

**QUESTIONS ON HOUSING**  
Circle the appropriate number where applicable: in the case of a compound occupied by only one household, take the characteristics (except for the number of rooms) of the main house.

| TYPE OF RECORD                       | H1. TYPE OF STRUCTURE                             | H2. MAIN MATERIAL OF WALLS | H3. MAIN MATERIAL OF ROOF | H4. MAIN MATERIAL OF FLOOR   | H5. MAIN MEANS OF LIGHTING    | H6. MAIN MEANS OF WATER SUPPLY | H7. MAIN SOURCE OF ENERGY FOR COOKING |
|--------------------------------------|---|----------------------------|---------------------------|------------------------------|-------------------------------|--------------------------------|---------------------------------------|
| 1 - Detached house                   | 1 - Concrete, cement blocks, baked bricks         | 1 - Hard (cement)          | 1 - Cement                | 1 - Electricity              | 1 - Internal tap              | 1 - Wood, charcoal, charcoal   |                                       |
| 2 - House with several housing units | 2 - Mason stone<br>3 - Plank                      | 2 - Sheet or tile          | 2 - Tile                  | 2 - Kerosene                 | 2 - External tap              | 2 - Kerosene                   |                                       |
| 3 - Modern villa                     | 4 - Plywood                                       | 3 - Earth                  | 3 - Wood                  | 3 - Electricity and kerosene | 3 - Street fountain           | 3 - Gas                        |                                       |
| 4 - Apartment building               | 5 - Earth, unbaked brick                          | 4 - Mat, thatch, leaves    | 4 - Earth                 | 4 - Gas                      | 4 - Handmade spring           | 4 - Electricity                |                                       |
| 5 - Compound or Bars                 | 6 - Mud<br>7 - Mat, leaves or straw<br>8 - Others | 5 - Earth                  | 5 - Others                | 5 - Others                   | 5 - Well or unhandmade spring | 5 - Others                     |                                       |

| H8. TOILETS   | H9. TENURE  | H10. NUMBER OF ROOMS |
|---|---|----------------------|
| 1 - Internal with flush<br>2 - External, private with flush<br>3 - Shared with other households, with flush<br>4 - Private latrine<br>5 - Common latrine<br>6 - Other | 1 - Owner with land certificate<br>2 - Owner without land certificate<br>3 - Rented<br>4 - Housed by employer<br>5 - Housed free of charge by some other than the employer<br>6 - Other |                      |

**DEATHS THAT OCCURRED DURING THE PAST TWELVE MONTHS IN THIS HOUSEHOLD**

H11. Have there been deaths in this household during the period from April 1986

to March 1987?

1 - YES (Circle the appropriate number)  
2 - NO

If yes, circle the number corresponding to the sex of each deceased, and record the age at death (a line per death)

| H12. SEX OF THE DECEASED | H13. AGE AT DEATH |
|--------------------------|-------------------|
| 1st death 1 - M 2 - F    | ..... 18          |
| 2nd death 1 - M 2 - F    | ..... 25          |
| 3rd death 1 - M 2 - F    | ..... 25          |
| 4th death 1 - M 2 - F    | ..... 25          |

**REMARKS**

f = POP →  
f = POP → 100 01

142

DATE OF VISIT:

POP

ENDORSEMENT OF CREW LEADER:

NAME OF CENSUS ENUMERATOR:

ENDORSEMENT OF CONTROLLER:

**SECOND GENERAL POPULATION  
AND HOUSING CENSUS**

(Decree No. 85/506 of 11th April 1985)

FORM RD2

**"HOUSEHOLD - HOUSING UNIT" QUESTIONNAIRE**

**CONFIDENTIAL** - INFORMATION CONTAINED IN THIS DOCUMENT IS CONFIDENTIAL AND SHALL NOT BE USED FOR PROSECUTION, TAX CONTROL OR ECONOMIC PENALTIES.  
ANY FAILURE TO ANSWER OR ANY INACCURATE ANSWER SHALL BE PUNISHED IN ACCORDANCE WITH LAW No. 83/017 OF 21st JULY 1983 RELATING TO THE OBLIGATION TO FURNISH STATISTICS AND THE SECRECY ATTACHED THERETO.

