



Carbon copies for :
 1. BPS District/City
 2. Rural village/ Urban village

BPS

REPUBLIC OF INDONESIA
 CENTRAL STATISTICS AGENCY

AGRICULTURAL CENSUS 2003

POTENTIAL OF RURAL VILLAGE/URBAN VILLAGE

Confidential

ST2003-PODES

I. LOCATION IDENTIFICATION

NO.	DETAIL		June 2002	New Change Identity
101	Province		<input type="text"/>	<input type="text"/>
102	District/City *)		<input type="text"/>	<input type="text"/>
103	Subdistrict		<input type="text"/>	<input type="text"/>
104	Rural village/urban village/UPT/PMT*)		<input type="text"/>	<input type="text"/>
105	Location	Urban - 1 Rural - 2	<input type="text"/>	<input type="text"/>

II. OFFICER NOTES

NO.	DETAIL	ENUMERATOR	SUPERVISOR
201	Name of Officer		
202	NIP	<input type="text"/>	<input type="text"/>
203	Date of Admission/Inspection		
204	Signature		

*) cross out whichever does not apply

..... 2002

Head of rural village/urban village/UPT/PMT

Name and position

III. GENERAL INFORMATION VILLAGE/SUB-DISTRICT

NO.	DESCRIPTION	CODE
301	Legal status rural/urban village Definitive - 1 UPT - 3 } To P306 Preparation - 2 PMT - 4 }	<input type="checkbox"/>
302	If P301 Code "1", Classification rural /urban village Self-help - 1 Self-sufficiency - 3 Self-developing - 2	<input type="checkbox"/>
303	If P301 Code "1" or "2", status of administration rural /urban village Urban village - 1 Rural village - 2	<input type="checkbox"/>
304	Any rural village Representative Body/urban village Committee? Yes - 1 No - 2	<input type="checkbox"/>
305	Category Urban/Rural Resilience Organization (LKMD/K) or Rural/Urban Village Development Body (LPMD/K) Preparatory - 0 Category 2 - 2 Category 1 - 1 Category 3 - 3	<input type="checkbox"/>
306	If P301 "Code 2, 3, or 4", put name of district and main village/location District:, Rural/Urban:	(to be filled by officer) <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
307	a. Any Neighborhood Unit (RT)/Community Unit (RW): Yes → -1 No - 2 P307c b. If yes, put the number 1) Kampong Unit/ Community Unit RK/RW 2) Neighborhood Unit RT c. Name of local community unit (SLS) other than RT/RW:	<input type="checkbox"/> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>
308	a. Geographic location of rural/urban village Coastal - 1 → P309 Non Coastal - 2 b. If "non coastal" “: <ul style="list-style-type: none"> - Valley/watershed area - 1 - Slope/ridge - 2 - Plateau - 3 	<input type="checkbox"/> <input type="checkbox"/>
309	Topography rural/urban Flat - 1 Hilly - 2	<input type="checkbox"/>
310	The altitude of rural/urban village from sea level m	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
311	average depth of ground water source (artesian well) m	<input type="text"/> <input type="text"/> <input type="text"/>
312	Any specific building for rural/urban village office? : Yes - 1 No - 2	<input type="checkbox"/>
313	Distance from rural/urban village office to sub-district office km	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/>
314	Distance from rural/urban village office to district/city office km	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/>
315	Distance from rural/urban village office to nearest other district/city km	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/>

IV. CITIZENSHIP AND EMPLOYEMENT

NO.	DESCRIPTION	CODE																									
401	Registration of birth, death and migration No - 1 Yes, organized - 3 Yes, but disorganized - 2	<input type="checkbox"/>																									
402	Population and family a. Number of men persons b. Number of women persons c. Number of families families d. Number of farming families (%) percent	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>																									
403	a. Number of Pre-Prosperous and Prosperous I Families:..... families Condition in year: b. Number of Pre-Prosperous and Prosperous Families <i>dcompared to condition in previous year.</i> More - 1 Less - 3 Similar - 2 Unclear - 4	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table> <input type="checkbox"/>																									
404	a. Any members of this ural/urban village move out to work/study: Yes - 1 No - 2 P405 b. If "Tes" where do they work/study: → Abroad - 1 Other District/City - 4 Other Province - 2 Other Rural/Urban Village - 8	<input type="checkbox"/> <table border="1"><tr><td></td><td></td></tr></table>																									
405	a. Any resident non citizen of rural/urban village Work/study in this rural/urban village Yes - 1 No - 2 → P406 b. If "Yes" where they originate: Abroad - 1 Other District/City - 4 Other Province - 2 Other Rural/Urban Village - 8	<input type="checkbox"/> <table border="1"><tr><td></td><td></td></tr></table>																									
406	Number of rural/urban village citizens with no job (unemployed) people	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>																									
407	a. Main income of major population Agriculture - 1 Mining and drilling - 2 Manufacturing industry - 3 Bulk/retail business, restaurant, accommodation - 4 Services - 5 Others - 6 } Blok V b. If P407a code "1", most population work at which sector: Rice/crops - 1 land fisheries - 4 Forestry - 7 Horticulture - 2 sea fisheries - 5 Agriculture - 8 Plantation - 3 Farming - 6 Others - 8 c. If P407b ≠ Code "5 or 8", percentage of workers in agriculture land: (1) Owner and cultivator percent (2) Cultivator percent (3) Labor percent	<input type="checkbox"/> <input type="checkbox"/> <table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																									

