DATA DICTIONARY
INDIA SCHOOL SURVEY DATA

A total of 26 data files are generated from the India School Survey dataset. The following table lists the data files which are detailed in the rest of this document.

Data File Name	Description
Z_IN_SCH_Roster	School Roster of children sampled and actually surveyed.
Z_IN_SCH_CHILDACTIVITY_MATHOBS1	Child activity in the classroom - contains both YL and Non YL Children
Z_IN_SCH_ChildQuestionnaire	Child Attitudes
Z_IN_SCH_CLASSCHARACTERISTICS	Class characteristics *(of observed class of YL child)*
Z_IN_SCH_MultigradeTeaching	Multigrade teaching
Z_IN_SCH_NONYLChildHomeworkBook	Child class performance – Non YL Homework book only
Z_IN_SCH_SchlPrincipalCharacteristics	School principal characteristics and attitudes
Z_IN_SCH_SchoolCharacteristics	School characteristics
Z_IN_SCH_SchoolFinances	School finances
Z_IN_SCH_SchoolInfrastructure	School infrastructure and services
Z_IN_SCH_SchoolLearningResources	School learning resources
Z_IN_SCH_SchoolManagement	School management and links to community
Z_IN_SCH_SchoolTimetTable	School timetable, attendance and admission
Z_IN_SCH_stblClassroomRoster_IDsOnly	Classroom Roster (IDs ONLY)
Z_IN_SCH_stblStaffRoster	Staff Roster
Z_IN_SCH_StudentHealthWellbeing	Student health and wellbeing
Z_IN_SCH_tblChildEnglishTestDH	Child English test
Z_IN_SCH_tblChildLangAssessment	Child assessment of language learning
Z_IN_SCH_tblChildMathTestDH	Child Maths test
Z_IN_SCH_tblChildTeluguTestDH	Child Telugu test
Z_IN_SCH_TeachCharacteristics	Teacher characteristics *(of teacher of YL child)*
Z_IN_SCH_TeacherActivity	Teacher Activity in the classroom
Z_IN_SCH_TeacherAttitudes	Teacher attitudes
Z_IN_SCH_TeacherCommInteraction	Teacher and community interaction
Z_IN_SCH_TeacherMethodsAppraisals	Teacher methods and appraisal

Data File Name	Description
Z_IN_SCH_YLChildClassPerformance	Child class performance – YL Child Only

The following codes are standard across most of the numeric variables in the dataset:

77 = Not known (NK)– This is where the respondent says they do not know;

88 = Not applicable(N/A)– This is where the question is not applicable because of a response given to an earlier question;

99 = Missing – The question was missed during fieldwork or was not clearly recorded;

79 = Refused to answer – The respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative. Also for year-codes, the missing value codes are composed of 4 digits instead of 2; i.e. 7777= NK, 8888=N/A, 9999= Missing. For year-code variables, the code 79= Refused to answer has not been generated.

CHILD ROSTER

Z_IN_SCH_Roster

CHILDID   YL Child ID

GENDER   Gender. Codes are:

          1= Male

          2= Female

SAMPCHILD   Was child in original school survey sample?

          0= No

          1= Yes

EXPSCHLID   If child was in the original school survey sample, what is the ID of the school we expected them to attend (from R3 data)?

STENRLLD   is the child still enrolled in this school? Codes are:

          0= No

          1= Yes

DROPMOVD   If the child is no longer enrolled, has this child dropped out of education or moved schools? Codes are:

          1= Dropped out

          2= Moved schools

3= Other, Specify

WHYDRPMV   Why has the child dropped out or moved school? Codes are:

1= School costs (e.g. fees, books, uniforms, transport) too high

2= School too far from home

3= Not safe to travel to school

4= Lack of transport to school

5= Truancy, child does not want to go, not interested

6= Banned from school because of behaviour, poor attendance, etc

7= Banned from school because of low achievement

8= Bullying/abuse from peers

9= Domestic work (including chores, caring for family members, looking after siblings)

10= Agricultural work (including farm work, harvest)

11= Paid work

12= Family issues (e.g. problems at home, parent disputes)

13= Stigma and discrimination (child was not welcome because of ethnic group/socioeconomic group)

14= Migration

15= Disability

16= Ill Health

19= Other, Specify

20= Shifted to private English-Medium school in same community

21= Shifted to private English-Medium school in different community

22= Shifted to government school in same community

23= Shifted to government school in different community

24= Shifted to hostel school

25= Other, specify

MVDSAMPSCH   If the child moved schools, did they move to a school already in the school survey sample?

0= No

1= Yes

SURVCHILD   Was child in achieved school survey sample?

0= No

	1= Yes
CNSBS	Child is studying in the sample school and surveyed but not in the original roster
	1= Yes
SCHLID	School ID
CLASSID	Class in school survey
SECTION	Section in school survey
SHIFT	Shift in school survey. Codes are:
	1= Morning Shift
	2= Afternoon Shift
	3= Full Day
TCHRID	ID of Maths Teacher for this child

Z_IN_SCH_stblStaffRoster

SCHLID	School ID
STAFFID	Staff ID

STFFPSTN	Position in School
	1 = "Principal/HM"
	2 = "Acting Principal/HM"
	3 = "Regular Teacher"
	4 = "Vidya Volunteer"
	5 = "Community/Informal Teacher"
	6 = "NGO sponsored Teacher"
	7 = "Other"

PERMTEMP	Permanent or Temporary Contract?
	1 = "Permanent"
	2 = "Temporary"

STFFCSTE	Caste
	1 = "SC"
	2 = "ST"
	3 = "BC"
	4 = "OC"
	5 = "MM - Muslim Minority"

STFFRELG	Religion
	1 = "Hindu"
	2 = "Muslim"

3 = "Christian"
4 = "Other (Specify)"

GENDER   Gender
         1 = "Male"
         2 = "Female"

HGHGENED   Highest General Education
         0 = "Less than matriculation"
         1 = "Matriculation passed (10th)"
         2 = "Higher Secondary Passed (12th)"
         3 = "Degree (Bachelor)"
         4 = "Masters (other post graduation)"
         5 = "Ph.D."
         6 = "Other (specify)"

HGHTCHED   Highest Teacher Qualification
         0 = "None"
         1 = "Dip Ed/TTC/Any Diploma"
         2 = "B.Ed./TPT/HPT"
         3 = "M.Ed."
         4 = "Other (Specify)"

YEAREXP   Years of Experience as a teacher

Z_IN_SCH_stblClassroomRoster_IDsOnly

SCHLID   School ID

CLASSID   Classroom ID

CLSSTCHR   ID of Mathematics Teacher (from staff participant roster)

Z_IN_SCH_CHILDACTIVITY_MATHOBS1

SCHLID   School ID

CLSSID   Class ID

OBSID   Observation Number

YCCHLD   Whether a YL Child?
         0 = "No"
         1 = "Yes"

CHILDID   If yes, enter YL Child ID and skip to next row

CHAGE   If no, please indicate the age

GENDR   If no, please indicate the gender
          1 = "Male"
          2 = "Female"

CASTE   If no, please indicate the caste
          1 = "SC"
          2 = "ST"
          3 = "BC"
          4 = "OC"

RELGN   If no, please indicate the religion
          1 = "Hindu"
          2 = "Muslim"
          3 = "Christian"
          4 = "Other (Specify)"

PUPLID   Pupil observation ID

The below variables all are coded as:
          1 = "Listening/ Watching Teacher"
          2 = "Offering To Teacher"
          3 = "Chatting"
          4 = "Responding In Whole Class Environment"
          5 = "Responding/Talking To Teacher Individually"
          6 = "Writing/Drawing ? Teacher Led"
          7 = "Writing/ Drawing ? Individual Led"
          8 = "Group Task/Activity"
          9 = "Not Concentrating On Teacher"
          10 = "Not Concentrating On Individual Work"
          11 = "Waiting"
          12 = "Non-lesson Focussed Activity"
          13 = "Discipline"
          14 = "Others"

sttm01   Time 01

sttm02   Time 02

sttm03   Time 03

sttm04   Time 04

sttm05   Time 05

sttm06   Time 06

sttm07   Time 07

sttm08   Time 08

sttm09   Time 09

sttm10   Time 10

sttm11   Time 11

sttm12   Time 12

sttm13   Time 13

sttm14   Time 14

sttm15   Time 15

Z_IN_SCH_YLChildClassPerformance

SCHLID   School ID

CLSSID   Class ID

TCHRID   Teacher ID

CHILDID   Child ID

PRNATD   If your school holds PTA meetings, have the parent(s) of child X ever attended these meetings in this school year?

        0 = "No"

        1 = "Yes"

PRNCHK   Do the parents/caregivers of the child visit you to check on the child's progress?

        0 = "No"

        1 = "Yes"

CHDPRG Since the beginning of this school year, how would you describe this child's progress?

> 0 = "No change"
>
> 1 = "Moderately deteriorated"
>
> 2 = "Severely deteriorated"
>
> 3 = "Moderate improvement"
>
> 4 = "Significant improvement"

EXMTEL What is the child's grade in the Quarterly Exams in....Telugu/Urdu/English

EXMMTH What is the child's grade in the Quarterly Exams in....in Maths

EXMOVR What is the overall grade in the Quarterly Exam?

RSPRST In this academic year have you had to respond to any of the below for this child and, if so, what was your course of action? Poor academic results

> 0 = "No"
>
> 1 = "Yes"

RSPBHV In this academic year have you had to respond to any of the below for this child and, if so, what was your course of action? Misbehaviour

> 0 = "No"
>
> 1 = "Yes"

RSPFLR In this academic year have you had to respond to any of the below for this child and, if so, what was your course of action? Failure to complete homework

> 0 = "No"
>
> 1 = "Yes"

RSPHLT In this academic year have you had to respond to any of the below for this child and, if so, what was your course of action? Health problem or diability which affects school performance

0 = "No"

1 = "Yes"

RSPLCK   In this academic year have you had to respond to any of the below for this child and, if so, what was your course of action? Lack of textbooks, notebooks or pens

0 = "No"

1 = "Yes"

RSPFEE   In this academic year have you had to respond to any of the below for this child and, if so, what was your course of action? Family has not paid school fees

0 = "No"

1 = "Yes"

RSPOTH   In this academic year have you had to respond to any of the below for this child and, if so, what was your course of action? Other, Specify

0 = "No"

1 = "Yes"

ACTRST   Course of Action - Poor academic results

1 = "Report to HM"

2 = "Visit child's home"

3 = "Invite parent to school"

4 = "Talk to the child"

5 = "Help through teacher"

6 = "Scolding children"

7 = "Beating children"

8 = "No action"

9 = "Other (specify)"

ACTBHV   Course of Action – Misbehaviour

1 = "Report to HM"

2 = "Visit child's home"

3 = "Invite parent to school"

4 = "Talk to the child"

5 = "Help through teacher"

6 = "Scolding children"

7 = "Beating children"

8 = "No action"

9 = "Other (specify)"

ACTFLR   Course of Action - Failure to complete homework

1 = "Report to HM"

2 = "Visit child's home"

3 = "Invite parent to school"

4 = "Talk to the child"

5 = "Help through teacher"

6 = "Scolding children"

7 = "Beating children"

8 = "No action"

9 = "Other (specify)"

ACTHLT   Course of Action - Health problem or disability which affects school performance

1 = "Report to HM"

2 = "Visit child's home"

3 = "Invite parent to school"

4 = "Talk to the child"

5 = "Help through teacher"

6 = "Scolding children"

7 = "Beating children"

8 = "No action"

9 = "Other (specify)"

ACTLCK   Course of Action - Lack of textbooks, notebooks or pens

1 = "Report to HM"

2 = "Visit child's home"

3 = "Invite parent to school"

4 = "Talk to the child"

5 = "Help through teacher"

6 = "Scolding children"

7 = "Beating children"

8 = "No action"

9 = "Other (specify)"

ACTFEE   Course of Action - Family has not paid school fees

1 = "Report to HM"

2 = "Visit child's home"

3 = "Invite parent to school"

4 = "Talk to the child"

5 = "Help through teacher"

6 = "Scolding children"

7 = "Beating children"

8 = "No action"

9 = "Other (specify)"

ACTOTH   Course of Action – Other

1 = "Report to HM"

2 = "Visit child's home"

3 = "Invite parent to school"

4 = "Talk to the child"

5 = "Help through teacher"

6 = "Scolding children"

7 = "Beating children"

8 = "No action"

9 = "Other (specify)"

RSTLSS   Restless, overactive, cannot stay still for long

1 = "Not true"

2 = "Somewhat true"

3 = "Certainly true"

SOLTRY   Rather solitary, tends to play alone

1 = "Not true"

2 = "Somewhat true"

3 = "Certainly true"

OBDNT   Generally obedient, usually does what adult requests

1 = "Not true"

2 = "Somewhat true"

3 = "Certainly true"

FIGHTS   Often fights with other children or bullies them

1 = "Not true"

2 = "Somewhat true"

3 = "Certainly true"

LIKED   Generally liked by other children

1 = "Not true"

2 = "Somewhat true"

3 = "Certainly true"

DSTRCT   Easily distracted, concentration wanders

1 = "Not true"

2 = "Somewhat true"

3 = "Certainly true"

BULLD   Picked on or bullied by other children

1 = "Not true"

2 = "Somewhat true"

3 = "Certainly true"

SCARED   Many fears, easily scared

1 = "Not true"

2 = "Somewhat true"

3 = "Certainly true"

TSKEND   Sees tasks through to the end, good attention span

1 = "Not true"

2 = "Somewhat true"

3 = "Certainly true"

HWRKBK   Does this child have a class homework book?

0 = "No"

1 = "Yes"

WRKMRK   Which of the following statements best describes the amount of work that has been marked in the book?

1 = "Every exercise/piece of work has been marked by the teacher"

2 = "Most of the exercises/pieces of work have been marked by the teacher (over 75% of the work in each book)"

3 = "Approximately half of the exercises/pieces of work have been marked by the teacher"

4 = "A few of the exercises/pieces of work have been marked by the teacher (less than 25% of the work in the book)."

5 = "None of the exercises/pieces of work have been marked"

TYPMRK   If some or all of the work has been marked, which of the following statements best describes the type of marking completed by the teacher:

1 = "Only simple symbol marking (e.g. ticks and crosses with no written annotations)"

2 = "Marking includes simple grades (e.g. A, B, C, 60%, 70%) or single words e.g. Good, Better"

3 = "Marking includes detailed comments and notes on solutions and correct answers"

Z_IN_SCH_NONYLChildHomeworkBook

SCHLID   School ID

CLSSID   Class ID

PUPLID   Non YL Child ID

CHDCLSS Classroom ID

HWRKBK   Does this child have a class homework book?

  0 = "No"

  1 = "Yes"

WRKMRK   Which of the following statements best describes the amount of work that has been marked in the book?

  1 = "Every exercise/piece of work has been marked by the teacher"

  2 = "Most of the exercises/pieces of work have been marked by the teacher (over 75% of the work in each book)"

  3 = "Approximately half of the exercises/pieces of work have been marked by the teacher"

  4 = "A few of the exercises/pieces of work have been marked by the teacher (less than 25% of the work in the book)."

  5 = "None of the exercises/pieces of work have been marked"

TYPMRK   If some or all of the work has been marked, which of the following statements best describes the type of marking completed by the teacher:

  1 = "Only simple symbol marking (e.g. ticks and crosses with no written annotations)"

  2 = "Marking includes simple grades (e.g. A, B, C, 60%, 70%) or single words e.g. Good, Better"

  3 = "Marking includes detailed comments and notes on solutions and correct answers"

Z_IN_SCH_ChildQuestionnaire

CHILDID   Child ID

SCHLID	School ID
DINTDAY	Interview Day
DINTMTH	Interview Month
DINTYEAR	Interview Year
DINT	Interview Date

The below variables all have the following codes:

1 = "Strongly Disagree"

2 = "Disagree"

3 = "Agree"

4 = "Strongly Agree"

SATMNT01	There is no one at home to help me with my school homework
SATMNT02	I feel bored when I am listening lessons
SATMNT03	I can do well in school if I work hard
SATMNT04	I feel lonely when I am at school
SATMNT05	I can not ask other students to help me with my school work when I 'get stuck'
SATMNT06	Most of the children in my school are unkind to me
SATMNT07	Most of the students do not want to play with me during break times
SATMNT08	I cannot do well in school, even if I try hard
SATMNT09	In my class everybody is my friend
SATMNT10	If I need help with my school homework I can ask someone at home
SATMNT11	My teacher treats me fairly
SATMNT12	I am not happy in this class

SATMNT13	My teacher treats me worse than other children
SATMNT14	I feel proud that I go to this school
SATMNT15	Children in my class tease me
SATMNT16	I am really good at learning maths
SATMNT17	I never ask my teacher for help when I 'get stuck'
SATMNT18	I am really good at learning English
SATMNT19	Doing maths is very difficult for me
SATMNT20	It is difficult to understand when the lessons are in English
SATMNT21	Most children in my class score better than me
SATMNT22	Making an extra effort rarely leads to success
SATMNT23	I feel nervous (worried) about being at school
SATMNT24	Going to school is of no use to me
SATMNT25	I am proud of my achievements in school
SATMNT26	I can do my class work at school without help
SATMNT27	I am really good at learning Telugu
SATMNT28	I feel happy going to school every day
SATMNT29	I am treated unfairly by my class teacher
SATMNT30	I can ask another student to help me if I 'get stuck' with my school work
SATMNT31	I can talk to my class teacher freely about anything that concerns me
SATMNT32	I enjoy all my lessons at this school
SATMNT33	I am ashamed of the clothes I wear to school
SATMNT34	This is the best school for me to attend
SATMNT35	I am often embarrassed because I do not have the right books

SATMNT36	I feel bad when other students do better than I do
SATMNT37	Girls are treated unfairly by my class teacher
SATMNT38	There is a place at school where I can play
SATMNT39	I have access to books other than textbooks in my class
SATMNT40	I'm afraid of going to the toilet at school
SATMNT41	My class teacher will question me if I do not bring the correct books and pencils
SATMNT42	My classroom has a lot of noise from outside
SATMNT43	My class teacher often does not come to school
SATMNT44	My class teacher is often late to school
SATMNT45	I attend extra classes with my teacher after school
SATMNT46	My class teacher notices if I do not come to school
SATMNT47	My class teacher never uses physical punishment
SATMNT48	I feel safe when I am at school
SATMNT49	My teacher has physically hurt somebody else in my class this year
SATMNT50	At least one of my parents or household members knows my rank in class
SATMNT51	My homework is regularly checked by my parents or other household members
SATMNT52	No one at home is able to help me with my studies

Z_IN_SCH_tblChildLangAssessment.sav

CHILDID	Child ID
DINTDAY	Interview Day
DINTMTH	Interview Month
DINTYEAR	Interview Year

DINT   Interview Date

SCHLID   School ID

LNGADMN   Language Used in Administration

        1 = "Telugu"

        2 = "English"

        3 = "Urdu"

        4 = "Hindi"

        5 = "Kannada"

        6 = "Oriya"

        7 = "Other (specify)"

ENGLSSN   Have you ever had an English lesson at this school or a previous school?

        0 = "No"

        1 = "Yes"

FRSENGLS   If yes, in what class did you have your first English lesson? (please circle one of the answers, if no, skip to question 3)

        1 = "Class 1"

        2 = "Class 2"

        3 = "Class 3"

        4 = "Class 4"

        5 = "Class 5"

        6 = "Class 6"

        10 = "Nursery"

11 = "LKG"

12 = "UKG"

LSNWEEK   This year, do you have an English lesson each week?

0 = "No"

1 = "Yes"

NUMWEEK   If yes, how many times each week do you have an English class? (please write a number in the space provided below)

ENGMEDM   This year, do you have lessons in English medium for any other subjects? (e.g. Maths, Science)

0 = "No"

1 = "Yes"

READBOOK   Have you ever read a book in English?

0 = "No"

1 = "Yes"

NUMREAD   If yes, approximately how many books have you read in English?

TALKENGL   Do you know enough English to be able to talk to a visitor about your school?

1 = "Yes, easily"

2 = "Yes, some"

3 = "No, None"

READENGL   Would you be able to read some simple words in English if I presented them to you?

1 = "Yes, all"

2 = "Yes, some"

3 = "No, None"

Z_IN_SCH_tblChildTeluguTestDH.sav

CHILDID   Child ID

DINT   DATE OF INTERVIEW

TESTSTR1   Test administration for PART 1: Start time (HH:MM)

TESTEND1   Test administration for PART 1: Finish Time (HH: MM)

TESTLANG   Language used by fieldworker during administration.

