

HEALTH AND EDUCATION SERVICES SURVEY

LK, IR, DS, AS, KF, ST, GR,
MS, AG, PG, AW, OL, FK, CP

BOOK 5 SCHOOLS

SCHOOL ID

____ 8 ____
EA QX NO

Respondent is School Principal or Vice School Principal.

COV1. Name of School:

COV3. INTERVIEWER SHOULD CHECK FORM PF:
STATUS OF FACILITY?

1. PANEL FACILITY

3. NEW FACILITY

ENUMERATOR, EDITOR AND SUPERVISOR

	Enumerator	Editor	Supervisor
Names and Codes of Officers	____	____	____

RESULTS OF VISITS

	First Visit	Second Visit	Third Visit
Date	____/____/2008	____/____/2008	____/____/2008
Time Started/Time Completed	____:____ / ____:____	____:____ / ____:____	____:____ / ____:____
Results of Visits	1. Completed 2. Partly completed, _____ 3. Respondent declined/absent/ not available	1. Completed 2. Partly completed, _____ 3. Respondent declined/absent/ not available	1. Completed 2. Partly completed, _____ 3. Respondent declined/absent/ not available

RESULTS OF INSPECTIONS

Inspection by Supervisor	Observation by Supervisor	Checked up by Editor
1. Yes 3. No	1. Yes 3. No	1. Entry made, without error 3. Entry made, with correction

VERBAL CONSENT

My name is I am a surveyor from Pusat Penelitian Kependudukan dan Kebijakan Universitas Gadjah Mada. Currently, we are collecting data for 2008 Health and Education Service Survey. The survey is intended to collect information on public access to and the availability of health and education facilities in Indonesia.

As part of this research, we would like to conduct an interview with you regarding teaching activities at this school. This school was selected for the interview based on a random lottery. If you choose to continue with the interview, you or your staff can choose not to respond to any or all of the questions we ask. All of your responses will be used for research purposes only, and are guaranteed to be kept confidential. The name of the school or your name and your answers will not be disclosed to anyone.

We apologize for the time it will take and for any interruption this may cause. The length of this interview is approximately two hours. Although your participation in this research will not benefit your school directly, the information you provided will be beneficial for the future of health and education services throughout Indonesia.

Do you understand this explanation? If so, may we continue with the interview?

If you feel you have been treated unfairly, or you have questions or concerns you may contact:

Drs. Sukamdi, M.Sc
Centre for Population and Policy Research, Gadjah Mada University
Tel: 0274-563079 or Email: secretary@cpps.or.id

ORAL CONSENT OF RESEARCH SUBJECT OR LEGAL REPRESENTATIVE
--

I understand the procedures described above and agree to be interviewed.

_____ Oral consent: 1. Yes 3. No
(Name of Subject)

SIGNATURE OF INTERVIEWER

In my judgement the subject is voluntarily and knowingly giving informed consent and possesses the legal capacity to give informed consent to participate in this research study.

_____ Date _____
Signature of Interviewer

LK. LOCATION

LK01	PROVINCE	32. WEST JAVA 35. EAST JAVA 53. NUSA TENGGARA TIMUR	71. NORTH SULAWESI 75. GORONTALO	CODE: <input type="text"/>
LK02	DISTRICT/CITY	<input type="text"/>		
LK03	SUBDISTRICT	<input type="text"/>		
LK04	Village/borough	<input type="text"/>		
LK05	TYPE OF SCHOOL	1. SMP (Junior High School) 2. MTS (Islamic Junior High School) 3. ONE-ROOF SMP 4. SD (Elementary School) 5. MI / MD		
LK05a	INTERVIEWER SHOULD CHECK: COV03	1. PANEL FACILITY 3. NEW FACILITY → LK08		
LK05b	WRITE DOWN THE NAME OF 2007 SCHOOL PRINCIPAL ON THE BASIS OF BOOK PF07	<input type="text"/>		
LK08	NSS / NIS	A. <input type="text"/> B. <input type="text"/>		
LK09	School address	<input type="text"/>		
LK10	Telephone/cell	A. Tel. <input type="text"/> B. Cell <input type="text"/> W. NONE		
LK11	LOCATION COORDINATES	a. LONGITUDE : <input type="text"/> ° <input type="text"/> b. LATITUDE : <input type="text"/> ° <input type="text"/> c. ELEVATION: <input type="text"/> Meter Above Sea Level d. ACCURACY: <input type="text"/> METER		

IR. IDENTITY OF RESPONDENT/SCHOOL PRINCIPAL

IR01	Name of respondent			
IR02	Position	1. School principal 2. Vice school principal	95. Other, _____	
IR03a	INTERVIEWER SHOULD CHECK: WHETHER COV3 = 1. PANEL FACILITY?	1. YES	3. NO → IR04	
IR03b	INTERVIEWER SHOULD CHECK PF WHETHER SCHOOL PRINCIPAL IS THE SAME AS THE ONE IN 2007?	1. YES → IR15	3. NO	
IR03c	Name of school principal			
IR04	Sex of school principal	1. Male	3. Female	
IR05	How old are you?	1. ____ years	8. DO NOT KNOW	
IR06	What is the highest level of education you completed?	1. SMA/SMK/MA 2. Dipl I/II Teaching 3. Dipl I/II Non-Teaching 4. Dipl III/3-year diploma teaching	5. Dipl III/3-year diploma non-teaching 6. Dipl IV/S1 Teaching 7. Dipl IV/S1 Non-Teaching 8. Post graduate (S2/S3)	95. Other, _____ 98. DO NOT KNOW
IR07	In what year did you complete that level of education?	1. ____	8. DO NOT KNOW	
IR08	In what year did you start working at this school?	1. ____	8. DO NOT KNOW	
IR09	In what year did you start assuming the position as the principal of this school?	1. ____	8. DO NOT KNOW	
IR10	Who appointed you as the principal of this school?	1. Department/national education office 2. Department of Religious Affairs 3. District head/mayor	4. Governor 5. Foundation 95. Other, _____	
IR11	Have you served as school principal at another school?	1. Yes	3. No → IR13	8. DO NOT KNOW → IR13
IR12	How long did you serve as school principal at the other school?	1. ____ years	8. DO NOT KNOW	
IR13	What is the distance from your house to this school?	1. _____, ____ km	8. DO NOT KNOW	
IR14	How long does it take from your house to this school (one trip)?	1. ____ hours ____ minutes	8. DO NOT KNOW	
IR15	Do you work at other place aside from this school?	1. Yes	3. No → IR17	8. DO NOT KNOW → IR17
IR16	What kind of work is it?	A. Teacher at another school/place B. Farmer C. Small trader school/orphanage/foundation D. Motorcycle taxi driver E. Village government official	F. School inspector G. Government employee H. Owner/officer of school/Islamic boarding I. Entrepreneur V. Other, _____ Y. DO NOT KNOW	

