

## Questionnaire and Codebook for

### Study 3 – Intervention Responses and Immediate Post-Intervention Outcomes

This codebook is for dataset labeled “Study3\_ImmediateOutcomes.csv”.

Note: All materials were translated to French and then to local languages, Zarma and Hausa. It was delivered aloud in the preferred language of the respondent. French was the primary language of material development; wording in English in this questionnaire is approximate.

#### Section 1: Interviewer and Participant Information

Variable name	Item / question	Response options
hhid	Unique identifier	
region	Region	DOSSO / MARADI / TAHOUA / TILLABERI ZINDER
departmentid	Department ID	
departement	Department name	
communeid	Commune ID	
commune	Commune name	
condition	Experimental intervention condition assignment	1 = T.ind (Personal agency) 2 = T.rel (Relational agency)
typepaquet	Program Package (ASP trial) (see Bossuroy et al., 2022)	1 = Social (Psychosocial) 2 = Full
timing	Program (ASP trial) delivery timing (see Bossuroy et al., 2022)	1= Early (Tot) 2= Late (Tard)
intensitygroup	Experimentally varied % of women’s group treated with an intervention	0.25 0.50 0.75
isbaseline	Participated in ASP trial baseline (see Bossuroy et al., 2022)	0=No 1=Yes

enu.name	Name of Enumerator	SELECT FROM LIST
langue	INTERVIEWER: What language does the participant speak?	1 = French / Djerma 2 = French / Hausa
consent	<p>You are invited to participate in a research study on the perspectives and perspectives of people living in rural areas of Niger. This study is conducted by a research team at Stanford University in the United States that studies development. You will be asked to participate in an interview. You will be asked questions about your perspective on development, your economic activities, your home and community, and your hopes and thoughts about the future.</p> <p>With your permission, the chat can be recorded with the audio. These records will be transcribed for data analysis purposes and destroyed after completion of the study.</p> <p>Your participation will take about 1.5 hours.</p> <p>The risks associated with the research study are the discomfort to answer certain questions. The benefits that can reasonably be expected from this study are to understand the needs and goals of this community and to improve development programs. We do not guarantee you will receive benefits from this study.</p> <p>Please, understand that your participation is voluntary. If we start and want to stop because you are uncomfortable or for some other reason, we can stop. Also, you may refuse to answer a question if you feel uncomfortable. Your participation in this study will not affect your participation in the social safety net program or other forms of assistance. You have the right to stop participating at any time without penalty, without any negative consequences.</p> <p>Your privacy and the confidentiality of the information you provide will be retained in all published and written data resulting from the study. If you complete the interview, but later decide that you do not want us to use your answers, you can let us know and we will delete</p>	0=No 1=Yes

	<p>your answers.</p> <p>If you share your phone number, we can come back to make sure you were the one who was interviewed instead of someone else by mistake.</p> <p>I will provide you with my contact information if you have any questions about this study or any other question. The page I give you has the Stanford Institutional Review Board (IRB) contact information if you have questions about your rights as a participant. Locally, you can also contact Sahel Consulting group at adamousalim@yahoo.fr or + 227 92 51 86 29 who can contact the Stanford IRB on your behalf and answer any questions you may have about this study.</p> <p>To participate in the study, one must be available for the next 1.5 hours without interruption.</p> <p>Do you agree to participate in the study?</p> <p>Questions: If you have any questions, concerns or complaints about this study, its procedures, risks and benefits, you can contact the Protocol Director, Catherine Thomas at +1 (601) 750-1960.</p> <p>Locally, you can also contact Sahel Consulting group at adamousalim@yahoo.fr or + 227 92 51 86 29 who can answer any questions you may have regarding this study and help you contact the Stanford IRB.</p> <p>Independent Contact: If you are not satisfied with the way this study is conducted, or if you have any concerns, complaints or general research questions or your rights as a participant, please contact the Stanford Institutional Review Board (IRB). Someone independent from the research team at +1 (650) 723-2480. You can also write to the Stanford IRB, Stanford University, 3000 El Camino Real, five Palo Alto Square, 4th Floor, Palo Alto, CA 94306.</p> <p>Does the respondent consent?</p>	
alone	INTERVIEWER: Ensure that the respondent is alone for this section. It is required that no adult	1 = Yes, I confirm 2 = No, I can not

	man be able to hear the conversation at any time. Can you confirm that the participant is alone at this time? If so, you can continue your survey work with the respondent. If no, do not continue with the questions in this study until this condition is met.	confirm.
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## Section 2 - Sensibilization

film1	Q4.1 To start, can you tell me if you saw the whole movie of Amina and her family with other people in your village a few weeks ago?	1 = Yes 2 = No
film2	Q4.2 Did your husband also see the whole movie of Amina in your village a few weeks ago?	1 = Yes 2 = No NA (e.g., does not have a husband)
film3	Q4.3 Do you remember what the activity of Amina was?	1 = The sale of donuts 2 = The loincloth trade 3 = The sale of mats 4 = The sale of bissap juice
film4	Q4.4 What was the activity of Amina at the end of the movie?	1 = The sale of tea / coffee / bread 2 = Solar charge of batteries 3 = The manufacture of bricks 4 = The sale of manufactured products

## Section 3 - Introduction to ACV/GERME

intro	Q5.1 In the coming weeks, you will be starting several weeks of business and life skills trainings. We would like to tell you more and ask you questions about your participation in this program. Some of these questions will be difficult, personal, and	
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	potentially upsetting. We apologize for it very much. We ask you to free yourself from all obstacles and to answer questions with complete peace of mind. We have come here so that you can express yourself, say what you have deep in your heart. We thank you for giving us permission to share your own thoughts, personal opinions, and experiences.	
film.intr o	Q5.2 A few weeks ago, you or others in your village saw a film about the story of a woman named Amina developing her activities. I'd like to show you a recap of this movie and then ask you some questions about how this story relates to your experiences.	

