

BURKINA FASO**HOUSEHOLD QUESTIONNAIRE**

HELLO. MY NAME IS _____ AND I AM WORKING WITH THE UNIVERSITY OF OUAGADOUGOU. WE ARE WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO TALK TO YOU ABOUT YOUR HOUSEHOLD. THE INTERVIEW WILL TAKE ABOUT 40 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE IDENTIFIED. DURING THIS TIME I WOULD LIKE TO SPEAK WITH THE HOUSEHOLD HEAD AND ALL MOTHERS OR OTHERS WHO TAKE CARE OF CHILDREN IN THE HOUSEHOLD.

HOUSEHOLD CHARACTERISTICS		HC
HC1. VILLAGE ID: _____	HC2. HOUSEHOLD NUMBER: _____	
HC3. INTERVIEWER NAME AND NUMBER: NAME _____	HC4. SUPERVISOR NAME AND NUMBER: NAME _____	
HC5. DAY/MONTH/YEAR OF INTERVIEW: _____ / _____ / _____		
HC6. PROVINCE: _____	HC7. DEPARTMENT: _____	
HC8. NAME OF HEAD OF HOUSEHOLD: _____		
HC9. RESPONDENT RELATIONSHIP TO HEAD OF HOUSEHOLD: _____		
01 = HEAD 05 = PARENT 09 = OTHER RELATIVE 02 = WIFE OR HUSBAND 06 = BROTHER OR SISTER 10 = ADOPTED/FOSTER/STEPCHILD 03 = SON OR DAUGHTER 07 = UNCLE/AUNT 11 = NOT RELATED 04 = GRANDCHILD 08 = NIECE/NEPHEW 98 = DON'T KNOW		
HC10. SEX OF HEAD OF HOUSEHOLD: 1. MALE 2. FEMALE	HC11. AGE OF HEAD OF HOUSEHOLD AGE: _____	
HC12. HIGHEST LEVEL OF EDUCATION AND GRADE OF HEAD OF HOUSEHOLD (CIRCLE ONE):		
0 NONE 4 HIGHER GRADE: _____ 1 PRE-SCHOOL 5 NON-STANDARD CURRICULUM 2 PRIMARY 8 DK 3 SECONDARY		
HC13. HOUSEHOLD GEO-REFERENCE:	LONGITUDE: _____ LATITUDE: _____	
HC14. TOTAL NUMBER OF HOUSEHOLD MEMBERS: _____	HC15. TOTAL NUMBER OF CHILDREN UNDER 18 YEARS OLD IN HOUSEHOLD: _____	

<p>HC16A. WHAT IS THE RELIGION OF THE HEAD OF THIS HOUSEHOLD?</p>	<p>MUSLIM 1 CHRISTIAN 2 ANIMISM 3 OTHER RELIGION (<i>SPECIFY</i>) 6 NO RELIGION..... 7</p>
<p>HC16B. WHAT IS THE MOTHER TONGUE/NATIVE LANGUAGE OF THE HEAD OF THIS HOUSEHOLD?</p>	<p>FRENCH..... 1 MOORE..... 2 DIOULA 3 FULFUDE 4 GULMACHEMA 5 BWAMU..... 6 OTHER LANGUAGE (<i>SPECIFY</i>)..... 7</p>
<p>HC16C. TO WHAT ETHNIC GROUP DOES THE HEAD OF THIS HOUSEHOLD BELONG?</p>	<p>MOSSI..... 1 DIOULA..... 2 PEUL..... 3 GOURMANCHE..... 4 BWABA..... 5 OTHER ETHNICITY (<i>SPECIFY</i>)..... 6</p>
<p>HC17A. MAIN MATERIAL OF THE DWELLING FLOOR:</p>	<p>NATURAL MATERIAL (EARTH, SAND, DUNG)..... 1</p> <p>RUDIMENTARY MATERIAL (WOOD PLANKS, PALM, BAMBOO) 2</p> <p>FINISHED MATERIAL (POLISHED WOOD, VINYL, ASPHALT, CERAMIC, CEMENT, CARPET) 3</p> <p>OTHER (<i>SPECIFY</i>)..... 96</p>
<p>HC17B. MAIN MATERIAL OF THE ROOF.</p>	<p>NATURAL MATERIAL (NO ROOF, STUBBLE) 1</p> <p>RUDIMENTARY MATERIAL (RUSTIC MAT, PALM, BAMBOO, WOOD PLANKS) 2</p> <p>FINISHED MATERIAL (METAL, WOOD, CEMENT, SHINGLES) 3</p> <p>OTHER (<i>SPECIFY</i>)..... 96</p>

