

# National Income Dynamics Study

## Wave 1: 2008

### Child (0-14) Questionnaire Cover

This questionnaire is to be administered to the mother/caregiver of the child or another household member who is knowledgeable about the child. The child can be present for all or part of the interview. A child is a resident member who is 14 years and younger.

A1	PSU number									A2	Household questionnaire number					
A3	Household control sheet number									A4	Pcode for the child from the household roster					

#### Child details

A5	First name of the child	
A6	Surname of the child	
A7	Any other names by which this child is known?	
A8	Telephone number (Home)	(____) _____ - _____
A9	Telephone number (Cell phone)	(____) _____ - _____
A10	Email address	
A11	Preferred languages (See code sheet)	

#### Respondent details

A12	Surname		A13	Name	
A14	Relationship to the child (See code sheet)		A15	Pcode for the respondent from the household roster	

#### Interviewer Details

A16	Interviewer Name	
A17	Date of interview (dd/mm/yyyy)	____/____/____
A18	Interview start time	____:____

#### Appointments Log

	Date (dd/mm/yyyy)	Time	Reason for appointment
A19.1	____/____/____	A19.2	____:____
A19.3			
A20.1	____/____/____	A20.2	____:____
A20.3			
A21.1	____/____/____	A21.2	____:____
A21.3			
A22.1	____/____/____	A22.2	____:____
A22.3			
A23.1	____/____/____	A23.2	____:____
A23.3			

#### Refusals (if applicable)

A24	What is the <u>main</u> reason for refusal?	Too busy	1
		Not interested/waste of time	2
		Questionnaire too personal/too intrusive	3
		Don't trust surveys	4
		Never do surveys	5
		Too old	6
		Other (Specify)	
A25	What degree of interaction did you have with the person doing the refusing?	None – Refused calling card	1
		Very little – they cut me short, said no thanks	2
		Some – Got to say I was doing an important survey	3
		A fair bit – got to show them the brochure, and spend a bit of time trying to talk them around	4

**A26:** Comments regarding the refusal.....

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# **National Income Dynamics Study**

## **Consent Form: Child (0-14) Questionnaire**

This questionnaire is to be administered to the mother/caregiver of the child or another household member who is knowledgeable about the child. The child can be present for all or part of the interview. A child is a resident member who is 14 years and younger.

This is a study about household composition and migration, household income and expenditure, employment and schooling in South Africa. This project is run by researchers at the University of Cape Town on behalf of the Presidency of South Africa. The purpose of this study is to learn more about how people in South Africa are faring over time.

As part of this study, we would like to ask you some questions about the child's parents and the child's education, health, income support and government grants. We would like to measure the child's height and weight and we will give you these measurements. If the child is between the ages of 12 and 14, we would also like him/her to complete a short numeracy test. The interviewer will not see the answers as the child will place the completed test in a self-seal envelope.

Before we begin the interview, we want to make sure you understand the following information about the study:

- Your participation is entirely voluntary. You may refuse to take part in the interview, and you may stop at any time if you do not want to continue. You also have the right to skip any particular question or questions if you do not wish to answer them.
- It will take you about 10 minutes to complete the interview. In addition, the health measurements of the child will take about 5 minutes and the numeracy test (for children 12 to 14) will take the child 10 minutes to complete.
- You have the right to ask questions at any point before the interview, during the interview, or after the interview is completed.
- All information collected for this study will be kept strictly confidential. While the data collected will be used for research purposes, information that could identify you or your household will never be publicly released in any research report or publication.
- The intention of the study is to conduct further interviews with you or the child in the future. As a result, your personal details and those of the child will be kept on record in order that you or the child can be re-contacted to participate in future studies that form part of this project. However, we will ask your permission or the child's permission to participate in the survey again each time. Agreeing to participate now does not mean you or the child have to participate in future surveys.

By signing below, you signify that you agree to participate in the study, and that your participation is entirely voluntary.