#### Section 4 - Personal Agency Intervention Condition

Note: this section displays if participant was assigned to Personal Agency condition

ind.aim .aspp	Introduction: The business and life skills training is intended to help you develop your activities and pursue your personal goals for your activities. The goal of the program is to increase the productivity and profits of beneficiaries' activities and to facilitate the development of new enterprises and steadier income. Through the business skills training and other measures, the program aims to help individuals advance their socioeconomic status, better cope with shocks in the future, and become more self-sufficient.	
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#### Personal Agency Video Script

	<p>In the movie you saw, the woman envisioned a plan for growing her economic activities. She wanted to make changes so that she could have a better future. To do this, she started saving, learned a new activity, and reinvested in her activities. By pursuing new strategies, she was able to achieve her goals of advancing her financial status and financial security, and she was able to become a successful entrepreneur.</p>
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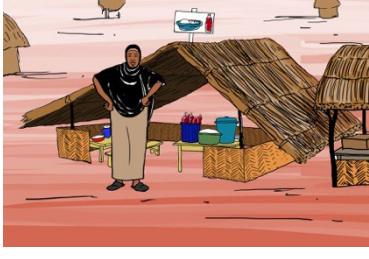


Amina developed her activities by being innovative, meaning she thought of new things other people had not thought of. She was creative, meaning she changed her activities.

She was persistent in developing her activities and overcoming hardships, such as low yields after a drought. She sought out new ideas and strategies when she felt stuck.

She was also strategic. She looked around the market to see which activity would be profitable based on what customers wanted in the market and on how her business could be unique. She was determined to sell bissap juice.

She was proactive and took the initiative to seek out a way to learn how to make bissap juice.

	<p>She planned for the future by saving. She made calculations on how her savings could be used to develop her activities. With her savings, she was able to re-invest in her activities and start new ones.</p>
	<p>She worked hard in her activities to increase her profits. Through her self-initiative and passion, she became a successful business woman.</p>
	<p>In the end, Amina opened her own store. She was able to achieve her economic goals and to become a model female entrepreneur. She also was able to advance her financial security and her socioeconomic status.</p>

### Personal Agency Guided Exercise Questions

ind.amn.is	Q6.1 Do you think that Amina was a successful female entrepreneur? What steps did she take to develop her activities? For example, what did she do with her money? (List 2-5 actions)	
ind.amn.is.1	Q6.1.1 Action 1	
ind.amn.is.2	Q6.1.2 Action 2	
ind.amn.is.3	Q6.1.3 Action 3	
ind.amn.is.4	Q6.1.4 Action 4	
ind.amn.is.5	Q6.1.5 Action 5	
ind.amn.is	Q6.2 Which actions of a model female entrepreneur did	

n.act	she demonstrate? (List 2-5 actions)	
ind.ami n.act.1	Q6.2.1 Action 1	
ind.ami n.act.2	Q6.2.2 Action 2	
ind.ami n.act.3	Q6.2.3 Action 3	
ind.ami n.act.4	Q6.2.4 Action 4	
ind.ami n.act.5	Q6.2.5 Action 5	
ind.goals	<p>Q6.3 Amina was able to become a successful entrepreneur by saving and developing her activities. Now think about yourself and your future. Imagine you were to successfully develop your activities, like Amina did, over the course of the safety net program. In one year, what do you envision you will have in terms of resources or do differently in terms of your activities? Which changes in your financial situation and activities would you like to carry out that you think are also possible?</p> <p>(For example, what products could you sell? How much would you have in savings?)</p>	
ind.goals.1	Q6.3.1 Goal 1:	
ind.goals.2	<p>Q6.3.2 Is there something else?</p> <p>Goal 2:</p>	
ind.feel	Q6.3.3 How would you feel if these goals were achieved?	
ind.feel.1	Q6.3.4 Feeling 1:	
ind.feel.2	<p>Q6.3.5 Is there something else?</p> <p>Feeling 2:</p>	
ind.obs 2	Q6.4 Entrepreneurs often face obstacles while developing their activities, such as lack of start-up funds or market	

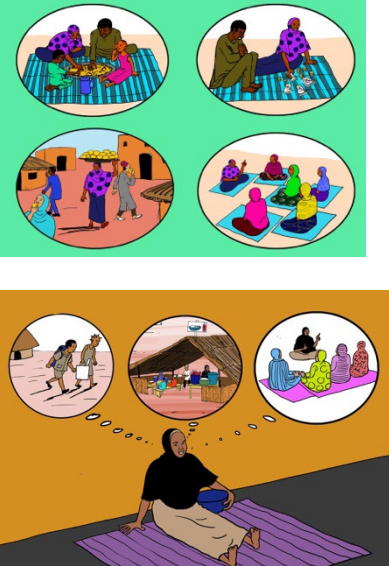

	<p>access difficulties. For example, Amina had low yields in millet production one year. These obstacles can be difficult to bear and can hurt your morale. What could make it difficult to grow your business?</p>	
ind.obs 2.1	Q6.4.1 Obstacle 1	
ind.obs 2.2	<p>Q6.4.2 Is there something else?</p> <p>Obstacle 2:</p>	
ind.obs 3	Q6.5 How would these obstacles impede the realization of your goals for your activities? Can you describe them in greater detail?	
ind.ifth en1	<p>Q7.1 What alternative strategies could you take if you encounter these two obstacles?</p> <p>Let's start with the first obstacle you identified: (INSERT OBSTACLE 1 HERE). What is one strategy you could use to overcome this obstacle?</p> <p>We want to fill in the sentence: "If I meet this obstacle of (INSERT OBSTACLE 1 HERE), I will (INSERT STRATEGY TO OVERCOME OBSTACLE 1 HERE)."</p> <p>Thus, to summarize, "If I meet this obstacle of (INSERT OBSTACLE 1 HERE), I will (INSERT STRATEGY TO OVERCOME OBSTACLE 1 HERE)."</p> <p>(For example, what new products could you buy, how can you be persistent, what new information might you be looking for that others do not know?)</p>	
ind.ifth en2	<p>Q7.2 And now, the second obstacle you have described: (INSERT OBSTACLE 2 HERE). What is a strategy you could use to overcome this second obstacle? (Pause)</p> <p>Thus, to summarize, "If I meet this obstacle of (INSERT OBSTACLE 2 HERE), I will (INSERT STRATEGY TO OVERCOME OBSTACLE 2 HERE)."</p>	

## Section 5 - Relational Agency Intervention Condition

Note: this section displays if participant was assigned to Relational Agency condition

rel.aim. aspp	The business and life skills training is intended to help you make changes so you can better help your family and your village. The goal of the program is to help families grow together and to support each other. Through the business skills training and other measures, the program aims to help women across Niger advance their families' wellbeing, better cope with shocks in the future, and to have greater peace in their households and their communities.	
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### Relational Agency - Video Script

	<p>In the movie you saw, the woman envisioned a plan for helping advance her family's health and wellbeing. She developed her activities and started saving. By doing this, she was able to keep her children in school and grow her household's activities. She also helped other women in her village by teaching them new skills and sharing new information.</p>
	<p>Amina developed her activities by seeking advice from others, such as from her mother. She learned that her mother had adapted her activities in the past during crises, and she learned she should do the same.</p>



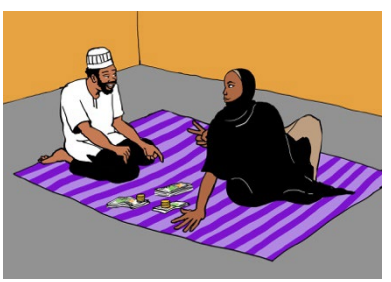
To determine which new activity to start, she observed which products people in her village would enjoy -- bissap juice after their meals.



