

All information collected in this survey is strictly confidential and will be used for statistical purposes only

Royal Government of Cambodia
 Ministry of Planning
 National Institute of Statistics

HOUSEHOLD SOCIO-ECONOMIC SURVEY 2003-04

VILLAGE QUESTIONNAIRE

| A. To be completed by supervisor before interview | | |
|---|--|--|
| Province /City | | |
| District /Khan | | |
| Commune/Sangkat | | |
| Sample Village/Mondol | | |
| Zone | | |
| Sector (Urban=1, Rural=2) | | |

| B. To be completed by supervisor | | |
|----------------------------------|--|--|
| Names of persons interviewed: | | |
| No. | Name | Position |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| Date of interview 1 | Day: <input type="text"/> <input type="text"/> | Month: <input type="text"/> <input type="text"/> Year: <input type="text"/> <input type="text"/> |
| Date of interview 2 | Day: <input type="text"/> <input type="text"/> | Month: <input type="text"/> <input type="text"/> Year: <input type="text"/> <input type="text"/> |
| Date of interview 3 | Day: <input type="text"/> <input type="text"/> | Month: <input type="text"/> <input type="text"/> Year: <input type="text"/> <input type="text"/> |
| Date of interview 4 | Day: <input type="text"/> <input type="text"/> | Month: <input type="text"/> <input type="text"/> Year: <input type="text"/> <input type="text"/> |
| Supervisor's name: | <input type="text"/> | Id: <input type="text"/> |
| Supervisor's signature: | <input type="text"/> | |

| C. To be completed after checking completed questionnaires | | |
|--|--|--|
| Name: | <input type="text"/> | Id: <input type="text"/> |
| Date checked | Day: <input type="text"/> <input type="text"/> | Month: <input type="text"/> <input type="text"/> Year: <input type="text"/> <input type="text"/> |
| Date of re-interview (if necessary) | Day: <input type="text"/> <input type="text"/> | Month: <input type="text"/> <input type="text"/> Year: <input type="text"/> <input type="text"/> |
| Signature: | <input type="text"/> | |

1. DEMOGRAPHIC INFORMATION

1 How many households live in this village?

as on day month year

2 How many people live in this village as of the same date? Persons:

3 Of these, how many are below 18 years as of the same date?

Total: Boys: Girls:

4 Of these, how many are 18 years or more as of the same date?

Total: Men: Women:

5 What is the total land area of this village? Km2:

6 During the last 5 years, have more new people moved to your village, or have there been more people that moved out of your village?

1 = More arrivals
2 = More departures
3 = About the same of both
4 = No arrivals or departures

7 How many households were there 5 years ago?

8 How many people were there 5 years ago?

2. ECONOMY AND INFRASTRUCTURE

1 What is the total area of agricultural land available in this village? Hectares:

2 Of which the total irrigated agricultural land is? Hectares:

3 What is the total area prepared for paddy cultivation? Hectares:

4 Of which the area of irrigated paddy land is? Hectares:

5 What are the major crops that are grown in this village? (List up to 4 crops in order of importance) (Leave blank if none)

| Crop N° (1) | Name of crop | CODE (2) |
|----------------|--------------|-------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

6 What are the major non-agricultural enterprises that are functioning in this village? (List up to 4 enterprises in order of employment. **(Leave blank if none)**)

| Enterprise N° | Description of enterprise | CODE |
|---------------|---------------------------|------|
| (1) | | (2) |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

7 How far from this village is the nearest bus stop? **(Write '0' if within the village)** Km.:

8 How far from this village is the nearest public or private taxi stop? **(Write '0' if within the village)** Km.:

9 a. Does the village have access to a motorable road?

b. Can four wheelers enter the village? 1 = Yes (=>> 11)
2 = No

10 a. Does the village have all weather roads?

