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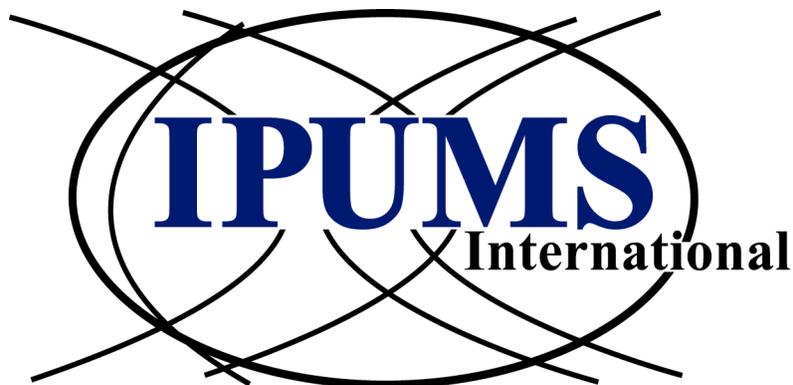
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The 1999 Population & Housing Census

Counting Our People for Development

VOLUME I

This volume presents Population Distribution by Administrative
Areas, Age and Sex

JANUARY 2001

FOREWORD

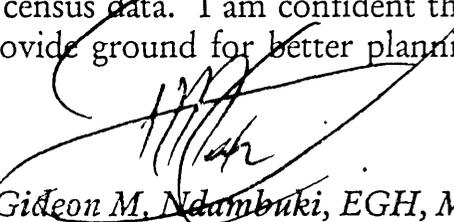
The 1999 Population and Housing Census was originally planned to be announced in July 2000. That date was later adjusted to October and December 2000 to ensure data quality. The cleaning and processing of the data was completed in January, 2001. Being the last census in the 2nd millennium and the base for the 3rd millennium, the data set contained in this census report will provide the crucial information required for informed decision making in national planning and policy formulation.

When launching the census **H.E. The President** appealed to all Kenyans to avail themselves for the enumeration and provide complete and accurate information. The theme of which was *Counting Our People for Development*.

With globalisation and advances in information technology, the 1999 census provides a wealth of information for development planning and policy formulation. Data on population, administrative boundaries, population density, age and sex structure, education attainment levels, total labour force, employment and unemployment statistics and the housing status of our people among other variables, are key to social and economic planning.

This census departs from the previous ones in that it adopted and used new technology. The modern technology included Scanners, Geographic Information System (GIS), and Local Area Network (LAN). A rich data base has been created, backed with modern tools like GIS. These will lay the foundation of collaboration with other organisations in improving planning, policy formulation, monitoring, and evaluation. In particular, it will be possible to combine geographic information with statistical information on a range of areas including social and other forms of statistics.

Successful and effective utilisation of the data availed by this census will require a deliberate shift towards information sharing as well as the application and use of modern information technology together with the adoption of a culture of evidence-based decisions. Government departments, public, private, local and international research organisations will have an opportunity of improving their planning and policy formulation based on these census data. I am confident that data contained in the census basic reports will provide ground for better planning, policy formulation, monitoring and evaluation.



Hon. Gideon M. Ndambuki, EGH, MP
MINISTER FOR PLANNING

PREFACE

The 1999 Population and Housing Census was carried out under the provisions of the Statistics Act (Cap. 112) and Legal Notice No. 121 of 11th September 1998 and amendment No.25 of 22nd February 1999. It was the fourth census to be carried out since Independence and the sixth since 1948 when the first census was conducted in Kenya.

The main objective of this census was to collect demographic and socio-economic data required for development planning and policy formulation. It was, therefore important that data collected be comprehensive, complete and accurate both in terms of coverage and quality.

The planning and preparations of various census activities started in 1996 after Cabinet's approval. The exercise entailed the mapping of the entire country to ascertain administrative and socio-economic changes that had occurred since 1989; the mounting of a vigorous publicity and advocacy campaign to sensitize all stakeholders and setting up of various committees to guarantee participation and ownership of the exercise. **H.E. The President** launched the census, the theme of which was: *Counting Our People for Development*.

The enumeration was successfully carried out between the night of 24th/25th and 31st August 1999. Most of the population was covered within the first 4 days. A total of 28,686,607 people were enumerated, reflecting a 34% increase over the 1989 census. Of these, 14,205,589 were males and 14,481,018 females.

We extend our profound gratitude to all our development partners who collaborated and supported us in different forms throughout the entire census exercise. Forms of support received from development partners were either financial, material and/or technical assistance. Our thanks go to various census committees: the National Census Steering Committee; the District Census Committees; and the Census Technical Committees, who worked tirelessly during the preparatory stages for the completion of the exercise.

All Kenyans deserve special thanks for their patience and willingness to provide the requisite information. It is our sincere hope that in this "*information age*" the data contained in this volume and subsequent analytical volumes, will be fully utilised by all stakeholders for effective planning and policy formulation for the welfare of our people.

DIRECTOR OF STATISTICS

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1. BACKGROUND AND BASIC RESULTS

1.1 INTRODUCTION

The 1999 Population and Housing Census, hereinafter referred to as the 1999 Census, was the sixth census to be carried out since 1948 and the fourth since independence. It was carried out between the night of 24th /25th and 31st August 1999.

This Census was carried out under the provision of the Statistics Act (Chapter 112) of the Laws of Kenya. Legal Notice No. 121 dated 11th September 1998 and amendment No. 25 of 22nd February 1999, were gazetted to facilitate the planning and execution of the census. According to the Legal Notice, all persons who were in Kenya on the Census Night (24th/25th August) were legally bound to allow census officials access to their households and premises and provide them with the requisite information. Census officials took the Oath of Secrecy which guaranteed the confidentiality of the information collected from individuals. It was a legal offence to divulge census information to unauthorised persons. The Notice also highlighted the questions which respondents were expected to answer.

1.2 OBJECTIVES

The main objective of this census was to ascertain the country's population size by enumerating all persons (whether citizens or not) who were within the borders of Kenya on the mid-night of 24th/25th August 1999. The specific objectives were to collect data on:

- Composition and spatial distribution of the population;
- Levels of education attained by the population;
- Levels of fertility, mortality and migration rates;
- Rate and pattern of urbanisation;
- Size and utilisation of the labour force; and
- Housing conditions and availability of social amenities.

2. CENSUS ORGANISATION AND ADMINISTRATION

The 1999 Census was undertaken at the time when diverse demographic and socio-economic data were required to ascertain the achievements made since independence and the way forward to address current challenges and those envisaged during the 3rd millennium. This commitment necessitated the

establishment of an elaborate census organisation and administration to guarantee the collection of comprehensive, accurate and complete information.

The Minister for Planning was responsible for all policy and administrative arrangements. He was assisted by the Permanent Secretary and the Director of Statistics who was gazetted as the National Census Co-ordinator. The Provincial Commissioner of Nairobi was appointed the National Census Officer and chairman of the National Census Steering Committee to oversee the implementation of all activities. A Project Manager and Publicity/Advocacy Officer were also recruited to provide technical backstopping.

A Census Secretariat (Technical Committee) was established to provide professional and technical support by designing all census instruments; preparing training manuals, maps and budgets; arranging transport logistics; training of trainers and overseeing the implementation of all census activities.

3. PREPARATORY ACTIVITIES

3.1 CARTOGRAPHIC MAPPING

Mapping of the country was one of the key activities which were undertaken to facilitate the enumeration exercise. The exercise entailed traversing the entire country to gather data which was used to delineate the Enumeration Areas (EAs). The EA maps facilitated easy identification of the areas assigned to enumerators during enumeration. The EAs also assisted in avoiding problems of duplication and omission. Specifically, the maps assisted an enumerator to accomplish the following tasks:

- Determine the precise boundaries of his/her EA.
- Plan the best route of travel in order to canvass every part of the EA systematically.
- Mark the location of the structures earmarked for call-backs.

Besides the above uses, it was from the mapping exercise that anticipated workload was assessed and resources requirements determined. These included determination of the number of enumerators, supervisors, questionnaires, vehicles, drivers etc. required to undertake the census. The exercise made it easy for the census organisation to provide results for all administrative areas up to the sub location level.

The exercise took into account the changes which had occurred since 1989 census pertaining to the country's administrative structure, socio-economic development and demographic profiles. It was of paramount importance that these changes be taken into account when delineating Enumeration Areas.

3.1.1 Training of Personnel

The 1999 census utilised in-house cartographic staff and personnel seconded by the departments of Survey of Kenya and Resource Surveys and Remote Sensing. The staff were trained in computer assisted cartography particularly in Geographical Information System (GIS) principles and applications. The Regional Centre for Mapping, Surveying and Remote Sensing was approached to mount an introductory course for eight middle cadre staff. Two classes of four officers were conducted in 1997 and 1998. Each training lasted a period of four months. Besides this training the Census Secretariat had earlier gone through in-house training workshops to review some mapping principles prior to the commencement of mapping work in 1996. United Nations Population Fund (UNFPA) availed two consultants who assisted in mounting on-job training of personnel in GIS technology.

3.1.2 Procurement of Equipment and other Supplies

An assessment of the equipment and materials needed to successfully undertake the mapping and data capture exercises was carried out in 1996. A list of required equipment and materials was prepared. The UNFPA undertook to provide most of the non-expendable and expendable equipment and materials for the computer assisted cartography. The Fund also procured twenty 4-wheel drive vehicles and 20 computers. The Government undertook to provide personnel, general stationery and other services like the preparation of the GIS laboratory.

3.1.3 Preparation of Base Maps

The 1989 Census EA maps and topographic maps purchased from the Survey of Kenya were used as base maps. However, given the numerous demographic and socio-economic changes that had taken place since 1989, it was found necessary to carry out fieldwork to bring on board all the changes.

3.1.4 Field Work

Cartographic field work for the 1999 Census started in 1996. Unlike the 1989 census, where training for the preparatory activities was mounted separately, the various stakeholders had a chance to be informed about the importance of preparatory activities during workshops held in each district to disseminate the results of the 1989 Census. Meetings were held with provincial administration officials at all levels to solicit their involvement in the exercise.

Mapping teams were set up comprising of three officers, a team leader and two mapping assistants. Each mapping team was assigned specific districts. More

experienced officers were appointed as co-ordinators of different teams. Each co-ordinator was in-charge of at least two mapping teams. It was the responsibility of the co-ordinator with the assistance of the team leader to ensure that all the areas in the district were accurately mapped and that the necessary documentation pertaining to the mapping activities were done while the team was on the ground.

3.1.5 Up-Dating Base Maps and Delineation of Enumeration Areas

As mentioned earlier, the 1989 Census maps were used as base maps. Due to differences in population densities various scales were used to prepare Enumeration Area maps. The common ones were 1: 10000, 1: 12500, and 1: 20000 in rural areas whereas 1: 2500, and 1: 5000 were used in urban areas.

Ideally an Enumeration Area in the 1999 Census was expected to contain 100 households. However, EA sizes differed from one area to another depending on population density. For example, in the Arid and Semi-Arid areas fewer households were used to delineate EAs due to the sparse distribution of the population. At no time was an EA allowed to cross a village or sub location boundary.

The mapping teams used identifiable features like roads, rivers, footpaths, etc. to delineate EA boundaries. Where imaginary boundaries were inevitable, names of household heads on either side of the boundary were indicated. In cases where it was not possible to create EAs as per the 100 household rule, composite EAs were allowed and recommendations made as to the number of Enumerators to be assigned to such EAs during enumeration. For purposes of the 1999 Census, the boundaries of city councils, municipal councils, and urban councils together with District headquarters, towns and trading centres were all treated as urban.

The mapping procedure used in the urban areas included updating the base maps, listing of buildings and or quick counting of households to determine the number of households and accordingly delineate EAs on the urban base maps. All buildings were plotted on the base maps. Each building was assigned a number which was written on the base map for purposes of identification of the EA during enumeration. This is the second time this method has been used in the mapping of urban areas.

Though the boundaries of the various local authorities are defined by the Ministry of Local Government and generally encompass one or more sub-locations within the areas of their jurisdiction, some urban centres included areas that were rural in terms of socio-economic characteristics. Hence, in delineating EAs in the urban areas, the urban core was assigned a unique code. The other areas that were rural in character within the urban centres'

boundaries were assigned a separate code. For the first time a new code was introduced to take care of areas that are on the periphery of given towns but urban in character. During the updating and delineation of the urban areas on base maps each sub-location was divided into blocks using identifiable features like streets, roads, rivers, and railway lines. Slums were treated separately from the planned areas. While carrying out the numbering of buildings and listing of households, the purpose to which each building was put was noted. This information assisted in the identification of dwelling units and households and hence the determination of the number of EAs to be created using the 100 household rule.

Field mapping in Arid and Semi-Arid areas was carried out in August/September 1998. It was done under the assumption that the following year the population mapped in a particular area would return to the same place due to the migratory nature of the population. The effect of this assumption may have been affected by the 1999 drought.

All national parks, reserves, and forest areas were treated as sub-locations, locations, or divisions depending on their size. Collective households like schools, army camps, police lines, hospitals etc were treated as special EAs. All EAs in each sub-location were systematically numbered as 0011, 0021, 0031 etc beginning at the north-west or the north-east moving in the clockwise direction. A total of 61,922 EAs were delineated during the mapping exercise.

3.1.6 Production of EA Maps

Due to lack of sufficient time to have all the EA maps digitised, some 43 districts had their EA maps drawn using conventional cartography (manual drafting). This required hiring of extra staff alongside those that were seconded to the project from other departments.

3.1.7 Ground Verification

Ideally, all the EA maps required to be verified prior to the printing of the final field copies. This was not done due to lack of time and resources.

3.1.8 Printing and Dispatch of Maps

The printing of the maps was carried out between July and August 1999. The maps were dispatched to the districts before enumeration.

3.1.9 Area Measurement

Though the EA maps for 43 out of 69 districts were manually drawn, all sub location boundaries were digitised and hence unlike the previous censuses, the area measurements were calculated digitally. This method made it easy to exclude the water surfaces. It is more accurate than the manual one. The areas shown in Table 1 relate to land surface only, hence it is less than total land and water surface area.

3.2 DESIGN OF CENSUS INSTRUMENTS

Census instruments, in this case, refer to questionnaires, training manuals and control forms. Two types of questionnaires were used, namely the main questionnaire and short questionnaires. The main questionnaire was used to enumerate populations in conventional households and institutions like schools, colleges and military barracks. Three different short questionnaires were used: one for people found in hotels, refugee camps, hospitals (in-patients only) and prisons or police cells; another for travelers or persons in transit and; the last for vagrants and outdoor sleepers.

Development of the questionnaires and the training manuals was a process that enlisted the participation of all stakeholders at different levels. These instruments were originally drafted by the Census Secretariat and then improved upon with the technical assistance of United Nations Population Fund personnel from Country Support Team (CST), Department for International Development (DFID) and United States Agency for International Development (USAID) consultants. The original drafts incorporated lessons learnt during the 1989 Census. The instruments underwent several revisions during workshops which brought together a variety of stakeholders including subject matter specialists. The final review of the instruments was done after the conclusion of the pilot census.

One of the key considerations in designing the census questionnaire was to make it as short as possible by including only questions which could elicit key demographic and socio-economic data on the Kenyan population. The questions included in the main questionnaire related to those eliciting background information on all persons i.e. Name, Relationship, Sex, Age, Tribe or Nationality, Religion, Marital Status, Birth Place, Previous Residence, Duration of Residence and Orphanhood; Education; Labour Force; particulars of All Live Births; particulars of Last Live Birth and Housing Conditions and Amenities. All the answers were pre-coded to enhance uniformity and comparability of results between different geographical areas as well as to forestall coding complications during data processing.

3.3 PILOT CENSUS

A pilot census was conducted in September 1998 to pre-test the census instruments, the usefulness of EA maps, and the administrative and logistical arrangements, with a view to improving overall census planning. Two sub-locations were covered in each of the selected 16 districts namely: Kilifi and Kwale in Coast Province; Nyandarua and Nyeri in Central Province; Meru North and Makueni in Eastern Province; Turkana, Trans Nzoia, Baringo and Narok in Rift Valley Province; Siaya (including Bondo) and Nyamira in Nyanza Province; Wajir in North-Eastern Province; Busia and Bungoma in Western Province and; Nairobi. The districts were chosen purposively, taking into account the fact that regional differentials in socio-economic achievements and cultural practices might have resulted in different perceptions regarding the sensitivity of certain questions and consequently changed them or the manner in which they were asked in order to forestall mis-statement or non-response.

The following lessons were learnt during the pilot exercise:

- Publicity and advocacy through dissemination workshops and sensitisation seminars helped prepare the public well ahead of the pilot enumeration and enlisted considerable support for the exercise.
- The allowances planned to be paid out to various cadres of personnel engaged for the exercise were satisfactory. However, most of the personnel expressed fears that payments would not be availed on time.
- Prior security arrangements in collaboration with the Provincial Administration enhanced access to the insecurity prone areas and thus ensured the success of the exercise in such areas.
- EA maps were found very useful but needed to incorporate more physical features or landmarks to improve their usefulness.
- Inadequate transport hampered effective co-ordination and supervision of activities, particularly enumeration in certain areas.
- The high calibre of enumerators required was not available everywhere. Arrangements were made to recruit less qualified ones in the affected areas but train them for a slightly longer period.
- Deployment of enumerators in their local areas lowered cost and enhanced quality of data due to the respondents' confidence in them.
- About 3 days were sufficient to complete the enumeration of the population in most areas. However, adverse weather conditions and difficult terrain made canvassing difficult and/or slower in some areas. The enumeration of mobile populations required more days due to numerous call-backs. Overall, 7 days were sufficient to enumerate the population.

- Disbursement of census funds through A.I.Es to districts with limited revenue base bogged down the timely implementation of certain activities. Disbursement through cheques was more expedient.

These lessons were adequately utilised in finalising the arrangements for the enumeration exercise.

3.4 RECRUITMENT OF FIELD PERSONNEL

Field personnel were classified into 6 main categories namely: Co-ordinators, Trainers, Senior Supervisors, Supervisors, Enumerators and Village Elders. The **Co-ordinators** were essentially Senior CBS staff who had played a key role in the planning of the census. The national **Trainers** were subject matter specialists in their own right with considerable knowledge in social research and were from the public sector, private sector, NGOs, and Universities. The **Senior Supervisors** were mainly secondary School Head Teachers or Principals of colleges, District Heads of Departments or their equivalent, with good administrative, communication, supervision and training skills. These were recruited at District level but deployed within the division in which they resided. They were in charge of about 4 supervisors. The **Supervisors** were school teachers at any level or graduates or civil servants or any other persons with good administrative, communication, training and supervision skills. They were recruited at Divisional level but deployed in the sub-locations in which they worked or resided. They were in charge of about 10 enumerators. The enumerators were mature and responsible citizens of good character with a minimum grade of D+ in KCSE or Division III in KCE.

The recruitment of trainers was done by the Census Secretariat while that of senior supervisors, supervisors and enumerators was done at respective levels by sub-committees set-up within the District Census Committees comprising of the District Statistics Officer, District Personnel Officer, and representatives of Provincial Administration, and political and religious leaders.

3.5 TRAINING OF FIELD PERSONNEL

Training of field personnel was handled at different levels. The regional co-ordinators and national trainers were trained at the headquarters for 5 days by the Census Secretariat/Technical Committee. Upon successful completion of their training, they were deployed at various provincial or sub-provincial headquarters in teams of 3 to 5 to train senior supervisors for 5-7 days while being monitored closely by members of the Census Secretariat. The senior supervisors proceeded to train supervisors at the respective district headquarters for 5-7 days, under close supervision of trainers and occasional visits by members of the Census Secretariat. Upon completion of their

training, the supervisors proceeded to train enumerators at their respective locational headquarters, with supervision of the senior supervisors covered by occasional visits by co-ordinators and members of the Census Secretariat.

Training of senior supervisors and supervisors emphasised both knowledge of the contents of the data collection instruments and the administrative and supervisory roles they were to play. However, training of enumerators was emphatic on knowledge of the data collection instruments and the versatility with which they could be administered, particularly with respect to the manner of asking questions and how to approach respondents appropriately. Practical sessions involving identification of EAs and administration of the questionnaire were compulsory, as well as finding the best interpretation of the questions in the local vernacular. All field personnel took **Oath of Secrecy under the Statistics Act** at the end of each training stage to ensure confidentiality of the information collected.

3.6 PUBLICITY/ADVOCACY CAMPAIGN

The main objective of the 1999 Census Advocacy/Publicity campaign was to sensitise and mobilise Kenyans, to support and own the census as well as to rebuild public confidence in the exercise. The first step towards achieving this objective, was to address the shortcomings of the previous censuses which had been identified as:

- Non-involvement of stakeholders in the exercise.
- Inadequate publicity/advocacy to ensure that the public was adequately informed and sensitised.
- Delay in the publication of the 1989 census results.

3.6.1 Publicity/Advocacy

One of the main vehicles used to achieve the above objective was the mass media. Through well co-ordinated use of the print and electronic media, a sizeable proportion of the Kenyan population especially those residing in urban areas was reached. This was achieved through focused press conferences, press releases, workshops with the media, coverage of census activities and media announcements. For the majority of Kenyans with no access to either print or electronic media, a concerted advocacy campaign of sensitising key influence groups and enlisting their support in passing on the messages down to the grassroots level was carried out.

These main influence groups were identified as:

- Provincial Administration
- Educational institutions
- Women groups

- Trade Unions
- Politicians
- Religious organisations
- Non-Governmental Organisations
- Media

To equip the influence groups with skills for passing down census messages, advocacy seminars were first conducted for Provincial Commissioners and District Commissioners to sensitise them on the importance of the census and their respective roles in the advocacy campaign. Similar seminars were also held at the district level, where participants drawn from all the above stakeholders were sensitised on the advocacy campaign and their role in its success.

3.6.2 Census Committees

A National Census Steering Committee comprising of all stakeholders was constituted vide Legal Notice No. 121 of 11th September 1998 and subsequent revision No. 25 of 22nd February 1999. This committee was mandated to advise and guide the Census Secretariat as well as oversee the implementation all census activities.

District Census Committees comprising all stakeholders were established in all districts to ensure ownership of the census activities in the respective districts.

Specific sub-committees were formed to deal with advocacy/publicity matters at the district level. These sub-committees comprised the District Committee members who were in constant and direct communication with the public such as religious leaders, teachers and chiefs. Their role was to design and implement advocacy/publicity strategies suitable to their districts as well as distribute advocacy materials

Endorsement by the above groups went a long way in creating confidence in the exercise. They were also very effective in sensitising their members/congregations on the census.

An Advocacy document was prepared to guide those who were involved in the publicity/advocacy campaigns. Census fliers and posters were prepared and distributed. The fliers and posters highlighted the importance of the Census Night (24th/25th August 1999) as a reference point, planned duration of enumeration and what was expected from the public during the enumeration.

3.6.3 Official Launch

H.E. The President officially launched the census a week before the enumeration. The launch enhanced publicity/advocacy activities that had already been started and gave credibility to the exercise. The launch also presented an excellent opportunity for enlisting the support of all stakeholders as well as the public. **H.E. The President** appealed to the public to avail themselves to be enumerated and to provide complete and accurate information to the census personnel.

4. ENUMERATION

The 1999 Census enumeration adopted a *de facto* approach whereby everybody who was within the country was enumerated according to where she/he had spent the Census Night (24/25th August 1999). The population was subdivided into four categories to ensure total coverage. The categories were:-

- Conventional household population which included persons who spent the Census Night in private (ordinary) households.
- Institutional population which included persons who had spent the census night in institutions like hospitals (in-patients), schools/colleges, barracks, prisons etc.
- Outdoor sleepers (vagrants) which included all persons who had slept in outdoor locations like parks, streets, market places etc.
- Travellers which included persons who were on transit (travelling) on the census night either by Air, Road, Rail and Water.

Persons in the conventional households were enumerated as planned during the seven days after the census night. Other categories of the population were enumerated on the census night. The exercise went on well. To ensure that all persons were enumerated, an appeal was sent out to those persons who had not been enumerated after the seventh day to report to the nearest administrative centre to be enumerated. The appeal was well received and those who had not been enumerated came forward.

Supervisors and senior supervisors worked closely with the enumerators to ensure that few or no mistakes were made. After enumeration, the census personnel completed summary sheets at each administrative level i.e. EA, sub-location, location, division and district. This helped in accounting for all persons who had been enumerated at each level. The summary sheets were used in computing provisional results which were released in February, 2000.

Unlike the previous censuses, the public was properly sensitised on the census enumeration methodology. Despite this, a few difficulties were encountered in

some districts. For example, some ethnic groups demanded that their ethnic groups be included on the code list for unique identification. The enumeration exercise was slow in urban areas because people went on with their daily business during the day forcing the enumeration to be done in the evenings.

During training and enumeration period a *surveillance and complaint office* was set-up at the Census Offices in Nyayo House, Nairobi to respond to all enquiries regarding the exercise. Hotline telephone and fax numbers were given to the public. The office was operational 24 hours.

5. RECEIPT AND EDITING OF QUESTIONNAIRES

The census questionnaires were received at the Census Office from respective districts by the Census Secretariat starting from September 22nd 1999. At this stage, the verification of district summaries was done by checking on the summary totals provided by the District Census Officers. The exercise involved computerisation of the district summaries at EA level and comparing them with those contained in the summary control forms from each district. This exercise was completed in January 2000.

Over 800 data entry and editing clerks were recruited and trained in the first two weeks of January 2000. They started working from mid-January 2000. The editing exercise covered verification of geo-codes, confirmation of the household totals for conventional households, consistency checks on relationship and sex variables, and reinforcement of codes to facilitate the scanning process afterwards.

6. POST ENUMERATION SURVEY

A Post Enumeration Survey (PES) was conducted in February, 2000 in 530 EAs countrywide. The main objective of the survey was to provide estimates of coverage and content errors at urban, rural and provincial levels.

During the design of the PES, only few variables of those contained in the main census were selected. The variables were: name, sex, relationship to the household head, age, marital status, religion, level of education reached and number of children born to females aged 12 years and above. The variables were included in the PES because they are not likely to change significantly within a short time and constitute a core of the data collected in censuses. Processing of the data collected in this survey is underway. The results will be utilised in subsequent detailed analysis of the census data and in particular making future projections.

7. DATA PROCESSING

The capturing of the data collected in the 1999 Census was undertaken by scanning technology using the equipment referred to in Section 3.1.2. Besides the equipments, DFID provided Technical Assistance by procuring services of an expert on programming, systems analysis and data processing. UNFPA also provided Technical Assistance in Management Information System, especially a specialist on data processing and population statistics. The data processing exercise thus involved the following six stages.

7.1 INPUT

This stage involved scanning the questionnaires to obtain clear images of the fields where data was contained. The images so obtained were sent to the next stage for further processing.

Two types of scanners were used: one of which was capable of scanning 160 double sided questionnaires per minute while the other was capable of scanning 80 double sided questionnaires per minute. Two of each of the above types of scanners were utilised.

7.2 PROCESSING

The processing stage constituted the brain of the system. The system looked at each image and either accepted or rejected it. The image could only be rejected if it did not match the EFI (Empty Form Image) that was input during the system design. Hence all questionnaire forms had to be similar to the EFI before they could be accepted.

Once a form was accepted by the system, the processing software (hereafter referred to as Engines) would proceed to read the characters and recognise them if possible. The system attained an average recognition rate of 98 percent, leaving a mere 2 percent to be completed in the next stage.

7.3 COMPLETION

All the un-recognised characters were sent to this stage for the data entry clerks to complete. Occasionally the clerks were also not able to complete the whole questionnaire. The clerks were advised to send these cases to the next stage for further action. An average of 95,000 questionnaires per day were completed, with the highest being over 140,000 questionnaires per day.

