

## 4<sup>th</sup>/8<sup>th</sup> grade Class Monitor's Questionnaire – ST

Aimak/ city code

Soum/ district code

School Code:

Interview Code: **ST**

School name (please write): \_\_\_\_\_

### Class monitor's Questionnaire

#### Questionnaire Identification

	Questions	Codes / Units	Skip	Responses
1	Code of enumerator	Insert your code		<input type="text"/> <input type="text"/>
2	Date of interview	Day / Month /		<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
3	Starting time of interview	Exact time		<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>

#### 1. Respondent Background

	Questions	Codes / Units	Skip	Responses
1	Are you a class monitor?	1=yes 2=no	➔ Q5	<input type="text"/>
2	For which grade are you a class monitor?	1= grade 4 2= grade 8 3= other grade, please note for which grade: ....		<input type="text"/> If other grade: ..... .....
3	How long have you been class monitor?	Insert number of years Code 0 if less than 1 year		<input type="text"/>
4	How have you become a class monitor?	1=elected by class 2=appointed by teacher 3=nominated by teacher, and then elected by class 4=Other, please specify:		<input type="text"/> If other, please specify

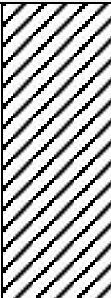
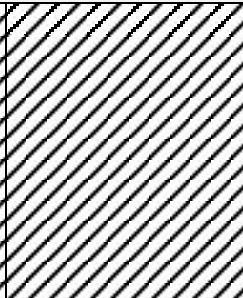
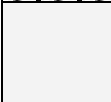



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5	What is your dream profession?	1=herder 2=work in agriculture 3=factory worker 4=teacher 5=accountant 6=civil servant 7=employee in private sector 8=business women/man 9= has not decided yet 10=other, please specify	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> Please specify
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### 2. Collecting Money from Students and Parents

	Questions	Codes / Units	Skip	Responses		
1	As a class monitor, is it common that you have to collect money from students and parents?	1=yes, very common 2=only sometimes 3=no, very infrequent		<input type="checkbox"/>		
2	Since last September, how often do you have to collect money?	1=approximately once per week 2= approximately once per month 3= approximately once every three months 4= approximately once every six months 5= didn't collect any money since September 2004	→Q6	<input type="checkbox"/>		
3	For what purposes AND how much did you have to collect money for the things written on the cards?					
	“Please tell me how much money you collected from each student in one occasion for which activities					
	A. Stationary and textbooks				Insert amount in tugriks Insert 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
	B. School uniform				Insert amount in tugriks Insert 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
	C. Food				Insert amount in tugriks Insert 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
	D. After school activities (clubs)				Insert amount in tugriks Insert 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
	E. Social events at school	Insert amount in tugriks Insert 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T			

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	F. Exam preparation	Insert amount in tugriks Insert 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T	
	G. Private tutoring by teachers	Insert amount in tugriks Insert 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T	
	H. Special events of teachers (teacher birthday, graduation money, gifts for parents, etc.)	Insert amount in tugriks Insert 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T	
	I. Books written by teachers or administrative staff	Insert amount in tugriks Insert 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T	
	J. Special classes (English, computer, etc.)	Insert amount in tugriks Insert 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T	
	K. Classes for gifted students (advanced classes)	Insert amount in tugriks Insert 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T	
	L. General class fund, class savings	Insert amount in tugriks Insert 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T	
	M. Special events organized by students	Insert amount in tugriks Insert 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T	
	N. Other, please specify:	Note the response	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T	
4	What are the 3 most expensive activities written on the cards? To enumerator: Please see Cards in Appendix ST1 “Please hand me 3 cards that represent expensive activities”.	1=Stationary and textbooks 2=School uniform 3=Food 4=After school activities (clubs) 5=Social events at school 6=Exam preparation 7=Private tutoring by teachers 8=Special events of teachers (teacher birthday, graduation money, gifts for parents, etc.) 9=Books written by teachers or administrative staff 10=Special classes (English, computer, etc.) 11=Classes for gifted students (advanced classes) 12= General class fund, class savings 13=Special events organized by students 14=Other, please specify: Insert 55 if all activities on the cards are very expensive Insert 66 if all activities on the cards are very cheap		
	A. Expensive activity 1			<input type="text"/> <input type="text"/>
	B. Expensive activity 2			<input type="text"/> <input type="text"/>
	C. Expensive activity 3			<input type="text"/> <input type="text"/>
5	Are all parents expected to pay for donations or fees at your school?	1=yes, all parents need to pay 2=yes, all parents need to pay, but they pay different amounts depending on how rich/poor they are		<input type="text"/>

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		3= no, it is voluntary whether students/parents want to pay 4= Do not know		
6	As a class monitor, do you also collect penalties from students who come late to class or who do not attend class?	1= yes 2= no	→Q9	<input type="checkbox"/>
7	What's the penalty if a student comes late or is absent?	Insert tugrik amount for 1 infraction Code XXXX if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T	
8	How much money did you approximately collect for tardiness or absences of students since September 2004?	Please insert total amount: Code XXXX if do not know	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T	
9	Do students in your class have to pay penalties for other kinds of infractions or misbehavior?	1=yes 2=no 3= do not know	→Q11	<input type="checkbox"/>
10	For what kind of infractions or misbehavior of students did you collect fines since September 2004? <b>To enumerator: Use Cards in Appendix ST2</b>	[Hatched Area]		
	A. not doing homework	1=yes 2=no 3= do not know		<input type="checkbox"/>
	B. not taking notes in class	1=yes 2=no 3= do not know		<input type="checkbox"/>
	C. damaging or losing school property/equipment	1=yes 2=no 3= do not know		<input type="checkbox"/>
	D. not participating in extra-curricular activities	1=yes 2=no 3= do not know		<input type="checkbox"/>
	E. other, please specify:	Please note:		<input type="checkbox"/> If other, please specify
To enumerator: Ask Q11 only from the class monitor who responded 'yes' to both or any of Q6 and Q9. If the class monitor responded 'no' to both Q6 and Q9 please skip Q11 and go to Q12.				
11	What do you do with the money that you collect from fines and penalties?	1= keep it to myself 2= hand it over to the teacher 3= use it for class events and school joint activities 4= other, please specify:		<input type="checkbox"/> If other, please specify

