



Human Sciences Research Council
Lekgotla la Dinyakisišo tša Semahlale tša Setho
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USER GUIDE

SOUTH AFRICAN SOCIAL ATTITUDES SURVEY

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Introduction to the South African Social Attitudes Survey 2004.

The primary objective of SASAS is to design, develop and implement a conceptually and methodologically robust study of changing social attitudes and values in South Africa. In meeting this objective, the HSRC intends to position itself so as to be able to carefully and consistently monitor and explain changes in attitudes amongst various socio-demographic groupings.

It is intended that SASAS will explore a wide range of value changes, including the distribution and shape of racial attitudes and aspirations, attitudes towards democratic and constitutional issues, and the redistribution of resources and power.

Moreover, there is also an explicit interest in mapping changing attitudes towards some of the great moral issues that confront and are fiercely debated in South Africa, for instance abortion, gender issues, AIDS, crime and punishment, governance, service delivery, etc.

In sum, then, SASAS is intended to provide a unique long-term account of the social fabric of modern South Africa, and of how its changing political and institutional structures interact over time with changing social attitudes and values.

To accommodate the wide variety of topics that was included in the 2004 survey, two questionnaires were administered simultaneously. This will continue to occur in future phases of the SASAS survey. Apart from the standard set of demographic and background variables, each version of the questionnaire contains a harmonised core module that will remain constant from round to round, with the aim of monitoring change and continuity in a variety of socio-economic and socio-political variables. In addition, a number of themes will be accommodated on a rotational basis. This rotating element of the survey consists of two or more topic-specific modules in each round of interviewing and is directed at measuring a range of policy and academic concerns and issues that require more detailed examination at a specific point in time than the multi-topic core module would permit. In respect of the two SASAS questionnaires, the questions contained in the core module (demographics and core thematic issues) were asked of all 7 000 respondents, while the remaining rotating modules were asked of a half sample of approximately 3 500 respondents each. The two different versions of the questionnaire were administered concurrently in each of the chosen sampling areas.

Fieldworkers were required to complete a paper-based instrument while interviews were conducted face-to-face.

International Social Survey Programme

The International Social Survey Programme (ISSP) is run by a group of research organisations, each of which undertakes to field annually an agreed module of questions on a chosen topic area. SASAS 2003 represents the formalisation of South Africa's inclusion in the ISSP, the intention being to include the module in one of the SASAS questionnaires in each round of interviewing. Each module is chosen for repetition at intervals to allow comparisons both between countries (membership currently stands at 45) and over time. In 2004, the chosen subject was citizenship, and the module was carried in version 2 of the questionnaire (Qs.146-194).

Thematic content:

Democracy, identity, public services, health, moral issues, crime, voting, demographics and other classificatory variables

Rotating modules:

Questionnaire 1: Poverty, environment, democracy (part 2)

Questionnaire 2: ISSP module – Citizenship, democracy (part 2)

The harmonised core module data are available as the 'combined dataset'. Questions for the core module were asked of both samples (3 500 respondents each - 7000) of which 5 583 realised.

Sampling design

The South African Social Attitudes Survey has been designed to yield a representative sample of adults aged 16 and older. The sampling frame for the survey is the Human Sciences Research Council's (HSRC) Master Sample, which was designed in 2002 and consists of 1 000 primary sampling units (PSUs). The 2001 population census enumerator areas (EAs) were used as PSUs. These PSUs were drawn, with probability proportional to size, from a pre-census 2001 list of EAs provided by Statistics South Africa.

The Master Sample excludes special institutions (such as hospitals, military camps, old age homes, school and university hostels), recreational areas, industrial areas and vacant EAs. It therefore focuses on dwelling units or visiting points as secondary sampling units, which have been defined as 'separate (non-vacant) residential stands, addresses, structures, flats, homesteads, etc.'

As the basis of the 2004 SASAS round of interviewing, a sub-sample of 500 PSUs was drawn from the HSRC's Master Sample. Three explicit stratification variables were used, namely province, geographic type and majority population group.

Within each stratum, the allocated number of PSUs was drawn using proportional to size probability sampling. In each of these drawn PSUs, two clusters of 7 dwelling units each were drawn. These 14 dwelling units in each drawn PSU were systematically grouped into 2 sub-samples of seven, to give the two SASAS samples.

Selection of individuals

Interviewers called at each visiting point selected from the HSRC Master Sample and listed all those eligible for inclusion in the sample, that is, all persons currently aged 16 or over and resident at the selected visiting point. The interviewer then selected one respondent using a random selection procedure based on a Kish grid.

Missing values within the dataset

Missing values in the data are indicated as 'System missing' denoted by a dot (.). In certain cases questions had to be skipped depending on the answer provided at a previous question and follow-up question(s) were left blank.

Inconsistencies in the data could be attributed to various aspects during fieldwork such as the following:

In some cases questions were not completed due to respondents refusing to answer particular questions, due to fieldworker error or respondent / fieldworker fatigue and occasionally certain questions were misunderstood.

It is useful to run frequencies on all variables as a first stage in analysing the data to examine the distribution of responses and the proportion of missing values.

Weighting

The data were weighted to take account of the fact that not all the units covered in the survey had the same probability of selection. The weighting reflected the relative selection probabilities of the individual at the three main stages of selection: visiting point (address), household and individual.

Visiting points in the Northern Cape and KwaZulu-Natal were oversampled, because of the small population size in the former and a desire to ensure a large enough Indian/Asian sample in the latter. Because of this, weights had to be applied to compensate for the greater probability of being selected.

The resulting weight is called 'benchwgt' in the half samples and 'combiwgt' in the full sample. The sample is weighted to represent the South African population 16 years and older.

All analysis should be done on weighted data.

Available Datasets

Datasets available in NESSTAR:

TAAMAA_Sasas2004_q1 (n=2799); 343 variables, 'benchwgt' (weight variable)
TAAMAA_Sasas2004_q2 (n=2784); 336 variables, 'benchwgt' (weight variable)
TAAMAA_Sasas2004_comb_wgt (n=5583); 255 variables, 'combiwgt' (weight variable)

To obtain more information about Nesstar and the use of weights when analyzing data, use the following link: <http://nesstar/webview/help/3-1.html>

SPSS datasets:

TAAMAA_Sasas2004_q1.sav (n=2799); 343 variables, 'benchwgt' (weight variable)
TAAMAA_Sasas2004_q2.sav (n=2784); 336 variables, 'benchwgt' (weight variable)
TAAMAA_Sasas2004_comb_wgt.sav (n=5583); 255 variables, 'combiwgt' (weight variable)

Stata datasets:

TAAMAA_Sasas2004_q1.dta (n=2799); 343 variables, 'benchwgt' (weight variable)
TAAMAA_Sasas2004_q2.dta (n=2784); 336 variables, 'benchwgt' (weight variable)
TAAMAA_Sasas2004_comb_wgt.dta (n=5583); 255 variables, 'combiwgt' (weight variable)

SAS datasets:

TAAMAA_Sasas2004_q1.sas7bdat (n=2799); 343 variables, 'benchwgt' (weight variable)
TAAMAA_Sasas2004_q2.sas7bdat (n=2784); 336 variables, 'benchwgt' (weight variable)
TAAMAA_Sasas2004_comb_wgt.sas7bdat (n=5583); 255 variables, 'combiwgt' (weight variable)

ASCII datasets: (fixed format)

TAAMAA_Sasas2004_q1.dat (n=2799); 343 variables, 'benchwgt' (weight variable)
TAAMAA_Sasas2004_q2.dat (n=2784); 336 variables, 'benchwgt' (weight variable)
TAAMAA_Sasas2004_comb_wgt.dat (n=5583); 255 variables, 'combiwgt' (weight variable)

The variables included within the dataset are individual variables, and require individual based analysis.

The datasets contain a mix of discrete and continuous variables.

Lists and descriptions of all variables for the 3 different datasets are given on pages 9 to 31.

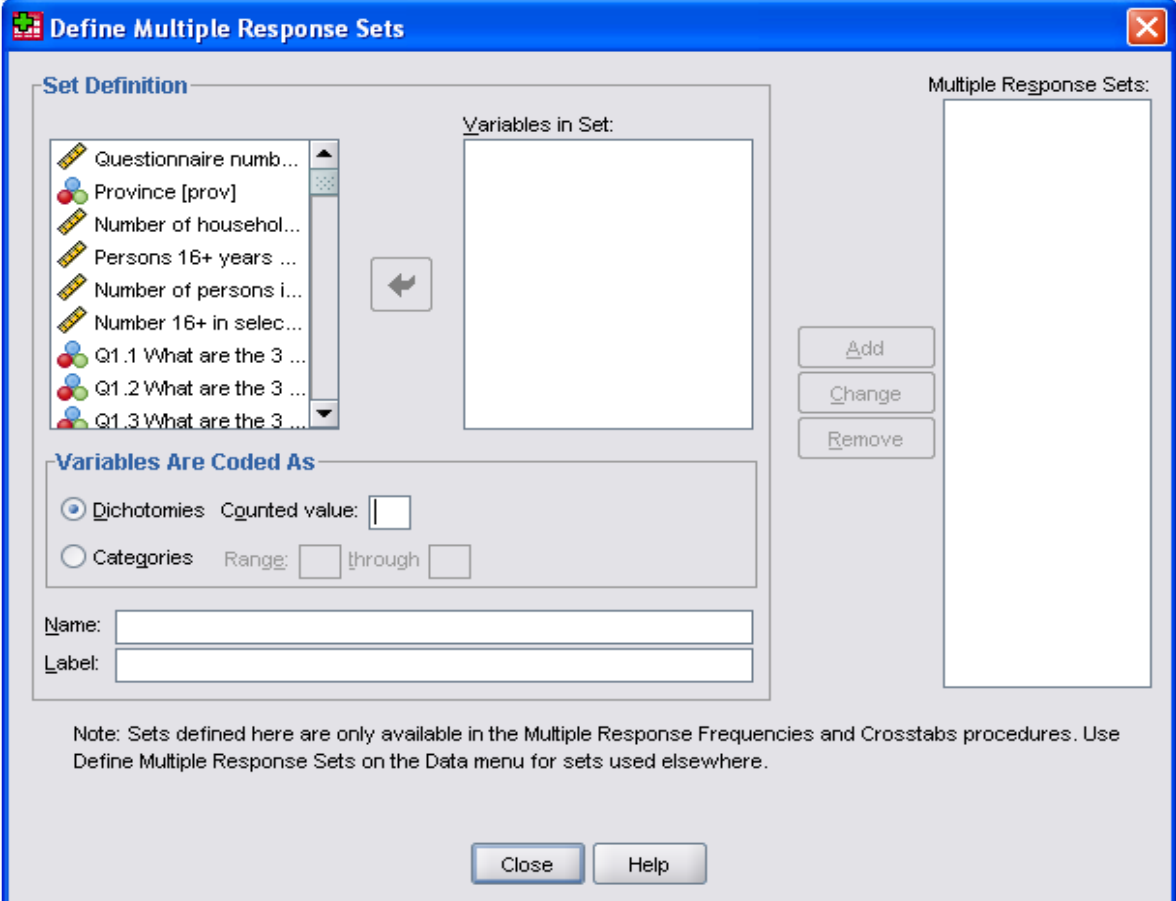
Analysing Multiple Response Questions:

Multiple Response Questions:

Multiple response questions: Questionnaire 1: Q1.1-Q1.3, Q31.

