

**B** **Part II - Individual Particulars (For all members )**

Line Number	NAME	RELATIONSHIP TO HH HEAD	SEX	AGE	MARITAL STATUS	PARENTS' LIVING STATUS	
	Write the name of the household members in the following order: - Head - Spouse of the head - Unmarried sons/daughters, ordered by age from oldest to youngest - Married sons/daughters with their spouses and children - Parents - Brothers/sisters with their spouses and children, if any - Other relatives with their spouses and children, if any - Non-relative - Servants  (Remember to include new-born babies)  If Population in institution, list name of members of the institution starting with the manager, if he/she is a member of the institution.	What is _____'s relationship to the head of the household?  Enter code in the box 01 - Head 02 - Spouse 03 - Son 04 - Daughter 05 - Stepson/Adopted son 06 - Stepdaughter/Adopted daughter 07 - Son-in-law 08 - Daughter-in-law 09 - Grandchild 10 - Father 11 - Mother 12 - Brother 13 - Sister 14 - Uncle 15 - Aunt 16 - Nephew/Niece 17 - Other relative 18 - Non-relative 19 - Servant  If Population in institution, write '97' in the boxes	Is _____ a male or a female?  Enter code in the box 1 - Male 2 - Female	What is _____'s age as of last birthday?  Record age in completed years Enter "00" for children below one year of age Enter "97" for ages 97 years or more	Is _____ never married, married, widowed, divorced, or separated?  Enter code in the box 1 - Never married, not engaged 2 - Never married, engaged 3 - Currently married 4 - Widowed 5 - Divorced 6 - Separated	Is ___'s natural mother alive?  Enter code in the box 1 - Yes 2 - No 3 - Don't know	Is ___'s natural father alive?  Enter code in the box 1 - Yes 2 - No 3 - Don't know
0	1	2	3	4	5	6	7
1							
2							
3							
4							
5							
6							
7							
8							
9							
0							

Are there more than 10 members in this household/Institution? Total Persons

1- Yes Total Males (1s)

2- No Total Females (2s)

If YES, please use another Booklet

**REMARKS**

**I** **Deaths in the Household**

Deaths during the past 2 years (24 months)						
Were there any death(s) among the members of this household during the past 2 years (24 months)?						
If Yes, enter "1" in the box and collect the information below. If No, enter "2" in the box and cross out the columns below.						I.1 <input type="checkbox"/>
For any deceased member of the household					IF female (Col 42=2) and age (Col 43) is 10 to 49 years old	IF Col 45 = 3, 4, 5, or 6
Line Number	Name	Was _____ a male or female?	What was _____'s age at the time of death?  Write the age in completed years	Which month and year did _____ die?	What was her marital status before she died?	Did _____ die during pregnancy, giving birth, or within 6 weeks of delivery?
	Write name of the deceased	Enter code in the box 1 - Male 2 - Female	Write the age in completed years Write "00" if less than one year old Write "97" for ages 97 years or more	Write the month and year.	Enter code in the box 1 - Never married, not engaged 2 - Never married, engaged 3 - Married 4 - Widowed 5 - Divorced 6 - Separated	Enter code in the box 1 - During pregnancy 2 - Giving birth 3 - Within six weeks of delivery 4 - No, did not die during pregnancy, giving birth or within six weeks of delivery 5 - Do not know
0	41	42	43	44	45	46
1				Month / Year		
2				Month / Year		
3				Month / Year		
4				Month / Year		
5				Month / Year		
6				Month / Year		
7				Month / Year		
8				Month / Year		
9				Month / Year		
0				Month / Year		

Are there more than 10 deaths in this household/ Institution during the past 2 years?

