

## INDONESIAN HOUSEHOLD ECONOMIC STUDY (SUSETI)

SECTION ID, TS,SW, SR, UC, PP, AD, PD	COMMUNITY BOOK	EA CODE _____ HOUSEHOLD ID _____
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COV1. NAMA OF RESPONDENT :	COV2 Respondent is : 1. RT Head 2. RW Head 3. Hamlet/Neighborhood Head/Equivalent
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### ENUMERATOR, EDITOR AND SUPERVISOR

	Enumerator	Editor	Supervisor
<b>Names and Codes of Officers</b>	_____	_____	_____

### NUMBER OF VISITS

	First Visit	Second Visit	Third Visit
<b>Date</b>	____/____/2008 Day/Month	____/____/2008 Day/Month	____/____/2008 Day/Month
<b>Time started</b>	____/____ Hour/Minute	____/____ Hour/Minute	____/____ Hour/Minute
<b>Time completed</b>	____/____ Hour/Minute	____/____ Hour/Minute	____/____ Hour/Minute

### RESULTS OF INSPECTIONS

Cov3. Result of Visits	Cov4. Reasons for Answering "2" or "3" in Cov3.	Cov5. Check up by Editor	Cov6. Monitoring by Supervisor												
1. Completed → Cov5. 2. Partly completed 3. Not Completed	1. Respondent terminally ill 2. Respondent declined 3. Respondent was not at home/ could not be found 5. Others_____	1. Entry made, without error 2. Entry made, with correction 3. Edit Manual without CAFE 4. Entry made without correction_____	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"></td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> </tr> <tr> <td>a. Observed.....1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">3</td> </tr> <tr> <td>b. Checked up.....1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">3</td> </tr> <tr> <td>c. Verified .....1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">3</td> </tr> </table>		Yes	No	a. Observed.....1	1	3	b. Checked up.....1	1	3	c. Verified .....1	1	3
	Yes	No													
a. Observed.....1	1	3													
b. Checked up.....1	1	3													
c. Verified .....1	1	3													



SECTION TS. TRANSPORTATION

TSTYPE	TS01	TS02	TS03	TS04
	What is the distance from your house to [...]?	What types of transportation are the most used by the people to [...]? A. Bicycle B. Motorcycle C. 3-wheel public transport D. 4-wheel public transport E. Boat F. Boat with side motor /motorised boat G. Horse cart H. On foot V. Other, _____	How long does it take go one way to [...] by the type of transport most used by the people?	How much does a trip one way to [...] cost?
a. Nearest market	_____, ____ km	A B C D E F G H V, _____	_____ menit	Rp _____.
b. Capital of subdistrict	_____, ____ km	A B C D E F G H V, _____	_____ menit	Rp _____.
c. Capital of district	_____, ____ km	A B C D E F G H V, _____	_____ menit	Rp _____.
d. Nearest Post Office	_____, ____ km	A B C D E F G H V, _____	_____ menit	Rp _____.
e. Village Head/Lurah Office Station	_____, ____ km	A B C D E F G H V, _____	_____ menit	Rp _____.
f. The nearest asphalt road	_____, ____ km	A B C D E F G H V, _____	_____ menit	Rp _____.

## SECTION SW (SUBJECTIVE WEALTH)

SW01. many households in this RT do you consider to be poor?	1. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 7. REFUSE TO ANSWER 8. DON'T KNOW
SW02. How do you think the income level of <u>this RT/dusun</u> compares to other RT/dusun in this village?	1.Much Poorer 2.Slightly poorer 3.About the same 4.Slightly wealthier 5.Much Wealthier 7. REFUSE TO ANSWER
SW03. How do you think the income level of <u>this village</u> compares to other villages in <u>this district</u> ?	1.Much Poorer 2.Slightly poorer 3.About the same 4.Slightly wealthier 5.Much Wealthier 7. REFUSE TO ANSWER
SW04. How do you think the income level of <u>this district</u> compares to other districts in <u>Indonesia</u> ?	1.Much Poorer 2.Slightly poorer 3.About the same 4.Slightly wealthier 5.Much Wealthier 7. REFUSE TO ANSWER

## SECTION SR (SOURCE OF INFORMATION)

SR01. Is this RT/dusun within the reach of (...)?	
a. Radio broadcast	1. Yes 3. No
b. National Newspaper	1. Yes 3. No
c. Local/Regional Newspaper	1. Yes 3. No 6. NOT APPLICABLE
SR02. Is there a clear cell phone signal/reception in this RT/dusun?	1. Yes 3. No 8. DON'T KNOW

