

COMMUNITY INTERVIEW

1. To be completed by Community Interviewer

Please complete before the Interview

0.1 - |_|_|_|_|_|_|_|_|_|_|_|_|_|_|
Name community interviewer

0.2 - Interviewer ID

0.3 - Date: |__|__| / |__|__| / 2005
Day Month

0.4 - |_| |_| |_| |_| |_| |_| |_| |_| |_| |_| |_| |_|
District

0.5 - |_| |_| |_| |_| |_| |_| |_| |_| |_| |_| |_| |_|
Sub-County

0.6 - |_| |_| |_| |_| |_| |_| |_| |_| |_| |_| |_| |_|
Village or Camp

0.7 - |__|__|__|__|
 Quest Code

Please read the following consent form to all the participants:

"My name is [your_name]. We are collecting information here in [district]. I would like to ask you to participate in a group discussion. The discussion will take about one and half hour. Please answer all the questions truthfully. You will not be judged on your responses and we ask you to be sincere in your responses.

There is no direct benefit, money or compensation to you in participating to this study. Your participation is voluntary. You may refuse to answer any question and you may choose to stop the discussion at any time. Refusing to participate will not affect you or your family in any way. However, we hope that the research will benefit Uganda by helping us understand what people need in order to help the country move forward.

The researchers will keep your responses confidential and only researchers involved in this study will review the discussion notes. You do not need to use your real name in the interview. Your full name will not be written down anywhere nor will there be any way to identify you. Do you have any questions for me? You may ask questions about this study at any time."

0.9-	Native Language of the interviewee:	1	Ateso – Ngakarimojong
		2	Luganda - Lusoga
		3	Lugbara - Madi
		4	Luo
		5	Runyankole - Rukiga
		6	Runyoro - Rutoro
		7	English
		8	Other, specify _____

0.10-	Language in which the interview will be conducted:	1	Ateso – Ngakarimojong
		2	Luganda - Lusoga
		3	Lugbara - Madi
		4	Luo
		5	Runyankole - Rukiga
		6	Runyoro - Rutoro
		7	English
		8	Other, specify

0.11-	Is there an interpreter?	1	Yes	2	No
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Signature of interviewer:

2. To be completed by Supervisor:

0.0- Questionnaire Number:

_ _ _ _	_ _ _ _	_ _ _ _
<i>Dist. code</i>	<i>Loc. code</i>	<i>Ouest. code</i>

0.12 – Date: |__|__| / |__|__| / 2005
Day Month

0.13- |_|_|_|_|_|_|_|_|_|_|
Name of supervisor

Remarks:

Signature of supervisor:

3. To be completed by Data Entry Operator

0.14 - Date: / / 2005
Day Month

0.15- |_|_|_|_|_|_|_|_|_|_|
Name of data entry operator

Remarks:

Signature of data entry:

Unless specified otherwise, do not read the answer and circle only one answer per questions. Where writing is required, write clearly using capital letters.



SECTION 1 – DEMOGRAPHIC INFORMATION – ASK THE LC1 OR OTHER OFFICIAL IN CHARGE

1.1 -	What is the total population in this village / camp?	
1.2 -	What is the total number of household in this village / camp?	
1.3 -	What is the total number of female headed household in this village / camp?	
1.4 -	<i>Comments</i>	

SECTION 2 – CONTEXT – ASK THE LC1 OR OTHER OFFICIAL IN CHARGE

2.1 -	Over the <u>last 20 years</u> , have you observed large population movements in this village	1	Yes	2	No → Section 3
2.2 -	What where the causes of those movements? Specify if the cause created in or out migration (record all, write clearly)	<div>Out-migration</div> <hr/> <div>In-migration</div>			
2.3 -	What is the proportion of the population that migrated out of the village in the <u>last 20 years</u> ? Use proportional piling	_ _ %			
2.4 -	What is the proportion of the population that migrated in the village in the <u>last 20 years</u> ? Use proportional piling	_ _ %			
2.5 -	<i>Comments</i>				

