







NOTE: Check the information for your school in the **Darkly Shaded** blocks.  
If it is incorrect or missing make the corrections in the **Lightly shaded** blocks

EMIS NUMBER «EMIS\_N»

<b>1.14 Is the system of double sessions applied at your school?</b> The double session system involves one school that is divided into two groups having lessons at different times. Mark "Yes" or "No" with a tick ✓		Yes	No
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<b>1.15 Type of school</b> Mark with a tick ✓	«typeIP»	Public school	Independent school
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<b>1.16 Does the land on which the school is situated belong to the government?</b> Mark "Yes" or "No" with a tick ✓. If YES move to 1.17. If NO complete 1.16.1.	«LndOY_N»	Yes	No
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<b>1.16.1 If NO, who does the land belong to?</b> If the information shown in the darkly shaded block is incorrect or incomplete, mark the correct option with a tick ✓ in the lightly shaded blocks. Mark only ONE option.								«LndOwnN»	
Church	Factory	Farm	Hospital	Mine	Trust Land	Private	Private Company		

<b>1.17 Does the school building belong to the government?</b> Mark "Yes" or "No" with a tick ✓. If YES move to 1.18. If NO complete 1.17.1.		Yes	No
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<b>1.17.1 If NO, who does the building belong to?</b> If the information shown in the darkly shaded block is incorrect or incomplete, mark the correct option with a tick ✓ in the lightly shaded blocks. Only mark ONE option.									
Church	Factory	Farm	Hospital	Mine	Trust Land	Private	Private Company		

<b>1.18 Grades offered at school</b> Check the information provided in the darkly shaded blocks. If incorrect or incomplete, mark <b>ALL GRADES OFFERED</b> at the school with a tick ✓ in the lightly shaded blocks.													
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Pre-primary	Grade R	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Post Matric
		★ ✂	★ ✂	★ ✂										
		☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	

<b>1.19 Which former Department of Education did your school fall under?</b> Check the information provided in the darkly shaded blocks. If incorrect or incomplete, mark the correct option with a tick ✓ in the lightly shaded blocks. Mark only <b>ONE</b> option with a tick ✓			
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Department of Education and Training (DET)		Department of Education and Culture: House of Assembly (DEC:HoA)	
Department of Education and Culture: House of Representatives (DEC: HoR)		Department of Education and Culture: House of Delegates (DEC: HoD)	
Bophuthatswana Education Department		Ciskei Education Department	
Gazankulu Department of Education		KaNgwane Department of Education	
KwaNdebele Department of Education		KwaZulu Department of Education and Culture	
Lebowa Department of Education		Qwa Qwa Department of Education	
Transkei Education Department		Venda Education Department	

The school was established under the new provincial education department (between 1994 – 2000)

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<b>2.5 Specialised classrooms on the school premises</b>							
Indicate the number and where appropriate mark "Yes" or "No" with a tick ✓							
You only need to indicate the supply of water and electricity where there are specialist rooms.							
Description of Specialist Room	Existing Number	Number under construction	Supplied with water		Supplied with electricity		
			Yes	No	Yes	No	
Art centre							
Audio visual room							
Biology laboratory (not physical or general science)							
Computer centre (computers used for teaching and learning)							
Cookery centre (used for Home Economics)							
Design and Technology Centre							
General Science Laboratory (not physical science)							
Media centre or Library							
Multi-purpose room (also referred to as a utility classroom or wet-and-dry room)							
Music room							
Needlework Centre							
Physical Science Laboratory							
Skills Centre (used for career education)							
Store/Service room adjoining the classroom							
Technical drawing centre							
Typing centre							
Woodwork centre							
Workshops (used for all technical subjects and basic techniques)							
Other – please specify							
Number of specialist classrooms that are used exclusively by another school. (This does not include platooning schools that this school is hosting.)							

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<b>2.6 Temporary classroom accommodation/ Tuition rooms <u>not</u> on the school premises</b>							
2.6.1 Indicate the number of temporary classrooms that are not on the school premises							
2.6.2 The following temporary facilities are used If the information shown is incorrect, mark the facilities that are used on a temporary basis with a tick ✓							
Church or church hall	Community Hall	Another School	Another venue/Other				

2.7 Accommodation for administrative and other purposes									
	Existing Number				Number under construction				
Principal's Office									
Deputy principal's Office									
Offices for Heads of Departments									
School Hall (Hall built for this purpose)									
Quad Area (An open area used when the learners gather)									
Staff Room									
Duplicating Room /Photocopying room									
Sick Room									
General Storeroom (include stock room)									
Book Room									
Strong Room/Safe									
Tuck shop									
Other (Please specify)									