7.4 EXCEPTION

Questionnaires that could not go through the completion stage were sent to this stage. Original questionnaires were brought in from the storage and checked against the entries that were not completed. If the value was out of range, the demographers were consulted and the entry completed as per their advice. Less than 0.05 percent of the questionnaires passed through this process and quite often, only one or two entries in a batch of 100 questionnaires had to be completed at this stage.

7.5 ARCHIVE

This was the final stage in the scanning process. At this stage a final data file was produced ready for further analysis. This process could happen immediately after the processing stage if all the questionnaires were recognised without any fields being rejected. It could also happen after completion and/or exception stages.

7.6 DATA CLEANING AND VALIDATION

The cleaning of the data entailed the following verification activities:

- Verification of the geo-codes
- Verification of the household numbers
- Verification of the serial numbers for each record
- Looking for and removing duplicates
- Removing blank records
- Merging the data files to form complete geographical areas

The validation exercise entailed a comparison of scanned and manual by derived data at the EA level on three variables: number of households, number of males and females with manual counts for conventional households. Whenever any discrepancy beyond 5 percent was detected, a thorough check was mounted and the error corrected.

Further verification was undertaken using consistency checks as earlier mentioned. This process assisted in identifying inconsistent data at the individual level. The major variables utilised were sex, age, migration status and fertility. Minimal imputation was implemented on these key variables.

The aggregation of the data was undertaken starting from the EA level to national levels after the validation exercise. This process was vital before the data was made ready for tabulation and analysis. The details on each of the

above activities and the challenges faced are scheduled to be contained in a methodology report of the census.

8. LESSONS LEARNED

The 1999 Census was the first census to be undertaken with full participation of all stakeholders. Unlike previous censuses, various advocacy/publicity campaigns were carried out in preparation for the main enumeration. The campaigns managed to educate the public and other stakeholders on the usefulness of the census data in development planning, hence the census theme “*Counting Our People for Development*”.

The mobilisation of resources for the exercise posed diverse challenges; it was undertaken at a time when the economy was undergoing a recession. The Government was able to raise most of the funds which facilitated the successful implementation of various census activities. Financial constraints could have been minimised if the development partners and the private sector had been on board right from the beginning, particularly during the planning stages.

The use of scanning technology for data capture posed major challenges as there was insufficient exposure prior to the use of technology. The technology had never been used in censuses carried out in Sub-Sahara Africa. The software was tested using a sample of questionnaires collected in the Pilot Census. The biggest challenge was that besides the scanner other pieces of special equipment were needed. The software also required experienced personnel at all stages of processing. This was not done hence posing major difficulties. Although two senior data processing officers were sent to Israel for training in the technology in preparation for the main census, the support received from Technical Assistance by DFID and UNFPA eased data processing problems. Besides these difficulties, the commitment and desire to succeed, the team working on data processing and cleaning quickly learned and adapted to the demands of the technology.

9. REPORTS

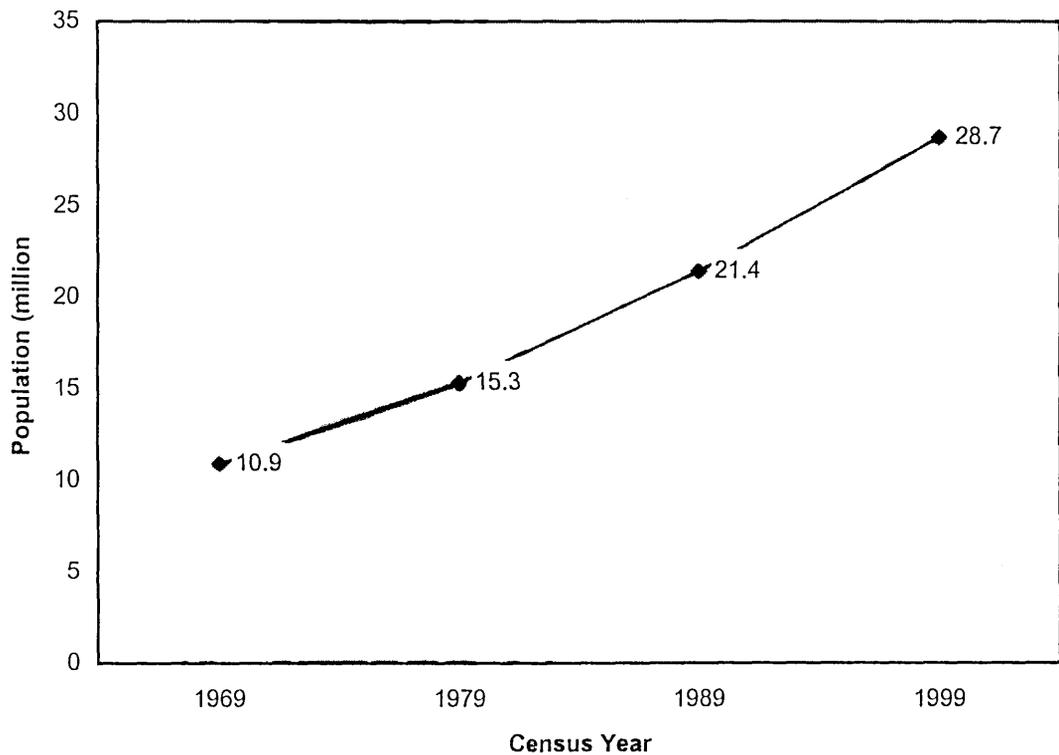
The information collected in this census is scheduled to be published in a series of 3 reports: Volume I and II of the basic results, 8 monographs and 8 provincial reports. This volume constitutes the first basic report and contains information on the Population Density by Administrative Areas by Sex, Population Distribution by Age and Sex, and Population residing in Urban Areas by Municipalities, Towns and Other Urban Centres by Sex.

10. SUMMARY OF FINDINGS

10.1 ENUMERATED POPULATION

A total of 28,686,607 people were enumerated in the 1999 census, representing an increase of 34 percent over the 1989 enumerated figure. Of this, 14,205,589 were males and 14,481,018 were females. Figure 1 shows the trend of the enumerated population of Kenya since the 1969 Census.

Figure 1: Trend of Kenya's Enumerated Population



10.2 DISTRIBUTION OF POPULATION BY PROVINCE

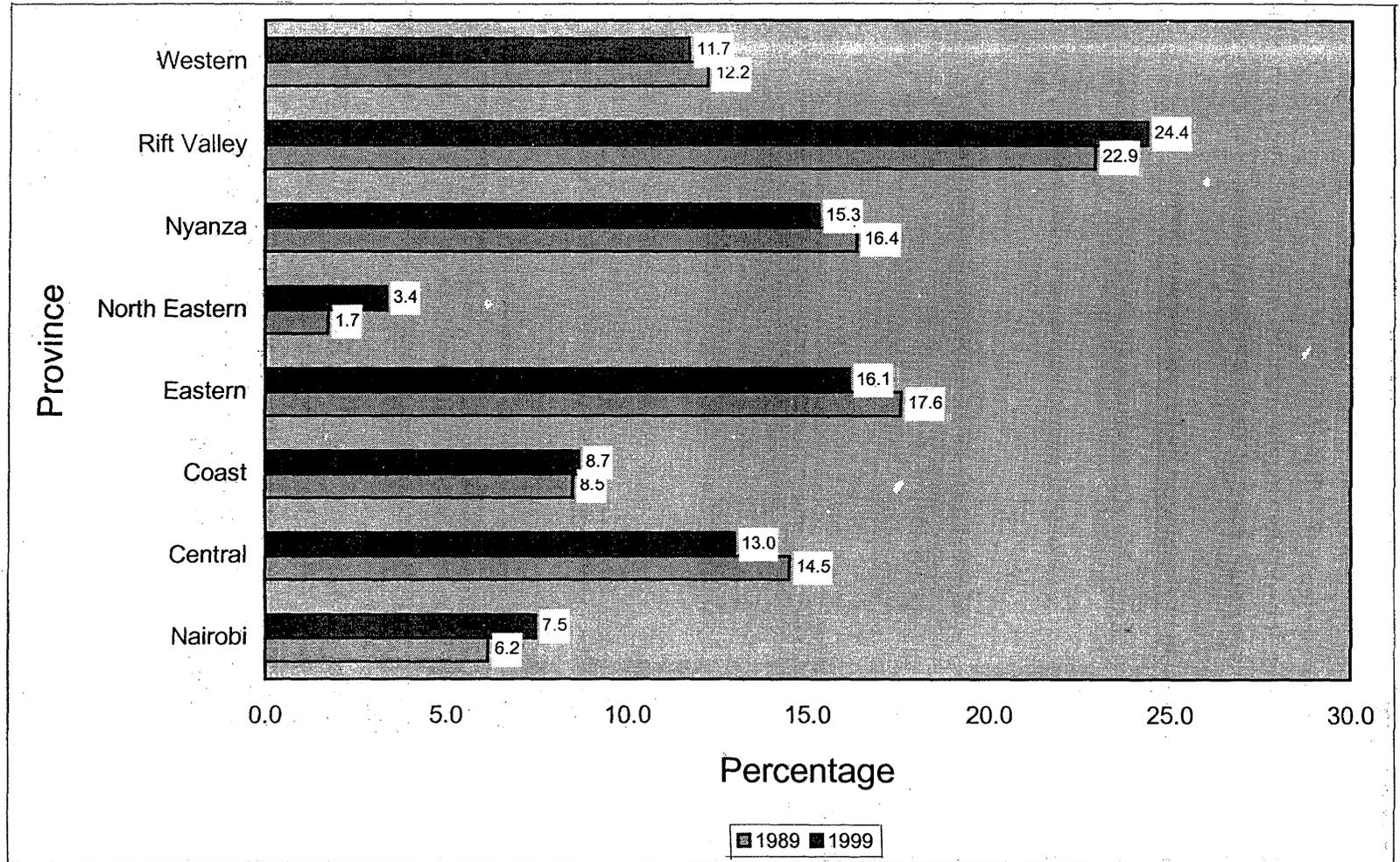
The Table below presents the distribution of the population by province in absolute numbers. It provides insights into changes that have taken place with regard to each provincial share of the total population.

Table Ia: Distribution of Population by Province (1969-1999)

Province	1969	1979	1989	1999
Nairobi	509,286	827,775	1,324,570	2,143,254
Central	1,675,647	2,345,833	3,111,255	3,724,159
Coast	944,082	1,342,794	1,825,761	2,487,264
Eastern	1,907,301	2,719,851	3,768,689	4,631,779
N/Eastern	245,757	373,787	371,391	962,143
Nyanza	2,122,045	2,643,956	3,507,160	4,392,196
Rift-Valley	2,210,289	3,240,402	4,917,551	6,987,036
Western	1,328,298	1,832,663	2,622,397	3,358,776
Kenya	10,942,705	15,327,061	21,448,774	28,686,607

Figure 2 overleaf illustrates the provincial shares of the total population. The provinces whose shares have increased consistently since 1969 are Nairobi and Rift Valley which both benefited from considerable urban immigration. The marginal increase in the share of Coast Province can also be explained by rural-urban migration phenomenon. North Eastern shows a doubling of its share over 1989, but this is explained by the under-enumeration which was experienced in 1989 as well as the refugee influx. Among the other provinces, Western, Eastern and Nyanza have experienced declines in their proportional share, mainly because of out-migration and increased mortality. The increased mortality possibly arising from the HIV/AIDS related deaths partially explain the observed trend. The decline of the share observed in Central is a combination of out-migration and the declining fertility rates. Despite all these changes the overall ranking in population size for each province in 1999 compared to 1989 has not changed.

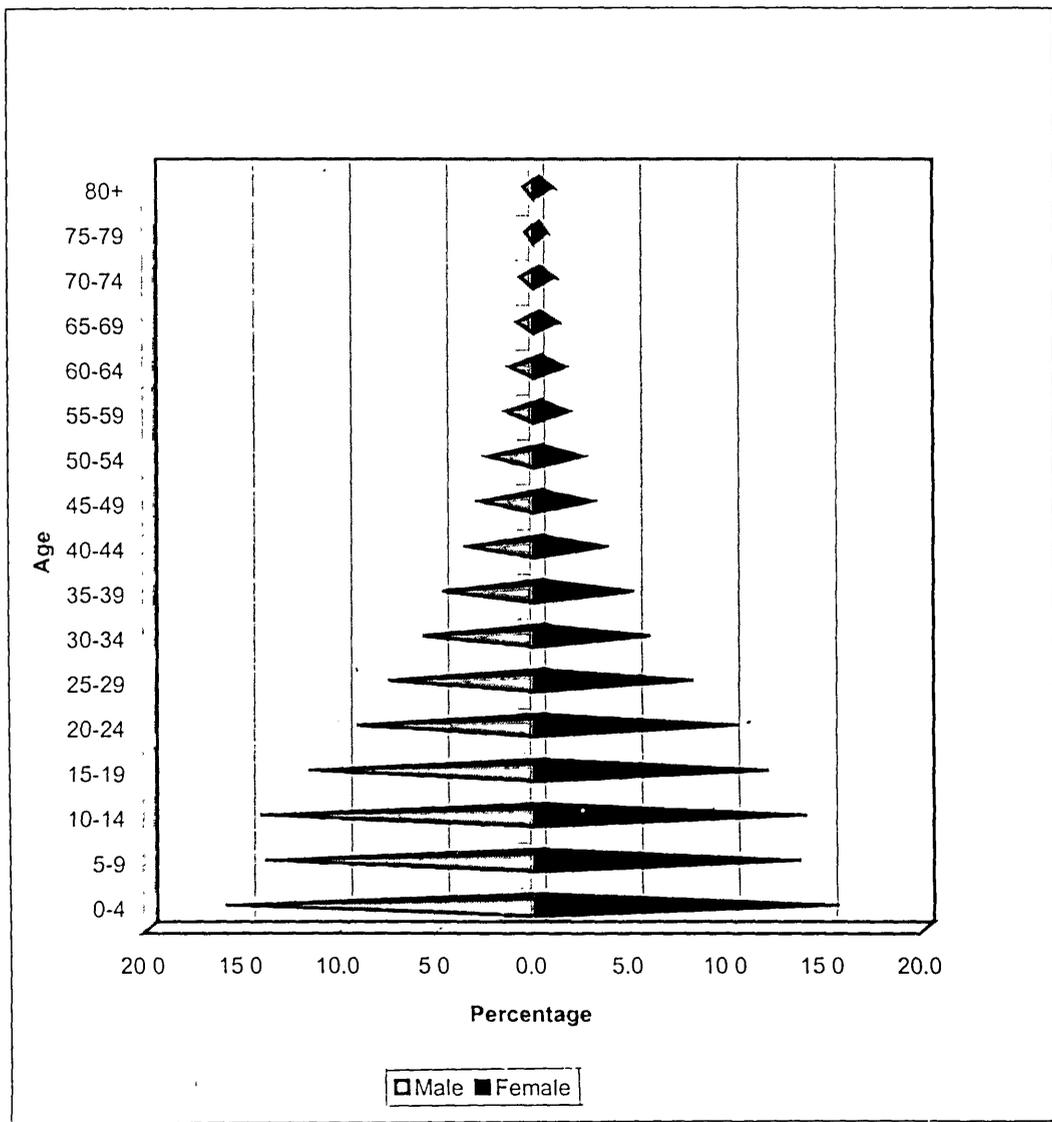
Figure 2: Percentage Distribution of Population by Provinces according to 1989 & 1999 Censuses



10.3 POPULATION PYRAMID

The population pyramid shows that the population is still young. The pyramid is derived by expressing each age group as a proportion of the total for each sex. Forty four percent (44 percent) of the people were aged below 15 years, 52 percent were aged 15 to 64 years and 4 percent were aged 65 and above years. It should, however, be acknowledged that the fertility decline, which has been experienced during the 1989/99 intercensal period, has been a major contributing factor to the decline in the percentage of the population aged below 15 years as compared to 49 percent in 1989.

Figure 3: Population Pyramid, 1999 Census



10.4 INTERCENSAL GROWTH RATES

The intercensal growth rates have significantly declined in Central, Eastern and Western provinces and remained relatively stable in Nairobi, Nyanza, Rift Valley and Coast (except during the 1979-89 intercensal period) since 1969. The national intercensal growth rate has declined from 3.4 percent in 1969 to 2.9 percent in 1999. It should however be noted that the intercensal growth rate is the *average annual* growth rate which is derived from aggregate figures.

Table Ib: Intercensal Growth Rate

Province	1969-79	1979-89	1989-99
Nairobi	4.9	4.7	4.8
Central	3.4	2.8	1.8
Coast	3.5	3.1	3.1
Eastern	3.5	3.3	2.1
N/Eastern	4.2	-0.1	9.5
Nyanza	2.2	2.8	2.3
Rift-Valley	3.8	4.2	3.5
Western	3.2	3.6	2.5
Kenya	3.4	3.4	2.9

However, the real (intrinsic) growth rate for 1999 will be ascertained using the estimates of birth and death rates. This rate is expected to be lower than the intercensal growth rate given the decline in fertility experienced during the 1989/99 period and other intermediate sample data.

Table 3 of this basic report provides data on urbanisation. We have adhered to the legal boundaries as per special issue of the Kenya Gazette of 3rd December, 1999. However, to maintain the criteria used in previous censuses, the population for municipalities and town councils, includes the core urban and peri-urban components. The population for other towns takes into account the core urban component only. The sex ratios show the number of male per 100 females. The results indicate that most of the urban population was enumerated in major urban centres, particularly municipalities.

10.5 SUB-LOCATIONS WITH NO DATA

The following sub-locations did not have people on the Census Night as per the reasons given against each one of them.

Table Ic: Forests & National Parks

District	Sub-Location	Reason
Kirinyaga	Mt. Kenya Forest	Forest Area
Nyandarua	National Park	National Park
	Kiamweri Forest	Forest Area
Maragua	Gatare Forest	Forest Area
Tana River	Tsavo E. National Park	National Park
Meru Central	Mt. Kenya 1 Forest	Forest Area
	Mt. Kenya 2 Forest	Forest Area
	National Park	National Park
	Imenti Forest	Forest Area
Nithi (Meru South)	Mr. Kenya Forest	Forest Area
Mt. Elgon	Mt. Elgon Forest	Forest Area
Other Cases		
Lamu	Mararani	There were no people
Isiolo	Korbesa	Enumerated in other EAs due to nomadic nature of the households
	Urura	Enumerated in other EAs due to nomadic nature of the households
	Duma	Enumerated in other EAs due to nomadic nature of the households
	Quri	There were no people
Turkana	Kakong	Enumerated in Kainuk due to insecurity

11. CONCLUSION

The above results underscore the usefulness of the data in highlighting the effectiveness of past policies, the need to improve planning and refining of policy strategies aimed at improving the welfare of the people. In particular, the data will facilitate informed decision in dealing with challenges posed by declining school enrolment rates, unemployment and the poor quality of housing.

The census results provide crucial data base and planning tools that will enable the use of geographic and statistical information for planning. The results also generate several social indicators and benchmarks that will provide useful inputs into poverty reduction strategy efforts.

All users are encouraged to utilise the census information and explore the modern avenues of applying the data for monitoring and evaluation purposes.

APPENDIX 1

ENUMERATOR'S INSTRUCTIONS MANUAL

PART I: INTRODUCTION

What is a Population Census?

1. A population census is a complete enumeration of all persons in a country at a specified time. It is the primary source of benchmark statistics on the size, distribution, composition and other social and economic characteristics of the population. Kenya has conducted five censuses since 1948. The 1999 census will be the sixth. The last census was conducted in August 1989.

Objective of 1999 Population Census

2. The 1999 Kenya Population and Housing Census is being held in order to provide information which is essential for sound development planning, making administrative and policy decisions, and research. It is, therefore, extremely important that the data collected in the census is complete and accurate.

The Census Organisation

3. At the national level, the Census is headed by the **National Census Officer (NCO)** who is the PC, Nairobi, and the **National Census Co-ordinator (NCC)**, who is the Director of Statistics. There are also two committees, namely the **Census Secretariat** responsible for all technical, logistical and administrative aspects of the census; and the **National Census Steering Committee**, which advises the Secretariat and coordinates its activities. Each district has a **District Census Officer (DCO)** who is in charge of the census activities in the district. In each Division and Municipality, there is an Assistant DCO who is assisted by a number of senior supervisors who are in turn assisted by **supervisors**. Each enumerator is answerable to a supervisor.

Legal Authority to undertake the Census

4. The Statistics Act (Chapter 112) of the Laws of Kenya empowers the **Director of Statistics** to carry out censuses at periodic intervals. This census, therefore, will be carried out under the provision of this Act. **A legal Notice No. 121 of 11th September 1998 and amendment No. 25 of 22nd February 1999 have been gazetted to facilitate the carrying out of the 1999 Census.**
5. As a census official, the law accords you access to any premises, compound or house for the purpose of enumerating persons. However, the law requires you to conduct yourself properly. In particular, it provides that you may only ask such questions as are necessary to complete the questionnaire or check entries already made.
6. Penalties are provided for if members of the public fail to furnish you with the required information or you fail in your duties. The law particularly stresses on confidentiality of the information collected from individuals.

Confidentiality of the Information

7. The information you obtain is confidential and will be used only to compile statistics. You are not permitted to discuss it, gossip about it, or show your records to anyone who is not an authorised officer within the Census Organisation. Make all entries on the questionnaire yourself. On no account should you allow any unauthorised persons to fill in any part of the questionnaire. Do not leave your questionnaires lying around anyhow where unauthorised persons may have access to them.
8. To enforce this confidentiality, you will take an **Oath of Secrecy**. This oath is prescribed by the law and is normally administered to all persons engaged in the census under the **Statistics Act**.

Role of the Enumerator

9. The enumerator's role is central to the very success of the census. It is important that all enumerators carefully follow the laid down procedures. Your job is to visit every household in the assigned area and record all particulars required of persons who will have spent the Census Night in the area. You will ask all the questions and record the answers that are provided to you. You should make every effort to obtain complete and accurate answers and to record them correctly. Since the success of the

census also depends upon public co-operation, it is your duty to achieve this by being polite, patient, presentable and tactful at all times.

Neutrality

10. Please note that most people are usually polite especially to strangers. They tend to give answers that they think will please the interviewer. It is therefore extremely important that you remain absolutely neutral towards the subject matter of interview. Do not show any surprise, approval or disapproval of the respondent's answer by your tone of voice or facial expression.

How to Approach the Respondents

11. Act as though you expect friendly co-operation and behave so as to deserve it.
12. Start interviewing only when you have observed the following: exchanged proper greetings; identified yourself; explained the purpose of your visit; and have answered any questions and/or clarified issues about the census that the people may ask. However, do not spend too much time asking and/or answering unnecessary questions. You may cleverly avoid such questions by suggesting that you have limited time.
13. During the interview let people take their time to answer. Do not ask leading questions. Work steadily and make sure that the answers are clear to you before you write them down. Do not accept at once any statement you believe to be mistaken. Tactfully ask further questions to obtain the correct answers (i.e. probe).
14. It may happen that someone refuses to answer your questions. Almost always this is because of misunderstanding. Remain courteous. Stress the importance of the census and that it has nothing to do with taxation or similar Government activities; that the information is confidential; that no one outside the census organisation will be allowed access to the records; that details of individual people are never released for any purpose whatsoever and; that census results are published only as numerical tables. You should be able to clear up any misunderstanding, but if you cannot persuade the person to help, or if his/her refusal is deliberate, tell the person that he/she may be liable to prosecution. Report any such incident to your supervisor or any other responsible census official at the first opportunity.

15. When leaving a household, always remember to thank the people for their co-operation.

Your Equipment

16. Upon successful completion of your training, you will be issued with:
 - Books of main census questionnaires and/or 3 short questionnaires for enumeration of persons in hotels/lodges, travellers or persons on transit and persons of no fixed abode.
 - Enumeration cards for travellers or persons on transit.
 - Enumerator's instructions manual.
 - An identification badge.
 - Map of your assigned area.
 - A field note book.
 - Two pencils, one eraser and one sharpener.
 - Call-back cards for urban areas only.
 - Chalk .
 - Enumerator's bag.

You will be required to return all the census books to your supervisor (both filled and unused) at the end of the enumeration in order to be paid your money.

PART II: GENERAL INSTRUCTIONS

The Enumeration Area (EA)

17. Ideally, an EA should constitute about 100 households, comprising part of a village, a whole village or a group of villages. However, owing to other factors, mainly population density and geographic terrain, EAs have been conveniently demarcated to facilitate effective canvassing by an enumerator. Consequently, the EA you have been assigned may consist of more or less households.
18. Each sub-location is covered with a map or maps showing all the EAs in the sub-location. However, there are other areas which have been mapped without reference to any sub-location e.g. national parks and forest areas.
19. You will be assigned an EA or part of it. You will be responsible for visiting every household in it and recording the particulars of all persons in that enumeration area during the Census. **Do not miss out any household in your EA nor count any twice.**
20. The boundaries of your EA will be explained and shown to you by your supervisor. Make sure you acquaint yourself with your EA before you start work.
21. Spend two days before the **CENSUS NIGHT** going round your EA. Find out where the houses, huts/hamlets are and introduce yourself to the people so that when you begin the enumeration, they already know and are expecting you. Identify all the households in the EA.
 - (a) Make sure that you read the EA map carefully so that the boundaries are clear to you both on the ground and on the map. In most cases, the boundaries of your EA follow easily identifiable features such as rivers, streams, roads, tracks and footpaths. In the densely populated areas and where the EA boundary is imaginary, the households/structures on each side of the EA boundary have been plotted.

- (b) On each map, there is a legend showing what each symbol represents. The legend should be consulted as much as possible (see map in Appendix 1).
22. Use the EA map to plan your work so that you can visit each inhabited place and each household in turn. Work in an orderly way. You will save yourself much walking time and a great deal of trouble if you do this. Tell your supervisor where you will start and which paths you will follow so that he/she can easily find you.
23. Each EA map representing a sub-location or forest or National Park has been given a unique code number composed of thirteen digits. Each EA on the map has been given a unique code number composed of four digits. In the first case:
- 1st digit represents the Province;
 - 2nd and 3rd digits represent the District;
 - 4th and 5th digits represent the Division;
 - 6th and 7th digits represent the Location;
 - 8th and 9th digits represent the Sub-location or Forest or National Park;
 - 10th, 11th and 12th digits represent the EA number, and;
 - 13th digit represents the EA type.
24. There are 4 categories of EAs, i.e. EAs in settled agricultural areas, urban, arid and semi-arid areas, and forests and national parks or reserves.
- (a) EAs in the settled agricultural areas are based on villages e.g. an EA is formed by part of a village, a whole village or by combining two or more villages. In case of difficulty or doubt about the EA boundary, it will be helpful to contact your supervisor, the Assistant Chief or Village Elder.
- (b) In the urban areas, the EAs are based on the sub-location boundaries. All the structures have been numbered and are clearly shown on the maps. For example, the 9th structure is numbered KPC/CBS/99/009 on the ground and 009 on the map.
- (c) In the arid and semi-arid areas, the EAs have been delineated on the basis of settlement centres. The boundaries have been fixed arbitrarily. You should trace exactly where the settlements are in

your EA. You must contact your supervisor, the Assistant Chief or Village Elder to assist you to find the settlement centres.

- (c) Large forests and National Reserves have been treated as EAs on their own. You must, with the assistance of the forest officials or game wardens, identify where the people live in such EAs.