Multiple response questions: Questionnaire 2: Q1.1-Q1.3, Q31.

If you want to analyse multiple response questions to get an overview of similar responses, you can use SPSS multiple response set functionality under *Analyze, Multiple Response, Define Variable Sets*:



The image shows the 'Define Multiple Response Sets' dialog box in SPSS. The window has a blue title bar with the text 'Define Multiple Response Sets' and a close button. The main area is divided into several sections. On the left, under 'Set Definition', there is a list of variables with icons: 'Questionnaire numb...', 'Province [prov]', 'Number of househol...', 'Persons 16+ years ...', 'Number of persons i...', 'Number 16+ in selec...', 'Q1.1 What are the 3 ...', 'Q1.2 What are the 3 ...', and 'Q1.3 What are the 3 ...'. A right-pointing arrow button is between this list and the 'Variables in Set:' box. The 'Variables in Set:' box is empty. To the right of this box are three buttons: 'Add', 'Change', and 'Remove'. Below the variable list is a section titled 'Variables Are Coded As' with two radio buttons: 'Dichotomies' (selected) and 'Categories'. The 'Dichotomies' option has a 'Counted value:' field with the number '1'. The 'Categories' option has a 'Range:' field with 'through' in between. Below this are 'Name:' and 'Label:' text boxes. On the far right, there is a large empty box labeled 'Multiple Response Sets:'. At the bottom of the dialog, there is a note: 'Note: Sets defined here are only available in the Multiple Response Frequencies and Crosstabs procedures. Use Define Multiple Response Sets on the Data menu for sets used elsewhere.' and two buttons: 'Close' and 'Help'.

Set Definition

Variables in Set:

Variables Are Coded As

☒ Dichotomies Counted value: 1

☐ Categories Range: through

Name:

Label:

Multiple Response Sets:

Note: Sets defined here are only available in the Multiple Response Frequencies and Crosstabs procedures. Use Define Multiple Response Sets on the Data menu for sets used elsewhere.

Close Help

Select the variables you will need for the multiple response set: e.g. Q1a, Q1b, Q1c and put in *Variables in set:* box by ticking the ► arrow.

In this instance *Categories* will be ticked, as answer options in Q1a to Q1c vary from code 1 to code 20.

(In the case where variables are coded as 'Yes/No', *Dichotomies* will be selected and *Counted value* will be assigned in the box.)

Assign a variable name in the *Name* box (Q1_mult) and a description in the *Label* box (Q1 Most important challenges facing South Africa today).

Select *Add*, *Close*.

To run a frequency or cross tabulation:

Analyze, Multiple response, select Frequencies...or Crosstabs...:

'\$Q1_mult' can be used in a frequency table or crosstab.

Multiple Response Frequencies

Multiple Response Sets:

Table(s) for:

\$Q1_mult

Missing Values

☐ Exclude cases listwise within dichotomies

☐ Exclude cases listwise within categories

OK Paste Reset Cancel Help

Example of output for Multiple Response questions:

SASAS 2004 - Q1 3 Most important challenges facing SA today

		Responses		Percent of Cases
		N	Percent	
Q1 Most important challenges facing SA today	HIV/AIDS	1311	16.0%	46.9%
	Unemployment	2146	26.2%	76.8%
	Racism	149	1.8%	5.3%
	Xenophobia	34	.4%	1.2%
	Crime and safety	1296	15.8%	46.4%
	Service provision/delivery	294	3.6%	10.5%
	Affordable housing	385	4.7%	13.8%
	Land reform issues	60	.7%	2.1%
	Human rights	69	.8%	2.5%
	Education	237	2.9%	8.5%
	Economic and financial issues	144	1.8%	5.2%
	Work-related issues	99	1.2%	3.5%
	Family and youth issues	64	.8%	2.3%
	Religion and culture issues	26	.3%	.9%
	Environmental issues	72	.9%	2.6%
	Political issues	50	.6%	1.8%
	Corruption	366	4.5%	13.1%
	Poverty	1177	14.4%	42.1%
	Other (specify)	138	1.7%	4.9%
	Do not know	60	.7%	2.1%

Note that percentages do not add up to 100.0% in the 'percent of cases' column as 1 person could choose 3 answer options. (The above is an example and calculations were not done on weighted data.)

Coding frame - Occupation

- 1 Legislators, snr officials, managers
- 2 Professionals
- 3 Technicians & associate professionals
- 4 Clerks
- 5 Service, shop & market sales workers
- 6 Skilled agricultural & fishery
- 7 Craft & related trades workers
- 8 Plant & machine operators & assemblers
- 9 Elementary occupations
- 10 Self-employed
- 11 Employed full time
- 12 Cannot categorise
- 92 Exile
- 93 Volunteer SAP, AIDS
- 94 Disabled
- 95 Pensioner
- 96 Unemployed
- 97 Student
- 98 Housewife
- 99 Don't Know

RECODINGS

The following variables have been recoded/categorised:

Age: (Q252 – Q1; Q243 – Q2)

Agegrp – Age in 10 year categories

- 16-24 years
- 25-34 years
- 35-44 years
- 45-54 years
- 55-64 years
- 65+ years

Agecat4 – Age in 4 categories

- 16-24 years
- 25-34 years
- 35-49 years
- 50+ years

Household income: (Q321 – Q1; Q312 – Q2);

Hhincomg - Total monthly household income – categorised

- Code 1 = 1; No income
- Code 2 = 2; R1 - R500
- Code 3-5 = 3; R501 - R1500
- Codes 6-8 = 4; R1501 - R5000
- Codes 9-14 = 5; R5001+
- Codes 15-16 = 6; Refuse/ uncertain/ don't know

Personal income: (Q322 – Q1; Q313 – Q2)

persincg - Personal total monthly income - categorised

Code 1 = 1; No income

Code 2 = 2; R1 - R500

Code 3-5 = 3; R501 - R1500

Codes 6-8 = 4; R1501 - R5000

Codes 9-14 = 5; R5001+

Codes 15-16 = 6; Refuse/ uncertain/ don't know

Education (Q255 – Q1; Q246 – Q2)

Educatg - Highest qualification you have ever completed

Code 0 = 0; No schooling

Codes 1-8=1; Primary

Codes 9-12, 14-15=2; Gr 8-11 or equivalent

Codes 13, 16-17=3; Matric or equivalent

Codes 18-20 = 4; Tertiary

Codes 21-22 = 5; Other/don't know

List of variables within the datasets**Variable information - SASAS 2004: Q1**

Variable	Position	Label	Measurement Level
uniqueid	1	Questionnaire number	Scale
prov	2	Province	Nominal
hhnum	3	Number of households	Scale
pers16	4	Number of persons 16 years and older at visiting point	Scale
hhpers	5	Number of persons in household	Scale
hhpers16	6	Persons 16 years and older in household	Scale
q1_1	7	Q1.1 What are the 3 most important challenges facing SA-1	Nominal
q1_2	8	Q1.2 What are the 3 most important challenges facing SA-2	Nominal
q1_3	9	Q1.3 What are the 3 most important challenges facing SA-3	Nominal
q2	10	Q2 In the past 5 years has life improved for most people in SA?	Ordinal
q3	11	Q3 In the past 5 years has life improved for people like you?	Ordinal
q4	12	Q4 In the next 5 years will life improve for most people in SA	Ordinal
q5	13	Q5 In the next 5 years will life improve for people like you SA	Ordinal
q6	14	Q6 Satisfied/Dissatisfied about democracy in SA	Ordinal
q7	15	Q7 Trust/Distrust national gov in SA	Ordinal
q8	16	Q8 Trust/Distrust courts in SA	Ordinal
q9	17	Q9 Trust/Distrust the Independent Electoral Commission	Ordinal
q10	18	Q10 Trust/Distrust your provincial gov in SA	Ordinal
q11	19	Q11 Trust/Distrust the SABC	Ordinal
q12	20	Q12 Trust/Distrust the parliament of SA	Ordinal
q13	21	Q13 Trust/Distrust the SAP	Ordinal
q14	22	Q14 Trust/Distrust SA Defence force	Ordinal
q15	23	Q15 Trust/Distrust big business in SA	Ordinal
q16	24	Q16 Trust/Distrust your local government	Ordinal

q17	25	Q17 Trust/Distrust the church	Ordinal
q18	26	Q18 Do you have a ward committee in your neighbourhood?	Nominal
q19	27	Q19 Gov handling supply water & sanitation in neighbourhood	Ordinal
q20	28	Q20 Gov handling providing electricity in neighbourhood	Ordinal
q21	29	Q21 Gov handling removal of refuse in neighbourhood	Ordinal
q22	30	Q22 Gov handling affordable housing in neighbourhood	Ordinal
q23	31	Q23 Gov handling access to health care in neighbourhood	Ordinal
q24	32	Q24 Gov handling treatment of sexually transmitted infections	Ordinal
q25	33	Q25 Gov handling cutting crime in neighbourhood	Ordinal
q26	34	Q26 Gov creating jobs in your neighbourhood	Ordinal
q27	35	Q27 Gov handling land reform in neighbourhood	Ordinal
q28	36	Q28 People different racial groups dont trust/like each other	Ordinal
q29	37	Q29 People different racial groups will never trust/like each	Ordinal
q30	38	Q30 Racial groups in SA that you dont trust or like	Nominal
q31_1	39	Q31.1 Which racial groups dont you trust-1	Nominal
q31_2	40	Q31.2 Which racial groups dont you trust-2	Nominal
q31_3	41	Q31.3 Which racial groups dont you trust-3	Nominal
q31_4	42	Q31.4 Which racial groups dont you trust-4	Nominal
q31_5	43	Q31.5 Which racial groups dont you trust-5	Nominal
q32	44	Q32 Do you feel attached to those that speak your language?	Ordinal
q33	45	Q33 Do you feel attached to the same race group as you?	Ordinal
q34	46	Q34 Do feel attached those who are in same financial position?	Ordinal
q35	47	Q35 Do you feel attached to those living in neighbourhood?	Ordinal
q36	48	Q36 Are you discriminated against in this country?	Nominal
q37	49	Q37 Grounds of Discrimination-option 1	Nominal
q38	50	Q38 Grounds of Discrimination-option 2	Nominal
q39	51	Q39 I generally welcome to SA:	Nominal
q40	52	Q40 Which group would you least want to come and live in SA?	Nominal
q41	53	Q41 The group presents a threat in terms of job opportunities	Ordinal
q42	54	Q42 The group presents a threat in terms of crime	Ordinal
q43	55	Q43 The group presents a threat to my culture & lifestyle	Ordinal
q44	56	Q44 Race relations improved, stayed the same or deteriorated in SA	Ordinal
q45	57	Q45 How often do you feel racially discriminated against?	Ordinal
q46	58	Q46 Where has this racial discrimination happened to you?	Nominal
q47	59	Q47 Racism in SA-most whites in SA have racist attitudes?	Ordinal
q48	60	Q48 Racism in SA-most coloured people have racist attitudes?	Ordinal
q49	61	Q49 Racism in SA-most blacks in SA have racist attitudes?	Ordinal
q50	62	Q50 Racism in SA-most Indian people have racist attitudes?	Ordinal
q51	63	Q51 Gov should give contracts & tax break-black businesses	Ordinal
q52	64	Q52 Redistribute land to black South Africans	Ordinal
q53	65	Q53 Pay money to victims of apartheid for history of discrimination	Ordinal
q54	66	Q54 Black treatment-racial quotas in national sports teams	Ordinal
q55	67	Q55 Black treatment-preferential, promotion of black employment	Ordinal
q56	68	Q56 Black treatment-preferential, promotion of women employment	Ordinal
q57	69	Q57 Compulsory school attendance up to what level	Nominal

