OECD PISA

OECD Programme for International Student Assessment

ORGANISATION FOR ECONOMIC CO-OPERATION AND DEVELOPMENT

Learning for Living

<country>
<language of test>

SCHOOL QUESTIONNAIRE

School Name

School ID

Project Consortium:

Australian Council for Educational Research (ACER)

Netherlands National Institute for Educational Measurement (CITO)

This questionnaire asks for information about:

- The school's resources;
- The number of teachers in the school and their qualifications;
- Characteristics of the students body;
- The relationship the school has with the students;
- Some of the administrative structures within the school;
- Some of the pedagogical practices of the school

The information may help to establish the impact of resource distribution on student achievements – both within and between countries.

The questionnaire should be completed by the principal or designate.

It should take about 30 minutes to complete.

If you do not know an answer precisely, your best estimation will be adequate for the purposes of the study.

Your answers will be kept confidential. Thank you.

Preliminary note:

SOMETIMES YOU WILL BE ASKED ABOUT:

- the whole of your school; *or*
- 15-year-olds within your school; *or*,
- the <grade level> at which most 15-year-olds are studying.

Where it is all 15-year-old students we have underlined the text to emphasise that it is this whole group that we wish you to think about.

SC01Q01

Q 1 Which of the following best describes the community in which your school is located?

(Please <tick> only one box.)

A <village, hamlet or rural area> (fewer than 3 000 people) ..... ☐ 1

A <small town> (3 000 to about 15 000 people) ..... ☐ 2

A <town> (15 000 to about 100 000 people) ..... ☐ 3

A <city> (100 000 to about 1 000 000 people) ..... ☐ 4

Close to the centre of a <city> with over 1 000 000 people ..... ☐ 5

Elsewhere in a <city> with over 1 000 000 people ..... ☐ 6

Q 2 As at <March 31, 2000>, what was the total school enrolment (number of students)?

<reminder note>

(Please write in a number on each row. Write 0 (zero) if there is none.)

SC02Q01 a) Number of boys: _____

SC02Q02 b) Number of girls: _____

SC03Q01

Q 3 Is your school a <public> or a <private> school?

(Please <tick> only one box.)

A <public> school ☐ 1

(This is a school managed directly or indirectly by a public education authority, government agency, or governing board appointed by government or elected by public franchise.)

A <private> school ☐ 2

(This is a school managed directly or indirectly by a non-government organisation; e.g., church, trade union, businesses, other private institutions.)

Q 4 About what percentage of your total funding for a typical school year comes from the following sources?

<reminder note>

(Please write in a number on each row. Write 0 (zero) if there is none.)

		Percentage
SC04Q01	a) Government (includes departments, local, regional, state and national)	_____ %
SC04Q02	b) Student fees or school charges paid by parents.....	_____ %
SC04Q03	c) Benefactors, donations, bequests, sponsorships, parent fund raising	_____ %
SC04Q04	d) Other.....	_____ %
	Total	*100 %*

Q 5 Are the following <grade levels> found in your school?

(Please <tick> one box on each row.)

		Yes	No
SC05Q01	a) <Grade 1>	☐	☐
SC05Q02	b) <Grade 2>	☐	☐
SC05Q03	c) <Grade 3>	☐	☐
SC05Q04	d) <Grade 4>	☐	☐
SC05Q05	e) <Grade 5>	☐	☐
SC05Q06	f) <Grade 6>	☐	☐
SC05Q07	g) <Grade 7>	☐	☐
SC05Q08	h) <Grade 8>	☐	☐
SC05Q09	i) <Grade 9>	☐	☐
SC05Q10	j) <Grade 10>	☐	☐
SC05Q11	k) <Grade 11>	☐	☐
SC05Q12	l) <Grade 12>	☐	☐
SC05Q13	m) <Grade 13>	☐	☐
SC05Q14	n) <Ungraded school>.....	☐	☐

Q 6 The following question refers to different aspects of instructional time for 15-year-old students in your school.

<If 15-year-olds are in different programmes or <grades>, choose the one where most of the 15-year-olds are located.>

(Please write in a number on each row. Write 0 (zero) if there is none.)