Then, she reached out to her cousin to learn to make bissap juice. Later, she passed along this knowledge to others.



At first her husband was resistant to her saving with her women's group. However, she talked with him about how saving could help them keep their children in school and grow his business as well.



Her father-in-law also helped mediate the conflict and advised the couple to support each other. It was through this initial conflict that Amina and her husband were able to achieve greater peace in the long term.



In the end, using her earnings and savings, she and her husband were able to develop their activities and to open a store together. They also were able to send their children to school.



As she had been taught, Amina passed along new knowledge and skills she learned to other women in her village. In this way, she modeled generosity and respect to her children and other women in her village.

### Relational Agency - Guided Exercise Questions

rel.amin.is	Q7.1 Do you think that Amina respected her family and her village? (Pause) If so, how?	
rel.amin.is.1	1	
rel.amin.is.2	2	
rel.amin.is.3	3	
rel.amin.is.4	4	
rel.amin.is.5	5	
rel.amin.act	Q7.2 Did Amina helped her family and her village? (Pause) If so, how?	
rel.amin.act.1	1	
rel.amin.act.2	2	
rel.amin.act.3	3	
rel.amin.act.4	4	
rel.amin.act.5	5	
rel.goals	Qb_14 Amina was able to better support her family and her village through saving and developing a new activity. Now think about yourself and your	

	<p>family's future. Imagine you and your family were to successfully develop your activities like Amina did, over the course of the safety net program. In one year, what do you envision you will have in terms of resources or do differently in terms of your activities? Which changes in your financial situation and activities would you like to carry out that you think are also possible?</p> <p>(For example, what products could you sell? How much would you have in savings?)</p>	
rel.goals.1	Q7.3.1 Goal 1:	
rel.goals.2	<p>Q7.3.2 Is there something else?</p> <p>Goal 2:</p>	
rel.help	Q7.4 How will this help others you care about in your family, in your village? Who will you help and how?	
rel.help.1a	Q7.4.1 Person/group 1: _____ (e.g. your children, your parents, your women's group)	
rel.help.1b	Q7.4.2 How 1: _____ (e.g. school fees, food, teaching new skills)	
rel.help.2a	<p>Q7.4.3 Is there someone else this would help?</p> <p>Person/group 2: _____ (e.g. children, parents, women's group)</p>	
rel.help.2b	Q7.4.4 How 2: _____ (e.g. school fees, food, teaching new skills)	

rel.tip	<p>Q7.5 Amina's husband was initially resistant to her ideas for savings and growing their activities. However, she talked with him about it could help them keep their children in school and grow her husband's business. Like Amina, women across Niger are increasingly working in collaboration with their husbands and their families to advance their activities and to achieve greater peace in their households in the long term.</p> <p>If a woman's husband or other family member is resistant to accepting a woman's proposals for her activities (for example, starting new activities), what advice would you give this woman to better communicate with them ? For example, what could she say to this person ? (list 1-2 tips of advice)</p>	
rel.tip.1	Q7.5.1 Tip of advice 1:	
rel.tip.2	Q7.5.2 Tip of advice 2:	
rel.confide	<p>Q7.6 When conflicts arise, women often seek advice and encouragement from those close to them. If you had a conflict in your household related to your economic activities, who could you talk to for such advice and encouragement? For example, this might be a coach, a parent, or a friend. (Pause for the response)</p> <p>Who is this person in relation to you?</p>	<ul style="list-style-type: none"> <li>1 Parent</li> <li>2 Sibling or cousin</li> <li>3 Child</li> <li>4 Non-relative friend</li> <li>5 Village coach or trainer</li> <li>6 Chief of the village</li> </ul>
rel.confide.1	Q7.6.1 Classify As:	<ul style="list-style-type: none"> <li>1 Parent</li> <li>2 Sibling or cousin</li> <li>3 Child</li> <li>4 Non-relative friend</li> <li>5 Village coach or trainer</li> <li>6 Chief of the village</li> </ul>
rel.confide.2	Q7.6.2 Classify as : Man / Woman	
rel.women	Q7.7 To grow their business, Amina, her family (her mother, cousin) and her savings group learned from	

	each other, and encouraged each other. What are the ways in which the women in your family and community are able to help each other?	
rel.women1	1	
rel.women2	2	
rel.women3	3	
rel.comp	<p>Q7.8 Women across Niger will be participating in this program and will have the opportunity to become models for their children and their communities. Which values or behaviors do you want you and your group to model for your children and to younger women in your village?</p> <p>(For example, solidarity, generosity, respect)</p>	
rel.comp.1	Q7.8.1 Value/behavior 1:	
rel.comp.2	<p>Q7.8.2 Is there another value?</p> <p>Value/behavior 2:</p>	

## Outcome Measures

### Section 6 - Social Relations

fit.oth.f am	Q8.1 Now please think about the steps you will take to develop your own activities. How do you think you will be seen by others in your family as you take steps to develop your activities?	
fit.oth.f am.1a	Q8.1.1 Answer 1	
fit.oth.f am.1b	Q8.1.2 [Answer 1: INQUIRY: CLASSIFY AS]	1 = positively 2 = negatively 3 = indifferently 4 = No answer
fit.oth.f am.2a	Q8.1.3 Answer 2:	
fit.oth.f am.2b	Q8.1.4 [Answer 2: INQUIRY: CLASSIFY AS]	1 = positively 2 = negatively 3 = indifferently 4 = No answer
fit.oth.c omm	Q8.2 Now please think about the steps you will take to develop your own activities. How do you think you will be seen by others in your community as you take steps to develop your activities?	
fit.oth.c omm.1 a	Q8.2.1 Answer 1:	
fit.oth.c omm.1 b	Q8.2.2 [Answer 1: INQUIRY: CLASSIFY AS]	1 = positively 2 = negatively 3 = indifferently 4 = No answer
fit.oth.c omm.2 a	Q8.2.3 Answer 2:	
fit.oth.c omm.2 b	Q8.2.4 [Answer 2: INQUIRY: CLASSIFY AS]	1 = positively 2 = negatively 3 = indifferently 4 = No answer

