



**UGANDA BUREAU OF STATISTICS**



**UGANDA NATIONAL HOUSEHOLD SURVEY 2002/2003**

***COMMUNITY SURVEY QUESTIONNAIRE***

| <b>SECTION 1A: IDENTIFICATION PARTICULARS</b>                                |  |  |  |  |   |
|--|--|--|--|--|---|
| 1. STRATUM:  |  |  |  |  |   |
| 2. COUNTY:   |  |  |  |  |   |
| 3. SUB-COUNTY  |  |  |  |  |   |
| 4. PARISH:   |  |  |  |  |   |
| 5. EA/ LC1:  |  |  |  |  |   |
| 6. CHARACTERISTICS OF LC1  |  |  |  |  |   |
| Rural atmosphere with mostly scattered huts .....                            |  |  |  |  | 1 |
| Rural atmosphere with some clustered and some scattered houses and huts..... |  |  |  |  | 2 |
| Rural atmosphere with mostly clustered houses and huts .....                 |  |  |  |  | 3 |
| Semi-urban atmosphere.....   |  |  |  |  | 4 |
| Urban atmosphere.....  |  |  |  |  | 5 |

THIS SURVEY IS BEING CONDUCTED BY THE UGANDA BUREAU OF STATISTICS OF  
THE MINISTRY OF FINANCE, PLANNING AND ECONOMIC DEVELOPMENT UNDER THE  
AUTHORITY OF THE UGANDA BUREAU OF STATISTICS ACT, 1998.

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## SECTION 1B: COMMUNITY IDENTIFICATION PARTICULARS

**Longitude 29<sup>0</sup>34'E and 35<sup>0</sup>0'**

**N/S**

G.P.S reading      O

**E**

**N/S**

Second reading      O

**E**

South..... 2

### SECTION 1C: STAFF DETAILS AND SURVEY TIME

|                        |  |
|------------------------|--|
| 1. NAME OF INTERVIEWER |  |
|------------------------|--|

| DD |  | MM |  | YYYY |  |  |  |
|----|--|----|--|------|--|--|--|
|    |  |    |  |      |  |  |  |
|    |  |    |  |      |  |  |  |
|    |  |    |  |      |  |  |  |
|    |  |    |  |      |  |  |  |

5. DATE(S) OF INSPECTION

8. RESPONSE CODE:

**Codes for Item 8 in Section 1C:**

1. Completed
2. Partially done
3. Not done at all

[illegible]

**SECTION 1D: REMARKS BY INTERVIEWER**

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**SECTION 2 :COMMUNITY CHARACTERISTICS***(To be answered by community officials)*

| Serial No. | Item                                | Name  | Available in LC 1?<br>1. Yes<br>2. No | If none in LC 1, where is the nearest available                                |   |   |
|------------|-------------------------------------|-------|---------------------------------------|--|---|---|
|            |                                     |       |                                       | Distance from village center<br>(i.e. geographical middle).<br>(in kilometers) | Time taken to get<br>there from village center<br>(using common means of transport)<br>(in minutes) | Common means of transport<br>1. Walking<br>2. Taxi (car)<br>3. Boda- boda<br>4. Bus / minibus<br>5. Motorcycle<br>6. Bicycle<br>7. Boat<br>8. Other (specify) |
| (1)        | (2)                                 | (3)   | (4)                                   | (5)  | (6)   | (7)   |
| 1          | Nearest government primary school   |       |                                       |  |   |   |
| 2          | Nearest private primary school      |       |                                       |  |   |   |
| 3          | Nearest government secondary school |       |                                       |  |   |   |
| 4          | Nearest private secondary school    |       |                                       |  |   |   |
| 5          | Nearest government health centre    |       |                                       |  |   |   |
| 6          | Nearest government hospital         |       |                                       |  |   |   |
| 7          | Nearest private (NGO) clinic        |       |                                       |  |   |   |
| 8          | Nearest private hospital            |       |                                       |  |   |   |
| 9          | Nearest pharmacy                    | ***** |                                       |  |   |   |
| 10         | Nearest traditional healer          | ***** |                                       |  |   |   |

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**SECTION 3: COMMUNITY HISTORY AND MAJOR EVENTS** ( To be answered by community officials)

