

1.	Enumerator Name:	<input type="text"/>	Code:	<input type="text"/>
2.	District Name:	<input type="text"/>	Code:	<input type="text"/>
3.	Taluka Name:	<input type="text"/>	Code:	<input type="text"/>
4.	Village Name:	<input type="text"/>	Code:	<input type="text"/>
5.	School Name:	<input type="text"/>	Code:	<input type="text"/>
6.	Old SEMIS Code:	<input type="text"/>	7. New SEMIS Code:	<input type="text"/>

I am \_\_\_\_\_. We are conducting a study to develop a better understanding of the local education system. We would like to interview you to learn more about how the school operates. The interview will last for 30-45 minutes and we will be grateful for your time and cooperation. Your answers will only be known by researchers on this project; they will not be shared with others. May we proceed with the interview?

☐ No [END INTERVIEW] and intimate your supervisor for the reasons of refusal

1.	Respondent's Role?	<b>1</b> Teacher <b>2</b> Other, specify _____	<input type="text"/>
2.	Designation Code?	<b>1</b> PST <b>2</b> JST <b>3</b> HST <b>4</b> SS <b>5</b> SLT <b>6</b> OT <b>7</b> PTI <b>8</b> WIT <b>9</b> HM <b>10</b> Other, specify _____	<input type="text"/>
3.	Teacher ID [ <i>Record the ID from Teacher Roster</i> ]	<input type="text"/>	
4.	Full Name of Teacher (as in CNIC):	<input type="text"/>	
5.	CNIC Number of Teacher	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/>	
6.	Which year were you born in?	<input type="text"/> 1 <input type="text"/> 9 <input type="text"/> <input type="text"/>	
7.	What is your place of Birth?	District Name	<input type="text"/>
		District Code	<input type="text"/>
		Taluka Name	<input type="text"/>
		Taluka Code	<input type="text"/>
		Village Name	<input type="text"/>
		Village Code:	<input type="text"/>

## Teacher Questionnaire

8. Main Caste / Zaat? [Record from code list]
9. Are you a resident of this UC? **1** Yes **2** No ☐
10. Are you a resident of this village/town? **1** Yes **2** No ☐
11. What transport do you usually use to come to school? ☐  
**1** On Foot **2** Bicycle **3** Motor Cycle **4** Rickshaw  
**5** Tonga **6** Van/Bus **7** Other (Specify) \_\_\_\_\_
12. How much time does it take for you to come directly from your house to the school? ☐  
**1** 5 minutes or less **2** 6 – 15 Minutes **3** 16 – 30 Minutes  
**4** 31 – 60 Minutes **5** More than an Hour
13. What level of education do you have? ☐  
**1** No Education **2** Less than Primary **3** Primary **4** Middle  
**5** Matric **6** Intermediate **7** Graduation **8** Masters or Higher
14. When and Where did you get your highest degree from? [Note: Write in Legible CAPS for post coding] Institute:   
Year
15. What level of education does your father have? ☐  
**1** No Education **2** Less than Primary **3** Primary **4** Middle  
**5** Matric **6** Intermediate **7** Graduation **8** Masters or Higher
16. What level of education does your mother have? ☐  
**1** No Education **2** Less than Primary **3** Primary **4** Middle  
**5** Matric **6** Intermediate **7** Graduation **8** Masters or Higher
17. Is there any member of your household that holds political or hereditary office? **1** Yes **2** No ☐
18. Please specify the political/hereditary office held by household member? ☐  
[Multiple Options Allowed] ☐  
**1** Panchayat/Jirga Member **2** Numberdar **3** Councilor  
**4** Religious Leader (Pir, Imam etc) **5** Other (specify) \_\_\_\_\_
19. What groups, committees or associations are you or a member of your household a member of? [Multiple Options Allowed] **Prompted** ☐  
**1** None **2** SMC member **3** Savings or Credit Group (ROSCA) **4** Community Organization **5** Political Party group **6** Caste based Committee **7** Teacher's Union ☐  
**8** Women's Group **9** Other (specify) \_\_\_\_\_ ☐
20. What is your marital status? **1** Single **2** Married **3** Divorced **4** Widow(er) ☐  
[If Single **1**, Skip to next section]
21. Do you have children? **1** Yes **2** No ☐