SC06Q01 a) How many instructional weeks are there in the school year? _____ weeks

SC06Q02 b) How many <class periods > are there in the school week? _____ <class periods>

SC06Q03 c) How many instructional minutes are there in the average single <class period >?..... _____ minutes

Q 7 How often are the following factors considered when students are admitted to your school?

(Please <tick> one box on each row.)

	Never	Sometimes	Always
SC07Q01 a) Residence in a particular area	☐ 1	☐ 2	☐ 3
SC07Q02 b) Student's record of academic performance (including placement tests).....	☐ 1	☐ 2	☐ 3
SC07Q03 c) Recommendation of feeder schools.....	☐ 1	☐ 2	☐ 3
SC03Q04 d) Parents' endorsement of the instructional or religious philosophy of the school.....	☐ 1	☐ 2	☐ 3
SC07Q05 e) Whether the student requires or is interested in a special programme	☐ 1	☐ 2	☐ 3
SC07Q06 f) Preference given to family members of current or former students	☐ 1	☐ 2	☐ 3
SC07Q07 g) Other.....	☐ 1	☐ 2	☐ 3

Q 8 In your school, what percentage of 15-year-old students is studying each programme?

<Reminder note>

(Please write in a number on each row. Write 0 (zero) if there is none.)

		Percentage
SC08Q01	a) <ISCED 2A>	_____ %
SC08Q02	b) <ISCED 2B>	_____ %
SC08Q03	c) <ISCED 2C>	_____ %
SC08Q04	d) <ISCED 3A>	_____ %
SC08Q05	e) <ISCED 3B>	_____ %
SC08Q06	f) <ISCED 3C>	_____ %
	Total	100 %

Q 9 In your school, how important is each of the following factors in determining the study programme of <15-year-old students>?

(Please <tick> one box on each row.)

		Not important	Important	Very important
SC09Q01	a) Students' choice	☐ 1	☐ 2	☐ 3
SC09Q02	b) Students' previous academic record	☐ 1	☐ 2	☐ 3
SC09Q03	c) A placement examination	☐ 1	☐ 2	☐ 3
SC09Q04	d) Teachers' recommendation	☐ 1	☐ 2	☐ 3
SC09Q05	e) Parents' or guardians' request	☐ 1	☐ 2	☐ 3

Q 10 In your school, how likely is it that a <15-year-old student> would be transferred to another school because of:

(Please <tick> one box on each row.)

If students are never transferred, go to Q 11.

		Not likely	Likely	Very likely
SC10Q01	a) low academic achievement.....	☐ 1	☐ 2	☐ 3
SC10Q02	b) high academic achievement	☐ 1	☐ 2	☐ 3
SC10Q03	c) behavioural problems.....	☐ 1	☐ 2	☐ 3
SC10Q04	d) special learning needs.....	☐ 1	☐ 2	☐ 3
SC10Q05	e) parents' or guardians' request.....	☐ 1	☐ 2	☐ 3
SC10Q06	f) other.....	☐ 1	☐ 2	☐ 3

Q 11 In your school, how much is the learning of <15-year-old students> hindered by:

(Please <tick> one box on each row.)

		Not at all	Very little	To some extent	A lot
SC11Q01	a) poor condition of buildings?	☐ 1	☐ 2	☐ 3	☐ 4
SC11Q02	b) poor heating, cooling and/or lighting systems?	☐ 1	☐ 2	☐ 3	☐ 4
SC11Q03	c) lack of instructional space (e.g., classrooms)?	☐ 1	☐ 2	☐ 3	☐ 4
SC11Q04	d) lack of instructional material (e.g., textbooks)?	☐ 1	☐ 2	☐ 3	☐ 4
SC11Q05	e) not enough computers for instruction?.....	☐ 1	☐ 2	☐ 3	☐ 4
SC11Q06	f) lack of instructional materials in the library?.....	☐ 1	☐ 2	☐ 3	☐ 4
SC11Q07	g) lack of multi-media resources for instruction?	☐ 1	☐ 2	☐ 3	☐ 4
SC11Q08	h) inadequate science laboratory equipment?.....	☐ 1	☐ 2	☐ 3	☐ 4
SC11Q09	i) inadequate facilities for the fine arts?	☐ 1	☐ 2	☐ 3	☐ 4

Q 12 For <15-year-old students>, does your school provide the following resources?

