

**SERVICE DELIVERY  
EDUCATION SURVEY  
2017**

**Module 3C – Principal Opinion**



### Cover Sheet

**Enumerator Note: Please write all responses clearly using CAPITAL LETTERS ONLY!**

		Name(s)	Code		
<b>School District</b>					
<b>School Tehsil</b>					
<b>School Mauza</b>					
<b>School Name</b>					
<b>School Code</b>		<i>Unique school code as assigned in the School List of the survey</i>			
<b>School EMIS Code</b>		<i>Official code used by SED</i>	_      _      _	_      _      _	_      _      _
<b>Enumerator Name</b>					
<b>Date of Visit</b>		<i>Day/Month/Year (e.g. 15/10/16)</i>	_      _	_      _	_      _
<b>Supervision</b>		<b>Code</b>	<b>Response</b>	<b>Signature</b>	<b>Date</b>
<b>Questionnaire Verification</b>	a. Enumerator	<i>Survey results codes: 1 = Questionnaire completed 2 = Incomplete questionnaire</i>	_ _		_ _ / _ _ / _ _
	b. Supervisor		_ _		_ _ / _ _ / _ _
	c. Data Entrant		_ _		_ _ / _ _ / _ _

### Module 3C: Principal Opinion

**Enumerator Note:** Complete this questionnaire with the Principal.

<p><b>Information needed to ask the following questions:</b> Below we have a cheat sheet for information that will be needed to ask the questions below</p>				
<p>i. First 4<sup>th</sup> grade Teacher observed. Name: _____ Teacher ID: _____ Subject observed: _____</p>				
<p>ii. (If) Second 4<sup>th</sup> grade Teacher observed. Name: _____ Teacher ID: _____ Subject observed: _____</p>				
<p>iii. Number of teachers in primary education. Total: _____</p>				
<p>iv. Teachers that complete the teacher questionnaire.</p> <p>a. Name: _____ Teacher ID: _____</p> <p>b. Name: _____ Teacher ID: _____</p> <p>c. Name: _____ Teacher ID: _____</p> <p>d. Name: _____ Teacher ID: _____</p> <p>e. Name: _____ Teacher ID: _____</p> <p>f. Name: _____ Teacher ID: _____</p>				
<p>v. Number of students in the observed 4<sup>th</sup> grade: _____</p>				
<p><b>Enumerator:</b> To ensure the accuracy of our measures, we'd like to ask you a few questions about the school. Your responses are completely confidential; no one other than the World Bank Research team will have access to them.</p>				
<p><b>Enumerator read aloud:</b> Our enumerators observed [Teacher Name] 4<sup>th</sup> grade [subject] and [Teacher Name] 4<sup>th</sup> grade [subject] classroom.</p>				
Q1	Think of [Grade 4 Teacher Name]'s classroom and rate how he/she does the following practices:	<i>Please provide a number from 1 to 3 where 1 is low quality and 3 is high quality</i>	1_1. Teacher uses time efficiently.	<input type="text"/>
			1_2. Teacher tailors feedback to student needs.	<input type="text"/>
			1_3. Teacher provides a supportive learning environment to students to learn in.	<input type="text"/>
			1_4. Teacher facilitates the lesson in a clear way.	<input type="text"/>
			1_5. Teacher encourages positive behavior in the classroom.	<input type="text"/>
			1_6. The teacher checks for student understanding of the material.	<input type="text"/>
			1_7. Teacher provides students opportunity for autonomy in the classroom.	<input type="text"/>
Q2	<i>If second class observed has a different teacher.</i>	<i>Please provide a number from 1 to 3 where 1 is low quality</i>	2_1. Teacher uses time efficiently.	<input type="text"/>
			2_2. Teacher tailors feedback to student needs.	<input type="text"/>