22. Name of Child	23. Gender of Child	24. Age of Child	25. [Name] enrolled in School 1=Yes	26. Grade in which [Name] is enrolled?	27. Type of School [Name] is enrolled in? 1= this	28. Where is [Name's] school located?
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(Write names of children who are up to 16 years of age)			2= No→ next row		Government School 2= Other Government School 3= Private School	1=Within the same settlement 2= Outside settlement but within village 3=Outside village but within same UC 4=Outside UC

## Section 2: SMC AWARENESS & PERCEPTIONS

- Are you aware of what an SMC is? *[If No, skip to section 4]* **1** Yes **2** No ☐
- What do you think is the main purpose of an SMC? *[Multiple Options Allowed]* ☐  
**1** Work for school improvement (infrastructure, missing school facilities) **2** Work for improving quality of teaching (monitoring teacher) **3** Work for improving quality of learning (student performance) **4** Do Paper Work (Make income/expenditure statements, SIPs etc) ☐  
**5** Other (specify) \_\_\_\_\_ ☐
- Does the SMC have an Executive Body? **1** Yes **2** No ☐
- How many members should an executive body have?
- Are females allowed to become members of the executive body of an SMC? **1** Yes **2** No ☐
- What is the minimum number of females required to be part of the executive body of SMC in a girl primary school?
- Who is allowed to be part of the executive body? *[Multiple Options Allowed]* ☐  
**1** Teachers **2** Parents **3** Non Parent Community Member ☐  
**4** Students **5** Other (specify) \_\_\_\_\_ ☐
- How many times are the executive body members required to meet?   
**1** Once a month **2** Once every three months **3** Once every six months  
**4** Once every year **5** Other (specify) \_\_\_\_\_
- How should the SMC executive body members be chosen?   
**1** Nominated **2** Elected **3** Some nominated and others elected  
**4** Other (specify) \_\_\_\_\_
- What is your level of involvement in school improvement activities?   
**1** Very much involved **2** Somewhat involved **3** Not at all involved

11. Other than the HM who would you find most supportive, if you wanted to improve anything in your school (for example: boundary wall, more classrooms, maintenance, new toilets, better textbooks, new teachers etc.). ☐
- ① Existing SMC members (other than Headmaster) ② Village Numberdar ③ ADO/DO  
④ MPA/MNA (Elected officials) ⑤ RSU/ED & Literacy (Representative) ⑥ Other(specify)
12. Do you know what a School Improvement Plan (SIP) is? ① Yes ② No ☐
13. Who prepares the School Improvement plan? [Multiple options allowed] ☐
- ① Chairman ② General Secretary ③ Both Chairman and General Secretary  
④ Executive Committee ⑤ General Body ⑥ Other (specify) \_\_\_\_\_ ☐
14. Do you have some plans for School Improvement that you cannot implement because of limits in the system? ① Yes ② No ☐
15. Have you shared your plan with people in the village/district? ① Yes ② No ☐

### Section 3: SMC FACTUAL

1. Does the School have a PTA/SMC/SC? [If No, skip to next section] ① Yes ② No ☐
2. Are you a member of the PTA/SMC/SC? ① Yes ② No ☐
3. What is your position in the PTA/SMC/SC? ☐
- ① Chairperson ② General Secretary ③ Executive Body Member ④ General Body Member ⑤ Other (specify) \_\_\_\_\_
4. Does this School's SMC have an Executive Body? ① Yes ② No ☐
5. How were members of the SMC executive body chosen at this school? ☐
- ① Nominated ② Elected ③ Some nominated and others elected  
④ Other (specify) \_\_\_\_\_
6. During the school year (April 2011-March 2012), how many times were executive body meetings held?
7. When was the last executive body meeting held?
- Month Year
8. Did you attend the last Executive Body meeting? ① Yes ② No ☐
9. Does the SMC have a General Body? ① Yes ② No ☐
10. Who is allowed to be part of the general body? [Multiple Options Allowed] ☐
- ① Teachers ② Parents ③ Non Parent Community Member  
④ Students ⑤ Other (specify) \_\_\_\_\_ ☐

