

SURVEY METHODOLOGY REPORT

METHODOLOGICAL QUESTIONNAIRE

(TO BE COMPLETED AND SENT TO THE DATA ARCHIVE

JOINTLY WITH THE DATA FILE)

Country:	CYPRUS
Organization:	PORTLAND STATE UNIVERSITY
Principal Investigator:	BIROL YESILADA
E-mail (primary contact):	YESILADA@PDX.EDU
Person in charge for fieldwork:	BIROL YESILADA (overseeing field work of CYMAR and PROLOGUE survey companies in CYPRUS)
E-mail (secondary contact):	TOSMAN@PDX.EDU

SECTION 1: THE QUESTIONNAIRE

1. Have any optional questions and/or items been included?

No

Yes (PLEASE WRITE IN QUESTION AND/OR ITEMNUMBERS BELOW)

2. Were country-specific questions, and/or items i. e. neither compulsory nor optional WVS questions, or questions included in the survey?

No country-specific questions included



Go to Q 4

Country-specific questions were included

ANSWER IF THERE WERE COUNTRY-SPECIFIC QUESTIONS

3. Were country specific questions included at the end of the questionnaire, just before the demographics?

Yes



GO TO Q 4

No

3a Please indicate the location of the country-specific questions which were not at the end of the questionnaire

WRITE IN BELOW :

EVERYONE PLEASE ANSWER

4. Were all questions asked in the prescribed order?

Yes

No

5. Were all core questions included in your questionnaire (by core we mean all items except those that were optional)?

No - some question(s) from WVS questionnaire **not** included → ANSWER

No - some demographic question(s) **not** included → ANSWER

Yes - all questions included → SECTION 2

IF ANY CORE or DEMOGRAPHIC WVS QUESTIONS WERE NOT INCLUDED

6. Please write in details of the items and the reasons why they were not included.

question number or description of question:

Due to the 2016 coup-attempt in Turkey and the political ramifications afterwards, certain questions were not asked in the Turkish survey. The questions that were not asked in the Turkish Republic of Northern Cyprus because of political concerns are as follows:

- Q192 Terrorism as a political, ideological or religious mean
- Q194 Political violence
- Q237 Having the army rule
- Q245 The army takes over when government is incompetent

Reason(s) not included:

Political sensitivity because of Turkish Government's intrusion in Northern Cyprus.

SECTION 2: SAMPLING

7. Was your sample designed to be representative of the entire adult population, i. e. 18 years and older, of your country?

Yes → GO TO Q 9

NO



ANSWER

IF NOT DESIGNED TO BE REPRESENTATIVE

8. Which groups were excluded from, under-represented or over-represented in your sample design?

Excluded (PLEASE SPECIFY):

Over-represented: (PLEASE SPECIFY):

Under-represented (PLEASE SPECIFY):

EVERYONE PLEASE ANSWER

9. What was the lower age cut-off for your sample?

Yes - please write in cut-off

18	
----	--

No cut-off

10. Was there any upper age cut-off for your sample?

Yes - please write in cut-off

85	
----	--

No cut-off

11. What were the different stages in your sampling procedure?

PLEASE WRITE IN:

SEE NOTES IN DOCUMENT ANNEXES 1-3

12. What was the final number of clusters or sampling points?

No clusters

WRITE IN:

1	0	0
---	---	---

13. What was the sampled unit you got from office sampling?

Address

X

 → ANSWER

- Household → ANSWER
- Named individual → GO TO 17
- Other (PLEASE WRITE IN DETAILS BELOW) → ANSWER
-
-

IF NAMED INDIVIDUAL WAS NOT THE SAMPLED UNIT

14. What selection method was used to identify a respondent?

PLEASE SPECIFY: See Stage Five of Annex 3, Among household residents aged over 17, the person with the most recent birthday will be chosen,

The household selection was made randomly in the targeted municipalities (mentioned on the daily work sheet of the interviewer). In the neighbourhood mentioned in the work sheet the interviewer use to select randomly the households to cover.

The daily work sheet mentioned also the profile required of the interviewee.

15. Were there any quota-controls on the type of individual selected to take part in the survey (for example, age or sex controls)?

- Yes → ANSWER
- No → GO TO 17

IF QUOTA CONTROLS

16. In what way were quota controls used?

PLEASE WRITE IN:

EVERYONE PLEASE ANSWER

17. Was substitution permitted at any stage of your selection process or during fieldwork?

- Yes → ANSWER

No



GO TO 19

IF 'YES'

18. In what way was substitution permitted?

PLEASE WRITE IN:

IN EACH HOUSEHOLD CHOSEN OIN THE SAMPOLE, THE INTERVIEWER WOULD MAKE UP TO THREE attempts to locate the person eligible to be interviewed. If the three attempts do not yield an interview then the household will be replaced by the next eligible household oll the interviewer's route.

