THE YOUNG LIVES STUDY
PRELIMINARY INTERVIEW INDIA 2009

Young Lives
An International Study of Childhood Poverty

(RESPONDENT: AVAILABLE HOUSEHOLD MEMBER)

PQ0	CHILDID	IN--------------	(CHILDID)
PQ1	Date of preliminary interview	Day : [--- __]	(DOPIR3)
		Month : [---- —]	(MOPIR3)
		Year : [-- __ __ __]	(YOPIR3)

LOCATING INFORMATION

Fieldworker : You will be provided with a pre-printed report which has the last known address of the YL Child and Household. Please use this address to locate the household. If the household is not at this address or you are unable to find the household, please use the contact information to locate the household. Please answer the below questions: **see pre-printed location information here]**

PQ2	Was the YL Child residing at the address provided? 00=No, 01=Yes If Yes, Please skip to the Household Roster section below.	[__ __]	(FNDHSER3)
PQ3	Were you able to locate the new household for the YL Child? 00=No, 01=Yes If Yes, Please provide the new address below.	[__ __]	(FNDNEWR3)
PQ4	Can you please tell me the new postal address for the Household _____ _____ _____ _____ Phone: _____		(NEWPSTR3) (NEWPHER3)
PQ5	GPS (East): _____ GPS (North): _____		(GPSER3) (GPSNR3)
PQ5	Cluster ID (Sentinel site) (OBSERVE)	[__ __]	(NEWCLSR3)

CENTRE FOR ECONOMIC AND SOCIAL STUDIES
Begumpet, Hyderabad – 500 016, Phones : 040-23402789, 23416780, Website: www.cess.ac.in

PQ6	Community ID (OBSERVE)	[IN __ __ __]	(NEWCOMR3)
PQ7	Is this household in an Urban or Rural site? (OBSERVE) 01=Urban, 02=Rural	[__ __]	(NEWSTER3)
PQ8	Region of residence (OBSERVE) 21=Coastal Andhra, 22=Rayalaseema, 23=Telangana, 77=NK, 99=Missing	[__ __]	(NEWREGR3)

Fieldworker: Once you have found the YL household - show contacts and addresses for this child and for each of the contacts in the table ask whether or not the contact is still valid. Enter 01=Yes, or 00=No accordingly in the final column of the table. If none of the contacts on the list are valid ask the respondent for the names and addresses of two people who could be contacted in the future to help locate NAME (not within the household but at least one should be from within the community). Where possible these should be relatives with permanent addresses.

HOUSEHOLD ROSTER

Fieldworker: Once the household has been located show the roster card from Round 2/Tracking and for each individual listed (including the YL Child) confirm their name (spelling), age, sex and relationship to the Young Lives child. For each individual ask if they are still a member of the household. Then ask if anyone has joined the household in the last 3 years. Enter details for these individuals in the blank section at the end of the household roster.

[see pre-printed household roster here]

IDENTIFYING HOUSEHOLD ROLES

FIELDWORKER : If the respondent and/or household head are not members of the household then use the code "90" to indicate this.

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PQ9	Who is the household head? (ENTER THE ID FROM THE ROSTER)	[__ __]	(HEADIDR3)
PQ10	Who is the best person (RESPONDENT) to answer questions about the child (e.g. their education, health etc?) (ENTER THE ID FROM THE ROSTER)	[__ __]	(RESPONDR3)
PQ10.1	What is the preferred language of interview? (Please ask the main language of the household head, the caregiver and the child)	[ ] [ ] [ ]	(HEADLANR3) (CARELANR3) (CHLDLANR3)

APPOINTMENT(S) FOR MAIN INTERVIEW

Fieldworker: Make an appointment with the family for conducting the main interview. Ideally the caregiver, the household head and the Young Lives child will need to be present at the main interview. If necessary make more than one appointment.

PQ11	First appointment Date Time (use 24hr clock)	[__ __ / __ __ / __ __] *[d d / m m / y y]* [__ __ : __ __]	
PQ12	Second appointment (if needed) Date Time (use 24hr clock)	[__ __ / __ __ / __ __] *[d d / m m / y y]* [__ __ : __ __]	
PQ13	Third appointment (if needed) Date Time (use 24hr clock)	[__ __ / __ __ / __ __] *[d d / m m / y y]* [__ __ : __ __]	

THE YOUNG LIVES STUDY
HOUSEHOLD QUESTIONNAIRE

CONFIRM CONSENT

SAY: When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study – remember you can withdraw at any time?