11. Have you ever attended a General Body meeting? ① Yes ② No ☐
12. During the school year (April 2011-March 2012), how many times were general body meetings held?
13. When was the last General Body meeting held?        
Month Year
14. Do you have a copy of the SMC guidelines? ① Yes ② No ☐
15. When were the guidelines received?        
Month Year
16. Is the SMC in this school functional? [*If No, skip to next section*] ① Yes ② No ☐
17. How much funds does the Government of Sindh issue to SMC of every public primary school each year? Rs.
18. If given Rs. 22,000 for SMC activities, what is the main activity you would spend the money on? [Prompted] ☐  
 ① Improving school infrastructure (e.g. building/repairing classrooms or boundary walls)  
 ② Improving school facilities/equipment (e.g. furniture, toilets, drinking water)  
 ③ Buying computer and pedagogic materials for students  
 ④ Hiring a local teacher ⑤ Other (specify) \_\_\_\_\_
19. How much funds did SMC in this school receive from Government of Sindh during the school year? (April 2011 – March, 2012) (*Write 888, if help is sought*) Rs.
20. What was the main use of these funds? ☐  
 ① Repairs to Classrooms ② Buy Computers ③ Build/Repair Toilets ④ Buy Desks/Mats  
 ⑤ Buy Education material for students (Blackboard/Chalks/Stationery) ⑥ Hiring a local teacher  
 ⑦ Training Existing Teachers ⑧ Transportation for students attending school  
 ⑨ Other, specify \_\_\_\_\_
21. How satisfied are you with the use of SMC Funds? ☐  
 ① Satisfied ② Indifferent ③ Unsatisfied

#### Section 4: PROFESSIONAL INFORMATION

1. How many years have you been in the teaching profession with the Education and Literacy Department of Government of Sindh? [Years]
2. How long have you been a teacher at this school?      
Month Year
3. Were you teaching elsewhere before coming to this school? ① Yes ② No ☐
4. What type of school were you teaching before? [*Multiple Options Allowed*] ☐  
 ① Other Government School ② Private School ③ Coaching Centre  
 ④ Private Tuition Centre ⑤ Other (specify) \_\_\_\_\_ ☐

5. What is the highest level of education related professional training have you received? ☐  
 ❶ None ❷ PTC ❸ CT ❹ B.Ed. ❺ M.Ed. ❻ Other (specify) \_\_\_\_\_

6. Have you received any in-service training during school year (April 2011- March12)? ❶ Yes ❷ No ☐

7. How many days of in-service training did you receive in this school year (April 2011 – March 2012)?

8. What type of training(s) did you receive during the school year (April 2011- March 2012)?[Multiple Options Allowed]  
 ❶ Teaching Techniques/Lesson Plan (Course Preparation) ❷ Student Assessments  
 ❸ School Management. ❹ Class Management ❺ Specific subject training (specify) \_\_\_\_\_  
 ❻ Other (specify) \_\_\_\_\_

9. What is your monthly salary including all allowances? Rupees

## Section5: CLASSROOM PRACTICES

1. Which classes do you teach?[Multiple Options Allowed]  
 ❷ Katchi ❶ Class 1 ❷ Class 2 ❸ Class 3 ❹ Class 4 ❺ Class 5  
 ❻ Other (specify) \_\_\_\_\_

2. Do you teach more than one class during the same period? (multigrade classes) ❶ Yes ❷ No ☐

3. Which multigrade classes do you presently teach in different periods?  
 Period 1          
 Period 2          
 Period 3

4. How many students do you have in your classes? (on average)

5. Which subjects do you teach? [Multiple Options Allowed]  
 ❶ English ❷ Urdu ❸ Sindhi ❹ Math ❺ Science ❻ Islamiat / Civics ❼ All  
 ❽ Other(specify) \_\_\_\_\_

6. What language do you teach math/science/Islamiat/civics in? [Multiple Options Allowed]  
 ❶ Urdu ❷ English ❸ Sindhi ❹ Other (specify) \_\_\_\_\_

7. How much time did you spend doing each of the following activities on a typical school day?  
 ❶ No Time ❷ Less than 1 hour ❸ 1-2 hours ❹ 2-3 hours ❺ More than 3 hours  
 a) Preparing lesson plans  d) Making and Evaluating Homework/Classwork   
 b) Teaching Students  e) Helping other teachers with teaching duties