\_\_\_\_\_  
SIGNATURE: CAREGIVER                      DATE

Fieldworker and supervisor to countersign below if respondent is not able to sign:

\_\_\_\_\_  
SIGNATURE: FIELDWORKER

\_\_\_\_\_  
SIGNATURE: SUPERVISOR

If you have questions about this interview or the NIDS project you can call us at 0800 11 NIDS (6437), fax us on 021-650-5697 or email us at [nids-survey@uct.ac.za](mailto:nids-survey@uct.ac.za).

This study has been reviewed and approved by the ethical review committee of The University of Cape Town. Feel free to contact Sharon Apolles, Senate Officer, Bremner Building, email: [sharon.apolles@uct.ac.za](mailto:sharon.apolles@uct.ac.za), Tel: 021-650 2191 should you have any queries or complaints.




## Contents

Section B: Demographics.....	1
Section C: Education.....	2
Section D: Child’s health .....	4
Section E: Parents and family support.....	6
Section F: Grants .....	8
Section G: Anthropometric measures .....	9
Section H: Numeracy module .....	10
Section R: Alternative contact information .....	11
Section S: Interview evaluation .....	12

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## Section B: Demographics

<b>INTERVIEWER READ OUT:</b> We would like to ask you some questions about the child's background.			
<b>B1</b>	What is this child's gender?	Male	1
		Female	2
<b>B2</b>	What population group does this child belong to?	African	1
		Coloured	2
		Asian/Indian	3
		White	4
		Other (Specify)	5
		Refused	8
<b>B3</b>	Which language does the child usually speak at home? If the child not yet speaking, what language is usually spoken to the child? <b>Interviewer: See code sheet for Language codes</b>	Language	
		<b>If other, specify here</b>	
<b>B4</b>	Over the past 7 nights, how many nights did the child sleep under this roof? <b>Interviewer: If all, write 7</b>		
<b>B5</b>	Over the past month, how many nights did the child sleep under this roof? <b>Interviewer: If all, write 31</b>		
<b>B6</b> 	In what year did the child move to this place? <b>Interviewer: Emphasise we are collecting information on change of PLACE, not change of house or suburb within a place/town/city. If never moved, write 7777 and → SKIP TO C1</b>		

<b>INTERVIEWER READ OUT:</b> Now we would like to know about the different places where the child has lived. In each instance give the suburb, town, province and country if not South Africa						
		Suburb	Town/City	Province <b>See code sheet for Province codes</b>	Country (If not South Africa)	Geo Code (For office use only)
<b>B7</b>	Where was the child born?					
<b>B8</b>	Where was this child living before moving to the place he/she is are living now? <b>Interviewer: If the same as B7, write 7777.</b>					
<b>B9</b>	Where was this child living in February 2006? <b>Interviewer: If the same as current location, write 7777. If child not yet born, write 5555.</b>					