Next we would like to ask you about your activities last Tuesday

IRTYPE	IR18	
Time	Your activity at [...]	
a. 06.00-07.00	A B C D E F G H I J K L M V _____ W Y	A. Official duties outside the school (meeting with the head of the local government education section, following a training, etc.) B. Teacher/staff meeting C. Doing administrative work D. Teaching class E. Teaching/supervising extracurricular activities F. Giving additional lessons at the school G. Correcting students' works H. Preparing KBM I. Break/meals J. Personal activities K. Supervising KBM process L. Teaching at another place (school/courses) M. Watch duty V. Other, _____ W. NOT APPLICABLE Y. FORGET/DO NOT KNOW
b. 07.00-08.00	A B C D E F G H I J K L M V _____ W Y	
c. 08.00-09.00	A B C D E F G H I J K L M V _____ W Y	
d. 09.00-10.00	A B C D E F G H I J K L M V _____ W Y	
e. 10.00-11.00	A B C D E F G H I J K L M V _____ W Y	
f. 11.00-12.00	A B C D E F G H I J K L M V _____ W Y	
g. 12.00-13.00	A B C D E F G H I J K L M V _____ W Y	
h. 13.00-14.00	A B C D E F G H I J K L M V _____ W Y	
i. 14.00-15.00	A B C D E F G H I J K L M V _____ W Y	
j. 15.00-16.00	A B C D E F G H I J K L M V _____ W Y	
k. 16.00-17.00	A B C D E F G H I J K L M V _____ W Y	
l. 17.00-18.00	A B C D E F G H I J K L M V _____ W Y	
m. 18.00-19.00	A B C D E F G H I J K L M V _____ W Y	
n. 19.00-20.00	A B C D E F G H I J K L M V _____ W Y	
o. 20.00-21.00	A B C D E F G H I J K L M V _____ W Y	

DS. SCHOOL DATA

DS01	When did this school open?	1. <input type="text"/>	8. DO NOT KNOW
DS02	What type of school is this school?	1. SMP – Main SMP 2. Madrasah Tsanawiyah (Islamic junior secondary high school) 3. SMP – distant school or affiliate 4. Open SMP	5. One-roof SMP 6. SD – Main SD 7. Madrasah Ibtidaiyah/Diniyah (Islamic elementary school) 8. SD – distant school or affiliate
DS03	Who manages this school?	1. Government → DS05	2. Foundation/private 3. Community
DS04	What is the status of this school?	1. Equalised	2. Recognised 3. Registered

DS05	What was the curriculum used at this school in the Academic Year 2007/2008?	A. CURRICULUM 2006 OR KTSP (EDUCATIONAL UNIT LEVEL CURRICULUM) B. CURRICULUM 2004 OR KBK (COMPETENCY-BASED CURRICULUM) C. CURRICULUM 1999 (REVISED 1994 CURRICULUM) D. CURRICULUM 1994 E. DEPARTMENT OF RELIGIOUS AFFAIRS F. CURRICULUM FOR ISLAMIC BOARDING SCHOOL/FOUNDATION V. OTHER, _____		
DS06	Specify the languages that are most frequently used in learning and teaching activities at this school.	1. INDONESIAN 2. BETAWI 3. SUNDANESE 4. JAVANESE	5. MADURESE 6. SASAK 7. MANDARIN 8. MANADONESE	9. GORONTALO 10. BUGIS 11. MAKASSARESE 95. OTHER, _____
DS07	What is the distance from this school to the house of the student who lives the farthest from the school?	1. _____, _____ km 8. DO NOT KNOW		

Facilities

DS08	How many [...] are available and in good working order at this school?	
a. Class/theory rooms		_____
b. Laboratory		_____
c. Library		_____
d. All-purpose room		_____
e. School health affairs room		_____
f. BP/BK room		_____
g. School principal room		_____
h. Teachers' room		_____
i. Administrative room		_____
j. Teachers' bathroom/toilet		_____
k. Students' bathroom/toilet		_____
l. Sports field		_____
m. Computer		_____

Learning-Teaching Schedules

DS2TYPE		DS09	DS10	DS11	DS12
Grade		Monday-Thursday	Friday	Saturday	Sunday
a. Grade 1	A. Morning	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>
	B. Afternoon	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>
b. Grade 2	A. Morning	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>
	B. Afternoon	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>
c. Grade 3	A. Morning	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>
	B. Afternoon	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>
d. Grade 4	A. Morning	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>
	B. Afternoon	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>
e. Grade 5	A. Morning	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>
	B. Afternoon	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>
f. Grade 6	A. Morning	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	A. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>
	B. Afternoon	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>	B. <input type="text"/> : <input type="text"/> : <input type="text"/> - <input type="text"/> : <input type="text"/> : <input type="text"/>

Number of Students

DS3TYPE	DS13	DS13a		DS14		DS15	
Grade	Number of Class	Number of students enrolled currently (TA 2008/09)		Number of students enrolled at the end of (TA 2007/08)		Number of students enrolled at the end TA 2006/07	
		A. Male	B. Female	A. Male	B. Female	A. Male	B. Female
a. Grade 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Grade 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. Grade 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d. Grade 4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
e. Grade 5	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
f. Grade 6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Repeat Students and Drop Outs

INTERVIEW INSTRUCTION: FINISH COLUMN DS16 AND DS16a (A-F), THEN PROCEED TO DS17 AND DS 17a (A-F)