## Section 7 - Economic Scenarios

### *The use of visual aid: False bills for Q9.4.*

vig.int	Q9.1 You saw Amina's story. Now, I'd like you to imagine a few stories about yourself developing your activities through the business and life skills training over the coming months. In this section, I will pose a series of hypothetical situations, and I would like to ask you how you would (will, not hope to) respond if these situations happen in the course of developing your activities.	
vig2.gen.int	Q9.2 Imagine that, in one year from now, you have developed a new activity, perhaps in commerce or in agriculture. One week, you earn 5500 CFA in profits. Imagine that you wanted to use this profit to reinvest in your new activity further because it seems to be profitable. However, your husband demands that he use the 5500 CFA for investment in his own idea for his own activity. You think that your idea for your investment will be more profitable for your household than his idea.	
vig2.gen.do1	Q9.3 Would you demand that your husband listens to you and understand why your choice of activity is better or would you give him the money without this demand?	<p>1 = I would give him the money immediately</p> <p>2 = I will hesitate to give him the money</p> <p>3 = I will talk to him before giving him the money</p> <p>4 = I will talk to him and not give him the money</p>
vig2.gen.do2	Q9.4 If you could not talk further with your husband, how much of the 5500 CFA would you reallocate from your plan to give to him for his investment idea? Remember that you think your investment idea is better. You can reallocate the full 5500 CFA to him as he insisted, you can reallocate 0 CFA to him and stick to your plan, or you can choose an amount in between.	<p>1 = 0 CFA</p> <p>2 = 500 CFA</p> <p>3 = 1000 CFA</p> <p>4 = 1500 CFA</p> <p>5 = 2000 CFA</p> <p>6 = 2500 CFA</p> <p>7 = 3000 CFA</p> <p>8 = 3500 CFA</p> <p>9 = 4000 CFA</p> <p>10 = 4500 CFA</p> <p>11 = 5000 CFA</p> <p>12 = 5500 CFA</p>
vig2.gen.do2.qual	Q9.5 Why do you choose this amount?	

vig2.gen.do3	Q9.6 After this decision, will your husband support your activity?	1 = No, definitely not 2 = No, probably not 3 = Yes, probably yes 4 = Yes, definitely yes
vig2.gen.do4	Q9.7 If you take this decision, how much do you think your weekly profits would be in one year from now? If your business stays the same, it would be 5500. If you must stop or reduce the activity, the profits will be less than 5500. If you can develop the activity, the profits will be higher than 5500.	
vig2.gen.int2	Q9.8 When you think about having this conversation with your husband around investments in your activities, which word better describes how you feel:	
vig2.gen.fit.self	Q9.9 Confident or unsure in my capabilities to succeed in my business?	1 = Very sure 2 = Slightly sure 3 = Slightly unsure 4 = Very unsure
vig2.gen.fit.ash	Q9.10 Ashamed or satisfied/proud?	1 = Very satisfied 2 = Slightly satisfied 3 = Slightly ashamed 4 = Very ashamed
vig2.gen.fit.self	Q9.11 Selfish or generous?	1 = Very selfish 2 = Slightly selfish 3 = Slightly generous 4 = Very generous
vig2.gen.fit.conf	Q9.12 This conversation will be conflictual or peaceful?	1 = Very much bring conflict 2 = Slightly bring conflict 3 = Slightly bring peace 4 = Very much bring peace
vig1.int1	Q9.13 Now we have another hypothetical situation. In this story, imagine that you learned that you could become a traveling saleswoman of manufactured products and earn (randomize: 1000, 2000, 3000, 4000, 5000, 6000) FCFA on average per week in revenues. Imagine that some people in your village, including your parents, in the past have looked down upon/see poorly women who are traveling saleswomen.	
vig1.fit.do	Q9.14 Which of these will you do in this situation?	1 = I will not propose this idea to them and

		<p>will not pursue this work</p> <p>2 = I will propose this idea and may pursue this work</p> <p>3 = I will not propose this idea to them and will pursue this work</p>
vig1.fit.int2	Q9.15 Imagine that you have this conversation with your parents to propose this work. Which word better describes how you feel during this conversation: (read the pairs of words below)	
vig1.fit.ash	Q9.16 Ashamed or satisfied/proud?	<p>1 = Very ashamed</p> <p>2 = Slightly ashamed</p> <p>3 = Slight satisfied</p> <p>4 = Very satisfied</p>
vig1.fit.self	Q9.17 Selfish or generous?	<p>1 = Very selfish</p> <p>2 = Slightly selfish</p> <p>3 = Slightly generous</p> <p>4 = Very generous</p>
vig1.fit.peace	Q9.18 This conversation will be conflictual or peaceful?	<p>1 = Very much bring conflict</p> <p>2 = Slightly bring conflict</p> <p>3 = Slightly bring peace</p> <p>4 = Very much bring peace</p>
vig3.ief.f.int	Q9.19 Now, as a beneficiary, you will be getting 10,000 CFA each month for the next few months. Imagine you were to save some of this each month so that, in six months from now, you could make an investment to grow your activities like Amina did.	
vig3.ief.f.seek	Q9.20 Would you talk to anyone else to seek out information on which activities you should develop and how? For example, this might be to learn skills for a new activity, to introduce you to a new vendor, or to find credit.	<p>1 = No definitely, not talk to anyone</p> <p>2 = No not talk to anyone</p> <p>3 = Yes talk to other people</p> <p>4 = Yes definitely talk to other people</p>
vig3.ief.f.seek.yes	[IF YES] Who will you talk to? This can be no one or many people.	