EVERYONE PLEASE ANSWER

19. Did you use any stratification factors when drawing your sample?

Yes



ANSWER

No



GO TO 21

IF STRATIFICATION FACTORS USED

20. What stratification factors were used, and at what stage(s) of selection?

PLEASE WRITE IN:

Stage 1: Urban Vs. Rural

Stage 2: Allocation of PS Us by area

Stage 3: Starting points within P SUs

Stage 4: Selection of every nth household

Stage 5: Selection of person with most recent birthday

EVERYONE PLEASE ANSWER

21. All in all, what are the known limitations of your realized sample? No limitation.

For example: non-response rate; is there differential coverage of particular groups, either because of sample design or response differences?

% response or % non-response: PLEASE WRITE IN:

22. Please fill in the following details about your sample. If some categories do not apply, please complete to the highest level of detail possible and use the 'other' box to give more information.

- Total number of starting names/addresses
- addresses which could not be traced at all
- addresses established as empty, demolished or containing no private dwellings
 - selected respondent too sick/incapacitated to participate
 - selected respondent away during survey period
 - selected respondent had inadequate understanding of language of survey
 - no contact at selected address
 - no contact with selected person
 - refusal at selected address
 - proxy refusal (on behalf of selected respondent)
 - personal refusal by selected respondent
 - other type of unproductive (please write in full details in the box below)
 - full productive interview
 - partial productive interview
 - partial productive interview

IF 'OTHER' CATEGORY USED

23. Please specify

SECTION 3: FIELDWORK

- 24. If interviews were not face-to-face, please specify the way of interviewing:
- 25. The next group of questions are about interviewers.

If no interviewers were used at any point in the WVS survey, please go to Q26.

IF INTERVIEWERS USED

- a. Were interviewers paid according to performance (for example, according to the number of interviews they obtained)?

Yes
No

- b. Which, if any, of these rules governed how an interviewer approached an address/household?

PLEASE TICK THOSE THAT APPLY

Calls must be made at different times of day
Calls must be made on different days of week
Neither of the above

- c. Were interviewers required to make a certain number of re-calls before they stopped approaching an address or household?

Minimum number of re-calls required - please write in number

No minimum re-call requirement

- d. Were any interviews supervised?

Yes - please write in approximate proportion %
No

- e. Were any interviews back-checked?

Yes - please write in approximate proportion %
No

EVERYONE PLEASE ANSWER

26. Please write in the approximate start and end dates of fieldwork: **DD MM YY**

Start date

End date

27. Please write in the name of the institute which has done the fieldwork.

CYMAR (ROC) & PROLOGUE (North Cyprus)_____

SECTION 4: DATA

28. Were any measures of coding reliability employed?

Yes → **ANSWER**
No **GO TO 29**

28a. Which one? Please specify

29. Were the data from the questionnaire keyed subsequent to the interview (that is, non-CAPI surveys)?

Yes → **ANSWER**
No → **GO TO 31**

IF DATA KEYED

30. Was keying verified?

Yes - please write in approximate level of verification %
No

EVERYONE PLEASE ANSWER

31. Were any reliability checks made on derived variables?

Yes

32. Were data checked/edited to ensure that filter instructions were followed correctly?

No

Yes

No

33. Were data checked/edited for logic or consistency?

Yes

No

34. Were data checked/edited to ensure they fell within permitted coding ranges?

Yes

No

35. Have you answered 'yes' on any or all of questions 32 to 34 above?

Yes → **ANSWER**

No → **GO TO 37**

IF DATA CHECKED/EDITED

36. Were errors corrected individually or automatically (through, for example, a 'forced' edit)?

Yes - individual correction

Yes - automatic correction

No - not corrected

EVERYONE PLEASE ANSWER

37. Did you add a weight variable?

Yes → **ANSWER**

No → **GO TO 39**

IF WEIGHT VARIABLE ADDED

38. Please describe the weighting or post-stratification strategy used.

Population ratio (Greek and Turkish)

Calculation:				
Weight = (% stratum in population)/(% stratum in sample)				
	W7	Population	Weight	
	Greek	838897	1.47979323	
	Turkish	294906	0.52020677	
	Total	1133803		

	Applied Survey	Sample	%	
	Greek	500	50	
	Turkish	500	50	
	Total	1000	100	

SECTION 5: CHARACTERISTICS OF NATIONAL POPULATION

39. Each member is asked to provide information on known characteristics of its national population, from census or the best available estimates from government surveys or other high-quality data-sources:

- sex distribution of the population
- age distribution of the population
- education (years of schooling) of the population
- other characteristics (PLEASE SPECIFY)

Please specify also the sources which have been used. Please note that the number of characteristics is what is minimal required. You can add as many characteristics as you like, but do not forget to specify them.

In the table below please present the information from census or from other government surveys or other high-quality data (column SOURCE 1) and the proportions obtained in your data, before and after weighting

	Source:	Unweighted data	Weighted data
Gender			
Female			
Male			
Age Groups			
18 - 29 years			
30 - 39 years			
40 - 49 years			
50 - 59 years			
60 years & +			
Years/Schooling Groups			
No Education			
Primary/secondary school			
Incomplete/Complete university-level education			
Other characteristics Please specify			
Urban			
Rural			