



Teacher Questionnaire

The Research Institute for Educational Sciences (RIES) is conducting a study to better understand how children learn to read. Your school was selected through a process of statistical sampling. We would like your help in this.

- Your name will not be recorded on this form, or mentioned anywhere in the survey data. The results of this survey will be published in the form of collective tables. The information acquired through this instrument will be shared with the Ministry of Education and Sports with the hope of identifying areas where additional support may be needed.
- The name of your school and the grade level and class you teach will be recorded, but only so that we can correctly link school, class, and student data so as to analyze relationships between children's learning and the characteristics of the settings in which they learn. Your school's name will not be used in any report or presentation. The results of analysis will be used by the Ministry of Education and Sports to help identify additional support that may be needed.
- Please answer the questions in this questionnaire as completely and accurately as you can, regarding your teaching preparation and activities. Return the completed form to the team before the team leaves your school.

Please answer all questions truthfully. Write each response in the space on the right across from each item. Where response options are given, clearly circle the number on the far right of the option that corresponds to your response. For example,

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1	Name of Province	
2	Name of District	
2	Name of School	
4	Class level (s) you are teaching this year. <i>[Circle ALL that apply]</i>	Grade 1 1 Grade 2 2 Grade 3 3 Grade 4 4 Grade 5 5

5	Name of your Class <i>[If more than one class in a year level, specify – for example, Class 1 A or Class 1 T</i>
6	Your gender	M..... 1 F 2
7	Enrolment of your class [Indicate numbers by gender] <i>[If teaching a multiclass group, specify enrolment of your students in Grade 3, 4 and 5 separately]</i>	Grade, Number of boys..... Grade, Number of girls
		Grade, Number of boys..... Grade, Number of girls
		Grade, Number of boys..... Grade, Number of girls
8	How old are you? [years] years
9	Which ethnic group do you belong to?	Lao – Tai..... 1 Mone – Kmer..... 2 Mong – Emien..... 3 Chine – Tibet..... 4 Foreigner..... 5
10	From which ethnic group are the majority of your students?
11	Are you from the village where you teach?	Yes..... 1 No..... 0
12	How long does it take you to get to your school, approximately?	More than 60 minutes. 1 46 to 60 minutes 2 31 to 45 minutes 3 16 to 30 minutes 4 15 minutes or less 5
13	How do you come to school every day?	Walk..... 1 Boat 2 Bus / Truck / Taxi..... 3 Bicycle..... 4 Motocycle..... 5 Car..... 6
14	How many years have you been teaching overall?	_____ years

15	For how many years have you been teaching in this school?	_____ years
16	How many years have you been teaching at this current level?	_____ years
17	How many years have you been teaching as a certified teacher?	_____ years
18	Did you graduate from Teacher Training college? (If no, got to Question 20)	Yes 1 No 0
19	If yes, in which type of training were you trained?	Basic Teacher training system 5+3, 8+1, 8+2 (primary school teacher training system).....1 Mid-level Teacher training system 8+3,11+1.....2 High-level Teacher training system 11+3, 11+4.....3 Under Graduate.....4 Post Graduate5
20	Have you received any in-service training during the last 3 years?	Yes.....1 No.....0
21	What topic of in service training you attended?	Teacher up grading.....1 Student center.....2 Inclusive education.....3 Population education.....4 Multiclass.....5 Lao Language Teaching6
22	Have you received any in-service training on Lao language teaching during the last 3 years?	Yes.....1 No.....0
23	How many days in total did you attend these trainings?days

24	Please describe what are the most 2 important things you learned from these trainings which are directly useful to your teaching of reading?	1..... 2.....
25	Do you think that the in-service-training is useful for your daily practice?	Somewhat useful.....1 Very useful2 Not useful.....0
26	For the past academic year, how often did Pedagogical Advisors visit your school?	Once per semester.....1 Twice per semester.....2 More than twice per semester.....3 The PA don't visit my school.....0
27	In their visits, what activities PA usually do in your school? <i>[Circle ALL that apply]</i>	Give advice for classes management.....1 Criticize for administration in classes.....2 Initiate new ideas for administration in classes.....3 Clarify educational directions\objectives.....4 Explain curriculum contents.....5 Introduce how to use and prepare new teaching materials.....6 Provide information for teachers to improve their teaching.....7 Contribute a little to the teaching in classroom.....8 Promote exchange of teaching method among teachers in the school and other school.....9 Introduce evaluation and assessment.....10 Other.....11

