

## School questionnaire codebook

<b>COUNTRY</b>	<i>Country three-digit code</i>	(A3)	2-4
<b>SCHOOLID</b>	<i>School ID (unique)</i>	(A5)	5-9
<b>SUBNATIO</b>	<i>Subnational entities</i>	(A2)	11-12
<b>SC01Q01</b>	<i>School location - Q1</i>	(F1.0)	14-14
	1 Village (less 3 000)		
	2 Small town (3 000 to 15 000)		
	3 Town (15 000 to 100 000)		
	4 City (100 000 to 1 000 000)		
	5 City (more 1 000 000) centre		
	6 City (more 1 000 000) elsewhere		
	7 N/A		
	8 M/R		
	9 Mis		
<b>SC02Q01</b>	<i>Number of boys - Q2a</i>	(F4.0)	15-18
	9997 N/A		
	9999 Mis		
<b>SC02Q02</b>	<i>Number of girls - Q2b</i>	(F4.0)	19-22
	9997 N/A		
	9999 Mis		
<b>SC03Q01</b>	<i>School public/private - Q3</i>	(F1.0)	23-23
	1 Public		
	2 Private		
	7 N/A		
	8 M/R		
	9 Mis		
<b>SC04Q01</b>	<i>Funds, government - Q4a</i>	(F3.0)	24-26
	997 N/A		
	999 Mis		
<b>SC04Q02</b>	<i>Funds, student fees - Q4b</i>	(F3.0)	27-29
	997 N/A		
	999 Mis		
<b>SC04Q03</b>	<i>Funds, benefactors - Q4c</i>	(F3.0)	30-32
	997 N/A		
	999 Mis		
<b>SC04Q04</b>	<i>Funds, other - Q4d</i>	(F3.0)	33-35
	997 N/A		
	999 Mis		
<b>SC05Q01</b>	<i>Grade 1 - Q5a</i>	(F1.0)	36-36
	1 Yes		
	2 No		
	7 N/A		
	8 M/R		
	9 Mis		

## ***School questionnaire codebook***

<b>SC05Q02</b>	<i>Grade 2 - Q5b</i>		(F1.0)	37-37
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
<b>SC05Q03</b>	<i>Grade 3 - Q5c</i>		(F1.0)	38-38
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
<b>SC05Q04</b>	<i>Grade 4 - Q5d</i>		(F1.0)	39-39
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
<b>SC05Q05</b>	<i>Grade 5 - Q5e</i>		(F1.0)	40-40
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
<b>SC05Q06</b>	<i>Grade 6 - Q5f</i>		(F1.0)	41-41
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
<b>SC05Q07</b>	<i>Grade 7 - Q5g</i>		(F1.0)	42-42
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
<b>SC05Q08</b>	<i>Grade 8 - Q5h</i>		(F1.0)	43-43
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
<b>SC05Q09</b>	<i>Grade 9 - Q5i</i>		(F1.0)	44-44
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		

## ***School questionnaire codebook***

<b>SC05Q10</b>	<i>Grade 10 - Q5j</i>		(F1.0)	45-45
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
<b>SC05Q11</b>	<i>Grade 11 - Q5k</i>		(F1.0)	46-46
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
<b>SC05Q12</b>	<i>Grade 12 - Q5l</i>		(F1.0)	47-47
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
<b>SC05Q13</b>	<i>Grade 13 - Q5m</i>		(F1.0)	48-48
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
<b>SC05Q14</b>	<i>Ungraded- Q5n</i>		(F1.0)	49-49
	1	Yes		
	2	No		
	7	N/A		
	8	M/R		
	9	Mis		
<b>SC06Q01</b>	<i>Instructional weeks - Q6a</i>		(F2.0)	50-51
	97	N/A		
	99	Mis		
<b>SC06Q02</b>	<i>Instructional periods - Q6b</i>		(F2.0)	52-53
	97	N/A		
	99	Mis		
<b>SC06Q03</b>	<i>Instructional minutes - Q6c</i>		(F3.0)	54-56
	997	N/A		
	999	Mis		
<b>SC07Q01</b>	<i>Residence - Q7a</i>		(F1.0)	57-57
	1	Never		
	2	Sometimes		
	3	Always		
	7	N/A		
	8	M/R		
	9	Mis		