(Please <tick> one box on each row.)

		Yes	No
SC12Q01	a) Extra courses on academic subjects for gifted students	☐	☐
SC12Q02	b) Special training in <test language> for low achievers	☐	☐
SC12Q03	c) Special courses in study skills for low achievers	☐	☐
SC12Q04	d) Special tutoring by staff members	☐	☐
SC12Q05	e) .Room(s) where the students can do their homework with staff help	☐	☐

Q 13 In your school, about how many computers are:

<Reminder note>

(Please write in a number on each row. Write 0 (zero) if there is none.)

		Number
SC13Q01	a) in the school altogether?	_____
SC13Q02	b) available to 15-year-old students?	_____
SC13Q03	c) available only to teachers?	_____
SC13Q04	d) available only to administrative staff?	_____
SC13Q05	e) connected to the Internet/World Wide Web?	_____
SC13Q06	f) connected to a local area network (LAN, Intranet)?	_____

Q 14 In your school, how many full-time and part-time teachers:

A full-time teacher is employed at least 90% of the time as a classroom teacher. All other teachers should be considered part-time.

Note that categories b) to i) are not mutually exclusive, so the total item a) may be less than the sum of items b) to i).

<reminder note>

(Please write in a number in each space provided. Write 0 (zero) if there is none.)

		Full-time	Part-time
SC14Q01 SC14Q02	a) are there in TOTAL?	_____	_____
SC14Q03 SC14Q04	b) have a <ISCED5A> qualification in <pedagogy>?	_____	_____
SC14Q05 SC14Q06	c) are fully certified as teachers by <the appropriate authority>? ..	_____	_____
SC14Q07 SC14Q08	d) are <test language> teachers?	_____	_____
SC14Q09 SC14Q10	e) have a <ISCED5A> qualification <with a major> in <test language>?	_____	_____
SC14Q11 SC14Q12	f) are <mathematics> teachers?	_____	_____
SC14Q13 SC14Q14	g) have a <ISCED5A> qualification <with a major> in <mathematics>?	_____	_____
SC14Q15 SC14Q16	h) are <science> teachers?	_____	_____
SC14Q17 SC14Q18	i) have a <ISCED5A> qualification <with a major> in <science>?	_____	_____

SC15Q01

Q 15 During the last three months, what percentage of teaching staff in your school have attended a programme of professional development?

<reminder note>

Professional development is a formal programme designed to enhance teaching skills or pedagogical practices. It may or may not lead to a recognised qualification. The total length of the programme must last for at least one day and have a focus on teaching and education.

_____ %

Q 16 Generally, in your school how often are <15-year-old students> assessed using:

(Please <tick> one box in each row.)

		Never	Yearly	2 times a year	3 times a year	4 or more times a year
SC16Q01	a) Standardised tests?	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5
SC16Q02	b) Teacher-developed tests?	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5
SC16Q03	c) Teachers' judgmental ratings?	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5
SC16Q04	d) Student <portfolios>?	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5
SC16Q05	e) Student assignments/projects/homework?	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5

Q 17 In your school, about how often is information on the performance of <15-year-old students> formally communicated to:

(Please <tick> one box on each row.)

		Never	Yearly	2 times a year	3 times a year	4 or more times a year
SC17Q01	a) parents?	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5
SC17Q02	b) school <principal>?	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5
SC17Q03	c) <district/government administrators>?	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5

Q 18 In your school, are assessments of <15-year-old students> used to:

(Please <tick> one box on each row.)

		Yes	No
SC18Q01	a) inform parents about their child's progress?	☐ 1	☐ 2
SC18Q02	b) make decisions about retention or promotion?	☐ 1	☐ 2
SC18Q03	c) group students for instructional purposes?	☐ 1	☐ 2
SC18Q04	d) compare the school to <district or national> performance?	☐ 1	☐ 2
SC18Q05	e) monitor the school's progress from year to year?	☐ 1	☐ 2
SC18Q06			

f) make judgments about teachers' effectiveness?..... ☐1 ☐2

Q 19 In your school, is the learning of <15-year-old students> hindered by:

(Please <tick> one box on each row.)