2.8 Please indicate the <b>general</b> construction of most of the school building according to given categories: If the option that is shown in the darkly shaded block is incorrect or incomplete, mark the correct option with a tick ✓ in the lightly shaded blocks. Only mark <b>ONE</b> option for each question.						
2.8.1 Type of external wall	Mud/clay	Cement block/slab	Zinc	Brick	Prefabricated	Other
2.8.2 Type of roof	Asbestos	Thatch	Zinc	Tiles	Other	
2.8.3 Ceiling material	None	Asbestos	Ceiling board	Wood	Other	
2.8.4 Type of floors	Ground/mud	Cement	Wood	Tiles	Other	

2.9 What is the <b>general</b> condition of <b>most</b> of the school building? If the option that is shown in the darkly shaded block is incorrect or incomplete, mark the correct option with a tick ✓ in the lightly shaded blocks. Only mark <b>ONE</b> option.					
Very Weak Not at all suitable for education	Weak The structure needs attention	Needs paint and minor repairs	Buildings are in good condition	New Building	Presently being upgraded/ Renovated

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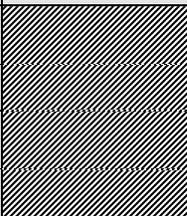
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<b>2.10 Does the school provide boarding accommodation for learners?</b> Mark "Yes" or "No" with a tick ✓		Yes	No
If YES, answer the questions below. If NO move to question 2.11			

Some schools may use hostels, or homes, outside the school premises which do not belong to the school, to accommodate learners. If this is the case, please supply the information for 2.10.1 to 2.10.4 under the column "Not owned by the School"	Owned by the School		Not owned by the School
2.10.1 Number of hostels does the school use?			
2.10.2 Number of beds (spaces) available for the learners?			
2.10.3 How many boarders are there from this school accommodated in the hostel?			
2.10.4 How many boarders are there from other schools accommodated in the hostel?			
2.10.5 Do the school owned hostels have in-door water supply? If YES answer 2.10.6, if NO move to 2.10.7	Yes	No	
2.10.6 Do the school owned hostels have a water meter?	Yes	No	
2.10.7 Do the school owned hostels have electricity? If YES answer 2.10.8, if NO move to 2.11	Yes	No	
2.10.8 Do the school owned hostels have a power meter?	Yes	No	

<b>2.11 Does the school provide accommodation for staff?</b> Staff includes educators, administrative and support staff. If information provided is incorrect, mark "Yes" or "No" with a tick ✓ in the lightly shaded blocks. If YES answer the questions below, if NO move to question 2.12		Yes	No
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2.11.1 Number of staff that can be accommodated?			
2.11.2 Number of staff presently being accommodated?			

<b>2.12 Are the school facilities used for purposes other than teaching school learners?</b> Mark "Yes" or "No" with a tick ✓ If YES answer the questions below, if NO move to question 2.13.		Yes	No
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<b>2.12.1 Indicate how the facilities are used.</b> Mark the correct option/s with a tick ✓					
Adult Basic Education	In door Sport	Religious Meeting	Community Centre	Health Clinic	Other

<b>2.13 Indicate the number of physically disabled learners enrolled at the school</b>			
2.13.1 Do you have purpose built access ramps (for the physically disabled) to school facilities? Mark "Yes" or "No" with a tick ✓	Yes	No	
2.13.2 Indicate the number of classrooms available to physically disabled learners, with ramp access.			
2.13.3 Indicate the number of toilets that can be accessed by wheelchair			

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### Section 3: Resources available for education and administration

In this section you are required to provide details regarding furniture and equipment that is available for education and administrative purposes. You are required to indicate the number of working or operational equipment. A separate question is provided that asks about the use of computers at the school.

**3.1 Indicate the furniture and equipment available for learning and teaching**  
Do not include a count of furniture and equipment that is used for school administration and management. This information is asked for in question 3.2.  
Do not include a count of computers as this is asked in question 3.3.  
Only include working or operational furniture and equipment in the count.

Description	Number available	Description	Number available
Chalkboards and whiteboards		Cupboards in classrooms	
Educator chairs		Educator desks/tables	
Film projectors		Learner seating places e.g. chair, bench	
Learner writing areas e.g. desk, table		Overhead projectors	
Radios		Tape recorders	
Televisions		Video cassette recorders (VCR)	
Other Learning Support Resources/Teaching Aids available – specify and indicate number available		Example	
		F L I P C H A R T X 4	

**3.2 Indicate the furniture and equipment available for school administration and management**  
Do not include a count of furniture and equipment that is used for teaching and learning. This is captured in the question above.  
Only include working or operational furniture and equipment in the count.

Description	Number available	Description	Number available
Chairs		Cupboards or cabinets	
Desks/tables		Duplicating machines Exclude photo-copiers	
Photo-copiers		Typewriters	
Other furniture and equipment available – specify and indicate number available		Example	
		C A S H R E G I S T E R x 2	

**3.3 Does the school have computers?** Yes No  
Mark "Yes" or "No" with a tick ✓. If YES answer the questions below, if NO move on to Section 4.

3.3.1 Does the school have computers used for school administration and management? Yes No  
Mark "Yes" or "no" with a tick ✓  
If NO move to question 3.3.2

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