DS4TYPE	DS16		DS17	
Grade	Number of students who <u>remained in the same class</u> or <u>failed the final exam</u> in the Academic Year 2006/07?		Number of students who <u>dropped out</u> at the start of the Academic Year 2007/08?	
	A. Male	B. Female	A. Male	B. Female
a. Grade 1	_____	_____	_____	_____
b. Grade 2	_____	_____	_____	_____
c. Grade 3	_____	_____	_____	_____
d. Grade 4	_____	_____	_____	_____
e. Grade 5	_____	_____	_____	_____
f. Grade 6	_____	_____	_____	_____

DS4ATYPE	DS16a		DS17a	
Grade	Number of students who <u>remained in the same class</u> or <u>failed the final exam</u> at the Academic Year 2007/08?		Number of Student who <u>dropped out</u> at the start of the Academic Year 2008/09?	
	A. Male	B. Female	A. Male	B. Female
a. Grade 1	_____	_____	_____	_____
b. Grade 2	_____	_____	_____	_____
c. Grade 3	_____	_____	_____	_____
d. Grade 4	_____	_____	_____	_____
e. Grade 5	_____	_____	_____	_____
f. Grade 6	_____	_____	_____	_____

UAS / UN (School Final Examination/National Examination)

DS18 Do the students take [...] as the final school evaluation?		
a. The school final examination (UAS)	1. Yes	3. No
b. The national examination (UN)	1. Yes	3. No

Takers of UAS/UN and the Graduates

DS5TYPE	DS19 School final examination (UAS)		DS20 National Examination (UN)	
	A. Male	B. Female	A. Male	B. Female
a. Number of takers, Academic Year 2006/2007	_____	_____	_____	_____
b. Number of graduates, Academic Year 2006/2007	_____	_____	_____	_____
c. Number of takers, Academic Year 2007/2008	_____	_____	_____	_____
d. Number of graduates, Academic Year 2007/2008	_____	_____	_____	_____

UAS/UN Grades, Academic Year 2006/2007

DS6TYPE	DS21 School Final Examination (UAS)			DS22 National Examination (UN)		
	A. Minimum	B. Average	C. Maximum	A. Minimum	B. Average	C. Maximum
a. Indonesian language	_____, ____	_____, ____	_____, ____	_____, ____	_____, ____	_____, ____
b. Mathematics	_____, ____	_____, ____	_____, ____	_____, ____	_____, ____	_____, ____
c. English	_____, ____	_____, ____	_____, ____	_____, ____	_____, ____	_____, ____
d. Total National Examination grades				_____, ____	_____, ____	_____, ____
e. Number of subjects	____			____		

UAS/UN Grades, Academic Year 2007/2008

DS6TYPE	DS21a School Final Examination (UAS)			DS22a National Examination (UN)		
	A. Minimum	B. Average	C. Maximum	A. Minimum	B. Average	C. Maximum
a. Indonesian Language	_____, ____	_____, ____	_____, ____	_____, ____	_____, ____	_____, ____
b. Mathematics	_____, ____	_____, ____	_____, ____	_____, ____	_____, ____	_____, ____
c. English	_____, ____	_____, ____	_____, ____	_____, ____	_____, ____	_____, ____
d. Total National Examination grades				_____, ____	_____, ____	_____, ____
e. Number of subjects	____			____		

Selection for New Student Admission

		A. TA 2007/2008	B. TA 2008/2009
DS23	What grades were used as standards for new student admission in this school in Academic Year [...]	1. UN 2. UAS 3. Admission Test 6. NOT APPLICABLE → DS28	1. UN 2. UAS 3. Admission Test 6. NOT APPLICABLE → DS28
DS24	Number of subjects	□□□	□□□
DS25	Minimum grades	□□□, □□□	□□□, □□□
DS26	Average grades	□□□, □□□	□□□, □□□
DS27	Maximum grades	□□□, □□□	□□□, □□□
DS28	How many prospective new students (grade 1) registered in this school?	□□□□	□□□□
DS29	How many prospective new students for grade 1 were accepted?	□□□□	□□□□

Scholarship

DS7TYPE	DS30	DS31	DS32	DS33
Types of Scholarship	How many students received [...] scholarship in Academic Year 2007/08?	How many students received [...] scholarship in Academic Year 2008/09?	Sources of Scholarship 1. Central government 2. Regional government 3. School 4. Company/private 5. NGO/mass organisation/ political party 6. Community self-help 7. International institution	How much on average a student received in scholarship in Academic Year 2007/08? [Rupiah/month/student]
a. _____	□□.□□□□	□□.□□□□	1 2 3 4 5 6 7	□□.□□□□.□□□□
b. _____	□□.□□□□	□□.□□□□	1 2 3 4 5 6 7	□□.□□□□.□□□□
c. _____	□□.□□□□	□□.□□□□	1 2 3 4 5 6 7	□□.□□□□.□□□□
d. _____	□□.□□□□	□□.□□□□	1 2 3 4 5 6 7	□□.□□□□.□□□□
e. _____	□□.□□□□	□□.□□□□	1 2 3 4 5 6 7	□□.□□□□.□□□□
f. _____	□□.□□□□	□□.□□□□	1 2 3 4 5 6 7	□□.□□□□.□□□□
g. _____	□□.□□□□	□□.□□□□	1 2 3 4 5 6 7	□□.□□□□.□□□□

AS. STUDENT ATTENDANCE

AS01	In <u>Academic Year 2007/08</u> , did this school have a serious problem of non-attendance by the students?	1. Yes	3. No → AS02D
AS02	Name <u>3 main reasons</u> for non-attendance? (INTERVIEW INSTRUCTION: START WITH THE MOST SERIOUS PROBLEM AND JUST WRITE DOWN THE CODES, EXCEPT FOR OPTION 95)		
01. STUDENT IS ILL	06. LIMITED TRANSPORT FACILITIES		
02. STUDENT IS LAZY	07. LACK OF MONEY FOR SCHOOL		
03. STUDENT HELPS OUT PARENTS	08. LOW PARENTS' SUPPORT AND LOW MOTIVATION OF STUDENT TO GO TO SCHOOL		
04. SCHOOL LOCATION IS TOO FAR	09. STUDENT WORKS		
05. DIFFICULT ACCESS, E.G. DURING RAINY SEASON	95. OTHER, _____		

