

REPUBLIC OF CAMEROON  
MINISTRY OF PUBLIC HEALTH  
NATIONAL MALARIA PROGRAMME

NATIONAL INSTITUTE OF STATISTICS

2022 CAMEROON MALARIA INDICATOR SURVEY (CMIS 2022)  
MODEL FIELDWORKER QUESTIONNAIRE

LANGUAGE OF  
QUESTIONNAIRE **ENGLISH**

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
100	What is your name?	NAME _____	
101	RECORD FIELDWORKER NUMBER	NUMBER ..... <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
<b>INSTRUCTIONS</b> Information on all CMIS 2022 field workers is collected as part of the CMIS 2022 survey. Please fill out the questions below. The information you provide will be part of the survey data file; however, your name will be removed and will not be part of the data file. Thank you for providing the information needed.			
102	In what REGION do you live?	ADAMAOUA ..... 01 CENTRE (EXCLUDES YAOUNDE) ..... 02 DOUALA ..... 03 EAST ..... 04 FAR NORTH ..... 05 LITTORAL (EXCLUDES DOUALA) ..... 06 NORTH ..... 07 NORTHWEST ..... 08 WEST ..... 09 SOUTH ..... 10 SOUTHWEST ..... 09 YAOUNDE ..... 10	
103	Do you live in a city, town, or rural area?	CITY ..... 1 TOWN ..... 2 RURAL ..... 3	
104	How old are you? RECORD AGE IN COMPLETED YEARS.	AGE ..... <input type="text"/> <input type="text"/>	
105	Are you male or female?	MALE ..... 1 FEMALE ..... 2	
106	What is your current marital status?	CURRENTLY MARRIED ..... 1 LIVING WITH A MAN/WOMAN ..... 2 WIDOWED ..... 3 DIVORCED ..... 4 SEPARATED ..... 5 NEVER MARRIED OR LIVED WITH A MAN/WOMAN ..... 6	
107	How many living children do you have? INCLUDE ONLY CHILDREN WHO ARE YOUR BIOLOGICAL CHILDREN.	LIVING CHILDREN ..... <input type="text"/> <input type="text"/>	
108	Have you ever had a child who died?	YES ..... 1 NO ..... 2	