V. HOUSING AND ENVIRONMENT

NO.	DESCRIPTION	CODE																																											
501	<p>a. Any families with electricity: Yes - 1 No - 2 → P502</p> <p>b. Number of families with electricity 1. State-owned power company (PLN) families 2. Non-PLN families</p>	<div style="text-align: right;"> <input type="checkbox"/> <table border="1" style="width: 100px; height: 30px; margin-top: 10px;"> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table> </div>																																											
502	<p>a. Any lighting for rural/urban village main road Yes - 1 No - 2 → P503</p> <p>b. If "yes", type: Provided by government - 1 Provided by non-government - 2 Non-electricity - 3</p>	<div style="text-align: right;"> <input type="checkbox"/> <input type="checkbox"/> </div>																																											
503	<p>Fuel used by family to cook :</p> <p>Gas/LPG - 1 Firewood - 3 Kerosene - 2 Others(coal, charcoal, etc) - 4</p>	<div style="text-align: right;"> <input type="checkbox"/> </div>																																											
504	<p>Waste dump for family :</p> <p>Take out - 1 River - 3 In ground /burn - 2 Others _____ - 4 (Tuliskan)</p>	<div style="text-align: right;"> <input type="checkbox"/> </div>																																											
505	<p>Latrine for family</p> <p>Own - 1 Public - 3 Communal - 2 Non-latrine - 4</p>	<div style="text-align: right;"> <input type="checkbox"/> </div>																																											
506	<p>Condition of grey/black water piping</p> <p>Smooth - 1 Inundated - 3 Clogged - 2 No-piping - 4</p>	<div style="text-align: right;"> <input type="checkbox"/> </div>																																											
507	<p>Number of houses according to quality</p> <p>a. Permanent unit b. Non-permanent unit</p>	<div style="text-align: right;"> <table border="1" style="width: 100px; height: 30px; margin-top: 10px;"> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table> </div>																																											
508	<p>a. Any river runs through this rural/urban village? Yes - 1 No - 2 P510 →</p> <p>b. If "Ada", water from river is used for</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">1) Bathing/washing</td> <td style="width: 10%;">Yes</td> <td style="width: 10%;">- 1</td> <td style="width: 10%;">No</td> <td style="width: 10%;">- 2</td> </tr> <tr> <td>2) Drinking</td> <td>Yes</td> <td>- 1</td> <td>No</td> <td>- 2</td> </tr> <tr> <td>3) Purified for drinking</td> <td></td> <td>- 1</td> <td>No</td> <td>- 2</td> </tr> <tr> <td>4) Irrigation</td> <td>Yes</td> <td>- 1</td> <td>No</td> <td>- 2</td> </tr> <tr> <td>5) For industry/factory</td> <td>Yes</td> <td>- 1</td> <td>No</td> <td>- 2</td> </tr> <tr> <td>6) Transportation</td> <td>Yes</td> <td>- 1</td> <td>No</td> <td>- 2</td> </tr> <tr> <td>7) Others _____</td> <td>Yes</td> <td>- 1</td> <td>No</td> <td>- 2</td> </tr> </table> <p style="text-align: center;">(Specify down)</p>	1) Bathing/washing	Yes	- 1	No	- 2	2) Drinking	Yes	- 1	No	- 2	3) Purified for drinking		- 1	No	- 2	4) Irrigation	Yes	- 1	No	- 2	5) For industry/factory	Yes	- 1	No	- 2	6) Transportation	Yes	- 1	No	- 2	7) Others _____	Yes	- 1	No	- 2	<div style="text-align: right;"> <input type="checkbox"/> <table border="1" style="width: 100px; height: 100px; margin-top: 10px;"> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> </table> </div>								
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509	<p>a. Families living in riverbanks Yes - 1 No - 2 → P510</p> <p>b. If "Yes" 1) Number of families families 2) Number of houses unit</p>	<div style="text-align: right;"> <input type="checkbox"/> <table border="1" style="width: 100px; height: 30px; margin-top: 10px;"> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table> </div>																																											