A. PROVINCE: 1  
B. DIVISION: 2 3  
C. SUB-DIVISION OR DISTRICT: 4 6  
D. TOWN OR VILLAGE: 7 9  
E. QUARTER OF TOWN OR LOCALITY: 10 11  
F. ENUMERATION AREA No.: 12 14  
G. STRUCTURE No.: 15 17  
H. HOUSEHOLD No.: 18 19

TOTAL NUMBER OF QUESTIONNAIRES USED IN THIS HOUSEHOLD

QUESTIONNAIRE No.

**IMPORTANT REMINDERS TO THE ENUMERATOR**

**1. INTRODUCTION**

Introduce yourself politely and fully, giving your name, showing your work card, and explaining that you have been authorized to ask a few questions within the framework of the General Population and Housing Census. Interview only one adult person in each household, in the absence of the head of the household.

**4. CALL-BACKS**

Return to households where you did not find any adult to answer your questions. Ask the neighbours to tell you when it is best to come back to a household. Also ask them for any other relevant information, and note it down in your field book.

**2. ATTIRE**

You should always be well dressed and courteous with the people. Respect the person you are going to visit.

**5. RECAPITULATION**

At the end of each day's work, make a recapitulation of the number of residents on the first sheet used in each household, using the table provided for that purpose. When the whole enumeration area has been covered, transfer this recapitulation onto the appropriate form.

**3. REVISION OF QUESTIONNAIRE**

Do not forget to fill page 4 of this questionnaire. After an interview in a household, go through the questionnaire again to check that no information has been left out or is incomplete, and make sure that no resident has been left out, before you leave the household.

001 + 002 + 003 → RGDATA

prev sept APR 2014

NUMBER OF RESIDENTS IN THIS HOUSEHOLD

| MALE | FEMALE | TOTAL |
|------|--------|-------|
|      |        |       |



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|  |   |
|--|---|
| <p><b>A. PROVINCE :</b> ..... <input type="text" value="1"/></p>   | <p><b>B. DIVISION :</b> ..... <input type="text" value="2"/> <input type="text" value="3"/></p>               |
| <p><b>C. SUB-DIVISION OR DISTRICT :</b> ..... <input type="text" value="4"/> <input type="text" value="6"/></p>      | <p><b>D. TOWN OR VILLAGE :</b> ..... <input type="text" value="7"/> <input type="text" value="9"/></p>        |
| <p><b>E. QUARTER OF TOWN OR LOCALITY :</b> ..... <input type="text" value="10"/> <input type="text" value="11"/></p> | <p><b>F. ENUMERATION AREA No. :</b> ..... <input type="text" value="12"/> <input type="text" value="14"/></p> |
| <p><b>G. STRUCTURE No. :</b> ..... <input type="text" value="15"/> <input type="text" value="17"/></p>               | <p><b>H. HOUSEHOLD No. :</b> ..... <input type="text" value="18"/> <input type="text" value="19"/></p>        |

TOTAL NUMBER OF QUESTIONNAIRES USED IN THIS HOUSEHOLD .....

QUESTIONNAIRE No. ....

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**5. RECAPITULATION**

At the end of each day's work, make a recapitulation of the number of residents on the first sheet used in each household, using the table provided for that purpose. When the whole enumeration area has been covered, transfer this recapitulation unto the appropriate form.