<p>c) School Administrative tasks <input style="width: 40px; height: 20px;" type="text"/></p>	<p>f) Other (specify) <input style="width: 100px; height: 20px;" type="text"/></p>
8. Are the lesson plans that are prepared for classes based on textbooks?	<input type="radio"/> 1 Yes <input type="radio"/> 2 No <input style="width: 40px; height: 20px;" type="text"/>
9. Is the homework that students receive for classes based on textbooks?	<input type="radio"/> 1 Yes <input type="radio"/> 2 No <input style="width: 40px; height: 20px;" type="text"/>
10. When was the last time you were visited by a school inspector/other government official?	<input style="width: 40px; height: 20px;" type="text"/>
<p><input type="radio"/> 1 Never <input type="radio"/> 2 less than 1 month ago <input type="radio"/> 3 1-3 months ago  <input type="radio"/> 4 3-6 months ago <input type="radio"/> 5 6-12 months ago <input type="radio"/> 6 more than a year ago</p>	
11. Please specify the designation of the official who visited the school last time?	<input style="width: 40px; height: 20px;" type="text"/>
<p><input type="radio"/> 1 School Supervisor <input type="radio"/> 2 ADO <input type="radio"/> 3 DO Elementary <input type="radio"/> 4 EDO  <input type="radio"/> 5 RSU/Education Literacy Department Official <input type="radio"/> 6 Other (specify) <input style="width: 100px; height: 20px;" type="text"/></p>	
12. When was the last time you were visited by a local politician (councilor, Numberdar) or community leader (Jirga/Panchayat/hereditary)?	<input style="width: 40px; height: 20px;" type="text"/>
<p><input type="radio"/> 1 Never <input type="radio"/> 2 less than 1 month ago <input type="radio"/> 3 1-3 months ago  <input type="radio"/> 4 3-6 months ago <input type="radio"/> 5 6-12 months ago <input type="radio"/> 6 more than a year ago</p>	
13. Please specify the office of political or hereditary leader who visited the school last time?	<input style="width: 40px; height: 20px;" type="text"/>
<p><input type="radio"/> 1 Panchayat/Jirga Member <input type="radio"/> 2 Numberdar <input type="radio"/> 3 Councilor <input type="radio"/> 4 MNA/MPA  <input type="radio"/> 5 Nazim / Naib Nazim <input type="radio"/> 6 Religious leader (Pir, Imam, etc.) <input type="radio"/> 7 Other (specify) <input style="width: 100px; height: 20px;" type="text"/></p>	
14. How often is there a staff meeting of teachers?	<input style="width: 40px; height: 20px;" type="text"/>
<p><input type="radio"/> 1 At least once a week <input type="radio"/> 2 Once or twice a month <input type="radio"/> 3 1-3 times a year  <input type="radio"/> 4 4-6 times a year <input type="radio"/> 5 Never</p>	
15. Are teachers required to prepare a report card for a student at the end of school year?	<input type="radio"/> 1 Yes <input type="radio"/> 2 No <input style="width: 40px; height: 20px;" type="text"/>
16. How is your performance evaluated at the end of the school year? [Multiple Options Allowed]	<input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>
<p><input type="radio"/> 1 Not evaluated <input type="radio"/> 2 Attendance in Class <input type="radio"/> 3 Performance of students in annual school exams  <input type="radio"/> 4 Students feedback <input type="radio"/> 5 Other (specify) <input style="width: 100px; height: 20px;" type="text"/></p>	
17. What kind of rewards are given based on your performance evaluation? [Multiple Options Allowed]	<input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>
<p><input type="radio"/> 1 Grade Promotion <input type="radio"/> 2 Reduced teaching workload <input type="radio"/> 3 Given more time for professional development(trainings)  <input type="radio"/> 4 Given awards by the school/community <input type="radio"/> 5 Formal recognition of performance in SMC meeting  <input type="radio"/> 6 Fee reduction for teachers' children <input type="radio"/> 7 None  <input type="radio"/> 8 Other(specify) <input style="width: 100px; height: 20px;" type="text"/></p>	
18. Do you agree or disagree with the following statements?	
<p><input type="radio"/> 1 Agree <input type="radio"/> 2 Disagree</p>	
a) I am involved in designing the lesson plan that I will deliver to the class.	<input style="width: 40px; height: 20px;" type="text"/>
b) I am able to choose which classes I will be teaching for the school year.	<input style="width: 40px; height: 20px;" type="text"/>
c) I am able to choose which subjects to teach to the students in the school	<input style="width: 40px; height: 20px;" type="text"/>

## Section 6: PERCEPTIONS OF EARNINGS AND QUALITY OF LEARNING

ENUMERATOR NOTE: Please go through and fully understand the instruction given below before filing in this section. Ensure that respondent has fully understood the given questions before recording their response.

