

4th/8th grade Class Parent's Questionnaire – PT

Aimak/ city code

Soum/ district code

School Code:

Interview Code: **PT**

School name (please write) _____

Class Parent Questionnaire

Questionnaire Identification

	Questions	Codes / Units	Skip	Responses
1	Code of enumerator	Insert your code		<input type="text"/> <input type="text"/>
2	Date of interview	Day / Month /		<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
3	Starting time of interview	Exact time in 24 hour format. For example: 15:35		<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>

Introductory Text:

Thank you for agreeing to give this interview to me. This study on Public Expenditure Tracking examines how money flows through the various levels of the educational system. Your experience and opinion are very valuable to us. We hope that this study will help to understand how educational finance works, and if necessary, help to improve the current situation.

1. Respondent Background

	Questions	Codes / Units	Skip	Responses
1	For which grade are you a class parent?	insert grade		<input type="text"/>
2	Were you elected to be a class parent?	1=yes 2=no		<input type="text"/>

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3	What is your profession?	1=herder 2=work in agriculture 3=work in a factory/company 4=teacher 5=accountant 6=civil servant 7=employee in private sector 8-unemployed 9=business women/man 10=other, please specify		<input type="checkbox"/> <input type="checkbox"/>
				Please specify
4	What are your additional roles in this school?			
	A. Administrative staff	1= yes 2= no		<input type="checkbox"/>
	B. Executive staff/teacher	1= yes 2= no		<input type="checkbox"/>
	C. Support staff	1= yes 2= no		<input type="checkbox"/>
	D. Member of school council	1= yes 2= no		<input type="checkbox"/>
	E. Married to a member of the school staff	1= yes 2= no		<input type="checkbox"/>
	F. No other direct connection to school other than being a class parent	1= yes 2= no		<input type="checkbox"/>
	G. Other, please specify:	Please note		<input type="checkbox"/> If other, please specify:

2. Fiscal Transparency

	Questions	Codes / Units	Skip	Responses
1	Are parents in your schools involved in developing the school budget?	1=yes, they are involved 2=sometimes they are involved 3=no, they are not involved 4= do not know		<input type="checkbox"/>
2	Is information about the school budget openly shared with parents?	1=yes, parents are fully informed 2=parents are only informed about a few aspects of the school budget 3=no, parents are not informed at all 4= do not know		<input type="checkbox"/>
3	Have you seen the school budget of your school?	1=yes 2=no		<input type="checkbox"/>

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3. Parental Donations

	Questions	Codes / Units	Skip	Responses
1	In your opinion, approximately, what percentage of parents in your school make donations to the school?	Insert percentage XXX if do not know 000 if none		<input type="text"/> <input type="text"/> <input type="text"/> %
2	Thinking of your child in grade 4/8 [enumerator: select appropriate grade level], for what purposes are the parental donations most commonly made?			
	A. School maintenance and repair	1= yes 2= no 3= do not know		<input type="checkbox"/>
	B. School celebrations (graduation parties, Teachers Day, etc.)	1= yes 2= no 3= do not know		<input type="checkbox"/>
	C. Equipment for school	1= yes 2= no 3= do not know		<input type="checkbox"/>
	D. Dormitory	1= yes 2= no 3= do not know		<input type="checkbox"/>
	E. Books sold by teachers	1= yes 2= no 3= do not know		<input type="checkbox"/>
	F. Professional development of teachers	1= yes 2= no 3= do not know		<input type="checkbox"/>
	G. Emergency fund	1= yes 2= no 3= do not know		<input type="checkbox"/>
	H. To assist poor families	1= yes 2= no 3= do not know		<input type="checkbox"/>
	I. Transportation	1= yes 2= no 3= do not know		<input type="checkbox"/>
	J. Class repair, maintenance	1= yes 2= no 3= do not know		<input type="checkbox"/>

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	K. Other, please specify:	Please note		<input type="checkbox"/> If other please specify
3	Who collects the donations from parents?			
	A. Teacher	1= yes 2= no 3= do not know		<input type="checkbox"/>
	B. Class parent	1= yes 2= no 3= do not know		<input type="checkbox"/>
	C. Class monitor	1= yes 2= no 3= do not know		<input type="checkbox"/>
	D. Other, please specify:	Please note		<input type="checkbox"/> If other please specify
4	Since September 2004, how much money did you as a parent donate for the school?			
	A. School maintenance and repair	Insert amount in tugriks Code 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
	B. School celebrations (graduation parties, Teachers Day, etc.)	Insert amount in tugriks Code 000if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
	C. Equipment for school	Insert amount in tugriks Code 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
	D. Dormitory	Insert amount in tugriks Code 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
	E. Books sold by teachers	Insert amount in tugriks Code 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
	F. Professional development of teachers	Insert amount in tugriks Code 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
	G. Emergency fund	Insert amount in tugriks Code 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
	H. To assist poor families	Insert amount in tugriks Code 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
	I. Transportation	Insert amount in tugriks Code 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T

