



We are from Statistical Office of the Republic of Serbia / Research Agency Strategic Marketing. We are working on a project concerned with family health and education. I would like to talk to you about this. The interview will take about 20 minutes. All the information we obtain will remain strictly confidential and your answers will never be identified. During this time I would like to speak with the household head and all mothers or others who take care of children in the household. May I start now? *If permission is given, begin the interview.*

MODULE HH - HOUSEHOLD INFORMATION PANEL	
HH1. Cluster number: <div style="border: 1px solid black; width: 100px; height: 20px; margin-left: 250px;"></div>	HH2. Household number: <div style="border: 1px solid black; width: 100px; height: 20px; margin-left: 250px;"></div>
HH3. Interviewer name: _____ Interviewer number: <div style="border: 1px solid black; width: 100px; height: 20px; margin-left: 250px;"></div>	HH4. Supervisor name: _____ Supervisor number: <div style="border: 1px solid black; width: 100px; height: 20px; margin-left: 250px;"></div>
HH5. Day/Month/Year of interview: <div style="border: 1px solid black; width: 100px; height: 20px; margin-left: 250px;"></div> / <div style="border: 1px solid black; width: 100px; height: 20px; margin-left: 20px;"></div> / 2 0 0 5	
HH6. Address of household _____	HH7. Telephone of household _____ (Must enter area code)
HH 8. Name of head of household: _____	

*Interviewer: GO to **MODULE HL – LIST OF HOUSEHOLD MEMBERS** on the inside of the folder/ cover in which you will put all questionnaires.*

After all questionnaires for the household have been completed, fill in the following information:	
HH9. Result of HH interview: Completed1 Not at home2 Refused3 HH not found/destroyed4 Other (specify)6	HH10. Respondent to HH questionnaire: Name: _____ Line No. from List of Household Members (MODULE HL): <div style="border: 1px solid black; width: 100px; height: 20px; margin-left: 250px;"></div>
HH12. No. of women eligible for interview: <div style="border: 1px solid black; width: 100px; height: 20px; margin-left: 250px;"></div>	HH11. Total number of household members: <div style="border: 1px solid black; width: 100px; height: 20px; margin-left: 250px;"></div>
HH14. No. of children under age 5: <div style="border: 1px solid black; width: 100px; height: 20px; margin-left: 250px;"></div>	HH13. No. of women questionnaires completed: <div style="border: 1px solid black; width: 100px; height: 20px; margin-left: 250px;"></div>
HH15. No. of under-5 questionnaires completed: <div style="border: 1px solid black; width: 100px; height: 20px; margin-left: 250px;"></div>	
<i>Interviewer/supervisor notes: Use this space to record notes about the interview with this household, such as call-back times, incomplete individual interview forms, number of attempts to re-visit, etc.</i>	
HH16. Data entry clerk: <div style="border: 1px solid black; width: 100px; height: 20px; margin-left: 250px;"></div>	

MODULE HL - HOUSEHOLD LISTING FORM

First, please tell me the name of each person who usually lives here, starting with the head of the household.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask: Are there any others who live here, even if they are not at home now? (These may include children in school or at work). If yes, complete listing.

Then, ask questions starting with HL2A for each person at a time. Add a continuation sheet if there are more than 15 household members. Tick here if continuation sheet used. Record in line 01 the name of household head. After HH proceed with names of other household members (column HL2). Then ask questions, beginning with HL2A for each member of household separately.

HL1. Line No.	HL2. Name	HL2A. Activity of household members: 01 employed 02 works outside official employment 03 self-employed 04 farmer 05 unemployed 06 pensioner 07 housewife 08 child, pupil, student 09 lives abroad 10 other	HL3. What is the relationship of (name) to the head of the household?	HL4. Is (name) male or female? Circle: 1 = male 2 = female	HL5. How old is (name)? How old was (name) on his/her last birthday? Record in completed years 998=DK* ⇒HL6 For each child and woman write down age in completed years	HL5A. Date of (name's) birth? For each child and woman write down at least the year of birth 98 = DK day 98= DK month 9998 = DK year
LINE	NAME	ACTIVITY	RELATION SHIP	M F	AGE	BIRTH DATE
01			0 1	1 2		
02				1 2		
03				1 2		
04				1 2		
05				1 2		
06				1 2		
07				1 2		
08				1 2		
09				1 2		
10				1 2		
11				1 2		
12				1 2		
13				1 2		
14				1 2		
15				1 2		

