Province: $\qquad$
Census Division:

Census Unit: $\qquad$
Province Number:

Census Division Number:

Census Unit Number:
Village Name: $\qquad$

| Province Number: |
| :--- |
| Census Division Number: |
| Census Unit Number: |
| Dwelling Number: |
| Date of Interview: |

Name of
Household Head: $\qquad$ Date of Interview: _____/1996

Interviewer(s): $\qquad$
$\qquad$
$\qquad$

DESCRIBE (OR SKETCH) THE LOCATION OF THE HOUSEHOLD

## SUPERVISOR CHECK

Sign only after visiting the household described on this sheet and confirming that thev were interviewed on the dav
indicated.

SUPERVISOR

Section 1. Household Roster

| Person No. | 1. NAME <br> What are the names of all the people who usually live in this household? <br> Start with the HEAD of the household. If a baby has no name yet, enter as "BABY". | 2. SEX <br> M/F | 3. <br> AGE <br> How <br> old is (Name)? <br> [Only need approximate age if greater than 15] <br> years |
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Household Control Form

| 4. |  |  | 7. | 8. |  |  |
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| Relationship to the head of the household? <br> 1=Head <br> $2=$ Spouse <br> 3=Own/adopted child <br> 4=Son/daughter in-law <br> 5=Grandchild <br> 6=Parent <br> 7=Parent-in-law <br> $8=$ Brother/sister <br> $9=$ Other relative <br> $10=$ Non-relative | In what province was (Name) born? <br> [write "overseas" if not born in PNG] | Marital status $\begin{aligned} & 1=\text { Never } \\ & \text { married } \\ & 2=\text { Married } \\ & 3=\text { Divorced } \\ & 4=\text { Separated } \\ & 5=\text { Widowed } \end{aligned}$ | Number of months absent from the household in 1995 <br> [for spells of at least one month] | Has <br> (Name) ever been to school? $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & 6 \mathrm{Q} .17 \end{aligned}$ | What is (Name's) highest educational qualification completed? <br> $00=$ No grade completed 1-12=School years 13=Trade certificate $14=$ Other certificate 15=Diploma 16=Bachelor's degree 17=Postgraduate | Did (Name) go to school in 1995? $\begin{aligned} & 1=\mathrm{Yes} \\ & \text { 2=No } \\ & 6 \text { Q. } 17 \end{aligned}$ |
| code | province | code | months | code | code |  |
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## Section 3. Income Sources

18. 

In the past 12 months, did anyone in this household earn money by growing or selling ...
[Work across the list of items and circle `Yes' or 'No']

| $201$ <br> Coffee | $202 .$ <br> Cocoa | $203 .$ <br> Copra | 204. <br> Betel <br> nut | $205 .$ <br> Sweet <br> Potato | $206 .$ <br> Other <br> Food | $\begin{gathered} 207 . \\ \text { Oil Palm } \end{gathered}$ | $208 .$ <br> Rubber | $\begin{gathered} 209 . \\ \text { Tea } \end{gathered}$ | $210 .$ <br> Pyrethrum or spices | $211 .$ <br> Chickens | 212. Pigs | $213 .$ <br> Cattle |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1=\mathrm{Yes}$ | $1=Y e s$ | $1=$ Yes | $1=\mathrm{Yes}$ | $1=\mathrm{Yes}$ | $1=Y e s$ | $1=Y \mathrm{es}$ | $1=Y \mathrm{es}$ | $1=$ Yes | $1=Y e s$ | $1=Y \mathrm{es}$ | $1=Y e s$ | $1=Y e s$ |
| 2=No | 2=No | 2=No | $2=\mathrm{No}$ | $2=\mathrm{No}$ | 2=No | $2=\mathrm{No}$ | $2=\mathrm{No}$ | $2=\mathrm{No}$ | $2=\mathrm{No}$ | $2=\mathrm{No}$ | $2=\mathrm{No}$ | 2=No |

[For each item circled 'Yes', work down the column by asking, for any one 14 years of age or over:
"Did (Name) earn any money by growing or selling ...?" and tick those persons who did]

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19.