<p>HC18. HOW MANY OF THE FOLLOWING GOODS DO ANY MEMBERS OF YOUR HOUSEHOLD OWN:</p> <p>A RADIO?</p> <p>A MOBILE TELEPHONE?</p> <p>A WATCH?</p> <p>A BICYCLE?</p> <p>A MOTORCYCLE OR SCOOTER?</p> <p>AN ANIMAL-DRAWN CART?</p> <p>CATTLE</p>	<p>RADIO []</p> <p>MOBILE TELEPHONE []</p> <p>WATCH []</p> <p>BICYCLE []</p> <p>MOTORCYCLE/SCOOTER []</p> <p>ANIMAL DRAWN-CART []</p> <p>CATTLE []</p>
<p>HC19. WHAT IS THE MAIN SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD DURING THE RAINY SEASON?</p>	<p>PIPED WATER 1</p> <p>TUBE WELL OR BOREHOLE 2</p> <p>DUG WELL 3</p> <p>WATER FROM SPRING 4</p> <p>RAINWATER 5</p> <p>TANKER TRUCK 6</p> <p>CART WITH SMALL TANK 7</p> <p>SURFACE WATER 8</p> <p>BOTTLED WATER 9</p> <p>OTHER (SPECIFY) 10</p>
<p>HC20. WHO USUALLY GOES TO THIS SOURCE TO FETCH WATER FOR YOUR HOUSEHOLD?</p>	<p>ADULT WOMAN 1</p> <p>ADULT MAN 2</p> <p>GIRL (UNDER 15) 3</p> <p>BOY (UNDER 15) 4</p> <p>OTHER (SPECIFY) 5</p>
<p>HC21. HOW LONG HAVE YOU BEEN LIVING CONTINUOUSLY IN (NAME OF CURRENT PLACE OF RESIDENCE).</p>	<p>YEARS _ _</p> <p>ALWAYS/PERMANENT 95</p> <p>TEMPORARY/PERIODICALLY 96</p>
<p>HC22. AT WHAT AGE SHOULD GIRLS STOP ATTENDING SCHOOL?</p> <p><i>If "girls should not attend school at all", enter 0</i></p> <p><i>If no limitation, write 99.</i></p> <p>_____</p>	<p>HC23. AT WHAT AGE SHOULD BOYS STOP ATTENDING SCHOOL?</p> <p><i>If "boys should not attend school at all", enter 0</i></p> <p><i>If no limitation, write 99.</i></p> <p>_____</p>
<p>HC24. ARE THERE ANY CHILDREN IN THIS HOUSEHOLD WHO CURRENTLY ATTEND PRESCHOOL (BISONGO)?</p>	<p>YES 1</p> <p>NO 2</p>
<p>HC25A. DO ANY WOMEN IN THIS HOUSEHOLD PARTICIPATE IN MOTHER'S LITERACY TRAINING?</p>	<p>YES 1</p> <p>NO 2</p>
<p>HC25B. DO ANY WOMEN IN THIS HOUSEHOLD PARTICIPATE IN LITERACY TRAINING OF ANY KIND?</p>	<p>YES 1</p> <p>NO 2</p>
<p>HC26. HAVE YOU HEARD ANYTHING RECENTLY ABOUT THE SCHOOLING BENEFITS FOR GIRLS?</p>	<p>YES 1</p> <p>NO 2</p>

AFTER THE QUESTIONNAIRE HAS BEEN COMPLETED, FILL IN THE FOLLOWING INFORMATION:

HC27. RESULT OF HH INTERVIEW: _____

COMPLETED.....1 REFUSED 3

EFFORT ENDED.....2 OTHER (*SPECIFY*)4

HC28. *INTERVIEWER/SUPERVISOR NOTES*: USE THIS SPACE TO RECORD NOTES ABOUT THE INTERVIEW WITH THIS HOUSEHOLD.