1 = Yes (=>> 11) 2 = No

b. How many kilometers away from an all-weather road is this village? Km:

11 Approximately what percentage of households in this village have electricity? %:

If no household has electricity, write 0 %

12 Approximately what percentage of households in this village have piped water ? %:

If no household has piped water, write 0

13 What is the major source of drinking water for most people in this village during the wet season?

- | | |
|-----------------------------------|---|
| 01 = Piped in dwelling | 06 = Pond, river or stream |
| 02 = Public tap | 07 = Rainwater |
| 03 = Tubed/piped well or borehole | 08 = Tanker truck, vendor or otherwise bought |
| 04 = Protected dug well | 09 = Other (specify) |
| 05 = Unprotected dug well | |

14 What is the major source of drinking water for most people in this village during the dry season?

- | | |
|-----------------------------------|---|
| 01 = Piped in dwelling | 06 = Pond, river or stream |
| 02 = Public tap | 07 = Rainwater |
| 03 = Tubed/piped well or borehole | 08 = Tanker truck, vendor or otherwise bought |
| 04 = Protected dug well | 09 = Other (specify) |
| 05 = Unprotected dug well | |

15 Are there the following amenities/services in this village?

| Line N° | Amenity/service | Is there a ..[AMENITY/ SERVICE]... in the village? 1 = Yes (=> Next line) 2 = No | How far is the nearest ..[AMENITY/ SERVICE]... from this village? KILOMETERS |
|---------|--|--|---|
| (1) | | (2) | (3) |
| 1 | Food shop or restaurant | | |
| 2 | Bank or loan credit unit | | |
| 3 | Agricultural extension worker | | |
| 4 | Permanent market | | |
| 5 | Shop selling manure and agro-chemicals | | |

16 What is the distance to the district head quarter? (Write '0' if within the village) Km.:

17 What is the distance to the provincial head quarter? (Write '0' if within the village) Km.:

18 a. Are there any kinds of government development projects presently functioning in this Village?

1 = Yes
2 = No

b. How many projects are now functioning in this village?

19 For each kind of project indicate:

| Line N° | Is there presently any [PROJECT].. functioning in this village? Project | Code: 1 = Yes 2 = No |
|---------|---|----------------------------|
| (1) | | (2) |
| 1 | Agricultural Development (e.g., land development, seed distribution, fishery, animal health, irrigation.) | |
| 2 | Infrastructure Development (e.g., road development) | |
| 3 | Education/adult literacy programme | |
| 4 | Health | |
| 5 | Water project (bore wells, tanks, dams) | |
| 6 | Village Development Committee | |
| 7 | Other (specify) | |

20 a. Are there any kinds of NGO development projects presently functioning in this Village?

1 = Yes
2 = No

b. Number of projects:

21 For each kind indicate:

| | | |
|---------|--|---------------------------|
| Line N° | Is there presently any [PROJECT].. functioning in this village? | Code: 1 = Yes 2= No |
| (1) | Project | (2) |
| 1 | Agricultural Development (e.g., land development, seed distribution, fishery, animal health irrigation.) | |
| 2 | Infrastructure Development (e.g., road development) | |
| 3 | Education/adult literacy programme | |
| 4 | Health | |
| 5 | Water project (bore wells, tanks, dams) | |
| 6 | Village Development Committee | |
| 7 | Other (specify) | |

22 (Ask the following questions about the past 12 months)

| SERIAL NUMBER | AGENCY | Did households in the village receive technical support regarding agriculture from this agency ? 1=Yes 2=No (=>> Next line) | Was the technical support for crops or livestock or fisheries ? 1 = Crops 2 = Livestock 3 = Fisheries | | | What was the main form of the technical support ? 1=Home visit 2=Radio broadcast 3=Printed bulletin 4=Newspaper article 5=Television program 6=Training 7=Other(specify) | | |
|---------------|-----------------------------|--|--|------|------|---|------|------|
| | | | (3a) | (3b) | (3c) | (4a) | (4b) | (4c) |
| (1) | | (2) | | | | | | |
| 1 | Government agency | | | | | | | |
| 2 | Community organisation, NGO | | | | | | | |
| 3 | Private company | | | | | | | |

23 Is there any large industrial or commercial enterprise (e.g., factory, hotel, restaurant or company employing more than 10 persons) in this village or within 10 kms of this village?

1 = Yes
2 = No

24 Does the village have a public telephone?

1 = Yes
2 = No

25 Are there any households with private phones?

26 Does the village have access to the following energy sources...?

1 = Yes
2 = No

a. Electricity? b. Gas? c. Gasoline?

3. RAINFALL AND NATURAL DISASTERS

(Ask the following questions about the past cropping season, keeping in mind the main crops of the village.)

1 Would you say the total amount of rainfall was normal, better than normal, or worse than normal?

- 1 = Normal
- 2 = Better than Normal
- 3 = Worse than Normal

2 Would you say that the distribution of rainfall across different months was normal, better than normal, or worse than normal?

- 1 = Normal
- 2 = Better than Normal
- 3 = Worse than Normal

3 Would you say that the onset of rainfall was on time, delayed or early (compared to normal)?

- 1 = On time
- 2 = Delayed
- 3 = Early

4 Would you say that the crops were damaged by floods/too much rain?

- 1 = Yes
- 2 = No

5 Was there any disaster in the village during the past 5 years?

- 1 = Yes
- 2 = No

6 Mark (x) the years in which the following types of disaster affected the village.

| LINE N° | TYPE | 2003 | 2002 | 2001 | 2000 | 1999 |
|---------|----------------------------|------|------|------|------|------|
| (1) | | (2) | (3) | (4) | (5) | (6) |
| 1 | Drought | | | | | |
| 2 | Flood | | | | | |
| 3 | Crop failure due to pests | | | | | |
| 4 | Major fire (forest, field) | | | | | |
| 5 | Other (specify) | | | | | |

7 Was the harvest good, normal, or bad:

- 1 = Good
- 2 = Normal
- 3 = Bad

a. in the last dry season?

b.in the last wet season?

| 4. EDUCATION | |
|--|--|
| 1 Is there a primary school in this village? | <input type="checkbox"/> |
| 1 = Yes 2 = No (see 4) | |
| 2 What are the major problems with primary schooling in this village? (List the three most important problems, in order of their importance.) (Read out a few possible answers only if respondent does not respond.) | |
| 01 = School too far 02 = Poor school building 03 = Living standard of teachers is too low 04 = School budget constraint 05 = Not enough places/desks 06 = Not enough supplies 07 = Poor quality of teachers 08 = Not enough teachers 09 = Classes not held regularly 10 = Other (specify) | a. Most important problem: <input type="checkbox"/> |
| | b. Second most important problem: <input type="checkbox"/> |
| | c. Third most important problem: <input type="checkbox"/> |
| 3 Has the primary school for the children of this village improved, stayed the same or deteriorated over the past 5 years? | <input type="checkbox"/> |
| 1 = Improved 2 = Stayed the same 3 = Deteriorated | |
| | <input type="checkbox"/> ==> 7 |
| 4 How far away is the primary school nearest to this village? | Km.: <input type="checkbox"/> |
| 5 How do the most of children go to the primary school? | <input type="checkbox"/> |
| 1 = On foot 2 = Motor-drawn cart or horse-drawn cart 3 = Bicycle 4 = Motorcycle 5 = Truck 6 = Boat/Canoe 7 = Bus 8 = Others (specify) | |
| 6 How long does it typically take for children of this village to reach there? (Time one way) | |
| HOURS: <input type="checkbox"/> <input type="checkbox"/> | MINUTES: <input type="checkbox"/> <input type="checkbox"/> |
| 7 Is there a lower secondary school in this village? | <input type="checkbox"/> |
| 1 = Yes 2 = No (see 10) | |

8 What are the major problems with lower secondary schooling in this village?
 (List the three most important problems, in order of their importance.)
 (Read out a few possible answers only if respondent does not respond.)