## ***School questionnaire codebook***

<b>SC07Q02</b>	<i>Academic performance - Q7b</i>	(F1.0)	58-58
	1	Never	
	2	Sometimes	
	3	Always	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC07Q03</b>	<i>Feeder schools - Q7c</i>	(F1.0)	59-59
	1	Never	
	2	Sometimes	
	3	Always	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC07Q04</b>	<i>Phylosophy and religion - Q7d</i>	(F1.0)	60-60
	1	Never	
	2	Sometimes	
	3	Always	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC07Q05</b>	<i>Special program - Q7e</i>	(F1.0)	61-61
	1	Never	
	2	Sometimes	
	3	Always	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC07Q06</b>	<i>Family preference - Q7f</i>	(F1.0)	62-62
	1	Never	
	2	Sometimes	
	3	Always	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC07Q07</b>	<i>Admittance factors, other - Q7g</i>	(F1.0)	63-63
	1	Never	
	2	Sometimes	
	3	Always	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC08Q01</b>	<ISCED 2A> - Q8a	(F3.0)	64-66
	997	N/A	
	999	Mis	
<b>SC08Q02</b>	<ISCED 2B> - Q8b	(F3.0)	67-69
	997	N/A	
	999	Mis	

## ***School questionnaire codebook***

<b>SC08Q03</b>	<ISCED 2C> - Q8c		(F3.0)	70-72
	997	N/A		
	999	Mis		
<b>SC08Q04</b>	<ISCED 3A> - Q8d		(F3.0)	73-75
	997	N/A		
	999	Mis		
<b>SC08Q05</b>	<ISCED 3B> - Q8e		(F3.0)	76-78
	997	N/A		
	999	Mis		
<b>SC08Q06</b>	<ISCED 3C> - Q8f		(F3.0)	79-81
	997	N/A		
	999	Mis		
<b>SC09Q01</b>	<i>Student's choice</i> - Q9a		(F1.0)	82-82
	1	Not important		
	2	Important		
	3	Very important		
	7	N/A		
	8	M/R		
	9	Mis		
<b>SC09Q02</b>	<i>Academic record</i> - Q9b		(F1.0)	83-83
	1	Not important		
	2	Important		
	3	Very important		
	7	N/A		
	8	M/R		
	9	Mis		
<b>SC09Q03</b>	<i>Placement exams</i> - Q9c		(F1.0)	84-84
	1	Not important		
	2	Important		
	3	Very important		
	7	N/A		
	8	M/R		
	9	Mis		
<b>SC09Q04</b>	<i>Teacher recommend</i> - Q9d		(F1.0)	85-85
	1	Not important		
	2	Important		
	3	Very important		
	7	N/A		
	8	M/R		
	9	Mis		
<b>SC09Q05</b>	<i>Parents' request</i> - Q9e		(F1.0)	86-86
	1	Not important		
	2	Important		
	3	Very important		
	7	N/A		
	8	M/R		
	9	Mis		

## ***School questionnaire codebook***

<b>SC10Q01</b>	<i>Low achievement - Q10a</i>	(F1.0)	87-87
	1	Not likely	
	2	Likely	
	3	Very likely	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC10Q02</b>	<i>High achievement - Q10b</i>	(F1.0)	88-88
	1	Not likely	
	2	Likely	
	3	Very likely	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC10Q03</b>	<i>Behaviour - Q10c</i>	(F1.0)	89-89
	1	Not likely	
	2	Likely	
	3	Very likely	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC10Q04</b>	<i>Special needs - Q10d</i>	(F1.0)	90-90
	1	Not likely	
	2	Likely	
	3	Very likely	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC10Q05</b>	<i>Parents' request - Q10e</i>	(F1.0)	91-91
	1	Not likely	
	2	Likely	
	3	Very likely	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC10Q06</b>	<i>Transfer reason, other - Q10f</i>	(F1.0)	92-92
	1	Not likely	
	2	Likely	
	3	Very likely	
	7	N/A	
	8	M/R	
	9	Mis	

## ***School questionnaire codebook***

<b>SC11Q01</b>	<i>Poor buildings - Q11a</i>	(F1.0)	93-93
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC11Q02</b>	<i>Poor heating - Q11b</i>	(F1.0)	94-94
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC11Q03</b>	<i>Inadequate space - Q11c</i>	(F1.0)	95-95
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC11Q04</b>	<i>Lack of instruct materials - Q11d</i>	(F1.0)	96-96
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC11Q05</b>	<i>Lack of computers - Q11e</i>	(F1.0)	97-97
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC11Q06</b>	<i>Poor library - Q11f</i>	(F1.0)	98-98
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	