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	J. Class repair, maintenance	Insert amount in tugriks Code 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
	K. Other, please specify:	Please note	Please specify the purpose
			And amount in tugriks <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
5	How do you deal with parents who cannot afford to make donations for the school?		
	A. we ask them to donate less	1= yes 2= no 3= do not know	<input type="checkbox"/>
	B. we ask them to bring food instead of donations	1= yes 2= no 3= do not know	<input type="checkbox"/>
	C. we ask them to help with repair instead of donations	1= yes 2= no 3= do not know	<input type="checkbox"/>
	D. we ask them to bring heating material for the school	1= yes 2= no 3= do not know	<input type="checkbox"/>
	E. Other, please specify	Please note	<input type="checkbox"/> if other, please specify
6	What non-monetary contributions are expected from parents in grade 4/8 at your schools?		
	A. Bring heating material for the school	1= yes 2= no 3= do not know	<input type="checkbox"/>
	B. Bring food for children	1= yes 2= no 3= do not know	<input type="checkbox"/>
	C. Help with school repairs and maintenance	1= yes 2= no 3= do not know	<input type="checkbox"/>
	D. Clean the school	1= yes 2= no 3= do not know	<input type="checkbox"/>
	E. Help with the school garden	1= yes 2= no 3= do not know	<input type="checkbox"/>
	F. Teach life-skills and other courses	1= yes 2= no 3= do not know	<input type="checkbox"/>

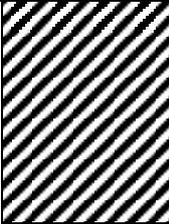
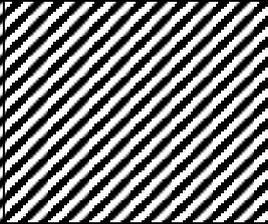
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	G. Help with the school livestock	1= yes 2= no 3= do not know		<input type="checkbox"/>
	H. Help with transportation	1= yes 2= no 3= do not know		<input type="checkbox"/>
	I. The school doesn't expect any non-monetary contributions by parents	1= yes 2= no 3= do not know		<input type="checkbox"/>
	J. Other, please specify:	Please note		<input type="checkbox"/> If other, please specify

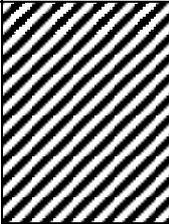
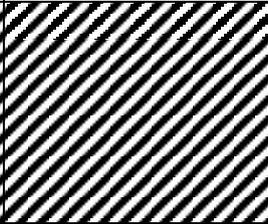
4. Parental Cost-Sharing for Education

	Questions	Codes / Units	Skip	Responses
1	In the following, I list a few things for which parents of 4 or 8 grade students in some schools are requested to pay for. Could you please tell me how much you, as an individual parent, paid for these things for your child since last September 2004?			
	A. Stationary and textbooks	Insert amount in tugriks Code 000 if none	<input type="checkbox"/> T	
	B. School uniform	Insert amount in tugriks Code 000 if none	<input type="checkbox"/> T	
	C. Food (food money collected by class/school)	Insert amount in tugriks Code 000 if none	<input type="checkbox"/> T	
	D. After school activities (clubs)	Insert amount in tugriks Code 000 if none	<input type="checkbox"/> T	
	E. Social events organized by school	Insert amount in tugriks Code 000 if none	<input type="checkbox"/> T	
	F. Exam preparation	Insert amount in tugriks Code 000 if none	<input type="checkbox"/> T	
	G. Private tutoring by teachers	Insert amount in tugriks Code 000 if none	<input type="checkbox"/> T	