HC29. DATA ENTRY CLERK: _____

HOUSEHOLD LISTING FORM		Village ID: _____		Household Number _____		HL						
<p>FIRST, PLEASE TELL ME THE NAME OF EACH CHILD WHO USUALLY LIVES HERE BETWEEN THE AGES OF 5 AND 12. List all household members between 5 and 12 years old in HL2, their relationship to the household head (HL3), their sex (HL4), and their age (HL5). Then ask: ARE THERE ANY OTHER CHILDREN BETWEEN THE AGE OF 5 AND 12 WHO LIVE HERE, EVEN IF THEY ARE NOT MEMBERS OF YOUR FAMILY, DO NOT HAVE PARENTS LIVING IN THIS HOUSEHOLD, OR ARE NOT AT HOME NOW? (INCLUDING CHILDREN IN SCHOOL OR AT WORK). If yes, complete listing. Add a continuation sheet if there are more than 10 children between 5 and 12. Tick here if continuation sheet used <input type="checkbox"/></p>												
HL1 Line no.	HL2. CHILD'S NAME	HL2A. NAME OF CHILD'S FATHER	HL2B. NAME OF CHILD'S MOTHER	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF THE HOUSEHOLD? <i>Interviewer: For this question, use codes from HC9</i>	HL4. Is (name) MALE OR FEMALE? 1 MALE 2 FEMALE	HL5. HOW OLD IS (name)? HOW OLD WAS (name) ON HIS/HER LAST BIRTHDAY? <i>Record in completed years</i> 98=DK	HL7. WHAT IS THE HIGHEST LEVEL OF SCHOOL (name) ATTENDED? WHAT IS THE HIGHEST GRADE (name) COMPLETED AT THIS LEVEL? LEVEL: 0 No SCHOOL 1 PRE-SCHOOL 2 PRIMARY 3 INFORMAL CURRICULUM 8 DK GRADE: 1 CP1.....6CM2 <i>If level = 0 or preschool, write grade = 0</i>	HL8. DURING THE (2007-2008) SCHOOL YEAR, HAS (name) ATTENDED SCHOOL OR PRESCHOOL AT ANY TIME? 1 YES ⇒ ED1 2 NO ⇒ HL9 8 IF N/A	HL9. <i>If no:</i> WHY IS (name) NOT ENROLLED IN SCHOOL? 0 No SCHOOL IN VILLAGE 1 SCHOOL FEES 2 CHILD TOO YOUNG 3 SCHOOL TOO FAR 4 WORK FOR INCOME 5 HOUSEHOLD WORK 6 TAKING CARE OF SIBLINGS 7 OTHER (SPECIFY) ⇒ CL1			
LINE	CHILD'S NAME	FATHER'S NAME	MOTHER'S NAME	REL.	M	F	AGE	LEVEL	GRADE	Y	N	DK
01				___ ___	1	2	___ ___		___ ___	1	2	8
02				___ ___	1	2	___ ___		___ ___	1	2	8
03				___ ___	1	2	___ ___		___ ___	1	2	8
04				___ ___	1	2	___ ___		___ ___	1	2	8
05				___ ___	1	2	___ ___		___ ___	1	2	8
06				___ ___	1	2	___ ___		___ ___	1	2	8
07				___ ___	1	2	___ ___		___ ___	1	2	8
08				___ ___	1	2	___ ___		___ ___	1	2	8
09				___ ___	1	2	___ ___		___ ___	1	2	8
10				___ ___	1	2	___ ___		___ ___	1	2	8

EDUCATION MODULE		Village ID: _____				Household Number _____			ED						
To be administered for every child in the household age 5 through 12 years who attended School at any time during 2007-2008 School Year															
ED 1. Line no.	ED1A. Name	ED2. DURING THE CURRENT SCHOOL YEAR, WHICH LEVEL AND GRADE IS (name) ATTENDING? LEVEL: 0 PRESCHOOL 1 PRIMARY 2 SECONDARY 3 HIGHER 6 NON-STANDARD CURRICULUM 8 DK GRADE: 1 CP1...6CM2 98 DK		ED3. DOES (name) HAVE ACCESS TO A COMPLETE SET OF TEXTBOOKS FOR HIS OR HER USE?		ED4. If yes: HOW DID (name) OBTAIN THE TEXTBOOKS THAT HE/SHE HAS?		ED5. IS THE SCHOOL THAT (name) ATTENDS PUBLIC OR PRIVATE	ED6. WHAT IS THE NAME OF THE SCHOOL THAT (name) IS CURRENTLY ATTENDING AND IN WHICH VILLAGE IS IT LOCATED? WRITE THE APPROPRIATE CODE		ED7. HOW FAR AWAY FROM YOUR HOME IS THE SCHOOL (name) HAS BEEN ATTENDING DURING THE CURRENT SCHOOL YEAR? (Interviewer record observation)	ED8. HOW LONG DOES IT TAKE (name) TO TRAVEL TO HIS/HER SCHOOL?	ED9. DID (name) ATTEND SCHOOL ON THE MOST RECENT DAY THE SCHOOL WAS OPEN, (DAY)? 1 Yes ⇨ ED11 2 No		
				1 YES	2 NO ⇨ ED5	1 PROVIDED BY SCHOOL, CAN TAKE HOME.	2 PROVIDED BY SCHOOL, CAN'T TAKE HOME.		3 PRIVATE, RELIGIOUS	4 KORANIC SCHOOL			5 NON FORMAL SCHOOL	6 OTHER (SPECIFY)	SCHOOL NAME
LINE		LEVEL	GRADE	YES	NO			TYPE OF SCHOOL							
01				1	2									1	2
02				1	2									1	2
03				1	2									1	2
04				1	2									1	2
05				1	2									1	2
06				1	2									1	2
07				1	2									1	2
08				1	2									1	2
09				1	2									1	2
10				1	2									1	2