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510	a. Families living under high-voltage powerlines (> 500 KV) Yes - 1 No - 2 to P511a No high voltage powerlines - 3 b. If "Yes" 1) Number of families Families 2) Number of houses unit	<div style="text-align: right;"> <input type="checkbox"/> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table> </div>																									
511	a. Slums: Yes - 1 No - 2 P512a b. If "Yes", 1) Number of locations location 2) Area Ha 3) Number of houses unit 4) Number of families Families	<div style="text-align: right;"> <input type="checkbox"/> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table> <input type="checkbox"/> </div>																									
512	a. Manufacture industry: Yes - 1 No - 2 P513 b. If "yes", the waste is dumped to: Waste Dump Installation (IPL) - 1 River - 3 Ground - 2 Others - 4 (Specify)	<div style="text-align: right;"> <input type="checkbox"/> <input type="checkbox"/> </div>																									
513	Environmental problems in the last one year	If column (2) code 1, complain to head of village/Lurah																									
	<table border="1" style="width: 100%;"> <tr> <td style="width: 40%;">Type of problems</td><td style="width: 40%;">Yes - 1 No - 2</td><td style="width: 20%;">Yes - 1 No - 2</td></tr> <tr> <td style="text-align: center;">(1)</td><td style="text-align: center;">(2)</td><td style="text-align: center;">(3)</td></tr> </table>	Type of problems	Yes - 1 No - 2	Yes - 1 No - 2	(1)	(2)	(3)																				
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b. Soil pollution																											
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514	natural disaster in the last 3 years	If column (2) code 1, number of occurrence																									
	<table border="1" style="width: 100%;"> <tr> <td style="width: 40%;">Type of disaster</td><td style="width: 40%;">Yes - 1 No - 2</td><td style="width: 20%;">Yes - 1 No - 2</td></tr> <tr> <td style="text-align: center;">(1)</td><td style="text-align: center;">(2)</td><td style="text-align: center;">(3)</td></tr> </table>	Type of disaster	Yes - 1 No - 2	Yes - 1 No - 2	(1)	(2)	(3)																				
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515	a. Is this rural/urban village prone to earthquake: Yes - 1 No - 2 b. is this rural/urban village prone to: 1) Landslide Yes - 1 No - 2 2) if "Yes", how many families living in the area Families c. Is this rural/urban village prone to: 1) Flood Yes - 1 No - 2 2) If "Yes", how many families living in the location..... families d. Is this rural/urban village prone to natural disaster: 1) Others Yes - 1 No - 2 (Specify) 2) Bila "Yes", how many families living in the location..... families	<div style="text-align: right;"> <input type="checkbox"/> <input type="checkbox"/> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td></td><td></td><td></td></tr> </table> <input type="checkbox"/> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td></td><td></td><td></td></tr> </table> <input type="checkbox"/> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td></td><td></td><td></td></tr> </table> </div>																									
516	a. Is there anyone in this rural/urban village living in protected area? (natural, cultural preservation area, wildlife, protected forest): Yes - 1 No - 2 P517 b. If "Yes", how many families Families	<div style="text-align: right;"> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td></td><td></td><td></td></tr> </table> </div>																									

NO.	DESCRIPTION				CODE	
604	Training school in the rural/urban village					
	Type of skill	Yes	- 1	No	- 2	If column (2) Code 1, Number
	(1)	(2)				(3)
	a. Language					
	b. Accounting					
	c. computing					
	d. Cooking/culinary					
	e. Sewing/ fashion					
	f. Beauty					
	g. Mechanics					
	h. Electronic					

VII. HEALTH, NUTRITION, AND FAMILY PLANNING

NO.	DESCRIPTION	CODE																																																								
701	<table> <tr> <th>Health facility</th><th>Number Of Facility</th><th>If answer is "no" or column 2 = "0" Distance from rural/urban village to health facility (km)</th><th>How to reach facility : Very easy - 1 Easy - 2 Difficult - 3 Very difficult - 4</th></tr> <tr> <th>(1)</th><th>(2)</th><th>(3)</th><th>(4)</th></tr> </table> <table> <tr><td>a. Hospital</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>b. Maternity Hospital/maternity Clinic</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>c. Polyclinic/Health Post</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>d. Health Clinic</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>e. Supporting Health Clinic</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>f. Private practice</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>g. Midwife Practice</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>h. Health Post</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>i. Village Maternity Clinic</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>j. Pharmacy</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>k. Village Medication</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>l. Traditional Drug Store</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> </table>	Health facility	Number Of Facility	If answer is "no" or column 2 = "0" Distance from rural/urban village to health facility (km)	How to reach facility : Very easy - 1 Easy - 2 Difficult - 3 Very difficult - 4	(1)	(2)	(3)	(4)	a. Hospital	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	b. Maternity Hospital/maternity Clinic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	c. Polyclinic/Health Post	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	d. Health Clinic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e. Supporting Health Clinic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	f. Private practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	g. Midwife Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	h. Health Post	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	i. Village Maternity Clinic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	j. Pharmacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	k. Village Medication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	l. Traditional Drug Store	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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l. Traditional Drug Store	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																							
702	Do the rural/urban village have regular health visit by the health post? Yes - 1 No - 2	<input type="checkbox"/>																																																								
703	Medical practitioner lives in this rural/urban village: a. 1. Male doctor orang 2. Female doctor orang b. 1. Midwife orang 2. Village midwife (stationed according to placement letter) orang c. 1. Trained traditional midwife orang 2. Non-trained traditional midwife orang	<table> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																														
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<input type="checkbox"/>	<input type="checkbox"/>																																																									
704	a. Number of reference letter for impoverished families released by rural/urban village: surat b. Number of reference letter released, compared to last year More - 1 Same number - 2 Less - 3	<table> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																							
705	Number of families received health card in the past one year : families	<table> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																							

