



**Carbon copies for :**  
 1. *BPS District/City*  
 2. *Rural village/ Urban village*

*BPS*

REPUBLIC OF INDONESIA  
 CENTRAL STATISTICS AGENCY

**AGRICULTURAL CENSUS 2003**  
**POTENTIAL OF RURAL VILLAGE/URBAN VILLAGE**

Confidential

ST2003-PODES

**I. LOCATION IDENTIFICATION**

NO.	DETAIL		June 2002	New Change Identity
101	Province		<input type="text"/>	<input type="text"/>
102	District/City *)		<input type="text"/>	<input type="text"/>
103	Subdistrict		<input type="text"/>	<input type="text"/>
104	Rural village/urban village/UPT/PMT*)		<input type="text"/>	<input type="text"/>
105	Location	Urban - 1 Rural - 2	<input type="checkbox"/>	<input type="checkbox"/>

**II. OFFICER NOTES**

NO.	DETAIL	ENUMERATOR	SUPERVISOR
201	Name of Officer		
202	NIP	<input type="text"/>	<input type="text"/>
203	Date of Admission/Inspection		
204	Signature		

\*) *cross out whichever does not apply*

..... 2002

Head of rural village/urban village/UPT/PMT

Name and position



**IV. CITIZENSHIP AND EMPLOYMENT**

NO.	DESCRIPTION	CODE																								
401	Registration of birth, death and migration No - 1 Yes, organized - 3 Yes, but disorganized - 2	<input type="checkbox"/>																								
402	Population and family a. Number of men ..... persons b. Number of women ..... persons c. Number of families ..... families d. Number of farming families (%) ..... percent	<table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																								
403	a. Number of Pre-Prosperous and Prosperous I Families:..... families Condition in year: ..... b. Number of Pre-Prosperous and Prosperous Families <i>dcompared to condition in previous year.</i> More - 1 Less - 3 Similar - 2 Unclear - 4	<table border="1"> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table> <input type="checkbox"/>																								
404	a. Any members of this ural/urban village move out to work/study: Yes - 1 No - 2 P405 b. If "Tes" where do they work/study: → Abroad - 1 Other District/City - 4 Other Province - 2 Other Rural/Urban Village - 8	<input type="checkbox"/> <table border="1"> <tr><td></td><td></td></tr> </table>																								
405	a. Any resident non citizen of rural/urban village Work/study in this rural/urban village Yes - 1 No - 2 → P406 b. If "Yes" where they originate: Abroad - 1 Other District/City - 4 Other Province - 2 Other Rural/Urban Village - 8	<input type="checkbox"/> <table border="1"> <tr><td></td><td></td></tr> </table>																								
406	Number of rural/urban village citizens with no job (unemployed) ..... people	<table border="1"> <tr><td></td><td></td><td></td><td></td></tr> </table>																								
407	a. Main income of major population Agriculture - 1 Mining and drilling - 2 Manufacturing industry - 3 Bulk/retail business, restaurant, accommodation - 4 Services - 5 Others - 6 } Blok V b. If P407a code "1", most population work at which sector: Rice/crops - 1 land fisheries - 4 Forestry - 7 Horticulture - 2 sea fisheries - 5 Agriculture - 8 Plantation - 3 Farming - 6 Others - 8 c. If P407b ≠ Code "5 or 8", percentage of workers in agriculture land: (1) Owner and cultivator ..... percent (2) Cultivator ..... percent (3) Labor ..... percent	<input type="checkbox"/> <input type="checkbox"/> <table border="1"> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> </table>																								