vig3.ief f.seek. 1a	Q9.22 [INQUIRY: CHOOSE 1-2 CLASSIFICATIONS FOR PERSON 1]	1 = Family member 2 = Friend/Neighbor (non-family) 3 = Woman from my women's group 4 = Business person (farmer, trader, vendor) 5 = Village leader (chief, religious leader) 6 = Coach 7 = Responsible for Communal Support (RAC) 8 = Agent of the state in the village 9 = Other _____ -777 = Don't know
vig3.ief f.seek. 1b	Q9.23 [FOR PERSON 1] Does this person have the same type of activity as you want to do?	1 = No 2 = Yes
vig3.ief f.seek. 1c	Q9.24 [FOR PERSON 1] This person is a woman or a man?	1 = Woman 2 = Man
vig3.ief f.seek. 2a	Q9.25 Anyone else?	1 = Family member 2 = Friend/Neighbor (non-family) 3 = Woman from my women's group 4 = Business person (farmer, trader, vendor) 5 = Village leader (chief, religious leader) 6 = Coach 7 = Responsible for Communal Support (RAC) 8 = Agent of the state in the village 9 = Other _____ -777 = Don't know
vig3.ief f.seek. 2b	Q9.26 [[FOR PERSON 2] Does this person have the same type of activity as you want to do?	1 = No 2 = Yes

vig3.ief f.seek. 2c	Q9.27 [FOR PERSON 2] This person is a woman or a man?	1 = Woman 2 = Man
vig3.ief f.seek. 3a	Q9.28 Anyone else?	1 = Family member 2 = Friend/Neighbor (non-family) 3 = Woman from my women's group 4 = Business person (farmer, trader, vendor) 5 = Village leader (chief, religious leader) 6 = Coach 7 = Responsible for Communal Support (RAC) 8 = Agent of the state in the village 9 = Other _____ -777 = Don't know
vig3.ief f.seek. 3b	Q9.29 [[FOR PERSON 3] Does this person have the same type of activity as you want to do?	1 = No 2 = Yes
vig3.ief f.seek. 3c	Q9.30 [FOR PERSON 3] This person is a woman or a man?	1 = Woman 2 = Man
vig3.ief f.seek. 4a	Q9.31 Anyone else?	1 = Family member 2 = Friend/Neighbor (non-family) 3 = Woman from my women's group 4 = Business person (farmer, trader, vendor) 5 = Village leader (chief, religious leader) 6 = Coach 7 = Responsible for Communal Support (RAC) 8 = Agent of the state in the village 9 = Other _____ -777 = Don't know
vig3.ief	Q9.32 [FOR PERSON 4] Does this person have the same	1 = No

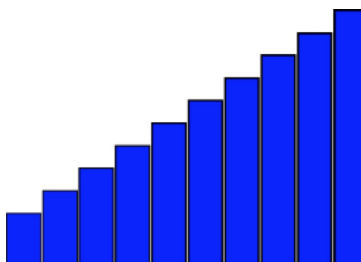
f.seek. 4b	type of activity as you want to do?	2 = Yes
vig3.ief f.seek. 4c	Q9.33 [FOR PERSON 4] This person is a woman or a man?	1 = Woman 2 = Man
vig3.ief f.seek. 5a	Q9.34 Anyone else?	1 = Family member 2 = Friend/Neighbor (non-family) 3 = Woman from my women's group 4 = Business person (farmer, trader, vendor) 5 = Village leader (chief, religious leader) 6 = Coach 7 = Responsible for Communal Support (RAC) 8 = Agent of the state in the village 9 = Other _____ -777 = Don't know
vig3.ief f.seek. 5b	Q9.35 [FOR PERSON 5] Does this person have the same type of activity as you want to do?	1 = No 2 = Yes
vig3.ief f.seek. 5c	Q9.36 [FOR PERSON 5] This person is a woman or a man?	1 = Woman 2 = Man
vig3.ief f.int2	Q9.37 Now imagine that over the next month, you go ask a relative, a friend, and a vendor in your community for information on which activities you should develop and how. Can you tell me which of the words better describes how you feel when you think about asking these other people for information and advice?	
vig3.ief f.fit.ash	Q9.38 Ashamed or satisfied/proud?	1 = Very satisfied 2 = Slightly satisfied 3 = Slightly ashamed 4 = Very ashamed
vig3.ief	Q9.39 Confident or unsure in my capabilities to succeed in	1 = Very sure

f.seff.good	my business?	2 = Slightly sure 3 = Slightly unsure 4 = Very unsure
vig3.ief f.seff.selfish	Q9.40 Selfish or generous?	1 = Very selfish 2 = Slightly selfish 3 = Slightly generous 4 = Very generous
vig4.ief f.ask	Q9.41 You will start your business and life skills training in the coming weeks. You will have the opportunity to ask the teacher questions about your plans for managing your finances and developing your activities. Do you have any questions you want to ask the teacher about how to develop your activities?	1 = No 2 = Yes 3 = Don't know
vig4.ief f.ask.yes	Q9.42 [IF YES] What questions do you have?	
vig4.ief f.ask.1	Q9.43 Question 1:	
vig4.ief f.ask.2 YN	Q9.44 Is there another question?	
vig4.ief f.ask.2	"Q9.44a Question 2:"	
vig4.ief f.ask.3 YN	Q9.45 Is there another question?	
vig4.ief f.ask.3	"Q9.45a Question 3:"	
vig4.ief f.ask.4 YN	Q9.46 Is there another question?	
vig4.ief f.ask.4	"Q9.46a Question 4:"	
vig4.ief f.ask.5 YN	Q9.47 Is there another question?	
vig4.ief	"Q9.47a Question 5:"	

f.ask.5		
vig4.ief f.do1	Q9.48 Will you ask your teacher questions about your personal activities during the trainings?	1 = No, definitely not 2 = No, probably not 3 = Yes, probably yes 4 = Yes, definitely yes
vig4.ief f.int2	Q9.49 Now imagine asking your teacher questions about your activities after class. Can you tell me which of the words better describes how you feel when you think about asking your teacher questions:	
vig4.ief f.fit.ash	Q9.50 Ashamed or satisfied/proud?	1 = Very satisfied 2 = Slightly satisfied 3 = Slightly ashamed 4 = Very ashamed
vig4.ief f.seff.g ood	Q9.51 Confident or unsure in my capabilities to succeed in my business?	1 = Very sure 2 = Slightly sure 3 = Slightly unsure 4 = Very unsure