		Not at all	Very little	To some extend	A lot
SC19Q01	a) low expectations of teachers?.....	☐1	☐2	☐3	☐4
SC19Q02	b) student absenteeism?.....	☐1	☐2	☐3	☐4
SC19Q03	c) poor student-teacher relations?.....	☐1	☐2	☐3	☐4
SC19Q04	d) teacher turnover?.....	☐1	☐2	☐3	☐4
SC19Q05	e) lack of parental support for student learning at home?.....	☐1	☐2	☐3	☐4
SC19Q06	f) disruption of classes by students?.....	☐1	☐2	☐3	☐4
SC19Q07	g) teachers not meeting individual students' needs?	☐1	☐2	☐3	☐4
SC19Q08	h) teacher absenteeism?.....	☐1	☐2	☐3	☐4
SC19Q09	i) students skipping classes?	☐1	☐2	☐3	☐4
SC19Q10	j) students lacking respect for teachers?	☐1	☐2	☐3	☐4
SC19Q11	k) staff resisting change?.....	☐1	☐2	☐3	☐4
SC19Q12	l) not enough instructional time?.....	☐1	☐2	☐3	☐4
SC19Q13	m) the use of alcohol or illegal drugs?	☐1	☐2	☐3	☐4
SC19Q14	n) teachers being too strict with students?	☐1	☐2	☐3	☐4
SC19Q15	o) students intimidating or bullying other students?	☐1	☐2	☐3	☐4
SC19Q16	p) students not being encouraged to achieve their full potential?.....	☐1	☐2	☐3	☐4
SC19Q17	q) students coming from poor home environments?	☐1	☐2	☐3	☐4

Q 20 Think about the teachers in your school. How much do you agree or disagree with the following statements?

(Please <tick> one box on each row.)

		Strongly disagree	Disagree	Agree	Strongly agree
SC20Q01	a) The morale of teachers in this school is high.....	☐ 1	☐ 2	☐ 3	☐ 4
SC20Q02	b) Teachers work with enthusiasm.....	☐ 1	☐ 2	☐ 3	☐ 4
SC20Q03	c) Teachers take pride in this school.....	☐ 1	☐ 2	☐ 3	☐ 4
SC20Q04	d) Teachers value academic achievement.....	☐ 1	☐ 2	☐ 3	☐ 4

Q 21 In your school, is the learning of <15-year-old students> hindered by:

(Please <tick> one box on each row.)

		Not at all	A little	Somewhat	A lot
SC21Q01	a) a shortage/inadequacy of teachers?	☐ 1	☐ 2	☐ 3	☐ 4
SC21Q02	b) a shortage/inadequacy of <test language> teachers?	☐ 1	☐ 2	☐ 3	☐ 4
SC21Q03	c) a shortage/inadequacy of <mathematics> teachers?	☐ 1	☐ 2	☐ 3	☐ 4
SC21Q04	d) a shortage/inadequacy of <science> teachers?.....	☐ 1	☐ 2	☐ 3	☐ 4
SC21Q05	e) a shortage/inadequacy of support personnel for classroom teachers?	☐ 1	☐ 2	☐ 3	☐ 4

Q 22 In your school, who has the main responsibility for:

(Please <tick> as many boxes as appropriate on each row.)

		Not a school responsibility	Appointed or elected board	Principal	Department head	Teachers
SC22Q01	a) hiring teachers?	☐	☐	☐	☐	☐
SC22Q02	b) firing teachers?	☐	☐	☐	☐	☐
SC22Q03	c) establishing teachers' starting salaries?	☐	☐	☐	☐	☐
SC22Q04	d) determining teachers' salary increases?	☐	☐	☐	☐	☐
SC22Q05	e) formulating the school budget?	☐	☐	☐	☐	☐
SC22Q06	f) deciding on budget allocations within the school?	☐	☐	☐	☐	☐
SC22Q07	g) establishing student disciplinary policies?	☐	☐	☐	☐	☐
SC22Q08	h) establishing student assessment policies?	☐	☐	☐	☐	☐
SC22Q09	i) approving students for admittance to school?	☐	☐	☐	☐	☐
SC22Q10	j) choosing which textbooks are used?	☐	☐	☐	☐	☐
SC22Q11	k) determining course content?	☐	☐	☐	☐	☐
SC22Q12	l) deciding which courses are offered?	☐	☐	☐	☐	☐