NO.	DESCRIPTION		CODE
706	Epidemic disease for the past one year	Yes - 1 No - 2	Number of death (If column (2) = 1)
	(1)	(2)	(3)
	a. Diarrhea b. Dengue fever c. Acute Upper Respiratory Infection d. Measles e. Malaria f. Others _____ (Specify)	<div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div>
707	Is there malnutrition cases in this rural/urban village? a. Balita (under 5): Many - 1 Few - 2 None - 3 b. Other than balita : Many - 1 Few - 2 None - 3		<div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div>
708	Number of family planning participants: ... people		<div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div>
709	a. The source for drinking/cooking from Water company/Mineral water - 1 River/lake - 5 Electric/hand pump - 2 rain water - 6 Artesian well - 3 Others _____ - 7 Spring water - 4 _____ (Specify) b. Do most of population in this rural/urban village buy drinking water: Yes - 1 No - 2 c. Water fro bathing/washing obtained from Water company - 1 River/lake - 5 Electric/hand pump - 2 Rain water - 6 Artesan well - 3 Others _____ - 7 Spring water - 4 _____ (Tuliskan)		<div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div>

VIII. SOCIAL CULTURE

NO.	DESCRIPTION	NUMBER
801	Number of worship place a. Mosque unit b. Small mosque unit c. Christian church unit d. Catholic church unit e. Temple unit f. Vihara unit g. Chinese temple unit	<div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div>
802	Social/community activities a. Social institution activities 1. Scout Yes - 1 No - 2 2. Youth center Yes - 1 No - 2 3. Family Skills Education Yes - 1 No - 2 4. Religious communities Yes - 1 No - 2 5. Orphanage Yes - 1 No - 2 6. Elderly home Yes - 1 No - 2 7. House for disabled Yes - 1 No - 2 b. Community activities 1. Social gathering Yes - 1 No - 2 2. communal works Yes - 1 No - 2 3. Islamic charity Yes - 1 No - 2	<div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div>

NO.	DESCRIPTION	CODE																					
	c. Social activities by farmers organization 1. Association of Farmers Using Water (P3A) Yes - 1 No - 2 2. Farmers Group Yes - 1 No - 2 3. Fishermen Group Yes - 1 No - 2 4. Young Farmers Group Yes - 1 No - 2 5. Farming Counseling Yes - 1 No - 2 6. Cattle Farmers Group Yes - 1 No - 2	<div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div>																					
803	People with disabilities <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Description</th><th style="width: 25%;">Number of those staying at home</th><th style="width: 25%;">Number staying at care center</th></tr> <tr> <th>(1)</th><th>(2)</th><th>(3)</th></tr> </thead> <tbody> <tr> <td>a. Blind</td><td><div style="border: 1px solid black; width: 20px; height: 20px;"></div></td><td><div style="border: 1px solid black; width: 20px; height: 20px;"></div></td></tr> <tr> <td>b. Deaf-mute</td><td><div style="border: 1px solid black; width: 20px; height: 20px;"></div></td><td><div style="border: 1px solid black; width: 20px; height: 20px;"></div></td></tr> <tr> <td>c. Mental retardation</td><td><div style="border: 1px solid black; width: 20px; height: 20px;"></div></td><td><div style="border: 1px solid black; width: 20px; height: 20px;"></div></td></tr> <tr> <td>d. Physical disability</td><td><div style="border: 1px solid black; width: 20px; height: 20px;"></div></td><td><div style="border: 1px solid black; width: 20px; height: 20px;"></div></td></tr> <tr> <td>e. Double disability</td><td><div style="border: 1px solid black; width: 20px; height: 20px;"></div></td><td><div style="border: 1px solid black; width: 20px; height: 20px;"></div></td></tr> </tbody> </table>	Description	Number of those staying at home	Number staying at care center	(1)	(2)	(3)	a. Blind	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	b. Deaf-mute	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	c. Mental retardation	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	d. Physical disability	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	e. Double disability	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>	
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804	Number of library: unit	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>																					
805	Community Organizations in this rural/urban village <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 45%;">Type of organization</th><th style="width: 25%;">Existence</th><th style="width: 30%;">activities</th></tr> <tr> <th>(1)</th><th>(2)</th><th>(3)</th></tr> </thead> <tbody> <tr> <td>a. Environmental</td><td>Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div></td><td>Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div></td></tr> <tr> <td>b. Women</td><td>Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div></td><td>Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div></td></tr> <tr> <td>c. Children</td><td>Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div></td><td>Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div></td></tr> <tr> <td>d. Law and human rights</td><td>Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div></td><td>Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div></td></tr> <tr> <td>e. Others _____ (Specify)</td><td>Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div></td><td>Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div></td></tr> </tbody> </table>	Type of organization	Existence	activities	(1)	(2)	(3)	a. Environmental	Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div>	Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div>	b. Women	Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div>	Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div>	c. Children	Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div>	Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div>	d. Law and human rights	Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div>	Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div>	e. Others _____ (Specify)	Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div>	Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div>	
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e. Others _____ (Specify)	Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div>	Yes - 1 No - 2 <div style="border: 1px solid black; width: 20px; height: 20px;"></div>																					
806	What are religious/faith believers in this rural/urban: Islam - 1 Christian - 2 Catholic - 4 Hinduism- 8 Buddhism - 16 Konghucu - 32 Others - 64	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>																					
807	Majority believers in this rural/urban village : Islam - 1 Christian - 2 Catholic - 3 Hinduism- 4 Buddhism - 5 Konghucu - 6 Others - 7	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>																					
808	Is there a faith group in this rural/urban village?: Yes - 1 No - 2	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>																					
809	Is there more than one ethnicity in this rural/urban village?: Yes - 1 No - 2	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>																					
810	The major ethnicity in this rural/urban village is:	<div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> (specified by BPS District/City)																					
811	Is there any interracial marriage in this rural/urban village? Yes - 1 No - 2	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>																					
812	Is there an indigenous organization in this rural/urban village: Yes - 1 No - 2	<div style="border: 1px solid black; width: 20px; height: 20px;"></div>																					
813	Historical site/building a. Building Yes - 1 No - 2 b. Bridge Yes - 1 No - 2 c. Temple Yes - 1 No - 2 d. Port Yes - 1 No - 2 e. Station Yes - 1 No - 2 f. Spiritual place (e.g.: old mosque, bathhouse) Yes - 1 No - 2 g. Others _____ (Specify)	<div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div>																					