Important note:

- (1) Read the statements written above the tables before asking questions. Ensure that he/she has completely understood the statement.
- (2) Now ask the questions from respondent using the given statement.
- (3) Through these questions we wish to know that in the respondent's opinion, what will be the maximum and minimum amount that the imaginary person mentioned in each question would be able to earn at the age of 25.
- (4) Ensure that respondent is answering about the imaginary person mentioned in the questions.
- (5) Calculate and enter MIDPOINT using the amounts mentioned by the respondent without asking from him/her.

Note: Method of finding out the MID POINT:  $MIDPOINT = (MAX + MIN) / 2$

### SECTION 6A: PERCEPTIONS ABOUT AN AVERAGE MALE IN THE VILLAGE

Now I shall ask you same questions about a typical boy of the village. Please remember that these questions are not about your children. Assume that there is a boy aged 25 having average competence level from your village. Now I'll ask some questions about this imaginary boy.

1.	<b>Assume this boy has not acquired any education:</b>	
1a.	In your opinion, what is the maximum amount he can earn per month at the age of 25?	
1b.	In your opinion, what is the minimum amount he can earn per month at the age of 25?	
1c.	Figure out the MIDPOINT and enter (Don't ask)	

2.	<b>Assume this boy has completed education till grade 5 / primary:</b>	
2a.	In your opinion, what is the maximum amount he can earn per month at the age of 25?	
2b.	In your opinion, what is the minimum amount he can earn per month at the age of 25?	
2c.	Figure out the MIDPOINT and enter (Don't ask)	

3.	<b>Assume this boy has completed education till grade 10 / matric:</b>	
3a.	In your opinion, what is the maximum amount he can earn per month at the age of 25?	
3b.	In your opinion, what is the minimum amount he can earn per month at the age of 25?	
3c.	Figure out the MIDPOINT and enter (Don't ask)	

### SECTION 6B: PERCEPTIONS ABOUT AN AVERAGE FEMALE IN THE VILLAGE

Now I shall ask you same questions about a typical girl of the village. Please remember that these questions are not about your children. Assume that there is a girl aged 25 having average competence level from your village. Now I'll ask some questions about this imaginary girl.



4.	<b>Assume this girl has not acquired any education:</b>	
4a.	In your opinion, what is the maximum amount she can earn per month at the age of 25?	
4b.	In your opinion, what is the minimum amount she can earn per month at the age of 25?	
4c.	Figure out the MIDPOINT and enter (Don't ask)	

5.	<b>Assume this girl has completed education till grade 5 / primary:</b>	
5a.	In your opinion, what is the maximum amount she can earn per month at the age of 25?	
5b.	In your opinion, what is the minimum amount she can earn per month at the age of 25?	
5c.	Figure out the MIDPOINT and enter (Don't ask)	

6.	<b>Assume this girl has completed education till grade 10 / matric:</b>	
6a.	In your opinion, what is the maximum amount she can earn per month at the age of 25?	
6b.	In your opinion, what is the minimum amount she can earn per month at the age of 25?	
6c.	Figure out the MIDPOINT and enter (Don't ask)	

## SECTION 6C: CONCEPT OF CHANCE

### Important Instructions

- (1) Take out the buttons pouch before proceeding to the next table
- (2) First of all record the answer given by respondent. In case of incorrect answer, help him reaching the correct answer but do not correct the already recorded answer.
- (3) Please remember that you will record the first response regardless of being right or wrong.

7. Thank you very much for answering the questions. Now, I shall describe a concept for you. It is not something difficult and if you don't understand anything then do let me know so that I may explain it again.

7a.	There are 10 buttons in front of you. Out of these, 5 are BLUE, 3 are RED and 2 buttons are BLACK. Can you tell which colour of buttons has the maximum number? [Record the answer]	
NOTE: In case of incorrect answer, help the respondent in reaching the correct answer.		
7b.	There are 10 buttons in front of you. Out of these, 5 are BLUE, 3 are RED and 2 buttons are BLACK. Can you tell which colour of buttons has the minimum number? [Record the answer]	
NOTE: In case of incorrect answer, help the respondent in reaching the correct answer.		

8. If I close my eyes now and pick a button without looking at them then it is the most likelihood that the picked button will be blue. Am I right?

