

# **Value Labelling the School Register of Needs Survey 2000**

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# 1 Creating Integer Variables out of String Variables

In the School Register of Needs Survey 2000 (SRNS) dataset, a number of variables that define schools into various categories were incorrectly specified as string variables that only vaguely reflected those categories. In many cases, schools that should probably be grouped together for certain categorical variables are incorrectly defined as being part of different categories because of slight differences in their string values (despite those string values suggesting that they are part of semantically similar groups). For example, some schools were assigned the string value “Mud” for the variable “q2\_8\_1” (which reflects the material out of which the external wall of the school is built), but others were assigned the value “mud”. Because the variable is string valued, most statistical software packages do not recognize that these values for those variables are equivalent (that is, they are invariable case sensitive). Furthermore, integer values for categorical variables are easier objects with which to work when programming. These factors motivate the conversion of numerous variables in the SRNS 2000 from string to integer value variables and assigning them values congruent with those suggested by the questionnaire (the only available source of information on the *true* value labels for categorical variables that respondents would observe when answering the questionnaire).

To return to the example above, the questionnaire indicates that, of the two string values, only “Mud” is a technically valid categorical entry. Furthermore, it suggests that this string value should actually be coded with the integer value of 4. In this example, schools with values “Mud” and “mud”, for variable “q2\_8\_1”, are both recoded as “4” and assigned the value label “Mud”. The variable is redefined as an integer.

We are agnostic as to the source of these errors, except that they are assumed to be *actual* errors (and not intentional classifications - we assume that there is no difference between “Mud” and “mud”, to relate this to the above example). Some assumptions were made to assign as many of these variables into legitimate categories as possible, with some of these assumptions less potentially contentious than others. Given the dearth of metadata on the survey, DataFirst has essentially created a codebook (which is provided in the Appendix) based on the information in the questionnaire. This process separates the latest version of the data from those that were previously available through DataFirst, including the version prepared by the Development Policy Research Unit (DPRU). In total, 157 variables have been redefined as integer variables.

This version includes as much information on the variable and value labels as possible.

## A Codebook

Table 1: Variable label - ceiling\_material

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Asbestos
2	Ceiling Board
3	None
4	Other
5	Wood
Variables using this value label	
q2_8_3	

Table 2: Variable label - former\_edu\_dpt

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Department of Education and Training (DET)
2	Department of Education and Culture: House of Assembly (DEC:HoA)
3	Department of Education and Culture: House of Representatives (DEC: HoR)
4	Department of Education and Culture: House of Delegates (DEC: HoD)
5	Bophuthatswana Education Department
6	Ciskei Education Department
7	Gazankulu Department of Education
8	KaNgwane Department of Education
9	KwaNdebele Department of Education
10	KwaZulu Department of Education and Culture
11	Lebowa Department of Education
12	Qwa Qwa Department of Education
13	Transkei Education Department
14	Venda Education Department
15	New Department of Education (1994-2000)
16	Unknown/Other: 'KND'
17	Unknown/Other: 'MPU'
Variables using this value label	q1_19

Table 3: Variable label - hi\_lo\_grades

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Grade 1
2	Grade 2
3	Grade 3
4	Grade 4
5	Grade 5
6	Grade 6
7	Grade 7
8	Grade 8
9	Grade 9
10	Grade 10
11	Grade 11
12	Grade 12
13	PM
14	PP
15	R
Variables using this value label	high_grade low_grade

Table 4: Variable label - no\_yes\_other\_welfare

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	No
2	Yes, another function
3	Yes, function specified as 'welfare'
Variables using this value label	q2_12.1.6

Table 5: Variable label - power\_type

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Wired and supplied with electricity
2	Wired but not supplied with electricity
3	Generators
4	Solar power
5	Other
Variables using this value label	q4.3.1

Table 6: Variable label - provcode\_int

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	EC
2	FS
3	GT
4	KZ
5	LP
6	MP
7	NC
8	NW
9	WC
Variables using this value label	provcode

Table 7: Variable label - q1\_12\_3\_int

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Afternoon
2	Morning
3	Morning & Afternoon
Variables using this value label	q1_12_3

Table 8: Variable label - q1\_13\_3\_int

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Afternoon
2	Morning
3	Morning & Afternoon
Variables using this value label	q1_13_3