01 = School too far
 02 = Poor school building
 03 = Living standard of teachers is too low
 04 = School budget constraint
 05 = Not enough places/desks
 06 = Not enough supplies
 07 = Poor quality of teachers
 08 = Not enough teachers
 09 = Classes not held regularly
 10 = Other (specify)

a. Most important problem:

b. Second most important problem:

c. Third most important problem:

9 Has the lower secondary school for the children of this village improved, stayed the same or deteriorated over the past 5 years?

1 = Improved
 2 = Stayed the same
 3 = Deteriorated

=> 14

10 How far away is the lower secondary school nearest to this village? Km.:

11 How far away is the lower secondary school which most of the children of this village attend? Km.:

12 How do the most of children go to the secondary school?

1 = On foot
 2 = Motor-drawn cart or horse-drawn cart
 3 = Bicycle
 4 = Motorcycle
 5 = Truck
 6 = Boat/Canoe
 7 = Bus
 8 = Others (specify)

13 How long does it typically take for children of this village to reach there? (Time one way)

HOURS: MINUTES:

14 Is there an upper secondary school in this village?

1 = Yes
 2 = No (=> 17)

15 What are the major problems with upper secondary schooling in this village?
 (List the three most important problems, in order of their importance.)
 (Read out a few possible answers only if respondent does not respond.)

01 = School too far
 02 = Poor school building
 03 = Living standard of teachers is too low
 04 = School budget constraint
 05 = Not enough places/desks
 06 = Not enough supplies
 07 = Poor quality of teachers
 08 = Poor job prospects
 09 = Financial problems for family
 10 = Other (specify)

a. Most important problem:

b. Second most important problem:

c. Third most important problem:

16 Has the upper secondary school for the children of this village improved, stayed the same or deteriorated over the past 5 years?

1 = Improved
 2 = Stayed the same
 3 = Deteriorated

=> 20

17 How far away is the upper secondary school nearest to this village? Km.:

18 How do the most of children go to the upper secondary school?

1 = On foot
 2 = Motor-drawn cart or horse-drawn cart
 3 = Bicycle
 4 = Motorcycle
 5 = Truck
 6 = Boat/Canoe
 7 = Bus
 8 = Others (specify)

19 How long does it typically take for children of this village to reach there? (Time one way)

HOURS: MINUTES:

20 Is there presently an adult literacy program in this village?

1 = Yes (=> Next Part)
 2 = No

21 Has there been such a program before?

1 = Yes
 2 = No

5. HEALTH

1 Please fill-out the table below on availability of medical services:

| LINE N° | TYPE | Is there a ...[TYPE] ... in this village? 1 = Yes 2 = No (=>> 4) | Indicate number of centres, doctors, nurses etc. | How far away is the nearest ..[TYPE].. |
|---------|------------------------------------|---|--|---|
| | | | =>> Next line NUMBER | KILOMETERS |
| (1) | | (2) | (3) | (4) |
| 01 | Private clinic? | | | |
| 02 | Dedicated drug shop? | | | |
| 03 | Other shop selling drugs? | | | |
| 04 | Communal Health Centre? | | | |
| 05 | Referral (or District) Hospital? | | | |
| 06 | Provincial Hospital? | | | |
| 07 | National Hospital? | | | |
| 08 | Private hospital? | | | |
| 09 | Doctor? | | | |
| 10 | Nurse? | | | |
| 11 | Trained midwife? | | | |
| 12 | Traditional Birth Attendant (TBA)? | | | |
| 13 | Kru Khmer? | | | |
| 14 | Other traditional healer? | | | |

2 a. Are there any other health services or personnel in this village that were not cited above?

1 = Yes
2 = No (=>> 4)

b. Please describe it:

3 What are the major health problems in this village?

(List the three most important problems, in order of their importance.)

(Read out a few possible answers only if respondent does not respond.)

- 01 = Malaria
- 02 = Complications from childbirth
- 03 = Child malnutrition
- 04 = Adult malnutrition
- 05 = Injuries/accidents
- 06 = Childhood diseases (measles, chicken pox etc.)
- 07 = Diarrhoea
- 08 = Respiratory diseases (e.g., chronic cough, tuberculosis)
- 09 = Leprosy
- 10 = Dengue
- 11 = Other (specify)

a. Most important problem:

b. Second most important problem:

c. Third most important problem:

4 What are the major problems with the health services (public and private) for the people in this village?
 (List the three most important problems, in order of their importance.)
 (Read out a few possible answers only if respondent does not respond.)