NO.	DESCRIPTION	CODE												
510	a. Families living under high-voltage powerlines (> 500 KV) Yes - 1 No - 2 to P511a No high voltage powerlines - 3 b. If "Yes" 1) Number of families ..... Families 2) Number of houses ..... unit	<input type="checkbox"/> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </table>												
511	a. Slums: Yes - 1 No - 2 P512a b. If "Yes", 1) Number of locations ..... location 2) Area ..... Ha 3) Number of houses ..... unit 4) Number of families ..... Families	<input type="checkbox"/> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </table> <input type="checkbox"/>												
512	a. Manufacture industry: Yes - 1 No - 2 P513 b. If "yes", the waste is dumped to: Waste Dump Installation (IPL) - 1 River - 3 Ground - 2 Others - 4 <u>(Specify)</u>	<input type="checkbox"/> <input type="checkbox"/>												
513	Environmental problems in the last one year Type of problems Yes - 1 No - 2 (1) (2)	If column (2) code 1, complain to head of village/Lurah Yes - 1 No - 2 (3)												
	a. Water pollution b. Soil pollution c. Air pollution d. lack of green area e. Noise pollution	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> </table> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> </table>												
514	natural disaster in the last 3 years Type of disaster Yes - 1 No - 2 (1) (2)	If column (2) code 1, number of occurrence (3)												
	a. Earthquake b. Landslide c. flood	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </table> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </table>												
515	a. Is this rural/urban village prone to earthquake: Yes - 1 No - 2 b. is this rural/urban village prone to: 1) Landslide Yes - 1 No - 2 2) if "Yes", how many families living in the area .... Families c. Is this rural/urban village prone to: 1) Flood Yes - 1 No - 2 2) If "Yes", how many families living in the location..... families d. Is this rural/urban village prone to natural disaster: 1) Others Yes - 1 No - 2 <u>(Specify)</u> 2) Bila "Yes", how many families living in the location..... families	<input type="checkbox"/> <input type="checkbox"/> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td></tr> </table> <input type="checkbox"/> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td></tr> </table> <input type="checkbox"/> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td></tr> </table>												
516	a. Is there anyone in this rural/urban village living in protected area? (natural, cultural preservation area, wildlife, protected forest): Yes - 1 No - 2 P517 b. If "Yes", how many families ..... Families	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td></tr> </table>												



NO.	DESCRIPTION			CODE
604	Training school in the rural/urban village			
	Type of skill (1)	Yes - 1	No - 2	If column (2) Code 1, Number (3)
	a. Language b. Accounting c. computing d. Cooking/culinary e. Sewing/ fashion f. Beauty g. Mechanics h. Electronic	(2)		(3)

### VII. HEALTH, NUTRITION, AND FAMILY PLANNING

NO.	DESCRIPTION			CODE
701	Health facility	Number Of Facility	If answer is "no" or column 2 = "0" Distance from rural/urban village to health facility (km)	How to reach facility : Very easy - 1 Easy - 2 Difficult - 3 Very difficult - 4
	(1)	(2)	(3)	(4)
	a. Hospital b. Maternity Hospital/maternity Clinic c. Polyclinic/Health Post d. Health Clinic e. Supporting Health Clinic f. Private practice g. Midwife Practice h. Health Post i. Village Maternity Clinic j. Pharmacy k. Village Medication l. Traditional Drug Store			
702	Do the rural/urban village have regular health visit by the health post? Yes - 1      No - 2			<input type="checkbox"/>
703	Medical practitioner lives in this rural/urban village: a. 1. Male doctor ..... orang 2. Female doctor ..... orang b. 1. Midwife ..... orang 2. Village midwife (stationed according to placement letter) ..... orang c. 1. Trained traditional midwife ..... orang 2. Non-trained traditional midwife ..... orang			
704	a. Number of reference letter for impoverished families released by rural/urban village: ..... surat b. Number of reference letter released, compared to last year More - 1      Same number - 2      Less - 3			<input type="checkbox"/>
705	Number of families received health card in the past one year : ..... families			<input type="checkbox"/>

NO.	DESCRIPTION	CODE
706	Epidemic disease for the past one year	Yes - 1 No - 2
	(1)	(2)
	a. Diarrhea b. Dengue fever c. Acute Upper Respiratory Infection d. Measles e. Malaria f. Others _____ (Specify)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
707	Is there malnutrition cases in this rural/urban village? a. Balita (under 5): Many - 1 Few - 2 None - 3 b. Other than balita : Many - 1 Few - 2 None - 3	<input type="checkbox"/> <input type="checkbox"/>
708	Number of family planning participants: ... people	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
709	a. The source for drinking/cooking from Water company/Mineral water - 1 River/lake - 5 Electric/hand pump - 2 rain water - 6 Artesian well - 3 Others _____ - 7 Spring water - 4 (Specify)	<input type="checkbox"/>
	b. Do most of population in this rural/urban village buy drinking water: Yes - 1 No - 2 c. Water fro bathing/washing obtained from Water company - 1 River/lake - 5 Electric/hand pump - 2 Rain water - 6 Artesan well - 3 Others _____ - 7 Spring water - 4 (Tulliskan)	<input type="checkbox"/> <input type="checkbox"/>