SECTION 3 – TRANSPORTATION - ASK LC1 AND OR OTHER OFFICIAL IN CHARGE

3.1-	What is the type of the most important road in your village	1	Trunk road (tarmac)		
		2	Trunk road (murrum)		
		3	Feeder road		
		4	Community road		
3.2-	Has the maintenance of the road improved over the LAST YEAR?	1	Yes	2	No
3.3-	How far from this village is the nearest feeder road? <i>Record both time in minutes and distance in km to access road. Write 99 if don't know, 00 if on location</i>	_ _ Minutes			
		_ _ . _ _ Km			
3.4-	How far from this village is the nearest trunk road? <i>Record both time in minutes and distance in km to access road. Write 99 if don't know, 00 if on location</i>	_ _ Minutes			
		_ _ . _ _ Km			



3.5-	What is the mode of transportation used by most people in this village?	1	By foot
		2	Donkey
		3	Bicycle
		4	Motorbike
		5	Bus / car
		6	Don't know
3.6-	Comments		

SECTION 4 – WATER AND SANITATION – ASK LC1 OR OTHER OFFICIAL IN CHARGE

For each of the following question, please distinguish between rainy and dry season, use the codes in the grey areas.		Dry Season	Rainy Season
4.1-	What is the main source of water in this village? <i>1 = Public tap/ piped water 5 = Pond, lake, river or stream</i> <i>2 = Tubewell/borehole with pump 6 = Rain water</i> <i>3 = Protected dug well or spring 7 = Mobile tanker</i> <i>4 = Unprotected well or spring 8 = Vendor</i>	_ _	_ _
4.3-	Which of the following best describes the availability of water? <i>1 = Sufficient and regular</i> <i>2 = Insufficient but regular</i> <i>3 = Insufficient and irregular</i>	_ _	_ _
4.4	I would now like to ask you some questions on the use of latrines. Could you please rank the following types of latrines by order of importance, starting with the most frequently used. <i>Probe to make sure this is by order of importance. Use following table to record answer.</i>		
	Rank	% of pop using this type of latrine	Why is this type of latrine used vs. others?
Flush latrine	_ _	_ _ %	
Traditional pit latrine	_ _	_ _ %	
Open pit (no walls)	_ _	_ _ %	
Mobilets – Mobile toilets	_ _	_ _ %	
None / bush, stream	_ _	_ _ %	
4.5 -	Comments		

SECTION 5 – EDUCATION – ASK LC1 AND OR SCHOOL DIRECTOR / TEACHER OR OTHER OFFICIAL IN CHARGE

5.1 -	Is there a primary school in the village /camp?	1	Yes → 3.3	2	No
5.2 -	How far is the nearest primary school? <i>Record both time in minutes and distance in km to school. Write 99 if don't know, 00 if on location</i>	_ _ Minutes _ _ . _ _ Km			
5.3 -	What is the proportion of boys and girls aged 6 – 12 that go to primary school?	boys		Girls	
	Probe: on 100 boys (girls) how many go to school?	_ _ %		_ _ %	



5.4 -	Use the following table to help you rank the reasons why children do not go to school <i>Pairwise ranking</i>										
Ask which reason is more important (e.g. Sickness vs. Work). Record the code of the answer in the two appropriate boxes. At the end, compute the score by counting the number of response matching the line heading (e.g. in line A. Sickness, count the number of A)		A. Sickness	B. Work	C. Household work	D. Take care of siblings	E. Long distance to school	F. No money for school fee	G. Insecurity	H. Refuse to go	I. Others, specify _____	SCORE
A. Sickness											
B. Work											
C. Household work											
D. Take care of siblings											
E. Long distance to school											
F. No money for school fee											
G. Insecurity											
H. Refuse to go											
I. Others, specify _____											
5.5 -	By order of importance, what are the main problems / needs in terms of education in this village? <i>Do not read options, write number in front of the identified cause by order of importance</i>										
__ A. Lack of infrastructures		__ C. Lack of teachers		__ E. Poor quality of education							
__ B. Schools not functioning		__ D. Cost for school, material, uniforms...		__ F. Refuse to go							
5.6 -	<i>Comments</i>										