8a.	In your opinion, why is the chance of picking up the blue button highest? [Correct Answer: Majority are Blue]	
NOTE: In case of incorrect answer, help the respondent in reaching the correct answer.		
8b.	Which colour of button has the minimum chance of selection if picked up without looking at them? [Correct Answer: Black ]	1= Blue 2= Red 3=Black

INTRO PROMPT: Carefully look at the buttons placed in front of you and help me in presenting the chance of picking up different colours of buttons in numbers.

9a.	Out of the buttons placed in front of you: a. How many are blue? b. How many are red? c. How many are black?	
NOTE: In case of incorrect answer, help the respondent in reaching the correct answer.		
9b.	How many buttons in total you have? [Correct Answer: 10 ]	
NOTE: In case of incorrect answer, help the respondent in reaching the correct answer.		

10. We have 10 buttons in total out of which 5 are blue, therefore, the chance of picking up a blue button is 5 out of 10. The chance of picking a specific colour of button from the pile depends upon the number of the particular colour in the pile. Am I right?

10a.	If I pick up a button from the pile while keeping my eyes closed then how much do you think will be the chance of picking up a red button out of 10? [Correct Answer: 3/10]	
NOTE: In case of incorrect answer, help the respondent in reaching the correct answer.		
10b.	The chance of choosing blue button is 5 by 10 and for red is 3 by 10. Can you tell me how much will be the chance of picking a black button? [Correct Answer: 2/10]	
NOTE: In case of incorrect answer, help the respondent in reaching the correct answer.		

I hope that you have understood the chance and its counting. Now let us apply this method. These are ten white buttons. Assume these are ten boys aged 25 from your village. Please remember that all these are equal in competence level. You may kindly pick these in your hand and place the buttons on this card according to the answers of my questions:

11.	<b>Assume that none of these 10 boys have got any education:</b>	
11a.	In your opinion, how many of these will get a job at the age of 25? <i>Instructions: Place the same number of buttons on this card which are likely to find a job without obtaining any education.</i>	
11b.	According to you, how many out of these [amt in 11a] will be able to find a job of at least [amt in 1c] rupees?	

12.	<b>Assume these 10 boys have obtained education till primary (grade 5):</b>	
12a.	In your opinion, how many of these will get a job at the age of 25? <i>Instructions: Place the same number of buttons on this card which are likely to find a job with education upto primary level.</i>	
12b.	According to you, how many out of these [amt in 12a] will be able to find a job of at least [amt in 2c] rupees?	

13.	<b>Assume these 10 boys have obtained education till matric (grade 10):</b>	
13a.	In your opinion, how many of these will get a job at the age of 25? <i>Instructions: Place the same number of buttons on this card which are likely to find a job with education upto matric level.</i>	
13b.	According to you, how many out of these [amt in 13a] will be able to find a job of at least [amt in 3c] rupees?	

Assume these are ten girls aged 25 from your village. Please remember that all these are equal in competence level. You may kindly pick these in your hand and place the buttons on this card according to the answers of my questions:

14.	<b>Assume that none of these 10 girls have got any education:</b>	
14a.	In your opinion, how many of these will get a job at the age of 25? <i>Instructions: Place the same number of buttons on this card which are likely to find a job without obtaining any education.</i>	
14b.	According to you, how many out of these [amt in 14a] will be able to find a job of at least [amt in 4c] rupees?	

15.	<b>Assume these 10 girls have obtained education till primary (grade 5):</b>	
15a.	In your opinion, how many of these will get a job at the age of 25? <i>Instructions: Place the same number of buttons on this card which are likely to find a job with education upto primary level.</i>	
15b.	According to you, how many out of these [amt in 15a] will be able to find a job of at least [amt in 5c] rupees?	

16.	<b>Assume these 10 girls have obtained education till matric (grade 10):</b>	
16a.	In your opinion, how many of these will get a job at the age of 25? <i>Instructions: Place the same number of buttons on this card which are likely to find a job with education upto matric level.</i>	
16b.	According to you, how many out of these [amt in 16a] will be able to find a job of at least [amt in 6c] rupees?	

## Section 7: PERCEPTIONS ABOUT LEARNING

1. Do you teach grade 3/4? (If No, skip to Next Section)

1 Yes 2 No ☐**English**

2. Do you teach English to grade 3/4? (If No, skip to Next Subject)

1 Yes 2 No ☐

3. How many of the students can easily \_\_\_\_\_

[Use codes: 1 All of them (about 100%) 2 Most of them (about 75%) 3 Some of them (about 25%),  
4 None of them]

Competency	Competency Level	Answer
Oral practice	a) engage in a dialogue with class fellows?	
Reading	b) read a passage/story (reading alone)?	
Comprehension	c) Read a passage/story and answer short questions related to it (reading with comprehension)?	
Language	d) use nouns, pronouns, adverbs and adjectives?	
Writing	e) write short sentences for description purposes?	
	f) write a story using pictures?	