q58	70	Q58 All schools should contain children of different races	Ordinal
q59	71	Q59 All schools should contain children of different languages	Ordinal
q60	72	Q60 Different religion groups should be educated separately	Ordinal
q61	73	Q61 Girls and boys should be educated separately	Ordinal
q62	74	Q62 Economic well-off,poor children should educated together	Ordinal
q63	75	Q63 Aims of education-improve chances of a good job	Ordinal
q64	76	Q64 Aims education-enable critical & independent thinking	Ordinal
q65	77	Q65 Aims education-is to keep children off the street	Ordinal
q66	78	Q66 Aims education-to help children to become better citizens	Ordinal
q67	79	Q67 Aims education-help children to get along with each other	Ordinal
q68	80	Q68 I respect teachers for their dedicated service to children	Ordinal
q69	81	Q69 Teachers should not take actions-damage their teaching role	Ordinal
q70	82	Q70 Main language in grade 1 to 3(Grade1-Std.1)	Nominal
q71	83	Q71 Main language in grade 4 to 9(Std.2-Std.7)	Nominal
q72	84	Q72 Main language in grade 10 to 12(Std.8-matric)	Nominal
q73	85	Q73 Main language in higher education(university,college etc)	Nominal
q74	86	Q74 Discipline in school: Reasoning/discussion with learner	Ordinal
q75	87	Q75 Discipline in school: Corporal punishment by teacher	Ordinal
q76	88	Q76 Discipline in school: Corporal punishment by principal	Ordinal
q77	89	Q77 Discipline in school: Physical labour like sweeping	Ordinal
q78	90	Q78 Discipline in school: Keep learner after school hours	Ordinal
q79	91	Q79 Discipline in school: Additional learning tasks	Ordinal
q80	92	Q80 Top priority when spending money on local high schools	Nominal
q81	93	Q81 Compulsory religious sessions have no place in school	Ordinal
q82	94	Q82 Educating girls to a high level is of no use	Ordinal
q83	95	Q83 Girls should be educated to operate on equal terms with boys	Ordinal
q84	96	Q84 The path a child should be encouraged to take after matric	Nominal
q85	97	Q85 Best describes your relationship with schools?	Nominal
q86	98	Q86 Which best describes you?	Nominal
q87	99	Q87 Matric exam be marked by someone who is not teaching?	Nominal
q88	100	Q88 Why-if Yes was selected for item 87	Nominal
q89	101	Q89 Why-if No was selected for item 87	Nominal
q90	102	Q90 Why-if Dont Know was selected for item 87	Nominal
q91	103	Q91 Should all learners have the same exams at end of Grade 9	Nominal
q92	104	Q92 Why-if Yes was selected for item 91	Nominal
q93	105	Q93 Why-if No was selected for item 91	Nominal
q94	106	Q94 Why-if Dont Know was selected for item 91	Nominal
q95	107	Q95 Racially mixed schools will lead to better racial understanding	Ordinal
q96	108	Q96 Most important for good quality education?	Nominal
q97	109	Q97 Learners are admitted to schools more easily than 10y ago	Ordinal
q98	110	Q98 Important thing that keeps children away from schools?	Nominal
q99	111	Q99 Private schools provide better education than gov schools	Nominal
q100	112	Q100 Are you satisfied with the work done by our teachers?	Nominal
q101	113	Q101 Why-if Yes was selected for item 100	Nominal
q102	114	Q102 Why-if No was selected for item 100	Nominal

q103	115	Q103 Why-if Dont Know was selected for item 100	Nominal
q104	116	Q104 How good is the education that learners receive in schools	Ordinal
q105	117	Q105 Education in SA has improved over the last 10 years	Ordinal
q106	118	Q106 End of year exams best way of judging ability of learners	Ordinal
q107	119	Q107 Matric exams give a true reflection of what learners know	Ordinal
q108	120	Q108 Learners get opportunity to interact with languages,cultures	Ordinal
q109	121	Q109 Why the matric pass rate has increased over the past 5 years	Nominal
q110	122	Q110 They teach learners to think for themselves	Ordinal
q111	123	Q111 They prepare learners for work/jobs	Ordinal
q112	124	Q112 They prepare learners for their studies after school	Ordinal
q113	125	Q113 They prepare learners for the challenges of life	Ordinal
q114	126	Q114 Which is the most important for schools?	Nominal
q115	127	Q115 Gov. had extra money to who should it be given?	Nominal
q116	128	Q116 Should have the final say of what should be taught in schools	Nominal
q117	129	Q117 School Governing Bodies do a good job making schools better	Ordinal
q118	130	Q118 How would you rate your health at present?	Ordinal
q119	131	Q119 Ever diagnosed with hypertension/high blood pressure	Ordinal
q120	132	Q120 Ever diagnosed with Tuberculosis (TB)	Ordinal
q121	133	Q121 Ever diagnosed with malaria	Ordinal
q122	134	Q122 Ever diagnosed with sexually transmitted infections	Ordinal
q123	135	Q123 Ever diagnosed with mental illness	Ordinal
q124	136	Q124 Anyone in household too sick/disabled to cope on their own	Nominal
q125	137	Q125 Received nutritional supplements during past 12 months	Nominal
q126	138	Q126 Exercise at least 15 minutes 3 times/week in past 12 months	Nominal
q127	139	Q127 Do you drink alcohol	Ordinal
q128	140	Q128 Do you smoke cigarettes	Ordinal
q129	141	Q129 Do you smoke dagga (marijuana)	Ordinal
q130	142	Q130 Do you use mandrax	Ordinal
q131	143	Q131 Do you inject drugs into your body	Ordinal
q132	144	Q132 Advise to improve health: Not to smoke	Ordinal
q133	145	Q133 Advise to improve health: Drink less/no alcohol	Ordinal
q134	146	Q134 Advise to improve health: Take more exercise	Ordinal
q135	147	Q135 Advise to improve health: Eat more fruit and vegetables	Ordinal
q136	148	Q136 Advise to improve health: Eat less fatty food	Ordinal
q137	149	Q137 Advise to improve health: Take less sugar	Ordinal
q138	150	Q138 Advise to improve health: Try to reduce stress	Ordinal
q139	151	Q139 Advise to improve health: No drugs	Ordinal
q140	152	Q140 Advise to improve health: Other (specify)	Ordinal
q141	153	Q141 Relatives and/friends are living with/died from HIV/AIDS	Ordinal
q142	154	Q142 People in your area are living with or died from HIV/AIDS	Ordinal
q143	155	Q143 Attended a funeral of a person said to have died of AIDS	Nominal
q144	156	Q144 Sleep in the same room as someone with HIV/AIDS	Ordinal
q145	157	Q145 Would share a meal with someone who is HIV positive	Ordinal
q146	158	Q146 Would talk to someone with HIV/AIDS	Ordinal
q147	159	Q147 Would treat a family member with HIV/AIDS well	Ordinal

q148	160	Q148 Would not get infected if in same room as infected person	Ordinal
q149	161	Q149 Should write in medical records if person is HIV positive	Ordinal
q150	162	Q150 Should write HIV/AIDS related death on death notification	Ordinal
q151	163	Q151 Satisfied with time patients wait before getting served	Ordinal
q152	164	Q152 Satisfied with way patients are treated by doctors	Ordinal
q153	165	Q153 Satisfied with way patients are treated by nurses	Ordinal
q154	166	Q154 Satisfied with availability of medicine at hospital/clinic	Ordinal
q155	167	Q155 Satisfied with emergency services such as ambulances	Ordinal
q156	168	Q156 How often do you pray?	Ordinal
q157	169	Q157 Which is the closest to your belief about God?	Nominal
q158	170	Q158 Which is the closest to your belief about the Bible?	Nominal
q159	171	Q159 Praying a lot is a waste of time	Ordinal
q160	172	Q160 Jesus is the solution to all worlds problems	Ordinal
q161	173	Q161 When we die,we go either to heaven or to hell	Ordinal
q162	174	Q162 People with very strong religious beliefs are often intolerant	Ordinal
q163	175	Q163 How often did your mother attend religious services?	Ordinal
q164	176	Q164 How often did your father attend religious services?	Ordinal
q165	177	Q165 Would you say youve been born again/had a born again experience	Nominal
q166	178	Q166 Taxpayer doesnt report all his/her income in order to pay less tax	Ordinal
q167	179	Q167 Person gives the gov incorrect info to get a social grant	Ordinal
q168	180	Q168 Person star sign at birth/horoscope,can affect his/her future	Ordinal
q169	181	Q169 People have different beliefs about human nature?	Nominal
q170	182	Q170 Law which conflict with your religious principles & teaching	Ordinal
q171	183	Q171 Sexual relations between men and women before marriage	Ordinal
q172	184	Q172 Sexual relations with someone to whom he or she is not married	Ordinal
q173	185	Q173 Sexual relations between two adults of same gender	Ordinal
q174	186	Q174 Do you think gays & lesbians should be allowed to adopt children?	Ordinal
q175	187	Q175 If convicted of murder, should be subject to death penalty	Ordinal
q176	188	Q176 Is abortion wrong: strong chance for serious defect in baby	Ordinal
q177	189	Q177 Is abortion wrong: low income, cannot afford more children	Ordinal
q178	190	Q178 Abortion-murdering a child/not murder,foetus isnt a child	Nominal
q179	191	Q179 Law requires husband is notified if wife decided to have abortion?	Ordinal
q180	192	Q180 Parental consent before a girl under 18 years can have abortion?	Ordinal
q181	193	Q181 Would you say that you and your family are?	Ordinal
q182	194	Q182 Satisfied are you about-income of your household?	Ordinal
q183	195	Q183 Satisfied are you about-how much work you can get?	Ordinal
q184	196	Q184 Satisfied are you about-your life as a whole these days?	Ordinal
q185	197	Q185 My household is able to get enough food for its needs	Ordinal
q186	198	Q186 My households income is adequate for our needs	Ordinal
q187	199	Q187 In South Africa incomes are too unequal	Ordinal
q188	200	Q188 Government should ensure everyone is provided for	Ordinal
q189	201	Q189 When comparing income, who do you compare with	Nominal
q190	202	Q190 Taking all things together, would you say you are	Ordinal
q191	203	Q191 Household income-compare to others in neighbourhood	Ordinal