## SECTION UC (PKPS BBM – UNCONDITIONAL CASH TRANSFER (UCT/SLT))

	A. 2005	B. 2008
UC01. Do any of the people in this RT/hamlet/neighborhood receive PKPS BBM-SLT in [...]?	1. Yes 3. No → KOLOM B	1. Yes 3. No → SEKSI PP
UC02. How many households in in this RT/hamlet/neighborhood receive PKPS BBM-SLT in [...]?	1. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 8. DON'T KNOW	1. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 8. DON'T KNOW
UC03. Have you ever attended a meeting/socialization about PKPS BBM-SLT in [...]?	1. Yes 3. No	1. Yes 3. No
UC04. Who did the data collection on poor families whom become the candidate to receive PKPS BBM-SLT in [...]? (CAN SELECT MORE THAN ONE RESPONSE)	A. VILLAGE/KELURAHAN APPARATUS B. PKK/POSYANDU CADRE C. PUSKESMAS OFFICER/MIDWIFE/PLKB D. COMMUNITY LEADER E. STATISTIC OFFICER/ BPS OFFICER/ ENUMERATOR/BPS PARTNER/PARTNER ASSISTANT F. RT/DUSUN HEAD V. OTHERS, _____	A. VILLAGE/KELURAHAN APPARATUS B. PKK/POSYANDU CADRE C. PUSKESMAS OFFICER/MIDWIFE/PLKB D. COMMUNITY LEADER E. STATISTIC OFFICER/ BPS OFFICER/ ENUMERATOR/BPS PARTNER/PARTNER ASSISTANT F. RT/DUSUN HEAD V. OTHERS, _____
UC05. Did you play any role in the selection/appointment of the data officers in [...]?	1. Yes 3. No	1. Yes 3. No
UC06. Were the criteria set by the government to select the households as the candidate of PKPS BBM-SLT receiver, <u>applied completely</u> to this RT/hamlet/neighborhood in [...]?	1. Yes 3. No	1. Yes 3. No

	6. NOT APPLICABLE 8. DON'T KNOW	6. NOT APPLICABLE 8. DON'T KNOW
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UC07. Did you receive any complaint in charge for the implementation of PKPS BBM in this hamlet /equivalent?	1. Yes      3. No → SEKSI PP
UC08. If yes, how many HH files or gives complains to RT Head/other offucers?	□□□□ HH

**SECTION PP (PROGRAM/ACTIVITIES AND COMMUNITY PARTICIPATION)**

PP01. According to you, is it difficult or easy to organize meeting with villagers to discuss development activities in this hamlet/equivalent?	1. Easy      2. Normal      3. Difficult
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**SECTION AD (RT/RW/HAMLET/NEIGHBORHOOD ADMINISTRATION)**

AD01. Since when have you become the head of this RT/hamlet/NEIGHBORHOOD?	month □□□ year □□□□□
AD02. Do you receive honorarium/operational allowance as the head of RT/hamlet/neighborhood?	1. Yes      3. No → AD04
AD03. How much is the honorarium/operational allowance?	Rp. □□□ . □□□□ . □□□□ per month/per year (CROSS OUT THE UNNECESSARY)

AD04. What are the types of social activities/joint activities/self-help people do in this RT/hamlet/neighborhood?	A. To clean/take care/repair/build road or bridge B. To clean/take care/repair/build school C. To clean/take care/repair/build road or bridge clean water provision system/Sanitation D. To clean/take care/repair/build road or bridge irigation system/dam E. To clean/take care/repair/build road or bridge religious buildings/cemetary V. Others, _____
AD05. Generally, who decides as to which household participates in social activities/joint activities/self-help?	A. Village/ward head      E. Hamlet/sub-ward meeting      H. Religious leader B. Hamlet/ sub-ward head      F. Household cluster/RT meetin      I. Other community leader C. Household cluster/RT head      G. Each household decides itself      V. Other, _____ D. Village/ward meeting
AD06. Who decides on the number of self-help expected from each household?	A. Village/ward head      E. Hamlet/sub-ward meeting      H. Religious leader B. Hamlet/ sub-ward head      F. Household cluster/RT meetin      I. Other community leader C. Household cluster/RT head      G. Each household decides itself      V. Other, _____ D. Village/ward meeting
AD07. What sanction/disincentive is given if the household fails to participate in social activities/community joint activities?	A. Replace with another time      F. Not allowed to enjoy development benefits B. Contribute goods/provision      G. .Not allowed to join community activities C. Find other to represent neighbour      H. Feeling unsecure/awkward towards

	D. Pay other to perform activities E. Pay fine	V. Other, _____ W. There is no disincentive/ sanction
AD08. Who decides on such sanction/disincentive	A. Village/ward head B. Hamlet/ sub-ward head C. Household cluster/RT head D. Village/ward meeting	E. Hamlet/sub-ward meeting F. Household cluster/RT meetin G. Each household decides itself H. Religious leader I. Other community leader V. Other, _____ W. Not Applicable
AD09. In this RT/hamlet, is the head of hamlet/equivalent elected or appointed?	1. Elected      2. Appointed      3. DO NOT KNOW	
AD10. When is the next election for the head of RT/hamlet/equivalent?	1. Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 6. NOT APPLICABLE      8. DO NOT KNOW	

