

[illegible]

Hello,

My name is \_\_\_\_\_. What is your name? How are you doing today? I am here from a group called Innovations for Poverty Action, a group that does research in Ghana. We want to learn about how children like you learn things in school. We would like to invite you to participate. Is it okay if we do some activities together?

Today, I would like to ask you a few questions about you, your family, and your school. Then, I will ask you a few questions about English and Mathematics.

You can stop and take a break if you need to—just let me know. If you decide at any point that you'd like to stop, or that you don't want to do a particular activity, that's okay too.

Don't worry about the answers you give me! Also, I am not going to tell your headteacher, teacher, or parents about the things we discuss or the activities we do. We are just going to talk for some time and you can tell me if you want to leave at any point in time.

Do you agree to participate in this survey? 1. ☐ Yes 2. ☐ No

- ☐ Yes
- ☐ No

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<b>B07.</b>	Gender of pupil <b><i>FILL OUT WITHOUT ASKING.</i></b>	1. <input type="checkbox"/> Male 2. <input type="checkbox"/> Female	
<b>B08.</b>	How old are you? (in completed years)	[__]__[  -888. <input type="checkbox"/> Don't know -999. <input type="checkbox"/> Refuse to answer	
<b>B09.</b>	What class are you in?	1. <input type="checkbox"/> P4 2. <input type="checkbox"/> P5 3. <input type="checkbox"/> P6 4. <input type="checkbox"/> JHS1 5. <input type="checkbox"/> Other (specify) 6. <input type="checkbox"/> No longer in school (dropout)	1-5->B11
<b>B10.</b>	Why are you no longer in school?  <i>Do not prompt, tick all reasons that respondent mentions.</i>	1. <input type="checkbox"/> Could not afford school fees/uniforms 2. <input type="checkbox"/> Did not like school 3. <input type="checkbox"/> Was instructed by head teacher or teacher to not come back 4. <input type="checkbox"/> Sickness (self) 5. <input type="checkbox"/> Sickness of family member  -555 <input type="checkbox"/> Other (specify)	
<b>B11.</b>	What is your favourite subject in school?  <i>If the students need to have the options read aloud to them, then we should randomize the order.</i>	1. <input type="checkbox"/> English 2. <input type="checkbox"/> Ghanaian language and culture 3. <input type="checkbox"/> ICT 4. <input type="checkbox"/> Mathematics 5. <input type="checkbox"/> Creative Arts 6. <input type="checkbox"/> Social studies 7. <input type="checkbox"/> Religious and moral education 8. <input type="checkbox"/> Science 9. <input type="checkbox"/> Citizenship education 10. <input type="checkbox"/> Other (specify)_____	
<b>B12.</b>	How much do you like English class?  <i>Read options aloud.</i>	1. <input type="checkbox"/> Very much 2. <input type="checkbox"/> A little 3. <input type="checkbox"/> Not at all	
<b>B13.</b>	How much to you like math class?  <i>Read options aloud.</i>	1. <input type="checkbox"/> Very much 2. <input type="checkbox"/> A little 3. <input type="checkbox"/> Not at all	
<b>B14.</b>	Last week, how many days were you absent from school? [only include school days, do not count	[__] [constrain >=0 and <=5]	0->B16

