

## 4<sup>th</sup> and 8<sup>th</sup> grade Teacher Questionnaire –TE

Aimak/ city code:

Soum/ district code:

School Code:

School name (please write): \_\_\_\_\_

Interview Code: **TE**

# Teacher Questionnaire

**To the regional coordinator: Please ensure that the Enumerator name corresponds to the school code by checking the relevant checklist.**

### Questionnaire Identification

	Questions	Codes / Units	Skip	Responses
1	Code of enumerator	Insert your code		<input type="text"/> <input type="text"/>
2	Date of interview	Day / Month /		<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <b>2</b> <b>0</b> <b>0</b> <b>5</b>
3	Starting time of interview	Exact time in 24 hour format. For example: 15:35		<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>

Introductory Text:

Thank you for agreeing to give this interview to me. This study on Public Expenditure Tracking examines how money flows through the various levels of the educational system. Your experience and opinion are very valuable to us. We hope that this study will help to understand how educational finance works, and if necessary, help to improve the current situation.

### 1. Respondent Background

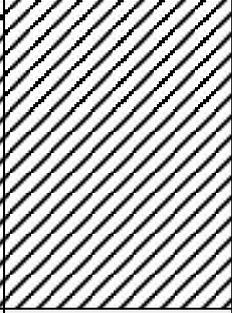
	Questions	Codes / Units	Skip	Responses
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1	What is your rank?	1=Course teacher 2=Regular teacher 3=Methodologist 4=Lead teacher 5=Advisor teacher		<input type="checkbox"/>
2	What subject(s) do you teach?			
	A. Mongolian language and culture	1= yes 2= no		<input type="checkbox"/>
	B. Foreign language	1= yes 2= no		<input type="checkbox"/>
	C. Biology	1= yes 2= no		<input type="checkbox"/>
	D. Chemistry	1= yes 2= no		<input type="checkbox"/>
	E. Math	1= yes 2= no		<input type="checkbox"/>
	F. History and social sciences	1= yes 2= no		<input type="checkbox"/>
	G. Physical Education	1= yes 2= no		<input type="checkbox"/>
	H. Arts and handicrafts	1= yes 2= no		<input type="checkbox"/>
	I. Physics	1= yes 2= no		<input type="checkbox"/>
	J. Primary school	1= yes 2= no		<input type="checkbox"/>
K. Other, please specify	Please note:		<input type="checkbox"/> If other, please specify	
3	Which grade do you teach (according to the old 10 year school structure)?	1=grades 1-4 2=grade 5-8 3= grades 5-10 4= grades 9-10 5= grades 1-8 6= grades 1-10 7= other, please specify		<input type="checkbox"/> If other, please specify
4	Are you a class teacher?	1=yes 2=no	→Q6	<input type="checkbox"/>



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3	Why did students move away during the school year? Please list up to 3 main reasons. <b>To Enumerator: please present the card, and have the interviewee hand over up to 3 cards. Use Cards in Appendix TE1</b>	1=Illness 2=Not interested in school 3=Had to help parents at home 4=Was living far away from school 5= Was officially registered in the area that does not belong to our school district and so had to go to another school 6= For reasons related to the college entrance examination 7= Was homesick 8= For poverty-related reasons 9=wanted to study in a school in a more central place 10= the family has moved/ migrated to another area 11=Other, please specify:		
	A. Reason 1			<input type="checkbox"/> <input type="checkbox"/>
	B. Reason 2			<input type="checkbox"/> <input type="checkbox"/>
	C. Reason 3			<input type="checkbox"/> <input type="checkbox"/> If other, please specify
4	How many students have joined the class since September 2004?	Please list number 00 if none	→Q6	<input type="checkbox"/> <input type="checkbox"/>
5	Why did students join your school during the school year? Please list up to 3 main reasons. <b>To Enumerator: please present the card, and have the interviewee hand over up to 3 cards. Use Cards in Appendix TE2</b>	1= lives in the area which belongs to our school district 2=our school is closer to where the student lives 3=returned from the leave of absence 4=transferred from the non-formal education 5=did not have to work anymore and could come back to school 6=the family got financial help and could sent the child back to school 7=the family has moved/ migrated into our area 8=other, please specify 9= do not know		
	A. Reason 1			<input type="checkbox"/>
	B. Reason 2			<input type="checkbox"/>
	C. Reason 3			<input type="checkbox"/> If other,, please specify