### VIII. SOCIAL CULTURE

NO.	DESCRIPTION	NUMBER
801	Number of worship place	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	a. Mosque ..... unit	
	b. Small mosque ..... unit	
	c. Christian church ..... unit	
	d. Catholic church ..... unit	
	e. Temple ..... unit	
	f. Vihara ..... unit	
g. Chinese temple ..... unit		
802	Social/community activities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	a. Social institution activities	
	1. Scout Yes - 1 No - 2	
	2. Youth center Yes - 1 No - 2	
	3. Family Skills Education Yes - 1 No - 2	
	4. Religious communities Yes - 1 No - 2	
	5. Orphanage Yes - 1 No - 2	
	6. Elderly home Yes - 1 No - 2	
	7. House for disabled Yes - 1 No - 2	
	b. Community activities	
1. Social gathering Yes - 1 No - 2		
2. communal works Yes - 1 No - 2		
3. Islamic charity Yes - 1 No - 2		

NO.	DESCRIPTION	CODE																		
	c. Social activities by farmers organization 1. Association of Farmers Using Water (P3A)      Yes -1 No -2 2. Farmers Group      Yes -1 No -2 3. Fishermen Group      Yes -1 No -2 4. Young Farmers Group      Yes -1 No -2 5. Farming Counseling      Yes -1 No -2 6. Cattle Farmers Group      Yes -1 No -2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>																		
803	People with disabilities <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Description (1)</th> <th style="width: 25%;">Number of those staying at home (2)</th> <th style="width: 25%;">Number staying at care center (3)</th> </tr> </thead> <tbody> <tr> <td>a. Blind</td> <td style="text-align: center;"><input type="checkbox"/><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/><input type="checkbox"/></td> </tr> <tr> <td>b. Deaf-mute</td> <td style="text-align: center;"><input type="checkbox"/><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/><input type="checkbox"/></td> </tr> <tr> <td>c. Mental retardation</td> <td style="text-align: center;"><input type="checkbox"/><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/><input type="checkbox"/></td> </tr> <tr> <td>d. Physical disability</td> <td style="text-align: center;"><input type="checkbox"/><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/><input type="checkbox"/></td> </tr> <tr> <td>e. Double disability</td> <td style="text-align: center;"><input type="checkbox"/><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/><input type="checkbox"/></td> </tr> </tbody> </table>	Description (1)	Number of those staying at home (2)	Number staying at care center (3)	a. Blind	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	b. Deaf-mute	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	c. Mental retardation	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	d. Physical disability	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	e. Double disability	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	
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e. Double disability	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>																		
804	Number of library: ..... unit	<input type="checkbox"/> <input type="checkbox"/>																		
805	Community Organizations in this rural/urban village <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 45%;">Type of organization (1)</th> <th style="width: 20%;">Existence (2)</th> <th style="width: 35%;">activities (3)</th> </tr> </thead> <tbody> <tr> <td>a. Environmental</td> <td>Yes -1 No -2      <input type="checkbox"/></td> <td>Yes -1 No -2      <input type="checkbox"/></td> </tr> <tr> <td>b. Women</td> <td>Yes -1 No -2      <input type="checkbox"/></td> <td>Yes -1 No -2      <input type="checkbox"/></td> </tr> <tr> <td>c. Children</td> <td>Yes -1 No -2      <input type="checkbox"/></td> <td>Yes -1 No -2      <input type="checkbox"/></td> </tr> <tr> <td>d. Law and human rights</td> <td>Yes -1 No -2      <input type="checkbox"/></td> <td>Yes -1 No -2      <input type="checkbox"/></td> </tr> <tr> <td>e. Others _____ (Specify)</td> <td>Yes -1 No -2      <input type="checkbox"/></td> <td>Yes -1 No -2      <input type="checkbox"/></td> </tr> </tbody> </table>	Type of organization (1)	Existence (2)	activities (3)	a. Environmental	Yes -1 No -2 <input type="checkbox"/>	Yes -1 No -2 <input type="checkbox"/>	b. Women	Yes -1 No -2 <input type="checkbox"/>	Yes -1 No -2 <input type="checkbox"/>	c. Children	Yes -1 No -2 <input type="checkbox"/>	Yes -1 No -2 <input type="checkbox"/>	d. Law and human rights	Yes -1 No -2 <input type="checkbox"/>	Yes -1 No -2 <input type="checkbox"/>	e. Others _____ (Specify)	Yes -1 No -2 <input type="checkbox"/>	Yes -1 No -2 <input type="checkbox"/>	
Type of organization (1)	Existence (2)	activities (3)																		
a. Environmental	Yes -1 No -2 <input type="checkbox"/>	Yes -1 No -2 <input type="checkbox"/>																		
b. Women	Yes -1 No -2 <input type="checkbox"/>	Yes -1 No -2 <input type="checkbox"/>																		
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d. Law and human rights	Yes -1 No -2 <input type="checkbox"/>	Yes -1 No -2 <input type="checkbox"/>																		
e. Others _____ (Specify)	Yes -1 No -2 <input type="checkbox"/>	Yes -1 No -2 <input type="checkbox"/>																		
806	What are religious/faith believers in this rural/urban: Islam -1      Christian -2      Catholic -4 Hinduism- 8      Buddhism -16      Konghucu -32      Others -64	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>																		
807	Majority believers in this rural/urban village : Islam -1      Christian -2      Catholic -3 Hinduism- 4      Buddhism -5      Konghucu -6      Others -7	<input type="checkbox"/>																		
808	Is there a faith group in this rural/urban village?: Yes -1      No -2	<input type="checkbox"/>																		
809	Is there more than one ethnicity in this rural/urban village?: Yes -1      No -2	<input type="checkbox"/>																		
810	The major ethnicity in this rural/urban village is: .....	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> (specified by BPS District/City)																		
811	Is there any interracial marriage in this rural/urban village?: Yes -1      No -2	<input type="checkbox"/>																		
812	Is there an indigenous organization in this rural/urban village: Yes -1      No -2	<input type="checkbox"/>																		
813	Historical site/building a. Building      Yes -1      No -2 b. Bridge      Yes -1      No -2 c. Temple      Yes -1      No -2 d. Port      Yes -1      No -2 e. Station      Yes -1      No -2 f. Spiritual place (e.g.: old mosque, bathhouse)      Yes -1      No -2 g. Others _____      Yes -1      No -2 (Specify)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>																		