28	On average, how many hours a week do you spend teaching reading?	_____ hours
29	Do you have lesson plan for reading lesson?	Yes1 No0
30	Does your school have a school library?	Yes1 No0
31	If yes to Question30, Do you use the school library?	Yes1 No0
32	If yes to Question 31, How often do you use it?	Rarely 0 About half the time 1 Most but not all lessons 2 Every lesson 3
33	If yes to Question 32, do you supervise your students when they use the library?	Yes 1 No. 0
34	Do you have a reading corner in your classroom with books other than textbooks that students can use during lessons?	Yes 1 No. 0
35	If yes to Question 34, how many hours per week that students spend reading other books?	_____ hours
36	Does your school have a Parent/Teacher Association?	Yes 1 No. 0
37	Do you have meetings with the parents of your students?	Yes 1 No. 0
38	If yes to Question 37, about how many times per term do you have class meetings with parents?	About once per term 1 About twice per term 2 About thrice per term 3 More than 3 times per term..... 4
39	How many times per week/session are work with students in small groups or one-to-one in their reading? (oral not	1-2 times/week..... 1 3-4 times/week..... 2 More than 4 times/week..... 3 Never 0

	silent)	
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Following are different activities you might do with your students. Think about the last 5 school days and indicate how often each of the following activities took place, by circling the number on the right that corresponds to the closest frequency.

		Never	On 1 or 2 days	On 3 or 4 days	Daily
40	Students practiced reading syllable	0	1	2	3
41	Students sounded out syllable with consonant cluster (payansana kuab/payansana pasom)	0	1	2	3
42	Students sounded out syllable with final consonants (tuasakod)	0	1	2	3
43	Students sounded out syllable with tonal marks	0	1	2	3
44	The whole class repeated words or sentences that you said first.	0	1	2	3
45	Students copied down text from the chalkboard.	0	1	2	3
46	Students learned meanings of new words	0	1	2	3
47	Students read aloud to the teacher or other students	0	1	2	3
48	Students were assigned reading to do on their own during school time	0	1	2	3
49	Students retold a story that they had read.	0	1	2	3
50	Students practiced by doing dictation exercise	0	1	2	3
51	Teach students in small group or individually	0	1	2	3

Which of the following methods do you use to monitor your students' reading progress? Indicate how often you use each method by circling the number on the right that corresponds to the closest frequency

		Never	Once per term or less	Once or twice monthly	Weekly or more often
52	Written evaluations (including handouts)	0	1	2	3
53	Oral evaluations	0	1	2	3
54	Student reads aloud from chalkboard	0	1	2	3
55	Review of homework	0	1	2	3
56	Other methods (Describe)			

Based on your expertise and experience, at the end of which grade students should be able to demonstrate each of the following reading skills. Please circle the answer that corresponds

		Before Grade 1	G1	G2	G3	G4	G5	Not Important
57	Recognize all the letters of the alphabet	7	1	2	3	4	5	8
58	Recognize the sounds of syllable	7	1	2	3	4	5	8
59	Sound out syllable with consonant clusters	7	1	2	3	4	5	8
60	Sound out syllable with final consonants	7	1	2	3	4	5	8
61	Differentiate tonal sounds	7	1	2	3	4	5	8
62	Understand stories they hear	7	1	2	3	4	5	8
63	Read aloud a short passage with few mistakes	7	1	2	3	4	5	8
64	Understand stories they read	7	1	2	3	4	5	8
65	Write a short sentence with few mistakes	7	1	2	3	4	5	8

66	Able to use correct tonal marks	7	1	2	3	4	5	8
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Thank you for your participation! You have been very helpful!