## Section 8 - Stairs

*Use the visual aid: The Stairs*



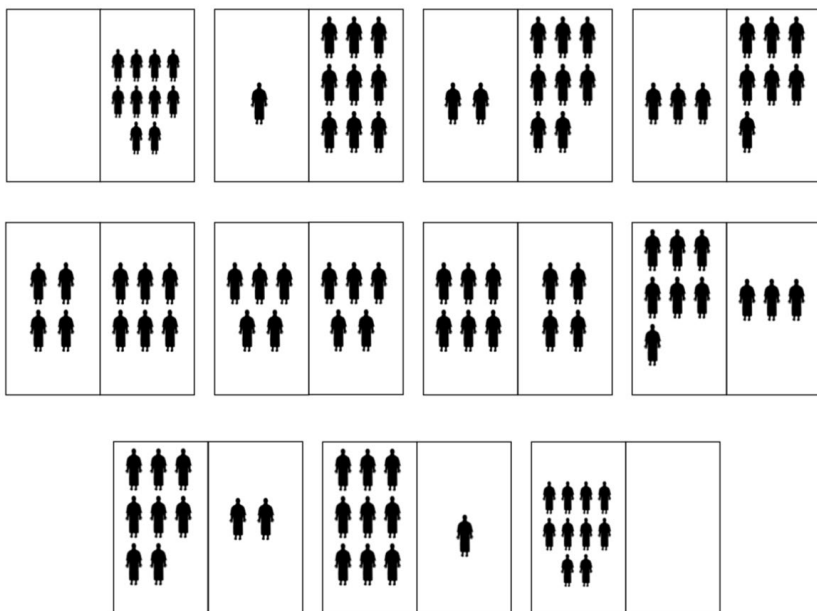
ladd.in 1	Q10.1 I would like to ask questions about Amina and about yourself. I would like to use these stairs to understand your opinions on where Amina and you stand in relation to others in different ways.	
ladd.int 2	Q10.2 Here is a staircase with 10 steps. 1 is the bottom step is 1 and indicates the lowest or worst level. 10 is the top step and indicates the highest or best level. 5 is in the middle, or average. 2 is greater than 1, 3 is greater than 2, 4 is greater than 3, and so on, up to 10.	
fit.fem m.int	Q10.3 For this question, the stairs represents how good people in your village are in terms of the qualities and	

	behavior they model for their children. There are people who model perfect behavior and perfectly show important values. On the other hand, there are people who show poor behavior and who do not show important values (point to the bottom).	
fit.fem m.ami	Q10.4 On which level do you feel that Amina is?	[1: lowest - 10: highest]
fit.fem m.you	Q10.5 At this moment, on which level do you feel that you are?	[1: lowest - 10: highest]
exp.se s	Q10.6 Now, this is a ladder of socioeconomic status. At the top of the stairs are people who have the most means, the most education, and the most respected activities (point). At the bottom are the lowest status people who have the least money, the least education, and the least respected jobs or who do not have a job.	
exp.a mi	Q10.7 On which level do you feel that Amina is?	[1: lowest - 10: highest]
exp.yo u	Q10.8 On which level do you feel that you are?	[1: lowest - 10: highest]
exp.yo u2	Q10.9 In two years, do you think your position will increase, decrease, or stay the same on the stairs? Which step will you be on?	[1: lower - 10: higher] -777 = DO NOT KNOW -555 = DO NOT READ - GOD "
exp.yo u3	Q10.10 When your youngest daughter or grand-daughter is 30 years old, on which step do you think she will be in terms of her means, her level of education, and respectable activities?	[1: lowest - 10: highest] -777 = DO NOT KNOW -555 = DO NOT READ - GOD "
fit.pop u	Q10.11 Now, the stairs represent how popular or regarded people are in their community. In the top (pointer) there are people who are the most popular and well regarded. At the bottom are people who are the most unpopular and poorly regarded.	
fit.pop u.ami	Q10.12 On which level do you feel that Amina is?	[1: lowest - 10: highest]
fit.pop u.you	Q10.13 On which level do you feel that you are?	[1: lowest - 10: highest]

fit.suivi	Q10.14 Now, the stairs represent how much your opinion is followed in the community. In the top (pointer) there are the people whose opinion is most followed in the community, and in the bottom (point) there are the people whose opinion is the least followed.	
fit.suivi .ami	Q10.15 On which level do you feel that Amina is?	[1: lowest - 10: highest]
fit.suivi .you	Q10.16 On which level do you feel that you are?	[1: lowest - 10: highest]
fit.suivi .you2	Q10.17 In two years, do you think your position will increase, decrease, or stay the same on the stairs? Which step will you be on?	[1: lower - 10: higher] -777 = DO NOT KNOW -555 = DO NOT READ - GOD

### Section 9 - Estimation

**Using the visual aid - the silhouettes: 0 woman on one side, 10 on the other; 1 woman on one side and 9 on the other, 2 women on one side and 8 on the other ... etc**



for.int	Q11.1 Now, I'd like to learn from you about the successes and challenges that women beneficiaries, like you and like Amina, may experience while developing their activities. I'll ask you to estimate how many beneficiaries out of 10 will have certain experience. 0 is no one. 10 is everyone. 5 is half.	
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for.int. 1	Q11.2 Let's start with an example. Out of 10 women who want to become traveling saleswomen, how many of them will be supported by their parents versus scorned?	1 = 0 will be supported and 10 will be scorned 2 = 1 will be supported and 9 will be scorned 3 = 2 will be supported and 8 will be scorned 4 = 3 will be supported and 7 will be scorned 5 = 4 will be supported and 6 will be scorned 6 = 5 will be supported and 5 will be scorned 7 = 6 will be supported and 4 will be scorned 8 = 7 will be supported and 3 will be scorned 9 = 8 will be supported and 2 will be scorned 10 = 9 will be supported and 1 will be scorned 11 = 10 will be supported and 0 will be scorned
for.ieff. loan.ot h	Q11.3 To develop their activities, women often need to ask for money from others. How many out of 10 beneficiaries do you think would be given money from the person they asked?	1 = 0 will be given and 10 will not 2 = 1 will be given and 9 will not 3 = 2 will be given and 8 will not 4 = 3 will be given and 7 will not 5 = 4 will be given and 6 will not 6 = 5 will be given and 5 will not 7 = 6 will be given and 4 will not 8 = 7 will be given and 3 will not 9 = 8 will be given and 2 will not 10 = 9 will be given and 1 will not

		11 = 10 will be given and 0 will not
for.ieff. loan.y ou	Q11.4 If you were to ask 10 people for money within the next month so that you could make your investments, how many of them do you think would say yes?	1 = 0 will be given and 10 will not 2 = 1 will be given and 9 will not 3 = 2 will be given and 8 will not 4 = 3 will be given and 7 will not 5 = 4 will be given and 6 will not 6 = 5 will be given and 5 will not 7 = 6 will be given and 4 will not 8 = 7 will be given and 3 will not 9 = 8 will be given and 2 will not 10 = 9 will be given and 1 will not 11 = 10 will be given and 0 will not
for.gen	Q11.5 Many women in your region have husbands who demand that their wives give them all their earnings from their activities without question. How many out of 10 beneficiaries will give their husbands all of their earnings without question vs advocate for using their money in the way they think is best?	1 = 0 will submit without question and 10 will advocate 2 = 1 will submit without question and 9 will advocate 3 = 2 will submit without question and 8 will advocate 4 = 3 will submit without question and 7 will advocate 5 = 4 will submit without question and 6 will advocate 6 = 5 will submit without question and 5 will advocate 7 = 6 will submit without