Recapitulation of Student Attendance in September 2008

AS02D	Were there an attendance registry books for <u>September 2008</u> ?	1. Yes → AS03	3. No
AS02E	If there was no attendance registry books for <u>September 2008</u> , for what month was attendance registry book available? (JUST ONE MONTH)	Month <u> </u> 2008	

AS1TYPE	AS03	AS04	AS06	AS07	AS08	AS05
Grade	Number of students	Number of school days	Number of days students were ill	Number of days students were absent with permission	Number of days students were absent without permission	Total number of days students did not attend class
a. Grade 1	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
b. Grade 2	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
c. Grade 3	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
d. Grade 4	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
e. Grade 5	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
f. Grade 6	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

INTERVIEW INSTRUCTION: COLLECT DATA ON STUDENT ATTENDANCE ON 4 AUGUST 2008. IF ON THAT DATE THIS SCHOOL WAS HAVING A QUIET WEEK OR EXAMINATION, THEN GO BACK ONE OR TWO WEEKS PRIOR TO THIS IN ORDER TO OBTAIN DATA FOR STUDENT ATTENDANCE DURING REGULAR LEARNING-TEACHING SESSION.

AS09 DAY AND DATE OF STUDENT ROLL CALL	DAY _____ DATE <input type="text"/> / <input type="text"/> / <input type="text"/>
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AS2TYPE	AS10	AS11	AS12	AS13	AS14
Grade	Number of students	Number of absent students	Number of sick students	Number of students absent with permission	Number of students absent without permission
a. Grade 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Grade 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. Grade 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d. Grade 4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
e. Grade 5	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
f. Grade 6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

KF. Additional/Satellite Classes

KF01	Does this school also run distant/satellite classrooms (affiliates)?	1. Yes	3. No → SECTION ST
KF02	How many classes does it run?	□□□ classes	
KF03	How many students are there at the affiliate/satellite classrooms?	□□□□ students	
KF04	What facilities are available for the students of the affiliate/satellite classrooms receive that are not given to the regular school students?	A. Lower school fee B. Shorter distance C. Smaller number of subjects D. Easier requirements for admission	E. Assistance in school materials and textbooks F. Flexible class meetings V. Other, _____ W. NONE
KF05	What are the problems faced in running the affiliate/satellite classrooms?	A. Student attendance B. Low student ability C. Shortage of teachers D. Shortage of funds	E. Shortage of facilities V. Other, _____ W. NONE

ST. Open School (Part-time distance learning)

ST01	Does this school run open school?	1. Yes	3. No → SECTION GR
ST02	How many classes does it run?	□□□ classes	
ST03	How many students attend the open school?	□□□□ students	
ST04	What facilities are available for the students of the open school that are not given to the regular school students?	A. Lower school fee B. Shorter distance C. Smaller number of subjects D. Easier requirements for admission E. Assistance in school materials and textbooks	F. Flexible class meetings G. Transportation allowance H. Additional lessons (life skills) W. None V. Other, _____
ST05	What are the problems faced in running the open school?	A. Student attendance B. Low student ability C. Shortage of teachers D. Shortage of funds E. Shortage of facilities F. Difficult to reach school/school location is too far	G. Class meeting dependant on availability of students H. Low motivation of children to go to school and low encouragement from parents W. NONE V. Other, _____

GR. TEACHERS

GR1TYPE	GR01	GR02
Civil servant status	How many <u>male</u> [...] are there at this school?	How many <u>female</u> [...] at this school?
a. Permanent Teacher	[[]]	[[]]
b. Central Government Auxiliary Teacher	[[]]	[[]]
c. Local Government Auxiliary Teacher	[[]]	[[]]
d. Temporary Teacher	[[]]	[[]]

GR02a INTERVIEWER SHOULD CHECK : WHETHER COV3 = 1. PANEL FACILITY?	1. YES → INSERT PREPRINTED SHEET 3. NO
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GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR09a
No.	Name of Teacher	Sex 1. Male 3. Female	Civil servant status 1. Permanent teacher 2. Central government auxiliary teacher 3. Local government auxiliary teacher 4. Temporary teacher	Date of birth	Highest level of education completed? 1. SMA/SMK/MA 2. Diploma I/II Teaching 3. Diploma I/II Non-Teaching 4. Diploma III/Teaching 5. Diploma III/Non-teaching 6. Diploma IV/S1 Teaching 7. Diploma IV/S1 Non-Teaching 8. Post Graduate (S2/S3) 95. Other, _____ 98. DO NOT KNOW	Year started teaching at this school	Is [...] present now? 1. Yes 2. No, not scheduled 3. No, out of school duty 4. No, s/he is ill 5. No, s/he is absent with permission 6. No, s/he is absent without permission 98. DO NOT KNOW
01		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
02		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
03		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
04		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
05		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
06		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
07		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
08		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
09		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
10		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
11		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
12		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
13		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
14		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
15		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
16		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
17		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
18		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
19		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98

GR03	GR04	GR05	GR06	GR07	GR08	GR09	GR09a
No.	Name of Teacher	Sex 1. Male 3. Female	Civil servant status 1. Permanent teacher 2. Central government auxiliary teacher 3. Local government auxiliary teacher 4. Temporary teacher	Date of birth	Highest level of education completed? 1. SMA/SMK/MA 2. Diploma I/II Teaching 3. Diploma I/II Non-Teaching 4. Diploma III/Teaching 5. Diploma III/Non-teaching 6. Diploma IV/S1 Teaching 7. Diploma IV/S1 Non-Teaching 8. Post Graduate (S2/S3) 95. Other, _____ 98. DO NOT KNOW	Year started teaching at this school	Is [...] present now? 1. Yes 2. No, not scheduled 3. No, out of school duty 4. No, s/he is ill 5. No, s/he is absent with permission 6. No, s/he is absent without permission 98. DO NOT KNOW
20		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
21		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
22		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
23		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
24		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
25		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
26		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
27		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
28		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
29		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
30		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
31		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
32		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
33		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
34		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
35		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
36		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98
37		1 3	1 2 3 4	_____	1 2 3 4 5 6 7 8 9 95 _____ 98	_____	1 2 3 4 5 6 98

(ADD IN SUPPLEMENT, IF THE NUMBER OF TEACHERS EXCEEDS 37)

Teachers' Attendance in September 2008

GR10	Number of days teachers were absent in <u>September 2008</u>	_____
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Teachers' Attendance last Tuesday

INTERVIEW NOTE: IF THE DATA FROM LAST TUESDAY ARE NOT AVAILABLE OR LEARNING AND TEACHING ACTIVITIES HAD STOPPED (VACATIONS OR EXAMINATIONS), THEN GO BACK TO TUESDAY THE WEEK BEFORE LAST, TO GET DATA ON TEACHERS' ATTENDANCE DURING REGULAR LEARNING AND TEACHING ACTIVITIES.