SECTION 6 – HEALTH – ASK LC1 AND OR DOCTOR / NURSE OR OTHER OFFICIAL IN CHARGE

6.1-	Is there a health center in the village /camp?	1	Yes → 6.3	2	No
6.2-	How far is the nearest health center? <i>Record both time in minutes and distance in km to access road. Write 99 if don't know, 00 if on location</i>	__ __ Minutes __ __ . __ Km			
6.3-	Is it functioning regularly?	1	Yes	2	No
6.4-	Is it free or paying?	1	Free	2	Paid
Collect information from the health center or nearest health center					
6.5-	Number of doctors				
6.6-	Number of nurses				
6.7-	What is the cost of a basic health consultation?				
6.8-	What is the cost of antenatal consultation?				
6.9-	By order of importance, what are the main health problems among <u>adults</u> in this village? <i>Probe to make sure this is by order of importance. Do not read options, write number in front of the identified cause by order of importance</i>				
__ A. Malaria		__ E. Other sexually transmitted diseases		__ I. Tuberculosis	
__ B. Diarrhea		__ F. Skin diseases		__ J. Problems related to pregnancy	
__ C. Respiratory infections		__ G. Malnutrition		__ K. Others, specify _____	
__ D. HIV/AIDS		__ H. Cholera		__ L. Others, specify _____	



6.10-	By order of importance, what are the main health problems among <u>children</u> in this village? <i>Probe to make sure this is by order of importance. Do not read options, write number in front of the identified cause by order of importance</i>					
__	A. Malaria	__	E. Other sexually transmitted diseases	__	I. Tuberculosis	
__	B. Diarrhea	__	F. Skin diseases	__	J. Others, specify	
__	C. Respiratory infections	__	G. Malnutrition	__	K. Others, specify	
__	D. HIV/AIDS	__	H. Cholera	__	L. Others, specify	
6.11-	By order of importance, what are the main problems / needs with regards to the health sector? <i>Probe to make sure this is by order of importance. Do not read options, write number in front of the identified cause by order of importance</i>					
__	A. Lack of infrastructures	__	D. Lack of drugs	__	G. Others, specify	
__	B. Infrastructures not functioning	__	E. High cost of services	__	H. Others, specify	
__	C. Lack of health professionals	__	F. Poor quality of the services	__	I. Others, specify	
6.12-	<i>Comments</i>					

SECTION 7 – MARKET INFORMATION – ASK THE COMMUNITY (FOCUS GROUP)

7.1-	Is there a market in this village / camp?	1	Yes → 7.3	2	No
7.2-	How far is the nearest market? <i>Record both time in minutes and distance in km to access road. Write 99 if don't know, 00 if on location</i>	__	__ Minutes	__	__ Km
7.3-	How often is the market taking place	1	Daily	2	Weekly
		3	Bi-monthly	4	Monthly
7.4-	For each of the following, please tell me if they are available at the village market and how frequently...				
a-	Local food products	1	Always	2	Often
b-	"Imported" food products	1	Always	2	Often
c-	Local cash crops products	1	Always	2	Often
d-	"Imported" cash crops products	1	Always	2	Often
e-	Local non-food products	1	Always	2	Often
f-	"Imported" non food products	1	Always	2	Often
7.5	Where do people usually sell their agricultural production?	1	Village market	2	Market in nearby villages
		3	Distant markets	4	To commercial agents coming to the village
		5	To commercial agents coming to nearby villages	6	Other, specify
7.6-	Do people in this village have problems to sell their agricultural production?	1	Yes	2	No → 7.14
7.7-	By order of importance, what are the main problems they face to market their products <i>Probe to make sure this is by order of importance. Do not read options, write number in front of the identified cause by order of importance</i>				
__	A. Not enough buyers	__	D. Lack of money	__	G. Theft , looting
__	B. Price offered too low	__	E. Lack of transportation means	__	H. Others, specify
__	C. Problem of storage	__	F. Long distance to selling points	__	I. Others, specify



7.8-	By order of importance, what are the main credit facilities people use (cash and non-cash)? <i>Probe to make sure this is by order of importance. Do not read options, write number in front of the identified cause by order of importance</i>					
	<input type="text"/>	A. Banks	<input type="text"/>	C. Informal credit institution	<input type="text"/>	E. None
	<input type="text"/>	B. Other formal credit institution	<input type="text"/>	D. Family, friends	<input type="text"/>	F. Others, specify _____
7.9-	By order of importance, what are the main problems people face to access cash credit <i>Probe to make sure this is by order of importance. Do not read options, write number in front of the identified cause by order of importance</i>					
	<input type="text"/>	A. Lack of banks and formal credit institution	<input type="text"/>	D. Need to have a bank account	<input type="text"/>	G. Structures are too far
	<input type="text"/>	B. Formalities to complicated	<input type="text"/>	E. Need to be in group / cooperative type.	<input type="text"/>	H. Need relatives, friends
	<input type="text"/>	C. Need high guarantees/caution	<input type="text"/>	F. Interests rate are too high	<input type="text"/>	I. Others, specify _____