01 = Lack of beds in hospital, equipment etc.
 02 = Not enough medicines, drugs
 03 = Poor quality of services
 04 = No physician or qualified medical assistant available
 05 = No secondary nurse / midwife available
 06 = Health services are too expensive
 07 = Long distance to better quality care
 08 = Unsanitary health facilities
 09 = Staff are unhelpful
 10 = Other (specify)

a. Most important problem:

b. Second most important problem:

c. Third most important problem:

5 Are there any of the following health programmes in the village?

1 = Yes
 2 = No

a. Immunisation Programme?

b. MCH/FP Programme?

c. Testing for HIV/AIDS?

d. Programme for iodine deficiency/Goiter?

6 Have the health services for the people of this village improved, stayed the same or deteriorated in the past 5 years?

1 = Improved
 2 = Stayed the same
 3 = Deteriorated

7 a. Are there any reported cases of HIV/AIDS in the village? (Discretely enquire and fill this information)

1 = Yes
 2 = No (=>> Section 6)

b. How many cases?

TOTAL: MALES: FEMALES:

6. RETAIL PRICES

A FOOD PRICES

| ITEM NUMBER | ITEM DESCRIPTION | DESCRIPTION (MAKE, QUALITY, NAME, ETC.) | UNIT | PRICE IN RIELS | | |
|-------------|--------------------------------|--|---------|-------------------|--------------------|-------------------|
| | | | | First observation | Second observation | Third observation |
| | | | | RIELS | RIELS | RIELS |
| (1) | | | | (2) | (3) | (4) |
| 01 | Ordinary paddy | Quality No.1, Neang Menh | Kg | | | |
| 02 | Rice | Quality No.1, white, 5 mm long, Neang Menh | Kg | | | |
| 03 | Broken rice | Quality No.2,white, short | Kg | | | |
| 04 | Corn on the cob | White, medium size, boiled | 10 cobs | | | |
| 05 | Rice cakes | Ansom Pork cake, medium size | 1 cake | | | |
| 06 | Fermented rice noodles | Coil, good | Kg. | | | |
| 07 | White rice noodles | Fiber type, good | Kg. | | | |
| 08 | Num Pang | 30 cm long, small type | Loaf | | | |
| 09 | Pork without fat | Pure meat, good | Kg | | | |
| 10 | Pork with fat | Meat with fat without bones, good | Kg | | | |
| 11 | Fresh Beef | Pure meat, fresh | Kg | | | |
| 12 | Fresh Chicken | Quality No.1, medium size, dressed | Kg | | | |
| 13 | Fresh Duck | Quality No. 1, medium size, dressed | Kg | | | |
| 14 | Fresh water Mud fish | Large, 1 fish =1 kg. | Kg | | | |
| 15 | Cat Fish (Andeng) | Fresh, 5-6 fish = 1 kg. | Kg | | | |
| 16 | Fermented/cheese fish (prohok) | Riel fish, small, good | Kg | | | |
| 17 | Dried fish | Dried, mud fish, small, 4-5 per Kg | Kg | | | |
| 18 | Chicken egg | Fresh medium size | 1 egg | | | |
| 19 | Duck egg | Fresh, medium size | 1 egg | | | |
| 20 | Peanuts | Raw seed, medium size, good quality | kg | | | |
| 21 | Mung bean | Raw seed, medium size, good quality | kg | | | |
| 22 | Soy bean | Raw seed, medium size, good quality | kg | | | |
| 23 | Mung bean sprouts | Short, fresh | Kg | | | |
| 24 | Trakun | Fresh, medium size | Bundle | | | |
| 25 | Cabbage | Fresh | Kg | | | |
| 26 | Cucumber | Fresh, green, 7-8 fruits=1 kg. | Kg | | | |
| 27 | Ridge gourd | Fresh, green, 30 cm long | Kg | | | |
| 28 | Green gourd | Fresh, green, small, about 1 kg | Kg. | | | |