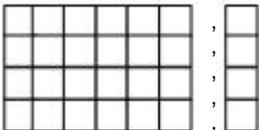
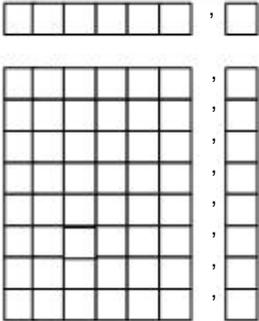
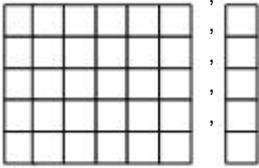
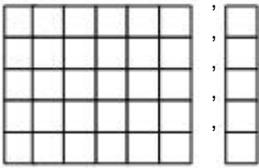
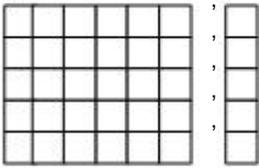
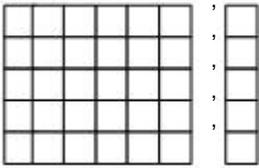
NO.	DESCRIPTION		CODE
913	Sport		
	Type of Sport (1)	Field (2)	Activity Group (3)
	a. Football b. Volley ball c. Badminton d. Basket ball e. Tennis f. Swimming  g. Table tennis h. Martial art (pencak silat, karate, etc)	Yes -1 No -2 Yes -1 No -2  Yes -1 No -2 Yes -1 No -2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>

**X. TRANSPORTATION**

NO.	DESCRIPTION	CODE
1001	Type of inter urban/rural village transportation a. Most inter rural/urban village transportation by Land -1 Water -2 → P1001c  b. If mostly by land (P1001a ="1") 1. Type of surface for the longest road Asphaltal -1 Soil -3 Cemented (stone, gravel, etc) , -2 Others _____ -4 (specify) 2. Can 4-wheeled vehicle drive through it all year long : Yes -1 No -2  c. Made of logs: Yes -1 No -2	<input type="checkbox"/>   <input type="checkbox"/>   <input type="checkbox"/>   <input type="checkbox"/>
1002	Type of public transportation used by community to nearest sub-district/city  01 Bicycle taxi Yes -1 No -2 02 Tri-cycle Yes -1 No -2 03 Cart/horsecart Yes -1 No -2 04 Motorcycle taxi Yes -1 No -2 05 Tri-motorcycle Yes -1 No -2 06 Vehicle ≥ 4 Yes -1 No -2 07 Boat Yes -1 No -2 08 Motorboat Yes -1 No -2 09 Motorship Yes -1 No -2 10 Others Yes -1 No -2 _____ (specify)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
1003	From all public transportations in P1002, the main transportation is ..... (put code from P1002 in the box)	<input type="checkbox"/> <input type="checkbox"/>
1004	a. Bridge over river through which 4-wheeled vehicle pass Yes -1 No -2 P1005  b. If "Yes" made of: Steel/concrete -1 Steel/concrete and Wood/bamboo -2 wood/bamboo -3	<input type="checkbox"/>  <input type="checkbox"/>