## Section C: Education


**INTERVIEWER READ OUT:** We would like to ask about the child's education.





<b>C1</b> 	<b>INTERVIEWER CHECK! Is this child 7 years or younger?</b>	Yes		1	
		No → <b>SKIP TO C3</b>		2	
<b>C2</b> 	Which of the following does this child currently attend?	Primary school (Grade 1 or above) → <b>SKIP TO C4</b>		1	
		Grade R ) → <b>SKIP TO C4</b>		2	
		Pre-primary / pre-school → <b>SKIP TO D1</b>		3	
		Creche / Edu-care centre → <b>SKIP TO D1</b>		4	
		Day-mother / gogo → <b>SKIP TO D1</b>		5	
		Other( specify) → <b>SKIP TO D1</b>		6	
		None → <b>SKIP TO D1</b>		7	
<b>C3</b> 	Has this child ever attended school?	Yes		1	
		No → <b>SKIP TO D1</b>		2	
<b>C4</b>	What is the name of the school or educational institution that the child currently attends or last attended?				
<b>C5</b>	What is the location of this educational institution? <b>Interviewer: Please get street address, neighbourhood (such as Rondebosch, Pineridge, Langa, Sandton or Athlone) or other identifying information and name of the nearest town or city (such as Worcester, Durban, Umtata, or Cofimvaba).</b>				
<b>C6</b>	What is the highest grade in school that this child has successfully completed? <b>Interviewer: See code sheet for Education Codes Codes 18 to 24 are not applicable</b>	Highest school grade			
<b>C7</b> 	In what year did the child first attend Grade 1/Sub A?	Year			
		Has not yet attended Grade 1 → <b>SKIP TO C9</b>		5555	
		Don't know		9999	
<b>C8</b>	Did the child attend pre-primary or Grade R before going to Grade 1/Sub A?	Yes		1	
		No		2	
		Don't know		9	
<b>C9</b> 	Has this child ever repeated a grade?	Yes		1	
		No → <b>SKIP TO C11</b>		2	
<b>C10</b>	What grade(s) did the child repeat and how many times did the child repeat that grade?	Grade		Times repeated	
		Grade		Times repeated	
		Grade		Times repeated	
		Grade		Times repeated	
<b>C11</b> 	Did the child attend any school at any time in 2007?	Yes → <b>SKIP TO C13</b>		1	
		No		2	
		Refused		8	
		Don't know		9	
<b>C12</b> 	What was the <u>main</u> reason the child was not enrolled in school during 2007?  <b>Interviewer: Do not read out</b>          <b>→ SKIP TO C17</b>	Was too young to attend school		01	
		Was working		02	
		Could not afford to stay at school		03	
		Wanted to look for a job		04	
		Was pregnant/had a baby		05	
		Was needed at home		06	
		Was ill/sick		07	
		Grades were very poor/ was not allowed to continue		08	
		Was suspended/expelled		09	
		Other (specify)		10	
		Don't know		99	



<b>C22</b>	Approximately how many learners are in the child's classroom?	Number of learners	
<b>C23</b>	In the last month, how many days of school did the child miss when other learners were at school? (e.g. due to ill-health / needed at home / no transport)	Days	

## Section D: Child's health






<b>INTERVIEWER READ OUT:</b> Now we would like to ask you some questions about the child's health.					
<b>D1</b>	Overall, how is this child's health? Would you say it is excellent, very good, good, fair or poor?	Excellent	1		
		Very good	2		
		Good	3		
		Fair	4		
		Poor	5		
		Don't know	9		
<b>D2</b>	Was this child born in a hospital, clinic or at home?	Hospital	1		
		Clinic	2		
		Home	3		
		Don't know	9		
<b>D3</b>	Does this child have a birth certificate?	Yes	1		
		No	2		
		Don't know	9		
<b>D4</b>	Do you have a clinic (road to health) card for this child?  <b>Interviewer: If yes, ask: May I see it?</b>	Yes	1		
		No	2		
		Yes, but not available	3		
		Don't know	9		
<b>D5.1</b>	What was the child's date of birth? <b>Interviewer: Write date from card if available.</b> <b>Write 99/99/9999 if don't know</b>	<div style="text-align: center;">           _ _ / _ _ / _ _ _ _            d d / m m / y y y y         </div>			
<b>D5.2</b>	<b>INTERVIEWER CHECK!</b> What was the source of information for the child's date of birth?	Card	1		
		Recall	2		
<b>D6.1</b>	How much did this child weigh at birth?  <b>Interviewer: Record from card if available.</b> <b>If don't know, write '-9'</b>	<div style="text-align: center;">           _ _ _ _ _ grams            OR            _ _ _ . _ _ _ _ kgs         </div>			
<b>D6.2</b>	<b>INTERVIEWER CHECK!</b> What was the source of information for the child's weight at birth?	Card	1		
		Recall	2		
<b>D7</b>	What was this child's head circumference at birth? <b>Interviewer: Record from card if available.</b> <b>If don't know, write '-9'</b>	<div style="text-align: center;">           _ _ _ . _ _ _ centimetres         </div>			
<b>D7.2</b>	<b>INTERVIEWER CHECK!</b> What was the source of information for the child's head circumference at birth?	Card	1		
		Recall	2		
<b>D8</b>	Which of the following people were present at the child's birth?		Yes	No	Don't know
		1. Doctor	1	2	9
		2. Sister/Nurse	1	2	9
		3. Traditional birth attendant /midwife/doula	1	2	9
		4. Family or friends	1	2	9
<b>D9</b> 	Has this child had any serious illnesses or disabilities?	Yes			1
		No → <b>SKIP TO D12</b>			2
		Don't know → <b>SKIP TO D12</b>			9

