Young Lives ***	CHILD ID:							FORM NO:						
HOUSEHOLD QUESTIONNAIRE (4.5-5.5 YEAR OLD CHILD)														
2006 – 2 <sup>nd</sup> Round Survey														



Household Questionnaire for 4.5-5.5 Year Olds
Birthday of the index child-(Miazia 15,1993 -Miazia 14, 1994)
Ethiopian Development Research Institute (Ethiopia)
University of Oxford (UK)

In collaboration with Save the Children -UK

# Funded by Department for International Development (DFID)

Region	Town (if t	rban)
Zone	Kebele/PA	\Tabia/Ganda
Woreda	Got/Kushe	et
Child Id:		

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# Tracking Page

	ame)
Child's full name (with grandfather's name)Region	Zone
Woreda	Town (if urban)
Kebele/PA/Tabia/Ganda	Got/Kushet
House number (if urban)	Telephone number (if he/she has)
Postal address (if he/she has)	
The name and address of EDDIR	<del></del>
Name of neighbours to the:	<del></del>
East; West	
North; South	<del></del>
	ne family's whereabouts:
N	
<b>↑</b>	
<b>—</b>	

Young Lives ***	CHILE	D ID:				FORM	ЛNO:		
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	CODE BOX #0 - RELATIONSHIP TO YL CHILD											
00= YL child	07= Brother/Sister (both parents the same)	14= Cousin (inc. cousin brother & cousin sister)	21= Tenant/lodger									
01= Biological parent	08= Half-sibling (same father)	15= Nephew/Niece	22= Other non-related									
02=Step-parent (partner of biological parent)	09= Half-sibling (same mother)	16= Brother/sister-in-law (spouse of sibling)	23=Nanny (live in)									
03= Adoptive parent	10= Step-sibling (no parent in common)	17= Great-Grandparent (Mother's side)	77=NK									
04= Foster parent	11=Adoptive brother/sister	18= Great Grandparent (father's side)										
05= Maternal grandparent	12= Foster brother/sister	19=Other relative										
06=Parental grandparent	13= Uncle/Aunt	20= Servant (farm-worker, maid, etc.)										

	FORM NO:					

# Household Roster:

Please copy the household members from the previous roster file first including the index child, then add new members

ID	Full name	Age in completed years	Sex 01=Male 02=Female	Previous Relation-ship to YL child	New Relation- ship to YL child: See code box # 0	Does this person still live in the household: 01= Yes, still lives in household 02=No, lives elsewhere 03=Person has died
(ID)	(NAME)	(AGE)	(SEX)	PRELATE	(RELATE)	(LIVEHSE)

Young Lives ***	CHILE	D ID:				FORM	ЛNO:		
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Young Lives 🚧 🍎	CHILE	D ID:				FORM	/ NO:		
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## THE YOUNG LIVES STUDY - HOUSEHOLD QUESTIONNAIRE - 5yr old

### CONFIRM CONSENT

SAY: When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study - remember you can withdraw at any time?.

FIELDWORKER: IF THE RESPONDENT IS HAPPY TO CONTINUE THEN SHOW HER/HIM THE CONSENT FORM - EITHER GIVE THE RESPONDENT TIME TO READ IT FOR HER/HIMSELF OR READ IT TO HER/HIM (IF S/HE CANNOT READ). THEN ASK THE RESPONDENT TO SIGN THE CONSENT FORM OR PUT HER/HIS MARK.

#### CHILDID AND DATE

0.1	INSERT CHILD ID	ET0	CHILDID
0.2	DATE OF INTERVIEW	/ / 1999 (Eth. Calendar)	DINTDAY
		dd/m m/yyyy	DINTMTH
			DINTYEAR

### DATA HANDLERS

Fieldworker	Name:	Code: [ ]	FLDCODE
		Date of check:	FLDDAY
	Signature:	/ / (Eth. Calendar)	FLDMTH
		dd/m m/yyyy	FLDYEAR
Supervisor	Name:	Code: [ ]	SUPCODE
		Date of check:	SUPDAY
	Signature:	/ / (Eth. Calendar)	SUPMTH
		dd/m m/yyyy	SUPYEAR
Data entry	Name:	Code: [ ]	DE1CODE
clerk (first		Date of first data entry:	DE1DAY
data entry)	Signature:	/ / (Eth. Calendar)	DE1MTH
		dd/m m/yyyy	DE1YEAR
Data entry	Name:	Code: [ ]	DE2CODE
clerk (second		Date of second data entry:	DE2DAY
data entry)	Signature:	/ / (Eth. Calendar)	DE2MTH
		dd/m m/yyyy	DE2YEAR

	CODE BOX	1 - ETHIOPIA	LANGUAGES	
01=Afarigna	06=Guraghigna	11=Oromifa	16=Welayitegna	
02=Amarigna	07=Hadiyigna	12=Sidamigna	77=NK	
03=Agewigna	08=Harari	13=Siltigna	88=N/A	
04=Dawerogna	09=Kefigna	14=Somaligna		
05=Gedeogna	10=Kembategna	15=Tigrigna	20=Other specify	

## SECTION 1 - PARENTAL BACKGROUND

1 0	The frequency for this section (identify the respondent for this section using the Th from the bounded most on)	l r 1	TN1
1.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)		ID1
	· · · · · · · · · · · · · · · · · · ·	L —— — -	

FIELDWORKER: FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "90" AS THEIR ROSTER ID.

		F	ather	M	other	Primary caregiver	
1.1	Is this person still alive? 00=No, 01=Yes, 77=NK IF NO, SKIP TO 1.15 FOR THIS PERSON	[]	(DADAL)	[]	(MUMAL)		
1.2	Is this the biological parent? 00=No, 01=Yes, 77=NK	[]	(BIODAD)	[]	(BIOMUM)		
1.3	Is this the primary caregiver?  00=No, 01=Yes, 77=NK  IF ONE OF THE PARENTS IS THE PRIMARY  CAREGIVER THEN CROSS THROUGH THE  PRIMARY CAREGIVER COLUMN,  OTHERWISE IDENTIFY THE CAREGIVER  AND COMPLETE THE LAST COLUMN ALSO.	[]	(PRIDAD)	[]	(PRIMUM)		
1.4	Roster ID of this person (90 if not a member of the household)	[]	(DADID)	[]	(MUMID)	[ ]	(CAREID)
1.5	How often does this person see NAME? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly, 06=Never, 77=NK	[]	(SEEDAD)	[]	(SEEMUM)	[]	(SEECARE)
1.6	How long has this person lived in this community? (ENTER YEARS)  00 = < 1yr, -66=All his/her life, -77=NK; -88=NA	[]	(DADLIVE)	[]	(MUMLIVE)	[]	(CARELIVE)
1.7	What was the first language this person learnt as a child? (ENTER CODE FROM CODE BOX #1)	[]	(DADLANG)	[]	(MUMLANG)	[]	(CARELANG)
1.7.1	What is the most commonly used language in this l	ocality? (EN	TER CODE FROM	CODE BOX #1)		[]	(EDOMLANG)

COL	DE BOX 2 - ETHIOPI	IA ETHNIC GROUP
01=Mixed	17=Sidama	55=Somalia
11=Agew	18=Tigrian	
12=Amhara	19=Wolayta	77=NK
13=Gurage	51=Harari	88=N/A
14=Hadia	52=Gambela	
15=Kambata	53=Afar	
16=Oromo	54=Gumuz	10=Other Specify_

01=Christian (Catholic)	07=Christian (Orthodox)	14=Wako
02=Muslim	08=Sikh	77=NK
03=Buddhist	09=Christian (Evangelical)	88=N/A
04=Hindu	10=Animism (including ancestor worship)	
05=Mormon	11=None	
06=Christian (Protestant)	13=Cao Dai	12=Other Specify

(CARELITS)  (CARELITA)  (CARESPK)
(CARESPK)
(CARESPK)
(CARESPK)
(CAREFLU)
(CAREETH)
( , , _ ,
(CAREREL)
(0/2.1.25)
(CAREED)
(*****
(

	CODE BOX	1 - ETHIOPIA LA	NGUAGES	
01=Afarigna	06=Guraghigna	11=Oromifa	16=Welayitegna	
02=Amarigna	07=Hadiyigna	12=Sidamigna	77=NK	
03=Agewigna	08=Harari	13=Siltigna	88=N/A	
04=Dawerogna	09=Kefigna	14=Somaligna		
05=Gedeogna	10=Kembategna	15=Tigrigna	20=Other specify	

01=Mixed	17=Sidama	55=Somalia	
11=Agew	18=Tigrian		
12=Amhara	19=Wolayta	77=NK	
13=Gurage	51=Harari	88=N/A	
14=Hadia	52=Gambela		
15=Kambata	53=Afar		
16=Oromo	54=Gumuz,	10=Other Specify	

CODE BOX 3 - ETHIOPIA RELIGIOUS GROUP							
01=Christian (Catholic)	07=Christian (Orthodox)	14=Wako					
02=Muslim	08=Sikh	77=NK					
03=Buddhist	09=Christian (Evangelical)	88=N/A					
04=Hindu	10=Animism (including ancestor worship)						
05=Mormon	11=None						
06=Christian (Protestant)	13=Cao Dai	12=Other Specify					

SAY: I now want to ask some questions about (index child) NAME's background

	Thow want to ask some questions about (maex chira) TAME's background		
1.15	Where did NAME live when s/he was born?		
	01=same kebele/PA, 02=outside kebele/PA, within district, 03=outside district, within		4
	region, 04= outside region within country 06=other country, 77=NK	[]	(CHILDLIV)
1.16	How long has NAME lived here? (in years) (THIS NUMBER HAS TO BE MORE THAN 4 IF		
	CHILD IS IN SAME AREA AS IN FIRST ROUND), -77=NK		
		[]	(LONGLIV)
1.17	Has NAME ever left this locality? (00=No, 01=Yes, 77=NK)	[]	(LEFT)
1.18	How many children were born (and lived for at least 24 hours) to NAME's mother before NAME?	r 1	(BORNBEF)
	77=NK	. —	(50.11.1521)
1.19	How many children have been born (and lived for at least 24 hours) to NAME's mother after	r ı	(BORNAFT)
	NAME?		
	77=NK		
1.20	Which of the following origins does NAME belong to?	r ı	(CHLDETH)
	(ENTER CODE FROM CODE BOX #2)	L —— J	(011202111)
1.21	What is 'NAME's religion?	г	(CHLDREL)
	(ENTER CODE FROM CODE BOX #3)	L J	(OF ILDICE)
1.22	What was the first language that NAME learned at home?		(CHLNG1ST)
	(ENTER CODE FROM CODE BOX #1)	[]	(CITENOIST)
1.23	(FIELDWORKER: Review question 1.7.1 to obtain the most commonly used language in the locality,		
	state the name of this language in question 1.23 (in the question just below) and then ask the		(CHSPKLNG)
	question.)	[]	(CHOINCINO)
	Currently, does NAME speak( the most commonly used language in the		
	locality)?		
	00 = Not at all, 01 = Yes speaks and understands, 02 = Does not speak but understands		

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### SECTION 2 - HOUSEHOLD EDUCATION

2.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID2
-----	---	----	-----

SAY: "Now I am going to ask you some questions about the education level of each individual in the household."

FIELDWORKER: Place the household roster card over the 'ID' column of this table. Work through the columns in table 2.1 asking questions 2.1.1 to 2.1.2 for each individual identified in the household roster card who is 18 years or over.

**FIELDWORKER**: Note: You have already collected highest grade attained for mother, father and/or caregiver in question 1.14. Therefore. Do not ask 2.1.1 for mother, father, and/or caregiver. DO ASK 2.1.2 for all household members, including mother, father and/or caregiver. **Say:** First, I am going to ask about the education level of all HH members aged <u>18 and over</u>.

2.1	2.1.1	2.1.2
ID	What was the highest grade that this person completed (excluding pre-primary)?	Is this person currently in full time/Regular education?  00=No,  01=Yes, attending regularly,
	(ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	02=Yes, but attending irregularly, 77=NK
(ID)	(GRADE)	(STILL)
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]

	CODEBOX 4 -	REASONS NOT IN SCHOOL	
01=Fees too expensive	09=Banned from school for behaviour reasons	17= No need for schooling for future job.	25= Family member ill/disabled/ elderly (to take care for this family member)
02=Books and/or other supplies too expensive	10=Banned from school because away for too long	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	26= Family issues e.g. problems at home - parent disputes/marital conflict
03= Shoes/Clothes/Uniform for school too expensive	11= Banned from school because failed to achieve necessary grade/level at school	19=Need to stay home to look after siblings	27=Stigma and Discrimination (child would not be welcome because of ethnic group/caste/ socioeconomic group etc).
04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access
05= School too far from home	13= Quality of care (food, non- educational care) poor	21=Have to do paid work to earn money(including agricultural work other than for household)	29=Child too young
06=Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls to go to/continue at school	30=Child Still in preschool
07= Lack of transport	15= Bullying/abuse from peers	23=Marriage	31=Other Specify
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, Illness	

SAY: Now I'm going to ask about the education of all children in household between the ages 5 and 17.

FIELDWORKER: Transfer IDs for all 5-17 year olds in ID column below. IF THERE ARE NO CHILDREN IN THE HOUSE WHO ARE AGED MORE THAN 5 YEARS THEN >SKIP TO SECTION 3

2.2	FOR AGES 5-17 ONLY											
	2.2.1	2.2.2	2.2.3	2.2.4	2.2.5							
CHILD ID	What was the highest grade that this person completed (excluding preprimary)?	Is this person currently in full time/Regular education?	Why is this child currently <b>NOT</b> in full-time/ Regular education?	[If this child has ever been in full-time/Regular education]	[If this child has ever been in regular/full-time education]							
	(ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy;	00=No, 01=Yes, attending regularly, 02=Yes, but	(ENTER CODE FROM CODE BOX #4)	How old was this child when s/he completed/ stopped full-time education?	How old was this child when s/he first entered full-time/Regular education?							
	29=Religious education, 00=None)	attending irregularly, 77=NK (If yes, <b>Skip to</b> 2.2.5)	(If never enrolled, SKIP to next child)	(ENTER AGE, 77=NK, 88=N/A)	(ENTER AGE, 77=NK, 88=N/A; 89=Never)							
(ID)	(CHGRADE)	(CHSTILL)	(WHYNOT)	(AGEGRADE)	(AGESTSCH)							
[]	[]	[]	[]	[]	[]							
[]	[]	[]	[]	[]	[]							
[]	[]	[]	[]	[]	[]							
[]	[]	[]	[]	[]	[]							
[]	[]	[]	[]	[]	[]							
[]	[]	[]	[]	[]	[]							
[]	[]	[]	[]	[]	[]							
[]	[]	[]	[]	[]	[]							
[]	[]	[]	[]	[]	[]							

Young Lives &	CHILI	D ID:				FORM	/I NO:		
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**FIELDWORKER:** For all children in the household aged between 5 and 17 yrs old who are currently enrolled in Full Time Education, ask the following questions.

2.2	FOR AGES 5-17 (Currently enro	olled in full-time education)	led in full-time education)					
	2.2.6	2.2.7	2.2.8	2.2.9				
CHILD What type of school is s/he attending? 01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04= Government funded 05= Other 77=NK, 88=N/A		What is the name of his/her school? FIELDWORKER: Please record name of school in space below.	How would you say the child is performing? 01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK; 88=N/A	How good would you say the school is in terms of overall quality (including teaching and infrastructure)?  O1= Excellent O2=Good; O3=Reasonably OK; O4=Bad; O5=Extremely bad 77=NK; 88=N/A				
(ID)	(HHSCHTYP)	(SCHNAME)	(PERF)	(SCHOOLEN)				
[]	[]		[]	[]				
[]	[]		[]	[]				
[]	[]		[]	[]				
[]	[]		[]	[]				
[]	[]		[]	[]				
[]	[]		[]	[]				
[]	[]		[]	[]				
[]	[]		[]	[]				
[]	[]		[]	[]				

01=Gasha	07=Kedema	13=Gezem	19=Other, Specify
02=Hectare	08=Kufaro	14=Kind	20=Other, Specify
03=Gemed	09=Zhir	15=Square Zhir	21= Other, Specify
04=Timad	10=Tinto	16=Medeb	
05=Kert	11=Ermija	17=Square Meter	
06=Massa	12=Dero	18=Boy	

01= Living Accommodation,	08=Industry,
02=Living Accommodation plus Garden with Produce for Consumption or Sale,	09=Rented out,
03=Living Accommodation plus Industry (e.g. shop, rented-out accommodation),	10=Sharecropped out,
O4=Living Accommodation plus Garden with Produce for Consumption or Sale plus Industry,	11=Nothing/left fallow,
05= Farming (arable),	12=Recreation,
06= Pasture,	13=Grazing livestock,
07=Gardening,	14=Aquaculture
	O2=Living Accommodation plus Garden with Produce for Consumption or Sale, O3=Living Accommodation plus Industry (e.g. shop, rented-out accommodation), O4=Living Accommodation plus Garden with Produce for Consumption or Sale plus Industry, O5= Farming (arable), O6= Pasture,

### SECTION 3 - LIVELIHOODS AND ASSET FRAMEWORK

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID3

SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

SECTION 3A: LAND AND CROP AGRICULTURE

SAY: Now I am going to ask you some questions about any land you own, borrow or rent.

	r = an going to don for only quotions about any tand for only bottom or tom.		
3.1	In the last 12 months has anyone in your household owned, share cropped-in, borrowed or rented-in any land? Include plots that are	r 1	(OWNLAND)
	sharecropped in and sharecropped out; 00=No, 01=Yes, 77=NK <b>IF NO, ➤ SKIP TO 3.10</b>	[ L J	(OWINLAIND)

3.2	Please tell me about each p	lot and its uses in the la	st 12 months/agricult	ural year? Start with t	he plot your house is built on.		
	3.2.1	3.2.1.1	3.2.2	3.2.3	3.2.4	3.2.5	3.2.6
PLOT	Size of plot in LOCAL UNIT -77=NK	LOCAL UNIT used  (ENTER CODE FROM CODE BOX #5)	Which of the following best describes this plot?  (ENTER CODE FROM CODE BOX #6)	What is the plot used for? (ENTER CODE FROM CODE BOX #7)	Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest?  O0=No;  O1=Full transfer rights;  O2=Only bequest/Gift;  O3=Transfer only with formal community approval.  77=NK  If No or NK ≥skip to next plot	Would anyone in the household be able to use this plot as collateral?  00=No, 01=Yes 77=NK If No or NK ➤ Skip to next plot	Who would be able to transfer this plot or use it for collateral? Get ID # from hh roster - use 90 if person not in household, Use 80 if household as a whole 88=N/A
(PLOTID)	(LAREA)	(LUNIT)	(LOWN)	(LUSE)	(TRANS)	(COLLAT)	(TRANSID)
01	[•]	[]	[]	[]	[]	[]	[]
02	[•]	[]	[]	[]	[]	[]	[]
03	[•]	[]	[]	[]	[]	[]	[]
04	[•]	[]	[]	[]	[]	[]	[]
05	[•]	[]	[]	[]	[]	[]	[]
06	[•]	[]	[]	[]	[]	[]	[]
07	[•]	[]	[]	[]	[]	[]	[]
08	[•]	[]	[]	[]	[]	[]	[]
09	[•]	[]	[]	[]	[]	[]	[]
10	[•]	[]	[]	[]	[]	[]	[]
11	[•]	[]	[]	[]	[]	[]	[]
12	[•]	[]	[]	[]	[]	[]	[]

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3.2.7	Who is the <u>main</u> person responsible for making the key decisions about most of the land? (Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole, 88=N/A If caregiver identified, enter 01 in 3.2.8 and then skip to 3.2.10	[]	DECID
3.2.8	Is the caregiver responsible for making the key decisions about any of the plots? (00=No, 01=Yes, 77=NK) If no, skip to 3.2.10	[]	DECCG
3.2.9	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[][]	(DECPL1) (DECPL2) (DECPL3)
3.2.10	Who is the <u>main</u> person responsible for looking after/farming most of the land?  Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole 88=N/A (e.g. if plot is left fallow)  If caregiver identified, enter 01 in 3.2.11 and skip to 3.2.13	[]	LOOKID
3.2.11	Is the caregiver responsible for looking after/farming any of the plots? (00=No, 01=Yes, 77=NK) If no, skip to 3.2.13	[]	LOOKCG
3.2.12	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[][][]	(LOOKPL1) (LOOKPL2) (LOOKPL3)
3.2.13	Who mainly controls the use of the earnings from the sale of goods or rent from most of the land?  Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, enter 01 in 3,2.14 and skip to 3.3	[]	BENID
3.2.14	Does the caregiver control the use of the earnings from the sale of goods or rent from any of these plots? (00=No, 01=Yes, 77=NK) If no, skip to 3.3	[]	BENCG
3.2.15	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[][][]	(BENPL1) (BENPL2) (BENPL3)

		CODE	BOX 8 - CROPS		
01=	15=Chick peas	29=Godere	44=Maize	58=Seasum	72=Tomato
02=	16=Chillies	<i>30=</i>	45=Mango	59=Selata	73=Tumeric
03=Avocado	17=Coffee.	31=Grass	46=Mulberry	60=Sesame	74=
04=Bananas	18=Cotton	32=Groundnuts	47=Nueg	61=Shiefera/Haleko	75=Wheat
05=Barley	19=Cow peas	33=Guava	48=Nuts	62=	76=White teff
06=Beetroot	20=Dagussa	34=Hamicho	49=Oats	63=Sinar/Germia	78=Yam
07=Berbere	21=Eucalyptus	35=Haricot Beans (Adenguare / Boloke)	50=Onions	64=Sorghum	79=Zengada
08=Black/mixed teff	22=Fasolia	36=Honey	51=Orange	65=Spices	123=Vetch
09=Black pepper	23=Field peas	37=Jowar	52=	66=Spinach	124=Soya bean
10=Cabbage	24=Flowers	39=Karia	53=Paddy rice	67=	125=Horse bean
11=Cactus	25=	40=Karibo/Keredo	54=Pineapple	68=Sunflower	77=NK
12=Carrot	26=Garlic	41=Kotcho/Inset	55=Potatoes	69=Sweet potatoes	
13=Castor	27=Gesho	42=Lentils	56=Pumpkin	70=Tikll Gommen	96=Other specify
14=Chat	28=Ginger	43=Linseed	57=Ragi	71=Tobacco	, ,
	_		_	80=sugarcane	

FIELDWORKER: Ask about all land that the household is not using for growing crops and for living accommodation

3.3	3.3.1	3.3.2	3.3.3	
(PLOTID)	Did the household receive any income (cash	What is the total value of income you	What is the total value of money you have spent	
FROM	or in-kind) from this land in the last 12	collected from this plot (cash and/or in-kind)	on this land (e.g. buildings, services, repair,	
TABLE	months?	in the last 12 months? (in Birr)?	maintenance, mortgage payments, etc.) in the	
3.2	00=No, 01=Yes	FIELDWORKER: If plot is sharecropped-out,	last 12 months?	
	If No, <b>Skip to 3.3.3</b>	record value of in-kind rent collected		
(PLOTID)	(PLINCOME)	(PLVALUE)	(PLCOST)	
[]	[]	[•]	[•]	
[]	[]	[•]	[•]	
[]	[]	[•]	[•]	
[]	[]	[•]	[•]	
[]	[]	[•]	[•]	
[]	[]	[•]	[•]	
[]	[]	[•]	[•]	

FIELDWORKER: If any plots are used for growing crops (i.e. refer the response to question 3.2.3 above), ask the following questions. IF NO CROPS ARE GROWN SKIP TO SECTION 3B.

3.4	3.4.1	3.4.2	3.4.3	3.4.4
PLOT	If you are using the land to grow	What are the main crops you grow in	In the last 12 months	Of the land what proportion was
(IF	crops, what are the main crops you	the dry season (belg)? If more than 2	have you irrigated any of	irrigated in the last dry season?
USED	grow in the rainy season (kiremet)? If	please choose the 2 most important in	the land?	,01=Less than half, 02=Half,
FOR	more than 2 please choose the 2 most	terms of household welfare.	00=No, 01=Yes,	03=More than half, 04=All,
GROWI	important crops in terms of household		If No, <b>&gt; Skip to next</b>	
NG	welfare.	(ENTER CODE FROM CODEBOX # 8)	plot	
CROPS)	(ENTER CODE FROM CODE BOX # 8)			
(PLOTID)	(CRPRAIN1) (CRPRAIN2)	(CROPDRY1) (CROPDRY2)	(IRRIGAT)	(PERIRRIG)
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]

CODEBOX 8 - CR	OPS				
01=	15=Chick peas	29=Godere	44=Maize	58=Seasum	72=Tomato
02=	16=Chillies	<i>30=</i>	45=Mango	59=Selata	73=Tumeric
03=Avocado	17=Coffee.	31=Grass	46=Mulberry	60=Sesame	74=
04=Bananas	18=Cotton	32=Groundnuts	47=Nueg	61=Shiefera/Haleko	75=Wheat
05=Barley	19=Cow peas	33=Guava	48=Nuts	62=	76=White teff
06=Beetroot	20=Dagussa	34=Hamicho	49=Oats	63=Sinar/Germia	78=Yam
07=Berbere	21=Eucalyptus	35=Haricot Beans (Adenguare / Boloke)	50=Onions	64=Sorghum	79=Zengada
08=Black/mixed teff	22=Fasolia	36=Honey	51=Orange	65=Spices	123=Vetch
09=Black pepper	23=Field peas	37=Jowar	52=	66=Spinach	124=Soya bean
10=Cabbage	24=Flowers	39=Karia	53=Paddy rice	67=	125=Horse bean
11=Cactus	<i>25=</i>	40=Karibo/Keredo	54=Pineapple	68=Sunflower	77=NK
12=Carrot	26=Garlic	41=Kotcho/Inset	55=Potatoes	69=Sweet potatoes	
13=Castor	27=Gesho	42=Lentils	56=Pumpkin	70=Tikll Gommen	96=Other specify
14=Chat	28=Ginger	43=Linseed	57=Ragi	71=Tobacco	, ,
				80=sugarcane	
		CO	DEBOX 9 - LOCAL UNITS		
DI=KILOGRAMMES	13=BAGS	25=KUBAYA/KELASA	40=BIG MADABERIA	50=BUNCH (BANANAS)	60=EGIR
D2=QUINTAL	14=BUNDLES	26=BIRCHIKO	41=SMALL MADABERIA	51=MELEKIA/LIK	61=WESLA
D3=CHINET	15=PIECES	27=SINI	42=DIRIB	52=GUCHIYE	62=MESFERIA
04=DAWLA	16=BARS	28=GEMBO	43=SAHIN/LOTERY	53=BEKOLE	63=KURFO
D5=KUNNA	17=BOXES	29=BOTTLE5	44=MANKORKORIA	54=ENKIB	64=KOLELA
06=MEDEB	18=LEAVES	30=BIRR	45=PLASTIC BAG/FESTAL	55=SHEKIM	
7=KURBETS	19=LITRES		46=ZURBA	56=NUMBER	95=OTHER (Specify)
08=SILICHA	20=KIL		47=AKARA	57=GOTERA	96= OTHER (Specify)
09=AKMADA	21=GAN		48=SMALL PLASTIC BAG	58=LEMBA	97= OTHER (Specify)

(MIKA)

49=KERCHAT/KEMBA

59=SHIRIMERI

10=ESIR

11=BOBO

12=PACKETS

22=ENSIRA

24=TASSA

23=GURZIGNE

3.5	In the last 12 months has anyone in the household used chemical fertilizer on your land? 00=No, 01=Yes, 77=NK	[]	(FETILISE)
3.6	In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds 00=No, 01=Yes, 77=NK	[]	(METHODS)
3.7	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? 00=No, 01=Yes, 77=NK	[]	(FARMSHR)
3.8	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? 00=No, 01=Yes, 77=NK	[]	(LABSHR)

SAY: Now I am going to ask you about income and expenditure from crops you have grown in the last agricultural year.

3.9	Income and expenditure from crop	os				
	3.9.1	3.9.2	3.9.2.1	3.9.3	3.9.4	
CROP	LIST IN THIS COLUMN THE CROPS CULTIVATED BY THE	What is the total <u>quantity</u> of this crop harvested in	LOCAL UNIT Used (ENTER	What is the value of the total harvest of this crop	What were your estimated operational costs incurred	
	HOUSEHOLD IN THE LAST	the last agricultural year?	CODE FROM	<u>sold</u> in the last	in producing this crop in the	
	AGRICALTURAL YEAR	(USE LOCAL UNITS)	CODE BOX #9)	agricultural year? (in Birr)	last agricultural year?	
	(ENTER CODE FROM CODE BOX	-77=NK		-77=NK	(in Birr) -77=NK	
	#8 - BASED ON 3.4.1 &3.4.2)					
(CROPID)	(CROP)	(QNTHARV)	(QNTUNIT)	(VLCRSLD)	(CROPCOST)	
Crop 01	[]	[•]	[]	[•]	[•]	
Crop 02	[]	[•]	[]	[•]	[•]	
Crop 03	[]	[•]	[]	[•]	[•]	
Crop 04	[]	[•]	[]	[•]	[•]	
Crop 05	[]	[•]	[]	[•]	[•]	
Crop 06	[]	[•]	[]	[•]	[•]	
Crop 07	[]	[•]	[]	• ]	[•]	
Crop 08	[]	[•]	[]	[•]	[•]	
Crop 09	[]	[•]	[]	[•]	[•]	

	CODEBOX 10 - DISABILITY SCALE	
00=No disability (able to work same as others of this age)	02=Able to work full-time but only work requiring no physical activity	04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
01=Capable of most types of full-time work but some difficulty with physical work	03=Can only do light work on a part-time basis	05=Cannot work and needs help with daily activities such as dressing, washing, etc.
	I .	

AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE	UNEMPLOYED OR UNPAID	
01=Self Employed (Food crops)	08=Self Employed (Manufacturing)	14=Unemployed	
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	09 Self Employed (Services)	15=Household chores	
03 = Self Employed (Aquaculture)	10= Self Employed (Business)	16=Other unpaid activity	
04 = Self Employed.(Livestock)	11 = Self Employed (Other non-Agriculture.)	17=Household dependent (child or retired elder)	
05=Wage Employment (Agriculture)	12=Wage Employment (Unsalaried/irregular; Non-agriculture)	18=Begging	
06=Annual Farm Servant	13=Regular Salaried Employment	21= other unpaid activities	
07=Other (allied) agriculture	19=house maid/(Yebet Serategna)	77=NK	
	20=Other non- agriculture specify	88=NA	

### SECTION 3B: TIME ALLOCATION OF ADULTS AND CHILDREN

FIELDWORKER: THIS SECTION IS AN ATTEMPT TO GET A MORE COMPLETE UNDERSTANDING OF WHAT PEOPLE DO - INCLUDING NON-AGRICULTURAL ACTIVITIES. ALSO IT WILL PROVIDE INFORMATION ABOUT THE INTRA-HOUSEHOLD DIVISION OF LABOUR. PLEASE NOTE THAT UNPAID ACTIVITIES SUCH AS HOUSEHOLD CHORES <u>MUST</u> BE INCLUDED HERE.

3.10	For each member of the household please r	record their 3 most important work activiti	es (in terms of time	spent) in the lo	ust 12					
	months beginning with the most important	activity. If a household member has done l	ess than 3 work act	ivities or does r	not work at					
	all (e.g. very young or very old) then please	use the N/A code of 88 as appropriate.								
	3.10.1	3.10.2	3.10.3							
ID (from	Does this person have a permanent	Most important activity	Enter the number of months in which any of							
household	disability and if so how does it affect		this activity was done, give the typical							
roster)	their ability to work and take care of	(ENTER CODE FROM CODE BOX # 11)	number of days per week during these							
	themselves	(FIELDWORKER: You may want to write	months and approx	ximate hours pe	r day					
		down the activity and later choose the	Number of	Days per	Hours per					
	(ENTER CODE FROM CODE BOX # 10)	correct code from CODE BOX # 11)	months	week	day					
(ID)	(DISAB)	(ACT1)	(MONTHS1)	(DAYS1)	(HOURS1)					
[]	[]	[]	[]	[]	[]					
[]	[]	[]	[]	[]	[]					
[]	[]	[]	[]	[]	[]					
[]	[]	[]	[]	[]	[]					
[]	[]	[]	[]	[]	[]					
[]	[]	[]	[]	[]	[]					
[]	[]	[]	[]	[]	[]					
[]	[]	[]	[]	[]	[]					
[]	[]	[]	[]	[]	[]					
[]	[]	[]	[]	[]	[]					
[]	[]	[]	[]	[]	[]					
[]	[]	[]	[]	[]	[]					
[]	[]	[]	[]	[]	[]					
[]	[]	[]	[]	[]	[]					
[]	[]	[]	[]	[]	[]					

AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE	UNEMPLOYED OR UNPAID					
01=Self Employed (Food crops)	08=Self Employed (Manufacturing)	14=Unemployed					
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	09 Self Employed (Services)	15=Household chores					
03 = Self Employed (Aquaculture)	10= Self Employed (Business)	16=Other unpaid activity					
04 = Self Employed.(Live stock)	11 = Self Employed (Other non-Agriculture.)	17=Household dependent (child or retired elder)					
05=Wage Employment (Agriculture)	12=Wage Employment (Unsalaried/irregular; Non-agriculture)	18=Begging					
06=Annual Farm Servant	13=Regular Salaried Employment	21= other unpaid activities					
07=Other (allied) agriculture	19=house maid/(Yebet Serategna)	77=NK					
	20=Other non- agriculture specify	88=NA					

3.10	Continued (Second most important activity)											
	3.10.4	3.10.5										
ID (from	Second most important activity	Enter the number of months in which any of this work										
household	(ENTER CODE FROM CODE BOX # 11)	was done, give the typical number of days per week										
roster)	(FIELDWORKER: You may want to write down the	during these months and approximate hours per day										
	activity and later choose the correct does from	Number of months	Days per week	Hours per day								
	CODE BOX # 11)			. ,								
(ID)	(ACT2)	(MONTHS2)	(DAYS2)	(HOURS2)								
[]	[]	[]	[]	[]								
[ ]	[]	[]	[]	[]								
[ ]	[]	[]	[]	[]								
[ ]	[]	[]	[]	[]								
[]	[]	[]	[]	[]								
[ ]	[]	[]	[]	[]								
[]	[]	[]	[]	[]								
[ ]	[]	[]	[]	[]								
[ ]	[]	[]	[]	[]								
[]	[]	[]	[]	[]								
[]	[]	[]	[]	[]								
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[]	[]	[]	[]	[]								
[]	[]	[]	[]	[]								
[]	[]	[]	[]	[]								
[ ]	[]	[]	[]	[]								

Young Lives 🚧 🍎	CHILD ID:								FORM NO:					
HOUSEHOLD QUESTIONNAIRE (4.5-5.5 YEAR OLD CHILD)														
2006 – 2 <sup>nd</sup> Round Survey														

3.10	Continued (Third most important activity)												
	3.10.6	3.10.7											
ID (from	Third most important activity	Enter the number of months in which any of											
household	· · · · · · · · · · · · · · · · · · ·	this work was done, give the typical number											
roster)	(FIELDWORKER: You may want to write down the activity	of days per week during these months and											
	and later choose the correct does from CODE BOX # 11)		roximate hours per day										
		Number of	Days per	Hours per									
		months	week	day									
(ID)	(ACT3)	(MONTHS3)	(DAY53)	(HOURS3)									
[]	[]	[]	[ ]	[]									
[]	[]	[]	[]	[]									
[]	[]	[]	[ ]	[]									
[]	[]	[]	[ ]	[]									
[]	[]	[]	[ ]	[]									
[]	[]	[]	[]	[]									
[]	[]	[]	[]	[]									
[]	[]	[]	[]	[]									
[]	[]	[]	[]	[]									
[]	[]	[]	[]	[]									
[]	[]	[]	[]	[]									
[]	[]	[]	[ ]	[]									
[]	[]	[]	[ ]	[]									
[]	[]	[]	[ ]	[]									
[]	[]	[]	[]	[]									
[]	[]	[]	[]	[]									
[]	[]	[]	[]	[]									
[]	[]	[]	[]	[]									
[]	[]	[]	[]	[]									

Young Lives 👬		CHILD ID:									FORM NO:					
HOUSEHOLD QUESTIONNAIRE (4.5-5.5 YEAR OLD CHILD)																
2006 – 2 <sup>nd</sup> Round Survey																

**SAY:** Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17 yrs.

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTION.

3.11	during Ua		ırs did each child ir <u>rom Monday to Fri</u> N/A				end on the follo	owing activities
	3.11.1	3.11.2	3.11.3	3.11.4	3.11.5	3.11.6	3.11.7	3.11.8
ID from roster Start with NAME.	Sleeping	Caring for others (younger siblings, ill household members)	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	Activities for pay/sale outside of household or for someone not in the household	At school (including travelling time to school)	Studying outside of school time (at home, extra tuition)	Play time / general leisure(including time taken to eating ,drinking and bathing)
(ID)	(SLEEP)	(CHCARE)	(HHCHORE)	(NPAYWORK)	(PAYWORK)	(SCHOOL)	(STUDY)	(PLAY)
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
r 1	r 1	[ ]	[ ]	[ ]	[]	r 1	l r	[ ]

Young Lives 🚧	CHIL	D ID:				FORM	M NO:			
HOUSEHOLD QUESTIONNAIRE (4.5-5.5 YEAR OLD CHILD)										
2006 – 2 <sup>nd</sup> Round Survey										

## SECTION 3C: PRODUCTIVE ASSETS

SAY: Now I am going to ask you some questions about animals owned by household members in the last 12 months:

3.12	Have you or anyone in the household owned any livestock in the last 12 months?	r 1	(ANIMALS)
	00=No, 01=Yes, 77=NK <b>IF NO, SKIP TO 3.14</b>	L — — J	

3.12		3.12.1	3.12.2	3.12.3
	Type of Livestock	Has anyone in the household owned any of	How many of the following	If you were to sell all your 'NAME OF
		the following animals in the last 12	animals does the household	ANIMAL' today how much would you
		months? 00=No, 01=Yes, 77=NK	currently own?	get for them in Birr?
		IF NO, SKIP TO NEXT ANIMAL	-77=NK, -88=N/A	-77=NK, -88=N/A
		(ANYAIM)	(NUMAIM)	(VALAIM)
	MILK/SHE ANIMALS			
01	Cow (modern variety)	[]	[]	[•]
02	Cow (traditional variety)	[]	[]	[•]
03	Calves	[]	[]	[•]
04	Buffalo (modern)	[]	[]	[•]
05	Buffalo (traditional)	[]	[]	[•]
06	Heifer	[]	[]	[•]
	DRAUGHT ANIMALS			
07	Bullock	[]	[]	[•]
08	He-buffalo	[]	[]	[•]
09	Donkey/horse/mule	[]	[]	[•]
10	Bull Calf/Young bull	[]	[]	[•]
11	Oxen	[]	[]	[•]
12	Camel	[]	[]	[•]
	SMALL RUMINANTS			
13	Sheep	[]	[]	[•]
14	Goat	[]	[]	[•]
15	Pigs	[]	[]	[•]
16	Poultry/birds	[]	[]	[•]
17	Rabbits	[]	[]	[•]
	COUNTRY SPECIFIC	[]		
31	Beehives	[]	[]	[•]
32	Others, inclu. cross breed	[]	[]	[•]

Young Lives 👬	CHIL	D ID:				FORM	ЛNO:		
HOUSEHOLD QUESTIONNAIRE (4.5-5.5 YEAR OLD CHILD) 2006 – 2 <sup>nd</sup> Round Survey									

3.12.4	Who is the <u>main</u> person that can make decisions (in the production process) about most of the animals? (GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY) 77=NK, 88=N/A. If the caregiver identified, enter 01 in 3.12.5	[]	DSAID
3.12.5	Can the caregiver make decisions about any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[]	DSACG
3.12.6	Can NAME make decisions about any of the animals? (00=no, 01=yes, 77=NK)	[]	(DSACHILD)
3.12.7	Who is the <u>main</u> person responsible for looking after these animals? (GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY) 77=NK, 88=N/A. If caregiver identified, enter 01 in 3.12.8	[]	LKAID
3.12.8	Is the caregiver responsible for looking after any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[]	LKACG
3.12.9	Is NAME responsible for looking after any of the animals? (00=no, 01=yes, 77=NK)	[]	(LKACHILD)
3.12.10	Who is the <u>main</u> person who controls the use of the earnings from the sale of goods or rent from these animals?  (GET ID # FROM HH ROSTER, 80 = HOUSEHOLD AS WHOLE, 90=PERSON NOT IN HOUSEHOLD)  77=NK, 88=N/A If caregiver identified, enter 01 in 3.12.11	[]	BNAID
3.12.11	Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[]	BNACG
3.12.12	Does NAME control the use of the earnings from the sale of goods or rent from any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[]	(BNACHILD)

3.13	What is the money value (in Birr) of the total amount purchased by the household in the <b>last 12 months</b> for the following items:	(ENTER VALUE IN BIRR, 00=NOTHING, -77=NK)	
01	Animal feed	[]	(ANFDCOST)
02	Veterinary service (including drugs)	[]	(VETCOST)
03	Other	[]	(ANOTCOST)

01=Army	11=Farming/Agriculture	21=Tailor/Sewing
02=Barber shop	12=Food/local drink preparation/Restaurant	22=Teaching
03=Beauty salon	13=Forestry/Logging	23=Trading (selling commodities)
04=Blacksmith	14=Handicrafts or art	24=Transportation/Driver/Courier/Taxi
05=Casual/ intermittent labour (e.g. road crew)	15=Hunting	25=Weaving
06=Child care	16=Mechanic services	27= collecting fire wood/dung/fetching water for sell
07=Construction	17=Nursing/ Medicinal services	28= civil servant
08=Domestic work/ Cleaning/ Janitorial Fishing	18=Plumbing service	88=NA
09=Entertainment services (DJ, singing, etc.)	19=Pottery	
10=Factory Work	20=Security guard	26=Other specify

Agricultural assets:	Non-agricultural assets:	Non-agricultural assets continued:
01=Agricultural tools (e.g. sickle, crowbar, shovels, axe, hoe, spade, etc.)	09=Barber tools (scissors, mirror, etc.)	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
02=Working Cart/ wheelbarrow (hand pushed or horse pulled)	10=Beauty salon equipment (hair dryer, etc.)	21=Sewing machine
03=Pesticide sprayer	11=Blacksmith tools	22=Teaching supplies (books, blackboard, etc.)
04=Working Plough	12=Cleaning/Ironing/Domestic work equipment (mop, iron, etc.)	23=Trading stall equipment (display table, weighing machine, money box, etc.)
05=Working Pump (motor or engine)	13=Construction tools (electrical tools, carpentry tool box, etc.)	24=Trading license (e.g. for market stall)
06=Working Thresher	14-Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	25=Transport (minibus, car, motorbike, bicycle, etc.)
07=Working Tractor	15=Food preparation/Local alcohol processing equipment (portable stove, serving bowls, etc.)	26=Weaving equipment (loom, etc.)
08=Other farm equipment	16=Gun	27=House for rent
39=Milk churner	17=Mechanic equipment (jack, tires, jumper cables, etc)	38=Refrigerator
	18=Plumbing equipment	
	19=Pottery equipment (kiln, potters wheel, etc.)	30=Other specify

SAY: Now I am going to ask you some questions about productive assets owned, rented or accessed by household members in the last 12 months.

FIELDWORKER: These should include both farm and non-farm productive assets.

3.14.1	PRIMARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the most important occupation/money-making		(PRIMOCC)
	activity of the household?	[]	(FRIMOCC)
	(ENTER CODE FROM CODE BOX # 12) If none write 00		
	FIELDWORKER: If NONE, <b>SKIP to 3.15</b> .		

SAY: Can yo	ou tell me up to three of t	the most VALUABLE assets	(owned, rented, or bo	rrowed) that allowed you (th	ne household) to do this activity?
	3.14.2	3.14.3	3.14.4	3.14.5	3.14.6
	ASSET - owned, rented or borrowed (ENTER CODE FROM CODE BOX # 13) (IF 'Other', SPECIFY THE TYPE OF ASSET)	How many of them have you acquired by renting or borrowing? (ENTER NUMBER RENTED OR BORROWED, -77=NK)	How many of them do you actually own? (ENTER NUMBER OWNED, -77=NK)	If you sold the owned item/s today, how much could you get? (ENTER AMOUNT IN BIRR, 00=Nothing, -77=NK, -88=N/A	Who is the <u>main</u> person who decides whether to sell or give it/them away?  Get ID # from HH roster,  80=Whole household,  90=Person not in household,  77=NK, 88=N/A
(PASSID)	(PASSET) (SPECPASS)	(NUMPRNT)	(NUMPASS)	(VALPASS)	(DECPASS)
01	[ ] If 'Other', specify:	[]	[]	[•]	[]
02	[] If 'Other', specify:	[]	[]	[•]	[]
03	[] If 'Other', specify:	[]	[]	•]	[]

01=Army	11=Farming/Agriculture	21=Tailor/Sewing
02=Barber shop	12=Food/local drink preparation/Restaurant	22=Teaching
03=Beauty salon	13=Forestry/Logging	23=Trading (selling commodities)
04=Blacksmith	14=Handicrafts or art	24=Transportation/Driver/Courier/Taxi
05=Casual/ intermittent labour (e.g. road crew)	15=Hunting	25=Weaving
06=Child care	16=Mechanic services	27= collecting fire wood/dung/fetching water for sell
07=Construction	17=Nursing/ Medicinal services	28= civil servant
08=Domestic work/ Cleaning/ Janitorial Fishing	18=Plumbing service	88=NA
09=Entertainment services (DJ, singing, etc.)	19=Pottery	
10=Factory Work	20=Security guard	26=Other specify

Agricultural assets:	Non-agricultural assets:	Non-agricultural assets continued:
01=Agricultural tools (e.g. sickle, crowbar, shovels, axe, hoe, spade, etc.)	09=Barber tools (scissors, mirror, etc.)	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
02=Working Cart/ wheelbarrow (hand pushed or horse pulled)	10=Beauty salon equipment (hair dryer, etc.)	21=Sewing machine
03=Pesticide sprayer	11=Blacksmith tools	22=Teaching supplies (books, blackboard, etc.)
04=Working Plough	12=Cleaning/Ironing/Domestic work equipment (mop, iron, etc.)	23=Trading stall equipment (display table, weighing machine, money box, etc.)
05=Working Pump (motor or engine)	13=Construction tools (electrical tools, carpentry tool box, etc.)	24=Trading license (e.g. for market stall)
06=Working Thresher	14-Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	25=Transport (minibus, car, motorbike, bicycle, etc.)
07=Working Tractor	15=Food preparation/Local alcohol processing equipment (portable stove, serving bowls, etc.)	26=Weaving equipment (loom, etc.)
08=Other farm equipment	16=Gun	27=House for rent
39=Milk churner	17=Mechanic equipment (jack, tires, jumper cables, etc)	38=Refrigerator
	18=Plumbing equipment	
	19=Pottery equipment (kiln, potters wheel, etc.)	30=Other specify

3.14.7	SECONDARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the second most important occupation/money-making activity of the household?	[]	(SECOCC)
	(ENTER CODE FROM CODE BOX # 12) If NONE, SKIP to 3.15.		

	3.14.8	3.14.9	3.14.10	3.14.11	3.14.12
	ASSET - owned, rented or borrowed  (ENTER CODE FROM CODE BOX # 13) (IF 'Other', SPECIFY THE TYPE OF ASSET)	How many of them have you acquired by renting or borrowing? (ENTER # RENTED OR BORROWED, -77=NK)	How many of them do you actually own? (ENTER NUMBER OWNED, -77=NK)	If you sold the owned item/s today, how much could you get? (ENTER AMOUNT IN BIRR, 00=Nothing, -77=NK, -88=N/A	Who is the main person who decides whether to sell or give it/them away? Get ID # from HH roster, 80=Whole household, 90= Person not in household, 77=NK, 88=N/A
(SASSID)	(SASSET) (SPECSASS)	(NUMSRNT)	(NUMNASS)	(VALSASS)	(DECSASS)
01	[] If 'Other', specify:	[]	[]	[•]	[]
02	[] If 'Other', specify:	[]	[]	[•]	[]
03	[ ] If 'Other', specify:	[]	[]	[•]	[]

Young Lives	CHILD ID:								FORM NO:				
HOUSEHOLD QUESTIONNAIRE (4.5-5.5 YEAR OLD CHILD)													
2006 – 2 <sup>nd</sup> Round Survey													

#### SECTION 3D: EARNINGS FROM NON-AGRICULTURAL ACTIVITIES

FIELDWORKER: IN PRINCIPLE THESE EARNINGS SHOULD BE 'NET' EARNING OR PROFITS - NET OF COSTS, NET OF TAXES. THIS CAN BE TIME-CONSUMING BUT FOR LARGER EARNINGS (SUCH AS URBAN WAGE EARNERS) PLEASE ENSURE THAT THE FIGURES ARE CORRECTED FOR THIS. SINCE WE ARE MAINLY INTERESTED IN THE MORE SUBSTANTIAL EARNINGS, DO NOT SPEND TOO MUCH TIME CHASING SMALL AMOUNTS 'EXACTLY'. THE ISSUE HERE IS TO MEASURE THE TOTALS BY BROAD CATEGORIES, NOT TO HAVE A DETAILED ACTIVITY SPECIFIC COMPARISON.

3.15	Please provide details of earnings from work	ing on the following activities. Exclude earnings fr	om crops produced by the household.
		3.15.1	3.15.2
	Type of activity	Has anyone in the household earned any income from this activity in the last 12 months? 00=No, 01=Yes, 77=NK  IF NO, SKIP TO NEXT ACTIVITY	What were the total earnings (income) from and major costs to this activity in the last 12 months?  -77=NK, -88=N/A
		(ACT)	(EARN) (COSTS)
	LIVESTOCK		
01	Sale of livestock products (milk, cheese, butter, honey, egg, meat, skin, hide etc)	[]	[•]
02	Sale of live small ruminants / livestock/poultry/bee hives	[]	[•]
	WORK FOR WAGES		
03	Agricultural wage work	[]	[•] [•]
04	Salaried/ regular wage work	[]	[•]
05	Casual wage work	[]	[•_]
06	Food/cash-for-work	[]	[•_]
	BUSINESS/SELF-EMPLOYMENT INCOME		
07	Profits (earnings) from trading and selling commodities including animals and grain	[]	[•]
08	Profits (earnings) from processed food/alcohol	[]	[•]
09	Profits (earnings) from handicrafts (silver, iron smith etc)	[]	[•]
10	Profits (earnings) from carpentry, ironmongery, etc.	[]	[•]
11	Profits (earnings) from 'services' (sewing, barber, other traditional, etc.)	[]	[•]
12	Other specify	[]	[•] [•]

Young Lives 👬	CHILD ID:								FORM NO:				
HOUSEHOLD QUESTIONNAIRE (4.5-5.5 YEAR OLD CHILD)													
2006 – 2 <sup>nd</sup> Round Survey													

No	te to fieldworker: If the household does any activities in the 'livestock' section, ask Q3.15.3-Q3.15.6. If not, ski	p to Q3.15.7.	
3.15.3	Who is the <u>main</u> person responsible for making the key decisions about the sale of livestock or livestock products? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. <b>If caregiver identified, enter 01 in 3.15.4</b>	[]	(DECLIVID)
3.15.4	Is the caregiver responsible for making the key decisions about sale of livestock or livestock products? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(DECLIVCG)
3.15.5	Who is the <u>main</u> person responsible for controlling the earnings from the sale of livestock or livestock products? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, enter 01 in 3.15.6	[]	(RSPLIVID)
3.15.6	Is the caregiver responsible for controlling the earnings from any of these livestock activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(RSPLIVCG)
No	<b>te to fieldworker:</b> If the household does any activities in the 'Work for Wages' section, ask Q3.15.7-Q3.15.10. I	f not, skip to	Q3.15.11.
3.15.7	Who is the <u>main</u> person responsible for making the key decisions about work for wages activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. <b>If caregiver identified</b> , <b>enter 01 in 3.15.8</b>	[]	(DECWAGID
3.15.8	Is the caregiver responsible for making the key decisions about any of these work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(DECWAGCG
3.15.9	Who is the Main person responsible for controlling the earnings from work for wages activities?  (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, enter 01 in 3.15.10	[]	(RSPW <i>AG</i> ID)
3.15.10	Is the caregiver responsible for controlling the earnings from any of these from work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(RSPWAGCG)
Note 1	to fieldworker: If the household does any activities in the 'business/self-employment' section, ask Q3.15.11-Q3.1	5.14. If not, s	kip to Q3.16
3.15.11	Who is the main person responsible for making the key decisions about business and self-employment activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, enter 01 in 3.15.12	[]	(DECBUSID)
3.15.12	Is the caregiver responsible for making the key decisions about any of these business and self-employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(DECBUSCG)
3.15.13	Who is the Main person responsible for controlling the earnings from business and self-employment activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, enter 01 in 3.15.14	[]	(RSPBUSID)
3.15.14	Is the caregiver responsible for controlling the earnings from any of these from business and self-employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(RSPBUSCG)

Young Lives 👬	CHILD ID:									FORM NO:				
HOUSEHOLD QUESTIONNAIRE (4.5-5.5 YEAR OLD CHILD)														
2006 – 2 <sup>nd</sup> Round Survey														

## SECTION 3E: TRANSFERS, REMITTANCES AND DEBT

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others

3.16	During the last 12 months have you of POSITIVE ANSWER ASK 3.16.2 THR	following? LIST THE SOURCES	S AND FOR EACH				
		3.16.1	3.16.2		3.16.3	3.16.4	
	SOURCE OF MONEY/GOODS	Received from this source? 00=No, 01=Yes, 77=NK	What is the total valureceived in the last 12 -77=NK, -88=N/A	•	Who is the person who decides about the use of the money or goods received? (GET ID # FROM HH	Did any of this money or these goods go DIRECTLY towards, or to	
		IF NO, SKIP TO NEXT SOURCE, IF ALL NO SKIP TO Q 3.17			ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A	NAME? 00=No, 01=Yes, 77=NK	
		(REMIT)	(CASH)	(INKIND)	(TRNCON)	(TRNCHD)	
	TRANSFERS FROM GOVERNMENT OR ORGANISATIONS						
01	Retirement Pension	[]	[•]	[•]	[]	[]	
02	Social security/Social subsidy	[]	[•]	[•]	[]	[]	
03	Food aid	[]	[•]	[•]	[]	[]	
04	Other type of government benefit	[]	[•]	[•]	[]	[]	
05	Religious organisation	[]	[•]	[•]	[]	[]	
06	Charity groups/NGOs	[]	[•]	[•]	[]	[]	
07	Other transfers from groups or organisations	[]	[•]	[•]	[]	[]	
	TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS						
08	Individuals outside the HH (e.g. family/friends)	[]	[•]	[•]	[]	[]	
09	Alimony	[]	[•]	[•]	[]	[]	
10	Other transfers and remittances	[]	[•]	[•]	[]	[]	
	EARNINGS FROM ASSETS AND SAVINGS						
11	Interest from savings	[]	[•]	[•]	[]	[]	
12	Rent from property or other assets	[]	[•]	[•]	[]	[]	

CODEBOX 14 - TYPE OF SUPPORT/ASSISTANCE											
05=Credit	09= Health extension services	13=Training									
06= Disability support	10= Irrigation development	14= Unconditional transfer/Food aid, gratuitous food aid									
07= Education about HIV	11= Mother to child HIV/AIDS	15= Water well development									
08=Family planning	12=Other (specify)	77=NK 79=Refused to answer									
	05=Credit 06= Disability support 07= Education about HIV	05=Credit09= Health extension services06= Disability support10= Irrigation development07= Education about HIV11= Mother to child HIV/AIDS									

01=ACDI (Agric. Coop Dev. Int'l)	10=Feed the Children	20= Save the Children	29=CPAR
02=ADRA (Adventist Dev/Relief Agency)	11= Food for the Hungry Int'l	21= UNHCR	30=FHI (Family Health International)
03=Africare	12= Lutheran World Federation	22= WFP (World Food Program)	31=ILRI
04=AIDAB (Australian Int'l Dev Asst Bank)	13= micro finance institutions/ DECSI, ACSI, Wisdom, Sidama, Oromia etc /	23= World Vision Relief and Dev	32=Medicine San Frontiers
05=Bureau of Agriculture	14= Ministry of Education	24=SIDA	77=NK
06=Bureau of Health	16= OXFAM	25=ORDA	15= Other (specify)
07=CARE	17= Project Concern Int'l	.26=TD <i>A</i>	
08=Catholic Relief Services	18= Redd Barna	27=ADA	
09=CIDA (Canadian Int'l Dev. Agency)	19= Relief Society of Tigray	28=USAID	

CODEBOX 16 - FREQUENCY OF SUPPORT									
	01=once in 5 years	03=once in 2 years	05=twice a year	07=Other (specify)	79=Refused to answer				
	02=once in 3 years	04=once in a year	06=more than twice a year	77=NKr					

CODEBOX 17 - EXPECTATIONS OF PROGRAMMES				
01=Highly dissatisfied	04=Satisfied	05=Fully satisfied		
02=Dissatisfied	03=Mediocre	77=NK		

CODEBOX 18 - PERCEIVED IMPACT CHILD WELLBEING					
01=Better quality food 04=More resources for educational purposes 07=Less time on work activities					
02=More food	05=More healthcare treatment	08=Less time on household chores			
03=More advice on caring practices	06=More time to study	09=Other, specify			

**SAY:** Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs. FIELDWORKER: If necessary, explain what an NGO and a GO are. You may prompt using the list of support programs provided in Code Box #15. Record all NGO and GO activity since E.C. 1993 (G.C. 2001). If the household receives the same type of assistance from different organizations, record each organization on a separate line.

3.17	· ·	ever received support		gh programmes prov	ided by NGOs or GO	Os?	1	(ETSUPPRT)
	3.17.1	77=NK, If No or NK, <b>sl</b> <b>3.17.2</b>	3.17.3	3.17.4	3.17.5	3.17.6	3.17.7	3.17.8
	What kind of support was provided? (ENTER CODES FROM CODE BOX #14)	Who provided the support? (ENTER CODE FROM CODE BOX #15)	In which year did the support begin? (Eth.C)	When did the support end? (Eth.C.)  If ongoing, enter "0099"	How often did you get this support? (ENTER CODE FROM CODE BOX #16)	Did the program target any particular member of the household? 80=all hh members 90=person outside the hh (ENTER MEMBER ID FROM ROSTER CARD)	Has the programme met your expectations? (ENTER CODE FROM CODE BOX #17)	What do you think the impact of the programme has been on your child's well- being (ENTER ONE OR TWO CODES FROM CODE BOX#18)
(SUP PRGI D)	(SUPKIND) (SPECKIND)	(SUPWHO) (SPECSWHO)	(SUPSTRT)	(SUPEND)	(SUPFREQ) (SUPSFRQ)	(SUPRID)	(SUPEXP)	(SUPIMP1) (SUPIMP2) (SPECIMP1) (SPECIMP2)
01	[ ] Other (specify)	[ ] Other (specify)	[]	[]	[ ] Other (specify)	[]	[]	[][] Other Other
02	[ ] Other (specify)	[ ] Other (specify)	[]	[]	[] Other (specify)	[]	[]	[][] Other Other
03	[] Other (specify)	[] Other (specify) 	[]	[]	[ ] Other (specify) 	[]	[]	[][] Other Other
04	[ ] Other (specify)	[ ] Other (specify)	[]	[]	[ ] Other (specify)	[]	[]	[][] Other Other
05	[ ] Other (specify)	[ ] Other (specify)	[]	[]	[] Other (specify)	[]	[]	[][] Other Other

01=Biological parent	07=Brother/sister (both parents the same)	13=Uncle/Aunt	19=Other, relative
02=Step-parent (partner of biological parent)	08=Half-sibling (same father)	14=Cousin (inc. cousin brother & cousin sister)	20=Servant (farm-worker, maid, etc.)
03=Adoptive parent	09=Half-sibling (same mother)	15=Nephew/Niece	21= Tenant/lodger
04=Foster parent	10=Step-sibling (no parent in common)	16=Brother/sister-in-law (spouse of sibling)	22=Other, unrelated
05=Maternal grandparent	11=Adoptive brother/sister	17=Great grandparent (mother's side)	23= Nanny/Child minder(live- in)
06=Paternal grandparent	12=Foster brother/sister	18=Great grandparent (father's side)	00=YL Child 77=NK

CODEBOX 20 - PLANS FOR HARD TIMES					
01=Nothing	06=Use informal savings	11=Food for work	16=Faith/pray to God/Allah		
02=Ask relatives for help	07=Use formal credit	12=Work longer hours (take extra work)	17=Sell properties or assets		
03=Ask friends/neighbours for help	08=Borrow from money lender	13=Send children to work	18=Mortgage assets		
04=Look for work	09=Get credit from informal loan system (e.g. rotating funds)	14=Take children out of school	19=Borrow from farmers		
05=Use formal savings	10=Migrate to another part of the country	15=Emigrate to another country	20=Other specify		
21=Borrow from neighbours (cash or in kind)	22=Borrow from family (cash or in kind)				

01=From relatives/friends in the same village/town	06=Sell land/house	11=Taking extra work
Same vittage/town 02=From relatives/friends in different location	07=Sell livestock	77=NK
03=From savings	08=Sell stocks or crops	12= Other (specify),
04= Micro finance	09=Taking a loan (formal)	
05=Sell durable goods/equipment	10=Taking a loan (informal)	

3.18	During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household?	[]	(OREMIT)
	00=No, 01=Yes, 77=NK <b>IF NO</b> , <b>SKIP TO 3.20</b>		

3.19	For each individual the household sent money, gifts or goods to in the last 12 months can you please tell me:		
	3.19.1	3.19.2	3.19.3
	How is the recipient related to NAME? (ENTER CODE FROM CODE BOX # 19)	Can you tell me how much money you sent in the last 12 months? (in Birr) -77=NK, -88=N/A	Can you tell me the value of the goods you sent in the last 12 months? -77=NK, -88=N/A
(OUTID)	(REMREL)	(REMEST)	(REMGOOD)
01	[]	[•]	[•]
02	[]	[•]	[•]
03	[]	[•]	[•]
04	[]	[•]	[•]
05	[]	[•]	[•]
06	[]	[•]	[•]
07	[]	[•]	[•]
08	[]	[•]	[•]

3.20	Do you have any serious debts? 00=No, 01=Yes, 77=NK	[]	(DEBT)
3.21	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing his/her job?	[]	(PLAN1)
	(ENTER CODES FROM CODE BOX # 20)	[]	(PLAN2)
		[]	(PLAN3)
3.22	Would your household be able to raise 150 Birr in one week if you needed it?  01=Yes, very easily, 02=Probably, 03=Not at all, 77=NK, 88=N/A ,If NO or NK skip to section 3F	[]	(RAISE)
3.23	How would you or other members of the household try to raise 150 Birr in one week if you needed it?  You can list up to three ways, but please list the most important one first.	[]	(HOWRS1)
	(ENTER CODES FROM CODE BOX # 21)	OTHER	(SPECHRS1)
		[] OTHER	(HOWRS2) (SPECHRS2)
		OTFICK	(OFLUMKSZ)
		[ ] OTHER	(HOWRS3) (SPECHRS3)

CODEBOX 22 - SOURCE OF CREDIT					
01= Agricultural input loan through MFI	04=Moneylenders	07=Regular microfinance credit (MFI) - DECSI,			
		ACSI, OMO, OROMIA, GASHA, ADDIS, etc.			
02=Cooperatives, associations	05=Other NGOs and governmental organizations (GOs)	08=Relative			
03= Food security loan through MFI or	06=Other (specify)	77=NK			
others		79=Refused to answer			

01=Agriculture	06=Healthcare (for children)	11=Paying Taxes	16=Schooling (for adults)
(fattening, bee keeping, horticulture, poultry, goat and sheep rearing, dairy, purchase of agricultural equipment and variable inputs, etc.)			
02=Consumption (cover food shortage, festivities, clothing)	07=Healthcare (for adult)	12=Purchase of donkey, camel and other transport animals	17=Paying for services (carriage (gari), hair dressing, barberry, shoe polishing, masonry, etc)
03=Financial/business (e.g. lending to others)	08=House construction and maintenance	13=Purchase of household durables	18=Settling other debts
04=Food processing (injera, oil, bread/cake, alcohol, brewery)	09=Jewellery	14=Purchase of oxen	19=Trade (cereals, coffee, livestock, salt, spices)
05=Handicraft/Blacksmithing (pottery, embroidery, basket making, carpentry, brick making, etc.)	10= Other (specify)	15=Schooling (for children)	77=NK 79=Refused to answer

01=Conflict within the household,	05=Loan default by other members of	09=Payment of other loans	13=War
domestic dispute, or divorce	the group		
02=Crop failure	06=Market related problems (price	10=Theft and robbery	77=NK
	fluctuation, absence of demand, or lack		
	of access to market in time)		
03=Death or illness of family member	07=Migration	11=Time inconvenient	79=Refused to answer
04-Death of livestock	08=Other (specify)	12=Used money for consumption	
		purposes, such as festivity	88=N/A

### SECTION 3F: CREDIT SUPPORT PROGRAM

SAY: Now I am going to ask you some questions about any credit you may have taken out over the past five years (since 1993 - E.C.).

3.24	Have you taken out credit over the last five years (since 1994) (Eth. C) or since 2001 (G.C.)? 00=No, 01=Yes, 77=NK If no, o NK (77) > skip to 3.25[]							
	3.24.1	3.24.2	3.24.3	3.24.4	3.24.5	3.24.6	3.24.7	
	In which year did	Who gave you the	What was the	Why did you take	Did you pay	Why did you not pay	Who received	
	you take out the	credit?	amount of the	out the credit?	back the	the credit back on	the credit?	
	credit?	(ENTER CODES	credit?	(ENTER CODES	credit? 00=No,	time?	(ENTER	
		FROM CODE BOX #	(Birr)	FROM CODE BOX	01=Yes, 77=NK	(ENTER CODES	MEMBER ID	
	(Use Eth. Cal.)	22)		#23)	If yes or NK	FROM CODE BOX	FROM	
					(77), skip to	#24)	ROSTER	
					3.24.7		CARD)	
(LOANID)	(LOANYEAR)	(LOANWHO)	(LOANAMNT)	(LOANWHY)	(LOANPAID)	(LOANYNOP)	(LOANRSID)	
		(SPECLWHO)		(SPECLWHY)		(SPECYNOP)		
Loan 1	[]	[ ]Other	r . 1	[ ]Other	[]	[ ]Other	[]	
		(specify)	· ]	(specify)		(specify)		
Loan 2	[]	[ ]Other	r . 1	[ ]Other	[]	[ ]Other	[]	
		(specify)	<u> </u>	(specify)		(specify)		
Loan 3	[]	[ ]Other	r . 1	[ ]Other	[]	[ ]Other	[]	
		(specify)	<u> </u>	(specify)		(specify)		
Loan 4	[]	[ ]Other	r . 1	[ ]Other	[]	[ ]Other	[]	
		(specify)	[ L	(specify)		(specify)		
Loan 5	[]	[ ]Other	r . 1	[ ]Other	[]	[ ]Other	[]	
		(specify)	L J	(specify)		(specify)		
Loan 6	[]	[ ]Other	r • 1	[ ]Other	[]	[ ]Other	[]	
		(specify)	L J	(specify)		(specify)		
Loan 7	[]	[ ]Other	r • 1	[ ]Other	[]	[ ]Other	[]	
		(specify)	· —	(specify)		(specify)		
Loan 8	[]	[ ]Other	r • 1	[ ]Other	[]	[ ]Other	[]	
		(specify)	L J	(specify)		(specify)		
Loan 9	[]	[ ]Other	r • 1	[ ]Other	[]	[ ]Other	[]	
		(specify)	· —	(specify)		(specify)		
Loan 10	[]	[ ]Other	[	[ ]Other	[]	[ ]Other	[]	
		(specify)	· · ]	(specify)		(specify)		

CODEBOX 25 - TIME TO RAISE HEALTHCARE FUNDS					
01=Less than six hours  04=One week					
02=One day	05=Over a week				
03=Two to four days	06=Other (specify)	77=NK			

CODEBOX 26 - PREFERRED WAY TO PAY HEALTHCARE COSTS					
01=Annual health tax	04=Other (specify)				
02=Health association or community	05=Iddir				
insurance					
03=Cannot afford to pay	77=NK				

COD	CODEBOX 27 - HEALTHCARE REFERRAL WORRIES						
01=Where to get the necessary	03=Having no time to spare	05=No worries					
money							
02=The means of transportation	04=Fear of having no place to stay	06=Other (specify)	77=NK				

CODEBOX 28 - RESOURCES TO PAY FOR HEALTHCARE					
01=Ask Micro finance Institution	04=Use my own Savings	08=Other (specify)			
02=Ask Money Lender	05=Sell cattle				
03=Ask relatives/friends	06=Sell cereals				
	07=Sell shoats(sheep and goats)	77=NK			

CODEBOX 29 - DESCRIBING NEAREST HEALTH CARE FACILITY					
01=It has improved a lot 03=It has stayed the same 05=Other (specify)					
02=It has improved a little	04=It has gotten worse	77=NK			
,	<u> </u>				

# SECTION 3G: COST OF HEALTH CARE

3.25	3.26	3.27	3.28	3.29	3.30
Does the cost	Imagine you need	How would your	If your household	If your household	From your
of health care	Birr 100 for	household like to	were referred to	needed money to pay	experience in the
concern your	health care. How	pay for health	take your child to the	for health service,	last five years,
household?	quickly could	care if not out-	next higher health	what would you do?	which of the
00=No,	your household	of-pocket?	facility, what would	(ENTER CODE FROM	following
01=Yes	raise it?	(ENTER CODE	be your first worry?	CODE BOX #28)	statements best
If no, skip to	(ENTER CODE	FROM CODE	(ENTER CODE FROM		described the
3.27	FROM CODE	BOX #26)	CODE BOX #27)		nearest health care
	BOX #25)				facility?
					(ENTER CODE
					FROM CODE BOX
					#29)
(ETHTHCON)	(ETHTHRAS)	(ETHTHPAY)	(ETHTHREF)	(ETHTHNED)	(ETHTHNRT)
	(SPECHRAS)	(SPECHPAY)	(SPECHREF)	(SPECHNED)	(SPECHNRT)
	[]	[]	[]	[]	[]
[]	Other (specify)	Other (specify)	Other (specify)	Other (specify)	Other (specify)

	CODEBOX 9 - LOCAL UNITS								
01=KILOGRAMMES	13=BAGS	25=KUBAYA/KELASA	40=BIG MADABERIA	50=BUNCH (BANANAS)	60=EGIR				
02=QUINTAL 14=BUNDLES		26=BIRCHIKO	41=SMALL MADABERIA	51=MELEKIA/LIK	61=WESLA				
03=CHINET	15=PIECES	27=SINI	42=DIRIB	52=GUCHIYE	62=MESFERIA				
04=DAWLA	16=BARS	28=GEMBO	43=SAHIN/LOTERY	53=BEKOLE	63=KURFO				
05=KUNNA	17=BOXES	29=BOTTLES	44=MANKORKORIA	54=ENKIB	64=KOLELA				
06=MEDEB	18=LEAVES	30=BIRR	45=PLASTIC BAG/FESTAL	55=SHEKIM					
07=KURBETS	19=LITRES		46=ZURBA	56=NUMBER	95-OTHER (Specify)				
08=SILICHA	20=KIL		47=AKARA	57=GOTERA	96= OTHER (Specify)				
09=AKMADA	21=GAN		48=SMALL PLASTIC BAG (MIKA)	58=LEMBA	97= OTHER (Specify)				
10=ESIR	22=ENSIRA		49=KERCHAT/KEMBA	59=SHIRIMERI					
<i>11=BOBO</i>	23=GURZIGNE								
12=PACKETS	24=TASSA								

# SECTION 4 - HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE

4.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID4
-----	---	----	-----

#### SECTION 4A - FOOD CONSUMPTION AND EXPENDITURE

**SAY:** I am now going to ask some questions about how much food has been consumed by your family in recent times. I am going to start by asking how much you consumed of goods you bought in the last two weeks, then ask you how much you consumed from your own harvest or stocks, and then how much you consumed from other sources.

FIELDWORKER: AMOUNT OF DETAIL TO BE DETERMINED BY ITEMS WITH SUBSTANTIAL CONSUMPTION IN VALUE TERMS OR IN CALORIFIC TERMS. SO ITEMS THAT ARE VERY CHEAP AND NUTRITIONALLY NOT SO IMPORTANT NEED NOT BE SPECIFICALLY ITEMISED.

	fasting ceremony in the last 15 days. If there was, specify			
	Commodity	4.1.1What is the total value	<u> </u>	ght and consumed) in the past two weeks?.
		Quantity 00=None, -77=NK	Unit (CODE BOX 9)	Estimated value In Birr -77=NK, -88=N/A
	(SPECFOOD)	(BQUANT)	(BUNIT)	(EATV)
00	Oil seeds (rape seeds, linseeds, etc.)	[•]	[]	[•]
01	Pulses/Lentils/Beans	[•]	[]	[•]
02	Pasta/Rice/Bread/Wheat flour (processed)	[•]	[]	[•]
03	Cereals (barley, wheat, teff, sorghum, etc.) (unprocessed)	[•]	[]	[•]
04	Tubers/Potatoes/Root crops	[•]	[]	[•]
05	Meat Products	[•]	[]	[•]
06	Powdered/Formula Milk	[•]	[]	[•]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[•]	[]	[•]
08	Fresh Fish	[•]	[]	[•]
09	Processed Fish (tinned)	[•]	[]	[•]
10	Eggs	[•]	[]	[•]
11	Vegetables	[•]	[]	[•]
12	Fruit	[•]	[]	[•]
13	Salt/Spices	[•]	[]	[•]
14	Oil	[•]	[]	[•]
15	Sugar/Honey	[•]	[]	[•]
16	Prepared food (restaurants, food stalls)	[•]	[]	[•]
17	Packaged sweets (biscuits, cakes)	[•]	[]	[•]
18	Coffee and Tea	[•]	[]	[•]
19	Soft drinks and Alcohol	[•]	[]	[•]
21	Enset/Kocho	[•]	[]	[•]
22	Cactus	[•]	[]	[•]
20	Other, specify	[•]	[]	[•]
23	Other, specify	[•]	[]	[•]

CODEBOX 9 - LOCAL UNITS								
01=KILOGRAMMES	13=BAGS	25=KUBAYA/KELASA	40=BIG MADABERIA	50=BUNCH (BANANAS)	60=EGIR			
02=QUINTAL 14=BUNDLES		26=BIRCHIKO	41=SMALL MADABERIA	51=MELEKIA/LIK	61=WESLA			
03=CHINET	15=PIECES	27=SINI	42=DIRIB	52=GUCHIYE	62=MESFERIA			
04=DAWLA	16=BARS	28=GEMBO	43=SAHIN/LOTERY	53=BEKOLE	63=KURFO			
05=KUNNA	17=BOXES	29=BOTTLES	44=MANKORKORIA	54=ENKIB	64=KOLELA			
06=MEDEB	18=LEAVES	30=BIRR	45=PLASTIC BAG/FESTAL	55=SHEKIM				
07=KURBETS	19=LITRES		46=ZURBA	56=NUMBER	95-OTHER (Specify)			
08=SILICHA	20=KIL		47=AKARA	57=GOTERA	96= OTHER (Specify)			
09=AKMADA	21=GAN		48=SMALL PLASTIC BAG (MIKA)	58=LEMBA	97= OTHER (Specify)			
10=ESIR	22=ENSIRA		49=KERCHAT/KEMBA	59=SHIRIMERI				
<i>11=BOBO</i>	23=GURZIGNE							
12=PACKETS	24=TASSA							

TABLE 4.1 CONTINUED

FIELDWORKER: THE FOLLOWING TABLE IS DIFFERENT FROM THE PREVIOUS TABLE. THE PREVIOUS TABLE WAS FOR BOUGHT/CONSUMED PRODUCTS. THIS TABLE IS FOR COMMODITIES CONSUMED FROM THE HOUSEHOLD'S OWN HARVEST OR STOCK (I.E. NOT BOUGHT).

	MODITIES CONSUMED FROM THE HOUSE	4.1.2		(=,=,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	4.1.3			
		How much of this	commodity did yo	u consume from	How much of this commodity did you consume from gifts, transfers or food aid			
		your own harvest	• •		received from relatives, friends, neighbours, government or other organisations?			
		Quantity	Unit	Estimated value	Quantity	Unit	Estimated value	Main Source:
	COMMODITY	00=None,	(CODE BOX 9)	In Birr	00=None, -77=NK	(CODE BOX 9)	In Birr	01=Gift from
		-77=NK		-77=NK,			-77=NK,	relatives, friends,
				-88=N/A			-88=N/A	neighbours
								02=Food aid, transfer
								03=Food for work,
								04=other specify
								77=NK
		(OQUANT)	(OUNIT)	(OWNV)	(GQUANT)	(GUNIT)	(GIFTV)	(GIFSRC)
00	Oil seeds (rape seeds, linseeds, etc.)	[•_]	<u>[]</u>	· ]	·	[]	· _ ]	[]
01	Pulses/Lentils/Beans	<u> </u>	<u> </u>	<u> </u>	·	[]	ļ <u>i — · — j</u>	[]
02	Pasta/Rice/Bread/Wheat flour	[ [ • ]	[ L ]	L • ]	· — · — ]	[ L]	[ L — • — ]	l — — J
	(processed)	,	r 1		r 1	r 1	r 1	r 1
03	Cereals (barley, wheat, teff, sorghum,	L • ]	L J	· J	• ]	L	[ L • ]	L J
04	finger millet, etc.) (unprocessed) Tubers/Potatoes/Root crops	r - 1	r 1	r - 1	٠ - ١	Г 1	r - 1	г 1
05	Meat Products	<u> </u>	[]	[•_]	[•_] [ • ]	<u> </u>	[•]	L J
06	Powdered/Formula Milk	<u> </u>	[ ]	<u> </u>	<u> </u>	[ L ]	[•]	[ ]
	Milk or milk products (milk, butter,	[	[ L ]	[	[	[ 1	L • ]	<u> </u>
07	cheese, yoghurt, etc.)	· · J	l J	· ·	· J	L J	]	r 1
08	Fresh Fish	[•]	[	[•]	[•_]	[]	[•_]	[]
09	Processed Fish (tinned)	[•]	[]	[•]	[•_]	[]	[•_]	[]
10	Eggs	[•]	[]	[•]	[•]	[]	[•]	[]
11	Vegetables	[•]	[]	[•]	[•]	[]	[•_]	[]
12	Fruit	[•]	[]	[•]	[•_]	[]	[•_]	[]
13	Salt/Spices	[•]	[]	[•]	[•]	[]	[•]	[]
14	Oil	[•]	[]	[•]	[•]	[]	[•_]	[]
15	Sugar/Honey	[•]	[]	[•]	[•_]	[]	[•_]	[]
16	Prepared food (restaurants, food stalls)	[•_]	[]	[•]	[•_]	[]	[•_]	[]
17	Packaged sweets (biscuits,cakes)	[•_]	[]	[•]	[•_]	[]	[•_]	[]
18	Coffee and Tea	[•]	[]	[•]	[•]	[]	[•_]	[]
19	Soft drinks and Alcohol	[•_]	[]	[•_]	[•_]	[]	[•_]	[]
21	Enset/Kocho	[•]	[]	[•]	[•_]	[]	[•_]	[]
22	Cactus	[•]	[]	[•]	[•_]	[]	[•_]	[]
20	Other, specify	[•]	[]	[•]	[•_]	[]	[•_]	[]
23	Other, specify	[•]	[ ]	[•]	[•_]	[ ]	[•_]	[]

Young Lives	CHILD ID:							FORM NO:				
HOUSEHOLD QUESTIONNAIRE (4.5-5.5 YEAR OLD CHILD)  2006 – 2 <sup>nd</sup> Round Survey												

## SECTION 4B - NON-FOOD EXPENDITURE

SAY: I am now going to ask you how much you have spent on Non-food and other items. Please give prices at the time of purchase.

4.2	What is the money value (in Birr) of the total amount purchased by the household in the last $30$ (Enter value in Birr or codes $00=Nothing$ , $-77=NK$ )	O days on the following items:	
01	Tobacco, cigarettes, etc.	·]	(SPEND01)
02	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[]	(SPENDO2)
03	Firewood, Kerosene, gas, batteries, candles	[]	(SPEND03)
04	Internet use	[]	(SPEND04)
05	Public transport	[]	(SPEND05)
06	Security (guards )/house maid	[]	(SPEND06)

4.3	What is the money value (in Birr) of the total amount purchased by the household in the (Enter value in Birr or codes 00=Nothing, -77=NK)	last 12 months on the following items:	
07	Rent (house for Residence)	[•]	(SPNDYR07)
12	Dwelling maintenance	[•]	(SPNDYR12)
20	Cleaning materials	[•]	(SPNDYR20)
13	Rent (business, market stall)	[]	(SPNDYR13)
14	Business license/Tax	[]	(SPNDYR14)
15	Water rates	[]	(SPNDYR15)
16	Electricity rates	[]	(SPNDYR16)
17	Telephone rates, mobile phone plan	[]	(SPNDYR17)
19	Vehicle maintenance	[•]	(SPNDYR19)
21	Fees and paperwork	[•]	(SPNDYR21)
04	Legal advice, support, aid	[]	(SPNDYR04)
05	Bribes	[•]	(SPNDYR05)
06	Festivals/celebrations (regular occurrence)/Iddir/community contribution	[]	(SPNDYR06)
11	One-off family events (e.g. wedding/funeral, etc.)	[•]	(SPNDYR11)

Young Lives 🚧 🥇	CHILD ID:								FORM NO:				
HOUSEHOLD QUESTIONNAIRE (4.5-5.5 YEAR OLD CHILD)													
2006 – 2 <sup>nd</sup> Round Survey													

	TTELLO		11 1 6 11:
	ITEMS	How much was spent in the last 12 months? (ENTER VALUE IN BIRR OR CODES 00=NOTHING, -77=NK)	How much of this was spent on items for [NAME]? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK
		(SPYR)	(SPNAME)
	Clothing		
01	Clothing (adult men)	[•]	
02	Clothing (adult women)	[•]	
03	Clothing (girls - excluding school uniform)	[•]	[]
04	Clothing (boys - <u>excluding</u> school uniform)	[•]	[]
05	Footwear (e.g. shoes, slippers) (adult men)	[•]	
06	Footwear (e.g. shoes, slippers) (adult women)	[•]	
07	Footwear (e.g. shoes, slippers) (girls)	[•]	[]
08	Footwear (e.g. shoes, slippers) (boys)	[•]	[]
	Education		
09	School uniform (boys)	[•]	[]
10	School uniform (girls)	[•]	[]
11	Payment for schooling fees (registration/examination) or donations to school (boys)	[•]	[]
12	Payment for schooling fees (registration, examination) or donations to school (girls)	[•]	[]
24	Payment for schooling fees (registration/examination) or donations to school (adult men)	[]	
25	Payment for schooling fees (registration/examination) or donations to school (adult women)	[]	
13	Payment for tuition (boys)	[]	[]
14	Payment for tuition (girls)	[•]	[]
15	School books and stationary (pens, erasers, paper)	[]	[]
16	Transport to school	[•]	[]
	Medical		
17	Payments for medical consultation and treatment	[]	[ ]
18	Any other medical expenditure?	[1	[]

Young Lives 🚧 🍎	CHILD ID:							FORM NO:				
HOUSEHOLD QUESTIONNAIRE (4.5-5.5 YEAR OLD CHILD)												
2006 – 2 <sup>nd</sup> Round Survey												

4.4	, , , , ,	t purchased by the householowing items:	ld in the last 12 months for the		
	ITEMS	How much was spent in the last 12 months? (ENTER VALUE IN BIRR OR CODES 00=NOTHING, -77=NK)	How much of this was spent on items for [NAME]? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK		
		(SPYR)	(SPNAME)		
	Entertainment				
19	Cinema/entertainment/Video/TV show	[]	[]		
	Other				
20	Presents or treats for children	[•]	[]		
21	Jewellery (Gold necklace, earrings, etc. for personal use)	[]	[]		
22	Any other transport costs for adults or children	[•]	[]		
23	Any other expenditure of non-food consumption	[•]	[]		

01=Parents	16= Women's groups		
02=Children	07= Other relatives	12=Political leader	17=Farmers' association
03=Labour union	08=Neighbour	13=NGO worker	18= No-one
04=Work colleagues	09=Friends	14= Community leader (informal)	19= IDDIR
05= Siblings	10= Teachers (school)	15= Community leader (formal)	20= Other

01=Raithu Mitra group	10=Health Committee	19=Bhajan Samaj group	29=Parent and Teacher Union		
02=Farmer's Co-operative	11=Credit society/Co-operative	20=Cultural/sport group	30=Producers'/Milk Producers' association		
03=BUA/WUG	12=Chit fund	21= Mother's committee	31=Iqqubs		
04=Watershed association	13=Toddy tappers association	22= Labour unions	32=Girls' Club		
05=Other Farmer's group	14=Traders' association	23= Women's group	33=Women's Association		
06=Self-help group	15=Business group	24=	34=Farmers' Association		
07=Education/Vidya committee	16=Youth group	25=Service co-operatives			
08=Caste group/association	17=NGO	26=IDDIR (Funeral association)			
09=Mahila Mandal	18=Religious group	27=Water association(about irrigation)	28= Other specify		

CODEBOX 32 - BENFITS FROM THE GROUP								
01=Improves household income	05=Important in times of need	09= Benefit/recognition from NGO						
02=Improves access to services	06=Offers benefits to the wider community	10= Marketing outlet for produce						
03=Can get credit/savings facilities	07=Enjoyment/recreation	11= Other specify						
04=Can get knowledge and information	08=Spiritual/Social status/Self-esteem							

## SECTION 5 - SOCIAL CAPITAL

FIELDWORKERS: The respondent for this section must be the primary caregiver if at all possible

5.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID5
SECT	ION 5A: SUPPORT NETWORKS		
5.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK If no or NK, skip to 5.3	[]	(ANYHELP)
5.2	Who are the people who would be most likely to help you? (You can give up to three answers but please give the most	[]	(WHOHLP1)
	important first) (ENTER CODES FROM CODE BOX # 30)	[]	(WHOHLP2)
		[]	(WHOHLP3)
5.3	Suppose you are in need of material/financial support. How many people can you rely on in time of need?	r 1	(FINHELP)
	(01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30) Write 00 if none. 77=NK)	L J	
5.4	Now think back four years ago, are there more, less or about the same number of people you can rely on in time of	r 1	(RELYON)
	need2 01=More 02=Less 03=About the same 77=NK	L J	

### SECTION 5B: FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about organisations, groups or informal associations to which you or members of your household are active members.

If there is someone in the household who is a member of a group, organisation or informal associations, ask the following questions If there is no one, skip to 5.6

5.5	5.5.1	5.5.2	5.5.3	5.5.4		5.5.5	5.5.6
	Group Code	ID of main	Since when has this	What are the	main	How often does this person attend the	Does this person hold a
	(ENTER	person in the	person been a member?	benefits from	n the group?	group?	leadership or powerful
	CODE	household who	ENTER ALL FOUR	(ENTER CODE FROM CODE BOX # 32)		01=More than once a week, 02=Once a week,	position in the group?
	FROM	is a member	DIGITS OF THE YEAR			03=At least once a month, 04=At least twice a year,	00=No, 01=Yes, 77=NK
	CODE BOX	of the group	(Use Eth. Calendar)			05=Once a year,	If No, ➤ SKIP TO 5.6
	# 31)	80=Whole	-7777=NK		06=Less than once a year,		(the skip pattern is
		family				77=NK, 88=NA	applicable to each row)
GRPID	GROUP	IDGRP	YEARMEM	BENGRP1	BENGRP2	FRQATTEN	LEADMEM
01	[]	[]	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]	[]	[ ]
03	[]	[]	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	[]	[]	[]
05	[]	[]	[]	[]	[]	[]	[]
06	[]	[]	[]	[]	[]	[]	[]
07	[]	[]	[]	[]	[]	[]	[]
08	[]	[]	[]	[]	[]	[]	[]
09	[]	[]	[]	[]	[]	[]	[]
10	[]	[]	[]	[]	[]	[]	[]

01= Decreases time allocated to household income generation	05=Improves access to credit/savings	09=Improves individual's self esteem	13= Improves individual's status among officials
02= Decreases time spent with family	06=Improves access to knowledge and information	10=Improves individual's social status in community (e.g. more respect, emerge as role model)	14=Improves political chances
03=Decreases time for household tasks	07=Improves access to services	11=Improves individual's status in household	15=Improves household's social status in community
04=Decreases household economic status	08=Improves household economic status	12=Improves individual's status with relatives	16=Others

## FIELDWORKER: THIS IS A CONTINUATION OF THE TABLE ABOVE – YOU MUST MAKE SURE THE ROWS REFER TO THE SAME GROUP

	5.5.7	5.5.8	5.5.9	5.5.10
	Since when has this person held this position? (which year) -77=NK, -88=N/A (Use Eth. Calendar)	Did any parent or close relative of this person hold this post before? 00=N0, 01=Yes, 77=NK	What is the main outcome from holding this position? (ENTER CODE FROM CODE BOX # 33)	Has this position allowed this person to influence decisions and activities?  O0=No, neverO2=Somewhat/Occasionally , O3=Yes, often 77=NK
(GRPID)	(YEARLEAD)	(PAREPOST)	(WHYJOIN)	(INFLNCE)
01	[]	[]	[]	[]
02	[]	[]	[]	[]
03	[]	[]		[]
04	[]	[]		[]
05	[]	[]		[]
06	[]	[]	[]	[]
07	[]	[]	[]	[]
08	[]	[]	[]	[]
09	[]	[]	[]	[]
10	[]	[]	[]	[]

01= Decreases time allocated to household income generation	05=Improves access to credit/savings	09=Improves individual's self esteem	13= Improves individual's status among officials
02= Decreases time spent with family	06=Improves access to knowledge and information	10=Improves individual's social status in community (e.g. more respect, emerge as role model)	14=Improves political chances
03=Decreases time for household tasks	07=Improves access to services	11=Improves individual's status in household	15=Improves household's social status in community
04=Decreases household economic status	08=Improves household economic status	12=Improves individual's status with relatives	16=Others specify

	CODEROX 3	4 - POSITION OF AUTHORITY	
01=Appointed village assistant	07=Kebele administrator	13=Teacher/school principal	20=
02=Agricultural officer/assistant	08=Member of the Police or Army	14=Traditional leader	18= Other specify
03=Caste group leader	09=Money lender	15=Village militia	77=NK
04=Elected leader, Sarpanch	10=Police Patel/Ex- Patwari/Mali Patel	16=Village representative at mandal or district level (MPP, ZPTC)	
05=Faction leader	11=Political party leader	17=Village ward member	
06=Formal position in political party	12=Progressive farmer	19=Executive Committee Member of Youth/Women association	

If anyone in the household holds another position of responsibility, authority or power, as a leader or in a powerful position in any other group, organisation or informal associations, ask the following questions If there is no one, skip to 5.7

5.6		THEN FOR EACH						leader or in a powerful K QUESTIONS 5.6.3
	5.6.1	5.6.2	5.6.3	5.6.4	5.6.5	5.6.6	5.6.7	5.6.8
	ID of household member holding position	Position held (ENTER CODE FROM CODE BOX # 34)	When did this person first get this position? (ENTER YEAR) (Use Eth. Cal.) -77=NK	For how many years in total has she/he held this position? (ENTER NUMBER OF YEARS, 00=<1yr, 77=NK)	Is s/he still holding this position? 00=No, 01=Yes, 77=NK	Did any parent or close relative of this person hold this post before? 00=No, 01=Yes, 77=NK	What is the main outcome from holding this position? (ENTER CODE FROM CODE BOX # 33)	Has this position allowed this person to influence decisions and activities? 00=No/Never, 02=Somewhat/Occasionally, 03=Yes/Often 77=NK
(POSID)	(ID)	(POSHELD)	(POSFIRST)	(POSYEARS)	(POSTILL)	(POSREL)	(POSOUT)	(POSEFFEC)
01	[]	[]	[]	[]	[]	[]	[]	[]
02	[]	[ ]	[]	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	[]	[]	[]	[]
05	[]	[]	[]	[]	[]	[]	[]	[]
06	[]	[ ]	[]	[]	[]	[]	[]	[]
07	[]	[]	[]	[]	[]	[]	[]	[]
08	[]	[]	[]	[]	[]	[]	[]	[]
09	[]	[]	[]	[]	[]	[]	[]	[]
10	[]	[]	[]	[]	[]	[]	[]	[]

5.7	Does the household have relatives living in this community (excluding those in your own household)? 00=No, 01=Yes, 77=NK IF NO, <b>SKIP TO 5.10</b>	[]	(RELLIVE)
5.8	How many of your relatives live in this community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[]	(NUMREL)
5.9	How many of these relatives are influential in the community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[]	(INFREL)

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#### SECTION 5C: COLLECTIVE ACTION AND EXCLUSION

5.10	In the last four years have you or any members of your household done any of the following:	00=No, 01=Yes, 77=NK, 79=refused to answer
		(ACTION)
01	Voted in the national elections	[]
02	Voted in local elections	[]
03	Made a personal contact with an influential person	[]
04	Talked with other people in your area about a serious problem affecting the community	[]
05	Taken action with others about a serious problem affecting the community	[]
06	Actively participated in an awareness raising campaign	[]
07	Taken part in a protest march or demonstration	[]
08	Contacted your elected representative	[]
09	Made the media interested in a problem	[]

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5.11	FIELDWORKER SAY: I am now going to ask you a	bout your access to certain	n services.	
	Services/things denied	<b>5.11.1</b> Do you have	5.11.2 If no access, give the main reason for	5.11.3 If access was denied, what
		access to this service?	this.	do you think the reason was?
		00=No, 01=Yes, 77=NK	01=It is not available,	01=Social (Background, caste,
		IF YES, SKIP TO	02=Economic (cannot afford it)	ethnicity, religion, gender)
		NEXT ROW	03=Don't know about it, 04=Attempted to get	02=Could not afford the bribe
			it but access was denied	required
			88=NA,05=Other, 77=NK	03=Political reasons,88=NA
			If Answer 04, ask 5.11.3	04=other specify
		(ACCESS)	(NOACC)	(DENIED)
01	Education/schools	[]	[]	[]
02	Health/ health extension services/clinics	[]	[]	[]
03	Housing assistance(assistance in getting house and construction of house)	[]	[]	[]
04	Job training/employment	[]	[]	[]
05	Credit/finance	[]	[]	[]
06	Transportation	[]	[]	[]
07	Drinking water distribution	[]	[]	[]
80	Access to agricultural knowledge/information	[]	[]	[]
09	Access to agricultural inputs	[]	[]	[]
10	Sanitation services	[]	[]	[]
11	Cultural activities	[]	[]	[]
12	Self-help groups (Including Iqqub,Iddir)	[]	[]	[]
13	Welfare programs(Food for work,cash for work, safety net)	[]	[]	[]
14	Power / electricity	[]	[]	[]
15	Socio-political associations	[]	[]	[]
16	Other	[]	[]	[]
17	Women's groups	[]	[]	[]
21	Agricultural extension service	[]	[]	[]
22	Animal health/vet service	[]	[]	[]
23	Income generating scheme	[]	[]	[]
24	Irrigation scheme	[]	[]	[]
25	Water harvesting scheme	[]	[]	[]
26	Family Planning	[]	[]	[]

	CODEBOX 35 - INF	ORMATION SOURCES			
01=No information needed/not interested	09=Health representative	17=Newspapers	25=Self resourced		
02=Agriculture extension worker	10=Health workers	18=NGO	26=Teachers/head teacher		
03=Church/Mosques	11=Internet	19=Other party people	27=Other specify		
04=Contractors	12=Landlord	20=Outside villages	28=public notice board/posters/bill boards		
05=Education committee	13=Local government officials	21=Peer groups			
06=Friends	14=Local politicians	22=Radio/TV			
07=Health camp	15=Ministry of agriculture	23=Relatives			
08=Health extension worker	16=Neighbours	24=Self Help Group (SHG)			

#### SECTION 5D: INFORMATION NETWORKS

SAY: I am now going to ask you some questions about where you get information from

5.12	Would you or anyone in the household be	able to get information	n on the following:			
		5.12.1	5.12.2	5.12.3	5.12.4	5.12.5
		00=No, 01=Yes, 02=Don't need it, 77=NK IF YES, GO TO 5.12.2, ELSE GO TO NEXT ROW	Information source 1 (most important) (ENTER CODE FROM CODE BOX # 35)	Information source 2 (second most important) (ENTER CODE FROM CODE BOX # 35)	Have you sought information on this in the last 4 years? 00=No, 01=Yes, 77=NK	Did this information help you or your household? 00=No, 01=Yes, 77=NK 88=NA
		(GETINF)	(SRIN1)	(SRIN2)	(ST3YR)	(INFHLP)
	TOPIC					
01	Family planning	[]	[]	[]	[]	[]
02	Information about child health	[]	[]	[]	[]	[]
03	Education opportunities for children	[]	[]	[]	[]	[]
04	Income earning opportunities	[]	[]	[]	[]	[]
05	How to vote/who to vote for in elections	[]	[]	[]	[]	[]
06	Legal issues (e.g. disputes)	[]	[]	[]	[]	[]
07	Registration, fees or other forms	[]	[]	[]	[]	[]
21	Harmful traditional practices	[]	[]	[]	[]	[]
22	Information about HIV	[]	[]	[]	[]	[]
23	Market information to sell outputs	[]	[]	[]	[]	[]
24	Savings and credit schemes	[]	[]	[]	[]	[]
25	Getting access to farm inputs	[]	[]	[]	[]	[]

01=Harvests have been good	10=Have new spouse	19=Worked hard	28=Prices have risen
02=Started growing new crops	11=Have more children	20=Own business or trade has been profitable	29=Good Luck
03=Tried new farming techniques	12=Children older and more able to work	21=Set up a new business or trade	30=God has helped
04=Managed my crops or livestock well	13=Women in household drink less	22=Started work or new job/non- farm work	32=Involvement in safety net programs
05=Accumulated livestock	14=Men in household drink less	23=Food or Cash aid	33=Involvement in farmers' union
06=Accumulated other resources, assets, possessions	15=More people around to help, advise (Better Networks)	24=FFW/CFW/Income generation programme	31=Other Specify
07=My own health has improved	16=Job security (continuous security)	25=Panchyat is providing all facilities	
08=Spouse's health has improved	17=Live in a nicer house	26=Migration	
09=Spouse works hard	18=Managed my business well	27=Was willing to take risks	

CODEBOX 37- WHY SITUATION WORSENED					
41=Harvests have been poor	49=Lost job (permanent/temporary)	57=Children moved away	65=Prices for goods have fallen		
42=Tried new crops but they failed	50=Have fewer other resources, assets, possessions	58=Large family/too many children/ increased family size	66=Increase in price of inputs		
43=Tried new ways of farming but they failed	51=I was lazy	59=Men in household drink too muc	67=Increase in food prices		
44=Managed my crops or livestock poorly	52=Spouse was lazy	60=Women in household drink too much	68=House is not as nice as it used to be		
45=Have less livestock \	53=I have been/got ill/injured/disabled	61=Less people around to help, advise (Poorer Networks)	69=Old age		
46=Managed my business poorly	54=Spouse has been/got ill/injured/disabled	62=Theft/robbery	70=Bad luck		
47=Own business failed or didn't do well	55=Spouse died	63=Too many loans	71=God has not helped		
48=Tried new business/trade but it failed	56=Children sick or died	64=Did not want to take risks	72=Other specify		

## SECTION 6 - ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.0	ID of respondent for this section (identify the respondent for this section using the		ID6
Ì	ID from the household roster)	L J	100

#### SECTION 6A: ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods

6.1		6.1.1	6.1.2	
	Time period	During this period, how would you describe the household you were living in?  O1=Very rich,  O2=Rich  O3=Comfortable - manage to get by  O4=Struggle - never have quite enough  O5=Poor,  O6=Destitute		
		(CIRCUM)	(REAS1)	(REAS2)
01	Currently	[]	N/A	N/A
02	FOUR years ago (around time of previous visit)	[]	[]	[]

6.2	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the	r 1	(RELCIRC)
	moment as:		
	01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average,		
	05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK		

CODEBOX 38 - WHO AFFECTED BY EVENT				
01=Only affected my household	04=Affected this village and other villages nearby			
02=Affected my household and some others in this village	05=Affected areas beyond this community			
03=Affected all households in this village	06=No effect on the household			
	77=NK			

	CODEBOX 39 - RE	ESPONSE TO EVENT	
01=Ate less	06=Migrated to work/find work	11=Sent children to be cared for by friends or relatives	16=Used credit
02=Bought less	07=Nothing	12=Sent children to work	17=Used savings/stock
03=Destruction of livestock	08=Received help from the community/leaders	13=Sold things	18=Worked more/start work
04=Fled/moved away from the problem	09=Received help from relatives/friends	14=Suicide of family member	20=Sale of livestock
05=Insurance paid	10=Received help from Government/NGO	15=Took children out of school	19=Other Specify

SAY: Now I am going to ask you about the most important events and changes that have happened (That affected the household economy negatively) since the last time we came to see you. FIELDWORKER: Ask questions in shaded boxes and record responses that match EVENTS in that section. and record responses for 6.3.1 through to 6.3.3. Probe if necessary. When respondent has answered all questions (A-G), ask 6.3.4 and 6.3.5.

6.3	inswer ed an questions (A-O), ask 0.3.4 and	6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
		00=No,	Who was affected by	What did your household do in	FIELDWORKER: After all the	Did these 3
		01=Yes,	this event? (e.g. what	response to this event?	events are entered, Ask:	most important
		77=NK,	households and	You can choose up to 3 responses	Which of all of these events	events have an
		88=NA	villages)	but list in order of importance.	were the 3 most important?	impact on
		IF NO or	(ENTER CODE FROM	(ENTER CODE FROM CODE BOX	01 = Most important,	NAME?
		NA, SKIP TO	CODE BOX # 38)	# 39)	02=Second most important,	00=No, 01=Yes,
		NEXT EVENT			03=Third most important	77=NK
_	(SPECEV45) (SPECEV46)	(EVENT)	(WIDE)	(RESP1) (RESP2) (RESP3)	(EVRANK)	(IMPACT)
A	SAY: Has the household been the vi					
01	If yes, What were these? Prompt fo	or the listed even	ts. It no, enter OO next i	ro all events, and skip to B	. ,	r 1
01	Destruction or theft of tools	L J	L J		L J	L J
	or inputs for production					
02	Theft of cash	[]	[]		[ ]	[]
03	Theft of crops	[]	[]		[]	[]
04	Theft of livestock	[]	[]		[]	[]
05	Theft or destruction of	[ ]	[]		[ ]	[]
	housing or consumer goods					
06	Crime resulting in death or	[]	[]	[][]	[]	[]
	disablement of working adult		•			
	household member					
В	SAY: Have any regulations or action	s had a negative i	impact on the household in	n the past 4 years? (e.g. land redistri	ibution, forced eviction or moveme	nt, restrictions on
	movement or forced contributions) I	<b>=</b>	•	, , , , ,		·
07	Land redistribution in the PA	[]	[]	[][]	[]	[]
08	Resettlement, villagisation or	[ ]	[ ]		[]	[ ]
	forced migration	. — — ,				
09	Ban or restrictions on	[ ]	[ ]	1 11 11	ſĵ	ſ 1
	migration	. — — ,	L J		· — — J	r —— J
10	Forced contributions or	Г 1	Γ 1	[ ][ ][ ]	[ 1	Г
10	arbitrary taxation or	L —— J	L — — J		L J	L —— J
	•					
11	protection money	г 7	r 1			r 1
11	Eviction	L J	<u> </u>	<u> </u>	L J	L — — J

CODEBOX 38 - WHO AFFECTED BY EVENT				
01=Only affected my household	04=Affected this village and other villages nearby			
02=Affected my household and some others in this village	05=Affected areas beyond this community			
03=Affected all households in this village	06=No effect on the household			
	77=NK			

01=Ate less	06=Migrated to work/find work	11=Sent children to be cared for by friends or relatives	16=Used credit
02=Bought less	07=Nothing	12=Sent children to work	17=Used savings/stock
03=Destruction of livestock	08=Received help from the community/leaders	13=Sold things	18=Worked more/start work
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05=Insurance paid	10=Received help from Government/NGO	15=Took children out of school	19=Other Specify

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
		00=No, 01=Yes, 77=NK,88=NA IF NO or NA, SKIP TO NEXT	Who was affected by this event? (e.g. what households and villages)	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance.	FIELDWORKER: After all the events are entered, Ask: Which of all of these events were the 3 most important?	Did these 3 most important events have an impact on NAME?
		EVENT	(ENTER CODE FROM CODE BOX # 38)	(ENTER CODE FROM CODE BOX # 39)	O1 = Most important, O2=Second most important, O3=Third most important	00=No, 01=Yes, 77=NK
	(SPECEV45) (SPECEV46)	(EVENT)	(WIDESPRD)	(RESP1) (RESP2) (RESP3)	(EVRANK)	(IMPACT)
С	SAY: Have any changes to If yes, What were these? Pr			the last 4 years (e.g. changes to price xt to all events, <b>skip to D</b>	es, employment, asset disputes)	
12	Large increase in input prices	[]	[]	[][]	[]	[]
13	Large decrease in output prices	[]	[]	[][]	[]	[]
14	Livestock died	[]	[]	[][][]	[]	[]
15	Place of employment shut down/destroyed	[]	[]	[][]	[]	[]
16	Job loss/source of income/family enterprise	[]	[]	[][]	[]	[]
17	Industrial action(Strike)	[]	[]	[][]	[]	[]
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs	[]	[]	[][]	[]	[]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output	[]	[]	[][]	[]	[]
20	Credit source disbanded	[]	[]	[][][]	[]	[]
21	Confiscation of assets	[]	[]	[][]	[]	[]
22	Disputes with extended family members regarding land or assets	[]	[]	[][]	[]	[]
23	Disputes with neighbours/PA members regarding land or assets	[]	[]	[][]	[]	[]

CODEBOX 38 - WHO AFFECTED BY EVENT				
01=Only affected my household	04=Affected this village and other villages nearby			
02=Affected my household and some others in this village	05=Affected areas beyond this community			
03=Affected all households in this village	06=No effect on the household			
	77=NK			

	CODEBOX 39 - RI	ESPONSE TO EVENT	
01=Ate less	06=Migrated to work/find work	11=Sent children to be cared for by friends or relatives	16=Used credit
02=Bought less	07=Nothing	12=Sent children to work	17=Used savings/stock
03=Destruction of livestock	08=Received help from the community/leaders	13=Sold things	18=Worked more/start work
04=Fled/moved away from the problem	09=Received help from relatives/friends	14=Suicide of family member	20=Sale of livestock
05=Insurance paid	10=Received help from Government/NGO	15=Took children out of school	19=Other Specify

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
		00=No,	Who was affected	What did your household do in	FIELDWORKER: After all the	Did these 3 most
		01=Yes,	by this event? (e.g.	response to this event?	events are entered, Ask: Which of	important events
		77=NK,	what households and	You can choose up to 3	all of these events were the 3	have an impact on
		88=NA	villages)(ENTER	responses but list in order of	most important? 01 = Most	NAME?
		IF NO or NA,	CODE FROM CODE	importance. (ENTER CODE	important, 02=Second most	00=No, 01=Yes,
		SKIP TO	BOX # 38)	FROM CODE BOX # 39)	important, 03=Third most	77=NK
		NEXT EVENT			important	
	(SPECEV45) (SPECEV46)	(EVENT)	(WIDESPRD)	(RESP1) (RESP2) (RESP3)	(EVRANK)	(IMPACT)
D	SAY: Have you experienced any natural disaster		•		ions, pests or diseases that may have o	iffected your crops
	and livestock? If yes, What were these? Prompt	for the listed ev	ents. If no, enter 00 no	ext to all events, <b>skip to E</b>		
24	Drought	[]	[]	[][][]	[]	[]
25	Too much rain or flood	[]	[]	[][][]	[]	[]
26	Erosion	[]	[]		[]	[]
27	Frosts or hailstorm	[]	[]	[][][]	[]	[]
28	Pests or diseases that affected crops before	[]	[]	[][][]	[]	[]
	they were harvested					
29	Crops failed	[ ]	[]	[][]	[]	[]
30	Pests or diseases that led to storage losses	[]	[]	[][][]	[]	[]
31	Pests or diseases that affected livestock	[]	[]	[][][]	[]	[]
Ε	SAY: Has anything happened in the last 4 years	that has affected	I the building you live in?	(e.g. fire, collapse) If yes, What we	ere these? Prompt for the listed event	s. If no, enter 00
	next to all events, <b>skip to F</b>					
32	Fire	[]	[]	[][][]	[]	[]
33	Building collapsed	[]	[]	[][][]	[]	[]
F	SAY: Have there been any changes within the fa	mily in the past 4	years (including births,	deaths, illnesses, injuries)? Or other	er things that have affected members	of the family?
	(starting school, imprisonment, conscription, divo	rce)? If yes, Who	at were these? Prompt f	or the following events If no, enter	00 next to all shocks, skip to G	
34	Death of child's father	[]	[]	[][][]	[]	[]
35	Death of child's mother	[]	[]	[][][]	[]	[]
36	Death of another person from the household	[]	[]	[][][]	[]	[]
37	Illness of child's father	[]	[]	[][][]	[]	[]
38	Illness of child's mother	[]	[]	[][][]	[]	[]
39	Illness of other household member	[]	[]	[][][]	[]	[]
40	Divorce, separation or abandonment	[]	[]	[][][]	[]	[]
41	Birth/new household member	[]	[]	[][]	[]	[]
42	Child's school enrolment - having to pay school	[]	[]			[]
	fees	·				
43	Imprisonment	[]	[]	[][][]	[]	[]
44	Conscription, abduction or draft of working	[]	[]		[]	[]
	adult household members					
G	SAY: Has anything else happened in the last 4 ye	ars that has affe	ected the economic situa	tion of your household? If yes, Spe	cify.	
45	Other, Specify:	[]	[]	[][]	[]	[]
46	Other, Specify:	[]	[]	[][]	[]	[]

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# SECTION 6B: BURDEN OF ILLNESS

SAY: Now I'm going to ask you some questions about the health of family members.

FIELDWORKER: Ask the following questions for all household members whose age is above 5 years on the household roster. Copy the roster IDs to the first column in the

table below, then for each household member complete all columns

6.4	6.4.1	6.4.2	6.4.3	6.4.4	6.4.5	6.4.5.1	6.4.6	6.4.6.1
ID from roster	Has (NAME)	How many days	How many days	Has s/he	Has s/he	How many days	Has s/he had	How many days
	been ill in the	in total has	has (NAME)	experienced	suffered from	in total did s/he	chronic	in total did s/he
	last 12 months?	(NAME) been ill	been unable to	significant	a prolonged	has a fever in	diarrhoea in	have chronic
	00=No, 01=Yes,	in the last 12	perform	weight loss in	fever?	the last 12	last 12 months?	diarrhoea in the
	77=NK	months?	his/her main	the last 12	00=No, 01=Yes,	months?	00=No, 01=Yes,	last 12 months?
	If No, skip to	-77=NK	activities due	months?	44=Persisted	-77=NK,	44=Persisted	-77=NK,
	6.4.4		to illness in the	00=No, 01=Yes,	for more than 4	-88=N/A	for more than 4	-88=N/A
			last 12 months?	44=Persisted	weeks, 77=NK,		weeks, 77=NK	
			-77=NK	for more than 4	If No, skip to		If No, skip to	
				weeks, 77=NK	6.4.6		6.4.7	
(ID)	(ILL4WK)	(NUMILL)	(NUMUNAB)	(WTLOSS)	(PROFEVER)	(NUMFEVER)	(DIARR)	(NUMDIARR)
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[ ]	[]	[]	[]
[]	[]	[]	[]	[ ]	[ ]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]

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6.4 CONT.	6.4.7	6.4.7.1	6.4.8	6.4.8.1	6.4.9	6.4.9.1
ID from roster	Has s/he had a	How many days in	Has s/he had a	How many days in total	Has s/he had a mouth	How many days in total
	persistent cough?	total did s/he have a	generalised skin	did s/he suffer from	or throat infection?	did s/he have the
	00=No, 01=Yes,	persistent cough in	rash?	the skin rash in the	00=No, 01=Yes,	mouth or throat
	44=Persisted for more		00=No, 01=Yes,	last 12 months?	44=Persisted for more	infection in the last 12
	than 4 weeks, 77=NK	-77=NK,	44=Persisted for	-77=NK	than 4 weeks, 77=NK	months?
	If No, skip to 6.4.8	-88=N/A	more than 4 weeks,	-88=N/A	If No, skip to next	-77=NK
			77=NK		person	-88=N/A
			If No, skip to			
			6.4.9			
(ID)	(COUGH)	(NUMCOUGH)	(RASH)	(NUMRASH)	(MOUTH)	(NUMMOUTH)
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]

		CODEBOX 40 - WALL	MATERIAL	
01= Adobe/mud	05=Fibreboard/Chipboard	09=Mud & stones	13=Quincha	17=Mud and Wood
02=Bamboo	06= Galvanised iron	10=Neohouzealla wattle	14=Stone	
03=Brick/concrete	07= Matting	11=Nipa leaves	15=Wood/branches	
04=Cement bags	08=Mud & bricks	12=Plastic sheet	16=Other Specify	

	CODEBOX 41 -	ROOF MATERIAL	
01=AC Roofing	06= Galvanised	<i>11=</i>	16=Wood & mud
sheets	iron	Straw/thatch	10-W000 & Mud
02=Asbestos sheets	07=	12=Sugar leaves	17= Wood & stones
03=Bamboo	08=Nipa leaves	13=Tar slabs	18=Wood/planks
04=	09=Palm leaves	14=Thuthuri	19=Other
Concrete/cement	09=Paim leaves	sticks	specify
05= Earth/mud	10=Plastic sheet	15=Tiles/slates	20= Corrugated Iron

CODEB	OX 42 - FLOOR MAT	ERIAL
01= Cement/tile	05=Granite stone	09= Stone/brick
02=Cinder	06= Laminated material	10=Tar slabs
03= Concrete/cement	07=Marble stone	11= Wood
04= Earth	08=Polished stone	12=Other specify

01=Bore well	06=Protected spring water	11= Unprotected well/spring/pond/river/stream/canal
02=Bought water (delivery or bottled)	07=Protected well	12=Unprotected water tank
03= Piped into dwelling/yard/plot	08= Public standpipe/tube well	13=Water tank (community/protected)
04=Piped into neighbours dwelling/yard/plot	09=Rain water	14=Other
05=Piped into relatives'	10= Tube well in	
dwelling/yard/plot	dwelling/yard/plot	

CODEBOX 44 - TOIL	1 PACILITY
04=	08=Simple latrine on pond
05= Pit latrine (communal)	09=Toilet in health post
06= Pit latrine (household's)	10=Other specify
07=Relatives toilet	
	04= 05= Pit latrine (communal) 06= Pit latrine (household's)

# SECTION 7 - SOCIO-ECONOMIC STATUS

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID7
SAY	Now I am going to ask some questions about the place where you live.		
7.1	Does anyone in your household own your house? 00=No, 01=Yes, 77=NK	[]	(OWNHOUSE)
7.2	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[]	(MORTGAGE)
7.3	How many rooms are there in the house? 77=NK	[]	(NUMROOM)
7.4	Do you have electricity? 00=No, 01=Yes, 77=NK	[]	(ELEC)
OBS	ERVE BUILDING MAIN MATERIAL:		
7.5	WALL (ENTER CODES FROM CODE BOXES # 40)	[]	(WALL)
7.6	ROOF (ENTER CODES FROM CODE BOXES # 41)	[]	(ROOF)
7.7	FLOOR (ENTER CODES FROM CODE BOXES # 42)	[]	(FLOOR)
7.8	What is the main source of drinking water for members of your household? (ENTER CODE FROM CODE BOX $\#$ 43)	[]	(DRWATER)
7.9	What kind of main toilet facility does your household use? (ENTER CODE FROM CODE BOX $\#$ 44)	[]	(TOILET)

CODEBOX 45 - FUEL FOR COOKING							
01=Bamboo	05=Coal	09=Kerosene/paraffin	13=Shavings/sawdust				
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants				
03=Branches	07=Crop residue	11=None	16=Wood				
04=Charcoal	08=Gas/electricity	12=Rice husk	15=Other specify				

CODEBOX 46 - FUEL FOR HEATING					
01=Bamboo	05=Coal	09=Kerosene/paraffin	13=Shavings/sawdust		
02=Bio-gas 06=Cow dung		10=Leaves	14=Straw/dead plants		
03=Branches	07=Crop residue	11=None	16=Wood		
04=Charcoal 08=Gas/electricity		12=Rice husk	15=Other specify		

01=New/renovated bedrooms	11=Sanitation	
02=New/renovated kitchen	07=Improved roof cover	12=Water supply
03=New/renovated bathroom	08=Rebuild dwelling	88=NA
04=New/renovated living room	09=Electric re-wiring	
05=Improved floor	10=Central heating/gas servicing	13=Other specify

7.10	10 What is the main type of fuel you use for cooking? (ENTER CODE FROM CODE BOX # 45)							1	(COOK	ING)
7.11	Is heating used in your area? 00=No, 0:	1=Yes, 77=NK IF N	O OR NK > <b>5K</b>	IP TO 7.13			[_	]	(HEAT	JSED)
7.12	What is the main type of fuel you usual	lly use for heating?	(ENTER CODE	E FROM CODE BO	OX # 46)		[_	]	(HEAT	ING)
SAY: ]	am now going to ask you whether the ho	usehold owns spec	fic items. FIEL	DWORKER: Ask	about each item. Tl	hen ask which five are	: most valuab	ole and for these fi	ve, ask for th	ne value
7.13	Item	7.13.1 Does anythousehold own th 01=Yes, 00=No, 7 NK, SKIP to nex	is item? 7=NK If No or	does the househ	ny [NAME ITEM] nold own? (Enter e, 77=NK)	7.13.3 Is this one of valuable things you list? 00=No 01=Yes			ink they woul	
01	Working tractor	[]	(TRACTOR)	[]	(NUMTRAC)	[ ]	(VAL5TRAC	[]	•]	(SELLTRAC)
02	Farm equipment (pump, plough etc)	[]	(PUMP)	[]	(NUMPUMP)	[ ]	(VAL5PUMP	) [	•]	(SELLPUMP)
03	Working sewing machine	[]	(SEWING)	[]	(NUMSEW)	[ ]	(VAL5SEW)		•]	(SELLSEW)
04	Working television	[]	(TV)	[]	(NUMTV)	[ ]	(VAL5TV)	[	•]	(SELLTV)
05	Working radio	[]	(RADIO)	[]	(NUMRADI)	[ ]	(VAL5RADI	<u> </u>	•]	(SELLRADI)
06	Working car/ truck/ automobile	[]	(CAR)	[]	(NUMCAR)	[ ]	(VAL5CAR)	]	•]	(SELLCAR)
07	Working motorbike/scooter	[]	(MOTOR)	[]	(NUMMOTO)	[]	(VAL5MOTC	O) [	•]	(SELLMOTO)
08	Working bicycle	[]	(BIKE)	[]	(NUMBIKE)	[ ]	(VAL5BIKE	()	•]	(SELLBIKE)
09	Working landline telephone	[]	(PHONE)	[]	(NUMPHON)	[ ]	(VAL5PHON	1) [	•]	(SELLPHON)
10	Working mobile/cell telephone	[]	(MOBPHONE)	[]	(NUMMOBP)	[ ]	(VAL5MOBP	°) [	•]	(SELLMOBP)
11	Working refrigerator	[]	(FRIDGE)	[]	(NUMFRID)	[ ]	(VAL5FRID		•]	(SELLFRID)
12	Electric oven/mitad	[]	(MITAD)	[]	(NUMMITA)	[ ]	(VAL5MITA	]	•]	(SELLMITA)
13	Table & chair	[]	(TABCHAIR)	[]	(NUMTABC)	[ ]	(VAL5TABC	[]	•]	(SELLTABC)
14	Sofa	[]	(SOFA)	[]	(NUMSOFA)	[ ]	(VAL5SOFA	(/	•]	(SELLSOFA)
15	Working Fan	[]	(FAN)	[]	(NUMFAN)	[ ]	(VAL5FAN)		•]	(SELLFAN)
16	Bedstead	[]	(BEDSTED)	[]	(NUMBEDS)	[ ]	(VAL5BEDS	5 [	•]	(SELLBEDS)
17	Other specify	[]		[]		[ ]		[	•]	
7.14	Have you invested in the improve	ment of your dw	elling in the lo	ast 4 years? 00	=No, 01=Yes, 77=	NK (If No, <b>skip to</b>	Section 8)	[]	(INVI	EST)
7.14.							[]	(INVI) (INVI)	EST2)	

01=English medium	05=To keep child out of the way at home	09=NAME wanted to go	13=To provide safe care while parents/caregivers worked in exchange for money/goods
02=Good education	06=It is normal for children in the area to go to crèche/day care centre/preschool	10=There were no relatives or friends available to help look after NAME	14=To get religious education
03=To help NAME prepare for going to school	07=NAME receives nutritious food there	11=Parents/caregivers unable to look after NAME due to illness/disability	15=Other specify
04=It is important for NAME to mix with other children his/her own age	08=NAME's siblings went there	12= To provide safe care while parents/caregivers cared for other children/family members	

CODEBOX 49	- REASONS FOR NOT ATTENDING CRECH	HE/DAY CARE CENTRE	
01=Child too young	06=NAME needed to do other things	11=There was no crèche/day care centre within easy reach	
02=Could not afford to pay fees/transport	07=NAME was cared for by older child (sisters/brothers/cousins < 16yrs old)	13=Disability	
03=Did not know about crèche/day care centre	08=NAME was cared for by other family members inside or outside the home (aunts, grandparents, etc.)	14=Health problems	
04=It is not customary; It was not considered necessary/desirable	09=Quality of care not very good		
05=NAME did not want to go	10=Stigma and discrimination (child would not have been welcome because of ethnic group/caste/socioeconomic group etc).	12=Other specify	

#### SECTION 8 - CHILD CARE, EDUCATION AND ACTIVITIES

SAY: I am now going to ask you some questions about 'NAMES' care arrangements, education and activities. 8.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ID8 SECTION 8A: CHILD CARE AND PRESCHOOL EDUCATION SAY: First I am going to ask you some questions about how NAME spent his/her time age 0-36 months. Between the ages of 0 and 36 months, was NAME regularly looked after at a LOCAL NAME FOR FORMAL OR INFORMAL CRECH CRECHE/DAY CARE/FAMILY DAY CARE i.e. for a whole morning, afternoon, evening or night almost every week 00=No. 01=Yes. 77=NK IF NO > SKIP TO 8.4 Please tell me about all the crèches/day care centres that NAME attended 8.2 8.2.1 8.2.2 8.2.3 8.2.4 8.2.5 8.2.6 8.2.7 8.2.8 Crèche/ day How old was How long did Who runs/ran this Do/did you Was it possible for In your opinion, How many How many CRECHE? how good is hours per day care for NAME (in NAME attend have to pay days per week you to visit the children 0months) when NAME OF standard of care did NAME did NAME centre while the 01= Private money or in 36 months he/she first DAYCARE kind for at this CRECHE? attend? attend? child was there for 02= Public (part student attended this CENTRE for? NAME to be 01=Excellent, (ENTER breastfeeding. fees, part government NAME OF 01= <6 months able to 02=Good. NUMBER OF (ENTER checking the quality funded) DAYS/WEEK) CRECHE? 02= 6-12 attend2 03=reasonably ok. NUMBER OF of care or any other 03= Community 04=bad. HOURS/DAY) (ENTER AGE months, 03= >1 00=No. reason? (NGO/Charity/Religious) 01=Yes IN MONTHS) 05=extremely -77=NK 00=No. 01=Yes. vear. 04 =Government funded -77=NK 04=still 77=NK bad. 77=NK -77=NK 77=NK 05= Other specify attending(give 79=Refused to . 77=NK explanation) answer, 77=NK (CRECHID) (AGECRECH) (CRECHDUR) (CRECHTYP) (PAYCRECH) (CRCHQUAL) (DAYSCREC) (HRSCRECH) (CRECHVIS) 0102 03 What were the main reasons that NAME attended (INSERT LOCAL NAME FOR CRECHE) before 36 months? You can (CRECHWH1) give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 48) (CRECHWH2) (CRECHWH3) If NAME never attended a CRECHE up to 36 months, what were the main reasons for this? You can give up to 3 answers but please give (NEVERCR1) the most important one first. (ENTER CODES FROM CODE BOX # 49) (NEVERCR2)

(NEVERCR3)

01=English medium	05=To keep child out of the way at home	09=NAME wanted to go	13=To provide safe care while parents/caregivers worked in exchange for money/goods
02=Good education	O6=It is normal for children in the area to go to crèche/day care centre/preschool	10=There were no relatives or friends available to help look after NAME	14=To get religious education
03=To help NAME prepare for going to school	07=NAME receives nutritious food there	11=Parents/caregivers unable to look after NAME due to illness/disability	
04=It is important for NAME to mix with other children his/her own age	08=NAME's siblings went there	12= To provide safe care while parents/caregivers cared for other children/family members	15=Other specify

8.5 SAY: N	Who were the main people caring for NAME on a day to day basis between the age of 0 and 36 months (when they were not in the crèches already mentioned)? You can give up to 3 answers but please give the most important one first.  O1=mother, O2=father, O3=grandmother, O4=grandfather, O5=older sister, O6=older brother, O7=neighbour, O8=servant/paid help, O9=Other, 10=Other relatives, 77=NK  Who were the main people caring for NAME on a day to day basis between the age of 0 and 36 months (when they were not in the classical contents of the								
8.6									(PRESCH)
8.7		Please tell me abou	t the pre-schools the	at NAME has attended (or is still o	attending) since th	e age of 3.			
		8.7.1	8.7.2	8.7.3	8.7.4	8.7.5	8.7.6	8.77	8.7.8
Preschool for children over 36 months		How old was NAME when he/she first went to this LOCAL NAME FOR PRESCHOOL ATTENDED?  (ENTER AGE IN MONTHS) -77=NK	How long did NAME attend PRESCHOOL for? 01= <6 months, 02= 6-12 months, 03= >1 year, 04=still attending 77=NK	Who runs this LOCAL NAME FOR PRESCHOOL? 01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04 = Government funded 05= Other specify , 77=NK	Do/did you have to pay money or in kind for NAME to be able to attend? 00=No, 01=Yes, 77=NK	In your opinion, how good is the quality of the care and teaching at this preschool? 01=Excellent, 02=Good, 03=reasonably ok, 04=bad, 05=extremely bad 79=refused to answer, 77=NK	How many days per week did/does NAME attend? -77=NK	hours per day did/does NAME attend? -77=NK	Was it possible for you to visit the centre while the child was there for checking the quality of care or any other reason?  OO=No, O1=Yes 77=NK
(PRE	ID)	(AGEPRESC)	(PRESCDUR)	(PRESCTYP)	(PAYPRESC)	(PRESCCRE)	(DAYSPRES)	(HRSPRESC)	(PRESCVIS)
01		[]	[]	[]	[]	[]	[]	[]	[]
02		[]	[]	[]	[]	[]	[]	[]	[]
03		[]	[]	[]	[]	[]	[]	[]	[]
8.8		You can give up to		E attended a PRESCHOOL? give the most important one first 8)	t.			[] []	(PRESCH1) (PRESCH2) (PRESCH3)

	CODEBOX 50 - REASONS STOPPED ATTENDING PRESCHOOL						
01=Child became too old to continue	06=NAME did not like attending	11=Older child (sisters/brothers/cousins <16yrs old) became able to care for NAME	16=Quality of education (teaching and learning) not very good				
02=Child moved with family to area with no preschool	07=NAME needed to do other things	12=Other family members (aunts, grandparents, etc.) became able to care for NAME	17=Stigma and discrimination (child was not welcome because of ethnic group/caste/socioeconomic group etc).				
03=Child moved without family to area with no preschool	08=NAME was asked to leave	13=Preschool closed	18=Teachers are indifferent				
04=Couldn't afford incidental costs (books, transport, clothes)	09=NAME was bullied	14=Preschool did not function regularly	20=Health problems				
05=Couldn't afford to pay fees	10=NAME was ill and couldn't continue	15=Quality of care (food, non- educational care) not very good	21= Disability				
·			19=Other specify				

CODEBOX 51 - REASONS NEVER ATTENDED PRESCHOOL						
01=Could not afford to pay fees/transport	05=NAME did not want to go	09=Physical disability	13=There was no preschool within easy reach			
02=Did not know about preschool	06=NAME needed to do other things	10=Quality of care (food, non- educational care) not very good	14=Too young			
03=It was not considered necessary/desirable	07=NAME was cared for by older child sisters /brothers /cousins <16yrs old)	11=Quality of the education(teaching and learning) not very good	16=Health problems			
04=Mental disability	08=NAME was cared for by other family members (aunts, grandparents, etc.)	12=Stigma and Discrimination (child would not have been welcome because of ethnic group/caste/socioeconomic group etc).	15-Other specify			

8.9	Is NAME currently attending a PRESCHOOL? (FIELDWORKER: TAKE THIS		(CURP	RESC)
	INFORMATION FROM THE EARLIER TABLE, Q 8.7.2)	1		
	00=No, 01=Yes, 77=NK IF NO > <b>8.11</b>	. — — .		
8.10	How would you say that NAME is faring at preschool?		(PERPI	RESC)
	01= excellent; 02=good; 03=reasonably well; 04=poorly; 05=very bad; 77=NK; 88=N/A	[]		
	(SKIP TO 8.14)			
8.11	If no longer attending, how old was NAME when they stopped attending?	, ,	(FINE	PRESC)
	(ENTER AGE IN MONTHS, -77=NK)	L J		
8.12	Why did NAME stop attending?	[]	(STO	PAT1)
	You can give up to 3 answers but please give the most important one first. (ENTER CODES	[ ]	(STO	PAT2)
	FROM CODE BOX #50) > SKIP TO 8.14	[ ]	(STO	PAT3)
8.13	If NAME has never attended a PRESCHOOL, what are the main reasons for this? You can	[ ]	(NEV	ERPR1)
	give up to 3 answers but please give the most important one first. (ENTER CODES FROM	[ ]	(NEV	ERPR2)
	CODE BOX # 51)	[]	(NEV	ERPR3)
SAY: No	ow I want to ask you about NAME starting school			_
8.14	Has NAME begun formal school (i.e. formal primary/ first grade)?	[	_ ]	(HASSTRT)
	00=No, 01=Yes If No, skip to 8.16			
8.15	At what age did NAME start formal school?	[ ]	_ ]	(STRTYR)
	(ENTER AGE IN YEARS AND MONTHS, 77=NK).	[	_ ]	(STRTMTH)
	Skip to 8.18			
8.16	If NAME has not yet begun formal school, (i.e. formal primary/ first grade), at what age do you	[	_ ]	(WHENSTR
	expect NAME to begin school? (ENTER AGE IN COMPLETED YEARS, 66=Never, 77=NK,			T)
	88=NA)			

FIELDWORKER: If 8.16 is an age above the age of 7 years or Never then ask 8.17. If the age is the same or below the age of 7 years, skip to 8.18.

01=Fees too expensive	08=Truancy, child does not want to go, not interested	14= Worried about ill- treatment/abuse from teachers/principal	20= It's not appropriate for girls to go to/continue at school
02=Books and/or other supplies too expensive	09= Failure to achieve necessary grade/level at school	15= No need for schooling for future job.	21= Disability, Illness
03= Shoes/Clothes/ Uniform for school too expensive	10= Quality of education at school (teaching and learning) poor	16= Need to learn a trade/skill, e.g. through apprenticeship so went to work	22= Family member ill/disabled/elderly (including care for this family member)
04= Transport too expensive	11= Quality of care (food, non-educational care) poor	17=Need to stay home to look after siblings	23= Family issues e.g. problems at home - parent disputes/marital conflict
05= School too far from home	12= No sanitation facilities at school	18=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	24= Stigma and Discrimination (child will not be welcomed because of ethnic group/caste/socioeconomic group etc).
06=Not safe to travel to school	13=Worried about bullying/abuse from peers	19=Have to do paid work to earn money(including agricultural work other than for household)	25= Other

CODEBOX 53 -REASONS FOR CHOICE OF PRIMARY SCHOOL						
01=School is near to home	03= No school fees	05=Other household children attend this school	07=0ther			
02=No other option (only	04=Good quality teaching	06=Single sex school				
school in area)	and care					

8.17	Why do you expect NAME will begin school later than the age of 7 years or never to	[]	(WHLATE1)	
	go to school? You can give up to 3 answers but please give the most important one	[]	(WHLATE2)	
	first. 88=NA (ENTER CODES FROM CODE BOX # 52)	[]	(WHLATE3)	

FIELDWORKER: If the answer to 8.16 is NEVER then skip to 8.26. Otherwise ask questions 8.18 to 8.25

SAY: Think about the primary school that NAME attends/is most likely to attend.

<u> </u>	nink about the primary school that NAME attends/is most likely to attend.		
8.18	What type of school is NAME attending/likely to attend?	[]	(QUALSCH)
	01= Private ; 02= Public (part student fees, part government funded)		
	03 = Community (NGO/Charity/Religious) ; 04= Government funded ; 05= Other		
	specify, 77=NK, 88=N/A		
8.19	Is this a single-sex school? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(QOCSCH)
8.20	Why have you chosen this school for NAME to attend?	[ ]	(WHYSCH1)
	You can give up to 3 answers but please give the most important one first.	[]	(WHYSCH2) (WHYSCH3)
	(ENTER CODES FROM CODE BOX # 53)	[]	(WHY3CH3)
8.21	How long does/would it take NAME to get to school? (In minutes using the usual methods	[]	(TMSCHMIN)
	of transportation) -77=NK		
8.22	How does/would NAME get to school? (PICK THE USUAL METHOD OF TRANSPORT)	[ ]	(TRANSSCH)
	01=walk, 02=bicycle, 03-family car, 04=school bus, 05=public bus/coach/shared		
	taxi, 06=private hire taxi, 07=rickshaw, 08=Other, 09=Motorbike/scooter, 77=NK		
8.23	When travelling to school does/would NAME feel in danger?	[ ]	(DANGSCH)
	00=No, 01=Yes, 77=NK IF NO ➤ <b>SKIP TO 8.25</b>		
8.24	What are the main risks? (You can choose up to three, but please list the most important	[ ]	(SCHRISKI)
	risk first.)	[] [] []	(SCHRISK2) (SCHRISK3)
	01=traffic, 02=Harassment/abuse from other children, 03= Rebels/thieves ,	[ ]	(SCI IKISKS)
	04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods,		
	06=Other, 77=NK		
8.25	Does/Would NAME usually go alone or with his/her parents or other adults or other	[]	(TRAVALON)
	children when travelling to school?		
	00=Alone, 01=With parents/adults, 02=Other children		
	·		•

	CODEBOX 54 - ACT	IVITIES YESTERDAY	
01=School/Creche/Preschool	07= Caring for animals belonging to the household	13= Using the Internet	19=Sick at home
02= Homework/tutotrial	08= Working on household's farm	14= Paid work outside the household	20=Accompanying another person to their work
03= Caring for younger children from the household	09= Visiting mosque / church /other place of worship	15= Making handicrafts (for sale)	21=Going to the market
04= Caring for elderly and/or sick/disabled members of the family	10= Spending (leisure) time with friends	16=Taking younger children from the household to crèche/playschool	22=Playing with pets(dogs and cats)
05= Domestic chores within the home (cooking, cleaning, laundry, washing dishes)	11= Playing computer games	17=Playing with younger children from the household	23=Other specify
06= Collecting firewood or water for the household	12= Watching television/videos/DVDs	18= Visiting relatives	24= playing by himself with toys or other materials

01=Parents (one or both)	05=Other unrelated adults	09=Other related children not from the household
02=Other related adults from the household	06=Older sibling(s)	10=Other unrelated children
03=Related adults not from the household	07=Younger sibling(s)	11=Friends
04=Unrelated adults from the household	08=Other related children from the household	12=Nobody (child was alone)

# SECTION 8B: CHILD ACTIVITIES

**SAY:** I am now going to ask you about how NAME spent his/her time yesterday/on xxxday (last non-holiday or a typical working day).

8.26	What activities did NAME do yesterday/on xxxday?			
	8.26.1	8.26.2	8.26.3	
	Which of the activities did NAME do yesterday/on xxxday (last non-holiday or a typical working day)?(ENTER CODE FROM CODE BOX # 54)	Who was with NAME during this activity? (ENTER CODE FROM CODE BOX # 55)	Was NAME able to choose whether or not to do this activity? 00=No, 01=Yes, 02=Sometimes, 77=NK	
(ACTID)	(ACTYEST)	(WHOACT)	(CHOICE)	
01	[]	[]	[]	
02	[]	[]	[]	
03	[]	[]	[]	
04	[]	[]	[]	
05	[]	[]	[]	
06	[]	[]	[]	
07	[]	[]	[]	
08	[]	[]	[]	

01=Farm work outside your	03=Making	05=Working for wage in non-	
own household (inc. plantations/other households/Cattle keeping)	handicrafts/piece work (within home but for sale)	agricultural activities, e.g. in mine/workshop/factory/con struction	specify
02=Domestic chores (work or childcare) for another household	04=Selling goods or services	06=Domestic chores or farm work inside household for which pocket money received.	

SAY: I now want you to think about the last year of NAME's life.

8.27	Has NAME done anything in the his/her family?00=No, 01=Yes, 7	3	[] (CHLDWORK)	
8.28	Please give details of these activ	vities		
	8.28.1	8.28.2 8.28.3		8.28.4
	What were these activities? (FIELDWORKER: enter each type of activity not each individual job)(ENTER CODES FROM CODE BOX # 56)	What form of payment was received or is expected from this activity? 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	•	Which activity did NAME spend most time on during the year? 01=most time 02= second most time enter "00" for other activities
(WORKID)	(WORKACT)	(WORKPAY)	(PAYNAME)	(RANKPAY)
01	[]	[]	[]	[]
02	[]	[]	[]	[]
03	[]	[]	[]	[]
04	[]	[]	[]	[]
05	[]	[]	[]	[]
06	[]	[]	[]	[]
07	[]	[]	[]	[]
08	[]	[]	[]	[]

CODEBOX 57 - SERIOUS ILLNESS							
01=Malaria/High fever	08=Hepatitis	15=Brain tumour	22=Parasitic infection/worms				
02=Pneumonia	09=Tuberculosis	16=Other tumour	23=Nose bleed				
03=Diarrhoea & vomiting	10=Epilepsy	17=Heart problem	24=Leech				
04=Asthma/respiratory problem	11=Influenza	18= Skin diseases	25=Mitch (general name for a number				
			of diseases)				
05=Malnutrition	12=Typhoid	19=Problems with drugs and medicines	26= <i>Allergies</i>				
06=Anaemia	13=HIV/AIDS	20=Fatigue	28= Evil eye				
07=Dengue fever	14=Other Infectious disease	21=Migraine	27=Other specify				

GOVERNMENT	NON-GOVERNMENT (NGO)	12=Pharmacy	18=Herbalist/traditional healer
01=Hospital	07=Health facility	13=RMP/PMP	19=Self-medication
02=Health Centre	08=Community-based outlet	140ther private	20=Faith-healer/counsellor
03=Health station/clinic	09=Other NGO	OTHER SOURCE	21=Other Specify
04=Health post	PRIVATE	15=Drug vendor	22= Other wizards
05=Community-based outlet	10=Private hospital	16=Shop	
06=Other government	11=Private doctor/clinic	17=Relative/friend	

	CODEBOX 59 - SERIOUS INJURIES						
01= Brain injury	04=Cut/laceration	07=Hearing loss	10= Teeth loss				
02= Broken bone	05= Concussion	08= Poisoning	11= Other specify				
03= Burn	06= Eye/ sight loss	09= Swollen muscles/ bruising	12=Head injury				

CODEBOX 60 - INJURY CAUSES						
01= Accident while working outside dwelling	04= Driving accident (in vehicle)	07= Food poisoning	10= Traffic (e.g. hit by car in road)			
02= Accident while working in dwelling	05= Fighting with other children	08= Kicked by animal	11= Victim of physical assault by adult			
03= Animal/ insect/snake bite	06= Fire related incident	09= Problems caused by drugs and medicines	12= Other specify			
			13= Fall down			

## SECTION 9: CHILD HEALTH

9.0	ID of respondent for th	is section (identify the respor	ndent for this section using the ID from the h	ousehold roster)	]	ID9		
SAY: N	low I am going to ask you	some questions about 'NAME	's' health.					
9.1	•		NAME's' health is the same, better or worse?		[]	(HEALTHY)		
	01=Same, 02=Be	tter, 03=Worse, 77=NK						
9.2			s illnesses or injuries when you really thought	s/he might die?	r ı	(MIGHTDIE)		
	00=No, 01=Yes, 77=NK IF NO ➤ <b>SKIP TO 9.5</b>							
9.3	If he/she had one or more serious illnesses, what were the illnesses? IF NO ILLNESSES THEN SKIP TO 9.4							
	9.3.1	9.3.2	9.3.3	9.3.4	9.3.5			
Illness	Illness	Did you seek treatment or	From where did you seek this	Did you have to pay for	How long did it take you to get to			
number	(ENTER CODE	advice for this illness at	treatment/advice (if more than one put in	any of this treatment?	the first treatment place?			
	FROM CODE BOX	any point?	order of attendance)?	00=No, 01=Yes, 77=NK	01=Less than 30 minutes,			
	# 57)	00=No, 01=Yes, 77=NK	(ENTER CODE FROM CODE BOX # 58)		02=30 minutes to	59 minutes,		
		IF NO, ➤ SKIP TO NEXT			03=1 hour to 2 hou	•		
		ILLNESS			04 =More than two	hours, 77=NK		
(ILLID	) (ILLDIE)	(ILLTRT)	(TRTILL1) (TRTILL2) (TRTILL3)	(PAYILL)	(DISI	LL)		
01	[]	[]	[][][]	[]	[	]		
02	[]	[]	[][][]	[]	[	]		
03	[]	[]			[	_ ]		

9.4	If they had one o	or more serious injuries,	what were the injuries? If no inj	uries then <b>skip to 9</b> .5		
	9.4.1	9.4.2	9.4.3	9.4.4	9.4.5	9.4.6
Injury number	Injury (ENTER CODE FROM CODE BOX # 59)	What was the cause of this injury? (ENTER CODE FROM CODE BOX # 60)	Did you seek treatment or advice for this injury at any point?  00=No, 01=Yes, 77=NK  IF NO, > SKIP TO NEXT  INJURY	From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX # 58)	Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? 01=Less than 30 minutes, 02=30 minutes to 59 minutes, 03=1 hour to 2 hours, 04 = More than two hours 77=NK
(INJID)	(INJURY)	(INJCAUSE)	(INJTRT)	(TRTINJ1) (TRTINJ2) (TRTINJ3)	(PAYINJ)	(DISINJ)
01	[]	[]	[]		[]	[]
02	[]	[]	[]	[][]	[]	[]
03	[]	[]	[]	[][][]	[]	[]

	CODEBOX 61 - LONG TE	RM HEALTH PROBLEMS	
01=Physical disability	06=Skin problems/Eczema	11=Sight problems	16=Congenital illness
02=Mental disability	07=Anaemia	12=Speech problems	17=Other
03=Fits/Epilepsy	08=HIV/AIDS	13=Allergies	
04=Asthma/respiratory problem	09=Digestive problems	14=Tooth decay	
05=Malnutrition	10=Hearing problems	15=Ear ache	

9.5	Does 'NAME 9.7	Thave any long term health problems that	affect his/her daily life? 00=No, 01=Yes, 77=NK <b>IF NO, ➤ S</b>	(IP TO	[]	(LONGTER	M)		
9.6	•	What are the long term health problems			•				
		9.6.1	9.6.2		.6.3				
		Health problem (ENTER CODE FROM CODE BOX # 61)	How frequently has NAME had treatment in the last 12 months? 00=None, 01=Once a year, 02=Monthly, 03=Weekly 04=Daily, 05=Other specify ,77=NK, 88=NA	, 01	in the last 12 mon in treatment for t 88=NA, -77=NK			ousehold sp	ent
(H	EALTHID)	(HEALTH)	(HTHTRT)			(TREATEX	P)		
	01	[]	[]		[	<u> </u>		]	
	02	[]	[]		[	•		]	
	03	[]	[]		[	•		]	
9.7		going to ask you some questions about NAA cribe how easy or difficult the following ac	NE's ability to do certain things. tions are for NAME (PROMPT IF NECESSARY)		sily, 02=With diff t known	iculty, 03=Not a	it all,		
01	FIELDWO	[	]		(DISABO1)	)			
02	Can NAME see as well as other children his/her age?						(DISABO2)	)	
03	Can NAME hear as well as other children his/her age?							(DISABO3)	)
04	Can NAME understand what you are saying as well as other children his/her age?						(DISABO4)	)	
05	Can NAME	move his/her arms and legs freely?			[	]		(DISABO5)	)
06	Can NAME	learn to do things like other children his/l	ner age?		[	]		(DISABO6)	)
07	Can NAME	speak like other children his/her age?			[	]		(DISABO7)	)
08	Can NAME	feed him/herself as well as other childre	n his/her age?		[	]		(DISABO8)	)
09	Can NAME	make friends with other children?			[	]		(DISABO9)	)
9.7.	1 Do you b	pelieve children should be vaccinated2 00=N	No, 01=Yes, 77=NK If no or 77=NK, skip to 9.8	$\overline{}$	[		(FTRE	LVAC)	7
9.7.	2 Why sho	ould children be vaccinated?01=To protect reat communicable diseases, <b>03=Other Sp</b>	children from communicable diseases		[	_ ] ,	(WETY		
9.8	Does NAME have a vaccination card? 00=No, 01=Yes, 77=NK				[		(VACC	ARD)	
9.9	Has NA	ME had any of the following immunizations	?		00=No, 01=Ye	2s, 77=NK			
			DPT (3 cour OPV (p	oolio)	] ] ] ]	_ ] _ ] _ ] _ ]	(BCG) (MEAS (DPT) (OPV)	SLES)	
				HIB	1	1	(HIB)		

CODEBOX 62 - WHY NOT CHANGE TO CARE			
01=Inadequate information	04=Lack of time to implement recommendations		
O2=Impractical information	05=Other, specify		
03=Could not implement recommendations due to lack of financial resources	77=NK		

	CODEBOX 63 - HEALTH/C			
01=Children who go to	03=Development agent	05=Other (specify)	07=No source,	
school			nobody	
02=Clinic/health	04=Health extension	06=Neighbours	08=Radio	77=NK
centre/hospital	workers			

9.9.1	9.9.2	9.9.3	9.9.4	9.9.5
In the last six months, have you received any nutrition education or advice from development agents/health workers/health extension workers or from any other source?  00=No, 01=Yes  If no, skip to 9.9.4	Did the nutrition education you received help you to improve NAME's nutrition? 00=No, 1=Yes, 77=NK If yes, skip to 9.9.4	Why not? (ENTER CODE FROM CODE BOX #62)	Do you know if the salt the household uses contains iodine? 00=No, 01=Yes, 77=NK	What is your main source of information about health and child care?(ENTER CODE FROM CODE BOX #63)
(ETNUTEDU)	(ETNEDHLP)	(ETYNOHLP) (SPECTNH)	(EDIODINE)	(ETSRCINF) (SPECETIF)
[]	[]	[ ] Other specify	[]	[ ] Other specify

9.10	Food frequency: During the previous 24-hour period (or when child last well), did NAME consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[]	(FOODFRQ1)
02	A morning meal (breakfast)	[]	(FOODFRQ2)
03	Any food between morning and midday meals	[]	(FOODFRQ3)
04	A midday meal	[]	(FOODFRQ4)
05	Any food between midday and evening meals	[]	(FOODFRQ5)
06	An evening meal	[]	(FOODFRQ6)
07	Any food after the evening meal	[]	(FOODFRQ7)
	Total added automatically <b>do not fill</b>	[]	(FOODTOT)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

01=Family	05=All males	09=Girls
02=All adults	06=Other Specify	10=Boys
03=All children	07=Adult male	11=Adult male + girls
04=All females	08=Adult female	12=Adult female + boys

#### FIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES PUT 88 IN # 06, #07.

9.11	During the previous 24-hour period did NAME consume any of the follo	wing	
		Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
00	Kocho (enset)	[]	(FDDIV00)
01	Cereals (maize, rice, bread, injera, teff, sorghum, barley, wheat etc)	[]	(FDDIV01)
02	Roots/Tubers (potato, cassava etc)	[]	(FDDIVO2)
03	Legumes (lentils, beans, peas, shiro etc) + nuts	[]	(FDDVI03)
04	Milk/Milk Products (milk, yogurt, cheese)	[]	(FDDIVO4)
05	Eggs	[]	(FDDIV05)
06	Meat/offal	[]	(FDDIV06)
07	Fish/Seafood	[]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil)	[]	(FDDIV08)
09	Sugar/Honey	[]	(FDDIV09)
10	Fruits (banana, orange, mango etc)	[]	(FDDIV10)
11	Vegetables (spinach, onion, carrot, tomatoes, cabbage etc)	[]	(FDDIV11)
12	Cactus	[]	(FDDIV12)
13	Oil seeds (rape seeds, linseeds, etc.)	[]	(FDDIV12)
	Total added automatically <b>do not fill</b>	[]	(FDDIVTOT)

SAY: Now I am going to ask you about eating patterns within the household .NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

9.12	Has the household had any food shortages in the last 12 months? 00=No, 01=Yes, 77=NK, If no, skip to section 10.									
9.13	<b>9.13.1</b> In times of food shortage, does anyone in the household do the following:	00=No, 01=Yes, 77=NK, 88=NA		9.13.2 If yes, who does this affect most? ( CODES FROM CODEBOX# 4)						
01	Eating foods that are less preferred/wild foods?	[]	(FOODPREF)	[]	(FDPREFID)					
02	Limiting portion size?	[]	(PORTION)	[]	(PORTID)					
03	Skipping meals?	[]	(SKIPMEAL)	[]	(SKIPMLID)					
04	Skipping eating for a whole day?	[]	(SKIPDAY)	[]	(SKIPDYID)					
05	Borrowing food or money to buy food?	[]	(BORROW)	[]	(BORROWID)					
06	Is anybody in the house forfeiting their meals for	[]	(BUFFER)	[]	(BUFFERID)					
	other household members?									

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2000 – Z Rodrid Gurvey	<u> </u>								

## SECTION 10 - ANTHROPOMETRY

10.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	] I	D10	
SAY: 1	Now I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and weight.			
10.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter?01=Same, 02=Heavier, 03=	Lighter, 77=NK	[	_] (COMPWEI
10.2	Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter?01=Same, 02=Taller, 03=Sho	orter, 77=NK	[	_ ] (COMPHEA
board.	have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to s FIELDWORKER: MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES(if there is a difference between two measure ne most common one)	•		-
10.3	SCALE CHECKED (TICK)?	[ ]		(SCALTICK)
10.4	First child weight TO NEAREST 0.1 KG	[	_]	(CHWT1)
10.5	Second child weight TO NEAREST 0.1 KG?	[	]	(CHWT2)
10.6	Agreed child weight TO NEAREST 0.1 KG? (-99=Child not weighed)	[	]	(CHWEIGHT)
10.7	First child height MEASURE TO NEAREST 0.1 CM	[	]	(CHHT1)
10.8	Second child height MEASURE TO NEAREST 0.1 CM	[	]	(CHHT2)
10.9	Agreed child height MEASURE TO NEAREST 0.1 CM (-99=Child not measured)	[	]	(CHHEIGHT)
10.10	Why was child not measured? 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 77=	NK [	]	(NOTMEAS)
	Now I would like to record your [the mother's] measurements. I have to use this weighing scale/height board to make sure the mea oing to ask you to stand up on the weighing scale / height board. FIELDWORKER: MAKE SURE THE MOTHER IS WEARING ONLY		_	nis won't hurt.
10.11	SCALE CHECKED (TICK)?	[ ]		(SCALTCK2)
10.12	First maternal weight TO NEAREST 0.1 KG	[]		(MTWT1)
10.13	Second maternal weight TO NEAREST 0.1 KG?	[]		(MTWT2)
10.14	Agreed maternal weight TO NEAREST 0.1 KG? (-99=Mother not weighed)	[]	(	MTWEIGHT)
10.15	First maternal length MEASURE TO NEAREST 0.1 CM	[	]	(MTHT1)
10.16	Second maternal length MEASURE TO NEAREST 0.1 CM	[	]	(MTHT2)
10.17	Agreed maternal length MEASURE TO NEAREST 0.1 CM (-99=Mother not measured)	[	] (	(MTHEIGHT)
10.18	Why was the mother not measured? 01 = Mother not present, 02 = Mother refused, 03 = Mother ill, 04 = Other, 77=NK	[]		(NTEASMT)

Describe your observation about "NAME" regarding oedema if it is observed on him/her

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#### SECTION 11 - CAREGIVER PERCEPTIONS AND ATTITUDES

FIELDWORKERS: The respondent for this section must be the primary caregiver

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the		ID11
	household roster)	[]	

AY: I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (FIELDWORKER: DO PRACTISE QUESTIONS UNTIL RESPONDENT UNDERSTANDS TASK - UP TO 3 TIMES).

Say: 'I like injera/porridge/kocho' 'I can run fast' 'I like Bread'

SAY: I am going to read you some things that people sometimes say, think or feel. I want you to think whether it is something that you might say, think or feel.

First, I want you to think about the area in which you live.

11.1		Scale response (01-04), 77=NK	
01	The nearest primary school provides a good quality education for children [+]	[]	(CSV1)
02	The nearest health facility provides a good quality health service for children [+]	[]	(CSV2)
03	The local police/Militia do their job well [+]	[]	(CSV3)
04	People in this community can affect local government(Kebele administration) decisions that matter for people's lives [+]	[]	(CSV4)
05	Most people in this community are basically honest [+]	[]	(CSV5)
06	I believe the government does what is right for people like me [+]	[]	(CTR1)
07	I am confident of the ability of government officials to do their job [+]	[]	(CTR2)
08	I feel I can trust my neighbours to look after my house if I am away [+]	[]	(CTR4)
09	I feel I can trust people in this community to look after NAME [+]	[]	(CTR5)
10	I think it is safe for NAME to go out on the street on his/her own [+]	[]	(CTR6)

01=Making more money	08=Learn new skills	15= Work harder (additional work)	22=Better credit facilities
02=My children's education	09= Send children to a hostel for education	16= Good harvest	23=Receiving remittances
03=Leaving this town/migrating	10= Become a member of a local organisation	17= Job security (continuous work)	30=Being involved in safety net program
04=Good luck/God's blessing	11= Support of husband/wife	18= Better job	31=Being involved in farmers union
05=Government (local or national) giving me opportunities such as FFW, Cash for work, Food aid	12= Support of family	19=Gambling/winning the lottery	38=increase of land /house rent
06=Better health status	13= Better/more government loan facilities	20== Support of NGOs/other organisations	24= Other Specify
07=Improve my existing skills	14= Learn to do things by themselves /not be dependent on others	21=Rise in prices	

	I want you to think about other aspects of your life.					
11.2			response 4), 77=NK			
01	If I try hard, I can improve my situation in life [+]	1	1	(CAG1)		
02	I feel proud to show my friends or other visitors where I live [+]	ſ		(CPS1)		
03	I like to make plans for my future [+]	ſ		(CAG2)		
04	I am ashamed of my clothes	[_		(CPS2)		
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] [+]	[_	]	(CP53)		
06	I have no choice about which school to send NAME to	[_	]	(CAG3)		
07	When I am at shops/market I am usually treated by others with fairness and with	[_	]	(CSD1)		
	respect [+]					
09	The job I do makes me feel proud [+]	[_	]	(CPS4)		
10	If NAME gets really sick, I can do little to help him/her get better	[_	]	(CAG4)		
11	· · ·					
12	I feel proud of my children [+]	[_	]	(CPS5)		
	WORKER CHECK: IS NAME IN SCHOOL? IF SO, ASK 11.2.13-11.2.14. IF NO, ➤ SKIP TO 11.3.					
11.2						
13	My children's teachers are unfriendly or rude to me	[	]	(CSD3)		
14	I can do little to help NAME do well in school, no matter how hard I try	[	]	(CAG5)		
	KER: SHOW LADDER/PICTURE OF LADDER			( ( ) ( ) ( ) ( )		
11.3	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best the bottom represents the worst possible life for you.  Where on the ladder do you feel you personally stand at the present time?  (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	t possible lite for you and	l — — J	(LADDER)		
11.4	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)		[]	(FARLAD)		
11.5	(If answer to 11.3 is 09, skip to 11.6) What would help you move up the ladder? (ENTER CODE FROM CODE BOX # 65). You are allowed up to three to 11.3 is 09, answer 88=NA.	ee answers but please give t	he most important one t	irst. If answer		
	(HLPMOVE1) (HLPMOVE2) (HLPMOVE3)	)				
01	[]					
02	[]					
03	[]					

	1			1
01=Making less money	08=Can't find steady work	15=Children leaving home	22=No support from NGOs/other organisations	36=Increase in hh size
02=Poor credit facilities	09=Job is poor	16=Children poorly educated	23=Have to end education early	37=Business sabotage
03=Poor government loan facilities	10=Can't improve skills	17=Death/illness of household member	31=Divorce	38=increase of land /house rent
04=Government (local or national) denying opportunities such as FFW, Cash for work, Food aid	11=Poor harvest	18=No support from family	32=Previous loan repayment	
05=Poor health status	12=Too dependent on others	19=No support from spouse	33=Less productivity of productive assets	
06= Gambling debts	13=Not receiving remittances	20=Marriage	34=Decline in the land holding size	30= Other specify
07=Rise/fall in prices	14==Leaving this town/migrating	21=Bad luck/Don't have God's blessing	35=Less working labor	77=NK

CODEBOX 67 - WHY NOT RECEIVING NON-FORMAL EDUCATION								
01=Received formal education so do not require	04=Does (or did) not want to attend							
informal education								
02=Has no time	05=The meeting place is too far away							
03=The meeting times are inconvenient	06=Other (specify)							

CODEBOX 68 EXPECTATION/AMBITION FOR CHILD										
01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman							
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor							
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver							
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher							
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman							
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation							
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student							
08=Cook	19=Labourer	30=President/leader of country	41=Vet							
09=Dentist	20=Lawyer	31=Scientist	42=Other Specify							
10=District collector	21=Lecturer	32=Singer	50=Religious leader/priest/sheikh							
11=Doctor	22=Market Trader/shop assistant/	33=Soldier								

11.6	(If answer to 11.3 is 01, skip to 11.7) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX # 66. You are a the most important one first. If answer to 11.3 is 01, insert 88=NA)	llowed up to three answer	s but please give
	(HLPDOWN1) (HLPDOWN3)		
01	[]		
02	[]		
03	[]		
<b>5AY</b> : I an	n now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you th	nink.	
11.7	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other Specify, 77=Don't kno	w [ ]	(FAMSON)
	PRKER CHECK RESPONSE TO QUESTION 2.1.1 (section 2): DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTIO ANSWER BOTH 11.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)	N 11.8. IF NO, ASK QU	JESTION 11.9
11.8	Do you think that formal schooling has been useful in your life?  00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK >SKIP TO 11.10	[]	(SCUSEFUL)
11.9	Do you think that formal schooling would have been useful to you in your life?  00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	[]	(NSCUSE)
11.9.1	Are non-formal education classes available for adults in your community? 00=No, 01=Yes, 77=NK	[]	(ETNFECLS)
11.9.2	Have you ever attended non-formal education classes? 00=No, 01=Yes, If yes, skip to 11.10	[]	(ETATNFEC)
11.9.3	Why didn't you attend non-formal education classes? (ENTER CODE FROM CODE BOX #67)	[]	(ETYNOAT)
			(SPECFMED)
11 10	When NAME is the 20 man all other into the will be discal (ENTER CORE FROM CORE ROY # / 0		
11.10	When NAME is about 20 years old, what job do you think s/he will be doing? (ENTER CODE FROM CODE BOX # 68- Do not prompt )	[]	(CFUTURJB)
11.11	Ideally what level of formal education would you like NAME to complete? (Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK 30=Other specify)  If "00" skip to 11.14	[]	(GRADLIKE)
11.12	Do you expect NAME will reach that level of education? 00=No, 01=Yes, 77=NK <b>IF yes</b> , > SKIP TO 11.14	r 1	(EXPGRADE)

01=Fees will be too	08=Truancy, lack of interest	15= Bullying/abuse from	22= It won't be appropriate
expensive	·	peers	for girls to carry on
02=Books and/or other supplies will be too expensive	09=May be banned from school for behaviour reasons	16= Ill-treatment/abuse from teachers/principal	23=Marriage
03= Shoes/Clothes/Uniform for school will be too expensive	10=May be banned from school because away for too long	17= No need for schooling for future job.	24= Disability, Illness
04= Transport will be too expensive	11= May be banned from school because failed to achieve necessary grade/level at school	18= Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work	25=Stigma and Discrimination (child will not be welcome because of ethnic group/caste/socioeconomic group etc).
05= May move further from school	12= Quality of education at school (teaching and learning) may be poor	19= Will need to do paid work to earn money (including agricultural work other than for household)	26=Family member may become ill/disabled/elderly (including care for this family member)
06=Will become unsafe to travel to school	13= Quality of care (food, non-educational care) may be poor	20=Will need to stay home to look after siblings	27=Other Specify
07= Lack of transport	14= Lack of sanitation facilities at school will become a problem	21=Will need to stay home for domestic and/or agricultural work (include chores, farm work, harvest)	

11.13	What are main reasons NAME is most likely to dro give the most important one first. (ENTER CODES	op out of school early? You can give up to three answers but please S FROM CODE BOX # 69- DO NOT PROMPT)	[] []	(YDROPOT1) (YDROPOT2) (YDROPOT3)
11.14	What do you think would be the ideal number of son preference)	ns for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No	[]	(NUMSON)
11.15	What do you think would be the ideal number of day 80=No preference)	ughters for you to have or to have had? (ENTER NUMBER, 77=NK,	[]	(NUMDTR)
11.16	badly needs to increase the household income, and c	a 12 year old daughter who is attending school full-time. The family one option is to send the daughter to work but the daughter wants to e child leave school, 02=Let child stay in school, 03=Other	[]	(FAMDTR)
11.17	I am going to read you a list of qualities that children important for children to learn at home.	n can be encouraged to learn at home. I want you to tell me whether you	think each qualit	ry is
		00=No, 01=Yes, 77=NK		
01	Independence	[]	(IMF	PIND)
02	Hard work	[]	(IMF	PHDWK)
03	Feeling of responsibility	[]	(IMF	PRESP)
04	Imagination	[]	(IMF	PIMA)
05	Tolerance and respect for other people	[]	(IMF	PTOL)
06	Thrift, saving money and things	[]	(IMF	PTHRI)
07	Determination, perseverance	[]	(IMF	PDET)
08	Religious faith	[]	(IMF	PREL)
09	Unselfishness	[]	(IMF	PUNSEL)
10	Obedience	[]	(IMP	POB)
11	Cooperation and conforming within your community	[]	(IMF	PINT)
12	Respect for elders	[]	(IMF	PFIL)
13	Accepting difficulties without complaint	[]	(IMF	PSIS)
11.18	Of all of these qualities (listed above), which three (Fieldworker enter the number of the quality from (IMPC	·		
		[ ]	$\dashv$	

Young Lives ***	CHILD ID:									FORM NO:				
HOUSEHOLD QUESTIONNAIRE (4.5-5.5 YEAR OLD CHILD)														
2006 – 2 <sup>nd</sup> Round Survey														

own (child/children) and tell me how important the following reasons for wanting to have children are to you personally.  NB These items are taken from the Value of Children project and wordings MUST NOT be changed. Also, 1-11 form a scale and cannot be removed.									
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK							
01	Because having children increases your sense of responsibility and helps you to develop	[]	(EPREAS1)						
02	To be sure that enough children will survive to adulthood.	[]	(NEREAS1)						
03	Because it is fun to have young children around the house.	[]	(EPREAS2)						
04	To have one more person to help your family economically.	[]	(NEREAS2)						
05	Because of the pleasure you get from watching your children grow.	[]	(EPREAS3)						
06	To carry on the family name.	[]	(NEREAS3)						
07	Your children can help you when you're old.	[]	(NEREAS4)						
08	Because of the special feeling of love that develops between a parent and a child.	[]	(EPREAS4)						
09	Because a child helps around the house	[]	(NEREAS5)						
10	Because it is a duty to have children according to your beliefs/religion.	[]	(NEREAS6)						
11	Because raising children helps you to learn about life and yourself.	[]	(EPREAS5)						
12	To have a girl/another girl.	[]	(INREAS1)						
13	To have a boy/another boy.	[]	(INREAS2)						
14	Because having children brings your husband/wife and you closer together	[]	(INREAS3)						

11.20	SAY: Please tell me the extent to which you expect the following kinds of help from NAME when s/he is grown-up									
		01 = Not at all, 02 = A little, 03 = Somewhat, 04 =								
		Quite a lot, 05 = A lot, 77=NK								
01	that s/he continues living close to you.	[]	(GUCLOSE)							
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[]	(GUFINAN)							
03	that s/he helps you with housework.	[]	(GUHELPS)							
04	that s/he provides financial assistance to you.	[]	(GUFINYOU)							
05	that s/he helps you care for his/her younger siblings.	[]	(GUCARES)							
06	that s/he cares for you when you are old.	[]	(GUOLD)							
07	that s/he provides emotional support to you.	[]	(GUEMOT)							

01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman		
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor		
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver		
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher		
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman		
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation		
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student		
08=Cook	19=Labourer	30=President/leader of country	41=Vet		
09=Dentist	20=Lawyer	31=Scientist	42=0ther		
10=District collector	21=Lecturer	32=Singer	50=Religious leader/priest/sheik		
11=Doctor	22=Market Trader/shop assistant/	33=Soldier			

SAY: I am now going to ask you about some of your expectations for NAME's life specifically:

11.21	At what age did NAME/do you expect NAME to:		
		ENTER AGE, 00=no expectation, -	
		77=NK	
01	Start earning money to support your household?	[]	(EXPEARN)
02	Leave full-time education?	[]	(EXPEDU)
03	Be financially independent of HIS/HER parents?	[]	(EXPIND)
04	Leave this household?	[]	(EXPLEAV)
05	Get married and start living together?	[]	(EXPMAR)
06	Have a child?	[]	(EXPCHILD)

11.2	What job would you most like NAME to do in the future?	[]	(CAMBITN)
2	(ENTER CODE FROM CODE BOX # 70 - Do not prompt )		

Young Lives 👬	CHILD ID:								FORM NO:					
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SECTION 12 -	CHILD ACHIEVEME	NT AND DEVELOPM	ENT INSTRUMENTS	



Variant librar ! **	CHILD	ID:				FORM	NO:		
CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 <sup>nd</sup> Round Survey									

# Ethiopia 2006

Child Questionnaire for 11.5-12.5 Year Olds Birthday of child- (Miazia 15,1986 - Miazia 14, 1987)

Ethiopian Development Research Institute (Ethiopia)
University of Oxford (UK)

In collaboration with Save the Children -UK

Funded by Department for International Development (DFID)

Region	Town (if urban)	
Zone	Kebele/PA/Tabia/Ganda	
Woreda	Got/Kushet	
Child Id:		

Variant linea :	CHILD ID: FORM NO:													
CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 <sup>nd</sup> Round Survey														

Young Lives ***	CHILD	ID:				FORM	FORM NO:					
CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)												
2006 - 2 <sup>nd</sup> Round Survey												

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V1::	CHILD	D ID:				FORM	NO:		
CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 <sup>nd</sup> Round Survey									
2000 - 2 Round Survey									

#### THE YOUNG LIVES STUDY - CHILD QUESTIONNAIRE - 12yr old

					•				6	
V	CHILI	D ID:				FORM	I NO:			
Young Lives 👬 🎢										
CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)										
2006 - 2 <sup>nd</sup> Round Survey										

## CHILDID AND DATE

0.1	INSERT CHILD ID	ET1	CHILDID
0.2	DATE OF INTERVIEW	//1999 (Eth. Calendar) d d / m m / yyyy	CDINTDAY CDINTMTH CDINTYR

## DATA HANDLERS

Fieldworker: The person who fills in the questionnaire.

Supervisor: The person who oversees the fieldwork.

Supervisor: T	ne person who oversees the fieldwork.		
Fieldworker	Name:	Code: []	CFLDCODE
		Date of check:	CFLDDAY
	Cionatura	/ / / (Eth. Calendar)	CFLDMTH
	Signature:	dd/m m/yyyy	CFLDYEAR
Supervisor	Name:	Code: [ ]	CSUPCODE
		Date of check:	CSUPDAY
	Cionatura.	/ / (Eth. Calendar)	CSUPMTH
	Signature:	dd/m m/yyyy	CSUPYEAR
	T		
Data entry clerk (first	Name:	Code: [ ]	CDE1CODE
data entry)		Date of first data entry:	CDE1DAY
•	Signatura	// (Eth. Calendar)	CDE1MTH
	Signature:	dd/m m/yyyy	CDE1YEAR
Data entry clerk (second	Name:	Code: [ ]	CDE2CODE
data entry)		Date of second data entry:	CDE2DAY
,,	Signature:	// (Eth. Calendar)	CDE2MTH
		dd/m m/yyyy	CDE2YEAR

Va	CHILD	ID:				FORM	1 NO:		
Young Lives (11.5-12.5 YEAR OLD CHILD)									
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# SECTION 1 - SCHOOL AND ACTIVITIES

## SECTION 1A. SCHOOL

SAY: Now I am going to ask you some questions about school.

1.1	Have you ever attended formal school? (not pre-school) 00=No, 01=Yes	[]	(EVERSCH)
1.2	Are you currently enrolled in school?  00=No, 01=Yes If No, > skip to 1.15	[]	(ENRSCH)
1.3	Is this a single-sex school? 00=No, 01=Yes, 77=NK, 88=N/A)	[]	(SINGLSEX)
1.4	What type of school are you attending?	[]	(SCTYPE)
	01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04=Government funded 05= Other 77=NK, 88=N/A FIELDWORKER: IF CHILD DOESN'T KNOW, AT THE END OF INTERVIEW ASK		
	PARENT/GUARDIAN		
1.5	Which grade/class are you in now? (Enter grade 01 to 12; 77=NK)	[]	(GRADNOW)
1.6	How long does it take you to get to school? (In minutes) -77=NK	[ ] minutes	(TMSCHMIN)
1.7	How do you usually travel to school?  01=Walk, 02=Bicycle, 03-Family car, 04=School bus, 05=Public bus/coach/shared taxi, 06=Private hire taxi, 07=Rickshaw, , 09=Motorbike, 77=NK 08=Other, specify	[]	(TRANSSCH)

	CODEBOX	1 - WHY MISSED SCHOOL	
01=Fees too expensive	07= Truancy, child did not want to go, not interested	13=Needed to stay home to look after siblings	19=Family function
02=Books and/or other supplies too expensive	08=Banned from school for behaviour reasons	14=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	20=Festivals
03= Shoes/Clothes/Uniform for school too expensive	09=Banned from school because away for too long	15=Had to do paid work to earn money(including agricultural work other than for household)	21=Migration with parents
04= Transport too expensive	10= Banned from school because failed to achieve necessary grade/level at school	16=Illness, Injury	22= School not accessible for seasonal reasons: river prohibits access
05= Not safe to travel to school	11= Bullying/abuse from peers	17=Family issues eg problems at home - parent disputes/marital conflict/	23=Other Specify
06= Lack of transport	12= Ill-treatment/abuse from teachers/principal	18=Family member ill/disabled/elderly (including care for this family member)	

01= My teachers are/were good and teach well	06= Better prospects for my future	11= Good playground	16= Good sanitation/toilets
02=Teachers there do not beat me	07= Feel proud to be in school	12= Library	17=Nothing
03=Teachers very friendly and helpful	08=I'm not bullied	13= School physical environment in general	18=Other Specify
04=Interactive learning environment	09= Having time to play	14= Good atmosphere	
05= Learning useful skills and knowledge	10=Seeing my friends	15= Food is very good	

1.8	When travelling to school do you feel you are in danger?  00=No, 01=Yes, 77=NK If No, > skip to 1.10	[]	(DANGSCH)
1.9	What are the main risks?  01=Traffic, 02=Harassment/abuse from other children,  03=Rebels/thieves, 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods,  07= Wild Animals, 77=NK; 06= Other, specify	[] [] []	(SCHRISK1) (SCHRISK2) (SCHRISK3)
1.10	During the last 12 months, have you missed more than one whole week of school at any one time? (excluding school holidays, national holidays, etc.)  00=No, 01=Yes, 77=NK  If No, or NK (77) > skip to 1.12.1	[]	(MISSCH)
1.11	If yes, why did you miss school? (You can give up to three answers.) (ENTER UP TO THREE CODES FROM CODEBOX #1. DO NOT PROMPT)	[] []	(WMISSC1) (WMISSC2) (WMISSC3)
1.12	In which months did most of these absences (periods away from school) occur, if any?	[] []	(SEAMISO1) (SEAMISO2) (SEAMISO3)
	01=Meskerem, 02=Tikimt, 03=Hidar, 04=Tahsas, 05=Tir, 06=Yekatit, 07=Megabit, 08=Miazia, 09=Ginbot, 10=Sene, 11=Hamle, 12=Nehasie, 13=Pagume, 77=NK, 88=N/A (CODE UP TO THREE POSSIBLE MONTHS BASED ON WHAT CHILDREN SAY)		
1.12.	How many days did you miss school in the last 12 months?  (ENTER NUMBER OF DAYS, -77=NK)	[]	(DAYMISS)
1.13	What are the best things about being at school? (You can give up to three answers but please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX #2. DO NOT PROMPT)	[] []	(BESTSCH1) (BESTSCH2) (BESTSCH3)

		THINGS ABOUT SCHOOL	
01=Teachers beating us	09=Teachers change too often	17=No food provided	25=School is too far away
02=Teachers or Principal shouting at us	10=The teaching is poor/we don't learn useful things	18=Poor infrastructure facilities	26=Being in a mixed school
03=The teachers discriminate against us (are mean to/pick on/undervalue) on the basis of gender	11=Other pupils teasing/bullying me because of my gender	19=The school is dirty	27=Too many students
04=Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of economic status	12=Other pupils teasing/bullying me because of my disability	20=Poor physical environment / no plants/flowers	28=Other Specify
05= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of disability	13=Other pupils teasing/bullying me because of my economic status	21=No compound wall	29=Nothing/No problems
06=Teachers discriminate against us (are mean to/pick on/undervalue) ethnic group/language	14=Other pupils teasing/bullying me because of my ethnic group/language	22=No drinking water tap	
07=Absenteeism amongst teachers	15=Being in a noisy classroom	23=Lack of teaching materials	
08=Lack of teachers	16= Students fighting	24=Lack of toilets/poor sanitation	

1.14	What are the worst things about being at school?	[]	(WORSTSC1)
	(You can give up to three answers but please give the most important one first.	.) []	(WORSTSC2)
	(ENTER UP TO THREE CODES FROM CODEBOX #3. DO NOT PROMPT)	[]	(WORSTSC3)
FIELDY	VORKER: If child IS still enrolled in school ➤ skip to 1.24		
1.15	If you are no longer in school, what was the last grade you completed before	[]	(GRADCOMP)
	you left school? ENTER GRADE; 77=NK, use "00" for those not completed		
	grade 1 and no longer in school.		
1.16	How old were you when you stopped attending school?	Γ 1	(AGESTOP)
	ENTER AGE IN YEARS; 77=NK		
1.17	Was it a single-sex school?	[]	(XSINGLSX)
	00=No, 01=Yes, 77=NK		
1.18	What type of school was it?	[]	(XSCTYPE)
	01= Private		
	O2= Public (part student fees, part government funded)		
	03= Community (NGO/Charity/Religious)		
	04= Government funded		
	05= Other specify		
	77=NK, 88=N/A		
	FIELDWORKER: IF CHILD DOESN'T KNOW THEN AT THE END OF		
	INTERVIEW ASK PARENT/GUARDIAN		
1.19	How long did it take you to get to school? (IN MINUTES)	[]	(XTMSCHMN)
	-77=NK, -88=N/A	minutes	
1.20	How did you usually travel to school?	[ ]	(XTRNSSCH)
	01=Walk, 02=Bicycle, 03-Family car, 04=School bus, 05=Public		
	bus/coach/shared taxi, 06=Private hire taxi, 07=Rickshaw,		
	09=Motorbike, 77=NK, 88=N/A; 08=Other, specify		

	<u> </u>	ONS NOT IN SCHOOL	05.5.11
01=Fees too expensive	09=Banned from school for behaviour reasons	17= No need for schooling for future job.	25= Family member ill/disabled/elderly (including care for this family member)
02=Books and/or other supplies too expensive	10=Banned from school because away for too long	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	26= Family issues e.g. problems at home - parent disputes/marital conflict
03= Shoes/Clothes/Uniform for school too expensive	11= Banned from school because failed to achieve necessary grade/level at school	19=Need to stay home to look after siblings	27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).
04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access
05= School too far from home	13= Quality of care (food, non- educational care) poor	21=Have to do paid work to earn money(including agricultural work other than for household)	29=Other specify
06=Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls to go to/continue at school	
07= Lack of transport	15= Bullying/abuse from peers	23=Marriage	
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, Illness	

1.21	When travelling to school did you feel you were in danger?	[]	(XDANGSCH)
	00=No, 01=Yes, 77=NK		
	If No, > skip to 1.23		
1.22	What were the main risks?	[]	(XSCHRISK)
	01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves, 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 06= Other specify, 07= Wild Animals, 77=NK		
1.23	What are the main reasons you are not going to school?	[]	(SCHWHY1)
	(You can give up to three answers. Please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX #4. DO NOT PROMPT)	[]	(SCHWHY2)
		[]	(SCHWHY3)

		IVITIES YESTERDAY	
01=School	07= Caring for animals belonging to the household	13= Using the Internet	19=Sick at home
02= Homework/tuition	08= Working on household's farm	14= Paid work outside the household	20=Accompanying another person to their work
03= Caring for younger children from the household	09= Visiting mosque/church/other place of worship	15= Making handicrafts (for sale)	21=Going to the market
04= Caring for elderly and/or sick/disabled members of the family	10= Spending (leisure) time with friends	16=Taking younger children from the household to crèche/playschool	22=Playing with pets
05= Domestic chores within the home (cooking, cleaning, laundry, washing dishes)	11= Playing computer games	17=Playing with younger children from the household	23=Other specify
06= Collecting firewood or water for the household	12= Watching television/videos/DVDs	18= Visiting relatives	

#### SECTION 1B - CHILD'S TIME USE

Say: I am now going to ask you about how you spent your time yesterday.

FIELDWORKER: If yesterday was a holiday, ask about the most recent day that was not a holiday.

1.24	What activities did you do y	esterday/on xxxday (last w	orking day)?	
	1.24.1	1.24.2	1.24.3	1.24.4
	Which activities did you do yesterday? (ENTER CODE FROM CODE BOX #5)	Were you supervised during this activity? 00=No, 01=Yes, 77=NK	Were you supervising younger children during this activity? (Note: other children not necessarily doing same activity) 00=No, 01=Yes, 77=NK	Were you able to choose whether or not to do this activity? 00=No, 01=Yes, 02=Sometimes, 77=NK
(ACTID)	(ACTYEST)	(ACTSUPER)	(ACTCARE)	(CHOICE)
01	[]	[]	[]	[]
02	[]	[]	[]	[]
03	[]	[]	[]	[]
04	[]	[]	[]	[]
05	[]	[]	[]	[]
06	[]	[]	[]	[]
07	[]	[]	[]	[]
08	[]	[]	[]	[]

V	CHILD ID: FORM NO:										
CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 <sup>nd</sup> Round Survey											
2000 - 2 Round Survey											

Say: I want to know about how you spent your time on a typical day in the last week.

1.25	Firstly can you tell me how many hours you spend asleep on a typical night?  FIELDWORKER: RECORD IN HOURS, USE DECIMALS TO RECORD MINUTES  77=NK	5 TO THE NEAREST	QUARTER, -
01	Sleep	[]	(CSLEEP)
	Say: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a <u>typical day</u> .  FIELDWORKER: RECORD IN HOURS, USE DECIMALS TO RECORD MINUTES TO THE NEAREST QUARTER, -77=NK		
02	Care for others (younger siblings, ill household members)	[]	(CCHCARE)
03	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping)	[]	(CHHCHORE)
04	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[	(CNPAYWRK)
05	Activities for pay outside of household or for someone not in the household	[]	(CPAYWORK)
06	At school	[]	(CSCHOOL)
07	Studying outside of school (extra tuition, studying at home)	[]	(CSTUDY)
08	Play time/general leisure	[]	(CPLAY)

CODEBOX 6 - PAID ACTIVITIES					
01=Farm work outside your own household (inc. plantations/other households)	05=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction				
02=Domestic chores (work or childcare) for another household	06=Domestic chores or farm work inside household for which pocket money received.				
03=Making handicrafts/piece work (within home but for sale)	07=Other specify				
04=Selling goods or services					

1.26	Have you done anything in t yourself or your family? 00=No, 01=Yes, 77=I If No, or NK (77) ➤ skip to		ney or things for	[] (CHLDWORK)
1.27	Please give details of these	activities		
	1.27.1	1.27.2	1.27.3	1.27.4
	What were these activities? (FIELDWORKER: enter each type of activity not each individual job) (ENTER CODES FROM CODE BOX #6)	What form of payment was received or is expected for this activity? 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	Did you get to keep all or some of the payment for this activity? 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 88=NK	Which activity did you spend most time on during the year? (ENTER "O1" IN THE CELL THAT CORRESPONDS TO THE ACTIVITY MOST TIME SPENT ON) 77=NK, 88=N/A
(WORKID)	(WORKACT)	(WORKPAY)	(PAYNAME)	(RANKPAY)
01	[]	[]	[]	[]
02	[]	[]	[]	[]
03	[]	[]	[]	[]
04	[]	[]	[]	[]
05	[]	[]	[]	[]
06	[]	[]	[]	[]
07	[]	[]	[]	[]
08	[]	[]	[]	[]

01=Earning money	05=Friendship/having fun	09= Other specify
02=Supporting family	06=Spending time with parents	
03=Skills and training	07= Spending time with other children	
04=Pride and respect	08= Nothing	

CODEBOX 8 - DISLIKES ABOUT WORK						
01=Less time for school	05=Low or unpredictable	09= Poor sanitation				
	earnings	facilities				
02=Poor working	06=Away from family or	10= Too dangerous				
environment	friends	_				
03=Long hours	07=Too tiring/fatigue	11= Nothing				
04=Ill-treatment/abuse	08= Poisonous	<i>12=</i> Other				
from employers	insects/snakes	specify				

CODEBOX 9 - WORK ILLNESS/INJURY							
01= Amputation/loss of body parts	05=Crushing Injury	09=Poisoning	13= Psychological Injury				
02= Broken bones	06=Respiratory Problem	10= Near drowning	14=Suffocation				
03= Muscle injuries (strains, dislocation)	07= Eye Problem	11= Orthopaedic	15=Physical abuse				
04= Cuts/cutting injury	08= Burns	12= Skin Disease	16= Other specify				

1.28	What do you most like about doing (FIELDWORKER: INSERT NAME OF PRIMARY JOB)?	[]	(PAYLIKE1) (PAYLIKE2)
	You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX #7)	[]	(PAYLIKE3)
1.29	What do you hate about doing (FIELDWORKER: INSERT NAME OF PRIMARY JOB)?	[]	(PYNOLIK1) (PYNOLIK2)
	You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX #8)	[]	(PYNOLIK3)
1.30	Please tell me which of the following choices you think is the best choice for you: 01=Going to school only, 02=Going to work only, 03=Mixing work and school (during term time only), 77=NK	[]	(SCHWRK)
1.31	In the last four years, have you missed school because you were working for money or goods?  00=No, 01=Yes, 77=NK	[]	(SCHMISS)
1.32	In the last four years, have you been seriously injured while working or while doing house-keeping activities or have you been seriously ill due to work?  00=No, 01=Yes, 77=NK  If no > Skip to Section 1C	[]	(WRKINJ)
1.32.1	What was/were the serious illnesses/injuries? (Enter codes FROM CODEBOX #9) You can give up to three answers but please give the most important one first. If other, specify:	[] []	(WRKINJ1) (WRKINJ2) (WRKINJ3) (SPECWKIN)

V	CHILD ID: FORM NO:												
CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 <sup>nd</sup> Round Survey													
2006 - 2 Round Survey													1

### SECTION 1C ACHIEVEMENT AND DEVELOPMENT INSTRUMENTS

#### **PPVT**

Fieldworker: Use the PPVT booklet here. Fill in the answer sheet on this and the next pages with the answers provided by the subject. Later on, without the child present, use it to complete the information requested in items 1.40 to 1.42 below.

DATE AND AGE DATA:									
Year Month Day									
Date of testing									
Date of birth									
Chronological age									
* Disregard extra days									

	FIELDWORKER: PRACTICE ITEMS									
Plate	Series 1	Series 2	Series 3	Series 4						
	For most subjects under age 8 years									
Α										
В										
	For most subjects age	8 years and over								
С										
D										

1.36	Test administration: Start Time (hour) (possible values: 01 to 11)	Hours: []	**
1.37	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [ ]	**

STAR	T Ages 2.5 -	- 3		SET 1		STAR	T Age 4		;	SET 2
Item	Word	Key	Resp	Error		Item	Word	Key	Resp	Error
1	Bus	(4)		Е		13	Digging	(2)		Е
2	Drinking	(3)		Е		14	Cow	(1)		Е
3	Hand	(1)		E		15	Drum	(3)		Е
4	Climbing	(1)		Е		16	Feather	(1)		Е
5	Key	(4)		Е		17	Painting	(3)		Е
6	Reading	(1)		Е		18	Cage	(2)		Е
7	Closet	(2)		Е		19	Knee	(1)		Е
8	Jumping	(3)		Е		20	Wrapping	(4)		Е
9	Lamp	(4)		Е		21	Fence	(3)		Е
10	Helicopter	(2)		Е		22	Elbow	(4)		Е
11	Smelling	(2)		Е	1	23	Garbage	(2)		Е
12	Fly	(3)		Е	1	24	Exercising	(4)		Е
	•	No. of	Errors					No. of	Errors	

5	START Age 5	5	SET :	3					SET 4	STAR	T Ages 6 - 7	7	,	SET 5
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
25	Empty	(1)		Е	37	Castle	(2)		Е	49	Parachute	(3)		Е
26	Shoulder	(3)		Е	38	Sawing	(4)		Е	50	Delivering	(1)		Е
27	Square	(4)		Е	39	Cactus	(3)		Е	51	Rectangle	(1)		Е
28	Measuring	(4)		Е	40	Farm	(1)		Е	52	Diving	(2)		Е
29	Porcupine	(1)		Е	41	Going	(2)		Е	53	Camper	(4)		Е
30	Arrow	(2)		Е	42	Harp	(1)		Е	54	Target	(2)		Е
31	Peeling	(3)		Е	43	Astronaut	(3)		Е	55	Writing	(1)		Е
32	Fountain	(2)		Е	44	Raccoon	(4)		Е	56	Furry	(4)		Е
33	Accident	(2)		Е	45	Juggling	(4)		Е	57	Drilling	(2)		Е
34	Penguin	(1)		Е	46	Envelope	(2)		Е	58	Hook	(3)		Е
35	Decorated	(4)		Е	47	Tearing	(3)		Е	59	Group	(3)		Е
36	Nest	(3)		Е	48	Claw	(1)		Е	60	Dripping	(4)		Е
		No. of	Errors			•	No. of	Errors				No. of	Errors	

V1:	CHILE	CHILD ID:								FORM NO:				
Young Lives AAA CHILD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)														
2006 - 2 <sup>nd</sup> Round Survey														

				SET 6
Item	Word	Key	Resp	Error
61	Vehicle	(4)		Е
62	Oval	(1)		Е
63	Luggage	(2)		Е
64	Awarding	(3)		Е
65	Hydrant	(4)		Е
66	Swamp	(3)		Е
67	Calculator	(2)		Е
68	Signal	(1)		Е
69	Squash	(4)		Е
70	Globe	(2)		Е
71	Vegetable	(3)		Е
72	Frame	(1)		Е
	<u> </u>	No. of	Errors	

STAR	T Ages 8 - 9		S	ET 7
Item	Word	Key	Resp	Error
73	Gigantic	(2)		Е
74	Nostril	(4)		Е
75	Vase	(3)		Е
76	Knight	(1)		Е
77	Towing	(1)		E
78	Horrified	(3)		E
79	Trunk	(2)		Е
80	Selecting	(1)		Е
81	Island	(2)		Е
82	Camcorder	(4)		Е
83	Heart	(3)		Е
84	Wrench	(4)		Е
	•	No. of	Errors	

STAR	Γ Ages 10 – 1	1	S	ET 8
Item	Word	Key	Resp	Error
85	Flamingo	(2)		Е
86	Tambourine	(4)		Е
87	Palm	(1)		Е
88	Surprised	(4)		Е
89	Canoe	(3)		Е
90	Interviewing	(1)		Е
91	Clarinet	(4)		Е
92	Exhausted	(2)		Е
93	Pitcher	(3)		Е
94	Reptile	(2)		E
95	Polluting	(3)		Е
96	Vine	(1)		Е
		No. of	Errors	

				SET 9
Item	Word	Key	Resp	Error
97	Pedal	(2)		E
98	Dissecting	(2)		Е
99	Bouquet	(4)		Е
100	Rodent	(3)		Е
101	Inhaling	(4)		Е
102	Valley	(1)		Е
103	Tubular	(3)		Е
104	Demolishing	(4)		Е
105	Tusk	(1)		Е
106	Adjustable	(2)		Е
107	Fern	(1)		Е
108	Hurdling	(3)		E
		No. of	Errors	

STAR	T Ages 12 – 10	6	SI	ET 10
Item	Word	Key	Resp	Error
109	Solo	(4)		Е
110	Citrus	(2)		Е
111	Inflated	(3)		Е
112	Lecturing	(3)		Е
113	Timer	(1)		Е
114	Injecting	(1)		Е
115	Links	(4)		Е
116	Cooperating	(2)		Е
117	Microscope	(1)		Е
118	Archery	(2)		Е
119	Garment	(4)		Е
120	Fragile	(3)		Е
		No. of	Errors	_

			SE.	T 11
Item Word		Key	Resp	Error
121	Carpenter	(2)		Е
122	Dilapidated	(4)		Е
123	Hazardous	(3)		Е
124	Adapter	(2)		Е
125	Valve	(3)		Ε
126	Isolation	(1)		Е
127	Feline	(2)		Е
128	Wailing	(1)		Е
129	Coast	(4)		Е
130	Appliance	(1)		Е
131 Foundation		(4)		Ε
132	Hatchet	(3)		Е
		No. of	Errors	

	SET 12							
Item	Word	Key	Resp	Error				
133	Blazing	(3)		E				
134	Mammal	(2)		E				
135	Reprimanding	(1)		E				
136	Upholstery	(4)		E				
137	Hoisting	(1)		Е				
138	Exterior	(1)		Е				
139	Consuming	(4)		E				
140	Pastry	(4)		E				
141	Cornea	(2)		E				
142	Constrained	(3)		Е				
143	Pedestrian	(2)		Е				
144	Colt	(3)		Е				
		No. of	Errors					

STAR	START Ages 17 – Adult SI							
Item	Word	Key	Resp	Error				
145	Syringe	(4)		Е				
146	Transparent	(3)		Е				
147	Ladle	(2)		Е				
148	Replenishing	(3)		Е				
149	Abrasive	(1)		Е				
150	Parallelogram	(3)		Е				
151	Cascade	(4)		Е				
152	Lever	(1)		Е				
153	Detonation	(2)		Е				
154	Pillar	(2)		Е				
155	Cultivating	(1)		Е				
156	Aquatic	(4)		Е				
	No. of Errors							

SET 1									
Item	Word	Key	Resp	Error					
157	Indigent	(2)		E					
158	Oasis	(1)		Е					
159	Disappointed	(4)		Е					
160	Perpendicular	(3)		Е					
161	Poultry	(4)		Е					
162	Confiding	(1)		Е					
163	Periodical	(2)		Е					
164	Filtration	(1)		Е					
165	Primate	(4)		Е					
166	Spherical	(2)		Е					
167	Talon	(3)		Е					
168	Octagon	(3)		Е					
		No. of	Errors						

CODE BOX 9A - REASON CONDITIONS INADEQUATE FOR PPVT						
05=there was not enough light						
06=child could not hear or see well						
07=Other (specify in the box)						
88=NA						

CODE BOX 9B - ETHIOPIA LANGUAGES									
01=Afarigna	06=Guraghigna	11=Oromifa	16=Welayitegna						
02=Amarigna	07=Hadiyigna	12=Sidamigna							
03=Agewigna	08=Harari	13=Siltigna							
04=Dawerogna	09=Kefigna	14=Somaligna	20=Other specify						
05=Gedeogna	10=Kembategna	15=Tigrigna	77=NK 88=N/A						

			S	ET 15				S	ET 16						<b>SET 17</b>
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error		Item	Word	Key	Resp	Error
169	Incandescent	(4)		Е	181	Coniferous	(4)		E		193	Embossed	(4)		Е
170	Pilfering	(2)		Е	182	Wildebeest	(1)		E		194	Perambulating	(2)		E
171	Trajectory	(1)		E	183	Caster	(3)		Е		195	Arable	(3)		Е
172	Mercantile	(3)		E	184	Reposing	(4)		Е		196	Importunity	(1)		Е
173	Derrick	(4)		E	185	Convex	(1)		E		197	Cenotaph	(1)		Е
174	Ascending	(2)		E	186	Gourmand	(3)		Е		198	Tonsorial	(4)		Е
175	Monetary	(3)		E	187	Dromedary	(2)		Е		199	Nidificating	(3)		Е
176	Entomologist	(2)		Е	188	Diverging	(4)		Е		200	Terpsichorean	(1)		Е
177	Gaff	(1)		Е	189	Incertitude	(2)		Е		201	Cairn	(4)		Е
178	Quintet	(3)		Е	190	Quiescent	(3)		Е		202	Osculating	(2)		Е
179	Nautical	(4)		Е	191	Honing	(1)		Е		203	Vitreous	(3)		Е
180	Incarcerating	(1)		Е	192	Cupola	(2)		Е	1	204	Lugubrious	(2)		Е
	·	No. of	Errors				No. of	Errors					No. o	f Errors	

No. of errors						
Set 1	Set 7	Set 13				
Set 2	Set 8	Set 14				
Set 3	Set 9	Set 15				
Set 4	Set 10	Set 16				
Set 5	Set 11	Set 17				
Set 6	Set 12	Total errors				

1.38	Test administration: Finish Time (hour) (possible values: 01 to 12)	Hours: []	**
1.39	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [ ]	**

Fieldworker: Fill out 1.40 to 1.42, after you have finished all tests with children and without the child present.

1.40	Ceiling item (possible values: from 12 to 204, -79=Refused to answer, -88=NA)	[]	**
1.41	Minus errors (possible values: from 0 to 100, -79=refused to answer, -88=NA)	[]	**
1.42	Raw score (possible values: from 0 to 204, -79=refused to answer, -88=NA)	[]	**

1.43 Standard score (possible values: 40 to 160, -79=refused to answer, -88=NA) (DON'T FILL ON FIELD) \*\* 1.44 Were the conditions of the administration of the PPVT adequate? 00=No  $01=Yes \rightarrow Skip to$ \*\* 1.46 88=NA Why were the conditions inadequate for the PPVT? Please mark up to two reasons. 1.45 (Fieldworker: Write answers and then enter codes) (ENTER CODE FROM CODE BOX #9A) \*\* First reason: \*\* Second reason: \*\* Language used by field worker during administration. (ENTER CODE FROM CODE BOX #9B) 1.46 Language used by child during administration. (ENTER CODE FROM CODE BOX #9B) 1.47

	CODE BOX 9A - REASON CONDITIONS INADEQUATE FOR PPVT						
01	l=no flat surface to work on	05=there was not enough light					
02	2=too much noise or distractions	06=child could not hear or see well					
	3=child was unmotivated, seemed sick, tired distracted	07=Other (specify in the box)					
	4=field worker did not speak the language of ne child	88=NA					

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Fieldworker: Use the literacy card and achievement booklet here. Administer the items on reading and writing with the literacy card and fill out the items below. Then read the instructions for the mathematics items from the achievement booklet with him to make sure he understands the instructions. Then let him work by himself with the booklet under your supervision but do not interfere with his work unless he has a question about how to answer. Later on fill in the answer sheet below with the answers provided by the subject.

1.48	Test administration: Start Time (hour) (possible values: 01 to 11)	Hours: [] '	**
1.49	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [ ]	**
1.50	Reading Item. 77=NK 79=refused to answer 88=NA	[]	**
	01=Can't read anything 03=Reads word		
	02=Reads letters 04=Reads sentence		
1.51	Writing Item. 77=NK 79=refused to answer 88=NA	[]	**
	01=No 03=Yes without difficulty or errors		
	02=Yes with difficulty or errors		
1.52	Math Item 1 (values from 1 to 9999, -77=NK, -79=refused to answer, -88=NA)	[]	**
1.53	Math Item 2 (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[]	**
1.54	Math Item 3 (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[]	**
1.55	Math Item 4 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[]	**
1.56	Math Item 5 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[]	**
1.57	Math Item 6 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[]	**
1.58	Math Item 7 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[]	**
1.59	Math Item 8 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[]	**
1.60	Math Item 9 (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[]	**
1.61	Math Item 10 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[]	**
1.62	Test administration: Finish Time (hour) (possible values: 01 to 12)	Hours: []	**
1.63	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [ ]	**
1.64	Were the conditions of the administration of the achievement test adequate? 00=No 01=Yes >	[]	**
	Skip to 1.66 88=NA		
1.65	Why were the conditions inadequate for the achievement test? Please mark up to two reasons.		
	(Fieldworker: Write answers and then enter codes) (ENTER CODE FROM CODE BOX #9A)		
	First reason:	[]	**
	First reason:		**
	Second reason:	[]	
	Second reason:		**
<u>EVALUA</u>	TION OF ADMINISTRATION		
1.66	Comments on the administration (please comment on any situations that might affect the validity of the tes	t results, especially if you considered **	
	the administration of either test inadequate)		
		_	
		_	
		_	

Various Libras :	CHILE	CHILD ID: FORM NO:											
Young Lives 🗚 🎢													
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### SECTION 2 - CHILD HEALTH

SAY: Now I am going to ask you some questions about your health.

2.1	Compared to other children of your age would you say your health is the same, better or	r 1	(CHEALT
	worse?	. — — ,	НУ
	01=Same, 02=Better, 03=Worse, 77=NK		

# FOOD (LIQUID OR SOLID) FREQUENCY:

2.2	SAY: During the previous 24-hour period (or on typical day if the child was ill yesterday), did you consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[]	(CFODFRQ1)
02	A morning meal	[]	(CFODFRQ2)
03	Any food between morning and midday meals	[]	(CFODFRQ3)
04	A midday meal	[]	(CFODFRQ4)
05	Any food between midday and evening meals	[]	(CFODFRQ5)
06	An evening meal	[]	(CFODFRQ6)
07	Any food after the evening meal	[]	(CFODFRQ7)
	Total added automatically <b>do not fill</b>	[]	(CFOODTOT)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

V1:	CHILE	ID:				FORM	NO:		
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FIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES, PUT 88 IN # 06 and #07.

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

2.3	SAY: During the previous 24-hour period did you consume any of the following:		
		2.3.1	
	FOOD ITEM	00=No, 01=Yes, 77=	:NK, 88=N/A
		(CFDDIV) (CFD	OIVTOT)
00	Kocho (enset)	[	]
01	Cereals (maize, rice, bread, injera, teff, sorghum, barley, wheat etc)	[	]
02	Roots/Tubers (potato, cassava etc)	[	]
03	Legumes (lentils, beans, peas, shiro etc) + nuts	[	]
04	Milk/Milk Products (milk, yogurt, cheese)	[	]
05	Eggs	[	]
06	Meat/offal	[	]
07	Fish/Seafood	[	]
08	Oil/Fat (butter, vegetable oil, palm oil)	[	]
09	Sugar/Honey	[	]
10	Fruits (banana, orange, mango etc)	[	]
11	Vegetables (spinach, onion, carrot, tomatoes, cabbage etc)	[	]
12	Cactus	[	]
13	Oil seeds (rape seeds, linseeds, etc.)	[	]
	Total added automatically <b>do not fill</b>	[	.1
2.4	(For girls) Have you started your periods yet and if so at what age did they start? (If Yes, ENTER AGE - otherwise enter 00=No, 77=NK, 88=N/A)	[]	(MENARCHE)
2.5	(For boys) Has your voice changed (deepened), and if so, at what age did you notice it changing? If Yes, ENTER AGE – otherwise enter 00=No, 77=NK, 88=N/A	[]	(VOICE)
2.6	(For boys) Has hair started growing on your chin (OBSERVE and ask when). (If Yes, ENTER AGE - otherwise enter 00=No. 77=NK 88=N/A)	[]	(HAIRCHIN)

O1=Mum	06=Aunt/Uncle	9				
		leader/person				
02=Dad	07=0ther relatives	12=Child protection	17= Friend 14 years old			
		officer	and under			
		(government/public				
		services)				
03=Grandparents	08=Neighbour	13=NGO worker	18= No-one			
04=Brother	09= Adult Friend (over	14=Community leader	19=Other			
	15yrs old)	(informal)	specify			
05=Sister	10=Teacher	15=Community leader				
		(formal)				

## SECTION 3 - SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life. 3.1 If you had a problem is there someone who would help you? (CANYHELP) 1 00=No. 01=Yes. 77=NK If No or NK (77) > skip to 3.3 3.2 Who is this person? (ENTER CODE FROM CODE BOX 10) (WHOHELP) 3.3 Is there someone who could help you with the following situations: 00=No, 01=Yes, 77=NK,88=N/A 01 If you were having a problem with your studies at school? (CHELPO1) If you were worried about something at home? 02 (CHELPO2) If you were being teased or bullied by another child? (CHELPO3) 03 04 If you needed advice about a religious matter? (CHELPO4) If you needed pocket money? 05 (CHELPO5) If you needed help getting to school or work? (CHELPO6) 06 3.4 Please tell me the names of your friends that you have spoken to in the past week. (FIELDWORKER: COUNT NUMBER AND ENTER THE NUMBER.) [ ] (FRIEND) Please answer the following questions with 'always', 'sometimes' or 'never'. 3.5 Do your friends look up to you as a leader? 01=Always, 02=Sometimes, 03=Never, 77=NK (LEAD) FIELDWORKER: If the child is currently attending school, ask 3.6 - 3.8. If not > skip to 3.9 Do other children include you in their games at break time at school? 3.6 (INCGAME) 01=Always, 02=Sometimes, 03=Never, 77=NK

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3.7	Do you find it hard to talk to other children in your class? 01=Always, 02=Sometimes, 03=Never, 77=NK	[]	(HARDTALK)
3.8	Do you help other children who have a problem at school? 01=Always, 02=Sometimes, 03=Never, 77=NK	[]	(HELPCHLD)

# FIELDWORKER: IF THE CHILD DOES PAID WORK, ASK 3.9 - 3.13. IF NOT > SKIP TO 3.14

3.9	When you are doing paid work, are you working alongside other children under 15?	[]	(UNDERFIF)
	01=Always, 02=Sometimes, 03=Never, 77=NK  If Never or NK (77) > skip to 3.13		
3.10	Do you find it easy to work alongside other children? 01=Always, 02=Sometimes, 03=Never, 77=NK	[]	(WORKWITH)
3.11	Do you find it hard to talk to other children at work? 01=Always, 02=Sometimes, 03=Never, 77=NK	[]	(WOTALK)
3.12	Do you help other children who have a problem at work? 01=Always, 02=Sometimes, 03=Never, 77=NK	[]	(WOHELP)
3.13	Is it possible for you to talk to the person responsible for paying you in money or goods if you do not get paid on time/paid less?  O1=Always, O2=Sometimes, O3=Never, 77=NK	[]	(PAYTALK)

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3.14	Say: I am now going to ask you some questions	s about groups in your local area that	you may be an active member of.
		3.14.1	3.14.2
	NAME OF GROUP	Are you a member of a NAME OF GROUP?  00=No, 01=Yes, 77=NK  IF NO, SKIP TO NEXT GROUP	How often do you attend meetings?  01=More than once a week,  02=Once a week,  03=At least once a month,  04=At least twice a year,  05=Once a year,  06=Less than once a year,  77=NK, 88=NA
	(SPE <i>CG</i> RP)	(GRPMEM)	(GRPATT)
01	Youth group	[]	[]
02	Sports group	[]	[]
03	Religious group	[]	[]
04	After school club (refers to any kind of club on school premises but outside normal school day)	[]	[]
05	Informal child organised group	[]	[]
06	Work related group	[]	[]
07	School committees	[]	[]
08	Other, specify:	[]	[]

	CODEBOX 11 - HELP MOVING UP THE LADDER					
01=Making more money	07=Improve my existing skills	13= Better/more government loan facilities for me/my household	19=Gambling/winning the lottery			
02=My education (including getting better grades)	08=Learn new skills	14= Learn to do things by themselves /not be dependent on others	20== Support of NGOs/other organisations for me/my household/family			
03=Leaving this town,/migrating	09= Go to a hostel for education	15= Work harder (additional work)	21=Rise in prices			
04=Good luck/God's blessing	10= Become a member of a local organisation	16= Good harvest	22=Better credit facilities for me/my household/family			
05=Government (local or national) giving me/my household opportunities such as FFW, Cash for work, Food aid	11= Support of father/father figure for me/my family	17= Job security (continuous work) for me/my household/family	23=Receiving remittances for me/my household/family			
06=Better health status	12= Support of family	18= Better job for me/my household/family	24= Other specify			

	CODEBOX 12 - REASONS FOR MOVING DOWN THE LADDER				
01=Making less money	07=I/my family can't find steady work	13=Other children leaving the household	19=No support from NGOs/other organisations		
02=Poor credit facilities for me/my household	08=Job is poor	14=Being poorly educated	20=Have to end education early		
03=Poor government loan facilities for me/my household	09=Can't improve skills	15=Death/illness of household member	21= Other specify		
04=Government (local or national) denying me/my household opportunities such as FFW, Cash for work, Food aid	10=Poor harvest	16=No support from family			
05=Poor health status	11=Too dependent on others	17=No support from father figure for me/ household			
06= Gambling debts	12=Me/my household not receiving remittances	18=Marriage or leaving home			

# SECTION 4 - FEELINGS AND ATTITUDES

SAY: Now I am going to ask you your opinion on various things. I want you to say how you think or feel about them.

The saine that a family in the VTLLAGE/SUBJIRE has a 12 year old son who is attending school full-time. The family

4.1	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family		(CFAMSON)
	badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school.	L J	
	What should the family do?		
	01=Make child leave school, 02=Let child stay in school, 03=Other specify, 77=Don't know		
FIELDW	ORKER: SHOW LADDER/PICTURE OF LADDER		
4.2	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible	[]	(CLADDER)
	life for you and the bottom represents the worst possible life for you.	I	
	Where on the ladder do you feel you personally stand at the present time?	I	
	(RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	<u> </u>	
4.3	Where do you think you will be on the ladder in four years from now?	[]	(CFARLAD)
	(RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	<u> </u>	
4.4	(Unless answer to 4.2 is 9) What would help you move up the ladder? (ENTER CODE FROM CODE BOX #11). You are allo	wed up to three answe	ers but please
	give the most important one first. (If answer to 4.2 is 9, answer 88=NA)	, and ap 10 mm oo anome	ore bur produce
	(CHLPMV1) (CHLPMV2) (CHLPMV3)		
01			
	[]		
02	[]		
	L J		
03	[]		
4.5	(U.L		
	(Unless answer to 4.2 is 01) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX #12). You	are allowed up to thre	e answers but
	please give the most important one first. (If answer to 4.2 is 01, answer 88=NA)		
	(CHLPDWN1) (CHLPDWN3)		
01	r 1		
	L J		
02	[]		
03	, ,		
	[]		

01=Accountant 12=Domestic Worker		23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student
08=Cook	19=Labourer	30=President/leader of country	41=Vet
09=Dentist	20=Lawyer	31=Scientist	42=Other specify
10=District collector	21=Lecturer	32=Singer	50=Religious leader/priest/sheik
11=Doctor	22=Market Trader/shop assistant/	33=Soldier	

4.6	Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. family badly needs to increase the household income, and one option is to send the daughter to work but the wants to stay in school. What should the family do?		[	.]	(CFAMDTR)
	01=Make child leave school, 02=Let child stay in school, 03=Other specify, 77=Don't kno	w			
FIELD	WORKER: ONLY ANSWER ONE OF THE TWO FOLLOWING QUESTIONS: IF CHILD HAS RECEIVED SOM	E SCHOOL	ING, ASK 4.7.	. IF NO	OT, ASK 4.8
4.7	Do you think that formal schooling will be useful in your future life? (READ CODES)  00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK >Skip to 4.9		[]	.]	(CSCUSEFL)
4.8	Do you think that formal schooling would have been useful to you in your future life? (READ CODES) 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK		[	.]	(CNSCUSE)
4.9	When you are about 20 years old, what job do you think you will be doing? ENTER CODE FROM CODE BOX #13 (DO NOT PROMPT)	[_	1	(CHFL	JTURE)
FIELD	WORKER: IF CHILD IS STILL IN SCHOOL, ASK 4.10-4.12, OTHERWISE ➤ Skip to 4.13				
4.10	Imagine you had no constraints and could stay at school as long as you liked, what level of formal education w like to complete?  ENTER GRADE 01 to 12, 13=Post-secondary, vocational, 14=University/College, 00=None, 77=NK	ould you	[]	]	(CGRDLIKE)

Given your current situation do you expect you will reach that level of education?

01=Yes, 00=No, 77=NK

If yes or 77=NK,  $\gt$  Skip to 4.13

4.11

(CEXPGRAD)

01=Fees will be too expensive	08=Truancy, lack of interest	15= Bullying/abuse from peers	22= It won't be appropriate for girls to carry on		
02=Books and/or other supplies will be too expensive	09=May be banned from school for behaviour reasons	16= Ill-treatment/abuse from teachers/principal	23=Marriage		
03= Shoes/Clothes/Uniform for school will be too expensive	10=May be banned from school because away for too long	17= No need for schooling for future job.	24= Disability, Illness		
04= Transport will be too expensive	11= May be banned from school because failed to achieve necessary grade/level at school	18= Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work	25=Stigma and Discrimination (child will not be welcome because of ethnic group/caste/socioeconomic group etc).		
05= May move further from school	12= Quality of education at school (teaching and learning) may be poor	19= Will have to do paid work to earn money (including agricultural work other than for household)	26=Family member may become ill/disabled/elderly (including care for this family member)		
06=Will become unsafe to travel to school	13= Quality of care (food, non- educational care) may be poor	20=Will need to stay home to look after siblings	27=Other specify		
07= Lack of transport	14= Lack of sanitation facilities at school will become a problem	21=Will need to stay home for domestic and/or agricultural work at home (include chores, farm work, harvest)			

4.12	What are main reasons you are most likely to drop out of school early? You can give up to three answers but please give the most important one first.				
	(ENTER UP TO THREE CODES FROM CODE BOX #14. DO NOT PROMPT)				
	(CYDRPOT1) (CYDRPOT2) (CYDRPOT3)				
01	[]				
02	[]				
03	[]				

#### FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

SAY: I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (FIELDWORKER: DO PRACTISE QUESTIONS UNTIL CHILD UNDERSTANDS TASK - UP TO 3 TIMES).

Say: 'I like Injera/Kocho'

'I can run fast'

'I like eating Bread'

SAY: I am now going to ask you your opinion about some things in the local area.

4.13	Question	Scale response (01-04), 77=NK,	
01	Most people in my neighbourhood are basically honest [+]	[]	(TR1)
02	Most people in my neighbourhood can be trusted [+]	[]	(TR2)
03	I believe the government does what is right for people like me [+]	[]	(TR3)
04	The nearest primary school provides a good quality education to the children in this community	[]	(SV1)
05	The nearest health facility provides a good quality health service for children	[]	(SV2)
06	I feel safe when I go out of the house on my own	[]	TR4)
07	The local police/militia do their job well	[]	(SV5)
08	People in this community can affect local government ( <i>Kebele</i> Administration) decisions that matter for people's lives	[]	(SV6)

CODEBOX 15 -	CODEBOX 15 - WHY TREATED WORSE THAN OTHER CHILDREN				
01=Gender	06=My language/the way I talk	11=I have HIV/AIDS			
02=My family has less money/fewer material possessions than others	07=The clothes I wear/my appearance	12=Other specify			
03=I am from a single parent family/my parents are divorced/separated	08=The job I do	13=My poor class activity			
04=Because of my ethnic group	09=The job my father/mother/guardian does	14=I don't always do my homework			
05=Because of my caste	10=I am disabled	15=I'm often absent from school			

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

4.14	Question	Scale response (01-04), 77=NK,	
01	If I try hard, I can improve my situation in life [+]	[]	(AG1)
02	Other people in my family make all the decisions about how I spend my time	[]	(AG2)
03	I like to make plans for my future studies and work [+]	[]	(AG3)
04	I feel proud to show my friends or other visitors where I live [+]	[]	(PS1)
05	I am ashamed of my clothes	[]	(PS2)
06	I am ashamed of my shoes (88=no shoes)	[]	(PS7)
07	I feel proud of the job my [INSERT RELATIONSHIP OF HOUSEHOLD HEAD TO THE CHILD] does [+]	[]	(PS3)
08	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[]	(SD1)
09	Adults in my STREET/VILLAGE treat me worse than other children my age	[]	(SD2)

FIELDWORKER: If the child answered 01 or 02 (YES) to the last question 4.14.09 ask 4.14.1. If no, skip to 4.15

#### THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

4.14.1	Why do you think adults in your street/village treat you worse than other children? You are allowed up to three answers but please give the most important one first.	[]	(WHYBAD1)
	(FIELDWORKER ENTER UP TO THREE CODES FROM CODE BOX #15; DO NOT PROMPT)	[]	(WHYBAD2)
		[]	(WHYBAD3)

FIELDWORKER: If the child is in school, ask 4.15, if not > skip to 4.16

4.15	Question	Scale response (01-04), 77=NK,	
01	I am often embarrassed because I do not have the right books, pencils and other equipment for school	[]	(PS4)
02	I am worried that I don't have the correct uniform	[]	(PS8)
03	The other children in my class treat me with respect [+]	[]	(SD3)
04	If I study hard at school I will be rewarded by a better job in future [+]	[ ]	(AG4)

WHY TREATED WORSE THAN O	THER CHILDREN
06=My language/the way I talk	11=I have HIV/AIDS
07=The clothes I wear/my appearance	12=Other specify
08=The job I do	13=My poor class activity
09=The job my father/mother/guardian does	14=I don't always do my homework
10=I am disabled	15=I'm often absent from school
	06=My language/the way I talk 07=The clothes I wear/my appearance 08=The job I do  09=The job my father/mother/guardian does

05	Other pupils in my class tease me at school	[]	(SD4)
06	I am proud of my achievements at school [IF NECESSARY PROMPT: IN READING/SPORT/MATHS] [+]	[]	(PS5)
07	My teachers treat me worse than other children	[]	(SD5)

FIELDWORKER: If the child ANSWERED 01 or 02 (YES) TO THE LAST question 4.15.07 ask 4.15.1 If 03 or 04 (No), skip to 4.16

#### THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

4.15.1	Why do you think teachers treat you worse than other children? You are allowed up to three answers but please give the most important one first.	[]	(TEABAD1)	
	(FIELDWORKER ENTER UP TO THREE CODES FROM CODE BOX #15; DO NOT PROMPT)	[]	(TEABAD2)	
		[]	(TEABAD3)	

FIELDWORKER: If the child does any work, ask 4.16, if not > Skip to 4.17

4.16	Question	Scale response (01-04), 77=NK,	
01	I am embarrassed by/ashamed of the work I have to do	[]	(PS6)
02	I have no choice about the work I do - I must work	[]	(AG5)
03	The job I do makes me feel proud [+]	[]	(PS9)

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#### SECTION 5 - PARENTS AND HOUSEHOLD ISSUES

#### FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

SAY: I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (FIELDWORKER: DO PRACTISE QUESTIONS UNTIL CHILD UNDERSTANDS TASK - UP TO 3 TIMES).

SAY: 'I like Injera/Kocha'

'I can run fast'

'I like eating Bread'

5.1	Question	Scale response (01-04), 77=NK, 88=NA	
01	I always obey my parents [+]	[]	(OBEY)
02	My parents/guardians rarely talk with me about the things that matter to me	[]	(NOTALK)
03	I always feel loved by my parents/guardians [+]	[]	(LOVED)
04	My parents/guardians never support me in the things I want to do	[]	(NOSUPP)
05	I usually feel able to speak out my views and feelings with my parents [+]	[]	(SPEAK)
06	Most of the time my parents/guardians treat me fairly when I do something wrong [+]	[]	(FAIRPUN)
07	Compared to my sisters fewer things (clothes, money, food etc) are provided for me	[]	(SISLESS)
08	I receive lots of time and attention from my parents/guardians [+]	[]	(TIMATT)
09	Compared to my brothers, fewer things (clothes, money, food etc) are provided for me	[]	(BROLESS)
10	Compared to my brothers, I have less freedom to leave the house when I want	[]	(BROFREE)
11	Compared to my sisters, I have less freedom to leave the house when I want	[]	(SISFREE)
12	My parents/guardians treat me worse than other children in my family	[]	(PARWOR)

COL	DEBOX 16 - NATURE OF DISAGRE	EMENT
01=My education (including whether/when to start it/stop it; which school to go to; how much study to do etc)	05=Day-to-day household management (including assignment of domestic roles and tasks, who sleeps where, who is responsible for whom, what food is eaten etc)	09=Religion (including extent and nature of religious observance/belief etc)
02=The family structure (including divorce or remarriage of NAME'S parents, NAME'S siblings living in/away from home etc)	06=Discipline (including nature of discipline and reasons for it etc)	10=Health (including treatment- seeking; disability; seriousness of an illness etc)
03=My work (including whether/when to start it/stop it; which job to do; how many hours to work etc)	07= What I do in my leisure time (including where spend it and what do in it, including alcohol, smoking and drug use etc)	11=Other Specify
04=Where we live (including moving house/issues to do with the house, home, farm etc)	08= My friends and partners (including boy/girl friends not immediately seen as marriage partners; who they are; what they do etc)	

01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student
08=Cook	19=Labourer	30=President/leader of country	41=Vet
09=Dentist	20=Lawyer	31=Scientist	42=Other specify
10=District collector	21=Lecturer	32=Singer	50=Religious leader/priest/sheik
11=Doctor	22=Market Trader/shop assistant/	33=Soldier	

5.2	Have your parents ever made a major decision about your life that you were not happy with? 00=No, 01=Yes, 77=NK	[]	(DECISION)
	If No or NK (77) > skip to Section 6		
5.3	If yes, which parent made the decision?  01=Mother only, 02=Father only, 03=Joint decision between parents, 77=NK	[]	(PARDEC)
5.4	What was it about? ENTER CODE FROM CODE BOX #16  If other, please specify: >=	[]	(WHATDEC) (SPECDEC)
5.5	Did you feel able to try to change their mind/s about it? 00=No, 01=Yes, 77=NK	[]	(MINDS)

## SECTION 6 - PERCEPTIONS OF FUTURE, ENVIRONMENT AND HOUSEHOLD WEALTH

SAY: I am now going to ask you some final questions about your life now and in the future.

6.1 What do you want to be when you grow up?

(ENTER CODE FROM CODE BOX #13) DO NOT PROMPT unless absolutely necessary

[\_\_\_] (AMBITION)

SAY: I now want you to think about the household you are living in.

6.2	Which of the following best describes your household:	[]	(CCIRCUM1)
	01=Very rich, 02=Rich, 03=Comfortable – can manage to get by,		
	04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute, 77=NK		
6.3	How would you describe your household four years ago:	[]	(CCIRCUM2)
	01=Very rich, 02=Rich, 03=Comfortable – can manage to get by,		
	04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute, 77=NK		
	If unchanged, <b>Skip to 6.5</b>		

01=Harvests have been good	09=HH has worked hard	17=Live in a nicer house	26=Migration
02=HH Started growing new crops	10=Parent has new spouse	18=HH Managed business well	27=HH Was willing to take risks
03=HH Tried new farming techniques	11=More children in HH	19=I have worked hard	28=Prices have risen
04=HH Managed crops or livestock well	12=HH Children older and more able to work	20=HH business or trade has been profitable	29=Good Luck
05=HH Accumulated livestock	13=Women in household drink less	21=HH Set up a new business or trade	30=God has helped
06=HH Accumulated other resources, assets, possessions	14=Men in household drink less	22=HH Started work or new job/non- farm work	31= Other specify
07=My own health has improved	15=More people around to help, advise (Better Networks)	23=Food or Cash aid	32=HH Was involved in safety net program
08=Health of HH (or individuals in HH) has improved	16=Job security (continuous security)	24=FFW/CFW/Income generation programme	33= HH Was involved in farmers' union activities

	CODEBOX 18- WHY	SITUATION WORSENED	
41=Harvests have been poor	50=Have fewer other resources, assets, possessions	59=Men in household drink too much	68=House is not as nice as it used to be
42=HH Tried new crops but they failed	51=I was lazy	60=Women in household drink too much	69=Old age of HH adults
43=HH Tried new ways of farming but they failed	52=HH was lazy	61=Less people around to help, advise (Poorer Networks)	70=Bad luck
44=HH Managed crops or livestock poorly	53=I have been/got ill/injured/disabled	62=Theft/robbery	71=God has not helped
45=HH Has less livestock	54=Adult/s in HH has been/got ill/injured/disabled	63=Too many loans	72=Other specify
46=HH Managed my business poorly	55=Adult/s in HH died	64=Did not want to take risks	73=Problems related to resettlement
47=HH business failed or didn't do well	56=Children in HH sick or died	65=Prices for goods have fallen	74=Decline in land holding size
48=HH Tried new business/trade but it failed	57=Children moved away	66=Increase in price of inputs	
49=Lost job (permanent/temporary)	58=Large family/too many children/ increased family size	67=Increase in food prices	

6.4	(If situation has changed) Please give up to two main reasons for the change from four years ago to now	[]	(CREAS1)
	(ENTER UP TO TWO CODES FROM CODE BOX #17 if improvement and CODE BOX #18 if worsened)	[ ]	(CREAS2)
		•	
c 11/			
SAY:	Now think about the area where you live. Think about (Insert name of Village/Suburb).		
6.5	Compared to other households here in, would you describe your household at the moment as:	[]	(CRELCIRC)
	01=The richest, 02=Among the richest, 03=Richer than most households, 04=About Average,		
	05=A little poorer than most households, 06=Among the poorest, 07=The poorest,		
	77=NK		

CODEBOX #19 - WHY NO TIME TO STUDY										
01=Homework is too burdensome	04=Responsible for too many chores	07=Too noisy environment								
02=Lack of adequate lighting	05=Responsible for work activities outside the home	08=Other, specify								
03=Lack of space to study	06=Teasing/bullying from other students	77=NK								

CODEBOX # 20 - WAYS TO IMPROVE STUDY TIME										
01=Adequate lighting during the evenings	04=Other (specify)	07=Tutorial classes for all children who combine work and school								
02=Adopt a less crowded curriculum	05=Reduce work load	08=Tutorial classes for girls								
03=Allow study time at school	06=Strengthen parent-teacher relationship	77=NK								

FIELDWORKER: Skip to the comments if the child is not going to school.

6.7	6.8	6.9	6.10
Do you have enough time to study?	If not, what are the reasons?	What would you wish had been done in	Is your home environment convenient to
00=No, 01=Yes	(ENTER CODE FROM CODE BOX 19)	order for you to have more time to	study?
If yes, skip to 6.10		study?	00=No, 01=Yes
		(ENTER CODE FROM CODE BOX 20)	
(ETTMSTUD)	(ETYNOTIM) (SPECNTIM)	(ETWISH)(SPECWISH)	(ETHMCNST)
[]	[ ] Other (specify)	[ ] Other (specify)	[]

Comments	: Please add below ar	ny comments regarding	this Household/Child		
I					

Young Lives ***	CHILD	CHILD ID:									FORM NO:					
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)												l		1 1		
2006 - 2 <sup>nd</sup> Round Survey														1		



Household Questionnaire for 11.5-12.5 Year Olds Birthday of child- (Miazia 15,1986 - Miazia 14, 1987)

Ethiopian Development Research Institute (Ethiopia)
University of Oxford (UK)

In collaboration with Save the children -UK

Funded by Department for International Development (DFID)

Region	Town (if urban)	
Zone	Kebele/PA/Tabia/Ganda	
Woreda	Got/Kushet	
Child Id:		•

Young Lives ***						FORM NO:								
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)														
2006 - 2 <sup>nd</sup> Round Survey		l	l	l	l	l	ĺ							

Young Lives 🚧	CHILD ID:									FORM NO:					
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)															
2006 - 2 <sup>nd</sup> Round Survey															

Trac	king	Page

Household head's full name (with grandfather's name)	
Child's full name (with grandfather's name)Region	Zone
Woreda	Town (if urban)
Kebele/PA/Tabia/G\anda	Got/Kushet
House number (if urban)	Telephone number (if he/she has)
Postal address (if he/she has)	
The name and address of EDDIR	
Name of neighbours to the:	_ <del></del>
East; West;	
East; WestNorth; South	
Full Address of a close relative who always knows the family's whereabouts: Simple sketch (map) of the location of the residence of the sample household	
N	
<b>↑</b>	
<b>+</b>	

Young Lives ***	CHILD	ID:			FORM NO:							
											,	
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)											, ,	l
2006 - 2 <sup>nd</sup> Round Survey											, ,	l

Young Lives ****	CHILD ID:								FORM NO:					
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)														1 1
2006 - 2 <sup>nd</sup> Round Survey														

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Young Lives 👬	CHILD ID: FORM NO:											
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)												
2006 - 2 <sup>nd</sup> Round Survey												

	CODE BOX #0 - RELATIO	NSHIP TO YL CHILD	
00= YL child	07= Brother/Sister (both parents the same)	14= Cousin (inc. cousin brother & cousin sister)	21= Tenant/lodger
01= Biological parent	08= Half-sibling (same father)	15= Nephew/Niece	22= Other non-related
02=Step-parent (partner of biological parent)	09= Half-sibling (same mother)	16= Brother/sister-in-law (spouse of sibling)	23=Nanny (live in)
03= Adoptive parent	10= Step-sibling (no parent in common)	17= Great-Grandparent (Mother's side)	77=NK
04= Foster parent	11=Adoptive brother/sister	18= Great Grandparent (father's side)	
05= Maternal grandparent	12= Foster brother/sister	19=Other relative	
06=Parental grandparent	13= Uncle/Aunt	20= Servant (farm-worker, maid, etc.)	

Young Lives ****	CHILD	ID:				FORM	NO:		
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)									
2006 - 2 <sup>nd</sup> Round Survey									

## Household Roster:

Please copy the household members from the previous roster file first including the index child, then add new members

ID	Full name	Age in completed years	Sex 01=Male 02=Female	Previous Relation-ship to YL child	New Relation- ship to YL child: See code box # 0	Does this person still live in the household: 01= Yes, still lives in household 02=No, lives elsewhere
(15)	4	(1.0=)	(2=)0		/	03=Person has died
(ID)	(NAME)	(AGE)	(SEX)	PRELATE	(RELATE)	(LIVEHSE)

Young Lives ***	CHILD	CHILD ID:							FORM NO:					
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)														
2006 - 2 <sup>nd</sup> Round Survey														

#### THE YOUNG LIVES STUDY - HOUSEHOLD QUESTIONNAIRE - 5yr old

#### CONFIRM CONSENT

SAY: When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study - remember you can withdraw at any time?.

FIELDWORKER: IF THE RESPONDENT IS HAPPY TO CONTINUE THEN SHOW HER/HIM THE CONSENT FORM - EITHER GIVE THE RESPONDENT TIME TO READ IT FOR HER/HIMSELF OR READ IT TO HER/HIM (IF S/HE CANNOT READ). THEN ASK THE RESPONDENT TO SIGN THE CONSENT FORM OR PUT HER/HIS MARK.

#### CHILDID AND DATE

0.1	INSERT CHILD ID	ET1	CHILDID
0.2	DATE OF INTERVIEW	/ / 1999 (Eth. Calendar)	DINTDAY
		dd/m m/yyyy	DINTMTH
			DINTYEAR

#### DATA HANDLERS

Fieldworker	Name:	Code: [ ]	FLDCODE
		Date of check:	FLDDAY
	Signature:	/ / / (Eth. Calendar)	FLDMTH
		dd/m m/yyyy	FLDYEAR
Supervisor	Name:	Code: [ ]	SUPCODE
		Date of check:	SUPDAY
	Signature:	/ / (Eth. Calendar)	SUPMTH
		dd/m m/yyyy	SUPYEAR
Data entry	Name:	Code: [ ]	DE1CODE
clerk (first		Date of first data entry:	DE1DAY
data entry)	Signature:	/ / (Eth. Calendar)	DE1MTH
		dd/m m/yyyy	DE1YEAR
Data entry	Name:	Code: [ ]	DE2CODE
clerk (second		Date of second data entry:	DE2DAY
data entry)	Signature:	/ / (Eth. Calendar)	DE2MTH
		dd/m m/yyyy	DE2YEAR

CODE BOX 1 - ETHIOPIA LANGUAGES										
01=Afarigna	06=Guraghigna	11=Oromifa	16=Welayitegna							
02=Amarigna	07=Hadiyigna	12=Sidamigna	77=NK							
03=Agewigna	08=Harari	13=Siltigna	88=N/A							
04=Dawerogna	09=Kefigna	14=Somaligna								
05=Gedeogna	10=Kembategna	15=Tigrigna	20=Other specify							

### SECTION 1 - PARENTAL BACKGROUND

4.0	TRIC I LICIUS IN COLUCE II LICIUS III I I TRIC II LILIUS		Th 4
1.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	1 1 1	I TD1
1.0	1 10 of respondent for this section (identify the respondent for this section using the 10 from the household roster)	L J	101

FIELDWORKER: FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "90" AS THEIR ROSTER ID.

		F	Father	M	other	Primary caregiver	
1.1	Is this person still alive? 00=No, 01=Yes, 77=NK IF NO, SKIP TO 1.15 FOR THIS PERSON	[]	(DADAL)	[]	(MUMAL)		
1.2	Is this the biological parent? 00=No, 01=Yes, 77=NK	[]	(BIODAD)	[]	(BIOMUM)		
1.3	Is this the primary caregiver?  00=No, 01=Yes, 77=NK  IF ONE OF THE PARENTS IS THE PRIMARY  CAREGIVER THEN CROSS THROUGH THE  PRIMARY CAREGIVER COLUMN,  OTHERWISE IDENTIFY THE CAREGIVER  AND COMPLETE THE LAST COLUMN ALSO.	[]	(PRIDAD)	[]	(PRIMUM)		
1.4	Roster ID of this person (90 if not a member of the household)	[]	(DADID)	[]	(MUMID)	[]	(CAREID)
1.5	How often does this person see NAME? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly, 06=Never, 77=NK	[]	(SEEDAD)	[]	(SEEMUM)	[]	(SEECARE)
1.6	How long has this person lived in this community? (ENTER YEARS)  00 = < 1yr, -66=All his/her life, -77=NK; -88=NA	[]	(DADLIVE)	[]	(MUMLIVE)	[]	(CARELIVE)
1.7	What was the first language this person learnt as a child? (ENTER CODE FROM CODE BOX #1)	[]	(DADLANG)	[]	(MUMLANG)	[]	(CARELANG)
1.7.1	What is the most commonly used language in this l	ocality? (EN	TER CODE FROM	CODE BOX #1)		[]	(EDOMLANG)

CODE BOX 2 - ETHIOPIA ETHNIC GROUP						
01=Mixed	17=Sidama	55=Somalia				
11=Agew	18=Tigrian					
12=Amhara	19=Wolayta	77=NK				
13=Gurage	51=Harari	88=N/A				
14=Hadia	52=Gambela					
15=Kambata	53=Afar					
16=Oromo	54=Gumuz	10=Other Specify_				

01=Christian (Catholic)	07=Christian (Orthodox)	14=Wako
02=Muslim	08=Sikh	77=NK
03=Buddhist	09=Christian (Evangelical)	88=N/A
04=Hindu	10=Animism (including ancestor worship)	
05=Mormon	11=None	
06=Christian (Protestant)	13=Cao Dai	12=Other Specify

		Fo	ither	Мо	ther	Primary caregiv	er
1.8	Can this person read and understand a letter or newspaper in? (the most commonly used language in locality (from 1.7.1))	[]	(DADLITS)	[]	(MUMLITS)	[]	(CARELITS)
	01=Easily, 02=With difficulty, 03=Not at all, 77=NK. <b>If</b>						
	yes (01 and 02), skip to 1.10						
1.9	Can this person read and understand a letter,	[]	(DADLITA)	[]	(MUMLITA)	[]	(CARELITA)
	newspaper etc, in <b>any</b> language?						
	01=Easily, 02=With difficulty, 03=Not at all, 77=NK						
1.10	Can this person speak? (the most commonly	[]	(DADSPK)	[]	(MUMSPK)	[]	(CARESPK)
	used language in locality (from 1.7.1))						
	00=No, 01=Yes, 77=NK						
	If No, skip to 1.12 for this person						
1.11	How well does this person speak NAME OF LOCAL	[]	(DADFLU)	[]	(MUMFLU)	[]	(CAREFLU)
	LANGUAGE?						
	01=Fluently (like mother tongue)						
	02=Good (easily understood)						
	03=Basic (struggle to be understood), 77=NK						
1.12	Which of the following origins does this person belong	[]	(DADETH)	[]	(MUMETH)	[]	(CAREETH)
	to?						
	(ENTER CODE FROM CODE BOX #2)						
1.13	What is this person's religion?	[]	(DADREL)	[]	(MUMREL)	[]	(CAREREL)
	(ENTER CODE FROM CODE BOX #3)				,	-	
1.14	What is the highest grade completed by this person	[]	(DADED)	[]	(MUMED)	[]	(CAREED)
	(excluding pre-primary)?			<del>-</del>	,		
	(ENTER GRADE 01-12, 13=Post-secondary, vocational,						
	14=University, 28=Adult literacy, 29=Religious						
	education, 00=None, 77=NK)						

CODE BOX 1 - ETHIOPIA LANGUAGES						
01=Afarigna	06=Guraghigna	11=Oromifa	16=Welayitegna			
02=Amarigna	07=Hadiyigna	12=Sidamigna	77=NK			
03=Agewigna	08=Harari	13=Siltigna	88=N/A			
04=Dawerogna	09=Kefigna	14=Somaligna				
05=Gedeogna	10=Kembategna	15=Tigrigna	20=Other specify			

01=Mixed	17=Sidama	55=Somalia
!1=Agew	18=Tigrian	
12=Amhara	19=Wolayta	77=NK
13=Gurage	51=Harari	88=N/A
14=Hadia	52=Gambela	
15=Kambata	53=Afar	
16=Oromo	54=Gumuz,	10=Other Specify

01=Christian (Catholic)	14=Wako	
02=Muslim	08=Sikh	77=NK
03=Buddhist	09=Christian (Evangelical)	88=N/A
04=Hindu	10=Animism (including ancestor worship)	
05=Mormon	11=None	
06=Christian (Protestant)	13=Cao Dai	12=Other Specify

SAY: I now want to ask some questions about (index child) NAME's background

	I now want to ask some questions about (index child) NAME's background		
1.15	Where did NAME live when s/he was born?		
	01=same kebele/PA, 02=outside kebele/PA, within district, 03=outside district, within		(4) (5) 5 ( 5) (
	region, 04= outside region within country 06=other country, 77=NK	[]	(CHILDLIV)
1.16	How long has NAME lived here? (in years) (THIS NUMBER HAS TO BE MORE THAN 4 IF CHILD		
	IS IN SAME AREA AS IN FIRST ROUND),		
	-77=NK	[]	(LONGLIV)
1.17	Has NAME ever left this locality? (00=No, 01=Yes, 77=NK)	[]	(LEFT)
1.18	How many children were born (and lived for at least 24 hours) to NAME's mother before NAME?	r 1	(BORNBEF)
	77=NK	. — — ,	(551152.)
1.19	How many children have been born (and lived for at least 24 hours) to NAME's mother after	r ı	(BORNAFT)
	NAME?	. — — ,	
	77=NK		
1.20	Which of the following origins does NAME belong to?	г	(CHLDETH)
	(ENTER CODE FROM CODE BOX #2)	L J	(Cribbe 111)
1.21	What is 'NAME's religion?	г	(CHLDREL)
	(ENTER CODE FROM CODE BOX #3)	L J	(CHEDREE)
1.22	What was the first language that NAME learned at home?		(CHLNG1ST)
	(ENTER CODE FROM CODE BOX #1)	[]	(CITENOIST)
1.23	(FIELDWORKER: Review question 1.7.1 to obtain the most commonly used language in the locality,		
	state the name of this language in question 1.23 (in the question just below) and then ask the		(CHSPKLNG)
	question.)	[]	(CI IOI REINO)
	Currently, does NAME speak( the most commonly used language in the		
	locality)?		
	00 = Not at all, 01 = Yes speaks and understands, 02 = Does not speak but understands		

Variant librar !	CHILD ID: FORM NO:										
Young Lives AM											
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)											
2006 - 2 <sup>nd</sup> Round Survey											

#### SECTION 2 - HOUSEHOLD EDUCATION

2.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID2
-----	---	----	-----

SAY: "Now I am going to ask you some questions about the education level of each individual in the household."

FIELDWORKER: Place the household roster card over the 'ID' column of this table. Work through the columns in table 2.1 asking questions 2.1.1 to 2.1.2 for each individual identified in the household roster card who is 18 years or over.

**FIELDWORKER**: Note: You have already collected highest grade attained for mother, father and/or caregiver in question 1.14. Therefore. Do not ask 2.1.1 for mother, father, and/or caregiver. DO ASK 2.1.2 for all household members, including mother, father and/or caregiver. **Say:** First, I am going to ask about the education level of all HH members aged <u>18 and over</u>.

2.1	2.1.1	2.1.2
ID	What was the highest grade that this person completed (excluding pre-primary)?	Is this person currently in full time/Regular education?  00=No,  01=Yes, attending regularly,
	(ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	02=Yes, but attending irregularly, 77=NK
(ID)	(GRADE)	(STILL)
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]

	CODEBOX 4 -	REASONS NOT IN SCHOOL	
01=Fees too expensive	09=Banned from school for behaviour reasons	17= No need for schooling for future job.	25= Family member ill/disabled/ elderly (to take care for this family member)
02=Books and/or other supplies too expensive	10=Banned from school because away for too long	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	26= Family issues e.g. problems at home - parent disputes/marital conflict
03= Shoes/Clothes/Uniform for school too expensive	11= Banned from school because failed to achieve necessary grade/level at school	19=Need to stay home to look after siblings	27=Stigma and Discrimination (child would not be welcome because of ethnic group/caste/ socioeconomic group etc).
04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access
05= School too far from home	13= Quality of care (food, non- educational care) poor	21=Have to do paid work to earn money(including agricultural work other than for household)	29=Child too young
06=Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls to go to/continue at school	30=Child Still in preschool
07= Lack of transport	15= Bullying/abuse from peers	23=Marriage	31=Other Specify
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, Illness	

SAY: Now I'm going to ask about the education of all children in household between the ages 5 and 17.

FIELDWORKER: Transfer IDs for all 5-17 year olds in ID column below. IF THERE ARE NO CHILDREN IN THE HOUSE WHO ARE AGED MORE THAN 5 YEARS THEN >SKIP TO SECTION 3

2.2	FOR AGES 5-17 ONLY				
	2.2.1	2.2.2	2.2.3	2.2.4	2.2.5
CHILD ID	What was the highest grade that this person completed (excluding preprimary)?	Is this person currently in full time/Regular education?	Why is this child currently <b>NOT</b> in full-time/ Regular education?	[If this child has ever been in full-time/Regular education]	[If this child has ever been in full-time/regular education]
	(ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy;	00=No, 01=Yes, attending regularly, 02=Yes, but	(ENTER CODE FROM CODE BOX #4)	How old was this child when s/he completed/ stopped full-time education?	How old was this child when s/he first entered full-time/Regular education?
	29=Religious education, 00=None)	attending irregularly, 77=NK (If yes, <b>Skip to</b> 2.2.5)	(If never enrolled, SKIP to next child)	(ENTER AGE, 77=NK, 88=N/A)	(ENTER AGE, 77=NK, 88=N/A; 89=Never)
(ID)	(CHGRADE)	(CHSTILL)	(WHYNOT)	(AGEGRADE)	(AGESTSCH)
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]

Young Lives ****	CHILD ID: FORM NO:											
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)												
2006 - 2 <sup>nd</sup> Round Survey												

**FIELDWORKER:** For all children in the household aged between 5 and 17 yrs old who are currently enrolled in Full Time Education, ask the following questions.

2.2	FOR AGES 5-17 (Currently enrolled in full-time education)						
	2.2.6	2.2.7	2.2.8	2.2.9			
CHILD ID	What type of school is s/he attending? 01= Private 02= Public (part student fees, part government funded) 03= Community (NGO/Charity/Religious) 04= Government funded 05= Other 77=NK, 88=N/A	What is the name of his/her school? FIELDWORKER: Please record name of school in space below.	How would you say the child is performing? 01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK; 88=N/A	How good would you say the school is in terms of overall quality (including teaching and infrastructure)?  O1= Excellent O2=Good; O3=Reasonably OK; O4=Bad; O5=Extremely bad 77=NK; 88=N/A			
(ID)	(HHSCHTYP)	(SCHNAME)	(PERF)	(SCHOOLEN)			
[]	[]		[]	[]			
[]	[]		[]	[]			
[]	[]		[]	[]			
[]	[]		[]	[]			
[]	[]		[]	[]			
[]	[]		[]	[]			
[]	[]		[]	[]			
[]	[]		[]	[]			
[]	[]		[]	[]			

01=Gasha	07=Kedema	13=Gezem	19=Other, Specify
02=Hectare	08=Kufaro	14=Kind	20=Other, Specify
03=Gemed	09=Zhir	15=Square Zhir	21= Other, Specify
04=Timad	10=Tinto	16=Medeb	
05=Kert	11=Ermija	17=Square Meter	
06=Massa	12=Dero	18=Boy	

BOX 6 - LAND OWNERSHIP	BOX 7 - LAND/PLOT USED FOR	BOX 7 - LAND/PLOT USED FOR						
01=Owned	01= Living Accommodation,	08=Industry,						
02=Rented in,	02=Living Accommodation plus Garden with Produce for Consumption or Sale,	09=Rented out,						
03=Borrowed	03=Living Accommodation plus Industry (e.g. shop, rented-out accommodation),	10=Sharecropped out,						
04=Sharecropped in,	O4=Living Accommodation plus Garden with Produce for Consumption or Sale plus Industry,	11=Nothing/left fallow,						
05=Common property,	05= Farming (arable),	12=Recreation,						
06=Squattred	06= Pasture,	13=Grazing livestock,						
31=Leased from state, 33=Mortgaged	07=Gardening,	14=Aquaculture						
77=NK								

### SECTION 3 - LIVELIHOODS AND ASSET FRAMEWORK

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID3
-----	---	----	-----

SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

SECTION 3A: LAND AND CROP AGRICULTURE

SAY: Now I am going to ask you some guestions about any land you own, borrow or rent.

_	<b>9717</b> : 11017 :	z am going to ask you some questions about any land you own, sort ow or form:		
	3.1	In the last 12 months has anyone in your household owned, share cropped-in, borrowed or rented-in any land? Include plots that are	r 1	(0)4/NU 4NIN)
		sharecropped in and sharecropped out 00=No, 01=Yes, 77=NK IF NO, ➤ SKIP TO 3.10	L J	(OWNLAND)

3.2	Please tell me about each plot and its uses in the last 12 months/agricultural year? Start with the plot your house is built on.						
	3.2.1	3.2.1.1	3.2.2	3.2.3	3.2.4	3.2.5	3.2.6
PLOT	Size of plot in LOCAL UNIT -77=NK	LOCAL UNIT used  (ENTER CODE FROM CODE BOX #5)	Which of the following best describes this plot?  (ENTER CODE FROM CODE BOX #6)	What is the plot used for? (ENTER CODE FROM CODE BOX #7)	Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest?  00=No;  01=Full transfer rights;  02=Only bequest/Gift;  03=Transfer only with formal community approval.  77=NK  If No or NK ≽skip to next plot	Would anyone in the household be able to use this plot as collateral?  00=No, 01=Yes 77=NK If No or NK ➤ Skip to next plot	Who would be able to transfer this plot or use it for collateral? Get ID # from hh roster - use 90 if person not in household, Use 80 if household as a whole 88=N/A
(PLOTID)	(LAREA)	(LUNIT)	(LOWN)	(LUSE)	(TRANS)	(COLLAT)	(TRANSID)
01	[•]	[]	[]	[]	[]	[]	[]
02	[•]	[]	[]	[]	[]	[]	[]
03	[•]	[]	[]	[]	[]	[]	[]
04	[•]	[]	[]	[]	[]	[]	[]
05	[•]	[]	[]	[]	[]	[]	[]
06	[•]	[]	[]	[]	[]	[]	[]
07	[•]	[]	[]	[]	[]	[]	[]
08	[•]	[]	[]	[]	[]	[]	[]
09	[•]	[]	[]	[]	[]	[]	[]
10	[•]	[]	[]	[]	[]	[]	[]
11	[•]	[]	[]	[]	[]	[]	[]
12	[•]	[]	[]	[]	[]	[]	[]

Young Lives 👬	CHILD ID: FORM NO:										
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)											
2006 - 2 <sup>nd</sup> Round Survey											

3.2.7	Who is the <u>main</u> person responsible for making the key decisions about most of the land? (Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole, 88=N/A If caregiver identified, enter 01 in 3.2.8 and then skip to 3.2.10	[]	DECID
3.2.8	Is the caregiver responsible for making the key decisions about any of the plots? (00=No, 01=Yes, 77=NK) If no, skip to 3.2.10	[]	DECCG
3.2.9	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[][]	(DECPL1) (DECPL2) (DECPL3)
3.2.10	Who is the <u>main</u> person responsible for looking after/farming most of the land?  Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole 88=N/A (e.g. if plot is left fallow)  If caregiver identified, enter 01 in 3.2.11 and skip to 3.2.13	[]	LOOKID
3.2.11	Is the caregiver responsible for looking after/farming any of the plots? (00=No, 01=Yes, 77=NK) If no, skip to 3.2.13	[]	LOOKCG
3.2.12	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[][][]	(LOOKPL1) (LOOKPL2) (LOOKPL3)
3.2.13	Who mainly controls the use of the earnings from the sale of goods or rent from most of the land?  Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, enter 01 in 3,2.14 and skip to 3.3	[]	BENID
3.2.14	Does the caregiver control the use of the earnings from the sale of goods or rent from any of these plots? (00=No, 01=Yes, 77=NK) If no, skip to 3.3	[]	BENCG
3.2.15	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[][][]	(BENPL1) (BENPL2) (BENPL3)

		CODE	BOX 8 - CROPS		
01=	15=Chick peas	29=Godere	44=Maize	58=Seasum	72=Tomato
02=	16=Chillies	<i>30=</i>	45=Mango	59=Selata	73=Tumeric
03=Avocado	17=Coffee.	31=Grass	46=Mulberry	60=Sesame	74=
04=Bananas	18=Cotton	32=Groundnuts	47=Nueg	61=Shiefera/Haleko	75=Wheat
05=Barley	19=Cow peas	33=Guava	48=Nuts	62=	76=White teff
06=Beetroot	20=Dagussa	34=Hamicho	49=Oats	63=Sinar/Germia	78=Yam
07=Berbere	21=Eucalyptus	35=Haricot Beans (Adenguare / Boloke)	50=Onions	64=Sorghum	79=Zengada
08=Black/mixed teff	22=Fasolia	36=Honey	51=Orange	65=Spices	123=Vetch
09=Black pepper	23=Field peas	37=Jowar	52=	66=Spinach	124=Soya bean
10=Cabbage	24=Flowers	39=Karia	53=Paddy rice	67=	125=Horse bean
11=Cactus	25=	40=Karibo/Keredo	54=Pineapple	68=Sunflower	77=NK
12=Carrot	26=Garlic	41=Kotcho/Inset	55=Potatoes	69=Sweet potatoes	
13=Castor	27=Gesho	42=Lentils	56=Pumpkin	70=Tikll Gommen	96=Other specify
14=Chat	28=Ginger	43=Linseed	57=Ragi	71=Tobacco	, ,
	_		_	80=sugarcane	

FIELDWORKER: Ask about all land that the household is not using for growing crops and for living accommodation:

			• • • • • • • • • • • • • • • • • • • •
3.3	3.3.1	3.3.2	3.3.3
(PLOTID)	Did the household receive any income (cash	What is the total value of income you	What is the total value of money you have spent
FROM	or in-kind) from this land in the last 12	collected from this plot (cash and/or in-kind)	on this land (e.g. buildings, services, repair,
TABLE	months?	in the last 12 months? (in Birr)?	maintenance, mortgage payments, etc.) in the
3.2	00=No, 01=Yes	FIELDWORKER: If plot is sharecropped-out,	last 12 months?
	If No, Skip to 3.3.3	record value of in-kind rent collected	
(PLOTID)	(PLINCOME)	(PLVALUE)	(PLCOST)
[]	[]	[•]	[•]
[]	[]	[•]	[•]
[]	[]	[•]	[•]
[]	[]	[•]	[•]
[]	[]	[•]	[•]
[]	[]	[•]	[•]
[]	[]	[•]	[•]

FIELDWORKER: If any plots are used for growing crops (i.e. refer the response to question 3.2.3 above), ask the following questions. IF NO CROPS ARE GROWN SKIP TO SECTION 3B.

3.4	3.4.1	3.4.2	3.4.3	3.4.4
PLOT	If you are using the land to grow	What are the main crops you grow in	In the last 12 months	Of the land what proportion was
(IF	crops, what are the main crops you	the dry season (belg)? If more than 2	have you irrigated any of	irrigated in the last dry season?
USED	grow in the rainy season (kiremet)? If	please choose the 2 most important in	the land?	,01=Less than half, 02=Half,
FOR	more than 2 please choose the 2 most	terms of household welfare.	00=No, 01=Yes,	03=More than half, 04=All,
GROWI	important crops in terms of household		If No, <b>&gt; Skip to next</b>	
NG	welfare.	(ENTER CODE FROM CODEBOX # 8)	plot	
CROPS)	(ENTER CODE FROM CODE BOX # 8)			
(PLOTID)	(CRPRAIN1) (CRPRAIN2)	(CROPDRY1) (CROPDRY2)	(IRRIGAT)	(PERIRRIG)
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]

CODEBOX 8 - CRO	OPS					
01=	15=Chick peas	29=Godere	44=Maize	58=Seasum	72=Tomato	
02=	16=Chillies	30=	45=Mango	59=Selata	73=Tumeric	
03=Avocado	17=Coffee.	31=Grass	46=Mulberry	60=Sesame	74=	
04=Bananas	18=Cotton	32=Groundnuts	47=Nueg	61=Shiefera/Haleko	75=Wheat	
05=Barley	19=Cow peas	33=Guava	48=Nuts	62=	76=White teff	
06=Beetroot	20=Dagussa	34=Hamicho	49=Oats	63=Sinar/Germia	78=Yam	
07=Berbere	21=Eucalyptus	35=Haricot Beans (Adenguare / Boloke)	50=Onions	64=Sorghum	79=Zengada	
08=Black/mixed teff	22=Fasolia	36=Honey	51=Orange	65=Spices	123=Vetch	
09=Black pepper	23=Field peas	37=Jowar	52=	66=Spinach	124=Soya bean	
10=Cabbage	24=Flowers	39=Karia	53=Paddy rice	67=	125=Horse bean	
11=Cactus	25=	40=Karibo/Keredo	54=Pineapple	68=Sunflower	77=NK	
12=Carrot	26=Garlic	41=Kotcho/Inset	55=Potatoes	69=Sweet potatoes		
13=Castor	27=Gesho	42=Lentils	56=Pumpkin	70=Tikll Gommen	96=Other specify	
14=Chat	28=Ginger	43=Linseed	57=Ragi	71=Tobacco		
				80=sugarcane		
		со	DEBOX 9 - LOCAL UNITS			
01=KILOGRAMMES	13=BAGS	25=KUBAYA/KELASA	40=BIG MADABERIA	50=BUNCH (BANANAS	5) 60=EGIR	
02=QUINTAL	14=BUNDLES	26=BIRCHIKO	41=SMALL MADABERIA	51=MELEKIA/LIK	61=WESLA	
03=CHINET	15=PIECES	27=SINI	42=DIRIB	52=GUCHIYE	62=MESFERIA	
04-0411/14	16-DADS	28-GEMPO	13-SAUTNI/I OTEDV	53-DEVOLE	63-VIIDEO	

	CODEBOX 9 - LOCAL UNITS									
01=KILOGRAMMES	13=BAGS	25=KUBAYA/KELASA	40=BIG MADABERIA	50=BUNCH (BANANAS)	60=EGIR					
02=QUINTAL	14=BUNDLES	26=BIRCHIKO	41=SMALL MADABERIA	51=MELEKIA/LIK	61=WESLA					
03=CHINET	15=PIECES	27=SINI	42=DIRIB	52=GUCHIYE	62=MESFERIA					
04=DAWLA	16=BARS	28=GEMBO	43=SAHIN/LOTERY	53=BEKOLE	63=KURFO					
05=KUNNA	17=BOXES	29=BOTTLES	44=MANKORKORIA	54=ENKIB	64=KOLELA					
06=MEDEB	18=LEAVES	30=BIRR	45=PLASTIC BAG/FESTAL	55=SHEKIM						
07=KURBETS	19=LITRES		46=ZURBA	56=NUMBER	95-OTHER (Specify)					
08=SILICHA	20=KIL		47=AKARA	57=GOTERA	96= OTHER (Specify)					
09=AKMADA	21=GAN		48=SMALL PLASTIC BAG (MIKA)	58=LEMBA	97= OTHER (Specify)					
10=ESIR	22=ENSIRA		49=KERCHAT/KEMBA	59=SHIRIMERI						
11=BOBO	23=GURZIGNE									
12=PACKETS	24=TASSA									

3.5	In the last 12 months has anyone in the household used chemical fertilizer on your land? 00=No, 01=Yes, 77=NK	[]	(FETILISE)
3.6	In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds 00=No, 01=Yes, 77=NK	[]	(METHODS)
3.7	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? 00=No, 01=Yes, 77=NK	[]	(FARMSHR)
3.8	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? 00=No, 01=Yes, 77=NK	[]	(LABSHR)

SAY: Now I am going to ask you about income and expenditure from crops you have grown in the last agricultural year.

3.9	Income and expenditure from crop	os						
	3.9.1	3.9.2	3.9.2.1	3.9.3	3.9.4			
CROP	LIST IN THIS COLUMN THE CROPS CULTIVATED BY THE HOUSEHOLD IN THE LAST AGRICALTURAL YEAR (ENTER CODE FROM CODE BOX #8 - BASED ON 3.4.1 &3.4.2)	What is the total <u>quantity</u> of this crop harvested in the last agricultural year? (USE LOCAL UNITS) -77=NK	Used (ENTER total harvest of this code BOX #9)  What is the value of total harvest of this code in the last agricultural year? (in 1975)		What were your estimated operational costs incurred in producing this crop in the last agricultural year? (in Birr) -77=NK			
(CROPID)	(CROP)	(QNTHARV)	(QNTUNIT)	(VLCRSLD)	(CROPCOST)			
Crop 01	[]	[•]	[]	[•]	[•]			
Crop 02	[]	[•]	[]	[•]	[•]			
Crop 03	[]	[•]	[]	[•]	[•]			
Crop 04	[]	[•]	[]	[•]	[•]			
Crop 05	[]	[•]	[]	[•]	[•]			
Crop 06	[]	[•]	[]	[•]	[•]			
Crop 07	[]	[•]	[]	[•]	[•]			
Crop 08	[]	[•]	[]	[•]	[•]			
Crop 09	[]	[•]	[]	[•]	[•]			

CODEBOX 10 - DISABILITY SCALE								
0=No disability (able to work same as others of his age)	02=Able to work full-time but only work requiring no physical activity	04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)						
I=Capable of most types of full-time work but ome difficulty with physical work	03=Can only do light work on a part-time basis	05=Cannot work and needs help with daily activities such as dressing, washing, etc.						

AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE	UNEMPLOYED OR UNPAID
01=Self Employed (Food crops)	08=Self Employed (Manufacturing)	14=Unemployed
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	09 Self Employed (Services)	15=Household chores
03 = Self Employed (Aquaculture)	10= Self Employed (Business)	16=Other unpaid activity
04 = Self Employed.(Livestock)	11 = Self Employed (Other non-Agriculture.)	17=Household dependent (child or retired elder)
05=Wage Employment (Agriculture)	12=Wage Employment (Unsalaried/irregular; Non-agriculture)	18=Begging
06=Annual Farm Servant	13=Regular Salaried Employment	21= other unpaid activities
07=Other (allied) agriculture	19=house maid/(Yebet Serategna)	77=NK
	20=Other non- agriculture specify	88=NA

### SECTION 3B: TIME ALLOCATION OF ADULTS AND CHILDREN

FIELDWORKER: THIS SECTION IS AN ATTEMPT TO GET A MORE COMPLETE UNDERSTANDING OF WHAT PEOPLE DO - INCLUDING NON-AGRICULTURAL ACTIVITIES. ALSO IT WILL PROVIDE INFORMATION ABOUT THE INTRA-HOUSEHOLD DIVISION OF LABOUR. PLEASE NOTE THAT UNPAID ACTIVITIES SUCH AS HOUSEHOLD CHORES <u>MUST</u> BE INCLUDED HERE.

3.10	For each member of the household please r	record their 3 most important work activiti	es (in terms of time	spent) in the lo	ust 12
	months beginning with the most important	activity. If a household member has done l	ess than 3 work act	ivities or does r	not work at
	all (e.g. very young or very old) then please	use the N/A code of 88 as appropriate.			
	3.10.1				
ID (from	Does this person have a permanent	Most important activity	Enter the number	hich any of	
household	disability and if so how does it affect		this activity was d	lone, give the ty	/pical
roster)	their ability to work and take care of	(ENTER CODE FROM CODE BOX # 11)	number of days pe	er week during t	hese
	themselves	(FIELDWORKER: You may want to write	months and approx	ximate hours pe	r day
		down the activity and later choose the	Number of	Days per	Hours per
	(ENTER CODE FROM CODE BOX # 10)	correct code from CODE BOX # 11)	months	week	day
(ID)	(DISAB)	(ACT1)	(MONTHS1)	(DAYS1)	(HOURS1)
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]		[]

AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE	UNEMPLOYED OR UNPAID
01=Self Employed (Food crops)	08=Self Employed (Manufacturing)	14=Unemployed
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	09 Self Employed (Services)	15=Household chores
03 = Self Employed (Aquaculture)	10= Self Employed (Business)	16=Other unpaid activity
04 = Self Employed.(Livestock)	11 = Self Employed (Other non-Agriculture.)	17=Household dependent (child or retired elder)
05=Wage Employment (Agriculture)	12=Wage Employment (Unsalaried/irregular; Non-agriculture)	18=Begging
06=Annual Farm Servant	13=Regular Salaried Employment	21= other unpaid activities
07=Other (allied) agriculture	19=house maid/(Yebet Serategna)	77=NK
	20=Other non- agriculture specify	88=NA

3.10	Continued (Second most important activity)									
	3.10.4	3.10.5								
ID (from	Second most important activity	Enter the number of months in which any of this work								
household	(ENTER CODE FROM CODE BOX # 11)	was done, give the t		•						
roster)	(FIELDWORKER: You may want to write down the	during these months and approximate hours per day								
•	activity and later choose the correct does from	Number of months	Days per week	Hours per day						
	CODE BOX # 11)		, ,	. ,						
(ID)	(ACT2)	(MONTHS2)	(DAYS2)	(HOURS2)						
[ ]	[]	[]	[]	[]						
[ ]	[]	[]	[]	[]						
[]	[]	[]	[]	[]						
[]	[]	[]	[]	[]						
[ 1	[1	[1	[]	[]						
i i	[ ]		<u> </u>	[ ]						
	[ ]		[ ]	[ ]						
	[ ]	[ ]	<u> </u>	[ ]						
[ ]	[ ]	[ ]	[ ]	[ ]						
<u> </u>	[ ]	[ ]	<u> </u>	[ ]						
<u> </u>	[ ]	[ ]	<u> </u>	[ ]						
[ ]	[ ]	[ ]	<u> </u>							
_ <u> </u>	[ ]	[ ]		[ ]						
	r 1	[ ]	<u>г</u> 1	<u>г</u> 1						
	L — — J	<u> </u>	<u>L — — J</u> r 1	<u>L J</u>						
_ <u> </u>	L J	<u> </u>	<u> </u>	<u> </u>						
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>						
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>						
<u> </u>	<u> </u>	<u> </u>								
<u> </u>	<u> </u>	<u> </u>								
[]		l []	[]	[]						

Young Lives ****	CHILD ID:						FORM NO:						
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)												1 1	ı
2006 - 2 <sup>nd</sup> Round Survey											1	1 1	ı

3.10	Continued (Third most important activity)					
	3.10.6	3.10.7				
ID (from	Third most important activity	Enter the numb	er of months ir	which any of		
household	· · · · · · · · · · · · · · · · · · ·	this work was d	one, give the ty	pical number		
roster)	(FIELDWORKER: You may want to write down the activity	, ,				
	and later choose the correct does from CODE BOX # 11)	approximate ho				
		Number of	Days per	Hours per		
		months	week	day		
(ID)	(ACT3)	(MONTHS3)	(DAY53)	(HOURS3)		
[]	[]	[]	[ ]	[]		
[]	[]	[]	[ ]	[]		
[]	[]	[]	[]	[]		
[]	[]	[]	[ ]	[]		
[]	[]	[]	[ ]	[]		
[]	[]	[]	[]	[]		
[]	[]	[]	[ ]	[]		
[]	[]	[]	[]	[]		
[]	[]	[]	[ ]	[]		
[]	[]	[]	[ ]	[]		
[]	[]	[]	[ ]	[]		
	[]	[]	[]	[]		
	[]	[]	[]	[]		
[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]		

Young Lives ***	CHILD ID: FORM NO:													
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 <sup>nd</sup> Round Survey														

**SAY:** Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17 yrs.

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTION.

3.11	Typically how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities during Ua typical day(from Monday to Friday) in the last week? Start with NAME.  00=None, 77=NK, 88=N/A										
	3.11.1	3.11.2	3.11.3	3.11.4	3.11.5	3.11.6	3.11.7	3.11.8			
ID from roster Start with NAME.	Sleeping	Caring for others (younger siblings, ill household members)	Domestic tasks (fetching water, firewood, cleaning, cooking, washing,	Tasks on family farm, cattle herding, other family business, shepherding (not just	Activities for pay/sale outside of household or for someone not in the	At school (including travelling time to school)	Studying outside of school time (at home, extra tuition)	Play time / general leisure(including time taken to eating ,drinking and bathing)			
(ID)	(SLEEP)	(CHCARE)	shopping, etc) (HHCHORE)	farming) (NPAYWORK)	household (PAYWORK)	(SCHOOL)	(STUDY)	(PLAY)			
[ <u></u> ]	[]	[]	[]	[]	[]	[]	[]	[]			
[ ]	[]		[]	[]	[]		[]	[]			
[]	[]	[]	[]	[]	[]	[]	[]	[]			
[]	[]	[]	[]	[]	[]	[]	[]	[]			
[]	[]	[]	[]	[]	[]	[]	[]	[]			
[]	[]	[]	[]	[]	[]	[]	[]	[]			
[]	[]	[]	[]	[]	[]	[]	[]	[]			
r ı	1	r 1	l r ı	r 1	r 1	1	Г 1	l r ı			

Young Lives ***	CHILD ID: FORM NO:													
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 <sup>nd</sup> Round Survey														

## SECTION 3C: PRODUCTIVE ASSETS

SAY: Now I am going to ask you some questions about animals owned by household members in the last 12 months:

3.12	Have you or anyone in the household owned any livestock in the last 12 months?	r 1	(ANIMALS)
	00=No, 01=Yes, 77=NK <b>IF NO, SKIP TO 3.14</b>	L — — J	

3.12		3.12.1	3.12.2	3.12.3
	Type of Livestock	Has anyone in the household owned any of	How many of the following	If you were to sell all your 'NAME OF
		the following animals in the last 12	animals does the household	ANIMAL' today how much would you
		months? 00=No, 01=Yes, 77=NK	currently own?	get for them in Birr?
		IF NO, SKIP TO NEXT ANIMAL	-77=NK, -88=N/A	-77=NK, -88=N/A
		(ANYAIM)	(NUMAIM)	(VALAIM)
	MILK/SHE ANIMALS			
01	Cow (modern variety)	[]	[]	[•]
02	Cow (traditional variety)	[]	[]	[•]
03	Calves	[]	[]	[•]
04	Buffalo (modern)	[]	[]	[•]
05	Buffalo (traditional)	[]	[]	[•]
06	Heifer	[]	[]	[•]
	DRAUGHT ANIMALS			
07	Bullock	[]	[]	[•]
08	He-buffalo	[]	[]	[•]
09	Donkey/horse/mule	[]	[]	[•]
10	Bull Calf/Young bull	[]	[]	[•]
11	Oxen	[]	[]	[•]
12	Camel	[]	[]	[•]
	SMALL RUMINANTS			
13	Sheep	[]	[]	[•]
14	Goat	[]	[]	[•]
15	Pigs	[]	[]	[•]
16	Poultry/birds	[]	[]	[•]
17	Rabbits	[]	[]	[•]
	COUNTRY SPECIFIC	[]		
31	Beehives	[]	[]	[•]
32	Others, inclu. cross breed	[]	[]	[•]

Young Lives ***	CHILD	ID:				FORM	ORM NO:							
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)										1				
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3.12.4	Who is the <u>main</u> person that can make decisions (in the production process)about most of the animals? (GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY) 77=NK, 88=N/A. If the caregiver identified, enter 01 in 3.12.5	[]	DSAID
3.12.5	Can the caregiver make decisions about any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[]	DSACG
3.12.6	Can NAME make decisions about any of the animals? (00=no, 01=yes, 77=NK)	[]	(DSACHILD)
3.12.7	Who is the <u>main</u> person responsible for looking after these animals? (GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY) 77=NK, 88=N/A. If caregiver identified, enter 01 in 3.12.8	[]	LKAID
3.12.8	Is the caregiver responsible for looking after any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[]	LKACG
3.12.9	Is NAME responsible for looking after any of the animals? (00=no, 01=yes, 77=NK)	[]	(LKACHILD)
3.12.10	Who is the <u>main</u> person who controls the use of the earnings from the sale of goods or rent from these animals?  (GET ID # FROM HH ROSTER, 80 = HOUSEHOLD AS WHOLE, 90=PERSON NOT IN HOUSEHOLD)  77=NK, 88=N/A If caregiver identified, enter 01 in 3.12.11	[]	BNAID
3.12.11	Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[]	BNACG
3.12.12	Does NAME control the use of the earnings from the sale of goods or rent from any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[]	(BNACHILD)

3.13	What is the money value (in Birr) of the total amount purchased by the household in the last 12 months for the following items:	(ENTER VALUE IN BIRR, 00=NOTHING, -77=NK)	
01	Animal feed	[]	(ANFDCOST)
02	Veterinary service (including drugs)	[•]	(VETCOST)
03	Other	[]	(ANOTCOST)

01=Army	11=Farming/Agriculture	21=Tailor/Sewing
02=Barber shop	12=Food/local drink preparation/Restaurant	22=Teaching
03=Beauty salon	13=Forestry/Logging	23=Trading (selling commodities)
04=Blacksmith	14=Handicrafts or art	24=Transportation/Driver/Courier/Taxi
05=Casual/ intermittent labour (e.g. road crew)	15=Hunting	25=Weaving
06=Child care	16=Mechanic services	27= collecting fire wood/dung/fetching water for sell
07=Construction	17=Nursing/ Medicinal services	28= civil servant
08=Domestic work/ Cleaning/ Janitorial Fishing	18=Plumbing service	88=NA
09=Entertainment services (DJ, singing, etc.)	19=Pottery	
10=Factory Work	20=Security guard	26=Other specify

	CODEBOX 13 - PRODUCTIVE ASSETS	
Agricultural assets:	Non-agricultural assets:	Non-agricultural assets continued:
01=Agricultural tools (e.g. sickle, crowbar, shovels, axe, hoe, spade, etc.)	09=Barber tools (scissors, mirror, etc.)	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
02=Working Cart/ wheelbarrow (hand pushed or horse pulled)	10=Beauty salon equipment (hair dryer, etc.)	21=Sewing machine
03=Pesticide sprayer	11=Blacksmith tools	22=Teaching supplies (books, blackboard, etc.)
04=Working Plough	12=Cleaning/Ironing/Domestic work equipment (mop, iron, etc.)	23=Trading stall equipment (display table, weighing machine, money box, etc.)
05=Working Pump (motor or engine)	13=Construction tools (electrical tools, carpentry tool box, etc.)	24=Trading license (e.g. for market stall)
06=Working Thresher	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	25=Transport (minibus, car, motorbike, bicycle, etc.)
07=Working Tractor	15=Food preparation/Local alcohol processing equipment (portable stove, serving bowls, etc.)	26=Weaving equipment (loom, etc.)
08=Other farm equipment	16=Gun	27=House for rent
39=Milk churner	17=Mechanic equipment (jack, tires, jumper cables, etc)	38=Refrigerator
	18=Plumbing equipment	
	19=Pottery equipment (kiln, potters wheel, etc.)	30=Other specify

**SAY:** Now I am going to ask you some questions about productive assets owned, rented or accessed by household members in the last 12 months.

FIELDWORKER: These should include both farm and non-farm productive assets.

3.14.1	PRIMARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the most important occupation/money-making activity of the household? (ENTER CODE FROM CODE BOX # 12) If none write OF FIELDWORKER: If NONE, SKIP to 3.15.	o []	(PRIMOCC)

SAY: Can yo	ou tell me up to three of t	the most VALUABLE assets	(owned, rented, or bo	rrowed) that allowed you (t	he household) to do this activity?
	3.14.2	3.14.3	3.14.4	3.14.5	3.14.6
	ASSET - owned, rented or borrowed (ENTER CODE FROM CODE BOX # 13) (IF 'Other', SPECIFY THE TYPE OF ASSET)	How many of them have you acquired by renting or borrowing? (ENTER NUMBER RENTED OR BORROWED, -77=NK)	How many of them do you actually own? (ENTER NUMBER OWNED, -77=NK)	If you sold the owned item/s today, how much could you get? (ENTER AMOUNT IN BIRR, 00=Nothing, -77=NK, -88=N/A	Who is the Main person who decides whether to sell or give it/them away?  Get ID # from HH roster,  80=Whole household,  90=Person not in household,  77=NK, 88=N/A
(PASSID)	(PASSET) (SPECPASS)	(NUMPRNT)	(NUMPASS)	(VALPASS)	(DECPASS)
01	[ ] If 'Other', specify:	[]	[]	[]	[]
02	[ ] If 'Other', specify:	[]	[]	[]	[ ]
03	[ ] If 'Other', specify:	[]	[]	[]	[ ]

01=Army	11=Farming/Agriculture	21=Tailor/Sewing
02=Barber shop	12=Food/local drink preparation/Restaurant	22=Teaching
03=Beauty salon	13=Forestry/Logging	23=Trading (selling commodities)
04=Blacksmith	14=Handicrafts or art	24=Transportation/Driver/Courier/Taxi
05=Casual/ intermittent labour (e.g. road crew)	15=Hunting	25=Weaving
06=Child care	16=Mechanic services	27= collecting fire wood/dung/fetching water for sell
07=Construction	17=Nursing/ Medicinal services	28= civil servant
08=Domestic work/ Cleaning/ Janitorial Fishing	18=Plumbing service	88=NA
09=Entertainment services (DJ, singing, etc.)	19=Pottery	
10=Factory Work	20=Security guard	26=Other specify

	CODEBOX 13 - PRODUCTIVE ASSETS	
Agricultural assets:	Non-agricultural assets:	Non-agricultural assets continued:
01=Agricultural tools (e.g. sickle, crowbar, shovels, axe, hoe, spade, etc.)	09=Barber tools (scissors, mirror, etc.)	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
02=Working Cart/ wheelbarrow (hand pushed or horse pulled)	10=Beauty salon equipment (hair dryer, etc.)	21=Sewing machine
03=Pesticide sprayer	11=Blacksmith tools	22=Teaching supplies (books, blackboard, etc.)
04=Working Plough	12=Cleaning/Ironing/Domestic work equipment (mop, iron, etc.)	23=Trading stall equipment (display table, weighing machine, money box, etc.)
05=Working Pump (motor or engine)	13=Construction tools (electrical tools, carpentry tool box, etc.)	24=Trading license (e.g. for market stall)
06=Working Thresher	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	25=Transport (minibus, car, motorbike, bicycle, etc.)
07=Working Tractor	15=Food preparation/Local alcohol processing equipment (portable stove, serving bowls, etc.)	26=Weaving equipment (loom, etc.)
08=Other farm equipment	16=Gun	27=House for rent
39=Milk churner	17=Mechanic equipment (jack, tires, jumper cables, etc)	38=Refrigerator
	18=Plumbing equipment	
	19=Pottery equipment (kiln, potters wheel, etc.)	30=Other specify

3.14.7	SECONDARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the second most important occupation/money-making activity of the household?	r 1	(SECOCC)
	(ENTER CODE FROM CODE BOX # 12) If NONE, SKIP to 3.15.		

SAY: Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?

	3.14.8	3.14.9	3.14.10	3.14.11	3.14.12
	ASSET - owned, rented or	How many of them	How many of	If you sold the owned	Who is the Main person who decides
	borrowed	have you acquired by	them do you	item/s today, how	whether to sell or give it/them away?
		renting or	actually own?	much could you get?	Get ID # from HH roster, 80=Whole
	(ENTER CODE FROM CODE BOX	borrowing?	(ENTER	(ENTER AMOUNT	household,
	# 13)	(ENTER # RENTED	NUMBER	IN BIRR, 0=Nothing,	90= Person not in household, 77=NK,
	(IF 'Other', SPECIFY THE TYPE	OR BORROWED,	OWNED,	-77=NK, -88=N/A	88=N/A
	OF ASSET)	-77=NK)	-77=NK)		
(SASSID)	(SASSET) (SPECSASS)	(NUMSRNT)	(NUMNASS)	(VALSASS)	(DECSASS)
01	[ ] If 'Other', specify:	[]	[]	[•]	[]
02	[ ] If 'Other', specify:	[]	[]	[•]	[]
03	[ ] If 'Other', specify:	[]	[]	[•]	[]

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#### SECTION 3D: EARNINGS FROM NON-AGRICULTURAL ACTIVITIES

FIELDWORKER: IN PRINCIPLE THESE EARNINGS SHOULD BE 'NET' EARNING OR PROFITS - NET OF COSTS, NET OF TAXES. THIS CAN BE TIME-CONSUMING BUT FOR LARGER EARNINGS (SUCH AS URBAN WAGE EARNERS) PLEASE ENSURE THAT THE FIGURES ARE CORRECTED FOR THIS. SINCE WE ARE MAINLY INTERESTED IN THE MORE SUBSTANTIAL EARNINGS, DO NOT SPEND TOO MUCH TIME CHASING SMALL AMOUNTS 'EXACTLY'. THE ISSUE HERE IS TO MEASURE THE TOTALS BY BROAD CATEGORIES, NOT TO HAVE A DETAILED ACTIVITY SPECIFIC COMPARISON.

3.15	Please provide details of earnings from work	ing on the following activities. Exclude earnings fr	om crops produced by the	household.
		3.15.1	3.15.2	
	Type of activity	Has anyone in the household earned any income from this activity in the last 12 months?  00=No, 01=Yes, 77=NK	What were the total ear and major costs to this months?	
		IF NO, SKIP TO NEXT ACTIVITY	-77=NK, -88=N/A	(COCTC)
	LIVESTOCK	(ACT)	(EARN)	(COSTS)
01	Sale of livestock products (milk, cheese, butter, honey, egg, meat, skin, hide etc)	[]	[•]	[•]
02	Sale of live small ruminants / livestock/poultry/bee hives	[]	[•]	[•]
	WORK FOR WAGES			
03	Agricultural wage work	[]	[•]	[•]
04	Salaried/ regular wage work	[]	[•]	[•]
05	Casual wage work	[]	[•]	[•]
06	Food/cash-for-work	[]	[•]	[•]
	BUSINESS/SELF-EMPLOYMENT INCOME			
07	Profits (earnings) from trading and selling commodities including animals and grain	[]	[•]	[•]
08	Profits (earnings) from processed food/alcohol	[]	[•]	[•]
09	Profits (earnings) from handicrafts (silver, iron smith etc)	[]	[•]	[•]
10	Profits (earnings) from carpentry, ironmongery, etc.	[]	[•]	[•]
11	Profits (earnings) from 'services' (sewing, barber, other traditional, etc.)	[]	[•]	[•]
12	Other specify	[]	[•]	[•]

Young Lives ***	CHILD ID: FORM NO:											
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)											1	
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No	te to fieldworker: If the household does any activities in the 'livestock' section, ask Q3.15.3-Q3.15.6. If not, ski	p to Q3.15.7.	
3.15.3	Who is the Main person responsible for making the key decisions about the sale of livestock or livestock products? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, enter 01 in 3.15.4	[]	(DECLIVID)
3.15.4	Is the caregiver responsible for making the key decisions about sale of livestock or livestock products? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(DECLIVCG)
3.15.5	Who is the Main person responsible for controlling the earnings from the sale of livestock or livestock products? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, enter 01 in 3.15.6	[]	(RSPLIVID)
3.15.6	Is the caregiver responsible for controlling the earnings from any of these livestock activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(RSPLIVCG)
No	te to fieldworker: If the household does any activities in the 'Work for Wages' section, ask Q3.15.7-Q3.15.10. I	f not, skip to	Q3.15.11.
3.15.7	Who is the Main person responsible for making the key decisions about work for wages activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, enter 01 in 3.15.8	[]	(DECWAGID
3.15.8	Is the caregiver responsible for making the key decisions about any of these work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(DECWAGCG )
3.15.9	Who is the Main person responsible for controlling the earnings from work for wages activities?  (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, enter 01 in 3.15.10	[]	(RSPWAGID)
3.15.10	Is the caregiver responsible for controlling the earnings from any of these from work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(RSPWAGCG)
Note 1	to fieldworker: If the household does any activities in the 'business/self-employment' section, ask Q3.15.11-Q3.1	5.14. If not, s	kip to Q3.16
3.15.11	Who is the main person responsible for making the key decisions about business and self-employment activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, enter 01 in 3.15.12	[]	(DECBUSID)
3.15.12	Is the caregiver responsible for making the key decisions about any of these business and self-employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(DECBUSCG)
3.15.13	Who is the Main person responsible for controlling the earnings from business and self-employment activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, enter 01 in 3.15.14	[]	(RSPBUSID)
3.15.14	Is the caregiver responsible for controlling the earnings from any of these from business and self-employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(RSPBUS <i>CG</i> )

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## SECTION 3E: TRANSFERS, REMITTANCES AND DEBT

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others

3.16	During the last 12 months have you of POSITIVE ANSWER ASK 3.16.2 THR	•	member received any mo	oney or goods from the f	following? LIST THE SOURCES	S AND FOR EACH
		3.16.1	3.16.2		3.16.3	3.16.4
	SOURCE OF MONEY/GOODS	Received from this source? 00=No, 01=Yes, 77=NK		r		Did any of this money or these goods go DIRECTLY towards, or to
		IF NO, SKIP TO NEXT SOURCE, IF ALL NO SKIP TO Q 3.17			(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A	NAME? 00=No, 01=Yes, 77=NK
		(REMIT)	(CASH)	(INKIND)	(TRNCON)	(TRNCHD)
	TRANSFERS FROM GOVERNMENT OR ORGANISATIONS					
01	Retirement Pension	[]	[•]	[•]	[]	[]
02	Social security/Social subsidy	[]	[•]	[•]	[]	[]
03	Food aid	[]	[•]	[•]	[]	[]
04	Other type of government benefit	[]	[•]	[•]	[]	[]
05	Religious organisation	[]	[•]	[•]	[]	[]
06	Charity groups/NGOs	[]	[•]	[•]	[]	[]
07	Other transfers from groups or organisations	[]	[•]	[•]	[]	[]
	TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS					
08	Individuals outside the HH (e.g. family/friends)	[]	[•]	[•]	[]	[]
09	Alimony	[]	[•]	[•]	[]	[]
10	Other transfers and remittances	[]	[•]	[•]	[]	[]
	EARNINGS FROM ASSETS AND SAVINGS					
11	Interest from savings	[]	[•]	[•]	[]	[]
12	Rent from property or other assets	[]	[•]	[•]	[]	[]

CODEBOX 14 - TYPE OF SUPPORT/ASSISTANCE									
01= Agricultural extension	05=Credit	09= Health extension services	13=Training						
02= Child right protection	06= Disability support	10= Irrigation development	14= Unconditional transfer/Food aid, gratuitous food aid						
03= Conditional transfer/ cash for work, CFW/ cash EGS	07= Education about HIV	11= Mother to child HIV/AIDS	15= Water well development						
04= Conditional transfer/ Food for work, FFW	08=Family planning	12=Other (specify)	77=NK 79=Refused to answer						

O1=ACDI (Agric. Coop Dev. Int'l)	10=Feed the Children	20= Save the Children	29=CPAR
02=ADRA (Adventist Dev/Relief Agency)	, ,		30=FHI (Family Health International)
03=Africare	12= Lutheran World Federation	22= WFP (World Food Program)	31=ILRI
04=AIDAB (Australian Int'l Dev Asst Bank)	13= micro finance institutions/ DECSI, ACSI, Wisdom, Sidama, Oromia etc /	23= World Vision Relief and Dev	32=Medicine San Frontiers
05=Bureau of Agriculture	14= Ministry of Education	24=SIDA	77=NK
06=Bureau of Health	16= OXFAM	25=ORDA	15= Other (specify)
07=CARE	17= Project Concern Int'l	.26=TDA	
08=Catholic Relief Services	18= Redd Barna	27=ADA	
09=CIDA (Canadian Int'l Dev. Agency)	19= Relief Society of Tigray	28=USAID	

	CODEBOX 16 - FREQUENCY OF SUPPORT						
l	01=once in 5 years	03=once in 2 years	05=twice a year	07=Other (specify)	79=Refused to answer		
	02=once in 3 years	04=once in a year	06=more than twice a year	77=NKr			

CODEBOX 17 - EXPECTATIONS OF PROGRAMMES							
01=Highly dissatisfied	04=Satisfied	05=Fully satisfied					
02=Dissatisfied	03=Mediocre	77=NK					

CODEBOX 18 - PERCEIVED IMPACT CHILD WELLBEING						
01=Better quality food	04=More resources for educational purposes	07=Less time on work activities				
02=More food	05=More healthcare treatment	08=Less time on household chores				
03=More advice on caring practices	06=More time to study	09=Other, specify				

**SAY:** Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs. FIELDWORKER: If necessary, explain what an NGO and a GO are. You may prompt using the list of support programs provided in Code Box #15. Record all NGO and GO activity since E.C. 1993 (G.C. 2001). If the household receives the same type of assistance from different organizations, record each organization on a separate line.

3.17	· ·	ever received support		gh programmes prov	ided by NGOs or GO	Os?	1	(ETSUPPRT)
	3.17.1	77=NK, If No or NK, <b>sl</b> <b>3.17.2</b>	3.17.3	3.17.4	3.17.5	3.17.6	3.17.7	3.17.8
	What kind of support was provided? (ENTER CODES FROM CODE BOX #14)	Who provided the support? (ENTER CODE FROM CODE BOX #15)	In which year did the support begin? (Eth.C)	When did the support end? (Eth.C.) If ongoing, enter "0099"	How often did you get this support? (ENTER CODE FROM CODE BOX #16)	Did the program target any particular member of the household? 80=all hh members 90=person outside the hh (ENTER MEMBER ID FROM ROSTER CARD)	Has the programme met your expectations? (ENTER CODE FROM CODE BOX #17)	What do you think the impact of the programme has been on your child's well- being (ENTER ONE OR TWO CODES FROM CODE BOX#18)
(SUP PRGI D)	(SUPKIND) (SPECKIND)	(SUPWHO) (SPECSWHO)	(SUPSTRT)	(SUPEND)	(SUPFREQ) (SUPSFRQ)	(SUPRID)	(SUPEXP)	(SUPIMP1) (SUPIMP2) (SPECIMP1) (SPECIMP2)
01	[ ] Other (specify)	[ ] Other (specify)	[]	[]	[ ] Other (specify)	[]	[]	[][] Other Other
02	[ ] Other (specify)	[ ] Other (specify)	[]	[]	[] Other (specify)	[]	[]	[][] Other Other
03	[] Other (specify)	[] Other (specify) 	[]	[]	[ ] Other (specify) 	[]	[]	[][] Other Other
04	[ ] Other (specify)	[ ] Other (specify)	[]	[]	[ ] Other (specify)	[]	[]	[][] Other Other
05	[ ] Other (specify)	[ ] Other (specify)	[]	[]	[] Other (specify)	[]	[]	[][] Other Other

01=Biological parent	07=Brother/sister (both parents the same)	13=Uncle/Aunt	19=Other, relative	
02=Step-parent (partner of biological parent)	08=Half-sibling (same father)	14=Cousin (inc. cousin brother & cousin sister)	20=Servant (farm-worker, maid, etc.)	
03=Adoptive parent	09=Half-sibling (same mother)	15=Nephew/Niece	21= Tenant/lodger	
04=Foster parent 10=Step-sibling (no parent in common)		16=Brother/sister-in-law (spouse of sibling)	22=Other, unrelated	
05=Maternal grandparent	11=Adoptive brother/sister	17=Great grandparent (mother's side)	23= Nanny/Child minder(live- in)	
06=Paternal grandparent	12=Foster brother/sister	18=Great grandparent (father's side)	00=YL Child 77=NK	

ings 11=Food for work 16=Faith/pray to God/Allah
J
12=Work longer hours (take extra work) 17=Sell properties or assets
ey lender 13=Send children to work 18=Mortgage assets
formal loan 14=Take children out of school 19=Borrow from farmers (unds)
er part of the 15=Emigrate to another country specify
ily (cash or in
on in g f

CODEBOX 21 - HOW TO RAISE MONEY					
01=From relatives/friends in the same village/town	06=Sell land/house	11=Taking extra work			
02=From relatives/friends in different location	07=Sell livestock	77=NK			
03=From savings	08=Sell stocks or crops	12= Other (specify),			
04= Micro finance	09=Taking a loan (formal)				
05=Sell durable goods/equipment	10=Taking a loan (informal)				

3.18	During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household?	[]	(OREMIT)
	00=No, 01=Yes, 77=NK <b>IF NO</b> , <b>SKIP TO 3.20</b>		

3.19	For each individual the household sent mon	ey, gifts or goods to in the last 12 months can you ple	ease tell me :
	3.19.1	3.19.2	3.19.3
	How is the recipient related to NAME? (ENTER CODE FROM CODE BOX # 19)	Can you tell me how much money you sent in the last 12 months? (in Birr) -77=NK, -88=N/A	Can you tell me the value of the goods you sent in the last 12 months?  -77=NK, -88=N/A
(OUTID)	(REMREL)	(REMEST)	(REMGOOD)
01	[]	[•]	[•]
02	[]	[•]	[•]
03	[]	[•]	[•]
04	[]	[•]	[•]
05	[]	[•]	[•_]
06	[]	[•]	[•]
07	[]	[•]	[•]
08	[]	[•]	[•]

3.20	Do you have any serious debts? 00=No, 01=Yes, 77=NK	[]	(DEBT)
3.21	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing his/her job?	[]	(PLAN1)
	(ENTER CODES FROM CODE BOX # 20)	[]	(PLAN2)
		[]	(PLAN3)
3.22	Would your household be able to raise 150 Birr in one week if you needed it?  01=Yes, very easily, 02=Probably, 03=Not at all, 77=NK, 88=N/A ,If NO or NK skip to section 3F	[]	(RAISE)
3.23	How would you or other members of the household try to raise 150 Birr in one week if you needed it?  You can list up to three ways, but please list the most important one first.	[]	(HOWRS1)
	(ENTER CODES FROM CODE BOX # 21)	OTHER	(SPECHRS1)
		[] OTHER	(HOWRS2) (SPECHRS2)
		OTTICK	(Si Lorik32)
		[ ] OTHER	(HOWRS3) (SPECHRS3)

CODEBOX 22 - SOURCE OF CREDIT					
01= Agricultural input loan through MFI	04=Moneylenders	07=Regular microfinance credit (MFI) - DECSI,			
		ACSI, OMO, OROMIA, GASHA, ADDIS, etc.			
02=Cooperatives, associations	05=Other NGOs and governmental organizations (GOs)	08=Relative			
03= Food security loan through MFI or	06=Other (specify)	77=NK			
others		79=Refused to answer			

01=Agriculture	06=Healthcare (for children)	11=Paying Taxes	16=Schooling (for adults)
(fattening, bee keeping, horticulture, poultry, goat and sheep rearing, dairy, purchase of agricultural equipment and variable inputs, etc.)			
02=Consumption (cover food shortage, festivities, clothing)	07=Healthcare (for adult)	12=Purchase of donkey, camel and other transport animals	17=Paying for services (carriage (gari), hair dressing, barberry, shoe polishing, masonry, etc)
03=Financial/business (e.g. lending to others)	08=House construction and maintenance	13=Purchase of household durables	18=Settling other debts
04=Food processing (injera, oil, bread/cake, alcohol, brewery)	09=Jewellery	14=Purchase of oxen	19=Trade (cereals, coffee, livestock, salt, spices)
05=Handicraft/Blacksmithing (pottery, embroidery, basket making, carpentry, brick making, etc.)	10= Other (specify)	15=Schooling (for children)	77=NK 79=Refused to answer

CODEBOX 24 - REASON FOR NOT PAYING LOAN BACK ON TIME						
01=Conflict within the household,	05=Loan default by other members of	09=Payment of other loans	13=War			
domestic dispute, or divorce	the group					
02=Crop failure	O6=Market related problems (price fluctuation, absence of demand, or lack of access to market in time)	10=Theft and robbery	77=NK			
03=Death or illness of family member	07=Migration	11=Time inconvenient	79=Refused to answer			
04=Death of livestock	08=Other (specify)	12=Used money for consumption purposes, such as festivity	88=N/A			

### SECTION 3F: CREDIT SUPPORT PROGRAM

SAY: Now I am going to ask you some questions about any credit you may have taken out over the past five years (since 1993 - E.C.).

3.24	Have you taken out credit over the last five years (since 1994) (Eth. C) or since 2001 (G.C.)? 00=No, 01=Yes, 77=NK If no, or NK (77) > skip to 3.25[]						(ETCREDIT)
	3.24.1	3.24.2	3.24.3	3.24.4	3.24.5	3.24.6	3.24.7
	In which year did	Who gave you the	What was the	Why did you take	Did you pay	Why did you not pay	Who received
	you take out the	credit?	amount of the	out the credit?	back the	the credit back on	the credit?
	credit?	(ENTER CODES	credit?	(ENTER CODES	credit? 00=No,	time?	(ENTER
		FROM CODE BOX #	(Birr)	FROM CODE BOX	01=Yes, 77=NK	(ENTER CODES	MEMBER ID
	(Use Eth. Cal.)	22)		#23)	If yes or NK	FROM CODE BOX	FROM
					(77), skip to	#24)	ROSTER
					3.24.7		CARD)
(LOANID)	(LOANYEAR)	(LOANWHO)	(LOANAMNT)	(LOANWHY)	(LOANPAID)	(LOANYNOP)	(LOANRSID)
		(SPECLWHO)		(SPECLWHY)		(SPECYNOP)	
Loan 1	[]	[ ]Other	r . 1	[ ]Other	[]	[ ]Other	[]
		(specify)	· ]	(specify)		(specify)	
Loan 2	[]	[ ]Other	r . 1	[ ]Other	[]	[ ]Other	[]
		(specify)	<u> </u>	(specify)		(specify)	
Loan 3	[]	[ ]Other	r . 1	[ ]Other	[]	[ ]Other	[]
		(specify)	<u> </u>	(specify)		(specify)	
Loan 4	[]	[ ]Other	r . 1	[ ]Other	[]	[ ]Other	[]
		(specify)	[ L	(specify)		(specify)	
Loan 5	[]	[ ]Other	r . 1	[ ]Other	[]	[ ]Other	[]
		(specify)	L J	(specify)		(specify)	
Loan 6	[]	[ ]Other	r • 1	[ ]Other	[]	[ ]Other	[]
		(specify)	L J	(specify)		(specify)	
Loan 7	[]	[ ]Other	r • 1	[ ]Other	[]	[ ]Other	[]
		(specify)	· —	(specify)		(specify)	
Loan 8	[]	[ ]Other	r • 1	[ ]Other	[]	[ ]Other	[]
		(specify)	L J	(specify)		(specify)	
Loan 9	[]	[ ]Other	r • 1	[ ]Other	[]	[ ]Other	[]
		(specify)	· —	(specify)		(specify)	
Loan 10	[]	[ ]Other	[	[ ]Other	[]	[ ]Other	[]
		(specify)	· · ]	(specify)		(specify)	

CODEBOX 25 - TIME TO RAISE HEALTHCARE FUNDS						
01=Less than six hours	04=One week					
02=One day	05=Over a week					
03=Two to four days	06=Other (specify)	77=NK				

01=Annual health tax	04=Other (specify)
02=Health association or community	05=Iddir
insurance	77
03=Cannot afford to pay	<i>77=NK</i>

CODEBOX 27 - HEALTHCARE REFERRAL WORRIES					
01=Where to get the necessary money	03=Having no time to spare	05=No worries			
02=The means of transportation	04=Fear of having no place to stay	06=Other (specify)	77=NK		

CODEBOX 28 - RESOURCES TO PAY FOR HEALTHCARE					
01=Ask Micro finance Institution	04=Use my own Savings	08=Other (specify)			
02=Ask Money Lender	05=Sell cattle				
03=Ask relatives/friends	06=Sell cereals				
	07=Sell shoats(sheep and goats)	77=NK			

CODEBOX 29 - DESCRIBING NEAREST HEALTH CARE FACILITY				
03=It has stayed the same	05=Other (specify)			
04=It has gotten worse	77=NK			
	03=It has stayed the same			

# SECTION 3G: COST OF HEALTH CARE

3.25	3.26	3.27	3.28	3.29	3.30
Does the cost	Imagine you need	How would your	If your household	If your household	From your
of health care	Birr 100 for	household like to	were referred to	needed money to pay	experience in the
concern your	health care. How	pay for health	take your child to the	for health service,	last five years,
household?	quickly could	care if not out-	next higher health	what would you do?	which of the
00=No,	your household	of-pocket?	facility, what would	(ENTER CODE FROM	following
01=Yes	raise it?	(ENTER CODE	be your first worry?	CODE BOX #28)	statements best
If no, <b>skip to</b>	(ENTER CODE	FROM CODE	(ENTER CODE FROM		described the
3.27	FROM CODE	BOX #26)	CODE BOX #27)		nearest health care
	BOX #25)				facility?
					(ENTER CODE
					FROM CODE BOX
					#29)
(ETHTHCON)	(ETHTHRAS)	(ETHTHPAY)	(ETHTHREF)	(ETHTHNED)	(ETHTHNRT)
	(SPECHRAS)	(SPECHPAY)	(SPECHREF)	(SPECHNED)	(SPECHNRT)
	[]	[]	[]	[]	[]
[]	Other (specify)	Other (specify)	Other (specify)	Other (specify)	Other (specify)

CODEBOX 9 - LOCAL UNITS						
01=KILOGRAMMES	13=BAGS	25=KUBAYA/KELASA	40=BIG MADABERIA	50=BUNCH (BANANAS)	60=EGIR	
02=QUINTAL	14=BUNDLES	26=BIRCHIKO	41=SMALL MADABERIA	51=MELEKIA/LIK	61=WESLA	
03=CHINET	15=PIECES	27=SINI	42=DIRIB	52=GUCHIYE	62=MESFERIA	
04=DAWLA	16=BAR5	28=GEMBO	43=SAHIN/LOTERY	53=BEKOLE	63=KURFO	
05=KUNNA	17=BOXES	29=BOTTLES	44=MANKORKORIA	54=ENKIB	64=KOLELA	
06=MEDEB	18=LEAVES	30=BIRR	45=PLASTIC BAG/FESTAL	55=SHEKIM		
07=KURBETS	19=LITRES		46=ZURBA	56=NUMBER	95=OTHER (Specify)	
08=SILICHA	20=KIL		47=AKARA	57=GOTERA	96= OTHER (Specify)	
09=AKMADA	21=GAN		48=SMALL PLASTIC BAG (MIKA)	58=LEMBA	97= OTHER (Specify)	
10=ESIR	22=ENSIRA		49=KERCHAT/KEMBA	59=SHIRIMERI		
<i>11=BOBO</i>	23=GURZIGNE					
12=PACKETS	24=TASSA					

# SECTION 4 - HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE

4.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID4
-----	---	----	-----

#### SECTION 4A - FOOD CONSUMPTION AND EXPENDITURE

**SAY:** I am now going to ask some questions about how much food has been consumed by your family in recent times. I am going to start by asking how much you consumed of goods you bought in the last two weeks, then ask you how much you consumed from your own harvest or stocks, and then how much you consumed from other sources.

FIELDWORKER: AMOUNT OF DETAIL TO BE DETERMINED BY ITEMS WITH SUBSTANTIAL CONSUMPTION IN VALUE TERMS OR IN CALORIFIC TERMS. SO ITEMS THAT ARE VERY CHEAP AND NUTRITIONALLY NOT SO IMPORTANT NEED NOT BE SPECIFICALLY ITEMISED.

		specify that the respondent should think about the household's consumption in the 15 days prior to this event.						
	Commodity	4.1.1What is the total value in Birr of this item (bought and consumed) in the past two weeks?						
		Quantity 00=None, -77=NK	Unit (CODE BOX 9)	Estimated value In Birr -77=NK, -88=N/A				
	(SPECFOOD)	(BQUANT)	(BUNIT)	(EATV)				
00	Oil seeds (rape seeds, linseeds, etc.)	[•]	[]	[•]				
01	Pulses/Lentils/Beans	[•]	[]	[•]				
02	Pasta/Rice/Bread/Wheat flour (processed)	[•]	[]	[•]				
03	Cereals (barley, wheat, teff, sorghum, etc.) (unprocessed)	[•]	[]	[•]				
04	Tubers/Potatoes/Root crops	[•]	[]	[•]				
05	Meat Products	[•]	[]	[•]				
06	Powdered/Formula Milk	[•]	[]	[•]				
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[•]	[]	[•]				
08	Fresh Fish	[•]	[]	[•]				
09	Processed Fish (tinned)	[•]	[]	[•]				
10	Eggs	[•]	[]	[•]				
11	Vegetables	[•]	[]	[•]				
12	Fruit	[•]	[]	[•]				
13	Salt/Spices	[•]	[]	[•]				
14	Oil	[•]	[]	[•]				
15	Sugar/Honey	[•]	[]	[•]				
16	Prepared food (restaurants, food stalls)	[•]	[]	[•]				
17	Packaged sweets (biscuits, cakes)	[•]	[]	[•]				
18	Coffee and Tea	[•]	[]	[•]				
19	Soft drinks and Alcohol	[•]	[]	[•]				
21	Enset/Kocho	[•]	[]	[•]				
22	Cactus	[•]	[]	[•]				
20	Other, specify	[•]	[]	[•]				
23	Other, specify	[•]	[]	[•]				

CODEBOX 9 - LOCAL UNITS					
01=KILOGRAMMES	13=BAGS	25=KUBAYA/KELASA	40=BIG MADABERIA	50=BUNCH (BANANAS)	60=EGIR
02=QUINTAL	14=BUNDLES	26=BIRCHIKO	41=SMALL MADABERIA	51=MELEKIA/LIK	61=WESLA
03=CHINET	15=PIECES	27=SINI	42=DIRIB	52=GUCHIYE	62=MESFERIA
04=DAWLA	16=BAR5	28=GEMBO	43=SAHIN/LOTERY	53=BEKOLE	63=KURFO
05=KUNNA	17=BOXES	29=BOTTLES	44=MANKORKORIA	54=ENKIB	64=KOLELA
06=MEDEB	18=LEAVES	30=BIRR	45=PLASTIC BAG/FESTAL	55=SHEKIM	
07=KURBETS	19=LITRES		46=ZURBA	56=NUMBER	95=OTHER (Specify)
08=SILICHA	20=KIL		47=AKARA	57=GOTERA	96= OTHER (Specify)
09=AKMADA	21=GAN		48=SMALL PLASTIC BAG (MIKA)	58=LEMBA	97= OTHER (Specify)
10=ESIR	22=ENSIRA		49=KERCHAT/KEMBA	59=SHIRIMERI	
11=BOBO	23=GURZIGNE				
12=PACKETS	24=TASSA				

TABLE 4.1 CONTINUED

FIELDWORKER: THE FOLLOWING TABLE IS DIFFERENT FROM THE PREVIOUS TABLE. THE PREVIOUS TABLE WAS FOR BOUGHT/CONSUMED PRODUCTS. THIS TABLE IS FOR COMMODITIES CONSUMED FROM THE HOUSEHOLD'S OWN HARVEST OR STOCK (I.E. NOT BOUGHT).

	MODITIES CONSUMED FROM THE HOUSE	4.1.2		(	4.1.3			
		How much of this	commodity did yo	u consume from		mmodity did you consum	e from gifts, transf	ers or food aid
		your own harvest				ves, friends, neighbours		
		Quantity	Unit	Estimated value	Quantity	Unit	Estimated value	Main Source:
	COMMODITY	00=None,	(CODE BOX 9)	In Birr	00=None, -77=NK	(CODE BOX 9)	In Birr	01=Gift from
		-77=NK		-77=NK,			-77=NK,	relatives, friends,
				-88=N/A			-88=N/A	neighbours
								02=Food aid, transfer
								03=Food for work,
								04=other specify
								77=NK
		(OQUANT)	(OUNIT)	(OWNV)	(GQUANT)	(GUNIT)	(GIFTV)	(GIFSRC)
00	Oil seeds (rape seeds, linseeds, etc.)	<u> </u>	<u> </u>	<u> </u>	· — · — ]	[]	ļ <u>i — · — j</u>	[]
01	Pulses/Lentils/Beans	<u> </u>	<u> </u>	<u> </u>	·	<u> </u>	<u> </u>	[]
02	Pasta/Rice/Bread/Wheat flour	[ [ • ]	[ L ]	[ L — • — ]	· — · — ]	[ L]	[ L — • — ]	l — — J
	(processed)		,		r 1	, ,		. ,
03	Cereals (barley, wheat, teff, sorghum,	[ L • ]	L J	[ L • ]	· — · — ]	L J	L • J	L J
04	finger millet, etc.) (unprocessed) Tubers/Potatoes/Root crops	r - 1	r 1	r - 1	r - 1	r 1	r - 1	r 1
05	Meat Products	·	[]	[•]	[•_]	[ ]	[•]	[ J
06	Powdered/Formula Milk	<u> </u>	[ ]	· ]	·	[]	[•_]	[ ]
- 00	Milk or milk products (milk, butter,	<u> </u>	[ ]	<u> </u>	<u> </u>	[]	<u> </u>	[ J
07	cheese, yoghurt, etc.)		L J	[ ]	· · ·	L J	1	L J
08	Fresh Fish	Г <b>a</b> 1	Г	Г <b>.</b> 1	ſ • 1	1	Г • 1	r 1
09	Processed Fish (tinned)	[ • ]	Γ 1	[ • ]	[ • ]	<u> </u>	1 1	[ ]
10	Eggs	[ • ]	[ ]	[ • ]	[ • ]	[ ]	[ • ]	[ ]
11	Vegetables	• 1	[ ]	• 1	· 1	[ ]	· 1	[ ]
12	Fruit	· 1	[ ]	· 1	[ • ]	[ ]	· 1	[ ]
13	Salt/Spices	[ • 1	[ ]	[ • ]	[ • ]	[ ]	[ • ]	[ ]
14	Oil	[•_]	īi	· _ 1	· _ ]	[]	· _ 1	[]
15	Sugar/Honey	[•]	[	[•]	[•]	[]	[•]	[]
16	Prepared food (restaurants, food stalls)	[•]	[]	[•]	[•_]	[]	[•]	[]
17	Packaged sweets (biscuits,cakes)	[•]	[]	[•]	[•]	[]	[•]	[]
18	Coffee and Tea	[•]	[]	[•]	[•]	[]	[•]	[]
19	Soft drinks and Alcohol	[•]	[]	[•]	[•]	[]	[•]	[]
21	Enset/Kocho	[•]	[]	[•]	[•]	[]	[•]	[]
22	Cactus	[•]	[]	[•]	[•_]	[]	[•]	[]
20	Other, specify	[•]	[]	[•]	[•_]	[]	[•]	[]
23	Other, specify	[•_]	[]	[•]	[•]	[]	[•]	[]

Young Lives ****	CHILD ID:							FORM NO:						
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)														
2006 - 2 <sup>nd</sup> Round Survey			l							l				1

### SECTION 4B - NON-FOOD EXPENDITURE

SAY: I am now going to ask you how much you have spent on Non-food and other items. Please give prices at the time of purchase.

4.2	What is the money value (in Birr) of the total amount purchased by the household in the last <b>30 days</b> on the following items: (Enter value in Birr or codes 00=Nothing, -77=NK)								
01	Tobacco, cigarettes, etc.	[•]	(SPEND01)						
02	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[•]	(SPEND02)						
03	Firewood, Kerosene, gas, batteries, candles	[•]	(SPEND03)						
04	Internet use	[	(SPEND04)						
05	Public transport	[	(SPEND05)						
06	Security (guards )/house maid	[]	(SPEND06)						

4.3	What is the money value (in Birr) of the total amount purchased by the household in the (Enter value in Birr or codes 00=Nothing, -77=NK)	last 12 months on the following items:	
07	Rent (house for Residence)	[]	(SPNDYR07)
12	Dwelling maintenance	[]	(SPNDYR12)
20	Cleaning materials	[]	(SPNDYR20)
13	Rent (business, market stall)	[]	(SPNDYR13)
14	Business license/Tax	[]	(SPNDYR14)
15	Water rates	[]	(SPNDYR15)
16	Electricity rates	[]	(SPNDYR16)
17	Telephone rates, mobile phone plan	[]	(SPNDYR17)
19	Vehicle maintenance	[]	(SPNDYR19)
21	Fees and paperwork	[]	(SPNDYR21)
04	Legal advice, support, aid	[]	(SPNDYR04)
05	Bribes	[]	(SPNDYR05)
06	Festivals/celebrations (regular occurrence)/Iddir/community contribution	[•]	(SPNDYR06)
11	One-off family events (e.g. wedding/funeral, etc.)	[•]	(SPNDYR11)

V	CHILD	CHILD ID: FORM NO:											
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 <sup>nd</sup> Round Survey													

		:
ITEMS	How much was spent in the last 12 months? (ENTER VALUE IN BIRR OR CODES 00=NOTHING, -77=NK)	How much of this was spent on items for [NAME]? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK
	(SPYR)	(SPNAME)
Clothing		
Clothing (adult men)	[•]	
Clothing (adult women)	[•]	
Clothing (girls - <u>excluding</u> school uniform)	[•]	[]
Clothing (boys - <u>excluding</u> school uniform)	[•]	[]
Footwear (e.g. shoes, slippers) (adult men)	[•]	
Footwear (e.g. shoes, slippers) (adult women)	[•]	
Footwear (e.g. shoes, slippers) (girls)	[•]	[]
Footwear (e.g. shoes, slippers) (boys)	[•]	[]
Education		
School uniform (boys)	[•]	[]
School uniform (girls)	[•]	[]
Payment for schooling fees (registration/examination) or donations to school (boys)	[•]	[]
Payment for schooling fees (registration, examination) or donations to school (girls)	[]	[]
Payment for schooling fees (registration/examination) or donations to school (adult men)	[•]	_
Payment for schooling fees (registration/examination) or donations to school (adult women)	[•]	
Payment for tuition (boys)	[]	[]
Payment for tuition (girls)	[]	[]
School books and stationary (pens, erasers, paper)	[•]	[]
Transport to school	[]	[]
Medical		
Payments for medical consultation and treatment	[•]	[]
Any other medical expenditure?	. 1	r 1
	Clothing (adult men)  Clothing (girls - excluding school uniform)  Clothing (boys - excluding school uniform)  Footwear (e.g. shoes, slippers) (adult men)  Footwear (e.g. shoes, slippers) (adult women)  Footwear (e.g. shoes, slippers) (girls)  Footwear (e.g. shoes, slippers) (boys)  Education  School uniform (boys)  School uniform (girls)  Payment for schooling fees (registration/examination) or donations to school (boys)  Payment for schooling fees (registration/examination) or donations to school (adult men)  Payment for schooling fees (registration/examination) or donations to school (adult men)  Payment for to schooling fees (registration/examination) or donations to school (adult men)  Payment for tuition (boys)  Payment for tuition (girls)  School books and stationary (pens, erasers, paper)  Transport to school  Medical  Payments for medical consultation and treatment	12 months? (ENTER VALUE IN BIRR OR CODES 00=NOTHING, -77=NK)

Young Lives ****	CHILD ID:							FORM NO:						
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)													1 1	ı
2006 - 2 <sup>nd</sup> Round Survey												1	1 1	ı

4.4	, , , , ,	t purchased by the householowing items:	ld in the last 12 months for the
	ITEMS	How much was spent in the last 12 months? (ENTER VALUE IN BIRR OR CODES 00=NOTHING, -77=NK)	How much of this was spent on items for [NAME]? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK
		(SPYR)	(SPNAME)
	Entertainment		
19	Cinema/entertainment/Video/TV show	[•]	[]
	Other		
20	Presents or treats for children	[•]	[]
21	Jewellery (Gold necklace, earrings, etc. for personal use)	[]	[]
22	Any other transport costs for adults or children	[•]	[]
23	Any other expenditure of non-food consumption	[•]	[]

01=Parents	06= Government	11=Religious leader/person	16= Women's groups
02=Children	07= Other relatives	12=Political leader	17=Farmers' association
03=Labour union	08=Neighbour	13=NGO worker	18= No-one
04=Work colleagues	09=Friends	14= Community leader (informal)	19= IDDIR
05= Siblings	10= Teachers (school)	15= Community leader (formal)	20= Other

01=Raithu Mitra group	10=Health Committee	19=Bhajan Samaj group	29=Parent and Teacher Union
02=Farmer's Co-operative	11=Credit society/Co-operative	20=Cultural/sport group	30=Producers'/Milk Producers' association
03=BUA/WUG	12=Chit fund	21= Mother's committee	31=Iqqubs
04=Watershed association	13=Toddy tappers association	22= Labour unions	32=Girls' Club
05=Other Farmer's group	14=Traders' association	23= Women's group	33=Women's Association
06=Self-help group	15=Business group	24=	34=Farmers' Association
07=Education/Vidya committee	16=Youth group	25=Service co-operatives	
08=Caste group/association	17=NGO	26=IDDIR (Funeral association)	
09=Mahila Mandal	18=Religious group	27=Water association(about irrigation)	28= Other specify

CODEBOX 32 - BENFITS FROM THE GROUP								
01=Improves household income	05=Important in times of need	09= Benefit/recognition from NGO						
02=Improves access to services	06=Offers benefits to the wider community	10= Marketing outlet for produce						
03=Can get credit/savings facilities	07=Enjoyment/recreation	11= Other specify						
04=Can get knowledge and information	08=Spiritual/Social status/Self-esteem							

### SECTION 5 - SOCIAL CAPITAL

FIELDWORKERS: The respondent for this section must be the primary caregiver if at all possible

5.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID5
SECT	ION 5A: SUPPORT NETWORKS		
5.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK If no or NK, skip to 5.3	[]	(ANYHELP)
5.2	Who are the people who would be most likely to help you? (You can give up to three answers but please give the most	[]	(WHOHLP1)
	important first) (ENTER CODES FROM CODE BOX # 30)	[]	(WHOHLP2)
		[]	(WHOHLP3)
5.3	Suppose you are in need of material/financial support. How many people can you rely on in time of need?	r 1	(FINHELP)
	(01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30) Write 00 if none. 77=NK)	L J	
5.4	Now think back four years ago, are there more, less or about the same number of people you can rely on in time of	r 1	(RELYON)
	need2 01=More 02=Less 03=About the same 77=NK	L J	

### SECTION 5B: FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about organisations, groups or informal associations to which you or members of your household are active members.

If there is someone in the household who is a member of a group, organisation or informal associations, ask the following questions If there is no one, skip to 5.6

5.5	5.5.1	5.5.2	5.5.3	5.5.4		5.5.5	5.5.6
	Group Code	ID of main	Since when has this	What are the	main	How often does this person attend the	Does this person hold a
	(ENTER	person in the	person been a member?	benefits from	n the group?	group?	leadership or powerful
	CODE	household who	ENTER ALL FOUR	(ENTER COD		01=More than once a week, 02=Once a week,	position in the group?
	FROM	is a member	DIGITS OF THE YEAR	CODE BOX #	32)	03=At least once a month, 04=At least twice a year,	00=No, 01=Yes, 77=NK
	CODE BOX	of the group	(Use Eth. Calendar)			05=Once a year,	If No, ➤ SKIP TO 5.6
	# 31)	80=Whole	-7777=NK			06=Less than once a year,	(the skip pattern is
		family				77=NK, 88=NA	applicable to each row)
GRPID	GROUP	IDGRP	YEARMEM	BENGRP1	BENGRP2	FRQATTEN	LEADMEM
01	[]	[]	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]	[]	[ ]
03	[]	[]	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	[]	[]	[]
05	[]	[]	[]	[]	[]	[]	[]
06	[]	[]	[]	[]	[]	[]	[]
07	[]	[]	[]	[]	[]	[]	[]
08	[]	[]	[]	[]	[]	[]	[]
09	[]	[]	[]	[]	[]	[]	[]
10	[]	[]	[]	[]	[]	[]	[]

01= Decreases time allocated to household income generation	05=Improves access to credit/savings	09=Improves individual's self esteem	13= Improves individual's status among officials		
02= Decreases time spent with family	06=Improves access to knowledge and information	10=Improves individual's social status in community (e.g. more respect, emerge as role model)	14=Improves political chances		
03=Decreases time for household tasks	07=Improves access to services	11=Improves individual's status in household	15=Improves household's social status in community		
04=Decreases household economic status	08=Improves household economic status	12=Improves individual's status with relatives	16=Others		

# FIELDWORKER: THIS IS A CONTINUATION OF THE TABLE ABOVE – YOU MUST MAKE SURE THE ROWS REFER TO THE SAME GROUP

	5.5.7	5.5.8	5.5.9	5.5.10
	Since when has this person held this position? (which year) -77=NK, -88=N/A (Use Eth. Calendar)	Did any parent or close relative of this person hold this post before? 00=N0, 01=Yes, 77=NK	What is the main outcome from holding this position? (ENTER CODE FROM CODE BOX # 33)	Has this position allowed this person to influence decisions and activities?  00=No, never02=Somewhat/Occasionally , 03=Yes, often 77=NK
(GRPID)	(YEARLEAD)	(PAREPOST)	(WHYJOIN)	(INFLNCE)
01	[]	[]	[]	[]
02	[]	[]	[]	[]
03	[]	[]	[]	[]
04	[]	[]	[]	[]
05	[]	[]	[]	[]
06	[]	[]	[]	[]
07	[]	[]	[]	[]
08	[]	[]	[]	[]
09	[]	[]	[]	[]
10	[]	[]	[]	[]

01= Decreases time allocated to household income generation	05=Improves access to credit/savings	09=Improves individual's self esteem	13= Improves individual's status among officials
02= Decreases time spent with family	06=Improves access to knowledge and information	10=Improves individual's social status in community (e.g. more respect, emerge as role model)	14=Improves political chances
03=Decreases time for household tasks	07=Improves access to services	11=Improves individual's status in household	15=Improves household's social status in community
04=Decreases household economic status	08=Improves household economic status	12=Improves individual's status with relatives	16=Others specify

	CODEBOX 3	4 - POSITION OF AUTHORITY	
01=Appointed village 07=Kebele administrator assistant		13=Teacher/school principal	20=
02=Agricultural officer/assistant	08=Member of the Police or Army	14=Traditional leader	18= Other specify
03=Caste group leader	09=Money lender	15=Village militia	77=NK
04=Elected leader, Sarpanch	10=Police Patel/Ex- Patwari/Mali Patel	16=Village representative at mandal or district level (MPP, ZPTC)	
05=Faction leader	11=Political party leader	17=Village ward member	
06=Formal position in political party	12=Progressive farmer	19=Executive Committee Member of Youth/Women association	

If anyone in the household holds another position of responsibility, authority or power, as a leader or in a powerful position in any other group, organisation or informal associations, ask the following questions If there is no one, skip to 5.7

5.6		THEN FOR EACH						leader or in a powerful K QUESTIONS 5.6.3
	5.6.1	5.6.2	5.6.3	5.6.4	5.6.5	5.6.6	5.6.7	5.6.8
	ID of household member holding position	Position held (ENTER CODE FROM CODE BOX # 34)	When did this person first get this position? (ENTER YEAR) (Use Eth. Cal.) -77=NK	For how many years in total has she/he held this position? (ENTER NUMBER OF YEARS, 00=<1yr, 77=NK)	Is s/he still holding this position? 00=No, 01=Yes, 77=NK	Did any parent or close relative of this person hold this post before? 00=No, 01=Yes, 77=NK	What is the main outcome from holding this position? (ENTER CODE FROM CODE BOX # 33)	Has this position allowed this person to influence decisions and activities? 00=No/Never, 02=Somewhat/Occasionally, 03=Yes/Often 77=NK
(POSID)	(ID)	(POSHELD)	(POSFIRST)	(POSYEARS)	(POSTILL)	(POSREL)	(POSOUT)	(POSEFFEC)
01	[]	[]	[]	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	[]	[]	[]	[]
05	[]	[]	[]	[]	[]	[ ]	[]	[]
06	[]	[]	[]	[]	[]	[]	[]	[]
07	[]	[]	[]	[]	[]	[]	[]	[]
08	[]	[]	[]	[]	[]	[]	[]	[]
09	[]	[]	[]	[]	[]	[]	[]	[]
10	[]	[]	[]	[]	[]	[]	[]	[]

5.7	Does the household have relatives living in this community (excluding those in your own household)? 00=No, 01=Yes, 77=NK IF NO, <b>SKIP TO 5.10</b>	[]	(RELLIVE)
5.8	How many of your relatives live in this community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[]	(NUMREL)
5.9	How many of these relatives are influential in the community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[]	(INFREL)

Young Lives ***	CHILD	ID:				FORM	NO:			
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)									1	
2006 - 2 <sup>nd</sup> Round Survey										

### SECTION 5C: COLLECTIVE ACTION AND EXCLUSION

5.10	In the last four years have you or any members of your household done any of the following:	00=No, 01=Yes, 77=NK, 79=refused to answer
		(ACTION)
01	Voted in the national elections	[]
02	Voted in local elections	[]
03	Made a personal contact with an influential person	[]
04	Talked with other people in your area about a serious problem affecting the community	[]
05	Taken action with others about a serious problem affecting the community	[]
06	Actively participated in an awareness raising campaign	[]
07	Taken part in a protest march or demonstration	[]
08	Contacted your elected representative	[]
09	Made the media interested in a problem	[]

Young Lives ***	CHILD	ID:				FORM	NO:		
Household QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)  2006 - 2 <sup>nd</sup> Round Survey									
2006 - 2 <sup>nd</sup> Round Survey									

5.11	FIELDWORKER SAY: I am now going to ask you a	bout your access to certain	n services.	
	Services/things denied	<b>5.11.1</b> Do you have	5.11.2 If no access, give the main reason for	5.11.3 If access was denied, what
		access to this service?	this.	do you think the reason was?
		00=No, 01=Yes, 77=NK	01=It is not available,	01=Social (Background, caste,
		IF YES, SKIP TO	02=Economic (cannot afford it)	ethnicity, religion, gender)
		NEXT ROW	03=Don't know about it, 04=Attempted to get	02=Could not afford the bribe
			it but access was denied	required
			88=NA,05=Other, 77=NK	03=Political reasons,88=NA
			If Answer 04, ask 5.11.3	04=other specify
		(ACCESS)	(NOACC)	(DENIED)
01	Education/schools	[]	[]	[]
02	Health/ health extension services/clinics	[]	[]	[]
03	Housing assistance(assistance in getting house and construction of house)	[]	[]	[]
04	Job training/employment	[]	[]	[]
05	Credit/finance	[]	[]	[]
06	Transportation	[]	[]	[]
07	Drinking water distribution	[]	[]	[]
80	Access to agricultural knowledge/information	[]	[]	[]
09	Access to agricultural inputs	[]	[]	[]
10	Sanitation services	[]	[]	[]
11	Cultural activities	[]	[]	[]
12	Self-help groups (Including Iqqub,Iddir)	[]	[]	[]
13	Welfare programs(Food for work,cash for work, safety net)	[]	[]	[]
14	Power / electricity	[]	[]	[]
15	Socio-political associations	[]	[]	[]
16	Other	[]	[]	[]
17	Women's groups	[]	[]	[]
21	Agricultural extension service	[]	[]	[]
22	Animal health/vet service	[]	[]	[]
23	Income generating scheme	[]	[]	[]
24	Irrigation scheme	[]	[]	[]
25	Water harvesting scheme	[]	[]	[]
26	Family Planning	[]	[]	[]

	CODEBOX 35 - INF	ORMATION SOURCES	
01=No information needed/not interested	09=Health representative	17=Newspapers	25=Self resourced
02=Agriculture extension worker	10=Health workers	18=NGO	26=Teachers/head teacher
03=Church/Mosques	11=Internet	19=Other party people	27=Other specify
04=Contractors	12=Landlord	20=Outside villages	28=public notice board/posters/bill boards
05=Education committee	13=Local government officials	21=Peer groups	
06=Friends	14=Local politicians	22=Radio/TV	
07=Health camp	15=Ministry of agriculture	23=Relatives	
08=Health extension worker	16=Neighbours	24=Self Help Group (SHG)	

### SECTION 5D: INFORMATION NETWORKS

SAY: I am now going to ask you some questions about where you get information from

5.12	Would you or anyone in the household be	Vould you or anyone in the household be able to get information on the following:						
		5.12.1	5.12.2	5.12.3	5.12.4	5.12.5		
		00=No, 01=Yes, 02=Don't need it, 77=NK IF YES, GO TO 5.12.2, ELSE GO TO NEXT ROW	Information source 1 (most important) (ENTER CODE FROM CODE BOX # 35)	Information source 2 (second most important) (ENTER CODE FROM CODE BOX # 35)	Have you sought information on this in the last 4 years? 00=No, 01=Yes, 77=NK	Did this information help you or your household? 00=No, 01=Yes, 77=NK 88=NA		
		(GETINF)	(SRIN1)	(SRIN2)	(ST3YR)	(INFHLP)		
	TOPIC							
01	Family planning	[]	[]	[]	[]	[]		
02	Information about child health	[]	[]	[]	[]	[]		
03	Education opportunities for children	[]	[]	[]	[]	[]		
04	Income earning opportunities	[]	[]	[]	[]	[]		
05	How to vote/who to vote for in elections	[]	[]	[]	[]	[]		
06	Legal issues (e.g. disputes)	[]	[]	[]	[]	[]		
07	Registration, fees or other forms	[]	[]	[]	[]	[]		
21	Harmful traditional practices	[]	[]	[]	[]	[]		
22	Information about HIV	[]	[]	[]	[]	[]		
23	Market information to sell outputs	[]	[]	[]	[]	[]		
24	Savings and credit schemes	[]	[]	[]	[]	[]		
25	Getting access to farm inputs	[]	[]	[]	[]	[]		

01=Harvests have been good	10=Have new spouse	19=Worked hard	28=Prices have risen
02=Started growing new crops	11=Have more children	20=Own business or trade has been profitable	29=Good Luck
03=Tried new farming techniques	12=Children older and more able to work	21=Set up a new business or trade	30=God has helped
04=Managed my crops or livestock well	13=Women in household drink less	22=Started work or new job/non- farm work	32=Involvement in safety net programs
05=Accumulated livestock	14=Men in household drink less	23=Food or Cash aid	33=Involvement in farmers' union
06=Accumulated other resources, assets, possessions	15=More people around to help, advise (Better Networks)	24=FFW/CFW/Income generation programme	31=Other Specify
07=My own health has improved	16=Job security (continuous security)	25=Panchyat is providing all facilities	
08=Spouse's health has improved	17=Live in a nicer house	26=Migration	
09=Spouse works hard	18=Managed my business well	27=Was willing to take risks	

57=Children moved away 57=Children moved away 58=Large family/too many children/ increased family size 59=Men in household drink too muc 60=Women in household drink too 68=House is not as nice as it used to be
increased family size  59=Men in household drink too muc  60=Increase in price of inputs  67=Increase in food prices
60-Wamen in household drink too
60=Women in household drink too
much 00=House is not as nice as it used to be
61=Less people around to help, advise (Poorer Networks) 69=Old age
62=Theft/robbery 70=Bad luck
63=Too many loans 71=God has not helped
died 64=Did not want to take risks 72=Other specify

# SECTION 6 - ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.0	ID of respondent for this section (identify the respondent for this section using the		ID6
	ID from the household roster)	L J	100

# SECTION 6A: ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods

6.1		6.1.1	6.1.2			
	Time period	During this period, how would you describe the household you were living in?  O1=Very rich, O2=Rich O3=Comfortable - manage to get by O4=Struggle - never have quite enough O5=Poor, O6=Destitute		(If situation has changed) Please give the two main reasons why your situation has changed compared to the earlier period (ENTER CODE FROM CODE BOX #36 for IMPROVED STATUS)  (ENTER CODES FROM CODE BOX #37 FOR WORSENED STATUS)  DO NOT PROMPT  (If the respondent feels that the situation hasn't changed, if no change, put 88=NA)		
		(CIRCUM)	(REAS1)	(REAS2)		
01	Currently	[]	N/A	N/A		
02	FOUR years ago (around time of previous visit)	[]	[]	[]		

6.2	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the	[]	(RELCIRC)
	moment as:	•	
	01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average,		
	05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK		

CODEBOX 38 - WHO AFFECTED BY EVENT					
01=Only affected my household	04=Affected this village and other villages nearby				
02=Affected my household and some others in this village	05=Affected areas beyond this community				
03=Affected all households in this village	06=No effect on the household				
	77=NK				

CODEBOX 39 - RESPONSE TO EVENT							
01=Ate less	06=Migrated to work/find work	11=Sent children to be cared for by friends or relatives	16=Used credit				
02=Bought less	07=Nothing	12=Sent children to work	17=Used savings/stock				
03=Destruction of livestock	08=Received help from the community/leaders	13=Sold things	18=Worked more/start work				
04=Fled/moved away from the problem	09=Received help from relatives/friends	14=Suicide of family member	20=Sale of livestock				
05=Insurance paid	10=Received help from Government/NGO	15=Took children out of school	19=Other Specify				

SAY: Now I am going to ask you about the most important events and changes that have happened (That affected the household economy negatively) since the last time we came to see you. FIELDWORKER: Ask questions in shaded boxes and record responses that match EVENTS in that section. and record responses for 6.3.1 through to 6.3.3. Probe if necessary. When respondent has answered all questions (A-G), ask 6.3.4 and 6.3.5.

6.3	inswered an questions (A-O), ask 0.3.4 and	6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
		00=No,	Who was affected by	What did your household do in	FIELDWORKER: After all the	Did these 3
		01=Yes,	this event? (e.g. what	response to this event?	events are entered, Ask:	most important
		77=NK,	households and	You can choose up to 3 responses	Which of all of these events	events have an
		88=NA	villages)	but list in order of importance.	were the 3 most important?	impact on
		IF NO or	(ENTER CODE FROM	(ENTER CODE FROM CODE BOX	01 = Most important,	NAME?
		NA, SKIP TO	CODE BOX # 38)	# 39)	02=Second most important,	00=No, 01=Yes,
		NEXT EVENT			03=Third most important	77=NK
_	(SPECEV45) (SPECEV46)	(EVENT)	(WIDE)	(RESP1) (RESP2) (RESP3)	(EVRANK)	(IMPACT)
A	SAY: Has the household been the vi					
01	If yes, What were these? Prompt for	or the listed even	ts. It no, enter OO next i	ro all events, and skip to B	. ,	r 1
01	Destruction or theft of tools	L J	L J		L J	L J
	or inputs for production					
02	Theft of cash	[]	[]		[ ]	[]
03	Theft of crops	[]	[]		[]	[]
04	Theft of livestock	[]	[]		[]	[]
05	Theft or destruction of	[ ]	[]		[ ]	[]
	housing or consumer goods					
06	Crime resulting in death or	[]	[]	[][]	[]	[]
	disablement of working adult		•			
	household member					
В	SAY: Have any regulations or action	s had a negative i	impact on the household in	n the past 4 years? (e.g. land redistri	ibution, forced eviction or moveme	nt, restrictions on
	movement or forced contributions):	<b>-</b>	•	, , , , ,		·
07	Land redistribution in the PA	[]	[]	[][]	[]	[]
08	Resettlement, villagisation or	[1	[]		[1	[]
	forced migration	. — — ,				
09	Ban or restrictions on	[ ]	[ ]	1 11 11 1	Γ 1	ſ 1
	migration	. — — ,	L — — J		· — — ,	3
10	Forced contributions or	Г	r 1	1 11 11 1	r 1	Г
10	arbitrary taxation or	l J	l — — J		L J	L J
	protection money					
11	Eviction	г 1	r 1		r 1	г
11	LVICTION	<u> </u>	L J	<u> </u>	L J	L J

CODEBOX 38 - WHO AFFECTED BY EVENT					
01=Only affected my household	04=Affected this village and other villages nearby				
02=Affected my household and some others in this village	05=Affected areas beyond this community				
03=Affected all households in this village	06=No effect on the household				
	77=NK				

01=Ate less	06=Migrated to work/find work	11=Sent children to be cared for by friends or relatives	16=Used credit	
02=Bought less	07=Nothing	12=Sent children to work	17=Used savings/stock	
03=Destruction of livestock	08=Received help from the community/leaders	13=Sold things	18=Worked more/start work	
04=Fled/moved away from the problem	09=Received help from relatives/friends	14=Suicide of family member	20=Sale of livestock	
05=Insurance paid	10=Received help from Government/NGO	15=Took children out of school	19=Other Specify	

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
		00=No, 01=Yes, 77=NK,88=NA IF NO or NA, SKIP TO NEXT EVENT	Who was affected by this event? (e.g. what households and villages)  (ENTER CODE FROM CODE BOX # 38)	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. (ENTER CODE FROM CODE BOX # 39)	FIELDWORKER: After all the events are entered, <b>Ask</b> : Which of all of these events were the <b>3</b> most important?  O1 = Most important, O2=Second most important, O3=Third most important	Did these 3 most important events have an impact on NAME? 00=No, 01=Yes, 77=NK
	(SPECEV45) (SPECEV46)	(EVENT)	(WIDESPRD)	(RESP1) (RESP2) (RESP3)	(EVRANK)	(IMPACT)
С	SAY: Have any changes to If yes, What were these? Pr			the last 4 years (e.g. changes to price xt to all events, <b>skip to D</b>	es, employment, asset disputes)	
12	Large increase in input prices	[]	[]	[][]	[]	[]
13	Large decrease in output prices	[]	[]	[][]	[]	[]
14	Livestock died	[]	[]	[][]	[]	[]
15	Place of employment shut down/destroyed	[]	[]	[][]	[]	[]
16	Job loss/source of income/family enterprise	[]	[]	[][]	[]	[]
17	Industrial action(Strike)	[]	[]		[]	[]
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs	[]	[]	[][]	[]	[]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output	[]	[]	[][]	[]	[]
20	Credit source disbanded	[]	[]	[][]	[]	[]
21	Confiscation of assets	[]	[]	[][]	[]	[]
22	Disputes with extended family members regarding land or assets	[]	[]	[][]	[]	[]
23	Disputes with neighbours/PA members regarding land or assets	[]	[]	[][]	[]	[]

CODEBOX 38 - WHO AFFECTED BY EVENT					
01=Only affected my household	04=Affected this village and other villages nearby				
02=Affected my household and some others in this village	05=Affected areas beyond this community				
03=Affected all households in this village	06=No effect on the household				
	77=NK				

	CODEBOX 39 - RI	ESPONSE TO EVENT	
01=Ate less	06=Migrated to work/find work	11=Sent children to be cared for by friends or relatives	16=Used credit
02=Bought less	07=Nothing	12=Sent children to work	17=Used savings/stock
03=Destruction of livestock	08=Received help from the community/leaders	13=Sold things	18=Worked more/start work
04=Fled/moved away from the problem	09=Received help from relatives/friends	14=Suicide of family member	20=Sale of livestock
05=Insurance paid	10=Received help from Government/NGO	15=Took children out of school	19=Other Specify

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
		00=No,	Who was affected	What did your household do in	FIELDWORKER: After all the	Did these 3 most
		01=Yes,	by this event? (e.g.	response to this event?	events are entered, Ask: Which of	important events
		77=NK,	what households and	You can choose up to 3	all of these events were the 3	have an impact on
		88=NA	villages)(ENTER	responses but list in order of	most important? 01 = Most	NAME?
		IF NO or NA,	CODE FROM CODE	importance. (ENTER CODE	important, 02=Second most	00=No, 01=Yes,
		SKIP TO	BOX # 38)	FROM CODE BOX # 39)	important, 03=Third most	77=NK
		NEXT EVENT			important	
	(SPECEV45) (SPECEV46)	(EVENT)	(WIDESPRD)	(RESP1) (RESP2) (RESP3)	(EVRANK)	(IMPACT)
D	SAY: Have you experienced any natural disaster		•		ions, pests or diseases that may have o	iffected your crops
	and livestock? If yes, What were these? Prompt	for the listed ev	ents. If no, enter 00 no	ext to all events, <b>skip to E</b>		
24	Drought	[]	[]	[][][]	[]	[]
25	Too much rain or flood	[]	[]	[][][]	[]	[]
26	Erosion	[]	[]		[]	[]
27	Frosts or hailstorm	[]	[]	[][][]	[]	[]
28	Pests or diseases that affected crops before	[]	[]	[][][]	[]	[]
	they were harvested					
29	Crops failed	[ ]	[]	[][]	[]	[]
30	Pests or diseases that led to storage losses	[]	[]	[][][]	[]	[]
31	Pests or diseases that affected livestock	[]	[]	[][][]	[]	[]
Ε	SAY: Has anything happened in the last 4 years	that has affected	I the building you live in?	(e.g. fire, collapse) If yes, What we	ere these? Prompt for the listed event	s. If no, enter 00
	next to all events, <b>skip to F</b>					
32	Fire	[]	[]	[][][]	[]	[]
33	Building collapsed	[]	[]	[][][]	[]	[]
F	SAY: Have there been any changes within the fa	mily in the past 4	years (including births,	deaths, illnesses, injuries)? Or other	er things that have affected members	of the family?
	(starting school, imprisonment, conscription, divo	rce)? If yes, Who	at were these? Prompt f	or the following events If no, enter	00 next to all shocks, skip to G	
34	Death of child's father	[]	[]	[][][]	[]	[]
35	Death of child's mother	[]	[]	[][][]	[]	[]
36	Death of another person from the household	[]	[]	[][][]	[]	[]
37	Illness of child's father	[]	[]	[][][]	[]	[]
38	Illness of child's mother	[]	[]	[][][]	[]	[]
39	Illness of other household member	[]	[]	[][][]	[]	[]
40	Divorce, separation or abandonment	[]	[]	[][][]	[]	[]
41	Birth/new household member	[]	[]	[][]	[]	[]
42	Child's school enrolment - having to pay school	[]	[]			[]
	fees	·				
43	Imprisonment	[]	[]	[][][]	[]	[]
44	Conscription, abduction or draft of working	[]	[]		[]	[]
	adult household members					
G	SAY: Has anything else happened in the last 4 ye	ars that has affe	ected the economic situa	tion of your household? If yes, Spe	cify.	
45	Other, Specify:	[]	[]	[][]	[]	[]
46	Other, Specify:	[]	[]	[][]	[]	[]

Young Lives ***	CHILD	ID:				FORM	NO:			
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)									1	
2006 - 2 <sup>nd</sup> Round Survey										

# SECTION 6B: BURDEN OF ILLNESS

SAY: Now I'm going to ask you some questions about the health of family members.

FIELDWORKER: Ask the following questions for all household members whose age is above 5 years on the household roster. Copy the roster IDs to the first column in the

table below, then for each household member complete all columns

6.4	6.4.1	6.4.2	6.4.3	6.4.4	6.4.5	6.4.5.1	6.4.6	6.4.6.1
ID from roster	Has (NAME)	How many days	How many days	Has s/he	Has s/he	How many days	Has s/he had	How many days
	been ill in the	in total has	has (NAME)	experienced	suffered from	in total did s/he	chronic	in total did s/he
	last 12 months?	(NAME) been ill	been unable to	significant	a prolonged	has a fever in	diarrhoea in	have chronic
	00=No, 01=Yes,	in the last 12	perform	weight loss in	fever?	the last 12	last 12 months?	diarrhoea in the
	77=NK	months?	his/her main	the last 12	00=No, 01=Yes,	months?	00=No, 01=Yes,	last 12 months?
	If No, skip to	-77=NK	activities due	months?	44=Persisted	-77=NK,	44=Persisted	-77=NK,
	6.4.4		to illness in the	00=No, 01=Yes,	for more than 4	-88=N/A	for more than 4	-88=N/A
			last 12 months?	44=Persisted	weeks, 77=NK,		weeks, 77=NK	
			-77=NK	for more than 4	If No, skip to		If No, skip to	
				weeks, 77=NK	6.4.6		6.4.7	
(ID)	(ILL4WK)	(NUMILL)	(NUMUNAB)	(WTLOSS)	(PROFEVER)	(NUMFEVER)	(DIARR)	(NUMDIARR)
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[ ]	[]	[]	[]
[]	[]	[]	[]	[ ]	[ ]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]

Young Lives 🚧 🎢	CHILD	ID:				FORM	NO:		
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 <sup>nd</sup> Round Survey									

### (Table 6.4 cont'd below)

6.4 CONT.	6.4.7	6.4.7.1	6.4.8	6.4.8.1	6.4.9	6.4.9.1
ID from roster	Has s/he had a	How many days in	Has s/he had a	How many days in total	Has s/he had a mouth	How many days in total
	persistent cough?	total did s/he have a	generalised skin	did s/he suffer from	or throat infection?	did s/he have the
	00=No, 01=Yes,	persistent cough in	rash?	the skin rash in the	00=No, 01=Yes,	mouth or throat
	44=Persisted for more		00=No, 01=Yes,	last 12 months?	44=Persisted for more	infection in the last 12
	than 4 weeks, 77=NK	-77=NK,	44=Persisted for	-77=NK	than 4 weeks, 77=NK	months?
	If No, skip to 6.4.8	-88=N/A	more than 4 weeks,	-88=N/A	If No, skip to next	-77=NK
			77=NK		person	-88=N/A
			If No, skip to			
			6.4.9			
(ID)	(COUGH)	(NUMCOUGH)	(RASH)	(NUMRASH)	(MOUTH)	(NUMMOUTH)
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]

		CODEBOX 40 - WALL	MATERIAL	
01= Adobe/mud	05=Fibreboard/Chipboard	09=Mud & stones	13=Quincha	17=Mud and Wood
02=Bamboo	06= Galvanised iron	10=Neohouzealla wattle	14=Stone	
03=Brick/concrete	07= Matting	11=Nipa leaves	15=Wood/branches	
04=Cement bags	08=Mud & bricks	12=Plastic sheet	16=Other Specify	

CODEBOX 41 - ROOF MATERIAL								
01=AC Roofing	06= Galvanised	11=	16=Wood & mud					
sheets	iron	Straw/thatch	16=W00a & Mua					
02=Asbestos sheets	07=	12=Sugar leaves	17= Wood & stones					
03=Bamboo	08=Nipa leaves	13=Tar slabs	18=Wood/planks					
04=	00 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	14=Thuthuri	19=Other					
Concrete/cement	09=Palm leaves	sticks	specify					
05= Earth/mud	10=Plastic sheet	15=Tiles/slates	20= Corrugated Iron					

CODEBOX 42 - FLOOR MATERIAL						
01= Cement/tile	05=Granite stone	09= Stone/brick				
02=Cinder	06= Laminated material	10=Tar slabs				
03= Concrete/cement	07=Marble stone	11= Wood				
04= Earth	08=Polished stone	12=Other specify				

01=Bore well	06=Protected spring water	11= Unprotected well/spring/pond/river/stream/canal
02=Bought water (delivery or bottled)	07=Protected well	12=Unprotected water tank
03= Piped into dwelling/yard/plot	08= Public standpipe/tube well	13=Water tank (community/protected)
04=Piped into neighbours dwelling/yard/plot	09=Rain water	14=Other
05=Piped into relatives'	10= Tube well in	
dwelling/yard/plot	dwelling/yard/plot	

	CODEBOX 44 - TOIL	ET FACILITY	
01= Flush toilet/septic tank	04=	08=Simple latrine on pond	
02=Forest/field/open place	05= Pit latrine (communal)	09=Toilet in health post	
03=Neighbours toilet	06= Pit latrine (household's)	10=Other specify	
	07=Relatives toilet		
	·		

# SECTION 7 - SOCIO-ECONOMIC STATUS

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID7
SAY	Now I am going to ask some questions about the place where you live.		
7.1	Does anyone in your household own your house? 00=No, 01=Yes, 77=NK	[]	(OWNHOUSE)
7.2	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[]	(MORTGAGE)
7.3	How many rooms are there in the house? 77=NK	[]	(NUMROOM)
7.4	Do you have electricity? 00=No, 01=Yes, 77=NK	[]	(ELEC)
OBS	ERVE BUILDING MAIN MATERIAL:		
7.5	WALL (ENTER CODES FROM CODE BOXES # 40)	[]	(WALL)
7.6	ROOF (ENTER CODES FROM CODE BOXES # 41)	[]	(ROOF)
7.7	FLOOR (ENTER CODES FROM CODE BOXES # 42)	[]	(FLOOR)
	What is the main source of drinking water for members of your household? (ENTER CODE FROM CODE BOX $\#$ 43)	[]	(DRWATER)
7.9	What kind of main toilet facility does your household use? (ENTER CODE FROM CODE BOX $\#$ 44)	[]	(TOILET)

CODEBOX 45 - FUEL FOR COOKING					
01=Bamboo	05=Coal	09=Kerosene/paraffin	13=Shavings/sawdust		
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants		
03=Branches	07=Crop residue	11=None	16=Wood		
04=Charcoal	08=Gas/electricity	12=Rice husk	15=Other specify		

CODEBOX 46 - FUEL FOR HEATING						
01=Bamboo	05=Coal	09=Kerosene/paraffin	13=Shavings/sawdust			
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants			
03=Branches	07=Crop residue	11=None	16=Wood			
04=Charcoal	08=Gas/electricity	12=Rice husk	15=Other specify			

01=New/renovated bedrooms 06=Improved wall finish 11=Sanitation			
02=New/renovated kitchen	07=Improved roof cover	12=Water supply	
03=New/renovated bathroom	08=Rebuild dwelling	88=NA	
04=New/renovated living room	09=Electric re-wiring		
05=Improved floor	10=Central heating/gas servicing	13=Other specify	

7.10	What is the main type of fuel you use f	fon cooking? (ENITE	D CODE EDOM	CODE DOV # 4E	:\			г		(COO	(TNC)
7.10					·)			<u> </u>		- '	
	Is heating used in your area? 00=No, 0				27/ # 4/2			<u> </u>		- '	rused)
7.12	What is the main type of fuel you usual	·				La de la La		<u> </u>		(HEA	
	I am now going to ask you whether the ho					7.13.3 Is this one of					
7.13	Item	7.13.1 Does anyone household own the O1=Yes, O0=No, 7 NK, SKIP to next	is item? 7=NK If No or		ny [NAME ITEM] nold own? (Enter e, 77=NK)	valuable things you list? 00=No 01=Yes			much do you th -77=NK, -88=N	ink they wo	
01	Working tractor	[]	(TRACTOR)	[]	(NUMTRAC)	[ ]	(VAL5TR	AC)	[]	•]	(SELLTRAC)
02	Farm equipment (pump, plough etc)	[]	(PUMP)	[]	(NUMPUMP)	[]	(VAL5PU	MP)	[]	•]	(SELLPUMP)
03	Working sewing machine	[]	(SEWING)	[]	(NUMSEW)	[]	(VAL5S	W)	[	•]	(SELLSEW)
04	Working television	[]	(TV)	[]	(NUMTV)	[]	(VAL57	V)	[]	•	(SELLTV)
05	Working radio	[]	(RADIO)	[]	(NUMRADI)	[]	(VAL5RA	DI)	[]	•	(SELLRADI)
06	Working car/ truck/ automobile	[]	(CAR)	[]	(NUMCAR)	[]	(VAL5C	AR)	[	•]	(SELLCAR)
07	Working motorbike/scooter	[]	(MOTOR)	[]	(NUMMOTO)	[ ]	(VAL5MC	TO)	[]	•	(SELLMOTO)
80	Working bicycle	[]	(BIKE)	[]	(NUMBIKE)	[ ]	(VAL5BI	KE)	[]	•]	(SELLBIKE)
09	Working landline telephone	[]	(PHONE)	[]	(NUMPHON)	[]	(VAL5PH	ON)	[]	•]	(SELLPHON)
10	Working mobile/cell telephone	[]	(MOBPHONE)	[]	(NUMMOBP)	[]	(VAL5M	OBP)	[]	•]	(SELLMOBP)
11	Working refrigerator	[]	(FRIDGE)	[]	(NUMFRID)	[]	(VAL5FR	ID)	[]	•]	(SELLFRID)
12	Electric oven/mitad	[]	(MITAD)	[]	(NUMMITA)	[ ]	(VAL5M)	TA)	[]	•]	(SELLMITA)
13	Table & chair	[]	(TABCHAIR)	[]	(NUMTABC)	[ ]	(VAL5TA	NBC)	[]	•]	(SELLTABC)
14	Sofa	[]	(SOFA)	[]	(NUMSOFA)	[]	(VAL5SC	FA)	[]	•	(SELLSOFA)
15	Working Fan	[]	(FAN)	[]	(NUMFAN)	[]	(VAL5F	AN)	[]	•	(SELLFAN)
16	Bedstead	[]	(BEDSTED)	[]	(NUMBEDS)	[]	(VAL5BE	DS	[]	•	(SELLBEDS)
17	Other specify	[]		[]		[ ]			[]	•	
7.14	Have you invested in the improve	ment of your dw	elling in the lo	ist 4 years? 00	=No, 01=Yes, 77=	NK (If No, <b>skip t</b> o	Section	8)	[]	(IN	/EST)
7.14.	1 If yes, what have you invested in	? (Enter up to t	hree codes fr	om Code Box #	47				[] []	(IN)	/EST1) /EST2) /EST3)

01=English medium	05=To keep child out of the way at home	09=NAME wanted to go	13=To provide safe care while parents/caregivers worked in exchange for money/goods
02=Good education	06=It is normal for children in the area to go to crèche/day care centre/preschool	10=There were no relatives or friends available to help look after NAME	14=To get religious education
03=To help NAME prepare for going to school	07=NAME receives nutritious food there	11=Parents/caregivers unable to look after NAME due to illness/disability	15=Other specify
04=It is important for NAME to mix with other children his/her own age	08=NAME's siblings went there	12= To provide safe care while parents/caregivers cared for other children/family members	

CODEBOX 49	- REASONS FOR NOT ATTENDING CRECH	HE/DAY CARE CENTRE
01=Child too young	06=NAME needed to do other things	11=There was no crèche/day care centre within easy reach
02=Could not afford to pay fees/transport	07=NAME was cared for by older child (sisters/brothers/cousins < 16yrs old)	13=Disability
03=Did not know about crèche/day care centre	08=NAME was cared for by other family members inside or outside the home (aunts, grandparents, etc.)	14=Health problems
04=It is not customary; It was not considered necessary/desirable	09=Quality of care not very good	
05=NAME did not want to go	10=Stigma and discrimination (child would not have been welcome because of ethnic group/caste/socioeconomic group etc).	12-Other specify

# SECTION 8 - CHILD CARE, EDUCATION AND ACTIVITIES

FIELDWORKER: This section does not exist for caregivers of 12 year old children.

# SECTION 9: CHILD HEALTH

	ID of respondent fo					ction using th	e ID fr	om the ho	ouseholo	l roster)	[_	]		IDS	)
SAY: N	low I am going to as	k you s	some questions o	about 'NAME'	s' health.										
9.1	Compared to other o 01=Same, 03		n of this age wo ter, 03=Worse,		NAME's' health is	the same, be	etter or	worse?				[_	]	(HEAL	THY)
9.2	In the last 4 years h 00=No, 01=		ME had <b>one or</b> 7=NK IF NO >		•	uries when yo	ou really	y thought	s/he m	ight die?		[_	]	(MIG	HTDIE)
9.3	If he/she had a	one or	more serious illi	nesses what	were the illnesse	s? IF NO IL	LNESS	ES THEN	SKIP T	0 9.4					
	If he/she had one or more serious illnesses, what were the illnesses? IF NO ILLNESSES THEN SKIP TO 9.4  9.3.1  9.3.2  9.3.4							9.3.5	5						
Illness number	Illness (ENTER CODE FROM CODE BO # 57)	OX .	Did you seek treatment or advice for this illness at any point?  OD=No, 01=Yes, 77=NK  IF NO, > SKIP TO NEXT  ILLNESS  P.3.4  Did you have to pay any of this treatment or attendance)?  (ENTER CODE FROM CODE BOX # 58)			ment?	for How long did it take you to g nt? the first treatment place?			e? , jutes,					
(ILLID	) (ILLDIE)		(ILLTR	(T)	(TRTILL1	) (TRTILL2) (TRTILL3)		(PAYILL)		1		SILL)	7		
01	Γ 1		Γ	1	Г	) [ ]	Г	1		<u>(, , , , , , , , , , , , , , , , , , , </u>	1	r		1	
	<u> </u>		<u> </u>		<u> </u>	<u> </u>	<u>L :</u>	<u> </u>		<u> </u>	<u>,                                     </u>		<u> </u>	<u> </u>	
02	<u> </u>		<u> </u>		L J	<u> </u>	<u>L</u> .			<u>L — — </u>	<u> </u>		L	<u> </u>	
03	[]		[	_]	[]	[]	[	]		[	]		[	]	
9.4	If they had one o	r more	serious injuries, v	vhat were the	injuries? If no inju	ries then <b>skip</b>	to 9.5								
	9.4.1	9.4.2		9.4.3		9.4.4				9.4.5			9.4.6		
Injury number	Injury (ENTER CODE FROM CODE BOX # 59)	of th (ENT FRO) 60)	t was the cause nis injury? FER CODE M CODE BOX #	advice for the point?  O0=No, O1=Your No. > S  INJURY	KIP TO NEXT	From where did you seek this treatment/advice (if more than put in order of attendance)? (ENTER CODE FROM CODE BO) 58)		n one any of this tre 00=No, 01=Yes		Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK		the first treatment place?		place? utes, 59 minutes, urs, o hours	
(INJID	) (INJURY)	(	INJCAUSE)	(II)	NJTRT)	(TRTINJ1)	(TRTIN	JJ2) (TRTI	NJ3)	(P/	YINJ)		(	(DISIN	J)
01	[]	[	]	[_	]	[]	[	] [	]	[_	:	]	]		_ ]
02	[]	[		[_	]	[]	[	] [	]	[_	:	]	]		_ ]
03	[]	[					:	] []			_]				

	CODEBOX 61 - LONG TE	RM HEALTH PROBLEMS	
01=Physical disability	06=Skin problems/Eczema	11=Sight problems	16=Congenital illness
02=Mental disability	07=Anaemia	12=Speech problems	17=Other
03=Fits/Epilepsy	08=HIV/AIDS	13=Allergies	
04=Asthma/respiratory problem	09=Digestive problems	14=Tooth decay	
05=Malnutrition	10=Hearing problems	15=Ear ache	

					ı							
	Does 'NAME 9.7	E' have any <b>long term</b> health problems that	affect his/her daily life? 00=No, 01=Yes, 77=NK IF NO, $\triangleright$ S	KIP TO	[_	] (LON	NGTERM)					
9.6		What are the long term health problems	?		<b>.</b>	<u> </u>						
		9.6.1	9.6.2	9.6.3	.3							
		Health problem (ENTER CODE FROM		How frequently has NAME had treatment in the last 12 In the last 12 months, how much has the								
		CODE BOX # 61)	months? 00=None, 01=Once a year, 02=Monthly, 03=Weekly, 04=Daily, 05=Other specify ,77=NK, 88=NA	,		nt for this healtl	h problem?					
(HF	ALTHID)	(HEALTH)	(HTHTRT)		-88=NA, -77=NK (TREATEXP)							
(1.10	01	Г 1	Γ 1			Γ	•	1				
	02	<u> </u>	L — J			<u> </u>	<u> </u>	<u></u>				
		<u> </u>	<u> </u>			<u> </u>	_ • _					
	03	[]	[]				•	]				
9.7		going to ask you some questions about NAI				th difficulty, 03	=Not at all,					
	Please des	cribe how easy or difficult the following a	ctions are for NAME (PROMPT IF NECESSARY)	77=N	lot known							
01	FIELDWORKER OBSERVE IF NAME IS PRESENT: Can NAME walk?					[] (DISAB01)						
02	Can NAME see as well as other children his/her age?					[]		(DISAB02	)			
03	Can NAME hear as well as other children his/her age?					[]		(DISABO3	)			
04	Can NAME understand what you are saying as well as other children his/her age?					[]		(DISABO4	)			
05	Can NAME move his/her arms and legs freely?					[]		(DISAB05	)			
06	Can NAME	learn to do things like other children his/	her age?			[]		(DISABO6	)			
07	Can NAME	speak like other children his/her age?			[ ]			(DISABO7	)			
08	Can NAME	feed him/herself as well as other childre	en his/her age?			[]	(DISABO8	)				
09	Can NAME	make friends with other children?				[]		(DISABO9	)			
	T								7			
9.7.1			No, 01=Yes, 77=NK If no or 77=NK, skip to 9.8	[]				BELVAC)				
9.7.2		ould children be vaccinated?01=To protect reat communicable diseases, <b>03=Other Sp</b>				[]	(WE	TYVAC)				
9.8					[] (VA							
9.9	Has NA	ME had any of the following immunizations	5?		00=No	, 01=Yes, 77=NK	:					
				B <i>CG</i>		[1	(BC	<del>5</del> )				
			Mea	asles		[]		ÁSLES)				
			DPT (3 cour	-		[]	(DP	•				
			OPV (p			[]	(OP	•				
1	1			HTR		1	(HT	۲۱	1			

01=Inadequate information	04=Lack of time to implement recommendations
02=Impractical information	05=Other, specify
03=Could not implement recommendations due to lack of financial resources	77=NK

01=Children who go to school	03=Development agent	05=Other (specify)	07=No source, nobody	
02=Clinic/health centre/hospital	04=Health extension workers	06=Neighbours	08=Radio	77=NK

9.9.1	9.9.2	9.9.3	9.9.4	9.9.5
In the last six months, have you received any nutrition education or advice from development agents/health workers/health extension workers or from any other source?  00=No, 01=Yes  If no, skip to 9.9.4	Did the nutrition education you received help you to improve NAME's nutrition? 00=No, 1=Yes, 77=NK If yes, skip to 9.9.4	Why not? (ENTER CODE FROM CODE BOX #62)	Do you know if the salt the household uses contains iodine? 00=No, 01=Yes, 77=NK	What is your main source of information about health and child care?(ENTER CODE FROM CODE BOX #63)
(ETNUTEDU)	(ETNEDHLP)	(ETYNOHLP) (SPECTNH)	(EDIODINE)	(ETSRCINF) (SPECETIF)
[]	[]	[ ] Other specify	[]	[ ] Other specify

9.10	Food frequency: During the previous 24-hour period (or when child last well), did NAME consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[]	(FOODFRQ1)
02	A morning meal (breakfast)	[]	(FOODFRQ2)
03	Any food between morning and midday meals	[]	(FOODFRQ3)
04	A midday meal	[]	(FOODFRQ4)
05	Any food between midday and evening meals	[]	(FOODFRQ5)
06	An evening meal	[]	(FOODFRQ6)
07	Any food after the evening meal	[]	(FOODFRQ7)
	Total added automatically <b>do not fill</b>	[]	(FOODTOT)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

01=Family	05=All males	09=Girls
02=All adults	06=Other Specify	10=Boys
03=All children	07=Adult male	11=Adult male + girls
04=All females	08=Adult female	12=Adult female + boys

## FIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES PUT 88 IN # 06, #07.

9.11	During the previous 24-hour period did NAME consume any of the follo	wing	
		Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
00	Kocho (enset)	[]	(FDDIV00)
01	Cereals (maize, rice, bread, injera, teff, sorghum, barley, wheat etc)	[]	(FDDIV01)
02	Roots/Tubers (potato, cassava etc)	[]	(FDDIVO2)
03	Legumes (lentils, beans, peas, shiro etc) + nuts	[]	(FDDVI03)
04	Milk/Milk Products (milk, yogurt, cheese)	[]	(FDDIVO4)
05	Eggs	[]	(FDDIV05)
06	Meat/offal	[]	(FDDIV06)
07	Fish/Seafood	[]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil)	[]	(FDDIV08)
09	Sugar/Honey	[]	(FDDIV09)
10	Fruits (banana, orange, mango etc)	[]	(FDDIV10)
11	Vegetables (spinach, onion, carrot, tomatoes, cabbage etc)	[]	(FDDIV11)
12	Cactus	[]	(FDDIV12)
13	Oil seeds (rape seeds, linseeds, etc.)	[]	(FDDIV12)
	Total added automatically <b>do not fill</b>	[]	(FDDIVTOT)

SAY: Now I am going to ask you about eating patterns within the household .NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

9.12	Has the household had any food shortages in the last 1	2 months? 00=No, 01=Yes, 77=NK,	If no, <b>skip to section</b>	10. []	(FOODSHRT)
9.13	<b>9.13.1</b> In times of food shortage, does anyone in the household do the following:	00=No, 01=Yes, 77=NK, 88=NA		9.13.2 If yes, who does this affect most? ( CODES FROM CODEBOX# 4)	
01	Eating foods that are less preferred/wild foods?	[]	(FOODPREF)	[]	(FDPREFID)
02	Limiting portion size?	[]	(PORTION)	[]	(PORTID)
03	Skipping meals?	[]	(SKIPMEAL)	[]	(SKIPMLID)
04	Skipping eating for a whole day?	[]	(SKIPDAY)	[]	(SKIPDYID)
05	Borrowing food or money to buy food?	[]	(BORROW)	[]	(BORROWID)
06	Is anybody in the house forfeiting their meals for	[]	(BUFFER)	[]	(BUFFERID)
	other household members?				

V	CHILD ID:						FORM NO:						
Young Lives **** HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)													
2006 - 2 <sup>nd</sup> Round Survey													

# SECTION 10 - ANTHROPOMETRY

10.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ <u></u>	]   I	D10			
SAY: N	low I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and weight.						
10.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter?01=Same, 02=Heavier, 03=Lighter, 77=	ΛK		[	_ ]	(COMPWEI	
10.2	Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter?01=Same, 02=Taller, 03=Shorter, 77=Nk			[	_ ]	(COMPHEAL	
	have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES (if there is a large difference between two measurements measure one more time	-	-			NORKER:	
10.3	SCALE CHECKED (TICK)?		[ ]		(SCAL	.TICK)	
10.4	First child weight TO NEAREST 0.1 KG					(CHWT1)	
10.5	Second child weight TO NEAREST 0.1 KG?	[	_]	(CHWT2)			
10.6	Agreed child weight TO NEAREST 0.1 KG? (-99=Child not weighed)					(CHWEIGHT)	
10.7	First child height MEASURE TO NEAREST 0.1 CM					(CHHT1)	
10.8	Second child height MEASURE TO NEAREST 0.1 CM		[	[	(0	СННТ2)	
10.9	Agreed child height MEASURE TO NEAREST 0.1 CM (-99=Child not measured)					(CHHEIGHT)	
10.10	Why was child not measured? 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 77=NK		[]	]	(NC	TMEAS)	
	ow I would like to record your [the mother's] measurements. I have to use this weighing scale/height board to make sure the measurements ar up on the weighing scale / height board. FIELDWORKER: MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES	e right,	this won't hurt	t. I am	going t	o ask you	
10.11	SCALE CHECKED (TICK)?		[]		(SCAL	.TCK2)	
10.12	First maternal weight TO NEAREST 0.1 KG	[	I		(MT	WT1)	
10.13	Second maternal weight TO NEAREST 0.1 KG?	[	l		(MT\	WT2)	
10.14	Agreed maternal weight TO NEAREST 0.1 KG? (-99=Mother not weighed)	[			(MTWE	EIGHT)	
10.15	First maternal length MEASURE TO NEAREST 0.1 CM	[_			(MT	HT1)	
10.16	Second maternal length MEASURE TO NEAREST 0.1 CM	[_			(MTI	HT2)	
10.17	Agreed maternal length MEASURE TO NEAREST 0.1 CM (-99=Mother not measured)	[_	·]		(MTHE	EIGHT)	
10.18	Why was the mother not measured? 01 = Mother not present, 02 = Mother refused, 03 = Mother ill, 04 = Other, 77=NK		[]		(NTE	ASMT)	
Describ	e your observation about "NAME" regarding oedema if it is observed on him/her	•		-			

Young Lives ****	CHILD	ID:				FORM	NO:			
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)									1 1	ı
2006 - 2 <sup>nd</sup> Round Survey								1	1 1	ı

## SECTION 11 - CAREGIVER PERCEPTIONS AND ATTITUDES

FIELDWORKERS: The respondent for this section must be the primary caregiver

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the	_	ID11
	household roster)	[]	

AY: I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (FIELDWORKER: DO PRACTISE QUESTIONS UNTIL RESPONDENT UNDERSTANDS TASK - UP TO 3 TIMES).

Say: 'I like injera/porridge/kocho' 'I can run fast' 'I like Bread'

SAY: I am going to read you some things that people sometimes say, think or feel. I want you to think whether it is something that you might say, think or feel.

First, I want you to think about the area in which you live.

11.1		Scale response (01-04), 77=NK	
01	The nearest primary school provides a good quality education for children [+]	[]	(CSV1)
02	The nearest health facility provides a good quality health service for children [+]	[]	(CSV2)
03	The local police/Militia do their job well [+]	[]	(CSV3)
04	People in this community can affect local government(Kebele administration) decisions that matter for people's lives [+]	[]	(CSV4)
05	Most people in this community are basically honest [+]	[]	(CSV5)
06	I believe the government does what is right for people like me [+]	[]	(CTR1)
07	I am confident of the ability of government officials to do their job [+]	[]	(CTR2)
08	I feel I can trust my neighbours to look after my house if I am away [+]	[]	(CTR4)
09	I feel I can trust people in this community to look after NAME [+]	[]	(CTR5)
10	I think it is safe for NAME to go out on the street on his/her own [+]	[]	(CTR6)

	CODEBOX 65 - HELP MOVING UP THE LADDER									
01=Making more money	08=Learn new skills	15= Work harder (additional work)	22=Better credit facilities							
02=My children's education	09= Send children to a hostel for education	16= Good harvest	23=Receiving remittances							
03=Leaving this town/migrating	10= Become a member of a local organisation	17= Job security (continuous work)	30=Being involved in safety net program							
04=Good luck/God's blessing	11= Support of husband/wife	18= Better job	31=Being involved in farmers union							
05=Government (local or national) giving me opportunities such as FFW, Cash for work, Food aid	12= Support of family	19=Gambling/winning the lottery	38=increase of land /house rent							
06=Better health status	13= Better/more government loan facilities	20== Support of NGOs/other organisations	24= Other Specify							
07=Improve my existing skills	14= Learn to do things by themselves /not be dependent on others	21=Rise in prices								

SAY: Now, I	want you to think about other aspects of your life.			
11.2			response	
		(01-04	1), 77=NK	
01	If I try hard, I can improve my situation in life [+]	[_	]	(CAG1)
02	I feel proud to show my friends or other visitors where I live [+]	[_	]	(CPS1)
03	I like to make plans for my future [+]	[_	]	(CAG2)
04	I am ashamed of my clothes	[_	]	(CPS2)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] [+]	[_	]	(CP53)
06	I have no choice about which school to send NAME to	[_	]	(CAG3)
07	When I am at shops/market I am usually treated by others with fairness and with	[_	]	(CSD1)
	respect [+]			
09	The job I do makes me feel proud [+]	[_	]	(CPS4)
10	If NAME gets really sick, I can do little to help him/her get better	[_	]	(CAG4)
11	Other people in my STREET/VILLAGE look down on me and my family	[_	]	(CSD2)
12	I feel proud of my children [+]	[_	]	(CPS5)
FIELDV	VORKER CHECK: IS NAME IN SCHOOL? IF SO, ASK 11.2.13-11.2.14. IF NO, ➤ SKIP TO 11.3.			
11.2				
13	My children's teachers are unfriendly or rude to me	[	]	(CSD3)
14	I can do little to help NAME do well in school, no matter how hard I try	[	]	(CAG5)
	KER: SHOW LADDER/PICTURE OF LADDER			
11.3	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the bes the bottom represents the worst possible life for you.  Where on the ladder do you feel you personally stand at the present time?  (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	t possible life for you and	[]	(LADDER)
11.4	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)		[]	(FARLAD)
11.5	(If answer to 11.3 is 09, skip to 11.6)			
	What would help you move up the ladder? (ENTER CODE FROM CODE BOX # 65). You are allowed up to thr	ree answers but please give t	he most important one f	irst. If answer
	to 11.3 is 09, answer 88=NA.	· -	· 	
	(HLPMOVE1) (HLPMOVE2) (HLPMOVE3	)		
01	[]			
02	[]			
03	[]			

01=Making less money	08=Can't find steady work	15=Children leaving home	22=No support from NGOs/other organisations	36=Increase in hh size
02=Poor credit facilities	09=Job is poor	16=Children poorly educated	23=Have to end education early	37=Business sabotage
03=Poor government loan facilities	10=Can't improve skills	17=Death/illness of household member	31=Divorce	38=increase of land /house rent
04=Government (local or national) denying opportunities such as FFW, Cash for work, Food aid	11=Poor harvest	18=No support from family	32=Previous loan repayment	
05=Poor health status	12=Too dependent on others	19=No support from spouse	33=Less productivity of productive assets	
06= Gambling debts	13=Not receiving remittances	20=Marriage	34=Decline in the land holding size	30= Other specify
07=Rise/fall in prices	14==Leaving this town/migrating	21=Bad luck/Don't have God's blessing	35=Less working labor	77=NK

CODEBOX 67 - WHY NOT RECEIVING NON-FORMAL EDUCATION								
01=Received formal education so do not require	04=Does (or did) not want to attend							
informal education								
02=Has no time	05=The meeting place is too far away							
03=The meeting times are inconvenient	06=Other (specify)							

01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student
08=Cook	19=Labourer	30=President/leader of country	41=Vet
09=Dentist	20=Lawyer	31=Scientist	42=Other Specify
10=District collector	21=Lecturer	32=Singer	50=Religious leader/priest/sheikh
11=Doctor	22=Market Trader/shop assistant/	33=Soldier	

11.6	(If answer to 11.3 is 01, skip to 11.7) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX # 66. You are all the most important one first. If answer to 11.3 is 01, insert 88=NA)	lowed up to three answer	s but please give
	(HLPDOWN1) (HLPDOWN2) (HLPDOWN3)		
01	[]		
02	[]		
03	[]		
<b>5AY</b> : I an	n now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you th	ink.	
11.7	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other Specify, 77=Don't known that should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other Specify, 77=Don't known that should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other Specify, 77=Don't known that should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other Specify, 77=Don't known that should the family do?	[]	(FAMSON)
	ORKER CHECK RESPONSE TO QUESTION 2.1.1 (section 2): DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTION ANSWER BOTH 11.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)  Do you think that formal schooling has been useful in your life?	N 11.8. IF NO, ASK QU	JESTION 11.9 (SCUSEFUL)
11.0	00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK > SKIP TO 11.10		() ) ( () ( () () ()
11.9	Do you think that formal schooling would have been useful to you in your life?  00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	[]	(NSCUSE)
11.9.1	Are non-formal education classes available for adults in your community? 00=No, 01=Yes, 77=NK	[ ]	(ETNFECLS)
11.9.2	Have you ever attended non-formal education classes? 00=No, 01=Yes, If yes, skip to 11.10	[ ]	(ETATNFEC)
11.9.3	Why didn't you attend non-formal education classes? (ENTER CODE FROM CODE BOX #67)	[]	(ETYNOAT)
			(SPECFMED)
11.10	When NAME is about 20 years old, what job do you think s/he will be doing? (ENTER CODE FROM CODE BOX # 68-		
11.10	Do not prompt )	[]	(CFUTURJB)
11.11	Ideally what level of formal education would you like NAME to complete? (Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK 30=Other specify)  If "00" skip to 11.14	[]	(GRADLIKE)
11.12	Do you expect NAME will reach that level of education? 00=No, 01=Yes, 77=NK IF yes, > SKIP TO 11.14	r 1	(EXPGRADE)

01=Fees will be too	08=Truancy, lack of interest	15= Bullying/abuse from	22= It won't be appropriate
expensive	,	peers	for girls to carry on
02=Books and/or other supplies will be too expensive	09=May be banned from school for behaviour reasons	16= Ill-treatment/abuse from teachers/principal	23=Marriage
03= Shoes/Clothes/Uniform for school will be too expensive	10=May be banned from school because away for too long	17= No need for schooling for future job.	24= Disability, Illness
04= Transport will be too expensive	11= May be banned from school because failed to achieve necessary grade/level at school	18= Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work	25=Stigma and Discrimination (child will not be welcome because of ethnic group/caste/socioeconomic group etc).
05= May move further from school	12= Quality of education at school (teaching and learning) may be poor	19= Will need to do paid work to earn money (including agricultural work other than for household)	26=Family member may become ill/disabled/elderly (including care for this family member)
06=Will become unsafe to travel to school	13= Quality of care (food, non-educational care) may be poor	20=Will need to stay home to look after siblings	27=Other Specify
07= Lack of transport	14= Lack of sanitation facilities at school will become a problem	21=Will need to stay home for domestic and/or agricultural work (include chores, farm work, harvest)	

11.13	What are main reasons NAME is most likely to dro give the most important one first. (ENTER CODES	[] []	(YDROPOT1) (YDROPOT2) (YDROPOT3)	
11.14	What do you think would be the ideal number of sor preference)	ns for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No	[]	(NUMSON)
11.15	What do you think would be the ideal number of day 80=No preference)	[]	(NUMDTR)	
11.16	badly needs to increase the household income, and o	s a 12 year old daughter who is attending school full-time. The family one option is to send the daughter to work but the daughter wants to e child leave school, 02=Let child stay in school, 03=Other	[]	(FAMDTR)
11.17	I am going to read you a list of qualities that children important for children to learn at home.	n can be encouraged to learn at home. I want you to tell me whether you	think each qualit	y is
		00=No, 01=Yes, 77=NK		
01	Independence	[]		PIND)
02	Hard work	[]		PHDWK)
03	Feeling of responsibility	[]	(IMP	PRESP)
04	Imagination	[]	(IMF	PIMA)
05	Tolerance and respect for other people	[]	(IMF	PTOL)
06	Thrift, saving money and things	[]	(IMF	PTHRI)
07	Determination, perseverance	[]	(IMF	PDET)
08	Religious faith	[]	(IMF	PREL)
09	Unselfishness	[]	(IMF	PUNSEL)
10	Obedience	[]	(IMP	OB)
11	Cooperation and conforming within your community	[]	(IMF	PINT)
12	Respect for elders	[]	(IMF	PFIL)
13	Accepting difficulties without complaint	[]	(IMF	PSIS)
11.18	Of all of these qualities (listed above), which thre (Fieldworker enter the number of the quality from (IMPC			
		[]		

Young Lives ***	CHILD ID: FORM NO:												
HOUSEHOLD QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD) 2006 - 2 <sup>nd</sup> Round Survey													

11.19	SAY: I have a list here of reasons people may give for wanting to have children in general own (child/children) and tell me how important the following reasons for wanting to have		xperience with you
N	B These items are taken from the Value of Children project and wordings MUST NO		be removed.
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK	
01	Because having children increases your sense of responsibility and helps you to develop	[]	(EPREAS1)
02	To be sure that enough children will survive to adulthood.	[]	(NEREAS1)
03	Because it is fun to have young children around the house.	[]	(EPREAS2)
04	To have one more person to help your family economically.	[]	(NEREAS2)
05	Because of the pleasure you get from watching your children grow.	[]	(EPREAS3)
06	To carry on the family name.	[]	(NEREAS3)
07	Your children can help you when you're old.	[]	(NEREAS4)
80	Because of the special feeling of love that develops between a parent and a child.	[]	(EPREAS4)
09	Because a child helps around the house	[]	(NEREAS5)
10	Because it is a duty to have children according to your beliefs/religion.	[]	(NEREAS6)
11	Because raising children helps you to learn about life and yourself.	[]	(EPREAS5)
12	To have a girl/another girl.	[]	(INREAS1)
13	To have a boy/another boy.	[]	(INREAS2)
14	Because having children brings your husband/wife and you closer together	[]	(INREAS3)

11.20	SAY: Please tell me the extent to which you expect the following kinds of help from NAME when s/he is grown-up						
		01 = Not at all, 02 = A little, 03 = Somewhat, 04 =					
		Quite a lot, 05 = A lot, 77=NK					
01	that s/he continues living close to you.	[]	(GUCLOSE)				
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[]	(GUFINAN)				
03	that s/he helps you with housework.	[]	(GUHELPS)				
04	that s/he provides financial assistance to you.	[]	(GUFINYOU)				
05	that s/he helps you care for his/her younger siblings.	[]	(GUCARES)				
06	that s/he cares for you when you are old.	[]	(GUOLD)				
07	that s/he provides emotional support to you.	[]	(GUEMOT)				

01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student
08=Cook	19=Labourer	30=President/leader of country	41=Vet
09=Dentist	20=Lawyer	31=Scientist	42=Other
10=District collector	21=Lecturer	32=Singer	50=Religious
			leader/priest/sheik
11=Doctor	22=Market Trader/shop assistant/	33=Soldier	

SAY: I am now going to ask you about some of your expectations for NAME's life specifically:

11.21	At what age did NAME/do you expect NAME to:						
	ENTER AGE, 00=no expectation, -						
		77=NK					
01	Start earning money to support your household?	[]	(EXPEARN)				
02	Leave full-time education?	[]	(EXPEDU)				
03	Be financially independent of HIS/HER parents?	[]	(EXPIND)				
04	Leave this household?	[]	(EXPLEAV)				
05	Get married and start living together?	[]	(EXPMAR)				
06	Have a child?	[]	(EXPCHILD)				

11.2	What job would you most like NAME to do in the future?	[]	(CAMBITN)
2	(ENTER CODE FROM CODE BOX # 70 - Do not prompt )		

Young Lives ***	CHILD	CHILD ID:				FORM NO:						
Household QUESTIONNAIRE (11.5-12.5 YEAR OLD CHILD)  2006 - 2 <sup>nd</sup> Round Survey												
2006 - 2 <sup>nd</sup> Round Survey												

Comments: Please add below any comments regarding this Household/Child							
L							

# SECTION 12 - CHILD ACHIEVEMENT AND DEVELOPMENT INSTRUMENTS

(Child development section in found in section 1c of child questionnaire

#### SECTION 1 – PARENTAL BACKGROUND

1.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID1
	ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి		
	గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).		

FIELDWORKER: FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "90" AS THEIR ROSTER ID.

ఈ విభాగములో, ఆ కుటుంబాన్ని తల్లి, తండ్రి మరియు ప్రధాన సంరక్షకులను గుర్తించమని అడగండి. (ప్రధాన సంరక్షకులు ఎక్కువ సమయమును పిల్ల/పిల్లవానితో గడిపే వారై ఉండాలి). తల్లి/తండ్రి ప్రాథమిక సంరక్షకు(డు)రాలై ఉండినచో ప్రధాన సంరక్షకుల కాలంను క్రాస్ చేయండి. ఒకవేళ తండ్రి లేదా తల్లి కుటుంబ సభ్యులు కానట్లయితే వారికి 90 కోడ్ ఇవ్వగలరు.

		F	ather	Mother		Primar	y caregiver
1.1	Is this person still alive? ఈ వ్యక్తి ప్రస్తుతం జీవించి ఉన్నారా? 00=No, 01=Yes, 77=NK IF NO, ➤ SKIP TO 1.12 FOR THIS PERSON	[]	(DADAL)	[]	(MUMAL)		
1.2	Is this the biological parent? జన్మనిచ్చిన తల్లిదండ్రులు వీరేనా? 00=No, 01=Yes, 77=NK	[]	(BIODAD)	[]	(BIOMUM)		
1.3	Is this the primary caregiver? [పాధమిక సంరక్షణకుడు/రాలు వీరేనా? 00=No, 01=Yes, 77=NK IF ONE OF THE PARENTS IS THE PRIMARY CAREGIVER THEN CROSS THROUGH THE PRIMARY CAREGIVER COLUMN, OTHERWISE IDENTIFY THE CAREGIVER AND COMPLETE THE LAST COLUMN ALSO. తల్లిదం[డులలో ఎవరైనా ఒకరు [పాథమిక సంరక్షకులు అయితే [పైమరీ కేర్గివర్ కాలంను కొట్టివేయండి. లేనివో సంరక్షకులను గుర్తించి చివరి కాలంను కూడా పూర్తి చేయండి.	[]	(PRIDAD)	[]	(PRIMUM)		
1.4	Roster ID of this person రోష్టర్ నుండి ఈ వ్యక్తి ఐడి ద్రాయండి (90 if not a member of the household) (కుటుంబ సభ్యుడు కానట్లయితే 90 కోడ్ ద్రాయండి)	[]	(DADID)	[]	(MUMID)	[]	(CAREID)
1.5	How often does this person see NAME? 'పేరు'ను ఈ వ్యక్తి ఎంత తరచుగా చూస్తారు? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly,06=Never,77=NK	[]	(SEEDAD)	[]	(SEEMUM)	[]	(SEECARE)
1.6	How long has this person lived in this community? (ENTER YEARS) ఈ వ్యక్తి ఎంతకాలం నుండి ఈ గ్రామంలో జీవిస్తున్నాడు? 00=<1yr, -66=All his/her life, -77=NK	[]	(DADLIVE)	[]	(MUMLIVE)	[]	(CARELIVE)
1.7	What was the first language this person learnt as a child? పిల్లవానిగా ఈ వ్యక్తి నేర్చుకొన్న ప్రథమ భాష ఏమిటి? 10=Other, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada, 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[]	(DADLANG)	[]	(MUMLANG)	[]	(CARELANG)

	County Lives — Syr old Flousehold Questiffication 2000 — mala							
		F	Father Mother		Primar	y caregiver		
1.8	Can this person read and understand a letter or newspaper in Telugu? ఈ వ్యక్తి ఉత్తరములు లేదా వార్తా పత్రికలు 'తెలుగు'లో చదవి మరియు అర్దం చేసుకోగలరా? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK. If easily ➤ SKIP TO 1.10	[]	(DADLITS)	[]	(MUMLITS)	[]	(CARELITS)	
1.9	Can this person read and understand a letter, newspaper etc, in any language? ఈ వ్యక్తి ఉత్తరములు, వార్తా పత్రికలు చదవడం, అర్ధం చేసుకోవడం (ఏ భాషలోనైనా) చేయగలడా? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK	[]	(DADLITA)	[]	(MUMLITA)	[]	(CARELITA)	
1.10	Can this person speak NAME OF LOCAL LANGUAGE? ఈ వ్యక్తి ప్రాంతీయ భాషలో మాట్లాడగలడా? 00=No, 01=Yes, 77=NK If No, > SKIP TO 1.12 for this person	[]	(DADSPK)	[]	(MUMSPK)	[]	(CARESPK)	
1.11	How well does this person speak NAME OF LOCAL LANGUAGE? ఎంత మంచిగా ఈ వృక్తి స్థానిక/ప్రాంతీయ భాష మాట్లాడగలడు? 01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (struggle to be understood), 77=NK	[]	(DADFLU)	[]	(MUMFLU)	[]	(CAREFLU)	
1.12	Which of the following origins does this person belonging to? ఈ వ్యక్తి ఈ క్రింద తెలుపబడిన వాటిలో దేనికి సంబందించినవారు? 01=Mixed, 10=Other, 21=SC, 22=ST, 23=BC, 24=OC, 77=NK	[]	(DADETH)	[]	(MUMETH)	[]	(CAREETH)	
1.13	What is this person's religion? ఈ ລຽ່ງ యొక్క మతము ఏమిటి? 01=Christian (Catholic), 02=Muslim, 03=Buddhist, 04=Hindu, 05=Mormon, 06=Christian (Protestant), 07=Christian (Orthodox), 08=Sikh, 09=Christian(Evangelist), 10=Ancestor worship, 11=None,12=Other, 77=NK	[]	(DADREL)	[]	(MUMREL)	[]	(CAREREL)	
1.14	What is the highest education grade obtained by this person (excluding pre-primary)? ఈ వ్యక్తి యొక్క అత్యధిక విద్యాస్థాయి ఏమిటి? (ENTER GRADE 01-12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK)	[]	(DADED)	[]	(MUMED)	[]	(CAREED)	

# SAY: I now want to ask some questions about NAME's background

చెప్పండి: నేను ఇప్పుడు 'పేరు'కు సంబంధించిన పూర్వ సమాచారము గురించి కొన్ని ప్రశ్నలను అడగదలిచాను.

1.15	Where did NAME live when s/he was born? 'ລໍວັນ' ລຣູ໕ జన్మించినారు? 01=same village, 02=outside village, within district, 03=outside district, within region, 04=outside region within State, 05=outside State, within the country, 06=other country, 77=NK	[]	(CHILDLIV)
1.16	How long has NAME lived here? (in years) (THIS NUMBER HAS TO BE MORE THAN 4 IF CHILD IS IN SAME AREA AS IN FIRST ROUND), -77=NK 'పేరు' ఎంతకాలం నుండి ఇక్కడ నివసిస్తున్నారు (సం.లలో)? పిల్ల/పిల్లవాడు మొదట రౌండులోని ఆ ప్రాంతంలోనే ఉన్నట్లయితే (ఈ సంఖ్య 4 కంటే ఎక్కువ ఉండాలి) -77=NK	[]	(LONGLIV)
1.17	Has NAME ever left this locality? 'పేరు' ఎప్పుడైనా ఈ ప్రాంతం వదిలి వెళ్ళారా? (00=No, 01=Yes, 77=NK)	[]	(LEFT)
1.18	How many children were born (and lived for at least 24 hours) to NAME's mother before NAME? 77=NK 'పేరు'కు ముందు 'పేరు' తల్లికి ఎంతమంది పిల్లలు పుట్టారు? (కనీసం 24 గం.లు బ్రతికారు)	[]	(BORNBEF)
1.19	How many children have been born (and lived for at least 24 hours) to NAME's mother after NAME? 77=NK 'పేరు' తరువాత 'పేరు' తల్లికి ఎంతమంది పిల్లలు పుట్టారు (కనీసం 24 గం.లు బ్రతికారు)	[]	(BORNAFT)
1.20	Which of the following origins does NAME belong to? 'పేరు' ఈ క్రింద తెలుపబడిన వాటిలో ఏ వర్గానికి చెందినవారు? 01=Mixed, 10=Other, 21=SC (Scheduled caste), 22=ST (Scheduled tribe), 23=BC, 24=OC, 77=NK	[]	(CHLDETH)
1.21	What is 'NAME's religion? 'ພ້ຽນ' యొక్క మతము ఏమిటి? 01=Christian (Catholic), 02=Muslim, 03=Buddhist, 04=Hindu, 05=Mormon, 06=Christian (Protestant), 07=Christian (Orthodox), 08=Sikh, 09=Christian (Evangelist), 10=Animism (including but not exclusively Ancestor Worship) 11=None, 12=Other, 77=NK	[]	(CHLDREL)
1.22	What was the first language that 'NAME' learned at home? 'పేరు' ఇంటిలో నేర్చుకొన్న మొట్టమొదటి భాష ఏమిటి? 01=Other, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada, 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[]	(CHLNGIST)
1.23	Currently does 'NAME' speak Telugu? ట్రస్తుతం 'పేరు' తెలుగు మాట్లాడతారా? 00=Not at all, 01=Yes, speaks & understand, 02=Does not speak, but understands	[]	(CHSPKLNG)

#### **SECTION 2 – HOUSEHOLD EDUCATION**

2.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID2
	ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).		

#### 2A - Household Education

**SAY:** Now I am going to ask you some questions about the education level of each individual in the household.

చెప్పండి: నేను ఇప్పుడు కుటుంబములోని డ్రపతి వ్యక్తి యొక్క విద్యాస్థాయి గూర్చి కొన్ని ద్రశ్నలను మిమ్ములను అడగదలచాను.

**FIELDWORKER:** PLACE THE HOUSEHOLD ROSTER CARD OVER THE 'ID' COLUMN OF THIS TABLE. WORK THROUGH THE COLUMNS IN TABLE 2.1 ASKING QUESTIONS 2.1.1 TO 2.1.2 FOR EACH INDIVIDUAL IDENTIFIED IN THE HOUSEHOLD ROSTER CARD WHO IS **18 YEARS OR OVER.** 

ఈ పట్టిక యొక్క ఐడి కాలం దగ్గర కుటుంబ వివరాల జాబితా కార్డు పెట్టండి. 2.1.1 నుండి 2.1.2 ప్రశ్నలను కుటుంబ జాబితా కార్డులో గుర్తించిన 18 సం.ల పైబడిన ప్రతి వ్యక్తిని అడిగి పట్టికలోని ప్రతి కాలంను నింపండి.

**FIELDWORKER**: NOTE: YOU HAVE ALREADY COLLECTED HIGHEST GRADE ATTAINED FOR MOTHER, FATHER AND/OR CAREGIVER IN QUESTION 1.14. THEREFORE, RECORD THAT INFORMATION HERE WITHOUT ASKING AGAIN. DO ASK 2.1.2 FOR ALL HOUSEHOLD MEMBERS, INCLUDING MOTHER, FATHER AND/OR CAREGIVER.

మీరు ఇప్పటికే ట్రశ్న 1.14లో తల్లి, తండ్రి మరియు సంరక్షకులు ఎంతవరకు చదివారో తెలిసికొని ఉన్నారు. కాబట్టి ఆ వివరములను మళ్ళీ అదగకుండా ఇక్కడ చ్రాయండి. ట్రశ్న 2.1.2లో కుటుంబ సభ్యులందరిని – తల్లి, తండ్రి మరియు సంరక్షకులతో సహా అదగండి.

SAY: FIRST, I AM GOING TO ASK ABOUT THE EDUCATION LEVEL OF ALL HH MEMBERS AGED 18 AND OVER. ఇప్పుడు నేను మిమ్మల్ని 18 సం.లు మరియు దాని పైబడిన కుటుంబ సభ్యులందరి విద్యాస్థాయి గురించి అడగదలిచాను.

2.1	2.1.1	2.1.2
ID	What was the highest grade that this person completed (excluding pre-primary)? ఈ వ్యక్తి పూర్తి చేసిన అత్యధిక విద్యాస్థాయి (తరగతి) ఏమిటి? (బ్రీ మైమరి మినహాయించి) (ENTER GRADE 01-12; 13=Post-secondary, Vocational;	Is this person currently in full time education? ఈ వ్యక్తి ప్రస్తుతము పూర్తి సమయము బడికి వెళ్ళుచున్నాడా? 00=No, 01=Yes, attending regularly,
	14=University; 28=Adult literacy; 29=Religious education, 00=None)	02=Yes, but attending irregularly, 77=NK
(ID)	(GRADE)	(STILL)
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]

SAY: Now I'm going to ask about the education of all children in household between the ages and 5 and 17. కుటుంబ సభ్యులలో 5–17 సం.ల మధ్య ఉన్న పిల్లలందరి విద్య గురించి మిమ్ములను కొన్ని (ప్రశ్నలు అడగదలిచాను.

FIELDWORKER: TRANSFER IDS FOR ALL 5-17 YEAR OLDS IN ID COLUMN BELOW. IF THERE ARE NO CHILDREN IN THE HOUSE WHO ARE AGED MORE THAN 5 YEARS THEN ➤SKIP TO SECTION 2B

క్రింద ఉన్న ఐడి కాలం లో 5-17 సం.లలో ఉన్న వారి ఐడిలను ట్రాన్స్ఫ్ చేయండి. 5 సం.ల కంటే ఎక్కువ వయస్సు ఉన్న పిల్లలు ఆ ఇంటిలో లేనిచో, సెక్షన్ 2బికి స్మిప్ చేయండి.

## **2.2 FOR AGES 5-17 ONLY**

	2.2.1	2.2.2	2.2.3	2.2.4	2.2.5
CHILD	What was the highest grade that this person completed (excluding pre-primary)? ఈ వ్యక్తి చదువుకొన్న అత్యధిక విద్యాస్థాయి ఎంత (ట్రీ–టైమరి మినహాయించి)? (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	Is this person currently in full time education? ఈ వ్యక్తి డ్రస్తుతం పూర్తి కాలము స్కూలుకు వేళ్ళుచున్నారా?  O0=No, O1=Yes, attending regularly, O2=Yes, but attending irregularly, 77=NK (If yes, > SKIP TO 2.2.5)	Why is this child currently NOT in full-time education? ఈ పిల్ల/పిల్లవాడు ప్రస్తుతం పూర్తి కాలము స్కూలుకు ఎందుకు వెళ్ళడం లేదు?  (ENTER CODE FROM CODE BOX 1) (If never enrolled, ➤ SKIP TO next child)	[If this child has ever been in full-time education] How old was this child when s/he completed/ stopped full-time education? (ఈ పిల్ల/పిల్లవాడు ఎప్పుడైనా పూర్తి కాలము విద్యలో ఉండి ఉన్నట్లయితే) ఈ పిల్ల/పిల్లవాడు పూర్తి కాలము ఎడ్యుకేషన్ చదివి ఉన్న/ మానివేసినప్పుడు ఎంత వయసు ఉంది?  (ENTER AGE, 77=NK, 88=N/A)	[If this child has ever been in full-time education]How old was this child when s/he first entered full-time education?  (ఈ పిల్ల/పిల్లవాడు పూర్తి కాలము ఎద్యుకేషన్లలో ఎప్పుడైన ఉండి ఉన్నట్లయితే) అతడు/ఆమె పూర్తి కాలము ఎద్యుకేషన్లలో మొదటిసారిగా చేరినప్పుడు ఎంత వయస్సులో ఉన్నారు?  (ENTER AGE, 77=NK, 88=N/A; 89=Never)
(ID)	(CHGRADE)	(CHSTILL)	(WHYNOT)	(AGEGRADE)	(AGESTSCH)
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]

**FIELDWORKER:** FOR ALL CHILDREN IN THE HOUSEHOLD AGED BETWEEN 5 AND 17 YRS OLD WHO ARE CURRENTLY ENROLLED IN FULL TIME EDUCATION, ASK THE FOLLOWING QUESTIONS.

ఇంటిలో 5-17 సం.ల వయస్సులో ఉన్న, స్థస్తుతం ఫుల్ టైం ఎద్యుకేషన్లో ఉన్న పిల్లలందరిని ఈ క్రింది స్థశ్నలు అదగండి.

## 2.2 FOR AGES 5-17 (Currently enrolled in full-time education)

	2.2.6	2.2.7	2.2.8	2.2.9
CHILD	What type of school are they attending? 01=Private, 02=Public community school (e.g. NGO/Charity/Church not-for-profit), 03=Public of the National Government, 04=Informal community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A ఏ రకమైన బడికి వారు వెళ్ళుచున్నారు?	What is the name of his/her school?  FIELDWORKER: Please record name of school in space below.  ఈ బాలుడు/బాలిక చదివే పాఠశాల పేరు ఏమిటి?	How would you say the child is performing? 01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK; 88=N/A పిల్ల/పిల్లవాడు ఎలాచదువుతున్నాడు అని మీరు అనుకొంటున్నారు?	How good would you say the school is in terms of overall quality (including teaching and infrastructure)? 01= Excellent, 02=Good; 03=Reasonably OK; 04=Bad; 05=Extremely bad amegobat impered along warm and amegobat impered and amegobat impered amegobat impered and amegobat impered amegobat impered and amegobat impered amegobat im
(ID)	(HHSCHTYP)	(SCHNAME)	(PERF)	(SCHOOLEN)
[]	[]		[]	[]
[]	[]		[]	[]
[]	[]		[]	[]
[]	[]		[]	[]
[]	[]		[]	[]
[]	[]		[]	[]
[]	[]		[]	[]
[]	[]		[]	[]
[]	[]		[]	[]

## 2B. Girl Child Protection Scheme

FIELDWORKER: IF THERE ARE NO GIRL CHILDREN IN THE HOUSEHOLD, ➤ SKIP TO 2C.

కుటుంబములో ఆడపిల్ల లేనట్లయితే 2సి కి వెళ్ళండి.

ASK THE FOLLOWING CONCERNING ALL GIRL CHILDREN IN THE HOUSEHOLD.

ఈ క్రింది ప్రశ్నలను ఇంటిలో ఉన్న ఆదపిల్లల అందరి గురించి అదగండి.

2.3.1	Have any of the girls in the household been enrolled in a scheme that provides financial support for girls' education? ఆడపిల్లల చదుపుకొరకు ఆర్ధిక సహాయం అందించే ఏ పధకంలోనైనా మీ అమ్మాయిలు ఎవరైనా నమోదు చేయబడినారా? 00 = No, 01=Yes, 77=NK IF NO, ➤ SKIP TO 2.3.6	[]	(INDAUGEN)
2.3.2	FIELDWORKER: RECORD HH ROSTER IDS OF GIRLS IN HOUSEHOLD WHO HAVE BEEN ENROLLED IN A SCHEME TO SUPPORT GIRLS' EDUCATION. ఆడపిల్లల చదువు కొరకు ఏర్పాటు చేసిన పధకంలో ఇంటిలోని ఆడపిల్లలు నమోదు చేయబడినవారి ఐడిలను హౌస్హోస్ట్ రోష్టర్ నుండి రికార్డు చేయండి.	[][]	(INGID1 (INGID2) (INGID3) (INGID4)
2.3.3	How did you find out about this scheme/programme? ఈ పధకం గురించి ఏవిధంగా తెలుసుకున్నారు? 01=Village Education Committee, 02=Anganwadi Worker, 03=Primary School, 04=TV/Radio spot, 05=Poster, 06=Neighbour/Family, 07=Self-help group, 08=Others, 77=NK	[]	(INHWGRLE)
2.3.4	What is the main benefit you get from this scheme? ఈ పధకం నుండి ముఖ్యంగా మీరు పొందిన, పొందుచున్న లబ్ది ఏమిటి? 01=Motivation for providing education to girls, 02=Financial support for Higher education of girls, 03=Delay early marriage of girls, 04=Amount can be used as dowry, 05=Other, 77=NK	[]	(INBENGRE)
2.3.5	Do you think financial assistance is an effective way of improving the status of girls' education? ఆడపిల్లల చదువు యొక్క స్థాయిని పెంచడానికి, ఆర్థిక సహాయం అందించడం అనేది చాలా ఉపయోగకరమని అనుకుంటున్నారా? 00=No, 01=Yes, 77=NK	[]	(INFINEFF)
2.3.6	What additional support could be provided to support girls' education? (List 3 main components) ఆడపిల్లల చదువుకు సహాయపడేందుకు అదనపు సహాయ చర్యలు ఏమి అవసరమో తెలుపండి? (ముఖ్యమైన మూడింటిని తెలుపండి) 01=Increased financial support for each child,	[]	(INADDSP1)
	02=In-kind incentives (e.g. uniforms, books, transport fees), 03=Wider eligibility for more girls to benefit, 04=Increased community awareness, 05=Other, 77=NK	[]	(INADDSP3)

## 2C. Caste-based Protection Programmes:

FIELDWORKER: THIS APPLIES TO ALL CHILDREN IN THE FAMILY.

ఈ సెక్షన్ కుటుంబములో ఉన్న పిల్లలందరికి వర్తిస్తుంది.

2.4.1	Have any of your children been enrolled in a caste-based welfare programme? మీ పిల్లలు ఎవరైనా కుల ఆధారిత సంక్షేమ పధకాలలో నమోదు చేయబడినారా? 00=No, 01=Yes, 77=NK	[]	(INWELFAR)
2.4.2	If NO, why have your children not been enrolled in a caste-based welfare programme? లేనిచో, ఎందుకు మీ పిల్లలను కులాధారిత సంక్షేమ పధకాలలో నమోదు చేయలేదు? 01=Only for SC families, 02=Only for BC families, 03=Do not require this support, 04=Support is insufficient for children's education, 05=Not enough spaces in programme, 06=Children do not want to be enrolled, 07=Other, 08=Only for ST families, 77=NK		(INCHLDCA)

**FIELDWORKER:** IF YES, TO QUESTION 2.4.1 COMPLETE THE FOLLOWING TABLE. IF NO TO QUESTION 2.4.1, SKIP TO 2.5.6

2.5		2.5.1	2.5.2	2.5.3	2.5.4		2.5	.5
	Name of programme	How many boys from the house- hold are enrolled?	How many girls from the house-hold are enrolled?	Is NAME enrolled in this programme? 'పేరు' ఈ	enrolr	of NAME's ment	fror the	in benefits received in programme (give main two in order mportance)
	పధకం పేరు	మీ ఇంటిలో ఉన్న బాలురు ఎంతమంది నమోదు చేయబడ్దారు?	మీ ఇంటిలో ఉన్న బాలికలు ఎంతమంది నమోదు చేయబడ్మారు?	పధకంలో నమోదు చేయబడ్డరా? 00=No, 01=Yes,	'పేరు'ని నమోదు సంవత్స		లాభ లాభ	కం ద్వారా పొందిన ముఖ్య ాలు (రెండు ముఖ్య ాలను (పాముఖ్యత కరం (వాయండి)
		ENTER # 77=NK, 88=N/A	ENTER # 77=NK, 88=N/A	77=NK If No go to 2.55	(ENT) 77=N 88=N		сo	ITER DE FROM CODE DX # 2)
		(INBOYS)	(INGIRL)	(INNMEN)	(INYF	REN)	(INI	PRB1) (INPRB2)
01	Residential schools run by Social Welfare Department సాంఘిక సంక్షేమ శాఖ ద్వారా నదపబడే ఆశ్రమ పాఠశాలలు	[]	[]	[]	[	1		1[1
02	Education Guarantee Scheme under SSA సర్వశిక్ష అభియాన్ పధకం క్రింద విద్యా హామీ పధకం	[]	[]	[]	[	[]		1[1
03	Kasturba Gandhi Balika Vidyalaya కస్తూరిబా గాంధీ బాలికా విద్యాలయం	[]	[]	[]	[	]	[_	][]
04	SWADHAR Programme (కార్యక్రమం) (Programme for prevention of trafficking from the high risk groups/communities)	[]	[]	[]	[	1	][]	
2.5.6	Do you think the above programmes could bring about positive changes in the lives of your children? పైన పేర్కొనబడిన పధకాలు మీ పిల్లల జీవితాలపై అనుకూల మార్పులు తేగలవని మీరు అనుకొంటున్నారా? 00 = No, 01 = Yes, 77=NK					1		(INCBPPOS)
2.5.7	What additional support could be provided under the welfare programmes (You can list up to 3 main components, but please list the one you think is most important first) ఈ సంక్షేమ పధకాల ద్వారా కల్పించబడిన అదనపు సహాయ చర్యలు ఏమిటి? (మీరు మూడు ముఖ్యమైన					l		(INCBADD1)
	అంశాలను బ్రాయవచ్చు (కాని దయచేసి ముఖ్యశై 01=Increased financial support f (e.g. uniforms, books, transport children to benefit, 04=Increased 05=Fewer restrictions on eligibili		1		(INCBADD3)			

## 2D. Child Labour Abolition

2.6	Have any of your children benefited from any of the following programmes: మీ పిల్లలలో ఎవరైనా ఈ క్రింది పధకముల ద్వారా లబ్ది పొంది ఉన్నారా?	00=No, 01=Yes, 77=NK	
	ightarrow NCLP	[]	(NCLP)
	ightarrow APSP	[]	(APSP)
	→ IKP/RPRP	[]	(DPIP)
	Other: Please specify	[]	(OTHABPR) (SPECABPR)

FIELDWORKER: IF YES, ASK THE FOLLOWING QUESTIONS FOR EACH PROGRAMME. IF NO, > SKIP TO SECTION 3. అవును అన్నట్లయితే ఈ క్రింద ఇచ్చిన ద్రవ్వలను ద్రతి కార్యక్రమమునకు అదగండి.

2.6		2.6.1	2.6.2	2.6.3	2.6.4
	Name of programme	Has NAME benefited from this programme?	What is the <u>main</u> benefit received through this programme?	What is the <u>main</u> disadvantage of the programme?	What do you think is the main long-term benefit of this programme for your child's future?
	పధకం పేరు	'పేరు' ఈ పధకాల నుండి (ప్రయోజనం పొందినారా?	'పేరు' ఈ పధకం ద్వారా పొందిన ముఖ్య ప్రయోజనం ఏమిటి?	ఈ పధకం వలన కలిగే ముఖ్యమైన ట్రతికూల/హాని ఏమిటి?	ఈ పధకముల ద్వారా 'పేరు' భవిష్యత్కి కలిగే దీర్ఘకాలిక ట్రయోజనము ఏమై ఉంటుందని మీరు అనుకొంటున్నారు?
	00=No, 01=Yes, 77=NK, 88=N/A		01=Admission to bridge school, 02=Free board & lodging at school, 03=Special attention to upgrading skills, 04=NAME doesn't have to work, 05=Other, 77=NK, 88=N/A	01=School quality is poor, 02=No parental support due to low income, 03=NAME not bringing income into the household, 04=School curriculum is not as practical as work experience, 05=Other, 77=NK, 88=N/A	01=Improved employment opportunities in the future, 02=Improved potential for future earnings, 03=Improved self-confidence, 04=Avoidance of dangerous work, 05=Other, 77=NK, 88=N/A
		(INBENP)	(INCHBE)	(INCHDS)	(INCHLG)
01	NCLP	[]	[]	[]	[]
02	APSP	[]	[]	[]	[]
03	IKP/RPRP	[]	[]	[]	[]
04	Other	[]	[]	[]	[]

## **SECTION 3 – LIVELIHOODS AND ASSET FRAMEWORK**

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[]	ID3
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**SAY**: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

చెప్పండి : ఈ కుటుంబములోని వ్యక్తులు జీవనోపాధికి ఏ పనులు చేస్తారో మరియు కుటుంబమునకు ఉపకరించే ఆస్తులు ఏ మేరకు కలిగి ఉన్నారో, వాటి గూర్చి నేను ఇప్పుడు మిమ్ములను కొన్ని డ్రుశ్వలు అడగదలిచాను.

### **3A LAND AND CROP AGRICULTURE**

**SAY**: Now I am going to ask you some questions about how the household makes a living.

చెప్పండి : నేను మిమ్ములను ఈ కుటుంబం జీవనోపాధిని ఎలా పొందుతున్నారో అడగదలచాను.

3.1	In the last 12 months has anyone in your household owned, borrowed or rented any land? గత 12 నెలలో కుటుంబంలోని ఏ వ్యక్తి అయినా స్వంత/కౌలు/తనఖా(కుదువ) అయిన భూమి కలిగియున్నారా? 00=No, 01=Yes, 77=NK IF NO, > SKIP TO 3.10	[]	(OWNLAND)
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**3.2** Please tell me about each plot and its uses in the last 12 months/agricultural year? Start with the plot your house is built on. (June 2005 - May 2006)

గత 12 నెలలలో వ్యవసాయ సం.లో ఉన్న స్థలం, దాని ఉపయోగం గురించి చెప్పండి. మొదటగా మీరు నిర్మించుకున్న ఇల్లు ఉన్న స్థలంతో మొదలుపెట్టండి.

	3.2.1	3.2.2	3.2.3	3.2.4	3.2.5	3.2.6
PLOT	Size of plot in acres and cents -77=NK	Which of the following best describes this plot?	What is the plot used for?	Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest?	Would anyone in the household be able to use this plot as collateral?	Who would be able to transfer this plot or use it for collateral? ఎవరు ఈ స్థలాన్ని బదిలీ చేయగలరు
	ప్లాటు పరిమాణం (ఎకరాలు & సెంట్లలో)	ఈ క్రింది వాటిలో ఏది ఈ స్థలానికి వర్తిస్తుంది? 01=Owned 02=Rented in 03=Borrowed 04=Share- cropped in, 05=Common	స్థలాన్ని ఏ విధంగా ఉపయోగించారు? 01=Living Accommodation 02=Living Accommodation plus Garden with Produce for Consumption or Sale, 03=Living Accommodation plus Industry (e.g. shop,	బహుమతిగా కాని వారసత్వంగా కాని మార్చగలరా?	ಪಟ್ಟಗಲರಾ?	ಶೆದਾ ਭਾకట్ట ъಟ್ಟದಂ ਚੌਂయగలరు? Get ID # from hh roster – use
		property, 06=Squatted/ occupied 31=Leased from state, 33=Mortgaged in 77=NK	atted/ 04=Living Accommodation plus Garden with Produce for Consumption or Sale plus Industry,	· ·	00=No, 01=Yes If No > SKIP TO next plot	90 if person not in household, Use 80 if household as a whole 88=N/A
(PLOTID)	(LAREA)	(LOWN)	(LUSE)	(TRANS)	(COLLAT)	(TRANSID)
01 (HOUSE)	[·]	[]	[]	[]	[]	[]
02	[·]	[]	[]	[]	[]	[]
03	[·]	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	[]	[]
05	[·]	[]	[]	[]	[]	[]
06	[·]	[]	[]	[]	[]	[]
07	[]	[]	[]	[]	[]	[]

3.2.7	Who is the main person responsible for making the key decisions about most of the land? భూమిని గురించి ముఖ్యమైన నిర్ణయాలు తీసుకొనే భాధ్యతాయుతమైన వ్యక్తి ఎవరు? (Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole, 88=N/A (e.g. if only one person) If caregiver identified, ➤ SKIP TO 3.2.10	[]	DECID
3.2.8	Is the caregiver responsible for making the key decisions about any of the plots? స్థలాలలో ఏ స్థలంను గురించి అయినా నిర్ణయం తీసికోవటంలో కేర్౧ివర్ ప్రధానమైన వ్యక్తా? (00=No, 01=Yes, 77=NK) If no, >SKIP TO 3.2.10	[]	DECCG
3.2.9	lf yes, which plots? (Give up to three plots) మీ సమాధానము అవును అయినచో ఏ ప్లాటో చెప్పండి (మూడు ప్లాట్ల దాకా) (Insert plot ID for up to three plots. Give the most important one first)	[] []	(DECPL1) (DECPL2) (DECPL3)
3.2.10	Who is the main person responsible for looking after/farming most of the land? ລຣ່າງລ໌ ພາກົດ ໜ້າພືນ సວరక్షణ, ລ່ວట ລ່ວເລື່ວ ສີ ພາກູ່າອ໌ ముఖ్యంగా ఎవరు ອໍ້ານຮາວటາరు? Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, ▶SKIP TO 3.2.13	[]	LOOKID
3.2.11	Is the caregiver responsible for looking after/farming any of the plots? ఈ స్థలాలలో ఏ స్థలంకైనా సంరక్షణ/పండించుటకు కేర్ గిచర్ బాధ్యుడా? (00=No, 01=Yes, 77=NK) If no, ➤SKIP TO 3.2.13	[]	LOOKCG
3.2.12	If yes, which plots? (Give up to three plots) సమాధానం అవును అయినచో ఏఏ ప్లాట్లు? (మూడు ప్లాట్ల దాకా చెప్పండి) (Insert plot ID for up to three plots. Give the most important one first)	[][]	(LOOKPL1) (LOOKPL2) (LOOKPL3)
3.2.13	Who mainly controls the use of the earnings from the sale of goods or rent from most of the land? ລຣ່າງລ ພາగం భూమి నుండి వచ్చే రాబడి, అద్దె ద్వారా వచ్చే ఆదాయంపై నియంత్రణ అధికారం కలిగిన [పధాన వ్యక్తి ఎవరు? Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, ➤SKIP TO 3.3	[]	BENID
3.2.14	Does the caregiver control the use of the earnings from the sale of goods or rent from any of these plots? కేర్గవర్ ఏ స్థలం నుండియైనా వచ్చే రాబడి – అద్దె ద్వారా, స్థలం అమ్మకం ద్వారా వచ్చే డబ్బుపై నియంత్రణ కలిగి ఉన్నారా? (00=No, 01=Yes, 77=NK) If no, >SKIP TO 3.3	[]	BENCG
3.2.15	If yes, which plots? (Give up to three plots) మీ సమాధానం ఔను అయినచో మూడు ప్లాట్ల వరకు చెప్పండి (Insert plot ID for up to three plots. Give the most important one first)	[][]	(BENPL1) (BENPL2) (BENPL3)

3.3	3.3.1	3.3.2	3.3.3
(PLOT ID) Insert Plot ID From Table 3.2	Did the household receive any income (cash or in-kind) from this land in the last 12 months?  00=No, 01=Yes If No, ➤SKIP TO 3.3.3  గత 12 నెలలుగా ఈ కుటుంబం ధన రూపంలో గాని ఇతరంగా గాని ఏదైనా ఆదాయం ఈ స్థలం మీద పొందారా?	What is the total value of income you collected for this plot (cash and/or in-kind) in the last 12 months? (in Rupees)? FIELDWORKER: If plot is sharecropped, record value of in-kind rent collected గత 12 నెలలుగా ఈ స్థలం మీద వచ్చిన మొత్తం ఆదాయం విలువ ఎంత (ధనం/ఇతరత్రా) రూ.లలో?	What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgage payments, etc.) in the last 12 months?  గత 12 నెలలలో ఈ స్థలం మీద మొత్తం మీరు వ్యయం చేసిన ఖర్చు ఎంత?
(PLOTID)	(PLINCOME)	(PLVALUE)	(PLCOST)
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]

**FIELDWORKER:** IF ANY PLOTS ARE USED FOR GROWING CROPS (i.e. 05 RESPONSE TO QUESTION 3.2.3 ABOVE), ASK THE FOLLOWING QUESTIONS. IF NO CROPS ARE GROWN >SKIP TO SECTION 3B.

ఎవరైనా స్థలమును పంటలు పండించేందుకు వుపయోగించి వున్నట్లయితే (i.e. 05 RESPONSE TO QUESTION 3.2.3 ABOVE) ఈ క్రింది ప్రశ్నలు అడగండి. (పంటలు పండించకపోతే సెక్షన్ 3బికి స్మిప్ చెయ్యండి)

	<u> </u>			
3.4	3.4.1	3.4.2	3.4.3	3.4.4
PLOT (IF USED FOR GROWING CROPS)	If you are using the land to grow crops, what are the main crops you grow in the rainy season? If more than 2 please choose the 2 most important crops in terms of household welfare.	What are the main crops you grow in the dry season (Rabi)? If more than 2 please choose the 2 most important in terms of household welfare.	In the last 12 months have you irrigated any of the land?	Of the land what proportion was irrigated in the last dry season?
	మీరు స్థలాన్ని పంటలు పండించేందుకు ఉపయోగిస్తూ న్నట్లయితే ఏ పంటలు ముఖ్యంగా ఖరీఫ్లో పండిస్తున్నారు? అవి రెండు కంటే ఎక్కువ అయినో కుటుంబ సంక్షేమ దృష్ట్యా రెండు ముఖ్యమైన	రబీ కాలంలో మీరు పండించే డ్రధానమైన పంటలు ఏవి? కుటుంబ సంక్షేమం దృష్మ్యె 2 డ్రధానమైన పంటలు మాత్రం ఎంచుకోండి	00=No, 01=Yes,	వున్న స్థలంలో ఎంత శాతం భూమి, గత రభీలో నీటితో సాగుచేయబడింది? 00=None, 01=Less than half, 02=Half,
	పంటలను ఎంచుకోండి (ENTER CODE FROM CODE BOX # 3)	(ENTER CODE FROM CODE BOX # 3)	If No, ➤ SKIP TO next plot	03=More than half, 04=All,
(PLOTID)	(CRPRAIN1) (CRPRAIN2)	(CROPDRY1) (CROPDRY2)	(IRRIGAT)	(PERIRRIG)
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]

3.5	In the last 12 months has anyone in the household used chemical fertilizer on your land? గత వ్యవసాయ సంవత్సరంలో కుటుంబంలో ఎవరైనా రసాయనక ఎరువులు మీ స్థలంలో ఉపయోగించారా? 00=No, 01=Yes, 77=NK	[]	(FETILISE)
3.6	In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds? గత వృవసాయ సంవత్సరంలో మీరుగాని, మీ కుటుంబములో ఎవరైనా వ్యవసాయ పంటల దిగుబడి పెంచేందుకు HYV/ మంచి విత్తనాలు వాడడం లాంటి పద్ధతులేవైనా ఉపయోగించారా? 00=No, 01=Yes, 77=NK	[]	(METHODS)
3.7	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? గత వ్యవసాయ సంవత్సరంలో మీరుకాని, మీ కుటుంబంలో ఎవరైనా సాగు చేయడానికి ట్రాక్టరు కాని మరి ఏ ఇతర వ్యవసాయ పరికరాలు కాని ఇతరులతో పంచుకొన్నారా? 00=No, 01=Yes, 77=NK	[]	(FARMSHR)
3.8	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? గత వ్యవసాయ సంవత్సరంలో మీరు కాని, మీ కుటుంబంలో ఏ వ్యక్తి అయినా, వ్యవసాయ కూలీ పనిని కమ్యూనిటిలో ఇతర వ్యక్తులతో కలసి చేశారా? 00=No, 01=Yes, 77=NK	[]	(LABSHR)

**SAY:** Now I am going to ask you about income and expenditure from crops you have grown in the last agricultural year (2005-2006).

చెప్పండి: ఇప్పుడు నేను మిమ్ములను గత వ్యవసాయ సంవత్సరములో (2005–2006) మీరు పండించిన పంటలకు పెట్టిన ఖర్చు మరియు ఆదాయం గురించి అడుగదలుచుకొన్నాను.

# 3.9 Income and expenditure from crops

	3.9.1	3.9.2	3.9.3	3.9.4	
CROP	FIELDWORKER: LIST IN THIS COLUMN THE CROPS CULTIVATED BY THE HOUSEHOLD COST LAST AGRICULTURAL YEAR (2005-2006) ఈ వ్యవసాయ సంవత్సరంలో కుటుంబీకులు సాగుచేసిన/ పండించిన పంటలను లిస్ట్ వెయ్యండి	What is the total quantity (in quintiles) of this crop harvested in the last agricultural year?  మొత్తం ఎంత (క్వింటాళ్లలో) పంట గత వ్యవసాయ సం.లో పండించారు?  Quantity (in quintiles), -77=NK	What is the value of the total harvest of this crop <u>sold</u> in the last agricultural year? (in Rupees) - 77=NK మొత్తం ఎంత విలువ చేసే పంట గత వ్యవసాయ సంవత్సరంలో అమ్మారు?	What were your estimated operational costs incurred in producing this crop in the last agricultural year? (in Rupees) - 77=NK గత వ్యవసాయ సంవత్సరంలో ఈ పంట పండించేందుకు అయిన ఖర్చు ఎంత? (రూ.)	
(CROPID)	(CROP)	(QNTHARV)	(VLCRSLD)	(CROPCOST)	
Crop 01	[]	[]	[]	[]	
Crop 02	[]	[]	[]	[]	
Crop 03	[]	[]	[]	[]	
Crop 04	[]	[]	[]	[]	
Crop 05	[]	[]	[]	[]	
Crop 06	[]	[]	[]	[]	
Crop 07	[]	[]	[]	[]	
Crop 08	[]	[]	[]	[]	
Crop 09	[]	[]	[]	[]	
Crop 10	[]	[]	[]	[]	

#### SECTION 3B TIME ALLOCATION OF ADULTS AND CHILDREN

**FIELDWORKER:** THIS SECTION IS AN ATTEMPT TO GET A MORE COMPLETE UNDERSTANDING OF WHAT PEOPLE DO – INCLUDING NON-AGRICULTURAL ACTIVITIES. ALSO IT WILL PROVIDE INFORMATION ABOUT THE INTRA-HOUSEHOLD DIVISION OF LABOUR. PLEASE NOTE THAT UNPAID ACTIVITIES SUCH AS HOUSEHOLD CHORES **MUST** BE INCLUDED HERE.

ఈ విభాగం కుటుంబ సభ్యులు చేయు పనులు (వ్యవసాయేతర పనులు కూడా కలుపుకొని), గురించి పూర్తిగా తెలుసుకొనేందుకు చేసే ప్రయత్నం. అంతే కాకుండా కుటుంబ సభ్యులతో కలిసి పని పంచుకోవటం గురించి కూడా తెలుపుతుంది ఈ సెక్షన్. దయచేసి వేతనము పొందని గృహ సంబంధమైన పనులను తప్పనిసరిగా ఇక్కడ గుర్తించండి.

**3.10 FIELDWORKER:** For each member of the household please record in the tables below their 3 most important work activities (in terms of time spent) in the last 12 months beginning with the most important activity. If a household member has done less than 3 work activities or does not work at all (e.g. very young or very old) then please use the N/A code of 88 as appropriate.

గత పన్నెండు నెలలుగా, కుటుంబంలోని ప్రతి ఒక్క సభ్యుడు చేసిన మూడు ముఖ్యమైన పనులను (ఆ పనికి వినియోగించిన సమయాన్ని బట్టి), ముందుగా అతి ముఖ్యమైన పనిని, తెలుపుతూ ఈ క్రిందనున్న టేబుల్లో రికార్డు చెయ్యండి. ఒక వేళ ఒక సభ్యుడు 3 పనుల కంటే ఎక్కువ చేసినా లేక అస్సలు ఒక పనికూడా చెయ్యక పోయినా 17 code as appropriate ని ఉపయోగించండి.

	3.10.1	3.10.2	3.10.3		
ID (from household roster)	Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves ఈ వ్యక్తి శాశ్వత అంగవైకల్యం కలిగి ఉన్నాదా? అయినచో, అది తను పని చేసికోదానికి, తనని తాను	Most important activity అతి ముఖ్యమైన పని (ENTER CODE FROM CODE BOX # 5) (FIELDWORKER: You may	Enter the number of months in which an this activity was done, give the typical n of days per week during these months a approximate hours per day ఈ పనిని, ఎన్ని నెలలు చేశారో, వారానికి ఎన్ని రోజులు పని చేశారో, సుమారుగా ఎన్ని గంటలు రోజుకి చేశారో, క్రింద వ్రాయండి		typical number months and ూరుగా మండి
	సంరక్షించుకోవదానికి ఎంత ఇబ్బందికరంగా ఉంటుంది? (ENTER CODE FROM CODE BOX # 4)	want to write down the activity and later choose the correct CODE from CODE BOX # 5)	Number of months	Days per week	Hours per day
(ID)	(DISAB)	(ACT1)	(MONTHS1)	(DAYS1)	(HOURS1)
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]

# 3.10 Continued (Second most important activity - రెండో ముఖ్యమైన పని నుండి)

	3.10.4	3.10.5			
ID (from household roster)	Second most important activity రెండో అతి ముఖ్యమైన పని (ENTER CODE FROM CODE BOX # 5) (FIELDWORKER: You may want to write down the activity and later choose the correct CODE from CODE BOX # 5)	Enter the number of months in which any of this work was done, give the typical number of days per week during these months and approximate hours per day ఈ పనిని ఎన్ని నెలలు చేశారో, ఎన్నిరోజులు వారానికి జరిగిందో, సుమారుగా రోజుకి ఎన్ని గంటలు పని చేశారో వ్రాయండి			
	HIGH CODE BOX # 3)	Number of months	Hours per day		
(ID)	(ACT2)	(MONTHS2)	(DAYS2)	(HOURS2)	
[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	

# 3.10 Continued (Third most important activity – మూడో ముఖ్యమైన పని నుండి)

	3.10.6	3.10.7		
ID (from household roster)	Third most important activity మూడో అతి ముఖ్యమైన పని (ENTER CODE FROM CODE BOX # 5) (FIELDWORKER: You may want to write down the activity and later choose the correct CODE from CODE BOX # 5)	Enter the number of months in which any of this work was done, give the typical number of days per week during these months and approximate hours per day ఎన్ని నెలలు ఈ పని జరిగిందో, ఆ పని జరిగిన రోజులు (వారంలో) మరియు సుమారుగా రోజుకి ఎన్ని గంటలు పని చేశారో వ్రాయండి		
	I Holli Gobe Box II o)	Number of months	Hours per day	
(ID)	(ACT3)	(MONTHS3)	(DAYS3)	(HOURS3)
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17yrs. ఇప్పుడు నేను మిమ్ముల్ని మీ కుటుంబ సభ్యులలో 5–17 సం.లు గల సభ్యులు చేసే పనుల గురించి కొన్ని ట్రశ్నలు అడుగుతాను.

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTION.

3.11 Typically how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities during a typical day in the last week? ప్రత్యేకంగా కుటుంబంలో చిన్న పిల్లలు (5–17 సం.ల మధ్య వుండి) ఒక్క రోజు ప్రత్యేకంగా ఎన్ని గంటలు ఈ క్రింది పనులు గతవారం చేసారో చెప్పండి.

FIELDWORKER: Start with NAME. ('పేరు'తో మొదలు పెట్టండి.) 00=None, 77=NK, 88=N/A

	3.11.1	3.11.2	3.11.3	3.11.4	3.11.5	3.11.6	3.11.7	3.11.8
ID from roster START WITH NAME	Sleeping నిద్రపోవడం	Caring for others (younger siblings, ill house- hold members) ఇంట్లో పున్నవారిని (తన కంటే చిన్న సహోదరులని, రోగంగా పున్న ఇతర కుటుంబ	Domestic tasks (fetching water, firewood cleaning, cooking, washing, shopping etc. గృహ సంబంధమైన పనులు (నీక్భు తేవడం, వంట చెరకు తేవడం, శుభ్రం చేయడం, వంట చెయ్యడం, కడగడం,	Tasks on family farm, cattle herding, other family business, shepherding (not just farming) పాలంమీద పనులు, పశువులు కాయడం, ఇతర కుటుంబ పనులు, గొత్హెలు కాయడం	Activities for pay outside of household or for someone not in the household ఇంట్లో వాళ్ళ కోసం కాకుండా బయటవాళ్ళకి డబ్బుకోసం (వేతనం) మీద పనిచేయడం	At School స్కూల్కి వెళ్ళడం	Studying outside of school time (at home, extra tuition) స్కూల్లో చదువుకోకుండా ఇతర ఇంట్లో కాని, ట్యూషన్లో కాని	Play time / general leisure అదుకోవడం, మామూలుగా వి(శాంతి
		సభ్యులని) చూడడం	బజారుకు పోవడం మొ.)	(ఒక్క పొలం పనే కాదు)			చదవుకోవడం 	తీసికోవడం
(ID)	(SLEEP)	(CHCARE)	(HHCHORE)	(NPAYWORK)	(PAYWORK)	(SCHOOL)	(STUDY)	(PLAY)
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]

### **SECTION 3C - PRODUCTIVE ASSETS**

SAY : Now I am going to ask you some questions about animals owned by household members in the last 12 months. చెప్పండి: నేను మిమ్ములను ఇప్పుడు గత 12 నెలలుగా, మీ కుటుంబ సభ్యులు స్వంతంగా కల్గివున్న పశువుల్ని గురించిన వివరాలు అడుగుతాను.

3.12	Has anyone in the household owned any livestock in the last 12 months? మీరు కాని, మీ కుటుంబ సభ్యులలో ఎవరైనా గత 12 నెలలో ఏవైనా పశుసంపద కలిగి వున్నారా? 00=No, 01=Yes, 77=NK	[]	(ANIMALS)
	IF NO, SKIP TO 3.14		

3.12		3.12.1	3.12.2	3.12.3
	Type of Livestock పశు సంపద రకాలు	Has anyone in the household owned any of the following animals in the last 12 months? కుటుంబంలో ఎవరైనా గత 12 నెలలుగా ఈ (కింద చెప్పిన పశువుల్ని కరిగి వున్నారా? 00=No, 01=Yes, 77=NK IF NO, ≻SKIP TO NEXT ANIMAL	How many of the following animals does the household currently own?  [పస్తుతం, ఎన్ని పశువులను కుటుంబ సభ్యులు సొంతంగా కల్గి ఉన్నారు?  -77=NK, -88=N/A	If you were, to sell all your 'NAME OF ANIMAL' today how much would you get for them in Rupees? ఇప్పుడు మీకు ఉన్న పశువుల్ని అమ్మదలుచుకున్నట్లయితే మీకు ఎంత డబ్బు వస్తుంది? (రూ.లలో) -77=NK, -88=N/A
		(ANYAIM)	(NUMAIM)	(VALAIM)
01	Milk animals Cow (modern variety) (ఆవు సంకరజాతి)	[]	[]	[]
02	Cow (ಅವು ದೆಸವಾಳಿ) (traditional variety)	[]	[]	[]
03	Calves (దూడలు)	[]	[]	[]
04	Buffalo (గేదె సంకరజాతి) (modern Variety)	[]	[]	[]
05	Buffalo (ಗೆದ ದೆಕವಾಳಿ) (Traditional Variety)	[]	[]	[]
07	Draught animals Bullock (ఎద్ద)	[]	[]	[]
08	He-buffalo (దున్నపోతు)	[]	[]	[]
09	Donkey/horse/Other గాడిద/గుఱ్ఱం/ఇతరమైన	[]	[]	[]
13	Small Ruminants Sheep (ম"ট্ৰ)	[]	[]	[]
14	Goat (మేక)	[]	[]	[]
15	Pigs (పంది)	[]	[]	[]
16	Poultry/birds (కోళ్ళు/పక్షులు)	[]	[]	[]
17	Rabbits (కుందేళ్ళు)	[]	[]	[]

3.12.4	Who is the <u>main</u> person that can make decisions about most of the animals? పశువులకి సంబంధించిన విషయాలలో ఎక్కువగా నిర్ణయాలు తీసుకొనే ప్రధానమైన (Get ID # from HH roster, use 90=person not in household, Use 80=whole family, 77=NK, 88=N/A. If caregiver identified. >SKIP TO 3.12.6	వ్యక్తి ఎవరు?	[]		DSAID
3.12.5	Can the caregiver make decisions about any of the animals? ఏదైన పశువులకి సంబంధించిన విషయాలలో సంరక్షకుడు/రాలు నిర్ణయాలు తీసుకో (00=No, 01=Yes, 77=NK, 88=N/A)	గలరా?	[]		DSACG
3.12.6	Can NAME make decisions about any of the animals? 'పేరు' ఏదైనా పశువులకి సంబంధించిన విషయాలలో నిర్ణయాలు తీసుకోగలరా? (00=No, 01=Yes, 77=NK, 88=N/A)	[]		(DSACHILD)	
3.12.7	Who is the main person responsible for looking after these ar పశు సంరక్షణ చేయుటలో ప్రధాన బాధ్యత కల్లి ఉన్న వ్యక్తి ఎవరు? (Get id # from HH Roster, 90=Person not in Household, 80=whole family) 77=NK, 88=N/A. If caregiver identified, >SKIP TO 3.12.9	[]			
3.12.8	Is the caregiver responsible for looking after any of the anima కేర్ గివర్ ఏదైనా పశు సంరక్షణలో బాధ్యత కల్గి ఉన్నరా? (00=no, 01=yes, 77=NK, 88=N/A)	als?	[]		LKACG
3.12.9	Is NAME responsible for looking after any of the animals? 'పేరు' ఏదైనా పశు సంరక్షణలో బాధ్యత కల్గి ఉన్నరా? (00=no, 01=yes, 77=NK)	[]		(LKACHILD)	
3.12.10	Who is the main person who controls the use of the earnings sale of goods or rent from these animals? పశువుల్ని అద్దెకు ఇవ్వడం ద్వారా కాని అమ్మకం ద్వారా కాని వచ్చిన ఆదాయంపై అ ప్రధాన వ్యక్తి ఎవరు? (GET ID # FROM HH ROSTER, 80 =HOUSEHOLD AS WHO 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A If caregiver identified, ➤SKIP TO 3.12.12	ధికారము కలిగిన	[]		BNAID
3.12.11	Does the caregiver control the use of the earnings from the s or rent from any of the animals? ఏవైనా పశువుల్ని అద్దెకివ్వడం ద్వారాగాని, వస్తువుల అమ్మకం ద్వారాగాని వచ్చిన ఆర కేర్ గివర్ అధికారము కలిగి వున్నరా? (00=No, 01=Yes, 77=NK, 88=N/A)		[]		BENCG
3.12.12	Does NAME control the use of the earnings from the sale of grent from any of the animals? ఏదైనా పశువుల్ని అద్దెకివ్వడం ద్వారాగాని, వస్తువుల అమ్మకంద్వారా గాని వచ్చిన ఆర అధికారము కల్గి వున్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)		[]		(BNACHILD)
3.13	What is the money value (in rupees) of the total amount purchased by the household in the last 12 months for the following items: గత 12 నెలలలో, కుటుంబం ఈ క్రింద చెప్పిన వస్తువులపై కొనుగోలుకై ఎంత ఖర్చు (రూ.లలో) పెట్టారు?				
01	Animal feed	[	]	(Al	NFDCOST)
02	Veterinary service	[	]	(VI	ETCOST)
03	Other (Specify) [] (ANOT			NOTCOST)	

### 3.14. FARM AND NON-FARM PRODUCTIVE ASSETRS

**SAY:** Now I am going to ask you some questions about productive assets owned, rented or accessed by household members in the last 12 months.

చెప్పండి: నేను ఇప్పుడు మిమ్మల్ని మీ కుటుంబ సభ్యులు కలిగివున్న, అద్దెకు తెచ్చుకొన్న లేక సదుపాయం కలిగివున్న ఉత్పాదక ఆస్తులు గురించి కొన్ని ప్రశ్నలు అడుగుతున్నాను.

#### FIELDWORKER: THESE SHOULD INCLUDE BOTH FARM AND NON-FARM PRODUCTIVE ASSETS.

3.14.1	PRIMARY OCCUPATION / PRODUCTIVE ASSETS		
	In the last 12 months, what was the most important occupation/money-making activity of the household? గత 12 నెలలో, అతి ముఖ్యమైన వృత్తి/ఆదాయాన్ని ఇచ్చిన వ్యాపకం ఏది? (ENTER CODE FROM CODE BOX # 6) 88=None or N/A FIELDWORKER: If NONE, ➤SKIP TO 3.15.	[]	(PRIMOCC)

Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?

ఈ వ్యాపకాన్ని/వృత్తిని చేసుకొనుటకు సహాయపడిన మూడు అతి విలువైన ఆస్తులు (స్వంతమైన, అద్దెకు తెచ్చి/అఫ్ఫుగా తెచ్చిన) గురించి చెప్తారా?

	3.14.2	3.14.3	3.14.4	3.14.5
	ASSET — owned, rented or borrowed అస్తి – స్వంతము/బాదుగ/అరువు తెచ్చుకొన్నది (ENTER CODE FROM CODE BOX # 7) 88=None or N/A (IF 'Other', SPECIFY THE TYPE OF ASSET)	How many of them do you actually own? ఈ ఆస్తులలో ఎన్ని మీ స్వంతంగా వున్నాయి? (ENTER NUMBER OWNED, -77=NK)	If you sold it/them today, how much could you get?  ఈరోజు ఈ ఆస్తుబ్ని అమ్మితే మీకు వచ్చే ఆదాయం ఎంత? (ENTER AMOUNT IN RUPEES, 00=Nothing, -77=NK, -88=N/A)	Who is the main person who decides whether to sell or give it/them away? ఈ ఆస్తుల్ని అమ్మవచ్చో లేక ఇవ్వవచ్చో అని నిర్ణయించే ట్రధానమైన వ్యక్తి ఎవరు? Get ID # from HH roster, 80=Whole household, 90=Person not in household, 77=NK, 88=N/A
(PASSID)	(PASSET) (SPECPASS)	(NUMPASS)	(VALPASS)	(DECPASS)
01	[ ]  If 'Other', specify:	[]	[]	[]
02	[ ]  If 'Other', specify:	[]	[]	[]
03	[ ]  If 'Other', specify:	[]	[]	[]

3.14.6	SECONDARY OCCUPATION / PRODUCTIVE ASSETS		
	In the last 12 months, what was the most important occupation/money-making activity of the household? గత 12 నెలలో కుటుంబంలో, రెండవ ముఖ్యమైన వృత్తి కాని, ఆదాయాన్నిచ్చే వ్యాపకం కాని ఏది?	[]	(SECOCC)
	(ENTER CODE FROM CODE BOX # 6) 88=None or N/A FIELDWORKER: If NONE, ➤SKIP TO 3.15.		

Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?

ఈ వ్యాపకం/పని చేయడానికి వుపయోగపడిన మూడు విలువైన ఆస్తులు (స్వంతం, అద్దె/అఫ్ఫుగా తెచ్చినవి) చెప్పగలరా?

	3.14.7	3.14.8	3.14.9	3.14.10
	ASSET – owned, rented or borrowed  (ENTER CODE FROM CODE BOX # 7) (88=None or N/A) (IF 'Other', SPECIFY THE TYPE OF ASSET)	How many of them do you actually own? ఈ ఆస్తులలో ఎన్ని మీ స్వంతంగా వున్నాయి? -77=NK)	If you sold it/them today, how much could you get? ఈరోజు ఈ ఆస్తుల్ని అమ్మితే మీకు వచ్చే ఆదాయం ఎంత?	Who is the main person who decides whether to sell or give it/them away? ఈ ఆస్తుల్ని అమ్మవచ్చో లేక ఇవ్వవచ్చో అని నిర్ణయించే ప్రధానమైన వ్యక్తి ఎవరు? Get ID # from HH 80=Whole household, 90=Person not in house hold, 77=NK, 88=N/A
(SASSID)	(SASSET) (SPECSASS)	(NUMSASS)	(VALSASS)	(DECSASS)
01	[ ]  If 'Other', specify:	[]	[]	[]
02	[ ]  If 'Other', specify:	[]	[]	[]
03	[ ]  If 'Other', specify:	[]	[]	[]

#### SECTION 3D EARNINGS FROM NON-AGRICULTURAL ACTIVITIES

FIELDWORKER: IN PRINCIPLE THESE EARNINGS SHOULD BE 'NET' EARNING OR PROFITS - NET OF COSTS, NET OF TAXES. THIS CAN BE TIME-CONSUMING BUT FOR LARGER EARNINGS (SUCH AS URBAN WAGE EARNERS) PLEASE ENSURE THAT THE FIGURES ARE CORRECTED FOR THIS. SINCE WE ARE MAINLY INTERESTED IN THE MORE SUBSTANTIAL EARNINGS, DO NOT SPEND TOO MUCH TIME CHASING SMALL AMOUNTS 'EXACTLY'. THE ISSUE HERE IS TO MEASURE THE TOTALS BY BROAD CATEGORIES, NOT TO HAVE A DETAILED ACTIVITY SPECIFIC COMPARISON.

ఈ ఆదాయాలు నిజానికి ఏవంటే – నికరమైన సంపాదన లేక లాభాలు–నికర పన్నులు–నికర ఖర్చులు. ఈ పనికి చాలా సమయం పడుతుంది. కాని ఎక్కువ ఆదాయానికి సంబంధించిన మొత్తాలు వేసేటప్పుడు, ఎక్కువ సంపాదన వచ్చే వివరాలు (పట్టణంలో తెచ్చుకునే సంపాదనలాగా) గురించిన అంకెలు సరిగా వేస్తున్నారో లేదో సరి చూసుకోండి. ఇక్కడ మనం ముఖ్యంగా ఎక్కువ ఆదాయం వచ్చే ఆస్తుల వివరాల గురించి ఆసక్తి చూపుతున్నాం కాబట్టి చిన్న ఆదాయాల వివరాల గురించి కాలాన్ని వృధా చేయవద్దు. (ప్రధానమైన అంశాల గురించి వర్ణించుట ఇక్కడ జరిగినందువల్ల చిన్న విషయాలలో ఎక్కువ (శద్ద చూపనవసరం లేదు.

3.15	Please provide details of earnings from working on the following activities. Exclude earnings from crops produced by the household. ఈ క్రింద పనుల గురించిన వివరాలు దయచేసి చెప్పండి. పంట నుండి వచ్చే ఆదాయ వివరాలు ఈ వివరాలతో చేర్చవద్దు.				
		3.15.1	3.15.2		
	Type of activity	Has anyone in the household earned any income from this activity in the last 12 months?	What were the total earnings (income) from this activity in the last 12 months?  ఈ పని చేయడం వల్ల గత 12 నెలలలో మొత్తం ఎంత ఆదాయం సంపాదించారు?  -77=NK, -88=N/A		
		(ANYAIM)	(EARN) (Rs)	(COST) (Rs)	
01	LIVESTOCK Sale of livestock products (milk,cheese, butter,) పశుసంపద యొక్క ఉత్పత్తుల అమ్మకం (పాలు, జున్ను, వెన్న)	[]	[]	[]	
02	Sale of live small ruminants జీవించి ఉన్న చిన్న పశుసంపద (గొజ్జెలు, మేకల) అమ్మకం	[]	[]	[]	
03	WORK FOR WAGES Agricultural wage work వ్యవసాయ కూలి పని	[]	[]	[]	
04	Salaried/ regular wage work జీతం/క్రమమైన కూలి పని	[]	[]	[]	
05	Casual wage work (రోజువారి కూలి పని)	[]	[]	[]	
06	Food-for-work or cash-for-work program పనికి ఆహార పధకం లేదా పనికి డబ్బు పధకం	[]	[]	[]	

		3.15.1	3.15.2	
07	BUSINESS/SELF-EMPLOYMENT INCOME Profits (earnings) from trading and selling commodities వ్యాపారం నుండి మరియు వస్తువుల అమ్మకం ద్వారా వచ్చిన లభాలు	[]	[]	[]
08	Profits (earnings) from processed food తయారు చేయబడిన ఆహారం ద్వారా వచ్చిన లాభాలు (ఆదాయం)	[]	[]	[]
09	Profits (earnings) from handicrafts హస్తకళల నుండి వచ్చిన లాభాలు (ఆదాయం)	[]	[]	[]
10	Profits (earnings) from carpentry, ironmongery, etc. కమ్మరి, వడ్రంగి మొదలగు వృత్తుల ద్వారా వచ్చిన ఆదాయం	[]	[]	[]
11	Profits (earnings) from services (Sewing, Barbar, Other Traditional etc.) దర్జీ, మంగలి ఇతర సాండ్రదాయ వృత్తుల ద్వారా వచ్చిన ఆదాయం	[]	[]	[]
12	Other ఇతరములు	[]	[]	[]

FIELDWORKER: IF THE HOUSEHOLD DOES ANY ACTIVITIES IN THE 'LIVESTOCK' SECTION, ASK Q3.15.3-Q3.15.6. IF NOT, >SKIP TO Q3.15.7.

HOUSEHOLD 'LIVESTOCK'లో ఎవైనా పనులు చేస్తున్నట్లయితే, Q3.15.3-Q3.15.6. అదగండి. లేకపోతే ≻**SKIP TO Q3.15.7.** 

3.15.3	Who is the main person responsible for making the key decisions about the sale of livestock or livestock products? పశు సంఫద గురించి గాని దాని ఉత్పాదక వస్తువుల అమ్మకం గురించి ప్రధానంగా నిర్ణయాలు తీసుకొనే వ్యక్తి ఎవరు?  (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)  77=NK, 88=N/A. If caregiver identified ▶SKIP TO 3.15.5	[]	(DECLIVID)
3.15.4	Is the caregiver responsible for making the key decisions about any of these livestock activities? ఏవైనా పశుసంపదకు సంబంధించిన విషయాల గురించిన ముఖ్యమైన నిర్ణయాలు తీసుకోవడంలో సంరక్షకుడు బాధ్యత కలిగి ఉన్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(DECLIVCG)
3.15.5	Who is the main person responsible for controlling the earnings from the sale of livestock or livestock products? పశుసంపద/వాటి ఉపత్పాదకాలు అమ్మకం ద్వారా వచ్చిన ఆదాయంపై అధికారము కలిగి ఉన్న ప్రక్షక్తి ఎవరు? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, ➤SKIP TO 3.15.7	[]	(RSPLIVID)
3.15.6	Is the caregiver responsible for controlling the earnings from any of these livestock activities? కేర్గివర్ పశుసంపదకు సంబంధించిన వ్యాపకాలవల్ల వచ్చిన ఆదాయంపై అధికారము కలిగి వున్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(RSPLIVCG)

FIELDWORKER: IF THE HOUSEHOLD DOES ANY ACTIVITIES IN THE 'WORK FOR WAGES' SECTION, ASK Q 3.15.7-Q 3.15.10. IF NOT, >SKIP TO Q 3.15.11.

ఈ కుటుంబంలోని వ్యక్తి 'వేతనంకోసం పని' ఏదైనా చేస్తున్నట్లయితే, Q 3.15.7-Q 3.15.10 లోని ప్రశ్న అదగండి. లేకపోతే >SKIP TO Q 3.15.11.

3.15.7	Who is the main person responsible for making the key decisions about work for wages activities? ఏదైనా 'వేతనంకోసం పని' చేసే విషయాల్లో నిర్ణయం తీసుకొనే ప్రధానమైన వ్యక్తి ఎవరు? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, >SKIP TO 3.15.9	[]	(DECWAGID)
3.15.8	Is the caregiver responsible for making the key decisions about any of these work for wages activities? ఏదైనా 'వేతనంకోసం పని' విషయం గురించి ముఖ్యమైన నిర్ణయం తీసుకోవడంలో కేర్౧వర్ బాధ్యత కలిగి ఉన్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(DECWAGCG)
3.15.9	Who is the main person responsible for controlling the earnings from work for wages activities? ఏదైనా 'వేతనంకోసం పని' ద్వారా వచ్చిన ఆదాయంపై అధికారము కలిగిన ప్రధానమైన వ్యక్తి ఎవరు? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, >SKIP TO 3.15.11	[]	(RSPW <i>AG</i> ID)
3.15.10	Is the caregiver responsible for controlling the earnings from any of these from work for wages activities? ఏదైనా 'వేతనంకోసం పని' వల్ల వచ్చిన ఏదైనా ఆదాయంపై సంరక్షకుడు అధికారము కలిగి వున్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(RSPWAGCG)

FIELDWORKER: IF THE HOUSEHOLD DOES ANY ACTIVITIES IN THE 'BUSINESS/SELF-EMPLOYMENT' SECTION, ASK Q3.15.11-Q3.15.14. IF NOT, >SKIP TO Q3.16.

కుటుంబంలో వ్యక్తి ఏదైనా 'వ్యాపారం/స్వయం ఉపాధి' కాని నిర్వర్తిస్తూ వుంటే Q3.15.11-Q3.15.14. అదగండి. లేకపోతే  $\gt$ SKIP TO Q3.16.

3.15.11	Who is the main person responsible for making the key decisions about business and self- employment activities? వ్యాపారము/స్వయం ఉపాధిక సంబంధించిన విషయంపై ముఖ్యమైన నిర్ణయాలను తీసికొనే వ్యక్తి ఎవరు? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, ➤SKIP TO 3.15.13	[]	(DECBUSID)
3.15.12	Is the caregiver responsible for making the key decisions about any of these business and self-employment activities? ఏదైనా వ్యాపారము/స్వయం ఉపాధి వ్యాపకాలపై ముఖ్యమైన నిర్ణయం తీసికోవడంలో కేర్ గివర్ బాధ్యత కలిగి ఉన్నాడా? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(DECBUSCG)
3.15.13	Who is the main person responsible for controlling the earnings from business and self-employment activities? ఏదైనా వ్యాపారము/స్వయం ఉపాధి వ్యాపకాల వల్ల వచ్చిన ఆదాయంపై అధికారము కలిగిన (ప్రధానమైన వృక్తి ఎవరు? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, ▶SKIP TO 3.16	[]	(RSPBUSID)
3.15.14	Is the caregiver responsible for controlling the earnings from any of these from business and self-employment activities? ఏదైనా వ్యాపారము/స్వయం ఉపాధి సంబంధిత వ్యాపకాల వల్ల వచ్చిన ఆదాయంపై కేర్ గివర్ అధికారము కలిగి వున్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(RSPBUSCG)

#### SECTION 3E TRANSFERS, REMITTANCES AND DEBT

**SAY:** Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others

చెప్పండి: ఇప్పుడు నేను మిమ్మల్ని, ఇతరులు మీకుగాని, మీరు ఇతరులుకు గాని ఇచ్చిన డబ్బు లేక వస్తువుల గురించిన కొన్ని డ్రుత్నలు అదుగుతాను.

3.16 During the last 12 months have you or any other household member received any money or goods from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK 3.16.1 THROUGH TO 3.16.4

గత 12 నెలలలో మీరుకాని, మీ కుటుంబ సభ్యులలో ఎవరైనాగాని, ఈ క్రింది ఇయ్యబడిన వాటిద్వారా, డబ్బు లేక ఇతర వస్తువులుగాని, అందుకొని పున్నారా? ఔను అనే సమాధానం ఏఏ వనరుల నుండి వచ్చిందో తెలిసికోవటానికి 3.16.1 నుండి 3.16.4లోని ద్రశ్నలు అడగండి.

		3.16.1	3.16.2		3.16.3	3.16.4
	SOURCE OF MONEY/GOODS	Received from this source?		otal value (cash eived in the last	Who is the person who decides about the use of the money or goods received?	Did any of this money or these goods go DIRECTLY towards, or
	డబ్బు/ఇతర వస్తువులు లభించిన వనరులు	ఈ వనరుల నుండి పొందారా?	గత 12 నెలలో కీ వస్తువు విలువ (డ: ఇతర రూపంలో) న	బ్బు మరియు ఎంత?	పొందిన డబ్బుగాని, ఇతర వస్తువుల వినియోగం గురించి నిర్ణయించే వ్యక్తి ఎవరు?	to NAME? డబ్బుగాని ఇతర వస్తువులుగాని సూటిగా, 'పేరు'కి
	-77=NK	00=No, 01=Yes, 77=NK IF NO, ➤ SKIP TO NEXT SOURCE, IF ALL NO ➤ SKIP TO NEXT Section	-77=NK, -88=N/A		(GET ID # FROM HH ROSTER, 80=WHOLE HH, 90=PERSON NOT IN HH) 77=NK, 88=N/A	చేరుతాయా? 00=No, 01=Yes 77=NK
		(REMIT)	(CASH) (Rs)	(INKIND) (Rs)	(TRNCON)	(TRNCHD)
	Transfer from Government or Organisations					
01	Retirement Pension పదవీ విరమణ పింఛను	[]	[]	[]	[]	[]
02	Social security/Social subsidy సాంఘిక భద్రత/సాంఘిక సబ్సిడీ	[]	[]	[]	[]	[]
03	Food aid/PDS అహార సహాయం/పౌర సరఫరాలు	[]	[]	[]	[]	[]
04	Other type of government benefit ఇతర రకాల ప్రభుత్వ లాభాలు	[]	[]	[]	[]	[]
05	Religious organisation మత సంబంధిత సంస్థలు	[]	[]	[]	[]	[]
06	Charity groups/NGOs సేవా సంస్థలు/ ప్రభుత్వేతర సేవా సంస్థలు (NGOs)	[]	[]	[]	[]	[]
07	Other transfers from groups or organisations ఇతర బృందముల నుండికాని సంస్థలనుండి కాని బదిలీలు	[]	[]	[]	[]	[]

		3.16.1	3.16.2		3.16.3	3.16.4
08	TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS ఇతర కుటుంబ సభ్యుల నుండి బదిలీలు/చెల్లింపులు Individuals outside the HH (e.g. family/friends) కుటుంబంలోని సభ్యులు కాకుండా ఇతర వ్యక్తులు (ఉదా: కుటుంబాలు/స్నేహితులు)	[]	[]	[]	[]	[]
09	Alimony భరణం	[]	[]	[]	[]	[]
10	Other transfers and remittances කර සධිව්පා, ධිවූරකුපා	[]	[]	[]	[]	[]
11	EARNINGS FROM ASSETS AND SAVINGS ఆస్తుల నుండి, పొడుపు చేయటం ద్వారా వచ్చిన ఆదాయం Interest from savings పొదుపు చేయటంద్వారా వచ్చిన వడ్డీ	[]	[]	[]	[]	[]
12	Rent from property or other assets అస్తులు, ఇతర సంపదలనుండి వచ్చిన అద్దె	[]	[]	[]	[]	[]

3.17.1	If you are accessing PDS which of the following items are you receiving? For each item use codes 00=No, 01=Yes, 77=NK చౌకధరల దుకాణం మీకు అందుబాటులో వున్న యెడల క్రింద ఇయ్యబడిన ఏఏ వస్తువులు మీరు తీసికొంటున్నారు?		
	Rice (బియ్యం)	[]	(PDSRICE)
	Dal (పప్పు)	[]	(PDSDAHL)
	Sugar (పంచదార)	[]	(PDSSUGAR)
	Kerosene (కిరోసిన్)	[]	(PDSKEROS)
	Other (ఇతరమైనవి)	[]	(PDSOTHER)
3.17.2	Are you satisfied with the quality of the service? మీరు పొందుచున్న సరకుల నాణ్యతతో మీరు తృప్తికరంగా వున్నరా? 00=No, 01=Yes, 77=NK. IF YES, > <b>SKIP TO 3.18</b>	[]	(PDSSATIS)
3.17.3	If you are not satisfied, why not? ໝໍ້ຮັນ ອັງຊື່ຮຽວກາ ອີຣ໌ສີາໝາດພູວັນອີ້, ລວດລ້ວຍູ? 01=Inconvenient hours to receive food, 02=Poor quality food, 03=Quantity of food insufficient, 04=Irregular supply, 05=Inconvenient location to receive food, 06=Unpleasant experience with food distributors; 07=Other, 77=NK	[]	(PDSSATIS)

IF NO, > <b>SKIP TO 3.20</b>		During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household? గత 12 నెలలలో మీరుగాని, మీ కుటుంబంలో ఎవరైగాని, డబ్బుగాని, వస్తువులుగాని మీ కుటుంబంలోని వారికి కాకుండా ఇతరులకు సహాయార్ధం ఇచ్చివున్నారా? 00=No, 01=Yes, 77=NK	[]	(OREMIT)
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3.19	For each individual the household sent money, gifts or goods to in the last 12 months can you please tell me : దయచేసి ఈ కుటుంబంలో వాళ్ళు, <b>గత 12 నెలలో</b> ఇతర వ్యక్తులకు ఇచ్చిన డబ్బు, వస్తువుల లేదా బహుమతులు గురించి చెప్పగలరా?			
	3.19.1	3.19.2	3.19.3	
	How is the recipient related to NAME?  ఎవరైతే మీవద్ద నుండి డబ్బు లేదా ఇతర వస్తువులు తీసుకున్నారో వారికి 'పేరు'కి గల సంబంధం ఏమిటి? (ENTER CODE FROM CODE BOX #8)	Can you tell me how much money you sent in the last 12 months? (in Rupees) గత 12 నెలలలో మీరు ఎంత డబ్బు పంపారో చెప్పగలరా? (రూపాయలలో) -77=NK, -88=N/A	Can you tell me the value of the goods you sent in the last 12 months? గత 12 నెలలలో మీరు పంపిన వస్తువులు విలువ ఎంతో చెప్పగలరా? (రూపాయిలలో) -77=NK, -88=N/A	
(OUTID)	(REMREL)	Cash (Rs) (REMEST)	Kind (Rs) (REMGOOD)	
01	[]	[]	[]	
02	[]	[]	[]	
03	[]	[]	[]	
04	[]	[]	[]	
05	[]	[]	[]	
06	[]	[]	[]	
07	[]	[]	[]	
08	[]	[]	[]	

3.20	Do you have any serious debts? మీకు తీడ్రముగా నున్న ఋణాలు/ఋణం పున్నాయా? 00=No, 01=Yes, 77=NK	[]	(DEBT)
3.21	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing their job? మీరుకాని, మీ కుటుంబంలో ఎవరైనాగాని, డ్రకృతి వైపరీత్యం, పంటలు పందించలేక పోవడం లేదా ఎవరైనా ఉద్యోగం పోగొట్టుకోవడం/కష్టకాలం లాంటి లేక దురదృష్టం సంభవించినప్పుడు ఏం చేస్తారు? (ENTER CODES FROM CODE BOX # 9)	[] [] []	(PLAN1) (PLAN2) (PLAN3)
3.22	Would your household be able to raise 1000 rupees in one week if you needed it? అవసరమైన ఎదల ఒక్కవారంలో మీ కుటుంబం రూ.1000 ఎక్కడినుంచైనా సంపాదించగలరా? 01=Yes, very easily, 02=Probably, 03=Not at all, 77=NK,	[]	(RAISE)
3.23	How would you or other members of the household try to raise 1000 rupees in one week if you needed it? You can list up to three way, but please list the most important one first. అవసరమైన ఎడల మీరుకాని మీ కుటుంబంలో ఎవరైనాగాని, ఒక్కవారంలో రూ.1000 పొందటానికి ఎలా ప్రయత్నిస్తారు? మీకు అటువంటి మార్గాలు 3 డ్రాయవచ్చు, కాని అతిముఖ్యమైన వాటిని ముందు డ్రాయండి. (ENTER CODES FROM CODE BOX # 10)	[] []	(HOWRS1) (HOWRS2) (HOWRS3)

### **SECTION 3F: CREDIT PROVISION AND LIVELIHOODS**

**SAY**: I am now going to ask you about credit programmes in the community and whether you have used them.

చెప్పండి : నేను ఇప్పుడు మిమ్మల్ని గ్రామంలో ఉన్న ఋణాల పధకాల గురించి మరియు మీరు ఆ పధకాలను ఉపయోగించుకున్నారో, లేదో అడగదలుచుకున్నాను.

3.24		3.24.1	3.24.2	3.24.3
	Name of programme	Did you or any other household member benefit from this programme during the last 4 years	Who is the <u>main</u> person in the household who benefited from this programme?	Of these sources of credit, which is the most important and second most important source for your household?
	పధకం పేరు	మీరుకాని, మీ కుటుంబంలో ఎవరైనా కాని, గత 4 సం.గా ఈ పధకం ద్వారా లబ్ధి పొంది వున్నారా? 00=No, 01=Yes, 77=NK Ask for each programme, if no to all skip to 3.25	ఈ పధకం ద్వారా లబ్ది పొందిన ప్రధానమైన వ్యక్తి ఎవరు? Get ID from HH Roster 80=Whole household 77=NK, 88=N/A	మీ కుటుంబానికి ఋణాలు లభ్యమయ్యే ఆరు మార్గాలలో ఏది అతి ముఖ్యమైనది? ఏది రెండవ ముఖ్యమైనది? O1=Most important O2=Second most imporant
	(SPECINPR)	(INBNPR)	(INBND1) (INBND2)	(INBNRK)
01	DWCRA	[]	[][]	[]
02	IKP	[]	[][]	[]
03	PMRY	[]	[][]	[]
04	CMEY/Rajiv Pallebata	[]	[][]	[]
05	SGSY	[]	[][]	[]
06	Other Specify:	[]	[][]	[]

# Off-farm and non-farm employment and Livelihoods Diversification

3.25		3.25.1	3.25.2	3.25.3
	Name of the institution	Are you aware of this institution?	If yes, did you or any other household member benefit from this during the last 4 years?	
	సంస్థ పేరు	ఈ సంస్థ గురించి మీకు తెలుసా?	మీ సమాధానం అవును అయినచో గత 4 సం.లలో మీరుకాని, మీ	ఈ పధకం ద్వారా మీ కుటుంబంలో లబ్ది పొందిన
		00=No, 01=Yes, 77=NK	కుటుంబంలో ఎవరైనకాని ఈ సంస్థ నుంచి లబ్ది పొంది వున్నారా?	డ్రధానమైన వ్యక్తి/లు ఎవరు? (GET ID # FROM HH
		IF NO, ➤ SKIP TO NEXT INSTITUTION	00=No, 01=Yes, 77=NK	ROSTER, 80=WHOLE
		INSTITUTION	IF NO, ➤ SKIP TO 3.26	HOUSEHOLD) 77=NK, 88=N/A
		(INOFIN)	(INBNIN)	(INPBN1) (INPBN2)
01	SC Corporation	[]	[]	[][]
02	ST Corporation	[]	[]	[][]
03	BC Corporation	[]	[]	[][]
04	Minority Corporation	[]	[]	[][]

### **SECTION 3G - EMPLOYMENT GUARANTEE SCHEME**

3.26	Has anyone in your household registered for the National Rural Employment Guarantee Scheme? (Last 12 months) మీ కుటుంబంలో ఎవరైనా జాతీయ గ్రామీణ ఉపాధి హామీ పధకం క్రింద పేరు నమోదు చేసికొన్నారా?	[]	(INREGEGS)
	(గత 12 నెలలలో) 00=No, 01=Yes, 77=NK IF NO, ≻ <b>SKIP TO SECTION 4</b>		

**FIELDWORKER:** IF HOUSEHOLD MEMBERS ARE REGISTERED FOR THIS PROGRAMME RECORD WHICH HOUSEHOLD MEMBERS ARE REGISTERED AND ANSWER THE QUESTIONS IN THE TABLE BELOW.

కుటుంబంలో ఎవరైనా వారి పేరు నమోదు చేసికొని వున్నట్లయితే ఏ సభ్యుడు/రాలు ఈ పధకం క్రింద వారిపేరు నమోదు చేసికొన్నారో దానిని రికార్డు చేసి, ఈ దిగువ పట్టికలో నున్న డ్రుశ్నలకు సమాధానం చ్రాయండి.

3.27	SAY : Please tell me who is registered and how they have benefited. (Last 12 months) చెప్పండి: దయచేసి ఎవరు నమోదు చేసికొన్నారో వారు ఏ విధంగా లబ్ధి పొందారో చెప్పండి.(గత 12 నెలలలో)						
3.27.1	3.27.2	3.27.3	3.27.4	3.27.5	3.27.6		
Who in the household is registered for this shceme?	How may days employment was provided for this person?	What wage rate was given? (daily rate in Rupees)	Have you benefited from any of the following facilities provided under this scheme ఈ పధకం ద్వారా కల్పించబడిన ఈ క్రింది సదుపాయాలలో దేని వల్లనైనా లబ్ది పొంది ఉన్నారా?				
ఎవరు ఈ కుటుంబంలో ఈ పధకం క్రింద నమోదు చేయించు కున్నారు? (GET ID FROM HOUSEHOLD ROSTER)	ఎన్ని రోజులు ఈ వ్యక్తికి ఉపాధి కబ్పించబడినది? -77=NK	ఇచ్చిన కూలీ రేటు ఎంత? (రోజు కూలి రేటు) -77=NK	Child care facilities at the worksite? పని చేసే స్థలంలో పిల్లల సంరక్షణకై సదుపాయాల ద్వారా? 00=No, 01=Yes 77=NK	Worksite being located in the village?  గ్రామంలోనే పని కల్పించిన స్థలం 00=No, 01=Yes 77=NK	Compensatory allowance for not being placed in any work? ລ ລກກ ຮຽງວచອేకపోయి నందువల్ల ఇచ్చిన పరిహారం 00=No, 01=Yes 77=NK		
(ID)	(INEGSDAY)	(INEGWAGE)	(INEGCHLD)	(INEGVILL)	(INEGCOMP)		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		

#### SECTION 4 - HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE

ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID4
ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).		

#### **SECTION 4A - FOOD CONSUMPTION AND EXPENDITURE**

**SAY**: I am now going to ask some questions about how much food has been consumed by your family in recent times. I am going to start by asking how much you consumed of goods you bought in the last two weeks, then ask you how much you consumed from your own harvest or stocks, and then how much you consumed from other sources.

చెప్పండి: నేను ఇప్పుడు మిమ్మల్ని ఈ మధ్య కాలంలో, మీ కుటుంబంలో ఆహారం ఎంత వినియోగం అయిందో దాని గురించి కొన్ని ప్రశ్నలు అడుగుతాను. నేను మిమ్మల్ని, గత రెండు వారాలలో, ఎంత వినియోగం అయిందో అడగటం మొదలుపెట్టి, మీ స్వంత పంటల దిగుబడి నుండి మరియు నిల్వలల నుండి ఎంత వినియోగం చేసారో అడిగి, తరువాత ఇతర వనరుల నుండి ఎంత వినియోగం చేసారో అడుగుతాను.

**FIELDWORKER:** AMOUNT OF DETAIL TO BE DETERMINED BY ITEMS WITH SUBSTANTIAL CONSUMPTION IN VALUE TERMS OR IN CALORIFIC TERMS. SO ITEMS THAT ARE VERY CHEAP AND NUTRITIONALLY NOT SO IMPORTANT NEED NOT BE SPECIFICALLY ITEMISED.

ఎంత వినియోగం చేసారో అనే వివరాలు నిర్ణయించేది తగినంత మోతాదులో ఆహారం వినియోగం చేసారో లేక పోషకశక్తి విలువలున్న ఆహారం వినియోగించారో అనే విషయాలు. అందువల్ల చౌక రకమైన మరియు పోషకపరంగా అంత ప్రాముఖ్యం లేనివి ప్రత్యేకంగా వస్తు పట్టికలో గుర్తించనవసరం లేదు.

4.1	SAY : Please think about the food consumed by your family in the last two weeks (15 days) గత రెండు వారాలలో మీ కుటంబం వినియోగం చేసిన ఆహారం గురించి ఒకసారి గుర్తుచేసుకోండి (15 రోజులు)					
	FIELDWORKER: ASK IF THERE WAS A MAJOR FESTIVAL, WEDDING OR OTHER FEASTING OR FASTING CEREMONY IN THE LAST 15 DAYS. IF THERE WAS, SPECIFY THAT THE RESPONDENT SHOULD THINK ABOUT THE HOUSEHOLD'S CONSUMPTION IN THE 15 DAYS PRIOR TO THIS EVENT.					
		4.1.1				
	Commodity	What is the total value in Rupees of this item that you bought and then consumed in the past two weeks? USE SHADED COLUMNS ONLY IF RESPONDENT HAS DIFFICULTY ESTIMATING VALUE, USE QUANTITIES COLUMNS గత రెండు వారాలలో మీరు కొని వినియోగించిన ఈ వస్తువు విలువ రూపాయలలో ఎంత? జవాబు చెప్పే వ్యక్తికి ధర నిర్ణియించటంలో కష్టంగా వుంటే షేడెడ్ గళ్ళని వాడండి, పరిమాణాన్ని తెలిపే గడినే వాడండి.				
		Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, -88=N/A		
				(EATV)		
01	Pulses/Lentils/Beans ధాన్యాలు/పప్పు దినుసులు	[·]	[]	[]		
02	Pasta/Rice/Bread/Wheat flour (processed) బియ్యం/రొట్టె/గోధుమ పిండి)	[·]	[]	[]		
03	Wheat/Maize (unprocessed) గోధుమ/మొక్కజొన్న (ముడివి)	[·]	[]	[]		
04	Tubers/Potatoes/Root crops పెండలం/బంగాశాదుంపలు/దుంపలు	[·]	[]	[]		
05	Meat/Meat Products మాంసము– మాంసంతో తయారుచేసిన పదార్ధాలు	[·]	[]	[]		

06	Powdered/Formula Milk			
	మిల్క్ పౌడరు/పాలపొడి	<u>[·]</u>	[]	[]
07	Milk or milk products (milk,	Г 1	, ,	, ,
	butter, cheese, yoghurt, etc.) పాలుకాని పాలతో తయారు చేసిన పదార్గాలు	[,]	l J	l
	(పాలు, వెన్న, జున్ను,			
	(పెరుగు) మొ.)			
-08	Fresh Fish (తాజూ చేప)	<del></del>	[]	<del>[]</del>
09	Processed Fish (tinned)			
	నిల్ప చేసిన చేప (టిన్డ్)		1	1
		1	,,	· —— ,
10_	Eggs (గ్రుడ్లు)	<del>[·]</del>	[	[]
44	Vagatablea (V. V., V.)	r 1	, ,	, ,
11	Vegetables (కూరగాయలు)	· i	[ ]	l
12	Fruit (పండు)	<del>- [ · ] -</del>		
	·			
13	Salt/Spices (ఉప్పు/మసాలా దినుసులు)	[]	[]	[]
14	Oil (మానె)	r 1	, ,	, ,
14	OH (133°10)	11	11	l
15_	Sugar/Honey (పంచదార/తేనె)	<del>[]</del>	[]	
16	Prepared food			
	(restaurants, food stalls) తయారుచేసిన ఆహారం			
	(హోటళ్ళు, తిసుబండరాల దుకాణాలు)	<u> </u>	<u> </u>	1
	_			'
17	Packaged sweets			
	(biscuits, cakes)	r 1	, ,	,
	<del>ప్యాకేజి చేసిన స్వీట్సు (బిస్కెట్లు/కేకులు)</del>	<u> </u>	1	1
18	Coffee and Tea (ទ್ֆ/ಟ್ರಿ)	<u> </u>	[1	<del>  [1  </del>
19	Soft drinks and Alcohol	,	, ,	,
	పానీయాలు మరియు మద్యం	<del>                                     </del>	<del>                                     </del>	<del>                                     </del>
L_20_	<del>Other (ఇతరమైనవి)</del>	<del> </del>	<u> </u>	
	(a.a - <u></u> ,	ı —— J	ı ——— J	ı ——— J

#### **TABLE 4.1 CONTINUED**

FIELDWORKER: THE FOLLOWING TABLE IS DIFFERENT FROM THE PREVIOUS TABLE. THE PREVIOUS TABLE WAS FOR BOUGHT/CONSUMED PRODUCTS. THIS TABLE IS FOR COMMODITIES CONSUMED FROM THE HOUSEHOLD'S OWN HARVEST OR STOCK (I.E. NOT BOUGHT).

ఈ క్రింద పట్టిక ముందున్న పట్టిక మాదిరిగా వుండదు. ముందున్న పట్టిక కొన్న/వినియోగంచిన ఉత్పత్తులు (వస్తువుల) కోసం నిర్దేశించబడినది. ఈ పట్టిక కుటుంబం స్వంతంగా పండించిన పంటలు మరియు నిల్వల ద్వారా వచ్చిన వస్తువుల వినియోగం గురించి (అంటే కొన్నిది కాదు) తెలియచేస్తుంది.

		4.1.2		4.1.3				
	Commodity వస్తువు	consume from your own harvest or own stock?  ఈ వస్తువుని మీ కుటుంబం స్వంత పొలం నుండి వచ్చిన దిగుబడి  లేక మీ స్వంత నిల్వలనుండి ఎంత వినియోగం చేసారు?		How much of this commodity did you consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations? ఈ వస్తువులను మీరు బహుమతులు, బదిలీలు, బంధువులు, స్నేహితులు, పౌరుగువారు, ప్రభుత్వం లేక ఇతర సంస్థల ద్వారా పొందిన ఆహారం ద్వారా ఎంత వినియోగం చేశారు?			ours, government	
		Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, 88=N/A	Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, 88=N/A	Source: 01=Gift from relatives, friends neighbours 02=food aid, transfer 03=Food for work, 77=NK
				(OWNV)			(GIFTV)	(GIFSRC)
01	Pulses/Lentils/Beans ధాన్యాలు/పప్పు దినుసులు	[]	[]	[]	[·]	[]	[]	[]
02	Pasta/Rice/Bread/Wheat flour (processed) బియ్యం/రాట్టై/గోధుమ పిండి)	[]	[]	[]	[·_]	[]	[]	[]
03	Wheat/Maize (unprocessed) గోధుమ/మొక్కజొన్న (ముడివి)	[·]	[]	[]	[·]	[]	[]	[]
04	Tubers/Potatoes/Root crops పెండలం/బంగాళాదుంపలు/దుంపలు	[·]	[]	[]	[·]	[]	[]	[]
05	Meat/Meat Products మాంసము– మాంసంతో తయారుచేసిన పదార్ధాలు	[·]	[]	[]	[·]	[]	[]	[]
06	Powdered/Formula Milk మిల్క్ పౌడరు/పాల పొడి	[·]	[]	[]	[·]	[]	[]	[]

07	Milk or milk products (milk, butter, cheese, yoghurt, etc.) పాలు లేక పాలతో తయారు చేసిన పదార్ధాలు (పాలు, వెన్న, జున్ను, పెరుగు మొ.)	[·]	[]	[]	[·]	[]	[]	[]
08	Fresh Fish (తాజా చేప)	[]	[]	[]	[]	[]	[]	[]
09	Processed Fish (tinned) నిల్ప చేసిన చేప (టిన్ట్)	[]	[]	[]	[·]	[]	[]	[]
10	Eggs (గ్రుడ్లు)	[·]	[]	[]	[·]	[]	[]	[]
11	Vegetables (కూరగాయలు)	[·]	[]	[]	[·]	[]	[]	[]
12	Fruit (పండ్లు)	[·]	[]	[]	[·]	[]	[]	[]
13	Salt/Spices (ఉప్పు/ మసాలా దినుసులు)	[·]	[]	[]	[·]	[]	[]	[]
14	Oil (మానె)	[·]	[]	[]	[]	[]	[]	[]
15	Sugar/Honey (పంచదార/తేనె)	[·]	[]	[]	[·]	[]	[]	[]
16	Prepared food (restaurants, food stalls) తయారుచేసిన ఆహారం (హోటళ్ళు, తినుబందరాల దుకాణాలలో)	[·]	[]	[]	[·]	[]	[]	[]
17	Packaged sweets (biscuits, cakes) ప్యాకేజి చేసిన స్వీట్సు (బిస్కెట్లు/కేకులు)	[·]	[]	[]	[·]	[]	[]	[]
18	Coffee and Tea (కాఫీ/టీ)	[·]	[]	[]	[·]	[]	[]	[]
19	Soft drinks and Alcohol పానీయాలు మరియు మద్యం	[]	[]	[]	[·]	[]	[]	[]
20	Other (ఇతరమైనవి)	[·]	[]	[]	[·]	[]	[]	[]

4.2

### **SECTION 4B - NON-FOOD EXPENDITUREE**

**SAY:** I am now going to ask you how much you have spent on Non-food and other items. Please give prices at the time of purchase.

చెప్పండి: నేను ఇప్పుడు మిమ్మల్ని ఆహారేతర మరియు ఇతర వస్తువులపై ఎంత ఖర్చు చేసారో దాన్ని గురించి అడగదలుచుకున్నాను. దయచేసి మీరు కొన్నప్పటి ధరను వివరించుము

What is the money value (in rupees) of the total amount purchased by the household in the last 30 days

	on the following items: గత 30 రోజులుగా మీ కుటుంబంలో ఈ క్రింది వస్తువులను కొనటం కోసం చేసిన ఖర్చు ఎంత? (ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)		
01	Tobacco, cigarettes, etc. పొగాకు, సిగరెట్టు మొదలైనవి	[]	(SPEND01)
02	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts) వ్యక్తిగతమైన సంరక్షణ కోసం (సబ్బు, సౌందర్య సాధనాలు, తలనూనె, బ్యూటీపార్లర్కు ఫీజు, తలజుట్టు కత్తిరించుకోవటం కోసం	[]	(SPEND02)
03	Firewood, Kerosene, gas, batteries, candles వంట చెఱకు, కిరోసిన్, గ్యాస్, బ్యాటరీస్, క్రొహ్వొత్తులు	[]	(SPEND03)
04	Internet use (ఇంటర్నెట్ ఉపయోగించుకోడవం)	[]	(SPEND04)
05	Public/Private transport (ರವಾಣಾ)	[]	(SPEND05)
06	Security (guards ) రక్షణ (గార్ట్స్)	[]	(SPEND06)
	on the following items: గత $12$ నెలలుగా మీ కుటుంబం కొనుగోలు చేసిన/ఖర్చు చేసిన ఈ క్రిందనివ్వబడిన వస్తువుల విలువ (	×= 0.765 70×2	
	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)	۵۰. <i>७)७ ۵</i> 0७!	
07		[]	(SPNDYR07)
07	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)		(SPNDYR07)
-	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK) Rent (house) මධූ (කටස්)		
12	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) అద్దె (ఇంటికి)  Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్టెన్ చేయడం)		(SPNDYR12)
12	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) అద్దె (ఇంటికి)  Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్టెన్ చేయడం)  Cleaning materials (శుథ్రం చేసే వస్తువులు)		(SPNDYR12) (SPNDYR20)
12 20 13	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) అద్దె (ఇంటికి)  Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్టెన్ చేయడం)  Cleaning materials (శుభం చేసే వస్తువులు)  Rent (business, market stall) అద్దె (వ్యాపారం, మార్కెట్లో స్టాల్)		(SPNDYR12) (SPNDYR20) (SPNDYR13)
12 20 13 14	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) అద్దె (ఇంటికి)  Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్టెన్ చేయడం)  Cleaning materials (శుథం చేసే వస్తువులు)  Rent (business, market stall) అద్దె (వ్యాపారం, మార్కెట్లో స్టాల్)  Business license (వ్యాపార లైసెన్స్)		(SPNDYR12) (SPNDYR20) (SPNDYR13) (SPNDYR14)
12 20 13 14 15	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) అద్దె (ఇంటికి)  Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్టెన్ చేయడం)  Cleaning materials (శుథం చేసే వస్తువులు)  Rent (business, market stall) అద్దె (వ్యాపారం, మార్కెట్లో స్టాల్)  Business license (వ్యాపార లైసెన్స్)  Water rates (నీటి సెస్)		(SPNDYR12) (SPNDYR20) (SPNDYR13) (SPNDYR14) (SPNDYR15)
12 20 13 14 15 16	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) అద్దె (ఇంటికి)  Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్టెన్ చేయడం)  Cleaning materials (శుథం చేసే వస్తువులు)  Rent (business, market stall) అద్దె (వ్యాపారం, మార్కెట్లో స్టాల్)  Business license (వ్యాపార లైసెన్స్)  Water rates (నీటి సెస్)  Electricity rates (కరెంటు)		(SPNDYR12) (SPNDYR20) (SPNDYR13) (SPNDYR14) (SPNDYR15) (SPNDYR16)
12 20 13 14 15 16 17	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) అద్దె (ఇంటికి)  Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్టెన్ చేయడం)  Cleaning materials (శుథం చేసే వస్తువులు)  Rent (business, market stall) అద్దె (వ్యాపారం, మార్కెట్లో స్టాల్)  Business license (వ్యాపార లైసెన్స్)  Water rates (నీటి సెస్)  Electricity rates (కరెంటు)  Telephone rates, mobile phone plan (టెలిఫోన్ బిల్, మొబైల్ ఫోన్ ఫ్లాన్)		(SPNDYR12) (SPNDYR20) (SPNDYR13) (SPNDYR14) (SPNDYR15) (SPNDYR16) (SPNDYR17)
12 20 13 14 15 16 17	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) అద్దె (ఇంటికి)  Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్టెన్ చేయడం)  Cleaning materials (శుథం చేసే వస్తువులు)  Rent (business, market stall) అద్దె (వ్యాపారం, మార్కెట్లో స్టాల్)  Business license (వ్యాపార లైసెన్స్)  Water rates (నీటి సెస్)  Electricity rates (కరెంటు)  Telephone rates, mobile phone plan (టెలిఫోన్ బిల్, మొబైల్ ఫోన్ ప్లాన్)  Vehicle maintenance (వాహనం నడిపేందుకు ఖర్చు)		(SPNDYR12) (SPNDYR20) (SPNDYR13) (SPNDYR14) (SPNDYR15) (SPNDYR16) (SPNDYR17) (SPNDYR19)
12 20 13 14 15 16 17 19 21	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) అద్దె (ఇంటికి)  Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్టెన్ చేయడం)  Cleaning materials (శుథం చేసే వస్తువులు)  Rent (business, market stall) అద్దె (వ్యాపారం, మార్కెట్లో స్టాల్)  Business license (వ్యాపార లైసెన్స్)  Water rates (నీటి సెస్)  Electricity rates (కరెంటు)  Telephone rates, mobile phone plan (టెలిఫోన్ బిల్, మొబైల్ ఫోన్ ప్లాన్)  Vehicle maintenance (వాహనం నడిపేందుకు ఖర్చు)  Fees and paperwork (ఫీజులు, కాగితం పని)		(SPNDYR12) (SPNDYR20) (SPNDYR13) (SPNDYR14) (SPNDYR15) (SPNDYR16) (SPNDYR17) (SPNDYR17) (SPNDYR19)
12 20 13 14 15 16 17 19 21 04	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) అద్దె (ఇంటికి)  Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్టెన్ చేయడం)  Cleaning materials (శుథ్రం చేసే వస్తువులు)  Rent (business, market stall) అద్దె (వ్యాపారం, మార్కెట్లో స్టాల్)  Business license (వ్యాపార లైసెన్స్)  Water rates (నీటి సెస్)  Electricity rates (కరెంటు)  Telephone rates, mobile phone plan (టెలిఫోన్ బిల్, మొబైల్ ఫోన్ ప్లాన్)  Vehicle maintenance (వాహనం నడిపేందుకు ఖర్చు)  Fees and paperwork (ఫీజులు, కాగితం పని)  Legal advice, support, aid (లాయరు సలహా, సహకారం, సాయం)		(SPNDYR12) (SPNDYR20) (SPNDYR13) (SPNDYR14) (SPNDYR15) (SPNDYR16) (SPNDYR17) (SPNDYR17) (SPNDYR19) (SPNDYR21) (SPNDYR04)

4.4	What is the money value (in rupees) of the total amount incurred by the household in the last <b>12 months</b> for the following items: గత 12 నెలలలో మీ కుటుంబం కొనుగోలు చేసిన/ఖర్చు చేసిన (క్రింది వస్తువుల మొత్తం విలువ (రూపాయలలో) ఎంత?						
01	ITEMS వస్తువులు	How much was spent in the last 12 months? గత 12 నెలలో ఎంత ఖర్చు పెట్టారు? (రూపాయిలలో) (ENTER VALUE IN	How much of this was spend on items for [NAME]? ఈ ఖర్చు పెట్టిన దానిలో 'పేరు' కోసం కొన్న వస్తువుల ఖర్చు ఎంత?  00=None of it, 01=Less than				
		RUPEES OR CODES 00=NOTHING, -77=NK)	half, 02=About half, 03=More than half but not all, 04=All, 77=NK				
		(SPYR)	(SPNAME)				
01	Clothing Clothing (adult men) దుస్తులు (పురుషులు)	[]					
02	Clothing (adult women) దుస్తులు (స్ట్రీలు)	[]					
03	Clothing (girls - excluding school uniform) దుస్తులు (బాలికలు–స్కూలు యూనిఫారం మినహాయించి)	[]	[]				
04	Clothing (boys - excluding school uniform) దుస్తులు (బాలుర–స్కూలు యూనిఫారం మినహాయించి)	[]	[]				
05	Footwear (e.g. shoes, slippers) (adult men)) పాదరక్షలు (ఉదా: బూట్లు, చెప్పులు) (పురుషులు)	[]					
06	Footwear (e.g. shoes, slippers) (adult women) పాదరక్షలు (ఉదా: బూట్లు, చెప్పులు) (స్ట్రీలు)	[]					
07	Footwear (e.g. shoes, slippers) (girls) పాదరక్షలు (ఉదా: బూట్లు, చెప్పులు) (బాలికలు)	[]	[]				
08	Footwear (e.g. shoes, slippers) (boys) పాదరక్షలు (ఉదా: బూట్లు, చెప్పులు) (బాలురు)	[]	[]				
09	Education School uniform (boys) స్కూలు యూనిఫారం (బాలురు)	[]	[]				
10	School uniform (girls) స్కూలు యూనిఫారం (బాలికలు)	[]	[]				
11	Payment for schooling fees (registration, examination) or donations to school (boys) స్కూలు చదువుకోసం చెల్లింపు ఫీజు (రిజిస్టేషన్ నమోదు చేయించుకోవడం, పరీక్ష) లేక డొనేషన్ (బాలురు)	[]	[]				
12	Payment for schooling fees (registration, examination) or donations to school (girls) స్కూలు చదువుకోసం చెల్లింపు ఫీజు (రిజిస్టేషన్ నమోదు చేయించుకోవడం, పరీక్ష) లేక డొనేషన్ (బాలికలు)	[]	[]				
13	Payment for private tuition (boys) ప్రవేట్ ట్యూషన్ చెల్లింపు (బాలురు)	[]	[]				
14	Payment for private tuition (girls) ట్రవేట్ ట్యూషన్ చెల్లింపు (బాలికలు)	[]	[]				

15	School books and stationary (pens, erasers, paper) స్కూలు పుస్తకాలు మరియు స్టేషనరీ (పెన్నులు, రబ్బర్లు, కాగితం)	[]	[]
16	Transport to school స్కూలుకి వెళ్ళేందుకు రవాణా	[]	[]
17	Medical వైద్యం Payments for medical consultation and treatment వైద్య సంప్రదింపు మరియు చికిత్స	[]	[]
18	Any other medical expenditure? మరే ఇతరమైన వైద్యపు ఖర్చు?	[]	[]
19	Entertainment వినోదం Cinema/entertainment సినిమా/వినోదం/టివి/డిష్టేబిల్	[]	[]
20	Other ఇతరమైనవి Presents or treats for children పిల్లలకు బహుమతులు లేక విందులు	[]	[]
21	Jewellery (Gold necklace, earrings, etc. for personal use) నగలు (బంగారు కంఠాభరణం, చెవి రింగులు మొదలైన వ్యక్తిగత వాడుక కోసం)	[]	[]
22	Any other transport costs for adults or children పెద్దలకి లేక పిల్లలకోసం మరే ఇతర రవాణా ఖర్చు	[]	[]
23	Any other expenditure of non-food consumption మరే ఇతర, ఆహారేతర వినియోగం	[]	[]

# **SECTION 5 - SOCIAL CAPITAL**

FIELDWORKER: The respondent for this section must be the primary caregiver if at all possible.

ఈ విభాగంలో సమాచారం ఇచ్చే వ్యక్తి వీలయినచో (పైమరి కేర్గివర్ అయి ఉందాలి.

5	0.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి.	[]	ID5
		ಗುರ್ತಿಂಬ ಈ ವಿಭ್ ಗಿಮುನಿಂದು ಹಿವಿಯಾಗಿಂಬಂಡಿ.		

#### **SECTION 5A - SUPPORT NETWORKS**

5.1	If you had a problem is there someone who would help you? మీకు ఏదైనా సమస్య ఉన్నట్లయితే సహాయం చేయడానికి ఎవరైనా ఉన్నారా? 00=No, 01=Yes, 77=NK If no, ≽SKIP TO 5.3	[]	(ANYHELP)
5.2	Who are the people who would be most likely to help you? (You can give up to three answers but please give the most important first)	[]	(WHOHLP1)
	మీకు సహాయపడగల వ్యక్తులు ఎవరు? (మూడు జవాబులతో చెప్పవచ్చు, కాని దయచేసి ముఖ్యమైన వ్యక్తులను మొదట చెప్పండి)	[]	(WHOHLP2)
	(ENTER CODES FROM CODE BOX # 11)	[]	(WHOHLP3)
5.3	Suppose you are in need of material support. How many people can you rely on in time of need? మీకు వస్తు సహాయం అవసరం ఉంది అని ఊహించండి. ఈ అవసర సమయంలో ఎంతమంది వ్యక్తులపై మీరు ఆధారపడగలరు? (01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30) Write 00 if none. 77=NK)	[]	(FINHELP)
5.4	Now think back four years ago, are there more, less or about the same number of people you can rely on in time of need? నాలుగు సంవత్సరాలు వెనక్కి వెళ్ళి గుర్తు తెచ్చుకోండి. మీ అవసర సమయంలో మీరు వారిమీద ఆధారపడవచ్చు అనుకొనే వ్యక్తులు తక్కువ మంది ఉండేవారా? లేక ఎక్కువ మంది ఉండేవారా? లేక ఇప్పుడెంత మంది ఉన్నారో అంతేమందే ఉన్నారా? 01=More, 02=Less, 03=About the same, 77=NK	[]	(RELYON)

# **5B FAMILY, GROUP AND POLITICAL CAPITAL**

SAY: I now want to ask about organisations, groups or informal associations to which you or members of your household are active members. (Last 12 months) నేను ఇప్పుడు మిమ్ములను సంస్థలు, గ్రూపులు లేక నియమబద్దము కాని సంస్థలలో మీరు లేదా మీ కుటుంబములో ఎవరైనా సభ్యులుగా ఉన్నారో వాటి వివరములు గురించి కొన్ని (పశ్నలను అడగదలిచాను. (గత 12 నెలలలో)

5.5	5.5.1	5.5.2	5.5.3	5.5.4		5.5.5	5.5.6	5.5.7	5.5.8	5.5.9	5.5.10
	Group code	ID of main person in the household who is a member of the group	Since when has this person been a member? Enter all four digits of the year	What are the from the grou	main benefits up?	How offen does this person attend the group?	Does this person hold a leadership or powerful position in the the group?	Since when has this person held this position? (which year)	Did any parent or close relative of this person hold this post before?	What is the main outcome from holding this position?	Has this position allowed this person to influence decisions and activities?
		కుటుంబములో	ఏ సంవత్సరము	(గూపు నుండి బే		ఎంత తరచుగా	ఈ వృక్తి లీదరుగా	ఏ సం. నుండి	ఇంతకుముందు ఈ	ఈ పదవి కలిగి	ఈ పదవి కలిగి
		ఎవరైతే (గూపు మెంబరుగా ఉంటే వారి IDని	నుండి సభ్యుదుగా ఉన్నారు?	ముఖ్యలాభాలు న	ఏమిటి?	ఈ వ్యక్తి (గూపులో హాజరవుతాడు	గాని లేదా ముఖ్యమైన హోదా (గూపులో కలిగి	ఈవ్యక్తి పదవిలో కొనసాగు తున్నాడు?	వ్యక్తి యొక్క తల్లి దండ్రులు గాని/ దగ్గరి బంధువులు	ఉండటంద్వారా కలిగిన ముఖ్య మైన ఉపయోగం	ఉండటం వలన నిర్ణయాలను మరియు పనులను
		గుర్తించి				01=More	ఉన్నారా?	م	గాని ఈ పదవి	_ ఏమిటి?	ఈ వ్యక్తి (పభావితం
	(Enter code from code box # 12)	బ్రాయండి 80=Whole family	-77=NK	(Enter code f # 13)	rom code box	than once per week, 02=Weekly, 03=Monthly, 04=Twice/year 05=Annually, 06=Less than once a year, 77=NK	00=No, 01=Yes 77=NK If no, > Skip to Next Row	-77=Nk, -88=N/A	కలిగి పున్నారా? 00=No, 01=Yes 77=NK	(Enter code from code box # 14)	ฉี่
GRPID	GROUP	IDGRP	YEARMEM	BENGRP1	BENGRP2	FRQATTEN	LEADMEM	(YEARLEAD)	(PAREPOST)	(WHYJOIN)	(INFLNCE)
01	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
05	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
06	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
07	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
08	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
09	[]	[]	[]	[]	[]	[]	[]		[]	[]	[]
10	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]

Besides the organizations listed above, does anyone in the household hold another position of responsibility, authority or power, as a leader or in a powerful position? IF YES, THEN FOR EACH ONE RECORD THE ID OF THE HOUSEHOLD MEMBER AND THE POSITION HELD.

THEN ASK QUESTIONS 5.6.3 THROUGH TO 5.6.8

పై పేర్కొనబడిన సంస్థలు కాకుండా, మీ కుటుంబములో ఎవరైనా ఇంకా వేరే భాధ్యత కలిగిన హోదా కాని, అధికారం కాని, లీదర్గా కాని కలిగి ఉన్నారా? ఉంటే కుటుంబములో ఆ వ్యక్తి యొక్క ID మరియు హోదాను గుర్తించి ద్రాయండి. అప్పుడు, 5.6.3 నుండి 5.6.8 ప్రశ్నలను అదగండి.

	5.6	5.6.2	5.6.3	5.6.4	5.6.5	5.6.6	5.6.7	5.6.8
	ID of household member holding position	Position held	When did this person first get this position?	For how many years in total has she/he held this position?	Is s/he still holding this position?	Did any parent or close relative of this person hold this post before?	What is the main outcome from holding this position?	Has this position allowed this person to influence decisions and activities?
	హోదాను కలిగి ఉన్న కుటుంబ సభ్యుని ID	పదవి పేరు	మొదటిసారిగా ఈ వ్యక్తి ఎప్పుడు ఈ హోదాను/ పదవిని పొందాడు?	ఎన్ని సం.లుగా అతడు/ ఆమె ఈ పదవిలో కొనసాగుతున్నారు?	ప్రస్తుతము అతడు/ఆమె ఈ పదవిలో కనసాగు తున్నారా?	ఇంతకుముందు ఈ వ్యక్తి తల్లిదం[డులు గాని దగ్గరి బంధువులుగాని ఈ పదవిలో ఉన్నారా?	ఈ పదవిలో ఉండటం వలన వచ్చిన ముఖ్య ఉపయోగాలు ఏమిటి?	ఈ వ్యక్తి ఈ పదవిలో ఉండటం వలన నిర్ణయాలుగాని, పనులు గాని [పభావితం చేయ గలిగారా?
		(Enter code from code box # 15)	(Enter year) -77=NK	(Enter number of years, 00=<1 yr. 77=NK)	00=No, 01=Yes 77=NK	00=No, 01=Yes 77=NK	(Enter code from code box # 14)	00=No/Never, 02=Somewhat/ Occasionally, 03=Yes/Offen 77=NK
(POSID)	(ID)	(POSHELD)	(POSFIRST)	(POSYEARS)	(POSTILL)	(POSREL)	(POSOUT)	(POSEFFEC)
01	[]	[]	[]	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	[]	[]	[]	[]
05	[]	[]	[]	[]	[]	[]	[]	[]
06	[]	[]	[]	[]	[]	[]	[]	[]
07	[]	[]	[]	[]	[]	[]	[]	[]
08	[]	[]	[]	[]	[]	[]	[]	[]
09	[]	[]	[]	[]	[]	[]	[]	[]
10	[]	[]	[]	[]	[]	[]	[]	[]

5.7	Do you have relatives living in this community (excluding those in your own household)? ఈ కమ్యూనిటీలో మీ దగ్గరి బంధువులు నివసించుచున్నారా? (మీ కుటుంబ సభ్యులు కాకుండా) 00=No, 01=Yes, 77=NK IF NO, ➤ SKIP TO 5.10	[]	(RELLIVE)
5.8	How many relatives live in this community? ఎంతమంది బంధువులు ఈ కమ్యూనిటీలో నివసిస్తున్నారు? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[]	(NUMREL)
5.9	How many of these relatives are influential in the community? ఈ దగ్గరి బంధువులలో ఎంతమంది ఈ కమ్యూనిటీలో పలుకుబడిగలవారు? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[]	(INFREL)

# **5C COLLECTIVE ACTION AND EXCLUSION**

5.10	In the last three years have you or any members of your household done any of the following: గత 4 సం.లలో మీరుగాని మీ కుటుంబ సభ్యులుగాని ఈ క్రింది పనులు ఏవైనా చేసారా :	00=No, 01=Yes, 77=NK
		(ACTION)
01	Voted in the National/State elections జాతీయ/రాడ్ట్ర ఎన్నికలలో ఓటు వేశారా?	[]
02	Voted in local elections స్థానిక సంస్థల ఎన్నికలలో ఓటు వేశారా?	[]
03	Made a personal contact with an influential person పలుకుబడిగల వ్యక్తులతో సన్నిహిత సంబంధం ఏర్పరచుకొన్నారా?	[]
04	Talked with other people in your area about a serious problem affecting the community మీ కమ్యూనిటికి తీడ్రమైన సమస్య గురించి ఇతర వ్యక్తులతో కలసి మీరు చర్చించారా?	[]
05	Taken action with others about a serious problem affecting the community మీ కమ్యూనిటికి అపాయం చేస్తున్న తీడ్రమైన సమస్య గురించి ఏదైనా action తీసుకున్నారా?	[]
06	Actively participated in an awareness raising campaign ప్రజలకు తెలియజేసే కార్యక్రమంలో చురుకుగా పాల్గొన్నారా?	[]
07	Taken part in a protest march or demonstration నిరసన (ప్రదర్శనలలో పాల్గొన్నారా?	[]
08	Contacted your elected representative ఎన్నుకోబడిన ప్రజాప్రతినిధులతో సమస్య గురించి మీరేమైనా సంప్రదించారా?	[]
09	Made the media interested in a problem ఏ సమస్య మీద అయినా మీడియా దృష్టికి తీసుకువచ్చారా?	[]

5.11	SAY: I am now going to ask you about your access to certain services. చెప్పండి: ఇప్పుడు మిమ్ములను కొన్ని సేవల అందుబాటు గురించి కొన్ని డ్రుశ్నలు అడగదలచాను.					
	Services/things denied	5.11.1 Do you have access to this service? ఈ సేవలు మీకు అందుబాటులో ఉన్నాయా? 00=No, 01=Yes, 77=NK, 88=NA IF YES, > SKIP TO NEXT ROW	5.11.2 If no access, give the main reason for this.  ຜ ຈີ່ລອນ ఉపయోగించుకోలేక  ໝີລແກຽຮ ກັບ ముఖ్య కారణం  ລమిటి?  01=It is not available,  02=Economic (cannot afford it)  03=Don't know about it,  04=Attempted to get it but access was denied  05=Other, 77=NK  If Answer 04, ask 5.11.3	5.11.3 If access was denied what do you think the reason was? మీకు అందుబాటులో లేకపోతే, దానికి కారణం ఏమై ఉంటుందని మీరు అనుకుంటున్నారు? 01=Social (Background, caste, ethnicity, religion, gender) 02=Could not afford the bribe required 03=Political reasons		
		(ACCESS)	(NOACC)	(DENIED)		
01	Education/schools	[]	[]	[]		
02	Health services/clinics	[]	[]	[]		
03	Housing assistance	[]	[]	[]		
04	Job training/employment	[]	[]	[]		
05	Credit/finance	[]	[]	[]		
06	Transportation	[]	[]	[]		
07	Drinking water distribution	[]	[]	[]		
08	Access to agricultural knowledge/information	[]	[]	[]		
09	Access to agricultural inputs	[]	[]	[]		
10	Sanitation services	[]	[]	[]		
11	Cultural activities	[]	[]	[]		
12	Self-help groups	[]	[]	[]		
13	Welfare programs	[]	[]	[]		
14	Power / electricity	[]	[]	[]		
16	Other	[]	[]	[]		

# **5D INFORMATION NETWORKS**

**SAY**: I am now going to ask you some questions about where you get information from.

చెప్పండి: మీరు ఎవరిద్వారా విషయాలు తెలుసుకుంటారో వాటి గురించి మిమ్ములను ఇప్పుడు కొన్ని ప్రశ్నలు అడగదలిచాను.

5.12	Would you or anyone in the household be able to get information on the following: మీరుగాని మీ కుటుంబ సభ్యులుకాని క్రింద ఇవ్వబడిన వాటి గురించిన విషయాలను తెలుసుకోగలరా:						
		5.12.1	5.12.2	5.12.3	5.12.4	5.12.5	
	TOPIC	00=No, 01=Yes, 02=Don't need it, 77=NK IF YES, GO TO 5.12.2. OTHERWISE GO TO NEXT ROW	Information source 1 (most important) సమాచారం లభించే మూలము (ముఖ్యమైనది)	Information source 2 (second most (important) సమాచారం లభించే మూలము (రెండవ ముఖ్యమైనది)	Have you sought information on this in the last 4 Years? గత 4 సం.లలో ఈ విషయం గురించి తెలుసుకున్నారా?	Did this information help?  ఈ సమాచారం ఎంతవరకు	
		NEXT ROW	(ENTER CODE FROM CODE BOX # 16)	(ENTER CODE FROM CODE BOX # 16)	00=No, 01=Yes 77=NK	00=No, 01=Yes 77=NK	
		(GETINF)	(SRIN1)	(SRIN2)	(ST3YR)	(INFHLP)	
01	Family planning? కుటుంబ నియం(తణ	[]	[]	[]	[]	[]	
02	Information about child health? పిల్లల ఆరోగ్యం గురించిన సమాచారం	[]	[]	[]	[]	[]	
03	Education opportunities for children? ಪಿಲ್ಲಲ ವಿದ್ಯಾ ಸౌకರ್ಯಾಲು	[]	[]	[]	[]	[]	
04	Income earning opportunities? ఆదాయం సంపాదించే మార్గాలు	[]	[]	[]	[]	[]	
05	How to vote/who to vote for in elections? ఓటు ఎలా వేయాలి/ఎవరికి వేయాలి	[]	[]	[]	[]	[]	
06	Legal issues (e.g. disputes) చట్టపరమైన విషయాలు (ఉ.తగాదాలు)	[]	[]	[]	[]	[]	
07	Registration, fees or other forms రిజి(స్టేషన్, రుసుము లేదా ఇతర పణ్రాలు	[]	[]	[]	[]	[]	

### **SECTION 6 - ECONOMIC CHANGES AND RECENT LIFE HISTORY**

	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి.	[]	ID6
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**SAY**: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

చెప్పండి: మీ యొక్క ప్రస్తుత పరిస్థితులు ఆలోచిస్తే, ఈ మధ్యకాలంలో అవి ఏ విధంగా, ఎందుకు మార్పు చెందినవో, వాటి గురించి నేను మిమ్మల్ని అడగాలని అనుకుంటున్నాను.

6.1		6.1.1	6.1.2		
	Time period	During this period, how would you describe the household your were living in?  మీ ఇంటి యొక్క జీవన పరిస్థితులను ఏవిధంగా వివరిస్తారు? (ముందుతో పోల్చితే)  01=Very rich, 02=Rich 03=Comfortable - manage to get by 04=Struggle-never have quite enough 05=Poor, 06=Destitute	give the two main reasons why situation has changed compar the earlier period. (పరిస్థితులు మారినట్లయితే) ఇంతకు ముం పోల్చితే ఇప్పటి పరిస్థితులు మారుటకు గళ్ల కారణాలు దయచేసి చెప్పండి. (ENTER CODE FROM CODE BC for IMPROVED STATUS)		
		(CIRCUM)	(REAS1)	(REAS2)	
01	Currently (పస్తుతము	[]	N/A	N/A	
02	FOUR years ago (around time of previous visit) నాలుగు సం.ల (క్రితం (ముందు సందర్శించిన సమయంలో)	[]	[]	[]	

6.2	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: మీ గ్రామంలో/సబ్అర్బన్లో ఇతర కుటుంబాలతో పోల్చితే, మీ యొక్క కుటుంబ పరిస్థితి ఎలా ఉంది? 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK	[]	(RELCIRC)
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SAY: Now I am going to ask you about the most important events and changes that have happened since the last time we came to see you.

చెప్పండి: మేము మిమ్ములను ఇంతకుముందు చూడడానికి వచ్చినప్పటినుండి జరిగిన ముఖ్యమైన సంఘటనలు మరియు మార్పులను గురించి మిమ్ములను ఇప్పుడు అడగాలని అనుకుంటున్నాను.

**FIELDWORKER:** ASK QUESTIONS IN SHADED BOXES AND RECORD RESPONSES THAT MATCH EVENTS IN THAT SECTION. AND RECORD RESPONSES FOR 6.3.1 THROUGH TO 6.3.3. IF NECESSARY. WHEN RESPONDENT HAS ANSWERED ALL QUESTIONS (A-G), ASK 6.3.4 AND 6.3.5.

ేషడ్ చేయబడిన బాక్స్లలలోని డ్రుశ్నలు అడిగి, జవాబులను ఏ ఈవెంట్కి సరి అయినవో ఆ సెక్షన్లో డ్రాయండి. 6.3.1 నుండి 6.3.3 వరకు జవాబులను డ్రాయండి. అవసరం అనిపిస్తే డ్రాంప్ట్ చేయండి. సమాచారం చెప్పేవారు అన్ని డ్రుశ్నలకు (ఎ–జి) జవాబు చెప్పినచో, అప్పుడు 6.3.4 మరియు 6.3.5 డ్రుశ్నలు అడగండి.

6.3		6.3.1	6.3.2	6.3.3		6.3.4	6.3.5			
		00=No, 01=Yes 77=NK If no skip to Next event	Who was affected by this event?t (eg. wha households and villages)	What did your household do in response to this event? You can choose up to 3 responses but list order of importance. ఈ సంఘటనను మీ కుటుంబ సభ్యులు ఏవిధంగా ఎదుర్కొన్నారు? (ప్రాధాన్యమైన వాటిని వరుసగా మూడు జవాబులలో ఎన్నుకోండి)  (ENTER CODE FROM CODE BOX # 20)		FIELD WORKER: After all the events are entered, Ask: What were the 3 most important events?	Did these 3 important events have an impact on Name?  ຜ మూడు (పాధాన్యత కలిగిన సంఘటనలు 'పేరు'ను ప్రభావితం చేసాయా? 00=No, 01=Yes, 77=NK			
	(SPECEV45) (SPECEV46)	(EVENT)	(WIDESPRD)	(RESP1)	(RESP2)	(RESP3)	(EVRANK)	(IMPACT)		
A	SAY: Has the household been the victim of any crimes in the past 4 years? (e.g. theft, vandalism)If yes, What were these? Prompt for the listed events. If no, enter OO next to all events ➤ SKIP TO SECTION B చెప్పండి: గత నాలుగు సంవత్సరాలలో ఈ కుటుంబము ఏ నేరానికైనా గురి అయ్యిందా? అవును అయినచో అవి ఏమిటి? [కింద ఇవ్వబడిన సంఘటనలను ప్రాంప్ట్ చేయండి. కాదు అనినచో '00' మిగిలిన అన్ని సంఘటనలకు వేయండి. ➤ SKIP TO SECTION B									
01	Destruction or theft of tools or inputs for production ఉత్పాదనకు ఉపయోగించే పరికరాలు లేదా inputs దొంగిలించబడడం లేదా పనికి రాకుండా చేయండం	[]	[]	[]	[]	[]	[]	[]		
02	Theft of cash (డబ్బు దొంగిలింపబడడం)	[]	[]	[]	[]	[]	[]	[]		
03	Theft of crops (పంట దొంగిలింపబడడం)	[]	[]	[]	[]	[]	[]	[]		

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5				
04	Theft of livestock పశుసంపద దొంగిలింపబదడం	[]	[]	[] []	[]	[]				
05	Theft or destruction of housing or consumer goods వినియోగించే వస్తువులు దొంగిలించడం	[]	[]	[] [] []	[]	[]				
06	Crime resulting in death or disablement of working adult household member నేరము వలన ఇంటిలోని పనిచేసే పెద్దవారు మరణించడం లేదా అంగవైకల్యం సంభవించడం	[]	[]	[] []	[]	[]				
В	SAY: Have any regulations or actions had a negative impact on the household in the past 4 years? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? Prompt for the listed events.  If no, enter OO next to all events > SKIP TO SECTION C  చెప్పండి: గత నాలుగు సం.లలో ఏవైనా నిబంధనలు లేదా చర్యలు కుటుంబముపై వ్యతిరేక ప్రభావాలు చూపించినవా? (ఉదా. భూమి పంపిణి, బలవంతంగా evict చేయడం, కదలికలలో నిబంధనలు లేదా బలవంతపు contributions అయినచో అవి ఏమిటి? (క్రింద ఇవ్వబడిన సంఘటనలను Prompt చేయండి. కాదు, అనినచో మిగిలిన అన్ని సంఘటనలకు '00' చేయండి > SKIP TO SECTION C									
07	Land redistribution in the PAలో భూమి పంపిణి	[]	[]	[]	[]	[]				
08	Resettlement, villagisation or forced migration పునరావాసం, గ్రామనిర్మాణం, లేదా తప్పనిసరి వలస	[]	[]	[] []	[]	[]				
09	Ban or restrictions on migration వలసలపై నిబంధనలు లేదా నిషేధం	[]	[]	[] []	[]	[]				
10	Forced contributions or arbitrary taxation or protection money బలవంతపు వసూలు లేదా సంప్రదింపుల పన్ను లేదా డబ్బు డిపాజిట్	[]	[]	[] [] []	[]	[]				
11	Eviction తొలగింపు	[]	[]	[] []	[]	[]				

6.3		6.3.1	6.3.2	6.3.3		6.3.4	6.3.5				
С	SAY: Have any changes to economic conditions affected the household in the last 4 years (e.g. changes to prices, employment, asset disputes) If yes, What were these? Prompt for the listed events.If no, enter OO next to all events > SKIP TO SECTION D  చెప్పండి: గత 4 సం.లలో ఆర్ధిక విషయాలలో మార్పులు మీ కుటుంమాన్ని ప్రభావితం చేసాయా? (ఉదా. ధరలలో మార్పులు, ఉద్యోగము, asset dispute అయినచో, అవి ఏమిటి? క్రింద ఇవ్వబడిన సంఘటనలు Prompt చేయండి. కాదు అనినచో మిగిలిన అన్ని సంఘటనలు '00' వేయండి. > SKIP TO SECTION D										
12	Large increase in input prices ఇన్ఫుట్ ధరలలో ఎక్కువ పెరుగుదల	[]	[]	[]	[]	_] []	[]				
13	Large decrease in output prices అవుట్పుట్ ధరలలో ఎక్కువ తగ్గుదల	[]	[]	[]	[]	_] []	[]				
14	Livestock died (పశుసంపద చనిపోవడం)	[]	[]	[]	[]	_1 []	[]				
15	Place of employment shut down/destroyed పనిచేసే స్థలం మూయబడడం/నాశనం చేయబడడం	[]	[]	[]	1 [1	_] []	[]				
16	Job loss/source of income/family enterprise ఉద్యోగం పోవడం/ఆదాయ మార్గాలు కుటుంబ enterprise	[]	[]	[]	[]	_] []	[]				
17	Industrial action పరిశ్రమల చర్య	[]	[]	[]	[]	_] []	[]				
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs ఒప్పందపు తగాదా (ఉదా. చెల్లింపలేకపోవటం, పరిమాణం, లేదా ధర ఒప్పందాన్ని కాదనటం) కానే వస్తువులలో	[]	[]	[]	] []	_] []	[]				
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output ఒప్పందపు తగాదా (ఉదా. చెల్లింపలేకపోవటం, పరిమాణం, లేదా ధర ఒప్పందాన్ని కాదనటం) అమ్మకపు వస్తువులలో	[]	[]	[]	] []	_] []	[]				

6.3		6.3.1	6.3.2	6.3.3			6.3.4	6.3.5
20	Credit source disbanded అప్పు మార్గాలు లేకపోవడం	[]	[]	[]	[] [_	]	[]	[]
21	Confiscation of assets ఆస్తులను స్వాదీన పరచుకోవడం	[]	[]	[]	[]	]	[]	[]
22	Disputes with extended family members regarding land or assets కుటుంబ సభ్యుల మధ్య భూమి, ఇతర ఆస్తులపై వివాదాలు	[]	[]	[]	[]	1	[]	[1
23	Disputes with neighbours/PA members regarding land or assets ఇరుగు పొరుగు వారి మధ్య భూమి, ఇతర ఆస్తులపై వివాదాలు	[]	[][	_] [	][][.	]	[]	[]
D	D SAY: Have you experienced any natural disasters in the last 4 years? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events.If no, enter OO next to all events ➤ SKIP TO SECTION E  గత 4 సం.లలో మీరు ఏమైనా ట్రకృతి వైపరిత్యాలను అనుభవించారా? ఉదా: వాతావరణంలో విపరీతాలు, భూమి పరిస్థితులలో మార్పులు, వ్యాధులు లేదా తెగులు పంటను లేదా పశు సంపదను నాశనం చేయబడడం. అవును అనినచో అవి ఏమిటి? (క్రింద పేర్కొనబడిన సంఘటనలు Prompt చేయండి. లేదు అనినచో మిగిలిన అన్ని సంఘటనలకు '00' వేయండి ➤ SKIP TO SECTION E							
24	Drought (కరువు)	[]	[]	[]	[]	]	[]	[]
25	Too much rain or flood అతి ఎక్కువగా వర్నం లేదా వరదలు	[]	[]	[]	[]	]	[]	[]
26	Erosion (భూమి కోత)	[]	[]	[]	[]	]	[]	[]
27	Frosts or hailstorm (వడగండ్ల వాన)	[]	[]	[]	[]	]	[]	[]
28	Pests or diseases that affected crops before they were harvested పంట తెగుళ్ళు	[]	[]	[]	[]	1	[]	[]
29	Crops failed (పంట నష్టం)	[]	[]	[]	[]	1	[]	[]

6.3		6.3.1	6.3.2	6.3.3		6.3.4	6.3.5			
30	Pests or diseases that led to storage losses నిలువ ధాన్యానికి తెగులు	[]	[]	[]	.] []	[]	[]			
31	Pests or diseases that affected livestock జబ్బు పడిన పశువులు	[]	[]	[]	.] []	[]	[]			
E	Pests or diseases that affected livestock [] [] [] [] [] [] [] [_									
32	Fire (మంటలు)	[]	[]	[]	.] []	[]	[]			
33	Building collapsed (భవనాలు కూలిపోవడం)	[]	[]	[]	.] []	[]	[]			
F	SAY: Have there been any changes within the family in the past 4 years (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following eventsIf no, enter OO next to all shocks > SKIP TO SECTION G  చెప్పండి: గత నాలుగు సం.లలో మార్పు తేగల సంఘటనలు మీ కుటుంబంలో ఏవైనా జరిగాయా? (జననము, మరణాలు, జబ్బుపడుట, గాయాలు) (ఐడికి వెళ్ళుట మొదలు పెట్టడం, జైలులో పెట్టడడం, విడాకులు). అవును అనినచో అవి ఏమిటి? (క్రింద ఇవ్వబడిన సంఘటనలు Prompt చేయండి. కాదు, అనినచో మిగిలిన అన్ని సంఘటనలకు '00' వేయండి. > SKIP TO SECTION G									
34	Death of child's father పిల్లవాని తండ్రి మరణించుట	[]	[]	[]	.] []	[]	[]			
35	Death of child's mother పిల్లవాని తల్లి మరణించుట	[]	[]	[]	.] []	[]	[]			
36	Death of another person from the household కుటుంబములో వేరే వ్యక్తి మరణించుట	[]	[]	[]	.] []	[]	[]			
37	Illness of child's father పిల్లవాని తండ్రి జబ్బుపడుట	[]	[]	[]	.] []	[]	[]			
38	Illness of child's mother									

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5			
39	Illness of other household member కుటుంబములో వేరే వ్యక్తి జబ్బుపడుట	[]	[]	[] []	[]	[]			
40	Divorce, separation or abandonment విడాకులు, వేరు పడుట లేదా వదిలివేయుట	[]	[]	[] []	[]	[]			
41	Birth/new household member కుటుంబములో క్రొత్త వృక్తి జన్మించుట	[]	[]	[] []	[]	[]			
42	Child's school enrolment - having to pay school fees పిల్లవానిని బడిలో చేర్పించుటకు - బడి ఫీజులు కట్టవలసి యుందుట	[]	[]	[] []	[]	[]			
43	Imprisonment (ఖైదీ అగుట)	[]	[]	[] []	[]	[]			
44	Conscription, abduction or draft of working adult household members బలవంతంగా సంపాదించే పెద్దవాళ్ళను తీసుకువెళ్ళడం	[]	[]	[] []	[]	[]			
G	SAY: Has anything else happened in the last 4 years that has affected the economic situation of your household? If yes, Specify. చెప్పండి: గత నాలుగు సం.లలో మీ కుటుంబము యొక్క ఆర్ధిక పరిస్థితిని దెబ్బతీసిన లేక గురిచేసిన, చేసే సంఘటనలు ఏవైనా జరిగినవా? అవును, అయినట్లయితే చెప్పండి.								
45	Other Specify:	[]	[]	[] []	[]	[]			
46	Other Specify:	[]	[]	[] []	[]	[]			

# **SECTION 7 - SOCIO-ECONOMIC STATUS**

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roste ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[	_ ]	ID7				
	: Now I am going to ask some questions about the place where you live. ప: మీరు నివసించే స్థలము గురించి ఇప్పుడు మిమ్ముల్ని కొన్ని ట్రశ్నలు అడగదలిచాను.							
7.1	<ul> <li>Does anyone in your household own your house?</li> <li>మీ కుటుంబములో ఎవరైనా ఈ ఇంటిని సొంతంగా కలిగి ఉన్నారా?</li> <li>00=No, 01=Yes, 77=NK</li> <li>[] (OWNHOUSI</li> </ul>							
7.2	Does anyone in your household have a mortgage on your house? మీ కుటుంబములో ఎవరైనా ఈ ఇంటిని కుదువబెట్టారా? 00=No, 01=Yes, 77=NK	[_	1	(MC	DRTGAGE)			
7.3	How many rooms are there in the house? ఇంటిలో మొత్తము ఎన్ని గదులు ఉన్నాయి? 77=NK	[]			MROOM)			
7.4	Do you have electricity? మీ ఇంటికి కరెంటు ఉన్నదా? 00=No, 01=Yes, 77=NK	[_	]	(EL	EC)			
	ERVE BUILDING <u>MAIN</u> MATERIAL : కట్టిన ముఖ్యమైన వస్తువులు పరిశీలించండి:							
7.5	WALL (గోడలు) (ENTER CODES FROM CODE BOXES # 21)	[_	]	(WA	LL)			
7.6	ROOF (ఇంటి పైకప్పు) (ENTER CODES FROM CODE BOXES # 22)	[_	]	(RC	OF)			
7.7	FLOOR (ನೆಲ) (ENTER CODES FROM CODE BOXES # 23)	[_	]	(FL	OOR)			
7.8	What is the main source of drinking water for members of your household? (ENTER CODE FROM CODE BOX # 24) మీ కుటుంబ సభ్యులకు ప్రధాన త్రాగు నీటి వనరు ఏమిటి?	[_	1	(DR	WATER)			
7.9	What kind of toilet facility does your household use? (ENTER CODE FROM CODE BOX # 25) మీ కుటుంబము ఎలాంటి టాయిలెట్ సౌకర్యాన్ని ఉపయోగిస్తున్నారు?	[_	1	(ТО	ILET)			
7.10	What is the main type of fuel you use for cooking? (ENTER CODE FROM CODE BOX # 26) మీరు సాధారణముగా వంట చేయుటకు ఉపయోగించే ద్రధాన ఇంధనం ఏమిటి?	[_	1	(CC	OKING)			
7.11	Is heating used in your area? 00=No, 01=Yes, 77=NK, IF NO OR NK ➤ <b>SKIP TO 7.13</b> మీరు ఉండే స్థలానికి వేడి చేసుకొనే సదుపాయాన్ని ఉపయోగిస్తున్నారా?	[_	1	(HE	ATUSED)			
7.12	What is the main type of fuel you usually use for heating? (ENTER CODE FROM CODE BOX # 27) వేడి చేయుట కొరకు మీరు వాడే ప్రధాన ఇంధనం ఏమిటి?	[_	1	(HE	ATING)			

**SAY**: I am now going to ask you whether the household owns specific items.

చెప్పండి: ఈ క్రింద పేర్కొనబడిన ప్రత్యేక వస్తువులు మీ ఇంటిలో మీరు సొంతగా కలిగియున్నారో లేదో కొన్ని ప్రశ్నలు అదగదలిచాను.

**FIELDWORKER:** ASK ABOUT EACH ITEM. THEN ASK WHICH FIVE ARE MOST VALUABLE AND FOR THESE FIVE, ASK FOR THE VALUE.

7.13		7.13.1		7.13.2		7.13.3	7.13.3		7.13.4	
	Item	Does anyone in the household own this item? మీ ఇంటిలో ఎవరైనా ఈ వస్తువును కలిగి ఉన్నారా?  01=Yes, 00=No 77=NK If No or NK, SKIP to next item.	does th ఈ వస్తుష ఎన్ని కలిగ (Enter 00=nor			Rank the five most valuable things from the list.  ఈ లిస్ట్ నుండి 5 విలువైన వాటిని ర్యాంక్ లో బ్రాయండి.  RANK 01=05 WITH 01=Most impostrant 02=Second most important etc.		If one of the five most valuable: If you were to sell this item, how much do you think they would fetch? ఈ 5 ముఖ్యమైన విలువైన వస్తువులలో: మీరు ఈ వస్తువు అమ్మదలచుకొంటే దాని విలువ ఎంత ఉంటుందని మీరు అనుకుంటారు? -77=NK, -88=N/A (in Rs)		
01	Working tractor పనిచేయుచున్న ట్రాక్టరు	[]	(TRAC- TOR)	[]	(NUM- TRAC)	[]	(VAL- 5 TRAC)	[]	(SELLTRAC)	
02	Farm equipment (pump, plough etc) పొలంలో ఉపయోగించే పనిముట్లు	[]	(PUMP)	[]	(NUM PUMP)	[]	(VAL5PUMP)	[]	(SELLPUMP)	
03	Working sewing machine పనిచేయుచున్న కుట్టు మిషన్	[]	(SEW ING)	[]	(NUMSEW)	[]	(VAL5SEW)	[]	(SELLSEW)	
04	Working television పనిచేయుచున్న టెలివిజన్	[]	(TV)	[]	(NUMTV)	[]	(VAL5TV)	[]	(SELLTV)	
05	Working radio పనిచేయుచున్న రేడియో	[]	(RADIO)	[]	(NUMRADI)	[]	(VAL5RADI)	[]	(SELLRADI)	
06	Working car/ truck/ automobile పనిచేయుచున్న కారు/ట్రక్ ఆటోమోబైల్	[]	(CAR)	[]	(NUMCAR)	[]	(VAL5CAR)	[]	(SELLCAR)	
07	Working motorbike/ scooter పనిచేయుచున్న మోటార్ బైక్/స్కూటర్	[]	(MO- TOR)	[]	(NUM- MOTO)	[]	(VAL5MOTO)	[]	(SELLMOTO)	
08	Working bicycle పనిచేయుచున్న సైకిలు	[]	(BIKE)	[]	(NUMBIKE)	[]	(VAL5BIKE)	[]	(SELLBIKE)	
09	Working landline telephone పనిచేయుచున్న మామూలు టెలిఫోన్	[]	(PHONE)	[]	(NUM PHON)	[]	(VAL5PHON)	[]	(SELLPHON)	
10	Working mobile/cell telephone పనిచేయుచున్న సెల్/ మొబైల్ ఫోన్	[]	(MOB PHONE)	[]	(NU MOBP)	[]	(VAL5MOBP)	[]	(SELLMOBP)	

11	Working refrigerator పనిచేయుచున్న రిట్రిజిరేటర్	[]	(FRIDGE)	[]	(NUMFRID)	[]	(VAL5FRID)	[]	(SELLFRID)
12	Electric oven/mitad ఎలక్ష్మిక్ ఓవెన్/మిటాడ్	[]	(MITAD)	[]	(NUMMITA)	[]	(VAL5MITA)	[]	(SELLMITA)
13	Table & chair బల్ల & కుర్చీ	[]	(TAB CHAIR)	[]	(NUM TABC)	[]	(VAL5TABC)	[]	(SELLTABC)
14	Sofa ನ್	[]	(SOFA)	[]	(NUM SOFA)	[]	(VAL5SOFA)	[]	(SELLSOFA)
15	Working Fan పని చేస్తున్న ఫంఖా	[]	(FAN)	[]	(NUMFAN)	[]	(VAL5FAN)	[]	(SELLFAN)
16	Bedstead మంచం	[]	(BED STED)	[]	(NUM BEDS)	[]	(VAL5BEDS	[]	(SELLBEDS)

7.14	Have you invested in the improvement of your dwelling in the last 4 years? గత 4 సం.లలో మీ ఇంటిని ఇంకా మంచిగా చేసుకొనుటకు ఏమైనా పెట్టబడి పెట్టారా? 00=No, 01=Yes, 77=NK (If No, ➤ SKIP TO Section 8)	[]	(INVEST)
7.14.1	lf yes, what have you invested in? అవును అయినచో, ఏ పెట్టుబడి పెట్టారు?	[]	(INVEST1) (INVEST2)
	(ENTER UP TO THREE CODES FROM CODE BOX # 28)	[]	(INVEST3)

# **SECTION 8 - CHILD CARE, EDUCATION AND ACTIVITIES**

**SAY**: I am now going to ask you some questions about 'NAMES' care arrangements, education and activities.

చెప్పండి: 'పేరు' యొక్క సంరక్షణ, విద్య మరియు ఇతర కార్యకలాపాల గురించి నేను మిమ్మల్ని ఇప్పుడు అడగదలిచాను.

8.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[]	ID8
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### CHILD CARE AND PRESCHOOL EDUCATION

SAY: First I am going to ask you some questions about how NAME spent their time age 0-36 months.

చెప్పండి: 'పేరు' 0-36 నెలలలో తన కాలాన్ని ఎలా వినియోగించాడో దాని వివరాలను తెలుసుకొనుటకు మిమ్మల్ని కొన్ని స్థశ్నలు అడగదలిచాను.

8.1	Between the ages of 0 and 36 months, was NAME regularly looked after at a LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/DAY CARE/ FAMILY DAY CARE i.e. for a whole morning, afternoon, evening or night almost every week. '0-36' నెలల మధ్యకాలంలో 'పేరు'ను నియత లేదా అనియత సెంటర్/డే కేర్/ఫ్యామిలీ దే కేర్లో డ్రతి వారం పూర్తిగా ఉదయంగాని, మధ్యాహ్నము గాని, సాయంత్రం గాని, రాత్రి గాని ఉంచి చూసుకొన్నారా? 00=No, 01=Yes, 77=NK IF NO ➤ SKIP TO 8.4	[]	CRECH
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8.2	Please tell me about all the crèches/day care centres that NAME attended 'పేరు' హాజరు అయిన అన్ని crèches లేదా డే కేర్ సెంటర్స్ గురించి దయచేసి తెలియజేయండి.										
	8.2.1	8.2.2	8.2.3	8.2.4	8.2.5	8.2.6	8.2.7	8.2.8			
crèches day care for children 0-36 months	NAME (in	How long did NAME attend NAME of DAYCARE CENTRE for?	Who runs/ran this CRECHE?	Do/Did you have to pay money or in kind for NAME to be able to attend?	In your opinion, how good is standard of care at this CRECHE?	How many days per week did NAME attend?	How many hours per day did NAME attend?	Was it possible for you to visit the centre while the child was there for breast feeding, checking the qaulity of care or any other reason?			
		ేపరు' ఈ పేరుగల డేకేర్ సెంటర్కి వెళ్ళారు? 01= <6 months, 02= 6-12 months	ఈ creche ను ఎవరు నడిపిస్తున్నారు? 01=Private, 02=NGO/ Charity/Church (not for profit), 03=Public 04=Informal community (eg mothers cooperative), 05=other, 77=NK	'పేరు' వెళుతున్న లేదా వెళ్ళిన creche కి డబ్బు రూపంలో లేదా వస్తు రూపంలో ఏమైనా చెల్లించారా? 00=No, 01=Yes, 77=NK	మీ అభిప్రాయం ప్రకారం పిల్లలను శ్రద్ధగా creche లో చూచుకోవటం జరిగిందా? 01=Excellent, 02=Good, 03=reasonably ok, 04=bad, 05=extremely bad, 77=NK 79=Refused to answer,	వారంలో ఎన్ని రోజులు 'పేరు' creche కు హాజరయ్యారు? (ENTER NUMBER OF DAYS/WEEK)	,	'పేరు' సెంటర్కు వెళ్ళి నప్పుడు, తల్లిపాలు త్రాగించుటకు గాని లేదా సరిగా చూసుకుంటున్నారో లేదో అని లేదా ఇతర కారణాలతో సెంటర్ను చూడటానికి మీకు వెళ్ళు టకు అవకాశం ఉండినదా? 00=No, 01=Yes, 77=NK			
(CRECHID)	(AGECRECH)	(CRECHDUR)	(CRECHTYP)	(PAYCRECH)	(CRCHQUAL)	(DAYSCREC)	(HRSCRECH)	(CRECHVIS)			
01	[]	[]	[]	[]	[]	[]	[]	[]			
02	[]	[]	[]	[]	[]	[]	[]	[]			
03	[]	[]	[]	[]	[]	[]	[]	[]			

8.3	What were the main reasons that NAME attended (INSERT LOCAL NAME FOR CRÈCHES) before 36 months? You can give up to 3 answers but please give the most important one first. 'పేరు' 36 నెలలకు ముందు crèche కి వెళ్ళడానికి గల ముఖ్య కారణాలు ఏమిటి? మూడు జవాబుల వరకు చెప్పవచ్చు. కాని దయచేసి అతి ముఖ్యమైనది ముందు ఇవ్వండి. (ENTER CODES FROM CODE BOX # 29) > SKIP TO 8.5	[] []	(CRECHWH1) (CRECHWH2) (CRECHWH3)						
8.4	If NAME never attended a CRECHE up to 36 months, what were the main reasons for this? You can give up to 3 answers but please <b>give the most important one first.</b>	[]	(NEVERCR1)						
	36 నెలల వరకు 'పేరు' crèche హాజరు కానిచో, దానికి ముఖ్య కారణాలు ఏమిటి? మూడు జవాబుల వరకు చెప్పవచ్చు. కాని దయచేసి అతి ముఖ్యమైనది ముందు ఇవ్వండి.	[[]	(NEVERCR2)						
	(ENTER CODES FROM CODE BOX # 30)	[]	(NEVERCR3)						
8.5	Who were the main people caring for NAME on a day to day basis between the age of 0 and 36 months (when they were not in the crèches already mentioned)? You can give up to 3 answers but please <b>give the most important one first.</b>	[]	(HMCARE1)						
	36 నెలల మధ్యకాలంలో 'పేరు'ను ప్రతిరోజు ముఖ్యముగా ఎవరు చూచుకొన్నారు? (ఇంతకు ముందు తెలియపరచిన crèche లో లేని సమయంలో) మూడు జవాబులు వరకు చెప్పవచ్చు. కాని దయచేసి అతి ముఖ్యమైన దానిని ముందుగా తెలియచేయండి.	[]	(HMCARE2)						
	01=mother, 02=father, 03=grandmother, 04=grandfather, 05=older sister, 06=older brother, 07=neighbour, 08=servant/paid help, 09=Other, 10=Other relatives, 77=NK	[]	(HMCARE3)						
age o	SAY: Now I am going to ask you some questions about NAME'S attendance at preschool or child care/crèche since the age of three. చెప్పండి: మూడవ సం. వయస్సు నుండి 'పేరు' వెళ్ళినటువంటి అంగన్వాడి/బాలవాడి/నర్సరీ గురించి కొన్ని (ప్రశ్నలను అడుగదలిచాను.								
8.6	Since the age of 36 months, has NAME regularly attended a LOCAL NAME FOR FORMAL AND INFORMAL PRESCHOOL i.e. for a whole morning afternoon, evening or night almost every week? గత 36 నెలల తర్వాత నుండి 'పేరు' స్థానికంగా నియమబద్ధమైన మరియు నియమబద్ధముకాని అంగన్వాడి/ బాలవాడి/ నర్సరీకు ఉదయమంతా, మధ్యాహ్నము, సాయంకాలము లేదా రాత్రి దాదాపు ప్రతివారం హాజరైనారా? 00=No, 01=Yes, 77=NK IF NO > SKIP TO 8.13	[]	(PRESCH)						

8.7	Please tell me about the pre-schools that NAME has attended (or is still attending) since the age of 3. 'పేరు' 3 సం.ల వయస్సు నుండి హాజరు అయిన లేదా ఇప్పుడు వెళుతున్న (ఫ్రీ–స్కూల్స్ గురించి దయచేసి చెప్పండి.							
	8.7.1	8.7.2	8.7.3	8.7.4	8.7.5	8.7.6	8.7.7	8.7.8
Preschool for children over 36 months	How old was NAME when he/ she first went to this LOCAL NAME FOR PRESCHOOL ATTENDED?  ఈ ట్రీ – స్యూల్ లో మొదటిసారి హాజరు అవుతున్నప్పుడు 'పేరు'కి ఎంత వయస్సు ఉంది? (నెలలలో) (ENTER AGE IN MONTHS) - 77=NK	for? ఎంతకాలము 'పేరు' శ్రీ –స్కూల్కి హాజరు అయినాడు? 01= <6 months, 02= 6-12 months, 03= >1 year, 04=still attending 77=NK	Who runs this LOCAL NAME FOR PRESCHOOL?  ఈ ట్రీ-స్కూల్ ను ఎవరు నడిపిస్తున్నారు?  01=Private 02=NGO/Charity/ Church (not for profit), 03=Public, 04=Informal community (e.g. mothers cooperative), 05=Other, 77=NK	Do/did you have to pay money or in kind for NAME to be able to attend?  'పేరు' ఈ (ఫ్రీ–స్కూల్కు వెళ్ళున సమయంలో మీరు డబ్బులు గాని వస్తురూపంలో గాని ఏమైన చెల్లించారా?  00=No, 01=Yes, 77=NK	In your opinion, how good is the quality of the care and teaching at this preschool?  ພື້ນ ອຸຊົເລົ້າໝາວ ເຮັຮາວດ ເອົ້າ-ເກ່າງເອົ້າ ອີດກາງ ອີດການ ຄວດ້າງ ອີດກາ	How many days per week did/ does NAME attend? వారమునకు ఎన్ని రోజులు 'పేరు' హాజరు అయ్యాడు?	How many hours per day did/does NAME attend? రోజుకు ఎన్ని గంటలు 'పేరు' హాజరు అయ్యారు/లేదా అవుతున్నారు?	Was it possible for you to visit the centre while the child was there for checking the quality of care or any other reason? 'పేరు' సెంటర్లో ఉన్నప్పుడు సంరక్షణ బాగుందో లేదో లేదా ఇతర కారణాలతో సెంటర్ను చెక్ చేసే అవకాశం మీకు ఉంటుందా?  00=No, 01=Yes 77=NK
(PREID)	(AGEPRESC)	(PRESCDUR)	(PRESCTYP)	(PAYPRESC)	(PRESCCRE)	(DAYSPRES)	(HRSPRESC)	(PRESCVIS)
01	[]	[]	[]	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	[]	[]	[]	[]

8.8	What were the main reasons that NAME attended a PRESCHOOL? YOU CAN GIVE UP TO 3 ANSWERS BUT PLEASE GIVE THE MOST IMPORTANT ONE FIRST. 'పేరు' అంగన్వాడి/బాలవాడి/నర్సరీకు వెళ్ళదానికి గల ముఖ్య కారణాలు ఏమిటి? మూడు జవాబుల వరకు చెప్పవచ్చు. కాని దయచేసి అతి ముఖ్యమైనది ముందు ఇవ్వండి. (ENTER CODES FROM CODE BOX # 29)	[]	(PRESCH1) (PRESCH2) (PRESCH3)
8.9	Is NAME currently attending a PRESCHOOL? 'పేరు' ప్రస్తుతము అంగన్వాడి/బాలవాడి/నర్సరీ కి వెళుతున్నారా? (FIELDWORKER: TAKE THIS INFORMATION FROM THE EARLIER TABLE, Q 8.7.2) (ఈ సమాచారము ముందు టేబుల్ ప్రశ్న 8.7.2 నుండి తీసుకోండి) 00=No, 01=Yes, 77=NK IF NO ➤ SKIP TO 8.11	[]	(CURPRESC)
8.10	How would you say that NAME is faring at preschool? 'పేరు' అంగన్వాడి/బాలవాడి/నర్సరీలో ఏ విధంగా రాణిస్తున్నారు అని మీరు అనుకుంటున్నారు? 01= excellent; 02=good; 03=reasonably well; 04=poorly; 05=very bad; 77=NK; 88=N/A (▶ SKIP TO 8.14)	[]	(PERPRESC)
8.11	If no longer attending, how old was NAME when they stopped attending? 'పేరు' డ్రస్తుతం (ఫ్రీ–స్కూల్కు వెళ్ళకపోతే, ఏ వయస్సులో అంగన్వాడి/బాలవాడి/నర్సరీ కు వెళ్ళడం ఆపివేశారు? (నెలలలో) (ENTER AGE IN MONTHS, -77=NK)	[]	(FINPRESC)
8.12	Why did NAME stop attending? (YOU CAN GIVE UP TO 3 ANSWERS BUT PLEASE GIVE THE MOST IMPORTANT ONE FIRST.) 'పేరు' అంగన్వాడి/బాలవాడి/నర్సరీ మానివేయడానికి గల కారణం ఏమిటి? (మూడు జవాబులు ఇవ్వవచ్చు, కాని దయచేసి అతి ముఖ్యమైన దానిని మొదట చెప్పండి. (ENTER CODES FROM CODE BOX # 31) (▶ SKIP TO 8.14)	[] []	(STOPAT1) (STOPAT2) (STOPAT3)
8.13	If NAME has never attended a PRESCHOOL, what are the main reasons for this? (YOU CAN GIVE UP TO 3 ANSWERS BUT PLEASE GIVE THE MOST IMPORTANT ONE FIRST.) 'పేరు' అంగన్వాడి/బాలవాడి/నర్సరీ కి అసలు వెళ్ళకపోతే, ముఖ్య కారణాలు ఏమిటి? (మూడు జవాబులు ఇవ్వవచ్చు, కాని దయచేసి అతి ముఖ్యమైన దానిని మొదట చెప్పండి. (ENTER CODES FROM CODE BOX # 32)	[] []	(NEVERPR1) (NEVERPR2) (NEVERPR3)

SAY: Now I want to ask you about NAME starting school

చెప్పండి : నేను ఇప్పుడు మిమ్ములను 'పేరు' యొక్క మొదటి (ప్రాథమిక) పాఠశాల గురించి అడగదలిచాను?

8.14	Has NAME begun formal school (i.e. formal primary/ first grade)? 'పేరు' ప్రాథమిక పాఠశాలకి వెళ్ళడం మొదలు పెట్టారా? 00=NO, 01=YES IF NO, ➤ <b>SKIP TO 8.16</b>	[]	(HASSTRT)
8.15	At what age did NAME start formal school? ఏ వయస్సులో (ప్రాథమిక పాఠశాలకు వెళ్ళడం మొదలు పెట్టారు? (ENTER AGE IN YEARS AND MONTHS, 77=NK). > SKIP TO 8.18	[]	(STRTYR)
8.16	If NAME has not yet begun formal school, (i.e. formal primary/ first grade), at what age do you expect NAME to begin school? 'పేరు' ఇంకా స్కూలుకు వెళ్ళడం మొదలు పెట్టకపోతే (ఏ వయస్సులో పేరు స్కూలుకు వెళ్ళవచ్చు అని మీరు అనుకుంటున్నారు? (ENTER AGE IN YEARS, 66=Never, 77=NK)	[]	(WHENSTRT)

FIELDWORKER: IF 8.16 IS AN AGE ABOVE THE COUNTRY SPECIFIC START AGE OR NEVER EXPECTS TO ATTEND SCHOOL THEN ASK 8.17. IF THE AGE IS THE SAME OR BELOW THE COUNTRY SPECIFIC START AGE, > SKIP TO 8.18.

8.16 లో వయస్సు ఆ దేశంలో పిల్లల స్కూలుకు వెళ్ళే వయస్సు కంటే ఎక్కువ గాని అసలు వెళ్ళే వయస్సు కాని కాకపోతే అప్పుడు **8.17** అడగండి. ఒకవేళ వయస్సు ఆ దేశంలో స్కూలుకు వెళ్ళే పిల్లల వయస్సుకు సమానంగా లేదా దానికంటే తక్కువగా ఉంటే > SKIP TO 8.18.

8.17	Why do you expect NAME will begin school later than COUNTRY SPECIFIC		
	age or never to go to school? (YOU CAN GIVE UP TO		
	3 ANSWERS BUT PLEASE GIVE THE MOST IMPORTANT ONE FIRST.)	[]	(WHLATE1)
	ఆ దేశంలో స్కూలు మొదలు పెట్టే వయస్సు కంటే ఆలస్యంగా లేదా స్కూలుకు అసలు వెళ్ళకుండా 'పేరు'		
	ఎందుకు ఆలస్యంగా వెళ్ళడానికి గల కారణాలు ఏమిటి?	[]	(WHLATE2)
	(3 జవాబులు చెప్పవచ్చు, కాని అతి ముఖ్యమైనది మొదట చెప్పండి)		
	(ENTER CODES FROM CODE BOX # 33)	[ ]	(WHLATE3)
	, , , , , , , , , , , , , , , , , , ,	'	,

FIELDWORKER: IF THE ANSWER TO 8.16 IS NEVER THEN SKIP TO 8.25. OTHERWISE ASK QUESTIONS 8.18 TO 8.25

**SAY**: Think about the **primary school** that NAME attends/is most likely or expected to attend.

చెప్పండి: 'పేరు' హాజరు అయ్యే లేదా హాజరవబోతున్న ప్రాథమిక పాఠశాల గురించి ఆలోచించండి.

8.18	What type of school is NAME attending/likely to attend? ఏ పాఠశాలకు 'పేరు' వెళ్ళుచున్నారు లేదా వెళ్ళబోవుచున్నారు? 01=Private, 02= NGO/Charity/Religious, 03= Public (Government), 04=Informal Community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A	[]	(QUALSCH)
8.19	Is this a single-sex school? ఇది బాలురకు మాత్రమే లేదా బాలికలకు మాత్రమే ఉన్న బడియా? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(QOCSCH)
8.20	Why have you chosen this school for NAME to attend? You can give up to 3 answers but please give the most important one first. 'పేరు' వెళ్ళడానికి ఈ పాఠశాలనే ఎందుకు ఎన్నిక చేసుకున్నారు? మీరు మూడు జవాబుల వరకు చెప్పవచ్చు కాని అతి ముఖ్యమైనది మొదట వ్రాయండి. (ENTER CODES FROM CODE BOX # 34)	[] []	(WHYSCH1) (WHYSCH2) (WHYSCH3)

8.21	How long does/would it take NAME to get to school? (minutes) 'పేరు' బడికి వెళ్ళదానికి ఎంత సమయం పడుతుంది? (నిమిషములలో)	[]	(TMSCHMIN)
	-77=NK		
8.22	How does/would NAME get to school? (PICK THE USUAL METHOD OF TRANSPORT) 'పేరు' ఏవిధంగా బడికి వెళతాడు? (సాధారణ సౌకర్యమును ఎన్నుకోండి)	[]	(SCHRISK1)
	01=walk, 02=bicycle, 03=family car, 04=school bus, 05=public bus/coach/shared taxi, 06=private hire taxi, 07=rickshaw, 08=Other, 09=motorbike/scooter,	[]	(SCHRISK2)
	77=NK	[]	(SCHRISK3)
8.23	When travelling to school does/would NAME feel in danger? 'పేరు' స్కూలుకు వెళుచున్న సందర్భాలలో 'పేరు' ప్రమాదంలో ఉన్నాడని అనుకొంటున్నారా? 00=No, 01=Yes, 77=NK IF NO ➤ <b>SKIP TO 8.25</b>	[]	(DANGSCH)
8.24	What are the main risks? (YOU CAN CHOOSE UP TO THREE, BUT PLEASE LIST THE MOST IMPORTANT RISK FIRST.) ప్రధాన ఇబ్బందులు లేదా ప్రమాదాలు ఏమిటి?	[]	(SCHRISK1)
	్యుమాడు వరకు డ్రాయవచ్చు, కాని దయచేసి అతి ముఖ్యమైన ప్రమాదాన్ని/ఇబ్బందిని మొదట ద్రాయండి) 01=traffic, 02=Harassment/abuse from other children, 03= Rebels/thieves, 04=Harassment from authorities (police, local officials), 05=Natural hazards	[]	(SCHRISK2)
	e.g. floods, 06=Other, 77=NK	L J	(SCHRISK3)
8.25	Does/Would NAME usually go alone or with his/her parents or other adults or other children? 'పేరు' సాధారణంగా ఒక్కడే వెళతాడా లేదా తన తల్లిదండ్రులతో వెళతాడా లేదా పెద్దవారితో లేదా ఇతర పిల్లలతో కలిసి వెళతాడా? 00=Alone, 01=With parents/adults, 02=Other children	[]	(TRAVALON)

SAY: I am now going to ask you about how NAME spent their time yesterday/on xxxday (last non-holiday). నేను ఇప్పుడు మిమ్ములను 'పేరు' నిన్నటి దినము/చివరి పని దినమున ఏమి చేశారో ఆ కార్యకలాపముల గురించి కొన్ని ట్రశ్నలు అడగదలిచాను.

8.26	What activities did NAME do yesterday/on xxxday? 'పేరు' నిన్న చివరి పనిదినమున ఎలాంటి కార్యకలాపాలలో పాల్గొన్నారు?					
	8.26.1	8.26.2	8.26.3			
	Which of the activities did NAME do yesterday/on xxxday (last non-holiday)? 'పేరు' నిన్న (చివరి పనిదినము)లో ఎలాంటి పనులు చేసినారు? (ENTER CODE FROM CODE BOX # 35)	Who was with NAME during this activity? 'పేరు' ఈ పనులు చేసేటప్పుడు 'పేరు'తో ఎవరు ఉన్నారు? (ENTER CODE FROM CODE BOX # 36)	Was NAME able to choose whether or not to do this activity? 'పేరు' ఆ పని చేయుటకు లేదా చేయకుండా ఉండటానికి ఎన్నుకోగలరా?  00=No, 01=Yes, 02=Sometimes, 77=NK			
(ACTID)	(ACTYEST)	(WHOACT)	(CHOICE)			
01	[]	[]	[]			
02	[]	[]	[]			
03	[]	[]	[]			
04	[]	[]	[]			
05	[]	[]	[]			
06	[]	[]	[]			
07	[]	[]	[]			
08	[]	[]	[]			

**SAY:** I now want you to think about the last year of NAME's life.

గత సంవత్సరము 'పేరు' యొక్క జీవనము గురించి నేను మిమ్ములను ఆలోచించమని కొరుచున్నాను.

8.27	Has NAME done anything in the last 12 months to get money or things for themselves or their family? 'పేరు' గత 12 నెలలలో తనకోసం లేదా తన కుటుంబము కోసము డబ్బు లేక వస్తువులను సంపాదించే పని ఏదైనా చేశారా? 00=No, 01=Yes, 77=NK IF NO, ➢ SKIP TO Section 9	[]	(CHLDWORK)
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8.28	Please give details of these activities. 'పేరు' చేసిన పనుల వివరాలు గురించి చెప్పండి.						
	8.28.1	8.28.2 8.28.3		8.28.4			
	What were these activities? (FIELDWORKER: enter each type of activity not each individual job) 'ລໍ່ວ່ນ' ລີ່ເປັດ ລັດພະ ລົລົມຝໍ? (ENTER CODES FROM CODE BOX # 37)	What form of payment was received or is expected for this activity? 'మేరు' ఈ పనులు చేసినందుకు ఏమి పొందినారు? లేదా పొందుతారని అనుకొన్నారు? 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	Did NAME get to keep all or some of the payment for this activity?  'ລ້రు' తాను సంపాదించిన దానిని అంతటిని తన వద్దనే ఉంచుకొంటాడా లేక కొంత భాగమును ఉంచుకొంటారా?  00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK	Which activity did NAME spend most time on during the year? సంవత్సరములో ఏ పని మీద ఎక్కువ సమయమును 'పేరు' గడుపుతారు? 01=most time			
(WORKID)	(WORKACT)	(WORKPAY)	(PAYNAME)	(RANKPAY)			
01	[]	[]	[]	[]			
02	[]	[]	[]	[]			
03	[]	[]	[]	[]			
04	[]	[]	[]	[]			
05	[]	[]	[]	[]			
06	[]	[]	[]	[]			
07	[]	[]	[]	[]			
08	[]	[]	[]	[]			

### **SECTION 9: CHILD HEALTH**

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండ	[]	ID9
	గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).		

 $\ensuremath{\mathsf{SAY}}$  : Now I am going to ask you some questions about 'NAME's' health.

చెప్పండి: ఇప్పుడు నేను మిమ్మల్ని 'పేరు' యొక్క ఆరోగ్యం గురించి కొన్ని ప్రశ్నలు అదగబోతున్నాను.

9.1	Compared to other children of this age would you say 'NAME's' health is the same, better or worse? ఈ వయస్సున్న మిగతా పిల్లలతో పోలిస్తే 'పేరు' ఆరోగ్యం అలానే వుందా? మెరుగ్గా వుందా లేక (చింతగా ఉందా) బాగాలేదా? 01=Same, 02=Better, 03=Worse, 77=NK	[]	(HEALTHY)
9.2	In the last 4 years has NAME had <b>one or more serious illnesses or injuries</b> when you really thought s/he might die?	[]	(MIGHTDIE)

9.3	If he/she had one or more serious <b>illnesses</b> , what were the illnesses? IF NO ILLNESSES THEN > <b>SKIP TO 9.4</b> ఒకవేళ బాలుడు/బాలికకి ఒకసారి లేక ఎక్కువసార్లు, బాగా అనారోగ్యంగా వుండినట్లయితే అది ఎలాంటిది? అలా కానట్లయితే 9.4కి స్కిప్ చెయ్యండి.						
	9.3.1	9.3.2	9.3.3	9.3.4	9.3.5		
Illness number	Illness అనారోగ్యం (ENTER CODE FROM CODE BOX # 38)	Did you seek treatment or advice for this illness at any point? ఈ అనారోగ్యంకి చికిత్స కాని సలహా కాని ఎప్పుడైనా తీసుకున్నారా?  00=No, 01=Yes, 77=NKIF NO, > SKIP TO NEXT ILLNESS	From where did you seek this treatment/advice (if more than one put in order of attendance)? ఎక్కడ నుండి చికిత్సకాని, సలహాను కాని తీసుకున్నారు?  (ENTER CODE FROM CODE BOX # 39)	Did you have to pay for any of this treatment?  ຜ చికిత్సకోసం మీరు ఏమైనా డబ్బు చెల్లించారా?  00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? మొదటి చికిత్స చేయించు కున్న స్థలం చేరడానికి ఎంతకాలం పట్టింది? 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04=More than two hours, 77=NK		
(ILLID)	(ILLDIE)	(ILLTRT)	(TRTILL1) (TRTILL2) (TRTILL3)	(PAYILL)	(DISILL)		
01	[]	[]	[][]	[]	[]		
02	[]	[]	[][][]	[]	[]		
03	[]	[]	[][]	[]	[]		

(HEALTHID)

01 02 03 (HEALTH)

9.4	IF NO INJUI ఒకవేళ బాలుదు/	If he/she had one or more serious <b>injuries</b> , what were the injuries? IF NO INJURIES THEN > <b>SKIP TO 9.5</b> ఒకవేళ బాలుడు/బాలికకి ఒకసారి లేక ఎక్కువసార్లు బాగా గాయాలు తగిలినట్లయితే అవి ఏమిటి? అలా గాయాలేవి రానట్లయితే 9.5కి స్కిష్ చెయ్యండి.						
	9.4.1	9.4.2	9.4.3		9.4.4		9.4.5	9.4.6
Injury number	Injury ກະయాలు (ENTER CODE FROM CODE BOX # 40)	What was the cause of this injury?  ກາయం ອັగలటానికి గల కారణం ఏమిటి?  (ENTER CODE FROM CODE BOX # 41)	Did you treatmer advice for injury at point?  ಈ గాయం చికిత్సగాని, సలహాగాని ఎప్పుడైనా తీసుకున్నార 00=No, 01=Yes, 77=NK IF NO, NEXT INJURY	nt or or this any నకు ూ?	From where did you seek to treatment/advice (if more to one put in order of attendance)?  ఎక్కడ నుండి చికిత్సగాని, సలహాను తీసుకున్నారా? (ఒక్కటి కంటె ఎక్కుడె వెళ్ళిన వాటిని క్రమంలో బ్రాయండి)  (ENTER CODE FROM COBOX # 39)	han గాని ససార్లు	Did you have to pay for any of this treatment?  ຜ చికిత్సకోసం మీరు ఏమైనా డబ్బు చెల్లించారా?  00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? మొదటి చికిత్స చేయించుకున్న స్థలం చేరడానికి ఎంతకాలం పట్టింది? 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK
(INJID)	(INJURY)	(INJCAUSE)	(INJT	RT)	(TRTINJ1) (TRTINJ2) (TRTIN	<b>1</b> J3)	(PAYINJ)	(DISINJ)
01	[]	[]	[	_1	1[1[]	_ ]	[]	[]
02	[]	[]	[	_]	[][][]	_ ]	[]	[]
03	[]	[]	[	_]	[][][]	_ ]	[]	[]
9.5	9.5 Does 'NAME' have any <b>long term</b> health problems that affect their daily life? 'పేరు'కి రోజువారి జీవితంలో సమస్యగా వుండే (భాధపెట్టే) దీర్ఘకాలంగా ఉన్న ఆరోగ్య సమస్యలేమైనా వున్నాయా? 00=No, 01=Yes, 77=NK IF NO, > SKIP TO 9.7				(LONGTERM)			
9.6	9.6 What are the long term health problems? (దీర్ఘకాలిక ఆరోగ్య సమస్యలేవి?)							
	9.6.1		9	9.6.2			9.6.3	
Health problem ອີ້ຕ່າງ ກັນລັກງ ha (ENTER CODE FROM CODE ກະ			had in ಗತ ఏದಾಡ 00=No 02=Mo	luch treatment has NAME the last year? ఏ, 'పేరు'కి ఎంత చికిత్స జరిగింది? ne, 01=Once a year, nthly, 03=Weekly, 04=Daily, , 88=NA	has trea గత	the househo itment for this 12 నెలలో ఈ కుట	onths, how much ld spent on health problem? బుంబం ఈ ఆరోగ్య ఎంత ఖర్చు పెట్టింది?	

(HTHTRT)

(TREATEXP)

9.7	Now I am going to ask you some questions about NAME's ability to do certain things. Please describe how easy or difficult the following actions are for NAME (PROMPT IF NECESSARY) ఇప్పుడు నేను మిమ్మల్ని కొన్ని పనులు చేయడంలో, 'పేరు' కున్న సామర్ద్యాన్ని గురించి కొన్ని (పశ్నలు అడుగుతాను. ఈ క్రింద పనులు చేయటం పేరుకి ఎంత సులభమో లేక కష్టమో వివరించండి (అవసరమైతే ప్రాంఫ్ట్ చేయండి)	01=Easily, 02=With difficulty, 03=Not at all, 77=Not known	
01	FIELDWORKER OBSERVE IF NAME IS PRESENT: Can NAME walk? ('పేరు' ఉన్నారా గమనించండి:) 'పేరు' నడవగలరా?	[]	(DISAB01)
02	Can NAME see as well as other children his/her age? తన ఈడు బాలుడు/బాలికలాగా 'పేరు' చూడగలరా?	[]	(DISAB02)
03	Can NAME hear as well as other children his/her age? తన ఈడు బాలుడు/బాలికలాగా 'పేరు' వినగలరా?	[]	(DISAB03)
04	Can NAME understand what you are saying as well as other children his/her age? తన ఈడు బాలుడు/బాలికలాగా మీరు చెప్పిన దానిని 'పేరు' అర్ధం చేసికొనగలరా?	[]	(DISAB04)
05	Can NAME move their arms and legs freely? కాక్భు, చేతులు సులువుగా 'పేరు' ఆడించగలరా?	[]	(DISAB05)
06	Can NAME learn to do things like other children his/her age? తన ఈడు బాలుడు/బాలికలాగా 'పేరు' నేర్చుకోగలరా?	[]	(DISAB06)
07	Can NAME speak like other children his/her age? తన ఈడు బాలుడు/బాలికలాగా 'పేరు' మాట్లాడగలరా?	[]	(DISAB07)
08	Can NAME feed themselves as well as other children his/her age? తన ఈడు బాలుడు/బాలికలాగా 'పేరు' తనంతటతాను తినగలరా?	[]	(DISAB08)
09	Can NAME make friends with other children? 'పేరు' ఇతర పిల్లలతో స్నేహం చెయ్యగలరా?	[]	(DISAB09)

**FIELDWORKER:** CAREGIVER ANSWERED ANYTHING OTHER THAN 01 (YES, EASILY) TO ANY OF THE ABOVE QUESTIONS THEN ASK THE FOLLOWING QUESTIONS: OTHERWISE SKIP TO 9.7.6

సంరక్షకుడు 01కి కాకుండా, పైన ప్రశ్నలలో మిగతా వేటికైనా జవాబు చెప్పినట్లయితే (ఔను సులభంగా అని) ఈ క్రింది ప్రశ్నలు అడగండి. లేకపోతే 9.7.6కి స్మిప్ చెయ్యండి.

9.7.1	Is there any education programme that aims to provide specialised developmental support for NAME in the village? ఈ గ్రామంలో 'పేరు' కోసం ట్రత్యేకంగా అభివృద్ధి చెందటానికి సహకరించే ఉద్దేశ్యంతో విద్యా కార్యక్రమం ఏమైనా కల్పించి పున్నదా? 00=No, 01=Yes, 77=NK	[]	(INDISPRG)
9.7.2	FIELDWORKER: If NAME is not in Anganwadi/school enter 88 and <b>SKIP to 9.7.4.</b> If NAME is in Anganwadi/school, how does s/he fare? ఫీల్డ్ వర్కర్: 'పేరు' అంగన్వాడి/స్కూలులో లేకపోతే 88ని బ్రాయండి మరియు 9.7.4కి స్కిప్ చెయ్యండి. పేరు అంగన్వాడి/స్కూలులో వున్నట్లయితే ఆమె/అతడు ఏవిధంగా రాణిస్తున్నారు? 01=Barely manages, 02=Is good at school work, 03=Is very good at school work, 77=NK <b>SKIP TO 9.7.4</b>	[]	(INHWFARE)
9.7.3	If NAME is not in Anganwadi/school, why not? పేరు అంగన్వాడి/స్కూలులో లేనట్టయితే ఎందుకు లేకుండా వున్నాడు? (ENTER CODE FROM CODE BOX # 43)	[]	(INYNOANG)
9.7.4	What other forms of support are available to you that provide support for care for your child with disabilities? ພວກລັ້້້ອຍທູວອື່ ລູ່ກູ່ మీ ພໍຍູ/ພໍ້້ຍຸລາ໕ రక్షణకు సహకారంగా వుండే ఏ ఇతర విధమైన సహకారాలు మీకు అందుబాటులో వున్నాయా? 01=Special school accessible, 02=Special education teacher in school, 03=Extra coaching/teaching, assistance in regular school, 04=Extra time given for doing examinations, 05=Scholarships, 06=Special materials e.g. walkers, Braille books, hearing aids, 07=Transport facilities, 77=NK		(INOTHSP1) (INOTHSP2) (INOTHSP3)
9.7.5	What kinds of services could the government provide to help your child? మీ పిల్ల/పిల్లవాడికి సాయంగా ప్రభుత్వం ఏరకమైన సేవలు అందిస్తుంది? 01=Special school accessible, 02=Special education teacher in school, 03=Extra coaching/teaching, assistance in regular school, 04=Extra time for doing examinations, 05=Scholarships, 06=Special materials e.g. walkers, Braille books, hearing aids, 07=Transport facilities, 08=Assurance of a job for the disabled child, 77=NK	[]	(INOTHSV1) (INOTHSV2) (INOTHSV3)

# Mid Day Meal Programme

# FIELDWORKER: IF NAME IS NOT ATTENDING PRIMARY SCHOOL ➤ SKIP TO 9.8

**ఫీల్డ్ వర్కర్ :** 'పేరు' (စ်း–ြည္နည် స్కూల్\$ వెళ్ళనట్లయితే 9.8\$ స్కిప్ చెయ్యండి.

9.7.6	Does NAME receive Mid-Day Meal at school? స్కూలు వద్ద 'పేరు' మధ్యాహ్న భోజనం తీసికొంటున్నారా? 00=No, 01=Yes, 77=NK IF YES, SKIP TO 9.7.8	[]	(INMDREG)
9.7.7	If no, why not? (Enter the main reason only) ఒకవేళ తీసికోకుండా వున్నట్లయితే ఎందుకు తీసికోకుండా వున్నారు (ప్రధానమైన కారణం మాత్రం ఎంటర్ చెయ్యండి) 01=NAME does not regularly attend school, 02=Food is not served regularly, 03=Food supply is not regular to the centre, 04=School does not provide mid-day meal programme, 05=NAME has other mid-day meal source; 06=NAME does not want the mid-day meal programme food, 77=NK SKIP TO 9.8	[]	(INYNOMDM)
9.7.8	Does NAME consume the food? 'పేరు' అ ఆహారం తినేవాడా? 00=No, 01=Yes, 77=NK IF YES, SKIP TO 9.7.10	[]	(INEATFOD)
9.7.9	If no, why not? (Enter the main reason only) 'ລໍ້ວ່' ອ ອສ້ຽວ ອໍ້ານຮົ່ຽມໝໍ້ ລວດນຣ໌ ອໍ້ານຮົ່ວມູ້ຕະ? (ຜູ້ຕຸກລູ້ມູ້ ຮຽດວ మາຜູ້ລີ່ ພາయండి) 01=Food is not tasty, 02=Same food is served every day, 03=Quantity given is not sufficient, 04=Unclean surroundings, 05=Caregiver does not want NAME to eat it, 06=Food cooked by people NAME's family don't approve of, 07=NAME has other mid-day meal source, 77=NK SKIP TO 9.8	[]	(INYNOEAT)
9.7.10	Do you get a chance to supervise the cooking/serving? మీకెప్పుడైనా వంట/వడ్డనని పర్యవేక్షించే అవకాశం లభించిందా? 00=No, 01=Yes, 77=NK	[]	(INSPRVSE)
9.7.11	Do you believe the food is benefiting NAME in any way? మీరు ఈ ఆహారం 'పేరు'కి ఏవిధంగానైనా లాభిస్తోంది అని నమ్ముతున్నారా? 00=No, 01=Yes, 77=NK IF NO, ANSWER 9.7.12 IF YES, SKIP TO 9.7.13	[]	(INMDMBEN)
9.7.12	If no, why not? (Enter the main reason only) అలాకానట్లయితే, ఎందుకు? 01=The quantity given each day is not sufficient, 02=The food is not properly cooked, 03= NAME cannot eat this food 04= It is served or cooked in unhygienic conditions, 05=The food quality is poor, 77=NK SKIP TO 9.8	[]	(INYNOBEN)
9.7.13	If yes, then how? (Enter the main benefit only) ఔమ అయినట్లయితే ఎలా? (ప్రధానమైన కారణం మాత్రం వ్రాయండి) 01=NAME has put on weight, 02=NAME has been active, 03=NAME falls sick less often, 04=NAME willingly goes to school, 05=NAME is performing better at school, 77=NK	[]	(INHOWBEN)

9.8	Does NAME have a vaccination card? ోపరు'కి వాక్సినేషన్ కార్డు ఉందా? 00=No, 01=Yes, 77=NK	[]	(VACCARD)
9.9	Has NAME had any of the following immunizations in the past four years? 'పేరు'కి గత నాలుగు సంవత్సరాలలో ఈ క్రింది ఇమ్మునైజేషన్ పొందారా/తీసుకున్నారా?	00=No, 01=Yes, 77=NK	
	BCG	[]	(BCG)
	Measles	[]	(MEASLES)
	DPT (3 courses)	[]	(DPT)
	OPV (polio)	[]	(OPV)
	HIB	[]	(HIB)

9.10	Food frequency : During the previous 24-hour period (or when child last well), did NAME consume: ఆహారం పద్ధతి : గత 24 గంటల కాలంలో (లేక బిడ్డ బాగా వున్నప్పుడు) 'పేరు' తిన్నవి.	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal ఏదైనా ఆహారం ఉదయపు భోజనం ముందు	[]	(FOODFRQ1)
02	A morning meal (breakfast) ఉదయపు భోజనం (అల్పాహారం)	[1	(FOODFRQ2)
03	Any food between morning and midday meals ఏదైనా అహారం ఉదయపు భోజనానికి మధ్యాహ్న భోజనానికి మధ్యలో	[]	(FOODFRQ3)
04	A midday meal (మధ్యాహ్న భోజనం)	[]	(FOODFRQ4)
05	Any food between midday and evening meals ఏదైనా ఆహారం మధ్యాహ్న భోజనానికి రాత్రి భోజనానికి మధ్య	[]	(FOODFRQ5)
06	An evening meal (రాత్రి భోజనం)	[]	(FOODFRQ6)
07	Any food after the evening meal ఏదైనా ఆహారం రాత్రి భోజనం తరువాత	[]	(FOODFRQ7)
	Total added automatically do not fill	[]	(FOODTOT)

**NOTE:** Ask about each possible meal or snack. People often leave out or forget certain meal times.

గమనిక : ప్రతి భోజనం గురించి అడగండి. సాధారణంగా కొన్ని భోజన/ఆహార కాలాన్ని మర్చిపోతుంటారు.

# WFIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES PUT 88 IN # 06, #07.

ఫీల్డ్ వర్మర్: పిల్లవాడు శాఖాహారి ఏమో మొదటగా కనుక్కోండి. శాఖాహారి అయితే 88 #06, #07లో వేయండి.

9.11	During the previous 24-hour period did NAME consume any of the following? గత 24 గంటల సమయంలో 'పేరు' ఏదైనా ఈ క్రింద ఇవ్వబడిన ఆహారం తీసుకొన్నారు?	Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
01	Cereals (maize, rice, bread) ధాన్యాలు (జొన్న, బియ్యం, బైడ్)	[]	(FDDIV01)
02	Roots/Tubers (potato, cassava) దుంపమూలాలు (ఆలుగడ్డ మొ.)	[]	(FDDIV02)
03	Legumes (lentils, beans, peas) + nuts కాయ ధాన్యము, పల్లీలు	[]	(FDDIVI03)
04	Milk/Milk Products (milk, yogurt, cheese)	[]	(FDDIV04)
05	Eggs (గుడ్లు)	[]	(FDDIV05)
06	Meat/offal (మాంసము)	[]	(FDDIV06)
07	Fish/Seafood (చేప/సముద్రపు ఆహారం)	[]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil) నూనె/కొవ్వు (వెన్న, వెజిటబుల్ ఆయిల్, పాం ఆయిల్)	[]	(FDDIV08)
09	Sugar/Honey (పంచదార/తేనె)	[]	(FDDIV09)
10	Fruits (banana, orange, mango) పంద్లు (అరటి, ఆరంజ్, మామిడి)	[]	(FDDIV10)
11	Vegetables (spinach, onion, carrot) కూరగాయలు (ఉల్లిగడ్డలు, క్యారెట్ మొ.)	[]	(FDDIV11)
	Total added automatically do not fill	[]	(FDDIVTOT)

**NOTE:** Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

గమనిక : స్థానిక ఆహార పదార్ధాలను డ్రుతి గ్రూపు ఆహారమునకు బదులుగా ద్రాయండి. అన్ని గ్రూపు ఆహారములలో అన్నిటిని కలిపి మొత్తం నంబర్ ద్రాయండి.

**SAY**: Now I am going to ask you about eating patterns within the household.

చెప్పండి: మీ ఇంటిలో ఆహారపు అలవాట్లను గురించి ఇప్పుడు నేను మిమ్ములను అడగదలిచాను.

	Has the household had any food shortages in the last 12 months? గత 12 నెలలో మీ ఇంటిలో ఆహార కొరతలు సంభవించాయా?	[]	(FOODSHRT)
	00=No, 01=Yes, 77=NK, If no, ➤ <b>SKIP TO section 10.</b>		

9.13	9.13.1			9.13.2	
	In times of food shortage, does anyone in the household do the following: ఆహారం కొరత ఏర్పడినపుడు ఇంటిలో వారెవరైనా ఈక్రింది చర్యలు చేపట్టారా:	00=No, 01=Yes, 77=NK, 88=NA If No to all, ➤ SKIP TO Section 10.		If yes, who does this affect most? అవును, అయినట్లయితే ఎవరిని ఇది ఎక్కువ గురి చేస్తుంది? (INSERT CODES FROM CODEBOX # 44)	
01	Eating foods that are less preferred?	[]	(FOODPREF)	[]	(FDPREFID)
02	Limiting portion size?	[]	(PORTION)	[]	(PORTID)
03	Skipping meals?	[]	(SKIPMEAL)	[]	(SKIPMLID)
04	Skipping eating for a whole day?	[]	(SKIPDAY)	[]	(SKIPDYID)
05	Borrowing food or money to buy food?	[]	(BORROW)	[]	(BORROWID)
06	Is anybody in the house forfeiting their meals for other household members?	[]	(BUFFER)	[]	(BUFFERID)

### **SECTION 10 - ANTHROPOMETRY**

10.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID10
	ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).		

SAY: Now I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and weight. చెప్పండి: ఇప్పుడు నేను 'పేరు' యొక్క బరువు, కొలత చూడబోవుచున్నాను. 'పేరు' యొక్క ఎత్తు, బరువు గురించి మీరు ఏమనుకుంటున్నారో మొదటగా నేను మిమ్ములను అడగదలిచాను.

10.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter? ఈ వయస్సు ఉన్న ఇతర పిల్లలతో పోలిస్తే 'పేరు' యొక్క బరువు వారితో సమానంగా, లేక ఎక్కువ బరువుగా లేక తక్కువ బరువుగా, తేలికగా ఉన్నారా? 01=Same, 02=Heavier, 03=Lighter, 77=NK	[]	(COMPWEIG)
10.2	Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter? ఈ వయస్సు ఉన్న ఇతర పిల్లలతో పోలిస్తే 'పేరు' యొక్క ఎత్తు వారితో సమానంగా, లేక ఎక్కువ ఎత్తు లేదా తక్కువ ఎత్తు ఉన్నారా? 01=Same, 02=Taller, 03=Shorter, 77=NK	[]	(COMPHEAL)

SAY: I have to use XXXX to make sure the measurements are right, this won't hurt. I am going to ask yo	ou to XXXX.
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చెప్పండి: కొలతలు సరిగా ఉన్నాయని నిర్గారించుటకు \_\_\_\_\_ ని ఉపయోగిస్తాను. ఇది మీకు హాని/నొప్పి కల్గించదు.

### FIELDWORKER: MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

ఫీల్డ్ వర్కర్ : 'పేరు' తేలిక దుస్తులు వేసుకొని ఉండేలా జాగ్రత్త పడండి.

10.3	SCALE CHECKED (TICK)?	[]	(SCALTICK)
10.4	First child weight TO NEARES T 0.1 KG	[]	(CHWT1)
10.5	Second child weight TO NEAREST 0.1 KG?	[]	(CHWT2)
10.6	Agreed child weight TO NEAREST 0.1 KG? (-99=Child not weighed)	[]	(CHWEIGHT)
10.7	First child height MEASURE TO NEAREST 0.1 CM	[]	(CHHT1)
10.8	Second child height MEASURE TO NEAREST 0.1 CM	[]	(CHHT2)
10.9	Agreed child height MEASURE TO NEAREST 0.1 CM (-99=Child not measured)	[]	(CHHEIGHT)
10.10	Why was child not measured? (ລຶບຼລາໝ ఎందుకు కొలవబడలేదు?) 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 77=NK	[]	(NOTMEAS)

**SAY:** Now I would like to record your [the mother's] measurements. I have to use XXXX to make sure the measurements are right, this won't hurt. I am going to ask you to XXXX.

చెప్పండి : నేను ఇప్పుడు తల్లియొక్క కొతలు తీసుకోదలిచాను. కొలతలు సరిగా ఉన్నాయో లేదో నిర్ధారించుకొనడానికి ఈ \_\_\_\_\_ ను వాడతాను. ఇది మీకు హాని కలిగించదు.

FIELDWORKER: Make sure the mother is wearing only light clothes

ఫీల్డ్ వర్కర్ : తల్లి తేలిక దుస్తులు వేసుకొనేటట్లు జాగ్రత్త పదండి

10.11	SCALE CHECKED (TICK)?	[]	(SCALTCK2)
10.12	First maternal weight TO NEARES T 0.1 KG	[]	(MTWT1)
10.13	Second maternal weight TO NEAREST 0.1 KG?	[]	(MTWT2)
10.14	Agreed maternal weight TO NEAREST 0.1 KG? (-99=Mother not weighed)	[]	(MTWEIGHT)
10.15	First maternal height MEASURE TO NEAREST 0.1 CM	[]	(MTHT1)
10.16	Second maternal height MEASURE TO NEAREST 0.1 CM	[]	(MTHT2)
10.17	Agreed maternal height MEASURE TO NEAREST 0.1 CM (-99=Mother not measured)	[]	(MTHEIGHT)
10.18	Why was the mother not measured?  01 = mother not present, 02 = mother refused, 03 = mother ill,  04 = Other, 77=NK	[]	(NOMEASMT)

#### **SECTION 11 - CAREGIVER PERCEPTIONS AND ATTITUDES**

FIELDWORKERS: THE RESPONDENT FOR THIS SECTION MUST BE THE PRIMARY CAREGIVER.

**ఫీల్ట్ వర్కర్స్ :** ఈ విభాగమునకు సమాచారం ఇచ్చే వ్యక్తి తప్పనిసరిగా (పైమరి కేర్*గివర్ అయి ఉండా*లి.

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[]	ID11
	ಗುತ್ತರವ ಈ ವಿಭ್ಯಗಮನೆರೆದು ಆಪಿಯಾಗರವರಿದೆ).		

**SAY**: I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first.

చెప్పండి: నేను ఇప్పుడు ట్రజలు కొన్నిసార్లు చెప్పే, అనుకొనే లేక భావించే విషయాల గురించి చదువుతాను. దయచేసి ఆ విషయం మీరు చెప్పే, అనుకొనే లేదా భావించే విషయంలా ఉందో లేదో ఆలోచించండి. ఈ నాలుగు కార్డులలో ఒకదానిని ఎంచుకోవాలని కోరుచున్నాను. అది మీరు చెప్పే అనుకొనే లేక భావించే విషయంలాగే అనిపిస్తే పెద్ద టిక్లని ఎంచుకోండి. (పెద్ద టిక్ చూపండి=01), అలా కొంచెం అనిపిస్తే చిన్న టిక్ ఎంచుకోండి (చిన్న టిక్=02). అది మీరు చెప్పే అనుకొనే లేక భావించే విషయంలాగే అనిపించకపోతే క్రాస్లలో ఒక దానిని ఎంచుకోండి (క్రాస్ చూపండి). అది అసలు అలా అనిపించకపోయనా చాలా విరుద్ధముగా అనిపించిన పెద్ద క్రాస్ ఎంచుకోండి (పెద్ద క్రాస్ చూపండి=03). మొదట కొన్ని ప్రాక్టీస్ ట్రశ్నలు చేద్దాం.

FIELDWORKER: Do practice questions until respondent understands test upto three times.

Say : 'I like rice' (నాకు అన్నం ఇష్టం) 'I can run fast' (నేను వేగంగా పరిగెత్తగలను) 'I like sambar' (నాకు సాంబారు ఇష్టం)

**SAY**: I am going to read you some things that people sometimes say, think or feel. I want you to think whether it is something that you might say, think or feel. First, I want you to think about the area in which you live.

చెప్పండి: కొన్నిసార్లు ప్రజలు చెప్పే, ఆలోచించే లేదా భావించే విషయాలను మీకు చదివి వినిపిస్తాను. అది మీరు అనుకొనేదా, చెప్పేదా లేదా భావించేదా ఆలోచించండి. మొదటగా, మీ ఇంటి పరిసరాలను గురించి ఆలోచించండి.

11.1		Scale response (01-04), 77=NK	
01	The nearest primary school provides a good quality education for children [+] సమీపంలో ఉండే (ప్రాధమిక పాఠశాల పిల్లలకు మంచి విద్యను అందిస్తుంది	[]	(CSV1)
02	The nearest health centre provides a good quality health service for children [+] సమీపంలో ఉండే ఆరోగ్య కేంద్రం మంచి ఆరోగ్య సేవలను పిల్లలకు అందిస్తుంది	[]	(CSV2)
03	The local police do their job well [+] స్థానిక పోలీసులు వారి విధులను సక్రమంగా నిర్వహిస్తారు	[]	(CSV3)
04	People in this community can affect local government decisions that matter for people's lives [+] ప్రజల జీవితాలకు సంబంధించిన విషయాలపై స్థానిక ప్రభుత్వ నిర్ణయాలను, ఈ గ్రామంలోని ప్రజలు ప్రభావితం చేయగలరు	[]	(CSV4)
05	Most people in this community are basically honest [+] ఈ కమ్యూనిటీలో ఎక్కువ మంది ప్రజలు నమ్మదగినవారు	[]	(CSV5)
06	l believe the government does what is right for people like me [+] ప్రభుత్వము నాలాంటి వారికి మంచి చేస్తుందని నమ్ముతాను	[]	(CTR1)
07	I am confident of the ability of government officials to do their job [+] ప్రభుత్వ అధికారులు వారి వృత్తి నిర్వహించగలరని నమ్మకం నాకు ఉంది	[]	(CTR2)
08	l feel I can trust my neighbours to look after my house if I am away [+] నేను బయటికి వెళ్ళినప్పుడు, నాయింటిని చూచుటకు ఇరుగుపొరుగు వారిని నేను నమ్మగలను	[]	(CTR4)
09	I feel I can trust people in this community to look after NAME [+] 'పేరు'ను చూచుటకు ఈ కమ్యూనిటిలోని ప్రజలను నేను నమ్మగలను	[]	(CTR5)
10	I think it is safe for NAME to go out on the street on their own [+] 'పేరు' తనకు తానుగా వీధిలోకి వెళ్ళడం భద్రంగానే ఉంటుంది	[]	(CTR6)

**SAY:** Now, I want you to think about other aspects of your life.

చెప్పండి: ఇప్పుడు నేను మిమ్ములను మీ జీవితంలో మిగిలిన విషయముల గురించి ఆలోచించాల్సిందిగా అడుగుచున్నాను

11.2		Scale response (01-04), 77=NK	
01	lf l try hard, l can improve my situation in life [+] నేను కష్టపడితే, నాయొక్క పరిస్థితిని మెరుగుపరచుకొనగలను	[]	(CAG1)
02	l feel proud to show my friends or other visitors where l live [+] నేను ఉండే ప్రదేశమును నా స్నేహితులకు లేదా ఇతర సందర్శకులకు చూపించుటకు గర్విస్తాను	[]	(CPS1)
03	l like to make plans for my future [+] నా భవిష్యత్తు కొరకు ప్రణాళికలు వేసికొనుటకు ఇష్టపడతాను	[]	(CAG2)
04	l am ashamed of my clothes నేను నా దుస్తులను చూసి సిగ్గు పడుతాను	[]	(CPS2)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] [+] నా (హౌస్హోల్డ్ పెద్ద, కేర్గవర్తో గల రిలేషన్ష్మమ్ బ్రాయండి) చేసే ఉద్యోగము చూసి నేను గర్వపడతాను	[]	(CPS3)
06	I have no choice about which school to send NAME to 'పేరు'ను ఏ పాఠశాలకు పంపించాలో ఎంచుకొనే అవకాశం నాకు లేదు	[]	(CAG3)
07	When I am at shops/market I am usually treated by others with fairness and with respect [+] నేను షాపు/బజారుకు వెళ్ళినప్పుడు, ఇతరులు నన్ను మంచిగాను, గౌరవముగాను చూస్తారు	[]	(CSD1)
09	The job I do makes me feel proud [+] నేను చేసే పనిని చూసి గర్విస్తాను	[]	(CPS4)
10	If NAME gets really sick, I can do little to help them get better 'పేరు'కి అనారోగ్యం కలిగినపుడు, ఆరోగ్యంగా ఉండడానికి నేను ఏమీ సహాయం చేయలేను	[]	(CAG4)
11	Other people in my STREET/VILLAGE look down on me and my family ఈ వీధి లేదా గ్రామంలోని ఇతరులు నన్ను, నా కుటుంబాన్ని తక్కువగా చూస్తారు	[]	(CSD2)
12	l feel proud of my children [+] నా పిల్లలను చూసి నేను గర్విస్తాను	[]	(CPS5)

# FIELDWORKER CHECK: IS NAME IN SCHOOL? IF SO, ASK 11.2.13-11.2.14. IF NO, ➤ SKIP TO 11.3.

**ఫీల్డ్ వర్కర్ చెక్ :** 'పేరు' పాఠశాలకు వెళుతున్నాడా? వెళ్ళుచున్నచో 11.2.13-11.2.14 అడగండి లేనిచో 11.3కి స్కిప్ చేయండి.

11.2			
13	My children's teachers are unfriendly or rude to me నా పిల్లల ఉపాధ్యాయులు నాతో స్నేహభావం లేకుండా లేదా దురుసుగా ఉంటారు	[]	(CSD3)
14	I can do little to help NAME do well in school, no matter how hard I try 'పేరు' పాఠశాలలో రాణించడానికి, నేను ఎంత కష్టపడినా ఫలితం ఉండదు.	[]	(CAG5)

# FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

**ఫీల్డ్ వర్కర్స్ :** నిచ్చెన పటమును చూపించండి

11.3		Scale response (01-04), 77=NK		
11.3	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time?  ఈ నిచ్చెనలో తొమ్మిది మెట్లు ఉన్నాయి. ఉదా. మీరు తొమ్మిదవ మొట్టు మీద, అన్నిటికంటే పైనున్న మెట్టుమీద ఉన్నారనుకుంటే, అది మీ మంచి జీవితమును తెలియచేస్తుంది. మరియు చివరి మెట్టు మీ జీవితము దుర్భర పరిస్థితి చూపిస్తుంది. ఈ ప్రస్తుత పరిస్థితులలో వ్యక్తిగతంగా మీరు నిచ్చెనలో ఏమెట్టు మీద ఉన్నారని అనుకుంటున్నారు?  (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[]	(LADDER)	
11.4	Where do you think you will be on the ladder in four years from now? వచ్చే నాలుగు సంవత్సరములలో ఈ నిచ్చెనలో ఎక్కడ ఉంటారని మీరు అనుకొంటారు? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[]	(FARLAD)	
11.5	(If answer to 11.3 is 09, skip to 11.6)What would help you move up the ladder? (ENTER CODE FROM CODE BOX # 45). You are allowed up to three answers but please give the most important one first. మీ జవాబు 11.3కి 09 అయితే 11.6కి స్కిప్ చేయండి. నిచ్చెన ఎక్కడానికి మీకు ఏది సహాయపడుతుంది? (ENTER CODE FROM CODE BOX # 45). మీరు మూడు జవాబుల వరకు చెప్పవచ్చు కాని దయచేసి అతి ముఖ్యమైనది మొదట వ్రాయండి. If answer to 11.3 is 09, answer 88=NA.			
	(HLPMOVE1) (HLPMOVE2) (HLPMOVE3)			
01	[]			
02	[]			
03	[]			
11.6	(If answer to 11.3 is 01, ➤ <b>SKIP TO</b> 11.7) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX # 46). You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 01, insert 88=NA.  11.3కి జవాబు 01 అయినచో 11.7కి స్మిప్ చేయండి. ఏవి ఈ నిచ్చెన మీద క్రిందకు దిగదానికి కారణమవుతాయి? మీరు 3 జవాబుల వరకు చెప్పవచ్చు. కాని దయచేసి అతి ముఖ్యమైనది మొదట ద్రాయండి. (ENTER CODE FROM CODE BOX # 46). If answer to 11.3 is 01, insert 88=NA.			
	(HLPDOWN1) (HLPDOWN2) (HLPDOWN3)			
01	[]			
02	[]			
03	[]			

**SAY:** I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

చెప్పండి : అనేక విషయముల మీద మీ అభిప్రాయాలను తెలుసుకొనుటకు మిమ్ములను కొన్ని (పశ్నలు అడగదలిచాను. ఇవి తప్పు, ఒప్పు (పశ్నలు కాదు. ఈ విషయాల మీద మీరు ఏమి అనుకుంటున్నారో దానిని తెలుసుకోవాలని అనుకొంటున్నాను.

11.7	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? ఒక గ్రామంలో గాని, సబర్బన్ల్ గాని ఒక కుటుంబములో పూర్తి సమయం బడికి వెళ్ళే 12 సం.ల కుమారుడు ఉన్నాడని అనుకోండి. ఆ కుటుంబం ఆదాయాన్ని పెంచుకోవాల్సిన కఠిన పరిస్థితిలో ఉన్నారు. ఆ కుమారుడుని పనికి పంపించే ప్రత్యామ్నాయం ఉంది. కాని కుమారుడు పాఠశాలలోనే ఉండాలని ఇష్టపడుతున్నాడు. ఆ కుటుంబం ఏమి చేయాలి? O1=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[]	(FAMSON)
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**FIELDWORKER** CHECK RESPONSE TO QUESTION 2.1.1: DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTION 11.8. IF NO, ASK QUESTION 11.9 (DO NOT ANSWER BOTH 11.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)

**ఫీల్డ్ వర్కర్ :** 2.1.1 ప్రశ్నలో జవాబులు చెక్ చేయండి. సమాచారం ఇచ్చే వ్యక్తి బడికి వెళ్ళాదా? అవును, అయినచో 11.8 ప్రశ్నను అదగండి. లేదు అనినచో 11.9 అదగండి (11.8 మరియు 11.9 ప్రశ్నలు అదగవద్దు. 11.10కి వెళ్ళండి ఏ జవాబులు అయినప్పటికి)

Do you think that formal schooling has been useful in your life? మీ జీవితములో నియమబద్ద పాఠశాలకు వెళ్ళడం ఉపయోగపడిందని అనుకుంటారా? 00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK > SKIP TO 11.10	[]	(SCUSEFUL)
Do you think that formal schooling would have been useful to you in your life? మీ జీవితంలో నియమబద్ద పాఠశాలకు వెళ్ళడం మీకు ఉపయోగపడి ఉండేది అని అనుకుంటున్నారా? 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	[]	(NSCUSE)
When NAME is about 20 years old, what job do you think s/he will be doing? 'పేరు'కి 20 సం.లు వచ్చేటప్పటికి, ఏ ఉద్యోగము చేస్తూ ఉంటారు అని మీరు అనుకుంటారు? (ENTER CODE FROM CODE BOX # 47 - Do not prompt)	[]	(CFUTURJB)
Ideally what level of formal education would you like NAME to complete? 'పేరు' లక్ష్యంగా ఏ తరగతి వరకు పూర్తి చేయాలని మీరు అనుకొంటున్నారు? (Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK)	[]	(GRADLIKE)
Do you expect NAME will reach that level of education? 'పేరు' ఆ తరగతి వరకు చదవగలరని మీరు అనుకొంటున్నారా? 00=No, 01=Yes, 77=NK IF Yes, ➤ <b>SKIP TO 11.14</b>	[]	(EXPGRADE)
What are main reasons NAME is most likely to drop out of school early? You can give up to three answers but please give the most important one first. 'పేరు' త్వరగా పాఠశాలను విడిచిపెట్టడానికి గల ముఖ్య కారణాలు ఏమిటి? మూడు జవాబులు చెప్పవచ్చు. కాని మొదట అతి ముఖ్యమైనది డ్రాయండి. (ENTER CODE FROM CODE BOX # 48 - Do not prompt )	[]	(YDROPOT1) (YDROPOT2) (YDROPOT3)
	మీ జీవితములో నియమబద్ధ పాఠశాలకు వెళ్ళదం ఉపయోగపడిందని అనుకుంటారా?  00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK ➤ SKIP TO 11.10  Do you think that formal schooling would have been useful to you in your life? మీ జీవితంలో నియమబద్ధ పాఠశాలకు వెళ్ళడం మీకు ఉపయోగపడి ఉండేది అని అనుకుంటున్నారా?  00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK  When NAME is about 20 years old, what job do you think s/he will be doing? 'పేరు'కి 20 సం.లు వచ్చేటప్పటికి, ఏ ఉద్యోగము చేస్తూ ఉంటారు అని మీరు అనుకుంటారు? (ENTER CODE FROM CODE BOX # 47 - Do not prompt)  Ideally what level of formal education would you like NAME to complete? 'పేరు' లక్ష్యంగా ఏ తరగతి వరకు పూర్తి చేయాలని మీరు అనుకొంటున్నారు? (Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK)  Do you expect NAME will reach that level of education? 'పేరు' ఆ తరగతి వరకు చదవగలరని మీరు అనుకొంటున్నారా? 00=No, 01=Yes, 77=NK  IF Yes, ➤ SKIP TO 11.14  What are main reasons NAME is most likely to drop out of school early? You can give up to three answers but please give the most important one first. 'పేరు' త్వరగా పాఠశాలను విడిచిపట్టదానికి గల ముఖ్య కారణాలు ఏమిటి? మూడు జవాబులు చెప్పవచ్చు. కాని మొదట అతి ముఖ్యమైనది ద్రాయండి.	మీ జీవికములో నియమబద్ధ పాఠశాలకు వెళ్ళదం ఉపయోగపడిందని అనుకుంటారా?  00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK > SKIP TO 11.10  Do you think that formal schooling would have been useful to you in your life? మీ జీవికంలో నియమబద్ధ పాఠశాలకు వెళ్ళడం మీకు ఉపయోగపడి ఉండేది అని అనుకుంటున్నారా?  00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK  When NAME is about 20 years old, what job do you think s/he will be doing? "పేరు'కి 20 సం.లు వచ్చేటప్పటికి, ఏ ఉద్యోగము చేస్తూ ఉంటారు అని మీరు అనుకుంటారు? (ENTER CODE FROM CODE BOX # 47 - Do not prompt)  Ideally what level of formal education would you like NAME to complete? "పేరు' లక్ష్యంగా ఏ తరగతి వరకు పూర్తి చేయాలని మీరు అనుకొంటున్నారు? (Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK)  Do you expect NAME will reach that level of education? "పేరు' ఆ తరగతి వరకు చదవగలరని మీరు అనుకొంటున్నారా? 00=No, 01=Yes, 77=NK IF Yes, > SKIP TO 11.14  What are main reasons NAME is most likely to drop out of school early? You can give up to three answers but please give the most important one first. "పేరు' త్వరగా పాఠశాలను విడిచిపెట్టడానికి గల ముఖ్య కారణాలు ఏమిటి? మూదు జవాబులు చెప్పవచ్చు. కాని మొదట అతి ముఖ్యమైనది ద్రాయండి.  []

11.14	What do you think would be the ideal number of sons for you to have or to have had? మీకు ఎంతమంది (ఐడియల్ నంబర్) కుమారులు ఉంటే లేదా ఉన్న మంచిదని మీరు అనుకుంటారు? (ENTER NUMBER, 77=NK, 80=No preference)	[]	(NUMSON)
11.15	What do you think would be the ideal number of daughters for you to have or to have had? మీకు ఎంతమంది (ఐడియల్ నంబర్) కుమార్తెలు ఉంబే/ఉన్న మంచిదని మీరు అనుకొంటారు? (ENTER NUMBER, 77=NK, 80=No preference)	[]	(NUMDTR)
11.16	Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? ఒక గ్రామంలో గాని, సబర్బన్ల్ గాని ఒక కుటుంబములో పూర్తి సమయం బడికి వెళ్ళే 12 సం.ల కుమార్తె ఉందని అనుకోండి. ఆ కుటుంబ ఆదాయాన్ని పెంచుకోవాల్సిన కఠిన పరిస్థితిలో ఉన్నారు. ఆ కుమార్తెను పనికి పంపించే ప్రత్యామ్నాయం ఉంది. కాని కుమార్తె పాఠశాలలోనే ఉండాలని ఇష్టపడుతుంది. ఆ కుటుంబం ఏమి చేయాలి? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[]	(FAMDTR)

11.17	I am going to read you a list of qualities that children can be encouraged to learn at home. I want you to tell me whether you think each quality is important for children to learn at home. పిల్లలలో ఇంటి దగ్గరే నేర్చుకొనే గుణాలను కొన్ని చదువుతాను. మ్రతి గుణము పిల్లలు ఇంటిదగ్గర నేర్చుకోవడం ముఖ్యమని మీరు అనుకుంటారో లేదో మిమ్ములను అదగాలని అనుకొంటున్నాను.			
		00=No, 01=Yes, 77=NK		
01	Independence (స్వతంత్ర ప్రవృత్తి)	[]	(IMPIND)	
02	Hard work (కష్టపడే మనస్తత్వం)	[]	(IMPHDWK)	
03	Feeling of responsibility (భాద్యతాయుతంగా ఉండటం)	[]	(IMPRESP)	
04	Imagination (భావుకత/ఊహించగలగడం)	[]	(IMPIMA)	
05	Tolerance and respect for other people (ఇతరుల పట్ల ఓర్పు మరియు గౌరవం)	[]	(IMPTOL)	
06	Thrift, saving money and things (వస్తువులను, డబ్బుని ఆదా చేయడం, పొదుపు)	[]	(IMPTHRI)	
07	Determination, perseverance (ఖచ్చితంగా ఉండటం, పట్టుదల)	[]	(IMPDET)	
08	Religious faith (మతపరమైన విశ్వాసం)	[]	(IMPREL)	
09	Unselfishness (నిస్వార్ధ గుణం)	[]	(IMPUNSEL)	
10	Obedience (వినయం)	[]	(IMPOB)	
11	Cooperation and conforming within your community (చుట్టు ఉన్న వాళ్ళతో సహకారంగా, అనుగుణంగా ఉండటం)	[]	(IMPINT)	
12	Respect for elders (పెద్దవారిపట్ల గౌరవం/పెద్దవారిని గౌరవించడం)	[]	(IMPFIL)	
13	Accepting difficulties without complaint (ఒడిదుడుకులు వచ్చినా సాకు చెప్పకుండా అంగీకరించడం)	[]	(IMPSIS)	

11.18	Of all of these qualities (listed above), which three do you think are the most important? పైన చెప్పబడిన అన్ని గుణాలలో, ఏ మూడు అతి ముఖ్యమైనవి అని మీరు అనుకొంటారు? (FIELDWORKER: ENTER THE NUMBER OF THE QUALITY FROM 11.17)			
	(IMPCAR1) (IMPCAR2) (IMPCAR3)			
	[]			
		[]		
		[]		
11.19	SAY: I have a list here of reasons people may give for wanting to scale as a guide. Think about your experience with your own (chil following reasons for wanting to have children are to you persona చెప్పండి: సాధారణంగా ప్రజలు పిల్లలను ఎందుకు కావాలని అనుకొంటున్నారో చెప్పే కారణ్ మీ పిల్లల వలన కలిగిన స్వానుభవంతో ఈ క్రింద ఇవ్వబడిన కారణాలలో పిల్లలు కలిగి ఉ	d/children) and tell me how ir lly. జాల జాబితా క్రింద ఇవ్వబడింది. స్కేలు	nportant the ను ఉపయోగించండి	
	NB These items are taken from the Value of Children project a Also, 1-11 form a scale and cannot be removed. ఈ క్రింద ఇవ్వబడినవి వైల్డ్ ప్రాజెక్టు సంభందించిన విలువ నుండి తీసుకోబడినవి మరియు తీసివేయకూడదు.	_		
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK		
01	Because having children increases your sense of responsibility and helps you to develop. పిల్లలు కలిగి ఉండటం మన భాద్యతను పెంచుతుంది మరియు అభివృద్ధి చెందుటకు ఉపయోగపడుతుంది.	[]	(EPREAS1)	
02	To be sure that enough children will survive to adulthood. సరిపడేంత మంది పిల్లలు పెద్దవారు అయ్యేంతవరకు బ్రతుకుతారని నమ్మకం కలగడానికి.	[]	(NEREAS1)	
03	Because it is fun to have young children around the house. చిన్న పిల్లలు ఇంటిలో తిరుగుతుంటే ఆహ్లాదంగా ఉంటుంది.	[]	(EPREAS2)	
04	To have one more person to help your family economically. కుటుంబాన్ని ఆర్ధికంగా సహాయపడడానికి ఇంకొక వ్యక్తి ఉంటాడు.	[]	(NEREAS2)	
05	Because of the pleasure you get from watching your children grow. పిల్లలు ఎదుగుతూ ఉంటే చూడడానికి ఆనందంగా ఉంటుంది.	[]	(EPREAS3)	
06	To carry on the family name. (ఇంటి పేరును నిలబెట్టడం కోసం)	[]	(NEREAS3)	
07	Your children can help you when you're old. వృద్ధాప్యంలో ఉన్నప్పుడు పిల్లలు సహాయం చేస్తారు	[]	(NEREAS4)	
08	Because of the special feeling of love that develops between a parent and a child. తల్లిదండ్రులకు, పిల్లలకు మధ్య పెరిగే (పేమ అనే ప్రత్యేకమైన అనుభవం కోసం.	[]	(EPREAS4)	
09	Because a child helps around the house పిల్లలు ఇంటిలో సహాయకంగా ఉంటారు కావున.	[]	(NEREAS5)	

10	Because it is a duty to have children according to your beliefs/religion. మీ మత విశ్వాసాలను బట్టి పిల్లలను కలిగి ఉండడం అనేది ఒక బాధ్యత.	[]	(NEREAS6)
11	Because raising children helps you to learn about life and yourself. పిల్లలను పెంచడం వలన, మన గురించి, మన జీవితం గురించి నేర్చుకోగలుగుతాము.	[]	(EPREAS5)
12	To have a girl/another girl. (ఒక/ఇంకొక ఆదపిల్ల కావాలి)	[]	(INREAS1)
13	To have a boy/another boy. (ఒక/ఇంకొక మగపిల్లవాడు కావాలి)	[]	(INREAS2)
14	Because having children brings your husband/wife and you closer together పిల్లలు ఉండటం వలన భార్యాభర్తలు సన్నిహితులవుతారు.	[]	(INREAS3)

11.20	SAY : Please tell me the extent to which you expect the following kinds of help from NAME when s/he is grown-up. చెప్పండి : 'పేరు' పెరిగి పెద్ద అయినపుడు, క్రింద ఇవ్వబడిన ఎటువంటి సహాయాన్ని ఎంతవరకు ఆశిస్తారు.				
		01 = Not at all, 02 = A little, 03 = Somewhat, 04 = Quite a lot, 05 = A lot, 77=NK			
01	that s/he continues living close to you. 'పేరు' మీకు దగ్గరలోనే నివసించాలని.	[]	(GUCLOSE)		
02	that s/he provides financial assistance to his/her younger brothers and sisters. 'పేరు' తన చెల్లెలు/తమ్ముడిని ఆర్ధికంగా ఆదుకుంటారని.	[]	(GUFINAN)		
03	that s/he helps you with housework. 'పేరు' ఇంటి పనులలో సహాయపడతారని.	[]	(GUHELPS)		
04	that s/he provides financial assistance to you. 'పేరు' మీకు ఆర్ధికంగా సహాయం అందించగలరని.	[]	(GUFINYOU)		
05	that s/he helps you care for his/her younger siblings. 'పేరు' సహోదరుల ఆలనా పాలనలో సహాయంగా ఉంటారు.	[]	(GUCARES)		
06	that s/he cares for you when you are old. మీరు వృద్ధాప్యంలో ఉన్నప్పుడు మీకు ఆసరగా ఉంటారని.	[]	(GUOLD)		
07	that s/he provides emotional support to you. 'పేరు' మీకు భద్రతా భావాన్ని ఇస్తారని	[]	(GUEMOT)		

SAY: I am now going to ask you about some of your expectations for NAME's life specifically: చెప్పండి : 'పేరు' జీవితం ఎలా ఉండాలి అని మీరు అనుకుంటున్నారో, నేను మిమ్ములను కొన్ని ప్రశ్నలు అడగదలిచాను.