q192	204	Q192 Worry too much about future of environment and not about jobs	Ordinal
q193	205	Q193 Almost everything people do in modern life harms environment	Ordinal
q194	206	Q194 Economic progress SA will slow unless we look after environment	Ordinal
q195	207	Q195 Earth cannot continue to support population growth	Ordinal
q196	208	Q196 Even if not protect environment,people will always survive	Ordinal
q197	209	Q197 Concerned-using up earths remaining coal,oil and gas	Ordinal
q198	210	Q198 Concerned-using earths remaining water resources	Ordinal
q199	211	Q199 Pesticides or chemicals in farming are	Ordinal
q200	212	Q200 What do you think about modification of genes?	Ordinal
q201	213	Q201 Would you accept a job in dangerously polluted area?	Ordinal
q202	214	Q202 Do you think SA is doing enough to protect the environment	Ordinal
q203	215	Q203 Most effort to look after the environment?	Nominal
q204	216	Q204 Environmental problems,international agreements SA should follow	Ordinal
q205	217	Q205 Too difficult for someone like me to do much about the environment	Ordinal
q206	218	Q206 Always try & tell people we should protect the environment	Ordinal
q207	219	Q207 More important things to do in life than protect the environment	Ordinal
q208	220	Q208 Plastic bags more harmful to environment than paper bags	Ordinal
q209	221	Q209 Littering is good since it creates jobs for some people	Ordinal
q210	222	Q210 Poorer countries expected to make less effort to protect environment	Ordinal
q211	223	Q211 Nature conservation parks only benefit wealthy people	Ordinal
q212	224	Q212 Land earmarked for conservation given to poor communities	Ordinal
q213	225	Q213 Its right to use animals for medical testing if it might save lives	Ordinal
q214	226	Q214 When the person is hungry he has the right to kill an animal	Ordinal
q215	227	Q215 Which environmental issues worries you the most in SA?	Nominal
q216	228	Q216 Which environmental issues worries you the most in your area?	Nominal
q217	229	Q217 Victim of-residential burglary	Nominal
q218	230	Q218 Victim of-robbery with aggravating circumstances	Nominal
q219	231	Q219 Victim of-vehicle theft	Nominal
q220	232	Q220 Victim of-theft from vehicle	Nominal
q221	233	Q221 Victim of-stock theft	Nominal
q222	234	Q222 Victim of-hijacking or attempted hijacking of vehicle	Nominal
q223	235	Q223 Victim of-murder	Nominal
q224	236	Q224 Victim of-gang related violence	Nominal
q225	237	Q225 Victim of-attempted murder	Nominal
q226	238	Q226 Victim of-common assault	Nominal
q227	239	Q227 Victim of-rape	Nominal
q228	240	Q228 Victim of-indecent assault	Nominal
q229	241	Q229 Last 6 months-corruption by public officials	Nominal
q230	242	Q230 Last 6 months-drug related crime	Nominal
q231	243	Q231 For which party did you vote in the 1999 national election	Nominal
q232	244	Q232 For which party did you vote in the 2004 national election	Nominal
q233	245	Q233 If not voted in 2004 election,main reason for not voting	Nominal
q234	246	Q234 If election tomorrow,for which party would you vote	Nominal

q235	247	Q235 Main reason for not voting if an election were held tomorrow	Nominal
q236	248	Q236 To which other party do you feel close?	Nominal
q237	249	Q237 To which party do you feel most close?	Nominal
q238	250	Q238 How often do you talk about politics?	Ordinal
q239	251	Q239 Whether I vote or not makes no difference	Ordinal
q240	252	Q240 After being elected all parties are the same,voting pointless	Ordinal
q241	253	Q241 It is the duty of all citizens to vote?	Ordinal
q242	254	Q242 Voting is meaningless because no politician can be trusted	Ordinal
q243	255	Q243 Politics is too complicated these days for people like me	Ordinal
q244	256	Q244 Politicians found guilty of bribery should resign from office	Ordinal
q245	257	Q245 Politicians should resign form office when they change parties	Ordinal
q246	258	Q246 Gov should have the authority to prevent citizens from criticising	Ordinal
q247	259	Q247 Citizens should have the right to form/join organisations freely	Ordinal
q248	260	Q248 Gov should be in control of what information is given to public	Ordinal
q249	261	Q249 Mass action is acceptable for people to express their views	Ordinal
q250	262	Q250 Gender	Nominal
q251	263	Q251 Race of respondent	Nominal
q252	264	Q252 Age of respondent in completed years	Scale
q253	265	Q253 What is your current marital status?	Nominal
q254	266	Q254 Do you live together with a partner?	Nominal
q255	267	Q255 Highest education level you have ever completed	Ordinal
q256	268	Q256 Highest education level your mother has ever completed	Ordinal
q257	269	Q257 Highest education level your father has ever completed	Ordinal
q258	270	Q258 Are you a citizen of South Africa	Nominal
q259	271	Q259 Are you registered as a voter of South Africa	Nominal
q260	272	Q260 What language do you speak mostly at home?	Nominal
q261	273	Q261 What is you mother tongue?	Nominal
q262	274	Q262 Current employment status?	Nominal
q263	275	Q263 Employment status of partner?	Nominal
q264	276	Q264 Your current occupation?	Nominal
q265	277	Q265 Do you consider yourself as belonging to any religion	Nominal
q266	278	Q266 Please specify denomination	Nominal
q267	279	Q267 Not special occasions: How often attend religious meetings?	Ordinal
q268	280	Q268 Main material used for the roof of the dwelling?	Nominal
q269	281	Q269 Main material used for the walls of the dwelling?	Nominal
q270	282	Q270 When you wash your hands is soap available?	Nominal
q271	283	Q271 From what source did your household get water yesterday?	Nominal
q272	284	Q272 Most often used source of drinking water by household?	Nominal
q273	285	Q273 Source of water for all purposes by this household?	Nominal
q274	286	Q274 How much does your water cost a month?	Ordinal
q275	287	Q275 How much does a bucket/container of water cost?	Ordinal
q276	288	Q276 How long does it take members of hh.to get to water source	Ordinal
q277	289	Q277 How long does member of hh.have to queue for water?	Ordinal
q278	290	Q278 How much water does your hh use each day for all purposes	Ordinal
q279	291	Q279 KI per month from most recent municipal water bill?	Scale

q280	292	Q280 Main source of water-safe to drink?	Nominal
q281	293	Q281 Main source of water-clear?	Nominal
q282	294	Q282 Main source of water-good in taste?	Nominal
q283	295	Q283 Main source of water-free from odours?	Nominal
q284	296	Q284 Experienced water interruptions longer than day in past year?	Ordinal
q285	297	Q285 Main reason for water interruptions?	Nominal
q286	298	Q286 How soon was the water interruption rectified?	Ordinal
q287	299	Q287 Non-payment for water-legal action by municipality	Nominal
q288	300	Q288 Non-payment for water-actual legal action	Nominal
q289	301	Q289 Non-payment for water-eviction from your home?	Nominal
q290	302	Q290 Does this hh.have a connection to the grid electricity supply	Nominal
q291	303	Q291 What kind of toilet does this household use	Nominal
q292	304	Q292 Where is the toilet facility?	Nominal
q293	305	Q293 Do you share this toilet facility with others?	Nominal
q294	306	Q294 Do you have a working landline telephone in your dwelling?	Nominal
q295	307	Q295 Do you have access to a computer?	Nominal
q296	308	Q296 Do you have access to the Internet?	Nominal
q297	309	Q297 What do you use the internet for?	Nominal
q298	310	Q298 Do you have a cell phone for personal/business use	Nominal
q299	311	Q299 Does household have - Fridge	Nominal
q300	312	Q300 Does household have - Freezer	Nominal
q301	313	Q301 Does household have - Polisher or vacuum cleaner	Nominal
q302	314	Q302 Does household have - Television	Nominal
q303	315	Q303 Does household have - Hi-fi or music centre (radio excl)	Nominal
q304	316	Q304 Does household have - Radio	Nominal
q305	317	Q305 Does household have - Microwave oven	Nominal
q306	318	Q306 Does household have - Washing machine	Nominal
q307	319	Q307 Does household have - VCR/DVD	Nominal
q308	320	Q308 Does household have - Electric stove	Nominal
q309	321	Q309 Does household have - Tumble drier	Nominal
q310	322	Q310 Does household have - Built-in kitchen sink	Nominal
q311	323	Q311 Does household have - Home security service	Nominal
q312	324	Q312 Does household have - Mnet/Dstv subscription	Nominal
q313	325	Q313 Does household have - Dishwasher	Nominal
q314	326	Q314 Does household have - Sewing machine	Nominal
q315	327	Q315 Do you have the following - Grid Electricity	Nominal
q316	328	Q316 Do you have the following - Hot running water	Nominal
q317	329	Q317 Do you have the following - Domestic worker	Nominal
q318	330	Q318 Do you have the following - At least one working car	Nominal
q319	331	Q319 In the past year, time children under 7 went hungry	Nominal
q320	332	Q320 In the past year, members of the household went hungry	Nominal
q321	333	Q321 Total monthly household income before tax/deductions	Ordinal
q322	334	Q322 Personal total monthly income before tax/deductions	Ordinal
q323	335	Q323 Monthly income level minimal for household	Scale
q324	336	Q324 Consider today and the last few days.Would you say?	Ordinal

geotype	337	Environmental milieu	Nominal
agegrp	338	Age in 10 year categories	Ordinal
agecat	339	Age in 4 groups	Ordinal
hhincg	340	Total monthly household income-categorised	Ordinal
persincg	341	Personal total monthly income-categorised	Ordinal
educat	342	Highest qualification of respondent	Ordinal
benchwgt	343	Benchmarked weight	Scale

Variable information - SASAS 2004: Q2

Variable	Position	Label	Measurement Level
UNIQUEID	1	Questionnaire number	Scale
PROV	2	Province	Nominal
HHNUM	3	Number of households	Scale
PERS16	4	Number of persons 16 years and older at visiting point	Scale
HHPERS	5	Number of persons in household	Scale
HHPERS16	6	Persons 16 years and older in household	Scale
Q1_1	7	Q1.1 What are the 3 most important challenges facing SA-1	Nominal
Q1_2	8	Q1.2 What are the 3 most important challenges facing SA-2	Nominal
Q1_3	9	Q1.3 What are the 3 most important challenges facing SA-3	Nominal
Q2	10	Q2 In the past 5 years has life improved for most people in SA?	Ordinal
Q3	11	Q3 In the past 5 years has life improved for people like you?	Ordinal
Q4	12	Q4 In the next 5 years will life improve for most people in SA	Ordinal
Q5	13	Q5 In the next 5 years will life improve for people like you SA	Ordinal
Q6	14	Q6 Satisfied/Dissatisfied about democracy in SA	Ordinal
Q7	15	Q7 Trust/Distrust national gov in SA	Ordinal
Q8	16	Q8 Trust/Distrust courts in SA	Ordinal
Q9	17	Q9 Trust/Distrust the Independent Electoral Commission	Ordinal
Q10	18	Q10 Trust/Distrust your provincial gov in SA	Ordinal
Q11	19	Q11 Trust/Distrust the SABC	Ordinal
Q12	20	Q12 Trust/Distrust the parliament of SA	Ordinal
Q13	21	Q13 Trust/Distrust the SAP	Ordinal
Q14	22	Q14 Trust/Distrust SA Defence force	Ordinal
Q15	23	Q15 Trust/Distrust big business in SA	Ordinal
Q16	24	Q16 Trust/Distrust your local government	Ordinal
Q17	25	Q17 Trust/Distrust the church	Ordinal
Q18	26	Q18 Do you have a ward committee in your neighbourhood?	Nominal
Q19	27	Q19 Gov handling supply water & sanitation in neighbourhood	Ordinal
Q20	28	Q20 Gov handling providing electricity in neighbourhood	Ordinal
Q21	29	Q21 Gov handling removal of refuse in neighbourhood	Ordinal
Q22	30	Q22 Gov handling affordable housing in neighbourhood	Ordinal
Q23	31	Q23 Gov handling access to health care in neighbourhood	Ordinal
Q24	32	Q24 Gov handling treatment of sexually transmitted infections	Ordinal
Q25	33	Q25 Gov handling cutting crime in neighbourhood	Ordinal
Q26	34	Q26 Gov creating jobs in your neighbourhood	Ordinal
Q27	35	Q27 Gov handling land reform in neighbourhood	Ordinal
Q28	36	Q28 People different racial groups dont trust/like each other	Ordinal
Q29	37	Q29 People different racial groups will never trust/like each	Ordinal
Q30	38	Q30 Racial groups in SA that you dont trust or like	Nominal
Q31_1	39	Q31.1 Which racial groups dont you trust-1	Nominal
Q31_2	40	Q31.2 Which racial groups dont you trust-2	Nominal
Q31_3	41	Q31.3 Which racial groups dont you trust-3	Nominal
Q31_4	42	Q31.4 Which racial groups dont you trust-4	Nominal
Q31_5	43	Q31.5 Which racial groups dont you trust-5	Nominal
Q32	44	Q32 Do you feel attached to those that speak your language?	Ordinal
Q33	45	Q33 Do you feel attached to the same race group as you?	Ordinal
Q34	46	Q34 Do feel attached those who are in same financial position?	Ordinal
Q35	47	Q35 Do you feel attached to those living in neighbourhood?	Ordinal
Q36	48	Q36 Are you discriminated against in this country?	Nominal
Q37	49	Q37 Grounds of Discrimination-option 1	Nominal