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| Serial<br>No. | Item   | If applicable, enter code 1=yes. |      |      |
|---------------|--|----------------------------------|------|------|
|               |  | Currently (2002)                 | 1996 | 1992 |
| (1)           | (2)  | (3)                              | (4)  | (5)  |
| 1             | Public primary schools within 3 km of the village center   |                                  |      |      |
| 2             | Private primary schools within 3 km of the village center  |                                  |      |      |
| 3             | Public secondary schools within 10 km of the village center  |                                  |      |      |
| 4             | Private secondary schools within 10 km of the village center   |                                  |      |      |
| 5             | Safe drinking water within 1 km from village center  |                                  |      |      |
| 6             | Clinics, health facilities serving community within 3 km from village center   |                                  |      |      |
| 7             | A feeder road / rural access road/ allweather road passing by the village within 1km from village center                                   |                                  |      |      |
| 8             | Availability of electricity  |                                  |      |      |
| 9             | Availability of telephone booth / place to make paid calls (e.g. from cell phone) within 2 km of the village center                        |                                  |      |      |
| 10            | Presence of at least 2 outlets / markets to buy inputs within 5 km   |                                  |      |      |
| 11            | Presence of at least 2 outlets / markets to sell agricultural produce within 5 km  |                                  |      |      |
| 12            | Presence of at least 2 outlets / markets to sell non-agricultural produce within 5 km  |                                  |      |      |
| 13            | Presence of a bank or other place for savings deposits within 10 km from village center  |                                  |      |      |
| 14            | Presence of source for credit requiring collateral within 10 km from village center  |                                  |      |      |
| 15            | Presence of source for credit NOT requiring collateral within 10 km from village center (e.g. entandikwa, moneylenders, friends/relatives) |                                  |      |      |
| 16            | Existence of a major factory / other source of employment (e.g. town) within 10 km   |                                  |      |      |
|               |  |                                  |      |      |

**SECTION 4 : LAND***(To be answered by community officials)*

|   |   |  |
|---|---|--|
| 1 | What is the most common form of land tenure for people living in this village<br>Registered freehold mailo..... 1<br>Unregistered freehold mailo..... 2<br>Leasehold..... 3<br>Customary..... 4 |  |
| 2 | Proportion of land under the most common type of land tenure<br>All land (91-100%)..... 1<br>Most land (61-90%)..... 2<br>Some land (31-60%)..... 3<br>30% or less..... 4                       |  |
| 3 | Has there been any appropriation or development on common property land in the past 5 years?<br>Yes.....1<br>No.....2 <b>If No go to section 5</b>  |  |
| 4 | If yes, when was the land appropriated or developed? (year)   |  |
| 5 | How much land was appropriated or developed? (acres)  |  |

**SECTION 5: GRADUATED TAX***(To be answered by community officials)*

|   |   |  |
|---|---|--|
| 1 | Did the community receive 25% of graduated tax for the financial year 2000/2001?<br>Yes..... 1<br>No..... 2 <b>If No go to section 6</b>                                  |  |
| 2 | a) If yes, what proportion of revenue received as graduated tax was allocated to LC committee expenses?<br>50% and above..... 1<br>20%-49%..... 2<br>Less than 20%..... 3 |  |
|   | b) What proportion of revenue received as graduated tax was allocated to village projects?<br>(Use codes in 2a above.)  |  |
|   | c) What proportion of revenue received as graduated tax was allocated to projects carried out jointly with other villages?<br>(Use codes in 2a above.)                    |  |

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SECTION 6: COMMUNITY PROJECTS

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| Sr.<br>No. | Item                                     | Was the project<br>implemented in the<br>community in<br>the past 3 years? | Did the project<br>address the needs<br>of the community |
|------------|--|--|--|
|            |  | Yes..... 1<br>No..... 2  | Yes..... 1<br>No..... 2                                  |
| 1          | Water provision                          |  |  |
| 2          | Infrastructure (roads, markets, bridges) |  |  |
| 3          | Improving transport                      |  |  |
| 4          | Desk making                              |  |  |
| 5          | School construction                      |  |  |
| 6          | Classroom construction                   |  |  |
| 7          | Other school related                     |  |  |
| 8          | Health related                           |  |  |
| 9          | Sensitization                            |  |  |
| 10         | Demonstration garden                     |  |  |
| 11         | Livestock improvement                    |  |  |
| 12         | Poultry/ Birds                           |  |  |
| 13         | Vaccination                              |  |  |
| 14         | Improved varieties/ new crops            |  |  |
| 15         | Improved agricultural techniques         |  |  |
| 16         | Environmental                            |  |  |
| 17         | Other (specify)                          |  |  |
| 18         | Other (specify)                          |  |  |
|            |  |  |  |