     1 = "Telugu"

     2 = "Urdu"

     3 = "Oriya"

     7 = "Other, Specify"

The following variables (TELITM01- TELITM32) all have the following coding

     1 = "Correct"

     2 = "Incorrect"

     88 = "Blank"

TELITM01   Reading Comprehension: Link Numbers and words - 1a) 8 - Eight

TELITM02   Reading Comprehension: Link Numbers and words - 1b) 201 - Two hundred and one

TELITM03   Reading Comprehension: Link Numbers and words - 1c) 11 - Eleven

TELITM04   Reading Comprehension: Link Numbers and words - 1d) 1 - One

TELITM05   Reading Comprehension: Link Numbers and words - 1e) 19 - Nineteen

TELITM06   Reading Comprehension: Link Numbers and words - 1f) 130 - One hundred and thirty

TELITM07   Reading Comprehension: Link pictures and words - 2.1) Correct answer: House

TELITM08   Reading Comprehension: Link pictures and words - 2.2) Correct answer: Cat

TELITM09   Reading Comprehension: Link pictures and words - 2.3) Correct answer: Train

TELITM10   Reading Comprehension: Link pictures and words - 2.4) Correct answer: Fly

TELITM11   Reading Comprehension: Link pictures and words - 2.5) Correct answer: Banana

TELITM12	Reading Comprehension: Match sentences and pictures - 3.1) Raju Studies
TELITM13	Reading Comprehension: Match sentences and pictures - 3.2) Raju picks the bread
TELITM14	Reading Comprehension: Match sentences and pictures - 3.2) Raju washes his face
TELITM15	Reading Comprehension: Match sentences and pictures - 4.1) Kamala skips with a rope
TELITM16	Reading Comprehension: Match sentences and pictures - 4.2) Kamala plays with a doll
TELITM17	Reading Comprehension: Match sentences and pictures - 4.3) Kamala walks with the baby
TELITM18	Reading Comprehension: Complete Sentences - 5.1) Rajeev _____ in New Delhi
TELITM19	Reading Comprehension: Complete Sentences - 5.2) At night the _____ comes out
TELITM20	Reading Comprehension: Complete Sentences - 5.3) The boy likes to __ kabbadi very much
TELITM21	Reading Comprehension: Complete Sentences - 5.4) Every morning, the family eats _____ together
TELITM22	Reading Comprehension: Read and understand paragraph and answer questions - 6.1) Who is telling the story?
TELITM23	Reading Comprehension: Read and understand paragraph and answer questions - 6.2) What do Shanti and Sunil like to do?
TELITM24	Reading Comprehension: Read and understand paragraph and answer questions - 6.3) Why did Shanti and Sunil say the cat was not alone?
TELITM25	Reading Comprehension: Read and understand paragraph and answer questions - 6.4) Why could the kittens not see Shanti and Sunil?
TELITM26	Reading Comprehension: Read and understand paragraph and answer questions - 6.5) Where did Shanti and Sunil find the cat?
TELITM27	Reading Comprehension: Read and understand paragraph and answer questions - 6.6) What does 'joyful' mean?
TELITM28	Fill in the blanks - 7.1) The tea seller _____ very loudly
TELITM29	Fill in the blanks - 7.2) The bird _____ very high
TELITM30	Fill in the blanks - 7.3) The teacher was disappointed with Anitha because she got a _____ grade in the test
TELITM31	Fill in the blanks - 7.4) I was late for school. So I _____ to get there faster

TELITM32	Fill in the blanks - 7.5) The teacher motivated all of his students to _____ hard for the maths test
TELRSP18	Child's Response: 5.1) Rajeev _____ in New Delhi
TELRSP19	Child's Response: 5.2) At night the _____ comes out
TELRSP20	Child's Response: 5.3) The boy likes to ___ kabbadi very much
TELRSP21	Child's Response: 5.4) Every morning, the family eats _____ together
TELRSP22	Child's Response: 6.1) Who is telling the story?
TELRSP23	Child's Response: 6.2) What do Shanti and Sunil like to do?
TELRSP24	Child's Response: 6.3) Why did Shanti and Sunil say the cat was not alone?
TELRSP25	Child's Response: 6.4) Why could the kittens not see Shanti and Sunil?
TELRSP26	Child's Response: 6.5) Where did Shanti and Sunil find the cat?
TELRSP27	Child's Response: 6.6) What does 'joyful' mean?
TELRSP28	Child's Response: 7.1) The tea seller _____ very loudly
TELRSP29	Child's Response: 7.2) The bird _____ very high
TELRSP30	Child's Response: 7.4) I was late for school. So I _____ to get there faster
TELRSP31	Child's Response: 7.5) The teacher motivated all of his students to _____ hard for the maths test
TELRSP32	Child's Response: 7.3) The teacher was disappointed with Anitha because she got a _____ grade in the test
SNTCMP81	Is it a complete sentence? 8.1

0 = "No"

1 = "Yes"

SNTCMP82	Is it a complete sentence? 8.2

0 = "No"

1 = "Yes"

SNTCMP83	Is it a complete sentence? 8.3

0 = "No"

1 = "Yes"

SNTCMP84	Is it a complete sentence? 8.4

0 = "No"

1 = "Yes"

UNDWRD81	How many understandable words? 8.1
UNDWRD82	How many understandable words? 8.2
UNDWRD83	How many understandable words? 8.3
UNDWRD84	How many understandable words? 8.4
SPLERR81	How many spelling errors? 8.1
SPLERR82	How many spelling errors? 8.2
SPLERR83	How many spelling errors? 8.3
SPLERR84	How many spelling errors? 8.4
SNTCPX81	Overall level of sentence complexity? 8.1

1 = "Incomplete sentence not clearly related to text"

2 = "Incomplete sentence clearly related to text"

3 = "Complete sentence describing what's in the picture only"

4 = "Complete sentence elaborating what's in the picture"

SNTCPX82	Overall level of sentence complexity? 8.2

1 = "Incomplete sentence not clearly related to text"

2 = "Incomplete sentence clearly related to text"

3 = "Complete sentence describing what's in the picture only"

4 = "Complete sentence elaborating what's in the picture"

SNTCPX83	Overall level of sentence complexity? 8.3

1 = "Incomplete sentence not clearly related to text"

2 = "Incomplete sentence clearly related to text"

3 = "Complete sentence describing what's in the picture only"

4 = "Complete sentence elaborating what's in the picture"

SNTCPX84	Overall level of sentence complexity? 8.4

1 = "Incomplete sentence not clearly related to text"

2 = "Incomplete sentence clearly related to text"

3 = "Complete sentence describing what's in the picture only"

4 = "Complete sentence elaborating what's in the picture"

Z_IN_SCH_tblChildEnglishTestDH.sav

CHILDID   Child ID

DINT   DATE OF INTERVIEW

TESTSTR1   Test administration for PART 1: Start time (HH:MM)

TESTEND1   Test administration for PART 1: Finish Time (HH: MM)

TESTSTR2   Test administration for PART 2: Start time (HH:MM)

TESTEND2   Test administration for PART 2: Finish Time (HH: MM)

The below variables (ENGITM01-ENGITM29) all use the following coding

1 = "Correct"

2 = "Incorrect"

ENGITM01   Reading Comprehension: Link numbers and words - 1a) 6 - Six

ENGITM02   Reading Comprehension: Link numbers and words - 1b) 300 - Three hundred

ENGITM03   Reading Comprehension: Link numbers and words - 1c) 11 - Eleven

ENGITM04	Reading Comprehension: Link numbers and words - 1d) 7 - Seven
ENGITM05	Reading Comprehension: Link numbers and words - 1e) 120 - One hundred and twenty
ENGITM06	Reading Comprehension: Link numbers and words - 1f) 3 - Three
ENGITM07	Reading Comprehension: Link pictures and words - 2.1) Correct Answer: Table
ENGITM08	Reading Comprehension: Link pictures and words - 2.2) Correct ansewr: Bus
ENGITM09	Reading Comprehension: Link pictures and words - 2.3) Correct answer: Key
ENGITM10	Reading Comprehension: Link pictures and words - 2.4) Correct answer: Elephant
ENGITM11	Reading Comprehension: Link pictures and words - 2.5) Correct answer: Dog
ENGITM12	Reading Comprehension: Match sentences and pictures -3.1) The dog sleeps
ENGITM13	Reading Comprehension: Match sentences and pictures -3.2) The table is broken
ENGITM14	Reading Comprehension: Match sentences and pictures -3.2) The teacher gives the children books
ENGITM15	Reading Comprehension: Complete Sentences - 4.1) The _____ where Prabhavati lives is very big
ENGITM16	Reading Comprehension: Complete Sentences - 4.2) The school _____ rings loudly every day
ENGITM17	Reading Comprehension: Complete Sentences - 4.3) Santosh is reading a _____.
ENGITM18	Reading Comprehension: Complete Sentences - 4.4) In the day, the _____ is shining.
ENGITM19	Reading Comprehension: Read and understand paragraph and answer questions - 5.1) At the beginning of the paragraph, who was singing on the edge of the lake?
ENGITM20	Reading Comprehension: Read and understand paragraph and answer questions - 5.2) What happened at the end of the story?
ENGITM21	Reading Comprehension: Read and understand paragraph and answer questions - 5.3) Why did the spider and the frog decided to look for a judge?
ENGITM22	Reading Comprehension: Read and understand paragraph and answer questions - 5.4) What does arguing mean?

ENGITM23	Reading Comprehension: Read and understand paragraph and answer questions - 5.5) What is this story mainly about?
ENGITM24	Reading Comprehension: Read and understand paragraph and answer questions - 5.6) What can you learn from this story?
ENGITM25	Fill in the blanks: 6.1) An elephant's trunk is very _____
ENGITM26	Fill in the blanks: 6.2) The train _____ at the station
ENGITM27	Fill in the blanks: 6.3) The main _____ was blocked so we had to go a different way.
ENGITM28	Fill in the blanks: 6.4) Aruna plays with Ramu most because he is her_____
ENGITM29	Fill in the blanks: 6.5) Krishna walked much faster than Vimala, who was several feet _____him.
ENGRSP15	Child's Response: 4.1) The _____ where Prabhavati lives is very big
ENGRSP16	Child's Response: 4.2) The school _____ rings loudly every day
ENGRSP17	Child's Response: 4.3) Santosh is reading a _____.
ENGRSP18	Child's Response: 4.4) In the day, the _____ is shining.
ENGRSP19	Child's Response: 5.1) At the beginning of the paragraph, who was singing on the edge of the lake?
ENGRSP20	Child's Response: 5.2) What happened at the end of the story? Child's Response: 5.2) What happened at the end of the story?
ENGRSP21	Child's Response: 5.3) Why did the spider and the frog decided to look for a judge?
ENGRSP22	Child's Response: 5.4) What does arguing mean?
ENGRSP23	Child's Response: 5.5) What is this story mainly about?
ENGRSP24	Child's Response: 5.6) What can you learn from this story?
SNTCMP71	Is it a complete sentence? 7.1

$1 = $ "Yes"

$2 = $ "No"

SNTCMP72   Is it a complete sentence? 7.2

        1 = "Yes"

        2 = "No"

SNTCMP73   Is it a complete sentence? 7.3

        1 = "Yes"

        2 = "No"

SNTCMP74   Is it a complete sentence? 7.4

        1 = "Yes"

        2 = "No"

UNDWRD71   How many understandable words? 7.1

UNDWRD72   How many understandable words? 7.2

UNDWRD73   How many understandable words? 7.3

UNDWRD74   How many understandable words? 7.4

SPLERR71   How many spelling errors? 7.1

SPLERR72   How many spelling errors? 7.2

SPLERR73   How many spelling errors? 7.3

SPLERR74   How many spelling errors? 7.4

SNTCPX71   Overall level of sentence complexity? 7.1

        1 = "Incomplete sentence not clearly related to text"

        2 = "Incomplete sentence clearly related to text"

        3 = "Complete sentence describing what's in the picture only"

        4 = "Complete sentence elaborating what's in the picture"

SNTCPX72   Overall level of sentence complexity? 7.2

1 = "Incomplete sentence not clearly related to text"

2 = "Incomplete sentence clearly related to text"

3 = "Complete sentence describing what's in the picture only"

4 = "Complete sentence elaborating what's in the picture"

SNTCPX73   Overall level of sentence complexity? 7.3

1 = "Incomplete sentence not clearly related to text"

2 = "Incomplete sentence clearly related to text"

3 = "Complete sentence describing what's in the picture only"

4 = "Complete sentence elaborating what's in the picture"

SNTCPX74   Overall level of sentence complexity? 7.4

1 = "Incomplete sentence not clearly related to text"

2 = "Incomplete sentence clearly related to text"

3 = "Complete sentence describing what's in the picture only"

4 = "Complete sentence elaborating what's in the picture"

Z_IN_SCH_tblChildMathTestDH.sav

CHILDID   Child ID

DINTDAY   Interview Day

DINTMTH   Interview Month

DINTYEAR   Interview Year

DINT   Interview Date

FLDLANG   Language used by fieldworker during administration.

1=	*"Telugu"*	
2=	*"English"*	
3=	*"Urdu"*	
4=	*"Hindi"*	
5=	*"Kannada"*	
6=	*"Oriya"*	
7=	*"Other"*	

CHDLANG	Language used by child during administration.

	1=	*"Telugu"*
	2=	*"English"*
	3=	*"Urdu"*
	4=	*"Hindi"*
	5=	*"Kannada"*
	6=	*"Oriya"*
	7=	*"Other"*

WRTLANG	Language in which the test was written

	1=	*"Telugu"*
	2=	*"English"*
	3=	*"Urdu"*
	4=	*"Hindi"*
	5=	*"Kannada"*
	6=	*"Oriya"*
	7=	*"Other"*

TESTSTR1	Test administration for PART 1: Start time (HH:MM)

TESTEND1	Test administration for PART 1: Finish Time (HH: MM)

The below variables (MTHITM01- MTHITM29) all use the below coding

1 = "Correct"

2 = "Incorrect"

MTHITM01	Math item 1: Please, put a circle around number Twenty One
MTHITM02	Math item 2: Please, put a circle around the number Three Hundred and Twelve.
MTHITM03	Math item 3: Please put a circle around the number Three Thousand one Hundred and Twenty Six. B
MTHITM04	Math item 4: Which number should come in the space in blank?
MTHITM05	Math item 5: Which number should come in the space in blank?
MTHITM06	Math item 6: Latha has 2 apples and she receives 3 more apples. How many apples does she have now?
MTHITM07	Math item 7: Sreenu has Rs.20 and he bought a Rs.4 Ice-cream. How many rupees does he have left?
MTHRSP01	Child Response - Math item 1: Please, put a circle around number Twenty One
MTHRSP02	Child Response - Math item 2: Please, put a circle around the number Three Hundred and Twelve.

MTHRSP03	Child Response - Math item 3: Please put a circle around the number Three Thousand one Hundred and Twenty Six. B
MTHRSP04	Child Response - Math item 4: Which number should come in the space in blank?
MTHRSP05	Child Response - Math item 5: Which number should come in the space in blank?
MTHRSP06	Child Response - Math item 6: Latha has 2 apples and she receives 3 more apples. How many apples does she have now?
MTHRSP07	Child Response - Math item 7: Sreenu has Rs.20 and he bought a Rs.4 Ice-cream. How many rupees does he have left?
TESTSTR2	Test administration for PART 2: Start time (HH:MM)
TESTEND2	Test administration for PART 2: Finish Time (HH: MM)
LSTITM3M	Last item completed after 3 minutes (possible values from 8 to 21, 88=NA)
LSTITM6M	Last item completed after 6 minutes (possible values from 8 to 21, 88=NA)
MTHITM08	Math item 8: 2 + 3 =
MTHITM09	Math item 9: 8 - 3 =
MTHITM10	Math item 10: 15 + 64 =
MTHITM11	Math item 11: 1+5+9 =
MTHITM12	Math item 12:63 + 4 =
MTHITM13	Math item 13: 42 + 85 + 38 =
MTHITM14	Math item 14: 9-2-4 =
MTHITM15	Math item 15: 49 - 28 =
MTHITM16	Math item 16: 276 + 599
MTHITM17	Math item 17: 112 + 45 + 467
MTHITM18	Math item 18: 100 - 24 =
MTHITM19	Math item 19: 7 x 8 =
MTHITM20	Math item 20: 48 x 5 =
MTHITM21	Math item 21: 45 ÷ 15 =
MTHRSP08	Child's Response: Math item 8: 2 + 3 =
MTHRSP09	Child's Response: Math item 9: 8 - 3 =
MTHRSP10	Child's Response: Math item 10: 15 + 64 =

MTHRSP11   Child's Response: Math item 11: 1+5+9 =

MTHRSP12   Child's Response: Math item 12:63 + 4 =

MTHRSP13   Child's Response: Math item 13: 42 + 85 + 38 =

MTHRSP14   Child's Response: Math item 14: 9-2-4 =

MTHRSP15   Child's Response: Math item 15: 49 - 28 =

MTHRSP16   Child's Response: Math item 16: 276 + 599

MTHRSP17   Child's Response: Math item 17: 112 + 45 + 467

MTHRSP18   Child's Response: Math item 18: 100 - 24 =

MTHRSP19   Child's Response: Math item 19: 7 x 8 =

MTHRSP20   Child's Response: Math item 20: 48 x 5 =

MTHRSP21   Child's Response: Math item 21: 45 ÷ 15 =

Z_IN_SCH_CLASSCHARACTERISTICS.sav

SCHLID   School ID

CLSSID   Classroom ID

CLSSSECT   Section

CLSSSHFT   Shift

              1 = "Morning Shift"

              2 = "Afternoon Shift"

              3 = "Full Day"

NUMCHLD   Number of YL Children in this class

CLSSGRDE   Grade

              0 = "UKG"

1 = "1"

2 = "2"

3 = "3"

4 = "4"

5 = "5"

23 = "2 & 3"

34 = "3 & 4"

45 = "4 & 5"

TCHRID	Teacher ID
ALSOCLSS	Are you also the class teacher of this class (YL class)?

0 = "No"

1 = "Yes"

ALLSUBJT	Do you teach the class we observed in all subjects?

0 = "No"

1 = "Yes"

TOTLENRL	How many children are enrolled in your class section by gender?
BOYENRL	Boys (please enter the total number e.g. 06)
GRLENRL	Girls(please enter the total number e.g. 06)
TOTLABST	How many children are absent today from this class by gender?
BOYABST	Boys (please enter the total number e.g. 06)
GRLABST	Girls (please enter the total number e.g. 06)

RSNABST1   What are the two most important reasons for student absenteeism in this class? Most important reason

  1 = "Ill-health"

  2 = "School too far from home"

  3 = "Not safe to travel to school"

  4 = "Lack of transport to school"

  5 = "Bullying/abuse from peers"

  6 = "Domestic work at home (include household chores, caring for family members, looking after siblings, etc.)"

  7 = "Agricultural work at home or work in family business (includes farm work, harvest, working in family shop, etc.)"

  8 = "Paid work"

  9 = "Family issues (e.g. problems at home, parent disputes, etc.)"

  10 = "Stigma and Discrimination (child was not welcome because of ethnic group/socioeconomic group etc)"

  11 = "Disability"

  12 = "Other (specify)"

RSNABST2   What are the two most important reasons for student absenteeism in this class? Second most important reason

  1 = "Ill-health"

  2 = "School too far from home"

  3 = "Not safe to travel to school"

  4 = "Lack of transport to school"

  5 = "Bullying/abuse from peers"

  6 = "Domestic work at home (include household chores, caring for family members, looking after siblings, etc.)"

7 = "Agricultural work at home or work in family business (includes farm work, harvest, working in family shop, etc.)"

8 = "Paid work"

9 = "Family issues (e.g. problems at home, parent disputes, etc.)"

10 = "Stigma and Discrimination (child was not welcome because of ethnic group/socioeconomic group etc)"

11 = "Disability"

12 = "Other (specify)"

ACTABST   If students from this class are absent for long periods what action do you take?

0 = "I do nothing"

1 = "Home visits"

2 = "Request parents to come to school"

3 = "Report to higher officials"

4 = "Involve peers"

5 = "Involve NGOs"

6 = "Involve VEC / SEC/ AMC"

7 = "Involve PTA"

8 = "Involve SHGs"

9 = "Involve PRI"

10 = "Other(specify)"

11 = "Parents are fined,"

GRPDSCTN   Was the class we observed grouped together with other sections (A, B, C, etc.) for teaching?

0 = "No"

1 = "Yes"

GRPDCLSS   Was the class we observed grouped together with other classes for teaching?

0 = "No"

1 = "Yes"

WCHGRD1   If yes, which grades? (Class 1)

0 = "No"

1 = "Yes"

WCHGRD2   If yes, which grades? (Class 2)

0 = "No"

1 = "Yes"

WCHGRD3   If yes, which grades? (Class 3)

0 = "No"

1 = "Yes"

WCHGRD4   If yes, which grades? (Class 4)

0 = "No"

1 = "Yes"

WCHGRD5   If yes, which grades? (Class 5)

0 = "No"

1 = "Yes"

WCHGRD6   If yes, which grades? (Class 6)

0 = "No"

1 = "Yes"

WCHGRD7   If yes, which grades? (Class 7)

       0 = "No"

       1 = "Yes"

WCHGRD8   If yes, which grades? (Class 8)

       0 = "No"

       1 = "Yes"

CLSEVRGR   If no, is the class ever grouped together with other classes for teaching (multi-grade teaching)?

       0 = "No"

       1 = "Yes"

HOWOFGRP   If yes, how often is this class grouped together with other classes (multi-grade teaching)?

       0 = "Never,"

       1 = "Always,"

       2 = "Very often"

       3 = "Often,"

       4 = "Sometimes,"

PRLSNPLN   Did you prepare a lesson plan for the lesson we observed?

       0 = "No"

       1 = "Yes"

TMEPRPLS   If yes, how much time did you spend on the preparation of the lesson which we observed?

       1 = "1 to 2 hours"

       2 = "Half an hour to one hour"

3 = "Less than half an hour"

4 = "Did not preparation"

CMPLSYLL   By today, have you completed the syllabus (curriculum) in Maths to the standard that was planned?

0 = "No"

1 = "Yes"

IMPSYYOU   For the classes that you teach, by today.......how do you rate the impact the syllabus has on you?

0 = "No impact"

1 = "More able to cover entire syllabus"

2 = "More difficult to cover entire syllabus"

3 = "Others (specify)"

IMPSYCHD   For the classes that you teach, by today...... how do you rate the impact the syllabus has on the children?

0 = "No impact"

1 = "More able to cover entire syllabus"

2 = "More difficult to cover entire syllabus"

3 = "Others (specify)"

RLVMTHSY   For the classes that you teach, by today......how relevant do you feel is the prescribed Math syllabus for the children?

1 = "Highly relevant"

2 = "Relevant"

3 = "Not relevant"

MNGMTHSY   For the classes that you teach, by today……how manageable is the prescribed Math syllabus for the children?

        1 = "Overloading,"

        2 = "Manageable"

        3 = "Easy"

GVEHMWRK   How frequently do you give homework to children in this class?

        0 = "Never,"

        1 = "Every day,"

        2 = "Once in 2–3 days"

        3 = "Once in a week"

        4 = "2–3 times in a month"

        5 = "Once in a month"

        6 = "Less than once in a month"

CRTHMWRK   How frequently do you correct the homework of children in this class?

        0 = "Never,"

        1 = "Every day,"

        2 = "Once in 2–3 days"

        3 = "Once in a week"

        4 = "2–3 times in a month"

        5 = "Once in a month"

        6 = "Less than once in a month"

PRPSTMRK   When you review students' homework, what proportion of students in this class are you able to satisfactorily mark/correct this homework for?

0 = "None of the students"

1 = "Almost all of the students"

2 = "Half of the students"

3 = "Less than half of the students"

4 = "Less than a quarter of the students"

DFFCRTWR   What is the main difficulty you face in correcting children's homework of this class?

1 = "Too many students"

2 = "Too much homework given"

3 = "Too many classes to teach"

4 = "Other commitments within school"

5 = "Other commitments outside school"

6 = "No quiet space to correct homework"

7 = "No sufficient time (e.g distance to school/travelling time)"

ACTNOCMP   If a student from this class does not complete their homework, what is your usual course of action?