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	H. Special events of teachers (teacher birthday, graduation money, gifts for teachers, etc.)	Insert amount in tugriks Code 000 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
	I. Books sold by teachers or administrative staff	Insert amount in tugriks Code 000 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
	J. Special classes (English, computer, etc.)	Insert amount in tugriks Code 000 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
	K. Classes for gifted students	Insert amount in tugriks Code 000 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
	L. General Class Fund, class savings	Insert amount in tugriks Code 000 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
	M. Special events organized by students	Insert amount in tugriks Code 000 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
	N. Other, please specify:	Please note	Please specify the purpose
			And amount in tugriks <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
2	All in all, how much since September did a parent of a grade 4/8 student have to pay for these kind of additional services?	Insert amount: Code 000 if none	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T
3	From the cards here (<i>lay out the Cards in Appendix PT1</i>), please name up to 3 things for which parents SHOULD have to pay in your opinion? Please hand me three cards that answer this question.	1=Stationary and textbooks 2=School uniform 3=Food 4=After school activities (clubs) 5=Social events organized by school 6=Exam preparation 7=Private tutoring by teachers 8=Special events of teachers (teacher	
	A. Rank 1		
	B. Rank 2		<input type="text"/> <input type="text"/>
			<input type="text"/> <input type="text"/>

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	<p>C. Rank 3</p>	<p>birthday, graduation money, gifts for teachers, etc.) 9=Books sold by teachers or administrative staff 10=Special classes (English, computer, etc.) 11=Classes for gifted students 12=General Class Fund, class savings 13=Special events organized by students 14=Other, please specify Code 55 if the response is "Parents should pay for all the things written on the cards." Code 88 is do not know</p>		<p><input type="text"/> <input type="text"/></p> <p>If other, please specify</p>
<p>4</p>	<p>From the cards here (<i>same cards from Appendix PT1</i>), please name up to 3 things for which parents SHOULD NOT have to pay in your opinion. Please hand me three cards that answer this question.</p>	<p>1=Stationary and textbooks 2=School uniform 3=Food 4=After school activities (clubs) 5=Social events organized by school 6=Exam preparation 7=Private tutoring by teachers 8=Special events of teachers (teacher birthday, graduation money, gifts for teachers, etc.) 9=Books sold by teachers or administrative staff 10=Special classes (English, computer, etc.) 11=Classes for gifted students 12=General Class Fund, class savings 13=Special events organized by students 14=Other, please specify Hand out the cards and list 3 codes here. Parents should NOT pay for ... “ Code 55 if the response is "Parents should NOT pay for all the things written on the cards." Code 88 is do not know</p>		
	<p>A. Rank 1</p>			<p><input type="text"/> <input type="text"/></p>
	<p>B. Rank 2</p>			<p><input type="text"/> <input type="text"/></p>
	<p>C. Rank 3</p>			<p><input type="text"/> <input type="text"/></p>

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5. For the Enumerator

	Questions	Codes / Units	Skip	Responses
1	How would you rate the interview with the respondent?	1=Cooperative 2=Neutral 3=Difficult		<input type="checkbox"/>
2	Were you able to speak with a class parent of grade 4/8?	1=yes 2=no	→Q44	<input type="checkbox"/>
3	If no, with whom did you speak?	1= regular parent from grade 4/8 2=class parent from another grade 3=regular parent from another grade 4=other, please specify		<input type="checkbox"/>
4	Were you able to speak alone with the class parent for the entire interview?	1=Yes 2=No	→Q6	<input type="checkbox"/>
5	If no, please write down the time the other person was present in minutes.			
	A. Principal	Minutes		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> min
	B. School accountant	Minutes		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> min
	C. A teacher	Minutes		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> min
	D. Another parent	Minutes		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> min
	E. Bank accountant	Minutes		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> min
	F. Soum/ district official	Minutes		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> min
	G. Aimak/ city official	Minutes		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> min
	G. Social worker	Minutes		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> min
	H. Other (please specify)			Please specify And note the time <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> min

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6	Were there any other special conditions that may have affected the interview?	1=Yes (Please specify) 2=No		<input type="checkbox"/> If yes please specify
7	How long did the interview take?	Please insert total time in minutes		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> min

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Appendix *PT1*

****Cards****

Class Parent's questionnaire

Section 4 Question 3 and 4

QUESTION 3: From the cards here (*lay out the Cards in Appendix PT1*), please name up to 3 things for which parents SHOULD have to pay in your opinion? Please hand me three cards that answer this question.

QUESTION 4: From the cards here (*same cards from Appendix PT1*), please name up to 3 things for which parents SHOULD NOT have to pay in your opinion. Please hand me three cards that answer this question.

Instructions: Please hand the cards out to the respondent and remind them to select up to 3 responses.

After school activities (clubs)	Books sold by teachers or administrative staff
Classes for gifted students	Exam preparation
Food (food money collected by class/school)	General Class Fund, class savings
Stationary and textbooks	Private tutoring by teachers
School uniform	Social events organized by school
Special classes (English, computer, etc.)	Special events of teachers (teacher birthday, graduation money, gifts for teachers, etc.)
Special events organized by students	Other, please specify: