Young Lives
An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

CLASS ROSTER
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives School Survey - Peru
CLASS ROSTER

Young Lives
An International Study of Childhood Poverty

SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School Shift	[__ __] 01= Morning 02 = Afternoon

DATA HANDLERS & DATA ENTRY INFORMATION

<table>
<tr><td rowspan="2">Fieldworker</td><td>Names and Surnames:
_____</td><td>Code: [__ __]</td><td rowspan="2">Data entry clerk (first data entry)</td><td>Names and Surnames:
_____</td><td>Code:
[__ __]</td></tr>
<tr><td rowspan="2">Signatures:
_____</td><td rowspan="2">Date of first day of work in the school:
__ __ / __ __ / __ __</td><td>Signature:
_____</td><td>Date of first data entry:
__ __ / __ __ / __ __</td></tr>
<tr><td rowspan="2">Supervisor</td><td rowspan="2">Names and Surnames:
_____</td><td rowspan="2">Code: [__ __]</td><td rowspan="2">Data entry clerk (second data entry)</td><td rowspan="2">Names and Surnames:
_____</td><td rowspan="2">Code:
[__ __]</td></tr>
<tr><td>Signature:
_____</td><td>Date of check:
__ __ / __ __ / __ __</td></tr>
<tr><td></td><td></td><td></td><td></td><td>Signature:
_____</td><td>Date of second data entry:
__ __ / __ __ / __ __</td></tr>
</table>

Class ID	GRADE						SECTION											
	1º Grade 00=No 01=Yes	2º Grade 00=No 01=Yes	3º Grade 00=No 01=Yes	4º Grade 00=No 01=Yes	5º Grade 00=No 01=Yes	6º Grade 00=No 01=Yes	U 00=No 01=Yes	A 00=No 01=Yes	B 00=No 01=Yes	C 00=No 01=Yes	D 00=No 01=Yes	E 00=No 01=Yes	F 00=No 01=Yes	G 00=No 01=Yes	H 00=No 01=Yes	I 00=No 01=Yes	J 00=No 01=Yes	K 00=No 01=Yes	L 00=No 01=Yes
Class 01	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
Class 02	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
Class 03	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
Class 04	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
Class 05	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
Class 06	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
Class 07	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
Class 08	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
Class 09	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
Class 10	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
Class 11	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
Class 12	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
Class 13	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
Class 14	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
Class 15	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

Young Lives
An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

HEADMASTER AND TEACHERS ROSTER
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

HEADMASTER & TEACHERS ROSTER

Young Lives
An International Study of Childhood Poverty

SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School Shift	[__ __] 01= Morning 02 = Afternoon

DATA HANDLERS & DATA ENTRY INFORMATION

Fieldworker	Names and Surnames: _____	Code: [__ __]	Data entry clerk (first data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of the first day of work in the school: __ __ / __ __ / __ __		Signature: _____	Date of first data entry: __ __ / __ __ / __ __
		Date of last day of work in the school: __ __ / __ __ / __ __	Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
Supervisor	Names and Surnames: _____	Code: [__ __]		Signature: _____	Date of second data entry: __ __ / __ __ / __ __
	Signature: _____	Date of check: __ __ / __ __ / __ __			

	1. Headmaster & teachers code	2. Surnames and names	3. Class ID: 88=NA	Instruments administered							11. Notes
				4. Headmaster Questionnaire 00=No 01=Yes 88=NA	5.Headmaster Sociolinguistic Questionnaire 00=No 01=Yes 88=NA	6. Mathematics Teacher Questionnaire 00=No 01=Yes 88=NA	7. Language Arts Teacher Questionnaire 00=No 01=Yes 88=NA	t. Mathematics Teacher Analysis of Students' Responses 00=No 01=Yes 88=NA	9. Teacher Sociolinguistic Questionnaire 00=No 01=Yes 88=NA	10. Teacher Report on his / her Students 00=No 01=Yes 88=NA	
1	[5 1]		[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	_____
2	[_ _]		[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	_____
3	[_ _]		[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	_____
4	[_ _]		[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	_____
5	[_ _]		[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	_____
6	[_ _]		[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	_____
7	[_ _]		[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	_____

	1. Code	2. Surnames and names	3. Class ID: 88=NA	Instruments administered							11. Notes
				4. Headmaster Questionnaire 00=No 01=Yes 88=NA	5.Headmaster Sociolinguistic Questionnaire 00=No 01=Yes 88=NA	6. Mathematics Teacher Questionnaire 00=No 01=Yes 88=NA	7. Language Arts Teacher Questionnaire 00=No 01=Yes 88=NA	t. Mathematics Teacher Analysis of Students' Responses 00=No 01=Yes 88=NA	9. Teacher Sociolinguistic Questionnaire 00=No 01=Yes 88=NA	10. Teacher Report on his / her Students 00=No 01=Yes 88=NA	
8	[_ _]		[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	✍_____
9	[_ _]		[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	✍_____
10	[_ _]		[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	✍_____
11	[_ _]		[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	✍_____
12	[_ _]		[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	✍_____
13	[_ _]		[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	✍_____
14	[_ _]		[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	✍_____
15	[_ _]		[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	✍_____

INTRUMENTS COMPLETED BY THE FIELDWORKER

		1. ¿Was it completed? 00 = No 01= Yes	2. Notes
1.	School's indicators of educational progress format	[_ _]	✍_____
2.	Socio-economic information format	[_ _]	✍_____
3.	Teacher attendance format	[_ _]	✍_____

Young Lives

An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

YOUNG LIVES CHILDREN AND PEERS ROSTER
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

YOUNG LIVES CHILDREN & PEERS ROSTER

Young Lives
An International Study of Childhood Poverty

SCHOOL INFORMATION

0.1	School name and/or number	_____	0.3	School Shift	[__ __] 01= Morning 02 = Afternoon
0.2	School ID	[__ __ __]	0.4	Class ID	[__ __]

DATA HANDLERS & DATA ENTRY INFORMATION

Fieldworker	Names and Surnames: _____	Code: [__ __]	Data entry clerk (first data entry)	Name and Surnames: _____	Code: [__ __]
	Signature: _____	Date of first day of work in the school: __ __ / __ __ / __ __		Signature: _____	Date of first data entry: __ __ / __ __ / __ __
		Date of last day of work in the school: __ __ / __ __ / __ __	Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
Supervisor	Names and Surnames: _____	Code: [__ __]		Signature: _____	Date of second data entry: __ __ / __ __ / __ __
	Signature: _____	Date of check: __ __ / __ __ / __ __			

	1. Student ID	2. ¿Is the student a Young Lives child? 00 = No 01 = Yes	3. Young Lives ID	4. Student's surnames and names	Instruments administered				9. Notes
					5. Reading Test 00 = No 01 = Yes	6. Mathematics Test 00 = No 01 = Yes	7. Student's Questionnaire 00 = No 01 = Yes	8. Student's Sociolinguistic Questionnaire 00 = No 01 = Yes 88 = NA	
1	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	_____
2	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	_____
3	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	_____
4	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	_____
5	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	_____
6	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	_____
7	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	_____
8	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	_____
9	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	_____

	1. Student ID	2. ¿Is the student a Young Lives child? 00 = No 01 = Yes	3. Young Lives ID	4. Student's surnames and names	Instruments administered				9. Notes
					5. Reading Test 00 = No 01 = Yes	6. Mathematics Test 00 = No 01 = Yes	7. Student's Questionnaire 00 = No 01 = Yes	8. Student's Sociolinguistic Questionnaire 00 = No 01 = Yes 88 = NA	
10	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____
11	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____
12	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____
13	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____
14	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____
15	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____
16	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____
17	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____
18	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____
19	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____
20	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____
21	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____
22	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____
23	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____
24	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____
25	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____
26	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____
27	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____
28	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____
29	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____
30	[_ _ - _ _]	[_ _]	[PE _ _ 1 _ _ _]		[_ _]	[_ _]	[_ _]	[_ _]	✎_____

Young Lives
An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

HEADMASTER QUESTIONNAIRE
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives
An International Study of Childhood Poverty

Young Lives School Survey - Peru

Headmaster Questionnaire

HEADMASTER AND SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School code	[__ __ __]
0.3	Headmaster names and surnames	_____
0.4	Headmaster code	[5 1]
0.5	Who answer the questionnaire?	[__ __] 01=Headmaster 02=Deputy Headmaster 03=Other: _____
0.6	School Shift	[__ __] 01= Morning 02 = Afternoon

DATA HANDLERS INFORMATION

Fieldworker	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of application: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
	At what time did you start the questionnaire?	[__ __ : __ __]
	At what time did you finish the questionnaire?	[__ __ : __ __]
Supervisor	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ dd/mm/yyyy

DATA ENTRY INFORMATION

Data entry clerk (first data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of second entry : __ __ / __ __ / __ __ __ __ dd/mm/yyyy

I. General Information about the Headmaster

1.	**How old are you?** -79=RA	[__ __] **Age in years**	
2.	**Gender:** 01=Male 02=Female	[__ __]	
3.	**Whath is your Mother tongue?** 01=Spanish 02=Quechua 03=Aimara 04=Native language of the jungle: ✍ _____ 05 = Spanish and Quechua 06 = Spanish and Aimara 07= Spanish and native language from jungle: ✍_____ 08 = Other: ✍_____ 79= RA	[__ __]	
4.	**Besides your mother tongue, do you speak another language?** 00=No 01=Yes 79=RA	[__ __] **Code 00, →skip to question 6**	
5.	**Which other languages do you speak?**	**00=No 01=Yes 79=RA 88=NA**	
5.1	Spanish	[__ __]	
5.2	Quechua	[__ __]	
5.3	Aimara	[__ __]	
5.4	Native Language of the jungle: ✍_____	[__ __]	
5.5	Other: ✍ _____	[__ __]	
6.	**Where were you born?** ✍_____ 01=In the same District where the school is located 02=In other District of the same Province where the school is located 03=In other Province of the Department where the school is located. 04=In other Department: ✍_____ 05=Other: ✍_____ 79= RA	[__ __]	
7.	**Where do you live from Monday to Friday?** ✍_____ 01=In the same locality/village where the school is located 02=In other locality/village, of the same District where the school is located. 03=In other District, of the same Province where the school is located: ✍_____ 04=In other Province of the same Department where the school is located: ✍ _____ 79= RA	[__ __]	

8.	**From Monday to Friday, how long do you take to arrive to the school?** 01=Less than 5 minutes 02=Between 5 and less than 30 minutes 03=Between 30 minutes and less than 1 hour 04=Between 1 hour and less than 2 hours 05=2 hours or more 79= RA	[__ __]	
9.	**Which is the highest level of education you have reached?** 01=Incomplete Secondary Education or less 02=Complete Secondary Education 03=Incomplete Tertiary Education (technician, pedagogical or university) 04=Complete Tertiary education (technician, pedagogical or university) 05=Postgraduate (of at least one year of study) 79= RA	[__ __] **Code 01 or 02, →skip to question 13**	
10.	**Did you study to become a teacher? Do not consider postgraduate studies** 00=No → **Which profession did you study?** ✍_____ 01=Yes 79=RA 88=NA	[__ __] **Code 00, →register the answer and skip to question 13**	
11.	**You studied to be a teacher of:** 01=Pre-School Education 02=Primary Education 03=Intercultural Bilingual Primary Education 04=Secondary Education, specializing in: ✍_____ 05=Other: ✍_____ 79=RA 88=NA	[__ __]	
12.	**Which is the maximum degree or grade level you reached?** 01=Graduated from Pedagogical Institute (Higher Education) 02=Bachelor (graduated in Education from a University) 03= Licensed in Education from an Institute 04= Licensed in Education from a University 05= Did not finish your studies to become a teacher 79=RA 88=NA	[__ __]	
13.	**How many years of experience do you have in Regular Basic Education? Include this year** 79=RA 88=NA	[__ __] years	
14.	**How many years of experience do you have as Headmaster? Include this year** 79=RA	[__ __] years	
15.	**How many years of experience do you have as Headmaster in <u>this</u> school?** 79=RA	[__ __] years	

16.	**Have you received training over 20 hours each, related to management and pedagogical aspects of teaching in the last two years (2010-2011)?** 00=No 01=Yes 77=NK 79=RA				[__ __] **Code 00, →skip to question 18**	
17.	**Please specify the following information about the training of <u>more than 20 hours</u> received:**					
	17.1 Which was the institution responsible for training?	**17.2 On what date was the training?** Indicate start date and end date (mm/yyyy)	**17.3 How many hours in total lasted the training?** **-77=NK** **-79=RA**	**17.4 Which were the main topics covered in the trainig?**	**17.5 Did the training help you improving your teaching practice?** 00=No 01=Yes	**17.6 Why?**
1.	✎_____ _____	Start date: __ __ / __ __ __ __ End date: __ __ / __ __ __ __	[__ __ __]	✎_____ _____ _____	[__ __] →	✎_____ _____ _____
2.	✎_____ _____	Start date: __ __ / __ __ __ __ End date: __ __ / __ __ __ __	[__ __ __]	✎_____ _____ _____	[__ __] →	✎_____ _____ _____
3.	✎_____ _____	Start date: __ __ / __ __ __ __ End date: __ __ / __ __ __ __	[__ __ __]	✎_____ _____ _____	[__ __] →	✎_____ _____ _____
4.	✎_____ _____	Start date: __ __ / __ __ __ __ End date: __ __ / __ __ __ __	[__ __ __]	✎_____ _____ _____	[__ __] →	✎_____ _____ _____
5.	✎_____ _____	Start date: __ __ / __ __ __ __ End date: __ __ / __ __ __ __	[__ __ __]	✎_____ _____ _____	[__ __] →	✎_____ _____ _____

18.	**Have you participated in any public evaluation to join the Teachers Professional Career?** 00=No 01=Yes 79=RA	[__ __] **Code 00, →Skip to question 23**	
19.	**Did you enter the Teachers Professional Career?** 00=No 01=Yes 79=RA 88=NA	[__ __] **Code 00, →Skip to question 23**	
20.	**To which level of the Teachers Professional Career did you enter?** 01=First (I) Magisterial Level 02=Second (II) Magisterial Level 03=Third (III) Magisterial Level 04=Fourth (IV) Magisterial Level 05=Fifth (V) Magisterial Level 79=RA 88=NA	[__ __]	
21.	**Which is your current level in the Teachers Professional Career?** 01=First (I) Magisterial Level 02=Second (II) Magisterial Level 03=Third (III) Magisterial Level 04=Fourth (IV) Magisterial Level 05=Fifth (V) Magisterial Level 79=RA 88=NA	[__ __]	
22.	**In which area of the Teachers Professional Career are you working now?** 01=Pedagogical Management 02=Institutional Management 03=Research 79=RA 88=NA	[__ __]	

II. General Information about the school

23.	**What type of school is this?** 01=Public 02=Private 79=RA	[__ __] **Code 01, →Skip in question 28**	
24.	**What is the monthly tuition of the school? (In Nuevos Soles)** -79=RA -88=NA	[_____] **(in Nuevos Soles)**	
25.	**Does the school offer scholarships?** 00=No 01=Yes 79=RA 88=NA	[__ __] **Code 00, →Skip in question 28**	
26.	**This year, what is the approximate percentage of students with full scholarships in the school?** -79=RA -88=NA	[_____]%	
27.	**This year, what is the approximate percentage of students with partial scholarships in the school?** -79=RA -88=NA	[_____]%	
28.	**This school is:** 01=Boys only 03= Co-Ed 02= Girls only	[__ __]	
29.	**What is the religious confession of the school?** 01=None 06=Jehovah's Witness 02=Catholic 07=New World Jewish Mission 03=Evangelical 08=Other: ✎_____ 04=Adventist 79=RA 05=Mormon	[__ __]	

30.	**What levels attends this school and what shifts?**			
	Levels	**30.1 Does the school attend this level?** 00=No →Skip to the next row 01=Yes	**30.2 In which shifts?** 01=Morning 04=Morning and afternoon 02=Afternoon 05=Other: ✎_____ 03=Night 88=NA	
1.	**Pre-School**	[__ __]	[__ __] ✎_____	
2.	**Primary**	[__ __]	[__ __] ✎_____	
3.	**Secondary**	[__ __]	[__ __] ✎_____	
31.	**For what shift are you the headmaster?** 01=Morning 04=Morning and afternoon 02=Afternoon 05=Other: ✎_____ 03=Night		[__ __]	
32.	**Your school is:** 01=One classroom school (There's only one class and one teacher for all the school)* 03=Full grade school 02=Multigrade school* **A multigrade classroom is a classroom that groups children from different grades together in one class. For example, a multigrade classroom can be made up of fourth and third grade who share the same classroom and the same teacher during all teaching lessons.*		[__ __] **Code 03, →Skip to question 34**	

33.	**(After answering this question skip to question 35)** **Indicate which grades are permanently together in one classroom:**							
		33.1 First Grade 00=No 01=Yes 88=NA	**33.2 Second Grade** 00=No 01=Yes 88=NA	**33.3 Third Grade** 00=No 01=Yes 88=NA	**33.4 Fourth Grade** 00=No 01=Yes 88=NA	**33.5 Fifth Grade** 00=No 01=Yes 88=NA	**33.6 Sixth Grade** 00=No 01=Yes 88=NA	
1.	**Class 1**	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	
2.	**Class 2**	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	
3.	**Class 3**	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	
4.	**Class 4**	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	
5.	**Class 5**	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	

34.	**In primary, how many classes (sections) per grade does the school have in this shift?** 79=RA 88=NA		
34.1	First grade	[__ __]	
34.2	Second grade	[__ __]	
34.3	Third grade	[__ __]	
34.4	Fourth grade	[__ __]	
34.5	Fifth grade	[__ __]	
34.6	Sixth grade	[__ __]	

35.	**In primary, how many students per grade does the school have in this shift?** 79=RA		
35.1	First grade	[__ __ __]	
35.2	Second grade	[__ __ __]	
35.3	Third grade	[__ __ __]	
35.4	Fourth grade	[__ __ __]	
35.5	Fifth grade	[__ __ __]	
35.6	Sixth grade	[__ __ __]	
36.	**In primary, how many teachers are there in total? (Do not consider auxiliary teachers. If you are a teacher please include yourself**) 79=RA	[__ __]	

37.	**Indicate if the school has the following non-teacher staff** 79=RA			
		37.1 Does the school have this staff? 00=No →**Skip to next row** 01=Yes	**37.2 How many are there?** 88=NA	
1.	**Psychologists**	[__ __]	[__ __]	
2.	**Nurses**	[__ __]	[__ __]	
3.	**Teachers' aids**	[__ __]	[__ __]	
4.	**Person in charge of the computer lab**	[__ __]	[__ __]	
5.	**Librarian(s)**	[__ __]	[__ __]	
6.	**Administrative Personnel (secretaries, custodians)**	[__ __]	[__ __]	
7.	**Other:** ✎_____	[__ __]	[__ __]	

38.	**In this school, how long does the pedagogical hour last?**	[__ __] min.	
39.	**How many pedagogical hours do you have per day?**	[__ __]	
40.	**In the current academic year, how many class weeks are there in total in your school? Consider the ones that have already passed and the ones to come** 79=RA	[__ __]	
41.	**In the current academic year, how many holidays are there in your school? Consider the ones that have already passed and the ones to come** 79=RA	[__ __]	

42.	**Indicate if <u>in the current year</u> your school has received support from the following institutions:**				
	42.1 Public Institutions. Do not consider the Ministry of Education (MINEDU) 00=No 01=Yes 77=NK 79=RA			[__ __] **Code 00 →Skip to question 42.2**	
	42.1.1 What is the name of the institution?	**42.1.2 What kind of support did you receive?** (You can choose up to three options) 01=Money 02=Educational material 03=Food 04=Clothing for students 05=Implementation/ maintenance of educational infrastructure 06=Training 07=School breakfast or lunch 08=Others (especificar) 79=RA 88=NA			**42.1.3 Since what year are you receiving support from this institution?** (yyyy)
1.	✎_____ _____	[__ __] ✎_____	[__ __] ✎_____	[__ __] ✎_____	[__ __ __ __]
2.	✎_____ _____	[__ __] ✎_____	[__ __] ✎_____	[__ __] ✎_____	[__ __ __ __]
3.	✎_____ _____	[__ __] ✎_____	[__ __] ✎_____	[__ __] ✎_____	[__ __ __ __]
	42.2 Private institutions such as NGOs, churches, foundations, etc. 00=No 01=Yes 77=NK 79=RA			[__ __] **Code 00 →Skip to question 43**	
	42. 2.1 What is the name of the institution?	**42. 2. 2 What kind of support did you receive?** (You can choose up to three options) 01=Money 02=Educational material 03=Food 04=Clothing for students 05=Implementation/ maintenance of educational infrastructure 06=Training 07=School breakfast or lunch 08=Others (especificar) 79=RA 88=NA			**42. 2. 3 Since what year are you receiving support from this institution?** (yyyy)
1.	✎_____ _____	[__ __] ✎_____	[__ __] ✎_____	[__ __] ✎_____	[__ __ __ __]
2.	✎_____ _____	[__ __] ✎_____	[__ __] ✎_____	[__ __] ✎_____	[__ __ __ __]
3.	✎_____ _____	[__ __] ✎_____	[__ __] ✎_____	[__ __] ✎_____	[__ __ __ __]

III. Information about infrastructure and school services

43.	**What material <u>predominates</u> in the <u>floor of the classrooms</u> of this school?** 01=Parquet or polished wood 02=Tile, terrazzo or similar 03=Cement 04=Timber (board or plank) 05=Asphalt sheeting, vinyl or similar 06=Cane 07=Ground or sand 08=Other: ✍_____ 79=RA	[__ __]	
44.	**What material <u>predominates</u> in the <u>roof of the classrooms</u> of this school?** 01=Reinforced concrete or cement and brick 02=Calamine, Eternit, plywood or similar boards 03=Cane or thatch 04=Wood 05=Tile 06=Straw or palm leaves 07=Mats 08=Other: ✍_____ 79=RA	[__ __]	
45.	**What material <u>predominates</u> in the <u>wall of the classrooms</u> of this school?** 01=Brick or concrete block 02=Adobe or fence 03=Stone with mud 04=Mud or reed thatch 05=Prefabricated board (such as Eternit, fiber concrete, plywood,) 06=Drywall 07=Wood or table 08=Mats 09=Other: ✍_____ 79=RA	[__ __]	
46.	**Does the school have the following services?**		
46.1	**Electricity** 00=No 01=Yes 79=RA	[__ __]	
46.2	**Phone** 00=No 01=Yes 79=RA	[__ __]	
46.3	**Internet Connection** 00=No 01=Yes 79=RA	[__ __]	
47.	**What is the main source of water used by the school?** 01=Public network (drinking water) 02=Pilon for public use 03=Tank truck or other similar 04=Water well 05=Sping/ river/ canal/ lake 06=Not have 07=Other: ✍_____ 79=RA	[__ __] **Code 06, →Skip to question 49**	
48.	**Does the school have access to water from Monday to Friday?** 00=No 01=Yes 79=RA 88=NA	[__ __]	
49.	**Toilets or latrines at the school are connected to ...** 01=Public network of sewer 02=Black cesspool or treatment with lime, ashes or other disintegrating 03= Black cesspool or treatment without lime 04=River, ditch or canal 05=No service 07=Other: ✍_____ 79=RA	[__ __]	

50.	**Answer the following questions about the school areas and environments**			
	Areas/Environments	**50.1 Does the school have the following areas and environment?** 00=No 01=Yes	**50.2 Do primary students use those areas and environments at least once a week?** 00=No 01=Yes 88=NA	
1.	**School Library**	[__ __]	[__ __]	
2.	**Technology Resource Center (TRC) / Classroom of Innovation**	[__ __]	[__ __]	
3.	**Laboratories**	[__ __]	[__ __]	
4.	**Sports Slab**	[__ __]	[__ __]	
5.	**Staffroom**	[__ __]		
6.	**Headmaster's office**	[__ __]		
7.	**Slab Playground**	[__ __]	[__ __]	
8.	**Dining Hall**	[__ __]	[__ __]	
9.	**Kitchen or cooking environment**	[__ __]		
10.	**Auditorium**	[__ __]	[__ __]	
11.	**Coliseum or Gymnasium**	[__ __]	[__ __]	
12.	**School Orchard or nursery**	[__ __]	[__ __]	
13.	**Nursery**	[__ __]		
14.	**Counseling Services**	[__ __]		
15.	**Art room and / or music**	[__ __]	[__ __]	

51.	**In the school, how many rooms are used <u>only</u> as classrooms?**	[__ __]	

52.	**How often are the following school areas / environments cleaned?**	01=Twice or more per day 02=Once per day 03=Two or three times a week 04=Once a week or less 79=RA 88=NA	
52.1	Classrooms	[__ __]	
52.2	Toilets	[__ __]	
52.3	Playground	[__ __]	
52.4	Headmaster's office	[__ __]	
52.5	Staffroom	[__ __]	

IV. Information about schedule and attendance at school

53.	**Indicate the primary level schedule of this shift:**		
53.1	**At what time does the school start?**	[_ _ : _ _] hh : mm	
53.2	**At what time does the school end?**	[_ _ : _ _] hh : mm	
53.3	**At what time does the first recess start?**	[_ _ : _ _] hh : mm	
53.4	**At what time does the first recess end?**	[_ _ : _ _] hh : mm	
54.	**Is there a second recess in the school?** 00=No 01=Yes	[__ __] **Code 00, →Skip to question 55**	
54.1	**At what time does the second recess start?** 88=NA	[_ _ : _ _] hh : mm	
54.2	**At what time does the second recess end?** 88=NA	[_ _ : _ _] hh : mm	
55.	**Does your school offer a school breakfast program?** 00=No 01=Yes, offered by the school 02=Yes, offered by PRONAA's school breakfast program 03=Yes, offered by another institución (specify) ✍ _____ 79=RA	[__ __] **Code 00, →Skip to question 58**	
56.	**Does the school breakfast is eaten at school?** 00=No 01=Yes 79=RA 88=NA	[__ __] **Code 00, →Skip to question 57**	
56.1	**At what time does the school breakfast start?** 88=NA	[_ _ : _ _] hh : mm	
56.2	**At what time does the school breakfast end?** 88=NA	[_ _ : _ _] hh : mm **→Skip to question 58**	
57.	**How does the school breakfast is given to the child?** 01=Raw 02=Cooked 03=sometimes raw, sometimes cooked 79=RA 88=NA	[__ __]	
58.	**Does your school offer a school lunch program?** 00=No 01=Yes, offered by the school 02=Yes, offered by PRONAA's school breakfast program 03=Yes, offered by another institución (specify) ✍ _____ 79=RA	[__ __] **Code 00, →Skip to question 61**	
59.	**Does the school lunch is eaten at school?** 00=No 01=Yes 79=RA 88=NA	[__ __] **Code 00, →Skip to question 60**	
59.1	**What time does the school lunch start?** 88=NA	[_ _ : _ _] hh : mm	
59.2	**What time does the school lunch end?** 88=NA	[_ _ : _ _] hh : mm **→Skip to question 61**	
60.	**How does the school lunch is given to the child?** 01=Raw 02=Cooked 03=sometimes raw, sometimes cooked 79=RA 88=NA	[__ __]	
61.	**In the last thirty (30) days, did you have to be absent from school?** 00=No 01=Yes 79=RA	[__ __] **Code 00, →Skip to question 64**	
62.	**How many days were you absent?** 88=NA 79=RA	[__ __] days	

63.	**What was the main reason for that/those absence(s)?** ✍_____ 01=Medical condition or disease 02=Distance from school 03=Bad weather 04=Carry out administrative proceedings for the school 05=Personal reasons 06=Others: ✍ _____ 79=RA 88=NA	[__ __]	
64.	**In the last thirty (30) days, did any teacher have to be absent from school?** 00=No 01=Yes 79=RA 88=NA	[__ __] **Code 00, →Skip to question 66**	
65.	**Which of the following are the <u>most frequent</u> reasons for these absences?**	**00=No 01=Yes 79=RA 88=NA**	
	65.1 Medical condition or disease	[__ __]	
	65.2 Distance from school	[__ __]	
	65.3 Bad weather	[__ __]	
	65.4 Carry out administrative proceedings for the school	[__ __]	
	65.5 Personal reasons	[__ __]	
	65.6 Others: ✍ _____	[__ __]	
66.	**In the last thirty (30) days, did the students have to be absent from school?** 00=No 01=Yes 79=RA	[__ __] **Code 00, →Skip to question 68**	
67.	**Which of the following are the <u>most frequent</u> reasons for these absences?**	**00=No 01=Yes 79=RA 88=NA**	
	67.1 Medical condition or disease	[__ __]	
	67.2 Distance from school	[__ __]	
	67.3 Work	[__ __]	
	67.4 Bad weather	[__ __]	
	67.5 Helping at home	[__ __]	
	67.6 Traveling	[__ __]	
	67.7 Lack of interest in school	[__ __]	
	67.8 Others: ✍ _____	[__ __]	
68.	**When students arrive late to school, are the delays registered somewhere?** 00=No 01=Yes 79=RA	[__ __]	
69.	**Are there any consequences when students arrive late?** 01=Anything 02=Lose an hour of class 03=Lose the whole classes 04=Other: ✍_____ 79=RA	[__ __]	

V. Information about school policies

70.	**In this school, are there more applicants than openings for primary level?** 00=No 01=Yes 79=RA	[__ __]	
71.	**In this school, does all children who apply for primary level are admitted?** 00=No 01=Yes 79=RA	[__ __] **Code 01, →Skip to question 73**	
72.	**In this school, which of the following are criteria for admitting students to primary level?**	**00=No 01=Yes 79=RA 88=NA**	
	72.1 Location	[__ __]	
	72.2 Ethnicity	[__ __]	
	72.3 Children's gender	[__ __]	
	72.4 Purchasing power of the parents	[__ __]	
	72.5 Entrance test	[__ __]	
	72.6 That the child has completed pre-school	[__ __]	
	72.7 That the child has older siblings studying in the school	[__ __]	
	72.8 Grades from previous years	[__ __]	
	72.9 Others: ✍_____	[__ __]	

73.	**In your school, is there any grade with more than one section/class?** 00=No 01=Yes	[__ __] **Code 00, →Skip to question 76**	
74.	**In this school, what is the <u>main criterion</u> for assigning students to different sections?** 01=Randomly 02=According to performance in some courses 03=According to performance in all the courses 04=By age 05=By gender 06=By the children's behavior 07= Others: ✍_____ 79=RA 88=NA	[__ __] **Code 01, 04, 05, 06, 07 or 79, →Skip to question 76**	
75.	**In this school. What is the <u>main criterion</u> for assigning teachers in sections with students with better performance?** 01=Randomly 02=According to teaching experience 03=According to teacher's professional development 04=According to the teacher's motivation and initiative 05=By ethnic characteristics 06=By gender 07= Others: ✍_____ 79=RA 88=NA	[__ __]	

VI. School managment

76.	**In your school, do you usually schedule meetings with the teachers?** 00=No 01= Yes 79=RA 88=NA	[__ __] **Code 00 or 88, → Skip to question 78**	
77.	**How often are these meetings held?** 01=Twice or more times a week 02=Once a week 03=Once every 15 days 04=Once a month 05=Once every three months 06=Once each semester 07=Once a year 08=Others: ✍_____ 79=RA 88=NA	[__ __]	
78.	**In general, do Parents contribute to the school in any of the following ways?**		
78.1	**Are they involved giving extraordinary economic contributions to the school? (Do not consider the payment of school fees or dues to the APAFA)** 00=No 01=Yes 79=RA	[__ __] **Code 00, →Skip to question 78.3**	
78.2	**In which of the following items parents give extraordinary economic contributions?**	**00=No 01=Yes 88=NA**	
1.	Economic contributions for school or class materials	[__ __]	
2.	Economic contributions for students' trips	[__ __]	
3.	Economic contributions for repairing the school	[__ __]	
4.	Economic contributions to pay for extra classes	[__ __]	
5.	Economic contributions to hire additional staff (eg, psychologist, nurse, etc.).	[__ __]	
6.	Others: ✍_____	[__ __]	
78.3	**Do they participate by offering their work to renovate the school?** 00=No 01=Yes 79=RA	[__ __]	
78.4	**Do they participate by organizing activities to raise funds for the school?** 00=No 01=Yes 79=RA	[__ __]	
78.5	**Is there another way in which parents contribute to the school? (Do not consider the payment of school fees or dues to the APAFA):** ✍_____ 00=No 01=Yes 79=RA	[__ __]	
79.	**Does your school participate in a network that brings together teachers from different institutions from the locality?** (Networks promote a joint work of local educational institutions) 00=No 01=Yes 79=RA	[__ __] **Code 00, →Skip to question 81**	
80.	**How often does the network meet?** 01=Twice or more times a week 02=Once a week 03=Once every 15 days 04=Once a month 05=Once every three months 06=Once each semester 07=Once a year 08=Others: ✍_____ 79=RA 88=NA	[__ __]	
81.	**In your school, is there a Parents' Association (APAFA)?** 00=No 01=Yes 79=RA	[_ _] **Code 00, →Skip to question 86**	

82.	**How often does the board of the APAFA meet?** 01=Once a week 02=Once each 15 days 03=Once a months 04=Once every three months 05=Once every semester 06=Once a year 07=They never have met 08=Met only once to its conformation 09=Meets only in emergencies 79=RA 88=NA	[__ __]	
83.	**What is the annual payment per student for the APAFA? (In Nuevos Soles)** -77=NK -79=RA -88=NA	[_____] **(In Nuevos Soles)**	
84.	**Approximately, what percentage of parents pays the annual amount to the APAFA?** -77=NK -79=RA -88=NA	[_____] %	
85.	**What consequences are there for parents who do not pay the annual amount for the APAFA?** 01=None 02=Do not allow the participation of parents or students in the activities organized by the APAFA 03=They don't receive the grades card at end of the year 04=Enrollment is not permitted in the following year 05=Others: ✍_____ 79=RA 88=NA	[__ __]	
86.	**In this school, is there an Institutional Education Council (CONEI)?** (Body of participation and vigilance involved in the school management. May be formed by the headmaster and / or the deputy of the school, teachers, students, parents and community representatives) 00=No 01= Yes 79=RA	[_ _] **Code 00, →Skip to question 89**	
87.	**Who are the members of the CONEI?**	00=No 01=Yes 79=RA 88=NA	
87.1	Headmaster	[__ __]	
87.2	Deputy(s)	[__ __]	
87.3	Teacher(s)	[__ __]	
87.4	Student(s)	[__ __]	
87.5	Parents	[__ __]	
87.6	Community representative(s)	[__ __]	
88.	**In this year, how often does the CONEI met?** 01=Once a week 02=Once each 15 days 03=Once a months 04=Once every three months 05=Once every semester 06=Once a year 07=They never have met 08=Met only once to its conformation 09=Meets only in emergencies 79=RA 88=NA	[__ __]	
89.	**In this school, is there a student council or assembly?** (Participation Body of children and adolescents in the school management) 00=No 01= Yes 79=RA	[_ _] **Code 00, →Skip to question 91**	

90.	**From which grades are the students participating in the student council/assembly?**	**00=No** **01=Yes** **02=There's not that grade/level** **77= NK** **79=RA** **88=NA**	
90.1	First Grade	[__ __]	
90.2	Second Grade	[__ __]	
90.3	Third Grade	[__ __]	
90.4	Fourth Grade	[__ __]	
90.5	Fifth Grade	[__ __]	
90.6	Sixth Grade	[__ __]	
90.7	Students from Secondary	[__ __]	

91.	**Is there any organization in your community that helps in the school management?** 00=No 01= Yes 79=RA		[__ __] **Code 00, →Skip to question 92**	
	91.1 What is the name of the organization?	**91.2 Who conforms the organization?**	**91.3 In what ways does it contribute?**	
1.	✍_____ _____ _____	✍_____ _____ _____	✍_____ _____ _____	
2.	✍_____ _____ _____	✍_____ _____ _____	✍_____ _____ _____	
3.	✍_____ _____ _____	✍_____ _____ _____	✍_____ _____ _____	
92.	**This year, 2011, have you received a visit in the school from a specialist of the Local Education Management Unit (UGEL)?** 00=No 01= Yes 77=NK 79=RA		[__ __] **Code 00 or 77, →Skip to question 94**	
93.	**How often do you receive the visit from an UGEL specialist?** 01=Twice or more times a week 02=Once a week 03=Once every 15 days 04=Once a month 05=Once every three months 06=Once each semester 07=Once a year 08=Others: ✍_____ 79=RA 88=NA		[__ __]	

94.	**This year, 2011, have you received a visit in the school from a specialist of the Regional Office of Education (DRE)?** 00=No 01= Yes 77=NK 79=RA	[__ __] **Code 00 or 77, →Skip to question 96**	
95.	**How often do you receive the visit from a specialist from the Regional Office of Education (DRE)?** 01=Twice or more times a week 02=Once a week 03=Once every 15 days 04=Once a month 05=Once every three months 06=Once each semester 07=Once a year 08=Others: ✍_____ 79=RA 88=NA	[__ __]	
96.	**In this year, on which of the following activities promoted by the MINEDU has your school participated?**	**00=No 01=Yes 79=RA**	
96.1	Institutional Reading Plan	[__ __]	
96.2	José María Arguedas National Narrative and Essay Competition	[__ __]	
96.3	National School Sports	[__ __]	
96.4	Others: ✍_____	[__ __]	

VII. Percepctions about the school

97.	**How would you characterize each of the following within your school?**	**01= Very Low 02= Low 03= High 04= Very High 77=NK 79=RA 88=NA**	
97.1	Teachers' job satisfaction	[__ __]	
97.2	Teachers' understanding of the school's curricular goals	[__ __]	
97.3	Teachers' degree of success in implementing the school's curriculum	[__ __]	
97.4	Teachers' expectations for student achievement	[__ __]	
97.5	Parental support for student achievement	[__ __]	
97.6	Parental involvement in school activities	[__ __]	
97.7	Students' regard for school property	[__ __]	
97.8	Students' desire to do well in school	[__ __]	
98.	**In your school, is the learning of students hindered by:**	**01= Not at all 02= Very little 03= To some extent 04= A lot 77=NK 79=RA 88=NA**	
98.1	Low expectations of teachers over the students	[__ __]	
98.2	Poor student-teacher relations	[__ __]	
98.3	Teachers not meeting individual students' needs	[__ __]	
98.4	Teacher absenteeism	[__ __]	
98.5	Staff resisting change	[__ __]	
98.6	Teachers being too strict with students	[__ __]	
98.7	Students not being encouraged to achieve their full -0.30 -2.07 -0.05 2.13 potential	[__ __]	
99.	**In your school, is the learning of students hindered by:**	**01= Not at all 02= Very little 03= To some extent 04= A lot 77=NK 79=RA 88=NA**	
99.1	Disruption of classes by students	[__ __]	
99.2	Students skipping classes	[__ __]	
99.3	Students lacking respect for teachers	[__ __]	
99.4	The use of alcohol or illegal drugs	[__ __]	
99.5	Students intimidating or bullying other students	[__ __]	
99.6	Students participation in gangs	[__ __]	

100.	**Please indicate your satisfaction with the following aspects of your job in this school**	**01= Not satisfied 02= Little satisfied 03= Satisfied 04= Very satisfied 77=NK 79=RA 88=NA**	
100.1	Your salary	[__ __]	
100.2	Your professional development opportunities in this school	[__ __]	
100.3	Your relationship with the teachers	[__ __]	
100.4	Your relationship with the students	[__ __]	
100.5	Your relationship with the parents	[__ __]	
100.6	Your relationship with the educational authorities outside the school	[__ __]	
100.7	Your relationship with the residents of the neighborhood / community in school	[__ __]	
101.	**Below you can find statements about the management of your school. Please indicate your perceptions of the frequency with which these activities took place during the current school year (2011).**	**01= Never 02= Seldom 03= Quite often 04= Very often 77=NK 79=RA 88=NA**	
101.1	You make sure that the professional development activities of teachers are in accordance with the teaching goals of the school	[__ __]	
101.2	You ensure that teachers work according to the school's educational goals	[__ __]	
101.3	You observe instruction in classrooms	[__ __]	
101.4	You use student performance results to develop the school's educational goals	[__ __]	
101.5	You give teachers suggestions as to how they can improve their teaching	[__ __]	
101.6	You monitor students' work	[__ __]	
101.7	When a teacher has problems in his/her classroom, you take the initiative to discuss matters	[__ __]	
101.8	You inform teachers about possibilities for updating their knowledge and skills	[__ __]	
101.9	You check to see whether classroom activities are in keeping with our educational goals	[__ __]	
101.10	You take exam results into account in decisions regarding curriculum development	[__ __]	
101.11	You ensure that there is clarity concerning the responsibility for coordinating the curriculum	[__ __]	
101.12	When a teacher brings up a classroom problem, you solve the problem together	[__ __]	
101.13	You pay attention to disruptive behaviour in classrooms	[__ __]	
101.14	You take over lessons from teachers who are unexpectedly absent	[__ __]	

VIII. About the use of native languages in school

102.	**Examiner: Is there a YL Child with a native mother tongue in the school?** 00=No ⟶ End of the interview 01=Yes ⟶ Continue with the next question	[__ __]	
103.	**1. In this school, do you or any teacher use a native language (for example, quechua, aimara or native language of the jungle) to address students in the school (inside or outside the classroom)?** 00=No 01=Yes: **Which one?** ✍_____	[__ __] **Code 01, proceed a administrating the Headmaster's Socio-linguistic Questionnaire**	

End of Headmaster Questionnaire – Thank you

Young Lives
An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

LANGUAGE TEACHER QUESTIONNAIRE
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives
An International Study of Childhood Poverty

Young Lives School Survey - Peru

Communication (Language Arts) (Language Arts) Teacher Questionnaire

TEACHER AND SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School Shift	[__ __] 01= Morning 02 = Afternoon
0.4	Teacher names and surnames	_____
0.5	Teacher ID	[__ __]
0.6	Class ID	[__ __]

FIELDWORKER INFORMATION

Fieldworker	Names and Surnames: _____	Fieldworker code: [__ __]
	Signature: _____	
	Delivery date	__ __ / __ __ / __ __ __ __ dd/mm/yyyy
	Devolution date	__ __ / __ __ / __ __ __ __ dd/mm/yyyy
Supervisor	Names and Surnames: _____	Supervisor code: [__ __]
	Signature: _____	Review date: __ __ / __ __ / __ __ __ __ dd/mm/yyyy

DATA ENTRY INFORMATION

Typesetter 1 (first data entry)	Names and Surnames: _____	Typesetter 1 code: [__ __]
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
Typesetter 2 (second data entry)	Names and Surnames: _____	Typesetter 2 code: [__ __]
	Signature: _____	Date of second entry : __ __ / __ __ / __ __ __ __ dd/mm/yyyy

INSTRUCTIONS

This questionnaire gathers information about your school, your students and the subject you teach. The information you provide is confidential, we won't share it neither to your colleagues nor to any other person at the school. There are not right or wrong answers, we are only interested in your opinion on some issues. It is important that you read carefully each question before you answer any of them.

In this questionnaire you will find different types of questions, as shown in the examples below.

QUESTIONS WITH MULTIPLE CHOICE CHARTS:

Example 1

In this type of questions mark with a cross (X) under the option you choose for **each row or alternative**. You should only choose one answer for each row. Look at the following example:

1. How often do you carry out the following activities?
Mark with a cross (X) only one box for each row.

		Never	Sometimes	Almost always	Always
1.1	Play a sport.....	☐01	☐02	☐03	☒04

In this case, if you checked the option *Always* it means that you play sports every day.

QUESTIONS WITH YES/NO CHARTS:

Example 2

In this type of questions mark with a cross (X) under the option (Yes or No) that you think best suites **each row or alternative**. You should only choose one answer for each statement. Look at the following example:

2. What do you do on your free time?
Mark with a cross (X) only one box for each row.

		No	Yes
2.1	Go for a walk.....	☒00	☐01
2.2	Read a book.....	☐00	☒01
2.3	Other: ✎_____	☐00	☐01

If you do something else on your free time that is not a listed option, for example, "to be with my family", then write "*to be with my family"* in the blank space of the "Other option" and mark with a cross (X) the option corresponding to "Yes".

MULTIPLE CHOICE QUESTIONS

Example 3

In this type of questions mark with a cross (X) the alternative that best answers the question. You should only check **one answer** per question. Look at the example:

3. In which country do you live?
Mark with a cross (X) only one answer.

a) ☐01 Bolivia

b) ☐02 Chile

c) ☐03 Perú

TABLES WITH MORE THAN ONE QUESTION

Example 4

In this type of questions you will be shown a table on which you'll find more than one question. You should answer the questions for each row.

If you answer **Yes** to question 4.1, you must continue and answer the question 4.2. If you answer **No** to question 4.1 you should no longer answer question 4.2, but must move to the next row.

4. Indicate if you practice the following sports:

		4.1 Do you practice that sport?		**4.2 How often do you practice that sport?**		
		No	Yes	Sometimes	Almost always	Always
1.	Volleyball	☐00 ↴	☐01 →	☐01	☐02	☐03
2.	Soccer	☐00	☐01 →	☐01	☐02	☐03

FILL- IN- THE- BLANK QUESTIONS

Example 5

In this type of questions you should read the question and then write your answer in the blank space.

5. How do you celebrate Independence Day at school?

✍ *We gather students, teachers, staff members and parents in the courtyard and sing the national anthem, then the students march and finally we have a celebratory lunch.*

Example 6

Also, you will find other questions where you need to write your answer in the space provided.

6. How many children you have? [__ __] child(ren)

QUESTIONS WITH PASSES:

Example 7

Throughout the questionnaire there have been placed some "passes" to avoid answering unnecessary questions. When you find a pass you should go directly to the indicated question.

In the following example, if you choose the answer **Yes** to this question then you should continue to the next question (question Nº 8). If you choose the answer **No** to this question, then you should skip directly to answer question 10, without answering the in-between questions (do not answer questions Nº 8 and Nº 9).

7. Are you a vegetarian?:
Mark with a cross (X) only one answer.

a) ☐00 No → **Skip to question 10**

b) ☐01 Yes

Examiner: Turn the page and answer questions 1 and 2 with the teacher.

Examiner: Administer these questions before handing over the teacher questionnaire.

1. **The teacher has in his/her class a YL Child with a native mother tongue?**
Mark with a cross (X) only one answer.

a) ☐00 No ⟶ **Administer only the Teacher Questionnaire**

b) ☐01 Yes ⟶ **Continue with question 2**

2. Do you use a native language (for example, quechua, aimara or native language of the jungle) to address students in the school (inside or outside the classroom)?
Mark with a cross (X) only one answer.

a) ☐00 No ⟶ **Administer only the Teacher Questionnaire**

b) ☐01 Yes: **Which one?** ✎_____ ⟶**Administer the Teacher Questionnaire and the Socio-linguistic Teacher Questionnaire**

3. Do you also teach mathematics in this class for which you are answering this questionnaire?
Mark with a cross (X) only one answer.

a) ☐00 No ⟶ **Administer only the Teacher Questionnaire**

b) ☐01 Yes ⟶ **Proceed to cross out the questions in Section I: Teacher general information and Section II: Perceptions about the classroom**

I. General Information about the Teacher

4. How old are you?
Enter age in years

[__ __] years

RA-79

5. Gender:
Mark with a cross (X) only one answer.

a) ☐01 Male

b) ☐02 Female

6. What is your mother tongue?
Mark with a cross (X) only one answer.

RA 79

a) ☐ 01 Spanish

b) ☐ 02 Quechua

c) ☐ 03 Aimara

d) ☐ 04 Native language of the jungle: **Which one?** ✍_____

e) ☐ 05 Spanish and Quechua

f) ☐ 06 Spanish and Aimara

g) ☐ 07 Spanish and Native language of the jungle: **Which one?** ✍_____

h) ☐ 08 Other: **Which one?** ✍_____

7. Besides your mother tongue, do you speak another language?
Mark with a cross (X) only one answer.

RA 79

a) ☐ 00 No → **Skip to question 9**

b) ☐ 01 Yes

8. What other languages do you speak?
Mark with a cross (X) yes or no for each row.

	No	Yes	
a) Spanish.....	☐ 00	☐ 01	RA 79 NA 88
b) Quechua	☐ 00	☐ 01	RA 79 NA 88
c) Aimara.....	☐ 00	☐ 01	RA 79 NA 88
d) Native language of the jungle: **Which one?** ✍_____.....	☐ 00	☐ 01	RA 79 NA 88
e) Other: **Which one?** ✍_____.....	☐ 00	☐ 01	RA 79 NA 88

9. Which is the highest level of education you have reached?
Mark with a cross (X) only one answer.

RA 79

a) ☐ 01 Incomplete Secondary Education or less → **Skip to question 13**

b) ☐ 02 Complete Secondary Education → **Skip to question 13**

c) ☐ 03 Incomplete Tertiary Education (technician, pedagogical or university)

d) ☐ 04 Complete Tertiary Education (technician, pedagogical or university)

e) ☐ 05 Postgraduate (of at least one year of study)

10. Did you study to become a teacher? Do not consider postgraduate studies
Mark with a cross (X) only one answer.

RA79
NA88

a) ☐00 No → **Which profession did you study?** ✎_____ **(Skip to question 13)**

b) ☐01 Yes

11. You studied to be a teacher of:
Mark with a cross (X) only one answer.

RA79
NA88

a) ☐01 Pre-School Education

b) ☐02 Primary Education

c) ☐03 Intercultural Bilingual Primary Education

d) ☐04 Secondary Education, specializing in: **What?** ✎_____

e) ☐05 Other: **Which one?** ✎_____

12. Which is the maximum degree or grade level you reached?
Mark with a cross (X) only one answer.

RA79
NA88

a) ☐01 Graduated from Pedagogical Institute (Higher Education)

b) ☐02 Bachelor (graduated in Education from a University)

c) ☐03 Licensed in Education from an Institute

d) ☐04 Licensed in Education from a University

e) ☐05 Did not finish my studies to become a teacher

13. How many years of experience do you have in Regular Basic Education? Include this year [__ __] years

RA79

14. How many years of experience do you have as a Primary Teacher in <u>this</u> school? [__ __] years

RA79

15. Have you received training over 20 hours each, related to pedagogical aspects of teaching in the last two years (2010-2011)?
Mark with a cross (X) only one answer.

NK77
RA79

a) ☐00 No → **Skip to question 17**

b) ☐01 Yes

16. Please specify the following information about the training of <u>more than 20 hours</u> received:

	16.1. Which was the institution responsible for the training?	16.2 On what date was the training? Indicate start date and end date (mm/yyyy)	16.3 How many hours in total lasted the training?	16.4 What were the main topics covered in the training?	16.5 Did the training help you improving your teaching practice? No Yes	16.6 Why?	
1.	_____	Start date: __ __ / __ __ __ __ End date: __ __ / __ __ __ __	— — —	_____	☐00 ☐01	_____	NK -77 RA -79 NA 88
2.	_____	Start date: __ __ / __ __ __ __ End date: __ __ / __ __ __ __	— — —	_____	☐00 ☐01	_____	NK -77 RA -79 NA 88
3.	_____	Start date: __ __ / __ __ __ __ End date: __ __ / __ __ __ __	— — —	_____	☐00 ☐01	_____	NK -77 RA -79 NA 88
4.	_____	Start date: __ __ / __ __ __ __ End date: __ __ / __ __ __ __	— — —	_____	☐00 ☐01	_____	NK -77 RA -79 NA 88
5.	_____	Start date: __ __ / __ __ __ __ End date: __ __ / __ __ __ __	— — —	_____	☐00 ☐01	_____	NK -77 RA -79 NA 88

17. Have you participated in any public evaluation to join the Teachers Professional Career? RA 79
Mark with a cross (X) only one answer.

a) ☐00 No → **Skip to question 22**

b) ☐01 Yes

18. Did you enter the Teachers Professional Career? RA 79 NA 88
Mark with a cross (X) only one answer.

a) ☐00 No → **Skip to question 22**

b) ☐01 Yes

19. To which level of the Teachers Professional Career did you enter? RA 79 NA 88
Mark with a cross (X) only one answer.

a) ☐01 First (I) Magisterial Level

b) ☐02 Second (II) Magisterial Level

c) ☐03 Third (III) Magisterial Level

d) ☐04 Fourth (IV) Magisterial Level

e) ☐05 Fifth (V) Magisterial Level

20. Which is your current level in the Teachers Professional Career?
Mark with a cross (X) only one answer.

RA79
NA88

a) ☐01 First (I) Magisterial Level

b) ☐02 Second (II) Magisterial Level

c) ☐03 Third (III) Magisterial Level

d) ☐04 Fourth (IV) Magisterial Level

e) ☐05 Fifth (V) Magisterial Level

21. In which area of the Teachers Professional Career are you working now?
Mark with a cross (X) only one answer.

RA79
NA88

a) ☐01 Pedagogical Management

b) ☐02 Institutional Management

c) ☐03 Research

22. Do you receive teacher support? (A specialized person or team that visits, supports and provides permanent assessment to teachers on issues relevant to their practice)
Mark with a cross (X) only one answer.

RA79

a) ☐00 No → **Skip to question 24**

b) ☐01 Yes

23. Which institution provides teaching support?
Mark with a cross (X) the institutions that provides you the teaching support and then mark the frequency.

		23.1 Do you receive teaching support from these institutions?		**23.2 How often do you receive the teaching support?** *Mark with a cross (X) only one box for each row.*							
		No	**Yes**	**Twice a week or more**	**Once a week**	**Once every 15 days**	**Once a month**	**Once every three months**	**Once a semester**	**Once per year**	
1.	Your own school...	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐05	☐06	☐07	RA79 NA88
2.	The UGEL (Local Education Office)..	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐05	☐06	☐07	RA79 NA88
3.	The DRE (Regional Education Office)….	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐05	☐06	☐07	RA79 NA88
4.	A NGO…….....	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐05	☐06	☐07	RA79 NA88
5.	The Network..….....	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐05	☐06	☐07	RA79 NA88
6.	Others: ✎_____	☐00	☐01→	☐01	☐02	☐03	☐04	☐05	☐06	☐07	RA79 NA88

II. Perceptions about the classroom

The following section should be answered considering the class for which you are answering this questionnaire.

24. In this year, is there a student in your class with a mother tongue different than Spanish (for example, quechua, aimara, native language of the jungle)?
Mark with a cross (X) only one answer.

RA 79

a) ☐ 00 No → **Skip to question 27**

b) ☐ 01 Yes

25. Have you done something different with students with mother tongue different than Spanish in comparison with the rest of the class
Mark with a cross (X) only one answer.

RA 79
NA 88

a) ☐ 00 No → **Skip to question 27**

b) ☐ 01 Yes

26. Which of the following has been done with students with mother tongue different than Spanish in your class?
Mark with a cross (X) yes or no for each row.

		No	Yes	
26.1	Give directions in the mother tongue of the student.....	☐ 00	☐ 01	RA 79 NA 88
26.2	Give extra time to finish homework or class work.....	☐ 00	☐ 01	RA 79 NA 88
26.3	Give extra time to finish tests.....	☐ 00	☐ 01	RA 79 NA 88
26.4	Give time outside of class to review course content.....	☐ 00	☐ 01	RA 79 NA 88
26.5	Other: ✎_____	☐ 00	☐ 01	RA 79 NA 88

27. In your opinion, indicate how many of your students
Mark with a cross (X) only one box for each row.

		None	Some	Most	All	
27.1	They get along with their classmates or peers.....	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79
27.2	They are well integrated into the course.....	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79
27.3	They respect their classmates or peers, although they are different.....	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79

28. To what extent do you agree or disagree with each of the following statements
Mark with a cross (X) only one box for each row.

		Strongly Disagree	Disagree	Agree	Strongly Agree	
28.1	Students get along with teachers.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
28.2	Students respect me as a teacher.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79

III. Information about Communication (Language Arts)

The following section should be answered considering the class for which you are answering this questionnaire

29. How often do these situations occur in <u>Communication (Language Arts)</u> class?
Mark with a cross (X) only one box for each row

		Never	Some lessons	Most lessons	Every lessons	
29.1	You have to wait a long time for students to quiet down...	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
29.2	Your students cannot work well.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
29.3	Your students don't listen to what you say.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
29.4	Your students don't start working for a long time after the lesson begins	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
29.5	There is noise and disorder.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
29.6	At the start of class, more than five minutes are spent doing nothing	☐ 01	☐ 02	☐ 03	☐ 04	RA 79

30. Does the school have the following educational material?

	Educational Materials	30.1 Does the school or you have this material?		30.2 How often do you use them in your Communication (Language Arts) class?				30.3 In general, in what condition are these materials?			
		No	Yes	Never	Sometimes	Amost always	Always	Bad	Regular	Good	
1.	Communication (Language Arts) Books from MINEDU	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
2.	Communication (Language Arts) Books from another editorial	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
3.	Workbooks from MINEDU	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
4.	Workbooks from another editorial	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
5.	Self-instructional learning cards	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
6.	Reading books, stories, novels, etc.	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
7.	Encyclopedias	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
8.	Dictionaries	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
9.	Magazines	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
10.	Newspapers	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
11.	Laptop XO (from the program one laptop per child)	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
12.	Computer (Do not consider the Laptop XO)	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
13.	TV	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
14.	Projector	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
15.	VHS	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
16.	DVD	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
17.	CDs	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
18.	Recorders	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
19.	Access to the National Educational Site Perú Educa from the school	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
20.	Access to Internet / other websites from the school	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
21.	¿Is there any other material that you have for your class? ✍_____	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
22.	¿Is there any other material that you have for your class?	☐00	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88

31. On the thematic content that was worked during the current year in the first grade classroom, answer the following:

Mark with a cross (X) only one box for each question.

	Thematic Content (knowledge)	**31.1 Did you develop or plan to develop that content?**			**31.2 With what intensity have you worked that content?**		
		Has not been developed and do not plan to develop it	**It will be developed on what is left of the year**	**It's been developed already**	**Superficially**	**In depth**	
	Oral expression and comprehension						
1.	Listen and understands simple messages.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
2.	Narrates close personal events using simple expressions.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
3.	Describes persons, animals and places he knows, clearly and using new vocabulary.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
4.	He/she expresses him/herself with appropriate pronunciation, pith and gestures in accordance with situations.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
5.	Clearly expresses what he/she thinks and feels about a subject.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
6.	Ask and answer simple questions and discusses basic information about him/herself.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
	Text comprehension						
7.	Recognizes from the text evidence: entertainment, information.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
8.	Infer the meaning and function of words and phrases from the relationship established between them.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
9.	Formulates and tests the hypothesis about the content of a short text.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
10.	Reads texts with simple images, vocabulary and structure (stories, poems, etc.)	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
11.	Identifies the relationship between spelling and phonemes to read letters, phrases, words or everyday expressions: initial and final sound.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
12.	Comment on the text taking into account their previous experience on the form, content and purpose of the read text.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
13.	Identifies the characters and main ideas of a text.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88

(Continue…)

	Thematic Content (knowledge)	31.1 Did you develop or plan to develop that content?			31.2 With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
	Text Production						
14.	Produces texts in communicative situations identifying: who, what and for what he/she writes.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
15.	Expresses ideas clearly in the text he/she writes, following a sequence.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
16.	Writes easily according to their level of writing: names, stories, rhymes and short texts; to describe persons, animals and objects characteristics from everyday life situations.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
17.	Writes his/her texts using chronological connectors the support the logical sequence of the text: now, then, eventually.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
18.	Checks and corrects using his/her writings to improve meaning and form (grammar and spelling rules) of the text, communicating their views on what he/she wrote and how.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
19.	Uses capital letters at the beginning of the sentences and an end point at finishing them.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88

SECOND GRADE

32. On the thematic content that was worked during the current year in the second grade classroom, answer the following:

Mark with a cross (X) only one box for each question.

	Thematic Content (knowledge)	32.1 Did you develop or plan to develop that content?			32.2 With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
	Oral expression and comprehension						
1.	Tells stories and fables using phrases and simple sentences.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
2.	Incorporates in his/her descriptions characteristics of persons, animals, places and objects in their environment, in order, using clear expressions.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
3.	Pronounce and tone according to the text he/she reads.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
4.	Argues his/her opinions about the experiences, interests and concerns he/she have	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
5.	He/she expresses spontaneously in conversations and dialogues on topics of his/her interest or daily activities.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
	Text comprehension						
6.	Chooses the text to read according to his/her interests.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
7.	Formulates a lecture hypothesis from the title, abstract and images and he/she checks them by rereading the text.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
8.	Infer the meaning and function of words in sentences from the relationships established between them.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
9.	Read orally or silently texts of interest, inferring meanings, distinguishing formal elements and identifying the sequence and content	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
10.	Reads descriptive and narrative texts identifying the main ideas.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
11.	Read texts in different formats: tables, recipes, posters, articles, etc; and identifies the main ideas.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
12.	Comment, taking into account previous experiences, on the form and content of a read text, explaining it in his/her own words.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88

(Continue…)

	Thematic Content (knowledge)	32.1 Did you develop or plan to develop that content?			32.2 With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
	Text Production						
13.	Produce texts taking into account: recipient, purpose and message; as well as identifying the steps necessary for the construction of a text.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
14.	Writes and reads to correct and improve the sense of what he/she wants to communicate.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
15.	Write narrative and descriptive texts on everyday situations, using logical connectors to organize a coherent sequence of his/her writings: too, as well.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
16.	Review and edit writing to improve meaning and form of the text produced; uses the point and capital letters, not only to start a sentence but by using proper names.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
17.	Writes texts in an original way, where he/she incorporates characters; changing the setting, actions and end of them.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88

33. On the thematic content that was worked during the current year in the third grade classroom, answer the following:

Mark with a cross (X) only one box for each question.

	Thematic Content (knowledge)	33.1 Did you develop or plan to develop that content?			33.2. With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
	Oral expression and comprehension						
1.	Instructional texts: Rules and slogans.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
2.	The description: physical characteristics of people and places. Narratives: fantastic (fairy tales, magic, humor, etc.); literature (tongue twisters, rhymes and poems).	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
3.	Conversation: initiation, development and closure. The pronunciation and intonation.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
4.	Tongue twisters, rhymes, poetry.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
5.	Communicative situations: TV, radio, talks, exhibitions, radio and television programs.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
	Text comprehension						
6.	Reading purposes: to entertain, to inform, among others.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
7.	Type of texts: narrative, descriptive, informative, instructive	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
8.	Comparisons of text structure and function.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
9.	Simple techniques of prediction, anticipation and inference.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
10.	Short texts: news, straightforward articles, menus, indexes, sales receipts, among others.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
11.	Reading forms: oral y silently	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
12.	Reading for pleasure: guidelines for organizing the reading practice at home.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
13.	The dictionary: meaning of words by context.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
14.	Family of words	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
15.	Form of the text: length, font, paragraph organization, verses, illustration, among others.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
16.	Text content: ideas, facts, characters, settings.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
17.	Simple schemes for organizing information.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88

(Continue…)

	Thematic Content (knowledge)	33.1 Did you develop or plan to develop that content?			33.2. With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
	Text production						
18.	Types of texts: informative and instructive.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
19.	Stages on text production: writing, planning and textualization; revision and rewriting or editing.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
20.	Grammar and spelling: substantives, adjectives and verbs; personal and possessive pronouns, period and enumerative comma, question marks and admiration marks; capital letters, at the beginning of a text, paragraph, a sentence, and in proper names; accent on everyday use words.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
21.	Chronological connectors (then, after, now, later on, finally) and logical connectors (because, also, besides, then).	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
22.	Strategies for the developing of writing plans or schemes.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
23.	Stages on the production process.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
24.	Structure and logical sequence of narrative, descriptive, informative and instructive texts.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
25.	Vocabulary: words that express action, serve to name, characterize, modify, complement, connect and relate.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88

34. On the thematic content that was worked during the current year in the fourth grade classroom, answer the following: *Mark with a cross (X) only one box for each question.*

	Thematic Content (knowledge)	34.1 Did you develop or plan to develop that content?			34.2 With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
	Oral expression and comprehension						
1.	Communicative situations; speeches, simple conferences, movies, videos and documentaries.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
2.	The exhibition and its resources.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
3.	Logic sequence of ideas.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
4.	The debate: basic characteristics.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
5.	Guidelines for improvisation.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
6.	Declamation.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
7.	Intonation and pronunciation techniques.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
8.	Corporal posture.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
9.	Conversation: topics of interest and guidelines to talk and express one's view.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
10.	Conventions of participation in group Communication (Language Arts): taking turns, asking to speak.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
11.	Personal opinion.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
12.	Arguments.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
	Text comprehension						
13.	Narrative, descriptive, instructive, poetic and dramatic texts. Differences.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
14.	Main ideas. Strategies for identifying them.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
15.	The word, the sentence and the paragraph.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
16.	The summary. Guidelines for its elaboration.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
17.	Uncommon words, double sense words.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
18.	Meaning from context.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
19.	The dictionary and other information sources. Guidelines for consulting them.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
20.	Oral reading: intonation.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
21.	Reading for pleasure, study reading and research reading. Strategies.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
22.	Texts: fantastic stories, poems, letters, among others.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
23.	The underlining and simple diagrams.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88

(Continue…)

	Thematic Content (knowledge)	34.1 Did you develop or plan to develop that content?			34.2 With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
	Text production						
24.	Types of texts: informative, instructive, poetic y dramatic.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
25.	Plans or lecture diagrams according to the reader characteristics.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
26.	Grammar and spelling: relative pronouns and articles; coherence between gender, number and person; use of links (and, so, also); grammar, meaningful and expressive value of the punctuation signs: period, full stop period, enumerative comma to sort words that are related, general accent.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
27.	Chronological connectors: before, now, immediately and finally.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
28.	Logical connectors: but, then, among others.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
29.	Common and technical vocabulary, according to the student age.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
30.	Guidelines for the use of graphic-plastic resources and other forms of expression.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88

FIFTH GRADE

35. On the thematic content that was worked during the current year in the fifth grade classroom, answer the following:

Mark with a cross (X) only one box for each question.

	Thematic Content (knowledge)	35.1 Did you develop or plan to develop that content?			35.2 With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
	Oral expression and comprehension						
1.	Oral speech: guidelines to give coherence to the ideas.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
2.	Long poems: anthems, sonnets y others.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
3.	Main ideas. Strategies for their identification.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
4.	Formal exhibition: the auditorium and the visual resources.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
5.	The attitude of the speaker and of the listener in a dialogue or debate: maintain the thread of the conversation, ask to speak, avoid interruptions	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
6.	The debates: issues related to the classroom, family, town and country.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
7.	Guidelines for presenting and justifying ideas and findings.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
8.	Voice qualities; intonation and pronunciation.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
	Text comprehension						
9.	Type of texts according its structure and function.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
10.	Strategies for the identification of main ideas.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
11.	Reading for pleasure, study reading and research reading.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
12.	Main and secondary ideas. Strategies for their identification.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
13.	Strategies for reading comprehension: paraphrased reading, asking question, completing cloze texts, the construction of visual images.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
14.	Graphic organizers. Techniques for its elaboration.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
15.	The underlining, annotations and the summary.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
16.	Autonomous reading: organizing the time and space for reading.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
17.	Non-continuos texts: comics, jokes, albums, notices and advertizing material, statistical charts, among others.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88

(Continue…)

	Thematic Content (knowledge)	35.1 Did you develop or plan to develop that content?			35.2 With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
	Text production						
18.	Non-continuous texts: comics, posters, graphics, among others.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
19.	Writing plans: communicative purpose, recipient, message and format.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
20.	Graphic organizers: Guidelines for their elaboration.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
21.	Grammar and spelling: prepositions, use of punctuation (ellipsis, quotation marks, dashes, colons, semi colons); diphthongs and hiatuses; accent of words	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
22.	Vocabulary: Synonyms and antonyms.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
23.	Guidelines for the revision and editing of texts.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
24.	Formal and informal language.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
25.	Literary techniques: comparison and exaggeration.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88

36. On the thematic content that was worked during the current year in the sixth grade classroom, answer the following:

Mark with a cross (X) only one box for each question.

	Thematic Content (knowledge)	36.1 Did you develop or plan to develop that content?			36.2 With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
	Oral expression and comprehension						
1.	Various oral texts on scientific, historic and current events.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
2.	Colloquialisms according to text.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
3.	The exhibition: coherence between the theme and ideas.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
4.	Logical sequence.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
5.	Oral expression qualities: fluency, clarity, consistency, accuracy and intonation.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
6.	The conversation and the debate: characteristics.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
7.	Audiovisual resources as an aid for oral expression.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
8.	Famous dialogues, monologues, etc.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
9.	Conventions of participation in group Communication (Language Arts): taking turns, asking to speak	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
10.	Implicit messages, figuratively, irony and jokes.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
	Text comprehension						
11.	Types of texts: interviews, scientific magazines articles, prescriptions, reports, among others.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
12.	The reading process and levels of reading comprehension.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
13.	Reading comprehension strategies.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
14.	The linear and non-linear structures of narrative.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
15.	The main features of the text: coherence and cohesion.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
16.	Guidelines for the formulation of questions, hypothesis, opinions about texts.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
17.	Graphical organizers: diagrams, comparison charts, maps y graphics.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
18.	Las annotations and summaries.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
19.	Paraphrased reading.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
20.	Cloze texts: to complete.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
21.	Vocabulary and grammar structures.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
22.	Images language: shapes, colors, distances.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88

23. Literary and non-literary texts.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88

(Continue…)

	Thematic Content (knowledge)	36.1 Did you develop or plan to develop that content?			36.2 With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
	Text production						
24.	Continuous and discontinuous texts: charts, tables, graphical organizers.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
25.	The writing plans: communicative purpose, recipient, message, format to use and paratextual elements.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
26.	Guidelines for reviewing drafts of writing: logical and temporal sequence.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
27.	Grammar and spelling: adverbs, pronouns, prepositions y conjunctions; coherence between gender, number and person in simple and compound sentences; general punctuation general; accent of words; frequent problems in the use of letters.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
28.	The narrative texts: verb tenses to express actions.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
29.	Vocabulary according to the age and technical vocabulary.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
30.	Literary workshop: stories, poetry and tales.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88

End of Communication (Language Arts) Teacher Questionnaire – Thank you

Young Lives
An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

HEADMASTER'S SOCIOLINGUISTIC QUESTIONNAIRE
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives
An International Study of Childhood Poverty

Young Lives School Survey - Peru

Headmaster's Socio-linguistic Questionnaire

HEADMASTER AND SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School code	[__ __ __]
0.3	Headmaster names and surnames	_____
0.4	Headmaster code	[5 1]
0.5	Who answer the questionnaire?	[__ __] 01=Headmaster 02=Deputy Headmaster 03=Other: _____
0.6	School Shift	[__ __] 01= Morning 02 = Afternoon

DATA HANDLERS INFORMATION

Fieldworker	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of application: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
	At what time did you start the questionnaire?	[__ __ : __ __]
	At what time did you finish the questionnaire?	[__ __ : __ __]
Supervisor	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ dd/mm/yyyy

DATA ENTRY INFORMATION

Data entry clerk (first data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of second entry : __ __ / __ __ / __ __ __ __ dd/mm/yyyy

I. Information about the usage of languages at home and daily activities

1.	**Indicate the level in which you handle the following languages:** 01= Very well 02= Well 03= More or less 77=NK 79=RA				
		Spanish	Quechua	Aimara	Native language of the jungle
1.1	How well do you speak in…	[__ __]	[__ __]	[__ __]	[__ __]
1.2	How well do you read in…	[__ __]	[__ __]	[__ __]	[__ __]
1.3	How well do you write…	[__ __]	[__ __]	[__ __]	[__ __]
1.4	How well do you understand if someone speaks you in…	[__ __]	[__ __]	[__ __]	[__ __]
2.	**At home, which language do you speak most of the time?** 01=Spanish 02=Quechua 03=Aimara 04=Native language of the jungle → **Which?**: ✎_____ 05=Spanish and Quechua 06=Spanish and Aimara 07=Spanish and Native language of the jungle → **Which?**: ✎_____ 08= Other language 79=RA			[__ __]	
3.	**Indicate in which language do the following family members living with you speak to you:** 01=Spanish 02=Quechua 03=Aimara 04=Native language of the jungle 05=Other language 06=Don't have / Don't live with that person 79=RA				
3.1	Father			[__ __]	
3.2	Mother			[__ __]	
3.3	Spouse			[__ __]	
3.4	Little children (in scholar age, primary or secondary)			[__ __]	
3.5	Adult children			[__ __]	
3.6	Siblings			[__ __]	
4.	**Indicate in which language do you <u>prefer</u> to do the following activities:** 01=Spanish 02=Quechua 03=Aimara 04= Native language of the jungle 05=Other language 79=RA				
4.1	Talking with friends			[__ __]	
4.2	Talking with visitors who come to your home			[__ __]	
4.3	Telling stories or legends			[__ __]	
4.4	Telling jokes			[__ __]	
4.5	Singing			[__ __]	
4.6	Talking during breaks from school			[__ __]	

II. Information about the usage of languages in the school

5.	**In the school, in which language do you speak most the time?** 01=Spanish 02=(Native language): ✍_____ 03= Other language 79=RA	[__ __]	
6.	**Indicate in which language do the following people from the primary level of the school <u>speak most of the time</u>:** 01=Spanish 02=(Native language): ✍_____ 03= Other language 79=RA 88=NA		
6.1	Teachers	[__ __]	
6.2	Teacher aids	[__ __]	
6.3	Students	[__ __]	
6.4	Parents	[__ __]	
7.	**Indicate in which language do <u>you speak most of the time</u> with the following members from the primary level of the school:** 01=Spanish 02=(Native language): ✍_____ 03= Other language 79=RA 88=NA		
7.1	Teachers	[__ __]	
7.2	Teacher aids	[__ __]	
7.3	Students	[__ __]	
7.4	Parents	[__ __]	

III. Perceptions about different languages

8.	**In which language is better to speak in the following places?**	**01=Spanish 02=(Native language): ✍_____ 77=NK 79=RA**	
8.1	Field	[__ __]	
8.2	Church or temple	[__ __]	
8.3	Village	[__ __]	
8.4	Fair	[__ __]	
8.5	Offices or Public institutions	[__ __]	
8.6	Stores	[__ __]	
8.7	School	[__ __]	
9.	**Are you in agreement with the following statements?**	**01= In disagreement 02= More or less agree 03= In agreement 77=NK 79=RA**	
9.1	In this area people are better understood when speaking in (Native language): ✍_____	[__ __]	
9.2	You must know Spanish well to deal with life	[__ __]	
9.3	(Native language) ✍_____ is the language of belated people	[__ __]	
9.4	Spanish is the language of educated people	[__ __]	
9.5	(Native language) ✍_____ is sweeter than Spanish	[__ __]	
9.6	The government should encourage the use of (Native language) ✍_____ in public institutions in this area	[__ __]	
9.7	The government should employ more health teachers who speak (Native language) ✍_____ in this area	[__ __]	
9.8	The government should employ more teachers who speak (Native language) ✍_____ in this area	[__ __]	
9.9	People who only speak Spanish in this area should learn other native languages	[__ __]	
9.10	There should be radio news in (Native language) ✍_____	[__ __]	
9.11	There should be newspapers/magazines in (Native language) ✍_____	[__ __]	
9.12	(Native language) ✍_____ should be the language of instruction in schools	[__ __]	
10.	**Children learn better when they are taught in:** 01=Spanish only 02= (Native language) ✍_____ only 03=Spanish and (Native language) ✍_____ 04=Other language 79=RA	[__ __]	
11.	**How do you think is it better to teach in the school?** 01=Spanish only 02= (Native language) ✍_____ only 03=Spanish and (Native language) ✍_____ 04=Other language 79=RA	[__ __]	

12.	**For what is it useful to read and write in** (Native language) ✍_____**?**		
12.1	To keep native language alive 00=No 01= Yes 77=NK 88=NA	[__ __]	
12.2	To improve employment opportunities 00=No 01= Yes 77=NK 88=NA	[__ __]	
12.3	To improve educational opportunities 00=No 01= Yes 77=NK 88=NA	[__ __]	
12.4	To learn Spanish more easily 00=No 01= Yes 77=NK 88=NA	[__ __]	
12.5	To learn better about your culture 00=No 01= Yes 77=NK 88=NA	[__ __]	
12.6	To communicate better with your family and/or friends 00=No 01= Yes 77=NK 88=NA	[__ __]	
12.7	For nothing 00=No 01= Yes 77=NK 88=NA	[__ __]	
13.	**For what is it useful to read and write in Spanish?**		
13.1	To improve employment opportunities 00=No 01= Yes 77=NK 88=NA	[__ __]	
13.2	To improve educational opportunities 00=No 01= Yes 77=NK 88=NA	[__ __]	
13.3	To learn better about your culture 00=No 01= Yes 77=NK 88=NA	[__ __]	
13.4	To communicate better with your family and/or friends 00=No 01= Yes 77=NK 88=NA	[__ __]	
13.5	For nothing 00=No 01= Yes 77=NK 88=NA	[__ __]	
14.	**Indicate to what extent you agree or disagree with the following statements:**	**01= In disagreement 02= More or less agree 03= In agreement 79=RA**	
14.1	I like working with Spanish-speaker students better than (Native language) ✍_____ -speakers	[__ __]	
14.2	Spanish-speaker children (lengua originaria) learn better than (Native language) ✍_____ -speakers	[__ __]	
14.3	Bilingual education is or would be better for your students	[__ __]	
14.4	Your students should learn to speak well in (Native language) ✍_____	[__ __]	
14.5	Your students should learn to write and read well in (Native language) ✍_____	[__ __]	

IV. Information about Bilingual Teaching in the school

15.	**Does your school follow a bilingual teaching methodology in Spanish and (native language) ✍_____?** 00=No 01= Yes 79=RA	[__ __] **Code 00, end of the interview**	
16.	**Which institution implements the bilingual teaching methodology in your school?** 01= MINEDU only 02=NGO only 77=NK 03=MINEDU and NGO 79=RA 04= Self management of the E.I. 88=NA	[__ __]	
17.	**In which grades is the bilingual teaching methodology implemented?**		
17.1	**Pre-elementary, age 3** 00=No 01= Yes 03=Doesn't attend to that grade 79=RA 88=NA	[__ __]	
17.2	**Pre-elementary, age 4** 00=No 01= Yes 03=Doesn't attend to that grade 79=RA 88=NA	[__ __]	
17.3	**Pre-elementary, age 5** 00=No 01= Yes 03=Doesn't attend to that grade 79=RA 88=NA	[__ __]	
17.4	**First grade of Primary** 00=No 01= Yes 03=Doesn't attend to that grade 79=RA 88=NA	[__ __]	
17.5	**Second grade of Primary** 00=No 01= Yes 03=Doesn't attend to that grade 79=RA 88=NA	[__ __]	
17.6	**Third grade of Primary** 00=No 01= Yes 03=Doesn't attend to that grade 79=RA 88=NA	[__ __]	
17.7	**Fourth grade of Primary** 00=No 01= Yes 03=Doesn't attend to that grade 79=RA 88=NA	[__ __]	
17.8	**Fifth grade of Primary** 00=No 01= Yes 03=Doesn't attend to that grade 79=RA 88=NA	[__ __]	
17.9	**Sixth grade of Primary** 00=No 01= Yes 03=Doesn't attend to that grade 79=RA 88=NA	[__ __]	
18.	**Do teachers in your school have received any preparation or training in bilingual teaching methodology?** 00=No 01= Yes 79=RA 88=NA	[__ __] **Code 00, →skip to question 21**	
19.	**When did they receive that training? If they have been trained more than once, indicate the last year of training** 77=NK 79=RA 88=NA	[__ __ __ __] (yyyy)	
20.	**What institution was in charge of that preparation/training?** ✍_____		

21.	**Which of the following materials does your E.I. have in order to implement bilingual teaching?**								
	Materials	**21.1 Do you have this material?** (Of any year) 00=No →**skip to the following row** 01=Yes 79=RA 88=NA	**21.2 Which grades use this material?**						**21.3 Have you received any training on the use of this material?** 00=No 01=Yes 79=RA 77=NK 88=NA
			1st. grade 00=No 01=Yes 79=RA 88=NA	**2nd. grade** 00=No 01=Yes 79=RA 88=NA	**3rd. grade** 00=No 01=Yes 79=RA 88=NA	**4th. grade** 00=No 01=Yes 79=RA 88=NA	**5th. grade** 00=No 01=Yes 79=RA 88=NA	**6th. grade** 00=No 01=Yes 79=RA 88=NA	
1.	Text book or work book of Communication in Quechua *"**Yachaq Masiy**"*/ Aimara *"**Yatiqiri Masija**"*/ Other native language: ✍_____	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
2.	Text book or work book of Mathematics in quechua *"**Yupaq Masiy**"* / Aimara *"**Jakhuri Masija**"* / Other native language: ✍_____	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
3.	Books/Tales/Stories in native language: ✍_____	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
4.	Dictionary of a native language: ✍_____	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
5.	Yupana (Counting tool)	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
6.	IBE (Intercultural Bilingual Education) Handbooks for teachers	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
7.	Do you have any other educational bilingual material? **Which?** ✍_____ _____	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
8.	Do you have any other educational bilingual material? **Which?** ✍_____ _____	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

22.	**Of the following, which one do you consider as the <u>main</u> barriers or difficulties for bilingual teaching?**		
22.1	Is not useful/does not serve 00=No 01= Yes 79=RA 88=NA	[__ __]	
22.2	More or better materials are missing 00=No 01= Yes 79=RA 88=NA	[__ __]	
22.3	Parents' support is missing 00=No 01= Yes 79=RA 88=NA	[__ __]	
22.4	Bilingual methodology training courses are missing 00=No 01= Yes 79=RA 88=NA	[__ __]	
22.5	Native language teaching training courses are missing 00=No 01= Yes 79=RA 88=NA	[__ __]	
22.6	There is no interest from students 00=No 01= Yes 79=RA 88=NA	[__ __]	
22.7	None 00=No 01= Yes 79=RA 88=NA	[__ __]	

End of the Headmaster's Socio-linguistic Questionnaire – Thank You

Young Lives
An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

TEACHER SOCIO-LINGUISTIC QUESTIONNAIRE
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives
An International Study of Childhood Poverty

Young Lives School Survey - Peru

Teacher's Socio-linguistic Questionnaire

TEACHER AND SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School Shift	[__ __] 01= Morning 02 = Afternoon
0.4	Teacher names and surnames	_____
0.5	Teacher ID	[__ __]
0.6	Class ID	[__ __]

DATA HANDLERS INFORMATION

Fieldworker	Names and Surnames: _____	Code: [__ __]
	Signature: _____	
	Delivery date	__ __ / __ __ / __ __ __ __ dd/mm/yyyy
	Devolution date	__ __ / __ __ / __ __ __ __ dd/mm/yyyy
Supervisor	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ dd/mm/yyyy

DATA ENTRY INFORMATION

Data entry clerk (first data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of second entry : __ __ / __ __ / __ __ __ __ dd/mm/yyyy

I. Information on the use of languages at home and daily activities

1. Indicate the degree to which you handle the (native language) ✍_____

Mark with a cross (X) only one box for each row.

		Very well	Well	More or less	Don't know how to speak that language	
1.1	¿How well can you speak in (native language) ✍_____?.....	☐01	☐02	☐03	☐04	RA79
1.2	¿How well can you read in (native language) ✍_____?.....	☐01	☐02	☐03	☐04	RA79
1.3	¿How well can you write in (native language) ✍_____?.....	☐01	☐02	☐03	☐04	RA79
1.4	¿How well can you understand if someone speaks you in (native language) ✍_____?....	☐01	☐02	☐03	☐04	RA79

2. At home, what language do you speak most of the time? RA79

Mark with a cross (X) only one answer.

a) ☐01 Spanish

b) ☐02 Quechua

c) ☐03 Aimara

d) ☐04 Native language of the jungle → **Which?:** ✍_____

e) ☐05 Spanish and Quechua

f) ☐06 Spanish and Aimara

g) ☐07 Spanish and Native language of the jungle

h) ☐08 Other language

3. Indicate in which language do you speak most of the time with the following family members living with you:
Mark with a cross (X) only one box for each row.

		Spanish	Quechua	Aimara	Native language of the jungle	Other Language	Don't have/ Don't live with that person	
3.1	Father……..	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06	RA 79
3.2	Mother…..……..	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06	RA 79
3.3	Spouse……..……	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06	RA 79
3.4	Little children (in school age, primary or secondary)	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06	RA 79
3.5	Adult children……..……...	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06	RA 79
3.6	Siblings……	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06	RA 79

4. Indicate in which language do you <u>prefer</u> to do the following activities:
Mark with a cross (X) only one box for each row.

		Spanish	Quechua	Aimara	Native language of the jungle	Other Language	
4.1	Talking with friends……..	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	RA 79
4.2	Talking with visitors who come to your home	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	RA 79
4.3	Telling stories or legends... ...……..	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	RA 79
4.4	Telling jokes…….…….....	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	RA 79
4.5	Singing……	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	RA 79
4.6	Talking during breaks from school…….……	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	RA 79

II. Information about the usage of languages in the school

5. In the school, in which language do you speak most of the time? RA 79
Mark with a cross (X) only one answer.

a) ☐ 01 Spanish

b) ☐ 02 (Native language) ✎_____

c) ☐ 03 Other Language

6. Indicate in which language do the following people from the primary level of the school <u>speak most of the time</u>:
Mark with a cross (X) only one box for each row.

		Spanish	_____ (Native language)	Other Language	Doesn't apply	
6.1	Principal…….	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
6.2	Teachers…..…..……..	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
6.3	Teacher aids……..	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
6.4	Students…….……..	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
6.5	Parents……..……....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79

7. Indicate in which language do <u>you speak most of the time</u> with the following members from the primary level of the school:
Mark with a cross (X) only one box for each row.

		Spanish	_____ (Native language)	Other Language	Doesn't apply	
7.1	Principal…….	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
7.2	Teachers…..…..……..	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
7.3	Teacher aids …….....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
7.5	Students…….……..	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
7.6	Parents……..……....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79

III. Perceptions about different languages

8. In which language is better to speak in the following places?
Mark with a cross (X) only one box for each row.

		Spanish	_____ (Native language)		
8.1	Field …….……....	☐ 01	☐ 02	NK 77 RA 79
8.2	Church or temple..……..	☐ 01	☐ 02	NK 77 RA 79
8.3	Village…….….....	☐ 01	☐ 02	NK 77 RA 79
8.4	Fair……..…	☐ 01	☐ 02	NK 77 RA 79
8.5	Offices/Public institutions…..……..	☐ 01	☐ 02	NK 77 RA 79
8.6	Stores……	☐ 01	☐ 02	NK 77 RA 79
8.7	School……..……	☐ 01	☐ 02	NK 77 RA 79

9. Are you in agreement with the following statements?
Mark with a cross (X) only one box for each row.

		In disagreement	More or less agree	In agreement	
9.1	In this area people are better understood when speaking in (native language) ✍_____……	☐01	☐02	☐03	NK77 RA79
9.2	You must know Spanish well to deal with life ……	☐01	☐02	☐03	NK77 RA79
9.3	(Native language) ✍_____ is the language of belated people ……	☐01	☐02	☐03	NK77 RA79
9.4	Spanish is the language of educated people ...……	☐01	☐02	☐03	NK77 RA79
9.5	(Native language) ✍_____ is sweeter than Spanish……	☐01	☐02	☐03	NK77 RA79
9.6	The government should encourage the use of (native language) ✍_____ in public institutions in this area……..	☐01	☐02	☐03	NK77 RA79
9.7	The government should employ more health teachers who speak (native language) ✍_____ in this area. …….	☐01	☐02	☐03	NK77 RA79
9.8	The government should employ more professionals who speak (native language) ✍_____ in this area …….	☐01	☐02	☐03	NK77 RA79
9.9	People who only speak Spanish in this area should learn other native languages …….	☐01	☐02	☐03	NK77 RA79
9.10	There should be radio news in (native language) ✍_____.....	☐01	☐02	☐03	NK77 RA79
9.11	There should be newspapers/magazines in (native language) ✍_____.....	☐01	☐02	☐03	NK77 RA79
9.12	(Native language) ✍_____ should be the language of instruction in schools…….	☐01	☐02	☐03	NK77 RA79

10. Children learn better when they are taught in:
Mark with a cross (X) only one answer.

RA79

a) ☐01 Spanish only

b) ☐02 (Native language) ✍_____ only

c) ☐03 Spanish and (native language) ✍_____

d) ☐04 Other language

11. How do you think is it better to teach in the school?
Mark with a cross (X) only one answer.

RA79

a) ☐01 Spanish only

b) ☐02 (Native language) ✍_____ only

c) ☐03 Spanish and (native language) ✍_____

d) ☐04 Other language

12. For what is it useful to read and write in (native language) ✍_____?
Mark with a cross (X) only one box for each row.

		No	Yes	
12.1	To keep native language alive	☐00	☐01	NK77 RA79
12.2	To improve employment opportunities	☐00	☐01	NK77 RA79
12.3	To improve educational opportunities	☐00	☐01	NK77 RA79
12.4	To learn Spanish more easily	☐00	☐01	NK77 RA79
12.5	To learn better about your culture	☐00	☐01	NK77 RA79
12.6	To communicate better with your family and/or friends	☐00	☐01	NK77 RA79
12.7	For nothing	☐00	☐01	NK77 RA79

13. For what is it useful to read and write in Spanish?
Mark with a cross (X) only one box for each row.

		No	Yes	
13.1	To improve employment opportunities	☐00	☐01	NK77 RA79
13.2	To improve educational opportunities	☐00	☐01	NK77 RA79
13.3	To learn better about your culture	☐00	☐01	NK77 RA79
13.4	To communicate better with your family and/or friends	☐00	☐01	NK77 RA79
13.5	For nothing	☐00	☐01	NK77 RA79

14. Indicate to what extent do you agree or disagree with the following statements:
Mark with a cross (X) only one box for each row.

		In disagreement	More or less agree	In agreement	
14.1	I like working with Spanish-speaker students better than (native language) ✍_____-speakers….....	☐01	☐02	☐03	NK77 RA79
14.2	Spanish-speaker children learn better than (native language) ✍_____ -speakers.....	☐01	☐02	☐03	NK77 RA79
14.3	Bilingual education is or would be better for your students….	☐01	☐02	☐03	NK77 RA79
14.4	Your students should learn to speak well in (native language) ✍_____.....	☐01	☐02	☐03	NK77 RA79
14.5	Your students should learn to write and read well in (native language) ✍_____.....	☐01	☐02	☐03	NK77 RA79

IV. Information about the language of instruction in Mathematics

If you are not teaching mathematics, skip to section V. Information about the language of instruction in Communication (Language Arts) (Language Arts)

15. What language do you use to teach Mathematics to your students?
Mark with a cross (X) only one answer.

RA79 NA88

a) ☐01 Spanish only

b) ☐02 (Native language) ✎_____ only

c) ☐03 Spanish and (native language) ✎_____

d) ☐04 Other language

16. Indicate how often do the following events happen during Mathematics classes:
Mark with a cross (X) only one box for each row.

		Always	Almost Always	Occasionally	Never	
16.1	How often do you speak Spanish during Mathematics classes?	☐01	☐02	☐03	☐04	RA79 NA88
16.2	How often do you speak ✎_____ (Native language) during Mathematics classes?……..	☐01	☐02	☐03	☐04	RA79 NA88
16.3	How often do your students speak Spanish during Mathematics classes?.....	☐01	☐02	☐03	☐04	RA79 NA88
16.4	How often do your students speak ✎_____ (Native language) during Mathematics classes?.....	☐01	☐02	☐03	☐04	RA79 NA88

17. Indicate which language do you use the most during Mathematics classes in the following situations:
Indicate with a check mark (X) only one box for each row.

		Spanish	_____ (Native language)	
17.1	Lecture Mathematics classes……....	☐01	☐02	RA79 NA88
17.2	Help students understand the tasks or work during Mathematics classes…….....	☐01	☐02	RA79 NA88
17.3	Ask questions to students during Mathematics classes …	☐01	☐02	RA79 NA88
17.4	Write on the blackboard during Mathematics classes …..	☐01	☐02	RA79 NA88
17.5	Give examples to students during Mathematics classes…	☐01	☐02	RA79 NA88
17.6	Correct bad behaviors of students during Mathematics classes ……...	☐01	☐02	RA79 NA88

18. During <u>Mathematics</u> classes, in which language do the students…
Indicate with a check mark (X) only one box for each row.

		Spanish	(Native language)	
18.1	Better understand the instructions and/or explanations you give? …….....	☐ 01	☐ 02	RA 79 NA 88
18.2	Respond the most to your questions? ……..……..	☐ 01	☐ 02	RA 79 NA 88
18.3	Write the most?	☐ 01	☐ 02	RA 79 NA 88

19. What is the language you use the most to teach the following subjects of <u>Mathematics</u> to your students?
Indicate with a check mark (X) only one box for each row.

		Spanish	(Native language)	
19.1	Numbers, relations and functions…….....	☐ 01	☐ 02	RA 79 NA 88
19.2	Geometry and measure ……..….....	☐ 01	☐ 02	RA 79 NA 88
19.3	Statistics.....……..…….	☐ 01	☐ 02	RA 79 NA 88

V. Information about the language of instruction in Communication (Language Arts) (Language Arts)

If you are not teaching Communication (Language Arts) (Language Arts), skip to section <u>VI. Information on bilingual education in the school</u>

20. What language do you use to teach Communication (Language Arts) (Language Arts) to your students? RA 79 NA 88
Indicate with a check mark (X) only one alternative.

a) ☐ 01 Spanish only

b) ☐ 02 (Native language) _____ only

c) ☐ 03 Spanish and (native language) _____

d) ☐ 04 Other language

21. Indicate how often do the following events happen during Communication (Language Arts) classes:
Indicate with a check mark (X) only one box for each row.

		Always	Almost Always	Occasionally	Never	
21.1	How often do you speak Spanish during Communication (Language Arts) classes?……..	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
21.2	How often do you speak ✎_____ (Native language) during Communication (Language Arts) classes?……	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
21.3	How often do your students speak Spanish during Communication (Language Arts) classes?.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
21.4	How often do your students speak ✎_____ (Native language) during Communication (Language Arts) classes?.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88

22. Indicate which language do you use the most during Communication (Language Arts) classes in the following situations:
Indicate with a check mark (X) only one box for each row.

		Spanish	_____ (Native language)	
22.1	Lecture Communication (Language Arts) classes……..	☐ 01	☐ 02	RA 79 NA 88
22.2	Help students understand the tasks or work during Communication (Language Arts) classes…….....	☐ 01	☐ 02	RA 79 NA 88
22.3	Ask questions to students during Communication (Language Arts) classes.....	☐ 01	☐ 02	RA 79 NA 88
22.4	Write on the blackboard during Communication (Language Arts) classes	☐ 01	☐ 02	RA 79 NA 88
22.5	Give examples to students during Communication (Language Arts) classes.....	☐ 01	☐ 02	RA 79 NA 88
22.6	Correct bad behaviors of students during Communication (Language Arts) classes……	☐ 01	☐ 02	RA 79 NA 88

23. During Communication (Language Arts) classes, in which language do the students…
Indicate with a check mark (X) only one box for each row.

		Spanish	_____ (Native language)	
23.1	Better understand the instructions and/or explanations you give? …….....	☐ 01	☐ 02	RA 79 NA 88
23.2	Respond the most to your questions? ……..	☐ 01	☐ 02	RA 79 NA 88
23.3	Write the most?	☐ 01	☐ 02	RA 79 NA 88

24. What is the language you use the most to teach the following subjects of <u>Communication (Language Arts)</u> to your students?
Indicate with a check mark (X) only one box for each row.

	Spanish	(Native language)	
24.1 Expression and oral comprehension ……	☐01	☐02	RA79 NA88
24.2 Text comprehension ……..…...	☐01	☐02	RA79 NA88
24.3 Text production…....……..……...	☐01	☐02	RA79 NA88

VI. Information about bilingual teaching in the school

26. Does your school follow a bilingual teaching methodology in Spanish and (native language) ✍_____? RA79
Indicate with a check mark (X) only one alternative.

a) ☐00 No → **End of Questionnaire**

b) ☐01 Yes

27. Which institution implements the bilingual teaching methodology in your school? NK77 RA79 NA88
Indicate with a check mark (X) only one alternative.

a) ☐01 MINEDU only

b) ☐02 NGO only

c) ☐03 MINEDU and NGO

d) ☐04 Self management of the school

28. Have you received any preparation or training in bilingual teaching methodology? RA79 NA88
Indicate with a check mark (X) only one alternative.

a) ☐00 No → **Skip to question 31**

b) ☐01 Sí

29. When did you receive the training? If you have been trained more than once, indicate the last year of the training Year[__ __ __ __] RA79 NA88

30. What institution was in charge of that preparation/training?

✍_____

31. Which of the following bilingual materials do you use with students of this class?
Indicate with a check mark (X) only one box for each row.

	Educational materials	31.1 Do you have this material for working in your class? No	Yes	31.2 How often do you use this material in class? Never or almost never	1 or 2 times a week	3 or 4 times a week	Every day	31.3 Have you received any training for using this material? No	Yes	
1.	Text book or work book of Communication (Language Arts) (Language Arts) (Language Arts) in Quechua *"**Yachaq Masiy**"/* Aimara *"**Yatiqiri Masija**"/* Other native language: ✍_____	☐00 ↴	☐01 →	☐01	☐02	☐03	☐04	☐00	☐01	RA79 NA88
2.	Text book or work book of Mathematics in quechua *"**Yupaq Masiy**" /* Aimara *"**Jakhuri Masija**" /* Other native language: ✍_____	☐00 ↴	☐01 →	☐01	☐02	☐03	☐04	☐00	☐01	RA79 NA88
3.	Books/Tales/Stories in native language: ✍_____	☐00 ↴	☐01 →	☐01	☐02	☐03	☐04	☐00	☐01	RA79 NA88
4.	Dictionary of a native language: ✍_____	☐00 ↴	☐01 →	☐01	☐02	☐03	☐04	☐00	☐01	RA79 NA88
5.	Yupana (Counting tool)	☐00 ↴	☐01 →	☐01	☐02	☐03	☐04	☐00	☐01	RA79 NA88
6.	IBE (Intercultural Bilingual Education) Handbooks for teachers	☐00 ↴	☐01 →	☐01	☐02	☐03	☐04	☐00	☐01	RA79 NA88
7.	Do you have any other educational bilingual material? **Which?** ✍_____ _____ _____	☐00 ↴	☐01 →	☐01	☐02	☐03	☐04	☐00	☐01	RA79 NA88
8.	Do you have any other educational bilingual material? **Which?** ✍_____ _____ _____	☐00	☐01 →	☐01	☐02	☐03	☐04	☐00	☐01	RA79 NA88

32. Of the following, which one do you consider as the <u>main</u> barriers or difficulties for bilingual teaching?

Indicate with a check mark (X) only one box for each row.

		No	Yes	
32.1	Is not useful/does not serve ……..……...	☐ 00	☐ 01	RA 79 NA 88
32.2	More or better materials are missing……...……..….	☐ 00	☐ 01	RA 79 NA 88
32.3	Parents' support is missing……..……	☐ 00	☐ 01	RA 79 NA 88
32.4	Bilingual methodology training courses are missing…… …….	☐ 00	☐ 01	RA 79 NA 88
32.5	Native language teaching training courses are missing…….……...	☐ 00	☐ 01	RA 79 NA 88
32.6	There is no interest from students……..……..	☐ 00	☐ 01	RA 79 NA 88
32.7	None……..……...…….	☐ 00	☐ 01	RA 79 NA 88

End of Teacher's Socio-Linguistic Questionnaire– Thank you

Young Lives

An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

MATHEMATICS TEACHER QUESTIONNAIRE
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives
An International Study of Childhood Poverty

Young Lives School Survey - Peru

Mathematics Teacher Questionnaire

TEACHER AND SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School Shift	[__ __] 01= Morning 02 = Afternoon
0.4	Teacher names and surnames	_____
0.5	Teacher ID	[__ __]
0.6	Class ID	[__ __]

DATA HANDLERS INFORMATION

Fieldworker	Names and Surnames: _____	Code: [__ __]
	Signature: _____	
	Delivery date	__ __ / __ __ / __ __ __ __ dd/mm/yyyy
	Devolution date	__ __ / __ __ / __ __ __ __ dd/mm/yyyy
Supervisor	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ dd/mm/yyyy

DATA ENTRY INFORMATION

Data entry clerk (first data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of second entry : __ __ / __ __ / __ __ __ __ dd/mm/yyyy

INSTRUCTIONS

This questionnaire gathers information about your school, your students and the subject you teach. The information you provide is confidential, we won't share it neither to your colleagues nor to any other person at the school. There are not right or wrong answers, we are only interested in your opinion on some issues. It is important that you read carefully each question before you answer any of them.

In this questionnaire you will find different types of questions, as shown in the examples below.

QUESTIONS WITH MULTIPLE CHOICE CHARTS:

Example 1

In this type of questions mark with a cross (X) under the option you choose for **each row or alternative**. You should only choose one answer for each row. Look at the following example:

1. How often do you carry out the following activities?
Mark with a cross (X) only one box for each row.

		Never	Sometimes	Almost always	Always
1.1	Play a sport.....	☐01	☐02	☐03	☒04

In this case, if you checked the option *Always* it means that you play sports every day.

QUESTIONS WITH YES/NO CHARTS:

Example 2

In this type of questions mark with a cross (X) under the option (Yes or No) that you think best suites **each row or alternative**. You should only choose one answer for each statement. Look at the following example:

2. What do you do on your free time?
Mark with a cross (X) only one box for each row.

		No	Yes
2.1	Go for a walk.....	☒00	☐01
2.2	Read a book.....	☐00	☒01
2.3	Other: ✍_____	☐00	☐01

If you do something else on your free time that is not a listed option, for example, "to be with my family", then write "*to be with my family"* in the blank space of the "Other option" and mark with a cross (X) the option corresponding to "Yes".

MULTIPLE CHOICE QUESTIONS

Example 3

In this type of questions mark with a cross (X) the alternative that best answers the question. You should only check **one answer** per question. Look at the example:

3. In which country do you live?
Mark with a cross (X) only one answer.

a) ☐01 Bolivia

b) ☐02 Chile

c) ☐03 Perú

TABLES WITH MORE THAN ONE QUESTION

Example 4

In this type of questions you will be shown a table on which you'll find more than one question. You should answer the questions for each row.

If you answer **Yes** to question 4.1, you must continue and answer the question 4.2. If you answer **No** to question 4.1 you should no longer answer question 4.2, but must move to the next row.

4. Indicate if you practice the following sports:

		4.1 Do you practice that sport?		**4.2 How often do you practice that sport?**		
		No	Yes	Sometimes	Almost always	Always
1.	Volleyball	☐00↴	☐01→	☐01	☐02	☐03
2.	Soccer	☐00	☐01→	☐01	☐02	☐03

FILL- IN- THE- BLANK QUESTIONS

Example 5

In this type of questions you should read the question and then write your answer in the blank space.

5. How do you celebrate Independence Day at school?

✍ *We gather students, teachers, staff members and parents in the courtyard and sing the national anthem, then the students march and finally we have a celebratory lunch.*

Example 6

Also, you will find other questions where you need to write your answer in the space provided.

6. How many children you have? [__ __] child(ren)

QUESTIONS WITH PASSES:

Example 7

Throughout the questionnaire there have been placed some "passes" to avoid answering unnecessary questions. When you find a pass you should go directly to the indicated question.

In the following example, if you choose the answer **Yes** to this question then you should continue to the next question (question Nº 8). If you choose the answer **No** to this question, then you should skip directly to answer question 10, without answering the in-between questions (do not answer questions Nº 8 and Nº 9).

7. Are you a vegetarian?:
Mark with a cross (X) only one answer.

a) ☐00 No → **Skip to question 10**

b) ☐01 Yes

Examiner: Turn the page and answer questions 1 and 2 with the teacher.

Examiner: Administer these questions before handing over the teacher questionnaire.

1. **The teacher has in his/her class a YL Child with a native mother tongue?**
Mark with a cross (X) only one answer.

a) ☐ 00 No ⟶ **Administer only the Teacher Questionnaire**

b) ☐ 01 Yes ⟶ **Continue with question 2**

2. Do you use a native language (for example, quechua, aimara or native language of the jungle) to address students in the school (inside or outside the classroom)?
Mark with a cross (X) only one answer.

a) ☐ 00 No ⟶ **Administer only the Teacher Questionnaire**

b) ☐ 01 Yes: **Which one?** ✍_____ ⟶**Administer the Teacher Questionnaire and the Socio-linguistic Teacher Questionnaire**

I. General Information about the Teacher

3. How old are you?
Enter age in years.

[__ __] years

RA -79

4. Gender:
Mark with a cross (X) only one answer.

a) ☐ 01 Male

b) ☐ 02 Female

5. What is your mother tongue?
Mark with a cross (X) only one answer.

RA 79

a) ☐ 01 Spanish

b) ☐ 02 Quechua

c) ☐ 03 Aimara

d) ☐ 04 Native language of the jungle: **Which one?** ✍_____

e) ☐ 05 Spanish and Quechua

f) ☐ 06 Spanish and Aimara

g) ☐ 07 Spanish and Native language of the jungle: **Which one?** ✍_____

h) ☐ 08 Other: **Which one?** ✍_____

6. Besides your mother tongue, do you speak another language?
Mark with a cross (X) only one answer.

RA 79

a) ☐ 00 No → **Skip to question 8**

b) ☐ 01 Yes

7. What other languages do you speak?
Mark with a cross (X) yes or no for each row.

	No	Yes	
a) Spanish.....	☐ 00	☐ 01	RA 79 NA 88
b) Quechua	☐ 00	☐ 01	RA 79 NA 88
c) Aimara.....	☐ 00	☐ 01	RA 79 NA 88
d) Native language of the jungle: **Which one?** ✎_____.....	☐ 00	☐ 01	RA 79 NA 88
e) Other: **Which one?** ✎_____.....	☐ 00	☐ 01	RA 79 NA 88

8. Where were you born?
Mark with a cross (X) only one answer.

RA 79

a) ☐ 01 In the same District where the school is located.

b) ☐ 02 In other District of the same Province where the school is located.

c) ☐ 03 In other Province of the Department where the school is located.

d) ☐ 04 In other Department: **Which one?** ✎_____

e) ☐ 05 Other: **Which one?** ✎_____

9. Where do you live from Monday to Friday?
Mark with a cross (X) only one answer.

RA 79

a) ☐ 01 In the same village/locality where the school is located.

b) ☐ 02 In other village/locality, of the same District where the school is located.

c) ☐ 03 In other District, of the same Province where the school is located. **Which one?** ✎_____

d) ☐ 04 In other Province of the same Department where the school is located. **Which one?** ✎_____

10. From Monday to Friday, how long do you take to arrive to the school?
Mark with a cross (X) only one answer.

RA 79

a) ☐ 01 Less than 5 minutes

b) ☐ 02 Between 5 and less than 30 minutes

c) ☐ 03 Between 30 minutes and less than 1 hour

d) ☐ 04 Between 1 hour and less than 2 hours

e) ☐ 05 2 hours or more

11. Which is the highest level of education you have reached? RA 79
Mark with a cross (X) only one answer.

a) ☐ 01 Incomplete Secondary Education or less → **Skip to question 15**

b) ☐ 02 Complete Secondary Education → **Skip to question 15**

c) ☐ 03 Incomplete Tertiary Education (technician, pedagogical or university)

d) ☐ 04 Complete Tertiary Education (technician, pedagogical or university)

e) ☐ 05 Postgraduate (of at least one year of study)

12. Did you study to become a teacher? Do not consider postgraduate studies RA 79 NA 88
Mark with a cross (X) only one answer.

a) ☐ 00 No → **Which profession did you study?** ✍_____ **(Skip to question 15)**

b) ☐ 01 Yes

13. You studied to be a teacher of: RA 79 NA 88
Mark with a cross (X) only one answer.

a) ☐ 01 Pre-School Education

b) ☐ 02 Primary Education

c) ☐ 03 Intercultural Bilingual Primary Education

d) ☐ 04 Secondary Education, specializing in: **What?** ✍_____

e) ☐ 05 Other: **Which one?** ✍_____

14. Which is the maximum degree or grade level you reached? RA 79 NA 88
Mark with a cross (X) only one answer.

a) ☐ 01 Graduated from Pedagogical Institute (Higher Education)

b) ☐ 02 Bachelor (graduated in Education from a University)

c) ☐ 03 Licensed in Education from an Institute

d) ☐ 04 Licensed in Education from a University

e) ☐ 05 Did not finish my studies to become a teacher

15. How many years of experience do you have in Regular Basic Education? Include this year [__ __] years RA 79

16. How many years of experience do you have as a Primary Teacher in <u>this</u> school? [__ __] years RA 79

17. What subjects and grades of primary do you teach in this school in this year?

Mark with a cross (X) the subjects you teach and then mark to which grades you teach that subject

		17.1 Do you teach this subject?		17.2 To what grades of primary do you teach this subject? *Mark with a cross (X). You can mark more than one option.*						
		No	Yes	1º	2º	3º	4º	5º	6º	
1.	Mathematics …….....	☐ 00 ↴	☐ 01 →	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06	RA 79 NA 88
2.	Communication.....…….	☐ 00 ↴	☐ 01 →	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06	RA 79 NA 88
3.	Art..……..	☐ 00 ↴	☐ 01 →	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06	RA 79 NA 88
4.	Personal-Social…….….	☐ 00 ↴	☐ 01 →	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06	RA 79 NA 88
5.	Physical Education……...	☐ 00 ↴	☐ 01 →	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06	RA 79 NA 88
6.	Religion Education …….	☐ 00 ↴	☐ 01 →	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06	RA 79 NA 88
7.	Science and Environment....	☐ 00 ↴	☐ 01 →	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06	RA 79 NA 88
8.	Foreign/native language.....	☐ 00 ↴	☐ 01 →	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06	RA 79 NA 88
9.	Tutorial…….....	☐ 00	☐ 01 →	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	☐ 06	RA 79 NA 88

18. Have you received training over 20 hours each, related to pedagogical aspects of teaching in the last two years (2010-2011)?

Mark with a cross (X) only one answer.

NK 77
RA 79

a) ☐ 00 No → **Skip to question 20**

b) ☐ 01 Yes

19. Please specify the following information about the training of <u>more than 20 hours</u> received:

	19.1 Which was the institution responsible for the training?	19.2 On what date was the training? Indicate start date and end date (mm/yyyy)	19.3 How many hours in total lasted the training?	19.4 What were the main topics covered in the training?	19.5 Did the training help you improving your teaching practice? No Yes	19.6 Why?	
1.	✎_____ _____ _____	Start date: __ __ / __ __ __ __ End date: __ __ / __ __ __ __	— — —	✎_____ _____ _____	☐ 00 ☐ 01	✎_____ _____ _____	NK -77 RA -79 NA 88
2.	✎_____ _____ _____	Start date: __ __ / __ __ __ __ End date: __ __ / __ __ __ __	— — —	✎_____ _____ _____	☐ 00 ☐ 01	✎_____ _____ _____	NK -77 RA -79 NA 88
3.	✎_____ _____ _____	Start date: __ __ / __ __ __ __ End date: __ __ / __ __ __ __	— — —	✎_____ _____ _____	☐ 00 ☐ 01	✎_____ _____ _____	NK -77 RA -79 NA 88
4.	✎_____ _____ _____	Start date: __ __ / __ __ __ __ End date: __ __ / __ __ __ __	— — —	✎_____ _____ _____	☐ 00 ☐ 01	✎_____ _____ _____	NK -77 RA -79 NA 88
5.	✎_____ _____ _____	Start date: __ __ / __ __ __ __ End date: __ __ / __ __ __ __	— — —	✎_____ _____ _____	☐ 00 ☐ 01	✎_____ _____ _____	NS -77 NQC -79 NA 88

20. Have you participated in any public evaluation to join the Teachers Professional Career?
Mark with a cross (X) only one answer.

RA79

a) ☐00 No → **Skip to question 25**

b) ☐01 Yes

21. Did you enter the Teachers Professional Career?
Mark with a cross (X) only one answer.

RA79
NA88

a) ☐00 No → **Skip to question 25**

b) ☐01 Yes

22. To which level of the Teachers Professional Career did you enter?
Mark with a cross (X) only one answer.

RA79
NA88

a) ☐01 First (I) Magisterial Level

b) ☐02 Second (II) Magisterial Level

c) ☐03 Third (III) Magisterial Level

d) ☐04 Fourth (IV) Magisterial Level

e) ☐05 Fifth (V) Magisterial Level

23. Which is your current level in the Teachers Professional Career?
Mark with a cross (X) only one answer.

RA79
NA88

a) ☐01 First (I) Magisterial Level

b) ☐02 Second (II) Magisterial Level

c) ☐03 Third (III) Magisterial Level

d) ☐04 Fourth (IV) Magisterial Level

e) ☐05 Fifth (V) Magisterial Level

24. In which area of the Teachers Professional Career are you working now?
Mark with a cross (X) only one answer.

RA79
NA88

a) ☐01 Pedagogical Management

b) ☐02 Institutional Management

c) ☐03 Research

II. Information on school attendance

25. In the last thirty (30) days, did you have to be absent from school?
Mark with a cross (X) only one answer.

a) ☐ 00 No → **Skip to question 28**

b) ☐ 01 Yes

RA 79
NA 88

26. How many days were you absent? [__ __] days

RA 79
NA 88

27. What was the main reason for that/those absence(s)?
Mark with a cross (X) only one answer.

a) ☐ 01 Medical condition or disease

b) ☐ 02 Distance from school

c) ☐ 03 Bad weather

d) ☐ 04 Carry out administrative proceedings for the school

e) ☐ 05 Personal reasons

f) ☐ 06 Other: ✎_____

RA 79
NA 88

28. In the last thirty (30) days, did the school headmaster to have be absent from school?
Mark with a cross (X) only one answer.

a) ☐ 00 No → **Skip to question 30**

b) ☐ 01 Yes

RA 79

29. Which of the following are the most frequent reasons for these absences?
Mark with a cross (X) yes or no for each row.

		No	Yes	
29.1	Medical condition or disease ....……..……...……..……...	☐ 00	☐ 01	RA 79 NA 88
29.2	Distance from school ……..……	☐ 00	☐ 01	RA 79 NA 88
29.3	Bad weather…..……..	☐ 00	☐ 01	RA 79 NA 88
29.4	Carry out administrative proceedings for the school...……...	☐ 00	☐ 01	RA 79 NA 88
29.5	Personal reasons ……..….	☐ 00	☐ 01	RA 79 NA 88
29.6	Other: ✎_____…….……	☐ 00	☐ 01	RA 79 NA 88

30. In the last thirty (30) days, did the students have to be absent from school?
Mark with a cross (X) only one answer.

RA 79

a) ☐ 00 No → **Skip to question 32**

b) ☐ 01 Yes

31. Which of the following are the most frequent reasons for these absences?
Mark with a cross (X) yes or no for each row.

		No	Yes	
31.1	Medical condition or disease	☐ 00	☐ 01	RA 79 NA 88
31.2	Distance from school	☐ 00	☐ 01	RA 79 NA 88
31.3	Work.....	☐ 00	☐ 01	RA 79 NA 88
31.4	Bad weather.....	☐ 00	☐ 01	RA 79 NA 88
31.5	Helping at home.....	☐ 00	☐ 01	RA 79 NA 88
31.6	Traveling.....	☐ 00	☐ 01	RA 79 NA 88
31.7	Lack of interest in school.....	☐ 00	☐ 01	RA 79 NA 88
31.8	Other: ✎_____.....	☐ 00	☐ 01	RA 79 NA 88

III. Information on policies and management of the school

32. Your school is:
Mark with a cross (X) only one answer.

RA 79

a) ☐ 01 One classroom school (There's only one class and one teacher for all the school)

b) ☐ 02 Multigrade school (Children from different grades are grouped together in one class)

c) ☐ 03 Full grade school → **Skip to question 36**

33. Which of the following are <u>positive aspects</u> of children from different grades studying in the same classroom (multigrade classroom)?
Mark with a cross (X) yes or no for each row.

		No	Yes	
33.1	That students in higher grades academically support students in lower grades.....	☐ 00	☐ 01	RA 79 NA 88
33.2	That promotes values (solidarity, cooperation, support, diversity)…….....	☐ 00	☐ 01	RA 79 NA 88
33.3	That encourages partnership and socialization between the younger students and their elders peers …..…….....	☐ 00	☐ 01	RA 79 NA 88
33.4	That students in the lower grades acquire useful knowledge for the next school grades...	☐ 00	☐ 01	RA 79 NA 88
33.5	That facilitates the work done by teachers (control, design of classes)…...…….....	☐ 00	☐ 01	RA 79 NA 88
33.6	That promotes students' participation.....……..……..	☐ 00	☐ 01	RA 79 NA 88
33.7	Other: ✍_____…….……	☐ 00	☐ 01	RA 79 NA 88

34. Which of the following are <u>negative aspects</u> of children from different grades studying in the same classroom (multigrade classroom)?
Mark with a cross (X) yes or no for each row.

		No	Yes	
34.1	The lack of attention of students toward the teacher (disorder and interruptions)….....	☐ 00	☐ 01	RA 79 NA 88
34.2	That there isn't an exclusive dedication from the teacher to the students of each grades...	☐ 00	☐ 01	RA 79 NA 88
34.3	That class goals aren't accomplished.....……..…….	☐ 00	☐ 01	RA 79 NA 88
34.4	The lack of space and materials ……..……..	☐ 00	☐ 01	RA 79 NA 88
34.5	That it increases the teachers' workload ……..…….....……...	☐ 00	☐ 01	RA 79 NA 88
34.6	The different levels, rhythms and styles of students learning.....……	☐ 00	☐ 01	RA 79 NA 88
34.7	The arguments or fights between students.....…..……	☐ 00	☐ 01	RA 79 NA 88
34.8	That only the older or more capable students work.....……	☐ 00	☐ 01	RA 79 NA 88
34.9	Other: ✍_____……	☐ 00	☐ 01	RA 79 NA 88

35. Do you think you need training to work in multigrade classrooms?
Mark with a cross (X) only one answer.

RA 79
NA 88

a) ☐ 00 No

b) ☐ 01 Yes

36. Do you consider that school dropout is a problem within this school?
Mark with a cross (X) only one answer.

RA 79

a) ☐ 00 No → **Skip to question 39**

b) ☐ 01 Yes

37. In your opinion, which of the following are the <u>most frequent</u> reasons for school dropouts (students abandoning school)?
Mark with a cross (X) yes or no for each row.

		No	Yes	
37.1	Remoteness from school ……..……....	☐ 00	☐ 01	RA 79 NA 88
37.2	Families do not have sufficient economic resources.....……..……..	☐ 00	☐ 01	RA 79 NA 88
37.3	Students have to help with house chores…….....…….	☐ 00	☐ 01	RA 79 NA 88
37.4	Students have to go out looking for work.....…….……	☐ 00	☐ 01	RA 79 NA 88
37.5	By decision of the parents……..……..……..……...	☐ 00	☐ 01	RA 79 NA 88
37.6	The families do not support children studies..... ……...	☐ 00	☐ 01	RA 79 NA 88
37.7	Lack of interest from students.....……..……	☐ 00	☐ 01	RA 79 NA 88
37.8	Other: ✎_____…….……	☐ 00	☐ 01	RA 79 NA 88

38. What actions do you or the school take when a student at risk of dropping out is identified?

01
02
03
04
05

✎_____
_____
_____
_____

39. What is the <u>main reason</u> that primary students are at risk of failing the entire year?
Mark with a cross (X) only one answer.

RA 79

a) ☐ 01 Students absences

b) ☐ 02 Low student performance

c) ☐ 03 Students misbehavior

d) ☐ 04 Family problems of the students

e) ☐ 05 Lack of parent support towards students

f) ☐ 06 Others: ✎_____

40. What actions do you or the school take when a student at risk of failing the entire year is identified?

01
02
03
04
05

✎_____
_____
_____
_____

41. How do you or the school identify students with personal or family problems?

01
02
03
04
05

✍_____
_____
_____
_____

42. What actions do you or the school take when a student with family or personal problems is identified?

01
02
03
04
05
06

✍_____
_____
_____
_____

43. In your school, are there staff meetings (headmaster and teachers)?
Mark with a cross (X) only one answer.

RA79

a) ☐00 No → **Skip to question 45**

b) ☐01 Yes

44. How often do these meetings occur?
Mark with a cross (X) only one answer.

RA79
NA88

a) ☐01 Twice a week or more

b) ☐02 Once a week

c) ☐03 Once every 15 days

d) ☐04 Once a month

e) ☐05 Once every three months

f) ☐06 Once a semester

g) ☐07 Once per year

h) ☐08 Others: ✍_____

45. Do you participate in a network that brings together teachers from different institutions from the locality? (Networks promote a joint work of local educational institutions)
Mark with a cross (X) only one answer.

RA79

a) ☐00 No → **Skip to question 47**

b) ☐01 Yes

46. How often do you attend to the meetings of the network?
Mark with a cross (X) only one answer.

RA79
NA88

a) ☐01 Twice a week or more

b) ☐02 Once a week

c) ☐03 Once every 15 days

d) ☐04 Once a month

e) ☐05 Once every three months

f) ☐06 Once a semester

g) ☐07 Once per year

h) ☐08 Others: ✍_____

47. Do you receive teacher support? (A specialized person or team that visits, supports and provides permanent assessment to teachers on issues relevant to their practice)
Mark with a cross (X) only one answer.

RA79

a) ☐00 No → **Skip to question 49**

b) ☐01 Yes

48. Which institution provides teaching support?
Mark with a cross (X) the institutions that provides you the teaching support and then mark the frequency.

		48.1 Do you receive teaching support from these institutions?		**48.2 How often do you receive the teaching support?** *Mark with a cross (X) only one box for each row.*							
		No	**Yes**	**Twice a week or more**	**Once a week**	**Once every 15 days**	**Once a month**	**Once every three months**	**Once a semester**	**Once per year**	
1.	Your own school...	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐05	☐06	☐07	RA79 NA88
2.	The UGEL (Local Education Office)..	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐05	☐06	☐07	RA79 NA88
3.	The DRE (Regional Education Office)….	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐05	☐06	☐07	RA79 NA88
4.	A NGO…….....	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐05	☐06	☐07	RA79 NA88
5.	The Network..….....	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐05	☐06	☐07	RA79 NA88
6.	Others: ✍_____	☐00	☐01→	☐01	☐02	☐03	☐04	☐05	☐06	☐07	RA79 NA88

IV. Perceptions about the school

49. How would you characterize each of the following within your school?
Mark with a cross (X) only one box for each row.

		Very Low	Low	High	Very High	
49.1	Teacher's job satisfaction..... ……	☐01	☐02	☐03	☐04	NK77 RA79 NA88
49.2	Teachers' understanding of the school's curricular goals.....	☐01	☐02	☐03	☐04	NK77 RA79 NA88
49.3	Teachers' degree of success in implementing the school's curriculum.....	☐01	☐02	☐03	☐04	NK77 RA79 NA88
49.4	Teachers' expectations for student achievement….....	☐01	☐02	☐03	☐04	NK77 RA79 NA88
49.5	Parental support for student achievement…….....	☐01	☐02	☐03	☐04	NK77 RA79 NA88
49.6	Parental involvement in school activities……	☐01	☐02	☐03	☐04	NK77 RA79 NA88
49.7	Students' regard for school property.....	☐01	☐02	☐03	☐04	NK77 RA79 NA88
49.8	Students' desire to do well in school….....	☐01	☐02	☐03	☐04	NK77 RA79 NA88

50. In your school, is the learning of students hindered by:
Mark with a cross (X) only one box for each row.

		Not at all	Very little	To some extent	A lot	
50.1	Disruption of classes by students.....…..……	☐01	☐02	☐03	☐04	NK77 RA79 NA88
50.2	Students skipping classes. …….....……..	☐01	☐02	☐03	☐04	NK77 RA79 NA88
50.3	Students lacking respect for teachers.....	☐01	☐02	☐03	☐04	NK77 RA79 NA88
50.4	The use of alcohol or illegal drugs.....	☐01	☐02	☐03	☐04	NK77 RA79 NA88
50.5	Students intimidating or bullying other students.....…..	☐01	☐02	☐03	☐04	NK77 RA79 NA88
50.6	Students participation in gangs..... …….	☐01	☐02	☐03	☐04	NK77 RA79 NA88

51. Please indicate your satisfaction with the following aspects of your job in this school

Mark with a cross (X) only one box for each row.

		Not satisfied	Little satisfied	Satisfied	Highly satisfied	
51.1	Your salary..…….……..	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
51.2	Your professional development opportunities in this school.....	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
51.3	Your relationship with the headmaster……..…….	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
51.4	Your relationship with the other teachers……..……..	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
51.5	Your relationship with the students……..….	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
51.6	Your relationship with the parents.....……..	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
51.7	The support received from the direction of the school in pedagogical issues..……	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
51.8	The support received from the educational authorities outside the school.....…….	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
51.9	Your relationship with the residents of the neighborhood/community in the school....…….…..	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
51.10	The liberty to do your job.....……	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
51.11	The support from your colleagues…….	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
51.12	Students respect towards you in the classroom.....	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
51.13	Headmasters' acknowledgement of your job…....….	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
51.14	The opportunities for team work with your colleagues…	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
51.15	Your work inside the classroom.....……..	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88

52. Below you can find statements about the management of your school. Please indicate your perceptions of the frequency with which these activities took place during the current school year (2011).

Mark with a cross (X) only one box for each row.

		Never	Seldom	Quite Often	Very often	
52.1	In meetings, the headmaster discusses educational goals with teachers…..……	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
52.2	The headmaster ensures that teachers work according to the school's educational goals…….....….	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
52.3	The headmaster or someone else in the management team observes teaching classes..……..……....	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
52.4	The headmaster gives teachers suggestions as to how they can improve their teaching……	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
52.5	When a teacher has problems in his/her classroom, the headmaster takes the initiative to discuss the matter…..	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
52.6	The headmaster ensures that teachers are informed about possibilities for updating their knowledge and skills…….....	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
52.7	The headmaster compliments teachers for special effort or accomplishments……	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
52.8	In this school, the headmaster and teachers work on a school development plan…… ….....	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
52.9	The headmaster defines goals to be accomplished by the staff of this school…….....……....…	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
52.10	The headmaster ensures that a task-oriented atmosphere is fostered in this school…….....……	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88
52.11	In this school, the headmaster and teachers act to ensure that education quality issues are a collective responsibility……..……....	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79 NA 88

V. Perceptions about the classroom

The following section should be answered considering the class for which you are answering this questionnaire

53. In this year, is there a student in your class with a mother tongue different than Spanish (for example, quechua, aimara, native language of the jungle)?
Mark with a cross (X) only one answer.

a) ☐ 00 No → **Skip to question 56**

b) ☐ 01 Yes

RA 79

54. Have you done something different with students with mother tongue different than Spanish in comparison with the rest of the class
Mark with a cross (X) only one answer.

a) ☐ 00 No → **Skip to question 56**

b) ☐ 01 Yes

RA 79
NA 88

55. Which of the following has been done with students with mother tongue different than Spanish in your class?
Mark with a cross (X) yes or no for each row.

		No	Yes	
55.1	Give directions in the mother tongue of the student.....	☐ 00	☐ 01	RA 79 NA 88
55.2	Give extra time to finish homework or class work.....	☐ 00	☐ 01	RA 79 NA 88
55.3	Give extra time to finish tests.....	☐ 00	☐ 01	RA 79 NA 88
55.4	Give time outside of class to review course content.....	☐ 00	☐ 01	RA 79 NA 88
55.5	Other: ✍_____.....	☐ 00	☐ 01	RA 79 NA 88

56. In your opinion, indicate how many of your students
Mark with a cross (X) only one box for each row.

		None	Some	Most	All	
56.1	They get along with their classmates or peers.....	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79
56.2	They are well integrated into the course.....	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79
56.3	They respect their classmates or peers, although they are different.....	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79

57. Which of the following do you think is a problem in the classroom?
Mark with a cross (X) only one box for each row.

		Not a problem	It's a minor problem	It's a moderate problem	It is a serious problem	
57.1	Students' absenteeism..... ……..	☐01	☐02	☐03	☐04	NS77 RA79
57.2	Lack of parent support for student learning at home ……..	☐01	☐02	☐03	☐04	NS77 RA79
57.3	Not enough class-time..... …….	☐01	☐02	☐03	☐04	NS77 RA79
57.4	Lack of motivation in students..... ……..	☐01	☐02	☐03	☐04	NS77 RA79
57.5	Students coming from poor homes.....……	☐01	☐02	☐03	☐04	NS77 RA79
57.6	Vandalism….....	☐01	☐02	☐03	☐04	NS77 RA79
57.7	Robbery……..	☐01	☐02	☐03	☐04	NS77 RA79
57.8	Bullying, teasing or verbal abuse between students..……	☐01	☐02	☐03	☐04	NS77 RA79
57.9	Physical violence between students……..…….	☐01	☐02	☐03	☐04	NS77 RA79
57.10	Racial discrimination between students …….	☐01	☐02	☐03	☐04	NS77 RA79
57.11	Gender discrimination between students..... ….…….	☐01	☐02	☐03	☐04	NS77 RA79
57.12	Discrimination between students because of a socioeconomic status...……	☐01	☐02	☐03	☐04	NS77 RA79

58. To what extent do you agree or disagree with each of the following statements
Mark with a cross (X) only one box for each row.

		Strongly Disagree	Disagree	Agree	Strongly Agree	
58.1	Students get along with teachers.....…….	☐01	☐02	☐03	☐04	RA79
58.2	Students respect me as a teacher.....…….	☐01	☐02	☐03	☐04	RA79

59. Is this school, co-ed?
Mark with a cross (X) only one answer.

RA79

a) ☐01 No, only girls → **Skip to question 62**

b) ☐02 No, only boys → **Skip to question 62**

c) ☐03 Yes, it's co-ed.

60. To what extent do you agree or disagree with each of the following statements:
Mark with a cross (X) only one box for each row.

		Strongly Disagree	Disagree	Agree	Strongly Agree	
60.1	Among my students, boys have a better academic achievement than girls.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
60.2	Among my students, girls are smarter than boys……	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
60.3	Among my students, boys have problems with learning.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
60.4	Among my students, girls have problems with learning.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
60.5	I prefer to teach boys than girls.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88

61. ¿How do you see your students? Indicate for each of the following adjectives if these best describe your male students, female students, both or none.
Mark with a cross (X) only one box for each row.

		Boys	Girls	Boys and Girls	None	
61.1	Intelligent……..	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
61.2	Lazy..... ……..	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
61.3	Laborious.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
61.4	Dishonest.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
61.5	Passives.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
61.6	Withdrawn.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
61.7	Honest.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
61.8	Neat.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
61.9	Poor.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
61.10	Well dressed.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
61.11	Problematic.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
61.12	Aware.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
61.13	Creative.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88

62. How often do the parents of the students from this class get involved in the following activities?
Mark with a cross (X) only one box for each row.

		Never	Sometimes	Almost always	Always	
62.1	Review of notebooks and books..……..	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
62.2	Review of tests..... ….....… ……....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
62.3	Voluntary assistance to find about their children's performance..... …….	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
62.4	Meetings to pick up the notes card/ information card....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
62.5	Meetings with the teachers ….…….…..…	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
62.6	Class committee or class delegates meetings....…….	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
62.7	Workshops for parents/parenting classes..……..	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
62.8	Preparing materials for the classroom or school.... ..…	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
62.10	Take over the teacher for dictating classes .....…..	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
62.11	Help in the classroom for managing the students discipline.....……..	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
62.12	Help in the construction or maintenance of the school..	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
62.13	Give extraordinary economic contributions to the classroom.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
62.14	Activities to raise funds for the school.....……	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88
62.15	School festivities or celebrations ……	☐ 01	☐ 02	☐ 03	☐ 04	RA 79 NA 88

63. To what extent do you agree or disagree with each of the following statements:
Mark with a cross (X) only one box for each row

		Strongly disagree	Disagree	Agree	Strongly agree	
63.1	My students' parents support their children to succeed in school.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
63.2	My students' parents understand the importance of education..... ……	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
63.3	My students' parents hinder my work……..	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
63.4	My relationship with my students' parents is positive.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79

VI. Information about Mathematics

The following section should be answered considering the class for which you are answering this questionnaire

64. How often do these situations occur in <u>Mathematics</u> class?

Mark with a cross (X) only one box for each row

		Never	Some lessons	Most lessons	Every lessons	
64.1	You have to wait a long time for students to quiet down...	☐ 01	☐ 02	☐ 03	☐ 04	RA79
64.2	Your students cannot work well.....…….……..	☐ 01	☐ 02	☐ 03	☐ 04	RA79
64.3	Your students don't listen to what you say.....	☐ 01	☐ 02	☐ 03	☐ 04	RA79
64.4	Your students don't start working for a long time after the lesson begins …….....…..	☐ 01	☐ 02	☐ 03	☐ 04	RA79
64.5	There is noise and disorder……..……	☐ 01	☐ 02	☐ 03	☐ 04	RA79
64.6	At the start of class, more than five minutes are spent doing nothing ……..……	☐ 01	☐ 02	☐ 03	☐ 04	RA79

65. Does the school have the following educational material?

	Educational Materials	65.1 Does the school or you have this material?		65.2. How often do you use them in your Mathematics class?				65.3 In general, in what condition are these materials?			
		No	Yes	Never	Sometimes	Amost always	Always	Bad	Regular	Good	
1.	Mathematics Books from MINEDU	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
2.	Mathematics Books from another editorial	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
3.	Workbooks from MINEDU	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
4.	Workbooks from another editorial	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
5.	Self-instructional learning cards	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
6.	Abacus	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
7.	Tangram	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
8.	Scale	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
9.	Chronometer	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
10.	Calculator	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
11.	Laptop XO (from the program one laptop per child)	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
12.	Computer (Do not consider the Laptop XO)	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
13.	TV	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
14.	Projector	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
15.	VHS	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
16.	DVD	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
17.	CDs	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
18.	Recorders	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
19.	Access to the National Educational Site Perú Educa from the school	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
20.	Access to Internet / other websites from the school	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
21.	¿Is there any other material that you have for your class? ✎_____	☐00↴	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88
22.	¿Is there any other material that you have for your class? ✎_____	☐00	☐01→	☐01	☐02	☐03	☐04	☐01	☐02	☐03	RA79 NA88

FISRT GRADE

66. On the thematic content that was worked during the current year in the first grade classroom, answer the following:

Mark with a cross (X) only one box for each question.

	Thematic Content (knowledge)	66.1 Did you develop or plan to develop that content?			66.2 With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
	Number sense, relations and operations						
1.	Quantifiers: all, some, none.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
2.	Clasifying objects criteria: colors.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
3.	Object serialization.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
4.	Cardinal of a set.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
5.	Relations "more than", "less than", "as much as", in a set of objects.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
6.	Ordinal elements of a set.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
7.	Ordering up to two digit numbers.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
8.	Place value of two digit numbers: ones, tens.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
9.	Addends in a two digit number.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
10.	Adding numbers: collect, aggregate, go forward.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
11.	Adding tens.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
12.	Subtracting numbers: disjoin, remove, go back.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
13.	Subtracting up to two digit numbers without remaining.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
14.	Combination of addition and subtraction operations.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
15.	Equivalences and exchanges of S/. 1,00, S/. 2,00 y S/. 5,00 coins.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
16.	Double, triple and half of a number less than 20.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
17.	Graphic and numeric sequences. Money: equivalentes and swaps with coins.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
18.	Additive patterns.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88

(Continue…)

	Thematic Content (knowledge)	66.1 Did you develop or plan to develop that content?			66.2 With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be develo-ped on what is left of the year	It's been develo-ped already	Superficially	In depth	
	Geometry and measurement						
19.	Triangle, square, circle, cube, cylinder and sphere.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
20.	Place and displacement of objects over the plane: right, left, ahead, behind, above, below, inside, outside, over, under.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
21.	Location of an object relative to other.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
22.	Lines and curves.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
23.	Arbitrary units of length.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
24.	Time references: before, during, after.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
	Statistics						
25.	Data tables.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88

SECOND GRADE

67. On the thematic content that was worked during the current year in the second grade classroom, answer the following: *Mark with a cross (X) only one box for each question.*

	Thematic Content (knowledge)	67.1 Did you develop or plan to develop that content?			67.2 With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
	Number sense, relations and operations						
1.	Predecessor and successor of a two digit number.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
2.	Place value of digits in natural numbers up to three digits.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
3.	Ordering up to three digit numbers.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
4.	Additive patterns with natural numbers up to two digits.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
5.	Commutative and associative properties of addition.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
6.	Adding natural numbers up to three digits.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
7.	Subtracting natural numbers up to three digits.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
8.	Addends in a three digit number.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
9.	Double, triple and half of a number up to two digits.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
10.	Multiplication by successive additions.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
11.	Finite sequences with 2; 5; 10 arithmetic rate.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
12.	Equivalences and exchanges with national system's coins and bills.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
	Geometry and measurement						
13.	Vertex and sides of geometric figures: rectangle, square and circle.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
14.	Plane figures in the prism, cube and pyramid.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
15.	Composition of geometric figures.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
16.	Place and displacement of objects in reference axis.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
17.	Length of objects: centimeters and meters.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
18.	Arbitrary units on surface areas.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
19.	Time references: days, weeks, months.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
	Statistics						
20.	Double entrance tabulates, tree diagram.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
21.	Bar char with simple data.	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88
22.	Occurrence of events: "always", "never", "sometimes".	☐01↴	☐02↴	☐03→	☐01	☐02	NQC79 NA88

THIRD GRADE

68. On the thematic content that was worked during the current year in the third grade classroom, answer the following:

Mark with a cross (X) only one box for each question.

	Thematic Content (knowledge)	68.1 Did you develop or plan to develop that content?			68.2 With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
	Number sense, relations and operations						
1.	Place value of numbers up to four digits.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
2.	Order relationship of natural numbers up to four digits.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
3.	Adding and subtracting numbers with results up to four digits.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
4.	Fractions of object sets and continuous quantities.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
5.	Usual fractions: 1/2; 1/4 y 1/8. Homogeneous fractions.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
6.	Order relationship in homogeneous fractions.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
7.	Equivalent fractions.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
8.	Adding and subtracting homogeneous fractions.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
9.	Multiplying a one digit number by 10.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
10.	Multiplication of a two digit number by a one digit number.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
11.	Double, triple, quadruple.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
12.	Exact division meaning: repeating subtractions and sharing.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
13.	Combination of addition, subtraction, multiplication and division operations with numbers up to two digits.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
14.	Arithmetic rate sequences.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
15.	Equivalence and money exchange (soles and cents) and bills up to S/. 200.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
	Geometry and measurement						
16.	Geometric shapes.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
17.	Axis of symmetry of plane shapes.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
18.	Displacement of objects with axis, crossings, rows, columns, quadrants references.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
19.	Volume: Arbitrary units capacity. Geometric shapes surface areas in arbitrary units.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
20.	Basic geometric shapes perimeter: square, rectangle, triangle, in meters, centimeters, milimeters.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
21.	Time references: minutes, hours, days, weeks.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	NQC79 NA88

(Continue…)

	Thematic Content (knowledge)	68.1 Did you develop or plan to develop that content?			68.2 With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be develo-ped on what is left of the year	It's been develo-ped already	Superficially	In depth	
	Statistics						
22.	Double entrance tabulates, bar charts and pictograms.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
23.	Numeric and non numeric sequences: assured, likely and unlikely.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	NQC79 NA88

FOURTH GRADE

69. On the thematic content that was worked during the current year in the fourth grade classroom, answer the following:

Mark with a cross (X) only one box for each question.

	Thematic Content (knowledge)	69.1 Did you develop or plan to develop that content?			69.2 With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
	Number sense, relations and operations						
1.	Polynomial decomposition of a natural Lumber.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
2.	Decimal numbers with tenth proximity.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
3.	Natural number ordering up to four digits.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
4.	Combined operations with natural numbers.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
5.	Nearest number calculation proximity to ten, hundred or thousand.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
6.	Division of numbers up to three digits.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
7.	Equivalent fractions.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
8.	Heterogeneous fractions.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
9.	Combination of addition, subtraction, multiplication and division operations with numbers up to three digits.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
10.	Addition and subtraction of tenths.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
11.	Addition and subtraction of heterogeneous fractions with 2, 4, 5, 8, 10 divisors.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
12.	Addition and subtraction of fractions and decimal numbers.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
13.	Multiplication of a natural number by 10; 100..	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
14.	Sequences with natural numbers.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
15.	Time references: seconds, minutes, hours, days, weeks.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
16.	Equivalence and exchanges with coins and bills.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
17.	Direct proportionality tables.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88

(Continue…)

	Thematic Content (knowledge)	69.1 Did you develop or plan to develop that content? Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	69.2 With what intensity have you worked that content? Superficially	In depth	
	Geometry and measurement						
18.	Geometric shapes on the Cartesian plane.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
19.	Intersecting and parallel lines.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
20.	Angles: Flat, straight, obtuse, acute.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
21.	Vertex, faces, edges, in the cube and polygonal base prism.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
22.	Transformations over the plane: shapes symmetry with respect to an axis; translation of geometric shapes.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
23.	Polygons: sides and angles.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
24.	Liters and mililiters capacity.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
25.	Measuring units: m., cm., mm.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
26.	Units for measuring surfaces: cm. or mm.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
27.	Geometric shapes surfaces: square, rectangle and triangle.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
28.	Surface area and perimeter of a polygon.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
	Statistics						
29.	Double Entrance tabulates.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
30.	Bar charts, pictograms and line charts.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
31.	Numeric and non numeric sequences: likely and unlikely.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88

FIFTH GRADE

70. On the thematic content that was worked during the current year in the fifth grade classroom, answer the following:

Mark with a cross (X) only one box for each question.

	Thematic Content (knowledge)	70.1 Did you develop or plan to develop that content?			70.2 With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
	Number sense, relations and operations						
1.	Commutative, associative and distributive properties in combined addition and subtraction operations.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
2.	Decimal numbers up to hundredths.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
3.	Decimal expression of a fraction.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
4.	Exact decimal numbers ordering up to hundredths and fractions divided by 10, 100.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
5.	Combined operations with decimal results.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
6.	Decimal numbers division up to hundredths.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
7.	Combined operations of natural numbers and decimals.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
8.	Additive and multiplicative patterns.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
9.	Addition and subtraction of heterogeneous fractions.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
10.	Fraction of fractions.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
11.	Recipient capacity in comercial units.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
12.	Natural number sequences with two formation criteria.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
13.	Directly and inversely proporcional quantities.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
14.	Direct proportionality criteria.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
15.	Equivalence and money exchange.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88

(Continue…)

	Thematic Content (knowledge))	70.1 Did you develop or plan to develop that content?			70.2 With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be develo-ped on what is left of the year	It's been develo-ped already	Superficially	In depth	
	Geometry and measurement						
16.	Triangles and quadrilaterals: Kinds.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
17.	Geometric shapes transformation: symmetry, translation, extension, reduction.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
18.	Regular polygons. Regular base prisms.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
19.	Angles in geometric shapes.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
20.	Polygons surfaces: trapezius, pentagon, hexágo.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
21.	Capacity: liters and mililiters.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
22.	Geometric shapes surfaces: square, rectangle and triangle.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
23.	Surface area and perimeter of a polygon.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
	Statistics						
24.	Statistic graphics: bars, polygonal, circular.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88
25.	Deterministic events.	☐01 ↴	☐02 ↴	☐03 →	☐01	☐02	RA79 NA88

SIXTH GRADE

71. On the thematic content that was worked during the current year in the sixth grade classroom, answer the following:

Mark with a cross (X) only one box for each question.

	Thematic Content (knowledge)	71.1 Did you develop or plan to develop that content?			71.2 With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be developed on what is left of the year	It's been developed already	Superficially	In depth	
	Number sense, relations and operations						
1.	Natural and decimal number sequences.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
2.	Direct and inverse proportionality.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
3.	Linear graphics.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
4.	Equivalences and money exchange.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
5.	Place value of decimal numbers.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
6.	Order relationship between natural numbers, fractions and exact decimals.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
7.	Decimals in the number line.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
8.	Addition, subtraction, multiplication and division of decimals.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
9.	Addition, subtraction, multiplication and division of fractions.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
10.	Combined operations with natural numbers, decimals and fractions.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
11.	Multipliers and divisors of numbers.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
12.	Gratest Common Divisor (GCD).	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
13.	Least Common Multiple (LCM).	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
14.	Prime factors of a number.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
15.	Proportionality application in: money exchange, taxes, interests.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
16.	Decimals framework.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
17.	Square power of a number less than 50.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
18.	Cube power of a number less than 50.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88

(Continue…)

	Thematic Content (knowledge)	71.1 Did you develop or plan to develop that content?			71.2 With what intensity have you worked that content?		
		Has not been developed and do not plan to develop it	It will be develo-ped on what is left of the year	It's been develo-ped already	Superficially	In depth	
	Geometry and measurement						
19.	Angles.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
20.	Rotation of 90º and 180º of geometric shapes.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
21.	Translation and rotation of geometric shapes.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
22.	Simple regular and compound polygons surface area.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
23.	Circle and circumference.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
24.	Lateral and total surface area of prisms.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
25.	Lateral and total surface area of polyhedrons.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
26.	Volume of solids in arbitrary units of length.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
	Statistics						
27.	Tables and statistic graphics.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
28.	Absolute frequency.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
29.	Arithmetic mean and mode.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88
30.	Likelihood of an event in a random experiment.	☐01↴	☐02↴	☐03→	☐01	☐02	RA79 NA88

End of Mathematics Teacher Questionnaire – Thank you

Young Lives

An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

STUDENT QUESTIONNAIRE
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives
An International Study of Childhood Poverty

Young Lives School Survey - Peru

Student Questionnaire

STUDENT AND SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School Shift	[__ __] 01= Morning 02 = Afternoon
0.4	Student names and surnames	_____
0.5	Student ID	[__ __ - __ __]
0.6	Class ID	[__ __]

DATA HANDLERS INFORMATION

Fieldworker	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of application: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
	At what time did you start the questionnaire?	[__ __ : __ __]
	At what time did you finish the questionnaire?	[__ __ : __ __]
Supervisor	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ dd/mm/yyyy

DATA ENTRY INFORMATION

Data entry clerk (first data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of second entry : __ __ / __ __ / __ __ __ __ dd/mm/yyyy

INSTRUCTIONS

The purpose of this questionnaire is knowing what you think about your school, your class and your subjects. The information you give won't be shown to your parents, teachers or friends.

Remember that we want to know your opinion, so there are no right or wrong answers. Also remember that your answers shouldn't be always the same as those of your friends.

It is important that we read carefully each question before answering, because we will find different types of questions. Here are some examples:

MULTIPLE CHOICE QUESTIONS

There are questions with several options. First read the question, then read all the options and mark with a cross (X) your answer. You should only mark one answer per question. Look at the example:

Example

1. In which country do you live?
Mark with a cross (X) only one answer.

a) ☐ 01 Bolivia

b) ☐ 02 Chile

c) ☒ 03 Perú

d) ☐ 04 Colombia

TABLES

There are other questions displayed with tables with its corresponding options. In these cases, read the question heading first, then read the sentence and mark with a cross (X) under the option you think best for the sentence. Lets look at the examples:

Examples

2. How often do you carry out the following activities?
Mark with a cross (X) only one box for each row.

	No, almost never	Sometimes	Yes, almost always
2.1 Play with your friends…..……....	☐ 01	☐ 02	☒ 03
2.2 Play a sport... ……..…..……..……..	☐ 01	☐ 02	☐ 03

3. What things do you like to do?
Mark with a cross (X) only one box for each row.

	No	Yes
3.1 I like walking ……..……...……..……..…….....	☐ 00	☐ 01
3.2 I like dancing……. ……..……....	☐ 00	☐ 01

WAIT FOR THE INDICATION TO START

I. Personal information

First we have some questions about you.

1. How old are you?
Write down your age.

_____ years old.

NK77

2. Are you a girl or a boy?
Mark with a cross (X) only one answer.

a) ☐01 Boy

b) ☐02 Girl

3. What language did you learn to speak first?
Mark with a cross (X) only one answer.

NK77
RA79

a) ☐01 Spanish

b) ☐02 Quechua

c) ☐03 Aimara

d) ☐04 Native language of the jungle → Which one? :_____

e) ☐05 Castellano y Quechua

f) ☐06 Castellano y Aimara

g) ☐07 Spanish and Native language of the jungle → Which one? :_____

h) ☐08 Other language → Which one?: _____

4. Since you began school…
Mark with a cross (X) only one answer.

NK77
RA79

4.1 How many times have you retained a grade?

a) ☐01 I have never repeated a grade

b) ☐02 Once ⟶

c) ☐03 Twice ⟶

d) ☐04 Three times ⟶

e) ☐05 More than three times ⟶

4.2 What grade(s)?

	1st.	2nd.	3rd.	4th.	5th.	6th.
What grade?:	01	02	03	04	05	06
What grades?:	01	02	03	04	05	06
What grades?:	01	02	03	04	05	06
What grades?:	01	02	03	04	05	06

II. About your school

Now let's talk about your school. Answer how often do you think as follows.

5. What do you think about your school?
Mark with a cross (X) only one box for each row.

	No, almost never	Sometimes	Yes, almost always	
5.1 Do you like being at the school? ……..…….	☐ 01	☐ 02	☐ 03	NK 77 RA 79
5.2 Do you think teachers in your school care about you?	☐ 01	☐ 02	☐ 03	NK 77 RA 79
5.3 Do you feel safe when you are at school?	☐ 01	☐ 02	☐ 03	NK 77 RA 79
5.4 Students in your school show respect for each other? …….....	☐ 01	☐ 02	☐ 03	NK 77 RA 79
5.5 Students in your school care about each other? …….....	☐ 01	☐ 02	☐ 03	NK 77 RA 79
5.6 Students in your school help each other with their work? …...	☐ 01	☐ 02	☐ 03	NK 77 RA 79

6. When you're at the school...
Mark with a cross (X) only one box for each row.

	No, almost never	Sometimes	Yes, almost always	
6.1 Do you feel happy? ……..……..	☐ 01	☐ 02	☐ 03	NK 77 RA 79
6.2 Do you feel bored? …….....	☐ 01	☐ 02	☐ 03	NK 77 RA 79
6.3 Do you feel like having fun? …….....	☐ 01	☐ 02	☐ 03	NK 77 RA 79
6.4 Do you feel nervous? ……..……..	☐ 01	☐ 02	☐ 03	NK 77 RA 79
6.5 Do you feel calm? ……..……	☐ 01	☐ 02	☐ 03	NK 77 RA 79

7. If you were told you have to change of school, how would you feel?
Mark with a cross (X) only one answer.

NK 77
RA 79

a) ☐ 01 You will be happy

b) ☐ 02 It would not matter

c) ☐ 03 You will be a bit sad

d) ☐ 04 You will be really sad

8. When you are at school…
Mark with a cross (X) only one box for each row.

	No, almost never	Some-times	Yes, almost always	
8.1 Do you feel like an outsider (or left out of things)?	☐ 01	☐ 02	☐ 03	NK 77 RA 79
8.2 Do you make friends easily? ……..……	☐ 01	☐ 02	☐ 03	NK 77 RA 79
8.3 Do you feel like at home? ……...……	☐ 01	☐ 02	☐ 03	NK 77 RA 79
8.4 Do you feel awkward and out of place? ……..…….....……	☐ 01	☐ 02	☐ 03	NK 77 RA 79
8.5 Other students seem to like you? ……..……..	☐ 01	☐ 02	☐ 03	NK 77 RA 79
8.6 Do you feel lonely? ……...……	☐ 01	☐ 02	☐ 03	NK 77 RA 79
8.7 Do you prefer to be absent? ….....…….	☐ 01	☐ 02	☐ 03	NK 77 RA 79
8.8 Do you often feel bored? ……...……	☐ 01	☐ 02	☐ 03	NK 77 RA 79

9. Which of the following things happens with teachers at your school?
Mark with a cross (X) only one box for each row.

	No	Yes	
9.1 Students get along well with most teachers.....	☐ 00	☐ 01	NK 77 RA 79
9.2 Most teachers are interested in students' well-being.....	☐ 00	☐ 01	NK 77 RA 79
9.3 Most of my teachers really listen to what I have to say.....	☐ 00	☐ 01	NK 77 RA 79
9.4 If I need extra help, I will receive it from my teachers.....	☐ 00	☐ 01	NK 77 RA 79
9.5 Most of my teachers treat me fairly.....	☐ 00	☐ 01	NK 77 RA 79

10. Did any of these things happen at school during the last year (as far as you know)?
Mark with a cross (X) only one box for each row.

At school…	No	Yes	
10.1 Something was stolen from you……..……	☐ 00	☐ 01	NK 77 RA 79
10.2 Something was stolen from someone in your class.....	☐ 00	☐ 01	NK 77 RA 79
10.3 You were bullied by another student...…….....	☐ 00	☐ 01	NK 77 RA 79
10.4 Someone in your class was bullied by another student.....	☐ 00	☐ 01	NK 77 RA 79
10.5 You were injured by another student…..……	☐ 00	☐ 01	NK 77 RA 79
10.6 Someone in your class was injured by another student…….....	☐ 00	☐ 01	NK 77 RA 79

III. About your classroom

Now let's talk about your classroom.

11. How are your class mates in your class?
Mark with a cross (X) only one box for each row.

	No	Yes	
11.1 Some classmates bother a lot..... ……..……...……...	☐ 00	☐ 01	NK 77 RA 79
11.2 We always fight..... ……..……...…….....	☐ 00	☐ 01	NK 77 RA 79
11.3 We are good friends.... ……..……...……...	☐ 00	☐ 01	NK 77 RA 79
11.4 We have fun with the homework the teacher gives for us.....	☐ 00	☐ 01	NK 77 RA 79

12. In your class, to whom do the teachers give more attention?
Mark with a cross (X) only one answer.

NK 77 RA 79

a) ☐ 01 To the boys

b) ☐ 02 To the girls

c) ☐ 03 To both, boys and girls

d) ☐ 04 This school is girls only

e) ☐ 05 This school is boys only → Skip to question 14

13. Now let's talk about girls your age. Why do you think that girls your age drop out of school?

Mark with a cross (X) only one box for each row.

	No	Yes	
13.1 Because school is too far away .....……..……...	☐ 00	☐ 01	NK 77 RA 79 NA 88
13.2 Because their family doesn't have enough money …….	☐ 00	☐ 01	NK 77 RA 79 NA 88
13.3 Because girls are lazy …….....….	☐ 00	☐ 01	NK 77 RA 79 NA 88
13.4 Because girls are useless for studying …….....……....	☐ 00	☐ 01	NK 77 RA 79 NA 88
13.5 Because girls have to help with the chores at home or at the field	☐ 00	☐ 01	NK 77 RA 79 NA 88
13.6 Because girls have to go out looking for work …….....…….	☐ 00	☐ 01	NK 77 RA 79 NA 88
13.7 Because teachers don't support girls with their studies.....	☐ 00	☐ 01	NK 77 RA 79 NA 88
13.8 Because girls don't learn any important things at school.....	☐ 00	☐ 01	NK 77 RA 79 NA 88
13.9 Because the family doesn't want girls to study…….....…….	☐ 00	☐ 01	NK 77 RA 79 NA 88
13.10 Because girls do not have school materials..…….	☐ 00	☐ 01	NK 77 RA 79 NA 88

If your school does not teach both girls and boys skip to question 15.

14. Now let's talk about boys your age. Why do you think that boys your age drop out of school?

Mark with a cross (X) only one box for each row.

	No	Yes	
14.1 Because school is too far away .....……..……....	☐ 00	☐ 01	NK 77 RA 79 NA 88
14.2 Because their family doesn't have enough money …….	☐ 00	☐ 01	NK 77 RA 79 NA 88
14.3 Because boys are lazy …….....….	☐ 00	☐ 01	NK 77 RA 79 NA 88
14.4 Because boys are useless for studying …….....……....	☐ 00	☐ 01	NK 77 RA 79 NA 88
14.5 Because boys have to help with the chores at home or at the field	☐ 00	☐ 01	NK 77 RA 79 NA 88
14.6 Because boys have to go out looking for work …….....…….	☐ 00	☐ 01	NK 77 RA 79 NA 88
14.7 Because teachers don't support boys with their studies.....	☐ 00	☐ 01	NK 77 RA 79 NA 88
14.8 Because boys don't learn any important things at school.....	☐ 00	☐ 01	NK 77 RA 79 NA 88
14.9 Because the family doesn't want boys to study…….....…..….	☐ 00	☐ 01	NK 77 RA 79 NA 88
14.10 Because boys do not have school materials..…….	☐ 00	☐ 01	NK 77 RA 79 NA 88

IV. About your subjects

Now let's talk about your Communication (Language Arts) and mathematics classes. Let's start with your Communication (Language Arts) class. Please, respond thinking in your Communication (Language Arts) class with your Communication (Language Arts) teacher.

15. How often do these things happen with your teacher in your <u>Communication (Language Arts)</u> class?

Mark with a cross (X) only one box for each row.

	No, almost never	Sometimes	Yes, almost always	
15.1 Your teacher shows an interest in every student's learning	☐ 01	☐ 02	☐ 03	NK 77 RA 79
15.2 Your teacher gives students an opportunity to express opinions ……..	☐ 01	☐ 02	☐ 03	NK 77 RA 79
15.3 Your teacher helps students with their work……..	☐ 01	☐ 02	☐ 03	NK 77 RA 79
15.4 Your teacher continues teaching until the students understand ……..……..	☐ 01	☐ 02	☐ 03	NK 77 RA 79
15.5 Your teacher does a lot to help students .....….	☐ 01	☐ 02	☐ 03	NK 77 RA 79
15.6 Your teacher helps students with their learning …….....	☐ 01	☐ 02	☐ 03	NK 77 RA 79

16. How often do these things happen with your teacher in your <u>Communication (Language Arts)</u> class?

Mark with a cross (X) only one box for each row.

	No, almost never	Sometimes	Yes, almost always	
16.1 The teacher has to wait a long time for students to quite down…….……..	☐ 01	☐ 02	☐ 03	NK 77 RA 79
16.2 Students cannot work well.....….	☐ 01	☐ 02	☐ 03	NK 77 RA 79
16.3 Students don't listen to what the teacher says.....	☐ 01	☐ 02	☐ 03	NK 77 RA 79
16.4 Students don't start working for a long time after the lesson begins…….……..	☐ 01	☐ 02	☐ 03	NK 77 RA 79
16.5 There is noise and disorder……	☐ 01	☐ 02	☐ 03	NK 77 RA 79
16.6 At the start of class, more than five minutes are spent doing nothing. …….....	☐ 01	☐ 02	☐ 03	NK 77 RA 79

Now let's talk about your <u>Mathematics</u> class. Please, respond thinking in your Mathematics class with your Mathematics teacher.

17. How often do these things happen with your teacher in your <u>Mathematics</u> class?
Mark with a cross (X) only one box for each row.

	No, almost never	Sometimes	Yes, almost always	
17.1 Your teacher shows an interest in every student's learning	☐ 01	☐ 02	☐ 03	NK 77 RA 79
17.2 Students cannot work well.....…	☐ 01	☐ 02	☐ 03	NK 77 RA 79
17.3 Your teacher helps students with their work.……..	☐ 01	☐ 02	☐ 03	NK 77 RA 79
17.4 Your teacher continues teaching until the students understand …….....…..	☐ 01	☐ 02	☐ 03	NK 77 RA 79
17.5 Your teacher does a lot to help students .....….	☐ 01	☐ 02	☐ 03	NK 77 RA 79
17.6 Your teacher helps students with their learning …….....	☐ 01	☐ 02	☐ 03	NK 77 RA 79

18. How often do these things happen with your teacher in your <u>Mathematics</u> class?
Mark with a cross (X) only one box for each row.

	No, almost never	Sometimes	Yes, almost always	
18.1 The teacher has to wait a long time for students to quite down……....	☐ 01	☐ 02	☐ 03	NK 77 RA 79
18.2 Students cannot work well.....…	☐ 01	☐ 02	☐ 03	NK 77 RA 79
18.3 Students don't listen to what the teacher says.....	☐ 01	☐ 02	☐ 03	NK 77 RA 79
18.4 Students don't start working for a long time after the lesson begins…….....	☐ 01	☐ 02	☐ 03	NK 77 RA 79
18.5 There is noise and disorder……	☐ 01	☐ 02	☐ 03	NK 77 RA 79
18.6 At the start of class, more than five minutes are spent doing nothing. …….....	☐ 01	☐ 02	☐ 03	NK 77 RA 79

Now we'll see other question to see how you feel in the Communication (Language Arts) and Mathematics classes.

19. How often do you feel as it says on the following sentences?
Mark with a cross (X) only one box for each row.

Communication (Language Arts)	No, almost never	Sometimes	Yes, almost always	
19.1 You like Communication (Language Arts) classes	☐ 01	☐ 02	☐ 03	NK 77 RA 79
19.2 You are good in Communication (Language Arts) classes	☐ 01	☐ 02	☐ 03	NK 77 RA 79
19.3 Communication (Language Arts) classes are interesting for you	☐ 01	☐ 02	☐ 03	NK 77 RA 79
19.4 You enjoy doing work in Communication (Language Arts) classes.	☐ 01	☐ 02	☐ 03	NK 77 RA 79
19.5 Work in Communication (Language Arts) class its easy for you	☐ 01	☐ 02	☐ 03	NK 77 RA 79
19.6 You look forward to Communication (Language Arts) classes	☐ 01	☐ 02	☐ 03	NK 77 RA 79
19.7 You learn things quickly in Communication (Language Arts) classes	☐ 01	☐ 02	☐ 03	NK 77 RA 79
Mathematics	No, almost never	Sometimes	Yes, almost always	
19.8 You look forward to Mathematics classes	☐ 01	☐ 02	☐ 03	NK 77 RA 79
19.9 Work in Mathematics class its easy for you	☐ 01	☐ 02	☐ 03	NK 77 RA 79
19.10 Mathematics classes are interesting for you	☐ 01	☐ 02	☐ 03	NK 77 RA 79
19.11 You learn things quickly in Mathematics classes	☐ 01	☐ 02	☐ 03	NK 77 RA 79
19.12 You like work in Mathematics class	☐ 01	☐ 02	☐ 03	NK 77 RA 79
19.13 You are good in Mathematics classes	☐ 01	☐ 02	☐ 03	NK 77 RA 79
19.14 You enjoy doing work in Mathematics classes.	☐ 01	☐ 02	☐ 03	NK 77 RA 79

V. About your parents participation in school

Now let's talk about how your family participates in school.

	20.1 Which of the following people who live with you help you study or do homework at home when you need it? *Mark with a cross (X) only one box for each row.*			**20.2 How often does he/she help you?** *Mark with a cross (X) only one box for each row.*			
	No	Yes	Don't have/ Don't live with that person	Almost never	Sometimes	Almost always	
1. Does your mom help you?……	☐ 00	☐ 01	☐ 02	☐ 01	☐ 02	☐ 03	NK 77 RA 79
2. Does your dad help you? ……..…….	☐ 00	☐ 01	☐ 02	☐ 01	☐ 02	☐ 03	NK 77 RA 79
3. Does your brother or sister help you?.....	☐ 00	☐ 01	☐ 02	☐ 01	☐ 02	☐ 03	NK 77 RA 79
4. Does any other family member living with you help you?.....	☐ 00	☐ 01	☐ 02	☐ 01	☐ 02	☐ 03	NK 77 RA 79
5. Does other person living with you help you?.....	☐ 00	☐ 01	☐ 02	☐ 01	☐ 02	☐ 03	NK 77 RA 79

21. This year, in which of the following school activities has your mom or dad participated?
Mark with a cross (X) only one box for each row.

	No	Yes	
21.1 Do they check your notebooks and books?……..…….....	☐ 00	☐ 01	NK 77 RA 79
21.2 Do they check your tests?..……..……..	☐ 00	☐ 01	NK 77 RA 79
21.3 Do they attend to the meetings to receive the report card/information card?…….....……	☐ 00	☐ 01	NK 77 RA 79
21.4 Do they meet with your teachers?…….....	☐ 00	☐ 01	NK 77 RA 79
21.5 Do they participate making materials for the classroom and the school?…….....	☐ 00	☐ 01	NK 77 RA 79
21.6 Do they replace the teacher in the classroom to teach? ……..…	☐ 00	☐ 01	NK 77 RA 79
21.7 Do they support in the classroom maintaining discipline when the teacher is not there?.....	☐ 00	☐ 01	NK 77 RA 79
21.8 Do they support building or repairing parts of the school?…...…...……	☐ 00	☐ 01	NK 77 RA 79
21.9 Do they participate in activities to raise money for the school?.....	☐ 00	☐ 01	NK 77 RA 79
21.10 Do they participate in school festivities or celebrations?.....….....	☐ 00	☐ 01	NK 77 RA 79

End of Student Questionnaire – Thank you

Young Lives
An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

STUDENT SOCIO-LINGUISTIC QUESTIONNAIRE
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives
An International Study of Childhood Poverty

Young Lives School Survey - Peru

Student's Socio-linguistic Questionnaire

STUDENT AND SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School Shift	[__ __] 01= Morning 02 = Afternoon
0.4	Student names and surnames	_____
0.5	Student ID	[__ __ - __ __]
0.6	Class ID	[__ __]

DATA HANDLERS INFORMATION

Fieldworker	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of application: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
	At what time did you start the questionnaire?	[__ __ : __ __]
	At what time did you finish the questionnaire?	[__ __ : __ __]
Supervisor	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ dd/mm/yyyy

DATA ENTRY INFORMATION

Data entry clerk (first data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of second entry : __ __ / __ __ / __ __ __ __ dd/mm/yyyy

I. About languages that you use at home and daily activities

First we have some questions about the languages that you use at home and when you are doing some activities.

1. At home, which language do you speak most of the time?
Mark with a cross (X) only one answer.

NK 77
RA 79

a) ☐ 01 Spanish

b) ☐ 02 Quechua

c) ☐ 03 Aimara

d) ☐ 04 Native language of the jungle → Which? ✎ _____

e) ☐ 05 Spanish and Quechua

f) ☐ 06 Spanish and Aimara

g) ☐ 07 Spanish and Native of the jungle → Which? ✎ _____

h) ☐ 08 Other language

2. About Spanish
Mark with a cross (X) only one box for each row.

		More or less	Well	Very well	Don't know how to speak that language	
2.1	Can you understand if someone speaks to you in Spanish?.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
2.2	Can you speak in Spanish?.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
2.3	Can you read in Spanish?.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
2.4	Can you write in Spanish?.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79

3. About (native language) ✎ _____
Mark with a cross (X) only one box for each row.

		More or less	Well	Very well	Don't know how to speak that language	
3.1	Can you understand if someone speaks to you in (native language) ✎ _____?....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
3.2	Can you speak in (native language) ✎ _____?.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
3.3	Can you read in (native language) ✎ _____?.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79
3.4	Can you write in (native language) ✎ _____?.....	☐ 01	☐ 02	☐ 03	☐ 04	RA 79

4. Indicate which language do the following members of your family <u>living with you</u> <u>speak the most</u>:

Mark with a cross (X) only one box for each row.

		Spanish	Quechua	Aimara	Native language of the jungle	Other language	Don't have/ Don't live with that person	
4.1	Father…….……	☐01	☐02	☐03	☐04	☐05	☐06	RA79
4.2	Mother…….	☐01	☐02	☐03	☐04	☐05	☐06	RA79
4.3	Older siblings…….	☐01	☐02	☐03	☐04	☐05	☐06	RA79
4.4	Younger siblings……..….....	☐01	☐02	☐03	☐04	☐05	☐06	RA79
4.5	Grandfather…..…….	☐01	☐02	☐03	☐04	☐05	☐06	RA79
4.6	Grandmother…..……	☐01	☐02	☐03	☐04	☐05	☐06	RA79
4.7	Uncle or aunt……..	☐01	☐02	☐03	☐04	☐05	☐06	RA79

5. Indicate in which language do the following members of your family <u>living with you</u> <u>speak to you</u> the most:

Mark with a cross (X) only one box for each row.

		Spanish	Quechua	Aimara	Native language of the jungle	Other language	Don't have/ Don't live with that person	
5.1	Father…….……	☐01	☐02	☐03	☐04	☐05	☐06	RA79
5.2	Mother…….	☐01	☐02	☐03	☐04	☐05	☐06	RA79
5.3	Older siblings…….	☐01	☐02	☐03	☐04	☐05	☐06	RA79
5.4	Younger siblings……..….....	☐01	☐02	☐03	☐04	☐05	☐06	RA79
5.5	Grandfather…..…….	☐01	☐02	☐03	☐04	☐05	☐06	RA79
5.6	Grandmother…..……	☐01	☐02	☐03	☐04	☐05	☐06	RA79
5.7	Uncle or aunt……..	☐01	☐02	☐03	☐04	☐05	☐06	RA79

6. Indicate in which language do you speak most of the time when you are…
Mark with a cross (X) only one box for each row.

	Spanish	Quechua	Aimara	Native language of the jungle	Other language	
6.1 Playing…….……	☐01	☐02	☐03	☐04	☐05	RA79
6.2 Talking to your relatives……..……	☐01	☐02	☐03	☐04	☐05	RA79
6.3 Talking to your friends……..	☐01	☐02	☐03	☐04	☐05	RA79
6.4 Telling stories or jokes……...	☐01	☐02	☐03	☐04	☐05	RA79

II. About the languages you use at school

Now we are going to talk about the languages you use at school and in your Mathematics and Communication (Language Arts) classes.

7. At school, in which language do you speak most of the time?
Mark with a cross (X) only one answer.

NK77
RA79

a) ☐01 Spanish

b) ☐02 (Native language) ✎_____

c) ☐03 Other language

8. Indicate in which language the following persons from your school <u>speak to you</u> most of the time.
Mark with a cross (X) only one box for each row.

	Spanish	_____ (Native language)	Other language	Doesn't apply	
8.1 Principal……..……	☐01	☐02	☐03	☐04	
8.2 Teachers……..…..	☐01	☐02	☐03	☐04	NK77 RA79
8.3 Teacher aids…….....	☐01	☐02	☐03	☐04	NK77 RA79
8.4 Friends/students…….	☐01	☐02	☐03	☐04	NK77 RA79

Now we are going to talk about your Math classes. Please, answer by thinking in your Math class and your teacher for this subject.

9. In which language does your <u>Mathematics</u> teacher teach you?
Mark with a cross (X) only one answer.

NK 77
RA 79

a) ☐ 01 Spanish only

b) ☐ 02 (native language) _____ only

c) ☐ 03 Spanish and (native language) _____

d) ☐ 04 Other language

10. Tell me, how often do the following things happen during your <u>Mathematics</u> class?
Mark with a cross (X) only one box for each row.

		Never	Sometimes	Almost Always	Always	
10.1	How often do you speak Spanish during <u>Mathematics</u> class?……	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79
10.2	How often do you speak _____ (Native language) during <u>Mathematics</u> class?.....	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79
10.3	How often does your teacher speaks to you in Spanish during <u>Mathematics</u> class?.....	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79
10.4	How often does your teacher speaks to you in _____ (Native language) during <u>Mathematics</u> class?.....	☐ 01	☐ 02	☐ 03	☐ 04	NK 77 RA 79

11. During <u>Mathematics</u> class, which language does your teacher use the most for:
Mark with a cross (X) only one box for each row.

		Spanish	_____ (Native language)	
11.1	Dictating <u>Mathematics</u> class…….....	☐ 01	☐ 02	NK 77 RA 79
11.2	Helping students understand tasks or works during <u>Mathematics</u> class... ……..……...	☐ 01	☐ 02	NK 77 RA 79
11.3	Making questions to students during <u>Mathematics</u> class... …….	☐ 01	☐ 02	NK 77 RA 79
11.4	Writing on the blackboard during <u>Mathematics</u> class..……..	☐ 01	☐ 02	NK 77 RA 79
11.5	Giving examples to students during <u>Mathematics</u> class.. ……..……...	☐ 01	☐ 02	NK 77 RA 79
11.6	Correcting bad behaviors of students during <u>Mathematics</u> class...……..……	☐ 01	☐ 02	NK 77 RA 79

12. Answer the following questions about your Mathematics class:
Mark with a cross (X) only one box for each row.

		Spanish	(Native language)	
12.1	During Mathematic class, you understand your teacher better when he/she speaks in? ……	☐01	☐02	NK77 RA79
12.2	During Mathematic classes, in which language do you read more? …….	☐01	☐02	NK77 RA79
12.3	During Mathematic classes, in which language do you write more?.....……...……...	☐01	☐02	NK77 RA79
12.4	During Mathematic classes, in which language do you speak more with your friends? ……..……	☐01	☐02	NK77 RA79

Now we are going to talk about your Communication (Language Arts) class. Please, answer by thinking in your Communication (Language Arts) class and your teacher for this subject.

13. In which language does your Communication (Language Arts) teacher teach you?
Mark with a cross (X) only one answer.

NK77 RA79

a) ☐01 Spanish only

b) ☐02 (native language) _____ only

c) ☐03 Spanish and (native language) _____

d) ☐04 Other language

14. Tell me, how often do the following things happen during your Communication (Language Arts) class?
Mark with a cross (X) only one box for each row.

		Never	Sometimes	Almost Always	Always	
14.1	How often do you speak Spanish during Communication (Language Arts) classes?…….	☐01	☐02	☐03	☐04	NK77 RA79
14.2	How often do you speak _____ (Native language) during Communication (Language Arts) classes?.....…….....	☐01	☐02	☐03	☐04	NK77 RA79
14.3	How often does your teacher speaks to you in Spanish during Communication (Language Arts) classes?.....…..…....	☐01	☐02	☐03	☐04	NK77 RA79
14.4	How often does your teacher speaks to you in _____ (Native language) during Communication (Language Arts) classes?.....	☐01	☐02	☐03	☐04	NK77 RA79

15. During Communication (Language Arts) class, which language does your teacher use more for:

Mark with a cross (X) only one box for each row.

		Spanish	(Native language)	
15.1	Dictating Communication (Language Arts) class….	☐ 01	☐ 02	NK 77 RA 79
15.2	Helping students understand tasks or works during Communication (Language Arts) class.....	☐ 01	☐ 02	NK 77 RA 79
15.3	Making questions to students during Communication (Language Arts) class.....	☐ 01	☐ 02	NK 77 RA 79
15.4	Writing on the blackboard during Communication (Language Arts) class.....	☐ 01	☐ 02	NK 77 RA 79
15.5	Giving examples to students during Communication (Language Arts) class.....	☐ 01	☐ 02	NK 77 RA 79
15.6	Correcting bad behaviors of students during Communication (Language Arts) classes…..……..	☐ 01	☐ 02	NK 77 RA 79

16. Answer the following questions about your Communication (Language Arts) class:

Mark with a cross (X) only one box for each row.

		Spanish	(Native language)	
16.1	During Communication (Language Arts) class, you understand your teacher better when he/she speaks in? ….....	☐ 01	☐ 02	NK 77 RA 79
16.2	During Communication (Language Arts) classes, in which language do you read more?	☐ 01	☐ 02	NK 77 RA 79
16.3	During Communication (Language Arts) classes, in which language do you write more?.....	☐ 01	☐ 02	NK 77 RA 79
16.4	During Communication (Language Arts) classes, in which language do you speak more with your friends? …….…..	☐ 01	☐ 02	NK 77 RA 79

III. Perceptions about different languages

Now we are going to talk about what you think about different languages.

17. How important are for you the following things?
Mark with a cross (X) only one box for each row.

	Not important	Less important	Very important	
17.1 How important is learning to read in (native language) ✎_____?	☐01	☐02	☐03	NK77 RA79
17.2 How important is learning to write in (native language) ✎_____?	☐01	☐02	☐03	NK77 RA79
17.3 How important is learning Spanish?	☐01	☐02	☐03	NK77 RA79

18. Indicate how much do you like to speak in the following languages:
Mark with a cross (X) only one box for each row.

	Nothing	Little	Much	Don't know how to speak in that language	
18.1 You like to speak in Spanish	☐01	☐02	☐03	☐04	NK77 RA79
18.2 You like to speak in (native language) ✎_____	☐01	☐02	☐03	☐04	NK77 RA79

19. In which language is better to speak in the following places?
Mark with a cross (X) only one answer.

	Spanish	(Native language)	
19.1 Field	☐01	☐02	NK77 RA79
19.2 Church or temple	☐01	☐02	NK77 RA79
19.3 Village	☐01	☐02	NK77 RA79
19.4 Fair	☐01	☐02	NK77 RA79
19.5 Home	☐01	☐02	NK77 RA79
19.6 School	☐01	☐02	NK77 RA79

20. For what activities is learning to read and write in (native language) _____ useful?

Mark with a cross (X) only one box for each row.

		No	Yes	
20.1	To find a job…….....	☐ 00	☐ 01	NK 77 RA 79
20.2	To further study……	☐ 00	☐ 01	NK 77 RA 79
20.3	To learn better about your culture……..	☐ 00	☐ 01	NK 77 RA 79
20.4	In order to learn Spanish more easily ……..	☐ 00	☐ 01	NK 77 RA 79
20.5	To communicate better with your family and/or friends ……	☐ 00	☐ 01	NK 77 RA 79
20.6	For nothing……..	☐ 00	☐ 01	NK 77 RA 79

21. For what activities is learning to read and write in Spanish useful?

Mark with a cross (X) only one box for each row.

		No	Yes	
21.1	To find a job…….....	☐ 00	☐ 01	NK 77 RA 79
21.2	To further study……	☐ 00	☐ 01	NK 77 RA 79
21.3	To learn better about your culture……..	☐ 00	☐ 01	NK 77 RA 79
21.4	In order to learn Spanish more easily ……..	☐ 00	☐ 01	NK 77 RA 79
21.5	To communicate better with your family and/or friends ……	☐ 00	☐ 01	NK 77 RA 79

IV. About bilingual teaching at your school

Finally we are going to talk about bilingual teaching at your school.

22. Does your school is bilingual (they teach you both in Spanish and ✎_____)
Native language

NK 77 RA 79

Mark with a cross (X) only one box answer.

a) ☐ 00 No

b) ☐ 01 Yes

23. Indicate how often do you use the following materials during classes:
Mark with a cross (X) only one box for each row.

	Never or almost never	1 or 2 times a week	3 or 4 times a week	Every day	Don't have	
23.1 Text book or work book of Communication in Quechua *"**Yachaq Masiy**"/* Aimara *"**Yatiqiri Masija**"/* Other native language → **Which?** ✎_____	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	NK 77 RA 79
23.2 Text book or work book of Mathematics in quechua *"**Yupaq Masiy**" /* Aimara *"**Jakhuri Masija**" /* Other native language → **Which?** ✎_____	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	NK 77 RA 79
23.3 Books/Tales/Stories in native language → **Which?** ✎_____	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	NK 77 RA 79
23.4 Dictionary of a native language → **Which?** ✎_____	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	NK 77 RA 79
23.5 Yupana (counting tool)……	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	NK 77 RA 79
23.6 Have you any other bilingual educational material? → **Which?** ✎_____	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	NK 77 RA 79
23.7 Have you any other bilingual educational material? → **Which?** ✎_____	☐ 01	☐ 02	☐ 03	☐ 04	☐ 05	NK 77 RA 79

End of Student's Socio-linguistic Questionnaire – Thank you

Young Lives
An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

CHILD MATHS TEST
2ND GRADE
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives
An International Study of Childhood Poverty

Young Lives School Survey - Peru

Mathematics Exercises

2nd grade

STUDENT AND SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School shift	[__ __] 01=Morning 02=Afternoon
0.4	Student names and surnames	_____
0.5	Student ID	[__ __ - __ __]
0.6	Class ID	[__]

DATA HANDLER INFORMATION

Field worker	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of application: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
	At what time did you start the questionnaire?	[__ __ : __ __]
	At what time did you finish the questionnaire?	[__ __ : __ __]
Supervisor	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ dd/mm/yyyy

DATA ENTRY INFORMATION

Data entry clerk (first data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of second data entry : __ __ / __ __ / __ __ __ __ dd/mm/yyyy

INSTRUCTIONS
MATHEMATICS

- Read each question carefully and answer the best you can.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
- Mark all your answers in the booklet.

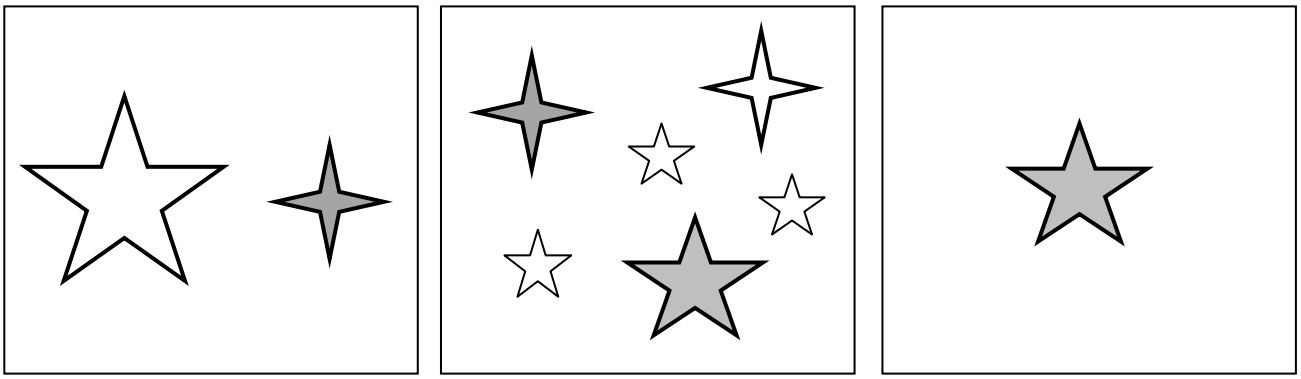
You will find several types of questions in the booklet. Let´s take a look:

Question 1

In this type of question you will have to look at the pictures and then mark the box with the correct answer. There is only one correct answer.

Example:

1. Mark with an X the box with more stars.

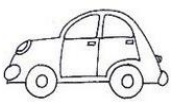


Question 2

There are questions in which you will have to look at the pictures and then write in the empty box the number of pictures that you see.

Example:

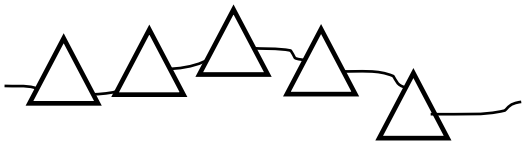
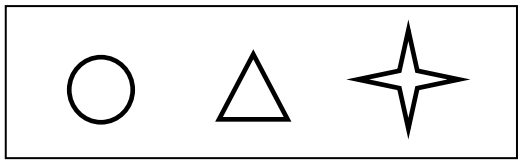
Complete the table writing the number of cars that you see. Follow the example of the first box.

Example:	**1**	
2.		

Question 3

In this type of questions you will have to see the pictures and then mark the correct picture inside the box to complete the series. There is only one correct answer.

Example:
Mark with an X the picture in the box that completes the series. There is only one correct answer.

3.  

Question 4

In this type of question you will have to write in digits the number that you are asked.

Example:

Write in digits the number that corresponds to the following expression.

4. **Three** ⟶ ☐

Question 5

There are questions in which you have to mark the number that you are asked.

Example:

5. Mark with an X the number five.

6 ; 3 ; 5

Question 6

In other questions, you will have to solve the exercise by filling the correct answer in the blank space.

Example:

Write the correct number in the blank space to complete the series.

6. **1 ; 2 ; 3 ;** ☐

Question 7

There are also questions in which you will have to solve the exercise and then mark the option that has the correct answer. There is only one correct answer.

Example:

Solve the exercise and mark with an X the correct answer:

7. **1 + 1 =**

A) 22
B) 4
C) 2

Question 8

In this type of question you will have to solve the exercise and write the correct answer in the blank space.

Example:

Write the answer in the blank space. You may use the extra space on the side to make your calculations.

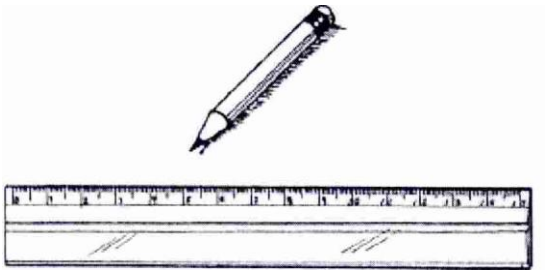
8. **2 +**
1
____
☐

Question 9

There are some questions in which you will have to draw a line to relate one column with the next one.

Example:

9. Draw a line to connect each picture with the word that relates to it.



ruler

pencil

notebook

Question 10

There are also questions where you need to fix the order of the numbers from lowest to highest, placing the correct order on the blank lines.

Example:

10. Fix the order of the following numbers from **LOWEST to HIGHEST**:

2	4	1	3

Lowest **Highest**

_____ ; _____ ; _____ ; _____

Question 11

Finally, there are exercises where you have to solve the problem by placing your calculations in the blank space and then writing your answer on the line.

Example:

11. Daniel and Carmen bought pencils. Daniel bought 1 pencil and Carmen bought 2. How many pencils do they have between the both of them?

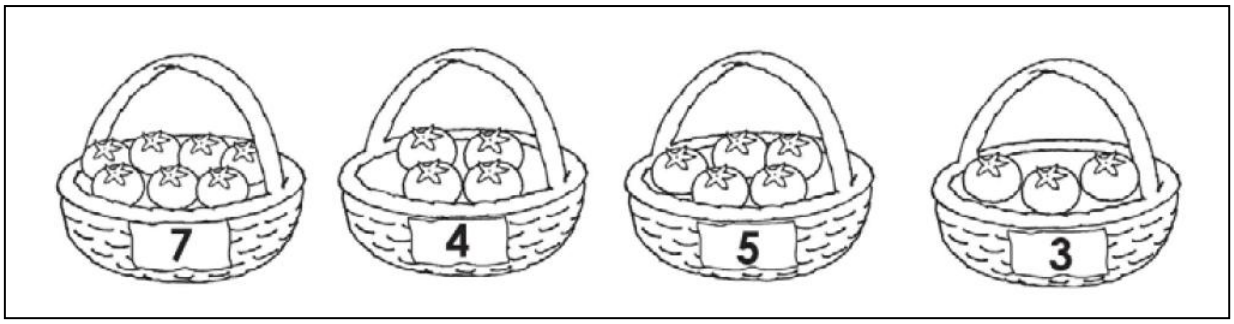
Write you procedure here.

Answer:_____

STOP, WAIT DIRECTIONS TO BEGIN.

YOU MAY BEGIN NOW.

1. Mark with an X the basket with more tomatoes.



Complete the table by writing the number of balls that you see. Follow the example on the first box:

Example:	**2**	○ ○
2.		○ ○ ○ ○ ○
3.		○ ○ ○ ○ ○ ○ ○
4.		○ ○ ○ ○
5.		○ ○ ○ ○ ○

6. Which one is the **HIGHEST** number?

34 ; 29 ; 43

Mark with an X the correct answer.

A) 29
B) 34
C) 43

Write the answer in the blank space. You may use the extra space on the side to make your calculations.

7. **63 + 4 =** ☐

8.
15 +
64

☐

9.
25 +
15

☐

Solve the following exercises. You may use the extra space on the side to make your calculations.

10. **3 + 25 + 4 =**

Mark with an X the correct answer.

A) 14
B) 32
C) 59

11.
$$\begin{array}{r} 342 \\ +\ 63 \\ \hline \end{array}$$

Mark with an X the correct answer.

A) 305
B) 405
C) 3105

12. The sum of **54** and **32** is:

Mark with an X the correct answer.

A) 12
B) 14
C) 86

13. Fill in the blank with the number that completes the series.

10 ; 12 ; ☐ ; 16

14. Choose the correct number to complete the series.

14 ; 17 ; 20 ; 23 ; _____

Mark with an X the correct answer.

A) 26
B) 25
C) 24

15. Solve the following exercise. You may use the extra space on the side to make your calculations.

9 – 5 =

Mark with an X the correct answer.

A) 4
B) 5
C) 14

Write the answer in the blank space. You may use the extra space on the side to make your calculations.

16. **57 – 2 =** ☐

17.
24 –
13

☐

18. **9 - 2 - 4 =** ☐

Solve the following exercises. You may use the extra space on the side to make your calculations.

19. **15 - 8**

Mark with an X the correct answer.

A) 7
B) 13
C) 23

20. **83 - 54**

Mark with an X the correct answer.

A) 137
B) 31
C) 29

Solve and mark with an X the correct answer. You may use the extra space on the side to make your calculations.

21. 50 units equals:

A) 5 units
B) 5 tens
C) 50 tens

22. Which number equals 8 units and 3 tens?

A) 83
B) 38
C) 11

23. How much is the 3 worth in number in 35?

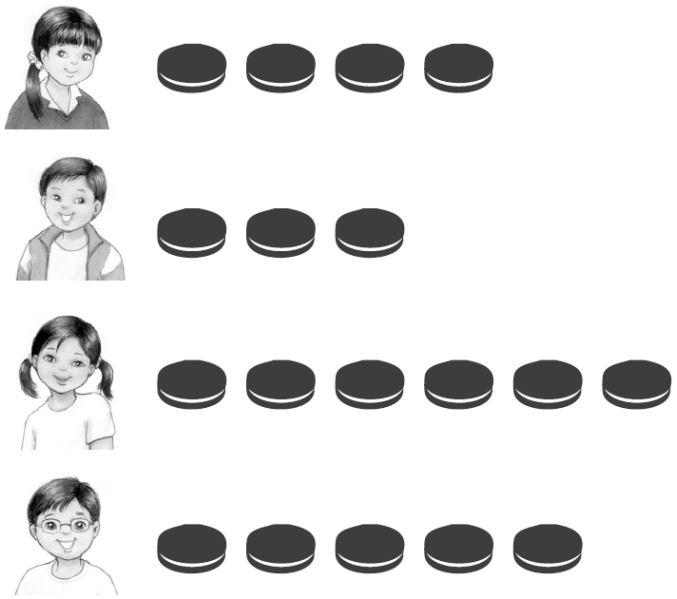
A) 3 units
B) 30 units
C) 30 tens

24. Jorge took 18 hats to the beach to sell them. If he comes back home with 10 hats, how many hats did he sell that day?

Write your procedure here

Answer: _____

25. Look at the amount of cookies that some friends ate during recess. How many cookies did the girls eat?

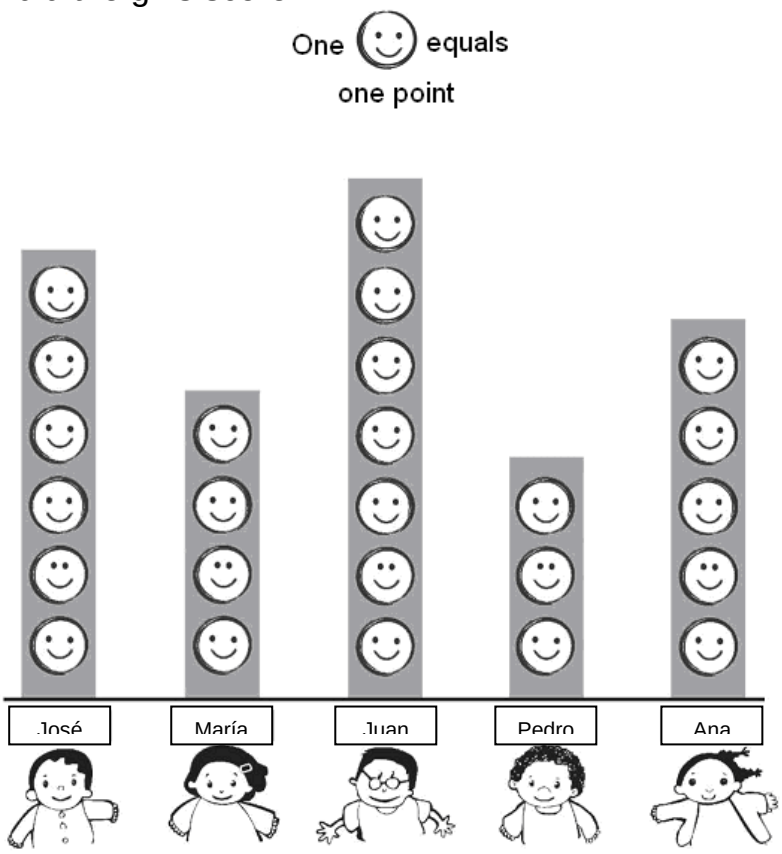


Write your procedure here

Mark with an X the correct answer.

A) 6
B) 10
C) 18

26. Look at the amount of points that some friends scored during a game. How many points in total did the girls score?



Write your procedure here

Mark with an X the correct answer.

A) 5
B) 9
C) 25

27. Ana had 14 flowers and gave away some of them to her sister, now she has 8 flowers. How many flowers did Ana give to her sister?

Write your procedure here

Mark with an X the correct answer.

A) 22
B) 8
C) 6

28. There are 19 teachers.
6 are men.
How many are women?

Write your procedure here

Mark with an X the correct answer.

A) 25
B) 15
C) 13

29. Read the table and answer. How many girls are there in second grade?

	Students in second grade	
	Second grade “A”	Second grade “B”
Boys	15	12
Girls	13	18

Write your procedure here

Mark with an X the correct answer.

A) 31
B) 28
C) 13

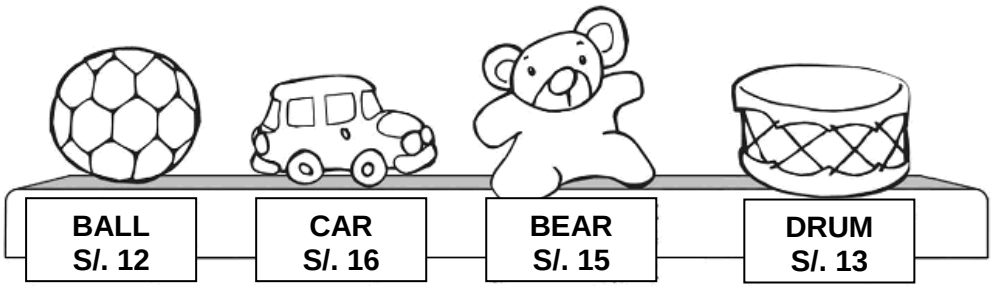
30. You have 12 balls and 15 sticks. If you give away 8 sticks. How many sticks will you have left?

Write your procedure here

Mark with an X the correct answer.

A) 35
B) 23
C) 7

31. Luis has 9 soles and wants to buy the car. How more soles does he need to be able to buy the car?



Write your procedure here

Mark with an X the correct answer.

A) 7
B) 16
C) 25

32. Read the price list and solve:

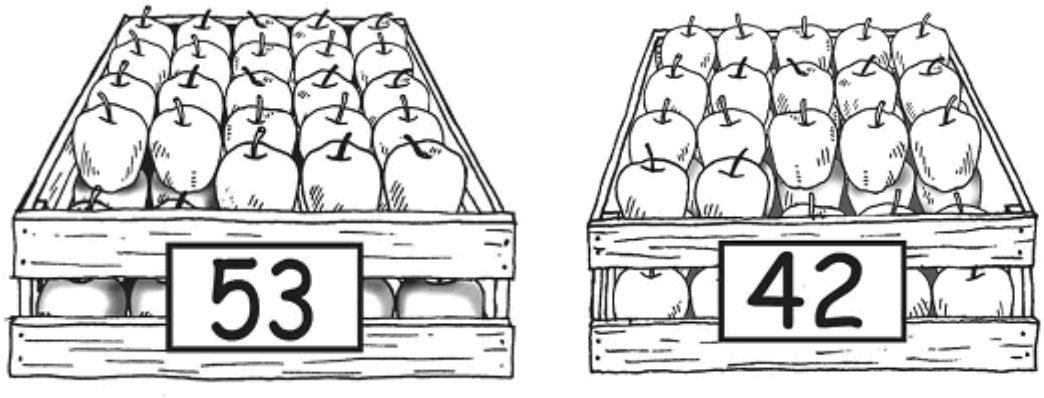
How much would it cost to buy two cakes, one muffin and one pie?

Write your procedure here

Mark with an X the correct answer.

A) 9
B) 12
C) 14

33. In one box there are 53 apples and in the other one there are 42 apples.



You want to store all the apples in boxes of 10 apples each. How many boxes do you need and how many apples will be left out?

Write your procedure here

Mark with an X the correct answer.

A) I need 95 boxes and no apples will be left out.
B) I need 10 boxes and 5 apples will be left out.
C) I need 9 boxes and 5 apples will be left out.

34. Luis is 13 years old. He is 4 years older than Juan. How old is Juan?

Write your procedure here

Mark with an X the correct answer.

A) 17
B) 10
C) 9

35. Which one equals 48?

Write your procedure here

Mark with an X the correct answer.

A) 48 tens
B) 4 units and 8 tens
C) 3 tens and 18 units

YOU HAVE FINISHED THE EXERCISES.

Young Lives
An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

CHILD MATHS TEST
3RD GRADE
(ENGLISH TRANSLATION)

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Young Lives
An International Study of Childhood Poverty

Young Lives School Survey - Peru

Mathematics Exercises

3rd grade

STUDENT AND SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School shift	[__ __] 01=Morning 02=Afternoon
0.4	Student names and surnames	_____
0.5	Student ID	[__ __ - __ __]
0.6	Class ID	[__]

DATA HANDLER INFORMATION

Field worker	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of application: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
	At what time did you start the questionnaire?	[__ __ : __ __]
	At what time did you finish the questionnaire?	[__ __ : __ __]
Supervisor	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ dd/mm/yyyy

DATA ENTRY INFORMATION

Data entry clerk (first data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of second data entry : __ __ / __ __ / __ __ __ __ dd/mm/yyyy

INSTRUCTIONS
MATHEMATICS

- Read each question carefully and answer the best you can.
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- Mark all your answers in the booklet.

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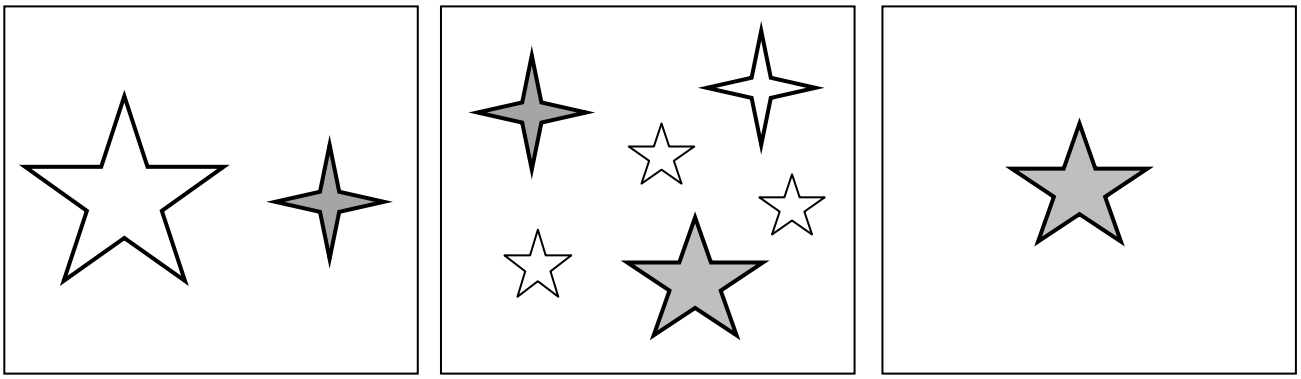
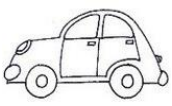


Question 2

There are questions in which you will have to look at the pictures and then write in the empty box the number of pictures that you see.

Example:

Complete the table writing the number of cars that you see. Follow the example of the first box.

Example:	**1**	
2.		

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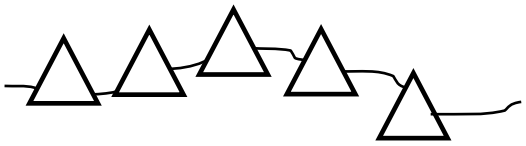
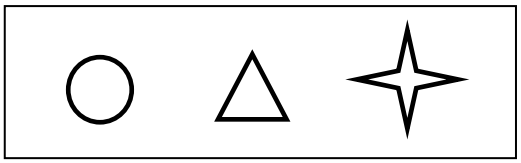
In this type of questions you will have to see the pictures and then mark the correct picture inside the box to complete the series. There is only one correct answer.

Example:
Mark with a cross (X) the picture in the box that completes the series. There is only one correct answer.

3.  

Question 4

In this type of question you will have to write in digits the number that you are asked.

Example:

Write in digits the number that corresponds to the following expression.

4. **Three** ⟶ ☐

Question 5

There are questions in which you have to mark the number that you are asked.

Example:

5. Mark with a cross (X) the number five.

6 ; 3 ; 5

Question 6

In other questions, you will have to solve the exercise by filling the correct answer in the blank space.

Example:

Write the correct number in the blank space to complete the series.

6. **1 ; 2 ; 3 ;** ☐

Question 7

There are also questions in which you will have to solve the exercise and then mark the option that has the correct answer. There is only one correct answer.

Example:

Solve the exercise and mark with an X the correct answer:

7. **1 + 1 =**

A) 22
B) 4
C) 2

Question 8

In this type of question you will have to solve the exercise and write the correct answer in the blank space.

Example:

Write the answer in the blank space. You may use the extra space on the side to make your calculations.

8. **2 +**
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Question 9

There are some questions in which you will have to draw a line to relate one column with the next one.

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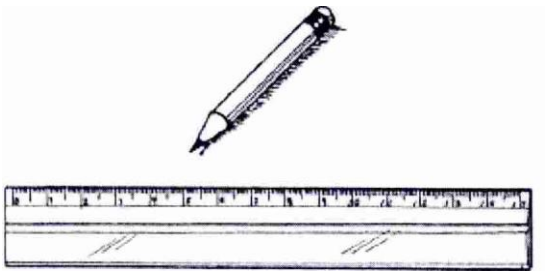
9. Draw a line to connect each picture with the word that relates to it.



ruler

pencil

notebook

Question 10

There are also questions where you need to fix the order of the numbers from lowest to highest, placing the correct order on the blank lines.

Example:

10. Fix the order of the following numbers from **LOWEST to HIGHEST**:

2	4	1	3

Lowest **Highest**

_____ ; _____ ; _____ ; _____

Question 11

Finally, there are exercises where you have to solve the problem by placing your calculations in the blank space and then writing your answer on the line.

Example:

11. Daniel and Carmen bought pencils. Daniel bought 1 pencil and Carmen bought 2. How many pencils do they have between the both of them?

Write you procedure here.

Answer:_____

STOP, WAIT DIRECTIONS TO BEGIN.

YOU MAY BEGIN NOW.

Wrtie in digits the number that corresponds to the following expressions.

1. **Five hundred and three** ⟶ ☐

2. **Eight thousand and fifteen** ⟶ ☐

3. Mark with an X the **LOWEST** number.

620 ; 260 ; 206

Solve the following exercises and mark with an X the correct answer. You may use the extra space on the side to make your calculations.

4. **3 + 25 + 4**

A) 14
B) 32
C) 59

5. the sum of **54** and **32** is:

A) 80
B) 95
C) 86

Solve the following exercises and mark with an X the correct answer. You may use the extra space on the side to make your calculations.

6. **9 – 5 =**

A) 4
B) 5
C) 14

7.
15 -
8

A) 7
B) 13
C) 23

Write the answer in the blank space. You may use the extra space on the side to make your calculations.

8. **5 371 +**
4 219

9. **827 -**
34

10. **2 730 -**
1 636

Fill in the blank with the number that completes the series.

11. **0 ; 25 ; 50 ;** ☐

12. **82 ; 72 ;** ☐ **; 52**

Draw a line to connect each number with its equal:

13. **502**

14. **520**

15. **205**

500 + 20

200 + 5

500 + 2

200 + 50

Draw a line to connect each number with its equal:

16. **861**

17. **816**

18. **681**

8 hundreds and 6 units

1 unit, 8 tens and 6 hundreds

8 hundreds, 6 tens and 1 unit

8 hundreds, 1 ten and 6 units

Solve and mark with an X the correct answer. You may use the extra space on the side to make your calculations.

19. Which number equals 8 units and 3 tens?

A) 83
B) 38
C) 11

20. Which one equals 48?

A) 48 tens
B) 4 units and 8 tens
C) 3 tens and 18 units

21. Read the price list and solve:

How much would it cost to buy two cakes, one muffin and one pie?

Write your procedure here

Mark with an X the correct answer

A) 9
B) 12
C) 14

22. There are 19 teachers.
6 are men.
How many are women?

Write your procedure here

Mark with an X the correct answer

A) 25
B) 15
C) 13

23. Luis is 13 years old. He is 4 years older than Juan. How old is Juan?

Write your procedure here

Mark with an X the correct answer

A) 17
B) 10
C) 9

24. Alberto has 16 white cows and 32 brown cows. How many cows does he have in total?

Write your procedure here

Answer: _____

25. A school received 85 books. 31 books were distributed to the students. How many books are left?

Write your procedure here

Answer: _____

26. A teacher has 10 white chalks and 5 red chalks on her desk. She has used 8 chalks during this week. How many chalks were left?

Write your procedure here

Answer: _____

Write the answer in the blank space. You may use the extra space on the side to make your calculations.

27. **53 x 8** = ____

28. **304 x 20** = ____

Write the answer in the blank space. You may use the extra space on the side to make your calculations.

29. **384 x 10 =** ☐

30. **8 ÷ 2 =** ☐

31. **84 ÷ 4 =** ☐

32. **270 | 4**

☐

33. In class we have 5 marker cases. Each case has 6 markers in it. How many markers do we have in the class in total?

Write your procedure here

Answer: _____

34. There are 60 balloons in a party. The balloons were distributed to 15 guests so that everyone had the same amount of balloons. ¿How many balloons did each guest get?

Write your procedure here

Answer: _____

35. In a train there are 4 small wagons with 8 passengers each. There is also 1 large wagon with 20 passengers. How many passengers are in the train in total?

Write your procedure here

Answer: _____

YOU HAVE FINISHED THE EXERCISES.

Young Lives
An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

CHILD MATHS TEST
4TH GRADE
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives
An International Study of Childhood Poverty

Young Lives School Survey - Peru

Mathematics Exercises

4th grade

STUDENT AND SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School shift	[__ __] 01=Morning 02=Afternoon
0.4	Student names and surnames	_____
0.5	Student ID	[__ __ - __ __]
0.6	Class ID	[__]

DATA HANDLER INFORMATION

Field worker	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of application: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
	At what time did you start the questionnaire?	[__ __ : __ __]
	At what time did you finish the questionnaire?	[__ __ : __ __]
Supervisor	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ dd/mm/yyyy

DATA ENTRY INFORMATION

Data entry clerk (first data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of second data entry : __ __ / __ __ / __ __ __ __ dd/mm/yyyy

INSTRUCTIONS
MATHEMATICS

- Read each question carefully and answer the best you can.
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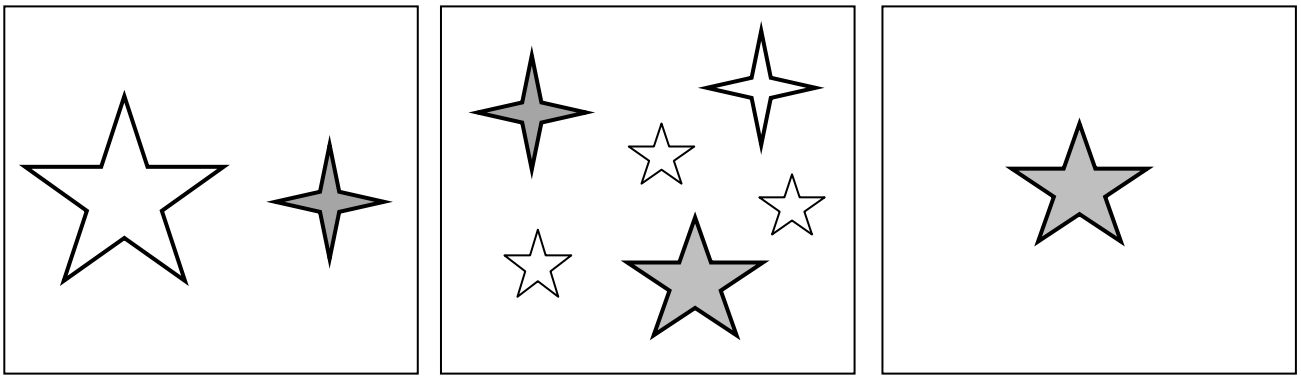
You will find several types of questions in the booklet. Let´s take a look:

Question 1

In this type of question you will have to look at the pictures and then mark the box with the correct answer. There is only one correct answer.

Example:

1. Mark with an X the box with more stars.



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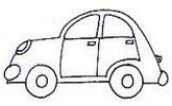
There are questions in which you will have to look at the pictures and then write in the empty box the number of pictures that you see.

Example:

Complete the table writing the number of cars that you see. Follow the example of the first box.

Example:	**1**	
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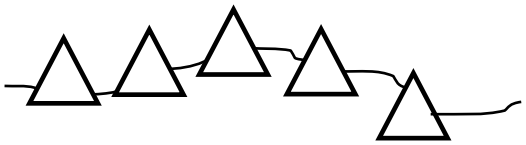
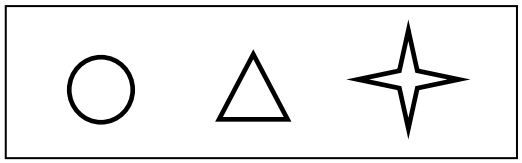
In this type of questions you will have to see the pictures and then mark the correct picture inside the box to complete the series. There is only one correct answer.

Example:
Mark with an X the picture in the box that completes the series. There is only one correct answer.

3.  

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In this type of question you will have to write in digits the number that you are asked.

Example:

Write in digits the number that corresponds to the following expression.

4. **Three** ⟶ ☐

Question 5

There are questions in which you have to mark the number that you are asked.

Example:

5. Mark with an X the number five.

6 ; 3 ; 5

Question 6

In other questions, you will have to solve the exercise by filling the correct answer in the blank space.

Example:

Write the correct number in the blank space to complete the series.

6. **1 ; 2 ; 3 ;** ☐

Question 7

There are also questions in which you will have to solve the exercise and then mark the option that has the correct answer. There is only one correct answer.

Example:

Solve the exercise and mark with an X the correct answer:

7. **1 + 1 =**

A) 22
B) 4
C) 2

Question 8

In this type of question you will have to solve the exercise and write the correct answer in the blank space.

Example:

Write the answer in the blank space. You may use the extra space on the side to make your calculations.

8. **2 +**
1
____
☐

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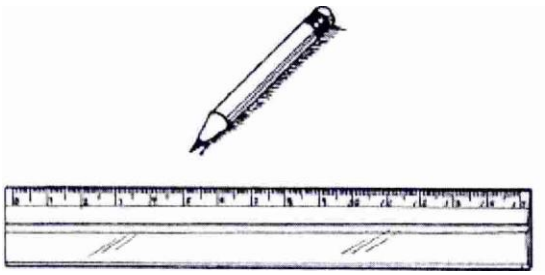
There are some questions in which you will have to draw a line to relate one column with the next one.

Example:

9. Draw a line to connect each picture with the word that relates to it.



ruler

pencil

notebook

Question 10

There are also questions where you need to fix the order of the numbers from lowest to highest, placing the correct order on the blank lines.

Example:

10. Fix the order of the following numbers from **LOWEST to HIGHEST**:

2	4	1	3

Lowest **Highest**

_____ ; _____ ; _____ ; _____

Question 11

Finally, there are exercises where you have to solve the problem by placing your calculations in the blank space and then writing your answer on the line.

Example:

11. Daniel and Carmen bought pencils. Daniel bought 1 pencil and Carmen bought 2. How many pencils do they have between the both of them?

Write you procedure here.

Answer:_____

STOP, WAIT DIRECTIONS TO BEGIN.

YOU MAY BEGIN NOW.

Write in digits the number that corresponds to the following expressions.

1. **Seven tens and nine units** → ☐

2. **Two thousands, four hundreds, eight tens and two units** → ☐

3. Look at the numbers. Mark with an X all the numbers that are lower than 100.

14	**89**	**700**	**302**
25	**106**	**41**	**99**

Fill in the blank with the number that completes the series.

4. **0 ; 25 ; 50 ;** ☐

5. **1 ; 2 ; 4 ; 7 ; 11 ;** ☐ **; 22**

Draw a line to connect each number with its equal:

6.	**802**	**800 + 20 + 2**
		800 + 20
7.	**820**	**800 + 2**
8.	**822**	**80 + 2**

Write the answer in the blank space. You may use the extra space on the side to make your calculations.

9. **1 536 + 6 278** = ____

10. **2 730 - 1 636** = ____

11. Solve:

945 + 75 + 1 528

Write your procedure here

Answer: _____

Fill in the blank spaces to complete the exercises. You may use the extra space on the side to make your calculations.

12. **25 - ☐ = 10**

13. **☐ - 135 = 645**

14. **4 000 - ☐ = 1 500**

15. Alberto has 16 white cows and 32 brown cows. How many cows does he have in total?

Write your procedure here

Answer: _____

16. A school received 85 books. 31 books were distributed to the students. How many books are left?

Write your procedure here

Answer: _____

17. People from different places arrived to a town: 156 persons arrived on Thursday, 269 on Friday, and 304 on Saturday. How many persons arrived to the town in total?

Write your procedure here

Answer: _____

18. A school has 253 students. During recess, 119 students go out to the yard. How many students didn´t go to the yard?

Write your procedure here

Answer: _____

19. Rosa paid with S/. 50.00 for the purchase of the skirt and the shirt shown next:

How much change did she get in return?

Write your procedure here

Answer: _____

20. A ruler costs S/. 0.80. If a pen costs S/. 0.60 more than the ruler, how much does the pen costs?

Write your procedure here

Answer: _____

21. Bertha paid S/. 22.50 for a skirt and S/. 18.00 for a blouse. If she paid with a S/. 100 bill, how much change did she get in return?

Write your procedure here

Answer: _____

Write the answer in the blank space. You may use the extra space on the side to make your calculations.

22. **53 x 8** = ☐

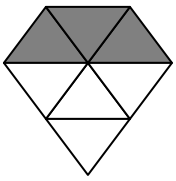
23. **304 x 20** = ☐

Write the answer in the blank space. You may use the extra space on the side to make your calculations.

24. **84 ÷ 4 =** ☐

25. **270 | 4** ☐

Draw a line to connect each figure with the fraction that corresponds to the gray area:

26. 

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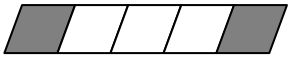
28. 

$\frac{2}{5}$

$\frac{8}{5}$

$\frac{3}{7}$

$\frac{5}{8}$

29. In class we have 5 marker cases. Each case has 6 markers in it. How many markers do we have in the class in total?

Write your procedure here

Answer: _____

30. There are 60 balloons in a party. The balloons were distributed to 15 guests so that everyone had the same amount of balloons. ¿How many balloons did each guest get?

Write your procedure here

Answer: _____

31. Fix the order of the following numbers from **LOWEST** to **HIGHEST**:

$\frac{1}{2}$ | 1 | 0,25 | 0,1

Lowest _____ ; _____ ; _____ ; _____ **Highest**

32. Marco sold 35 eggs. Lucía sold 7 times the amount of eggs that Marco sold. How many eggs did Lucía sell?

Write your procedure here

Answer: _____

33. Mr. Pablo distributes 84 seeds between 4 kids. Each kid received the same amount of seeds. How many seeds did each kid receive?

Write your procedure here

Answer: _____

34. Teresa bought 0,5 liters of milk. How much milk does she have to buy to complete 1 liter?

Write your procedure here

Mark with an X the correct answer.

A) $\frac{1}{4}$ of a liter

B) $\frac{1}{10}$ of a liter

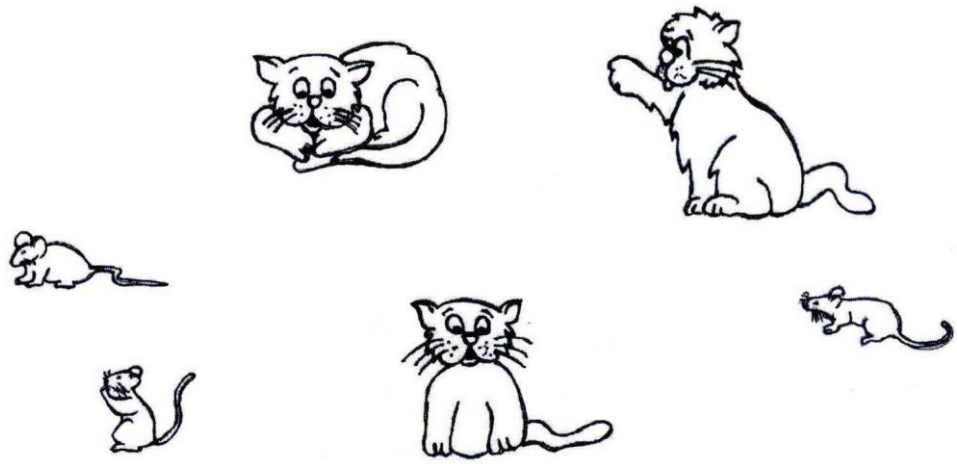
C) $\frac{1}{2}$ a liter

35. In order to play a game, 254 kids must form teams of 10 players each. How many kids won´t be able to be a part of any team?

Write your procedure here

Answer: _____

36. What fraction of the total of these animals are cats?



Answer: _____

37. Susana needs 3 balls of wool to knit a hat and 6 balls of the same wool to knit a sweater. How many balls of wool will she have to use in total to knit 3 hats and 2 sweaters?

Write your procedure here

Answer: _____

YOU HAVE FINISHED THE EXERCISES.

Young Lives
An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

CHILD MATHS TEST
5TH GRADE
(ENGLISH TRANSLATION)

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Young Lives
An International Study of Childhood Poverty

Young Lives School Survey - Peru

Mathematics Exercises

5th grade

STUDENT AND SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School shift	[__ __] 01=Morning 02=Afternoon
0.4	Student names and surnames	_____
0.5	Student ID	[__ __ - __ __]
0.6	Class ID	[__]

DATA HANDLER INFORMATION

Field worker	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of application: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
	At what time did you start the questionnaire?	[__ __ : __ __]
	At what time did you finish the questionnaire?	[__ __ : __ __]
Supervisor	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ dd/mm/yyyy

DATA ENTRY INFORMATION

Data entry clerk (first data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of second data entry : __ __ / __ __ / __ __ __ __ dd/mm/yyyy

INSTRUCTIONS
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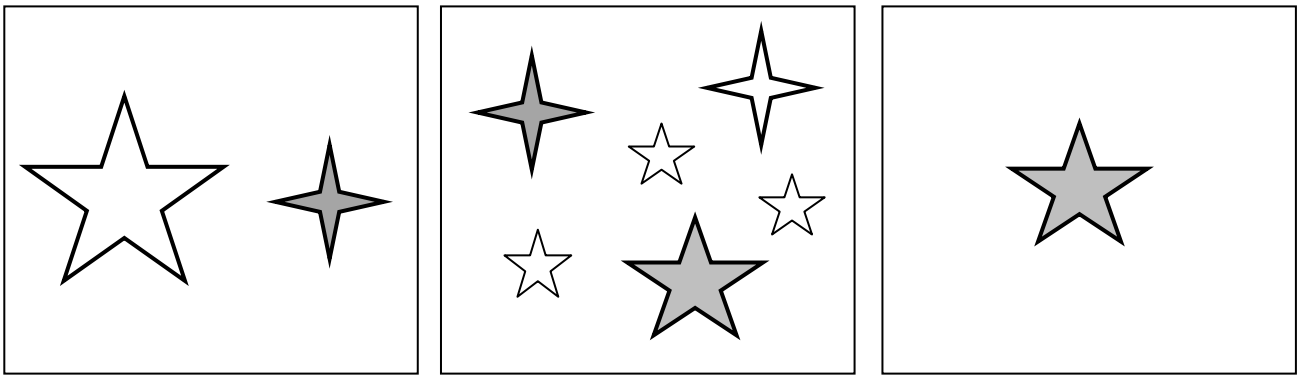

Question 2

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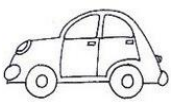
Example:

Complete the table writing the number of cars that you see. Follow the example of the first box.

Example:	**1**	
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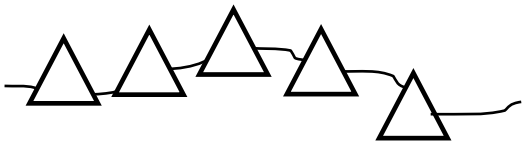
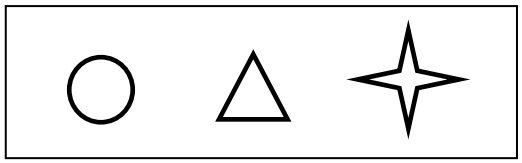
3.  

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Write in digits the number that corresponds to the following expression.

4. **Three** ⟶ ☐

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Example:

5. Mark with an X the number five.

6 ; 3 ; 5

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In other questions, you will have to solve the exercise by filling the correct answer in the blank space.

Example:

Write the correct number in the blank space to complete the series.

6. **1 ; 2 ; 3 ;** ☐

Question 7

There are also questions in which you will have to solve the exercise and then mark the option that has the correct answer. There is only one correct answer.

Example:

Solve the exercise and mark with an X the correct answer:

7. **1 + 1 =**

A) 22
B) 4
C) 2

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Write the answer in the blank space. You may use the extra space on the side to make your calculations.

8. **2 +**
1
____
☐

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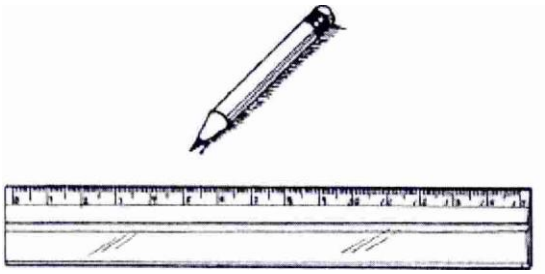

ruler

pencil

notebook

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There are also questions where you need to fix the order of the numbers from lowest to highest, placing the correct order on the blank lines.

Example:

10. Fix the order of the following numbers from **LOWEST to HIGHEST**:

2	4	1	3

Lowest **Highest**

_____, _____, _____, _____

Question 11

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Answer:_____

STOP, WAIT DIRECTIONS TO BEGIN.

YOU MAY BEGIN NOW.

Draw a line to connect each number with its equal:

1.	**802**	**800 + 20 + 2**
		800 + 20
2.	**820**	**800 + 2**
3.	**822**	**80 + 2**

4. Solve:

945 + 75 + 1 528

Write your procedure here

Answer: _____

Fill in the blank spaces to complete the exercises. You may use the extra space on the side to make your calculations.

5. **4 000 -** ☐ **= 1 500**

6. Solve:

19 478 - 5 201 - 6 307

Write your procedure here

Mark with an X the correct answer.
A) 7 970
B) 8 970
C) 12 177
D) 14 277

19. Rosa paid with S/. 50.00 for the purchase of the skirt and the shirt shown next:

How much change did she get in return?

Write your procedure here

Answer: _____

8. A bakery sold 458 breads during the morning and during the afternoon they sold 149 breads less than the morning. How many breads did they sell in total that day?

Write your procedure here

Mark the correct answer with a cross (X).

A) 767
B) 777
C) 607
D) 309

Solve the following exercises and write the answer on the line. You may use the extra space on the side to make your calculations.

9. **304 x 20**

Answer: _____

10. **270 | 4**

Answer: _____

11. Solve:

10 + 5 x 3

Write your procedure here

Answer: _____

12. Solve:

22 - 8 ÷ 2

Write your procedure here

Answer: _____

13. Marco sold 35 eggs. Lucía sold 7 times the amount of eggs that Marco sold. How many eggs did Lucía sell?

Write your procedure here

Answer: _____

14. Mr. Pablo distributes 84 seeds between 4 kids. Each kid received the same amount of seeds. How many seeds did each kid receive?

Write your procedure here

Answer: _____

15. Susana needs 3 balls of wool to knit a hat and 6 balls of the same wool to knit a sweater. How many balls of wool will she have to use in total to knit 3 hats and 2 sweaters?

Write your procedure here

Answer: _____

16. Arturo worked for 5 days in the market. He received 20 soles for every day that he worked. If he also has 24 soles saved from before, how much money does he have in total?

Write your procedure here

Mark with an X the correct answer.

A) 44 soles
B) 49 soles
C) 100 soles
D) 124 soles

17. Miguel bought 96 chickens and distributed them equally among 4 cages. If 8 chickens escaped from one of the cages, how many chickens are left in that cage?

Write your procedure here

Mark with an X the correct answer.

A) 88 chickens
B) 24 chickens
C) 22 chickens
D) 16 chickens

Draw a line to connect the amount of money represented in each picture with the number that represents that amount.

18.

19.

20.

50.00

5.60

0.50

55.00

21. Solve:

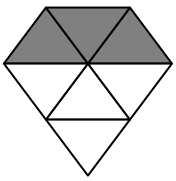
65.827 + 63.503 - 100.298

Write your procedure here

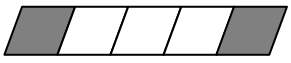
Mark with an X the correct answer.

A) 29.032
B) 29.168
C) 102.623
D) 129.330

Draw a line to connect each figure with the fraction that corresponds to the gray area:

22. 

23.

24. 

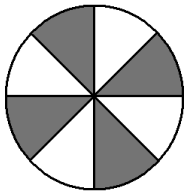
$\frac{2}{5}$

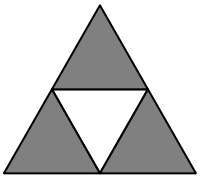
$\frac{8}{5}$

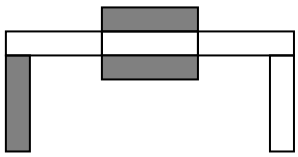
$\frac{3}{7}$

$\frac{5}{8}$

Draw a line to connect each figure with the name of the fraction that corresponds to the gray area:

25. 

26. 

27. 

Three sevenths

Three quarters

Seven thirds

Four eights

28. Solve:

$$\frac{5}{6} - \left(\frac{1}{6} + \frac{2}{6} \right)$$

Write your procedure here

Answer: _____

29. Solve:

$$\frac{1}{4} + \frac{2}{8} =$$

Write your procedure here

Answer: _____

21. Bertha paid S/. 22.50 for a skirt and S/. 18.00 for a blouse. If she paid with a S/. 100 bill, how much change did she get in return?

Write your procedure here

Answer: _____

31. Pedro, Juan and Eva collected S/. 75.60. Peter gave S/. 15.60 and Juan, S/. 27.50. How much money did Eva give?

Write your procedure here

Mark with an X the correct answer.

A) S/. 32.50
B) S/. 43.10
C) S/. 47.50
D) S/. 118.70

32. Mark with an X the correct equality. You may use the extra space on the side to make your calculations.

A) $\frac{8}{10} = 0.08$

B) $\frac{8}{10} = 8.10$

C) $\frac{8}{10} = 0.80$

D) $\frac{8}{10} = 0.801$

34. Teresa bought 0.5 liters of milk. How much milk does she have to buy to complete 1 liter?

Write your procedure here

Mark with an X the correct answer.

A) $\frac{1}{4}$ of a liter

B) $\frac{1}{10}$ of a liter

C) $\frac{1}{2}$ a liter

34. In a store, a kilo of beans costs S/. 1.50 and a box of matches costs S/. 0.50. How much will 4 kilos of beans cost?

Write your procedure here

Mark with an X the correct answer.

A) S/. 1.50
B) S/. 2.00
C) S/. 4.00
D) S/. 6.00

YOU HAVE FINISHED THE EXERCISES.

Young Lives
An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

CHILD MATHS TEST
6TH GRADE
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives
An International Study of Childhood Poverty

Young Lives School Survey - Peru

Mathematics Exercises
6th grade

STUDENT AND SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School shift	[__ __] 01=Morning 02=Afternoon
0.4	Student names and surnames	_____
0.5	Student ID	[__ __ - __ __]
0.6	Class ID	[__]

DATA HANDLER INFORMATION

Field worker	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of application: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
	At what time did you start the questionnaire?	[__ __ : __ __]
	At what time did you finish the questionnaire?	[__ __ : __ __]
Supervisor	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ dd/mm/yyyy

DATA ENTRY INFORMATION

Data entry clerk (first data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of second data entry : __ __ / __ __ / __ __ __ __ dd/mm/yyyy

INSTRUCTIONS
MATHEMATICS

- Read each question carefully and answer the best you can.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
- Mark all your answers in the booklet.

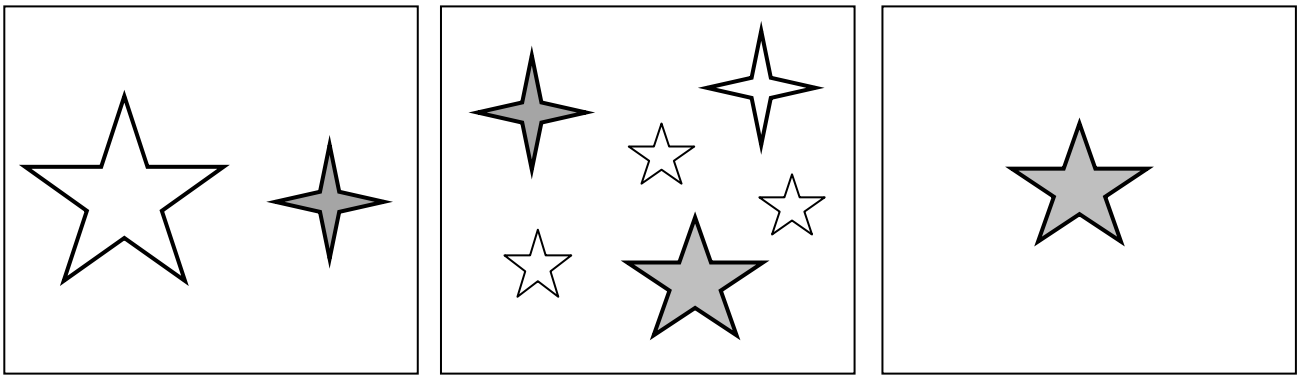
You will find several types of questions in the booklet. Let´s take a look:

Question 1

In this type of question you will have to look at the pictures and then mark the box with the correct answer. There is only one correct answer.

Example:

1. Mark with an X the box with more stars.

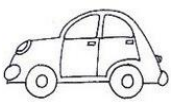


Question 2

There are questions in which you will have to look at the pictures and then write in the empty box the number of pictures that you see.

Example:

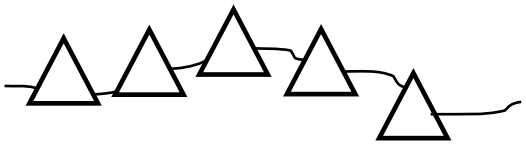
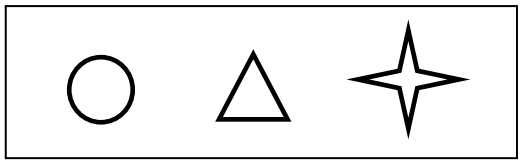
Complete the table writing the number of cars that you see. Follow the example of the first box.

Example:	**1**	
2.		

Question 3

In this type of questions you will have to see the pictures and then mark the correct picture inside the box to complete the series. There is only one correct answer.

Example:
Mark with an X the picture in the box that completes the series. There is only one correct answer.

3.  

Question 4

In this type of question you will have to write in digits the number that you are asked.

Example:

Write in digits the number that corresponds to the following expression.

4. **Three** ⟶ ☐

Question 5

There are questions in which you have to mark the number that you are asked.

Example:

5. Mark with an X the number five.

6 ; 3 ; 5

Question 6

In other questions, you will have to solve the exercise by filling the correct answer in the blank space.

Example:

Write the correct number in the blank space to complete the series.

6. **1 ; 2 ; 3 ;** ☐

Question 7

There are also questions in which you will have to solve the exercise and then mark the option that has the correct answer. There is only one correct answer.

Example:

Solve the exercise and mark with an X the correct answer:

7. **1 + 1 =**

A) 22
B) 4
C) 2

Question 8

In this type of question you will have to solve the exercise and write the correct answer in the blank space.

Example:

Write the answer in the blank space. You may use the extra space on the side to make your calculations.

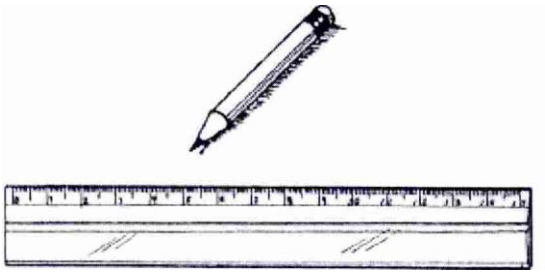
8. **2 +**
1
____
☐

Question 9

There are some questions in which you will have to draw a line to relate one column with the next one.

Example:

9. Draw a line to connect each picture with the word that relates to it.



ruler

pencil

notebook

Question 10

There are also questions where you need to fix the order of the numbers from lowest to highest, placing the correct order on the blank lines.

Example:

10. Fix the order of the following numbers from **LOWEST to HIGHEST**:

2	4	1	3

Lowest **Highest**

_____ ; _____ ; _____ ; _____

Question 11

Finally, there are exercises where you have to solve the problem by placing your calculations in the blank space and then writing your answer on the line.

Example:

11. Daniel and Carmen bought pencils. Daniel bought 1 pencil and Carmen bought 2. How many pencils do they have between the both of them?

Write you procedure here.

Answer:_____

STOP, WAIT DIRECTIONS TO BEGIN.

YOU MAY BEGIN NOW.

1. Solve:

945 + 75 + 1 528

Write your procedure here

Answer: _____

2. Solve:

19 478 - 5 201 - 6 307

Write your procedure here

Mark with an X the correct answer.

A) 7 970
B) 8 970
C) 12 177
D) 14 277

3. A bakery sold 458 breads during the morning and during the afternoon they sold 149 breads less than the morning. How many breads did they sell in total that day?

Write your procedure here

Mark with an X the correct answer.

A) 767
B) 777
C) 607
D) 309

4. Last March the school enrolled 386 students. In April, 25 students withdrew; but during the year 42 new students were enrolled. How many students finished the school year?

Write your procedure here

Mark with an X the correct answer.

A) 361 students
B) 369 students
C) 453 students
D) 403 students

Solve the following exercises and write the answer on the line. You may use the extra space on the side to make your calculations.

5. **708 x 35**

Answer: _____

6. **293 | 12**

Answer: _____

7. Solve:

10 + 5 x 3

Write your procedure here

Answer: _____

8. Solve:

$$22 - 8 \div 2$$

Write your procedure here

Answer: _____

9. Arturo worked for 5 days in the market. He received 20 soles for every day that he worked. If he also has 24 soles saved from before, how much money does he have in total?

Write your procedure here

Mark with an X the correct answer.

A) 44 soles
B) 49 soles
C) 100 soles
D) 124 soles

10. Miguel bought 96 chickens and distributed them equally among 4 cages. If 8 chickens escaped from one of the cages, how many chickens are left in that cage?

Write your procedure here

Mark with an X the correct answer.

A) 88 chickens
B) 24 chickens
C) 22 chickens
D) 16 chickens

11. Every time Mrs. Ana goes to the market, she buys the following products:

- 9 kilos of sugar.
- 5 bags of rice of 3 kilos each.

¿How many kilos of rice and sugar did she buy this month in total if she went 3 times to the market?

Write your procedure here

Mark with an X the correct answer.

A) 72 kilos
B) 62 kilos
C) 42 kilos
D) 24 kilos

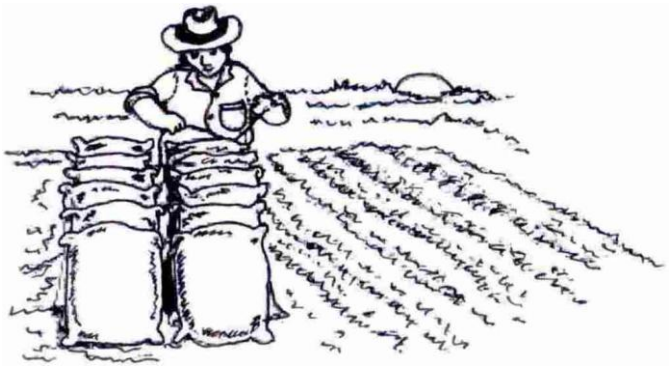
12. Mr. Chávez harvests 114 pineapples in one of his garden and 234 pineapples in other garden. If he places the pineapples in boxes of 6 units each, how many boxes can he fill?

Write your procedure here

Mark with an X the correct answer.

A) 19 boxes
B) 39 boxes
C) 48 boxes
D) 58 boxes

13. Mr. Ramón planted 128 rows of potatoes. If he managed to harvest 12 sacks of potatoes from 6 rows, how many sacks should he be able to harvest from all the rows?



Write your procedure here

Mark with an X the correct answer.

A) 64 sacks
B) 240 sacks
C) 256 sacks
D) 146 sacks

Draw a line to connect the amount of money represented in each picture with the number that represents that amount.

14.

15.

16.

50.00

5.60

0.50

55.00

17. Solve:

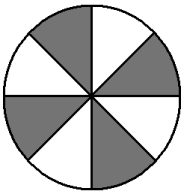
65.827 + 63.503 - 100.298

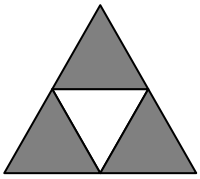
Write your procedure here

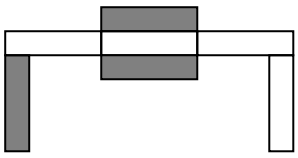
Mark with an X the correct answer.

A) 29.032
B) 29.168
C) 102.623
D) 129.330

Draw a line to connect each figure with the name of the fraction that corresponds to the gray area:

18. 

19. 

20. 

Three sevenths

Three quarters

Seven thirds

Four eights

21. Solve:

$$\frac{1}{4} + \frac{2}{8} =$$

Write your procedure here

Answer: _____

22. Solve:

$$\frac{3}{4} + \frac{2}{5} =$$

Write your procedure here

Answer: _____

23. Pedro, Juan and Eva collected S/. 75.60. Peter gave S/. 15.60 and Juan, S/. 27.50. How much money did Eva give?

Write your procedure here

Mark with an X the correct answer.

A) S/. 32.50
B) S/. 43.10
C) S/. 47.50
D) S/. 118.70

24. Mark with an X the correct equality. You may use the extra space on the side to make your calculations.

A) $\frac{8}{10} = 0.08$

B) $\frac{8}{10} = 8.10$

C) $\frac{8}{10} = 0.80$

D) $\frac{8}{10} = 0.801$

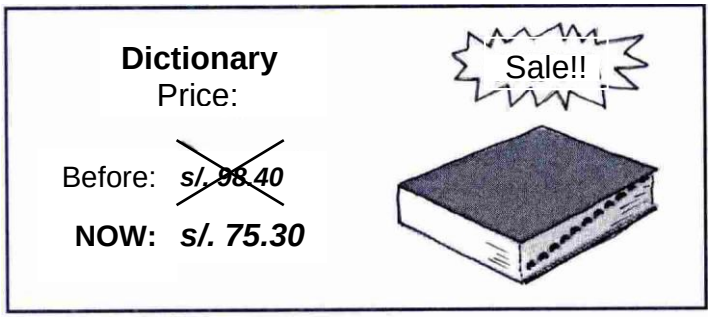
25. Solve:

$$6 + \frac{1}{2} - 0.5 - 2$$

Write your procedure here

Answer: _____

26. Dina had S/. 98.40 to buy a dictionary at a store. But she found it had been discounted to S/. 75.30, just like the following sign shows.



Dina bought the dictionary on sale. If she added S/. 80 to the money she had left and bought a black board, how much did she pay for the black board?

Write your procedure here

Mark with an X the correct answer.

A) 23.10
B) 103.10
C) 155.30
D) 173.70

27. In a store, a kilo of beans costs S/. 1.50 and a box of matches costs S/. 0.50. How much will 4 kilos of beans cost?

Write your procedure here

Mark with an X the correct answer.

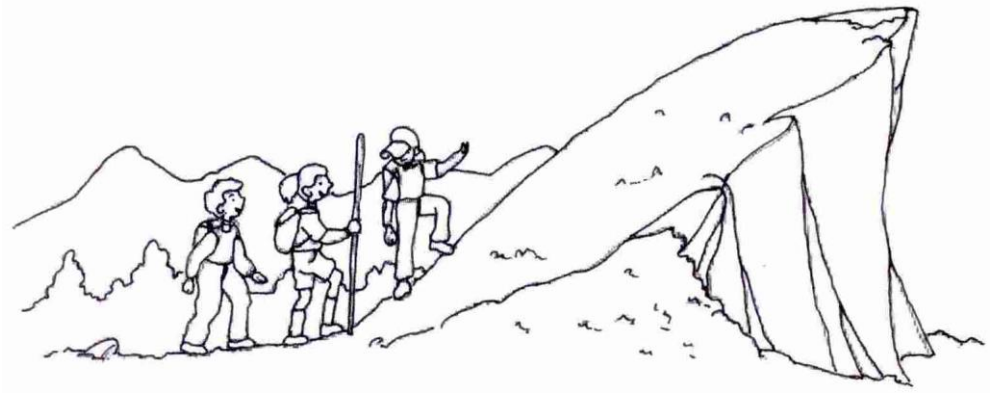
A) S/. 1.50
B) S/. 2.00
C) S/. 4.00
D) S/. 6.00

28. A farmer sells his cattle in a 3 day fair. On Friday, he sold $\frac{4}{12}$ of the total of his cattle; on Saturday, he sold $\frac{6}{12}$ of the total of his cattle and on Sunday, he sold $\frac{2}{12}$ of the total of his cattle. On which day did he sell the least of his cattle?

Write your procedure here

Answer: _____

29. A group of kids went up a hill in three stages. On the first stage, they walked $\frac{3}{8}$ of the way; on the second stage, $\frac{1}{8}$ of the way was covered; and in the third one, $\frac{2}{8}$ of the way. How much of the way have they covered?



Mark with an X the correct answer.

A) $\frac{6}{8}$

B) $\frac{2}{8}$

C) $\frac{6}{1}$

D) $\frac{6}{24}$

YOU HAVE FINISHED THE EXERCISES.

Young Lives

An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

CHILD LANGUAGE TEST
2ND GRADE
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives
An International Study of Childhood Poverty

Young Lives School Survey - Peru

Reading Comprehension Exercises

2nd grade

STUDENT AND SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School shift	[__ __] 01=Morning 02=Afternoon
0.4	Student names and surnames	_____
0.5	Student ID	[__ __ - __ __]
0.6	Class ID	[__]

DATA HANDLER INFORMATION

Field worker	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of application: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
	At what time did you start the questionnaire?	[__ __ : __ __]
	At what time did you finish the questionnaire?	[__ __ : __ __]
Supervisor	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ dd/mm/yyyy

DATA ENTRY INFORMATION

Data entry clerk (first data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of second data entry : __ __ / __ __ / __ __ __ __ dd/mm/yyyy

INSTRUCTIONS
READING COMPREHENSION

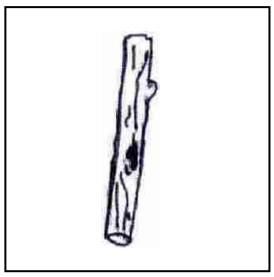
- Read each question carefully and answer the best you can.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
- Mark all your answers in the booklet.

You will find several types of questions in the booklet. Let´s take a look:

Question 1

There are questions in which you will have to look at a picture first and then mark the word that relates to the picture. There is only one correct answer.

Example:
1. Mark with an X the word that relates to the picture.



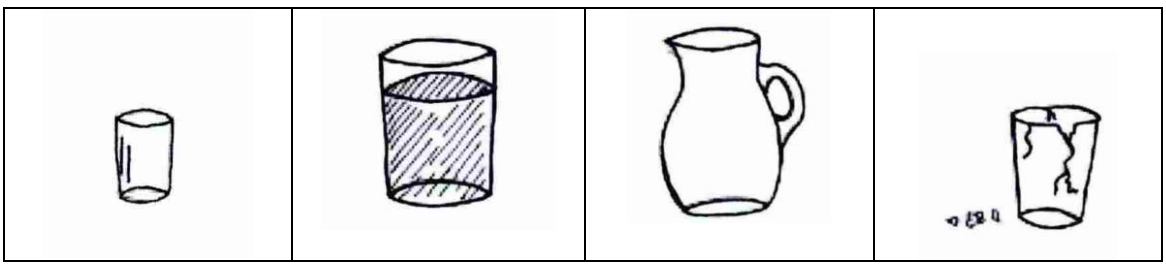
A) stock B) sock C) stick D) sick

Question 2

There are also questions in which you will have to read a sentence first and then mark the picture that better relates to the sentence. There is only one correct answer.

Example:
Mark with an X the letter that relates to the sentence.

2. The broken glass.



A) B) C) D)

Question 3

In this type of question you will have to draw a line to relate words or sentences with the corresponding picture.

Example:
Draw a line to connect the sentence with the picture that best relates to it.

3. **Julio runs.**

A)

B)

C)

Question 4

There are some questions in which you must choose the word that completes the sentence and mark the correct answer. There is only one correct answer.

Example:
Mark with an X the correct word to complete the sentence.

4. The_____ has four legs.

A) hen
B) table
C) cup

Question 5

In some questions, you will have to read the sentence in the box and answer marking the correct answer. There is only one correct answer.

Example:
Read carefully the following sentence.

Javier kicks the ball.

Now Mark with an X the correct answer to the following question.

5. What does Javier kick?

A) Some rocks.
B) A chair.
C) A ball.

Question 6

There are questions in which you will have to read a text carefully and then answer some questions marking the correct answer. There is only one correct answer.

Example:
Read carefully the following text:

María is a girl who likes to play with dolls. On her birthday, her mom gave her a doll and she has not stopped playing with it since then.

Now, Mark with an X the correct answer to each question.

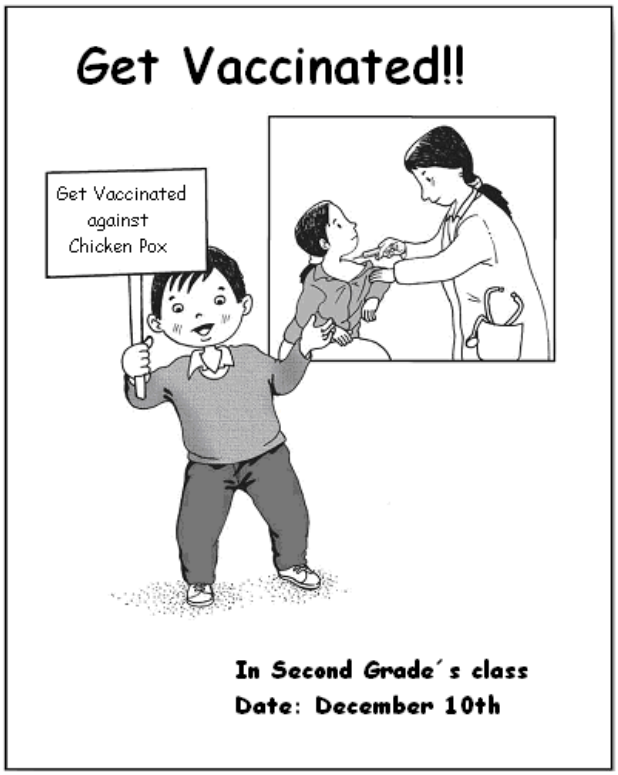
6. When did María get her doll?

A) On Christmas.
B) On her birthday.
C) Last week.

Question 7

Finally, there are questions in which you will have to look at an image and read the text in it and then answer the questions marking the correct answer. There is only one correct answer.

Example:
Look and read carefully the following poster:



7. What place of the school is going to be used to apply the vaccines?

A) The principal's office.
B) The second grade's class.
C) Every class in school.

STOP, WAIT DIRECTIONS TO BEGIN.

YOU MAY BEGIN NOW.

Connect with a line each word with the picture that better relates to it.

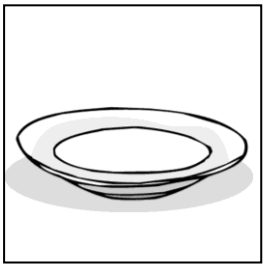
1. **flute**

2. **plate**

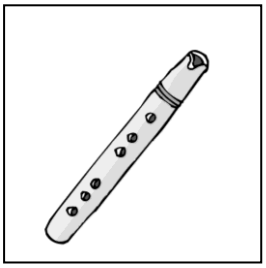
3. **key**

A)

B)



C)

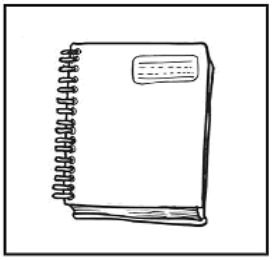


Connect with a line each word with the picture that better relates to it.

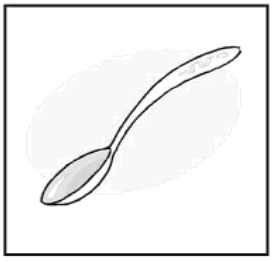
4. **spoon**

5. **knife**

A)



B)



C)

Connect with a line the sentence with the picture that better relates to it.

A)

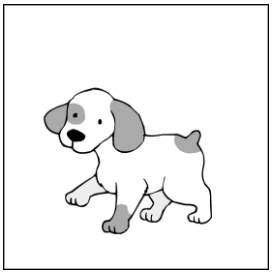
B)

6. **Ana jumps.**

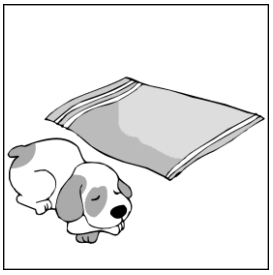
C)

Connect with a line the sentence with the picture that better relates to it.

A)



B)

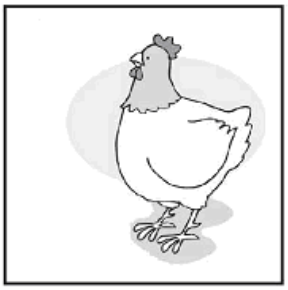


7. **The dog sleeps on the blanket.**

C)

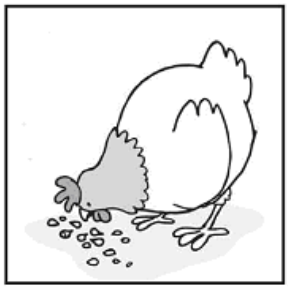
Connect with a line each sentence with the picture that better relates to it.

A)



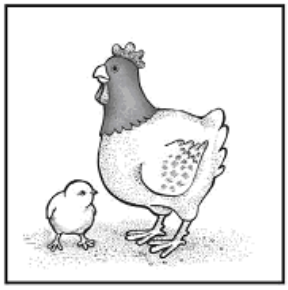
8. **The hen eats corn.**

B)



9. **The hen has a little chicken.**

C)



Connect with a line each sentence with the picture that better relates to it.

A)

10. **Juan and his dad fish at the river.**

B)

11. **Martín and his dad carry water.**

C)

Mark with an X the correct word to complete the sentence.

12. Rosario _____ with her kitten.

A) hugs
B) has
C) plays

Read the following sentence carefully.

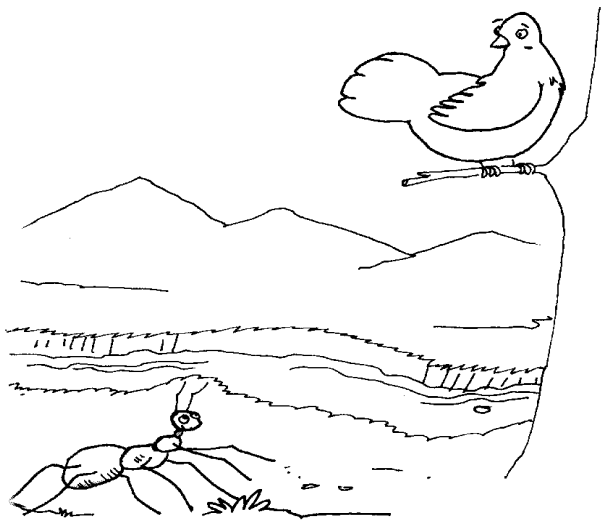
Martín likes to draw animals with colored pencils.

Now Mark with an X the correct answer to the following question.

13. What does Martín like to draw with colored pencils?

A) Landscapes.
B) Animals.
C) Flowers.

Read the following text carefully:



The dove and the ant

One day an ant fell into a river. A dove, which was passing by, helped the ant get out of the water.

After that, a man saw the dove and tried to kill it. The ant, seeing what the man wanted to do, bit him on the foot. The man dropped his weapons because of the pain he felt and the dove managed to fly away and save its life.

Now Mark with an X the correct answer to the following question.

14. Who fell into the river?

A) The dove.
B) The man.
C) The ant.

15. Why did the ant bite the man?

A) Because it was passing by.
B) Because it wanted to save the dove.
C) Because it wanted to annoy the man.

16. What happened first?

A) The ant saved the dove.
B) The dove helped the ant.
C) The ant bit the man.

Read the following text carefully:

The condor is the biggest flying bird in the world. Its feathers are soft and brilliant. The feathers on its neck are white and the ones on the rest of its body are black.

This huge bird feeds on dead animals. When it doesn´t find any food, the condor hunts and kills animals like, sheep and small llamas. Sometimes it eats so much that it can´t fly afterwards. But we also know that the condor can spend a month and a half without eating, and it doesn't lose its strength.

Some time ago, condors abounded on the Peruvian mountains. Little by little, the large amount condors have been decreasing because they are hunted by men.

Now Mark with an X the correct answer to the following questions.

17. According to the text, how are the condor's feathers?

A) Brilliant.
B) Small.
C) Strong.

18. Why can´t the condor fly sometimes?

A) Because sometimes it spends a month without eating.
B) Because sometimes it eats dead animals.
C) Because sometimes it eats too much.

19. What does “condors abounded on the Peruvian mountains” mean?

A) That there were no condors.
B) That there was a little amount of condors.
C) That there were lots of condors.

20. What was the **main** idea of the text you just read?

A) It talks about how birds are.
B) It talks about how the condor is.
C) It talks about how the Peruvian mountains are.

21. The text you just read was written to:

A) give us information.
B) tell us a story.
C) give us an opinion.

Read the following text carefully:

On Sunday, the parrot went out with its family to have a walk in the jungle. Suddenly, they heard a very strange noise. All the animals that were walking by ran to see what was happening. When they arrived to where the noises were coming, they realized a monkey was chopping down some trees.

The parrot asked:

— Hello monkey. What are you doing?

The monkey answered:

— I´m chopping down some trees. I will chop them to make myself a new table.

Very worried, the parrot said:

— But you don´t need to chop down trees for that. There are lots of dry trunks near the river. You can use those trunks to make your table.

After the monkey left, the parrot and the rest of the animals decided to plant the same amount of trees that the monkey had chopped down. Later on, the monkey and the parrot got together to talk about what had happened. The monkey felt very sad. He didn‘t know how important it is to protect the trees. Because of that, since that day he takes care of the trees so they can grow strong and healthy.

Now Mark with an X the correct answer to the following questions.

22. Why did the animals run to see what was happening?

A) Because they wanted to see the new trees.
B) Because they heard a strange noise.
C) Because the jungle was very dangerous.

23. The parrot told the monkey that near the river:

A) there was a new table.
B) there were dry trunks.
C) there were very strong trees.

24. What did the animals do after the monkey left?

A) They went to take a walk in the jungle.
B) They made a table for the monkey.
C) They decided to plant other trees.

25. Why did the monkey feel very sad?

A) Because he chopped down the trees.
B) Because he had to take care of the trees.
C) Because he had made a lot of noise.

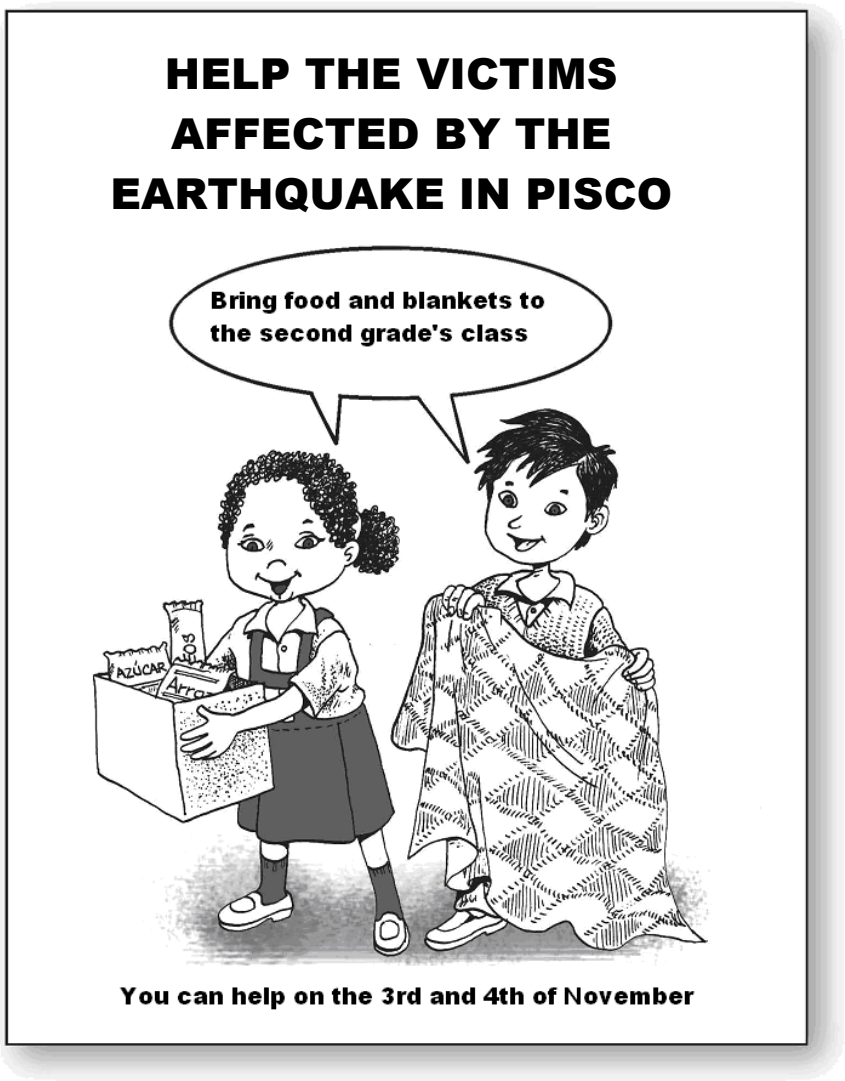
26. In the text, what does “a monkey was chopping down some trees” mean?

A) That he was planting trees.
B) That he was cutting trees.
C) That he was taking care of trees.

27. What is the **main** idea of the text you just read?

A) It talks about the monkey´s new table.
B) It talks about a walk in the jungle.
C) It talks about taking care of the trees.

Look and read the following poster carefully:



Now Mark with an X the correct answer to the following questions.

28. The poster asks you to bring:

A) water and blankets.
B) clothe and food.
C) food and blankets.

29. According to the poster, when can you help?

A) On the 3rd and 4th of November.
B) All November long.
C) When you go to Pisco.

30. What is the purpose of this poster?

A) To tell us about the earthquake in Pisco.
B) That we help the people in Pisco.
C) That we go visit Pisco.

YOU HAVE FINISHED THE EXERCISES.

Young Lives
An International Study of Childhood Poverty

Young Lives School Survey - Peru

Reading Comprehension Exercises

2nd grade

STUDENT AND SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School shift	[__ __] 01=Morning 02=Afternoon
0.4	Student names and surnames	_____
0.5	Student ID	[__ __ - __ __]
0.6	Class ID	[__]

DATA HANDLER INFORMATION

Field worker	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of application: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
	At what time did you start the questionnaire?	[__ __ : __ __]
	At what time did you finish the questionnaire?	[__ __ : __ __]
Supervisor	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ dd/mm/yyyy

DATA ENTRY INFORMATION

Data entry clerk (first data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of second data entry : __ __ / __ __ / __ __ __ __ dd/mm/yyyy

INSTRUCTIONS
READING COMPREHENSION

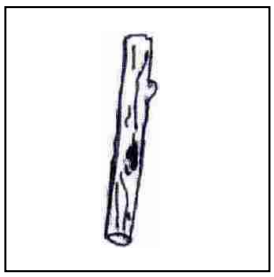
- Read each question carefully and answer the best you can.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
- Mark all your answers in the booklet.

You will find several types of questions in the booklet. Let´s take a look:

Question 1

There are questions in which you will have to look at a picture first and then mark the word that relates to the picture. There is only one correct answer.

Example:
1. Mark with an X the word that relates to the picture.



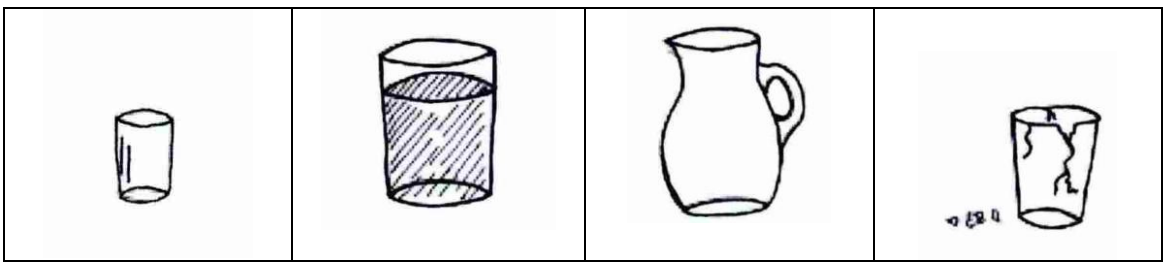
A) stock B) sock C) stick D) sick

Question 2

There are also questions in which you will have to read a sentence first and then mark the picture that better relates to the sentence. There is only one correct answer.

Example:
Mark with an X the letter that relates to the sentence.

2. The broken glass.



A) B) C) D)

Question 3

In this type of question you will have to draw a line to relate words or sentences with the corresponding picture.

Example:
Draw a line to connect the sentence with the picture that best relates to it.

3. **Julio runs.**

A)

B)

C)

Question 4

There are some questions in which you must choose the word that completes the sentence and mark the correct answer. There is only one correct answer.

Example:
Mark with an X the correct word to complete the sentence.

4. The_____ has four legs.

A) hen
B) table
C) cup

Question 5

In some questions, you will have to read the sentence in the box and answer marking the correct answer. There is only one correct answer.

Example:
Read carefully the following sentence.

Javier kicks the ball.

Now Mark with an X the correct answer to the following question.

5. What does Javier kick?

A) Some rocks.
B) A chair.
C) A ball.

Question 6

There are questions in which you will have to read a text carefully and then answer some questions marking the correct answer. There is only one correct answer.

Example:
Read carefully the following text:

María is a girl who likes to play with dolls. On her birthday, her mom gave her a doll and she has not stopped playing with it since then.

Now, Mark with an X the correct answer to each question.

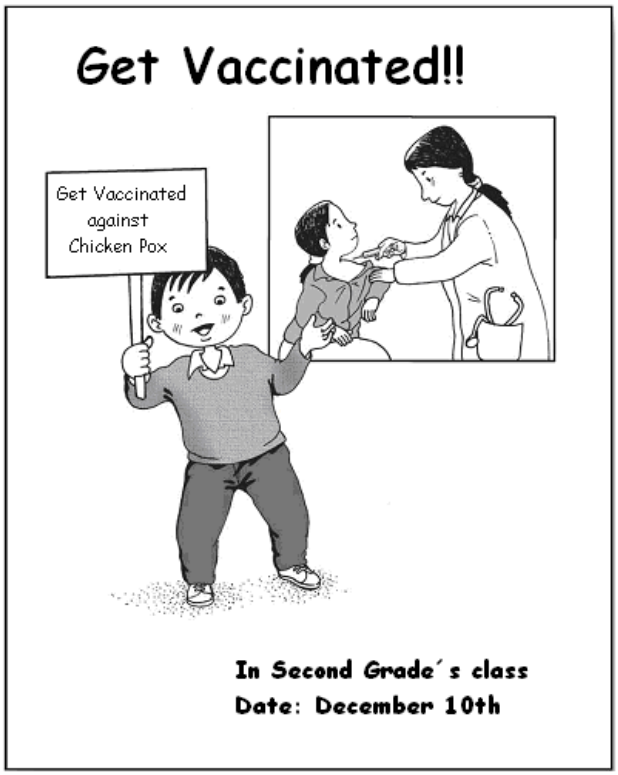
6. When did María get her doll?

A) On Christmas.
B) On her birthday.
C) Last week.

Question 7

Finally, there are questions in which you will have to look at an image and read the text in it and then answer the questions marking the correct answer. There is only one correct answer.

Example:
Look and read carefully the following poster:



7. What place of the school is going to be used to apply the vaccines?

A) The principal's office.
B) The second grade's class.
C) Every class in school.

STOP, WAIT DIRECTIONS TO BEGIN.

YOU MAY BEGIN NOW.

Connect with a line each word with the picture that better relates to it.

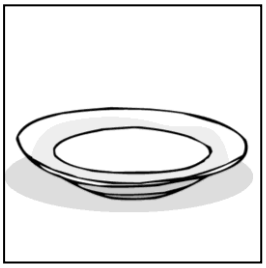
1. **flute**

2. **plate**

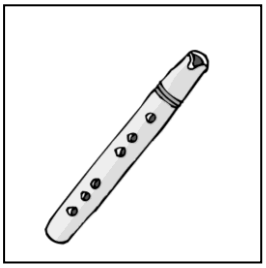
3. **key**

A)

B)



C)

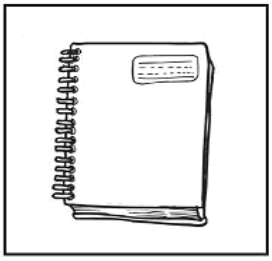


Connect with a line each word with the picture that better relates to it.

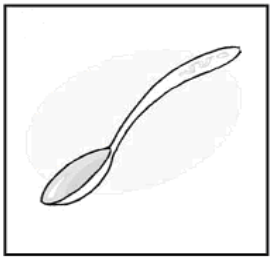
4. **spoon**

5. **knife**

A)



B)



C)

Connect with a line the sentence with the picture that better relates to it.

A)

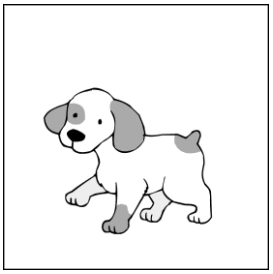
B)

6. **Ana jumps.**

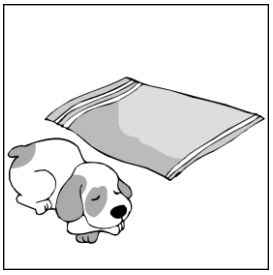
C)

Connect with a line the sentence with the picture that better relates to it.

A)



B)

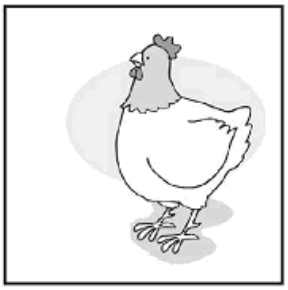


7. **The dog sleeps on the blanket.**

C)

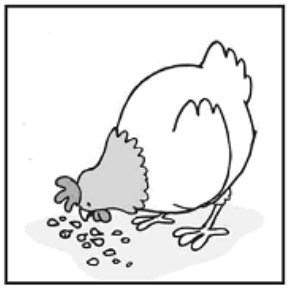
Connect with a line each sentence with the picture that better relates to it.

A)



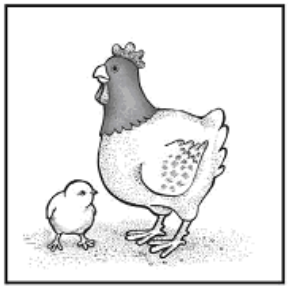
8. **The hen eats corn.**

B)



9. **The hen has a little chicken.**

C)



Connect with a line each sentence with the picture that better relates to it.

A)

10. **Juan and his dad fish at the river.**

B)

11. **Martín and his dad carry water.**

C)

Mark with an X the correct word to complete the sentence.

12. Rosario _____ with her kitten.

A) hugs
B) has
C) plays

Read the following sentence carefully.

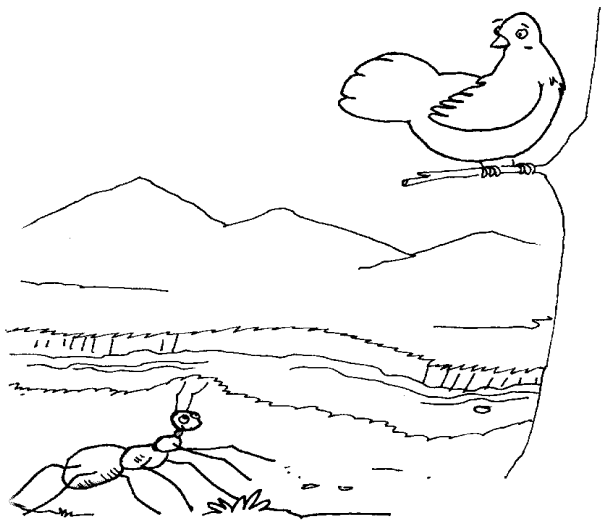
Martín likes to draw animals with colored pencils.

Now Mark with an X the correct answer to the following question.

13. What does Martín like to draw with colored pencils?

A) Landscapes.
B) Animals.
C) Flowers.

Read the following text carefully:



The dove and the ant

One day an ant fell into a river. A dove, which was passing by, helped the ant get out of the water.

After that, a man saw the dove and tried to kill it. The ant, seeing what the man wanted to do, bit him on the foot. The man dropped his weapons because of the pain he felt and the dove managed to fly away and save its life.

Now Mark with an X the correct answer to the following question.

14. Who fell into the river?

A) The dove.
B) The man.
C) The ant.

15. Why did the ant bite the man?

A) Because it was passing by.
B) Because it wanted to save the dove.
C) Because it wanted to annoy the man.

16. What happened first?

A) The ant saved the dove.
B) The dove helped the ant.
C) The ant bit the man.

Read the following text carefully:

The condor is the biggest flying bird in the world. Its feathers are soft and brilliant. The feathers on its neck are white and the ones on the rest of its body are black.

This huge bird feeds on dead animals. When it doesn´t find any food, the condor hunts and kills animals like, sheep and small llamas. Sometimes it eats so much that it can´t fly afterwards. But we also know that the condor can spend a month and a half without eating, and it doesn't lose its strength.

Some time ago, condors abounded on the Peruvian mountains. Little by little, the large amount condors have been decreasing because they are hunted by men.

Now Mark with an X the correct answer to the following questions.

17. According to the text, how are the condor's feathers?

A) Brilliant.
B) Small.
C) Strong.

18. Why can´t the condor fly sometimes?

A) Because sometimes it spends a month without eating.
B) Because sometimes it eats dead animals.
C) Because sometimes it eats too much.

19. What does “condors abounded on the Peruvian mountains” mean?

A) That there were no condors.
B) That there was a little amount of condors.
C) That there were lots of condors.

20. What was the **main** idea of the text you just read?

A) It talks about how birds are.
B) It talks about how the condor is.
C) It talks about how the Peruvian mountains are.

21. The text you just read was written to:

A) give us information.
B) tell us a story.
C) give us an opinion.

Read the following text carefully:

On Sunday, the parrot went out with its family to have a walk in the jungle. Suddenly, they heard a very strange noise. All the animals that were walking by ran to see what was happening. When they arrived to where the noises were coming, they realized a monkey was chopping down some trees.

The parrot asked:

— Hello monkey. What are you doing?

The monkey answered:

— I´m chopping down some trees. I will chop them to make myself a new table.

Very worried, the parrot said:

— But you don´t need to chop down trees for that. There are lots of dry trunks near the river. You can use those trunks to make your table.

After the monkey left, the parrot and the rest of the animals decided to plant the same amount of trees that the monkey had chopped down. Later on, the monkey and the parrot got together to talk about what had happened. The monkey felt very sad. He didn‘t know how important it is to protect the trees. Because of that, since that day he takes care of the trees so they can grow strong and healthy.

Now Mark with an X the correct answer to the following questions.

22. Why did the animals run to see what was happening?

A) Because they wanted to see the new trees.
B) Because they heard a strange noise.
C) Because the jungle was very dangerous.

23. The parrot told the monkey that near the river:

A) there was a new table.
B) there were dry trunks.
C) there were very strong trees.

24. What did the animals do after the monkey left?

A) They went to take a walk in the jungle.
B) They made a table for the monkey.
C) They decided to plant other trees.

25. Why did the monkey feel very sad?

A) Because he chopped down the trees.
B) Because he had to take care of the trees.
C) Because he had made a lot of noise.

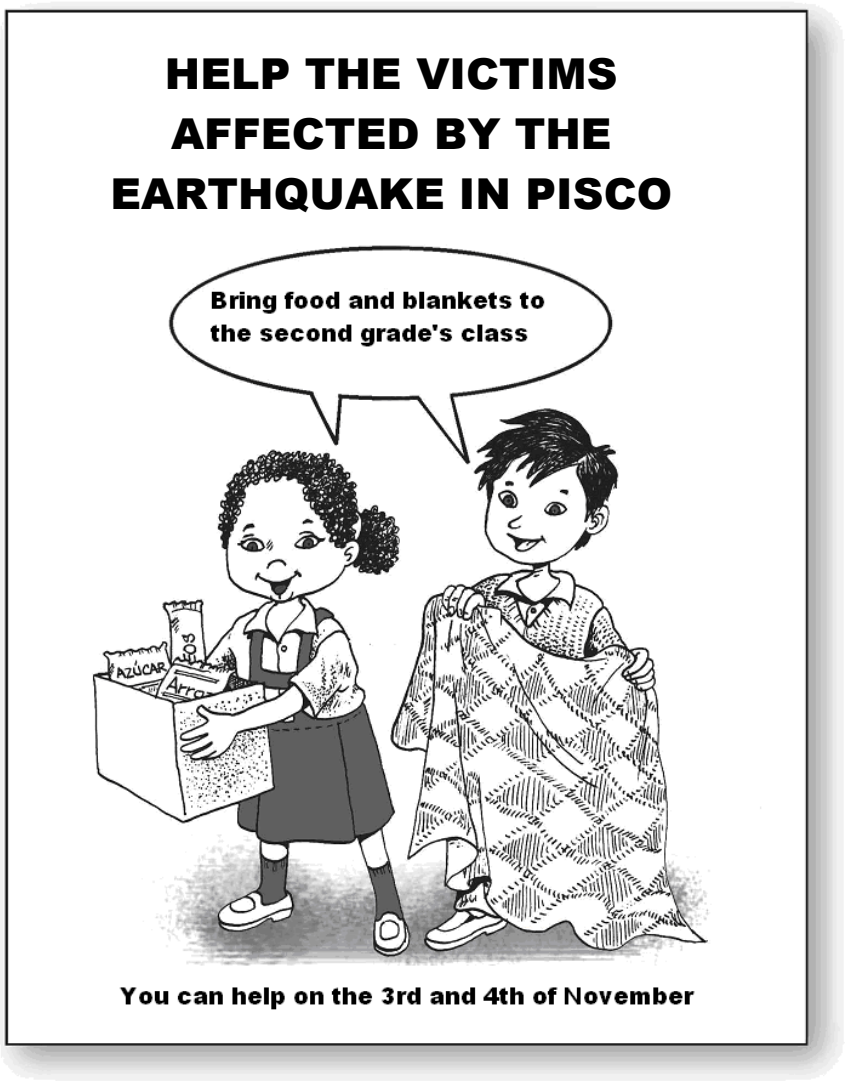
26. In the text, what does “a monkey was chopping down some trees” mean?

A) That he was planting trees.
B) That he was cutting trees.
C) That he was taking care of trees.

27. What is the **main** idea of the text you just read?

A) It talks about the monkey´s new table.
B) It talks about a walk in the jungle.
C) It talks about taking care of the trees.

Look and read the following poster carefully:



Now Mark with an X the correct answer to the following questions.

28. The poster asks you to bring:

A) water and blankets.
B) clothe and food.
C) food and blankets.

29. According to the poster, when can you help?

A) On the 3rd and 4th of November.
B) All November long.
C) When you go to Pisco.

30. What is the purpose of this poster?

A) To tell us about the earthquake in Pisco.
B) That we help the people in Pisco.
C) That we go visit Pisco.

YOU HAVE FINISHED THE EXERCISES.

Young Lives

An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

CHILD LANGUAGE TEST
3RD GRADE
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives
An International Study of Childhood Poverty

Young Lives School Survey - Peru

Reading Comprehension Exercises

3rd grade

STUDENT AND SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School shift	[__ __] 01=Morning 02=Afternoon
0.4	Student names and surnames	_____
0.5	Student ID	[__ __ - __ __]
0.6	Class ID	[__]

DATA HANDLER INFORMATION

Field worker	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of application: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
	At what time did you start the questionnaire?	[__ __ : __ __]
	At what time did you finish the questionnaire?	[__ __ : __ __]
Supervisor	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ dd/mm/yyyy

DATA ENTRY INFORMATION

Data entry clerk (first data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of second data entry : __ __ / __ __ / __ __ __ __ dd/mm/yyyy

INSTRUCTIONS
READING COMPREHENSION

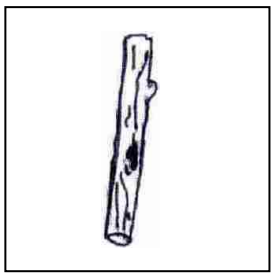
- Read each question carefully and answer the best you can.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
- Mark all your answers in the booklet.

You will find several types of questions in the booklet. Let´s take a look:

Question 1

There are questions in which you will have to look at a picture first and then mark the word that relates to the picture. There is only one correct answer.

Example:
1. Mark with an X the word that relates to the picture.



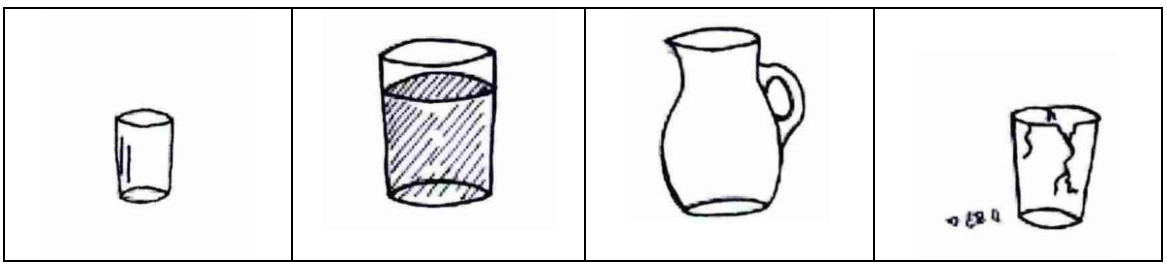
A) stock B) sock C) stick D) sick

Question 2

There are also questions in which you will have to read a sentence first and then mark the picture that better relates to the sentence. There is only one correct answer.

Example:
Mark with an X the letter that relates to the sentence.

2. The broken glass.



A) B) C) D)

Question 3

In this type of question you will have to draw a line to relate words or sentences with the corresponding picture.

Example:
Draw a line to connect the sentence with the picture that best relates to it.

3. **Julio runs.**

A)

B)

C)

Question 4

There are some questions in which you must choose the word that completes the sentence and mark the correct answer. There is only one correct answer.

Example:
Mark with an X the correct word to complete the sentence.

4. The_____ has four legs.

A) hen
B) table
C) cup

Question 5

In some questions, you will have to read the sentence in the box and answer marking the correct answer. There is only one correct answer.

Example:
Read carefully the following sentence.

Javier kicks the ball.

Now Mark with an X the correct answer to the following question.

5. What does Javier kick?

A) Some rocks.
B) A chair.
C) A ball.

Question 6

There are questions in which you will have to read a text carefully and then answer some questions marking the correct answer. There is only one correct answer.

Example:
Read carefully the following text:

María is a girl who likes to play with dolls. On her birthday, her mom gave her a doll and she has not stopped playing with it since then.

Now, Mark with an X the correct answer to each question.

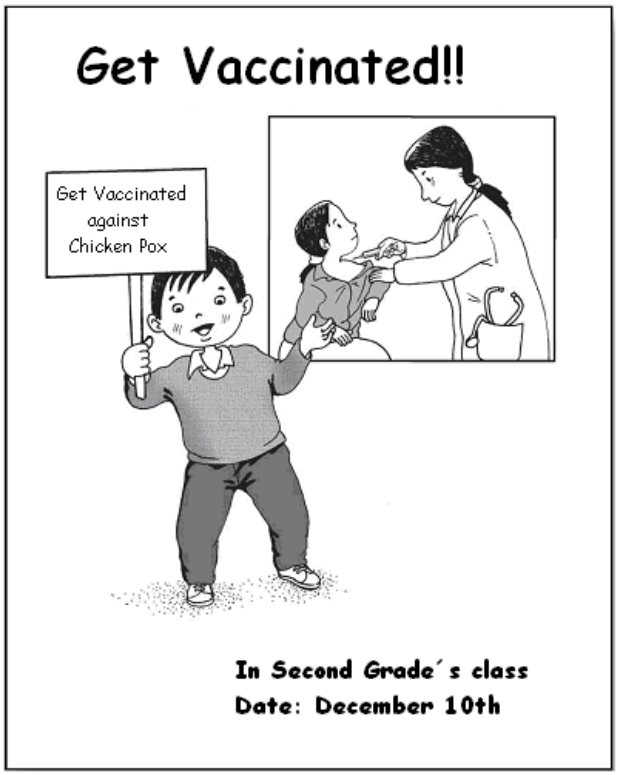
6. When did María get her doll?

A) On Christmas.
B) On her birthday.
C) Last week.

Question 7

Finally, there are questions in which you will have to look at an image and read the text in it and then answer the questions marking the correct answer. There is only one correct answer.

Example:
Look and read carefully the following poster:



7. What place of the school is going to be used to apply the vaccines?

A) The principal's office.
B) The second grade's class.
C) Every class in school.

STOP, WAIT DIRECTIONS TO BEGIN.

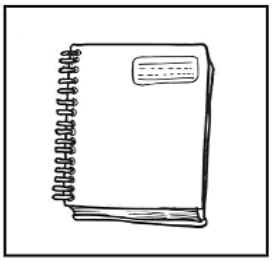
YOU MAY BEGIN NOW.

Connect with a line each word with the picture that better relates to it.

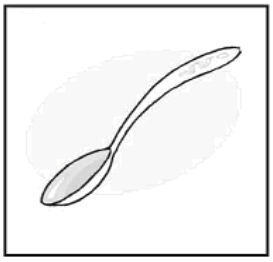
1. **spoon**

2. **knife**

A)



B)



C)

Connect with a line the sentence with the picture that better relates to it.

3. **Ana jumps.**

A)

B)

C)

Connect with a line the sentences with the picture that better relates to it.

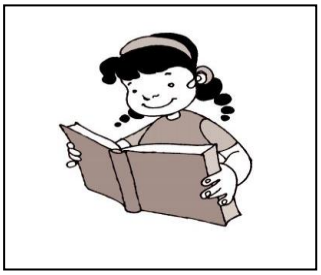
4. **The boy kicks the ball.**

5. **The girl reads her book.**

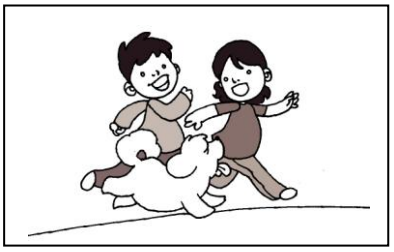
6. **The kids run with the dog.**

A)

B)



C)



Connect with a line the sentences with the picture that better relates to it.

7. **Juan and his dad fish at the river.**

8. **Martín and his dad carry water.**

A)

B)

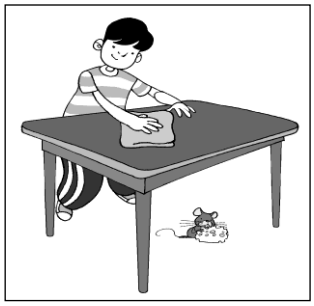
C)

Connect with a line the sentence with the picture that better relates.

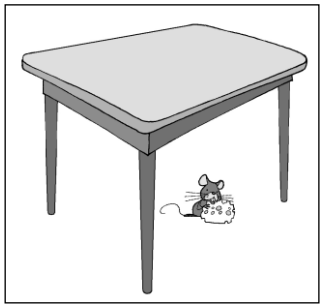
9. **Juan cleans the table while a mouse eats some cheese.**

A)

B)



C)



Mark with an X the correct word to complete the sentence.

10. Pablo _____ from San Martín.

A) breathes
B) comes
C) cleans

Mark with an X the correct word to complete the sentence.

11. _____ comes out at night.

A) The moon
B) The house
C) The sun

Read the following sentence carefully.

Pedro puts on a shirt.

Now Mark with an X the correct answer to the following question.

12. What is Pedro doing?

A) Taking a shower.
B) Sitting.
C) Getting dressed.

Read the following sentence carefully.

At the park there are very tall trees and flowers of many colors.

Now Mark with an X the correct answer to the following question.

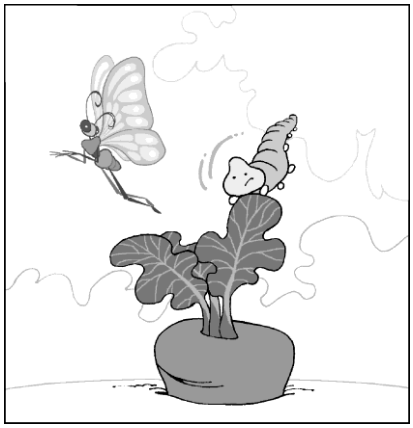
13. How are the flowers at the park?

A) Very tall.
B) Of many colors.
C) Red.

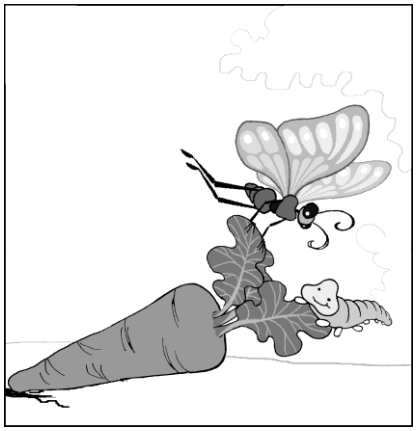
Look and read carefully the following story:

The worm and the carrot

A worm found a carrot so big that it couldn´t get it out of the ground.



Shortly, a butterfly came to help the worm.



Both the worm and the butterfly pulled with all of their strength and managed to get the carrot out of the ground.

Now Mark with an X the correct answer to each question.

14. Why did the worm couldn't pull the carrot out of the ground?

A) Because the butterfly didn´t want to help.
B) Because the carrot was too big.
C) Because the carrot wasn't ripe.

15. What happened at the end of the story?

A) The worm found a carrot.
B) The worm and the butterfly pulled out the carrot.
C) The butterfly came to help the worm.

Read the following text carefully:

The condor is the biggest flying bird in the world. Its feathers are soft and brilliant. The feathers on its neck are white and the ones on the rest of its body are black.

This huge bird feeds on dead animals. When it doesn´t find any food, the condor hunts and kills animals like, sheep and small llamas. Sometimes it eats so much that it can´t fly afterwards. But we also know that the condor can pass a month and a half without eating, and it doesn't lose its strength.

Some time ago, condors abounded on the Peruvian mountains. Little by little, the large amount condors have been decreasing because they are hunted by men.

Now Mark with an X the correct answer to the following questions.

16. According to the text, how are the condor's feathers?

A) Brilliant.
B) Small.
C) Strong.

17. Why can´t the condor fly sometimes?

A) Because sometimes it spends a month without eating.
B) Because sometimes it eats dead animals.
C) Because sometimes it eats too much.

18. What does "condors abounded on the Peruvian mountains" mean?

A) That there were no condors.
B) That there was a little amount of condors.
C) That there were lots of condors.

20. What was the **main** idea of the text you just read?

A) It talks about how birds are.
B) It talks about how the condor is.
C) It talks about how the Peruvian mountains are.

21. The text you just read was written to:

A) give us information.
B) tell us a story.
C) give us an opinion.

Read the following text carefully:

The dog and the donkey

A man had a dog and a donkey. The dog was very sweet and playful; the donkey was very hard working but also a little clumsy.

The dog was very funny and a great companion to its master. When the man left his house, he would always bring back a treat, because he enjoyed how the little dog jumped to try to take them from his hands. The man also loved the donkey because it was of great help in his job, although it wasn´t as funny as the dog.

The donkey was jealous of the love their master showed to the dog and one day he said without hiding its envy:

— Our master rewards the dog for wagging its tail and covers him with affection for a couple of jumps! Well I´ll do the same as the dog!

So the donkey decided to imitate the dog and approached their master jumping around him, so he could get his prize and get some affection, but instead gave him a vicious kick with its hoof. Then the master, very mad, took the donkey to the barnyard and tied it.

Now Mark with an X the correct answer to the following questions.

21. How was the dog?

A) Hard working.
B) Playful.
C) Rough.
D) Jealous.

22. When the text says the donkey was “clumsy”, it means that it was:

A) loving.
B) kind.
C) rough.
D) lazy.

23. What does the text teach us?

A) Dogs are better for work than donkeys.
B) We should always do what our master tells us to do.
C) We should be more playful and joyful at work.
D) We should accept that we all have different qualities.

Look and read carefully the following poster:

FOOD FESTIVAL
Second Peruvian Food Festival

Who can join?
Every student of San Jacinto school

What should I do to join?
Bring a plate of Peruvian food

There will be great prizes for the tastiest dishes!

Venue: Schoolyard
Day: December 13th
Time: 1:00 p.m.

Mark with an X the correct answer to the following questions.

24. What you just read:

A) teaches how to prepare Peruvian food.
B) recommends to organize Peruvian food festivals.
C) invites you to join a Peruvian food festival.

25. Who will get prizes?

A) Students who bring the tastiest dishes.
B) Every student that joins.
C) Students who bring the most dishes.

Read the following text carefully:

Animals feed on different kinds of food. Some eat herbs, grass and grains. They are called “herbivores”. In this group we can find sheep, alpacas, horses, cows and many others.

There is a second group of animals that feed on meat; these are called “carnivores”. These animals have sharp teeth in order to eat meat easily. Among the carnivore animals we can find cats and foxes.

There is another group of animals called the “insectivores”. They feed on insects. Some insectivore animals are bats, frogs and lizards.

Finally, there is a group that feeds on meat and on vegetables. These are known as “omnivores”. The pig is an omnivore animal.

Mark with an X the correct answer to the following questions.

26. What do herbivore animals eat?

A) Sheep, alpacas and cows.
B) Insects, lizards and frogs.
C) Herbs, grass and grains.
D) Meat, vegetables and eggs.

27. How are the animals that eat insects called?

A) Herbivores.
B) Carnivores.
C) Omnivores.
D) Insectivores.

28. What's the purpose of this text?

A) Convince.
B) Advice.
C) Inform.
D) Prevent.

29. What's the **main** topic of the text?

A) It talks about the groups of animals and what they eat.
B) It talks about the insects and herbs that some animals eat.
C) It talks about wild animals.
D) It talks about what carnivores eat.

YOU HAVE FINISHED THE EXERCISES.

Young Lives

An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

CHILD LANGUAGE TEST
4TH GRADE
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives
An International Study of Childhood Poverty

Young Lives School Survey - Peru

Reading Comprehension Exercises

4th grade

STUDENT AND SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School shift	[__ __] 01=Morning 02=Afternoon
0.4	Student names and surnames	_____
0.5	Student ID	[__ __ - __ __]
0.6	Class ID	[__]

DATA HANDLER INFORMATION

Field worker	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of application: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
	At what time did you start the questionnaire?	[__ __ : __ __]
	At what time did you finish the questionnaire?	[__ __ : __ __]
Supervisor	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ dd/mm/yyyy

DATA ENTRY INFORMATION

Data entry clerk (first data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of second data entry : __ __ / __ __ / __ __ __ __ dd/mm/yyyy

INSTRUCTIONS
READING COMPREHENSION

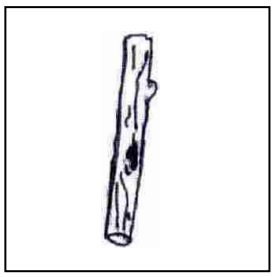
- Read each question carefully and answer the best you can.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
- Mark all your answers in the booklet.

You will find several types of questions in the booklet. Let´s take a look:

Question 1

There are questions in which you will have to look at a picture first and then mark the word that relates to the picture. There is only one correct answer.

Example:
1. Mark with an X the word that relates to the picture.



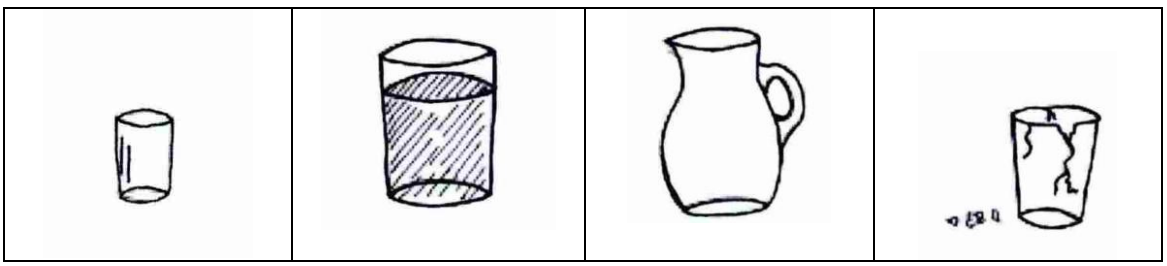
A) stock B) sock C) stick D) sick

Question 2

There are also questions in which you will have to read a sentence first and then mark the picture that better relates to the sentence. There is only one correct answer.

Example:
Mark with an X the letter that relates to the sentence.

2. The broken glass.



A) B) C) D)

Question 3

In this type of question you will have to draw a line to relate words or sentences with the corresponding picture.

Example:
Draw a line to connect the sentence with the picture that best relates to it.

3. **Julio runs.**

A)

B)

C)

Question 4

There are some questions in which you must choose the word that completes the sentence and mark the correct answer. There is only one correct answer.

Example:
Mark with an X the correct word to complete the sentence.

4. The_____ has four legs.

A) hen
B) table
C) cup

Question 5

In some questions, you will have to read the sentence in the box and answer marking the correct answer. There is only one correct answer.

Example:
Read carefully the following sentence.

Javier kicks the ball.

Now Mark with an X the correct answer to the following question.

5. What does Javier kick?

A) Some rocks.
B) A chair.
C) A ball.

Question 6

There are questions in which you will have to read a text carefully and then answer some questions marking the correct answer. There is only one correct answer.

Example:
Read carefully the following text:

María is a girl who likes to play with dolls. On her birthday, her mom gave her a doll and she has not stopped playing with it since then.

Now, Mark with an X the correct answer to each question.

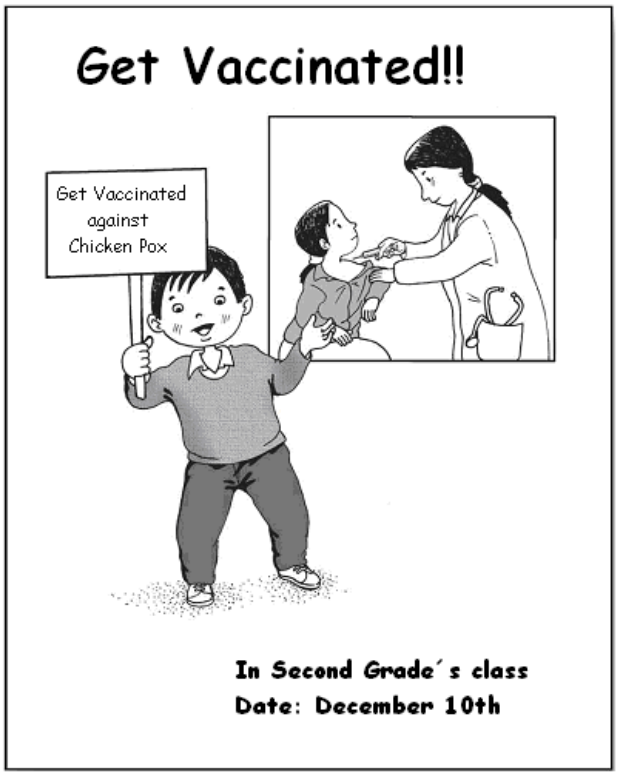
6. When did María get her doll?

A) On Christmas.
B) On her birthday.
C) Last week.

Question 7

Finally, there are questions in which you will have to look at an image and read the text in it and then answer the questions marking the correct answer. There is only one correct answer.

Example:
Look and read carefully the following poster:



7. What place of the school is going to be used to apply the vaccines?

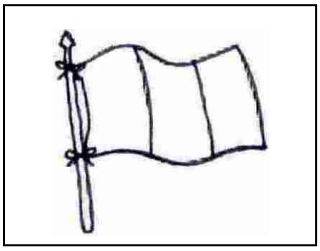
A) The principal's office.
B) The second grade's class.
C) Every class in school.

STOP, WAIT DIRECTIONS TO BEGIN.

YOU MAY BEGIN NOW.

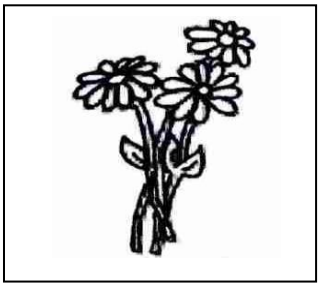
Mark with an X the word that relates to the picture.

1.



A) bag B) flag C) rag D) flat

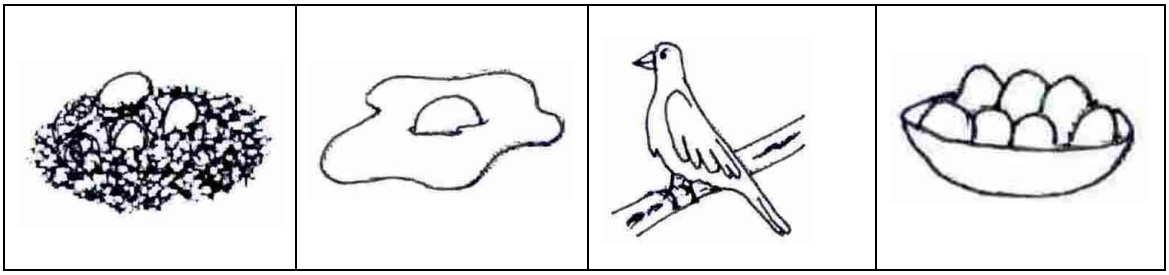
2.



A) flowers B) clovers C) towers D) flute

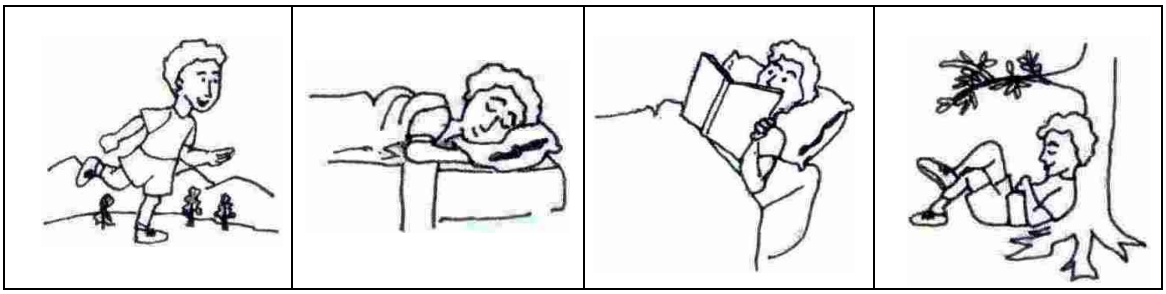
Mark with an X the letter that relates to the sentence.

3. The eggs are in the nest.



A) B) C) D)

4. Pedro is sleeping on his bed.



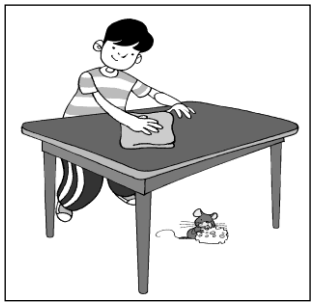
A) B) C) D)

Connect with a line the sentence with the picture that better relates to it.

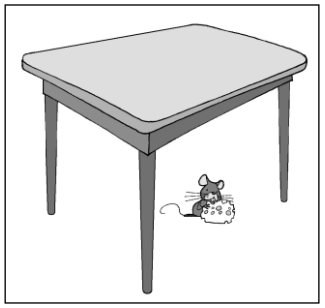
5. **Juan cleans the table while a mouse eats some cheese.**

A)

B)



C)



Mark with an X the correct word to complete the sentence.

6. _____ comes out at night.

A) The moon
B) The house
C) The sun

Read the following sentence carefully.

At the park there are very tall trees and flowers of many colors.

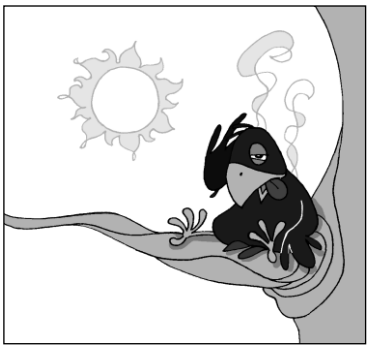
Now Mark with an X the correct answer to the following question.

7. How are the flowers at the park?

A) Very tall.
B) Of many colors.
C) Red.

Look and read the following story carefully:

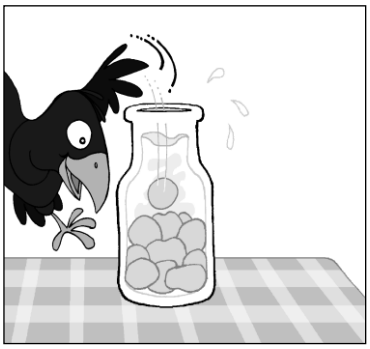
The ingenious crow



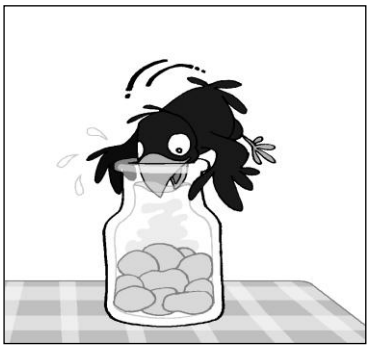
On a hot day and after flying a lot, the crow is very thirsty.

It sees a bottle with some water and puts in its beak in order to drink the water, but can´t reach it.

Then it has an idea. It picks some stones and puts them in the bottle one by one.



Little by little the stones start rising the water level in the bottle.



Until finally the crow is able to drink the water.

Now, Mark with an X the correct answer to the following questions.

8. Why couldn´t the crow drink the water of the bottle?

A) Because its beak didn´t reach the water.
B) Because the water had stones in it.
C) Because the bottle was too small.
D) Because it was contaminated.

9. In the story, what does the word “ingenious” mean?

A) Hard working.
B) Intelligent.
C) Funny.
D) Thirsty.

10. What happened at the end of the story?

A) The crow did not reach the water.
B) The crow was very thirsty.
C) The crow put in some stones.
D) The crow was able to drink the water.

Read the following text carefully:

The dog and the donkey

A man had a dog and a donkey. The dog was very sweet and playful; the donkey was very hard worker but also a little clumsy.

The dog was very funny and a great companion to its master. When the man left his house, he would always bring back a treat, because he enjoyed how the little dog jumped to try to take them from his hands. The man also loved the donkey because it was of great help in his job, although it wasn´t as funny as the dog.

The donkey was jealous of the love their master showed to the dog and one day he said without hiding its envy:

— Our master rewards the dog for wagging its tail and covers him with affection for a couple of jumps! Well I´ll do the same as the dog!

So the dog decided to imitate the dog and approached their master jumping around him, so he could get his prize and get some affection, but instead gave him a vicious kick with its hoof. Then the master, very mad, took the donkey to the barnyard and tied it.

Now Mark with an X the correct answer to the following questions.

11. How was the dog?

A) Hard worker.
B) Playful.
C) Rough.
D) Jealous.

12. When the text says the donkey was “clumsy”, it means that it was:

A) loving.
B) kind.
C) rough.
D) lazy.

13. What does the text teach us?

A) Dogs are better for work than donkeys.
B) We should always do what our master tells us to do.
C) We should be more playful and joyful at work.
D) We should accept that we all have different qualities.

Read the following text carefully:

A long time ago, in communities, people lived happily next to animals, big or small.

One day, a fox arrived from a far away land and started doing some evil deeds. It ate hens, stole sheep and injured the dogs. Seeing this dangerous threat, the ants gathered spiders, bees and other insects to send the fox away.

After reaching an agreement, they did the following: Once they saw that the fox fell asleep, spiders went up its nose; the ants, into its eyes; the bees, into its ears; and the other insects invaded its paws causing him an itchy feeling.

After that, the fox, almost gone crazy, run away to the mountain and stayed there forever.

Now Mark with an X the correct answer to the following questions.

14. What did the fox do when it arrived from a far away land?

A) Gathered the spiders.
B) Did a lot of evil deeds.
C) Run away to the mountain.
D) Stole the dogs.

15. When did the insects attack the fox?

A) When it hurt the dogs.
B) When it stole sheep.
C) When it fell asleep.
D) When it run away to the mountain.

16. The **most important** thing that the ants did before attacking the fox was:

A) see the fox asleep.
B) gather many insects.
C) walk into the eyes of the fox.
D) gather with the spiders.

17. What's the **main** idea of the text?

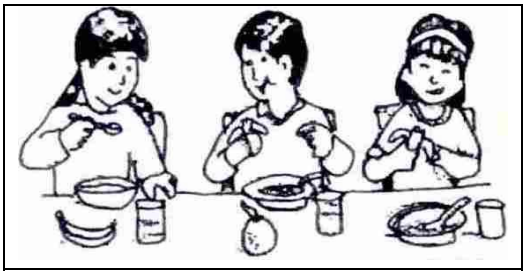
A) The way in which the insects sent away the fox.
B) The sleepiness of the fox.
C) How the fox threatened the ants.
D) How the bees got into the fox's nose.

Look and read the following poster carefully:

To live a healthy life we must:

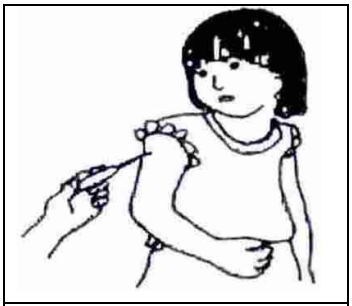
Clean the house

Wash our body



Eat well

Wash our clothes



Get vaccinated

Now Mark with an X the correct answer to the following questions.

18. According to the poster, in order to live a healthy life we must:

A) share our food.
B) be clean, help and hang our clothes.
C) be clean, eat well and get vaccinated.
D) sweep the house and get vaccinated.

19. This poster was made to:

A) teach how to avoid diseases.
B) inform about the house chores.
C) advise on cleaning.
D) show good manners on the table.

Read the following text carefully:

In our country, Peru, there are different regions with different climates and ways of living.

In the mountains region, peasants wear thick wool clothes and feed mainly on dry potatoes, potatoes, corn and other products that they plant and harvest. They build their houses with the materials they elaborate themselves, such as mud bricks for building their walls, straw or tiles for building their roofs.

In the jungle region, people dress with light clothes because of the heat. Yucca and banana are their staple food, besides the fish and animals they hunt on the hills. Their houses are made of wood with roofs in an inverted V form to protect themselves from the rain.

In the coast region, people dress with light clothes when it's hot and thicker clothes when it's cold. In their valley they mostly cultivate rice, cotton and fruits. Long ago, people built their houses with mud bricks, now they build their houses with bricks. Their roofs are flat because it hardly ever rains on the coast.

As we can see, the clothing, the food and the houses of the inhabitants of the different regions vary according to the weather.

Now Mark with an X the correct answer to the following questions.

20. Where do people build their houses with mud bricks?

A) In the jungle.
B) In the coast.
C) In the mountains.
D) All around Peru.

21. Who dresses light clothes because of the hot weather?

A) People of the jungle.
B) Peasants of the mountains.
C) All Peruvians.
D) People who plant corn.

22. In this text, what's the **most important** thing about the harvests in Peru?

A) They are planted and harvested by peasants.
B) They are planted in fertile valleys.
C) The staple harvests are yucca and bananas.
D) They vary because of the different climates.

23. What's the **main** topic of this text?

A) The different regions and ways of living in our country.
B) The way people in the jungle wear thick clothes.
C) The different types of food of the different regions of Peru.
D) The great variety of housings built in Peru.

Read the following text carefully:

A long time ago, there was a very old and skinny donkey that could barely carry a heavy load. Its owner was tired of him and one day, unfairly, told him:

— Look donkey, you no longer have the strength for this job. You better find another place to live.

Because of this, the donkey had to leave. On his way he met his friend the dog and asked him:

— Where are you going old friend?

The dog answered:

— I no longer have any strength to work as a guard dog and my owner doesn´t want to feed me anymore. I have to find another way to earn a living.

— Join me —the donkey said.

After walking for a while, they met a rooster and a cat. They both told the same story.

So, the old animals decided to join to avoid hunger or thirst. They all asked themselves:

— What can we do?

The donkey said:

— I can sing.

— I can also sing! — the dog said.

On the other hand, the cat said:

— I can play the drums.

And the rooster added:

— And I can play the flute.

So, they got some instruments and formed a band that went town to town playing and singing. They got quite famous and were loved by everyone. Like that, the old animals spent the rest of their life working and having fun as musicians.

Mark with an X the correct answer to the following questions.

24. Why did the donkey, the dog, the rooster and the cat decided to join?

A) To have fun dancing.
B) To walk for a while.
C) To tell each other stories.
D) To avoid hunger or thirst.

25. Where did they sing and play music?

A) On a long road.
B) Where the dog had worked.
C) From town to town.
D) In the houses of their old owners.

26. In this text, what's the **most important** thing the animals do to survive?

A) Walk together for a long time.
B) Find musical instruments.
C) Go away from the houses of their owners.
D) Join each other to work together.

27. What's the **main** topic of this text?

A) How some people treat their animals badly.
B) Old animals helping each other.
C) The way a donkey and a dog met a rooster and a cat.
D) A group of animals that escaped from their owners.

YOU HAVE FINISHED THE EXERCISES.

Young Lives

An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

CHILD LANGUAGE TEST
5TH GRADE
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives

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CHILD LANGUAGE TEST
5TH GRADE
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives
An International Study of Childhood Poverty

Young Lives School Survey - Peru

Reading Comprehension Exercises

5th grade

STUDENT AND SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School shift	[__ __] 01=Morning 02=Afternoon
0.4	Student names and surnames	_____
0.5	Student ID	[__ __ - __ __]
0.6	Class ID	[__]

DATA HANDLER INFORMATION

Field worker	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of application: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
	At what time did you start the questionnaire?	[__ __ : __ __]
	At what time did you finish the questionnaire?	[__ __ : __ __]
Supervisor	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ dd/mm/yyyy

DATA ENTRY INFORMATION

Data entry clerk (first data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of second data entry : __ __ / __ __ / __ __ __ __ dd/mm/yyyy

INSTRUCTIONS
READING COMPREHENSION

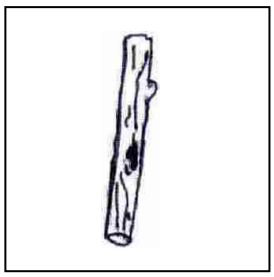
- Read each question carefully and answer the best you can.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
- Mark all your answers in the booklet.

You will find several types of questions in the booklet. Let´s take a look:

Question 1

There are questions in which you will have to look at a picture first and then mark the word that relates to the picture. There is only one correct answer.

Example:
1. Mark with an X the word that relates to the picture.



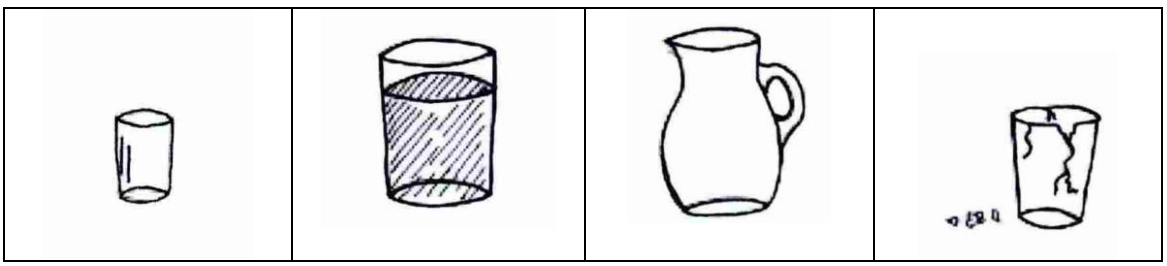
A) stock B) sock C) stick D) sick

Question 2

There are also questions in which you will have to read a sentence first and then mark the picture that better relates to the sentence. There is only one correct answer.

Example:
Mark with an X the letter that relates to the sentence.

2. The broken glass.



A) B) C) D)

Question 3

In this type of question you will have to draw a line to relate words or sentences with the corresponding picture.

Example:
Draw a line to connect the sentence with the picture that best relates to it.

3. **Julio runs.**

A)

B)

C)

Question 4

There are some questions in which you must choose the word that completes the sentence and mark the correct answer. There is only one correct answer.

Example:
Mark with an X the correct word to complete the sentence.

4. The_____ has four legs.

A) hen
B) table
C) cup

Question 5

In some questions, you will have to read the sentence in the box and answer marking the correct answer. There is only one correct answer.

Example:
Read carefully the following sentence.

Javier kicks the ball.

Now Mark with an X the correct answer to the following question.

5. What does Javier kick?

A) Some rocks.
B) A chair.
C) A ball.

Question 6

There are questions in which you will have to read a text carefully and then answer some questions marking the correct answer. There is only one correct answer.

Example:
Read carefully the following text:

María is a girl who likes to play with dolls. On her birthday, her mom gave her a doll and she has not stopped playing with it since then.

Now, Mark with an X the correct answer to each question.

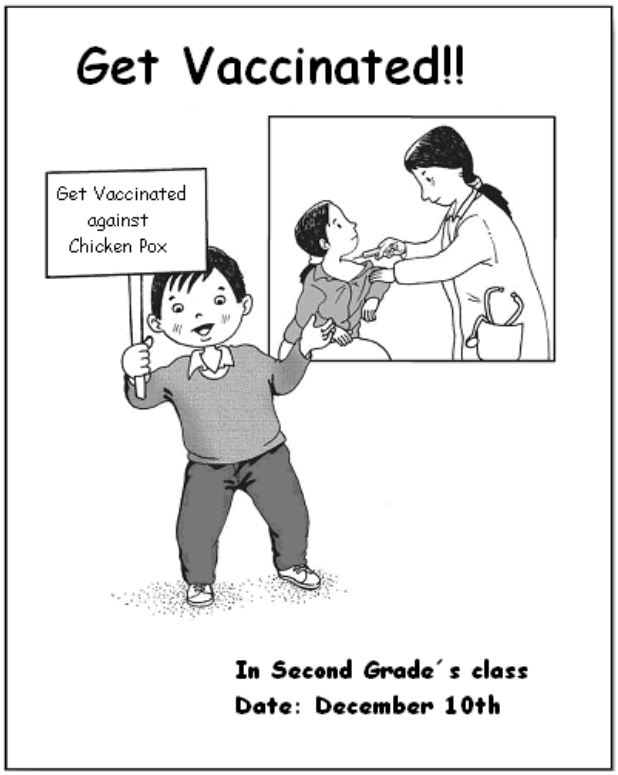
6. When did María get her doll?

A) On Christmas.
B) On her birthday.
C) Last week.

Question 7

Finally, there are questions in which you will have to look at an image and read the text in it and then answer the questions marking the correct answer. There is only one correct answer.

Example:
Look and read carefully the following poster:



7. What place of the school is going to be used to apply the vaccines?

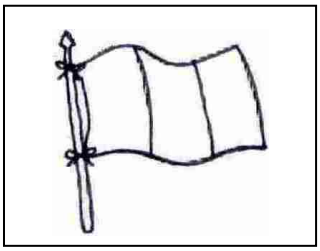
A) The principal's office.
B) The second grade's class.
C) Every class in school.

STOP, WAIT DIRECTIONS TO BEGIN.

YOU MAY BEGIN NOW.

Mark with an X the word that relates to the picture.

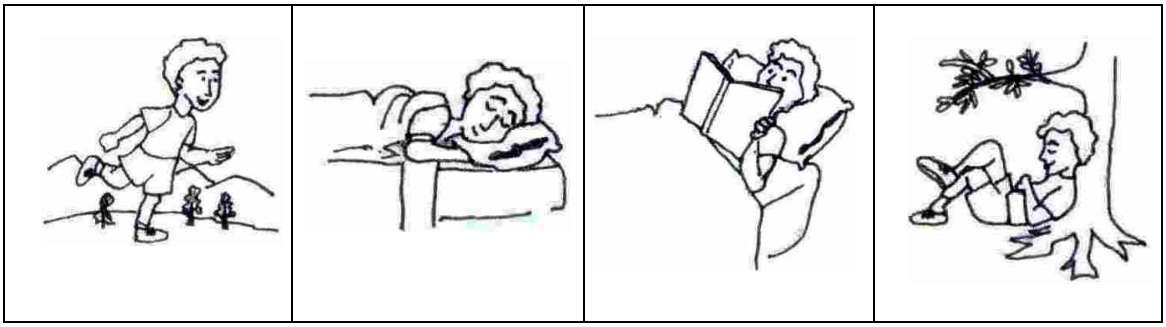
1.



A) bag B) flag C) rag D) flat

Mark with an X the letter that relates to the sentence.

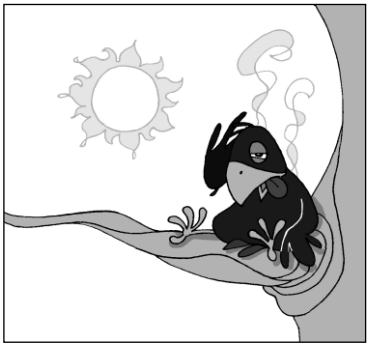
2. Pedro is sleeping in his bed.



A) B) C) D)

Look and read the following story carefully:

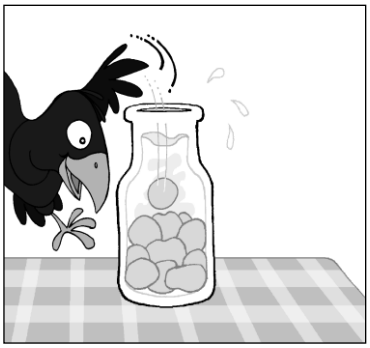
The ingenious crow



On a hot day and after flying a lot, the crow is very thirsty.

It sees a bottle with some water and puts in its beak in order to drink the water, but can´t reach it.

Then it has an idea. It picks some stones and puts them in the bottle one by one.



Little by little the stones start rising the water level in the bottle.

Until finally the crow is able to drink the water.

Now, Mark with an X the correct answer to the following questions.

3. Why couldn´t the crow drink the water of the bottle?

A) Because its beak didn´t reach the water.
B) Because the water had stones in it.
C) Because the bottle was too small.
D) Because it was contaminated.

4. In the story, what does the word “ingenious” mean?

A) Hard working.
B) Intelligent.
C) Funny.
D) Thirsty.

5. What happened at the end of the story?

A) The crow did not reach the water.
B) The crow was very thirsty.
C) The crow put in some stones.
D) The crow was able to drink the water.

Read the following text carefully:

A long time ago, in communities, people lived happily next to animals, big or small.

One day, a fox arrived from a far away land and started doing some evil deeds. It ate hens, stole sheep and injured the dogs. Seeing this dangerous threat, the ants gathered spiders, bees and other insects to send the fox away.

After reaching an agreement, they did the following: Once they saw that the fox fell asleep, spiders went up its nose; the ants, into its eyes; the bees, into its ears; and the other insects invaded its paws causing him an itchy feeling.

After that, the fox, almost gone crazy, run away to the mountain and stayed there forever.

Now Mark with an X the correct answer to the following questions.

6. What did the fox do when it arrived from a far away land?

A) Gathered the spiders.
B) Did a lot of evil deeds.
C) Run away to the mountain.
D) Stole the dogs.

7. When did the insects attack the fox?

A) When it hurt the dogs.
B) When it stole sheep.
C) When it fell asleep.
D) When it run away to the mountain.

8. The **most important** thing that the ants did before attacking the fox was:

A) see the fox asleep.
B) gather many insects.
C) walk into the eyes of the fox.
D) gather with the spiders.

9. What's the **main** idea of the text?

A) The way in which the insects sent away the fox.
B) The sleepiness of the fox.
C) How the fox threatened the ants.
D) How the bees got into the fox's nose.

Read the following text carefully:

In our country, Peru, there are different regions with different climates and ways of living.

In the mountains region, peasants wear thick wool clothes and feed mainly on dry potatoes, potatoes, corn and other products that they plant and harvest. They build their houses with the materials they elaborate themselves, such as mud bricks for building their walls, straw or tiles for building their roofs.

In the jungle region, people dress with light clothes because of the heat. Yucca and banana are their staple food, besides the fish and animals they hunt on the hills. Their houses are made of wood with roofs in an inverted V form to protect themselves from the rain.

In the coast region, people dress with light clothes when it's hot and thicker clothes when it's cold. In their valley they mostly cultivate rice, cotton and fruits. Long ago, people built their houses with mud bricks, now they build their houses with bricks. Their roofs are flat because it hardly ever rains on the coast.

As we can see, the clothing, the food and the houses of the inhabitants of the different regions vary according to the weather.

Now Mark with an X the correct answer to the following questions.

10. Where do people build their houses with mud bricks?

A) In the jungle.
B) In the coast.
C) In the mountains.
D) All around Peru.

11. Who dresses light clothes because of the hot weather?

A) People of the jungle.
B) Peasants of the mountains.
C) All Peruvians.
D) People who plant corn.

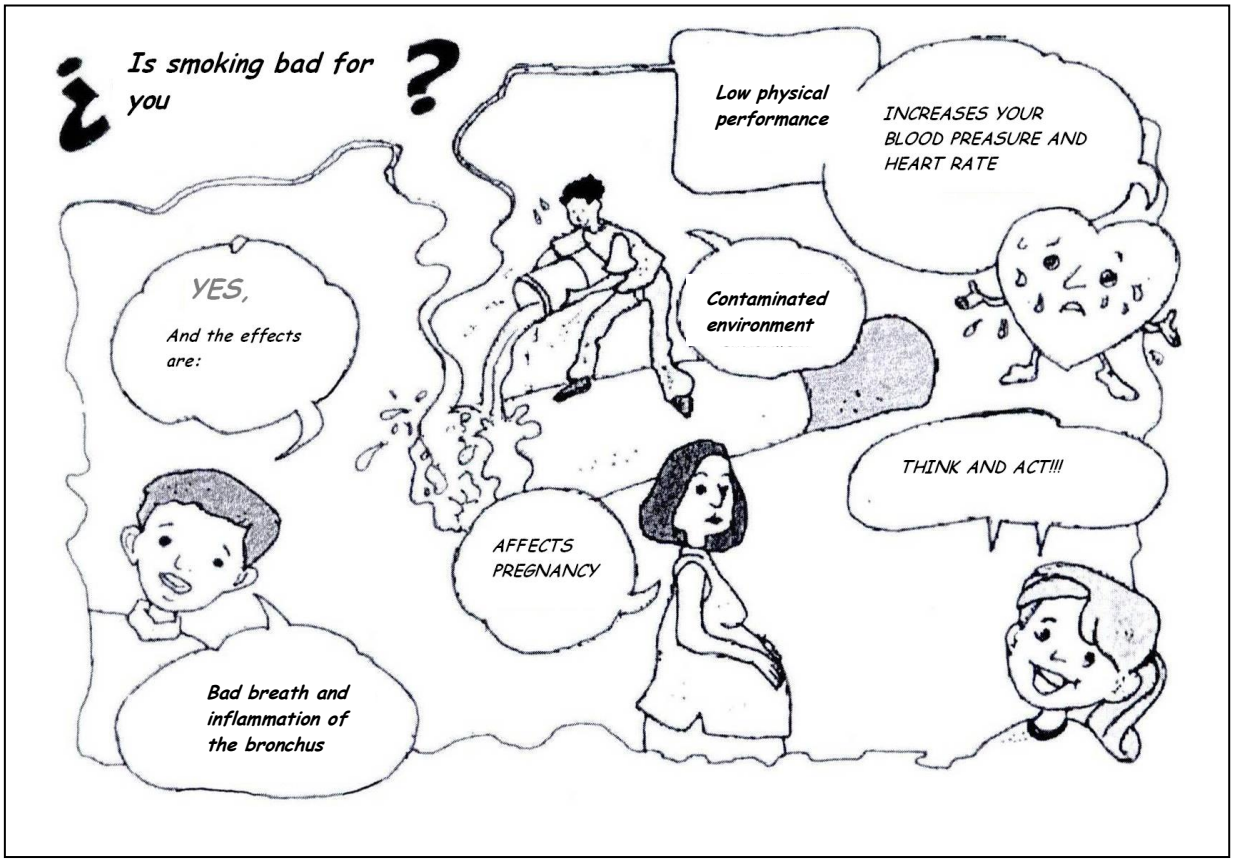
12. In this text, what's the **most important** thing about the harvests in Peru?

A) They are planted and harvested by peasants.
B) They are planted in fertile valleys.
C) The staple harvests are yucca and bananas.
D) They vary because of the different climates.

13. What's the **main** topic of this text?

A) The different regions and ways of living in our country.
B) The way people in the jungle wear thick clothes.
C) The different types of food of the different regions of Peru.
D) The great variety of housings built in Peru.

Look and read the following poster carefully:



Now, Mark with an X the correct answer to the following questions.

14. Which of the following ideas is **more important** in the poster?

A) The cigarette makes us think and act.
B) Smoking is harmful for your health.
C) Smoking affects pregnant women.
D) Contaminated environment is due to cigarettes.

15. What's the purpose of this poster?

A) Teach us not to contaminate the environment.
B) Show the increase of people's heart rate.
C) Prevent low physical performance.
D) Advice against the harmful effects of cigarettes.

Read the following text carefully.

Of all the events in human history, the one that calls a greater number of spectators is neither a political event nor a special celebration of some achievement on arts or sciences, but a simple ball game.

This sport, as we know, is the one that has caused more interest among men and women. It´s not enough for fans to just dress up, cheer, clap or boo. Thus, fans have gradually developed a special repertoire of collective manifestations.

Today we can say that there isn´t a place in the world were this sport, also called the "king sport", isn´t practiced. The Arab, Asians and Africans countries have welcomed the practice of this sport successfully; these countries now have an important role in the world championships. It´s in the United States where football's acceptance has been slower. For this reason, this country was chosen as the venue for the 1994 world cup hoping that it would increase the amount of fans.

The large number of followers turns football into a big business. It shouldn´t surprise us the many millions of dollars earned on sports advertising, broadcasting rights, tickets and the whole range of articles related to the different teams.

Now, Mark with an X the correct answer to the following questions.

16. Where has football's acceptance been slower?

A) In the Arab countries.
B) In the United States.
C) In the Asian countries.
D) In Africa.

17. Which of the following ideas is the **most important** in the text?

A) The sale of items related to football teams is very important.
B) Fans dress up and clap during football matches.
C) Football is a sport practiced all around the world.
D) Football is practiced in the Arab and African countries.

18. According to the text we conclude that:

A) football arouses interests around the world.
B) soon, the United States will be world champion for the first time.
C) football tickets will become more expensive.
D) the football business is really in its publicity.

19. What´s the **main** topic of the previous text?

A) Football fans.
B) The business around football.
C) Football championships.
D) Football's popularity.

20. Which option gives the **best summary** of the previous text?

A) The show that gathers the most spectators is football. This sport is practiced in Asia, Africa and the Arab countries. United States has a great participation in the world cup since they hosted the 1994 world championship. The amount of millions of dollars that are gathered from selling tickets and football related items is surprisingly high.
B) A simple ball game gathers a higher number of spectators than a political event or a special celebration. The fans of the "king sport" clap hands, cheer, and boo. Because of that they have developed a special repertoire of collective manifestations.
C) Football gathers a huge number of spectators. Fans have developed many ways of celebrating. The popularity of the sport has reached the Arab, African and Asian countries, which practice it successfully. Definitely, football has become a big business.
D) This sport is so popular that it makes fans show their love by cheering or booing the football players. In 1994, United States hosted the world cup hoping it would increase their number of fans. Sporting publicity and broadcasting right sales have created a huge business out of this sport.

Read the following text carefully:

Huancayo. Five localities in the provinces of Jauja and Tarma, with more than six thousand inhabitants, are isolated since the past 19th, when the access road was covered by a landslide of mud and rocks over an area of one hundred meters, informed Leopoldo Sedano Lopez, mayor of the district of Tapo (Tarma).

The landslide occurred in the stretch between the localities of Huaripampa and Yuracmayo where, from the highest point of mount Pacchac, tons of material fell reaching the banks of the Ricran river.

"The natural phenomenon was caused by the torrential rains that have been falling over the area for the last five days", said the mayor Sedano Lopez.

Since then, the localities of Yuracmayo and Ricran, part of the Jauja province, are cut off, as well as Congas, Antacucho and Maco, of the province of Tarma. On the 24th of this month, a committee of the province's Civil Defense, led by the mayor of the province of Tarma, Humberto Miyasawa Nagay, carried out a damage inspection.

Residents of the towns mentioned, engaged in agriculture, have difficulty in obtaining supplies of fuel, supplies and agricultural products to transport their crops to markets in Tarma, Jauja, Huancayo and Lima.

Mayor Leopoldo Lopez Sedano informed he has sent a tractor to clean the affected road stretch, while Tarma's Development Office has promised a similar machine.

Now, Mark with an X the correct answer to the following questions.

21. ¿Which communities have been isolated because of the landslide?

A) Huancayo, Huaripampa, Yuracmayo, Congas and Ricran.
B) Yuracmayo, Ricran, Congas, Antacucho and Maco.
C) Yuracmayo, Ricran, Jauja, Antacucho and Tarma.
D) Tapo, Maco, Huaripampa, Congas and Pacchac.

22. Which of the following events is the **most important**?

A) There have been five days of torrential rains over Tarma.
B) Civil Defense carried out an inspection of the place.
C) Five localities from Jauja and Tarma have been isolated.
D) Tarma's Development Office promised to send a tractor.

23. According to the text, we can conclude that:

A) only the mayor is interested in cleaning the road.
B) the landslide caused more damages in Huaripampa and Yuracmayo.
C) when the road gets cleared and fixed, people will go back to trading fuel, supplies and agricultural products.
D) the agricultural products of the localities isolated by the landslide will spoil.

24. What's the **main** topic of the previous text?

A) A natural disaster in Jauja.
B) The isolation of five towns because of a landslide of mud and rocks.
C) The efforts of the mayor and Civil Defense.
D) The constant and torrential rains.

25. Which option gives the **best summary** of the previous text?

A) The people of Tarma are having trouble transporting their agricultural products to the markets of Jauja, Tarma, Huancayo and Lima.
B) Five towns in the provinces of Jauja and Tarma have been isolated because of a landslide that blocked the access road to these localities. Authorities are taking the necessary measures to solve the problem.
C) Torrential rains, which have been falling for the past five days, caused a major landslide in the mountains.
D) A Civil Defense committee inspected the area to evaluate the damage caused by the landslide. By using two tractors they will be able to clear the affected area of the road, which gives access to the isolated communities.

YOU HAVE FINISHED THE EXERCISES.

Young Lives
An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

CHILD LANGUAGE TEST
6TH GRADE
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives
An International Study of Childhood Poverty

Young Lives School Survey - Peru

Reading Comprehension Exercises

6th grade

STUDENT AND SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School shift	[__ __] 01=Morning 02=Afternoon
0.4	Student names and surnames	_____
0.5	Student ID	[__ __ - __ __]
0.6	Class ID	[__]

DATA HANDLER INFORMATION

Field worker	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of application: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
	At what time did you start the questionnaire?	[__ __ : __ __]
	At what time did you finish the questionnaire?	[__ __ : __ __]
Supervisor	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of check: __ __ / __ __ / __ __ __ __ dd/mm/yyyy

DATA ENTRY INFORMATION

Data entry clerk (first data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of first data entry: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
	Signature: _____	Date of second data entry : __ __ / __ __ / __ __ __ __ dd/mm/yyyy

INSTRUCTIONS
READING COMPREHENSION

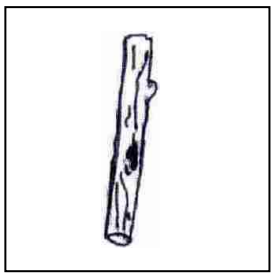
- Read each question carefully and answer the best you can.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
- Mark all your answers in the booklet.

You will find several types of questions in the booklet. Let´s take a look:

Question 1

There are questions in which you will have to look at a picture first and then mark the word that relates to the picture. There is only one correct answer.

Example:
1. Mark with an X the word that relates to the picture.



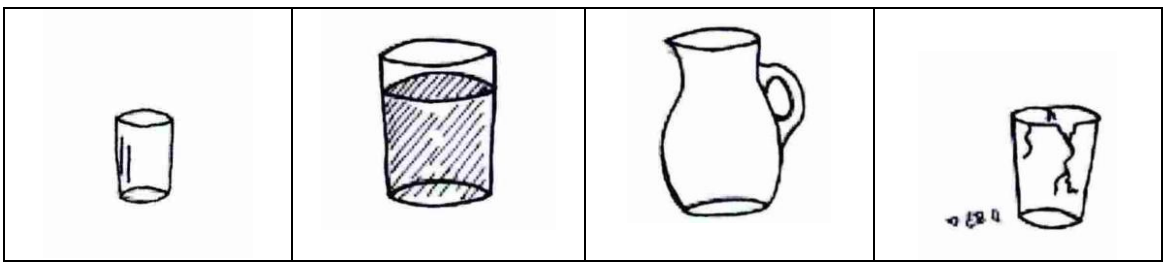
A) stock B) sock C) stick D) sick

Question 2

There are also questions in which you will have to read a sentence first and then mark the picture that better relates to the sentence. There is only one correct answer.

Example:
Mark with an X the letter that relates to the sentence.

2. The glass broke.



A) B) C) D)

Question 3

In this type of question you will have to draw a line to relate words or sentences with the corresponding picture.

Example:
Draw a line to connect the sentence with the picture that best relates to it.