In the past 12 months did anyone in this household earn any money by . $\qquad$
[Work across the list of items and circle `Yes' or `No']
20.

What is
(Name's) most important source of income?
[Use the activity codes 201-224, and 'NA' if no income]

[For each item circled 'Yes', work down the column by asking, for anyone 14 years of age or over: "Did (Name) earn any money from this activity?", and tick those persons who did]

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$\left.\begin{array}{|l|l|l|l|l|l|l|}\hline \text { 21. } \\ \begin{array}{l}\text { How many times in the past month has } \\ \text { (Name) been treated at a .... }\end{array} & \begin{array}{l}\text { 22. } \\ \text { Where was (Name) } \\ \text { born? }\end{array} & \begin{array}{l}\text { 23. } \\ \text { Who assisted with the } \\ \text { delivery of } \\ \text { (Name)? }\end{array} & \begin{array}{l}\text { When the } \\ \text { mother of } \\ \text { (Name) was }\end{array} \\ \text { pregnant with } \\ \text { him/her, how }\end{array}\right\}$

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INSTRUCTIONS Questions in Section 5 to Section 7 deal with the household as a whole. Where individuals are referred to, reference them by their person number from the household roster.

Section 5. Foods in the Diet

25a. WHAT DID THE FAMILY EAT YESTERDAY?

MORNING:

MIDDAY:

## AFTERNOON:

FOR CODING USE ONLY
Circle 1 if the food was eaten yesterday, 2 otherwise.
Do NOT use the list of foods to prompt the household.

|  | Yes | No |
| :--- | :---: | :---: |
| Banana | 1 | 2 |
| Biscuit/Bread/Flour/Scone | 1 | 2 |
| Coconut | 1 | 2 |
| Rice | 1 | 2 |
| Sago | 1 | 2 |
| Sweet Potato | 1 | 2 |
| Tapiok (Cassava) | 1 | 2 |
| Taro and Chinese Taro | 1 | 2 |
| Yams and Mamis | 1 | 2 |
| Greens | 1 | 2 |
| Legumes | 1 | 2 |
| Bush Meat | 1 | 2 |
| Chicken | 1 | 2 |
| Fresh Fish, Shellfish etc | 1 | 2 |


| Lamb and Mutton | 1 | 2 |
| :--- | :--- | :--- |
| Other Meat (Pork, Beef, etc.) | 1 | 2 |
| Tinned Fish | 1 | 2 |
| Tinned Meat | 1 | 2 |

25b. ARE YOU SHORT OF FOOD NOW?

## Yes



No 6 の 2 к $\square$ 2

25c. HOW LONG AGO WAS THE LAST FOOD SHORTAGE?