25. (a) The EA maps have been prepared using various scales for different areas. The following are examples of such scales:

Scale Category

1:2,500 Urban:	1cm on the map represents 25m on the ground
1:5,000 Urban - Rural:	1cm on the map represents 50m on the ground
1:10,000 Urban - Rural:	1cm on the map represents 100m on the ground
1:12,500 Rural:	1cm on the map represents 125m on the ground
1:20,000 Rural:	1cm on the map represents 200m on the ground
1:25,000 Rural:	1cm on the map represents 250m on the ground
1:50,000 Rural:	1cm on the map represents 500m on the ground
1:250,000 Arid & Semi-arid:	1cm on the map represents 2500m on the ground

- (b) In order to determine distances on the ground using the map, you must use your paces. For example, take your pace to be approximately 1m. Measure the distance you want on your map in cms and using the map scale find the distance in metres on the ground. If you are using a map of 1:10,000 and you measure 2cm on the map, this is equivalent to 200 metres on the ground. You are therefore supposed to walk approximately 200 paces to cover the distance measured on the map.
- (c) Before you can start using your map in the field, it is important that you align the map correctly with the features on the ground. For example there may be a road on the ground where you are already standing. The map should be aligned in the correct direction of the road so that the road on the ground and the road on the map point to the same direction.

Some Key Concepts

26. Given below are definitions to describe places of abode.

Homestead

Is an isolated compound with one or more structures, and usually inhabited by one or more households. In most cases homesteads will be surrounded by fences, hedges, walls etc. A homestead may contain for example, a hut or a group of huts. A manyatta will thus be considered a homestead. However, a wall/fence or hedge need not necessarily surround a homestead. For instance, boys' quarters, garage, kitchen etc. may be part of a homestead whether or not they are surrounded by a fence/wall, etc. During enumeration, you will visit homesteads and identify the structures, dwelling units and households in them.

Structure

A structure is a building used for the purposes of business or any other activity. For census purposes, a structure constitutes a building used for dwelling purposes. In rural areas, most of the structures will be found within a homestead. A structure can contain one or more dwelling units. In urban areas a structure may contain several dwelling units. For example, storeyed buildings, etc contain more than one dwelling unit.

Dwelling Unit

This is a place of abode or residence occupied by one or more households with a “**private entrance**”. There can be many dwelling units within a structure.

Conventional Households

27. Usually consist of a person or a group of persons who live together in the same homestead/compound but not necessarily in the same dwelling unit, have common housekeeping arrangements, and are answerable to the same household head. It is important to remember that members of a household are not necessarily related (by blood or marriage).
28. Determination of households may not be easy. However, the following examples should guide you in deciding who should form a household.
- (a) A household may consist of one or more persons and may occupy a whole building or part of a building or many buildings in the same compound/homestead.

- (b) If two or more groups of persons live in the same dwelling unit and have separate eating and/or sleeping arrangements, treat them as separate households.
- (c) A domestic servant who eats with the household should be included with the household. If the servant cooks and eats separately, he/she should be enumerated as living in a separate household.
- (d) The particulars of persons who will have spent the **CENSUS NIGHT** with another household should be recorded on the questionnaire for that household.
- (e) In a polygamous marriage, if the wives are living in separate dwelling units, and cook and eat separately, treat the wives as separate households. Each wife with her children will therefore constitute a separate household. The husband will be listed in the household where he will have spent the **CENSUS NIGHT**. If the wives eat together and live in the same dwelling unit, then treat them as one "household".
- (f) It is the custom in many parts of Kenya for boys to live in separate quarters between circumcision and marriage, while continuing to take their meals with their parents. Enumerate them with their parent's households.
- (g) For census purposes, you will list only those persons who will have spent the **CENSUS NIGHT** (the Night of 24/25 August, 1999) with the household, whether visitors, servants, etc.

Non-Conventional Households

29. There are cases whereby certain rules used to decide what is a household do not apply. Here are some further guidelines to help you:
- (a) Sometimes groups of people live together but cannot be said to belong to an "ordinary" household. Examples are hospitals, schools/colleges, barracks or prisons. These are institutional populations and will be covered separately. Write the name of the institution at the top of the census questionnaire.
 - (b) The **District Census Officer** or the **Assistant District Census Officer** will make arrangements for enumerating persons in institutions such as hospitals, military barracks, the G.S.U camps,

refugee camps and prisons. You may be instructed to help with the enumeration of these “special” population groups (or non-conventional households). You are to administer the entire questionnaire, save for part D which deals with housing conditions, to such populations. In most cases, the enumerators designated to work in such institutions will themselves be from the institutions.

- (c) Persons who sleep outdoors will be counted using a **short questionnaire**. The questionnaire is pre-coded with household number “999” and household type “5”. You will be required to record the place/street of enumeration, the location/spot of enumeration and the number of vagrants counted by sex.

The DCO or the Assistant DCO will make the necessary arrangements to have them enumerated. Such persons shall all be counted strictly on the **CENSUS NIGHT**.

- (d) The Hotels/lodges and boarding houses will also be supplied with **short questionnaires**. On the evening of the **CENSUS NIGHT**, hotel managers, with the assistance of the supervisors, will supply short questionnaires to all persons who will spend the **CENSUS NIGHT** in hotels/lodges or boarding houses. The questionnaires have been pre-coded with household number “997” and household type “3”.

The DCO or the Assistant DCO will make the necessary arrangements to have them enumerated. Such persons shall all be counted strictly on the **CENSUS NIGHT**

- (e) Persons working in institutions such as those listed in (a) above but who live in their own households should be enumerated with their own household members and not with the institution. Thus, a nurse on night duty should be enumerated with her household and not with patients at the hospital. Similarly, a teacher should be enumerated with his/her household and not with students or boarders at the school or training institution. The same applies to night workers of all kind such as watchmen, factory workers, policemen etc. Probe to establish whether this group of workers have households where they usually reside. If they don't have, enumerate them as outdoor sleepers.

- (f) All persons who will be on transit or travelling on the **CENSUS NIGHT** by Road, Rail or Air will be enumerated at their place of boarding. You will be issued with short questionnaires for the

purpose of enumerating such people. The questionnaires will be pre-coded with household number "998" and household type "4". You will also be supplied with **Enumeration Cards** to issue to such persons once you count them. Inform them that they are to keep the cards until the census is over to avoid being counted twice. The information required from such people will be restricted to Sex and Age only. Do not spend a lot of time trying to establish the age of such respondents. A rough estimate will do.

The DCO or the Assistant DCO will make the necessary arrangements to have them enumerated. Such persons shall all be counted strictly on the **CENSUS NIGHT**

Who and When Should You Enumerate

30. You must obtain particulars of all persons who will have spent the **CENSUS NIGHT** in the household. However, it is not likely that you will see all members of the households, nor is it absolutely necessary that you should. **It will be best if the head of the household is present. However, it will be enough if there is one responsible adult who can give the information required.**
31. Sometimes there are persons who would normally have slept in the household on the **CENSUS NIGHT** but who are/were temporarily absent due to the nature of their work and are/were elsewhere within the borders of Kenya where they could not be enumerated. Examples are watchmen, nurses, police officers and shift workers on night duty, herdsman out with livestock, night fishermen, hunters, honey harvesters and persons attending hospital outpatient departments through the night. Such persons are to be enumerated with their usual household members.
32. **You should try to cover as many households as you can on the CENSUS NIGHT as this will greatly reduce your chances of duplicating or missing out respondents.**
33. You will start work as early as possible on the **CENSUS NIGHT (24/25th August 1999)** and ensure that the work is completed within the shortest period possible. A provision has been made to extend the period of enumeration up to 31st August 1999 by which time you should have enumerated everyone that will have spent the **CENSUS NIGHT** in your EA. If, for some reason, you think it will take longer, you should inform your supervisor in good time so that he/she may be able to arrange to have someone to help you. If, for instance, you become ill or get injured so that

you cannot continue with the enumeration, you must let your supervisor know at once. The best times for visiting households are early in the morning before people go to work, and in the evenings. People will often stay to meet you if you send word that you will visit.

What happens if there is no one at home

34. It may happen that when you visit a house that is inhabited you are unable to obtain any information, either because there is no one at home, or because all adults are away at the time, or for some other reason.
- (a) If only children are at home, ask them when their parents are likely to be at home and arrange for the next visit accordingly.
 - (b) If there is no one at home, ask the neighbours if anyone was there on the **CENSUS NIGHT**. If there was, enquire whether they have any idea when members of the household are likely to be at home and arrange your next visit accordingly.
 - (c) If you are working in an urban area, complete a **Call-Back Card** stating the day and time of your next visit and leave it with a neighbour or push it under the door so that the people are aware of your next visit. If you are in a rural area, leave word about the time of your next visit. Keep a record of the call-backs.
 - (d) If after three visits you have not succeeded in finding anyone at home, make a note of the address and tell your supervisor about it.
 - (e) It may be that for some reason your call is at an inconvenient time for members of the household. Do not lightly allow yourself to be put off, but if there is some weighty reason - such as death in the household - arrange to return at a more convenient time.
 - (f) Call-backs will involve you in more extra work. On any enumeration day be wise; send word of your visit ahead of you so that people know when to expect you. If you have to make call-backs, clear them early. If you make an appointment to return, be punctual.
35. At times due to confusion of EA boundaries, you may find that an enumerator from a neighbouring EA has been enumerating people in your area and numbering their dwelling units. If this happens make sure, first of all, that you are within your area as you understand the boundaries. If you have crossed your boundary by mistake, return to your area and go on

with your work. If you are satisfied that you are right and that the households are in your area, make a note of the affected households and immediately inform your supervisor. Do not enumerate the people a second time. Continue enumerating other households in your area.

Use of Chalk

36. You will be given a supply of chalk. It is to be used to mark those houses you have visited and whose occupants you have enumerated.
- (a) The purpose of this is to ensure that no household is enumerated twice nor missed out. It will also serve to give each household a temporary address for census purposes. This makes checking easier.
 - (b) When you have enumerated the members of the household, write the household number in some conspicuous place. Write the number neatly where it will be easily visible to your supervisor and out of reach of small children. Ask the household members to leave it up until the end of November, so that they may be spared the inconvenience of unnecessary visits by census staff. Explain that the number is used for census purposes only.
 - (c) If there is more than one household in a building or structure, write the number at the entrance to the household's living quarters.
 - (d) If the household occupies more than one building or structure, write the number on the most obvious of them (or the main residential/dwelling structure/unit).
 - (e) Do not mark a dwelling until you have enumerated the members of the household.

The Main Census Questionnaire

37. The main census questionnaire will be used to cover persons in conventional households. The questionnaires will be issued to you bound in books of fifty forms. **No forms are to be torn out or destroyed.** You will have to account for all of them. You must handle these forms with care and avoid crumpling or mutilating them, as this might result in rejection during data processing.
38. The information recorded on the questionnaire should be summarised on the front cover of the books.

39. Details on how to complete the main questionnaire is provided in Part III of this manual.

The Short Census Questionnaires

40. Three short questionnaires will also be issued to enumerators who will cover people in hotels/lodges or boarding houses, travellers or people on transit, and outdoor sleepers on the census night.

Check your Work

41. Check your work before you leave the household to make sure that you have filled the questionnaire accurately and fully in order to avoid being sent back by your supervisor to correct mistakes. In particular, check that you have enumerated everybody who will have spent the **Census Night** in the household and that all the relevant questions have been answered correctly.

PART III HOW TO FILL IN THE MAIN QUESTIONNAIRE

General Rules

42.
 - (a) Complete the questionnaire yourself
 - (b) Keep it clean
 - (c) Write legibly in capitals
 - (d) Code strictly in the boxes provided on the questionnaire
 - (e) Start each household on a separate questionnaire.
43. If you make a mistake, rub it out neatly with a clean eraser and correct it.
44. If, for some reason, you make a mistake involving a whole household, draw a diagonal line across the questionnaire, write along it '**SPOILT**' and complete a new questionnaire for the household. **On no account should a spoiled questionnaire be torn out of the book.**
45. If there are more than ten people in the household, continue on the next sheet. Write the serial number of the continuation form at the foot of the first sheet in the boxes provided. Continue to number the persons serially so that the first person on the second page will usually be **number 11**. Use as many sheets as may be necessary for the household.
Remember to enter the household's identification information on the continuation questionnaire as well.
46. It is important that each enumerator asks the questions in the same way. You must learn the form and the order in which the questions are to be put.
47. It is **EXTREMELY** important to note at the very outset that the 1999 Census will employ electronic (scanning method) rather than manual data capture to read the census questionnaires. Consequently you must complete the questionnaire carefully by writing legibly and clearly within the boxes provided. Make sure any writing is done within the confines of the boxes provided. Try as much as possible to avoid making mistakes as they will warrant frequent erasing, which will not augur well for accurate capture of information from the questionnaire. Whenever you pose a question to the respondent listen carefully, to the response and write it down **ONLY** when you are sure it is satisfactory.

Layout of the Main Census Questionnaire

48. The main census questionnaire is divided into seven parts as outlined below:
- (a) The top of the form is reserved for information identifying the household and is to be completed for each household.
 - (b) The top right hand corner of the form is for entering structure number only in urban areas.
 - (c) Columns P00 to P21 contain questions which apply to all persons. You are required to ask the questions of **all persons** and make written entries for the same.
 - (d) Columns P22 to P24 contain questions on education and are to be asked of **all persons aged 5 years and over**.
 - (e) Column P30 contains a question on labour force participation. This is to be asked of **all persons aged 5 years and above**.
 - (f) Columns P40 to P51, contain questions which apply to all females aged 12 years and above. You are required to ask the questions of **all females aged 12 years and above** and make appropriate entries for each.

As far as possible, obtain the information directly from the female concerned. Information should only be obtained from someone else if the respondent cannot be reached. If the information is given to you by someone other than the person concerned, and some details are not known, write "DK" in the appropriate box. It is important that you make every effort to obtain full and correct answers and avoid unnecessary use of 'DK'.

- (g) Columns H10 to H19 contain questions on housing conditions and amenities. These questions are to be asked of the **Head of the Household or any other responsible person**.

The Interview and the Questions

49. **CENSUS NIGHT:** All enumeration must relate to the **CENSUS NIGHT**. This will be **THE MIDNIGHT OF 24/25TH AUGUST, 1999**. This night will be the reference time to which all enumeration should relate. Note that **ONLY PERSONS ALIVE IN KENYA AT THIS TIME SHOULD BE ENUMERATED**.

The **CENSUS NIGHT** has been publicised in advance throughout the country. Remember that all the questions you ask must relate to the **CENSUS NIGHT** unless you have specific instructions to the contrary in this manual, e.g. the labour force participation question.

50. Note that between the **CENSUS NIGHT** and the time of enumeration, the composition of a particular household may have changed. If somebody died after **CENSUS NIGHT**, you should enumerate him as living on **CENSUS NIGHT**. If a baby was born after **CENSUS NIGHT**, you should not enumerate him/her. Visitors are enumerated if they will have spent the **CENSUS NIGHT** in the household.
51. When you arrive at a house, greet the occupants and identify yourself as a census enumerator.
52. Ask for the Head of the household. Note that the head of household is the person who is regarded by the members of the household as its head, and may be a man or a woman. For the purpose of the census he/she must have spent the **CENSUS NIGHT** with the household. If the head of the household was not present on the **CENSUS NIGHT**, ask for the next senior and/or responsible person who will have spent the **CENSUS NIGHT** in the household. Make this person the household head. However, if the head of the household is present, he/she may furnish you with the details of the household, despite his/her not spending the **CENSUS NIGHT** with the household.
53. When you are enumerating members of an institution, you will seek assistance from the person in charge of the institution to be able to get the required information.
54. Explain that you must record particulars of everyone who was present at the institution on the **CENSUS NIGHT**. However, remember to exclude people who live in their households within the institution or people who work in the institution but live with their households elsewhere.

55. Next, complete the information required in the boxes at the top of the questionnaire. Write the codes of the Province, District, Division, Location, Sub-location, EA Number, Household Number and Household Type. All the above information is contained on the EA maps except the household numbers and structure numbers. Enter the household type code depending on the type of the household, i.e. "1" for ordinary/conventional households and "2" for institutional households.

Column P00: Name

56. Make a list of all persons who will have spent the **CENSUS NIGHT** in the household, starting with the head of the household, if he/she was present, or the person in charge of the household at the time. Respondents may not know which was the **CENSUS NIGHT**, in which case you should explain by referring to the **MIDNIGHT OF 24/25TH AUGUST, 1999**.
57. Write the names in Column (P00). Some people have many names. It is not necessary to write them all as long as you record the name or names which the person is usually known by. Identifying members of the households with their correct names will help you not only in listing down all of them but will also come in handy when call-backs on certain members are to be made. It is important that you list at least two names of the persons in a set order so that you have a clear picture of the household from the very beginning.
58. List members of the household by nuclear family, starting with the head and his wife and children, beginning with the eldest and working down to the youngest. If the head has more than one wife living in the same household, list the first wife and her children followed by the second wife and her children, then other relatives and non-relatives in that order, including visitors.
59. Very young children are sometimes forgotten or even deliberately left out as being unimportant. **ALL PERSONS MUST BE ENUMERATED**. Pay particular attention to getting all babies counted. If the infant has no name, write 'Baby of.....(mother's or father's name)'.
60. Remember to ask about, and include night workers. Exclude hospital in-patients, persons staying in hotels, prisoners and the like. The above people will be covered under institutional populations as specified in paragraph 29.

61. When you have written down all the names, read over the list, and ask, "Is that correct?" If not, correct the list. Then ask "Was there anyone else here on the **CENSUS NIGHT** i.e. visitors, young children"; if so, include them.

Columns P10 and 11: Relationship and Sex

62. As you write the names in column P00, code relationship in column P10 and sex in column P11. You will save yourself trouble by doing this.
- (a) For example: for Head, code "1" in P10 and tick the appropriate box in P11 as far as sex is concerned. Then code the relationship of each person to the head, that is "2" for spouse, "3" for son, "4" for daughter, "5" for brother/sister, "6" for father/mother, "7" for 'other relatives' such as nieces, nephews, grandsons, etc., "8" for non-relatives such as visitors, friends etc., and "9" for those who cannot be categorised as above, not stated or don't know.
- (b) You must probe to find out whether the children you have coded as sons and daughters are the head's biological children. If they are not, establish further whether they should fall under "7" (other-relative) or "8" (non-relative).
- (c) There are several persons who are not related by blood or marriage but constitute a household, mostly in urban areas. Without telling them code one of them as 'head', (code "1") and the rest as 'non-relative' (code "8").
- (d) Sometimes it may happen that members of the household are away and cannot be reached even after three visits, and the most responsible person you meet is a househelp or any other such person employed by the household. You must probe to establish the most senior member who will have spent the **CENSUS NIGHT** in the household. This person must be made the household head. You may then proceed to ask the househelp to provide information on the household members.
- (e) There are certain communities where women are culturally allowed to "marry" other women. For purposes of the census, marriage should involve only partners of opposite sex. Whenever you encounter such cases where one woman (supposedly the head of the household) claims that another woman is her "spouse" code "7" (Other-relative) rather than "2" (spouse) in P10.
- (f) Make sure you understand the relationship before you make any entry, and that the entry is strictly and legibly written within the boxes provided.

63. Check that the sex is compatible with relationship; do not assign “male” to persons shown as wives or daughters nor “female” for persons shown as sons or husbands. Take particular care to record the sex of very young children correctly. Often, you will not know whether a baby carried on its mother's back is a boy or a girl. In such cases, you must ask - do not guess. **YOU SHOULD ENSURE THAT EVERYBODY'S SEX IS RECORDED. BLANKS AND “DK”s ARE STRICTLY FORBIDDEN.**

Column P12: Age

- 64 **Age is one of the most important pieces of information to be sought in a census. You must try as much as possible to record the correct age of the respondent. Under no circumstances should this column be left blank. You must probe to make sure that you get even a rough estimate.**
- 65 **'How old is this Person?'**
- (a) Always start by asking the person's age and follow up with the question on the date of birth as a consistency check on the former. Write the person's age in completed years - that is, the person's age at his or her last birthday. For babies under one year of age, write 00. Use two digits in completing age; e.g. “01”, “02” etc. Persons aged 97 years and over should be coded “97”. **Make sure always that your writing is legible and within the appropriate box.**
- (b) Be careful not to round ages up to the next birthday. A child who is aged four years and eleven months should, for example be entered as “04” and not “05”.
- (c) Many people do not know their ages. If a person's age is not known, you must make the best estimate possible. **THE USE OF 'DK' IN THIS COLUMN IS STRICTLY FORBIDDEN.**
- (d) There are various ways in which you can estimate a person's age. Sometimes, people have documents, such as baptismal certificates, which show the year of birth, in which case it is easy to calculate age.

- (e) Most people have identity cards showing when they were born. These ID cards may be grossly inaccurate for people aged above 40. Avoid using the IDs as the sole means to estimate such a person's age. However, for persons below 40 years of age the ID cards may generally give a more accurate representation of age.
- (f) Generally, it is not so easy to estimate age for members of the household if all of them are ignorant of their ages. Concentrate first on establishing the age(s) of one or two persons in the household. One reliable age may help in working out the ages of others if it is known whether they are older or younger and by how many years.
- (g) It is sometimes possible to estimate a person's age by relating his or her birth to some notable historical event. With these instructions is a **Historical Calendar of Events** (see Appendix 2) which lists the dates of events in the history of each district. If the person can remember how old he/she was at the time of the event, you can work out the person's age.

66. **How to use the Historical Calendar of Events to Estimate the Respondent's Age**

- (a)
 - (i) Ask for any historical event (national or local) which occurred around the time of the birth/childhood of the respondent.
 - (ii) Ask how old the respondent was when that event occurred or how many years elapsed before his/her birth.
 - (iii) Then use this information to work out his/her age. For example, if a respondent was about 15 years when Kenya attained her Independence, this person should be $15 + 35$ (i.e. 12th Dec.1963 to 23rd, August 1999) = 50 years. If this method fails, you should try the following approach.
- (b)
 - (i) Simply estimate how old he/she may be.
 - (ii) Then select from your list of local, or district historical events, some events which occurred about the time when according to your estimate, he/she must have been born.

- (iii) Ask whether he/she has heard about any of those events.
 - (iv) If he/she has, ask him/her to give you an indication of how old he/she was when this event occurred or how many years elapsed before he/she was born.
 - (v) Then, from this information, work out his/her age.
67. Some tribes have systems of '**Age Grades**' or '**Age Sets**' from which a person's age can be worked out. A person's age grade may only give a rough idea of his or her age since the same grade may have in it people of widely different ages, but it is better than nothing. Some tribes have grades for men but not for women, but you can often obtain an idea of a woman's age by asking which age grade of men she associated with, or which her brothers belonged to and whether they are older or younger. Some age grades are listed in the **Calendar of Events**. You can enquire about others from chiefs and elders.
68. If all else fails, then base your estimate on biological relationships. For instance, a woman who does not know her age but who has two or three children of her own is unlikely to be less than 15 years old however small she may look. You may then try to work out her age by the following methods:
- (a) Determine the age of her oldest child.
 - (b) Ask her to give an estimate of her age at the birth of this child. However without further probing, you should not base your assumption on the oldest child who is presently living. There is the likelihood that in certain cases, the first child died or that the woman had miscarriages or stillbirths. Therefore, if the woman tells you that she had one miscarriage or stillbirth before the oldest living child was born, you should make your estimation from the year of the first miscarriage/still-birth or live birth.
69. Note that some women do have children earlier than what generally obtains in the community. Therefore, in every case, you must find out whether she had her first child, miscarriage or stillbirth at the usual age before you estimate her age.
70. Only as a last resort should you estimate a person's age from his physical features. If you are obtaining information about an absent person from a

third party then rely on the information given to you to estimate the absent person's age.

71. When you have arrived at the best estimate you can make of a person's age, check that it is compatible with his or her relationship to others in the household. Obviously children cannot be older than their parents, women seldom marry before they are 12 and men before they are 18, and so on.
72. **Note that any estimate of age, however rough, is better than 'DK' in this column. Do the best you can to report ages accurately.**

Column P13: Tribe/Nationality

73. "What is this person's tribe?"
 - (a) Code the tribe from the code list provided at the back of the front cover. If the person is not a Kenyan, ask, "What is this person's nationality?"
 - (b) For Kenyan tribes, code using the tribe code list, for example: 'Kikuyu, 03'; 'Nandi, 23' etc. Accept the answer as given to you without question. For Kenyans of other origins code using the codes provided. For example, persons originating from Asia should be coded "45", whereas persons originating from European countries should be coded "46" etc.
 - (c) For foreigners, code using country of origin. For example, a person from England/Ireland, should be coded "55". All other Europeans should be coded "56". "Others" coded "58" should include all other persons originating from other continents not listed e.g. Canada, America, Australia, Russia etc.
 - (d) Do not become involved in any argument on this point. **The census is not concerned with the legal position.** Accept what the person tells you and record the tribe or nationality to which the person considers he/she belongs.

Column P14: Religion

74. "What is this person's religion?"

In column P14, code the person's religious group i.e. "1" for Catholics, "2" for Protestants, "4" for Muslims, etc.

Catholics

Those who believe in Catholic faith and recognise the Pope as the head of the Church.

Protestants

Group of churches which broke away from the Roman Catholic church e.g. Anglican Church of Kenya (ACK), Presbyterian, African Inland Church (AIC), Lutheran, Quakers, Methodists, Seventh Day Adventists (SDA) and Baptists.

Other Christians

This category caters for Christians who are not covered under code "1" and code "2" above e.g. Legion Maria, Israel, Jehovah Witnesses, etc.

Muslims

Those who profess the Moslem faith and recognise Muhammad as the prophet of God.

Traditionalists

Those who believe in divine powers, e.g. Dini ya Msambwa, Tent of the Living God, etc.

Others

Include people with religious affiliations other than the above-mentioned e.g. Buddhists, Bahais, Hindus etc.

No religion

These are people who do not believe in the existence of super natural powers neither do they follow any particular religion.

Column P15: Marital Status

75. "Is this person monogamously or polygamously married, widowed, divorced or separated, or never married?"
- (a) Persons who have never been married including young children should be coded "1" (never married).
 - (b) People who regard themselves as husband and wife should be coded "2" or "3" regardless of whether or not they have been through any civil, religious or customary ceremonies. **The census is not trying to find out who is legally married and who is not. Accept the answer as it is given to you.**

- (c) If a person is widowed at the time of the Census, he/she should be coded as "4", i.e. widowed. If a person has been widowed but has since remarried, he/she should be coded as Married ("2" or "3" as the case may be).
- (d) If people think of themselves as divorced or separated, code them as such. It does not matter whether they have been to court or gone through other formalities. Accept the answer as it is given to you.
- (e) Accept what people say about their marital status. Do not embarrass yourself or the respondent by enquiring into the nature of marriage or divorce.

Column P16: Birthplace

76. "Where was this person born?" **Birthplace is the usual place of residence of mother at the time of the respondent's birth.** This question is meant to establish persons who are not enumerated in their places of birth and hence have migrated. Sometimes expectant mothers move from the rural areas to urban areas for purposes of delivery since maternity services are better at the latter. This kind of movement is short lived and must not be confused with a migratory one. For example, if a woman who usually resides in Kiambu district moves to Nairobi to deliver her child, it will be assumed that the woman went to Nairobi purposely for maternity services. Thus the district of birth of the child will be recorded as Kiambu.
- (a) For persons born in Kenya, code district using the list provided on the back side of the form cover. For example, for a person born in Kiambu code "201" and for a person born in Tharaka code "412".
 - (b) **If the district of birth is the same as the district of enumeration, mark an "X" in the smallest box in column P16, and leave the other three bigger boxes blank.**
 - (c) Relate the person's birthplace to the present district's frontiers as far as possible. District boundaries have been changed over the years and we want to relate a person's place of birth to the district as it is constituted now.
 - (d) For districts which have been split, probe to find the actual district of birth and code the name by which it is currently known.