<b>D10</b>	What is the <u>main</u> serious illness or disability?  <b>Interviewer: Do not read out</b>  <b>Multiple mentions allowed</b>	Tuberculosis	01
		Other respiratory problems (asthma, bronchitis, pneumonia)	02
		Physically handicapped	03
		Problems with sight, hearing or speech	04
		Mental problem	05
		HIV/AIDS	06
		Diabetes	07
		Heart disease	08
		Cancer	09
		Epilepsy/fits	10
		Other (specify)	11
		Refused	88
		Don't know	99
<b>D11</b>	Was this child born with this illness or disability?	Yes	1
		No	2
		Don't know	9
<b>D12</b>	How often in the past 12 months has this child been to the doctor, clinic or hospital for a routine check-up when he/she was not ill?	Once	1
		More than once	2
		Never	3
		Don't know	9
<b>D13</b> 	Has this child been ill for at least 3 days during the past 30 days?	Yes	1
		No → <b>SKIP TO D18</b>	2
		Don't know → <b>SKIP TO D18</b>	9
<b>D14</b> 	Was this child taken to a doctor's rooms, clinic or hospital?	Yes	1
		No → <b>SKIP TO D17</b>	2
		Don't know → <b>SKIP TO D18</b>	9
<b>D15</b>	Name of hospital/clinic that the child was taken to? <b>Interviewer: If Doctor's rooms, write 7777 and → SKIP TO D18</b>		
<b>D16</b> 	What is the location of this hospital/ clinic? <b>Interviewer: Please get street address, neighbourhood (Such as Rondebosch, Hanover Park or Athlone) or any other identifying information or name of nearest town or city (such as Worcester, Durban, Umtata or Cofimvaba)</b> <b>→ SKIP TO D18</b>		
<b>D17</b>	What was the main reason this child was not taken to a doctor's rooms, clinic or hospital?	Distance/lack of transport	1
		Did not have the time	2
		Did not have the money	3
		The treatment is not good	4
		The child was not sick enough	5
		Already on treatment/consulted before	6
		Other (specify)	7
		Don't know	9
<b>D18</b>	Has the child ever had their eyes tested?	Yes	1
		No	2
<b>D19</b>	Does the child wear glasses or contact lenses?	Yes	1
		No	2
<b>D20</b> 	Is this child covered by medical aid?	Yes	1
		No → <b>SKIP TO SECTION E</b>	2
<b>D21</b>	Who pays for the medical aid? <b>Interviewer: See code sheet for Relationship Codes. If person not in household, Pcode = 77</b>	Pcode	
		Relationship code	