		<p>question and 4 will advocate  8 = 7 will submit without question and 3 will advocate  9 = 8 will submit without question and 2 will advocate  10 = 9 will submit without question and 1 will advocate  11 = 10 will submit without question and 0 will advocate</p>
<p>for.seff .exp</p>	<p>Q11.6 Women face many obstacles to running profitable activities, such a not having enough capital or clients. By the end of the safety net program, how many out of 10 beneficiaries will be able to become successful like Amina and to increase the earnings of their activities to 6000 CFA or more per week?</p>	<p>1 = 0 will be able to raise their profits and 10 will not  2 = 1 will be able to raise their profits and 9 will be not  3 = 2 will be able to raise their profits and 8 will be not  4 = 3 will be able to raise their profits and 7 will be not  5 = 4 will be able to raise their profits and 6 will be not  6 = 5 will be able to raise their profits and 5 will be not  7 = 6 will be able to raise their profits and 4 will be not  8 = 7 will be able to raise their profits and 3 will be not</p>

		<p>9 = 8 will be able to raise their profits and 2 will be not</p> <p>10 = 9 will be able to raise their profits and 1 will be not</p> <p>11 = 10 will be able to raise their profits and 0 will be not</p>
for.seff .plan	<p>Q11.7 By the end of the safety net program, how many out of 10 beneficiaries do you think will be able to increase their profits to 6000 CFA or more per week if they make detailed plans for their activities and think towards the future?</p>	<p>1 = 0 will be able to raise their profits and 10 will not</p> <p>2 = 1 will be able to raise their profits and 9 will be not</p> <p>3 = 2 will be able to raise their profits and 8 will be not</p> <p>4 = 3 will be able to raise their profits and 7 will be not</p> <p>5 = 4 will be able to raise their profits and 6 will be not</p> <p>6 = 5 will be able to raise their profits and 5 will be not</p> <p>7 = 6 will be able to raise their profits and 4 will be not</p> <p>8 = 7 will be able to raise their profits and 3 will be not</p> <p>9 = 8 will be able to raise their profits and 2 will be not</p>

		<p>10 = 9 will be able to raise their profits and 1 will be not</p> <p>11 = 10 will be able to raise their profits and 0 will be not</p>
for.ieff. peace	<p>Q11.8 By the end of the safety net program, how many out of 10 beneficiaries do you think will be able to increase their profits to 6000 CFA or more per week if they get along well with people in their family, such as their husband, cowives, or siblings?</p>	<p>1 = 0 will be able to raise their profits and 10 will not</p> <p>2 = 1 will be able to raise their profits and 9 will be not</p> <p>3 = 2 will be able to raise their profits and 8 will be not</p> <p>4 = 3 will be able to raise their profits and 7 will be not</p> <p>5 = 4 will be able to raise their profits and 6 will be not</p> <p>6 = 5 will be able to raise their profits and 5 will be not</p> <p>7 = 6 will be able to raise their profits and 4 will be not</p> <p>8 = 7 will be able to raise their profits and 3 will be not</p> <p>9 = 8 will be able to raise their profits and 2 will be not</p> <p>10 = 9 will be able to raise their profits and 1 will be not</p>

		11 = 10 will be able to raise their profits and 0 will be not
for.for	Q11.9 Women beneficiaries in your region will be offered 14 business and life skills training sessions. Many things can get in the way of women attending all of these sessions. How many women out of 10 beneficiaries do you think will be able to completely attend all 14 of these half-day sessions?	<p>1 = 0 will be able to attend all 14 sessions and 10 will attend fewer than 14 sessions</p> <p>2 = 1 will be able to attend all 14 sessions and 9 will be not</p> <p>3 = 2 will be able to attend all 14 sessions and 8 will be not</p> <p>4 = 3 will be able to attend all 14 sessions and 7 will be not</p> <p>5 = 4 will be able to attend all 14 sessions and 6 will be not</p> <p>6 = 5 will be able to attend all 14 sessions and 5 will be not</p> <p>7 = 6 will be able to attend all 14 sessions and 4 will be not</p> <p>8 = 7 will be able to attend all 14 sessions and 3 will be not</p> <p>9 = 8 will be able to attend</p>

		<p>all 14 sessions and 2 will be not</p> <p>10 = 9 will be able to attend all 14 sessions and</p> <p>1 will be not</p> <p>11 = 10 will be able to attend all 14 sessions and</p> <p>0 will be not</p>
for.trus t	Q11.10 Out of 10 people in your region, how many people are good and trustworthy vs. bad and untrustworthy?	<p>1 = 0 are trustworthy and</p> <p>10 are not trustworthy</p> <p>2 = 1 are trustworthy and</p> <p>9 are not trustworthy</p> <p>3 = 2 are trustworthy and</p> <p>8 are not trustworthy</p> <p>4 = 3 are trustworthy and</p> <p>7 are not trustworthy</p> <p>5 = 4 are trustworthy and</p> <p>6 are not trustworthy</p> <p>6 = 5 are trustworthy and</p> <p>5 are not trustworthy</p> <p>7 = 6 are trustworthy and</p> <p>4 are not trustworthy</p> <p>8 = 7 are trustworthy and</p> <p>3 are not trustworthy</p> <p>9 = 8 are trustworthy and</p> <p>2 are not trustworthy</p> <p>10 = 9 are trustworthy and</p> <p>1 are not trustworthy</p> <p>11 = 10 are trustworthy and 0 are not trustworthy</p>
rank1	Q11.11 Of these 4 qualities, which is the most necessary for the success of women in their economic activities?	<p>1 = Working hard</p> <p>2 = Having peace</p> <p>3 = Showing</p>

		independent initiative and being strategic 4 = Having the correct social connections
rank2	Q11.12 The second most?	1 = Working hard 2 = Having peace 3 = Showing independent initiative and being strategic 4 = Having the correct social connections
rank3	Q11.13 The third most?	1 = Working hard 2 = Having peace 3 = Showing independent initiative and being strategic 4 = Having the correct social connections
rank4	Q11.14 The fourth most?	1 = Working hard 2 = Having peace 3 = Showing independent initiative and being strategic 4 = Having the correct social connections