- (e) For persons born outside Kenya, code the country of birth. For example, a person born in Tanzania will be coded "002", Uganda "001", Somalia "004", American countries "096" etc.
- (f) Code "888" if district of birth is not known and "999" for not stated

Column P17: Previous Residence

77. "Where was this person living in August 1998?" This question is applicable only to persons aged one year and above.
- (a) If the person is aged below one year, code "000" in this column.
 - (b) For persons who were living in Kenya in August 1998, indicate the district code in column P17. For example persons whose previous residence is Kisii Central code "603".
 - (c) For districts which have been split, probe to find the actual district of residence in August 1998 and code the name by which it is currently known.
 - (d) Mark an "X" in the smallest box and leave the bigger three boxes blank if district of previous residence is the same as the district of enumeration.
 - (e) A person who may have been absent from home temporarily for some reason such as visiting relatives or in hospital, or who may have been overseas on a visit of **less than six months**, should be shown where they normally lived in August, 1998.
 - (f) It is necessary to make a separate enquiry for each member of the household because a man, for instance, does not always take his wife and children along when he goes away to work. He may only have some of his family with him leaving the others behind.
 - (g) If the person was living in another country in August 1998, use the code pertaining to the specific country.
 - (h) Code "888" if district of previous residence is not known and "999" for not stated.

Columns P18-19: Duration of Residence

78. "When did this person move to this district?" This question is applicable to all persons enumerated outside their district of birth.
- (a) Record the month in P18 (e.g."05" for May) and year in P19 (e.g. "97" for 1997). Check to see that the person's age is consistent with duration of residence i.e. the person's age must always be greater or equal to duration of residence.
 - (b) For all persons enumerated in their district of birth, write "00" in the boxes in columns p18-19.
 - (c) Write "99" in the boxes in columns P18-19 if the date one moved is not known or not stated.

Columns P20-21: Orphanhood

79. "Is this person's father/mother alive?"
- (a) Tick the box under the appropriate column in respect of the survival status of the respondent's biological father and mother. Note that at times destitute children are brought up or adopted at a very young age by relatives. Such foster parents should not be considered as the biological parents of the respondent. Please always probe to establish the reality of the situation.
 - (b) In some cases, a child's father/mother may not be married or living with the mother/father. In this case the mother/father might report that she/he does not know whether the father/mother of her child is alive or dead. In this case mark an "X" in the box for 'don't know'. You must always probe to ensure you obtain the most satisfactory answer.

Columns P22, 23 and 24: Education

80. The questions on education are applicable to persons aged 5 years and over. They refer to full-time education at formal educational institutions i.e. Pre-primary, Primary, Secondary and University.

Column P22: School Attendance

81. "Has this person ever attended school?" Record "1" for persons attending school this year, "2" for persons who have ever been to school and have

left school, "3" for persons who have never been to school, and "4" for persons whose schooling status is not known. Write "0" if the respondent is aged under five.

Column P23: Highest Level of Education Reached

82. "What is the highest level of education this person has reached?" Code in column P23 the highest level of formal education the person has reached i.e. class, form, University, the person has reached. If a person reached standard 4 and dropped out of school before completing it, he/she should be coded "04", etc. Refer to the code list on the cover page of the questionnaire.

Column P24: Highest Level of Education Completed

83. "What is the highest class or form this person has completed?" If a person was at school and left before completing standard 4 he/she should be coded as having completed standard 3 hence code "03". If a person is at school and is attending standard 4 he/she should be coded as having completed standard 3 hence code "03". Refer to the code list on the cover page of the questionnaire.
84. **The simple rule here is that for all persons attending school this year the Highest Level Completed should be one level lower than the Highest Level Reached. And for persons not attending school this year the Highest Level Completed may be the same as the Highest Level Reached or one level below it, but not greater.**
85. For example: record the highest class or form the person has completed in the formal primary and secondary school system e.g. a person in form one will have completed standard 8 and therefore should be coded as having completed standard 8, while those who have completed form one should be coded "11".¹
- (a) If a person has sat for 'O' level or 'A' level Exams, through correspondence courses etc., that is, the person has not gone to formal school to achieve these certificates, code his/her highest level of education according to the highest Exam he/she has sat and passed e.g. code "14" for 'O' level passed Exams etc.
- (b) If the person has attended university but never completed or is currently attending under-graduate studies code "17". If the person has completed under-graduate and above, code "18".

Column P30: Labour Force Participation

86. **Column P30 contains a question on labour force participation during the LAST SEVEN DAYS PRECEDING THE CENSUS NIGHT and is asked of ALL PERSONS AGED 5 YEARS AND ABOVE**
87. Ask all persons aged 5 years and above.
“What was this person **MAINLY** doing during the last seven days preceding the **CENSUS NIGHT**?” What the respondent was **MAINLY** doing will denote the activity that occupied most of the respondent’s time during the 7 days preceding the **CENSUS NIGHT**. The responses in column P30 are as follows:

Worked for Pay

Comprises persons who during the 7 days preceding the **CENSUS NIGHT** worked most of the time for wages, salaries, commissions, tips, contracts and paid in kind (especially in the rural areas where people who have rendered services may be paid using food or clothing).

On leave/sick leave

This group comprises all those with formal attachments to a job or business/enterprise but were not working during the reference period because they were sick or on holiday, seasonal workers, leave without pay, bad weather, etc. However, a person who is on leave such as a teacher but worked on family holding in the past 7 days preceding **CENSUS NIGHT** should be indicated as on leave.

Worked on Own/Family Business

This category comprises self-employed persons who worked on own business or persons who worked on family business for family gain. It includes “jua-kali” artisans, mechanics, traders in farm produce and family workers not on wage employment. **Any member of the household working on the holding for pay will fall under code “01”.**

Worked on Own/Family Agricultural Holding

A holding in this case is the unit of land, farm or shamba which is owned or rented by the family and is used for purposes of cultivation or rearing livestock for subsistence. All the members of the household who are working on the holding without pay/profit will be coded “04” (i.e. working on Own/Family Agricultural Holding). **Any member of the household working on the holding for pay will fall under code “01” (i.e. worked for pay).**

Seeking Work

A person who in the 7 days preceding the **CENSUS NIGHT** was actively looking for work. This category should not include the under-employed (i.e. those who have paid work but wish to leave for better opportunities). Persons who have no work at all and are looking for work will fall under this category. If a person is working on the family holding but is seeking work, he/she should be coded as "working on family holding" and not as "seeking work". This category should include only persons who are available full time for work and hence are actively looking for it.

No Work Available

This is a person who is not working nor is looking for work because he/she is discouraged, but would usually take up a job when offered one.

Full-time Student

This is a person who spent most of his/her time in a regular educational institution (primary, secondary, college, university etc.) and hence not available for work. If, for instance, a student was on holiday during the 7 days preceding the **CENSUS NIGHT** and may have been engaged in gainful employment, he/she should be given the appropriate code "01".

Retired

This is a person who reports that during the 7 days preceding the **CENSUS NIGHT**, he/she was not engaged in any economic activity because he/she had retired either due to age, sickness or voluntarily. If a person has retired and is doing some work/business he/she should be coded appropriately, either as "01", "03" or "04". If he/she has retired and is seeking work he/she should be coded as "05".

Incapacitated

Is one who cannot work. Do not assume that all physically disabled persons cannot work. For example, a blind person who is in wage employment will fall under category "01" and not "08". Similarly lame/crippled persons working on the family holding should fall under category "03" or "04". Please probe.

Homemaker

Is a person of either sex involved in household chores in his/her own home e.g. fetching water, cooking, babysitting etc., who did not work for pay or profit nor sought work. These categories should not include houseboys/girls who fall under category "01". If such a person worked on

family holding they should be coded as "03" or "04" and not as "10". Please probe.

Other

This category Includes any other persons not mentioned above. You are to probe to find out whether unpaid family workers consider themselves as 'seeking work', etc. and code them accordingly. For example, if a young man helps his uncle to sell goods in a kiosk without receiving pay, probe whether he is 'seeking work' and code him thus; if he considers himself as working code him as "01".

For persons aged below 5 years leave column P30 blank. For respondents aged 5 years and above whose labour force participation status is not known or not stated, write "99"

Columns P40–51: Particulars of all Live Births

88. **THE QUESTIONS IN COLUMNS P40 TO P51 APPLY TO ALL FEMALES AGED 12 YEARS AND OVER**
89. **Answers are required of ALL FEMALES in this category.** It does not matter whether or not they are married, never married, divorced or separated; whether or not they are still attending school; or what their relationship to the head of the household is. You must ask the questions of all females aged twelve years and over. First thing to do is check in column P11 and P12 and then identify all those to whom these questions should be posed. **Make sure you make your entries in the correct serial numbers for the eligible women.**
90. For all males and for girls below twelve years of age, leave columns P40 to P51 blank. Also, if a female aged 12 years and above has, for some reason, declined to respond to the questions, leave columns P40 to P51 blank. However, this will not be tolerated. For childless women, code "0" in the appropriate bigger boxes.
91. Many women do not like answering questions about their children. There are various reasons for this, but it is your job to obtain the answers. It will require firmness, politeness and tact.

92. Ask of all females aged 12 years and over "Have you borne any children alive?"
- (a) A child borne alive is one who shows one or more of the following signs of life immediately after birth:
- (i) crying or similar sounds
 - (ii) movement of the limbs or any other parts of the body
 - (iii) any other tangible signs of life.

The census is concerned only with children born alive. Do not include stillbirths, that is, children who were born dead and therefore did not show any sign(s) of life as above at the time of birth.

- (b) If the woman has born any child alive, write the number of boys in the bigger box in P40 and the number of girls in P41 if it is a single digit. However, mark an "X" in the smaller box and then fill in the last digit for 10-19. The following are examples:

$$\boxed{} \boxed{0} = 0$$

$$\boxed{} \boxed{6} = 6$$

$$\boxed{X} \boxed{4} = 14$$

93. If the woman has born children alive, ask, "Of the children you have born alive, how many usually live with you in this household?" Write the number of boys who usually live in the household in column P42 and number of girls in column P43. If none of the boys or girls she has borne alive are living in the household, Write "0" in the appropriate boxes. **For female headed households, you should be able to verify this information from column P10 and P11.** If for example the woman has only two boys and two girls then you should write "2" in column P42 and "2" in column P43, leaving the smaller boxes in each sub-column blank.

94. Next ask, "of the children you have born alive, how many usually live elsewhere?"
- (a) Write the number of boys who usually live elsewhere in column P44 and the number of girls in column P45. Fill in a single digit in the bigger box under the appropriate column if less than ten (10); for 10 and above mark an "X" the smaller box and fill in the last single digit in the bigger box. If none of the boys or girls she has borne alive live elsewhere, write, "0" in the appropriate bigger boxes, leaving the smaller boxes blank.
 - (b) Include in these columns all the children she has borne alive who usually live elsewhere. It may be that they have grown up and married, or have gone off to work, or are living with relatives, or are in a boarding school etc. Make sure that none of the children she has borne alive are missed out. Ask further questions to probe the matter fully - "Are any of your children away?" "At work?" "With relatives?", etc.
95. Then ask, "of the children you have born alive, how many have died?"
- (a) Many people do not want to talk of the dead and many others find it painful to talk about their dead children. It is best to ask this question in a matter of fact way and without embarrassment. Please refer to paragraph 92(a) above for the definition of a live birth.
 - (b) Write the number of boys who have died in column P46 and number of girls in column P47 using the same procedure as in 94 (a). If none of the boys and girls she has borne alive have died, code "0" in the appropriate columns.
 - (c) If, in spite of your best efforts, you cannot obtain this information about the children who have died, leave columns P46 and P47 blank. However, you should not encourage this.
96. Before proceeding to columns P48-P51, probe to know whether the number of children given in columns P42-P47 is correct by comparing with the entry in columns P41 and P40. If these totals differ, probe further and adjust your entries accordingly.

97. Ask, "in what year and month was your last child born?" Record the month and year of birth in columns P48 and P49 respectively. Code the month in column P48 i.e. "01" for January, "02" for February, "12" for December. Code the last two digits of the year i.e. "80" for 1980, "89" for 1989 in column P49 etc.
98. Then ask, 'Was it a boy or a girl?' Write the sex of the last borne child in column P50. Code "1" for male, "2" for female, "3" for male twins, "4" for female twins, "5" for twins with one of either sex, and "6" for other multiple births.
99. In column P51 indicate whether the child is still alive. If the last live birth is alive and living with the mother, check that year of birth agrees with the age of the child which is in column P12. If the dates do not agree, find out what has gone wrong and make any correction that is necessary. For single births code "1" if the child is still alive and "2" if dead. For twins code "3" if both twins are alive and "4" if only one of the twins is alive. For multiple births, code "5" if all the multiples are alive, "6" if two of the multiples are alive, "7" if only one of the multiples is alive and "8" if none of the multiples is alive. Write "9" if the survival status of the last birth is not known.

Columns H10-19: Housing Conditions and Amenities

100. **COLUMNS H10 TO H19 CONTAIN QUESTIONS PERTAINING TO HOUSING CONDITIONS AND AMENITIES AND ARE TO BE ASKED OF THE HEAD OF THE HOUSEHOLD OR ANY OTHER RESPONSIBLE PERSON.**

Column H10: Dwelling Units

101. For purposes of this census, a dwelling unit is a structure, which a household uses for sleeping, eating, entertaining guests, etc. A dwelling unit may be a whole structure or part of a structure, especially in the urban setting.
- (a) Record the number of dwelling units available to a household in H10.

- (b) You may encounter situations whereby a dwelling unit is shared by more than one household. Make sure you probe carefully and tactfully to establish such a scenario and consequently mark an "X" in the smaller box in H10 to indicate that the dwelling unit is shared. Do not assume that people sharing a dwelling unit belong to the same household.
- (c) There are situations, especially in the rural areas whereby the kitchen is a stand-alone structure. Such a kitchen must be counted as a dwelling unit in its own right.

Column H11: Habitable Rooms

102. Record the number of habitable rooms available in all the dwelling units that belong to a household in H11.
- (a) Habitable rooms are rooms in the dwelling units that are used mainly for living and exclude stores, granaries, offices, toilets and garages.
 - (b) A kitchen, under normal circumstances, should not be counted as a habitable room. However, if the household uses the kitchen for eating and/or sleeping purposes, or even for purposes of entertaining guests, then it should be counted with the habitable rooms. The same applies to a store.

Columns H12-15: Main Residential/Dwelling Unit

103. The questions in H12-15 elicit information on the status of tenure and the dominant construction materials of the main residential/dwelling unit. For census purposes, the structure where most of the household activities e.g. sleeping, cooking and eating take place will be defined as the main residential/dwelling unit.

Column H12: Status of Tenure

104. Column H12 seeks information on status of Tenure i.e. whether the dwelling unit is Owner occupied or Rented by the household. Ask the head of the household or any other responsible person "whether the main residential/dwelling unit is owned or rented by him/her or any other member of the household?" You are supposed to code the answers using the categories provided.

Owner occupied

- (a) Under **Owner occupied** are listed:

Purchased

Means that a member of the household has bought the structure or is in the process of paying for the structure and household members are living in it.

Constructed

Means that a member of the household has built the structure they are living in.

Inherited

Means that a member of the household has received the building by (legal) right of succession or by a will. However in this case, do not ask for proof. Accept what the respondent says.

Rented

- (b) Under **Rented** are listed dwelling units either provided by the employer of a member of the household or rented by a member of the household. This includes:

Government

Covers all houses rented or provided by the government of Kenya.

Local Authority

Covers municipal and city councils.

Parastatal

Covers organisations like Kenya Railways, Kenya Power & Lighting Co., Universities, etc.

Private Company

Covers private firms and foreign governments.

Individual rented

Covers private individuals only.

- (c) **Other form of Tenure**

Covers unauthorised dwelling units

Columns H13-15: Construction Materials of the Main Dwelling Unit

105. Code in column H13 the construction materials used to build the roof e.g. code "1" for roof with corrugated iron sheets, "4" for Asbestos sheets etc. Tiles include clay, wooden tiles, fibre and cement, etc.
106. Code in column H14 the construction materials used to build the walls e.g. code "3" for mud/wood etc.
107. Code in column H15 the construction material used to build the floor e.g. code "1" for cement, "4" for earth, "3" for wood, "1" for tiles. Tiles include wooden tiles. Wood means wooden planks.

Columns H16–19: Household Amenities

108. **Columns H16 to H19 seek information on the type of facilities that are available to the household.**

Column H16: Main Source of Water

109. In column H16, ask "What is the main source of water for this household?" You are required to code the main source of water. This is the source from which for most part of the year the household draws its water. For example, if during the wet season the household draws water from a tank but then the longer part of the year draws from a river code "4" as main source of water.

The main sources of water listed are:

Pond

A small area of still water. Usually this water collects after rain or through an underground drainage.

Dam

A reservoir formed by building a barrier across river to hold back water and control its flow. A lot of these dams are built in dry areas of Kenya.

Lake

Usually bigger than a pond but has water collecting in it through rain, rivers etc. It is different from a dam in that it is not man-made.

Stream/river

This is a naturally flowing source of water.

Spring

Place where water springs or wells up from earth or basin.

Well

A man made shaft dug in the ground from which water is obtained. Water is drawn using buckets

Borehole

Same as the well as defined above but deeper than a well and has pump for drawing the water into a tank, buckets etc.

Piped

Means water drawn through pipes installed in a dwelling unit and originating in a central (public) source.

Jabias/Tanks

Rain water harnessed from any catchment into a hole/tank and used for domestic purposes.

Other

Any source that is not mentioned above.

Column H17: Main Type of Human Waste Disposal

110. In column H17 ask, "Where do members of this household dispose of human waste?" Code the answers according to the categories given below e.g. code 4 for pit latrine, 3 for cesspool etc. Sewage is the liquid waste matter drained away from the structure for disposal.

The categories of main type of sewage disposal are:

Main Sewer

Means the sewage liquid waste from the structure is drained by pipes into a main trunk sewer line. This type of sewage disposal is common in main urban centres like Nairobi, Mombasa etc.

Septic tank

Is a tank into which an individual household's sewage is conveyed and remains there until it is emptied. Examples of septic tanks are found in urban areas, where the tank is often located within the compound where you find dwelling structures.

Bucket Latrine

This is a bucket placed in a residential area used for human excreta. It is emptied occasionally. This type of waste disposal is now rare but can still be found in urban residential estates.

Cess Pool

Is a pool where liquid waste is drained into communally from the dwelling units until it is emptied.

Column H18: Main Cooking Fuel

111. "What is the main cooking fuel used in this household?" In column H18, note that some households may use electricity, paraffin, gas and firewood, all at the same time. The answer required here is the **fuel used most of the time**. Code appropriate answer in column H18.

Column H19: Main type of Lighting

112. In column H19 code the answer according to the categories given. Tin lamps include plastic and/or bottle lamps, karabai, etc.

PART IV: CHECK TO MAKE SURE THAT YOU HAVE COMPLETED THE QUESTIONNAIRE ACCURATELY AND COMPLETELY

113. Before leaving the household, check the questionnaire you have completed and make sure that you have completed it accurately and completely. **It is better to check your work on the spot than to have your supervisor send you back to correct mistakes.**
114. In particular, you should check that: no one has been missed out; others can read what you have written, i.e. your handwriting is legible; that no column has been left blank except for those who have refused to respond or those who are ineligible; that your entries can be read easily; that your entries agree item by item and that you have not written anything which cannot be corrected.
115. Check your work systematically. First make sure that the information identifying the household in the box at the top left-hand corner, has been entered. Next, look at the household in terms of relationships and ages of the people. Make sure that children are not shown as older than their parents; that men are not shown as having borne children; that babies are not shown as having university education, etc.
116. Then look at the questions you have completed for females aged 12 years and over. Check the ages of all females and make sure that you have made necessary entries. Make sure that you have written "0" in the appropriate column(s) if the woman has no children in a particular category.
117. Make sure that all persons aged 5 years and over have been asked the question in column P30.
118. If you find that things have gone wrong or that there are mistakes or omissions, ask further questions and correct your record. The questionnaire must be complete and accurate in all respects before you leave the household.
119. When you are satisfied that everything is in order, complete the summary information for the household on the front cover. Enter the household number and number of persons in the household.
120. When you have enumerated the members of the household, write the household number on the doorframe or any other convenient and conspicuous place. The household numbers are the ones you will allocate

yourself. The first household you visit will be household number 001; second household will be 002 and so on. If there is more than one household in a structure for example, household numbers 001,002,003 etc., simply write 001-003 meaning there are three households in the structure. Write the numbers neatly where they will be easily visible to your supervisor and out of reach of children. Ask the people to leave the numbers intact up until the end of November 1999 so that they may be spared the inconvenience of unnecessary visits by census staff. Explain that the number is used for census purposes only and may be rubbed off after 3 months. Please thank the respondents for their co-operation before your departure.

121. When you have visited every household in your EA and have enumerated all persons who were in your EA on the **CENSUS NIGHT**, enter details of the province, district, division, location, sub-location and EA number on the front cover of each used book.
122. Record the number of days it takes to cover all the EAs assigned to you in the space provided to you at the front cover of the census book. When all is in order, sign each book in the space provided for the enumerator's signature. Your signature is your certificate that the information in the book is complete and correct.
123. As soon as you have checked your work, report to your supervisor. You will only be paid after you have handed in all the accountable documents (used and unused questionnaire and map(s), etc) and the Supervisor has ensured that you have done a good job.

REMEMBER THE SUCCESS OF THIS EXERCISE DEPENDS ENTIRELY ON YOUR CO-OPERATION, HARD WORK AND COMMITMENT MAKE THIS CENSUS THE BEST CENSUS TO BE CARRIED OUT IN OUR COUNTRY!!!

APPENDIX 2: HISTORICAL CALENDER OF EVENTS

INTRODUCTION

Calender of events by district were first compiled by District Commissioners for use during the 1962 Census. They have been revised subsequently and used during census exercises. Efforts have recently been made to revise calendars for districts where a lot of details were lacking. However, revision work is not complete and for some districts a lot of gaps still exist.

It is unfortunate that no events have been compiled for districts like Tana River. It is suggested that enumerators use calendars of Taita Taveta or Kilifi for Tana River or any other that may be issued by the District Census Officer.

Since Nairobi Province and other settlement districts like Trans Nzoia and Nyandarua are inhabited by people from various districts, no calendar of events have been compiled for them. Nevertheless, you may still use event calendars of respondent's district of birth for such areas.

CENTRAL PROVINCE KIAMBU

YEAR	EVENT/AGE GROUP
1900	Ngaragu Famine
1901	Gatego - Venereal disease
1902	Kamande Gatiti - Tray
1903	Kibango
1904	Njege - Porcupine
1905	Kanyutu - Tiger
1906	Nyarigi
1907	Kangei
1908	Matiba - Maize gruel kabau
1909	Thingingi - Barbed Wire
1910	Makio
1911	Ugimbi - Millet
1912	Mwande - Girl play
1913	Kihuu Mwiri
1914	Rememo
1915	Ngakia
1916	Ngombera
1917	Njanjo - Vaccination
1918	Githoguo Ndarama - Band
1919	Kimiri - Kind of disease
1920	Iguta Kibandi - Identity Card
1921	Munada - Cattle dip
1922	Munoti - Money notes
1923	Ciringi - Introduction of shilling
1924	Githigu - Kind of large maize
1925	Munai - Ear beads
1926	Kianduma - Darkness
1927	Ndege - Aeroplane
1928	Githingithia - Earthquake
1929	Nderece
1930	Mamboreo
1931	Marobo - Kind of game
1932	Njane Kanini
1933	Njenduru - Gentleman
1934	Ndururu - Five cents
1935	Tauru - Towel
1936	Kenya Bathi - Kenya Bus
1937	Kababa Njabani - Japanese goods
1938	Thukia Itaha
1939	Korenji - College

1940	Micuthi ya Mbia - Tails of rats
1941	Muthuu
1942	Njau ya ki - Kind of dance
1943	Mwanga - Cassava
1944	Muomboko - Dance
1945	Gucina Bangi - Burning of weeds
1946	Njata - Star
1947	Ngoma Kibiriti - Kind of dance
1948	Haraka
1949	Kanyoi - Razor Blade
1950	Muhohenjeku- an epidemic
1951	Thuthu
1952	Warurungana
1953	Komerera - Hiding
1954	Gotora - Shotgun
1955	Therenda - Surrender
1956	Cheni - Demarcation
1957	Ruthario - Rosary
1958	Mubutiti - Boundary
1959	Ngeithi cia Thayu
1960	K.A.N.U. - Kanu party
1961	Munyongoro - Millepede
1962	Mubiai
1963	Uhuru - Freedom
1964	Jamuhuri - Republic
1965	Gathirikari -Yellow maize
1966	Coka Migundaini - Go back to land
1967	Witeithio wa muingi - Self Help
1968	Taiti - Tight dress

KIRINYAGA

YEAR	EVENT/AGE GROUP
1901	Arrival of Bw. Kirianjahi
1909	Famine - Wangara
1909	1 Rupee hut tax
1912	2 Rupee hut tax
1912	Native tribunal Court started
1912	Mutira Mission started
1914	First World War started
1916	Chief Karuri Died

1916	Motor - Car seen the first time in the former Embu District
1917	Strong round men were forced to join the First World War (lazima)
1917	Employment of Forest Guards
1918	End of First World War
1918	Famine of 'Kimotho'
1920	Kenya became a colony
1921	Issue of identity cards (Kipande)
1921	Kikuyu Central Association
1922	Introduction of a shilling
1922	Kerugoya Township was started
1922	Harry Thuku was arrested
1923	C.C.M Kerugoya Mission was built
1924	Burial of dead bodies (Guthika cimba)
1924	Fort Hall Agricultural Show
1925	Thika - Nanyuki Railway
1926	Eclipse of the sun (Utuku - Muthenya)
1927	Kerugoya Hospital was opened
1927	First Aeroplane seen
1927	Earth tremor (Githingithia)
1928	'Kiendano' Locust invasion
1929	Dispute between Missionaries over circumcision of girls.
1930	Return of Kenyatta
1931	Sale of Wattle Bark Trees introduced
1932	Soil Conservation campaign
1933	Cotton was first planted at Kandondo in Kirinyaga
1933	Kikuyu's from Kiambu and Nyeri came to settle in the former Embu District 'Ahoi'

1933 Irungu age group ruled instead of Mwangi age group

1934 Introduction of Five cents

1934 First coffee in the former Embu District was planted at Kithunguri block

1934 Famine of 'Karugia Mithuru'

1934 Wakamba/Machakos and Kitui asked for dwelling place in Mwea

1936 Ngiciri' age

1936 Rat proofing of grain stores (Mbia)

1938 Large tax collection in Nairobi

1939 Beginning of Second World War

1940 Kerugoya Factory started (macini ya mboga)

1940 Sagana bridge was built

1941 Karatina factory started (Macini ya Mboga)

1941 Karatina factory started

1942 Raising of hut tax to Shs.14 and exemption of women

1942 L.N.C Embu Hospital was opened

1943 Famine 'Ng'aragu ya mianga"

1944 Kibata or Jabani 1

1945 End of Second World War

1946 Return of Demobilized soldiers

Old End bridge was built

1947 Comick Star (Njata Ikiguka)

1948 End of Kerugoya/Karatina factory (Muico wa macini cia mboga)

1948 Chief Njega Gioko Died

1951 Objection of rinderpest inoculation and burning of cattle crushes (Njanjo)

1952 Emergency declared

1953 Formation of Home Guard and building of posts in Sub-locations (Kiberi)

1953 The clash between Embu and Mbere tribe (Gutinio matu)

1953 Death of Matenjagwo

1954 Murder of District Officer Mr Candler in Murang'a District and Death of General Kago'

1954 Operation 'Anvil' Murang'a District

1955 Start of Land consolidation

1956 Return of detainees and Registration of Loyalist Voters.

1957 First General election

1958 K.K.M First Youth Clubs

1958 Late Chief Njagi Muthang'ata died

1960 End of Emergency and Pass Regulations

1960 Formation of K.A.N.U.

1961 General Election and Release of Kenyatta

1961 Locust Invasion (Ngigi cia Kaharata).

1961 Floods (Mafuriko)

1961 Famine of 'Kimbo'

1962 Lancaster House conference for Kenya's Independence.

1963 Internal Self Government

1963 Independence.

1964 First Public Election of Chiefs.

1964 Kenya became a Republic

1965 Famine yellow maize

1966 Formation of K.P.U.

1969 Population Census

1970 The metric famine (Ng'aragu ya Kilo)

1973 Total Eclipse of the sun.

MURANGA

YEAR	EVENT/AGE GROUP
1900	Njaa ya Ulaya. Arrival of Lt. Hall
1901	Arrival of Bw. Kirianjahi (Mr Boyce)
1905	Arrival of large Asian trading safari and disturbance at Othaya
1908	Njaa ya Kusia
1909	1 Rupee hut tax
1912	2 Rupee hut tax
1913	Aberdare Forest created D.C was Mr Eshbon
1914	Outbreak of German War. Requisition of stock
1916	Chief Karuri Died
1917	Employment of forest guards
1918	End of German War. D.C was Commander Robert, named 'Kimotho' Issue of identity cards
1922	Harry Thuku arrested. Rinderpest
1922	Introduction of 'Shilling'
1924	Fort Hall Agriculture Show
1925	Thika-Nanyuki railway started. Local Native Council.
1926	Eclipse
1927	First aeroplane seen. Opening of L.N.C Hall
1928	Earth tremor
1929	Locusts. 'Muthirigu' dance
1930	Morobo' dance. Return of Kenyatta-Plaque
1931	Sale of wattle bark introduced
1932	Soil conservation campaign under A.O. Mr Chambers
1933	First plantation of cotton. Carter Commission
1934	Famine 'Karugia Mithuru'
1935	Introduction of 5 cent piece 'Ndururu'