		CECECECE
4	<p>-ó-šêÈ¼-- º--μøÈ-¹Éº</p> <p>(ç~)-Ã©Á©È?</p> <p>ໃຫ້ ຕອບໄດ້ ¼ ຄຳຕອບຕາມຈຳນວນຫ້ອງທີ່ ທ່ານສອນ</p>	<p>¹Éº .1</p> <p>1</p> <p>¹Éº .2</p> <p>2</p> <p>¹Éº .3</p> <p>3</p> <p>¹Éº .4</p> <p>4</p> <p>¹Éº .5</p> <p>5</p>
5	<p>§^ -¹Éº»¼-ê†êÈ¼- º- ຖ້າສອນ ¼-</p> <p>ຫ້ອງໃຫ້ ລະບຸ ຊື່ ຫ້ອງ</p> <p>ອð,μÈ¼: ¹Éº(.1. j. ç. £. ¢. . . .)</p>	<p>.....</p> <p>.....</p> <p>.....</p>
6	<p>-À²©</p>	<p>-À²©-§¼"</p> <p>1</p> <p>-À²©-ò</p> <p>2</p>
7	<p>¥ç-,---ñj»¼---Ã-ÁªÈi½-¹Éºê†-</p> <p>êÈ¼- º-´ó¥ñj£ö-?</p> <p>ໃຫ້ ລະບຸ ຈຳນວນຕາມເລດ</p> <p>ຖ້າ ທ່ານສອນຫ້ອງຄວບ</p> <p>ໃຫ້ ລະບຸ ຈຳນວນນັກຮຽນແຍກຕາມຂັ້ນ ບ.3, ບ.4, ບ.5</p>	<p>¹Éº, ¥ç-,---ñj»¼-§¼":</p> <p>.....</p> <p>¥ç-,--</p> <p>-ñj»¼--ò:</p> <p>¹Éº, ¥ç-,---ñj»¼-§¼":</p> <p>.....</p> <p>¥ç-,--</p> <p>-ñj»¼--ò:</p> <p>¹Éº, ¥ç-,---ñj»¼-§¼":</p> <p>.....</p> <p>¥ç-,--</p> <p>-ñj»¼--ò:</p>
8	<p>êÈ¼--º¼÷-¥ñj-ó-?</p>	<p>ó</p>
9	<p>êÈ¼--Á´È--§ö--Àº¼-Ã©?</p>	<p>i¼, CE- -Äª</p>

		<p>1 '°- CE ϕ½-Á'</p> <p>2</p> <p>'íπ CE °ó-, '¼-</p> <p>3 ¥ó- CE °ó-À®-©</p> <p>4</p> <p>êÈ¾¼π ½-Àê©</p> <p>5</p>
10	-ñj»¼--ê†êÈ¾¼-- °-- È,-'ù¾¼"-Á'È--- §ö--À°%¾¼-Ã© Á©È?
11	êÈ¾¼--À-ñ--£øμøÈ-jñ®- ®É¾¼-ê†êÈ¾¼- °--š ®ð?	<p>Á'È-</p> <p>--- 1</p> <p>-®Ò-Á'È-</p> <p>----- 0</p>
12	êÈ¾¼---'¾¼-Â»π»¼-ÁêÈ½'œÃ§É-À,j¾¼ ©ö--¾¼--Ã©?	<p>Í¾¼"-j,È¾¼ 60 -¾¼êó</p> <p>1</p> <p>46 ¾¼ 60 -¾¼êó</p> <p>2</p> <p>31 ¾¼ 45 -¾¼êó</p> <p>3</p> <p>16 ¾¼30 -¾¼êó</p> <p>4</p> <p>15 -¾¼êó íö ÍÉ°"-j,È¾¼</p> <p>5</p>
13	-ÁêÈ-½'œêÈ¾¼--'¾¼-Â»π»¼--Á-, -Ã©?	<p>È¾¼π</p> <p>1</p> <p>ϕ†-À»ö°</p> <p>2</p> <p>ϕ†-iö©»ñ®¥É¾¼π(iö©-Á',- Àêñj- §ó,¥¿Á®É) 3</p> <p>ϕ†-iö©«ó®</p> <p>4</p> <p>ϕ†-iö©¥ñj</p> <p>5</p>