## Section E: Parents and family support

<b>INTERVIEWER READ OUT:</b> Now we would like to ask some questions about the child's parents and family.			
<b>E1</b>	Who is the main person responsible for making sure that this child is fed, bathed, goes to school if of school going age, helped with homework, taken care of when the child is ill, etc?	Pcode from household roster	
<b>E2</b>	What is the relationship of this person to the child? This person is the child's [...]? <b>Interviewer: See code sheet for Relationship codes</b>	Relationship code	
<b>E3</b>	Who else helps to care for the child?  <b>Interviewer: Multiple answers allowed</b>	Biological/adoptive/foster/step mother	01
		Biological/adoptive/foster/stepfather	02
		Sister (include half and step)	03
		Brother (include half and step)	04
		Sister-in-law	05
		Brother in-law	06
		Cousin	07
		Aunt	08
		Uncle	09
		Grandmother	10
		Grandfather	11
		Other female relatives	12
		Other male relatives	13
		Friend of family not for pay	14
		Friend of family for pay	15
		Other unrelated for pay (i.e. nanny, etc)	16
		No one	17
		Don't know	99
<b>INTERVIEWER READ OUT:</b> Now we would like to ask about this child's biological parents.			
<b>E4</b>	How would you describe the relationship between the mother and father of the child?  <b>Interviewer: Read out options</b>	Married	1
		Divorced	2
		Engaged	3
		Girlfriend/boyfriend living together	4
		Girlfriend/boyfriend not living together	5
		Ex-boyfriend/girlfriend	6
		Never had a romantic relationship with each other	7
		Not applicable – one or both parents deceased	8






Interviewer: Complete the column on the mother first, then the column on the father.		Biological Mother	Biological Father	
<b>E5</b> 	Is the child's [...] alive now?	Yes	1 → <b>SKIP TO E9</b>	1 → <b>SKIP TO E9</b>
		No	2	2
		Refused	8	8
		Don't know	9	9
<b>E6</b>	How old was the child's [...] when he/she passed away?	Age		
		Refused	-8	-8
		Don't know	-9	-9
<b>E7</b> 	In what year did the child's [...] die?	Year of death	→ <b>SKIP TO E13</b>	→ <b>SKIP TO E13</b>
		Don't know	9999	9999
<b>E8</b>	Did the child's [...] die before the child was 5 years old?  → <b>SKIP TO E13</b>	Yes	1	1
		No	2	2
		Don't know	9	9
<b>E9</b> 	Does the child's [...] live in this household?	Yes	1 → <b>SKIP TO FATHER</b>	1 → <b>SKIP TO F1</b>
		No	2	2
		Don't know	9	9
<b>E10</b>	How often does the child's [...] see the child?	Every day	1	1
		Several times a week	2	2
		Several times a month	3	3
		Several times a year	4	4
		Never	5	5
<b>E11</b> 	Does the child's [...] provide any financial support to look after the child?	Yes	1	1
		No	2 → <b>SKIP TO E13</b>	2 → <b>SKIP TO E13</b>
		Don't know	9 → <b>SKIP TO E13</b>	9 → <b>SKIP TO E13</b>
<b>E12</b>	If yes, how much was the last payment received from the child's [...]? <b>Interviewer: write '-9' if don't know</b>	Amount	R	R
<b>E13</b>	In what year was the child's [...] born <b>Interviewer: write 9999 if don't know</b>			
<b>E14</b>	What is the highest grade in school that the child's [...] has successfully completed? <b>Interviewer: See code sheet for education codes Codes 17 to 24 are not applicable</b>	Highest school grade		
		If other, specify here		
<b>E15</b> 	Has the child's [...] successfully completed any diplomas, certificates, degrees outside of school?	Yes	1	1
		No	2 → <b>SKIP TO E17</b>	2 → <b>SKIP TO E17</b>
		Don't know	9 → <b>SKIP TO E17</b>	9 → <b>SKIP TO E17</b>
<b>E16</b>	If yes, what is the highest level of education the child's [...] successfully completed? <b>Interviewer: See code sheet for Education Codes Codes 00 to 17 are not applicable,</b>	Higher education		
		If other, specify here		
<b>E17</b>	What kind of work does/did the child's [...] usually do in their current or last job? In other words, what is/was the child's [...]s occupation or job title?  <b>Interviewer: Record at least two words: car sales person, office cleaner, vegetable farmer, primary school teacher, etc. If never worked, write 7777, go to next</b>	Job title		
<b>E18</b>	What were/are the child's [...]s <u>main</u> tasks or duties in this work? For example some people sell fruit or, repair machines or keep accounts or deliver things or look after cattle.	Main duties		