EDUCATION MODULE		Village ID: _____			Household Number _____			ED					
To be administered for every child in the household age 5 through 12 years who attended School at any time during 2007-2008 School Year													
ED 1. Line no.	ED1A. Name	ED10. WHAT WAS THE PRINCIPAL REASON FOR (name) MISSING SCHOOL? INQUIRE IF (NAME) DID NOT GO TO SCHOOL. 1 SICK 2 FUNERAL 3 OTHER CEREMONY 4 WORK FOR INCOME 5 HOUSEHOLD CHORES 6 FINANCIAL REASONS 7 TAKING CARE OF SIBLINGS 8 CHILD REFUSED 9 OTHER (SPECIFY)	ED11. HOW MANY DAYS HAS (name's) SCHOOL BEEN OPEN IN THE PAST 7 DAYS?	ED12. HOW MANY DAYS HAS (name) ATTENDED SCHOOL IN THE PAST 7 DAYS? <i>IF ED11 & ED12 MATCH ⇒ ED14</i>	ED13. WHAT WAS THE PRINCIPAL REASON FOR (name) MISSING SCHOOL IN THE PAST 7 DAYS? 1 SICK 2 FUNERAL 3 OTHER CEREMONY 4 WORK FOR INCOME 5 HOUSEHOLD CHORES 6 FINANCIAL REASONS 7 TAKING CARE OF SIBLINGS 8 CHILD REFUSED 9 OTHER (SPECIFY)	ED14. HOW OLD WAS (name) WHEN HE/SHE FIRST ENTERED PRIMARY SCHOOL?	ED15. DOES (name) PARTICIPATE IN ANY FEEDING PROGRAM AT HIS/HER SCHOOL? 1 Yes 2 No ⇒ ED18A 8 DON'T KNOW	ED16. WHAT KIND OF MEAL DOES (name) RECEIVE AT HIS/HER SCHOOL? 1 BREAKFAST 2 SNACK 3 LUNCH 4 OTHER (SPECIFY) <i>COMBINE CODES IF THERE ARE SEVERAL MEALS</i>	ED17. HOW MANY TIMES PER WEEK DOES (name) RECEIVE THIS MEAL?	ED18A. DOES THE SCHOOL (NAME) ATTENDS OFFER a BISONGO?			
LINE	NAME	REASON	NBR OF DAYS	DAYS	AGE	Yes	No	DK	TYPE OF MEAL	NUMBER OF TIMES	Yes	No	DK
01						1	2	8			1	2	8
02						1	2	8			1	2	8
03						1	2	8			1	2	8
04						1	2	8			1	2	8
05						1	2	8			1	2	8
06						1	2	8			1	2	8
07						1	2	8			1	2	8
08						1	2	8			1	2	8
09						1	2	8			1	2	8
10						1	2	8			1	2	8

EDUCATION MODULE		Village ID: _____			Household Number _____			ED														
<i>To be administered for every child in the household age 5 through 12 years who attended School at any time during 2007-2008 School Year</i>																						
ED1. Line no.	ED1A. Name	ED18b. DOES THE SCHOOL (NAME) ATTENDS OFFER SEPARATE BATHROOMS FOR BOYS AND GIRLS ?			ED18c. DOES THE SCHOOL (NAME) ATTENDS OFFER SCHOOL CANTEEN ?			ED18d. DOES THE SCHOOL (NAME) ATTENDS OFFER DRY RATIONS FOR GIRLS ONLY?			ED18e. DOES THE SCHOOL (NAME) ATTENDS OFFER DRY RATIONS FOR GIRLS AND BOYS?			ED18f. DOES THE SCHOOL (NAME) ATTENDS OFFER TEXTBOOKS?			ED19. WHAT IS THE MOST IMPORTANT REASON TO YOU FOR SENDING (NAME) TO SCHOOL? 1 DISTANCE TO SCHOOL 2 BISONGO 3 TEXTBOOKS 4 SCHOOL CANTEEN 5 DRY RATIONS 6 SEPARATE BATHROOMS FOR BOYS AND GIRLS 7 OTHER (SPECIFY)			ED20. WHAT IS THE SECOND MOST IMPORTANT REASON TO YOU FOR SENDING (NAME) TO SCHOOL? 1 DISTANCE TO SCHOOL 2 BISONGO 3 TEXTBOOKS 4 SCHOOL CANTEEN 5 DRY RATIONS 6 SEPARATE BATHROOMS FOR BOYS AND GIRLS 7 OTHER (SPECIFY)		
LINE	NAME	Yes	No	DK	Yes	No	DK	Yes	No	DK	Yes	No	DK	Yes	No	DK	MAIN REASON			SECONDARY REASON		
01		1	2	8	1	2	8	1	2	8	1	2	8	1	2	8						
02		1	2	8	1	2	8	1	2	8	1	2	8	1	2	8						
03		1	2	8	1	2	8	1	2	8	1	2	8	1	2	8						
04		1	2	8	1	2	8	1	2	8	1	2	8	1	2	8						
05		1	2	8	1	2	8	1	2	8	1	2	8	1	2	8						
06		1	2	8	1	2	8	1	2	8	1	2	8	1	2	8						
07		1	2	8	1	2	8	1	2	8	1	2	8	1	2	8						
08		1	2	8	1	2	8	1	2	8	1	2	8	1	2	8						
09		1	2	8	1	2	8	1	2	8	1	2	8	1	2	8						
10		1	2	8	1	2	8	1	2	8	1	2	8	1	2	8						