A FOOD PRICES (CONT.)

| ITEM NUMBER | ITEM DESCRIPTION | DESCRIPTION (MAKE, QUALITY, NAME, ETC.) | UNIT | PRICE IN RIELS | | |
|-------------|--------------------------|---|----------|-------------------|--------------------|-------------------|
| | | | | First observation | Second observation | Third observation |
| | | | | RIELS | RIELS | RIELS |
| (1) | | | | (2) | (3) | (4) |
| 29 | Eggplant | Fresh, purple, 4-5 pieces=1 kg | Kg | | | |
| 30 | Tomatoes | Fresh, red, 7-8 fruits = 1 kg | Kg | | | |
| 31 | Potatoes | Medium size, 7-8 potatoes = 1kg | Kg | | | |
| 32 | Sweet potatoes | Red, medium size, 5-6 potatoes=1 kg | Kg | | | |
| 33 | Onions | Fresh, white, medium size 6-7 onions = 1 kg | Kg | | | |
| 34 | Garlic | Fresh, white, medium size, good quality | Kg | | | |
| 35 | Banana | Ripe, namva, medium size, good | 1 comb | | | |
| 36 | Papaya | Ripe, medium size, approx.1 kg., good | 1 fruit | | | |
| 37 | Lime | Green, medium, good | Piece | | | |
| 38 | Vegetable oil | Palm oil, cabbage brand, Thai | Litre | | | |
| 39 | Salt (Refined) | Powder, white, Non-iodised | Kg | | | |
| 40 | Salt (Refined) | Powder, white, iodised | Kg | | | |
| 41 | Salt (Coarse) | White, Non-iodised | Kg | | | |
| 42 | Salt (Coarse) | White, iodised | Kg | | | |
| 43 | Fish sauce | Good quality, Cambodia | Litre | | | |
| 44 | Soy sauce | Cow brand, 1 bottle=0.5 litre, Cambodia | 1 bottle | | | |
| 45 | Palm vinegar | Good, Cambodia | Litre | | | |
| 46 | Glutamate/MSG | Spoon brand, Thai, 1 pack=0.5 kg. | 1 pack | | | |
| 47 | Sugar | Brown, palm sugar, good quality | Kg | | | |
| 48 | Sweetened condensed milk | Lotus brand, 1 can=375 ml. Cambodia | 1 can | | | |
| 49 | Alcohol | Royal Whiskey, 1 bottle =750 ml. | Bottle | | | |
| 50 | Rice wine | Good quality | Litre | | | |
| 51 | Beer | Angkor brand, 1 bottle= 750ml | Bottle | | | |
| 52 | Cigarettes | Local, Ara brand, 1 packet=20 cigarettes | Packet | | | |
| 53 | Pipe tobacco | Strong fibrous, Cambodia | 100 gms | | | |