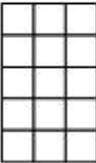
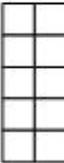
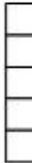
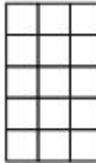
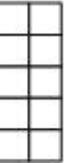
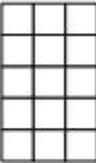
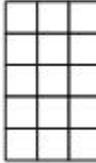
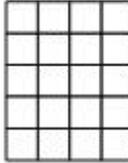
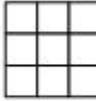
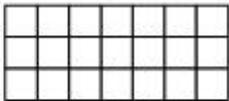
**XII. LAND USE AND OWNERSHIP**

NO.	DESCRIPTION	AREA (Ha)
1201	<b>Area of rural/urban village (P1202 + P1203)</b> ..... ha	
1202	<b>Area of rice field (a + b + c)</b> ..... ha a. Cultivated irrigated land ..... ha b. Cultivated non-irrigated land ..... ha c. Temporary non-cultivated land ..... ha	
1203	<b>Area of non-rice field land (a + b + c + d + e + f + g + h)</b> ..... ha a. Field/fishpond/pasture ..... ha b. Plantation ..... ha c. People's forest ..... ha d. Housing and settlement ..... ha e. Area for industrial infrastructure ..... ha f. Area for other buildings (office, shops) ..... ha g. Others (excluding state forest) ..... ha h. Temporary non cultivated rice field ..... ha	
1204	Part of rural/urban village which is a. Village land (customary land, communal land, etc) ..... ha b. Native land ..... ha c. Personally owned land with certificate ..... ha d. Personally owned land without certificate ..... ha e. Charity land ..... ha	
1205	Change in land use in the last 3 years, rice field turned to : a. Non-agriculture land ..... ha b. Housing ..... ha c. Industry ..... ha d. Business/office ..... ha e. Others ..... ha _____ (Specify)	
1206	<b>Change in land use in the last 3 years, Field/cultivation area turned into:</b> a. Rice field ..... ha b. Housing ..... ha c. Industry ..... ha d. Business/office ..... ha e. Others ..... ha _____ (specify)	
1207	<b>Change in land use in the last 3 years Dam/pool/fishpond turned into</b> a. Rice field ..... ha b. Housing ..... ha c. Industry ..... ha d. Business/office ..... ha e. Others ..... ha _____ (specify)	

NO.	DESCRIPTION	NUMBER
1208	<b>Change in land use in the last 3 years</b> <b>Forest turned into</b> a. Rice field ..... ha b. Housing ..... ha c. Industry ..... ha d. Business/office ..... ha e. Non-rice field cultivation land ..... ha f. Others _____ ha (Specify) _____	
1209	Percentage of cultivation land in rural/urban village owned by: a. Owner (including non-residents) ..... persen b. Owner and cultivator ..... persen c. Cultivator/tenant ..... persen	

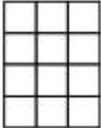
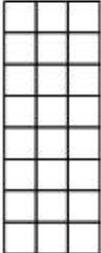
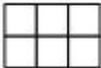
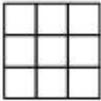
**XIII. AGRICULTURE**