1 = "Punishment,"

2 = "Counselling,"

3 = "Informing parents"

4 = "After school support"

5 = "Do nothing"

6 = "Other (specify)"

LNGTEXT   What is the language of your math textbooks in your class?

1 = "Telugu,"

2 = "English,"

3 = "Urdu,"

4 = "Hindi,"

5 = "Kannada,"

6 = "Oriya,"

7 = "Other (specify)"

LNGMATH   What language do you use as the main language for teaching your math class?

1 = "Telugu,"

2 = "English,"

3 = "Urdu,"

4 = "Hindi,"

5 = "Kannada,"

6 = "Oriya,"

7 = "Other (specify)"

TELUMATH   What language(s) do you use for informal communication in your math class?
Telegu

0 = "No"

1 = "Yes"

ENGLMATH   What language(s) do you use for informal communication in your math class?
English

0 = "No"

1 = "Yes"

URDUMATH   What language(s) do you use for informal communication in your math class?
                 Urdu

                     0 = "No"

                     1 = "Yes"

HINDMATH   What language(s) do you use for informal communication in your math class?
                 Hindi

                     0 = "No"

                     1 = "Yes"

KANNMATH   What language(s) do you use for informal communication in your math class?
                 Kannada

                     0 = "No"

                     1 = "Yes"

ORIYMATH   What language(s) do you use for informal communication in your math class?
                 Oriya

                     0 = "No"

                     1 = "Yes"

OTLNMATH   What language(s) do you use for informal communication in your math class?
                 Others (Specify)

                     0 = "No"

                     1 = "Yes"

NOOFFMED   What proportion of the children in your class do not understand the official
                 medium of instruction of your school well?

                     0 = "None"

                     1 = "All"

                     2 = "Almost all"

                     3 = "Half"

4 = "Less than half"

5 = "Less than a quarter"

WRKOFMED   If there are children in your class who do not understand the official medium of instruction, how do you work with these children?

0 = "Nothing"

1 = "Teach in local language"

2 = "Use local language assistant"

3 = "Use other children in the class/ in other classes"

4 = "Transfer these children to another school"

5 = "Nonverbal communication (e.g. sign language)"

EVTXLANG   How do you evaluate the different aspects of the maths textbooks for this class in aiding children's learning? Language

1 = "Very bad"

2 = "Bad"

3 = "Good,"

4 = "Very good"

EVTXPICT   How do you evaluate the different aspects of the maths textbooks for this class in aiding children's learning? Pictures / Illustrations

1 = "Very bad"

2 = "Bad"

3 = "Good,"

4 = "Very good"

EVTXEXCR   How do you evaluate the different aspects of the maths textbooks for this class in aiding children's learning? Exercises / Activities

1 = "Very bad"

2 = "Bad"

3 = "Good,"

4 = "Very good"

EVTXEXMP   How do you evaluate the different aspects of the maths textbooks for this class in aiding children's learning? Examples used

1 = "Very bad"

2 = "Bad"

3 = "Good,"

4 = "Very good"

EVTXCNTX   How do you evaluate the different aspects of the maths textbooks for this class in aiding children's learning? Space for local context

1 = "Very bad"

2 = "Bad"

3 = "Good,"

4 = "Very good"

EVTXDIAL   How do you evaluate the different aspects of the maths textbooks for this class in aiding children's learning? Space for local language / dialect

1 = "Very bad"

2 = "Bad"

3 = "Good,"

4 = "Very good"

APPSCFEE   What are the average costs for a child in this class in this school year (2010-2011). Does this apply? School fee (excluding extra classes/tuitions)

0 = "No"

1 = "Yes"

APPEXCLS | What are the average costs for a child in this class in this school year (2010-2011). Does this apply? Extra classes/tuitions in school

0 = "No"

1 = "Yes"

APPREGFE | What are the average costs for a child in this class in this school year (2010-2011). Does this apply? Registration fees

0 = "No"

1 = "Yes"

APPDEVLP | What are the average costs for a child in this class in this school year (2010-2011). Does this apply? School development contributions (construction, maintenance)

0 = "No"

1 = "Yes"

APPPRASC | What are the average costs for a child in this class in this school year (2010-2011). Does this apply? Parent's association contributions

0 = "No"

1 = "Yes"

APPEXCUR | What are the average costs for a child in this class in this school year (2010-2011). Does this apply? Fees for extra-curricular activities or clubs

0 = "No"

1 = "Yes"

APPEXAM | What are the average costs for a child in this class in this school year (2010-2011). Does this apply? Fees for all examinations or photocopying

0 = "No"

1 = "Yes"

APPFOOD	What are the average costs for a child in this class in this school year (2010-2011). Does this apply? Fees for food provided at school

0 = "No"

1 = "Yes"

APPACCMD	What are the average costs for a child in this class in this school year (2010-2011). Does this apply? Accommodation provided by the school

0 = "No"

1 = "Yes"

APPOTCHR	What are the average costs for a child in this class in this school year (2010-2011). Does this apply? Other charges (specify)

0 = "No"

1 = "Yes"

AMTSCFEE	What are the average costs for a child in this class in this school year (2010-2011). Amount School fee (excluding extra classes/tuitions)
AMTEXCLS	What are the average costs for a child in this class in this school year (2010-2011). Amount Extra classes/tuitions in school
AMTREGFE	What are the average costs for a child in this class in this school year (2010-2011). Amount Registration fees
AMTDEVLP	What are the average costs for a child in this class in this school year (2010-2011). Amount School development contributions (construction, maintenance)
AMTPRASC	What are the average costs for a child in this class in this school year (2010-2011). Amount Parent's association contributions
AMTEXCUR	What are the average costs for a child in this class in this school year (2010-2011). Amount Fees for extra-curricular activities or clubs
AMTEXAM	What are the average costs for a child in this class in this school year (2010-2011). Amount Fees for all examinations or photocopying
AMTFOOD	What are the average costs for a child in this class in this school year (2010-2011). Amount Fees for food provided at school

AMTACCMD   What are the average costs for a child in this class in this school year (2010-2011). Amount Accommodation provided by the school

AMTOTCHR   What are the average costs for a child in this class in this school year (2010-2011). Amount Other charges (specify)

OBSID   Observation Number

CLSSLAST   Did the class last for the timetabled length of time?

         1 = "Yes,"

         2 = "No, it was shorter,"

         3 = "No, it was longer"

STRTONTM   Did the lesson start on time?

         0 = "No"

         1 = "Yes"

ENDONTM   Did the lesson end on time?

         0 = "No"

         1 = "Yes"

USETEXT   Did this class incorporate the use of textbooks?

         0 = "No"

         1 = "Yes"

AVAILTXT   If yes, which of the following statements best describes the availability of textbooks in the class that you observed?

         0 = "None of the children in class had access to a textbook"

         1 = "All children in class were working from an individual textbook"

         2 = "Most children in class were working from an individual textbook (i.e. over 75%)"

3 = "Half of the children in class were working from an individual textbook"

4 = "Most children in class were sharing a textbook with other students in class (i.e. over 75%)"

5 = "Some children in class were sharing a textbook with other students in class (i.e. 25% or less), and the others did not h"

6 = "Other (specify)"

USEWRKBK   Did this class incorporate the use of class workbooks or worksheets?

0 = "No"

1 = "Yes"

AVAILWRK   If yes, which of the following statements best describes the prevalence of workbooks /worksheets in the class that you observed?

0 = "None of the children in class had access to a textbook"

1 = "All children in class were working from an individual textbook"

2 = "Most children in class were working from an individual textbook (i.e. over 75%)"

3 = "Half of the children in class were working from an individual textbook"

4 = "Most children in class were sharing a textbook with other students in class (i.e. over 75%)"

5 = "Some children in class were sharing a textbook with other students in class (i.e. 25% or less), and the others did not h"

6 = "Other (specify)"

SLNGLSSN   Which of the following best describes the use of languages by children during the lesson, e.g. to respond to the teacher's questions?

1 = "Only Telugu,"

2 = "Only English,"

3 = "Only Hindi,"

4 = "Only Urdu,"

5 = "Only Kannada,"

6 = "Only Oriya,"

7 = "Only Other (specify)"

MLNGLSSN   IF IT WAS A MIXTURE, PLEASE FOLLOW THE FOLLOWING EXAMPLES:

MATVIS01   Words/diagrams written on blackboard

0 = "No"

1 = "Yes"

MATVIS02   Pictures, photos, maps or charts (e.g. mathematical formulae, ABC charts)

0 = "No"

1 = "Yes"

MATVIS03   Slogans' or improving messages

0 = "No"

1 = "Yes"

MATVIS04   Worksheets/written hand outs

0 = "No"

1 = "Yes"

MATVIS05   Materials in the classroom produced by children such as drawings/art work, posters/projects, models

0 = "No"

1 = "Yes"

MATVIS06   Computer or media equipment such as laptop, plasma screen

0 = "No"

1 = "Yes"

SITSEPRT   Do girls and boys sit separately in class?

0 = "No"

1 = "Yes"

DESCSITN   If yes, please select which of the following statements best describes the situation:

1 = "boys and girls sit on different sides of the room"

2 = "boys and girls sit in separate room"

3 = "boys sit at the front, girls at the back"

4 = "girls sit at the front, boys at the back"

5 = "boys and girls are clustered around the class in gendered groups"

6 = "others (specify)"

TCHSHOUT   Did you see the teacher shout at or scold a child during the class?

0 = "No"

1 = "Yes"

TCHCANE   Did you see the teacher use a cane/ stick/ ruler during the lesson to intimidate the students?

0 = "No"

1 = "Yes"

| PHYSBEAT | Did you see a child being physically beaten during the lesson, with a cane/ stick/ ruler or by other form of hitting? |

0 = "No"

1 = "Yes"

| TCHBEHVR | Describe the teacher's general behavior towards students during the lesson? |

1 = "Engaged;"

2 = "Slightly engaged"

3 = "Slightly disinterested"

4 = "Very disinterested"

| TCHPRAIS | Have you observed the teacher praising a student or the class for answering a question or completing an exercise correctly? |

0 = "No"

1 = "Yes"

| VENTLTN | Does the classroom have appropriate ventilation? |

0 = "No"

1 = "Yes"

| SUFFLGHT | Does the classroom have sufficient natural light? |

0 = "No"

1 = "Yes"

| CNTNOISE | Is there continuous noise that distracts children? |

0 = "No"

1 = "Yes"

SIZECLSS   What is the approximate size of the classroom/space occupied by the students in square feet (sft)?

Z_IN_SCH_TeachCharacteristics

SCHLID   School ID

TCHRID   Teacher ID

TCHRAGE   Age

TCHRGNDR   Gender

      1 = "Male"

      2 = "Female"

TCHRCAST   Social category

      1 = "SC"

      2 = "ST"

      3 = "BC"

      4 = "OC"

TCHRRLGN   Religion

      1 = "Hindu"

      2 = "Muslim"

      3 = "Christian"

      4 = "Other (Specify)"

TCHRLNGE   What is your mother tongue?

      1 = "Telugu"

      2 = "Hindi"

      3 = "English"

4 = "Urdu"

5 = "Kannada"

6 = "Oriya"

7 = "Other, Specify"

WRTTELUG   Can you write a letter in the following languages? Telugu

0 = "No"

1 = "Yes"

WRTHINDI   Can you write a letter in the following languages? Hindi

0 = "No"

1 = "Yes"

WRTENGL   Can you write a letter in the following languages? English

0 = "No"

1 = "Yes"

WRTURDU   Can you write a letter in the following languages?Urdu

0 = "No"

1 = "Yes"

WRTKANNA   Can you write a letter in the following languages? Kannada

0 = "No"

1 = "Yes"

WRTORIYA   Can you write a letter in the following languages? Oriya

0 = "No"

1 = "Yes"

WRTOTHR   Can you write a letter in the following languages? Other (specify)

        0 = "No"

        1 = "Yes"

TCHRMRTL   What is your marital status

        1 = "Unmarried"

        2 = "Married"

        3 = "Divorced"

        4 = "Widowed"

CHLDBELW   How many children do you have below the age of 14?

NTVEPLCE   What is your native place?

        1 = "This village/town"

        2 = "Village in this mandal"

        3 = "Town in this mandal"

        4 = "Village in this district"

        5 = "Town in this district"

        6 = "Village in another district in AP"

        7 = "Town in another district in AP"

        8 = "Outside AP"

NOWLVNG   Where are you now living?

        1 = "This village/town"

        2 = "Village in this mandal"

        3 = "Town in this mandal"

        4 = "Village in this district"

5 = "Town in this district"

6 = "Village in another district in AP"

7 = "Town in another district in AP"

8 = "Outside AP"

DAYSPRBL   In the last Academic year, on how many days did you encounter problems on your journey to school that meant that you could not go to school?

TIMEWORK   Usually, how much time does it take for you to get to school from your place of residence?

TCTRQLFC   What is the highest level of general education you have completed (excluding any teacher training)?

1 = "Matriculation passed (10th)"

2 = "Higher Secondary Passed (12th)"

3 = "Degree (Bachelor)"

4 = "Masters (other post graduation)"

5 = "Ph.D."

6 = "Other (specify)"

TCHRQLFC   What is the highest level of teacher training education you have completed?

1 = "None"

2 = "Dip. Ed./TTC/Any diploma"

3 = "B.Ed./TPT/HPT"

4 = "M.Ed."

5 = "Other (specify)"

TCHRRANK   What is your rank/ designation in this school?

1 = "Principal/HM"

2 = "Regular Teacher"

3 = "Vidya Volunteer"

4 = "Community/informal teacher"

5 = "NGO sponsored teacher"

6 = "Other (specify)"

TEMPPERM Are you employed on a regular or temporary basis?

1 = "Regular;"

2 = "Temporary"

SPECLSE During your teacher training education, did you specialise?

0 = "No"

1 = "Yes"

AREASPCL If yes, please specify area of specialisation:

1 = "Maths"

2 = "Telugu"

3 = "English"

4 = "Hindi"

5 = "Urdu"

6 = "Science"

7 = "Social Studies"

8 = "EVS"

9 = "Physical education"

10 = "Other (specify)"

YEARJOIN	In what year did you join this school?
FRTRSTDY	Are you currently registered for any further studies?

$0 = $ "No"

$1 = $ "Yes"

TCHBRFPR	By the end of this school year (2010-11), how long (in total) have you been teaching in schools?
VIDYVLMH	Of these years how long have you been a: Vidya Volunteer - MONTHS
VIDYVLYR	Of these years how long have you been a: Vidya Volunteer - YEARS
TEACHMH	Of these years how long have you been a: Teacher (excluding Vidya volunteer) - MONTHS
TEACHYR	Of these years how long have you been a: Teacher (excluding Vidya volunteer) - YEARS
FRMLENGL	Did you study English as a formal subject?

$0 = $ "No"

$1 = $ "Yes"

LVLENGSB	If yes, up to what level have you studied English as a formal subject?

$1 = $ "primary"

$2 = $ "upper primary"

$3 = $ "secondary (10th)"

$4 = $ "higher secondary (12th)"

$5 = $ "Degree"

$6 = $ "Masters"

$7 = $ "PhD"

$8 = $ "Other (specify)"

ENGLMDM   Did you study in English-medium before you became a teacher?

     0 = "No"

     1 = "Yes"

LVLENGMD   If yes, up to what level did you study in English-medium?

     1 = "primary"

     2 = "upper primary"

     3 = "secondary (10th)"

     4 = "higher secondary (12th)"

     5 = "Degree"

     6 = "Masters"

     7 = "PhD"

     8 = "Other (specify)"

TCENGNSP   Have you been trained to teach English to non-english speakers?

     0 = "No"

     1 = "Yes"

INSRVTRN   If you are a government Teacher, when was the last time you attended an in-service training program?

     1 = "1–6 months ago"

     2 = "7–11 months ago"

     3 = "1–3 years ago"

     4 = "4–6 years ago"

     5 = "More than 6 years ago"

TRNLSTYR	Have you received any training during the last academic year (2009-10)?
	0 = "No"
	1 = "Yes"
TRNRGBAS	If yes, do you receive training on a regular basis every year?
	0 = "No"
	1 = "Yes"
TRNMRONC	If yes, do you receive training more than once a year?
	0 = "No"
	1 = "Yes"
YRLSTTRN	If no, what year was the last training you received?
MEMTCHAS	Are you a member of a teacher association?
	0 = "No"
	1 = "Yes"
ACTMEMAS	If yes, are you an active member (i.e. you attend meetings regularly, etc.)?
	0 = "No"
	1 = "Yes"
APPGOVPS	If you are working in a private school have you applied for a government school teaching position (DSC)?
	0 = "No"
	1 = "Yes"
WRTNCNTR	Do you have a written contract/appointment letter with the school?
	0 = "No"
	1 = "Yes"
DURTCNTR	If yes, what is the duration of the appointment?

TCHRSLRY What is your current gross salary per month?

SLONTIME Is your salary paid on time every month?

        1 = "Always"

        2 = "Usually"

        3 = "Occasionally"

        4 = "Never"

VALUEBNF If you receive any other benefits, how much in total do you receive each month in cash or in kind?

GRSSHHIN What is your total gross household income per month other than/excluding your teaching salary?

RCVINCGP Did you receive any rewards / incentives for good performance during the last three years in cash, in kind or in recognition?

        0 = "No"

        1 = "Yes"

TYPREWD1 If you have received any rewards / incentives in the last three years in cash or kind…

        1 = "Transfer"

        2 = "Promotion"

        3 = "Additional Increment"

        4 = "Recognition (e.g. Best Teacher Award)"

        5 = "Other (specify)"

TYPREWD2 If you have received any rewards / incentives in the last three years in cash or kind…

        1 = "Transfer"

2 = "Promotion"

3 = "Additional Increment"

4 = "Recognition (e.g. Best Teacher Award)"

5 = "Other (specify)"

REWDSRC1   Reward Source - Reward 1

1 = "School"

2 = "Community"

3 = "Mandal"

4 = "District"

5 = "State"

6 = "NGO"

7 = "Other (specify)"

REWDSRC2   Reward Source - Reward 2

1 = "School"

2 = "Community"

3 = "Mandal"

4 = "District"

5 = "State"

6 = "NGO"

7 = "Other (specify)"

MTHONTM   Did the Math teacher(s) …arrive on time in the morning?

0 = "No"

$$1 = \text{"Yes"}$$

MTHSTPR   Did the Math teacher(s) …were still present at the end of the school day?

$$0 = \text{"No"}$$

$$1 = \text{"Yes"}$$

Z_IN_SCH_TeacherMethodsAppraisals

SCHLID   School ID

TCHRID   Teacher ID

PREPPLAN   Do you prepare lesson plan for each lession?

$$0 = \text{"Never,"}$$

$$1 = \text{"Yes, for every lesson"}$$

$$2 = \text{"Yes, for more than half my lessons"}$$

$$3 = \text{"Yes, for about a quarter of my lessons"}$$

$$4 = \text{"Yes, rarely (e.g. in preparation for an inspection)"}$$

For variables FACECH01-FACECH15 the codes are:

$$0 = \text{"No"}$$

$$1 = \text{"Yes"}$$

FACECH01   Have you faced this challenge in the last school year 2009-10? Students who come from a wide range of backgrounds or social groups (e.g. economic, language)

FACECH02   Have you faced this challenge in the last school year 2009-10? Students with special needs (e.g., hearing, vision, speech impairment, physical disabilities)

FACECH03   Have you faced this challenge in the last school year 2009-10? Students with other difficulties in learning, shown by poor marks in tests and homework

FACECH04   Have you faced this challenge in the last school year 2009-10? Too many students in the class for one teacher

FACECH05   Have you faced this challenge in the last school year 2009-10? Few students in the class

FACECH06   Have you faced this challenge in the last school year 2009-10? Children from different grades in the class

FACECH07   Have you faced this challenge in the last school year 2009-10? Disruptive children in the class

FACECH08   Have you faced this challenge in the last school year 2009-10? Irregular attendance of children

FACECH09   Have you faced this challenge in the last school year 2009-10? Problems with parents of the students

FACECH10   Have you faced this challenge in the last school year 2009-10? Community interference

FACECH11   Have you faced this challenge in the last school year 2009-10? Community environment (e.g. unsafe violent neighbourhood, etc.)

FACECH12   Have you faced this challenge in the last school year 2009-10? Parents not being able to afford the required materials

FACECH13   Have you faced this challenge in the last school year 2009-10? Students tired and/ or not concentrating, e.g. due to hunger

FACECH14   Have you faced this challenge in the last school year 2009-10? Students from widely varying ages in the class

FACECH15   Have you faced this challenge in the last school year 2009-10? Other (specify

For variables MANGCH01- MANGCH15 the codes are:

> *1 = "Manageable"*
>
> *2 = "Manageable with some difficulty"*
>
> *3 = "Not manageable"*

MANGCH01   If yes, how manageable was the situation? Students who come from a wide range of backgrounds or social groups (e.g. economic, language)

MANGCH02   If yes, how manageable was the situation? Students with special needs (e.g., hearing, vision, speech impairment, physical disabilities)

MANGCH03   If yes, how manageable was the situation? Students with other difficulties in learning, shown by poor marks in tests and homework

MANGCH04   If yes, how manageable was the situation? Too many students in the class for one teacher

MANGCH05   If yes, how manageable was the situation? Few students in the class

MANGCH06   If yes, how manageable was the situation? Children from different grades in the class

MANGCH07   If yes, how manageable was the situation? Disruptive children in the class

MANGCH08   If yes, how manageable was the situation? Irregular attendance of children

MANGCH09   If yes, how manageable was the situation? Problems with parents of the students

MANGCH10   If yes, how manageable was the situation? Community interference

MANGCH11   If yes, how manageable was the situation? Community environment (e.g. unsafe violent neighbourhood, etc.)

MANGCH12   If yes, how manageable was the situation? Parents not being able to afford the required materials

MANGCH13   If yes, how manageable was the situation? Students tired and/ or not concentrating, e.g. due to hunger

MANGCH14   If yes, how manageable was the situation? Students from widely varying ages in the class

MANGCH15   If yes, how manageable was the situation? Other (specify

MTHDMOTV   What is the main method you use to motivate your students to study?

