OTHER UTENSIL, UGALI OR TORTILLA, OR HAND ETC.) to feed himself <i>with little spilling</i> ? (THE POINT IS THE CHILD CAN FEED SELF WITH LITTLE SPILLING)	2=Yes 1=Sometimes 0=Not Yet	
25.9.35	Does your child take turns by waiting while another child or adult takes a turn?	2=Yes 1=Sometimes 0=Not Yet	
25.9.36	After you put on loose-fitting pants, underwear or skirt, etc., around her feet, does your child pull the garment completely up to her waist?	2=Yes 1=Sometimes 0=Not Yet	
25.9.40	Does your child dress or undress himself without any help (except for snaps, buttons, zippers, etc.)?	2=Yes 1=Sometimes 0=Not Yet	
25.9.44	Does your child dress or undress himself without help, including snaps, buttons, zippers, etc.?	2=Yes 1=Sometimes 0=Not Yet	
25.9.37	If you ask your child, "Are you a girl or a boy?" does your child answer correctly?	2=Yes 1=Sometimes 0=Not Yet	
25.9.38	Does your child wash his hands and face without help?	2=Yes 1=Sometimes 0=Not Yet	
25.9.39	Does your child serve herself, taking food from one container to another using a utensil? For example, can your child use a large spoon (OR SMALL CUP) to scoop water, soup, rice, vegetables (SUBSTITUTE APPROPRIATE FOOD HERE) from a pot into a bowl or plate?	2=Yes 1=Sometimes 0=Not Yet	

25.9.41	Does your child brush or wash her teeth without help?	2=Yes 1=Sometimes 0=Not Yet
25.9.42	Can your child tell you the names of two or more playmates, friends (not siblings) or neighbors? For example, if you ask "Who lives in the next house?" or "Who did you play with today?" does your child say the names without you saying them first ?	2=Yes 1=Sometimes 0=Not Yet
25.9.43	Can your child tell you at least four of the following (CIRCLE THE ITEMS THE CHILD KNOWS): a. First name b. Age c. The name of the village/town/city/region where you live d. Family name e. Boy or girl f. Names of all siblings	2=Yes 1=Sometimes 0=Not Yet
25.9.45	Does your child mostly follow your rules and do what you tell him or her to do?	2=Yes 1=Sometimes 0=Not Yet

***NOTE: ITEMS WERE REARRANGED FOR EASE OF ADMINISTRATION**

MODUL 25 TYPE N

AGE 49 – 60 MONTH (48 MONTH 16 DAYS – 59 MONTH 29 DAYS)

G.25.1. NAME _____ **CHILD ID CODE :** [] []

G25.1B	G25.2	G25.3	G25.4				G25.5	G25.6
Does [CHILD] have any problems seeing, hearing or moving around, etc.? Yes 1 DO NOT COMPLETE ASQ → G.25.6 No 2 Don't know -99	Was [CHILD] born before the expected due date? Yes 1 → G.25.4 No 2 Don't know -99 → G.25.4	By how many weeks was [CHILD] born early? Don't know -99 <div style="text-align: center;">WEEKS EARLY</div>	CALCULATE THE EXACT AGE OF THE CHILD <div style="display: flex; justify-content: space-around;"> <div></div> <div>Year</div> <div>Month</div> <div>Day</div> </div>				WHAT IS THE CHILD'S AGE TO THE NEAREST MONTH? <div style="text-align: center;">Months and Days</div>	DO THE AGES AND STAGES QUESTIONNAIRE WHICH MOST CLOSELY CORRESPONDS TO THE AGE OF THE CHILD. COMPLETED 1 DID NOT COMPLETE BECAUSE: CHILD HAS DISABILITY 2 CHILD BORN >3 WEEKS EARLY 3 CHILD NOT AGE ELIGIBLE 4 COULD NOT ADMINISTER (EXPLAIN) -99 IF YOU MARK 2, 3, 4 or -99: → NEXT CHILD
1 → G25. 6 2 -99	2 -99 → G25. 4 1	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> Unit: 1. Week 2. Day IF MORE THAN '03' WEEKS, DO NOT COMPLETE ASQ → G.25.6	Interview				<div style="display: flex; justify-content: space-around;"> <div>Month</div> <div>Day</div> </div>	2 3 4 -99 → NEXT CHILD 1

BEFORE YOU BEGIN, SAY TO THE CAREGIVER:

“I’m going to ask you a series of questions about different activities your child does. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please tell me whether your child is doing the activity regularly, sometimes, or not yet. Do you have any questions?”

