



Monitoring Survey
Empowerment and Livelihood for Adolescents (ELA) Sierra Leone

| | | | | | |
|-------------|------------|--|-------------|-----------------|--|
| 0_1a | District | | 0_1b | District code | |
| 0_2a | Chiefdom | | 0_2b | Chiefdom code | |
| 0_3a | Village | | 0_3b | Village code | |
| 0_4a | Enumerator | | 0_4b | Enumerator code | |

| | | |
|-------------|---------------------------|--|
| 0_5 | Household ID | [only applicable if target respondent at baseline] |
| 0_6 | Target respondent ID | [only applicable if target respondent at baseline] |
| 0_7 | Name of target respondent | |
| 0_8 | Name of household head | |
| 0_9 | Respondent date of birth | _ _ / _ _ / _ _ _ _ |
| 0_10 | Respondent phone number | _ _ _ - _ _ _ _ _ _ _ _ |

| | | |
|-------------|---|---------------------|
| 0_11 | Date of interview (DD/MM/YYYY) | _ _ / _ _ / 2 0 1 5 |
| 0_12 | Time of interview (use 24 hrs clock, HH : MM) | _ _ : _ _ |

Informed Consent

"I am (NAME) from Innovations for Poverty Action (IPA) in Freetown. Colleagues visited your village during the past year and interviewed girls aged 13-24. You are being invited to participate in this study. If you decide to participate, I will be asking a series of questions related to your experience as a BRAC ELA club mentor. Do you have time to talk with me for about 10 minutes now?"

Please note that this questionnaire will have no effect on the amount of assistance given to you, your village or your family. We will appreciate your help in completing the questionnaire, as it would help us improve BRAC's work in your community in the future, but participation is voluntary and there is no need to answer any question. If you wish to end the interview at any time, you may choose to do so. If you do not wish to answer a particular question, you have the right to ask me to proceed to the next question. Also, if you have any further queries, or any problems arise in the future, please contact Abdulai Bah at 076-941239 or 088-392154.

Your identity and location will be treated as confidential information and will not be published. If I have answered all your questions at this time, would you be willing to participate?

ENUMERATOR: CONTINUE WITH THE INTERVIEW ONLY IF THE RESPONDENT(S) GIVES HER CONSENT. OTHERWISE, INDICATE WHY THE RESPONDENT(S) REFUSED THE INTERVIEW BELOW AND CONTINUE TO THE NEXT RESPONDENT.

| | | | |
|-------------|--|---|---|
| 0_13 | Will you agree to allow me to ask these questions, and participate in the survey? | [1] Yes (<i>Skip to Section 1</i>) [0] No | _ |
| 0_14 | (if no) Why not? <i>Enumerator: Indicate reason and continue with the next respondent</i> | [0] No time [1] No Interest [2] Other, specify: _____ | _ |

ELA-SL Monitoring Survey - Mentor

Section 1. BRAC club

| No. | Question | Response and Skip Codes | Response |
|-----|--|--|-------------------|
| 1_1 | When did BRAC staff reach to your community for the first time to introduce the ELA program? | M M / Y Y Y Y | _ _ _ / _ _ _ _ _ |
| 1_2 | Has the ELA club been set up in your community? | [0] No (<i>Skip to 2_1</i>) [1] Yes | _ _ |
| 1_3 | How many girls initially registered for the club? | [Enter number, or '99' if don't know] | _ _ _ _ |
| 1_4 | How many girls are currently attending the club? | [Enter number] | _ _ _ _ |

| | | 1_5 | 1_6 |
|---|--------|---|---|
| | | Was the club open during [MONTH]? | If yes, how many days was the club open in [MONTH]? |
| | | <i>ENUMERATOR: Probe for unusual temporary closures e.g. because of Ebola. Public holidays are not considered here.</i> | |
| | | [0] No [1] Yes | |
| a | Sep-14 | _ _ | _ _ |
| b | Oct-14 | _ _ | _ _ |
| c | Nov-14 | _ _ | _ _ |
| d | Dec-14 | _ _ | _ _ |
| e | Jan-15 | _ _ | _ _ |
| f | Feb-15 | _ _ | _ _ |
| g | Mar-15 | _ _ | _ _ |
| h | Apr-15 | _ _ | _ _ |
| i | May-15 | _ _ | _ _ |
| j | Jun-15 | _ _ | _ _ |

| | | | |
|------|--|---|-----|
| 1_7 | Do you know the name of the BRAC Project Assistants in your district? | [0] No [1] Yes [2] Some but not all | _ _ |
| 1_8 | (if yes) Please name the ones you know: | | |
| 1_9 | How often did BRAC staff visit your village since the ELA club opened? | [1] 1-5 times [2] 6-10 times [3] 11-15 times [4] 16-20 times [5] More than 20 times | _ _ |
| 1_10 | GPS coordinates of the club: | N _ _ _ ° _ _ _ . _ _ _ _ W0 _ _ _ ° _ _ _ . _ _ _ _ | |