FIELDWORKER: IF THE RESPONDENT IS HAPPY TO CONTINUE THEN SHOW HER/HIM THE CONSENT FORM – EITHER GIVE THE RESPONDENT TIME TO READ IT FOR HERSELF/HIMSELF OR READ IT TO HER/HIM (IF S/HE CANNOT READ). THEN ASK THE RESPONDENT TO SIGN THE CONSENT FORM OR PUT HER/HIS MARK.

CHILD ID and **DATE**

0.1	INSERT CHILD ID	IN __ __ ----------------	CHILDID
0.2	DATE OF INTERVIEW	__ __ / __ __ / 20 _ _ d d / m m / yyyy	DINTDAY DINTMTH DINTYEAR

DATA HANDLERS

Fieldworker	Name:	Code: [__ __]	FLDCODE
	Signature:	Date of check: __ __ / __ __ / __ __ __ __d d / m m / yyyy	FLDDAY FLDMTH FLDYEAR
Supervisor	Name:	Code: [__ __]	SUPCODE
	Signature:	Date of check: __ __ / __ __ / __ __ __ __d d / m m / yyyy	SUPDAY SUPMTH SUPYEAR
Data entry clerk (first data entry)	Name:	Code: [__ __]	DE1CODE
	Signature:	Date of first data entry: __ __ / __ __ / __ __ __ __d d / m m / yyyy	DE1DAY DE1MTH DE1YEAR
Data entry clerk (second data entry)	Name:	Code: [__ __]	DE2CODE
	Signature:	Date of second data entry: __ __ / __ __ / __ __ __ __d d / m m / yyyy	DE2DAY DE2MTH DE2YEAR

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SECTION 1 – PARENTAL BACKGROUND (ALL HOUSEHOLDS)

1.0	ID of respondent for this section		
	(identify the respondent for this section using the ID from the household roster)	[__ __]	IDR31

FIELDWORKER: FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "**90"** AS THEIR ROSTER ID.

		Father	Mother	Primary caregiver
1.1	Is this person still alive? 00=No, 01=Yes, 77=NK **IF NO, > SKIP TO 1.6 FOR THIS PERSON**	[__ __] (DADALR3)	[__ __] (MUMALR3)	
1.2	Is this the biological parent? 00=No, 01=Yes, 77=NK	[__ __] (BIODADR3)	[__ __] (BIOMUMR3)	
1.3	Is this the primary caregiver? 00=No, 01=Yes, 77=NK **IF ONE OF THE PARENTS IS THE PRIMARY CAREGIVER THEN CROSS THROUGH THE PRIMARY CAREGIVER COLUMN, OTHERWISE IDENTIFY THE CAREGIVER AND COMPLETE THE LAST COLUMN ALSO.**	[__ __] (PRIDADR3)	[__ __] (PRIMUMR3)	[__ __]
1.4	Roster ID of this person (90 if not a member of the household)	[__ __] (DADIDR3)	[__ __] (MUMIDR3)	[__ __] (CAREIDR3)
1.5	How often does this person see NAME? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly,06=Never,77=NK	[__ __] (SEEDADR3)	[__ __] (SEEMUMR3)₁	[__ __] (SEECRER3)

FIELDWORKER: Obtain the most commonly used language in the community, state the name of this language in question 1.6

1.6	Currently, does NAME speak? (Telugu/ Urdu) 00 = Not at all, 01 = Yes speaks and understands, 02 = Does not speak but understands	[__ __]	(CHSPKLR3)
1.6.1	Which of the following origins does NAME belong to? 21=SC,22=ST,23=BC, 24=OC, 77=NK	[__ __]	(CHCSTER3)
1.6.2	Sub Caste		(SUBCSTR3)

SECTION 1B – MIGRATION (YOUNGER COHORT ONLY)

1.0.1	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	(IDR31B)

FIELDWORKER: Ask to NAME's mother or, if she is permanently absent, ask to NAME´s caregiver.

