

**SERVICE DELIVERY
EDUCATION SURVEY
2017**

Modules 6C – Teacher Questionnaire



Module 6C. Teachers Questionnaire

Questionnaire for up to 10 randomly sampled teachers in the school

Cover Sheet

Enumerator Note: Please write all responses clearly using CAPITAL LETTERS ONLY!

		Name(s)	Code
1.	Enumerator		_ _ _
2.	School Name and School Code		_ _ _ _ _ _
3.	School EMIS Code		_ _ _ _ _ _
4.	Teacher Name		
5.	Teacher ID		_ _

Supervision			Code	Response 1.	Signature	Date 2.
6.	Questionnaire Verification	a. Enumerator	<i>Survey results codes:</i> Questionnaire completed = 1 Incomplete questionnaire = 2 School closed = 3 Refused = 4	_		_ _ / _ _ / _ _
		b. Supervisor		_		_ _ / _ _ / _ _
		c. Data Entrant		_		_ _ / _ _ / _ _

Module 6C: Teacher Questionnaire

Enumerator Note: This questionnaire is for all teachers selected for the Teacher Questionnaire.

Enumerator read aloud: We are conducting a survey on service delivery issues in primary education with the support of the government in selected communities in the country in order to improve education in Punjab. We would like to ask you a few questions about your background and experience with the school system. Your responses to the questions in this section and the other sections are confidential. Your principal, deputy principal, colleagues and other teachers will not see your responses. In fact, the people who will look at your responses will not know your name or have any way to identify you.

Section B: General Background Information				
Question		Responses	Codes	Skips
A1	What are the last 8 digits of your CNIC? Read aloud: Your CNIC will only be used for research purposes.		_X_ _ _X_ _ _X_ _ _X_ _ _X_ - _ _ _ _ _ _ _ _ _ _ _ _ - _ _	
A2	What year did you begin teaching? Enumerator Note: This refers to the year when the teacher first started teaching irrespective of contract (volunteer, temporary, private, public, etc.)	Year (e.g., 2017)	_ _ _ _ _ _ _ _	
A3	What year were you hired into the public system? Enumerator Note: This refers to the year when the teacher was first hired into the public school system as a full time paid staff.	Year (e.g., 2017)	_ _ _ _ _ _ _ _	
A4	What year did you begin teaching in this school?	Year (e.g., 2017)	_ _ _ _ _ _ _ _	
A5	What is your post in this school? Enumerator Note: Read options aloud	1= Primary School Teacher (PST) 2= Elementary School Educator- Arts 3= Elementary School Educator- Science and Math 99= Other (specify)	_ _ _ _ _ _ _ _	

A6	Are you a member of a teachers' union?	1= Yes 0= No	__	
A7	What is your age?	Age in years	__ __	
A8	Were you born in this tehsil?	1= Yes 0= No	__	
A9	Where were you born?	Write the district, tehsil and mauza names	District: _____ Tehsil: _____ Mauza: _____	If A8=0
A10	What is your mother tongue? Enumerator Note: Select one	1= Urdu 2= Punjabi 3= Sindhi 4= Pashto 5= Balochi 6= Kashmiri 7= Siraiki 8= Hindko 9= Barohi 10= Farsi 11= English 99= Other (specify)	__ _____	
A11	What is your caste/zaat? Enumerator Note: Select one	1=Abbasi 2=Aiwan 3=Ansari 4=Arain/Aryan 5=Baloch 6=Bhutta 7=Butt 8=Chahar 9=Dogar 10=Gujjar 11=Jat 12=Kapoor 13=Khatar 14=Khawaja	__ _____	

		<p>15=Lar 16=Malik 17=Mohana 18=Mughal 19=Naich 20=Pathan 21=Peerzada 22=Qureshi/Hashmi 23=Rahman 24=Rajput/Bhatti 25=Randhawa 26=Sameeja 27=Shah 28=Sheikh 29=Solangi 30=Syed 31=Tarar 32=Vohra 33=Waraich 34=Wattoo 99= Other (specify)</p>		
A12	What is the highest education level completed by your father?	<p>1= No education 2= Less than Primary 3= Primary passed 4= Middle passed 5= Matric passed 6= FA/FSc passed 7= BA/BSc 8= MA/MSc or higher</p>	__	
A13	What is the highest education level completed by your mother?	<p>1= No education 2= Less than Primary 3= Primary passed 4= Middle passed 5= Matric passed 6= FA/FSc passed 7= BA/BSc 8= MA/MSc or higher</p>	__	
A14	Was any member of your family a teacher when you were a child?	<p>1= Yes 0= No</p>	__	