GR11	DAY AND DATE OF ABSENCE	DAY _____ DATE ____ / ____ / _____
GR12	Number of teachers who attended school <u>last Tuesday</u>	_____
GR13	Number of teachers who did not attend school <u>last Tuesday</u>	_____

MS. SCHOOL MANAGEMENT

MS02	In your opinion, is the level of participation of the community currently in the management of this school is adequate?	1. Yes	3. No	8. DO NOT KNOW
MS03	Does this school use certain textbooks?	1. Yes	3. No → MS05	
MS04	What is the percentage of the students who <u>cannot afford</u> to buy certain textbooks?	1. ____ percent	6. NOT APPLICABLE	8. DO NOT KNOW

Relations with Parents

MS05	When was the last time the school held a meeting with the students' parents in <u>the Academic Year 2007/2008</u> ?	Month ____ Year _____
MS06	Did the school give an opportunity to the parents to ask questions, express opinions, make complaints, or make proposals regarding learning and teaching processes, facilities, or school fees?	1. Yes 3. No, because _____ → MS10
MS07	What problems were brought forward/enquired about /identified by the parents	A. School fee B. School facilities C. Teacher's quality D. Learning-teaching process E. Poor students' grades F. Students' mischief V. Other, _____

Detailed Expenses Borne by the Students' Parents in Academic Year 2007/08

MSTYPE	MS10	MS11
Kinds of Expenses	Amount of contribution	Frequency of payment
a. Cost/registration fee (building money/admission fee)	Rp. <input type="text"/> . <input type="text"/> . <input type="text"/>	Per study period
b. Cost/re-registration fee	Rp. <input type="text"/> . <input type="text"/> . <input type="text"/>	Per month
c. Obligatory contribution (SPP, POMG/BP3/School Committee, etc.)	Rp. <input type="text"/> . <input type="text"/> . <input type="text"/>	Per month
d. Semester examination fee	Rp. <input type="text"/> . <input type="text"/> . <input type="text"/>	Per month
e. Fees for school final examination and national final examination, Academic Year 2007/08	Rp. <input type="text"/> . <input type="text"/> . <input type="text"/>	Per month
f. Books (obligatory textbooks, work sheets, etc.)	Rp. <input type="text"/> . <input type="text"/> . <input type="text"/>	Per semester
g. Uniforms (school uniform, physical education uniform, boy scout uniform, etc.)	Rp. <input type="text"/> . <input type="text"/> . <input type="text"/>	Per month
h. Other routine expenses _____	Rp. <input type="text"/> . <input type="text"/> . <input type="text"/>	Per academic year
i. Non-routine expenses (study tour, recreation, etc.)	Rp. <input type="text"/> . <input type="text"/> . <input type="text"/>	Per academic year
j. Extra curricula	Rp. <input type="text"/> . <input type="text"/> . <input type="text"/>	Per month
k. Religious charity contribution (<i>infaq</i>)	Rp. <input type="text"/> . <input type="text"/> . <input type="text"/>	Per month
l. Contribution for students organisation (<i>OSIS</i>)	Rp. <input type="text"/> . <input type="text"/> . <input type="text"/>	Per month
m. Extra lessons//courses	Rp. <input type="text"/> . <input type="text"/> . <input type="text"/>	Per month
n. Students' savings	Rp. <input type="text"/> . <input type="text"/> . <input type="text"/>	Per semester
o. Voluntary contribution	Rp. <input type="text"/> . <input type="text"/> . <input type="text"/>	Per semester
p. Lodging/dormitory fees	Rp. <input type="text"/> . <input type="text"/> . <input type="text"/>	Per academic year
v. Other, _____	Rp. <input type="text"/> . <input type="text"/> . <input type="text"/>	Per academic year

Relations with School Committee

MS12	Has a school committee been formed at this school?	1. Yes	3. No → MS17
MS13	When was the school committee formed? INTERVIEW INSTRUCTION: SCHOOL COMMITTEE WAS FIRST ESTABLISHED IN 2002.	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
MS14	How many members does the school committee have?	<input type="text"/> <input type="text"/>	
MS15	How were the school committee members selected?	1. Consensus (discussion) 2. Voting 3. Appointed by school principal 4. Appointed by preparatory committee	5. Appointed by foundation 95. Other, _____
MS16	How many times did the school committee held [...] in <u>the Academic Year 2007/2008</u> ?		
	a. Internal meeting	1. <input type="text"/> times	3. NEVER 8. DO NOT KNOW
	b. Meeting with the school principal/teachers	1. <input type="text"/> times	3. NEVER 8. DO NOT KNOW
	c. Meeting with the students' parents	1. <input type="text"/> times	3. NEVER 8. DO NOT KNOW
MS16a	When was the last time the school held a meeting with the school committee?	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	

Visit of Health Officer/Supplementary Food Program

MS17	Did health officers from the community health centre/auxiliary health centre (<i>Puskesmas/Pustu</i>) or the village midwife visit this school under <i>UKS/UKGS</i> visit programme in the <u>Academic Year 2007/2008</u> ?	1. Yes	3. No → MS23
MS18	When was the last time the health officers from the community health centre/auxiliary health centre (<i>Puskesmas/Pustu</i>) and the village midwife visited this school?	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
MS19	What health services did the health officers provide?	A. Health education B. Health examination/consultation C. Monitoring of student development	D. Immunisation V. Other, _____
MS20	INTERVIEWER SHOULD CHECK: WHETHER THERE IS ANSWER D IN MS19?	1. YES	3. NO → MS23
MS21	What were the types of immunisation given?	A. Measles B. Hepatitis B	V. Other, _____
MS22	How much each student had to pay for the immunisation?	Rp <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>	
MS23	Is there any Supplementary Food Provision for Students Programme (<i>PMTAS</i>) at this school?	1. Yes	3. No → SECTION AG
MS24	How many days in a month?	<input type="text"/> days	