## Section F: Grants



<b>INTERVIEWER READ OUT:</b> Now we would like to ask some questions about the grants collected on behalf of this child.			
<b>F1</b> 	Does anyone currently receive a child support grant, foster care grant or care dependency grant for this child?	Yes	1
		No → <b>SKIP TO F5</b>	2
<b>F2</b>	What type of grant is this?	Child support grant	1
		Foster care grant	2
		Care dependency grant	3
<b>F3</b>	Who is the person that is receiving the grant for this child? <b>Interviewer: If person not in household, Pcode = 77 See code sheet for Relationship Codes</b>	Pcode	
		Relationship to child	
<b>F4</b> 	When was this grant first received?  → <b>SKIP TO SECTION G</b>	Date	<div> <div> <div>—</div> <div>—</div> <div>/</div> <div>—</div> <div>—</div> <div>—</div> <div>—</div> </div> <div> <div>m</div> <div>m/</div> <div>y</div> <div>y</div> <div>y</div> <div>y</div> </div> </div>
<b>F5</b> 	Has anybody ever received a Child Support Grant on behalf of this child?	Yes	1
		No → <b>SKIP TO F8</b>	2
<b>F6</b>	If yes, at which date was the grant first received?	Date	<div> <div> <div>—</div> <div>—</div> <div>/</div> <div>—</div> <div>—</div> <div>—</div> <div>—</div> </div> <div> <div>m</div> <div>m/</div> <div>y</div> <div>y</div> <div>y</div> <div>y</div> </div> </div>
<b>F7</b> 	If no longer receiving the grant, when did it stop?  → <b>SKIP TO SECTION G</b>	Date	<div> <div> <div>—</div> <div>—</div> <div>/</div> <div>—</div> <div>—</div> <div>—</div> <div>—</div> </div> <div> <div>m</div> <div>m/</div> <div>y</div> <div>y</div> <div>y</div> <div>y</div> </div> </div>
<b>F8</b> 	Has anyone in this household ever applied for a child support grant on behalf of this child?	Yes → <b>SKIP TO F10</b>	1
		No	2
<b>F9</b> 	If no, what was the <u>main</u> reason that no-one in this household has applied for a child support grant for this child?  → <b>SKIP TO SECTION G</b>	Caregiver has not heard of CSG	01
		Caregiver does not know how to apply for CSG	02
		CSG applied for by someone in another household	03
		Ineligible because the child is too old	04
		Caregiver cannot apply as not the child's mother	05
		Child is not eligible as receives a different grant (foster care/ care dependency)	06
		Child is not eligible as caregiver income too high	07
		Caregiver doesn't have the right documentation (e.g. birth certificate, ID)	08
		Cost of application is too high	09
		Application process is too complicated or too time consuming	10
		In process of applying or getting relevant documentation	11
		Haven't got round to it yet	12
		Cannot be bothered	13
		Other (specify)	14
		Don't know	99
<b>F10</b>	When was an application made for a child support grant?	Date	<div> <div> <div>—</div> <div>—</div> <div>/</div> <div>—</div> <div>—</div> <div>—</div> <div>—</div> </div> <div> <div>m</div> <div>m/</div> <div>y</div> <div>y</div> <div>y</div> <div>y</div> </div> </div>
<b>F11</b> 	What was the result of the application?	Still awaiting result of application → <b>SKIP TO SECTION G</b>	1
		Refused	2
<b>F12</b>	What reasons were given for the child support grant being refused?	Ineligible because the child is too old	1
		Child is not eligible as receives a different grant (foster care/ care dependency)	2
		Caregiver doesn't have the right documentation (e.g. birth certificate, ID)	3
		Child is not eligible as caregiver income too high	4
		Other (Specify):	5