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6	Does each student in your class generally have his/her own textbooks for all subjects taught?	1=yes 2=no, has to share	→Q14	<input type="checkbox"/>
7	If no, how many students have to share textbooks (on average)?	1=2 students share 2=3 students share 3=4-5 students share 4=more than 5 students share		<input type="checkbox"/>
8	How new are the textbooks that you are using?	1=Generally all new 2=Mixed 3=All of them are old		<input type="checkbox"/>

### 3. Full Income of Teachers

	Questions	Codes / Units	Skip	Responses
1	What is your <b>annual base salary</b> ?	Please list amount (annual amount)	<input type="text"/> T	
2	In addition to your base salary, what additional <b>supplements</b> are you receiving each month?			
	A. Acting as a class teacher	1= yes 2= no 3= do not know		<input type="checkbox"/>
	B. Checking student notebooks	1= yes 2= no 3= do not know		<input type="checkbox"/>
	C. Cabinet/laboratory	1= yes 2= no 3= do not know		<input type="checkbox"/>
	D. Teaching advanced classes	1= yes 2= no 3= do not know		<input type="checkbox"/>
	E. Skills bonus	1= yes 2= no 3= do not know		<input type="checkbox"/>
	F. Working as head of methodology unit	1= yes 2= no 3= do not know		<input type="checkbox"/>
	G. Additional (extra) teaching hours	1= yes 2= no 3= do not know		<input type="checkbox"/>
	H. Working as head of a section	1= yes 2= no 3= do not know		<input type="checkbox"/>
	I. Jijuur bagsh (maintenance and order teacher)	1= yes 2= no 3= do not know		<input type="checkbox"/>
	J. Rank bonus	1= yes 2= no 3= do not know		<input type="checkbox"/>

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	K. Other (Please specify)	Please note		<input type="checkbox"/> If other, please specify
3	On average, how much do you receive for these supplements each month (average since September 2004)?	Please list amount (monthly amount)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T	
4	Have you received any special, one-time monetary bonuses since September 2004?	1= yes 2=no	→Q7	<input type="checkbox"/>
5	For what have you received since one-time <b>bonuses</b> September 2004?			
	A. Student won in competition/Olympiad	1= yes 2= no		<input type="checkbox"/>
	B. Teacher won in competition/Olympiad	1= yes 2= no		<input type="checkbox"/>
	C. Good performance in outcomes-based contract	1= yes 2= no		<input type="checkbox"/>
	D. General good performance	1= yes 2= no		<input type="checkbox"/>
	E. Every teacher got an award in December from the savings in the school	1= yes 2= no		<input type="checkbox"/>
	F. Other, please specify:	Please note:		<input type="checkbox"/> If other, please specify
6	What is the total amount of bonuses that you received since September 2004 (in tugrik)?	Please list amount	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T	
7	Are you involved in any after-school activities like clubs, activities for parents , courses?	1=yes 2=no	→Q10	

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8	In which <b>after school activities</b> are you involved?			
	A. private tutoring of students	1= yes 2= no		<input type="checkbox"/>
	B. examination preparation of student	1= yes 2= no		<input type="checkbox"/>
	C. moderation of clubs and after-school courses (IQ club, Debate club, Chess club, Sport club, English club, etc.)	1= yes 2= no		<input type="checkbox"/>
	D. Non-formal education classes	1= yes 2= no		<input type="checkbox"/>
	E. Courses/ training for parents/ adults	1= yes 2= no		<input type="checkbox"/>
	F. Courses for teachers	1= yes 2= no		<input type="checkbox"/>
	G. Other, please specify	Please note		<input type="checkbox"/> If other, please specify
9	How much to you receive each month from your involvement in such after school activities?	Please list amount (monthly amount) 000 if none	<input type="text"/> T	
10	Let's review together your <b>full annual income</b> , which is composed of your base salary (question 1) supplements (question 3), bonuses (question 6), and after school activities (question 9). <b>To enumerator: Please multiply the monthly amounts for supplements (question 3), bonuses (question 6), and after-school activities (question 9) by number of months for which each of these monetary categories apply and add all total to the annual salary to arrive to the full annual amount</b>	Base salary Monthly average x 12 months = ..... tug	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T	
		+Supplements Mpnthly average x ... months = ... .....tug	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T	
		+Bonuses ... .... tug all bonuses	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T	
		+. After school activities Monthly average x ... months = ..... tugriks	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T	
		=... tugrik TOTAL Full Annual Income --->	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T	