1- Yes

2- No

If YES, please use another Booklet


**J Part III - Characteristics of Dwelling Units and Household Facilities (DO NOT FILL IF INSTITUTION)**

<p><b>1. What is the use of the housing unit?</b></p> <p>1 - Residence 2 - Residence-cum-other use</p> <p><i>Example of Residence-Cum-other use</i> - Residence with Carpentry - Residence with Car workshop - Residence with dressmaking - Residence with bakery</p>	<p><b>2. What is the type of the housing unit?</b></p> <p>1 - Conventional 2 - Semi-permanent Housing Unit 3 - Mobile Housing Unit 4 - Informal Housing Unit</p>	<p><b>3. What is the main material of the dwelling floor?</b></p> <p>11 - Earth / Sand 12 - Dung 21 - Wood planks 22 - Palm / Bamboo 31 - Parquet or polished wood 32 - Ceramic tiles 33 - Cement</p> <p>96 - Others, Specify _____</p>	<p><b>4. What is the floor covering?</b></p> <p>1 - Vinyl 2 - Carpet 3 - Namad/Gleem 4 - Moket 5 - No floor covering</p> <p>9 - Others, Specify _____</p>	<p><b>5. What is the main construction material of outer walls?</b></p> <p>12 - Cane / Palm / Trunks 13 - Dirt 21 - Bamboo/wood with mud 22 - Stone with mud 23 - Uncovered adobe 24 - Plywood 25 - Cardboard 26 - Reused wood 31 - Cement 32 - Stone with lime / cement 33 - Bricks 34 - Cement blocks 35 - Covered adobe 36 - Wood planks / shingles</p> <p>96 - Others, Specify _____</p>	<p><b>6. What is the main material of the roof?</b></p> <p>12 - Thatch / Palm leaf 13 - Sod 21 - Rustic mat 22 - Palm / Bamboo 23 - Wood planks 24 - Cardboard 31 - Metal 32 - Wood 33 - Calamine / Cement fibre 34 - Ceramic tiles 35 - Cement 36 - Roofing shingle</p> <p>96 - Others, Specify _____</p>
<p><b>7. How many rooms are there in the dwelling units?</b></p> <p>(Except kitchen, toilet and store)</p>	<p><b>8. How many rooms are at the disposal of the household?</b></p>	<p><b>9. How many rooms in this household are used for sleeping?</b></p>	<p><b>10. What is the main source of energy for cooking?</b></p> <p>01 - Electricity 02 - Liquefied Petroleum Gas (LPG) 03 - Natural gas 04 - Biogas 05 - Kerosene 06 - Coal / Lignite 07 - Charcoal 08 - Wood 09 - Straw / Shrubs / Grass 10 - Animal dung 11 - Agricultural crop residue</p> <p>96 - Others, Specify _____</p> <p>95 - Household not cooking</p>	<p><b>11. What is the main source of energy for lighting?</b></p> <p>1 - Kerosene lamp 2 - Gas lamp 3 - Electricity from Generator, Gridline or Hydropower 4 - Candle 5 - Electricity from Solar power</p> <p>6 - Others, Specify _____</p> <p>7 - No light</p>	<p><b>12. What is the main source of energy for heating?</b></p> <p>01 - Electricity 02 - Diesel 03 - Kerosene 04 - Gas 05 - Wood 06 - Coal 07 - Charcoal 08 - Animal dung/bushes</p> <p>96 - Others, Specify _____</p> <p>95 - No heating</p>
<p><b>13. What is the main source of drinking water?</b></p> <p><i>Piped water</i> 11 - Piped into dwelling 12 - Piped into compound, yard or plot 13 - Piped to neighbour 14 - Public tap / standpipe</p> <p>21 - Tube Well, Borehole</p> <p><i>Dug well</i> 31 - Protected well 32 - Unprotected well</p> <p><i>Water from spring</i> 41 - Protected spring 42 - Unprotected spring</p> <p>51 - Rainwater collection 61 - Tanker-truck 71 - Cart with small tank / drum 81 - Surface water (river, stream, dam, lake, pond, canal, irrigation channel) 91 - Bottled water 96 - Others, Specify _____</p>	<p><b>14. What is the main source of water used by your household for cooking, washing, or other household purposes?