QUESTIONNAIRE FOR FEMALE

1. Enumerator Name: [_____] Code: [____]

2. District Name: [_____] Code: [____]

3. Taluka Name: [_____] Code: [____]

4. Union Council Name: [_____] Code: [____]

5. Village Name: [_____] Code: [____]

6. Settlement Name: [_____] Code: [____]

7. House Address: [_____] HHID: [____]

8. GPS Coordinates: North [__]° [__]′ [__]″

   East [__]° [__]′ [__]″

9. Household Visit Date: [__] [__] [__]
   dd *mm* *yy*

10. Household Visit Time: [__] [__]   [24 hour Clock]
    Hours *Minutes*

11. Full Name of Respondent [_____]

12. Full Name of household head [_____]

13. Full Name of father of household head [_____]
    (If the household head is a female then write the name of her spouse)

14. Do you have cell phone?   ❶ Yes ❷ No [__]

15. What is the cell number of the household head? [__]

    1. Cell No   [__][__][__][__][__][__][__][__][__][__][__]
    2. Do not remember
    3. Do not want to tell

Introduction (to be read by the enumerator before the interview):

I am _____. We are conducting a study to develop a better understanding of the local education system. We would like to interview you to learn a little more about how this school operates. The interview will last 60-75 minutes and we will be grateful for your time and cooperation.

Your answers will only be known by researchers on this project; they will not be shared with others. May we proceed with this interview?

| Yes [PROCEED] | No [END INTERVIEW] and intimate your supervisor for the reasons of refusal |

Section 0: HOUSEHOLD CHARACTERISTICS

1. Caste / Main Zaat of Household Head
   [*See codes from list*]

2. Is your house located in the village?   ❶ Yes ❷ No

3. Religion of the Household?
   ❶ Islam (Sunni) ❷ Islam (Shiite) ❸ Ahmedi/Qadiani/Marzai ❹ Christian ❺ Hindu
   ❻ Sikh ❼ Other (Specify) _____

4. Does any male member in the household have a political/hereditary designation?
   [*Multiple Options Allowed*]
   ❶ None ❷ Numberdar ❸ Panchayat / Jirga Member
   ❹ Hereditary religious leader (Imam/Pir) ❺ MNA ❻ MPA
   ❼ Chairman Zakat Committee ❽ Chairman Water User Group
   ❾ CO Leader (Community Organization, RSP, MARVI, etc.)
   ❿ Other (Specify) _____

5. Native Language of the Household?
   ❶ Sindhi ❷ Urdu ❸ Pushto ❹ Balochi ❺ Siraiki ❻ Other (Specify) _____

6. Language interview was in?
   ❶ Sindhi ❷ Urdu ❸ Other (Specify) _____

7. Language version of the questionnaire used?   ❶ Urdu ❷ Sindhi

Section 1: HOUSEHOLD MEMBERS HEALTH

1		2	3	4	5	6	7	8			9	
MID		Name of HH Member Note: copy MIDs and Names from Household Roster	Over the past year was the [Name] unable to perform his/her activities for at least two consecutive weeks due to any health problem **1**= Yes **2**= No (*Skip to Q. 6*)	What was the duration of [name's] illness/injury? (record to the nearest week)	What was/is the [Name's] illness/injury? 1= Accident (Injury) 2= Typhoid 3= Jaundice 4= Malaria 5= Pneumonia 6= Diarrhea 7= Any kind of pain 8= Other (specify) _____	Does [Name] suffer from any chronic illness? 0= No 1= TB 2= Arthritis 3= Diabetes 4= Asthma 5= Blood pressure 6= Heart problem 7= Hepatitis 8= Skin disease 9= Other (specify) _____ (*Multiple options allowed*)	Does [Name] suffer from any of the following disabilities? 0= None 1= Partial Blindness (Motiya) 2= Full Blindness 3= Deaf 4= Muted 5= Paralysis 6= Lame 7= Loss of limb 8= Mental Problems 9= Other (specify) _____ (*Multiple options allowed*)	Using his/her usual (customary) language, does [Name] have difficulty communicating, for example understanding or being understood?			Does [Name] have difficulty remembering or concentrating?	
								7(a) **1**= Yes **2**= No (Skip to Q9)	**7(b)** If Yes, How many years has [Name] had difficulty communicating? (No. of Years)		**8(a)** **1**= Yes **2**= No (Skip to next row)	**8(b)** If Yes, How many years has [Name] had difficulty remembering or concentrating? (No. of Years)

Section 2: EDUCATION HISTORY OF CHILDREN EVER ENROLLED IN SCHOOL

1.   Does the Household has/have child(ren) 5 to 12 years of age ever enrolled in school? [*If No, skip to Next Section*]   ❶ Yes ❷ No [ ]

2. MID	3. List all schools that [Name] has ever attended (If the name of a school is repeated then fill in all the next columns only once for it)	4. Type of School: **1**= Private **2**= Foundation **3**= NGO / Community **4**= Madrassa / Religious **5**= Public	5. SEMIS Code of School [To be post coded for public schools]	6. How long did [Name] attend this school? (in years)	7. Why did you choose this school for him? **1**= Close to home **2**= Low Cost **3**= Better Quality **4**= Single gender school **5**= Female teachers **6**= Children from same caste **7**= no other option **8**= English medium **9**= Availability of Guard / Chowkidar **10**= Availability of Teacher **11**= Siblings in same school **12**= Others (specify) _____	8. Is he/she currently enrolled in this school? ❶ Yes(Skip to Col 10) ❷ No	9. Why did you change this school? 1=Far from home 2=High Cost 3=Low Quality 4=Mix School 5=Male teachers 6=Children from different caste 7=Other (Specify) _____	10. ASK THESE QUESTIONS FOR EACH SCHOOL — How does the school rank amongst other schools in the village, in terms of following: **1**=Best, **2** Average, **3**=Worst		
								Distance from community (accessibility)	Teacher attendance and Quality of teaching	School Infrastructure