1936 Cleaning of Villages by Mr Dowson. Rat proofing of grain stores

1938 Large tax collection in Nairobi

1939 D.C. Mr. Olive (one armed). 2nd World War

1940 Kerugoya factory started

1941 Karatina factory started

1942 Raising hut tax to Shs. 14/= and exemption of women

1943 Famine 'Ngaragu ya Mianga'

1944 Departure of Mr. Olive, D.C.

1945 End of Second World War D.C Mr O'Hagan 'Wamahiu'.

1946 Return of the demobilized soldiers

1947 D.C Mr Coutts'ithe wa Kamau' Refused to dig terraces

1948 Women's revolt

1949 D.C. Mr F. A. Loyd 'Wamugi'

1951 Objection to rinderpest inoculation

1952 Emergency declared

1953 Formation of home Guard and building of posts in sub-location. Death of Matenjagwo.

1954 Attack on Kandara Boma. Murder of District Officer Mr Candler. Death of 'General' Kago. Operation 'Anvil'

1955 Start of land consolidation. Amnesty surrender offer.

1956 Return of detainees. Registration of 'Loyalist voters'

1957 First general election.

1958 K.K.M. First clubs. Start of extramural tax default labour scheme

1959 Closure of Kangema and Kandara Works lamps

1960 Formation of K.A.N.U.

1961 General Election. Release of Kenyatta

1962 Lancaster House Conference for Kenya's Independence

1963 Internal Self Government. Independence and First African D.C

1964 Kenya becomes Republic

1965 Famine - Yellow maize imported from America

1966 Limuru Conference Formation of K.P.U. Thika ceased to be a district.

1967 Thika became a Municipal Council Kaggia imprisoned at Kisii

NYERI

YEAR	EVENT/AGE GROUP
1900	Ndimo or Kaimbwo
1901	Njangiri
1902	Kamande or Ndungu
1903	Catego or Ngara
1904	Muchai or Wakaba
1905	Nyutu or Mirigi
1906	Ngaara or Mitaruri
1907	Njege
1908	Githii or Kamunya
1909	Makanga or King'otore
1910	Kanuria or Kirengeri
1911	Njaramba
1912	Uhere
1913	Mbauni or Njanjo or Rumemo
1914	Gatuthe or Mungai or Mbia
1915	Biringi or Mikanga
1916	Gacogwa or Njanjo
1917	Kia-Riiua or Kianduma
1918	Ndarama or Ng'aragu ya Thika
1919	Kibandi or Rutara or Njunge
1920	Noti or Kibandi

1921 Muthetha (Gathetha)

1922 Kiahiti or Ciringi

1923 Bendera or Muthetha wa Murichu or Kinungi

1924 Gachithi or Muthaithi

1925 Reri or Karebe or Kiareri

1926 Kiandego or Kianduma or Kamanu

1927 Kiangigi

1928 Githingithia or Kiendano

1929 Muthirigu or Mugongo

1930 Mambo Leo

1931 Magoko or Kiandego

1932 Kiangigi (11) or Gathua

1934 Muchege or Muthiguka

1935 Ndururu

1936 Cindano

1938 Mabati or Kimunya bangi

1944 Kiambita or Jabani

1946 Kimunya Bangi

1947 Boti

1948 Gutara

1950 Kiambiriria Kia Imanjensi

1952 Kenyatta Kunyitwo

1956 Kimathi Kuragwo

1961 Jomo Kurekio

1963 Uhuru

1963 Jamhuri

COAST PROVINCE

KILIFI

YEAR	EVENT/AGE GROUP
1901	Famine of Kodi ya Kwanza
1904	Famine of Rupia mbili-mbili
1907	Famine of rupia tatu
1909	Famine of Mwahera
1914	Famine of Mzungu - (The Giriama Rebellion)

1917 Kilifi Station established
 1918 Famine of Rupia pia ni mwenga
 1928 District Headquarters at Kilifi
 1930 Flood and Malindi
 1937 Establishment of Kilifi Primary School
 1940 Italian bomb at Malindi
 1944 Famine of Ngano (Nzala ya Ngano)
 1948 Establishment of Kilifi District Hospital
 1949 Total Eclipse
 1949 Sood Bin Ali's death
 1959 Official Opening of Kilifi District Hospital
 1963 District Commissioner - Kelly
 1960 Vasco Da Gama Memorial univelled
 1961 Record rain in two days
 1961 Sabaki Bridge destroyed
 1963 General Elections (May)
 1963 Internal Self-Government Independence (12/12/63)
 1964 Republic (12/12/64)
 1964 Famine of Ngano (Nzala ya Ngano)
 1965 Famine Yellow Maize
 1966 Tsuma Washe - Kajiwe
 1966 Hon. Katana Ngala goes to parliament
 1967 Performing his witchcraft activities
 1967 End of Shifta war
 1967 Operation of Kajiwe Alias with Tsuma Washe
 1969 Start of Metric System
 1970 Land Adjudication
 1972 Death of R.G Ngala
 1973 Eclipse of the sun
 1973 Arrest and detention of Kajiwe

1974 Operation of Kenya Mining -Kinangoni
 1974 End of G.P.T payment
 1974 Tarmacking of Mazeras-Kaloleni Road
 1974 Kilifi North constituency created
 1975 Taking over of Mariakani Milk Scheme by Kwale Kilifi Co-operative Union from Ministry of Agriculture
 1975 Kenya Cashewnuts Factory Operations
 1976 Famine Relief referred to 'Harambee'
 1977 Kasus Death/Rabies/Start of Rain season
 1980-1981 Famine changilo
 1984 Baba Nyayo Water Project (Pipeline)
 1988 Hon. Mathias Keah 1st entry into parliament (Mlolongo)
 1989-1991 Construction of Kilifi Bridge
 1992 Multi-party elections
 1997 Creation of Malindi District
 1997 El Nino Rains
 1997-1998 Kaya Bombo Violence
 1998 Death of Habel Dzombo
 1998 Establishment of Districts offices (Vitengeni, Kikambala, Chonyi, Bimba)

KWALE

YEAR EVENT/AGE GROUP

1910 Col. Thomas Kupanda Minazi mengi Waa

1921 Identity Card
 1924 Kilungua Local Native Council, Kwale
 1927 Ndege ya Kwanza
 1939-1945 Vita vikuu
 1944 Watu washikwa kupelekwa kazi Taveta
 1952 Mkutano wa kwanza, Mzee Jomo Kenyatta kurundishwa shimba North
 1962 Mvua ya mafuriko

LAMU

YEAR EVENT/AGE GROUP

1914 Mashimbo ya kwanda umezawa (Martial law in recruiting people for war started)
 1917 Mohanja wa Bwana Reds (Mr Ready's vaccination against small pox).
 1917 Mwaka wa kapa (famine which farmers started without grain)
 1918 Mtangilongi ulikuwa (The greatest influenza started and killed many people)
 1919 Mwisho wa vita (The end of the first World War)
 1925 Wakati Mudir ni Mwenye Abbas umezawa (Mudir Mwenye Abbas started working at Faza)
 1925 Kupatwa yuwa (Eclipse of the sun) - However, this comes often. It is hard to pin down a special period

	or year. It may occur twice a year)
1934	Wakati Mudir ni Salim Basafer umezawa (Mudir Salim took office at Faza)
1939	Vita za Taliani (The Italian War-Shakani and Kiunga Village attacked by Italian)
1942	October Wakati Mudir wa Kiunga alipogura Kiunga (Mudir ran away October from Kiunga)
1952	Mudir Mohammed Saad umezawa (M.M. Saad took office at Faza)
1956	Wakati Mudir Khatib umezawa (When Mudir Abdulla took office at Faza)
1960	Mvua kubwa gharika tarehe 9.9.61
1963	Wakati Kenya ilipata Uhuru
1964	Matata ya Shifta- (watu wengi kuhama kwenda Malindi kwa sababu ya shifta)
1969	Kifo cha Hon. T. J. Mboya
1971	Wakati Hon Mzee Jomo Kenyatta alopotembelea Lamu (Mpeketoni)
1972	Kifo cha R. G. Ngala
1974	Uchaguzi wa pili wa Bunge aina ya Cheka na Mudhihiri
1976	Maandamano ya kumpinga Raisi Amin wa Uganda, Lamu na Mombasa

MALINDI

YEAR EVENT/AGE GROUP

1901	Famine of Kodi ya Kwanza
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1904	Famine of Rupia
1907	Famine of rupia tatu
1909	Famine of Mwahera
1914	Famine of Mzungu - (The Giriama Rebellion)
1918	Famine of Rupia pia ni mwenga
1928	District Headquarters at Kilifi
1930	Flood in Malindi
1939	Italian bomb at Malindi
1942	Famine of Ngano (Nzala ya Ngano)
1943	Chanjo
1946	Mwaka wa Tsawe Konde
1948	Kubwiriwa kwa Dzuwa
1949	Sood Bin Alis death
1958	Kabwere ana Zikiha
1961	Dhalaja ya Sabaki
1963	Kenya kupata uhuru
1967	Mwisho wa vita vya mashifta
1972	Kufa kwa Ngala
1973	Kubwiriwa kwa Dzuwa (Eclipse of the sun)
1973	Arrest/detention of Kajiwe
1974	Mwisho wa kodi (End of G.P.T payment)
1974	Tarmacking of Mazeras-Kaloleni Road.
1975-	
1976	Nzala ya Harambee (Famine Relief referred to 'Harambee')
1980	Nzala ya Changilo (Famine changilo)
1985	Kufa kwa Kabwere
1997	Kuanza kwa wilaya ya Malindi (Creation of Malindi District; Honyi, Bimba)

MOMBASA

YEAR EVENT/AGE GROUP

1907	Fort Jesus turned into prison
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1908	Native Hospital Makadara Mombasa (Sipitali ya Nitifu)
1911	(PLAGI) and (Tete za Makhakhi) Disease
1912	First ship wreck (Indian) S.S Mongal off cliffs at State House, Mombasa
1916	Heavy rain submerged 1/4 of Mombasa
1914-	
1918	First World War
1918	Germany war prisoners captured in Tanzania and built 'SALIM ROAD' from LIKONI FERRY TO NYALI BRIDGE.
1920	Old Port of Mombasa ceased to accept big ships
1924	The first German Tourist Ship called at Port of Mombasa
1925	Khoja Jamat Khan was completed (Kuze Road)
1927	Railway bridge Kilindini was built
1928	Duke of Wales paid a visit to Mombasa
1929	Mackinon Market in Old Town was built
1930	Mfalme wa Ngoma' was installed
1931	Nyali Bridge was built
1932	European Hotel converted into Customs House
1933	Present D.C'S office ceased to operate as Railway Office Nyali Bridge became operational
1934	Origin of Kenya Bus Service in Mombasa
1936	Queen Kinana was installed. Vita vya Washihiri na Wakavirondo Second World War.

1939	Bombardment of Malindi by air. Old Makupa Police under the officer who was designated 'Mungu wa Makupa'
1942	Lady Grigg Maternity Hospital was built
1943	Prison lines at Uhuru Garden Kilindini Road
1945	Lions ate some people in Mombasa
1947	Tononoka centre opened
1950	The Tusker Building (E.A. Breweries was opened)

TAITA

VOI DIVISION

YEAR	EVENT/AGE GROUP
1901	St. Mark Church Kujengwa Sagalla
1902	Boma ya D.C. Mwatate (Mr Redia)
1928	Maafisa wa Nzige kuanza kazi Sagalla
1930	Mvua kuu (Makusanya)
1943	Njala ya Ngano
1951	Hali ya Hatari

TAVETA DIVISION

YEAR	EVENT/AGE GROUP
1914	Vita vya kwanza vya dunia kufika hapa Taveta Augosti
1915	Ndege ya kwanza kufika hapa Taveta
1916	Gari la moshi kufika hapa Taveta

1916	Mngereza kufukuza mjerumani hapa Taveta
1917	Tetemeko la ardhi kubwa
1919	Mmea wa pamba kuanzwa kupandwa hapa Taveta
1920	Shamba la mkonge kuanza kulimwa
1924	Nzige nyingi zilika Taveta na kula kila mimea
1936	Wa Abashi (Ethiopians) walifika Taveta na kufanya kazi Mzima Spring
1939-	
1945	Vita-vya pili vya dunia
1942	Mvua kubwa ilinyesha, mafuriko yakavunja mfereji wa mahoo
1963	Mvua kubwa ilinyesha na kufunika mfereji wa kimorigo Block 'C'

TAITA

WUNDANYI DIVISION

YEAR	EVENT/AGE GROUP
1900	Njaa ya Mwakisenga
1943-	
1944	Njaa ya Nyangira
1960-	
1976	Njaa kila mahali
1888	Missionaries Sagalla Rev. Wray (CMS)
1889	1st missionaries catholic Bura Mission
1904	Missionaries-Mbale Maynard
1905	Missionaries-Wusi v.v verb.
1900	Voi Sisal Estate
1900	Kidai Sisal Estate

1928-	
1929	Mwatate Sisal Estate
1935	1st District Agricultural Officer-Mr. Gun Glift
1912	Chief wa kwanza kuchaguliwa Mbololo Mr. Mwaviswa
1914	Chief wa kwanza kuchaguliwa Sagalla - Mr. Gombe
1914-	
1917	Wakasigua kuhamishwa Malindi
1918	1st World War - British /Germany
1924	Mvua kubwa 1st Makanyanga
1929	Wakasigua wabaki Mwatate
1929-	
1930	Wesu District Hospital yajengwa
1930	Mvua ya Makanyanga Taita
1934	Mvua kubwa - 2nd Makanyanga
1935	Mvua kubwa - 3rd Makanyanga
1936	Mvua kubwa - 4th Makanyanga
1936	Wakasigua kurudishwa Mwatate
1938	Wataita waambiwa kwenda Taveta, Kimorigo Irrigation Scheme - Taveta
1939-	
1945	2nd World War - Wataita waambiwa kwenda Shimba Hills - watu 4 walikwenda
1947	
1961	Mvua Kubwa ya mafuriko na njaa
1930-	
1934	Maynard School yaanzishwa
1930-	
1934	Bura Mission kuanzishwa
1935	Maynard School na Bura Mission kupata intermediate
1939-	
1945	2nd World War
1944	Coastal people being conscripted and sent

to Taveta Irrigation Scheme

1969-1976 Harambee Schools zaanza na kuendelea kote Taita

1974-1976 Moyo wa Harambee wa kuchangia Taita nzima maendeleo, yaonekana

1976 Road Accident Mwatate

1900 Church Missionary Society was established in Dabida (Taita)

1952 Mzee Jomo Kenyatta and others then K.A.U members being arrested and K.A.U being banned in Kenya

1963 The 1st African District Commissioner to be stationed in Taita/Taveta District - Mr. Geoffrey Kariithi

1967 His excellency the president Mzee Jome Kenyatta visited and held a Meeting in Taita/Taveta District

1971-70 His Excellency the President Mzee Jomo Kenyatta visited the 2nd time at Mwatate High School. Voi - Mwatate and Mwatate-Wundanyi Roads constructed tarmarcked and completed

1975 Installation of East African Power & Lighting Voi-Mwatate Wundanyi

1969 Mwatate Water Project completed

1970 Mgeno Ranch established Chawia Chief's Office was completed and officially opened by A.N.N. Ndoro the

then District Commissioner

1975-1976 Draught reached its climax and wild and domestic animals died and Mwatate Dam dried up

1929 The first Roman Catholic Priest house was built at Mwanda

1930 Maasai Morans killed Mrombo and stole cattle

1952 Road to Vuria mountain and radio Repeater Station built by E.A.R & T

1956 Mtula (witch doctor) killed seven people with his panga and bow and arrows. He was shot dead by Administration Police.

1963 Uhuru. Wananchi celebrated throughout the District with great pleasure

1964 Land Consolidation started 1966 Establishment of Lualanyi Ranching Company Ltd

1971 The first Harambee Secondary School (St. John) was opened

1972 Rev. Father Damian Manyatta was ordained. The first Roman Catholic Priest from Njawuli Village

1974 25 k.m Harambee road from Mwanda to Mwaktau was officially opened by the District Commissioner, Mr. A.N.N. Ndoro

1975 Mr. Eliud M. Mahihu - The then Provincial Commissioner, Coast Province conducted fund raising meeting in aid of Vuria Christ Church (A.C) and His Excellency the President Mzee Jomo

Kenyatta undertook to pay for all church pews worth Kshs.17,000.

EASTERN PROVINCE

EMBU

YEAR	EVENT/AGE GROUP
1900	Invasion of Embu & Mbeere Tribes by Kamba due to famine
1903	Initiation of 'Kithambaru' age group
1907	Europeans camped at present Embu township
1909	Famine known as 'Ndwiga wa Ngaara'
1910	C.M.S. Kagaari was built. First missionaries arrived at Kigari C.M.S
1912	Native Tribunal Court was started
1914	World War 1 started
1916	Motorcar was seen in Embu for the first time
1917	Strong young men were forced to join World War 1
1917	First Embu/Chuka Road
1918	End of World War 1
1918	Great famine known as 'Yura ria Kithioro' (famine Kithioro)
1920	Kenya became a Colony
1920	First D.O (Embu Division) started putting up Administration camp at Manyatta.
1921	Identity Cards - "Kipande" were introduced

1921 K.C.A (Kikuyu Central Association) was started

1922 Introduction of one-shilling coin

1923 C.C.M Kyeni was built

1924 Burial of dead bodies instead of throwing them away was started

1926 Eclipse of the sun (utuku-muthenya)

1927 Kerugoya Hospital (Kirinyaga District) was opened

1928 Locusts invasion (great famine of locusts)

1929 Dispute between the people and missionaries over circumcision of girls - 'Kirore'

1931 First locusts campaign

1933 Kikuyus from Kiambu and Nyeri came to settle in Embu "Ahoi"

1933 Irungu" age group ruled instead of "Mwangi" age group

1934 First coffee in the District was planted at Kithungururu block

1935 Wakamba from Machakos and Kitui Districts asked for dwelling place in Mwea

1936 Ngiciri age group kept a record of drinking intoxicating liquor

1937 Embu Post Office (old one) was opened

1938 D.E.B School Embu and Kigari Teachers College were started

1939 Beginning of the 2nd World War

1940 Sagana Bridge was built

1942 L.N.C Embu Hospital was opened

1944 Famine known as 'Yuria ria Mianga' (Famine of cassava)

1944 C.C.M Kevote was built/Kangaru school site was surveyed

1945 End of the 2nd World War

1946 Old Ena bridge was built

1952 The beginning of Emergency

1953 The clash of Embu and Mbeere tribes at the boundary of Evurori and Kyeni locations

1958 Chief Njagi Muthanga died

1960 The end of emergency

1963 Kenya got her independence

1964 First Public Election of chiefs

1968 Opening of Ishiara cottage Hospital

1969 Population Census

1970 The Metric Famine (Yuria ria Kilo)

1971 Beginning of S.R.D.P) in Mbeere

1972 Land registration Evurori

1973 Total Eclipse of the sun

1973 First O.T.C Bus to pass through Ishiara on the way to Meru

1974 Initiation of Ishiara Water Supply
Initiation of Kathera/Iriaitune Water Supply

ISIOLO

YEAR EVENT/AGE GROUP

1903 OLA ARA OR GANNA ARA - The year of smoke, heavy rainfall and great fog

1904 DUL GEDO - The year when khalu wanted to go to war with somalis but he gave up the idea when he entered Kenya from Ethiopia

1905 GANNA SAHEDA - The year of much mud. Rain fell for seven consecutive days

1906 GANNA LUBO HARO - The year when Boran elders assembled together having a memorable feast

1907 FERENCHILAMESO - The second time for a European to be seen in Boran land

1908 FUNDAMUSE - The year when Europeans gathered the Borans and made them subject to Government at Funda Muse in Wajir

1909 GANNA TURE DUE - The year when a very rich Boran died

1910 GANNA JILA SAKUYE - The year when the Sakuye elected their tribal leader

1911 DUL ALI BUKE - Borans led by Ali Buke went to fight Somalis

1912 GANNA KORE HADAN - The year Borans fought with Samburu at Kome. Samburus were defeated

1913 GANNA KOTE DUE - The year when Boran warrior kote died. He was born without fingers on one hand.

1914 GANNA KITI DUE - The year when Kiti died. He was a son of a very rich leader. Was killed by Somalis

1915 GANNA GUYO GUTU - The year when Guyo Gutu died. He was a great warrior. He was killed by an elephant

1916	GANNA BISANI GUDO - The year of great floods	1929	GANNA UNTA - The year of prolonged rain	1939	GANNA VITA TALIANI - The year of British and Italian war 2nd World War
1917	GANNA KHAKE SAKUYE - The year when Sakuye killed two Somalis and in turn the Sakuye were fined 400 heads of cattle	1930	GANNA KODI - The year of Poll Tax. Ganna Dadacha Cirani Did NDege. The year trees were cut down. Garba-Tulla to make room for the construction of an airstrip	1940	(a) Ganna Bisan Lafiri Deman - The year of remarkable floods (b) Vita Olki Italiana - The years in which the Italian was started.
1919	FUDA GABRA - The time when the Borans and Gabbra disagreed and the Gabbra decided to move to Marsabit	1931	NADI GALA - Somalis killed Borans, the Borans appealed to D.C. Mr. Dalocks who confiscated Somali camels.	1941	GANNA BADOLE DEBISIN - The year people from Moyale fled their country to Isiolo district because of war
1920	GANNA RAFISA - The year of epidemic presumably caused by pneumonia	1932	GANNA KAKAWISA - The year of thunderstorms without rains	1942	GANNA SARA KAKANI - The year when the Borans consulted the Meru leaders. The Borans were allowed to take their animals to Tharaka
1921	GANNA DARA - The year when the animals died of Rinderpest	1933	GANNA KAKE OLIANA - Borans killed 6 Somalis. The Borans fined 1200 heads of cattle	1944	GANNA ABUDUBA ALI IAJESAN - A Somali shifta killed Abduba Ali near Merti. The Shifta was also killed by Borans. Salad name.
1922	GANNA DOL FITAN - The year when two Somalis armed with rifles went to Barbote near Merti and were killed by Borans.	1934	(a) Ganna Fur Fur: The year of plenty of grass, (b) Ganna Baga - The year of leprosy out break	1945	OLA CHAFA DEMAN - The year in which there was plenty of grass in Sericho and the Boran from Garba-Tulla moved to Sericho because Garba-Tulla was affected by the droughts. This is also the end of the World War II.
1923	GANNA SABDI REE - The year of goats and sheep epidemic	1935	GANNA DABASA MUOGA - The year when many Borans moved to Dabasa Muoga at the boundary of Marsabit and Boran District	1946	Gafa AWANISA ADAN - The year when the country was invaded by locusts
1924	GANNA FINO - The year of Chicken Pox	1936	GANNA BISAN DIMO - The year of the red water. After heavy rains.	1947	GANNA JILA SAKUYE - The year when Sakuye nominated their traditional leaders
1925	GANNA KAKE WATO - The year when a Boran killed a Somali. The Borans were fined 100 heads of cattle	1937	(a) Ola Garba Deman - The year the Borans trekked from other parts to Garba Tula areas due to no rains. (b) Mwaka wa Bissan Dima - The year of the "Brown Waters" and heavy rainfall	1948	GANNA KAKE AJURAN - The year when the Borans killed two Adjurans ; merit. The Borans paid 200 heads of cattle to compensate
1926	GANNA REE DIBA GUR - The year when a District Commissioner of Isiolo ordered 100 ewes to be taken to him	1938	LUB ADI - An age group feasted to celebrate their occassional traditional events		
1927	GANNA OLA KOLAJI or GANNA LAFA CHOCHOTE - The year of the "earth tremor" great droughts occurred, many animals died.				
1928	OLA DIKO OR OLA KOLANJE - A severe drought occurred.				

1949 GANNA SUGAH -
The peaceful year

1949 GONNA DUL KORE

1951 GANNA GABA -
The year when there was much rainfall. In this same year, the Somalis of Wajir moved to Korte Kore because of droughts that had stricken Wajir.