</b></p> <p><i>Piped water</i> 11 - Piped into dwelling 12 - Piped into compound, yard or plot 13 - Piped to neighbour 14 - Public tap / standpipe</p> <p>21 - Tube Well, Borehole</p> <p><i>Dug well</i> 31 - Protected well 32 - Unprotected well</p> <p><i>Water from spring</i> 41 - Protected spring 42 - Unprotected spring</p> <p>51 - Rainwater collection 61 - Tanker-truck 71 - Cart with small tank / drum 81 - Surface water (river, stream, dam, lake, pond, canal, irrigation channel) 96 - Others, Specify _____</p>	<p><b>15. What kind of toilet facility does this household use?</b></p> <p><i>If "flush" or "pour flush", probe: WHERE DOES IT FLUSH TO? If necessary, ask permission to observe the facility.</i></p> <p><i>Flush / Pour flush</i> 11 - Flush to piped sewer system 12 - Flush to septic tank 13 - Flush to pit (latrine) 14 - Flush to somewhere else/ unknown place/Not sure/DK where</p> <p><i>Pit latrine</i> 21 - Ventilated Improved Pit latrine 22 - Pit latrine with slab 23 - Pit latrine without slab / Open pit</p> <p>31 - Composting toilet 41 - Bucket 51 - Hanging toilet, Hanging latrine 61 - Elevated toilet</p> <p>96 - Others, Specify _____</p> <p>95 - No facility, Bush, Field</p>	<p><b>16. Does your household have/own:</b></p> <p>1 - Yes 2 - No</p> <p>[A] Electricity?... <input type="checkbox"/> [I] A Mobile Telephone?... <input type="checkbox"/></p> <p>[B] A Radio?... <input type="checkbox"/> [J] A Computer?... <input type="checkbox"/></p> <p>[C] A Television?... <input type="checkbox"/> [K] A Bicycle?... <input type="checkbox"/></p> <p>[D] A Non-Mobile Telephone?... <input type="checkbox"/> [L] A Motorcycle/Scooter?... <input type="checkbox"/></p> <p>[E] A Refrigerator?... <input type="checkbox"/> [M] An Animal-Drawn Cart?... <input type="checkbox"/></p> <p>[F] A Washing Machine?... <input type="checkbox"/> [N] A Car or Truck? .... <input type="checkbox"/></p> <p>[G] An Internet?... <input type="checkbox"/> [O] A Generator?... <input type="checkbox"/></p> <p>[H] Watch?... <input type="checkbox"/> [P] A Boat with a Motor?... <input type="checkbox"/></p>		
<p><b>17. Does any member of this household own any land that can be used for agriculture?</b></p> <p>1 - Yes 2 - No</p> <p>If NO, PROCEED to Q.19</p>	<p><b>18. How many "gerib" of agricultural land do members of this household own?</b></p> <p>Write the size of the land owned in "GERIB" If less than 1 "GERIB", record "000". If unknown, record "998".</p>	<p><b>19. Does this household own any livestock, herds, other farm animals, or poultry?</b></p> <p>1 - Yes 2 - No</p> <p>If NO, PROCEED to Q.21</p>	<p><b>20. How many of the following animals does this household have: (write 97 if 97 or more)</b></p> <p>[A] Cattle/Milk Cows/ Bulls?... <input type="text"/></p> <p>[B] Horses, Donkeys, or Mules?... <input type="text"/></p> <p>[C] Goats?... <input type="text"/></p> <p>[D] Sheep?... <input type="text"/></p> <p>[E] Chickens?... <input type="text"/></p> <p>[F] Ducks/turkeys?... <input type="text"/></p>	<p><b>21. What is the mode of tenure of the house?</b></p> <p>1 - Owned 2 - Rented 3 - Pledged (gera-wee) 4 - Free lodging</p> <p>5 - Others, Specify _____</p>	