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12	Does each student in your class generally have his/her own textbooks for all subjects taught?	1=yes 2=no, has to share	→Q14	<input type="checkbox"/>
13	If no, how many students have to share textbooks (on average)?	1=2 students share 2=3 students share 3=4-5 students share 4=6-10 students share 5=more than 11 students share		<input type="checkbox"/>
14	How new are the textbooks that you are using?	1=Generally all new 2=Mixed 3=All of them are old		<input type="checkbox"/>

### 3: Absenteeism of Teachers and Students

	Questions	Codes / Units	Skip	Responses
1	In the last month, how frequently did you have to monitor the class, because a teacher was absent or came late to class?	1=Never 2=1-2 times 3=3-4 times 4=Once per week 5=Several times per week 6=Almost daily		<input type="checkbox"/>
2	How many students in your class have problems with coming regularly to school?	Insert number: Insert 00 if none	→Q4	<input type="text"/> <input type="text"/> <input type="text"/>
3	Who deals with these students?	1= Class monitor 2= Teacher 3= Class monitor after conferring with teacher 4= Education manager 5= Principal 6= Social worker 7= Other 8=Do not know		<input type="checkbox"/> If other, please specify
4	How many students left your class since September 2004?	Insert number: Code 00 if none		<input type="text"/> <input type="text"/>
5	How many students joined your class since September 2004?	Insert number: Code 00 if none		<input type="text"/> <input type="text"/> <input type="text"/> minutes
6	How many hours of homework are you expected to do every day for the Mongolian language class? <b>To enumerator: Please convert the hours into minutes when recording the response</b>	Convert hour(s) to minutes and note		<input type="text"/> <input type="text"/> <input type="text"/> minutes
7	How many hours of homework are you expected to do every day for the math class? <b>To enumerator: Please convert the hours into minutes when recording the response</b>	Convert hour(s) to minutes and note		<input type="text"/> <input type="text"/> <input type="text"/> minutes

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8	How many hours per week do you work as a class monitor after school? <b>To enumerator: Please convert the hours into minutes when recording the response</b>	Convert hour(s) to minutes and note		<div> <div></div> <div></div> <div></div> </div> minutes
9	How many hours per week do you or your assistants give private tutoring to students?	Convert hour(s) to minutes and note		<div> <div></div> <div></div> <div></div> </div> minutes

#### 4: For the Enumerator

	Questions	Codes / Units	Skip	Responses
1	How would you rate the interview with the respondent?	1=Cooperative 2=Neutral 3=Difficult		<div> <div></div> </div>
2	Were you able to speak alone with the respondent for the entire interview?	1=Yes 2=No	→ Q6	<div> <div></div> </div>
3	If no, please write down the time the other person was present in minutes.			
	A. Principal	Minutes		<div> <div></div> <div></div> <div></div> </div> min
	B. School accountant	Minutes		<div> <div></div> <div></div> <div></div> </div> min
	C. Parent	Minutes		<div> <div></div> <div></div> <div></div> </div> min
	D. Soum/district official	Minutes		<div> <div></div> <div></div> <div></div> </div> min
	E. Bank accountant	Minutes		<div> <div></div> <div></div> <div></div> </div> min
	F. Aimag/city official	Minutes		<div> <div></div> <div></div> <div></div> </div> min
	G. Social worker	Minutes		<div> <div></div> <div></div> <div></div> </div> min
	H. Other (Please specify			If other, who: ..... <div> <div></div> <div></div> <div></div> </div> min

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4	Were there any other special conditions that may have affected the interview?	1=Yes (Please specify) 2=No		<div><input type="checkbox"/></div> <div>Please specify</div>
5	How long did the interview take?	Please insert total time in minutes		<div><input type="text"/><input type="text"/><input type="text"/></div> min

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Appendix ST1

\*\*Cards\*\*

Class Monitor's questionnaire

Section 2 Questions 3 and 4

QUESTION 3: For what purposes AND how much did you have to collect money for the things written on the cards?

Instruction: Please hand out all cards to the respondents and say “Please only hand me back those cards for which you had to collect money since September 2004, and tell me the approximate total of money you collected from each student.”

After school activities (clubs)	Books written by teachers or administrative staff	Classes for gifted students
Exam preparation	Food	Private tutoring by teachers
School uniform	Social events at school	Special classes (English, computer, etc.)
Special events of teachers (teacher birthday, graduation money, gifts for parents, etc.)	Stationary and textbooks	Support for getting into 9 <sup>th</sup> grade or college/university
General class fund, class savings	Special events organized by students	Other, please specify



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Appendix ST2

**\*\*Cards\*\***

Class Monitor's questionnaire  
Section 2 Question 10

**QUESTION 10:** For what kind of infractions or misbehavior of students did you collect fines since September 2004

Instruction: Please hand out all cards to the respondents and ask him/ her to say yes or not to each card

not doing homework	not taking notes in class
damaging or losing school property/equipment	not participating in extra-curricular activities
other, please specify	