Table 9: Variable label - q1\_15\_int

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Independent
2	Public
Variables using this value label	q1_15

Table 10: Variable label - q1\_16\_1\_int

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Church
2	Factory
3	Farm
4	Hospital
5	Mine
6	Trust Land
7	Private
8	Private Company
Variables using this value label	q1_16_1

Table 11: Variable label - q1\_17\_1\_int

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Church
2	Factory
3	Farm
4	Hospital
5	Mine
6	Trust Land
7	Private
8	Private Company
Variables using this value label	q1_17_1

Table 12: Variable label - q2\_6\_1\_1\_int

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Church
Variables using this value label	q2_6_1_1

Table 13: Variable label - q2\_6\_1\_2\_int

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Community Hall
Variables using this value label	q2_6_1_2

Table 14: Variable label - q2\_6\_1\_3\_int

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Another School
Variables using this value label	q2_6_1_3

Table 15: Variable label - q2\_6\_1\_4.int

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Other
Variables using this value label	
q2_6_1_4	

Table 16: Variable label - q2\_8\_1.int

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Brick
2	Cement
3	Concrete
4	Mud
5	Mud/Clay
6	Other
7	Prefabricated
8	Stone
9	Wood
10	Zinc
Variables using this value label	
q2_8_1	

Table 17: Variable label - q2\_8\_2.int

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Asbestos
2	Clay
3	Other
4	Thatch
5	Tiles
6	Zinc
Variables using this value label	
q2_8_2	

Table 18: Variable label - q2\_8\_4.int

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Cement
2	Ground
3	Mud
4	Other
5	Thatch
6	Tiles
7	Wood
Variables using this value label	
q2_8_4	



Table 19: Variable label - q2\_9.int

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Good
2	Minor Repairs
3	New
4	Renovated
5	Very Weak
6	Weak
Variables using this value label	
q2_9	

Table 20: Variable label - q4\_2\_3.int

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Dam
2	Other
3	Public Tap
4	Reservoir
5	Reservoir/Bore-hole/Tank
6	River
7	River/Stream
Variables using this value label	
q4_2_3	

Table 21: Variable label - q4\_5\_1.int

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	High
2	Low
3	Medium
Variables using this value label	
q4_5_1	

Table 22: Variable label - q4\_8\_2\_1\_int

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	No
2	Taxis
3	Yes
Variables using this value label	
q4_8_2_1	

Table 23: Variable label - q4\_8\_2\_2\_int

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Buses
2	No
3	Yes
Variables using this value label	
q4_8_2_2	

Table 24: Variable label - q4\_8\_2\_3\_int

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	No
2	Other
3	Yes
Variables using this value label	
q4_8_2_3	

Table 25: Variable label - road\_condition

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Good tar road
2	Broken tar road
3	Good gravel/dirt road
4	Poor gravel/dirt road
5	Foot path only
6	Other
Variables using this value label	
q4_6	

Table 26: Variable label - schooltype\_int

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Combined
2	No respon
3	Primary
4	Secondary
Variables using this value label	
schooltype	

Table 27: Variable label - toilet\_system

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Flush system to sewer
2	Flush system to septic tank
3	Chemical Toilet
4	Pit latrine
5	Bucket system
6	'Flush system' (not sure if septic or sewer)'
Variables using this value label	q4.4.1

Table 28: Variable label - wall\_condition

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Good
2	Needs some repair
3	Bad
4	Other (?)
Variables using this value label	q4.5.3

Table 29: Variable label - wall\_material

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
1	Mesh Wire
2	Barbed wire
3	Brick
4	Concrete/Cement
5	Wood
6	Other
Variables using this value label	q4.5.2

Table 30: Variable label - yes\_no

<u>Value</u>	<u>Definitions</u>
	<u>Label</u>
0	No
1	Yes
Variables using this value label	q1.111 q1.14 q1.16 q1.17 q1.18.1 q1.18.10 q1.18.11 q1.18.12 q1.18.13 q1.18.14 q1.18.15 q1.18.2 q1.18.3 q1.18.4 q1.18.5 q1.18.6 q1.18.7 q1.18.8 q1.18.9 q2.1 q2.10 q2.10.5 q2.10.6 q2.10.7 q2.10.8 q2.11 q2.12 q2.12.1.1 q2.12.1.2 q2.12.1.3 q2.12.1.