For variables CRSACT01- CRSACT07the codes are:

> *1 = "Report to HM"*
>
> *2 = "Visit child's home"*
>
> *3 = "Invite parent to school"*

4 = "Talk to the child"

5 = "Help through teacher"

6 = "Scolding children"

7 = "Beating children"

8 = "No action"

9 = "Other (specify)"

CRSACT01   What is the main course of action you would take in the following circumstances? Poor academic results

CRSACT02   What is the main course of action you would take in the following circumstances?Misbehaviour

CRSACT03   What is the main course of action you would take in the following circumstances? Failure to complete homework

CRSACT04   What is the main course of action you would take in the following circumstances? Health problem or disability which affects school performance

CRSACT05   What is the main course of action you would take in the following circumstances? Lack of textbooks, notebooks or pens

CRSACT06   What is the main course of action you would take in the following circumstances? Family has not paid school fees

CRSACT07   What is the main course of action you would take in the following circumstances? Other (specify)

RCVPRVTU   What proportion of children you teach are receiving private tuition (outside of that provided through your school)?

0 = "None"

1 = "All"

2 = "Almost all"

3 = "Half"

4 = "Less than half"

5 = "Less than a quarter"

PROPINC   Has this proportion increased since the last school year (2009-10)?

       0 = "No"

       1 = "Yes"

PROPMALE   Of the children who receive private tuition from outside, which proportion of these are male?

       0 = "None"

       1 = "All"

       2 = "Almost all"

       3 = "Half"

       4 = "Less than half"

       5 = "Less than a quarter"

TCHCMBCL   Do you ever teach combined classes?

       0 = "No"

       1 = "Yes"

CMBPREM   If yes, is the combining of classes a permanent arrangement (e.g. planned each term and happening on regular days), or is it temporary, (e.g. in response to unanticipated teacher absence)?

       1 = "Combining classes is pre-planned and a permanent arrangement"

       2 = "combining classes is not planned, but sometimes happens for example, when other teachers are absent or incase of few stu"

       3 = "Other, Specify"

STCOPE01   If you ever have to teach combined classes, what strategies do you use to cope? Separate children in the classroom into class-specific groups and divide teaching time between them

0 = "No"

1 = "Yes"

STCOPE02   If you ever have to teach combined classes, what strategies do you use to cope? Combine syllabus for different grades e.g. 3&4, and teach it over a longer time period, e.g. 2 years

0 = "No"

1 = "Yes"

STCOPE03   If you ever have to teach combined classes, what strategies do you use to cope? Teach the syllabus of one of the classes to all students in the classroom regardless of their class

0 = "No"

1 = "Yes"

STCOPE04   If you ever have to teach combined classes, what strategies do you use to cope? Identify common elements in the syllabus of different classes, and teach these to all

0 = "No"

1 = "Yes"

STCOPE05   If you ever have to teach combined classes, what strategies do you use to cope? Other (specify)

0 = "No"

1 = "Yes"

SYLLFLLW   Which syllabus (curriculum) are you following?

1 = "NCERT"

2 = "SCERT"

3 = "Other (specify)"

AWARENCF   Are you aware of the National Curriculum Framework (NCF) 2005?

0 = "No"

1 = "Yes"

TRNGNCF   If yes, have you received any training on the National Curriculum Framework?

0 = "No"

1 = "Yes"

TRNGCNTV   Have your received any training on constructivism?

0 = "No"

1 = "Yes"

TIMETBLE   Is a timetable provided by the HM/Principal?

0 = "No"

1 = "Yes"

FLLWTBLE   If yes, how precisely do you follow the timetable provided by the HM/Principal?

0 = "Never"

1 = "Always"

2 = "Most of the time"

3 = "Sometimes"

NOFLLTBL   If you do not always follow the timetable, what is the main reason for this?

1 = "Personal absence"

2 = "Timetable is too challenging for students"

3 = "Teaching load"

4 = "Administrative activities within the school"

5 = "Administrative activities outside the school, e.g. participating in censuses, etc."

6 = "Timetable is not appropriate"

7 = "Other (specify)"

TIMEADMN   In a typical day, how much time do you spend on administration tasks?

MNTNRC01   Do you maintain the following records? Marks register

0 = "No"

1 = "Yes"

MNTNRC02   Do you maintain the following records? Progress cards (student reports)

0 = "No"

1 = "Yes"

MNTNRC03   Do you maintain the following records? Portfolio register (information on each child)

0 = "No"

1 = "Yes"

MNTNRC04   Do you maintain the following records? Children's daily attendance (register)

0 = "No"

1 = "Yes"

MNTNRC05   Do you maintain the following records? Register of unique students achievements

0 = "No"

1 = "Yes"

MNTNRC06   Do you maintain the following records? Other (specify)

0 = "No"

1 = "Yes"

PRPITM01   Do you prepare the following items as part of your teaching? Description of Item
Annual plan

0 = "No"

1 = "Yes"

PRPITM02   Do you prepare the following items as part of your teaching? Description of Item
Unit plan

0 = "No"

1 = "Yes"

PRPITM03   Do you prepare the following items as part of your teaching? Description of Item
Lesson plan

0 = "No"

1 = "Yes"

PRPITM04   Do you prepare the following items as part of your teaching? Description of Item
TLMs (Teaching and Learning Materials)

0 = "No"

1 = "Yes"

PRPITM05   Do you prepare the following items as part of your teaching? Description of Item
Teacher diary/notes

0 = "No"

1 = "Yes"

PRPITM06   Do you prepare the following items as part of your teaching? Description of Item
Remedial teaching material for slow learner

0 = "No"

1 = "Yes"

PRPITM07   Do you prepare the following items as part of your teaching? Description of Item
Progress cards (student reports)

0 = "No"

1 = "Yes"

PRPITM08   Do you prepare the following items as part of your teaching? Description of Item
            Preparing projects for the children

            0 = "No"

            1 = "Yes"

USENWMTH   How frequently do you use 'new methods of teaching'?

            1 = "Always,"

            2 = "Usually,"

            3 = "Occassionally,"

            4 = "Never"

USETLM   How often do you use teaching and learning materials (TLM)?

            1 = "Always,"

            2 = "Usually,"

            3 = "Occassionally,"

            4 = "Never"

TEXTTLM   To what extent do you use the prescribed text book as the main TLM?

            1 = "Always,"

            2 = "Usually,"

            3 = "Occassionally,"

            4 = "Never"

BENFTLM   Do you think the use of TLM is beneficial to children?

            0 = "No"

            1 = "Yes"

RECVTLM   Did you receive a TLM grant this academic year?

0 = "No"

1 = "Yes"

HWMCHTLM   If yes, how much was the TLM grant you received this year?

ONTMETLM   If yes, did you receive your grant for TLM on time?

0 = "No"

1 = "Yes"

HWUSETLM   How have you used the amount given to you for TLM during the current academic year (2010-11)?

01=Prepared teaching and learning materials on my own;
02=Bought teaching and learning materials from the market;
03=Engaged my students in producing teaching and learning materials;
04=Engaged an expert in producing teaching and learning materials;
05=Have not used yet;
06=Other (specify)

GRSFFTLM   Was the grant given for TLM sufficient?

0 = "No"

1 = "Yes"

RQAMTTLM   If no, in your view what is the amount required for TLM?

RMDCRDMT   Do you have remedial cards for Maths?

0 = "No"

1 = "Yes"

RMDCRDTG   Does this class have remedial cards for Telugu?

0 = "No"

1 = "Yes"

For variables FRQEVL01- FRQEVL10 the codes are:

0 = "Never"

1 = "Once a year"

2 = "At least twice a year"

3 = "Monthly"

4 = "More than once a month"

For variables WHOEVL01-10 the codes are:

1 = "Principal"

2 = "Other teachers"

3 = "School Management Team"

4 = "External individual or body (e.g. MRP, MEO, DEO, external school management, etc)"

5 = "Other (specify)"

FRQEVL01   During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? Please indicate using the frequency - Examining students' performance

WHOEVL01   During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Examining students' performance

FRQEVL03   During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? Please indicate using the frequency - Checking your attendance and punctuality

WHOEVL03   During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Checking your attendance and punctuality

FRQEVL04   During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? Please indicate using the frequency - Examining your lesson plans

WHOEVL04   During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Examining your lesson plans

FRQEVL05   During the last school year (2009-10), how often was your work as a teacher in this

school evaluated by the following bodies? Please indicate using the frequency - Examining your interaction with students

WHOEVL05   During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Examining your interaction with students

FRQEVL06   During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? Please indicate using the frequency - Examining your interaction with other staff

WHOEVL06   During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Examining your interaction with other staff

FRQEVL07   During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? Please indicate using the frequency - Unscheduled inspection of your teaching

WHOEVL07   During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Unscheduled inspection of your teaching

FRQEVL08   During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? Please indicate using the frequency - Having an individual meeting to discuss your teaching

WHOEVL08   During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Having an individual meeting to discuss your teaching

FRQEVL09   During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? Please indicate using the frequency - Looking at student notebooks

WHOEVL09   During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Looking at student notebooks

FRQEVL10   During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? Please indicate using the frequency - Other (specify)

WHOEVL10   During the last school year (2009-10), how often was your work as a teacher in this school evaluated by the following bodies? By whom? Other (specify)

For the variables IMPEVL01-09 the codes are:

0 = "No"

1 = "Yes"

IMPEVL01   What were the impacts of your evaluation? My teaching has improved

IMPEVL03   What were the impacts of your evaluation? I have received public recognition from the principal and/or my colleagues

IMPEVL04   What were the impacts of your evaluation? My classroom management practices have improved

IMPEVL05   What were the impacts of your evaluation? My subject knowledge in maths has improved

IMPEVL06   What were the impacts of your evaluation? My understanding of instructional practices in maths has improved

IMPEVL07   What were the impacts of your evaluation? I got downgraded

IMPEVL08   What were the impacts of your evaluation? I have lost motivation

IMPEVL09   What were the impacts of your evaluation? No impact, no change

USESEC   Do you think that the following bodies are useful in enhancing the quality of this school? SEC/AMC

            0 = "No"

            1 = "Yes"

USEPTA   Do you think that the following bodies are useful in enhancing the quality of this school? PTA

            0 = "No"

            1 = "Yes"

USEPRI   Do you think that the following bodies are useful in enhancing the quality of this school? PRI

            0 = "No"

            1 = "Yes"

MDUSESEC   If yes, have you personally ever made use of these bodies? SEC/AMC

0 = "No"

1 = "Yes"

MDUSEPTA   If yes, have you personally ever made use of these bodies? PTA

0 = "No"

1 = "Yes"

MDUSEPRI   If yes, have you personally ever made use of these bodies? PRI

0 = "No"

1 = "Yes"

REGSTFMT   How regularly were staff meetings held during the last academic year (2009-10)?

0 = "Not at all"

1 = "Weekly"

2 = "Fortnightly"

3 = "Monthly"

4 = "Quarterly"

5 = "Half yearly"

6 = "Yearly"

ATTSTFMT   How regularly do you attend staff meetings?

0 = "Never,"

1 = "Always,"

2 = "Often,"

3 = "Sometimes,"

TOPICMT1   What were the two topic of the last staff meeting?

     1 = "Academic-related"

     2 = "Student attendance"

     3 = "Budget"

     4 = "Discipline–"

     5 = "School programmes such as mid-day meal"

     6 = "Timetable for examinations and vacations"

     7 = "Making formal requests to higher authorities"

     8 = "Enrolment, drop out, repetition"

     9 = "Other (specify)"

TOPICMT2   What were the two topic of the last staff meeting?

     1 = "Academic-related"

     2 = "Student attendance"

     3 = "Budget"

     4 = "Discipline–"

     5 = "School programmes such as mid-day meal"

     6 = "Timetable for examinations and vacations"

     7 = "Making formal requests to higher authorities"

     8 = "Enrolment, drop out, repetition"

     9 = "Other (specify)"

TCHRCOOP   Do teachers actively cooperate / help each other in school related matters?

     0 = "No"

     1 = "Yes"

SHREWORK   If yes, please give the details of cooperation in the following school-related matters: Sharing of workloads

> 0 = "No"

> 1 = "Yes"

SHRETASK   If yes, please give the details of cooperation in the following school-related matters: Sharing of administration tasks

> 0 = "No"

> 1 = "Yes"

TCHRABSN   If yes, please give the details of cooperation in the following school-related matters: When other teacher(s) absent

> 0 = "No"

> 1 = "Yes"

PREPTLM   If yes, please give the details of cooperation in the following school-related matters: Preparation of TLM/ lesson plan

> 0 = "No"

> 1 = "Yes"

SHREPEDA   If yes, please give the details of cooperation in the following school-related matters: Sharing pedagogy

> 0 = "No"

> 1 = "Yes"

OTHRCOOP   If yes, please give the details of cooperation in the following school-related matters: Other (specify)

> 0 = "No"

> 1 = "Yes"

Z_IN_SCH_TeacherCommInteraction

SCHLID   School ID

TCHRID   Teacher ID

STRRLCNT   What is the main strategy used in convincing parents who are reluctant to send their children to school?

        1 = "Repeated home visits by teachers"

        2 = "Reporting to higher officials"

        3 = "Involve peers"

        4 = "Involve NGOs"

        5 = "Involve AMC"

        6 = "Involve PTA"

        7 = "Involve SHGs"

        8 = "Involve PRI"

        9 = "Parents requested to come to school"

        10 = "No action taken"

        11 = "Other specify"

The codes for variables PRNINV01-PRNINV06

        0 = "Never,"

        1 = "Sometimes,"

        2 = "Often"

PRNINV01   How frequently are the parents of the class we have observed involved in the following activities? Visit the class and observe

PRNINV02   How frequently are the parents of the class we have observed involved in the following activities? Attend parent-teacher meetings

PRNINV03   How frequently are the parents of the class we have observed involved in the following activities? Discuss child's progress during pickup or drop off

PRNINV04   How frequently are the parents of the class we have observed involved in the following activities? Seek teachers' advice on helping their child develop specific skills

PRNINV05   How frequently are the parents of the class we have observed involved in the following activities? Act as resource persons in classd

PRNINV06   How frequently are the parents of the class we have observed involved in the following activities? Doing homework activities that require parental participation

RSNLMTIV   What do you think is the most important reason for limited parent involvement?

      1 = "Parental work schedule"

      2 = "Lack of interest"

      3 = "Illiteracy"

      4 = "Social background of parents"

      5 = "Distance to school"

      6 = "Other (specify)"

HOMEVIST   Do you make home visits?

      0 = "No"

      1 = "Yes"

MAKEVIST   If yes, how frequently do you make home visits to discuss the child's progress with the parents?

      1 = "Weekly,"

      2 = "Monthly,"

      3 = "Quarterly,"

      4 = "Yearly,"

LASTVIST   If yes, when did you last make a home visit?

      1 = "Last week,"

2 = "Last month,"

3 = "1-3 months ago,"

4 = "4-6 months ago,"

5 = "More than 6 months ago"

SECRSUPP   During the last academic year (2009-10), have there been any occasions when you personally have secured support for the school from the community?

0 = "No"

1 = "Yes"

Z_IN_SCH_TeacherAttitudes

SCHLID   School ID

TCHRID   Teacher ID

The codes for variables PRIGOAL1 – 3 are:

1 = "Students obtain good examination results"

2 = "Students develop skills for employment"

3 = "Students develop good discipline and moral values"

4 = "Students get educated, because education is important"

5 = "Development of their community"

6 = "Development of the nation"

7 = "Development of students' creativity and critical thinking"

8 = "Development of students' reading, writing and arithmetic skills"

9 = "Other (specify)"

PRIGOAL1   What do you believe are the three most important goals for primary education? Most important goal

PRIGOAL2   What do you believe are the three most important goals for primary education?
             Second most important goal

PRIGOAL3   What do you believe are the three most important goals for primary education?
             Third most important goal

GDSCIND1   What do you think are the three most important indicators of a good school? First

             1 = "School is easily accessible geographically"

             2 = "Provision of food and safe drinking water"

             3 = "Good school infrastructure, e.g. current, quality of buildings,
             sanitation facilities, playground"

             4 = "Provision of basic school supplies (blackboard, chalks, etc.)"

             5 = "Preparation and use of TLMs (teaching & learning materials)"

             6 = "Gender sensitive classrooms"

             7 = "Social category sensitive classrooms"

             8 = "Good school management"

             9 = "Good teacher attitude"

             10 = "Good learning achievement / exam results of children"

             11 = "Good teacher qualification"

             12 = "Good community support"

             13 = "High parental engagement"

             14 = "Strong links to higher authorities"

             15 = "English medium of instruction"

             16 = "Other (specify)"

GDSCIND2   What do you think are the three most important indicators of a good school?
             Second

1 = "School is easily accessible geographically"

2 = "Provision of food and safe drinking water"

3 = "Good school infrastructure, e.g. current, quality of buildings, sanitation facilities, playground"

4 = "Provision of basic school supplies (blackboard, chalks, etc.)"

5 = "Preparation and use of TLMs (teaching & learning materials)"

6 = "Gender sensitive classrooms"

7 = "Social category sensitive classrooms"

8 = "Good school management"

9 = "Good teacher attitude"

10 = "Good learning achievement / exam results of children"

11 = "Good teacher qualification"

12 = "Good community support"

13 = "High parental engagement"

14 = "Strong links to higher authorities"

15 = "English medium of instruction"

16 = "Other (specify)"

GDSCIND3   What do you think are the three most important indicators of a good school? Third

1 = "School is easily accessible geographically"

2 = "Provision of food and safe drinking water"

3 = "Good school infrastructure, e.g. current, quality of buildings, sanitation facilities, playground"

4 = "Provision of basic school supplies (blackboard, chalks, etc.)"

5 = "Preparation and use of TLMs (teaching & learning materials)"

6 = "Gender sensitive classrooms"

7 = "Social category sensitive classrooms"

8 = "Good school management"

9 = "Good teacher attitude"

10 = "Good learning achievement / exam results of children"

11 = "Good teacher qualification"

12 = "Good community support"

13 = "High parental engagement"

14 = "Strong links to higher authorities"

15 = "English medium of instruction"

16 = "Other (specify)"

RATESCH1   How do you rate your school on this indicator compared to other schools? First

1 = "Better than other schools in the mandal"

2 = "Same as other schools in the mandal"

3 = "Worse than other schools in the mandal"

RATESCH2   How do you rate your school on this indicator compared to other schools? Second

1 = "Better than other schools in the mandal"

2 = "Same as other schools in the mandal"

3 = "Worse than other schools in the mandal"

RATESCH3   How do you rate your school on this indicator compared to other schools? Third

1 = "Better than other schools in the mandal"

2 = "Same as other schools in the mandal"

3 = "Worse than other schools in the mandal"

The codes for SATSFD01-10 are:

1 = "Highly Satisfied"

2 = "Satisfied"

3 = "Neutral"

4 = "Dissatisfied"

5 = "Highly dissatisfied"

SATSFD01	How satisfied or dissatisfied are you with the following aspects of your job? Salary
SATSFD02	How satisfied or dissatisfied are you with the following aspects of your job? Job security
SATSFD03	How satisfied or dissatisfied are you with the following aspects of your job? Your position in the school
SATSFD04	How satisfied or dissatisfied are you with the following aspects of your job? Appreciation from parents
SATSFD05	How satisfied or dissatisfied are you with the following aspects of your job? Social status in the community
SATSFD06	How satisfied or dissatisfied are you with the following aspects of your job? Cooperation from PRI
SATSFD07	How satisfied or dissatisfied are you with the following aspects of your job? Facilities and resources in the school
SATSFD08	How satisfied or dissatisfied are you with the following aspects of your job? Support/appreciation from senior Govt. officials/management
SATSFD09	How satisfied or dissatisfied are you with the following aspects of your job? Support from other teachers/staff
SATSFD10	How satisfied or dissatisfied are you with the following aspects of your job? Career development opportunities
WRKLDCHG	How has your workload changed, over the past three years in this school?

1 = "Increased,"

2 = "Remained the same"

3 = "Decreased,"

WRKLDINC   If your workload has increased, what is the main reason?