CHILD LABOUR MODULE		Village ID: _____			Household Number _____			CL							
To be administered for every child in the household age 5 through 12 years.															
NOW I WOULD LIKE TO ASK ABOUT ANY WORK CHILDREN IN THIS HOUSEHOLD MAY DO.															
CL1. Line no.	CL2. Name	CL3. DURING THE PAST WEEK, DID (name) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? If yes: FOR PAY IN CASH OR KIND? 1 YES, FOR PAY (CASH OR KIND) 2 YES, UNPAID 3 NO → TO CL5			CL4. If yes: SINCE LAST (day of the week), ABOUT HOW MANY HOURS DID HE/SHE DO THIS WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? If more than one job, include all hours at all jobs.	CL5. AT ANY TIME DURING THE PAST YEAR, DID (name) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? If yes: FOR PAY IN CASH OR KIND? 1 YES, FOR PAY (CASH OR KIND) 2 YES, UNPAID 3 NO			CL6. DURING THE PAST WEEK, DID (name) HELP WITH COLLECTING FIREWOOD?		CL7. DURING THE PAST WEEK, DID (name) HELP WITH CLEANING?		CL8. DURING THE PAST WEEK, DID (name) HELP WITH FETCHING WATER?		
LINE NO.	NAME	YES			NO. HOURS	YES			NO	YES	NO	YES	NO	YES	NO
		PAID	UNPAID	NO		PAID	UNPAID	No							
01		1	2	3	___	1	2	3		1	2	1	2	1	2
02		1	2	3	___	1	2	3		1	2	1	2	1	2
03		1	2	3	___	1	2	3		1	2	1	2	1	2
04		1	2	3	___	1	2	3		1	2	1	2	1	2
05		1	2	3	___	1	2	3		1	2	1	2	1	2
06		1	2	3	___	1	2	3		1	2	1	2	1	2
07		1	2	3	___	1	2	3		1	2	1	2	1	2
08		1	2	3	___	1	2	3		1	2	1	2	1	2
09		1	2	3	___	1	2	3		1	2	1	2	1	2
10		1	2	3	___	1	2	3		1	2	1	2	1	2

CHILD LABOUR MODULE		Village ID: _____				Household Number _____				CL	
To be administered for every child in the household age 5 through 12 years.											
NOW I WOULD LIKE TO ASK ABOUT ANY WORK CHILDREN IN THIS HOUSEHOLD MAY DO.											
CL1. Line no.	CL2. Name	CL9. DURING THE PAST WEEK, DID (name) HELP WITH TAKING CARE OF YOUNGER SIBLINGS?		CL10. DURING THE PAST WEEK, DID (name) HELP TEND ANIMALS?		CL11. DURING THE PAST WEEK, DID (name) HELP WITH FARMING?		CL12. DURING THE PAST WEEK, DID (name) HELP WITH SHOPPING?		CL13. DURING THE PAST WEEK, DID (name) DO ANY OTHER FAMILY WORK (IN A BUSINESS OR SELLING GOODS IN THE STREET?) 1 YES 2 NO → TO MA1	
LINE NO.	NAME	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
01		1	2	1	2	1	2	1	2	1	2
02		1	2	1	2	1	2	1	2	1	2
03		1	2	1	2	1	2	1	2	1	2
04		1	2	1	2	1	2	1	2	1	2
05		1	2	1	2	1	2	1	2	1	2
06		1	2	1	2	1	2	1	2	1	2
07		1	2	1	2	1	2	1	2	1	2
08		1	2	1	2	1	2	1	2	1	2
09		1	2	1	2	1	2	1	2	1	2
10		1	2	1	2	1	2	1	2	1	2

MATH ASSESSMENT **Village ID:** _____ **Household Number** _____ **MA**

To be administered to every child in the household age 5 through 12 years.