Section 3: FARM WORK (INCLUDES LIVESTOCK)

1.   Is any member of your household aged 5 to 12 years involved in farm work? [*If No, skip to Next Part of this Section*]   ❶ Yes ❷ No [ ]

Note: Now, I will ask you questions about your own/rented farm and someone's else's farm separately.

2 MID	3 Name of HH Member (Copy all members aged 5 to 12 years from the household roster who are involved in farm work)	4 Did [Name] spend any time working on own / rented farm during last completed Kharif season?		5 Did [Name] spend any time working on own / rented farm during last completed Rabi season?		6 Did [Name] spend any time working on someone else's farm during last completed Kharif season?		7 Did [Name] spend any time working on someone else's farm during last completed Rabi season?		8 Did [Name] spend any time working on own livestock in the past 12 months?	
		1= Yes 2= No	If Yes, how many days on average in a week?	1= Yes 2= No	If Yes, how many days on average in a week?	1= Yes 2= No	If Yes, how many days on average in a week?	1= Yes 2= No	If Yes, how many days on average in a week?	1= Yes 2= No	If Yes, how many days on average in a week?

Section 4: NON FARM WAGE WORK

1. During the past 12 month has any 5 to 12 years old member of your household been involved in paid non-farm work?　　❶ Yes ❷ No

   [*If No, skip to the next section*]

2 MID	3 Name of HH Member (Copy all members aged 5 to 12 years from the household roster who do labor work)	4 Is [name] involved in paid non-farm work? 1= yes 2= no	5 Type of work performed by [Name]? (See Codes Below)	6 Does [name] get paid daily or monthly? 1=paid daily 2=paid monthly [skip to Q9]	7 In a typical week how many days does [name] work on this job? 00 for those who didn't work during last month	8 Record the average daily wage of [name]? (Skip to next household member)	9 In a typical month how many days does [name] work on this job?	10 Record the monthly salary of [Name]?

Codes Col 3:**1**= Unskilled wage work (Stone crushing; brick kiln; mud plastering; domestic services; peon/tea boy/chowkidar); **2**= Skilled wage work (carpenter; masonry; factory/workshop worker; driver); **3**=Other (specify) _____

Section 5: CONSUMPTION

"**PAID AND CONSUMED**" (Col. 1) shall cover goods and services actually consumed by the household and distinguished from total household purchases. Goods and services received on credit and in barter transactions and actually consumed as well as goods and services, paid for in cash, should also be included. Business related consumption of the household should be excluded.

"**UNPAID AND CONSUMED**" shall cover goods and services consumed which are received as wages and salaries in kind or received in the form of gifts, assistance, inheritances or other sources. Own produced goods and services, which were consumed shall also be entered under UNPAID AND CONSUMED. Business related consumption should be excluded.

Part 1: Monthly Consumption Expenditure of the Household on food items.

Did household members consume any of the following items during the last month? ITEM	Paid and consumed (Report value in Whole rupees)	Unpaid and Consumed (Report value in Whole rupees)
a. Milk and Milk Products		
Milk		
Curd / Yoghurt, Lassi (buttermilk)		
Butter, Margarine, Cream, Cheese		
b. Meat Poultry and Fish		
Beef / Mutton		
Chicken Meat (fresh, frozen) / Other poultry birds (ducks, quail, turkey etc.)		
Eggs		
Fish (fresh, frozen, dried)/ Prawns, Shrimps or Crabs (fresh, frozen, canned)		
c. Fresh Fruits		
d. Dry Fruits		
e. Spices		
Page Total		

Part 2: Monthly Consumption Expenditure of the Household on Non-Durable Goods and Services

Did household members consume any of the following items during the last 1 month? ITEM	Paid & consumed (Report value in Whole rupees)	Unpaid and Consumed (Report value in Whole rupees)
a. Cereals		
Wheat and Wheat flour		
Rice and rice flour		
b. Pulses – Split and Whole / Washed and Unwashed		

c. Tea and Coffee		
Page Total		

Part 3: Monthly Consumption Expenditure of the Household on Non-Durable Goods and Services

Did household members consume any of the following items during the last 1 month?	Paid & consumed	Unpaid and Consumed
ITEM	(Report value in Whole rupees)	(Report value in Whole rupees)
a. Fuel and Lighting		
b. Personal Care Articles		
c. Personal Care Services		
Page Total		
TOTAL of Part 2 and Part 3		

Section 6: HOUSEHOLD ASSETS / HOUSING

NECESSITIES:

Type of Asset	Owned ❶Yes❷No	Type of Asset	Owned ❶Yes❷No
a) Chaarpai/Bed		m) Air Conditioner	
b) Tables/Chairs		n) Geyser	
c) Cooking Stove		o) Bicycle	
d) Fans (Pedestal; Ceiling)		p) Motorcycle/Scooter	
e) Air Cooler/Heater		q) Motorcycle Rickshaw (Qingchi)	
f) Radio /Cassette /CD Player		r) Carts/Tongas with horse	
g) Mobile phone		s) Tractor/Trolley	
h) TV/VCR/DVD player		t) Harvester/Thresher	
i) Fridge/Freezer		u) Plough/other hand tools	
j) Sewing Machine		v) Car/Taxi/Van	
k) Washing Machine		w) Gold Jewelry	
l) Microwave oven		x) Tubewell	

LIVESTOCK

Type of Asset	Owned ❶Yes❷No	Type of Asset	Owned ❶Yes❷No
a) Hens		e) Buffaloes	
b) Goats		f) Bulls	
c) Sheep		g) Donkeys	
d) Cows		h) Camels / Horses	

HOUSING

1. What is the occupancy status of the house?
    ❶ Owned ❷ Rented ❸ Other (specify)_____

2. What is the type of house?
    ❶ Kuchha ❷ Kuchha / Pacca ❸ Pacca

3. Is the floor of the house a mud floor?   ❶Yes ❷ No

4. What is the main construction material used for the house?
    ❶ Brick / Cement (Pacca) ❷ Mud (Kuchha) ❸ Brick/Mud (Semi Pacca) ❹ Wood
    ❺ Lantern/metal ❻ Straw / Thatch ❼ Other (specify)_____

5. Does the house have a separate kitchen?   ❶Yes ❷ No

6. How many rooms does the house have? (excluding stores, bath rooms, toilets, kitchen)

7. Does the house have a toilet inside premises?   ❶Yes ❷ No

8. Does the house have electricity?   ❶Yes ❷ No

9. Does the house have sui gas connection?   ❶Yes ❷ No

10. Is there a water source located inside the house?   ❶Yes ❷ No

11. What is the physical condition of the house?
    ❶ Good condition ❷ Needs minor repair ❸ Needs major repair
    ❹ Completely dilapidated ❺ Other (specify)_____

12. What is the market value of the house?   Rupees

PRIVACY SECTION BEGINS HERE

Note: Please ensure that the respondent is not under someone's influence. Questions for the rest of the sections should be asked in isolation.

Section 7: ADULT LITERACY TEST

Instructions:
1) There are 3 levels in each category, level 1, 2 and 3. Only proceed to the next level if the adult attempts atleast 2 questions in the current level. Example: If an adult attempts only 1 question in level 1, skip level 2 and 3 and proceed to the next section.
2) Each question has two components, the instructions and the flashcard.
   a) Instructions: Will be read out to the respondent
   b) Flash cards: Will be put in front of the respondent one at a time, so he can choose the correct answer and indicate it to the enumerator.

THINKING SKILLS

Q. No.	INSTRUCTIONS	FLASH CARD	RESPONSE
	Level 1: Basic		
1	Which figure follows?	FC 1	
2	Which figure follows?	FC 2	
3	Which figure follows?	FC 3	
	Level 2: Intermediate		
4	Which figure is the odd one out?	FC 4	
5	Which figure is the odd one out?	FC 5	
6	Which figure is the odd one out?	FC 6	
	Level 3: Advanced		
7	The first two figures go together. Which figure goes with the third figure?	FC 7	
8	The first two figures go together. Which figure goes with the third figure?	FC 8	
9	Which figure follows?	FC 9	

PROSE LITERACY

Q. No.	INSTRUCTIONS	FLASH CARD	RESPONSE
	Level 1: Basic		
1.	Please read the following words.	FC 10	
2.	Please translate the following words	FC 11	
3.	Please read the following sentence	FC 12	

Level 2: Intermediate			
4.	Read the passage given and answer the questions given under the passage.		
4.a	What is the correct answer for question A?	FC 13	
4.b	What is the correct answer for question B?	FC 13	
4.c	What is the correct answer for question C?	FC 13	
Level 3: Advanced			

5.a	What is the theme of this pamphlet?	FC 14	
5.b	What number should you call for more information?	FC 14	
5.c	What do you need to do to remain healthy according to this pamphlet?	FC 14	

NUMERACY

Q. No.	INSTRUCTIONS	FLASH CARD	RESPONSE
Level 1: Basic			
1	Which is the smallest number?	FC 15	
2	What is the sum? (what do you get if you add 3 to 6)	FC 16	
3	What is the total value of the notes?	FC 17	
Level 2: Intermediate			
4	What is the difference when you subtract 36 from 73?	FC 18	
5a	What is 8 times 6?	FC 19	
5b	What is 42 divided by 7?	FC 20	
Level 3: Advanced			
6a	What is the total amount of the bill?	FC 21	
6b	What is the due date?	FC 21	
6c	What is the surcharge on late payments?	FC 21	

Section 8: SMC AWARENESS

1. Have you heard about an SMC/PTA/SC?   ❶ Yes ❷ No ☐

2. What do you think is the main purpose of an SMC? [*Multiple Options Allowed*]
    ❶ Work for school improvement (infrastructure, missing school facilities)
    ❷ Work for improving quality of learning (student performance)
    ❸ Work for improving qualify of teaching (monitoring teacher)
    ❹ Do Paper Work (Make income/expenditure statements, SIPs etc.)
    ❺ Other (specify) _____

3. How many members should an executive body have?   ☐☐

4. Are females allowed to become members of the executive   ❶Yes ❷ No ☐
    body of an SMC?

5. What is minimum number of females required to be part of the executive body of   ☐☐
    SMC in a girls primary school?