1953 GANNA BOKA TOK
- The year during which it rained only for one day

1953 GANNA OLA'BUKE
- The year in which goats and sheep trespassed Meru District from Garba-Tulla. The animals were confiscated and 10% were taken by the government. The Government took 3,000 goats

1954 GANNA NYENA
HAMAT - The year of lion man - eater. Lions ate many Borans

1955 GANNA LIME - The year of needle. The first time the animals were inoculated against rinderpest

1956 GANNA WARANA
GURAN - The year of depriving spears to the increasing of poachers. The government decided to collect all spears from Borans

1957 GANNA KHAKE
KORI - The year in which Kori Wako was killed by Somalis. The Somalis compensated with 200 heads of cattle

1958 GANNA WIGI
GUDO - The year of big auction

1959 GANNA BOSHE
SERICHO GRSAN
OR MWAKA WAS

TAABU YA
SERICHO - The year in which stock died because of droughts in Sericho, and famine relief was distributed to the people by government

1960 GANNA JOLE
KORE FITE
MAGADO - The year when 3 Boran children were killed by Samburu at Magado

1961 GANNA ALABATI
REE - The year when the Northern Province People's progressive Party was founded

1962 GANNA SIASA
N.P.P.P. The year when the Northern Province People's Progressive Party was founded

1963 GANNA DIC
WABERA FI CHIEF
HAJI GALMA
IJESAN - The year in which the District Commissioner Mr. David Wambara and Chief Haji Galma were killed by Somali shifta ten miles from Muddo-Gashe - Sericho road. 28/6/63

1964 GANNA JARSI
BENDERADABAT -
The year in which Elders hoisted the flag. The year of independence

1965 GANNA SHIFTA
DUFT - The year of shifta. The shifta troubles started among the Borans

1966 GANNA KIJIJI
SEMAN - The year of villagization. All Borans were confined in specified Manyattas and were restricted to graze in particular zones

1967 GANNA SHIFTA
BATT - The year of the end of shift. The Arusha agreement between Kenya and Somali under the chairmanship of Dr. Kaunda the president of Zambia

KITUI

YEAR EVENT/AGE GROUP

1901 Kuka kwa Kilovoo
Introduction of Rupee coins

1908 Yua ya Kilovoo
(Malakwe) - Famine of beans

1913 Kau munene - 1st
World War

1917 Muimu wa andu
(imili) Cerebral spinal menengitis

1918 Muminukilyo wa Kau
End of 1st World War

1922 Kuka kwa silingi
Introduction of shillings

1924 Yua ya Nzalukanga
Great famine

1926 Kukwata kwa sua
Great sun eclipse

1929 Yua ya Kakuti Great
famine

1930 Yua ya silanga
Famine during digging of dams

1935 Yua ya Mavindi
Famine of selling bones

1939 Kau wa Italia
2nd World War

1942 Yua ya maanga
Famine of cassava

1944 Yua ya Nzie (Ngie)
Famine of locusts

1945 Muminukilio wa kau
wa Italia
End of 2nd world war

1946 Yua ya mutumbu
katune Famine of red flour relief
(Ndovoi)

1950 Yua ya makonge.
Famine of selling sisal

1952	Mau Mau. Oath taking and declaration of emergency in Kenya
1961	Yua ya Ndeke, Mbua nene Transportation of famine relief by air, heavy rains caused by floods yua Nguuti
1963	Kenya yakwatie uhuru - Kenya became independent (12-12-63)
1965	Yua ya mutu wa ngano Famine when people were using wheat flour
1966	Yua ya masinga - Kitui people were buying food from masinga in Machakos

MAKUENI

YEAR EVENT/AGE GROUP

1900	Mission (at Muisuni, KDO)
1904	Ilovi Yiyatuang'wa (first settlement in Nairobi)
1906-	
1909	Kyeso (Dance)
1908-	
1910	Andu Mambee Kutua kuu Kuma Mua Chief Ntheketha (Immigration from Mua)
1910	Ndata ila yaunie (Famous Star)
1910-	
1915	Malakwe (Famine) Munyao wa Ngondi
1911	Timamu (Report)
1012	
1914-	
1918	Kau wa MNathyaka (First World War)
1915-	
1918	Sukulu ya Lasima (Compulsory School)
1918	
-1919	Muimu wa Mavui (Epidemic in Domestic animals)

1926	Yila kwatukie (Sun eclipse)
1927	Mwaka wa ngie (Locust invaded Machakos)
1929	Nzalukangye, Kakuti, Nzalikyie (Famine)
1931	Ngie Syaya Liu (Locust which Destroyed crops)
1934	Yua ya Ukuku
1938	Kuawa kwa Itheke na makonge (Fencing with sisal)
1938	Uku atwika Chief (Reign of chief Uku)
1939-	
1940	Muindi Mbingu
1944	Kau wa Nzilimani Italia (Second World War)
1942	Munyoloka/Munyoloka Upesi (Famine)
1943	Mbulunga (Famine)
1945	Mwolyo (Famine)
1946	Kuandikithwa kwa Itheke sya kuta (Land Registration for sale)
1949-	
1951	Silanga Iyambiwa kwinzwa (Building of Damas) Luinda ya king'esi (whiteman who collected cattle)
1952	Mbua ya kanzi/Mamboleo (Floods)
1953	Mau Mau (state of emergency)
1962	Yua ya Ndeke (Floods)
1968	Yua Atta (Famine)
1969	Kutawa kwa Andu itina wa Usumbi (population Census after Independence)
1972-	
1973	Yua ya Longosa (The famine which caused movement of cattle)
1974	Yua ya Longosa (Drought which affected livestock)
1978	Kukwa kwa President Kenyatta na kusumbika kwa President Moi (Death

	of President Kenyatta and Inauguration of President Moi)
1980	Yua ya Nukwangwete (Famine whose money was available but no food)
1984	Yua ya katokele (The famine of yellow maize) or Yua ya Ndukambilikwatye
1985	Ivinda ya kiinyu (Army worms invasion)
1986	Ndata Yooneka (A strange star was seen the sky)
1989	Utalo wa andu ula wila kwithiwa (Latest Census)
1991	Kwambiiwa kwa syama mbingi (Introduction of Multi-partism)
1992	Kwambiliwa kwa District Nzau (District Inception)
1997-	
1998	Mbua ya el nino (El Nino Rains)

MARSABIT

BORAN/GABRA TRIBE

Each circumcision lasts and changes after seven years in succession. Each initiation takes place at the age of about 21 to 22 years.

EXAMPLES

YEAR	NAME/AGE GROUP
1921	Wakor Dida
1929	Dambala Datecha
1937	Wakor Sora
1945	Dambala Arero
1953	Wakor Liban
1961	Dambala Dulee
1968	Wakor Wako

RENDILLES/SAMBURU TRIBE

The Rendille or Samburu age group lasts for 13 years before another group is initiated.

Each circumcision remains in Warrior-hood for ten years and retires at 11th year followed by a gap of ten years. Thus 13 years interval before another

To elaborate on this, the names of the age group and translation into calendar years will help obviate the sequence

YEAR AGE

1909	4. Befgudo or llmeerisho
1923	5. LLkileku
1936	6. LLmekuri
1951	7. LLkimaniki
1965	8. Llkியাপු

MACHAKOS

YEAR EVENT/AGE GROUP

1900	Mission (at Muisuni, KDO)
1904	Ilovi Yiyatuang'wa (first settlement in Nairobi)
1906-	
1910	Kyeso (Dance)
1908-	
1910	Andu Mambee Kutua kuu Kuma Mua Chief Nthekeka (Immigration from Mua)
1910	Ndata ila yaunie (Famous Star)
1910-	
1915	Malakwe (Famine) Munyao wa Ngondi
1914-	
1918	Kau wa MNathyaka (First World War)
1915-	
1918	Sukulu ya Lasima (Compulsory School)
1918-	
1919	Muimu wa Mavui (Epidemic in Domestic animals)

1926	Yila kwatukie (Sun eclipse)
1927	Mwaka wa ngie (Locust invaded Machakos)
1928-	
1929	Nzalukangye, Kakuti, Nzalikyie (Famine)
1930-	
1931	Ngie Syaya Liu (Locust which Destroyed crops)
1932-	
1934	Yua ya Ukuku
1936-	
1938	Kuawa kwa Itheke na makonge (Fencing with sisal)
1938	Uku atwika Chief (Reign of chief Uku)
1939-	
1941	Muindi Mbingu
1944	Kau wa Nzilimani Italia (Second World War)
1942	Munyoloka/Munyoloka Upesi (Famine)
1943	Mbulunga (Famine)
1945	Mwolyo (Famine)
1946	Kuandikithwa kwa Itheke sya kuta (Land Registration for sale)
1949-	
1951	Silanga Iyambiwa kwinzwa (Building of Dams) Luinda ya king'esi (whiteman who collected cattle)
1952	Mbua ya kanzi/Mamboleo (Floods)
1952-	
1954	Mau Mau (state of emergency)
1961-	
1962	Yua ya Ndeke/Maafiriko (Floods)
1965	Yua Atta (Famine)
1969	Kutahwa kwa Andu itina wa Usumbi
1973	Yua ya Longosa (The famine which caused movement of cattle)

1974	Yua ya Longosa (Drought which affected livestock)
1978	Kukwa kwa President Kenyatta na kusumbika kwa President Moi (Death of President Kenyatta and Inauguration of President Moi)
1980-	
1981	Yua ya Nukwangwete (Famine whose money was available but no food)
1984	Yua ya katokele (The famine of yellow maize) or Yua ya Ndukambilikwatye (Famine during food for work programme was introduced)
1985	Ivinda ya kiinyu (Army worms invasion)
1986	Ndata Yooneka (A strange star was seen in the sky)

MWINGI

YEAR EVENT/AGE GROUP

1929	Nzalukangye (Famine)
1952	Mau Mau (State of Emergency)
1954	Yua ya Laini, Yua ya Nguni (Movement of livestock to Nguni and arranged according to locality)
1971	Construction of Nguni Health Centre, major outbreak of cholera in Nguni
1978	Death of Mzee Jomo Kenyatta
1981	Siting of a large star in the west (Kwoneka kwa ndata nene uthuiloni wa sua)
1981	Handing over of St. Arms Memorial Hospital to GOK (Now Mwingi District Hospital)
1984	Ngwete - People had money but no food to buy

1993	Creation of Mwingi District
1996	First visit by President Moi to ngomeni and Tsikuru divisions

MERU NORTH (NYAMBENE)

YEAR	EVENT/AGE GROUP
1903	Murungi/Riungu
1911	Kirinki
1913	Miriti?kaaria
1919	Nkongge/Ithalie Ndinguri
1925	Kiruja/Kaburu
1931	Gichuru (1)
1935	Gichuru (2)
1939	Gwantai
1942	Mbaya
1952	Kibabu/Nangithia
1950-52	Kandaru
1970-72	Ndakua Ngwetee
1980-82	Kaimenye

THARAKA (MERU SOUTH)

YEAR	EVENT/AGE GROUP
1903	Murungi/Riungu
1906	Kiriamunya Ndinguri
1910	Murungi/Kobia
1911	Kirinki
1913	Miriti/Kaaria
1914	Mbara ya Mbere (1st world War)/Kaberia
1918	Mpara ya Kithioro (Famine of many road curves)
1919	Nkongge
1924	Miriti/Kobia
1925	Kiruja/Kaburu
1926	Gwatuka muthenya (Eclipses of the sun)
1928	Kaberia
1931	Gichuru (I)
1932	Micubu Ndinguri
1935	Gichuru (II)
1936	Kiruja/Kobia
1939	Gwantai
1942	Mbaya

1945	Mbara ya Germany/Italy (Second World War)
1947	Latanya Ndinguri
1952	Kibabu/Nangithia
1954	Mau Mau (State of emergency)
1956	Mbaya/Kobia
1959	Lubataa Ndinguri Kibabu
1961	Mafuliko (Floods)
1963	Wiathi (Kenya became Independent)
1978	Gukua kwa Raisi Kenyatta (Death of President Kenyatta)
1981	Ngakua Ngwete (Famine when there was money but nothing to buy)
1981	Mpara ya Kathirikari (Famine of yellow maize)

NORTH-EASTERN PROVINCE

GARISSA

YEAR	EVENT/AGE GROUP
1901	SANAT-KI BAHALA ELOBHEN Civil war of Bahala Tribes i.e Mohamed Suber Aulihan & Baheger
1902	GEK Drought that caused a lot of dust
1906	HAYEN GAZATH All camels eaten during this drought as they were the only animals still left
1907	SANAT - KI MOHAMED SUBER 170 ABDALLA EY ELOBHEN Civil war between Mohamed Suber and Abdalla
1912	SANAT-KI FORDER Abd-Wak Vs Mohamed Suber War

1914-1918	SANAT-KI ABANTI ENGLIS YO HERUMAN E DEREM The first World War
1915	GARAS GURATH Year of hard hitting famine
1917	LAFAH HAARITHIGA Mohamed Zuber with Harth because of Zubers stole Harth's ivory
1918	WAR DIK Mohamed Zuber and Aulihan Triabla War
1919	MAADIN - Aulihan British War
1920	BIEFUDH The year of famine when tea and sugar were introduced here
1920	ELTHUOK - Longest drought due to lack of rain
1920	SANAT-KI MASHILO "MARTIAN LAW" When the English came and made out boundaries
1921	KALALUTH - Mohamed Zuber war with Abduak
1922	KODI KAARAR - People fleeing to avoid paying tax
1923	SANAT-KI SIRE GUSI Some Somalis crossed to Italian Somaliland
1925	HABASWEIN See No.9 (1916) hence the name of Habaswein
1925	SANAT-SANKUR LAGDISE When Sankur was built
1926	THABAKER See No.16 (1926)
1926	WARFATH Year of drought
1926	HOLA GOLISHA Hunger that led to people eating hides and skins so as to

	survive after all the animals had died due to drought		owing to luck of food. Rushed to arrive first to find for himself food.		newly borne calves due to famine
1929	GUNJE Tribal war between the Gare and Murelle in Elwak	1937	SANAT-KI ANA ARAK The year of plenty of milk	1948	KADAGSO KUDUFO When people were rejoicing for rain after a long drought. A warrior kidnapped another warriors wife for intercourse. When it was discovered, this event was sang informing the warrior to hurry up as the husband was coming
1930	NAARAK The year of a lot of milk when many cattle got calves	1938	SANAT-KI WARA LAGDISE Fox infecting people with disease after biting them	1949	SANAT-KI MAALIM MOHAMMED LADURE When Maalim Mohamed was stabbed
1931	WATHU IKARO - People fleeing from Kismayu to Gunan Marro (Tana River) of World War II	1940	WATENGARO Many people moved from Somalia to the Tana River and thousands perished between Faji (Dadaad and Dagega (BURA)	1949	ALIJUGURU A European collected all the camels from their owners as this was the most camel grazing are. The one who had most camels was known by the name ALIJUGURU
1932	DTHER FANTA Outbreak of Small Pox	1941	SANAT-KI LOW DURAI Beginning of veterinary services	1949	HOK DHOK Drought people left their Manyattas to go to the bush for rain
1933	DULGOT The year a wild plant like sweet potatoes grew and people fed on it	1942	SANAT-KI WALOW GALAI Many people moved to Walow near Madogo and Mororo. Villagised during the war	1949	MIJI WELDE Europeans demanded from anybody who had more than 10 cows to pay 2 cows as tax to the event
1934	CAPTAIN BAR British Aulihan War	1942	SALFA Floods year	1950	SANAT - KI WARFAD The year of drought and famine
1935	UDHIDHI BALAI People underestimated distance of the place where it had rained and when they left to migrate there, many of them with their livestock died on NGARO	1942	SANAT-KI MA-DEGESTE When sheep died in plenty	1950	DADSHOR Wife refused her husband and sat under a tree. Here the present centre was built to reconcile the parties. This took days to solve
1935	SANAT KI DER AHIYA The year of many locusts	1944	SANAT - KI DUL KOD When dams were dug first	1951	SANAT-KI ERI DAMAI Goats died due to floods
1936	SANAT-KI BIYE FUD The year of famine	1944	HAGAR Mohamed Zuber war with Barthere		
1936	SANAT-KI GARISSA LAGDISE Garissa was built	1944	OLA SAMUTE Disease that killed most of the livestock		
1937	KALAAARAR People fleeing to unknown destination looking for food	1945	KULPU The name of the formed political association		
1937	KURTHUNGO Because of famine people cared individually for the rush of Kuthungo to save themselves	1946	SANAT-KI CHEIF SAMBUL DINTE When Chief Sambul died		
		1946	DALGALLED The year people slaughtered and ate		

1952 **SANAT - KI JID HEIR** Roads were closed by the Government

1953 **GARABGOI**
A disease that killed many cattle and elephants together with people who ate them

1954 **GU KUTHES**
An outbreak of a disease that killed people while all joints folded

1954 **HASARA GUR**
Moving away from your present home due to continuous drought. Only to rain after your departure

1955 **LOO DHURAI**
First vaccination of livestock

1955 **BORANGALAI**
Drought that caused people to move to Mudogashe and Boran

1956 **GUSKIANATEK**
A person known by the event's name after his attaining the age of 20 years, he went raping any female he met. Each time he was being fined between 5 and 8 cows till all his wealth finished due to such compensations. At last he repented before

1957 **SANAT-Ki N.P.P -**
When N.P.P. Political Party was formed

1958 **MERU GURUTH**
Goats and sheep being put on camels and transported to Meru to batter with maize

1962 **SANAT - KI BIYE GUR**
The year of floods

1961 **BEA BATHAN**
Floods - Heavy rains

1963 **SANAT-KISHIFTA DE KAADE**
When shifta started

1964 **GILEGALAI**

Another year that people ate only camels as they were the only animals alive

1964 **HEONEK SAIDER**
A start with long tail

1964 **SANAT KI BENDERA DE KENYA WASARE**
Kenya flag flown

1966 **SANAT-KI KIJJJI GA LAGADE**
People were villagised

1966 **AMANGES**
The voluntary surrender of shiftas

1965 **SANAT-KI HOGA DENLADA UBAHE**
- End of shiftas when government took over N.F.D.

1970 **HARA**
Cholera outbreak

1973 **AF MUJIR**
The year of surprise as it rained abundantly

1975 **LAK DABARA**
The Year many people followed the lagger

MANDERA 1

YEAR	EVENTS/AGE GROUPS
1900	Khamis
	Italians came
1901	Gumat Aruaki
	Plenty of rain
1902	Sabti ola
	Drought
1903	Ahad ara garreh
	Habash war (loggy)
1904	Isnin-Gedio
	A Borana Warrior came
1905	Adan-Shaba
	Adan Shaba came from swawa
	Addis-Ababa
1907	Adan Shaba
	Ethiopians came back
1908	Gumat Modowesa
	Outbreak of rinderpest
1909	Sabati Shaba
	died

1910 Gababa took 200 camels from Marihan

1911 Isnin Olki Ali Bukey Garreh Degoda Civil war

1911 Tilada Elema
A European was killed by Ethiopians

1913 Arba Baga
Outbreak of smallpox

1914 Kamis Gua
No milk at all

1918 Olki-Alau
Civil war: Garreh Vz Degodia and Mumulle

1918 Ahadin neboy
Whitemen collected people together

1919 Tilada War Magay
Floods in Somali.
The affected migrated

1919 Sabti
Sheikhs killed at

1920 Rhamu by Degodia

1920 A fight between Garreh and Degodia

1921 Kamis Baga
Gababa went to Ethiopia

1922 Gumat
To evade tax on Friday

1923 Sabti
Garreh Borana war

1924 Ahad-Tesisa
Borana tribes men killed at a certain village

1925 Isnin Adu
2nd Eclipse of the sun

1926 Arreh tribesmen
robbed Orgaden Tribesmen

1927 Arba-Sura
People went to cementry to pray

1928 (Kamis) Hawanisa
Locust out break

1929 Gumat Kado
Malaria out break

1930 Sabti Seroya
People crossed over to Ethiopia in order to evade taxation

1931 Ahad-Abarti Drought
was severe that people had to

1931	Isnin-lagaa Many people died of famine and drought	1968	Talathat Aran - The year of heavy rains	Moi's first visit to Mandera District
1933	Tilada-lagiyay plenty of rain. Country over flooded	1969	1. Arbaca Dad hisab National census.	2. Burburkii dayaradi ay kuduten lehruh
1934	Khamis indege First aeroplane	1970	2. Dorashathi Gud Parliamentary & Civic Elections	Plane crash at Mandera
1935	Sabti-Ola A year of drought	1970	Khamis Abar - famine year	1987
1937	Ahad-Bube Dimtu Drought and cyclones	1970	Sanatikii Kalafik The year of drought	Arwathiidahayo Mandera Cultural show
1940	Isnin wera 2nd world war	1972	The year of drought people migrated to Wajir due to famine	Daganka Lugudiga mandera
1941	Arba-sanghote Mandera D.C killed by Bandits at Gardeir	1973	Jimcaa Aran. The year of heavy rains	1988
1942	Khamis funi Many camels died	1973	Qorahmathobatkki Eclipse of the sun	Doreshathi Gud Marki Dabastag General elections 1st queing system in Kenya
1942	Gurnat-Jamolai Unexpected rain fell in Abundance	1975	Isnin Abar The year of famine	
1943	Sebti-Seyyid Ali Father of Mohammed Sheikh Ali died	1976	1. Axat Aran Year of heavy rains	<hr/> MANDERA II
1947,	Tilada-Halbatii Camels died	1976	2. Dorashathi Gud Parliamentary & Civic elections	YEAR IN DEGODIA & NURULLE EVENT
1949	Khamis-Alio-Abdi Chief Alio Abdi died in a civil war between Garreh and Marehani	1976	Talathe Aran The year of heavy rains	1906
1950	Gurnat-Kihando There was an outbreak of malaria	1977	Delalki Ogaden The Ogaden war	Talatha- Sharis Andille Bare made a safari during which 100 camels were collected
1954	Derguyo A police sergent captured camels at Kenya/ Somalia border	1978	Gerithi Kenyatta 1st President of Kenya Mzee Kenyatta died	1907
1956	Arba-Anshane Outbreak of chicken Pox	1978	1. Dathisab National census	Arbaa-Mathale The year most Barah camels had swollen heads
1959	Sabti-Ola Drought	1980	2. Dreshathi Gud Parliamentary & civic Elections	1908
1963	Outbreak of shifta	1980	Sanatkii Mohammed Sheikh Ali Dinti M.P for Mandera West Mohammed Shekh Ali died	Khamis-Daranish A Somali disguised as an Arab-massacred many non muslims
1963	Sanafkii Kenya Hurnima Gathati Kenya attains Independence	1981	Sanatkii biya Heavy rains and closure of ibathan jit herin roads	1909
1964	Sanatkii Qori Kat Shifta outbreak	1982	Afgambiai Disobay Attempted coup	Juma-Idd-Nathow Nil One whiteman came from Dolo to look for Sabti camels to carry his luggage
1964	Degalki Gurreh iyo Degodia/Gurreh war dagodia	1983	Dorashathi Gut Parliamentary and Civic Elections	1911
1966	Axat Kijiji People are camped into groups/manyattas	1984	Dagalkii Gurreh iyo Gurreh/Murrulle war murule	Ahad-Grth Gur. A period of serious drought
1967	Isnin Natdoon shifta war ends	1985	Dorashathi KANU KANU elections	1912
		1986	1. Sanatkii Asimathi Mandera	Isnin-Ali-Buke Degodia tribesmen migrated from Mandera
				1913
				Talathe District into Ethiopia and Wajir
				1914
				Arbaa/Skashor/Imad Garreh-Degodia war
				1915
				Khamis Plenty of rain

1916	Jimaa-Alim Noor Garreh-Degodia Murrule war	1936	Khamisi-Ndege The first time an aeroplane was seen		Degodia to compensate for a Degodia they had killed
1917	Sabti-Girligan An army Battalion from Ethiopia killed heir European leader	1937	Jimaa-Dagaah-Tur Degodia-Murrule fought with stones	1957	Khamis-Dahir Arap disappeared and it was thought that he had died
1918	Ahad-Madin Akhihan fought against the white men who were trying to enter their country	1938	Sabiti-Abar Famine	1957	Jimaa-Di-Wajir Degodia Tribesmen migrated to Wajir
1919	Isnin-Maraboi I do not want anything	1939	Ahad Boria Great Hurricane	1959	Sabti-Biyaha Plenty of rain
1920	Talashadhi Gudhan One rich man called Gudhan was killed	1939	Isnin-Wera - Beginning of Angolo-Italian War	1960	Ahad Somali Abandere The year Somali got independence
1921	Arbaa-Kihtirei Civil war in Ethiopia	1940	Talatha-Wera Kabob -End of Anglo-Italian war	1961	Isininki Vote Vote for N.P.P.P
1922	Khamis-Gethader Drought	1941	Arb-Sankol D.O by the name Sankol was assasinated by bandits	1962	Taladhathi Berah The beginning of farming in Mandera
1923	Jimaa-Dire Many migrated to Dire, Ethiopia	1942	Khamisi-Daghir There were some Shifta disturbances	1965	Arabaa-Gunet The year of Gumade. (The beginning of shifta troubles)
1924	Sabti-Dig - The year many camels died of unknown disease	1944	Jamaa-Nalai Plenty of rain		
1925	Ahad-Hanag - Drought	1944	Sabti-Raranding Many camels gave pre-mature births		
1926	Isnin - Plenty of rain	1945	Ahad-Hulo The place where people took their livestock for grazing		
1927	Talatha-Del-Delai Most camels gave birth	1947	Isnin-Wabar-Abdi Sultan Wabar Abdi was killed		
1928	Arbaa-Diyab Madhobad Eclipse of the moon	1948	Talatha		
1929	Khamis-Derkanle Alot of locusts migrated from Ethiopia into Mandera District	1949	Arban Dershuban Plenty of rain	1901	JIMAA GUYAROW The year when there was very little rain
1931	Jumaa Bunshup An outbreak of Dysentry	1950	Khamis-Ali Dedemlu Garreh-Marehan war	1902	AHAD UNNI smoke(there was so much smoke in the air that the sun was blurred)
1932	Sabti-Kodi-Kad - The year taxation was introduced	1951	Juma-Aran A year of dysentry	1904	ISNIN DUL GEDO A year when there was war threats between Kenya and Ethiopia which did not materialise. Dul Gedo was the Somali leader
1932	Ahad-Abar - Famine	1952	Sabdi-Hatoyin Cattle theft between Degodia and Marehan	1906	TALADA KOTO GALGALO The year when Koto
1933	Isnin-Gabra - The year Gabra got compensation from Degodia in respect of their kinsmen killed	1953	Ahad-Masane 11 Masacre people jailed for killing one Ethiopian askari		
1934	Talathat-Ahmed Degodia war Aden Marikari	1954	Biniti-olo Garreh and Degodia buried the Halch		
1935	Arbaathi-Bora Degodia-Boran war	1955	Talatha-Der-Guto The year many camels were captured from Murrulle		
		1956	Arbaa-Digii Garreh gave 100 camels to		

WAJIR

YEAR	EVENT/AGE GROUP
1900	KAMIS BIYA BADAN The year when there was plenty of water
1901	JIMAA GUYAROW The year when there was very little rain
1902	AHAD UNNI smoke(there was so much smoke in the air that the sun was blurred)
1904	ISNIN DUL GEDO A year when there was war threats between Kenya and Ethiopia which did not materialise. Dul Gedo was the Somali leader
1906	TALADA KOTO GALGALO The year when Koto

	Galgalo a Boran leader died.	ROBLE NAIROBI DAKE	Year when there was locust invasion
1906	ARBAA MATHAHA year when camels were attacked by a killer disease which made their heads to swell	Chief Ido Roble footed to Nairobi (this was to plead for an arrested person)	1925 ISNIN SHEKE HUSSEIN Sheikh Hussein a prominent Ajuran Sheikh died
1907	KHAMIS ARAN A year when there was plenty of water grass and food. People prepared several tree shades where Koran was read	1915 SEBDI MAHAT HASSAN IDNTI The year when Mahat Hassan Chief of Ajuran died	1927 ARBAA ADI MIRIE Rain fell for two days only
1908	JIMAA MODOBEYA The year of rinder pest epidemic	1916 ISNIN ELDUG The year when all wells were closed Oloi Dile (ajuran Chief) fought the British)	1928 OLA KHOLAJI When hides and skins marketing was lucrative
1909	SEBDI MERI The year of Somali Inter-tribal war Ajuran, Gare and Borana	1917 (a)GETHAGURIKAN acute drought (b) SEBDI AULIHAN When aulihans cattle were confiscated (Penalty for murdering D.C Capt. Williams)	1929 JIMAA ISKUFUR The year when there was enough rain all the year round
1910	AHAD OBRAHIM DER The year when Ibrahim Der (ajuran leader was killed by Degodia	1919 (a) ARBAA ARAN A year with a lot of rain. The same year Somali elders moved to Nairobi on foot to question the imposition of tax on them	1930 (a) KODIGA People fled in order to avoid paying GPT b) KODI BAKATAN When people oposed Poll-Tax
1911	LADILI Inter-Tribal War between Gari and Degodia	(b) ISNINTI ILIDUGU way by British of forcing locals to surrender guns they had)	1931 (a) AHAD KORONDILE The year when Boran-Ajuran fought at Korondile and many people died (b) SEBTI DUKALE Dukale clash. (An inter-tribal clash between Degodia and Borans at Dukale near Moyale
1911	TALADA HABASHE LADAMEY Year when Ethiopia shiftas entered Kenya and were killed bythe British D.C.	1920 (a) TALADA ILKI The year when Ethiopians were led by Tarafa	1932 (a) SEBDI DUKAR OR Year when cholera killed many people. Poll-Tax was introduced and many people ran away to avade paying it
1912	MOYALE WARIIK The year of War between Mohamed Zuber and Italians	1921 ARBAA RAFISA Sleeping sickness outbreak	1933 TALADA FANTA The year when fanta disease (small pox) killed many people
1913	KHAMIS HAGALU FULE The year when all camels and cows were pregnant and hence there was no milk. Soup was the drink of the year	1922 ISNIN ORAH MODOBEO When there was eclipse of the sun	1934 TALADA ELDUG When urungu wells were sealed for the purpose of netting Poll-Tax evaders
1914	JIMAA OLKI ALIM The year when Olim (Degodia led a civil war against Gare) KHAMIS IDO	1923 SERBDI DEREDI Year when many camels gave birth and they diarrhoed blood	1935 KHAMIS JIKIU The year of Italian invasion in Ethiopia
		1924 (a) AHAD OLKI (Boran Chief was killed in war between Boran and Gare at Ajawa (b) DEER AYAH	1936 (a) JIMAADE ALOSHI

The year when
Ajurans died of
cholera
(b) (i) KHAMIS
BARDETA
When people took
their livestock to
Bardera because of
profitable market

(ii) GANA NDEGE
ARGAN The year
aircraft was first seen
around

1939 (a) ISNIN WERA
End of the Italian
Ethipian war

1941 ARBA SANKUL
LADILI
Year when Mandera
District
Commissioner was
killed by some Somali
shiftas (SANKOLS)

1942 KHAMIS LIKHIR
Year when local shifta
were looting property
and killing innocent
citizens after the
Italian/British war

1945 (a) AHAD DIRIE
Year when a Ajurans
(Kenyans) crossed
Ethiopia due to
drought

1948 ARBA ABADI Year
when bones were
common sight

1950 (a) JIMAA ARAN
The year when there
was a lot of rain and
water

1951 (a) SEBDI DIGI The
year when Degodia
and Ajuran fought,
two degodia died as a
result and Ajuran paid
a compensation of
200 camels

1952 SEBDI ARBAA
Drought forced the
Somalis from Criftu
division and Wajir to
move to Gutar and
Ethiopia

1953 AHAD BOUNDARI
When Kenya/Ethiopia
boundary was cleared

1954 ISNINTI LIME
Rinderpest accination

campaign for the first
time

1956 KHAMIS OHIDE
The year when there
was alot of coughing
disease
Year when the
Government decided
to auction all the stray
camels from original
districts (sectional
lands had been
demarcated).