		<p>ç†iö©Ã¹È</p> <p>6</p>
14	-êÈ¾- º--´¾-Ä©É-¥ñj-¯ó-ÁiÉ,?	¯ó
15	êÈ¾-- º--Ã--Â»¼---š¥ñj-¯ó?	¯ó
16	ທ ' ານສຍນຂັ້ນຮວ້ນນຶ່ງໃດຈັກປຶ້?	¯ó
17	-êÈ¾- º--Ä©É-¥ñj-¯ó-ÁiÉ,Ã--«¾-½-ê†-´ó-Ã®-½¾©ສະນຶ່ງຍະບັດ-£ø?	¯ó
18	<p>êÈ¾--Ä©É-</p> <p>»¼-¥ö®¥¾;Â»¼- É¾£ø®ð?</p> <p>(«É¾®ÒÄ©É»¼-Ã¹ÉçÉ¾'Ä¯çÓ 20)</p>	<p>Ä©É-»¼-</p> <p>1</p> <p>®ÒÄ©É-»¼-</p> <p>0</p>
19	<p>«É¾êÈ¾--Ä©É-»¼- êÈ¾--</p> <p>Ä©É»¼-Ã-½®ö®Ã©?</p>	<p>i½-®ö®-£ø-§~²i- 5 + 3, 8+1,</p> <p>8 + 2</p> <p>(£ø-½«ö')</p> <p>1</p> <p>- i½-®ö®-£ø-§~¾¼ 8+3, 11+1</p> <p>2</p> <p>i½-®ö®-£ø-§~ ø² 11+3, 11+4</p> <p>3</p> <p>i½©ñ®-½iò-¾-²ó</p> <p>4-</p> <p>Âîðº-½iò-¾-²ó</p> <p>5</p>
20	<p> ¾'-¯ó-ºÈ¾-´¾êÈ¾--Ä©É--</p> <p>»ñ®¾-À±òj-º'-»ö'-£ø--®ð?</p>	<p>--Ä©É»ñ®</p> <p>1</p> <p>®ÒÄ©É»ñ®</p> <p>0</p>
21	<p>-êÈ¾--Ä©É-»ñ®¾-À±òj-º®»ö'-£ø--</p> <p>Ã--¹ö,çÓ-Ã©-Á©È?</p>	<p>®¿i÷²-£ø-®Ò-Ä©É-¾©«¾-</p> <p>1</p> <p>i¾-- º--Àºö¾--ñj»¼--Ãñ--</p>