months

vars

| 26. WHAT IS THE MAIN SOURCE OF DRINKING [Tick a box] WATER YOUR HOUSEHOLD USES? <br> Dined into homeahold/yard $6 \cap$ ค 0 $\square$ 1 | 30. HOW MUCH WAS THE LATEST PAYMENT FOR WATER? <br> lina |  |
| :---: | :---: | :---: |
| Dined inta neimhhnurhond <br> 2 <br> Pined cunnlvy nutcide neighbourhond 3 <br> W/all in vard $6 \cap$ ? 4 | 21 HOW I NNG NIL Thic water I $\Delta$ CT? dove |  |
| Rain water tank $6 \cap 90$ 6 <br> Rivar laka srael enrina 7 <br> Tanlar triol $\mathrm{K} \cap$ ค 0 8 <br> nther (Snonif, $\square$ | 2) MOFS VOItR HOIICFHOI $\cap$ HAVF THF IIGE OF <br> Vas from maine cunnlv/tnux maneratar <br> Vac from num manaratar <br> Nn | $\square$ <br> 1 $\square$ 2 3 |
| 27. HOW LONG DOES IT TAKE TO GO TO THE WATER SOURCE, GET WATER AND COME BACK? <br> minutes $\qquad$ $\square$ <br> hours $\qquad$ | 33. DOES YOUR HOUSEHOLD HAVE THE USE OF A TOILET FACILITY? <br> Yes $\qquad$ <br> No 6 Q. 35 $\qquad$ |  |
| 28a. WHO USUALLY GOES TO FETCH WATER? <br> [Enter person number from household roster] <br> 28b. HOW MANY TRIPS DO <br> THEY MAKE? <br> Number of return trips per day | 34. WHAT TYPE OF TOILET FACILITY DOES YOUR HOUSEHOLD USUALLY USE? <br> Own flush toilet $\qquad$ <br> Shared flush toilet $\qquad$ <br> Household pit $\qquad$ <br> Household bucket . $\qquad$ <br> Communal pit toilet $\qquad$ <br> Closet over sea or water $\qquad$ <br> Other (Specify) . $\qquad$ |  |
| 79. DO YOIt HAVE TO PAY MONFY FOR YOIIR <br> Vec $\square$ 1 | 35. DO YOIt Have. A SEPARATE COOK HOIJSE, Vac |  |

Questions on this page answered by person number |__|

|  | WHAT KIND OF FUEL IS USUALLY USED BY YOUR HOUSEHOLD FOR COOKING? | [Tick a box] |  | WHAT IS THE MAIN MATERIAL OF THE FLOOR? |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | W/and (incl cononut challe) | $\square_{1}$ |  | Cement seramic tilec carnet | 1 |
|  | Kerncene | $\square_{2}$ |  | Timher (cavin and finiched) | 2 |
|  | Fac | $\square 3$ |  | Traditinnal materiale (hamhon nalme atn) | $\square 3$ |
|  | Flactricity | $\square_{4}$ |  | Farth mind cand | $\square 4$ |
|  | Other (Snorifi, | $\square 5$ |  | Other (Snorifi, | 5 |
|  | WHAT IS THE MAIN MATERIAL OF THE OUTSIDE WALLS? |  |  | WHAT IS THE MAIN MATERIAL OF THE ROOF? |  |
|  | Fihrn_emment hrielz noncrete macnnry | $\square 1$ |  | Corruoated irnn or cheat metal | 1 |
|  | Timhar (cawn) | $\square_{2}$ |  | Fihrn_namant or tilas | $\square 2$ |
|  | Cormoated iron or chept metal | -3 |  | Traditional material (kunai saon thatrh etr) | 3 |
|  | Traditional matarial (hamhon mattinc atol | - 4 |  | Other (Cnmifi, | $\square 4$ |
|  | Other (Snorifi, | $\square 5$ |  |  |  |

40. WHEN WAS YOUR HOUSE BUILT?
41. HOW MUCH DID IT COST TO BUILD OR BUY THIS HOUSE?


42. HOW MANY DAYS OF UNPAID LABOUR WERE USED TO BUILD THIS HOUSE?
dro,

| Vac | $\square 1$ |
| :--- | :--- |
| Nóh $\cap 44$ | $\square 2$ |

44. NOW I WOULD LIKE TO MEASURE THE AREA OF YOUR HOUSE . .

INTERVIEWER: Make a sketch of the main dwelling and any structures occupied by the household that are nearby (e.g., cook houses), measure the perimeter and indicate all dimensions on the sketch. Exclude toilets, uncovered platforms, terraces and balconies.

How was the area measured?

Inside $\qquad$

Outside $\qquad$
$\qquad$ _-

How many rooms are inside the measured area?


Section 8. Anthropometrics
INTERVIEWER: Ask questions 51-58 only if (Name) is less than five years old


## NOTES TO INTERVIEWERS FOR ANTHROPOMETRIC MEASUREMENTS

## Length

- Place the measuring board on a hard, flat surface.
$\square$ Remove any hats and footwear.