B NON-FOOD ITEMS

| ITEM NUMBER | ITEM DESCRIPTION | DESCRIPTION (MAKE, QUALITY, NAME, ETC.) | UNIT | PRICE IN RIELS | | |
|-------------|--------------------------|---|---------|-------------------|--------------------|-------------------|
| | | | | First observation | Second observation | Third observation |
| | | | | RIELS | RIELS | RIELS |
| (1) | | | | (2) | (3) | (4) |
| 01 | Kerosene | White, colourless, good quality | Litre | | | |
| 02 | Gasoline | Ordinary, SOKIMEX | Litre | | | |
| 03 | Detergent | Viso brand, Vietnam, 1 pack= 1kg. | Kg | | | |
| 04 | Bath soap | Lux, solid, big, Thai | Cake | | | |
| 05 | Tooth paste | Klaichet, green, small, Thai | Tube | | | |
| 06 | Cotton netting | Quality No 1, white, 0.8 m wide, Vietnam | 1 Meter | | | |
| 07 | Ready-made mosquito nets | Nylon, white, 2mx1.6m, Thai | Piece | | | |
| 08 | Cotton cloth | Good quality, 1.2 m wide, white, Cambodia | Meter | | | |
| 09 | Synthetic cloth | Tetaron, 1.2m wide, white, Thai | Meter | | | |
| 10 | Shirts (ready-made) | Long sleeves, white, Size (M-L), Cambodia | Piece | | | |
| 11 | Trousers (ready-made) | Long leg, blue, size (27-33), Cambodia | Piece | | | |
| 12 | Skirt (ready-made) | Plise, long, blue, medium, Thai | Piece | | | |
| 13 | Sleeping mat | Red-Kok, 1.2x1.8m, Cambodia | Piece | | | |
| 14 | Sandals (plastic) | White, size(8-11), Thai | pair | | | |
| 15 | Rain coat | Medium size, Vietnam | piece | | | |
| 16 | Light bulb | 60 W, 220V, Thai | piece | | | |
| 17 | Porcelain rice bowl | Diameter 15-20 cm., Thai | piece | | | |
| 18 | Aluminum saucepan | Medium size, Cambodia | piece | | | |
| 19 | Plastic basin | Medium size, Cambodia | Piece | | | |
| 20 | Thermos flask | Deer brand, medium size, China | piece | | | |
| 21 | Cement | Elephant brand, P600, Thai | 50 kg | | | |
| 22 | Iron rod | 1 cm diameter, Vietnam | Kg | | | |
| 23 | Bicycle inner tube | Horse brand, black, size 650, Cambodia | Piece | | | |
| 24 | Bicycle tyre | Horse brand, black, size 650, Cambodia | piece | | | |
| 25 | Writing pad | 20 white, ruled sheets, Cambodia | 1 pad | | | |
| 26 | Notebook | 100 white pages, ruled, Cambodia | 1 book | | | |
| 27 | Textbook | Class one, reading book only | 1 copy | | | |
| 28 | Radio receiver | Ultra brand, 2 bands, (AM, FM), 2 batteries of size AA, China | set | | | |
| 29 | Radio cassette player | SONY, single cassette player, 40 w, Singapore | set | | | |

C MEDICINE PRICES

| ITEM NUMBER | ITEM DESCRIPTION | DESCRIPTION (MAKE, QUALITY, NAME, ETC.) | UNIT | PRICE IN RIELS | | |
|-------------|------------------|---|-----------|-------------------|--------------------|-------------------|
| | | | | First observation | Second observation | Third observation |
| | | | | RIELS | RIELS | RIELS |
| (1) | | | | (2) | (3) | (4) |
| 01 | Tetracycline | 250 mg, Malaysia | capsule | | | |
| 02 | Ampicillin | 500 mg, Malaysia | capsule | | | |
| 03 | Penicillin | 1,000,000 UI, Thai | vial | | | |
| 04 | Aspirin | 500 mg, Korean | pill | | | |
| 05 | Vitamin C | Orange colour, | 100 pills | | | |
| 06 | Rifampicin | 500 mg., Australia | pill | | | |
| 07 | Co-trimoxazol | 300 mg, Korean | pill | | | |
| 08 | Paracetamol | 800 mg, Korean | pill | | | |
| 09 | ORS | 500 mg, Korean | packet | | | |
| 10 | Multi-Vitamin | Thai | pill | | | |
| 11 | Other (Specify) | Thai | | | | |

| 7. EMPLOYMENT AND WAGES | | | | |
|-------------------------|------------------------------|------------------------------|-------------|-------------|
| LINE NUMBER | TYPE OF WORK | Daily Wage Rates (in Riels) | | |
| | | MALES | FEMALES | CHILDREN |
| | | RIELS / DAY | RIELS / DAY | RIELS / DAY |
| (1) | | (2) | (3) | (4) |
| 01 | Ploughing (animal traction)* | | | |
| 02 | Transplanting of paddy | | | |
| 03 | Caring for crops | | | |
| 04 | Harvesting | | | |
| 05 | Unskilled construction work | | | |
| 06 | Weaving | | | |
| 07 | Rattan furniture | | | |
| 08 | Grill worker | | | |
| 09 | Tailoring | | | |
| 10 | Sewing | | | |