NO.	DESCRIPTION	NUMBER																																																												
1301	<b>A. Potentials from "food, medication and decorative plants" in the last one year.</b> 1. Number of food plant farming families ..... families 2. Number of food plant farming businesses ..... companies																																																													
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Type of plants</th> <th style="width: 15%;">CODE</th> <th style="width: 15%;">AREA (Ha)</th> <th style="width: 37%;">PRODUCTI ON</th> </tr> <tr> <th style="text-align: center;">(1)</th> <th style="text-align: center;">(2)</th> <th style="text-align: center;">(3)</th> <th style="text-align: center;">(4)</th> </tr> </thead> <tbody> <tr> <td colspan="4"><b>B. Rice and crops</b></td> </tr> <tr> <td>1. Rice</td> <td rowspan="7" style="text-align: center;"></td> <td style="text-align: center;"></td> <td rowspan="7" style="text-align: center;"></td> </tr> <tr> <td>2. Corn</td> <td style="text-align: center;"></td> </tr> <tr> <td>3. Soybeans</td> <td style="text-align: center;"></td> </tr> <tr> <td>4. Cassava</td> <td style="text-align: center;"></td> </tr> <tr> <td>5. Yams</td> <td style="text-align: center;"></td> </tr> <tr> <td>6. Groundnuts</td> <td style="text-align: center;"></td> </tr> <tr> <td>7. Others _____ (Specify)</td> <td style="text-align: center;"></td> </tr> <tr> <td colspan="4"><b>C. Vegetables</b></td> </tr> <tr> <td>1. ....</td> <td rowspan="5" style="text-align: center;"></td> <td style="text-align: center;"></td> <td rowspan="5" style="text-align: center;"></td> </tr> <tr> <td>2. ....</td> <td style="text-align: center;"></td> </tr> <tr> <td>3. ....</td> <td style="text-align: center;"></td> </tr> <tr> <td>4. ....</td> <td style="text-align: center;"></td> </tr> <tr> <td>5. ....</td> <td style="text-align: center;"></td> </tr> <tr> <td colspan="4"><b>D. Fruits</b></td> </tr> <tr> <td>1. ....</td> <td rowspan="5" style="text-align: center;"></td> <td style="text-align: center;"></td> <td rowspan="5" style="text-align: center;"></td> </tr> <tr> <td>2. ....</td> <td style="text-align: center;"></td> </tr> <tr> <td>3. ....</td> <td style="text-align: center;"></td> </tr> <tr> <td>4. ....</td> <td style="text-align: center;"></td> </tr> <tr> <td>5. ....</td> <td style="text-align: center;"></td> </tr> </tbody> </table>	Type of plants	CODE	AREA (Ha)	PRODUCTI ON	(1)	(2)	(3)	(4)	<b>B. Rice and crops</b>				1. Rice				2. Corn		3. Soybeans		4. Cassava		5. Yams		6. Groundnuts		7. Others _____ (Specify)		<b>C. Vegetables</b>				1. ....				2. ....		3. ....		4. ....		5. ....		<b>D. Fruits</b>				1. ....				2. ....		3. ....		4. ....		5. ....		
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5. ....																																																														

NO.	TYPE OF PLANTS	CODE	AREA (Ha)	PRODUCTION (Ton)
	(1)	(2)	(3)	(4)
	<b>E. Medication</b> 1. .... 2. .... 3. .... 4. .... 5. ....		 , 	
	<b>F. Decorative plants</b> 1. .... 2. .... 3. .... 4. .... 5. ....			
1302	<b>A. Potentials in "plantation" in rural/urban village in the past one year</b> 1. Number of plantation farming families ..... families 2. Number of plantation businesses ..... companies			 
	TYPES of PLANTS	CODE	AREA (Ha)	PRODUCTION (Ton)
	(1)	(2)	(3)	(4)
	<b>B. Plantation</b> 1. .... 2. .... 3. .... 4. .... 5. ....		 , 	
	1303	<b>A. Potentials in "farming" in this rural/urban village in the last one year</b> 1. Number of farming families (big/small) ..... families 2. Number of poultry farming families ..... families 3. Number of poultry businesses ..... companies		
TYPE OF LIVESTOCK/POULTRY		CODE	NUMBER	
(1)		(2)	(3)	
	<b>B. Big/small livestock</b> 1. .... 2. .... 3. .... 4. .... 5. ....			
	<b>C. Poultry</b> 1. .... 2. .... 3. ....			