6. Who is allowed to be part of executive body? [*Multiple Options Allowed*]
    ❶ Teachers ❷ Parents ❸ Non-Parent Community Members ❹ Students
    ❺ Other (specify) _____

7. How many times are the executive body members required to meet?   ☐
    ❶ Once a month ❷ Once every three months ❸ Once every six months
    ❹Once every year ❺ On need basis ❻ Other (specify) _____

8. Who is allowed to be part of general body? [*Multiple Options Allowed*]
    ❶ Teachers ❷ Parents ❸ Non-Parent Community Members ❹ Students
    ❺ Other (specify) _____

9. How much funds is an SMC in a primary school supposed to   Rs. ☐
    receive from Government of Sindh every school year?

10. How can you get in touch with executive body members? [*Multiple Options Allowed*]
    ❶ Through General Body meetings ❷ Through Executive body meetings
    ❸ Through phone ❹ Through the Head Master ❺ Cannot get in touch

11. Do you know what a School Improvement Plan (SIP) is?   ❶Yes ❷ No ☐

12. Who prepares the School Improvement plan? [*Multiple options allowed*]
    ❶ Chairman ❷ General Secretary ❸ Both Chairman and General Secretary
    ❹ Executive Committee ❺ General Body ❻Other (specify)_____

Section 9: PERCEPTIONS OF EARNINGS AND QUALITY OF LEARNING

ENUMERATOR NOTE: Please go through and fully understand the instruction given below before filing in this section. Ensure that respondent has fully understood the given questions before recording their response.

Important note:

> (1) Read the statements written above the tables before asking questions. Ensure that he/she has completely understood the statement.
> (2) Now ask the questions from respondent using the given statement.
> (3) Through these questions we wish to know that in the respondent's opinion , what will be the maximum and minimum amount that the imaginary person mentioned in each question would be able to earn at the age of 25.
> (4) Ensure that respondent is answering about the imaginary person mentioned in the questions.
> (5) Calculate and enter MIDPOINT using the amounts mentioned by the respondent without asking from him/her.

SECTION 9A: PERCEPTIONS ABOUT SON'S EARNINGS

> Just assume that you have a son aged 25. Now I'll ask some questions about your imaginary son. Please keep this in mind that questions are being asked about the imaginary son of age 25.

1.	Assume your son has not acquired any education:	
1a.	In your opinion, what is the maximum amount he can earn per month at the age of 25?	
1b.	In your opinion, what is the minimum amount he can earn per month at the age of 25?	

2.	Assume your son has completed education till grade 5 primary:	
2a.	In your opinion, what is the maximum amount he can earn per month at the age of 25?	
2b.	In your opinion, what is the minimum amount he can earn per month at the age of 25?	

3.	Assume your son has completed education till grade 10 / matric:	
3a.	In your opinion, what is the maximum amount he can earn per month at the age of 25?	
3b.	In your opinion, what is the minimum amount he can earn per month at the age of 25?	

SECTION 9B: PERCEPTIONS ABOUT DAUGHTER'S EARNINGS

> Just assume that you have a daughter aged 25. Now I'll ask some questions about your imaginary son. Please keep this in mind that questions are being asked about the imaginary son of age 25.

4.	Assume your daughter has not acquired any education:	
4a.	In your opinion, what is the maximum amount she can earn per month at the age of 25?	

4b.	In your opinion, what is the minimum amount she can earn per month at the age of 25?	

5.	**Assume your daughter has completed education till grade 5 / primary:**	
5a.	In your opinion, what is the maximum amount she can earn per month at the age of 25?	
5b.	In your opinion, what is the minimum amount she can earn per month at the age of 25?	

6.	**Assume your daughter has completed education till grade 10 / matric:**	
6a.	In your opinion, what is the maximum amount she can earn per month at the age of 25?	
6b.	In your opinion, what is the minimum amount she can earn per month at the age of 25?	

SECTION 9C: PERCEPTIONS ABOUT AN AVERAGE MALE IN THE VILLAGE

Now I shall ask you same questions about a typical boy of the village. Please remember that these questions are not about your children. Assume that there is a boy aged 25 having average competence level from your village. Now I'll ask some questions about this imaginary boy.

7.	**Assume this boy has not acquired any education:**	
7a.	In your opinion, what is the maximum amount he can earn per month at the age of 25?	
7b.	In your opinion, what is the minimum amount he can earn per month at the age of 25?	
7c.	Figure out the MIDPOINT and enter (Don't ask)	

8.	**Assume this boy has completed education till grade 5 / primary:**	
8a.	In your opinion, what is the maximum amount he can earn per month at the age of 25?	
8b.	In your opinion, what is the minimum amount he can earn per month at the age of 25?	
8c.	Figure out the MIDPOINT and enter (Don't ask)	

9.	**Assume this boy has completed education till grade 10 / matric:**	
9a.	In your opinion, what is the maximum amount he can earn per month at the age of 25?	
9b.	In your opinion, what is the minimum amount he can earn per month at the age of 25?	
9c.	Figure out the MIDPOINT and enter (Don't ask)	

SECTION 9D: PERCEPTIONS ABOUT AN AVERAGE FEMALE IN THE VILLAGE

Now I shall ask you same questions about a typical girl of the village. Please remember that these questions are not about your children. Assume that there is a girl aged 25 having average competence level from your village. Now I'll ask some questions about this imaginary boy.