I AM [NAME]. I WORK WITH PARENTS AND CHILDREN. I AM TRYING TO LEARN MORE ABOUT THE DAILY LIFE OF CHILDREN LIKE YOU. I WOULD LIKE TO GIVE YOU A SHORT TEST IN MATH AND FRENCH. I AM GOING TO READ YOU A SET OF QUESTIONS. YOU SHOULD GIVE THE ANSWER THAT FITS BEST. IF YOU DON'T UNDERSTAND THE QUESTION, I WILL READ THE QUESTION AGAIN. YOU CAN ASK ME ANYTIME TO EXPLAIN A QUESTION. YOU CAN CHOOSE NOT TO ANSWER, OR YOU CAN TELL ME IF A QUESTION IS HARD FOR YOU AND WE WILL SKIP THAT QUESTION. IF YOU LIKE, YOU CAN END THE INTERVIEW AT ANY TIME. DO YOU UNDERSTAND?

If the child understands, continue. If the child does not understand, ask what the child does not understand and clarify the issue for the child. If MA2=2 and MA3=2, end the test. Also test children between the ages of 5 and 12 who are not attending school.

WE'LL START WITH THE MATH TEST.

MA1. Line no.	MA1A. Name	MA2. ARE YOU ABLE TO IDENTIFY THE FOLLOWING NUMBERS? <i>Show Card</i>		MA3. ARE YOU ABLE TO COUNT THE FOLLOWING ITEMS? A. FOUR DOGS B. SEVEN FISH <i>Show Card</i>		MA4. OF THE NUMBERS BELOW, ARE YOU ABLE TO IDENTIFY THE GREATER NUMBER? A. 7 8 B. 4 5 C. 9 2 <i>Show Card</i>			MA5. ARE YOU ABLE TO COMPLETE THE FOLLOWING ADDITION? A. 4+2= B. 7+1= <i>Show Card</i>		MA6. ARE YOU ABLE TO COMPLETE THE FOLLOWING SUBTRACTION? A. 3-1= B. 8-5= <i>Show Card</i>		
		3	9	FOUR DOGS	SEVEN FISH	7 & 8	4 & 5	9 & 2	4+2	7+1	3-1	8-5	
LINE NO.	NAME	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N
01		1	2	1	2	1	2	1	2	1	2	1	2
02		1	2	1	2	1	2	1	2	1	2	1	2
03		1	2	1	2	1	2	1	2	1	2	1	2
04		1	2	1	2	1	2	1	2	1	2	1	2
05		1	2	1	2	1	2	1	2	1	2	1	2
06		1	2	1	2	1	2	1	2	1	2	1	2
07		1	2	1	2	1	2	1	2	1	2	1	2
08		1	2	1	2	1	2	1	2	1	2	1	2
09		1	2	1	2	1	2	1	2	1	2	1	2
10		1	2	1	2	1	2	1	2	1	2	1	2

FRENCH ASSESSMENT **Village ID:** _____ **Household Number** _____ **FA**

To be administered for every child in the household age 5 through 12 years.

NOW, I'M GOING TO ASK YOU THE QUESTIONS FOR THE FRENCH TEST. CHILD'S REACTION TIME = 1 MINUTE AT MOST

FA1. Line no.	FA1. Name	FA2. ARE YOU ABLE TO IDENTIFY THE FOLLOWING LETTERS? <i>Show Card</i>		FA3. ARE YOU ABLE TO READ THE FOLLOWING WORDS? A. PAPA B. VÉLO <i>Show Card</i>		FA4. ARE YOU ABLE TO READ THE FOLLOWING MORE DIFFICULT WORDS? A. ÉCOLE B. TOMATE <i>Show Card</i>		FA5. ARE YOU ABLE TO IDENTIFY THE CORRECT MISSING WORD? <i>Le garçon achète un ____.</i> A. HEUREUX B. BONBON C. EST <i>Show Card</i>		FA6. ARE YOU ABLE TO IDENTIFY THE CORRECT MISSING WORD? <i>La fille ____ aller à l'école.</i> A. JOUR B. CHEMIN C. AIME <i>Show Card</i>							
		C		T		PAPA		VÉLO		ÉCOLE		TOMATE		BONBON		AIME	
LINE NO.	NAME	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N
01		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
02		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
03		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
04		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
05		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
06		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
07		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
08		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
09		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
10		1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2