**SDES (Form No. 4)- For Sample Households**

**Confidential**

According to Articles 18 and 22 of Statistics Law, data collected in the survey is confidential and any person (s) violating this shall be subjected to justice investigation and punishment"



**ISLAMIC REPUBLIC OF AFGHANISTAN  
CENTRAL STATISTICS ORGANIZATION  
SOCIO-DEMOGRAPHIC & ECONOMIC SURVEY**

Booklet  of  Booklets Questionnaire Serial No.

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**A Part I - Identification Particulars**

Province Name \_\_\_\_\_ Code  Village Name \_\_\_\_\_ Code

District Name \_\_\_\_\_ Code  Controller Area Code

City Name \_\_\_\_\_ Code  Enumeration Area Code

Nahia Number  Gate No.

Building No.

Salaam, I am \_\_\_\_\_, the Enumerator assigned to collect information on Socio-Demographic and Economic data from the residents in this area (show your ID card). I am from the Central Statistics Organization and we are currently conducting the Socio-Demographic and Economic Survey in your area. Your cooperation is very important in order to generate accurate and reliable data that will serve as inputs for planning, monitoring and evaluation of programs and projects intended to improve your lives.

Rest assure that the information you will provide is strictly confidential and no reference is made to any individual. I would like therefore to ask for your cooperation in this undertaking by providing accurate information about your household. I will be asking for your signature or thumb impression at the end of the interview to signify that the information you have provided are correct.

<p><b>1. Type of Population:</b></p> <p>1 - Population in household 2 - Population in institution</p>	<p><b>2. If Population in household (Code 1 in Q1)</b></p> <p>Type of household:</p> <p>1 - Settled Households 2 - Nomad Households 3 - Household as IDP 4 - Refugees 5 - Homeless Households</p> <p>Dwelling Unit <input type="text"/></p> <p>Household No. <input type="text"/></p> <p style="text-align: right;">Proceed to Part - II</p>	<p><b>3. If Population in Institution (Code 2 in Q1)</b></p> <p>Institutional No. <input type="text"/></p> <p>Type of Institution:</p> <p>1 - Hotels, lodging houses, dormitories, &amp; others 2 - Hospitals and clinics 3 - Welfare institutions (orphanages, safe houses) 4 - Corrective and penal institutions 5 - Madrasah 6 - Logging, mining, and construction / public work camps 7 - Refugee camps 8 - Others, SPECIFY _____</p>	<p><b>4. Prior to my visit here for this interview, did you know anything about SDES?</b></p> <p>1 - Yes 2 - No <input type="checkbox"/></p> <p>If yes, from where did you get the information about this survey? <b>Enter "1" for YES, "2" for NO</b></p> <p>A - Radio? <input type="checkbox"/></p> <p>B - TV? <input type="checkbox"/></p> <p>C - Mullah? <input type="checkbox"/></p> <p>D - Villages heads/chiefs? <input type="checkbox"/></p> <p>E - District/Province Officials? <input type="checkbox"/></p> <p>F - Newspaper, Magazines, other print materials? <input type="checkbox"/></p> <p>G - Neighbors, friends, relatives? <input type="checkbox"/></p> <p>H - Others, specify _____? <input type="checkbox"/></p>
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Name of Enumerator: \_\_\_\_\_ Code

Signature of Enumerator: \_\_\_\_\_

Date:  /  /

Name of Respondent: \_\_\_\_\_  
First Name Last Name

Signature of Respondent: \_\_\_\_\_

Name of Controller: \_\_\_\_\_

Signature of Controller: \_\_\_\_\_

Date:  /  /

Line No. of Respondent:

Thumb impression of Respondent:

