

Section 1: OBSERVATION (OUTSIDE SCHOOL)

1. District Name: Code:
2. Taluka Name: Code:
3. UC Name: Code:
4. Village Name: Code:
5. Settlement Name: Code:
6. School Name: Code:
7. Old SEMIS: 8. New SEMIS:
9. School Address:
10. School Location: ❶ Rural ❷ Urban
11. Where is the school located?
 ❶ Inside main settlement ❷ At the periphery of main settlement
 ❸ Outside main settlement
12. Enumerator Name: Code:
13. School Visit Date:
dd mm yy
14. School Visit Time: [24 hour Clock]
Hours Minutes
15. GPS Coordinates: North
 East
16. Take the photograph of one of the following in the order of preference:
- School Signboard ID:
- Main Gate/Entrance ID:
- Building/Structure ID:

Other (please specify) _____

ID:

17. Are there any stagnant pools of water outside the school premises? **1** Yes **2** No

18. Are there any garbage piles outside the school premises? **1** Yes **2** No

19. Is the environment surrounding the school premises characterized by loud and regular / continuous noise? **1** Yes **2** No

20. Is there an electricity line which connects to the school? **1** Yes **2** No

21. Does a boundary wall surround the school premises? **1** Yes **2** No

22. Is the boundary wall fully constructed? **1** Yes **2** No

23. Rate the overall physical condition of the boundary wall?
1 Satisfactory **2** Partly Broken **3** Unsatisfactory **4** Cannot tell

24. Outdoor Temperature [AT ENTRANCE THRESHOLD, NO SHADE] °C [dd.d]

25. Total Number of Boys present in the school today (physical headcount)

26. Total Number of Girls present in the school today (physical headcount)

27. School Status: **1** Functional **2** Closed today **3** Closed
 (If option 2 or 3, fill upto Section 3)

28. Fill the table for teachers' attendance in School

	(a)	(b)	(c)	(d)
Sr. No.	Teacher Name	Teacher ID [To be post coded from teacher roster]	Is the teacher Present? 1= Yes 2= No	When you arrived, what is the teacher doing? 1= Teaching by Rote method 2=Writing on blackboard 3=Supervising Students' written work 4= Other teaching method (specify) 5= Keeping students in order 6=Talking with other teachers 7=Standing/Sitting outside of teaching area (not teaching) 8=Other non-teaching activity (specify)
1.				
2.				
3.				
4.				
5.				

Section 2: OBSERVATION (SCHOOL STRUCTURE)

1. Does the School have a building? ① Yes ② No

2. Type of construction of the building? ① Katcha (Mud, Thatch/Straw)
② Semi Pacca (Non Cemented Structure/Plastic Sheets/Corrugated Iron/Wood), ③ Pacca (Cement/Concrete)

3. Rate the overall physical condition of the building?
① Satisfactory ② Partly Damaged ③ Unsatisfactory ④ Cannot tell

4. What is the general hygiene inside the school premises?
① Clean ② Moderately clean ③ Dirty ④ Very dirty

5. Are children studying outdoors (including verandas)? ① Yes ② No

6. Is there a tarpaulin shade/tree under which students are sitting? ① Yes ② No

7. What is the main sitting arrangement in the school? [Multiple Options allowed]
① Floor ② Mats ③ Desks& Chairs ④ Only chairs ⑤ Other, Specify _____

SECTION 3: PERSONAL OBSERVATION (SCHOOL FACILITIES)

INSTRUCTIONS: The enumerator should take a round of the school and fill this section by physical inspection; 000 if no facility exists in school [no blanks]

	1	2
Type of Facility	Total Available	Total In Use
1. Rooms (<i>excluding Kitchen/Toilets/Verandas</i>)		
2. Classrooms (<i>both in permanent use and semi-permanent</i>)		
3. Head Teacher Office Room		
4. Staff Rooms		
5. Storage Rooms (<i>Godaam</i>)		
6. Total Toilets		
7. Toilets (<i>for boys</i>)		
8. Toilets (<i>for girls</i>)		
9. Drinking Water Taps / Hand Pump		

	1	2	3
	Facility	Availability? 1 Yes 2 No (<i>Skip to next row</i>)	Functional? 1 Yes 2 No
10.	Does the school have a library?		
11.	Does the school have a computer lab?		
12.	Does the school have a science lab?		
13.	Does the school have a playground?		
14.	Does the school have a drinking water cooler?		
15.	Does the school have a sewage connection for toilets?		

SECTION 4: PERSONAL OBSERVATION (CLASSROOM PRACTICES & FACILITIES)

Teaching Practices

	Questions with Instructions	(a) Room 1	(b) Room 2	(c) Room 3	(d) Room 4	(e) Room 5
1.	Classroom in use? <i>[If No, skip to Q 14]</i> 1 Yes 2 No					
2.	Record the Grade of the class? <i>[For Multigrade classrooms record all classes being taught] 22 for katchi, 1 for Class 1, 2 for Class 2, 3 for Class 3 and so on.</i>	<input type="text"/> <input type="text"/> <input type="text"/>				
3.	Headcount of students in the class? <i>[Write Number]</i>					
4.	Is the teacher present in the classroom? 1 Yes 2 No					
5.	Are most of the children sitting quietly in the classroom? 1 Yes 2 No					
6.	Do most of the students in the class have textbook/notebook open in front of them? 1 Yes 2 No					
7.	Are there any additional materials in the class room? <i>(other than blackboard, for example: charts, toys, posters)</i> 1 Yes 2 No					
8.	Is there a blackboard/whiteboard in the room? 1 Yes 2 No					
9.	Record the date on the blackboard <i>(dd/mm/yyyy)</i>					
10.	Are there any chalks/dusters/markers available (Observed)? 1 Yes 2 No					
11.	Do all children in the room have benches/tables? 1 Yes 2 No					
12.	Is there a chair in the room for teachers? 1 Yes 2 No					
13.	Is there a table in the room for teachers? 1 Yes 2 No					

SECTION 5: PERSONAL OBSERVATION (CLASS GATHERING PRACTICES)

INSTRUCTIONS: This section has to be filled for all the class gatherings.

	Questions with Instructions	(a)	(b)	(c)	(d)	(e)
		Gath. 1	Gath. 2	Gath. 3	Gath. 4	Gath. 5
1.	Record the Grade of the class gathering? <i>[For Multigrade class gatherings record all classes being taught] 22 for katchi, 1 for Class 1, 2 for Class 2, 3 for Class 3 and so on.</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2.	Headcount of students in the class gathering? <i>[Write Number]</i>					
3.	Is the teacher present in the class gathering? 1 Yes 2 No					
4.	Are most of the children sitting quietly in the class gathering? 1 Yes 2 No					
5.	Do most of the students in the class gathering have textbook/notebook open in front of them? 1 Yes 2 No					
6.	Are there any additional materials for class gathering? <i>(other than blackboard, for example: charts, toys, posters)</i> 1 Yes 2 No					
7.	Is there a blackboard/whiteboard for the gathering? 1 Yes 2 No					
8.	Record the date on the blackboard <i>(dd/mm/yyyy)</i>					
9.	Are there any chalks/dusters/markers available (Observed)? 1 Yes 2 No					
10.	Do all children in the class gathering have benches/tables? 1 Yes 2 No					
11.	Is there a chair in the class gathering for teachers? 1 Yes 2 No					
12.	Is there a table in the class gathering for teachers? 1 Yes 2 No					