	days when the school was closed as being absent]		
<b>B15.</b>	<p>The last time you were absent, why didn't you come to school?</p> <p><i>Do not read options out loud. If respondent mentions multiple reasons, ask them for the primary reason they were absent.</i></p>	<ol style="list-style-type: none"> <li>1. <input type="checkbox"/> Illness of self</li> <li>2. <input type="checkbox"/> Personal or family issues other than sickness</li> <li>3. <input type="checkbox"/> Transport difficulties</li> <li>4. <input type="checkbox"/> Bad weather conditions</li> <li>5. <input type="checkbox"/> Bereavement / Funerals</li> <li>6. <input type="checkbox"/> Relaxed school policies on absenteeism</li> <li>7. <input type="checkbox"/> Working for pay</li> <li>8. <input type="checkbox"/> Working at home/family business/family farm (unpaid labor)</li> <li>9. <input type="checkbox"/> Studying/private tutors</li> <li>10. <input type="checkbox"/> Illness of family member</li> <li>11. <input type="checkbox"/> Did not have money for food</li> <li>12. <input type="checkbox"/> Did not have school uniforms</li> <li>13. <input type="checkbox"/> Afraid of punishment from teachers</li> <li>14. <input type="checkbox"/> School is waste of my time</li> <li>15. <input type="checkbox"/> No reason</li> </ol> <p>-888. <input type="checkbox"/> Don't know</p> <p>-999. <input type="checkbox"/> Refuse to answer</p>	
<b>B16.</b>	Do you want to attend Senior High School (SHS)?	<ol style="list-style-type: none"> <li>1. <input type="checkbox"/> Yes</li> <li>2. <input type="checkbox"/> No</li> </ol> <p>-888. <input type="checkbox"/> Don't know</p> <p>-999. <input type="checkbox"/> Refuse to answer</p>	
Now I'm going to ask you some questions about where you will be next year. We may try and find you to see how you are doing next year.			
<b>B17.</b>	<p><i>[Do not ask respondent, pre-load from baseline]</i></p> <p>Does this primary school have a JHS school as part of the same school?</p>	<ol style="list-style-type: none"> <li>1. <input type="checkbox"/> Yes</li> <li>2. <input type="checkbox"/> No</li> </ol>	
<b>B18.</b>	What class do you think that you will be attending next year?	<ol style="list-style-type: none"> <li>1. <input type="checkbox"/> P5</li> <li>2. <input type="checkbox"/> P6</li> <li>3. <input type="checkbox"/> JHS1</li> <li>4. <input type="checkbox"/> JHS 2</li> <li>5. <input type="checkbox"/> Will likely not attend school next year</li> </ol> <p>-888. <input type="checkbox"/> Don't know</p>	<p>B17=1 &amp; B18=3 -&gt;B19</p> <p>B17=2 &amp; B18= 3 -&gt; B20</p>



<b>B25.</b>	Who does this number belong to?  REPEAT B24A-B25A, etc up to 3 times.	1. <input type="checkbox"/> Myself 2. <input type="checkbox"/> Father or mother 3. <input type="checkbox"/> Sibling 4. <input type="checkbox"/> Aunt or uncle 5. <input type="checkbox"/> Grandparent 6. <input type="checkbox"/> Other (Specify) _____	
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<b>C. Classroom Feedback (mostly from PISA)</b> Enumerator read: I am now going to ask you some questions about your experiences in your classroom. During this last school year, how often did you have the following experiences at school?					
No.	Questions	Yes- Often  1.	Yes- Sometimes  2.	No/ Hardly ever  3.	Don't know/Refu sed  -888.
<b>C01.</b>	My teacher asks me questions during class				
<b>C02.</b>	Our teacher gives us extra help when we need it.				
<b>C03.</b>	Our teacher teaches us until we all understand.				
<b>C04.</b>	Our teacher helps us individually when we have difficulty understanding something.				
<b>C05.</b>	Our teacher is trying very hard to teach this class well.				
<b>C06.</b>	We (the pupils) don't listen to what our teacher says.				
<b>C07.</b>	The classroom is noisy.				
<b>C08.</b>	I have trouble listening and paying attention to the teacher.				
Now I'm going to ask you to answer a few questions about math and English. I want to remind you that your answers will not be shown to your teacher, head teacher, or anyone else, and that you don't have to answer questions if you don't want to. Are you ready to start?					
<b>C09.</b>	Enumerator: Did student assent?.	[1]. Yes -> Administer assessment [2]. No -> End survey			

TO BE INCLUDED AFTER COMPLETION OF THE ASSESSMENT:

<b>D. ENUMERATOR OBSERVATIONS</b>			
<b>No.</b>	<b>Questions</b>	<b>Coding Categories</b>	<b>Skip To</b>
<b>D01.</b>	Evaluate the quality of the student's uniform <i><b>FILL OUT WITHOUT ASKING.</b></i>	1. [ ] Not wearing a uniform 2. [ ] Uniform very faded and/or there are holes or other fabric deficits 3. [ ] Uniform in moderate condition. 4. [ ] Uniform colour is bright and appears to be relatively new.	

To be placed at the end of the testing instrument when coded into Survey CTO.

<b>E. Enumerator observations</b>					
Please indicate your opinion as to the extent to which you think the following are true about the student interview					
<b>No.</b>	<b>Questions</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
<b>E01.</b>	Pupil was confident while completing the test.				
<b>E02.</b>	Pupil put forth sufficient effort for the test.				
<b>E03.</b>	Pupil's ability to communicate in English was a barrier to conducting this questionnaire and/or assessment.				