* Codes for HL3: Relationship to head of household:

- | | | |
|-----------------------------|------------------------------|------------------------------|
| 01 = Head | 06=Parents | 12= Niece/Nephew By Marriage |
| 02 = Wife or Husband | 07= Parent-In-Law | 13= Other Relative |
| 03 = Son or Daughter | 08= Brother or Sister | 14= Adopted/Foster/Stepchild |
| 04 = Son or Daughter In-Law | 09= Brother or Sister-In-Law | 15= Not Related |
| 05 = Grandchild | 10= Uncle/Aunt | 98= Don't Know |
| | 11= Niece/Nephew By Blood | |

Eligible for:			<i>For children age 0-17 years ask HL9-HL12</i>
Women's Interview	Child labor module	Under-5 interview	

HL6. Circle Line no. if woman is age 15-49	HL7. For each child age 5-14: Who is the mother or primary caretaker of this child? Record Line no. of mother/ caretaker	HL8. For each child under 5: Who is the mother or primary caretaker of this child? Record Line no. of mother/ caretaker in corresponding line for child under 5	HL9. Is (name's) natural mother alive? 1 Yes 2 No⇒ HL11 8 DK⇒ HL11	HL10. If alive: Does (name's) natural mother live in this household? Record Line no. of mother or 00 for 'no'	HL11. Is (name's) natural father alive? 1 Yes 2 no⇒ next line 8 DK⇒ next line	HL12. If alive: Does (name's) natural father live in this household? Record Line no. of father or 00 for 'no'
15-49	MOTHER	MOTHER	YES NO DK	MOTHER	YES NO DK	FATHER
01	<input type="text"/>	<input type="text"/>	1 2 8	<input type="text"/>	1 2 8	<input type="text"/>
02	<input type="text"/>	<input type="text"/>	1 2 8	<input type="text"/>	1 2 8	<input type="text"/>
03	<input type="text"/>	<input type="text"/>	1 2 8	<input type="text"/>	1 2 8	<input type="text"/>
04	<input type="text"/>	<input type="text"/>	1 2 8	<input type="text"/>	1 2 8	<input type="text"/>
05	<input type="text"/>	<input type="text"/>	1 2 8	<input type="text"/>	1 2 8	<input type="text"/>
06	<input type="text"/>	<input type="text"/>	1 2 8	<input type="text"/>	1 2 8	<input type="text"/>
07	<input type="text"/>	<input type="text"/>	1 2 8	<input type="text"/>	1 2 8	<input type="text"/>
08	<input type="text"/>	<input type="text"/>	1 2 8	<input type="text"/>	1 2 8	<input type="text"/>
09	<input type="text"/>	<input type="text"/>	1 2 8	<input type="text"/>	1 2 8	<input type="text"/>
10	<input type="text"/>	<input type="text"/>	1 2 8	<input type="text"/>	1 2 8	<input type="text"/>
11	<input type="text"/>	<input type="text"/>	1 2 8	<input type="text"/>	1 2 8	<input type="text"/>
12	<input type="text"/>	<input type="text"/>	1 2 8	<input type="text"/>	1 2 8	<input type="text"/>
13	<input type="text"/>	<input type="text"/>	1 2 8	<input type="text"/>	1 2 8	<input type="text"/>
14	<input type="text"/>	<input type="text"/>	1 2 8	<input type="text"/>	1 2 8	<input type="text"/>
15	<input type="text"/>	<input type="text"/>	1 2 8	<input type="text"/>	1 2 8	<input type="text"/>

Are there any other persons living here – even if they are not members of your family or do not have parents living in this household? Including children at work or at school? If yes, insert child's name and complete form. Then, complete the totals below.

Women 15-49	Children 5-14	Under-5s
<input type="text"/>	<input type="text"/>	<input type="text"/>

Now you should prepare separate questionnaires for each woman aged 15 to 49 years, and each child under 5, who live in this household.

For each woman aged 15 to 49 years prepare the Questionnaire for Woman aged 15 – 49 years and write her name and line number and other identifying information in the information panel of the Women's.

For each child under 5 prepare a Questionnaire for Child Under 5, and, write his/her name and line number and the line number of his/her mother or caretaker in the information panel of the Questionnaire for Children Under Five. **PROCEED WITH FILLING QUESTIONNAIRE FOR HOUSEHOLD.**