		<p> $\tilde{A}\neq j^{3/4}\pi \quad 2$ $\gg 1/4 - \gg \dot{E},'$ 3 $^{-1/2}\xi^{3/4}j^0 - - j^0 i^{3/4}$ 4 $^1\dot{E}^0\pi - \xi, \textcircled{R}$ 5 $j^{3/4} - - j^0 - - \text{ພາສາລາວ}$ 6 </p>
22	<p> $j^{3/4}' - \bar{o} - ^\circ E^{3/4} - ^\prime 3/4 \hat{e} E^{3/4} - - \tilde{A} \textcircled{E} - -$ $\gg \textcircled{R} j^{3/4} - \hat{A} \pm \dot{o} j - ^\circ \ddot{o}' - \gg \ddot{o}' - \xi \theta - - j \dot{E}^{1/4}, - j \textcircled{R} -$ $, \dot{o} \hat{e} \acute{o} - j^{3/4} - \text{ສອນພາສາລາວ} \textcircled{R} \check{d} ?$ </p>	<p> $\tilde{A} \textcircled{E} \gg \textcircled{R}$ 1 $\textcircled{R} \hat{O} \tilde{A} \textcircled{E} \gg \textcircled{R}$ 0 </p>
23	<p> $\hat{e} \dot{E}^{3/4} - - - \tilde{A} \textcircled{E} \hat{A} \dot{\phi} i^{3/4} - \gg \dot{E}, ' j^{3/4} - \hat{A} \pm \dot{o} j^0 \textcircled{R} \gg \ddot{o}'$ $i, ' \hat{e} \textcircled{R} \textcircled{E} \textcircled{R} \textcircled{E} \textcircled{R} j - ' \textcircled{e} ?$ </p>	<p>'e</p>
24	<p> $- \neq \%_0 \pi^0 1/2 \hat{e} \dot{o} \textcircled{R}^{3/4} - - j^0 \pi - \mu \dot{E}^{3/4} \pi - \neq^{3/4} j i^{3/4} - \hat{A} \pm \dot{o} j$ $^0 \ddot{o} \textcircled{R} \gg \ddot{o}' \hat{e} \textcircled{R} - \hat{e} \dot{E}^{3/4} - - \xi \dot{o} \textcircled{R}, \dot{E}^{3/4} - j^0 \xi \textcircled{R} - - \hat{A} i^{1/2}$ $' \acute{o} - ^\circ \ddot{o} - - \bar{1/2} \hat{A}^{1''} - \textcircled{R} \hat{A} \textcircled{R} - - j \ddot{o} \pi^0 \hat{O} - j^{3/4} - -$ $j^0 \textcircled{R} j^0 - - j^{3/4} - - ^\circ \dot{E}^{3/4} - .$ </p>	<p> 1 CECECECECECECECECECECECECECECE CECECECECECECECECECECECECECECE CECECECECECE CECECECECECECECECECECECECECECE CECECECECECECECECECECECECECECE CECECECECECE CECECECECECECECECECECECECECECE CECECECECECECECECECECECECECECE CECECECECECE CECECECECECECECECECECECECECECE CECECECECECECECECECECECECECECE CECECECECECE </p>
25	<p> $\hat{e} \dot{E}^{3/4} - - \xi \dot{o} \textcircled{R}, \dot{E}^{3/4} j^{3/4} - - \hat{A} \pm \dot{o} j^0 \textcircled{R} \gg \ddot{o}' - \xi \theta -$ $' \acute{o} - - \bar{1/2} \hat{A}^{1''} - \textcircled{R} \hat{O} - j^{3/4} - - j^0 - - \phi^0 \pi - \hat{e} \dot{E}^{3/4} - -$ </p>	<p> $' \acute{o} - \bar{3/4} - - j^{3/4} \pi$ 1 </p>

	<p>®ð?</p>	<p>´ó¼"</p> <p>2</p> <p>®Ò-´ó-</p> <p>0</p>
<p>26</p>	<p>!öj»¼-°É¾-´¾!ôj¼-ò-Àê©- - Ä©É¾-µÉ¼´µ¾´-Â»» »¼--çº- êÉ¾-¥ñj-Àê^º-?</p>	<p>²³¼j»¼--i½--Àê^º</p> <p>1</p> <p>--²³¼j»¼--i½- º-Àê^º</p> <p>2</p> <p>- ¾"-j,ú¾ -2 Àê^º-Ò²³¼j»¼-</p> <p>3</p> <p>-®Ò-´¾</p> <p>0</p>
<p>27</p>	<p>--À,j¾-!ôj¼-ò-Àê©-´¾-µÉ¼´µ¾´- Â»»»¼--çº-êú¾-, -À²...-Ä©É- ¯½ºò®ñ©-jò©¥½jçຫຍັ້ງແດ່ ? (ຕອບໄດ້ ຫຼື ບໍ່ ຕອບ)</p>	<ul style="list-style-type: none"> • -Á-½-ç-Àiº-¾-j¾--£÷É´-£º- 1Éº-»¼- 1 • ºç--òº-§ö´-jÉ¼,-jñ®-j¾-- ®ðò¹³¼--1Éº»¼- 2 • -Á-½-ç-£,¾´-£ò©-ÄÏÈÁ- jÉ¼,-jñ® -j¾--®ðò¹³¼--1Éº»¼- 3 • -Ä1É-£,¾´-j½¥É¾-Á¥É- jÉ¼,-jñ®-Á-,ê¾- ແລະ ຈຸດປະສົງທາງ j¾--!ôj¼ 4 • -Á-½-ç-j¾--ç-Ä§É-1ùñj!ø© 5 • -Á-½-ç-j¾--ç-Ä§É -Ài½ j¾--º½ò©-º÷½jº--j¾-- !ò©!º- --Á®ÄÏ ú