Q38	50	Q38 Grounds of Discrimination-option 2	Nominal
Q39	51	Q39 I generally welcome to SA:	Nominal
Q40	52	Q40 Which group would you least want to come and live in SA?	Nominal
Q41	53	Q41 The group presents a threat in terms of job opportunities	Ordinal
Q42	54	Q42 The group presents a threat in terms of crime	Ordinal
Q43	55	Q43 The group presents a threat to my culture & lifestyle	Ordinal
Q44	56	Q44 Race relations improved, stayed the same or deteriorated in SA	Ordinal
Q45	57	Q45 How often do you feel racially discriminated against?	Ordinal
Q46	58	Q46 Where has this racial discrimination happened to you?	Nominal
Q47	59	Q47 Racism in SA-most whites in SA have racist attitudes?	Ordinal
Q48	60	Q48 Racism in SA-most coloured people have racist attitudes?	Ordinal
Q49	61	Q49 Racism in SA-most blacks in SA have racist attitudes?	Ordinal
Q50	62	Q50 Racism in SA-most Indian people have racist attitudes?	Ordinal
Q51	63	Q51 Gov should give contracts & tax break-black businesses	Ordinal
Q52	64	Q52 Redistribute land to black South Africans	Ordinal
Q53	65	Q53 Pay money to victims of apartheid for history of discrimination	Ordinal
Q54	66	Q54 Black treatment-racial quotas in national sports teams	Ordinal
Q55	67	Q55 Black treatment-preferential, promotion of black employment	Ordinal
Q56	68	Q56 Black treatment-preferential, promotion of women employment	Ordinal
Q57	69	Q57 Compulsory school attendance up to what level	Ordinal
Q58	70	Q58 All schools should contain children of different races	Ordinal
Q59	71	Q59 All schools should contain children of different languages	Ordinal
Q60	72	Q60 Different religion groups should be educated separately	Ordinal
Q61	73	Q61 Girls and boys should be educated separately	Ordinal
Q62	74	Q62 Economic well-off, poor children should be educated together	Ordinal
Q63	75	Q63 Aims of education-improve chances of a good job	Ordinal
Q64	76	Q64 Aims education-enable critical & independent thinking	Ordinal
Q65	77	Q65 Aims education-is to keep children off the street	Ordinal
Q66	78	Q66 Aims education-to help children to become better citizens	Ordinal
Q67	79	Q67 Aims education-help children to get along with each other	Ordinal
Q68	80	Q68 I respect teachers for their dedicated service to children	Ordinal
Q69	81	Q69 Teachers should not take actions-damage their teaching role	Ordinal
Q70	82	Q70 Main language in grade 1 to 3(Grade1-Std.1)	Nominal
Q71	83	Q71 Main language in grade 4 to 9(Std.2-Std.7)	Nominal
Q72	84	Q72 Main language in grade 10 to 12(Std.8-matric)	Nominal
Q73	85	Q73 Main language in higher education(university,college etc)	Nominal
Q74	86	Q74 Discipline in school: Reasoning/discussion with learner	Ordinal
Q75	87	Q75 Discipline in school: Corporal punishment by teacher	Ordinal
Q76	88	Q76 Discipline in school: Corporal punishment by principal	Ordinal
Q77	89	Q77 Discipline in school: Physical labour like sweeping	Ordinal
Q78	90	Q78 Discipline in school: Keep learner after school hours	Ordinal
Q79	91	Q79 Discipline in school: Additional learning tasks	Ordinal
Q80	92	Q80 Top priority when spending money on local high schools	Nominal
Q81	93	Q81 Compulsory religious sessions have no place in school	Ordinal
Q82	94	Q82 Educating girls to a high level is of no use	Ordinal
Q83	95	Q83 Girls should be educated to operate on equal terms with boys	Ordinal
Q84	96	Q84 The path a child should be encouraged to take after matric	Nominal

Q85	97	Q85 Did you vote in the last local gov election-2000?	Nominal
Q86	98	Q86 Do you plan to vote in the next local gov election?	Nominal
Q87	99	Q87 How important is participation in election local gov representatives	Ordinal
Q88	100	Q88 Local gov become more efficient to responding to your needs	Nominal
Q89	101	Q89 Do you know the Ward Councillor in your ward?	Nominal
Q90	102	Q90 Do you know the PR Councillors in your local council?	Nominal
Q91	103	Q91 Responsiveness of the Ward Councillor to neighbourhood needs?	Ordinal
Q92	104	Q92 Responsiveness of the Ward Committee to neighbourhood needs?	Ordinal
Q93	105	Q93 Is there a Ward Committee in your ward?	Nominal
Q94	106	Q94 Ward committee represents interests of people-neighbourhood	Nominal
Q95	107	Q95 Opposition parties on my council are doing a good job?	Nominal
Q96	108	Q96 Do you know an IDP for your municipal area?	Nominal
Q97	109	Q97 Participate in the formulation of the IDP-municipal area?	Nominal
Q98	110	Q98 Influence do you feel you have on local gov decisions-area	Ordinal
Q99	111	Q99 Local Council takes too many decisions in secret	Ordinal
Q100	112	Q100 Ward Councillor is accountable to residents of my ward	Ordinal
Q101	113	Q101 Good communication between Ward Councillor & residents	Ordinal
Q102	114	Q102 Development local gov best way to ensure that needs are met	Ordinal
Q103	115	Q103 How would you rate your health at present?	Ordinal
Q104	116	Q104 Ever diagnosed with hypertension/high blood pressure	Ordinal
Q105	117	Q105 Ever diagnosed with Tuberculosis (TB)	Ordinal
Q106	118	Q106 Ever diagnosed with malaria	Ordinal
Q107	119	Q107 Ever diagnosed with sexually transmitted infections	Ordinal
Q108	120	Q108 Ever diagnosed with mental illness	Ordinal
Q109	121	Q109 Anyone in household too sick/disabled to cope on their own	Nominal
Q110	122	Q110 Received nutritional supplements during past 12 months	Nominal
Q111	123	Q111 Exercise at least 15 minutes 3 times/week in past 12 months	Nominal
Q112	124	Q112 Do you drink alcohol	Ordinal
Q113	125	Q113 Do you smoke cigarettes	Ordinal
Q114	126	Q114 Do you smoke dagga (marijuana)	Ordinal
Q115	127	Q115 Do you use mandrax	Ordinal
Q116	128	Q116 Do you inject drugs into your body	Ordinal
Q117	129	Q117 Advise to improve health: Not to smoke	Ordinal
Q118	130	Q118 Advise to improve health: Drink less/no alcohol	Ordinal
Q119	131	Q119 Advise to improve health: Take more exercise	Ordinal
Q120	132	Q120 Advise to improve health: Eat more fruit and vegetables	Ordinal
Q121	133	Q121 Advise to improve health: Eat less fatty food	Ordinal
Q122	134	Q122 Advise to improve health: Take less sugar	Ordinal
Q123	135	Q123 Advise to improve health: Try to reduce stress	Ordinal
Q124	136	Q124 Advise to improve health: No drugs	Ordinal
Q125	137	Q125 Advise to improve health: Other (specify)	Ordinal
Q126	138	Q126 Personally know someone who think/know died of AIDS?	Nominal
Q127	139	Q127 Attended a funeral of a person said to have died of AIDS?	Nominal
Q128	140	Q128 Sleep in the same room as someone with HIV/AIDS	Ordinal
Q129	141	Q129 Would share a meal with someone who is HIV positive	Ordinal
Q130	142	Q130 Would talk to someone with HIV/AIDS	Ordinal
Q131	143	Q131 Would treat a family member with HIV/AIDS well	Ordinal
Q132	144	Q132 Would not get infected if in same room as infected person	Ordinal
Q133	145	Q133 Should write in medical records if person is HIV positive	Ordinal
Q134	146	Q134 Should write HIV/AIDS related death on death notification	Ordinal