A15	What is your marital status?	1= Unmarried 2= Engaged 3= Married 4= Separated or Divorced 5= Widowed	__	
A16	Which year did you get married?	Year (e.g., 1998)	__ __ __ __	If A15=3 or A15=4 or A15=5
A17	Do you plan to continue teaching after marriage?	1= Yes 0= No	__	If A15=1 or A15=2
A18	How many children do you have under 15 years of age? Enumerator Note: Write 0 if respondent has no children.	Number of children	__ __	If A15=3 or A15=4 or A15=5
A19	Do your children attend this school?	1= Yes 0= No	__	If A18 > 0
A20	Who is the primary income earner in your family?	1= Self 2= Father 3= Spouse (husband or wife) 4= Own children 5= Brother / sister 6= Both husband and wife 7= In laws (husband and wife excluded) 99= Other (Specify)	__ _____	
A21	What percentage of your household income (including your spouse, other members) comes from your salary as a teacher?	1= Less than 10% 2= 10% to 25% 3= 26% to 50% 4= 51% to 75% 5= 76% to 100% 6= maximum 100%		

Section B: Remuneration				
Question		Responses	Codes	Skips
B1	How much is your monthly salary as a teacher of this school (Including allowances)?	<i>In Rupees</i>	__ __ __ __ __	
B2	How much salary did you actually receive last month (after tax, retirement, etc., are deducted)?	<i>In Rupees</i>	__ __ __ __ __	
B3	Are there salary related payments you have not received yet? (Such as arrears, leave, hardship, TA/DA, relocation allowances, etc.)	1= Yes 0= No	__	
B4	What is the nature of your contract?	1= Government- permanent 2= Government- contract 3= Private- written contract 4= Temporary (unwritten / verbal contract) 5= Volunteer 6= NGO Provided 99= Other (Specify)	__ _____	
B5	If you have a contract for a specific duration, what is the duration of the contract?	<i>Number</i>	Years __ __ Months __ __	If B4=2 or B4=3
B6	If you are a government teacher (permanent or newly hired), what is your pay grade?	1= Grade 7 2= Grade 8 3= Grade 9 4= Grade 10 5= Grade 11 6= Grade 12 7= Grade 13 8= Grade 14 9= Grade 15 10= Grade 16 11= Grade 17 12= Grade 18	__	If B4= 1 or B4=2
B7	Did you receive any formal recognition/ praise/ bonus for your work during the last year?	1=Yes 0=No	__	

B8	During the last year, did you receive any monthly recognition from the School Education Department (SED)?	1=Yes 0=No	__	If B4= 1 or B4=2 and B7=1
B9	If you received such praise or recognition, what did you receive it for? <i>Multiple responses accepted</i>	1=Regular attendance 2=Children performance in examination 3= Parental praise 4= Extra responsibility in school 99= Other (Specify)	__ _____	If B7=1 or B8=1
B10	Did you receive any money for this recognition?	1=Yes 0=No	__	If B7=1 or B8=1
B11	If this recognition was expressed in money, how much did you receive?	<i>In rupees</i>	__ __ __ __ __	If B10=1
B12	Do you also give private tuitions?	1=Yes 0=No	__	
B13	How much do you earn from private tutoring per month?	<i>In rupees</i>	__ __ __ __ __	If B12=1
B14	How many students do you provide private tuitions to?	<i>Number of students</i>	__ __ __	If B12=1
B15	Do you teach at a private tuition center?	1=Yes 0=No	__	If B12=1
B16	How do you spend most of your time during the summer vacations? Enumerator Note: Multiple responses can be selected.	1= Private tuitions 2= Other income generating activity 3= Work for the same school 4= Rest or vacation 99= Other (specify)	__ _____	