AG. SCHOOL BUDGET

AG01	Has the school prepared its School Budget for the <u>Academic Year 2007/2008</u> ?	1. Yes 3. No → AG04
AG02	How much is the revenue in the School Budget for the <u>Academic Year 2007/2008</u> ?	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG03	Who participated in the preparation of the School Budget?	<div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;">A. Local govt. education section</div> <div style="width: 33%;">D. School committee</div> <div style="width: 33%;">G. OS/Students' representatives</div> <div style="width: 33%;">B. School principal, teachers, and staff employees</div> <div style="width: 33%;">E. Community</div> <div style="width: 33%;">V. Other, _____</div> <div style="width: 33%;">C. Students' parents</div> <div style="width: 33%;">F. Foundation</div> </div>

Revenue by Source of Fund, Academic Year 2007/08

AG04	Amount of revenue in the <u>Academic Year 2007/2008</u>	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG05	Central Government	
	a. School operational assistance (<i>BOS</i>)	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	b. Non-BOS	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG06	Provincial Government	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG07	District/City Government	
	a. Salary and allowances for teachers/permanent employees	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	b. Salary and allowances for teachers/local government employees	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	c. Other	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG08	Educational Foundation (private)	
	a. Personnel salary	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	b. Operations/maintenance	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	c. Administration	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG09	Non-educational private institutions	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG10	Students' parents and the community	
	a. Admission fee	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	b. Money from the school committee	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	c. Extracurricular	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	d. Other	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG11	Other sources (e.g.: Operational assistance fund/ <i>DBO</i>)	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG12	Balance at the beginning of the year	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Expenses by Type, Academic Year 2007/08

AG13	Amount of Expenses in the <u>Academic Year 2007/2008</u>	Rp. <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG14	Teachers' salaries and allowances	
	a. Salary for teachers	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	b. Salary for <i>DPK</i> teachers (private)	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	c. Honorarium for temporary teachers	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	d. Salary for auxiliary/contract teachers	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	e. Allowances for teachers	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG15	Salary and allowances for Employees	
	a. Salary for employees	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	b. Honorarium for temporary teachers	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	c. Allowances for employees	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG16	Learning-teaching process	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG17	Maintenance of facilities and infrastructure	
	a. Building	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	b. Equipment	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	c. Furniture	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG18	Rehabilitation	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG19	Procurement of facilities and infrastructure	
	a. Procurement of textbooks	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	b. Other procurement	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG20	Extracurricular activities	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG21	Power and services	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG22	Administration	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG23	Other	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AG24	Balance at the end of the year	Rp. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

AG25	How much was expended from the School Operational Assistance fund (<i>BOS</i>) in the Academic Year 2007/2008 ?	Rp. <u> </u> . <u> </u> . <u> </u> . <u> </u>
AG26	On what was the fund expended and what was the amount of the expenditure?	1. _____ Rp. <u> </u> . <u> </u> . <u> </u> . <u> </u> 2. _____ Rp. <u> </u> . <u> </u> . <u> </u> . <u> </u> 3. _____ Rp. <u> </u> . <u> </u> . <u> </u> . <u> </u> 4. _____ Rp. <u> </u> . <u> </u> . <u> </u> . <u> </u> 5. _____ Rp. <u> </u> . <u> </u> . <u> </u> . <u> </u> 6. _____ Rp. <u> </u> . <u> </u> . <u> </u> . <u> </u> 7. _____ Rp. <u> </u> . <u> </u> . <u> </u> . <u> </u> 8. _____ Rp. <u> </u> . <u> </u> . <u> </u> . <u> </u> 9. _____ Rp. <u> </u> . <u> </u> . <u> </u> . <u> </u> 10. _____ Rp. <u> </u> . <u> </u> . <u> </u> . <u> </u> 11. _____ Rp. <u> </u> . <u> </u> . <u> </u> . <u> </u> 12. _____ Rp. <u> </u> . <u> </u> . <u> </u> . <u> </u>

PG PNPM Generasi Sehat dan Cerdas (PNPM Healthy and Bright Generation)

PG01	INTERVIEWER SHOULD CHECK: WHETHER THIS SUBDISTRICT IS PNPM GENERASI SUBDISTRICT?	1. YES	3. NO → SECTION AW
PG02	Have you ever heard about activities/programme called PNPM Generasi?	1. Yes	3. No → SECTION AW
PG03	Is there any activity at this school or this school area which was funded PNPM Generasi Phase 1 in the months of August 2007 to April 2008?	1. Yes	3. No → SECTION AW
PG04	Is there any health activity in this school or this school area which was funded by PNPM Generasi Phase 1 in the months of August 2007 to April 2008?	A. HEALTH FACILITY AND INFRASTRUCTURE B. MATERIAL FOR <i>POSYANDU</i> C. INCENTIVE PAYMENTS FOR <i>POSYANDU</i> D. TRANSPORTATION FOR MOTHER/CHILD TO HEALTH FACILITY E. TRANSPORTATION FOR HEALTH WORKERS F. HEALTH SERVICE EXPENSES G. EDUCATION INFRASTRUCTURE AND FACILITY H. SCHOLARSHIP	I. UNIFORM/SACHEL/SHOES J. TRANSPORTATION FOR STUDENTS TO SCHOOL K. BICYCLE L. ROAD/BRIDGE M. CLEAN WATER FACILITY N. IRRIGATION O. BATH/WASH/TOILET/SANITATION P. CAPITAL FOR PRODUCTIVE ECONOMIC ACTIVITIES Q. SAVINGS FOR WOMEN V. OTHER, _____

PGTYPE	PG05	PG05a	PG06	PG07
Types of Meetings	Was there any representative from this school who attended the meeting/gathering/consensus building in [...] to select activities to propose to PNPM Generasi Phase 1 in the months of August 2007 to April 2008?	Did you attend the meeting/gathering/consensus building in [...] to select activities to propose to PNPM Generasi Phase 1 in the months of August 2007 to April 2008?	If you did, how many times did you attend the meeting/gathering/consensus building?	Did you speak in the meeting/gathering/consensus building?
a RT/ RW / hamlet	1. Yes 3. No ↓	1. Yes 3. No ↓	_____ times	1. Yes 3. No
b Village	1. Yes 3. No ↓	1. Yes 3. No ↓	_____ times	1. Yes 3. No
c. Subdistrict	1. Yes 3. No ↓	1. Yes	_____ times	1. Yes 3. No
d. Other, _____	1. Yes 3. No ↓	1. Yes	_____ times	1. Yes 3. No