## Weight

$\square$ Adjust the scale to zero with the weighing pants or infant sling attached.
${ }^{\square}$ Encourage the child to remove as much clothing as possible and take note of any clothing that remains.
${ }^{\square}$ Gently lift the child into the sling or pants. DO NOT carry or lift the child by the strap of the weighing pants.
$\square$ Wait for the child to become still before reading the weight.

Section 7. Agricultural Assets, Inputs and Services

\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
45. DOES ANYONE IN THIS HOUSEHOLD GROW [Tick a box] ANY CROPS OR RAISE \\
LIVESTOCK? \\
Vos 1 \\
  \\
2
\end{tabular} \& \begin{tabular}{l}
47. IN 1995, DID AGRICULTURAL EXTENSION OFFICERS (DIDIMEN/DIDIMERIS) PROVIDE TECHNICAL ADVICE TO ANYONE IN THIS HOUSEHOLD? \\
Vac  \\
Nnf \(n=40\) 
\end{tabular} \\
\hline \begin{tabular}{l}
46. HOW MANY (Animal Name) ARE OWNED BY THE MEMBERS OF THIS HOUSEHOLD? \\
Animal Name \\
Number \\
Pigs \(\qquad\) \\
Chickens \(\qquad\) \\
Cattle \(\qquad\) \\
Goats \(\qquad\) \\
Sheep \(\qquad\) \\
Other (Specify) \(\qquad\)
\end{tabular} \& 48. WHICH CROPS WAS THIS ADVICE GIVEN FOR? \\
\hline \begin{tabular}{l}
49. DOES ANYONE IN THIS HOUSEHOLD OWN A: \\
Copra drier \(\qquad\)

<br>
Cocoa drier $\qquad$

<br>
Coffee pulper $\qquad$

\end{tabular} \&  <br>

\hline
\end{tabular}

INTERVIEWER INSTRUCTIONS: Ask Q.50a for each input. For those where the answer is `Yes', ask Q.50b and Q.50c.

| 50a. IN 1995, DID ANYONE IN THIS HOUSEHOLD SPEND MONEY ON: | Yes | No |  | WHICH CROPS WAS THE INPUT USED ON? | 50c. | HOW MUCH WAS THE COST? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fertiliser............ . | $\square$ | $\square$ |  |  |  |  |
| Pesticides . . . . . . . . . . |  | $\square$ |  |  |  |  |
| Seeds and seedlings . . . . | $\square$ | $\square$ |  |  |  |  |
| Bags and tarpaulins . . . . | $\square$ | $\square$ |  |  |  |  |
| Farm tools . . . . |  | $\square$ |  |  |  |  |
| Fuel for drying crops . . . | $\square$ | $\square$ |  |  |  |  |
| Tractor hire . . . . . . . . . | $\square$ | $\square$ |  |  |  |  |


| Hire of other equipment $\ldots$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Cartage and freight $\ldots \ldots$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Agricultural loan repayment | $\square$ | $\square$ | $\square$ | $\square$ |


| **Use on Return Visit Only** |
| :--- |
| INTERVIEWER: Check the <br> attendance of each person listed <br> on the Household Roster. Add full <br> details for anyone who stayed in <br> the household for at least seven <br> days since your last visit but was <br> not originally recorded on the <br> roster. <br> 60. DAILY ATTENDANCE <br> On how many days was (Name) <br> absent from the household since <br> my last visit? |
|  |

INTERVIEWER: Check the attendance of each person listed on the Household Roster. Add full details for anyone who stayed in the household for at least seven days since your last visit but was not originally recorded on the roster.

On how many days was (Name) absent from the household since my last visit?

|  |
| :--- |
|  |
|  |
|  |


| Yam (kg) |  |  |
| :--- | :--- | :--- |
| Cassava (kg) |  |  |
| Sago (kg) |  |  |
| Coconut (number) |  |  |

*** End of Questions ***