1 = "An increase in the number of students per class"

2 = "Increase in the number of lesson"

3 = "Increase in non-teaching activities"

4 = "Students limited understanding of the language that we use for teaching"

5 = "Lack of involvement of parents in their children's education"

6 = "Shortage of teachers"

7 = "Absenteeism among colleagues"

8 = "Lack of discipline among students"

9 = "Time required to prepare new teaching and learning materials (TLM)"

10 = "Other (specify)"

The codes for STAMNT01-14 are:

1 = "StronglyAgree"

2 = "Agree"

3 = "Neutral"

4 = "Disagree"

5 = "Stongly Disagree"

STAMNT01   STATEMENTS - Children do better in school if they learn to read and write in their mother tongue

STAMNT02 STATEMENTS - Children who have not been taught with English as a medium of instruction will find it more difficult to get good jobs in the future

STAMNT03 STATEMENTS - English should be used as a medium of instruction in first cycle so students can cope better with secondary school

STAMNT04 STATEMENTS - Students should learn subjects first in their mother toungue

STAMNT05 STATEMENTS - Using mother tongue in the classroom will increase ability to learn English

STAMNT06 STATEMENTS - I receive acknowledgement for my work as a teacher

STAMNT07 STATEMENTS - My salary as a teacher is not adequate

STAMNT08 STATEMENTS - My students respect me as a teacher

STAMNT09 STATEMENTS - Teaching provides me with opportunities for professional and career development

STAMNT10 STATEMENTS - I want to change my career (i.e. do something other than teaching)

STAMNT11 STATEMENTS - Learning mathematics is important for girls

STAMNT12 STATEMENTS - Girls who go to school do not become good wives and mothers

STAMNT13 STATEMENTS - I prefer to teach boys rather than girls

STAMNT14 STATEMENTS - It is important for girls to at least learn how to read and write

Z_IN_SCH_TeacherActivity

SCHLID School ID

CLSSID Class ID

TCHRID Teacher ID

LNGOBS1 LENGTH OF OBSERVATION:

TMESTR1 TIME STARTED:

TMEEND1 TIME COMPLETED:

The codes for TCLNG101-230 are:

$1 = $ *"Telugu,"*

$2 = $ *"English,"*

$3 = $ *"Urdu,"*

$4 = $ *"Hindi,"*

$5 = $ *"Kannada,"*

$6 = $ *"Oriya,"*

$7 = $ *"Other (specify)"*

TCLNG101 Language 1 - Time 1

TCLNG102 Language 1 - Time 2

TCLNG103 Language 1 - Time 3

TCLNG104 Language 1 - Time 4

TCLNG105 Language 1 - Time 5

TCLNG106 Language 1 - Time 6

TCLNG107 Language 1 - Time 7

TCLNG108 Language 1 - Time 8

TCLNG109 Language 1 - Time 9

TCLNG110 Language 1 - Time 10

TCLNG111 Language 1 - Time 11

TCLNG112 Language 1 - Time 12

TCLNG113 Language 1 - Time 13

TCLNG114 Language 1 - Time 14

TCLNG115 Language 1 - Time 15

TCLNG116 Language 1 - Time 16

TCLNG117   Language 1 - Time 17

TCLNG118   Language 1 - Time 18

TCLNG119   Language 1 - Time 19

TCLNG120   Language 1 - Time 20

TCLNG121   Language 1 - Time 21

TCLNG122   Language 1 - Time 22

TCLNG123   Language 1 - Time 23

TCLNG124   Language 1 - Time 24

TCLNG125   Language 1 - Time 25

TCLNG126   Language 1 - Time 26

TCLNG127   Language 1 - Time 27

TCLNG128   Language 1 - Time 28

TCLNG129   Language 1 - Time 29

TCLNG130   Language 1 - Time 30

TCLNG201   Language 2 - Time 1

TCLNG202   Language 2 - Time 2

TCLNG203   Language 2 - Time 3

TCLNG204   Language 2 - Time 4

TCLNG205   Language 2 - Time 5

TCLNG206   Language 2 - Time 6

TCLNG207   Language 2 - Time 7

TCLNG208   Language 2 - Time 8

TCLNG209   Language 2 - Time 9

TCLNG210 Language 2 - Time 10

TCLNG211 Language 2 - Time 11

TCLNG212 Language 2 - Time 12

TCLNG213 Language 2 - Time 13

TCLNG214 Language 2 - Time 14

TCLNG215 Language 2 - Time 15

TCLNG216 Language 2 - Time 16

TCLNG217 Language 2 - Time 17

TCLNG218 Language 2 - Time 18

TCLNG219 Language 2 - Time 19

TCLNG220 Language 2 - Time 20

TCLNG221 Language 2 - Time 21

TCLNG222 Language 2 - Time 22

TCLNG223 Language 2 - Time 23

TCLNG224 Language 2 - Time 24

TCLNG225 Language 2 - Time 25

TCLNG226 Language 2 - Time 26

TCLNG227 Language 2 - Time 27

TCLNG228 Language 2 - Time 28

TCLNG229 Language 2 - Time 29

TCLNG230 Language 2 - Time 30

The codes for TCACT01-30 are:

    1 = "INTRODUCING/SUMMARISING LESSON"

2 = "LECTURING"

3 = "GROUP CALL-AND-RESPONSE"

4 = "QUESTIONING INDIVIDUAL CHILD IN FRONT OF THE WHOLE CLASS"

5 = "SETTING WORK/HOMEWORK"

6 = "DISCUSSION/ INTERACTION WITH WHOLE CLASS"

7 = "GUIDING GROUP WORK"

8 = "TALKING/WORKING WITH INDIVIDUAL STUDENT"

9 = "DISCIPLINING CHILD (REN)"

10 = "ADMINISTRATIVE WORK"

11 = "CORRECTION WORK"

12 = "CHATTING/ WAITING"

13 = "TEMPORARY ABSENSCE"

TCACT01   Teacher Activity - Time 1

TCACT02   Teacher Activity - Time 2

TCACT03   Teacher Activity - Time 3

TCACT04   Teacher Activity - Time 4

TCACT05   Teacher Activity - Time 5

TCACT06   Teacher Activity - Time 6

TCACT07   Teacher Activity - Time 7

TCACT08   Teacher Activity - Time 8

TCACT09   Teacher Activity - Time 9

TCACT10   Teacher Activity - Time 10

TCACT11   Teacher Activity - Time 11

TCACT12   Teacher Activity - Time 12

TCACT13   Teacher Activity - Time 13

TCACT14   Teacher Activity - Time 14

TCACT15   Teacher Activity - Time 15

TCACT16   Teacher Activity - Time 16

TCACT17   Teacher Activity - Time 17

TCACT18   Teacher Activity - Time 18

TCACT19   Teacher Activity - Time 19

TCACT20   Teacher Activity - Time 20

TCACT21   Teacher Activity - Time 21

TCACT22   Teacher Activity - Time 22

TCACT23   Teacher Activity - Time 23

TCACT24   Teacher Activity - Time 24

TCACT25   Teacher Activity - Time 25

TCACT26   Teacher Activity - Time 26

TCACT27   Teacher Activity - Time 27

TCACT28   Teacher Activity - Time 28

TCACT29   Teacher Activity - Time 29

TCACT30   Teacher Activity - Time 30

Z_IN_SCH_SchoolCharacteristics

SCHLID   School ID

SCHLLOCT   Where is the school located?

              1 = "Within village"

2 = "SC colony"

3 = "ST colony"

4 = "BC colony"

5 = "Outside of the village"

6 = "Within Town"

7 = "Outside the Town"

8 = "Other (specify),"

TYPESCH   What type of school is this?

1 = "Government"

2 = "Pvt. Aided"

3 = "Pvt. Unaided recognized"

4 = "Pvt. Unaided unrecognised"

5 = "Others (Specify)"

PRVBRNSC   If this is a private school, is this a branch school?

0 = "No"

1 = "Yes"

YRESTSC   What year was this school established?

BRDGFACL   Does the school offer boarding facilities?

0 = "No"

1 = "Yes, hostel and food"

2 = "Yes, just hostel"

NURSRY   Which grades does the school offer? Nursery

0 = "No"

1 = "Yes"

LKGUKG   Which grades does the school offer? LKG/UKG

                0 = "No"

                1 = "Yes"

GRDOFF1   Which grades does the school offer? GRADE 1

                0 = "No"

                1 = "Yes"

GRDOFF2   Which grades does the school offer? GRADE 2

                0 = "No"

                1 = "Yes"

GRDOFF3   Which grades does the school offer? GRADE 3

                0 = "No"

                1 = "Yes"

GRDOFF4   Which grades does the school offer? GRADE 4

                0 = "No"

                1 = "Yes"

GRDOFF5   Which grades does the school offer? GRADE 5

                0 = "No"

                1 = "Yes"

GRDOFF6   Which grades does the school offer? GRADE 6

                0 = "No"

                1 = "Yes"

GRDOFF7   Which grades does the school offer? GRADE 7

0 = "No"

1 = "Yes"

GRDOFF8   Which grades does the school offer? GRADE 8

0 = "No"

1 = "Yes"

UPTOCLSS   Up to which class is taught in the school?

NUMSTDSC   How many students are in the school up to class V (primary level)?

NUMTCHSC   How many teachers are in the school teaching up to class V (primary level)?

SNGMLTIN   Does this school offer single or multiple official medium/s of instruction?

1 = "Single official medium"

2 = "Two official mediums"

3 = "Other (specify)"

OFCLMED1   Please specify the official medium/s of instruction of this school: 1ST

1 = "Telugu,"

2 = "English,"

3 = "Urdu,"

4 = "Hindi,"

5 = "Kannada,"

6 = "Oriya,"

7 = "Other (specify)"

OFCLMED2   Please specify the official medium/s of instruction of this school: 2ND

1 = "Telugu,"

2 = "English,"

3 = "Urdu,"

4 = "Hindi,"

5 = "Kannada,"

6 = "Oriya,"

7 = "Other (specify)"

OFCLMED3　Please specify the official medium/s of instruction of this school: 3RD

1 = "Telugu,"

2 = "English,"

3 = "Urdu,"

4 = "Hindi,"

5 = "Kannada,"

6 = "Oriya,"

7 = "Other (specify)"

PREPRIED　Does the school have pre-primary education on the premises?

0 = "No"

1 = "Yes"

SHFTSCHL　Is this a shift school?

0 = "No"

1 = "Yes"

TIMESTRT　…what time does the school start?

TIMEEND　…what time does the school end?

TMSH1ST　If yes, what time does the first shift start?

TMSH1EN　If yes, what time does school finish in the first shift?

TMSH2ST	If yes, what time does the second shift start?
TMSH2EN	If yes, what time does school finish in the second shift?
TCHBTHSH	Do the same teachers teach both the first and second shift?

        0 = "No"

        1 = "Yes"

        3 = "Yes, Some teachers"

AVGMATH	Average school scores of class V - Mathematics
AVGTELE	Average school scores of class V - Telugu
AVGENGL	Average school scores of class V - English
AVGHINDI	Average school scores of class V - Hindi
AVGSOCL	Average school scores of class V - Social Studies
AVGSCIEN	Average school scores of class V - Science
HGHMATH	Highest school scores of class V - Mathematics
HGHTELE	Highest school scores of class V - Telugu
HGHENGL	Highest school scores of class V - English
HGHHINDI	Highest school scores of class V - Hindi
HGHSOCL	Highest school scores of class V - Social Studies
HGHSCIEN	Highest school scores of class V - Science
RCVAWRD	Has the school received any awards in the last school year (2009-10) at primary level?

        0 = "No"

        1 = "Yes"

RSNAWRD	If yes, what was the main reason for the award received?

        1 = "Student performance"

2 = "Participation in mandal/ district level events such as sports, cultural events, etc."

3 = "Cleanliness"

4 = "Teacher performance"

5 = "Other (specify)"

GRADE10   What grade did the school receive during the last school year (2009-10) at primary level (Classes 1-5)?

1 = "A"

2 = "B"

3 = "C"

4 = "D"

GRADE08   What grade did the school receive during the school year 2008-09 at primary level (Classes 1-5)?

1 = "A"

2 = "B"

3 = "C"

4 = "D"

SCHGRD10   What star grading does this school have during the school year 2009-10?

SCHGRD08   What star grading does the school have during the school year 2008-09?

SCHGVAWR   Does the school give awards/ recognition to learners who achieve excellent academic results in Classes I-V?

0 = "No"

1 = "Yes"

NMAWARD   If yes, how many awards were given during the last school year (2009-10) to students in Classes I-V?

TEACHENG   Does your school teach English?

0 = "No"

1 = "Yes"

ENGCLASS   If yes, in which class, does the school start teaching English as a subject?

ENGALLSB   Does your school offer English-medium in this academic year?

0 = "No"

1 = "Yes"

ENGCLSS1   If yes, in which classes is English medium offered in this academic year (2010-11)? - Class 1

0 = "No"

1 = "Yes"

ENGCLSS2   If yes, in which classes is English medium offered in this academic year (2010-11)? - Class 2

0 = "No"

1 = "Yes"

ENGCLSS3   If yes, in which classes is English medium offered in this academic year (2010-11)? - Class 3

0 = "No"

1 = "Yes"

ENGCLSS4   If yes, in which classes is English medium offered in this academic year (2010-11)? - Class 4

0 = "No"

1 = "Yes"

ENGCLSS5   If yes, in which classes is English medium offered in this academic year (2010-11)? - Class 5

0 = "No"

1 = "Yes"

ENGCLSS6 If yes, in which classes is English medium offered in this academic year (2010-11)? - Class 6

       0 = "No"

       1 = "Yes"

ENGCLSS7 If yes, in which classes is English medium offered in this academic year (2010-11)? - Class 7

       0 = "No"

       1 = "Yes"

ENGCLSS8 If yes, in which classes is English medium offered in this academic year (2010-11)? - Class 8

       0 = "No"

       1 = "Yes"

ENGNXTYR If no, are you planning to offer English medium in the next academic year?

       0 = "No"

       1 = "Yes"

RSNNOENG If no, what is the main reason for not offering it in this school year?

       1 = "Lack of teachers"

       2 = "Not permitted by higher authorities"

       3 = "Lack of demand from students/parents"

       4 = "Lack of teaching and learning materials"

       5 = "Lack of skilled English-medium teachers"

       6 = "Other (specify)"

OFFRENG If no, would you like to offer English medium in your school if it were possible?

       0 = "No"

       1 = "Yes"

SYLLABUS   Which syllabus (curriculum) are you following?

   1 = "NCERT"

   2 = "SCERT"

   3 = "Other (specify)"

AWRNCF   Are you aware of the National Curriculum Framework (NCF) 2005?

   0 = "No"

   1 = "Yes"

RCVTRNCF   If yes, have you received any training for the implementation of the NCF?

   0 = "No"

   1 = "Yes"

HAVESYLB   Does the school have a copy of the syllabus for each class and subject that can be consulted?

   0 = "No"

   1 = "Yes"

MATHSYLB   How relevant and how much work is the prescribed syllabus for the students of your primary school for the following subjects at primary level? Maths

   1 = "Highly relevant"

   2 = "Relevant"

   3 = "Not relevant"

TELESYLB   How relevant and how much work is the prescribed syllabus for the students of your primary school for the following subjects at primary level? Telugu

   1 = "Highly relevant"

   2 = "Relevant"

   3 = "Not relevant"

ENGLSYLB   How relevant and how much work is the prescribed syllabus for the students of your primary school for the following subjects at primary level? English

        1 = "Highly relevant"

        2 = "Relevant"

        3 = "Not relevant"

MATHWKSY   How much work is syllabus for the students? Maths

        1 = "Overloading"

        2 = "Manageable"

        3 = "Easy"

TELEWKSY   How much work is syllabus for the students? Telugu

        1 = "Overloading"

        2 = "Manageable"

        3 = "Easy"

ENGLWKSY   How much work is syllabus for the students? English

        1 = "Overloading"

        2 = "Manageable"

        3 = "Easy"

TYPTXTBK   If you are a private school, do you use government textbooks or private textbooks?

        1 = "Government textbooks"

        2 = "Private textbooks"

        3 = "Partly, government and Partly private"

TXTFRMGV   Do you receive textbooks from the government?

        0 = "No"

        1 = "Yes"

GVTXTMTH   If yes, did the school receive text books in the following subjects before July 30th
            - Maths

                    0 = "No"

                    1 = "Yes"

GVTXTENG   If yes, did the school receive text books in the following subjects before July 30th
            - English

                    0 = "No"

                    1 = "Yes"

GVTXTTEL   If yes, did the school receive text books in the following subjects before July 30th
            - Telugu

                    0 = "No"

                    1 = "Yes"

GVTXTEVS   If yes, did the school receive text books in the following subjects before July 30th
            - EVS

                    0 = "No"

                    1 = "Yes"

                    0 = "No"

                    1 = "Yes"

BOOKFREE   If yes, did you receive these books for free?

                    0 = "No"

                    1 = "Yes"

CHACMARK   What kind of reporting mechanism do you have in place for reporting on children's
            achievement? - Marks

                    0 = "No"

                    1 = "Yes"

CHACGRDE What kind of reporting mechanism do you have in place for reporting on children's achievement? - Grades

    0 = "No"

    1 = "Yes"

CHACPERF What kind of reporting mechanism do you have in place for reporting on children's achievement? - Performance demonstrations before parents

    0 = "No"

    1 = "Yes"

CHACPRGS What kind of reporting mechanism do you have in place for reporting on children's achievement? - Progress reports to parents

    0 = "No"

    1 = "Yes"

CHACOTHR What kind of reporting mechanism do you have in place for reporting on children's achievement? - Other

COMPCONT Are you following the new Comprehensive Continuous Evaluation format?

    0 = "No"

    1 = "Yes"

HAVESNEH Does your school have Snehabala cards?

    0 = "No"

    1 = "Yes"

USFLSNEH If yes, do you think Snehabala cards are useful?

    0 = "Not useful at all"

    1 = "to some extent useful"

    2 = "Very useful"

SNCNUMTC What is the sanctioned number of teaching staff (including HM)

SUFFTCHR   Given the present total numbers of students in your school, how many teachers (incl. HM) do you think would be sufficient?

ONESUBG1   Do teachers teach all subjects in…Grade 1

> 0 = "No"
>
> 1 = "Yes"

ONESUBG2   Do teachers teach all subjects in…Grade 2

> 0 = "No"
>
> 1 = "Yes"

ONESUBG3   Do teachers teach all subjects in…Grade 3

> 0 = "No"
>
> 1 = "Yes"

ONESUBG4   Do teachers teach all subjects in…Grade 4

> 0 = "No"
>
> 1 = "Yes"

ONESUBG5   Do teachers teach all subjects in…Grade 5

> 0 = "No"
>
> 1 = "Yes"

ONESUBG6   Do teachers teach all subjects in…Grade 6

> 0 = "No"
>
> 1 = "Yes"

ONESUBG7   Do teachers teach all subjects in…Grade 7

> 0 = "No"
>
> 1 = "Yes"

ONESUBG8   Do teachers teach all subjects in…Grade 8

0 = "No"

1 = "Yes"

<u>Z_IN_SCH_SchoolInfrastructure</u>

SCHLID   School ID

SPRTROOM   What is the number of fully covered, separate rooms used for teaching?

VERNUSED   Are any verandahs used for teaching?

      0 = "No"

      1 = "Yes"

TCHOPNSP   Did you observe any teaching in open space?

      0 = "No"

      1 = "Yes"

HEADROOM   Do the following facilities exist: Headmaster room (separate)

      0 = "No"

      1 = "Yes"

STFFROOM   Do the following facilities exist: Staff room (separate)

      0 = "No"

      1 = "Yes"

LIBRARY   Do the following facilities exist: Library (separate)

      0 = "No"

      1 = "Yes"

STREMATR   Do the following facilities exist: Separate place to store teaching materials

      0 = "No"

      1 = "Yes"

CVRSPACE   Do the following facilities exist: Covered space for assembly

0 = "No"

1 = "Yes"

PLAYGRND   Do the following facilities exist: Playground

0 = "No"

1 = "Yes"

SECRWALL   Does the school have a secure compound wall/ fence?

0 = "No"

1 = "Yes"

ELECCNCT   Does the School have an electricity connection?

1 = "Yes, for entire school,"

2 = "yes, for only staff rooms"

ALTPWRSR   In the case of power failure, do you have an alternative source of power?

0 = "No"

1 = "Yes"

DRKWATAV   Is drinking water available on the school premises?

0 = "No"

1 = "Yes"

SRCDRKWT   If yes, what is the main source of drinking water for the school?

1 = "Tap(s) or pump(s)"

2 = "Borehole or well"

3 = "Rain water, river, lake, pond, stream or dam"

4 = "Vendor, truck, sachet water"

5 = "Other (specify)"

WTRAVDAY   Is the water available from this source today?

0 = "No"

1 = "Yes"

The codes for STRCCLS1-8 are:

1 = "Pucca (walls and roof are concrete or brick)"

2 = "Semi pucca (walls are concrete or brick, roof is tiled or asbestos sheet)"

3 = "Kutcha (natural materials wood, earth, etc."

4 = "No classroom (verandah / open space)"

STRCCLS1   What type of structure are the classrooms for each of the following classes? Class 1

STRCCLS2   What type of structure are the classrooms for each of the following classes? Class 2

STRCCLS3   What type of structure are the classrooms for each of the following classes? Class 3

STRCCLS4   What type of structure are the classrooms for each of the following classes? Class 4

STRCCLS5   What type of structure are the classrooms for each of the following classes? Class 5

STRCCLS6   What type of structure are the classrooms for each of the following classes? Class 6

STRCCLS7   What type of structure are the classrooms for each of the following classes? Class 7

STRCCLS8   What type of structure are the classrooms for each of the following classes? Class 8

The variables for CLSSHRE, CLS1CLS2 - CLS7CLS8 , CHAIRC1-8, CHAIRHM, CHAIRSR TABLEC1-8, TABLEHM, TABLESR, DESKSC1-8, BNCHSC1-8, MATSC1-8, ALMRAHC1-8 ALMRAHHM, ALMRAHSR, BLKBRDC1-8, TOILETS AND TLTSPRMS are:

0 = "No"

1 = "Yes"

CLSSSHRE	Are there classes sharing the same classroom?
CLS1CLS2	If yes, which clases share the classroom? Class 1 and Class 2
CLS1CLS3	If yes, which clases share the classroom? Class 1 and Class 3
CLS1CLS4	If yes, which clases share the classroom? Class 1 and Class 4
CLS1CLS5	If yes, which clases share the classroom? Class 1 and Class 5
CLS1CLS6	If yes, which clases share the classroom? Class 1 and Class 6
CLS1CLS7	If yes, which clases share the classroom? Class 1 and Class 7
CLS1CLS8	If yes, which clases share the classroom? Class 1 and Class 8
CLS2CLS3	If yes, which clases share the classroom? Class 2 and Class 3
CLS2CLS4	If yes, which clases share the classroom? Class 2 and Class 4
CLS2CLS5	If yes, which clases share the classroom? Class 2 and Class 5
CLS2CLS6	If yes, which clases share the classroom? Class 2 and Class 6
CLS2CLS7	If yes, which clases share the classroom? Class 2 and Class 7
CLS2CLS8	If yes, which clases share the classroom? Class 2 and Class 8
CLS3CLS4	If yes, which clases share the classroom? Class 3 and Class 4
CLS3CLS5	If yes, which clases share the classroom? Class 3 and Class 5
CLS3CLS6	If yes, which clases share the classroom? Class 3 and Class 6
CLS3CLS7	If yes, which clases share the classroom? Class 3 and Class 7
CLS3CLS8	If yes, which clases share the classroom? Class 3 and Class 8
CLS4CLS5	If yes, which clases share the classroom? Class 4 and Class 5
CLS4CLS6	If yes, which clases share the classroom? Class 4 and Class 6

CLS4CLS7   If yes, which clases share the classroom? Class 4 and Class 7

CLS4CLS8   If yes, which clases share the classroom? Class 4 and Class 8

CLS5CLS6   If yes, which clases share the classroom? Class 5 and Class 6

CLS5CLS7   If yes, which clases share the classroom? Class 5 and Class 7

CLS5CLS8   If yes, which clases share the classroom? Class 5 and Class 8

CLS6CLS7   If yes, which clases share the classroom? Class 6 and Class 7

CLS6CLS8   If yes, which clases share the classroom? Class 6 and Class 8

CLS7CLS8   If yes, which classes share the classroom? Class 7 and Class 8

CHAIRC1   Does the school lack any of the following resources in the following classes? Chair for teacher - Class 1

CHAIRC2   Does the school lack any of the following resources in the following classes? Chair for teacher - Class 2

CHAIRC3   Does the school lack any of the following resources in the following classes? Chair for teacher - Class 3