Section C: Professional Development			
Question	Responses	Codes	Skips

C1	What is the highest level of education that you have completed?	1= Less than Grade 10 2= Grade 10 3= Grade 12 4= Bachelor degree (BSc, BA, etc.) 5= Masters degree (MA, MSc, MPhil) 6= Doctoral degree (PhD, DPhil) 99= Other (specify)	_ _	
C2	Do you have any of the following qualifications? Enumerator: Read options aloud. Select all qualifications that the teacher has.	1= Primary Teaching Certificate (PTC) 2= Certificate of Teaching (CT) 3= Bachelor of Education (B.Ed) 4= Masters of Education (M.Ed) 99= Other (specify) 0= None	_ _ _ _ _ _	
C3	If you obtained such a qualification, where did you obtain it? Enumerator: Read options aloud.	1= Government College for Elementary Teachers (GCET) 2= Government University 3= Private University 99= Other (specify)	_ _	If C2=1 or C2=2 or C2=3
C4	In your training to become a teacher, did you ever have a teaching practice component (teach a class supervised by an experienced teacher)?	1=Yes 0=No	_ _	If C2=1 or C2=2 or C2=3
C5	If yes, how long did the (latest) teaching practice last?	Number of days (e.g, if 2 months, write 60 days)	_ _ _ _ _ _ days	If C4=1
C6	During this period, how much time approximately did you teach per week? Enumerator Note: E.g., if during the teaching practicum teachers only taught for 1 hour per day, then the hours for the week will be 5.	In hours	_ _ _ _	If C4=1

C7	How were you evaluated at the end of the training?	1= With a written test 2= With an oral test 3= With a demonstration at the training 4= With a demonstration in my school 0= Not evaluated 99= Other (specify)	__ _____	If C4=1
C8	Did you attend any of the following professional development training specifically for teachers in the last year? Enumerator: Read options aloud. Select all trainings that the teacher has attended.	1= Induction 2= Professional Development 3= Refresher Training 0= No training attended in last year 99= Other (specify)	__ __ __ __ _____	
C9	Approximately how many days did the training last?	Days	Induction: __ __ Professional Dev: __ __ Refresher Training: __ __ Other: __ __	If C8=1 or C8=2 or C8=3 or C8=99
C10	What was the main topic of the training? Enumerator Note: read aloud the options	1= Lesson Planning: How to use the teacher guide for lesson planning. 2= Increasing enrollment and attendance: How to retain more students in school. 3= Content knowledge: e.g., learn better math skills or better language skills 4= General pedagogical skills: e.g., how to engage students with content, how to help students work in groups, how to lead an effective classroom discussion 5= Pedagogical skills for a specific content area: e.g., how to teach fractions or how to teach English grammar 6= Classroom management: How to avoid wasting time, how to discipline students 99= Other (specify)	Induction: __ _____ Professional Dev. Days: __ _____ Refresher Training: __ _____ Other: __ _____	If C8=1 or C8=2 or C8=3 or C8=99

	Enumerator Note: read aloud the options. Ask teacher to choose the one they are most evaluated on			
D6_3	Were you provided any feedback?	1=Yes, written feedback 2=Yes, verbal feedback 0=No	__	If D6=1
D6_4	Did this evaluation help you improve your teaching practices?	1= Not very useful 2= Somewhat useful 3= Very useful	__	If D6=1
D7	During the last school year, did the Directorate of Staff Development (DSD) or a District Teacher Educator (DTE) evaluate your work?	1=Yes 0=No	__	
D7_1	How many times did they evaluate you in the last year?	Number of times	__ __	If D7=1
D7_2	What were you evaluated on?	1= Lesson planning and preparation 2=Attendance (teacher and/or student) 3=Classroom management 4=Teaching pedagogy and practice 5=Following the Taleemi Calendar		If D7=1
D7_3	Were you provided any feedback?	1=Yes, written feedback 2=Yes, verbal feedback 0=No	__	If D7=1
D7_4	Did this evaluation help you improve your teaching practices?	1= Not very useful 2= Somewhat useful 3= Very useful	__	If D7=1
D8	During the last school year, did an Assistant Education Officer (AEO) evaluate your work?	1=Yes 0=No	__	
D8_1	How many times did they evaluate you in the last year?	Number of times	__ __	If D8=1
D8_2	What were you evaluated on?	1= Lesson planning and preparation 2=Attendance (teacher and/or student) 3=Classroom management 4=Teaching pedagogy and practice 5=Following the Taleemi Calendar		If D8=1