| NUMBER OF RESIDENTS IN THIS HOUSEHOLD |        |       |
|---------------------------------------|--------|-------|
| MALE                                  | FEMALE | TOTAL |
|                                       |        |       |



|   |     |   |     |   |     |  |     |  |     |  |     |   |     |   |      |   |  |  |  |  |  |  |  |
|---|-----|---|-----|---|-----|--|-----|--|-----|--|-----|---|-----|---|------|---|--|--|--|--|--|--|--|
| Is ..... s father still living? Circle the appropriate number: 1 - YES, 2 - NO, or 3 - DOES NOT KNOW. |     | Is ..... s mother still living? Circle the appropriate number: 1 - YES, 2 - NO, or 3 - DOES NOT KNOW. |     | NO, put a dash in columns P15, P16, and P17. If YES, put in column P15 the abbreviation that corresponds to the type of education, according to the instructions at the bottom of the page. In column P21 put the last class attended under this type of education and in column P17, the highest diploma obtained. Use the list at the bottom of the page. |     | Is ..... currently attending courses, either in regular school, full time or part-time, in the day or in the evening? Circle the number corresponding to the appropriate abbreviation according to the instructions at the bottom of the page. |     | During the week from ..... to ..... What was ..... doing most of the time? Put the appropriate abbreviation according to the instructions at the bottom of the page. |     | For those who worked during the week: What job did ..... hold? For those unemployed who had lost their job: What was ..... s last job? Put the job declared. |     | What was ..... s status in this job? Put one of the abbreviations that corresponds to the status in the job, according to the instructions at the bottom of the page. |     | In what kind of business or industry was ..... s job? Write in full what ..... s enterprise, company, industry or employer was doing. |      | Where was ..... residing during the April 1971 census? Put the subdivision of the district if it is known, or the name of the locality, and the division in brackets if it is in Cameroon. Put the country if it is abroad. |  | Put the appropriate symbol, according to the instructions at the bottom of the page. |  | Can ..... read and write? Circle the number corresponding to the appropriate symbol according to the instructions at the bottom of the page. |  | Has ..... given birth during the period from April 1966 to March 1967? If NO, put a dash; if YES, put in P26 the number of boys and in P27 the number of girls born alive. |  |
| P13   | P14 | P15   | P16 | P17   | P18 | P19  | P20 | P21  | P22 | P23  | P24 | P25   | P26 | P27   | MALE | FEMALE  |  |  |  |  |  |  |  |

|  |  |  |  |  |                                      |  |  |  |  |  |  |  |                                      |  |  |  |  |
|--|--|--|--|--|--------------------------------------|--|--|--|--|--|--|--|--------------------------------------|--|--|--|--|
| her present or absent).                |  |  |  |  |                                      |  |  |  |  |  |  |  |                                      |  |  |  |  |
| 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW | 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW |  |  |  | 1 - NO<br>2 - ER<br>3 - CS<br>4 - CC |  |  |  |  |  |  |  | 1 - AF<br>2 - LN<br>3 - AU<br>4 - IL |  |  |  |  |
| 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW | 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW |  |  |  | 1 - NO<br>2 - ER<br>3 - CS<br>4 - CC |  |  |  |  |  |  |  | 1 - AF<br>2 - LN<br>3 - AU<br>4 - IL |  |  |  |  |
| 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW | 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW |  |  |  | 1 - NO<br>2 - ER<br>3 - CS<br>4 - CC |  |  |  |  |  |  |  | 1 - AF<br>2 - LN<br>3 - AU<br>4 - IL |  |  |  |  |
| 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW | 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW |  |  |  | 1 - NO<br>2 - ER<br>3 - CS<br>4 - CC |  |  |  |  |  |  |  | 1 - AF<br>2 - LN<br>3 - AU<br>4 - IL |  |  |  |  |
| 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW | 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW |  |  |  | 1 - NO<br>2 - ER<br>3 - CS<br>4 - CC |  |  |  |  |  |  |  | 1 - AF<br>2 - LN<br>3 - AU<br>4 - IL |  |  |  |  |
| 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW | 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW |  |  |  | 1 - NO<br>2 - ER<br>3 - CS<br>4 - CC |  |  |  |  |  |  |  | 1 - AF<br>2 - LN<br>3 - AU<br>4 - IL |  |  |  |  |
| 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW | 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW |  |  |  | 1 - NO<br>2 - ER<br>3 - CS<br>4 - CC |  |  |  |  |  |  |  | 1 - AF<br>2 - LN<br>3 - AU<br>4 - IL |  |  |  |  |
| 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW | 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW |  |  |  | 1 - NO<br>2 - ER<br>3 - CS<br>4 - CC |  |  |  |  |  |  |  | 1 - AF<br>2 - LN<br>3 - AU<br>4 - IL |  |  |  |  |
| 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW | 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW |  |  |  | 1 - NO<br>2 - ER<br>3 - CS<br>4 - CC |  |  |  |  |  |  |  | 1 - AF<br>2 - LN<br>3 - AU<br>4 - IL |  |  |  |  |