**Section 10 - Economic Preferences**

**Visual Aid: False bills (13 x 500 CFA)**

pref.int	Q12.1a Now imagine that your activities were going well and you were able to earn 6500 CFA at the market one week. I'd like to ask you about different ways you might use this money. Please note that ,for any category, you can say 0 CFA.	
pref.food	Q12.5 How much of the 6500 CFA would you spend on food?	1 = 0 CFA 2 = 500 CFA ... 13 = 6000 CFA 14 = 6500 CFA
pref.frais	Q12.5 How much of the 6500 CFA would you spend on school and health fees?	1 = 0 CFA 2 = 500 CFA ... 13 = 6000 CFA

		14 = 6500 CFA
pref.sav	Q12.2 How much of the 6500 CFA would you save in a tontine, savings group, or savings box in case of emergencies?	1 = 0 CFA 2 = 500 CFA ... 13 = 6000 CFA 14 = 6500 CFA
pref.trust	Q12.3 How much of the 6500 CFA would you give to a fund for community projects, if your community had such a fund?	1 = 0 CFA 2 = 500 CFA ... 13 = 6000 CFA 14 = 6500 CFA
pref.invest	Q12.4 How much of the 6500 CFA would you save to invest in your activities?	1 = 0 CFA 2 = 500 CFA ... 13 = 6000 CFA 14 = 6500 CFA
pref.rest	Q12.6 What would you use the rest of the money for?	Other: _____
pref.trust.org	Q12.7 If an NGO were considering giving 170,000 CFA to your village, how much would you advise it to give out to individual households vs to fund community projects (health expenses, school, wells)?	
pref.trust.1	Q12.8 Individual households	_____ CFA for individual households
pref.trust.2	Q12.9 Community projects	_____ CFA at the village fund

## Section 11 - Affirmations

aff.int	Q13.1 Say: "Now I am going to offer you a series of affirmations and you will have to tell me if you agree or disagree with them at this time, please answer yourself according to your feelings of that moment. "	
aff.seff 3	Q13.2 You can stay calm when you face difficulties because you have the ability to adapt.	1 = Not at all 2 = No 3 = Yes 4 = Yes exactly
aff.seff 1	Q13.3 You trust that you are able to cope well with unexpected events.	1 = Not at all 2 = No

		3 = Yes 4 = Yes exactly
aff.seff 2	Q13.4 You are able to do things as well as most people.	1 = Not at all 2 = No 3 = Yes 4 = Yes exactly
aff.ieff	Q13.5 You can count on help from the women in your savings group when you encounter difficulties.	1 = Not at all (I can not count on their help) 2 = No (I can not count on their help) 3 = Yes (I can count on their help) 4 = Yes, absolutely (I can count on their help)

## Section 12 - Social Resources

cult.int	Q14.1 "Now I would like to ask you a few questions about your everyday experiences."	
soc.int er.pee r	Q14.2 Think about the people who have come to you for advice in the past 12 months. About how many people is that?	
soc.int er.goto	Q14.3 Think about the people who you have gone to for money or food in an emergency in the past 12 months. About how many people is that?	
soc.int er.com eto	Q14.4 Think about the people who have come to you for money or food in an emergency in the past 12 months. About how many people is that?	
soc.int er.eme rg1	Q14.5 When you have experienced emergencies (such as a sickness) in the past 12 months, which strategy have you used the most often? (READ OPTIONS, CHOOSE 1)	1 = Ask a family or village member for help or credit 2 = Use my personal savings 3 = Sell assets I own (food, livestock) 4 = No strategy 5 = Other ____
soc.int er.job	Q14.6 Some activities require individuals to work with other people (e.g. construction of house) while other activities require individuals to work alone (e.g. making beignets). How much do you work with others to carry out your activities?	1 = None of the time 2 = Some of the time 3 = Most of the time 4 = All of the time

values rank1	Q14.7 Here is a list of qualities that girl children can be encouraged to learn at home. Which, if any, do you consider to be especially important for girl children? Please choose up to three in order of importance.  The first most important?	1= Having independent initiative 2= Being peaceful 3= Hard work / perseverance 4= Respecting authority of the family, parents, or community
values rank2	Q14.8 The second most?	1= Having independent initiative 2= Being peaceful 3= Hard work / perseverance 4= Respecting authority of the family, parents, or community
values rank3	Q14.9 The third most?	1= Having independent initiative 2= Being peaceful 3= Hard work / perseverance 4= Respecting authority of the family, parents, or community
values rank4	Q14.10 The fourth most?	1= Having independent initiative 2= Being peaceful 3= Hard work / perseverance 4= Respecting authority of the family, parents, or community

### Section 13 - Socio-Demographic Information

ses.edu	How many years of formal schooling did you have?	____ (0-17)
ses.tel	Have you disposed / owned your own mobile phone in good working order?	0 = Yes 1 = No
soc.marital	What is your marital status?	1 = Single ► (1.08) 2 = Married monogamous 3 = Married polygamous

		4 = Free Union 5 = Widowed ► (1.08) 6 = Divorced ► (1.08) 7 = Separated
soc.head	What is your relation to the head of the household in your family?	1 = Head 2 = Spouse 3 = Co-wife 4 = Son, Girl 5 = Son, Daughter of a co-wife 6 = Father, Mother 7 = Little son, little girl 8 = Grandparents 9 = Brother, sister 10 = Cousin / cousin 11 = Nephew / Niece 12 = Spouse of son / daughter (son-in-law / daughter-in-law) 13 = Brother / sister's spouse (brother-in-law / sister-in-law) 14 = Father / Mother of Spouse (Beautiful Father / Blessed Mother) 15 = Other Parents of CM / Spouse 16 = Unrelated - Person not related to CM / Spouse 17 = Domestic or parent of the domestic

**Section 14 - Conclusion**

fin1	Now we've reached the end of our time together. We hope you enjoyed hearing Amina's story and thinking about how it relates to your life, for example, to the goals you have and the obstacles you may face. Can you tell me something you learned today from our conversation that could be helpful for you?	
fin2	INTERVIEWER: Who was with the respondent during this section?	0 she was alone 1 men in the household

		2 other women in the household 3 children in the household 4 men from another household 5 women from another household 6 other children
fin3	INTERVIEWER: How long were any interruptions during the survey?	1 = 0-1 min 2 = 1-2 min 3 = 3-5 min 4 = 6-8 min 5 = 9+ min
fin4	INTERVIEWER: In your estimation, how well did the participant understand the interview questions?	1 = Did not understand at all 2 = Understood a little 3 = Understood well 4 = Understood completely