IX. RECREATION, ENTERTAINMENT, ART AND SPORT

NO.	DESCRIPTION	CODE
901	Open space/square/playground: unit	<input type="text"/>
902	Recreational place (commercial) a. Natural : 1. Sea : unit 2. Non-Sea : unit b. Culture : unit c. Others : unit (Specify) _____	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
903	a. Cinema: unit b. If "no" (the answer=0), Distance to the nearest cinema km	<input type="text"/> <input type="text"/> <input type="text"/>
904	a. Video/VCD/DVD/LD rental: unit b. If "no" (the answer=0), Distance to nearest Video/VCD/DVD/LD rental km	<input type="text"/> <input type="text"/> <input type="text"/>
905	a. Pool house: unit b. If "no" (the answer=0), Distance to the nearest pool house km	<input type="text"/> <input type="text"/> <input type="text"/>
906	a. Pub/discotheque/karaoke: unit b. If "No (the answer is =0)", Distance to the nearest pub/discotheque/karaoke km	<input type="text"/> <input type="text"/> <input type="text"/>
907	Is there place for in this rural/urban village?: Yes - 1 No - 2	<input type="text"/>
908	Is this rural/urban village has art organization?: Yes - 1 No - 2 → P911	<input type="text"/>
909	Type of art managed (can be more than 1): Music - 1 Fine art - 4 Puppetry - 16 Dance - 2 Theater - 8 Others _____ - 32 (Specify) _____	<input type="text"/> <input type="text"/>
910	a. The main "art": Music - 1 Fine art - 3 Puppetry - 5 Dance - 2 Theater - 4 Others _____ - 6 (Specify) _____ b. Is this art performance group/organization is paid for their show? : Yes - 1 No - 2	<input type="text"/> <input type="text"/>
911	Traditional game and folklore in this rural/urban village a. Number of existing traditional game: game b. Number of familiar folklore: story	<input type="text"/> <input type="text"/>
912	Venue for art and culture activities: a. Cultural park Yes - 1 No - 2 b. Art center Yes - 1 No - 2 c. Galery Yes - 1 No - 2 d. Cultural community Yes - 1 No - 2 e. Others Yes - 1 No - 2 (specify) _____	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

X. TRANSPORTATION

10

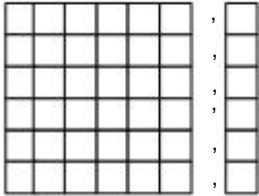
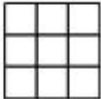
NO.	DESCRIPTION	CODE
1005	Public transportation infrastructure in this rural/urban village a. 4-wheeled vehicle terminal Yes - 1 No - 2 b. Train station Yes - 1 No - 2 c. Port Yes - 1 No - 2 d. Airport Yes - 1 No - 2	<div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> </div>