|  |  |  |  |  |                                      |  |  |  |  |  |  |  |                                      |  |  |  |  |
|--|--|--|--|--|--------------------------------------|--|--|--|--|--|--|--|--------------------------------------|--|--|--|--|
| old, but who spent the night preceeding the interview in the household). |  |  |  |  |                                      |  |  |  |  |  |  |  |                                      |  |  |  |  |
| 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW                                   | 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW |  |  |  | 1 - NO<br>2 - ER<br>3 - CS<br>4 - CC |  |  |  |  |  |  |  | 1 - AF<br>2 - LN<br>3 - AU<br>4 - IL |  |  |  |  |
| 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW                                   | 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW |  |  |  | 1 - NO<br>2 - ER<br>3 - CS<br>4 - CC |  |  |  |  |  |  |  | 1 - AF<br>2 - LN<br>3 - AU<br>4 - IL |  |  |  |  |
| 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW                                   | 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW |  |  |  | 1 - NO<br>2 - ER<br>3 - CS<br>4 - CC |  |  |  |  |  |  |  | 1 - AF<br>2 - LN<br>3 - AU<br>4 - IL |  |  |  |  |
| 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW                                   | 1 - YES<br>2 - NO<br>3 - DOES NOT KNOW |  |  |  | 1 - NO<br>2 - ER<br>3 - CS<br>4 - CC |  |  |  |  |  |  |  | 1 - AF<br>2 - LN<br>3 - AU<br>4 - IL |  |  |  |  |

- |   |   |  |   |
|---|---|--|---|
| <b>Column P17 (continued)</b><br>evet superieur d'aptitude a l'enseignement menager<br>eneral certificate of education, advanced level<br>evet superieur de capacite<br>aitre d'enseignement populaire<br>aitre d'education physique et sportive<br>'ence, bachelor's degree<br>plome d'etudes superieures, master, DEA<br>rtificat d'aptitude au professorat des CEG<br>rtificat d'aptitude au professorat de l'enseignement<br>ertificate<br>rtificat d'aptitude au professorat de l'enseignement tech.<br>pecify | <b>Column P18</b><br>NO = No<br>ER = Regular school<br>CS = Evening school<br>CC = Correspondence courses<br><br><b>Column P19</b><br>WK = Worked<br>UN = Now unemployed has lost his job<br>LK = Looking for work for the first time<br>HK = House-keeper<br>ST = Student, pupil<br>AN = Annuity<br>RET = Retired, old person<br>HAN = Handicapped<br>OIS = Idle | <b>Column P21</b><br>IND = Self-employed worker<br>EMP = Employer<br>SAT = Permanent wage earner<br>SAT = Temporary wage earner<br>APR = Paid apprentice<br>APNR = Unpaid apprentice<br>AF = Domestic help, Family helper<br><br><b>Column P24</b><br>C = Bachelor<br>M <sub>1</sub> = Man married to one woman or woman married to a monogamist<br>M <sub>2</sub> = Man married to two women or woman married to a man with two wives<br>M <sub>3</sub> = Man married to three women or woman married to a man with three wives<br>M <sub>4</sub> = Man married to four or more women or woman married to a man with four or more wives<br>V = Widower or widow<br>D = Divorced or separated. | <b>Column P25</b><br>AF = Can read and write French or English<br>LN = Can read and write a national language only<br>AU = Can read and write another language only<br>IL = Can neither read nor write. |
|---|---|--|---|