## ***School questionnaire codebook***

<b>SC11Q07</b>	<i>Poor multi-media Q11g</i>	(F1.0)	99-99
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC11Q08</b>	<i>Poor science equip - Q11h</i>	(F1.0)	100-100
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC11Q09</b>	<i>Poor art facilities - Q11i</i>	(F1.0)	101-101
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC12Q01</b>	<i>Courses for gifted - Q12a</i>	(F1.0)	102-102
	1	Yes	
	2	No	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC12Q02</b>	<i>Language training - Q12b</i>	(F1.0)	103-103
	1	Yes	
	2	No	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC12Q03</b>	<i>Study skills - Q12c</i>	(F1.0)	104-104
	1	Yes	
	2	No	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC12Q04</b>	<i>Special tutoring - Q12d</i>	(F1.0)	105-105
	1	Yes	
	2	No	
	7	N/A	
	8	M/R	
	9	Mis	



## ***School questionnaire codebook***

<b>SC12Q05</b>	<i>Help rooms - Q12e</i>	(F1.0)	106-106
	1 Yes		
	2 No		
	7 N/A		
	8 M/R		
	9 Mis		
<b>SC13Q01</b>	<i>Computers altogether - Q13a</i>	(F4.0)	107-110
	9997 N/A		
	9999 Mis		
<b>SC13Q02</b>	<i>Computers students - Q13b</i>	(F4.0)	111-114
	9997 N/A		
	9999 Mis		
<b>SC13Q03</b>	<i>Computers teachers - Q13c</i>	(F4.0)	115-118
	9997 N/A		
	9999 Mis		
<b>SC13Q04</b>	<i>Computers admin - Q13d</i>	(F4.0)	119-122
	9997 N/A		
	9999 Mis		
<b>SC13Q05</b>	<i>Computers with Web - Q13e</i>	(F4.0)	123-126
	9997 N/A		
	9999 Mis		
<b>SC13Q06</b>	<i>Computers with Lan - Q13f</i>	(F4.0)	127-130
	9997 N/A		
	9999 Mis		
<b>SC14Q01</b>	<i>Ftime teach in total - Q14a1</i>	(F3.0)	131-133
	997 N/A		
	999 Mis		
<b>SC14Q02</b>	<i>Ptime teach in total - Q14a2</i>	(F3.0)	134-136
	997 N/A		
	999 Mis		
<b>SC14Q03</b>	<i>Ftime teach &lt;ISCED5A&gt; in &lt;pedag&gt; -</i>	(F3.0)	137-139
	997 N/A		
	999 Mis		
<b>SC14Q04</b>	<i>Ptime teach &lt;ISCED5A&gt; in &lt;pedag&gt; -</i>	(F3.0)	140-142
	997 N/A		
	999 Mis		
<b>SC14Q05</b>	<i>Ftime teach fully certified - q14c1</i>	(F3.0)	143-145
	997 N/A		
	999 Mis		
<b>SC14Q06</b>	<i>Ptime teach fully certified - Q14c2</i>	(F3.0)	146-148
	997 N/A		
	999 Mis		
<b>SC14Q07</b>	<i>Ftime teach &lt;test language&gt; - Q14d1</i>	(F3.0)	149-151
	997 N/A		
	999 Mis		
<b>SC14Q08</b>	<i>Ptime teach &lt;test language&gt; - Q14d2</i>	(F3.0)	152-154
	997 N/A		
	999 Mis		