XI. COMMUNICATION AND INFORMATION



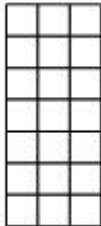
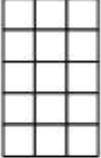
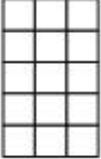
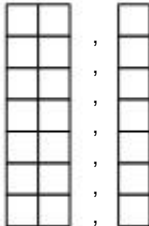
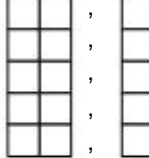
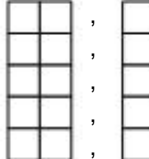

NO.	DESCRIPTION	CODE
1101	Number of families subscribing to telephone service: families	<div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> </div>
1102	Coin/c ard phonebooth: Yes - 1 No - 2	<div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> </div>
1103	Communication kiosk: unit	<div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> </div>
1104	Internet kiosk (Warnet) : unit	<div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> </div>
1105	a. Post office: Yes - 1 No - 2 P1106 ← b. If " No", distance to nearest post office: km	<div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> </div>
1106	Mobile post: Yes - 1 No - 2	<div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> </div>
1107	Number of families own TV set: families	<div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> </div>
1108	TV channels broadcast received in this rural/urban village a. TVRI Yes - 1 No - 2 b. private TV Swasta, including: 1. TPI Yes - 1 No - 2 2. RCTI Yes - 1 No - 2 3. SCTV Yes - 1 No - 2 4. INDOSIAR Yes - 1 No - 2 c. Foreign broadcast Yes - 1 No - 2	<div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> </div>
1109	a. Newspaper subscribers in this rural/urban village Yes - 1 No - 2 P1109c ← b. If "yes", types of newspapers: Local - 1 National - 2 Local and National - 3 c. Magazine/tabloid circulated in this urban/rural village: 1. Politics Yes - 1 No - 2 2. Religion Yes - 1 No - 2 3. Lifestyle Yes - 1 No - 2 4. Others Yes - 1 No - 2	<div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div> </div>

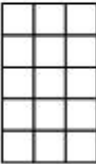
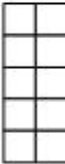









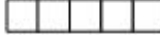
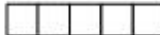

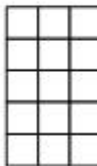


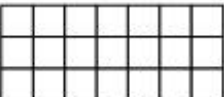
XII. LAND USE AND OWNERSHIP

NO.	DESCRIPTION	AREA (Ha)																																																																																																														
1201	Area of rural/urban village (P1202 + P1203) ha	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> , <table border="1"><tr><td></td></tr></table>																																																																																																														
1202	Area of rice field (a + b + c) ha a. Cultivated irrigated land ha b. Cultivated non-irrigated land ha c. Temporary non-cultivated land ha	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> , <table border="1"><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>																																																																																																														
1203	Area of non-rice field land (a + b + c + d + e + f + g + h) ha a. Field/fishpond/pasture ha b. Plantation ha c. People's forest ha d. Housing and settlement ha e. Area for industrial infrastructure ha f. Area for other buildings (office, shops) ha g. Others (excluding state forest) ha h. Temporary non cultivated rice field ha	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> , <table border="1"><tr><td></td></tr></table> <table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> , <table border="1"><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>																																																																																																														
1204	Part of rural/urban village which is a. Village land (customary land, communal land, etc) ha b. Native land ha c. Personally owned land with certificate ha d. Personally owned land without certificate ha e. Charity land ha	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> , <table border="1"><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>																																																																																																														
1205	Change in land use in the last 3 years, rice field turned to : a. Non-agriculture land ha b. Housing ha c. Industry ha d. Business/office ha e. Others ha <div>(Specify) _____</div>	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> , <table border="1"><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>																																																																																																														
1206	Change in land use in the last 3 years, Field/cultivation area turned into: a. Rice field ha b. Housing ha c. Industry ha d. Business/office ha e. Others ha <div>(specify) _____</div>	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> , <table border="1"><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>																																																																																																														
1207	Change in land use in the last 3 years Dam/pool/fishpond turned into a. Rice field ha b. Housing ha c. Industry ha d. Business/office ha e. Others ha <div>(specify) _____</div>	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> , <table border="1"><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>																																																																																																														


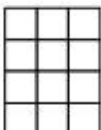
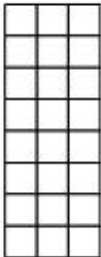
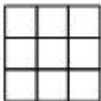
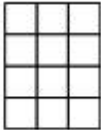
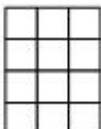
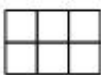
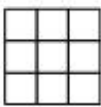

NO.	DESCRIPTION	NUMBER
1208	Change in land use in the last 3 years Forest turned into a. Rice field ha b. Housing ha c. Industry ha d. Business/office ha e. Non-rice field cultivation land ha f. Others ha (Specify) ha	
1209	Percentage of cultivation land in rural/urban village owned by: a. Owner (including non-residents) persen b. Owner and cultivator persen c. Cultivator/tenant persen	