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### 4. Salary and Bonus Deductions

	Questions	Codes / Units	Skip	Responses
1	<p>What was the total amount of your <b>salary and supplement deductions</b> last month?</p>	<p>Please list amount</p> <p>Code 000 if no deductions</p>	<p>→Q7</p>	<p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>
2	<p>What were the reasons for the deductions?</p>	<p></p>	<p></p>	<p></p>
	<p>A. Poor class management (tardiness of students, absence of students at regular and after-school activities, etc)</p>	<p>1= yes 2= no 3= do not know</p>		<p><input type="checkbox"/></p>
	<p>B. Poor lesson planning (poor completion of lesson plans, curriculum and syllabus development, etc)</p>	<p>1= yes 2= no 3= do not know</p>		<p><input type="checkbox"/></p>
	<p>C. Poor teacher attention to student development (lack of attention to individual students and regular communication with parents, etc)</p>	<p>1= yes 2= no 3= do not know</p>		<p><input type="checkbox"/></p>
	<p>D. Poor organization of official documents (problem with keeping daily journal keeping; filling out non-centralized forms on student population, compilation of other data requested by the school and other educational levels)</p>	<p>1= yes 2= no 3= do not know</p>		<p><input type="checkbox"/></p>
	<p>E. Poor Personal Organization and Responsibility (tardiness and absence of teacher, poor completion of tasks in a timely manner, etc )</p>	<p>1= yes 2= no 3= do not know</p>		<p><input type="checkbox"/></p>
	<p>F. Poor teacher morality, self-discipline and communication/ behavior (improper behavior/ communication with students and parents, drinking and other problems)</p>	<p>1= yes 2= no 3= do not know</p>		<p><input type="checkbox"/></p>
	<p>G. Poor maintenance of property and lack of attention to classroom cleaning (damage or loss of school equipment, furniture and lack of attention to classroom cleaning)</p>	<p>1= yes 2= no 3= do not know</p>		<p><input type="checkbox"/></p>
	<p>H. Other, please specify</p>	<p>Please note</p>		<p><input type="checkbox"/></p> <p>If other, please specify</p>

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3	Who decided to make these deductions?			
	A. Principal	1= yes 2= no 3= do not know		<input type="checkbox"/>
	B. Social worker	1= yes 2= no 3= do not know		<input type="checkbox"/>
	C. Education manager	1= yes 2= no 3= do not know		<input type="checkbox"/>
	D. Leader of methodology unit	1= yes 2= no 3= do not know		<input type="checkbox"/>
	F. Other, please specify	Please note		<input type="checkbox"/> If other, please specify
4	Were the reasons for these deductions made clear to you?	1=Yes 2=Somewhat, but not completely 3=No		<input type="checkbox"/>
5	Did you find these reasons justified?	1=Yes 2=Somewhat, but not completely 3= No		
6	Since September 2004, what percentage of your supplements and bonuses is actually paid to you?	Insert approximate percentage Code xx if do not know Code 00 if none		<input type="text"/> <input type="text"/> %
7	What does your school do with the savings from such deductions?			
	A. Pays rewards and bonuses for other teachers	1= yes 2= no 3= do not know		<input type="checkbox"/>
	B. Financially supports school olympiads	1= yes 2= no 3= do not know		<input type="checkbox"/>
	C. Professional development for teachers	1= yes 2= no 3= do not know		<input type="checkbox"/>
	D. Principals decides	1= yes 2= no 3= do not know		<input type="checkbox"/>