Please complete the following information on market price for the last week - Write N.A. if not available

7.10-	Item	Price /unit kg	Probe : use the following to estimate prices per kg if needed					
			Unit 1 Name	Unit 1 Price/Unit	Unit 1 kg/Unit	Unit 2 Name	Unit 2 Price/Unit	Unit 2 kg/Unit
a1	Maize							
a2	Maize flour							
b1	Millet							
b2	Millet flour							
c1	Sorghum							
c2	Sorghum flour							
d	Rice							
e1	Cassava							
e2	Cassava flour							
f	Sweet Potatoes							
g	Irish Potatoes							
h	Matooke							
j1	Kidney beans (fresh)							
j2	Kidney beans (dry)							
k1	Pigeon peas (fresh)							
k2	Pigeon peas (dry)							
k3	Green peas (fresh)							
k4	Green peas (dry)							
m	Groundnuts (dry)							
n	Sim sim							
o	Chicken's meat							
p1	Goat's meat							
p2	Pork's meat							
p3	Beef's meat							
q1	Dry fish (Mukene)							
q2	Dry fish (Ngege)							
q3	Dry fish (Angara)							
q4	Other dry fish, _____							
q5	Fresh fish							
r	Milk (per liter)							
s	Egg (for each)							
t	Oil (per liter)							
u	Sugar							
v	Salt							



	Item - Livestock	Unit	
w1	Poultry	Ug. Sh. /head	Ug. Sh.
w2	Ducks	Ug. Sh. /head	Ug. Sh.
w3	Goats	Ug. Sh. /head	Ug. Sh.
w4	Sheep	Ug. Sh. /head	Ug. Sh.
w5	Oxen	Ug. Sh. /head	Ug. Sh.
w6	Bulls	Ug. Sh. /head	Ug. Sh.
w7	Cows	Ug. Sh. /head	Ug. Sh.
	Others	Unit	cost
w8	Unskilled labor	Ug. Sh. /day	Ug. Sh.

SECTION 8 – AGRICULTURE AND ANIMAL HUSBANDRY – ASK THE COMMUNITY (FOCUS GROUP)

8.1-	<i>What is the usual role of adult man in agricultural work (crops and animal)</i>
8.2-	<i>What is the usual role of adult woman in agricultural work (crops and animal)</i>
8.3-	<i>What is the usual role of children in agricultural work (crops and animal)</i>
8.4-	<i>How do households store their food stocks? Describe briefly the food storage dynamics in this community by crop type (cereals, tubers,...) including the IN-SITU (in the field) storage of tubers/bulbs.</i>
8.5-	<i>How would you describe the evolution of agricultural production on your village over the last five years? Production diversification,...</i>
8.6-	<i>What is the main type of land ownership used in this village? Who is in charge of distributing/attribution the land?</i>
8.7-	<i>Do the households in this village have access to common grazing land? Forest land? Fishing areas? Hunting ground? Detail for each how access is granted and the proportion of the H that access it.</i>
8.8-	<i>What are the main farming animals in this village? How is animal ownership/ management distributed?</i>



COMMUNITY INTERVIEW

8.9- please complete this table	a- What are the main cash and food crops (up to 10) cultivated in this village (write rank)	b - What is the main use of [crop] 1 = Consumption 2 = Sale 3 = Both	c - Main cultivars? (write names of varieties)	d - What is the usual type of cropping method? 1 = Intercropping 2 = Pure stand	e - What was the evolution of[crop] production over the last 5 years and why?
Maize	_ _	_		_	
Millet	_ _	_		_	
Sorghum	_ _	_		_	
Rice	_ _	_		_	
Irish Potato	_ _	_		_	
Sweet Potato	_ _	_		_	
Cassava	_ _	_		_	
Matooke	_ _	_		_	
Kidney beans	_ _	_		_	
Cow peas	_ _	_		_	
Pigeon peas	_ _	_		_	
Soy beans	_ _	_		_	
Garden/field peas	_ _	_		_	
Ground nuts	_ _	_		_	
Simsim	_ _	_		_	
Tea	_ _	_		_	
Coffee	_ _	_		_	
Tobacco	_ _	_		_	
Sugarcane	_ _	_		_	