ANSWER ANY QUESTIONS THE CAREGIVER HAS. THEN SAY:

For each question, you can respond:

YES, if your child currently shows the behavior frequently, **or** did it in the past but no longer does it. For example, if your baby used to crawl but no longer crawls because he walks, you would still say that yes, your child can crawl.

SOMETIMES, if your child does it only occasionally or inconsistently, as when a child is learning to do something new; or

NOT YET if you have never seen your baby do that behavior.

Does that make sense?



If a question is not clear, please let me know, and I will try to clarify it.”



25.7 Communication

START ►	👤 49-54 MONTHS 25.7.37 - 25.7.47	
25.7.37	Does your child know a few rhymes or children's songs?	2=Yes 1=Sometimes 0=Not Yet
25.7.38	If you ask your child a question like, " <i>What do you do when you are hungry?</i> " OR " <i>What do you do when you are thirsty?</i> " does your child say something like "Get food," "Eat," "Ask for something to eat," "Have a snack" OR "Get water," "Drink," "Ask for something to drink" etc.?	2=Yes 1=Sometimes 0=Not Yet
25.7.39	Does your child name at least three items from a common category? For example, if you say to your child, "Tell me some things that you can eat," does your child answer with something like, "bananas, eggs, and rice"? Or if you say, "Tell me the names of some animals," does your child answer with something like, "cow, dog, and chicken"? (EXAMPLES CAN BE MODIFIED TO REFLECT THE LOCAL CONTEXT)	2=Yes 1=Sometimes 0=Not Yet
25.7.45	Does your child name at least five items from a common category? For example, if you say to your child, "Tell me some things that you can eat," does your child answer with something like, "bananas, beans, soup, eggs, and rice"? Or if you say, "Tell me the names of some animals," does your child answer with something like, "cow, dog, kitty, goat and chicken"? (EXAMPLES CAN BE MODIFIED TO REFLECT THE LOCAL CONTEXT)	2=Yes 1=Sometimes 0=Not Yet
24.7.43	If you ask your child what the opposite of "big" is, does she say "small," "little" or something similar?	2=Yes 1=Sometimes 0=Not Yet
24.7.44	Does your child tell you at least two things about common objects? For example, if you say to your child, "Tell me about the kitty [SUBSTITUTE APPROPRIATE OBJECT HERE]," does he say something like, "It's soft. It's small. It makes this noise," etc.?	2=Yes 1=Sometimes 0=Not Yet

24.7.46	When talking about something that will happen in the future, does your child use words that indicate the future tense at least some of the time ? If you ask your child a question, such as "Where are we going tomorrow" does he use the future tense some of the time? For example, "We <i>will go</i> to the shop" or "We <i>are going</i> to the shop" rather than "We <i>go</i> to the shop."	2=Yes 1=Sometimes 0=Not Yet
24.7.47	Can your child tell you at least three things about a familiar activity? For example, if you asked "How do we prepare [INSERT COMMON FOOD HERE]?" or "Tell me how we go to get water/feed the animals/wash the clothes? What do we do first? What do we do next?" can your child tell you three things that describe the activity or chore? For example, "First we get the buckets for the water. Then we walk to the water tap/stream/waterhole. Then we fill our buckets and then we bring them back home."	2=Yes 1=Sometimes 0=Not Yet