Q135	147	Q135 Satisfied with time patients wait before getting served	Ordinal
Q136	148	Q136 Satisfied with way patients are treated by doctors	Ordinal
Q137	149	Q137 Satisfied with way patients are treated by nurses	Ordinal
Q138	150	Q138 Satisfied with availability of medicine at hospital/clinic	Ordinal
Q139	151	Q139 Satisfied with emergency services such as ambulances	Ordinal
Q140	152	Q140 Sexual relations between men and women before marriage	Ordinal
Q141	153	Q141 Sexual relations with someone to whom he or she is not married	Ordinal
Q142	154	Q142 Sexual relations between two adults of same gender	Ordinal
Q143	155	Q143 If convicted of murder, should be subject to death penalty	Ordinal
Q144	156	Q144 Is abortion wrong: strong chance for serious defect in baby	Ordinal
Q145	157	Q145 Is abortion wrong: low income, cannot afford more children	Ordinal
Q146	158	Q146 Good citizen:always to vote in elections	Ordinal
Q147	159	Q147 Good citizen:never to try to evade taxes	Ordinal
Q148	160	Q148 Good citizen:always to obey laws & regulations	Ordinal
Q149	161	Q149 Good citizen:keep watch on the actions of gov	Ordinal
Q150	162	Q150 Good citizen:active in social/political associations	Ordinal
Q151	163	Q151 Good citizen:help people in SA who are worse off than you	Ordinal
Q152	164	Q152 Good citizen:help people in the world who are worse off	Ordinal
Q153	165	Q153 Religious extremists be allowed to hold public meetings?	Ordinal
Q154	166	Q154 People who want overthrow gov be allowed to public meetings	Ordinal
Q155	167	Q155 People prejudiced against any racial/ethnic group to public meetings	Ordinal
Q156	168	Q156 Political/social action:signed a petition	Ordinal
Q157	169	Q157 Political/social action:boycotted/deliberately bought,ethical	Ordinal
Q158	170	Q158 Political/social action:took part in demonstration	Ordinal
Q159	171	Q159 Political/social action:attended political meeting/rally	Ordinal
Q160	172	Q160 Political/social action:contacted/attempted contact	Ordinal
Q161	173	Q161 Political/social action:donated money/raised funds-political	Ordinal
Q162	174	Q162 Political/social action:contacted/appeared in media	Ordinal
Q163	175	Q163 That all citizens have an adequate standard of living	Ordinal
Q164	176	Q164 That gov authorities respect&protect the rights of minorities	Ordinal
Q165	177	Q165 Gov treat everybody equally regardless of their position-society	Ordinal
Q166	178	Q166 Politicians take into account views-citizens making decisions	Ordinal
Q167	179	Q167 People be given more opportunities to participate	Ordinal
Q168	180	Q168 Citizens may engage in acts of civil disobedience	Ordinal
Q169	181	Q169 People like me don't have any say in what gov does	Ordinal
Q170	182	Q170 Dont think gov cares what people like me think	Ordinal
Q171	183	Q171 Good understanding of political issues SA facing	Ordinal
Q172	184	Q172 People are better informed about politics & gov than me	Ordinal
Q173	185	Q173 How interested would you say you personally are-politics	Ordinal
Q174	186	Q174 We can trust people in gov to do what is right	Ordinal
Q175	187	Q175 Politicians in poltics only for what they can get personally	Ordinal
Q176	188	Q176 How often would people try to take advantage/fair to you?	Ordinal
Q177	189	Q177 Can people be trusted?	Ordinal
Q178	190	Q178 How often do you discuss politics with friends,relatives etc	Ordinal
Q179	191	Q179 Do you try to persuade friends,relatives etc about politics	Ordinal
Q180	192	Q180 Thinking about the United Nations,which comes closest?	Ordinal
Q181	193	Q181 Political parties encourage people to become active-politics	Ordinal
Q182	194	Q182 Political parties dont give voters real policy choices	Ordinal
Q183	195	Q183 Referendums are good way to decide political questions	Ordinal

Q184	196	Q184 Last election in SA,how honest-counting & reporting of votes	Ordinal
Q185	197	Q185 Last election-fair regarding opportunities of candidates&parties	Ordinal
Q186	198	Q186 How committed is the public service to serve the people	Ordinal
Q187	199	Q187 Public service makes mistakes, how likely they will correct it	Ordinal
Q188	200	Q188 Widespread do you think corruption is in the public service	Ordinal
Q189	201	Q189 How well does democracy work in SA today?	Ordinal
Q190	202	Q190 How well did democracy work in SA 10 years ago?	Ordinal
Q191	203	Q191 Read the political content of a newspaper	Ordinal
Q192	204	Q192 Watch political news on television	Ordinal
Q193	205	Q193 Listen to political news on the radio	Ordinal
Q194	206	Q194 Use the internet to obtain political news/information	Ordinal
Q195	207	Q195 Victim of-residential burglary	Nominal
Q196	208	Q196 Victim of-robbery with aggravating circumstances	Nominal
Q197	209	Q197 Victim of-vehicle theft	Nominal
Q198	210	Q198 Victim of-theft from vehicle	Nominal
Q199	211	Q199 Victim of-stock theft	Nominal
Q200	212	Q200 Victim of-hijacking or attempted hijacking of vehicle	Nominal
Q201	213	Q201 Victim of-murder	Nominal
Q202	214	Q202 Victim of-gang related violence	Nominal
Q203	215	Q203 Victim of-attempted murder	Nominal
Q204	216	Q204 Victim of-common assault	Nominal
Q205	217	Q205 Victim of-rape	Nominal
Q206	218	Q206 Victim of-indecent assault	Nominal
Q207	219	Q207 Last 6 months-corruption by public officials	Nominal
Q208	220	Q208 Last 6 months-drug related crime	Nominal
Q209	221	Q209 Living conditions in neighbourhood will improve/get worse	Ordinal
Q210	222	Q210 Local gov/municipality is performing its job at present?	Ordinal
Q211	223	Q211 Province is performing its job at present?	Ordinal
Q212	224	Q212 SA is being governed at present?	Ordinal
Q213	225	Q213 Easy/difficult is it for you to influence decisions-country	Ordinal
Q214	226	Q214 Easy/difficult is it for you to influence decisions-province	Ordinal
Q215	227	Q215 Easy/difficult is it for you to influence decisions-municipal	Ordinal
Q216	228	Q216 Supporter/active member-political party/grouping	Nominal
Q217	229	Q217 Supporter/active member-trade union	Nominal
Q218	230	Q218 Supporter/active member-church/religious organisation	Nominal
Q219	231	Q219 Supporter/active member-womens organisation	Nominal
Q220	232	Q220 Supporter/active member-community organisation	Nominal
Q221	233	Q221 Supporter/active member-sports association/club	Nominal
Q222	234	Q222 Supporter/active member-youth group	Nominal
Q223	235	Q223 For which party did you vote in the 1999 national election	Nominal
Q224	236	Q224 For which party did you vote in the 2004 national election	Nominal
Q225	237	Q225 If not voted in 2004 election,main reason for not voting	Nominal
Q226	238	Q226 Election tomorrow,for which party would you vote	Nominal
Q227	239	Q227 Main reason for not voting if an election were held tomorrow	Nominal
Q228	240	Q228 To which other party do you feel close?	Nominal
Q229	241	Q229 To which party do you feel most close?	Nominal
Q230	242	Q230 Whether I vote or not makes no difference	Ordinal
Q231	243	Q231 After being elected all parties are the same,voting pointless	Ordinal
Q232	244	Q232 It is the duty of all citizens to vote?	Ordinal
Q233	245	Q233 Voting is meaningless because no politician can be trusted	Ordinal
Q234	246	Q234 Politics is too complicated these days for people like me	Ordinal

Q235	247	Q235 Politicians found guilty of bribery should resign from office	Ordinal
Q236	248	Q236 Politicians should resign form office when they change parties	Ordinal
Q237	249	Q237 Gov should have the authority to prevent citizens from criticising	Ordinal
Q238	250	Q238 Citizens should have the right to form/join organisations freely	Ordinal
Q239	251	Q239 Gov should be in control of what information is given to public	Ordinal
Q240	252	Q240 Mass action is acceptable for people to express their views	Ordinal
Q241	253	Q241 Gender	Nominal
Q242	254	Q242 Population group	Nominal
Q243	255	Q243 Age of respondent in completed years	Scale
Q244	256	Q244 What is your current marital status?	Nominal
Q245	257	Q245 Do you live together with a partner?	Nominal
Q246	258	Q246 Highest education level you have ever completed	Ordinal
Q247	259	Q247 Highest education level your mother has ever completed	Ordinal
Q248	260	Q248 Highest education level your father has ever completed	Ordinal
Q249	261	Q249 Are you a citizen of South Africa	Nominal
Q250	262	Q250 Are you registered as a voter of South Africa	Nominal
Q251	263	Q251 What language do you speak mostly at home?	Nominal
Q252	264	Q252 What is you mother tongue?	Nominal
Q253	265	Q253 Current employment status?	Nominal
Q254	266	Q254 Employment status of partner?	Nominal
Q255	267	Q255 Your current occupation?	Scale
Q256	268	Q256 Do you consider yourself as belonging to any religion	Nominal
Q257	269	Q257 Please specify denomination	Nominal
Q258	270	Q258 Not special occasions: How often attend religious meetings?	Ordinal
Q259	271	Q259 Main material used for the roof of the dwelling?	Nominal
Q260	272	Q260 Main material used for the walls of the dwelling?	Nominal
Q261	273	Q261 When you wash your hands is soap available?	Nominal
Q262	274	Q262 From what source did your household get water yesterday?	Nominal
Q263	275	Q263 Most often used source of drinking water by household?	Nominal
Q264	276	Q264 Source of water for all purposes by this household?	Nominal
Q265	277	Q265 How much does your water cost a month?	Ordinal
Q266	278	Q266 How much does a bucket/container of water cost?	Ordinal
Q267	279	Q267 How long does it take members of hh.to get to water source	Ordinal
Q268	280	Q268 How long does member of hh.have to queue for water?	Ordinal
Q269	281	Q269 How much water does your hh use each day for all purposes	Ordinal
Q270	282	Q270 KI per month from most recent municipal water bill?	Scale
Q271	283	Q271 Main source of water-safe to drink?	Nominal
Q272	284	Q272 Main source of water-clear?	Nominal
Q273	285	Q273 Main source of water-good in taste?	Nominal
Q274	286	Q274 Main source of water-free from odours?	Nominal
Q275	287	Q275 Experienced water interruptions longer than day in past year?	Ordinal
Q276	288	Q276 Main reason for water interruptions?	Nominal
Q277	289	Q277 How soon was the water interruption rectified?	Ordinal
Q278	290	Q278 Non-payment for water-legal action by municipality	Nominal
Q279	291	Q279 Non-payment for water-actual legal action	Nominal
Q280	292	Q280 Non-payment for water-eviction from your home?	Nominal
Q281	293	Q281 Does this hh.have a connection to the grid electricity supply	Nominal
Q282	294	Q282 What kind of toilet does this household use	Nominal
Q283	295	Q283 Where is the toilet facility?	Nominal
Q284	296	Q284 Do you share this toilet facility with others?	Nominal

Q285	297	Q285 Do you have a working landline telephone in your dwelling?	Nominal
Q286	298	Q286 Do you have access to a computer?	Nominal
Q287	299	Q287 Do you have access to the Internet?	Nominal
Q288	300	Q288 What do you use the internet for?	Nominal
Q289	301	Q289 Do you have a cell phone for personal/business use	Nominal
Q290	302	Q290 Does household have - Fridge	Nominal
Q291	303	Q291 Does household have - Freezer	Nominal
Q292	304	Q292 Does household have - Polisher or vacuum cleaner	Nominal
Q293	305	Q293 Does household have - Television	Nominal
Q294	306	Q294 Does household have - Hi-fi or music centre (radio excl)	Nominal
Q295	307	Q295 Does household have - Radio	Nominal
Q296	308	Q296 Does household have - Microwave oven	Nominal
Q297	309	Q297 Does household have - Washing machine	Nominal
Q298	310	Q298 Does household have - VCR/DVD	Nominal
Q299	311	Q299 Does household have - Electric stove	Nominal
Q300	312	Q300 Does household have - Tumble drier	Nominal
Q301	313	Q301 Does household have - Built-in kitchen sink	Nominal
Q302	314	Q302 Does household have - Home security service	Nominal
Q303	315	Q303 Does household have - Mnet/Dstv subscription	Nominal
Q304	316	Q304 Does household have - Dishwasher	Nominal
Q305	317	Q305 Does household have - Sewing machine	Nominal
Q306	318	Q306 Do you have the following - Grid Electricity	Nominal
Q307	319	Q307 Do you have the following - Hot running water	Nominal
Q308	320	Q308 Do you have the following - Domestic worker	Nominal
Q309	321	Q309 Do you have the following - At least one working car	Nominal
Q310	322	Q310 In the past year, time children under 7 went hungry	Nominal
Q311	323	Q311 In the past year, members of the household went hungry	Nominal
Q312	324	Q312 Total monthly household income before tax/deductions	Ordinal
Q313	325	Q313 Personal total monthly income before tax/deductions	Ordinal
Q314	326	Q314 Monthly income level minimal for household	Scale
Q315	327	Q315 Would you say that you and your family are?	Ordinal
Q316	328	Q316 How satisfied are you with your life as a whole these days?	Ordinal
Q317	329	Q317 Consider today and the last few days.Would you say?	Ordinal
GEOTYPE	330	Environmental milieu	Nominal
AGECAT	331	Age in 4 groups	Ordinal
AGEGRP	332	Age in 10 year categories	Ordinal
HHINCG	333	Total monthly household income-categorised	Ordinal
PERSINCG	334	Personal total monthly income-categorised	Ordinal
EDUCAT	335	Highest qualification of respondent	Ordinal
BENCHWGT	336	Benchmarked weight	Scale