11.21	At what age did NAME/do you expect NAME to: ఏ వయస్సులో 'పేరు' క్రింద చెప్పినవి చేస్తారని మీరు అనుకొంటున్నారు.	ENTER AGE, 00=no expectation, 77=NK	
01	Start earning money to support your household? ఏ వయస్సులో 'పేరు' మీ కుటుంబానికి ఆసరగా డబ్బు సంపాదించగలరు?	[]	(EXPEARN)
02	Leave full-time education? ఏ వయస్సులో 'పేరు' పూర్తి సమయం పాఠశాలను వదిలివేస్తారు?	[]	(EXPEDU)
03	Be financially independent of HIS/HER parents? ఏ వయస్సులో 'పేరు' తల్లిదండ్రుల నుండి ఆర్థికంగా తన కాళ్ళపై తాను నిలబడాలి?	[]	(EXPIND)
04	Leave this household? (ఏ వయస్సులో 'పేరు' ఈ ఇంటిని వదిలివేస్తారు?)	[]	(EXPLEAV)

05	Get married and start living together? ఏ వయస్సులో 'పేరు' వివాహం చేసుకొని, కలిసి జీవించడం ప్రారంభిస్తారు?	[]	(EXPMAR)
06	Have a child? (ఏ వయస్సులో 'పేరు' పిల్లలను కలిగి ఉంటారు?)	[]	(EXPCHILD)
11.22	What job would you most like NAME to do in the future? భవిష్యత్తులో 'పేరు' ఏ ఉద్యోగం చేయాలని మీరు అనుకొంటున్నారు? (ENTER CODE FROM CODE BOX # 47 - Do not prompt )	[]	(CAMBITN)

#### **SECTION 12 - ACHIEVEMENT AND DEVELOPMENT INSTRUMENTS**

Field Worker :	Name :	(FIDCODCD)
	Code : [ ]	
Date when this section is filled	(Day) (Month) (Year)	(DAYCDS) (MONTHCDS) (YEARCDS)

The respondent for this section must be NAME

12.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)		
	ఈ విభాగములో సమాచారం ఇచ్చే వృక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గురించి ఈ విభాగమునందు ఉపయోగించండి).	[]	ID12

# 12A Peabody Picture, Vocabulary Test (PPVT)

**FIELD WORKER:** Use the PPVT picture easel here, be sure to read the training items with the child cand make sure the child understands wht needs to be done before starting the actual test.

All Instructions for introducing the PPVT and using the Training Items are located on the exminer's side of the Training Plates (Picture easel). Use training Items C and D (designed for children 8 years and older)

FIELDWORKER : TRAINING ITEMS						
Plate	Series 1	Series 2	Series 3	Series 4		
	For most subjects under age 8 years					
А						
В						
	For most subjects age 8 years and over					
С						
D						

**FIELDWORKER:** After administered the appropriate Training Items, begin testing using the Sets of Test Items. Once you begin a set of test items, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the "Resp" column. The "key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below.

Item	Word	Key	Resp	Error
1	Bus	(4)		Е

At the end of item set, record the number of errors in the box provided.

**FIELDWORKER:** Please complete questions 12.1 and 12.2 after administering the PPVT with the child. (These items will aid the database entry process).

12.1	Lowest item responded to (possible values : from 0 to 204, -79 Refused to answer, -88=NA)	[]	(PPVTLOW)
12.2	Highest item responded to (possible values : from 0 to 204, -79 Refused to answer, -88=NA)	[]	(PPVTHIGH)
PPVT	Administration		
12.3	Test administration: Start Time (hour) (Possible values: 07 to 17) పరీక్ష నిర్వహణ: ప్రారంభ సమయం (గం.) (possible values : 07 to 17)	Hours : [ ]	(STRTHR PP)
12.4	Test administration: Start Time (Mintures) (Possible values: 00 to 59) పరీక్ష నిర్వహణ: ప్రారంభ సమయం (ని.) (possible values : 00 to 59)	Mintutes : [ ]	(STRTMN PP)

START	START Ages 2.5 – 3 SET					
Item	Word	Key	Resp	Error		
1	Bus - బస్ (మోటారు బండి)	(4)		Е		
2	Drinking - త్రాగుతున్నాడు	(3)		Е		
3	Hand - చెయ్య	(1)		E		
4	Climbing - ఎక్కుట	(1)		E		
5	Key - తాళం చెవి	(4)		E		
6	Reading - చదువుచుండుట	(1)		Е		
7	Closet - గది, బట్టలు పెట్టే అర	(2)		Е		
8	Jumping - గెంతు/దుముకుట	(3)		Е		
9	Lamp - దీపము	(4)		Е		
10	Helicopter - హెలికాప్టరు	(2)		Е		
11	Smelling - వాసన చూచుట	(2)		Е		
12	Fly - 鈴గ	(3)		E		
			No. of Errors			

START	Ages 4			SET 2
Item	Word	Key	Resp	Error
13	Digging - త్రవ్వుట	(2)		E
14	Cow - ఆవు	(1)		Е
15	Drum - డోలు	(3)		Е
16	Feather - ఈక	(1)		E
17	Painting - రంగువేయు	(3)		E
18	Cage - పంజరం	(2)		E
19	Knee - మోకాలు	(1)		E
20	Wrapping - ప్యాక్ చేయుట	(4)		E
21	Fence - కంచె, కాపు	(3)		E
22	Elbow - ಮೌವೆಯ	(4)		Е
23	Garbage -	(2)		E
24	Exercising - ఎక్స్ర్ సైజు,			
	వ్యాయామము	(4)		E
			No. of Errors	

START	START Ages 5 SET 3					
Item	Word	Key	Resp	Error		
25	Empty - ఖాళీగావున్న	(1)		E		
26	Shoulder - భుజము	(3)		Е		
27	Square - చదరము	(4)		E		
28	Measuring - కొలుచుట	(4)		E		
29	Porcupine - ముండ్ల పంది	(1)		E		
30	Arrow - బాణము, అంబు	(2)		Е		
31	Peeling - తొక్క ఒలుచు/పొట్టు తీయు	(3)		E		
32	Fountain - ఫౌంటెన్	(2)		E		
33	Accident - ప్రమాదము	(2)		Е		
34	Penguin - పెంగ్విస్	(1)		E		
35	Decorated - అలంకరించినది	(4)		E		
36	Nest - పక్షి గూడు	(3)		E		
	No. of Errors					

START	Ages 5			SET 4
Item	Word	Key	Resp	Error
37	Castle - కోట	(2)		E
38	Sawing - రంపంతో కోయుట	(4)		Е
39	Cactus - ట్రహ్మజముదు	(3)		E
40	Farm - వ్యవసాయ నేల, పొలం	(1)		E
41	Going - పోవుట	(2)		E
42	Harp వీణ వంటిది, ఒకవిధమైన వీణ	(1)		E
43	Astronaut - అంతరిక్షంలో పోవువాడు వ్యోమగామి (ఖగోళశాస్త్రము)	(3)		E
44	Raccoon - రాకూన్	(4)		Е
45	Juggling - గారడి చేయు, మాజిక్ చేయు	(4)		E
46	Envelope - కవరు	(2)		Е
47	Tearing - చించుట, చింపుట	(3)		Е
48	Claw - పక్షి కాలిగోరు	(1)		Е
			No. of Errors	

START	START Ages 6 - 7 SET 5					
Item	Word	Key	Resp	Error		
49	Parachute - పారాచూట్					
	ఆకాశ ఛ(తము (గాడుగు వంటి సాధనము)	(3)		Е		
50	Delivering - అందచేయు	(1)		E		
51	Rectangle - దీర్ఘచతుర(సము	(1)		Е		
52	Diving - నీటిలో దూకుట	(2)		Е		
53	Camper - వాహనములో ఇల్లు	(4)		Е		
54	Target - లక్ష్యము	(2)		Е		
55	Writing - బ్రాయుట	(1)		Е		
56	Furry - బొచ్చుతో కప్పిన	(4)		Е		
57	Drilling - రంద్రముచేయు, తొలుచు	(2)		Е		
58	Hook - కొక్కెము	(3)		E		
59	Group - గుంపు	(3)		Е		
60	Dripping - బొట్లు బొట్లుగా పడుట	(4)		E		
		•	No. of Errors			

START	Ages 6 - 7			SET 6
Item	Word	Key	Resp	Error
61	Vehicle - వాహనము	(4)		E
62	Oval - అండాకృతి/కోడిగ్రడ్డు ఆకారము	(1)		E
63	Luggage - సామాను, లగేజి	(2)		E
64	Awarding - బహుమానంగా ఇచ్చుట	(3)		Е
65	Hydrant - జలములో నున్నది	(4)		Е
66	Swamp - చిత్తడి నేల, బురద నేల	(3)		E
67	Calculator - లెక్కచేయునది (గణకుడు)	(2)		Е
68	Signal - సిగ్నల్	(1)		E
69	Squash - సొరకాయ	(4)		Е
70	Globe - గ్లోబ్	(2)		Е
71	Vegetable - కూరగాయ	(3)		Е
72	Frame - (పేము	(1)		E
			No. of Errors	

START	START Ages 8 - 9 SET 7				
Item	Word	Key	Resp	Error	
73	Gigantic - ట్రహ్మాండమైన, మిక్కిలి పెద్దదైన	(2)		E	
74	Nostril - ముక్కు రంధ్రము	(4)		Е	
75	Vase - పూలగుత్తి ఉంచేది	(3)		Е	
76	Knight - సైనికుడు	(1)		Е	
77	Towing - ఈడ్చుకొనిపోవు	(1)		Е	
78	Horrified - భయపడిన	(3)		Е	
79	Trunk - చెట్టు మొదలు	(2)		Е	
80	Selecting - ఎంచుకొనుట	(1)		E	
81	lsland - ద్వీపము	(2)		Е	
82	Camcorder - కాంకోర్దర్, వీడియో కెమేరా	(4)		E	
83	Heart - රාංයි	(3)		Е	
84	Wrench - పాన, స్పానర్	(4)		Е	
			No. of Errors		

START	Ages 10 - 11			SET 8
Item	Word	Key	Resp	Error
85	Flamingo - ఎర్రని కొంగ (ప్లెమింగో)	(2)		E
86	Tambourine - కంజీర	(4)		Е
87	Palm - ఈత	(1)		Е
88	Surprised - ఆశ్చర్యపడుట	(4)		Е
89	Canoe - దోనె	(3)		E
90	Interviewing - ఇంటర్ప్యూ చేయు	(1)		E
91	Clarinet - సన్నాయి	(4)		Е
92	Exhausted - అలసిపోయిన	(2)		E
93	Pitcher - జగ్గ	(3)		E
94	Reptile - බුాకెదు జంతువు	(2)		E
95	Polluting - కాలుష్యం వెదజల్లు చేయి	(3)		Е
96	Vine - ద్రాక్ష లత	(1)		E
			No. of Errors	

START	Ages 10 - 11			SET 9
Item	Word	Key	Resp	Error
97	Pedal - పెదల్	(2)		E
98	Dissecting - వేరు భాగాలు కొసి తీయుట	(2)		Е
99	Bouquet - పూలగుత్తి	(4)		E
100	Rodent - ఎలుక జాతి జ౦తువు	(3)		Е
101	Inhaling - లోపలికి పీల్చు	(4)		Е
102	Valley -	(1)		Е
103	Tubular - నాళాకారము, ట్యూబు	(3)		E
104	Demolishing - పదగొట్టు	(4)		E
105	Tusk - దంతము	(1)		E
106	Adjustable - సరిచేసుకునే వీలుకలది	(2)		Е
107	Fern - ఫెర్న్	(1)		Е
108	Hurdling - హర్పల్ రేసు			
	అడ్దంకులను దాటుకొని పోవు	(3)		E
			No. of Errors	

START	Ages 12 - 16			SET 10
Item	Word	Key	Resp	Error
109	Solo - ಒටటට්	(4)		Е
110	Citrus - నిమ్మజాతి	(2)		Е
111	Inflated - గాలితోనింపు, ఉబ్బించు	(3)		Е
112	Lecturing - ఉపన్యసించు	(3)		Е
113	Timer - కాలమును సూచించునది	(1)		Е
114	Injecting - ఇంజక్షన్ ఇవ్వడం	(1)		Е
115	Links - గొలుసు	(4)		E
116	Cooperating - సహకరించు	(2)		Е
117	Microscope - సూక్షదర్శిని (కంటికి			
	కనిపించనవి పెద్దగా చూపించు యంత్రము)	(1)		Е
118	Archery - విలువిద్య, బాణ విద్య	(2)		E
119	Garment - వస్ర్షము	(4)		E
120	Fargile - పెళుసైన, (తేలికగా విరిగిపోవునది)	(3)		Е
	No. of Errors			

START	Ages 12 - 16			SET 11
Item	Word	Key	Resp	Error
121	Carpenter - కార్పెంటర్, వడ్రంగి	(2)		Е
122	Dilapidated - పాటుబడిన, శిథిలమైన	(4)		Е
123	Hazardous - అపాయమైన	(3)		E
124	Adapter - కరెంటును సరిపరచునది	(2)		Е
125	Valve - త్రిప్పి మూయునది	(3)		E
126	Isolation - ఒంటరిగా ఉండుట	(1)		Е
127	Feline - పిల్లిజాతి సం.న	(2)		E
128	Wailing - గట్టిగా ఏడ్చుచుండు	(1)		E
129	Coast - సముద్రతీరము	(4)		E
130	Appliance - ఉపయోగించు సాధనము	(1)		E
131	Foundation - పునాది	(4)		E
132	Hatchet - చిన్న గొడ్డలి	(3)		E
No. of Errors				

START Ages 12 - 16 SET				
Item	Word	Key	Resp	Error
133	Blazing - మండుచున్న	(3)		Е
134	Mammal - క్షీరదము (పాలిచ్చే జంతువు)	(2)		E
135	Reprimanding - నిందించు, గద్దించు	(1)		E
136	Upholstery - దిండ్లు, మెత్తలు	(4)		Е
137	Hoisting - పైకి ఎత్తుట, పైకి లేపుట	(1)		E
138	Exterior - బాహ్యమైన, బయట	(1)		Е
139	Consuming - ముగించుట	(4)		E
140	Pastry -	(4)		E
141	Cornea - శుక్లము (కంటిగ్రుడ్డు నందరి భాగము)	(2)		E
142	Constrained - (కట్టివేయు) నిర్బంధించు	(3)		E
143	Pedestrian - పాదచారి (నడిచిపోవుట)	(2)		E
144	Colt - అశ్వము	(3)		E
No. of Errors				

START	Ages 12 - 16			SET 13
Item	Word	Key	Resp	Error
145	Syringe - చిమ్మన గొట్టము, సిరంజి	(4)		E
146	Transparent - పారదర్శకమైన	(3)		Е
147	Ladle - ಪಾದ್ದ ಗರಿಟಿ	(2)		Е
148	Replenishing			
	తిరిగినింపు, మరల సంపూర్ణం చేయు	(3)		E
149	Abrasive - గీచుకొనిపోవు	(1)		Е
150	Parallelogram - సమాంతర చతుర్భుజము	(3)		Е
151	Cascade - జలధార, నీటి ధార	(4)		E
152	Lever - మీట, బరువులను లేపు కొయ్య	(1)		E
153	Detonation -	(2)		E
154	Pillar - స్త్రంభము	(2)		E
155	Cultivating - వ్యవసాయం చేయు	(1)		E
156	Aquatic - జలచరమైన	(4)		E
No. of Errors				

START	Ages 17 - Adult			SET 14
Item	Word	Key	Resp	Error
157	Indigent - බරාඛ්ය	(2)		Е
158	Oasis - ఒయాసిస్సు			
	(ఎడారినదుమగల ఫలవంతమైన (పదేశము)	(1)		E
159	Disappointed - ఆశాభంగము చెందు	(4)		E
160	Perpendicular - ల౦బము	(3)		Е
161	Poultry - ప్రాల్ట్రీ (కోళ్ళ పెంపకము)	(4)		E
162	Confiding - విశ్వసించి చెప్పు	(1)		Е
163	Periodical - నియమిత కాలంలో వచ్చెడు	(2)		Е
164	Filtration - వడబోసిన	(1)		Е
165	Primate - వానరజాతి	(4)		Е
166	Spherical - గోళాకారం గల, గుండ్రని	(2)		E
167	Talon - పక్షి గోరు	(3)		E
168	Octagon - అష్టకోగాకృతి, (ఎనిమిది భుజములు గల)	(3)		E
No. of Errors				

START	Ages 17 - Adult			SET 15
Item	Word	Key	Resp	Error
169	Incadescent - జ్వలించెడు	(4)		E
170	Pilfering - దొంగతనం చేయు	(2)		Е
171	Trajectory - నిక్షేప మార్గము, గతి మార్గము	(1)		Е
172	Mercantile - వర్తకము	(3)		Е
173	Derrick - ఓడల సూచిక	(4)		E
174	Ascending - అధిరోహించు	(2)		Е
175	Monetary - ద్రవ్య సం., ఆర్థికమైన	(3)		Е
176	Entomologist - కీటకశాస్త్రజ్ఞుడు	(2)		Е
177	Gaff - పెద్ద చేపలు పట్టు గాలము	(1)		Е
178	Quintet - పంచకము	(3)		Е
179	Nautical - సముద్ర ప్రయాణ సంబంధమైన	(4)		E
180	Incarcerating - నిర్భందించుట (ఖైదుచేయుట)	(1)		Е
No. of Errors				

START	Ages 17 - Adult			SET 16
Item	Word	Key	Resp	Error
181	Coniferous - శంకు రూపమైన	(4)		Е
182	Wildebeest - క్రూరమృగము	(1)		Е
183	Caster - కుర్చీలు మొ.వాని కాళ్ళకు అమర్చే చక్రము	(3)		Е
184	Reposing - విశ్రాంతి చేయు	(4)		Е
185	Convex - ఉబ్బెత్తుగానున్న	(1)		Е
186	Gourmand - මිටයීබ්ණ	(3)		Е
187	Dromedary - ఒక్క గుబ్బ కల అరబ్భీ ఒంటె	(2)		Е
188	Diverging - విభిన్నము	(4)		Е
189	Incertitude - సంశయము	(2)		Е
190	Quiescent - నిశ్చలమగు	(3)		Е
191	Honing - పదను చేయు	(1)		E
192	Cupola - గోపుర శిఖరం	(2)		Е
No. of Errors				

START	Ages 17 - Adult			SET 17
Item	Word	Key	Resp	Error
193	Embossed - ఉబ్బునట్లు చెక్కిన చిత్రము	(4)		E
194	Perambulating - సంచరించు	(2)		Е
195	Arable - దున్నదగిన	(3)		Е
196	Importunity - ఇబ్బ౦ది పెట్టుట	(1)		Е
197	Cenotaph - గోరీ	(1)		Е
198	Tonsorial - క్షౌర సంబంధమైన	(4)		Е
199	Nidificating - గూడు కట్టుట	(3)		Е
200	Terpsichorean	(1)		Е
201	Cairn	(4)		Е
202	Osculating - లాలించుట	(2)		Е
203	Vitreous - గాజు, అద్దము సం.	(3)		Е
204	Lugubrious - ఖేదము, క్షోభ చెందుట	(2)		Е
No. of Errors				

12.5	Test administration : Finish time (hour) (possible values : 07 to 18) పరీక్ష నిర్వహణ ముగింపు సమయం (గం.) (possible values : 07 to 18)	Hours : [ ]	(FINHRPP)
12.6	Test administration : Finish time (Minutes) (possible values : 00 to 59) పరీక్ష నిర్వహణ ముగింపు సమయం (గం.) (possible values : 00 to 59)	Minutes: [ ]	(FINMNPP)

**FIELD WORKER**: Fill out 12.7 to 12.9 after you have finished all tests with children and without the child present

ఫీల్డ్ వర్మర్ : పిల్లలతో అన్ని పరీక్షలు పూర్తి చేయించాక, పిల్లలు లేకుండా మీరు 12.7 నుంచి 12.9 వరకు నింపవలెను.

12.7	Ceiling Item సీలింగ్ ఐటమ్ (possible values : from 1 to 204, -79=Refused to answer, -88=NA	[]	(CEILING)
12.8	Minues errors (possible values : from 0 to 100, -79=Refused to answer, -88=NA	[]	(MINERR)
12.9	Raw scrore (possible values : from 0 to 204, -79=Refused to answer, -88=NA	[]	(RAWSCRE)

Note: The field workers should not complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) Whol will: A) check the chronological age, ceiling item, number of errors and raw score are correct, and B) estimate and enter the standard score based on the tables provided in the manual

12.10		[]	(STDSCRE)
	-88=NA (DON'T FILL ON FIELD) (ఫీల్డ్ వద్ద నింపకూడదు)		

Field Worker: Fillout 12.11 to 12.14 after you have finished all tests and survey with children

12.11	Were the conditions of the administration of the PPVT adequate? PPVT నిర్వహణకు అనుకూలంగా వున్న పరిస్థితులెక్కడ కలవు? 00=No, 01=Yes ➤ <b>SKIP TO 12.13</b> , 88=NA	[]	(CONDPP)
12.12	Why where the conditions inadequate for the PPVT? Please mark up to PPVT కు అనుకూలంగా లేని, చాలినంతగాలేని పరిస్థితులేవి? రెండు కారణాలు చూపండి (FIELDWORKER: Write answers and then enter codes) (ఫ్రీల్డ్ వర్మర్ : జవాణ 01=no flat surface to work on – చదునైన స్థలం లేకపోవుట 02=too much noise or distractions – మధ్యలో అవాంతరాలు, విపరీత శబ్దాలు 03=child was unmotivated, seemed sick, tired or distracted -పిల్లవాడు అనారోగ్య 04=field worker did not speak the language of the child - పిల్లవానికర్ధమయ్యే 05=there was not enough light – కాంతి సరిగ్గా లేకపోవుట 06=child could not hear or see well – పిల్లవాడు సరిగా వినికపోవుడ లేక చూడక 07=other (sepcify in the box) – ఇతరములు (బాక్సులో నోట్ చేయాలి) 88=NA	బు (వ్రాసి కోడ్ ఎతో వుండుట, ఇ భాష ఫీల్ట్వర్కర్	వ్రాయండి) అసటగా కనబడుట
	First reason :	[] []	(YNOADQ01) (SPECAQ01)
	Second reason :	[]	(YNOADQ02) (SPECAQ02)

12.13	Language use by field worker during administration పరీక్ష నిర్వహణలో ఫీల్ట్ వర్కర్ వుపయోగించిన భాష 10=Others, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[]	(PPFWLANG)
12.14	Language use by child during administration పరీక్ష నిర్వహణలో పిల్లవాడు వుపయోగించిన భాష 10=Others, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[]	(PPCDLANG)

#### 12B Cognitive Development Assessment – Quantity (CDA-Q)

**FIELD WORKER:** Use the CDA-Q booklet here. Fill in the answer sheet below with the answers provided by the child.

Important: You need to work with a copy of the booklet of the CDA

#### **General Instructions:**

- ◆ All the items are to be administered to all children
- ◆ Allow the child enough time to respond to each item before going on to the next
- ◆ Each area present specific instructions that must be read carefully
- ◆ Score each of the child's answers in the answer sheet

#### **Quantity Subtest:**

1. Materials

The materials required for this test include one set of Picture cards. Each card represents a single test item.

- 2. Specific Instructions
- ◆ The key phrases in each item should be read twice (if necessary)
- ◆ Make emphasis on the <u>underlined words</u>
- ◆ Tell the child :

"I am going to show you some pictures. We are going to do different kinds of things with the pictures. Listen and do just what I say."

12.15	Test administration : Start Time (hour) (possible values : 07 to 17)	Hours [ ]	(STRTHRCD)
12.16	Test administration : Start Time (minutes) (possible values : 00 to 59)	Hours [ ]	(STRTMNCD)

#### 12.17

Items	FIELDWORKER: Read the following phrases to the child:	Record Response	
		a = 01	
		b = 02	
		c = 03	
		d = 04	
		77 = NK	
		79 = refused to answer	
		88 = NA	

# 12B. Cognitive Development Assessment - Quantity (CDA - Q)

# <u>ITEMS</u>

Q1.	"Look at the plates of cupcakes. Point to the plate that has a <i>few</i> cupcakes Point to the plate that has a <i>few</i> cupcakes"	[]	(CDAQ01)
<sub>ట్ర</sub> ్మ్మ 11.	ప్లేట్లలో వున్న (పళ్లాలు) కప్ కేకులు చూదండి.		
	ఏ ప్లేటులో ( <u>కొన్ని కేకులు</u> మాత్రమే వున్నాయో) గుర్తించండి.		
	ఏ ప్లేటులో ( <u>కొన్ని కేకులు</u> మాత్రమే వున్నాయో) గుర్తించండి.		
Q2.	"Look at the bowls of eggs. Point to the bowl that has the <u>most</u> eggs Point to the bowl that has the <u>most</u> eggs."	[]	(CDAQ02)
ప్రశ్న $2$ .	ఆ గిన్నెలలో ఉన్న గ్రుడ్లను చూడండి.		
	ఏ గిన్నెలో <u>అధికంగా</u> గ్రుడ్లున్నాయో గు <u>ర</u> ించండి.		
	ఏ గిన్నెలో <u>అధికంగా</u> (గుద్లున్నాయో గుర్తించండి.		
Q3. ప్రశ్న 3.	"Look at the bottles. Point to the one that is <u>almost</u> empty… Point to the one that is <u>almost</u> empty." ఆ సీసాలవైపు చూడండి.	[]	(CDAQ03)
હ્યું કું	దాదాపు ఖాళీ అయిన సీసాను గుర్తించండి.		
	<u>జు జు ఆ</u> ఈ రెయిగా సున్న సీసాను గుర్తించండి. <u>దాదాపుగా</u> ఖాళీగా వున్న సీసాను గుర్తించండి.		
_	ζ -		
Q4.	"Look at the apples. Point to the apple that is <u>half</u> gone Point to the apple that is <u>half</u> gone."	1	(CDAQ04)
ప్రశ్న 4.			( = = = = ,
- &	స <u>గంవరకు</u> తినివేయబడిన యాపిల్స్ను గుర్తించండి.		
	<u>సగంవరకు</u> పాడయిన యాపిల్స్ను గుర్తించండి.		
Q5.	"Look at the box of marbles and groups of marbles.  Point to the group that has <u>as many</u> marbles as the box  Point to the group that has <u>as many</u> marbles as the box."	[ ]	(CDAQ05)
<u>ట్ర</u> శ్న 5.	అక్మడ వున్న డబ్బాలోని గోలీలు మరియు గుంపుగా వున్న		,
	చలువరాళ్లను (మార్బుల్స్)ను చూచండి.		
	ఏ గుంపులో <u>బాక్సులో వున్నన్ని</u> మార్బుల్స్ వున్నాయో గుర్తించండి.		
	ఏ గుంపులో <u>బాక్సులలో వున్నన్ని</u> మార్బుల్స్ వున్నాయో గుర్తించండి.		
Q6.	"Look at the pictures of the bowls and spoons. Point to the picture that shows a spoon <u>in every</u> bowl Point to the picture that shows a spoon <u>in every</u> bowl."	[ ]	(CDAQ06)
ప్రశ్న 6.	గిన్నెలు, చెంచాల బొమ్మలు చూడండి.	''	(= =====)
<b>~</b>	ఏ బొమ్మలో <u>అన్ని గిన్నెలలోను</u> చెంచాలున్నాయో చూసి గుర్తించండి.		
	ఏ బొమ్మలో <u>అన్ని గిన్నెలలోను</u> చెంచాలున్నాయో చూసి గుర్తించండి.		

Q7. ప్రశ్న 7.	"Look at the pictures of gloves. Point to the picture that shows a <u>pair</u> of gloves Point to the picture that shows a <u>pair</u> of gloves." గ్లోవ్స్ (చేతి మేజోళ్లు) వైపు చూడండి. ఏ బొమ్మలో <u>ఒక జత</u> గ్లోవ్స్ చూపబడుతున్నాయో గుర్తించండి. ఏ బొమ్మలో <u>ఒక జత</u> గ్లోవ్స్ చూపబడుతున్నాయో గుర్తించండి.	[]	(CDAQ07)
Q8. (ప్రశ్న 8.	"Look at the boy with the balloons and these groups of balloons. Point to the group that has an <u>equal</u> number of balloons as the boy Point to the group that has an <u>equal</u> number of balloons as the boy." బెలూన్లు పట్టుకొని వున్న ఆ బాలుణ్ణి చూడండి. (గ్రూప్) గుట్టగా వున్న బెలూన్లను చూడండి. ఏ గ్రూపులో బాలుని చేతిలో వున్న వాటితో <u>సమానమైన</u> బెలూన్స్ వున్నాయో గుర్తించండిఏ గ్రూపులో బాలుని చేతిలో వున్న వాటితో <u>సమానమైన</u> బెలూన్స్ వున్నాయో గుర్తించండి.	[]	(CDAQ08)
Q9. ప్రశ్న 9.	"Look at the groups of stars. Point to the group that has the fewest stars Point to the group that has the fewest stars." గుంపులు గుంపులుగా వున్న నక్ష్మతాలను చూడండి. చాలా తక్కువ నక్ష్మతాలు గల గుంపును గుర్తించండి చాలా తక్కువ నక్ష్మతాలు గల గుంపును గుర్తించండి.	[]	(CDAQ09)
Q10. ప్రశ్న 10.	"Look at the bowls. Point to the bowl that is <u>full</u> Point to the bowl that is <u>full</u> ." ఆ గిన్నెలవైపు చూడండి. ఏ గిన్నె <u>పూర్తిగా</u> నిండి వుందో గుర్తించండి ఏ గిన్నె <u>పూర్తిగా</u> నిండి వుందో గుర్తించండి	[]	(CDAQ10)
Q11. ప్రశ్న 11.	"Look at the blocks. Point to the picture that has <u>a lot</u> of blocks Point to the picture that has <u>a lot</u> of blocks." ఆ బ్లాక్స్ వైపు చూడండి. ఏ బొమ్మలో <u>ఎక్కువ బ్లాక్స్</u> కలవో గుర్తించండిఏ బొమ్మలో <u>ఎక్కువ బ్లాక్స్</u> కలవో గుర్తించండి	[]	(CDAQ11)
Q12. ప్రశ్న 12.	"Look at the circles. Point to the circle that is <u>whole</u> Point the circle that is <u>whole</u> ." ఆ వృత్తాలను (సర్కిల్స్) చూడండి. అందులో <u>పూర్తిగా వున్న</u> వృత్తము ఏదో గుర్తించండిఅందులో <u>పూర్తిగా వున్న</u> వృత్తము ఏదో గుర్తించండి.	[]	(CDAQ12)
Q13. [ప్రశ్న 13.	"Look at the birds. Point to the bird that has <u>nothing</u> in his mouth Point to the bird that has <u>nothing</u> in his mouth." పక్షులను చూడండి. నోటి దగ్గర <u>ఏమీ లేని</u> పక్షిని గుర్తించండినోటి దగ్గర <u>ఏమీ లేని</u> పక్షిని గుర్తించండి.	[]	(CDAQ13)

(SPECCDQ2)

	Q14.	"Look at the coats. Point to the coat that has <u>all</u> of its buttons Point to the coat that has <u>all</u> of its buttons."		
[ప్రశ్న	14.	ఈ చొక్కాలు వైపు చూడండి.	[]	(CDAQ14)
	•	ఏ చొక్కాకు దాని <u>అన్ని గుండీలు</u> వున్నాయో గుర్తించండి.		
		ఏ చొక్కాకు దాని <u>అన్ని గుండీలు</u> వున్నాయో గుర్తించండి.		
	Q15.	"Look at the dogs and cats. Point to the picture where the dog has <u>less</u> food than the cat Point to the picture where the dog has <u>less</u> food than the cat."  ఆ కుక్కలు మరియు పిల్లుల వైపు చూడండి. ఏ బొమ్మలో అక్కడ ఎన్న పిల్లి కంటే కుక్కకు త్రక్కువ ఆహారం వుందో గుర్తించండిఏ బొమ్మలో అక్కడ వున్న పిల్లి కంటే కుక్కకు త్రక్కువ ఆహారం వుందో గుర్తించండి.	[]	(CDAQ15)
12.18	Test	administration : Finish Time (hour) (possible values : 07 to 18)	Hours [ ]	(FINHRCDA)
12.19	Test	t administration : Finish Time (minutes) (possible values : 00 to 59)	Minutes [ ]	(FINMNCDA)
FIELDV	VORKE	ER: Fill out 12.20 to 12.22 after you have finished all tests with the chi	ld and without the	child present
12.20	Were 00=N	e the conditions for the administration of the CDA adequate? No 01=Yes $\rightarrow$ Skip to 12.22 88=NA	[]	(CONDCDAQ)
12.21	Why were the conditions inadequate for the CDA? Please mark up to two reasons, giving the most important reason first.  01 = no flat surface to work on 02 = too much noise or distractions 03 = child was unmotivated, seemed sick, tired or distracte 04 = fieldworker did not speak the language of the child  05 = there was not encountered to the condition of the condition of the child 07 = other (specify in the child)			see well
	First	reason:	[]	(YNOCDQ01)
	<u> </u>			(SPECCDQ1)
	Seco	nd reason :	[]	(YNOCDQ02)

# **EVALUATION OF ADMINISTRATION**

12.2		ntion (please comment on any situations that might results, especially if you considered the administration	(CDCOMMAD)
Da	ate when this section is finished	(Day) / (Month) (Year)	(DAYCDF) (MONTHCDF) (YEARCDF) (DATECDF)
Tin	ne when this section is finished	::	(TIMECDF)
Fie	eld Worker	Name :	(FLDFINCD)
1		Code . [ ]	1

# I. Answers for the Congnitive Development Assessment - Quantity

- Q1. B (Middle)
- Q2. C (Right)
- Q3. A (Left)
- Q4. C (Right)
- Q5. B (Middle)
- Q6. A (Left)
- Q7. C (Right)
- Q8. D (Bottom right)
- Q9. A (Left)
- Q10. D (Botthom right)
- Q11. B (Top right)
- Q12. C (Bottom right)
- Q13. A (Top left)
- Q14. D (Bottom right)
- Q15. B (Top right)

# II. Answers for the achievement test

# Section A and B (reading and writing):

See instructions for scoring on the literacy test

# THE YOUNG LIVES STUDY CHILD QUESTIONNAIRE - 12yr Old



#### **CHILD ID AND DATE**

01	INSERT CHILD ID	IN1	(CHILDID)
02	Date of Interview	//200	CDINTDAY
		dd/mm/yyyy	CDINTMTH
			CDINTYR

#### **DATA HANDLERS**

Fieldworker	Name:	Code: [ ]	CFLDCODE
		Date of check :	CFLDDAY
	Signature:	//	CFLDMTH
		dd/mm/yyyy	CFLDYEAR
Supervisor			
	Name:	Code: [ ]	CSUPCODE
		Date of check:	CSUPDAY
	Signature:	//	CSUPMTH
		dd/mm/yyyy	CSUPYEAR
Data entry clerk (first	Name		
data entry)	Name:	Code: [ ]	CDE1CODE
	Signature:	Date of first data entry:	CDE1DAY
		//	CDE1MTH
		dd/mm/yyyy	CDE1YEAR
Data entry clerk (second			
data entry)	Name:	Code: [ ]	CDE2CODE
		Date of second data entry:	CDE2DAY
	Signature:	//	CDE2MTH
		dd/mm/yyyy	CDE2YEAR

#### **SECTION 1 - SCHOOL AND ACTIVITIES**

#### **SECTION 1A - CHILD'S SCHOOLING**

**SAY:** Now I am going to ask you some questions about school.

చెప్పండి : నేను మీ పాఠశాలకు సంబంధించిన కొన్ని ప్రశ్నలను మిమ్ములను ఇప్పుడు అడగదలచాను.

1.1	Have you ever attended formal school? (not pre-school) మీరు ఎప్పుడైనా నియమబద్ధ బడికి వెళ్ళినారా? (అంగన్వాడి/బాలవాడి/నర్సరి కాకుండా) 00=No, 01=Yes, 77=NK, If no, > SKIP TO 1.23	[]	(EVERSCH)
1.2	Are you currently enrolled in school? మీరు ప్రస్తుతము బడిలో నమోదు చేసుకున్నారా (బడికి వెళుతున్నారా)? 00=No, 01=Yes, 77=NK If no, > <b>SKIP TO 1.15</b>	[]	(ENRSCH)
1.3	Is this a single-sex school? (ఈ బడి ప్రత్యేకముగా ఆడపిల్లలదా లేక మగ పిల్లలదా?) 00=No, 01=Yes, 77=NK	[]	(SINGLSEX)
1.4	What type of school are you attending? ఏ రకమైన స్కూల్కి మీరు వెళుచున్నారు? 01=Private 02=NGO/Charity/Church (not for profit), 03=Public (Government), 04=Informal community (eg mothers cooperative), 05=Other, 77=NK	[]	(SCTYPE)
1.5	Which grade/class are you in now? మీరు ప్రస్తుతము చదువుతున్న తరగతి ఏది? (Enter grade 01 to 12, 77=NK)	[]	(GRADNOW)
1.6	How long does it take you to get to school? (in minutes) బడికి వెళ్ళడానికి మీకు ఎంత సమయం పడుతుంది? (నిమిషములలో) -77=NK	[ ] minutes	(TMSCHMIN)
1.7	How do you usually travel to school? మీరు బడికి సాధారణంగా ఏవిధంగా వెళతారు/ప్రయాణిస్తారు? 01=Walk, 02=Bicycle, 03-Family car, 04=School bus, 05=Public bus/coach/shared taxi, 06=Private hire taxi, 07=Rickshaw, 08=Other, 09=Motorbike, 77=NK	[]	(TRANSSCH)
1.8	When travelling to school do you feel you are in danger? మీరు స్కూలుకు వెళుతున్నప్పుడు, మీరు అపాయంలో ఉన్నారని అనుకున్నారా? 00=No, 01=Yes, 77=NK If no, ➤ <b>SKIP TO 1.10</b>	[]	(DANGSCH)
1.9	What are the main risks? (You can list up to three answers) ఆ ముఖ్యమైన ఇబ్బందులు/ప్రమాదాలు/ఆపదలు ఏమిటి? (మూడు వరకు చెప్పవచ్చు)	[]	(SCHRISK1)
	01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves, 04=Harassment from authorities (police, local officials), 05=Natural hazards *e.g. floods), 06=Other, 07=Wild animals, 77=NK	[] []	(SCHRISK2) (SCHRISK3)
1.10	During the last 12 months, have you missed more than one whole week of school at any one time? (excluding school holidays) గత 12 నెలలలో, ఎప్పుడైనా ఒకేసారిగా వారం రోజుల కంటె ఎక్కువ స్కూలుకు వెళ్ళకుండా ఉన్నారా? 00=No, 01=Yes, 77=NK If no, go to 1.13	[]	(MISSCH)

1.11	If yes, why did you miss school? (You can give up to three answers) అవును, అయినట్లయితే ఎందుకు బడికి వెళ్లలేదు? (మూడు సమాధానాలు చెప్పవచ్చు) (ENTER UP TO THREE CODES FROM CODEBOX #1. DO NOT PROMPT)	[] []	(WMISSC1) (WMISSC2) (WMISSC3)
1.12	In which months did most of these absences (periods away from school) occur, if any? మీరు ఏ నెలలలో స్కూలుకు ఎక్కువ రోజులు హాజరు కాలేదు? 01=January, 02=February, 03=March, 04=April, 05=May, 06=June, 07=July, 08=August, 09= September, 10=October, 11=November, 12=December, 13=None, 77=NK (CODE UP TO THREE POSSIBLE MONTHS BASED	[]	(SEAMIS01) (SEAMIS02)
	ON WHAT CHILDREN SAY)	[]	(SEAMIS03)
1.13	What are the best things about being at school? (You can give up to three answers but please give the most important one first.) స్కూలు గురించి మీకు నచ్చే అత్యంత మంచి అంశాలు చెప్పండి? (మూడు సమాధానాలు వరకు చెప్పవచ్చు మరియు దయచేసి ముఖ్యమైన విషయాన్ని మొదట చెప్పండి) (ENTER UP TO THREE CODES FROM CODEBOX # 2. DO NOT PROMPT)	[] []	(BESTSCH1) (BESTSCH2) (BESTSCH3)
1.14	What are the worst things about being at school? (You can give up to three answers but please give the most important one first.) స్కూలు గురించి మీకు నచ్చని అంశాలు చెప్పండి? (మూడు సమాధానాలు వరకు చెప్పవచ్చు, కాని దయచేసి ముఖ్యమైన విషయాన్ని మొదట చెప్పండి) (ENTER UP TO THREE CODES FROM CODEBOX # 3. DO NOT PROMPT)	[] []	(WORSTSC1) (WORSTSC2) (WORSTSC3)

# FIELDWORKER: IF CHILD IS STILL ENROLLED IN SCHOOL > SKIP TO 1.24

ఫీల్డ్ వర్కర్ : ఒకవేళ పిల్లవాడు ప్రస్తుతం స్కూల్లోనే ఉంటే/వెళుతుంటే  $\succ$  SKIP TO 1.24

1.15	(If child is no longer in school) What was the last grade you completed before you left school? (ENTER GRADE, 77=NK) (పిల్లవాడు స్కూలుకు వెళ్ళనట్లయితే/మానివేసినట్లయితే) మీరు బడి మానేయకముందు పూర్తి చేసిన తరగతి ఏమిటి? (ENTER GRADE, 77=NK)	[]	(GRADCOMP)
1.16	How old were you when you stopped attending? మీరు ఎన్ని సంవత్సరముల వయస్సులో స్కూలుకు వెళ్ళడం మానివేసారు? (ENTER AGE IN YEARS, 77=NK)	[]	(AGESTOP)
1.17	Was this a single-sex school? మీరు వెళ్ళిన స్కూలు ప్రత్యేకంగా ఆడపిల్లలదా లేక మగపిల్లలదా? 00=No, 01=Yes, 77=NK	[]	(XSINGLSX)
1.18	What type of school was it? (ಆ ಸ್ಯೂಲು ಈ (ಕಿಂದಿವಾಟಿಲ್ ದೆನಿಕಿ ವెಂದಿನದಿ?) 01=Private, 02=NGO/Charity/Church (not for profit), 03=Public (Government),04=Informal community (eg mothers cooperative), 05=other, 77=NK	[]	(XSCTYPE)
1.19	How long did it take you to get to school? (minutes) మీరు స్కూలుకు వెళ్ళదానికి ఎంత సమయం పట్టేది? (నిమిషాలలో) -77=NK	[ ] minutes	(XTMSCHMN)
1.20	How did you get to school? (మీరు ఏ సౌకర్యము ద్వారా స్కూలుకు వెళ్ళారు?) 01=Walk, 02=Bicycle, 03-Family car, 04=School bus, 05=public bus/coach/shared taxi, 06=private hire taxi, 07=rickshaw, 08=Other, 09=Motorbike, 77=NK	[]	(XTRNSSCH)

1.21	When travelling to school did you feel you were in danger? మీరు స్కూలుకు వెళుతున్నప్పుడు మీరు ప్రమాదంలో ఉన్నారని అనుకొన్నారా? 00=No, 01=Yes, 77=NK If no, ➤ <b>SKIP TO 1.23</b>	[]	(XDANGSCH)
1.22	What were the main risks? (ఋఖ్యమైన ఇబ్బందులు/బ్రమాదాలు ఏమిటి?) 01=Traffic, 02=Harassment/abuse from other children, 03= Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 06= Other, 07=Wild animals, 77=NK	[]	(XSCHRISK)
1.23	What are the main reasons you are not going to school? (You can give up to three answers. Please give the most important one first.) మీరు స్కూలుకు వెళ్ళకపోవడానికి గల ముఖ్య కారణాలు ఏవి? (మూడు సమాధానాలు ఇవ్వవచ్చు, కాని మొదట ముఖ్యమైన దానిని చెప్పండి)	[]	(SCHWHY1)
	(ENTER UP TO THREE CODES FROM CODEBOX #4. DO NOT PROMPT)	[]	(SCHWHY3)

#### **SECTION 1B - CHILD'S TIME USE**

SAY: I am now going to ask you about how you spent your time yesterday. చెప్పండి: మీరు నిన్నటిరోజు ఏ విధంగా మీ సమయాన్ని గడిపారో నేను ఇప్పుడు మిమ్ములను అడగదలిచాను.

FIELDWORKER: IF YESTERDAY WAS A HOLIDAY, ASK ABOUT THE MOST RECENT DAY THAT WAS NOT A HOLIDAY.

ఫీల్డ్ వర్కర్ : నిన్నటి దినము సెలవుదినము అయినట్లయితే ఈ మధ్యలో సెలవుకాని రోజు గురించి అదగండి.

1.24	What activities did you do yesterday/on xxxday (last working day)? నిన్న మీరు ఏఏ పనులు చేసారు? (చివరి పని దినము)				
	1.24.1	1.24.2	1.24.3	1.24.4	
	Which activities did you do yesterday? (ENTER CODE FROM CODE BOX # 5) నిన్న మీరు ఎలాంటి పనులు చేశారు?	Were you supervised during this activity? మీరు ఈ పనులు చేసినప్పుడు మీరు పర్యవేక్షించబడ్డారా? 00=No, 01=Yes, 77=NK	Were you supervising younger children during activity? మీకంటే చిన్న పిల్లలు ఈ పని చేస్తున్నప్పుడు మీరు వారిపై పర్యవేక్షణ చేసినారా? 00=No, 01=Yes, 77=NK	Were you able to choose whether or not to do this this activity? మీరు ఈ పనులు చేసినప్పుడు చెయ్యాలా వద్దా అని ఎంచుకోగలవా? 00=No, 01=Yes, 02=Sometimes, 77=NK	
(ACTID)	(ACTYEST)	(ACTSUPERV)	(ACTCARE)	(CHOICE)	
01	[]	[]	[]	[]	
02	[]	[]	[]	[]	
03	[]	[]	[]	[]	
04	[]	[]	[]	[]	
05	[]	[]	[]	[]	
06	[]	[]	[]	[]	
07	[]	[]	[]	[]	
08	[]	[]	[]	[]	

**SAY**: I want to know about how you spent your time on a typical day in the last week.

చెప్పండి : నేను ఇప్పుడు గతవారంలో ఒక పోల్చదగని రోజు మీరు ఏవిధంగా మీ సమయాన్ని గడిపారో మిమ్మల్ని అడగదలిచాను.

1.25	Firstly can you tell me how many hours you spend asleep on a typical night? మొదటగా మీరు ఒక పోల్చదగిన రాత్రిలో ఎన్ని గంటలు నిద్రపోయారో చెప్పండి? FIELDWORKER : RECORD IN HOURS - 77=NK		
01	Sleep (බ්ර්)	[]	(CSLEEP)
	SAY: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. చెప్పండి : ఇప్పుడు, రోజులో మిగిలిన సమయం గురించి ఆలోచించండి. ఒక ఉదాహరణమైన రోజులో మీరు క్రింద ఇవ్వబడిన కార్యకలాపాలలో ఎంత సమయం గడిపారో మిమ్మల్ని అడగదలిచాను.		
	FIELDWORKER : RECORD IN HOURS. (ఫీల్డు వర్కర్ : గంటలలో రికార్డు చెయ్యండి) -30=Half of an hour, -77=NK		

02	Care for others (younger siblings, ill household members) ఇతరుల సంరక్షణ (తనకంటె చిన్న సహోదరులు/సహోదరిలు, జబ్బు చేసిన కుటుంబ సభ్యులు)	[]	
03	Domestic tasks – ఇంటి పనులు (fetching water, firewood, cleaning, cooking, washing, shopping) (నీరు తీసుకొని రావడం, వంటచెరకు తేవడం, శుభ్రపరచడం, వంట చేయడం, బట్టలు ఉతకడం, బజారుకు వెళ్ళడం)	[]	(CHHCHORE)
04	Tasks on family farm, cattle herding, other family business, shepherding (not just farming) సొంత వ్యవసాయ పనులు, పశువులు కాయడం, కుటుంబం యొక్క ఇతర వ్యాపారం, మేకలు/గొర్రెలు కాయడం	[]	(CNPAYWRK)
05	Activities for pay outside of household or for someone not in the household కూలీ కోసం ఇంటి బయట కూలీపని, ఇంట్లో వారికోసం కాకుండా బయటవారికోసం పని	[]	(CPAYWORK)
06	At school – బడిలో	[]	(CSCHOOL)
07	Studying outside of school (extra tuition, studying at home) స్కూలులో కాకుండా బయట చదువుకోవడం (ట్యూషన్, ఇంటిలో చదవడం)	[]	(CSTUDY)
08	Play time/general leisure - ఆటలాడుకొనే సమయం, తీరిక సమయం.	[]	(CPLAY)
1.26	Have you done anything in the last 12 months to get money or things for yourself or your family? గత 12 నెలలలో మీ కొరకుగాని, మీ కుటుంబము కొరకుగాని డబ్బు గాని, వస్తువులుగాని సంపాదించే పనులు ఏమైనా చేసారా? 00=No, 01=Yes, 77=NK, If no NK ➤ SKIP TO 1.30	[]	(CHLDWORK)

1.27	Please give details of these activities – దయచేసి మీరు చేసిన పనుల వివరములు తెలుపండి.					
	1.27.1 1.27.2		1.27.3	1.27.4		
	What were these activities? (FIELDWORKER: enter each type of activity not each individual job) మీరు డబ్బు సంపాదన కౌరకు చేసిన పనులు ఏమిటి? (ENTER CODES FROM CODE BOX # 6)	What form of payment was received or is expected for this activity?  ఈ పని చేసినందుకు కూలి ఏ రూపేణ పొందినారు లేదా పొందుతారని ఊహించారు? 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	Did you get to keep all or some of the payment for this activity?  మీరు సంపాదించిన దానిని అంత మీ దగ్గరే ఉంచుకొంటారా? లేదా కొంత మొత్తం ఉంచుకొంటారా? 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 88=NK	Which activity did you spend most time on during the year? మీరు సంవత్సరములో ఏ పని మీద ఎక్కువ సమయం గడుపుతారు? 01=most time, 77=NK, 88=N/A		
(WORKID)	(WORKACT)	(WORKPAY)	(PAYNAME)	(RANKPAY)		
01	[]	[]	[]	[]		
02	[]	[]	[]	[]		
03	[]	[]	[]	[]		
04	[]	[]	[]	[]		
05	[]	[]	[]	[]		
06	[]	[]	[]	[]		
07	[]	[]	[]	[]		
08	[]	[]	[]	[]		

1.28	What do you most like about doing (FIELDWORKER: INSERT NAME OF PRIMARY JOB)? ఈ పని చేయడంలో మీకు బాగా ఇష్టమైన విషయాలు ఏమిటి? మూడు సమాధానాలు చెప్పవచ్చు కాని దయచేసి మొదట ముఖ్యమైనది బ్రాయండి. You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 7)	[] []	(PAYLIKE1) (PAYLIKE2) (PAYLIKE3)
1.29	What do you least like about doing(FIELDWORKER: INSERT NAME OF PRIMARY JOB)? ఈ పనిచేయడంలో మీకు నచ్చని విషయాలు ఏమిటి? మూడు సమాధానాలు చెప్పవచ్చు. కాని దయచేసి మొదట ముఖ్యమైనది డ్రాయండి. You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 8)	[] []	(PYNOLIK1) (PYNOLIK2) (PYNOLIK3)
1.30	Please tell me which of the following choices you think is the best choice for you: ఈ క్రింద ఇవ్వబడిన వాటిలో ఏది మీకు మంచిది ఎంపిక అని మీరు అనుకుంటారో దయచేసి నాకు చెప్పండి 01=Going to school only, 02=Going to work only, 03=Mixing work and school (during term time only), 77=NK	[]	(SCHWRK)
1.31	In the last four years, have you missed school because you were working for money or goods? మీరు గత 4 సం.లలో పనిచేసి డబ్బులు లేక వస్తువులను సంపాదించడం కోసం స్కూలు మాని వేయడం జరిగిందా? 00=No, 01=Yes, 77=NK	[]	(SCHMISS)
1.32	In the last four years, have you been seriously injured while working or while doing house-keeping activities or have you been seriously ill due to work? గత 4 సం.లలో మీరు బయట పని చేస్తున్నప్పుడు లేదా ఇంటి సంరక్షణకు సంబంధించిన పనులు చేస్తున్నప్పుడు కాని మీరు తీడ్రమైన గాయాలబారిన పడినారా లేక పని కారణముగా బాగా అనారోగ్యము బారిన పడినారా?  00=No, 01=Yes, 77=NK If No ➤ SKIP TO SECTION 2	[]	(WRKINJ)
1.32.1	What was/were the serious illnesses/injuries? ఆ తీడ్ర అనారోగ్యము/గాయాలు ఏమిటి? (Enter codes FROM CODEBOX # 9) You can give up to three answers but please give the most important one first. మూడు సమాధానాలు ద్రాయవచ్చు కాని దయచేసి మొదట ముఖ్యమైనది ద్రాయండి. If other, specify:	[] []	(WRKINJ1)  (WRKINJ2)  (WRKINJ3)  (SPECWKIN)

#### **SECTION 2 – CHILD HEALTH**

 $\ensuremath{\mathbf{SAY}}$  : Now I am going to ask you some questions about your health.

చెప్పండి : నేను ఇప్పుడు మిమ్ములను మీ ఆరోగ్యం గురించి కొన్ని ప్రత్నలు అడుగుతాను.

2.	Compared to other children of your age would you say your health is the same, better or worse?	[]	(CHEALTHY)
	మీ వయస్సు ఉన్న ఇతర పిల్లలతో పోల్చితే మీ ఆరోగ్యం అలాగే ఉందా, మంచిగా ఉందా లేక బాగా లేదా? 01=Same, 02=Better, 03=Worse, 77=NK		

# Food (solid or liquid) frequency

2.2	SAY: During the previous 24-hour period (or on typical day if the child was ill yesterday), did you consume: గత 24 గంటలలో (లేదా ఒక పోల్చదగిన రోజు ఒకవేళ పిల్లవాడు నిన్న అనారోగ్యంగా ఉంటే) ఈ క్రింది వాటిలో మీరు ఏమి తీసుకున్నారు?	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal ఉదయపు భోజనానికి ముందు ఏ ఆహారమైనా తీసుకున్నారా	[]	(CFODFRQ1)
02	A morning meal – ఉదయం భోజనం	[]	(CFODFRQ2)
03	Any food between morning and midday meals ఉదయం మరియు మధ్యాహ్న భోజనమునకు మధ్యలో ఏదైనా ఆహారం	[]	(CFODFRQ3)
04	A midday meal – మధ్యాహ్న భోజనం	[]	(CFODFRQ4)
05	Any food between midday and evening meals మధ్యాహ్నం మరియు సాయంత్రము భోజనానికి మధ్యలో ఏదైనా ఆహారం	[]	(CFODFRQ5)
06	An evening meal – సాయంత్రం భోజనం	[]	(CFODFRQ6)
07	Any food after the evening meal – సాయంత్రం భోజనం తరువాత ఏదైనా ఆహారం	[]	(CFODFRQ7)
	Total added automatically do not fill	[]	(CFOODTOT)

**NOTE**: Ask about each possible meal or snack. People often leave out or forget certain meal times.

FIELDWORKER : ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES PUT 88 IN # 06, # 07. ఫీల్డ్ వర్మర్ : మొదట పిల్ల/పిల్లవాడు శాకాహారియో కాదో నిర్ధారించండి. అవును అయినచో # 06, # 07 లో 88 వేయండి.

2.3	During the previous 24-hour period did you consume any of the following: గత 24 గం.లలో మీరు ఈక్రింది వాటిలో దేనినైనా తీసుకున్నారా?	00=No, 01=Yes, 77=NK, 88=N/A	
01	Cereals (maize, rice, bread)	[]	(CFDDIV01)
02	Roots/Tubers (potato, cassava)	[]	(CFDDIV02)
03	Legumes (lentils, beans, peas)	[]	(CFDDIV03)
04	Milk/Milk Products (milk, yogurt, cheese)	[]	(CFDDIV04)
05	Eggs	[]	(CFDDIV05)
06	Meat/offal	[]	(CFDDIV06)
07	Fish/Seafood	[]	(CFDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil)	[]	(CFDDIV08)
09	Sugar/Honey	[]	(CFDDIV09)
10	Fruits (banana, orange, mango)	[]	(CFDDIV10)
11	Vegetables (spinach, onion, carrot)	[]	(CFDDIV11)
	Total added automatically do not fill	[]	(CFDIVTOT)

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child. సూచిక : ప్రతి ఆహారమును ప్రాంతీయ ఆహారంలోకి మార్చుకొని, పిల్లవాడు/పిల్ల ఎన్ని తిన్నాడో వ్రాయండి.

2.4	(For girls) Have you started your periods yet and if so at what age did they start? (ఆడపిలల్లకు) మీ యొక్క ఋతుక్రమం మొదలు అయ్యిందా? మరియు అయినచో ఏ వయస్సులో మొదలు అయ్యింది? (If Yes, ENTER AGE - otherwise enter 00=No, 77=NK, 88=N/A)	[]	(MENARCHE)
2.5	(For boys) Has your voice changed (deepened) if yes, then at what age did you notice it changing? (మగ పిల్లలకు) మీ గొంతు మారిందా? మారినచో మీ గొంతు మారిందని ఏ వయస్సులో మీరు గమనించారు? (If Yes, ENTER AGE - otherwise enter 00=No, 77=NK, 88=N/A)	[]	(VOICE)
2.6	(For boys) Has hair started growing on your chin (OBSERVE and ask when). (మగ పిల్లలకు) మీ గడ్డం మీద వెంట్రుకలు రావడం మొదలు అయ్యాయా? (గమనించి అది ఎప్పుడో అని అడగండి) (If Yes, ENTER AGE - otherwise enter 00=No, 77=NK, 88=N/A)	[]	(HAIRCHIN)

# SECTION 3 - SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY: N	VON	√lam g	going to	ask you s	some	questic	ons abo	ut the	peop	le in y	our life.
చెప్పండి :	మీ	జీవితంలో	<sup>6</sup> తారసపర్గ	ಕ್ಷ/పరిచయమై	న వారి	గురించి	మిమ్ముల్ని	ఇప్పుడు	కొన్ని	ప్రశ్నలు	అదగదల్చాను.

(CANYHELP)
(WHOHELP)
(CHELP01)
(CHELP02)
(CHELP03)
(CHELP04)
(CHELP05)
(CHELP06)
(FRIEND)
(LEAD)
_

FIELDWORKER : IF THE CHILD IS CURRENTLY ATTENDING SCHOOL, ASK 3.6 - 3.8. IF NOT ➤ SKIP TO 3.9 ఫీల్డ్ వర్మర్ : ఇప్పుడు పిల్ల/పిల్లవాడు డ్రస్తుతము స్కూల్\$ వెళుతుంటే, 3.6 - 3.8 ద్రశ్నలు అదగండి. లేనిచో ➤ SKIP TO 3.9

3.6	Do other children include you in their games at break time at school? స్కూలునందు ఖాళీ సమయములో ఆదే ఆటలలో ఇతర పిల్లలు మిమ్మల్ని కలుపుకుంటారా? 01=Always, 02=Sometimes, 03=Never, 77=NK	[]	(INCGAME)
3.7	Do you find it hard to talk to other children in your class? మీ తరగతిలోని ఇతర పిల్లలతో మాట్లాడుతున్నప్పుడు నీకు కష్టంగా అనిపిస్తుందా? 01=Always, 02=Sometimes, 03=Never, 77=NK	[]	(HARDTALK)
3.8	Do you help other children who have a problem at school? స్కూలునందు ఇతర పిల్లలకు సమస్య వచ్చినప్పుడు మీరు వారికి సహాయం చేస్తారా? 01=Always, 02=Sometimes, 03=Never, 77=NK	[]	(HELPCHLD)

**FIELDWORKER:** IF THE CHILD DOES PAID WORK, ASK 3.9 - 3.13. IF NOT ➤ SKIP TO 3.14 ఫీల్డ్ **వర్కర్** : 'పేరు' డబ్బు సంపాదించే పని ఏదైనా చేస్తుంటే 3.9 - 3.13 ప్రశ్నలు అడగండి. లేనిచో ➤ **SKIP TO 3.14** 

3.9	When you are doing paid work, are you working alongside other children under 15? మీరు డబ్బు సంపాదించే పని చేస్తుంటే, 15 సం.లోపు ఉన్న ఇతర పిల్లలతో కలిసి పని చేస్తున్నారా? 01=Always, 02=Sometimes, 03=Never, 77=NK, If Never or NK (77) ▶ skip to 3.13	[]	(UNDERFIF)
3.10	Do you find it easy to work alongside other children? ఇతర పిల్లలతో కలిసి పని చేయడం తేలిక అని మీరు అనుకున్నారా? 01=Always, 02=Sometimes, 03=Never, 77=NK	[]	(WORKWITH)
3.11	Do you find it hard to talk to other children at work? పనిచేసే చోట ఇతర పిల్లలతో కలిసి మాట్లాడడం కష్టమని మీకు అనిపిస్తుందా? 01=Always, 02=Sometimes, 03=Never, 77=NK	[]	(WOTALK)
3.12	Do you help other children who have a problem at work? పనిచేసే చోట ఇతర పిల్లలకు సమస్య వచ్చినపుడు మీరు సహాయం చేస్తారా? 01=Always, 02=Sometimes, 03=Never, 77=NK	[]	(WOHELP)
3.13	Is it possible for you to talk to the person responsible for paying you in money or goods if you do not get paid on time/paid less? సకాలంలో మీకు డబ్బు చెల్లించకపోయిన/తక్కువ చెల్లించిన, మీకు చెల్లించాల్సిన బాధ్యత ఉన్న వ్యక్తితో మాట్లాడడం మీకు సాధ్యమేనా? 01=Always, 02=Sometimes, 03=Never, 77=NK	[]	(PAYTALK)

3.14	SAY: I am now going to ask you some quest	ions about groups in your lo	cal area that you may be an active				
	member of.						
	చెప్పండి : మీ స్థానిక ప్రాంతంలో ఉన్న సంఘాలలో మీరు యాక్టివ్ సభ్యులు అయి ఉండొచ్చు. అటువంటి గ్రూపుల గురించి మిమ్ములను కొన్ని ప్రశ్నలు అడగాలని అనుకుంటున్నాను.						
		3.14.1	3.14.2				
	NAME OF GROUP	Are you a member of a NAME OF GROUP?	How often do you attend meetings?				
		మీరు ఈ (గూపులో సభ్యులుగా ఉన్నారా?	ఎంత తరచుగా మీటింగులకు హాజరవుతున్నారు?				
		00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT GROUP	01=More than once a week, 02=Weekly, 03=Monthly, 04=Twice a year, 05=Annually, 06=Less than once a year, 77=NK				
	(SPECGRP)	(GRPMEM)	(GRPATT)				
01	Youth group – యువజన సంఘం	[]	[]				
02	Sports group - ఆటల సంఘం	[]	[]				
03	Religious group - మత సంఘం	[]	[]				
04	After school club (refers to any kind of club on school premises but outside normal school day)	[]	[]				
05	Informal child organised group	[]	[]				
06	Work related group – కార్మిక సంఘాలు	[]	[]				
07	School committees – పాఠశాల కమిటీలు	[]	[]				
08	Other, specify: ఇతరములు, వివరించండి :	[]	[]				

#### **SECTION 4 - FEELINGS AND ATTITUDES**

SAY: Now I am going to ask you your opinion on various things. I want you to say how you think or feel about them. చెప్పండి: అనేక విషయాలమీద మీ అభిప్రాయాలను ఇప్పుడు నేను మిమ్ములను అడగాలని అనుకుంటున్నాను. వాటి గురించి మీరు ఏ విధంగా ఆలోచిస్తారో లేదా భావిస్తారో చెప్పాలని ఆశిస్తున్నాను.

4.1	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? ఒక గ్రామంలో/సబర్బన్లో పూర్తికాలము బడికి వెళ్ళే 12 సం.ల కుమారుడు ఒక కుటుంబములో ఉన్నాడు. ఆ కుటుంబము తన ఆదాయాన్ని పెంచుకోవాల్సిన కఠిన పరిస్థితి తప్పనిసరి అయినది. కొడుకుని పనికి పంపించే ఒక ప్రత్యామ్నాయం ఉంది. కాని కుమారుడు బడిలోనే ఉండాలని అనుకొంటున్నాడు. ఆ కుటుంబము ఏమి చేయాలి? O1=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[]	(CFAMSON)
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# FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

4.2	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time?  ఈ నిచ్చెనలో తొమ్మిది మెట్లు ఉన్నాయి. ఒకవేళ మీరు తొమ్మిదో మెట్టు మీద ఉన్నారని మేము అంటే, అది మీ అత్యంత మంచి జీవితాన్ని డ్రుతిబింబిస్తుంది. మరియు అతి క్రింది మెట్టు, మీ జీవితంలో అత్యంత హీనమైన స్థితిని చూపిస్తుంది. వ్యక్తిగతంగా మీరు డ్రస్తుత పరిస్థితుల్లో నిచ్చెన మీద ఎక్కడ ఉన్నారని అనుకొంటారు?  (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[]	(CLADDER)
4.3	Where do you think you will be on the ladder in four years from now? ఇప్పటినుండి 4 సం.ల తరువాత ఈ నిచ్చెనలో మీరు ఎక్కడ ఉంటారని అనుకుంటున్నారు? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[]	(CFARLAD)
4.4	(Unless answer to 4.2 is 9) What would help you move up the ladder? (ENTER CODE FROM CODE BOX # 11). You are allowed up to three answers but please give the most important one first. (4.2కి జవాబు 9 కాకుంటే) మీరు నిచ్చెన మీద పైకి ఎక్కడానికి ఏది ఉపయోగపడుతుంది? (ENTER CODE FROM CODE BOX # 11). మూడు జవాబులు చెప్పవచ్చు, కాని దయచేసి మొదట ముఖ్యమైనది చెప్పండి. (4.2.కి జవాబు 9 అయితే 88=NA వేయండి) (If answer to 4.2 is 9, answer 88=NA)		
	(CHLPMV1) (CHLPMV2) (CHLPMV3)		
01	[]		
02	[]		
03	[]		
4.5	(Unless answer to 4.2 is 01) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX # 12). You are allowed up to three answers but please give the most important one first. (4.2కి జవాబు 01 కాకుంటే) మీరు నిచ్చెన మీద క్రిందకి దిగజారదానికి ఏది కారణమవుతుంది? (ENTER CODE FROM CODE BOX # 12). మీరు 3 జవాబులు చెప్పవచ్చు, కాని మొదట ముఖ్యమైనది ద్రాయండి. (4.2కి జవాబు 01 అయితే 88=NA వేయండి) (If answer to 4.2 is 01, answer 88=NA)		
	(CHLPDWN1) (CHLPDWN2) (CHLPDWN3)		
01	[]		
02	[]		
03	[]		

4.6	Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do?  ఒక గ్రామంలో/సబర్బన్లో పూర్తికాలపు బడికి వెళ్ళే 12 సం.ల కుమార్తె ఒక కుటుంబంలో ఉంది అని ఊహించండి. ఆ కుటుంబము తన ఆదాయాన్ని పెంచుకోవాల్సిన పరిస్థితి తప్పనిసరి అయినది. కుమార్తెను పనికి పంపించే ఒక ప్రత్యామ్నాయం ఉంది. కాని ఆ కుమార్తె బడిలోనే ఉండాలని అనుకొంటుంది. ఆ కుటుంబము ఏమి చెయ్యాలి?  01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know		(CFAMDTR)		
SCHO	WORKER: ONLY ANSWER ONE OF THE TWO FOLLOWING QUESTIONS: IF CH OLING, ASK 4.7. IF NOT, ASK 4.8 ్ర్. క్రింది ఇవ్వబడిన రెండు ప్రశ్నలలో ఒక ప్రశ్నకే జవాబు చెప్పండి. ఆ పిల్ల/పిల్లవాడు కొంతకాలమైనా స్కూలుకి వె				
4.7	Do you think that formal schooling will be useful in your future life? నియమబద్ధ పాఠశాలలో చదవడం మీ భవిష్యత్ జీవితానికి ఉపయోగపడుతుందని మీరు అనుకొంటున్నారా? (READ CODES) 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK > SKIP TO 4.9	[]	(CSCUSEFL)		
4.8	Do you think that formal schooling would have been useful to you in your future life? నియమబద్ధ పాఠశాలలో చదివి ఉండి ఉంటే మీ భవిష్యత్ జీవితం బాగుండేదని మీరు అనుకొంటారా? (READ CODES) 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	[]	(CNSCUSE)		
4.9	When you are about 20 years old, what job do you think you will be doing? మీరు 20 సం.ల వయస్సు వచ్చేటప్పటికి, ఏ ఉద్యోగం చేస్తూ ఉంటారని మీరనుకుంటారు? ENTER CODE FROM CODE BOX # 13 (DO NOT PROMPT)	[]	(CHFUTURE)		
	WORKER: IF CHILD IS STILL IN SCHOOL, ASK 4.10-4.12, OTHERWISE ➤ SKIP ్ 5 : పిల్ల/పిల్లవాడు ఇంకా స్కూల్ల్ నే ఉంటే, 4.10 - 4.12 అదగండి, లేనిచో ➤ SKIP TO 4.13	TO 4.13			
4.10	Imagine you had no constraints and could stay at school as long as you liked, what level of formal education would you like to complete? మీకు ఎలాంటి ఇబ్బందులు లేవు మరియు మీ ఇష్టం వచ్చినంత వరకు చదువుకోవచ్చు అనుకుంటే, మీరు నియమబద్ధ పాఠశాలలో ఎంతస్థాయి వరకు పూర్తిచేయాలని అనుకుంటున్నారు?  ENTER GRADE 01 to 12, 13=Post-secondary, vocational, 14=University, 00=None, 77=NK	[]	(CGRDLIKE)		
4.11	Given your current situation do you expect you will reach that level of education? ఈ ట్రస్తుత పరిస్థితుల్లో మీరు ఆ విద్యా స్థాయివరకు రాగలరని అనుకుంటున్నారా? 01=Yes, 00=No, 77=NK, If yes or 77=NK, ➤ Skip to 4.14	[]	(CEXPGRAD)		
4.12	.12 What are main reasons you are most likely to drop out of school early? You can give up to three answers but please give the most important one first. ముందుగానే మీరు బడి మానివేయవచ్చు అనడానికి గల ప్రధాన కారణాలు ఏమిటి? మీరు 3 సమాధానాలు చెప్పవచ్చు, కాని మొదటగా ముఖ్యమైనది బ్రాయండి.  (ENTER UP TO THREE CODES FROM CODE BOX #14. DO NOT PROMPT)				
	(CYDRPOT1) (CYDRPOT2) (CYDRPOT3)				
01	[]				
02	[]				
03	1 1				

## FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

ఫీల్డ్ వర్మర్: పిల్లలందరినీ ఈ ప్రశ్నలు అదగండి.

SAY: I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first. (FIELDWORKER: DO PRACTISE QUESTIONS UNTIL CHILD UNDERSTANDS TASK - UP TO 3 TIMES).

చెప్పండి: నేను, మీఈడు పిల్లలు కొన్నిసార్లు చెప్పే, అనుకొనే లేక భావించే విషయాలు కొన్ని చదవబోతున్నాను. ఈనాలుగు కార్డులలో ఒకదానిని మీరు ఎంచుకోగోరుతున్నాను. అది మీరు చెప్పే, అనుకొనే లేక భావించే దానిలాగా అనిపిస్తే దయచేసి టిక్స్లోల ఒకదానిని ఎంచుకోండి. అది మీకు చాలా బాగా మీరు అనుకొనేలాగా అనిపిస్తే, దయచేసి పెద్ద టిక్ని ఎంచుకోండి (పెద్ద టిక్ని చూపండి=01). అది అలా కొంచెం అనిపిస్తే, దయచేసి చిన్న టిక్ని ఎంచుకోండి (చిన్న టిక్ చూపండి=02). అది మీరు చెప్పే, అనుకొనే లేక భావించేదాని లాగే అనిపించకపోతే క్రాస్లలో ఒకదానిని ఎంచుకోండి. అది అసలు అలాగా అనిపించకపోయినా, దానికి విరుద్ధంగా అనిపించినా, పెద్ద క్రాస్న్ ఎంచుకోండి (పెద్ద క్రాస్ చూపండి=04). మీరు అనుకొనేవిధంగా అనిపించకపోతే చిన్న క్రాస్న్ ఎంచుకోండి (చిన్న క్రాస్ చూపండి=03). ముందు మనం కొన్ని ప్రాక్టీసు ప్రశ్నలని చేద్దాం (ఫ్లీళ్ల్ వర్మర్ : ప్రాక్టీసు ప్రశ్నలని పిల్లవాడు అర్ధం చేసికొనేంత వరకు 3 సార్లు చెయ్యండి).

SAY: 'I like rice' - 'నాకు అన్నం ఇష్టం'

'l can run fast' - 'నేను తొందరగా పరుగెత్తగలను'

'I like sambar' - 'నాకు సాంబారు ఇష్టం'

**SAY**: I am now going to ask you your opinion about some things in the local area.

చెప్పండి : నేను మిమ్మల్ని ఇప్పుడు ఈ లోకల్ ఏరియాలోని కొన్ని విషయాలపై మీ అభ్యిపాయాల గురించి అడగదలచాను.

4.13	Question	Scale response (01-04), 77=NK,	
01	Most people in my neighbourhood are basically honest [+] నా ఇరుగు పొరుగువారిలో చాలామంది స్వతహాగా నిజాయితీదారులు	[]	(TR1)
02	Most people in my neighbourhood can be trusted [+] నా ఇరుగు పొరుగువారిలో చాలామందిని నమ్మవచ్చును	[]	(TR2)
03	l believe the government does what is right for people like me [+] ప్రభుత్వము నాలాంటివాళ్ళకు ఏది సరి అయినదో అది చేస్తుందని నేను నమ్ముతున్నాను	[]	(TR3)
04	The nearest primary school provides a good quality education to the children in this community ఈ కమ్యూనిటిలో వున్న పిల్లలకి అతి దగ్గరగా వున్న పాఠశాల మంచి గుణాత్మకమైన చదువును అందిస్తుంది	[]	(SV1)
05	The nearest health centre provides a good quality health service for children అతి సమీపములో వున్న ఆరోగ్యకేంద్రం మంచి గుణాత్మకమైన సేవల్ని పిల్లలకి అందిస్తుంది	[]	(SV2)
06	l feel safe when I go out of the house on my own నేను నాకుగా ఇంటి బయటకు వెళ్ళినప్పుడు భద్రతగా వున్నాను అని భావిస్తాను	[]	TR4)
07	The local police do their job well ప్రాంతీయ పోలీసులు వారిపని బాగా చేస్తారు	[]	(SV5)
08	People in this community can affect local government decisions that matter for people's lives ఈ గ్రామ ప్రజలు ప్రజల జీవితానికి సంబంధించిన ప్రాంతీయ ప్రభుత్వపు నిర్ణయాల్ని ప్రభావితం చేయగలరు	[]	(SV6)

**SAY**: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

చెప్పండి : నేను ఇప్పుడు మీ ఈడు యువకులు/యువతులు కొన్నిసార్లు చెప్పే, అనుకొనే లేక భావించే కొన్ని విషయాలు చదువుతాను. మీరు, అవి, మీరు చెప్పే, అనుకొనే లేక భావించే విషయాలలాగా అనిపిస్తున్నాయా చెప్పగోరుతున్నాను.

4.14	Question	Scale response (01-04), 77=NK,	
01	If I try hard, I can improve my situation in life [+] నేను బాగా ప్రయత్నిస్తే, జీవితంలో నా పరిస్థితిని బాగు చేసుకోగలను	[]	(AG1)
02	Other people in my family make all the decisions about how I spend my time నా కుటుంబంలో మిగతావాళ్ళు నేను కాలాన్ని ఎలా వినియోగించాలో దానికి సంబంధించి అన్ని నిర్ణయాలు తీసికొంటారు	[]	(AG2)
03	I like to make plans for my future studies and work [+] నేను నా భవిష్యత్తు విద్య మరియు పని కొరకు పధకాల్ని తయారు చేసికోవాలని కోరుకొంటున్నాను	[]	(AG3)
04	I feel proud to show my friends or other visitors where I live [+] నేను ఎక్కడ నివసిస్తున్నానో నా స్నేహితులకు మరియు ఇతర సందర్శకులకు చూపటానికి గర్వపడుతున్నాను	[]	(PS1)
05	I am ashamed of my clothes - నేను నా దుస్తుల గురించి సిగ్గు పడుతున్నాను	[]	(PS2)
06	I am ashamed of my shoes (88=no shoes) నేను నా బూట్ల గురించి సిగ్గపడుతున్నాను	[]	(PS7)
07	I feel proud of the job my [INSERT RELATIONSHIP TO CHILD OF HOUSEHOLD HEAD] does [+] నేను నా (పిల్లలతో ఆ కుటుంబ పెద్దకు వున్న సంబంధం గురించి (వాయండి) చేసే ఉద్యోగం గురించి గర్వపడుతున్నాను	[]	(PS3)
08	When I am at shops/market I am usually treated by others with fairness and with respect [+] నేను దుకాణం/బజారు వద్ద వున్నప్పుడు సాధారణంగా నన్ను ఇతరులు సరిగ్గాను, గౌరవంతోను చూస్తారు	[]	(SD1)
09	Adults in my STREET/VILLAGE treat me worse than other children my age నా వీధి గ్రామంలో వున్న పెద్దలు నన్ను నాఈడు పిల్లలని చూసే దానికంటే హీనంగా చూస్తారు	[]	(SD2)

**FIELDWORKER:** IF THE CHILD ANSWERED 01 OR 02 (YES) TO THE LAST QUESTION 4.14.09 ASK 4.14.1. IF NO, SKIP TO 4.15 THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

**ఫీల్డ్ వర్కర్ :** ఒక వేళ పిల్ల/పిల్లవాడు గడచిన ప్రశ్న 4.14.09కి 01 కాని 02 (ఔను)గా సమాధానం చెప్పినట్లయితే 4.14.1 ప్రశ్న అడగండి. అలా కాకపోతే 4.15కి స్కిప్ చెయ్యండి. ఈ ప్రశ్నలు బహుశా చాలా సున్నితమైనవి. జవాబు కోసం వొత్తిడి పెట్టవద్దు.

4.14.1	Why do you think adults in your street/village treat you worse than other children? You are allowed up to three answers but please give the most important one first. మీరు మీ వీధి/గ్రామంలోని పెద్దలు మిమ్మల్ని ఇతర పిల్లలకంటే హీనంగా చూస్తున్నారని ఎందుకు అనుకుంటున్నారు? మీరు మూడు సమాధానాల వరకు చెప్పటానికి అనుమతించుట అయినది, కాని అతి ప్రధానమైనదానిని ముందుంచండి. (FIELDWORKER ENTER UP TO THREE CODES FROM CODE BOX #15; DO NOT PROMPT)	[] []	(WHYBAD1) (WHYBAD2) (WHYBAD3)
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## FIELDWORKER: IF THE CHILD IS IN SCHOOL, ASK 4.15, IF NOT > SKIP TO 4.16

ఫీల్డ్ వర్మర్ : పిల్ల/పిల్లవాడు స్కూల్లో వున్నట్లయితే 4.15 అడగండి. అలా కాకపోతే, 4.16కి స్కిప్ చెయ్యండి.

4.15	Question	Scale response (01-04),77=NK,	
01	I am often embarrassed because I do not have the right books, pencils and other equipment for school నేను తఱచు ఇబ్బందికి గురి అవుతాను. ఎందుకంటే నాకు సరియైన పుస్తకాలు, పెన్సిక్ళు మరియు స్కూలుకి కావలసిన ఇతర పరికరాలు లేవు	[]	(PS4)
02	I am worried that I don't have the correct uniform నాకు సరియైన యూనిఫాం లేనందుకు నేను విచారముగా వున్నాను	[]	(PS8)
03	The other children in my class treat me with respect [+] నా క్లాస్ల్ మిగతా పిల్లలు నమ్న గౌరవంగా చూస్తారు	[]	(SD3)
04	If I study hard at school I will be rewarded by a better job in future [+] నేను స్కూల్లో కష్టపడి చదివితే భవిష్యత్తులో నేను మెరుగైన ఉద్యోగంతో సత్కరించబడతాను	[]	(AG4)
05	Other pupils in my class tease me at school నా క్లాసులో మిగతా విద్యార్ధులు నన్ను స్కూలువద్ద ఏడిపిస్తారు	[]	(SD4)
06	I am proud of my achievements at school [IF NECESSARY PROMPT : IN READING/SPORT/MATHS] [+] నేను స్కూలులో నా విజయాలకి గర్వపడుతున్నాను (అవసరమయితే అందించండి: చదవటం/ఆటలు/లెక్కలు)	[]	(PS5)
07	My teachers treat me worse than other children నా టీచర్ మిగతా విద్యార్ధులకన్నా నన్ను హీనంగా చూస్తారు	[]	(SD5)

**FIELDWORKER:** IF THE CHILD ANSWERED 01 (YES) TO THE LAST QUESTION 4.15.07 ASK 4.15.1 IF NO, SKIP TO 4.16 THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE.

ఫీల్డ్ వర్కర్ : పిల్ల/పిల్లవాడు క్రింద వున్న ప్రశ్న 4.15.07కి 01 or 02 అవును అని సమాధానం చెప్పినట్లయితే 4.15.1 అదగండి. అలా కానిచో 4.16కి స్మిప్ చెయ్యండి. ఈ ప్రశ్నలు బహుశా చాలా సున్నితమైనవి. జవాబు కోసం వొత్తిడి చెయ్యవద్దు.

4.15.1	Why do you think teachers treat you worse than other children? You are allowed up to three answers but please give the most important one first.	[]	(TEABAD1)
	(FIELDWORKER ENTER UP TO THREE CODES FROM CODE BOX #15;	[]	(TEABAD2)
	మీ టీచరు మిమ్ములను ఇతర పిల్లలకంటే హీనంగా చూస్తున్నారని ఎందుకనుకుంటారు?	[]	(TEABAD3)

## FIELDWORKER: IF THE CHILD DOES ANY WORK, ASK 4.16, IF NOT > SKIP TO 4.17

ఫీల్డ్ వర్మర్ : ఒక వేళ పిల్ల/పిల్లవాడు ఏదైనా పనిచేస్తున్నట్లయితే 4.16 అడగండి. అలా కానిచో 4.17కి స్మిష్ చెయ్యండి

4.16	Question	Scale response (01-04), 77=NK,	
01	I am embarrassed by/ashamed of the work I have to do నేను ఈ పని చెయ్యవలసినందుకు ఇబ్బంది పడుతున్నాను/సిగ్గుపడుతున్నాను	[]	(PS6)
02	I have no choice about the work I do - I must work నేను చేస్తున్న పని గురించి ఎంపిక చేసుకునేందుకు అవకాశము లేదు–నేను తప్పనిసరిగా చెయ్యాలి	[]	(AG5)
03	The job I do makes me feel proud [+] నేను చేస్తున్న పని నన్ను గర్వపడేలా చేస్తుంది	[]	(PS9)

4.17	Have you heard about or do you know about any of the following : మీరు ఈ క్రింది వానిలో దేని గురించి అయినా విని వున్నారా లేక మీకు తెలుసా?	00=No, 01=Yes, 77=NK  If no, go to next row	If yes, what was your main source of information about this topic?   ఒక వేళ మీ సమాధానం ఔసు అనినచో ఈ విషయం గురించి మీకు తెలిసిన ఆధారం ఏది?   01=Teachers/School, 02=Friends, 03=Family/ Neighbours, 04=Newspa per, 05=TV/Radio, 06=Poster, 07=Other, 77=NK, 88=N/A
		(INHEAR)	(INFSRC)
01	Bridge School for drop out children	[]	[]
02	Special education schemes for SC/ST children SC/ST పిల్లల కోసం స్పెషల్ ఎద్యుకేషన్ పథకాలు	[1	[]
03	Children Helpline number (1098)	[]	[]

#### **SECTION 5 - PARENTS AND HOUSEHOLD ISSUES**

FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

ఫీల్డ్ వర్మర్ : పిల్లలందరినీ ఈ ప్రశ్నలు అడగండి.

SAY: I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (FIELDWORKER: DO PRACTISE QUESTIONS UNTIL CHILD UNDERSTANDS TASK - UP TO 3 TIMES).

చెప్పండి: నేను, మీఈదు పిల్లలు కొన్నిసార్లు చెప్పే, అనుకొనే లేక భావించే విషయాలు కొన్ని చదవబోతున్నాను. ఈనాలుగు కార్డులలో ఒకదానిని మీరు ఎంచుకోగోరుతున్నాను. అది మీరు చెప్పే, అనుకొనే లేక భావించే దానిలాగా అనిపిస్తే దయచేసి టిక్స్లలో ఒకదానిని ఎంచుకోండి. అది మీకు చాలా బాగా మీరు అనుకొనేలాగా అనిపిస్తే, దయచేసి పెద్ద టిక్ని ఎంచుకోండి (పెద్ద టిక్ని చూపండి=01). అది అలా కొంచెం అనిపిస్తే, దయచేసి చిన్న టిక్ని ఎంచుకోండి (చిన్న టిక్ చూపండి=02). అది మీరు చెప్పే, అనుకొనే లేక భావించేదాని లాగే అనిపించకపోతే (కాస్లలో ఒకదానిని ఎంచుకోండి. అది అసలు అలాగా అనిపించకపోయినా, దానికి విరుద్ధంగా అనిపించినా, పెద్ద (క్రాస్ని ఎంచుకోండి (పెద్ద క్రాస్ చూపండి=04). మీరు అనుకొనేవిధంగా అనిపించకపోతే చిన్న క్రాస్ని ఎంచుకోండి (చిన్న క్రాస్ చూపండి=03). ముందు మనం కొన్ని (ప్రాక్టీసు (ప్రశ్నలని చేద్దాం (ఫ్లీల్డ్ వర్కర్ : ప్రాక్టీసు (ప్రశ్నలని పిల్లవాడు అర్ధం చేసికొనేంత వరకు 3 సార్లు చెయ్యండి).

SAY: 'I like rice' - 'నాకు అన్నం ఇష్టం'

'l can run fast' - 'నేను తొందరగా పరుగెత్తగలను'

'I like sambar' - 'నాకు సాంబారు ఇష్టం'

5.1	Question	Scale response (01-04), 77=NK,	
01	l always obey my parents [+] – నేను ఎప్పుడు నా తల్లిదం[డులకి విధేయతతో వుంటాను	[]	(OBEY)
02	My parents/guardians rarely talk with me about the things that matter to me నా తల్లిదండ్రులు/సంరక్షకులు నాకు సంబంధించిన విషయం గురించి నాతో అరుదుగా మాట్లాడుతారు	[]	(NOTALK)
03	l always feel loved by my parents/guardians [+] నేను నా తల్లిదం(డులు/సంరక్షులచే [పేమించబడుతున్నానని ఎప్పుడు భావిస్తాను	[]	(LOVED)
04	My parents/guardians never support me in the things I want to do నా తల్లిదండ్రులు/సంరక్షకుడు నేను చెయ్యాలి అనుకొన్న విషయాలకు ఎప్పుడూ సహకరించరు	[]	(NOSUPP)
05	I usually feel able to speak out my views and feelings with my parents [+] నేను మామూలుగా నా పుద్దేశ్యాలు మరియు భావనల గురించి నా తల్లిదం(డులతో మాట్లాడగలనని భావిస్తాను	[]	(SPEAK)
06	Most of the time my parents/guardians treat me fairly when I do something wrong [+] నేను ఏదైనా తప్పు చేసినపుడు నా తల్లిదం(డులు/సంరక్షకులు నన్ను ఎక్కువ సమయాలలో న్యాయంగా చూస్తారు	[]	(FAIRPUN)
07	Compared to my sisters fewer things (clothes, money, food etc) are provided for me నా సోదరితో పోల్చి చూస్తే నాకు తక్కువ వస్తువులు (బట్టలు, డబ్బు, ఆహారం మొదలైనవి) ఇవ్వదం జరుగుతున్నది	[]	(SISLESS)
08	I receive lots of time and attention from my parents/guardians [+] నేను నా తల్లిదండ్రులు/సంరక్షకుల నుండి ఎక్కువ కాలాన్ని, పర్యవేక్షణను పొందుచున్నాను	[]	(TIMATT)

09	Compared to my brothers, fewer things (clothes, money, food etc) are provided for me నా సోదరులతో పోలిస్తే, నాకు తక్కువ వస్తువులు (బట్టలు, డబ్బు, ఆహరం మొ. ఇవ్వబడుచున్నవి)	[]	BROLESS)
10	Compared to my brothers, I have less freedom to leave the house when I want నా సోదరుడితో పోలిస్తే నేను కోరినప్పుడు ఇల్లు వదలటానికి నాకు తక్కువ స్వేచ్ఛ వుంది	[]	BROFREE)
11	Compared to my sisters, I have less freedom to leave the house when I want నా సోదరీలతో పోలిస్తే నేను కోరినప్పుడు ఇల్లు వదలటానికి నాకు తక్కువ స్వేచ్ఛ వుంది	[]	(SISFREE)
12	My parents/guardians treat me worse than other children in my family నా తల్లిదం(దులు/సంరక్షకుడు నన్ను నా కుటుంబంలో మిగతా పిల్లలకన్నా హీనంగా చూస్తారు	[]	(PARWOR)
		T	
5.2	Have your parents ever made a major decision about your life that you were not happy with? మీ తల్లిదండ్రు లెప్పుడైనా మీ జీవితం గురించి మీకు సంతోషంగా లేకుండా చేసిన పెద్ద నిర్ణయాలు తీసుకొన్నారా? 00=No, 01=Yes, 77=NK, If No or NK (77) ➤ skip to Section 6	[]	(DECISION)
5.3	If yes, which parent made the decision? మీ సమాధానం ఔను అయినచో తల్లిదం(డులలో ఎవరు ఆ నిర్ణయం తీసుకొన్నారు? 01=Mother only, 02=Father only, 03=Joint decision between parents, 77=NK	[]	(PARDEC)
5.4	What was it about? ENTER CODE FROM CODE BOX #16lf other, please specify: అది దేని గురించి? వివరింపుము		(WHATDEC)
	<u>B</u>	[]	(SPECDEC)
5.5	Did you feel able to try to change their mind/s about it? మీరు దాన్ని గురించి వాళ్ళ మనస్సుని మార్చగలరని భావించారా? 00=No, 01=Yes, 77=NK	[]	(MINDS)

## SECTION 6 - PERCEPTIONS OF FUTURE, ENVIRONMENT AND HOUSEHOLD WEALTH

SAY: I am now going to ask you some final questions about your life now and in the future. చెప్పండి: నేను ఇప్పుడు మిమ్ములను మీ ఇప్పటి మరియు మీ భావి జీవితం గురించిన కొన్ని ప్రశ్నలు చివరగా అడగబోతున్నాను.

6.1	What do you want to be when you grow up? మీరు పెరిగి పెద్దయ్యక ఏమి కావాలనుకొంటున్నారు? (ENTER CODE FROM CODE BOX #13) DO NOT PROMPT unless absolutely necessary	[]	(AMBITION)
	now want you to think about the household you are living in. నేను ఇప్పుడు మీరు వుంటున్న కుటుంబం గురించి ఆలోచించగోరుతున్నాను.		
6.2	Which of the following best describes your household: ఈ క్రిందివానిలో ఏది ఎక్కువ మీ కుటుంబం గురించి వర్ణిస్తుంది? 01=Very rich, 02=Rich, 03=Comfortable - can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute	[]	(CCIRCUM1)
6.3	How would you describe your household four years ago: నాలుగు సం.ల క్రిందట వున్న మీ కుటుంబాన్ని ఎలా వర్ణిస్తారు? 01=Very rich, 02=Rich, 03=Comfortable - can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute, If unchanged, Skip to 6.5	[]	(CCIRCUM2)
6.4	(If situation has changed) Please give up to two main reasons for the change from four years ago to now (ENTER UP TO TWO CODES FROM CODE BOX # 17 if improvement and CODE BOX #1 8 if worsened) (ఒకవేళ పరిస్థితి మారి వుండినట్లయితే) నాలుగు సం.ల క్రిందటి పరిస్థితి నుండి మీ ద్రస్తుత స్థితికి రావడానికి గల రెండు ద్రధాన కారణాలు దయచేసి చెప్పండి.	[]	(CREAS1)
	low think about the area where you live. Think about (Insert nass) ఇప్పుడు మీరు నివసిస్తున్న ప్రాంతం గురించి ఆలోచించండి (Insert name of V		ourb).
6.5	Compared to other households here in, would you describe your household at the moment as: ఇక్కడున్న ఇతర కుటుంబాలతో పోలిస్తే, మీరు మీ కుటుంబాన్ని ఈ క్షణానికి ఇలా వర్ణిస్తారా?		
	01=The richest, 02=Among the richest, 03=Richer than most households, 04=About Average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest,77=NK	[]	(CRELCIRC)

Comments: Please add below any comments regarding this household/Child

ವുൂఖ്യയ : దయచేసి కుటుంబం/పిల్ల/పిల్లవాడి గురించిన ఏమైనా వ్యాఖ్యలని క్రింద వ్రాయండి

### **SECTION 1C - ACHIEVEMENT AND DEVELOPMENT INSTRUMENTS**

Field Worker :	Name :	(FIDCODCD)
	Code : [ ]	
Date when this section is filled	(Day) (Month) (Year)	(DAYCDS) (MONTHCDS) (YEARCDS) (DATECDS)

The respondent for this section must be NAME

1.3	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)		
	ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి	[]	ID12
	గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).		

## Peabody Picture, Vocabulary Test (PPVT)

**FIELD WORKER**: Use the PPVT picture easel here. be sure to read the training items with the child cand make sure the child understands wht needs to be done before starting the actual test.

All Instructions for introducing the PPVT and using the Training Items are located on the exminer's side of the Training Plates (Picture easel). Use training Items C and D (designed for children 8 years and older)

FIELDWORKER: TRAINING ITEMS						
Plate	Series 1	Series 2	Series 3	Series 4		
	For most subjects under age 8 years					
А						
В						
	For most subjects	age 8 years and o	over			
С						
D						

**FIELDWORKER**: After administered the appropriate Training Items, begin testing using the Sets of Test Items. Once you begin a set of test items, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the "Resp" column. The "key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below.

Item	Word	Key	Resp	Error
1	Bus	(4)		Е

At the end of item set, record the number of errors in the box provided.

**FIELDWORKER**: Please complete questions 1.34 and 1.35 after administering the PPVT with the child. (These items will aid the database entry process).

1.34	Lowest item responded to (possible values : from 0 to 204, -79 Refused to answer, -88=NA)	[]	(PPVTLOW)
1.35	Highest item responded to (possible values : from 0 to 204, -79 Refused to answer, -88=NA)	[]	(PPVTHIGH)
PPVT .	Administration		
1.36	Test administration: Start Time (hour) (Possible values: 07 to 17) పరీక్ష నిర్వహణ: ప్రారంభ సమయం (గం.) (possible values : 07 to 17)	Hours : [ ]	(STRTHR PP)
1.37	Test administration: Start Time (Mintures) (Possible values: 00 to 59) పరీక్ష నిర్వహణ: (పారంభ సమయం (ని.) (possible values : 00 to 59)	Mintutes : [ ]	(STRTMN PP)

START	Ages 2.5 – 3			SET 1
Item	Word	Key	Resp	Error
1	Bus - బస్ (మోటారు బండి)	(4)		E
2	Drinking - త్రాగుతున్నాడు	(3)		Е
3	Hand - చెయ్య	(1)		Е
4	Climbing - ఎక్కుట	(1)		E
5	Key - తాళం చెవి	(4)		E
6	Reading - చదువుచుందుట	(1)		Е
7	Closet - గది, బట్టలు పెట్టే అర	(2)		Е
8	Jumping - గెంతు/దుముకుట	(3)		E
9	Lamp - దీపము	(4)		Е
10	Helicopter - హెలికాప్టరు	(2)		Е
11	Smelling - వాసన చూచుట	(2)		E
12	Fly - 鈴గ	(3)		E
			No. of Errors	

START	Ages 4			SET 2
Item	Word	Key	Resp	Error
13	Digging - త్రవ్వుట	(2)		E
14	Cow - ఆవు	(1)		Е
15	Drum - డోలు	(3)		E
16	Feather - ఈక	(1)		E
17	Painting - రంగువేయు	(3)		E
18	Cage - పంజరం	(2)		Е
19	Knee - మోకాలు	(1)		Е
20	Wrapping - ప్యాక్ చేయుట	(4)		E
21	Fence - కంచె, కాపు	(3)		Е
22	Elbow -	(4)		Е
23	Garbage -	(2)		E
24	Exercising - ఎక్స్ర్ సైజు,			
	వ్యాయామము	(4)		Е
			No. of Errors	

START	Ages 5			SET 3	
Item	Word	Key	Resp	Error	
25	Empty - ఖాళీగావున్న	(1)		E	
26	Shoulder - భుజము	(3)		Е	
27	Square - చదరము	(4)		E	
28	Measuring - కొలుచుట	(4)		E	
29	Porcupine - ముండ్ల పంది	(1)		E	
30	Arrow - బాణము, అంబు	(2)		Е	
31	Peeling - తొక్క ఒలుచు/పొట్టు తీయు	(3)		Е	
32	Fountain - ఫౌంటెన్	(2)		Е	
33	Accident - ప్రమాదము	(2)		Е	
34	Penguin - పెంగ్విన్	(1)		E	
35	Decorated - అలంకరించినది	(4)		Е	
36	Nest - పక్షి గూడు	(3)		E	
	No. of Errors				

START	Ages 5			SET 4
Item	Word	Key	Resp	Error
37	Castle - కోట	(2)		E
38	Sawing - రంపంతో కోయుట	(4)		Е
39	Cactus - ట్రహ్మజముదు	(3)		E
40	Farm - వ్యవసాయ నేల, పొలం	(1)		E
41	Going - పోవుట	(2)		Е
42	Harp వీణ వంటిది, ఒకవిధమైన వీణ	(1)		E
43	Astronaut - అంతరిక్షంలో పోవువాడు వ్యోమగామి (ఖగోళశాస్త్రము)	(3)		E
44	Raccoon - రాకూన్	(4)		E
45	Juggling - గారడి చేయు, మాజిక్ చేయు	(4)		E
46	Envelope - కవరు	(2)		Е
47	Tearing - చించుట, చింపుట	(3)		E
48	Claw - పక్షి కాలిగోరు	(1)		E
			No. of Errors	

START	Ages 6 - 7			SET 5
Item	Word	Key	Resp	Error
49	Parachute - పారాచూట్			
	ఆకాశ ఛ(తము (గాడుగు వంటి సాధనము)	(3)		Е
50	Delivering - అందచేయు	(1)		E
51	Rectangle - దీర్ఘచతుర(సము	(1)		Е
52	Diving - నీటిలో దూకుట	(2)		E
53	Camper - వాహనములో ఇల్లు	(4)		E
54	Target - లక్ష్యము	(2)		Е
55	Writing - (వాయుట	(1)		E
56	Furry - బొచ్చుతో కప్పిన	(4)		Е
57	Drilling - రంద్రముచేయు, తొలుచు	(2)		Е
58	Hook - కొక్కెము	(3)		Е
59	Group - గుంపు	(3)		Е
60	Dripping - బొట్లు బొట్లుగా పడుట	(4)		E
			No. of Errors	

START	Ages 6 - 7			SET 6
Item	Word	Key	Resp	Error
61	Vehicle - వాహనము	(4)		Е
62	Oval - అందాకృతి/కోడిగ్రద్దు ఆకారము	(1)		Е
63	Luggage - సామాను, లగేజి	(2)		Е
64	Awarding - బహుమానంగా ఇచ్చుట	(3)		Е
65	Hydrant - జలములో నున్నది	(4)		E
66	Swamp - చిత్తడి నేల, బురద నేల	(3)		Е
67	Calculator - లెక్కచేయునది (గణకుడు)	(2)		E
68	Signal - సిగ్నల్	(1)		Е
69	Squash - సొరకాయ	(4)		Е
70	Globe - గ్లోబ్	(2)		Е
71	Vegetable - కూరగాయ	(3)		Е
72	Frame - (ඩ්රාකා	(1)		Е
			No. of Errors	

START	Ages 8 - 9			SET 7
Item	Word	Key	Resp	Error
73	Gigantic - ట్రహ్మాండమైన, మిక్కిలి పెద్దదైన	(2)		E
74	Nostril - ముక్కు రండ్రము	(4)		Е
75	Vase - పూలగుత్తి ఉంచేది	(3)		E
76	Knight - సైనికుడు	(1)		E
77	Towing - ఈడ్చుకొనిపోవు	(1)		Е
78	Horrified - భయపడిన	(3)		Е
79	Trunk - చెట్టు మొదలు	(2)		Е
80	Selecting - ఎంచుకొనుట	(1)		E
81	lsland - ద్వీపము	(2)		E
82	Camcorder - కాంకోర్డర్, వీడియో కెమేరా	(4)		Е
83	Heart - රාංයි	(3)		E
84	Wrench - పాన, స్పానర్	(4)		Е
			No. of Errors	

START	Ages 10 - 11			SET 8
Item	Word	Key	Resp	Error
85	Flamingo - ఎర్రని కొంగ (ప్లెమింగో)	(2)		E
86	Tambourine - కంజీర	(4)		E
87	Palm - ఈత	(1)		E
88	Surprised - ఆశ్చర్యపడుట	(4)		E
89	Canoe -	(3)		E
90	Interviewing - ఇంటర్ప్యూ చేయు	(1)		E
91	Clarinet - సన్నాయి	(4)		E
92	Exhausted - అలసిపోయిన	(2)		E
93	Pitcher - සగ్గ	(3)		Е
94	Reptile - බුాకెదు జంతువు	(2)		E
95	Polluting - కాలుష్యం వెదజల్లు చేయి	(3)		E
96	Vine - ద్రాక్ష లత	(1)		E
			No. of Errors	

START	START Ages 10 - 11 SET 9					
Item	Word	Key	Resp	Error		
97	Pedal - పెదల్	(2)		E		
98	Dissecting - వేరు భాగాలు కొసి తీయుట	(2)		E		
99	Bouquet - పూలగుత్తి	ఎలుక జాతి జంతువు (3)		E		
100	Rodent - ఎలుక జాతి జంతువు			Е		
101	Inhaling - లోపలికి పీల్చు			E		
102	Valley -	(1)		E		
103	Tubular - నాళాకారము, ట్యూబు	(3)		E		
104	Demolishing - పడగొట్ట	(4)		Е		
105	Tusk - దంతము	(1)		Е		
106	Adjustable - సరిచేసుకునే వీలుకలది	(2)		Е		
107	Fern - ఫెర్న్	(1)		Е		
108	Hurdling - హర్పల్ రేసు					
	అడ్దంకులను దాటుకొని పోవు	(3)		E		
No. of Errors						

START	START Ages 12 - 16 SET 10					
Item	Word	Key	Resp	Error		
109	Solo - ಒටటට්	(4)		E		
110	Citrus - నిమ్మజాతి (2)		Е			
111	Inflated - గాలితోనింపు, ఉబ్బించు	- గాలితోనింపు, ఉబ్బించు (3)		E		
112	.2 Lecturing - ఉపన్యసించు (3)					
113	Timer - కాలమును సూచించునది	(1)		Е		
114	Injecting - ఇంజక్షన్ ఇవ్వడం	(1)		Е		
115	Links - గొలుసు	(4)		Е		
116	Cooperating - సహకరించు	(2)		Е		
117	Microscope - సూక్షదర్శిని (కంటికి					
	కనిపించనవి పెద్దగా చూపించు యం(తము)	(1)		Е		
118	Archery - విలువిద్య, బాణ విద్య	(2)		Е		
119	Garment - వస్ర్షము	(4)		Е		
120	Fargile - పెళుసైన, (తేలికగా విరిగిపోవునది)	(3)		E		
	No. of Errors					

START	START Ages 12 - 16 SET 11						
Item	Word	Key	Resp	Error			
121	Carpenter - కార్పెంటర్, వడ్రంగి	(2)		E			
122	Dilapidated - పాటుబడిన, శిథిలమైన	(4)		Е			
123	23 Hazardous - అపాయమైన (3)			E			
124	Adapter - కరెంటును సరిపరచునది	(2)		E			
125	Valve - త్రిప్పి మూయునది	(3)		Е			
126	Isolation - ఒంటరిగా ఉండుట	(1)		Е			
127	Feline - పిల్లిజాతి సం.న	(2)		E			
128	Wailing - గట్టిగా ఏడ్చుచుండు	(1)		E			
129	Coast - సముద్రతీరము	(4)		Е			
130	Appliance - ఉపయోగించు సాధనము	(1)		E			
131	Foundation - పునాది	(4)		Е			
132	Hatchet - చిన్న గొడ్డలి	(3)		Е			
No. of Errors							

START Ages 12 - 16 SET 12						
Item	Word	Key	Resp	Error		
133	Blazing - మండుచున్న	(3)		Е		
134	Mammal - క్షీరదము (పాలిచ్చే జంతువు)	(2)		E		
135	Reprimanding - నిందించు, గద్దించు	(1)		E		
136	Upholstery - దిండ్లు, మెత్తలు	(4)		Е		
137	Hoisting - పైకి ఎత్తుట, పైకి లేపుట	(1)		Е		
138	Exterior - బాహ్యమైన, బయట	(1)		Е		
139	Consuming - ముగించుట	(4)		E		
140	Pastry -	(4)		E		
141	Cornea - శుక్లము (కంటిగ్రుడ్డు నందలి భాగము)	(2)		Е		
142	Constrained - (కట్టివేయు) నిర్బంధించు	(3)		E		
143	Pedestrian - పాదచారి (నడిచిపోవుట)	(2)		E		
144	Colt - అశ్వము	(3)		Е		
No. of Errors						

START Ages 12 - 16					
Item	Word	Key	Resp	Error	
145	Syringe - చిమ్మన గొట్టము, సిరంజి	(4)		Е	
146	Transparent - పారదర్శకమైన	(3)		Е	
147	Ladle - ಪಾದ್ದ ಗರಿಪ	(2)		E	
148	Replenishing				
	తిరిగినింపు, మరల సంపూర్ణం చేయు	(3)		Е	
149	Abrasive - గీచుకొనిపోవు	(1)		E	
150	Parallelogram - సమాంతర చతుర్భుజము	(3)		E	
151	Cascade - జలధార, నీటి ధార	(4)		Е	
152	Lever - మీట, బరువులను లేపు కొయ్య	(1)		E	
153	Detonation -	(2)		Е	
154	Pillar - స్త్రంభము	(2)		Е	
155	Cultivating - వ్యవసాయం చేయు	(1)		E	
156	Aquatic - జలచరమైన	(4)		E	
No. of Errors					

START Ages 17 - Adult SET 1					
Item	Word	Key	Resp	Error	
157	Indigent - నిరుపేద	(2)		Е	
158	Oasis - ఒయాసిస్సు				
	(ఎదారినదుమగల ఫలవంతమైన (పదేశము) (1)				
159	Disappointed - ఆశాభంగము చెందు	(4)		E	
160	Perpendicular - లంబము	(3)		E	
161	Poultry - పౌల్ట్ (కోళ్ళ పెంపకము)	(4)		Е	
162	Confiding - విశ్వసించి చెప్పు	(1)		Е	
163	Periodical - నియమిత కాలంలో వచ్చెడు	(2)	(2)		
164	Filtration - వడబోసిన	(1)		E	
165	Primate - వానరజాతి	(4)		Е	
166	Spherical - గోళాకారం గల, గుండ్రని	(2)		E	
167	Talon - పక్షి గోరు	(3)		Е	
168	Octagon - అష్టకోగాకృతి, (ఎనిమిది భుజములు గల)	(3)		E	
No. of Errors					

START	START Ages 17 - Adult SET 15					
Item	Word	Key	Resp	Error		
169	Incadescent - జ్వలించెడు	(4)		E		
170	Pilfering - దొంగతనం చేయు	(2)		Е		
171	Trajectory - నిక్షేప మార్గము, గతి మార్గము	(1)		Е		
172	Mercantile - వర్తకము	(3)		E		
173	Derrick - ఓడల సూచిక	(4)		E		
174	Ascending - అధిరోహించు	(2)		Е		
175	Monetary - ద్రవ్య సం., ఆర్థికమైన	(3)		Е		
176	Entomologist - కీటకశాస్త్రజ్ఞుదు	(2)		Е		
177	Gaff - పెద్ద చేపలు పట్టు గాలము	(1)		Е		
178	Quintet - పంచకము	(3)		Е		
179	Nautical - సముద్ర ప్రయాణ సంబంధమైన	(4)		E		
180	Incarcerating - నిర్భందించుట (ఖైదుచేయుట)	(1)		Е		
No. of Errors						

START Ages 17 - Adult SET						
Item	Word	Key	Resp	Error		
181	Coniferous - శంకు రూపమైన	(4)		E		
182	L82 Wildebeest - క్రూరమృగము (		32 Wildebeest - క్రూరమృగము	(1)		Е
183	Caster - కుర్చీలు మొ.వాని కాళ్ళకు అమర్చే చక్రము	(3)		Е		
184	Reposing - విశ్రాంతి చేయు	(4)		E		
185	Convex - ఉబ్బెత్తుగానున్న	(1)		Е		
186	Gourmand - මීටයීබ්ණ	(3)		Е		
187	Dromedary - ఒక్క గుబ్బ కల అరబ్భీ ఒంటె	(2)		Е		
188	Diverging - విభిన్నము	(4)		Е		
189	Incertitude - సంశయము	(2)		Е		
190	Quiescent - నిశ్చలమగు	(3)		Е		
191	Honing - పదను చేయు	(1)		Е		
192	Cupola - గోపుర శిఖరం	(2)		Е		
	No. of Errors					

START Ages 17 - Adult SET 17						
Item	Word	Key	Resp	Error		
193	Embossed - ఉబ్బునట్లు చెక్కిన చిత్రము	(4)		Е		
194	Perambulating - సంచరించు	(2)		Е		
195	Arable - దున్నదగిన	(3)		Е		
196	Importunity - ఇబ్బ౦ది పెట్టుట	(1)		Е		
197	Cenotaph -	(1)		Е		
198	Tonsorial - క్షౌర సంబంధమైన	(4)		Е		
199	Nidificating - గూడు కట్టుట	(3)		Е		
200	Terpsichorean	(1)		Е		
201	Cairn	(4)		Е		
202	Osculating - లాలించుట	(2)		Е		
203	Vitreous - గాజు, అద్దము సం.	(3)		Е		
204	Lugubrious - ఖేదము, క్షోభ చెందుట	(2)		Е		
	No. of Errors					

1	Test administration : Finish time (hour) (possible values : 07 to 18) పరీక్ష నిర్వహణ ముగింపు సమయం (గం.) (possible values : 07 to 18)	Hours : [ ]	(FINHRPP)
1.39	Test administration : Finish time (Minutes) (possible values : 00 to 59) పరీక్ష నిర్వహణ ముగింపు సమయం (గం.) (possible values : 00 to 59)	Minutes: [ ]	(FINMNPP)

FIELD WORKER: Fill out 1.40 to 1.42 after you have finished all tests with children and without the child present

ఫీల్డ్ వర్కర్ : పిల్లలతో అన్ని పరీక్షలు పూర్తి చేయించాక, పిల్లలు లేకుండా మీరు 1.40 నుంచి 1.42 వరకు నింపవలెను.

1.40	Ceiling Item ໍ່ກ່ອວໂກ ສటమົ (possible values : from 1 to 204, -79=Refused to answer, -88=NA	[]	(CEILING)
1.41	Minues errors (possible values : from 0 to 100, -79=Refused to answer, -88=NA	[]	(MINERR)
1.42	Raw scrore (possible values : from 0 to 204, -79=Refused to answer, -88=NA	[]	(RAWSCRE)

Note: The field workers should not complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) Whol will: A) check the chronological age, ceiling item, number of errors and raw score are correct, and B) estimate and enter the standard score based on the tables provided in the manual

1		possible values : 40 to 160, -79=Refused to answer,	[]	(STDSCRE)
	-88=NA (DON'T	「 FILL ON FIELD)(ఫీల్డ్ వద్ద నింపకూడదు)		

Field Worker: Fillout 1.44 to 1.47 after you have finished all tests and survey with children

1.44	Were the conditions of the administration of the PPVT adequate? PPVT నిర్వహణకు అనుకూలంగా వున్న పరిస్థితులెక్కడ కలవు? 00=No, 01=Yes ➤ <b>SKIP TO 1.46</b> , 88=NA	[]	(CONDPP)
1.45 Why where the conditions inadequate for the PPVT? Please mark up to two reasons. PPVT కు అనుకూలంగా లేని, చాలినంతగాలేని పరిస్థితులేవి? రెండు కారణాలు చూపండి (FIELDWORKER: Write answers and then enter codes) (ఫీల్డ్ వర్కర్: జవాబు బ్రాసి కోడ్ బ్రాయం 01=no flat surface to work on – చదునైన స్థలం లేకపోవుట 02=too much noise or distractions – మధ్యలో అవాంతరాలు, విపరీత శబ్దాలు 03=child was unmotivated, seemed sick, tired or distracted -పిల్లవాడు అనారోగ్యంతో వుండుట, అసటగా 04=field worker did not speak the language of the child - పిల్లవానికర్ధమయ్యే భాష ఫీల్ట్ వర్కర్ మాట్ల 05=there was not enough light – కాంతి సరిగ్గా లేకపోవుట 06=child could not hear or see well – పిల్లవాడు సరిగా వినికపోవుడ లేక చూడకపోవుట 07=other (sepcify in the box) – ఇతరములు (బాక్సులో నోట్ చేయాలి) 88=NA			
	First reason : Second reason :	[] [] []	(YNOADQ01) (SPECAQ01) (YNOADQ02) (SPECAQ02)

1.46	Language use by field worker during administration పరీక్ష నిర్వహణలో ఫీల్ట్ వర్కర్ వుపయోగించిన భాష 10=Others, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[]	(PPFWLANG)
1.47	Language use by child during administration పరీక్ష నిర్వహణలో పిల్లవాడు వుపయోగించిన భాష 10=Others, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[]	(PPCDLANG)

## LITERACY CARD

T, A, H ప్రామం Hat టోపి The sun is hot ఎంద ఎక్కువగా ఉన్నది

## Back of Literacy Card – లిటరసీ కార్డు వెనుక

## Reading Item

Show the Card to child and say ఈ కార్డు విద్యార్ధికి చూపించి ఈ విధంగా చెప్పాలి :

"Now I want to ask you about reading and writing". Then say,

"ఇప్పుడు నేను మిమ్మల్ని చదవుట మరియు వ్రాయుట గురించి అడగాలనుకుంటున్నాను" అప్పుడు ఇలా చెప్పండి.

"Can you please read me the letters, word and sentence on this card".

After that hand the Card to the child. Use the codes in the survey to register the performance of the child.

"ఈ కార్దుపైగల అక్షరాలు, పదాలు, వాక్యాలు నాకు చదివి వినిపించగలరా"? తరువాత కార్దు పిల్లవానికివ్వండి. పిల్లవాని నైపుణ్యత నోట్ చేయుటకు సర్వేలో కోడ్స్ వుపయోగించండి.

## Writing Item

give the child a pencil and use the paper on the first page of the achievement test and say.

పిల్లవానికి పెన్నిలు ఇచ్చి అచీవ్మెంట్ టెస్ట్ (సాధన పరీక్ష) మొదటి పేజీ వుపయోగిస్తూ చెప్పండి.

"Please write the following sentence"

"ఈ క్రింది వాక్యాన్ని వ్రాయండి"

## "I LIKE DOGS"

నేను కుక్కలను ఇష్టపడతాను

If the child makes a mistake and wants to start again tell him to cross out what he has written and start again on the next line. After watching how did the child write the sentence choose one code from the survey to register his performance.

పిల్లవాడు ఏదైనా తప్పు చేసి మరల ప్రయత్నించటానికి మొదలుపెడితే అతను ద్రాసిన దానిని వదిలివేసి తర్వాత లైనులో మొదలుపెట్టమని చెప్పండి. అతని నిపుణతను పరీక్షించి కోడ్ ఇచ్చుటకు అతను వాక్యాన్ని ఎలా ద్రాస్తున్నాడో/ద్రాసాడో గమనించిన తర్వాత రిజిస్టర్ చేయవలెను.

# Answers for the Achievement test Section A and B చదువుట మరియు ద్రాయుట

లిటరసీ కార్మలో స్కోరు చేయుటకు సూచనలు చూడండి.

## Section C (లెక్కలు)

- 1. 419
- 2. 45
- 3. 8
- 4. 2
- 5. 2
- 6. 1
- 7. 2
- 8. 4
- 9. 7
- 10. 400

## III. Answers for the PPVT

PPVT ప్రశ్నలన్నింటికి సమాధాన పత్రంలో జవాబులున్నాయి.

## **ACHIEVEMENT TEST**

**FIELD WORKER:** Use the literacy card and achievement booklet here. Administer the items on reading and writing with the literacy card and fill out the items below:

ఫీల్డ్ వర్కర్ : లెటరసీకార్డు మరియు సాధన పుస్తకము ఇక్కడ వుపయోగించండి. చదువుట మరియు ద్రాయుటకు సంబంధించిన ప్రశ్నలు లెటరసీ కార్డు వుపయోగించి నిర్వహించి ఈ క్రింది వాటిని నింపండి.

1.48	పరీక్ష నిర్వహణ ప్రారంభ సమయం (గం.) (possible values : 07 to 17)	Hour	.s:[]	(STRTHRWM)
1.49	పరీక్ష నిర్వహణ ప్రారంభ సమయం (గం.) (possible values : 00 to 59)	Minu	ites: [ ]	(STRTMRWM)
1.50	Reading Item – చదువు ఐటమ్ 01=Can't read anything – ఏదియూ చదవలేకపోవుట 02=Reads letters – అక్షరాలు చదవగలడు 03=Reads word – పదాలు చదవగలడు 04=Reads sentence – వాఖ్యాలు చదవగలడు 88=NA, 77=NK, 79= refused to answer		[]	(LEVLREAD)
1.51	Writing Item – ద్రాయు ఐటమ్ 01=No – ఏదియూ రాయలేకపోవుట 02=Yes with difficlty or errors – తప్పులతో లేక అతి కష్టంపై 03=Yes without difficulty or errors – కష్టమేమీ లేకుండా, తప్పులు లేకుండా 77=NK, 79=Refused to answer – జవాబు ఇచ్చుటకు నిరాకరించుట 88=NA	D	[]	(LEVLWRIT)

**FIELD WORKER**: Read the instructions for the mathematics items from the achievement booklet to the child to make sure she/he understands the instructions. Then let the child work by herself/himself with the booklet under your supervision. Do not interfere with her/his work unless she/he has a question about how to answer. Later on fill in the answer table below with the answers provided by the subject.

పిల్లవానికి ఎచీవ్మెంట్ పుస్తకం నుండి లెక్కల పరీక్ష ఐటమ్స్ సూచనలను చదవండి, మరియు అతనికి అర్ధమయినదీ లేనిదీ తెలుసుకోండి. మీ ఆధ్వర్యంలో పిల్లవానికి ఆ పుస్తకంలో చేసేటట్లు చూడండి. అతను ఏదైనా ప్రశ్నకు ఎలా జవాబు ఇవ్వాలో తెలియక మిమ్మల్ని అడిగేవరకు మీరు మధ్యలో కల్పించుకోవద్దు. ఆ తర్వాత సమాధాన పత్రంలో జవాబులతో నింపండి.

1.52	Math Item 1 (Values from 1 to 9999, 77=NK, -79=Refused to answer - జవాబు ఇచ్చుటకు నిరాకరించుట, -88=NA	[]	(MATH01)	
1.53	Math Item 2 (Values from 0 to 99, 77=NK, -79=Refused to answer - జవాబు ఇచ్చుటకు నిరాకరించుట, -88=NA	[]	(MATH02)	
1.54	Math Item 3 (Values from 0 to 99, 77=NK, -79=Refused to answer - జవాబు ఇచ్చుటకు నిరాకరించుట, -88=NA	[]	(MATH03)	
1.55	Math Item 4 (Values 01=a, 02=b, 03=c, 04=d) 77=NK, 79=Refused to answer - జవాబు ఇచ్చుటకు నిరాకరించుట, 88=NA		[]	(MATH04)
1.56	Math Item 5 (Values 01=a, 02=b, 03=c, 04=d) 77=NK, 79=Refused to answer - జవాబు ఇచ్చుటకు నిరాకరించుట, 88=NA	[]	(MATH05)	
1.57	Math Item 6 (Values 01=a, 02=b, 03=c, 04=d) 77=NK, 79=Refused to answer - జవాబు ఇచ్చుటకు నిరాకరించుట, 88=NA	[]	(MATH06)	
1.58	Math Item 7 (Values 01=a, 02=b, 03=c, 04=d) 77=NK, 79=Refused to answer - జవాబు ఇచ్చుటకు నిరాకరించుట, 88=NA		[]	(MATH07)
1.59	Math Item 8 (Values 01=a, 02=b, 03=c, 04=d) 77=NK, 79=Refused to answer - ຂລາມ		[]	(MATH08)
1.60	Math Item 9 (Values from 0 to 99,) 77=NK, -79=Refused to answer - జవాబు ఇచ్చుటకు నిరాకరించుట, -88=NA		[]	(MATH09)
1.61	Math Item 10 (Values from 0 to 999) 77=NK, -79=Refused to answer - జవాబు ఇచ్చుటకు నిరాకరించుట, -88=NA		[]	(MATH10)
1.62	Test administration : Finish Time (hour) (possible values: 07 to 18) పరీక్ష నిర్వహణ: ముగింపు సమయం (hour) (possible values: 07 to 18)	Нс	ours [ ]	(FINHRRWM)
1.63	Test administration : Finish Time (minuets) (possible values: 00 to 59) పరీక్ష నిర్వహణ: ముగింపు సమయం (minuets) (possible values: 00 to 59)	Нс	ours [ ]	(FINMNRWM)

Field worker: Fill out 1.64 to 1.66 after you have finished all tests and survey with children.

Where the conditions of the administration of the achievement test adequat?		
Achievement test (సాధన పరీక్ష)కు తగినంతగా అనుకూలంగా పరిస్థితులున్నది ఎక్కడ?	[]	(CONDRWAQ)
01=Yes → Skip to 1.66, 88=NA		

1.65	Why where the conditions inadequate for the achievement test? Please mark up to two reasons. (Fieldworker : Write answers and then enter codes) (ఫీల్డ్ వర్కర్ : జవాము ద్రాసి కోడ్ ద్రాయండి)				
	01=no flat surface to work on – చదునైన స్థలం లేకపోవుట 02=too much noise or distractions – మధ్యలో అవాంతరాలు, విపరీత శబ్దాలు 03=child was unmotivated, seemed sick, tired or distracted పిల్లవాడు అనారోగ్యంతో వుండుట, అసటగా కనబడుట 04=field worker did not speak the language of the child పిల్లవానికర్ధమయ్యే భాష ఫీల్ట్ వర్కర్ మాట్లాడకపోవుట 05=there was not enough light – కాంతి సరిగ్గా లేకపోవుట 06=child could not hear or see well – పిల్లవాడు సరిగా వినికపోవుడ లేక చూడకపోవుట 07=other (sepcify in the box) – ఇతరములు (బాక్సులో నోట్ చేయాలి) 88=NA				
	First reason :		[]	(YNORWM01)	
			[]	(SPECRWM1)	
	Second reason :		[]	(YNORWM02)	
			[]	(SPECRWM2)	
EVAL	JATION OF ADMINISTRATIO	N			
1.66	Comments on the administration (please comment on any situations that might affet the validity of the test results, especially if you considered the administration of either test inadequate)  Comments on the administration పరీక్ష నిర్వహణపై వ్యాఖ్యానాలు : పరీక్ష ఫలితాల యొక్క ప్రయోజనాల బలంపై ప్రభావం చూపేవిగా వున్న పరిస్థితుల గురించి వ్యాఖ్యానించండి. ఏ పరీక్ష నిర్వహణ అయినా తగినంతగా లేదని మీరు తలుస్తుంటే దాని గురిచి వ్రాయండి.				
Date	Date when this section is finished //(Day) / (Month) (Year)		(DAYCDF) (MONTHCDF) (YEARCDF)		
Time	when this section is finished	::		(TIMECDF)	
Field	Worker	Name :		(FLDFINCD)	
Code : [ ]					

## THE YOUNG LIVES STUDY **HOUSEHOLD QUESTIONNAIRE - 12yr old**



#### **CONFIRM CONSENT**

SAY: When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study - remember you can withdraw at any time?

FIELDWORKER: IF THE RESPONDENT IS HAPPY TO CONTINUE THEN SHOW HER/HIM THE CONSENT FORM -EITHER GIVE THE RESPONDENT TIME TO READ IT FOR HERSELF/HIMSELF OR READ IT TO HER/HIM (IF S/HE CANNOT READ). THEN ASK THE RESPONDENT TO SIGN THE CONSENT FORM OR PUT HER/HIS MARK.

మేము నిన్న (లేదా ఎప్పుడైనా) మిమ్మల్ని కలిసినప్పుడు 'యంగ్ లైవ్స్' పరిశోధనలో పాలుపంచుకొనుటకు మీరు అంగీకరించారు. ఇప్పుడు మీకు ఆలోచించుటకు సమయం ఉంది. ఈ ప్రాజెక్ట్ లో పాలుపంచుకొనుటకు మీకు సంతోషంగా ఉందా? ఈ అధ్యయనం నుండి ఎప్పుడైనా మీరు విరమించుకోవచ్చు అని గుర్తుంచుకోండి.

**ఫీల్డ్ వర్మర్:** వారు ప్రాజెక్టులో పాలుపంచుకొనుటకు అగీకరించినట్లయితే వారికి అంగీకార పత్రమును చూపించండి. అంగీకార పత్రము చదువుకొనుటకు వారికి సమయం ఇవ్వండి లేదా మీరు చదివి వినిపించండి (చదవడంరాని వారికి). అప్పుడు అంగీకార పడ్రము మీద వారి సంతకం లేదా వేలిముద్ర తీసుకోండి.

### CHILD ID and DATE

0.1	INSERT CHILD ID	IN 0	CHILDID
0.2	DATE OF INTERVIEW	//200 d d / m / yyyy	DINTDAY DINTMTH DINTYEAR

#### **DATA HANDLERS**

Fieldworker	Name:	Code: [ ]	FLDCODE
	Signature:	Date of check:/	FLDDAY FLDMTH FLDYEAR
Supervisor	Name:	Code: [ ]	SUPCODE
	Signature:	Date of check:/	SUPDAY SUPMTH SUPYEAR
Data entry clerk (first data entry)	Name:	Code: [ ]	DE1CODE
	Signature:	Date of first data entry: //	DE1DAY DE1MTH DE1YEAR
Data entry clerk (second data entry)	Name:	Code: [ ]	DE2CODE
	Signature:	Date of second data entry: /	DE2DAY DE2MTH DE2YEAR



## SECTION 1 - PARENTAL BACKGROUND

ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి	[]	ID1
గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).		

FIELDWORKER: FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "90" AS THEIR ROSTER ID.

ఈ విభాగములో, ఆ కుటుంబాన్ని తల్లి, తండ్రి మరియు ప్రధాన సంరక్షకులను గుర్తించమని అడగండి. (ప్రధాన సంరక్షకులు ఎక్కువ సమయమును పిల్ల/పిల్లవానితో గడిపే వారై ఉండాలి). తల్లి/తండ్రి ప్రాథమిక సంరక్షకు(డు)రాలై ఉండినచో ప్రధాన సంరక్షకుల కాలంను క్రాస్ చేయండి. ఒకవేళ తండ్రి లేదా తల్లి కుటుంబ సభ్యులు కానట్లయితే వారికి 90 కోడ్ ఇవ్వగలరు.

		F	ather	Mother		Primary caregiver	
1.1	Is this person still alive? ఈ వ్యక్తి ప్రస్తుతం జీవించి ఉన్నారా? 00=No, 01=Yes, 77=NK IF NO, ➤ SKIP TO 1.12 FOR THIS PERSON	[]	(DADAL)	[]	(MUMAL)		
1.2	Is this the biological parent? జన్మనిచ్చిన తల్లిదండ్రులు వీరేనా? 00=No, 01=Yes, 77=NK	[]	(BIODAD)	[]	(BIOMUM)		
1.3	Is this the primary caregiver? [పాధమిక సంరక్షణకుడు/రాలు వీరేనా? 00=No, 01=Yes, 77=NK IF ONE OF THE PARENTS IS THE PRIMARY CAREGIVER THEN CROSS THROUGH THE PRIMARY CAREGIVER COLUMN, OTHERWISE IDENTIFY THE CAREGIVER AND COMPLETE THE LAST COLUMN ALSO. తల్లిదం[డులలో ఎవరైనా ఒకరు [పాథమిక సంరక్షకులు అయితే [పైమరీ కేర్గివర్ కాలంను కొట్టివేయండి. లేనివో సంరక్షకులను గుర్తించి చివరి కాలంను కూడా పూర్తి చేయండి.	[]	(PRIDAD)	[]	(PRIMUM)		
1.4	Roster ID of this person రోష్టర్ నుండి ఈ వ్యక్తి ఐడి ద్రాయండి (90 if not a member of the household) (కుటుంబ సభ్యుడు కానట్లయితే 90 కోడ్ ద్రాయండి)	[]	(DADID)	[]	(MUMID)	[]	(CAREID)
1.5	How often does this person see NAME? 'పేరు'ను ఈ వ్యక్తి ఎంత తరచుగా చూస్తారు? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly,06=Never,77=NK	[]	(SEEDAD)	[]	(SEEMUM)	[]	(SEECARE)
1.6	How long has this person lived in this community? (ENTER YEARS) ఈ వ్యక్తి ఎంతకాలం నుండి ఈ గ్రామంలో జీవిస్తున్నాడు? 00=<1yr, -66=All his/her life, -77=NK	[]	(DADLIVE)	[]	(MUMLIVE)	[]	(CARELIVE)
1.7	What was the first language this person learnt as a child? పిల్లవానిగా ఈ వ్యక్తి నేర్చుకొన్న ప్రథమ భాష ఏమిటి? 10=Other, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada, 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[]	(DADLANG)	[]	(MUMLANG)	[]	(CARELANG)

	g Lives = 12yr old riodseriold Questimilaire_2000 = 11	Father Mother Primary caregiver					
		F	atner	I M	otner	Timary caregiv	
1.8	Can this person read and understand a letter or newspaper in Telugu? ఈ వ్యక్తి ఉత్తరములు లేదా వార్తా పత్రికలు 'తెలుగు'లో చదవి మరియు అర్దం చేసుకోగలరా? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK. If easily ➤ SKIP TO 1.10	[]	(DADLITS)	[]	(MUMLITS)	[]	(CARELITS)
1.9	Can this person read and understand a letter, newspaper etc, in any language? ఈ వ్యక్తి ఉత్తరములు, వార్తా పట్రికలు చదవడం, అర్ధం చేసుకోవడం (ఏ భాషలోనైనా) చేయగలడా? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK	[]	(DADLITA)	[]	(MUMLITA)	[]	(CARELITA)
1.10	Can this person speak NAME OF LOCAL LANGUAGE? ఈ వ్యక్తి ప్రాంతీయ భాషలో మాట్లాడగలడా? 00=No, 01=Yes, 77=NK If No, > SKIP TO 1.12 for this person	[]	(DADSPK)	[]	(MUMSPK)	[]	(CARESPK)
1.11	How well does this person speak NAME OF LOCAL LANGUAGE? ఎంత మంచిగా ఈ వృక్తి స్థానిక/ప్రాంతీయ భాష మాట్లాడగలడు? 01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (struggle to be understood), 77=NK	[]	(DADFLU)	[]	(MUMFLU)	[]	(CAREFLU)
1.12	Which of the following origins does this person belonging to? ఈ వ్యక్తి ఈ క్రింద తెలుపబడిన వాటిలో దేనికి సంబందించినవారు? 01=Mixed, 10=Other, 21=SC, 22=ST, 23=BC, 24=OC, 77=NK	[]	(DADETH)	[]	(MUMETH)	[]	(CAREETH)
1.13	What is this person's religion? ఈ ລຽ່ງ యొక్క మతము ఏమిటి? 01=Christian (Catholic), 02=Muslim, 03=Buddhist, 04=Hindu, 05=Mormon, 06=Christian (Protestant), 07=Christian (Orthodox), 08=Sikh, 09=Christian(Evangelist), 10=Ancestor worship, 11=None,12=Other, 77=NK	[]	(DADREL)	[]	(MUMREL)	[]	(CAREREL)
1.14	What is the highest education grade obtained by this person (excluding pre-primary)? ఈ వ్యక్తి యొక్క అత్యధిక విద్యాస్థాయి ఏమిటి? (ENTER GRADE 01-12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK)	[]	(DADED)	[]	(MUMED)	[]	(CAREED)

# SAY: I now want to ask some questions about NAME's background

చెప్పండి: నేను ఇప్పుడు 'పేరు'కు సంబంధించిన పూర్వ సమాచారము గురించి కొన్ని ప్రశ్నలను అడగదలిచాను.

1.15	Where did NAME live when s/he was born? 'ລໍວັນ' ລຣູ໕ జన్మించినారు? 01=same village, 02=outside village, within district, 03=outside district, within region, 04=outside region within State, 05=outside State, within the country, 06=other country, 77=NK	[]	(CHILDLIV)
1.16	How long has NAME lived here? (in years) (THIS NUMBER HAS TO BE MORE THAN 4 IF CHILD IS IN SAME AREA AS IN FIRST ROUND), -77=NK 'పేరు' ఎంతకాలం నుండి ఇక్కడ నివసిస్తున్నారు (సం.లలో)? పిల్ల/పిల్లవాడు మొదట రౌండులోని ఆ ప్రాంతంలోనే ఉన్నట్లయితే (ఈ సంఖ్య 4 కంటే ఎక్కువ ఉండాలి) -77=NK	[]	(LONGLIV)
1.17	Has NAME ever left this locality? 'పేరు' ఎప్పుడైనా ఈ ప్రాంతం వదిలి వెళ్ళారా? (00=No, 01=Yes, 77=NK)	[]	(LEFT)
1.18	How many children were born (and lived for at least 24 hours) to NAME's mother before NAME? 77=NK 'పేరు'కు ముందు 'పేరు' తల్లికి ఎంతమంది పిల్లలు పుట్టారు? (కనీసం 24 గం.లు బ్రతికారు)	[]	(BORNBEF)
1.19	How many children have been born (and lived for at least 24 hours) to NAME's mother after NAME? 77=NK 'పేరు' తరువాత 'పేరు' తల్లికి ఎంతమంది పిల్లలు పుట్టారు (కనీసం 24 గం.లు బ్రతికారు)	[]	(BORNAFT)
1.20	Which of the following origins does NAME belong to? 'పేరు' ఈ క్రింద తెలుపబడిన వాటిలో ఏ వర్గానికి చెందినవారు? 01=Mixed, 10=Other, 21=SC (Scheduled caste), 22=ST (Scheduled tribe), 23=BC, 24=OC, 77=NK	[]	(CHLDETH)
1.21	What is 'NAME's religion? 'ພ້ຽນ' యొక్క మతము ఏమిటి? 01=Christian (Catholic), 02=Muslim, 03=Buddhist, 04=Hindu, 05=Mormon, 06=Christian (Protestant), 07=Christian (Orthodox), 08=Sikh, 09=Christian (Evangelist), 10=Animism (including but not exclusively Ancestor Worship) 11=None, 12=Other, 77=NK	[]	(CHLDREL)
1.22	What was the first language that 'NAME' learned at home? 'పేరు' ఇంటిలో నేర్చుకొన్న మొట్టమొదటి భాష ఏమిటి? 01=Other, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada, 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[]	(CHLNGIST)
1.23	Currently does 'NAME' speak Telugu? ట్రస్తుతం 'పేరు' తెలుగు మాట్లాడతారా? 00=Not at all, 01=Yes, speaks & understand, 02=Does not speak, but understands	[]	(CHSPKLNG)

#### **SECTION 2 – HOUSEHOLD EDUCATION**

2.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[]	ID2	
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#### 2A - Household Education

SAY: Now I am going to ask you some questions about the education level of each individual in the household.

చెప్పండి: నేను ఇప్పుడు కుటుంబములోని డ్రపతి వ్యక్తి యొక్క విద్యాస్థాయి గూర్చి కొన్ని ద్రశ్నలను మిమ్ములను అడగదలచాను.

**FIELDWORKER:** PLACE THE HOUSEHOLD ROSTER CARD OVER THE 'ID' COLUMN OF THIS TABLE. WORK THROUGH THE COLUMNS IN TABLE 2.1 ASKING QUESTIONS 2.1.1 TO 2.1.2 FOR EACH INDIVIDUAL IDENTIFIED IN THE HOUSEHOLD ROSTER CARD WHO IS **18 YEARS OR OVER**.

ఈ పట్టిక యొక్క ఐడి కాలం దగ్గర కుటుంబ వివరాల జాబితా కార్డు పెట్టండి. 2.1.1 నుండి 2.1.2 ప్రశ్నలను కుటుంబ జాబితా కార్డులో గుర్తించిన 18 సం.ల పైబడిన ప్రతి వ్యక్తిని అడిగి పట్టికలోని ప్రతి కాలంను నింపండి.

**FIELDWORKER**: NOTE: YOU HAVE ALREADY COLLECTED HIGHEST GRADE ATTAINED FOR MOTHER, FATHER AND/OR CAREGIVER IN QUESTION 1.14. THEREFORE, RECORD THAT INFORMATION HERE WITHOUT ASKING AGAIN. DO ASK 2.1.2 FOR ALL HOUSEHOLD MEMBERS, INCLUDING MOTHER, FATHER AND/OR CAREGIVER.

మీరు ఇప్పటికే ట్రశ్న 1.14లో తల్లి, తండ్రి మరియు సంరక్షకులు ఎంతవరకు చదివారో తెలిసికొని ఉన్నారు. కాబట్టి ఆ వివరములను మళ్ళీ అడగకుండా ఇక్కడ చ్రాయండి. ట్రశ్న 2.1.2లో కుటుంబ సభ్యులందరిని – తల్లి, తండ్రి మరియు సంరక్షకులతో సహా అడగండి.

SAY: FIRST, I AM GOING TO ASK ABOUT THE EDUCATION LEVEL OF ALL HH MEMBERS AGED 18 AND OVER. ఇప్పుడు నేను మిమ్మల్ని 18 సం.లు మరియు దాని పైబడిన కుటుంబ సభ్యులందరి విద్యాస్థాయి గురించి అడగదలిచాను.

2.1	2.1.1	2.1.2
ID	What was the highest grade that this person completed (excluding pre-primary)? ఈ వ్యక్తి పూర్తి చేసిన అత్యధిక విద్యాస్థాయి (తరగతి) ఏమిటి? (ట్రీ మైమరి మినహాయించి) (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	Is this person currently in full time education? ఈ వ్యక్తి (ప్రస్తుతము పూర్తి సమయము బడికి వెళ్ళుచున్నాడా?  00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK
(ID)	(GRADE)	(STILL)
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]

SAY: Now I'm going to ask about the education of all children in household between the ages and 5 and 17. కుటుంబ సభ్యులలో 5–17 సం.ల మధ్య ఉన్న పిల్లలందరి విద్య గురించి మిమ్ములను కొన్ని డ్రవర్లలు అడగదలిచాను.

FIELDWORKER: TRANSFER IDS FOR ALL 5-17 YEAR OLDS IN ID COLUMN BELOW. IF THERE ARE NO CHILDREN IN THE HOUSE WHO ARE AGED MORE THAN 5 YEARS THEN ➤SKIP TO SECTION 2B

క్రింద ఉన్న ఐడి కాలం లో 5-17 సం.లలో ఉన్న వారి ఐడిలను ట్రాన్స్ఫ్ చేయండి. 5 సం.ల కంటే ఎక్కువ వయస్సు ఉన్న పిల్లలు ఆ ఇంటిలో లేనిచో, సెక్షన్ 2బికి స్మిప్ చేయండి.

# **2.2 FOR AGES 5-17 ONLY**

	2.2.1	2.2.2	2.2.3	2.2.4	2.2.5
CHILD	What was the highest grade that this person completed (excluding pre-primary)? ఈ వ్యక్తి చదువుకొన్న అత్యధిక విద్యాస్థాయి ఎంత (ట్రీ - మైమరి మినహాయించి)? (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious education, 00=None)	Is this person currently in full time education? ఈ వ్యక్తి డ్రస్తుతం పూర్తి కాలము స్కూలుకు వేళ్ళుచున్నారా?  00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK (If yes, ➤ SKIP TO 2.2.5)	Why is this child currently NOT in full-time education? ఈ పిల్ల/పిల్లవాడు ట్రస్తుతం పూర్తి కాలము స్కూలుకు ఎందుకు వెళ్ళడం లేదు?  (ENTER CODE FROM CODE BOX 1) (If never enrolled, ➤ SKIP TO next child)	[If this child has ever been in full-time education] How old was this child when s/he completed/ stopped full-time education? (ఈ పిల్ల/పిల్లవాడు ఎప్పుడైనా పూర్తి కాలము విద్యలో ఉండి ఉన్నట్లయితే) ఈ పిల్ల/పిల్లవాడు పూర్తి కాలము ఎద్యుకేషన్ చదివి ఉన్న/ మానివేసినప్పుడు ఎంత వయసు ఉంది?  (ENTER AGE, 77=NK, 88=N/A)	[If this child has ever been in full-time education]How old was this child when s/he first entered full-time education?  (ఈ పిల్ల/పిల్లవాడు పూర్తి కాలము ఎద్యుకేషన్లలో ఎప్పుడైన ఉండి ఉన్నట్లయితే) అతడు/అమె పూర్తి కాలము ఎద్యుకేషన్లలో మొదటిసారిగా చేరినప్పుడు ఎంత వయస్సులో ఉన్నారు?  (ENTER AGE, 77=NK, 88=N/A; 89=Never)
(ID)	(CHGRADE)	(CHSTILL)	(WHYNOT)	(AGEGRADE)	(AGESTSCH)
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]

**FIELDWORKER:** FOR ALL CHILDREN IN THE HOUSEHOLD AGED BETWEEN 5 AND 17 YRS OLD WHO ARE CURRENTLY ENROLLED IN FULL TIME EDUCATION, ASK THE FOLLOWING QUESTIONS.

ఇంటిలో 5-17 సం.ల వయస్సులో ఉన్న, స్థస్తుతం ఫుల్ టైం ఎద్యుకేషన్లో ఉన్న పిల్లలందరిని ఈ క్రింది స్థశ్నలు అదగండి.

# 2.2 FOR AGES 5-17 (Currently enrolled in full-time education)

	2.2.6	2.2.7	2.2.8	2.2.9
CHILD ID	What type of school are they attending? 01=Private, 02=Public community school (e.g. NGO/Charity/Church not-for-profit), 03=Public of the National Government, 04=Informal community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A ລ రకమైన బడికి వారు	space below. ఈ బాలుడు/బాలిక చదివే	How would you say the child is performing? 01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK; 88=N/A	How good would you say the school is in terms of overall quality (including teaching and infrastructure)? 01= Excellent, 02=Good; 03=Reasonably OK; 04=Bad; 05=Extremely bad ໝັ້ງ ອົວພໍ້ວິດ ຄົວພຸ້ວ ຄົວພາກ ຄ
	వెక్ళుచున్నారు?	పాఠశాల పేరు ఏమిటి?	అని మీరు అనుకొంటున్నారు?	మరియు మౌళిక సౌకర్యాలు)
(ID)	(HHSCHTYP)	(SCHNAME)	(PERF)	(SCHOOLEN)
[]	[]		[]	[]
[]	[]		[]	[]
[]	[]		[]	[]
[]	[]		[]	[]
[]	[]		[]	[]
[]	[]		[]	[]
[]	[]		[]	[]
[]	[]		[]	[]
[]	[]		[]	[]

# 2B. Girl Child Protection Scheme

FIELDWORKER: IF THERE ARE NO GIRL CHILDREN IN THE HOUSEHOLD, ➤ SKIP TO 2C.

కుటుంబములో ఆడపిల్ల లేనట్లయితే 2సి కి వెళ్ళండి.

ASK THE FOLLOWING CONCERNING ALL GIRL CHILDREN IN THE HOUSEHOLD.

ఈ క్రింది ప్రశ్నలను ఇంటిలో ఉన్న ఆదపిల్లల అందరి గురించి అదగండి.

2.3.1	Have any of the girls in the household been enrolled in a scheme that provides financial support for girls' education? ఆడపిల్లల చదువుకొరకు ఆర్ధిక సహాయం అందించే ఏ పధకంలోనైనా మీ అమ్మాయిలు ఎవరైనా నమోదు చేయబడినారా?  00 = No, 01=Yes, 77=NK IF NO, ➤ SKIP TO 2.3.6	[]	(INDAUGEN)
2.3.2	FIELDWORKER: RECORD HH ROSTER IDS OF GIRLS IN HOUSEHOLD WHO HAVE BEEN ENROLLED IN A SCHEME TO SUPPORT GIRLS' EDUCATION. ఆడపిల్లల చదువు కొరకు ఏర్పాటు చేసిన పధకంలో ఇంటిలోని ఆడపిల్లలు నమోదు చేయబడినవారి ఐడిలను హౌస్హోస్ట్ రోష్టర్ నుండి రికార్డు చేయండి.	[][]	(INGID1 (INGID2) (INGID3) (INGID4)
2.3.3	How did you find out about this scheme/programme? ఈ పధకం గురించి ఏవిధంగా తెలుసుకున్నారు? 01=Village Education Committee, 02=Anganwadi Worker, 03=Primary School, 04=TV/Radio spot, 05=Poster, 06=Neighbour/Family, 07=Self-help group, 08=Others, 77=NK	[]	(INHWGRLE)
2.3.4	What is the main benefit you get from this scheme? ఈ పధకం నుండి ముఖ్యంగా మీరు పొందిన, పొందుచున్న లబ్ది ఏమిటి? 01=Motivation for providing education to girls, 02=Financial support for Higher education of girls, 03=Delay early marriage of girls, 04=Amount can be used as dowry, 05=Other, 77=NK	[]	(INBENGRE)
2.3.5	Do you think financial assistance is an effective way of improving the status of girls' education? ఆడపిల్లల చదువు యొక్క స్థాయిని పెంచడానికి, ఆర్థిక సహాయం అందించడం అనేది చాలా ఉపయోగకరమని అనుకుంటున్నారా? 00=No, 01=Yes, 77=NK	[]	(INFINEFF)
2.3.6	What additional support could be provided to support girls' education? (List 3 main components) ఆడపిల్లల చదువుకు సహాయపడేందుకు అదనపు సహాయ చర్యలు ఏమి అవసరమో తెలుపండి? (ముఖ్యమైన మూడింటిని తెలుపండి) 01=Increased financial support for each child,	[]	(INADDSP1) (INADDSP2)
	02=In-kind incentives (e.g. uniforms, books, transport fees), 03=Wider eligibility for more girls to benefit, 04=Increased community awareness, 05=Other, 77=NK	[]	(INADDSP3)

# 2C. Caste-based Protection Programmes:

FIELDWORKER: THIS APPLIES TO ALL CHILDREN IN THE FAMILY.

ఈ సెక్షన్ కుటుంబములో ఉన్న పిల్లలందరికి వర్తిస్తుంది.

2.4.1	Have any of your children been enrolled in a caste-based welfare programme? మీ పిల్లలు ఎవరైనా కుల ఆధారిత సంక్షేమ పధకాలలో నమోదు చేయబడినారా? 00=No, 01=Yes, 77=NK	[]	(INWELFAR)
2.4.2	If NO, why have your children not been enrolled in a caste-based welfare programme? లేనిచో, ఎందుకు మీ పిల్లలను కులాధారిత సంక్షేమ పధకాలలో నమోదు చేయలేదు? 01=Only for SC families, 02=Only for BC families, 03=Do not require this support, 04=Support is insufficient for children's education, 05=Not enough spaces in programme, 06=Children do not want to be enrolled, 07=Other, 08=Only for ST families, 77=NK		(INCHLDCA)

 $\textbf{FIELDWORKER:} \ \textbf{IF YES, TO QUESTION 2.4.1 COMPLETE THE FOLLOWING TABLE.} \ \textbf{IF NO TO QUESTION 2.4.1, SKIP TO 2.5.6}$ 

2.5		2.5.1	2.5.2	2.5.3	2.5.4	2.5.5
	Name of programme పధకం పేరు	How many boys from the house-hold are enrolled? మీ ఇంటిలో ఉన్న బాలురు ఎంతమంది నమోదు చేయబడ్డారు? ENTER # 77=NK, 88=N/A	How many girls from the house-hold are enrolled? మీ ఇంటిలో ఉన్న బాలికలు ఎంతమంది నమోదు చేయబడ్డారు? ENTER # 77=NK, 88=N/A	Is NAME enrolled in this programme? 'ຈັ່ນ' ఈ ຈະຮວຍ້ຳ ຮັ່ລກັດນ ວິດວາຍ, 01=Yes, 77=NK If No go to 2.55	Year of NAME's enrolment 'పేరు'ని ఈ పధకంలో నమోదు చేసిన సంవత్సరం  (ENTER YEAR - 77=NK, 88=N/A)	Main benefits received from programme (give the main two in order of importance)  ລໍດຸຮ່ວ ຕຽງ ຄ້າວຄືన ముఖ్య ຍາຊາຍນ (ວັດເລ ముఖ్య ຍາຊາຍນ (ລັກ ເລົ້າ ໝາສູງ ຢ (ພັຮາຽວ (ລາ ເລົ້າ ພັກ
		(INBOYS)	(INGIRL)	(INNMEN)	(INYREN)	(INPRB1) (INPRB2)
01	Residential schools run by Social Welfare Department సాంఘిక సంక్షేమ శాఖ ద్వారా నదపబడే ఆశ్రమ పాఠశాలలు	[]	[]	[]	[]	[][]
02	Education Guarantee Scheme under SSA సర్వశిక్ష అభియాన్ పధకం క్రింద విద్యా హామీ పధకం	[]	[]	[]	[]	[][]
03	Kasturba Gandhi Balika Vidyalaya కస్తూరిబా గాంధీ బాలికా విద్యాలయం	[]	[]	[]	[]	[][]
04	SWADHAR Programme (కార్యక్రమం) (Programme for prevention of trafficking from the high risk groups/communities)	[]	[]	[]	[]	[][]
			-			
2.5.6	Do you think the above program changes in the lives of your child పైన పేర్కొనబడిన పధకాలు మీ పిల్లల జీవిల అనుకొంటున్నారా? 00 = No, 01 = Yes, 77=NK	dren?			[]	(INCBPPOS)
2.5.7	What additional support could be programmes (You can list up to the one you think is most import ఈ సంక్షేమ పధకాల ద్వారా కల్పించబడిన అదన అంశాలను బ్రాయవచ్చు (కాని దయచేసి ముఖ్యకై 01=Increased financial support f (e.g. uniforms, books, transport children to benefit, 04=Increased 05=Fewer restrictions on eligibili	3 main com ant first) పు సహాయ చర్య స్త్రివది అని మీరు or each chil fees), 03=W d community	ponents, but లు ఏమిటి? (మీర అసుకొన్నది మొద d, 02=In-kind /ider eligibilit / awareness	i please list మ మూడు ముఖ్యమై ట డ్రాయండి). d incentives ty for more	[] []	(INCBADD1) (INCBADD2) (INCBADD3)

# 2D. Child Labour Abolition

2.6	Have any of your children benefited from any of the following programmes: మీ పిల్లలలో ఎవరైనా ఈ క్రింది పధకముల ద్వారా లబ్ది పొంది ఉన్నారా?	00=No, 01=Yes, 77=NK	
	ightarrow NCLP	[]	(NCLP)
	ightarrow APSP	[]	(APSP)
	→ IKP/RPRP	[]	(DPIP)
	Other: Please specify	[]	(OTHABPR) (SPECABPR)

FIELDWORKER: IF YES, ASK THE FOLLOWING QUESTIONS FOR EACH PROGRAMME. IF NO, > SKIP TO SECTION 3. అవును అన్నట్లయితే ఈ క్రింద ఇచ్చిన ప్రశ్నలను ప్రతి కార్యక్రమమునకు అదగండి.

2.6		2.6.1	2.6.2	2.6.3	2.6.4
	Name of programme	Has NAME benefited from this programme?	What is the <u>main</u> benefit received through this programme?	What is the <u>main</u> disadvantage of the programme?	What do you think is the main long-term benefit of this programme for your child's future?
	పధకం పేరు	'పేరు' ఈ పధకాల నుండి (ప్రయోజనం పొందినారా?	'పేరు' ఈ పధకం ద్వారా పొందిన ముఖ్య ప్రయోజనం ఏమిటి?	ఈ పధకం వలన కలిగే ముఖ్యమైన ట్రతికూల/హాని ఏమిటి?	ఈ పధకముల ద్వారా 'పేరు' భవిష్యత్కి కలిగే దీర్ఘకాలిక ట్రయోజనము ఏమై ఉంటుందని మీరు అనుకొంటున్నారు?
		00=No, 01=Yes, 77=NK, 88=N/A	01=Admission to bridge school, 02=Free board & lodging at school, 03=Special attention to upgrading skills, 04=NAME doesn't have to work, 05=Other, 77=NK, 88=N/A	01=School quality is poor, 02=No parental support due to low income, 03=NAME not bringing income into the household, 04=School curriculum is not as practical as work experience, 05=Other, 77=NK, 88=N/A	01=Improved employment opportunities in the future, 02=Improved potential for future earnings, 03=Improved self-confidence, 04=Avoidance of dangerous work, 05=Other, 77=NK, 88=N/A
		(INBENP)	(INCHBE)	(INCHDS)	(INCHLG)
01	NCLP	[]	[]	[]	[]
02	APSP	[]	[]	[]	[]
03	IKP/RPRP	[]	[]	[]	[]
04	Other	[]	[]	[]	[]

# SECTION 3 - LIVELIHOODS AND ASSET FRAMEWORK

	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	[]	ID3
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**SAY**: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

చెప్పండి : ఈ కుటుంబములోని వ్యక్తులు జీవనోపాధికి ఏ పనులు చేస్తారో మరియు కుటుంబమునకు ఉపకరించే ఆస్తులు ఏ మేరకు కలిగి ఉన్నారో, వాటి గూర్చి నేను ఇప్పుడు మిమ్ములను కొన్ని డ్రుశ్వలు అడగదలిచాను.

### 3A LAND AND CROP AGRICULTURE

**SAY**: Now I am going to ask you some questions about how the household makes a living.

చెప్పండి : నేను మిమ్ములను ఈ కుటుంబం జీవనోపాధిని ఎలా పొందుతున్నారో అడగదలచాను.

3.1	In the last 12 months has anyone in your household owned, borrowed or rented any land? గత 12 నెలలో కుటుంబంలోని ఏ వ్యక్తి అయినా స్వంత/కౌలు/తనఖా(కుదువ) అయిన భూమి కలిగియున్నారా? 00=No, 01=Yes, 77=NK IF NO, ➤ SKIP TO 3.10	[]	(OWNLAND)
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**3.2** Please tell me about each plot and its uses in the last 12 months/agricultural year? Start with the plot your house is built on. (June 2005 - May 2006)

గత 12 నెలలలో వ్యవసాయ సం.లో ఉన్న స్థలం, దాని ఉపయోగం గురించి చెప్పండి. మొదటగా మీరు నిర్మించుకున్న ఇల్లు ఉన్న స్థలంతో మొదలుపెట్టండి.

	3.2.1	3.2.2	3.2.3	3.2.4	3.2.5	3.2.6
PLOT	Size of plot in acres and cents -77=NK	Which of the following best describes this plot?	What is the plot used for?	Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest?	Would anyone in the household be able to use this plot as collateral?	Who would be able to transfer this plot or use it for collateral? ఎవరు ఈ స్థలాన్ని ఐదిలీ చేయగలరు
	ప్లాటు పరిమాణం (ఎకరాలు & సెంట్లలో)	ఈ క్రింది వాటిలో ఏది ఈ స్థలానికి వర్తిస్తుంది? 01=Owned 02=Rented in 03=Borrowed 04=Share- cropped in, 05=Common property, 06=Squatted/ occupied 31=Leased from state, 33=Mortgaged in 77=NK	స్థలాన్ని ఏ విధంగా ఉపయోగించారు?  01=Living Accommodation 02=Living Accommodation plus Garden with Produce for Consumption or Sale, 03=Living Accommodation plus Industry (e.g. shop, rented-out accommodation) 04=Living Accommodation plus Garden with Produce for Consumption or Sale plus Industry, 05= Farming (arable), 06= Pasture, 07=Gardening, 08=Industry, 09=Rented out, 10=Share cropped out, 11=Nothing/left fallow, 12=Recreation, 13=Grazing livestock, 14=Aquaculture, 15=Forestry, 77=NK	బహుమతిగా కాని వారసత్వంగా కాని మార్చగలరా? 00=No;	కుటుంబ సభ్యులలో ఎవరైనా ఈ స్థలాన్ని తాకట్టు పెట్టగలరా? 00=No, 01=Yes If No ➤ SKIP TO next plot	ສດຍ ສວນກ່ອນ ອື່ດກ ອາຮຢູ່ມູ ລັ້ນຢູ່໕໐ ສີວັນກ່ອນ? Get ID # from hh roster – use 90 if person not in household, Use 80 if household as a whole
(PLOTID)	(LAREA)	(LOWN)	(LUSE)	(TRANS)	(COLLAT)	(TRANSID)
01 (HOUSE)	[·]	[]	[]	[]	[]	[]
02	[·]	[]	[]	[]	[]	[]
03	[·]	[]	[]	[]	[]	[]
04	[·]	[]	[]	[]	[]	[]
05	[·]	[]	[]	[]	[]	[]
06	[·]	[]	[]	[]	[]	[]
07	[·]	[]	[]	[]	[]	[]

3.2.7	Who is the <u>main</u> person responsible for making the key decisions about most of the land? భూమిని గురించి ముఖ్యమైన నిర్ణయాలు తీసుకొనే భాధ్యతాయుతమైన వ్యక్తి ఎవరు? (Get ID # from HH roster: use <b>90</b> if person not in household, use <b>80</b> if household as a whole, 88=N/A (e.g. if only one person) If caregiver identified, ▶SKIP TO 3.2.10	[]	DECID
3.2.8	Is the caregiver responsible for making the key decisions about any of the plots? స్థలాలలో ఏ స్థలంను గురించి అయినా నిర్ణయం తీసికోవటంలో కేర్౧ివర్ ప్రధానమైన వ్యక్తా? (00=No, 01=Yes, 77=NK) If no, ➤SKIP TO 3.2.10	[]	DECCG
3.2.9	lf yes, which plots? (Give up to three plots) మీ సమాధానము అవును అయినచో ఏ ప్లాటో చెప్పండి (మూడు ప్లాట్ల దాకా) (Insert plot ID for up to three plots. Give the most important one first)	[] []	(DECPL1) (DECPL2) (DECPL3)
3.2.10	Who is the main person responsible for looking after/farming most of the land? ລຮາງລ ພາగວ భూమి సంరక్షణ, పంట పండించే బాధ్యత ముఖ్యంగా ఎవరు తీసుకొంటారు? Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, ▶SKIP TO 3.2.13	[]	LOOKID
3.2.11	Is the caregiver responsible for looking after/farming any of the plots? ఈ స్థలాలలో ఏ స్థలంకైనా సంరక్షణ/పండించుటకు కేర్ గివర్ బాధ్యుడా? (00=No, 01=Yes, 77=NK) If no, ➤SKIP TO 3.2.13	[]	LOOKCG
3.2.12	If yes, which plots? (Give up to three plots) సమాధానం అవును అయినచో ఏఏ ప్లాట్లు? (మూడు ప్లాట్ల దాకా చెప్పండి) (Insert plot ID for up to three plots. Give the most important one first)	[][] []	(LOOKPL1) (LOOKPL2) (LOOKPL3)
3.2.13	Who mainly controls the use of the earnings from the sale of goods or rent from most of the land? ລຣັມູລ ພາກວ భూమి నుండి వచ్చే రాబడి, అద్దె ద్వారా వచ్చే ఆదాయంపై నియంత్రణ అధికారం కలిగిన ప్రధాన వ్యక్తి ఎవరు? Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, ▶SKIP TO 3.3	[]	BENID
3.2.14	Does the caregiver control the use of the earnings from the sale of goods or rent from any of these plots? కేర్గవర్ ఏ స్థలం నుండియైనా వచ్చే రాబడి – అద్దె ద్వారా, స్థలం అమ్మకం ద్వారా వచ్చే డబ్బుపై నియంత్రణ కలిగి ఉన్నారా? (00=No, 01=Yes, 77=NK) If no, ≻SKIP TO 3.3	[]	BENCG
3.2.15	If yes, which plots? (Give up to three plots) మీ సమాధానం ఔను అయినచో మూడు ప్లాట్ల వరకు చెప్పండి (Insert plot ID for up to three plots. Give the most important one first)	[][]	(BENPL1) (BENPL2) (BENPL3)

3.3	3.3.1	3.3.2	3.3.3
(PLOT ID) Insert Plot ID From Table 3.2	Did the household receive any income (cash or in-kind) from this land in the last 12 months?  00=No, 01=Yes If No, ➤SKIP TO 3.3.3  గత 12 నెలలుగా ఈ కుటుంబం ధన రూపంలో గాని ఇతరంగా గాని ఏదైనా ఆదాయం ఈ స్థలం మీద పొందారా?	What is the total value of income you collected for this plot (cash and/or in-kind) in the last 12 months? (in Rupees)? FIELDWORKER: If plot is sharecropped, record value of in-kind rent collected గత 12 నెలలుగా ఈ స్థలం మీద వచ్చిన మొత్తం ఆదాయం విలువ ఎంత (ధనం/ఇతరత్రా) రూ.లలో?	What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgage payments, etc.) in the last 12 months?  గత 12 నెలలలో ఈ స్థలం మీద మొత్తం మీరు వ్యయం చేసిన ఖర్చు ఎంత?
(PLOTID)	(PLINCOME)	(PLVALUE)	(PLCOST)
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]

**FIELDWORKER:** IF ANY PLOTS ARE USED FOR GROWING CROPS (i.e. 05 RESPONSE TO QUESTION 3.2.3 ABOVE), ASK THE FOLLOWING QUESTIONS. IF NO CROPS ARE GROWN >SKIP TO SECTION 3B.

ఎవరైనా స్థలమును పంటలు పండించేందుకు వుపయోగించి వున్నట్లయితే (i.e. 05 RESPONSE TO QUESTION 3.2.3 ABOVE) ఈ క్రింది ప్రశ్నలు అడగండి. (పంటలు పండించకపోతే సెక్షన్ 3బికి స్మిప్ చెయ్యండి)

	<u> </u>			
3.4	3.4.1	3.4.2	3.4.3	3.4.4
PLOT (IF USED FOR GROWING CROPS)	If you are using the land to grow crops, what are the main crops you grow in the rainy season? If more than 2 please choose the 2 most important crops in terms of household welfare.	What are the main crops you grow in the dry season (Rabi)? If more than 2 please choose the 2 most important in terms of household welfare.	In the last 12 months have you irrigated any of the land?	Of the land what proportion was irrigated in the last dry season?
	మీరు స్థలాన్ని పంటలు పండించేందుకు ఉపయోగిస్తూ న్నట్లయితే ఏ పంటలు ముఖ్యంగా ఖరీఫ్లో పండిస్తున్నారు? అవి రెండు కంటే ఎక్కువ అయినో కుటుంబ సంక్షేమ దృష్ట్యా రెండు ముఖ్యమైన	రబీ కాలంలో మీరు పండించే డ్రధానమైన పంటలు ఏవి? కుటుంబ సంక్షేమం దృష్మ్యె 2 డ్రధానమైన పంటలు మాత్రం ఎంచుకోండి	00=No, 01=Yes,	వున్న స్థలంలో ఎంత శాతం భూమి, గత రభీలో నీటితో సాగుచేయబడింది? 00=None, 01=Less than half, 02=Half,
	పంటలను ఎంచుకోండి (ENTER CODE FROM CODE BOX # 3)	(ENTER CODE FROM CODE BOX # 3)	If No, ➤ SKIP TO next plot	03=More than half, 04=All,
(PLOTID)	(CRPRAIN1) (CRPRAIN2)	(CROPDRY1) (CROPDRY2)	(IRRIGAT)	(PERIRRIG)
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]
[]	[][]	[][]	[]	[]

3.5	In the last 12 months has anyone in the household used chemical fertilizer on your land? గత వ్యవసాయ సంవత్సరంలో కుటుంబంలో ఎవరైనా రసాయనక ఎరువులు మీ స్థలంలో ఉపయోగించారా? 00=No, 01=Yes, 77=NK	[]	(FETILISE)
3.6	In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds? గత వృవసాయ సంవత్సరంలో మీరుగాని, మీ కుటుంబములో ఎవరైనా వ్యవసాయ పంటల దిగుబడి పెంచేందుకు HYV/ మంచి విత్తనాలు వాడడం లాంటి పద్ధతులేవైనా ఉపయోగించారా? 00=No, 01=Yes, 77=NK	[]	(METHODS)
3.7	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? గత వ్యవసాయ సంవత్సరంలో మీరుకాని, మీ కుటుంబంలో ఎవరైనా సాగు చేయడానికి ట్రాక్టరు కాని మరి ఏ ఇతర వ్యవసాయ పరికరాలు కాని ఇతరులతో పంచుకొన్నారా? 00=No, 01=Yes, 77=NK	[]	(FARMSHR)
3.8	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? గత వ్యవసాయ సంవత్సరంలో మీరు కాని, మీ కుటుంబంలో ఏ వ్యక్తి అయినా, వ్యవసాయ కూలీ పనిని కమ్యూనిటిలో ఇతర వ్యక్తులతో కలసి చేశారా? 00=No, 01=Yes, 77=NK	[]	(LABSHR)

**SAY:** Now I am going to ask you about income and expenditure from crops you have grown in the last agricultural year (2005-2006).

చెప్పండి: ఇప్పుడు నేను మిమ్ములను గత వ్యవసాయ సంవత్సరములో (2005–2006) మీరు పండించిన పంటలకు పెట్టిన ఖర్చు మరియు ఆదాయం గురించి అడుగదలుచుకొన్నాను.

# 3.9 Income and expenditure from crops

	3.9.1	3.9.2	3.9.3	3.9.4	
CROP	FIELDWORKER: LIST IN THIS COLUMN THE CROPS CULTIVATED BY THE HOUSEHOLD COST LAST AGRICULTURAL YEAR (2005-2006) ఈ వ్యవసాయ సంవత్సరంలో కుటుంబీకులు సాగుచేసిన/ పండించిన పంటలను లిస్ట్ వెయ్యండి	What is the total quantity (in quintiles) of this crop harvested in the last agricultural year?  మొత్తం ఎంత (క్వింటాళ్లలో) పంట గత వ్యవసాయ సం.లో పండించారు?  Quantity (in quintiles), -77=NK	What is the value of the total harvest of this crop <u>sold</u> in the last agricultural year? (in Rupees) - 77=NK మొత్తం ఎంత విలువ చేసే పంట గత వ్యవసాయ సంవత్సరంలో అమ్మారు?	this crop in the last agricultural year? (in Rupees) - 77=NK గత వ్యవసాయ సంవత్సరంలీ ఈ పంట పండించేందుకు అయిన ఖర్చు ఎంత? (రూ.)	
(CROPID)	(CROP)	(QNTHARV)	(VLCRSLD)	(CROPCOST)	
Crop 01	[]	[]	[]	[]	
Crop 02	[]	[]	[]	[]	
Crop 03	[]	[]	[]	[]	
Crop 04	[]	[]	[]	[]	
Crop 05	[]	[]	[]	[]	
Crop 06	[]	[]	[]	[]	
Crop 07	[]	[]	[]	[]	
Crop 08	[]	[]	[]	[]	
Crop 09	[]	[]	[]	[]	
Crop 10	[]	[]	[]	[]	

### SECTION 3B TIME ALLOCATION OF ADULTS AND CHILDREN

**FIELDWORKER:** THIS SECTION IS AN ATTEMPT TO GET A MORE COMPLETE UNDERSTANDING OF WHAT PEOPLE DO – INCLUDING NON-AGRICULTURAL ACTIVITIES. ALSO IT WILL PROVIDE INFORMATION ABOUT THE INTRA-HOUSEHOLD DIVISION OF LABOUR. PLEASE NOTE THAT UNPAID ACTIVITIES SUCH AS HOUSEHOLD CHORES **MUST** BE INCLUDED HERE.

ఈ విభాగం కుటుంబ సభ్యులు చేయు పనులు (వ్యవసాయేతర పనులు కూడా కలుపుకొని), గురించి పూర్తిగా తెలుసుకొనేందుకు చేసే ప్రయత్నం. అంతే కాకుండా కుటుంబ సభ్యులతో కలిసి పని పంచుకోవటం గురించి కూడా తెలుపుతుంది ఈ సెక్షన్. దయచేసి వేతనము పొందని గృహ సంబంధమైన పనులను తప్పనిసరిగా ఇక్కడ గుర్తించండి.

**3.10 FIELDWORKER:** For each member of the household please record in the tables below their 3 most important work activities (in terms of time spent) in the last 12 months beginning with the most important activity. If a household member has done less than 3 work activities or does not work at all (e.g. very young or very old) then please use the N/A code of 88 as appropriate.

గత పన్నెండు నెలలుగా, కుటుంబంలోని ప్రతి ఒక్క సభ్యుడు చేసిన మూడు ముఖ్యమైన పనులను (ఆ పనికి వినియోగించిన సమయాన్ని బట్టి), ముందుగా అతి ముఖ్యమైన పనిని, తెలుపుతూ ఈ క్రిందనున్న టేబుల్లో రికార్డు చెయ్యండి. ఒక వేళ ఒక సభ్యుడు 3 పనుల కంటే ఎక్కువ చేసినా లేక అస్సలు ఒక పనికూడా చెయ్యక పోయినా 17 code as appropriate ని ఉపయోగించండి.

	3.10.1	3.10.2	3.10.3			
ID (from household roster)	Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves & ays work wow work work work work work work	sability and s it affect work and hemselves అంగమైకల్యం (ENTER CODE FROM CODE BOX # 5) (FIELDWORKER: You may		Enter the number of months in which any of this activity was done, give the typical number of days per week during these months and approximate hours per day ఈ పనిని, ఎన్ని నెలలు చేశారో, వారానికి ఎన్ని రోజులు పని చేశారో, సుమారుగా ఎన్ని గంటలు రోజుకి చేశారో, క్రింద బ్రాయండి  Number of Days per Hours per		
	ఇబ్బందికరంగా ఉంటుంది?  (ENTER CODE FROM CODE BOX # 4)	activity and later choose the correct CODE from CODE BOX # 5)	months	week	day	
(ID)	(DISAB)	(ACT1)	(MONTHS1)	(DAYS1)	(HOURS1)	
[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	

# 3.10 Continued (Second most important activity - రెండో ముఖ్యమైన పని నుండి)

	3.10.4	3.10.5		
ID (from household roster)	Second most important activity రెండో అతి ముఖ్యమైన పని (ENTER CODE FROM CODE BOX # 5) (FIELDWORKER: You may want to write down the activity and later choose the correct CODE from CODE BOX # 5)	Enter the number of months in which any of this work was done, give the typical number of days per week during these months and approximate hours per day ఈ పనిని ఎన్ని నెలలు చేశారో, ఎన్నిరోజులు వారానికి జరిగిందో, సుమారుగా రోజుకి ఎన్ని గంటలు పని చేశారో వ్రాయండి		
	Hom cobe box # oj	Number of months	Days per week	Hours per day
(ID)	(ACT2)	(MONTHS2)	(DAYS2)	(HOURS2)
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]

# 3.10 Continued (Third most important activity – మూడో ముఖ్యమైన పని నుండి)

	3.10.6	∞			
ID (from household roster)	Third most important activity మూడో అతి ముఖ్యమైన పని (ENTER CODE FROM CODE BOX # 5) (FIELDWORKER: You may want to write down the activity and later choose the correct CODE from CODE BOX # 5)				
	Hom cobe box # 0)	Number of months	Days per week	Hours per day	
(ID)	(ACT3)	(MONTHS3)	(DAYS3)	(HOURS3)	
[]	[] [] []	[]	[]	[]	
[]		[]	[]	[]	
[]		[]	[]	[]	
[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17yrs. ఇప్పుడు నేను మిమ్ముల్ని మీ కుటుంబ సభ్యులలో 5–17 సం.లు గల సభ్యులు చేసే పనుల గురించి కొన్ని ట్రశ్నలు అడుగుతాను.

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTION.

3.11 Typically how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities during a typical day in the last week? ప్రత్యేకంగా కుటుంబంలో చిన్న పిల్లలు (5–17 సం.ల మధ్య వుండి) ఒక్క రోజు ప్రత్యేకంగా ఎన్ని గంటలు ఈ క్రింది పనులు గతవారం చేసారో చెప్పండి.

FIELDWORKER: Start with NAME. ('పేరు'తో మొదలు పెట్టండి.) 00=None, 77=NK, 88=N/A

	3.11.1	3.11.2	3.11.3	3.11.4	3.11.5	3.11.6	3.11.7	3.11.8
ID from roster START WITH NAME	Sleeping నిద్రపోవడం	Caring for others (younger siblings, ill house-hold members) ఇంట్లో వున్నవారిని (తన కంటే చిన్న సహోదరులని, రోగంగా వున్న ఇతర కుటుంబ సభ్యులని) చూదడం	Domestic tasks (fetching water, firewood cleaning, cooking, washing, shopping etc. గృహ సంబంధమైన పనులు (నీక్బు తేవడం, వంట చెరకు తేవడం, శుథ్రం చేయడం, వంట చెయ్యడం, కడగడం, బజారుకు పోవడం మొ.)	Tasks on family farm, cattle herding, other family business, shepherding (not just farming) పొలంమీద పనులు, పశువులు కాయడం, ఇతర కుటుంబ పనులు, గొజ్జెలు కాయడం (ఒక్క పొలం పనే కాదు)	Activities for pay outside of household or for someone not in the household ఇంట్లో వాళ్ళ కోసం కాకుండా బయటవాళ్ళకి డబ్బుకోసం (వేతనం) మీద పనిచేయడం	At School స్కూల్కి వెళ్ళడం	Studying outside of school time (at home, extra tuition)  స్కూల్లో చదువుకోకుండా ఇతర ఇంట్లో కాని, ట్యూషన్లో కాని చదవుకోవడం	Play time / general leisure  ఆడుకోవడం, మామూలుగా వి(శాంతి
(ID)	(SLEEP)	(CHCARE)	(HHCHORE)	(NPAYWORK)	(PAYWORK)	(SCHOOL)	(STUDY)	(PLAY)
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]

# **SECTION 3C - PRODUCTIVE ASSETS**

SAY : Now I am going to ask you some questions about animals owned by household members in the last 12 months. చెప్పండి: నేను మిమ్ములను ఇప్పుడు గత 12 నెలలుగా, మీ కుటుంబ సభ్యులు స్వంతంగా కల్గివున్న పశువుల్ని గురించిన వివరాలు అడుగుతాను.

3.12	Has anyone in the household owned any livestock in the last 12 months? మీరు కాని, మీ కుటుంబ సభ్యులలో ఎవరైనా గత 12 నెలలో ఏవైనా పశుసంపద కలిగి వున్నారా? 00=No, 01=Yes, 77=NK	[]	(ANIMALS)
	IF NO, SKIP TO 3.14		

3.12		3.12.1	3.12.2	3.12.3
	Type of Livestock పశు సంపద రకాలు	Has anyone in the household owned any of the following animals in the last 12 months? కుటుంబంలో ఎవరైనా గత 12 నెలలుగా ఈ (కింద చెప్పిన పశువుల్ని కలిగి వున్నారా? 00=No, 01=Yes, 77=NK IF NO, ≻SKIP TO NEXT ANIMAL	How many of the following animals does the household currently own?  (ప్రస్తుతం, ఎన్ని పశువులను కుటుంబ సభ్యులు సొంతంగా కల్గి ఉన్నారు?  -77=NK, -88=N/A	If you were, to sell all your 'NAME OF ANIMAL' today how much would you get for them in Rupees? ఇప్పుడు మీకు ఉన్న పశువుల్ని అమ్మదలుచుకున్నట్లయితే మీకు ఎంత డబ్బు వస్తుంది? (రూ.లలో) -77=NK, -88=N/A
		(ANYAIM)	(NUMAIM)	(VALAIM)
01	Milk animals Cow (modern variety) (అవు సంకరజాతి)	[]	[]	[]
02	Cow (ಅವು ದೆಕವಾಳಿ) (traditional variety)	[]	[]	[]
03	Calves (దూడలు)	[]	[]	[]
04	Buffalo (గేదె సంకరజాతి) (modern Variety)	[]	[]	[]
05	Buffalo (ಗೆದ ದೆಕವಾಳಿ) (Traditional Variety)	[]	[]	[]
07	Draught animals Bullock (ఎద్ద)	[]	[]	[]
08	He-buffalo (దున్నపోతు)	[]	[]	[]
09	Donkey/horse/Other గాడిద/గుఱ్ఱం/ఇతరమైన	[]	[]	[]
13	Small Ruminants Sheep (ম"ট্)	[]	[]	[]
14	Goat (మేక)	[]	[]	[]
15	Pigs (పంది)	[]	[]	[]
16	Poultry/birds (కోళ్ళు/పక్షులు)	[]	[]	[]
17	Rabbits (కుందేళ్ళు)	[]	[]	[]

3.12.4	Who is the <u>main</u> person that can make decisions about most of the animals? పశువులకి సంబంధించిన విషయాలలో ఎక్కువగా నిర్ణయాలు తీసుకొనే ప్రధానమైన (Get ID # from HH roster, use 90=person not in household, Use 80=whole family, 77=NK, 88=N/A. If caregiver identified. >SKIP TO 3.12.6	వ్యక్తి ఎవరు?	[]	DSAID
3.12.5	Can the caregiver make decisions about any of the animals? ఏదైన పశువులకి సంబంధించిన విషయాలలో సంరక్షకుడు/రాలు నిర్ణయాలు తీసుకో (00=No, 01=Yes, 77=NK, 88=N/A)	గలరా?	[]	DSACG
3.12.6	Can NAME make decisions about any of the animals? 'పేరు' ఏదైనా పశువులకి సంబంధించిన విషయాలలో నిర్ణయాలు తీసుకోగలరా? (00=No, 01=Yes, 77=NK, 88=N/A)		[]	(DSACHILD)
3.12.7	Who is the main person responsible for looking after these ar పశు సంరక్షణ చేయుటలో ప్రధాన బాధృత కర్గి ఉన్న వ్యక్తి ఎవరు? (Get id # from HH Roster, 90=Person not in Household, 80=whole family) 77=NK, 88=N/A. If caregiver identified, ▶SKIP TO 3.12.9	(Get id # from HH Roster, 90=Person not in Household, 80=whole family) 77=NK, 88=N/A. If caregiver identified,		
3.12.8	Is the caregiver responsible for looking after any of the anima కేర్ గివర్ ఏదైనా పశు సంరక్షణలో బాధ్యత కల్లి ఉన్నరా? (00=no, 01=yes, 77=NK, 88=N/A)	[]	LKACG	
3.12.9	Is NAME responsible for looking after any of the animals? 'పేరు' ఏదైనా పశు సంరక్షణలో బాధ్యత కల్గి ఉన్నరా? (00=no, 01=yes, 77=NK)			(LKACHILD)
3.12.10	Who is the main person who controls the use of the earnings sale of goods or rent from these animals? పశువుల్ని అద్దెకు ఇవ్వడం ద్వారా కాని అమ్మకం ద్వారా కాని వచ్చిన ఆదాయంపై అ ప్రధాన వ్యక్తి ఎవరు? (GET ID # FROM HH ROSTER, 80 =HOUSEHOLD AS WHO 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A If caregiver identified, ➤SKIP TO 3.12.12	[]	BNAID	
3.12.11	Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? ఏవైనా పశువుల్ని అద్దెకివ్వడం ద్వారాగాని, వస్తువుల అమ్మకం ద్వారాగాని వచ్చిన ఆదాయంపై కేర్ గివర్ అధికారము కలిగి వున్నరా? (00=No, 01=Yes, 77=NK, 88=N/A)			BENCG
3.12.12	Does NAME control the use of the earnings from the sale of grent from any of the animals? ఏదైనా పశువుల్ని అద్దెకివ్వడం ద్వారాగాని, వస్తువుల అమ్మకంద్వారా గాని వచ్చిన ఆర అధికారము కల్గి వున్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(BNACHILD)	
3.13	What is the money value (in rupees) of the total amount purchased by the household in the <b>last 12 months</b> for the following items: గత 12 నెలలలో, కుటుంబం ఈ క్రింద చెప్పిన వస్తువులపై కొనుగోలుకై ఎంత ఖర్చు (రూ.లలో) పెట్టారు?			
01	Animal feed	[]	1	(ANFDCOST)
02	Veterinary service	[	1	(VETCOST)
03	Other (Specify)	[	1	(ANOTCOST)

# 3.14. FARM AND NON-FARM PRODUCTIVE ASSETRS

**SAY:** Now I am going to ask you some questions about productive assets owned, rented or accessed by household members in the last 12 months.

చెప్పండి: నేను ఇప్పుడు మిమ్మల్ని మీ కుటుంబ సభ్యులు కలిగివున్న, అద్దెకు తెచ్చుకొన్న లేక సదుపాయం కలిగివున్న ఉత్పాదక ఆస్తులు గురించి కొన్ని ప్రశ్నలు అడుగుతున్నాను.

### FIELDWORKER: THESE SHOULD INCLUDE BOTH FARM AND NON-FARM PRODUCTIVE ASSETS.

3.14.1	PRIMARY OCCUPATION / PRODUCTIVE ASSETS		
	In the last 12 months, what was the most important occupation/money-making activity of the household? గత 12 నెలలో, అతి ముఖ్యమైన వృత్తి/ఆదాయాన్ని ఇచ్చిన వ్యాపకం ఏది? (ENTER CODE FROM CODE BOX # 6) 88=None or N/A FIELDWORKER: If NONE, ▶SKIP TO 3.15.	[]	(PRIMOCC)

Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?

ఈ వ్యాపకాన్ని/వృత్తిని చేసుకొనుటకు సహాయపడిన మూడు అతి విలువైన ఆస్తులు (స్వంతమైన, అద్దెకు తెచ్చి/అఫ్ఫుగా తెచ్చిన) గురించి చెప్తారా?

	3.14.2	3.14.3	3.14.4	3.14.5
	ASSET — owned, rented or borrowed  ఆస్తి – స్వంతము/బాదుగ/అరువు తెచ్చుకొన్నది (ENTER CODE FROM CODE BOX # 7) 88=None or N/A (IF 'Other', SPECIFY THE TYPE OF ASSET)	How many of them do you actually own? ఈ ఆస్తులలో ఎన్ని మీ స్వంతంగా వున్నాయి? (ENTER NUMBER OWNED, -77=NK)	If you sold it/them today, how much could you get?  ఈరోజు ఈ ఆస్తుల్ని అమ్మితే మీకు వచ్చే ఆదాయం ఎంత? (ENTER AMOUNT IN RUPEES, 00=Nothing, -77=NK, -88=N/A)	Who is the main person who decides whether to sell or give it/them away? ఈ ఆస్తుల్ని అమ్మవచ్చో లేక ఇవ్వవచ్చో అని నిర్ణయించే ప్రధానమైన వ్యక్తి ఎవరు? Get ID # from HH roster, 80=Whole household, 90=Person not in household, 77=NK, 88=N/A
(PASSID)	(PASSET) (SPECPASS)	(NUMPASS)	(VALPASS)	(DECPASS)
01	[ ]  If 'Other', specify:	[]	[]	[]
02	[]  If 'Other', specify:	[]	[]	[]
03	[ ]  If 'Other', specify:	[]	[]	[]

3.14.6	SECONDARY OCCUPATION / PRODUCTIVE ASSETS		
	In the last 12 months, what was the most important occupation/money-making activity of the household? గత 12 నెలలో కుటుంబంలో, రెండవ ముఖ్యమైన వృత్తి కాని, ఆదాయాన్నిచ్చే వ్యాపకం కాని ఏది?	[]	(SECOCC)
	(ENTER CODE FROM CODE BOX # 6) 88=None or N/A FIELDWORKER: If NONE, ➤SKIP TO 3.15.		

Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?

ఈ వ్యాపకం/పని చేయడానికి వుపయోగపడిన మూడు విలువైన ఆస్తులు (స్వంతం, అద్దె/అఫ్ఫుగా తెచ్చినవి) చెప్పగలరా?

	3.14.7	3.14.8	3.14.9	3.14.10
	ASSET – owned, rented or borrowed  (ENTER CODE FROM CODE BOX # 7) (88=None or N/A) (IF 'Other', SPECIFY THE TYPE OF ASSET)	How many of them do you actually own? ఈ ఆస్తులలో ఎన్ని మీ స్వంతంగా వున్నాయి? -77=NK)	If you sold it/them today, how much could you get? ఈరోజు ఈ ఆస్తుల్ని అమ్మితే మీకు వచ్చే ఆదాయం ఎంత?	Who is the main person who decides whether to sell or give it/them away? ఈ ఆస్తుల్ని అమ్మవచ్చో లేక ఇవ్వవచ్చో అని నిర్ణయించే ప్రధానమైన వ్యక్తి ఎవరు? Get ID # from HH 80=Whole household, 90=Person not in house hold, 77=NK, 88=N/A
(SASSID)	(SASSET) (SPECSASS)	(NUMSASS)	(VALSASS)	(DECSASS)
01	[ ]  If 'Other', specify:	[]	[]	[]
02	[ ]  If 'Other', specify:	[]	[]	[]
03	[ ]  If 'Other', specify:	[]	[]	[]

#### SECTION 3D EARNINGS FROM NON-AGRICULTURAL ACTIVITIES

FIELDWORKER: IN PRINCIPLE THESE EARNINGS SHOULD BE 'NET' EARNING OR PROFITS - NET OF COSTS, NET OF TAXES. THIS CAN BE TIME-CONSUMING BUT FOR LARGER EARNINGS (SUCH AS URBAN WAGE EARNERS) PLEASE ENSURE THAT THE FIGURES ARE CORRECTED FOR THIS. SINCE WE ARE MAINLY INTERESTED IN THE MORE SUBSTANTIAL EARNINGS, DO NOT SPEND TOO MUCH TIME CHASING SMALL AMOUNTS 'EXACTLY'. THE ISSUE HERE IS TO MEASURE THE TOTALS BY BROAD CATEGORIES, NOT TO HAVE A DETAILED ACTIVITY SPECIFIC COMPARISON.

ఈ ఆదాయాలు నిజానికి ఏవంటే – నికరమైన సంపాదన లేక లాభాలు–నికర పన్నులు–నికర ఖర్చులు. ఈ పనికి చాలా సమయం పడుతుంది. కాని ఎక్కువ ఆదాయానికి సంబంధించిన మొత్తాలు వేసేటప్పుడు, ఎక్కువ సంపాదన వచ్చే వివరాలు (పట్టణంలో తెచ్చుకునే సంపాదనలాగా) గురించిన అంకెలు సరిగా వేస్తున్నారో లేదో సరి చూసుకోండి. ఇక్కడ మనం ముఖ్యంగా ఎక్కువ ఆదాయం వచ్చే ఆస్తుల వివరాల గురించి ఆసక్తి చూపుతున్నాం కాబట్టి చిన్న ఆదాయాల వివరాల గురించి కాలాన్ని వృధా చేయవద్దు. (ప్రధానమైన అంశాల గురించి వర్ణించుట ఇక్కడ జరిగినందువల్ల చిన్న విషయాలలో ఎక్కువ (శద్ద చూపనవసరం లేదు.

3.15	Please provide details of earnings from working on the following activities. Exclude earnings from crops produced by the household. ఈ క్రింద పనుల గురించిన వివరాలు దయచేసి చెప్పండి. పంట నుండి వచ్చే ఆదాయ వివరాలు ఈ వివరాలతో చేర్చవద్దు.					
		3.15.1	3.15.2	3.15.2		
	Type of activity	Has anyone in the household earned any income from this activity in the last 12 months?	What were the total earnings (income) from this activity in the last 12 months? ఈ పని చేయడం వల్ల గత 12 నెలలలో మొత్తం ఎంత ఆదాయం సంపాదించారు? -77=NK, -88=N/A			
		(ANYAIM)	(EARN) (Rs)	(COST) (Rs)		
01	LIVESTOCK Sale of livestock products (milk,cheese, butter,) పశుసంపద యొక్క ఉత్పత్తుల అమ్మకం (పాలు, జున్ను, వెన్న)	[]	[]	[]		
02	Sale of live small ruminants జీవించి ఉన్న చిన్న పశుసంపద (గొజ్జెలు, మేకల) అమ్మకం	[]	[]	[]		
03	WORK FOR WAGES Agricultural wage work వ్యవసాయ కూలి పని	[]	[]	[]		
04	Salaried/ regular wage work జీతం/క్రమమైన కూలి పని	[]	[]	[]		
05	Casual wage work (రోజువారి కూలి పని)	[]	[]	[]		
06	Food-for-work or cash-for-work program పనికి ఆహార పధకం లేదా పనికి డబ్బు పధకం	[]	[]	[]		

		3.15.1	3.15.2	
07	BUSINESS/SELF-EMPLOYMENT INCOME Profits (earnings) from trading and selling commodities వ్యాపారం నుండి మరియు వస్తువుల అమ్మకం ద్వారా వచ్చిన లభాలు	[]	[]	[]
08	Profits (earnings) from processed food తయారు చేయబడిన ఆహారం ద్వారా వచ్చిన లాభాలు (ఆదాయం)	[]	[]	[]
09	Profits (earnings) from handicrafts హస్తకళల నుండి వచ్చిన లాభాలు (ఆదాయం)	[]	[]	[]
10	Profits (earnings) from carpentry, ironmongery, etc. కమ్మరి, వడ్రంగి మొదలగు వృత్తుల ద్వారా వచ్చిన ఆదాయం	[]	[]	[]
11	Profits (earnings) from services (Sewing, Barbar, Other Traditional etc.) దర్జీ, మంగలి ఇతర సాండ్రదాయ వృత్తుల ద్వారా వచ్చిన ఆదాయం	[]	[]	[]
12	Other ఇతరములు	[]	[]	[]

FIELDWORKER: IF THE HOUSEHOLD DOES ANY ACTIVITIES IN THE 'LIVESTOCK' SECTION, ASK Q3.15.3-Q3.15.6. IF NOT, >SKIP TO Q3.15.7.

HOUSEHOLD 'LIVESTOCK'లో ఎవైనా పనులు చేస్తున్నట్లయితే, Q3.15.3-Q3.15.6. అదగండి. లేకపోతే ≻**SKIP TO Q3.15.7.** 

3.15.3	Who is the main person responsible for making the key decisions about the sale of livestock or livestock products? పశు సంఫద గురించి గాని దాని ఉత్పాదక వస్తువుల అమ్మకం గురించి ప్రధానంగా నిర్ణయాలు తీసుకొనే వ్యక్తి ఎవరు? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified ➤ SKIP TO 3.15.5	[]	(DECLIVID)
3.15.4	Is the caregiver responsible for making the key decisions about any of these livestock activities? ఏవైనా పశుసంపదకు సంబంధించిన విషయాల గురించిన ముఖ్యమైన నిర్ణయాలు తీసుకోవడంలో సంరక్షకుడు బాధ్యత కలిగి ఉన్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(DECLIVCG)
3.15.5	Who is the main person responsible for controlling the earnings from the sale of livestock or livestock products? పశుసంపద/వాటి ఉపత్పాదకాలు అమ్మకం ద్వారా వచ్చిన ఆదాయంపై అధికారము కలిగి ఉన్న ప్రధాన వ్యక్తి ఎవరు? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, ➤SKIP TO 3.15.7	[]	(RSPLIVID)
3.15.6	Is the caregiver responsible for controlling the earnings from any of these livestock activities? కేర్గివర్ పశుసంపదకు సంబంధించిన వ్యాపకాలవల్ల వచ్చిన ఆదాయంపై అధికారము కలిగి వున్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(RSPLIVCG)

FIELDWORKER: IF THE HOUSEHOLD DOES ANY ACTIVITIES IN THE 'WORK FOR WAGES' SECTION, ASK Q 3.15.7-Q 3.15.10. IF NOT, >SKIP TO Q 3.15.11.

ఈ కుటుంబంలోని వ్యక్తి 'వేతనంకోసం పని' ఏదైనా చేస్తున్నట్లయితే, Q 3.15.7-Q 3.15.10 లోని ప్రశ్న అదగండి. లేకపోతే >SKIP TO Q 3.15.11.

3.15.7	Who is the main person responsible for making the key decisions about work for wages activities? ఏదైనా 'వేతనంకోసం పని' చేసే విషయాల్లో నిర్ణయం తీసుకొనే ప్రధానమైన వ్యక్తి ఎవరు? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, >SKIP TO 3.15.9	[]	(DECWAGID)
3.15.8	Is the caregiver responsible for making the key decisions about any of these work for wages activities? ఏదైనా 'వేతనంకోసం పని' విషయం గురించి ముఖ్యమైన నిర్ణయం తీసుకోవడంలో కేర్౧వర్ బాధ్యత కలిగి ఉన్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(DECWAGCG)
3.15.9	Who is the main person responsible for controlling the earnings from work for wages activities? ఏదైనా 'వేతనంకోసం పని' ద్వారా వచ్చిన ఆదాయంపై అధికారము కలిగిన ప్రధానమైన వ్యక్తి ఎవరు? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, >SKIP TO 3.15.11	[]	(RSPW <i>AG</i> ID)
3.15.10	Is the caregiver responsible for controlling the earnings from any of these from work for wages activities? ఏదైనా 'వేతనంకోసం పని' వల్ల వచ్చిన ఏదైనా ఆదాయంపై సంరక్షకుడు అధికారము కలిగి వున్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(RSPWAGCG)

FIELDWORKER: IF THE HOUSEHOLD DOES ANY ACTIVITIES IN THE 'BUSINESS/SELF-EMPLOYMENT' SECTION, ASK Q3.15.11-Q3.15.14. IF NOT, >SKIP TO Q3.16.

కుటుంబంలో వ్యక్తి ఏదైనా 'వ్యాపారం/స్వయం ఉపాధి' కాని నిర్వర్తిస్తూ వుంటే Q3.15.11-Q3.15.14. అదగండి. లేకపోతే  $\gt$ SKIP TO Q3.16.

3.15.11	Who is the main person responsible for making the key decisions about business and self- employment activities? వ్యాపారము/స్వయం ఉపాధిక సంబంధించిన విషయంపై ముఖ్యమైన నిర్ణయాలను తీసికొనే వ్యక్తి ఎవరు? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, ➤SKIP TO 3.15.13	[]	(DECBUSID)
3.15.12	Is the caregiver responsible for making the key decisions about any of these business and self-employment activities? ఏదైనా వ్యాపారము/స్వయం ఉపాధి వ్యాపకాలపై ముఖ్యమైన నిర్ణయం తీసికోవడంలో కేర్ గివర్ బాధ్యత కలిగి ఉన్నాడా? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(DECBUSCG)
3.15.13	Who is the main person responsible for controlling the earnings from business and self-employment activities? ఏదైనా వ్యాపారము/స్వయం ఉపాధి వ్యాపకాల వల్ల వచ్చిన ఆదాయంపై అధికారము కలిగిన ప్రధానమైన వ్యక్తి ఎవరు? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, ▶SKIP TO 3.16	[]	(RSPBUSID)
3.15.14	Is the caregiver responsible for controlling the earnings from any of these from business and self-employment activities? ఏదైనా వ్యాపారము/స్వయం ఉపాధి సంబంధిత వ్యాపకాల వల్ల వచ్చిన ఆదాయంపై కేర్ గివర్ అధికారము కలిగి వున్నారా? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(RSPBUSCG)

### SECTION 3E TRANSFERS, REMITTANCES AND DEBT

**SAY:** Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others

చెప్పండి: ఇప్పుడు నేను మిమ్మల్ని, ఇతరులు మీకుగాని, మీరు ఇతరులుకు గాని ఇచ్చిన డబ్బు లేక వస్తువుల గురించిన కొన్ని ట్రశ్నలు అదుగుతాను.

3.16 During the last 12 months have you or any other household member received any money or goods from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK 3.16.1 THROUGH TO 3.16.4

గత 12 నెలలలో మీరుకాని, మీ కుటుంబ సభ్యులలో ఎవరైనాగాని, ఈ క్రింది ఇయ్యబడిన వాటిద్వారా, డబ్బు లేక ఇతర వస్తువులుగాని, అందుకొని పున్నారా? ఔను అనే సమాధానం ఏఏ వనరుల నుండి వచ్చిందో తెలిసికోవటానికి 3.16.1 నుండి 3.16.4లోని ద్రశ్నలు అడగండి.

		3.16.1	3.16.2		3.16.3	3.16.4
	SOURCE OF MONEY/GOODS	Received from this source?		tal value (cash eived in the last	Who is the person who decides about the use of the money or goods received?	Did any of this money or these goods go DIRECTLY towards, or
	డబ్బు/ఇతర వస్తువులు లభించిన వనరులు -77=NK	ఈ వనరుల నుండి పొందారా? 00=No, 01=Yes,	గత 12 నెలలో కే వస్తువు విలువ (ఈ ఇతర రూపంలో) త	బ్బు మరియు ఎంత?	పొందిన డబ్బుగాని, ఇతర వస్తువుల వినియోగం గురించి నిర్ణయించే వ్యక్తి ఎవరు?	to NAME? డబ్బుగాని ఇతర వస్తువులుగాని సూటిగా, 'పేరు'కి చేరుతాయా?
		77=NK IF NO,  > SKIP TO NEXT SOURCE, IF ALL NO > SKIP TO NEXT Section			(GET ID # FROM HH ROSTER, 80=WHOLE HH, 90=PERSON NOT IN HH) 77=NK, 88=N/A	00=No, 01=Yes 77=NK
		(REMIT)	(CASH) (Rs)	(INKIND) (Rs)	(TRNCON)	(TRNCHD)
01	Transfer from Government or Organisations Retirement Pension పదవీ విరమణ పింఛను	[]	[]	[]	[]	[]
02	Social security/Social subsidy సాంఘిక భద్రత/సాంఘిక సబ్సిడీ	[]	[]	[]	[]	[]
03	Food aid/PDS ఆహార సహాయం/హౌర సరఫరాలు	[]	[]	[]	[]	[]
04	Other type of government benefit ఇతర రకాల ప్రభుత్వ లాభాలు	[]	[]	[]	[]	[]
05	Religious organisation మత సంబంధిత సంస్థలు	[]	[]	[]	[]	[]
06	Charity groups/NGOs సేవా సంస్థలు/ ప్రభుత్వేతర సేవా సంస్థలు (NGOs)	[]	[]	[]	[]	[]
07	Other transfers from groups or organisations ఇతర బృందముల నుండికాని సంస్థలనుండి కాని ఐదిలీలు	[]	[]	[]	[]	[]

		3.16.1	3.16.2		3.16.3	3.16.4
08	TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS ఇతర కుటుంబ సభ్యుల నుండి బదిలీలు/చెల్లింపులు Individuals outside the HH (e.g. family/friends) కుటుంబంలోని సభ్యులు కాకుండా ఇతర వ్యక్తులు (ఉదా: కుటుంబాలు/స్నేహితులు)	[]	[]	[]	[]	[]
09	Alimony భరణం	[]	[]	[]	[]	[]
10	Other transfers and remittances aతర బదిలీలు, చెల్లింపులు	[]	[]	[]	[]	[]
11	EARNINGS FROM ASSETS AND SAVINGS ఆస్తుల నుండి, పొదుపు చేయటం ద్వారా వచ్చిన ఆదాయం Interest from savings పొదుపు చేయటంద్వారా వచ్చిన వడ్డీ	[]	[]	[]	[]	[]
12	Rent from property or other assets అస్తులు, ఇతర సంపదలనుండి వచ్చిన అద్దె	[]	[]	[]	[]	[]

3.17.1	If you are accessing PDS which of the following items are you receiving? For each item use codes 00=No, 01=Yes, 77=NK చౌకధరల దుకాణం మీకు అందుబాటులో వున్న యెడల క్రింద ఇయ్యబడిన ఏఏ వస్తువులు మీరు తీసికొంటున్నారు?		
	Rice (బియ్యం)	[]	(PDSRICE)
	Dal (పప్పు)	[]	(PDSDAHL)
	Sugar (పంచదార)	[]	(PDSSUGAR)
	Kerosene (కిరోసిన్)	[]	(PDSKEROS)
	Other (ఇతరమైనవి)	[]	(PDSOTHER)
3.17.2	Are you satisfied with the quality of the service? మీరు పొందుచున్న సరకుల నాణ్యతతో మీరు తృప్తికరంగా వున్నరా? 00=No, 01=Yes, 77=NK. IF YES, > <b>SKIP TO 3.18</b>	[]	(PDSSATIS)
3.17.3	If you are not satisfied, why not? మీకు తృష్తికరంగా లేకపోయినట్లయితే, ఎందువల్ల? 01=Inconvenient hours to receive food, 02=Poor quality food, 03=Quantity of food insufficient, 04=Irregular supply, 05=Inconvenient location to receive food, 06=Unpleasant experience with food distributors; 07=Other, 77=NK	[]	(PDSSATIS)

3.18	During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household? గత 12 నెలలలో మీరుగాని, మీ కుటుంబంలో ఎవరైగాని, డబ్బుగాని, వస్తువులుగాని మీ కుటుంబంలోని వారికి కాకుండా ఇతరులకు సహాయార్ధం ఇచ్చివున్నారా? 00=No, 01=Yes, 77=NK IF NO, ➤ SKIP TO 3.20	[]	(OREMIT)
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3.19	For each individual the household sent money, gifts or goods to in the last 12 months can you please tell me : దయచేసి ఈ కుటుంబంలో వాళ్ళు, <b>గత 12 నెలలో</b> ఇతర వ్యక్తులకు ఇచ్చిన డబ్బు, వస్తువుల లేదా బహుమతులు గురించి చెప్పగలరా?				
	3.19.1 3.19.2 3.19.3				
	How is the recipient related to NAME?  ఎవరైతే మీవద్ద నుండి డబ్బు లేదా ఇతర వస్తువులు తీసుకున్నారో వారికి 'పేరు'కి గల సంబంధం ఏమిటి? (ENTER CODE FROM CODE BOX #8)	Can you tell me how much money you sent in the last 12 months? (in Rupees) గత 12 నెలలలో మీరు ఎంత డబ్బు పంపారో చెప్పగలరా? (రూపాయలలో) -77=NK, -88=N/A	Can you tell me the value of the goods you sent in the last 12 months? గత 12 నెలలలో మీరు పంపిన వస్తువులు విలువ ఎంతో చెప్పగలరా? (రూపాయిలలో) -77=NK, -88=N/A		
(OUTID)	(REMREL)	Cash (Rs) (REMEST)	Kind (Rs) (REMGOOD)		
01	[]	[]	[]		
02	[]	[]	[]		
03	[]	[]	[]		
04	[]	[]	[]		
05	[]	[]	[]		
06	[]	[]	[]		
07	[]	[]	[]		
08	[]	[]	[]		

3.20	Do you have any serious debts? మీకు తీవ్రముగా నున్న ఋణాలు/ఋణం పున్నాయా? 00=No, 01=Yes, 77=NK	[]	(DEBT)
3.21	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing their job? మీరుకాని, మీ కుటుంబంలో ఎవరైనాగాని, డ్రకృతి వైపరీత్యం, పంటలు పందించలేక పోవడం లేదా ఎవరైనా ఉద్యోగం పోగొట్టకోవడం/కష్టకాలం లాంటి లేక దురదృష్టం సంభవించినప్పుడు ఏం చేస్తారు? (ENTER CODES FROM CODE BOX # 9)	[] [] []	(PLAN1) (PLAN2) (PLAN3)
3.22	Would your household be able to raise 1000 rupees in one week if you needed it? అవసరమైన ఎడల ఒక్కవారంలో మీ కుటుంబం రూ.1000 ఎక్కడినుంచైనా సంపాదించగలరా? 01=Yes, very easily, 02=Probably, 03=Not at all, 77=NK,	[]	(RAISE)
3.23	How would you or other members of the household try to raise 1000 rupees in one week if you needed it? You can list up to three way, but please list the most important one first. అవసరమైన ఎడల మీరుకాని మీ కుటుంబంలో ఎవరైనాగాని, ఒక్కవారంలో రూ.1000 పొందటానికి ఎలా డ్రయత్నిస్తారు? మీకు అటువంటి మార్గాలు 3 డ్రాయవచ్చు, కాని అతిముఖ్యమైన వాటిని ముందు డ్రాయండి. (ENTER CODES FROM CODE BOX # 10)	[] []	(HOWRS1) (HOWRS2) (HOWRS3)

# **SECTION 3F: CREDIT PROVISION AND LIVELIHOODS**

**SAY**: I am now going to ask you about credit programmes in the community and whether you have used them.

చెప్పండి : నేను ఇప్పుడు మిమ్మల్ని గ్రామంలో ఉన్న ఋణాల పధకాల గురించి మరియు మీరు ఆ పధకాలను ఉపయోగించుకున్నారో, లేదో అడగదలుచుకున్నాను.

3.24		3.24.1	3.24.2	3.24.3
	Name of programme	Did you or any other household member benefit from this programme during the last 4 years	Who is the <u>main</u> person in the household who benefited from this programme?	Of these sources of credit, which is the most important and second most important source for your household?
	పధకం పేరు	మీరుకాని, మీ కుటుంబంలో ఎవరైనా కాని, గత 4 సం.గా ఈ పధకం ద్వారా లబ్ధి పొంది వున్నారా? 00=No, 01=Yes, 77=NK Ask for each programme, if no to all skip to 3.25	ఈ పధకం ద్వారా లబ్ది పొందిన ప్రధానమైన వ్యక్తి ఎవరు? Get ID from HH Roster 80=Whole household 77=NK, 88=N/A	మీ కుటుంబానికి ఋణాలు లభ్యమయ్యే ఆరు మార్గాలలో ఏది అతి ముఖ్యమైనది? ఏది రెండవ ముఖ్యమైనది? O1=Most important O2=Second most imporant
	(SPECINPR)	(INBNPR)	(INBND1) (INBND2)	(INBNRK)
01	DWCRA	[]	[][]	[]
02	IKP	[]	[][]	[]
03	PMRY	[]	[][]	[]
04	CMEY/Rajiv Pallebata	[]	[][]	[]
05	SGSY	[]	[][]	[]
06	Other Specify:	[]	[][]	[]

# Off-farm and non-farm employment and Livelihoods Diversification

3.25		3.25.1	3.25.2	3.25.3
	Name of the institution	Are you aware of this institution?	If yes, did you or any other household member benefit from this during the last 4 years?	
	సంస్థ పేరు	ఈ సంస్థ గురించి మీకు తెలుసా?	మీ సమాధానం అవును అయినచో గత 4 సం.లలో మీరుకాని, మీ	ఈ పధకం ద్వారా మీ కుటుంబంలో లబ్ది పొందిన
		00=No, 01=Yes, 77=NK	కుటుంబంలో ఎవరైనకాని ఈ సంస్థ నుంచి లబ్ది పొంది వున్నారా?	ప్రధానమైన వ్యక్తి/లు ఎవరు? (GET ID # FROM HH
		IF NO, ➤ SKIP TO NEXT INSTITUTION	00=No, 01=Yes, 77=NK	ROSTER, 80=WHOLE HOUSEHOLD)
		INSTITUTION	IF NO, ➤ SKIP TO 3.26	77=NK, 88=N/A
		(INOFIN)	(INBNIN)	(INPBN1) (INPBN2)
01	SC Corporation	[]	[]	[][]
02	ST Corporation	[]	[]	[][]
03	BC Corporation	[]	[]	[][]
04	Minority Corporation	[]	[]	[][]

# **SECTION 3G - EMPLOYMENT GUARANTEE SCHEME**

3.26	Has anyone in your household registered for the National Rural Employment Guarantee Scheme? (Last 12 months) మీ కుటుంబంలో ఎవరైనా జాతీయ గ్రామీణ ఉపాధి హామీ పధకం క్రింద పేరు నమోదు చేసికొన్నారా?	[]	(INREGEGS)
	(గత 12 నెలలలో) 00=No, 01=Yes, 77=NK IF NO, ≽ <b>SKIP TO SECTION 4</b>		

**FIELDWORKER:** IF HOUSEHOLD MEMBERS ARE REGISTERED FOR THIS PROGRAMME RECORD WHICH HOUSEHOLD MEMBERS ARE REGISTERED AND ANSWER THE QUESTIONS IN THE TABLE BELOW.

కుటుంబంలో ఎవరైనా వారి పేరు నమోదు చేసికొని పున్నట్లయితే ఏ సభ్యుడు/రాలు ఈ పధకం క్రింద వారిపేరు నమోదు చేసికొన్నారో దానిని రికార్డు చేసి, ఈ దిగువ పట్టికలో నున్న డ్రుశ్నలకు సమాధానం చ్రాయండి.

3.27	SAY : Please tell me who is registered and how they have benefited. (Last 12 months) చెప్పండి: దయచేసి ఎవరు నమోదు చేసికొన్నారో వారు ఏ విధంగా లబ్ధి పొందారో చెప్పండి.(గత 12 నెలలలో)					
3.27.1	3.27.2	3.27.3	3.27.4	3.27.5	3.27.6	
Who in the household is registered for this shceme?	How may days employment was provided for this person?	What wage rate was given? (daily rate in Rupees)	pr	efited from any of the ovided under this so ద్వారా కల్పించబడిన ఈ క్రింగ్ దేని వల్లనైనా లబ్ది పొంది ఈ	cheme స్ట్రి సదుపాయాలలో	
ఎవరు ఈ కుటుంబంలో ఈ పధకం డ్రింద నమోదు చేయించు కున్నారు? (GET ID FROM HOUSEHOLD ROSTER)	ఎన్ని రోజులు ఈ వ్యక్తికి ఉపాధి కబ్బించబడినది? -77=NK	ఇచ్చిన కూలీ రేటు ఎంత? (రోజు కూలి రేటు) -77=NK	Child care facilities at the worksite? పని చేసే స్థలంలో పిల్లల సంరక్షణకై సమపాయాల ద్వారా? 00=No, 01=Yes 77=NK	Worksite being located in the village?  గ్రామంలోనే పని కల్పించిన స్థలం 00=No, 01=Yes 77=NK	Compensatory allowance for not being placed in any work? ఏ పనిని కల్పించలేకపోయి నందువల్ల ఇచ్చిన పరిహారం 00=No, 01=Yes 77=NK	
(ID)	(INEGSDAY)	(INEGWAGE)	(INEGCHLD)	(INEGVILL)	(INEGCOMP)	
[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	

#### SECTION 4 - HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE

4.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID4
	ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).		

#### **SECTION 4A - FOOD CONSUMPTION AND EXPENDITURE**

**SAY**: I am now going to ask some questions about how much food has been consumed by your family in recent times. I am going to start by asking how much you consumed of goods you bought in the last two weeks, then ask you how much you consumed from your own harvest or stocks, and then how much you consumed from other sources.

చెప్పండి: నేను ఇప్పుడు మిమ్మల్ని ఈ మధ్య కాలంలో, మీ కుటుంబంలో ఆహారం ఎంత వినియోగం అయిందో దాని గురించి కొన్ని ప్రశ్నలు అడుగుతాను. నేను మిమ్మల్ని, గత రెండు వారాలలో, ఎంత వినియోగం అయిందో అడగటం మొదలుపెట్టి, మీ స్వంత పంటల దిగుబడి నుండి మరియు నిల్వలల నుండి ఎంత వినియోగం చేసారో అడిగి, తరువాత ఇతర వనరుల నుండి ఎంత వినియోగం చేసారో అడుగుతాను.

**FIELDWORKER:** AMOUNT OF DETAIL TO BE DETERMINED BY ITEMS WITH SUBSTANTIAL CONSUMPTION IN VALUE TERMS OR IN CALORIFIC TERMS. SO ITEMS THAT ARE VERY CHEAP AND NUTRITIONALLY NOT SO IMPORTANT NEED NOT BE SPECIFICALLY ITEMISED.

ఎంత వినియోగం చేసారో అనే వివరాలు నిర్ణయించేది తగినంత మోతాదులో ఆహారం వినియోగం చేసారో లేక పోషకశక్తి విలువలున్న ఆహారం వినియోగించారో అనే విషయాలు. అందువల్ల చౌక రకమైన మరియు పోషకపరంగా అంత ప్రాముఖ్యం లేనివి ప్రత్యేకంగా వస్తు పట్టికలో గుర్తించనవసరం లేదు.

4.1	SAY : Please think about the food consumed by your family in the last two weeks (15 days) గత రెండు వారాలలో మీ కుటంబం వినియోగం చేసిన ఆహారం గురించి ఒకసారి గుర్తుచేసుకోండి (15 రోజులు)					
	FASTING CEREMONY IN THE L	THERE WAS A MAJOR FESTIVAL, WEDDING OR OTHER FEASTING OR THE LAST 15 DAYS. IF THERE WAS, SPECIFY THAT THE RESPONDENT HE HOUSEHOLD'S CONSUMPTION IN THE 15 DAYS PRIOR TO THIS EVENT				
		4.1.1				
	Commodity	What is the total value in Rupees of this item that you bought and then consumed in the past two weeks? USE SHADED COLUMNS ONLY IF RESPONDENT HAS DIFFICULTY ESTIMATING VALUE, USE QUANTITIES COLUMNS గత రెండు వారాలలో మీరు కొని వినియోగించిన ఈ వస్తువు విలువ రూపాయలలో ఎంత? జవాబు చెప్పే వ్యక్తికి ధర నిర్ణియించటంలో కష్టంగా వుంటే షేడెడ్ గళ్ళని వాడండి, పరిమాణాన్ని తెలిపే గడినే వాడండి.				
		Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, -88=N/A		
				(EATV)		
01	Pulses/Lentils/Beans ధాన్యాలు/పప్పు దినుసులు	[·]	[]	[]		
02	Pasta/Rice/Bread/Wheat flour (processed) బియ్యం/రొట్టె/గోధుమ పిండి)	[·]	[]	[]		
03	Wheat/Maize (unprocessed) గోధుమ/మొక్మజొన్న (ముడివి)	[·]	[]	[]		
04	Tubers/Potatoes/Root crops పెండలం/బంగాళాదుంపలు/దుంపలు	[·]	[]	[]		
05	Meat/Meat Products మాంసము- మాంసంతో తయారుచేసిన పదార్ధాలు	[·]	[]	[]		

06	Powdered/Formula Milk	,	, ,	, ,
	మిల్క్ పౌడరు/పాలపాడి	[]	[]	I
07	Milk or milk products (milk,			
	butter, cheese, yoghurt, etc.)	[ ·]	[]	[]
	పాలుకాని పాలతో తయారు చేసిన పదార్ధాలు			
	(పాలు, వెన్న, జున్ను,			
	(పెరుగు) మొ.)			
-08	Fresh Fish (తాజా చేప)		1	1
			,	
09	Processed Fish (tinned)			
	నిల్వ చేసిన చేప (టిన్ట్)	<del>-[}</del>	[]	<del>  []</del>
10	Eggs (గ్రుడ్జు)	. 1	ſ	1
	- <del> </del>	· 1	l ———	1
11	Vegetables (కూరగాయలు)	<del>[·]</del>	[]	[]
1,0			, ,	
12	Fruit (పండు)	·	l J	11
13	Salt/Spices (ఉప్పు/మసాలా దినుసులు)	<del>[]</del>	[]	[]
14	Oil (మానె)	. 1	r 1	l ,
''		l J	l	11
15	Sugar/Honey (పంచదార/తేనె)	<del>[]</del>	[]	[]
100	Barrandfast			
16	Prepared food (restaurants, food stalls)			
	తయారుచేసిన ఆహారం			
	(హోటక్ఫు, తినుబండరాల దుకాణాలు)	<del>[·]</del>	[]	[]
17	Packaged sweets (biscuits, cakes)			
	దుకులుకు, cakes) ప్యాకేజి చేసిన స్వీట్సు (బిస్కెట్లు/కేకులు)	. 1	1	1
	9			,,
18	Coffee and Tea (ਤਾఫੈ/ਹੀ)	[·]	[]	[]
19	Soft drinks and Alcohol			
19	పానీయాలు మరియు మద్యం	. 1	1	
		1 ]	1	1
L_20_	Other (පුඡ්රඛීර්ධ)	<del>-[]</del>	<del>  []</del>	<u> </u>

### **TABLE 4.1 CONTINUED**

FIELDWORKER: THE FOLLOWING TABLE IS DIFFERENT FROM THE PREVIOUS TABLE. THE PREVIOUS TABLE WAS FOR BOUGHT/CONSUMED PRODUCTS. THIS TABLE IS FOR COMMODITIES CONSUMED FROM THE HOUSEHOLD'S OWN HARVEST OR STOCK (I.E. NOT BOUGHT).

ఈ క్రింద పట్టిక ముందున్న పట్టిక మాదిరిగా వుండదు. ముందున్న పట్టిక కొన్న/వినియోగంచిన ఉత్పత్తులు (వస్తువుల) కోసం నిర్దేశించబడినది. ఈ పట్టిక కుటుంబం స్వంతంగా పండించిన పంటలు మరియు నిల్వల ద్వారా వచ్చిన వస్తువుల వినియోగం గురించి (అంటే కొన్నిది కాదు) తెలియచేస్తుంది.

		4.1.2			4.1.3			
	Commodity వస్తువు	How much of this commodity did you Household consume from your own harvest or own stock?  ఈ వస్తువుని మీ కుటుంబం స్వంత పౌలం నుండి వచ్చిన దిగుబడి లేక మీ స్వంత నిల్వలనుండి ఎంత వినియోగం చేసారు?			How much of this commodity did you consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations? ఈ వస్తువులను మీరు బహుమతులు, బదిలీలు, బంధువులు, స్నేహితులు, పొరుగువారు, ప్రభుత్వం లేక ఇతర సంస్థల ద్వారా పొందిన ఆహారం ద్వారా ఎంత వినియోగం చేశారు?			
		Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, 88=N/A	Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, 88=N/A	Source: 01=Gift from relatives, friends neighbours 02=food aid, transfer 03=Food for work, 77=NK
				(OWNV)			(GIFTV)	(GIFSRC)
01	Pulses/Lentils/Beans ధాన్యాలు/పప్పు దినుసులు	[]	[]	[]	[·]	[]	[]	[]
02	Pasta/Rice/Bread/Wheat flour (processed) బియ్యం/రాట్టై/గోధుమ పిండి)	[]	[]	[]	[·_]	[]	[]	[]
03	Wheat/Maize (unprocessed) గోధుమ/మొక్కజొన్న (ముడివి)	[·]	[]	[]	[·]	[]	[]	[]
04	Tubers/Potatoes/Root crops పెండలం/బంగాళాదుంపలు/దుంపలు	[]	[]	[]	[·]	[]	[]	[]
05	Meat/Meat Products మాంసము– మాంసంతో తయారుచేసిన పదార్ధాలు	[·]	[]	[]	[·]	[]	[]	[]
06	Powdered/Formula Milk మిల్క్ పౌడరు/పాల పొడి	[·]	[]	[]	[·]	[]	[]	[]

07	Milk or milk products (milk, butter, cheese, yoghurt, etc.) పాలు లేక పాలతో తయారు చేసిన పదార్ధాలు (పాలు, వెన్న, జున్ను, పెరుగు మొ.)	[·]	[]	[]	[·]	[]	[]	[]
08	Fresh Fish (తాజా చేప)	[·]	[]	[]	[]	[]	[]	[]
09	Processed Fish (tinned) నిల్ప చేసిన చేప (టిన్ట్)	[]	[]	[]	[·]	[]	[]	[]
10	Eggs ((රුසූ)	[·]	[]	[]	[·]	[]	[]	[]
11	Vegetables (కూరగాయలు)	[·]	[]	[]	[·]	[]	[]	[]
12	Fruit (పండ్లు)	[·]	[]	[]	[·]	[]	[]	[]
13	Salt/Spices (ఉప్పు/ మసాలా దినుసులు)	[·]	[]	[]	[·]	[]	[]	[]
14	Oil (మానె)	[·]	[]	[]	[]	[]	[]	[]
15	Sugar/Honey (పంచదార/తేనె)	[·]	[]	[]	[·]	[]	[]	[]
16	Prepared food (restaurants, food stalls) తయారుచేసిన ఆహారం (హోటళ్ళు, తినుబండరాల దుకాణాలలో)	[·]	[]	[]	[·]	[]	[]	[]
17	Packaged sweets (biscuits, cakes) ప్యాకేజి చేసిన స్వీట్సు (బిస్కెట్లు/కేకులు)	[]	[]	[]	[·]	[]	[]	[]
18	Coffee and Tea (కాఫీ/టీ)	[·]	[]	[]	[·]	[]	[]	[]
19	Soft drinks and Alcohol పానీయాలు మరియు మద్యం	[]	[]	[]	[·]	[]	[]	[]
20	Other (ఇతరమైనవి)	[·]	[]	[]	[·]	[]	[]	[]

4.2

# **SECTION 4B - NON-FOOD EXPENDITUREE**

**SAY:** I am now going to ask you how much you have spent on Non-food and other items. Please give prices at the time of purchase.

చెప్పండి: నేను ఇప్పుడు మిమ్మల్ని ఆహారేతర మరియు ఇతర వస్తువులపై ఎంత ఖర్చు చేసారో దాన్ని గురించి అడగదలుచుకున్నాను. దయచేసి మీరు కొన్నప్పటి ధరను వివరించుము

What is the money value (in rupees) of the total amount purchased by the household in the last 30 days

	on the following items: గత 30 రోజులుగా మీ కుటుంబంలో ఈ క్రింది వస్తువులను కొనటం కోసం చేసిన ఖర్చు ఎంత? (ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)		
01	Tobacco, cigarettes, etc. పొగాకు, సిగరెట్టు మొదలైనవి	[]	(SPEND01)
02	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts) వ్యక్తిగతమైన సంరక్షణ కోసం (సబ్బు, సౌందర్య సాధనాలు, తలనూనె, బ్యూటీపార్లర్కు ఫీజు, తలజుట్టు కత్తిరించుకోవటం కోసం	[]	(SPEND02)
03	Firewood, Kerosene, gas, batteries, candles వంట చెఱకు, కిరోసిన్, గ్యాస్, బ్యాటరీస్, క్రొవ్వొత్తులు	[]	(SPEND03)
04	Internet use (ఇంటర్నెట్ ఉపయోగించుకోడవం)	[]	(SPEND04)
05	Public/Private transport (ರವಾಣಾ)	[]	(SPEND05)
06	Security (guards ) రక్షణ (గార్ట్)	[]	(SPEND06)
	on the following items: గత 12 నెలలుగా మీ కుటుంబం కొనుగోలు చేసిన/ఖర్చు చేసిన ఈ క్రిందనివ్వబడిన వస్తువుల విలువ (	మాలులో ఎంత?	
	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)	<u></u>	
07		[]	(SPNDYR07)
07	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)	[]	(SPNDYR07) (SPNDYR12)
-	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) ಅದ್ದ (ಇಂಟಿತಿ)		
12	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) అద్దె (ఇంటికి)  Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్టెన్ చేయడం)		(SPNDYR12)
12	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) అద్దె (ఇంటికి)  Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్టెన్ చేయడం)  Cleaning materials (శుభ్రం చేసే వస్తువులు)	[] [] [] []	(SPNDYR12) (SPNDYR20)
12 20 13	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) అద్దె (ఇంటికి)  Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్టెన్ చేయడం)  Cleaning materials (శుభం చేసే వస్తువులు)  Rent (business, market stall) అద్దె (వ్యాపారం, మార్కెట్లో స్టాల్)	[] [] [] [] []	(SPNDYR12) (SPNDYR20) (SPNDYR13)
12 20 13 14	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) అద్దె (ఇంటికి)  Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్టెన్ చేయడం)  Cleaning materials (శుభం చేసే వస్తువులు)  Rent (business, market stall) అద్దె (వ్యాపారం, మార్కెట్లో స్టాల్)  Business license (వ్యాపార లైసెన్స్)	[] [] [] [] [] []	(SPNDYR12) (SPNDYR20) (SPNDYR13) (SPNDYR14)
12 20 13 14 15	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) అద్దె (ఇంటికి)  Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్టెన్ చేయడం)  Cleaning materials (శుభం చేసే వస్తువులు)  Rent (business, market stall) అద్దె (వ్యాపారం, మార్కెట్లో స్టాల్)  Business license (వ్యాపార లైసెన్స్)  Water rates (నీటి సెస్)	[] [] [] [] [] [] []	(SPNDYR12) (SPNDYR20) (SPNDYR13) (SPNDYR14) (SPNDYR15)
12 20 13 14 15 16	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) అద్దె (ఇంటికి)  Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్టెన్ చేయడం)  Cleaning materials (శుథం చేసే వస్తువులు)  Rent (business, market stall) అద్దె (వ్యాపారం, మార్కెట్లో స్టాల్)  Business license (వ్యాపార లైసెన్స్)  Water rates (నీటి సెస్)  Electricity rates (కరెంటు)	[] [] [] [] [] [] [] []	(SPNDYR12) (SPNDYR20) (SPNDYR13) (SPNDYR14) (SPNDYR15) (SPNDYR16)
12 20 13 14 15 16 17	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) అద్దె (ఇంటికి)  Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్టెన్ చేయడం)  Cleaning materials (శుథం చేసే వస్తువులు)  Rent (business, market stall) అద్దె (వ్యాపారం, మార్కెట్లో స్టాల్)  Business license (వ్యాపార లైసెన్స్)  Water rates (నీటి సెస్)  Electricity rates (కరెంటు)  Telephone rates, mobile phone plan (టెలిఫోన్ బిల్, మొబైల్ ఫోన్ ఫ్లాన్)	[] [] [] [] [] [] [] [] []	(SPNDYR12) (SPNDYR20) (SPNDYR13) (SPNDYR14) (SPNDYR15) (SPNDYR16) (SPNDYR17)
12 20 13 14 15 16 17	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) అద్దె (ఇంటికి)  Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్టెన్ చేయడం)  Cleaning materials (శుథం చేసే వస్తువులు)  Rent (business, market stall) అద్దె (వ్యాపారం, మార్కెట్లో స్టాల్)  Business license (వ్యాపార లైసెన్స్)  Water rates (నీటి సెస్)  Electricity rates (కరెంటు)  Telephone rates, mobile phone plan (టెలిఫోన్ బిల్, మొబైల్ ఫోన్ ప్లాన్)  Vehicle maintenance (వాహనం నడిపేందుకు ఖర్చు)	[] [] [] [] [] [] [] [] [] [] []	(SPNDYR12) (SPNDYR20) (SPNDYR13) (SPNDYR14) (SPNDYR15) (SPNDYR16) (SPNDYR17) (SPNDYR19)
12 20 13 14 15 16 17 19 21	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) అద్దె (ఇంటికి)  Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్టెన్ చేయడం)  Cleaning materials (శుథం చేసే వస్తువులు)  Rent (business, market stall) అద్దె (వ్యాపారం, మార్కెట్లో స్టాల్)  Business license (వ్యాపార లైసెన్స్)  Water rates (నీటి సెస్)  Electricity rates (కరెంటు)  Telephone rates, mobile phone plan (టెలిఫోన్ బిల్, మొబైల్ ఫోన్ ప్లాన్)  Vehicle maintenance (వాహనం నడిపేందుకు ఖర్చు)  Fees and paperwork (ఫీజులు, కాగితం పని)	[] [] [] [] [] [] [] [] [] [] [] []	(SPNDYR12) (SPNDYR20) (SPNDYR13) (SPNDYR14) (SPNDYR15) (SPNDYR16) (SPNDYR17) (SPNDYR17) (SPNDYR19)
12 20 13 14 15 16 17 19 21 04	(ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)  Rent (house) అద్దె (ఇంటికి)  Dwelling maintenance (నివసించే స్థలాన్ని మెయిన్టెన్ చేయడం)  Cleaning materials (శుథ్రం చేసే వస్తువులు)  Rent (business, market stall) అద్దె (వ్యాపారం, మార్కెట్లో స్టాల్)  Business license (వ్యాపార లైసెన్స్)  Water rates (నీటి సెస్)  Electricity rates (కరెంటు)  Telephone rates, mobile phone plan (టెలిఫోన్ బిల్, మొబైల్ ఫోన్ ప్లాన్)  Vehicle maintenance (వాహనం నడిపేందుకు ఖర్చు)  Fees and paperwork (ఫీజులు, కాగితం పని)  Legal advice, support, aid (లాయరు సలహా, సహకారం, సాయం)	[] [] [] [] [] [] [] [] [] [] [] [] []	(SPNDYR12) (SPNDYR20) (SPNDYR13) (SPNDYR14) (SPNDYR15) (SPNDYR16) (SPNDYR17) (SPNDYR17) (SPNDYR19) (SPNDYR21) (SPNDYR04)

4.4	What is the money value (in rupees) of the total amount incurred by the household in the last <b>12 months</b> for the following items: గత 12 నెలలలో మీ కుటుంబం కొనుగోలు చేసిన/ఖర్చు చేసిన క్రింది వస్తువుల మొత్తం విలువ (రూపాయలలో) ఎంత?						
01	ITEMS వస్తువులు	How much was spent in the last 12 months? గత 12 నెలలో ఎంత ఖర్చు పెట్టారు? (రూపాయిలలో)	How much of this was spend on items for [NAME]? ఈ ఖర్చు పెట్టిన దానిలో 'పేరు' కోసం కొన్న వస్తువుల ఖర్చు ఎంత?				
		(ENTER VALUE IN RUPEES OR CODES 00=NOTHING, -77=NK)	00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK				
		(SPYR)	(SPNAME)				
01	Clothing Clothing (adult men) దుస్తులు (పురుషులు)	[]					
02	Clothing (adult women) దుస్తులు (స్ట్రీలు)	[]					
03	Clothing (girls - excluding school uniform) దుస్తులు (బాలికలు–స్కూలు యూనిఫారం మినహాయించి)	[]	[]				
04	Clothing (boys - excluding school uniform) దుస్తులు (బాలుర–స్కూలు యూనిఫారం మినహాయించి)	[]	[]				
05	Footwear (e.g. shoes, slippers) (adult men)) పాదరక్షలు (ఉదా: బూట్లు, చెప్పులు) (పురుషులు)	[]					
06	Footwear (e.g. shoes, slippers) (adult women) పాదరక్షలు (ఉదా: బూట్లు, చెప్పులు) (స్ట్రీలు)	[]					
07	Footwear (e.g. shoes, slippers) (girls) పాదరక్షలు (ఉదా: బూట్లు, చెప్పులు) (బాలికలు)	[]	[]				
80	Footwear (e.g. shoes, slippers) (boys) పాదరక్షలు (ఉదా: బూట్లు, చెప్పులు) (బాలురు)	[]	[]				
09	Education School uniform (boys) స్కూలు యూనిఫారం (బాలురు)	[]	[]				
10	School uniform (girls) స్కూలు యూనిఫారం (బాలికలు)	[]	[]				
11	Payment for schooling fees (registration, examination) or donations to school (boys) స్కూలు చదువుకోసం చెల్లింపు ఫీజు (రిజిస్టేషన్ నమోదు చేయించుకోవడం, పరీక్ష) లేక డొనేషన్ (బాలురు)	[]	[]				
12	Payment for schooling fees (registration, examination) or donations to school (girls) స్కూలు చదువుకోసం చెల్లింపు ఫీజు (రిజిస్టేషన్ నమోదు చేయించుకోవడం, పరీక్ష) లేక డొనేషన్ (బాలికలు)	[]	[]				
13	Payment for private tuition (boys) ప్రవేట్ ట్యూషన్ చెల్లింపు (బాలురు)	[]	[]				
14	Payment for private tuition (girls) మ్రవేట్ ట్యూషన్ చెల్లింపు (బాలికలు)	[]	[]				

15	School books and stationary (pens, erasers, paper) స్కూలు పుస్తకాలు మరియు స్టేషనరీ (పెన్నులు, రబ్బర్లు, కాగితం)	[]	[]
16	Transport to school స్కూలుకి వెళ్ళేందుకు రవాణా	[]	[]
17	Medical వైద్యం Payments for medical consultation and treatment వైద్య సంప్రదింపు మరియు చికిత్స	[]	[]
18	Any other medical expenditure? మరే ఇతరమైన వైద్యపు ఖర్చు?	[]	[]
19	Entertainment వినోదం Cinema/entertainment సినిమా/వినోదం/టివి/డిష్టెబిల్	[]	[]
20	Other ఇతరమైనవి Presents or treats for children పిల్లలకు బహుమతులు లేక విందులు	[]	[]
21	Jewellery (Gold necklace, earrings, etc. for personal use) నగలు (బంగారు కంఠాభరణం, చెవి రింగులు మొదలైన వ్యక్తిగత వాడుక కోసం)	[]	[]
22	Any other transport costs for adults or children పెద్దలకి లేక పిల్లలకోసం మరే ఇతర రవాణా ఖర్చు	[]	[]
23	Any other expenditure of non-food consumption మరే ఇతర, ఆహారేతర వినియోగం	[]	[]

### **SECTION 5 - SOCIAL CAPITAL**

FIELDWORKER: The respondent for this section must be the primary caregiver if at all possible.

ఈ విభాగంలో సమాచారం ఇచ్చే వ్యక్తి వీలయినచో (పైమరి కేర్౧ివర్ అయి ఉండాలి.

5.0ID of respondent for this section (identify the respondent for this section using the ID from the household roster)[]ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి.	ID5
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#### **SECTION 5A - SUPPORT NETWORKS**

5.1	If you had a problem is there someone who would help you? మీకు ఏదైనా సమస్య ఉన్నట్లయితే సహాయం చేయడానికి ఎవరైనా ఉన్నారా? 00=No, 01=Yes, 77=NK If no, ≻SKIP TO 5.3	[]	(ANYHELP)
5.2	Who are the people who would be most likely to help you? (You can give up to three answers but please give the most important first)	[]	(WHOHLP1)
	మీకు సహాయపడగల వ్యక్తులు ఎవరు? (మూడు జవాబులతో చెప్పవచ్చు, కాని దయచేసి ముఖ్యమైన వ్యక్తులను మొదట చెప్పండి)	[]	(WHOHLP2)
	(ENTER CODES FROM CODE BOX # 11)	[]	(WHOHLP3)
5.3	Suppose you are in need of material support. How many people can you rely on in time of need? మీకు వస్తు సహాయం అవసరం ఉంది అని ఊహించండి. ఈ అవసర సమయంలో ఎంతమంది వ్యక్తులపై మీరు ఆధారపడగలరు? (01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30) Write 00 if none. 77=NK)	[]	(FINHELP)
5.4	Now think back four years ago, are there more, less or about the same number of people you can rely on in time of need? నాలుగు సంవత్సరాలు వెనక్కి వెళ్ళి గుర్తు తెచ్చుకోండి. మీ అవసర సమయంలో మీరు వారిమీద ఆధారపడవచ్చు అనుకొనే వ్యక్తులు తక్కువ మంది ఉందేవారా? లేక ఎక్కువ మంది ఉందేవారా? లేక ఇప్పుడెంత మంది ఉన్నారో అంతేమందే ఉన్నారా? 01=More, 02=Less, 03=About the same, 77=NK	[]	(RELYON)

## **5B FAMILY, GROUP AND POLITICAL CAPITAL**

SAY: I now want to ask about organisations, groups or informal associations to which you or members of your household are active members. (Last 12 months) నేను ఇప్పుడు మిమ్ములను సంస్థలు, గ్రూపులు లేక నియమబద్దము కాని సంస్థలలో మీరు లేదా మీ కుటుంబములో ఎవరైనా సభ్యులుగా ఉన్నారో వాటి వివరములు గురించి కొన్ని (పశ్నలను అడగదలిచాను. (గత 12 నెలలలో)

5.5	5.5.1	5.5.2	5.5.3	5.5.4		5.5.5	5.5.6	5.5.7	5.5.8	5.5.9	5.5.10
	Group code	ID of main person in the household who is a member of the group	Since when has this person been a member? Enter all four digits of the year	What are the from the grou	main benefits up?	How offen does this person attend the group?	Does this person hold a leadership or powerful position in the the group?	Since when has this person held this position? (which year)	Did any parent or close relative of this person hold this post before?	What is the main outcome from holding this position?	Has this position allowed this person to influence decisions and activities?
		కుటుంబములో	ఏ సంవత్సరము	(గూపు నుండి బి		ఎంత తరచుగా	ఈ వ్యక్తి లీడరుగా	ఏ సం. నుండి	ఇంతకుముందు ఈ	ఈ పదవి కలిగి	ఈ పదవి కలిగి
		ఎవరైతే (గూపు మెంబరుగా ఉంటే వారి IDని	నుండి సభ్యుదుగా ఉన్నారు?	ముఖ్యలాభాలు ర	ఏమిటి?	ఈ వ్యక్తి (గూపులో హాజరవుతాడు	గాని లేదా ముఖ్యమైన హోదా (గూపులో కలిగి	ఈవ్యక్తి పదవిలో కొనసాగు తున్నాదు?	వ్యక్తి యొక్క తల్లి దండ్రులు గాని/ దగ్గరి బంధువులు	ఉండటంద్వారా కలిగిన ముఖ్య మైన ఉపయోగం	ఉండటం వలన నిర్ణయాలను మరియు పనులను
		గుక్తించి				01=More	ఉన్నారా?	۵	గాని ఈ పదవి	్ ఏమిటి?	ఈ వ్యక్తి (పభావితం
	(Enter code from code box # 12)	బ్రాయండి 80=Whole family	-77=NK	(Enter code f # 13)	rom code box	than once per week, 02=Weekly, 03=Monthly, 04=Twice/year 05=Annually, 06=Less than once a year, 77=NK	00=No, 01=Yes 77=NK If no, > Skip to Next Row	-77=Nk, -88=N/A	కలిగి పున్నారా? 00=No, 01=Yes 77=NK	(Enter code from code box # 14)	చేయగలిగినాడా? 00=No, never 02=Somewhat Occasionally, 03=Yes, offen 77=NK
GRPID	GROUP	IDGRP	YEARMEM	BENGRP1	BENGRP2	FRQATTEN	LEADMEM	(YEARLEAD)	(PAREPOST)	(WHYJOIN)	(INFLNCE)
01	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]	[]	[]	L	[]	[]	[]
03	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	[]	[]	[]	L	[]	[]	[]
05	[]	[]	[]	[]	[]	[]	[]	L	[]	[]	[]
06	[]	[]	[]	[]	[]	[]	[]	L	[]	[]	[]
07	[]	[]	[]	[]	[]	[]	[]	L	[]	[]	[]
08	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
09	[]	[]	[]	[]	[]	[]	[]		[]	[]	[]
10	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]

Besides the organizations listed above, does anyone in the household hold another position of responsibility, authority or power, as a leader or in a powerful position? IF YES, THEN FOR EACH ONE RECORD THE ID OF THE HOUSEHOLD MEMBER AND THE POSITION HELD.

THEN ASK QUESTIONS 5.6.3 THROUGH TO 5.6.8

పై పేర్కొనబడిన సంస్థలు కాకుండా, మీ కుటుంబములో ఎవరైనా ఇంకా వేరే భాధ్యత కలిగిన హోదా కాని, అధికారం కాని, లీదర్గా కాని కలిగి ఉన్నారా? ఉంటే కుటుంబములో ఆ వ్యక్తి యొక్క ID మరియు హోదాను గుర్తించి ద్రాయండి. అప్పుడు, 5.6.3 నుండి 5.6.8 ప్రశ్నలను అదగండి.

	5.6	5.6.2	5.6.3	5.6.4	5.6.5	5.6.6	5.6.7	5.6.8
	ID of household member holding position	Position held	When did this person first get this position?	For how many years in total has she/he held this position?	Is s/he still holding this position?	Did any parent or close relative of this person hold this post before?	What is the main outcome from holding this position?	Has this position allowed this person to influence decisions and activities?
	హోదాను కలిగి ఉన్న కుటుంబ సభ్యుని ID	పదవి పేరు	మొదటిసారిగా ఈ వ్యక్తి ఎప్పుడు ఈ హోదాను/ పదవిని పొందాడు?	ఎన్ని సం.లుగా అతడు/ ఆమె ఈ పదవిలో కొనసాగుతున్నారు?	ద్రస్తుతము అతడు/ఆమె ఈ పదవిలో కనసాగు తున్నారా?	ఇంతకుముందు ఈ వ్యక్తి తల్లిదం[డులు గాని దగ్గరి బంధువులుగాని ఈ పదవిలో ఉన్నారా?	ఈ పదవిలో ఉండటం వలన వచ్చిన ముఖ్య ఉపయోగాలు ఏమిటి?	ఈ వ్యక్తి ఈ పదవిలో ఉండటం వలన నిర్ణయాలుగాని, పనులు గాని ప్రభావితం చేయ గలిగారా?
		(Enter code from code box # 15)	(Enter year) -77=NK	(Enter number of years, 00=<1 yr. 77=NK)	00=No, 01=Yes 77=NK	00=No, 01=Yes 77=NK	(Enter code from code box # 14)	00=No/Never, 02=Somewhat/ Occasionally, 03=Yes/Offen 77=NK
(POSID)	(ID)	(POSHELD)	(POSFIRST)	(POSYEARS)	(POSTILL)	(POSREL)	(POSOUT)	(POSEFFEC)
01	[]	[]	[]	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	[]	[]	[]	[]
05	[]	[]	[]	[]	[]	[]	[]	[]
06	[]	[]	[]	[]	[]	[]	[]	[]
07	[]	[]	[]	[]	[]	[]	[]	[]
08	[]	[]	[]	[]	[]	[]	[]	[]
09	[]	[]	[]	[]	[]	[]	[]	[]
10	[]	[]	[]	[]	[]	[]	[]	[]

5.7	Do you have relatives living in this community (excluding those in your own household)? ఈ కమ్యూనిటీలో మీ దగ్గరి బంధువులు నివసించుచున్నారా? (మీ కుటుంబ సభ్యులు కాకుండా) 00=No, 01=Yes, 77=NK IF NO, ➤ SKIP TO 5.10	[]	(RELLIVE)
5.8	How many relatives live in this community? ఎంతమంది బంధువులు ఈ కమ్యూనిటీలో నివసిస్తున్నారు? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[]	(NUMREL)
5.9	How many of these relatives are influential in the community? ఈ దగ్గరి బంధువులలో ఎంతమంది ఈ కమ్యూనిటీలో పలుకుబడిగలవారు? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[]	(INFREL)

## **5C COLLECTIVE ACTION AND EXCLUSION**

5.10	In the last three years have you or any members of your household done any of the following: గత 4 సం.లలో మీరుగాని మీ కుటుంబ సభ్యులుగాని ఈ క్రింది పనులు ఏవైనా చేసారా :	00=No, 01=Yes, 77=NK
		(ACTION)
01	Voted in the National/State elections జాతీయ/రాడ్ట్ర ఎన్నికలలో ఓటు వేశారా?	[]
02	Voted in local elections స్థానిక సంస్థల ఎన్నికలలో ఓటు వేశారా?	[]
03	Made a personal contact with an influential person పలుకుబడిగల వ్యక్తులతో సన్నిహిత సంబంధం ఏర్పరచుకొన్నారా?	[]
04	Talked with other people in your area about a serious problem affecting the community మీ కమ్యూనిటికి తీడ్రమైన సమస్య గురించి ఇతర వ్యక్తులతో కలసి మీరు చర్చించారా?	[]
05	Taken action with others about a serious problem affecting the community మీ కమ్యూనిటికి అపాయం చేస్తున్న తీడ్రమైన సమస్య గురించి ఏదైనా action తీసుకున్నారా?	[]
06	Actively participated in an awareness raising campaign ప్రజలకు తెలియజేసే కార్యక్రమంలో చురుకుగా పాల్గొన్నారా?	[]
07	Taken part in a protest march or demonstration నిరసన (ప్రదర్శనలలో పాల్గొన్నారా?	[]
08	Contacted your elected representative ఎన్నుకోబడిన ప్రజాప్రతినిధులతో సమస్య గురించి మీరేమైనా సంప్రదించారా?	[]
09	Made the media interested in a problem ఏ సమస్య మీద అయినా మీడియా దృష్టికి తీసుకువచ్చారా?	[]

5.11	SAY: I am now going to ask you about your access to certain services. చెప్పండి: ఇప్పుడు మిమ్ములను కొన్ని సేవల అందుబాటు గురించి కొన్ని ప్రశ్నలు అదగదలచాను.						
	Services/things denied	5.11.1 Do you have access to this service? ఈ సేవలు మీకు అందుబాటులో ఉన్నాయా? 00=No, 01=Yes, 77=NK, 88=NA IF YES, > SKIP TO NEXT ROW	5.11.2 If no access, give the main reason for this.  ఈ సేవలు ఉపయోగించుకోలేక పోవడానికి గల ముఖ్య కారణం ఏమిటి?  01=It is not available,  02=Economic (cannot afford it)  03=Don't know about it,  04=Attempted to get it but access was denied  05=Other, 77=NK  If Answer 04, ask 5.11.3	5.11.3 If access was denied what do you think the reason was? మీకు అందుబాటులో లేకపోతే, దానికి కారణం ఏమై ఉంటుందని మీరు అనుకుంటున్నారు? 01=Social (Background, caste, ethnicity, religion, gender) 02=Could not afford the bribe required 03=Political reasons			
		(ACCESS)	(NOACC)	(DENIED)			
01	Education/schools	[]	[]	[]			
02	Health services/clinics	[]	[]	[]			
03	Housing assistance	[]	[]	[]			
04	Job training/employment	[]	[]	[]			
05	Credit/finance	[]	[]	[]			
06	Transportation	[]	[]	[]			
07	Drinking water distribution	[]	[]	[]			
08	Access to agricultural knowledge/information	[]	[]	[]			
09	Access to agricultural inputs	[]	[]	[]			
10	Sanitation services	[]	[]	[]			
11	Cultural activities	[]	[]	[]			
12	Self-help groups	[]	[]	[]			
13	Welfare programs	[]	[]	[]			
14	Power / electricity	[]	[]	[]			
16	Other	[]	[]	[]			

### **5D INFORMATION NETWORKS**

**SAY**: I am now going to ask you some questions about where you get information from.

చెప్పండి: మీరు ఎవరిద్వారా విషయాలు తెలుసుకుంటారో వాటి గురించి మిమ్ములను ఇప్పుడు కొన్ని ప్రశ్నలు అడగదలిచాను.

5.12	Would you or anyone in the household be able to get information on the following: మీరుగాని మీ కుటుంబ సభ్యులుకాని క్రింద ఇవ్వబడిన వాటి గురించిన విషయాలను తెలుసుకోగలరా:						
		5.12.1	5.12.2	5.12.3	5.12.4	5.12.5	
	TOPIC	00=No, 01=Yes, 02=Don't need it, 77=NK IF YES, GO TO 5.12.2. OTHERWISE GO TO NEXT ROW	Information source 1 (most important) సమాచారం లభించే మూలము (ముఖ్యమైనది)	Information source 2 (second most (important) సమాచారం లభించే మూలము (రెండవ ముఖ్యమైనది)	Have you sought information on this in the last 4 Years? గత 4 సం.లలో ఈ విషయం గురించి తెలుసుకున్నారా?	Did this information help?  ఈ సమాచారం ఎంతవరకు	
		NEXT ROW	(ENTER CODE FROM CODE BOX # 16)	(ENTER CODE FROM CODE BOX # 16)	00=No, 01=Yes 77=NK	00=No, 01=Yes 77=NK	
		(GETINF)	(SRIN1)	(SRIN2)	(ST3YR)	(INFHLP)	
01	Family planning? కుటుంబ నియం(తణ	[]	[]	[]	[]	[]	
02	Information about child health? పిల్లల ఆరోగ్యం గురించిన సమాచారం	[]	[]	[]	[]	[]	
03	Education opportunities for children? ಪಿಲ್ಲಲ ವಿದ್ಯಾ ಸౌకರ್ಯಾಲು	[]	[]	[]	[]	[]	
04	Income earning opportunities? ఆదాయం సంపాదించే మార్గాలు	[]	[]	[]	[]	[]	
05	How to vote/who to vote for in elections? ఓటు ఎలా వేయాలి/ఎవరికి వేయాలి	[]	[]	[]	[]	[]	
06	Legal issues (e.g. disputes) చట్టపరమైన విషయాలు (ఉ.తగాదాలు)	[]	[]	[]	[]	[]	
07	Registration, fees or other forms రిజి(స్టేషన్, రుసుము లేదా ఇతర పణ్రాలు	[]	[]	[]	[]	[]	

### **SECTION 6 - ECONOMIC CHANGES AND RECENT LIFE HISTORY**

	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి.	[]	ID6
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**SAY**: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

చెప్పండి: మీ యొక్క ప్రస్తుత పరిస్థితులు ఆలోచిస్తే, ఈ మధ్యకాలంలో అవి ఏ విధంగా, ఎందుకు మార్పు చెందినవో, వాటి గురించి నేను మిమ్మల్ని అడగాలని అనుకుంటున్నాను.

6.1		6.1.1	6.1.2		
	Time period	During this period, how would you describe the household your were living in?  మీ ఇంటి యొక్క జీవన పరిస్థితులను ఏవిధంగా వివరిస్తారు? (ముందుతో పోల్చితే)  01=Very rich, 02=Rich 03=Comfortable - manage to get by 04=Struggle-never have quite enough 05=Poor, 06=Destitute	situation has char the earlier period. (పరిస్థితులు మారినట్లయి పోల్చితే ఇప్పటి పరిస్థితుం కారణాలు దయచేసి చెప్త	reasons why your ged compared to ged compared to ged compared to ged మందుతో బు మారుటకు గల రెండు yoడి. DM CODE BOX # 17 ITUS)	
		(CIRCUM)	(REAS1) (REAS2)		
01	Currently ప్రస్తుతము	[]	N/A	N/A	
02	FOUR years ago (around time of previous visit) నాలుగు సం.ల క్రితం (ముందు సందర్శించిన సమయంలో)	[]	[]		

6.2	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: మీ గ్రామంలో/సబ్అర్బన్లో ఇతర కుటుంబాలతో పోల్చితే, మీ యొక్క కుటుంబ పరిస్థితి ఎలా ఉంది?	[]	(RELCIRC)
	01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK		

SAY: Now I am going to ask you about the most important events and changes that have happened since the last time we came to see you.

చెప్పండి: మేము మిమ్ములను ఇంతకుముందు చూడడానికి వచ్చినప్పటినుండి జరిగిన ముఖ్యమైన సంఘటనలు మరియు మార్పులను గురించి మిమ్ములను ఇప్పుడు అడగాలని అనుకుంటున్నాను.

**FIELDWORKER:** ASK QUESTIONS IN SHADED BOXES AND RECORD RESPONSES THAT MATCH EVENTS IN THAT SECTION. AND RECORD RESPONSES FOR 6.3.1 THROUGH TO 6.3.3. IF NECESSARY. WHEN RESPONDENT HAS ANSWERED ALL QUESTIONS (A-G), ASK 6.3.4 AND 6.3.5.

ేషడ్ చేయబడిన బాక్స్లలలోని డ్రుశ్నలు అడిగి, జవాబులను ఏ ఈవెంట్కి సరి అయినవో ఆ సెక్షన్లో డ్రాయండి. 6.3.1 నుండి 6.3.3 వరకు జవాబులను డ్రాయండి. అవసరం అనిపిస్తే డ్రాంప్ట్ చేయండి. సమాచారం చెప్పేవారు అన్ని డ్రుశ్నలకు (ఎ–జి) జవాబు చెప్పినచో, అప్పుడు 6.3.4 మరియు 6.3.5 డ్రుశ్నలు అడగండి.

6.3		6.3.1	6.3.2	6.3.3		6.3.4	6.3.5	
		00=No, 01=Yes 77=NK  If no skip to Next event	Who was affected by this event?t (eg. wha households and villages)	response to this event? You can choose up to 3 responses but list order of importance. ఈ సంఘటనను మీ కుటుంబ సభ్యులు ఏవిధంగా ఎదుర్కొన్నారు? (ప్రాధాన్యమైన వాటిని వరుసగా మూడు జవాబులలో ఎన్నుకోండి)  (ENTER CODE FROM CODE BOX # 20)			FIELD WORKER: After all the events are entered, Ask: What were the 3 most important events? అన్ని సంఘటనలు ద్రాసిన తరువాత అడగండి: మూడు ముఖ్యమైన సంఘటనలు ఏమిటి? 01 = Most important, 02=Second most important, 03=Third most important	Did these 3 important events have an impact on Name?  ఈ మూడు ప్రాధాన్యత కరిగిన సంఘటనలు 'పేరు'ను ప్రభావితం చేసాయా? 00=No, 01=Yes, 77=NK
	(SPECEV45) (SPECEV46)	(EVENT)	(WIDESPRD)	(RESP1)	(RESP2)	(RESP3)	(EVRANK)	(IMPACT)
A	SAY: Has the household been the victi What were these? Prompt for the listed If no, enter OO next to all events > SK చెప్పండి : గత నాలుగు సంవత్సరాలలో ఈ కుటుంబ క్రింద ఇవ్వబడిన సంఘటనలను ప్రాంప్ట్ చేయండి. క	d events. KIP TO SECTION I ము ఏ నేరానికైనా గురి (	B అయ్యిందా? అవును అయినచ్	హే అవి ఏమిటి'	?			
01	Destruction or theft of tools or inputs for production ఉత్పాదనకు ఉపయోగించే పరికరాలు లేదా inputs దొంగిలించబదడం లేదా పనికి రాకుండా చేయండం	[]	[]	[]	[]	[]	[]	[]
02	Theft of cash (డబ్బు దొంగిలింపబడడం)	[]	[]	[]	[]	[]	[]	[]
03	Theft of crops (పంట దొంగిలింపబడడం)	[]	[]	[]	[]	[]	[]	[]

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6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5					
04	Theft of livestock పశుసంపద దొంగిలింపబదడం	[]	[]	[] [] []	[]	[]					
05	Theft or destruction of housing or consumer goods వినియోగించే వస్తువులు దొంగిలించడం	[]	[]	[] []	[]	[]					
06	Crime resulting in death or disablement of working adult household member నేరము వలన ఇంటిలోని పనిచేసే పెద్దవారు మరణించడం లేదా అంగవైకల్యం సంభవించడం	[]	[]	[] []	[]	[]					
В	SAY: Have any regulations or actions had a negative impact on the household in the past 4 years? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events > SKIP TO SECTION C చెప్పండి: గత నాలుగు సం.లలో ఏవైనా నిబంధనలు లేదా చర్యలు కుటుంబముపై వ్యతిరేక ప్రభావాలు చూపించినవా? (ఉదా. భూమి పంపిణీ, బలవంతంగా evict చేయడం, కదలికలలో నిబంధనలు లేదా బలవంతపు contributions అయినచో అవి ఏమిటి? క్రింద ఇవ్వబడిన సంఘటనలను Prompt చేయండి. కాదు, అనినచో మిగిలిన అన్ని సంఘటనలకు '00' చేయండి > SKIP TO SECTION C										
07	Land redistribution in the PAలో భూమి పంపిణి	[]	[]	[] []	[]	[]					
08	Resettlement, villagisation or forced migration పునరావాసం, గ్రామనిర్మాణం, లేదా తప్పనిసరి వలస	[]	[]	[] []	[]	[]					
09	Ban or restrictions on migration వలసలపై నిబంధనలు లేదా నిషేధం	[]	[]	[] []	[]	[]					
10	Forced contributions or arbitrary taxation or protection money బలవంతపు వసూలు లేదా సంప్రదింపుల పన్ను లేదా డబ్బు డిపాజిట్	[]	[]	[] []	[]	[]					
11	Eviction తొలగింపు	[]	[]	[] []	[]	[]					

6.3		6.3.1	6.3.2	6.3.3			6.3.4	6.3.5
С	SAY: Have any changes to economic If yes, What were these? Prompt for th చెప్పండి: గత 4 సం.లలో అర్ధిక విషయాలలో మార్తు సంఘటనలు Prompt చేయండి. కాదు అనినచో క	e listed events.lf r ్రలు మీ కుటుంమాన్ని డ్ర	no, enter OO next to మావితం చేసాయా? (ఉదా.	all events > ధరలలో మార్పు	SKIP TO SI లు, ఉద్యోగము,	ECTION D		. ,
12	Large increase in input prices ఇన్పుట్ ధరలలో ఎక్కువ పెరుగుదల	[]	[]	[]	[]	[]	[]	[]
13	Large decrease in output prices అవుట్ఫుట్ ధరలలో ఎక్కువ తగ్గుదల	[]	[]	[]	[]	[]	[]	[]
14	Livestock died (పశుసంపద చనిపోవడం)	[]	[]	[]	[]	[]	[]	[]
15	Place of employment shut down/destroyed పనిచేసే స్థలం మూయబడడం/నాశనం చేయబడడం	[]	[]	[]	[]	[]	[]	[]
16	Job loss/source of income/family enterprise ఉద్యోగం పోవడం/ఆదాయ మార్గాలు కుటుంబ enterprise	[]	[]	[]	[]	[]	[]	[]
17	Industrial action పరిశ్రమల చర్య	[]	[]	[]	[]	[]	[]	[]
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs ఒప్పందపు తగాదా (ఉదా. చెల్లింపలేకపోవటం, పరిమాణం, లేదా ధర ఒప్పందాన్ని కాదనటం) కానే వస్తువులలో	[]	[]	[]	[]	[]	[]	[]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output ఒప్పందపు తగాదా (ఉదా. చెల్లింపలేకపోవటం, పరిమాణం, లేదా ధర ఒప్పందాన్ని కాదనటం) అమ్మకపు వస్తువులలో	[]	[]	[]	[]	[]	[]	[]

6.3		6.3.1	6.3.2	6.3.3		6.3.4	6.3.5				
20	Credit source disbanded అప్పు మార్గాలు లేకపోవడం	[]	[]	[]	[]	_] []	[]				
21	Confiscation of assets ఆస్తులను స్వాదీన పరచుకోవడం	[]	[]	[]	[]	_1 []	[]				
22	Disputes with extended family members regarding land or assets కుటుంబ సభ్యుల మధ్య భూమి, ఇతర ఆస్తులపై వివాదాలు	[]	[]	[]	[]	_] []	[]				
23	Disputes with neighbours/PA members regarding land or assets ఇరుగు పొరుగు వారి మధ్య భూమి, ఇతర ఆస్తులపై వివాదాలు	[]	[][	_] []	[]	_] []	[]				
D	D SAY: Have you experienced any natural disasters in the last 4 years? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events.If no, enter OO next to all events ➤ SKIP TO SECTION E  గత 4 సం.లలో మీరు ఏమైనా ప్రకృతి వైపరిత్యాలను అనుభవించారా? ఉదా: వాతావరణంలో విపరీతాలు, భూమి పరిస్థితులలో మార్పులు, వ్యాధులు లేదా తెగులు పంటను లేదా పశు సంపదను నాశనం చేయబడడం. అవును అనినచో అవి ఏమిటి? క్రింద పేర్కొనబడిన సంఘటనలు Prompt చేయండి. లేదు అనినచో మిగిలిన అన్ని సంఘటనలకు '00' వేయండి ➤ SKIP TO SECTION E										
24	Drought (కరువు)	[]	[]	[]	[]	_1 [1	[]				
25	Too much rain or flood అతి ఎక్కువగా వర్నం లేదా వరదలు	[]	[]	[]	[]	_] []	[]				
26	Erosion (భూమి కోత)	[]	[]	[]	[]	_] []	[]				
27	Frosts or hailstorm (వడగండ్ల వాన)	[]	[]	[]	[]	_] []	[]				
28	Pests or diseases that affected crops before they were harvested పంట తెగుళ్ళు	[]	[]	[]	1 [1	_] []	[]				
29	Crops failed (పంట నష్టం)	[]	[]	[]	[]	_] []	[]				

6.3		6.3.1	6.3.2	6.3.3		6.3.4	6.3.5					
30	Pests or diseases that led to storage losses నిలువ ధాన్యానికి తెగులు	[]	[]	[]	[]	[]	[]	[]				
31	Pests or diseases that affected livestock జబ్బు పడిన పశువులు	[]	[]	[]	[]	[]	[]	[]				
Ш	SAY: Has anything happened in the last 4 years that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events > SKIP TO SECTION F  చెప్పండి: గత నాలుగు సం.లలో మీరు నివసించే స్థలం దెబ్బతిన్న సంఘటన ఏమైనా జరిగిందా? (ఉదా: మంటలు, కూలిపోవడం). అవును అయితే అవి ఏమిటి? [క్రింద ఇవ్వబడిన సంఘటనలను ప్రాంఫ్ట్ చేయండి. లేదు, అనినచో తరువాత వచ్చే అన్ని సంఘటనలను '00' వేయండి. > SKIP TO SECTION F											
32	Fire (మంటలు)	[]	[]	[]	[]	[]	[]	[]				
33	Building collapsed (భవనాలు కూలిపోవడం)	[]	[]	[]	[]	[]	[]	[]				
F	SAY: Have there been any changes within the family in the past 4 years (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following eventsIf no, enter OO next to all shocks > SKIP TO SECTION G  పెప్పండి: గత నాలుగు సం.లలో మార్పు తేగల సంఘటనలు మీ కుటుంబంలో ఏవైనా జరిగాయా? (జననము, మరణాలు, జబ్బుపడుట, గాయాలు) (ఐడికి వెళ్ళుట మొదలు పెట్టడం, జైలులో పెట్టడడం, విడాకులు). అవును అనినచో అవి ఏమిటి? (క్రింద ఇవ్వబడిన సంఘటనలు Prompt చేయండి. కాదు, అనినచో మిగిలిన అన్ని సంఘటనలకు '00' వేయండి. > SKIP TO SECTION G											
34	Death of child's father పిల్లవాని తండ్రి మరణించుట	[]	[]	[]	[]	[]	[]	[]				
35	Death of child's mother పిల్లవాని తల్లి మరణించుట	[]	[]	[]	[]	[]	[]	[]				
36	Death of another person from the household కుటుంబములో వేరే వ్యక్తి మరణించుట	[]	[]	[]	[]	[]	[]	[]				
37	Illness of child's father పిల్లవాని తండ్రి జబ్బుపడుట	[]	[]	[]	[]	[]	[]	[]				
38	Illness of child's mother పిల్లవాని తల్లి జబ్బుపడుట	[]	[]	[]	[]	[]	[]	[]				

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5					
39	Illness of other household member కుటుంబములో వేరే వ్యక్తి జబ్బుపడుట	[]	[]		] []	[]					
40	Divorce, separation or abandonment విదాకులు, వేరు పడుట లేదా వదిలివేయుట	[]	[]		_] []	[]					
41	Birth/new household member కుటుంబములో క్రొత్త వ్యక్తి జన్మించుట	[]	[]		] []	[]					
42	Child's school enrolment - having to pay school fees పిల్లవానిని బడిలో చేర్పించుటకు - బడి ఫీజులు కట్టవలసి యుందుట	[]	[]		_] []	[]					
43	Imprisonment (ఖైదీ అగుట)	[]	[]	1   [1   [1	1 [1	[]					
44	Conscription, abduction or draft of working adult household members బలవంతంగా సంపాదించే పెద్దవాళ్ళను తీసుకువెళ్ళడం	[]	[]		_] []	[]					
G	SAY: Has anything else happened in the last 4 years that has affected the economic situation of your household? If yes, Specify. చెప్పండి: గత నాలుగు సం.లలో మీ కుటుంబము యొక్క ఆర్ధిక పరిస్థితిని దెబ్బతీసిన లేక గురిచేసిన, చేసే సంఘటనలు ఏమైనా జరిగినవా? అవును, అయినట్లయితే చెప్పండి.										
45	Other Specify:	[]	[]		_] []	[]					
46	Other Specify:	[]	[]	[] [] [	_] []	[]					

## SECTION 7 - SOCIO-ECONOMIC STATUS

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roste ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).	er)	[	_]	ID7		
	: Now I am going to ask some questions about the place where you live. ప: మీరు నివసించే స్థలము గురించి ఇప్పుడు మిమ్ముల్ని కొన్ని ట్రశ్నలు అడగదలిచాను.						
7.1	Does anyone in your household own your house? మీ కుటుంబములో ఎవరైనా ఈ ఇంటిని సొంతంగా కలిగి ఉన్నారా? 00=No, 01=Yes, 77=NK	[_	]	(OWNHOUSE)			
7.2	Does anyone in your household have a mortgage on your house? మీ కుటుంబములో ఎవరైనా ఈ ఇంటిని కుదువబెట్టారా? 00=No, 01=Yes, 77=NK	[_	]	(MC	PRTGAGE)		
7.3	How many rooms are there in the house? ఇంటిలో మొత్తము ఎన్ని గదులు ఉన్నాయి? 77=NK	[_	]	(NU	MROOM)		
7.4	.4 Do you have electricity? మీ ఇంటికి కరెంటు ఉన్నదా? 00=No, 01=Yes, 77=NK []						
	ERVE BUILDING <u>MAIN</u> MATERIAL : కట్టిన ముఖ్యమైన వస్తువులు పరిశీలించండి:						
7.5	WALL (గోడలు) (ENTER CODES FROM CODE BOXES # 21)	[_	]	(WA	LL)		
7.6	ROOF (ఇంటి పైకప్పు) (ENTER CODES FROM CODE BOXES # 22)	[_	]	(RC	OF)		
7.7	FLOOR (నేల) (ENTER CODES FROM CODE BOXES # 23)	[_	]	(FL	OOR)		
7.8	What is the main source of drinking water for members of your household? (ENTER CODE FROM CODE BOX # 24) మీ కుటుంబ సభ్యులకు ప్రధాన త్రాగు నీటి వనరు ఏమిటి?	[_	1	(DR	WATER)		
7.9	What kind of toilet facility does your household use? (ENTER CODE FROM CODE BOX # 25) మీ కుటుంబము ఎలాంటి టాయిలెట్ సౌకర్యాన్ని ఉపయోగిస్తున్నారు?	[_	]	(ТО	ILET)		
7.10	What is the main type of fuel you use for cooking? (ENTER CODE FROM CODE BOX # 26) మీరు సాధారణముగా వంట చేయుటకు ఉపయోగించే ప్రధాన ఇంధనం ఏమిటి?	[_	1	(CC	OKING)		
7.11	Is heating used in your area? 00=No, 01=Yes, 77=NK, IF NO OR NK ➤ <b>SKIP TO 7.13</b> మీరు ఉండే స్థలానికి వేడి చేసుకొనే సదుపాయాన్ని ఉపయోగిస్తున్నారా?	[_	1	] (HEATUSED)			
7.12	What is the main type of fuel you usually use for heating? (ENTER CODE FROM CODE BOX # 27) వేడి వేయుట కొరకు మీరు వాడే పరాక ఇంగవం ఏమిటి?	[_	]	(HE	ATING)		

**SAY**: I am now going to ask you whether the household owns specific items.

చెప్పండి: ఈ క్రింద పేర్కొనబడిన ప్రత్యేక వస్తువులు మీ ఇంటిలో మీరు సొంతగా కలిగియున్నారో లేదో కొన్ని ప్రశ్నలు అదగదలిచాను.

**FIELDWORKER:** ASK ABOUT EACH ITEM. THEN ASK WHICH FIVE ARE MOST VALUABLE AND FOR THESE FIVE, ASK FOR THE VALUE.

7.13		7.13.1		7.13.2		7.13.3		7.13.4	
	Item	Does anyone in the household own this item? మీ ఇంటిలో ఎవరైనా ఈ వస్తువును కలిగి ఉన్నారా?  01=Yes, 00=No 77=NK If No or NK, SKIP to next item.	does th ఈ వస్తుష ఎన్ని కలిగ (Enter 00=nor			Rank the five most valuable things from the list.  ఈ లిస్ట్ నుండి 5 విలువైన వాటిని ర్యాంక్లలో బ్రాయండి.  RANK 01=05 WITH 01=Most impostrant 02=Second most important etc.		If one of the five most valuable: If you were to sell this item, how much do you think they would fetch? ఈ 5 ముఖ్యమైన విలువైన వస్తువులలో: మీరు ఈ వస్తువు అమ్మదలచుకొంటే దాని విలువ ఎంత ఉంటుందని మీరు అనుకుంటారు? -77=NK, -88=N/A (in Rs)	
01	Working tractor పనిచేయుచున్న ట్రాక్టరు	[]	(TRAC- TOR)	[]	(NUM- TRAC)	[]	(VAL- 5 TRAC)	[]	(SELLTRAC)
02	Farm equipment (pump, plough etc) పొలంలో ఉపయోగించే పనిముట్లు	[]	(PUMP)	[]	(NUM PUMP)	[]	(VAL5PUMP)	[]	(SELLPUMP)
03	Working sewing machine పనిచేయుచున్న కుట్టు మిషన్	[]	(SEW ING)	[]	(NUMSEW)	[]	(VAL5SEW)	[]	(SELLSEW)
04	Working television పనిచేయుచున్న టెలివిజన్	[]	(TV)	[]	(NUMTV)	[]	(VAL5TV)	[]	(SELLTV)
05	Working radio పనిచేయుచున్న రేడియో	[]	(RADIO)	[]	(NUMRADI)	[]	(VAL5RADI)	[]	(SELLRADI)
06	Working car/ truck/ automobile పనిచేయుచున్న కారు/ట్రక్ ఆటోమోబైల్	[]	(CAR)	[]	(NUMCAR)	[]	(VAL5CAR)	[]	(SELLCAR)
07	Working motorbike/ scooter పనిచేయుచున్న మోటార్ బైక్/స్కూటర్	[]	(MO- TOR)	[]	(NUM- MOTO)	[]	(VAL5MOTO)	[]	(SELLMOTO)
08	Working bicycle పనిచేయుచున్న సైకిలు	[]	(BIKE)	[]	(NUMBIKE)	[]	(VAL5BIKE)	[]	(SELLBIKE)
09	Working landline telephone పనిచేయుచున్న మామూలు టెలిఫోన్	[]	(PHONE)	[]	(NUM PHON)	[]	(VAL5PHON)	[]	(SELLPHON)
10	Working mobile/cell telephone పనిచేయుచున్న సెల్/ మొబైల్ ఫోన్	[]	(MOB PHONE)	[]	(NU MOBP)	[]	(VAL5MOBP)	[]	(SELLMOBP)

11	Working refrigerator పనిచేయుచున్న రిట్రిజిరేటర్	[]	(FRIDGE)	[]	(NUMFRID)	[]	(VAL5FRID)	[]	(SELLFRID)
12	Electric oven/mitad ఎలక్ష్మిక్ ఓవెన్/మిటాడ్	[]	(MITAD)	[]	(NUMMITA)	[]	(VAL5MITA)	[]	(SELLMITA)
13	Table & chair బల్ల & కుర్బీ	[]	(TAB CHAIR)	[]	(NUM TABC)	[]	(VAL5TABC)	[]	(SELLTABC)
14	Sofa సోఫా	[]	(SOFA)	[]	(NUM SOFA)	[]	(VAL5SOFA)	[]	(SELLSOFA)
15	Working Fan పని చేస్తున్న ఫంఖా	[]	(FAN)	[]	(NUMFAN)	[]	(VAL5FAN)	[]	(SELLFAN)
16	Bedstead మంచం	[]	(BED STED)	[]	(NUM BEDS)	[]	(VAL5BEDS	[]	(SELLBEDS)

7.14	Have you invested in the improvement of your dwelling in the last 4 years? గత 4 సం.లలో మీ ఇంటిని ఇంకా మంచిగా చేసుకొనుటకు ఏమైనా పెట్టబడి పెట్టారా? 00=No, 01=Yes, 77=NK (If No, ➤ SKIP TO Section 8)	[]	(INVEST)
7.14.1	If yes, what have you invested in? అవును అయినచో, ఏ పెట్టబడి పెట్టారు?	[] []	(INVEST1) (INVEST2)
	(ENTER UP TO THREE CODES FROM CODE BOX # 28)	[]	(INVEST3)

### **SECTION 9: CHILD HEALTH**

(identify ఈ విభాగ	spondent for this section the respondent for this section using the ID from the household roster) ములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండ విభాగమునందు ఉపయోగించండి).	[]	ID9
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 $\textbf{SAY}: \ \mbox{Now I am going to ask you some questions about 'NAME's' health.}$ 

చెప్పండి: ఇప్పుడు నేను మిమ్మల్ని 'పేరు' యొక్క ఆరోగ్యం గురించి కొన్ని ప్రశ్నలు అడగబోతున్నాను.

9.1	Compared to other children of this age would you say 'NAME's' health is the same, better or worse? ఈ వయస్సున్న మిగతా పిల్లలతో పోలిస్తే 'పేరు' ఆరోగ్యం అలానే వుందా? మెరుగ్గా వుందా లేక (చింతగా ఉందా) బాగాలేదా? 01=Same, 02=Better, 03=Worse, 77=NK	[]	(HEALTHY)
9.2	In the last 4 years has NAME had <b>one or more serious illnesses or injuries</b> when you really thought s/he might die?	[]	(MIGHTDIE)

9.3	IF NO ILLNESSE ఒకవేళ బాలుదు/బాలికకి	If he/she had one or more serious <b>illnesses</b> , what were the illnesses? IF NO ILLNESSES THEN > <b>SKIP TO 9.4</b> ఒకవేళ బాలుడు/బాలికకి ఒకసారి లేక ఎక్కువసార్లు, బాగా అనారోగ్యంగా వుండినట్లయితే అది ఎలాంటిది? అలా కానట్లయితే 9.4కి స్మిప్ చెయ్యండి.						
	9.3.1	9.3.2	9.3.3	9.3.4	9.3.5			
Illness number	Illness అనారోగ్యం (ENTER CODE FROM CODE BOX # 38)	Did you seek treatment or advice for this illness at any point? ఈ అనారోగ్యంకి చికిత్స కాని సలహా కాని ఎప్పుడైనా తీసుకున్నారా?  00=No, 01=Yes, 77=NKIF NO, > SKIP TO NEXT ILLNESS	From where did you seek this treatment/advice (if more than one put in order of attendance)? ఎక్కడ నుండి చికిత్సకాని, సలహాను కాని తీసుకున్నారు?  (ENTER CODE FROM CODE BOX # 39)	Did you have to pay for any of this treatment?  ఈ చికిత్సకోసం మీరు ఏమైనా డబ్బు చెల్లించారా?  00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? మొదటి చికిత్స చేయించు కున్న స్థలం చేరడానికి ఎంతకాలం పట్టింది?  01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04=More than two hours, 77=NK			
(ILLID)	(ILLDIE)	(ILLTRT)	(TRTILL1) (TRTILL2) (TRTILL3)	(PAYILL)	(DISILL)			
01	[]	[]	[][][]	[]	[]			
02	[]	[]	[][]	[]	[]			
03	[]	[]	[][][]	[]	[]			

(HEALTHID)

01 02 03 (HEALTH)

(TREATEXP)

9.4	If he/she had one or more serious <b>injuries</b> , what were the injuries? IF NO INJURIES THEN > <b>SKIP TO 9.5</b> ఒకవేళ బాలుడు/బాలికకి ఒకసారి లేక ఎక్కువసార్లు బాగా గాయాలు తగిలినట్లయితే అవి ఏమిటి? అలా గాయాలేవి రానట్లయితే 9.5కి స్మిప్ చెయ్యండి.							
	9.4.1 9.4.2 9.4.3 9.4.4				9.4.5	9.4.6		
Injury number	Injury ກະయాలు (ENTER CODE FROM CODE BOX # 40)	What was the cause of this injury?  ກາయం ອັກບటానికి గల కారణం ఏమిటి?  (ENTER CODE FROM CODE BOX # 41)	Did you treatmer advice for injury at point?  ಈ గాయం చికిత్సగాని, సలహాగాని ఎప్పుడైనా తీసుకున్నార 00=No, 01=Yes, 77=NK IF NO, NEXT INJURY	nt or or this any నకు ూ?	From where did you seek this treatment/advice (if more than one put in order of attendance)?  ఎక్కడ నుండి చికిత్సగాని, సలహాను గాని తీసుకున్నారా? (ఒక్కటి కంటె ఎక్కువసార్లు వెళ్ళిన వాటిని క్రమంలో బ్రాయండి)  (ENTER CODE FROM CODE BOX # 39)		Did you have to pay for any of this treatment?  ຜ చికిత్సకోసం మీరు ఏమైనా డబ్బు చెల్లించారా?  00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? మొదటి చికిత్స చేయించుకున్న స్థలం చేరడానికి ఎంతకాలం పట్టింది? 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK
(INJID)	(INJURY)	(INJCAUSE)	(INJT	RT)	(TRTINJ1) (TRTINJ2) (TRTINJ3)		(PAYINJ)	(DISINJ)
01	[]	[]	[	_1	1[1[]	_ ]	[]	[]
02	[]	[]	[	_]	[][][]	_ ]	[]	[]
03	[]	[]	[	_]	[][][]	_ ]	[]	[]
9.5	9.5 Does 'NAME' have any <b>long term</b> health p 'పేరు'కి రోజువారి జీవితంలో సమస్యగా వుండే (భాధపెట్టే) సమస్యలేమైనా వున్నాయా? 00=No, 01=Yes, 77 IF NO, ➤ <b>SKIP TO</b> 9.7			ాధపెట్టే)	దీర్ఘకాలంగా ఉన్న ఆరోగ్య	y life?	[]	(LONGTERM)
9.6	What are	e the long term	health pr	oblems	s? (దీర్ఘకాలిక ఆరోగ్య సమస్యలేవి?)			
9.6.1				9.6.2			9.6.3	
Health problem ອີ້ຕ່າງ ກັນລັກງ h (ENTER CODE FROM CODE BOX # 42)			had in ಗತ ఏದಾಡ 00=No 02=Mo	luch treatment has NAME the last year? ఏ, 'పేరు'కి ఎంత చికిత్స జరిగింది? ne, 01=Once a year, nthly, 03=Weekly, 04=Daily, , 88=NA	has trea గత	the househo itment for this 12 నెలలో ఈ కుట	onths, how much ld spent on health problem? బుంబం ఈ ఆరోగ్య ఎంత ఖర్చు పెట్టింది?	

(HTHTRT)

9.7	Now I am going to ask you some questions about NAME's ability to do certain things. Please describe how easy or difficult the following actions are for NAME (PROMPT IF NECESSARY) ఇప్పుడు నేను మిమ్మల్ని కొన్ని పనులు చేయడంలో, 'పేరు' కున్న సామర్భ్యాన్ని గురించి కొన్ని ప్రశ్నలు అడుగుతాను. ఈ క్రింద పనులు చేయటం పేరుకి ఎంత సులభమో లేక కష్టమో వివరించండి (అవసరమైతే ప్రాంఫ్ట్ చేయండి)	01=Easily, 02=With difficulty, 03=Not at all, 77=Not known	
01	FIELDWORKER OBSERVE IF NAME IS PRESENT: Can NAME walk? (ోపరు' ఉన్నారా గమనించండి:) 'పేరు' నడవగలరా?	[]	(DISAB01)
02	Can NAME see as well as other children his/her age? తన ఈడు బాలుడు/బాలికలాగా 'పేరు' చూడగలరా?	[]	(DISAB02)
03	Can NAME hear as well as other children his/her age? తన ఈడు బాలుడు/బాలికలాగా 'పేరు' వినగలరా?	[]	(DISAB03)
04	Can NAME understand what you are saying as well as other children his/her age? తన ఈడు బాలుడు/బాలికలాగా మీరు చెప్పిన దానిని 'పేరు' అర్ధం చేసికొనగలరా?	[]	(DISAB04)
05	Can NAME move their arms and legs freely? కాక్ళు, చేతులు సులువుగా 'పేరు' అడించగలరా?	[]	(DISAB05)
06	Can NAME learn to do things like other children his/her age? తన ఈడు బాలుడు/బాలికలాగా 'పేరు' నేర్చుకోగలరా?	[]	(DISAB06)
07	Can NAME speak like other children his/her age? తన ఈడు బాలుడు/బాలికలాగా 'పేరు' మాట్లాడగలరా?	[]	(DISAB07)
08	Can NAME feed themselves as well as other children his/her age? తన ఈడు బాలుడు/బాలికలాగా 'పేరు' తనంతటతాను తినగలరా?	[]	(DISAB08)
09	Can NAME make friends with other children? 'పేరు' ఇతర పిల్లలతో స్నేహం చెయ్యగలరా?	[]	(DISAB09)

**FIELDWORKER:** CAREGIVER ANSWERED ANYTHING OTHER THAN 01 (YES, EASILY) TO ANY OF THE ABOVE QUESTIONS THEN ASK THE FOLLOWING QUESTIONS: OTHERWISE SKIP TO 9.7.6

సంరక్షకుడు 01కి కాకుండా, పైన ప్రశ్నలలో మిగతా వేటికైనా జవాబు చెప్పినట్లయితే (ఔను సులభంగా అని) ఈ క్రింది ప్రశ్నలు అడగండి. లేకపోతే 9.7.6కి స్మిప్ చెయ్యండి.

9.7.1	Is there any education programme that aims to provide specialised developmental support for NAME in the village? ఈ గ్రామంలో 'పేరు' కోసం ట్రత్యేకంగా అభివృద్ధి చెందటానికి సహకరించే ఉద్దేశ్యంతో విద్యా కార్యక్రమం ఏమైనా కల్పించి పున్నదా? 00=No, 01=Yes, 77=NK	[]	(INDISPRG)
9.7.2	FIELDWORKER: If NAME is not in Anganwadi/school enter 88 and <b>SKIP to 9.7.4.</b> If NAME is in Anganwadi/school, how does s/he fare? ఫీల్డ్ వర్కర్: 'పేరు' అంగన్వాడి/స్కూలులో లేకపోతే 88ని బ్రాయండి మరియు 9.7.4కి స్కిప్ చెయ్యండి. పేరు అంగన్వాడి/స్కూలులో వున్నట్లయితే ఆమె/అతడు ఏవిధంగా రాణిస్తున్నారు? 01=Barely manages, 02=Is good at school work, 03=Is very good at school work, 77=NK <b>SKIP TO 9.7.4</b>	[]	(INHWFARE)
9.7.3	If NAME is not in Anganwadi/school, why not? పేరు అంగన్వాడి/స్కూలులో లేనట్టయితే ఎందుకు లేకుండా వున్నాడు? (ENTER CODE FROM CODE BOX # 43)	[]	(INYNOANG)
9.7.4	What other forms of support are available to you that provide support for care for your child with disabilities? ພວກລັ້້້ອຍທູວອື່ ລູ່ກູ່ మీ ພໍຍູ/ພໍ້້ຍຸລາ໕ రక్షణకు సహకారంగా వుండే ఏ ఇతర విధమైన సహకారాలు మీకు అందుబాటులో వున్నాయా? 01=Special school accessible, 02=Special education teacher in school, 03=Extra coaching/teaching, assistance in regular school, 04=Extra time given for doing examinations, 05=Scholarships, 06=Special materials e.g. walkers, Braille books, hearing aids, 07=Transport facilities, 77=NK		(INOTHSP1) (INOTHSP2) (INOTHSP3)
9.7.5	What kinds of services could the government provide to help your child? మీ పిల్ల/పిల్లవాడికి సాయంగా ప్రభుత్వం ఏరకమైన సేవలు అందిస్తుంది? 01=Special school accessible, 02=Special education teacher in school, 03=Extra coaching/teaching, assistance in regular school, 04=Extra time for doing examinations, 05=Scholarships, 06=Special materials e.g. walkers, Braille books, hearing aids, 07=Transport facilities, 08=Assurance of a job for the disabled child, 77=NK	[]	(INOTHSV1) (INOTHSV2) (INOTHSV3)

# Mid Day Meal Programme

# FIELDWORKER: IF NAME IS NOT ATTENDING PRIMARY SCHOOL ➤ SKIP TO 9.8

**ఫీల్డ్**వర్కర్ : 'పేరు' ప్రైమరీ/అప్పర్ (ప్రైమరీ స్కూల్\$ వెళ్ళనట్లయితే 9.88 స్కిప్ చెయ్యండి.

9.7.6	Does NAME receive Mid-Day Meal at school? స్కూలు వద్ద 'పేరు' మధ్యాహ్న భోజనం తీసికొంటున్నారా? 00=No, 01=Yes, 77=NK IF YES, SKIP TO 9.7.8	[]	(INMDREG)
9.7.7	If no, why not? (Enter the main reason only) ఒకవేళ మధ్యాహ్న భోజనం తీసికోకుండా వున్నట్లయితే ఎందుకు తీసికోకుండా వున్నారు (ప్రధానమైన కారణం మాత్రం ఎంటర్ చెయ్యండి) 01=NAME does not regularly attend school, 02=Food is not served regularly, 03=Food supply is not regular to the centre, 04=School does not provide mid-day meal programme, 05=NAME has other mid-day meal source; 06=NAME does not want the mid-day meal programme food, 77=NK SKIP TO 9.8	[]	(INYNOMDM)
9.7.8	Does NAME consume the food? 'పేరు' అ ఆహారం తినేవాడా? 00=No, 01=Yes, 77=NK IF YES, SKIP TO 9.7.10	[]	(INEATFOD)
9.7.9	If no, why not? (Enter the main reason only) 'ລ້ຽນ' ఆ ఆహారం తీసుకోనట్లయితే ఎందుకు తీసుకోవట్లేదు? (ຜ్రధానమైన కారణం మాత్రమే ద్రాయండి) 01=Food is not tasty, 02=Same food is served every day, 03=Quantity given is not sufficient, 04=Unclean surroundings, 05=Caregiver does not want NAME to eat it, 06=Food cooked by people NAME's family don't approve of, 07=NAME has other mid-day meal source, 77=NK SKIP TO 9.8	[]	(INYNOEAT)
9.7.10	Do you get a chance to supervise the cooking/serving? మీకెప్పుడైనా వంట/వడ్డనని పర్యవేక్షించే అవకాశం లభించిందా? 00=No, 01=Yes, 77=NK	[]	(INSPRVSE)
9.7.11	Do you believe the food is benefiting NAME in any way? మీరు ఈ ఆహారం 'పేరు'కి ఏవిధంగానైనా లాభిస్తోంది అని నమ్ముతున్నారా? 00=No, 01=Yes, 77=NK IF NO, ANSWER 9.7.12 IF YES, SKIP TO 9.7.13	[]	(INMDMBEN)
9.7.12	If no, why not? (Enter the main reason only) అలాకానట్లయితే, ఎందుకు? 01=The quantity given each day is not sufficient, 02=The food is not properly cooked, 03= NAME cannot eat this food 04= It is served or cooked in unhygienic conditions, 05=The food quality is poor, 77=NK SKIP TO 9.8	[]	(INYNOBEN)
9.7.13	If yes, then how? (Enter the main benefit only) ఔమ అయినట్లయితే ఎలా? (ప్రధానమైన కారణం మాత్రం వ్రాయండి) 01=NAME has put on weight, 02=NAME has been active, 03=NAME falls sick less often, 04=NAME willingly goes to school, 05=NAME is performing better at school, 77=NK	[]	(INHOWBEN)

9.8	Does NAME have a vaccination card? 'పేరు'కి వాక్సినేషన్ కార్డు ఉందా? 00=No, 01=Yes, 77=NK	[]	(VACCARD)
9.9	Has NAME had any of the following immunizations in the past four years? 'పేరు'కి గత నాలుగు సంవత్సరాలలో ఈ క్రింది ఇమ్యునైజేషన్ పొందారా/తీసుకున్నారా?	00=No, 01=Yes, 77=NK	
	BCG	[]	(BCG)
	Measles	[]	(MEASLES)
	DPT (3 courses)	[]	(DPT)
	OPV (polio)	[]	(OPV)
	HIB	[]	(HIB)

	T	T	
9.10	Food frequency: During the previous 24-hour period (or when child last well), did NAME consume: ఆహారం పద్ధతి: గత 24 గంటల కాలంలో (లేక బిద్ద బాగా వున్నప్పుడు) 'పేరు' తిన్నవి.	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal ఏదైనా అహారం ఉదయపు భోజనం ముందు	[]	(FOODFRQ1)
02	A morning meal (breakfast) ఉదయపు భోజనం (అల్పాహారం)	[]	(FOODFRQ2)
03	Any food between morning and midday meals ఏదైనా ఆహారం ఉదయపు భోజనానికి మధ్యాహ్న భోజనానికి మధ్యలో	[]	(FOODFRQ3)
04	A midday meal (మధ్యాహ్న భోజనం)	[]	(FOODFRQ4)
05	Any food between midday and evening meals ఏదైనా ఆహారం మధ్యాహ్న భోజనానికి రాత్రి భోజనానికి మధ్య	[]	(FOODFRQ5)
06	An evening meal (రాత్రి భోజనం)	[]	(FOODFRQ6)
07	Any food after the evening meal ఏదైనా ఆహారం రాత్రి భోజనం తరువాత	[]	(FOODFRQ7)
	Total added automatically do not fill	[]	(FOODTOT)

**NOTE:** Ask about each possible meal or snack. People often leave out or forget certain meal times.

గమనిక : ప్రతి భోజనం గురించి అడగండి. సాధారణంగా కొన్ని భోజన/ఆహార కాలాన్ని మర్చిపోతుంటారు.

### WFIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES PUT 88 IN # 06, #07.

ఫీల్డ్ వర్మర్: పిల్లవాదు శాఖాహారి ఏమో మొదటగా కనుక్కోండి. శాఖాహారి అయితే 88 #06, #07లో వేయండి.

9.11	During the previous 24-hour period did NAME consume any of the following? గత 24 గంటల సమయంలో 'పేరు' ఏదైనా ఈ క్రింద ఇవ్వబడిన ఆహారం తీసుకొన్నారు?	Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
01	Cereals (maize, rice, bread) ధాన్యాలు (జొన్న, బియ్యం, బైడ్)	[]	(FDDIV01)
02	Roots/Tubers (potato, cassava) దుంపమూలాలు (ఆలుగడ్డ మొ.)	[]	(FDDIV02)
03	Legumes (lentils, beans, peas) + nuts కాయ ధాన్యము, పల్లీలు	[]	(FDDIVI03)
04	Milk/Milk Products (milk, yogurt, cheese)	[]	(FDDIV04)
05	Eggs (గుడ్లు)	[]	(FDDIV05)
06	Meat/offal (మాంసము)	[]	(FDDIV06)
07	Fish/Seafood (చేప/సముద్రపు అహారం)	[]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil) మానె/కొవ్వు (వెన్న, వెజిటబుల్ ఆయిల్, పాం ఆయిల్)	[]	(FDDIV08)
09	Sugar/Honey (పంచదార/తేనె)	[]	(FDDIV09)
10	Fruits (banana, orange, mango) పండ్లు (అరటి, ఆరంజ్, మామిడి)	[]	(FDDIV10)
11	Vegetables (spinach, onion, carrot) కూరగాయలు (ఉల్లిగడ్డలు, క్యారెట్ మొ.)	[]	(FDDIV11)
	Total added automatically do not fill	[]	(FDDIVTOT)

**NOTE:** Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

గమనిక : స్థానిక ఆహార పదార్ధాలను డ్రుతి గ్రూపు ఆహారమునకు బదులుగా ద్రాయండి. అన్ని గ్రూపు ఆహారములలో అన్నిటిని కలిపి మొత్తం నంబర్ ద్రాయండి.

**SAY**: Now I am going to ask you about eating patterns within the household.

చెప్పండి: మీ ఇంటిలో ఆహారపు అలవాట్లను గురించి ఇప్పుడు నేను మిమ్ములను అడగదలిచాను.

	Has the household had any food shortages in the last 12 months? గత 12 నెలలో మీ ఇంటిలో ఆహార కొరతలు సంభవించాయా?	[]	(FOODSHRT)
	00=No, 01=Yes, 77=NK, If no, ➤ <b>SKIP TO section 10.</b>		

9.13	9.13.1			9.13.2	
	In times of food shortage, does anyone in the household do the following: ఆహారం కొరత ఏర్పడినపుడు ఇంటిలో వారెవరైనా ఈక్రింది చర్యలు చేపట్టారా:	00=No, 01=Yes, 77=NK, 88=NA If No to all, ➤ SKIP TO Section 10.		If yes, who does this affect most? అవును, అయినట్లయితే ఎవరిని ఇది ఎక్కువ గురి చేస్తుంది? (INSERT CODES FROM CODEBOX # 44)	
01	Eating foods that are less preferred?	[]	(FOODPREF)	[]	(FDPREFID)
02	Limiting portion size?	[]	(PORTION)	[]	(PORTID)
03	Skipping meals?	[]	(SKIPMEAL)	[]	(SKIPMLID)
04	Skipping eating for a whole day?	[]	(SKIPDAY)	[]	(SKIPDYID)
05	Borrowing food or money to buy food?	[]	(BORROW)	[]	(BORROWID)
06	Is anybody in the house forfeiting their meals for other household members?	[]	(BUFFER)	[]	(BUFFERID)

### **SECTION 10 - ANTHROPOMETRY**

10.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID10
	ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).		

SAY: Now I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and weight. చెప్పండి: ఇప్పుడు నేను 'పేరు' యొక్క బరువు, కొలత చూడబోవుచున్నాను. 'పేరు' యొక్క ఎత్తు, బరువు గురించి మీరు ఏమనుకుంటున్నారో మొదటగా నేను మిమ్ములను అడగదలిచాను.

10.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter? ఈ వయస్సు ఉన్న ఇతర పిల్లలతో పోలిస్తే 'పేరు' యొక్క బరువు వారితో సమానంగా, లేక ఎక్కువ బరువుగా లేక తక్కువ బరువుగా, తేలికగా ఉన్నారా? 01=Same, 02=Heavier, 03=Lighter, 77=NK	[]	(COMPWEIG)
10.2	Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter? ఈ వయస్సు ఉన్న ఇతర పిల్లలతో పోలిస్తే 'పేరు' యొక్క ఎత్తు వారితో సమానంగా, లేక ఎక్కువ ఎత్తు లేదా తక్కువ ఎత్తు ఉన్నారా? 01=Same, 02=Taller, 03=Shorter, 77=NK	[]	(COMPHEAL)

SAY: I have to use XXXX to make sure the measurements are right, this won't hurt. I am going to ask you to	XXXX.
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చెప్పండి: కొలతలు సరిగా ఉన్నాయని నిర్గారించుటకు \_\_\_\_\_ ని ఉపయోగిస్తాను. ఇది మీకు హాని/నొప్పి కల్గించదు.

### FIELDWORKER: MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

ఫీల్డ్ వర్కర్ : 'పేరు' తేలిక దుస్తులు వేసుకొని ఉండేలా జాగ్రత్త పడండి.

10.3	SCALE CHECKED (TICK)?	[]	(SCALTICK)
10.4	First child weight TO NEARES T 0.1 KG	[]	(CHWT1)
10.5	Second child weight TO NEAREST 0.1 KG?	[]	(CHWT2)
10.6	Agreed child weight TO NEAREST 0.1 KG? (-99=Child not weighed)	[]	(CHWEIGHT)
10.7	First child height MEASURE TO NEAREST 0.1 CM	[]	(CHHT1)
10.8	Second child height MEASURE TO NEAREST 0.1 CM	[]	(CHHT2)
10.9	Agreed child height MEASURE TO NEAREST 0.1 CM (-99=Child not measured)	[]	(CHHEIGHT)
10.10	Why was child not measured? (ລື່ອຼສາເລ ఎందుకు కొలవబడలేదు?) 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 77=NK	[]	(NOTMEAS)

**SAY:** Now I would like to record your [the mother's] measurements. I have to use XXXX to make sure the measurements are right, this won't hurt. I am going to ask you to XXXX.

చెప్పండి : నేను ఇప్పుడు తల్లియొక్క కొతలు తీసుకోదలిచాను. కొలతలు సరిగా ఉన్నాయో లేదో నిర్ధారించుకొనడానికి ఈ \_\_\_\_\_ ను వాడతాను. ఇది మీకు హాని కలిగించదు.

FIELDWORKER: Make sure the mother is wearing only light clothes

ఫీల్డ్ వర్కర్ : తల్లి తేలిక దుస్తులు వేసుకొనేటట్లు జాగ్రత్త పదండి

10.11	SCALE CHECKED (TICK)?	[]	(SCALTCK2)
10.12	First maternal weight TO NEARES T 0.1 KG	[]	(MTWT1)
10.13	Second maternal weight TO NEAREST 0.1 KG?	[]	(MTWT2)
10.14	Agreed maternal weight TO NEAREST 0.1 KG? (-99=Mother not weighed)	[]	(MTWEIGHT)
10.15	First maternal height MEASURE TO NEAREST 0.1 CM	[]	(MTHT1)
10.16	Second maternal height MEASURE TO NEAREST 0.1 CM	[]	(MTHT2)
10.17	Agreed maternal height MEASURE TO NEAREST 0.1 CM (-99=Mother not measured)	[]	(MTHEIGHT)
10.18	Why was the mother not measured?  01 = mother not present, 02 = mother refused, 03 = mother ill,  04 = Other, 77=NK	[]	(NOMEASMT)

#### **SECTION 11 - CAREGIVER PERCEPTIONS AND ATTITUDES**

FIELDWORKERS: THE RESPONDENT FOR THIS SECTION MUST BE THE PRIMARY CAREGIVER.

**ఫీల్ట్ వర్కర్స్ :** ఈ విభాగమునకు సమాచారం ఇచ్చే వ్యక్తి తప్పనిసరిగా (పైమరి కేర్*గివర్ అయి ఉండా*లి.

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) ఈ విభాగములో సమాచారం ఇచ్చే వ్యక్తి యొక్క ఐడి (కుటుంబ సభ్యుల సమాచార పట్టిక నుండి గురించి ఈ విభాగమునంగు ఉపయోగించండి)	[]	ID11
	గుర్తించి ఈ విభాగమునందు ఉపయోగించండి).		

**SAY:** I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first.

చెప్పండి: నేను ఇప్పుడు డ్రజలు కొన్నిసార్లు చెప్పే, అనుకొనే లేక భావించే విషయాల గురించి చదువుతాను. దయచేసి ఆ విషయం మీరు చెప్పే, అనుకొనే లేదా భావించే విషయంలా ఉందో లేదో ఆలోచించండి. ఈ నాలుగు కార్డులలో ఒకదానిని ఎంచుకోవాలని కోరుచున్నాను. అది మీరు చెప్పే అనుకొనే లేక భావించే విషయంలాగే అనిపిస్తే పెద్ద టిక్లని ఎంచుకోండి. (పెద్ద టిక్ చూపండి=01), అలా కొంచెం అనిపిస్తే చిన్న టిక్ ఎంచుకోండి (చిన్న టిక్=02). అది మీరు చెప్పే అనుకొనే లేక భావించే విషయంలాగే అనిపించకపోతే క్రాస్లలో ఒక దానిని ఎంచుకోండి (క్రాస్ చూపండి). అది అసలు అలా అనిపించకపోయనా చాలా విరుద్ధముగా అనిపించిన పెద్ద క్రాస్ ఎంచుకోండి (పెద్ద క్రాస్ చూపండి=03). మొదట కొన్ని స్టాక్ట్ స్టర్నలు చేద్దాం.

FIELDWORKER: Do practice questions until respondent understands test upto three times.

Say : 'I like rice' (నాకు అన్నం ఇష్టం) 'I can run fast' (నేను వేగంగా పరిగెత్తగలను) 'I like sambar' (నాకు సాంబారు ఇష్టం)

**SAY**: I am going to read you some things that people sometimes say, think or feel. I want you to think whether it is something that you might say, think or feel. First, I want you to think about the area in which you live.

చెప్పండి: కొన్నిసార్లు ప్రజలు చెప్పే, ఆలోచించే లేదా భావించే విషయాలను మీకు చదివి వినిపిస్తాను. అది మీరు అనుకొనేదా, చెప్పేదా లేదా భావించేదా ఆలోచించండి. మొదటగా, మీ ఇంటి పరిసరాలను గురించి ఆలోచించండి.

11.1		Scale response (01-04), 77=NK	
01	The nearest primary school provides a good quality education for children [+] సమీపంలో ఉండే ప్రాధమిక పాఠశాల పిల్లలకు మంచి విద్యను అందిస్తుంది	[]	(CSV1)
02	The nearest health centre provides a good quality health service for children [+] సమీపంలో ఉండే ఆరోగ్య కేంద్రం మంచి ఆరోగ్య సేవలను పిల్లలకు అందిస్తుంది	[]	(CSV2)
03	The local police do their job well [+] స్థానిక పోలీసులు వారి విధులను సక్రమంగా నిర్వహిస్తారు	[]	(CSV3)
04	People in this community can affect local government decisions that matter for people's lives [+] ప్రజల జీవితాలకు సంబంధించిన విషయాలపై స్థానిక ప్రభుత్వ నిర్ణయాలను, ఈ గ్రామంలోని ప్రజలు ప్రభావితం చేయగలరు	[]	(CSV4)
05	Most people in this community are basically honest [+] ఈ కమ్యూనిటీలో ఎక్కువ మంది ప్రజలు నమ్మదగినవారు	[]	(CSV5)
06	l believe the government does what is right for people like me [+] (ప్రభుత్వము నాలాంటి వారికి మంచి చేస్తుందని నమ్ముతాను	[]	(CTR1)
07	l am confident of the ability of government officials to do their job [+] ప్రభుత్వ అధికారులు వారి వృత్తి నిర్వహించగలరని నమ్మకం నాకు ఉంది	[]	(CTR2)
08	l feel I can trust my neighbours to look after my house if I am away [+] నేను బయటికి వెళ్ళినప్పుడు, నాయింటిని చూచుటకు ఇరుగుపొరుగు వారిని నేను నమ్మగలను	[]	(CTR4)
09	I feel I can trust people in this community to look after NAME [+] 'పేరు'ను చూచుటకు ఈ కమ్యూనిటిలోని ప్రజలను నేను నమ్మగలను	[]	(CTR5)
10	I think it is safe for NAME to go out on the street on their own [+] 'పేరు' తనకు తానుగా వీధిలోకి వెళ్ళడం భద్రంగానే ఉంటుంది	[]	(CTR6)

SAY: Now, I want you to think about other aspects of your life.

చెప్పండి: ఇప్పుడు నేను మిమ్ములను మీ జీవితంలో మిగిలిన విషయముల గురించి ఆలోచించాల్సిందిగా అడుగుచున్నాను

11.2		Scale response (01-04), 77=NK	
01	lf l try hard, l can improve my situation in life [+] నేను కష్టపడితే, నాయొక్క పరిస్థితిని మెరుగుపరచుకొనగలను	[]	(CAG1)
02	l feel proud to show my friends or other visitors where l live [+] నేను ఉండే ప్రదేశమును నా స్నేహితులకు లేదా ఇతర సందర్శకులకు చూపించుటకు గర్విస్తాను	[]	(CPS1)
03	l like to make plans for my future [+] నా భవిష్యత్తు కొరకు ప్రణాళికలు వేసికొనుటకు ఇష్టపడతాను	[]	(CAG2)
04	l am ashamed of my clothes నేను నా దుస్తులను చూసి సిగ్గు పదుతాను	[]	(CPS2)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] [+] నా (హౌస్హోల్డ్ పెద్ద, కేర్గవర్తో గల రిలేషన్ష్మమ్ బ్రాయండి) చేసే ఉద్యోగము చూసి నేను గర్వపడతాను	[]	(CPS3)
06	I have no choice about which school to send NAME to 'పేరు'ను ఏ పాఠశాలకు పంపించాలో ఎంచుకొనే అవకాశం నాకు లేదు	[]	(CAG3)
07	When I am at shops/market I am usually treated by others with fairness and with respect [+] నేను పాపు/బజారుకు వెళ్ళినప్పుడు, ఇతరులు నన్ను మంచిగాను, గౌరవముగాను చూస్తారు	[]	(CSD1)
09	The job I do makes me feel proud [+] నేను చేసే పనిని చూసి గర్విస్తాను	[]	(CPS4)
10	If NAME gets really sick, I can do little to help them get better 'పేరు'కి అనారోగ్యం కలిగినపుడు, ఆరోగ్యంగా ఉండడానికి నేను ఏమీ సహాయం చేయలేను	[]	(CAG4)
11	Other people in my STREET/VILLAGE look down on me and my family ఈ వీధి లేదా గ్రామంలోని ఇతరులు నన్ను, నా కుటుంబాన్ని తక్కువగా చూస్తారు	[]	(CSD2)
12	l feel proud of my children [+] నా పిల్లలను చూసి నేను గర్విస్తాను	[]	(CPS5)

### FIELDWORKER CHECK: IS NAME IN SCHOOL? IF SO, ASK 11.2.13-11.2.14. IF NO, ➤ SKIP TO 11.3.

**ఫీల్డ్ వర్కర్ చెక్ :** 'పేరు' పాఠశాలకు వెళుతున్నాడా? వెళ్ళుచున్నచో 11.2.13-11.2.14 అడగండి లేనిచో 11.3కి స్కిప్ చేయండి.

11.2			
13	My children's teachers are unfriendly or rude to me నా పిల్లల ఉపాధ్యాయులు నాతో స్నేహభావం లేకుండా లేదా దురుసుగా ఉంటారు	[]	(CSD3)
14	I can do little to help NAME do well in school, no matter how hard I try 'పేరు' పాఠశాలలో రాణించడానికి, నేను ఎంత కష్టపడినా ఫలితం ఉండదు.	[]	(CAG5)

## FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

**ఫీల్డ్ వర్కర్స్ :** నిచ్చెన పటమును చూపించండి

11.3		Scale response (01-04), 77=NK		
11.3	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time?  ఈ నిచ్చెనలో తొమ్మిది మెట్లు ఉన్నాయి. ఉదా. మీరు తొమ్మిదవ మొట్టు మీద, అన్నిటికంటే పైనున్న మెట్టుమీద ఉన్నారనుకుంటే, అది మీ మంచి జీవితమును తెలియచేస్తుంది. మరియు చివరి మెట్టు మీ జీవితము దుర్భర పరిస్థితి చూపిస్తుంది. ఈ ప్రస్తుత పరిస్థితులలో వ్యక్తిగతంగా మీరు నిచ్చెనలో ఏమెట్టు మీద ఉన్నారని అనుకుంటున్నారు?  (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[]	(LADDER)	
11.4	Where do you think you will be on the ladder in four years from now? వచ్చే నాలుగు సంవత్సరములలో ఈ నిచ్చెనలో ఎక్కడ ఉంటారని మీరు అనుకొంటారు? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[]	(FARLAD)	
11.5	(If answer to 11.3 is 09, skip to 11.6)What would help you move up the ladder? (ENTER CODE FROM CODE BOX # 45). You are allowed up to three answers but please give the most important one first. మీ జవాబు 11.3కి 09 అయితే 11.6కి స్మిప్ చేయండి. నిచ్చెన ఎక్కడానికి మీకు ఏది సహాయపడుతుంది? (ENTER CODE FROM CODE BOX # 45). మీరు మూడు జవాబుల వరకు చెప్పవచ్చు కాని దయచేసి అతి ముఖ్యమైనది మొదట వ్రాయండి. If answer to 11.3 is 09, answer 88=NA.			
	(HLPMOVE1) (HLPMOVE3)			
01	[]			
02	[]			
03	[]			
11.6	(If answer to 11.3 is 01, ➤ <b>SKIP TO</b> 11.7) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX # 46). You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 01, insert 88=NA.  11.38 జవాబు 01 అయినచో 11.78 స్కిప్ చేయండి. ఏవి ఈ నిచ్చెన మీద క్రిందకు దిగడానికి కారణమవుతాయి? మీరు 3 జవాబుల వరకు చెప్పవచ్చు. కాని దయచేసి అతి ముఖ్యమైనది మొదట వ్రాయండి. (ENTER CODE FROM CODE BOX # 46).  If answer to 11.3 is 01, insert 88=NA.			
	(HLPDOWN1) (HLPDOWN2) (HLPDOWN3)			
01	[]			
02	[]			
03	[]			

**SAY**: I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

చెప్పండి : అనేక విషయముల మీద మీ అభిప్రాయాలను తెలుసుకొనుటకు మిమ్ములను కొన్ని ప్రశ్నలు అదగదలిచాను. ఇవి తప్పు, ఒప్పు ప్రశ్నలు కాదు. ఈ విషయాల మీద మీరు ఏమి అనుకుంటున్నారో దానిని తెలుసుకోవాలని అనుకొంటున్నాను.

11.7	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? ఒక గ్రామంలో గాని, సబర్బన్లలో గాని ఒక కుటుంబములో పూర్తి సమయం బడికి వెళ్ళే 12 సం.ల కుమారుడు ఉన్నాడని అనుకోండి. ఆ కుటుంబం ఆదాయాన్ని పెంచుకోవాల్సిన కఠిన పరిస్థితిలో ఉన్నారు. ఆ కుమారుడుని పనికి పంపించే ప్రత్యామ్నాయం ఉంది. కాని కుమారుడు పాఠశాలలోనే ఉండాలని ఇష్టపడుతున్నాడు. ఆ కుటుంబం ఏమి చేయాలి? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[]	(FAMSON)
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**FIELDWORKER** CHECK RESPONSE TO QUESTION 2.1.1: DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTION 11.8. IF NO, ASK QUESTION 11.9 (DO NOT ANSWER BOTH 11.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)

**ఫీల్డ్ వర్కర్ :** 2.1.1 ప్రశ్నలో జవాబులు చెక్ చేయండి. సమాచారం ఇచ్చే వ్యక్తి బడికి వెళ్ళాడా? అవును, అయినచో 11.8 ప్రశ్నను అడగండి. లేదు అనినచో 11.9 అడగండి (11.8 మరియు 11.9 ప్రశ్నలు అడగవద్దు. 11.10కి వెళ్ళండి ఏ జవాబులు అయినప్పటికి)

	1	
Do you think that formal schooling has been useful in your life? మీ జీవితములో నియమబద్ద పాఠశాలకు వెళ్ళడం ఉపయోగపడిందని అనుకుంటారా? 00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK > SKIP TO 11.10	[]	(SCUSEFUL)
Do you think that formal schooling would have been useful to you in your life? మీ జీవితంలో నియమబద్ద పాఠశాలకు వెళ్ళడం మీకు ఉపయోగపడి ఉండేది అని అనుకుంటున్నారా? 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	[]	(NSCUSE)
When NAME is about 20 years old, what job do you think s/he will be doing? 'పేరు'కి 20 సం.లు వచ్చేటప్పటికి, ఏ ఉద్యోగము చేస్తూ ఉంటారు అని మీరు అనుకుంటారు? (ENTER CODE FROM CODE BOX # 47 - Do not prompt)	[]	(CFUTURJB)
Ideally what level of formal education would you like NAME to complete? 'పేరు' లక్ష్యంగా ఏ తరగతి వరకు పూర్తి చేయాలని మీరు అనుకొంటున్నారు? (Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK)	[]	(GRADLIKE)
Do you expect NAME will reach that level of education? 'పేరు' ఆ తరగతి వరకు చదవగలరని మీరు అనుకొంటున్నారా? 00=No, 01=Yes, 77=NK IF Yes, ➤ <b>SKIP TO 11.14</b>	[]	(EXPGRADE)
What are main reasons NAME is most likely to drop out of school early? You can give up to three answers but please give the most important one first. 'పేరు' త్వరగా పాఠశాలను విడిచిపెట్టడానికి గల ముఖ్య కారణాలు ఏమిటి? మూడు జవాబులు చెప్పవచ్చు. కాని మొదట అతి ముఖ్యమైనది ద్రాయండి. (ENTER CODE FROM CODE BOX # 48 - Do not prompt )	[] []	(YDROPOT1) (YDROPOT2) (YDROPOT3)
	మీ జీవితములో నియమబద్ద పాఠశాలకు వెక్బదం ఉపయోగపడిందని అనుకుంటారా?  00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK > SKIP TO 11.10  Do you think that formal schooling would have been useful to you in your life? మీ జీవితంలో నియమబద్ద పాఠశాలకు వెక్బడం మీకు ఉపయోగపడి ఉండేది అని అనుకుంటున్నారా?  00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK  When NAME is about 20 years old, what job do you think s/he will be doing? 'పేరు'కి 20 సం.లు వెప్పేటప్పటికి, ఏ ఉద్యోగము చేస్తూ ఉంటారు అని మీరు అనుకుంటారు? (ENTER CODE FROM CODE BOX # 47 - Do not prompt)  Ideally what level of formal education would you like NAME to complete? 'పేరు' లక్ష్యంగా ఏ తరగతి వరకు పూర్తి చేయాలని మీరు అనుకొంటున్నారు? (Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK)  Do you expect NAME will reach that level of education? 'పేరు' ఆ తరగతి వరకు చదవగలరని మీరు అనుకొంటున్నారా?  00=No, 01=Yes, 77=NK  IF Yes, > SKIP TO 11.14  What are main reasons NAME is most likely to drop out of school early? You can give up to three answers but please give the most important one first. 'పేరు' త్వరగా పాఠశాలను విచివిపట్టడానికి గల ముఖ్య కారణాలు ఏమిటి? మూడు జవాబులు చెప్పవచ్చు. కాని మొదట అతి ముఖ్యమైనది డ్రాయండి.	మీ జీవితములో నియమబద్ధ పాఠశాలకు వెళ్ళదం ఉపయోగపడిందని అనుకుంటారా?  00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK > SKIP TO 11.10  Do you think that formal schooling would have been useful to you in your life? మీ జీవితంలో నియమబద్ధ పాఠశాలకు వెళ్ళదం మీకు ఉపయోగపడి ఉండేది అని అనుకుంటున్నారా?  00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK  When NAME is about 20 years old, what job do you think s/he will be doing? 'పేరు'కి 20 నం.లు వెళ్ళేటప్పటికి, ఏ ఉద్యోగము చేస్తూ ఉంటారు అని మీరు అనుకుంటారు? (ENTER CODE FROM CODE BOX # 47 - Do not prompt)  Ideally what level of formal education would you like NAME to complete? 'పేరు' లక్ష్యంగా ఏ తరగతి వరకు పూర్తి చేయాలని మీరు అనుకొంటున్నారు? (Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education, 00=None, 77=NK)  Do you expect NAME will reach that level of education? 'పేరు' ఆ తరగతి వరకు చదవగలరని మీరు అనుకొంటున్నారా?  00=No, 01=Yes, 77=NK IF Yes, > SKIP TO 11.14  What are main reasons NAME is most likely to drop out of school early? You can give up to three answers but please give the most important one first. 'పేరు' ఆ్గరగా పాఠశాలను విడిచిపట్టడానికి గల ముఖ్య కారణాలు ఏమిటి? మూదు జవాబులు చెప్పవచ్చు. "కాని మొదట అతి ముఖ్యమైనది బ్రాయండి.  []

11.14	What do you think would be the ideal number of sons for you to have or to have had? మీకు ఎంతమంది (ఐడియల్ నంబర్) కుమారులు ఉంటే లేదా ఉన్న మంచిదని మీరు అనుకుంటారు? (ENTER NUMBER, 77=NK, 80=No preference)	[]	(NUMSON)
11.15	What do you think would be the ideal number of daughters for you to have or to have had? మీకు ఎంతమంది (ఐడియల్ నంబర్) కుమార్తెలు ఉంబే/ఉన్న మంచిదని మీరు అనుకొంటారు? (ENTER NUMBER, 77=NK, 80=No preference)	[]	(NUMDTR)
11.16	Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? ఒక గ్రామంలో గాని, సబర్బన్ల్ గాని ఒక కుటుంబములో పూర్తి సమయం బడికి వెళ్ళే 12 సం.ల కుమార్తె ఉందని అనుకోండి. ఆ కుటుంబ ఆదాయాన్ని పెంచుకోవాల్సిన కఠిన పరిస్థితిలో ఉన్నారు. ఆ కుమార్తెను పనికి పంపించే ప్రత్యామ్నాయం ఉంది. కాని కుమార్తె పాఠశాలలోనే ఉండాలని ఇష్టపడుతుంది. ఆ కుటుంబం ఏమి చేయాలి? 01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[]	(FAMDTR)

11.17	I am going to read you a list of qualities that children can be encouraged to learn at home. I want you to tell me whether you think each quality is important for children to learn at home. పిల్లలలో ఇంటి దగ్గరే నేర్చుకొనే గుణాలను కొన్ని చదువుతాను. ప్రతి గుణము పిల్లలు ఇంటిదగ్గర నేర్చుకోవడం ముఖ్యమని మీరు అనుకుంటారో లేదో మిమ్ములను అడగాలని అనుకొంటున్నాను.		
		00=No, 01=Yes, 77=NK	
01	Independence (స్వతంత్ర ప్రవృత్తి)	[]	(IMPIND)
02	Hard work (కష్టపడే మనస్తత్వం)	[]	(IMPHDWK)
03	Feeling of responsibility (భాద్యతాయుతంగా ఉందటం)	[]	(IMPRESP)
04	Imagination (భావుకత/ఊహించగలగడం)	[]	(IMPIMA)
05	Tolerance and respect for other people (ఇతరుల పట్ల ఓర్పు మరియు గౌరవం)	[]	(IMPTOL)
06	Thrift, saving money and things (వస్తువులను, డబ్బుని ఆదా చేయడం, పొదుపు)	[]	(IMPTHRI)
07	Determination, perseverance (ఖచ్చితంగా ఉండటం, పట్టుదల)	[]	(IMPDET)
08	Religious faith (మతపరమైన విశ్వాసం)	[]	(IMPREL)
09	Unselfishness (నిస్వార్ధ గుణం)	[]	(IMPUNSEL)
10	Obedience (వినయం)	[]	(IMPOB)
11	Cooperation and conforming within your community (చుట్టు ఉన్న వాళ్ళతో సహకారంగా, అనుగుణంగా ఉండటం)	[]	(IMPINT)
12	Respect for elders (పెద్దవారిపట్ల గౌరవం/పెద్దవారిని గౌరవించడం)	[]	(IMPFIL)
13	Accepting difficulties without complaint (ఒడిదుడుకులు వచ్చినా సాకు చెప్పకుండా అంగీకరించడం)	[]	(IMPSIS)

11.18	Of all of these qualities (listed above), which three do you think are the most important? పైన చెప్పబడిన అన్ని గుణాలలో, ఏ మూడు అతి ముఖ్యమైనవి అని మీరు అనుకొంటారు? (FIELDWORKER: ENTER THE NUMBER OF THE QUALITY FROM 11.17)			
	(IMPCAR1) (IMPCAR2) (IMPCAR3)			
		[]		
		[1		
	[ ]			
11.19	SAY: I have a list here of reasons people may give for wanting to have children in general. Please use this scale as a guide. Think about your experience with your own (child/children) and tell me how important the following reasons for wanting to have children are to you personally. చెప్పండి: సాధారణంగా ప్రజలు పిల్లలను ఎందుకు కావాలని అనుకొంటున్నారో చెప్పే కారణాల జాబితా క్రింద ఇవ్వబడింది. స్కేలును ఉపయోగించండే మీ పిల్లల వలన కలిగిన స్వానుభవంతో ఈ క్రింద ఇవ్వబడిన కారణాలలో పిల్లలు కలిగి ఉండడానికి ఏమి ముఖ్యమైనవో తెలపండి.			
	NB These items are taken from the Value of Children project and wordings MUST NOT be changed. Also, 1-11 form a scale and cannot be removed. ఈ క్రింద ఇవ్వబడినవి చైల్డ్ ప్రాజెక్టు సంభందించిన విలువ నుండి తీసుకోబడినవి మరియు పదాలు మార్చ కూడదు. 1-11 స్కేల్ కూడా తీసివేయకూడదు.			
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK		
01	Because having children increases your sense of responsibility and helps you to develop. పిల్లలు కలిగి ఉండటం మన భాద్యతను పెంచుతుంది మరియు అభివృద్ధి చెందుటకు ఉపయోగపడుతుంది.	[]	(EPREAS1)	
02	To be sure that enough children will survive to adulthood. సరిపడేంత మంది పిల్లలు పెద్దవారు అయ్యేంతవరకు బ్రతుకుతారని నమ్మకం కలగడానికి.	[]	(NEREAS1)	
03	Because it is fun to have young children around the house. చిన్న పిల్లలు ఇంటిలో తిరుగుతుంటే ఆహ్లాదంగా ఉంటుంది.	[]	(EPREAS2)	
04	To have one more person to help your family economically. కుటుంబాన్ని ఆర్ధికంగా సహాయపడడానికి ఇంకొక వ్యక్తి ఉంటాడు.	[]	(NEREAS2)	
05	Because of the pleasure you get from watching your children grow. పిల్లలు ఎదుగుతూ ఉంటే చూడడానికి ఆనందంగా ఉంటుంది.	[]	(EPREAS3)	
06	To carry on the family name. (ఇంటి పేరును నిలబెట్టడం కోసం)	[]	(NEREAS3)	
07	Your children can help you when you're old. వృద్ధాప్యంలో ఉన్నప్పుడు పిల్లలు సహాయం చేస్తారు	[]	(NEREAS4)	
08	Because of the special feeling of love that develops between a parent and a child. తల్లిదండ్రులకు, పిల్లలకు మధ్య పెరిగే (పేమ అనే ప్రత్యేకమైన అనుభవం కోసం.	[]	(EPREAS4)	
09	Because a child helps around the house పిల్లలు ఇంటిలో సహాయకంగా ఉంటారు కావున.	[]	(NEREAS5)	

10	Because it is a duty to have children according to your beliefs/religion. మీ మత విశ్వాసాలను బట్టి పిల్లలను కలిగి ఉండడం అనేది ఒక బాధ్యత.	[]	(NEREAS6)
11	Because raising children helps you to learn about life and yourself. పిల్లలను పెంచడం వలన, మన గురించి, మన జీవితం గురించి నేర్చుకోగలుగుతాము.	[]	(EPREAS5)
12	To have a girl/another girl. (ఒక/ఇంకొక ఆదపిల్ల కావాలి)	[]	(INREAS1)
13	To have a boy/another boy. (ఒక/ఇంకొక మగపిల్లవాడు కావాలి)	[]	(INREAS2)
14	Because having children brings your husband/wife and you closer together పిల్లలు ఉండటం వలన భార్యాభర్తలు సన్నిహితులవుతారు.	[]	(INREAS3)

11.20	SAY : Please tell me the extent to which you expect the following kinds of help from NAME when s/he is grown-up. చెప్పండి : 'పేరు' పెరిగి పెద్ద అయినపుడు, క్రింద ఇవ్వబడిన ఎటువంటి సహాయాన్ని ఎంతవరకు ఆశిస్తారు.		
		01 = Not at all, 02 = A little, 03 = Somewhat, 04 = Quite a lot, 05 = A lot, 77=NK	
01	that s/he continues living close to you. 'పేరు' మీకు దగ్గరలోనే నివసించాలని.	[]	(GUCLOSE)
02	that s/he provides financial assistance to his/her younger brothers and sisters. 'పేరు' తన చెల్లెలు/తమ్ముడిని ఆర్ధికంగా ఆదుకుంటారని.	[]	(GUFINAN)
03	that s/he helps you with housework. 'పేరు' ఇంటి పనులలో సహాయపడతారని.	[]	(GUHELPS)
04	that s/he provides financial assistance to you. 'పేరు' మీకు ఆర్ధికంగా సహాయం అందించగలరని.	[]	(GUFINYOU)
05	that s/he helps you care for his/her younger siblings. 'పేరు' సహోదరుల ఆలనా పాలనలో సహాయంగా ఉంటారు.	[]	(GUCARES)
06	that s/he cares for you when you are old. మీరు వృద్ధాప్యంలో ఉన్నప్పుడు మీకు ఆసరగా ఉంటారని.	[]	(GUOLD)
07	that s/he provides emotional support to you. 'పేరు' మీకు భద్రతా భావాన్ని ఇస్తారని	[]	(GUEMOT)

SAY: I am now going to ask you about some of your expectations for NAME's life specifically: చెప్పండి : 'పేరు' జీవితం ఎలా ఉండాలి అని మీరు అనుకుంటున్నారో, నేను మిమ్ములను కొన్ని ట్రశ్నలు అడగదలిచాను.

11.21	At what age did NAME/do you expect NAME to: ఏ వయస్సులో 'పేరు' క్రింద చెప్పినవి చేస్తారని మీరు అనుకొంటున్నారు.	ENTER AGE, 00=no expectation, 77=NK	
01	Start earning money to support your household? ఏ వయస్సులో 'పేరు' మీ కుటుంబానికి ఆసరగా డబ్బు సంపాదించగలరు?	[]	(EXPEARN)
02	Leave full-time education? ఏ వయస్సులో 'పేరు' పూర్తి సమయం పాఠశాలను వదిలివేస్తారు?	[]	(EXPEDU)
03	Be financially independent of HIS/HER parents? ఏ వయస్సులో 'పేరు' తల్లిదండ్రుల నుండి ఆర్థికంగా తన కాళ్ళపై తాను నిలబడాలి?	[]	(EXPIND)
04	Leave this household? (ఏ వయస్సులో 'పేరు' ఈ ఇంటిని వదిలివేస్తారు?)	[]	(EXPLEAV)

05	Get married and start living together? ఏ వయస్సులో 'పేరు' వివాహం చేసుకొని, కలిసి జీవించడం ప్రారంభిస్తారు?	[]	(EXPMAR)
06	Have a child? (ఏ వయస్సులో 'పేరు' పిల్లలను కలిగి ఉంటారు?)	[]	(EXPCHILD)
11.22	What job would you most like NAME to do in the future? భవిష్యత్తులో 'పేరు' ఏ ఉద్బోగం చేయాలని మీరు అనుకొంటున్నారు? (ENTER CODE FROM CODE BOX # 47 - Do not prompt )	[]	(CAMBITN)

## **SECTION 12 - CHILD DEVELOPMENT**

**FIELDWORKERS:** This section does not exist for Caregivers of 12 year old childern

# THE YOUNG LIVES STUDY - HOUSEHOLD QUESTIONNAIRE - 5yr old

## **CONFIRM CONSENT**

**SAY:** When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study – remember you can withdraw at any time?

FIELDWORKER: IF THEY ARE HAPPY TO CONTINUE THEN SHOW THEM THE CONSENT FORM – EITHER GIVE THEM TIME TO READ IT THEMSELVES OR READ IT TO THEM (IF THEY CANNOT READ). THEN ASK THEM TO SIGN THE CONSENT FORM OR PUT THEIR MARK.

#### **CHILDID AND DATE**

0.1	INSERT CHILD ID	PE 1	(CHILDID)
0.2	DATE OF INTERVIEW	// dd/m m/yyyy	(DINTDAY) (DINTMTH) (DINTYEAR)

Fieldworker that initiates	Name:	Code: [ ]	(FLDCODE)
questionnaire		Begin date:	(FLDDAY) (FLDMTH) (FLDYEAR)
	Signature:	d d / m m / yyyy	(IEDIEAK)
Fieldworker that finishes	Name:		(PEFLDCOD)
questionnaire	Signature:	Finish date:/	(PEFLDDAY) (PEFLDMTH) (PEFLDYR)
Supervisor	Name:	d d / m m / yyyy _ Code: [ ]	(SUPCODE)
	Signature:	Date of check:	(SUPDAY) (SUPMTH) (SUPYEAR)
Data entry	Name	Codo	(DE1CODE)
clerk (first data entry)	Name:Signature:	Date of first data entry:	(DE1DAY) (DE1MTH) (DE1YEAR)
Data entry clerk	Name:	Code: [ ]	(DE2CODE)
(second data entry)	Signature:	Date of second data entry:	(DE2DAY) (DE2MTH) (DE2YEAR)

data entry)	Signature:	,	/ (DE2 m / yyyy
COMMENTS / (	OBSERVATIONS:		(OBSDF

SECTION 1 -	PARENTAL	<b>BACKGROUND</b>
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Date when this section is fille	d:	// 2006 (	S1SDATE)	
Start hour (use 24 hours): _	:	(S1STIME)		
Fieldworker name:		Code.:	(SIFLDCD)	

1.0	<b>ID</b> of respondent for this section (identify the respondent for this section using the ID		ID1
	from the household roster)	[ ]	

FIELDWORKER: FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "90" AS THEIR ROSTER ID.

		Fat	her	Moti	ner	Primary care	giver
1.1	Is this person still alive? 00=No, 01=Yes, 77=NK IF NO, SKIP TO 1.12 FOR THIS PERSON	[]	(DADAL)	[]	(MUMAL)		
1.2	Is this the biological parent? 00=No, 01=Yes, 77=NK	[]	(BIODAD)	[]	(BIOMUM)		
1.3	Is this the primary caregiver? 00=No, 01=Yes, 77=NK	[]	(PRIDAD)	[]	(PRIMUM)		
1.4	Roster ID of this person (90 if not a member of the household)	[]	(DADID)	[]	(MUMID)	[]	(CAREID)
1.5	How often does this person see NAME? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly, 06=Never, 07= Every two weeks, 77=NK, 88 = NA	[]	(SEEDAD)	[]	(SEEMUM)	[]	(SEECARE)
1.6	How long (in years) has this person lived in this community? 00=<1yr, -66=All his/her life, -77=NK, -88= NA	[]	(DADLIVE)	[]	(MUMLIVE)	[]	(CARELIVE)
1.	What was the first language this person learnt as a child? 31 = Castellano 32 = Quechua 33 = Aymara 34 = Native from jungle (specify) 35 = Castellano and Quechua 10 = Other (specify) 77 = NK 88 = NA	Other Native from jungle: Other language:	- (DAĐLANG) - (SPECDLNG) (ESPCDLNG)	Other Native from jungle: Other language:	(MUMEANG) - (SPECMLNG) (ESPMLNG)	Other Native from jungle:  Other language:	(CARELANG)- (SPECCLNG) (ESPCCLNG)
1.8	Can this person read and understand a letter or newspaper in this language? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK, 88 = NA.	[]	(DADLITA)	[]	(MUMLITA)	[]	(CARELITA)
1.9	Can this person read and understand a letter, newspaper etc, in Spanish? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK, 88 = NA	[]	(DADLITS)	[]	(MUMLITS)	[]	(CARELITS)
1.10	Can this person speak Spanish? 00=No, 01=Yes, 77=NK If No, skip to 1.12 for this person	[]	(DADSPK)	[]	(MUMSPK)	[]	(CARESPK)

Comment [CAG1]: We only need one variable here for "other, specify" and this should be filled in if the code entered is either 10 (other) or 34 (native from jungle) - it cannot be both of these so we only need the one variable for the text (in each column)

Young Lives -	<ul> <li>5vr old</li> </ul>	Household	Questionnaire	- Peru

		Fat	ther	Mother		Primary caregiver	
1.11	How well does this person						
1.11	speak Spanish?	[]	(DADFLU)	[]	(MUMFLU)	[]	(CAREFLU)
	01=Fluently (like mother tongue)						
	02=Good (easily understood)						
	03=Basic (they can be understood						
	but with difficulty)						
	77=NK,						
	88 = NA						
1.12	Which of the following origins	[]	(DADETH)	[]	(MUMETH)	[]	(CAREETH)
	does this person belonging to?	l J	(DADLIII)	l J	(IVIOIVILITI)	l J	(CARLLIII)
	(Read the alternatives)						
	01 = Mestizo						
	31 = Quechua						
	32 = Aymara						
	33 = Amazon Indian 34 = Negro, Mulato, zambo						
	35 = White						
	36 = Asian/oriental						
	77 = NK						
	Mestizo is prediminantly white						
	mixed with Quechua, or with						
	Aymara, or with Amazon Indian.						
1.13	What is this person's religion?	[]	(DADREL)	[]	(MUMREL)	[]	(CAREREL)
	01=Roman Catholic,	I J	(SPECDREL)	1 1	(SPECMREL)	1 1	(SPECCREL)
	05=Mormon, 06=Christian (Protestant),		(ESPCDREL)		(ESPCMREL)		(ESPCCREL)
	09=Christian (Protestant), 09=Christian (Evangelist),	Other:		Other:		Other:	
	11=None	Other.		Other.		Other.	
	12=Other (specify), 77=NK						
1.14	What is the highest education		()				(0
	grade obtained by this	[ ]	(DADED)	[]	(MUMED)	[]	(CAREED)
	person?		(SPECDED) (ESPCDED)		(SPECMED) (ESPCMED)		(SPECCED) (ESCPCED)
	00=None		(LSF CDLD)		(LSI CIVILD)		(LSCI CLD)
	Grade=01-11	Other:		Other:		Other:	
	13=Incomplete Technical college						
	14=Complete technical college						
	15=Incomplete University						
	16=Complete University 17=Adult Literacy program						
	18=Other (specify)						
	77=NK						
	88=NA						
1.14.1	Do you have a National	r 1	(PEDOCDAD)	r 1	PEDOCMUM	r 1	(PEDOCCAR)
	Identity Document (DNI)?	[]	(PEDOCDAD)	[ ]	PEDOCIVIOIVI	[]	(PEDOCCAR)
	00=Never applied for it						
	01=Yes						
	02=Yes, but it has been lost/stolen						
	03=He/she (respondent) is						
	younger than 18 77=NK, 88=NA						
1.14.2	Do you have an Armed forces						
1.14.2	identity card?	[ ]	(PELIBDAD)	[ ]	(PELIBMUM)	[]	(PELIBCAR)
	00=Never applied for it						
	01=Yes						
	02=Yes, but it has been lost/stolen						
	03=He/she (respondent) is						
	younger than 17						
	77=NK, 88=NA				L		
SAY:	now want to ask some questions	about NAME's	background				
1.15	Where did NAME's mother live v					[ ]	CHILDIIV
	01=Same place as she is living now,						(CHILDLIV) (SPECCLIV)
	02=Different place (village), but with						(ESPCCLIV)
	03=outside district, but within same					[ ]	(
	04=outside province but within same	e department					
	05=same country,		_	77 111/			

1.15	Where did NAME's mother live when NAME was born?	г 1	(CHILDLIV)			
	01=Same place as she is living now,	l — — J	(SPECCLIV)			
	02=Different place (village), but within district,		(ESPCCLIV)			
	03=outside district, but within same province,		(ESPCCLIV)			
	04=outside province but within same department					
	05=same country,					
	06=other country (specify) 77=NK					

Young Lives -	- 5vr old	Household	<b>Ouestionnaire</b>	e - Peru

1.16	How long has NAME lived here? (THIS NUMBER HAS TO BE MORE THAN 4 IF CHILD IS IN SAME AREA AS IN FIRST ROUND),	[]	(LONGLIV)
	-77=NK	years	
		[]	(PELNGLIV))
		months	
1.17	Has NAME ever left this locality? (00=No, 01=Yes, 77=NK)	[]	(LEFTLOCA)
1.18	Before Name was born, How many children were born alive (and lived for at least 24 hours) to NAME's mother before NAME?  77=NK	[]	(BORNBEF)
1.18.1	After NAME, has NAME's mother become pregnant again? 01=Yes 00=No → Put "00" in 1.19 and skip to 1.20	[]	(PEEMB)
1.19	As a result of these pregnancies, how many children has Name's mother given birth to and who lived at least 24 hours?  77=NK, 88=NA	[]	(BORNAFT)
1.20	Which of the following origins does NAME belong to?  01 = Mestizo 31 = Quechua 32 = Aymara  33 = Amazon Indian 34 = Negro, Mulato, zambo 35 = White  36 = Asian/oriental 77 = NK  Mestizo is prediminantly white mixed with Quechua, or with Aymara, or with Amazon Indian.	[]	(CHLDETH)
1.21	What is 'NAME's religion? 01=Roman Catholic 05=Mormon 06=Christian (Protestant) 09=Christian (Evangelist) 11=None 12=Other (specify) 77-NK	[]	(CHLDREL) (SPECCHRL) (ESPCCHRL)

Date when this section is finished	I: // 2006 (S1EDATE)
Time of finishing (use 24 hours):	: (S1ETIME)
Fieldworker name:	Code: (S1EFLDCD)

SECTION	1B -	MOTH	ER'S
MIGRATIO	ON B	<b>ACKG</b>	ROUND

Date when this section is filled://2006 (S1BSDATE)
Start hour (use 24 hours):: (S1BSTIME)
Fieldworker name: Code.: (\$1BSFLDC)

# FIELDWORKER: Ask to NAME's mother or, if she is permanently absent, ask to NAME's caregiver.

1.22	Was your mother living in this 00=No 01=Yes ➤ Skip to	, ,	u were born?	[]	(PEMUMLIV)
1.23	If she was not living in this co 01 = Other community in this Dist 02 = In another District, same Pro 03 = In another Province, same ro 04 = In another region/county or 05 = In another region/county of 06 = In another region of the rain	rict vince egion/county the coast the mountains	she live?	[]	(PEWHEREM)
	07 = In another country	77 = NK	88= NA		

1.24 In whic	h community, district, pro	vince, region/cou	nty or c	ountry was	your mot	her living	in when you	were born?
1.24.1 Community code.	1.24.2 1.24.3 1.24.4 Community District Province			1.24.5 Region/county	1.24.6 Country			
(PECOMCOD	(PEC	OMM)		(PEDISTRT)	(PEPR	OV)	(PEREGION)	(PECOUN)
[	]							
_	with the first time that yo	moved (apart fro	om vac	ations, bred	aks or tour	ism) fron	n the commun	ity where
1.25.1	orn, indicate	1.25.2 Where did	you mo	ve?			1.25.3 How old were you when you moved?	1.25.4 P Why did you move away from here?
Residency changes (RCFID)	Community (COMMOVE)	ComCode (COCDMOVE)	Dist. (DISTM OVE)	Prov. (PROVM OVE)	Dpto. (DPTOM OVE)	Country (COUNI OVE)		(See Code Box # 02) (WHYMOVE ) (SPECYMVE ) (ESPCYMVE
Origin community	(GGWWGVE)	(CCCCINICVE)	O V E y	372)	312	OVE)	[]	[] Other
1		[]					[]	[] Other
2		[]					[]	[] Other
3		[]					[]	[] Other
4		[]					[]	[] Other
5		[]					[]	[] Other
This community							<u> </u>	
1.26 Whr	y did you come to live in e codes boxes # 02 reason fo						[]	(PEYLIVE) (SPECPEYL

	1.26	*See codes boxes # 02 reason for move codes Other (specify)	[]	(PEYLIVE) (SPECPEYL)
L		<u> </u>		(ESPUPETL)

1.27	What was the highest education grade obtained when you came to this	r 1	(PEEDLIVE)
	community?	I J	(SPECEDLV)
	00=None		(ESPCEDLV)
	Grade=01-11		(LSI CEDEV)
	13=Incomplete Technical school		
	14=Complete Technical school		
	15=Incomplete University		
	16=Complete University		
	17=Adult literacy program		
	18=Other (specify):		
	77=NK		
	88=NA		

# ➤ Skip to 1.32

	ourism) to another community?						_1	(PEMOVED
1.29 Starting with the first time that you moved (apart from vacations, breaks or tourism) from the community where you were born, indicate								
1.29.1 Residency	1.29.2 Where did you move?							1.29.4 Why did you move away from here?
changes (RCBID)	Community (COMBORN)	Com Code (COCDBORN)	<b>Dist.</b> (DISTBOR N)	Prov. (PROVBO RN)	Dpto. (DPTOBO RN)	Country (COUNBOR N)	(AGEBOR N)	(See Codes Box # 02) (WHYBORN) (SPECYBRN) (ESPCYBRN)
This community							[]	[ ] Other
1		[]					[]	[] Other
2		[]					[]	[] Other
3		[]					[]	[] Other
4		[]					[]	[] Other
5		[]					[]	[] Other
Esta Localidad								

1.30	Why did you come back to live in this community where you were born?  See reason for move codes. SEE CODEBOX # 02  Other (specify)	[]	(PEYBACK) (SPECPEYB ) (ESPCPEYB
			)

1.31	What was the highest education grade obtained when you came back to this community?  00=None Grade=01-11 13=Incomplete Non-university 14=Complete Non-university 15=Incomplete University 15=Complete University 17=Adult literacy program 18=Other (specify):	[]	(PEEDBAC K) (SPECEDBK ) (ESPCEDN K)
1.32	Have you thought about moving from this community?  01=Yes 00=No ➤ Skip Section 2	[]	(PEMVFRO
1.33	Why have you thought about moving away from this community? See reason for move codes. SEE CODEBOX # 02 Other (specify)	[]	(PEYMOVE ) (SPECMOV E) (ESPCMOV E)

Date when this section is finished://2006 (S1BEDATE)	
Time of finishing (use 24 hours):::(S1BETIME)	
Fieldworker name:	
Code: (S1BEFLDC)	

SECTION 2 -	<b>HOUSEHOLD</b>
<b>FDIICATION</b>	

Date when this section is filled://2006 (S2SDATE)
Start hour (use 24 hours):: (S2STIME)
Fieldworker name: Code.: (\$2SFLDCD)

2.0	<b>ID</b> of respondent for this section (identify the respondent for this section		(ID2)	
	using the ID from the household roster)	[]	(ID2)	

## 2A - HOUSEHOLD EDUCATION

FIELDWORKER: Place the household roster card over the 'ID' column of this table. Work through the columns in table 2.1 asking questions 2.1.1 to 2.1.2 for each individual identified in the household roster card who is 18 years or over.

FIELDWORKER: Note: You have already collected highest grade attained for mother, father and/or caregiver in question 1.12. Therefore: Do not ask 2.1.1 for mother, father, and/or caregiver. DO ASK 2.1.2 for all household members, including mother, father and/or caregiver.

Say: First, I	am going to ask about the	he education level of all HH members aged <b>18</b>	and over.
2.1	2.1.1	2.1.2	
ID	pre-primary)? 00=None Grade=01-11 13=Incomplete technical of	ollege15=Incomplete University	Is this person currently in full time education?  00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK
(ID)	(GRADE)	(SPECGRAD) (ESPCGRAD)	(STILL)
	[]		[]
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]		
[ ]	[ ]	[	[ ]
		[	[ ]
	[]		[]
[]	[]	[]	[]

**SAY:** Now I'm going to ask about the education attainment of all children in the household between the ages and 4 and 17.

FIELDWORKER: Transfer IDs for all 4-17 year olds in ID column below.

# 2.2 FOR AGES 04-17 ONLY

	2.2.1	2.2.2	2.2.3	2.2.4	2.2.5	2.2.6	2.2.7	2.2.8	2.2.9
CHILD	What was the highest grade that this person completed (excluding pre-primary)? 00=None Grade=01-11 13=Incomplete technical college 14=Complete technical college 18=Other (specify) 77=NK 88=NA	Is this person currently in full time education?  00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK (If yes, Skip to 2.2.5)	Why is this child currently NOT in full-time education?  ENTER CODE FROM CODE BOX #03  (If never enrolled, SKIP to next child)	If this child has ever been in full-time education, How old was this child when s/he completed/ stopped full-time education?  (ENTER AGE, 77=NK, 88=NA)	[If this child has ever been in full-time education]  How old was this child when s/he first entered full-time education?  (ENTER AGE, 77=NK, 88=NA; 89=Never)  If currently NOT enrolled in full-time education, SKIP to next child	What type of school are they attending?  01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=other (specify) 06=Informal, 77=NK 88=NA	What is the name of his/her school?  FIELDWORKER: Please record name of school in space below.	If the child is in full time education, How would you say the child is performing?  01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK 88=NA	How good would you say the school is in terms of overall quality (including teaching and buildings and facilities)?  01= Excellent 02=Good; 03=Reasonably OK; 04=Bad; 05=Very bad 77=NK 88=NA
(ID)	(CHGRADE) (SPECCGRD) (ESPCCGRD)	(CHSTILL)	(WHYNOT) (SPECYNSC) (ESPCYNSC)	(AGEGRADE)	(AGESTSCH)	(HHSCHTYP) (SPECSTYP) (ESPCSTYP)	(SCHNAME)	(PERF)	(SCHOOLEN)
[]	[ ] Otro (espec.)	[]	[] Other (specify)	[]	[]	[ ] Otro (espec.)	[]	[]	[]
[]	[ ] Otro (espec.)	[]	[] Other (specify)	[]	[]	Otro (espec.)	[]	[]	[]
[]	[ ] Otro (espec.)	[]	[] Other (specify)	[]	[]	[ ] Otro (espec.)	[]	[]	[ ]
[]	[ ] Otro (espec.)	[]	[] Other (specify)	[]	[]	[ ] Otro (espec.)	[]	[]	[]
[]	[ ] Otro (espec.)	[]	[] Other (specify)	[]	[]	[ ] Otro (espec.)	[]	[]	[]
[]	[ ] Otro (espec.)	[]	[] Other (specify)	[]	[]	Otro (espec.)	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]

	Otro (espec.)		Other (specify)			Otro (espec.)			
[]		[]	[] Other (specify)	[ ]	[]	[ ] Otro (espec.)	[]	[]	[ ]
[]	[ ] Otro (espec.)	[]	[ ] Other (specify)	[]	[]	Otro (espec.)	[]	[]	[ ]

Date when this section is finished : \_\_ / \_\_ \_ / 2006 (S2EDATE)

Time of finishing (use 24 hours): \_\_ : \_\_ (S2ETIME)

Fieldworker name: \_\_\_ Code: \_\_ (S2EFLDCD)

SECTION 3 - LIVELIHOODS A	AND
ASSET FRAMEWORK	

Date when this section is filled:// 2006 (S3SDATE)	
Start hour (use 24 hours):: (S3STIME)	
Fieldworker name: Code.: (\$3\$FLDCD)	

3.0	ID of respondent for this section (identify the respondent for this section using the ID from		
	the household roster):	[]	(ID3)

**SAY:** I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

#### 3A LAND AND CROP AGRICULTURE

**SAY:** Now I am going to ask you some questions about how the household makes a living.

3.1	l In	the last 12 months	has anyone	in your household owned, borrowed or rented any land	r 1	(OWNLAND)
	(ex	xcluding land on w	hich the ho	ouse where you live is built) ?	l — — J	(OWNLAND)
	01=	=Yes 00=No <b>&gt; SK</b>	IP to 3.10.0	77=NK ➤ SKIP to 3.10.0		

**SAY:** Now I am going to ask you some questions about each plot owned, rented or borrowed to the household in the last 12 months.

P L O T	3.2.1 Size of plot -77 = NK	3.2.1.1 Local Unit of measure  (Enter code from codebox #4)	3.2.2 Which of the fordescribes this pole-Rented 02= Borrowed 03=Sharecroppe 04=Owned 05=Common lar 06=Squatted -07=Other (Spect 77=NK	plot?	3.2.3 What is the plot 01=Arable Farmir 02=Pasture 03= Garden 04=Building (hous 05=Industry 06=Rented out 07=Sharecroppe- 08=Nothing/left-f. 09=Recreation 10=Grazing livest 11=Aquaculture 12= Forestry, woc 13=Other (specifi	ng ses/shops) d out allow
(PLOTID)	(LAREA)	(LUNIT) (SPECUNIT) (ESPCUNIT)	(LOWN)	(SPECOWN) (ESPCOWN)	( LUSE)	(SPECUSE) (ESPCUSE)
1	[•]	[] Other (specify)	[]		[]	1
2	[]	[] Other (specify)	[]		[]	[ ]
3	[]	[] Other (specify)	[]	[ ]	[]	[ ]
4	[•_]	[] Other (specify)	[]	( )	[]	
5	[]	[] Other (specify)	[]		[]	
6	[]	[] Other (specify)	[]		[]	
7	[]	[] Other (specify)	[]	,	[]	
8	[•_]	[] Other (specify)	[]	[ ]	[]	,

Comment [CAG2]: Other, specify moved into each row as there could possibly be a different unit used for each plot

9	[•_]	[] Other (specify)	[]	[ ]	[]	1
10	[•]	[] Other (specify)	[]		[]	[ ]
11	[•_]	[] Other (specify)	[]	[ ]	[]	[ ]
12	[•_]	[] Other (specify)	[]	[]	[]	[]

		you only about the plo I finish with the shortest.	ts that the hou	sehold owns. Put	the Plot ID from 3.2 for all	the owned
P L O T		3.3.2  Who would be able to full use of the plot to ar  Get ID # from hh roster - not in household, Use 80 is a whole.	nyone else. use 90 if person	3.3.3 Would anyone in the household be able to use this plot as collateral?  00 = No 3 Skip 77 = NK to the next plot 01 = Yes	3.3.4  Who would be able to the plot or use it for collater.  Get ID # from hh roster - use person not in household, Use household as a whole 88=N/A (e.g. if only one person person person person household).	<b>al?</b> se <b>90</b> if lse <b>80</b> if
(PLOT ID)	(TRANS)		(TRANSID1) (TRANSID2)	(COLLAT)		(COLLAT1) (COLLAT2)
[]	[]	1. [] 2. []	[]	[]	1. [] 2. []	[]
[]	[]	1. [] 2. []	[]	[]	1. [] 2. []	[]
[]	[]	1. [ ] 2. [ ]	[]	[]	1. [ ] 2. [ ]	[]
[]	[]	1. [] 2. []	[]	[]	1. [] 2. []	[]
[]	[]	1. [] 2. [	[]	[]	1. [] 2. [ ]	[]
[]	[]	1. [ ] 2. [ ]	[]	[]	1. []	[]
[]	[]	1. [ ] 2. [ ]	[]	[]	1. []	[]
[]	[]	1. [ ] 2. [ ]	[]	[]	1. []	[]
[]	[]	1. [] 2. []	[]	[]	1. [] 2. []	[]

[]		1. []	[]		1. []	[]
t === ,	l J	2. []	[]	l J	2. [ ]	[]
		1. []	[]		1. []	[]
l — — J	[]	2. []	[]	[]	2. []	[]
		1. [ ]	[]		1. []	[]
l J	[ ]	2 [	1 1	[ ]	2 [	ı i

3.3.5	Who is the main person responsible for making the key decisions about most of the		
0.0.0	land?	[]	(DECID)
	Get ID # from HH roster: use 90 if person not in household, use 80 if household as a		
	whole. 88=NA (e.g. if only one person)		
	77 = NK If caregiver identified, skip to 3.3.8		
3.3.6	Is the caregiver responsible for making the key decisions about any of the plots? $01= Yes$ $00 = No \rightarrow Skip to 3.3.8$ $77 = NK \rightarrow Skip to 3.3.8$ $88 = NA$	[]	(DECCG)
3.3.7	If yes, which plots? (Give up to three plots)	r 1	(DECPL1)
	Insert plot ID for up to three plots. Give the most important one first	1 — — 1	
		[]	(DECPL2)
		[ ]	(DECPL3)
3.3.8	Who is the main person responsible for looking after/farming most of the land?	[ ]	(LOOKID)
	Get ID # from HH roster: use 90 if person not in household, use 80 if household as a	[]	(LOOKID)
	whole. 88=N/A (e.g. if plot is left fallow)		
	77 = NK If caregiver identified, skip to 3.3.11		
3.3.9	Is the caregiver responsible for looking after/farming any of the plots? $01= \text{Yes}$ $00= \text{No} \rightarrow \text{Skip to } 3.3.11$ $77= \text{NK} \rightarrow \text{Skip to } 3.3.11$ $88= \text{NA}$	[]	(LOOKCG)
3.3.10	If yes, which plots? (Give up to three plots)	г 1	(LOOKPL1)
	Insert plot ID for up to three plots. Give the most important one first	1 — — 1	
		[]	(LOOKPL2)
	88=NA	[ ]	(LOOKPL3)
3.3.11	Who mainly controls the use of the earnings from the sale of goods or rent from most of the land?	[]	(BENID)
	Get ID # from HH roster: use 90 if person not in household, use 80 if household as a		
	whole. 88=N/A (e.g. if plot is left fallow)		
	77 = NK If caregiver identified, skip to 3.4.3		
3.3.12	Does the caregiver control the use of the earnings from the sale of goods or rent from	[1	(BENCG)
	any of these plots?	l — — J	(BEINCG)
	01= Yes 00 = No → Skip to 3.4.3 77 = NK → Skip to 3.4.3 88 = NA		
3.3.13	If yes, which plots? (Give up to three plots)	[ ]	(BENPL1)
	Insert plot ID for up to three plots. Give the most important one first	. — — 1	
	OO NA	[]	(BENPL2)
	88=NA	[ ]	(BENPL3)
		<u> </u>	

3.4.3	In the last 12 months have you irrigated any of the land?  01=Yes 00=No > Skip to 3.5 77=NK > Skip to 3.5	[]	(IRRIGAT)
3.4.4	Considering all the land you farm what proportion was irrigated in the last dry season?  00=None 01=Less than half 02=Half 03=More than half 04=All 77=NK 88=NA	[]	(PERIRRIG)
3.5	In the last 12 months have you used chemical fertilizer on any of your plots of land?  00=No 01=Yes 02= No, it was not necessary 77=NK	[]	(FETILISE)
3.6	In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as use improved varieties of seed or improve your animals?  00=No 01=Yes 77=NK 88=NA	[]	(METHODS)
3.7	In the last 12 months did you or anyone in your household ever share a tractor or other farm vehicles with other people in the community?  O0=No 01=Yes 77=NK 88=NA	[]	(FARMSHR)
3.8	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community?  00=No 01=Yes 77=NK 88=NA	[]	(LABSHR)

3.9		
	3.9.1 LIST IN THIS COLUMN THE PRINCIPAL CROPS GROWN BY THE HOUSEHOLD THIS YEAR	What is the total quantity of this crop harvested in the last 12 months?

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CROP (CROPID)	Write the crop name and then enter code code list 05 (-77=NK)  (CROPNAME)	from crops (CROP)	3.9.2 QUANTITY (QNTHARV)	3.9.3 UNIT (QNTUNIT)
Crop 01	[]	[]	[•]	[]
Crop 02	[]	[]	[•]	[ ]
Crop 03	[]	[]	[•]	[]
Crop 04	[]	[]	[•_]	[]
Crop 05	[]	[]	[•]	[]
Crop 06	[]	[]	[]	[]
Crop 07	[]	[]	[•]	[]

# SECCION 3B TIME ALLOCATION OF ADULTS AND CHILDREN

3.10.0		
ID  Enter NAME and ID  From the household roste		Does anyone in the household have a permanent disability that affects his/her work capacity?
Trom the household positi	<del>-</del> 11	00 - 05 for degree of disability compared to someone of the same age without the disability
Name	(ID)	See Code Box 06 (DISAB) (SPECDISA) (ESPCDISA)
[]	[]	
	[ ]	[ ][ ]
	[ ]	[ ][ ]
[]	[]	[][]
[1	[]	[]
[]	[]	[][]
[]	[]	[][]
[]	[]	[][
[]	[]	[][]
[]	[]	[][
[]	[]	[][]
[]	[]	[][
[]	[]	[][
[]	[]	[][]
[]	[]	[][
[]	[]	[]
[]	[]	[][]
[]	[]	[][]
[]	[]	[][]
[]	[]	[][]

Comment [CAG3]: No separate variable for NAME as this is already stored in the household roster and only the ID will be entered into the database as this point - fieldworkers and supervisors should check that the IDs used as valid

For each household member ask for the 3 most important jobs / occupations (in terms of time) that he/she has done in the last 12 months.

3..10 INCLUDING SALARIED AND NON-SALARIED JOBS, INSIDE AND OUTSIDE THE HOME

If the household member has had less than 3 occupations or he/she did not work (too old or too young) put 88 =N/A

3.10.1	3.10.2	3.10.3	3.10.4			3.10.5			3.10.6
ID ID from	Most important Jobs/Occupations	Economic sector code of the job/occupation	occupation code	person wor the averag specify the	Put the total number of months in the year in which the person worked all/ or part of their time in this job. Specify the average number of day per month if possible, if not specify the average number of weeks worked in the				Which job/ occupation is the most important in terms of
household roster	Description of the Job/occupation	See Codebox #07	# <mark>08</mark>			average nu	worked in a umber of hours		incomes?  01 = First Act. 02 = Second
(ID)	(PEDESC1) (PEDESC2) (PEDESC3) (EPEDESC1) (EPEDESC2) (EPEDESC3)	(CODSEC1) (CODSEC2) (CODSEC3)	(ACT1) (ACT2) (ACT3)	Months per year (MONTHS1) (MONTHS2) (MONTHS3)	Days per month (DIASMES1) (DIASMES2) (DIASMES3)	Weeks per month (SEMAN1) (SEMAN2) (SEMAN3)	Days per week (DAYS1) (DAYS2) (DAYS3)	Hours per day (HOURS1) (HOURS2) (HOURS3)	Act. 03 = Third Act. 00 = None (ACTING)
[]	1. [] 2. [] 3. []	[] []	[] []	[] []	[] []	[] []	[] []	[] []	[]
[]	1. []       2. []       3. []	[] []	[] []	[] []	[] []	[] []	[] []	[] []	[]
[]	1. []       2. []       3. []	[] []	[] []	[] []	[] []	[] []	[] []	[] []	[]
[]	1. [] 2. [] 3. []	[] []	[] []	[] []	[] []	[] []	[] []	[] []	[]
[]	1. [] 2. [] 3. []	[]	[] []	[] []	[] []	[] []	[] []	[] []	[]

Comment [CAG4]: No separate variables for other, specify as they will have already given the description of the job in column 3.10.2

3.10.1	3.10.2	3.10.3	3.10.4	3.10.5					3.10.6	
ID ID from the household roster	Jobs/Occupations  rom ne ehold  Jobs/Occupations  code of the job/occupation  see Codebox #07  code of the job/occupation  code approxima CHANGES)  See Codebox #08  77 = NK									
roster	(PEDESC1) (PEDESC2) (PEDESC3) (EPEDESC1) (EPEDESC2) (EPEDESC3)	(CODSEC1) (CODSEC2) (CODSEC3)	(ACT1) (ACT2) (ACT3)	Months per year (MONTHS1) (MONTHS2) (MONTHS3)	Days per month (DIASMES1) (DIASMES2) (DIASMES3)	Weeks per month (SEMAN1) (SEMAN2) (SEMAN3)	Days per week (DAYS1) (DAYS2) (DAYS3)	Hours per day (HOURS1) (HOURS2) (HOURS3)	01 = First Activ. 02 = Second Act. 03 = Third Activ. 00 = None	
[]	1. [] 2. [] 3. []	[] []	[] []	[] [] []	[] []	[] []	[] []	[]	[]	
[]	1. [] 2. [] 3. []	[] []	[] []	[] []	[] []	[] []	[] []	[] []	[]	
[]	1. []       2. []       3. []	[] []	[] []	[] []	[] []	[] []	[] []	[]	[]	
[]	1. []       2. []       3. []	[] []	[] []	[] []	[] []	[] []	[] []	[] []	[]	
[]	1. [] 2. [] 3. []	[] []	[] []	[] []	[] []	[] []	[] []	[] []	[]	
[]	1. [] 2. [] 3. []	[] []	[] []	[] []	[] []	[] []	[] []	[] []	[]	

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17yrs.

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTIONS.

3.11 In the last week on a typical work (or school) day how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities? Start with NAME. 00=None, 77=NK, 88=NA

		3.11.1	3.11.2	3.11.3	3.11.4	3.11.5	3.11.6	3.11.7	3.11.8
Name		Sleeping	Looking after others (younger siblings, sick people, other household members)	Domestic tasks (fetching water, _firewood, _cleaning, cooking, washing, shopping, etc)	Work on the family farm, cattle herding, shepherding, or other family business	Paid (remunerated) work or activities outside of the household or for someone not in the household	At school	Studying outside of school time (Doing homework, extra tuition)	Play time / leisure time
Nombre	(ID)	(SLEEP)	(CHCARE)	(HHCHORE)	(NPAYWORK)	(PAYWORK)	(SCHOOL)	(STUDY)	(PLAY)
[	_][]	[]	[]	[]	[]	[]	[]	[]	[]
[	_][]	[]	[]	[]	[]	[]	[]	[]	[]
[	_][]	[]	[]	[]	[]	[]	[]	[]	[]
[	_][]	[]	[]	[]	[]	[]	[]	[]	[]
[	_][]	[]	[]	[]	[]	[]	[]	[]	[]
[	_][]	[]	[]	[]	[]	[]	[]	[]	[]
[	_][]	[]	[]	[]	[]	[]	[]	[]	[]
[	_][]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
[	_][]	[]	[]	[]	[]	[]	[]	[]	[ ]

Comment [CAG5]: Again there is no variable in the database for the NAME as this is stored in the household roster so only the ID will be entered here

# SECTION 3C - PRODUCTIVE ASSETS

**SAY:** Now I am going to ask you some questions about animals owned by household members in the last 12 months.

3.12	Has anyone in the	e household	l owned any livestock in	the last 12 months? (Do not	r 1	(ANIMALS)
	include pets)	01= Yes	00 = No ➤ <b>Skip to 3.14.1</b>	77 = NK > Skip to 3.14.1	l J	(AIVIIVIALS)

	3.12.1	3.12.2	3.12.3	
	Has anyone in the	How many of	If you were to sell all	
Type of Livestock	household owned any of the following animals at any time in the last 12 months? IF NO. SKIP TO NEXT	these animals does the household currently own?	your 'NAME OF ANIMAL' today, here, how much would people pay for them?	
	ANIMAL	-77 = NK -88 = NA	-77 = NK -88 = NA	
	00 = No 01 = Yes 77 = NK, 88=NA			
ANIMALS	(Anyaim) (Specanim) (ESpcanim)	(NUMAIM)	(VALAIM)	
MILK ANIMALS		ſ		
01. Cow (modern variety)	[]	[]	[]	
02. Cow (traditional variety)	[]	[]	[]	
PLOUGH OR DRAUGHT ANIMALS		-		
06. Ox	[]	[]	[]	
09. Horse , donkey, mule	[]	[]	[]	
SMALL RUMINANTS		I		
13. Sheep	[]	[]	[]	
14. Goats	[]	[]	[ · ]	
15. Pigs	[]	[]	[]	
16. Poultry (chickens, ducks, other birds)	[]	[]	[]	
17. Rabbits	[]	[]	[]	
OTHER - COUNTRY SPECIFIC		ı		
51. Llama, alpaca, guanaco	[]	[]	[]	
52. Guinea pigs	[]	[]	[]	
53. Snails	[]	[]	[]	
54. Bees (Beehives)	[]	[]	[]	
55. Fish ponds	[]	[]	[]	
56. Marine shrimp tanks	[]	[]	[·]	
57. Fresh water shrimp tanks	[]	[]	[]	
58. Others (specify)	[]	[]	[]	

3.12.4	Who is the main never that any make decisions about most of the animals?		
3.12.4	Who is the main person that can make decisions about most of the animals?  GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY	[]	(DSAID)
	77=NK 88=NA		(20, 112)
	If the caregiver identified, <b>skip to 3.12.6</b>		
3.12.5	Can the caregiver make decisions about any of the animals?  00 = No  01 = Yes  77 = NK  88 = NA	[]	(DSACG)
3.12.6	Can NAME make decisions about any of the animals?  00 = No  01 = Yes  77 = NK  88 = NA	[]	(DSACHILD)
3.12.7	Who is the main person responsible for looking after these animals?  GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY 77=NK 88=NA	[]	(LKAID)
	If caregiver identified, skip to 3.12.9		
3.12.8	Is the caregiver responsible for looking after any of the animals?  00 = No  01 = Yes  77 = NK  88 = NA	[]	(LKACG)
3.12.9	Is NAME responsible for looking after any of the animals?		(1 K A C) III D)
	00 = No 01 = Yes 77 = NK 88 = NA	l — — J	(LKACHILD)
3.12.10	Who is the main person who controls the use of the earnings from the sale of products or rent from these animals?	[]	(BNAID)
	GET ID # FROM HH ROSTER, <b>80</b> =HOUSEHOLD AS WHOLE, <b>90</b> =PERSON NOT IN HOUSEHOLD 77=NK 88=NA		
	If caregiver identified, skip to 3.12.12		
3.12.11	Does the caregiver control the use of the earnings from the sale of products or rent from any of the animals?	[]	(BNACG)
	00 = No 01 = Yes 77 = NK 88 = NA		
3.12.12	Does NAME control the use of the earnings from the sale of products or rent from any	Г٦	(BNACHILD)
	of the animals?	. — — 1	
	00 = No 01 = Yes 77 = NK 88 = NA		

**SAY**: Now I am going to ask you some questions about farm and non-farm productive assets owned, rented or accessed by household members in the last 12 months

3.14.1  ASSET – owned, rented or borrowed  Write asset's name and then put code from codebox #09		3.14.2 How many of them do you actually own?	3.14.3 If you sold it/them today, how much could you	3.14.4 Who is the main person who decides whether to sell or give it/them away?	3.14.5 For what activity is the asset used? (write out)
		ENTER NUMBER OWNED -77=NK	get? 77 = NK -88 = NA	Get ID # from HH roster, 80=Whole household, 90=Person not in household 77=NK 88=NA	
	ASS) (ESPCPASS) SSET) COD	(NUMPASS)	(VALPASS)	(DECPASS) Nombre ID	(ACTPASS) (EACTPASS)
1. [	][]	[]	[]	1. [] []	. []
2. [	] []	[]	[]	2. [] [	[]
3. [	][]	[]	[ · ]	3. [] []	. []
4. [	] []	[]	[]	4. [] []	[]
5. [	][]	[]	[]	5. [] []	[]
6. [		[]	[ ]	6. [ ] [	

Comment [CAG6]: Note here that PASSID combines with CHILDID to form the unique key in the sub-table—it is the row number that should be entered in the database.

# SECTION 3D EARNINGS (INCOME) FROM AGRICULTURAL AND NON-AGRICULTURAL ACTIVITIES

**Continues from Section 3 (Table 3.10.1):** Ask each member stating in column 3.15.1 trough column 3.15.6. First write the household member ID from column 3.10.1. In table 3.10.1, question 3.10.6, find the most important activity in terms of incomes for each household member and ask the following questions based on this activity.

<b>3.15.1</b> ID See 3.10.1	3.15.2 In this occupation do (does) you (he/she) work as a: 01=Depend ent worker 02=Indepen dent worker 77= NK	3.15.3 IF HE/SHE IS INDEF In this occupation How much was ye last net income (Incomes - Costs in the last (time of Then→ Skip to que  IF HE/SHE IS DEPET In your (his/her) How much did yo receive, and how (he/she) receive	n: pur (her/his)  nit) pstion: 3.15.6  NDENT: ast payment, u (he/she) often did you	Did you ( additional salaries)	DEPENDENT OR WAGE-EARNER  Did you (he/she) receive a bonus, extras or other additional payments in money?(Additional wage or salaries)  How much did you (he/she) receive? and how often did you (he/she) receive it/them?		3.15.5  DEPENDENT OR WAGE-EARNER  Did you (he/she) receive any remuneration in goods and services, free or subsidized (eg meals, food, transport, clothes/uniform, lodging/house or others?)  (Write the most important for each person)		3.15.6 How long have been working o worked in this o 00 = Days 77=NK	r have you	
ID	Occuppat.	Amount -77=NK -88=NA)	Time Unit See codebox #10	00=No 01=Yes 88=NA	Amount (-77=NK, -88=NA)	Time Unit See codebox #10	00=No 01=Yes 88=NA	Amount (-77=NK, -88=NA)	Time Unit See codebox #10	Years	Months
(ID)	(OCCUPPAT)	(INCAMNT)	(INCTIME)	(BONUS)	(BONAMNT)	(BONTIME)	(REMUN)	(REMAMNT)	(REMTIME)	(OCCYRS)	(OCCMTHS)
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[ ]	[ ]	[ 1	r 1	r 1	r 1	1	r 1	r 1	1	r 1	r 1

Note to fieldworker: If the household does any waged activity, ask Q3.15.7-Q3.15.10. If not, skip to Q3.15.11.

3.15.7	Who is the <u>main</u> person responsible for making the key decisions about work in the salaried activities?	[]	(DECWAGID)
	GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD 77=NK, 88=NA. If caregiver identified, skip to 3.15.9		
3.15.8	Is the caregiver responsible for making the key decisions about any of these salaried work activities?  00=No, 01=Yes, 77=NK, 88=NA	[]	(DECWAGCG)
3.15.9	Who is the <u>main</u> person responsible for controlling the earnings from salaried work activities?  GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD  77=NK, 88=NA. If caregiver identified, skip to 3.15.11	[]	(RSPWAGID)
3.15.10	Is the caregiver responsible for controlling the earnings from any of these from salaried work activities?  00=No, 01=Yes, 77=NK, 88=NA	[]	(RSPWAGCG)

Note to fieldworker: If the household does any non-farm not salaried activity, ask Q3.15.11-Q3.15.14. If not, skip to Q3.16.

3.15.11	Who is the main person responsible for making the key decisions about business and self- employed activities?	[]	(DECBUSID)
	GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD 77=NK, 88=NA. If caregiver identified, skip to 3.15.13		
3.15.12	Is the caregiver responsible for making the key decisions about any of these business and self-	r 1	(DECBUSCG)
	employed activities?	[ ]	(DECDOSCO)
	00=No, 01=Yes, 77=NK, 88=NA		
3.15.13	Who is the <u>main</u> person responsible for controlling the earnings from business and self-	r 1	(RSPBUSID)
	employed activities?	[ J	(KSI DOSID)
	GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD		
	77=NK, 88=NA. If caregiver identified, skip to 3.16		
3.15.14	Is the caregiver responsible for controlling the earnings from any of these from business and	r 1	(DCDDLICCC)
	self-employed activities?	[]	(RSPBUSCG)
	00=No, 01=Yes, 77=NK, 88=NA		

## SECTION 3E TRANSFERS, REMITTANCES AND DEBT

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others Fieldworker: If the answers for 3.16.1 are 00=NO 6 77=NK → Skip to 3.18

	ANSWER ASK 3.16.2 TI	3.16.1	3.16.2	3.16.3	3.16.4		3.16.5	3.16.6	3.16.7
ID	SOURCE OF MONEY/GOODS	Received from this source? 00=No, 01=Yes, 77=NK	How much did you receive the last time? -77=NK -88=NA	In the last 12 months, how many times have you received it? -88 =NA -77 = NK	Who is the person who decides about the use of the money or goods received? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=NA		Did any of this money or these goods go DIRECTLY towards, or to NAME? 00=No, 01=Yes, 77=NK, 88=NA	What relationship does the person responsible for (sending) the transfer have with the index child? Describe and code. *Find code from table # 01 of relationship codes	What did they send? Read the alternatives: 01 = Money 02 = Presents, goods 03 = Both 88 = NA 77 = NK
		(REMIT)	(REMAMT)	(REMNO)	(TRNCN1)	(TRNCN2)	(TRNCHD)	(REMREL)	(REMWOT)
01	Retirement Pension	[]	[•_]	[]	[]	[]	[]		
02	Social security/Social subsidy	[]	[•]	[]	[]	[]	[]		
05	Religious organisation	[]	[•]	[]	[]	[]	[]		
06	Charity groups/NGOs	[]	[•]	[]	[]	[]	[]		
09	Alimony for food, divorce, children etc.	[]	[•]	[]	[]	[]	[]		
11	Interest from bank accounts or any other savings.	[]	[•]	[]	[]	[]	[]		
12	Rent from houses, buildings, land, machinery, vehicles(INCLUDE ONLY NET AMOUNT)	[]	[•]	[]	[]	[]	[]		

Toung	Lives – 5yr old Household	Questionnaire - F	eru						
13	Money or goods transfers or donations from inside the country from family or friends who are not members of the household	[]	[•]	[]	[]	[]	[]	(SPECRR13) (ESPCRR13) []	[]
14	Transfers or donations from outside the country (foreign remittances)	[]	[•]	[]	[]	[]	[]	(SPECRR14) (ESPCRR14) []	[]
15	Severance pay, money paid for time worked	[]	[•]	[]	[]	[]	[]		
16	Life insurance, medical insurance	[]	[•]	[]	[]	[]	[]		
17	Dividends from stocks and shares, bonuses, profit sharing.	[]	[•]	[]	[]	[]	[]		
18	Inheritance, gambling, lotteries etc.	[]	[•]	[]	[]	[]	[]		
19	Any other transfer from public source (Specify) (SPECRM19)	[]	[•]	[]	[]	[]	[]		
20	Any other transfer from private source  (Specify) (SPECRM20) (ESPCRM20)	[]	[•]	[]	[]	[]	[]		
21	Any other transfers:  (Specify) (SPECRM21) (EPSCRM21)	[]	[•]	[]	[]	[]	[]		

3.18	During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household?	[]	(OREMIT)
	00=No, 01=Yes, 77=NK		
	IF NO 6 NK SKIP TO 3.20		

3.19	For each individual the	months can you please tell me :			
	3.19.1		3.19.2	3.19.3  Can you tell me the value of the goods you sent in the last 12 months?  -77=NK, -88=NA	
	How is the recipient reli WRITE THE NAME AND E CODE LIST # 01		Can you tell me how much money you sent in the last 12 months? -77=NK, -88=NA		
(OUTID)		(REMREL)	(REMEST)	(REMGOOD)	
01	[]	[]	[•_]	[•_]	
02	[]	[]	[•_]	[•_]	
03	[]	[]	[•_]	[•_]	
04	[]	[]	[•_]	[•_]	
05	[]	[]	[•_]	[•_]	
06	[]	[1	[•_]	[•_]	
07	[]	[]	[•_]	[•_]	
08		[ ]	[•_]	[•_]	

3.20	Have you or anyone in the household received any donated food?		(DONFOOD)
	01= Yes 00 = No ➤ Skip to 3.23 77 = NK ➤ Skip to 3.23	l J	(DONFOOD)

	what organization did you receive the food			
N°	Name of the organization or group. Write the name in the space	3.21.1 Code from codebox # 11	3.22.2 How long ago receiving food organization? 00=< 1 month, 77=NK, 8	d from this
			In years	In months
(ORGID)	(ORGNAME)	(ORGCODE)	(ORGYRS)	(ORGMTHS)
1		[]	[]	[]
2		[]	[]	[]
3		[]	[]	[]
4		[]	[]	[]
5		[]	[]	[]
6		[]	[]	[]
7		[]	[]	[]
8		[]	[]	[]
9		[]	[]	[]
10		[ ]	[ ]	[ ]

Comment [CAG7]: As the organisation name is always given there is no separate variable for the Other, specify

3.22 In the last 12 months what donated foods have you received? Include prepared foods											
	3.22.1	3.22.2	3.22.3	3.22.4		3.22.5					
		Type of	In the last	How much	did they	If you had bought it, how					
N°	Name/description of the donated	food	12 months	give you la	st time?	much would it h	ave cost				
	food		have often			you?					
		(see code	have you								
		box # 12)	received								
			the food?								
				Amount	Unit. Mea.	Price in soles	Unit.Mea.				
(FOODI	(FOODNAME)	(FOODCOD	(FOODNUM	(FOODAMT)	(FOODUNIT)	(FOODCOST)	(COSTUNIT)				
D)		E)	)								
1		[]	[]	[]		[]					
2		[]	[]	[]		[]					
3		[]	[]	[]		[]					
4		[]	[]	[]		[]					
5		[]	[]	[]		[]					
6		[]	[]	[]		[]					
7		[]	[]	[]		[]					

Comment [CAG8]: As type of food is always given there is no separate variable in the database for other, specify

	To			
3.23	Do you have any serious debts?	1	]	(DEBT)
	00=No, 01=Yes, 77=NK		,	
				I
3.24	What would you or other members of your household do in case of hard t			
	misfortune caused by, e.g., natural disaster, crop failure, someone losing		?	
	(Write what is said here and then look up Codebox # 13 for the plans for hard tim	es.)		
1 <sup>ST</sup> Plan				
i ··· i iuii			[]	(PLAN1)
				(CDE ODI NA)
				(SPECPLN1)
01 DI				(ESPCPLN1)
2 <sup>nd</sup> Plai	1		[]	(PLAN2)
			. — — ,	
				(SPECPLN2)
				(ESPCPLN2)
3 <sup>rd</sup> Plan			[]	(PLAN3)
			[ ]	(1 11 11 10)
				(SPECPLN3)
				(ESPCPLN3)
3.25	Supposing you needed 1000 soles at very short notice, would you be able to	raise the		(DAICE)
	money?		[ ]	(RAISE)
	01=Yes, easily, 02=Probably,			
	03=Not at all, 77=NK, > Skip to 3.27			
	,			l
3.26	How would you or other members of the household obtain the 1000 soles'	2		
3.20		•		
	You can list up to three way, but please list the most important one first.	times )		
a at	(Write what is said here and then look up Codebox # 13 for the plans for difficult t	imes.)	1	
1 <sup>st</sup>			[1	(HOWRS1)
Import	tnt			
				(SPECHOW1)
				(ESPCHOW1)
2 <sup>nd</sup>			[ ]	(HOWRS2)
Import	tnıx tnıx		[ ]	(110 111(32)
				(SPECHOW2)
				(ESPCHOW2)
3 <sup>rd</sup>			r 1	(HOWRS3)
Import	ant		[]	(HOWKSS)
•				(SPECHOW3)
				(ESPCHOW3)
3.27	In the last 12 months have you or any member of your family living with you r	made		
0.2.	any arrangements to obtain a loan or credit?		[ ]	(PELOAN)
	00 = No , 77 = NK 01= Yes > Skip to 3.29			
3.28	If you never asked for a loan or credit, why not?			(PEYNOLN)
3.20	01 = Didn't need to		[ ]	(SPECNOLN)
				(ESPCNOLN)
	02 = Lack of guarantees or references 03 = Didn't want to give the guarantee they asked for 04 = Its dangerous to get into			(ESI CIVOLIV)
	debt/Fear of losing property			
	05 = Problems with previous loans/debts			
	06 = His/her business doesn't allow him/her to get into debt			
	07 = Too expensive			
	08 = Other (specify):			
	88=NA			
	> Skip to 3.30			
3.29	Did you get the loan or credit you asked for?			(PEGTLOAN)
3.27	00 = No , 01= Yes , 88=NA		[]	(I EGILOAN)
3 30	Regardless of whether you needed credit or not and regardless of whether you	011		(PEMXBANK)
3.30			[1	(FEIVINDAINN)
	might need it, if you were to approach a formal source of credit (for instance			
	bank/savings group, mutual society) what do you think would be the maxim	um that	Soles	
	they would lend you for a period of 6 months?			
3.31	Regardless of whether you needed credit or not and regardless of whether you	ου	,	(PEMXNGO)
	might need it, if you were to approach another source of credit (business, money		l r ]	
	lender, charity, NGO) ) what do you think would be the maximum that they would		Soles	
	lend you for a period of 6 months?	. 50.4	30163	
2 22				(PEMXFAM)
3.32	Regardless of whether you needed credit or not and regardless of whether you		[1	(FEIVIAFAIVI)
	might need it, if you approached a relative or friend, what do you think would	a pe		
	the maximum that they would lend you for a period of 6 months?		Soles	

3.33	If you participated in a raffle for a prize of 100 soles, where the maximum number of people participating was 10, how much would you be prepared to pay to	[]	(PEREF100)
	participate in the raffle (for a ticket)?	In soles	1
3.34	And if the prize was 2000 soles and the maximum number of people participating was 10 , how much would you be prepared to pay to participate in the raffle (for a	[ ]	(PERAF2K)
	ticket)?	In soles	İ

3.35 Do you agree or disagree with the following statements: :								
	01. Agreement							
Statements	02. Disagreement							
	03. Indifferent							
1. I get more and more convinced that the person who takes no risks never wins.	[] (PEAGREE1)							
2. I prefer to invest in something safe, even if I won't make much.	[] (PEAGREE2)							
3. If it means I might make some money, I'm prepared to risk and lose.	[] (PEAGREE3)							

Date when this section is finished	: // 2006 (S3EDATE))
Time of finishing (use 24 hours):	: (S3ETIME))
Fieldworker name:	Code: (S3EFLDCD))

# SECTION 4 - HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE

Date when this section is filled://2006 (S4SDATE)
Start hour (use 24 hours):: : (S4STIME)
Fieldworker name: Code.:
(S4SFLDCD)

4.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster):	r 1	(ID4)
		L J	` '

#### SECTION 4A - EXPENDITURES ON FOODS BOUGHT, SUPPLIED FROM OWN SOURCES AND OWN SUPPLIES.

4.1	During the last 15 days did your household consume any foods which came from your own farm?		
	01=Yes > What foods were they? Mark an X in the column A1 00 = No 77 = NK	[ ]	(PEFARM)
4.2	Did your household receive any donations or presents of food which you have eaten in the last 15 days?		
	01 = Yes -> What foods were they? Mark with an X in column A2 00 = No 77 = NK	[]	(PEPRES)
4.3	Has your household eaten foods which came from your own business (eg own shop) in the last 15 days?		
	01 = Yes -> What foods were they? Mark with an X in column A3 00 = No 77 = NK	[ ]	(PEOWNB)
4.4	Has your household eaten any foods which someone in the household received as part payment in the last 15 days?		
	01 = Yes -> What foods were they? Mark with an X in column A4 00 = No 77 = NK	[ ]	(PEPAYMT)

	A1 F A R M	A2 PRESENT	3 OSZ BUS_ZESS	A4 PART PAYMENT	FOODS	4.5 Have you or any member of the household, in the past 15 days, eaten (NAME OF FOOD):  00=No 01=Yes 77=NK	4.6 How much did you spend buying (Name OOD) in the last 15 days (write in soles, no cents)  0s=Not bought → Skip to 4.9 If A1 – A4 are not marked skip to 4.10  -77=NK, -88=NA		4.8 If you didn't eat everything estimate the value of the food left over. days (write in soles, no cents) -77=NK -88=NA If X marked in A1-A4 go to 4.9 If A1 - A4 are not marked skip to 4.10			4.9.3 Own business - What is the value of the NAME FOOD) eaten (write in soles, no cents) -77=NK -88=NA	4.9.4 Part payment What is the value of the NAME FOOD)	4.10 In the last 15 days have you eafen any (NAME FOOD) which you bought before this last 15 days? 00=No (write 0s) 01=Yes (write the value or estimate) -77=NK -88=NA Go to the next line.
	(FAR M)	(PRES EN)	(OWN BUS)	(PRTP AY)		(EAT)	(FDSP)	(EATALL)	(VALOV)	(VALFRM)	(VALPRS)	(VALOWN)	(VALPAY)	(VALB4)
01	[]	[]	[]	[]	Rice (any type or presentation)	[]	[]	[1	[]	[]	[]	[1	[]	[l
02	[]	[]	[]	[]	Wheat flour, Semolina	[]	[]	[]	[]	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	Whole wheat (grain), cornflour, maize and derivatives	[]	[]	[]	[]	[1	[]	[]	[]	[]
04	[]	[]	[]	[]	Oats, barley, quinoa, quinoa flour,	[]	[]	[1	[]	[]	[]	[]	[]	[]

	,	Syr ou	a House	noia Qi	uestionnaire - Peru							T						
											4.9 Consumption from own farm, own business or supplies in last 15 days							
					barley flour, and derivatives of barley and quinoa.													
05	[]	[]	[]	[]	Bread (any type bread or rolls, white bread, wholewheat, etc	[1	[]	_1	[]		1	[]	[	]	[]	[]	_1	[]
06	[]	[]	[]	[]	Biscuits, cakes, buns etc	[]	Ī	_i	[]	_]_		ii	Ī	]	ii	Ī	_i	[]
07	[]	[]	[]	[]	Noodles of all types	_[]	[	_1	[]		l	[]	[	1	[]	[	_1_	_[]
08	[]	[]	[]	[]	Red meat, beef, pork, lamb, mutton, llama, alpaca, guinea pig, rabbit etc.(INCLUDES OFFAL OF RED MEAT)	[]	r	1	[]	ı	1	1	ı	1	1	,	1	1
09	[]	[]	[]	[]	Poultry (INCLUDES OFFAL OF POULTRY) Chicken, turkey, duck etc.	[]	[]	_1	[]	1	1	[]	[	]	[]	[	1	[]
10	[]	[]	[]	[]	Processed meta products (bacon, sausages, ham, paté, hotdogs, bones etc)	[]	ı	1	[]		1	r 1	ı	1	r 1	1	1	1
11	[]	[]	[]	[]	Fresh, frozen, smoked, canned fish and seafood	[]		1	[]	1	1	[ ]	1	1	[ ]	   	 1	[ ]
12	[]	[]	[]	[]	Milk	[]	[	_i	[]	i_	j	[i		ĩ	[]	[ i	i	[1
13	[]	[]	[]	[]	Yogurt, cheese	ii	[	_1	ii	_]_	1	ii	[	]	[]	Ī [	_1	[]
14	[]	[]	[]	[]	Butter, fudge from milk,etc	[]		_1	[1		1	[]	1	1	[]	1	_1_	_[l
15	[]	[]	[]	[]	Eggs	_[]		_1	[1	_]_	1_	[]		1	[]	[	_1_	[]
16	[]	[]	[]	[]	Cooking/salad oil, vegetable margarinE, lard etc	[]	1	_1	[]	_]_	l_	[]	[	1	[]	I	_1_	[1
17	[]	[]	[]	[]	Salt, Spices and seasonings (chilli, cinnamon, pepper, MSG, vinegar etc)	[]		_1	[]	[_	1	[]	[	1	[]	I	_1	[]
18	[]	[]	[]	[]	Sauces, (ketchup, mayonaise, mustard etc)	[]		_1	[]	_1_	1	[]	[	1	[]	I	_1_	[1
19	[]	[]	[]	[]	Tubers, roots (potatoes, sweet potato, cassava, oca, olluca, mashua etc)	[]		_1	[]	[_	1	[]	[	]	[]	I	_1_	[]
20	[]	[]	[]	[]	Beans, pulses (split peas, beans, chick peas, broad beans, soya etc.	[]		_1	[]	[_	1	[1	[	1	[]		_1	[]
21	[]	[]	[]	[]	Fresh, frozen, canned vegetables and salads, incluye onions and garlic.	[]	[	_1	[]	[_	1	[1	[	1	[]	[	_1	[1
22	[]	[]	[]	[]	Fresh fruits (include lemons.	_[]		_1	[]	_]_	l_	_[]		1			_1_	[]
23	[]	[]	[]	[]	Banana, plantain, banana flour etc			_1			l_			1			_1_	_[]
24	[]	[]	[]	[]	Dried fruit, canned fruit, preserved fruit (INCLUDE JAMS HERE??)	[]	[	_1	[1	ı_	l	[]	[	1	[]	I	_1_	[1
25	[]		[]	[]	White or brown sugar	<u> </u>	<u> </u>	_1	<u> </u>		<u>ļ</u>	<u>[</u> j	<u>_</u>	1	<u> </u>	+ <u>i</u> −−	_ <u>ļ</u> _	<u> </u>
26	Ш	LJ	IJ	IJ	Coffee, tea, cocoa, herbal teas etc		Ц	_1				Il		Ц	ll	<del>     </del>		[ [ [ ] [ ]
27	[]	[]	[]	[]	Prepared instant foods (jelly, packet drinks, puddings, soups etc.)	[]	<u></u>	_1		_1_	l	<u>1</u>		1			_1_	1
28	[]	[]	[]	[]	Sweets, chocolates, Money, molasses etc	[]	<u></u>	_1	[]	[_	l	[]	[	ı	[]		_1_	[]
29	[]	[]	[]	[]	Prepared meals bought outside the home but eaten in the home (eg Pizza, roasted chicken).	[1	]	_1	[]	[_	1	<u> </u>	I	1	_[]	[	_1	[]
30	[]	[]	[]	[]	Prepared meals prepared and eaten outside the home (restaurants, cafeterias etc)	[]		_1_	[]	[_	1	[]		1	[]	[	_1_	[]
31	[]	[]	[]	[]	Meals and snacks received as part payment if not already included.	[1	[	_1	[1	[_	1	[1	[	]	[1	[	_1	[1
32	[]	[]	[]	[]	Alcoholic drinks (wine, beer, liquor etc)	[]	i	_1	ii	[_	i	ii	i	]	ii	i	_i	i i

										4.9 Consumption from own farm, own business or supplies in last 15 days				
33	[]	[]	[]		Soft drinks, sodas (Inca Cola, Coca Cola, Cola Real, etc)	[]	[]	[1]	[]	[]	[]	[]	[]	[]
34	[]	[]	[]	[]	Other foods (Specify) (ESPFOD1) (SPECFOD1)	[]	[]	[]	[]	[]	[]	[]	[]	[]
35	[]	[]	[]	[]	Other foods (Specify) (ESPFOD2) (SPECFOD2)	[]	[]	[]	[]	[]	[]	[]	[]	[]

# SECTION 4B - OTHER EXPENDITURES - NOT FOOD ITEMS

Say: Now I would like you to tell me how much you have spent on the items I am going to mention . Please tell me the cost or price of what you bought.

4.11	In the last 30 days how much money have you spent on the follow	ing ítems:	00 = Nothing	77 = NK
01	Tobacco / Cigarettes	[	•]	(SPEND01)
02	Personal hygiene, makeup : Soap, toothpaste, shampoo, cosmetics, perfume, hairdressing	[	•]	(SPEND02)
03	Firewood, parrafin, gas, batteries, candles.	[	•]	(SPEND03)
04	Internet	[	•]	(SPEND04)
05	Transport, local and between towns (petrol, buses, táxis etc)	[	•]	(SPEND05)
06	Security	[]	<u> </u>	(SPEND06)
25	Telephone (land line)	[]	•]	(SPEND25)
26	Cell phone	[]	•]	(SPEND26)
27	Electricity	[]	•]	(SPEND27)
28	Water supply	[]	•]	(SPEND28)
29	Rent of your house or flat	[	•]	(SPEND29)
30	Maintenance, repairs (IMPROVEMENTS??) on your house	[	•]	(SPEND30)
31	Household clearing materials	[]	•]	(SPEND31)
32	Rental for your business	[]	•]	(SPEND32)
33	Cable TV	[]	•]	(SPEND33)
4.12	In the last 12 months how much Money in total has your household the following? 00 = Nothing 77 = NK	d (all the me	mbers of the ho	ousehold) spent on
14	Licenses (for business etc.)	[]	•]	(SPNDYR14)
19	Vehicle maintenance	[]	•]	(SPNDYR19)
04	Access to the Legal system (lawyers costs, paperwork, bureaucracy etc)		•]	(SPNDYR04)
05	Tips, backhanders, bribes to public officials	[]	•]	(SPNDYR05)
06	Festivals, parties, celebrations, receptions etc	[]	•]	(SPNDYR06)
11	Departure of a household member (wedding, funeral etc)	[	•	(SPNDYR11)
22	Rates, local government payments	[	•]	(SPNDYR22)

4.13	In the last 12 months has the household spent in order at the following activities which I am going to mention.	to acquire th	e following ítems, art	icles, products, or to assist
	NAME OF ARTICLE, PRODUCT OR ACTIVITY etc.  Ask for each of the items " In the last 12 months have you bought, paid for, spent on And write down the value in the second column.  For all the items where they respond " yes" you should specify the total amount spent and the amount spent exclusively for the index child.	Bought, paid, spent? 00 = No 01 = Yes 77 = NK	In the last 12 months what was the total amount spent by the household? -77 = NK -88 = NA	How much of this expenditure was specifically for (Name of index child)?  00=Nothing 01 = Less than half 02 = About a half 03 = More than a half but not all 04 = All 77= NK 88= NA
		(PEBPS)	(SPYR)	(SPNAME)
	S AND FOOTWEAR		ı	
01	Clothes for adult males	[]	·	
02	Clothes for adult females	[]	[•]	
	mily doesn't know which sex applies ask question 2A		1	
02A	Total expenditure in clothes (adults)	[]	[•]	
03	Girls' clothes (excluding school uniform)	[]	[•]	[]
04	Boys' clothes (excluding school uniform)	[]	[•]	[]
	mily doesn't know which sex applies ask question 4A		T	T
04A	Total expenditure on childrens´clothing (exclude school uniform)	[]	[]	[]
05	Footwear (eg shoes, trainers etc) for adult men	[]	[•]	
06	Footwear (eg shoes, trainers etc) for adult women	[]	[•]	
07	Footwear (eg shoes, trainers etc) for girls	[]	[•]	[]
08	Footwear (eg shoes, trainers etc) for boys	[]	[•]	[]
EDUCAT	ION			
09	School uniform (boys)	[]	[•]	[]
10	School uniform (girls)	[]	[•]	[]
11 <b>A</b>	Matrículation, school fees, monthly fees,	[]	[•]	[]
12 <b>A</b>	Other payments to schools, parents association, donations etc.	[]	[]	[]

4.13	In the last 12 months did the household spend to acquir or participate in any of the following activities that I am			rticles, products or go to
	NAME OF ARTICLE, PRODUCT; ACTIVITY etc  Ask about each of the following items " In the last 12 months have you bought, paid for, spent onand write the reply in the second column. In each case where the reply is yes specify the total amount spent by the family and the amount spent exclusively on the index child.	Bought, paid, spent? 00 = No 01 = Yes 77 = NK	In the last 12 months what was the total amount spent by the household? -77 = NK -88 = NA	How much of this expenditure was specifically for (Name of index child)?  00=Nothing  01 = Less than half  02 = About a half  03 = More than a half but not all  04 = All  77= NK 88= NA
		(PEBPS)	(SPYR)	(SPNAME)
13 <b>A</b>	Payment for private classes	[]	[•]	[ ]
15	Books, school textbooks, paper, pencils, rubbers etc	[]	[•]	[]
16	Transport to school	[]	[•]	[]
DOCTO	RS		_	
17	Medical consult fees, consultation, treatment	[]	[•]	[]
18	Purchase of other medicine.	[]	[•]	[]
<b>ENTERTA</b>	INMENT		_	
19	Cinema, entertainment	[]	[•]	[]
OTHERS		T		
20	Presents for children	[]	[•]	[]
21	Jewellery (necklaces, gold earrings etc ) for personal use.	[]	[]	[]
22	Other transport costs for children and adults	[]	[•]	[]
23	Other costs/transfers (taxes, contributions to social security, buy furniture, insurance, buying electrical appliances, donations etc)	[]	[]	[]
24	Other (specify)(SPECPAYM) (ESPCPAYM)	[]	[]	[]

Date when this section is finished: \_\_/ \_\_\_/ 2006 (S4EDATE)
Time of finishing (use 24 hours): \_\_\_: \_\_ (S4ETIME)
Fieldworker name: \_\_\_\_ Code: \_\_\_ (S4EFLDCD)

SECT	TON 4C - FOOD SECURITY	Start hour (use 24 hours):		
		Fieldworker name:		ode.:
		(S4CSFLDC		ouc
		(34C31EDC	•)	
4.0.1	Name of the Person Answering this section (Identify t	the respondent using the ID Roy.		
4.0.1	Hame of the reison Answering this section (identity)	the respondent using the 10 box.	[]	(ID4C)
SAY. A	Now I am going to ask you some questions about the	food you eat at home		
4.14	Which of the following statements best describes the			
	last twelve months?	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	[]	(PE4C14)
	01= We always eat enough of what we want ➤ Skip to 4.15			
	02=We eat enough but not always what we would like > Sk	cip to 4.14.2		
	03=We sometimes do not eat enough			
	04.=We frequently do not eat enough 77=NK			
	I I - I VIX			
4.14.1	Why do you not eat enough at home? (Choose all	answers that apply)	00=No	
7.17.1	mily do you not call choose all	answers that apply)	01=Yes	
			77=NK,	
			88=NA	
	01 = We do not have enough money to buy food		[]	(PE4C1411)
	02 = It is difficult to access the store		[]	(PE4C1412)
	03 = We are dieting		[]	(PE4C1413)
	04 = We do not have a stove that works		<u> </u>	(PE4C1414)
	05 = We cannot eat/cook due to health reasons		<u> </u>	(PE4C1415)
	06 = We have not stored enough food for the year		L J	(PE4C1416) (PE4C1417)
	07 = Other (Specify):	<del></del>	[]	(SPEC1417)
			l — — J	(ESPC1417)
4.14.2	Why do you not obtain the types of food you would	d like or need? (Choose all answers	00=No	(20. 2 )
	that apply)	,	01=Yes	
			77=NK,	
			88=NA	(55.00.00)
	01 = We do not have enough money to buy food			(PE4C1421)
	02 = It is difficult to access the store		<u> </u>	(PE4C1422) (PE4C1423)
	03 = We are dieting 04 = The food we would like is not available		1	(PE4C1424)
	05 = There is no quality food		<u> </u>	(PE4C1425)
	06 = We only have what we stored from the previous hard	vest	[ ]	(PE4C1426)
	07 = Other (Specify):	V 0.51		(PE4C1427)
			[]	(SPEC1427)
				(ESPC1427)
4.15	In the last 12 months, have you been worried because		[]	(PE4C15)
	before you could get more? (Remember: "Almost e	every month" = Between 8 to 12	L J	(PE4C15DY)
	months; "Some months" = Between 3 to 7 months)			,
	01= Yes, Almost every month	t happen in the last month that it		
	02 = 103, 301110 111011113	t happen in the last month that it		
	000 = Yes, Only one or two months 000 000 000 000 000 000 000 000 000 0			
	77 = NK			
4.16	In the last 12 months, how often did it happen that the	e food you bought/obtained did		(051011)
	not last enough time and there was no money to obt		l J	(PE4C16)
	01= Almost every month			
	02 = Some months			
	03 = Only one or two months			
	04 = Did not happened			
4 17	77 = NK	ried or combined made?		
4.17	In the last 12 months, did you have enough to eat va 01= Yes, Almost every month	med of combined medis?	[ ]	(PE4C17)
	02 = Yes, Some months			
	03 = Yes, Only one or two months			
	04 = Did not happened			
	77 = NK			

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4.18	In the past 12 months, did you have to feed your children with lower-cost food than	г 1	(PE4C18)
	usual because food ran out at home and it was difficult to buy/obtain higher-cost food?	[ ]	(124010)
	01= Yes, Almost every month		
	02 = Yes, Some months		
	03 = Yes, Only one or two months		
	04 = Did not happened		
	77 = NK		
4.19	In the last 12 months, how often did it happen that you did not have enough to feed		(DE ( 040)
	your children with varied, combined and healthy meals?	[ ]	(PE4C19)
	01= Almost every month		(PE4C19DY)
	02 = Some months		
	03 = Only one or two months it occurred?: []		
	04 = Did not happened		
	77 = NK		
4.20	In the last 12 months, how often did it happen that your children did not have enough to	_	
	eat due to lack of food at home?	[ ]	(PE4C20)
	01= Almost every month		
	02 = Some months		
	03 = Only one or two months		
	04 = Did not happened		
	77 = NK		
4.21	In the last 12 month, did you or other adults have to eat less than usual or not eat	_	
	because there was not enough food at home?	[ ]	(PE4C21)
	01= Yes 00 = No > Skip to 4.22 77 = NK > Skip to 4.22		
4.21.1	How often did this happen?		
7.21.1	01= Almost every month 7 . How many days did it happen in the last month that	[ ]	(PE4C211)
	02 = Some months   it occurred?: []		(PE4C21DY)
	03 = Only one or two months		
	77 = NK, 88=NA		
4.22	In the last 12 months, did you eat less than you thought you should to be healthy		
	because there was not enough food at home?	[]	(PE4C22)
	01= Yes, Indicate what do you do in these cases:		(SPEC4C22)
	00 = No		(ESPC4C22)
	77 = NK		
4.23	In the last 12 months, were you ever hungry but did not eat because there was not		
4.20	enough food at home?	[]	(PE4C23)
	01= Yes, , Indicate what do you do in these cases:		(SPEC4C23)
	00 = No		(ESPC4C23)
	77 = NK		
4.24	In the last 12 months, did you lose weight because you did not have enough food to		
	eat at home?	[]	(PE4C24)
	01 = Yes		
4.25	In the last 12 months, did you or other adults at home not eat a whole day because		
7.20	there was not enough food at home?	[]	(PE4C25)
	01= Yes 00 = No ➤ Skip to 4.26 77 = NK ➤ Skip to 4.26		
4.25.1	How often did this happen?		
	01= Almost every month	[ ]	(PE4C251)
	02 = Some months		
	03 = Only one or two months		
	77 = NK, 88=NA		
4.26	In the last 12 months, did you have to reduce your children's food portions because		(DE 100()
	there was not enough food at home?	[]	(PE4C26)
	01= Yes 00 = No ➤ <b>Skip to 4.28</b> 77 = NK ➤ <b>Skip to 4.28</b>		
4.27	In the last 12 months, did any of your children have to not eat because there was not		(DE 4007)
	enough food at home?	[ ]	(PE4C27)
	01= Yes 00 = No > <b>Skip to 4.28</b> 77 = NK > <b>Skip to 4.28</b> 88=NA		
4.27.1	How often did this happen?		(DE4C074)
	01= Almost every month	[ ]	(PE4C271)
	02 = Some months \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		(PE4C27DY)
	03 = Only one or two months that it occurred?:		
	77 = NK, 88=NA		
4.28	In the last 12 months, did any of your children go hungry because there was no more		(DE4000)
	food at home?	[ ]	(PE4C28)
	01 = Yes $00 = No,$ $77 = NK$		
4.29	In the last 12 months, did any of your children not eat the whole day because there was	r 3	(DE4C20)
	not food at home?	[ ]	(PE4C29)
	01= Yes		

4.30	For how long do you think your family's food is guaranteed to be there 01= Do not know whether food would be available tomorrow 02= For one week 03= For one month	?	[]	(PE4C30)
	04= For six months			
4.31	05= For a year or more  What is your biggest concern regarding lack of food?		r 1	(PE4C31)
	01= Not knowing whether you will have enough money to buy/obtain food 02= Not accessing quality food		[]	(SPEC4C31)
	03= The possibility of lack of rain or other climate-related issue.			(ESPC4C31)
	04= Do not have any concern 05 = Other (specify):			
4.32	In general, does your family's food access vary throughout the year?		[]	(PE4C32)
	01=Yes, due to economic reasons or lack of stable jobs 02=Yes, due to lack of food		l — — J	(SPEC4C32)
	03=Yes, due to other reasons (Specify):			(ESPC4C32)
	04=No 77= NK			
4.33	What do you do when there is not enough to eat at home?		[]	(PE4C33)
	01=Goes to the <i>Communal Kitchen</i> and buys food		1 1	(SPEC4C33)
	02=Goes to the <i>Communal Kitchen</i> and asks for a food loan 03=Goes to a neighbour or relative and asks for a money loan			(ESPC4C33)
	04=Reduces portions or stops eating			
	05=Goes to a relative to get food			
	06=Goes to the store and asks for a food loan 07=Do not happen			
	08=Other (Specify):			
4.34	In the last 12 months, did you go to the Communal Kitchen Program in 01= Almost every month	your area?	[]	(PE4C34)
	02 = Some months			
	03 = Only one or two months 04= No > Skip to 4.36			
	77= NK > Skip to 4.37			
4.05	What is the main research as the Communicativity on Draway	Γ		
4.35	What is the main reason you go to the Communal Kitchen Program?  01= To complement your meals	Main reason	[]	(PE4C35MR)
4.35	01= To complement your meals 02= It is cheap	Main reason Secondary reaso		(PE4C35MR) (PE4C35SR)
4.35	01= To complement your meals			
4.35	01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home			(PE4C35SR)
4.35	01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home			(PE4C35SR) (SPEC4C35)
4.35	01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify): 88=NA  What is the main reason you do not go to the Communal Kitchen	Secondary reaso	n [ ]	(PE4C35SR) (SPEC4C35) (ESPC4C35)
	01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify): 88=NA  What is the main reason you do not go to the Communal Kitchen Program?	Secondary reaso  Main reason	[]	(PE4C35SR) (SPEC4C35) (ESPC4C35)
	01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify):	Secondary reaso	[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR))
	01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify): 88=NA  What is the main reason you do not go to the Communal Kitchen Program? 00= There is no Communal Kitchen in this area 01= Do not have time to participate 02= Do not perceive a clear benefit	Secondary reaso  Main reason	[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36)
	01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify): 88=NA  What is the main reason you do not go to the Communal Kitchen Program? 00= There is no Communal Kitchen in this area 01= Do not have time to participate 02= Do not perceive a clear benefit 03= They do not cook well 04= The do not offer quality food	Secondary reaso  Main reason	[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR))
	01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify): 88=NA  What is the main reason you do not go to the Communal Kitchen Program? 00= There is no Communal Kitchen in this area 01= Do not have time to participate 02= Do not perceive a clear benefit 03= They do not cook well 04= The do not offer quality food 05= They do not allow new members	Secondary reaso  Main reason	[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36)
	01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify): 88=NA  What is the main reason you do not go to the Communal Kitchen Program? 00= There is no Communal Kitchen in this area 01= Do not have time to participate 02= Do not perceive a clear benefit 03= They do not cook well 04= The do not offer quality food 05= They do not allow new members 06= Do not need it 07= Other (Specify):	Secondary reaso  Main reason	[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36)
4.36	01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify):	Secondary reaso  Main reason Secondary reaso	[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36)
	01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify): 88=NA  What is the main reason you do not go to the Communal Kitchen Program? 00= There is no Communal Kitchen in this area 01= Do not have time to participate 02= Do not perceive a clear benefit 03= They do not cook well 04= The do not offer quality food 05= They do not allow new members 06= Do not need it 07= Other (Specify):	Secondary reaso  Main reason Secondary reaso	[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36)
4.36	01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify): 88=NA  What is the main reason you do not go to the Communal Kitchen Program? 00= There is no Communal Kitchen in this area 01= Do not have time to participate 02= Do not perceive a clear benefit 03= They do not cook well 04= The do not offer quality food 05= They do not allow new members 06= Do not need it 07= Other (Specify): 88=NA  In the last 12 months, have your children benefited from the Glass of Notes and the content of the content	Secondary reaso  Main reason Secondary reaso	[] n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36) (ESPC4C36)
4.36	01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify): 88=NA  What is the main reason you do not go to the Communal Kitchen Program? 00= There is no Communal Kitchen in this area 01= Do not have time to participate 02= Do not perceive a clear benefit 03= They do not cook well 04= The do not offer quality food 05= They do not allow new members 06= Do not need it 07= Other (Specify): 88=NA  In the last 12 months, have your children benefited from the Glass of Notes and the cook of the cook of the cook well 01= Almost every month	Secondary reaso  Main reason Secondary reaso	[] n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36) (ESPC4C36)
4.36	01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify): 88=NA  What is the main reason you do not go to the Communal Kitchen Program? 00= There is no Communal Kitchen in this area 01= Do not have time to participate 02= Do not perceive a clear benefit 03= They do not cook well 04= The do not offer quality food 05= They do not allow new members 06= Do not need it 07= Other (Specify): 88=NA  In the last 12 months, have your children benefited from the Glass of Notes and the control of the communal Kitchen 01= Almost every month 02= Some months 03= Only one or two months 04= No  Skip to 4.39 77= NK  Go to Section 5	Secondary reaso  Main reason Secondary reaso	[] n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36) (ESPC4C36)
4.36	01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify):	Secondary reaso  Main reason Secondary reaso	[] n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36) (ESPC4C36)
4.36	01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify):  88=NA  What is the main reason you do not go to the Communal Kitchen Program? 00= There is no Communal Kitchen in this area 01= Do not have time to participate 02= Do not perceive a clear benefit 03= They do not cook well 04= The do not offer quality food 05= They do not allow new members 06= Do not need it 07= Other (Specify): 88=NA  In the last 12 months, have your children benefited from the Glass of Notice and the second of the communal Kitchen 01= Almost every month 02= Some months 03= Only one or two months 04= No  Skip to 4.39 77= NK  Go to Section 5  What is the main reason your children benefit from what the Glass of Notifers? 01= Because milk cannot be replaced	Secondary reaso  Main reason Secondary reaso	[]  []	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36) (ESPC4C36)
4.36	01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify): 88=NA  What is the main reason you do not go to the Communal Kitchen Program? 00= There is no Communal Kitchen in this area 01= Do not have time to participate 02= Do not perceive a clear benefit 03= They do not cook well 04= The do not offer quality food 05= They do not allow new members 06= Do not need it 07= Other (Specify): 88=NA  In the last 12 months, have your children benefited from the Glass of Notice in the control of the control	Secondary reaso  Main reason Secondary reaso	[]  []	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36) (ESPC4C36)

4.39	What is the main reason your children do not benefit from the Glass of Milk Program?	Main reason []	(PE4C39MR)
	00. There is no <i>Glass of Milk Program</i> in this area	Secondary reason [ ]	(PE4C39SR)
	01. Do not have time to participate 02. Do not perceive a clear benefit		(SPEC4C39)
	03. Do not need it		(ESPC4C39)
	04. Do not have children in the required age group		,
	05. The Program does not allow new members		
	06. The Program has organization problems		
	07=Other (Specify ):		

Date when this section is finished : // 2006 (S4CEDATE)				
Time of finishing (use 24 hours)::(S4CETIME)				
Fieldworker name: Code: (\$4CEFLDC)				

CE	CTTC	TALE		SOC.	T A I	CAD	TT A
5	(. 1 1 (	JN :	. – :	うしん.	I AI.	(.AP	1 1 A

Date when this section is filled:	// 2006 <mark>(S5SDATE)</mark>
Start hour (use 24 hours):	: (S5STIME)
Fieldworker name:	Code.:(\$5\$FLDCD

FIELDWORKERS: The respondent for this section must be the primary caregiver if at all possible

5.0	ID of respondent for this section (identify the respondent for this section using the		(ID5)
	ID from the household roster)	[]	(103)

### **5A SUPPORT NETWORKS**

5.1	If you or any other household member had a problem is there someone who		(ANYHELP)
	would help you?	[ ]	
	00=No, 01=Yes, 77=NK	l J	
	If no or NK, skip to 5.3		
5.2	Who are the people (no household member) who would be most likely to help you?		(WHOHLP1)
	You can give up to three answers but please give the most important first		(WHOHLP2)
	ENTER CODE FROM CODE BOX # 14		(WHOHLP3)
		[]	(WHOTE 3)
		[]	
	(SPECWHO1) (ESPCWHO1) (SPECWHO2) (ESPCWHO2) (SPECWHO3) (ESPCWHO3)		
		[]	
	Other (specify)		
	Other (specify)		
	Other (specify)		
5.3	Suppose you are in need of material support. How many people can you rely on		(======================================
	in time of need?		(FINHELP)
	01=1-2 people,		
	02=3-5 people,		
	03=6-10,		
	04=11-15,	l J	
	05=16-20,		
	06=21-30,		
	07=over 30		
- 4	Write 00 if none. 77=NK		
5.4	Now think back four years ago, are there more, less or about the same number		(RELYON)
	of people you can rely on in time of need?	[]	
	01=More, 02=Less, 03=About the same, 77=NK		

# 5B FAMILY, GROUP AND POLITICAL CAPITAL

CAV	: I now want to ask abou	t organisations	groups or informal	accoclations t	to which you	or mambars of	your household	are active members
3A 1	: i now wani io ask abou	i organisations, d	aroubs or informat	associations i	io wnich vou	i or members or v	vour nousenoid a	are active members.

5.5	In the last 12 months, have you or any other household member participated as active members in any organization, group or informal association? Put ID of the person in the household who is a member of the group and ask 5.5.3 to 5.5.10.  01=Yes 00=No > Skip to 5.6 77=NK > skip to 5.6					ion, group or	(GROUPMEM)	
<u> </u>	5.5.1	•	5.5.2		5.5.3	5.5.4		5.5.5
	Group Code  CODEBOX #15  ID of main person in the household who is a member the group 80=Whole family			Since when has this person been a member?	What are the main benefits from the group? WRITE AND ENTER CODE FROM CODE BOX # 16		How often does this person attend the group?  02=Weekly, 03=Monthly, 05=Annually,	
	Name	ID	Name	ID	7777=NK	BENEFIT 1	BENEFIT 2	07=Quarterly, 08=Irregularly, 77=NK
(GRPID)	(SPECGRP) (ESPCGRP)	(GROUP)		(IDGRP)	(YEARMEM)	(SPECBG01) (ESPCBG01) (BENGRP1)	(SPECBG02) (ESPCBG02) (BENGRP2)	( <u>frqatten</u> )
01		[]		[ ]	[]	[]	[]	[]
02		[]		[ ]	[]	[]	[ ]	[]
03		[]		[ ]	[]	[]	[ ]	[]
04		[]		[]	[]	[]	[ ]	[]
05		[]		[ ]	[]	[]	[ ]	[]
06		[]		[]	[]	[]	[]	[]
07		[]		[ ]	[]	[]	[ ]	[]
08		[]		[]	[]	[]	[]	[]
09		[]		[]	[]	[]	[]	[]
10		[ ]		[ ]	[ ]	[ ]	[ ]	Г 1

FIELDWORKER: THIS IS A CONTINUATION OF THE TABLE ABOVE - YOU MUST MAKE SURE THE ROWS REFER TO THE SAME GROUP

	5.5.6	5.5.7	5.5.8	5.5.9	5.5.10
	Does this person hold a leadership or powerful position in the group?  00=No, 01=Yes, 77=NK  If No or NK, > SKIP TO 5.6	Since when has this person held this position? (which year) 7777=NK, 8888=N/A	Did any parent or close relative of this person hold this post before? 00=N0, 01=Yes, 77=NK 88=NA	What is the main outcome from holding this position?  WRITE AND ENTER CODE FROM CODE BOX # 17	Has this position allowed this person to influence decisions and activities?  00=No, never 02=Somewhat/Occasionally 03=Yes, often 77=NK
(GRPID)	(LEADMEM)	(YEARLEAD)	(PAREPOST)	(SPECJOIN) (ESPCJOIN) (WHYJOIN)	(INFLNCE)
01	[]	[]	[]	[[]	[]
02	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	[]
05	[]	[]	[]	[]	[]
06	[]	[]	[]	[]	[]
07	[]	[]	[]	[]	[]
08	[]	[]	[]	[]	[]
09	[]	[]	[]	[]	[]

Comment [CAG9]: No variable here as names will only be entered in the household roster

10 [] [] [] []						
10   [ ]   [ ]   [ ]   [ ]   [ ]	10	l J	l J			L J
	10		[ ]	[ ]	[ ]	[ ]

5.6	Besides the organizations listed above, authority or power, as a leader or in a pHOUSEHOLD MEMBER AND THE POSITIO	powerful position? IF YES, THEN	FOR EACH ONE RECO	RD THE ID OF THE	[_	_1	(POSPOWER)	
	01=Yes 00=No <b>&gt; Skip to 5.7</b> 77=NS	➤ Skip to <b>5.7</b>						
	5.6.1  ID of household member holding position	Position held  WRITE AND ENTER CODE FROM CODE BOX # 18	5.6.3  When did this person first get this position?  ENTER YEAR 7777=NK	5.6.4  For how many years in total has she/he held this position? ENTER NUMBER OF YEARS, 00=<1yr, 77=NK	Is s/he still holding this position? 00=No, 01=Yes, 77=NK	5.6.6  Did any parent or close relative of this person hold this post before? 00=No, 01=Yes, 77=NK	What is the main outcome from holding this position?  WRITE AND ENTER CODE FROM CODE BOX # 17	5.6.8  Has this position allowed this person to influence decisions and activities?  00=No/Nev er, 02=Somew hat/ Occasion ally, 03=Yes/Oft en
(POSID	Name (ID)	(SPECPOSH) (ESPCPOSH) (POSHELD)	(POSFIRST)	(POSYEARS)	(POSTILL)	(POSREL)	(SPECPOSO) (ESPCPOSO) POSOUT	77=NK (POSEFFEC
01	[]	[]	[]	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]	[]	[]	[]
03	[[	[]	[]	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	[]	[]	[]	[]
05	[]	[]	[]	[]	[]	[]	[]	[]
06	[]	[]	[]	[]	[]	[]	[]	[]
07	[]	[]	[]	[]	[]	[]	[]	[]
80	[]	[]	[]	[]	[]	[]	[]	[]
09	[]	[]	[]	[]	[]	[]	[]	[]
10	[]	[]	[]	[]	[]	[]	[]	[]

5.7	Do you have relatives living in this community (excluding those in your own household)? 00=No, 01=Yes, 77=NK IF NO or NK, <b>SKIP TO 5.10</b>	[ ]	(RELLIVE)
5.8	How many relatives live in this community? 00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05= over 30, 77=NK, 88=NA	[ ]	(NUMREL)
5.9	How many of these relatives are influential in the community? 00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05= over 30, 77=NK, 88=NA	[]	(INFREL)

# 5C COLLECTIVE ACTION AND EXCLUSION

5.10	In the last four years have you or any members of your household done any of the following:	00=No, 01=Yes, 77=NK
		(ACTION)
03	Made a personal contact with an influential person	[]
04	Talked with other people in your area about a serious problem affecting the community	[]
05	Taken action with others about a serious problem affecting the community	[]
06	Actively participated in an awareness raising campaign	[]
07	Taken part in a protest march or demonstration	[]
80	Contacted your elected representative	[]
09	Made the media interested in a problem (of the community)	[]

Are there any service/activity where you or any other household member are ocationally rejected or where you only have limited access?

5.11	<b>SAY:</b> I am now going to ask you	about your access to certain services.			
	Services/things denied	5.11.1 Do you have access to this service?  00=No, 01=Yes, 77=NK IF YES, SKIP TO NEXT ROW	5.11.2 If no access, give the main reason for this and enter code. 01=It is not available, 02=Economic (can't afford it), 03=Don't know about it, 04=Attempted to get it but access was denied, 05=Other, 06=Don't need the service, 07=It is low quality, 77=NK, 88=NA	5.11.3 If access was denied, what d you think the reason was? 01=Social (Background, ethnicity) 02=Administrative (bureaucracy, corruption), 03=Political reasons, 88=NA	
		(ACCESS)	(NOACC) (SPECAC##) (ESPCAC##)	(DENIED)	
01	Education/schools	[]	[]	[]	
02	Health services/clinics	[]	[]	[]	
03	Housing assistance	[]	[]	[]	
04	Job training/employment	[]	[]	[]	
05	Credit/finance	[]	[]	[]	
06	Transportation	[]	[]	[]	
07	Drinking water distribution	[]	[]	[]	
80	Access to agricultural knowledge/information	[]	[]	[]	
09	Access to agricultural inputs	[]	[]	[]	
10	Sanitation services	[]	[]	[]	
11	Cultural activities	[]	[]	[]	
12	Self-help groups	[]	[]	[]	
13	Welfare programs	[]	[]	[]	
14	Power / electricity	[]	[]	[]	
15	Female groups				
16	Other(specify)(SPECACCE)	[]	[]	[]	

### **5D INFORMATION NETWORKS**

**SAY:** I am now going to ask you some questions about where you get information from

5.12	Would you or anyone in the household be able to get information on the following:								
. <u></u>		5.12.1	5.12.2	5.12.3	5.12.4	5.12.5			
		00=No, 01=Yes, 02=Don't need it, 77=NK IF YES, GO TO 5.12.2, ELSE GO TO NEXT ROW	D2=Don't need it, 77=NK (most important) WRITE AND ENTER CODE FROM CODE BOX # 19		Have you sought information on this in the last 4 yrs? 00=No, 01=Yes, 77=NK, 88=NA	Did this information help? 00=No, 01=Yes, 77=NK, 88=NA			
		(GETINF)	(SRIN1) (SPECSR1#) (ESPCSR1#)	(SRIN2) (SPECSR2#) (ESPCSR2#)	(ST3YR)	(INFHLP)			
	TOPIC		,						
01	Family planning?	[ ]	[ ]	[ ]	[ ]	[ ]			
02	Information about child health?	[]	[]	[]	[]	[]			
03	Education opportunities for children?	[]	[]	[]	[]	[]			
04	Income earning opportunities?	[1	[]	[]	[]	[]			
05	How to vote/who to vote for in elections?	[]	[]	[]	[]	[]			
06	Legal issues (e.g. disputes)	[]	[]	[]	[]	[]			
07	Registration, fees or other forms	[]	[]	[]	[]	[]			

5.13	Do you or any other household mem			
	01=Yes 00=No ➤ Skip to Section 6	77=N/K ➤ Skip to Section 6	[]	(INTERNET)
5.14	Where do you go to use INTERNET?			(1.0.150511.17)
	01= At home	05 = Municipal Booth		(WHEREINT)
	02= Relative's/ neighbour's house	06 = Other:	[]	(SPECINTE)
	03 = School	77 = NK		,
	04 = Public Booth	88 = NA		(ESPCINTE)

Date when this section is finished :// 2006 (SSEDATE)					
Time of finishing (use 24 hours):: (SSETIME)					
Fieldworker name: Code: (S5EFLDC)					

### SECTION 6 – ECONOMIC CHANGES AND RECENT LIFE HISTORY

Date when this section is filled:	// 2006 (S6SDATE)
Start hour (use 24 hours):	_ : (S6STIME)
Fieldworker name:	Code.: (S6SFLDCD)

6.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	1	1		(ID6)	
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**SAY:** I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods

# Impacts and Recent Life History

6.1	SAY: Thinking about the recent past, we are going to talk about changes in the situation/condition of your household.						
		6.1.1	6.1.2				
	Time period	For each item, ask:  During this period (say time period), how would you describe the household you were living in?					
		Write the answer.  01=Very rich, 02=Rich 03=Comfortable – manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute If the situation has not changed, skip to 6.2					
		(CIRCUM)	(SPECREA1) (ESPCREA1) (REAS1) (SPECREA2) (ESPCREA2) (REAS2)				
01	Currently	[]					
02	FOUR years ago (just before our first visit)	[]	[]				

6.2	Compared to other households in this community, would you describe your household at the moment as:	r 1	(RELCIRC)
	01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average,	l — — J	(112231113)
	05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK		

**SAY**: Now I am going to ask you about the most important events and changes that have happened since the last time we came to see you.

6.3		6.3.1	6.3.2	6.3.3
	EVENTS AND CHANGES	Has it happened? 00=No, 01=Yes, 77=NK IF NO, SKIP TO	Who was affected by this event? (e.g. what households and communities)	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance.
		NEXT EVENT	ENTER CODE FROM CODE BOX # 21	ENTER CODE FROM CODE BOX # 22
		(EVENT##)	(WIDE##) (SPECWD##) (ESPCWD##)	(RESP1##) (SPECR1##) (ESPCR1##) (RESP2##) (SPECR2##) (ESPCR2##) (RESP3##) (SPECR3##) (ESPCR3##)
Α	If yes, What were these	?.	any crimes in the past 4 year	ars? (e.g. theft, vandalism)
01	If no, enter OO next to a  Destruction or theft of	all events, and <b>skip t</b> o	O B	
UI	tools or inputs for production	[]	[]	
02	Theft of cash	[]	[][]	[][]
00	T1 61 6			
03	Theft of crops	[]	[]	
04	Theft of livestock	[]	[][]	
				[][]
05	Theft or destruction of housing or consumer goods	[]	[][]	[][]
06	Crime resulting in death or disablement of working adult household member	[]	[][]	
50	Imprisonment, kidnapping or levy of a working adult member of the household	[]	[][]	
В	SAY: Have any regulation	ed eviction or mover		ousehold in the past 4 years? (e.g. nent or forced contributions)
	If no, enter OO next to	all events skin to C		
07	Community Land redistribution	[]	[]	[][]
				1 11 1
08	Resettlement or forced migration	[]	[]	

Comment [CAG10]: Change d the formatting here to allow for the other, specify text - assume fieldworkers are being trained to write microscopically and data entry staff will be supplied with magnifiers!

6.3		6.3.1	6.3.2	6.3.3
10	Forced contributions	[]	[][	.] [][]
		1 — — 1		
11	Eviction			
11	LVICTION	[]	[][	.] [] []
				[][]
				[][]
51	Political imprisonment	[]	[][	] [][]
		1 — _ 1	1 1 1	
52	Discrimination for			[][]
JZ	political reasons	[]	[][	.] []
	'			[]
				[]
53	Discrimination for	[]	[][	] [][]
	ethnic or social reasons	1 — — 1	l — — J l	
	10430113			
С	SAY: Have any change	es to economic con	ditions affected the house	[] [] hold in the last 4 years (e.g.
Ŭ	changes to prices, emp			riola iii tile last 4 years (e.g.
	If yes, What were these			
12	If no, enter OO next to a Large increase in			
12	input prices	[]	[][	.] []
				[]
				[][]
13	Large decrease in	[]	[][	] [][]
	output prices	1 — — 1	t — — J t —	
15	Place of employment			
13	shut down /	[]	[][	.] [] []
	destroyed			[]
				[][]
16	Job loss /source of	[ ]	[]	1 11 1
	income/family enterprise	1 — _ 1		
	Cittorprise			
17	Industrial action			<u> </u>
.,	maddia action	[]	[][	.] [] []
				[]
				[][]
18	Contract disputes	[]	[][	.] []
	(e.g. default, disagreement			
	regarding prices or			
	quantities) regarding			[ ] []
19	purchased inputs Contract disputes			
17	(e.g. default,	[]	[][	
	disagreement			[]
	regarding prices or quantities) regarding			[]
	sale of output			-
20	Credit source	[]	[][	] [][]
	disbanded	r — — 1	t J t	
				[][]

6.3	g Lives – 5yr old Household Qu	6.3.1	6.3.2	6.3.3
				1 11 1
54	Disputes with extended family members regarding land	[]	[]	
55	Disputes with extended family members regarding other assets	[]	[][]	
56	Disputes with neighbours/ community members regarding land	[]	[][]	
57	Disputes with neighbours/ community members regarding other assets	[]	[][]	
D		ons, pests or disease	asters in the last 4 years? For es that may have affected y	or example, weather extremes, your crops and livestock?
24	Drought	[]	[][]	[][]
25	Too much rain or flood	[]	[][]	[][]
26	Erosion, cracks, landslides	[]	[][]	
27	Frosts or hailstorm	[]	[][]	
28	Pests or diseases that affected crops before they were harvested	[]	[]	
29	Crops failed	[]	[][]	
30	Pests or diseases that led to storage losses	[]	[][]	
31	Pests or diseases that affected livestock	[]	[][]	
58	Earthquake	[]	[][]	
			16	

6.3		6.3.1	6.3.2	6.3.3
59	Forest fire	[]	[][]	[][]
				[][]
				[][]
14	Livestock died	[]	[][]	
		[ ]	l — — J l ————J	
				[][]
E	SAY: Has anything hann	ened in the last 4 ve	ears that has affected the h	uilding you live in? (e.g. fire,
-	collapse)		and that has alreeted the b	diding you ive iii. (e.g. iiie,
	If yes, What were these'			
32	Fire			
		[]	[]	
				[][]
33	Building collapsed			[ ] []
33	building collapsed	[]	[]	[][]
				[][]
				[][]
F	SAY: Have there been a	any changes within th	ne family in the past 4 years	(including births, deaths, illnesses,
	injuries)? Or other things			arting school, imprisonment,
	conscription, divorce)?  If yes, What were these	?		
	If no, enter OO next to a			
34	Death of child's father		[][]	
		[]	l — — J l — — — J	
				[][]
35	Death of child's			[][]
33	mother	[]	[]	[][]
				[][]
				[][]
36	Death of another person from the	[]	[]	[][]
	household			[]
				[ ][ ]
37	Illness of child's father	[]	[][]	[][]
		1 — — 1		[][]
				L ] [ ]
38	Illness of child's			[ ][
	mother	[]	[][]	[][]
				[][]
39	Illness of other			[][]
37	household member	[]	[]	[][]
				[][]
				[][]
40	Divorce, separation or abandonment	[]	[]	[][]
	abandonnent			[][]
				[ ][ ]
41	Birth/new household	[]	1 11 1	l ][ ]
	member	[]	l J l	[][]
				[][]
				l J l

6.3		6.3.1	6.3.2	6.3.3
42	Child's school enrolment - having to pay school fees	[]	[][]	
G	<b>SAY:</b> Has anything else I household? If yes, Specify.	nappened in the last	4 years that has affected t	he economic situation of your
60	Pollution caused by mining	[]	[][]	[] [] [] []
45	Other Specify:	[]	[]	
46	Other Specify:	[]	[][]	[][] [][]

<b>6.3.4 Can you indicate the 3 most important events?</b> : 88 = NA	6.3.5 Indicate if it had an impact on NAME
(Enter event codes by importance)	01=Yes 00=No, 88=NA
[ ] (RANKEV01)	[ ] (PEIMPT01)
[ ] (RANKEV02)	[ ] (PEIMPT02)
[] (RANKEV03)	[ ] (PEIMPT03)

Date when this section is finished: \_\_/ \_\_\_/ 2006 (S6EDATE)
Time of finishing (use 24 hours): \_\_\_: \_\_\_ (S6ETIME)
Fieldworker name: \_\_\_\_ Code: \_\_\_ (S6EFLDCD)

# SECTION 7 - SOCIO-ECONOMIC STATUS

Date when this section is filled:	/	/ 2006	(S7SDATE)
Start hour (use 24 hours):	.:	(S7STIME)	
Fieldworker name:		Code.:	(S7SFLDCD)

			(67612565)
7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	(ID7)
SAY:	Now I am going to ask some questions about the place where you live.		
7.1	Does anyone in your household own your house? 00=No, 01=Yes, 77=NK	[ ]	(OWNHOUSE)
7.2	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[ ]	(MORTGAGE)
7.3	How many rooms are there in the house? 77=NK	[ ]	(NUMROOM)
7.4	Do you have electricity? 00=No, 01=Yes, 77=NK	[]	(ELEC)
OBSE	rve Building <u>Main</u> Material, but ask when you are not sure:		
	WALL (ENTER CODE FROM CODE BOX # 23) Other (specify)	[]	(WALL) (SPECWALL) (ESPCWALL)
	ROOF (ENTER CODE FROM CODE BOX # 24) Other (specify)	[]	(ROOF) (SPECROOF) (ESPCROOF)
	FLOOR (ENTER CODE FROM CODE BOX # 25) Other (specify)	[]	(FLOOR) (SPECFLR) (ESPCFLR)
7.8	What is the main source of drinking water for members of your household? (ENTER CODE FROM CODE BOX # 26) Other (specify)	[ ]	(DRWATER) (SPECDRWT) (ESPCDRWT)
7.9	What kind of toilet facility does your household use? (ENTER CODE FROM CODE BOX # 27) Other (specify)	[]	(TOILET) (SPECTOIL) (ESPCTOIL)
7.10	What is the <u>main</u> type of fuel you use for cooking? (ENTER CODE FROM CODE BOX # 28) Other (specify)	[]	(COOKING) (SPECCOOK) (ESPCCOOK)
7.11	Is heating used in this area?  00=No, 01=Yes, 77=NK  IF NO OR NK > SKIP TO 7.13	[]	(HEATUSED)
7.12	What is the main type of fuel you usually use for heating? (ENTER CODE FROM CODE BOX # 29) Other (specify)	[]	(HEATING) (SPECHEAT) (ESPCHEAT)

**SAY**: I am now going to ask you whether the household owns specific items. **FIELDWORKER**: Ask about each item. Then ask which five are most valuable and for these five, ask for the value

7.13	Item	7.13.1	7.13.2 How	7.13.3 ls	7.13.4 If one	
		Does	many	this one of	of the five	
		anyone in	[NAME	the five	most	
		the	ITEM] does	most	valuable: If	
		household	the	valuable	you were to	

Toun	g Lives – 5yr old Housei	own this item?	iaire - Feru	household own? (Enter		things you own from		sell this item, how much do	
		00=No, 77=NK If No or NK, <b>SKIP</b> <b>to next</b>		number) 00=None, 77=NK		this list? 00=No 01=Yes		you think they would fetch? -77=NK, -88=NA	
03	Working sewing machine	[ ]	(SEWING)	[]	(NUMSEW)	[]	(VAL5SE W)	[]	(SELLSEW)
04	Working television	[]	(TV)	[]	(NUMTV)	[]	(VAL5TV	[]	(SELLTV)
05	Working radio	[]	(RADIO)	[]	(NUMRADI)	[]	(VAL5RA DI)	[]	(SELLRADI)
06	Working car/ truck/ automobile	[]	(CAR)	[]	(NUMCAR)	[]	(VAL5C AR)	[]	(SELLCAR)
07	Working motorbike/scooter	[]	(MOTOR)	[]	(NUMMOT O)	[]	(VAL5M OTO)	[]	(SELLMOTO)
08	Working bicycle	[]	(BIKE)	[]	(NUMBIKE)	[]	(VAL5BIK E)	[]	(SELLBIKE)
09	Working landline telephone	[]	(PHONE)	[]	(NUMPHON	[]	(VAL5PH ON)	[]	(SELLPHON)
10	Working mobile/cell telephone	[]	(MOBPHONE	[]	(NUMMOB P)	[]	(VAL5M OBP)	[]	(SELLMOBP)
11	Working refrigerator	[]	(FRIDGE)	[]	(NUMFRID)	[]	(VAL5FRI D)	[]	(SELLFRID)
12	Gas or electric stove	[]	(MITAD)	[]	(NUMMITA)	[]	(VAL5MI TA)	[]	(SELLMITA)
15	Working Fan	[]	(FAN)	[]	(NUMFAN)	[]	(VAL5FA N)	[]	(SELLFAN)
20	Working water heater/immersion heater (electric or gas)	[]	(WATHEAT)	[]	(NUMWATH	[]	(VAL5W ATH)	[]	(SELLWATH)
21	Computer/laptop	[]	(COMPUTER)	[]	(NUMCOM P)	[]	(VAL5C OMP)	[]	(SELLCOMP)
22	Iron	[]	(PLANCHA)	[]	(NUMPLAN)	[]	(VAL5PL AN)	[]	(SELLPLAN)
23	Blender	[]	(LICUA)	[]	(NUMLICU)	[]	(VAL5LI CU)	[]	(SELLLICU)
24	Working record player, music centre	[]	(TOCAD)	[]	(NUMTOCA	[]	(VAL5TO CA)	[]	(SELLTOCA)
25	Working videocassette player/DVD player	[]	(VIDEO)	[]	(NUMVIDE)	[]	(VAL5VI DE)	[]	(SELLVIDE)
26	Washing machine	[]	(LAVAD)	[]	(NUMLAVA	[]	(VAL5LA VA)	[]	(SELLLAVA)

Young Lives -	5vr old	Household	Questionnaire	- Peru
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27	Dryer Machine	[ ]		[ ]			(VAL5SE	1 . 1	
			(SECAD)	1 1	(NUMSECA	[]	CA)		(SELLSECA)
28	Microwave	[]	(MWAVCOO K)	[]	(NUMMWA V)	[]	(VAL5M WAV)	[]	(SELLMWAV)
29	Weaving/knitting machine	[]	(LOOM)	[]	(NUMLOO M)	[]	(VAL5LO OM)	[]	(SELLLOOM)
30	Videogames	[]	(GAME)	[]	(NUMGAM E)	[]	(VAL5G AME)	[]	(SELLGAME)
31	Working floor polisher/hoover	[]	(LUSTR)	[]	(NUMLUST)	[]	(VAL5LU ST)	[]	(SELLLUST)

7.14	Have you invested in the improvem 01=Yes 00=No > Skip to Section 8	ent of your dwelling during the last 4 years? 77=NK > Skip to Section 8	[]	(INVEST)
7.15	What kind of investments have beer 01= Additional/ Renovated bedrooms 03= New/ Renovated bath 05= Improved floor 07= Improved roof cover 09= Electric Re wiring 11= Sanitation 13= Other specify 88= NA	n made? (You can give up to 3 answers) 02= New/ Renovated kitchen 04= New/ Renovated living room 06= Improved wall finish 08= Dwelling Rebuild 10= Central Heating / Gas Servicing 12= Water supply	[] [] []	(INVEST1) (SPECINV1) (ESPCINV1) (INVEST2) (SPECINV2) (ESPCINV2) (INVEST3) (SPECINV3) (ESPCINV3)
7.16	¿Did you approach any Public Prog 01=Yes 77=NK, 88=NA	ram to finance this investment? 00=No	[]	(PPFINANC)

Comment [CAG11]: Taken out code 14=Other, specify as we only need one code for this (13)

Date when this section is finished: \_\_/ \_\_/ 2006 (S7EDATE))
Time of finishing (use 24 hours): \_\_\_: \_\_ (S7ETIME))

Fieldworker name: \_\_\_\_ Code: \_\_\_ (S7EFLDCD))

# SECTION 8 - CHILD CARE, EDUCATION AND ACTIVITIES

Date when this section is filled: _	// 2006 <mark>(S8SDATE)</mark>
Start hour (use 24 hours)::	(S8STIME)
Fieldworker name:	Code.: (\$8\$FLDCD)

SAY: I am now going to ask you some questions about 'NAMES' care arrangements, education and activities.

8.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	(ID8)
CHIL	D CARE AND PRESCHOOL EDUCATION		
SAY: F	irst I am going to ask you some questions about how NAME spent their time age 0-36 months.		
8.1	Between the ages of 0 and 36 months, was NAME regularly looked after at a CRECHE/DAY CARE/FAMILY DAY CARE /PRONOEI, /		(005011)
0.1	Wawa Wasi i.e. for a whole morning, afternoon, evening or night almost every week	[]	(CRECH)

8.2	Please tell me about all the crèches/day care centres that NAME attended							
	8.2.1	8.2.2	8.2.3	8.2.4	8.2.5	8.2.6	8.2.7	8.2.8
Crèche/ day care for children 0-36 months	How old was NAME (in months) when he/she first attended this NAME OF CRECHE? (ENTER AGE IN MONTHS) -77=NK -88=NA	How long did NAME attend NAME OF DAYCARE CENTRE for? 01 = <6 months, 02 = 6-12 months, 03 = >1 year, 04 = still attending 77=NK 88=NA	Who runs/ran this CRECHE? 01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=Other (specify), 06=Informal, 77=NK, 88=NA	Do/did you have to pay money or in kind for NAME to be able to attend? 00=No, 01=Yes, 77=NK 88=NA	In your opinion, how good is standard of care at this CRECHE? 01=Excellent, 02=Good, 03=reasonably ok, 04=bad, 05=extremely bad, 77=NK 88=NA	How many days per week did NAME attend? (ENTER NUMBER OF DAYS/WEEK) 77=NK 88=NA	How many hours per day did NAME attend? (ENTER NUMBER OF HOURS/DAY) 77=NK 88=NA	Was it possible for you to visit the centre while the child was there for breastfeeding, checking the quality of care or any other reason?  00=No, 01=Yes, 77=NK, 88=NA
(CRECHID)	(AGECRECH)	(CRECHDUR)	(CRECHTYP) (SPECCRTY) (ESPCCRTY)	(PAYCRECH)	(CRCHQUAL)	(DAYSCREC)	(HRSCRECH)	(CRECHVIS)
01	[]	[]	[]	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	[]	[]	[]	[]

8.3	What were the main reasons that NAME attended (INSERT LOCAL NAME FOR CRECHE) before 36 months? You can most important one first. (ENTER CODE FROM CODE BOX # 30)	give up to 3 answers	but please give the
		[]	(CRECHWH1) (SPECYCR1) (FSPCYCR1)

	[]	(CRECHWH2) (SPECYCR2) (ESPCYCR2)	
	[]	(CRECHWH3) (SPECYCR3)	

SKIP TO 8.5

8.4	If NAME never attended a CRECHE up to 36 months, what were the main reasons for this? You can give up to 3 answers but please give the most important one first. (ENTER CODE FROM CODE BOX # 31)		
		[]	(NEVERCR1) (SPECYNC1) (ESPCYNC1)
		[]	(NEVERCR2) (SPECYNC2) (ESPCYNC2)
		[]	(NEVERCR3) (SPECYNC3) (ESPCYNC3)
8.5	Who were the main people caring for NAME on a day to day basis between the age of 0 and 36 months (when they were not in the crèches already mentioned)? You can give up to 3 answers but	[]	(HMCARE1) (SPECHMC1) (ESPCHMC1)
	please <b>give the most important one first</b> . 01=mother, 02=father, 03=grandmother, 04=grandfather, 05=older sister, 06=older brother, 07=neighbour, 08=servant/paid help, 09=Other , 77=NK	[]	(HMCARE2) (SPECHMC2) (ESPCHMC2)
		[] []	(HMCARE3) (SPECHMC3) (ESPCHMC3)
	Now I am going to ask you some questions about NAME'S attendance at of three.	preschool or child ca	are/crèche since the
8.6	Since the age of 36 months, has NAME regularly attended a <i>Centro Educativo Inicial (CEI) o Jardín</i> i.e. for a whole morning, afternoon, evening or night almost every week?  00=No, 01=Yes, 77=NK  IF NO or NK> SKIP TO 8.14	[]	(PRESCH)

00=No, 01=Yes, 77=NK

IF NO ➤ skip to 8.12

	8.7.1	8.7.2	8.7.3	8.7.4	8.7.5.	8.7.6	8.7.7	8.7.8	8.7.9
Preschool for children over 36 months	How old was NAME when he/she first went to this LOCAL NAME FOR PRESCHOOL ATTENDED? (ENTER AGE IN MONTHS) -77=NK 88=NA	How long did NAME attend PRESCHOOL for? 01= <6 months, 02= 6-12 months, 03= >1 year, 04=still attending 77=NK 88=NA	Who runs this LOCAL NAME FOR PRESCHOOL? 01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=other (specify), 06=Informal, 77=NK, 88=NA	Do/did you have to pay money or in kind for NAME to be able to attend? 00=No, 01=Yes, 77=NK, 88=NA	In your opinion, how good is the quality of the care at this preschool? 01=Excellent, 02=Good, 03=reasonably ok, 04=bad, 05=extremely bad, 77=NK, 88=NA	In your opinion, how good is the standard of teaching and learning at this preschool?  01=Excellent, 02=Good, 03=Reasonably OK, 04=Bad, 05=Extremely bad 77=NK, 79=Refused to answer, 88=N/A	How many days per week did/does NAME attend? (ENTER NUMBER OF DAYS/WEEK) 77=NK 88=N/A	How many hours per day did/does NAME attend? 77=NK 88=NA	Was it possible for you to visit the centre while the child was there for checking the quality of care or any other reason 00=No, 01=Yes 77=NK 88=NA
	, ,	, ,	(SPECPRSC) (ESPCPRSC)	, , ,	,	, ,	, ,	, ,	, ,
01	[]	[]	[]	[]	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	[]	[]	[]	[]	[]
8.8		nain reasons that N		ESCHOOL? t important one first. (El	NTER CODE FROI	M CODE BOX # 30)	[]	(PRESCH1) (SP (ESPCPSC1) (PRESCH2) (SP	
							[]	(ESPCPSC2) (PRESCH3) (SP (ESPCPSC3)	ECPSC3)
8.9	What are the mai 01= Child care 02= Breakfast 03= Lunch	in services that this 04 = Psychologic 05 = Workshop c 06= Other (speci	al orientation 77 = on child rearing				[]	(PEPSSERV) (SPI (ESPCPSSV)	ECPSSV)
8.10		attending a PRESC					[]	(CURPRESC)	

	0	;			
8	.11	How would you say that NAME is faring at preschool?		(PERPRESC)	
		01= excellent; 02=good; 03=reasonably well; 04=poorly; 05=very bad; 77=NK; 88=NA	l — — J		

### **SKIP TO 8.17**

8.12	If no longer attending, how old was NA	ME whon they store	d attending?	<u> </u>	(FINPRESC)
ö. 12	(ENTER AGE IN MONTHS) -77=NK, 88 = NA	, , , ,	a arrenaing?	[]	(FIINPRESC)
8.13	Why did NAME stop attending?				JI.
	You can give up to 3 answers but plea 31)	se give the most impor	tant one first. (ENTER C	ODE FROM	CODE BOX #
			_	[]	(STOPAT1) (SPECSTP1) (ESPCSTP1)
			-	[]	(STOPAT2) (SPECSTP2) (ESPCSTP2)
			_	[]	(STOPAT3) (SPECSTP3) (ESPCSTP3)
> SKIF	P TO 8.15				
8.14	If NAME has never attended a PRESCHO can give up to 3 answers but please giv CODE FROM CODE BOX # 31)				
			-	[]	(NEVERPR1) (SPECNVP1) (ESCPNVP1)
			-	[]	(NEVERPR2) (SPECNVP2) (ESCPNVP2)
			-	[]	(NEVERPR3) (SPECNVP3) (ESCPNVP3)
8.15	Has NAME begun formal school (i.e. for 00=No, 01=Yes, 77=NK If No or NK, skip to 8.17	mal primary/ first grade	e)?	[]	(HASSTRT)
SAY: No	ow I want to ask you about NAME starting	school			
	Name and/or number of the school e NAME is attending	8.16.2 Who attends this school?: 01 = Only boys 02 = Only girls 03 = Boys and girls 77=NK 88=NA	8.16.3 At what age did NAME start formal school? (ENTER AGE IN YEA AND MONTHS) 77=1 88=N/A  YEARS MONTH	RS Otho  01=Priv  02=NG Church 03=Puk munici of the goverr 05=oth	uns this OL? vate, O/Charity/ n (not for profit), blic, local pality 04=Public, national ment, er (specify), ormal, 77=NK,
	(PESCNAME)	(PESCSEX)	(STRTYR) (STRTMTH	(PESC	CTYPE) (SPECPEST) (ESPCPEST)
		[]	[]	_]	[]
8.17	8.21  If NAME has not yet begun formal scho what age do you expect NAME to beg 77=NK, 88=NA			[]	(WHENSTRT)
FIELDW	ORKER: IF 8.17 IS 7 YEARS OLD OR OLDER (	OR NEVER THEN ASK 8.1	8. OTHERWISE. SKIP TO	8.19.	I
3.18	Why do you expect NAME will begin so to go to school? You can give up to 3 a	hool after he/she is 7 y	ears of age or never		

Young I	ives – 5yr old Household Questionnaire - Peru			
Toung L	ws - 3yr old Household Questionindire - 1 eru		0.44	LATEA)
		[]		LATE1) CLAT1)
				CLAT1)
		[]		LATE2)
				CLAT2) CLAT2)
		г 1		LATE3)
		[]		CLAT3)
			(ESF	CLAT3)
→ Ski <sub>l</sub>	o to 8.27 if the answer in 8.17 is never			
8.19	What has a feel call a NA ME when divertible to attend?			1
0.17	What type of school is NAME attending/likely to attend? 01=Private,	[	]	(QUALSCH)
	02=NGO/Charity/ Church (not for profit),			(SPECQLSC) (ESPCQLSC)
	03=Public, local municipality 04=Public, of the national government,			,
	05=Other (specify)			
	06=Informal, 77=NK, 88=NA			
8.20	Is this a single-sex school? 00=No, 01=Yes, 77=NK, 88=NA	[	]	(QOCSCH)
	00-100, 01-163, 77-100, 00-10A			
	T	1		
8.21	Why have you chosen this school for NAME to attend?			
	You can give up to 3 answers but please give the most important one first.  ENTER CODE FROM CODE BOX # 30B			
	ENTER CODE PROTVI CODE BOX # 30B			
		[]		YSCH1) CYSC1)
				CYSC1)
		[]	(WH	YSCH2)
		[ ]		CYSC2)
			(ESP	CYSC2)
		[]	(WH	YSCH3)
				CYSC3)
			(ESP	CYSC3)
		1		
8.22	How long does/would it take NAME to get to school? (minutes)			(7) 40 () () 40 ()
	-77=NK -88=N/A	[	]	(TMSCHMIN)
0.02	Have described NAME with sales 12 (DICK THE HIGHAL METHOD OF TRANSPORT)			(TDANISSOLI)
8.23	How does/would NAME get to school? (PICK THE USUAL METHOD OF TRANSPORT) 01=walk, 02=bicycle, 03-family car, 04=school bus, 05=public bus/coach/shared taxi,	[	]	(TRANSSCH) (SPECSTRN)
	06=private hire taxi, 07=Rickshaw (three-wheel motor vehicle) 08=Other(specify),	ſ	1	(ESPCSTRN)
	09=Motorbike/scooter, 10= three-wheel non-motorised vehicle, 77=NK, 88=NA	L	1	
8.24	Does/Would NAME usually go alone or with his/her parents or other adults or	[	1	(TRAVALON)
	other children? 00=Alone, 01=With parents/adults, 02=Other children, , 77=NK, 88=NA	-	-	
8.25	When travelling to school does/would NAME feel in danger?	r	1	(DANGSCH)
	00=No, 01=Yes, 77=NK	[	J	
0.01	IF NO or NK > SKIP TO 8.27			
8.26	What are the main risks? (You can choose up to three, but please list the most important risk first.)	[		(SCHRISK1)
	01=traffic, 02=Harassment/abuse from other children, 03= Rebels/thieves, 04=Harassment	[		(SPECRSK1)
	from authorities (police, local officials), 05=Natural hazards e.g. floods, 06=Other (specify)			(ESPCRSK1)
	, 07 =Animals, 77=NK, 88=NA	Γ	1	(SCHRISK2)

**SAY:** I am now going to ask you about how NAME spent their time yesterday/on xxxday (last non-holiday).

8.27	What activities did NAME do yesterday/on xxxday?	
------	--	--

(SCHRISK2) (SPECRSK1) (ESPCRSK1)

(SCHRISK3) (SPECRSK1) (ESPCRSK1)

	Write and ENTER CODE FROM	A CODE BOX. For each activity ask 8.27.2 to 8	3.27.3
	8.27.1	8.27.2	8.27.3
	Which of the activities did NAME do yesterday/on xxxday (last non-holiday)? (WRITE AND ENTER CODE FROM CODE BOX # 32)	Who was with NAME during this activity?  (WRITE AND ENTER CODE FROM CODE BOX # 33)	Was NAME able to choose whether or not to do this activity? 00=No, 01=Yes, 02=Sometimes, 77=NK
(ACTID)	(SPECACTY) (ESPCACTY) (ACTYEST)	(WHOACT) (SPECWHOA) (ESPCWHOA)	(CHOICE)
01	[]	[]	[]
02	[]	[]	[]
03	[]	[]	[]
04	[]	[]	[]
05	[]	[]	[]
06	[]	[]	[]
07	[]	[]	[]
08	[]	[]	[]

**SAY:** I now want you to think about the last year of NAME's life.

8.28	Has NAME done anything in the last 12 months to get money or things for themselves or their family?	[]	(CHLDWORK)
	00=No, 01=Yes, 77=NK IF NO or NK, ➤ <b>SKIP TO Section 9</b>		

8.29	Please give details of these activities							
	8.29.1	8.29.2	8.29.3	8.29.4				
	What were these activities? (FIELDWORKER: enter each type of activity not each individual job – WRITE AND ENTER CODE FROM CODE BOX #34)	What form of payment was received or is expected for this activity? 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	Did NAME get to keep all or some of the payment for this activity? 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK	Which activity did NAME spend most time on during the year? 01=most time 77=NK				
WORKID	(SPECWORK) (ESPCWORK) (WORKACT)	(WORKPAY)	(PAYNAME)	(RANKPAY)				
01	[]	[]	[]	[]				
02	[]	[]	[]	[]				
03	[]	[]	[]	[]				
04	[]	[]	[]	[]				
05	[]	[]	[]	[]				
06	[]	[]	[]	[]				

07	[]	[]	[]	[]
08	[]	[]	[]	[]

Date when this section is finished: \_\_/\_\_\_/ 2006 (S8EDATE)
Time of finishing (use 24 hours): \_\_\_: \_\_ (S8ETIME)
Fieldworker name: \_\_\_\_ Code: \_\_\_ (S8EFLDCD)

# SECTION 9: CHILD HEALTH

Date when this section is t	lied: // 2006 (S9SDATE)
Start hour (use 24 hours):	: (S9STIME)
Fieldworker name:	Code.: (\$9\$FLDCD)

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)			
		[ ]	(ID9)	

**SAY:** Now I am going to ask you some questions about 'NAME's' health.

9.1	Compared to other children of this age would you say 'NAME's' health is the same, better or worse? 01=Same, 02=Better, 03=Worse, 77=NK	[]	(HEALTHY)
9.2	In the last 4 years has NAME had one or more serious illnesses or injuries when you really thought s/he might not recover? 00=No, 01=Yes, 77=NK. IF NO or NK > SKIP TO 9.5	[]	(MIGHTDIE)
9.3	Has NAME any serious illness? 01=Yes 00=No ➤ Skip to 9.4 77=NK ➤ Skip to 9.4	[]	(PEILLNS)

	If he/she had one or more	e serious illnesses, what were	the illnesses?		
	9.3.1	9.3.2	9.3.3	9.3.4	9.3.5
Illness number	Write illness and ENTER CODE FROM CODE BOX # 35	Did you seek treatment or advice for this illness at any point? 00=No, 01=Yes, 77=NK IF NO or NK > SKIP TO NEXT ILLNESS	From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX # 36)	Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK, 88=NA	How long did it take you to get to the first treatment place? 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK, 88=NA
(ILLID)	(ILLDIE) (SPECILL) (ESPCILL)	(ILLTRT)	(TRTILL1) (SPECTRT1) (ESPCTRT1) (TRTILL2) (SPECTRT2) (ESPCTRT2) (TRTILL3) (SPECTRT3) (ESPCTRT3)	(PAYILL)	(DISILL)
01	[]	[]		[]	[]
02	[]	[]		[]	[]
03	[]	[]		[]	[]

9.4	Has NAME had any serious injuries?	r 1	/DEIN HIDV
	01=Yes 00=No > <b>Skip to 9.5</b> 77=NK > <b>Skip to 9.5</b>	L J	(PEINJURT)

	If they had one or more serious injuries, what were the injuries? If no injuries then skip to 9.5					
	9.4.1	9.4.2	9.4.3	9.4.4	9.4.5	
Injury	Injury	Did you seek treatment or	From where did you seek this	Did you have to pay for	How long did it take you to	

Young Lives – 5yr old Household Questionnaire - Peru

number	Write injury and ENTER CODE FROM CODE BOX # 37	advice for this injury at any point? 00=No, 01=Yes, 77=NK IF NO or NK, ➤ SKIP TO NEXT INJURY	treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX # 36)	any of this treatment? 00=No, 01=Yes, 77=NK, 88=NA	get to the first treatment place? 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK, 88=NA
(DILVII)	(SPECINJ) (ESPCINJ) (INJURY)	(INJTRT)	(TRTINJ1) (SPECTMT1) (ESPCTMT1) (TRTINJ2) (SPECTMT2) (ESPCTMT2) (TRTINJ3) (SPECTMT3) (ESPCTMT3)	(PAYINJ)	(DISINJ)
01	[]	[]		[]	[]
02	[]	[]		[]	[]
03	[]	[]		[]	[]

Does 'NAME' have any long term health problems that affect their daily life?	[]	(LONGTERM)
00=No, 01=Yes, 77=NK  IF NO or NK. > SKIP TO 9.7		
IF NO OF NK, F SKIF TO 7.7		

9.6	What are the long term health problems?				
	9.6.1	9.6.1.1	9.6.2	9.6.3	
	Health problem Write health problem and ENTER CODE FROM CODE BOX # 38	Did you seek treatment or advice for this problem? 00=No, 01=Yes, 77=NK,	How much treatment has NAME had in the last year? 00=None, 01=Once a year, 02=Monthly, 03=Weekly, 04=Daily, 77=NK, 88=NA	In the past 12 months, how much has the household spent on treatment for this health problem? -77=NK, -88=NA	
(HEALTHID)	(SPECHLTH) (ESPCHLTH) (HEALTH)	(PEHTHTRT)	(HTHTRT)	(TREATEXP)	
01	[]	[]	[]	[•]	
02	[]	[]	[]	[•]	
03	[]	[]	[]	[•]	

9.7	Please answer to the following 10 questions In comparison with other children his/her age, how easy or difficult the following actions are for NAME	01=Easily, 02=With difficulty, 03=Not at all, 77=NK	
	Tollowing actions are for typicite		
01	FIELDWORKER OBSERVE IF NAME IS PRESENT: Can NAME walk?	[]	(DISAB01)
02	Can NAME see as well as other children his/her age?	[]	(DISAB02)
03	Can NAME hear as well as other children his/her age?	[]	(DISAB03)
04	Can NAME understand what you are saying as well as other children his/her age?	[]	(DISAB04)
05	Can NAME move their arms and legs freely?	[]	(DISAB05)
06	Can NAME learn to do things like other children his/her age?	[]	(DISAB06)
07	Can NAME speak like other children his/her age?	[]	(DISAB07)
80	Can NAME feed themselves as well as other children his/her age?	[]	(DISAB08)
09	Can NAME make friends with other children?	[]	(DISAB09)
10	Can you understand when NAME talks?	[1	(DISAB10)

Comment [CAG12]: Change d the codes here to match those used in Section 1 for the questions about reading in different languages (Q1.8 & Q1.9) - if the codes are the same then there are fewer tables in the database so it is easier.

9.7.1	Does NAME have health insurance?           01= Yes         00 = No ➤ Skip to 9.8         77 = NK ➤ Skip to 9.8	[]	(PEINSURE)
	This health insurance is:  01= MINSA 02= ESSALUD 03=Private 04= POLICE Health Service 05=Military Health Service 06 = Other (specify): 77 = NK 88= NA	[]	(PEHINS) (SPECHINS) (ESPCHINS)

9.8	Does NAME have a vaccination card?	r 1	(VACCARD)
	00=No, 01=Yes, 77=NK	l J	
9.9	Has NAME had any of the following immunizations in the past four years?	00=No, 01=Yes, 77=NK	
	BCG	[]	(BCG)
	Measles	[]	(MEASLES)
	DPT (3 courses)	[]	(DPT)
	OPV (polio)	[]	(OPV)
	HIB	[]	(HIB)
	Hepatitis (PEHVB)	[1	(PEHVB)

9.9.1	Does he/she continue breastfeeding? 00=No 01=Yes	[]	(PEBREAST)

9.10	Food frequency: During the previous 24-hour period (or when child last well), did NAME consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[]	(FOODFRQ1)
02	A morning meal (breakfast)	[]	(FOODFRQ2)
03	Any food between morning and midday meals	[]	(FOODFRQ3)
04	A midday meal	[]	(FOODFRQ4)
05	Any food between midday and evening meals	[]	(FOODFRQ5)
06	An evening meal	[]	(FOODFRQ6)
07	Any food after the evening meal	[]	(FOODFRQ7)
	Total added automatically <b>do not fill</b>	[]	(FOODTOT)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

9.11	During the previous 24-hour period did NAME consume any of the following		
		Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=NA	
01	Cereals (maize, rice, bread)	[]	(FDDIV01)
02	Roots/Tubers (potato, cassava)	[]	(FDDIV02)
03	Legumes (lentils, beans, peas) + nuts	[]	(FDDVI03)
04	Milk/Milk Products (milk, yogurt, cheese)	[]	(FDDIV04)
05	Eggs	[]	(FDDIV05)
06	Meat/offal	[]	(FDDIV06)
12	Chicken/hen/ offal	[]	(FDDIV12)
07	Fish/Seafood	[]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil)	[]	(FDDIV08)
09	Sugar/Honey	[]	(FDDIV09)
10	Fruits (banana, orange, mango)	[]	(FDDIV10)
11	Vegetables (spinach, onion, carrot)	[]	(FDDIV11)
	Total added automatically <b>do not fill</b>	[]	(FDDIVTOT)

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

**SAY:** Now I am going to ask you about eating patterns within the household.

9.12	Has the household had any food shortages in the la 00=No, 01=Yes, 77=NK, If NO or NK, skip to section 10.	ist 12 months?	[]	(FOODSHRT)

9.13	9.13.1 In times of food shortage, does anyone in the household do the following:	00=No, 01=Yes, 77=NK, 88=NA If No to all, skip to section 10.		9.13.2 If yes, who does this affect most? (INSERT CODES FROM CODEBOX # 39)	
01	Eating foods that are less preferred?	[]	(FOODPREF)	[] Other (specify)	(FDPREFID) (SPECFDPR) (ESPCFDPR)
02	Limiting portion size?	[]	(PORTION)	[ ] Other (specify)	(PORTID) (SPECPORT) (ESPCPORT)
03	Skipping meals?	[]	(SKIPMEAL)	[ ] Other (specify)	(SKIPMLID) (SPECSKML) (ESPCSKML)
04	Skipping eating for a whole day?	[]	(SKIPDAY)	[] Other (specify)	(SKIPDYID) (SPECSKDY) (ESPCSKDY)

05	Borrowing food or money to buy food?	[]	(BORROW)	[ ] Other (specify)	(BORROWID) (SPECBORR) (ESPCBORR)
06	Is anybody in the house forfeiting their meals for other household members?	[]	(BUFFER)	[] Other (specify)	(BUFFERID) (SPECBUFF) (ESPCBUFF)

Date when this section is finished: \_\_/ \_\_\_/ 2006 (S9EDATE)
Time of finishing (use 24 hours): \_\_\_: \_\_\_ (S9ETIME)
Fieldworker name: \_\_\_\_ Code: \_\_\_ (S9EFLDCD)

SECTION 10 -	ANTHROPOMETR'	١
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Date when this section is filled:// 2006 (S10SDATE)	
Start hour (use 24 hours):: (S10STIME)	
Fieldworker name: Code.:	
(S10SELDC)	

10.0	<b>ID of respondent for this section</b> (identify the respondent for this section using the ID		(ID10)
	from the household roster)	[ ]	

 $\textbf{SAY:} \ \text{Now I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and weight.}$ 

10.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter? 01=Same, 02=Heavier, 03=Lighter, 77=NK	[]	(COMPWEIG)
10.2	Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter? 01=Same, 02=Taller, 03=Shorter, 77=NK	[]	(COMPHEAL)

**SAY:** I have to use this scale and this height measurement device to make sure the measurements are right, this won't hurt. **FIELDWORKER:** MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

LIELDAA	ORKER: MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES		
10.3	SCALE CHECKED (TICK)? 00 = No	[]	(SCALTIC1)
10.4	First child weight TO NEAREST 0.1 KG	[]	(CHWT1)
10.5	Second child weight TO NEAREST 0.1 KG	[]	(CHWT2)
10.6	Agreed child weight TO NEAREST 0.1 KG	[]	(CHWEIGHT)
10.6.1	Why NAME was not weighted?  01 = Child not present 03 = Child ill 77 = NK  02 = Caretaker refused 04 = Child refused 88 = NA (NAME was weighted)  05 = Other (specify):	[]	(PECHWT) (SPECNOCW) (ESPCNOCW)
10.7	First child height MEASURE TO NEAREST 0.1 CM	[]	(CHHT1)
10.8	Second child height MEASURE TO NEAREST 0.1 CM	[]	(CHHT2)
10.9	Agreed child height MEASURE TO NEAREST 0.1 CM	[	(CHHEIGHT])
10.10	Why was child not measured? 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 77=NK, 88= NA (NAME was measured)	[]	(PECHMS) (SPECNOCM) (ESPCNOCM)

**SAY:** Now I would like to record your [the mother's] measurements. I have to use this scale and this height measurement device to make sure the measurements are right, this won't hurt.

### FIELDWORKER: MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES

10.11	<b>SCALE CHECKED (TICK)?</b> 00 = No	[]	(SCALTCK2)
10.12	First maternal weight TO NEAREST 0.1 KG	[ ·]	(MTWT1)
10.13	Second maternal weight TO NEAREST 0.1 KG	[]	(MTWT2)
10.14	Agreed maternal weight TO NEAREST 0.1 KG.	[]	(MTWEIGHT)
10.14.1	Why NAME's mother was not weighted?  01 = Mother not present	[]	(PEMTWT) (SPECNOMW) (ESPCNOMW)
10.15	First maternal length MEASURE TO NEAREST 0.1 CM	[]	(MTHT1)
10.16	Second maternal length MEASURE TO NEAREST 0.1 CM	[]	(MTHT2)
10.17	Agreed maternal length MEASURE TO NEAREST 0.1 CM	[]	(MTHEIGHT)

10.18 Why was the mother not measured? 01 = Mother not present, 02 = Mother refused, 03 = Mother ill, 04 = Other, 77=NK, 88=NA (Mother was measured)  [PEN (SPEC) (ESPC)
--

**SAY:** Now I would like to record your [the father's] measurements. I have to use this scale and this height measurement device to make sure the measurements are right, this won't hurt.

FIELDWORKER: MAKE SURE THE FATHER IS WEARING ONLY LIGHT CLOTHES

	THE WARE SORE THE FATHER IS WEARING ONET EIGHT CEOTIES	1	1
10.19	<b>SCALE CHECKED (TICK)?</b> 00 = No  01 = Yes  77 = NK	[]	(SCALTIC3)
10.20	First paternal weight TO NEAREST 0.1 KG	[]	(FTWT1)
10.21	Second paternal weight TO NEAREST 0.1 KG	[]	(FTWT2)
10.22	Agreed paternal weight TO NEAREST 0.1 KG	[]	(FTWEIGHT)
10.22.1	Why NAME's father was not weighted?  01 = Father not present 03 = Father ill  02 = Father refused 04 = Other (specify):	[]	(PEFTWT) (SPECNOFW) (ESPCNOFW)
10.23	First paternal length MEASURE TO NEAREST 0.1 CM	[]	(FTHT1)
10.24	Second paternal length MEASURE TO NEAREST 0.1 CM	[]	(FTHT2)
10.25	Agreed paternal length MEASURE TO NEAREST 0.1 CM	[]	(FTHEIGHT)
10.26	Why was the father not measured? 01 = Father not present, 02 = Father refused, 03 = Father ill, 04 = Other, 77=NK, 88=NA (Father was measured)	[]	(PEFTMS) (SPECNOFM) (ESPCNOFM)

Date when this section is finished:// 2006 (S10EDATE)	
Time of finishing (use 24 hours)::: (S10ETIME)	
Fieldworker name: Code: (S10EFLDC)	

# SECTION 11 - CAREGIVER PERCEPTIONS AND ATTITUDES

Date when this section is filled :// 2006 (S11SDATE)		
Start hour (use 24 hours)::(S11STIME)		
Fieldworker name: Code.: (\$11\$FLDC)		

FIELDWORKERS: The respondent for this section must be the primary caregiver

11.0	ID of respondent for this section (identify the respondent for this section using the		(ID11)
	ID from the household roster)	[ ]	

**SAY:** I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to tell me if you agree or disagree with the following sentences.

**FIELDWORKER:** IF THE RESPONDENT SAYS "MORE OR LESS" OR IS IN DOUBT, RECORD CODE 2. (THE RESPONDENT DOES NOT HAVE TO KNOW THAT THIS OPTION EXISTS)

SAY: First, I want you to think about the area in which you live

SAY: Firs	st, I want you to think about the area in which you live.		
11.1		<b>Do you agree?</b> 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	The nearest primary school provides a good quality education for children [+]	[]	(CSV1)
02	The nearest health centre provides a good quality health service for children [+]	[]	(CSV2)
03	The local police do their job well [+]	[]	(CSV3)
04	People in this community can affect local government decisions that matter for people's lives [+]	[]	(CSV4)
05	Most people in this community are basically honest [+]	[]	(CSV5)
06	I believe the government does what is right for people like me [+]	[]	(CTR1)
07	I am confident of the ability of government officials to do their job [+]	[]	(CTR2)
08	I feel I can trust my neighbours to look after my house if I am away [+]	[]	(CTR4)
09	I feel I can trust people in this community to look after my children [+]	[]	(CTR5)
10	I think it is safe for NAME to go out on the street on their own [+]	[]	(CTR6)

**SAY:** Now, I want you to think about other aspects of your life.

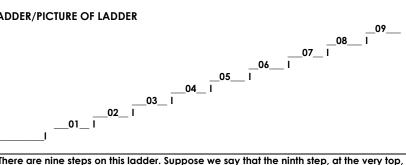
11.2		Do you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	If I try hard, I can improve my situation in life [+]	[1	(CAG1)
02	I feel proud to show my friends or other visitors where I live [+]	[ ]	(CPS1)
03	I like to make plans for my future [+]	[ ]	(CAG2)
04	I am ashamed of my clothes	[ ]	(CPS2)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] [+]	[]	(CPS3)
06	I have no choice about which school to send NAME to	[ ]	(CAG3)
07	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[]	(CSD1)
09	The job I do makes me feel proud [+]	[ ]	(CPS4)
10	If NAME gets really sick, I can do little to help them get better		(CAG4)
11	Other people in my STREET/VILLAGE look down on me and my family	[ ]	(CSD2)

12	I feel pro	ud of my children [+]	[ ]	(CPS5)	

FIELDWORKER CHECK: IS NAME IN SCHOOL? IF SO, ASK 11.2, OPTION 13 AND 14. IF NO, > SKIP TO 11.3

TIELDWORKER CHECK: 13 NAME IN SCHOOL: II 30, ASK 11.2, OF HON 13 AND 14. II NO, 7 SKII 10 11.3					
11.2		Do you agree?			
		00=No, 01=Yes, 02 = More or less			
		(doubt)			
		77=NK, 88=NA			
13	My children's teachers are unfriendly or rude to me	[]	(CSD3)		
14	I can do little to help NAME do well in school, no matter how	r 1	(CAG5)		
	hard I try	l — — J			

#### SHOW LADDER/PICTURE OF LADDER



11.3	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.  Where on the ladder do you feel you personally stand at the present time?  (RECORD STEP NUMBER 01-09, 77=NK)	[]	(LADDER)
11.4	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, )	[]	(FARLAD)
11.5	(If answer to 11.3 is 09, skip to 11.6) What would help you move up the ladder? WRITE THE ANSWER AND ENTER CODE FROM CO are allowed up to three answers but please give the most important one first. If answer to 11.3 is 09, answer 88=NA	ODE BOX #	40. You
	(SPECHMV1) (ESPCHMV1) (SPECHMV2) (ESPCHMV2) (SPECHMV3) (ESPCHMV3)	(HLPN	MOVE1) MOVE2) MOVE3)
01	First most important	_ ]	1
02	Second most important	[_	]
03	Third most important	_ ]	1
11.6	(If answer to 11.3 is 01, skip to 11.7) What would cause you to move down the ladder? WRITE THE ANSWER AND ENTER CODE FR You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 01, insert 88=NA	ROM CODE	BOX # 41.
	(SPECHDW1) (ESPCHDW1) (SPECHDW2) (ESPCHDW2) (SPECHDW3) (ESPCHDW3)	(HLPD	OWN1) OWN2) OWN3)
01	First most important	_ ]	]
02	Second most important	_ ]	]
03	Third most important	_ ]	]

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

11.7	Imagine that a family in the community has a 12 year old son who is attending	r 1	(FAMSON)	T
	school full-time. The family badly needs to increase the household income,	l — — J	(SPECSON)	
	one option is to send the son to work but the son wants to stay in school. What		(ESPCSON)	
	should the family do?			
	01=Make child leave school, 02=Let child stay in school, 03=Other, 77=NK			

FIELDWORKER: DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTION 11.8. IF NO, ASK QUESTION 11.9 (DO NOT ANSWER

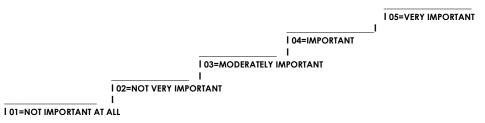
<b>BOTH 11</b>	.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)	,	
11.8	Do you think that formal schooling has been useful in your life?	[]	(SCUSEFUL)
	00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK, 88=NA	[ ]	
11.9	>SKIP TO 11.10  Do you think that formal schooling would have been useful to you in your life?		(NSCUSE)
11.7	00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK, 88=NA	[]	(1130032)
11.10	When NAME is about 20 years old, what job do you think s/he will be doing?	r 1	(CFUTURJOB)
	WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 42	[]	,
			(SPECCJOB) (ESPCCJOB)
11.11	Ideally what level of formal education would you like NAME to complete?		(GRADLIKE)
	00=None	[]	(SPECGRLK)
	Grade=01-11		(ESPCGRLK)
	13=Incomplete Technical college 14=Complete technical college		
	15=Incomplete University		
	16=Complete University		
	17=Adult Literacy program 18=Other (specify)		
	77=NK, 88=NA		
11.12	Do you think NAME will reach that level of education?	[]	(EXPGRADE)
	00=No, 01=Yes, 77=NK	[ ]	
11.10	IF YES, ➤ SKIP TO 11.14		
11.13	What are main reasons NAME is most likely to drop out of school early?  You can give up to three answers but please give the most important one first.		
	WRITE ANSWERS AND ENTER CODES FROM CODE BOX #43.		
	First most important	[]	(YDROPOT1)
	important		(SPECDPOT1)
			(ESPCDPOT1)
	Second most	[]	(YDROPOT2)
	important		(SPECDPOT2)
			(ESPCDPOT2)
	Third most	[]	(YDROPOT3)
	important	[ ]	,
			(SPECDPOT3) (ESPCDPOT3)
11.14	What do you think would be the ideal number of sons for you to have or to have	[]	(NUMSON)
	had? (ENTER NUMBER, 77=NK, 80=No preference)		(ALLIA AD TD)
11.15	What do you think would be the ideal number of daughters for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No preference)	[]	(NUMDTR)
11.16	Imagine that a family in the community has a 12 year old daughter who is		(FAMDTR)
	attending school full-time. The family badly needs to increase the household		(SPECDTR) (ESPCDTR)
	income, and one option is to send the daughter to work but the daughter wants		(ESPUDIK)
	to stay in school. What should the family do? 01=Make child leave school, 02=Let child stay in school, 03=Other(specify)		
	77=NK		
1	<del></del>		

11.17	I am going to read you a list of qualities that children can be encouraged to learn at home. I want you to tell me whether you think each quality is important for children to learn at home.		
		<b>Is it important?</b> 00=No, 01=Yes, 77=NK	
01	Independence	[]	(IMPIND)
02	Hard work	[]	(IMPHDWK)
03	Feeling of responsibility	[]	(IMPRESP)
04	Imagination	[]	(IMPIMA)
05	Tolerance and respect for other people	[]	(IMPTOL)

06	Thrift, saving money and things	(IMPTHRI)
07	Determination, perseverance	(IMPDET)
08	Religious faith	(IMPREL)
09	Generosity/Unselfishness (to give, to share, to help)  []	(IMPUNSEL)
10	Obedience	(IMPOB)
13	Accepting difficulties without complaint	(IMPSIS)
14	Respect for parents and siblings	(IMPRPAS)
15	Participation [ ]	(IMPPART)
16	Creativity	(IMPCREAT)
17	Dreamer	(IMPDREAM)

11.18 Of all of these qualities (listed above), which three do you think are the most important?  (Fieldworker write the answer and enter the number of the quality from 11.17)		
		(IMPCAR)
	First most important	[]
	Second most important	[]
	Third most important	[]

**SAY:** Here is a scale for rating beliefs about having children according to how important you think they are. Showing the scale SAY: If you believe is VERY IMPORTANT point to the high extreme of the scale. If you believe is not important at all, point to the low extreme of the scale. If you think it is somewhere in the middle, point to the middle.



11.19	as a guide. Think about your experience with your own ( <i>child/children</i> ) and tell me how important the following reasons for wanting to have children are to you personally.			
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK		
01	Because having children increases your sense of responsibility and helps you to develop	[]	(EPREAS1)	
02	To be sure that enough children will survive to adulthood.	[]	(NEREAS1)	
03	Because it is fun to have young children around the house.	[]	(EPREAS2)	
04	To have one more person to help your family economically.	[]	(NEREAS2)	
05	Because of the pleasure you get from watching your children grow.	[]	(EPREAS3)	
06	To carry on the family name.	[]	(NEREAS3)	
07	Your children can help you when you're old.	[]	(NEREAS4)	
80	Because of the special feeling of love that develops between a parent and a child.	[]	(EPREAS4)	
09	Because a child helps around the house	[]	(NEREAS5)	
10	Because it is a duty to have children according to your beliefs/religion.	[]	(NEREAS6)	

#### Young Lives – 5yr old Household Questionnaire - Peru

11	Because raising children helps you to learn about life and yourself.	[]	(EPREAS5)
12	To have a girl/another girl.	[]	(INREAS1)
13	To have a boy/another boy.	[]	(INREAS2)
14	Because having children brings your husband/wife and you closer together	[]	(INREAS3)

11.20	<b>SAY:</b> Please tell me the extent to which you expect the following kinds of help from NAME when s/he is grown-up				
		01 = Not at all, 02 = A little, 03 = Somewhat, 04 = Quite a lot, 05 = A lot, 77=NK			
01	that s/he continues living close to you.	[]	(GUCLOSE)		
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[]	(GUFINAN)		
03	that s/he helps you with housework.	[ ]	(GUHELPS)		
04	that s/he provides financial assistance to you.	[]	(GUFINYOU)		
05	that s/he helps you care for his/her younger siblings.	[]	(GUCARES)		
06	that s/he cares for you when you are old.	[]	(GUOLD)		
07	that s/he provides emotional support to you.	[]	(GUEMOT)		

**SAY:** I am now going to ask you about some of your expectations for NAME's life specifically:

11.21	At what age did NAME/do you expect NAME to:		
		ENTER AGE, 00=no expectation, 77=NK	
01	Start earning money to support your household?	[ ]	(EXPEARN)
02	Leave full-time education?	[ ]	(EXPEDU)
03	Be financially independent of HIS/HER parents?	[ ]	(EXPIND)
04	Leave this household?	[ ]	(EXPLEAV)
05	Get married and start living together?	[ ]	(EXPMAR)
06	Have a child?	[ ]	(EXPCHILD)

11.22	What job would you most like NAME to do in the future? WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 42	[]	(CAMBITN) (SPECCAMB) (ESPCCAMB)
11.23	When NAME does not obey you, ignores when you ask him/her to do something, ho correct him/her?  Write down the response:	ow do	(PEOBEY)
11.24			(PEBREAKS)
11.25	When NAME , behaves disrespectfully, What do you do? Write down the response:		(PEDISRSP)
11.26	Please tell me, How many household members smoke inside the house?  00=None 77=NK 88=NA	[]	(PESMOKE)

 $\textbf{FIELDWORKER:} \ \textbf{If the respondent is the biological mother, continue with 11.27, if NOT, \ skip to 11.29: \\$ 

11.27	Do you smoke?	г 1	(PEMUMSMK)
	00= No (never) 01= Yes 02 = Currently no but I did before 88 = NA	L J	(PEIVIUIVISIVIK)
11.28	When you were pregnant with NAME, did you smoke (at least sometimes)?	[ ]	(PRPRGSMK)
	00= No (never)	1 1	,
11.29	Do any household members consume alcohol at least once per week?	г	(PEHHDRNK)
	00= No (never) → Skip to Section 11.32 01= Yes	l J	(I ETHIDICIVIC)
	77 = NK → Skip to Section 11.32 88 = NA		
11.30	When he/she does it, does he/she get drunk?	r 1	(PEDRUNK)
	01= Yes 02 = Sometimes 00= No, 77=NK <b>→Skip to Section 11.32</b> 88 = NA	l I	(FEDRUNK)

Young Lives – 5yr old Household Questionnaire - Peru

11.31	Does he/	she turn aggressive?					1	(DEACCDSS)	
	01= Yes	02 = Sometimes	00= No	77=NK	88 = NA	L.	]	(FEAGGR33)	

#### SECTION 11B - MOTHER'S HEALTH

I	11.0.1	ID of respondent for this section (identify the respondent for this section using		(ID11B)
		the ID from the household roster)	l J	

**SAY**: The following questions are related to certain pains and problems that may have bothered you in the last 30 days. If you think the question applies to you and you have had the described problem in the last 30 days, answer YES. If you did not have the problem in the last thirty days answer NO. If you are unsure about how to answer a question, please give the best answer you can.

	Pains and Problems (in the last 30 days)	Have you had it? 00=No 01=Yes 77= NK	
11.32	Did you often have headaches?	[]	(HEADACHE)
11.33	Was your appetite poor?	[]	(POORAPP)
11.34	Did you sleep badly?	[]	(SLEEP)
11.35	Were you easily frightened?	[]	(FRIGHT)
11.36	Did your hands shake?	[]	(HNDSHAKE)
11.37	Did you feel nervous, tense or worried?	[]	(TENSE)
11.38	Was your digestion poor?	[]	(DIGESTIN)
11.39	Did you have trouble thinking clearly?	[]	(THINK)
11.40	Did you feel unhappy?	[1	(UNHAPPY)
11.41	Did you cry more than usual?	[]	(CRY)
11.42	Did you find it difficult to enjoy your daily activities?	[]	(ENJOY)
11.43	Did you find it difficult to make decisions?	[]	(DECISION)
11.44	Did your daily work suffer?	[]	(WORK)
11.45	Were you unable to play a useful part in life?	[]	(USEFUL)
11.46	Did you lose interest in things?	[]	(LOST)
11.47	Did you feel you were a worthless person?	[]	(WORTH)
11.48	Were things so bad that you felt that you just couldn't go on?	[]	(ENDING)
11.49	Did you feel tired all of the time?	[]	(ALLTIRED)
11.50	Did you have uncomfortable feelings in your stomach?	[]	(STOMACH)
11.51	Were you easily tired?	[]	(TIRED)

Date when this section is finished	: // 2006 (S11EDATE)
Time of finishing (use 24 hours):	: S11ETIME)
Fieldworker name:	Code: (S11EFLDC)

Format No: R28YRS

Childid **PE** \_\_\_\_ 8 \_\_\_\_\_

# THE YOUNG LIVES STUDY - CHILD QUESTIONNAIRE - 12yr old

# **CHILDID AND DATE**

0.1	INSERT CHILD ID	PE 8	CHILDID
0.2	DATE OF INTERVIEW	//	CDINTDAY CDINTMTH CDINTYR

# **DATA HANDLERS**

DATA HA	NDLERS		
Fieldworker that initiates questionnaire	Name:	Code: [ ]	CFLDCODE
	Signature:	Begin date://	CFLDDAY CFLDMTH CFLDYEAR
Fieldworker that finishes questionnaire	Name:	Code: [ ]	CPEFLDCO
	Signature:	Finish date://	CPEFLDDA CPEFLDMT CPEFLDYE
Supervisor	Name:	Code: [ ]	CSUPCODE
	Signature:	Date of check://	CSUPDAY CSUPMTH CSUPYEAR
Data entry clerk (first data	Name:	Code: [ ]	CDE1CODE
entry)	Signature:	Date of first data entry://	CDE1DAY CDE1MTH CDE1YEAR
Data entry clerk (second data	Name:	Code: [ ]	CDE2CODE
entry)	Signature:	Date of second data entry://	CDE2DAY CDE2MTH CDE2YEAR

OMMENTS / OBSERVATIONS: (CCOMMENTS)	

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SECTION 1 – SCHOOL AND	Date when this section is filled ://	(CS1SDAY) (CS1SMTH) (CS1SYEAR) (CS1SDATE) (CS1STIME) (CS1SFLD)
ACTIVITIES		

# SECTION 1A - CHILD'S SCHOOLING

**SAY:** Now I am going to ask you some questions about school.

1.1	Have you ever attended formal school? (not pre-school) 00=No, 01=Yes, 77=NK If NO or NK ≽ skip to 1.26		[ ]	EVERSCH
1.2	Are you currently enrolled in school?  00=No, 01=Yes, 77=NK, 88=NA  If NO or NK > skip to 1.17		[ ]	ENRSCH
1.3	What is the name of the school? (Indicate school s name; 7	7=NK, 88=NA)		SCHNAME
1.4	Is this a single-sex school? 00=No, 01=Yes, 77	=NK, 88=NA	[ ]	SINGLSEX
1.5	What type of school are you attending?			SCTYPE
	01=Private 02=NGO/Charity/ Church (not for profit) 03=Public, local municipality 04=Public, of the national government 05=Other (specify): \( \subseteq \) 06=Informal 77=NK, 88=NA		[]	SPECCSCT ESPCCSCT
1.6	Which grade/class are you in now? (Enter grade 01-11; 77=NK, 88=NA)		[ ]	GRADNOW
1.7	How long does it take you to get to school? (in minutes) -77=NK, -88=NA		[ ] minutes	TMSCHMIN
1.8	How do you usually travel to school? (If you use more than of transport, indicate the one that covers the longest distance) 77=01=Walk 02=Bicycle 03=Family car 04=School bus 05=Public bus/coach/shared taxi 06=Private hire taxi 07=Rickshaw (three-wheel motor vehicle) 08=Other(specify): \$\infty\$ 09=Motorbike/scooter 10=Three-wheel non-motorised vehicle 11=Animal		[]	TRANSSCH SPECCTRS ESPCCTRS
1.9	When travelling to school do you feel you are in danger? 00=No, 01=Yes, 77=NK, 88=NA If NO or NK ➤ skip to 1.11		[]	DANGSCH
1.10	What are the main risks? (You can list up to three answers) 01=Traffic 02=Harassment/abuse from other children 03=Rebels/thieves 04=Harassment from authorities (police, local officials) 05=Natural hazards (e.g. floods) 06=Other (specify) 07=Wild animals 77=NK, 88=NA	<i>a</i>	[]	SCHRISK1 SPECCRK1 ESPCCRK1 SCHRISK2 SPECCRK2 ESPCCRK2 SCHRISK3 SPECCRK3 ESPCCRK3
1.11	During the last 12 months, have you missed more than on of school at any one time? (excluding school holidays) 00=No, 01=Yes, 77=NK If NO or NK ➤ skip to 1.15	e whole week	[]	MISSCH
1.12	If yes, why did you miss school?  (You can give up to three answers but please give the most important:   First most important:		[]	WMISSC1 SPECCMS1 ESPCCMS1 WMISSC2
	Second most important: >s		[ ]	SPECCMS2 ESPCCMS2 WMISSC3
	Third most important: >s		[ ]	SDECCMS3

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			ESPCCMS3
1.13	In which months did most of these absences (periods away from school)	[]	SEAMIS01
	occur, if any?	[ ]	SEAMIS02
	(CODE UP TO THREE POSSIBLE MONTHS BASED ON WHAT CHILDREN SAY)	[ ]	SEAMIS03
	03=March 07=July 11=November		
	04=April 08=August 12=December		
	05=May 09=September 13=None		
	04=April 08=August 12=December 05=May 09=September 13=None 06=June 10=October		
	77=NK, 88=NA		
1.14	In the last 12 months, how many class days did you not attend?	[ ]	DAYMISS
	(Record number of days, -77=NK)		
1.15	What are the best things about being at school?		
	(You can give up to three answers but please give the most important one first. Do	not prompt)	
	(WRITE ANSWERS AND ENTER CODES FROM CODE BOX #2)		
			BESTSCH1
	First most important: a	[ ]	SPECCBS1
			ESPCCBS1
			BESTSCH2
	Second most important: >s	[]	SPECCBS2
			ESPCCBS2
			BESTSCH3
	Third most important: 🗷	[ ]	SPECCBS3
			ESPCCBS3
1.16	What are the worst things about being at school?		
	(You can give up to three answers but please give the most important one first. Do	not prompt)	
	(WRITE ANSWERS AND ENTER CODES FROM CODE BOX #3)		
			WORSTSC1
	First most important: >	[ ]	SPECCWS1
			ESPCCWS1
			WORSTSC2
	Second most important: >=	[ ]	SPECCWS2
			ESPCCWS2
	<del>-</del>	, ,	WORSTSC3
	Third most important: \( \alpha \)	[]	SPECCWS3
			ESPCCWS3

### FIELDWORKER: IF CHILD IS STILL ENROLLED IN SCHOOL > SKIP TO 1.27

1.17	(If child is no longer in school) What was the last grade you completed	[ ]	GRADCOMP
	before you left school?		
	(ENTER GRADE (1 – 11), 77=NK, 88=NA)		
1.18	How old were you when you stopped attending?	[ ]	AGESTOP
	(ENTER AGE IN YEARS, 77=NK, 88=NA)		
1.19	What is the name of the last school where did you attend? (Indicate school	s name; 77=NK,	XSCHNAME
	88=NA)		
	8		
1.20	Was this a single-sex school?	[ ]	XSINGLSX
	00=No, 01=Yes, 77=NK, 88=NA		
1.21	What type of school was it?	[ ]	XSCTYPE
	01=Private		
	02=NGO/Charity/ Church (not for profit)		<b>SPECCXSC</b>
	03=Public, local municipality		<b>ESPCCXSC</b>
	04=Public, of the national government		
	05=Other (specify): >s		
	06=Informal		
	77=NK, 88=NA		
1.22	How long did it take you to get to school? (minutes)	[ ]	XTMSCHMN
	-77=NK, -88=NA	minutes	
1.23	How did you get to school? (If you use more than one mean of transport,		XTRNSSCH
	indicate the one that covers the longest distance) 77=NK, 88=NA	[ ]	
	01=Walk		<b>SPECCXTS</b>
	02=Bicycle		<b>ESPCCXTS</b>
	03=Family car		
	04=School bus		
	05=Public bus/coach/shared taxi		
	06=Private hire taxi		
	07=Rickshaw (three-wheel motor vehicle)		
	08=Other(specify): >s		
	09=Motorbike/scooter,		
	10=Three-wheel non-motorised vehicle		
	11=Animal		

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1.24	When travelling to school did you feel you were in danger?  00=No, 01=Yes, 77=NK, 88=NA If NO or NK, ➤ skip to 1.26	[]	XDANGSCH		
1.25	What was the main risk?  01=Traffic  02=Harassment/abuse from other children  03=Rebels/thieves  04=Harassment from authorities (police, local officials)  05=Natural hazards (e.g. floods)  06=Other (specify): >=	[]	XSCHRISK  SPECCXRK  ESPCCXRK		
1.26	What are the main reasons you are not going to school?  (You can give up to three answers but please give the most important one first. Do not prompt)  (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #4)				
	First most important: >=	[]	SCHWHY1 SPECCYS1 ESPCCYS1		
	Second most important: >=	[]	SCHWHY2 SPECCYS2 ESPCCYS2		
	Third most important: >s	[]	SCHWHY3 SPECCYS3 ESPCCYS3		

## SECTION 1B - CHILD'S TIME USE

Say: I am now going to ask you about how you spent your time yesterday.

FIELDWORKER: Ask about the last weekday when school was in session.

1.27	What activities did you do yesterday/on xxxday (last working day)?				
	1.27.1	1.27.2	1.27.3	1.27.4	
	Which activities did you do yesterday? (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #5)	Were you supervised during this activity? 00=No, 01=Yes, 77=NK	Were you supervising younger children during this activity? 00=No, 01=Yes, 77=NK	Were you able to choose whether or not to do this activity? 00=No, 01=Yes, 02=Sometimes, 77=NK	
ACTID	(SPECCACT) (ESPCCACT) ACTYEST	ACTSUPER	ACTCARE	CHOICE	
01	<u>&gt;</u>	[ ]	[]	[ ]	
02	<u> </u>	[ ]	[]	[ ]	
03	<u>&gt;</u>	[ ]	[]	[]	
04	<u>&gt;</u>	[ ]	[]	[]	
05	<u>&gt;</u>	[ ]	[]	[]	
06	<u>s</u>	[ ]	[]	[]	
07	<u>s</u>	[ ]	[]	[]	
08	<u> </u>	[ ]	[]	[ ]	

Say:	I want to know	v about now yo	ou spent your tin	ne on a typical day in the last week.			
1.28	night?	_	ow many hours	s you spend asleep on a typical	[ ]		CSLEEP
	SAY: Now, think about the rest of your day and how you spent your time.  FIELDWORKER: Give the child 15 pebbles and, using a board with 7 circles representing the followi activities, ask the child to distribute the 15 pebbles according to the time spent in each task. Consider besides those related to sleeping, eating, and personal care. Make sure all 15 pebbles are allotted.  *If the child is ill on the day of the interview, consider a typical day before the illness.				nsider all hou	0	
	1.28.1	1.28.2	1.28.3	1.28.4	1.28.5	1.28.6	1.28.7
	Looking after others (younger siblings, sick people, other household members)	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping)	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	Activities for pay outside of household or for someone not in the household	At school	Studying at home	Play time/general leisure
	CCHCARE	CHHCHORE	CNPAYWRK	CPAYWORK	CSCHOOL	CSTUDY	CPLAY
	[]	[]	[]	[]	[]	[]	[ ]
	1					•	

1.29	Have you done anything in the last 12 months to get money or things	[]	CHLDWORK
	for yourself or your household?		
	00=No, 01=Yes, 77=NK		
	If no ≽ skip to 1.33		

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	T					
1.30	Please give details of these activities					
	1.30.1	1.30.2	1.30.3		1.30.4	
	What were these activities? (FIELDWORKER: enter each type of activity not each individual job) (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #6)	What form of payment was received or is expected for this activity? 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	Did you get or some of payment fo activity? 00=No, none 01=Yes, all o 02=Yes, som 77=NK	er this e, of it,	you sp time of year?	activity did end most n during the st time,
WORKID	(SPECCWRK) (ESPCCWRK) WORKACT	WORKPAY	PAYN	NAME	Ī	RANKPAY
01	»[]	[]	[	]		[]
02	»[]	[ ]	[	]		[ ]
03	``[]	[]	[	]		[ ]
04	×[]	[]	[	]		[ ]
05	<u> </u>	[]	Γ	]		[]
06	<u> </u>	[]	<b>†</b>	]	1	[ ]
07	<u>a</u>	[]	-	]	1	[ ]
08	3[]	[]		]		[ ]
00						
1.31	What do you most like about doing You can give up to three answers but pleas (WRITE ANSWERS AND ENTER CODES FRO	e give the most important on M CODE BOX#7)	one first.	[		PAYLIKE1 SPECPLK1 ESPCPLK1
	Second most important: >s			[	]	PAYLIKE2 SPECPLK2 ESPCPLK2
	Third most important: >=			[	]	PAYLIKE3 SPECPLK3 ESPCPLK3
1.32	What do you least like about doing You can give up to three answers but pleas (WRITE ANSWERS AND ENTER CODES FRO	e give the most important of	INSERT NAME one first.	E OF PRIMAR\	/ JOB) <b>?</b>	
	First most important: >s			[	]	PYNOLIK1 SPECNLK1 ESPCNLK1
	Second most important: >s			[	]	PYNOLIK2 SPECNLK2 ESPCNLK2
	Third most important: >=			[		PYNOLIK3 SPECNLK3 ESPCNLK3
1.33	Please tell me which of the following cl for you: 77=NK, 01=Going to school only, work and school (during term time only)			[	]	SCHWRK
1.34	In the last four years, have you missed school because you were working for money or goods?  00=No, 01=Yes, 77=NK, 88=NA				]	SCHMISS
1.35	In the last 4 years, have you been serie while doing house-keeping activities or work?  00=No, 01=Yes, 79=does not want to answ If No > Skip to Section 2	r have you been seriousl	ing or y ill due to	[	]	WRKINJ

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1.35.1	What was/were the serious illnesses/injuries? You can give up to three answers but please give the most important one first. (WRITE ANSWERS AND ENTER CODES FROM CODE BOX#9)					
	First most important: >=	[ ]	WRKINJ1 SPECWIJ1 ESPCWIJ1			
	Second most important: >=	[ ]	WRKINJ2 SPECWIJ2 ESPCWIJ2			
	Third most important: >s	[]	WRKINJ3 SPECWIJ3 ESPCWIJ3			

Date when this section is finished:	//	(CS1EDAY) (CS1EMTH)
Time of finishing (use 24 hours):	::	(CS1EYEAR) (CS1EDATE)
Fieldworker name:	Code:	(CS1ETIME) (CS1EFLD)

		IIN, GRADE, University of Oxford, Save the Children UK nild 12 yr old – Version 07 August 2006	Format No: R28YRS		ldid 8	
	TION 2 – LD HEALTH	Date when this section is filled://	(C	S2SYEA	Y) (CS25N NR) (CS25 NE) (CS25	DATE)
SAY:	Now I am going to ask y	you some questions about your health.				
2.1		children of your age would you say your health is th 1=Same, 02=Better, 03=Worse, 77=NK	ne same,	[ _	1	CHEALTHY
2.2	In the last 4 years, Have you been seriously injured or ill and people thought that you might not recover from it?  00=No, 01=Yes, 77=NK  If NO or NK > Skip to 2.4					CMGHTDIE
2.3	WRITE THE ANSWER AND ENTER CODES FROM CODEBOX #9A					CILLNESS SPECCILL ESPCCILL
Food	(solid or liquid) frequ	ency				
2.4	<b>SAY:</b> During the previous yesterday), did you con	ous 24-hour period (or on typical day if the child was ill nsume:	00=No, 01= 77=NK	Yes,		
01	Any food before a morning meal		[]		CFODFRQ1	
02	A morning meal		[]		CFO	DFRQ2
03	Any food between morning and midday meals		[]		CFO	DFRQ3
04			[ ]		CFO	DFRQ4
05	Any food between midday and evening meals				CFO	DFRQ5
06	An evening meal		[ ]		CFO	DFRQ6

Total added automatically do not fill

**NOTE:** Ask about each possible meal or snack. People often leave out or forget certain meal times. **FIELDWORKER:** Establish first if the child is vegetarian. If YES, put 88 in 06, 06a, and 07.

07

Any food after the evening meal

2.5	During the previous 24-hour period did you consume any of the following:	00=No, 01=Yes, 77=NK, 88=NA	
01	Cereals (maize, rice, bread)	[ ]	CFDDIV01
02	Roots/Tubers (potato, cassava)	[ ]	CFDDIV02
03	Legumes (lentils, beans, peas)	[ ]	CFDDIV03
04	Milk/Milk Products (milk, yogurt, cheese)	[ ]	CFDDIV04
05	Eggs	[ ]	CFDDIV05
06	Meat/offal	[ ]	CFDDIV06
06a	Chicken/hen/offal	[ ]	CFDDIV6a
07	Fish/Seafood	[ ]	CFDDIV07
08	Oil/Fat (butter, vegetable oil, palm oil)	[ ]	CFDDIV08
09	Sugar/Honey	[ ]	CFDDIV09
10	Fruits (banana, orange, mango)	[ ]	CFDDIV10
11	Vegetables (spinach, onion, carrot)	[ ]	CFDDIV11
	Total added automatically do not fill	[ ]	CFDIVTOT
2.6	(For girls) Have you started your periods yet and if so at what age did they start? (If Yes, ENTER AGE – otherwise enter 00=No, 77=NK, 88=NA)	[]	MENARCHE
2.7	(For boys) Has your voice changed (deepened) if yes, then at what age did you notice it changing? (If Yes, ENTER AGE – otherwise enter 00=No, 77=NK, 88=NA)	[ ]	VOICE
2.8	(For boys) Has hair started growing on your chin (OBSERVE and ask when).  If Yes, ENTER AGE – otherwise enter 00=No, 77=NK, 88=NA)	[ ]	HAIRCHIN

Date when this section is finished : //	(CS2EDAY) (CS2EMTH)
Time of finishing (use 24 hours):::	(CS2EYEAR) (CS2EDATE)
Fieldworker name: Code:	(CS2ETIME) (CS2EFLD)

CFODFRQ7

**CFOODTOT** 

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NET SKI	CTION 3 – SOCIAL TWORKS, SOCIAL LLS & SOCIAL PPORT	Date when this section is filled Start hour (use 24 hours): Fieldworker name:	·//	Code:	(C535)	DAY) (CS3SMT YEAR) (CS3SD TIME) (CS3SFI	ATE)
SAY:	Now I am going to ask you some	e questions about the people in you	ır life.				
3.1	If you had a problem is there someone who would help you?  00=No, 01=Yes, 77=NK  If No or NK (77) ➤ skip to 3.3						Р
3.2	Who is this person? WRITE THE ANSWER AND ENT	ER CODE FROM CODE BOX #10		_ ]	]	WHOHELI SPECCHLI ESPCCHLI	P
3.3	Is there someone who could situations:	d help you with the following	00=No, 01=Ye	es, 77=NK,88=	=NA		
01	If you were having a problem	with your studies at school?	[_	]		CHELP01	-
02	If you were worried about son	nething at home?	[_	]		CHELP02	
03	If you were being teased or bu	ullied by another child?	[_	]		CHELP03	
04	If you needed advice about a	religious matter		]		CHELP04	
05	If you needed pocket money?		[_	]		CHELP05	-
06	If you needed help getting to	school or work?		]		CHELP06	
3.4 Note	past week. (FIELDWORKER: Count nu	of your friends that you have spender and enter the number) estions with 'always', 'sometimes' of		[	]	FRIEND	
3.5	Do your friends look up to	you as a leader?		[	. ]	LEAD	
	01=Always, 02=Sometimes,						
FIEL	DWORKER: IF THE CHILD IS CU	RRENTLY ATTENDING SCHOOL, AS	SK 3.6 - 3.9. IF N	OT ≽ SKIP TO	3.10		
3.6	Do other children include 01=Always, 02=Sometimes,	you in their games at break tim 03=Never, 77=NK, 88=NA	ne at school?	[	]	INCGAME	
3.7	At school, do you protect are been upset? 01=Always, 02=Sometimes,	other children if they are in tro	uble or they	[	]	STANDUP	
3.8	Do you find it hard to talk 01=Always, 02=Sometimes,	to other children in your class? 03=Never, 77=NK, 88=NA	?	[	]	HARDTALK	
3.9		Do you help other children who have a problem at school?  01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA		]	HELPCHLD		
FIEL	DWORKER: IF THE CHILD DOES	PAID WORK, ASK 3.10 - 3.15. IF	NOT > SKIP TO	3.16			
3.10	children under 15? 01=Always, 02=Sometimes,	When you are doing paid work, are you working alongside other hildren under 15?  1=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA  f Never or NK (77) ➤ skip to 3.19			UNDERFIF		
3.11	Do you find it easy to wor 01=Always, 02=Sometimes,	k alongside other children? 03=Never, 77=NK, 88=NA		[]		WORKWITH	
3.12	At work, do you protect o are been upset? 01=Always, 02=Sometimes,	ther children if they are in trou 03=Never, 77=NK, 88=NA	ble or they	[ ]		WOSTAND	
3.13	Do you find it hard to talk to other children at work?		[ ]		WOTALK		

01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA

3.14	Do you help other children who have a problem at work?	[]	WOHELP
	01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA		
	Is it possible for you to talk to the person responsible for paying you in money or goods if you do not get paid on time/paid less? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[ ]	PAYTALK

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3.16	Say: I am now going to ask you some questions	ow going to ask you some questions about groups in your local area that you may be an active member of.				
		3.16.1	3.16.2			
	NAME OF GROUP	Are you a member of a NAME OF GROUP?  00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT GROUP	How often do you attend meetings?  01=More than once a week, 02=Once a week, 03=At least once a month, 04=At least twice a year, 05=Once a year, 06=Less than once a year, 77=NK, 88=NA			
	SPECGRP	GRPMEM##	GRPATT##			
01	Youth group	[]	[]			
02	Sports group	[]	[]			
03	Religious group	[ ]	[]			
04	After school club (refers to any kind of club on school premises but outside normal school day)	[ ]	[ ]			
05	Informal child organised group	[ ]	[]			
06	Work related group	[ ]	[]			
07	School committees/Student committees	[ ]	[]			
08	Other (specify):	[]	[]			
09	Artistic group	[]	[]			

Date when this section is finished:	//	(CS3EDAY) (CS3EMTH)
Time of finishing (use 24 hours):	::	(CS3EYEAR) (CS3EDATE)
Fieldworker name:	Code:	(CS3FTIME) (CS3FFLD)

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Childid **PE** \_\_\_\_

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SECTION 4 – FEELINGS	Date when this section is filled : //	(CS4SDAY) (CS4SMTH)
AND ATTITUDES	Start hour (use 24 hours): : : :	(CS4SYEAR) (CS4SDATE)
AND ATTIODES	Fieldworker name: Code:	(CS4STIME) (CS4SFLD)

Say: Now I am going to ask you your opinion on various things. I want you to say how you think or feel about them.

4.1	Imagine that a family in the community has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one	[ ]	CFAMSON
	option is to send the son to work but the son wants to stay in school. What		<b>SPECCSON</b>
	should the family do? 77=NK		<b>ESPCCSON</b>
	01=Make child leave school		
	02=Let child stay in school		
	03=Other (specify): >s		

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

09	
08I	
07I	
06I 05I	
04I	
03I	
02I	
01I	
I	

4.2	There are nine steps on this ladder. Suppose we say that the ninth step, at	[ ]	CLADDER
	the very top, represents the best possible life for you and the bottom		
	represents the worst possible life for you.		
	Where on the ladder do you feel you personally stand at the present time?		
	(RECORD STEP NUMBER 01-09, 77=NK, 88=NA)		
4.3	Where do you think you will be on the ladder in four years from now?	[ ]	CFARLAD
	(RECORD STEP NUMBER 01-09, 77=NK, 88=NA)		
4.4	(Unless answer to 4.2 is 09) What would help you move up the ladder? (WRITE	THE ANSWER AN	D ENTER
	CODE FROM CODE BOX #11). You are allowed up to three answers but please give the	most important on	ie first. (If
	answer to 4.2 is 9, answer 88=NA)		
		[ ]	CHLPMV1
	First most important:		SPECCMV1
			ESPCCMV1
		[ ]	CHLPMV2
	Second most important: >=		SPECCMV2
			ESPCCMV2
		[]	CHLPMV3
	Third most important: >		SPECCMV3
			ESPCCMV3
4.5	(Unless answer to 4.2 is 01) What would cause you to move down the ladder?	(WRITE THE ANS)	WER AND
	ENTER CODE FROM CODE BOX #12). You are allowed up to three answers but please gi		
	first. (If answer to 4.2 is 01, answer 88=NA)	•	
		[]	CHLPDWN1
	First most important: >=		SPECCDW1
			ESPCCDW1
		[]	CHLPDWN2
	Second most important: >s		SPECCDW2
			ESPCCDW2
		[]	CHLPDWN3
	Third most important: >s		SPECCDW3
			ESPCCDW3

4.6	At what age did you or do you expect to:	Record age 00= Don't expect, Never 77=NK	
01	Start earning money to help support your household	[]	CEXPEARN
02	Stop studying full-time	[ ]	CXPEDU
03	Be financially independent of your parents	[ ]	CXPIND
04	Leave home	[ ]	CXPLEAV
05	Get married	[]	CXPMAR

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4.7	Imagine that a family in the community has a 12 year old daughter whattending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but daughter wants to stay in school. What should the family do? 77=NK 01=Make child leave school 02=Let child stay in school 03=Other (specify):		[_	]	CFAMDTR  SPECCDTR ESPCCDTR
	ORKER: ONLY ANSWER ONE OF THE TWO FOLLOWING QUESTIONS: IF CHILD IOT, ASK 4.9	HAS RE	CEIVED	SOME SC	HOOLING, ASK
10	Do you think that formal schooling will be useful in your future life?		Г	1	CSCHSEE

4.8	Do you think that formal schooling will be useful in your future life?  (READ CODES) 77=NK  00=No, it is not useful  01=Yes, it is essential  02=Yes, but it is not essential  >Skip to 4.10	[]	CSCUSEFL
4.9	Do you think that formal schooling would have been useful to you in your future life?  (READ CODES) 77=NK  00=No, it is not useful  01=Yes, it is essential  02=Yes, but it is not essential	[]	CNSCUSE
4.10	When you are about 20 years old, what job do you think you will be doing? WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #13. (DO NOT PROMPT)	[]	CHFUTURE SPECCFUT ESPCCFUT

FIELDWORKER: IF CHILD IS STILL IN SCHOOL, ASK 4.11-4.13, OTHERWISE > SKIP to 4.14

4.11	Imagine you had no constraints and could stay at school as long as you liked, what level of formal education would you like to complete?	[ ]	CGRDLIKE
	00=None		<b>SPECCGLK</b>
	Grade=01-11		<b>ESPCCGLK</b>
	13=Incomplete Technical School		
	14=Complete Technical School		
	15=Incomplete University		
	16=Complete University		
	17=Adult Literacy Program		
	18=Other (specify): >=		
	77= NS, 88 = NA		
4.12	Given your current situation do you expect you will reach that level of	[ ]	CEXPGRAD
	education?		
	01=Yes, 00=No, 77=NK		
	If yes or 77=NK, ➤ Skip to 4.14		

4.13	What are the main reasons you are most likely to drop out of school early? (WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #14. DO NOT PROMPT). You can give up to three answers but please give the most important one first.		
	First most important: >=	[]	CYDRPOT1 SPECCDO1 ESPCCDO1
	Second most important: >s	[]	CYDRPOT2 SPECCDO2 ESPCCDO2
	Third most important: >s	[]	CYDRPOT3 SPECCDO3 ESPCCDO3

#### FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

**SAY:** I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to tell me "yes" when you agree and "no" when you disagree.

**FIELDWORKER**: IF THE RESPONDENT SAYS "MORE OR LESS" OR IS IN DOUBT, RECORD CODE 02. (THE RESPONDENT DOES NOT HAVE TO KNOW THAT THIS OPTION EXISTS)

**SAY:** I am now going to ask you your opinion about some things in the local area.

4.14	Question	Are you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	Most people in my neighbourhood are basically honest [+]	[ ]	TR1
02	Most people in my neighbourhood can be trusted [+]	[ ]	TR2
03	I believe the government does what is right for people like me [+]	[ ]	TR3
04	The nearest primary school provides a good quality education to the children in this community	[ ]	SV1
05	The nearest health centre provides a good quality health service for children	[ ]	SV2
06	I feel safe when I go out of the house on my own	[ ]	TR4
07	The local police do their job well	[ ]	SV5
08	People in this community can affect local government decisions that matter for people's lives	[]	SV6

**SAY:** I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

4.15	Question	Are you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	If I try hard, I can improve my situation in life [+]	[ ]	AG1
02	Other people in my family make all the decisions about how I spend my time	[ ]	AG2
03	I like to make plans for my future studies and work [+]	[ ]	AG3
04	I feel proud to show my friends or other visitors where I live [+]	[ ]	PS1
05	I am ashamed of my clothes	[ ]	PS2
06	I am ashamed of my shoes (88=no shoes)	[ ]	PS7
07	I feel proud of the job my [INSERT RELATIONSHIP TO CHILD OF HOUSEHOLD HEAD] does [+]	[ ]	PS3
08	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[]	SD1
09	Adults in my community treat me worse than other children my age	[ ]	SD2

FIELDWORKER: IF THE CHILD AGREED TO THE LAST QUESTION 4.15.09 ASK 4.15.1, IF NOT, SKIP TO 4.16

### THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

4.15.1	Why do you think adults in your community treat you worse than other children? (WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #15. DO NOT PROMPT). You are allowed up to three answers but please give the most important one first.		
	First most important: >=	[]	WHYBAD1 SPECCBD1 ESPCCBD1
	Second most important: >s	[ ]	WHYBAD2 SPECCBD2 ESPCCBD2
	Third most important: >=	[ ]	WHYBAD3 SPECCBD3 ESPCCBD3

FIELDWORKER: IF THE CHILD IS IN SCHOOL, ASK 4.16, IF NOT ➤ SKIP TO 4.17

4.16	Question	Are you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	I am often embarrassed because I do not have the right books, pencils and other equipment for school	[ ]	PS4
02	I am worried that I don't have the correct uniform	[ ]	PS8
03	The other children in my class treat me with respect [+]	[ ]	SD3
04	If I study hard at school I will be rewarded by a better job in future [+]	[ ]	AG4
05	Other pupils in my class tease me at school	[ ]	SD4
06	I am proud of my achievements at school [IF NECESSARY PROMPT: IN READING/SPORT/MATHS] [+]	[]	PS5
07	My teachers treat me worse than other children	[]	SD5

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FIELDWORKER: IF THE CHILD AGREED TO THE LAST QUESTION 4.16.07 ASK 4.16.1 IF NO, SKIP TO 4.17

#### THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

4.16.1	Why do you think teachers treat you worse than other children? (WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #15. DO NOT PROMPT). You are allowed up to three answers but please give the most important one first.		
	First most important: >=	[ ]	TEABAD1 SPECTEA1 ESPCTEA1
	Second most important: >=	[ ]	TEABAD2 SPECTEA2 ESPCTEA2
	Third most important: >=	[ ]	TEABAD3 SPECTEA3 ESPCTEA3

FIELDWORKER: IF THE CHILD DOES ANY WORK, ASK 4.17, IF NOT ➤ SKIP SECTION 5

4.17	Question	Are you agree?	
		00=No, 01=Yes, 02 =	
		More or less (doubt)	
		77=NK, 88=NA	
01	I am embarrassed by/ashamed of the work I have to do	[ ]	PS6
02	I have no choice about the work I do - I must work	[ ]	AG5
03	The job I do makes me feel proud [+]	[]	PS9

Date when this section is finished : //	(CS4EDAY) (CS4EMTH)
Time of finishing (use 24 hours): : :	(CS4EYEAR) (CS4EDATE)
Fieldworker name: Code:	(CS4ETIME) (CS4EFLD)

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SECTION 5 – PARENTS	Date when this section is filled://	(CS5SDAY) (CS5SMTH)
AND HOUSEHOLD	Start hour (use 24 hours): : : Code:	(CS5SYEAR) (CS5SDATE)
ISSUES		(CS5STIME) (CS5SFLD)

**SAY:** I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to tell me "yes" when you agree and "no" when you disagree. **FIELDWORKER:** IF THE RESPONDENT SAYS "MORE OR LESS" OR IS IN DOUBT, RECORD CODE 02. (THE RESPONDENT DOES NOT HAVE TO KNOW THAT THIS OPTION EXISTS)

5.1	Question	Are you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	I always obey my parents [+]	[]	OBEY
02	My parents/guardians rarely talk with me about the things that matter to me	[]	NOTALK
03	I always feel loved by my parents/guardians [+]	[ ]	LOVED
04	My parents/guardians never support me in the things I want to do	[ ]	NOSUPP
05	I usually feel able to speak out my views and feelings with my parents [+]	[ ]	SPEAK
06	Most of the time my parents/guardians treat me fairly when I do something wrong [+]	[ ]	FAIRPUN
07	Compared to my sisters fewer things (clothes, money, food etc) are provided for me	[ ]	SISLESS
80	I receive as much time and attention from my parents/guardians as other children on my age [+]	[]	TIMATT
09	Compared to my brothers, fewer things (clothes, money, food etc) are provided for me	[ ]	BROLESS
10	Compared to my brothers, I have less freedom to leave the house when I want	[ ]	BROFREE
11	Compared to my sisters, I have less freedom to leave the house when I want	[ ]	SISFREE
12	My parents/guardians treat me worse than other children in my family	[]	PARWOR
13	If my parents are angry with me generally it is because I have done something wrong	[]	PARANG RY

5.2	Have your parents ever made a major decision about your life that you were not happy with?  00=No, 01=Yes, 77=NK  If No or NK ➤ skip to Section 6	[]	DECISION
5.3	If yes, which parent made the decision? 77=NK, 88=NA 01=Mother only, 02=Father only, 03=Joint decision between parents, 04=Other caregivers	[ ]	PARDEC
5.4	What was it about? WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #16	[ ]	WHATDEC SPECDEC ESPCDEC
5.5	Did you feel able to try to change their mind/s about it? 00=No, 01=Yes, 77=NK, 88=NA	[ ]	MINDS

Date when this section is finished : //	(CS5EDAY) (CS5EMTH)
Time of finishing (use 24 hours): : : :	(CS5EYEAR) (CS5EDATE)
Fieldworker name: Code:	(CS5ETIME) (CS5EFLD)

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PEF FUT ANI	CTION 6 – RCEPTIONS OF FURE, ENVIRONMENT D HOUSEHOLD ALTH	Date when this section is filled:/ Start hour (use 24 hours): :: Fieldworker name:		(CS6YEAR	) (CS6SMTH) R) (CS6SDATE) E) (CS6FLD)
		ne final questions about your life now and in the fut	ure.	l .	
6.1	What do you want to be w WRITE THE ANSWER AND EN UNLESS ABSOLUTELY NECES	TER CODE FROM CODE BOX #13. DO NOT PROMPT	,	[]	AMBITION SPECAMBI ESPCAMBI
SAY	I now want you to think about	the household you are living in.			
6.2	01=Very rich, 02=Rich, 03=	st describes your household: Comfortable – can manage to get by,		[ ]	CCIRCUM1
6.3	How would you describe t 01=Very rich, 02=Rich, 03=	he your household four years ago: Comfortable – can manage to get by, n, struggle to get by, 05=Poor, 06=Destitute		[]	CCIRCUM2
6.4		ed) Please give up to two main reasons for the ENTER CODE FROM CODE BOX #17 IF IMPROVEME			
	First most important: >=_			[]	CREAS1 SPECCRS1 ESPCCRS1
	Second most important: 2	A		[]	CREAS2 SPECCRS2 ESPCCRS2
SAY:	Now think about the area when	re you live. Think about (Insert nam	ne of commu	unity).	,
6.5	Compared to other housely your household at the more of the property of the pr	olds	cribe	[]	CRELCIRC
Com	ments: Please add below an	g comments regarding this household/Child			
COM	MENTS / OBSERVATIONS: (C	OBS)			
	Ti	ate when this section is finished : // _ me of finishing (use 24 hours): : eldworker name: Code:		(CS6EDAY) (CS6EYEAR) (CS6ETIME) (CS6ETIME)	(CS6EDATE)

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	Data value and this continue to 600 and	ACTE AND ACCIONATION
SECTION 7 – CHILD	Date when this section is filled : / /	(C5/DAY) (C5/5MTH)
DEVELOPMENT	Start hour (use 24 hours): : : :	(CSTYEAR) (CSTSDATE)
DEVELOT WENT	Fieldworker name: Code:	(CS7TIME) (CS7FLD)

**SAY:** Here are diagrams of some boys/girls who are about the same age as you. They are all a bit difference some thiner, some fatter, some more grown up.

		Colocar opción seleccionada	
7.1	Which do you think looks healthiest?  a. 01 02 03 04 b. 05 06 07 08 c. 09 10 11 12	[]	PECHEAL
7.2	Which do you think has the best Diet?  a. 01 02 03 04 b. 05 06 07 08 c. 09 10 11 12	[]	PECDIET
7.3	Which is most like you?  a. 01 02 03 04 b. 05 06 07 08 c. 09 10 11 12	[]	PECMOST
7.4	Which is most like what you would like to be?  a. 01 02 03 04 b. 05 06 07 08 c. 09 10 11 12	[]	PECLIKE

Date when this section is finished : //	(CS7EDAY) (CS7EMTH)
Time of finishing (use 24 hours): : : :	(CS7EYEAR) (CS7EDATE)
Fieldworker name: Code:	(CS7ETIME) (CS7EFLD)

# THE YOUNG LIVES STUDY - HOUSEHOLD QUESTIONNAIRE - 12yr old

#### **CONFIRM CONSENT**

SAY: When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study - remember you can withdraw at any time?

FIELDWORKER: IF THE RESPONDENT IS HAPPY TO CONTINUE THEN SHOW HER/HIM THE CONSENT FORM – EITHER GIVE THE RESPONDENT TIME TO READ IT FOR HERSELF/HIMSELF OR READ IT TO HER/HIM (IF S/HE CANNOT READ). THEN ASK THE RESPONDENT TO SIGN THE CONSENT FORM OR PUT HER/HIS MARK.

#### **CHILDID AND DATE**

0.1	INSERT CHILD ID	PE 8	(CHILDID)
0.2	DATE OF INTERVIEW	// d d / m m / yyyy	(DINTDAY) (DINTMTH) (DINTYEAR)

Fieldworker that initiates	Name:	Code: [ ]	(FLDCODE)
questionnaire	Signature:	Begin date:	(FLDDAY) (FLDMTH) (FLDYEAR)
ieldworker hat finishes	Name:	a a / IIIII / yyyy	(PEFLDCOD)
questionnaire	Signature:	Finish date:	(PEFLDDAY) (PEFLDMTH) (PEFLDYR)
Supervisor	Name:		(SUPCODE)
	Signature:	Date of check:	(SUPDAY) (SUPMTH) (SUPYEAR)
Data entry	Name:	_ Code: [ ]	(DE1CODE)
clerk (first data entry)	Signature:	Date of first data entry:	(DE1DAY) (DE1MTH) (DE1YEAR)
Data entry clerk	Name:		(DE2CODE)
cierk (second data entry)	Signature:	Date of second data entry:	(DE2DAY) (DE2MTH) (DE2YEAR)

COM	MENTS / OBSERVATIONS:	(OBSDF

2	F	C	ΓI	$\bigcirc$ I	V	1 .	- P/	ΔR	PI	NT/	lΙ	RΔ	C	K	GI	RO	UNI	ח
•	_	$\smile$		~	•			<b>~</b> II		<b>1</b> 1 /	٦∟		$\cdot$	ı.	_	$\sim$		

Date when this section is filled:	: / / 2006 <mark>(S1SDATE)</mark>	
Start hour (use 24 hours):	_ : (S1STIME)	
Fieldworker name:	Code.: (SIFLDCD)	

1.0	<b>ID</b> of respondent for this section (identify the respondent for this section using the ID		ID1
	from the household roster)	l J	

**FIELDWORKER:** FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "90" AS THEIR ROSTER ID.

		Fat	ner	IJOIN	ner	Primary cared	giver
1.1	Is this person still alive?	[]	(DADAL)	[]	(MUMAL)		
	00=No, 01=Yes, 77=NK	l — — J	(27.127.12)	[ ]	(111011111112)		
	IF NO, SKIP TO 1.12 FOR THIS PERSON						
1.2	Is this the biological parent?	r 1	(DIODAD)	r 1	(DIONALINA)		
	00=No, 01=Yes, 77=NK	[ ]	(BIODAD)	[]	(BIOMUM)		
1.3	Is this the primary caregiver? 00=No, 01=Yes, 77=NK	[]	(PRIDAD)	[]	(PRIMUM)		
1.4	Roster ID of this person (90 if not a member of the household)	[]	(DADID)	[]	(MUMID)	[]	(CAREID)
1.5	How often does this person see NAME? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly, 06=Never, 07= Every two weeks, 77=NK, 88 = NA	[]	(SEEDAD)	[]	(SEEMUM)	[]	(SEECARE)
1.6	How long (in years) has this person lived in this community? 00=<1yr, -66=All his/her life, -77=NK, -88= NA	[]	(DADLIVE)	[]	(MUMLIVE)	[]	(CARELIVE)
1.7	What was the first language this person learnt as a child? 31 = Castellano 32 = Quechua 33 = Aymara 34 = Native from jungle (specify) 35 = Castellano and Quechua 10 = Other (specify) 77 = NK 88 = NA	Other Native from jungle: Other language:	(DADLANG) (SPECDLNG) (ESPCDLNG)	Other Native from jungle: Other language:	(MUMLANG) (SPECMLNG) (ESPMLNG)	Other Native from jungle:  Other language:	(CARELANG) (SPECCLNG) (ESPCCLNG)
1.8	Can this person read and understand a letter or newspaper in this language? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK, 88 = NA.	[]	(DADLITA)	[]	(MUMLITA)	[]	(CARELITA)
1.9	Can this person read and understand a letter, newspaper etc, in Spanish? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK, 88 = NA	[]	(DADLITS)	[]	(MUMLITS)	[]	(CARELITS)
1.10	Can this person speak Spanish? 00=No, 01=Yes, 77=NK If No, skip to 1.12 for this	[]	(DADSPK)	[]	(MUMSPK)	[]	(CARESPK)

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06=other country (specify)

1.11	How well does this person speak Spanish?  01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (they can be understood but with difficulty) 77=NK.	[]	(DADFLU)	[]	(MUMFLU)	[]	(CAREFLU)
	88 = NA						
1.12	Which of the following origins does this person belonging to? (Read the alternatives) 01 = Mestizo 31 = Quechua 32 = Aymara 33 = Amazon Indian 34 = Negro, Mulato, zambo 35 = White 36 = Asian/oriental 77 = NK Mestizo is predominantly white mixed with Quechua, or with Aymara, or with Amazon Indian.	[]	(DADETH)	[]	(MUMETH)	[]	(CAREETH)
1.13	What is this person's religion? 01=Roman Catholic, 05=Mormon, 06=Christian (Protestant), 09=Christian (Evangelist), 11=None 12=Other (specify), 77=NK	[ ] Other:	(DADREL) (SPECDREL) (ESPCDREL)	[ ] Other:	(MUMREL) (SPECMREL) (ESPCMREL)	[ ] Other:	(CAREREL) (SPECCREL) (ESPCCREL)
1.14	What is the highest education grade obtained by this person? 00=None Grade=01-11 13=Incomplete Technical college 14=Complete technical college 15=Incomplete University 16=Complete University 17=Adult Literacy program 18=Other (specify) 77=NK 88=NA	[ ] Other:	(DADED) (SPECDED) (ESPCDED)	[ ] Other:	(MUMED) (SPECMED) (ESPCMED)	[ ] Other:	(CAREED) (SPECCED) (ESCPCED)
1.14.1	Do you have a National Identity Document (DNI)?  00=Never applied for it 01=Yes 02=Yes, but it has been lost/stolen 03=He/she (respondent) is younger than 18 77=NK, 88=NA	[]	(PEDOCDAD)	[]	PEDOCMUM	[]	(PEDOCCAR)
1.14.2	Do you have an Armed forces identity card?  00=Never applied for it 01=Yes 02=Yes, but it has been lost/stolen 03=He/she (respondent) is younger than 17 77=NK, 88=NA	[]	(PELIBDAD)	[]	(PELIBMUM)	[]	(PELIBCAR)
SAY: I	now want to ask some questions	about NAME's	background				
1.15	Where did NAME's mother live wong on the same place as she is living now, 02=Different place (village), but with 03=outside district, but within same potential of the same country,	when NAME wo nin district, province,				[]	(CHILDLIV) (SPECCLIV) (ESPCCLIV)

77=NK

Father

Mother

Primary caregiver

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1.16	<b>How long has NAME lived here?</b> (THIS NUMBER HAS TO BE MORE THAN 4 IF CHILD IS IN SAME AREA AS IN FIRST ROUND),	[]	(LONGLIV)
	-77=NK	years	
		[]	(PELNGLIV))
		months	
1.17	Has NAME ever left this locality? (00=No, 01=Yes, 77=NK)	[]	(LEFTLOCA)
1.18	Before Name was born, How many children were born alive (and lived for at least 24 hours) to NAME's mother before NAME?  77=NK	[]	(BORNBEF)
1.18.1	After NAME, has NAME's mother become pregnant again?  01=Yes 00=No → Put "00" in 1.19 and skip to 1.20	[]	(PEEMB)
1.19	As a result of these pregnancies, how many children has Name's mother given birth to and who lived at least 24 hours?  77=NK, 88=NA	[]	(BORNAFT)
1.20	Which of the following origins does NAME belong to?  01 = Mestizo 31 = Quechua 32 = Aymara  33 = Amazon Indian 34 = Negro, Mulato, zambo 35 = White  36 = Asian/oriental 77 = NK  Mestizo is prediminantly white mixed with Quechua, or with Aymara, or with Amazon Indian.	[]	(CHLDETH)
1.21	What is 'NAME's religion?  01=Roman Catholic 05=Mormon 06=Christian (Protestant)  09=Christian (Evangelist) 11=None  12=Other (specify)	[]	(CHLDREL) (SPECCHRL) (ESPCCHRL)

Date when this section is finished	:// 2006 (S1ED	ATE)
Time of finishing (use 24 hours):	: (S1ETIME)	
Fieldworker name:	Code:	(S1EFLDCD)

<b>SECTION 1B</b>	<ul><li>MOTHER'S</li></ul>
<b>MIGRATION</b>	BACKGROUND

Date when this section is filled:// 2006 (S1BSDATE)	
Start hour (use 24 hours):: : (S1BSTIME)	
Fieldworker name: Code.: (\$1BSFLDC	(1)

# FIELDWORKER: Ask to NAME's mother or, if she is permanently absent, ask to NAME's caregiver.

1.22	Was your mother living in this community when you were born?  00=No 01=Yes ➤ Skip to 1.28	[]	(PEMUMLIV)
1.23	If she was not living in this community, where did she live?  01 = Other community in this District  02 = In another District, same Province  03 = In another Province, same region/county  04 = In another region/county on the coast  05 = In another region/county of the mountains  06 = In another region of the rainforest  07 = In another country  77 = NK  88= NA	[]	(PEWHEREM)

l.24 In whi	ich community, district, pro	vince, region/cou	nty or c	ountry was	your mot	her living	g in when you v	were born?
.24.1	1.2	24.2		1.24.3	1.24	.4	1.24.5	1.24.6
Community code.	Com	nunity		District	Provi	nce	Region/county	Country
.oue. PECOMCC	DD) (PEC	OMM)		(PEDISTRT)	(PEPR	OV)	(PEREGION)	(PECOUN)
Ī	_]					Í	,	,
	ng with the first time that yo born, indicate	u moved (apart fro	om vac	ations, bred	aks or tour	ism) fron	n the commun	ity where
1.25.1		1.25.2 Where did	you mo	ve?			1.25.3 How old were you when you moved?	1.25.4 P Why did you move away from here?
Residency changes (RCFID)								(See Code Box # 02) (WHYMOVE ) (SPECYMVE
	Community (COMMOVE)	ComCode (COCDMOVE)	Dist. (DISTM OVE)	Prov. (PROVM OVE)	<b>Dpto.</b> (DPTOM OVE)	(COUNI OVE)		(ESPCYMVE )
Origin community	,						[]	[ ] Other
1		[]					[]	[] Other
2		[]					[]	[] Other
3		[]					[]	[] Other
4		[]					[]	[] Other
5		[]					[]	[] Other
This community								
*S	Thy did you come to live in ee codes boxes # 02 reason for ther (specify)			_			[]	(PEYLIVE) (SPECPEYL) (ESPCPEYL)

	1.26	Why did you come to live in this community?  *See codes boxes # 02 reason for move codes  Other (specify)	[]	(PEYLIVE) (SPECPEYL) (ESPCPEYL)	
Ī					

1.27	What was the highest education grade obtained when you came to this community?	[]	(PEEDLIVE)
	00=None		(SPECEDLV) (ESPCEDLV)
	Grade=01-11		(LSI CEDEV)
	13=Incomplete Technical school		
	14=Complete Technical school		
	15=Incomplete University		
	16=Complete University		
	17=Adult literacy program		
	18=Other (specify):		
	77=NK		
	88=NA		

# ➤ Skip to 1.32

c		orn in this community sm) to another comm 00=No > Skip to	n [_	1	(PEMOVED				
		n the first time that you		from vaca	tions, brea	ks or touris	sm) from the	communi	ty where
1.29.1 Residency	y	1.29.2 Where did you move?							1.29.4 Why did you move away from here?
changes (RCBID)		Community (COMBORN)	Com Code (COCDBORN)	Dist. (DISTBOR N)	Prov. (PROVBO RN)	Dpto. (DPTOBO RN)	Country (COUNBOR N)	(AGEBOR	(See Codes Box # 02) (WHYBORN) (SPECYBRN) (ESPCYBRN)
This communit	xy							[]	[ ] Other
1			[]					[]	[ ] Other
2			[]					[]	[] Other
3			[]					[]	[ ] Other
4			[]					[]	[ ] Other
5			[]					[]	[] Other
Esta Localidad	d								

1.30	Why did you come back to live in this community where you were born?  See reason for move codes. SEE CODEBOX # 02  Other (specify)	[]	(PEYBACK) (SPECPEYB) (ESPCPEYB)
1.31	What was the highest education grade obtained when you came back to this community?  00=None Grade=01-11 13=Incomplete Non-university 14=Complete Non-university 15=Incomplete University 16=Complete University 17=Adult literacy program 18=Other (specify):	[]	(PEEDBACK) (SPECEDBK) (ESPCEDNK)

1.32	Have you thought about moving from this community?  01=Yes 00=No ➤ Skip Section 2	[]	(PEMVFRO M)
1.33	Why have you thought about moving away from this community?  See reason for move codes. SEE CODEBOX # 02  Other (specify)	[]	(PEYMOVE ) (SPECMOV E) (ESPCMOV E)

Date when this section is finished://2006 (S1BEDATE)
Time of finishing (use 24 hours)::: (S1BETIME)
Fieldworker name:
Code: (S1BEFLDC)

SECTION 2 -	- HOUSEHOLD
FDIICATION	1

Date when this section is filled:// 2006 (S2SDATE)
Start hour (use 24 hours):: (S2STIME)
Fieldworker name: Code.: (S2SFLDCD)

2.0	<b>ID</b> of respondent for this section (identify the respondent for this section		(ID3)
	using the ID from the household roster)	[]	(102)

#### 2A - HOUSEHOLD EDUCATION

**FIELDWORKER:** Place the household roster card over the 'ID' column of this table. Work through the columns in table 2.1 asking questions 2.1.1 to 2.1.2 for each individual identified in the household roster card who is **18 years or over**.

**FIELDWORKER**: Note: You have already collected highest grade attained for mother, father and/or caregiver in question 1.12. Therefore: Do not ask 2.1.1 for mother, father, and/or caregiver. DO ASK 2.1.2 for all household members, including mother, father and/or caregiver.

Say: First, I am going to ask about the education level of all HH members aged 18 and over.

Say: First, I am going to ask about the education level of all HH members aged 18 and over.  2.1.1 2.1.2						
)	What was the highest g	Is this person currently in full time education?				
	pre-primary)?					
	00=None	00=No,				
	Grade=01-11	01=Yes, attending regularly,				
	13=Incomplete technical		02=Yes, but attending irregularly,			
	14=Complete technical co	ollege15=Incomplete University	77=NK			
	16=Complete University					
	17=Adult literacy program					
	18=Other (specify)					
	77=NK	lust use to specify				
(ID)	88=NA	Just use to specify	(CTILL)			
(ID)	(GRADE)	(SPECGRAD) (ESPCGRAD)	(STILL)			
[]	[]	[]	[]			
[]	[]	[]	[]			
[]	[]	[]	[]			
[]	[]	[]	[]			
[]	[]	[]	[]			
[]	[]	[]	[]			
[]	[]	[]	[]			
[]	[]	[]	[]			
[]	[]	[]	[]			
[ ]	[ ]	[ 1	[ ]			
·——· [ ]	[ ]	[ ]	[ ]			
[ ]	[ ]	[ 1				

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SAY: Now I'm going to ask about the education attainment of all children in the household between the ages and 4 and 17.

FIELDWORKER: Transfer IDs for all 4-17 year olds in ID column below.

#### 2.2 FOR AGES 04-17 ONLY

	2.2.1	2.2.2	2.2.3	2.2.4	2.2.5	2.2.6	2.2.7	2.2.8	2.2.9
CHILD	What was the highest grade that this person completed (excluding preprimary)? 00=None Grade=01-11 13=Incomplete technical college 14=Complete technical college 18=Other (specify) 77=NK 88=NA	Is this person currently in full time education?  00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK (If yes, Skip to 2.2.5)	Why is this child currently NOT in full-time education?  ENTER CODE FROM CODE BOX #03  (If never enrolled, SKIP to next child)	If this child has ever been in full-time education, How old was this child when s/he completed/stopped full-time education?  (ENTER AGE, 77=NK, 88=NA)	[If this child has ever been in full-time education]  How old was this child when s/he first entered full-time education?  (ENTER AGE, 77=NK, 88=NA; 89=Never)  If currently NOT enrolled in full-time education, SKIP to next child	What type of school are they attending?  01=Private, 02=NGO/Charity/Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=other (specify) 06=Informal, 77=NK 88=NA	What is the name of his/her school?  FIELDWORKER: Please record name of school in space below.	If the child is in full time education, How would you say the child is performing?  O1= Excellent; O2=Good; O3=Reasonably well; O4=Poorly; O5=Very bad; 77=NK 88=NA	How good would you say the school is in terms of overall quality (including teaching and buildings and facilities)?  01= Excellent 02=Good; 03=Reasonably OK; 04=Bad; 05=Very bad 77=NK 88=NA
(ID)	(CHGRADE) (SPECCGRD) (ESPCCGRD)	(CHSTILL)	(WHYNOT) (SPECYNSC) (ESPCYNSC)	(AGEGRADE)	(AGESTSCH)	(HHSCHTYP) (SPECSTYP) (ESPCSTYP)	(SCHNAME)	(PERF)	(SCHOOLEN)
[]	[ ] Otro (espec.)	[]	[ ] Other (specify)	[]	[]	[ ] Otro (espec.)	[]	[]	[]
[]	[ ] Otro (espec.)	[]	[ ] Other (specify)	[]	[]	[ ] Otro (espec.)	[]	[]	[]
[]	[ ] Otro (espec.)	[]	[ ] Other (specify)	[]	[]	[ ] Otro (espec.)	[]	[]	[]
[]	[ ] Otro (espec.)	[]	[ ] Other (specify)	[]	[]	[ ] Otro (espec.)	[]	[]	[]
[]	[ ] Otro (espec.)	[]	[] Other (specify)	[]	[]	Otro (espec.)	[]	[]	[]
[]	[ ] Otro (espec.)	[]	[ ] Other (specify)	[]	[]	Otro (espec.)	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]

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	Otro (espec.)		Other (specify)			Otro (espec.)			
[]	Otro (espec.)	[]	[] Other (specify)	[]	[]	Otro (espec.)	[]	[]	[]
[]	[ ] Otro (espec.)	[]	[ ] Other (specify)	[]	[]	[ ] Otro (espec.)	[]	[]	[]

Date when this section is finished	: // 2006 ( <mark>S2E</mark>	DATE)
Time of finishing (use 24 hours):	: (S2ETIME)	
Fieldworker name:	Code:	(S2EFLDCD

SECTION 3 - LIVELIHOODS A	AND
ASSET FRAMEWORK	

D
Date when this section is filled:/ 2006 (S3SDATE)
Start hour (use 24 hours):: (S3STIME)
Fieldworker name: Code.: (S3SFLDCD)

3.0	ID of respondent for this section (identify the respondent for this section using the ID from		(ID3)
	the household roster):	l J	(103)

**SAY:** I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

### 3A LAND AND CROP AGRICULTURE

**SAY:** Now I am going to ask you some questions about how the household makes a living.

3.1	In the last 12 months has anyone in your household owned, borrowed or rented any land	г	(OWNLAND)
	(excluding land on which the house where you live is built)?	l J	(OWNLAND)
	01=Yes 00=No ➤ SKIP to 3.10.0 77=NK ➤ SKIP to 3.10.0		

**SAY:** Now I am going to ask you some questions about each plot owned, rented or borrowed to the household in the last 12 months.

3.2 Start with the biggest plot and finish with the smallest one (ask about each plot).								
P L O T	3.2.1 Size of plot -77 = NK	3.2.1.1 Local Unit of measure (Enter code from codebox #4)	3.2.2 Which of the following best describes this plot? 01=Rented 02= Borrowed 03=Sharecropped in, shared 04=Owned 05=Common land 06=Squatted 07=Other (Specify) 77=NK		3.2.3 What is the plot used for? 01=Arable Farming 02=Pasture 03= Garden 04=Building (houses/shops) 05=Industry 06=Rented out 07=Sharecropped out 08=Nothing/left fallow 09=Recreation 10=Grazing livestock 11=Aquaculture 12= Forestry, woodland, forest 13=Other (specify) 77=NK			
(PLOTID)	(LAREA)	(LUNIT) (SPECUNIT) (ESPCUNIT)	(LOWN)	(SPECOWN) (ESPCOWN)	( LUSE)	(SPECUSE) (ESPCUSE)		
1	[•]	[ ] []	[]	[]	[]	[]		
2	[•]	[ ] [ ]	[]	[]	[]	[]		
3	[•_]	[ <u></u> ]	[]	[]	[]	[]		
4	[•_]	[]	[]	[]	[]	[]		
5	[•]	[]	[]	[]	[]	[]		
6	[•_]	[]	[]	[]	[]	[]		
7	[]	[]	[]	[]	[]	[]		
8	[•_]	[]	[]	[]	[]	[]		
9	[•_]	[]	[]	[]	[]	[]		
10	[]	[]	[]	[]	[]	[]		
						[ ]		

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11	[• ]	[] []	[]	[]	[]	
12	[•_]	[]	[]	1	[]	

		s you only about the plot I finish with the shortest.	ts that the hou	sehold owns. Put	the Plot ID from 3.2 for all	the owned
P L O	3.3.1  Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest?  00=No → Skip to 3.3.3 01=Full transfer rights; 02=Yes, gift or bequest; 03=Transfer only with formal community approval. 04=Yes, sale 77=NK	3.3.2  Who would be able to full use of the plot to ar  Get ID # from hh roster - unot in household, Use 80 in a whole.	nyone else.  use 90 if person	3.3.3 Would anyone in the household be able to use this plot as collateral?  00 = No	3.3.4 Who would be able to to plot or use it for collater  Get ID # from hh roster – u person not in household, but household as a whole 88=N/A (e.g. if only one person to the second second second second second second se	al? se 90 if lse 80 if
(PLOT ID)	(TRANS)		(TRANSID1) (TRANSID2)	(COLLAT)		(COLLAT1) (COLLAT2)
[]	[]	1. [] 2. []	[]	[]	1. [] 2. []	[]
[]	[]	1. [ ] 2. [ ]	[] []	[]	1. [ ] 2. [ ]	[] []
[]	[]	1. [ ] 2. [ ]	[] []	[]	1. [ ] 2. [ ]	[]
[]	[]	1. [ ] 2. [ ]	[]	[]	1. [] 2. []	[]
[]	[]	1. [ ] 2. [ ]	[ ] [ ]	[]	1. [] 2. []	[]
[]	[]	1. [ ] 2. [ ]	[ ] [ ]	[]	1. [] 2. []	[]
[]	[]	1. [ ] 2. [ ]	[] []	[]	1. [ ] 2. [ ]	[]
[]	[]	1. [ ] 2. [ ]	[] []	[]	1. [ ] 2. [ ]	[]
[]	[]	1. [ ] 2. [ ]	[]	[]	1. [ ] 2. [ ]	[]
[]	[]	1. [ ] 2. [ ]	[ ] [ ]	[]	1. [] 2. []	[]
[]	[]	1. [ ] 2. [ ]	[]	[]	1. [ ] 2. [ ]	[]
[]	[]	1. [ ] 2. [ ]	[]	[]	1. [ ] 2. [ ]	[]

(DECID)	[]	3.3.5 Who is the main person responsible for making the key decisions about most of the land?			
		Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole. 88=NA (e.g. if only one person)			
		77 = NK If caregiver identified, skip to 3.3.8			
(DECCG)	[ ]	3.3.6 Is the caregiver responsible for making the key decisions about any of the plots?			
	[]				

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3.3.7	If yes, which plots? (Give up to three plots)	[]	(DECPL1)
	Insert plot ID for up to three plots. Give the most important one first		(DECPL2)
		[ ]	(DECPL3)
3.3.8	Who is the main person responsible for looking after/farming most of the land?		
	Get ID # from HH roster: use 90 if person not in household, use 80 if household as a	[]	(LOOKID)
	whole. 88=N/A (e.g. if plot is left fallow)		
3.3.9	77 = NK If caregiver identified, skip to 3.3.11  Is the caregiver responsible for looking after/farming any of the plots?		
	01= Yes 00 = No → Skip to 3.3.11 77 = NK → Skip to 3.3.11 88 = NA	[]	(LOOKCG)
3.3.10	If yes, which plots? (Give up to three plots)	[]	(LOOKPL1)
	Insert plot ID for up to three plots. Give the most important one first	[]	(LOOKPL2)
	88=NA	[ 1	(LOOKPL3)
3.3.11	Who mainly controls the use of the earnings from the sale of goods or rent from most of	<u> </u>	
	the land?	[]	(BENID)
	Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole. 88=N/A (e.g. if plot is left fallow)		
	77 = NK If caregiver identified, skip to 3.4.3		
3.3.12	Does the caregiver control the use of the earnings from the sale of goods or rent from	[]	(BENCG)
	any of these plots? 01= Yes 00 = No → Skip to 3.4.3 77 = NK → Skip to 3.4.3 88 = NA	l 1	(BEIVE'S)
3.3.13	If yes, which plots? (Give up to three plots)	f 3	(DENIDLA)
	Insert plot ID for up to three plots. Give the most important one first	[]	(BENPL1)
	88=NA	[]	(BENPL2)
	00-147	[]	(BENPL3)
3.4.3	In the last 12 months have you irrigated any of the land?		(1001.0.47)
	01=Yes 00=No <b>&gt; Skip to 3.5</b> 77=NK <b>&gt; Skip to 3.5</b>	[]	(IRRIGAT)
3.4.4	Considering all the land you farm what proportion was irrigated in the last dry season?  00=None  01=Less than half  02=Half  03=More than half	[]	(PERIRRIG)
	04=All 77=NK 88=NA		
3.5	In the last 12 months have you used chemical fertilizer on any of your plots of land?  00=No 01=Yes 02= No, it was not necessary 77=NK	[]	(FETILISE)
3.6	In the last 12 months did you or anyone in your household use any methods to increase	[]	(METHODS)
	the yield of your commercial crops, such as use improved varieties of seed or improve	l — — J	(IVIETHOD3)
	your animals? 00=No 01=Yes 77=NK 88=NA		
3.7	In the last 12 months did you or anyone in your household ever share a tractor or other	[]	(FARMSHR)
	farm vehicles with other people in the community?  00=No 01=Yes 77=NK 88=NA	l — — J	(i Ministrin)
3.8	In the last 12 months did you or anyone in your household ever share agricultural		(LADCUD)
	labour with other people in the community?	[]	(LABSHR)
	00=No 01=Yes 77=NK 88=NA		

	3.9.1 LIST IN THIS COLUMN THE PRIN THE HOUSEHOLD THIS YEAR	CIPAL CROPS	S GROWN BY	What is the to	otal quantity of months?	this crop ho	ırvested
CROP	Write the crop name and the code list 05	n enter code	from crops	3.9.2 QUAN	ITITY	3.9.3 UNIT	ı
(CROPID)	(CROPNAME)		(CROP)	(QNTI	HARV)	(QNT	JNIT)
Crop 01	[	]	[]	[	•_]	[	·
Crop 02	[	]	[]	[]	•]	[]	
Crop 03	[	]	[]	[	•]	[]	
Crop 04	[	]	[]	[	•_]	[]	·
Crop 05	[	]	[]	[	•_]	[]	
Crop 06	[	]	[]	[]	•]	[	

17	T .	10 11	1 77 1	110		D
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Crop 07 [\_\_\_\_\_] [\_\_\_\_\_\_\_]

# SECCION 3B TIME ALLOCATION OF ADULTS AND CHILDREN

3.10.0					
ID  Enter NAME and ID		Does anyone in the household have a permanent disability that affects his/her work capacity?			
From the household ro		00 - 05 for degree of disability compared to someone of the same age without the disability			
Name	(ID)	See Code Box 06 (DISAB) (SPECDISA) (ESPCDISA)			
[]	[]	[]			
[]	[]	[]			
[]	[]	[]			
[]	[]	[]			
[]	[]	[]			
[]	[]	[]			
[]	[]	[]			
[]	[]	[]			
[]	[]	[]			
[]	[]	[]			
[]	[]	[]			
[]	[]	[]			
[]	[]	[]			
[]		[]			
[]	[]	[]			
[]		[]			
[]	l — — J	[]			

Young Lives – 12yr old	l Househo	old Questionnaire - Pe	ru	
			[]	
[	]	[ ]	<u> </u>	
			[]	
ſ	1	[ ]	[ ]	
<u> </u>	,	. — — 1	[]	
[	1	[ ]	[ ]	

For each household member ask for the 3 most important jobs / occupations (in terms of time) that he/she has done in the last 12 months.

3..10 INCLUDING SALARIED AND NON-SALARIED JOBS, INSIDE AND OUTSIDE THE HOME

If the household member has had less than 3 occupations or he/she did not work (too old or too young) put 88 =N/A

3.10.1	3.10.2	3.10.3	3.10.4			3.10.6			
ID ID from the household roster	Most important Jobs/Occupations  Description of the Job/occupation	code of the job/occupation  See Codebox #07	occupation code	person wor the averag specify the month and	Put the total number of months in the year in which the person worked all/ or part of their time in this job. Specify the average number of day per month if possible, if not specify the average number of weeks worked in the month and the number of days worked in an average week. Finally, note the average number of hours per day.  77 = NK  88 = NA				
(ID)	(PEDESC1) (PEDESC2) (PEDESC3) (EPEDESC1) (EPEDESC2) (EPEDESC3)	(CODSEC1) (CODSEC2) (CODSEC3)	(ACT1) (ACT2) (ACT3)	Months per year (MONTHS1) (MONTHS2) (MONTHS3)	Days per month (DIASMES1) (DIASMES2) (DIASMES3)	Weeks per month (SEMAN1) (SEMAN2) (SEMAN3)	Days per week (DAYS1) (DAYS2) (DAYS3)	Hours per day (HOURS1) (HOURS2) (HOURS3)	02 = Second Act. 03 = Third Act. 00 = None (ACTING)
[]	1. []       2. []       3. []	[] []	[] []	[] []	[] []	[] []	[] []	[] []	[]
[]	1. []         2. []         3. []	[]	[] []	[] []	[] []	[]	[] []	[] []	[]
[]	1. []         2. []         3. []	[] []	[] []	[] []	[]	[] []	[] []	[] []	[]
[]	1. []       2. []       3. []	[] []	[] []	[] []	[] []	[] [] []	[] []	[] []	[]
[]	1. []       2. []       3. []	[]	[] []	[] []	[] []	[] []	[] []	[] []	[]

3.10.1	2yr old Household Questionnaire - Peru 3.10.2	3.10.3	3.10.4			3.10.5			3.10.6
ID from the household roster	Most important Jobs/Occupations  Description of the Job/occupation	Economic sector code of the job/occupation See Codebox #07	Job/ occupation code See Codebox #08	done. Spe approxima CHANGES)	ecify the tely the nur	number of nber of hou	h all/part of t day per rs per day. ( !	week and	Which job/ occupation is the most important in terms of income?
(ID)	(PEDESC1) (PEDESC2) (PEDESC3) (EPEDESC1) (EPEDESC2) (EPEDESC3)	(CODSEC1) (CODSEC2) (CODSEC3)	(ACT1) (ACT2) (ACT3)	Months per year (MONTHS1) (MONTHS2) (MONTHS3)	Days per month (DIASMES1) (DIASMES2) (DIASMES3)	Weeks per month (SEMAN1) (SEMAN2) (SEMAN3)	Days per week (DAYS1) (DAYS2) (DAYS3)	Hours per day (HOURS1) (HOURS2) (HOURS3)	01 = First Activ. 02 = Second Act. 03 = Third Activ. 00 = None (ACTING)
[]	1. []       2. []       3. []	[] []	[] []	[] []	[]	[] []	[]	[]	[]
[]	1. []         2. []         3. []	[] []	[] []	[] []	[] []	[] [] []	[] []	[]	[]
[]	1. []         2. []         3. []	[] []	[] []	[] []	[] []	[] []	[] []	[]	[]
[]	1. []         2. []         3. []	[] []	[] []	[] []	[] []	[] [] []	[] []	[] []	[]
[]	1. []       2. []       3. []	[] []	[] []	[] []	[] []	[] [] []	[] []	[] []	[]
[]	1. []       2. []       3. []	[] []	[] []	[] [] []	[] []	[] []	[] []	[] []	[]

**SAY:** Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17yrs.

**FIELDWORKER:** TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTIONS.

3.11 In the last week on a typical work (or school) day how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities? Start with NAME. 00=None, 77=NK, 88=NA

		3.11.1	3.11.2	3.11.3	3.11.4	3.11.5	3.11.6	3.11.7	3.11.8
Name		Sleeping	Looking after others (younger siblings, sick people, other household members)	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	Work on the family farm, cattle herding, shepherding, or other family business	Paid (remunerated) work or activities outside of the household or for someone not in the household	At school	Studying outside of school time (Doing homework, extra tuition)	Play time / leisure time
Nombre	(ID)	(SLEEP)	(CHCARE)	(HHCHORE)	(NPAYWORK)	(PAYWORK)	(SCHOOL)	(STUDY)	(PLAY)
[	][]	[]	[]	[]	[]	[]	[]	[]	[]
[	][]	[]	[]	[]	[]	[]	[]	[]	[]
[	][]	[]	[]	[]	[]	[]	[]	[]	[]
[	][]	[]	[]	[]	[]	[]	[]	[]	[]
[	][]	[]	[]	[]	[]	[]	[]	[]	[]
[	][]	[]	[]	[]	[]	[]	[]	[]	[]
[	][]	[]	[]	[]	[]	[]	[]	[]	[]
[	][]	[]	[]	[]	[]	[]	[]	[]	[]
[	] []	[]	[]	[]	[]	[]	[]	[]	[]

## SECTION 3C - PRODUCTIVE ASSETS

**SAY:** Now I am going to ask you some questions about animals owned by household members in the last 12 months.

3.12 Has anyone in the household owned	l any livestock in the last 12 m	nonths? (Do not	[ ] (ANIMANIO)
		kip to 3.14.1	[ ] (ANIMALS)
	3.12.1	3.12.2	3.12.3
Type of Livestock	Has anyone in the household owned any of the following animals at any time in the last 12 months?  IF NO, SKIP TO NEXT	How many of these animals does the household currently own?	If you were to sell all your 'NAME OF ANIMAL' today, here, how much would people pay for them?
	<b>ANIMAL</b> 00 = No 01 = Yes	-77 = NK -88 = NA	-77 = NK -88 = NA
ANIMALS	77 = NK, 88=NA (ANYAIM) (SPECANIM) (ESPCANIM)	(NUMAIM)	(VALAIM)
MILK ANIMALS	(ESI CAIVIIVI)		1
01. Cow (modern variety)	[]	[]	[]
02. Cow (traditional variety)	[]	[]	[]
PLOUGH OR DRAUGHT ANIMALS		<del>-</del>	
06. Ox	[]	[]	[]
09. Horse , donkey, mule	[]	[]	[]
SMALL RUMINANTS		T	T
13. Sheep	[]	[]	[]
14. Goats	[]	[]	[]
15. Pigs	[]	[]	[]
16. Poultry (chickens, ducks, other birds)	[]	[]	[]
17. Rabbits	[]	[]	[]
OTHER – COUNTRY SPECIFIC			
51. Llama, alpaca, guanaco	[]	[]	[]
52. Guinea pigs	[]	[]	[]
53. Snails	[]	[]	[]
54. Bees (Beehives)	[]	[]	[]
55. Fish ponds	[]	[]	[]
56. Marine shrimp tanks	[]	[]	[]
57. Fresh water shrimp tanks	[]	[]	[]
58. Others (specify)	[]	[]	[]

3.12.4	Who is the main person that can make decisions about most of the animals?	[ ]	(
	GET ID # FROM HH ROSTER, <b>90</b> =PERSON NOT IN HOUSEHOLD, <b>80</b> =WHOLE FAMILY	L J	(DSAID)
	77=NK 88=NA		
	If the caregiver identified, skip to 3.12.6		
3.12.5	Can the caregiver make decisions about any of the animals?  00 = No 01 = Yes 77 = NK 88 = NA	[]	(DSACG)
3.12.6	Can NAME make decisions about any of the animals?  00 = No 01 = Yes 77 = NK 88 = NA	[]	(DSACHILD)
3.12.7	Who is the main person responsible for looking after these animals?  GET ID # FROM HH ROSTER, <b>90</b> =PERSON NOT IN HOUSEHOLD, <b>80</b> =WHOLE FAMILY  77=NK 88=NA	[]	(LKAID)
	If caregiver identified, skip to 3.12.9		
3.12.8	Is the caregiver responsible for looking after any of the animals?  00 = No  01 = Yes  77 = NK  88 = NA	[]	(LKACG)
3.12.9	Is NAME responsible for looking after any of the animals?  00 = No 01 = Yes 77 = NK 88 = NA	[]	(LKACHILD)
3.12.10	Who is the main person who controls the use of the earnings from the sale of products or rent from these animals?	[]	(BNAID)
	GET ID # FROM HH ROSTER, <b>80</b> =HOUSEHOLD AS WHOLE, <b>90</b> =PERSON NOT IN		
	HOUSEHOLD		
	77=NK 88=NA		
3.12.11	If caregiver identified, skip to 3.12.12  Does the caregiver control the use of the earnings from the sale of products or rent		
3.12.11	from any of the animals?	[]	(BNACG)
	00 = No 01 = Yes 77 = NK 88 = NA		
3.12.12	Does NAME control the use of the earnings from the sale of products or rent from any	l r 1	(BNACHILD)
	of the animals? 00 = No	I — — J	(SIW (OTHED)

**SAY**: Now I am going to ask you some questions about farm and non-farm productive assets owned, rented or accessed by household members in the last 12 months

3.14 Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income? 3.14.1 3.14.2 3.14.3 3.14.4 3.14.5 If you sold How many of Who is the main person For what activity is the asset used? ASSET - owned, rented or them do you it/them today, who decides whether to borrowed actually own? how much sell or give it/them away? (write out) could you Write asset's name and then put **ENTER NUMBER** Get ID # from HH roster. get? code from codebox #09 OWNED **80**=Whole household. -77 = NK90=Person not in -88 = NA-77=NK household 77=NK 88=NA (PASSID) (SPECPASS) (ESPCPASS) (ACTPASS) (EACTPASS) (DECPASS) (NUMPASS) (PASSET) (VALPASS) Nombre ID Nombre COD 4. [

## SECTION 3D EARNINGS (INCOME) FROM AGRICULTURAL AND NON-AGRICULTURAL ACTIVITIES

**Continues from Section 3 (Table 3.10.1):** Ask each member stating in column 3.15.1 trough column 3.15.6. First write the household member ID from column 3.10.1. In table 3.10.1, question 3.10.6, find the most important activity, in terms of incomes, for each household member and ask the following questions based on this activity.

		3.15.2 In this	3.15.3 IF HE/SHE IS INDE			3.15.4	NT OR WAGE-	EADNED			3.15.5		T OR WAGE-EA	DNIED		3.15.6 How long have	
<b>3.15.1</b> ID See 3.10.1	I	occupation do (does) you (he/she) work as a : 01=Depend ent worker 02=Indepen dent worker 77= NK	In this occupation How much was your last net income (Incomes – Cosin the last (time Then-> Skip to quality IF HE/SHE IS DEPE In your (his/her) how much did your ceeive, and how (he/she) received	your (her/his)  unit) uestion: 3.15.6 ENDENT: last paymentou (he/she) w often did you	<u>i.</u>	Did you ( additional salaries)	(he/she) receive a bonus, extras or other al payments in money?(Additional wage or			or	food, transport, clothes/uniform, lodging/house or others?)  (Write the most important for each person)					been working or have you worked in this occupation?  00 = Days 77=NK	
ID		Occuppat.	Amount -77=NK -88=NA)	Time Unit See codeb #10	O.V	00=No 01=Yes 88=NA	Amount (-77	=NK, -88=NA)	Time Unit See codeb #10	ОХ	00=N 01=Ye 88=N	es	Amount (-77=N	NK, -88=NA)	Time Unit See codebox #10	Years	Months
(ID)		(OCCUPPAT)	(INCAMNT)	(INCTIMI	E)	(BONUS)	(BC	NAMNT)	(BONTIN	IE)	(REM	UN)	(REM	AMNT)	(REMTIME)	(OCCYRS)	(OCCMTHS)
[	.]	[]	[		]	[]	[	]	[	]	[	1	[	]	[]	[]	[]
[	]	[]	[		]	[]	[]	1	[	]	[	]	[]	1	[]	[]	[]
	1	[ ]	ſ	] [	1	[ ]	[	1	ſ	1	Г	1	ſ	1	[ ]	[ ]	[ ]
	1	L ]	[	1	1	[ ]	[	1	[	1	<u>г</u>	1	[		[ ]	[ ]	[ ]
	.1	<u> </u>		1	1		L	J	L	J	<u> </u>		<u> </u>		l	l 1	<u> </u>
l	. ]	<u> </u>	<u> </u>	<u> </u>	J	l J	l		<u> </u>	J	_ l	]	<u> </u>		<u> </u>	<u> </u>	<u>                                     </u>
	.]	[]	[	] []	]	[]	[	]	[	]	[	]_	[	1	[]	[]	[]
[	.]	[]	[	] []	]	[]	[	]	[	]		]	[	]	[]	[]	[]
	_		_				_			.	_		_				

Note to fieldworker: If the household does any waged activity, ask Q3.15.7-Q3.15.10. If not, skip to Q3.15.11.

3.15.7	Who is the <u>main</u> person responsible for making the key decisions about work in the salaried activities?	[]	(DECWAGID)
	GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD 77=NK, 88=NA. If caregiver identified, skip to 3.15.9		
3.15.8	Is the caregiver responsible for making the key decisions about any of these salaried work activities?  00=No, 01=Yes, 77=NK, 88=NA	[]	(DECWAGCG)
3.15.9	Who is the <u>main</u> person responsible for controlling the earnings from salaried work activities?  GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD  77=NK, 88=NA. If caregiver identified, skip to 3.15.11	[]	(RSPWAGID)
3.15.10	Is the caregiver responsible for controlling the earnings from any of these from salaried work activities?  00=No, 01=Yes, 77=NK, 88=NA	[]	(RSPWAGCG)

Note to fieldworker: If the household does any non-farm not salaried activity, ask Q3.15.11-Q3.15.14. If not, skip to Q3.16.

3.15.11	Who is the main person responsible for making the key decisions about business and self- employed activities?	[]	(DECBUSID)
	GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD 77=NK, 88=NA. If caregiver identified, skip to 3.15.13		
3.15.12	Is the caregiver responsible for making the key decisions about any of these business and self- employed activities? 00=No, 01=Yes, 77=NK, 88=NA	[]	(DECBUSCG)
3.15.13	Who is the <u>main</u> person responsible for controlling the earnings from business and self- employed activities?	[]	(RSPBUSID)
	GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD 77=NK, 88=NA. If caregiver identified, skip to 3.16		
3.15.14	Is the caregiver responsible for controlling the earnings from any of these from business and self-employed activities?	[]	(RSPBUSCG)
	00=No, 01=Yes, 77=NK, 88=NA		

## **SECTION 3E TRANSFERS, REMITTANCES AND DEBT**

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others Fieldworker: If the answers for 3.16.1 are 00=NO ó 77=NK → Skip to 3.18

3.16	During the <b>last 12 mo</b> ANSWER ASK 3.16.2 Th		or any other household 6.7	member received any	y money or good	ds from the follo	owing? LIST THE SC	DURCES AND FOR E	ACH POSITIVE
ID	SOURCE OF MONEY/GOODS	ROUGH TO 3.1  3.16.1  Received from this source?  00=No, 01=Yes, 77=NK	3.16.2  How much did you receive the last time? -77=NK -88=NA	3.16.3 In the last 12 months, how many times have you received it?  -88 = NA -77 = NK	3.16.4  Who is the person who decides about the use of the money or goods received?  (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)  77=NK, 88=NA		3.16.5  Did any of this money or these goods go DIRECTLY towards, or to NAME?  00=No, 01=Yes, 77=NK, 88=NA	3.16.6  What relationship does the person responsible for (sending) the transfer have with the index child? Describe and code. *Find code from table # 01 of	3.16.7 What did they send? Read the alternatives: 01 = Money 02 = Presents, goods 03 = Both 88 = NA 77 = NK
		(REMIT)	(REMAMT)	(REMNO)	(TRNCN1)	(TRNCN2)	(TRNCHD)	relationship codes (REMREL)	(REMWOT)
01	Retirement Pension	[]	[•_]	[]	[]	[]	[]		
02	Social security/Social subsidy	[]	[•]	[]	[]	[]	[]		
05	Religious organisation	[]	[•]	[]	[]	[]	[]		
06	Charity groups/NGOs	[]	[•_]	[]	[]	[]	[]		
09	Alimony for food, divorce, children etc.	[]	[•]	[]	[]	[]	[]		
11	Interest from bank accounts or any other savings.	[]	[•]	[]	[]	[]	[]		
12	Rent from houses, buildings, land, machinery, vehicles(INCLUDE ONLY NET AMOUNT)	[]	[•]	[]	[]	[]	[]		

roung	Lives – 12yr old Household	i Questionnaire - I	Peru							
13	Money or goods transfers or donations from inside the country from family or friends who are not members of the household	[]	[•]	[]	[]	[]	[]	(SPECRR13) (ESPCRR13) []	[]	
14	Transfers or donations from outside the country (foreign remittances)	[]	[•]	[]	[]	[]	[]	(SPECRR14) (ESPCRR14) []	[]	
15	Severance pay, money paid for time worked	[]	[•]	[]	[]	[]	[]			
16	Life insurance, medical insurance	[]	[•]	[]	[]	[]	[]			
17	Dividends from stocks and shares, bonuses, profit sharing.	[]	[•]	[]	[]	[]	[]			
18	Inheritance, gambling, lotteries etc.	[]	[•]	[]	[]	[]	[]			
19	Any other transfer from public source	[]	[•]	[]	[]	[]	[]			
20	Any other transfer from private source  (Specify) (SPECRM20) (ESPCRM20)	[]	[•]	[]	[]	[]	[]			
21	Any other transfers:  (Specify) (SPECRM21) (EPSCRM21)	[]	[•]	[]	[]	[]	[]			

During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household?	[]	(OREMIT)
00=No, 01=Yes, 77=NK		
IF NO 6 NK SKIP TO 3.20		

3.19	For each individual the	household sent mone	ey, gifts or goods to in the last 1	2 months can you please tell me :		
	3.19.1		3.19.2	3.19.3		
	How is the recipient relo WRITE THE NAME AND EI CODEBOX # 01		Can you tell me how much money you sent in the last 12 months? -77=NK, -88=NA	Can you tell me the value of the goods you sent in the last 12 months? -77=NK, -88=NA		
(OUTID)		(REMREL)	(REMEST)	(REMGOOD)		
01	[]	[]	[•_]	[•_]		
02	[]	[]	[•_]	[•_]		
03	[]	[]	[•_]	[•_]		
04	[]	[]	[•_]	[•]		
05	[]	[]	[•_]	[•_]		
06	[]	[]	[•_]	[•_]		
07	[]	[]	[•_]	[•_]		
08		[ ]	[•_]	[•_]		

3.20	Have you or anyone in the household received any donated food?	r 1	(DONEOOD)
	01= Yes 00 = No ➤ <b>Skip to 3.23</b> 77 = NK ➤ <b>Skip to 3.23</b>	l J	(DONFOOD)

N°	Name of the organization or group. Write the name in the space	3.21.1 Code from Codebox #11	3.22.2 How long ago did you start receiving food from this organization?  00=< 1 month, 77=NK, 88=NA			
			In years	In months		
(ORGID)	(ORGNAME)	(ORGCODE)	(ORGYRS)	(ORGMTHS)		
1		[ ]	[]	[]		
2		[]	[]	[]		
3		[]	[]	[]		
4		[]	[]	[]		
5		[]	[]	[]		
6		[]	[]	[]		
7		[]	[]	[]		
8		[]	[]	[]		
9		[]	[]	[]		
10		[]	[]	[]		

3.22 In the last 12 months what donated foods have you received? Include prepared foods												
	3.22.1	3.22.2	3.22.3	3.22.4		3.22.5						
		Type of	In the last	How much	did they	If you had bought it, how much would it have cost						
Ν°	Name/description of the donated	food	12 months	give you la	st time?							
	food		have often			you?	you?					
		(see Code	have you									
		box # 12)	received									
			the food?									
				Amount	Unit. Mea.	Price in soles	Unit.Mea.					
(FOODI	(FOODNAME)	(FOODCOD	(FOODNUM	(FOODAMT)	(FOODUNIT)	(FOODCOST)	(COSTUNIT)					
D)		E)	)									
1		[]	[]	[]		[]						
2		[]	[]	[]		[]						
3		[]	[]	[]		[						
4		[]	[]	[]		[]						
5		[]	[]	[]		[						
6		[]	[]	[]		[						
7		[]	[]	[]		[]						

3.23	Do you have any serious debts? 00=No, 01=Yes, 77=NK	[_	]	(DEBT)
3.24	What would you or other members of your household do in case of hard misfortune caused by, e.g., natural disaster, crop failure, someone losing (Write what is said here and then look up Codebox # 13 for the plans for hard tir	their job?		
1 <sup>ST</sup> Plan			[]	(PLAN1) (sp variavle)
2 <sup>nd</sup> Plar			[]	(PLAN2) (sp variavle)
3 <sup>rd</sup> Plan			[]	(PLAN3) (sp variavle)
	<u> </u>			(op variavio)
3.25	Supposing you needed 1000 soles at very short notice, would you be able to money?  01=Yes, easily, 02=Probably, 03=Not at all, 77=NK, > Skip to 3.27	[]	(RAISE)	
3.26	How would you or other members of the household obtain the 1000 soles. You can list up to three way, but please list the most important one first. (Write what is said here and then look up Codebox # 13 for the plans for difficult			
1 <sup>st</sup> Importo	ant		[]	(HOWRS1) (sp variavle)
2 <sup>nd</sup> Importo	ant		[]	(HOWRS2) (sp variavle)
3 <sup>rd</sup> Importo	ant		[]	(HOWRS3) (sp variavle)
				1
3.27	In the last 12 months have you or any member of your family living with you any arrangements to obtain a loan or credit?  00 = No , 77 = NK  01= Yes > Skip to 3.29	made	[]	(PELOAN)
3.28	If you never asked for a loan or credit, why not?  01 = Didn't need to  02 = Lack of guarantees or references  03 = Didn't want to give the guarantee they asked for 04 = Its dangerous to get into debt/Fear of losing property  05 = Problems with previous loans/debts  06 = His/her business doesn't allow him/her to get into debt  07 = Too expensive  08 = Other (specify):		[]	(PEYNOLN) (SPECNOLN) (ESPCNOLN)
	88=NA			
2.00	> Skip to 3.30			(DECTLOAN)
3.29	Did you get the loan or credit you asked for?  00 = No, 01 = Yes, 88 = NA		[]	(PEGTLOAN)
3.30	Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach a formal source of credit (for instance bank/savings group, mutual society) what do you think would be the maxing they would lend you for a period of 6 months?	e a	[] Soles	(PEMXBANK)
3.31	Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach another source of credit (business, molender, charity, NGO)) what do you think would be the maximum that they lend you for a period of 6 months?	[] Soles	(PEMXNGO)	
3.32	Regardless of whether you needed credit or not and regardless of whether y might need it, if you approached a relative or friend, what do you think wou the maximum that they would lend you for a period of 6 months?	ld be	[] Soles	(PEMXFAM)
3.33	If you participated in a raffle for a prize of 100 soles, where the maximum not people participating was 10, how much would you be prepared to participate in the raffle (for a ticket)?	pay to	[ ] In soles	(PEREF100)
3.34	And if the prize was 2000 soles and the maximum number of people part was 10, how much would you be prepared to pay to participate in the raticket)?	[ ] In soles	(PERAF2K)	

3.35 Do you agree or disagree with the following statements: :	
	01. Agreement
Statements	02. Disagreement
	03. Indifferent
1. I get more and more convinced that the person who takes no risks never wins.	[] (PEAGREE1)
2. I prefer to invest in something safe, even if I won't make much.	[ ] (PEAGREE2)
3. If it means I might make some money, I'm prepared to risk and lose.	[ ] (PEAGREE3)

Date when this section is finished	:// 2006	(S3EDATE))
Time of finishing (use 24 hours):	: (S3E)	ΠME))
Fieldworker name:	Code:	(S3EFLDCD))

# SECTION 4 - HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE

Date when this section is filled:/ // 2006 (S4SDATE)	
Start hour (use 24 hours): : (S4STIME)	
Fieldworker name: Code.:	
( <mark>S4SFLDCD</mark> )	

4.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster):		(ID4)
		[]	(104)

#### SECTION 4A - EXPENDITURES ON FOODS BOUGHT, SUPPLIED FROM OWN SOURCES AND OWN SUPPLIES.

4.1	During the last 15 days did your household consume any foods which came from your own farm?		
	01=Yes > What foods were they? Mark an X in the column A1 00 = No 77 = NK	[]	(PEFARM)
4.2	Did your household receive any donations or presents of food which you have eaten in the last 15 days ?		
	01 = Yes -> What foods were they? Mark with an X in column A2 00 = No 77 = NK	[ ]	(PEPRES)
4.3	Has your household eaten foods which came from your own business (eg own shop) in the last 15 days?		
	01 = Yes -> What foods were they? Mark with an X in column A3 00 = No 77 = NK	[]	(PEOWNB)
4.4	Has your household eaten any foods which someone in the household received as part payment in the last 15 days?		
	01 = Yes > What foods were they? Mark with an X in column A4 00 = No 77 = NK	[ ]	(PEPAYMT)

	A1 F A R M	PRESSENT	A3 OWN BUSINESS	PART PAYMENT	FOODS	4.5 Have you or any member of the household, in the past 15 days, eaten (NAME OF FOOD):  00=No 01=Yes 77=NK	4.6 How much did you spend buying (Name OOD) in the last 15 days (write in soles, no cents)  0s=Not bought → Skip to 4.9 If A1 - A4 are not marked skip to 4.10  -77=NK, -88=NA	? 00=No 01=Yes → Skip to 4.9 77=NK 88=NA If A1 – A4 are not marked	4.8 If you didn't eat everything estimate the value of the food left over.  days (write in soles, no cents) -77=NK -88=NA  If X marked in A1-A4 go to 4.9 If A1 – A4 are not marked skip to 4.10			4.9.3 Own business - What is the value of the NAME FOOD) eaten (write in soles, no cents) -77=NK -88=NA	4.9.4 Part payment What is the value of the NAME FOOD)	4.10 In the last 15 days have you eaten any (NAME FOOD) which you bought before this last 15 days? 00=No (write 0s) 01=Yes (write the value or estimate) -77=NK -88=NA Go to the next line.
01	(FAR M)	(PRES EN)	(OWN BUS)	(PRTP AY)	(SPECFOD1) (ESPFOD1) (SPECFOD2) (ESPFOD2)	(EAT)	(FDSP)	(EATALL)	(VALOV)	(VALFRM)	(VALPRS)	(VALOWN)	(VALPAY)	(VALB4)
01					Rice (any type or presentation) Wheat flour, Semolina	<u> </u>	<del>                                    </del>	<u> </u>	<u> </u>	I		L		<del>                                     </del>
02	l J	L J	l J	l l		[]	11	[]	[]	[]	[]	[1	[]	[]
03	[]	[]	[]	[]	Whole wheat (grain), cornflour, maize and derivatives	[]	[]	[]	[]	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	Oats, barley, quinoa, quinoa flour,	[]	[]	[1	[]	[]	[]	[]	[]	[]

Tour	g Lives	- 12 yr c	na mon.	senoia y	Questionnaire - Peru I			1		1		1.9		
										Consumption from	Consumption from own farm, own business or supplies in last 15 days			
										Consomplion		ounces or supplies	in last to days	
					barley flour, and derivatives of barley									
					and guinoa.									
05	[]	[]	[]	[]	Bread (any type bread or rolls, white	[1		, ,						
					bread, wholewheat, etc	I — — I	II	[]	[l	II		[l	[]	1
06	[]	[]	[]	[]	Biscuits, cakes, buns etc	_[]	_[]	[1	[]	_[]	_[	_[]	[]	
07			[]		Noodles of all types		[]	[1	[]	[]	[]	[]	[]	[]
08	[]	[]	[]	[]	Red meat, beef, pork, lamb, mutton, lama, alpaca, guinea pig, rabbit	[]		[]						
00	[ ]	LJ	ΓJ	1.1	etc.(INCLUDES OFFAL OF RED MEAT)	11	f 1	11	1	1 1	f 1	l r	1	1
09			r 1		Poultry (INCLUDES OFFAL OF POULTRY)				1	1	1			
09	[]	[]	[]	[]	Chicken, turkey, duck etc.	[]		[]	_[]_		[]	[]	_[1	11111
l		]			Processed meta products (bacon,	_								
10	[]	[]	[]	[]	sausages, ham, paté, hotdogs, bones etc)	[]	, ,	[]	, ,	, ,	, ,	, ,	, ,	, ,
<del>                                     </del>					Fresh, frozen, smoked, canned fish and		1 1	1		[]	_ ll		11	
11	[]	[]	[ ]	[]	seafood	$[\_\_]$	1 1	[]	1 1	1	1	1	1	1
12	[]	[]	[]	[]	Milk	[]	[1	[1	[1	1 [1	[1	1 1 1 1	[1	[1
13	[]	[]	[]	[]	Yogurt, cheese	[]	ii	[i	[]	11	[i	[i	[1	ĪĪ
14	[]	[]	[]	[]	Butter, fudge from milk,etc	$I_{}I$	[]	[]	[]	[]	[]	[]	[]	[]
15	[]	[]	[ ]	[]	Eggs	_[]	1	[]	[1		_[]		_[]	
16	[]	[]	[]	[]	Cooking/salad oil, vegetable margarinE, lard etc	$l_{}l$	[]	[]	[]	[]	[1	[1	[1	[]
17	[ ]	[]	[]	[]	Salt, Spices and seasonings (chilli, cinnamon, pepper, MSG, vinegar etc)	[]	1	[1	ſ 1		r 1	, ,	r 1	r 1
18	[]	[]	[]	[]	Sauces, (ketchup, mayonaise, mustard	[]		[1	. ,	,			, ,	1,
					etc) Tubers, roots (potatoes, sweet potato,		l		l	LI	lI	I	11	I
19	[]	[]	[]	[]	cassava, oca, olluca, mashua etc)	[]		[]	[]	[]	[]	[]	[1	[]
20	[]	[]	[]	[]	Beans, pulses (split peas, beans, chick peas, broad beans, soya etc.	$[\_\_1$	r 1	[]	1	1	r 1	1	r 1	1
					Fresh, frozen, canned vegetables and									
21	[]	[]	[]	[]	salads, incluye onions and garlic.	$[\_\_]$		[]						
			F 2	F 3			<u> </u>	<u> </u>	<u> </u>	[]	<u> </u>	<u> </u>	[1	<u> </u>
22 23					Fresh fruits (include lemons.	[]	+ i−−−-j	[]	ii	<u>                                   </u>	_ii	<u>[</u>	<u>                                   </u>	+ ii
			LJ		Banana, plantain, banana flour etc  Dried fruit, canned fruit, preserved fruit		+	1	<del>                                     </del>	+				+
24	[]	[]	[ ]	[ ]	(INCLUDE JAMS HERE??)	[]	1	[]	1 1	1	1 1	1	1	1
25	[]	[]	[]	[ ]	White or brown sugar	[]	[1	[1	[1	1 [1	[1	ii	[1	[1
26	[]	[]	[ ]	[ ]	Coffee, tea, cocoa, herbal teas etc	ii	ii	ii	i	ii	i	ii	i	ii
27	[]	[]	[]	[]	Prepared instant foods (jelly, packet drinks, puddings, soups etc.)	[ ]	[ ]	[ ]	[ ]	1	[ ]	1	[ ]	1
28	[]	[]	[]	[]	Sweets, chocolates, Money, molasses etc	[]	,,	[]	, ,	, , ,	, , ,	, ,	, ,	, , ,
					Prepared meals bought outside the				<u> </u>	<u> </u>	11	11	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1
29	[]	[]	[]	[]	home but eaten in the home (eg Pizza,	[]		[1						
					roasted chicken).	ı — — J		ı——ı	_[]		_[]_	[]	_[1	11111111
20	r 3	r 3	r 3		Prepared meals prepared and eaten									
30	[]	[]	[]	[]	outside the home (restaurants, cafeterias etc)	$[\_\_]$	, ,	[]	, ,	, ,	, ,	r ,	, ,	,
31	[]	[]	[]	[]	Meals and snacks received as part						_ tJ			
	L J	LJ	L J	L J	payment if not already included.	_[]	<u> </u>	[]		<u> </u>	<u> </u>	<u> </u>	<u> </u>	
32	[]	[]	[]	[]	Alcoholic drinks (wine, beer, liquor etc)	$[\_\_]$	[]	[]	[]	[]	[]	[]		[]

										4.9  Consumption from own farm, own business or supplies in last 15 days				
33	[]	[]	[]		Soft drinks, sodas (Inca Cola, Coca Cola, Cola Real, etc)	[]	[1	[]	[]	[]	[1	[]	[1	[]
34	[]	[]	[]	[]	Other foods (Specify)	[1	[]	[]	[]	[]	[]	[]	[1	[]
35	[]	[]	[]	[]	Other foods (Specify)	[]	[]	[]	[]	[]	[]	[]	[]	[]

#### SECTION 4B - OTHER EXPENDITURES - NOT FOOD ITEMS

**Say:** Now I would like you to tell me how much you have spent on the ítems I am going to mention. Please tell me the cost or price of what you bought.