XIII. AGRICULTURE

NO.	DESCRIPTION			NUMBER
1301	A. Potentials from "food, medication and decorative plants" in the last one year. 1. Number of food plant farming families families 2. Number of food plant farming businesses companies			 
	Type of plants	CODE	AREA (Ha)	PRODUCTI ON (Ton)
	(1)	(2)	(3)	(4)
	B. Rice and crops 1. Rice 2. Corn 3. Soybeans 4. Cassava 5. Yams 6. Groundnuts 7. Others (Specify)			
	C. Vegetables 1. 2. 3. 4. 5.			
	D. Fruits 1. 2. 3. 4. 5.			
	(Empty row for additional data entry)			
	(Empty row for additional data entry)			
	(Empty row for additional data entry)			
	(Empty row for additional data entry)			

NO.	TYPE OF PLANTS	CODE	AREA (Ha)	PRODUCTION (Ton)
	(1)	(2)	(3)	(4)
	E. Medication 1. 2. 3. 4. 5.		 , 	
	F. Decorative plants 1. 2. 3. 4. 5.			
1302	A. Potentials in "plantation" in rural/urban village in the past one year 1. Number of plantation farming families families 2. Number of plantation businesses companies			 
	TYPES of PLANTS	CODE	AREA (Ha)	PRODUCTION (Ton)
	(1)	(2)	(3)	(4)
	B. Plantation 1. 2. 3. 4. 5.		 , 	
	A. Potentials in "farming" in this rural/urban village in the last one year 1. Number of farming families (big/small) families 2. Number of poultry farming families families 3. Number of poultry businesses companies			  
1303	TYPE OF LIVESTOCK/POULTRY		CODE	NUMBER
	(1)		(2)	(3)
	B. Big/small livestock 1. 2. 3. 4. 5.			
C. Poultry 1. 2. 3.				

XIV. AGRICULTURE TOOLS

NO.	DESCRIPTION	NUMBER
1401	Number of land processing tractors a. Two-wheeled tractors ... unit b. Four-wheeled tractors ... unit	
1402	Number of pest controls a. Sprayer ... unit b. Duster ... unit c. Rats repellent ... unit d. Others ... unit	
1403	Number of rice processing machines a. Rice thresher ... unit b. Rice dryers ... unit c. Grain cleaners ... unit d. Huller ... unit e. Rice polisher ... unit f. Small rice mills ... unit g. R.M.U ... unit h. Rice mill plants ... unit	
1404	Number of corn processing machines a. Corn sheller ... unit b. Corn rice processing machine ... unit c. Corn flour processing machine ... unit	
1405	Number of cassava processing machines a. Cassava grater (Pemarut/penyawut ubi kayu) ... unit b. chip maker (Pembuat chip) ... unit c. pellet machine ... unit d. Tapioca mills ... unit	
1406	Number of rubber processor a. Non-smoking rubber grinder ... unit b. Smoking house ... unit c. Remiling ... unit d. Crumb rubber maker ... unit	
1407	Number of sugar cane processor a. With machine ... unit b. Non-machine ... unit	
1408	Number of fishing boat a. Motor boat ... unit b. Outboard motorboat ... unit c. Non-motor boat ... unit	
1409	Number of cold storage ... unit	