Section 2. Mentorship

| | | | |
|-----|--|---|-------------------|
| 2_1 | Have you been a mentor ever since the BRAC club opened (or did someone else fulfill this position before you)? | [0] No [1] Yes (<i>go to 2_5</i>) | _ _ |
| 2_2 | (if no) When did you become mentor? | M M / Y Y Y Y | _ _ _ / _ _ _ _ _ |
| 2_3 | (if no) What is the name of the previous mentor? | | |
| 2_4 | Why did you take over the ELA mentorship? | [1] Previous mentor fell ill [2] Previous mentor moved [3] Previous mentor passed away [4] Previous mentor lost interest [5] Other specify: _____ | _ _ |

ELA-SL Monitoring Survey - Mentor

| | | | |
|-----|---|--|----|
| 2_5 | Why do you think you were selected as the club mentor in this village? List all that apply. | [1] Well connected in the community | __ |
| | | [2] Respected in the community | __ |
| | | [3] Has ties to ruling families (chiefs etc) | __ |
| | | [4] Other, specify: _____ | __ |
| 2_6 | Did you ever attend BRAC training? | [0] No [1] Yes | __ |
| 2_7 | (if yes) Which trainings did you attend and when? | [Select all that apply] | __ |

Section 3. Club activities

| | | | |
|------|---|-------------------------------------|-------------------------|
| 3_1 | Which ELA activities are/were offered in your village? ENUMERATOR: Do not probe! Let the respondent come up with answers. List all that apply. | [0] None | __ |
| | | [1] Life skills training | __ |
| | | [2] Livelihood skills training | __ |
| | | [3] Microcredit | __ |
| | | [4] Other, specify: _____ | __ |
| 3_2 | (if life skills was selected) Please select the months during which life skills training sessions were being held. | [Select all months that apply] | (tickboxes in software) |
| 3_3 | (if life skills was selected) Were life skills training sessions held in the club or in small groups? | [1] In the club [2] Small groups | __ |
| 3_4 | (if life skills was selected) How many girls participated in life skills sessions in your community? | [Enter number] | __ __ |
| 3_5 | (if livelihood skills was selected) Please select the months during which livelihood skills training sessions were being held. | [Select all months that apply] | (tickboxes in software) |
| 3_6 | (if livelihood skills was selected) How many girls participated in life skills sessions in your community? | [Enter number] | __ __ |
| 3_7 | (if livelihood skills was selected) Which type of activities were the girls trained in? ENUMERATOR: Do not probe! Let the respondent come up with answers. List all that apply. | [1] Tailoring | __ |
| | | [2] Hairdressing | __ |
| | | [3] Soap making | __ |
| | | [4] Gara tie dying | __ |
| | | [5] Animal husbandry | __ |
| | | [6] Other, specify: _____ | __ |
| 3_8 | (if livelihood skills was selected) How many girls were trained in each activity? | [1] Tailoring | __ __ |
| | | [2] Hairdressing | __ __ |
| | | [3] Soap making | __ __ |
| | | [4] Gara tie dying | __ __ |
| | | [5] Animal husbandry | __ __ |
| | | [6] Other, specify: _____ | __ __ |
| 3_9 | (if microcredit was selected) During which month did microcredit registration take place in this village? | M M / Y Y Y Y | __ __ / __ __ __ |
| 3_10 | (if microcredit was selected) Have loans already been disbursed in this village? | [0] No [1] Yes | __ |
| 3_11 | (if yes) How many girls have taken up loans in this village? | [Enter number] | __ __ |

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Section 4. Migration

ENUMERATOR READ ALOUD: "I would now like to ask you a few questions regarding girls who moved out or into this village. The focus here is really on PERMANENT INMIGRATION (i.e. girls who are not expected to leave to return to their previous village of residence anytime soon) and PERMANENT OUTMIGRATION (i.e. girls who are not expected to return anymore)."

| | | | |
|-----|---|---|----|
| 4_1 | Over the past one year, how many girls aged 13-25 permanently MOVED AWAY from this village? | [0] None [1] 1-5 girls [2] 6-10 girls [3] 11-15 girls [4] 16-20 girls [5] More than 20 girls | __ |
| 4_2 | Over the past one year, how many girls aged 13-25 permanently MOVED INTO this village? | [0] None [1] 1-5 girls [2] 6-10 girls [3] 11-15 girls [4] 16-20 girls [5] More than 20 girls | __ |

Please add any additional comments, e.g. particular difficulties that were encountered or suggestions on how the ELA club could serve the girls in your community better:

Section 5. Girls list

| | 5_1 | 5_2 | 5_3 | 5_4 | 5_5 | 5_6 |
|---|-------------------|--|---|---|---|---|
| | Girls name and ID | Do you know [NAME]? | Does [NAME] still live in this village? | If not, where does [NAME] currently reside? | Did/does [NAME] participate in any club activities? | If yes, which activities? Select all that apply. |
| | [Preload] | [0] No (<i>next girl</i>) [1] Yes | [0] No [1] Yes (<i>go to 5_5</i>) | [Enter district, chiefdom, section and village] | [0] No (<i>next girl</i>) [1] Yes | [1] Life skills training [2] Livelihood skills training [3] Microcredit |
| a | | __ | __ | | __ | |
| b | | __ | __ | | __ | |
| c | | __ | __ | | __ | |
| d | | __ | __ | | __ | |
| e | | __ | __ | | __ | |
| f | | __ | __ | | __ | |
| g | | __ | __ | | __ | |
| h | | __ | __ | | __ | |
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