10.	**Assume this girl has not acquired any education:**	
10a.	In your opinion, what is the maximum amount she can earn per month at the age of 25?	
10b.	In your opinion, what is the minimum amount she can earn per month at the age of 25?	
10c.	Figure out the MIDPOINT and enter (Don't ask)	

11.	**Assume this girl has completed education till grade 5 / primary:**	
11a.	In your opinion, what is the maximum amount she can earn per month at the age of 25?	
11b.	In your opinion, what is the minimum amount she can earn per month at the age of 25?	
11c.	Figure out the MIDPOINT and enter (Don't ask)	

12.	**Assume this girl has completed education till grade 10 / matric:**	
12a.	In your opinion, what is the maximum amount she can earn per month at the age of 25?	
12b.	In your opinion, what is the minimum amount she can earn per month at the age of 25?	
12c.	Figure out the MIDPOINT and enter (Don't ask)	

SECTION 9E: CONCEPT OF CHANCE

Important Instructions

> (1) Take out the buttons pouch before proceeding to the next table
> (2) First of all record the answer given by respondent. In case of incorrect answer, help him reaching the correct answer but do not correct the already recorded answer.
> (3) Please remember that you will record the first response regardless of being right or wrong.

> Thank you very much for answering the questions. Now, I shall describe a concept for you. It is not something difficult and if you don't understand anything then do let me know so that I may explain it again.

13	There are 10 buttons in front of you. Out of these, 5 are BLUE (point to the blue buttons), these 3 are RED (point to the red buttons) and these 2 buttons are BLACK (point to the black buttons).	
13a.	Can you tell which colour of buttons has the maximum number? [Record the answer]	
NOTE: In case of incorrect answer, help the respondent in reaching the correct answer.		
13b.	Can you tell which colour of buttons has the minimum number? [Record the answer]	
NOTE: In case of incorrect answer, help the respondent in reaching the correct answer.		

14.	If I close my eyes now and pick a button without looking at them then it is the most likelihood that the picked button will be blue. Am I right?	**1**= Yes **2**= No
NOTE: In case of incorrect answer, help the respondent in reaching the correct answer.		

14a.	In your opinion, why is the chance of picking up the blue button highest? [Correct Answer: Majority are Blue]	1= Correct 2= Incorrect
NOTE: In case of incorrect answer, help the respondent in reaching the correct answer.		
14b.	Which colour of button has the minimum chance of selection if picked up without looking at them?	1= Blue 2= Red

	[Correct Answer: Black]	3= Black
NOTE: In case of incorrect answer, help the respondent in reaching the correct answer.		

15. Now I was try to explain the concept of chance in terms of probability or numbers.

15a	Out of the buttons placed in front of you:
	    a. How many are blue?
	    b. How many are red?
	    c. How many are black?	

NOTE: In case of incorrect answer, help the respondent in reaching the correct answer.		
15b.	How many buttons in total you have? [Correct answer: 10]	
NOTE: In case of incorrect answer, help the respondent in reaching the correct answer.		

16. We have 10 buttons in total out of which 5 are blue, therefore, the chance of picking up a blue button is 5 out of 10. The chance of picking a specific colour of button from the pile depends upon the number of the particular colour in the pile.

16a	If I pick up a button from the pile while keeping my eyes closed then how much do you think will be the chance of picking up a red button out of 10? [Correct answer: 3/10]	
NOTE: In case of incorrect answer, help the respondent in reaching the correct answer.		
16b.	The chance of choosing blue button is 5 by 10 and for red is 3 by 10. Can you tell me how much will be the chance of picking a black button? [Correct answer: 2/10]	
NOTE: In case of incorrect answer, help the respondent in reaching the correct answer.		

I hope that you have understood that greater the number of buttons of specific colour, the greater will be the chance of that colour getting selected. You can understand this concept in this manner as well that if there are more clouds in the sky, it indicates a greater probability of rain. Now let us apply this method. These are ten white buttons. Assume these are ten boys aged 25 from your village. Please remember that all these are equal in competence level. You may kindly pick these in your hand and place the buttons on this card according to the answers of my questions:

17.	**Assume that none of these 10 boys have got any education:**	
17a.	In your opinion, how many of these will get a job at the age of 25? *Instructions: Place the same number of buttons on this card which are likely to*	

	find a job without obtaining any education.	
17b.	According to you, how many out of these [amt in 17a] will be able to find a job of at least [amt in 7c] rupees?	

18.	**Assume these 10 boys have obtained education till primary (grade 5):**	
18a.	In your opinion, how many of these will get a job at the age of 25? *Instructions: Place the same number of buttons on this card which are likely to find a job with education upto primary level.*	
18b.	According to you, how many out of these [amt in 18a] will be able to find a job of at least [amt in 8c] rupees?	

19.	**Assume these 10 boys have obtained education till matric (grade 10):**	
19a.	In your opinion, how many of these will get a job at the age of 25? *Instructions: Place the same number of buttons on this card which are likely to find a job with education upto matric level.*	
19b.	According to you, how many out of these [amt in 19a] will be able to find a job of at least [amt in 9c] rupees?	