XV. TRADE AND INDUSTRY

NO.	DESCRIPTION	CODE																																						
1501	Store/Kiosk unit	<input type="text"/>																																						
1502	a. Store complex: Yes -1 → P1503a No -2 b. If "No", distance to closest stores km	<input type="text"/> <input type="text"/>																																						
1503	a. Permanent/semi-permanent market: Yes -1 → P1504 No -2 b. If "No", distance to closest market km	<input type="text"/> <input type="text"/>																																						
1504	Market without permanent buildings: Yes -1 No -2	<input type="text"/>																																						
1505	Supermarket/mini market: unit	<input type="text"/>																																						
1506	Restaurant/food and beverage kiosks: unit	<input type="text"/>																																						
1507	Animal market: Yes -1 No -2	<input type="text"/>																																						
1508	Slaughter house : Yes -1 No -2	<input type="text"/>																																						
1509	Fish port: Yes -1 No -2	<input type="text"/>																																						
1510	Fish auction: Yes -1 No -2	<input type="text"/>																																						
1511	Hotel/Inn: unit	<input type="text"/>																																						
1512	Small/handicraft industry																																							
	<table border="1"> <thead> <tr> <th rowspan="2">Type of industry</th><th colspan="2">Own following type of workers :</th><th rowspan="2">Number of small/handicraft industry (Unit) in</th></tr> <tr> <th>Children Yes -1 No -2</th><th>Women Yes -1 No -2</th></tr> </thead> <tbody> <tr> <td>(1)</td><td>(2)</td><td>(3)</td><td>(4)</td></tr> <tr> <td>a. Handicraft from leather</td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td></tr> <tr> <td>b. Handicraft from woods</td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td></tr> <tr> <td>c. Handicraft from metal/precious stones</td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td></tr> <tr> <td>d. Woven/pottery/ceramics</td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td></tr> <tr> <td>e. Handicraft from clothes/weaving</td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td></tr> <tr> <td>f. Food</td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td></tr> <tr> <td>g. Others _____ (specify)</td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td></tr> </tbody> </table>	Type of industry	Own following type of workers :		Number of small/handicraft industry (Unit) in	Children Yes -1 No -2	Women Yes -1 No -2	(1)	(2)	(3)	(4)	a. Handicraft from leather	<input type="text"/>	<input type="text"/>	<input type="text"/>	b. Handicraft from woods	<input type="text"/>	<input type="text"/>	<input type="text"/>	c. Handicraft from metal/precious stones	<input type="text"/>	<input type="text"/>	<input type="text"/>	d. Woven/pottery/ceramics	<input type="text"/>	<input type="text"/>	<input type="text"/>	e. Handicraft from clothes/weaving	<input type="text"/>	<input type="text"/>	<input type="text"/>	f. Food	<input type="text"/>	<input type="text"/>	<input type="text"/>	g. Others _____ (specify)	<input type="text"/>	<input type="text"/>	<input type="text"/>	
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g. Others _____ (specify)	<input type="text"/>	<input type="text"/>	<input type="text"/>																																					
1513	General Bank unit	<input type="text"/>																																						
1514	Rural Bank unit	<input type="text"/>																																						
1515	a. Have residents in this rural/urban village received credit facilities: Yes -1 No -2 → P1516 b. If "Yes" type of credit: 1. Food Security Credit Yes -1 No -2 2. Small Business Credit Yes -1 No -2 3. Home Ownership Credit Yes -1 No -2 4. Sugar Cane Intensification Credit Yes -1 No -2 5. Others _____ (specify)	<input type="text"/> <input type="text"/>																																						

NO.	DESCRIPTION	CODE																																	
1704	b. If "Yes", Is the conflict in the last one year: New conflict - 1 Old conflict - 2 c. Death toll 1) Death people 2) Injured people 3) Material (thousand Rupiah) Rp..... d. Has the conflict been solved: Yes - 1 No - 2 → P1705 e. If "Yes", solved by Communities -1 Village staff - 2 Security officer - 3	<div style="text-align: center;"> <input type="checkbox"/> <table border="1" style="margin: 10px auto; width: 60px; height: 20px;"> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> </table> <table border="1" style="margin: 10px auto; width: 100px; height: 15px;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <input type="checkbox"/> <input type="checkbox"/> </div>																																	
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1706	Any suicide cases in the last one year: Yes - 1 No - 2 → P1707 <table border="1" style="width: 100%;"> <thead> <tr> <th>Suicide victims in the last one year</th><th>Male</th><th>Female</th></tr> <tr> <th>(1)</th><th>(2)</th><th>(3)</th></tr> </thead> <tbody> <tr><td>a. Children</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>b. Teenagers</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>c. Adults</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> </tbody> </table>	Suicide victims in the last one year	Male	Female	(1)	(2)	(3)	a. Children	<input type="checkbox"/>	<input type="checkbox"/>	b. Teenagers	<input type="checkbox"/>	<input type="checkbox"/>	c. Adults	<input type="checkbox"/>	<input type="checkbox"/>																			
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1707	Efforts by community to maintain security in the last one year a. Established security post Yes - 1 No - 2 b. Established security groups Yes - 1 No - 2 c. Increased number of security officer Yes - 1 No - 2 d. Screened visiting guests Yes - 1 No - 2 e. Others _____ Yes - 1 No - 2 (specify)	<div style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>																																	
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1709	Number of security officer in this urban/rural village : people	<table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td></td><td></td></tr> </table>																																	

XVIII. INFORMATION ON VILLAGE/KELURAHAN STAFF AND TIME OF CENSUS

1801	Village/Kelurahan Staff	Yes - 1 No - 2	If yes (column 2 = 1)		
			Age	Sex Male - 1 Female - 2	Highest educational degree *)
	(1)	(2)	(3)	(4)	(5)
	a. Head of village /Kelurahan b. Secretary of Village/Kelurahan c. Head of Administration Affairs d. Head of Development Affairs e. Head of People's Welfare Affairs f. Head of Financial Affairs g. Head General Affairs h. Assistant to Marriage Registry Officer	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>
	*) Education Code <i>Uneducated /Elementary School (SD) Drop-out</i> - 1 <i>Vocational school/equivalent</i> - 4 <i>SD graduate/equivalent</i> - 2 <i>Academy/DIII</i> - 5 <i>Highschool graduate./equivalent</i> - 3 <i>College</i> - 6				
1802	Time of census :		 Hours, Minute	<div><div></div><div></div></div> <div><div></div><div></div></div>

XIX. NOTES