NO.	DESCRIPTION	NUMBER	
1304	<b>A. Potentials in "fish farming" in rural/urban village in the last one year</b>		
	1. Fishing: a. In public waters : ..... families	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
	b. At sea : ..... families	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
	2. fish cultivation: a. Land : ..... families	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
	b. Sea : ..... families	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
	3. Number of businesses:		
	a. Sea fishery : ..... companies	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
	b. Sea fish cultivation : ..... companies	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
	DESCRIPTION	CODE	PRODUCTION (Ton)
	(1)	(2)	(3)
<b>B. Fishing and other similar activities</b>			
1. Public waters			
a. Lake	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
b. Dam	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
c. Swamp	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
2. Sea	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
DESCRIPTION	AREA (Ha)	PRODUCTION (Ton)	For export Yes -1 No -2
(1)	(2)	(3)	(4)
<b>C. Fish cultivation in</b>			
1. Ponds	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
2. Pools	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
3. Rice field	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
4. Lake	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
5. Dam	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
6. Sea	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
1305	<b>A. Potentials in "forestry" in rural/urban village in the last one year</b>		
	1. Number of forestry families ..... Families	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
	2. Number of forestry-related business ..... Companies	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
	DESCRIPTION	CODE	AREA (Ha)
	(1)	(2)	(3)
	<b>B. Type of woods</b>		
	1. ....	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	2. ....	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	3. ....	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	4. ....	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
5. ....	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
<b>C. Other forestry products</b>			
1. ....	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
2. ....	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
3. ....	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
4. ....	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	

**XIV. AGRICULTURE TOOLS**

NO.	DESCRIPTION	NUMBER
1401	Number of land processing tractors a. Two-wheeled tractors ... unit b. Four-wheeled tractors ... unit	
1402	Number of pest controls a. Sprayer ... unit b. Duster ... unit c. Rats repellent ... unit d. Others ... unit	
1403	Number of rice processing machines a. Rice thresher ... unit b. Rice dryers ... unit c. Grain cleaners ... unit d. Huller ... unit e. Rice polisher ... unit f. Small rice mills ... unit g. R.M.U ... unit h. Rice mill plants ... unit	
1404	Number of corn processing machines a. Corn sheller ... unit b. Corn rice processing machine ... unit c. Corn flour processing machine ... unit	
1405	Number of cassava processing machines a. Cassava grater (Pemarut/penyawut ubi kayu) ... unit b. chip maker (Pembuat chip) ... unit c. pellet machine ... unit d. Tapioca mills ... unit	
1406	Number of rubber processor a. Non-smoking rubber grinder ... unit b. Smoking house ... unit c. Remiling ... unit d. Crumb rubber maker ... unit	
1407	Number of sugar cane processor a. With machine ... unit b. Non-machine ... unit	
1408	Number of fishing boat a. Motor boat ... unit b. Outboard motorboat ... unit c. Non-motor boat ... unit	
1409	Number of cold storage ... unit	

**XV. TRADE AND INDUSTRY**

NO.	DESCRIPTION	CODE																																																																
1501	Store/Kiosk ..... unit	<input type="text"/>																																																																
1502	a. Store complex: Yes -1 → P1503a No -2 b. If "No", distance to closest stores ..... km	<input type="checkbox"/> <input type="text"/> , <input type="checkbox"/>																																																																
1503	a. Permanent/semi-permanent market: Yes -1 → P1504 No -2 b. If "No", distance to closest market ..... km	<input type="checkbox"/> <input type="text"/> , <input type="checkbox"/>																																																																
1504	Market without permanent buildings: Yes -1 No -2	<input type="checkbox"/>																																																																
1505	Supermarket/mini market: ..... unit	<input type="checkbox"/>																																																																
1506	Restaurant/food and beverage kiosks: ..... unit	<input type="text"/>																																																																
1507	Animal market: Yes -1 No -2	<input type="checkbox"/>																																																																
1508	Slaughter house : Yes -1 No -2	<input type="checkbox"/>																																																																
1509	Fish port: Yes -1 No -2	<input type="checkbox"/>																																																																
1510	Fish auction: Yes -1 No -2	<input type="checkbox"/>																																																																
1511	Hotel/Inn: ..... unit	<input type="text"/>																																																																
1512	Small/handicraft industry																																																																	
	<table border="1"> <thead> <tr> <th rowspan="2">Type of industry</th> <th colspan="4">Own following type of workers :</th> <th rowspan="2">Number of small/handicraft industry (Unit) in</th> </tr> <tr> <th colspan="2">Children</th> <th colspan="2">Women</th> </tr> <tr> <td></td> <td>Yes -1</td> <td>No -2</td> <td>Yes -1</td> <td>No -2</td> <td></td> </tr> <tr> <td>(1)</td> <td>(2)</td> <td>(3)</td> <td>(4)</td> <td></td> <td></td> </tr> </thead> <tbody> <tr> <td>a. Handicraft from leather</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> <tr> <td>b. Handicraft from woods</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> <tr> <td>c. Handicraft from metal/precious stones</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> <tr> <td>d. Woven/pottery/ceramics</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> <tr> <td>e. Handicraft from clothes/weaving</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> <tr> <td>f. Food</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> <tr> <td>g. Others _____ (specify)</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> </tbody> </table>	Type of industry	Own following type of workers :				Number of small/handicraft industry (Unit) in	Children		Women			Yes -1	No -2	Yes -1	No -2		(1)	(2)	(3)	(4)			a. Handicraft from leather	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		b. Handicraft from woods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		c. Handicraft from metal/precious stones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		d. Woven/pottery/ceramics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		e. Handicraft from clothes/weaving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		f. Food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		g. Others _____ (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
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g. Others _____ (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																														
1513	General Bank ..... unit	<input type="checkbox"/>																																																																
1514	Rural Bank ..... unit	<input type="checkbox"/>																																																																
1515	a. Have residents in this rural/urban village received credit facilities: Yes -1 No -2 → P1516 b. If "Yes" type of credit: 1. Food Security Credit Yes -1 No -2 2. Small Business Credit Yes -1 No -2 3. Home Ownership Credit Yes -1 No -2 4. Sugar Cane Intensification Credit Yes -1 No -2 5. Others _____ (specify)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>																																																																