D8_3	Were you provided any feedback?	1=Yes, written feedback 2=Yes, verbal feedback 0=No	<input type="checkbox"/>	If D8=1
D8_4	Did this evaluation help you improve your teaching practices?	1= Not very useful 2= Somewhat useful 3= Very useful	<input type="checkbox"/>	If D8=1
D9	During the last school year, did a Monitoring and Evaluation (MEA) evaluate your work?	1=Yes 0=No	<input type="checkbox"/>	
D9_1	How many times did they evaluate you in the last year?	Number of times	<input type="checkbox"/> <input type="checkbox"/>	If D9=1
D9_2	What were you evaluated on?	1= Lesson planning and preparation 2=Attendance (teacher and/or student) 3=Classroom management 4=Teaching pedagogy and practice 5=Following the Taleemi Calendar		If D9=1
D9_3	Were you provided any feedback?	1=Yes, written feedback 2=Yes, verbal feedback 0=No	<input type="checkbox"/>	If D9=1
D9_4	Did this evaluation help you improve your teaching practices?	1= Not very useful 2= Somewhat useful 3= Very useful	<input type="checkbox"/>	If D9=1

Section E: Your Classroom				
Please respond to the following questions thinking about the class that you teach.				
Questions		Responses		CHOICE
E1	Do you have the syllabus for the term or year?	1 = Yes 2 = No		<input type="checkbox"/>
E2	Are you responsible for developing the content of your lesson?	1=Yes 2=No		<input type="checkbox"/>
E3	How important is the input of the teacher in deciding:	E3.1. The syllabus E3.2. Class teaching methods E3.3. Which <u>grade</u> to teach?	1 = Very important 2 = Important 3 = Not important	E3.1. <input type="checkbox"/> E3.2. <input type="checkbox"/> E3.3. <input type="checkbox"/>

<p>E4</p>	<p>How many times do you use each of the following classroom assessment methods in a month?</p>	<p>E4.1. Informal quizzes E4.2. Homework E4.3. Mark student class work E4.4. Other (please specify) _____</p>	<p>1 = Once per month 2 = Once per week 3 = Twice per week 4 = More than twice per week 0 = Not at all</p>	<p>E4.1. <input type="text"/> E4.2. <input type="text"/> E4.3. <input type="text"/> E4.4. <input type="text"/></p>
<p>E5</p>	<p>Who develops the questions for the formal examinations given to the students at the end of the term or year? Choose as many options as needed.</p>	<p>1 = Yourself 2 = Another teacher 3 = Head/deputy teacher 4 = No one (e.g. the exam was copied from last year) 5 = The district 6 = NGO 99 = Other (please specify)</p>	<p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> _____</p>	

<p>E6_0</p>	<p>How many students were in your class last year? <i>Note: If the teacher taught more than one class, give an estimation of all students who were taught.</i></p>	<p>Number</p>	<p><input type="text"/></p>
<p>E6</p>	<p>Out of them, how many of your students from that grade did not move on to the next grade?</p>	<p>Number (if teacher does not know, code as -99)</p>	<p><input type="text"/></p>
<p>E7_0</p>	<p>How many students do you have in your class this year? <i>Note: If the teacher taught more than one class, give an estimation of all students who were taught.</i></p>	<p>Number</p>	<p><input type="text"/></p>
<p>E7</p>	<p>Have you had any students that performed consistently poorly this academic year?</p>	<p>1 = Yes 2 = No → Q16</p>	<p><input type="text"/></p>
<p>E8</p>	<p>How many students have you had that performed consistently poorly this academic year?</p>	<p>Number (if teacher does not know, code as -99)</p>	<p><input type="text"/></p>
<p>E9</p>	<p>How did you handle the students' poor performance? Choose as many options as needed.</p>	<p>1 = Talked to the student about his/her academic performance 2 = Talked to parents/guardians of student 3 = Talked to other teachers/colleagues for advice/support 4 = Talked to the deputy/head teacher 5 = Used corporal punishment 6 = Enrolled the pupil in remedial class 7 = Did not do anything 9 = Other (please specify)</p>	<p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> _____</p>

E10	Out of all the students in your class this year, how many do you think can correctly add double digit numbers (i.e. 36 + 61)?	<i>Number</i>	□□ □□
E11	Out of all the students in your class this year, how many do you think can correctly multiply single digit numbers (i.e. 4 x 5)?	<i>Number</i>	□□ □□
E12	Out of all the students in your class this year, how many do you think can correctly match opposite words (good-bad, up-down)?	<i>Number</i>	□□ □□
E13	Out of all the students in your class this year, how many do you think would be able to complete sentences with the correct word (i.e., He is playing with _____ (his, she, it) brother.)?	<i>Number</i>	□□ □□
E14	Out of all the students in your class this year, how many do you think would be able to use the word school or doctor in a sentence?	<i>Number</i>	□□ □□