**Mathematics**

4. Do you teach Mathematics to grade 3/4? (If No, skip to Next Subject)

1 Yes 2 No ☐

5. How many of the students \_\_\_\_\_.

[Use codes: 1 All of them (about 100%) 2 Most of them (about 75%) 3 Some of them (about 25%),  
4 None of them]

Competency	Competency Level	Answer
Numbers	a) are familiar with numbers up to 100?	
Algebraic Operations	b) can perform basic algebraic operations (+, -, x, /)	
Measurement	c) are familiar with units of measurement of length, mass and capacity?	
Geometry	d) can recognize basic geometrical shapes (e.g: circle, square, triangle.)?	
Information Handling	e) can interpret a picture graph	

**Sindhi / Urdu**

6. Do you teach Sindhi/Urdu to grade 3/4? (If No, skip to Next Subject)

1 Yes 2 No ☐

7. How many of the students can easily \_\_\_\_\_

[Use codes: ❶ All of them (about 100%) ❷ Most of them (about 75%) ❸ Some of them (about 25%),  
❹ None of them

Competency	Competency Level	Answer
Oral practice	a) engage in a dialogue with class fellows?	
Reading	b) read a passage/story (reading alone) ?	
Comprehension	c) read a passage/story and answer short questions related to it (reading with comprehension)?	
Language	d) use nouns, pronouns, adverbs and adjectives?	
Writing	e) write short sentences for description purposes?	
	f) write a story using pictures?	

## Section 8: TEACHER PERCEPTIONS AND EFFICACY

- The hardest challenge in teaching is to motivate students to \_\_\_\_\_.?  
❶ Attend school regularly ❷ remain inside the classroom, and maintain discipline  
❸ Concentrate on the lesson without major interruptions ❹ Complete classwork  
❺ Complete homework regularly ❻ Other, specify \_\_\_\_\_ ☐
- Does the school receive adequate materials/aids that help the class to follow the lesson plans?  
❶ Yes ❷ No ☐
- Do you think that it is not common for the village children to go to school?  
❶ Yes ❷ No ☐
- Do the parents think that the public education system is better?  
❶ Yes ❷ No ☐
- Do the parents support the children in their education?  
❶ Yes ❷ No ☐
- Parents are often illiterate, so it is harder for them to support their children? ❶ Yes ❷ No ☐
- What is the percentage of children in the village that go to school?  
❶ 100% ❷ 75-99% ❸ 50-74% ❹ 25%-49% ❺ Less than 25% ☐
- The main reason that parents have out of school children in the village is \_\_\_\_\_.  
❶ Schooling is not common in the village ❷ Parents mainly support schooling for boys  
❸ Parents mainly support schooling for the most capable children  
❹ Parents require children to support them in household chores and in productive activities  
❺ Parents leave the children to decide, and they often choose to stay out of school  
❻ Parents perceive lower benefits from schooling  
❼ No schools nearby  
❽ Schools are often closed  
❾ No teachers in the school (unattended children) ☐

9. What percent of students from your school do you expect to finish high school?  
 ❶ 100% ❷ 75%-99% ❸ 50%-74% ❹ 25%-49% ❺ Less than 25%

## Section 9: TEACHER'S INTERACTION

1. In the past month, how many times have you met with the following people?  
 ❶ None ❷ 1-2 Times ❸ 3-4 Times ❹ 5 or more Times

- a) Community groups (NGOs, foundations, religious groups, private enterprises, donors)
- b) SMC Executive Body
- c) SMC members excluding Executive Body
- d) Teacher Union representatives
- e) Teachers
- f) Parents


2. With how many of the following people living in your same village, did you meet with during the last week?

- |  | Last Week            |                      |
|--|----------------------|----------------------|
| a) Parents of the students               | <input type="text"/> | <input type="text"/> |
| b) Relatives / Friends / Work Colleagues | <input type="text"/> | <input type="text"/> |
| c) Community Groups / Community Leaders  | <input type="text"/> | <input type="text"/> |
| d) Other, Specify _____                  | <input type="text"/> | <input type="text"/> |