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<b>SC14Q09</b>	<i>Ftime teach &lt;ISCED5A&gt; in &lt;test lang&gt;</i>	(F3.0)	155-157
	997	N/A	
	999	Mis	
<b>SC14Q10</b>	<i>Ptime teach &lt;ISCED5A&gt; in &lt;test lang&gt;</i>	(F3.0)	158-160
	997	N/A	
	999	Mis	
<b>SC14Q11</b>	<i>Ftime teach &lt;maths&gt; - Q14f1</i>	(F3.0)	161-163
	997	N/A	
	999	Mis	
<b>SC14Q12</b>	<i>Ptime teach &lt;maths&gt; - Q14f2</i>	(F3.0)	164-166
	997	N/A	
	999	Mis	
<b>SC14Q13</b>	<i>Ftime teach &lt;ISCED5A&gt; in &lt;maths&gt; -</i>	(F3.0)	167-169
	997	N/A	
	999	Mis	
<b>SC14Q14</b>	<i>Ptime teach &lt;ISCED5A&gt; in &lt;maths&gt; -</i>	(F3.0)	170-172
	997	N/A	
	999	Mis	
<b>SC14Q15</b>	<i>Ftime teach &lt;science&gt; - Q14h1</i>	(F3.0)	173-175
	997	N/A	
	999	Mis	
<b>SC14Q16</b>	<i>Ptime teach &lt;science&gt; - q14h2</i>	(F3.0)	176-178
	997	N/A	
	999	Mis	
<b>SC14Q17</b>	<i>Ftime teach &lt;ISCED5A&gt; in &lt;science&gt;</i>	(F3.0)	179-181
	997	N/A	
	999	Mis	
<b>SC14Q18</b>	<i>Ptime teach - &lt;ISCED5A&gt; in &lt;science&gt;</i>	(F3.0)	182-184
	997	N/A	
	999	Mis	
<b>SC15Q01</b>	<i>Professional development - Q15</i>	(F3.0)	185-187
	997	N/A	
	999	Mis	
<b>SC16Q01</b>	<i>Standardised test - Q16a</i>	(F1.0)	188-188
	1	Never	
	2	Yearly	
	3	Twice a year	
	4	3 times a year	
	5	4 or more times a year	
	7	N/A	
	8	M/R	
	9	Mis	

## ***School questionnaire codebook***

<b>SC16Q02</b>	<i>Teacher's test - Q16b</i>	(F1.0)	189-189
	1	Never	
	2	Yearly	
	3	Twice a year	
	4	3 times a year	
	5	4 or more times a year	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC16Q03</b>	<i>Teacher's ratings - Q16c</i>	(F1.0)	190-190
	1	Never	
	2	Yearly	
	3	Twice a year	
	4	3 times a year	
	5	4 or more times a year	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC16Q04</b>	<i>Students' portfolios - Q16d</i>	(F1.0)	191-191
	1	Never	
	2	Yearly	
	3	Twice a year	
	4	3 times a year	
	5	4 or more times a year	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC16Q05</b>	<i>Assignments - Q16e</i>	(F1.0)	192-192
	1	Never	
	2	Yearly	
	3	Twice a year	
	4	3 times a year	
	5	4 or more times a year	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC17Q01</b>	<i>Parents - Q17a</i>	(F1.0)	193-193
	1	Never	
	2	Yearly	
	3	Twice a year	
	4	3 times a year	
	5	4 or more times a year	
	7	N/A	
	8	M/R	
	9	Mis	

## ***School questionnaire codebook***

<b>SC17Q02</b>	<i>Principal - Q17b</i>	(F1.0)	194-194
	1	Never	
	2	Yearly	
	3	Twice a year	
	4	3 times a year	
	5	4 or more times a year	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC17Q03</b>	<i>Government - Q17c</i>	(F1.0)	195-195
	1	Never	
	2	Yearly	
	3	Twice a year	
	4	3 times a year	
	5	4 or more times a year	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC18Q01</b>	<i>Parents information - Q18a</i>	(F1.0)	196-196
	1	Yes	
	2	No	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC18Q02</b>	<i>Promotion decisions - Q18b</i>	(F1.0)	197-197
	1	Yes	
	2	No	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC18Q03</b>	<i>Instructional grouping - Q18c</i>	(F1.0)	198-198
	1	Yes	
	2	No	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC18Q04</b>	<i>National comparison - Q18d</i>	(F1.0)	199-199
	1	Yes	
	2	No	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC18Q05</b>	<i>Progress monitoring - Q18e</i>	(F1.0)	200-200
	1	Yes	
	2	No	
	7	N/A	
	8	M/R	
	9	Mis	

## ***School questionnaire codebook***

<b>SC18Q06</b>	<i>Teachers' effectiveness - Q18f</i>	(F1.0)	201-201
	1	Yes	
	2	No	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC19Q01</b>	<i>Low expectations - Q19a</i>	(F1.0)	202-202
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC19Q02</b>	<i>Student absenteeism - Q19b</i>	(F1.0)	203-203
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC19Q03</b>	<i>Stud-teach relations - Q19c</i>	(F1.0)	204-204
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC19Q04</b>	<i>Teacher turnover - Q19d</i>	(F1.0)	205-205
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC19Q05</b>	<i>Lack parent support - Q19e</i>	(F1.0)	206-206
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	