1.7	Were you living in this community when we last interviewed you in 2006? 00=No 01=Yes > **SKIP TO 1.11**	[__ __]	(LVHRINR3)
1.8	If you were not living in this community, Why did you move away from that community? (See Codes Box # 2)	[__ __]	(WHMVAWR3)
1.9	If you were not living in this community, Why did you move to this particular community? (See Codes Box # 3)	[__ __]	(PEYLIVR3)
1.10	When you moved, did NAME accompany you? (01=Yes, 00=No, 77= NK)	[__ __]	(CHDMVER3)
1.11	Have you thought about moving away from this community? 01=Yes 00=No > **SKIP TO 1.13**	[__ __]	(PEMVFRR3)
1.12	Why have you thought about moving away from this community? See reason for move codes. SEE CODEBOX # 2 Other (specify)	[__ __]	(PEYMVER3) (SPECMOVE)
1.13	Has NAME left this locality for more than three months since we last came to visit (or since NAME moved into this locality)? (01=Yes, 00=No, 77= NK) 00=No > **SKIP TO NEXT SECTION**	[__ __]	(NMELFTR3)
1.14	How long did NAME leave the locality for since we last came or since NAME moved here (in days)	[__ __ __]	(LNGLFTR3)
1.15	What is the most important reason NAME left this locality for more than three months. ENTER CODE from CODEBOX #2	[__ __]	(RSNLFTR3) **(**SPRSNLFT)

SECTION 2 – HOUSEHOLD EDUCATION (ALL HOUSEHOLDS)

2.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	(IDR32)

SAY: Now I'm going to ask about the education of all the people in household between the ages 5 and 17.

FIELDWORKER: Transfer IDs for all 5-17 year olds in ID column below. START WITH NAME

2.1 FOR AGES 5-17 ONLY

	2.1.1	2.1.2	2.1.3	2.1.4	2.1.5
Enter IDs from the House hold Roster	Did this person begun formal school (i.e. formal primary/first grade)? 00=No, 01=Yes, 77=NK (If never enrolled, SKIP to next person)	Did this person at what age start formal school? (ENTER AGE IN YEARS AND MONTHS, 77=NK).	What was the highest grade that this child completed (excluding pre-primary)? 00=None Grade=01-12 13=Incomplete technical college, 14=Complete technical college 18=Other (specify) 19=Masters/Higher Education 77=NK, 88=NA	Is this child currently in full time education? 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK (If yes, Skip to 2.1.7)	Why is this child currently NOT in full-time education? ENTER CODE FROM CODE BOX #4
(ID)	(HSSTRTR3)	(STRYRR3) (STRMTHR3)	(GRADER3) (SPECCGRD)	(STILLR3)	(WHYNOTR3) (SPECYNSC)
[__ __]	[__ __]	year [__ __] Month [__ __]	[__ __] Other (specify)	[__ __]	[__ __] Other (specify)
[__ __]	[__ __]	year [__ __] Month [__ __]	[__ __] Other (specify)	[__ __]	[__ __] Other (specify)
[__ __]	[__ __]	year [__ __] Month [__ __]	[__ __] Other (specify)	[__ __]	[__ __] Other (specify)
[__ __]	[__ __]	year [__ __] Month [__ __]	[__ __] Other (specify)	[__ __]	[__ __] Other (specify)
[__ __]	[__ __]	year [__ __] Month [__ __]	[__ __] Other (specify)	[__ __]	[__ __] Other (specify)
[__ __]	[__ __]	year [__ __] Month [__ __]	[__ __] Other (specify)	[__ __]	[__ __] Other (specify)

(ID)	2.1.6 If this child has ever been in full time education, How old was this child when s/he completed/ stopped full time education? (ENTERAGE, 77=NK, 88=NA) (AGEGRDR3)	2.1.6.1 At what grade child dropped out the school? (GRDRPR3)	2.1.7 What is the name of his/her school? **FIELD WORKER:** Please record name of school in space below as well as the code for the school. (CENSUS ^{CODE}) (SCHNMER3)	(SCHCDER 3)	2.1.8 If the child is in full time Education, How would you say the child is performing? 01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK 88=NA (PERFR3)	2.1.9 How much do you spend on school fees and extra tuition for the child per year? (FEESR3)
[__ __]	[__ __]	[__ __]			[__ __]	
[__ __]	[__ __]	[__ __]			[__ __]	
[__ __]	[__ __]	[__ __]			[__ __]	
[__ __]	[__ __]	[__ __]			[__ __]	
[__ __]	[__ __]	[__ __]			[__ __]	
[__ __]	[__ __]	[__ __]			[__ __]	

SECTION 2.B: EDUCATION HISTORY OF INDEX CHILD

2.2 **Say:** I would like to ask you some questions about the educational history of NAME. Z•oa: tz6.)

