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*EdData II*

# EGRA Plus: Liberia

Teacher Instrument, Final  
Assessment, June 2010

**Early Grade Reading Assessment (EGRA) Plus: Liberia**  
**EdData II Task Number 6**  
**Contract Number EHC-E-06-04-00004-00**  
**Strategic Objective 3**  
**June 2010**

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## TEACHER Instrument

Early Grade Reading Assessment Plus: Liberia

Final Assessment: June 2010

### Verbal Consent

**My name is \_\_\_\_\_. I work with the Ministry of Education in Liberia.**

- **We are trying to understand how children learn to read. Your school was selected through the process of statistical sampling. We would like your help in this. But you do not have to take part if you do not want to.**
- **Your name will not be mentioned anywhere in reports based on this survey. The survey data and the results will be published in the form of collective tables. The information acquired through this instrument will be shared with the Ministry of Education in the hopes of identifying areas where additional support may be needed. Your name may be used to track the training provided to you and whether the training is helping you.**
- **The name of your school will be recorded so that we can correctly link school, principal, teacher, and student data. Your school's name may be used to track your training and the help given to your school. The information acquired through this instrument will be shared with the Ministry of Education in the hopes of identifying areas where additional support may be needed.**
- **If you agree, I would ask you some questions regarding your normal activities at school, including your interactions with school staff, Ministry office staff, students, and parents.**
- **Then, with your assistance, I would randomly select 10 students in Grade 2 and 10 students in Grade 3 to assess their reading skills. I would also ask these students about some of their normal school activities, school assets, language use, and reading practices at home, as well as home asset ownership. Selected students need only participate if they wish. I will spend 15-20 minutes interviewing each child. My interview with you will take 15 minutes.**
- **Are you willing to participate? Once again, you do not have to participate if you do not wish to. Once we begin, if you would rather not answer a question, that's all right.**

**Can we get started?**

**Check box if verbal consent is obtained :**      ☐ **YES**      ☐ **NO**

*(If verbal consent is not obtained, thank the teacher and select the next one)*

## Section 1. Teacher Interview

SC1	School Name		
SC2	School Code		
T1	Interviewer Name		
T2	Starting Time of Interview	____:____ AM/PM	
T3	Ending Time of Interview	____:____ AM/PM	
T4	Interview Date (dd/mm/yyyy)	Day:____Month:____Year:____	
T5	Interview Status	Refused =1 Partially Completed = 2 Complete = 3	
T6	[Is the teacher male or female?]	Male=0, Female=1	
T7	Teacher name, also record the name known to students (put in brackets). (Make sure the same name is used in the questionnaires of the children who are taught by this teacher,. If children have a nickname for this teacher, write that down too)		
T8	What is the highest level of education that you have completed?	Elementary=0 Junior High School =1 Senior High School =2 Associate = 3 Bachelors Degree = 7 Masters degree or other = 8 Other (Do not specify) = 9 Don't Know = 88 Refuse/No Answer = 99	
T9	What type of teaching certificate do you have?	C Certificate = 0 B Certificate = 1 AA Certificate = 2 Other =3 Don't know = 88 Refuse/No Answer = 99	
T10	How many years of teaching experience do you have (Enter number)		
T11	Have you attended any in-service training or professional development sessions such as workshops in the last year?	No = 0 Don't Know = 88	Yes = 1 Refuse/No Answer = 99
T12	Have you <i>ever</i> received training on how to teach reading? If No, skip to T15.	No = 0 Don't Know = 88	Yes = 1 Refuse/No Answer = 99
T13	Did you receive training on how to teach reading for <i>this school year</i> ?	No = 0 Don't Know = 88	Yes = 1 Refuse/No Answer = 99
T14	If the answer to T13 is Yes, about how many days? (Enter the days)		
T15	Have you received support visits at school this past year on how to teach reading?	No = 0 Don't Know = 88	Yes = 1 Refuse/No Answer = 99

T16	What grade or grades do you teach in this school year? [ <b>CIRCLE</b> all that apply]	Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	
T17	Have you been teaching the same class since the beginning of the school year?	No = 0 Don't Know = 88 Yes = 1 Refuse/No Answer = 99	
T18	Do you keep an attendance record of students? If No to T18, go to T20.	No = 0 Don't Know = 88 Yes = 1 Refuse/No Answer = 99	
T19	Could I please see it?	Was not able or willing to show it = 0 Showed it but it did not look very good = 1 Showed it and it looked pretty good = 2	
T20	Do you have a written lesson plan for today? If NO, skip to T22.	No = 0 Don't Know = 88 Yes = 1 Refuse/No Answer = 99	
T21	Could I please see it?	Was not able or willing to show it = 0 Showed the plan but it did not look very good = 1 Showed the plan and it looked pretty good = 2	
T22	Do you have any scheduled time during the school day for lesson planning?	No = 0 Don't Know = 88 Yes = 1 Refuse/No Answer = 99	
I'm going to ask you about different activities you might do with your students. Think about the last 5 school days and <b>tell me how frequently</b> the following activities took place:			
T23.1	In the last 5 days, did the whole class repeat letters or words that you said first, when teaching reading skills?	Never = 0 Sometimes = 1 Frequently = 2 Everyday = 3	
T23.2	In the last 5 days, did students sound out unfamiliar words they are learning?	Never = 0 Sometimes = 1 Frequently = 2 Everyday = 3	
T23.3	In the last 5 days, did students read aloud to teacher or another student?	Never = 0 Sometimes = 1 Frequently = 2 Everyday = 3	
T23.4	In the last 5 days, did students learn the meaning of new words?	Never = 0 Sometimes = 1 Frequently = 2 Everyday = 3	
T23.5	In the last 5 days, did students have to retell a story that they read during the week?	Never = 0 Sometimes = 1 Frequently = 2 Everyday = 3	
T23.6	In the last 5 days, were students assigned reading to do on their own in school time?	Never = 0 Sometimes = 1 Frequently = 2 Everyday = 3	
T23.7	In the last 5 days, were students assigned reading to do at home?	Never = 0 Sometimes = 1 Frequently = 2 Everyday = 3	