Section F: Primed Questions (Motivation)		
Randomly select one of the seven primes presented below.		
Prime 1	The department has initiated new reforms targeting improvement in learning quality in schools. As a result, an order is issued, which states that the teachers of students who exhibit the highest improvement in exam results in their markaz will receive a financial incentive of PKR 3,000/month for the full following year.	<i>Read aloud</i>
Prime 2	The department has initiated new reforms targeting improvement in learning quality in schools. As a result, an order is issued, which states that the teachers whose students exhibit the highest improvement in exam results in their markaz will receive a prestigious certificate from the School Education Department, recognizing their performance. The certificate will be presented by the DO in a district ceremony. All teachers of the district will be in audience.	<i>Read aloud</i>
Prime 3	The department has initiated new reforms targeting improvement in learning quality in schools. As a result, an order is issued, which states that the teachers whose students exhibit the highest improvement in exam results in their markaz will receive a prestigious certificate from the School Education Department, recognizing their performance. The certificate will be presented by the DO in a district ceremony. All teachers of the district will be in audience. In addition, the teacher will be allowed to invite one family member and one influential member of the community to the ceremony as well.	<i>Read aloud</i>

Prime 4	<p>The department has initiated new reforms targeting improvement in learning quality in schools as its key mission. To kick start the reforms, you receive a letter from the Secretary with the following real-life story of Muhammad Boota:</p> <p>“ ‘When there is a will there is a way’, says Muhammad Boota from Layyah District School, High School Fatehpur. Committed to helping his students learn, Boota coped with the lack of classrooms in his school by building two class rooms through bamboo sticks. Many EDOs and DDOs now visit Boota’s school as an example’. The department believes each one of you has the capacity and skill to do something exemplary and help students learn better despite the difficult circumstances that you face every day”</p>	<i>Read aloud</i>	
Prime 5	<p>The department has initiated new reforms targeting improvement in learning quality in schools as its key mission. To kick start the reforms, you receive a letter from the Secretary with the following message:</p> <p>“As teachers, you are the department’s valued employees. Every day the nation relies on you to engage with your students and help them learn. Join the department in its mission to help your students learn better for a bright future of your own community and Pakistan. YOU can be a force of this positive change from today. Join us in our mission for a better tomorrow”</p>	<i>Read aloud</i>	
Prime 6	<p>The department has initiated new reforms targeting improvement in learning quality in schools. To ensure support to teacher efforts in schools, the department has arranged a special training program for Head Teachers to teach them how to support teachers in their schools by giving them the freedom to improve, express their opinions and suggest strategies for improving student learning outcomes. The Head Teacher in your schools has also attended the training and now, fully supports you in all your plans and encourages you to think of your own solutions to challenges in teaching.</p>	<i>Read aloud</i>	
Prime 7	NO PRIME	<i>Move directly to the questions.</i>	
Questions		Choices	Response
F_0	Which prime did you randomly select?	<i>Write down the number corresponding to the Prime (1-7)</i>	_
F1	Suppose you have saved Rs 5000 and plan to spend on doing some repairs to your house. A local NGO, such as Edhi Foundation, has started an education programme and approaches you to donate some money to help them educate 15 students in your community.’	<i>Note response in PKR</i>	_ _ _ _