INTERVIEWER'S NOTE: AD11-AD14 NOT APPLICABLE in WARDS/ KELURAHAN

AD11. Since when has the village/lurah head of this village held his position?	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
AD12. When was <u>the most recent</u> village head election held in this village?	1. <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> (Month/Year)      8. DO NOT KNOW
AD13. How many village head candidates participated in that election?	<input type="text"/> person
AD14. When will the next village head election held?	1. <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> (Month/Year)      8. DO NOT KNOW
AD15. In the last month, how many times have you visited the village/ward (kelurahan) office?	1. 0 times 2. 1 time 3. 2 times 4. 3 times 5. 4 or more times
AD16. In the last month, how many times has someone from the village/ ward (kelurahan) office visited this RT?	1. 0 times 2. 1 time 3. 2 times 4. 3 times 5. 4 or more times

**SECTION PD (Village Meeting/Village Representation Body (BPD)/Ward Board (DK))**

PD01. Is there Village Representation Body/Ward Board in this village/ward??	1. Yes      3. No
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CP. INTERVIEWER'S NOTES

<p>CP1 WHAT LANGUAGE WAS USED DURING THE ENTIRE/MOST OF THE INTERVIEW?  <input type="checkbox"/> Others.....                  ANY OTHER LANGUAGES BEING USED IF ANY  <input type="checkbox"/> Others.....                  LANGUAGE CODE :</p> <p>00. Indonesia</p> <p>01 Jawa 19 Betawi</p> <p>02 Sunda 20 Lampung</p> <p>03 Bali 96 TIDAK ADA</p> <p>04 Batak 95 Lainnya</p> <p>05 Bugis</p> <p>06 Cina</p> <p>07 Madura</p> <p>08 Sasak</p> <p>09 Minang</p> <p>10 Banjar</p> <p>11 Bima</p> <p>12 Makassar</p> <p>13 Nias</p> <p>14 Palembang</p> <p>15 Sumbawa</p> <p>16 Toraja</p> <p>17 Lahat</p> <p>18 Sum sel bag Lainnya</p>	<p>C WHO ELSE (OTHER PERSON) OTHER THAN THE RESPONDENT WERE PRESENT DURING THE INTERVIEW?                  CIRCLE ALL THAT APPLY.</p> <p>A. NONE</p> <p>B. CHILD &lt; 5 YEARS OLD</p> <p>C. CHILD ≥ 5 YEARS OLD</p> <p>D. HUSBAND/WIFE</p> <p>E. ADULT, ART</p> <p>F. ADULT, NON-ART</p>	<p>CP3. HOW WOULD THE ENUMERATOR EVALUATE THE ACCURACY OF RESPONDENT'S ANSWERS?</p> <p>1. VERY GOOD</p> <p>2. GOOD</p> <p>3. ADEQUATE</p> <p>4. POOR</p> <p>5. VERY POOR</p>	<p>CP4. HOW WOULD THE ENUMERATOR EVALUATE THE SERIOUSNESS OF THE RESPONDENT?</p> <p>1. VERY GOOD</p> <p>2. GOOD</p> <p>3. ADEQUATE</p> <p>4. POOR</p> <p>5. VERY POOR</p>
<p>CP6. WHICH QUESTIONS MADE IT DIFFICULT, EMBARRASSING, OR CONFUSING FOR THE INTERVIEWER TO ASK?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>C WHICH QUESTIONS MADE IT DIFFICULT, P EMBARRASSING, OR CONFUSING FOR THE RESPONDENT TO ANSWER?</p> <p>5</p> <p>_____</p> <p>_____</p> <p>_____</p>		
<p>NOTES:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>			

NUMED : Number of edit

	EDIT 1	EDIT 2	EDIT 3
Date :	<input type="text"/> / <input type="text"/> / 2008 DATE MONTH YEAR	<input type="text"/> / <input type="text"/> / 2008 DATE MONTH YEAR	<input type="text"/> / <input type="text"/> / 2008 DATE MONTH YEAR
Time Started :	<input type="text"/> / <input type="text"/> HOUR MINUTE	<input type="text"/> / <input type="text"/> HOUR MINUTE	<input type="text"/> / <input type="text"/> HOUR MINUTE
Time Completed :	<input type="text"/> / <input type="text"/> HOUR MINUTE	<input type="text"/> / <input type="text"/> HOUR MINUTE	<input type="text"/> / <input type="text"/> HOUR MINUTE