` 1). ZY dtS)·t6)6ₐ) t5Kqpe) 2Spec) rₒ)te » wdtitS0u zSp

2.2.1		2.2.2	2.2.3	2.2.4		2.2.5				
Did you attend any school, pre-school, early learning program or kindergarten for more than 6 months. **00 = No Pass to next line** **01 = yes** **-77 = don't know** **-88 = Not applicable**		If Yes, type of school Codes # 5 d (ENTER CODE FROM CODEBOX # 5	What grade was the child in? (including pre-primary) 00 = None for pre- primary Grade 01 -12 ;-)	Name of the institution or school (Census code)		Name of the district, state where the school is located				
Year				Name od the School Census Code		District	Code	State	Code	
	ATSCR3##	TYSCR3##	GRDER3##							
2009-10	[	[	[							
2008-09	[	[	[							
2007-08	[	[	[							
2006-07	[	[	[							
2005-06	[	[	[							
2004-05	[	[	[							
2003-04	[	[	[							
2002-03	[	[	[							
2001-02	[	[__ __]	[							

2.2 *2b,DL,GS4)(GS7,SW:Specify))(Say WWW coucle, typ: history of name: 1 col 20, 1,21*

2.2.1				2.2.2	2.2.3	2.2.4		2.2.5			
Year						Name od the School	Census Code	District	Code	State	Code
) (											
2000-01	[__ __]			[__ __]	[__ __]						
1999-00	[__ __]			[__ __]	[__ __]						
1998-99	[__ __]			[__ __]	[__ __]						
1997-98	[__ __]			[__ __]	[__ __]						
1996-97	[__ __]			[__ __]	[__ __]						
1995-96	[__ __]			[__ __]	[__ __]						
1994-95	[__ __]			[__ __]	[__ __]						

SECTION 2C: CHILD EDUCATION FOR YOUNGER COHORT ONLY (OLDER COHORT SKIP TO NEXT SECTION)

SAY : Now I want to ask you some more questions about NAMES schooling in particular.

IF NAME IS NOT IN SCHOOL YET, SKIP TO 2.11

2.3	What was the language of instruction at NAME's school during primary Education? Enter language from CODE BOX # 6	[__ __]	(LNGINSR3)
2.4	Why have you chosen this school for NAME to attend? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 7)	[__ __] [__ __] [__ __] Other, specify	(WHSCHR31- 3) (SPWHSCH1 – 3)
2.5	How long does it take NAME to get to school? (IN MINUTES) (enumerator, if the child is in a boarding school make sure they give the time from their hostel to school) -77=NK, -88=N/A	[__ __]	(SCHMINR3)
2.6	How does NAME usually travel to school? 01=Walk, 02=Bicycle, 03-Family car or motorbike, 04=School bus, 05=Public bus/coach/shared taxi/motorbike/horse carts, 06=Private hire taxi, 07=Rickshaw, 08= River crossing, 09=Other, 77=NK, 88=N/A	[__ __]	(TRNSCHR3)
2.7	Does NAME have any difficulties in getting to school? 00=No, 01=Yes, 77=NK, 88=N/A, If No, **> SKIP TO 2.9.1**	[__ __]	(DNGSCHR3)
2.8	What is the main difficulty? 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves , 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06=Other (specify) 07 =Animals, 08=kidnapping, 09=Sexual violence 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc), 77=NK, 88=NA		
2.9.1	During the last academic year, has NAME ever missed school for a week or more? (excluding school holidays, national holidays, etc) 00=No, 01=Yes, 88=N/A, **IF NO, SKIP TO 2.10.1**		
2.9.2	If yes, how long was the longest period of time Name was absent from school? (Days)	[__ __]	(PRDABSR3)
2.9.3	If yes, why did Name miss school?(Give the most important reason for the longest period of absence.) (add from Codebox 4)	[__ __]	(WHYABSR3) (SPWHYABS)

2.10.1	Has the child ever dropped out of school? 00=No, 01=Yes, 88=NA, **IF NO, SKIP TO 2D**	[__ __]	(DRPOUTR3)
2.10.2	If yes, did child rejoin school? 00=No, 01=Yes, 88=NA, **IF NO, SKIP TO 2D**		(RJNSCHR3)
2.10.3	If yes, why did child rejoin school? (1=The household's financial position improved, 2= Child labour laws, 3= Mid-day meal scheme 4= School now nearby, 5=Financial position decreased, 6=others, 77= NK, 88= NA)	[__ __]	(WHYRJNR3)

IF CHILD HAS ALREADY ATTENDED SCHOOL SKIP TO 2D.

If child has not yet attended school at all SAY : Think about the **primary school** that NAME is most likely to attend.