Now we are going back to some questions about your overall work.			
T24	Do you use the official reading curriculum in your classroom lessons?	Never = 0 Sometimes = 1 Frequently = 2 Everyday = 3	
T25	Do you have teacher guides? (if No, skip to T27)	No = 0 Don't Know = 88 Yes = 1 Refuse/No Answer = 99	
T26	If answer to T25 is Yes, "How useful do you find them?"	Not very useful = 0 Moderately useful = 1 Very Useful = 2 Don't Know = 88 Refuse/No Answer = 99	
T27	Within the last year, did you receive an external inspection or support visit from Education Officers or other MOE staff?	No = 0 Don't Know = 88 Yes = 1 Refuse/No Answer = 99	
T28	How do you evaluate your students' progress? [Do not read options and <b>CIRCLE</b> those mentioned.]	Written tests = 1 Oral evaluations = 2 Their portfolios and other projects = 3 Their homework = 4 End of term evaluations = 5 Other (Do not specify) = 6	
T29	What reading skills should your children have at the end of school year? [Do not read options. Just <b>CIRCLE</b> the number for those mentioned.]	Read grade level stories = 1 Sound out words they don't know = 2 Understand stories that they read = 3 Know letter names = 4 Other (Do not specify) = 5	
T30	Do you send student report cards to parents that focus on reading? If No, skip to 32	No = 0 Don't Know = 88 Yes = 1 Refuse/No Answer = 99	
T31	If Yes to T30, ask: If you do send out student report cards that focus on reading, do parents say that they are too hard to read?	No parents say that it is hard to read = 1 Few parents say that it is hard to read = 2 Some parents say that it is hard to read = 3 All parents say that it is hard to read = 4 Don't know = 88 Refuse/No Answer = 99	
T32	Have the parents shown more interest in their children's reading in the last year?	Yes = 1 No = 0 Don't know = 88 Refuse or No Answer = 99	
T33	Has the whole school community shown more interest in their children's reading in the last year?	Yes = 1 No = 0 Don't know = 88 Refuse or No Answer = 99	
T34	Have students shown more interest in their own reading in the last year?	Yes = 1 No = 0 Don't know = 88 Refuse or No Answer = 99	

T35	Have there been more discussions at school about how to teach reading, in the past year.	Yes = 1 No = 0 Don't know = 88 Refuse or No Answer = 99	
T36	Did you receive a resource kit for teaching reading?	No = 0 Don't Know = 88 Yes = 1 Refuse/No Answer = 99	
T37	Do students take books from school to read at home?	Never = 0 Almost never = 1 Sometimes = 2 Almost always = 3 Always = 5 Refuse/No Answer = 99	
T38	Do the teachers at this school work together as teams to solve problems related to teaching?	No = 0 Don't Know = 88 Yes = 1 Refuse/No Answer = 99	
T39	Have you made any special efforts to improve reading at your school this past year?	No = 0 Don't Know = 88 Yes = 1 Refuse/No Answer = 99	
T40	If the answer to T39 is Yes, ask: Why did you do that?  Do not read the answers; just <b>CIRCLE</b> the ones that apply.	We saw other schools doing it = 1 We thought it might be important because the children were tested = 2 The Ministry told us to do it = 3 An NGO told us to do it = 4 Teachers got teacher training that showed them how to teach reading better = 5 Other = 6 (Do not specify)	
T41	If the answer to T40 is Yes, ask: How much more effort did you make in a normal year?	A little = 1 Some = 2 A good bit = 3 A lot = 4 Refuse / No Answer = 99	
T42	Are you a volunteer teacher?	No = 0 Don't Know = 88 Yes = 1 Refuse/No Answer = 99	
T43	If Yes to T42, ask: 'Will you continue teaching in September 2010?	No = 0 Don't Know = 88 Yes = 1 Refuse/No Answer = 99	
T44	Are you a recruited teacher?	No = 0 Don't Know = 88 Yes = 1 Refuse/No Answer = 99	
T45	If Yes to T44, ask: 'Will you continue teaching in September 2010?	No = 0 Don't Know = 88 Yes = 1 Refuse/No Answer = 99	

### THANK YOU VERY MUCH

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