Uganda – Comprehensive Food Security and Vulnerability Assessment 2005

COMMUNITY INTERVIEW

8.10 - For the main crops outlined above, please complete the following table Use **XXX = HIGH, XX = MEDIUM, X = LOW** to define the intensity each activity/event

		AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APRI	MAY	JUNE	JULY
Crop 1: _____	Land preparation												
	Planting/Seeding												
	Thinning and weeding												
	Harvesting												
Crop 2: _____	Land preparation												
	Planting/Seeding												
	Thinning and weeding												
	Harvesting												
Crop 3: _____	Land preparation												
	Planting/Seeding												
	Thinning and weeding												
	Harvesting												
Crop 4: _____	Land preparation												
	Planting/Seeding												
	Thinning and weeding												
	Harvesting												
Crop 5: _____	Land preparation												
	Planting/Seeding												
	Thinning and weeding												
	Harvesting												



COMMUNITY INTERVIEW

Crop 6: _____	Land preparation												
	Planting/Seeding												
	Thinning and weeding												
	Harvesting												
Crop 7: _____	Land preparation												
	Planting/Seeding												
	Thinning and weeding												
	Harvesting												
Crop 8: _____	Land preparation												
	Planting/												
	Thinning and weeding												
	Harvesting												
Crop 9: _____	Land preparation												
	Planting/Seeding												
	Thinning and weeding												
	Harvesting												
Crop 10: _____	Land preparation												
	Planting/Seeding												
	Thinning and weeding												
	Harvesting												



SECTION 9 – LIVELIHOOD – ASK THE COMMUNITY (FOCUS GROUP)					
9.1-	By order of importance, what are the main sources of food for most people in this village? <i>Do not read options, write number in front of the identified source by order of importance</i>				
	__	A. Own crops	__	F. Milk and milk products	__ K. Food for work
	__	B. Own animals	__	G. Market Purchases	__ L. Kinship support
	__	C. Hunting	__	H. Food loans	__ M. Other charities
	__	D. Gathering	__	I. Barter	__ N. Food Aid
	__	E. Fishing	__	J. School Feeding	__ P. Other, specify _____
9.2-	Probe for reasons/justifications for their ranking each source and, write their reasons/ justifications for each of the answers separately				
9.3-	By order of importance, what are the main sources of income for most people in this village? <i>Do not read options, write number in front of the identified cause by order of importance</i>				
	__	A. Crop sales	__	F. Skilled labour (artisan)	__ K. Remittance / kinship
	__	B. Animal sales / animal product sales	__	G. Sale of Handicrafts	__ L. Salaries, wages (employees)
	__	C. Fishing / Fish sale	__	H. Use of nat. resources (sale of firewood, charcoal, bricks, grass, wild food)	__ M. Government allowances
	__	D. Brewing	__	I. Petty trading	__ N. Other, specify _____
	__	E. Unskilled wage labour	__	J. Other commercial activity	__ P. Other, specify _____
9.4-	Probe for reasons/justifications for their ranking each source and, write their reasons/ justifications for each of the answers separately				
9.5-	By order of importance, what are the main constraints affecting those activities you just listed? <i>Do not read options, write number in front of the identified cause by order of importance</i>				
	__	A. Drought/irregular rains, prolonged dry spell	__	G. Unusually high level of human disease	__ M. Serious illness or accident of household member
	__	B. Floods	__	H. High prices for food	__ N. Death of a working household member
	__	C. Landslides, erosion	__	J. High costs of agric. inputs (seed, fertilizer, etc.)	__ P. Death of other household member
	__	D. Unusually high level of crop pests & disease	__	K. Loss of employment for a household member	__ Q. Theft of productive resources
	__	E. Unusually high level of livestock diseases	__	L. Reduced income of a household member	__ R. Insecurity/violence
	__	F. Lack of employment			
9.6-	Which of these have affected the village in the last year? Describe the intensity and impact on the village for each one (grave, moderate, none).				



9.7- For the four main shocks above, please complete the following table using the codes. Please be consistent in the ranking. Complete one line at the time.