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	E. Emergency fund for teachers	1= yes 2= no 3= do not know		<input type="checkbox"/>
	F. Teacher retreats	1= yes 2= no 3= do not know		<input type="checkbox"/>
	G. Physical improvement of school	1= yes 2= no 3= do not know		<input type="checkbox"/>
	H. Transportation	1= yes 2= no 3= do not know		<input type="checkbox"/>
	J. Other (Please specify	Please note		<input type="checkbox"/> If other, please specify

### 5: Fiscal Transparency

	Questions	Codes / Units		Responses
1	Are teachers in your schools involved in developing the school budget?	1=yes, they are involved 2=sometimes they are involved 3=no, they are not involved		<input type="checkbox"/>
2	Is information about the school budget openly shared with teachers?	1=yes, teachers are fully informed 2=teachers are only informed about a few aspects of the school budget 3=no, teachers are not informed at all		<input type="checkbox"/>
3	Have you seen the school budget of your school?	1=yes 2=no		<input type="checkbox"/>

### 6: For the Enumerator

	Questions	Codes / Units	Skip	Responses
1	How would you rate the interview with the respondent?	1=Cooperative 2=Neutral 3=Difficult		<input type="checkbox"/>
2	Were you able to speak alone with the teacher for the entire interview?	1=Yes 2=No	→Q4	<input type="checkbox"/>

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3	If no, please write down the time the other person was present in minutes.			
	A. Principal	Minutes		<input type="text"/> <input type="text"/> <input type="text"/> min
	B. School accountant	Minutes		<input type="text"/> <input type="text"/> <input type="text"/> min
	C. Another teacher	Minutes		<input type="text"/> <input type="text"/> <input type="text"/> min
	D. Soum/district official	Minutes		<input type="text"/> <input type="text"/> <input type="text"/> min
	E. Bank accountant	Minutes		<input type="text"/> <input type="text"/> <input type="text"/> min
	F. Aimag/ city official	Minutes		<input type="text"/> <input type="text"/> <input type="text"/> min
	G. Social worker	Minutes		<input type="text"/> <input type="text"/> <input type="text"/> min
	H. Student	Minutes		<input type="text"/> <input type="text"/> <input type="text"/> min
	I. Other (Please specify)	Please note		If other, who: ..... <input type="text"/> <input type="text"/> <input type="text"/> min
4	Were there any other special conditions that may have affected the interview?	1=Yes (Please specify) 2=No		<input type="checkbox"/>
				Please specify
5	How long did the interview take?	Please insert total time in minutes		<input type="text"/> <input type="text"/> <input type="text"/> min

4<sup>th</sup> and 8<sup>th</sup> grade Teacher Questionnaire –TE: Appendices

Appendix *TE1*

School Teacher's questionnaire  
Section 2 Question 4

**\*\*Cards\*\***

**QUESTION 4: Why did students move away during the school year?  
Please list up to 3 main reasons.**

Instructions: Please hand the cards out to the respondent and remind that multiple responses are accepted.

Illness	Not interested in school
Had to help parents at home	Was living far away from school
Was officially registered in the area that does not belong to our school district and so had to go to another school	For reasons related to the college entrance examination
Was homesick	For poverty-related reasons
Wanted to study in a school with a more central location	The family has moved/ migrated to another area
Other, please specify:	

Appendix *TE2*

School Teacher's questionnaire  
Section 2 Question 5

**\*\*Cards\*\***

**QUESTION 5:** Why did students join your school during the school year? Please list up to 3 main reasons.

Instructions: Please hand the cards out to the respondent and remind that multiple responses are accepted.

<b>lives in the area which belongs to our school district</b>	<b>our school is closer to where the student lives</b>
<b>returned from the leave of absence</b>	<b>transferred from the non-formal education</b>
<b>did not have to work anymore and could come back to school</b>	<b>the family got a financial help and could sent the child back to school</b>
<b>The family has moved/ migrated into our area</b>	<b>other, please specify</b>