		<p>6</p> <ul style="list-style-type: none"> • ¥ñ©-¹³/₄-çÓ-´ø--çÈ³/₄,¹³/₄-- Æ¹É-£ø-- À²°- !%α-À!ó' --³/₄-- ಸ ಿ ನಸಱುç⁹α⁹ö-- Æ¹É-©ó-ç>- <p>7</p> <ul style="list-style-type: none"> • ¹³/₄êò©-³/₄--!°--®³/₄αμÉ³/₄α-Ã- -¹É°α-»¹/₄- <p>8</p> <ul style="list-style-type: none"> • !%α-À!ó'-Æ¹É-£ø´ó-³/₄-- Á_j⁻È¹/₄--®ö© »¹/₄--ê†-©ó-jñ®£ø-²³/₄'-Ã- - Á¹/₂ -°_j- Â»α»¹/₄- <p>9</p> <ul style="list-style-type: none"> • -Á-¹/₂-ç-³/₄--,ñ© -Á¹/₂ ⁻/₂- À´ó- -°ö- <p>10</p>
28	-Â©"-! ¹ / ₂ -ÀiÈ"-ÁiÉ, Æ-§öú,Â´α ²³ / ₄ , ¹³ / ₄ i ³ / ₄ , êÈ ³ / ₄ -Ã§É À, ³ / ₄ -!°- ³ / ₄ --°È ³ / ₄ -¥ñj-§%α,- Â´α-α-°ö-° ³ / ₄ êò©?	§%α,-Â´α
29	êÈ ³ / ₄ --´ó-®ö©-!°--!çìñ®- ³ / ₄ --!°-- °È ³ / ₄ --®ð?	´ó 1 -®Ò´ó 0
30	-Â»α» ¹ / ₄ -ç ⁹ α-êÈ ³ / ₄ --´ó-¹É°α°È ³ / ₄ --®ð?	´ó 1 ®Ò´ó 0
31	«É ³ / ₄ -êÈ ³ / ₄ --°ö®-£ç-« ³ / ₄ '-çÓ-éó 30 ,É ³ / ₄ ´ó-, êÈ ³ / ₄ --Ä©É-Ã§É-¹É°α-°È ³ / ₄ --	Ã§É 1

	Ⓜ?	-ⓂⓂ 0
32	«É¼êÉ¼--ⓂⓂ-£¼-«¼'-¢Ó-êó 31 ¼É¼Ã§É-, êÉ¼--Ä©É-Ã§É-1ÉⓂ- °É¼---Ã--§%₀,-Â'Ⓜ-!°-- °É¼-1ù¼-¼--Ã©-?	ໄຊ ຫ ອຍເທ ອ 1 - ເຄື່ອງໝາຍຂອງຊື່ວິໄນສອນ ນອ່ານ 2 ເກືອບທຸກຊື່ວິໄນສອນອ່ານ ນ 3 ທຸກຊື່ວິໄນສອນອ່ານ 4
33	«É¼êÉ¼--ⓂⓂ-£¼-«¼'-¢Ó-êó 32 ¼É¼Ã§É-, êÉ¼--Ä©É--Á-½-¼-,òêó- ¼¼--Ã§ÉÉ-1ÉⓂ-°É¼--Ã1É--ñ¼¼-- Ⓜ?	Á-½-¼ 1 --ⓂÁ-½-¼ 0
34	1ÉⓂ»¼--¢Ⓜ-êÉ¼--'ó-'÷°É¼-!ñⓂ õ- ê†-'ó-'>°É¼ⓂÁ -°¼¼¼- '>-ÁⓂ»¼- Ã1É--ñ¼¼-¼¼¼°É¼- Ã-¼¼¼,É¼Ⓜ- §%₀,-Â'Ⓜ»¼--Ⓜ?	'ó 1 -Ⓜ'ó 0
35	ຖ້າມ ນັກຮົບໄດ້ອ່ານປຶ້ມຕ່າງໆທົດ ໝາຍຈັກຊື່ວິໄນ? ຊື່ວິໄນ
36	Â»»¼--¢Ⓜ-êÉ¼--'ó-¼¼¼£ö'-2Ò- Á'É--ñ¼¼--Ⓜ?	'ó 1 Ⓜ'ó 0
37	- êÉ¼--Ä©É- ½§÷'-¼ñⓂ- °êÉ-ö¼¼Ⓜ-ñ¼¼--Ⓜ?	Ä©É 1 --ⓂÄ© 0
38	-«É¼-êÉ¼--ⓂⓂ-£¼-«¼'-¢Ó-êó 37 ¼É¼-Ä©É-, -êÉ¼--Ä©É- ½§÷'-¼ñⓂ- °êÉ-ö¼¼Ⓜ-ñ¼¼-¼¼¼-?	1 £~ⓂÒ 1 ¼¼¼¼- 1 2 £~ⓂÒ 1 ¼¼¼¼-

