



OECD Programme for International Student Assessment

<country>
<language of test>

PISA 2003 EDUCATIONAL CAREER QUESTIONNAIRE

School Name	<input type="text"/>
Student ID	<input type="text"/>
Student Name	<input type="text"/>
	Family Name Given Name
Date of Birth	<input type="text"/>
	Day Month Year

Project Consortium:

Australian Council for Educational Research (ACER)

Netherlands National Institute for Educational Measurement (CITO group)

Educational Testing Service (ETS, USA)

National Institute for Educational Policy Research (NIER, Japan)

Westat (USA)



In this <section> you are being asked about different aspects of your experience at school. There are no ‘right’ or ‘wrong’ answers. Your answers should be the ones that are ‘right’ for you.

You may ask for help if you do not understand something or are not sure how to answer a question.

Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential.

**Q1 Did you ever miss two or more consecutive months of
<ISCED 1>?**

(Please <tick> only one box.)

No, never ☐₁

Yes, once ☐₂

Yes, twice or more ☐₃

**Q2 Did you ever miss two or more consecutive months of
<ISCED 2>**

(Please <tick> only one box.)

No, never ☐₁

Yes, once ☐₂

Yes, twice or more ☐₃

**Q3 Did you change schools when you were attending
<ISCED 1>?**

(Please <tick> only one box.)

No, I attended all of <ISCED 1> at the same school. ☐₁

Yes, I changed schools once. ☐₂

Yes, I changed schools twice or more. ☐₃

Q4 Did you change schools when you were attending <ISCED 2>?

(Please <tick> only one box.)

No, I attended all of <ISCED 2> at the same school. ☐₁

Yes, I changed schools once. ☐₂

Yes, I changed schools twice or more. ☐₃

Q5 Have you changed your <study programme> since you started <grade X>?

(<example>)

Yes

No

☐₁☐₂

Q6 What type of <Mathematics class> are you taking?

(Please <tick> only one box.)

<high level> ☐₁

<medium level> ☐₂

<basic level> ☐₃

<Q7 In your last school report, what was your mark in Mathematics?

_____ >

An alternative form of the question – see below – may be used. If the first version is chosen, National Project Managers will be required to indicate the substantive meaning of the mark entered. For example, C = Pass, D = Fail, or 50 = Pass, or 6 = Pass.

<Q7 In your last school report, how did your <mark> in Mathematics compare with the <pass mark>?

(Please <tick> only one box.)

At or above the <pass mark> ☐₁

Below the <pass mark> ☐₂ >

Q8 What kind of job do you expect to have when you are about 30 years old?

Write the job title. _____