3. **Julio runs.**

A)

B)

C)

Question 4

There are some questions in which you must choose the word that completes the sentence and mark the correct answer. There is only one correct answer.

Example:
Mark with an X the correct word to complete the sentence.

4. The_____ has four legs.

A) hen
B) table
C) cup

Question 5

In some questions, you will have to read the sentence in the box and answer marking the correct answer. There is only one correct answer.

Example:
Read carefully the following sentence.

Javier kicks the ball.

Now Mark with an X the correct answer to the following question.

5. What does Javier kick?

A) Some rocks.
B) A chair.
C) A ball.

Question 6

There are questions in which you will have to read a text carefully and then answer some questions marking the correct answer. There is only one correct answer.

Example:
Read carefully the following text:

María is a girl who likes to play with dolls. On her birthday, her mom gave her a doll and she has not stopped playing with it since then.

Now, Mark with an X the correct answer to each question.

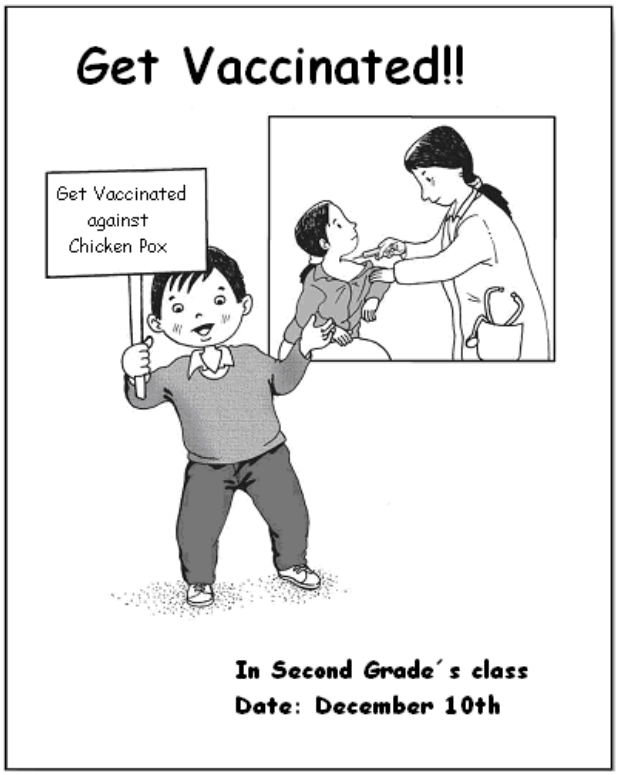
6. When did María get her doll?

A) On Christmas.
B) On her birthday.
C) Last week.

Question 7

Finally, there are questions in which you will have to look at an image and read the text in it and then answer the questions marking the correct answer. There is only one correct answer.

Example:
Look and read carefully the following poster:



7. What place of the school is going to be used to apply the vaccines?

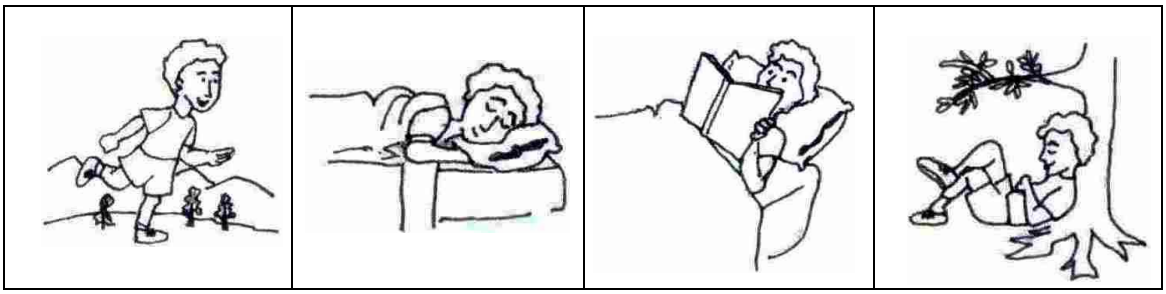
A) The principal's office.
B) The second grade's class.
C) Every class in school.

STOP, WAIT DIRECTIONS TO BEGIN.

YOU MAY BEGIN NOW.

Mark with an X the letter that relates to the sentence.

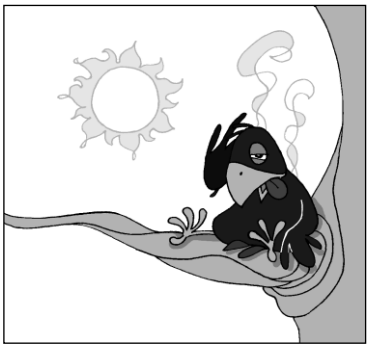
1. Pedro is sleeping in his bed.



A) B) C) D)

Look and read the following story carefully:

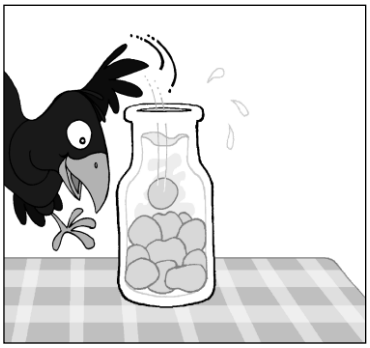
The ingenious crow



On a hot day and after flying a lot, the crow is very thirsty.

It sees a bottle with some water and puts in its beak in order to drink the water, but can´t reach it.

Then it has an idea. It picks some stones and puts them in the bottle one by one.



Little by little the stones start rising the water level in the bottle.

Until finally the crow is able to drink the water.

Now, Mark with an X the correct answer to the following questions.

2. Why couldn´t the crow drink the water of the bottle?

A) Because its beak didn´t reach the water.
B) Because the water had stones in it.
C) Because the bottle was too small.
D) Because it was contaminated.

3. In the story, what does the word “ingenious” mean?

A) Hard working.
B) Intelligent.
C) Funny.
D) Thirsty.

4. What happened at the end of the story?

A) The crow did not reach the water.
B) The crow was very thirsty.
C) The crow put in some stones.
D) The crow was able to drink the water.

Read the following text carefully.

Of all the events in human history, the one that calls a greater number of spectators is neither a political event nor a special celebration of some achievement on arts or sciences, but a simple ball game.

This sport, as we know, is the one that has caused more interest among men and women. It´s not enough for fans to just dress up, cheer, clap or boo. Thus, fans have gradually developed a special repertoire of collective manifestations.

Today we can say that there isn´t a place in the world were this sport, also called the “king sport”, isn´t practiced. The Arab, Asians and Africans countries have welcomed the practice of this sport successfully; these countries now have an important role in the world championships. It´s in the United States where football’s acceptance has been slower. For this reason, this country was chosen as the venue for the 1994 world cup hoping that it would increase the amount of fans.

The large number of followers turns football into a big business. It shouldn´t surprise us the many millions of dollars earned on sports advertising, broadcasting rights, tickets and the whole range of articles related to the different teams.

Now, Mark with an X the correct answer to the following questions.

5. Where has football's acceptance been slower?

A) In the Arab countries.
B) In the United States.
C) In the Asian countries.
D) In Africa.

6. Which of the following ideas is the **most important** in the text?

A) The sale of items related to football teams is very important.
B) Fans dress up and clap during football matches.
C) Football is a sport practiced all around the world.
D) Football is practiced in the Arab and African countries.

7. According to the text we conclude that:

A) football arouses interests around the world.
B) soon, the United States will be world champion for the first time.
C) football tickets will become more expensive.
D) the football business is really in its publicity.

8. What´s the **main** topic of the previous text?

A) Football fans.
B) The business around football.
C) Football championships.
D) Football's popularity.

9. Which option gives the **best summary** of the previous text?

A) The show that gathers the most spectators is football. This sport is practiced in Asia, Africa and the Arab countries. United States has a great participation in the world cup since they hosted the 1994 world championship. The amount of millions of dollars that are gathered from selling tickets and football related items is surprisingly high.

B) A simple ball game gathers a higher number of spectators than a political event or a special celebration. The fans of the "king sport" clap hands, cheer, and boo. Because of that they have developed a special repertoire of collective manifestations.

C) Football gathers a huge number of spectators. Fans have developed many ways of celebrating. The popularity of the sport has reached the Arab, African and Asian countries, which practice it successfully. Definitely, football has become a big business.

D) This sport is so popular that it makes fans show their love by cheering or booing the football players. In 1994, United States hosted the world cup hoping it would increase their number of fans. Sporting publicity and broadcasting right sales have created a huge business out of this sport.

Read the following text carefully:

Since prehistoric times, men have realized that the amount and type of food they eat affects their wellbeing. Today, major advances in science have served as a stimulus to arouse in men a special interest in food issues.

With the discovery of vitamins, essential amino acids and other nutritious factors found in food, a new era has started. Since then, it's known that diseases may have causes besides infectious agents, such as micro organisms. Today we know that an unbalanced diet may be one of the factors that influence the emergence of serious health problems. On the other hand, a balanced diet may prevent the development of diseases.

Now, Mark with an X the correct answer to the following questions.

10. When did men realize that the amount and type of food affects their wellbeing?

A) At the present time.

B) Since prehistoric times.

C) Since the discovery of vitamins.

D) Since we can prevent the development of diseases.

11. Which of the following ideas is the **most important** in the text?

A) Prehistoric men realized that the amount of food affected their health.
B) Science has aroused in men a concern about their health.
C) The discovery of vitamins, amino acids and other nutrients changed what we knew about diseases.
D) Infections are caused by infectious agents like microorganisms.

12. According to the text, we can conclude that:

A) scientific advances in nutrition contribute to improve our health.
B) human beings must be careful with unhealthy food.
C) the prehistoric men had an unbalanced diet.
D) the lack of vitamins produces infectious agents.

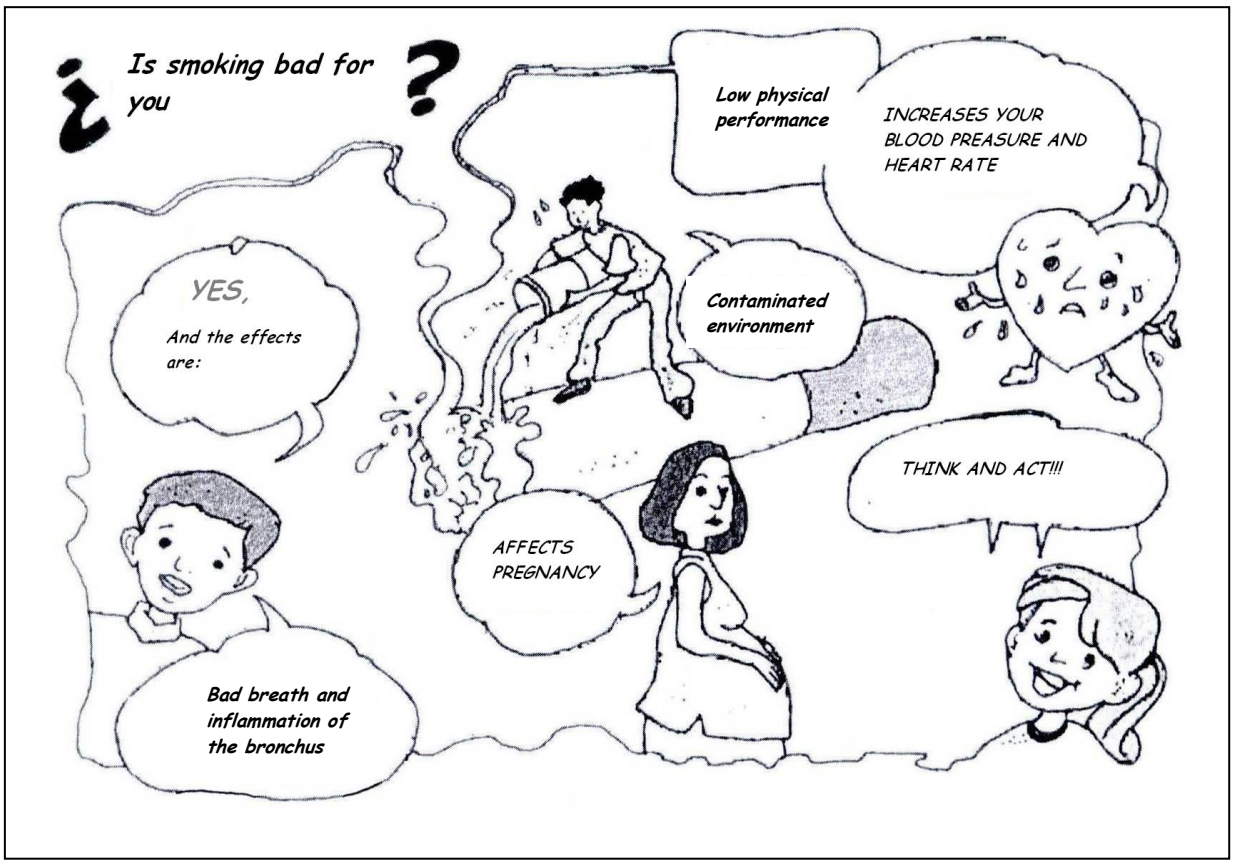
13. What's the previous text about?

A) The cause of diseases.
B) The effects of food on our health.
C) The discovery of vitamins and amino acids.
D) Great scientific advances.

14. Which option gives the **best summary** of the previous text?

A) The prehistoric men realized that food was related to their wellbeing. Now, with the advances in science, the importance of a healthy diet is fully recognized.
B) In prehistoric times, men found out that their diet affected their health. Nowadays there is a special interest in feeding, because we know that diseases can be caused by micro organisms.
C) It´s known that a wrong diet causes health problems. On the other hand, balanced diets prevent diseases.
D) When vitamins, essential amino acids and other nutritious factors were discovered, we came to know the causes of diseases: They were not always caused by micro organisms.

Look and read the following poster carefully:



Now, Mark with an X the correct answer to the following questions.

14. Which of the following ideas is **more important** in the poster?

A) The cigarette makes us think and act.
B) Smoking is harmful for your health.
C) Smoking affects pregnant women.
D) Contaminated environment is due to cigarettes.

15. What's the purpose of this poster?

A) Teach us not to contaminate the environment.
B) Show the increase of people's heart rate.
C) Prevent low physical performance.
D) Advice against the harmful effects of cigarettes.

Read the following text carefully:

Part of Peru's cultural richness is that it's a multilingual country. Studies show that forty four different languages are spoken here. With the exception of Spanish, the forty three languages are native to the country. For this reason they are called national languages. In the Andes, Quechua and Aimara are spoken, the two most popular languages. All the other national languages are spoken in the jungle region. You may have heard of Ashaninca or Aguaruna, two of the thirty eight indigenous amazonian languages.

Although Spanish – or Castellano, as it's called here – is not a native language of Peru, is the most widespread. About fifteen and a half million Peruvians over 5 years old speak Spanish around the country.

Quechua is the second most widely spread language in Peru. We have around three million two hundred thousand Quechua speakers. Most speak andean Quechua and about twenty two thousand speak amazonian Quechua. We might ask, is Quechua spoken on the coast region? Of course it is! In the capital, Lima, and in several cities in the coast there are immigrants who speak Quechua.

The third most widely spoken language in the country is Aimara. This language has close to half a million speakers. Most of them live in Puno, a trilingual department: Aimara, Quechua and Spanish are spoken.

The Amazon region gives the country its multilingual character because thirty eight different native or indigenous languages are spoken there. Each native language has very little speakers. Together, the speakers of all these languages reach half a million peruvians. Aguaruna is the most widely spoken language in the Amazon, followed by Shipibo-Conibo and Ashaninca.

In the same way there are plants and animals in danger of extinction, there are also languages in danger of disappearing. Some indigenous languages already died or are in the verge of dying with barely a few speakers. This is the case of eight Amazonian languages. We must protect their speakers. Educating indigenous children in their own language as well as in Spanish is one way to do it. Spanish speakers must learn to respect Peruvians speaking native languages. We must remember these languages are part of the cultural wealth of our country.

Now, Mark with an X the correct answer to the following questions.

17. The languages in danger of extinction are:

A) Aimara and Quechua.
B) several languages from the Andes.
C) Aguaruna and Shipibo-conibo.
D) eight Amazonian languages.

18. Which of the following is the **most important** idea in the previous text?

A) Castellano is not native to Peru.
B) There is an Andean Quechua and an Amazonian Quechua.
C) Castilian and Quechua are the most widely spread languages in Peru.
D) Quechua is also spoken in the coast.

19. According to the text we can conclude that:

A) cultures live together in Peru.
B) multilinguism is a national problem.
C) all native languages are disappearing.
D) Castellano is the best language for Peru's development.

20. What was the previous text about?

A) Native languages.
B) Multilinguism in Peru.
C) The reality of Quechua and Aimara speakers.
D) The multiple languages found in the coast and the jungle.

21. Which option gives the **best summary** of the previous text?

A) In Peru, 44 languages are spoken, which constitutes a cultural wealth that must be respected and taken care of. Castellano, which isn't native from America, is the most widely spoken language in all regions followed by Quechua and Aimara. There are 38 of languages spoken in the jungle; some of them are in danger of extinction.
B) Peru is a country of many languages: Spanish, Quechua, Aimara, Aguaruna, Shipibo-conibo, and Ashaninca are spoken here, among others. Quechua and Aimara are spoken in the Andes; the other native languages are typical of the Amazon region.
C) Castellano, Quechua and Aimara are the three most widely spread languages in our country, where a total of 44 are spoken. Every language is important. Some languages have millions of speakers; others only hundreds. Most of the 44 languages are spoken in the jungle.
D) Peru is a country of many languages. Castellano is the most popular language. Quechua is the second most popular language. Aimara is also a well known language, especially in Puno. There are many Amazonian languages and some of them are in danger of extinction, that's why they must be respected and taken care of.

Read the following text carefully:

Imagine there is a contest in which you are told to give Earth a new name. How would you call it? If you look at the surface of the earth from space, you could call it Oceana. This would probably be a good name because around 71% of the earth's surface is covered with water, and most of the water – around 97% - can be found in oceans.

Although every ocean and every sea have a different name, they all form one continuous mass of water. The Atlantic, Indian and Pacific are three major oceans. Other masses of water, such as the Mediterranean Sea, Black Sea and the Arctic Ocean are considered part of the Atlantic Ocean. A sea is a part of an ocean almost completely surrounded by land.

The Pacific Ocean is the biggest in Earth. Its surface and volume are greater than the Atlantic Ocean and the Indian Ocean combined. The Pacific is also the deepest, with an average depth of 3 350 meters. Although the Indian Ocean is much smaller than the Atlantic, its average depth is greater.

The ocean, formed by salt water, carries an important role in the water cycle. In this cycle, the sun's rays heat the ocean surface. Heat makes water evaporate and change from its liquid phase to gas. Evaporated water, which is pure, enters the atmosphere as water vapor. The salt stays in the ocean.

Wind drags most of the water vapor back towards the earth surface. Part of this vapor condenses in the form of clouds and, with the right conditions, it falls in the form of precipitation (rain, snow and hail). Part of this water goes to rivers and streams and ends back in the ocean. The other part filters through the rocks and soil and becomes part of the groundwater beneath the surface of the Earth. As you may see, the ocean is a source of fresh water for all living things.

Now, Mark with an X the correct answer to the following questions.

22. Why could we call “Oceana” to the Earth?

A) Because water vapor precipitates to form the oceans.
B) Because Oceans are formed by salt water.
C) Because most of its surface is covered with water.
D) Because the Pacific Ocean is the deepest.

23. Which of the following is the **most important** idea in the previous text?

A) Oceans have a very important role in the water cycle.
B) Atlantic Ocean is bigger than the Indian Ocean.
C) Pacific Ocean is the deepest in Earth.
D) Mediterranean Sea and Arctic Ocean are part of the Atlantic Ocean.

24. According to the text, we can conclude that salt water turns into fresh water when:

A) it falls in the form of rain.
B) it filters through the rocks.
C) water cools.
D) water evaporates.

25. What is the previous text about?

A) Seas and rivers.
B) Oceans and the water cycle
C) The biggest oceans in the world.
D) The effect of the wind and rain.

26. Which option gives the **best summary** of the previous text?

A) 71% of the Earth is covered by water found in the oceans. Oceans are essential in the water cycle because precipitations are originated there, which fall to the rivers and streams as fresh water.
B) The Earth should be called Oceana since 97% of its water is found in oceans. The main oceans are the Atlantic, Indian and Pacific. The ocean, formed by salt water, originates fresh water thanks to evaporation and condensation.
C) The Ocean, formed by salt water, plays an important role in the cycle of water evaporation. Earth has several oceans; the Pacific is the biggest one and it´s where rivers and streams are originated.
D) Earth’s new name should be Oceana because there are several oceans like the Atlantic, Indian and Pacific. Seas are part of the oceans. The ocean is formed by salt water that turns later into fresh water.

YOU HAVE FINISHED THE EXERCISES.

Young Lives

An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

TEACHER REPORT ON HER/HIS STUDENTS
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives School Survey - Peru

TEACHER REPORT ON HIS/HER STUDENTS

Young Lives
An International Study of Childhood Poverty

SCHOOL & TEACHER INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School Shift	[__ __] 01= Morning 02 = Afternoon
0.4	Names and Surnames of teacher	_____
0.5	Teacher Code	[__ __]
0.6	Class ID	[__ __]

DATA HANDLERS & DATA ENTRY INFORMATION

<table>
<tr><td rowspan="3">Fieldworker</td><td>Names and Surnames:
_____</td><td>Code: [__ __]</td><td rowspan="3">Data entry clerk (first data entry)</td><td>Names and Surnames:
_____</td><td>Code:
[__ __]</td></tr>
<tr><td rowspan="2">Signatures:
_____</td><td rowspan="2">Date of first day of work in the school:
__ __ / __ __ / __ __</td><td>Signature:
_____</td><td>Date of first data entry:
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<tr><td rowspan="2">Data entry clerk (second data entry)</td><td>Names and Surnames:
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[__ __]</td></tr>
<tr><td>Date of last day of work in the school:
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_____</td><td>Date of second data entry:
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<tr><td>Supervisor</td><td>Names and Surnames:
_____</td><td>Code: [__ __]</td><td colspan="3"></td></tr>
<tr><td></td><td>Signature:
_____</td><td>Date of check:
__ __ / __ __ / __ __</td><td colspan="3"></td></tr>
</table>

Instructions

Dear teacher, below is a list with some of your students. Please, give us your opinion on the three listed areas for each student:

Sociability:

Enter 01 if the child is among the students in your class with less facility in making friends.
Enter 02 if the child is among the students in your class with medium facilities in making friends.
Enter 03 if the child is among the students in your class with more facilities in making friends.

Academic persistence:

Enter 01 if the child is among the less persistent students in your class.
Enter 02 if the child is among the medium persistent students in your class.
Enter 03 if the child is among the most persistent students in your class.

Maximum education level that he / she would attain:

Enter 01 if you consider the child would only attain primary education.
Enter 02 if you consider the child would only attain secondary education.
Enter 03 if you consider the child would attain higher education (in a University or Technical Institute).

Please, complete the codes for each student in the next table. Remember, there are no right or wrong answers and this questionnaire is completely confidential.

	1. Student ID	2. Surnames and Names	3. Student characteristics		
			3.1 Sociability 01= among the students with less ease to make friends in your class. 02= among the students with moderate ease to make friends in your class. 03= among the students with more ease to make friends in your class.	**3.2 Academic persistence** 01= among the less persistent students in your class. 02= among the medium persistent students in your class. 03= among the most persistent students in your class.	**3.3 Maximum education level that he / she would attain** 01= you consider the child would only attain primary education. 02= you consider the child would only attain secondary education. 03= you consider the child would attain higher education (in a University or Technical Institute).
1	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
2	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
3	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
4	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
5	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
6	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
7	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
8	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
9	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
10	[_ _ - _ _]		[__ __]	[__ __]	[__ __]

	1. Student ID	2. Surnames and Names	3. Student characteristics		
			3.1 Sociability 01= among the students with less ease to make friends in your class. 02= among the students with moderate ease to make friends in your class. 03= among the students with more ease to make friends in your class.	**3.2 Academic persistence** 01= among the less persistent students in your class. 02= among the medium persistent students in your class. 03= among the most persistent students in your class.	**3.3 Maximum education level that he / she would attain** 01= you consider the child would only attain primary education. 02= you consider the child would only attain secondary education. 03= you consider the child would attain higher education (in a University or Technical Institute).
11	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
12	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
13	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
14	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
15	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
16	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
17	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
18	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
19	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
20	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
21	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
22	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
23	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
24	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
25	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
26	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
27	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
28	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
29	[_ _ - _ _]		[__ __]	[__ __]	[__ __]
30	[_ _ - _ _]		[__ __]	[__ __]	[__ __]

Young Lives
An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

MATHEMATICS TEACHER ANALYSIS OF STUDENT'S RESPONSES
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives
An International Study of Childhood Poverty

Young Lives School Survey - Perú

Mathematics Teacher Analysis of Students' responses

TEACHER AND SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School Shift	[__ __] 01= Morning 02 = Afternoon
0.4	Teacher names and surnames	_____
0.5	Teacher ID	[__ __]
0.6	Class ID	[__ __]

DATA HANDLER INFORMATION

Fieldworker	Names and Surnames:	Code: [__ __]
	Signature:	Date of application: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
	At what time do you start the questionnaire?	[__ __ : __ __]
	At what time do you finish the questionnaire?	[__ __ : __ __]
Supervisor	Names and Surnames:	Code: [__ __]
	Signature:	Date of check: __ __ / __ __ / __ __ __ __ dd/mm/yyyy

DATA ENTRY INFORMATION

Data entry clerk (first data entry)	Names and Surnames:	Code: [__ __]
	Signature:	Date of first data entry: __ __ / __ __ / __ __ __ __ dd/mm/yyyy
Data entry clerk (second data entry)	Names and Surnames:	Code: [__ __]
	Signature:	Date of second entry : __ __ / __ __ / __ __ __ __ dd/mm/yyyy

INSTRUCTIONS

In this document we present you some Math exercises solved by fourth grade students of elementary school. Remember there are no right or wrong answers, we are interested on knowing the mistakes that students usually make when they are learning math. Please, look carefully to students responses and answer the following questions.

You will find questions like the examples listed below, please take a look at them:

Example 1

Martin is given the following exercise on a test:

15 + 10 = _____

Below is the wrong answer given by Martin. While it is impossible to know for certain why Martin was wrong, we ask that you please analyze his response and tell us the most likely reason why Martin made the mistake. This is Martin's answer:

15 + 10 = 5

Why did Martin answer incorrectly?
Mark with a cross (X) only one answer.

a) ☐ The student has a miscalculation.

b) ☒ The student confuses addition with subtraction.

c) ☐ The student wrote a random number.

In this example a teacher marked option b). This answer means that this teacher thinks Martin confused the addition operation with the subtraction operation and therefore went wrong on his response.

Example 2

Juana was given the next exercise in a test and this is what she answered:

27 ÷ 3 = 30

While it is impossible to know for certain why she was wrong, we ask that you please analyze her response and tell us the most likely reason why Juana made the mistake.

Why do you think Juana answered incorrectly?
Mark with a cross (X) only one answer.

a) ☐ The student wrote a random number.

b) ☐ The student has a miscalculation.

c) ☐ The student confuses division with addition.

Now, please, answer the following questions.

1. Sometimes, children make mistakes when multiplying. For example, in the exercise below, Sara made a mistake.

$$\begin{array}{r} 13 \times \\ 15 \\ \hline 65 + \\ 13 \\ \hline 78 \end{array}$$

What is the most likely reason why Sara has made this mistake?
Mark with a cross (X) only one answer.

NK77

RA79

a) ☐01 She confused addition with multiplication

b) ☐02 She did not remember to add a 0 to the number 13

c) ☐03 She did not remember to add 0 to the number 65

d) ☐04 She did not understand anything about multiplication

2. Carmen recently learned to regroup (or "to borrow") when she is subtracting, and at first she got correct answers. But soon there were difficulties. Take a look at her exercises.

$$\begin{array}{r} 38^{7}{}'4 \\ -\ 59 \\ \hline 325 \end{array} \qquad \begin{array}{r} 17^{6}{}'6 \\ -\ 23 \\ \hline 143 \end{array} \qquad \begin{array}{r} 19^{8}{}'7 \\ -\ 43 \\ \hline 144 \end{array}$$

What is the most likely reason why Carmen has made this mistake?
Mark with a cross (X) only one answer.

NK77

RA79

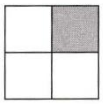
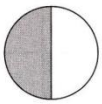
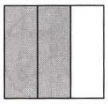
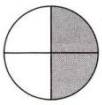
a) ☐01 She begins correctly but forgets what she has learned for later examples

b) ☐02 She regroups or 'borrows' even when she does not need to

c) ☐03 She confuses procedures for subtraction and division

d) ☐04 She has not understood anything about regrouping or 'borrowing'

3. Look at Mario's worksheet about fractions.

What part is shaded?	
A.  Write a fraction: $\frac{1}{3}$	B.  Write a fraction: $\frac{1}{2}$
C.  Write a fraction: $\frac{2}{1}$	D.  Write a fraction: $\frac{2}{2}$

Which of the following is the most likely reason why Mario is answering incorrectly to some of the exercises?
Mark with a cross (X) only one answer.

NK77
RA79

a) ☐01 He does not know what a fraction is.

b) ☐02 He counts the number of parts not shaded, and records that number as the denominator of his fraction.

c) ☐03 He understands fractions only where the denominator is an even number.

d) ☐04 He has placed the denominator and the numerator the wrong way around

4. A student was asked the below question in an exam. The student gave an incorrect answer.

48 x 5 = 53

What is the most likely reason why the student made the mistake?
Mark with a cross (X) only one answer.

NK77
RA79

a) ☐01 The student confuses multiplication with subtraction

b) ☐02 The student doesn't know the multiplication table

c) ☐03 The student doesn't know the concept of carrying

d) ☐04 The student confuses addition with multiplication

5. When performing multidigit multiplication exercises, Carlos consistently produces answers like the one shown below.

$$\begin{array}{r} 123 \times \\ 45 \\ \hline 615 + \\ 492 \\ \hline 1107 \end{array}$$

Which of the following is the best way to develop the student's understanding?
Mark with a cross (X) only one answer.

NK77

RA79

a) ☐01 Emphasize that the second partial product involves multiplying 123 by 40, not by 4.

b) ☐02 Explain that zero is simply a place holder to keep the digits lined up in the correct columns.

c) ☐03 Emphasize that adding a zero to any number does not change the value of the number.

d) ☐04 Explain that when multiplying by the tens digit, the result should be lined up by starting in the tens column.

6. Claudia has been doing well with much of her work in division, but recently she began having difficulty. Some of the exercises below are correct and some are not.

A.	B.	C.
413 | 3 3 137 11 9 23 21 2	815 | 2 8 47 015 14 01	626 | 3 6 28 026 24 02

6.1 ¿How do you think Claudia is likely to do in the following problems using his procedures?
Mark with a cross (X) only one answer.

928 | 3	a)	☐ 01	She is likely to get this ítem correct using her procedure.	NK 77 RA 79
	b)	☐ 02	She is likely to get this ítem incorrect using her procedure.	

6.2 6.2 ¿How do you think Claudia is likely to do in the following problems using his procedures?
Mark with a cross (X) only one answer.

714 | 4	a)	☐ 01	She is likely to get this ítem correct using her procedure.	NK 77 RA 79
	b)	☐ 02	She is likely to get this ítem incorrect using her procedure.	

7. Two students were asked the following question in an exam:

Which number should be in the blank space?
19 , 16 , ____ , 10

First student's answer: 15

NK77

RA79

7.1 Why did this student make a mistake?
Mark with a cross (X) only one answer.

a) ☐01 The student confuses adding with subtracting

b) ☐02 The student did not understand that the numbers in the sequence were descending

c) ☐03 The student identified the diminishing sequence and looked for the number immediately below 16

d) ☐04 The student has not learned about multiplication

Second student's answer: 35

NK77

RA79

7.2 Why did this student make a mistake?
Mark with a cross (X) only one answer.

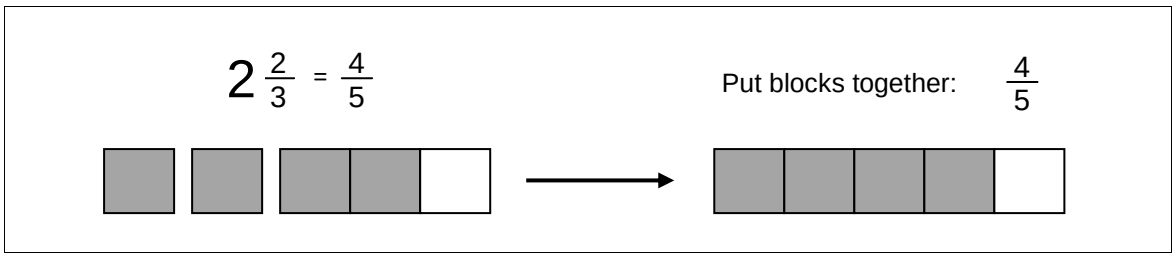
a) ☐01 A) The student picked a number randomly to complete the sequence

b) ☐02 B) The student confused subtraction with division

c) ☐03 C) The student thought that the sequence was descending not ascending

d) ☐04 D) The student thought the pattern was to add the two previous numbers together to make the next one

8. Juan says that $2\frac{2}{3} = \frac{4}{5}$ and he uses the figure below to demonstrate his assertion. Why is his reasoning not correct?



Choose the <u>best</u> explanation why Juan's reasoning is not correct.
Mark with a cross (X) only one answer.

NK77
RA79

a) ☐01 Because he is using different units to represent the whole part and the proper fraction in $2\frac{2}{3}$

b) ☐02 Because $2\frac{2}{3}$ is not $\frac{4}{5}$. It is $\frac{8}{3}$

c) ☐03 Because he does not know what a mixed number is

9. A student was asked the below question in an exam. Below is an incorrect answer from that student.

100 - 24 = 86

What is the most likely reason why the student has made a mistake?
Mark with a cross (X) only one answer.

NK77
RA79

a) ☐01 The student has not learned anything about subtraction

b) ☐02 The student confuses addition with subtraction

c) ☐03 The student doesn't apply correctly the concept of 'borrowing'

d) ☐04 The student has forgotten to remove a zero in his calculations

10. Two students were asked the following question in an exam:

42 + 85 38

First student's answer: 164

10.1 Why did the student make a mistake?
Mark with a cross (X) only one answer.

NK77
RA79

a) ☐01 The student doesn't understand the concept of addition

b) ☐02 The student doesn't apply correctly the concept of carrying

c) ☐03 The student made a calculation error

Second student's answer: 1515

10.2 Why did the student make a mistake?
Mark with a cross (X) only one answer.

NK77
RA79

a) ☐01 The student doesn't apply correctly the concept of carrying

b) ☐02 The student wrote a number randomly

c) ☐03 The student made a calculation error

11. Rosa was asked the below question in an exam.

Please complete the missing number:
1, 2, 4 , 8 , 11, 16

What is the most likely reason why Rosa has made a mistake?
Mark with a cross (X) only one answer.

NK77
RA79

a) ☐01 She found a pattern which works for the early numbers but not for the later ones.

b) ☐02 She selected the number exactly between 4 and 11, which is not the correct way to understand the pattern

c) ☐03 She thinks that adding 4 to the previous number is the pattern

d) ☐04 She does not understand multiplication at all

End of the Mathematics Teacher Analysis of Students' Responses – Thank you

Young Lives

An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

TEACHER ATTENDANCE FORMAT
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives
An International Study of Childhood Poverty

Young Lives School Survey - Peru

TEACHER ATTENDANCE FORMAT

SCHOOL AND CLASS INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School Shift	[__ __] 01= Morning 02 = Afternoon
0.4	Class ID	[__ __]

DATA HANDLERS & DATA ENTRY INFORMATION

<table>
<tr><td rowspan="3">Fieldworker</td><td>Names and Surnames:
_____</td><td>Code: [__ __]</td><td rowspan="2">Data entry clerk (first data entry)</td><td>Names and Surnames:
_____</td><td>Code:
[__ __]</td></tr>
<tr><td rowspan="2">Signatures:
_____</td><td rowspan="2">Date of first day of work in the school:
__ __ / __ __ / __ __</td><td>Signature:
_____</td><td rowspan="2">Date of first data entry:
__ __ / __ __ / __ __</td></tr>
<tr><td rowspan="3">Data entry clerk (second data entry)</td><td rowspan="2">Names and Surnames:
_____</td><td rowspan="2">Code:
[__ __]</td></tr>
<tr><td>Supervisor</td><td>Names and Surnames:
_____</td><td>Code: [__ __]</td><td>Signature:
_____</td><td>Date of second data entry:
__ __ / __ __ / __ __</td></tr>
<tr><td></td><td>Signature:
_____</td><td>Date of check:
__ __ / __ __ / __ __</td><td></td><td></td></tr>
</table>

1. Subject	2.Teacher Code	3. Surnames and Names	4. DAY 1 **(Date of application):** __ __ / __ __ / __ __ __ __			5. DAY 2 **(Date of application):** __ __ / __ __ / __ __ __ __			6. DAY 3 **(Date of application):** __ __ / __ __ / __ __ __ __		
			4. 1 ¿Should the teacher be at school that day? 00 =No 01 =Yes 88=NA	**4.2 Lesson schedule** (Indicate the time) 88=NA	**4.3 ¿Was the teacher found in class?** 01=Yes 02=No, but he/she has a substitute 03=No 88=NA	**5. 1 ¿Should the teacher be at school that day?** 00 =No 01 =Yes 88=NA	**5.2 Lesson schedule** (Indicate the time) 88=NA	**5.3 ¿Was the teacher found in class?** 01=Yes 02=No, but he/she has a substitute 03=No 88=NA	**6. 1 ¿Should the teacher be at school that day?** 00 =No 01 =Yes 88=NA	**6.2 Lesson schedule** (Indicate the time) 88=NA	**6.3 ¿Was the teacher found in class?** 01=Yes 02=No, but he/she has a substitute 03=No 88=NA
Mathematics	[__ __]	_____	[__ __]	[_ _ : _ _]	[__ __]	[__ __]	[_ _ : _ _]	[__ __]	[__ __]	[_ _ : _ _]	[__ __]
Language Arts	[__ __]	_____	[__ __]	[_ _ : _ _]	[__ __]	[__ __]	[_ _ : _ _]	[__ __]	[__ __]	[_ _ : _ _]	[__ __]

7. Notes

_____

_____

_____

_____

_____

Young Lives

An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

LIST OF YOUNG LIVES CHILDREN IN THE SCHOOL
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives School Survey - Perú

LIST OF YOUNG LIVES CHILD IN THE SCHOOL

Young Lives
An International Study of Childhood Poverty

To be completed by the examiner

SCHOOL INFORMATION

0.1	School name and/or number	_____	0.6	School address.	_____ (Av./St/Shred./Psj./Mz./Lt./No.) Village/Locality: _____ District: [__ __] Province: [__ __] Department: [__ __]
0.2	School ID	[_ _ _]			
0.3	National School ID	[_ _ _ _ _ _ _]			
0.4	School Shift	[_ _] 01= Morning 02 = Afternoon 03= Morning and afternoon			
0.5	Mathematics' notebooks and workbooks Anaylisis	[_ _] 00 = No 01 = Yes			

DATA HANDLERS & DATA ENTRY INFORMATION

Fieldworker	Names and Surnames: _____	Code: [__ __]	Data entry clerk (first data entry)	Names and Surnames: _____	Code: [__ __]
	Signatures: _____	Date of first day of work in school: __ __ / __ __ / __ __		Signature: _____	Date of first data entry: __ __ / __ __ / __ __
		Date of last day of work in school: __ __ / __ __ / __ __	Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
Supervisor	Names and Surnames: _____	Code: [__ __]		Signature: _____	Date of second data entry: __ __ / __ __ / __ __
	Signature: _____	Date of check: __ __ / __ __ / __ __			

	1. Young Lives ID	2. Surnames and names	3. Mother Tongue	4. Did you find him/her in the school? 00 = No 01 = Yes	5. Grade 88 = NA	6. Section Write "U" if there's only one section	7. Math notebooks and workbooks photocopied? 00 = No 01 = Yes 88 = NA	8. Student with his/her materials complete? 00 = No 01 = Yes 88 = NA
1	[PE _ _ 1 _ _ _]			[_ _]	[_]	[_]	[_ _]	[_ _]
2	[PE _ _ 1 _ _ _]			[_ _]	[_]	[_]	[_ _]	[_ _]
3	[PE _ _ 1 _ _ _]			[_ _]	[_]	[_]	[_ _]	[_ _]
4	[PE _ _ 1 _ _ _]			[_ _]	[_]	[_]	[_ _]	[_ _]
5	[PE _ _ 1 _ _ _]			[_ _]	[_]	[_]	[_ _]	[_ _]

Observations:

✍ _____

_____

_____

FIELD CONTROL – DO NOT TYPE
MATHEMATICS' NOTEBOOKS AND WORKBOOKS ANALYSIS

Examiner, leave this space in blank if the school has not been selected for the Mathematics' notebooks and workbooks Analysis.

	Young Lives ID	Surnames and names of selected students	Student with his/her materials complete? 00 = No 01 = Yes	Nº of mathematics' notebooks picked up	Nº of mathematics' books or workbooks picked up	Observations
1	[PE _ _ 1 _ _ _]					✍ _____
2	[PE _ _ 1 _ _ _]					✍ _____
3	[PE _ _ 1 _ _ _]					✍ _____
4	[PE _ _ 1 _ _ _]					✍ _____

Young Lives

An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

SOCIO-DEMOGRAPHIC INFORMATION FORMAT
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives School Survey - Peru

SOCIO-DEMOGRAPHIC INFORMATION FORMAT

Young Lives
An International Study of Childhood Poverty

SCHOOL AND CLASS INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School Shift	[__ __] 01= Morning 02 = Afternoon
0.4	Class ID	[__ __]

DATA HANDLERS & DATA ENTRY INFORMATION

Fieldworker	Names and Surnames: _____	Code: [__ __]	Data entry clerk (first data entry))	Names and Surnames: _____	Code: [__ __]
		Date of the first day of work in the school: __ __ / __ __ / __ __		Signature: _____	Date of first data entry: __ __ / __ __ / __ __
	Signatures: _____	Date of the last day of work in the school: __ __ / __ __ / __ __	Data entry clerk (second data entry)	Names and Surnames: _____	Code: [__ __]
Supervisor	Names and Surnames: _____	Code: [__ __]		Signature: _____	Date of second data entry: __ __ / __ __ / __ __
	Signature: _____	Date of check: __ __ / __ __ / __ __			

Instructions

Complete the information requested below for each of the selected peers. Please, fill out the socio-demographic information requested consulting documents of School, such as the information contained in the List of Registration and the Enrolment Registry of students.

Codes for Mother Tongue		**Codes for Education**	
01=Spanish	05=Spanish & Quechua	01= None formal education	06= Undergraduate (In University, Technical Institute or Pedagogical Institute)
02=Quechua	06=Spanish & Aimara	02= Some Primary	07= Graduate (In University, Technical Institute or Pedagogical Institute)
03=Aimara	07=Spanish & Native language of the jungle **(Especify)**	03= Primary	08=Postgraduate (at least one year)
04=Native language of the jungle **(Especify)**	08= Other **(Especify)**	04= Some Secondary	
		05= Secondary	

	1. Student ID	**2. Surnames and Names**	**3. Date of birth** Day/month/year	**4. Did the student attend pre school?** 00=No → **Skip to 6** 01=Yes 02= Information not found	**5. How many years did the student attend pre school?** 00= Information not found 79=NK 88=NA	**6. Mother's mother tongue** 00=Information not found 88=NA	**7. Father's mother tongue** 00=Information not found 88=NA	**8. Mother's education** 00=Information not found 88=NA	**9. Father's education** 00=Information not found 88=NA	**10. Source of information** 01= Enrolment Registry of students 02=Other document 03=Verbal report 88=NA
1	[__ __ - __ __]		__ __ / __ __ / __ __ __ __	[__ __]	[__ __]	[__ __] _____	[__ __] _____	[__ __]	[__ __]	[__ __]
2	[__ __ - __ __]		__ __ / __ __ / __ __ __ __	[__ __]	[__ __]	[__ __] _____	[__ __] _____	[__ __]	[__ __]	[__ __]
3	[__ __ - __ __]		__ __ / __ __ / __ __ __ __	[__ __]	[__ __]	[__ __] _____	[__ __] _____	[__ __]	[__ __]	[__ __]
4	[__ __ - __ __]		__ __ / __ __ / __ __ __ __	[__ __]	[__ __]	[__ __] _____	[__ __] _____	[__ __]	[__ __]	[__ __]
5	[__ __ - __ __]		__ __ / __ __ / __ __ __ __	[__ __]	[__ __]	[__ __] _____	[__ __] _____	[__ __]	[__ __]	[__ __]
6	[__ __ - __ __]		__ __ / __ __ / __ __ __ __	[__ __]	[__ __]	[__ __] _____	[__ __] _____	[__ __]	[__ __]	[__ __]
7	[__ __ - __ __]		__ __ / __ __ / __ __ __ __	[__ __]	[__ __]	[__ __] _____	[__ __] _____	[__ __]	[__ __]	[__ __]
8	[__ __ - __ __]		__ __ / __ __ / __ __ __ __	[__ __]	[__ __]	[__ __] _____	[__ __] _____	[__ __]	[__ __]	[__ __]
9	[__ __ - __ __]		__ __ / __ __ / __ __ __ __	[__ __]	[__ __]	[__ __] _____	[__ __] _____	[__ __]	[__ __]	[__ __]
10	[__ __ - __ __]		__ __ / __ __ / __ __ __ __	[__ __]	[__ __]	[__ __] _____	[__ __] _____	[__ __]	[__ __]	[__ __]

Young Lives

An International Study of Childhood Poverty

YOUNG LIVES SCHOOL SURVEY

PERU
ROUND 1 (2011)

SCHOOL INDICATORS OF EDUCATIONAL PROGRESS
(ENGLISH TRANSLATION)

Please refer to accompanying justification documents for further details on the development and use of the Young Lives school survey questionnaires.

Young Lives
An International Study of Childhood Poverty

Young Lives School Survey – Perú

SCHOOL'S INDICATORS OF EDUCATIONAL PROGRESS

SCHOOL INFORMATION

0.1	School name and/or number	_____
0.2	School ID	[__ __ __]
0.3	School Shift	[__ __] 01= Morning 02 = Afternoon

DATA HANDLERS & DATA ENTRY INFORMATION

<table>
<tr><td rowspan="2">Fieldworker</td><td>Names and Surnames:
_____</td><td>Code: [__ __]</td><td rowspan="2">Data entry clerk (first data entry)</td><td>Names and Surnames:
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[__ __]</td></tr>
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_____</td><td rowspan="2">Date of first day of work in the school:
__ __ / __ __ / __ __
Date of last day of work in the school:
__ __ / __ __ / __ __</td><td>Signature:
_____</td><td>Date of first data entry:
__ __ / __ __ / __ __</td></tr>
<tr><td rowspan="2">Supervisor</td><td>Names and Surnames:
_____</td><td rowspan="2">Code: [__ __]</td><td rowspan="2">Data entry clerk (second data entry)</td><td>Names and Surnames:
_____</td><td rowspan="2">Code:
[__ __]</td></tr>
<tr><td>Signature:
_____</td><td>Date of check:
__ __ / __ __ / __ __</td><td>Signature:
_____</td><td>Date of second data entry:
__ __ / __ __ / __ __</td></tr>
</table>

Year	Source of Information 01=School register 02=Other Document (Specify) 03=Oral report (Specify) 04=Information not available	Grade	Enrolled		Promoted		Retained		Retired		Moved to other school		Observations
			H	M	H	M	H	M	H	M	H	M	
2010	[__ __] ✎ _____ (Specify only if you marked 02 or 03)	1º											✎ _____
		2º											
		3º											
		4º											
		5º											
		6º											
2009	[__ __] ✎ _____ (Specify only if you marked 02 or 03)	1º											✎ _____
		2º											
		3º											
		4º											
		5º											
		6º											