**E Economic and Non-Economic Activity of Persons 5 years old and Above**

Line Number	Did _____ work any time during the past one year?	How many months during the past year did _____ work?	Economic Activity of Workers (If code 1 in Col. 15)			IF Worked less than 6 months / Did not work		
	Enter code in the box  1 - Yes 2 - No	Write the No. of months in the boxes  If engaged in more than one job during the past year, add months worked for all jobs	What was _____'s main occupation during the past year?  Give full details of the main occupation/type of activity Examples:  - Wheat grower - Animal producers ( livestock/ poultry) - Crop farm worker/Laborer - Accountant - Construction Laborer - Sales and Marketing Manager - Primary school teacher - Baker - Shop sales person - Barber - Tailor - Carpenter - Mason - Fisherman - Nurse - Doctor  DO NOT FILL IN THE BOXES (For Office Processing)	What type of industry did _____ work?  Give full details of the activity Examples:  - Agriculture & livestock production - Agriculture services - Education / services - Restaurant - Road construction - Banking / services - Retail trade of vegetables - Land transport - Baking - Mining coal	What was _____'s employment status?  Enter code in the box  1 - Employer 2 - Employee 3 - Self-employed 4 - Family Worker  If number of months worked is 6 months or more (Col. 16), PROCEED to Col. 23	What was the non-economic activity of _____ ?  Enter code in the box  1 - Student 2 - Household duties 3 - Dependent 4 - Pensioner 5 - Rentier 6 - Persons receiving interests, remittances, and others 7 - Inmate of jails/ patient of mental/ tuberculosis hospitals If inmate/ patient of an institution, PROCEED to Col. 23	Did _____ seek/ available for work during the past 12 months?  Enter code in the box  1 - Actively seeking work 2 - Available for work but not actively seeking work 3 - Not seeking and not available for work If did not seek/ not available for work (Code 3), PROCEED to Col. 23	During the past 12 months, how many months did _____ seek/ available for work?  Write the no. of months in the box  Use code "00" if less than one month
0	15	16	17	18	19	20	21	22
1	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
2	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
3	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
4	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
5	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
6	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
7	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
8	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
9	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
0	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>

REMARKS

**F For Persons 5 Years Old and Above** **G For Persons 5 to 45 Years Old**

FUNCTIONAL DIFFICULTY	LITERACY	EDUCATIONAL ATTAINMENT		SCHOOL ATTENDANCE			
Does _____ have any difficulty/problem in:  A - Seeing, even when wearing eyeglasses ?  B - Hearing, even when using a hearing aid ?  C - Walking or climbing steps ?  D - Remembering or concentrating ?  E - Communicating ?  F - Self-caring (bathing or dressing) ?  Enter code in the box  1 - Yes 2 - No	Can _____ read and write a simple message in any language with understanding?  Enter code in the box  1 - Yes 2 - No	Has _____ ever attended school/ university?  Enter code in the box  1 - Yes 2 - No  If NO, PROCEED to Col. 29	What is _____'s highest grade/class completed?  Enter highest grade completed in Column C  If no grade has been completed, enter '00' in Column C  For those who completed grade 13 or above, write major subject of study on the blank  DO NOT FILL IN THE BOXES IN COL. 26 (For Office Processing)	Is _____ currently attending school/ university?  Enter code in the box  1 - Yes 2 - No  If NO, PROCEED to Col. 29	What grade/class is _____ currently attending?  Enter grade / Class completed in Column C  For those who are currently attending grade 13 or above, write common/major subject of study on the blank  Examples: Economics, Engineering, Medical, Law, Geology, Accounting, etc.  DO NOT FILL IN THE BOXES IN COL. 28 (For Office Processing)		
23	24	25	C	26	27	C	28
A B C D E F <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
A B C D E F <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
A B C D E F <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
A B C D E F <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
A B C D E F <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
A B C D E F <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
A B C D E F <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
A B C D E F <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
A B C D E F <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>