Variable information - SASAS 2004: Combined dataset

Variable	Position	Label	Measurement Level
uniqueid	1	Questionnaire number	Scale
qnr	2	SASAS questionnaire number	Scale
prov	3	Province	Nominal
hhnum	4	Number of households	Scale
pers16	5	Number of persons 16 years and older at visiting point	Scale
hhpers	6	Number of persons in household	Scale

hhpers16	7	Persons 16 years and older in household	Scale
Q1_1	8	Q1.1 What are the 3 most important challenges facing SA-1	Nominal
Q1_2	9	Q1.2 What are the 3 most important challenges facing SA-2	Nominal
Q1_3	10	Q1.3 What are the 3 most important challenges facing SA-3	Nominal
Q2	11	Q2 In the past 5 years has life improved for most people in SA?	Ordinal
Q3	12	Q3 In the past 5 years has life improved for people like you?	Ordinal
Q4	13	Q4 In the next 5 years will life improve for most people in SA	Ordinal
Q5	14	Q5 In the next 5 years will life improve for people like you SA	Ordinal
Q6	15	Q6 Satisfied/Dissatisfied about democracy in SA	Ordinal
Q7	16	Q7 Trust/Distrust national gov in SA	Ordinal
Q8	17	Q8 Trust/Distrust courts in SA	Ordinal
Q9	18	Q9 Trust/Distrust the Independent Electoral Commission	Ordinal
Q10	19	Q10 Trust/Distrust your provincial gov in SA	Ordinal
Q11	20	Q11 Trust/Distrust the SABC	Ordinal
Q12	21	Q12 Trust/Distrust the parliament of SA	Ordinal
Q13	22	Q13 Trust/Distrust the SAP	Ordinal
Q14	23	Q14 Trust/Distrust SA Defence force	Ordinal
Q15	24	Q15 Trust/Distrust big business in SA	Ordinal
Q16	25	Q16 Trust/Distrust your local government	Ordinal
Q17	26	Q17 Trust/Distrust the church	Ordinal
Q18	27	Q18 Do you have a ward committee in your neighbourhood?	Nominal
Q19	28	Q19 Gov handling supply water & sanitation in neighbourhood	Ordinal
Q20	29	Q20 Gov handling providing electricity in neighbourhood	Ordinal
Q21	30	Q21 Gov handling removal of refuse in neighbourhood	Ordinal
Q22	31	Q22 Gov handling affordable housing in neighbourhood	Ordinal
Q23	32	Q23 Gov handling access to health care in neighbourhood	Ordinal
Q24	33	Q24 Gov handling treatment of sexually transmitted infections	Ordinal
Q25	34	Q25 Gov handling cutting crime in neighbourhood	Ordinal
Q26	35	Q26 Gov creating jobs in your neighbourhood	Ordinal
Q27	36	Q27 Gov handling land reform in neighbourhood	Ordinal
Q28	37	Q28 People different racial groups dont trust/like each other	Ordinal
Q29	38	Q29 People different racial groups will never trust/like each	Ordinal
Q30	39	Q30 Racial groups in SA that you dont trust or like	Nominal
Q31_1	40	Q31.1 Which racial groups dont you trust-1	Nominal
Q31_2	41	Q31.2 Which racial groups dont you trust-2	Nominal
Q31_3	42	Q31.3 Which racial groups dont you trust-3	Nominal
Q31_4	43	Q31.4 Which racial groups dont you trust-4	Nominal
Q31_5	44	Q31.5 Which racial groups dont you trust-5	Nominal
Q32	45	Q32 Do you feel attached to those that speak your language?	Ordinal
Q33	46	Q33 Do you feel attached to the same race group as you?	Ordinal
Q34	47	Q34 Do feel attached those who are in same financial position?	Ordinal
Q35	48	Q35 Do you feel attached to those living in neighbourhood?	Ordinal
Q36	49	Q36 Are you discriminated against in this country?	Nominal
Q37	50	Q37 Grounds of Discrimination-option 1	Nominal
Q38	51	Q38 Grounds of Discrimination-option 2	Nominal

Q39	52	Q39 I generally welcome to SA:	Nominal
Q40	53	Q40 Which group would you least want to come and live in SA?	Nominal
Q41	54	Q41 The group presents a threat in terms of job opportunities	Ordinal
Q42	55	Q42 The group presents a threat in terms of crime	Ordinal
Q43	56	Q43 The group presents a threat to my culture & lifestyle	Ordinal
Q44	57	Q44 Race relations improved, stayed the same or deteriorated in SA	Ordinal
Q45	58	Q45 How often do you feel racially discriminated against?	Ordinal
Q46	59	Q46 Where has this racial discrimination happened to you?	Nominal
Q47	60	Q47 Racism in SA-most whites in SA have racist attitudes?	Ordinal
Q48	61	Q48 Racism in SA-most coloured people have racist attitudes?	Ordinal
Q49	62	Q49 Racism in SA-most blacks in SA have racist attitudes?	Ordinal
Q50	63	Q50 Racism in SA-most Indian people have racist attitudes?	Ordinal
Q51	64	Q51 Gov should give contracts & tax break-black businesses	Ordinal
Q52	65	Q52 Redistribute land to black South Africans	Ordinal
Q53	66	Q53 Pay money to victims of apartheid for history of discrimination	Ordinal
Q54	67	Q54 Black treatment-racial quotas in national sports teams	Ordinal
Q55	68	Q55 Black treatment-preferential, promotion of black employment	Ordinal
Q56	69	Q56 Black treatment-preferential, promotion of women employment	Ordinal
Q57	70	Q57 Compulsory school attendance up to what level	Nominal
Q58	71	Q58 All schools should contain children of different races	Ordinal
Q59	72	Q59 All schools should contain children of different languages	Ordinal
Q60	73	Q60 Different religion groups should be educated separately	Ordinal
Q61	74	Q61 Girls and boys should be educated separately	Ordinal
Q62	75	Q62 Economic well-off, poor children should be educated together	Ordinal
Q63	76	Q63 Aims of education-improve chances of a good job	Ordinal
Q64	77	Q64 Aims education-enable critical & independent thinking	Ordinal
Q65	78	Q65 Aims education-is to keep children off the street	Ordinal
Q66	79	Q66 Aims education-to help children to become better citizens	Ordinal
Q67	80	Q67 Aims education-help children to get along with each other	Ordinal
Q68	81	Q68 I respect teachers for their dedicated service to children	Ordinal
Q69	82	Q69 Teachers should not take actions-damage their teaching role	Ordinal
Q70	83	Q70 Main language in grade 1 to 3(Grade1-Std.1)	Nominal
Q71	84	Q71 Main language in grade 4 to 9(Std.2-Std.7)	Nominal
Q72	85	Q72 Main language in grade 10 to 12(Std.8-matric)	Nominal
Q73	86	Q73 Main language in higher education(university,college etc)	Nominal
Q74	87	Q74 Discipline in school: Reasoning/discussion with learner	Ordinal

Q75	88	Q75 Discipline in school: Corporal punishment by teacher	Ordinal
Q76	89	Q76 Discipline in school: Corporal punishment by principal	Ordinal
Q77	90	Q77 Discipline in school: Physical labour like sweeping	Ordinal
Q78	91	Q78 Discipline in school: Keep learner after school hours	Ordinal
Q79	92	Q79 Discipline in school: Additional learning tasks	Ordinal
Q80	93	Q80 Top priority when spending money on local high schools	Nominal
Q81	94	Q81 Compulsory religious sessions have no place in school	Ordinal
Q82	95	Q82 Educating girls to a high level is of no use	Ordinal
Q83	96	Q83 Girls should be educated to operate on equal terms with boys	Ordinal
Q84	97	Q84 The path a child should be encouraged to take after matric	Nominal
Q118Q103	98	Q118_Q103 How would you rate your health at present?	Ordinal
Q119Q104	99	Q119_Q104 Ever diagnosed with hypertension/high blood pressure	Ordinal
Q120Q105	100	Q120_Q105 Ever diagnosed with Tuberculosis (TB)	Ordinal
Q121Q106	101	Q121_Q106 Ever diagnosed with malaria	Ordinal
Q122Q107	102	Q122_Q107 Ever diagnosed with sexually transmitted infections	Ordinal
Q123Q108	103	Q123_Q108 Ever diagnosed with mental illness	Ordinal
Q124Q109	104	Q124_Q109 Anyone in household too sick/disabled to cope on their own	Nominal
Q125Q110	105	Q125_Q110 Received nutritional supplements during past 12 months	Nominal
Q126Q111	106	Q126_Q111 Exercise at least 15 minutes 3 times/week in past 12 months	Nominal
Q127Q112	107	Q127_Q112 Do you drink alcohol	Ordinal
Q128Q113	108	Q128_Q113 Do you smoke cigarettes	Ordinal
Q129Q114	109	Q129_Q114 Do you smoke dagga (marijuana)	Ordinal
Q130Q115	110	Q130_Q115 Do you use mandrax	Ordinal
Q131Q116	111	Q131_Q116 Do you inject drugs into your body	Ordinal
Q132Q117	112	Q132_Q117 Advise to improve health: Not to smoke	Ordinal
Q133Q118	113	Q133_Q118 Advise to improve health: Drink less/no alcohol	Ordinal
Q134Q119	114	Q134_Q119 Advise to improve health: Take more exercise	Ordinal
Q135Q120	115	Q135_Q120 Advise to improve health: Eat more fruit and vegetables	Ordinal
Q136Q121	116	Q136_Q121 Advise to improve health: Eat less fatty food	Ordinal
Q137Q122	117	Q137_Q122 Advise to improve health: Take less sugar	Ordinal
Q138Q123	118	Q138_Q123 Advise to improve health: Try to reduce stress	Ordinal
Q139Q124	119	Q139_Q124 Advise to improve health: No drugs	Ordinal
Q140Q125	120	Q140_Q125 Advise to improve health: Other (specify)	Ordinal
Q143Q127	121	Q143_Q127 Attended a funeral of a person said to have died of AIDS	Nominal
Q144Q128	122	Q144_Q128 Sleep in the same room as someone with HIV/AIDS	Ordinal
Q145Q129	123	Q145_Q129 Would share a meal with someone who is HIV positive	Ordinal
Q146Q130	124	Q146_Q130 Would talk to someone with HIV/AIDS	Ordinal
Q147Q131	125	Q147_Q131 Would treat a family member with HIV/AIDS well	Ordinal