PG08	Did you feel that the decision on the implementation of activities which were funded by PNPM Generasi represented the needs of the community or of this school?	1. Fully represented the needs of the community or of the school 2. Represented the needs of the community or of the school 3. Did not represent the needs of the community or of the school 4. Represented very poorly the needs of the community or of the school 8. DO NOT KNOW
PG09	Are you satisfied with the PNPM Generasi programme?	1. Very satisfied 2. Satisfied 3. Not satisfied 8. DO NOT KNOW

AW. TEACHER TIME ALLOCATION

INTERVIEW INSTRUCTION: SELECT 2 TEACHERS AT RANDOM FROM GR09a, WRITE DOWN THE NAMES AND THE SERIAL NUMBERS OF GR03 IN THE AVAILABLE DIGITS. THEN SELECT 1 TEACHER IF THE SELECTED TEACHERS CAN BE INTERVIEWED. REPEAT THE SELECTION IF ONE OF THEM OR BOTH CANNOT BE INTERVIEWED. FILL IN "TB" AT AW2a AND AW2b IF TEACHER 1 AND TEACHER 2 CAN BE INTERVIEWED, WRITE DOWN THEIR NAMES. ASK THEM ABOUT THEIR RESPECTIVE ACTIVITIES DURING REGULAR LEARNING AND TEACHING ACTIVITIES LAST TUESDAY.

AW01	WRITE DOWN THE NAME OF TEACHER 1 SELECTED RANDOMLY	_____ <input type="text"/> <input type="text"/> <input type="text"/> Teacher Serial No (after GR03)	1. INTERVIEWED 3. NOT INTERVIEWED
AW02	WRITE DOWN THE NAME OF TEACHER 2 SELECTED RANDOMLY	_____ <input type="text"/> <input type="text"/> <input type="text"/> Teacher Serial No. (after GR03)	2. INTERVIEWED 3. NOT INTERVIEWED
AW02a	WRITE DOWN THE NAME OF TEACHER 3 SELECTED RANDOMLY	_____ <input type="text"/> <input type="text"/> <input type="text"/> Teacher Serial No. (after GR03)	3. INTERVIEWED 3. NOT INTERVIEWED
AW02b	WRITE DOWN THE NAME OF TEACHER 3 SELECTED RANDOMLY	_____ <input type="text"/> <input type="text"/> <input type="text"/> Teacher Serial No. (after GR03)	4. INTERVIEWED 3. NOT INTERVIEWED

Next, we would like to ask you about your activities last Tuesday during regular learning and teaching activities

AW1TYPE. TIME	AW03. Activities you [TEACHER 1] carried out at [...]	AW04. Activities you [TEACHER 2] carried out at [...]
a. 06.00-07.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
b. 07.00-08.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
c. 08.00-09.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
d. 09.00-10.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
e. 10.00-11.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
f. 11.00-12.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
g. 12.00-13.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
h. 13.00-14.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
i. 14.00-15.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
j. 15.00-16.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
k. 16.00-17.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
l. 17.00-18.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
m. 18.00-19.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
n. 19.00-20.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____
o. 20.00-21.00	A B C D E F G H I J K L M V _____	A B C D E F G H I J K L M V _____

Codes AW03 and AW04	C. Doing administrative work	G. Correcting students' works	L. Teaching at another place
A. Official duties outside the school (meeting with the head of the local government education section, following a training, etc.)	D. Teaching class	H. Preparing <i>KBM</i>	(school/courses)
B. Teacher/staff meeting	E. Teaching/supervising extracurricular activities	I. Break/meals	M. Watch duty
	F. Giving extra lessons at the school	J. Personal activities	V. Other, _____
		K. Supervising KBM process	

OL. DIRECT OBSERVATION

OBSERVATION OF SCHOOL ROOM

OBSERVATION INSTRUCTION: FOR QUESTIONS OL27-OL15, OBSERVATION IS CARRIED OUT IN GRADE 3 CLASS. IF AT THIS SCHOOL THERE ARE MORE THAN ONE GRADE 3 CLASSES, MORE THAN ONE CLASS, THEN PICK THE SECOND GRADE 3 CLASS, E.G. 3B OR 3-2

OL27	WHAT WAS THE TEACHER DOING IN CLASS AT THE TIME OF OBSERVATION?	1. TEACHING 2. TEACHER WAS NOT IN CLASS 3. BREAK TIME	95. OTHER _____ 98. DO NOT KNOW (LOCKED) → OL29
OL03	IS THERE A TABLE IN THIS CLASS ROOM FOR THE TEACHER?	1. YES	3. NO
OL03a	HOW MANY DESKS ARE THERE FOR STUDENTS IN THE CLASS ROOM?	<input type="text"/> STUDENTS	
OL03b	HOW MANY CHAIRS ARE THERE FOR STUDENTS IN THE CLASS ROOM?	<input type="text"/> STUDENTS	
OL04	IN GENERAL, HOW ARE THE CONDITIONS OF THE STUDENT TABLES AND CHAIRS?	1. GOOD	2. SLIGHTLY DAMAGED 3. BADLY DAMAGED
OL05	ARE THERE ... IN THIS CLASS ROOM?		
	a. BLACK BOARD	1. YES	3. NO
	b. CHALKS/MARKERS	1. YES	3. NO
	c. READING BOOKS	1. YES	3. NO
	d. TEXTBOOKS FOR STUDENTS	1. YES	3. NO
OL06	WHAT TYPE IS THE WIDEST FLOOR?	1. EARTH	2. NON-EARTH
OL07	WHAT ARE THE CONDITIONS OF THE WIDEST FLOOR?	1. GOOD	2. SLIGHTLY DAMAGED 3. BADLY DAMAGED
OL08	WHAT TYPE IS THE WIDEST WALL?	1. CONCRETE 2. WOOD	3. BAMBOO 95. OTHER, _____ 4. ZINC
OL09	WHAT ARE THE CONDITIONS OF THE WIDEST WALL?	1. GOOD	2. SLIGHTLY DAMAGED 3. BADLY DAMAGED
OL10	WHAT TYPE IS THE WIDEST ROOF?	1. CONCRETE 2. TILE 3. BLACK WOOD	4. ZINC 7. WOOD/TRIPLEX 5. ASBESTOS 95. OTHER, _____ 6. PALM FIBRE/THATCH
OL11	WHAT ARE THE CONDITIONS OF THE WIDEST ROOF?	1. GOOD	2. SLIGHTLY DAMAGED 3. BADLY DAMAGED
OL12	IS THE LIGHTING WORKING PROPERLY?	1. YES	3. NO
OL13	Is there any leak in the class room [OL27] during rainy season?	1. YES	3. NO
OL14	ARRANGEMENT IN THE CLASS ROOM?	1. CONVENTIONAL	2. CBSA (BY GROUP)
OL15	ARE THE STUDENTS' WORK EXHIBITED?	1. YES	3. NO

