Appendix B (i)

Southern Africa Consortium for Monitoring Educational Quality and International Institute for Educational Planning

Questionnaire for the Country Case Study on Primary Education

Please fill in the questionnaire, in duplicate, and send the completed questionnaires before the end of June 1995 to:

	Mary R.W. Kariuki Ministry of Education P.O. Box 30040 NAIROBI Kenya	7-9, rue	Mioko Saïto IIEP e Eugène-Delacroix Paris France
the data		Source:	tages. In each case, please give the source of) under each question. If the figures you figures are.
1.	NAME OF COUNTRY		
2.	POPULATION INDICATORS		
2.1	What was the size of the popula	ntion in 1994?	
	Male		
	Female		
	Total		
	(Source:		Year of data)
2.2	What was the average population	on growth rate in	the following periods?
	1971-1980 per	cent	
	1981-1990 per	cent	
	1991-1994 per	cent	
	(Source:		Year of data)

2.3	What was the average population density in	1994?	
	people per square ki	lometre	
	(Source:	Year of data)
2.4	What was the percentage of population in ru	ral and urban areas in 1994?	
	Rural per cent		
	Urban per cent		
	(Source:	Year of data)
2.5	What was the percentage of population in no per cent (Source:		
2.6	What are the major names of nomadic group	s? _	
		_	
2.7	What was the percentage of labour force out	of the total population in 1994?	
	(Source:	Year of data)

2.8	What percentage of the total labour force, in to of the following sectors in 1994?	he overall economy, was employed in the e	ach
	The primary sector (Agriculture, hunting, forestry, fishing, mining, and quarrying)	per cent	
	The secondary sector (Manufacturing)	per cent	
	The tertiary sector (Service industry)	per cent	
	The in-formal sector	per cent	
	(Source:	Year of data)	
2.9	What is the percentage of the population un 1994?	der 15 year-old out of the total population	in
	per cent		
	(Source:	Year of data)	
3.	ECONOMIC STATUS		
3.1	What was the GNP per capita for your country	in 1994?	
	in Local Currency		
	in US \$		
	in US \$ adjusted for Purch	asing Power Parity Index	
	(Source:	Year of data)	
3.2	What was the average economic growth rate in	the following periods?	
	1971-1980 per cent		
	1981-1990 per cent		
	1991-1994 per cent		
	(Source:	Year of data)	

4. LITERACY AND EDUCATION

4.1 What were the average literacy rates for 1960, 1970, 1980, and 1994?

	1960	1970	1980	1994
Males				
	%	%	%	%
Females				
	%	%	%	%
Overall				
	%	%	%	%

(Please indicate the latest year when the census was taken and the method and language used to determine levels of literacy)

Last census year: 19_____

Method and language used to determine literacy:				
	-			

4.2 What was the average number of years of schooling for the total labour force in 1994?

	C	•	C	
Males				
Females				
Total				
(Source:	·		Year of data)

5. LANGUAGE

5.1 How many languages are spoken in your country?

_____ languages

5.2	What is/are the official language(s)?
5.3	What is/are the language(s) of instruction?
5.4	How many other languages are taught in primary school?
	languages
	Compulsory Optional
6.	DEVELOPMENT OF PRIMARY EDUCATION
6.1	In which year did your country attain independence?
	19
6.2	What was the enrolment in primary school in independence year?
	pupils.
6.3	How many primary schools or schools with primary grades were there in your country in independence year?
	schools

7.	ACCESS AND COVERAGE				
7.1	What was the number of children who were supposed to be in primary school in 1994?				
	children				
	(Source:	Year of data)		
7.2	What was the enrolment in primary school in 1994?				
	pupils				
	(Source:	Year of data)		
7.3	How many primary schools were there in your counyear?	ntry in 1994 at the begin	nning of the school		
	schools				
	(Source:	Year of data)		
7.4	What was the enrolment in the following years?				
	1961				
	1970				
	1971				
	1980				
	1981				
	1990				
	1991				
	1994				