CHAIRC4   Does the school lack any of the following resources in the following classes? Chair for teacher - Class 4

CHAIRC5   Does the school lack any of the following resources in the following classes? Chair for teacher - Class 5

CHAIRC6   Does the school lack any of the following resources in the following classes? Chair for teacher - Class 6

CHAIRC7   Does the school lack any of the following resources in the following classes? Chair for teacher - Class 7

CHAIRC8   Does the school lack any of the following resources in the following classes? Chair for teacher - Class 8

CHAIRHM   Does the school lack any of the following resources in the following classes? Chair for teacher - HM Office

CHAIRSR   Does the school lack any of the following resources in the following classes? Chair for teacher - Staff Room

TABLEC1	Does the school lack any of the following resources in the following classes? Table for teacher - Class 1	
TABLEC2	Does the school lack any of the following resources in the following classes? Table for teacher - Class 2	
TABLEC3	Does the school lack any of the following resources in the following classes? Table for teacher - Class 3	
TABLEC4	Does the school lack any of the following resources in the following classes? Table for teacher - Class 4	
TABLEC5	Does the school lack any of the following resources in the following classes? Table for teacher - Class 5	
TABLEC6	Does the school lack any of the following resources in the following classes? Table for teacher - Class 6	
TABLEC7	Does the school lack any of the following resources in the following classes? Table for teacher - Class 7	
TABLEC8	Does the school lack any of the following resources in the following classes? Table for teacher - Class 8	
TABLEHM	Does the school lack any of the following resources in the following classes? Table for teacher - HM Office	
TABLESR	Does the school lack any of the following resources in the following classes? Table for teacher - Staff Room	
DESKSC1	Does the school lack any of the following resources in the following classes? Desks for students - Class 1	
DESKSC2	Does the school lack any of the following resources in the following classes? Desks for students - Class 2	
DESKSC3	Does the school lack any of the following resources in the following classes? Desks for students - Class 3	
DESKSC4	Does the school lack any of the following resources in the following classes? Desks for students - Class 4	
DESKSC5	Does the school lack any of the following resources in the following classes? Desks for students - Class 5	

DESKSC6   Does the school lack any of the following resources in the following classes? Desks for students - Class 6

DESKSC7   Does the school lack any of the following resources in the following classes? Desks for students - Class 7

DESKSC8   Does the school lack any of the following resources in the following classes? Desks for students - Class 8

BNCHSC1   Does the school lack any of the following resources in the following classes? Benches / Chairs for students - Class 1

BNCHSC2   Does the school lack any of the following resources in the following classes? Benches / Chairs for students - Class 2

BNCHSC3   Does the school lack any of the following resources in the following classes? Benches / Chairs for students - Class 3

BNCHSC4   Does the school lack any of the following resources in the following classes? Benches / Chairs for students - Class 4

BNCHSC5   Does the school lack any of the following resources in the following classes? Benches / Chairs for students - Class 5

BNCHSC6   Does the school lack any of the following resources in the following classes? Benches / Chairs for students - Class 6

BNCHSC7   Does the school lack any of the following resources in the following classes? Benches / Chairs for students - Class 7

BNCHSC8   Does the school lack any of the following resources in the following classes? Benches / Chairs for students - Class 8

MATSC1   Does the school lack any of the following resources in the following classes? Mats for students - Class 1

MATSC2   Does the school lack any of the following resources in the following classes? Mats for students - Class 2

MATSC3   Does the school lack any of the following resources in the following classes? Mats for students - Class 3

MATSC4   Does the school lack any of the following resources in the following classes? Mats for students - Class 4

MATSC5	Does the school lack any of the following resources in the following classes? Mats for students - Class 5
MATSC6	Does the school lack any of the following resources in the following classes? Mats for students - Class 6
MATSC7	Does the school lack any of the following resources in the following classes? Mats for students - Class 7
MATSC8	Does the school lack any of the following resources in the following classes? Mats for students - Class 8
ALMRAHC1	Does the school lack any of the following resources in the following classes? Almirah/ boxes - Class 1
ALMRAHC2	Does the school lack any of the following resources in the following classes? Almirah/ boxes - Class 2
ALMRAHC3	Does the school lack any of the following resources in the following classes? Almirah/ boxes - Class 3
ALMRAHC4	Does the school lack any of the following resources in the following classes? Almirah/ boxes - Class 4
ALMRAHC5	Does the school lack any of the following resources in the following classes? Almirah/ boxes - Class 5
ALMRAHC6	Does the school lack any of the following resources in the following classes? Almirah/ boxes - Class 6
ALMRAHC7	Does the school lack any of the following resources in the following classes? Almirah/ boxes - Class 7
ALMRAHC8	Does the school lack any of the following resources in the following classes? Almirah/ boxes - Class 8
ALMRAHHM	Does the school lack any of the following resources in the following classes? Almirah/ boxes - HM office
ALMRAHSR	Does the school lack any of the following resources in the following classes? Almirah/ boxes - Staff Room
BLKBRDC1	Does the school lack any of the following resources in the following classes? Black board - Class 1

BLKBRDC2	Does the school lack any of the following resources in the following classes? Black board - Class 2
BLKBRDC3	Does the school lack any of the following resources in the following classes? Black board - Class 3
BLKBRDC4	Does the school lack any of the following resources in the following classes? Black board - Class 4
BLKBRDC5	Does the school lack any of the following resources in the following classes? Black board - Class 5
BLKBRDC6	Does the school lack any of the following resources in the following classes? Black board - Class 6
BLKBRDC7	Does the school lack any of the following resources in the following classes? Black board - Class 7
BLKBRDC8	Does the school lack any of the following resources in the following classes? Black board - Class 8
TOILETS	Does the school have any latrines or toilets?
TLTSPRMS	If yes, are these latrines or toilets on the school premises?
NMTOLSSB	Number of latrines/toilets - For students and staff (if not segregated)
NMTOLBOY	Number of latrines/toilets - For boys only
NMTOLGRL	Number of latrines/toilets - For girls only
NMTOLALL	Number of latrines/toilets - For all students (not gender segregated)
NMTOLSTF	Number of latrines/toilets - For staff only (if segregated)
WKTOLSSB	Number of working latrines/ toilets - For students and staff (if not segregated)
WKTOLBOY	Number of working latrines/ toilets - For boys only
WKTOLGRL	Number of working latrines/ toilets - For girls only
WKTOLALL	Number of working latrines/ toilets - For all students (not gender segregated)
WKTOLSTF	Number of working latrines/ toilets - For staff only (if segregated)

DGPRVSSB   Degree of privacy in the latrines/ toilets - For students and staff (if not segregated)

  1 = "Full"

  2 = "Partial"

  3 = "No privacy"

DGPRVBOY   Degree of privacy in the latrines/ toilets - For boys only

  1 = "Full"

  2 = "Partial"

  3 = "No privacy"

DGPRVGRL   Degree of privacy in the latrines/ toilets - For girls only

  1 = "Full"

  2 = "Partial"

  3 = "No privacy"

DGPRVALL   Degree of privacy in the latrines/ toilets - For all students (not gender segregated)

  1 = "Full"

  2 = "Partial"

  3 = "No privacy"

DGPRVSTF   Degree of privacy in the latrines/ toilets - For staff only (if segregated)

  1 = "Full"

  2 = "Partial"

  3 = "No privacy"

MAJBOYTL   Did you see the majority of the boys using these toilets during your visit?

  0 = "No"

  1 = "Yes"

RSNNOBOY   If no, what is the main reason why they are not using them?

1 = "Toilets are not working"

2 = "Toilets locked"

3 = "Not enough Toilets"

4 = "Toilets are too dirty to use"

5 = "Toilets have no water"

6 = "No separate Toilets for boys"

7 = "Children choose to use open space"

8 = "Lack of privacy"

9 = "meant for staff only"

10 = "Other (specify)"

MAJGRLTL   Did you see the majority of the girls using these toilets during your visit?

0 = "No"

1 = "Yes"

RSNNOGRL   If no, what is the main reason why they are not using them?

1 = "Toilets are not working"

2 = "Toilets locked"

3 = "Not enough Toilets"

4 = "Toilets are too dirty to use"

5 = "Toilets have no water"

6 = "No separate Toilets for boys"

7 = "Children choose to use open space"

8 = "Lack of privacy"

9 = "meant for staff only"

10 = "Other (specify)"

WHOCLEAN   Who cleans the school toilets?

1 = "Employees of the school"

2 = "Only male children"

3 = "Only female children"

4 = "Only children (male and female children)"

5 = "Both (employees and children)"

6 = "Cleaner/Ayah"

7 = "Other (specify)"

HANDWASH   Are there working hand washing facilities near latrines/ toilets with water?

0 = "No"

1 = "Yes"

SOAPAVLB   If yes, Is there soap available in hand washing facilities?

0 = "No"

1 = "Yes"

MAJSOAPB   If yes, did you see the majority of the boys washing their hands with soap after using the toilet during your visit?

0 = "No"

1 = "Yes"

MAJSOAPG   If yes, did you see the majority of the girls washing their hands with soap after using the toilet during your visit?

0 = "No"

1 = "Yes"

MIDDAYML   Does the school offer a mid-day meal?

        0 = "No"

        1 = "Yes"

FOODCOOK   Where is the food cooked?

        1 = "On the school premises"

        2 = "Cooked outside the school premises and brought to the school"

MEALSERV   Where is the mid-day meal served?

        1 = "Verandah,"

        2 = "Class room"

        3 = "Open place"

        4 = "Other room on the premises"

        5 = "Other (specify)"

PRPCHML   What proportion of children take the midday meal?

        1 = "Most of the children"

        2 = "Half of the children"

        3 = "Few children"

The codes for SERVFD01-05 are:

        0 = "No"

        1 = "Yes"

SERVFD01   Who was serving the food? Teacher

SERVFD02   Who was serving the food? Ayah

SERVFD03   Who was serving the food? Cook

SERVFD04   Who was serving the food? Children

SERVFD05   Who was serving the food? Other (specify)

BLDWLMNT   Are the school buildings well-maintained?

        0 = "No"

        1 = "Yes"

RULEDSPL   Are school rules/slogans/mottos displayed anywhere in the school compound?

        0 = "No"

        1 = "Yes"

WEARUNIF   Does the school require students to wear a school uniform?

        0 = "No"

        1 = "Yes"

STDWRUNI   Do the students wear uniforms on the days you spend in the school?

        0 = "No, none;"

        1 = "Yes, all"

        2 = "Yes, most"

        3 = "Yes, some"

STDCLNCL   Did you see students cleaning the classrooms?

        0 = "No, none;"

        1 = "Yes, girls only"

        2 = "Yes, boys only"

        3 = "Yes, both"

The codes for CLNCLASS - INNPROG are:

        0 = "No"

        1 = "Yes"

CLNCLASS   Are different parts of the school premises clean? Classrooms

CLNCRRDR   Are different parts of the school premises clean? Corridors

CLNCMPND   Are different parts of the school premises clean? School Compound

CLNPLAYG   Are different parts of the school premises clean? Playground (if applicable)

CLNCOOK   Are different parts of the school premises clean? MDM Cocking place (if applicable)

CLNSTAFF   Are different parts of the school premises clean? Staff rooms

CLNWATER   Are different parts of the school premises clean? Place of Drinking water source

BELLSIRN   Does a bell, siren or drum sound between period?

TIMETBLE   Are there current timetables/class schedules pasted up in the staff room or on walls?

MOSQTOES   Are there potential breeding grounds for mosquitoes in or near the school premises?

POSTBOX   Do you have the following innovative programs? Post box

WALLPSTR   Do you have the following innovative programs? Wall poster(s)

HNSTBOX   Do you have the following innovative programs? Honesty box

CHLDCOMM   Do you have the following innovative programs? Children's committee

CHLDDARY   Do you have the following innovative programs? Children's diary

TCHRDARY   Do you have the following innovative programs? Teacher's diary

INNPROG   Do you have the following innovative programs? Other (specify)

Z_IN_SCH_SchoolTimetTable

SCHLID   School ID

CHLDASMB   Do the children assemble in the morning? (eg. prayer, news reading)

$$0 = \text{"No"}$$

$$1 = \text{"Yes"}$$

ASMBLONG   If yes, for how long do they assemble? (in minutes)

LSSNSAME   Is each lesson period held for the same length of time?

   0 = "No"

   1 = "Yes"

LONGPERD   If yes, how long is each period?

NUMBPERD   If yes, how many period are there in a typical day?

PRDLNGT1   If no, how long are the different period and how many period are there of each length? Length in mins - Period 1

PRDNUMB1   If no, how long are the different period and how many period are there of each length? No of Periods -Period 1

PRDLNGT2   If no, how long are the different period and how many period are there of each length? Length in mins - Period 2

PRDNUMB2   If no, how long are the different period and how many period are there of each length? No of Periods -Period 2

PRDLNGT3   If no, how long are the different period and how many period are there of each length? Length in mins - Period 3

PRDNUMB3   If no, how long are the different period and how many period are there of each length? No of Periods -Period 3

BRKTIMES   How long are the break times each day in total?

PRNCONTM   Did the Principal arrive on time in the morning?

   0 = "No"

   1 = "Yes"

PRNCSTPR   Was the Principal still present at the end of the day?

   0 = "No"

   1 = "Yes"

CHLDSTPR   Were the majority of children still present at the end of the school day?

   0 = "No"

1 = "Yes"

TCHRONTM   Did the majority of teachers arrive on time?

    0 = "No"

    1 = "Yes"

CHLDONTM   Did the majority of children arrive on time?

    0 = "No"

    1 = "Yes"

TCHRSTPR   Did the majority of teachers still present at the end of the school day?

    0 = "No"

    1 = "Yes"

CLSSNOTC   Did you observe a class in session without a teacher?

    0 = "No"

    1 = "Yes"

RMDLMATH   Did you observe a remedial class for Maths?

    0 = "No"

    1 = "Yes"

RMDLLANG   Did you observe a remedial class for either Telugu, English or Urdu?

    0 = "No"

    1 = "Yes"

ACADCLND   Have you received an academic calendar from higher officials or functionaries for this school year?

FLLWCLND   If yes, how precisely are you following it?

    0 = "Not at all"

    1 = "To some extent/partially,"

2 = "Precisely"

NOFLCLND   If you are not following it precisely, or only following it partially, please indicate the main reason:

     1 = "Disruptions (e.g. flooding, local festivals)"

     2 = "Teacher absence / Teacher on leave"

     3 = "Insufficient number of teachers"

     4 = "Government intervention / postponement"

     5 = "Engagement of teachers in official duties, e.g. census/elections"

     6 = "Other (specify)"

SCHLTMTB   If you have not received an academic calendar, did you make a school timetable?

     0 = "No"

     1 = "Yes"

ADMNTSK   In a normal school day, how much time do you spend on administration tasks?

SPORTS   Do you offer the following activities in your school during school hours? - Sports/games

     0 = "No"

     1 = "Yes"

MUSIC   Do you offer the following activities in your school during school hours? - Music/dance/drama

     0 = "No"

     1 = "Yes"

ARTCRFT   Do you offer the following activities in your school during school hours? - Art/Craft

     0 = "No"

     1 = "Yes"

OTHRACTV Do you offer the following activities in your school during school hours? - Other (specify)

> 0 = "No"
>
> 1 = "Yes"

LSTRECTR In which year did the school last undertake an educational/recreational trip?

PRVEXTRA Does your school provide extra classes outside formal school hours within the school premises?

> 0 = "No"
>
> 1 = "Yes"

EXTRAFEE If yes, do these have an extra fee?

> 0 = "No extra fee"
>
> 1 = "Extra fee"

HOLIDAY Record all the days on which the school was closed during the last school year (2009-2010) for the following reasons: - Local holiday

WEATHER Record all the days on which the school was closed during the last school year (2009-2010) for the following reasons: - Bad weather

LCLELEC Record all the days on which the school was closed during the last school year (2009-2010) for the following reasons: - Local elections

HARVEST Record all the days on which the school was closed during the last school year (2009-2010) for the following reasons: - planting and Harvesting

BANDH Record all the days on which the school was closed during the last school year (2009-2010) for the following reasons: - Bandh / Strikes

NOTEACH Record all the days on which the school was closed during the last school year (2009-2010) for the following reasons: - Non-availability of teachers

OTHCLOSE Record all the days on which the school was closed during the last school year (2009-2010) for the following reasons: - Other (specify)

ATTDFALL Did attendance of students fall in particular months in the last year (2009-10)?

0 = "No"

1 = "Yes"

For variables JUNE2009-APRI2012 the codes are:

1 = "Harvest and planting time"

2 = "Migration time"

3 = "Local festivals"

4 = "Extreme weather conditions"

5 = "Transport problems"

6 = "Disruptions"

7 = "Health problems/epidemics"

8 = "Other (specify)"

JUNE2009	If yes, provide month wise reasons for such a fall in attendance in the table below: JUNE 2009
JULY2009	If yes, provide month wise reasons for such a fall in attendance in the table below: JULY 2009
AUGU2009	If yes, provide month wise reasons for such a fall in attendance in the table below: AUGUST 2009
SEPT2009	If yes, provide month wise reasons for such a fall in attendance in the table below: SEPTEMBER 2009
OCTO2009	If yes, provide month wise reasons for such a fall in attendance in the table below: OCTOBER 2009
NOVE2009	If yes, provide month wise reasons for such a fall in attendance in the table below: NOVEMBER 2009
DECE2009	If yes, provide month wise reasons for such a fall in attendance in the table below: DECEMBER 2009
JANU2010	If yes, provide month wise reasons for such a fall in attendance in the table below: JANUARY 2010

FEBR2010   If yes, provide month wise reasons for such a fall in attendance in the table below:
            FEBRUARY 2010

MARC2010   If yes, provide month wise reasons for such a fall in attendance in the table below:
            MARCH 2010

APRI2010   If yes, provide month wise reasons for such a fall in attendance in the table below:
            APRIL 2010

ALLCHAPP   Do all children who apply to your school gain admission?

            0 = "No"

            1 = "Yes"

ADMCRIT1   If no, what are the two main criteria for admission to your school at primary level?

            1 = "Area of residence (catchment area)"

            2 = "Social category of child (Caste / Ethnicity)"

            3 = "Gender of child"

            4 = "Parent's ability to pay"

            5 = "Entrance examination"

            6 = "Number of seats (places)"

            7 = "Other (specify)"

ADMCRIT2   If no, what are the two main criteria for admission to your school at primary level?

            1 = "Area of residence (catchment area)"

            2 = "Social category of child (Caste / Ethnicity)"

            3 = "Gender of child"

            4 = "Parent's ability to pay"

            5 = "Entrance examination"

            6 = "Number of seats (places)"

            7 = "Other (specify)"

CHDECEN1   What are the two main reasons why you think students do not decide to apply in your school and enrol in a different school?

        1 = "Location of your school (school difficult to reach)"

        2 = "Infrastructure of your school"

        3 = "Your school does not offer English medium"

        4 = "Your school does not offer Telugu medium"

        5 = "Social make-up of your school"

        6 = "School fees"

        7 = "Other (specify)"

CHDECEN2   What are the two main reasons why you think students do not decide to apply in your school and enrol in a different school?

        1 = "Location of your school (school difficult to reach)"

        2 = "Infrastructure of your school"

        3 = "Your school does not offer English medium"

        4 = "Your school does not offer Telugu medium"

        5 = "Social make-up of your school"

        6 = "School fees"

        7 = "Other (specify)"

PERCAFFL   What percentage of your students are from influential families?

CHRPEAT1   If any children have repeated a class during the last school year (2009-10), what were the two main reasons?

        1 = "Poor attendance"

        2 = "Poor performance"

        3 = "Poor attitude/ behaviour"

        4 = "Prolonged absence"

5 = "Parental choice"

6 = "Other (specify)"

CHRPEAT2   If any children have repeated a class during the last school year (2009-10), what were the two main reasons?

1 = "Poor attendance"

2 = "Poor performance"

3 = "Poor attitude/ behaviour"

4 = "Prolonged absence"

5 = "Parental choice"

6 = "Other (specify)"

MTDALLC1   What were the two main methods used to allocate students to a particular section of a class (at primary level) if need arises?

1 = "Randomly, e.g. 'first come, first served',"

2 = "By ability in some subjects"

3 = "By ability in all subjects"

4 = "By age"

5 = "Choice of medium"

6 = "By gender"

7 = "By mother tongue"

8 = "According to behavior"

9 = "Other (specify)"

MTDALLC2   What were the two main methods used to allocate students to a particular section of a class (at primary level) if need arises?

1 = "Randomly, e.g. 'first come, first served',"

2 = "By ability in some subjects"

3 = "By ability in all subjects"

4 = "By age"

5 = "Choice of medium"

6 = "By gender"

7 = "By mother tongue"

8 = "According to behavior"

9 = "Other (specify)"

TCHABS30   In the last 30 working days, has there been any teacher absent from school (absent includes going on leave)?

0 = "No"

1 = "Yes"

NUMDYAB   If yes, on how many of these days have you observed the absence of teacher(s)?

PRFRPSLF   Do you maintain performance reports for…… yourself (principal/HM)

0 = "No"

1 = "Yes"

PRFRPTCH   Do you maintain performance reports for……teachers

0 = "No"

1 = "Yes"

TCHABTS1   When a teacher is absent or on leave, what are the two most common strategies the school adopts? Most important strategy

1 = "A substitute teacher teaches the lesson"

2 = "Headmaster teaches the lesson"

3 = "The class is combined with another class of the same grade"

4 = "The class is combined with another class of a different grade"

5 = "Some community members are invited to take class"

6 = "Students complete work under supervision"

7 = "Students complete work without supervision"

8 = "Class leader or student of higher class is asked to handle the class"

9 = "Students are assigned some non-academic work e.g. Gardening, cleaning"

10 = "Students of the class spend their time playing in classroom or school compound"

11 = "Students of the class are allowed to go home"

12 = "Students put in a common space"

13 = "Nothing"

14 = "Other (specify)"

TCHABTS2   When a teacher is absent or on leave, what are the two most common strategies the school adopts? Second most important strategy

1 = "A substitute teacher teaches the lesson"

2 = "Headmaster teaches the lesson"

3 = "The class is combined with another class of the same grade"

4 = "The class is combined with another class of a different grade"

5 = "Some community members are invited to take class"

6 = "Students complete work under supervision"

7 = "Students complete work without supervision"

8 = "Class leader or student of higher class is asked to handle the class"

9 = "Students are assigned some non-academic work e.g. Gardening, cleaning"

10 = "Students of the class spend their time playing in classroom or school compound"

11 = "Students of the class are allowed to go home"

12 = "Students put in a common space"

13 = "Nothing"

14 = "Other (specify)"

TCHNOTPC   Are teachers in your school sometimes not punctual?