4.11	11 In the last 30 days how much money have you spent on the following ítems: 00 = Nothing 77 = NK							
01	Tobacco / Cigarettes	[	•]	(SPEND01)				
02	Personal hygiene, makeup: Soap, toothpaste, shampoo,	r	1					
	cosmetics, perfume, hairdressing	L	•J	(SPEND02)				
03	Firewood, parrafin, gas, batteries, candles.	[	•]	(SPEND03)				
04	Internet	[	•]	(SPEND04)				
05	Transport, local and between towns (petrol, buses, táxis etc)	[	•]	(SPEND05)				
06	Security	[	·]	(SPEND06)				
25	Telephone (land line)	[	·]	(SPEND25)				
26	Cell phone	[	·]	(SPEND26)				
27	Electricity	[	•]	(SPEND27)				
28	Water supply	[	•]	(SPEND28)				
29	Rent of your house or flat	[	•]	(SPEND29)				
30	Maintenance, repairs (IMPROVEMENTS??) on your house	[	•]	(SPEND30)				
31	Household clearing materials	[	•]	(SPEND31)				
32	Rental for your business	[	•]	(SPEND32)				
33	Cable TV	[	•]	(SPEND33)				
4.12	In the last 12 months how much Money in total has your househo	old (all the me	mbers of the househ	nold) spent on				
	the following? 00 = Nothing 77 = NK							
14	Licenses (for business etc )	[	•]	(SPNDYR14)				
19	Vehicle maintenance	[	•]	(SPNDYR19)				
04	Access to the Legal system (lawyers costs, paperwork,	[	•]	(SPNDYR04)				
	bureaucracy etc)							
05	Tips, backhanders, bribes to public officials	[	<u> </u>	(SPNDYR05)				
06	Festivals, parties, celebrations, receptions etc	[	·	(SPNDYR06)				
11	Departure of a household member (wedding, funeral etc)	[	·	(SPNDYR11)				
22	Rates, local government payments	[	•l	(SPNDYR22)				

	at the following activities which I am going to mention.  NAME OF ARTICLE, PRODUCT OR ACTIVITY etc.  Ask for each of the items " In the last 12 months have you bought, paid for, spent on And write down the value in the second column.  For all the items where they respond " yes" you should specify the total amount spent and the amount spent exclusively for the index child.	Bought, paid, spent? 00 = No 01 = Yes 77 = NK	In the last 12 months what was the total amount spent by the household? -77 = NK -88 = NA	How much of this expenditure was specifically for (Name of index child)?  00=Nothing 01 = Less than half 02 = About a half 03 = More than a half but not all 04 = All 77= NK 88= NA
		(PEBPS)	(SPYR)	(SPNAME)
CLOTHE	S AND FOOTWEAR			
01	Clothes for adult males	[]	[•]	
02	Clothes for adult females	[]	[•]	
If the fa	mily doesn't know which sex applies ask question 2A			
02A	Total expenditure in clothes (adults)	[]	[•]	
03	Girls´ clothes (excluding school uniform)	[]	[•]	[]
04	Boys´ clothes (excluding school uniform)	[]	[•]	[ ]
	mily doesn't know which sex applies ask question 4A	1		
04A	Total expenditure on childrens clothing (exclude school uniform)	[]	[]	[]
05	Footwear (eg shoes, trainers etc) for adult men	[]	[•]	
06	Footwear (eg shoes, trainers etc) for adult women	[]	[•]	
07	Footwear (eg shoes, trainers etc) for girls	[]	[•]	[]
80	Footwear (eg shoes, trainers etc) for boys	[]	[•]	[]
EDUCA				
09	School uniform (boys)	[]	[•]	[]
10	School uniform (girls)	[]	[]	[]
11 <mark>A</mark>	Matrículation, school fees, monthly fees,	[]	[]	[]
12 <mark>A</mark>	Other payments to schools, parents association, donations etc.	[]	·1	[]

4.13										
	or participate in any of the following activities that I am NAME OF ARTICLE, PRODUCT; ACTIVITY etc  Ask about each of the following items " In the last 12 months have you bought, paid for, spent onand write the reply in the second column. In each case where the reply is yes specify the total amount spent by the family and the amount spent exclusively on the index child.	going to me Bought, paid, spent? 00 = No 01 = Yes 77= NK	In the last 12 months what was the total amount spent by the household?  -77 = NK -88 = NA	How much of this expenditure was specifically for (Name of index child)?  00=Nothing  01 = Less than half  02 = About a half  03 = More than a half but not all  04 = All  77= NK 88= NA						
		(PEBPS)	(SPYR)	(SPNAME)						
13 <mark>A</mark>	Payment for private classes	[]	[•]	[]						
<mark>15</mark>	Books, school textbooks, paper, pencils, rubbers etc	[]	[•]	[]						
16	Transport to school	[]	[•]	[]						
DOCTO	RS									
<mark>17</mark>	Medical consult fees, consultation, treatment	[]	[•]	[]						
18	Purchase of other medicine.	[]	[•]	[]						
<b>ENTERT</b>	INMENT									
<mark>19</mark>	Cinema, entertainment	[]	[•]	[]						
OTHERS	<u></u>	1	1							
20	Presents for children	[]	[•]	[]						
21	Jewellery (necklaces, gold earrings etc ) for personal use.	[]	·1	[]						
22	Other transport costs for children and adults	[]	[•]	[]						
23	Other costs/transfers (taxes, contributions to social security, buy furniture, insurance, buying electrical appliances, donations etc.)	[]	[]	[]						
24	Other (specify)	[]	[•]	[]						

Date when this section is finished	: // 2006 ( <mark>S4EDATE</mark> )	
Time of finishing (use 24 hours):	: ( <mark>S4ETIME</mark> )	
Fieldworker name:	Code: (S4FFLDCD)	

6567	TON 46 FOOD CECUPITY	Date when this section is filled:	// 2006 ( <mark>\$4CSDAT</mark>	
SEC	TION 4C - FOOD SECURITY	Start hour (use 24 hours):	: ( <mark>S4</mark>	CSTIME)
		Fieldworker name:	Co	ode.:
		(S4CSFLDC	)	
4.0.1	Name of the Person Answering this section (Identify t	the respondent using the ID Box:	T	
	<b>3</b> (		[]	(ID4C)
CAV.	Now Lam going to ask you same guestions about the	food you got at home		
	Now I am going to ask you some questions about the		Т	Т
4.14	Which of the following statements best describes the	tood situation at your name in the	[]	(PE4C14)
	<u>last twelve months?</u> 01= We always eat enough of what we want ➤ <b>Skip to 4.15</b>			
	02=We eat enough but not always what we would like > \$\frac{1}{2}\$	rin to 4.14.2		
	03=We sometimes do not eat enough	(I) 10 4.14.2		
	04.=We frequently do not eat enough			
	77=NK			
4.14.1	Why do you not eat enough at home? (Choose all	answers that apply)	00=No	
1.21.2	in, as yes not out smoogh at nome. (enesse an	answers that apply)	01=Yes	
			77=NK,	
			88=NA	
	01 = We do not have enough money to buy food		[]	(PE4C1411)
	02 = It is difficult to access the store		[]	(PE4C1412)
	03 = We are dieting		[]	(PE4C1413)
	04 = We do not have a stove that works		[]	(PE4C1414)
	05 = We cannot eat/cook due to health reasons		_[]	(PE4C1415)
	06 = We have not stored enough food for the year			(PE4C1416)
	07 = Other (Specify):	<del></del>	r 1	(PE4C1417) (SPEC1417)
			[]	(ESPC1417)
4.14.2	Why do you not obtain the types of food you would	Hike or need? (Choose all answers	00=No	(ESI C 1417)
7.17.6	that apply)	anke of ficea. (Choose an answers	01=Yes	
	тат арруу		77=NK,	
			88=NA	
	01 = We do not have enough money to buy food		[]	(PE4C1421)
	02 = It is difficult to access the store			(PE4C1422)
	03 = We are dieting		_[]	(PE4C1423)
	04 = The food we would like is not available			(PE4C1424)
	05 = There is no quality food 06 = We only have what we stored from the previous han	vort	<del>    -    </del>	(PE4C1425) (PE4C1426)
	07 = Other (Specify):	vesi		(PE4C1427)
	07 - Other (Specify).		[]	(SPEC1427)
			,	(ESPC1427)
4.15	In the last 12 months, have you been worried because	se food at home could run out		
	before you could get more? (Remember: "Almost e		[ ]	(PE4C15)
	months; "Some months" = Between 3 to 7 months)	very menting between the 12		(PE4C15DY)
	01= Yes Almost every month		į į	1
	02 = Yes, Some months	t happen in the last month that it		
	03 = Yes, Only one or two months occurred?: []			1
	04 = Did not happened	_		
	77 = NK			
4.16	In the last 12 months, how often did it happen that the		[]	(PE4C16)
	not last enough time and there was no money to obt	ain more?	ı — — ı	
	01= Almost every month			1
	02 = Some months			
	03 = Only one or two months 04 = Did not happened			
	77 = NK			ļ
4.17	In the last 12 months, did you have enough to eat va	ried or combined meals?		
,	01= Yes, Almost every month		[]	(PE4C17)
	02 = Yes, Some months			ļ
	03 = Yes, Only one or two months			
	04 = Did not happened			1
	77 = NK		į	

4.18			
	In the past 12 months, did you have to feed your children with lower-cost food than	г 1	(PE4C18)
	usual because food ran out at home and it was difficult to buy/obtain higher-cost food?	[ ]	(PE4C18)
	01= Yes, Almost every month		
	02 = Yes, Some months		
	03 = Yes, Only one or two months		
	04 = Did not happened		
	77 = NK		
4.19	In the last 12 months, how often did it happen that you did not have enough to feed		(DE 4.040)
	your children with varied, combined and healthy meals?	l J	(PE4C19)
	01= Almost every month		(PE4C19DY)
	02 = Some months \(\frac{1}{2}\) How many days did it happen in the last month that		
	03 = Only one or two months   it occurred?: []		
	04 = Did not happened		
	77 = NK		
4.20	In the last 12 months, how often did it happen that your children did not have enough to	[]	(PE4C20)
	eat due to lack of food at home?	l — — J	(I L4C20)
	01= Almost every month		
	02 = Some months		
	03 = Only one or two months		
	04 = Did not happened		
4.00	77 = NK		
4.21	In the last 12 month, did you or other adults have to eat less than usual or not eat	[]	(PE4C21)
	because there was not enough food at home?	r — — 1	(121021)
	01= Yes 00 = No > <b>Skip to 4.22</b> 77 = NK > <b>Skip to 4.22</b>		
4.21.1	How often did this happen?		(DE40244)
	O1= Almost every month کا نام How many days did it happen in the last month that	l J	(PE4C211)
	02 = Some months   it occurred?: []		(PE4C21DY)
	03 = Only one or two months		
	77 = NK, 88=NA		
4.00			
4.22	In the last 12 months, did you eat less than you thought you should to be healthy	[]	(PE4C22)
	because there was not enough food at home?	r — — 1	(SPEC4C22)
	01= Yes, Indicate what do you do in these cases:		(ESPC4C22)
	00 = No		(L3FC4C22)
	77 = NK		
4.23	In the last 12 months, were you ever hungry but did not eat because there was not		
4.20	enough food at home?	[ ]	(PE4C23)
			(SPEC4C23)
	01= Yes, , Indicate what do you do in these cases:		(ESPC4C23)
	00 = No		
	77 = NK		
4.24	In the last 12 months, did you lose weight because you did not have enough food to	[1	(PF4C24)
	eat at home?	L — — J	(. = . = .)
	01= Yes		
4.25	In the last 12 months, did you or other adults at home not eat a whole day because		(05,1005)
4.25	In the last 12 months, did you or other adults at home not eat a whole day because there was not enough food at home?	[]	(PE4C25)
4.25	there was not enough food at home?	[]	(PE4C25)
	there was not enough food at home? $01 = Yes$ $00 = No > Skip to 4.26$ $77 = NK > Skip to 4.26$	[]	
4.25 4.25.1	there was not enough food at home?  01= Yes 00 = No > Skip to 4.26  How often did this happen?		(PE4C251)
	there was not enough food at home?  01= Yes 00 = No > Skip to 4.26  How often did this happen?  01= Almost every month	[]	
	there was not enough food at home?  01= Yes 00 = No > Skip to 4.26  How often did this happen?  01= Almost every month  02 = Some months		
	there was not enough food at home?  01= Yes 00 = No > Skip to 4.26  How often did this happen?  01= Almost every month  02 = Some months  03 = Only one or two months		
4.25.1	there was not enough food at home?  01= Yes		
	there was not enough food at home?  01= Yes 00 = No > Skip to 4.26  How often did this happen?  01= Almost every month 02 = Some months 03 = Only one or two months 77 = NK, 88=NA  In the last 12 months, did you have to reduce your children's food portions because	[]	(PE4C251)
4.25.1	there was not enough food at home?  01= Yes		
4.25.1	there was not enough food at home?  01= Yes 00 = No > Skip to 4.26 77 = NK > Skip to 4.26  How often did this happen?  01= Almost every month 02 = Some months 03 = Only one or two months 77 = NK, 88=NA  In the last 12 months, did you have to reduce your children's food portions because there was not enough food at home?	[]	(PE4C251)
4.25.1	there was not enough food at home? $01= Yes \qquad 00=No > Skip to 4.26 \qquad 77=NK > Skip to 4.26$ How often did this happen? $01=Almost every month$ $02=Some months$ $03=Only one or two months$ $77=NK, 88=NA$ In the last 12 months, did you have to reduce your children's food portions because there was not enough food at home? $01=Yes \qquad 00=No > Skip to 4.28 \qquad 77=NK > Skip to 4.28$	[]	(PE4C251)
4.25.1	there was not enough food at home? $01 = Yes$ $00 = No > Skip to 4.26$ 77 = NK > Skip to 4.26  How often did this happen? $01 = Almost every month$ $02 = Some months$ $03 = Only one or two months$ $77 = NK, 88 = NA$ In the last 12 months, did you have to reduce your children's food portions because there was not enough food at home? $01 = Yes$ $00 = No > Skip to 4.28$ In the last 12 months, did any of your children have to not eat because there was not	[]	(PE4C251)
4.25.1	there was not enough food at home? $01 = Yes$ $00 = No > Skip to 4.26$ 77 = NK > Skip to 4.26  How often did this happen? $01 = Almost every month$ $02 = Some months$ $03 = Only one or two months$ $77 = NK, 88 = NA$ In the last 12 months, did you have to reduce your children's food portions because there was not enough food at home? $01 = Yes$ $00 = No > Skip to 4.28$ In the last 12 months, did any of your children have to not eat because there was not enough food at home?	[]	(PE4C251)
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4.25.1	there was not enough food at home? $01 = Yes \qquad 00 = No > Skip to 4.26 \qquad 77 = NK > Skip to 4.26$ How often did this happen? $01 = Almost every month$ $02 = Some months$ $03 = Only one or two months$ $77 = NK, 88 = NA$ In the last 12 months, did you have to reduce your children's food portions because there was not enough food at home? $01 = Yes \qquad 00 = No > Skip to 4.28 \qquad 77 = NK > Skip to 4.28$ In the last 12 months, did any of your children have to not eat because there was not enough food at home? $01 = Yes \qquad 00 = No > Skip to 4.28 \qquad 77 = NK > Skip to 4.28 \qquad 88 = NA$ How often did this happen?	[]	(PE4C251)
4.25.1 4.26 4.27	there was not enough food at home? $01 = Yes$ $00 = No > Skip to 4.26$ $77 = NK > Skip to 4.26$ How often did this happen? $01 = Almost every month$ $02 = Some months$ $03 = Only one or two months$ $77 = NK, 88 = NA$ In the last 12 months, did you have to reduce your children's food portions because there was not enough food at home? $01 = Yes$ $00 = No > Skip to 4.28$ $77 = NK > Skip to 4.28$ In the last 12 months, did any of your children have to not eat because there was not enough food at home? $01 = Yes$ $00 = No > Skip to 4.28$ $77 = NK > Skip to 4.28$ How often did this happen? $01 = Almost every month$	[]	(PE4C251)  (PE4C26)  (PE4C27)
4.25.1 4.26 4.27	there was not enough food at home? $01 = Yes$ $00 = No > Skip to 4.26$ $77 = NK > Skip to 4.26$ How often did this happen? $01 = Almost every month$ $02 = Some months$ $03 = Only one or two months$ $77 = NK, 88 = NA$ In the last 12 months, did you have to reduce your children's food portions because there was not enough food at home? $01 = Yes$ $00 = No > Skip to 4.28$ $77 = NK > Skip to 4.28$ In the last 12 months, did any of your children have to not eat because there was not enough food at home? $01 = Yes$ $00 = No > Skip to 4.28$ $77 = NK > Skip to 4.28$ $88 = NA$ How often did this happen? $01 = Almost every month$ $02 = Some months$ $2 = Almost every month$ $3 = Almost every month$ $3 = Almost every month$ $4 = Almos$	[]	(PE4C251) (PE4C26) (PE4C27)
4.25.1 4.26 4.27	there was not enough food at home? $01 = Yes$ $00 = No > Skip to 4.26$ $77 = NK > Skip to 4.26$ How often did this happen? $01 = Almost every month$ $02 = Some months$ $03 = Only one or two months$ $77 = NK, 88 = NA$ In the last 12 months, did you have to reduce your children's food portions because there was not enough food at home? $01 = Yes$ $00 = No > Skip to 4.28$ $77 = NK > Skip to 4.28$ In the last 12 months, did any of your children have to not eat because there was not enough food at home? $01 = Yes$ $00 = No > Skip to 4.28$ $77 = NK > Skip to 4.28$ $88 = NA$ How often did this happen? $01 = Almost every month$ $02 = Some months$ $03 = Only one or two months$ $03 = Only one or two months$ $04 = Almost every month$ $05 = Some months$ $05 = Almost every month$ $06 = Almost every month$ $07 = Almost every month$ $08 = Some months$ $09 = Only one or two months$ $00 = Only one or two months$	[]	(PE4C251)  (PE4C26)  (PE4C27)
4.25.1 4.26 4.27	there was not enough food at home?  01= Yes	[]	(PE4C251)  (PE4C26)  (PE4C27)
4.25.1 4.26 4.27	there was not enough food at home? $01 = Yes$ $00 = No > Skip to 4.26$ $77 = NK > Skip to 4.26$ How often did this happen? $01 = Almost every month$ $02 = Some months$ $03 = Only one or two months$ $77 = NK, 88 = NA$ In the last 12 months, did you have to reduce your children's food portions because there was not enough food at home? $01 = Yes$ $00 = No > Skip to 4.28$ $77 = NK > Skip to 4.28$ In the last 12 months, did any of your children have to not eat because there was not enough food at home? $01 = Yes$ $00 = No > Skip to 4.28$ $77 = NK > Skip to 4.28$ $88 = NA$ How often did this happen? $01 = Almost every month$ $02 = Some months$ $03 = Only one or two months$ $03 = Only one or two months$ $04 = Almost every month$ $05 = Some months$ $05 = Almost every month$ $06 = Almost every month$ $07 = Almost every month$ $08 = Some months$ $09 = Only one or two months$ $00 = Only one or two months$	[] [] []	(PE4C251)  (PE4C26)  (PE4C27)  (PE4C271)  (PE4C27DY)
4.25.1 4.26 4.27 4.27.1	there was not enough food at home?  01= Yes 00 = No > Skip to 4.26 77 = NK > Skip to 4.26  How often did this happen?  01= Almost every month 02 = Some months 03 = Only one or two months 77 = NK, 88=NA  In the last 12 months, did you have to reduce your children's food portions because there was not enough food at home?  01= Yes 00 = No > Skip to 4.28 77 = NK > Skip to 4.28  In the last 12 months, did any of your children have to not eat because there was not enough food at home?  01= Yes 00 = No > Skip to 4.28 77 = NK > Skip to 4.28 88=NA  How often did this happen?  01= Almost every month 02 = Some months 03 = Only one or two months 77 = NK, 88=NA  In the last 12 months, did any of your children go hungry because there was no more	[]	(PE4C251) (PE4C26) (PE4C27)
4.25.1 4.26 4.27 4.27.1	there was not enough food at home?  01= Yes 00 = No > Skip to 4.26 77 = NK > Skip to 4.26  How often did this happen?  01= Almost every month 02 = Some months 03 = Only one or two months 77 = NK, 88=NA  In the last 12 months, did you have to reduce your children's food portions because there was not enough food at home? 01= Yes 00 = No > Skip to 4.28 77 = NK > Skip to 4.28  In the last 12 months, did any of your children have to not eat because there was not enough food at home? 01= Yes 00 = No > Skip to 4.28 77 = NK > Skip to 4.28 88=NA  How often did this happen? 01= Almost every month 02 = Some months 03 = Only one or two months 77 = NK, 88=NA  In the last 12 months, did any of your children go hungry because there was no more food at home?	[] [] []	(PE4C251)  (PE4C26)  (PE4C27)  (PE4C271)  (PE4C27DY)
4.25.1 4.26 4.27 4.27.1	there was not enough food at home?  01= Yes 00 = No > Skip to 4.26 77 = NK > Skip to 4.26  How often did this happen?  01= Almost every month 02 = Some months 03 = Only one or two months 77 = NK, 88=NA  In the last 12 months, did you have to reduce your children's food portions because there was not enough food at home?  01= Yes 00 = No > Skip to 4.28 77 = NK > Skip to 4.28  In the last 12 months, did any of your children have to not eat because there was not enough food at home?  01= Yes 00 = No > Skip to 4.28 77 = NK > Skip to 4.28 88=NA  How often did this happen?  01= Almost every month 02 = Some months 03 = Only one or two months 03 = Only one or two months 03 = Only one or two months 04 that it becurred?: [ ]  In the last 12 months, did any of your children go hungry because there was no more food at home?  01= Yes 00 = No, 77 = NK	[] [] []	(PE4C251)  (PE4C26)  (PE4C27)  (PE4C271)  (PE4C27DY)
4.25.1 4.26 4.27 4.27.1	there was not enough food at home?  01= Yes		(PE4C251)  (PE4C26)  (PE4C27)  (PE4C271)  (PE4C27DY)
4.25.1 4.26 4.27 4.27.1	there was not enough food at home?  01= Yes 00 = No > Skip to 4.26 77 = NK > Skip to 4.26  How often did this happen?  01= Almost every month 02 = Some months 03 = Only one or two months 77 = NK, 88=NA  In the last 12 months, did you have to reduce your children's food portions because there was not enough food at home?  01= Yes 00 = No > Skip to 4.28 77 = NK > Skip to 4.28  In the last 12 months, did any of your children have to not eat because there was not enough food at home?  01= Yes 00 = No > Skip to 4.28 77 = NK > Skip to 4.28 88=NA  How often did this happen?  01= Almost every month 02 = Some months 03 = Only one or two months 03 = Only one or two months 03 = Only one or two months 04 that it becurred?: [ ]  In the last 12 months, did any of your children go hungry because there was no more food at home?  01= Yes 00 = No, 77 = NK	[] [] []	(PE4C251)  (PE4C26)  (PE4C27)  (PE4C271)  (PE4C27DY)

Young 1	Lives – 12yr old Household Questionnaire - Peru			
4.30	For how long do you think your family's food is guaranteed to be there	?	[ ]	(PE4C30)
	01= Do not know whether food would be available tomorrow		ı — — J	(12,000)
	02= For one week 03= For one month			
	03= For one month 04= For six months			
	05= For a year or more			
4.31	What is your biggest concern regarding lack of food?			(DE LOCK)
	01= Not knowing whether you will have enough money to buy/obtain food		[]	(PE4C31)
	02= Not accessing quality food			(FSPC4C31)
	03= The possibility of lack of rain or other climate-related issue.			(LOI O TOOT)
	04= Do not have any concern			
4.32	05 = Other (specify): In general, does your family's food access vary throughout the year?			<u></u>
4.32	01=Yes, due to economic reasons or lack of stable jobs		[]	(PE4C32)
	02=Yes, due to lack of food		(SPEC4C32)	
	03=Yes, due to other reasons (Specify):		(ESPC4C32)	
	04=No			
	77= NK			
4.33	What do you do when there is not enough to eat at home?		[]	(PF4C33)
	01=Goes to the <i>Communal Kitchen</i> and buys food		ı — — J	(SPEC4C33)
	02=Goes to the <i>Communal Kitchen</i> and asks for a food loan			(ESPC4C33)
	03=Goes to a neighbour or relative and asks for a money loan			
	04=Reduces portions or stops eating			
	05=Goes to a relative to get food			
	06=Goes to the store and asks for a food loan			
	07=Do not happen			
4 2 4	08=Other (Specify):	. VOIII 910 97		
4.34	In the last 12 months, did you go to the <i>Communal Kitchen Program</i> in 01= Almost every month	your area?	[ ]	(PE4C34)
	02 = Some months			_
	03 = Only one or two months			
	04= No > Skip to 4.36			
	O / UNID ID 100			
	77= NK > Skip to 4.37			
4.35	77= NK > Skip to 4.37  What is the main reason you go to the Communal Kitchen Program?	Main roason		(PF4C 25N/D)
4.35	77= NK > Skip to 4.37  What is the main reason you go to the Communal Kitchen Program? 01= To complement your meals	Main reason	[]	(PE4C35MR)
4.35	77= NK > Skip to 4.37  What is the main reason you go to the Communal Kitchen Program? 01= To complement your meals 02= It is cheap	Main reason Secondary reaso		(PE4C35MR) (PE4C35SR)
4.35	77= NK > Skip to 4.37  What is the main reason you go to the Communal Kitchen Program?  01= To complement your meals 02= It is cheap 03= Do not have time to cook			
4.35	77= NK ➤ Skip to 4.37  What is the main reason you go to the Communal Kitchen Program?  01= To complement your meals  02= It is cheap  03= Do not have time to cook  04= There is no one to cook at home			(PE4C35SR) (SPEC4C35)
4.35	77= NK ➤ Skip to 4.37  What is the main reason you go to the Communal Kitchen Program?  01= To complement your meals  02= It is cheap  03= Do not have time to cook  04= There is no one to cook at home  05= Do not have kitchen at home			(PE4C35SR)
4.35	What is the main reason you go to the Communal Kitchen Program?  01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify):			(PE4C35SR) (SPEC4C35)
4.35	What is the main reason you go to the Communal Kitchen Program?  01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify): 88=NA  What is the main reason you do not go to the Communal Kitchen	Secondary reaso		(PE4C35SR) (SPEC4C35) (ESPC4C35)
	What is the main reason you go to the Communal Kitchen Program?  01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify):	Secondary reaso  Main reason	n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR)
	What is the main reason you go to the Communal Kitchen Program?  01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify):	Secondary reaso	n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35)
	What is the main reason you go to the Communal Kitchen Program?  01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify):	Secondary reaso  Main reason	n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR)
	What is the main reason you go to the Communal Kitchen Program?  01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify):	Secondary reaso  Main reason	n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36)
	What is the main reason you go to the Communal Kitchen Program?  01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify):	Secondary reaso  Main reason	n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR))
	What is the main reason you go to the Communal Kitchen Program?  01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify): 88=NA  What is the main reason you do not go to the Communal Kitchen Program?  00= There is no Communal Kitchen in this area 01= Do not have time to participate 02= Do not perceive a clear benefit 03= They do not cook well 04= The do not offer quality food	Secondary reaso  Main reason	n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36)
	What is the main reason you go to the Communal Kitchen Program?  01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify):	Secondary reaso  Main reason	n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36)
	What is the main reason you go to the Communal Kitchen Program?  01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify): 88=NA  What is the main reason you do not go to the Communal Kitchen Program?  00= There is no Communal Kitchen in this area 01= Do not have time to participate 02= Do not perceive a clear benefit 03= They do not cook well 04= The do not offer quality food 05= They do not allow new members 06= Do not need it 07= Other (Specify):	Secondary reaso  Main reason	n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36)
4.36	What is the main reason you go to the Communal Kitchen Program?  01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify):	Secondary reaso  Main reason  Secondary reaso	n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36)
	What is the main reason you go to the Communal Kitchen Program?  01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify): 88=NA  What is the main reason you do not go to the Communal Kitchen Program?  00= There is no Communal Kitchen in this area 01= Do not have time to participate 02= Do not perceive a clear benefit 03= They do not cook well 04= The do not offer quality food 05= They do not allow new members 06= Do not need it 07= Other (Specify): 88=NA  In the last 12 months, have your children benefited from the Glass of No.	Secondary reaso  Main reason  Secondary reaso	n[] [] n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36) (ESPC4C36)
4.36	What is the main reason you go to the Communal Kitchen Program?  01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify): 88=NA  What is the main reason you do not go to the Communal Kitchen Program?  00= There is no Communal Kitchen in this area 01= Do not have time to participate 02= Do not perceive a clear benefit 03= They do not cook well 04= The do not offer quality food 05= They do not allow new members 06= Do not need it 07= Other (Specify): 88=NA  In the last 12 months, have your children benefited from the Glass of Notes the Communal Kitchen benefited from the Glass of Notes the Communal Kitchen benefited from the Glass of Notes the Communal Kitchen benefited from the Glass of Notes the Communal Kitchen benefited from the Glass of Notes the Communal Kitchen benefited from the Glass of Notes the Communal Kitchen benefited from the Glass of Notes the Communal Kitchen benefited from the Glass of Notes the Communal Kitchen benefited from the Glass of Notes the Communal Kitchen benefited from the Glass of Notes the Communal Kitchen benefited from the Glass of Notes the Communal Kitchen benefited from the Glass of Notes the Communal Kitchen benefited from the Glass of Notes the Communal Kitchen benefited from the Glass of Notes the Communal Kitchen benefited from the C	Secondary reaso  Main reason  Secondary reaso	n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36)
4.36	What is the main reason you go to the Communal Kitchen Program?  01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify):  88=NA  What is the main reason you do not go to the Communal Kitchen Program?  00= There is no Communal Kitchen in this area 01= Do not have time to participate 02= Do not perceive a clear benefit 03= They do not cook well 04= The do not offer quality food 05= They do not allow new members 06= Do not need it 07= Other (Specify):  88=NA  In the last 12 months, have your children benefited from the Glass of Notation of the Communal Kitchen program?  01= Almost every month 02= Some months	Secondary reaso  Main reason  Secondary reaso	n[] [] n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36) (ESPC4C36)
4.36	What is the main reason you go to the Communal Kitchen Program?  01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify):  8=NA  What is the main reason you do not go to the Communal Kitchen Program?  00= There is no Communal Kitchen in this area 01= Do not have time to participate 02= Do not perceive a clear benefit 03= They do not cook well 04= The do not offer quality food 05= They do not allow new members 06= Do not need it 07= Other (Specify):  8=NA  In the last 12 months, have your children benefited from the Glass of Notes the communal of the communal Kitchen program?  01= Almost every month 02= Some months 03= Only one or two months	Secondary reaso  Main reason  Secondary reaso	n[] [] n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36) (ESPC4C36)
4.36	What is the main reason you go to the Communal Kitchen Program?  01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify):  8=NA  What is the main reason you do not go to the Communal Kitchen Program?  00= There is no Communal Kitchen in this area 01= Do not have time to participate 02= Do not perceive a clear benefit 03= They do not cook well 04= The do not offer quality food 05= They do not allow new members 06= Do not need it 07= Other (Specify):  8=NA  In the last 12 months, have your children benefited from the Glass of Notes the Communal Kitchen Program?  In the last 12 months, have your children benefited from the Glass of Notes Some months 03= Only one or two months 04= No Skip to 4.39	Secondary reaso  Main reason  Secondary reaso	n[] [] n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36) (ESPC4C36)
4.36	What is the main reason you go to the Communal Kitchen Program?  01 = To complement your meals 02 = It is cheap 03 = Do not have time to cook 04 = There is no one to cook at home 05 = Do not have kitchen at home 06 = Other (Specify):  88 = NA  What is the main reason you do not go to the Communal Kitchen Program?  00 = There is no Communal Kitchen in this area 01 = Do not have time to participate 02 = Do not perceive a clear benefit 03 = They do not cook well 04 = The do not offer quality food 05 = They do not allow new members 06 = Do not need it 07 = Other (Specify): 88 = NA  In the last 12 months, have your children benefited from the Glass of Nothing the composition of the communal Kitchen program?  01 = Almost every month 02 = Some months 03 = Only one or two months 04 = No  Skip to 4.39 77 = NK  Go to Section 5	Secondary reaso  Main reason Secondary reaso	n[] [] n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36) (ESPC4C36)
4.36	What is the main reason you go to the Communal Kitchen Program?  01 = To complement your meals 02 = It is cheap 03 = Do not have time to cook 04 = There is no one to cook at home 05 = Do not have kitchen at home 06 = Other (Specify):  88 = NA  What is the main reason you do not go to the Communal Kitchen Program? 00 = There is no Communal Kitchen in this area 01 = Do not have time to participate 02 = Do not perceive a clear benefit 03 = They do not cook well 04 = The do not offer quality food 05 = They do not allow new members 06 = Do not need it 07 = Other (Specify):  88 = NA  In the last 12 months, have your children benefited from the Glass of Notes the communal Kitchen 01 = Almost every month 02 = Some months 03 = Only one or two months 04 = No	Secondary reaso  Main reason Secondary reaso	n[] [] n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36) (ESPC4C36)
4.36	What is the main reason you go to the Communal Kitchen Program?  01 = To complement your meals 02 = It is cheap 03 = Do not have time to cook 04 = There is no one to cook at home 05 = Do not have kitchen at home 06 = Other (Specify): 88 = NA  What is the main reason you do not go to the Communal Kitchen Program?  00 = There is no Communal Kitchen in this area 01 = Do not have time to participate 02 = Do not perceive a clear benefit 03 = They do not cook well 04 = The do not offer quality food 05 = They do not allow new members 06 = Do not need it 07 = Other (Specify): 88 = NA  In the last 12 months, have your children benefited from the Glass of Notes and the content of th	Secondary reaso  Main reason Secondary reaso	n[] [] n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36) (ESPC4C36)
4.36	What is the main reason you go to the Communal Kitchen Program?  01 = To complement your meals 02 = It is cheap 03 = Do not have time to cook 04 = There is no one to cook at home 05 = Do not have kitchen at home 06 = Other (Specify):  88 = NA  What is the main reason you do not go to the Communal Kitchen Program? 00 = There is no Communal Kitchen in this area 01 = Do not have time to participate 02 = Do not perceive a clear benefit 03 = They do not cook well 04 = The do not offer quality food 05 = They do not allow new members 06 = Do not need it 07 = Other (Specify):  88 = NA  In the last 12 months, have your children benefited from the Glass of Notes the communal Kitchen 01 = Almost every month 02 = Some months 03 = Only one or two months 04 = No	Secondary reaso  Main reason Secondary reaso	n[] [] n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36) (ESPC4C36) (PE4C37)
4.36	What is the main reason you go to the Communal Kitchen Program?  01 = To complement your meals 02 = It is cheap 03 = Do not have time to cook 04 = There is no one to cook at home 05 = Do not have kitchen at home 06 = Other (Specify):  88=NA  What is the main reason you do not go to the Communal Kitchen Program?  00 = There is no Communal Kitchen in this area 01 = Do not have time to participate 02 = Do not perceive a clear benefit 03 = They do not cook well 04 = The do not offer quality food 05 = They do not allow new members 06 = Do not need it 07 = Other (Specify):  88=NA  In the last 12 months, have your children benefited from the Glass of Notes and the composition of the Communal Kitchen Program?  10 = Almost every month 02 = Some months 03 = Only one or two months 04 = No	Secondary reaso  Main reason Secondary reaso	n[] [] n[]	(PE4C35SR) (SPEC4C35) (ESPC4C35) (PE4C36MR) (PE4C36SR)) (SPEC4C36) (ESPC4C36) (PE4C37)

4.39	What is the main reason your children <u>do not</u> benefit from the <i>Glass</i> of <i>Milk Program</i> ?	Main reason []	(PE4C39MR)
	00. There is no <i>Glass of Milk Program</i> in this area	Secondary reason [ ]	(PE4C39SR)
	01. Do not have time to participate	3 1 2	(SPEC4C39)
	02. Do not perceive a clear benefit		(5) 104037)
	03. Do not need it		(ESPC4C39)
	04. Do not have children in the required age group		
	05. The Program does not allow new members		
	06. The Program has organization problems		
	07=Other (Specify ):		

Date when this section is finished	: // 2006 ( <mark>54CEDATE</mark> )
Time of finishing (use 24 hours):	:: ( <mark>\$4CETIME</mark> )
Fieldworker name:	Code: ( <mark>\$4CEFLDC</mark> )

SF	CTT	ON	5	- 5	OCI	ΔI	CAL	DTT	ΔΙ
		$\boldsymbol{\smile}$			-		$\sim$		٦L

Date when this section is fi	illed :/	/ 2006	(S5SDATE)
Start hour (use 24 hours):	:	(S5STIME)	
ieldworker name:		Code.:	(S5SFLDCD)

FIELDWORKERS: The respondent for this section must be the primary caregiver if at all possible

Ī	5.0	ID of respondent for this section (identify the respondent for this section using the	_	(IDE)	l
		ID from the household roster)	l J	(103)	l

#### **5A SUPPORT NETWORKS**

5.1	If you or any other household member had a problem is there someone who would help you?  00=No, 01=Yes, 77=NK  If no or NK, skip to 5.3	[]	(ANYHELP)
5.2	Who are the people (no household member) who would be most likely to help you?		(WHOHLP1)
	You can give up to three answers but please give the most important first		(WHOHLP2)
	ENTER CODE FROM CODE BOX # 14	[]	(WHOHLP3)
		[]	
	(variable) (sp variable) (variable) (variable) (variable)	[]	
	Other (specify)	L J	
	Other (specify)		
	Other (specify)		
5.3	Suppose you are in need of material support. How many people can you rely on		(FINHELP)
	in time of need?		(ITTIEET)
	01=1-2 people,		
	02=3-5 people, 03=6-10,		
	04=11-15,	[]	
	05=16-20,		
	06=21-30,		
	07=over 30		
	Write 00 if none. 77=NK		
5.4	Now think back four years ago, are there more, less or about the same number		(RELYON)
	of people you can rely on in time of need?	[]	- /
	01=More, 02=Less, 03=About the same, 77=NK		

## 5B FAMILY, GROUP AND POLITICAL CAPITAL

**SAY:** I now want to ask about organisations, groups or informal associations to which you or members of your household are active members.

5.5	informal associa	tion? Put ID o				ve members in any organizar roup and ask 5.5.3 to 5.5.10.		(GROUPMEM)
	5.5.1		5.5.2		5.5.3	5.5.4		5.5.5
Group Code  CODEBOX #15		ID of main person in the household who is a member of the group 80=Whole family		Since when has this person been a member?	What are the main benefit WRITE AND ENTER CODE FROM	How often does this person attend the group?  02=Weekly, 03=Monthly		
	Name	ID	Name	ID	7777=NK	BENEFIT 1	BENEFIT 2	05=Annually, 07=Quarterly, 08=Irregularly, 77=NK
(GRPID)	(sp variavle)	(GROUP)	(sp variavle)	(IDGRP)	(YEARMEM)	(sp variavle) (BENGRP1)	(sp variavle) (BENGRP2)	(FRQATTEN)
01		[]		[]	[]	[]	[]	[]
02		[]		[]	[]	[]	[]	[]
03		[]		[]	[]	[]	[]	[]
04		[]		[]	[]	[_]	[]	[]
05		[]		[]		[]	[]	[]
06		<u> </u>		[]				[]
07								
80		<u> </u>				ll		
09 10		<u> </u>						

FIELDWORKER: THIS IS A CONTINUATION OF THE TABLE ABOVE – YOU MUST MAKE SURE THE ROWS REFER TO THE SAME GROUP

	5.5.6	5.5.7	5.5.8	5.5.9	5.5.10
Does this person hold a leadership or powerful position in the group?		Since when has this person held this position? (which year)	Did any parent or close relative of this person hold this post before?	What is the main outcome from holding this position?	Has this position allowed this person to influence decisions and activities?
	00=No, 01=Yes, 77=NK If No or NK, ➤ <b>SKIP TO 5.6</b>	7777=NK, 8888=N/A	00=N0, 01=Yes, 77=NK 88=NA	WRITE AND ENTER CODE FROM CODE BOX # 17	00=No, never 02=Somewhat/Occasionally 03=Yes, often 77=NK
(GRPID)	(LEADMEM)	(YEARLEAD)	(PAREPOST)	(sp variavle) (WHYJOIN)	(FRQATTEN)
01	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]
03	[1	[]	[1	[	[]
04	[]	[]	[]	[]	[]
05	[1	[]	[1	[	[]
06	[1	[]	[1	[	[]
07	[1	[]	[1		[]
08	[]	[]	[]		[]
09	[1	[]	[1	[]	[]
10		[]	[]		[]

5.6	authority or power, as a leader or in a HOUSEHOLD MEMBER AND THE POSITION	ides the organizations listed above, does anyone in the household hold another position of responsibility, hority or power, as a leader or in a powerful position? IF YES, THEN FOR EACH ONE RECORD THE ID OF THE USEHOLD MEMBER AND THE POSITION HELD. THEN ASK QUESTIONS 5.6.3 THROUGH TO 5.6.8  Yes 00=No > Skip to 5.7 77=NS > Skip to 5.7				1	(POSPOWER)		
	01=Yes 00=No ➤ Skip to 5.7 77=NS  5.6.1  ID of household member holding position	Skip to 5.7  5.6.2  Position held  WRITE AND ENTER CODE FROM CODE BOX # 18	5.6.3  When did this person first get this position?  ENTER YEAR 7777=NK	5.6.4  For how many years in total has she/he held this position? ENTER NUMBER OF YEARS, 00=<1yr, 77=NK	5.6.5 Is s/he still holding this position?  00=No, 01=Yes, 77=NK	5.6.6  Did any parent or close relative of this person hold this post before?  00=No, 01=Yes, 77=NK	5.6.7  What is the main outcome from holding this position?  WRITE AND ENTER CODE FROM CODE BOX # 17	5.6.8  Has this position allowed this person to influence decisions and activities?  00=No/Nev er, 02=Somew hat/ Occasion ally, 03=Yes/Oft en 77=NK	
(POSID	Name (ID)	(sp variavle) (POSHELD)	(POSFIRST)	(POSYEARS)	(POSTILL)	(POSREL)	(sp variavle) POSOUT	(POSEFFEC	
01	[]	[]	[]	[]	[]	[]	[]	[]	
02	[]	[]	[]	[]	[]	[]	[]	[]	
03	[[	[]	[]	[]	[]	[]	[]	[]	
04	[]	[]	[]	[]	[]	[]	[]	[]	
05	[]	[]	[]	[]	[]	[]	[]	[]	
06	[]	[]	[]	[]	[]	[]	[]	[]	
07	[]	[]	[]	[]	[]	[]	[]	[]	
08	[]	[]	[]	[]	[]	[]	[]	[]	
09	[]	[]	[]	[]	[]	[]	[]	[]	
10	[]	[]	[]	[]	[]	[]	[]	[]	

5.7	Do you have relatives living in this community (excluding those in your own household)?  00=No, 01=Yes, 77=NK  IF NO or NK, SKIP TO 5.10	[]	(RELLIVE)	
5.8	How many relatives live in this community? 00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05= over 30, 77=NK, 88=NA	[]	(NUMREL)	
5.9	How many of these relatives are influential in the community? 00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05= over 30, 77=NK, 88=NA	[]	(INFREL)	

#### 5C COLLECTIVE ACTION AND EXCLUSION

5.10	In the last four years have you or any members of your household done any of the following:	00=No, 01=Yes, 77=NK
		(ACTION)
03	Made a personal contact with an influential person	[]
04	Talked with other people in your area about a serious problem affecting the community	[]
05	Taken action with others about a serious problem affecting the community	[]
06	Actively participated in an awareness raising campaign	[]
07	Taken part in a protest march or demonstration	[]
80	Contacted your elected representative	[]
09	Made the media interested in a problem (of the community)	[]

Are there any service/activity where you or any other household member are ocationally rejected or where you only have limited access?

5.11		about your access to certain services.	sationally rejected of where you offly he	
	Services/things denied	5.11.1 Do you have access to this service?  00=No, 01=Yes, 77=NK IF YES, SKIP TO NEXT ROW	5.11.2 If no access, give the main reason for this and enter code.  O1=It is not available, 02=Economic (can't afford it), 03=Don't know about it.  04=Attempted to get it but access was denied, 05=Other, 06=Don't need the service, 07=It is low quality, 77=NK, 88=NA	5.11.3 If access was denied, what do you think the reason was? 01=Social (Background, ethnicity) 02=Administrative (bureaucracy, corruption), 03=Political reasons 88=NA
	(SPECACCE) (ESPCACCE)	(ACCESS)	(NOACC) (SPECAC##) (ESPCAC##)	(DENIED)
01	Education/schools	[]	[[]	[]
02	Health services/clinics	[]	[]	[]
03	Housing assistance	[]	[[]	[]
04	Job training/employment	[]	[]	[]
05	Credit/finance	[]	[]	[]
06	Transportation	[]	[]	[]
07	Drinking water distribution	[]	[]	[]
80	Access to agricultural knowledge/information	[]	[]	[]
09	Access to agricultural inputs	[]	[]	[]
10	Sanitation services	[]	[]	[]
11	Cultural activities	[]	[]	[]
12	Self-help groups	[]	[]	[]
13	Welfare programs	[]	[]	[]
14	Power / electricity	[]	[]	[]
15	Female groups			
16	Other(specify)	[]	[]	[]

## **5D INFORMATION NETWORKS**

**SAY:** I am now going to ask you some questions about where you get information from

		5.12.1	5.12.2	5.12.3	5.12.4	5.12.5
		00=No, 01=Yes, 02=Don't need it, 77=NK IF YES, GO TO 5.12.2, ELSE GO TO NEXT ROW	Information source 1 (most important) WRITE AND ENTER CODE FROM CODE BOX # 19	Information source 2 (second most important) WRITE AND ENTER CODE FROM CODE BOX # 19	Have you sought information on this in the last 4 yrs? 00=No, 01=Yes, 77=NK, 88=NA	Did this information help? 00=No, 01=Yes, 77=NK, 88=NA
		(GETINF)	(SRIN1) (SPECSR1#) (ESPCSR1#)	(SRIN2) (SPECSR2#) (ESPCSR2#)	(ST3YR)	(INFHLP)
	TOPIC		(ESI CSICI#)	(ESI CSINZ#)		
01	Family planning?	[]	[]	[1	[]	[]
02	Information about child health?	[ ]	[ ]	[ ]	[ ]	[ ]
03	Education opportunities for children?	[]	[]	[]	[]	[]
04	Income earning opportunities?	[ ]	[ ]	[ ]	[ ]	[ ]
05	How to vote/who to vote for in elections?	[]	[]	[]	[]	[]
06	Legal issues (e.g. disputes)	[1	[]	[]	[]	[]
07	Registration, fees or other forms	[]	[]	[]	[]	[]
5.13	Do you or any other househo		NET services (INTERNET se	rvices, e-mail)?	[	_ ] (INTERNET)
5.14	Where do you go to use INTEL 01= At home		•			(WHEREINT)

5.13	Do you or any other household memi	per use INTERNET services (INTERNET services, e-mail)?		
	01=Yes 00=No ➤ Skip to Section 6	77=N/K ➤ Skip to Section 6	[ ]	(INTERNET)
5.14	Where do you go to use INTERNET?			(MULEDEINIT)
	01= At home	05 = Municipal Booth		(WHEREINT)
	02= Relative's/ neighbour's house	06 = Other:	[]	(SPECINTE)
	03 = School	77 = NK	1 1	`
	04 = Public Booth	88 = NA		(ESPCINTE)

Date when this section is finished :// 2006 (SSEDATE)				
Time of finishing (use 24 hours):::(SSETIME)				
Fieldworker name: Code: (SSEFLDC)				

#### SECTION 6 – ECONOMIC CHANGES AND RECENT LIFE HISTORY

Date when this section is filled:	// 2006 <mark>(s6sdate</mark> )
Start hour (use 24 hours)::_	( <mark>S6STIME</mark> )
Fieldworker name:	Code.: ( <mark>S6SFLDCD</mark>

6.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ]	(ID6)

**SAY:** I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods

## Impacts and Recent Life History

6.1	SAY: Thinking about the recent past, we are going to talk about changes in the situation/condition of your household.								
		6.1.1	6.1.2						
	Time period	For each item, ask:  During this period (say time period), how would you describe the household you were living in?	(If situation has changed) Please give the two main reasons why your situation has changed compared to the earlier period						
		Write the answer.  01=Very rich, 02=Rich 03=Comfortable - manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute If the situation has not changed, skip to 6.2	Write the answer. ENTER CODE FROM CODE BOX # 20						
		(CIRCUM)	(sp variable) (REAS1) (sp variable) (REAS2)						
01	Currently	[]							
02	FOUR years ago (just before our first visit)	[]	[][]						

6.2	Compared to other households in this community, would you describe your household at the moment as:	r 1	(RELCIRC)
	01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average,	l — — J	(NEEOINO)
	05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK		

**SAY**: Now I am going to ask you about the most important events and changes that have happened since the last time we came to see you.

6.3		6.3.1	6.3.2	6.3.3
	EVENTS AND CHANGES	Has it happened? 00=No, 01=Yes, 77=NK  IF NO, SKIP TO NEXT EVENT	Who was affected by this event? (e.g. what households and communities)  ENTER CODE FROM CODE BOX # 21	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance.  ENTER CODE FROM CODE BOX # 22
		(EVENT##)	(WIDE##)	(RESP1##) (RESP2##) (RESP3##)
A	SAY: Has the household If yes, What were these If no, enter OO next to	?.		ears? (e.g. theft, vandalism)
01	Destruction or theft of			
01	tools or inputs for production	[]	[]	[] [] []
02	Theft of cash	1		1 11 11 1
03	Theft of crops		[ ]	
04	Theft of livestock	<del>                                     </del>		
05	Theft or destruction of	[]	[]	
05	housing or consumer goods	[]	[]	[] [] []
06	Crime resulting in death or disablement of working adult household member	[]	[]	[][]
50	Imprisonment, kidnapping or levy of a working adult member of the household	[]	[]	[][]
В	land redistribution, force If yes, What were these	ed eviction or mover ?		nousehold in the past 4 years? (e.g. ment or forced contributions)
07	If no, enter OO next to a Community Land	all events, <b>skip to C</b>		
07	redistribution	[]	[]	[][]
08	Resettlement or forced migration	[]	[]	[] [] []
10	Forced contributions	[]	[1	[][]
11	Eviction	[ ]	[ ]	1 11 11 1
51	Political imprisonment	[ 1	[ 1	
52	Discrimination for political reasons	[]	[]	
53	Discrimination for ethnic or social reasons	[]	[]	[] []
С	SAY: Have any change changes to prices, emp If yes, What were these If no, enter OO next to	oloyment, asset dispu ?		nold in the last 4 years (e.g.
12	Large increase in input prices	[]	[]	[][]
13	Large decrease in output prices	[]	[]	[][]
15	Place of employment	[]	[]	[][]

6.3	g Lives – 12yr ola Housenola Qi	6.3.1	6.3.2	6.3.3
	destroyed			5.5.5
16	Job loss /source of income/family enterprise	[]	[]	[][]
17	Industrial action	[]	[]	
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs	[]	[]	[][]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output	[]	[]	[] []
20	Credit source disbanded	[]	[]	[] []
54	Disputes with extended family members regarding land	[]	[]	[][]
55	Disputes with extended family members regarding other assets			
56	Disputes with neighbours/community members regarding land	[]	[]	[][]
57	Disputes with neighbours/ community members regarding other assets	[]	[]	[][]
D		ons, pests or disease ?	asters in the last 4 years? Fo s that may have affected y	or example, weather extremes, your crops and livestock?
24	Drought	[ ]	[ ]	1 11 11 1
25	Too much rain or flood	[]	[]	
26	Erosion, cracks, landslides	[]	[]	[][]
27	Frosts or hailstorm	[1	[]	[][]
28	Pests or diseases that affected crops before they were harvested	[]	[]	[][]
29	Crops failed	[]	[]	[][][]
30	Pests or diseases that led to storage losses	[]	[]	[][]
31	Pests or diseases that affected livestock	[]	[]	[] []
58	Earthquake	[]	[]	[][]
59	Forest fire	[]	[]	[][][]
14	Livestock died	[]	[]	[][]
	1	1	1	

E	<b>SAY:</b> Has anything happened in the last 4 years that has affected the building you live in? (e.g. fire, collapse)  If yes, What were these?  If no, enter OO next to all events, <b>skip to F</b>						
32	Fire	[ ]	[ ]	1 11 11 1			
33	Building collapsed	[ ]	[ ]	1 11 11 1			
F	injuries)? Or other things conscription, divorce)? If yes, What were these? If no, enter OO next to a	that have affected		s (including births, deaths, illnesses, arting school, imprisonment,			
34	Death of child's father	[]	[]	[][]			
35	Death of child's mother	[]	[]	[] []			
36	Death of another person from the household	[]	[]	[] []			
37	Illness of child's father	[]	[]	[][]			
38	Illness of child's mother	[]	[]	[][]			
39	Illness of other household member	[]	[]	[][]			
40	Divorce, separation or abandonment	[]	[]	[][]			
41	Birth/new household member	[]	[]	[] []			
42	Child's school enrolment – having to pay school fees	[]	[]	[] []			
G	<b>SAY:</b> Has anything else household? If yes, Specify.	nappened in the last	4 years that has affected t	he economic situation of your			
60	Pollution caused <mark>by</mark> mining	[]	[]	[][]			
45	Other Specify:	[]	[]	[] []			
46	Other Specify:	[]	[]	[][]			
	[ ] <mark>(</mark> R	e)  ANKEV01)  ANKEV02)  ANKEV03)  Date when th	01=Yes 00=No, is section is finished : / ng (use 24 hours): : _				

## SECTION 7 - SOCIO-ECONOMIC STATUS

Date when this section is filled:	/	/ 2006	(S7SDATE	)
Start hour (use 24 hours):	.:	(S7STIME)		<del></del> '
Fieldworker name:		_ Code.: _	( <mark>S75</mark>	SFLDCD

		1	
7.0	ID of respondent for this section (identify the respondent for this section using the		
	ID from the household roster)	[]	(ID7)

**SAY**: Now I am going to ask some questions about the place where you live.

7.1	Does anyone in your household own your house? 00=No, 01=Yes, 77=NK	[	_ ]	(OWNHOUSE)
7.2	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	- Г	_1	(MORTGAGE)
7.3	How many rooms are there in the house? 77=NK	- <del></del> -	_1	(NUMROOM)
7.4	Do you have electricity? 00=No, 01=Yes, 77=NK	 [	1	(ELEC)

OBSERVE BUILDING MAIN MATERIAL, BUT ASK WHEN YOU ARE NOT SURE:

7.5	WALL (ENTER CODE FROM CODE BOX # 23) Other (specify)	[]	(WALL)
7.6	ROOF (ENTER CODE FROM CODE BOX # 24) Other (specify)	[]	(ROOF)
7.7	FLOOR (ENTER CODE FROM CODE BOX # 25) Other (specify)	[]	(FLOOR)

7.8	What is the main source of drinking water for members of your household? (ENTER CODE FROM CODE BOX # 26) Other (specify)	[]	(DRWATER)
7.9	What kind of toilet facility does your household use? (ENTER CODE FROM CODE BOX # 27) Other (specify)	[]	(TOILET)
7.10	What is the main type of fuel you use for cooking? (ENTER CODE FROM CODE BOX # 28) Other (specify)	[]	(COOKING)
7.11	Is heating used in this area? 00=No, 01=Yes, 77=NK IF NO OR NK ➤ SKIP TO 7.13	[]	(HEATUSED)
7.12	What is the main type of fuel you usually use for heating? (ENTER CODE FROM CODE BOX # 29) Other (specify)	[]	(HEATING)

**SAY**: I am now going to ask you whether the household owns specific items.

FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value

7.13	Item	7.13.1 Does anyone in the household own this item? 01=Yes, 00=No, 77=NK If No or NK, SKIP to next item.	7.13.2 How many [NAME ITEM] does the household own? (Enter number) 00=None, 77=NK	7.13.3 Is this one of the five most valuable things you own from this list? 00=No 01=Yes	7.13.4 If one of the five most valuable: If you were to sell this item, how much do you think they would fetch?  -77=NK, -88=NA	
------	------	---	--	--	---	--

Toun	g Lives – 12yr old House	mora guesnoi	interire 1 erit						
03	Working sewing machine	[]	(SEWING)	[]	(NUMSEW)	[]	(VAL5SE W)	[ ]	(SELLSEW)
04	Working television	[]	(TV)	[]	(NUMTV)	[]	(VAL5TV )	[]	(SELLTV)
05	Working radio	[]	(RADIO)	[]	(NUMRADI)	[]	(VAL5RA DI)	[ ]	(SELLRADI)
06	Working car/ truck/ automobile	[]	(CAR)	[]	(NUMCAR)	[]	(VAL5C AR)	[]	(SELLCAR)
07	Working motorbike/scooter	[]	(MOTOR)	[]	(NUMMOT O)	[]	(VAL5M OTO)	[]	(SELLMOTO)
08	Working bicycle	[]	(BIKE)	[]	(NUMBIKE)	[]	(VAL5BIK E)	[]	(SELLBIKE)
09	Working landline telephone	[]	(PHONE)	[]	(NUMPHON	[]	(VAL5PH ON)	[]	(SELLPHON)
10	Working mobile/cell telephone	[]	(MOBPHONE )	[]	(NUMMOB P)	[]	(VAL5M OBP)	[]	(SELLMOBP)
11	Working refrigerator	[]	(FRIDGE)	[]	(NUMFRID)	[]	(VAL5FRI D)	[]	(SELLFRID)
12	Gas or electric stove	[]	(MITAD)	[]	(NUMMITA)	[]	(VAL5MI TA)	[]	(SELLMITA)
15	Working Fan	[]	(FAN)	[]	(NUMFAN)	[]	(VAL5FA N)	[]	(SELLFAN)
20	Working water heater/immersion heater (electric or gas)	[]	(WATHEAT)	[]	(NUMWATH	[]	(VAL5W ATH)	[]	(SELLWATH)
21	Computer/laptop	[]	(COMPUTER)	[]	(NUMCOM P)	[]	(VAL5C OMP)	[]	(SELLCOMP)
22	Iron	[]	(PLANCHA)	[]	(NUMPLAN)	[]	(VAL5PL AN)	[]	(SELLPLAN)
23	Blender	[]	(LICUA)	[]	(NUMLICU)	[]	(VAL5LI CU)	[]	(SELLLICU)
24	Working record player, music centre	[]	(TOCAD)	[]	(NUMTOCA	[]	(VAL5TO CA)	[]	(SELLTOCA)
25	Working videocassette player/DVD player	[]	(VIDEO)	[]	(NUMVIDE)	[]	(VAL5VI DE)	[·]	(SELLVIDE)
26	Washing machine	[]	(LAVAD)	[]	(NUMLAVA	[]	(VAL5LA VA)	[]	(SELLLAVA)
27	Dryer Machine	[]	(SECAD)	[]	(NUMSECA	[]	(VAL5SE CA)	[]	(SELLSECA)
28	Microwave	[]	(MWAVCOO K)	[]	(NUMMWA V)	[]	(VAL5M WAV)	[]	(SELLMWAV)
<mark>29</mark>	Weaving/knitting machine		(LOOM)	[]	(NUMLOO	[]	(VAL5LO OM)	[]	(SELLLOOM)

Young Lives – 12yr old Household Questionnaire - Peru 30 (VAL5G Videogames AME) (GAME) (SELLGAME) (NUMGAM Working floor (VAL5LU (LUSTR) ST) oolisher/hoover (NUMLUST) (SELLLUST) 7.14 Have you invested in the improvement of your dwelling during the last 4 years? [\_\_] (INVEST) 00=No > Skip to Section 9 77=NK > Skip to Section 9 7.15 What kind of investments have been made? (You can give up to 3 answers) (INVEST1) 01= Additional/ Renovated bedrooms 02= New/ Renovated kitchen 04= New/ Renovated living room 03= New/ Renovated bath (INVEST2) 05= Improved floor 06= Improved wall finish (INVEST3) 08= Dwelling Rebuild 07= Improved roof cover 10= Central Heating / Gas Servicing 09= Electric Re wiring (SPECINVE) 11= Sanitation 12= Water supply (ESPCINVE) 13= Other specify\_ 14= Other specify\_

¿Did you approach any Public Program to finance this investment? 00=No 01=Yes

88= NA

77=NK

77=NK, 88=NA

7.16

[\_\_\_] Date when this section is finished: / 2006 (S7EDATE)) Time of finishing (use 24 hours): Fieldworker name:

(PPFINANC

## SECTION 8 - CHILD CARE, EDUCATION AND ACTIVITIES

FIELDWORKER: This section does not exist for caregivers of 12 year old children.

## SECTION 9: CHILD HEALTH

Date when this section is filled	l:/	/ 2006	(S9SDATE)	
Start hour (use 24 hours):	:	(S9STIME)		
Fieldworker name:		Code.: _	(S9SFI	LDCD

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)		
		[]	(ID9)

**SAY:** Now I am going to ask you some questions about 'NAME's' health.

	Compared to other children of this age would you say 'NAME's' health is the same, better or worse? 01=Same, 02=Better, 03=Worse, 77=NK	[]	(HEALTHY)
	In the last 4 years has NAME had one or more serious illnesses or injuries when you really thought s/he might not recover? 00=No, 01=Yes, 77=NK. IF NO or NK > SKIP TO 9.5	[]	(MIGHTDIE)
9.3	Has NAME any serious illness? 01=Yes 00=No ➤ Skip to 9.4 77=NK ➤ Skip to 9.4	[]	(PEILLNS)

	If he/she had one or more serious illnesses, what were the illnesses?				
	9.3.1	9.3.2	9.3.3	9.3.4	9.3.5
Illness number	Write illness and ENTER CODE FROM CODE BOX # 35	Did you seek treatment or advice for this illness at any point? 00=No, 01=Yes, 77=NK IF NO or NK ➤ SKIP TO NEXT ILLNESS	From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX # 36)	Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK, 88=NA	How long did it take you to get to the first treatment place? 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK, 88=NA
(ILLID)	(ILLDIE) (SPECILL) (ESPCILL)	(ILLTRT)	(TRTILL1) (TRTILL2) (TRTILL3)	(PAYILL)	(DISILL)
01	[]	[]	[][][]	[]	[]
02	[]	[]	[][][]	[]	[]
03	[]	[]	[][][]	[]	[]

9.4	Has NAME had any serious injuries?	r 1	(DEIN ILIDV)
	01=Yes 00=No > <b>Skip to 9.5</b> 77=NK > <b>Skip to 9.5</b>	l J	(PEINJURT)

	9.4.1	9.4.2	9.4.3	9.4.4	9.4.5
Injury number	Injury  Write injury and ENTER  CODE FROM CODE BOX  # 37	Did you seek treatment or advice for this injury at any point? 00=No, 01=Yes, 77=NK IF NO or NK, ➤ SKIP TO NEXT INJURY	From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX # 36)	Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK, 88=NA	How long did it take you to get to the first treatment place? 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK, 88=NA
(INJID)	(SPECINJ) (ESPCINJ) (INJURY)	(INJTRT)	(TRTINJ1) (TRTINJ2) (TRTINJ3)	(PAYINJ)	(DISINJ)
01	[ ]	[ ]		[]	[]

02	[[	[]	[][][]	[]	[]
03	[ ]	[ ]		[ ]	[ ]

9.5	Does 'NAME' have any long term health problems that affect their daily life?	[]	(LONGTERM)
	00=No, 01=Yes, 77=NK  IF NO or NK, ➤ SKIP TO 9.7		

9.6	What are the long term he	ealth problems?				
	9.6.1	9.6.1.1	9.6.2	9.6.3		
	Health problem Write health problem and ENTER CODE FROM CODE BOX # 38	Did you seek treatment or advice for this problem? 00=No, 01=Yes, 77=NK,	How much treatment has NAME had in the last year? 00=None, 01=Once a year, 02=Monthly, 03=Weekly, 04=Daily, 77=NK, 88=NA	In the past 12 months, how much has the household spent on treatment for this health problem? -77=NK, -88=NA		
(HEALTHID)	(sp variable) (HEALTH)	(PEHTHTRT)	(HTHTRT)	(TREATEXP)		
01	[]	[]	[]	[•]		
02	[]	[]	[]	[•]		
03				• ]		

9.7	Please answer to the following 10 questions In comparison with other children his/her age, how easy or difficult the following actions are for NAME	00=Not at all, 01=With difficulty, 02=Yes, easily, 77=NK	
01	FIELDWORKER OBSERVE IF NAME IS PRESENT: Can NAME walk?	[]	(DISAB01)
02	Can NAME see as well as other children his/her age?	[]	(DISAB02)
03	Can NAME hear as well as other children his/her age?	[]	(DISAB03)
04	Can NAME understand what you are saying as well as other children his/her age?	[]	(DISAB04)
05	Can NAME move their arms and legs freely?	[]	(DISAB05)
06	Can NAME learn to do things like other children his/her age?	[]	(DISAB06)
07	Can NAME speak like other children his/her age?	[]	(DISAB07)
08	Can NAME feed themselves as well as other children his/her age?	[]	(DISAB08)
09	Can NAME make friends with other children?	[]	(DISAB09)
10	Can you understand when NAME talks?	[]	(DISAB10)

9.7.1	Does NAME have health insurance? $01 = Yes$ $00 = No > Skip to 9.8$ $77 = NK > Skip to 9.8$	[]	(PEINSURE)
9.7.2	This health insurance is:  01= MINSA 02= ESSALUD 03=Private 04= POLICE Health Service 05=Military Health Service 06 = Other (specify):	[]	(PEHINS) (SPECHINS) (ESPCHINS)

9.8	Does NAME have a vaccination card? 00=No, 01=Yes, 77=NK	[]	(VACCARD)
9.9	Has NAME had any of the following immunizations in the past four years?	00=No, 01=Yes, 77=NK	
	BCG Measles	[ ] [ ]	(BCG) (MEASLES)
	DPT (3 courses) OPV (polio)		(DPT) (OPV)
	HIB Hepatitis (PEHVB)	[] []	(HIB) (PEHVB)

9.10	Food frequency: During the previous 24-hour period (or when child last well), did NAME consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[]	(FOODFRQ1)
02	A morning meal (breakfast)	[]	(FOODFRQ2)
03	Any food between morning and midday meals	[]	(FOODFRQ3)
04	A midday meal	[]	(FOODFRQ4)
05	Any food between midday and evening meals	[]	(FOODFRQ5)
06	An evening meal	[]	(FOODFRQ6)
07	Any food after the evening meal	[]	(FOODFRQ7)
	Total added automatically <b>do not fill</b>	[]	(FOODTOT)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

9.11	During the previous 24-hour period did NAME consume any of the follow	ving	
		Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=NA	
01	Cereals (maize, rice, bread)	[]	(FDDIV01)
02	Roots/Tubers (potato, cassava)	[]	(FDDIV02)
03	Legumes (lentils, beans, peas) + nuts	[]	(FDDVI03)
04	Milk/Milk Products (milk, yogurt, cheese)	[]	(FDDIV04)
05	Eggs	[]	(FDDIV05)
06	Meat/offal	[]	(FDDIV06)
12	Chicken/hen/ offal	[]	(FDDIV12)
07	Fish/Seafood	[]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil)	[]	(FDDIV08)
09	Sugar/Honey	[]	(FDDIV09)
10	Fruits (banana, orange, mango)	[]	(FDDIV10)
11	Vegetables (spinach, onion, carrot)	[]	(FDDIV11)
	Total added automatically <b>do not fill</b>	[]	(FDDIVTOT)

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

**SAY:** Now I am going to ask you about eating patterns within the household.

9.12	Has the household had any food shortages in the last 12 months?	r 1	(FOODSHORT)
	00=No, 01=Yes, 77=NK, <b>If NO or NK, skip to section 10.</b>	l — — J	

9.13	9.13.1 In times of food shortage, does anyone in the household do the following:	00=No, 01=Yes, 77=NK, 88=NA If No to all, <b>skip to</b> <b>section 10.</b>		9.13.2 If yes, who does this affect most? (INSERT CODES FROM CODEBOX # 39)	
01	Eating foods that are less preferred?	[]	(FOODPREF)	[] Other (specify)	(FDPREFID)
02	Limiting portion size?	[]	(PORTION)	[] Other (specify)	(PORTID)
03	Skipping meals?	[]	(SKIPMEAL)	[] Other (specify)	(SKIPMLID)
04	Skipping eating for a whole day?	[]	(SKIPDAY)	[] Other (specify)	(SKIPDYID)
05	Borrowing food or money to buy food?	[]	(BORROW)	[] Other (specify)	(BORROWID)

06	Is anybody in the house	[]	(BUFFER)	[]	(BUFFERID)
	forfeiting their meals for			Other (specify)	
	other household				
	members?				

Date when this section is finished: \_\_/ \_\_\_/ 2006 (SPEDATE)
Time of finishing (use 24 hours): \_\_\_: \_\_ (SPETIME)
Fieldworker name: \_\_\_\_ Code: \_\_\_ (SPETLDCE)

SECTION 10 - ANTHROPOMETRY	OMETR	)PO	HRO	Th	٩N	- ,	10	ON	TT	C	SF
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Date when this section is filled:// 2006 (S10SDATE)	
Start hour (use 24 hours)::: (\$10\$TIME)	
Fieldworker name: Code.:	
(S10SFLDC)	

10.0	<b>ID</b> of respondent for this section (identify the respondent for this section using the ID		(ID10)
	from the household roster)	[]	

**SAY:** Now I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and weight.

Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter? 01=Same, 02=Heavier, 03=Lighter, 77=NK	[]	(COMPWEIG)
Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter? 01=Same, 02=Taller, 03=Shorter, 77=NK	[]	(COMPHEAL)

**SAY:** I have to use this scale and this height measurement device to make sure the measurements are right, this won't hurt.

HELDW	ORKER: MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES		
10.3	SCALE CHECKED (TICK)? 00 = No 01 = Yes 77 = NK	[]	(SCALTIC1)
10.4	First child weight TO NEAREST 0.1 KG	[]	(CHWT1)
10.5	Second child weight TO NEAREST 0.1 KG	[]	(CHWT2)
10.6	Agreed child weight TO NEAREST 0.1 KG	[]	(CHWEIGHT)
10.6.1	Why NAME was not weighted?  01 = Child not present 03 = Child ill 77 = NK  02 = Caretaker refused 04 = Child refused 88 = NA (NAME was weighted)  05 = Other (specify):	[]	(PECHWT) (SPECNOCW) (ESPCNOCW)
10.7	First child height MEASURE TO NEAREST 0.1 CM	[]	(CHHT1)
10.8	Second child height MEASURE TO NEAREST 0.1 CM	[]	(CHHT2)
10.9	Agreed child height MEASURE TO NEAREST 0.1 CM	[]	(CHHEIGHT])
10.10	Why was child not measured?  01 = Child not present 03 = Child ill 77 = NK  02 = Caretaker refused 04 = Child refused 88 = NA (NAME was measured)  05 = Other (specify):	[]	(PECHMS) (SPECNOCM) (ESPCNOCM)
10.11	First child abdominal circumference measure, MEASURE TO NEAREST 0.1 CM	[]	(PE**)
10.12	Second child abdominal circumference measure, MEASURE TO NEAREST 0.1 CM	[]	(PE**)
10.13	Definitive child abdominal circumference measure, MEASURE TO NEAREST 0.1 CM	[]	(PEABDCIR)
10.14	Why was child abdominal circumference measure not measured?  01 = Child not present 03 = Child ill 77 = NK  02 = Caretaker refused 04 = Child refused 88 = NA (NAME was measured)  05 = Other (specify):	[]	(PE**)

**SAY:** Now I would like to record your [the mother's] measurements. I have to use this scale and this height measurement device to make sure the measurements are right, this won't hurt.

FIELDWORKER: MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES

10.15	SCALE CHECKED (TICK)? 00 = No 01 = Yes 77 = NK	[]	(SCALTCK2)
10.16	First maternal weight TO NEAREST 0.1 KG	[]	(MTWT1)
10.17	Second maternal weight TO NEAREST 0.1 KG	[]	(MTWT2)
10.18	Agreed maternal weight TO NEAREST 0.1 KG.	[]	(MTWEIGHT)

10.19	Why NAME's mother wa 01 = Mother not present 02 = Mother refused 77=NK		[]	(PEMTWT) (SPECNOMW) (ESPCNOMW)
10.20	First maternal length ME	ASURE TO NEAREST 0.1 CM	[]	(MTHT1)
10.21	Second maternal length	MEASURE TO NEAREST 0.1 CM	[]	(MTHT2)
10.22	Agreed maternal length	MEASURE TO NEAREST 0.1 CM	[]	(MTHEIGHT)
10.23	Why was the mother not 01 = Mother not present, 02 = Mother refused, 77=NK,	03 = Mother ill	[]	(PEMTMS) (SPECNOMM) (ESPCNOMM)

**SAY:** Now I would like to record your [the father's] measurements. I have to use this scale and this height measurement device to make sure the measurements are right, this won't hurt.

FIELDWORKER: MAKE SURE THE FATHER IS WEARING ONLY LIGHT CLOTHES

10.24	SCALE CHECKED (TICK)? 00 = No 01 = Yes 77		[]	(SCALTIC3)
10.25	First paternal weight TO	NEAREST 0.1 KG	[ ]	(FTWT1)
10.26	Second paternal weight	TO NEAREST 0.1 KG	[ ]	(FTWT2)
10.27	Agreed paternal weight	TO NEAREST 0.1 KG	[]	(FTWEIGHT)
10.28	Why NAME's father was 01 = Father not present 02 = Father refused 77=NK		[]	(PEFTWT) (SPECNOFW) (ESPCNOFW)
10.29	First paternal length MEA	ASURE TO NEAREST 0.1 CM	[]	(FTHT1)
10.30	Second paternal length	MEASURE TO NEAREST 0.1 CM	[]	(FTHT2)
10.31	Agreed paternal length	MEASURE TO NEAREST 0.1 CM	[]	(FTHEIGHT)
10.32	Why was the father not r 01 = Father not present 02 = Father refused 77=NK		[]	(PEFTMS) (SPECNOFM) (ESPCNOFM)

Fieldworker name:	Code:	(	S10EFLDC)
Time of finishing (use 24 hours):	: (S10	DETIME)	
Date when this section is finished	: // 2 <u>00</u> 6	(S10E	DATE)

# SECTION 11 - CAREGIVER PERCEPTIONS AND ATTITUDES

Date when this section is filled:// 2006 (S11SDATE)
Start hour (use 24 hours):::( <mark>\$11\$TIME</mark> )
Fieldworker name: Code.: (S11SFLDC)

FIELDWORKERS: The respondent for this section must be the primary caregiver

11.0	ID of respondent for this section (identify the respondent for this section using the		(ID11)
	ID from the household roster)	[]	

**SAY:** I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to tell me if you agree or disagree with the following sentences.

**FIELDWORKER**: IF THE RESPONDENT SAYS "MORE OR LESS" OR IS IN DOUBT, RECORD CODE 2. (THE RESPONDENT DOES NOT HAVE TO KNOW THAT THIS OPTION EXISTS)

**SAY:** First, I want you to think about the area in which you live.

11.1		Do you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	The nearest primary school provides a good quality education for children [+]	[]	(CSV1)
02	The nearest health centre provides a good quality health service for children [+]	[]	(CSV2)
03	The local police do their job well [+]	[]	(CSV3)
04	People in this community can affect local government decisions that matter for people's lives [+]	[]	(CSV4)
05	Most people in this community are basically honest [+]	[]	(CSV5)
06	I believe the government does what is right for people like me [+]	[]	(CTR1)
07	I am confident of the ability of government officials to do their job [+]	[]	(CTR2)
08	I feel I can trust my neighbours to look after my house if I am away [+]	[]	(CTR4)
09	I feel I can trust people in this community to look after my children [+]	[]	(CTR5)
10	I think it is safe for NAME to go out on the street on their own [+]	[]	(CTR6)

**SAY:** Now, I want you to think about other aspects of your life.

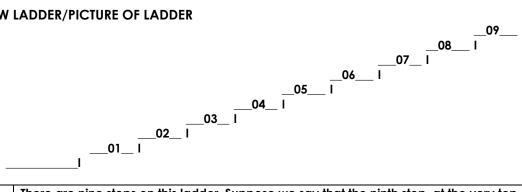
11.2		Do you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	If I try hard, I can improve my situation in life [+]	[]	(CAG1)
02	I feel proud to show my friends or other visitors where I live [+]	[]	(CPS1)
03	I like to make plans for my future [+]	[]	(CAG2)
04	I am ashamed of my clothes	[]	(CPS2)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] [+]	[]	(CPS3)
06	I have no choice about which school to send NAME to	[]	(CAG3)
07	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[]	(CSD1)
09	The job I do makes me feel proud [+]	[]	(CPS4)
10	If NAME gets really sick, I can do little to help them get better	[ ]	(CAG4)

1	1	Other people in my STREET/VILLAGE look down on me and my family	[]	(CSD2)
1:	2	I feel proud of my children [+]	[ ]	(CPS5)

FIELDWORKER CHECK: IS NAME IN SCHOOL? IF SO, ASK 11.2, OPTION 13 AND 14. IF NO, > SKIP TO 11.3

	TO THE OTHER OFFICE AND AND THE OFFICE AND AND THE OTHER PROPERTY.		
11.2		Do you agree?	
		00=No, 01=Yes, 02 = More or less	
		(doubt)	
		77=NK, 88=NA	
13	My children's teachers are unfriendly or rude to me	[]	(CSD3)
14	I can do little to help NAME do well in school, no matter how	r 1	(CAG5)
	hard I try	[]	

#### SHOW LADDER/PICTURE OF LADDER



11.3	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.  Where on the ladder do you feel you personally stand at the present time?	[]	(LADDER)
	(RECORD STEP NUMBER 01-09, 77=NK)		(EADLAD)
11.4	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, )		(FARLAD)
11.5	(If answer to 11.3 is 09, skip to 11.6) What would help you move up the ladder? WRITE THE ANSWER AND ENTER CODE FROM CO are allowed up to three answers but please give the most important one first. If answer to 11.3 is 09, answer 88=NA	ODE BOX #	40. You
	(SPECHMV1) (ESPCHMV1) (SPECHMV2) (ESPCHMV2) (SPECHMV3) (ESPCHMV3)	(HLPN	MOVE1) MOVE2) MOVE3)
01	First most important	[_	]
02	Second most important	[_	]
03	Third most important	[_	]
11.6	(If answer to 11.3 is 01, skip to 11.7) What would cause you to move down the ladder? WRITE THE ANSWER AND ENTER CODE FRYOU are allowed up to three answers but please give the most important one first.  If answer to 11.3 is 01, insert 88=NA	ROM CODE	BOX # 41.
	(SPECHDW1) (ESPCHDW1) (SPECHDW2) (ESPCHDW2) (SPECHDW3) (ESPCHDW3)	(HLPD	OWN1) OWN2) OWN3)
01	First most important	[_	]
02	Second most important	[_	]
03	Third most important	[_	]

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

77=NK

11.7 Imagine that a family in the community has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do?  01=Make child leave school, 02=Let child stay in school, 03=Other, 77=NK	[]	(FAMSON) (SPECSON) (ESPCSON)	
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**FIELDWORKER:** DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTION 11.8. IF NO, ASK QUESTION 11.9 (DO NOT ANSWER BOTH 11.8 AND 11.9. GO TO 11.10 AFTER FITHER ANSWER)

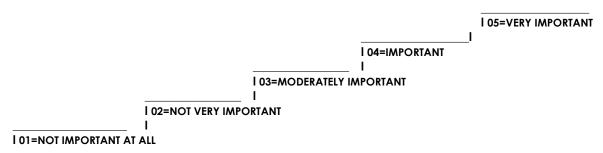
BOTH 11	.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)		
11.8	Do you think that formal schooling has been useful in your life?  00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK, 88=NA  >SKIP TO 11.10	[]	(SCUSEFUL)
11.9	Do you think that formal schooling would have been useful to you in your life? 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK, 88=NA	[]	(NSCUSE)
11.10	When NAME is about 20 years old, what job do you think s/he will be doing?  WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 42	[]	(CFUTURJOB) (sp variable)
11.11	Ideally what level of formal education would you like NAME to complete?  00=None Grade=01-11 13=Incomplete Technical college 14=Complete technical college 15=Incomplete University 16=Complete University 17=Adult Literacy program 18=Other (specify)	[]	(GRADLIKE) (SPECGRLK) (ESPCGRLK)
	77=NK, 88=NA		
11.12	Do you think NAME will reach that level of education? 00=No, 01=Yes, 77=NK IF YES, ➤ SKIP TO 11.14	[]	(EXPGRADE)
11.13	What are main reasons NAME is most likely to drop out of school early? You can give up to three answers but please give the most important one first. WRITE ANSWERS AND ENTER CODES FROM CODE BOX #43.		
	First most important	[]	(YDROPOT1) (sp variable)
	Second most important	[]	(YDROPOT2) (sp variable)
	Third most important	[]	(YDROPOT3) (sp variable)
11.14	What do you think would be the ideal number of sons for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No preference)	[]	(NUMSON)
11.15	What do you think would be the ideal number of daughters for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No preference)	[]	(NUMDTR)
11.16	Imagine that a family in the community has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do?  01=Make child leave school, 02=Let child stay in school, 03=Other(specify)	[]	(FAMDTR) (SPECDTR) (ESPCDTR)

11.17	I am going to read you a list of qualities that children can be encouraged to learn at home. I want you to tell me whether you think each quality is important for children to learn at home.			
		<b>Is it important?</b> 00=No, 01=Yes, 77=NK		
01	Independence	[ ]	(IMPIND)	
02	Hard work	[ ]	(IMPHDWK)	
03	Feeling of responsibility	[ ]	(IMPRESP)	
04	Imagination	[ ]	(IMPIMA)	
05	Tolerance and respect for other people	[ ]	(IMPTOL)	

06	Thrift, saving money and things	[]	(IMPTHRI)
07	Determination, perseverance	[]	(IMPDET)
08	Religious faith	[]	(IMPREL)
09	Generosity/Unselfishness (to give, to share, to help)	[]	(IMPUNSEL)
10	Obedience	[]	(IMPOB)
13	Accepting difficulties without complaint	[]	(IMPSIS)
14	Respect for parents and siblings	[]	(IMPRPAS)
15	Participation	[]	(IMPPART)
16	Creativity	[]	(IMPCREAT)
17	Dreamer	[]	(IMPDREAM)

11.18	1.18 Of all of these qualities (listed above), which three do you think are the most important? (Fieldworker write the answer and enter the number of the quality from 11.17)	
		(IMPCAR)
	First most important	[]
	Second most important	[]
	Third most important	[]

**SAY:** Here is a scale for rating beliefs about having children according to how important you think they are. Showing the scale SAY: If you believe is VERY IMPORTANT point to the high extreme of the scale. If you believe is not important at all, point to the low extreme of the scale. If you think it is somewhere in the middle, point to the middle.



11.19	<b>SAY:</b> I have a list here of reasons people may give for wanting to have children in general. Please use this scale as a guide. Think about your experience with your own ( <i>child/children</i> ) and tell me how important the following reasons for wanting to have children are to you personally.			
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK		
01	Because having children increases your sense of responsibility and helps you to develop	[]	(EPREAS1)	
02	To be sure that enough children will survive to adulthood.	[]	(NEREAS1)	
03	Because it is fun to have young children around the house.	[]	(EPREAS2)	
04	To have one more person to help your family economically.	[]	(NEREAS2)	
05	Because of the pleasure you get from watching your children grow.	[]	(EPREAS3)	
06	To carry on the family name.	[]	(NEREAS3)	
07	Your children can help you when you're old.	[]	(NEREAS4)	
08	Because of the special feeling of love that develops between a parent and a child.	[]	(EPREAS4)	
09	Because a child helps around the house	[]	(NEREAS5)	
10	Because it is a duty to have children according to your beliefs/religion.	[]	(NEREAS6)	

Young	Lives – 12yr old Household Questionnaire - Peru		
11	Because raising children helps you to learn about life and yourself.	[]	(EPREAS5)
12	To have a girl/another girl.	[]	(INREAS1)
13	To have a boy/another boy.	[]	(INREAS2)
14	Because having children brings your husband/wife and you closer together	[]	(INREAS3)

11.20	<b>SAY:</b> Please tell me the extent to which you expect the following kinds of help from NAME when s/he is grown-				
	up				
		01 = Not at all, 02 = A little, 03 = Somewhat, 04 = Quite a lot, 05 = A lot, 77=NK			
01	that s/he continues living close to you.	[]	(GUCLOSE)		
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[]	(GUFINAN)		
03	that s/he helps you with housework.	[]	(GUHELPS)		
04	that s/he provides financial assistance to you.	[]	(GUFINYOU)		
05	that s/he helps you care for his/her younger siblings.	[]	(GUCARES)		
06	that s/he cares for you when you are old.	[]	(GUOLD)		
07	that s/he provides emotional support to you.	[]	(GUEMOT)		

**SAY:** I am now going to ask you about some of your expectations for NAME's life specifically:

11.21	At what age did NAME/do you expect NAME to:		
		ENTER AGE, 00=no expectation, 77=NK	
01	Start earning money to support your household?	[]	(EXPEARN)
02	Leave full-time education?	[]	(EXPEDU)
03	Be financially independent of HIS/HER parents?	[]	(EXPIND)
04	Leave this household?	[]	(EXPLEAV)
05	Get married and start living together?	[]	(EXPMAR)
06	Have a child?	[]	(EXPCHILD)

11.22	What job would you most like NAME to do in the future? WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 42	[]	(CAMBITN) (sp variable)			
11.23	When NAME does not obey you, ignores when you ask him/her to do something, he correct him/her?  Write down the response:	ow do	(PEOBEY)			
11.24	When NAME, breaks dishes glasses or similar items, What do you do? Write down the response:					
11.25	When NAME, behaves disrespectfully, What do you do? Write down the response:		(PEDISRSP)			
11.26	Please tell me, How many household members smoke inside the house?  00=None 77=NK 88=NA	[]	(PESMOKE)			

**FIELDWORKER:** If the respondent is the biological mother, continue with 11.27, if NOT, skip to 11.29:

11.27	Do you smoke?	r 1	(PEMUMSMK)
	00= No (never) 01= Yes 02 = Currently no but I did before 88 = NA	L — — J	(PEIVIUIVISIVIK)
11.28	When you were pregnant with NAME, did you smoke (at least sometimes)?	r 1	(PRPRGSMK)
	00= No (never)	l J	(I KI KOSIVIK)
11.29	Do any household members consume alcohol at least once per week?	r 1	(PEHHDRNK)
	00= No (never) → Skip to Section 11C 01= Yes	[ ]	(FLITTURINK)
	77 = NK → Skip to Section 11C 88 = NA		
11.30	When he/she does it, does he/she get drunk?	r 1	(PEDRUNK)
	01= Yes 02 = Sometimes 00= No, 77=NK → Skip to Section 11C 88 = NA	l — — J	(FLDKUNK)

11.31	Does he/s	she turn aggressive?					. 1	(DEACCDSS)
	01= Yes	02 = Sometimes	00= No	77=NK	88 = NA	l		(PEAGGRSS)

# SECTION 11B - MOTHER'S HEALTH

FIELDWORKER: This section does not exist for caregivers of 12 year old children.

# SECTION 11C - CHILD PERCEPTION ABOUT HIS/HER DEVELOPMENT

Date when this section is filled: \_\_\_\_ / \_\_\_/ 2006
Start hour (use 24 hours): \_\_\_ : \_\_\_
Fieldworker name: \_\_\_\_ Code.: \_\_\_

**SAY:** Here are diagrams of some boys/girls who are about the same age as you. They are all a bit different, some thinner, some fatter, some more grown up.

		Colocar opción seleccionada	
11.52	Which do you think looks healthiest?  a. 01 02 03 04 b. 05 06 07 08 c. 09 10 11 12	[]	PE**
11.53	Which do you think has the best Diet?  a. 01 02 03 04 b. 05 06 07 08 c. 09 10 11 12	[]	PE**
11.54	Which is most like you?  a. 01 02 03 04 b. 05 06 07 08 c. 09 10 11 12	[]	PE**
11.55	Which is most like what you would like to be?  a. 01 02 03 04 b. 05 06 07 08 c. 09 10 11 12	[]	PE**

Date when this section is finished: // 2006
Time of finishing (use 24 hours): : :
Fieldworker name: Code:

# THE YOUNG LIVES STUDY - HOUSEHOLD QUESTIONNAIRE - 5yr old

CONFIRM CONSENT - SAY: "When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study - remember you can withdraw at any time?"

FIELDWORKER: If they are happy to continue then show them the consent form - either give them time to read it themselves or read it to them (if they cannot read). Then ask them to sign the consent form or put their mark.

#### CHILD ID AND DATE

0.1	INSERT CHILD ID	VN 0	CHILDID
0.2	Date of interview	//2006 dd/mm/yyyy	DINTDAY DINTMTH
			DINTYEAR

#### DATA HANDLERS

Fieldworker	Name:	Code: [ ]	FLDCODE
		Date of check:	FLDDAY
	Signature:	//	FLDMTH FLDYEAR
Supervisor	Name:	Code: [ ]	SUPCODE
		Date of check:	SUPDAY
	Signature:	//	SUPMTH SUPYEAR

Data entry clerk (first	Name:	Code: []	DE1CODE
data entry)		Date of first data entry:	DE1DAY
	Signature:	//	DE1MTH DE1YEAR
Data entry	Name:	Code: []	DE2CODE
clerk (second data entry)		Date of second data entry:	DE2DAY
,,	Signature:	//	DE2MTH
		dd/m m/yyyy	DE2YEAR

#### SECTION 1 - PARENTAL BACKGROUND

1.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	г	1	ID1
		L		

FIELDWORKER: For this section, ask the family to identify the father, the mother and the primary caregiver (the person who spends the most time looking after the child). The mother or father could be the primary caregiver, in which case there is no need to enter any details in the last column (Primary caregiver). If e.g., mother is primary caregiver then no need to fill in last column. If neither is the primary caregiver then identify who is the primary caregiver and fill in these details in the last column. If any of the individuals are not members of the household (and are therefore not on the household roster) then use code "90".

		Fath	ier	Mother		Primary caregiver	
1.1	Is this person still alive? 01=Yes, 00=No If No, skip to 1.12 for this person	[]	(DADAL)	[]	(MUMAL)		
1.2	Is this the biological parent? 01=Yes, 00=No	[]	(BIODAD)	[]	(BIOMUM)		
1.3	Is this the primary caregiver? 01=Yes, 00=No IF ONE OF THE PARENTS IS THE PRIMARY CAREGIVER THEN CROSS THROUGH THE PRIMARY CAREGIVER COLUMN, OTHERWISE IDENTIFY THE CAREGIVER AND COMPLETE THE COLUMN.	[]	(PRIDAD)	[]	(PRIMUM)		
1.4	Roster ID of this person (90 if not a member of the household)	[]	(DADID)	[]	(MUMID)	[]	(CAREID)
1.5	How often does this person see NAME? 01=Daily, 02=Weekly, 03=Monthly, 04=Annually, 05=less than once a year, 06=Never	[]	(SEEDAD)	[]	(SEEMUM)	[]	(SEECARE)

		Fath	ner	Mot	her	Primary caregiver		
1.6	How long has this person lived in this commune? (ENTER YEARS) 00=<1yr, -66=All his/her life, - 77=N/K	[]	(DADLIVE)	[]	(MUMLIVE)	[]	(CARELIVE)	
1.7	What was the first language this person learnt as a child? (mother tongue) 10=Other, 41=Vietnamese, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[]	(DADLANG)	[]	(MUMLANG)	[]	(CARELANG)	
1.8	Can this person read and understand a letter or newspaper in Vietnamese? 01=Easily, 02=With difficulty, 03=Not at all, 77=N/K If yes, skip to 1.10 for this person	[]	(DADLITS)	[]	(MUMLITS)	[]	(CARELITS)	
1.9	Can this person read and understand a letter, newspaper etc, in any language? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK	[]	(DADLITA)	[]	(MUMLITA)	[]	(CARELITA)	
1.10	Can this person speak Vietnamese? 00=No, 01=Yes, 77=NK If no > Skip to 1.12 for this person	[]	(DADSPK)	[]	(MUMSPK)	[]	(CARESPK)	
1.11	How well does this person speak Vietnamese? 01=Fluently (like mother tongue) 02=Well (easily understood) 03=Basic (difficult to be understood), 77=NK	[]	(DADFLU)	[]	(MUMFLU)	[]	(CAREFLU)	

1.12	Because of his/her ancestors and according to your customs, which of the following origins does this person belonging to? 01=Mixed, 10=Other, 41=Kinh, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[]	(DADETH)	[]	(MUMETH)	[]	(CAREETH)
1.13	What is this person's religion? 01=Christian (Catholic), 02=Muslim, 03=Buddhist, 06=Christian (Protestant) 10=Other, 12=Cao Dai, 14=None, 15=Hoa Hao 77=NK	[]	(DADREL)	[]	(MUMREL)	[]	(CAREREL)
1.14	What is the highest education grade attained (completed) by this person? ENTER GRADE 01-12, 13= Vocational post-secondary, 14=University, 28=Adult literacy, 29=Religious education, 00=None	[]	(DADED)	[]	(MUMED)	[]	(CAREED)

#### SAY: I now want to ask some questions about NAME's background

1.15	Where did NAME live when he/she was born?	[1	(CHILDLIV)
	01=Same commune, 02=Outside commune, within district, 03=Outside district, within region,	L — — J	(CHILDLIV)
	05= Outside region, within the country, 06=Other country, 77=NK		
1.16	How long has NAME lived here? (in years)	[]	(LONGLIV)
	(THIS NUMBER HAS TO BE MORE THAN 4 if child is in same area as in FIRST ROUND)	L J	(20110221)
1.17	Has NAME ever left this locality? 00=No, 01=Yes, 77=NK	[]	(LEFT)
1.18	How many children were born (and lived for at least 24 hours) to NAME's mother before NAME?	[]	(BORNBEF)
1.19	How many children have been born (and lived for at least 24 hours) to NAME's mother after NAME?	[]	(BORNAFT)
1.20	Which of the following origins does NAME belong to?	г 1	(CHLDETH)
	01=Mixed, 10=Other, 41=Kinh, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[]	(Cribbe 111)
1.21	What is 'NAME's religion?	[1	(CHLDREL)
	01=Christian (Catholic), 02=Muslim, 03=Buddhist, 06=Christian (Protestant), 10=Other, 12=Cao Dai, 14=None, 15=Hoa Hao, 77=NK, 88=N/A	[]	(CHLUKLL)
1.22	Is there a male household member that the child considers as his/her example role model?	[]	(MALEROLE)
	(ENTER ID CODE FROM HOUSEHOLD ROSTER. IF NONE USE 88=N/A)		, ,
1.23	Is there a female household member that the child considers as his/her example role model?	[]	(FEMROLE)
1.04	(ENTER ID CODE FROM HOUSEHOLD ROSTER. IF NONE USE 88=N/A)		-
1.24	What was the first language the NAME learned at home?	[]	(CHLNG1ST)
4.05	10=Other, 41=Vietnamese, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK		(4) (5)((1) (5)
1.25	Currently, does NAME speak Vietnamese?	[]	(CHSPKLNG)
	00 = Not at all, 01 = Yes, speaks and understands, 02 = Does not speak, but understands	<u> </u>	

#### SECTION 2 - HOUSEHOLD EDUCATION

2.0	ID of respondent for this section (identify the respondent for this section using the ID from the household		TN2
	roster)	[]	102

SAY: Now I am going to ask you some questions about the education level of each individual in the household.

FIELDWORKER: Place the household roster card over the 'ID' column of this table. Work through the columns in the table asking questions 2.1.1 to 2.1.4 for each individual identified in the household roster card who is aged 18 and over.

FIELDWORKER: Note: You have already collected highest grade attained for mother, father and/or caregiver in question 1.12. Therefore, do not ask 2.1.1 for mother, father, and/or caregiver. DO ASK 2.1.2 for all household members including mother, father and/or caregiver.

Say: First, I am going to ask about the education level of all HH members aged 18 and over.

2.1	2.1.1	2.1.2
ID	What was the highest grade that this person completed (excluding	Is this person currently in full time education?
	pre-primary)?	00=No,
	(ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University;	01=Yes, attending regularly,
	28=Adult literacy; 29=Religious education, 00=None)	02=Yes, but attending irregularly,
		77=NK
(ID)	(GRADE)	(STILL)
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]

[]	[]	[]
[]	[]	[]

SAY: Now I'm going to ask about the education of all children in household between the ages and 5 and 17.

FIELDWORKER: Transfer IDs for all 5-17 year olds in ID column below.

2.2	FOR AGES 5-17 ONLY				
	2.2.1	2.2.2	2.2.3	2.2.4	2.2.5
CHILD	What was the highest grade that this person completed (excluding pre-primary)? (ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University; 28=Adult literacy; 29=Religious	Is this person currently in full time education?  O1=Yes, attending regularly, O2=Yes, but attending irregularly, O0=No, but has previously been in school,	Why is this child currently <b>NOT</b> in full-time education?  (ENTER CODE FROM CODE BOX 1)	[If this child has ever been in full-time education (code 04 in 2.2.2)]  How old was this child when s/he completed/ stopped full-time education?  (ENTER AGE, 77=NK, 88=N/A)	[If this child has ever been in full-time education (codes 01, 02 and 04 in Q2.2.2)]  How old was this child when s/he first entered full-time education?  (ENTER AGE, 77=NK, 88=N/A; 89=Never)
	education, 00=None)	04=No, has never been in school 77=NK (If yes, Skip to 2.2.5)			If currently NOT enrolled in full- time education, <b>SKIP to next</b> <b>child</b> .
(ID)	(CHGRADE)	(CHSTILL)	(WHYNOT)	(AGEGRADE)	(AGESTSCH)
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]

	CODEBOX 1 - REASO	ONS NOT IN SCHOOL	
01=Fees too expensive	09=Banned from school for behaviour reasons	17= No need for schooling for future job.	25= Family member ill/disabled/elderly (including care for this family member)
02=Books and/or other supplies too expensive	10=Banned from school because away for too long	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	26= Family issues e.g. problems at home – parent disputes/marital conflict
03= Shoes/Clothes/Uniform for school too expensive	11= Banned from school because failed to achieve necessary grade/level at school	19=Need to stay home to look after siblings	27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).
04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access
05= School too far from home	13= Quality of care (food, non-educational care) poor	21=Have to do paid work to earn money(including agricultural work other than for household)	29=Child too young
06=Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls to go to/continue at school	30=Child Still in preschool
07= Lack of transport	15= Bullying/abuse from peers	23=Marriage	31=Other
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, Illness	79=Refused to answer

FIELDWORKER: For all children in the household aged between 5 and 17 yrs old who are currently enrolled in Full Time Education, ask the following questions.

2.2	FOR AGES 5-17 (Currently enrolled in full-time education)					
	2.2.6	2.2.7	2.2.8	2.2.9		
CHILD ID	What type of school are they attending? 01=Private, 02=Public community school (e.g. NGO/Charity/Church not-for-profit), 03= Public of the National Government, 04=Informal community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A	What is the name of his/her school?  FIELDWORKER: Please record name of school in space below.	How would you say the child is performing?  01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK; 88=N/A	How good would you say the school is in terms of overall quality (including teaching and infrastructure)?  O1= Excellent O2=Good; O3=Reasonably OK; O4=Bad; O5=Extremely bad		
(ID)	(HHSCHTYP)	(SCHNAME)	(PERF)	(SCHOOLEN)		
[]	[]		[]	[]		
[]	[]		[]	[]		
[]	[]		[]	[]		
[]	[]		[]	[]		
[]	[]		[]	[]		
[]	[]		[]	[]		
[]	[]		[]	[]		
[]	[]		[]	[]		
[]	[]		[]	[]		

2.3 In the last 12 months, how much have you contributed for education of your children, exclusive of officially compulsory tuition fees?

	TYPE of contribution	2.3.1 Thinking about the school(s) attended by children from your household – Do the parents of children at these schools contribute in cash towards the following:  00=No, 01=Yes, compulsory, 02=Yes, voluntary,	2.3.2 How much did your household contribute over the past 12 months? (in VND)	2.3.3 What was the value of the exemption your household was granted for this contribution? (in VND)	2.3.4 What was the reason for this exemption? (ENTER CODE FROM CODE BOX #2A)
	(SPECSCON) (ESPCSCON)	(SCHPAY01) - (SCHPAY06)	(SCHCON01) - (SCHCON06)	(EXSCH01) - (EXSCH06)	(REASEX01) - (REASEX06) (SPECRX01) - (SPECRX06) (ESPCRX01) - (ESPCRX06)
01	School construction fee	[]	[]	[]	[]
02	Accident insurance	[]	[]	[]	[]
03	School security	[]	[	[]	[]
04	Class's fund	[]	[	[]	[]
05	Pupils' parents' fund	[]	[]	[]	[]
06	Other, Specify:	[]	[]	[	[]

CODEBOX 2A - REASON FOR SCHOOL FEE EXEMPTION				
01=Household's low economic status	04=Household member is disabled or a sick veteran	07=Primary pupil		
02=Ethnic minority status	05=Household's remote location	08=School offers free tuition		
03=Martyr	06=Household's difficult situation	09=Household has many children		
		10=Other, Specify:		

## SECTION 3 - LIVELIHOODS AND ASSET FRAMEWORK

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	_	ID3
	, , , , , , , , , , , , , , , , , , , ,	[ ]	

SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

## 3A LAND AND CROP AGRICULTURE

SAY: Now I am going to ask you some questions about how the household makes a living.

3.1	In the last 12 months has anyone in your household owned, borrowed or rented any land?	r 1	(OWNLAND)
	00=No, 01=Yes	L J	(OWNLAND)
	If No ➤ skip to 3.10		

3.2	Please tell me about each plot and its uses in the last 12 months/agricultural year? Start with the plot your house is built on.							
	3.2.1			3.2.5	3.2.6			
PLOT	Size of plot in metres squared -77=NK	Which of the following best describes this plot? 01=Owned 02=Rented in, 03=Borrowed 04=Sharecropped in, 05=Common property, 06=Squatted 31=Leased from state, 33=Mortgaged 77=NK	What is the plot used for? 01=Farming (arable), 02=Pasture, 03= Gardening 04=Building (house/shop), 05=Industry, 06=Rented out, 07=Sharecropped out, 08=Nothing/left fallow, 09=Recreation, 10=Grazing livestock, 11=Aquaculture, 12=Forestry, 77=NK	Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest? 00=No; 01=Full transfer rights; 02=Only bequest; 03=Transfer only with formal community approval.	Would anyone in the household be able to use this plot as collateral?  O0=No, O1=Yes  If No or NK > Skip to next plot	Who would be able to transfer this plot or use it for collateral?  Get ID # from hh roster Use 80 if household as a whole  88=N/A		
(PLOTID)	(LAREA)	(LOWN)	(LUSE)	(TRANS)	(COLLAT)	(TRANSID)		
01 (HOUSE)	[•]	[]	[]	[]	[]	[]		
02	[•]	[]	[]	[]	[]	[]		
03	[•]	[]	[]	[]	[]	[]		

04	[•]	[]	[]	[]	[]	[]
05	[•]	[]	[]	[]	[]	[]
06	[•]	[]	[]	[]	[]	[]
07	[•]	[]	[]	[]	[]	[]
3.2.7	(Get ID # from HH r	son responsible for making roster: use <b>90</b> if person n one person) If caregiver i	[]	DECID		
3.2.8		oonsible for making the ke NK) <b>If no, skip to 3.2.1</b>	cy decisions about any of the	e plots?	[]	DECCG
3.2.9		(Give up to three plots)  p to three of the most in		[][]	(DECPL1) (DECPL2) ] (DECPL3)	
3.2.10	Who is the <u>main</u> person responsible for looking after/farming most of the land?  Get ID # from HH roster: use <b>90</b> if person not in household, use <b>80</b> if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, <b>skip to 3.2.13</b>				[]	LOOKID
3.2.11		oonsible for looking after. NK) <b>If no, skip to 3.2.1</b>	/farming any of the plots? 3		[]	LOOKCG
3.2.12		(Give up to three plots)  p to three of the most im		[][]	(LOOKPL1) (LOOKPL2) ] (LOOKPL3)	
3.2.13	Who mainly controls the use of the earnings from the sale of goods or rent from most of the land? Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, skip to 3.3				[]	BENID
3.2.14	these plots?	ontrol the use of the ear	[]	BENCG		
3.2.15	If yes, which plots? (	(Give up to three plots)  to three of the most in	[][]	(BENPL1) (BENPL2)] (BENPL3)		

FIELDWORKER: Ask about all land that the household is not using for growing crops (See question 3.2.3 for codes other than 01):

3.3	3.3.1	3.3.2	3.3.3	
(PLOTID) INSERT PLOT ID FROM TABLE 3.2	Did the household receive any income (cash or in-kind) from this land in the last 12 months?  00=No, 01=Yes If No, Skip to 3.3.3	What is the total value of income you collected for this plot (cash and/or in-kind) in the last 12 months? (in VND)? FIELDWORKER: If plot is sharecropped, record value of in-kind rent collected	What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgage payments, etc.) in the last 12 months? (in VND)	
(PLOTID)	(PLINCOME)	(PLVALUE)	(PLCOST)	
[]	[]	[]	[•]	
[]	[]	[]	[•]	
[]	[]	[]	[•]	
[]	[]	[]	[•]	
[]	[]	[]	[•]	
[]	[]	[]	[•]	
[]	[]	[]	[•]	

FIELDWORKER: If any plots are used for growing crops (i.e. 01 response to question 3.2.3 above), ask the following questions. IF NO CROPS ARE GROWN SKIP TO SECTION 3B.

3.4	3.4.1	3.4.2	3.4.3
PLOT (IF	If you are using the land to grow crops in the last 12	In the last 12 months have you irrigated	Of the land what proportion was irrigated in the
USED FOR	months, what are the main crops you grow in the plot? If	any of the land?	last dry season?
GROWING	more than 1 please choose the 3 most important crops in	00=No, 01=Yes,	00=None, 01=Less than half, 02=Half, 03=More
CROPS)	terms of household welfare.	If No, > Skip to next plot	than half, 04=All,
	(ENTER CODE FROM CODE BOX # 2)		
(PLOTID)	(CROP1) (CROP2) (CROP3)	(IRRIGAT)	(PERIRRIG)
r 1			
]	[][]	[]	[]

[]	[][][]		1
[]	[][][]	<u> </u>	[]
[ ]	[][][]	L J	L J
r 1	[][]	[]	[]
	[][]	[]	[]
[]	[][]	[]	[]
[ ]	ı — Jı — Jl — — J	[]	[]

	CODEBOX 2 - CROPS						
92=Apples	85=Cassava/manioc	26=Garlic	112=Kohirabi	50=Onions	56=Pumpkin	69=Sweet potatoes	
03=Avocado	15=Chick peas	28=Ginger	42=Lentils	51=Orange	119=Rubber	122=Tea	
04=Bananas	16=Chillies	91=Grapes/vineyard	111=Longans, litchis, rambutans	52=Other cereals	60=Sesame	71=Tobacco	
09=Black Pepper	109=Coconut	31=Grass	44=Maize	121=Paddy	113=Soybean	72=Tomato	
118=Bonsai	17=Coffee	32=Groundnut	45=Mango	53=Paddy Rice	65=Spices	74=Vegetables	
117=Breeding trees	18=Cotton	33=Guava	120=Mangosteens	93=Рарауа	66=Spinach	75=Wheat	
10=Cabbage	21=Eucalyptus	35=Haricot beans	46=Mulberry	54=Pineapple	67=Sugar	78=Yam	
12=Carrot	24=Flowers	36=Honey	116=Mustard Greens	110=Plums	80=Sugar cane	126=Water morning glory	
114=Cashew	25=Fruits	115=Jute, ramie	48=Nuts	55=Potatoes	68=Sunflower	77=NK, 88=N/A	

3.5	In the last 12 months has anyone in the household used chemical fertilizer on your land? 00=No, 01=Yes, 77=NK	[]	(FETILISE)
3.6	In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops,	[]	(METHODS)

	such as HYV/improved variety seeds 00=No, 01=Yes, 77=NK		
3.7	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community?  00=No, 01=Yes, 77=NK	[]	(FARMSHR)
3.8	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community?  00=No, 01=Yes, 77=NK	[]	(LABSHR)

SAY: Now I am going to ask you about income and expenditure from crops you have grown in the last twelve months.

3.9	Income and expenditure from crops					
	3.9.1	3.9.2	3.9.3	3.9.4	3.9.5	
CROP	LIST IN THIS COLUMN THE CROPS CULTIVATED BY THE HOUSEHOLD IN THE PAST 12 MONTHS (ENTER CODE FROM CODE BOX #2 - BASED ON 3.4.1)	What is the total quantity of this crop harvested in the last agricultural year? (USE LOCAL UNITS) -77=NK	LOCAL UNIT  used  Need the codes in here or a code box 2B	What is the value of the total harvest of this crop <u>sold</u> in the last agricultural year? (in VND) -77=NK	What were your estimated operational costs incurred in producing this crop in the last agricultural year? (in VND) -77=NK	
(CROPID)	(CROP)	(QNTHARV)	(QNTUNIT) (SPECQUNT)	(VLCRSLD)	(CROPCOST)	
Crop 01	[]	[•]	[]	[• ]	[• ]	
Crop 02	[]	[•]	[]	[•]	[•]	
Crop 03	[]	[•]	[]	[•]	[•]	
Crop 04	[]	[•]	[]	[•]	[•]	
Crop 05	[]	[•]	[]	[•]	[•]	
Crop 06	[]	[•]	[]	[•]	[•]	
<i>C</i> rop 07	[]	[•]	[]	[•]	[•]	
<i>C</i> rop 08	[]	[•]	[]	[•]	[•]	
Crop 09	[]	[•]	[]	[•]	[•]	
Crop 10	[]	[•]	[]	[•]	[•]	

#### SECTION 3B TIME ALLOCATION OF ADULTS AND CHILDREN

FIELDWORKER: This section is an attempt to get a more complete understanding of what people do – including non-agricultural activities. Also it will allow intra-household division of labour. Please note that unpaid activities such as household chores MUST be included here. For each household member record the 3 most important activities.

3.10	For each member of the household please record in the tables below their 3 most important work activities (in terms of time spent) in the last 12							
	months beginning with the most important activity. If a household member has done less than 3 work activities or does not work at all (e.g. very young							
	or very old) then please use the N/A code of 88	3 as appropriate 3.10.2	3.10.3					
3.10.1  ID (from household and if so how does it affect their ability to work and take care of themselves		Most important activity  (ENTER CODE FROM CODE BOX # 4)	Enter the num was done, give	e the typical r	•	of this activity per week during day		
	(ENTER CODE FROM CODE BOX # 3)	(FIELDWORKER: You may want to write down the activity and later choose the correct does from CODE BOX # 4)	Number of months	Weeks per month	Days per week	Hours per day		
(ID)	(DISAB)	(ACT1)	(MONTHS1)	(WEEKS1)	(DAYS1)	(HOURS1)		
[]	[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]	[]		

CODEBOX 3	-	DISABILI	TY	/ SCAL	_E
-----------	---	----------	----	--------	----

00=No disability (able to work same as others of this age)	02=Able to work full-time but only work requiring no physical activity	04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
01=Capable of most types of full-time work but some difficulty with physical work	03=Can only do light work on a part-time basis	05=Cannot work and needs help with daily activities such as dressing, washing, etc.

CODEBOX 4 - ACTIVITY CODES						
AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE	UNEMPLOYED OR UNPAID				
01=Self Employed (Food crops)	08=Self Employed (Manufacturing)	14=Unemployed				
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	09 Self Employed (Services)	15=Household chores 16=Other unpaid activity				
03 = Self Employed (Aquaculture)	10= Self Employed (Business)					
04 = Self Employed.(Livestock)	11 = Self Employed (Other non-Agriculture.)	17=Household dependent (child or retired elder)				
05=Wage Employment (Agriculture)	12=Wage Employment (Unsalaried; Non-agriculture)	18=Begging				
06=Annual Farm Servant	13=Regular Salaried Employment					
07=Other (allied) agriculture		77=NK				

3.10	Continued (Second most important activity)					
	3.10.4 3.10.5					
ID (from	Second most important activity  Enter the number of months in which any of this work was done, give the typical					
household						
roster)	(FIELDWORKER: You may want to write down the activity and later	Number of Weeks per Days per week Hours per da			Hours per day	
	choose the correct does from CODE BOX #4)	months	<mark>month</mark>			
(ID)	(ACT2)	(MONTH52)	(WEEKS2)	(DAYS2)	(HOUR52)	
[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	

[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	_[ ]	[]	[]	[]	[]

3.10	Continued (Third most important activity)						
	3.10.6	3.10.7					
ID (from	Third most important activity		Enter the number of months in which any of this work was done, give the typical				
household	old (ENTER CODE FROM CODE BOX #4) number of days per week during these months and approximate hours per d				ite hours per day		
roster)	(FIELDWORKER: You may want to write down the activity and later	Number of	Weeks per month	Days per week	Hours per day		
	choose the correct does from CODE BOX #4)	months					
(ID)	(ACT3)	(MONTH53)	(WEEKS3)	(DAY53)	(HOURS3)		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[ ]	[]		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17yrs.

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTION.

3.11	Start with I		ach child in the house	hold (aged between 5 and	17yrs) spend on the fo	ollowing activit	ies during <u>a typical do</u>	ay in the last week?
	3.11.1	3.11.2	3.11.3	3.11.4	3.11.5	3.11.6	3.11.7	3.11.8
ID from roster Start with NAME.	Sleeping	Caring for others (younger siblings, ill household members)	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	Activities for pay outside of household or for someone not in the household	At school	Studying outside of school time (at home, extra tuition)	Play time / general leisure
(ID)	(SLEEP)	(CHCARE)	(HHCHORE)	(NPAYWORK)	(PAYWORK)	(SCHOOL)	(STUDY)	(PLAY)
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]

# SECTION 3C - PRODUCTIVE ASSETS

SAY: Now I am going to ask you some questions about animals owned by household members in the last 12 months:

3.12	Do you or anyone in the household own any livestock?		
	00=No, 01=Yes, 77=NK		(ANIMALS)
	If no or NK $\geq$ skip to $\frac{3.14.1}{}$	L J	,

3.12		3.12.1	3.12.2	3.12.3
	Type of Livestock	Has anyone in the household owned any of the following animals in the last 12 months?  00=No, 01=Yes, 77=NK  IF NO, SKIP TO NEXT ANIMAL	How many of the following animals does the household <b>currently</b> own? -77=NK, -88=N/A	If you were to sell all your 'NAME OF ANIMAL' today how much would you get for them in VND? -77=NK, -88=N/A
		(ANYAIM)	(NUMAIM)	(VALAIM)
	MILK ANIMALS			
01	Cow (modern variety)	[]	[]	[•]
02	Cow (traditional variety)	[]	[]	[•]
03	Calves	[]	[]	[•]
04	Buffalo (modern Variety)	[]	[]	[•]
05	Buffalo (Traditional Variety)	[]	[]	[•]
	DRAUGHT ANIMALS			
07	Bullock	[]	[]	[•]
08	He-buffalo	[]	[]	[•]
09	Donkey/horse/ Other	[]	[]	[•]
	SMALL RUMINANTS			
13	Sheep	[]	[]	[•]

3.12		3.12.1	3.12.2	3.12.3
14	Goat	[]	[]	[•]
15	Pigs	[]	[]	[•]
16	Poultry/birds	[]	[]	[•]
17	Rabbits	[]	[]	[•]

3.12.4	Who is the <u>main</u> person that can make decisions about most of the animals?  (GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY)  77=NK, 88=N/A. If the caregiver identified, <b>skip to 3.12.6</b>	[]	DSAID
3.12.5	Can the caregiver make decisions about any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[]	DSACG
3.12.6	Can NAME make decisions about any of the animals? (00=no, 01=yes, 77=NK)	[]	(DSACHILD)
3.12.7	Who is the <u>main</u> person responsible for looking after these animals? (GET ID # FROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, 80=WHOLE FAMILY) 77=NK, 88=N/A. If caregiver identified, <b>skip to 3.12.9</b>	[]	LKAID
3.12.8	Is the caregiver responsible for looking after any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[]	LKACG
3.12.9	Is NAME responsible for looking after any of the animals? (00=no, 01=yes, 77=NK)	[]	(LKACHILD)
3.12.10	Who is the <u>main</u> person who controls the use of the earnings from the sale of goods or rent from these animals?  (GET ID # FROM HH ROSTER, 80 = HOUSEHOLD AS WHOLE, 90=PERSON NOT IN HOUSEHOLD)  77=NK, 88=N/A If caregiver identified, skip to 3.12.12	[]	BNAID
3.12.11	Does the caregiver control the use of the earnings from the sale of goods or rent from any of the animals? (00=no, 01=yes, 77=NK, 88=N/A)	[]	BNACG
3.12.12	Does NAME control the use of the earnings from the sale of goods or rent from any of the animals?	[]	(BNACHILD)

3.13	What is the money value (in VND) of the total amount purchased by the household in the last 12 months for the following items:	(ENTER VALUE IN VND, 00=NOTHING, -77=NK)	
01	Animal feed	[•]	(ANFDCOST)
02	Veterinary service	[•]	(VETCOST)
03	Other	[•]	(ANOTCOST)

SAY: Now I am going to ask you some questions about productive assets owned, rented or accessed by household members in the last 12 months. FIELDWORKER: These should include both farm and non-farm productive assets.

3.14.1	PRIMARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the most important occupation/money-making activity of the household?  (ENTER CODE FROM CODE BOX # 5)	[ ]	(PRIMOCC)
	FIELDWORKER: If NONE, SKIP to 3.15.		

CODEBOX 5 - PRIMARY OCCUPATION PRODUCTIVE ASSETS					
01=Army	10=Factory Work	19=Pottery			
02=Barber shop	11=Farming/Agriculture	20=Security guard			
03=Beauty salon	12=Food preparation/Restaurant	21=Tailor/Sewing			
04=Blacksmith	13=Forestry/Logging	22=Teaching			
05=Casual/ intermittent labour (e.g. road crew)	14=Handicrafts or art	23=Trading (selling commodities)			
06=Child care	15=Hunting	24=Transportation/ Driver/ Courier/ Taxi			
07=Construction	16=Mechanic services	25=Weaving			
08=Domestic work/ Cleaning/ Janitorial	17=Nursing/ Medicinal services	27=Fishing			
09=Entertainment services (DJ, singing, etc.)	18=Plumbing service	26=Other			

curi you lei	me up to three of the most VALUABLE assets ( 3.14.2	3.14.3	3.14.4	3.14.5
	ASSET - owned, rented or borrowed	How many of them do you actually own?	If you sold it/them today, how much could you get?	Who is the <u>main</u> person who decides whether to sell or give
	(ENTER CODE FROM CODE BOX # 6) (IF 'Other', SPECIFY THE TYPE OF ASSET)	(ENTER NUMBER OWNED, -77=NK)	(ENTER AMOUNT IN VND, 00=Nothing, -77=NK, -88=N/A	it/them away? Get ID # from HH roster,
				80=Whole household, 90=Person not in household, 77=NK, 88=N/A
(PASSID)	(PASSET) (SPECPASS) (ESPCPASS)	(NUMPASS)	(VALPASS)	(DECPASS)
01	[]	[]	[]	[]
	If 'Other', specify:			
02	[]	[]	[]	[]
	If 'Other', specify:			
03	[]	[]	[•]	[]
	If 'Other', specify:			

CODEBOX 6 - PRODUCTIVE ASSETS					
Agricultural assets:	Non-agricultural assets:	Non-agricultural assets continued:			
01=Agricultural tools (e.g. sickle, crowbar, shovels)	09=Barber tools (scissors, mirror, etc.)	18=Plumbing equipment			
02=Cart/ wheelbarrow	10=Beauty salon equipment (hair dryer, etc.)	19=Pottery equipment (kiln, potters wheel, etc.)			
03=Pesticide sprayer	11=Blacksmith tools	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)			
04=Plough	12=Cleaning/domestic work equipment (mop, iron, etc.)	21=Sewing machine			
05=Pump (motor or engine)	13=Construction tools (electrical tools, carpentry tool box, etc.)	22=Teaching supplies (books, blackboard, etc.)			

06=Thresher	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	23=Trading equipment (display table, weighing machine, money box, etc.)
07=Tractor	15=Food preparation equipment (portable stove, serving bowls, etc.)	24=Trading license (e.g. for market stall)
08=Other farm equipment	16=Gun	25=Transport (minibus, car, motorbike, bicycle, etc.)
	17=Mechanic equipment (jack, tires, jumper cables, etc)	26=Weaving equipment (loom, etc.)
		40=Fishing boat/ship
		30=Other
	•	•

3.14.6	SECONDARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the second most important occupation/money-making activity of the household?  (ENTER CODE FROM CODE BOX # 5)	[]	(SECOCC)
	FIELDWORKER: If NONE, SKIP to 3.15.		

Can you tel	Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?						
	3.14.7	3.14.8	3.14.9	3.14.10			
	ASSET - owned, rented or borrowed  (ENTER CODE FROM CODE BOX # 6) (IF 'Other', SPECIFY THE TYPE OF ASSET)	How many of them do you actually own?	If you sold it/them today, how much could you get? (in VND)	Who is the main person who decides whether to sell or give it/them away?			
	(IF OTHER, SPECIFY THE TYPE OF ASSET)	-//-INK	-77=NK, -88=N/A	Get ID # from HH roster, 80=Whole household 90=Person not in household, 77=NK, 88=N/A			
(SASSID)	(SASSET) (SPECSASS) (ESPCSASS)	(NUMSASS)	(VALSASS)	(DECSASS)			

01	[]	[]	[]	[]	
	If 'Other', specify:				
02	[]	[]	[]	[]	
	If 'Other', specify:				
03	[]	[]	[]	[]	
	If 'Other', specify:				

#### SECTION 3D EARNINGS FROM NON-AGRICULTURAL ACTIVITIES

FIELDWORKERS: IN PRINCIPLE THESE EARNINGS SHOULD BE 'NET' EARNING OR PROFITS - NET OR COSTS, NET OF TAXES. THIS CAN BE TIME-CONSUMING BUT FOR LARGER EARNINGS (SUCH AS URBAN WAGE EARNERS) PLEASE ENSURE THAT THE FIGURES ARE CORRECTED FOR THIS. SINCE WE ARE MAINLY INTERESTED IN THE MORE SUBSTANTIAL EARNINGS, DO NOT SPEND TOO MUCH TIME CHASING SMALL AMOUNTS 'EXACTLY'

3.15	Please provide deta	tails of earnings from working on the following activities. Exclude earnings from crops produced by the household.			
		3.15.1	3.15.2		
	Type of activity	Has anyone in the household earned any income from this activity in the last 12 months?  00=No, 01=Yes, 77=NK  IF NO, SKIP TO NEXT ACTIVITY	What were the total earnings (income) from this activity in the last 12 months? -77=NK, -88=N/A		
		(ACT)	(EARN)	(COSTS)	
	LIVESTOCK				
01	Sale of livestock products (milk, cheese, butter,)	[]	[•]	[•]	
02	Sale of live small ruminants	[]	[•]	[•]	
	WORK FOR WAGES				
03	Agricultural wage work	[]	[•]	[•]	
04	Salaried/ regular wage work	[]	[•]	[•]	
05	Casual wage work	[]	[•]	[•]	
06	Food-for-work or cash-for-work program	[]	[•]	[•]	
	BUSINESS/SELF -EMPLOYMENT INCOME				

3.15	5 Please provide details of earnings from working on the following activities. Exclude earnings from crops produced by the household.			
		3.15.1	3.15.2	
07	Profits (earnings) from trading and selling commodities	[]	[•]	[•]
08	Profits (earnings) from processed food	[]	[•]	[•]
09	Profits (earnings) from handicrafts	[]	[•]	[•]
10	Profits (earnings) from carpentry, ironmongery, etc.	[]	[•]	[•]
11	Profits (earnings) from 'services' (sewing, barber, other traditional, etc.)	[]	[•]	[•]
12	Other	[]	[•]	[•]

Note to fieldworker: If the household does any activities in the 'livestock' section, ask Q3.15.3-Q3.15.6. If not, skip to Q3.15.7.

3.15.3	Who is the <u>main</u> person responsible for making the key decisions about the sale of livestock or livestock products? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, <b>skip to 3.15.5</b>	[]	(DECLIVID)
3.15.4	Is the caregiver responsible for making the key decisions about any of these livestock activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(DECLIVCG)
3.15.5	Who is the <u>main</u> person responsible for controlling the earnings from the sale of livestock or livestock products?  (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, <b>skip to 3.15.7</b>	[]	(RSPLIVID)
3.15.6	Is the caregiver responsible for controlling the earnings from any of these livestock activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(RSPLIV <i>CG</i> )

Note to fieldworker: If the household does any activities in the 'Work for Wages' section, ask Q3.15.7-Q3.15.10. If not, skip to Q3.15.11.

3.15.7	Who is the <u>main</u> person responsible for making the key decisions about work for wages activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, <b>skip to 3.15.9</b>	[]	(DECWAGID)
3.15.8	Is the caregiver responsible for making the key decisions about any of these work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(DECWAGCG)
3.15.9	Who is the <u>main</u> person responsible for controlling the earnings from work for wages activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, <b>skip to 3.15.11</b>	[]	(RSPWAGID)
3.15.10	Is the caregiver responsible for controlling the earnings from any of these from work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(RSPWAGCG)

Note to fieldworker: If the household does any activities in the 'business/self-employment' section, ask Q3.15.11-Q3.15.14. If not, skip to Q3.16.

3.15.11	Who is the main person responsible for making the key decisions about business and self-employment activities?  (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)  77=NK, 88=N/A. If caregiver identified, skip to 3.15.13	[]	(DECBUSID)
3.15.12	Is the caregiver responsible for making the key decisions about any of these business and self-employment activities? $(00=N_0, 01=Yes, 77=NK, 88=N/A)$	[]	(DECBUSCG)
3.15.13	Who is the <u>main</u> person responsible for controlling the earnings from business and self-employment activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, <b>skip to 3.16</b>	[]	(RSPBUSID)
3.15.14	Is the caregiver responsible for controlling the earnings from any of these from business and self-employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(RSPBUS <i>CG</i> )

# SECTION 3E TRANSFERS, REMITTANCES AND DEBT

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others.

		3.16.1	3.16.2		3.16.3	3.16.4
	SOURCE OF MONEY/GOODS	Received from this source? 00=No, 01=Yes, 77=NK  IF NO, SKIP TO NEXT SOURCE, IF ALL NO SKIP TO NEXT SECTION	What is the total valureceived in the last 12 -77=NK, -88=N/A	•	Who is the person who decides about the use of the money or goods received? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A	Did any of this money or these goods go DIRECTLY towards, or to NAME? 00=No, 01=Yes, 77=NK
		(REMIT)	(CASH) (in VND)	(INKIND)	(TRNCON)	(TRNCHD)
	TRANSFERS FROM GOVERNMENT OR ORGANISATION S					
01	Retirement Pension	[]	[•]	[•]	[]	[]
02	Social security/Social subsidy	[]	[•]	[•]	[]	[]
03	Food aid/PDS	[]	[•]	[•]	[]	[]
04	Other type of government benefit	[]	[•]	[•]	[]	[]
05	Religious organisation	[]	[•]	[•]	[]	[]
06	Charity groups/NGOs	[]	[•]	[•]	[]	[]

Other transfers					
-	r 1		r	r 1	r ı
- '	l J	L	· —	L J	L J
TRANSFERS					
AND					
REMITTANCES					
FROM OTHER					
HOUSEHOLDS					
	r 1			r 1	r ı
	l J	[ • ]	L • J	[ J	L J
family/friends)					
Alimony	[]	[•]	[•]	[]	[]
Other transfers		,			
	L— — J	· ·	· —	L— — J	L — — J
•	1	r . 1	1	1	г <u>1</u>
		\	L J		
	[]			[]	[]
		[•]	[•]		-
assets					
During the last 12 m	nonths have you or any other member(	s) of the household give	n money or goods to supr	port	
		5, 5, give			
				[]	(OREMIT)
	AND REMITTANCES FROM OTHER HOUSEHOLDS Individuals outside the HH (e.g. family/friends) Alimony Other transfers and remittances EARNINGS FROM ASSETS AND SAVINGS Interest from savings Rent from property or other assets  During the last 12 m individuals outside t 01=Yes, 00:	from groups or organisations  TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS  Individuals outside the HH (e.g. family/friends)  Alimony  Other transfers and remittances  EARNINGS FROM ASSETS AND SAVINGS  Interest from savings  Rent from property or other assets	from groups or organisations  TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS  Individuals outside the HH (e.g. family/friends)  Alimony  Other transfers and remittances  EARNINGS FROM ASSETS AND SAVINGS  Interest from savings  Rent from property or other assets  During the last 12 months, have you or any other member(s) of the household give individuals outside the household? O1=Yes, 00=No, 77=NK		From groups or organisations

3.18 For each individual the household sent money, gifts or goods to in the last 12 months can you please tell me:						
	3.18.1 3.18.2		3.18.3			
	How is the recipient related to NAME? (ENTER CODE FROM CODE BOX # 7)	Can you tell me how much money you sent in the last 12 months? (in VND) -77=NK, -88=N/A	Can you tell me the value of the goods you sent in the last 12 months? (in VND) -77=NK, -88=N/A			
(OUTI	(REMREL)	(REMEST)	(REMGOOD)			
01	[]	[•_]	[•]			
02	[]	[•_]	[•]			
03	[]	[•_]	[•]			
04	[]	[•]	[•]			
05	[]	[•]	[•]			
06	[]	[•]	[•]			
07	[]	[•]	[•]			
08	[]	[•_]	[•]			

CODEBOX 7 - RELATIONSHIP TO YL CHILD				
07=Brother/sister (both parents the same)	13=Uncle/Aunt	20=Servant (farm-worker, maid, etc.)		
08=Half-sibling (same father)	14=Cousin (inc. cousin brother & cousin sister)	22=Nanny/Child minder		
09=Half-sibling (same mother)	15=Nephew/Niece	19=Other, relative		
10=Step-sibling (no parent in common)	16=Brother/sister-in-law (spouse of sibling)	21=Other, unrelated		
11=Adoptive brother/sister	17=Great grandparent (mother's side)			
12=Foster brother/sister	18=Great grandparent (father's side)	00=YL Child		
	07=Brother/sister (both parents the same)  08=Half-sibling (same father)  09=Half-sibling (same mother)  10=Step-sibling (no parent in common)  11=Adoptive brother/sister	07=Brother/sister (both parents the same)       13=Uncle/Aunt         08=Half-sibling (same father)       14=Cousin (inc. cousin brother & cousin sister)         09=Half-sibling (same mother)       15=Nephew/Niece         10=Step-sibling (no parent in common)       16=Brother/sister-in-law (spouse of sibling)         11=Adoptive brother/sister       17=Great grandparent (mother's side)		

3.19	Do you have any serious debts? 00=No, 01=Yes, 77=NK	[]	(DEBT)
3.20	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing their job? (ENTER CODES FROM CODE BOX # 8)	[] [] []	(PLAN1) (PLAN2) (PLAN3)

CODEBOX 8 - PLANS FOR HARD TIMES					
01=Nothing	07=Use formal credit	13=Send children to work	19=Borrow from farmers		
02=Ask relatives for help	08=Borrow from money lender	14=Take children out of school	20=Other		
03=Ask friends/neighbours for help	09=Get credit from informal loan system (e.g. rotating funds)	15=Emigrate to another country	21=Borrow from neighbours (cash or in kind)		
04=Look for work	10=Migrate to another part of the country	16=Faith/pray to God/Allah	22=Borrow from family (cash or in kind)		
05=Use formal savings	11=Food for work	17=Sell properties or assets			
06=Use informal savings	12=Work longer hours (take extra work)	18=Mortgage assets			

3.21	Would your household be able to raise 230,000 VND in one week if you needed it? 01=Yes, very easily, 02=Probably, 03=Not at all, 77=NK,	[]	(RAISE)
3.22	How would you or other members of the household try to raise 230,000 VND in one week if you needed it? You can list up to three way, but please list the most important one first.  (ENTER CODES FROM CODE BOX # 9)	[] [] []	(HOWR51) (HOWR52) (HOWR53)

CODEBOX 9 - HOW TO RAISE MONEY				
01=Sell durable goods/equipment	06=From relatives/friends in the same village/town	11= Microfinance		
02=Sell land/house	07=From relatives/friends in different location	12= Other		

03=Sell stocks or crops	08=Take extra work	
04=Sell livestock	09=Take a loan (formal)	
05=From savings	10=Take a loan (informal)	

3.23	Is your household included on the list of poor households created by MOLISA/Commune Committee for Hunger Eradication and Poverty Reduction?  00=No. 01=Yes. 77=NK	[]	(VNPOORHS)
3.24	Has your household borrowed loans in the last 12 months?	[]	(VNLOANS)
	00=No, 01=Yes, 77=NK		
	If No, skip to Section 4		

3.25	SAY: I would now	SAY: I would now like to ask you about the loans your household has borrowed in the last 12 months,				
	3.25.1	3.25.2	3.25.3	3.25.4	3.25.5	
LOAN ID	Is this a formal or an informal loan? O1=Formal loan O2=Informal loan	What is the loan source?  01=Social Policy Bank  02= Bank for Agricultural and Rural Development  03=Other Bank  04=Jobs Aid Fund  05=Credit Organizations  06=Political-Social Organizations  07=Private Individual Lenders  08=Friends/Relatives  10=Other	How would you assess the impact of this loan on your household's overall standard of living?  01=Significantly Better  02=Somewhat Better  03=Same  04=Somewhat Worse  05=Significantly Worse  77=NK	How would you assess the impact of this loan on the wellbeing of the children in your household? (e.g. time for child care, education, amusement)  01=Significantly Better  02=Somewhat Better  03=Same  04=Somewhat Worse  05=Significantly Worse  77=NK	Is it difficult for your household to repay these loans? 01=Not difficult 02=Somewhat difficult 03=Very difficult 04=Impossible 77=NK	
(LOANID)	(LOANTYPE)	(LOANSRCE)	(LOANIMPT)	(LOANKIDS)	(LOANREPY)	
01	[]	[]	[]	[]	[]	
02	[]	[]	[]	[]	[]	

03	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	[]
05	[]	[]	[]	[]	[]

FIELDWORKER: REVIEW THE ANSWERS TO QUESTION 3.25.1 - IF THE HOUSEHOLD HAS ANY INFORMAL LOANS ASK QUESTIONS 3.26. IF THE HOUSEHOLD DOES NOT HAVE ANY INFORMAL LOANS, SKIP TO QUESTION 3.27.

3.2	(If household has borrowed an informal loan) What are the main reasons you have borrowed an informal	r 1	(VNYLOAN1)
	loan?	L —— J	(VIV/LO/IIVI)
	You may provide up to three reasons, but please provide the most important reason first.	[]	(VNYLOAN2)
	(ENTER CODES FROM CODE BOX #10)	[]	(VNYLOAN3)

CODEBOX 10 - REASONS FOR INFORMAL LOAN				
01= Easy to be approved for loan	04= Do not know procedures for loans from formal sources	07= Term/Tenure of loans from formal loan sources is not suitable	10= It is more confidential to borrow from informal sources	
02= Mortgage not required	05= Formal loan procedures are too complicated	08= I can repay the loan with products	11= Other	
03= Low loan value	06= Interest rates for formal loans are too high	09=Bank branch is too far away for a formal loan		

FIELDWORKER: REVIEW THE ANSWERS TO QUESTION 3.25.1 - IF THE HOUSEHOLD HAS ANY FORMAL LOANS ASK QUESTIONS 3.27. IF THE HOUSEHOLD DOES NOT HAVE ANY FORMAL LOANS, SKIP TO SECTION 4

3.27	For your formal loan(s) do you have a concessionary interest rate? 00=No, 01=Yes, 77=NK	[]	(VNCNRATE)
3.28	Has it been easy for your household to be approved for the formal loan(s)? 00=No, 01=Yes, 77=NK If Yes, Skip to 3.30	[]	(VNEASYLN)
3.29	Why was it difficult for your household to be approved for the formal loan(s)? (You can provide up to two reasons, but please provide the most important reason first.)	[]	(VNYHLN01) (VNYHLN02)

01=Complicated procedures, 02= A	Attitude of Bank staff, O3= Difficult to obtain poor certificate from	(SPECLOAN)
commune authority, <mark>04=0ther</mark> , Spe	ecify:	(ESPCLOAN)

3.30 How do you assess your level of satisfaction with the following aspects of borrowing the formal loan(s):	01=Extremely satisfied, 02=Satisfied, 03=Neutral, 04= Not satisfied, 05= Extremely unsatisfied, 77=NK	
Credit organization's procedures?	[]	(VNCOPROC)
Credit organization's staff's attitudes?	[]	(VNCOSTFF)
Commune procedures?	[]	(VNCOMPRC)
Term of loan?	[1	(VNLNVAL)
Loan amount?	[]	(VNLNAMT)
Interest rate?	[]	(VNLNRATE)
Collateral (procedures & conditions related to borrowing against collateral)	[]	(VNMORT)
Other, Specify:	[]	(VNOTHER)
		(SPECSATI)
		(ESPCSATI)

#### SECTION 4 - HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE

4.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster)

#### SECTION 4A - FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your family in recent times. I am going to start by asking how much you consumed of goods you bought in the last two weeks, then ask you how much you consumed from your own harvest or stocks, and then how much you consumed from other sources.

FIELDWORKER: AMOUNT OF DETAIL TO BE DETERMINED BY ITEMS WITH SUBSTANTIAL CONSUMPTION IN VALUE TERMS OR IN CALORIFIC TERMS. SO ITEMS THAT ARE VERY CHEAP AND NUTRITIONALLY NOT SO IMPORTANT NEED NOT BE SPECIFICALLY ITEMISED. THE FIRST PART OF THE TABLE REFERS TO PURCHASES. THE SECOND PART REFERS TO HOUSEDHOLDS' OWN PRODUCTION.

4.1	FIELDWORKER: Ask if	there was a major festival, wedding or other	d consumed by your family in the last two weeks (15 days)  ere was a major festival, wedding or other feasting or fasting ceremony in the last 15 days. If there was, specify that the  cout the household's consumption in the 15 days prior to this event.			
		4.1.1				
	Commodity	What is the total value in VND of this item USE SHADED COLUMNS ONLY IF RESPONDIFFICULTY ESTIMATING VALUE, USE OF		vo weeks?.		
		Quantity	Unit	Estimated value		
		00=None, -77=NK		-77=NK, -88=N/A		
				(EATV)		
01	Pulses/Lentils/Beans	[•]	[]	[•]		
02	Pasta/Rice/Bread/ Wheat flour (processed)	[•]	[]	[•]		
03	Wheat/Maize (unprocessed)	[•]	[]	[•]		
04	Tubers/Potatoes/Root crops	[•]	[]	[•]		

05	Meat Products	[•_]	[]	[•_]
06	Powdered/Formula Milk	[•]	[]	[•]
07	Milk or mile products (milk, butter, cheese, yoghurt, etc.)	[•]	[]	[•]
08	Fresh Fish	[•]	[]	[•]
09	Processed Fish (tinned)	[•]	[]	[•]
10	Eggs	[•]	[	[•]
11	Vegetables	[•]	[]	[•]
12	Fruit	[•]	[]	[•]
13	Salt/Spices	[•]	[]	[•]
14	Oil	[•]	[]	[•]
15	Sugar/Honey	[•]	[]	[•]
16	Prepared food (restaurants, food stalls)	[•]	[]	[•]
17	Packaged sweets (biscuits, cakes)	[•]	[]	[•]
18	Coffee and Tea	[•_]	[]	[•]
19	Soft drinks and Alcohol	[•]	[]	[•]
20	Other	[•]	[]	[•]

### TABLE 4.1 CONTINUED

	4.1.2	4.1.3	
COMMODITY	How much of this commodity did you consume	How much of this commodity did you consume from gifts, transfers or food aid	
	from your own harvest or own stock?	received from relatives, friends, neighbours, government or other organisations?	

		Quantity 00=None, - 77=NK	Unit	Estimated value -77=NK, - 88=N/A	Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, -88=N/A	Source: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work, 77=NK
				(OWNV)			(GIFTV)	(GIFSRC)
01	Pulses/Lentils/ Beans	[•]	[]	[•]	[•]	[]	[•]	[]
02	Pasta/Rice/Bread/ Wheat flour (processed)	[•]	[]	[•]	[•]	[]	[•]	[]
03	Wheat/Maize (unprocessed)	[•]	[]	[•]	[•]	[]	[•]	[]
04	Tubers/Potatoes/ Root crops	[•]	[]	[•]	[•]	[]	[•]	[]
05	Meat Products	[•]	[]	[•]	[•]	[]	[•]	[]
06	Powdered/Formula Milk	[•]	[]	[•]	[•]	[]	[•]	[]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	· ]	[]	·]	[•]	[]	[•]	[]
08	Fresh Fish	[•1	[]	[•]	[•1	[]	[•]	[]
09	Processed Fish (tinned)	[•]	[]	[•]	[•]	[]	[•]	[]
10	Eggs	[•]	[]	[•]	[•]	[]	[•]	[]
11	Vegetables	[•]	[]	[•]	[•]	[]	[•]	[]
12	Fruit	[•]	[]	[•]	[•]	[]	[•]	[]
13	Salt/Spices	[•]	[]	[ • ]	[•]	[]	[•]	[]
14	Oil	[•]	[]	[•]	[•]	[]	[•]	[]
15	Sugar/Honey	[•]	[]	[•]	[•_]	[]	[•]	[]

16	Prepared food (restaurants, food stalls)	[•]	[]	[•]	[•]	[]	[•]	[]
17	Packaged sweets (biscuits, cakes)	[ •]	[]	[•]	[•]	[]	[•]	[]
18	Coffee and Tea	[•]	[]	[•]	[•]	[]	[•]	[]
19	Soft drinks and Alcohol							
20	Other							

### SECTION 4B - NON-FOOD EXPENDITURE

SAY: I am now going to ask you how much you have spent on food and other items. Please give prices at the time of purchase.

What is the money value (in VND) of the total amount purchased by the household in the last 30 days on the following items: (Enter value in VND or codes 00=Nothing, -77=NK)				
01	Tobacco, cigarettes, etc.	[•]	(SPEND01)	
02	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[•]	(SPEND02)	
03	Firewood, Kerosene, gas, batteries, candles	[]	(SPEND03)	
04	Internet use	[•]	(SPEND04)	
05	Public transport	[]	(SPEND05)	
06	Security (guards )	[]	(SPEND06)	

4.3	What is the money value (in VND) of the total amount purchased by the household in the (Enter value in VND or codes 00=Nothing, -77=NK)	ne last <b>12 months</b> on the following ite	ems:
07	Rent (house)	[]	(SPNDYR07)
12	Dwelling maintenance	[•]	(SPNDYR12)

20	Cleaning materials	[]	(SPNDYR20)
13	Rent (business, market stall)	[]	(SPNDYR13)
14	Business license	[]	(SPNDYR14)
15	Water rates	[]	(SPNDYR15)
16	Electricity rates	[]	(SPNDYR16)
17	Telephone rates, mobile phone plan	[]	(SPNDYR17)
19	Vehicle maintenance	[]	(SPNDYR19)
21	Fees and paperwork	[]	(SPNDYR21)
04	Legal advice, support, aid	[]	(SPNDYR04)
06	Festivals/celebrations (regular occurrence)	[]	(SPNDYR06)
11	One-off family events (e.g. wedding/funeral, etc.)	[]	(SPNDYR11)

4.4	What is the money value (in VND) of the total a	mount purchased by the household in t	he last 12 months for the following items:	
	ITEMS	How much was spent in the last 12 months? (ENTER VALUE IN VND OR CODES 00=NOTHING, - 77=NK)	How much of this was spend on items for [NAME]? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK	
		(SPYR)	(SPNAME)	
	Clothing			
01	Clothing (adult men, 18 years and older)	[•]		
02	Clothing (adult women, 18 years and older)	[•]		

Clothing (girls, 17 years and younger - <u>excluding</u> school uniform)	[•]	[]
Clothing (boys, 17 years and younger – <u>excluding</u> school uniform)	[]	[]
Footwear (e.g. shoes, slippers) (adult men, over 18 years)	[]	
Footwear (e.g. shoes, slippers) (adult women)	[]	
Footwear (e.g. shoes, slippers) (girls)	[]	[]
Footwear (e.g. shoes, slippers) (boys)	[]	[]
Education		
School uniform (boys)	[]	[]
School uniform (girls)	[]	[]
Payment for schooling fees (registration, examination) or donations to school (boys)	[]	[]
Payment for schooling fees (registration, examination) or donations to school (girls)	[]	[]
Payment for private tuition (boys)	[•]	[]
Payment for private tuition (girls)	[•]	[]
School books and stationary (pens, erasers, paper)	[]	[]
Transport to school	[•]	[]
Medical		
Payments for medical consultation and treatment	[]	[]
Any other medical expenditure?	[]	[]
	school uniform)  Clothing (boys, 17 years and younger - excluding school uniform)  Footwear (e.g. shoes, slippers) (adult men, over 18 years)  Footwear (e.g. shoes, slippers) (adult women)  Footwear (e.g. shoes, slippers) (girls)  Footwear (e.g. shoes, slippers) (boys)  Education  School uniform (boys)  School uniform (girls)  Payment for schooling fees (registration, examination) or donations to school (boys)  Payment for schooling fees (registration, examination) or donations to school (girls)  Payment for private tuition (boys)  Payment for private tuition (girls)  School books and stationary (pens, erasers, paper)  Transport to school  Medical  Payments for medical consultation and treatment	school uniform)  Clothing (boys, 17 years and younger - excluding school uniform)  Footwear (e.g. shoes, slippers) (adult men, over 18 years)  Footwear (e.g. shoes, slippers) (adult women)  Footwear (e.g. shoes, slippers) (girls)  Footwear (e.g. shoes, slippers) (girls)  Education  School uniform (boys)  School uniform (girls)  Payment for schooling fees (registration, examination) or donations to school (girls)  Payment for private tuition (boys)  Payment for private tuition (boys)  School books and stationary (pens, erasers, paper)  Transport to school  Medical  Payments for medical consultation and treatment  [

	Entertainment		
19	Cinema/entertainment	[]	[]
	Other		
20	Presents or treats for children	[]	[]
21	Jewellery (Gold necklace, earrings, etc. for personal use)	[•]	[]
22	Any other transport costs for adults or children	[•]	[]
23	Any other expenditure of non-food consumption	[•]	[]

# SECTION 5 - SOCIAL CAPITAL

5.0 II	D of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID5
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## **5A SUPPORT NETWORKS**

5.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK  If no, skip to 5.3	[]	(ANYHELP)
5.2	Who are the people who would be most likely to help you? (You can give up to three answers but please give the most important first) (ENTER CODES FROM CODE BOX # 11)	[]	(WHOHLP1) (WHOHLP2) (WHOHLP3)

CODEBOX 11 - PEOPLE MOST LIKELY TO HELP					
01=Parents	06= Government	11=Religious leader/person	16= Women's groups		
02=Children	07= Other relatives	12=Political leader	17=Farmers' association		
03=Labour union	08=Neighbour	13=NGO worker	18= No-one		

04=Work colleagues	09=Friends	14= Community leader (informal)	
05= Siblings	10= Teachers (school)		20= Other

5.3	Suppose you are in need of material support. How many people can you rely on in time of need? (01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30) Write 00 if none. 77=NK)	[]	(FINHELP)
5.4	Now think back four years ago, are there more, less or about the same number of people you can rely on in time of need?	[ ]	(RELYON)
	01=More, 02=Less, 03=About the same, 77=NK		

# 5B FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about organisations, groups or informal associations to which you or members of your household belong.

5.5	5.5.1	5.5.2	5.5.3	5.5.4		5.5.5	5.5.6	
	Group	ID of main	Since when has this	What are the main benefits from   F		How often does this person	Does this person hold a	
	Code	person in the	person been a	the group?		attend the group?	leadership or powerful position in	
	(ENTER	household who is	member?	(ENTER CODE FR	OM CODE BOX		the group?	
	CODE	a member of the	ENTER ALL FOUR	# 13)		01=More than once per week,	00=No, 01=Yes, 77=NK	
	FROM	group	DIGITS OF THE			02=Weekly, 03=Monthly,		
	CODE	80=Whole	YEAR			04=Twice/year 05=Annually,	If No, > <b>SKIP TO 5.6</b>	
	BOX #	family	-77=NK	O.		06=Less than once a year, 77=NK		
	12)							
GRPID	GROUP	IDGRP	YEARMEM	BENGRP1	BENGRP2	FRQATTEN	LEADMEM	
01	[]	[]	[]	[]	[]	[]	[]	
02	[]	[]	[]	[]	[]	[]	[]	
03	[]	[]	[]	[]	[]	[]	[]	
04	[]	[]	[]	[]	[]	[]	[]	
05	[]	[]	[]	[]	[]	[]	[]	
06	[]	[]	[]	[]	[]	[]	[]	

07	[]	[]	[]	[]	[]	[]	[]
08	[]	[]	[]	[]	[]	[]	[]
09	[]	[]		[]	[]	[]	[]
10	[]	[]	[]	[]	[]	[]	[]

CODEBOX 12 - GROUPS						
02=Farmer's Co-operative 10=Health Committee		15=Business group	21= Mother's committee			
05=Other Farmer's group 11=Credit society/Co-op		16=Youth group	22= Labour unions			
06=Self-help group	12=Chit fund	17=NGO	23= Women's group			
07=Education/Vidya committee	13=Toddy tappers association	18=Religions group	24=Peasant association			
08=Caste group/association	14=Traders' association	20=Cultural/sport group	25=Service co-operatives			
			28= Other			
	1	1	<u>'</u>			

CODEBOX 13 - BENFITS FROM THE GROUP				
01=Improves household income	05=Important in times of need	09= Benefit/recognition from NGO		
02=Improves access to services	06=Offers benefits to the wider community	10= Marketing outlet for produce		
03=Can get credit/savings facilities	07=Enjoyment/recreation	11= Other		
04=Can get knowledge and information	08=Spiritual/Social status/Self-esteem			

#### FIELDWORKER: THIS IS A CONTINUATION OF THE TABLE ABOVE - YOU MUST MAKE SURE THE ROWS REFER TO THE SAME GROUP

	5.5.7	5.5.8	5.5.9	5.5.10
	Since when has this person held this position? (which year) -77=NK, -88=N/A	ld this position? (which year)   person hold this post before?		Has this position allowed this person to influence decisions and activities?
			(ENTER CODE FROM CODE BOX # 14)	00=No, never, 02=Somewhat/Occasionally, 03=Yes, often 77=NK
(GRPID)	(YEARLEAD)	(PAREPOST)	(WHYJOIN)	(INFLNCE)
01	[]	[]	[]	[]
02	[]	[]	[]	[]
03	[]	[]	[]	[]
04	[]	[]	[]	[]
05	[]	[]	[]	[]
06	[]	[]	[]	[]
07	[]	[]	[]	[]
08	[]	[]	[]	[]
09	[]	[]	[]	[]
10	[1		[1	[]

	CODEBOX 14 - OUTCOMES OF LEADERSHIP POSITION					
01= Decreases time allocated to household income generation 05=Improves acc		05=Improves access to credit/savings	09=Improves individual's self esteem	13= Improves individual's status among officials		
	information		10=Improves individual's social status in community (e.g. more respect, emerge as role model)	14=Improves political chances		
	03=Decreases time for household tasks	07=Improves access to services	11=Improves individual's status in household	15=Improves household's social status in community		

04=Decreases household economic status	08=Improves household economic status	12=Improves individual's status with relatives	16=Others	

5.6	_		•		•		•	a leader or in a powerful
	THROUGH TO 5.		OR EACH ONE RECORD THE ID OF THE HOUSEHOLD MEMBER AND THE POSITION HELD. THEN ASK					SK QUES 110NS 5.10.3
	5.6.1	5.6.2	5.6.3	5.6.4	5.6.5	5.6.6	5.6.7	5.6.8
	ID of household member holding position	Position held (ENTER CODE FROM CODE BOX # 15)	When did this person first get this position? (ENTER YEAR) -77=NK	For how many years in total has she/he held this position? (ENTER NUMBER OF YEARS, 00=<1yr, 77=NK)	Is s/he still holding this position? 00=No, 01=Yes, 77=NK	Did any parent or close relative of this person hold this post before? 00=No, 01=Yes, 77=NK	What is the main outcome from holding this position?  (ENTER CODE FROM CODE BOX # 14)	Has this position allowed this person to influence decisions and activities?  00=No/Never, 02=Somewhat/Occasionally, 03=Yes/Often 77=NK
(POSID)	(ID)	(POSHELD)	(POSFIRST)	(POSYEARS)	(POSTILL)	(POSREL)	(POSOUT)	(POSEFFEC)
01	[]	[]	[]	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	[]	[]	[]	[]
05	[]	[]	[]	[]	[]	[]	[]	[]
06	[]	[]	[]	[]	[]	[]	[]	[]
07	[]	[]	[]	[]	[]	[]	[]	[]
08	[]	[]	[]	[]	[]	[]	[]	[]
09	[]	[]	[]	[]	[]	[]	[]	[]
10	[]	[]	[]	[]	[]	[]	[]	[]

CODEBOX 15 - POSITION OF AUTHORITY					
01=Appointed village assistant 06=Formal position in political party		11=Political party leader	15=Village militia		
02=Agricultural officer/assistant 08=Member of the Police or Army		13=Teacher/school principal	17=Village ward member		
03=Caste group leader	09=Money lender	14=Traditional leader	18=Other		
			77=NK		

5.7	Does the household have close relatives living in this Commune (excluding those in your own household)?  00=No, 01=Yes, 77=NK  IF NO, -> SKIP TO 5.10	[]	(RELLIVE)
5.8	How many relatives live in this community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[]	(NUMREL)
5.9	How many of these relatives are influential in the community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[]	(INFREL)

# 5C COLLECTIVE ACTION AND EXCLUSION

5.10	In the last three years have you or any members of your household done any of the following:	00=No, 01=Yes, 77=NK, 79=Refused to answer
		(ACTION)
04	Talked with other people in your area about a serious problem affecting the community	[]
05	Taken action with others about a serious problem affecting the community	[]
06	Actively participated in an awareness raising campaign	[]
09	Made the media interested in a problem	[]

5.11	SAY: I am now going to ask you	about your access to certain services.		
	Services/things denied	5.11.1 Do you have access to this service? 00=No, 01=Yes, 77=NK IF YES, SKIP TO NEXT ROW	5.11.2 If no access, give the main reason for this.  O1=It is not available,  O2=Economic (cannot afford it)  O3=Don't know about it,  O4=Attempted to get it but access was denied  O5=Other, 77=NK  If Answer O4, ask 5.11.3	5.11.3 If access was denied, what do you think the reason was? O1=Social (Background, caste, ethnicity, religion, gender) O2=Could not afford the bribe required O3=Political reasons
		(ACCESS)	(NOACC)	(DENIED)
01	Education/schools	[]	[]	[]
02	Health services/clinics	[]	[]	[]
03	Housing assistance	[]	[]	[]
04	Job training/employment	[]	[]	[]
05	Credit/finance	[]	[]	[]
06	Transportation	[]	[]	[]
07	Drinking water distribution	[]	[]	[]
08	Access to agricultural knowledge/information	[]	[]	[]
09	Access to agricultural inputs	[]	[]	[]
10	Sanitation services	[]	[]	
11	Cultural activities	[]	[]	[]
12	Self-help groups	[]	[]	[]
13	Welfare programs	[]	[]	[]
14	Power / electricity	[]	[]	[]
16	Other	[]	[]	[]

## 5D INFORMATION NETWORKS

Say: I am now going to ask you some questions about where you get information from.

5.12	Would you or anyone in the household be able to get information on the following:					
		5.12.1	5.12.2	5.12.3	5.12.4	5.12.5
		00=No, 01=Yes, 02=Don't need it, 77=NK If Yes, go to 5.15.2, If No, > go to next topic in list	Information source 1 (most important)  (ENTER CODE FROM CODE BOX #16)	Information source 2 (Second most important) (ENTER CODE FROM CODE BOX #16) 88=N/A	Have you sought information on this in the last 3 yrs?  00=No, 01=Yes, 77=NK, 88=N/A	Did this information help?  00=No, 01=Yes, 77=NK, 88=N/A
		(GETINF)	(SRIN1)	(SRIN2)	(ST3YR)	(INFHLP)
	TOPIC					
01	Family planning	[]	[]	[]	[]	[]
02	Information about child health	[]	[]	[]	[]	[]
03	Education opportunities for children	[]	[]	[]	[]	[]
04	Income earning opportunities	[]	[]	[]	[]	[]
05	How to vote/who to vote for in elections	[]	[]	[]	[]	[]
06	Legal issues (e.g. disputes)	[]	[]	[]	[]	[]
07	Registration, fees or other forms	[]	[]	[]	[]	[]

CODEBOX 16 - INFORMATION SOURCES				
01=No information needed/not interested	07=Health camp	13=Local government officials	21=Peer groups	
02=Agriculture extension worker	08=Health extension worker	15=Ministry of agriculture	22=Radio/TV	

17=Newspapers	25-Salf resourced
- v - v - v - r - v - r - v - v - v - v	25=Self resourced
18=NGO	26=Teachers/head teacher
20=Outside villages	27=Other

# 5E - COMMUNITY WORKS

5.13	In the last four years, has the community where you live received investment in infrastructure from an external		
	source?		(VNCMINV)
	00=No, 01=Yes, 77=NK	[]	(AIACMTIAA)
	If No or Don't know, skip to Section 6		

5.14		5.14.1 In the last four years, has your community received investment in any of the following infrastructure projects from an external source?	5.14.2 What was the source of funding for this infrastructure project? 01=Program 135 02=Jobs and Poverty Reduction Program between 2001-05 (Project 143) 03=Other national budget source
		00=No, 01=Yes, 77=NK	04=Foreign non-governmental organization 05=Foreign government funding
		IF No, Skip to next Type	06=Local individuals or organizations funding 07=Other 77=NK
	(SPECPROJ) (ESPCPROJ)	(VNPROJ01) - (VNPROJ12)	(VNPRFD01) - (VNPRFD12)
01	Network Electricity	[]	[1
02	Traffic-way	[]	[]
03	Pre-school/ kindergarten	[]	[]
04	Primary school	[]	[]
05	Secondary school	[]	[]
06	Combined primary and secondary school	[]	[]

07	Medical Station	[]	[]
08	Irrigation	[]	[]
09	Clean water	[]	[]
10	Community (all ages) entertainment/amusement/ sport/recreation centre	[]	[]
11	Children's entertainment/amusement/s port centre	[]	[]
12	Other, Specify:	[]	[]

5.15	SAY: I would now like to ask about your level of participation in any of these community projects. (RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years) and ask 5.15.1-5.15.4 for each.					
	5.15.1	5.15.2	5.15.3	5.15.4		
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	How do you assess your level of participation in the project selection process for this infrastructure project? (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in	How do you assess your level of participation in the management of the development of this infrastructure project? (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in	How do you assess your level of participation in the procurement process for this infrastructure project? (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved	How do you assess your level of participation in the operation and maintenance of this infrastructure project? (READ CODES) 01=Veto in decision-making, 02= Vote in decision-making, 03=Consulted during decision-making process, 04=Informed, but not involved in		
	decision-making 05=No participation,	decision-making 05=No participation,	in decision-making 05=No participation,	decision-making 05=No participation,		
	77=NK	77=NK	77=NK	77=NK		
(PROJID)	(PRJPRTLV)	(PRJMANDV)	(PRJPROC)	(PRJOPMNT)		
[]	[1	[]	[1	[1		

[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]

5.16		t the level of community participation i ects over the past four years) and ask		JECT ID's FROM TABLE 5.14 for
	5.16.1	5.16.2	5.16.3	5.16.4
(PROJECT ID) INSERT PROJECT ID FROM TABLE	How do you assess the level of community participation in the project selection process for this infrastructure project?	How do you assess the level of community participation in the management of the development of this infrastructure project?	How do you assess the level of community participation in the procurement process for this infrastructure project?	How do you assess the level of community participation in the operation and maintenance of this infrastructure project?
5.14	(READ CODES)	(READ CODES)	(READ CODES)	(READ CODES)
	01=Community is the decision-maker,	01=Community is the decision-maker, 02= Community has significant	01=Community is the decision-maker,	01=Community is the decision- maker,
	02= Community has significant influence on decision-making	influence on decision-making 03=Community has some influence on	02= Community has significant influence on decision-making	02= Community has significant influence on decision-making
	03=Community has some influence	decision-making	03=Community has some	03=Community has some influence
	on decision-making	04=Community has no impact on	influence on decision-making	on decision-making
	04=Community has no impact on decision-making	decision-making 77=NK	O4=Community has no impact on decision-making	04=Community has no impact on decision-making
	77=NK		77=NK	77=NK
(PROJID)	(COMPRJLV)	(COMPRJDV)	(COMPRJPC)	(COMPRJMT)
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[ ]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]

[]	r 1			r 3
	L J	L J	L J	

5.17	FIELDWORKER: RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years and ask 5.17.1 for each.
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	5.17.1 On the whole, do you agree with the decisions made related to these infrastructure projects? (READ CODES) 01=Fully agree, 02=Basically Agree, 03=Neutral, 04=Don't agree, 05=Strongly disagree, 77=NK, 79=Refused to answer
(PROJID)	(PRJAGREE)
[]	[]
[]	[]
[]	[]
[]	[]
[]	[]
[]	[]

5.18	SAY: I would now like to ask about how these different infrastructure projects may have affected your family. (RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years) and ask 5.18.1-5.18.4 for each.			
	5.18.1	5.18.2	5.18.3	5.18.4
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	How do you assess the impact of this infrastructure project on your household's income?  01=Significant positive impact,  02=Slightly positive impact,  03=No impact,  04=Slightly negative impact,  05=Significantly negative impact,  77=NK  79=Refused to answer	How do you assess the impact of this infrastructure project on your household members' health and access to health services?  O1=Significant positive impact, O2=Slightly positive impact, O3=No impact, O4=Slightly negative impact, O5=Significantly negative impact, 77=NK	How do you assess the impact of this infrastructure project for the children of your household? (e.g. children's care, education, amusement)  01=Significant positive impact,  02=Slightly positive impact,  03=No impact,  04=Slightly negative impact,  05=Significantly negative impact,	How do you assess the impact of this infrastructure project for the safety of household members?  01=Significant positive impact,  02=Slightly positive impact,  03=No impact,  04=Slightly negative impact,  05=Significantly negative impact,  77=NK  79=Refused to answer

		79=Refused to answer	77=NK	
			79=Refused to answer	
(PROJID)	(IMPINCOM)	(IMPHEAL)	(IMPKIDS)	(IMPSAFE)
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]

## SECTION 6 - ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID6
-----	---	----	-----

6.1	SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods					
		6.1.1	6.1.2			
	Time period	During this period, how would you describe the household you were living in?  O1=Very rich,  O2=Rich  O3=Comfortable - manage to get by  O4=Struggle - never have quite enough  O5=Poor,  O6=Destitute	(If situation has changed) Please give the two main reasons why your situation has changed compared to the earlier period (ENTER CODE FROM CODE BOX # 17 for IMPROVED STATUS) (ENTER CODES FROM CODE BOX #18 FOR WORSENED STATUS) DO NOT PROMPT			
		(CIRCUM)	(REAS1)	(REAS2)		
01	Currently	[]	N/A	N/A		
02	FOUR years ago (around time of previous visit)	[]	[]	[]		

CODEBOX 17 - WHY SITUATION IMPROVED				
01=Harvests have been good	09=Spouse works hard	17=Live in a nicer house		
02=Started growing new crops	10=Have new spouse	18=Managed my business well	26=Migration	
03=Tried new farming techniques	11=Have more children	19=Worked hard	27=Was willing to take risks	
04=Managed my crops or livestock well	12=Children older and more able to work	20=Own business or trade has been profitable	28=Prices have risen	
05=Accumulated livestock	13=Women in household drink less	21=Set up a new business or trade	29=Good Luck	
06=Accumulated other resources, assets, possessions	14=Men in household drink less	22=Started work or new job/non-farm work	30=God has helped	

07=My own health has improved	15=More people around to help, advise (Better Networks)	23=Food or Cash aid	31=Other
08=Spouse's health has improved	16=Job security (continuous security)	24=FFW/CFW/Income generation programme	

CODEBOX 18- WHY SITUATION WORSENED					
49=Lost job (permanent/temporary)	57=Children moved away	65=Prices for goods have fallen			
50=Have fewer other resources, assets, possessions	58=Large family/too many children/ increased family size	66=Increase in price of inputs			
51=I was lazy	59=Men in household drink too much	67=Increase in food prices			
52=Spouse was lazy	60=Women in household drink too much	68=House is not as nice as it used to be			
53=I have been/got ill/injured/disabled	61=Less people around to help, advise (Poorer Networks)	69=Old age			
54=Spouse has been/got ill/injured/disabled	62=Theft/robbery	70=Bad luck			
55=Spouse died	63=Too many loans	71=God has not helped			
56=Children sick or died	64=Did not want to take risks	72=Other			
	49=Lost job (permanent/temporary)  50=Have fewer other resources, assets, possessions  51=I was lazy  52=Spouse was lazy  53=I have been/got ill/injured/disabled  54=Spouse has been/got ill/injured/disabled  55=Spouse died	49=Lost job (permanent/temporary)57=Children moved away50=Have fewer other resources, assets, possessions58=Large family/too many children/increased family size51=I was lazy59=Men in household drink too much52=Spouse was lazy60=Women in household drink too much53=I have been/got ill/injured/disabled61=Less people around to help, advise (Poorer Networks)54=Spouse has been/got ill/injured/disabled62=Theft/robbery55=Spouse died63=Too many loans			

6.2	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as:	г	(RELCIRC)
	01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average,	L —— J	(KLLCIKC)
	05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK		

SAY: Now I am going to ask you about the most important events and changes that have happened since the last time we came to see you.

**FIELDWORKER:** Ask questions in shaded boxes and record responses that match EVENTS in that section. and record responses for 6.3.1 through to 6.3.3. Probe if necessary. When respondent has answered all questions (A-G), ask 6.3.4 and 6.3.5.

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
	(CDCCTVAE)	00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT EVENT	Who was affected by this event? (e.g. what households and villages)  (ENTER CODE FROM CODE BOX # 19)	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. (ENTER CODE FROM CODE BOX # 20)	FIELDWORKER: After all the events are entered, <b>Ask</b> : Which of all of these events were the 3 most important? O1 = Most important, O2=Second most important, O3=Third most important	Did these 3 important events have an impact on NAME? 00=No, 01=Yes, 77=NK
	(SPECEV45) (ESPCEV45) (SPECEV46) (ESPCEV46)	(EVENT)	( <mark>WIDE</mark> )	(RESP1) (RESP2) (RESP3)	(EVRANK)	(IMPACT)
A	SAY: Has the household been the victim of any crimes in the past 4 years? (e.g. theft, vandalism) If yes, What were these? Prompt for the listed events.  If no, enter OO next to all events, and skip to B			ars? (e.g. theft, vandalism)		(Cross through events in this column that are not the 3 most important)
01	Destruction or theft of tools or inputs for production	[]	[]	[][]	[]	[]
02	Theft of cash	[]	[]	[][][]	[]	[]
03	Theft of crops	[]	[]	[][]	[]	[]
04	Theft of livestock	[]	[]	[][]	[]	[]
05	Theft or destruction of housing or consumer goods	[]	[]	[][]	[]	[]
06	Crime resulting in death or disablement of working adult household member	[]	[]	[][]	[]	[]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
В	land redistribution, for If yes, What were the	rced eviction or move ese? Prompt for the li	ment, restrictions on moven sted events.	ehold in the past 4 years? (e.g. nent or forced contributions)		
	If no, enter 00 next	to all events, <b>skip to</b>	<i>c</i>			
07	Land redistribution by the state for farming on state- land	[]	[]	[][]	[]	[]
08	Resettlement, villagisation or forced migration	[]	[]	[][]	[]	[]
09	Ban or restrictions on migration	[]	[]	[][]	[]	[]
10	Forced contributions or arbitrary taxation or protection money	[]	[]	[][]	[]	[]
11	Eviction	[1	[1	[][]	[]	[1
С	<b>SAY:</b> Have any chang to prices, employment If yes, What were the If no, enter OO next	, asset disputes) ese? Prompt for the li	sted events.	d in the last 4 years (e.g. changes		
12	Large increase in input prices	[]	[]	[][]	[]	[]
13	Large decrease in output prices	[]	[]	[][]	[]	[]
14	Livestock died	[]	[]	[][][]	[]	[]
15	Place of employment shut down/destroyed	[]	[]	[][]	[]	[]
16	Job loss/source of income/family enterprise	[]	[]	[][][]	[]	[]
17	Industrial action	[]	[]	[][]	[]	[]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5	
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs	[]	[]	[][]	[]	[]	
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output	[]	[ ]	[][]	[]	[]	
20	Credit source disbanded	[]	[]	[][]	[]	[]	
21	Confiscation of assets	[]	[]	[][]	[]	[]	
22	Disputes with extended family members regarding land or assets	[]	[]	[][]	[]	[]	
23	Disputes with neighbours regarding land or assets	[]	[]	[][][]	[]	[]	
D	SAY: Have you experienced any natural disasters in the last 4 years? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock?  If yes, What were these? Prompt for the listed events.  If no, enter OO next to all events, skip to E						
24	Drought	[]	[]	[][]	[]	[]	
25	Too much rain or flood	[]	[]	[][]	[]	[]	
26	Erosion	[]	[]	[][]	[]	[]	
27	Frosts or hailstorm	[]	[]	[][]	[]	[]	
28	Pests or diseases that affected crops	[]	[]	[][]	[]	[]	

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
	before they were harvested					
29	Crops failed	[]	[]	[][]	[]	[]
30	Pests or diseases that led to storage losses	[]	[]	[][]	[]	[]
31	Pests or diseases that affected livestock	[]	[]	[][][]	[]	[]
E	collapse) If yes, What were the If no, enter OO next	se? Prompt for the li	sted events.	building you live in? (e.g. fire,		
32	Fire	[]	[]	[][]	[]	[]
33	Building collapsed	[]	[]		[]	[]
F		other things that ha otion, divorce)? ese? Prompt for the f	ve affected members of thoollowing events	rs (including births, deaths, e family? (starting school,		
34	Death of child's fathe	[]	[]		[]	[]
35	Death of child's mother	[]	[]	[][]	[]	[]
36	Death of another person from the household	[]	[]	[][]	[]	[]
37	Illness of child's father	[]	[]	[][]	[]	[]
38	Illness of child's mother	[]	[]	[][]	[]	[]
39	Illness of other household member	[]	[]	[][]	[]	[]
40	Divorce, separation or	[]	[]	[][]	[]	[]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
	abandonment					
41	Birth/new household member	[]	[]	[][]	[]	[]
42	Child's school enrolment - having to pay school fees	[]	[]	[][]	[]	[]
43	Imprisonment	[]	[]	[][]	[]	[]
44	Conscription, abduction or draft of working adult household members	[]	[]	[][]	[]	[]
G	SAY: Has anything els household? If yes, Specify.	e happened in the las				
45	Other Specify:	[]	[]	[][]	[]	[]
46	Other Specify:	[]	[]	[][][]	[]	[]

CODEBOX 19 - WHO AFFECTED BY EVENT			
01=Only affected my household	04=Affected this village and other villages nearby		
02=Affected my household and some others in this village	05=Affected areas beyond this community		
03=Affected all households in this village	77=NK		

CODEBOX 20 - RESPONSE TO EVENT				
01=Ate less	06=Migrated to work/find work	12=Sent children to work	17=Used savings (HH has this amount already so does not need to pay it back to anyone when it is used)	
02=Bought less	07=Nothing	13=Sold things	18=Worked more/start work	

03=Destruction of livestock	08=Received help from the community/leaders	14=Suicide of family member	19=Other
04=Fled/moved away from the problem	09=Received help from relatives/friends	15=Took children out of school	30= Received help from Government
05=Insurance paid	11=Sent children to be cared for by friends or relatives	16=Used credit (HH will have to pay this amount back)	31= Received help from NGO

# SECTION 7 - SOCIO-ECONOMIC STATUS

ID of respondent for this section (identify the respondent for this section using the ID from the household roster)		
	[]	ID7
Now I am going to ask some questions about the place where you live.		
Does anyone in your household own the land your house is on? 00=No, 01=Yes, 77=NK	[]	(OWNHOUSE)
Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[]	(MORTGAGE)
How many rooms are there in the house? (ENTER NUMBER) 77=NK	[]	(NUMROOM)
Do you have electricity? 00=No, 01=Yes, 77=NK	[]	(ELEC)
FIELDWORKER: OBSERVE AND RECORD WALL MAIN MATERIAL:  (ENTED CODE FROM CODE ROX #21)	[]	(WALL)
	Now I am going to ask some questions about the place where you live.  Does anyone in your household own the land your house is on?  00=No, 01=Yes, 77=NK  Does anyone in your household have a mortgage on your house?  00=No, 01=Yes, 77=NK  How many rooms are there in the house?  (ENTER NUMBER) 77=NK  Do you have electricity?  00=No, 01=Yes, 77=NK	Now I am going to ask some questions about the place where you live.    Does anyone in your household own the land your house is on?

CODEBOX 21 - WALL MATERIAL					
01= Adobe/mud	05=Fibreboard/Chipboard	09=Mud & stones			
02=Bamboo	06= Galvanised iron	10=Neohouzealla wattle	14=Stone		
03= Brick/concrete	07= Matting	11=Nipa leaves	15= Wood/branches		

04=Cement bags	08=Mud & bricks	12=Plastic sheet	16=Other	

7.6	FIELDWORKER: OBSERVE and RECORD ROOF MAIN MATERIAL:	r 1	(ROOF)
	(ENTER CODE FROM CODE BOX #22)	L — — J	

CODEBOX 22 - ROOF MATERIAL					
01=AC Roofing sheets	06= Galvanised iron	11= Straw/thatch	16=Wood & mud		
02=Asbestos sheets	07=Grass	12=Sugar leaves	17= Wood & stones		
03=Bamboo	08=Nipa leaves	13=Tar slabs	18=Wood/planks		
04= Concrete/cement	09=Palm leaves		19=Other		
05= Earth/mud	10=Plastic sheet	15=Tiles/slates			

7	7.7	FIELDWORKER: OBSERVE and RECORD FLOOR MAIN MATERIAL:		(FLOOR)
		(ENTER CODE FROM CODE BOX #23)	L J	

	CODEBOX 23 - FLOOR MATERIAL	
01= Cement/tile	05=Granite stone	09= Stone/brick
02=Cinder	06= Laminated material (durable plastic material that is used to cover floors)	10=Tar slabs
03= Concrete/cement	07=Marble stone	11= Wood
04= Earth	08=Polished stone (all polished stones other than marble, e.g. limestone, granite, slate, sandstone)	12=Other

						[]	(DRWATER)
			CODEBOX 24 - SOURC	E OF DRINKING WATER			
02=	=Bore well		06=Protected sprin	ng water	11= Unprotect well/spring/por	ed nd/river/stream/canal	
	02=Bought water (delivery or bottled)		07=Protected well		12=Unprotecte	ed water tank	
03=	= Piped into dwelling/yard/plot		08= Public standp	ipe/tubewell	13=Water tank	k (community/protected)	
04=	04=Piped into neighbours dwelling/yard/plot		09=Rain water		14=Other		
05=	=Piped into relatives' dwelling/yard/p	lot	10= Tubewell in d	welling/yard/plot			
01:	= Flush toilet/septic tank		CODEBOX 25 - 04= None	TOILET FACILITY	07=Relatives		
02=	=Forest/field/open place		05= Pit latrine (communal)		08=Simple latrine	e on pond	
03=	=Neighbours		06= Pit latrine (household'.	s)	09=Toilet in healt	th post	
	What is the <b>main</b> type of fuel you use ENTER CODE FROM CODE BOX #20		•			[]	(COOKING)
(C	ENTER CODE FROM CODE BOX #2	o)				1 1	
01	!=Bamboo	05=Coal	CODEBOX 26 -	FUEL FOR COOKING  09=Kerosene/paraffin		13=Shavings/sawdust	
	2=Bio-gas	05=Coui		10=Leaves		13=Shavings/sawausi 14=Straw/dead plants	

03=Branches	07=Crop residue	11=None	
04=Charcoal	08=Gas/electricity	12=Rice husk	16=Wood

Is heating used in your household?  00=No, 01=Yes, 77=NK  If No or NK > skip to 7.13	[]	(HEATUSED)
What is the main type of fuel you usually use for heating? (ENTER CODE FROM CODE BOX #27)	[]	(HEATING)

	CODEBOX 27 - FUEL FOR HEATING				
01=Bamboo	05=Coal	09=Kerosene/paraffin	13=Shavings/sawdust		
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants		
03=Branches	07=Crop residue	11=None			
04=Charcoal	08=Gas/electricity	12=Rice husk	16=Wood		

### SAY: I am now going to ask you whether the household owns specific items.

FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value

7.13	Item	7.13.1 Does		7.13.2 How many		<b>7.13.3</b> Is this one of		<b>7.13.4</b> If one of	
		anyone in the		[NAME ITEM]		the five most valuable		the five most	
		household own this		does the household		things you own from		valuable: If you	
		item?		own? (Enter		this list?		were to sell this	
		01=Yes, 00=No,		number, 00=none,		00=No 01=Yes		item, how much do	
		77=NK		77=NK)				you think they	
		If No or NK, <b>SKIP</b>						would fetch?	
		to next item.						(in VND)	
								77=NK, 88=N/A	
01	Working tractor	[]	(TRACTOR)	[]	(NUMTRAC)	[]	(VAL5TRAC)	[]	(SELLTRAC)

02	Farm equipment (pump, plough etc)	[]	(PUMP)	[]	(NUMPUMP)	[]	(VAL5PUMP)	[]	(SELLPUMP)
03	Working sewing machine	[]	(SEWING)	[]	(NUMSEW)	[]	(VAL5SEW)	[]	(SELLSEW)
04	Working television	[]	(TV)	[]	(NUMTV)	[]	(VAL5TV)	[]	(SELLTV)
05	Working radio	[]	(RADIO)	[]	(NUMRADI)	[]	(VAL5RADI)	[]	(SELLRADI)
06	Working car/ truck/ automobile	[]	(CAR)	[]	(NUMCAR)	[]	(VAL5CAR)	[]	(SELLCAR)
07	Working motorbike/scooter	[]	(MOTOR)	[]	(NUMMOTO)	[]	(VAL5MOTO)	[]	(SELLMOTO)
08	Working bicycle	[]	(BIKE)	[]	(NUMBIKE)	[]	(VAL5BIKE)	[]	(SELLBIKE)
09	Working landline telephone	[]	(PHONE)	[]	(NUMPHON)	[]	(VAL5PHON)	[]	(SELLPHON)
10	Working mobile/cell telephone	[]	(MOBPHONE)	[]	(NUMMOBP)	[]	(VAL5MOBP)	[]	(SELLMOBP)
11	Working refrigerator	[]	(FRIDGE)	[]	(NUMFRID)	[]	(VAL5FRID)	[]	(SELLFRID)
12	Electric oven/mitad	[]	(MITAD)	[]	(NUMMITA)	[]	(VAL5MITA)	[]	(SELLMITA)
13	Table & chair	[]	(TABCHAIR)	[]	(NUMTABC)	[]	(VAL5TABC)	[]	(SELLTABC)
14	Sofa	[]	(SOFA)	[]	(NUMSOFA)	[]	(VAL5SOFA)	[]	(SELLSOFA)
15	Working Fan	[]	(FAN)	[]	(NUMFAN)	[]	(VAL5FAN)	[]	(SELLFAN)
16	Bedstead	[]	(BEDSTED)	[]	(NUMBEDS)	[]	(VAL5BEDS	[]	(SELLBEDS)
		dia Alexinon							

	Have you invested in the improvement of your dwelling in the last 4 years? 00=No, 01=Yes, 77=NK (If No, <b>skip to Section 8</b> )	[]	(INVEST)
	If yes, what have you invested in? (Enter up to three codes from Code Box #28)	[]	(INVEST1)
	(amor ap 10 mm ocoso pom aco,	[]	(INVEST2)

	[]	(INVEST3)
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CODEBOX 28 - DWELLING IMPROVEMENT				
01=New/renovated bedrooms	06=Improved wall finish	11=Sanitation		
02=New/renovated kitchen	07=Improved roof cover	12=Water supply		
03=New/renovated bathroom	08=Rebuild dwelling	13=Other		
04=New/renovated living room	09=Electric re-wiring			
05=Improved floor	10=Central heating/gas servicing			

# SECTION 8 - CHILD CARE, EDUCATION AND ACTIVITIES

SAY: I am now going to ask you some questions about 'NAME'S' care arrangements, education and activities.

8.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)		
		[]	ID8

#### CHILD CARE AND PRESCHOOL EDUCATION

SAY: First I am going to ask you some questions about how NAME spent his/her time aged 0-36 months.

Between the ages of 0 and 36 months, was NAME regularly looked after at a (LOCAL NAME FOR FORMAL OR INFORMAL CRECHE/DAY CARE/FAMILY DAY CARE/ BABYSITTER), i.e. for a whole morning, afternoon, evening or night almost every week	[]	CRECH
00=No, 01=Yes, 77=NK		
If No, ≥ skip to 8.4		

8.2	Please tell me abo	ut all the crèches/do	ay care centres that	NAME attended				
	8.2.1	8.2.2	8.2.3	8.2.4	8.2.5	8.2.6	8.2.7	8.2.8
Crèche/ day	How old was	How long did	Who runs/ran	Do/did you	In your opinion, how	How many	How many	Was it possible for
care for	NAME (in	NAME attend	this CRECHE?	have to pay	good is standard of	days per week	hours per day	you to visit the
children 0-	months) when	NAME OF	01=Private,	money or in	care at this	did NAME	did NAME	centre while the
36 months	he/she first	DAYCARE	02=NGO/Charity/	kind for	CRECHE?	attend?	attend?	child was there for
	attended this	CENTRE for?	Church (not for	NAME to be	01=Excellent,	(ENTER		breastfeeding,
	NAME OF	01= <6 months,	profit), 03=Public	able to	02= <i>G</i> ood,	NUMBER OF	(ENTER	checking the quality
	CRECHE?	02= 6-12 months,	(Government),	attend?	03=Reasonably ok,	DAYS/WEEK)	NUMBER OF	of care or any other
	(ENTER AGE IN	03= >1 year,	04=Informal	00=No,	04=Bad,		HOURS/DAY)	reason?
	MONTHS)	04=Still	community (eg	01=Yes,	05=Extremely bad,			00=No, 01=Yes,
	-77=NK	attending	mothers	77=NK	77=NK		-77=NK	77=NK
		77=NK	cooperative),		79=Refused to			
			05=other, 77=NK		answer,			
(CRECHID)	(AGECRECH)	(CRECHDUR)	(CRECHTYP)	(PAYCRECH)	(CRCHQUAL)	(DAYSCREC)	(HRSCRECH)	(CRECHVIS)
01	[]	[]	[]	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	[]	[]	[]	[]

8.3	What were the main reasons that NAME attended (INSERT LOCAL NAME FOR CRECHE) before 36 months? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 29)	[]	(CRECHWH1)
	SKIP TO 8.5	[]	(CRECHWH2)
		[]	(CRECHWH3)

COD	CODEBOX 29 - REASONS FOR ATTENDING CRECHE/DAYCARE CENTRE/ PRESCHOOL						
01=English language medium	05=To keep child out of the way at home	09=NAME wanted to go	13=To provide safe care while parents/caregivers worked in exchange for money/goods				
02=Good education	06=It is normal for children in the area to go to crèche/day care centre	10=There were no relatives or friends available to help look after NAME	14=To get religious education				
03=To help NAME prepare for going to school	07=NAME receives nutritious food there	11=Parents/caregivers unable to look after NAME due to illness/disability	15=Other				
04=It is important for NAME to mix with other children his/her own age	08=NAME's siblings went there	12= To provide safe care while parents/caregivers cared for other children/family members					

8.4	If NAME never attended a CRECHE up to 36 months, what were the main reasons for this? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 30)	[]	(NEVERCR1)
		[]	(NEVERCR2)
		[]	(NEVERCR3)

CODEBOX 30 - REASONS FOR NOT ATTENDING CRECHE/DAY CARE CENTRE				
01=Child too young	05=NAME did not want to go	09=Quality of care not very good		
02=Could not afford to pay fees/transport	06=NAME needed to do other things	10=Stigma and discrimination (child would not have been welcome because of ethnic group/caste/socioeconomic group etc).		
03=Did not know about crèche/day care centre	07=NAME was cared for by older child (sisters/brothers/cousins < 16yrs old)	11=There was no crèche/day care centre within easy reach		
04=It is not customary; It was not considered necessary/desirable	08=NAME was cared for by other family members inside or outside the home (aunts, grandparents, etc.)	12=Other		

8.5	Who were the main people caring for NAME on a day to day basis between the age of 0 and 36 months (when they were not in the crèches already mentioned)? You can give up to 3 answers but please give the most important one first.	[]	(HMCARE1)
	01=mother, 02=father, 03=grandmother, 04=grandfather, 05=older sister, 06=older brother, 07=neighbour,	[]	(HMCARE2)
	08=servant/paid help, 09=Other, 10=Other relatives, 77=NK	[]	(HMCARE3)

SAY: Now I am going to ask you some questions about NAME'S attendance at preschool or child care/crèche since the age of three.

Since the age of 36 months, has NAME regularly attended a LOCAL NAME FOR FORMAL AND INFORMAL PRESCHOOL i.e. for a whole morning afternoon, evening or night almost every week?	[]	(PRESCH)
00=No, 01=Yes, 77=NK		
If No, > Skip to 8.13		

8.7	Please tell me abo	ut the pre-schools	that NAME has attende	ed (or is still atte	nding) since the age of	3.		
	8.7.1	8.7.2	8.7.3	8.7.4	8.7.5	8.7.6	8.7.7	8.7.8
Preschool for children over 36 months	How old was NAME when he/she first went to this LOCAL NAME FOR PRESCHOOL ATTENDED?  (ENTER AGE IN MONTHS) -77=NK	How long did NAME attend PRESCHOOL for? 01= <6 months, 02= 6-12 months, 03= >1 year, 04=still attending 77=NK	Who runs this LOCAL NAME FOR PRESCHOOL? 01=Private 02=NGO/Charity/ Church (not for profit), 03=Public (Government), 04=Informal community (e.g. mothers cooperative), 05=Other, 77=NK	Do/did you have to pay money or in kind for NAME to be able to attend? 00=No, 01=Yes, 77=NK	In your opinion, how good is the quality of the care and teaching at this preschool? 01=Excellent, 02=Good, 03=reasonably ok, 04=bad, 05=extremely bad 79=refused to answer, 77=NK	How many days per week did/does NAME attend? -77=NK	How many hours per day did/does NAME attend? 77=NK	Was it possible for you to visit the centre while the child was there for checking the quality of care or any other reason? 00=No, 01=Yes 77=NK
(PREID)	(AGEPRESC)	(PRESCDUR)	(PRESCTYP)	(PAYPRESC)	(PRESCCRE)	(DAYSPRES)	(HRSPRESC)	(PRESCVIS)
01	[]	[]	[]	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	[]	[]	[]	[]

8.8	What were the main reasons that NAME attended a PRESCHOOL? You can give up to 3 answers but please give the most important one first.	[]	(PRESCH1)
	(ENTER CODES FROM CODE BOX # 29)	[]	(PRESCH2)
		[]	(PRESCH3)

01=English language medium	05=To keep child out of the way at home	09=NAME wanted to go	13=To provide safe care while parents/caregivers worked in exchange for money/goods
02=Good education	06=It is normal for children in the area to go to crèche/day care centre	10=There were no relatives or friends available to help look after NAME	14=To get religious education
03=To help NAME prepare for going to school	07=NAME receives nutritious food there	11=Parents/caregivers unable to look after NAME due to illness/disability	15=Other
04=It is important for NAME to mix with other children his/her own age	08=NAME's siblings went there	12= To provide safe care while parents/caregivers cared for other children/family members	

8.9	Is NAME currently attending a PRESCHOOL? (FIELDWORKER: TAKE THIS INFORMATION FROM THE EARLIER TABLE, Q 8.7.2) 00=No, 01=Yes, 77=NK	[]	(CURPRESC)
8.10	IF NO > 8.11  How would you say that NAME is faring at preschool?  O1= excellent; O2=good; O3=reasonably well; O4=poorly; O5=very bad; 77=NK; 88=N/A  (SKIP TO 8.14)	[]	(PERPRESC)
8.11	If no longer attending, how old was NAME when s/he stopped attending? (ENTER AGE IN MONTHS, -77=NK)	[]	(FINPRESC)
8.12	Why did NAME stop attending? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 31) > SKIP TO 8.14	[] []	(STOPAT1) (STOPAT2) (STOPAT3)

01=Child became too old to continue	06=NAME did not like attending	11=Older child (sisters/brothers/cousins <16yrs old) became able to care for NAME	16=Quality of education (teaching and learning) not very good
02=Child moved with family to area with no preschool	07=NAME needed to do other things	12=Other family members (aunts, grandparents, etc.) became able to care for NAME	17=Stigma and discrimination (child was not welcome because of ethnic group/caste/socioeconomic group etc).
03=Child moved without family to area with no preschool	08=NAME was asked to leave	13=Preschool closed	18=Teachers are indifferent
04=Couldn't afford incidental costs (books, transport, clothes)	09=NAME was bullied	14=Preschool did not function regularly	19=Other
05=Couldn't afford to pay fees	10=NAME was ill and couldn't continue	15=Quality of care (food, non- educational care) not very good	

8.13	If NAME has never attended a PRESCHOOL, what are the main reasons for this? You can give up to 3 answers but please give the most important one first.  (ENTER CODES FROM CODE BOX # 32)	[] []	(NEVERPR1) (NEVERPR2)
		[]	(NEVERPR3)

01=Could not afford to pay fees/transport	05=NAME did not want to go	09=Physical disability	13=There was no preschool within easy reach
02=Did not know about preschool	06=NAME needed to do other things	10=Quality of care (food, non- educational care) not very good	14=Too young
03=It was not considered necessary/desirable	07=NAME was cared for by older child (sisters/brothers/cousins <16yrs old)	11=Quality of the education(teaching and learning) not very good	15=Other
04=Mental disability	08=NAME was cared for by other family members (aunts, grandparents, etc.)	12=Stigma and Discrimination (child would not have been welcome because of ethnic group/caste/socioeconomic group etc).	

SAY: Now I want to ask you about NAME starting school

8.14	Has NAME begun formal school (i.e. formal primary/ first grade)? 00=No, 01=Yes	[]	(HASSTRT)
	If No, skip to 8.16		
8.15	At what age did NAME start formal school? (ENTER AGE IN YEARS AND MONTHS, 77=NK). Skip to 8.18	[]	(STRTYR) (STRTMTH)
8.16	If NAME has not yet begun formal school, (i.e. formal primary/ first grade), at what age do you expect NAME to begin school? (ENTER AGE IN YEARS, 66=Never, 77=NK)	[]	(WHENSTRT)

FIELDWORKER: IF 8.16 IS AN AGE ABOVE THE COUNTRY SPECIFIC START AGE OR NEVER EXPECTS TO ATTEND SCHOOL THEN ASK 8.17. IF THE AGE IS THE SAME OR BELOW THE COUNTRY SPECIFIC START AGE, SKIP TO 8.18.

8.17	Why do you expect NAME will begin school later than COUNTRY SPECIFIC age or never to go to school? You	l r 1	(WHLATE1)
	can give up to 3 answers but please give the most important one first.	L J	(WIID/(ICI)
		[]	(WHLATE2)

(ENTER CODES FROM CODE BOX # 33)	[]	(WHLATE3)
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CODEBOX 33 - REASONS EXPECT NAME TO START SCHOOL LATE				
01=Fees too expensive	08=Truancy, child does not want to go, not interested	15= No need for schooling for future job.	22= Family member ill/disabled/elderly (including care for this family member)	
02=Books and/or other supplies too expensive	09= Failure to achieve necessary grade/level at school	16= Need to learn a trade/skill, e.g. through apprenticeship so went to work	23= Family issues e.g. problems at home – parent disputes/marital conflict	
03= Shoes/Clothes/Uniform for school too expensive	10= Quality of education at school (teaching and learning) poor	17=Need to stay home to look after siblings	24= Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).	
04= Transport too expensive	11= Quality of care (food, non-educational care) poor	18=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	25= Other	
05= School too far from home	12= No sanitation facilities at school	19=Have to do paid work to earn money(including agricultural work other than for household)		
06=Not safe to travel to school	13=Worried about bullying/abuse from peers	20= It's not appropriate for girls to go to/continue at school		
07= Lack of transport	14= Worried about ill-treatment/abuse from teachers/principal	21= Disability, Illness		

# SAY: Think about the primary school that NAME attends/is most likely to attend.

8.18	What type of school is NAME attending/likely to attend?  01=Private, 02= NGO/Charity/Religious, 03= Public (Government),  04=Informal Community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A	[]	(QUALSCH)
8.19	Is this a single-sex school? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(QOCSCH)

8.20	Why have you chosen this school for NAME to attend? You can give up to 3 answers but please give the most important one first.	[]	(WHYSCH1)
	(ENTER CODES FROM CODE BOX # 34)	[]	(WHYSCH2)
		[]	(WHYSCH3)

	CODEBOX 34- REASONS FOR CHOICE OF PRIMARY SCHOOL					
01=School is near to home	03= No school fees	05=Other household children attend	07=Other			
		this school				
02=No other option (only school in	04=Good quality teaching and care	06=Single sex school				
area)						

8.21	How long does/would it take NAME to get to school? (minutes) -77=NK	[]	(TMSCHMIN)
8.22	How does/would NAME get to school? (PICK THE USUAL METHOD OF TRANSPORT)  01=walk, 02=bicycle, 03-family car, 04=school bus, 05=public bus/coach/shared taxi, 06=private hire taxi, 07=rickshaw, 08=Other, 09=Motorbike/scooter, 77=NK	[]	(TRANSSCH)
8.23	When travelling to school does/would NAME feel in danger? 00=No, 01=Yes, 77=NK IF NO > SKIP TO 8.25	[]	(DANGSCH)
8.24	What are the main risks?  (You can choose up to three, but please list the most important risk first.)  O1=traffic, O2=Harassment/abuse from other children, O3= Rebels/thieves, O4=Harassment from authorities (police, local officials), O5=Natural hazards e.g. floods, O6=Other, 77=NK	[] []	(SCHRISK1) (SCHRISK2) (SCHRISK3)
8.25	Does/Would NAME usually go alone or with his/her parents or other adults or other children? 00=Alone, 01=With parents/adults, 02=Other children	[]	(TRAVALON)

SAY: I am now going to ask you about how NAME spent their time yesterday/on xxxday (last non-holiday).

8.26	What activities did NAME do yesterday/on xxxday?					
	8.26.1	8.26.2	8.26.3			
	Which of the activities did NAME do yesterday/on xxxday (last non-holiday)? (ENTER CODE FROM CODE BOX # 35)	Who was with NAME during this activity?  (ENTER CODE FROM CODE BOX # 36)	Was NAME able to choose whether or not to do this activity? 00=No, 01=Yes, 02=Sometimes, 77=NK			
(ACTID)	(ACTYEST)	(WHOACT)	(CHOICE)			
01	[]	[]	[]			
02	[]	[]	[]			
03	[]	[]	[]			
04	[]	[]	[]			
05	[]	[]	[]			
06	[]	[]	[]			
07	[]	[]	[]			
08	[]	[]	[]			

	CODEBOX 35 - ACT		
01=School/Creche/Preschool	07= Caring for animals belonging to the household	13= Using the Internet	19=Sick at home
02= Homework/tuition	08= Working on household's farm	14= Paid work outside the household	20=Accompanying another person to their work
03= Caring for younger children from the household	09= Visiting mosque/church/other place of worship	15= Making handicrafts (for sale)	21=Going to the market
04= Caring for elderly and/or sick/disabled members of the family	10= Spending (leisure) time with friends	16=Taking younger children from the household to crèche/playschool	22=Playing with pets
05= Domestic chores within the home (cooking, cleaning, laundry, washing dishes)	11= Playing computer games	17=Playing with younger children from the household	23=Other
06= Collecting firewood or water for the household	12= Watching television/videos/DVDs	18= Visiting relatives	

01=Parents (one or both)	05=Other unrelated adults	09=Other related children not from the household
02=Other related adults from the household	$06=Older\ sibling(s)$	10=Other unrelated children
03=Related adults not from the household	07=Younger sibling(s)	11=Friends
04=Unrelated adults from the household	08=Other related children from the household	12=Nobody (child was alone)

SAY: I now want you to think about the last year of NAME's life.

8.27	Has NAME done anything in the last 12 months to get money or things for themselves or their family? 00=No, 01=Yes, 77=NK	[]	(CHLDWORK)
	IF NO, > SKIP TO Section 9		

8.28	Please give details of these activitie	S			
	8.28.1	.1 8.28.2		8.28.4	
	What were these activities? (FIELDWORKER: enter each type of activity not each individual job) (ENTER CODES FROM CODE BOX # 37)	What form of payment was received or is expected for this activity? 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	Did NAME get to keep all or some of the payment for this activity? 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK	Which activity did NAME spend most time on during the year? 01=most time	
(WORKI D)	(WORKACT)	(WORKPAY)	(PAYNAME)	(RANKPAY)	
01	[]	[]	[]	[]	
02	[]	[]	[]	[]	
03	[]	[]	[]	[]	
04	[]	[]	[]	[]	
05	[]	[]	[]	[]	
06	[]	[]	[]	[]	
07	[]	[]	[]	[]	
08	[]	[]	[]	[]	

CODEBOX 37 - PAID ACTIVITIES					
01=Farm work outside your own household (inc. plantations/other households)	05=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction				
02=Domestic chores (work or childcare) for another household	06=Domestic chores or farm work inside household for which pocket money received.				
03=Making handicrafts/piece work (within home but for sale)	07=Other				
04=Selling goods or services					

# SECTION 9: CHILD HEALTH

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)		
		[]	ID9
SAY:	Now I am going to ask you some questions about 'NAME's health.	<u></u>	
9.1	Compared to other children of this age would you say 'NAME's health is the same, better or worse?  O1=Same, O2=Better, O3=Worse, 77=NK	[]	(HEALTHY)
9.2	In the last 3 years has NAME had one or more serious illnesses or injuries when you really thought s/he might die? 00=No, 01=Yes, 77=NK  If No or NK, ➤ Skip to 9.5	[]	(MIGHTDIE)

9.3	If NAME had one or mor	e serious illnesses, what were th	e illnesses? IF NO ILLNESSES > <b>SKI</b>	P TO 9.4.	
	9.3.1	9.3. 2	9.3.3	9.3.4	9.3.5
Illness number	Illness (ENTER CODE FROM CODE BOX #38)	Did you seek treatment or advice for this illness at any point?	From where did you seek this treatment/advice (if more than one put in order of attendance)?	Did you have to pay for any of this treatment?	How long did it take you to get to the first treatment place?
		00=No, 01=Yes, 77=NK, If No or NK (77), > skip to next illness	(ENTER CODE FROM CODE BOX #39)	00=No, 01=Yes, 77=NK, 88=N/A	01=less than 30 minutes, 02=less than 1 hour 03=less than 2 hours 04=more than 2 hours 77=NK, 88=N/A
(ILLID)	(ILLDIE)	(ILLTRT)	(TRTILL1) (TRTILL2) (TRTILL3)	(PAYILL)	(DISILL)
01	[]	[]	[][]	[]	[]
02	[]	[]	[][]	[]	[]
03	[]	[]	[][][]	[]	[]

01=Malaria/High fever	08=Hepatitis	15=Brain tumour	22=Parasitic infection/worms
02=Pneumonia	09=Tuberculosis	16=Other tumour	23=Nose bleed
03=Diarrhoea & vomiting	10=Epilepsy	17=Heart problem	24=Leach
04=Asthma/respiratory problem	11=Influenza	18= Skin diseases	25=Midge (general name for a number of diseases)
05=Malnutrition	12=Typhoid	19=Problems with drugs and medicines	26=Allergies
06=Anaemia	13=HIV/AIDS	20=Fatigue	30=Other
07=Dengue fever	14=Other Infectious disease	21=Migraine	

11011 001/50114515 (1100)		<b>T</b>
NON-GOVERNMENT (NGO)	12=Pharmacy	19=Self-medication
07=Health facility	140ther private	20=Faith-healer/counsellor
08=Community-based outlet	OTHER SOURCE	21=Other
09=Other NGO	15=Drug vendor	
PRIVATE	16=Shop	
10=Private hospital	17=Relative/friend	
11=Private doctor/clinic	18=Herbalist/traditional healer	
	08=Community-based outlet 09=Other NGO PRIVATE 10=Private hospital	08=Community-based outlet         OTHER SOURCE           09=Other NGO         15=Drug vendor           PRIVATE         16=Shop           10=Private hospital         17=Relative/friend

9.4	If they had one	or more serious injur	ries, what were the <b>injuries?</b> I	f no injuries then <b>skip to 9.5</b>		
	9.4.1	9.4.2	9.4.3	9.4.4	9.4.5	9.4.6
Injury number	Injury (ENTER CODE FROM CODE BOX # 40)	What was the cause of this injury? (ENTER CODE FROM CODE BOX # 41)	Did you seek treatment or advice for this injury at any point?  00=No, 01=Yes, 77=NK  IF NO, > SKIP TO  NEXT INJURY	From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX # 39)	Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? O1=Less than 30 minutes, O2=Less than one hour, O3=Less than two hours, O4 More than two hours, 77=NK
(INJID)	(INJURY)	(INJCAUSE)	(INJTRT)	(TRTINJ1) (TRTINJ2) (TRTINJ3)	(PAYINJ)	(DISINJ)
01	[]	[]	[]	[][]	[]	[]
02	[]	[]	[]	[][]	[]	[]
03	[]	[]	[]	[][][]	[]	[]

	CODEBOX 40 - SERIOUS INJURIES				
01= Brain injury	06= Eye/ sight loss	11= Other			
02= Broken bone	07=Hearing loss				
03= Burn	08= Poisoning				
04=Cut/laceration	09= Swollen muscles/ bruising				
05= Concussion	10= Teeth loss				

CODEBOX 41 - INJURY CAUSES				
01= Accident while working outside dwelling	06= Fire related incident	11= Victim of physical assault by adult		
02= Accident while working in dwelling	07= Food poisoning	12= Other		
03= Animal/ insect/snake bite	08= Kicked by animal			

04= Driving accident (refers to injuries if the child was a passenger in a vehicle that was in an accident)	09= Problems caused by drugs and medicines	
05= Fighting with other children	10= Traffic (refers to injuries if child was hit by a vehicle when not in a vehicle, e.g. child was near a road, walking, biking, sitting, etc. outside of a vehicle)	

9.5	Does 'NAME' have any long term health problems that affect their daily life?  00=No, 01=Yes, 77=NK	[]	(LONGTERM)
	If No or NK(77), > Skip to 9.7		

9.6	What are the long term health problems?		
	9.6.1	9.6.2	9.6.3
	Health problem (ENTER CODE FROM CODE BOX # 42)	How much treatment has NAME had in the last twelve months? 00=None, 01=Once a year, 02=Monthly, 03=Weekly, 04=Daily, 77=NK, 88=NA	In the past 12 months, how much has the household spent on treatment for this health problem?
(HEALTHID)	(HEALTH)	If None (00), ➤ Skip to next health problem  (HTHTRT)	(TREATEXP)
(FILALIFIED)	(FICALIFI)	(FIIFIIKI)	(TREATENT)
01	[]	[]	[•]
02	[]	[]	[•]
03	[]	[]	[•]

CODEBOX 42 - LONG TERM HEALTH PROBLEMS				
01=Physical disability	06=Skin problems/Eczema	11=Sight problems	16=Congenital illness	
02=Mental disability	07=Anaemia	12=Speech problems	17=Other	
03=Fits/Epilepsy	08=HIV/AIDS	13=Allergies		

04=Asthma/respiratory problem	09=Digestive problems	14=Tooth decay	
05=Malnutrition	10=Hearing problems	15=Ear ache	

9.7	Now I am going to ask you some questions about NAME's ability to do certain things.  Please describe how easy or difficult the following actions are for NAME (PROMPT IF NECESSARY)	01=Easily, 02=With difficulty, 03=Not at all, 77=Not known	
01	FIELDWORKER OBSERVE IF NAME IS PRESENT: Can NAME walk?	[]	(DISABO1)
02	Can NAME see as well as other children his/her age?	[]	(DISABO2)
03	Can NAME hear as well as other children his/her age?	[]	(DISABO3)
04	Can NAME understand what you are saying as well as other children his/her age?	[]	(DISABO4)
05	Can NAME move their arms and legs freely?	[]	(DISABO5)
06	Can NAME learn to do things like other children his/her age?	[]	(DISABO6)
07	Can NAME speak like other children his/her age?	[]	(DISABO7)
08	Can NAME feed themselves as well as other children his/her age?	[]	(DISABO8)
09	Can NAME make friends with other children?	[]	(DISABO9)

9.8	Does NAME have a vaccination card?	[]	(VACCARD)
	00=No, 01=Yes, 77=NK		
9.9	Has NAME ever had any of the following immunizations?	00=No, 01=Yes, 77=NK	
	BCG	[1	(BCG)
	Measles		
		[ ]	(MEASLES)
	DPT (3 courses)	[]	(DPT)
	OPV (polio)	r 1	(OPV)
	LITO	L J	(OPV)
	HIB	[]	(HIB)

9.10	Have you received a free medical examination/treatment card for NAME? 00=No, 01=Yes, 77=NK If No, skip to 9.16	[]	(VNMDCARD)
9.11	Have you ever used this free medical examination/treatment card when NAME was injured or ill? 00=No, 01=Yes, 77=NK  If No, skip to 9.15	[]	(VNMDUSED)
9.12	How would you assess the attitude of the medical staff on the occasion you used the medical examination/treatment card for NAME?  01=Very good, 02=Good, 03=Neutral, 04=Poor, 05=Very poor, 77=NK, 79=Refused to answer	[]	(VNMDATTI)
9.13	How would you assess the quality of the medical facilities on the occasion you used the medical examination/treatment card for NAME?  01=Very good, 02=Good, 03=Neutral, 04=Poor, 05=Very poor, 77=NK, 79=Refused to answer	[]	(VNMDQUAL)
9.14	How would you assess the effect of the examination or treatment of NAME on the occasion you used the medical examination/treatment card for NAME?  01=Very good, 02=Good, 03=Neutral, 04=Poor, 05=Very poor, 77=NK, 79=Refused to answer	[]	(VNMDEFFE)
9.15	If you did not use the free medical examination/treatment card on the occasion that NAME was injured or ill, what was the reason? (You can provide up to two answers, but please give the most important reason first.) ENTER CODES FROM CODEBOX # 43)	[]	(VNYNOUS1) (VNYNOUS2)

card again after a 07= I have not used this card before but I expect that to medical staff's poor medicines will not be allocated effectively before but I expect 08= Other
hefore but Lexpect 08-Other
or attitude toward me
card again after a to poor allocation of 77=NK
(

9.16	Food frequency: During the previous 24-hour period (or when child was last well), did NAME consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[]	(FOODFRQ1)
02	A morning meal	[]	(FOODFRQ2)
03	Any food between morning and midday meals	[]	(FOODFRQ3)
04	A midday meal	[]	(FOODFRQ4)
05	Any food between midday and evening meals	[]	(FOODFRQ5)
06	An evening meal	[]	(FOODFRQ6)
07	Any food after the evening meal	[]	(FOODFRQ7)
	Total added automatically <b>do not fill</b>	[]	(FOODTOT)

#### FIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES PUT 88 IN # 06, #07.

9.17	During the previous 24-hour period did NAME consume any of the following		
		Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
01	Cereals (maize, rice, bread)	[]	(FDDIV01)
02	Roots/Tubers (potato, cassava)	[]	(FDDIVO2)
03	Legumes (lentils, beans, peas) + nuts	[]	(FDDVIO3)
04	Milk/Milk Products (milk, yogurt, cheese)	[]	(FDDIVO4)
05	Eggs	[]	(FDDIVO5)
06	Meat/offal	[]	(FDDIVO6)
07	Fish/Seafood	[]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil)	[]	(FDDIVO8)

09	Sugar/Honey	[]	(FDDIV09)
10	Fruits (banana, orange, mango)	[]	(FDDIV10)
11	Vegetables (spinach, onion, carrot)	[]	(FDDIV11)
	Total added automatically <b>do not fill</b>	[]	(FDDIVTOT)

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

SAY: Now I am going to ask you about eating patterns within the household.

9.18	Has the household had any food shortages in the last 12 months?	r 3	(FOODSHRT)
	00=No, 01=Yes, 77=NK, If no, <b>skip to section 10</b> .	l — — J	

9.19	9.19.1 In times of food shortage, does anyone in the household do the following:	00=No, 01=Yes, 77=NK, 88=NA  If No to all, skip to section 10.		9.19.2 If yes, who does this affect most? (INSERT CODES FROM CODEBOX # 44)	
01	Eating foods that are less preferred?	[]	(FOODPREF)	[]	(FDPREFID)
02	Limiting portion size?	[]	(PORTION)	[]	(PORTID)
03	Skipping meals?	[]	(SKIPMEAL)	[]	(SKIPMLID)
04	Skipping eating for a whole day?	[]	(SKIPDAY)	[]	(SKIPDYID)
05	Borrowing food or money to buy food?	[]	(BORROW)	[]	(BORROWID)
06	Is anybody in the house forfeiting their meals for other household members?	[]	(BUFFER)	[]	(BUFFERID)

	CODEBOX 44 - FAMILY COMBINATIONS		
01=Family	05=All males	09=Girls	
02=All adults	06=Other	10=Boys	
03=All children	07=Adult male	11=Adult male + girls	

04=All females	08=Adult female	12=Adult female + boys	

### SECTION 10 - ANTHROPOMETRY

10.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID10
SAY:	Now I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and	weight.	
10.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter? 01=Same, 02=Heavier, 03=Lighter, 77=NK	[]	(COMPWEIG)
10.2	Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter?  01=Same, 02=Taller, 03=Shorter, 77=NK	[]	(COMPHEAL)

SAY: I have to use XXXX to make sure the measurements are right, this won't hurt. I am going to ask you to XXXX.

#### MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

10.3	SCALE CHECKED (TICK)?	[ ]	(SCALTCK1)
10.4	First child weight TO NEAREST 0.1 KG	[]	(CHWT1)
10.5	Second child weight TO NEAREST 0.1 KG?	[]	(CHWT2)
10.6	Agreed child weight TO NEAREST 0.1 KG?	[]	(CHWEIGHT)
10.7	First child height MEASURE TO NEAREST 0.1 CM	[]	(CHHT1)
10.8	Second child height MEASURE TO NEAREST 0.1 CM	[]	(CHHT2)
10.9	Agreed child height MEASURE TO NEAREST 0.1 CM	[]	(CHHEIGHT])
10.10	Why was child not measured?  O1 = Child not present, O2 = Caretaker refused, O3 = Child ill, O4 = Child refused, O5 = Other,	[]	(NOTMEAS)

77 = NK, 88=N/A (child measured)	

SAY: Now I would like to record your [the mother's] measurements. I have to use XXXX to make sure the measurements are right, this won't hurt. I am going to ask you to XXXX.

#### MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES

	COALE CHECKEN (TECK)	r 1	(CCAL TCV2)
10.11	SCALE CHECKED (TICK)?	L J	(SCALTCK2)
10.12	First maternal weight TO NEAREST 0.1 KG	[]	(MTWT1
10.13	Second maternal weight TO NEAREST 0.1 KG?	[]	(MTWT2)
10.14	Agreed maternal weight TO NEAREST 0.1 KG?	[]	(MTWEIGHT)
10.15	First maternal length MEASURE TO NEAREST 0.1 CM	[	(MTHT1)
10.16	Second maternal length MEASURE TO NEAREST 0.1 CM	[	(MTHT2)
10.17	Agreed maternal length MEASURE TO NEAREST 0.1 CM	[	(MTHEIGHT)
10.18	Why was the mother not measured?  01 = Mother not present, 02 = Mother refused, 03 = Mother ill, 04 = Other,  77 = NK, 88=N/A (mother measured)	[]	(NTMEASMT)

#### SECTION 11 - CAREGIVER PERCEPTIONS AND ATTITUDES

FIELDWORKERS: The respondent for this section must be the primary caregiver.

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID11

SAY: I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (FIELDWORKER: DO PRACTISE QUESTIONS UNTIL RESPONDENT UNDERSTANDS TASK - UP TO 3 TIMES).

Say: 'I like rice'

'I can run fast'

'I like cats'

SAY: I am going to read you some things that people sometimes say, think or feel. I want you to think whether it is something that you might say, think or feel. First, I want you to think about the area in which you live.

11.1		Scale response (01-04), 77=NK	
01	The nearest primary school provides a good quality education for children [+]	[]	(CSV1)
02	The nearest health centre provides a good quality health service for children [+]	[]	(C5V2)
03	The local police do their job well [+]	[]	(CSV3)
04	People in this community can affect local government decisions that matter for people's lives [+]	[]	(CSV4)
05	Most people in this community are basically honest [+]	[]	(CSV5)
06	I believe the government does what is right for people like me [+]	[]	(CTR1)
07	I am confident of the ability of government officials to do their job [+]	[]	(CTR2)
08	I feel I can trust my neighbours to look after my house if I am away [+]	[]	(CTR4)
09	I feel I can trust people in this community to look after NAME [+]	[]	(CTR5)

10	I think it is safe for NAME to go out on the street on their own [+]	[]	(CTR6)
<b>AY</b> : No	w, I want you to think about other aspects of your life.		
11.2		Scale response	
		(01-04), 77=NK	
01	If I try hard, I can improve my situation in life [+]	[ ]	(CAG1)
)2	I feel proud to show my friends or other visitors where I live [+]	[ 1	(CPS1)
)3	I like to make plans for my future [+]	[ 1	(CAG2)
04	I am ashamed of my clothes	[ ]	(CPS2)
)5	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] [+]	[]	(CP53)
06	I have no choice about which school to send NAME to	[]	(CAG3)
07	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[ ]	(CSD1)
09	The job I do makes me feel proud [+]	[ ]	(CPS4)
10	If NAME gets really sick, I can do little to help them get better	[ 1	(CAG4)
11	Other people in my STREET/VILLAGE look down on me and my family	[ ]	(CSD2)
12	I feel proud of my children [+]	[]	(CPS5)
FTFI	.DWORKER CHECK: IS NAME IN SCHOOL? IF SO, ASK 11.2.13-11.2.14. IF NO, ➤ SKIP TO 11.3.		
11.2	Weinlett of reals 20 17 time 21 con 10 cb. 21 co, make 22 22 22 23 24 25 25 25 25 25 25 25 25 25 25 25 25 25		
13	My children's teachers are unfriendly or rude to me	r 1	(C5D3)
14	I can do little to help NAME do well in school, no matter how hard I try	[ ]	(CAG5)
		L —— J	l
HOW	LADDER/PICTURE OF LADDER		
11.3	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, repres life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time?	ents the best possible []	(LADDER)

11.4	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[]	(FARLAD)
11.5	(If answer to 11.3 is 09, skip to 11.6)		
	What would help you move up the ladder? (ENTER CODE FROM CODE BOX # 45). You are allowed up to three answers to one first. If answer to 11.3 is 09, answer 88=NA.	out please give the most	important
	(HLPMOVE1) (HLPMOVE3)		
01	[]		
02	[]		
03	[]		
11.6	(If answer to 11.3 is 01, skip to 11.7)		
	What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX # 46). You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 01, insert 88=NA)		
	(HLPDOWN1) (HLPDOWN2) (HLPDOWN3)		
01	[]		
02	[]		
03	[]		

	CODEBOX 45 - HELP MOVI	THE BADDER	
01=Making more money	07=Improve my existing skills	13= Better/more government loan facilities	19=Gambling/winning the lottery
02=My children's education	08=Learn new skills	14= Learn to do things by themselves /not be dependent on others	20== Support of NGOs/other organisations
03=Leaving this town/migrating	09= Send children to a hostel for education	15= Work harder (additional work)	21=Rise in prices
04=Good luck/God's blessing	10= Become a member of a local organisation	16= Good harvest	22=Better credit facilities
05=Government (local or national) giving me opportunities such as Food For Work, Cash for work, Food aid	11= Support of husband	17= Job security (continuous work)	23=Receiving remittances
06=Better health status	12= Support of family	18= Better job	24= Other

	CODEBOX 46 - REASONS FO	R MOVING DOWN LADDER	
01=Making less money	08=Can't find steady work	15=Children leaving home	22=No support from NGOs/other organisations
02=Poor credit facilities	09=Job is poor	16=Children poorly educated	23=Have to end education early
03=Poor government loan facilities	10=Can't improve skills	17=Death/illness of household member	
04=Government (local or national) denying opportunities such as FFW, Cash for work, Food aid	11=Poor harvest	18=No support from family	
05=Poor health status	12=Too dependent on others	19=No support from spouse	
06= Gambling debts	13=Not receiving remittances	20=Marriage	30= Other
07=Rise/fall in prices	14==Leaving this town/migrating	21=Bad luck/Don't have God's blessing	77=NK
		·	

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

11.7	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family	r 1	(FAMSON)
	badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school.	L — — J	
	What should the family do?		
	01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know		

# FIELDWORKER CHECK RESPONSE TO QUESTION 2.1.1: DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTION 11.8. IF NO, ASK QUESTION 11.9 (DO NOT ANSWER BOTH 11.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)

11.8	Do you think that formal schooling has been useful in your life?	r 1	(SCUSEFUL)
	00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	L — — J	
	>SKIP TO 11.10		
11.9	Do you think that formal schooling would have been useful to you in your life?	r 1	(NSCUSE)
	00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	[ ]	
11.10	When NAME is about 20 years old, what job do you think s/he will be doing?	r 1	(CELITUDIO)
	(ENTER CODE FROM CODE BOX # 47 - Do not prompt)	[ J	(CFUTURJB)

	CODEBOX 47 - EXPECTATION/AMBITION FOR CHILD				
01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman		
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor		
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver		
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher		
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman		
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation		
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student		
08=Cook	19=Labourer	30=President/leader of country	41=Vet		
09=Dentist	20=Lawyer	31=Scientist	42=Other		
10=District collector	21=Lecturer	32=Singer			
11=Doctor	22=Market Trader/shop assistant/	33=Soldier			

11.11	Ideally what level of formal education would you like NAME to complete?	r 1	(GRADLIKE)
	(Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education,	L J	
	00=None, 77=NK)		
11.12	Do you expect NAME will reach that level of education?	r 1	(EXPGRADE)
	00=No, 01=Yes, 77=NK	[ J	
	IF YES, > SKIP TO 11.14		
11.13	What are main reasons NAME is most likely to drop out of school early? You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 48 - DO NOT PROMPT)	[]	(YDROPOT1)
		[]	(YDROPOT2)
		[]	(YDROPOT3)

	CODEBOX 48- REASONS MAY LEAVE SCHOOL EARLY				
01=Fees will be too expensive	08=Truancy, lack of interest	15= Bullying/abuse from peers	22= It won't be appropriate for girls to carry on		
02=Books and/or other supplies will be too expensive	09=May be banned from school for behaviour reasons	16= Ill-treatment/abuse from teachers/principal	23=Marriage		
03= Shoes/Clothes/Uniform for school will be too expensive	10=May be banned from school because away for too long	17= No need for schooling for future job.	24= Disability, Illness		
04= Transport will be too expensive	11= May be banned from school because failed to achieve necessary grade/level at school	18= Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work	25=Stigma and Discrimination (child will not be welcome because of ethnic group/caste/socioeconomic group etc).		
05= May move further from school	12= Quality of education at school (teaching and learning) may be poor	19= Will need to do paid work to earn money (including agricultural work other than for household)	26=Family member may become ill/disabled/elderly (including care for this family member)		
06=Will become unsafe to travel to school	13= Quality of care (food, non- educational care) may be poor	20=Will need to stay home to look after siblings	27=Other		
07= Lack of transport	14= Lack of sanitation facilities at school will become a problem	21=Will need to stay home for domestic and/or agricultural work (include chores, farm work, harvest)			

11.14	What do you think would be the ideal number of sons for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No preference)	[]	(NUMSON)
11.15	What do you think would be the ideal number of daughters for you to have or to have had? (ENTER NUMBER, 77=NK,		(NUMDTR)
	80=No preference)	L J	
11.16	Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. The family	r 1	(FAMDTR)
	badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to	L J	
	stay in school. What should the family do?		
	01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know		

11.17	I am going to read you a list of qualities that children can be encouraged to learn at home. I want you to tell me whether you think each quality is important for children to learn at home.		
	children to learn at home.	00=No, 01=Yes, 77=NK	
01	Independence	[]	(IMPIND)
)2	Hard work	[]	(IMPHDWK)
)3	Feeling of responsibility	[]	(IMPRESP)
)4	Imagination	[]	(IMPIMA)
)5	Tolerance and respect for other people	[]	(IMPTOL)
)6	Thrift, saving money and things	[]	(IMPTHRI)
)7	Determination, perseverance	[]	(IMPDET)
8	Religious faith	[]	(IMPREL)
9	Unselfishness	[]	(IMPUNSEL)
0	Obedience	[]	(IMPOB)
1	Cooperation and conforming within your community	[]	(IMPINT)
2	Respect for elders	[]	(IMPFIL)
.3	Accepting difficulties without complaint	r 1	(IMPSIS)

11.18	Of all of these qualities (listed above), which three do you think are the most important?	
	(Fieldworker enter the number of the quality from 11.17)	
	(IMPCAR1) (IMPCAR2) (IMPCAR3)	
	[]	
	[]	
	[]	

11.19	SAY: I have a list here of reasons people may give for wanting to have children in general. Please use this scale as a guide. Think about your experience with your own (child/children) and tell me how important the following reasons for wanting to have children are to you personally.			
N	3 These items are taken from the Value of Children project and wordings MUST NC	T be changed. Also, 1-11 form a scale and cannot	t be removed.	
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK		
01	Because having children increases your sense of responsibility and helps you to develop	[]	(EPREAS1)	
02	To be sure that enough children will survive to adulthood.	[]	(NEREAS1)	
)3	Because it is fun to have young children around the house.	[]	(EPREAS2)	
)4	To have one more person to help your family economically.	[]	(NEREAS2)	
)5	Because of the pleasure you get from watching your children grow.	[]	(EPREAS3)	
)6	To carry on the family name.	[]	(NEREAS3)	
)7	Your children can help you when you're old.	[]	(NEREAS4)	
08	Because of the special feeling of love that develops between a parent and a child.	[]	(EPREAS4)	
)9	Because a child helps around the house	[]	(NEREAS5)	
.0	Because it is a duty to have children according to your beliefs/religion.	[]	(NEREAS6)	
1	Because raising children helps you to learn about life and yourself.	[]	(EPREAS5)	
12	To have a girl/another girl.	[]	(INREAS1)	

13	To have a boy/another boy.	[]	(INREAS2)
14	Because having children brings your husband/wife and you closer together	[]	(INREAS3)

	SAY: Please tell me the extent to which you expect the following kinds of help from	01 = Not at all, 02 = A little, 03 = Somewhat, 04 =	
		Quite a lot, 05 = A lot, 77=NK	
01	that s/he continues living close to you.	[]	(GUCLOSE)
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[]	(GUFINAN)
03	that s/he helps you with housework.	[]	(GUHELPS)
04	that s/he provides financial assistance to you.	[]	(GUFINYOU)
05	that s/he helps you care for his/her younger siblings.	[]	(GUCARES)
06	that s/he cares for you when you are old.	[]	(GUOLD)
07	that s/he provides emotional support to you.	r 1	(GUEMOT)

SAY: I am now going to ask you about some of your expectations for NAME's life specifically:

11.21	At what age did NAME/do you expect NAME to:			
		ENTER AGE, 00=no expectation, 77=NK		
01	Start earning money to support your household?	[]	(EXPEARN)	
02	Leave full-time education?	[]	(EXPEDU)	
03	Be financially independent of HIS/HER parents?	[]	(EXPIND)	
04	Leave this household?	[]	(EXPLEAV)	
05	Get married and start living together?	[]	(EXPMAR)	
06	Have a child?	[]	(EXPCHILD)	

11.2	What job would you most like NAME to do in the future?	г 1	(CAMBITN)
	(ENTER CODE FROM CODE BOX # 49- Do not prompt )	L	(CAMBITA)

	CODEBOX 49- EXPECTATION/AMBITION FOR CHILD					
01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman			
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor			
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver			
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher			
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman			
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation			
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student			
08=Cook	19=Labourer	30=President/leader of country	41=Vet			
09=Dentist	20=Lawyer	31=Scientist	42=Other			
10=District collector	21=Lecturer	32=Singer				
11=Doctor	22=Market Trader/shop assistant/	33=Soldier				

## SECTION 12 - CHILD DEVELOPMENT

The r	espondent for this section must be NAME.		
12.0			ID12
	roster)	[]	
Comm	nents: Please add below any comments regarding this household		
COMM	lents. Hease and below any confinents regarding this household		

## THE YOUNG LIVES STUDY - CHILD QUESTIONNAIRE - 12yr old

## CHILDID AND DATE

0.1	INSERT CHILD ID	VN 1	CHILDID
0.2	DATE OF INTERVIEW	//2006 d d / m m / yyyy	CDINTDAY CDINTMTH CDINTYR

## DATA HANDLERS

Fieldworker	Name:	Code: [ ]	CFLDCODE
	Signature:	Date of check:/// d d / m m / yyyy	CFLDDAY CFLDMTH CFLDYEAR
Supervisor	Name:	Code: []	CSUPCODE
	Signature:	Date of check:// d d / m m / yyyy	CSUPDAY CSUPMTH CSUPYEAR

Data entry clerk (first	Name:	Code: [ ]	CDE1CODE
data entry)		Date of first data entry:	CDE1DAY
	Signature:	//	CDE1MTH CDE1YEAR
Data entry clerk (second	Name:	Code: [ ]	CDE2CODE
data entry)	Signature:	Date of second data entry://d d / m m / yyyy	CDE2DAY CDE2MTH CDE2YEAR

## SECTION 1 - SCHOOL AND ACTIVITIES

## SECTION 1A - CHILD'S SCHOOLING

SAY: Now I am going to ask you some questions about school.

1.1	Have you ever attended formal school? (not pre-school) 00=No, 01=Yes If No > skip to 1.30	[]	(EVERSCH)
1.2	Are you currently enrolled in school?  00=No, 01=Yes  If No > skip to 1.15	[]	(ENRSCH)
1.3	Is this a single-sex school? 00=No, 01=Yes, 88=N/A	[]	(SINGLSEX)
1.4	What type of school are you attending? 01=Private, 02= NGO/Charity/Religious (not-for-profit), 03= Public (Government), 04=Informal Community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A	[]	(SCTYPE)
1.5	Which grade/class are you in now? ENTER GRADE 01 to 12 77=NK, 88=N/A	[]	(GRADNOW)
1.6	How long does it take you to get to school? (IN MINUTES) -77=NK, -88=N/A	[] minutes	(TMSCHMIN)
1.7	How do you usually travel to school?  01=Walk, 02=Bicycle, 03-Family car, 04=School bus, 05=Public bus/coach/shared taxi/motorbike, 06=Private hire taxi, 07=Rickshaw, 08=Other, 09=Motorbike, 77=NK, 88=N/A	[]	(TRANSSCH)
1.8	When travelling to school do you feel you are in danger? 00=No, 01=Yes, 77=NK, 88=N/A  If No, > skip to 1.10	[]	(DANGSCH)
1.9	What are the main risks?  01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves , 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06= Other, 07=Wild animals, 77=NK, 88=N/A	[] []	(SCHRISK1) (SCHRISK2) (SCHRISK3)

1.10	During the last 12 months, have you missed more than one whole week of school at any one time?  (excluding school holidays, national holidays, etc)  00=No, 01=Yes, 88=N/A	[]	(MISSCH)
	If No, > skip to 1.13		
1.11	If yes, why did you miss school? (You can give up to three answers.) (ENTER UP TO THREE CODES FROM CODEBOX #1. DO NOT PROMPT)	[]	(WMISSC1) (WMISSC2)
		[ ]	(WMISSC3)

CODEBOX 1 - WHY MISSED SCHOOL					
01=Fees too expensive	07= Truancy, child did not want to go, not interested	13=Needed to stay home to look after siblings	19=Family function (e.g. wedding, funeral)		
02=Books and/or other supplies too expensive	08=Banned from school for behaviour reasons	14=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	20=Festivals		
03= Shoes/Clothes/Uniform for school too expensive	09=Banned from school because away for too long	15=Had to do paid work to earn money(including agricultural work other than for household)	21=Migration with parents		
04= Transport too expensive	10= Banned from school because failed to achieve necessary grade/level at school	16=Illness, Injury	22= School not accessible for seasonal reasons: river prohibits access		
05= Not safe to travel to school	11= Bullying/abuse from peers	17=Family issues e.g. problems at home – parent disputes/marital conflict	23=Other		
06= Lack of transport	12= Ill-treatment/abuse from teachers/principal	18=Family member ill/disabled/elderly (including care for this family member)	79=Refused to answer		

1.12	In which months did most of these absences (periods away from school) occur, if any?  01=January, 02=February, 03=March, 04=April, 05=May, 06=June, 07=July, 08=August, 09=	[]	(SEAMISO1)
	September, 10=October, 11=November, 12=December, 13=None, 77=NK	[]	(SEAMISO2)
	(CODE UP TO THREE POSSIBLE MONTHS BASED ON WHAT CHILDREN SAY)	[]	(SEAMISO3)
1.13	What are the best things about being at school? (You can give up to three answers but please give the most important one first.)	[]	(BESTSCH1)
	(ENTER UP TO THREE CODES FROM CODEBOX #2. DO NOT PROMPT)	[]	(BESTSCH2)
		[]	(BESTSCH3)

CODEBOX 2 - BEST THINGS ABOUT SCHOOL			
01= My teachers are/were good and teach well	06= Better prospects for my future	11= Good playground	16= Good sanitation/toilets
02=Teachers there do not beat me	07= Feel proud to be in school	12= Library	17=Nothing
03=Teachers very friendly and helpful	08=I'm not bullied	13= School physical environment in general	18=Other
04=Interactive learning environment	09= Having time to play	14= Good atmosphere	
05= Learning useful skills and knowledge	10=Seeing my friends	15= Food is very good	

(You can give up to three answers but please give the most important one first.)		1
(CAUTED LID TO THIRE CORES EDGIA COREDON HOLD CAUGT DECAUTY)	.001)	
(ENTER UP TO THREE CODES FROM CODEBOX #3. DO NOT PROMPT)   [] (WORS	T5C2)	
r 1 (WORS	TSC3)	

01=Teachers beating us	09=Teachers change too often	17=No food provided	25=School is too far away
02=Teachers or Principal shouting at us	10=The teaching is poor/we don't learn useful things	18=Poor infrastructure facilities	26=Being in a mixed school
03=The teachers discriminate against us (are mean to/pick on/undervalue) on the basis of gender	11=Other pupils teasing/bullying me because of my gender	19=The school is dirty	27=Too many students
04=Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of economic status	12=Other pupils teasing/bullying me because of my disability	20=Poor physical environment / no plants/flowers	28=Other
05= Teachers discriminate against us (are mean to/pick on/undervalue) on the basis of disability	13=Other pupils teasing/bullying me because of my economic status	21=No compound wall	29=Nothing/ No problems
06=Teachers discriminate against us (are mean to/pick on/undervalue) ethnic group/language	14=Other pupils teasing/bullying me because of my ethnic group/language	22=No drinking water tap	30=Having to sit in class all day
07=Absenteeism amongst teachers	15=Being in a noisy classroom	23=Lack of teaching materials	79=Refused to answer
08=Lack of teachers	16= Students fighting	24=Lack of toilets/poor sanitation	

## 1B - EXTRA CLASSES

1.15	During the past 6 months, have you attended any extra classes? 00=No, 01=Yes	[]	(VNEXCLSS)
	If Yes, skip to 1.17		
1.16	Why did you not participate in extra classes in the past 6 months? You can provide up to three answers, but please list the most important reasons first.	[]	(VNYEXCL1)
	(ENTER CODE FROM CODE BOX #4)	[]	(VNYEXCL2)
	Skip to 1.22	[]	(VNYEXCL3)

CODEBOX 4 - REASONS FOR NO EXTRA CLASSES				
01=Not necessary for knowledge	05=Fees to expensive	09=Bullying/abuse from peers		
02=Child must do paid work to earn money	06=Books and/or other supplies too expensive	10=Child not interested (truancy)		
03=Child must stay home to help family with other tasks	07=Not safe to travel to classes	11=Child does other activities (e.g. sport, music, etc.)		
04=Disability or illness of child	08=Ill treatment/abuse from teachers/principal	12=0ther		

	1.17.1 TYPE of Extra Class	1.17.3 How many hours per week have you spent in extra classes for this subject?	1.17.4 Who has been the teacher of this extra class:? 01=Teacher of main class, 02=Teacher at school but not teaching NAME's main class, 03=Teacher from another school, 04=Private teacher 05=Other
	(SPECCLAS) (ESPCCLAS)	(AMEXSC01-08)	(TEXCLS01-08)
01	Math	[]	[]
02	Physics	[]	[]
03	Chemistry	[]	[]
04	Literature	[]	[]

05	History	[]		[]	
06	Geography	[]		[]	
07	Foreign Languages	[]		[]	
08	08 Other, Specify: []		[]		
1.10	NATIONAL CONTRACTOR OF THE CONTRACTOR AND CONTRACTOR AND CONTRACTOR OF THE CONTRACTO				
1.18 What are the main reasons that you attend these extra classes?  You can provide up to three answers, but please list the most important reasons first.			[]	(VNYATEX1)	
	(ENTER CODES FROM CODE BOX # 5)			[]	(VNYATEX2)
				[]	(VNYATEX3)

CODEBOX 5 - REASONS FOR EXTRA CLASSES				
01=Regular school teachers requested child attend extra classes	04=Almost all children take extra classes	07=Helpful practice for enrolment examination for higher level of education		
02=To improve child's academic performance in regular school	05=Helpful practice for examinations for main classes	08=Child wants to attend		
03=To enjoy friends	06=Knowledge in regular school classes is not enough	09=Other		

1.19	Do you enjoy attending these extra classes? 00=No, 01=Yes If Yes, skip to 1.21	[]	(VNENJEXC)
1.20	Why do you not enjoy these extra classes? 01=Too much work, 02=Knowledge is not useful, 03=Teachers' instruction methods are not interesting, 05=Takes too much time, 06=Friends don't attend, 07=Other	[]	(VNYNOENJ)
1.21	Do you think these extra classes are useful in terms of gaining knowledge and improving your school performance?  00=No, 01=Yes, 77=NK	[]	(VNEXCUSE)

#### FIELDWORKER: IF CHILD IS CURRENTLY ATTENDING SCHOOL > SKIP TO 1.31

1.22	If you are no longer in school, what was the last grade you completed before you left school? (ENTER GRADE; 77=NK)	[]	(GRADCOMP)
1.23	How old were you when you stopped attending school? (ENTER AGE IN YEARS; 77=NK)	[]	(AGESTOP)
1.24	Was this a single-sex school? 00=No, 01=Yes 88=N/A	[]	(XSINGLSX)
1.25	What type of school was it? 01=Private, 02=NGO/Charity/Religious (not-for-profit), 03=Public (Government), 04=Informal Community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A	[]	(XSCTYPE)
1.26	How long did it take you to get to school? (IN MINUTES) -77=NK	[] minutes	(XTMSCHMN)
1.27	How did you usually travel to school?  01=Walk, 02=Bicycle, 03-Family car, 04=School bus, 05=Public bus/coach/shared taxi/motorbike,  06=Private hire taxi, 07=Rickshaw, 08=Other, 09=Motorbike, 77=NK, 88=N/A	[]	(XTRNSSCH)
1.28	When travelling to school did you feel you were in danger? 00=No, 01=Yes, 77=NK, 88=N/A  If No, > skip to 1.30	[]	(XDANGSCH)
1.29	What were the main risks? 01=Traffic, 02=Harassment/abuse from other children, 03= Rebels/thieves , 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06=Other, 07=Wild animals, 77=NK, 88=N/A	[]	(XSCHRISK)
1.30	What are the main reasons you are not going to school? (You can give up to three answers. Please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX #6. DO NOT PROMPT)	[]	(SCHWHY1)
		[]	(SCHWHY2)

01=Fees too expensive	09=Banned from school for behaviour reasons	17= No need for schooling for future job.	25= Family member ill/disabled/elderly (including care for this family member)
02=Books and/or other supplies too expensive	10=Banned from school because away for too long	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	26= Family issues e.g. problems at home – parent disputes/marital conflict
03= Shoes/Clothes/Uniform for school too expensive	11= Banned from school because failed to achieve necessary grade/level at school	19=Need to stay home to look after siblings	27=Stigma and Discrimination (child was not be welcome because of ethnic group/ caste/ socioeconomic group etc).
04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access
05= School too far from home	13= Quality of care (food, non-educational care) poor	21=Have to do paid work to earn money(including agricultural work other than for household)	29=Other
06=Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls to go to/continue at school	79=Refused to answer
07= Lack of transport	15= Bullying/abuse from peers	23=Marriage	
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, Illness	

Note to fieldworker: If answer 'too poor', probe to see what this means - can't afford fees/transport etc or child needs to work etc

## SECTION 1C - CHILD'S TIME USE

Say: I am now going to ask you about how you spent your time yesterday.

(FIELDWORKER: If yesterday was a holiday, ask about the most recent day that was not a holiday.)

	What activities did you do yeste	rday / on xxxday (last working day)?		
	1.31	1.32	1.33	1.34
	Which activities did you do yesterday? (ENTER CODE FROM CODE BOX #7)	Were you supervised during this activity? 00=No, 01=Yes, 77=NK	Were you supervising younger children during this activity? 00=No, 01=Yes, 77=NK	Were you able to choose whether or not to do this activity? 00=No, 01=Yes, 77=NK
(ACTID)	(ACTYEST)	(ACTSUPER)	(ACTCARE)	(CHOICE)
01	[]	[]	[]	[]
02	[]	[]	[]	[]
03	[]	[]	[]	[]
04	[]	[]	[]	[]
05	[]	[]	[]	[]
06	[]	[]	[]	[]
07	[]	[]	[]	[]
08	[]	[]	[]	[]

	CODEBOX 7 - ACTIVITIES YESTERDAY			
	01=School	07= Caring for animals belonging to the household	13= Using the Internet	19=Sick at home
	02= Homework/tuition	08= Working on household's farm	14= Paid work outside the household	20=Accompanying another person to their work

03= Caring for younger children from the household	09= Visiting mosque/church/other place of worship	15= Making handicrafts (for sale)	21=Going to the market
04= Caring for elderly and/or sick/disabled members of the family	10= Spending (leisure) time with friends	16=Taking younger children from the household to crèche/playschool	22=Playing with pets
05= Domestic chores within the home (cooking, cleaning, laundry, washing dishes)	11= Playing computer games	17=Playing with younger children from the household	23=Other
06= Collecting firewood or water for the household	12= Watching television/videos/DVDs	18= Visiting relatives	

SAY: I want to know about how you spent your time on a typical day in the last week.

1.35	Firstly, can you tell me how many hours you spend asleep on a typical night?  FIELDWORKER: RECORD IN HOURS -77=NK		
01	Sleep	[]	(CSLEEP)
	Say: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a <a href="typical day">typical day</a> .  FIELDWORKER: RECORD IN HOURS -77=NK		
02	Care for others (younger siblings, ill household members)		(CCHCARE)
03	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping)	[]	(CHHCHORE)
04	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[]	(CNPAYWRK)
05	Activities for pay outside of household or for someone not in the household	[1	(CPAYWORK)
06	At school	[ ]	(CSCHOOL)
07	Studying outside of school (extra tuition, studying at home)	[1	(CSTUDY)
08	Play time/general leisure	[]	(CPLAY)
			1
1.36	Have you done work or anything else in the last 12 months to get money or things for yourself or for your family?  00=No, 01=Yes, 77=NK	[]	(CHLDWORK)
	If No, or NK (77) > skip to 1.40		

1.37	Please give details of these activities						
	1.37.1	1.37.2	1.37.3	1.37.4			
	What were these activities?  (FIELDWORKER: enter each type of activity not each individual job) (ENTER CODES FROM CODE BOX #8)	What form of payment was received or is expected from this activity? 01=Cash, 02=In-kind (non-cash payment, e.g. gifts, food), 03=Both cash and in-kind, 04=Debt relief, 77=NK	Did you get to keep all or some of the payment from this activity? 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK	Which activity did you spend most time on during the year? 01=Most time, 77=NK, 88=N/A			
(WORKID)	(WORKACT)	(WORKPAY)	(PAYNAME)	(RANKPAY)			
01	[]	[]	[]	[]			
02	[]	[]	[]	[]			
03	[]	[]	[]	[]			
04	[]	[]	[]	[]			
05	[]	[]	[]	[]			
06	[]	[]	[]	[]			
07	[]	[]	[]	[]			
08	[]	[]	[]	[]			

ID ACTIVITIES
05=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction
06=Domestic chores or farm work inside household for which pocket money received.
07=Other
79=Refused to answer

1.38	What do you most like about doing You can give up to three answers but pl (ENTER CODES FROM CODE BOX #9)	ease give the most important one first.	y JOB)?	[]	(PAYLIKE1) (PAYLIKE2)
	77=NK, 88=N/A			[]	(PAYLIKE3)
		CODEBOX 9 - LIKES ABOUT WORK			
	01=Earning money	05=Friendship/having fun	09= Other		
	02=Supporting family	06=Spending time with parents	10=Feeling	; independent	
	03=Skills and training	07= Spending time with other children			
	04=Pride and respect	08= Nothing			
	You can give up to three answers but pl (ENTER CODES FROM CODE BOX #10 77=NK, 88=N/A, 79=Refused to answer	)		[] []	(PYNOLIK2) (PYNOLIK3)
		CODEBOX 10 - DISLIKES ABOUT WO	RK		
	01=Less time for school	05=Low or unpredictable earnings	09= Poor s	anitation facilities	-
	02=Poor working environment	06=Away from family or friends	10= Too da	ingerous	
	03=Long hours	07=Too tiring/fatigue	11= Nothin	g	
	04=Ill-treatment/abuse from employers	08= Poisonous insects/snakes	12= Other		
1.40		oices you think is the best choice for you: ork only, 03=Mixing work and school (during term time	only),	[]	(SCHWRK)

1.41	In the last four years, have you missed school because you were working for money or goods?  00=No, 01=Yes, 88=N/A	[]	(SCHMISS)
1.42	In the last four years, have you been seriously injured while working or while doing house-keeping activities or have you been seriously ill due to work?  00=No, 01=Yes, 77=NK  If No ➤ Skip to Section 2	[]	(WRKINJ)
1.42.1	What was/were the serious illnesses/injuries? You can give up to three answers but please give the most important one first. (ENTER CODES FROM CODE BOX #11) If other, specify:	[] [] []	(WRKINJ1) (WRKINJ2) (WRKINJ3) (SPECWKIN)
			(ESPCWKIN)

CODEBOX 11 - WORK ILLNESS/INJURY					
05=Crushing Injury	09=Poisoning	13= Psychological Injury			
02= Broken bones 06=Respiratory Problem 10= Near drowning 14=Suffocation		14=Suffocation			
07= Eye Problem	II= Orthopaedic	15=Physical abuse			
08= Burns	12= Skin Disease	16=Other			
		79=Refused to answer			
	05=Crushing Injury 06=Respiratory Problem 07= Eye Problem	05=Crushing Injury09=Poisoning06=Respiratory Problem10= Near drowning07= Eye Problem11= Orthopaedic			

Note to Fieldworker: If answer is 'fall', probe to see what the injury was - we have lots of injuries here that could be caused by fall - a fall itself is not an injury so please probe to find out what the result of the fall was.

#### SECTION 1D - ACHIEVEMENT AND DEVELOPMENT INSTRUMENTS

Fieldworker	n;	Name:		(FLDCODCD)
		Code: [ ]		
Date when	this section is filled	// (day / month / year)		(DAYCDS) (MONTHCDS) (YEARCDS) (DATECDS)
The respon	dent for this section must be NAME			
1.43	ID of respondent for this section (	identify the respondent for this section using the ID from the		ID1C
	household roster)		[]	

## Peabody Picture Vocabulary Test (PPVT)

FIELDWORKER: Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the actual test.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's side of the Training Plates (picture easel). Use Training Items C and D (designed for children 8 years and older).

	FIELDWORKER: TRAINING ITEMS						
Plate	Series 1	Series 2	Series 3	Series 4			
	For most subjects under age 8 years						
Α							
В							
	For most subjects age 8 years and over						
С							
D							

FIELDWORKER: After you have administered the appropriate Training Items, begin testing using the Sets of Test Items. Once you begin a set of test items, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the "Resp" column. The "Key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below:

Item	Word	Key	Resp	Error
1	Bus	(4)		P

At the end of each item set, record the number of errors in the box provided.

FIELDWORKER: Please complete questions 1.44 and 1.45 after administering the PPVT with the child. (These items will aid the database entry process.)

1.44	Lowest item responded to		(PPVTLOW)
	(possible values: from 0 to 204, -79 Refused to answer, -88=NA)	[]	
1.45	Highest item responded to		(PPVTHIGH)
	(possible values: from 0 to 204, -79 Refused to answer, -88=NA)	[]	

#### **PPVT** Administration:

1.46	Test administration: Start Time (hour) (possible values: 07 to 17)	Hours: []	(STRTHRPP)
1.47	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [ ]	(STRTMNPP)

START	Γ Ages 2.5	- 3		SET	START	Г Аде 4			SET
1					2				
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
1	Bus	(4)		Е	13	Digging	(2)		Е
2	Drinking	(3)		Е	14	Cow	(1)		Е
3	Hand	(1)		Е	15	Drum	(3)		Ε
4	Climbing	(1)		Е	16	Feather	(1)		Е
5	Key	(4)		Е	17	Painting	(3)		Ε
6	Reading	(1)		Е	18	Cage	(2)		Ε
7	Closet	(2)		Е	19	Knee	(1)		Ε
8	Jumping	(3)		Е	20	Wrapping	(4)		Ε
9	Lamp	(4)		Ε	21	Fence	(3)		Ε
10	Helicopter	(2)		Е	22	Elbow	(4)		Ε
11	Smelling	(2)		Ε	23	Garbage	(2)		Ε
12	Fly	(3)		Ε	24	Exercising	(4)		Ε
	No	. of l	Errors			No	. of l	Errors	

STA	ART Age 5		SE	Т 3					SET 4	START	Γ Ages 6 -	7		SET 5	
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Erro	
25	Empty	(1)		Ε	37	Castle	(2)		Ε	49	Parachute	(3)		Ε	
26	Shoulder	(3)		Е	38	Sawing	(4)		Е	50	Delivering	(1)		Е	
27	Square	(4)		Ε	39	Cactus	(3)		Е	51	Rectangle	(1)		Ε	
28	Measuring	(4)		Е	40	Farm	(1)		Е	52	Diving	(2)		Е	
29	Porcupine	(1)		Е	41	Going	(2)		Е	53	Camper	(4)		Ε	
30	Arrow	(2)		Ε	42	Harp	(1)		Е	54	Target	(2)		Ε	
31	Peeling	(3)		Ε	43	Astronaut	(3)		Е	55	Writing	(1)		Ε	
32	Fountain	(2)		Ε	44	Raccoon	(4)		Ε	56	Furry	(4)		Е	
33	Accident	(2)		Ε	45	Juggling	(4)		Ε	57	Drilling	(2)		Ε	
34	Penguin	(1)		Ε	46	16 Envelope (2) E 58 Hook (				(3)		Ε			
35	Decorated	(4)		Ε	47	Tearing	(3)		Ε	59	Group	(3)		Е	
36	Nest	(3)		Ε	48	Claw	(1)		Ε	60	Dripping	(4)		Е	
	No	. of l	Errors		No. of Errors				No. of Errors						

				SET 6		START	T Ages 8 - 9	)	٤	SET 7	START	Γ Ages 10 - 1	1	SE	Г8
Item	Word	Key	Resp	Error		Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
61	Vehicle	(4)		Ε		73	Gigantic	(2)		Ε	85	Flamingo	(2)		Ε
62	Oval	(1)		Е		74	Nostril	(4)		Е	86	Tambourine	(4)		Е
63	Luggage	(2)		Е		75	Vase	(3)		Ε	87	Palm	(1)		Ε
64	Awarding	(3)		Ε	•	76	Knight	(1)		Ε	88	Surprised	(4)		Ε
65	Hydrant	(4)		Ε	•	77	Towing	(1)		Ε	89	Canoe	(3)		Ε
66	Swamp	(3)		Ε		78	Horrified	(3)		Ε	90	Interviewing	(1)		Ε
67	Calculator	(2)		Ε		79	Trunk	(2)		Ε	91	Clarinet	(4)		Ε
68	Signal	(1)		Ε		80	Selecting	(1)		Ε	92 Exhausted (2)			Ε	
69	Squash	(4)		Ε		81	Island	(2)		Ε	93 Pitcher (3)			Ε	
70	Globe	(2)		Ε		82	Camcorder	(4)		Ε	94 Reptile (2)			Ε	
71	Vegetable	(3)		Ε		83	Heart	(3)		Ε	95	Polluting	(3)		Ε
72	Frame	(1)		Ε		84	Wrench	(4)		Ε	96	Vine	(1)		Ε
	No	. of l	Errors				No	. of l	Errors			No	. of l	Errors	

				SET 9	START	T Ages 12 - :	16	SE	Γ 10				S	ET 11
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
97	Pedal	(2)		Е	109	Solo	(4)		Е	121	Carpenter	(2)		Ε
98	Dissecting	(2)		Ε	110	Citrus	(2)		Ε	122	Dilapidated	(4)		Ε
99	Bouquet	(4)		Ε	111	Inflated	(3)		Ε	123	Hazardous	(3)		Ε
100	Rodent	(3)		Ε	112	Lecturing	(3)		Ε	124	Adapter	(2)		Ε
101	Inhaling	(4)		Ε	113	Timer	(1)		Ε	125	Valve	(3)		Ε
102	Valley	(1)		Ε	114	Injecting	(1)		Е	126	Isolation	(1)		Е
103	Tubular	(3)		Ε	115	Links	(4)		Ε	127	Feline	(2)		Ε
104	Demolishing	(4)		Ε	116	Cooperating	(2)		Ε	128	Wailing	(1)		Ε
105	Tusk	(1)		Ε	117	Microscope	(1)		Ε	129	129 Coast (4)			Ε
106	Adjustable	(2)		Ε	118	Archery	(2)		Ε	130	Appliance	(1)		Ε
107	Fern	(1)		Ε	119	Garment	(4)		Е	131	Foundation	(4)		Ε
108	Hurdling	(3)		Ε	120	Fragile	(3)		Е	132	Hatchet	(3)		Е
	No	. of E	Errors			No	. of l	Errors			No	o. of l	Errors	

			s	SET 12 START Ages 17 - Adult SET 13						SET 14						
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Iter	n Word	Key	Resp	Error		
133	Blazing	(3)		Е	145	Syringe	(4)		Е	157	Indigent	(2)		Е		
134	Mammal	(2)		Е	146	Transparent	(3)		Е	158	Oasis	(1)		Е		
135	Reprimanding	(1)		Ε	147	Ladle	(2)		Ε	159	Disappointed	(4)		Ε		
136	Upholstery	(4)		Е	148	Replenishing	(3)		Е	160	Perpendicular	(3)		Е		
137	Hoisting	(1)		Е	149	Abrasive	(1)		Е	161	Poultry	(4)		Е		
138	Exterior	(1)		Е	150	Parallelogram	(3)		Е	162	Confiding	(1)		Е		
139	Consuming	(4)		Е	151	Cascade	(4)		Е	163	Periodical	(2)		Е		
140	Pastry	(4)		Ε	152	Lever	(1)		Ε	164	Filtration	(1)		Ε		
141	Cornea	(2)		Е	153	Detonation	(2)		Е	165	Primate	(4)		Ε		
142	Constrained	(3)		Е	154	Pillar	(2)		Е	166	166 Spherical (2)					
143	Pedestrian	(2)		Е	155	Cultivating	(1)		Е	167	Talon	(3)		Е		
144	Colt	(3)		Е	156	Aquatic	(4)		Е	168	Octagon	(3)		Е		
	No	. of l	Errors			No. of Errors					No. of Errors					

			S	ET 15										S	ET 17
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error		Item	Word	Key	Resp	Error
169	Incandescent	(4)		Е	181	Coniferous	(4)		Е		193	Embossed	(4)		Е
170	Pilfering	(2)		Е	182	Wildebeest	(1)		Е		194	Perambulating	(2)		Е
171	Trajectory	(1)		Е	183	Caster	(3)		Е		195	Arable	(3)		Е
172	Mercantile	(3)		Ε	184	Reposing	(4)		Ε		196	Importunity	(1)		Ε
173	Derrick	(4)		Е	185	Convex	(1)		Е		197	Cenotaph	(1)		Е
174	Ascending	(2)		Е	186	Gourmand	(3)		Е		198	Tonsorial	(4)		Е
175	Monetary	(3)		Ε	187	Dromedary	(2)		Ε		199	Nidificating	(3)		Ε
176	Entomologist	(2)		Ε	188	Diverging	(4)		Ε		200	Terpsichorean	(1)		Ε
177	Gaff	(1)		Е	189	Incertitude	(2)		Е		201	Cairn	(4)		Ε
178	Quintet	(3)		Е	190	Quiescent	(3)		Е		202	Osculating	(2)		Е
179	Nautical	(4)		Е	191	Honing	(1)		Е	Ī	203	Vitreous	(3)		Е
180	Incarcerating	(1)		Е	192	Cupola	(2)		Е		204	Lugubrious	(2)		Е
	No	. of l	Errors			No	o. of l	Errors				No	. of l	Errors	

1.48	Test administration: Finish Time (hour) (possible values: 07 to 18)	Hours: []	(FINHRPP)
1.49	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [ ]	(FINMNPP)

FIELDWORKER: Fill out 1.50 to 1.52 after you have finished all tests with the child and without the child present.

1.50	Ceiling item (possible values: from 1 to 204, -79=Refused to answer, -88=NA)	[]	(CEILING)
1.51	Minus errors (possible values: from 0 to 100, -79=refused to answer, -88=NA)	[]	(MINERR)
1.52	Raw score (possible values: from 0 to 204, -79=refused to answer, -88=NA)	[]	(RAWSCRE)

**Note**: The field workers should **not** complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) who will: a) check that the chronological age, ceiling item, number of errors and raw score are correct, and b) estimate and enter the standard score based on the tables provided in the manual.

1.53	Standard score (possible values: 40 to 160, -79=refused to answer, -88=NA)	[]	(STDSCRE)
	(DON'T FILL ON FIELD)		

FIELDWORKER: Fill out 1.54 to 1.57 after you have finished all tests and survey with children.

1.54	Were the conditions for the administration of the PPVT adequate?	[]	(CONDPP)										
	00=No 01=Yes → <b>Skip to</b> 1.56 88=NA												
1.55	Why were the conditions inadequate for the PPVT?												
	Please mark up to two reasons, giving the most important reason first.												
	(FIELDWORKER: Write answers and then enter codes)												
	O1=no flat surface to work on O5=insufficient light												
	02=too much noise or distractions 06=child could not hear or see well												
	03=child was unmotivated, seemed sick, tired or distracted 07=other (specify in the box)												
	04=fieldworker did not speak the language of the child 88=NA												
		[]	(YNOADQ01)										
	First reason:		(SPECAQ01)										
			(ESPCAQ01)										
		[]	(YNOADQ02)										
	Second reason:		(SPECAQ02) (ESPCAQ02)										
1.56	Language used by field worker during administration.	Г 1	(PPFWLANG)										
1.50	10=Other, 41=Vietnamese, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	L J	(111 112/1140)										
	10-0 mer, 41- viernamese, 42-chinese, 43- ray, 44-ri Mong, 43- Nang, 40-Lae, 47- mar, 40-bao, 47-blay, 77-ink												
1.57	Language used by child during administration.	[]	(PPCDLANG)										
	10=Other, 41=Vietnamese, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK												

## Achievement Test (Reading, Writing and Mathematics)

FIELDWORKER: Use the literacy card and achievement booklet here. Administer the items on reading and writing with the literacy card and fill out the items below.

1.58	Test administration: Start Time (hour) (possible values: 07 to 17)		Hours:	(STRTHRWM)
1.59	Test administration: Start Time (minutes) (possible values: 00 to 59)		[ ] Minutes:	(STRTMRWM)
1.59	rest daministration. Start time (minutes) (possible values: 00 to 59)		[ ]	(STRTMRWM)
		<u>.</u>		
1.60	Reading Item.		[]	(LEVLREAD)
	77=NK 79=refused to answer 88=NA			
	01=Can't read anything (reads 0 or 1 letter)			
	02=Reads letters (reads all two letters)			
	03=Reads word			
	04=Reads sentence			

1.61	Writing Item.			[]	(LEVLWRIT)
	77=NK	79=refused to answer	88=NA		
	01=No				
	02=Yes, with dif	ficulty or errors			
	03=Yes, without	difficulty or errors			

FIELDWORKER: Read the instructions for the mathematics items from the achievement booklet to the child to make sure s/he understands the instructions. Then let the child work by herself/himself with the booklet under your supervision. Do not interfere with her/his work unless s/he has a question about how to answer. Later on fill in the answer table below with the answers provided by the subject.

Math Item 1 (values from 1 to 9999, -77=NK, -79=refused to answer, -88=NA)	[]	(MATH01)
Math Item 2 (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[]	(MATH02)
Math Item 3 (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[]	(MATH03)
Math Item 4 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[]	(MATH04)
Math Item 5 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[]	(MATH05)
Math Item 6 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[]	(MATH06)
Math Item 7 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[]	(MATH07)
Math Item 8 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[]	(MATH08)
Math Item 9 (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	[]	(MATH09)
Math Item 10 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[]	(MATH10)
	Math Item 2 (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)  Math Item 3 (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)  Math Item 4 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)  Math Item 5 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)  Math Item 6 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)  Math Item 7 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)  Math Item 8 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)  Math Item 9 (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)	Math Item 2 (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)       []         Math Item 3 (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)       []         Math Item 4 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)       []         Math Item 5 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)       []         Math Item 6 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)       []         Math Item 7 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)       []         Math Item 8 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)       []         Math Item 9 (values from 0 to 99, -77=NK, -79=refused to answer, -88=NA)       []

1.72	Test administration: Finish Time (hour) (possible values: 07 to 18)	Hours:	(FINHRRWM)
		[]	
1.73	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes:	(FINMRWM)
		[]	

FIELDWORKER: Fill out 1.74 to 1.76 after you have finished all tests and survey with children.

1.74	Were the conditions of the administration of the achievement test adequate? 00=No 01=Yes → Sk to 1.76 88=NA	ip []	(CONDRWAQ)	
1.75	Why were the conditions inadequate for the achievement test? Please mark up to two reasons.  (FIELDWORKER: Write answers and then enter codes)			
	O1=no flat surface to work on O5=insufficient light			
	O2=too much noise or distractions O6=child could not hear or see well			
	03=child was unmotivated, seemed sick, tired or distracted 07=other (specify in the box)			
	04=fieldworker did not speak the language of the child 88=NA			
	First reason:	[]	(YNORWM01) (SPECRWM1) (ESCPRWM1)	
	Second reason:	[]	(YNORWM02) (SPECRWM2) (ESCPRWM2)	

#### **EVALUATION OF ADMINISTRATION**

1.76	Comments on the administration (please comment on any situations that might affect the validity of the test results, especially if you considered the administration of either test inadequate)	(CDCOMMAD) (ECDCOMMA)
	<del></del>	

#### Young Lives – 12yr old Child Questionnaire - Vietnam

Date when this section is finished	// (day/month/year)	(DAYCDF) (MONTHCDF) (YEARCDF) (DATECDF)
Time when this section is finished	::	(TIMECDF)
Fieldworker	Name: Code: [ ]	(FLDFINCD)

## SECTION 2 - CHILD HEALTH

SAY: Now I am going to ask you some questions about your health.

2.1	Compared to other children of your age would you say that your health is the same, better or worse?	г 1	(CHEALTHY)
	01=Same, 02=Better, 03=Worse, 77=NK	L J	(CHEALTHY)

#### Food (solid or liquid) frequency:

2.2	SAY: During the previous 24-hour period (or on typical day before child was ill), did you consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[]	(CFODFRQ1)
02	A morning meal/breakfast	[]	(CFODFRQ2)
03	Any food between morning and midday meals	[]	(CFODFRQ3)
04	A midday meal/lunch	[]	(CFODFRQ4)
05	Any food between midday and evening meals	[]	(CFODFRQ5)
06	An evening meal/dinner	[]	(CFODFRQ6)
07	Any food after the evening meal	[]	(CFODFRQ7)
	Total added automatically <b>do not fill</b>	[]	(CFOODTOT)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

#### FIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES, PUT 88 IN # 06 and #07.

2.3	During the previous <b>24-hour period</b> did you consume any of the following:	00=No, 01=Yes, 77=NK,88=N/A
	ITEM	(CFDDIV01-11) (CFDIVTOT)
01	Cereals (maize, rice, bread)	[]
02	Roots/Tubers (potato, cassava)	[]
03	Legumes (lentils, beans, peas)	[]
04	Milk/Milk Products (milk, yogurt, cheese)	[]
05	Eggs	[]
06	Meat/Offal	[]
07	Fish/Seafood	[]
08	Oil/Fat (butter, vegetable oil, palm oil)	[]
09	Sugar/Honey	[]
10	Fruits	[]
11	Vegetables	[]
	Total added automatically do not fill	[]

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

2.4	(For girls) Have you started your periods yet and if so, at what age did they start? (If Yes, ENTER AGE - otherwise enter 00=No, 88=N/A)	[]	(MENARCHE)
2.5	(For boys) Has your voice changed (deepened) and if so, at what age did you notice it changing? (If Yes, ENTER AGE - otherwise enter 00=No, 88=N/A)	[]	(VOICE)
2.6	(For boys) Has hair started growing on your chin (OBSERVE and ask when). (If Yes, ENTER AGE – otherwise enter 00=No, 88=N/A)	[]	(HAIRCHIN)

## SECTION 3 - SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

	If you had a problem is there someone who would help you?  00=No, 01=Yes, 77=NK  If No or NK (77) > Skip to 3.3	[]	(CANYHELP)
3.2	Who is this person? (ENTER CODE FROM CODE BOX #12, 88=N/A)	[]	(WHOHELP)

01=Mother	06=Aunt/Uncle	11= Religious leader/person	16= Women's groups	
02=Father	07=Other relatives	12=Child protection officer (government/public services)	17= Friend 14 years old and under	
03=Grandparents	08=Neighbour	13=NGO worker	18= No-one	
04=Brother	09= Adult Friend (over 15yrs old)	14=Community leader (informal)	19=Other	
05=Sister	10=Teacher	15=Community leader (formal)	20=Godparents	

3.3	Is there someone who could help you with the following situations:	00=No, 01=Yes, 77=NK,88=N/A	
01	If you were having a problem with your studies at school?	[]	(CHELPO1)
02	If you were worried about something at home?	[]	(CHELPO2)
03	If you were being teased or bullied by another child?	[]	(CHELPO3)
04	If you needed advice about a religious matter	[]	(CHELPO4)
05	If you needed pocket money?	[]	(CHELPO5)
06	If you needed help getting to school or work?	[]	(CHELPO6)

3.4	Please tell me the names of your friends that you have spoken to in the past week.  (FIELDWORKER: COUNT NUMBER AND ENTER THE NUMBER.)	[]	(FRIEND)
SAY:	Please answer the following question with 'always', 'sometimes' or 'never'.		
3.5	Do your friends look up to you as a leader? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=N/A	[]	(LEAD)
FIELD	OWORKER: IF THE CHILD IS CURRENTLY ATTENDING SCHOOL, ASK 3.6 - 3.8. IF NOT > SKIP TO 3.9		
3.6	Do other children include you in their games at break time at school? 01=Always, 02=Sometimes, 03=Never, 77=NK	[]	(INCGAME)
3.7	Do you find it hard to talk to other children in your class? 01=Always, 02=Sometimes, 03=Never, 77=NK	[]	(HARDTALK)
3.8	Do you help other children who have a problem at school? 01=Always, 02=Sometimes, 03=Never, 77=NK	[]	(HELPCHLD)
FIELD	DWORKER: IF THE CHILD DOES PAID WORK, ASK 3.9 - 3.13. IF NOT > <b>SKIP TO 3.14</b>	L	
3.9	When you are doing paid work, are you working alongside other children under 15?  01=Always, 02=Sometimes, 03=Never, 77=NK  If Never or NK (77) ➤ skip to 3.13	[]	(UNDERFIF)
3.10	Do you find it easy to work alongside other children? 01=Always, 02=Sometimes, 03=Never, 77=NK	[]	(WORKWITH)
3.11	Do you find it hard to talk to other children at work? 01=Always, 02=Sometimes, 03=Never, 77=NK	[]	(WOTALK)
3.12	Do you help other children who have a problem at work? 01=Always, 02=Sometimes, 03=Never, 77=NK	[]	(WOHELP)

Is it possible for you to talk to the person responsible for paying you in money or goods if you do not get paid on time/paid less?  01=Always, 02=Sometimes, 03=Never, 77=NK	[]	(PAYTALK)
01-AIWdys, 02-30metimes, 03-inever, 17-ink		

3.14	SAY: I am now going to ask you some questions about groups in your local area that you may be a member of.				
		3.14.1	3.14.2		
	NAME OF GROUP	Are you a member of(NAME OF	How often do you attend meetings?		
		GROUP)?	01=More than once a week, 02=Weekly, 03=Monthly,		
		00=No, 01=Yes, 77=NK	04=Twice a year, 05=Annually, 06=Less than once a		
		IF NO, SKIP TO NEXT TYPE OF GROUP	year, 77=NK		
	(SPECGRP) (ESCPGRP)	(GRPMEM01-08)	(GRPATT01-08)		
01	Youth group	[]	[]		
02	Sports group	[]	[]		
03	Religious group	[]	[]		
04	After school club (refers to any kind of club on school premises but outside normal school hours)	[]	[]		
05	Informal child organised group	[]	[]		
06	Work related group	[]	[]		
07	School committees	[]	[]		
08	Other, specify:	[ ]	[ 1		

# SECTION 4 - FEELINGS AND ATTITUDES

4.1	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family	r 1	(CFAMSON)		
	badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school.	L J			
	What should the family do?				
	01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know				
	VORKER: SHOW LADDER/PICTURE OF LADDER				
4.2	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible	[]	(CLADDER)		
	life for you and the bottom represents the worst possible life for you.				
	Where on the ladder do you feel you personally stand at the present time?				
	(RECORD STEP NUMBER 01-09, 77=NK, 88=NA)				
4.3	Where do you think you will be on the ladder in four years from now?	[]	(CFARLAD)		
	(RECORD STEP NUMBER 01-09, 77=NK, 88=NA)				
4.4	(Unless answer to 4.2 is 9) What would help you move up the ladder? (ENTER CODE FROM CODE BOX #13).				
	You are allowed up to three answers but please give the most important one first. (If answer to 4.2 is 9, answer 88=NA)				
	(CHLPMV1) (CHLPMV2) (CHLPMV3)				
01	[]				
02	[]	r 1			
03	r 1				
4 5	L J				
4.5	(Unless answer to 4.2 is 01) What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX #14).				
	You are allowed up to three answers but please give the most important one first. (If answer to 4.2 is 01, answer 88=NA)				
	(CHLPDWN1) (CHLPDWN2) (CHLPDWN3)				
01	r 1				
00	L J				
02	[]				
03	[]				

CODEBOX 13 - HELP MOVING UP THE LADDER					
01=Making more money	07=Improve my existing skills	13= Better/more government loan facilities for me/my household	19=Gambling/winning the lottery		
02=My education (including getting better grades)	08=Learn new skills	14= Learn to do things by myself/not be dependent on others	20== Support of NGOs/other organisations for me/my household/family		
03=Leaving this town,/migrating	09= Go to a hostel for education	15= Work harder (additional work)	21=Rise in prices		
04=Good luck/God's blessing	10= Become a member of a local organisation	16= Good harvest	22=Better credit facilities for me/my household/family		
05=Government (local or national) giving me/my household opportunities such as FFW, Cash for work, Food aid	11= Support of father/father figure for me/my family	17= Job security (continuous work) for me/my household/family	23=Receiving remittances for me/my household/family		
06=Better health status	12= Support of family	18= Better job for me/my household/family	24= Other		

CODEBOX 14 - REASONS FOR MOVING DOWN THE LADDER				
01=Making less money	07=I/my family can't find steady work	13=Other children leaving the household	19=No support from NGOs/other organisations	
02=Poor credit facilities for me/my household	08=Job is poor	14=Being poorly educated	20=Have to end education early	
03=Poor government loan facilities for me/my household	09=Can't improve skills	15=Death/illness of household member	21= Other	
04=Government (local or national) denying me/my household opportunities such as FFW, Cash for work, Food aid	10=Poor harvest	16=No support from family		
05=Poor health status	11=Too dependent on others	17=No support from father figure for me/ household		
06= Gambling debts	12=Me/my household not receiving remittances	18=Marriage or leaving home		

(READ CODES)

4.6	Imagine that a family in the VILLAGE/SUBURB has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do?  01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know	[]	(CFAMDTR)
FIELDW	ORKER: ONLY ANSWER ONE OF THE TWO FOLLOWING QUESTIONS: IF CHILD HAS RECEIVED SOME SCHOOL	ING, ASK 4.7. IF N	OT, ASK 4.8
4.7	Do you think that formal schooling will be useful in your future life?	r 1	(CSCUSEFL)
	(READ CODES) 00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK >Skip to 4.9	[]	(000000, 5)

00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK

4	4.9	When you are about 20 years old, what job do you think you will be doing?	r 1	(CHFUTURE)
		(ENTER CODE FROM CODE BOX #15)	L J	(CHI OTOKL)
		(DO NOT PROMPT)		

CODEBOX 15 - EXPECTATION/AMBITION				
01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman	
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor	
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver	
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher	
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman	
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation	
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student	
08=Cook	19=Labourer	30=President/leader of country	41=Vet	
09=Dentist	20=Lawyer	31=Scientist	42=Other	
10=District collector	21=Lecturer	32=Singer		
11=Doctor	22=Market Trader/shop assistant/	33=Soldier		

### FIELDWORKER: IF CHILD IS STILL IN SCHOOL, ASK 4.10-4.12, OTHERWISE > Skip to 4.13

4.10	Imagine you had no constraints and could stay at school as long as you liked, what level of formal education would you	r 1	(CGRDLIKE)
	like to complete?	L J	
	ENTER GRADE 01 to 12, 13=Post-secondary, vocational, 14=University, 00=None, 77=NK		
4.11	Given your current situation do you expect you will reach that level of education?	r 1	(CEXPGRAD)
	01=Yes, 00=No, 77=NK	L — — J	
	If yes or 77=NK, > Skip to 4.14		

4.12	What are main reasons you are most likely to drop out of school early? You can give up to three answers but please give the most important one first.		
	(ENTER UP TO THREE CODES FROM CODE BOX #16. DO NOT PROMPT)		
	(CYDRPOT1) (CYDRPOT2) (CYDRPOT3))		
01	[]		
02	[]		
03	[]		

Note to Fieldworker: If 'financial problems' is given as an answer, probe to see whether this means things will be too expensive or child will have to work etc.

CODEBOX 16 - REASONS MAY LEAVE SCHOOL EARLY					
01=Fees will be too expensive 08=Truancy, lack of interest 15= Bullying/abuse from peers 22= It won't be appropriate for girls to carry on					
02=Books and/or other supplies will be too expensive	09=May be banned from school for behaviour reasons	16= Ill-treatment/abuse from teachers/principal	23=Marriage		
03= Shoes/Clothes/Uniform for school will be too expensive	10=May be banned from school because away for too long	17= No need for schooling for future job.	24= Disability, Illness		
04= Transport will be too expensive	11= May be banned from school because failed to achieve necessary grade/level at school	18= Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work	25=Stigma and Discrimination (child will not be welcome because of ethnic group/caste/ socioeconomic group etc).		
05= May move further from school	12= Quality of education at school (teaching and learning) may be poor	19= Will have to do paid work to earn money (including agricultural work other than for household)	26=Family member may become ill/disabled/elderly (including care for this family member)		
06=Will become unsafe to travel to school	13= Quality of care (food, non- educational care) may be poor	20=Will need to stay home to look after siblings	27=Other		
07= Lack of transport	14= Lack of sanitation facilities at school will become a problem	21=Will need to stay home for domestic and/or agricultural work at home (include chores, farm work, harvest)			

#### FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

SAY: I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (FIELDWORKER: DO PRACTISE QUESTIONS UNTIL CHILD UNDERSTANDS TASK - UP TO 3 TIMES).

Say: 'I like rice'

'I can run fast'

'I like cats'

SAY: I am now going to ask you your opinion about some things in the local area.

4.13	Question	Scale response (01-04), 77=NK,	
01	Most people in my neighbourhood are basically honest [+]	[]	(TR1)
02	Most people in my neighbourhood can be trusted [+]	[]	(TR2)
03	I believe the government does what is right for people like me [+]	[]	(TR3)
04	The nearest primary school provides a good quality education to the children in this community	[]	(SV1)
05	The nearest health centre provides a good quality health service for children	[]	(SV2)
06	I feel safe when I go out of the house on my own	[]	TR4)
07	The local police do their job well	[]	(SV5)
08	People in this community can affect local government decisions that matter for people's lives	[]	(SV6)

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

4.14	Question	Scale response (01-04), 77=NK,	·
01	If I try hard, I can improve my situation in life [+]	[]	(AG1)
02	Other people in my family make all the decisions about how I spend my time	[]	(AG2)

03	I like to make plans for my future studies and work [+]	[]	(AG3)
04	I feel proud to show my friends or other visitors where I live [+]	[]	(PS1)
05	I am ashamed of my clothes	[]	(PS2)
06	I am ashamed of my shoes (88=no shoes)	[]	(PS7)
07	I feel proud of the job my [INSERT RELATIONSHIP TO CHILD OF HOUSEHOLD HEAD] does [+]	[]	(PS3)
08	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[]	(SD1)
09	Adults in my STREET/VILLAGE treat me worse than other children my age	[]	(SD2)

# FIELDWORKER: IF THE CHILD ANSWERED 01 OR 02 (YES) TO THE LAST QUESTION 4.14.09 ASK 4.14.1. IF NO, SKIP TO 4.15 THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

4.14.1	Why do you think adults in your street/village treat you worse than other children?	г 1	(WHYBAD1)	
	You are allowed up to three answers but please give the most important one first.	L J	(WIII/BROI)	
	(FIELDWORKER ENTER UP TO THREE CODES FROM CODE BOX #17; DO NOT PROMPT)	[]	(WHYBAD2)	
		r 1	(/4/1  //D 4  / 2)	
		L J	(WHYBAD3)	

CODEBOX 17 - WHY TREATED WORSE THAN OTHER CHILDREN			
01=Gender	06=My language/the way I talk	11=I have HIV/AIDS	
02=My family has less money/fewer material possessions than others	07=The clothes I wear/my appearance	12=Other	
03=I am from a single parent family/my parents are divorced/separated	08=The job I do	79=Refused to answer	
04=Because of my ethnic group	09=The job my father/mother/guardian does		
05=Because of my caste	10=I am disabled		

Note to Fieldworker: If child answers 'because drunk' probe why adult drunk picks on them specifically

#### FIELDWORKER: IF THE CHILD IS IN SCHOOL, ASK 4.15, IF NOT > SKIP TO 4.16

4.15	Question	Scale response (01-04), 77=NK,	
01	I am often embarrassed because I do not have the right books, pencils and other equipment for school	[]	(PS4)
02	I am worried that I don't have the correct uniform	[]	(PS8)
03	The other children in my class treat me with respect [+]	[]	(SD3)
04	If I study hard at school I will be rewarded by a better job in future [+]	[]	(AG4)
05	Other pupils in my class tease me at school	[]	(SD4)
06	I am proud of my achievements at school [IF NECESSARY PROMPT: IN READING/SPORT/MATHS] [+]	[]	(PS5)
07	My teachers treat me worse than other children	[]	(SD5)

# FIELDWORKER: IF THE CHILD ANSWERED 01 (YES) TO THE LAST QUESTION 4.15.07 ASK 4.15.1 IF NO, SKIP TO 4.16

#### THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

4.15.1	Why do you think teachers treat you worse than other children? You are allowed up to three answers but please give the most important one first.	[]	(TEABAD1)
	(FIELDWORKER ENTER UP TO THREE CODES FROM CODE BOX #18; DO NOT PROMPT)	[]	(TEABAD2)
		[]	(TEABAD3)

CODEBOX 18 - WHY TREATED WORSE THAN OTHER CHILDREN		
01=Gender	06=My language/the way I talk	11=I have HIV/AIDS
02=My family has less money/fewer material possessions than others	07=The clothes I wear/my appearance	12=Other
03=I am from a single parent family/my parents are divorced/separated	08=The job I do	79=Refused to answer
04=Because of my ethnic group	09=The job my father/mother/guardian does	
05=Because of my caste	10=I am disabled	
	1	

#### FIELDWORKER: IF THE CHILD DOES ANY WORK, ASK 4.16, IF NOT > SKIP TO 4.17

4.16	SAY: Please think about whether the next statements sound like something you might say, think or feel.	Scale response (01-04), 77=NK,	
01	I am embarrassed by/ashamed of the work I have to do	[]	(PS6)
02	I have no choice about the work I do - I must work	[]	(AG5)
03	The job I do makes me feel proud [+]	[]	(PS9)

#### SECTION 5 - PARENTS AND HOUSEHOLD ISSUES

#### FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

SAY: I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (FIELDWORKER: DO PRACTISE QUESTIONS UNTIL CHILD UNDERSTANDS TASK - UP TO 3 TIMES).

Say: 'I like rice'

'I can run fast' 'I like cats'

5.1	Question	Scale response (01-04), 77=NK, 88=N/A	
01	I always obey my parents [+]	[]	(OBEY)
02	My parents/guardians rarely talk with me about the things that matter to me	[]	(NOTALK)
03	I always feel loved by my parents/guardians [+]	[]	(LOVED)
04	My parents/guardians never support me in the things I want to do	[]	(NOSUPP)
05	I usually feel able to speak out my views and feelings with my parents [+]	[]	(SPEAK)
06	Most of the time my parents/guardians treat me fairly when I do something wrong [+]	[]	(FAIRPUN)
07	Compared to my sisters fewer things (clothes, money, food etc) are provided for me	[]	(SISLESS)

08	I receive lots of time and attention from my parents/guardians [+]	[]	(TIMATT)
09	Compared to my brothers, fewer things (clothes, money, food etc) are provided for me	[]	(BROLESS)
10	Compared to my brothers, I have less freedom to leave the house when I want	[]	(BROFREE)
11	Compared to my sisters, I have less freedom to leave the house when I want	[]	(SISFREE)
12	My parents/guardians treat me worse than other children in my family	[]	(PARWOR)

5.2	Have your parents/guardians ever made a major decision about your life that you were not happy with?  00=No, 01=Yes, 77=NK  If No or NK (77) > go to Section 6	[]	(DECISION)
5.3	If yes, which parent/guardian made the decision? 01=Mother/Female guardian only, 02=Father/Male guardian only, 03=Joint decision between parents/guardians, 77=NK, 88=N/A	[]	(PARDEC)
5.5	What was it about? ENTER CODE FROM CODE BOX #19  If other, please specify: >=	[]	(WHATDEC) (SPECDEC) (ESPCDEC)
5.6	Did you feel able to try to change their mind/s about it? 00=No, 01=Yes, 77=NK, 88=N/A	[]	(MINDS)

	CODEBOX 19 - NATURE OF DISAGREEMENT				
01=My education (including whether/when to start it/stop it; which school to go to; how much study to do etc)	05=Day-to-day household management (including assignment of domestic roles and tasks, who sleeps where, who is responsible for whom, what food is eaten etc)	09=Religion (including extent and nature of religious observance/belief etc)			
02=The family structure (including divorce, remarriage, other siblings living in/away from home etc)	06=Discipline (including nature of discipline and reasons for it etc)	10=Health (including treatment- seeking; disability; seriousness of an illness etc)			
03=My work (including whether/when to start it/stop it; which job to do; how many hours to work etc)	07= What I do in my leisure time (including where spend it and what do in it, including alcohol, smoking and drug use etc)	11=Other			
04=Where we live (including moving house/issues to do with the house, home, farm etc)	08= My friends and partners (including boy/girl friends not immediately seen as marriage partners; who they are; what they do etc)				

## SECTION 6 - PERCEPTIONS OF FUTURE, ENVIRONMENT AND HOUSEHOLD WEALTH

SAY: I am now going to ask you some more questions about your life now and in the future.

6.1	What do you want to be when you grow up?	[]	(AMBITION)
	(ENTER CODE FROM CODE BOX #20 - DO NOT PROMPT unless absolutely necessary)		,

01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student
08=Cook	19=Labourer	30=President/leader of country	41=Vet
09=Dentist	20=Lawyer	31=Scientist	42=Other
10=District collector	21=Lecturer	32=Singer	
11=Doctor	22=Market Trader/shop assistant/	33=Soldier	

SAY: I now want you to think about the household you are living in.

6.2	Which of the following best describes your household:	[]	(CCIRCUM1)
	01=Very rich, 02=Rich, 03=Comfortable - can manage to get by,		
	04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute		
6.3	How would you describe the your household four years ago:	[]	(CCIRCUM2)
	01=Very rich, 02=Rich, 03=Comfortable - can manage to get by,		
	04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute		
	If unchanged, Skip to 6.5		

6.4	(If situation has changed) Please give up to two main reasons for the change from four years ago to now	[]	(CREAS1)
	(ENTER UP TO TWO CODES FROM CODE BOX #21 if improvement and CODE BOX #22 if worsened)	[ ]	(CREAS2)

CODEBOX 21 - WHY SITUATION IMPROVED						
01=Harvests have been good	09=HH has worked hard	17=Live in a nicer house	25=Panchyat is providing all facilities			
02=HH Started growing new crops	10=Parent has new spouse	18=HH Managed business well	26=Migration			
03=HH Tried new farming techniques	11=More children in HH	19=I have worked hard	27=HH Was willing to take risks			
04=HH Managed crops or livestock well	12=HH Children older and more able to work	20=HH business or trade has been profitable	28=Prices have risen			
05=HH Accumulated livestock	13=Women in household drink less	21=HH Set up a new business or trade	29=Good Luck			
06=HH Accumulated other resources, assets, possessions	14=Men in household drink less	22=HH Started work or new job/non- farm work	30=God has helped			
07=My own health has improved	15=More people around to help, advise (Better Networks)	23=Food or Cash aid	31=Other			
08=Health of HH (or individuals in	16=Job security (continuous security)	24=FFW/CFW/Income generation				
HH) has improved		programme				

CODEBOX 22 - WHY SITUATION WORSENED							
41=Harvests have been poor	49=Lost job (permanent/temporary)	57=Children moved away	65=Prices for goods have fallen				
42=HH Tried new crops but they failed	50=Have fewer other resources, assets, possessions	58=Large family/too many children/ increased family size	66=Increase in price of inputs				
43=HH Tried new ways of farming but they failed	51=I was lazy	59=Men in household drink too much	67=Increase in food prices				
44=HH Managed crops or livestock poorly	52=HH was lazy	60=Women in household drink too much	68=House is not as nice as it used to be				
45=HH Has less livestock	53=I have been injured /got ill/ disabled	61=Less people around to help, advise (Poorer Networks)	69=Old age of HH adults				
46=HH Managed business poorly	54=Adult/s in HH has been/got ill/injured/disabled	62=Theft/robbery	70=Bad luck				
47=HH business failed or didn't do well	55=Adult/s in HH died	63=Too many loans	71=God has not helped				
48=HH Tried new business/trade but it failed	56=Children in HH sick or died	64=HH Did not want to take risks	72=Other				

SAY: Now think about the area where you live. Think about (Insert name of Village/Sul	ourb).	
6.5 Compared to other households here in, would you describe your household at the mome O1=The richest, O2=Among the richest, O3=Richer than most households, O4=About Average, O5=A little poorer than most households, O6=Among the poorest, O7=The poorest, 77=NK		(CRELCIRC)
Comments: Please add below any comments regarding this household		(CCOMMENTS)

# THE YOUNG LIVES STUDY - HOUSEHOLD QUESTIONNAIRE - 12yr old

**CONFIRM CONSENT - SAY:** "When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study - remember you can withdraw at any time?"

FIELDWORKER: If they are happy to continue then show them the consent form - either give them time to read it themselves or read it to them (if they cannot read). Then ask them to sign the consent form or put their mark.

### CHILD ID AND DATE

0.1	INSERT CHILD ID	VN 1	CHILDID
0.2	Date of interview	//2006 dd/mm/yyyy	DINTDAY DINTMTH DINTYEAR

#### DATA HANDLERS

Fieldworker	Name:	Code: [ ]	FLDCODE
		Date of check:	FLDDAY FLDMTH
	Signature:	dd / m m / yyyy	FLDYEAR
Supervisor	Name:	Code: [ ]	SUPCODE
		Date of check:	SUPDAY
	Signature:	//	SUPMTH SUPYEAR

Data entry clerk (first	Name:	Code: [ ]	DE1CODE
data entry)		Date of first data entry:	DE1DAY
	Signature:	// dd / m m / yyyy	DE1MTH DE1YEAR
Data entry clerk (second	Name:	Code: [ ]	DE2CODE
data entry)	Signature:	Date of second data entry:// d d / m m / yyyy	DE2DAY DE2MTH DE2YEAR

### SECTION 1 - PARENTAL BACKGROUND

1.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	Г	1	ID1
		·	J .	1

FIELDWORKER: For this section, ask the family to identify the father, the mother and the primary caregiver (the person who spends the most time looking after the child). The mother or father could be the primary caregiver, in which case there is no need to enter any details in the last column (Primary caregiver). If e.g., mother is primary caregiver then no need to fill in last column. If neither is the primary caregiver then identify who is the primary caregiver and fill in these details in the last column. If any of the individuals are not members of the household (and are therefore not on the household roster) then use code "90".

		Fath	ier	Mot	her	Primary caregiver	
1.1	Is this person still alive? 01=Yes, 00=No If No, skip to 1.12 for this person	[]	(DADAL)	[]	(MUMAL)		
1.2	Is this the biological parent? 01=Yes, 00=No	[]	(BIODAD)	[]	(BIOMUM)		
1.3	Is this the primary caregiver?  01=Yes, 00=No  IF ONE OF THE PARENTS IS  THE PRIMARY CAREGIVER  THEN CROSS THROUGH THE  PRIMARY CAREGIVER  COLUMN, OTHERWISE  IDENTIFY THE CAREGIVER  AND COMPLETE THE COLUMN.	[]	(PRIDAD)	[]	(PRIMUM)		
1.4	Roster ID of this person (90 if not a member of the household)	[]	(DADID)	[]	(MUMID)	[]	(CAREID)
1.5	How often does this person see NAME? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly, 06=Never, 77=NK	[]	(SEEDAD)	[]	(SEEMUM)	[]	(SEECARE)

		Fath	er	Mot	her	Primary caregiver	
1.6	How long has this person lived in this commune? (ENTER YEARS) 00=<1yr, -66=All his/her life, -77=N/K	[]	(DADLIVE)	[]	(MUMLIVE)	[]	(CARELIVE)
1.7	What was the first language this person learnt as a child? (mother tongue) 10=Other, 41=Vietnamese, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[]	(DADLANG)	[]	(MUMLANG)	[]	(CARELANG)
1.8	Can this person read and understand a letter or newspaper in Vietnamese? 01=Easily, 02=With difficulty, 03=Not at all, 77=N/K If yes, skip to 1.10 for this person	[]	(DADLITS)	[]	(MUMLITS)	[]	(CARELITS)
1.9	Can this person read and understand a letter, newspaper etc, in any language? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK	[]	(DADLITA)	[]	(MUMLITA)	[]	(CARELITA)
1.10	Can this person speak Vietnamese? 00=No, 01=Yes, 77=NK If no > Skip to 1.12 for this person	[]	(DADSPK)	[]	(MUMSPK)	[]	(CARESPK)
1.11	How well does this person speak Vietnamese? 01=Fluently (like mother tongue) 02=Well (easily understood) 03=Basic (difficult to be understood), 77=NK	[]	(DADFLU)	[]	(MUMFLU)	[]	(CAREFLU)

		Fath	er	Moth	ner	Primary caregiver	
1.12	Because of his/her ancestors and according to your customs, which of the following origins does this person belonging to? 01=Mixed, 10=Other, 41=Kinh, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay, 77=NK	[]	(DADETH)	[]	(MUMETH)	[]	(CAREETH)
1.13	What is this person's religion? 01=Christian (Catholic), 02=Muslim, 03=Buddhist, 06=Christian (Protestant) 10=Other, 12=Cao Dai, 14=None 15=Hao Hoa, 77=NK	[]	(DADREL)	[]	(MUMREL)	[]	(CAREREL)
1.14	What is the highest education grade attained (completed) by this person? ENTER GRADE 01-12, 13= Vocational post-secondary, 14=University, 28=Adult literacy, 29=Religious education, 00=None	[]	(DADED)	[]	(MUMED)	[]	(CAREED)

### SAY: I now want to ask some questions about NAME's background

1.15	Where did NAME live when he/she was born?	r 1	(CHILDLIV)
	01=Same commune, 02=Outside commune, within district, 03=Outside district, within region,	. — — ,	(**************************************
	05= Outside region, within the country, 06=Other country, 77=NK		
1.16	How long has NAME lived here? (in years)	r 1	(LONGLEV)
	(THIS NUMBER HAS TO BE MORE THAN 4 if child is in same area as in FIRST ROUND)	L J	(LONGLIV)
1.17	Has NAME ever left this locality? 00=No, 01=Yes, 77=NK	[]	(LEFT)
1.18	How many children were born (and lived for at least 24 hours) to NAME's mother before NAME?	[]	(BORNBEF)
1.19	How many children have been born (and lived for at least 24 hours) to NAME's mother after NAME?	[]	(BORNAFT)
1.20	Which of the following origins does NAME belong to?	r 1	(CHLDETH)
	01=Mixed, 10=Other, 77=NK	L —— J	(5552 111)
	41=Kinh, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Dao, 49=Giay		

1.21	What is 'NAME's religion?	[]	(CHLDREL)
	01=Christian (Catholic), 02=Muslim, 03=Buddhist, 06=Christian (Protestant), 10=Other, 12=Cao Dai, 14=None, 15=Hao Hoa, 77=NK, 88=N/A		, ,
1.22	Is there a male household member that the child considers as his/her example role model?  (ENTER ID CODE FROM HOUSEHOLD ROSTER. IF NONE USE 88=N/A)	[]	(MALEROLE)
1.23	Is there a female household member that the child considers as his/her example role model? (ENTER ID CODE FROM HOUSEHOLD ROSTER. IF NONE USE 88=N/A)	[]	(FEMROLE)
1.24	What was the first language NAME learned at home? 10=Other, 41=Vietnamese, 42=Chinese, 43=Tay, 44=H'Mong, 45=Nung, 46=Ede, 47=Thai, 48=Doa, 49=Giay, 77=NK	[]	(CHLNG1ST)
1.25	Currently, does NAME speak Vietnamese? 00 = Not at all, 01 = Yes, speaks and understands, 02 = Does not speak, but understands	[]	(CHSPKLNG)

#### SECTION 2 - HOUSEHOLD EDUCATION

2.0	ID of respondent for this section (identify the respondent for this section using the ID from the household		TN2
	roster)	[]	102

#### 2A - HOUSEHOLD EDUCATION

SAY: Now I am going to ask you some questions about the education level of each individual in the household.

FIELDWORKER: Place the household roster card over the 'ID' column of this table. Work through the columns in the table asking questions 2.1.1 to 2.1.4 for each individual identified in the household roster card who is aged aged 18 and over.

FIELDWORKER: Note: You have already collected highest grade attained for mother, father and/or caregiver in question 1.12. Therefore, do not ask 2.1.1 for mother, father, and/or caregiver. DO ASK 2.1.2 for all household member, including mother, father and/or caregiver.

Say: First, I am going to ask about the education level of all HH members aged 18 and over.

2.1	2.1.1	2.1.2
ID	What was the highest grade that this person completed (excluding	Is this person currently in full time education?
	pre-primary)?	00=No,
	(ENTER GRADE 01-12; 13=Post-secondary, Vocational; 14=University;	01=Yes, attending regularly,
	28=Adult literacy; 29=Religious education, 00=None)	02=Yes, but attending irregularly,
		77=NK
(ID)	(GRADE)	(STILL)
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[ ]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]

[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]

SAY: Now I'm going to ask about the education of all children in household between the ages and 5 and 17.

FIELDWORKER: Transfer IDs for all 5-17 year olds in ID column below.

2.2	FOR AGES 5-17 ONLY						
	2.2.1	2.2.2	2.2.3	2.2.4	2.2.5		
CHILD ID	What was the highest grade that this person completed (excluding	Is this person currently in full time education?	Why is this child currently <b>NOT</b> in full-time education?	[If this child has ever been in full-time education]	[If this child has ever been in full- time education]		
	pre-primary)? (ENTER GRADE 01-12; 13=Post-secondary,	00=No, but has previously been in school 01=Yes, attending	(ENTER CODE FROM CODE BOX 1)	How old was this child when s/he completed/ stopped full-time education?	How old was this child when s/he first entered full-time education?		
	Vocational; 14=University; 28=Adult literacy; 29=Religious	regularly, 02=Yes, but attending irregularly,	(If never enrolled, SKIP to next child)	(ENTER AGE, 77=NK, 88=N/A)	(ENTER AGE, 77=NK, 88=N/A; 89=Never)		
	education, 00=None)	04=No, has never been in school 77=NK (If yes, Skip to 2.2.5)			If currently NOT enrolled in full- time education, <b>SKIP to next</b> <b>child</b> .		
(ID)	(CHGRADE)	(CHSTILL)	(WHYNOT)	(AGEGRADE)	(AGESTSCH)		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		
[]	[]	[]	[]	[]	[]		

[]	[]	[]	[]	[]	[]

	CODEBOX 1 - REASO	ONS NOT IN SCHOOL	
01=Fees too expensive	09=Banned from school for behaviour reasons	17= No need for schooling for future job.	25= Family member ill/disabled/elderly (including care for this family member)
02=Books and/or other supplies too expensive	10=Banned from school because away for too long	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	26= Family issues e.g. problems at home – parent disputes/marital conflict
03= Shoes/Clothes/Uniform for school too expensive	11= Banned from school because failed to achieve necessary grade/level at school	19=Need to stay home to look after siblings	27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).
04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access
05= School too far from home	13= Quality of care (food, non-educational care) poor	21=Have to do paid work to earn money(including agricultural work other than for household)	29=Child too young
06=Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls to go to/continue at school	30=Child Still in preschool
07= Lack of transport	15= Bullying/abuse from peers	23=Marriage	31=Other
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, Illness	79=Refused to answer

FIELDWORKER: For all children in the household aged between 5 and 17 yrs old who are currently enrolled in Full Time Education, ask the following questions.

2.2	FOR AGES 5-17 (Currently enrolled in full-time education)					
	2.2.6	2.2.7	2.2.8	2.2.9		
CHILD ID	What type of school are they attending? 01=Private, 02=Public community school (e.g. NGO/Charity/Church not-for-profit), 03= Public of the National Government, 04=Informal community (e.g. mothers' cooperative), 05=Other, 77=NK, 88=N/A	What is the name of his/her school?  FIELDWORKER: Please record name of school in space below.	How would you say the child is performing?  01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK; 88=N/A	How good would you say the school is in terms of overall quality (including teaching and infrastructure)?  O1= Excellent O2=Good; O3=Reasonably OK; O4=Bad; O5=Extremely bad		
(ID)	(HHSCHTYP)	(SCHNAME)	(PERF)	(SCHOOLEN)		
[]	[]		[]	[]		
[]	[]		[]	[]		
[]	[]		[]	[]		
[]	[]		[]	[]		
[]	[]		[]	[]		
[]	[]		[]	[]		
[]	[]		[]	[]		
[]	[]		[]	[]		
[]	[]		[]	[]		

# 2B - EDUCATION AID

2.3	Over the last 12 months, has NAME received support in cash or in-kind from government or educational organisations for his/her schooling? 00=No, 01=Yes If No, skip to 2.7	[]	(VNEDAID)
2.4	Has NAME been exempted from tuition by the government?  01=Yes, 00=No  If No, skip to 2.7	[]	(VNEXTUIT)
2.4.1	What are the reasons for NAME being exempted from tuition? 01=Household's low economic status, 02=Ethnic minority status, 03=Martyr, 04=Household member is disabled or a sick veteran, 05=Household's remote location, 06=Household's difficult situation, 07=Primary pupil, 08=School offers free tuition, 09=Household has many children, 10=Other, Specify:	[]	(VNYEXTUT) (SPECTUIT) (ESPCTUIT)
2.5	What is the total amount of tuition exempted for NAME each month? (in VND)	[]	(VNEXAMNT)
2.6	What percentage of NAME's education cost does this exemption cover? 01=0-10%, 02=10-20%, 03=20-30%, 04=30-40%, 05=40-50%, 06=50-60%, 07=60-70%, 08=70-80%, 09=80-90%, 10=90-100%	[]	(VNEXPERC)

2.7	In the last 12 months, how muc	h have you contributed for education	of your children, exclusive of a	officially compulsory tuition	fees?
	TYPE of contribution	2.7.1 Thinking about the school(s) attended by children from your household - Do the parents of children at these schools contribute in cash towards the following:  00=No, 01=Yes, compulsory, 02=Yes, voluntary,	2.7.2 How much did your household contribute over the past 12 months? (in VND)	2.7.3 What was the value of the exemption your household was granted for this contribution? (in VND)	2.7.4 What was the reason for this exemption? (ENTER CODE FROM CODE BOX #2)
	(SPECSCON) (ESPCSCON)	(SCHPAY01) - (SCHPAY06)	(SCHCON01) (SCHCON06)	(EXSCH01) - (EXSCH06)	(REASEX01) (REASEX06) (SPECRX01) - (SPECRX06) (ESCPRX01) - (ESPCRX06)
01	School construction fee	[]	[]	[]	[]
02	Accident insurance	[]	[]	[]	[]

03	School security	[]	[]	[]	[]
04	Class's fund	[]	[]	[]	[]
05	Pupils' parents' fund	[]	[]	[]	[]
	Other,	[]	[]	[]	[]
06	Specify:				

CODEBOX 2 - REASON FOR SCHOOL FEE EXEMPTION		
01=Household's low economic status	04=Household member is disabled or a sick veteran	07=Primary pupil
02=Ethnic minority status	05=Household's remote location	08=School offers free tuition
03=Martyr	06=Household's difficult situation	09=Household has many children
		10=Other, specify:

2.8	Over the past 12 months, what is the total amount that has been received from educational aid organizations for NAME's education? (in VND) -77=NK  If 0, skip to Section 2C	[]	(VNAMTREC)
2.9	(FIELDWORKER: ONLY ASK IF SOME EDUCATION AID OR TUITITON EXEMPTION WAS RECEIVED)  If you had not received education aid and/or tuition exemptions, would you still send NAME to school?  00=No, 01=Yes, 77=NK	[]	(VNSTSCHL)

# 2C - EXTRA SCHOOLING

2.10	Has NAME participated in extra classes (additional to regular schooling) in the last six months?  00=No, 01=Yes, 77=NK  If Yes, skip to 2.12	[]	(VNEXCLS)
2.11	Why does NAME not attend extra classes? You can provide up to three answers, but please list the most important reasons first. (ENTER CODES FROM CODE BOX #3) Skip to Section 3	[]	(VNYNOCL1) (VNYNOCL2)
	Skip to Section 3	[]	(VNYNOCL3)

CODEBOX 3 - REASONS FOR NO EXTRA CLASSES				
01=Not necessary for knowledge	05=Fees too expensive	09=Bullying/abuse from peers		
02=Child must do paid work to earn money	06=Books and/or other supplies too expensive	10=Child not interested (truancy)		
03=Child must stay home to help family with other tasks	07=Not safe to travel to classes	11=Child does other activities (e.g. sport, music, etc.)		
04=Disability or illness of child	08=Ill treatment/abuse from teachers/principal	12=Other		

2.12	What are the main reasons that NAME attends extra classes? You can provide up to three answers, but please list the most important reasons first. (ENTER CODES FROM CODE BOX #4)	[]	(VNYXCLS1) (VNYXCLS2)
		[]	(VNYXCLS3)

	CODEBOX 4 - REASONS FOR EXTRA CLASSES			
01=Regular school teachers requested child attend extra classes	04=Almost all children take extra classes	07=Helpful practice for enrolment examination for higher level of education		
02=To improve child's academic performance in regular school	05=Helpful practice for examinations for main classes	08=Child wants to attend		

03=To enjoy friends	06=Knowledge in regular school classes is not enough	09=Other

2.13	During an average week, how many hours has NAME attended extra classes? -77=NK	[]	(VNXCLHRS)
		Hours/week	
2.14	In your opinion, is this amount of time for extra classes too much, too little or reasonable?  01=Too little, 02=Reasonable, 03=Too much, 77=NK	[]	(VNOPHRS)
2.15	How many hours each week would you prefer for NAME to attend extra classes? -77=NK	[]	(VNPRHRS)
		Hours/week	
2.16	Over the past six months, approximately how much money has the household paid for NAME's extra classes? (in VND) -77=NK	[]	(VNXCCOST)
2.17	Have you had any difficulty paying for NAME's extra classes? 00=No, 01=Yes	[]	(VNXCPAYD)
2.18	How would you rate the impacts of extra classes for NAME's performance in ordinary school classes?  01=Extremely positive, 02=Positive, 03=No Impact, 04=Negative, 05=Extremely negative	[]	(VNXCPERF)
2.19	How would you rate the impacts of extra classes for NAME's physical development? 01=Extremely positive, 02=Positive, 03=No Impact, 04=Negative, 05=Extremely negative	[]	(VNXCDEVP)

#### SECTION 3 - LIVELIHOODS AND ASSET FRAMEWORK

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[	1		ID3	
-----	---	---	---	--	-----	--

SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

### 3A LAND AND CROP AGRICULTURE

SAY: Now I am going to ask you some questions about how the household makes a living.

3.1	In the last 12 months has anyone in your household owned, borrowed or rented any land?	r 1	(OWNLAND)
	00=No, 01=Yes	L J	(OWNLAND)
	If No ➤ skip to 3.10		

3.2	Please tell me about	each plot and its uses in t	es in the last 12 months/agricultural year? Start with the plot your house is built on.			n.
	3.2.1	3.2.2	3.2.3	3.2.4	3.2.5	3.2.6
PLOT	Size of plot in metres squared -77=NK	Which of the following best describes this plot? 01=Owned 02=Rented in, 03=Borrowed 04=Sharecropped in, 05=Common property, 06=Squatted 31=Leased from state, 33=Mortgaged 77=NK	What is the plot used for? 01=Farming (arable), 02=Pasture, 03= Gardening 04=Building (house/shop), 05=Industry, 06=Rented out, 07=Sharecropped out, 08=Nothing/left fallow, 09=Recreation, 10=Grazing livestock, 11=Aquaculture, 12=Forestry, 77=NK	Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest? O0=No; O1=Full transfer rights; O2=Only bequest; O3=Transfer only with formal community approval.	Would anyone in the household be able to use this plot as collateral?  O0=No, O1=Yes  If No or NK > Skip to next plot	Who would be able to transfer this plot or use it for collateral?  Get ID # from hh roster - use 90 if person not in household, Use 80 if household as a whole 88=N/A
(PLOTID)	(LAREA)	(LOWN)	(LUSE)	(TRANS)	(COLLAT)	(TRANSID)
01 (HOUSE)	[•]	[]	[]	[]	[]	[]
02	[•]	[]	[]	[]	[]	[]
03	[•]	[]	[]	[]	[]	[]
04	[•]	[]	[]	[]	[]	[]

05	[]	[]	[]
06	[] []	[]	[]
07	[	[]	[]
3.2.7	Who is the <u>main</u> person responsible for making the key decisions about most of the land? (Get ID # from HH roster: use <b>90</b> if person not in household, use <b>80</b> if household as a whole, 88=N/A (e.g. if only one person) If caregiver identified, <b>skip to 3.2.10</b>	[]	DECID
3.2.8	Is the caregiver responsible for making the key decisions about any of the plots? (00=No, 01=Yes, 77=NK) If no, skip to 3.2.10	[]	DECCG
3.2.9	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[][][]	(DECPL1) (DECPL2) (DECPL3)
3.2.10	Who is the <u>main</u> person responsible for looking after/farming most of the land?  Get ID # from HH roster: use <b>90</b> if person not in household, use <b>80</b> if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, <b>skip to 3.2.13</b>	[]	LOOKID
3.2.11	Is the caregiver responsible for looking after/farming any of the plots? (00=No, 01=Yes, 77=NK) If no, skip to 3.2.13	[]	LOOKCG
3.2.12	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[][]	(LOOKPL1) (LOOKPL2) (LOOKPL3)
3.2.13	Who mainly controls the use of the earnings from the sale of goods or rent from most of the land? Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole 88=N/A (e.g. if plot is left fallow) If caregiver identified, skip to 3.3	[]	BENID
3.2.14	Does the caregiver control the use of the earnings from the sale of goods or rent from any of these plots? (00=No, 01=Yes, 77=NK) If no, skip to 3.3	[]	BENCG
3.2.15	If yes, which plots? (Give up to three plots) (Insert plot ID for up to three plots. Give the most important one first)	[][][]	(BENPL1) (BENPL2) (BENPL3)

FIELDWORKER: Ask about all land that the household is not using for growing crops (See question 3.2.3 for codes other than 01):

3.3	3.3.1	3.3.2	3.3.3
-			
(PLOTID)	Did the household receive any income (cash or	What is the total value of income you collected for	What is the total value of money you have spent on
INSERT	in-kind) from this land in the last 12 months?	this plot (cash and/or in-kind) in the last 12	this land (e.g. buildings, services, repair, maintenance,
PLOT ID		months? (in VND)?	mortgage payments, etc.) in the last 12 months?
FROM	00=No, 01=Yes	FIELDWORKER: If plot is sharecropped, record	(in VND)
	·	· · · · · · · · · · · · · · · · · · ·	(III VINO)
TABLE	If No, Skip to next plot	value of in-kind rent collected	
3.2			
(PLOTID)	(PLINCOME)	(PLVALUE)	(PLCOST)
( )			
[]	[]	[]	[•]
[]	[]	[]	[•]
[]	[]	[]	[•]
[ ]	[ ]	r 1	ſ • 1
<u> </u>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	L J	L J
[]	[]	[]	[•]
[]	[]	[]	[•]
[]	[]	[]	[•]

FIELDWORKER: If any plots are used for growing crops (i.e. 01 response to question 3.2.3 above), ask the following questions. IF NO CROPS ARE GROWN SKIP TO SECTION 3B.

3.4	3.4.1	3.4.2	3.4.3
PLOT (IF	If you are using the land to grow crops in the last 12	In the last 12 months have you irrigated	Of the land what proportion was irrigated in the
USED FOR	months, what are the main crops you grow in the plot? If	any of the land?	last dry season?
GROWING	more than 1 please choose the 3 most important crops in	00=No, 01=Yes,	00=None, 01=Less than half, 02=Half, 03=More
CROPS)	terms of household welfare.	If No, > Skip to next plot	than half, 04=All,
	(ENTER CODE FROM CODE BOX # 5)		
(PLOTID)	(CROP01) (CROP02) (CROP03)	(IRRIGAT)	(PERIRRIG)
[]	[][]	[]	[]
[]	[][]		
		[]	[]

[]	[][][]	[]	[]
[]	[][][]	[]	[]
[]	[][][]	[]	[]
[]	[][][]	[]	[]
[]	[][][]	[]	[]

			CODEBOX 5 - CROPS	5		
92=Apples	85=Cassava/manioc	26=Garlic	112=Kohirabi	50=Onions	56=Pumpkin	69=Sweet potatoes
03=Avocado	15=Chick peas	28=Ginger	42=Lentils	51=Orange	119=Rubber	122=Tea
04=Bananas	16=Chillies	91=Grapes/vineyard	111=Longans, litchis, rambutans	52=Other cereals	60=Sesame	71=Tobacco
09=Black Pepper	109=Coconut	31=Grass	44=Maize	121=Paddy	113=Soybean	72=Tomato
118=Bonsai	17=Coffee	32=Groundnut	45=Mango	53=Paddy Rice	65=Spices	74=Vegetables
117=Breeding trees	18=Cotton	33=Guava	120=Mangosteens	93=Papaya	66=Spinach	75=Wheat
10=Cabbage	21=Eucalyptus	35=Haricot beans	46=Mulberry	54=Pineapple	67=Sugar	78=Yam
12=Carrot	24=Flowers	36=Honey	116=Mustard Greens	110=Plums	80=Sugar cane	126= Water morning glory
114=Cashew	25=Fruits	115=Jute, ramie	48=Nuts	55=Potatoes	68=Sunflower	77=NK, 88=N/A

3.5	In the last 12 months has anyone in the household used chemical fertilizer on your land? 00=No, 01=Yes, 77=NK	[]	(FETILISE)
3.6	In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as HYV/improved variety seeds 00=No, 01=Yes, 77=NK	[]	(METHODS)
3.7	In the last 12 months did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community?  00=No, 01=Yes, 77=NK	[]	(FARMSHR)
3.8	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community?  00=No, 01=Yes, 77=NK	[]	(LABSHR)

SAY: Now I am going to ask you about income and expenditure from crops you have grown in the last agricultural year.

3.9 Income and expenditure from crops

	3.9.1	3.9.2	3.9.3	3.9.4	3.9.5
CROP	LIST IN THIS COLUMN THE CROPS CULTIVATED BY THE HOUSEHOLD IN THE PAST 12 MONTHS (ENTER CODE FROM CODE BOX # 5 - BASED ON 3.4.1)	What is the total quantity (in quintiles) of this crop harvested in the last agricultural year?  Quantity (in quintiles), -77=NK	LOCAL UNITS  (Need a code box for this)	What is the value of the total harvest of this crop <u>sold</u> in the last agricultural year? (in VND)  -77=NK	What were your estimated operational costs incurred in producing this crop in the last agricultural year? (in VND)  -77=NK
(CROPID)	(CROP)	(QNTHARV)	(QNTUNIT) (SPECQUNT) (ESPCQUNT)	(VLCRSLD)	(CROPCOST)
Crop 01	[]	[•]	[]	[•]	[•]
Crop 02	[]	[•]	[]	[•]	[•]
Crop 03	[]	[•]	[]	[•]	[•]
Crop 04	[]	[•]	[]	[•]	[•]
Crop 05	[]	[•]	[]	[•]	[•]
Crop 06	[]	[•]	[]	[•]	[•]
Crop 07	[]	[•]	[]	[•]	[•]
Crop 08	[]	[•]	[]	[•]	[•]
Crop 09	[]	[•]	[]	[•]	[•]
Crop 10	[]	[•]	[]	[•]	[•]

#### SECTION 3B TIME ALLOCATION OF ADULTS AND CHILDREN

FIELDWORKER: This section is an attempt to get a more complete understanding of what people do – including non-agricultural activities. Also it will allow intra-household division of labour. Please note that unpaid activities such as household chores MUST be included here. For each household member record the 3 most important activities.

3.10	For each member of the household please recomonths beginning with the most important action very old) then please use the N/A code of 8	vity. If a household member has done less					
	3.10.1	3.10.2	3.10.3				
ID (from household roster)	Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves	Most important activity  (ENTER CODE FROM CODE BOX # 7)	was done, give	Enter the number of months in which any of this activity was done, give the typical number of days per week during these months and approximate hours per day			
	(ENTER CODE FROM CODE BOX # 6)	(FIELDWORKER: You may want to write down the activity and later choose the correct does from CODE BOX # 7)	Number of months per year	Number of weeks per month	Days per week	Hours per day	
(ID)	(DISAB)	(ACT1)	(MONTHS1)	(WEEKS1)	(DAYS1)	(HOURS1)	
[]	[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	[]	[]	

		CODEBOX 6 - DISABILITY SCALE		
	00=No disability (able to work same as others of this	02=Able to work full-time but only work requiring	v v	
	age)	no physical activity	(e.g. dress themselves, etc.)	

01=Capable of most types of full-time work but some difficulty with physical work	1	05=Cannot work and needs help with daily activities such as dressing, washing, etc.

	CODEBOX 7 - OCCUPATION CODES				
AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE	UNEMPLOYED OR UNPAID			
01=Self Employed (Food crops)	08=Self Employed (Manufacturing)	14=Unemployed			
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	09 Self Employed (Services)	15=Household chores			
03 = Self Employed (Aquaculture)	10= Self Employed (Business)	16=Other unpaid activity			
04 = Self Employed.(Livestock)	11 = Self Employed (Other non-Agriculture.)	17=Household dependent (child or retired elder)			
05=Wage Employment (Agriculture)	12=Wage Employment (Unsalaried; Non-agriculture)	18=Begging			
06=Annual Farm Servant	13=Regular Salaried Employment				
07=Other (allied) agriculture		77=NK			

3.10	Continued (Second most important activity)				
	3.10.4	3.10.5			
ID (from	Second most important activity	Enter the number of months in which any of this work was done, give the typical			
household	(ENTER CODE FROM CODE BOX # 7)	number of days per week during these months and approximate hours per day			
roster)	(FIELDWORKER: You may want to write down the activity and later	Number of months	Number of weeks	Days per week	Hours per day
	choose the correct does from CODE BOX #7)	per year	per month		
(ID)	(ACT2)	(MONTHS2)	(WEEKS2)	(DAY52)	(HOURS2)
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]

[]	[]	[]	[]	[]	[]
[]	[]			[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]		[]	[]	[]

3.10	Continued (Third most important activity)				
	3.10.6	3.10.7			
ID (from	Third most important activity		f months in which any		
household	(ENTER CODE FROM CODE BOX # 7)	number of days per	week during these mo	nths and approximate	e hours per day
roster)	(FIELDWORKER: You may want to write down the activity and later	Months per year	Weeks per month	Days per week	Hours per day
	choose the correct does from CODE BOX # 7)				
(ID)	(ACT3)	(MONTH53)	(WEEKS3)	(DAY53)	(HOUR53)
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17yrs.

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTION.

3.11	Start with I		ach child in the house	hold (aged between 5 and	17yrs) spend on the f	ollowing activit	ies during <u>a typical do</u>	y in the last week?
	3.11.1	3.11.2	3.11.3	3.11.4	3.11.5	3.11.6	3.11.7	3.11.8
ID from roster Start with NAME.	Sleeping	Caring for others (younger siblings, ill household members)	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	Activities for pay outside of household or for someone not in the household	At school	Studying outside of school time (at home, extra tuition)	Play time / general leisure
(ID)	(SLEEP)	(CHCARE)	(HHCHORE)	(NPAYWORK)	(PAYWORK)	(SCHOOL)	(STUDY)	(PLAY)
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[1	[1	[1	[]	[]	[1	[1	[]

## SECTION 3C - PRODUCTIVE ASSETS

SAY: Now I am going to ask you some questions about animals owned by household members in the last 12 months:

3.12	Has anyone in the household owned any livestock in the last 12 months?		
	00=No, 01=Yes, 77=NK	. ,	(ANIMALS)
	If no or NK $\triangleright$ skip to 3.14.1	L J	,

3.12		3.12.1	3.12.2	3.12.3
	Type of	Has anyone in the household owned any of the	How many of the following animals	If you were to sell all your 'NAME OF
	Livestock	following animals in the last 12 months?	does the household currently own?	ANIMAL' today how much would you get for
		00=No, 01=Yes, 77=NK	-77=NK, -88=N/A	them in VND?
		IF NO, SKIP TO NEXT ANIMAL		-77=NK, -88=N/A
		(ANYAIM)	(NUMAIM)	(VALAIM)
	MILK			
	ANIMALS			
01	Cow (modern variety)	[]	[]	[•]
02	Cow (traditional			
	variety)	[]	[]	[•]
03	Calves	[]	[]	[•]
04	Buffalo (modern			
	Variety)	[]	[]	[•]
05	Buffalo			
	(Traditional	l ı	[ ]	· 1
	Variety)			
	DRAUGHT			
	ANIMALS			
07	Bullock	[]	[]	[•]
08	He-buffalo	[]	[]	[•]
09	Donkey/horse/	, ,	, ,	
	Other	L— — J	L — — J	[•]
	SMALL RUMINANTS			
13	Sheep			
	'	[]	[]	[•]

3.12.12

animals?

3.12		3.12.1	3.12.2	3.12.3	
14	Goat	r 1	[ ]	r	• 1
15	Pigs	r 1	[ ]		• 1
16	Poultry/birds	r 1	[ ]		• 1
17	Rabbits	[]	[]	[	•]
3.12.4	(GET ID # F	ain person that can make decisions about most of the an ROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, /A. If the caregiver identified, <b>skip to 3.12.6</b>		[]	DSAID
3.12.5		giver make decisions about any of the animals? cs, 77=NK, 88=N/A)		[]	DSACG
3.12.6	Can NAME m (00=no, 01=ye	ake decisions about any of the animals? 2s, 77=NK)		[]	(DSACHILD)
3.12.7	(GET ID # F	ain person responsible for looking after these animals? ROM HH ROSTER, 90=PERSON NOT IN HOUSEHOLD, /A. If caregiver identified, <b>skip to 3.12.9</b>	80=WHOLE FAMILY)	[]	LKAID
3.12.8		ver responsible for looking after any of the animals? es, 77=NK, 88=N/A)		[]	LKACG
3.12.9	Is NAME res (00=no, 01=ye	ponsible for looking after any of the animals? 2s, 77=NK)		[]	(LKACHILD)
3.12.1	these animals (GET ID # F HOUSEHOLD	ROM HH ROSTER, 80 =HOUSEHOLD AS WHOLE, 90=P		[]	BNAID
3.12.1	animals?	egiver control the use of the earnings from the sale of g	goods or rent from any of the	[ ]	BNACG

Does NAME control the use of the earnings from the sale of goods or rent from any of the

(BNACHILD)

3.13	What is the money value (in VND) of the total amount purchased by the household in the last	(ENTER VALUE IN VND,	
	12 months for the following items:	00=NOTHING, -77=NK)	
01	Animal feed	[•]	(ANFDCOST)
02	Veterinary service	[•]	(VETCOST)
03	Other	[•]	(ANOTCOST)

SAY: Now I am going to ask you some questions about productive assets owned, rented or accessed by household members in the last 12 months. FIELDWORKER: These should include both farm and non-farm productive assets.

3.14.1	PRIMARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the most important occupation/money-making activity of the household?  (ENTER CODE FROM CODE BOX # 8)	[ ]	(PRIMOCC)
	FIELDWORKER: If NONE, SKIP to 3.15.		

CODEBOX 8 - PRIMARY OCCUPATION PRODUCTIVE ASSETS				
01=Army	10=Factory Work	19=Pottery		
02=Barber shop	11=Farming/Agriculture	20=Security guard		
03=Beauty salon	12=Food preparation/Restaurant	21=Tailor/Sewing		
04=Blacksmith	13=Forestry/Logging	22=Teaching		
05=Casual/intermittent labour (e.g. road crew)	14=Handicrafts or art	23=Trading (selling commodities)		
06=Child care	15=Hunting	24=Transportation/ Driver/ Courier/ Taxi		
07=Construction	16=Mechanic services	25=Weaving		
08=Domestic work/ Cleaning/ Janitorial	17=Nursing/Medicinal services	27=Fishing		
09=Entertainment services (DJ, singing, etc.)	18=Plumbing service	26=Other		

Can you tel	I me up to three of the most VALUABLE assets (	owned, rented, or borrowed) th	at allowed you (the household) to do this	activity?
	3.14.2	3.14.3	3.14.4	3.14.5
	ASSET - owned, rented or borrowed	How many of them do you actually own?	If you sold it/them today, how much could you get?	Who is the <u>main</u> person who decides whether to sell or give
	(ENTER CODE FROM CODE BOX # 9)	(ENTER NUMBER OWNED,	(ENTER AMOUNT IN VND,	it/them away?
	(IF 'Other', SPECIFY THE TYPE OF ASSET)	-77=NK)	00=Nothing, -77=NK, -88=N/A	Get ID # from HH roster, 80=Whole household, 90=Person not in household, 77=NK, 88=N/A
(PASSID)	(PASSET) (SPECPASS)	(NUMPASS)	(VALPASS)	(DECPASS)
01	[ ]  If 'Other', specify:	[]	[]	[]
02	[ ]  If 'Other', specify:	[]	[]	[]
03	[]	[]	[•]	[]
	If 'Other', specify:			

	CODEBOX 9 - PRODUCTIVE ASSETS	
Agricultural assets:	Non-agricultural assets:	Non-agricultural assets continued:
01=Agricultural tools (e.g. sickle, crowbar, shovels)	09=Barber tools (scissors, mirror, etc.)	18=Plumbing equipment
02=Cart/ wheelbarrow	10=Beauty salon equipment (hair dryer, etc.)	19=Pottery equipment (kiln, potters wheel, etc.)
03=Pesticide sprayer	11=Blacksmith tools	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
04=Plough	12=Cleaning/domestic work equipment (mop, iron, etc.)	21=Sewing machine
05=Pump (motor or engine)	13=Construction tools (electrical tools, carpentry tool box, etc.)	22=Teaching supplies (books, blackboard, etc.)

06=Thresher	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	23=Trading equipment (display table, weighing machine, money box, etc.)
07=Tractor	15=Food preparation equipment (portable stove, serving bowls, etc.)	24=Trading license (e.g. for market stall)
08=Other farm equipment	16=Gun	25=Transport (minibus, car, motorbike, bicycle, etc.)
	17=Mechanic equipment (jack, tyres, jumper cables, etc)	26=Weaving equipment (loom, etc.)
		40=Fishing boat
		30=Other
		1

3.14.6	SECONDARY OCCUPATION PRODUCTIVE ASSETS		
	In the last 12 months, what was the second most important occupation/money-making activity of the household?  (ENTER CODE FROM CODE BOX # 8)	[]	(SECOCC)
	FIELDWORKER: If NONE, SKIP to 3.15.		

	3.14.7	3.14.8	3.14.9	3.14.10
	ASSET - owned, rented or borrowed	How many of them do you	If you sold it/them today, how much	Who is the <u>main</u> person who
		actually own?	could you get? (in VND)	decides whether to sell or give
	(ENTER CODE FROM CODE BOX # 9)			it/them away?
	(IF 'Other', SPECIFY THE TYPE OF ASSET)	-77=NK	-77=NK, -88=N/A	
				Get ID # from HH roster,
				80=Whole household
				90=Person not in household,
				77=NK, 88=N/A
SASSID)	(SASSET) (SPECSASS)	(NUMSASS)	(VALSASS)	(DECSASS)
01	r 1	[ ]	• 1	[ ]

	If 'Other', specify:			
02	[]	[]	[]	[]
	If 'Other', specify:			
03	[]	[]	[]	[]
	If 'Other', specify:			

#### SECTION 3D EARNINGS FROM NON-AGRICULTURAL ACTIVITIES

FIELDWORKERS: IN PRINCIPLE THESE EARNINGS SHOULD BE 'NET' EARNING OR PROFITS - NET OR COSTS, NET OF TAXES. THIS CAN BE TIME-CONSUMING BUT FOR LARGER EARNINGS (SUCH AS URBAN WAGE EARNERS) PLEASE ENSURE THAT THE FIGURES ARE CORRECTED FOR THIS. SINCE WE ARE MAINLY INTERESTED IN THE MORE SUBSTANTIAL EARNINGS, DO NOT SPEND TOO MUCH TIME CHASING SMALL AMOUNTS 'EXACTLY'

3.15	Please provide deta	ils of earnings from working on the following a	ctivities. Exclude earnings from crops produced	by the household.	
		3.15.1	3.15.2		
	Type of activity	Has anyone in the household earned any income from this activity in the last 12 months?  00=No, 01=Yes, 77=NK  IF NO, SKIP TO NEXT ACTIVITY	What were the total earnings (income) from this activity in the last 12 months? -77=NK, -88=N/A		
		(ACT)	(EARN)	(COSTS)	
	LIVESTOCK				
01	Sale of livestock products (milk, cheese, butter,)	[]	[•]	[•]	
02	Sale of live small ruminants	[]	[•]	[•]	
	WORK FOR WAGES				
03	Agricultural wage work	[]	[•]	[•]	
04	Salaried/ regular wage work	[]	[•]	[•]	
05	Casual wage work	[]	[•]	[•]	

3.15	.15 Please provide details of earnings from working on the following activities. Exclude earnings from crops produced by the household.					
0.10	r rease provide derai	3.15.1	3.15.2	by me neasenore.		
06	Food-for-work or cash-for-work	[]	[•]	[•]		
	program  BUSINESS/SELF -EMPLOYMENT					
	INCOME					
07	Profits (earnings) from trading and selling commodities	[]	[•]	[•]		
08	Profits (earnings) from processed food	[]	[•]	[•]		
09	Profits (earnings) from handicrafts	[]	[•]	[•]		
10	Profits (earnings) from carpentry, ironmongery, etc.	[]	[•]	[•]		
11	Profits (earnings) from 'services' (sewing, barber, other traditional, etc.)	[]	[•]	[•]		
12	Other	[]	[•]	[•]		

Note to fieldworker: If the household does any activities in the 'livestock' section, ask Q3.15.3-Q3.15.6. If not, skip to Q3.15.7.

3.15.3	Who is the <u>main</u> person responsible for making the key decisions about the sale of livestock or livestock products? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, <b>skip to 3.15.5</b>	[]	(DECLIVID)
3.15.4	Is the caregiver responsible for making the key decisions about any of these livestock activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(DECLIVCG)

3.15.5	Who is the <u>main</u> person responsible for controlling the earnings from the sale of livestock or livestock products? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, <b>skip to 3.15.7</b>	[]	(RSPLIVID)
3.15.6	Is the caregiver responsible for controlling the earnings from any of these livestock activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(RSPLIVCG)

Note to fieldworker: If the household does any activities in the 'Work for Wages' section, ask Q3.15.7-Q3.15.10. If not, skip to Q3.15.11.

3.15.7	Who is the <u>main</u> person responsible for making the key decisions about work for wages activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, <b>skip to 3.15.9</b>	[]	(DECWAGID)
3.15.8	Is the caregiver responsible for making the key decisions about any of these work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(DECWAGCG)
3.15.9	Who is the <u>main</u> person responsible for controlling the earnings from work for wages activities? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, <b>skip to 3.15.11</b>	[]	(RSPWAGID)
3.15.10	Is the caregiver responsible for controlling the earnings from any of these from work for wages activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(RSPW <i>AGCG</i> )

Note to fieldworker: If the household does any activities in the 'business/self-employment' section, ask Q3.15.11-Q3.15.14. If not, skip to Q3.16.

3.15.11	Who is the main person responsible for making the key decisions about business and self-employment activities?  (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD)  77=NK, 88=N/A. If caregiver identified, skip to 3.15.13	[]	(DECBUSID)
3.15.12	Is the caregiver responsible for making the key decisions about any of these business and self-employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(DECBUSCG)
3.15.13	Who is the <u>main</u> person responsible for controlling the earnings from business and self-employment activities?	[]	(RSPBUSID)

(GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A. If caregiver identified, skip to 3.16		
Is the caregiver responsible for controlling the earnings from any of these from business and self- employment activities? (00=No, 01=Yes, 77=NK, 88=N/A)	[]	(RSPBUS <i>CG</i> )

# SECTION 3E TRANSFERS, REMITTANCES AND DEBT

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others.

3.16	During the last 12 months have you or any other household member received any money or goods from the following?  LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK 3.15.2 THROUGH TO 3.15.5							
		3.16.1	3.16.2			3.16.4		
	SOURCE OF MONEY/GOODS	Received from this source? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT SOURCE, IF ALL NO SKIP TO NEXT SECTION	What is the total value (cash and in kind) received in the last 12 months? -77=NK, -88=N/A		Who is the person who decides about the use of the money or goods received? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=N/A	Did any of this money or these goods go DIRECTLY towards, or to NAME? 00=No, 01=Yes, 77=NK		
		(REMIT)	(CASH) (in VND)	(INKIND)	(TRNCON)	(TRNCHD)		
	TRANSFERS FROM GOVERNMENT OR ORGANISATIONS							
01	Retirement Pension	[]	[•]	[•]	[]	[]		
02	Social security/Social subsidy	[]	[•]	[•]	[]	[]		
03	Food aid/PDS	[]	[•]	[•]	[]	[]		
04	Other type of government benefit	[]	[•]	[•]	[]	[]		

	Religious						
05	organisation	[]	[•]	[•]	[]	[]	
06	Charity groups/NGOs	[]	[•]	[•]	[]	[]	
07	Other transfers from groups or organisations	[]	[•]	[•]	[]	[]	
	TRANSFERS AND REMITTANCES FROM OTHER HOUSEHOLDS						
08	Individuals outside the HH (e.g. family/friends)	[]	[•]	[•]	[]	[]	
09	Alimony	[]	[•]	[•]	[]	[]	
10	Other transfers and remittances	[]	[•]	[•]	[]	[]	
	EARNINGS FROM ASSETS AND SAVINGS						
11	Interest from savings	[]	[•]	[•]	[]	[]	
12	Rent from property or other assets	[]	[•]	[•]	[]	[]	
3.17	During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household?  01=Yes, 00=No, 77=NK  [] (OREMIT)  If No, > Skip to 3.19						
3.18	For each individual t	he household sent money, gi	fts or goods to in the last 12 m	onths can you please to	ell me :		
	3.18.1		3.18.3				

3.18	For each individual the household sent money, gifts or goods to in the last 12 months can you please tell me:			
	3.18.1	3.18.2	3.18.3	
	How is the recipient related to NAME? (ENTER CODE FROM CODE BOX # 10)	Can you tell me how much money you sent in the last 12 months? (in VND) -77=NK, -88=N/A	Can you tell me the value of the goods you sent in the last 12 months? (in VND) -77=NK, -88=N/A	
(OUTI	(REMREL)	(REMEST)	(REMGOOD)	

D)			
01	[]	[•]	[•]
02	[]	[•]	[•]
03	[]	[•]	[•]
04	[]	[•]	[•]
05	[]	[•]	[•]
06	[]	[•]	[•]
07	[]	[•]	[•]
08	[]	[•]	[•]

CODEBOX 10 - RELATIONSHIP TO YL CHILD				
01=Biological parent	07=Brother/sister (both parents the same)	13=Uncle/Aunt	20=Servant (farm-worker, maid, etc.)	
02=Step-parent (partner of biological parent)	08=Half-sibling (same father)	14=Cousin (inc. cousin brother & cousin sister)	22=Nanny/Child minder	
03=Adoptive parent	09=Half-sibling (same mother)	15=Nephew/Niece	19=Other, relative	
04=Foster parent	10=Step-sibling (no parent in common)	16=Brother/sister-in-law (spouse of sibling)	21=Other, unrelated	
05=Maternal grandparent	11=Adoptive brother/sister	17=Great grandparent (mother's side)		
06=Paternal grandparent	12=Foster brother/sister	18=Great grandparent (father's side)	00=YL Child	

1 '	any serious debts? No, 01=Yes, 77=NK	[]	(DEBT)
natural disas	vou or other members of your household do in case of hard times and/or misfortune caused by, e.g., ter, crop failure, someone losing their job? ES FROM CODE BOX # 11)	[]	(PLAN1) (PLAN2) (PLAN3)

CODEBOX 11 - PLANS FOR HARD TIMES					
01=Nothing	07=Use formal credit	13=Send children to work	19=Borrow from farmers		
02=Ask relatives for help	08=Borrow from money lender	14=Take children out of school	20=Other		
03=Ask friends/neighbours for help	09=Get credit from informal loan system (e.g. rotating funds)	15=Emigrate to another country	21=Borrow from neighbours (cash or in kind)		
04=Look for work	10=Migrate to another part of the country	16=Faith/pray to God/Allah	22=Borrow from family (cash or in kind)		
05=Use formal savings	11=Food for work	17=Sell properties or assets			
06=Use informal savings	12=Work longer hours (take extra work)	18=Mortgage assets			
	1	- '			

3.21	Would your household be able to raise 230,000 VND in one week if you needed it? 01=Yes, very easily, 02=Probably, 03=Not at all, 77=NK,	[]	(RAISE)
3.22	How would you or other members of the household try to raise 230,000 VND in one week if you needed it? You can list up to three way, but please list the most important one first.  (ENTER CODES FROM CODE BOX # 12)	[] [] []	(HOWRS1) (HOWRS2) (HOWRS3)

CODEBOX 12 - HOW TO RAISE MONEY				
01=Sell durable goods/equipment	06=From relatives/friends in the same village/town	11= Microfinance		
02=Sell land/house	07=From relatives/friends in different location	12= Other		
03=Sell stocks or crops	08=Take extra work			
04=Sell livestock	09=Take a loan (formal)			
05=From savings	10=Take a loan (informal)			

3.23	Is your household included on the list of poor households created by MOLISA/Commune Committee for	r 1	(VNPOORHS)
	Hunger Eradication and Poverty Reduction?	L J	(VINFOURFIS)

	00=No, 01=Yes, 77=NK		
3.24	Has your household borrowed loans in the last 12 months?	[]	(VNLOANS)
	00=No, 01=Yes, 77=NK		
	If No, skip to Section 4		

3.25	SAY: I would now	v like to ask you about the loans your h	ousehold has borrowed in the last	12 months,	
	3.25.1	3.25.2	3.25.3	3.25.4	3.25.5
LOAN ID	Is this a formal or an informal loan? O1=Formal loan O2=Informal loan	What is the loan source?  01=Social Policy Bank  02= Bank for Agricultural and Rural Development  03=Other Bank  04=Jobs Aid Fund  05=Credit Organizations  06=Political-Social Organizations  07=Private Individual Lenders  08=Friends/Relatives  10=Other	How would you assess the impact of this loan on your household's overall standard of living?  O1=Significantly Better  O2=Somewhat Better  O3=Same  O4=Somewhat Worse  O5=Significantly Worse  77=NK	How would you assess the impact of this loan on the wellbeing of the children in your household? (e.g. time for child care, education, amusement)  01=Significantly Better  02=Somewhat Better  03=Same  04=Somewhat Worse  05=Significantly Worse  77=NK	Is it difficult for your household to repay these loans? 01=Not difficult 02=Somewhat difficult 03=Very difficult 04=Impossible 77=NK
(LOANID)	(LOANTYPE)	(LOANSRCE)	(LOANIMPT)	(LOANKIDS)	(LOANREPY)
01	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	[]
05	[]	[]	[]	[]	[]

FIELDWORKER: REVIEW THE ANSWERS TO QUESTION 3.25.1 - IF THE HOUSEHOLD HAS ANY INFORMAL LOANS ASK QUESTIONS 3.26. IF THE HOUSEHOLD DOES NOT HAVE ANY INFORMAL LOANS, SKIP TO QUESTION 3.27.

3.26	(If household has borrowed an informal loan) What are the main reasons you have borrowed an informal	r 1	(VNYLOAN1)			
	loan?	l — — J	(VINTLOANI)			

You may provide up to three reasons, but please provide the most important reason first.  (ENTER CODES FROM CODE BOX #13)	[]	(VNYLOAN2)
	[]	(VNYLOAN3)

CODEBOX 13 - REASONS FOR INFORMAL LOAN							
01= Easy to be approved for loan	04= Do not know procedures for loans from formal sources						
02= Mortgage not required	05= Formal loan procedures are too complicated	08= I can repay the loan with products	11= Other				
03= Low loan value	06= Interest rates for formal loans are too high	09=Bank branch is too far away for a formal loan					

FIELDWORKER: REVIEW THE ANSWERS TO QUESTION 3.25.1 - IF THE HOUSEHOLD HAS ANY FORMAL LOANS ASK QUESTIONS 3.27. IF THE HOUSEHOLD DOES NOT HAVE ANY FORMAL LOANS, SKIP TO SECTION 4

3.27	For your formal loan(s) do you have a concessionary interest rate? 00=No, 01=Yes, 77=NK	[]	(VNCNRATE)
3.28	Has it been easy for your household to be approved for the formal loan(s)?  00=No, 01=Yes, 77=NK  If Yes, Skip to	[]	(VNEASYLN)
3.29	Why was it difficult for your household to be approved for the formal loan(s)?  (You can provide up to two reasons, but please provide the most important reason first.)  01=Complicated procedures, 02= Attitude of Bank staff, 03= Difficult to obtain poor certificate from commune authority, 77=Other, Specify:	[]	(VNYHLN01) (VNYHLN02) (SPECLOAN) (ESPCLOAN)

3.30 How do you assess your level of satisfaction with the following	01=Extremely satisfied, 02=Satisfied,	
aspects of borrowing the formal loan(s):	03=Neutral,	

	04= Not satisfied, 05= Extremely unsatisfied, 77=NK	
Credit organization's procedures?	[]	(VNCOPROC)
Credit organization's staff's attitudes?	[]	(VNCOSTFF)
Commune procedures?	[]	(VNCOMPRC)
Term of loan?	[]	(VNLNVAL)
Loan amount?	[]	(VNLNAMT)
Interest rate?	[]	(VNINRATE)
Collateral (procedures and conditions related to borrowing against collateral)	[]	(VNMORT)
Other, Specify:	[]	(VNOTHER) (SPECSATI) (ESPCSATI)

#### SECTION 4 - HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE

4.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID4	
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#### SECTION 4A - FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your family in recent times. I am going to start by asking how much you consumed of goods you bought in the last two weeks, then ask you how much you consumed from your own harvest or stocks, and then how much you consumed from other sources.

FIELDWORKER: AMOUNT OF DETAIL TO BE DETERMINED BY ITEMS WITH SUBSTANTIAL CONSUMPTION IN VALUE TERMS OR IN CALORIFIC TERMS. SO ITEMS THAT ARE VERY CHEAP AND NUTRITIONALLY NOT SO IMPORTANT NEED NOT BE SPECIFICALLY ITEMISED. THE FIRST PART OF THE TABLE REFERS TO PURCHASES. THE SECOND PART REFERS TO HOUSEDHOLDS' OWN PRODUCTION.

4.1	Please think about the food consumed by your family in the last two weeks (15 days) FIELDWORKER: Ask if there was a major festival, wedding or other feasting or fasting ceremony in the last 15 days. If there was, specify that the						
				lys. If there was, specify that the			
	respondent should think	about the household's consumption in the 15	days prior to this event.				
		4.1.1					
	Commodity	What is the total value in VND of this item	that you bought then consumed in the past tw	vo weeks?			
		USE SHADED COLUMNS ONLY IF RESPOND DIFFICULTY ESTIMATING VALUE, USE G					
		Quantity	Unit	Estimated value			
		00=None, -77=NK		-77=NK, -88=N/A			
				(EATV)			
01	Pulses/Lentils/Beans	[•]	[]	[•]			
02	Pasta/Rice/Bread/	[•]	[]	[•]			
	Wheat flour						
	(processed)						
03	Wheat/Maize (unprocessed)	[•]	[]	[•]			
04	Tubers/Potatoes/Root crops	[•]	[]	[•]			

05	Meat Products	[•_]	[]	[•]
06	Powdered/Formula Milk	[•]	[]	[•]
07	Milk or mile products (milk, butter, cheese, yoghurt, etc.)	[•]	[]	[•]
08	Fresh Fish	[•]	[]	[•]
09	Processed Fish (tinned)	[·]	[]	[•]
10	Eggs	[•]	[	[•]
11	Vegetables	[•]	[]	[•]
12	Fruit	[•_]	[]	[•]
13	Salt/Spices	[•_]	[]	[•]
14	Oil	[•]	[]	[•]
15	Sugar/Honey	[•]	[]	[•]
16	Prepared food (restaurants, food stalls)	[•]	[]	[•]
17	Packaged sweets (biscuits, cakes)	[•]	[]	[•]
18	Coffee and Tea	[•_]	[]	[•]
19	Soft drinks and Alcohol	[•]	[]	[•]
20	Other	[•_]	[]	[•]

#### TABLE 4.1 CONTINUED

	4.1.2	4.1.3		
COMMODITY	How much of this commodity did you consume	How much of this commodity did you consume from gifts, transfers or food aid		
from your own harvest or own stock? received from relatives, friends, neighbours, government or other organ		nbours, government or other organisations?		

		Quantity 00=None, - 77=NK	Unit	Estimated value -77=NK, - 88=N/A	Quantity 00=None, -77=NK	Unit	Estimated value -77=NK, -88=N/A	Source: 01=Gift from relatives, friends, neighbours 02=Food aid, transfer 03=Food for work, 77=NK
				(OWNV)			(GIFTV)	(GIFSRC)
01	Pulses/Lentils/ Beans	[•]	[]	[•]	[•]	[]	[•]	[]
02	Pasta/Rice/Bread/ Wheat flour (processed)	[•]	[]	[•]	[•]	[]	[•]	[]
03	Wheat/Maize (unprocessed)	[•]	[]	[•]	[•]	[]	[•]	[]
04	Tubers/Potatoes/ Root crops	[•]	[]	[•]	[•]	[]	[•]	[]
05	Meat Products	[•]	[]	[•]	[•]	[]	[•]	[]
06	Powdered/Formula Milk	[•]	[]	[•]	[•]	[]	[•]	[]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[•]	[]	[•]	[•]	[]	[·]	[]
08	Fresh Fish	[•]	[	[•]	[•_]	[]	[•]	[]
09	Processed Fish (tinned)	[•]	[]	[•]	[•]	[]	[•]	[]
10	Eggs	[•_]	[]	[•_]	[•]	[]	[•]	[]
11	Vegetables	[•]	[1	[•1	[•]	[1	[•]	[]
12	Fruit	[•]	[]	[•]	[•]	[]	[•]	[]
13	Salt/Spices	[•]	[]	[•]	[•]	[]	[•]	[]
14	Oil	[•]	[]	[•]	[•]	[]	[•]	[]
15	Sugar/Honey	[•]	[]	[•]	[•]	[]	[•]	[]

16	Prepared food (restaurants, food stalls)	[•]	[]	[•]	[•]	[]	[•]	[]
17	Packaged sweets (biscuits, cakes)	[•_]	[]	[•]	[•]	[]	[•]	[]
18	Coffee and Tea	[•]	[]	[•]	[•]	[]	[•]	[]
19	Soft drinks and Alcohol							
20	Other							

#### SECTION 4B - NON-FOOD EXPENDITURE

SAY: I am now going to ask you how much you have spent on food and other items. Please give prices at the time of purchase.

4.2	What is the money value (in VND) of the total amount purchased by the household in the last <b>30 day</b> s on the following items: (Enter value in VND or codes 00=Nothing, -77=NK)							
01	Tobacco, cigarettes, etc.	[	•]	(SPEND01)				
02	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[	•]	(SPEND02)				
03	Firewood, Kerosene, gas, batteries, candles	[	•]	(SPEND03)				
04	Internet use	[	•]	(SPEND04)				
05	Public transport	[	•]	(SPEND05)				
06	Security (guards )	[	•]	(SPEND06)				

4.3	What is the money value (in VND) of the total amount purchased by the household in the last 12 months on the following items:  (Enter value in VND or codes 00=Nothing, -77=NK)					
07	Rent (house)	[]	(SPNDYR07)			
12	Dwelling maintenance	[]	(SPNDYR12)			

20	Cleaning materials	[•]	(SPNDYR20)
13	Rent (business, market stall)	[]	(SPNDYR13)
14	Business license	[]	(SPNDYR14)
15	Water rates	[]	(SPNDYR15)
16	Electricity rates	[]	(SPNDYR16)
17	Telephone rates, mobile phone plan	[]	(SPNDYR17)
19	Vehicle maintenance	[]	(SPNDYR19)
21	Fees and paperwork	[]	(SPNDYR21)
04	Legal advice, support, aid	[]	(SPNDYR04)
05	Bribes	[]	(SPNDYR05)
06	Festivals/celebrations (regular occurrence)	[]	(SPNDYR06)
11	One-off family events (e.g. wedding/funeral, etc.)	[]	(SPNDYR11)

4.4	What is the money value (in VND) of the total amount purchased by the household in the last 12 months for the following items:				
	ITEMS	How much was spent in the last 12 months? (ENTER VALUE IN VND OR CODES 00=NOTHING, - 77=NK)	How much of this was spend on items for [NAME]? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK		
		(SPYR)	(SPNAME)		
	Clothing				
01	Clothing (adult men)	[•]			

02	Clothing (adult women)	[•]	
03	Clothing (girls - <u>excluding</u> school uniform)	[]	[]
04	Clothing (boys - excluding school uniform)	[]	[]
05	Footwear (e.g. shoes, slippers) (adult men))	[]	
06	Footwear (e.g. shoes, slippers) (adult women)	[]	
07	Footwear (e.g. shoes, slippers) (girls)	[]	[]
08	Footwear (e.g. shoes, slippers) (boys)	[]	[]
	Education		
09	School uniform (boys)	[•]	[]
10	School uniform (girls)	[•]	[]
11	Payment for schooling fees (registration, examination) or donations to school (boys)	[•]	[]
12	Payment for schooling fees (registration, examination) or donations to school (girls)	[]	[]
13	Payment for private tuition (boys)	[•]	[]
14	Payment for private tuition (girls)	[•]	[]
15	School books and stationary (pens, erasers, paper)	[]	[]
16	Transport to school	[•]	[]
	Medical		
17	Payments for medical consultation and treatment	[]	[]
18	Any other medical expenditure?	[]	[]

	Entertainment		
19	Cinema/entertainment	[]	[]
	Other		
20	Presents or treats for children	[]	[]
21	Jewellery (Gold necklace, earrings, etc. for personal use)	[•]	[]
22	Any other transport costs for adults or children	[•]	[]
23	Any other expenditure of non-food consumption	[]	[]

## SECTION 5 - SOCIAL CAPITAL

5.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID5	
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## **5A SUPPORT NETWORKS**

5.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK  If no, skip to 5.3	[]	(ANYHELP)
5.2	Who are the people who would be most likely to help you? (You can give up to three answers but please give the most important first) (ENTER CODES FROM CODE BOX # 14)	[]	(WHOHLP1) (WHOHLP2) (WHOHLP3)

CODEBOX 14 - PEOPLE MOST LIKELY TO HELP				
01=Parents	06= Government	11=Religious leader/person	16= Women's groups	
02=Children	07= Other relatives	12=Political leader	17=Farmers' association	
03=Labour union	08=Neighbour	13=NGO worker	18= No-one	

04=Work colleagues	09=Friends	14= Community leader (informal)	19= IDDIR
05= Siblings	10= Teachers (school)	15= Community leader (formal)	20= Other

5	.3	Suppose you are in need of material support. How many people can you rely on in time of need?		(FINHELP)
		(01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30) Write 00 if none. 77=NK)	[]	(I IINFICEF)
5	.4	Now think back four years ago, are there more, less or about the same number of people you can rely on in time		(RELYON)
		of need?	r 1	(KLL/ON)
		01=More, 02=Less, 03=About the same, 77=NK		

# 5B FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about organisations, groups or informal associations to which you or members of your household belong.

5.5	5.5.1	5.5.2	5.5.3	5.5.4		5.5.5	5.5.6
	Group Code	ID of main	Since when has this	What are the main benefits from		How often does this person	Does this person hold a
	(ENTER	person in the	person been a	the group?		attend the group?	leadership or powerful
	CODE	household who	member?	(ENTER CODE FR	OM CODE BOX		position in the group?
	FROM	is a member	ENTER ALL FOUR	# 16)		01=More than once per week,	00=No, 01=Yes, 77=NK
	CODE BOX	of the group	DIGITS OF THE			02=Weekly, 03=Monthly,	
	# 15)	80=Whole	YEAR			04=Twice/year 05=Annually,	If No, > SKIP TO 5.6
		family	-77=NK			06=Less than once a year, 77=NK	
GRPID	GROUP	IDGRP	YEARMEM	BENGRP1	BENGRP2	FRQATTEN	LEADMEM
01	[]	[]	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	[]	[]	[]
05	[]	[]	[]	[]	[]	[]	[]
06	[]	[]	[]	[]	[]	[]	[]
07	[]	[]	[]	[]	[]	[]	[]

08	[]	[]	[]	[]	[]	[]	[]
09	[]	[]	[]	[]	[]	[]	[]
10	[]	[]	[]	[]	[]	[]	[]

Caste group/association  Health Committee	15=Business group 16=Youth group 17=NGO	22= Labour unions  23= Women's group  24=Peasant association
Health Committee		
Health Committee	17=NGO	24-Paggant association
		24-1 easum association
Credit society/Co-op	18=Religions group	25=Service co-operatives
Chit fund		
Toddy tappers association	20=Cultural/sport group	
Traders' association	21= Mother's committee	28= Other
C	hit fund oddy tappers association	hit fund oddy tappers association 20=Cultural/sport group

CODEBOX 16 - BENFITS FROM THE GROUP				
01=Improves household income	05=Important in times of need	09= Benefit/recognition from NGO		
02=Improves access to services	06=Offers benefits to the wider community	10= Marketing outlet for produce		
03=Can get credit/savings facilities	07=Enjoyment/recreation	11= Other		
04=Can get knowledge and information	08=Spiritual/Social status/Self-esteem			

#### FIELDWORKER: THIS IS A CONTINUATION OF THE TABLE ABOVE - YOU MUST MAKE SURE THE ROWS REFER TO THE SAME GROUP

	5.5.7	5.5.8	5.5.9	5.5.10
	Since when has this person held this position? (which year) -77=NK, -88=N/A	Did any parent or close relative of this person hold this post before?  00=N0, 01=Yes, 77=NK	What is the main outcome from holding this position?	Has this position allowed this person to influence decisions and activities?
			(ENTER CODE FROM CODE BOX # 17)	00=No, never, 02=Somewhat/Occasionally, 03=Yes, often 77=NK
(GRPID)	(YEARLEAD)	(PAREPOST)	(WHYJOIN)	(INFLNCE)
01	[]	[]	[]	[]
02	[]	[]	[]	[]
03	[]	[]	[]	[]
04	[]	[]	[]	[]
05	[]	[]	[]	[]
06	[]	[]	[]	[]
07	[]	[]	[]	[]
08	[]	[]	[]	[]
09	[]	[]	[]	[]
10	[]	[1	[1	[1

	CODEBOX 17 - OUTCOMES OF LEADERSHIP POSITION					
	01= Decreases time allocated to household income generation	05=Improves access to credit/savings	09=Improves individual's self esteem	13= Improves individual's status among officials		
	02= Decreases time spent with family	06=Improves access to knowledge and information	10=Improves individual's social status in community (e.g. more respect, emerge as role model)	14=Improves political chances		
	03=Decreases time for household tasks	07=Improves access to services	11=Improves individual's status in household	15=Improves household's social status in community		

04=Decreases household economic status	08=Improves household economic status	12=Improves individual's status with relatives	16=Others	

5.6	Besides the organizations listed above, does anyone in the household hold another position of responsibility, authority or power, as a leader or in a powerful position? IF YES, THEN FOR EACH ONE RECORD THE ID OF THE HOUSEHOLD MEMBER AND THE POSITION HELD. THEN ASK QUESTIONS 5.10.3 THROUGH TO 5.10.8							
	5.6.1	5.6.2	5.6.3	5.6.4	5.6.5	5.6.6	5.6.7	5.6.8
	ID of household member holding position	Position held (ENTER CODE FROM CODE BOX # 18)	When did this person first get this position? (ENTER YEAR) -77=NK	For how many years in total has she/he held this position? (ENTER NUMBER OF YEARS, 00=<1yr, 77=NK)	Is s/he still holding this position? 00=No, 01=Yes, 77=NK	Did any parent or close relative of this person hold this post before? 00=No, 01=Yes, 77=NK	What is the main outcome from holding this position?  (ENTER CODE FROM CODE BOX # 17)	Has this position allowed this person to influence decisions and activities?  O0=No/Never, O2=Somewhat/Occasionally, O3=Yes/Often 77=NK
(POSID)	(ID)	(POSHELD)	(POSFIRST)	(POSYEARS)	(POSTILL)	(POSREL)	(POSOUT)	(POSEFFEC)
01	[]	[]	[]	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	[]	[]	[]	[]
05	[]	[]	[]	[]	[]	[]	[]	[]
06	[]	[]	[]	[]	[]	[]	[]	[]
07	[]	[]	[]	[]	[]	[]	[]	[]
08	[]	[]	[]	[]	[]	[]	[]	[]
09	[]	[]	[]	[]	[]	[]	[]	[]
10	[]	[]	[]	[]	[]	[]	[]	[]

CODEBOX 18 - POSITION OF AUTHORITY						
01=Appointed village assistant	06=Formal position in political party	11=Political party leader				
02=Agricultural officer/assistant			17=Village ward member			
03=Caste group leader	08=Member of the Police or Army	13=Teacher/school principal	18=Other			
	09=Money lender	14=Traditional leader				
		15=Village militia	77=NK			

5.7	Does the household have close relatives living in this Commune (excluding those in your own household)?  00=No, 01=Yes, 77=NK  IF NO, -> SKIP TO 5.10	[]	(RELLIVE)
5.8	How many relatives live in this community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[]	(NUMREL)
5.9	How many of these relatives are influential in the community? (00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05=over 30, 77=NK, 88=NA)	[]	(INFREL)

# 5C COLLECTIVE ACTION AND EXCLUSION

5.10	In the last three years have you or any members of your household done any of the following:	00=No, 01=Yes, 77=NK, 79=Refused to answer
		(ACTION)
04	Talked with other people in your area about a serious problem affecting the community	[]
05	Taken action with others about a serious problem affecting the community	[]
06	Actively participated in an awareness raising campaign	[]
09	Made the media interested in a problem	[]

5.11	SAY: I am now going to ask you about your access to certain services.

	Services/things denied	5.11.1 Do you have access to this service? 00=No, 01=Yes, 77=NK IF YES, SKIP TO NEXT ROW	5.11.2 If no access, give the main reason for this.  O1=It is not available,  O2=Economic (cannot afford it)  O3=Don't know about it,  O4=Attempted to get it but access was denied  O5=Other, 77=NK  If Answer O4, ask 5.11.3	5.11.3 If access was denied, what do you think the reason was? O1=Social (Background, caste, ethnicity, religion, gender) O2=Could not afford the bribe required O3=Political reasons
		(ACCESS)	(NOACC)	(DENIED)
01	Education/schools	[]	[]	[]
02	Health services/clinics	[]	[]	[]
03	Housing assistance	[]	[]	[]
04	Job training/employment	[]	[]	[]
05	Credit/finance	[]	[]	[]
06	Transportation	[]	[]	[]
07	Drinking water distribution	[]	[]	[]
08	Access to agricultural knowledge/information	[]	[]	[]
09	Access to agricultural inputs	[]	[]	[]
10	Sanitation services	[]	[]	[]
11	Cultural activities	[]	[]	[]
12	Self-help groups	[]	[]	[]
13	Welfare programs	[]	[]	[]
14	Power / electricity	[]	[]	[]
16	Other	[]	[]	[]

## 5D INFORMATION NETWORKS

Say: I am now going to ask you some questions about where you get information from.

		5.12.1	5.12.2	5.12.3	5.12.4	5.12.5
		00=No, 01=Yes, 02=Don't need it, 77=NK If Yes, go to 5.15.2, If No, > go to next topic in list	Information source 1 (most important)  (ENTER CODE FROM CODE BOX #19)	Information source 2 (Second most important) (ENTER CODE FROM CODE BOX #19) 88=N/A	Have you sought information on this in the last 3 yrs?  00=No, 01=Yes, 77=NK, 88=N/A	Did this information help?  00=No, 01=Yes, 77=NK, 88=N/A
		(GETINF)	(SRIN1)	(SRIN2)	(ST3YR)	(INFHLP)
	TOPIC					
01	Family planning	[]	[]	[]	[]	[]
02	Information about child health	[]	[]	[]	[]	[]
03	Education opportunities for children	[]	[]	[]	[]	[]
04	Income earning opportunities	[]	[]	[]	[]	[]
05	How to vote/who to vote for in elections	[]	[]	[]	[]	[]
06	Legal issues (e.g. disputes)	[]	[]	[]	[]	[]
07	Registration, fees or other forms	[]	[]	[]	[]	[]

	CODEBOX 19 - INFORMATION SOURCES					
	01=No information needed/not interested	09=Health representative	17=Newspapers	25=Self resourced		
	02=Agriculture extension worker	10=Health workers	18=NGO	26=Teachers/head teacher		

03=Church/Mosques	11=Internet		27=Other
04=Contractors	12=Landlord	20=Outside villages	
05=Education committee	13=Local government officials	21=Peer groups	
06=Friends		22=Radio/TV	
07=Health camp	15=Ministry of agriculture	23=Relatives	
08=Health extension worker	16=Neighbours		
		·	

## 5E - COMMUNITY WORKS

5.13	In the last four years, has the community where you live received investment in infrastructure from an external		(VNCMINV)
	source?		(VIACIAITIAA)
	00=No, 01=Yes, 77=NK	[]	
	If No or Don't know, skip to Section 6		

5.14		5.14.1 In the last four years, has your community received investment in any of the following infrastructure projects from an external source?	01=Program 135	
		00=No, 01=Yes, 77=NK	04=Foreign non-governmental organization 05=Foreign government funding	
		IF No, Skip to next Type	06=Local individuals or organizations funding 07=Other 77=NK	
	(SPECPROJ) (ESPCPROJ)	(VNPROJ01) - (VNPROJ12)	(VNPRFD01) (VNPRFD12)	
01	Network Electricity	[]	[]	
02	Traffic-way	[]	[]	
03	Pre-school/ kindergarten	[]	[]	

04	Primary school	[]	[]
05	Secondary school	[]	[]
06	Combined primary and secondary school	[]	[]
07	Medical Station	[]	[]
08	Irrigation	[]	[]
09	Clean water	[]	[]
10	Community (all ages) entertainment/amusement/ sport/recreation centre	[]	[]
11	Children's entertainment/amusement/s port centre	[]	[ ]
12	Other, Specify:	[]	[]

5.15	SAY: I would now like to ask about your level of participation in any of these community projects. (RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years) and ask 5.15.1-5.15.4 for each.				
	5.15.1	5.15.2	5.15.3	5.15.4	
(PROJECT ID) INSERT PROJECT ID FROM TABLE	How do you assess your level of participation in the project selection process for this infrastructure project?	How do you assess your level of participation in the management of the development of this infrastructure project?	How do you assess your level of participation in the procurement process for this infrastructure project?	How do you assess your level of participation in the operation and maintenance of this infrastructure project?	
5.14	(READ CODES)	(READ CODES)	(READ CODES)	(READ CODES)	
	01=Veto in decision-making,	01=Veto in decision-making,	01=Veto in decision-making,	01=Veto in decision-making,	
	02= Vote in decision-making,	02= Vote in decision-making,	02= Vote in decision-making,	02= Vote in decision-making,	
	03=Consulted during decision- making process,	03=Consulted during decision-making process,	03=Consulted during decision- making process,	03=Consulted during decision- making process,	
	04=Informed, but not involved in decision-making	04=Informed, but not involved in decision-making	04=Informed, but not involved in decision-making	04=Informed, but not involved in decision-making	
	05=No participation,	05=No participation,	05=No participation,	05=No participation,	

	77=NK	77=NK	77=NK	77=NK
(PROJID)	(PROJPRTLV)	(PRJMANDV)	(PRJPROC)	(PRJOPMNT)
[ ]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]

5.16	SAY: I would now like to ask about the level of community participation in these projects. (RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years) and ask 5.16.1-5.16.4 for each.				
	5.16.1	5.16.2	5.16.3	5.16.4	
(PROJECT ID) INSERT PROJECT ID FROM TABLE	How do you assess the level of community participation in the project selection process for this infrastructure project?	How do you assess the level of community participation in the management of the development of this infrastructure project?	How do you assess the level of community participation in the procurement process for this infrastructure project?	How do you assess the level of community participation in the operation and maintenance of this infrastructure project?	
5.14	(READ CODES)	(READ CODES)	(READ CODES)	(READ CODES)	
	O1=Community is the decision-maker, O2= Community has significant influence on decision-making O3=Community has some influence on decision-making O4=Community has no impact on decision-making 77=NK	O1=Community is the decision-maker, O2= Community has significant influence on decision-making O3=Community has some influence on decision-making O4=Community has no impact on decision-making 77=NK	O1=Community is the decision-maker, O2= Community has significant influence on decision-making O3=Community has some influence on decision-making O4=Community has no impact on decision-making 77=NK	O1=Community is the decision-maker, O2= Community has significant influence on decision-making O3=Community has some influence on decision-making O4=Community has no impact on decision-making 77=NK	
(PROJID)	(COMPRJLV)	(COMPRJDV)	(COMPRJPC)	(COMPRJMT)	
[]	[]	[]	[]	[]	
[]	[]	[]	[]	[]	

[ ]	[]	[]	[]	[]
[ ]	[]	[]	[]	[]
[ ]	[]	[]	[]	[]
[ ]	[]	[]	[]	[]

5.17	FIELDWORKER: RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years and ask 5.17.1 for each.				
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	(READ CODES)  O1=Fully garee 02=Rasically Agree 03=Neutral 04=Don't garee 05=Strongly disgaree 77=NK 79=Refused to answer				
(PROJID)	(PRJAGREE)				
[]	[]				
[]	[]				
[]	[]				
[]	[]				
[]	[]				
[]	[]				

5.18	SAY: I would now like to ask about how these different infrastructure projects may have affected your family. (RECORD PROJECT ID's FROM TABLE 5.14 for any community infrastructure projects over the past four years) and ask 5.18.1-5.18.4 for each.					
	5.18.1	5.18.2	5.18.3	5.18.4		
(PROJECT ID) INSERT PROJECT ID FROM TABLE 5.14	How do you assess the impact of this infrastructure project on your household's income?  01=Significant positive impact,  02=Slightly positive impact,  03=No impact,	How do you assess the impact of this infrastructure project on your household members' health and access to health services?  O1=Significant positive impact,  O2=Slightly positive impact,	How do you assess the impact of this infrastructure project for the children of your household? (e.g. children's care, education, amusement)  O1=Significant positive impact,	How do you assess the impact of this infrastructure project for the safety of household members?  01=Significant positive impact,  02=Slightly positive impact,  03=No impact,		

	04=Slightly negative impact,	03=No impact,	02=Slightly positive impact,	04=Slightly negative impact,
	05=Significantly negative impact,	04=Slightly negative impact,	03=No impact,	05=Significantly negative impact,
	77=NK	05=Significantly negative impact,	04=Slightly negative impact,	77=NK
	79=Refused to answer	77=NK	05=Significantly negative impact,	79=Refused to answer
		79=Refused to answer	77=NK	
			79=Refused to answer	
(PROJID)	(IMPINCOM)	(IMPHEAL)	(IMPKIDS)	(IMPSAFE)
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]

## SECTION 6 - ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID6
-----	---	----	-----

6.1	5AY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods			
		6.1.1	6.1.2	
	Time period	During this period, how would you describe the household you were living in?  01=Very rich,  02=Rich  03=Comfortable - manage to get by  04=Struggle - never have quite enough  05=Poor,  06=Destitute	(If situation has changed from the previous period to the current one) Please give the two main reasons why your situation has changed compared to the earlier period (ENTER CODE FROM CODE BOX # 20for IMPROVED STATUS) (ENTER CODES FROM CODE BOX #21 FOR WORSENED STATUS) DO NOT PROMPT	
		(CIRCUM)	(REAS1)	(REAS2)

01	Currently	[]	N/A	N/A
02	FOUR years ago (around time of previous visit)	[]	[]	[]
03	The year before NAME was born	[]	[]	[]

		CODEBOX 20 - WHY SITUATION IMPROVED						
09=Spouse works hard	17=Live in a nicer house	25=Panchyat is providing all facilities						
10=Have new spouse	18=Managed my business well	26=Migration						
11=Have more children	19=Worked hard	27=Was willing to take risks						
12=Children older and more able to work	20=Own business or trade has been profitable	28=Prices have risen						
13=Women in household drink less	21=Set up a new business or trade	29=Good Luck						
14=Men in household drink less	22=Started work or new job/non-farm work	30=God has helped						
15=More people around to help, advise (Better Networks)	23=Food or Cash aid	31=Other						
16=Job security (continuous security)	24=FFW/CFW/Income generation programme							
	10=Have new spouse  11=Have more children  12=Children older and more able to work  13=Women in household drink less  14=Men in household drink less  15=More people around to help, advise (Better Networks)	10=Have new spouse18=Managed my business well11=Have more children19=Worked hard12=Children older and more able to work20=Own business or trade has been profitable13=Women in household drink less21=Set up a new business or trade14=Men in household drink less22=Started work or new job/non-farm work15=More people around to help, advise (Better Networks)23=Food or Cash aid16=Job security (continuous security)24=FFW/CFW/Income generation						

-	CODEBOX 21- WHY SITUATION WORSENED							
	41=Harvests have been poor	49=Lost job (permanent/temporary)	57=Children moved away	65=Prices for goods have fallen				
	42=Tried new crops but they failed	50=Have fewer other resources, assets, possessions	58=Large family/too many children/ increased family size	66=Increase in price of inputs				
	43=Tried new ways of farming but they failed	51=I was lazy	59=Men in household drink too much	67=Increase in food prices				
	44=Managed my crops or livestock poorly	52=Spouse was lazy	60=Women in household drink too much	68=House is not as nice as it used to be				

45=Have less livestock	53=I have been/got ill/injured/disabled	61=Less people around to help, advise (Poorer Networks)	69=Old age
46=Managed my business poorly	54=Spouse has been/got ill/injured/disabled	62=Theft/robbery	70=Bad luck
47=Own business failed or didn't do well	55=Spouse died	63=Too many loans	71=God has not helped
48=Tried new business/trade but it failed	56=Children sick or died	64=Did not want to take risks	72=Other

6.2	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as:	r 1	(RELCIRC)
	01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average,	L —— J	(KLLCIKC)
	05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK		

SAY: Now I am going to ask you about the most important events and changes that have happened since the last time we came to see you.

FIELDWORKER: FIELDWORKER: Ask questions in shaded boxes and record responses that match EVENTS in that section. Record responses for 6.3.1 through to 6.3.3. Probe if necessary. When respondent has answered all questions (A-G), ask 6.3.4 and 6.3.5.

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
		00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT EVENT	Who was affected by this event? (e.g. what households and villages)  (ENTER CODE FROM CODE BOX # 22)	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. (ENTER CODE FROM CODE BOX # 23)	FIELDWORKER: After all the events are entered, <b>Ask</b> : Which of all of these events were the 3 most important? O1 = Most important, O2=Second most important, O3=Third most important	Did these 3 important events have an impact on NAME? 00=No, 01=Yes, 77=NK
	(SPECEV45) (SPECEV46)	(EVENT)	(WIDESPRD)	(RESP1) (RESP2) (RESP3)	(EVRANK)	(IMPACT)
A	SAY: Has the househouse If yes, What were the If no, enter 00 next	ese? Prompt for the li		ars? (e.g. theft, vandalism)		
01	Destruction or theft of tools or inputs for production	[]	[]	[][]	[]	[]
02	Theft of cash	[]	[]	[][]	[]	[]
03	Theft of crops	[]	[]	[][]	[]	[]
04	Theft of livestock	[]	[]	[][]	[]	[]
05	Theft or destruction of housing or consumer goods	[]	[]	[][]	[]	[]
06	Crime resulting in death or disablement of	[]	[]	[][]	[]	[]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
	working adult					
	household member					
В				usehold in the past 4 years? (e.g.		
				ement or forced contributions)		
	If yes, What were th	ese? Prompt for the	listed events.			
	If no, enter 00 next	to all events, skip to	C			
07	Land redistribution in the PA	[]	[]	[][]	[]	[]
08	Resettlement, villagisation or	[]	[]	[][]	[]	[]
	forced migration					
09	Ban or restrictions on migration	[]	[]	[][]	[]	[]
10	Forced contributions					
	or arbitrary	[]	[]	[][]	[]	[]
	taxation or					
	protection money					
11	Eviction	[]	[]		[]	[]
С			litions affected the househ	old in the last 4 years (e.g. changes		
	to prices, employment		Par La			
	If yes, What were th If no, enter OO next					
12	Large increase in					
	input prices	[]	[]	[][]	[]	[]
13	Large decrease in	[]	[]	[][]	[]	[]
14	output prices Livestock died					
·		[]	[]	[][]	[]	[]
15	Place of employment	[]	[]	[][]	[]	[]
	shut down/destroyed					
16	Job loss/source of		r 1		, ,	F 7
	income/family	[]	[]	[][]	[]	[]
	enterprise					
17	Industrial action	[1	[]		[1	[1

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs	[]	[]	[][]	[]	[]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output	[]	[]	[][]	[]	[]
20	Credit source disbanded	[]	[]	[][]	[]	[]
21	Confiscation of assets	[]	[]	[][]	[]	[]
22	Disputes with extended family members regarding land or assets	[]	[]	[][]	[]	[]
23	Disputes with neighbours/PA members regarding land or assets	[]	[]	[][]	[]	[]
D		ions, pests or disease ese? Prompt for the li	s that may have affected yo sted events.	For example, weather extremes, our crops and livestock?		
24	Drought	[ ]	[ ]	1 11 11 1	[ ]	[ ]
25	Too much rain or flood	[]	[]	[][]	[]	[]
26	Erosion	[]	[]	[][]	[]	[]
27	Frosts or hailstorm	[]	[]	[][]	[]	[]
28	Pests or diseases that affected crops	[]	[]	[][]	[]	[]

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
	before they were					
20	harvested					
29	Crops failed	[]	[]	[][]	[]	[]
30	Pests or diseases that led to storage losses	[]	[]	[][]	[]	[]
31	Pests or diseases that affected livestock	[]	[]	[][]	[]	[]
E	SAY: Has anything hap collapse) If yes, What were the If no, enter OO next t	se? Prompt for the l	isted events.	e building you live in? (e.g. fire,		
32	Fire	[]	[]	[][][]	[]	[]
33	Building collapsed	[1	[1	11	[]	[1
F		other things that ho tion, divorce)? se? Prompt for the f	ove affected members of t	ars (including births, deaths, he family? (starting school,		
34	Death of child's father	[]	[]	[][]	[]	[]
35	Death of child's mother	[]	[]	[][]	[]	[]
36	Death of another person from the household	[]	[]	[][]	[]	[]
37	Illness of child's father	[]	[]	[][]	[]	[]
38	Illness of child's mother	[]	[]	[][][]	[]	[]
39	Illness of other household member	[]	[]	[][][]	[]	[]
40	Divorce, separation or		. ,			<u> </u>

6.3		6.3.1	6.3.2	6.3.3	6.3.4	6.3.5
	abandonment					
41	Birth/new household member	[]	[]	[][]	[]	[]
42	Child's school enrolment - having to pay school fees	[]	[]	[][]	[]	[]
43	Imprisonment	[]	[]	[][][]	[]	[]
44	Conscription, abduction or draft of working adult household members	[]	[]	[][]	[]	[]
G	SAY: Has anything els household? If yes, Specify.	e happened in the las	t 4 years that has affected	the economic situation of your		
45	Other Specify:	[]	[]	[][]	[]	[]
46	Other Specify:	[]	[]	[][]	[]	[]

CODEBOX 22 - WHO AFFECTED BY EVENT					
01=Only affected my household	04=Affected this village and other villages nearby				
02=Affected my household and some others in this village	05=Affected areas beyond this community				
03=Affected all households in this village	77=NK				

	CODEBOX 23 - RESPONSE TO EVENT						
01=Ate less	06=Migrated to work/find work	12=Sent children to work	17=Used savings				
02=Bought less	07=Nothing	13=Sold things	18=Worked more/start work				
03=Destruction of livestock	08=Received help from the community/leaders	14=Suicide of family member	30= Received help from Government				
04=Fled/moved away from the problem	09=Received help from relatives/friends	15=Took children out of school	31= Received help from NGO				
05=Insurance paid	11=Sent children to be cared for by friends or relatives	16=Used credit	19=Other				

## SECTION 7 - SOCIO-ECONOMIC STATUS

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)		
		[]	ID7
SAV	Now I am going to ask some questions about the place where you live.		
7.1	Does anyone in your household own the land your house is on?		
	00=No, 01=Yes, 77=NK	[]	(OWNHOUSE)
7.2	Does anyone in your household have a mortgage on your house?		
	00=No, 01=Yes, 77=NK	[]	(MORTGAGE)
7.3	How many rooms are there in the house?		
	(ENTER NUMBER) 77=NK	[]	(NUMROOM)
7.4	Do you have electricity?		
	00=No, 01=Yes, 77=NK	[]	(ELEC)

7.5	FIELDWORKER: OBSERVE AND RECORD WALL MAIN MATERIAL:		()4/411)
	(ENTER CODE FROM CODE BOX #24)	[]	(WALL)

	CODEBOX 24 - WALL MATERIAL							
01= Adobe	mud	05=Fibreboard/Chipboard	09=Mud & stones	13=Quincha				
02=Bambo	)	06= Galvanised iron	10=Neohouzealla wattle	14=Stone				
03= Brick/o	oncrete	07= Matting	11=Nipa leaves	15= Wood/branches				
04=Cement	bags	08=Mud & bricks	12=Plastic sheet	16=Other				

7	.6	FIELDWORKER: OBSERVE and RECORD ROOF MAIN MATERIAL:	r 1	(ROOF)
		(ENTER CODE FROM CODE BOX #25)	L J	

CODEBOX 25 - ROOF MATERIAL						
01=AC Roofing sheets	06= Galvanised iron	11= Straw/thatch	16=Wood & mud			
02=Asbestos sheets	07=Grass	12=Sugar leaves	17= Wood & stones			
03=Bamboo	08=Nipa leaves	13=Tar slabs	18=Wood/planks			
04= Concrete/cement	09=Palm leaves	14=Thuthuri sticks	19=Other			
05= Earth/mud	10=Plastic sheet	15=Tiles/slates				

7.7	FIELDWORKER: OBSERVE and RECORD FLOOR MAIN MATERIAL:	r 1	(FLOOR)
	(ENTER CODE FROM CODE BOX #26)	L J	

	CODEBOX 26 - FLOOR MATERIAL				
01= Cement/tile	05=Granite stone	09= Stone/brick			
02=Cinder	06= Laminated material	10=Tar slabs			
03= Concrete/cement	07=Marble stone	II= Wood			
04= Earth	08=Polished stone	12=Other			

7.8	What is the main source of drinking water for members of your household?		(DRWATER)
	(ENTER CODE FROM CODE BOX #27)	[]	(DRWATER)

01=Bore well	06=Protected spring water	<pre>11= Unprotected well/spring/pond/river/stream/canal</pre>
02=Bought water (delivery or bottled)	07=Protected well	12=Unprotected water tank
03= Piped into dwelling/yard/plot	08= Public standpipe/tubewell	13=Water tank (community/protected)
04=Piped into neighbours dwelling/yard/plot	09=Rain water	14=Other
05=Piped into relatives' dwelling/yard/plot	10= Tubewell in dwelling/yard/plot	

7.9	What kind of toilet facility of (ENTER CODE FROM CODE				[]	(TOILET)	
			CODEBOX 28 - TOILET FACILITY				
	01= Flush toilet/septic tank	04= N		07=Relatives			
_	02=Forest/field/open place	05= P	it latrine (communal)	08=Simple latrine	on pond	<u> </u>	
_	03=Neighbours 06= Pit latrine (household's) 09=Toilet in health						
		-					
7.10	What is the main type of fue (ENTER CODE FROM CODE	[]	(COOKING)				
			CODEBOX 29 - FUEL FOR COOKING	,			
-	01=Bamboo	05=Coal	09=Kerosene/parafj	in .	13=Shavings/sawdust		
-	02=Bio-gas	06=Cow dung			14=Straw/dead plants		
-	03=Branches	07=Crop residue					
	04=Charcoal	08=Gas/electricity	12=Rice husk		16=Wood		
7.11	Is heating used in your house 00=No, 01=Yes, 77=1 If No or NK > skip to 7.13				[]	(HEATUSED)	
7.12	What is the main type of fuel you usually use for heating? (ENTER CODE FROM CODE BOX #30)					(HEATING)	
			CODEBOX 30 - FUEL FOR HEATING				
0	1=Bamboo	05=Coal	09=Kerosene/parafj	in .	13=Shavings/sawdust		

02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants
03=Branches	07=Crop residue	11=None	
04=Charcoal	08=Gas/electricity	12=Rice husk	16=Wood

# $\textbf{SAY}\!\!: \textbf{I}$ am now going to ask you whether the household owns specific items.

FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value

7.13		7.13.1 Does anyone in the household own this item? 01=Yes, 00=No, 77=NK If No or NK, SKIP to next item.		7.13.2 How many [NAME ITEM] does the household own? (Enter number, 00=none, 77=NK)		7.13.3 Is this one of the five most valuable things you own from this list? 00=No 01=Yes		7.13.4 If one of the five most valuable: If you were to sell this item, how much do you think they would fetch? (in VND) 77=NK, 88=N/A	
01	Working tractor	[]	(TRACTOR)	[]	(NUMTRAC)	[]	(VAL5TRAC)	[]	(SELLTRAC)
02	Farm equipment (pump, plough etc)	[]	(PUMP)	[]	(NUMPUMP)	[]	(VAL5PUMP)	[]	(SELLPUMP)
03	Working sewing machine	[]	(SEWING)	[]	(NUMSEW)	[]	(VAL5SEW)	[]	(SELLSEW)
04	Working television	[]	(TV)	[]	(NUMTV)	[]	(VAL5TV)	[]	(SELLTV)
05	Working radio	[]	(RADIO)	[]	(NUMRADI)	[]	(VAL5RADI)	[]	(SELLRADI)
06	Working car/ truck/ automobile	[]	(CAR)	[]	(NUMCAR)	[]	(VAL5CAR)	[]	(SELLCAR)
07	Working motorbike/scooter	[]	(MOTOR)	[]	(NUMMOTO)	[]	(VAL5MOTO)	[]	(SELLMOTO)
08	Working bicycle	[]	(BIKE)	[]	(NUMBIKE)	[]	(VAL5BIKE)	[]	(SELLBIKE)
09	Working landline	[]	(PHONE)	[]	(NUMPHON)	[]	(VAL5PHON)	[]	(SELLPHON)

	telephone									
10	Working mobile/cell telephone	[]	(MOBPHONE)	[]	(NUMMOBP)	[]	(VAL5MOE	BP) [	_ ]	(SELLMOBP)
11	Working refrigerator	[]	(FRIDGE)	[]	(NUMFRID)	[]	(VAL5FRI	D) [	_]	(SELLFRID)
12	Electric oven/mitad	[]	(MITAD)	[]	(NUMMITA)	[]	(VAL5MIT	-A) [	_]	(SELLMITA)
13	Table & chair	[]	(TABCHAIR)	[]	(NUMTABC)	[]	(VAL5TAB	3C) [	_]	(SELLTABC)
14	Sofa	[]	(SOFA)	[]	(NUMSOFA)	[]	(VAL5SOF	(A) [	_ ]	(SELLSOFA)
15	Working Fan	[]	(FAN)	[]	(NUMFAN)	[]	(VAL5FAI	٧) [	_]	(SELLFAN)
16	Bedstead	[]	(BEDSTED)	[]	(NUMBEDS)	[]	(VAL5BED	os [	_]	(SELLBEDS)
							1	•	1	
7.14	· · · · · · · · · · · · · · · · · · ·	ed in the improvemen 77=NK (If No, <b>skip t</b>	· · · · · · · · · · · · · · · · · · ·	g in the last 4 years?				[]	(IN	IVEST)
7.14	.1 If yes, what have you invested in? (Enter up to three codes from Code Box #31)				[]	(IN	IVEST1)			
	(Curer up to thi	ree codes from code	DUX #31)					[]	(IN	IVEST2)
								[]	(IN	IVEST3)

CODEBOX 31 - DWELLING IMPROVEMENT				
01=New/renovated bedrooms	06=Improved wall finish	11=Sanitation		
02=New/renovated kitchen	07=Improved roof cover	12=Water supply		
03=New/renovated bathroom	08=Rebuild dwelling	13=Other		
04=New/renovated living room	09=Electric re-wiring			
05=Improved floor	10=Central heating/gas servicing			

# SECTION 8 - CHILD CARE, EDUCATION AND ACTIVITIES

This section does not exist for caregivers of 12 year old children.

## **SECTION 9: CHILD HEALTH**

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID9
SAY:	Now I am going to ask you some questions about NAME's health.		
9.1	Compared to other children of this age would you say NAME's health is the same, better or worse?  01=Same, 02=Better, 03=Worse, 77=NK	[]	(HEALTHY)
9.2	In the last 3 years has NAME had one or more serious illnesses or injuries when you really thought s/he might die? 00=No, 01=Yes, 77=NK  If No or NK, > Skip to 9.5	[]	(MIGHTDIE)

9.3	If NAME had one or mor	e serious illnesses, what were th	e illnesses? IF NO ILLNESSES > <b>SKI</b>	P TO 9.4.	
	9.3.2	9.3.3	9.3.4	9.3.5	9.3.6
Illness number	Illness (ENTER CODE FROM CODE BOX #32)	Did you seek treatment or advice for this illness at any point?	From where did you seek this treatment/advice (if more than one put in order of attendance)?	Did you have to pay for any of this treatment?	How long did it take you to get to the first treatment place?
		00=No, 01=Yes, 77=NK, If No or NK (77), > skip to next illness	(ENTER CODE FROM CODE BOX #33)	00=No, 01=Yes, 77=NK, 88=N/A	01=less than 30 minutes, 02=less than 1 hour 03=less than 2 hours 04=more than 2 hours 77=NK, 88=N/A
(ILLID)	(ILLDIE)	(ILLTRT)	(TRTILL1) (TRTILL2) (TRTILL3)	(PAYILL)	(DISILL)
01	[]	[]	[][]	[]	[]
02	[]	[]	[][]	[]	[]
03	[]	[]	[][]	[]	[]

01=Malaria/High fever	08=Hepatitis	15=Brain tumour	22=Parasitic infection/worms
02=Pneumonia	09=Tuberculosis	16=Other tumour	23=Nose bleed
03=Diarrhoea & vomiting	10=Epilepsy	17=Heart problem	24=Leach
04=Asthma/respiratory problem	11=Influenza	18= Skin diseases	25=Midge (general name for a number of diseases)
05=Malnutrition	12=Typhoid	19=Problems with drugs and medicines	26=Allergies
06=Anaemia	13=HIV/AIDS	20=Fatigue	
07=Dengue fever	14=Other Infectious disease	21=Migraine	

CODEBOX 33 - TREATMENT FACILITIES					
GOVERNMENT	NON-GOVERNMENT (NGO)	12=Pharmacy	19=Self-medication		
01=Hospital	07=Health facility	13=RMP/PMP	20=Faith-healer/counsellor		
		140ther private			
02=Health Centre	08=Community-based outlet	OTHER SOURCE	21=Other		
03=Health station/clinic	09=Other NGO	15=Drug vendor			
04=Health post	PRIVATE	16=Shop			
05=Community-based outlet	10=Private hospital	17=Relative/friend			
06=Other government	11=Private doctor/clinic	18=Herbalist/traditional healer			

9.4	If they had one	or more serious injur	ries, what were the <b>injuries?</b> I	f no injuries then <b>skip to 9.5</b>		
	9.4.1	9.4.2	9.4.3	9.4.4	9.4.5	9.4.6
Injury number	Injury (ENTER CODE FROM CODE BOX # 34)	What was the cause of this injury? (ENTER CODE FROM CODE BOX # 35)	Did you seek treatment or advice for this injury at any point?  00=No, 01=Yes, 77=NK  IF NO, > SKIP TO  NEXT INJURY	From where did you seek this treatment/advice (if more than one put in order of attendance)? (ENTER CODE FROM CODE BOX # 33)	Did you have to pay for any of this treatment? 00=No, 01=Yes, 77=NK	How long did it take you to get to the first treatment place? 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK
(INJID)	(INJURY)	(INJCAUSE)	(INJTRT)	(TRTINJ1) (TRTINJ2) (TRTINJ3)	(PAYINJ)	(DISINJ)
01	[]		[]	[][]	[]	[]
02	[]		[]	[][]	[]	[]
03	[]		[]	[][][]	[]	[]

CODEBOX 34 - SERIOUS INJURIES				
01= Brain injury	06= Eye/ sight loss	II= Other		
02= Broken bone	07=Hearing loss			
03= Burn	08= Poisoning			
04=Cut/laceration	09= Swollen muscles/ bruising			
05= Concussion	10= Teeth loss			
	·	·		

CODEBOX 35 - INJURY CAUSES				
01= Accident while working outside dwelling	06= Fire related incident	11= Victim of physical assault by adult		
02= Accident while working in dwelling	07= Food poisoning	12= Other		
03= Animal/ insect/snake bite	08= Kicked by animal			
04= Driving accident (in vehicle)	09= Problems caused by drugs and medicines			
05= Fighting with other children	10= Traffic (e.g. hit by car in road)			

9.5	Does 'NAME' have any long term health problems that affect their daily life?  00=No, 01=Yes, 77=NK	[]	(LONGTERM)
	If No or NK(77), ➤ Skip to 9.7		

9.6	What are these long term health pro	blems?	
	9.6.1	9.6.2	9.6.3
	Health problem (ENTER CODE FROM CODE BOX # 36)	How much treatment has NAME had in the last year? 00=None, 01=Once a year, 02=Monthly, 03=Weekly, 04=Daily, 77=NK, 88=NA	In the past 12 months, how much has the household spent on treatment for this health problem?
		If None (00), ➤ Skip to next health problem	
(HEALTHID)	(HEALTH)	(HTHTRT)	(TREATEXP)
01	[]	[]	[•]
02	[]	[]	[•]
03	[]	[]	[•]

CODEBOX 36 - LONG TERM HEALTH PROBLEMS					
01=Physical disability	06=Skin problems/Eczema	11=Sight problems	16=Congenital illness		
02=Mental disability	07=Anaemia	12=Speech problems	17=Other		
03=Fits/Epilepsy	08=HIV/AIDS	13=Allergies			

04=Asthma/respiratory problem	09=Digestive problems	14=Tooth decay	
05=Malnutrition	10=Hearing problems	15=Ear ache	

9.7	Now I am going to ask you some questions about NAME's ability to do certain things.  Please describe how easy or difficult the following actions are for NAME (PROMPT IF NECESSARY)	01=Easily, 02=With difficulty, 03=Not at all, 77=Not known	
01	FIELDWORKER OBSERVE IF NAME IS PRESENT: Can NAME walk?	[]	(DISABO1)
02	Can NAME see as well as other children his/her age?	[]	(DISABO2)
03	Can NAME hear as well as other children his/her age?	[]	(DISABO3)
04	Can NAME understand what you are saying as well as other children his/her age?	[]	(DISABO4)
05	Can NAME move their arms and legs freely?	[]	(DISABO5)
06	Can NAME learn to do things like other children his/her age?	[]	(DISABO6)
07	Can NAME speak like other children his/her age?	[]	(DISABO7)
08	Can NAME feed themselves as well as other children his/her age?	[]	(DISABO8)
09	Can NAME make friends with other children?	[]	(DISABO9)

9.8	Does NAME have a vaccination card? 00=No, 01=Yes, 77=NK	[]	(VACCARD)
9.9	Has NAME ever had any of the following immunizations?	00=No, 01=Yes, 77=NK	
	BCG	[]	(BCG)
	Measles	[]	(MEASLES)
	DPT (3 courses)	[]	(DPT)
	OPV (polio)	[]	(OPV)
	HIB	[]	(HIB)

9.10	Food frequency: During the previous 24-hour period (or when child was last well), did NAME consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[]	(FOODFRQ1)
02	A morning meal	[]	(FOODFRQ2)
03	Any food between morning and midday meals	[]	(FOODFRQ3)
04	A midday meal	[]	(FOODFRQ4)
05	Any food between midday and evening meals	[]	(FOODFRQ5)
06	An evening meal	[]	(FOODFRQ6)
07	Any food after the evening meal	[]	(FOODFRQ7)
	Total added automatically <b>do not fill</b>	[]	(FOODTOT)

### FIELDWORKER: ESTABLISH FIRST IF CHILD IS VEGETARIAN. IF YES PUT 88 IN # 06, #07.

9.11	During the previous 24-hour period did NAME consume any of the following		
		Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
01	Cereals (maize, rice, bread)	[]	(FDDIV01)
02	Roots/Tubers (potato, cassava)	[]	(FDDIVO2)
03	Legumes (lentils, beans, peas) + nuts	[]	(FDDVI03)
04	Milk/Milk Products (milk, yogurt, cheese)	[]	(FDDIVO4)
05	Eggs	[]	(FDDIV05)
06	Meat/offal	[]	(FDDIV06)
07	Fish/Seafood	[]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil)	[]	(FDDIV08)
09	Sugar/Honey	[]	(FDDIV09)
10	Fruits (banana, orange, mango)	[]	(FDDIV10)
11	Vegetables (spinach, onion, carrot)	[]	(FDDIV11)
	Total added automatically <b>do not fill</b>	[]	(FDDIVTOT)

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

SAY: Now I am going to ask you about eating patterns within the household.

9.12	Has the household had any food shortages in the last 12 months?	r 1	(FOODSHRT)	l
	00=No, 01=Yes, 77=NK, If no, <b>skip to section 10</b> .	L J		l

9.13	9.13.1 In times of food shortage, does anyone in the household do the following:	00=No, 01=Yes, 77=NK, 88=NA  If No to all, skip to section 10.		9.13.2 If yes, who does this affect most? (INSERT CODES FROM CODEBOX # 37)	
01	Eating foods that are less preferred?	[]	(FOODPREF)	[]	(FDPREFID)
02	Limiting portion size?	[]	(PORTION)	[]	(PORTID)
03	Skipping meals?	[]	(SKIPMEAL)	[]	(SKIPMLID)
04	Skipping eating for a whole day?	[]	(SKIPDAY)	[]	(SKIPDYID)
05	Borrowing food or money to buy food?	[]	(BORROW)	[]	(BORROWID)
06	Is anybody in the house forfeiting their meals for other household members?	[]	(BUFFER)	[]	(BUFFERID)

01=Family	05=All males	09=Girls	
02=All adults	06=Other	10=Boys	
03=All children	07=Adult male	11=Adult male + girls	
04=All females	08=Adult female	12=Adult female + boys	

### SECTION 10 - ANTHROPOMETRY

10.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID10
SAY:	Now I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and	l weight.	
10.1	Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter? 01=Same, 02=Heavier, 03=Lighter, 77=NK	[]	(COMPWEIG)
10.2	Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter?  O1=Same, O2=Taller, O3=Shorter, 77=NK	[]	(COMPHEAL)

SAY: I have to use XXXX to make sure the measurements are right, this won't hurt. I am going to ask you to XXXX.

#### MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

MINIC	SORE THE CHILD IS WEARING ONLY CLOTHES		
10.3	SCALE CHECKED (TICK)?	[ ]	(SCALTCK1)
10.4	First child weight TO NEAREST 0.1 KG	[]	(CHWT1)
10.5	Second child weight TO NEAREST 0.1 KG?	[]	(CHWT2)
10.6	Agreed child weight TO NEAREST 0.1 KG?	[]	(CHWEIGHT)
10.7	First child height MEASURE TO NEAREST 0.1 CM	[]	(CHHT1)
10.8	Second child height MEASURE TO NEAREST 0.1 CM	[]	(CHHT2)
10.9	Agreed child height MEASURE TO NEAREST 0.1 CM	[]	(CHHEIGHT])
10.10	Why was child not measured?  01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other,  77 = NK, 88=N/A (child measured)	[]	(NOTMEAS)

SAY: Now I would like to record your [the mother's] measurements. I have to use XXXX to make sure the measurements are right, this won't hurt. I am going to ask you to XXXX.

#### MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES

10.11	SCALE CHECKED (TICK)?	[ ]	(SCALTCK2)

10.12	First maternal weight TO NEAREST 0.1 KG	[]	(MTWT1)
10.13	Second maternal weight TO NEAREST 0.1 KG?	[]	(MTWT2)
10.14	Agreed maternal weight TO NEAREST 0.1 KG?	[]	(MTWEIGHT)
10.15	First maternal length MEASURE TO NEAREST 0.1 CM	[]	(MTHT1)
10.16	Second maternal length MEASURE TO NEAREST 0.1 CM	[]	(MTHT2)
10.17	Agreed maternal length MEASURE TO NEAREST 0.1 CM	[]	(MTHEIGHT)
10.18	Why was the mother not measured?  01 = Mother not present, 02 = Mother refused, 03 = Mother ill, 04 = Other,  77 = NK, 88=N/A (mother measured)	[]	(NOMEASMT)

#### SECTION 11 - CAREGIVER PERCEPTIONS AND ATTITUDES

FIELDWORKERS: The respondent for this section must be the primary caregiver.

	· · · · · · · · · · · · · · · · · · ·					
11	O ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[]	ID11			

SAY: I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to choose one of these four cards. If it sounds like something you might say, think or feel, please choose one of the ticks (SHOW TICK CARDS). If it sounds a lot like you, please choose the big tick (SHOW BIG TICK=01). If it sounds a bit like you, please choose the small tick (SHOW SMALL TICK=02). If it doesn't sound like something you would say, think or feel, choose one of the crosses (SHOW CROSSES). If it sounds very unlike, or the opposite, of you, please choose the big cross (SHOW BIG CROSS=04). If it doesn't really sound like you, please choose the small cross (SHOW SMALL CROSS=03). We will do a few practise questions first (FIELDWORKER: DO PRACTISE QUESTIONS UNTIL RESPONDENT UNDERSTANDS TASK - UP TO 3 TIMES).

Say: 'I like rice'

'I can run fast'

'I like cats'

SAY: I am going to read you some things that people sometimes say, think or feel. I want you to think whether it is something that you might say, think or feel. First, I want you to think about the area in which you live.

11.1		Scale response (01-04), 77=NK	
01	The nearest primary school provides a good quality education for children [+]	[ ]	(CSV1)
02	The nearest health centre provides a good quality health service for children [+]	[]	(CSV2)
03	The local police do their job well [+]	[]	(CSV3)
04	People in this community can affect local government decisions that matter for people's lives [+]	[]	(CSV4)
05	Most people in this community are basically honest [+]	[]	(CSV5)
06	I believe the government does what is right for people like me [+]	[]	(CTR1)
07	I am confident of the ability of government officials to do their job [+]	[]	(CTR2)
08	I feel I can trust my neighbours to look after my house if I am away [+]	[ ]	(CTR4)
09	I think it is safe for NAME to go out on the street on their own [+]	[]	(CTR6)

SAY: Now, I want you to think about other aspects of your life.

	w, I want you to mink about other aspects of your life.	T	T
11.2		Scale response	
		(01-04), 77=NK	
01	If I try hard, I can improve my situation in life [+]	[]	(CAG1)
02	I feel proud to show my friends or other visitors where I live [+]	[]	(CPS1)
03	I like to make plans for my future [+]	[]	(CAG2)
04	I am ashamed of my clothes	[]	(CPS2)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] [+]	[]	(CPS3)
06	I had no choice about which school to send NAME to	[]	(CAG3)
07	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[]	(CSD1)
09	The job I do makes me feel proud [+]	[]	(CPS4)
10	If NAME gets really sick, I can do little to help them get better	[]	(CAG4)
11	Other people in my STREET/VILLAGE look down on me and my family	[]	(CSD2)
12	I feel proud of my children [+]	[]	(CPS5)

FIELDWORKER CHECK: IS NAME IN SCHOOL? IF SO, ASK 11.2.13-11.2.14. IF NO, > SKIP TO 11.3.

11.2			
13	My children's teachers are unfriendly or rude to me	[]	(CSD3)
14	I can do little to help NAME do well in school, no matter how hard I try	[]	(CAG5)

### SHOW LADDER/PICTURE OF LADDER

11.3	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible	[]	(LADDER)
	life for you and the bottom represents the worst possible life for you.		
	Where on the ladder do you feel you personally stand at the present time?		
	(RECORD STEP NUMBER 01-09, 77=NK, 88=NA)		
11.4	Where do you think you will be on the ladder in four years from now?	[]	(FARLAD)
	(RECORD STEP NUMBER 01-09, 77=NK, 88=NA)		
11.5	(If answer to 11.3 is 09, skip to 11.6)		

	What would help you move up the ladder? (ENTER CODE FROM CODE BOX # 38). You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 09, answer 88=NA.
	(HLPMOVE1) (HLPMOVE2) (HLPMOVE3)
01	[]
02	[]
03	[]
11.6	(If answer to 11.3 is 01, skip to 11.7)
	What would cause you to move down the ladder? (ENTER CODE FROM CODE BOX # 39). You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 01, insert 88=NA)
	(HLPDOWN1) (HLPDOWN2) (HLPDOWN3)
01	[]
02	[]
03	[]

	CODEBOX 38 - HELP MOVING UP THE LADDER				
01=Making more money	07=Improve my existing skills	13= Better/more government loan facilities	19=Gambling/winning the lottery		
02=My children's education	08=Learn new skills	14= Learn to do things by themselves /not be dependent on others	20== Support of NGOs/other organisations		
03=Leaving this town/migrating	09= Send children to a hostel for education	15= Work harder (additional work)	21=Rise in prices		
04=Good luck/God's blessing	10= Become a member of a local organisation	16= Good harvest	22=Better credit facilities		
05=Government (local or national) giving me opportunities such as FFW, Cash for work, Food aid	11= Support of husband	17= Job security (continuous work)	23=Receiving remittances		
06=Better health status	12= Support of family	18= Better job	24= Other		

CODEBOX 39 - REASONS FOR MOVING DOWN LADDER						
01=Making less money	08=Can't find steady work	15=Children leaving home	22=No support from NGOs/other organisations			
02=Poor credit facilities	09=Job is poor	16=Children poorly educated	23=Have to end education early			
03=Poor government loan facilities	10=Can't improve skills	17=Death/illness of household member				
04=Government (local or national) denying opportunities such as FFW, Cash for work, Food aid	11=Poor harvest	18=No support from family				
05=Poor health status	12=Too dependent on others	19=No support from spouse				
06= Gambling debts	13=Not receiving remittances	20=Marriage	30= Other			
07=Rise/fall in prices	14==Leaving this town/migrating	21=Bad luck/Don't have God's blessing	77=NK			

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

11.7	Imagine that a family in the VILLAGE/SUBURB has a 12 year old son who is attending school full-time. The family	г 1	(FAMSON)
	badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school.	L J	
	What should the family do?		
	01=Make child leave school, 02=Let child stay in school, 03=Other, 77=Don't know		

FIELDWORKER CHECK RESPONSE TO QUESTION 2.1.1: DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTION 11.8. IF NO, ASK QUESTION 11.9 (DO NOT ANSWER BOTH 11.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)

11.8	Do you think that formal schooling has been useful in your life?	г 1	(SCUSEFUL)
	00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	L J	
	>SKIP TO 11.10		
11.9	Do you think that formal schooling would have been useful to you in your life?	r 1	(NSCUSE)
	00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK	L J	
11.10	When NAME is about 20 years old, what job do you think s/he will be doing?	[]	(CFUTURJB)
	(ENTER CODE FROM CODE BOX # 40 - Do not prompt)		

01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student
08=Cook	19=Labourer	30=President/leader of country	41=Vet
09=Dentist	20=Lawyer	31=Scientist	42=Other
10=District collector	21=Lecturer	32=Singer	
11=Doctor	22=Market Trader/shop assistant/	33=Soldier	

FIELDWORKER CHECK: IS NAME IN SCHOOL? IF YES, ASK Q11.11-Q11.13. IF NO> SKIP TO 11.14.

11.11	Ideally what level of formal education would you like NAME to complete?	г 1	(GRADLIKE)
	(Enter grade 01 to 12, 13=Post-secondary, vocational, 14=University, 28=Adult literacy, 29=Religious education,	L J	
	00=None, 77=NK, 88=NA)		
11.12	Do you expect NAME will reach that level of education?	r 1	(EXPGRADE)
	00=No, 01=Yes, 77=NK, 88=NA	L J	
	IF YES, > <b>SKIP TO 11.14</b>		
11.13	What are main reasons NAME is most likely to drop out of school early? You can give up to three answers but please	[]	(YDROPOT1)
	give the most important one first. (ENTER CODES FROM CODE BOX # 41 - DO NOT PROMPT) 88=NA	L J	(76101011)
		[ ]	(YDROPOT2)
		[]	(YDROPOT3)

CODEBOX 41 - REASONS MAY LEAVE SCHOOL EARLY			
08=Truancy, lack of interest	15= Bullying/abuse from peers	22= It won't be appropriate for girls to carry on	
09=May be banned from school for behaviour reasons	16= Ill-treatment/abuse from teachers/principal	23=Marriage	
10=May be banned from school because away for too long	17= No need for schooling for future job.	24= Disability, Illness	
11= May be banned from school because failed to achieve necessary grade/level at school	18= Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work	25=Stigma and Discrimination (child will not be welcome because of ethnic group/caste/socioeconomic group etc).	
12= Quality of education at school (teaching and learning) may be poor	19= Will need to do paid work to earn money (including agricultural work other than for household)	26=Family member may become ill/disabled/elderly (including care for this family member)	
13= Quality of care (food, non- educational care) may be poor	20=Will need to stay home to look after siblings	27=Other	
14= Lack of sanitation facilities at school will become a problem	21=Will need to stay home for domestic and/or agricultural work (include chores, farm work, harvest)		
	08=Truancy, lack of interest  09=May be banned from school for behaviour reasons  10=May be banned from school because away for too long  11= May be banned from school because failed to achieve necessary grade/level at school  12= Quality of education at school (teaching and learning) may be poor  13= Quality of care (food, noneducational care) may be poor	08=Truancy, lack of interest       15= Bullying/abuse from peers         09=May be banned from school behaviour reasons       16= Ill-treatment/abuse from teachers/principal         10=May be banned from school because away for too long       17= No need for schooling for future job.         11= May be banned from school because failed to achieve necessary grade/level at school       18= Need to learn a trade/skill, e.g. through apprenticeship so will need to go to work         12= Quality of education at school (teaching and learning) may be poor       19= Will need to do paid work to earn money (including agricultural work other than for household)         13= Quality of care (food, noneducational care) may be poor       20=Will need to stay home to look after siblings         14= Lack of sanitation facilities at school will become a problem       21=Will need to stay home for domestic and/or agricultural work (include chores,	

11.14	What do you think would be the ideal numb (ENTER NUMBER, 77=NK, 80=No preferer	,	[]	(NUMSON)
11.15	What do you think would be the ideal numb (ENTER NUMBER, 77=NK, 80=No preferer	per of daughters for you to have or to have had? nce)	[]	(NUMDTR)
11.16	,	BURB has a 12 year old daughter who is attending school full-time. The family ome, and one option is to send the daughter to work but the daughter wants to tay in school, 03=0ther, 77=Don't know	[]	(FAMDTR)
11.17	I am going to read you a list of qualities th children to learn at home.	at children can be encouraged to learn at home. I want you to tell me whether you	think each qual	lity is important for
		00=No, 01=Yes, 77=NK		
01	Independence	[]		(IMPIND)
02	Hard work	[]		(IMPHDWK)
03	Feeling of responsibility	[]		(IMPRESP)
04	Imagination	[]		(IMPIMA)
05	Tolerance and respect for other people	[]		(IMPTOL)
06	Thrift, saving money and things	[]		(IMPTHRI)
07	Determination, perseverance	[]		(IMPDET)
08	Religious faith	[]		(IMPREL)
09	Unselfishness	[]		(IMPUNSEL)
10	Obedience	[]		(IMPOB)
11	Cooperation and conforming within your community	[]		(IMPINT)
12	Respect for elders	[]		(IMPFIL)
13	Accepting difficulties without complaint	[]		(IMPSIS)
11.18	Of all of these qualities (listed above), whi (Fieldworker enter the number of the quali	ch three do you think are the most important? itv from 11.17)		
	C. Islandi No. 1116 Maniper of The quali	(IMPCAR1) (IMPCAR2) (IMPCAR3)		

[]
[]
[]

11.19	SAY: I have a list here of reasons people may give for wanting to have children in general. Please use this scale as a guide. Think about your experience with your own (child/children) and tell me how important the following reasons for wanting to have children are to you personally.		
N	3 These items are taken from the Value of Children project and wordings MUST No		t be removed.
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK	
01	Because having children increases your sense of responsibility and helps you to develop	[]	(EPREAS1)
02	To be sure that enough children will survive to adulthood.	[]	(NEREAS1)
03	Because it is fun to have young children around the house.	[]	(EPREAS2)
04	To have one more person to help your family economically.	[]	(NEREAS2)
05	Because of the pleasure you get from watching your children grow.	[]	(EPREAS3)
06	To carry on the family name.	[]	(NEREAS3)
07	Your children can help you when you're old.	[]	(NEREAS4)
08	Because of the special feeling of love that develops between a parent and a child.	[]	(EPREAS4)
09	Because a child helps around the house	[]	(NEREAS5)
10	Because it is a duty to have children according to your beliefs/religion.	[]	(NEREAS6)
11	Because raising children helps you to learn about life and yourself.	[]	(EPREAS5)
12	To have a girl/another girl.	[]	(INREAS1)
13	To have a boy/another boy.	[]	(INREAS2)
14	Because having children brings your husband/wife and you closer together	[]	(INREAS3)

11.20	O SAY: Please tell me the extent to which you expect the following kinds of help from NAME when s/he is grown-up		
		01 = Not at all, 02 = A little, 03 = Somewhat, 04 =	
		Quite a lot, 05 = A lot, 77=NK	
01	that s/he continues living close to you.	[]	(GUCLOSE)
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[]	(GUFINAN)
)3	that s/he helps you with housework.	[]	(GUHELPS)
)4	that s/he provides financial assistance to you.	[]	(GUFINYOU)
)5	that s/he helps you care for his/her younger siblings.	[]	(GUCARES)
06	that s/he cares for you when you are old.	[]	(GUOLD)
07	that s/he provides emotional support to you.	[]	(GUEMOT)

SAY: I am now going to ask you about some of your expectations for NAME's life specifically:

11.21	At what age did NAME/do you expect NAME to:			
		ENTER AGE, 00=no expectation, 77=NK		
01	Start earning money to support your household?	[]	(EXPEARN)	
02	Leave full-time education?	[]	(EXPEDU)	
03	Be financially independent of HIS/HER parents?	[]	(EXPIND)	
04	Leave this household?	[]	(EXPLEAV)	
05	Get married and start living together?	[]	(EXPMAR)	
06	Have a child?	[]	(EXPCHILD)	

11.22	What job would you most like NAME to do in the future?	r 1	(CAMBITN)
	(ENTER CODE FROM CODE BOX # 42 - Do not prompt )	L J	(CAMBITA)

01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
06=Conductor	17=Fisherman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student
08=Cook	19=Labourer	30=President/leader of country	41=Vet
09=Dentist	20=Lawyer	31=Scientist	42=Other
10=District collector	21=Lecturer	32=Singer	
11=Doctor	22=Market Trader/shop assistant/	33=Soldier	

Young Lives – 12yr old Household Questionnaire - Vietnam