What percentage of the relevant age group was enrole	ed in primary school is	n 1994?
per cent		
(Source:	Year of data)
What is the legal age of entry to primary schools?		
years old		
What is the actual average age of entry to primary scl	hools?	
years old		
What is the official length of primary schooling in 19	994?	
years		
(Source:	Year of data)
e attach an age distribution table for all the grades and a 6. See attached table and graph from Namibia)	a graph indicating the	age distribu
INTERNAL EFFICIENCY		
What was the completion rate at primary school in 19	994?	
per cent)
per cent (Source:	Year of data	/
-		

8.3 What was the repetition rate in each grade of primary school in 1994?

	Males	Females	Overall
Grade 1			
	%	%	%
Grade 2			
	%	%	%
Grade 3			
	%	%	%
Grade 4			
	%	%	%
Grade 5			
	%	%	%
Grade 6			
	%	%	%
Grade 7			
	%	%	%

	(Source:	_ Year of data)
8.4	What was the average number of years taken by a pup	il to reach Grade 6 in 1994?
	years	
	(Source:	Year of data)

8.5 What was the drop-out rate in each grade of primary school in the school year 1994?

	Males	Females	Overall
Grade 1			
	%	%	%
Grade 2			
	%	%	%
Grade 3			
	%	%	%
Grade 4			
	%	%	%
Grade 5			
	%	%	%
Grade 6			
	%	%	%
Grade 7			
	%	%	%

(Source:	Year of data

9.1 What per cent of the total government budget is allocated to education in each of the following years? 1985 ____ per cent 1986 _____ per cent 1987 _____ per cent 1988 _____ per cent 1989 _____ per cent 1990 _____ per cent 1991 _____ per cent _____ per cent 1992 1993 _____ per cent 1994 _____ per cent _____ per cent Average 9.2 What per cent of the education budget is allocated to each of the following level of education in 1994? Primary education _____ per cent Secondary education _____ per cent Teacher education _____ per cent University education _____ per cent Vocational/technical/adult education _____ per cent (Source: ______ Year of data _____) 9.3 What per cent of the primary education budget goes to teachers salaries? _____ per cent (Source: _______ Year of data ______)

9.

FINANCING OF PRIMARY EDUCATION

	per cent				
	(Source:		_ Year of da	ata)
0.	ADMINISTRATION AND MANAGEM At which levels are the following decision answers, please put two ticks for the stro	ons made in y			ere are mu
			Le	vels	
		Ministry	Region	District	School
Rem	uneration of teachers	ĺ			
Teac	cher remuneration and conditions of				
servi					
Train	ning of teachers (pre-service and in				
servi	,				
	ipline of Teachers				
	ipline of Students				
	riculum implementation				
	riculum enrichment (extra curriculum				
and o	co-curricular activities)				
	ntenance of school buildings				
Prov	vision of teaching/learning materials and				
	pment				
Esta	blishing links with the local community				
1. 1.1	CURRICULUM Please give a short description (one of your country.	two paragrap	ohs) of how	curriculum is	s develo _l

Is evaluation	of the books carried out before they are approved for use in school?
Yes	No
Please descri	be the evaluation mechanism for book approval.
TEACHERS	
Please state th	he criteria, in order of importance, generally used for the promotion of t

Yes	No
If you answe	ered "Yes", please describe it.
Is the in-serv	vice training of teachers compulsory?
Yes	No
If yes, pleas	e describe how it works.
How is supe	ervision and inspection carried out?

	
	·
ISSUES O	F QUALITY IN PRIMARY SCHOOL EDUCATION IN YOUR COUNTR
100010	
	the major issues that your country has had to face in building up the earth om Independence until now?
J	1

14. ADDITIONAL INFORMATION

Please include the following additional information.

- (a) A photo copy of your country's official goals on primary education including goals on reading.
- (b) A short summary (maximum 4 pages/1200 words) of results of empirical research conducted in primary schools in your country on reading and factors affecting reading achievement. Please give bibliographical references.

Thank you for your co-operation.