The following codes go with variables: ABMLREG1-2, ABFMREG1-2, ABMLVID1-2, ABFMVID1-2

1 = "Distance to school"

2 = "Traffic"

3 = "Generally unreliable"

4 = "Family duties/chores"

5 = "Other (specify)"

ABMLREG1   If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below. Male (Regular)

ABMLREG2   If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below.Male (Regular)

ABFMREG1   If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below.Female (Regular)

ABFMREG2   If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below. Female (Regular)

ABMLVID1   If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below.Male (Vidya volunteers/ Contract teacher)

ABMLVID2   If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below. Male (Vidya volunteers/ Contract teacher)

ABFMVID1   If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below. Female (Vidya volunteers/ Contract teacher)

ABFMVID2   If yes, please choose the two most important reasons for teachers NOT being punctual using the codes below. Female (Vidya volunteers/ Contract teacher)

Z_IN_SCH_SchoolLearningResources

SCHLID   School ID

BOOKCLSS   Does the school have books other than textbooks available to the children in each classroom (e.g. in almirahs or cupboards)?

        0 = "No"

        1 = "Yes"

BOOKOTHR   If not available in each class room does this school arranged library books in a separate almariah/cupboards in any place?

        0 = "No"

        1 = "Yes"

GNRKNWBK   If yes, (for 2.4.0 and / or 2.4.0.1) what kinds of books are available to the children? General knowledge

        0 = "No"

        1 = "Yes"

STORYBK   If yes, (for 2.4.0 and / or 2.4.0.1) what kinds of books are available to the children? Story books

        0 = "No"

        1 = "Yes"

DICTNBK   If yes, (for 2.4.0 and / or 2.4.0.1) what kinds of books are available to the children? Dictionaries

        0 = "No"

        1 = "Yes"

SUBRLTBK   If yes, (for 2.4.0 and / or 2.4.0.1) what kinds of books are available to the children? Subject-related, including text books and reference books

0 = "No"

1 = "Yes"

OTHRBK   If yes, (for 2.4.0 and / or 2.4.0.1) what kinds of books are available to the children? Other (specify)

0 = "No"

1 = "Yes"

TELEGUBK   What are the language/s of the books? Telugu

0 = "No"

1 = "Yes"

URDUBK   What are the language/s of the books? Urdu

0 = "No"

1 = "Yes"

KNNDABK   What are the language/s of the books? Kannada

0 = "No"

1 = "Yes"

ORIYABK   What are the language/s of the books? Oriya

0 = "No"

1 = "Yes"

HINDIBK   What are the language/s of the books? Hindi

0 = "No"

1 = "Yes"

ENGLSHBK   What are the language/s of the books? English

0 = "No"

1 = "Yes"

OTHLNGBK   What are the language/s of the books? Any other (specify)

        0 = "No"

        1 = "Yes"

BOOKUSED   Do the books appear to be used?

        1 = "Appear to be unused"

        2 = "Appear well-used"

PLAYMATR   Does the school have the following facilities which are functioning? Play materials (like snakes & ladder board, chess, football etc.)

        0 = "No"

        1 = "Yes"

SPRTSKIT   Does the school have the following facilities which are functioning? Sports kit

        0 = "No"

        1 = "Yes"

FIRSTAID   Does the school have the following facilities which are functioning? First-aid kit

        0 = "No"

        1 = "Yes"

MUSICKIT   Does the school have the following facilities which are functioning? Music kit

        0 = "No"

        1 = "Yes"

ARTMATRL   Does the school have the following facilities which are functioning? Art materials and craft kit

        0 = "No"

        1 = "Yes"

RADIO   Does the school have the following facilities which are functioning? Radio/ tape recorder

$0 = \text{"No"}$

$1 = \text{"Yes"}$

TELEVISN   Does the school have the following facilities which are functioning? Television

$0 = \text{"No"}$

$1 = \text{"Yes"}$

DVDPLAYR   Does the school have the following facilities which are functioning? DVD Player

$0 = \text{"No"}$

$1 = \text{"Yes"}$

CMPTSTFF   Does the school have the following facilities which are functioning? Computer for staff (working)

$0 = \text{"No"}$

$1 = \text{"Yes"}$

CMPTSTDT   Does the school have the following facilities which are functioning? Computer for students (working)

$0 = \text{"No"}$

$1 = \text{"Yes"}$

INTNFACT   Does the school have the following facilities which are functioning? Internet facility (working)

$0 = \text{"No"}$

$1 = \text{"Yes"}$

SCHLBELL   Does the school have the following facilities which are functioning? School bell

$0 = \text{"No"}$

$1 = \text{"Yes"}$

SCHLPHNE   Does the school have the following facilities which are functioning? School telephone (working and connected) or school mobile

0 = "No"

1 = "Yes"

OTHRFACT   Does the school have the following facilities which are functioning? Others (specify)

0 = "No"

1 = "Yes"

NUMCMPTR   If there are computers, how many are there?

Z_IN_SCH_SchlPrincipalCharacteristics

SCHLID   School ID

PRNCAGE   Your age (please give in years.)

PRNCGNDR   Gender

1 = "Male"

2 = "Female"

PRNCCAST   Social category

1 = "SC"

2 = "ST"

3 = "BC"

4 = "OC"

PRNCRLGN   Religion

1 = "Hindu"

2 = "Muslim"

3 = "Christian"

4 = "Other (Specify)"

PRNCLNGE   What is your mother tongue?

                1 = "Telugu"

                2 = "Hindi"

                3 = "English"

                4 = "Urdu"

                5 = "Kannada"

                6 = "Oriya"

                7 = "Other, Specify"

WRTTELUG   Can you write a letter in the following languages? - Telugu

                0 = "No"

                1 = "Yes"

WRTHINDI   Can you write a letter in the following languages? - Hindi

                0 = "No"

                1 = "Yes"

WRTENGL   Can you write a letter in the following languages? - English

                0 = "No"

                1 = "Yes"

WRTURDU   Can you write a letter in the following languages? - Urdu

                0 = "No"

                1 = "Yes"

WRTKANNA   Can you write a letter in the following languages? - Kannada

                0 = "No"

1 = "Yes"

WRTORIYA   Can you write a letter in the following languages? - Oriya

0 = "No"

1 = "Yes"

WRTOTHR   Can you write a letter in the following languages? - Other (specify)

0 = "No"

1 = "Yes"

PRNCMRTL   What is your marital status

1 = "Unmarried"

2 = "Married"

3 = "Divorced"

4 = "Widowed"

CHLDBELW   How many children do you have below the age of 14?

NTVEPLCE   What is your native place?

1 = "This village/town"

2 = "Village in this mandal"

3 = "Town in this mandal"

4 = "Village in this district"

5 = "Town in this district"

6 = "Village in another district in AP"

7 = "Town in another district in AP"

8 = "Outside AP"

NOWLVNG   Where are you now living?

1 = "This village/town"

　　　　　　　2 = "Village in this mandal"

　　　　　　　3 = "Town in this mandal"

　　　　　　　4 = "Village in this district"

　　　　　　　5 = "Town in this district"

　　　　　　　6 = "Village in another district in AP"

　　　　　　　7 = "Town in another district in AP"

　　　　　　　8 = "Outside AP"

DAYSPRBL　　In the last school year (2009-2010), on how many days did you encounter problems on your journey to school that meant that you could not go to school?

PRNCQLFC　　What is the highest level of general education you have completed (excluding any teacher training)?

　　　　　　　1 = "Matriculation passed (10th)"

　　　　　　　2 = "Higher Secondary Passed (12th)"

　　　　　　　3 = "Degree (Bachelor)"

　　　　　　　4 = "Masters (other post graduation)"

　　　　　　　5 = "Ph.D."

　　　　　　　6 = "Other (specify)"

TCHRQLFC　　What is the highest level of teacher training education you have completed?

　　　　　　　1 = "None"

　　　　　　　2 = "Dip. Ed./TTC/Any diploma"

　　　　　　　3 = "B.Ed./TPT/HPT"

　　　　　　　4 = "M.Ed."

　　　　　　　5 = "Other (specify)"

SPECLSE   During your teacher training education, did you specialise in any subject?

        0 = "No"

        1 = "Yes"

AREASPCL   If yes, please specify area of specialisation:

        1 = "Maths"

        2 = "Telugu"

        3 = "English"

        4 = "Hindi"

        5 = "Urdu"

        6 = "Science"

        7 = "Social Studies"

        8 = "EVS"

        9 = "Physical education"

        10 = "Other (specify)"

YEARJOIN   In what year did you join this school?

FRTRSTDY   Are you currently registered for any further studies?

        0 = "No"

        1 = "Yes"

TCHBRFPR   By the end of this school year (2010-11), how long (in total) have you been teaching in schools?

VIDYVLMH   Vidya Volunteer - MONTHS

VIDYVLYR   Vidya Volunteer - YEARS

TEACHMH   Teacher (excluding Vidya volunteer) - MONTHS

TEACHYR   Teacher (excluding Vidya volunteer) - YEARS

PRINCMH   Principal /Headmaster - MONTHS

PRINCYR   Principal /Headmaster - YEARS

FRMLENGL   Did you study English as a formal subject?

      0 = "No"

      1 = "Yes"

LVLENGSB   If yes, up to what level have you studied English as a formal subject?

      1 = "primary"

      2 = "upper primary"

      3 = "secondary (10th)"

      4 = "higher secondary (12th)"

      5 = "Degree"

      6 = "Masters"

      7 = "PhD"

      8 = "Other (specify)"

ENGLMDM   Did you study in English-medium before you became a teacher?

      0 = "No"

      1 = "Yes"

LVLENGMD   If yes, up to what level did you study in English-medium?

      1 = "primary"

      2 = "upper primary"

      3 = "secondary (10th)"

      4 = "higher secondary (12th)"

      5 = "Degree"

6 = "Masters"

7 = "PhD"

8 = "Other (specify)"

TCENGNSP   Have you been trained to teach English to non-English speakers?

0 = "No"

1 = "Yes"

INSRVTRN   If you are a government headmaster / principal, when was the last time you
attended an in-service training program?

1 = "1–6 months ago"

2 = "7–11 months ago"

3 = "1–3 years ago"

4 = "4–6 years ago"

5 = "More than 6 years ago"

TRNLSTYR   Have you received any training (other than in-service training) during the last school
year (2009-10)?

0 = "No"

1 = "Yes"

TRNRGBAS   If yes, do you receive training on a regular basis every year?

0 = "No"

1 = "Yes"

TRNMRONC   If yes, do you receive training more than once a year?

0 = "No"

1 = "Yes"

YRLSTTRN   If no, what year was the last training you received?

MEMTCHAS	Are you a member of a teacher association?

        0 = "No"

        1 = "Yes"

ACTMEMAS	If yes, are you an active member of this teacher association (i.e. you attend meetings regularly, etc.)?

        0 = "No"

        1 = "Yes"

PRNCSLRY	What is your current gross salary per month?

SLONTIME	Is your salary paid on time every month?

        1 = "Always"

        2 = "Usually"

        3 = "Occasionally"

        4 = "Never"

VALUEBNF	If you receive any other benefits, how much in total do you receive each month in cash or in kind?

GRSSHHIN	What is your total gross household income per month other than/excluding your teaching salary?

RCVINCGP	Did you receive any rewards / incentives for good performance during the last three years in cash, in kind or in recognition?

        0 = "No"

        1 = "Yes"

TYPREWD1	If yes, ……what type of rewards /incentives did you receive? Reward 1

        1= Transfer

        2= Promotion"

        3= Additional Increment

        4= Recognition (e.g. Best Teacher Award)

5 Other (specify)

TYPREWD2 If yes, ……what type of rewards /incentives did you receive? Reward 2

  1= Transfer

  2= Promotion"

  3= Additional Increment

  4= Recognition (e.g. Best Teacher Award)

  5 Other (specify)

TYPREWD3 If yes, ……what type of rewards /incentives did you receive? Reward 3

  1= Transfer

  2= Promotion"

  3= Additional Increment

  4= Recognition (e.g. Best Teacher Award)

  5 Other (specify)

REWDSRC2 …what was the source of the reward(s)/incentive(s) given Reward 2

  1= School

  2= Community

  3= Mandal

  4= District

  5= State

  6= NGO

  7= Other (specify)

REWDSRC3 …what was the source of the reward(s)/incentive(s) given Reward 3

  1= School

  2= Community

  3= Mandal

  4= District

  5= State

  6= NGO

  7= Other (specify)

The codes for variables SATSJOB1-9 are:

> *1 = "Highly Satisfied"*
>
> *2 = "Satisfied"*
>
> *3 = "Neutral"*
>
> *4 = "Dissatisfied"*
>
> *5 = "Highly dissatisfied"*

SATSJOB1   How satisfied or dissatisfied are you with the following aspects of your job? Salary

SATSJOB2   How satisfied or dissatisfied are you with the following aspects of your job? Job security

SATSJOB3   How satisfied or dissatisfied are you with the following aspects of your job? Your position in the school

SATSJOB4   How satisfied or dissatisfied are you with the following aspects of your job? Appreciation from parents

SATSJOB5   How satisfied or dissatisfied are you with the following aspects of your job? Social status in the community

SATSJOB6   How satisfied or dissatisfied are you with the following aspects of your job? Cooperation from PRI

SATSJOB7   How satisfied or dissatisfied are you with the following aspects of your job? Facilities and resources in the school

SATSJOB8   How satisfied or dissatisfied are you with the following aspects of your job? Appreciation from senior Govt. officials/management

SATSJOB9   How satisfied or dissatisfied are you with the following aspects of your job? Co-operation from teachers/staff

The codes for variables EXPPRNC1-6 are:

> *1 = "Agree"*
>
> *2 = "Neither Agree nor Disagree"*

3 = "Disagree"

EXPPRNC1   I feel that I derive great satisfaction from my work as a school principal / HM

EXPPRNC2   I am enthusiastic about initiating innovations and changes at my school

EXPPRNC3   When changes in education policy happen, I feel I can handle them easily

EXPPRNC4   Changes in education policy ultimately improve the quality of my school

EXPPRNC5   I feel full of energy and readiness to solve any problems which arise at my school

EXPPRNC6   I feel that the competition from other schools is high

INDCSCH1   Indicators of a good school First

1 = "School is easily accessible geographically"

2 = "Provision of food and safe drinking water"

3 = "Good school infrastructure, e.g. current, quality of buildings, sanitation facilities, playground"

4 = "Provision of basic school supplies (blackboard, chalks, etc.)"

5 = "Preparation and use of TLMs (teaching & learning materials)"

6 = "Gender sensitive classrooms"

7 = "Social category sensitive classrooms"

8 = "Good teacher management"

9 = "Good school management"

10 = "Good teacher attitude"

11 = "Good learning achievement / exam results of children"

12 = "Good teacher qualification"

13 = "Good community support"

14 = "High parental engagement"

15 = "Strong links to higher authorities"

16 = "English medium of instruction"

17 = "Other (specify)"

INDCSCH2   Indicators of a good school Second

1 = "School is easily accessible geographically"

2 = "Provision of food and safe drinking water"

3 = "Good school infrastructure, e.g. current, quality of buildings, sanitation facilities, playground"

4 = "Provision of basic school supplies (blackboard, chalks, etc.)"

5 = "Preparation and use of TLMs (teaching & learning materials)"

6 = "Gender sensitive classrooms"

7 = "Social category sensitive classrooms"

8 = "Good teacher management"

9 = "Good school management"

10 = "Good teacher attitude"

11 = "Good learning achievement / exam results of children"

12 = "Good teacher qualification"

13 = "Good community support"

14 = "High parental engagement"

15 = "Strong links to higher authorities"

16 = "English medium of instruction"

17 = "Other (specify)"

INDCSCH3   Indicators of a good school Third

1 = "School is easily accessible geographically"

2 = "Provision of food and safe drinking water"

3 = "Good school infrastructure, e.g. current, quality of buildings, sanitation facilities, playground"

4 = "Provision of basic school supplies (blackboard, chalks, etc.)"

5 = "Preparation and use of TLMs (teaching & learning materials)"

6 = "Gender sensitive classrooms"

7 = "Social category sensitive classrooms"

8 = "Good teacher management"

9 = "Good school management"

10 = "Good teacher attitude"

11 = "Good learning achievement / exam results of children"

12 = "Good teacher qualification"

13 = "Good community support"

14 = "High parental engagement"

15 = "Strong links to higher authorities"

16 = "English medium of instruction"

17 = "Other (specify)"

RATESCH1   How do you rate your school on this indicators compared to other schools? First

1 = "Better than other schools in the mandal"

2 = "Same as other schools in the mandal"

3 = "Worse than other schools in the mandal"

RATESCH2   How do you rate your school on this indicators compared to other schools? Second

1 = "Better than other schools in the mandal"

2 = "Same as other schools in the mandal"

3 = "Worse than other schools in the mandal"

RATESCH3   How do you rate your school on this indicators compared to other schools? Third

1 = "Better than other schools in the mandal"

2 = "Same as other schools in the mandal"

3 = "Worse than other schools in the mandal"

WHYPRVT1   If private schooling is popular in your community, please indicate the three most important reasons why you think this is so: FIRST

1 = "English medium of instruction"

2 = "School infrastructure"

3 = "Better resources"

4 = "More attention given to students by teachers"

5 = "Regular attendance by teachers"

6 = "Better quality of private schools"

7 = "Reputation of private schools"

8 = "Long teaching hours"

9 = "Positive influence of the school on the children's behaviour"

10 = "Mixing with children from influential families"

11 = "Mixing with children from same caste background"

12 = "Mixing with children from different caste backgrounds"

13 = "Mixing with children from same ethnic groups"

14 = "Other (specify)"

WHYPRVT2   If private schooling is popular in your community, please indicate the three most important reasons why you think this is so: SECOND

    1 = "English medium of instruction"

    2 = "School infrastructure"

    3 = "Better resources"

    4 = "More attention given to students by teachers"

    5 = "Regular attendance by teachers"

    6 = "Better quality of private schools"

    7 = "Reputation of private schools"

    8 = "Long teaching hours"

    9 = "Positive influence of the school on the children's behaviour"

    10 = "Mixing with children from influential families"

    11 = "Mixing with children from same caste background"

    12 = "Mixing with children from different caste backgrounds"

    13 = "Mixing with children from same ethnic groups"

    14 = "Other (specify)"

WHYPRVT3   If private schooling is popular in your community, please indicate the three most important reasons why you think this is so: THIRD

    1 = "English medium of instruction"

    2 = "School infrastructure"

    3 = "Better resources"

    4 = "More attention given to students by teachers"

    5 = "Regular attendance by teachers"

6 = "Better quality of private schools"

7 = "Reputation of private schools"

8 = "Long teaching hours"

9 = "Positive influence of the school on the children's behaviour"

10 = "Mixing with children from influential families"

11 = "Mixing with children from same caste background"

12 = "Mixing with children from different caste backgrounds"

13 = "Mixing with children from same ethnic groups"

14 = "Other (specify)"

Z_IN_SCH_SchoolFinances

SCHLID   School ID

GOVTFUND   Has your school been allocated government funds in the last academic year?

             0 = "No"

             1 = "Yes"

SCHLGVGR   If yes, how much money was allocated to your school in the last academic year (2009-10) in the following formats? Towards school grants

TCHRGVGR   If yes, how much money was allocated to your school in the last academic year (2009-10) in the following formats? Towards teachers' grants

MAINGVGR   If yes, how much money was allocated to your school in the last academic year (2009-10) in the following formats? Towards maintenance grant

SCHLIAGR   have you received grants from higher internal authorities for the following purposes? Rs Towards school grants

TCHRIAGR   have you received grants from higher internal authorities for the following purposes? Rs Towards teachers' grants

MAINIAGR   have you received grants from higher internal authorities for the following purposes? Rs Towards maintenance grant

SCHLGVOT   Did you receive the grants on time? Towards school grants

        0 = "No"

        1 = "Yes"

TCHRGVOT   Did you receive the grants on time? Towards teachers' grants

        0 = "No"

        1 = "Yes"

MAINGVOT   Did you receive the grants on time? Towards maintenance grant

        0= "No"

        1 = "Yes"

RCVEHIGH   If your school has not been allocated government funds, have you received grants from higher internal authorities for the following purposes?

        0 = "No"

        1 = "Yes"

SCHLIAOT   have you received grants from higher internal authorities for the following purposes? Towards school grants

        0 = "No"

        1 = "Yes"

TCHRIAOT   have you received grants from higher internal authorities for the following purposes? Towards teachers' grants

        0 = "No"

        1 = "Yes"

MAINIAOT   have you received grants from higher internal authorities for the following purposes? Towards maintenance grant

        0 = "No"

        1 = "Yes"

SUPPNGO   Has the school received any support from NGO/faith based organizations/private individuals/companies during the last school year (2009-10)?

$0 = $ "No"

$1 = $ "Yes"

NAMEORG1   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Name of organisation 1

NAMEORG2   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Name of organisation 2

NAMEORG3   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Name of organisation 3

SCHFEEO1   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: School fees - Org 1

UNIFRMO1   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Uniforms - Org 1

TEXTBKO1   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Textbooks - Org 1

OTHMATO1   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Other learning materials - Org 1

LIVEXPO1   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Child's living expenses – Org 1

OTHEXPO1   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Other expenses - Org 1

SCHFEEO2   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: School fees - Org 2

UNIFRMO2   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Uniforms - Org 2

TEXTBKO2   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Textbooks - Org 2

OTHMATO2   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Other learning materials - Org 2

LIVEXPO2   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Child's living expenses - Org 2

OTHEXPO2   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Other expenses - Org 2

SCHFEEO3   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: School fees - Org 3

UNIFRMO3   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Uniforms - Org 3

TEXTBKO3   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Textbooks - Org 3

OTHMATO3   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Other learning materials - Org 3

LIVEXPO3   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Child's living expenses - Org 3

OTHEXPO3   If yes, provide the details of the NGO/faith based organisations/private individuals/companies and the support received from them: Other expenses - Org 3

MIDDAYML   Has the school received any support from the community in the last school year (2009-10) for the following programmes? Mid-day meal scheme (e.g. food items, plates and cups)

        0 = "No"

        1 = "Yes"

FREEUNIF   Has the school received any support from the community in the last school year (2009-10) for the following programmes? Provision of free uniforms

        0 = "No"

        1 = "Yes"

FREETEXT   Has the school received any support from the community in the last school year (2009-10) for the following programmes? Provision of free text books

          0 = "No"

          1 = "Yes"

FREEPENS   Has the school received any support from the community in the last school year (2009-10) for the following programmes? Provision of free pens, notebooks, school bags, slates, etc.