OBSERVATION OF STUDENTS' LEVEL OF ATTENDANCE

OBSERVATION INSTRUCTION: FIND OUT THE NUMBER OF STUDENTS IN GRADES 1, 3 AND 5 (ONLY FOR ELEMENTARY SCHOOL). THEN COUNT THE NUMBER OF STUDENTS WHO ATTEND IN GRADE 1 CLASS, GRADE 3 CLASS, AND GRADE 5 CLASS (ONLY FOR ELEMENTARY SCHOOL). VERIFY THE NUMBER OF STUDENTS WHO ARE ABSENT BECAUSE OF ILLNESS OR WITH PERMISSION OR WITHOUT PERMISSION. IF THERE ARE MORE THAN 1 GRADES 1, 3, AND 5 CLASSES, THEN PICK THE SECOND CLASS, E.G. 1B OR 1-2, 3B OR 3-2, 5B OR 5-2

OLTYPE	OL29	OL30	OL31	OL32	OL33
OBSERVED CLASS	NUMBER OF STUDENTS ENROLLED IN [...]	NUMBER OF STUDENTS ATTENDING [...] CLASS TODAY	NUMBER OF STUDENTS WHO WERE ABSENT BECAUSE OF ILLNESS	NUMBER OF STUDENTS WHO WERE ABSENT WITH PERMISSION	NUMBER OF STUDENTS WHO WERE ABSENT WITHOUT PERMISSION
a. Grade 1	___ STUDENTS	___ STUDENTS	___ STUDENTS	___ STUDENTS	___ STUDENTS
c. Grade 3	___ STUDENTS	___ STUDENTS	___ STUDENTS	___ STUDENTS	___ STUDENTS
f. Grade 5	___ STUDENTS	___ STUDENTS	___ STUDENTS	___ STUDENTS	___ STUDENTS

SCHOOL CONDITIONS

OL01	IS THERE AN INFORMATION BOARD WITH UP TO DATE INFORMATION POSTED?	1. YES	3. NO
OL02	HOW ARE THE CONDITIONS OF SANITARY CLEANLINESS AT THE SCHOOL?	1. CLEAN	3. DIRTY

SCHOOL TOILET / WC

OL21	IS THERE A TOILET/WC FOR THE TEACHERS?	1. YES	3. NO → OL24
OL22	HOW ARE THE CONDITIONS/CLEANLINESS OF THE TOILET/WC?	1. WORKING AND CLEAN 2. WORKING BUT DIRTY	3. NOT WORKING/BROKEN 8. DO NOT KNOW (LOCKED) → OL24
OL23	IS THERE ENOUGH WATER AVAILABLE FOR THE TOILET/WC?	1. YES	3. NO
OL24	ARE THERE TOILETS FOR THE STUDENTS?	1. YES	3. NO → SECTION FK
OL25	HOW ARE THE CONDITIONS/CLEANLINESS OF THE TOILETS/WC?	1. WORKING AND CLEAN 2. WORKING BUT DIRTY	3. NOT WORKING/BROKEN 8. DO NOT KNOW (LOCKED) → SECTION FK
OL26	IS THERE ENOUGH WATER AVAILABLE FOR THE TOILETS/WC ?	1. YES	3. NO

FK. PHOTOCOPY/DOCUMENTATION

INTERVIEW INSTRUCTION: ASK THE SCHOOL PRINCIPAL FOR PERMISSION TO MAKE PHOTOCOPIES OR TO COPY THE SCHOOL ANNUAL REPORTS (LNS OR LI).

FK01	THE SCHOOL ANNUAL REPORT THAT WAS PHOTOCOPIED IS	A. LNS B. LI W. NONE, BECAUSE: _____
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CP. INTERVIEWER'S NOTES

CP01	WHAT WAS THE LANGUAGE USED IN THE ENTIRE/PART OF THE INTERVIEW?	1. INDONESIAN 2. BETAWI 3. SUNDANESE 4. JAVANESE	5. MADURESE 6. SASAK 7. MANDARIN 8. MANADONESE	9. GORONTALO 10. BUGIS 11. MAKASSARESE 95. OTHER, _____
CP02	WAS THERE ANY OTHER LANGUAGE USED?	1. YES, <input type="checkbox"/> , _____ (SELECTION CODE THE SAME AS CP01) 3. NO		
CP03	FOR RESPONDENT WHO <u>IS NOT</u> A SCHOOL PRINCIPAL, HOW WAS THE LEVEL OF HIS/HER COMPREHENSION REGARDING THE CONDITIONS/PROBLEMS AT THE SCHOOL?	1. UNDERSTAND 2. DO NOT QUITE UNDERSTAND 3. DO NOT UNDERSTAND 6. NOT APPLICABLE		
CP04	WHICH QUESTIONS MADE IT DIFFICULT FOR THE RESPONDENT TO ANSWER? (WRITE DOWN THE SECTIONS, QUESTION NUMBERS AND SHORT REMARKS)	<input type="text"/> <input type="text"/> <input type="text"/>		
CP05	WHICH QUESTIONS HAVE NO DATA? (WRITE DOWN THE SECTIONS, QUESTION NUMBERS, AND SHORT REMARKS)	<input type="text"/> <input type="text"/>		

[illegible]