1959 (a) HAD OSMAN
GOLICH
When Osman Golicha
was appointed Chief
Gurar
(b) GAF AJURAN
KAKE
Compensation with
100 camels by
Ajurans to garehs for
killing their boy

1962 (a) ARBAA N.P.P.P
The year when
N.P.P.P was started
(b) GAF WAFT
SERA The year of
Commission
(probably) regional
bounderies
commission

1963 KHAMIS KHORI
KHADE
The year when shiftas
took arms to fight
against Kenya
(KENYA GOT HER
INDEPENDENCE)

1972 (a) SEBDI DARESHI
The year when there
were strong
destructive winds

(b) GAF KODI
LKISAN
End of G.P.T

1973 GAF ADUN DOTE
Eclipse year

1978 (a) BAR WARI
MANDERA
Influx from Mandera
because of drought
there
(b) SANA KI AARIT
The year of drought

NYANZA PROVINCE

KISII

YEAR EVENT/AGE GROUP

1928 First locusts appeared
in Kisii up to 1931

1932 Cattle for dowry were
registered

1933 (a) A kind of plant
was introduced in
Kisii by the name of
OMOGUTE
(b) First radio bought
in Kisii

1934 Introduction of Coffee

1935 (a) Government
introduction of
education
(b) A kind of disease
called EKIEBENENI
appeared

1937 (a) Dowry of seven
cattle was established
and registered
(b) African Courts
introduced
(c) Cattle vaccination
against pneumonia
introduced
(d) Land boundary
disputes started

1939 Cattle were
confiscated for the
second world war

1940 (a) Establishment of
Headmen (now Asst.
Chiefs)
(b) Vaccination
started

1943 Small-pox vaccination
and cattle dowry

1948 Abolition of cattle
dowry

1957 Tea was introduced in
North Kisii

1960 Grade cattle was
introduced in Kisii
and first given to Mr.
L. Okenyi

1961 Floods in Kisii

1962 Army worms invaded
the district -
Amakonde

1963 Kenya's Independence

1964	African Courts were abolished and Magistrate's Court started
1965	(a) Land Adjudication started in Kisii (b) The spirit of harambee started to build schools, Roads, bridges etc. BICOMBE
1969	Population Census
1973	Chikororo-Kisii Moran system was established mainly defend Kisii-Masai border
1974	Eclipse of the sun

KISUMU

YEAR	EVENT/AGE GROUP
1900	Charan/Sewing Machine
1901	Reru/Railways reached Kisumu Nego Oyieyo/Fighting against rat plague
1906	A.I.C. established at Ogada Nyahera
1907	Opande/ Famine during the introduction of identification cards
1911	Bwana lines Mr. W.A. Lines arrive in Nyakach
1914	Ojiro Nyamande (a) German war (b) Bubonic plague around the shores of Lake Victoria
1917	Mbeka/Dysentry
1918	(a) Rupia Introduction of Rupees (b) Rabudi Mumbo (c) Intensified clothing of the Luos "Kanzu". (d) Salary to Chiefs

1920	Piny Owacho/Political Movement meaning 'The World says'
1924	Mzungu Nyeusi/The visit of Aggrey of Achimota
1927	Luanda Magere (a) A Luo warrior believed to have been made of stone (b) Earth tremor (c) Superiority of Europeans stressed by administrations
1928	Ke Mbeka Ke Nyangueso Probable date of Mbeka and famines

1931	Bonyo (Dede) Locust invasion
1935	Total eclipse of the sun
1939	Beginning of World War II
1939-40	Ke Amii Meru Famine
1940	Fear of Italian invasion
1943	Ke Otonglo Famine (ten cents)
1945	End of World War II
1961	Floods
1965	Earthquake
1968	Earthquake

KURIA

YEAR	EVENT/AGE GROUP
1901	Europeans camped at Randoka hills
1902-	
1903	Europeans started to construct roads
1905	Famine
1906	First District Commissioner posted to South Nyanza
1908	Introduction of First ID/Cards
1910	Circumcision Group
1914	First World War
1918-	

1922	Plague outbreak; many people died
1922	Introduction of paper money
1922	Circumcision group
1927	" "
1930	Arrival of the locusts
1931	Famine of the locusts
1935	1st Circumcision
1936	2nd "
1938	3rd "
1938	Abachum Ceremony
1940	Famine of small locust
1940	2nd Circumcision
1942	3rd "
1943	Circumcision
1944	"
1945	1st circumcision
1947	2nd "
1948	Eclipse of the sun
1948	First school was introduced in Kuria
1949	3rd circumcision
1950	Circumcision
1952	"
1953	Avakihanga 1st circumcision
1956	"
	2nd "
1958	Visavin 1st "
1959	Abamericho 1st "
1960	Visavin 2nd "
1962	Visavin 3rd "
1964	Kihocha 1st "
1965	Abamericho 2nd "
1966	Kihocha 2nd "
1968	Chasambiso 1st "
1968	Abakirina Circumcision
1970	Chesambiso 2nd "
1972	" 3rd "

SIAYA AND BONDO

YEAR EVENT/AGE GROUP

1927	Ndinya/ Cattle disease
1928	Mamboleo Sensitisation on political lines
1930-31	Bonyo, Nyangweso, Osodo / Locusts and their offsprings
1932	Otuoma/Famine
1935	Onjoro First European came to Ukwala
1937-38	Miruka/ Appointment of chiefs/sub-chiefs in Miruka
1940	Nyangidi/A big smoke ever seen
1945	Ladhri/Famine
1953	Arong'a Famine as a result of drought

SOUTH NYANZA

YEAR EVENT/AGE GROUP

1901	Reru/Railway reached Kisumu
1902	Sime/Telephone Reached Kisumu
1903	Biro Wasungu Karungu /Arrival of Europeans at Karungu
1905	Ke Opande Famine
1906	Okombo Name given to District Commissioner Campel in South Nyanza
1908	Opande Identity Card issued

1914	Vita First World War
1917	Ke Kanga Famine
1918-20	Maranda Plague outbreak
1918-20	Magadi Railway Building Construction
1920-22	Ke-Kongere Famine
1924	Note/Introduction of paper money
1922	Ndege First Aeroplane
1926	Ndege/Arrival of aeroplane in Kisumu
1926	Ariri/Silk (Women dress)
1926	Omwagore Famine
1927	Aseno/Locust
1930	Bonyo/Dede First arrival of locust
1931	Nyangweso/Famine
1934	Ke-Otuoma/Famine
1935	Owalo/Traditional Dance
1939-45	Panyakoo/Pioneer Corps - 2nd World War
1943	Ke-Ladhini/Famine

SUBA

YEAR EVENT/AGE GROUP

1901	Europeans camped at Randoka hills
1902	Europeans started to construct roads
1905	Famine
1906	First District Commissioner posted to South Nyanza

1908	Introduction of First ID/Cards
1910	Circumcision Group
1914-18	First World War
1918	Plague outbreak; many
1922	Introduction of paper money
1922	Circumcision group
1927	" "
1930	Arrival of the locusts
1931	Famine of the locusts
1935	1st Circumcision
1938	Abachum Ceremony
1940	Famine of small locust
1940	2nd Circumcision
1943	Circumcision
1945	1st circumcison
1948	Eclipse of the sun
1948	First school was introduced in Kuria
1950	Circumcision
1953	Avakihanga
1956	2nd "
1958	Visavin
1959	Abamericho
1960	Visavin
1962	Visavin
1964	Kihocha
1965	Abamericho
1966	Kihocha
1968	Chasambiso
1968	Abakirina Circumcision
1970	Chesambiso
1972	"

RIFT VALLEY PROVINCE

BARINGO

YEAR EVENT/AGE GROUP

1908	The Voortrekkers arrived from South Africa in their famous trek with wagons
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1908	Rev. C.E. Hurbert, accompanied Messrs Proposal and Ravnior and built a small log-cabin at Kapropita (A.I.M. Station)		First World War, was dispatched	1932	Locusts infested the district
	Kapropita on station begun in 1908			1933	Tugen Hut Tax reduced to Sh.6/- per head
1909	Turkana were taken out of Baringo and administered from a new station at Ngabotok	1915	Hut Tax was collected in the Bomas at Kabarnet	1934	Governor Joseph Bryne visited the district
1909	Maize introduced for the first time from South Africa	1915	The Government dip was completed at Eldama Ravine and animals dipped. Irrigation by Njemps continued	1935	Removal of Uasin Gishu Maasai from the district to Mara in the Masai Reserve
1909	The first settler (Lotherringham) set at Eldama Ravine	1915	Education in the district was provided by Rev. Barnett at Kilombe 7 miles from Eldama Ravine	1936	The Headman of Morossi of East Pokot was with the Badge and Certificate of
1912	The Uasin Gishu Maasai were moved from their Reserve	1917	Nginyang K.A.R. Central Post selected and fortified against Turkana invaders	1937	Good harvests occurred
1913	First European Police Officer was stationed at Eldama Ravine	1918	Drought and Famine	1939	Coronation Ceremonies
1913	Messrs A.M. Anderson, and Slo (A.I.M.) built pit sawn timber house	1920	Kapperdo K.A.R. Post built against Turkana invaders	1939	Stock and a 10% cut
1914	Kabarnet was made Headquarters of Baringo District. Before the Headquarters was at Makutano, for Baringo District and Eldama Ravine District at Eldama Ravine. The new Headquarters was built at a grant F100 under supervision of Mr. E.B. Hosting	1922	Eldama Ravine made Provincial Headquarters for five (5) years	1940	Chebloch Bridge swept away
1914	Baringo and Ravine Districts were amalgamated	1923	Change of money from Rupees to Shillings	1940	Eldama Ravine Boma Re-opened
1914	Nandis in the district were removed to their reserve	1924	Baringo District boundaries gazetted	1941	A two bed maternity built at Kabarnet Hospital out of L.N.C. funds
1914	Turkana Military Expedition to join the	1925	Introduction of Local Councils	1942	(1) Perkerra River changed its course
		1926	Pokot allowed to graze at Churo		(2) Three dams made at Kilombe, Kitomei and Endorois
		1926	Mr. and Mrs. Dalziel of A.I.M. opened A.I.M. Mission at Kabartonjo	1943	(1) Italian prisoners of war began to build G.A.S. at Kabarnet. They built the School until 1946
		1927	Famine Relief Campaigns (Posho)		(2) Chief Kibet of East Endorois location died
		1927	Road to Kabartonjo and Marigat completed.	1944	G.A.S. Kabarnet opened
		1928	Drought and famine	1944	Mr. Dalziel (A.I.M.) left Kabartonjo due to severe illness
		1930	The first European Medical Officer of Health	1943-	
		1931	Road to Karpendo completed	1947	Locust officer posted to the district
				1944	A new L.N.C. appointed
				1944	Fishery Experiments at Lake Baringo by

Njemps practised

1944	Chief Store Ole Lenjaub of Njemps resigned after 37 years of service and died a year later
1944	A wireless transmitting station was built at Kabarnet
1944	Dr. Leakey, the curator of the Corylon Museum collected 100 specimens of birds from the district for the museum
1944	Catholic Mill Hill Mission started at Kituro - L.N.C. assisted by building the School, financially
1944	Stock Census taken in South Tugen
1945	Brick, Tiles and Pottery industry started at Kabarnet
1945	Locusts infested the district
1945	First African Hospital Assistant posted to Kabarnet
1945	Kabartonjo A.I.M. re-opened by Mr. and Mrs. Philips
1946	A.I.M. at Kapropita and Sacho taught spinning and girls at A.I.M. Kabartonjo were taught knitting
1946	Governor Sir Philip Mitchell visited the district
1946	Kerio River rose over Chebloch bridge

KAJIADO

YEAR	EVENT/AGE GROUP
1900	First arrival of Europeans in Maasai land
1904	Olanana and Europeans land agreement between Olanana on behalf of Masaai and Europeans
1911	Further Olanana and Europeans agreement on Maasailand
1914	The war of Longido - The first world war
1926	Great famine in Maasai land
1929	Vaccination of Small Pox
1934	Great Famine
1939	World War II. Major Road Construction (Kajiado-Namanga)
1940	Emuo Oketeng (preparation for circumcision of Ikalekal)
1943	Great Famine
1945	The World War ended
1948	Eclipse of the sun
1951	Plenty of rain - flooding
1961	Great famine
1962	Population Census
1963	Kenya's Independence
1965	Sectional War between Matapalo and Delalekutuk

KERICHO

YEAR	EVENT/AGE GROUP
1906	Kosigo age group-Circumscision
1910	Nyongi age group-Circumscision
1914	1st World War referred to by Kipsigis as "LUGETAB JERUMAN"
1918	Maina age group (Msyema) Circumscision
1921	2nd Maina age group
1924	3rd Maina age group
1926	Eclipse of the sun
1930	Younger Maina Age group (Silobai) Circumscision
1931	Locust invasion
1933	1st Juma age group circumscision
1939	2nd World War - referred to by Kipsigis as "lu LUGETAB TALIAN ALIAN"
1948	Eclipse of the sun
1952	Emergency
1961	Tuberet (flood)
1963	Kenya attained independence

LAIKIPIA

YEAR	EVENT/AGE GROUP
1900	Ngaragu Famine - no circumscision was done
1901	Gatego - Veneral disease
1902	Kamande Gatiti - Tray
1903	Kibango
1904	Njege - Porcupine

1905 Kanyutu - Tiger
 1906 Nyarigi
 1907 Kang'ioi
 1908 Matiba - Maize gruel kabau
 1909 Thigingi - Barbed Wire
 1910 Makio
 1911 Ugimbi - Millet
 1912 Mwambo - Girl play
 1913 Kihiu Mwiri
 1914 Rememo
 1915 Ngakia
 1916 Ngombera
 1917 Njanjo - Vaccination
 1918 Withuguo Ndarama - Band
 1919 Kimiri - Kind of disease
 1920 Igatia Kibandi - Identity Card
 1921 Munada - Cattle dip
 1922 Munoti - Money notes
 1923 Ciringi - Introduction of shilling
 1924 Githigu - Large maize
 1925 Munai - Ear beads
 1926 Kianduma - Darkness
 1927 Ndege - Aeroplane
 1928 Githingithia - Earthquake
 1929 Nderece
 1930 Mambo Leo
 1931 Marobo - Kind of game played by girls
 1932 Njano Kanini
 1933 Nduru - Gentleman
 1934 Ndururu - Five cents
 1935 Tauru - Towel
 1936 Kenya Bathi - Kenya Bus
 1937 Kababa kana Njabani - Japanese goods
 1938 Thukia Itaha
 1939 Korenji - College
 1940 Micuthi ya Mbia - Tails of rats
 1941 Muthuu
 1942 Njau yaki - Kind of dance
 1943 Ng'aragu ya Mianga - Cassava
 1944 Muomboko - Dance
 1945 Gucina Bangi - Burning of weeds
 1946 Njata - Star
 1947 Ngoma Kibiriti - Dance
 1948 Karaka kana kibagio
 1949 Kanyoi - Razor Blade

1950 Muhehenjeko - epidemic
 1951 Thutu
 1952 Warurungana
 1953 Komerera - Hiding
 1954 Gotora
 1955 Therenda - Surrender
 1956 Cheni - Demarcation
 1957 Ruthario - Rosary
 1958 Mubutiti - Boundary
 1959 Ngeithia ndimuru
 1960 K.A.N.U. - Kanu
 1961 Kiguu
 1962 Munyongoro - Millepede
 1966 Ngunya Mbia

NAKURU

BAHATI DIVISION

YEAR	EVENT/AGE GROUP
1900	Ngaragu Famine - no circumcision was done
1901	Gatego - Veneral disease
1902	Kamande Gatiti - Tray
1903	Kibango
1904	Njeege - Porcupine
1905	Kanyutu - Tiger
1906	Nyarigi
1907	Kang'ei
1908	Matiba - Maize gruel kabau
1909	Thigingi - Barbed Wire
1910	Makio
1911	Ng'aragu ya Gathia
1912	Njaramba
1913	Kihiu Mwiri
1914	Rumeno
1915	Ngaikia
1916	Nguika Ngoige
1917	Njane
1918	Ndarama - Band
1919	Kabiaru
1920	Kibandi - Identity Card
1921	Munanda - Cattle dip
1922	Munoti - Money notes
1923	Ciringi - Shilling
1924	Githigu - Kind of large maize
1925	Mubai - Ear beads
1926	Kianduma - Darkness

1927 Ndege - Aeroplane
 1928 Githingithia - Earthquake
 1929 Nderece
 1930 Mambo Leo
 1931 Marobo - Kind of game played by girls
 1932 Njane Kanini
 1933 Njenduru - Gentleman
 1934 Ndururu - Five cents
 1935 Tauru - Towel
 1936 Kenya Bathi - Kenya Bus
 1937 Njaibani - Japanese goods
 1938 Thukia Itaha
 1939 Korenji - College
 1940 Micuthi ya Mbia - Tails of rats
 1941 Muthuu
 1942 Ngaragu ya Kio
 1943 Ngaragu ya Mianga - Cassava
 1944 Muomboko - Kind of dance
 1945 Gicina Bangi - Burning of weeds
 1946 Njata - Star
 1947 Ngoma Kibiriti - Kind of dance
 1948 Karaka
 1949 Kanyui - Razor Blade
 1950 Muhehenjeko - Epidemic
 1951 Thutu
 1952 Warurungana
 1953 Komerera - Hiding
 1956 Gotora
 1957 Therenda - Surrender
 1956 Ceni - Demarcation
 1957 Ruthario - Rosary
 1958 Mubutiti - Boundary
 1959 Ngeithia ndimuru
 1960 K.A.N.U. - Kanu party founded
 1961 Kiguu
 1962 Munyongoro - Millepede
 1963 Uhuru
 1964 Jamhuri
 1969 Kwa Maiko
 1970 GEMA
 1975 JM Kariuki
 1978 Gikuu gia Kenyatta
 1979 Population Census
 1982 Paawa
 1984 Mwakenya
 1988 Murorongo
 1990 Saba Saba
 1992 FORD

1996 Nane Nane
1999 Gatiba Karura

LARE DIVISION

YEAR	EVENT/AGE GROUP
1900	Ngaragu Famine - no circumcision was done
1901	Gatego - Venereal disease
1904	Njege - Porcupine
1905	Kanyutu - Tiger
1911	Ugimbi - Millet
1913	Kihiu Mwiriri
1914	Rememo
1916	Ngombera
1918	Githoguo Ndarama - Band
1923	Ciringi - Introduction of shilling
1924	Githigu - Kind of large maize
1927	Ndege - Aeroplane
1928	Githingithia - Earthquake
1933	Njenduru - First General Major
1934	Ndururu - Five cents
1935	Tauru - Towel
1936	Kenya Bathi - Kenya Bus
1939	Korenji - College
1940	Micuthi ya Mbia - Tails of rats
1941	Muthuu
1943	Mwanga - Cassava
1946	Njata - Star
1949	Kanyoi - Razor Blade
1950	Muhehenjeko - an epidemic
1952	Warurungana - Emergency
1953	Komerera - Hiding
1954	Gotora - Shotgun
1955	Therenda - Surrender
1957	Ruthario - Rosary
1958	Mubutiti - Boundary
1960	K.A.N.U. - Kanu party founded

1961	Munyongoro - Millepede
1962	Mubiai
1963	Uhuru - Freedom
1964	Jamuhuri - Republic
1965	Gathirikari - Yellow maize from America
1966	Coka Migundaini - Go back to land
1968	Taiti - Tight dress
1970	Maandamano - First Demonstration
1971	Berobotumu - Bellbottom
1974	Tarino - Type of soda

RONGAI DIVISION

YEAR	EVENT/AGE GROUP
1912	Maasai were moved from Nakuru to their reserve in Narok District
1914-	
1918	First World War Rupee were changed into shillings
1926	Eclipse of the sun Law Court was opened in Rongai Steam roller was opened
1939-	
1945	Second World War, Famine relief First Earthquake, 1 st Chief and C.D.A. appointed, Councillor elected
1958	First school in Rongai was opened known as Gogar primary school
1959	Mau Mau Emergency
1960	Rongai workshop was opened
1961	Heavy rain (Floods)
1962	Population Census, Eclipse of the sun
1963	General elections held
1964	Africans started buying white settlers' farms
1965	Law Court in Rongai transferred to Molo, drought all over the country

1972	Settlement fund trustee started settling the landless in Nakuru
1973	First secondary school opened. Rongai Technical Secondary School
1978	President Kenyatta died
1979	Eclipse of the sun
1984	Drought all over the country
1985	Bamper harvest
1996	Change of identity cards
1997	El Nino
1998	Eclipse of the moon

NANDI

YEAR	EVENT/AGE GROUP
1900	Regained their cattle from enemies. They fought Europeans at Kasigan
1900	Nandi resistance to British rule
1900-	
1910	Kipnyigei fully occupied Koisagat & Mugen. They fought with Europeans for 7 years.
1910-	
1920	The Nyongi of Kibeltwol British were fighting with Germans in Tanganyika
	The Maina of Kiptile "Maine kab Kiptile" They had many cattle which had bells. The Maina used to decorate themselves with beads called 'tile' They assisted British during the 2nd World War 1939-45 Chumo
1930-	

1940 The Chumo who coloured the waters of Chemunt and Kindos rivers. They fought with enemies along till the blood of the wounded Chemurut and Kundos warriors flooded into the water to colour the water Red.

Chumekab Kipsabel -
/The first generation to go to school

Sawe (1940-19-)
Present Sawe the generation of education. The first generation to achieve Independence. The generation of progress.

District Commissioners Remembered by Nandi

W. Mayes 1901-5 -
Kipkigi
H.B. Partington
1906-7 - Kiptek
C.S. Hemsted 1907-
Kipeletiondo N.
Monckton 1910-12 -
Mandano E.B. Home
1920-21- Kangani

C.Tomkinson
1928-30 - Cheseret

K.L. Hunder 1931-34
- Kirgit
P.F. Foster 1940-3 -
Kibeigo
P.H. Brown 1954-8 -
Kipkergeron

ELGEYO- MARAKWET

YEAR EVENT/AGE GROUP

1899 Kipnyigeu Age -
Great small pox
spread killing many

people

1901 Kipnyigeu Age -
First Europeans
entered Marakwet and
brought Rupia
1903 William Thomson
passed through
Mogoiywa
1904 Nyongi - Settler by
the name of Hoves
commonly known as
Cheramba settled in
the area
1906 Nyongi - identity cards
1909 Nyongi - Murder of
boer (Van Wyden) by
Arap Chemoma of
Kapkwe
1910-11 Nyongi - Arap
Chemoma captured
and killed in
Mombasa- Kampala
railway was built -
Tax collected and
taken to District
Commissioner
Kiberenge stationed at
Eldama Ravine
1914 First World War
locally known as
Boiretab Jurman he
tai
1919 Nyongi - Punishment
of Kapkwe people due
to attack of
Wazungu's farms.
Locally known as
Kebare Kapkwe
1925 Nyongi - Nyungi's
Sabobei ceremony
commonly known as
Kosachei eiy Nyongi
1926 Nyongi - Great
eclipse of the sun
Komeei asis
1927 Formal education
started in the area
1928 Maina - this age
group gathered
requesting for a
teacher. Government
African School
presently known as
Tambach Boys

Secondary School
built
Sirgoit Tambach road
built
1929 Mr. Samuel Muindi
became first tax clerk
at Tambach
Population censured
by Mr. Muindi
totalling to 10,000

1930 Great famine and
advent of locusts.
Government sent
posho for relief. This
is known locally as
Keniyitab bichotit

1939 2nd World War
1942-3 Chumo - White ant
famine - Kiplelkowo

1950 Chumo - Dini ya
Msambwa started
(Dintab Msambnein)

1955 Chumo - Stock
Census-Kitile nego
Itik

NAROK

YEAR EVENT/AGE GROUP

1906 Famine
1907 Cattle disaster-Liver
flukes (olomotori)
1926 Year of Locust
(Olmaati)
1937 Cattle disaster
1940 Outbreak of malaria
(Olaarile Tiagoenong)
1943 Tea famine -
(Olemayu Leshal)
Maasai Mara reserve
was started.
Upgrading or
literkeyiami
1944 Morijo Loita school
was opened, the fifth
school in the district.
Compulsory
education, fifteen
children ran away
leaving only five.
1945 Likalihak (Now
Nyangusi) ceremony
of Emnoto

1946 D.C. Narok Major Grant is killed by a maasai moran or Laibon family Ole Senteu and is hanged.

1947 Two groups of Nyangusi age group fight at Loisiusiu-Narok, Ilkalikal and Ilkamaniki

1948 Circumcision of group of Ilkamaniki

1952 State of emergency started. Many people taken to detention camps ENTARA near Narok

1954 The Mau Mau leader in Narok district is killed (Ole Kisiu)

1955 The second Mau Mau leader in Narok district Ole Nkapania is killed. Taro age set

1956 Compulsory education to Maasai girls in the whole district. At Narok primary boarding, Std 1-8 started.

1957 Second Primary Boarding School started by the Catholic Mission at Narok. St. Mary's Primary School

1958 Eunoto ceremony of Ilkamaniki age group

1960 Masikonde Primary School at Narok town opened, Famine

1961 Keekorok Lodge opened. Famine - Olameyu Lepipiriuki

1962 Long rains Olarilonkitutu

1963 Iseuri (Iltiyogo) circumcision

1964 Road Construction (Sikinami, Talek, Itong)

1966 Eunoto ceremony of Iltiyogoni age group

1967 Eunoto (Iltiyogo) - cultivation started

1969 Paramount Chief Kundai Ole Sankale died

1970 Circumcision of Rambau age group.

Civil war with neighbours (Lymbwa)

1972 Serena Lodge built

1973 Eclipse of the sun

1976 Famine Nado-Etolit. Enkana Olorikan (Ilterekeyiani) age set

1980 Aitong cattle dip

1982 Aitong Primary School opened

1984 Circumcision of Kishilli, Famine

Olameyu Lenado tolit

1986 Talek Primary School was opened

1987 Olchokit Supat Secondary School, Lemek Secondary School

1988 Mararianda Primary School. Enkang Olorikan ceremony of Irapau and Ilkiropi age group (Ilkitoip Circumcision of Ilmeoson

1991 First revenue sharing from Narok County Council (19%). Mara Paradise Lodge opened

1992 Multi - party elections. Formation of Olchorro-Oirouwo Association

1993 Outbreak of Malaria (Esoolosh)

1993 Koiyaki-Lemek Conservation Association. Aitong

1994 Ikishili arrival of white rhino (part of Olchorro Oiraiwa)

SAMBURU

YEAR EVENT/AGE GROUP

1890 Circumcision of Imarikon age-set

1892-1898 The six (6) drought period in which the Samburu cattle were wiped out and the people had to live on wildlife

1903 Circumcision of Lterito age grade

1905 First Whiteman's contact with the Samburu tribesmen on Mount Marsabit (contact between Leleruk & the whitemen)

1909 Capt. Stigard at Baragoi

1912. Circumcision of Lmiricho age grade

1917 Samburu & Turkana was on the Baragoi plains

1922 Removal of Turkana from District

1923 Circumcision of the Likileku age grade

1924 Devastation of the Samburu cattle by Pleuro-Pneumonia

1924 Opening of Parsabi Boma (Sere Ekerenked)

1930 War between Lpiskishu and Lorokushu

1932 Army seized all Samburu cattle on Lorioki plateau to punish Likileki age group

1933 Staters levy force

1934 Opening of Maralal Station on Loikas Valley

1936 Circumcision of Limekuri age group

1937 Branding & planned destocking on lorroki (Nampa kubwa)

1939 War

1942-1944 Great drought hit the District ('arpa')

1945 Peace

1948 Circumcision of Likimani age grade

1951 Extraordinary heavy rains ('Gumal') in the District

1952 Controlled grazing schemes extended to low country (i.e. Baragoi and Wamba)

1959-1960 Fairly wild drought

1960 Circumcision of Lkishili age grade

1961 Extraordinary heavy rains ('Lariboankariaki')

1962 Lancaster House Conference

1963 Independence

1965 Republic & Shifta war in the District

1965 The great drought that decimated Samburu Cattle ('Nadololit')

1967 District leaders Conference on Land Adjudication

1970 Ngoroko attack began in earnest

1972 Land Adjudication Department came to District

1973 Land Adjudication in Lorroki

1971 PEE Ndama (Total eclipse of the sun)

1976 Circumcision of Lkiroro age grade

1977 Circumcision of Lyinkenye Lkiroro 2nd age set

1977 Peeye Kenyatta (Death of President Kenyatta)

1938 Turkana/Samburu fight (Peeri naisucho)

1939 Lmuget Lkiroro (Lmuget Lenkarna)

1940 Drought (Lpaek Darleiyo - Yellow Maize)

1988 Peeoshi Kura (Elections)

1990 Peemurati Lmeoli (Circumcision of Lmeoli age set)

1992 Kura Lkiyama kumo (Multiparty elections)

1995 Nkimpande ngejuk (Second generation identity cards)

1996 Samburu/ Turkana war on Baragoi at Marti area (D.C. killed)

1997 Election-Kura, El Nino

TURKANA

YEAR EVENTS/AGE GROUPS

1914 German War

1916 Boma opened by Fazan at Lokiriama, Kalossia opened by military

1917 Lokiriama closed, Moruasi (Lokiriama, Kalossia opened by military)

1917 Labour patrol (Joint Sudan EEA)

1919 Lodwar and Kakuma opened by military Captain aron Von Otter succeeded Capt Holdland as D.C Troops Turkana

1925 Eclipse of the sun - alipokener

1926 Civil Administration established; Labon Kokei arrested and detained LOWALEL Deported; Labon Ekalai Emley to Kalossia Clenday - District Commissioner

1928 Lokitang opened; Hopins - District Commissioner. Peace between Turkana and

Karamajong. First motor vehicle in Lodwar.