          0 = "No"

          1 = "Yes"

CNSTRCT   Has the school received any support from the community in the last school year (2009-10) for the following programmes? Construction, maintenance, infrastructure

          0 = "No"

          1 = "Yes"

OTHSUPP   Has the school received any support from the community in the last school year (2009-10) for the following programmes? Others (specify)

TYPSPMDM   If yes, what type was the community support? Mid-day meal scheme (e.g. food items, plates and cups)

          1 = "Consultation"

          2 = "Cash"

          3 = "Labour"

          4 = "Space/ infrastructure"

          5 = "Goods"

          6 = "Other (specify)"

TYPSPUNI   If yes, what type was the community support? Provision of free uniforms

          1 = "Consultation"

          2 = "Cash"

3 = "Labour"

4 = "Space/ infrastructure"

5 = "Goods"

6 = "Other (specify)"

TYPSPTXT   If yes, what type was the community support? Provision of free text books

1 = "Consultation"

2 = "Cash"

3 = "Labour"

4 = "Space/ infrastructure"

5 = "Goods"

6 = "Other (specify)"

TYPSPPEN   If yes, what type was the community support? Provision of free pens, notebooks, school bags, slates, etc.

1 = "Consultation"

2 = "Cash"

3 = "Labour"

4 = "Space/ infrastructure"

5 = "Goods"

6 = "Other (specify)"

TYPSPCNS   If yes, what type was the community support? Construction, maintenance, infrastructure

1 = "Consultation"

2 = "Cash"

3 = "Labour"

4 = "Space/ infrastructure"

5 = "Goods"

6 = "Other (specify)"

TYPSPOTH   If yes, what type was the community support? Others (specify)

1 = "Consultation"

2 = "Cash"

3 = "Labour"

4 = "Space/ infrastructure"

5 = "Goods"

6 = "Other (specify)"

ACCINCEX   Does the school keep annual accounts/records of income and expenditure?

0 = "No"

1 = "Yes"

ACCPUBAV   Are these annual accounts/records of income and expenditure made publicly available?

0 = "No"

1 = "Yes"

ACCAUDIT   Are the accounts regularly audited?

0 = "No"

1 = "Yes"

PAYRENT   If you are a private school, do you pay rent for your premises?

0 = "No"

1 = "Yes"

RENTPAID   If yes, specify the total rent paid per month?

MNYEQUIP   Did you spend money on any of the following items (other than TLM)during the last academic year (2009-10)? Equipment or furniture

        0 = "No"

        1 = "Yes"

MNYCOMP   Did you spend money on any of the following items (other than TLM)during the last academic year (2009-10)? Computers

        0 = "No"

        1 = "Yes"

MNYTEXT   Did you spend money on any of the following items (other than TLM)during the last academic year (2009-10)? Textbooks

        0 = "No"

        1 = "Yes"

MNYNOTE   Did you spend money on any of the following items (other than TLM)during the last academic year (2009-10)? Note books, pens, and other school materials for children

        0 = "No"

        1 = "Yes"

MNYOTHLS   Did you spend money on any of the following items (other than TLM)during the last academic year (2009-10)? Other (specify)

        0 = "No"

        1 = "Yes"

VALEQUIP   Approximate value in cash Equipment or furniture

VALCOMP   Approximate value in cash Computers

VALTEXT   Approximate value in cash Textbooks

VALNOTE   Approximate value in cash Note books, pens, and other school materials for children

VALOTHR   Approximate value in cash Other (specify)

MNYNEWB   Did you spend money on any of the following items during the last three years? Construction of new buildings

        0 = "No"

        1 = "Yes"

MNYRENV   Did you spend money on any of the following items during the last three years? Renovation of buildings

        0 = "No"

        1 = "Yes"

MNYSANT   Did you spend money on any of the following items during the last three years? Sanitation facilities

        0 = "No"

        1 = "Yes"

MNYDRKWT   Did you spend money on any of the following items during the last three years? Drinking water facility

        0 = "No"

        1 = "Yes"

MNYOTH3Y   Did you spend money on any of the following items during the last three years? Other (specify)

        0 = "No"

        1 = "Yes"

VALNEWB   Approximate value in cash Construction of new buildings

VALRENV   Approximate value in cash Renovation of buildings

VALSANT   Approximate value in cash Sanitation facilities

VALDRKWT   Approximate value in cash Drinking water facility

VALOTH3Y   Approximate value in cash Other (specify)

SCLNOFEE   If in the last academic year are there any fee exemptions for students who are not able to pay fees ?

         0 = "No"

         1 = "Yes"

NUMEXFEE   If yes, how many students receive exemption from paying fees from the school?

WHOPYFEE   If yes, who pays the fees?

         1 = "School"

         2 = "Government"

         3 = "NGO/faith-based organisation"

         4 = "private person(s)"

         5 = "Other (specify)"

EXPMSC   If yes, on what basis are these children eligible for these exemptions? SC

         0 = "No"

         1 = "Yes"

EXPMST   If yes, on what basis are these children eligible for these exemptions? ST

         0 = "No"

         1 = "Yes"

EXPMPOOR   If yes, on what basis are these children eligible for these exemptions? Economically poor

         0 = "No"

         1 = "Yes"

EXPMRELG   If yes, on what basis are these children eligible for these exemptions? Religion based

         0 = "No"

         1 = "Yes"

EXPMRESL   If yes, on what basis are these children eligible for these exemptions? Academic
             potential / results

                    0 = "No"

                    1 = "Yes"

EXPMGIRL   If yes, on what basis are these children eligible for these exemptions? Girl children

                    0 = "No"

                    1 = "Yes"

EXPMBOY   If yes, on what basis are these children eligible for these exemptions? Boy children

                    0 = "No"

                    1 = "Yes"

EXPMOTHR   If yes, on what basis are these children eligible for these exemptions? Other
             (specify)

                    0 = "No"

                    1 = "Yes"

Z_IN_SCH_SchoolManagement

SCHLID   School ID
DEVLPLAN   Does the school have a Development Plan?

                    0 = "No"

                    1 = "Yes"

MGMTCOMM   Does the school have a School Management Committee?

                    0 = "No"

                    1 = "Yes"

PRNTCHAS   Does the school have Parent Teacher Association?

0 = "No"

1 = "Yes"

The codes for SCHDEC01-14 are:

0 = "No"

1 = "Yes"

SCHDEC01	Is the school (staff/ education or management committee) usually the main decision maker? - Allocation of school grant to different purposes
SCHDEC02	Is the school (staff/ education or management committee) usually the main decision maker? - Allocation of locally collected money to different purposes
SCHDEC03	Is the school (staff/ education or management committee) usually the main decision maker? - No. of teachers to be hired/ allocated
SCHDEC04	Is the school (staff/ education or management committee) usually the main decision maker? - Selection of teachers
SCHDEC05	Is the school (staff/ education or management committee) usually the main decision maker? - Selection of Vidya Volunteers
SCHDEC06	Is the school (staff/ education or management committee) usually the main decision maker? - Teachers' dismissal
SCHDEC07	Is the school (staff/ education or management committee) usually the main decision maker? - Infrastructure improvements
SCHDEC08	Is the school (staff/ education or management committee) usually the main decision maker? - Examination schedule
SCHDEC09	Is the school (staff/ education or management committee) usually the main decision maker? - Student repetition
SCHDEC10	Is the school (staff/ education or management committee) usually the main decision maker? - Academic calendar
SCHDEC11	Is the school (staff/ education or management committee) usually the main decision maker? - Teacher training program
SCHDEC12	Is the school (staff/ education or management committee) usually the main decision maker? - Working hours of the school day

SCHDEC13   Is the school (staff/ education or management committee) usually the main decision maker? - School closes for local holidays

SCHDEC14   Is the school (staff/ education or management committee) usually the main decision maker? - School closes for special reasons (eg.agricultural periods)

The codes for MNDEC011-141 are:

> *1 = "Mandal Education Office"*
>
> *2 = "District Education Office"*
>
> *3 = "State Education Office"*
>
> *4 = "Parents/PRI/Community"*
>
> *5 = "SSA"*
>
> *6 = "Other (specify)"*

MNDEC011   If no, who is the main decision maker (apart from the school)? - Allocation of school grant to different purposes

MNDEC021   If no, who is the main decision maker (apart from the school)? - Allocation of locally collected money to different purposes

MNDEC031   If no, who is the main decision maker (apart from the school)? - No. of teachers to be hired/ allocated

MNDEC041   If no, who is the main decision maker (apart from the school)? - Selection of teachers

MNDEC051   If no, who is the main decision maker (apart from the school)? - Selection of Vidya Volunteers

MNDEC061   If no, who is the main decision maker (apart from the school)? - Teachers' dismissal

MNDEC071   If no, who is the main decision maker (apart from the school)? - Infrastructure improvements

MNDEC081   If no, who is the main decision maker (apart from the school)? - Examination schedule

MNDEC091   If no, who is the main decision maker (apart from the school)? - Student repetition

MNDEC101   If no, who is the main decision maker (apart from the school)? - Academic calendar

MNDEC111   If no, who is the main decision maker (apart from the school)? - Teacher training program

MNDEC121   If no, who is the main decision maker (apart from the school)? - Working hours of the school day

MNDEC131   If no, who is the main decision maker (apart from the school)? - School closes for local holidays

MNDEC141   If no, who is the main decision maker (apart from the school)? - School closes for special reasons

HGHRAUTH   If you do not agree with a decision taken by another body that impacts the day-to-day running of your school, have you made representation to higher authorities in the last 2 years?

    0 = "No"

    1 = "Yes"

SUCCRPRS   If yes, how successful was this representation?

    1 = "Successful – action taken"

    2 = "Partly successful – some action taken"

    3 = "Unsuccessful – no action taken"

STDATTD   How often does your school report to the higher authorities on the following? On students' attendance

    0 = "Not at all"

    1 = "Weekly"

    2 = "Monthly"

    3 = "Quarterly"

    4 = "Half-yearly"

    5 = "Yearly"

    6 = "Only when asked"

STDACHM   How often does your school report to the higher authorities on the following? On students' achievement

      0 = "Not at all"

      1 = "Weekly"

      2 = "Monthly"

      3 = "Quarterly"

      4 = "Half-yearly"

      5 = "Yearly"

      6 = "Only when asked"

EVLTEACH   How often does your school report to the higher authorities on the following? On evaluation of teaching

      0 = "Not at all"

      1 = "Weekly"

      2 = "Monthly"

      3 = "Quarterly"

      4 = "Half-yearly"

      5 = "Yearly"

      6 = "Only when asked"

MIDDAYML   How often does your school report to the higher authorities on the following? On Mid-day meal programme

      0 = "Not at all"

      1 = "Weekly"

      2 = "Monthly"

      3 = "Quarterly"

      4 = "Half-yearly"

5 = "Yearly"

6 = "Only when asked"

CLAPLEP How often does your school report to the higher authorities on the following? On CLAP/ LEP

0 = "Not at all"

1 = "Weekly"

2 = "Monthly"

3 = "Quarterly"

4 = "Half-yearly"

5 = "Yearly"

6 = "Only when asked"

OTHREPRT How often does your school report to the higher authorities on the following? Other (specify)

0 = "Not at all"

1 = "Weekly"

2 = "Monthly"

3 = "Quarterly"

4 = "Half-yearly"

5 = "Yearly"

6 = "Only when asked"

OFFVISIT Have any officials or functionaries visited the school during the last school year (2009-10)? Have any officials or functionaries visited the school during the last school year (2009-10)?

0 = "No"

1 = "Yes"

NMSTMONT   If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? State Monitoring Team

NMDISTEO   If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? District Education Officer (DEO)

NMSSAPRJ   If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? Project Officer (SSA)

NMMANDEO   If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? Mandal Education Officer (MEO)-

NMHIGHSM   If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? Higher internal school management

NMCOMPCH   If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? School Complex Chairman

NMDISTRP   If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? District Resource Persons (DRC)

NMMANDRP   If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? Mandal Resource Persons (MRC)

NMACADMC   If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? Academic Monitoring Committee (AMC)

NMINSPTR   If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? School Inspector

NMOTHVST   If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? Other (specify)

SPOTHVST   SPECIFY If yes, how many visits were made to the school by the following officials/ other functionaries during the last school year (2009-10)? Other (specify)

FRQMTSEC   Frequency of meeting - SEC/ AMC

           0 = "Not at all"

           1 = "Weekly"

2 = "Fortnightly"

3 = "Monthly"

4 = "Quarterly"

5 = "Half yearly"

6 = "Yearly"

7 = "No prescribed calendar"

AGNDSEC1   What were the two main agenda items discussed - SEC/ AMC 1

1 = "Performance of children"

2 = "Attendance of children"

3 = "Attendance of teachers"

4 = "Grants utilization"

5 = "School infrastructure"

6 = "Mid-day Meal"

7 = "Dropouts/child labour"

8 = "Other (specify)"

AGNDSEC2   What were the two main agenda items discussed - SEC/ AMC 2

1 = "Performance of children"

2 = "Attendance of children"

3 = "Attendance of teachers"

4 = "Grants utilization"

5 = "School infrastructure"

6 = "Mid-day Meal"

7 = "Dropouts/child labour"

8 = "Other (specify)"

FLWUPSEC   Is there a system of follow-up action on the decisions at meetings are? - SEC/ AMC

0 = "No"

1 = "Yes"

USEFLSEC   How useful do you feel these meetings are? SEC/ AMC

1 = "Useful"

2 = "Neither"

3 = "Not useful"

FRQMTPTA   Frequency of meeting - PTA

0 = "Not at all"

1 = "Weekly"

2 = "Fortnightly"

3 = "Monthly"

4 = "Quarterly"

5 = "Half yearly"

6 = "Yearly"

7 = "No prescribed calendar"

AGNDPTA1   What were the two main agenda items discussed - PTA 1

1 = "Performance of children"

2 = "Attendance of children"

3 = "Attendance of teachers"

4 = "Grants utilization"

5 = "School infrastructure"

6 = "Mid-day Meal"

7 = "Dropouts/child labour"

8 = "Other (specify)"

AGNDPTA2   What were the two main agenda items discussed - PTA 2

1 = "Performance of children"

2 = "Attendance of children"

3 = "Attendance of teachers"

4 = "Grants utilization"

5 = "School infrastructure"

6 = "Mid-day Meal"

7 = "Dropouts/child labour"

8 = "Other (specify)"

FLWUPPTA   Is there a system of follow-up action on the decisions at meetings are? - PTA

0 = "No"

1 = "Yes"

USEFLPTA   How useful do you feel these meetings are? PTA

1 = "Useful"

2 = "Neither"

3 = "Not useful"

FRQMTPRI   Frequency of meeting - PRI

0 = "Not at all"

1 = "Weekly"

2 = "Fortnightly"

3 = "Monthly"

4 = "Quarterly"

5 = "Half yearly"

6 = "Yearly"

7 = "No prescribed calendar"

AGNDPRI1   What were the two main agenda items discussed - PRI 1

1 = "Performance of children"

2 = "Attendance of children"

3 = "Attendance of teachers"

4 = "Grants utilization"

5 = "School infrastructure"

6 = "Mid-day Meal"

7 = "Dropouts/child labour"

8 = "Other (specify)"

AGNDPRI2   What were the two main agenda items discussed - PRI 2

1 = "Performance of children"

2 = "Attendance of children"

3 = "Attendance of teachers"

4 = "Grants utilization"

5 = "School infrastructure"

6 = "Mid-day Meal"

7 = "Dropouts/child labour"

8 = "Other (specify)"

FLWUPPRI   Is there a system of follow-up action on the decisions at meetings are? - PRI

        0 = "No"

        1 = "Yes"

USEFLPRI   How useful do you feel these meetings are? PRI

        1 = "Useful"

        2 = "Neither"

        3 = "Not useful"

BIMNTHRW   Do you have bi-monthly review meeting(s) with teachers?

        0 = "No"

        1 = "Yes"

MINTEBK   If yes, do you keep a minutes book?

        0 = "No"

        1 = "Yes"

MTHMONT1   What are the two main ways in which you monitor teachers' performance and do these methods of monitoring have an impact on teachers' performance? -Method of Monitoring

        1 = "Having an individual meeting with the teacher to discuss their teaching"

        2 = "Sudden inspection of teaching"

        3 = "External observer inspection"

        4 = "Students' performance appraisal"

        5 = "Checking students' attendance"

        6 = "Checking staff attendance and punctuality"

        7 = "Examining teachers' lesson plans"

        8 = "Interaction with students"

9 = "Interaction with other teachers/staff"

10 = "Other (specify)"

MTHMONT2   What are the two main ways in which you monitor teachers' performance and do these methods of monitoring have an impact on teachers' performance? - Method of Monitoring

1 = "Having an individual meeting with the teacher to discuss their teaching"

2 = "Sudden inspection of teaching"

3 = "External observer inspection"

4 = "Students' performance appraisal"

5 = "Checking students' attendance"

6 = "Checking staff attendance and punctuality"

7 = "Examining teachers' lesson plans"

8 = "Interaction with students"

9 = "Interaction with other teachers/staff"

10 = "Other (specify)"

IMPMONT1   What are the two main ways in which you monitor teachers' performance and do these methods of monitoring have an impact on teachers' performance?-Impact

1 = "Significant impact"

2 = "Some impact"

3 = "Little impact"

4 = "No impact"

IMPMONT2   What are the two main ways in which you monitor teachers' performance and do these methods of monitoring have an impact on teachers' performance? - Impact

1 = "Significant impact"

2 = "Some impact"

3 = "Little impact"

4 = "No impact"

NTPFWELL   What is the first course of action the school would take with teachers who are not performing well?

1 = "Internal Review"

2 = "Issue a warning"

3 = "Complain to higher officials"

4 = "Other (specify)"

TCHRDISS   During your time as principal/HM at this school has there been a case of teacher dismissal?

0 = "No"

1 = "Yes"

YEARDISS   If yes, what was the year of the last dismissal?

RSNDISS   If yes, what was the reason for the last dismissal?

1 = "Unauthorised absence"

2 = "Repeated unpunctuality"

3 = "Beating pupils"

4 = "Sexual misconduct"

5 = "Corruption"

6 = "Poor teaching"

7 = "Student or parent complaints"

8 = "General misconduct at school (e.g. drinking alcohol, gambling, etc.);"

9 = "Other (specify)"

NUMDISS   If yes, how many dismissals have there been during your time as principal/HM?

Z_IN_SCH_StudentHealthWellbeing

SCHLID   School ID

HLTHCARD   Has the school been issued health cards for the students?

             0 = "No"

             1 = "Yes"

REGHLTCH   Are regular yearly health check-ups provided for the children at the school?

             0 = "No"

             1 = "Yes"

LSTHLTCH   When was the last health check up in your school?

VACCNTNS   Do the health check-ups include...Vaccinations

             0 = "No"

             1 = "Yes"

GRWTMONT   Do the health check-ups include...Growth monitoring

             0 = "No"

             1 = "Yes"

VITMSUPP   Do the health check-ups include... Vitamin supplementation

             0 = "No"

             1 = "Yes"

DEWORMNG   Do the health check-ups include...Deworming

             0 = "No"

             1 = "Yes"

CNDCTHCK   Who conducted this health check-up?

01=A member of teaching staff;
02=A doctor;
03=A nurse;
04=Other (specify)

SANTHYGN   Are the following health topics part of the primary curriculum at your school?
Sanitation and hygiene

0 = "No"

1 = "Yes"

SAFEWATR   Are the following health topics part of the primary curriculum at your school? Safe
drinking water

0 = "No"

1 = "Yes"

PREVDISE   Are the following health topics part of the primary curriculum at your school?
Prevention diseases

0 = "No"

1 = "Yes"

SEXHLTH   Are the following health topics part of the primary curriculum at your school?
Sexual health education

0 = "No"

1 = "Yes"

FOODHYGN   Are the following health topics part of the primary curriculum at your school? Food
hygiene and safety

0 = "No"

1 = "Yes"

OTHHEALTH   Are the following health topics part of the primary curriculum at your school? Other
(specify)

0 = "No"

1 = "Yes"

Z_IN_SCH_MultigradeTeaching

SCHLID   School ID

GRPSECTG   Do you ever group children from different sections together in your school?

        0 = "No"

        1 = "Yes"

LOWENRL   What are the reasons for grouping children with other sections in your school? Low enrollment

        0 = "No"

        1 = "Yes"

NOTENTCH   What are the reasons for grouping children with other sections in your school? Not enough teachers

        0 = "No"

        1 = "Yes"

INSUFFSP   What are the reasons for grouping children with other sections in your school? Insufficient space for teaching

        0 = "No"

        1 = "Yes"

SHRTMATR   What are the reasons for grouping children with other sections in your school? Shortage of teaching and learning materials

        0 = "No"

        1 = "Yes"

OTHRSNGR   What are the reasons for grouping children with other sections in your school? Other

        0 = "No"

        1 = "Yes"

CMBDFCLS   Do you ever combine different classes in your school?

        0 = "No"

        1 = "Yes"

RSNCMB01   What are the reasons for combining classes in your school? Low enrolment

        0 = "No"

        1 = "Yes"

RSNCMB02   What are the reasons for combining classes in your school? Not enough teachers

        0 = "No"

        1 = "Yes"

RSNCMB03   What are the reasons for combining classes in your school? Insufficient space for teaching

        0 = "No"

        1 = "Yes"

RSNCMB04   What are the reasons for combining classes in your school? Shortage of teaching and learning materials (TLM)

        0 = "No"

        1 = "Yes"

RSNCMB05   What are the reasons for combining classes in your school? To improve the quality of teaching and learning

        0 = "No"

        1 = "Yes"

RSNCMB06   What are the reasons for combining classes in your school? Other (specify)

        0 = "No"

        1 = "Yes"