**SECTION 7: EDUCATIONAL - INFRASTRUCTURE**
*(To be answered by school officials)*

| Sr. No. | Item   | Most popular school | Nearest school |
|---------|--|---------------------|----------------|
| 1       | What is the name of the school?  |                     |                |
| 2       | When was this school established? (Record the year )   |                     |                |
| 3       | Who runs the school? (code)<br>Government..... 1      Private Individuals..... 5<br>Church/religious group..... 2      Outside Individuals/Organisations..... 6<br>Parents/Community..... 3      Others (specify)..... 9<br>Charitable Institution..... 4  |                     |                |
| 4       | Does the school have any religious affiliation?<br>Yes..... 1<br>No..... 2   |                     |                |
| 5       | If yes, are children from other religious groups accepted? (code)<br>Yes, unconditionally..... 1      No..... 0<br>Yes, with conditions..... 2   |                     |                |
| 6       | Is the school for both sexes? (code)<br>For both sexes..... 1      Girls only..... 3<br>Boys only..... 2   |                     |                |
| 7       | Does a Parent Teachers Association operate? (Yes = 1, No = 2)  |                     |                |
| 8       | Official school fee per child (highest grade) per year (shillings)   |                     |                |
| 9       | Do pupils pay PTA fee? (Yes = 1, No = 2)   |                     |                |
| 10      | If yes, what is the PTA fee per child (highest grade) per year (shillings)?  |                     |                |
| 11      | How much is spent on text-books and other materials per child per year (shillings)?  |                     |                |
| 12      | What is the total number of students in the school? (all grades)   |                     |                |
| 13      | What is the highest grade in the school ?  |                     |                |
| 14      | If P7 in sr. no. 13, how many sat for the national examination last year?  |                     |                |
| 15      | How many passed?   |                     |                |
| 16      | Number of students (highest grade currently)   |                     |                |
| 17      | Number of teachers with formal education   |                     |                |
| 18      | Number of teachers without formal education  |                     |                |
| 19      | Condition of building(s) in general (code)<br>Very well maintained..... 1      Very poor maintenance..... 5<br>Well maintained..... 2      No buildings/No furniture..... 6<br>Average..... 3      No proper building/furniture..... 7<br>Poor maintenance..... 4      Others (specify)..... 9   |                     |                |
| 20      | Has maintenance improved or otherwise over the last year? (code)<br>Really improved..... 1      Some deterioration..... 4<br>Some improvements..... 2      Really deteriorated..... 5<br>Same..... 3      Constructed this year..... 6   |                     |                |
| 21      | Who takes care of maintenance of buildings?<br>Management, itself..... 1      Development project..... 5<br>Partly management, partly others..... 2      Charitable Institutions..... 6<br>Mainly government..... 3      Others (specify)..... 9<br>Mainly community..... 4  |                     |                |
| 22      | G.P.S Coordinates<br>Most popular school<br>N/S <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <sup>0</sup> <input type="text"/> <input type="text"/> <sup>1</sup><br>E <input type="text"/> <input type="text"/> <input type="text"/> <sup>0</sup> <input type="text"/> <input type="text"/> <sup>1</sup><br>Nearest school<br>N/S <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <sup>0</sup> <input type="text"/> <input type="text"/> <sup>1</sup><br>E <input type="text"/> <input type="text"/> <input type="text"/> <sup>0</sup> <input type="text"/> <input type="text"/> <sup>1</sup> |                     |                |