| 8. ACCESS TO COMMON PROPERTY RESOURCES DURING THE LAST 5 YEARS | | | | |
|--|--|------|--|---|
| LINE NUMBER | Are there any of the following common natural resources available to the people of this village? 1 = Yes, legally 2 = Yes, but not legally 3 = No | Code | Has availability: | Is there depletion through overuse of this resource at present? |
| | | | 1= increased, 2= stayed the same or 3=diminished 4=Never had (=>> Next line) in the last 5 years? | 1 = Yes, a lot 2 = Yes, some 3 = No |
| (1) | | (2) | (3) | (4) |
| 1 | Land for cultivation | | | |
| 2 | Firewood/charcoal to be collected | | | |
| 3 | Timber to be taken for house construction | | | |
| 4 | Fish to be caught from lake or river | | | |
| 5 | Bamboo to be taken | | | |
| 6 | Open land for animal grazing | | | |
| 7 | Fruits to be picked | | | |
| 8 | Wild animals for hunting | | | |

9. SALES PRICES OF AGRICULTURAL LAND IN THE VILLAGE

9a. Rental prices

| LINE NUMBER | LAND TYPE | Is there any (...) land available for rent in this village? 1 = Yes 2 = No (=>> Next line) | What is the current rental price of ..[LAND TYPE]..per hectare in this village? | | |
|-------------|-----------------------|---|---|---------------|---------------|
| | | | Per month | Per season | Per year |
| | | | RIELS/HECTARE | RIELS/HECTARE | RIELS/HECTARE |
| (1) | | (2) | (3) | (4) | (5) |
| 1 | Wet-season land | | | | |
| 2 | Dry-season land | | | | |
| 3 | Wet & dry season land | | | | |
| 4 | Chamkar land | | | | |
| 5 | Vegetable garden land | | | | |
| 6 | Idle land | | | | |
| 7 | Others (Specify) | | | | |

9b. Sales prices

| LINE NUMBER | LAND TYPE | Is there any [...] land available for sale in this village? | What is the current sales price of ..[LAND TYPE].. per hectare in this village? |
|-------------|-----------------------|---|---|
| | | 1 = Yes 2 = No (=> Next line) | RIELS |
| (6) | | (7) | (8) |
| 1 | Wet-season land | | |
| 2 | Dry-season land | | |
| 3 | Wet & dry season land | | |
| 4 | Chamkar land | | |
| 5 | Vegetable garden land | | |
| 6 | Idle land | | |
| 7 | Others (Specify) | | |

| 10. RECRUITMENT OF CHILDREN FOR WORK OUTSIDE THE VILLAGE. | |
|---|----------------------|
| 1 Are you aware of instances in your village where children of age 5 to 17 years are being recruited for work outside the village? 1 = Yes 2 = No (End of questionnaire) | <input type="text"/> |
| 2 Who did the recruiting? 1 = Licensed recruiter or establishment 4 = Unknown 2 = Relatives (making arrangements) 5 = Other (Specify) 3 = Friends (making arrangements) | <input type="text"/> |
| 3 Do you know what type of work they are usually recruited for? 1 = Yes 2 = No (=> 5) | <input type="text"/> |
| 4 For what type of work are they usually recruited? 1 = Factory 5 = Domestic work 2 = Construction 6 = Entertainment 3 = Mining 7 = Other (Specify) 4 = Crop/Livestock farming | <input type="text"/> |
| 5 Do you know where they are usually sent? 1 = Yes 2 = No (End of questionnaire) | |
| 6 To which district and province or other country are they usually sent? | |
| a. District name: _____ Code: <input type="text"/> | |
| b. Province name: _____ Code: <input type="text"/> | |
| c. Other Country: _____ Code: <input type="text"/> | |