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109	Quel est le plus haut niveau d'études que vous avez atteint : primaire, secondaire 1er cycle, secondaire 2nd cycle ou supérieur ?	PRIMARY ..... 1 1ST SECONDARY CYCLE ..... 2 2ND SECONDARY CYCLE ..... 3 HIGHER ..... 4																																			
110	What is the highest [GRADE/FORM/YEAR] you completed at that level? IF COMPLETED LESS THAN ONE YEAR AT THAT LEVEL, RECORD '00'.	[GRADE/FORM/YEAR] ..... <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>																																			
<div style="text-align: center;"><b>Codes for Q.110</b></div> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">LEVEL</th> <th style="width: 20%;">PRIMARY</th> <th style="width: 20%;">SECONDARY 1st Cycle</th> <th style="width: 20%;">SECONDARY 2nd Cycle</th> <th style="width: 30%;">HIGHER</th> </tr> </thead> <tbody> <tr> <td rowspan="7" style="text-align: center; vertical-align: middle;">CLASS/FORM/YEAR</td> <td>LESS THAN 1YR. =0</td> <td>LESS THAN 1YR. =0</td> <td>LESS THAN 1YR. =0</td> <td>LESS THAN 1YR. =0</td> </tr> <tr> <td>SIL/Class1 =1</td> <td>6è/1ère A.T/Form 1 =1</td> <td>2nde G ou T/Form 5 =1</td> <td>1è an/1st yr =1</td> </tr> <tr> <td>CP/CPS/class2 =2</td> <td>5è/2è A.T./Form 2 =2</td> <td>1ère G ou T/Lower 6 =2</td> <td>2è an/2nd yr =2</td> </tr> <tr> <td>CE1/Class3 =3</td> <td>4è/3è A.T./Form 3 =3</td> <td>Terminale G ou T/Upper 6 =3</td> <td>3è an/3rd yr =3</td> </tr> <tr> <td>CE2/Class4 =4</td> <td>3è/4è A.T./Form4 =4</td> <td></td> <td>4è an/4th yr + =4</td> </tr> <tr> <td>CM1/Class5 =5</td> <td></td> <td></td> <td></td> </tr> <tr> <td>CM2/Class6/7 =6</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>				LEVEL	PRIMARY	SECONDARY 1st Cycle	SECONDARY 2nd Cycle	HIGHER	CLASS/FORM/YEAR	LESS THAN 1YR. =0	LESS THAN 1YR. =0	LESS THAN 1YR. =0	LESS THAN 1YR. =0	SIL/Class1 =1	6è/1ère A.T/Form 1 =1	2nde G ou T/Form 5 =1	1è an/1st yr =1	CP/CPS/class2 =2	5è/2è A.T./Form 2 =2	1ère G ou T/Lower 6 =2	2è an/2nd yr =2	CE1/Class3 =3	4è/3è A.T./Form 3 =3	Terminale G ou T/Upper 6 =3	3è an/3rd yr =3	CE2/Class4 =4	3è/4è A.T./Form4 =4		4è an/4th yr + =4	CM1/Class5 =5				CM2/Class6/7 =6			
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110A	Have you ever received clinical, medical, or laboratory training or worked in healthcare?	YES ..... 1 NO ..... 2	→ 111																																		
110B	What is your current occupational category or qualification?  For example, are you a registered nurse, doctor, or laboratory technician?	MEDICAL DOCTOR ..... 01 ASSISTANT MEDICAL OFFICER ..... 02 CLINICAL OFFICER ..... 03 ASSISTANT CLINICAL OFFICER ..... 04 REGISTERED NURSE/MIDWIFE ..... 05 ENROLLED NURSE/MIDWIFE ..... 06 NURSE ASSISTANT/ATTENDANT ..... 07 LABORATORY SCIENTIST ..... 08 LABORATORY TECHNOLOGIST ..... 09 LABORATORY TECHNICIAN ..... 10 LABORATORY ASSISTANT ..... 11  NO TECHNICAL QUALIFICATION ..... 95  OTHER ..... 96 <div style="text-align: center;">(SPECIFY)</div>																																			

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111	What is your religion?	CATHOLIC ..... 1 PROTESTANT ..... 2 OTHER CHRISTIAN ..... 3 _____ (SPECIFY) MUSLIM ..... 4 ANIMIST ..... 5  OTHER ..... 6 _____ (SPECIFY) NONE ..... 7	
112	What is your ethnicity?  RECORD THE ETHNICITY AND LEAVE THE CODING BOXES BLANK  FOR THE FOREIGNERS, RECORD « FOREIGN »	<div style="border: 1px solid black; width: 80px; height: 30px; margin-left: auto;"></div> _____ _____	
113	What languages can you speak?  RECORD ALL LANGUAGES YOU CAN SPEAK.	ENGLISH ..... A FRENCH ..... B FULFULDE ..... C PIDGIN ..... D  OTHER ..... X _____ (SPECIFY)	
114	What is your mother tongue/native language (language spoken at home growing up)?	ENGLISH ..... 01 FRENCH ..... 02 FULFULDE ..... 03 PIDGIN ..... 04  OTHER ..... 96 _____ (SPECIFY)	
115	Have you ever worked on: a) a DHS prior to this survey? b) an MIS prior to this survey? c) any other survey prior to this survey?	<div style="text-align: right;">YES         NO</div> a) DHS ..... 1         2 b) MIS ..... 1         2 c) OTHER SURVEY ..... 1         2	
116	Were you already working for NIS or NMCP at the time you were employed to work on this MIS?	YES, NIS ..... 1 YES, NMCP ..... 2  NO ..... 3	→ 118
117	Are you a permanent or temporary employee of NIS or NMCP?	PERMANENT ..... 1 TEMPORARY ..... 2	
118	If you have comments, please write them here.		