## ***School questionnaire codebook***

<b>SC19Q06</b>	<i>Disruptions of classes - Q19f</i>	(F1.0)	207-207
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC19Q07</b>	<i>Ignoring students - Q19g</i>	(F1.0)	208-208
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC19Q08</b>	<i>Teacher absenteeism - Q19h</i>	(F1.0)	209-209
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC19Q09</b>	<i>Skippping classes - Q19i</i>	(F1.0)	210-210
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC19Q10</b>	<i>Lack of respect -Q19j</i>	(F1.0)	211-211
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC19Q11</b>	<i>Resisting change - Q19k</i>	(F1.0)	212-212
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	

## ***School questionnaire codebook***

<b>SC19Q12</b>	<i>Lack of instr time - Q19l</i>	(F1.0)	213-213
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC19Q13</b>	<i>Use of alcohol - Q19m</i>	(F1.0)	214-214
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC19Q14</b>	<i>Teachers' strictness - Q19n</i>	(F1.0)	215-215
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC19Q15</b>	<i>Bullying - Q19o</i>	(F1.0)	216-216
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC19Q16</b>	<i>Lack of encouragm - Q19p</i>	(F1.0)	217-217
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC19Q17</b>	<i>Poor home envrm - Q19q</i>	(F1.0)	218-218
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	

## ***School questionnaire codebook***

<b>SC20Q01</b>	<i>High morale -Q20a</i>	(F1.0)	219-219
	1	Strongly Disagree	
	2	Disagree	
	3	Agree	
	4	Strongly Agree	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC20Q02</b>	<i>Enthusiasm -Q20b</i>	(F1.0)	220-220
	1	Strongly Disagree	
	2	Disagree	
	3	Agree	
	4	Strongly Agree	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC20Q03</b>	<i>Pride in school -Q20c</i>	(F1.0)	221-221
	1	Strongly Disagree	
	2	Disagree	
	3	Agree	
	4	Strongly Agree	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC20Q04</b>	<i>Value acad achvm -Q20d</i>	(F1.0)	222-222
	1	Strongly Disagree	
	2	Disagree	
	3	Agree	
	4	Strongly Agree	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC21Q01</b>	<i>Teachers - Q21a</i>	(F1.0)	223-223
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	
<b>SC21Q02</b>	<i>&lt;Test language&gt; teachers - Q21b</i>	(F1.0)	224-224
	1	Not at all	
	2	A little	
	3	Some	
	4	A lot	
	7	N/A	
	8	M/R	
	9	Mis	



## School questionnaire codebook

<b>SC21Q03</b>	<Mathematics> teacher - Q21c		(F1.0)	225-225
	1	Not at all		
	2	A little		
	3	Some		
	4	A lot		
	7	N/A		
	8	M/R		
	9	Mis		
<b>SC21Q04</b>	<Science> teachers - Q21d		(F1.0)	226-226
	1	Not at all		
	2	A little		
	3	Some		
	4	A lot		
	7	N/A		
	8	M/R		
	9	Mis		
<b>SC21Q05</b>	Support personnel - Q21e		(F1.0)	227-227
	1	Not at all		
	2	A little		
	3	Some		
	4	A lot		
	7	N/A		
	8	M/R		
	9	Mis		
<b>SC22Q01</b>	Hiring teachers - Q22a		(A5)	228-232
	99997	N/A		
	99999	Mis		
<b>SC22Q02</b>	Firing teachers - Q22b		(A5)	233-237
	99997	N/A		
	99999	Mis		
<b>SC22Q03</b>	Teacher salaries - Q22c		(A5)	238-242
	99997	N/A		
	99999	Mis		
<b>SC22Q04</b>	Salary increase - Q22d		(A5)	243-247
	99997	N/A		
	99999	Mis		
<b>SC22Q05</b>	Budget formulation - Q22e		(A5)	248-252
	99997	N/A		
	99999	Mis		
<b>SC22Q06</b>	Budget allocation - Q22f		(A5)	253-257
	99997	N/A		
	99999	Mis		
<b>SC22Q07</b>	Disciplinary policies - Q22g		(A5)	258-262
	99997	N/A		
	99999	Mis		
<b>SC22Q08</b>	Assessment policies - Q22h		(A5)	263-267
	99997	N/A		
	99999	Mis		