2.11	What type of school is NAME likely to attend? 01=Private, 02=NGO/Charity/ Religious (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=other (specify) 06=Informal, 07=Aided School, 77=NK, 88=NA	[__ __]	(LKYSCHR3)
2.12	Who attends this school? 01 = Only boys; 02 = Only girls; 03 = Boys and girls; 77=NK; 88=NA	[__ __]	(LKYWHOR3)
2.13	What would the language of instruction? Enter code from Code Box #6	[__ __] Other, specify	(LKYLNGR3) (SPLKYLNG)
2.14	Why would you chosen this school for NAME to attend? You can give up to 3 answers but please give the most important one first. (ENTER CODES FROM CODE BOX # 7)	[__ __] [__ __] [__ __] Other, specify	(CHSLKR31-3) (SPCHSLK1-3)
2.15	How long would it take NAME to get to school? (In minutes using the usual methods of transportation)	[__ __]	(LKYTMER3)
2.16	How would NAME get to school? (PICK THE USUAL METHOD OF TRANSPORT) 01=walk, 02=bicycle, 03-family car, 04=school bus, 05=public bus/coach/shared taxi, 06=private hire taxi, 07=rickshaw, 08=Other, 09=Motorbike/scooter, 77=NK	[__ __] Other, specify	(LKYTRNR3) (SPLKYTRN)

2.17	Would it be likely that NAME as any problem the travelling school? 00=No, 01=Yes, 77=NK IF NO **SKIP TO NEXT SECTION**	[__ __]	(LKYPRBR3)
2.18	What is the main problem? You can choose upto three, but please list the most important problems first. 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves , 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06=Other (specify) 07 =Animals, 08=kidnapping, 09=Sexual violence 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc), 77=NK, 88=NA	[__ __] Other, specify	(LKMPRR31-3) (SPLKMPR1-3)

SECTION 2D. GIRL CHILD PROTECTION SCHEME

FIELDWORKER: IF THERE ARE NO GIRL CHILDREN IN THE HOUSEHOLD, **> SKIP TO 2E.**

ASK THE FOLLOWING CONCERNING ALL GIRL CHILDREN IN THE HOUSEHOLD.

2.19	Have any of the girls in the household been enrolled in a scheme that provides financial support for girls' education? 00 = No, 01=Yes, 77=NK **IF NO, > SKIP TO 2.23**	[__ __]	(GRLEDUR3)
2.20	FIELDWORKER: RECORD HH ROSTER IDS OF GIRLS (Bwtween 5 and 17 Years Old) IN HOUSEHOLD WHO HAVE BEEN ENROLLED IN A SCHEME TO SUPPORT GIRLS' EDUCATION.	[__ __] [__ __] [__ __] [__ __]	(GREDR31-4)
2.20.1	How did you find out about this scheme/programme? 01=Village Education Committee, 02=Anganwadi Worker, 03=Primary School, 04=TV/Radio spot, 05=Poster, 06=Neighbour/Family, 07=Self-help group, 08=Others, 77=NK	[__ __]	(FNDSCHR3) (SPFNDSCHR)
2.21	What is the main benefit you get from this scheme? 01=Motivation for providing education to girls, 02=Financial support for Higher education of girls, 03=Delay early marriage of girls, 04=Amount can be used as dowry, 05=Other, 77=NK	[__ __] [__ __] Specify	(MNBENFR3) (SPMNBENF)
2.22	Do you think financial assistance is an effective way of improving the status of girls' education? 00=No, 01=Yes, 77=NK	[__ __]	(ASIMEDR3)
2.23	What additional support would you like from the Government to support girls' education? (List 3 main components) 01=Increased financial support for each child, 02=In-kind incentives (e.g. uniforms, books, transport fees), 03=Wider eligibility for more girls to benefit, 04=Increased community awareness, 05=Fewer restriction on eligibility, 06=Other, 77=NK	[__ __] [__ __] [__ __] Specify	(ADSGRR31 - 3) (SPADSGRI - 3)

SECTION 2E : WELFARE PROGRAMMES FOR MARGINALIZED GROUPS:

FIELDWORKER: THIS APPLIES TO ALL CHILDREN IN THE FAMILY.

2.24	Have any of your children been enrolled in the related welfare programmes? 00=No, 01=Yes, 77=NK	[__ __]	(CSTWELR3)
2.25	If NO, why have your children not been enrolled in the related welfare programmes? 01=Only for SC families, 02=Only for BC families, 03=Do not require this support, 04=Support is insufficient for children's education, 05=Not enough spaces in programme, 06=Children do not want to be enrolled, 07=Other, 08=Only for ST families, 77=NK, 88=NA	[__ __] Specify ___	(NOCSWLR3) **(**SPNOCSWL)

FIELDWORKER: COMPLETE THE FOLLOWING TABLE.