A: SCHOOL CHARACTERISTICS					SC
SC1. IS THIS SCHOOL LOCATED IN [VILLAGE NAME]?		YES 1 NO 2			
SC2. IS THIS A PUBLIC SCHOOL OR A PRIVATE SCHOOL?		PUBLIC 1 PRIVATE SECULAR 2 PRIVATE RELIGIOUS 3 OTHER (SPECIFY)..... 96			
SC3. IN WHICH YEAR DID THIS SCHOOL FIRST OPEN?		YEAR ____ ____			
SC4. HOW MANY MALE AND FEMALE STUDENTS ARE ENROLLED IN EACH GRADE? HOW MANY OF THESE STUDENTS ARE REPEATERS?					
GRADE	MALE STUDENTS	FEMALE STUDENTS	MALE REPEATERS	FEMALE REPEATERS	
CP1					
CP2					
CE1					
CE2					
CM1					
CM2					
SC5. HOW MANY WEEKS WAS THIS SCHOOL ACTUALLY OPEN DURING THE LAST ACADEMIC YEAR?		WEEKS OPEN LAST ACADEMIC YEAR ____ ____ <i>Record 00 if no school was present in previous year.</i>			
SC6. WHAT LANGUAGE IS USED FOR		MATHEMATICS INSTRUCTION ____ ____ READING INSTRUCTION..... ____ ____ GENERAL CONVERSATION ____ ____			
SC7. DURING THIS SCHOOL YEAR, WERE ALL STUDENTS WHO WANTED TO ENROLL IN THIS SCHOOL ADMITTED?		YES 1 NO 2			
SC8. DOES THIS SCHOOL HAVE A FEEDING PROGRAM?		YES 1 NO 2			2⇒SC11
SC9. WHAT KIND OF MEAL OR SNACK DOES THE SCHOOL OFFER?		BREAKFAST 1 SNACK 2 LUNCH 3 OTHER (SPECIFY)..... 4			

SC10. WHAT TYPE OF FEEDING PROGRAM IS OFFERED BY THE SCHOOL?	CANTEEN.....1 DRY RATIONS.....2 CANTEEN AND DRY RATIONS.....3 Other (specify)4	
SC11. DOES THE SCHOOL PROVIDE ANY HEALTH INTERVENTIONS?	YES.....1 NO2	
SC12. DOES EACH STUDENT HAVE A COMPLETE SET OF TEXTBOOKS FOR HIS OR HER USE?	YES, SOLE USE1 YES, SHARED USE2 NO3	
B: SCHOOL PERSONNEL CHARACTERISTICS MODULE		SP
SP1. HOW MANY TEACHERS ARE CURRENTLY TEACHING IN THIS SCHOOL, INCLUDING TRAINEES?	TEACHERS __ __	
SP2. HOW MANY OF THESE TEACHERS ARE FEMALE?	FEMALE TEACHERS __ __	0⇒SP4
SP3. HOW MANY FEMALE TEACHERS HAVE RECEIVED A MERIT-BASED AWARD?	FEMALE TEACHERS WITH MERIT AWARDS __ __	
SP4. HOW MANY TEACHERS HAVE A POST-SECONDARY DEGREE?	TEACHERS WITH A POST SECONDARY DEGREE __ __	
SP5. HOW MANY TEACHERS ARE THERE IN EACH CATEGORY:	NUMBER OF TITULAIRES __ __ NUMBER OF SUBSTITUTES __ __ NUMBER OF TRAINEES..... __ __ NUMBER OF ASSISTANT TEACHERS..... __ __ NUMBER OF CERTIFIED ASSISTANT TEACHERS..... __ __ NUMBER OF PRINCIPAL TEACHERS __ __	
SP6. NOW, I WOULD LIKE SOME INFORMATION ON THE TEACHING EXPERIENCE OF THESE TEACHERS. HOW MANY OF THESE TEACHERS HAVE...	LESS THAN 5 YEARS __ __ 5 YEARS BUT LESS THEN 10 YEARS __ __ 10 OR MORE YEARS..... __ __	
SP7. HOW OFTEN IS A TYPICAL TEACHER ABSENT?	ONCE PER WEEK.....1 2-3 TIMES PER MONTH2 ONCE PER MONTH.....3 LESS THAN ONCE PER MONTH.....4	
SP8. HOW MANY TEACHERS HAVE RECEIVED TRAINING ON TREATING BOYS AND GIRLS EQUALLY IN THE CLASSROOM?	TEACHERS __ __	

C: SCHOOL PHYSICAL STRUCTURE		SS
SS1. HOW MANY CLASSROOMS DOES THIS SCHOOL HAVE?	CLASSROOMS..... __ __	0 ⇒ SS8
SS2. HOW MANY CLASSROOMS ARE USEABLE?	USEABLE CLASSROOMS..... __ __	0 ⇒ SS8
SS3. HOW MANY OF THESE USEABLE CLASSROOMS HAVE A BLACKBOARD?	CLASSROOMS WITH BLACKBOARD __ __	0 ⇒ SS5
SS4. HOW MANY OF THESE USEABLE CLASSROOMS HAVE A BLACKBOARD THAT IS LEGIBLE TO ALL STUDENTS?	CLASSROOMS WITH LEGIBLE BLACKBOARD __ __	
SS5. HOW MANY CLASSROOMS CAN BE USED WHEN IT RAINS?	CLASSROOMS..... __ __	
SS6. ARE THERE ENOUGH DESKS AND/OR CHAIRS FOR ALL STUDENTS IN THIS SCHOOL?	YES..... 1 NO 2	1 ⇒ SS8
SS7. WHAT PERCENTAGE OF STUDENTS DO NOT HAVE DESKS OR CHAIRS?	PERCENTAGE WITHOUT DESK/CHAIR..... __ __	
SS8. DO ANY CLASSES MEET OUTSIDE BECAUSE OF LACK OF CLASSROOMS?	YES..... 1 NO 2	2 ⇒ SS10
SS9. HOW MANY CLASSES MEET OUTSIDE?	CLASSES..... __ __	
SS10. DOES THIS SCHOOL HAVE A WATER SUPPLY?	YES..... 1 NO 2	
SS11. DOES THIS SCHOOL HAVE TOILET FACILITIES FOR STUDENTS?	YES..... 1 NO 2	2 ⇒ SS13
SS12. DO GIRLS AND BOYS HAVE SEPARATE TOILET FACILITIES?	YES..... 1 NO 2	
SS13. DOES THIS SCHOOL OPERATE A PRESCHOOL (BISONGOS)?	YES..... 1 NO 2	