REMARKS

**H Fertility (For ever-married women)**

Line Number	For ever married women: codes 3, 4, 5, or 6 in Col. 5									For ever married women below 50 years old		
	Has _____ ever had a child born alive?	SONS				DAUGHTERS				Did _____ have a child born alive during the past 12 months?	How many children were born alive to _____ during the past 12 months?	
		How many sons were born alive to _____ & currently staying in this household?	How many sons were born alive to _____ & currently staying elsewhere?	How many sons were born alive to _____ but later on died?	How many sons in total were born alive to _____?	How many daughters were born alive to _____ & currently staying in this household?	How many daughters were born alive to _____ & currently staying elsewhere?	How many daughters were born alive to _____ but later on died?	How many daughters in total were born alive to _____?		Enter code in the box 1 - Yes 2 - No  If NO, PROCEED to the next household member	Write the number of sons and daughters born alive during the past 12 months
Enter code in the box 1 - Yes 2 - No  If NO, PROCEED to the next household member	Write the number of surviving sons currently staying in this household  Write '00' if none	Write the number of surviving sons currently staying elsewhere  Write '00' if none	Write the number of sons ever born alive but now dead  Write '00' if none	Write the TOTAL number of sons ever born alive  Write '00' if none  <small>Col.33 = Co.130+ Col.31+ Col.32</small>	Write the number of surviving daughters currently staying in this household  Write '00' if none	Write the number of surviving daughters currently staying elsewhere  Write '00' if none	Write the number of daughters ever born alive but now dead  Write '00' if none	Write the TOTAL number of daughters ever born alive  Write '00' if none  <small>Col.37 = Col.34+ Col.35+ Col.36</small>	1 - Yes 2 - No  If NO, PROCEED to the next household member			
0	29	30	31	32	33	34	35	36	37	38	39	40
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS

**C Migration (For All Members) D Below 5 years old**

Line Number	USUAL RESIDENCE IN THE PAST	PREVIOUS RESIDENCE	RESIDENCE IN NAWROZ 1390	PLACE OF BIRTH	DURATION OF STAY		BIRTH REGISTRATION				
	In the past, has _____ ever lived for at least six months in a different City/District/Province/Country?	Where was _____'s previous residence?	Where was _____'s usual residence in Nawroz 1390?	Where was _____'s mother's usual residence at the time of his/her birth?	How long has _____ been staying in this city/district?		Does _____ have a birth certificate?				
	Enter code in the box 1 - Yes 2 - No  If NO, PROCEED to Col. 14	Write the code in Column C  2 - Other city/district, same province 3 - Other province 4 - Other country  If code 2, write the name of the city/district on the blank  If code 3, write the name of the city/district and province on the blank  If code 4, write the name of the country on the blank  DO NOT FILL IN THE BOXES IN COL. 9 (For Office Processing)	Write the code in Column C  1 - Same city/district 2 - Other city/district, same province 3 - Other province 4 - Other country 5 - Not yet born in Nawroz 1390  If code 2, write the name of the city/district on the blank  If code 3, write the name of the city/district and province on the blank  If code 4, write the name of the country on the blank  DO NOT FILL IN THE BOXES IN COL. 10 (For Office Processing)	Write the code in Column C  1 - Same city/district 2 - Other city/district, same province 3 - Other province 4 - Other country  If code 2, write the name of the city/district on the blank  If code 3, write the name of the city/district and province on the blank  If code 4, write the name of the country on the blank  DO NOT FILL IN THE BOXES IN COL. 11 (For Office Processing)	(MONTH)	(YEAR)	Enter code in the box 1 - Yes 2 - No 3 - Don't Know				
0	8	C	9	C	10	C	11	12	13	14	0
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

For Office Processing: Province Code  Village Code   
 District Code  CA Code   
 City Code  EA Code   
 Nahia Number  Gate No.   
 Building No.  -   
 Dwelling House No.  -   
 Household No.  -   
 Institutional No.  -