25.8 Gross Motor Skills

START ►	👤 49-60 MONTHS 25.8.36 – 25.8.44*	
25.9.39	Does your child climb the rungs of a ladder without help?	2=Yes 1=Sometimes 0=Not Yet -97=Not Applicable
25.8.36	Does your child jump forward at least 6 (~15 CM) inches with both feet leaving the ground at the same time? (YOU CAN INDICATE WITH YOUR HANDS ABOUT HOW FAR THIS IS) 	2=Yes 1=Sometimes 0=Not Yet
25.8.41	Does your child stand on one foot for about 5 seconds without holding onto anything? 	2=Yes 1=Sometimes 0=Not Yet
25.8.40	Does your child hop up and down on either the right or left foot at least one time without losing his balance or falling?	2=Yes 1=Sometimes 0=Not Yet
25.8.44	Does your child hop up and down on either the right or left foot at least 20 times without losing his balance or falling? (YOU CAN DEMONSTRATE THIS FOR THE MOTHER)	2=Yes 1=Sometimes 0=Not Yet
25.8.42	Does your child hop forward on one foot for a short distance without putting down the other foot? (YOU CAN DEMONSTRATE THIS FOR THE MOTHER)	2=Yes 1=Sometimes 0=Not Yet
25.8.43	Can your child skip, alternating legs? (YOU CAN DEMONSTRATE THIS FOR THE MOTHER)	2=Yes 1=Sometimes 0=Not Yet

25.8.37	While standing, does your child throw a ball (OR OBJECT) <i>overhand</i> in the direction of a person standing at least 6 feet away? To throw overhand, your child must raise her arm to shoulder height and throw the ball forward. (DROPPING THE BALL, LETTING THE BALL GO, OR THROWING THE BALL UNDERHAND SHOULD BE SCORED AS “NOT YET.”) 	2=Yes 1=Sometimes 0=Not Yet
25.8.38	Does your child catch a large ball (OR OBJECT) with both hands? 	2=Yes 1=Sometimes 0=Not Yet

***NOTE: ITEMS WERE REARRANGED FOR EASE OF ADMINISTRATION**

25.9 Personal-Social

START ►	👤 49-60 MONTHS 25.9.37 – 25.9.47	
25.9.40	Does your child dress or undress himself without any help (except for snaps, buttons, zippers, etc.)?	2=Yes 1=Sometimes 0=Not Yet
25.9.44	Does your child dress or undress himself without help, including snaps, buttons, zippers, etc.?	2=Yes 1=Sometimes 0=Not Yet
25.9.37	If you ask your child, “Are you a girl or a boy?” does your child answer correctly?	2=Yes 1=Sometimes 0=Not Yet
25.9.38	Does your child wash his hands and face without help?	2=Yes 1=Sometimes 0=Not Yet

25.9.39	Does your child serve herself, taking food from one container to another using a utensil? For example, can your child use a large spoon (OR SMALL CUP) to scoop water, soup, rice, vegetables (SUBSTITUTE APPROPRIATE FOOD HERE) from a pot into a bowl or plate?	2=Yes 1=Sometimes 0=Not Yet
25.9.41	Does your child brush or wash her teeth without help?	2=Yes 1=Sometimes 0=Not Yet
25.9.42	Can your child tell you the names of two or more playmates, friends (not siblings) or neighbors? For example, if you ask "Who lives in the next house?" or "Who did you play with today?" does your child say the names without you saying them first ?	2=Yes 1=Sometimes 0=Not Yet
25.9.43	Can your child tell you at least four of the following (CIRCLE THE ITEMS THE CHILD KNOWS): a. First name b. Age c. The name of the village/town/city/region where you live d. Family name e. Boy or girl f. Names of all siblings	2=Yes 1=Sometimes 0=Not Yet
25.9.45	Does your child mostly follow your rules and do what you tell him or her to do?	2=Yes 1=Sometimes 0=Not Yet
25.9.46	Does your child go to the local shop or to a neighbor's or relative's house by herself, without getting lost?	2=Yes 1=Sometimes 0=Not Yet
25.9.47	Does your child bathe (TAKE A BATH) without help?	2=Yes 1=Sometimes 0=Not Yet

***NOTE: ITEMS WERE REARRANGED FOR EASE OF ADMINISTRATION**