Rank & Cause <i>(copy code from above the four main causes)</i>	What are the usual solutions used to deal with those problems? <i>Use codes below, record all used</i>	What are the characteristics of the HH vulnerable to [constraint]
1. _____	1. __ __ , 2. __ __	
2. _____	1. __ __ , 2. __ __	
3. _____	1. __ __ , 2. __ __	
4. _____	1. __ __ , 2. __ __	
5. _____	1. __ __ , 2. __ __	
01 = Rely on less preferred, less expensive food 02 = borrow food, helped by relatives 03 = purchase food on credit 04 = consume more wild foods or hunted 05 = consume seed stock held for next season 06 = Reduce the proportions of the meals for all 07 = Adults eat less so that children could eat 08 = Reduce number of meals per day 09 = Skip days without eating 10 = Temporary migration temporarily (< 6 months) 11 = Permanent migration (> 6 months) 12 = Reduce expenditures on health and education 13 = Spend savings		14 = Borrow money 15 = Sell HH articles (utensils, blankets) or jewelry 16 = Sell agricultural tools, seeds,... 17 = Sell building materials 18 = Sell HH furniture 19 = Sell HH poultry, birds, ducks 20 = Sell small animals – goats, sheep, pigs 21 = Sell big animals – oxen, cow, bulls 22 = Rent out land 23 = Sell land 24 = Work for food only 25 = Seek external assistance, food aid 26 = Other, specify

In the last six month have a large number of the population employed any of the following coping strategies?

relied on less preferred, less expensive food	1	Yes	2	No
borrowed food, were helped by relatives	1	Yes	2	No
purchased food on credit	1	Yes	2	No
consumed more wild foods or hunted	1	Yes	2	No
consumed seed stock held for next season	1	Yes	2	No
The proportions at mealtime were limited"	1	Yes	2	No
All household members ate less"	1	Yes	2	No
Adults ate less so that children could eat"	1	Yes	2	No
reduced the numbers of meals per day"	1	Yes	2	No
skipped days without eating"	1	Yes	2	No
Some household migrated temporarily (< 6 months)"	1	Yes	2	No
Some household migrated permanently (> 6 months)"	1	Yes	2	No
spent less money on education, health	1	Yes	2	No
spent savings	1	Yes	2	No
borrowed money	1	Yes	2	No
sold jewelry	1	Yes	2	No
sold HH articles – utensils, blankets...	1	Yes	2	No
sold agricultural tools, seeds,...	1	Yes	2	No
sold HH furnitures	1	Yes	2	No
sold HH building materials (sheeting,...)	1	Yes	2	No
sold electronics – radio,...	1	Yes	2	No
sold poultry, birds, ducks	1	Yes	2	No



sold small animals – goats, cheep	1	Yes	2	No
We sold big animals – oxen, cow, bulls	1	Yes	2	No
rented out land	1	Yes	2	No
sold land	1	Yes	2	No

	What are the most commonly eaten food and why?
	What are the "less" preferred food?
	What are the most preferred food?
	Are there food considered as taboo or that people should not eat?

SECTION 10 – ASSISTANCE AND FOOD AID – ASK THE COMMUNITY (FOCUS GROUP)

10.1-	Please complete the following table – Ask what are the usual kind of support enjoyed by those who have difficulty in coping with shocks / risks affecting their livelihood							
	Cause	Rank	Percentage of beneficiary in the village	Type of assistance (write Yes / No)				
				Food	Shelter	Clothing	Health	Others
	Family structures							
	Friends/Neighbors							
	Faith based organizations							
	NGOs/Charity organizations							
Others								
10.2-	Did some household in this village receive food aid in the <u>last 6 months</u> ?			1	yes		2	No → 10.4



10.3-	If yes, please specify the type of program. circle all that apply	1	Gift from family/relatives		
		2	General food ration		
		3	School feeding		
		4	Supplementary feeding		
		5	Therapeutic feeding		
		6	Food for work/for assets		
		7	Other, specify _____		
10.4-	Are there projects / NGOs, Faith based organization, international organization working in this village?	1	yes	2	No → END
10.5-	If yes, which ones and what type of activities are they doing and who are the beneficiaries? (up to)				
	Name of organization	Type of activities		Type of beneficiaries	
a-					
b-					
c-					
d-					
e-					
f-					
g-					