Assume these are ten girls aged 25 from your village. Please remember that all these are equal in competence level. You may kindly pick these in your hand and place the buttons on this card according to the answers of my questions:

20.	**Assume that none of these 10 girls have got any education:**	
20a.	In your opinion, how many of these will get a job at the age of 25? *Instructions: Place the same number of buttons on this card which are likely to find a job without obtaining any education.*	
20b.	According to you, how many out of these [amt in 20a] will be able to find a job of at least [amt in 10c] rupees?	

21.	**Assume these 10 girls have obtained education till primary (grade 5):**	
21a.	In your opinion, how many of these will get a job at the age of 25? *Instructions: Place the same number of buttons on this card which are likely to find a job with education upto primary level.*	
21b.	According to you, how many out of these [amt in 21a] will be able to find a job of at least [amt in 11c] rupees?	

22	**Assume these 10 girls have obtained education till matric (grade 10):**	
22a.	In your opinion, how many of these will get a job at the age of 25? *Instructions: Place the same number of buttons on this card which are likely to find a job with education upto matric level.*	
22b.	According to you, how many out of these [amt in 22a] will be able to find a job of at least [amt in 12c] rupees?	

Section 9F: PERCEPTIONS OF QUALITY OF LEARNING
(For children aged between 9 to 12 years)

1	2	3a	3b	3c	3d	4a	4b	4c	4d	5a	5b	5c	5d
MID	Name of Child	Assume that [name] appears for a class exam in Mathematics with 100 questions from textbook.		Calculate and note down the MID POINT	Now assume that the 10 buttons in your hand are 10 similar MATH tests. If [Name] takes these 10 tests then in how many of those tests do you think he/she will score minimum (MIDPOINT of 3c) marks. Place as many buttons as the number of tests that you think he/she would be able to score atleast (MID POINT) marks	Assume that [name] appears for a class exam in English with 100 questions from textbook.		Calculate and note down the MID POINT	Now assume that the 10 buttons in your hand are 10 similar ENGLISH tests. If [Name] takes these 10 tests then in how many of those tests do you think he/she will score minimum (MIDPOINT of 4c) marks. Place as many buttons as the number of tests that you think he/she would be able to score atleast (MID POINT) marks	Assume that [name] appears for a class exam in Urdu/Sindhi with 100 questions from textbook.		Calculate and note down the MID POINT	Now assume that the 10 buttons in your hand are 10 similar URDU/ SINDHI tests. If [Name] takes these 10 tests then in how many of those tests do you think he/she will score minimum (MIDPOINT of 5c) marks. Place as many buttons as the number of tests that you think he/she would be able to score atleast (MID POINT) marks
[Copy MIDS and names of children aged between 9 to 12 years from the household identification sheet]		What do you think is the maximum number of questions that he/she will answer correctly on this exam?	What do you think is the minimum number of questions that he/she will answer correctly on this exam?			What do you think is the maximum number of questions that he/she will answer correctly on this exam?	What do you think is the minimum number of questions that he/she will answer correctly on this exam?			What do you think is the maximum number of questions that he/she will answer correctly on this exam?	What do you think is the minimum number of questions that he/she will answer correctly on this exam?		

Section 10: PERCEPTIONS OF THE VALUE OF EDUCATION

1.   Do you think only boys should go to school?   ❶Yes ❷ No   ☐

2.   Do you think only intelligent children should go to school?   ❶Yes ❷ No   ☐

3.   Do you think only hard working children should go to school?   ❶Yes ❷ No   ☐

4.   Do you think the quality of education offered in public schools is different from the private schools?   ❶Yes ❷ No   ☐

5.   What type of school is better?   ☐
   ❶ Public Schools ❷ Private Schools

6.   What make both types of schools different? (Multiple options allowed)   ☐
   ❶ Student performance ❷ Cost of Education
   ❸ Distance from home ❹ Quality of teaching (teacher attendance ❺ School facilities

Now I shall discuss with you about two imaginary schools of your village.

7.   If the first school is closer but more expensive school while second is cheaper but more distant then which one you will chose?   ❶First ❷ Second   ☐

8.   If the first school is Closer with lesser quality of education while second is Better Quality but far away then which one you will chose?   ❶First ❷ Second   ☐

9.   If the first school has Majority of students from the same zaat, but more expensive while second is Cheaper with majority students from a different zaat then which one you will chose?   ❶First ❷ Second   ☐

10.   If the first school is an expensive all girls/all boys school (gender segregated school) while second is a cheaper mixed school then which one you will chose?   ❶First ❷ Second   ☐

11.   What would help you engage with your child's learning?   ☐
    ❶ More parent and teacher meetings ❷ More time to discuss with head master/ teacher of the class ❸ More time that parents can spend with their children ❹ Other, specify _____

12.   In the school year from April 2011 to March 2012, have you approached the following people to seek ways schooling or teaching can be improved and which of those people proved to be more useful?