1929 Todenyang opened. Remington - Lokitaung

1930 Mackean - District Commissioner; Wyn Harris-Lakitaung

1931 Introduction of berets

1932 Lodwar becomes Headquarters

1933 Death of Longman (Ngikwatela) -Chief

1934 Kaptir and South Turkana District closed down

1935 Gregory Smith - District Commissioner - Alando

1936 Ryland -District Commissioner

1937 Italians appeared on Ethiopian Frontier; Mckay - D.C

1938 Whiteman from Ethiopia arrested and taken to Nairobi. Italian War

1939 All Somalis sent away from Turkana as they were collaborating with Italians.

1940 D.O. Lokitaung evacuated. Recruitment of tribal police into Italian War

1941 Lodwar bombed three times by Italians

1942 Tribal Police recovered fire arms from Italians

1943 Famine

1944 Turnbull -District Commissioner. Government take a bull from each family for tax payment.

1945 End of war; Locust in the District

1946 Mckay - District Commissioner,retired white-house -District Commissioner

The following list of D.C Lokitaung may be of assistance in the Sub-District: Mr. G.B. Remington

1930 Mr. P. Wyb Harris
 1931 Mr. E.R. Shackleton
 1933 Mr. E.H Windley
 Mr. P.S Osborne
 1935 Mr. J.W. Cusack
 1936 Mr. C.M. Cusack
 1936 Mr. E.J.A. Leslie
 1937 Mr. J.A.H. Wolff
 1938 Mr. J.A.R Thorp
 1939 Mr. G.G.Karr
 1940-
 1941 Evacuation of District
 of Lalin
 1942 Mr.W.F.P. Kelly
 1943 Mr. P.G. Taita;
 Famine
 1945 Mr. A.F. Hollord
 Walker
 1946 Mr G.J. Elleton
 1947 Mr. J.R. Nimvo
 1948 District Officer's
 office in abayance;
 Kenyan Police killed
 by Merille at Meyan
 P. Crichton
 Mr. O.S. Knowles
 1949 Death of Turkana
 Laibon and
 Ngiwoyakwara chief
 1950 Mr. K.B. Keith
 1950 Dini ya Msambwa
 1952 Mau Mau Emergency
 1953 Famine and drought
 1954 Mr. J.J. Dellmege;
 Drought and Famine
 1955 Col. P. De Robeck
 1956 Mr. J.R.M. Tennet
 1957 Mr. D.C.Luke
 1957 Mr. K.E. Foot
 Turkana/Merille clash
 at Meyan (military-
 death of Chilaa)
 2.3.58 Mr. C.L. Ryland;
 Mosquitos
 4.1.58 Mr. R.K. Rinnimore,
 Punda Milia
 24.4.59 Mr. M.Z. Elliot
 21.5.60 Mr. C.J. Crutchley
 11.8.61 Mr.M.J.Thompson;
 Floods
 1962 Disarming Operation
 1963 Independence
 1964 Turkana invaded
 Samburu (Black
 Cattle)
 1965 Sacking of chiefs
 1966 Ekaruetop (Big-star);
 30/- Tax

1967 Turkana stole Govt.
 owned stock in
 Uganda (ngombe ya
 Alama) Sub-Chief
 killed by ngoroko
 1968 G.S.U Operation;
 counting of stock
 1969 Turkana killed a
 European Policeman
 in Uganda (Mr.
 Weeding)-Military
 operation followed.

UASIN GISHU

YEAR	EVENT/AGE GROUP
1906	Nyongi - Thé mass killing of lions by the Europeans and the Nyongi age group and kipyegeu.
1908	Afrikaans - speaking South Africans arrived in Eldoret locally known as "Kaburiek"
1910	British settlers began to settle in Eldoret, Willy Van Aardt built the post office
1912	Nyongi age group participated in the construction of the railway line "Oretab Kiberenge"
1914	First World War "Nyongi went to war" - German
1919	"Kebare Kapkee" - the punishment of the Wazungus to Keiyo people extended to Uasin Gishu, Sergoit area
1922	Railway line crossed Uasin Gishu
1924	Governor of Kenya Sir Robert Coydon arrived in Eldoret, the first train arrived in Eldoret
1926	The eclipse of the sun
1939	Maina - Second World War
1941	Most of people who had joined K.A.R. lost

their lives, small pox outbreak - Konchoriot
 1942-43 Great famine - "Kiplelkowo"; Chumo - the age group initiated and flax, immunization was done in the whole areas
 1944 Malakwen Arap Rono and Kipsongok Arap Chumo died in Burma during the war
 1946 Cattle immunization at Timboroa for "Kipkeitet"
 1953 Police Constable Tuitoek Kwambai died
 1954 Eldoret-Nyaru-Ravine road constructed
 1957 John Kibogy joined the County Council
 1961 Extra ordinary rains experienced "roftab Sikisti one", a big dam destroyed by rains - Chebore Kapkesem"
 1962 Demonstration against arrival of Colonial Secretary who failed to turn up
 1962 William Murgo went to Lancaster House, indigenous people bought farms from the settlers.
 1962-63 Tuwei went to the Legislative Council
 1963 Raising of the flag at Burnt Forest
 1979 Registration of farms and Presidential directives followed
 1979 Population Census
 1980 Relief supply of Yellow maize
 1984 Drought
 1989 Population Census
 1992-93 Tribal clashes
 1997 General election

WEST POKOT

YEAR	EVENT/AGE GROUP
1906	Katkatoket Mbara

	Mr. Hunter, former D.C. West Suk planted foreign tree on Mbara Hills				
1909	Lukoe Mzunjon Kungetuno Kolow. First European war at Kolowo in East Suk with Marakwet	1950	Porio Kolowo-kolowo fight	1980	Konyi Konyi Kiumon, koei - Tapan - The outbreak of chorela in Kopokogh region
1910	Msunjondo tagh kuweru tiayateinto kwit tuekwel. First European to pass through Baringo to Turkwel in West Suk.	1952	Kimi Poyon Kapenguria-mzee Kenyatta at Kapenguria	1941	Konyi Lotiriri - Operation in Kopokogh (Kaprapokot)
1914	Porio Churuma (German fight). The first war.	1952-9	Kirwokin Pkemei longit ompo Mnagei Pkemei Longit Chief Mnagei		
1926	Kima-Asis. The longest eclipse of the sun	1953	Kikipar Lorika-lorika was killed		
1928	Koringring - the greatest earthquake	1954-9	D.C Sharriff		
1929	School po tagh Ketech Kochelipa - The first G. African School at Kacheliba	1955	Konyi Sehemu-Kongelai, Kipkomo restricted for grazing in dry season		
1930	Telsio Kapenguria - Kapenguria Town built	1959	Kirwokin Joshua Kakuko- Joshua Kakuko appointed Chief Mnagei		
1931	Kanyaga - The greatest swarm of locusts	1960	Tounoto A.D.C African District Council established		
1936	Teksio Masokoi-Nasokol opened	1961	Rop nyo wow-Heavy rains Konyi Piolok - Army worms		
1939	Porio churuman nyopo odeny German fights (the 2nd world war) Kirwokin Adungo ompo Mnagei-Adungo Chief Mnagei	1962	Porio Losidok - fight between Karamajong and Pokot. Aparipar.		
1940	Kirwokin Longurakoi Ompo Mnagei Pkemei Serma Longurokoi was Chief of Mnagei Yatata makutano/Letyei-Makutano shops established	1963	Konyi Huru -Year of independence.		
1943	Lokurnurio - the time people were saved by cassava		Tounoto Sirikwa County Council - Sirikwa County Council was established		
1944	Wirata oro marichi passi - The bridge of Marich river was built	1965	KirumonoKong'asis - unusual star in the East. Pagha America (Kura) - Yellow maize from U.S.A		
1944-46	Wirata oro Psikor-Psikor road was opened	1970	Konyi mpaka - Kacheliba area was transferred		
		1972	Tounoto Pokot Country Council - Pokot County Council was established		
		1978	Kima Poyon (Kirapas Poyon) Kenyatta died		
		1979	Konyi Kiparun - Pokot clash with Amin soldiers at Achivishor		

	Mr. Hunter, former D.C. West Suk planted foreign tree on Mbara Hills	1950	Porio Kolowo-kolowo fight	1980	Konyi Konyi Kiumon, koei - Tapan - The outbreak of chorela in Kopokogh region
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1929	School po tagh Ketech Kochelipa - The first G. African School at Kacheliba	1959	Kirwokin Joshua Kakuko- Joshua Kakuko appointed Chief Mnagei		
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		1978	Kima Poyon (Kirapas Poyon) Kenyatta died		
		1979	Konyi Kiparun - Pokot clash with Amin soldiers at Achivishor		

WESTERN PROVINCE

BUNGOMA

Bukusu circumcision consists of broad age groups namely:-

1. Kikwameti
2. Kananachi
3. Kinyikewi
4. Nyange
5. Maina
6. Chuma
7. Sawa

Every broad age group has six circumcision sub groups except CHUMA which has eight. The naming of broad age group is repeated for any given broad age group every one hundred years. The sub-age groups are named after important historical events. In the past boys were circumcised at the age of 16 or 17 years but now they are circumcised at even lesser ages. They are usually circumcised in the month of August in the years only divisible by 2.

AGE-GROUP YEAR

KIKAMWETI

Matafari 1900-1901
Keya 1902-1903
Mutoka 1904-1905
Bipande 1906-1907

KANANACHI

Puleki 1908-1909
Silima 1910-1911
Machengo 1912-1913
Waluchio 1914-1915
Chisike 1916-1917
Murunga 1918-1919

KINYIKEWI

Namakha 1920-1921
Chikoti 1922-1923
Lihe 1924-1925
Panyako 1926-1927
Wanarecha 1928-1929
Bulala 1930-1931

NYANGE

Musambwa 1932-1933
Kimilinda 1934-1935
Chikawa 1936-1937
Kimbo 1938-1939
Elgon Nyanza 1940-1941
Kasikoni 1942-1943

MAINA

Makonge 1944-1945
Majimbo 1946-1947
Buhuru 1948-1949
Silingi 1950-1951
Silabule 1952-1953
Bukasi 1954-1955

CHUMA

Sudi 1956-1957
Harambee 1958-1959
Chebkube 1960-1961
Nyayo 1962-1963

Sipindi 1964-1965
Namirunfu 1966-1967
Para 1968-1969
Sie Ngimiesi 1970-1971

SAWA

Nyilili 1972-1973

BUSIA

YEAR EVENT/AGE GROUP

1900 Mugasa famine - Southern Division
1901 Railway construction at Kisumu District
1902- Village Headman started in Northern Division
1902-1905 Opio Marajala-Nubian ruler of Samia Southern Division
1902-1935 Chief Murunga's reign-Northern division
1903 Chief Murefu was killed by Alumasi Imo-Northern Division
1903 Hut tax - Northern Division
1904-1906 Khalende Famine - Southern Division
1904 Traditional war which killed Enariach and Ibu-Northern Division
1905 Matungu camp was built by paramount chief Mumia-Northern Division
1905-1907 Ouma famine - Southern Division
1905 Omulepu Civil war - Northern Division
1906-1908 1. Nyabola Rinderpest plague
2. Odongo famine - Central Division
1909 Railway line reached Butere - District
1911 Cotton as Cash Crop introduced - Northern Division
1912-1913 Chicken Pox (Edokoi) - northern division, Out-break of small pox-Northern Division
Kadima (from Wanga) Chief Samia and Bunyala-Southern Division, War against Marachi-Northern Division

1914-1918 1. Keya (K.A.R) 1st World War
2. Chakoya famine affected the whole of Western Province
1914-1920 Njaa ya Motokaa - Northern Division, First road opened by Ambuchi Board Supervisor
1915-1940 Famine and Musa Maragwa Church leader - Northern Division
1916 Chief Odera Kango's reign-Northern Division
1917-1918 Enundu- small pox, Muchele (Keya)- Southern Division
1918 Kenya-Uganda boundary & Rev. Father Conen arrived Northern Division
1918 Chief Odera Kango's reign in Teso Northern Division
1919 Pamba, Agrikacha, & Ndege (introduction of cotton, Agriculture and 1st Aeroplane to appear here) Central Division
1919 Chief Murunga's reign - Northern Division
1919 Obando famine - Southern Division
1920 Lukolis Dispensary built - Northern Division
1920 1st road by Paul (Nyapara). Northern Division
1920 Ekodoi small pox - Northern Division
1921 Railway line crossed to Uganda - Northern Division
1921 Bleki: Plague, small pox and Mabach a ship which was disembarked in the Sio Port area - Central Division
1921 The first Oxen plough introduced - Northern Division
1923 Busia Market was founded - Northern Division
1924 Rev. Father Cone started teaching R.C Religion - Northern Division
1924 Local Native council started - District

1918	Transfer of Administrative Headquarters from Mumias to Kakamega	1996	Creation of Kwisero Constituency from Butere and Matungu Constituency from vast Mumias	1953	King George VI; Coronation
1921	Governor awards medals to Mumia	1997	Creation of Butere/Mumias District from Kakamega.	1955	Mau Mau famine
1922	Death of Chief Kumaruti Mumia			1955-56	The death of Lesile D.C. of Nyanza
1923	Batsotso obtained independence from Wanga Kingdom			1955-56	Coffee Experimental in North Nyanza
1924	Church of God Mission started at Mwihila			1959	The visits of Princess Margaret and the Queen's mother Elizabeth
1924-				1960	Sub-Chiefs new system in Administration
1925	Start of Local Native Council. Rinderpest Cattle disease			1961	The big rain, Army Worm, The release of Mzee Jomo Kenyatta
1926	Earthquake	1906	Catholic Mission at Mukumu by Friends Mission at Lirhanda	1962	Population Census, Invasion of army worms
1929	Rush for Gold in Kakamega	1907	Temesi/Amutsa/Obande famine		
1931	Railway line reached Yala Town	1908-09	Appointment of Chiefs	1963	Kenya gained Independence,
1932	Famine called Nyangweso - Tsisiche, (Locusts)	1914-18	First World War	1964	Kenya became a Republic,
1934	Mango priest was killed		The K.A.R. famine	1965	Cassava famine, Yellow maize
1935	Start of African Court at Kwisero;	1919-26	Administration	1966	Abolition of African Courts and establishments of District courts
1938	2 nd World War starts		Headquarters from Mumias to Kakamega	1968	County and Urban Councilors nomination,
1943	Famine	1922	Death of Chief Kumaruti Mumia	1969	Population Census
	Eshikombe/shikombe	1924-25	Start of local Native Councils	1978	First President of Kenya died and Moi took over
1945	End of 2 nd World War	1927	Death of the Governor of Kenya	1979	Population Census
1946	Dini Ya Musambwa emerged	1928	Chief Magero dies in Nairobi	1980	Yellow Maize Famine (Shipindi) Omusawa
1949	Death of paramount Chief Mumia	1929-31	Gold mining in Kakamega	1996	Omukolongolo
1953	Famine Mau Mau	1931-32	LOCUSTS	1997	El Nino Rains
1955	Mwihila Mission was opened	1937	Native Tribunal Courts began		
1956	Division of North Nyanza/Elgon Nyanza	1939-			
1960	Sub-chiefs are appointed	1945	Second world war		
1961	The Big Rain - Army Worm	1939	Chief Milimu appointed in Isukha Location, Locust famine (Tsisiche)		
1962	Population Census	1943	Shikombe famine		
1963	Kenya gained Independence	1944	The first African Legico member Mr. Eliud Mathu		
1964	Kenya became a Republic	1945	First aeroplane toured Kenya. Children born at this time were called Indeche		
1965	Famine - Yellow maize				
1968	Angola-Musumbiji	1946	Appointment of Chief Segero		
1971	Famine - Kilo	1947	Inundu (Chicken pox)		
1972-		1948	Naming of Dini ya Musambwa led by Elijah Masinde		
1973	War between Kisa and Bunyore	1949	Death of Chief Mumia		
1979-		1950	Nairobi becomes a city		
1980	Gorogoro famine	1952	Mau Mau		
1983	Kwisero Division was created	1952	The visit of Princess Elizabeth and the death of		
1992	Saba Lulala Famine				
1996	Diffuser Tundets installed in Mumias Sugar Company				
1997	Elnino Rains				

VIHIGA

YEAR	EVENT/AGE GROUP
1900	Lulolo Lubwoni Age Group
1902	Arrival of Friends Missionaris
1907	Demesi famine Appointment of Chiefs and Headmen Kijedi/Lumiri Age Group
1913	Imbalabala/Logochi Age Group
1914-18	First World War
1920	Imbala/Munane/Kinangoli Age Group
1924-25	Native Councils
1929-31	Gold mining in Kakamega
1931-32	LOCUSTS
1932	Isigi Age Group
1938	Lizuliza Age Group
1939-45	Second world war
1943	Shikombe famine
1946	Nzelolele Age Group
1950	Nairobi elevated to a city
1952	Mau Mau
1952-3	Silula Age Group
1955-56	Introduction of Coffee in Maragoli
1960	Sub-Chiefs new system in Administration
1960	Vovoholole/Ifumo Age Group
1961	Big rain; Army Worms
1962	Population Census
1963	Kenya gained Independence
1964	Kenya became a Republic
1965	Yellow maize from America
1967	Hybrid Maize
1968	Hybrid Age Group
1969	Death of Tom Mboya
1969	Population Census
1974	Free Primary Education
1975	Kilo Age Group
1979	Population Census; Provision of Milk in Primary Schools
1980	Gologolo Famine
1983	Nyayo Age Group
1989	Population Census
1991	Advent of Multi-party
1992	Creation of Vihiga District
1992	Multi-party Elections
1998	El Nino Rains

APPENDIX 2

CENSUS QUESTIONNAIRE

(CONFIDENTIAL)

Province District Division Location Sub-Location E.A. Number Household No. Household Type

Household Totals Males Females Total

A: Information Regarding All Persons

Serial Number of Form: 8512860

Name (P-00)	Serial No.	Relationship (P-10)	Sex (P-11)		Age (P-12)	Tribe Nationality (P-13)	Religion (P-14)	Marital Status (P-15)	Birth Place (P-16)	Previous Residence (P-17)	Duration of Residence (P-18) (P-19)		Orphanhood (P-20) (P-21)									
			Male	Female							Month	Year	Y	N	DK	Y	N	DK				
What are the names of all persons who spent the night of 24/25 August 1999 in this household? (Record two names of all persons young and old starting with the head of the household)	<input type="checkbox"/> 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
	<input type="checkbox"/> 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
	<input type="checkbox"/> 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	<input type="checkbox"/> 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	<input type="checkbox"/> 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	<input type="checkbox"/> 6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	<input type="checkbox"/> 7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	<input type="checkbox"/> 8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	<input type="checkbox"/> 9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	<input type="checkbox"/> 0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

B: Information Regarding Persons aged 5 years and above

C: Information Regarding females aged 12 years and above

Serial No.	Education			Labour force Particulars (P-30)	Particulars of all Live Births								Particulars of Last Live Birth			
	(P-22)	(P-23)	(P-24)		(P-40)	(P-41)	(P-42)	(P-43)	(P-44)	(P-45)	(P-46)	(P-47)	(P-48)	(P-49)	(P-50)	(P-51)
	What is the school attendance status of _____? 1- At school 2- Left school 3- Never went to school 4- NS/DK 5- Under 5 years	What is the highest level reached by ...? (Write the appropriate code using the categories shown inside the four-cover) (code 97 if P-22=3)	What is the highest level completed by ...? (Write the appropriate code using the categories shown inside the front cover) (code 97 if P-22=3)	What was mainly done during the last 7 days preceding the census night? 01- Worked for pay 02- On leave/sick leave 03- Worked on own / family business 04- Worked on own / family Agricultural holding 05- Seeking work 06- No work available 07- Full time student 08- Retired 09- Unincorporated 10- Homemaker 11- Other	How many children have you borne alive? Mark 'X' in the box and fill single digit only for 10 and above	How many children have you borne alive who usually live in that household? Mark 'X' in the box and fill single digit only for 10 and above	How many children have you borne alive who usually live elsewhere? Mark 'X' in the box and fill single digit only for 10 and above	How many children have you borne alive who have died? Mark 'X' in the box and fill single digit only for 10 and above	When was your last child born?	Was it a male or female?	Is this child still alive?					
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

D: Housing Conditions and Amenities - To Be Asked Of The Household Head Or Any Other Responsible Person

Dwelling Units		Main Dwelling Unit Tenure Status (H-12)	Dominant Construction Materials of Main Dwelling Unit			Main Source of Water (H-16)	Main Type of Human Waste Disposal (H-17)	Main Cooking Fuel (H-18)	Main Type of Lighting (H-19)
(H-10)	(H-11)		(H-13)	(H-14)	(H-15)				
How many dwelling units does this household occupy?	How many habitable rooms does this (these) dwelling unit(s) contain?	If owner occupied state whether: 1. Purchased 2. Constructed 3. Inherited	If rented / provided state whether: 4. Government 5. Local Authority 6. Parastatal 7. Private Company 8. Individual 9. Other form of tenure	ROOF: 1- corrugated iron sheet 2- tiles 3- concrete 4- asbestos sheets 5- grass 6- mud 7- tin 8- other	WALL: 1- stone 2- brick / block 3- mud / wood 4- mud / cement 5- wood only 6- corrugated iron sheet 7- grass / reeds 8- tin 9- other	FLOOR: 1- cement 2- tiles 3- wood 4- earth 5- other	1- pond 2- dam 3- lake 4- stream / river 5- spring 6- well 7- borehole 8- piped 9- submersible 10- other	1- manure 2- septic tank 3- cess pool 4- pit latrine 5- bucket latrine 6- bush 7- other	1- electricity 2- paraffin 3- gas 4- firewood 5- kerosene 6- solar 7- other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Serial No. of continuation form:

APPENDIX 3

POST ENUMERATION SURVEY QUESTIONNAIRE



Province District Division Location Sub-Location E A Number Household No Enumerations status

Household Totals: Males Females Total

A: Information Regarding All Persons										B: Education		C: Information Regarding females aged 12 years and above					For office use only												
Name (P-00)	Serial No.	Relationship (P-10)	Sex (P-11)	Age (P-12)	Religion (P-14)	Marital Status (P-15)	Whether Enumerated		Education (P-23)	Particulars of all Live Births					(P-60) Moving Status	(P-70) Matching Status													
							(P-16)	(P-17)		(P-40)	(P-41)	(P-46)		(P-48)			(P-49)												
What are the names of all persons who spent last night in this household? (Record at least two names of all persons, young or old, starting with the head of the household)	What is the relationship to the head of the household? 1 Head 2 Spouse 3 Son 4 Daughter 5 Brother/Sister 6 Father/Mother 7 Other relative 8 Non-relative 9 NS / DK	What is sex? Mark X in the appropriate box	What is sex? Mark X in the appropriate box	How old is ? (Record age in completed years using two digits If under one year write "00")	What is religion? 1 Catholic 2 Protestant 3 Other Christian 4 Muslim 5 Traditionalist 6 Other Religion 7 No Religion 8 NS / DK	What is marital status? 1 Never Married 2 Monogamous 3 Polygamous 4 Widowed 5 Divorced 6 Separated 7 NS / DK.	Was a usual member of this household on the census night, 24/25th August 1999? 1 Yes 2 No 3 Born after Census night 4 Visitor	Where was enumerated? 1 In this household 2 Elsewhere 3 Not enumerated but residing in Kenya 4 Not enumerated not residing in Kenya 5 Born after census night 6 DK	What is the highest level reached by ? Write the appropriate code using the categories shown on the inside cover of the questionnaire	How many children have you born alive?	How many children have you born alive who have died?	When was your last child born?	1 Non Mover 2 In Mover 3 Born after	1 Match 2 Possible Match 3 Non Match 4 In Mover 5 Born after 6 Not Stated															
															Male	Female	Boys	Girls	Boys	Girls	Month	Year							
															<input type="checkbox"/> 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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															<input type="checkbox"/> 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
															<input type="checkbox"/> 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
															<input type="checkbox"/> 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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															<input type="checkbox"/> 8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>															
<input type="checkbox"/> 0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>															

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