## School questionnaire codebook

<b>SC22Q09</b>	<i>Student admittance - Q22i</i>	(A5)	268-272
	99997	N/A	
	99999	Mis	
<b>SC22Q10</b>	<i>Textbooks - Q22j</i>	(A5)	273-277
	99997	N/A	
	99999	Mis	
<b>SC22Q11</b>	<i>Course content - Q22k</i>	(A5)	278-282
	99997	N/A	
	99999	Mis	
<b>SC22Q12</b>	<i>Course offer - Q22l</i>	(A5)	283-287
	99997	N/A	
	99999	Mis	
<b>SCHLSIZE</b>	<i>Number of students in the school</i>	(F5.0)	289-293
	99997	N/A	
	99999	Mis	
<b>PCGIRLS</b>	<i>Percentage of girls in the school</i>	(F5.3)	294-298
	7	N/A	
	9	Mis	
<b>SCHLTYPE</b>	<i>Type of school</i>	(F1.0)	299-299
	1	Private, government independent	
	2	Private, government dependent	
	3	Government	
	7	N/A	
	9	Mis	
<b>TOTHRs</b>	<i>Total number of schooling hours per ye</i>	(F4.0)	300-303
	9997	N/A	
	9999	Mis	
<b>RATCOMP</b>	<i>Total number of computer / school size</i>	(F6.3)	304-309
	997	N/A	
	999	Mis	
<b>PERCOMP1</b>	<i>% of computers available to 15 year old</i>	(F4.2)	310-313
	7	N/A	
	7	N/A	
<b>PERCOMP2</b>	<i>% of computers available only to teach</i>	(F4.2)	314-317
	7	N/A	
	9	Mis	
<b>PERCOMP3</b>	<i>% of computers available for admin staf</i>	(F4.2)	318-321
	7	N/A	
	9	Mis	
<b>PERCOMP4</b>	<i>% of computers connected to the Web</i>	(F4.2)	322-325
	7	N/A	
	9	Mis	
<b>PERCOMP5</b>	<i>% of computers connected to a LAN</i>	(F4.2)	326-329
	7	N/A	
	9	Mis	
<b>STRATIO</b>	<i>School size / number of teachers</i>	(F5.2)	330-334
	97	N/A	
	99	Mis	

## ***School questionnaire codebook***

<b>PROPQUAL</b>	<i>Prop of teachers w ISCED5A in pedag</i>	(F4.2)	335-338
	7 N/A		
	9 Mis		
<b>PROPCERT</b>	<i>Proportion of teachers fully certified</i>	(F4.2)	339-342
	7 N/A		
	9 Mis		
<b>PROPREAD</b>	<i>Prop langu teachers ISCED5A in peda</i>	(F4.2)	343-346
	7 N/A		
	9 Mis		
<b>PROPMATH</b>	<i>Prop of math teachers w ISCED5A in</i>	(F4.2)	347-350
	7 N/A		
	9 Mis		
<b>PROPCIE</b>	<i>Prop of sci teachers with ISCED5A in s</i>	(F4.2)	351-354
	7 N/A		
	9 Mis		
<b>SCMATEDU</b>	<i>Instructional resources</i>	(F5.2)	355-359
	97 N/A		
<b>TCSHORT</b>	<i>Shortage of teachers</i>	(F5.2)	360-364
	97 N/A		
<b>TEACBEHA</b>	<i>Teacher behaviors</i>	(F5.2)	365-369
	97 N/A		
<b>STUDBEHA</b>	<i>Student behaviors</i>	(F5.2)	370-374
	97 N/A		
<b>TCMORALE</b>	<i>Teacher morale</i>	(F5.2)	375-379
	97 N/A		
<b>SCHAUTON</b>	<i>School autonomy</i>	(F5.2)	380-384
	97 N/A		
<b>TCHPARTI</b>	<i>Teacher participation to decision makin</i>	(F5.2)	385-389
	97 N/A		
<b>SCMATBUI</b>	<i>Material ressources</i>	(F5.2)	390-394
	97 N/A		
<b>WNRSCHB</b>	<i>School weight</i>	(F8.2)	395-402
<b>CNT</b>	<i>Country alphanumeric code</i>	(A3)	404-406