		Approached	Useful
a)	SMC Executive members (other than teachers) ❶ Yes ❷ No	☐	☐
b)	ADO, EDO or district education officers ❶ Yes ❷ No	☐	☐

Section 11: ASPIRATIONS / EDUCATION DECISION MAKING

Part 1 — ASPIRATIONS

1. At what age you/your family are likely to marry off your children?

Son(s)		
Daughter(s)		

2. Would you/your family allow your children to work? inside the village? (If No, skip to 4)   ❶Yes ❷ No

Son(s)	
Daughter(s)	

3. Would you/your family allow your children to work? outside the village? (If No, skip to 4)   ❶Yes ❷ No

Son(s)	
Daughter(s)	

4. Imagine your older daughter wants to work as a teacher in the local school. Will you approve this decision?   ❶Yes ❷ No

Father	
Mother	

Part 2 — Education Decision Making

5. Who was mainly responsible for the decision to send (not to send) children to school?
    ❶ Mother; ❷ Father; ❸ Mother & Father jointly; ❹ Family elders;
    ❺ Brothers / Sisters ❻ Other, specify _____

Son(s)	
Daughter(s)	

6. Who in the household is mostly responsible for deciding which school to send the child to?
    ❶ Mother; ❷ Father; ❸ Mother & Father jointly; ❹ Family elders;
    ❺ Brothers / Sisters ❻ Other, specify _____

7. Who in the household is mainly responsible for maintaining contact with the school?
    ❶ Mother; ❷ Father; ❸ Mother & Father jointly; ❹ Family elders;
    ❺ Brothers / Sisters ❻ Other, specify _____

8. Who in the household is mainly responsible for helping the child with homework?
    ❶ Mother; ❷ Father; ❸ Mother & Father jointly; ❹ Family elders;
    ❺ Brothers / Sisters ❻ Other, specify _____

9. Who in the household is mainly responsible for sending children to school every day?
    ❶ Mother; ❷ Father; ❸ Mother & Father jointly; ❹ Family elders;
    ❺ Brothers / Sisters ❻ Other, specify _____

10. Does the household have any children enrolled in Government Primary School?   ❶Yes ❷ No

11. Which of these sources mostly influenced your decision to enroll your children in primary school? [*Three Options Allowed*]
    ❶ No One ❷ Own Family ❸ Own Caste/Tribe (Baradri) ❹ Neighbors/Friends
    ❺ Village notables/Influentials ❻ Child / Child's friends ❼ Teachers/School staff
    ❽ Government programs ❾ Newspapers/TV/Radio ❿ Other, specify _____

12. List three most important sources (in order of importance) that help you find how your children are performing academically in school?
     ❶ No One ❷ Head Teacher ❸ Subject Teacher(s) ❹ SMC members
     ❺ Child himself ❻ Child's friends ❼ Report Card
     ❽ Educated family members ❾ Other, specify _____

13. List three most important sources (in order of importance) that help you find about the quality of teaching at your children's primary school?
     ❶ None ❷ Friends/Neighbors ❸ Family Elders ❹ Village Notables/Influentials
     ❺ Child's friends ❻ Own Child ❼ School Results ❽ School Committee (SMC)
     ❾ Job prospects ❿ Other, specify _____

Section 12: SCHOOL SMC INFORMATION

1.   Does the household have any children (Girls) in Government primary school?   ❶ Yes ❷ No (Skip to next section)

2	3	4	5	6	7	8	9	10	11	12
MID	Name & MID of Child(ren) enrolled in Government Primary School(s) [Verify from sec 2]	Name of School [If a school is listed in this column more than once then fill in rest of the columns for the first occurrence only]	SEMIS Code of School	Do you know if an SMC exists for [Name] school? ❶ Yes ❷ No (*Skip to next child*)	Is the SMC in this school functional? ❶ Yes ❷ No	Are you or any member of your family a member of the SMC 1. Yes (*Record MID*) 2. No (*Skip to next child*)	What type of SMC member are you/any member of your household? 1. Executive Body Member [*Skip to next section and fill SMC member Questionnaire*] 2. General Body Member 3. Other (specify)	How were members in this SMC chosen ❶ Election ❷ Nomination (*Skip to Q. 12*) ❸ Other (specify) _____ (*Skip to Q. 12*)	Were you or any member of your household present at the elections of the SMC for (Name) school? ❶ Yes ❷ No	Which of the following are problems with [Name] school ❶ Lack of teachers ❷ Lack of textbooks ❸ Poor Pedagogy ❹ Teacher Attendance ❺ Class size ❻ Lack of facilities for girls (separate toilets) ❼ Missing facilities (Toilets; boundary wall; drinking water) ❽ No Provision of Electricity ❾ No Provision of teaching inputs ❿ Distance from community (*Allow upto 3 Options*)

4	13	14	15	16	17	18
Name of Government Primary School(s) [Write the name of every school once only by copying from column 4]	Which problems were addressed by the SMC in this school? ❶ Lack of teachers ❷ Lack of textbooks ❸ Poor Pedagogy ❹ Teacher Attendance ❺ Class size ❻ Lack of facilities for girls (separate toilets) ❼ Missing facilities (Toilets; boundary wall; drinking water) ❽ No Provision of Electricity ❾ No Provision of teaching inputs ❿ Distance from community *(Allow upto 3 Options)*	Did the SMC in [Name] school hold any meeting during the school year (April 2011- March 2012) ❶ Yes ❷ No (*Skip to Q. 18*)	When was the last meeting of SMC held in [Name] school? *yy/mm*	Did you or any member of your family participate in any of the SMC meetings in the school year (April 2011 – March 2012)? ❶ Yes ❷ No (*Skip to Q. 18*)	Who were the participants in these meetings? ❶ Teachers ❷ Parents of children enrolled in school ❸ Non parent community members ❹ Students ❺ Other (specify) (*Mark all that apply*)	Has the SMC in [Name's] school prepared School Improvement Plan for utilization of funds this year (April 2011- Mar 2012) ❶ Yes ❷ No (*Skip to Q. 20*)