Q148Q132	126	Q148_Q132 Would not get infected if in same room as infected person	Ordinal
Q149Q133	127	Q149_Q133 Should write in medical records if person is HIV positive	Ordinal
Q150Q134	128	Q150_Q134 Should write HIV/AIDS related death on death notification	Ordinal
Q151Q135	129	Q151_Q135 Satisfied with time patients wait before getting served	Ordinal
Q152Q136	130	Q152_Q136 Satisfied with way patients are treated by doctors	Ordinal
Q153Q137	131	Q153_Q137 Satisfied with way patients are treated by nurses	Ordinal
Q154Q138	132	Q154_Q138 Satisfied with availability of medicine at hospital/clinic	Ordinal
Q155Q139	133	Q155_Q139 Satisfied with emergency services such as ambulances	Ordinal
Q171Q140	134	Q171_Q140 Sexual relations between men and women before marriage	Ordinal
Q172Q141	135	Q172_Q141 Sexual relations with someone to whom he or she is not married	Ordinal
Q173Q142	136	Q173_Q142 Sexual relations between two adults of same gender	Ordinal
Q175Q143	137	Q175_Q143 If convicted of murder, should be subject to death penalty	Ordinal
Q176Q144	138	Q176_Q144 Is abortion wrong: strong chance for serious defect in baby	Ordinal
Q177Q145	139	Q177_Q145 Is abortion wrong: low income, cannot afford more children	Ordinal
Q181Q315	140	Q181_Q315 Would you say that you and your family are?	Ordinal
Q184Q316	141	Q184_Q316 Satisfied are you about-your life as a whole these days?	Ordinal
Q217Q195	142	Q217_Q195 Victim of-residential burglary	Nominal
Q218Q196	143	Q218_Q196 Victim of-robbery with aggravating circumstances	Nominal
Q219Q197	144	Q219_Q197 Victim of-vehicle theft	Nominal
Q220Q198	145	Q220_Q198 Victim of-theft from vehicle	Nominal
Q221Q199	146	Q221_Q199 Victim of-stock theft	Nominal
Q222Q200	147	Q222_Q200 Victim of-hijacking or attempted hijacking of vehicle	Nominal
Q223Q201	148	Q223_Q201 Victim of-murder	Nominal
Q224Q202	149	Q224_Q202 Victim of-gang related violence	Nominal
Q225Q203	150	Q225_Q203 Victim of-attempted murder	Nominal
Q226Q204	151	Q226_Q204 Victim of-common assault	Nominal
Q227Q205	152	Q227_Q205 Victim of-rape	Nominal
Q228Q206	153	Q228_Q206 Victim of-indecent assault	Nominal
Q229Q207	154	Q229_Q207 Last 6 months-corruption by public officials	Nominal
Q230Q208	155	Q230_Q208 Last 6 months-drug related crime	Nominal
Q231Q223	156	Q231_Q223 For which party did you vote in the 1999 national election	Nominal
Q232Q224	157	Q232_Q224 For which party did you vote in the 2004 national election	Nominal
Q233Q225	158	Q233_Q225 If not voted in 2004 election,main reason for not voting	Nominal
Q234Q226	159	Q234_Q226 Election tomorrow,for which party would you vote	Nominal

Q235Q227	160	Q235_Q227 Main reason for not voting if an election were held tomorrow	Nominal
Q236Q228	161	Q236_Q228 To which other party do you feel close?	Nominal
Q237Q229	162	Q237_Q229 To which party do you feel most close?	Nominal
Q239Q230	163	Q239_Q230 Whether I vote or not makes no difference	Ordinal
Q240Q231	164	Q240_Q231 After being elected all parties are the same,voting pointless	Ordinal
Q241Q232	165	Q241_Q232 It is the duty of all citizens to vote	Ordinal
Q242Q233	166	Q242_Q233 Voting is meaningless because no politician can be trusted	Ordinal
Q243Q234	167	Q243_Q234 Politics is too complicated these days for people like me	Ordinal
Q244Q235	168	Q244_Q235 Politicians found guilty of bribery should resign from office	Ordinal
Q245Q236	169	Q245_Q236 Politicians should resign form office when they change parties	Ordinal
Q246Q237	170	Q246_Q237 Gov should have the authority to prevent citizens from criticising	Ordinal
Q247Q238	171	Q247_Q238 Citizens should have the right to form/join organisations freely	Ordinal
Q248Q239	172	Q248_Q239 Gov should be in control of what information is given to public	Ordinal
Q249Q240	173	Q249_Q240 Mass action is acceptable for people to express their views	Ordinal
Q250Q241	174	Q250_Q241 Gender	Nominal
Q251Q242	175	Q251_Q242 Population group	Nominal
Q252Q243	176	Q252_Q243 Age of respondent in completed years	Scale
Q253Q244	177	Q253_Q244 What is your current marital status?	Nominal
Q254Q245	178	Q254_Q245 Do you live together with a partner?	Nominal
Q255Q246	179	Q255_Q246 Highest education level you have ever completed	Ordinal
Q256Q247	180	Q256_Q247 Highest education level your mother has ever completed	Ordinal
Q257Q248	181	Q257_Q248 Highest education level your father has ever completed	Ordinal
Q258Q249	182	Q258_Q249 Are you a citizen of South Africa	Nominal
Q259Q250	183	Q259_Q250 Are you registered as a voter of South Africa	Nominal
Q260Q251	184	Q260_Q251 What language do you speak mostly at home?	Nominal
Q261Q252	185	Q261_Q252 What is you mother tongue?	Nominal
Q262Q253	186	Q262_Q253 Current employment status?	Nominal
Q263Q254	187	Q263_Q254 Employment status of partner?	Nominal
Q264Q255	188	Q264_Q255 Your current occupation?	Nominal
Q265Q256	189	Q265_Q256 Do you consider yourself as belonging to any religion	Nominal
Q266Q257	190	Q266_Q257 Please specify denomination	Nominal
Q267Q258	191	Q267_Q258 Not special occasions: How often attend religious meetings?	Ordinal
Q268Q259	192	Q268_Q259 Main material used for the roof of the dwelling?	Nominal
Q269Q260	193	Q269_Q260 Main material used for the walls of the dwelling?	Nominal
Q270Q261	194	Q270_Q261 When you wash your hands is soap available?	Nominal
Q271Q262	195	Q271_Q262 From what source did your household get water yesterday?	Nominal

Q272Q263	196	Q272_Q263 Most often used source of drinking water by household?	Nominal
Q273Q264	197	Q273_Q264 Source of water for all purpose by this household?	Nominal
Q274Q265	198	Q274_Q265 How much does your water cost a month?	Ordinal
Q275Q266	199	Q275_Q266 How much does a bucket/container of water cost?	Ordinal
Q276Q267	200	Q276_Q267 How long does it take members of hh.to get to water source	Ordinal
Q277Q268	201	Q277_Q268 How long does member of hh.have to queue for water?	Ordinal
Q278Q269	202	Q278_Q269 How much water does your hh use each day for all purposes	Ordinal
Q279Q270	203	Q279_Q270 KI water used per month from most recent municipal water bill?	Scale
Q280Q271	204	Q280_Q271 Main source of water-safe to drink?	Nominal
Q281Q272	205	Q281_Q272 Main source of water-clear?	Nominal
Q282Q273	206	Q282_Q273 Main source of water-good in taste?	Nominal
Q283Q274	207	Q283_Q274 Main source of water-free from odours?	Nominal
Q284Q275	208	Q284_Q275 Experienced water interruptions longer than day in past year?	Ordinal
Q285Q276	209	Q285_Q276 Main reason for water interruptions?	Nominal
Q286Q277	210	Q286_Q277 How soon was the water interruption rectified?	Ordinal
Q287Q278	211	Q287_Q278 Non-payment for water-legal action by municipality	Nominal
Q288Q279	212	Q288_Q279 Non-payment for water-actual legal action	Nominal
Q289Q280	213	Q289_Q280 Non-payment for water-eviction from your home?	Nominal
Q290Q281	214	Q290_Q281 Does this hh.have a connection to the grid electricity supply	Nominal
Q291Q282	215	Q291_Q282 What kind of toilet does this household use	Nominal
Q292Q283	216	Q292_Q283 Where is the toilet facility?	Nominal
Q293Q284	217	Q293_Q284 Do you share this toilet facility with others?	Nominal
Q294Q285	218	Q294_Q285 Do you have a working landline telephone in your dwelling?	Nominal
Q295Q286	219	Q295_Q286 Do you have access to a computer?	Nominal
Q296Q287	220	Q296_Q287 Do you have access to the Internet?	Nominal
Q297Q288	221	Q297_Q288 What do you use the internet for?	Nominal
Q298Q289	222	Q298_Q289 Do you have a cell phone for personal/business use	Nominal
Q299Q290	223	Q299_Q290 Does household have - Fridge	Nominal
Q300Q291	224	Q300_Q291 Does household have - Freezer	Nominal
Q301Q292	225	Q301_Q292 Does household have - Polisher or vacuum cleaner	Nominal
Q302Q293	226	Q302_Q293 Does household have - Television	Nominal
Q303Q294	227	Q303_Q294 Does household have - Hi-fi or music centre (radio excl)	Nominal
Q304Q295	228	Q304_Q295 Does household have - Radio	Nominal
Q305Q296	229	Q305_Q296 Does household have - Microwave oven	Nominal
Q306Q297	230	Q306_Q297 Does household have - Washing machine	Nominal
Q307Q298	231	Q307_Q298 Does household have - VCR/DVD	Nominal
Q308Q299	232	Q308_Q299 Does household have - Electric stove	Nominal
Q309Q300	233	Q309_Q300 Does household have - Tumble drier	Nominal
Q310Q301	234	Q310_Q301 Does household have - Built-in kitchen sink	Nominal

Q311Q302	235	Q311_Q302 Does household have - Home security service	Nominal
Q312Q303	236	Q312_Q303 Does household have - Mnet/Dstv subscription	Nominal
Q313Q304	237	Q313_Q304 Does household have - Dishwasher	Nominal
Q314Q305	238	Q314_Q305 Does household have - Sewing machine	Nominal
Q315Q306	239	Q315_Q306 Do you have the following - Grid Electricity	Nominal
Q316Q307	240	Q316_Q307 Do you have the following - Hot running water	Nominal
Q317Q308	241	Q317_Q308 Do you have the following - Domestic worker	Nominal
Q318Q309	242	Q318_Q309 Do you have the following - At least one working car	Nominal
Q319Q310	243	Q319_Q310 In the past year, time children under 7 went hungry	Nominal
Q320Q311	244	Q320_Q311 In the past year, members of the household went hungry	Nominal
Q321Q312	245	Q321_Q312 Total monthly household income before tax/deductions	Ordinal
Q322Q313	246	Q322_Q313 Personal total monthly income before tax/deductions	Ordinal
Q323Q314	247	Q323_Q314 Monthly income level minimal for household	Scale
Q324Q317	248	Q324_Q317 Consider today and the last few days.Would you say?	Ordinal
geotype	249	Environmental milieu	Nominal
agecat	250	Age in 4 groups	Ordinal
agegrp	251	Age in 10 year categories	Ordinal
hhincg	252	Total monthly household income-categorised	Ordinal
persincg	253	Personal total monthly income-categorised	Ordinal
educat	254	Highest qualification of respondent	Ordinal
combiwgt	255	Person weight	Scale