NO.	DESCRIPTION	CODE																																	
1704	b. If "Yes", Is the conflict in the last one year: New conflict      - 1                      Old conflict      - 2 c. Death toll 1) Death                                              ..... people 2) Injured                                            ..... people 3) Material (thousand Rupiah)                      Rp..... d. Has the conflict been solved: Yes      - 1      No      - 2      → P1705 e. If "Yes", solved by Communities -1      Village staff      - 2      Security officer                      - 3	<input type="checkbox"/> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </table> <input type="checkbox"/> <input type="checkbox"/>																																	
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1706	Any suicide cases in the last one year: Yes      - 1      No      - 2      → P1707 Suicide victims in the last one year <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">(1)</th> <th style="width: 25%;">Male (2)</th> <th style="width: 25%;">Female (3)</th> </tr> </thead> <tbody> <tr> <td>a. Children</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>b. Teenagers</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>c. Adults</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table>	(1)	Male (2)	Female (3)	a. Children	<input type="checkbox"/>	<input type="checkbox"/>	b. Teenagers	<input type="checkbox"/>	<input type="checkbox"/>	c. Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																					
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1709	Number of security officer in this urban/rural village : ..... people	<input type="checkbox"/> <input type="checkbox"/>																																	

**XVIII. INFORMATION ON VILLAGE/KELURAHAN STAFF AND TIME OF CENSUS**

1801	Village/Kelurahan Staff	Yes - 1 No - 2	If yes (column 2 = 1)														
			Age	Sex Male - 1 Female - 2	Highest educational degree *)												
	(1)	(2)	(3)	(4)	(5)												
	a. Head of village /Kelurahan b. Secretary of Village/Kelurahan c. Head of Administration Affairs d. Head of Development Affairs e. Head of People's Welfare Affairs f. Head of Financial Affairs g. Head General Affairs h. Assistant to Marriage Registry Officer	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>												
<p><b>*) Education Code</b></p> <table border="0"> <tr> <td><i>Uneducated /Elementary School (SD) Drop-out</i></td> <td>- 1</td> <td><i>Vocational school/equivalent</i></td> <td>- 4</td> </tr> <tr> <td><i>SD graduate/equivalent</i></td> <td>- 2</td> <td><i>Academy/DIII</i></td> <td>- 5</td> </tr> <tr> <td><i>Highschool graduate./equivalent</i></td> <td>- 3</td> <td><i>College</i></td> <td>- 6</td> </tr> </table>						<i>Uneducated /Elementary School (SD) Drop-out</i>	- 1	<i>Vocational school/equivalent</i>	- 4	<i>SD graduate/equivalent</i>	- 2	<i>Academy/DIII</i>	- 5	<i>Highschool graduate./equivalent</i>	- 3	<i>College</i>	- 6
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1802	Time of census :	..... Hours, ..... Minute			<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>												

**XIX. NOTES**