	Think of [ <b>Other Teacher Name</b> ]'s classroom and rate how he/she does the following practices:	<i>and 3 is high quality</i>	2_3. Teacher provides a supportive learning environment to students to learn in.	__
			2_4. Teacher facilitates the lesson in a clear way.	__
			2_5. Teacher encourages positive behavior in the classroom.	__
			2_6. The teacher checks for student understanding of the material.	__
			2_7. Teacher provides students opportunity for autonomy in the classroom.	__
<b>Enumerator read aloud:</b> As part of this survey we will assess teacher knowledge in mathematics and/or language.				
Q3	For each of the following teachers how do you think they will score on the <b>MATH CONTENT KNOWLEDGE</b> assessment?  <i>Enumerator: Hand in the assessment to the teacher for the principal to see.</i>	1=Greater than 80% of the score 2= Between 50% and 80% 3= Less than 50%Less	1. __  Teacher ID  __  2. __  Teacher ID  __  3. __  Teacher ID  __  4. __  Teacher ID  __  5. __  Teacher ID  __  6. __  Teacher ID  __	
Q4	For each of the following teachers how do you think they will score on the <b>ENGLISH CONTENT KNOWLEDGE</b> assessment?  <i>Enumerator: Hand in the assessment to the teacher for the principal to see.</i>	1=Greater than 80% of the score 2= Between 50% and 80% 3= Less than 50%	1. __  Teacher ID  __  2. __  Teacher ID  __  3. __  Teacher ID  __  4. __  Teacher ID  __  5. __  Teacher ID  __  6. __  Teacher ID  __	
Q5	For each of the following teachers how do you think they will score on the <b>URDU CONTENT KNOWLEDGE</b> assessment?  <i>Enumerator: Hand in the assessment to the teacher for the principal to see.</i>	1=Greater than 80% of the score 2= Between 50% and 80% 3= Less than 50%	1. __  Teacher ID  __  2. __  Teacher ID  __  3. __  Teacher ID  __  4. __  Teacher ID  __  5. __  Teacher ID  __  6. __  Teacher ID  __	
Q6	For each of the following teachers how do you think they will score on the <b>PEDAGOGICAL CONTENT KNOWLEDGE</b> assessment?	1=Greater than 80% of the score 2= Between 50% and 80% 3= Less than 50%	1. __  Teacher ID  __  2. __  Teacher ID  __  3. __  Teacher ID  __	

	<i>Enumerator: Hand in the assessment to the teacher for the principal to see.</i>		4.  __   __  Teacher ID  __   __  5.  __   __  Teacher ID  __   __  6.  __   __  Teacher ID  __   __
Q7	How many of these teachers would be able to <b>correctly subtract double digit numbers</b> (i.e. 98-55)?	<i>Number of teachers</i>	__   __
Q8	How many of these teachers would be able to <b>correctly do multi digit multiplications</b> (i.e. 417 x 27)?	<i>Number of teachers</i>	__   __
Q9	How many of these teachers would be able to <b>complete sentences with the correct world</b> (i.e. He is playing with ____ (his, she, it) brother)?	<i>Number of teachers</i>	__   __
Q10	How many of these teachers would be able to <b>use the word school or doctor in a sentence?</b>	<i>Number of teachers</i>	__   __
<b>Enumerator read aloud:</b> As part of this survey we will assess 4 <sup>th</sup> grade students' knowledge in mathematics and language.			
Q11	In the selected 4 <sup>th</sup> grade classroom, how many pupils will be able to correctly <b>add double digit numbers?</b> <i>For instance, 36+61?</i>	<i>Number of students</i>	__   __
Q12	In the selected 4 <sup>th</sup> grade classroom, how many pupils will be able to correctly <b>multiply single digit numbers?</b> <i>For instance 4x5?</i>	<i>Number of students</i>	__   __
Q13	In the selected 4 <sup>th</sup> grade classroom, how many pupils will be able to <b>correctly match opposite words.</b> <i>For instance, how many can match the word "good" to the word "bad)?</i>	<i>Number of students</i>	__   __
Q14	In the selected 4 <sup>th</sup> grade classroom, how many pupils will be able to <b>fill in a sentence with a missing word.</b>	<i>Number of students</i>	__   __

	<i>For instance, "He is playing with _____ (his, she, it) brother"?</i>		
Q15	In the selected 4 <sup>th</sup> grade classroom, how many pupils will be able <b>to construct a sentence using a word</b> .  <i>For instance, use the word "school" in a sentence.</i>	<i>Number of students</i>	__   __
<b>Enumerator read aloud:</b> As part of this survey we want to ask you about the school conditions.			
Q16	In the selected 4 <sup>th</sup> grade classroom, how many of the pupils have the relevant textbooks?	<i>Number of students</i>	__   __
	In the selected 4 <sup>th</sup> grade classroom, how many pupils have pen or pencil and notebooks to write on?	<i>Number of students</i>	
Q17	Does the school have functioning drinking water?	1= Yes 0= No	__
Q18	Does the school have functioning electricity?	1= Yes 0= No	__
Q19	Do the pupil toilets have soap and clean water to rinse their hands?	1= Yes 0= No	__
Q20	How many functional toilets are there in the school?	<i>Number of toilets</i>	__   __