## Section G: Anthropometric measures

**INTERVIEWER READ OUT:** Now we would like to take the height, weight and waist measurements of the child.


G1 	<b>INTERVIEWER CHECK!</b> Is this child <u>6 months</u> or older?	Yes		1
		No → SKIP TO SECTION H		2
G2 	<b>INTERVIEWER CHECK!</b> Is this child <u>6 years</u> or older?	Yes		1
		No → SKIP TO G4.1		2
G3 	Does the child agree to be measured?	Yes		1
		No → SKIP TO SECTION H		2
G4	Child's Height	G4.1 _ _ _ . _ centimetres	G4.2 _ _ _ . _ centimetres	
	<b>INTERVIEWER CHECK!</b> Is the difference between G4.1 and G4.2 more than 1cm?	Yes		1
		No → SKIP TO G5.1		2
G4.3	Child's Height	_ _ _ . _ centimetres		
G5	Child's Weight	G5.1 _ _ _ . _ kilograms	G5.2 _ _ _ . _ kilograms	
	<b>INTERVIEWER CHECK!</b> Is the difference between G5.1 and G5.2 more than 1kg?	Yes		1
		No → SKIP TO G6		2
G5.3	Child's Weight	_ _ _ . _ kilograms		
G6	<b>INTERVIEWER CHECK!</b> Is this child <u>2 years</u> or older?	Yes		1
		No → SKIP TO G8		2
G7	Child's Waist	G7.1 _ _ _ . _ centimetres	G7.2 _ _ _ . _ centimetres	
G8	<b>INTERVIEWER CHECK!</b> Did you fill out the health information sheet and give it to the mother/caregiver of the child?	Yes	1	
		No	2	

## Section H: Numeracy module


<b>H1</b> 	<b>INTERVIEWER CHECK! Is this child 12 years or older?</b>	Yes	1
		No → SKIP TO SECTION R	2
<b>INTERVIEWER READ OUT:</b> Now we would like the child to take a short numeracy test			
<b>H2</b> 	Does the child agree to do the numeracy module?	Yes	1
		No → SKIP TO SECTION R	2
<b>H3</b>	What is the highest grade or level in school that you have attended mathematics classes? <b>Interviewer: Administer the numeracy test level indicated next to the highest grade successfully completed by the child.</b>		
	No Schooling → Level 1		25
	Grade R/0 → Level 1		00
	Grade 1 (previously Sub A / Class 1) → Level 1		01
	Grade 2 (previously Sub B / Class 2) → Level 1		02
	Grade 3 (Std 1) → Level 1		03
	Grade 4 (Std 2) → Level 1		04
	Grade 5 (Std 3) → Level 2		05
	Grade 6 (Std 4) → Level 2		06
	Grade 7 (Std 5) → Level 2		07
	Grade 8 (Std 6/Form 1) → Level 3		08
	Grade 9 (Std 7/ Form 2) → Level 3		09
	Grade 10 (Std 8/ Form 3) → Level 3		10
	Grade 11 (Std 9/ Form 4) → Level 4		11
	Grade12 (Std 10/Matric/Senior Certificate/ Form 5) → Level 4		12
	NTC 1 → Level 4		13
NTC 2 → Level 4		14	
NTC 3 → Level 4		15	
<b>H4</b>	<b>INTERVIEWER CHECK! Numeracy test questionnaire number</b>		
<b>INTERVIEWER READ OUT:</b> You have 10 minutes to answer as many questions on this test as you can. If you struggle with a question, please move on to the next question. Circle the letter next to the correct answer. When you are finished please put your test in the envelope, seal the envelope and return it to me.			
<b>Interviewer: After 10 minutes ask the respondent if they would like more time.</b>			