	<p>How much of the PKR 5,000 would you be willing to donate to this cause? You can choose to donate a small portion of your saving or none of it at all.</p>			
<p>F2</p>	<p>The Department of Education has issued a new notice which gives teachers the opportunity to engage in certain activities for an extra hour after regular school timings. The teachers may choose which activities they would like to engage with or may also choose to not participate in any of the activities.</p> <p>Teachers could engage in the following activities for the last school hour. Please indicate how you would like to allocate 60 minutes to the following activities every day.</p>	<p><i>F2a. Spend time working with other teachers</i></p> <p><i>F2b. Read a book on teaching</i></p> <p><i>F2c. Conduct a session with lowest performing students in your class which focuses on their weakest SLOs</i></p> <p><i>F2d. Complete administrative tasks such as management of school registers etc.</i></p> <p><i>F2e. Have a meeting with the Head Teacher</i></p> <p><i>F2f. Use school computer (to be provided by the government) to use internet for research</i></p> <p><i>F2g. None of the above- Take the day off</i></p>	<p>Number of minutes</p> <p>Write 0 if the teacher does not want to spend time on the activity. The sum of minutes spent on all activities must equal 60.</p>	<p>F2a. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>F2b. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>F2c. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>F2d. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>F2e. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>F2f. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>F2g. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>
<p>F3</p>	<p>Imagine you are the Head Teacher of your School. You have been asked to carry out enrolment drives in your community to increase enrolment in your school. These activities will have to be conducted during your regular office hours and may require balancing other tasks. How many of the following statements do you agree with?</p>	<p><i>F3a. Increasing enrolment is something which is often outside of Head Teacher Control</i></p> <p><i>F3b. Enrolment often depends on the literacy levels of the parents in the community</i></p> <p><i>F3c. The students in our community often drop out even if we enroll them</i></p> <p><i>F3d. As Head Teachers, it is our responsibility to improve learning and help the students of our community enroll in schools.</i></p>	<p>1= Agree 0= Disagree</p>	<p>F3a. <input type="text"/></p> <p>F3b. <input type="text"/></p> <p>F3c. <input type="text"/></p> <p>F3d. <input type="text"/></p>

<p>F4</p>	<p>Your students performed poorly in exams in the current year. For each of the following, please rate the extent to which the statements reflect your thinking on how you can improve learning outcomes of your students next year:</p>	<p><i>F4a. I cannot do much to improve learning since students do not take interest</i></p> <p><i>F4b. I cannot do much to improve learning since parents are not interested in improving learning</i></p> <p><i>F4c. I cannot do much to improve learning since I get very low performing students in my classroom</i></p> <p><i>F4d. I will reflect on my own teaching style and assess changes I can make to improve learning</i></p> <p><i>F4e. I do not think I need to change my teaching style. I had bad luck</i></p> <p><i>F4f. I will assess if I need to use additional reference material which can help my teaching</i></p>	<p>1= Not at all true of me 2= Slightly true of me 3= Moderately true of me 4= Very true of me 5= Completely true of me</p>	<p>F4a. <input type="text"/></p> <p>F4b. <input type="text"/></p> <p>F4c. <input type="text"/></p> <p>F4d. <input type="text"/></p> <p>F4e. <input type="text"/></p> <p>F4f. <input type="text"/></p>
<p>F5</p>	<p>You read in the newspaper that use of multi-media technology in classrooms drastically improves learning in students. You are the Head Teacher of your school and thinking of introducing multi-media in your school as well. However, some teachers in your school are hesitant to use it, seeing it as intimidating. In addition, there are limited school council funds and by using them on multimedia, you will forego the opportunity of using it on other things like school paint etc. In this scenario, rate the extent to which the following most reflect your thinking:</p>	<p><i>F5a. There are always limited resources in schools and I would rather not start a new initiative</i></p> <p><i>F5b. Teachers are too intimidated by technology and I would prefer not to burden them</i></p> <p><i>F5c. Head Teachers have many tasks in schools and they do not have the time to start such new initiatives</i></p> <p><i>F5d. I would be keen to start this initiative</i></p>	<p>1= Not at all true of me 2= Slightly true of me 3= Moderately true of me 4= Very true of me 5= Completely true of me</p>	<p>F5a. <input type="text"/></p> <p>F5b. <input type="text"/></p> <p>F5c. <input type="text"/></p> <p>F5d. <input type="text"/></p>

<p>F6</p>	<p>Teachers have around 5 hours of instruction time in the classroom. On a regular day when teachers are not burdened with additional administrative responsibilities, how much time do you think other teachers spends on instruction time?</p>	<p>1= Less than 10% 2= 10% to 25% 3= 26% to 50% 4= 51% to 75% 5= 76% to 100% 6= Maximum 100%</p>	<p> ____ </p>
<p>F7</p>	<p>Teachers have around 5 hours of instruction time in the classroom. On a regular day when teachers are not burdened with additional administrative responsibilities, how much time do you think you spend on instruction time?</p>	<p>1= Less than 10% 2= 10% to 25% 3= 26% to 50% 4= 51% to 75% 5= 76% to 100% 6= Maximum 100%</p>	<p> ____ </p>

Enumerator Note: Thank you for your valuable time. All your responses will remain confidential and will only be used for research purposes.