4	19	20	21	22	23	24
Name of Government Primary School(s) [Copy from the previous page]	Is there a School Improvement Plan visibly displayed in the [Name's] school? ❶ Yes ❷ No	Did you or any other family member in [Name] school's SMC receive SMC guidelines? ❶ Yes ❷ No	Would you be interested in becoming part of the SMC executive body at this school? ❶ Yes ❷ No (*Skip to Q. 23*)	Who would you approach to become part of SMC executive body at this school? ❶ ADO Education ❷ DO Elementary/Secondary ❸ HM/Teacher ❹ Community leaders ❺ Other parents ❻ Other(specify) ❼ DNK	How much funds are available with SMC of this school? [record figure]	If given Rs. 22,000 for SMC funds, mark all activities which you would like the SMC in this school to spend funds on [Prompted]: ❶ Repairs to classroom/boundary walls ❷ Buy computers/pedagogic material ❸ Improving school facilities/equipment (furniture, toilet, drinking water) ❹ Hiring a local teacher ❺ Training Existing Teachers ❻ Transport to school for students ❼ Other (specify) _____

Section 13: RESPONDENT'S USE OF MEDIA

1. Does the household have access to Newspapers?   ❶Yes ❷ No [ ]

2. Do you read any newspaper / have one read to you?   [ ]
    ❶ Yes, read on his/her own; ❷ Yes, has it read to him/her; ❸ No (*Skip to next section*)

3. In a typical week how many days do you read a newspaper/have it read to you?   [ ]
    ❶ One ❷ Two ❸ Three ❹ Four ❺ Five ❻ Six ❼ Seven/daily

4. What language is this newspaper in? [*Multiple Options Allowed*]   [ ]
    ❶ Urdu ❷ Sindhi ❸ English ❹ Pashto ❺ Balochi ❻ Mix ❼ Other, specify _____   [ ]

5. Does the household have access to Radio?   ❶Yes ❷ No [ ]

6. Which Radio Stations do you usually listen to? ❶ _____; ❷ _____; ❸ _____   [ ]

7. In a typical week how many days do you listen to radio?   [ ]
    ❶ One ❷ Two ❸ Three ❹ Four ❺ Five ❻ Six ❼ Seven/daily

8. On a typical day how many hours do you listen to radio for entertainment?   [ ]
    ❶ Less than 1 hour ❷ 1-2 hours ❸ 2-4 hours ❹ 4-6 hours ❺ More than 6 hours
    ❻ Not interested in entertainment programs

9. On a typical day how many hours do you listen to radio for news?   [ ]
    ❶ Less than 1 hour ❷ 1-2 hours ❸ 2-4 hours ❹ 4-6 hours ❺ More than 6 hours
    ❻ Not interested in news

10. Does the household have access to TV?   ❶Yes ❷ No [ ]

11. Do you have access to TV with cable or dish?   ❶Yes ❷ No [ ]

12. Which TV channels do you usually watch?   [ ]
    ❶ _____; ❷ _____; ❸ _____

13. In a typical week how many days do you watch TV?   [ ]
    ❶ One ❷ Two ❸ Three ❹ Four ❺ Five ❻ Six ❼ Seven/daily

14. On a typical day how many hours do you watch TV for entertainment?   [ ]
    ❶ Less than 1 hour ❷ 1-2 hours ❸ 2-4 hours ❹ 4-6 hours ❺ More than 6 hours
    ❻ Not interested in entertainment programs

15. On a typical day how many hours do you watch TV for news?   [ ]
    ❶ Less than 1 hour ❷ 1-2 hours ❸ 2-4 hours ❹ 4-6 hours ❺ More than 6 hours
    ❻ Not interested in news

16. Does the household have access to Internet (at home/outside)?   ❶Yes ❷ No [ ]

17. In a typical weeks how many days do you use internet?   [ ]
    ❶ One ❷ Two ❸ Three ❹ Four ❺ Five ❻ Six ❼ Seven/daily

18.   On a typical day how many hours do you use internet for entertainment?   ☐
       ❶ Less than 1 hour ❷ 1-2 hours ❸ 2-4 hours ❹ 4-6 hours ❺ More than 6 hours
       ❻ Not interested in entertainment programs

19.   On a typical day how many hours do you use internet for news?   ☐
       ❶ Less than 1 hour ❷ 1-2 hours ❸ 2-4 hours ❹ 4-6 hours ❺ More than 6 hours
       ❻ Not interested in news

Section 14: CHILDREN USE OF MEDIA

MEDIA TYPE	1 Do you have access to this media at home? **1**= Yes **2**= No (*skip to Q. 5*) Do not ask this question, copy from Section 13	2 In a typical week how many hours do your children spend on this media? Number of Hrs.	3 Is this the main type of medium? **1**= Yes **2**= No	4 Do you restrict access to this media? **1**= No restriction **2**= Type of show **3**=by total time of usage **4**= by time of day **5**=Other (specify) _____	5 Do your children have access to this media from other source? **1**= Neighbors / Friends **2**= Shops / Tea stalls **3**= House of influential **4**= Internet Cafe **5**= Other (specify) _____
a) Newspaper					
b) Radio					
c) TV					
d) Internet					