SS14. MAIN MATERIAL OF THE SCHOOL FLOOR:	NATURAL MATERIAL EARTH/SAND 11 DUNG 12 RUDIMENTARY MATERIAL WOOD PLANKS 21 PALM/BAMBOO 22 FINISHED MATERIAL PARQUET OR POLISHED WOOD 31 VINYL OR ASPHALT STRIPS 32 CERAMIC TILES 33 CEMENT 34 CARPET 35 OTHER (SPECIFY) _____ 96	
SS15. MAIN MATERIAL OF THE SCHOOL ROOF.	NATURAL MATERIAL NO ROOF 11 THATCH/PALM LEAF 12 SOD 13 RUDIMENTARY MATERIAL RUSTIC MAT 21 PALM/BAMBOO 22 WOOD PLANKS 23 FINISHED MATERIAL METAL 31 WOOD 32 CALAMINE/CEMENT FIBER 33 CERAMIC TILES 34 CEMENT 35 ROOFING SHINGLES 36 OTHER (SPECIFY) _____ 96	
SS16. MAIN MATERIAL OF THE WALLS.	NATURAL MATERIAL NO WALLS 11 CANE/PALM/TRUNKS 12 DIRT 13 ADOBE 14 STRAW 15 RUDIMENTARY MATERIAL BAMBOO WITH MUD 21 STONE WITH MUD 22 PLYWOOD 24 CARTON 25 REUSED WOOD 26 FINISHED MATERIAL CEMENT 31 STONE WITH LIME/CEMENT 32 BRICKS 33 CEMENT BLOCKS 34 WOOD PLANKS/SHINGLES 36 OTHER (SPECIFY) _____ 96	

STUDENT ATTENDANCE ROSTER											SCH
COMPLETE THIS ROSTER BY RECORDING EACH STUDENT ENROLLED IN THE SCHOOL. BE SURE TO INCLUDE STUDENTS IN ALL SHIFTS. ONLY COLLECT DATA FOR PRIMARY SCHOOLS. USE ADDITIONAL SHEETS AS NECESSARY.								DATE OF VISIT _____ / _____ / _____			
SCHOOL ID: _____						NAME OF SCHOOL: _____					
LINE NO.	STUDENT NAME	HOUSEHOLD NUMBER	GRADE	SEX	AGE	VILLAGE NAME	NAME OF STUDENT'S FATHER	NAME OF STUDENT'S MOTHER	IS THE STUDENT IN SCHOOL TODAY ?	OF THE LAST 3 DAYS THE SCHOOL WAS OPEN, HOW MANY DID THE STUDENT ATTEND ?	HOW OFTEN DOES THE STUDENT USUALLY ATTEND SCHOOL ?
				M F					Y N	0 1 2 3	1 2 3 4 5
01				1 2					1 2	0 1 2 3	1 2 3 4 5
02				1 2					1 2	0 1 2 3	1 2 3 4 5
03				1 2					1 2	0 1 2 3	1 2 3 4 5
04				1 2					1 2	0 1 2 3	1 2 3 4 5
05				1 2					1 2	0 1 2 3	1 2 3 4 5
06				1 2					1 2	0 1 2 3	1 2 3 4 5
07				1 2					1 2	0 1 2 3	1 2 3 4 5
08				1 2					1 2	0 1 2 3	1 2 3 4 5
09				1 2					1 2	0 1 2 3	1 2 3 4 5
10				1 2					1 2	0 1 2 3	1 2 3 4 5
11				1 2					1 2	0 1 2 3	1 2 3 4 5
12				1 2					1 2	0 1 2 3	1 2 3 4 5
13				1 2					1 2	0 1 2 3	1 2 3 4 5
14				1 2					1 2	0 1 2 3	1 2 3 4 5
15				1 2					1 2	0 1 2 3	1 2 3 4 5