**PLEASE NOTE THAT THERE ARE NO SECTIONS I, J, K, L, M, N, O, P or Q.**

## Section R: Alternative contact information

	<b>R1</b> <b>INTERVIEWER CHECK!</b> Have you already completed an Adult questionnaire for this respondent?	Yes				1
		No → GO TO R4				2
<b>R2</b>	If yes, fill in the Adult Questionnaire Number					
<b>R3</b>	Pcode for Respondent → Go to END					

**INTERVIEWER READ OUT:** Because the survey is designed to measure change over time we would like to contact you again in two years time

	<b>R4</b> What is the likelihood that you would move during the next two years?	Definitely	1
		Possibly→ <b>SKIP TO R8</b>	2
		Unlikely→ <b>SKIP TO R8</b>	3
		Definitely not → <b>SKIP TO R8</b>	4

**INTERVIEWER READ OUT:** What will be your address after you move?

<b>R5:</b> Street address (or physical description)			
<b>R6:</b> Community/Suburb		<b>R7:</b> Postal code	

**INTERVIEWER READ OUT:** If we were not able to find you are there three people who would know where you are? All information you provide is kept confidential. No one outside of the research team will have access to this information, and the information will only be used for research purposes. No identification will be used in printed reports.

### Contact 1

<b>R8:</b> Title		<b>R9:</b> Surname		<b>R10:</b> First name	
<b>R11:</b> Street address (or physical description)					
<b>R12:</b> Community/Suburb		<b>R13:</b> Postal code			
<b>R14:</b> Phone number		<b>R15:</b> Cell phone number			
<b>R16:</b> Email address		<b>R17:</b> Relationship to respondent			

### Contact 2

<b>R18:</b> Title		<b>R19:</b> Surname		<b>R20:</b> First name	
<b>R21:</b> Street address (or physical description)					
<b>R22:</b> Community/Suburb		<b>R23:</b> Postal code			
<b>R24:</b> Phone number		<b>R25:</b> Cell phone number			
<b>R26:</b> Email address		<b>R27:</b> Relationship to respondent			

### Contact 3

<b>R28:</b> Title		<b>R29:</b> Surname		<b>R30:</b> First name	
<b>A31:</b> Street address (or physical description)					
<b>R32:</b> Community/Suburb		<b>R33:</b> Postal code			
<b>R34:</b> Phone number		<b>R35:</b> Cell phone number			
<b>R36:</b> Email address		<b>R37:</b> Relationship to respondent			

**THANK YOU!**

<b>R38</b>	Interview end time	__ : __
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## Section S: Interviewer evaluation

To be completed by interviewer only

<b>S1</b>	Languages used during interview  <b>Interviewer: Multiple mentions allowed</b>	IsiNdebele	01
		IsiXhosa	02
		IsiZulu	03
		Sepedi	04
		Sesotho	05
		Setswana	06
		Siswati	07
		Tshivenda	08
		Isitsonga	09
		Afrikaans	10
		English	11
		Other (specify)	12
<b>S2</b>	In general, how did the respondent act towards you during the interview?	Hostile	1
		Neither hostile nor friendly	2
		Friendly	3
<b>S3</b>	How attentive was the respondent to the questions during the interview?	Not at all attentive	1
		Somewhat attentive	2
		Very attentive	3
<b>S4</b>	Were other persons within hearing range at any time during the interview?	No other person within hearing range at any time	1
		1+ persons within hearing range for part of the interview	2
		1+ persons within hearing range for all of the interview	3
<b>S5</b>	Did more than one person help to complete this questionnaire?	Yes	1
		No	2
<b>S6</b>	If so, which household members helped to complete the questionnaire? Fill in the Pcodes of those who assisted	Pcode	
		Pcode	
		Pcode	
<b>S7</b>	Any additional comments about specific questions or data quality?..... ..... .....		

## QUALITY CONTROL RECORD SHEET

[illegible]

Quality control actions taken	
NN	None
RV	Revisit
CB	Call back
OQ	Corrected from other questionnaire
OT	Other(Specify)