		2 3 £~αâÒ 1 ²³/₄j»¼- 3 ¹ù³/₄j,È³/₄ 3 £~αâÒ -1 ²³/₄j»¼- 4			
39	êÈ³/₄-- °--j³/₄--°È³/₄-- Ã¹É-ñj»¼-Àñ--j÷È'--É° ¹ùõ ì³/₄'- ⊗÷j£ö--Ä©É- ¥ñj£~α-âÒ³/₄êò©? (°È³/₄-°°j ¼α)	1CE2 £~α/°³/₄êò© 1 3-- CE 4 £~α/°³/₄êò© 2 Í³/₄'-j,È³/₄ 4 -£~α/°³/₄êò© 3 ⊗ÒÄ©É °- 0			
<p>--Ã-⊗ñ-⊗³/₄-ìò⊗¥½jç-âÈ³/₄α-ÀâÒ-Ã--š Á'É-ìò⊗¥½jçê†êÈ³/₄-- °³/₄⊗¥½À£ó"--ç-Ã§Éjñ⊗--ñj»¼---. -Ã¹É-êÈ³/₄--êò⊗ ê,-£õ--jÉ¼,-jñ⊗ 5 ,ñ-- --°È³/₄--'³/₄ÁÍÉ,-Ã¹ù°²j,È³/₄ ⊗ñ-⊗³/₄-ìò⊗¥½jçì÷È'-š Ä©É¥ñ⊗ϕ>-Àìœ°"-³/₄-Ã© Â⊗"ϕò⊗ °É°-Ã¹É-âö,-ÀìjμøÈ¹É°α£,³/₄ «†À⊗œ°αϕ,³/₄'õ.</p>					
		⊗Ò- À£ó"	1 Íõ 2'œ	3 Íõ 4'œ	ê+jÁ- 'œ
40	-ñj»¼--Ä©É-À±òj-j³/₄--°È³/₄--²¹/₂"³/₄α(- À§,, -: j¹/₂, jò, jó...)	0	1	2	3
41	-ñj»¼--Ä©É-°È³/₄--°°j ¼α-²¹/₂"³/₄α-ê†-'ó- ²¹/₂"ñ-§½-½-£,⊗ Íõ ²¹/₂"ñ-§½-½-¹/₂ õ'	0	1	2	3
42	-ñj»¼--Ä©É-°È³/₄--°°j ¼α-²¹/₂"³/₄α-ê†-'ó- âö,- ¹/₂jò©	0	1	2	3
43	-ñj»¼--Ä©É-°È³/₄--°°j ¼α-²¹/₂"³/₄α-ê†-'ó- ,ñ--½"÷©	0	1	2	3
44	-ñj»¼--°È³/₄-â³/₄'Íñα-³/₄"£øÃñ-£ç ñ⊗ Íõ ¹/₂Â¹j	0	1	2	3
45	-ñj»¼--Ä©É-jÈ³/₄"-⊗ò©->¼--¥³/₄j ½©³/₄-	0	1	2	3
46	-ñj»¼--Ä©É->¼->øÉ£,³/₄'-Í³/₄"-ϕ°α-£ç- ñ⊗-ÃÏÈ	0	1	2	3