**SECTION 8: HEALTH INFRASTRUCTURE** (To be answered by health officials)

| Sr. No. | Item   | Most commonly used public health facility                |                    | Most commonly used private health facility |                    |
|---------|--|--|--------------------|--|--------------------|
| 1       | Distance to health facility from the centre of LC1   |  |                    |  |                    |
| 2       | Type of health facility (ownership)<br>Government..... 1<br>Non-profit organisation..... 2<br>Private..... 3   |  |                    |  |                    |
| 3       | Average number of patients treated per day during week days.   |  |                    |  |                    |
|         |  | Before cost-sharing                                      | After cost-sharing | Before cost-sharing                        | After cost-sharing |
| 4       | Number of full-time doctors in the health facility   |  |                    |  |                    |
| 5       | Number of part-time doctors in the health facility   |  |                    |  |                    |
| 6       | Number of full-time nurses & mid-wives in the health facility  |  |                    |  |                    |
| 7       | Number of part-time nurses & mid-wives in the health facility  |  |                    |  |                    |
| 8       | Number of other health staff in the health facility  |  |                    |  |                    |
| 9       | What is the bed -capacity of the health facility?  |  |                    |  |                    |
| 10      | Are in-door patients admitted? (Yes = 1; No = 2)   |  |                    |  |                    |
| 11      | If yes, number currently admitted  |  |                    |  |                    |
| 12      | Number of hours open for public in a week  |  |                    |  |                    |
| 13      | Are there malaria drugs available? (Yes = 1; No = 2)   |  |                    |  |                    |
| 14      | Are there any antibiotics available? (Yes = 1; No = 2)   |  |                    |  |                    |
| 15      | Are there any oral re-hydration packages available? (Yes = 1; No = 2)  |  |                    |  |                    |
| 16      | Are there children's immunisation vaccines available? (code)<br>Regular and available for all types..... 1<br>A few regularly available, others at specified periods..... 2<br>Irregular supply..... 3<br>No supply..... 0   |  |                    |  |                    |
| 17      | Fee for initial consultation (shillings)   |  |                    |  |                    |
| 18      | Price for most common malaria drugs-adult dosage (shillings)   |  |                    |  |                    |
| 19      | Price for most common antibiotics-adult dosage (shillings)   |  |                    |  |                    |
| 20      | Is there any equipment to sterilize needles etc.? (Yes = 1; No = 2)  |  |                    |  |                    |
| 21      | Is there any cooling storage with back-up power supply? (code)<br>Yes, with back up supply..... 1<br>Yes, without back-up..... 2<br>No..... 3  |  |                    |  |                    |
| 22      | Is minimum supply of bandages etc. available? (Yes = 1; No = 2)  |  |                    |  |                    |
| 23      | Is minimum supply of sterile needles & syringes available?<br>(Yes.....1 No.....2)   |  |                    |  |                    |
| 24      | Types of diseases prevalent in LC1 in the order of importance:<br>(To be answered by community leaders)<br><b>(Codes on your right above)</b>  | 1. _____<br>2. _____<br>3. _____<br>4. _____<br>5. _____ |                    |  |                    |
| 25      | G.P.S Coordinates<br>Common Public health facility<br><br>N/S <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <sup>0</sup> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <sup>'</sup><br>E <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <sup>0</sup> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <sup>'</sup><br>Common Private health facility<br><br>N/S <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <sup>0</sup> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <sup>'</sup><br>E <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <sup>0</sup> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <sup>'</sup> |  |                    |  |                    |

| Question 24.               |      |
|----------------------------|------|
| Disease                    | Code |
| Malaria.....               | 01   |
| Measles.....               | 02   |
| Bilharzia.....             | 03   |
| Aids.....                  | 04   |
| Tetanus.....               | 05   |
| Diarrhoea.....             | 06   |
| Typhoid.....               | 07   |
| Trachoma.....              | 12   |
| Elephantiasis.....         | 13   |
| Conjunctivitis.....        | 14   |
| Dysentery.....             | 15   |
| Intestinal Infections..... | 16   |
| Meningitis.....            | 17   |
| Scabies (Simama).....      | 18   |
| Ulcers.....                | 19   |
| Plague.....                | 20   |
| Cholera.....               | 21   |
| River Blindness.....       | 22   |
| Hyper - tension.....       | 23   |
| (Pressure)                 |      |
| Asthma.....                | 24   |
| Syphilis.....              | 25   |
| Dental Infections.....     | 26   |
| Ring worms.....            | 27   |
| Other skin diseases.....   | 28   |
| Anemia.....                | 29   |
| Wounds.....                | 30   |
| Others (specify).....      | 39   |