47	-ñj»¼--ÄÖÉ-°È¾- °°ij¼¤--Ã¹É--¾'£ø íð íðÈ³ñ¤	0	1	2	3
48	ໄຫວ ນ ກຮບໂນອ ານດ ວຍຕ ນເອງໄນ ຊີ ວໂມງຮບໂນ	0	1	2	3
49	-ñj»¼--ÄÖÉ-Àj¼£ø-Ài°¤-ê†-°ö-ÄÖÉ- °È¾-	0	1	2	3
50	-ñj»¼--ÄÖÛ¹ñ©-£¼--ê¾''	0	1	2	3
51	-i°--ñj»¼- -Äñ--j÷È'-É°' íð i¾'- ®÷j£ø-	0	1	2	3

êÈ¾-ÄÖÉÃ§É,òêó¾-ÄÖÃ-j¾-°ò©¾'j¾-°È¾-£°¤-ñj»¼-?
 ¥%°m¼'°É°'À°ö¾,òêó¾-ê† êÈ¾--ÄÖÉ-Ã§É-i+È'-§ Â©'£ó©-°É°'-ÄjÈ-°ö,-
 ÀijmøÈ¹É°¤£,¾'«†À©æ°¤£,¾'ð.

	©Ò- À£ó'' »¼- íð îÉ°'- j,È¾	1-Àê°- °Ò 1²¾j íð Àê°- °Ò- À©ø° -	1 -íð 2 Àê°- °Ò- À©ø° -	ê+i-°¾ êò© íð - Àice°' À
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52	-½-À'ó--°ö-j¾-£¼- (i, 'êñ¤-ກວດກາ)	0	1	2	3
53	-½-À'ó--°ö-j¾-°È¾-°°ij¼¤	0	1	2	3
54	-ñj»¼--°È¾-°°ij¼¤-¥¾j-i½©¾-	0	1	2	3
55	j,©-,¼j®É¾-	0	1	2	3
56	,òêó°-À (-Ã¹É-°½êò-®¾')			

ຕາມປະສ ບການຂອງທ ານຄ ດວ ານ ກຮບໂນຄວນຈະມ ທ ກສະໄດແດ
 ເມີ ອຮບໂນຈີ ບຂັ້ນຕ່າງໆ.
 ຈີ ງຂີດອ ອມເອົາຕີ ວເລກໃນຂັ້ນທຳອິດທີ ນັ ກຮບໂນຄວນ
 ມີທັ ກສະນັ້ນດັ ງວ, ມນີ້)

	¹É° ¤- j¼'	£~- -1	£~- -2	£~- -3	£~- -4	£~- -5	©Ò- j £ñ-	
57	-ñj»¼--»øÉ°ñj¼--ê÷i-°ö,	7	1	2	3	4	5	8
58	¥¿-À--j¼¤-£°¤-²½'¾¤	7	1	2	3	4	5	8
59	°°ij¼¤²½'¾¤-ê†-'ó-²½'ñ-§½-½-£,® -Ài½ -²½'ñ-§½-½-½'jò'	7	1	2	3	4	5	8

60	- 00;11¼α²1/2³¼α-ê†-´ó-ªö,-1½jö©	7	1	2	3	4	5	8
61	¥¿-Á--j£,¾´ÁªªÈ¾¼α ϕºα-1¼α- ,ñ--½´÷©	7	1	2	3	4	5	8
62	-Àçí¾-Ã¥-®ö©-Àìºα-ê†-²,j-Àçö¾- Ä©É-³ñα	7	1	2	3	4	5	8
63	ºÈ¾--00;11¼α®ö©!~--Ã¹É-´ó-£,¾´- ºò©-ÎÉº	7	1	2	3	4	5	8
64	Àçí¾-Ã¥-®ö©-Àìºα-ê†-²,j-Àçö¾- ºÈ¾--	7	1	2	3	4	5	8
65	ϕ¼--½-Â¹"-j-!~--Ã¹É-´ó-£,¾´-ºò©- ÎÉº	7	1	2	3	4	5	8
66	-¿-Ã§É-,ñ--½-´÷©-Ã¹É-«öjªÉºα	7	1	2	3	4	5	8

ϕºªÃ¥ê†êÈ¾-Ã¹É£,¾´»È,´´ò