2.26		2.26.1	2.26.2	2.26.3	2.26.4	2.26.5
	Name of programme	How many boys from the house-hold are enrolled? ENTER # 77=NK, 88=N/A	How many girls from the house-hold are enrolled? ENTER # 77=NK, 88=N/A	Is NAME enrolled in this programme? 00=No, 01=Yes, 77=NK **If No go to 2.26.5**	Year of NAME's enrolment (ENTER YEAR -77=NK, 88=N/A)	Main benefits received from programme (give the main two in order of importance) (ENTER CODE FROM CODE BOX # 8)
		(BYENRR31-4)	(GRENRR31-4)	(CHENRR31-4)	(YRENRR31-4)	
01	Residential schools run by Social Welfare Department	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __] [__ __] Specify __ Specify __ (RSSCBR31-2)
02	Education Guarantee Scheme under SSA/Rajiv Vidya Mission	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __] [__ __] Specify __ Specify __ (SSSCBR31-2)
03	Kasturba Gandhi Balika Vidyalaya	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __] [__ __] Specify __ Specify __ (KGSCBR31-2)
04	SWADHAR Programme (Programme for prevention of trafficking from the high risk groups/communities)	[__ __]	[__ __]	[__ __]	[__ __ __ __]	[__ __] [__ __] Specify __ Specify __ (SWSCBR31-2)

2.27	Do you think the above programmes could bring about positive changes in the lives of your children? 00 = No, 01 = Yes, 77=NK	[__ __]	(PSCHLVR3)
2.28	What additional support would you like from the Government under the welfare programmes (You can list up to 3 main components, but please list the one you think is most important first) 01=Increased financial support for each child, 02=In-kind incentives (e.g. uniforms, books, transport fees), 03=Wider eligibility for more children to benefit, 04=Increased community awareness, 05=Fewer restrictions on eligibility, 06=Other, 77=NK	[__ __] [__ __] [__ __]	(ADSWLR31-3) (SPADSWL1-3)

SECTION 2F: CHILD LABOUR ABOLITION

2.29	Have any of your children benefited from any of the following programmes:	00=No, 01=Yes, 77=NK	
	NCLP	[___]	(ABNCLPR3)
	A P S P	[___]	(ABAPSPR3)
	IKP/DPIP	[___]	(ABDPIPR3)
	Other: Please specify	[___]	(ABOTHRR3) (SPABOTHR)

FIELDWORKER: IF YES, ASK THE FOLLOWING QUESTIONS FOR EACH PROGRAMME. **IF NO, › SKIP TO SECTION 3.**

2.30		2.30.1	2.30.2	2.30.3	2.30.4
	Name of programme	Has NAME benefited from this programme? 00=No, 01=Yes, 77=NK, 88=NA	What is the main benefit received through this programme? 01=Admission to bridge school, 02=Free board & lodging at school, 03=Special attention to upgrading skills, 04=NAME doesn't have to work, 05=Other, 77=NK, 88=NA	What is the main disadvantage of the programme? 01=School quality is poor, 02=No parental support due to low income, 03=NAME not bringing income into the household, 04=School curriculum is not as practical as work experience, 05=Other, 77=NK, 88=NA	What do you think is the main long-term benefit of this programme for your child's future? 01=Improved employment opportunities in the future, 02=Improved potential for future earnings, 03=Improved self-confidence, 04=Avoidance of dangerous work, 05=Other, 77=NK, 88=NA
			MBNCLR31 - 4 SPMBNCL1-4	MDSCLR31 - 4 SPMDSCL1-4	MLTCLR31 - 4 SPMLTCL1-4
01	NCLP	[__ __] CBNCLPR3	[__ __] Specify	[__ __] Specify	[__ __] Specify
02	APSP	[__ __] CBAPSPR3	[__ __] Specify	[__ __] Specify	[__ __] Specify
03	IKP/DPIP	[__ __] CBDPIPR3	[__ __] Specify	[__ __] Specify	[__ __] Specify
04	Other SPCBOTHR	[__ __] CBOTHRR3	[__ __] Specify	[__ __] Specify	[__ __] Specify

SECTION 3 : LIVELIHOODS AND ASSET FRAMEWORK (ALL HOUSEHOLDS)

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	IDR33

SAY : I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

SECTION 3A : LAND AND CROP AGRICULTURE (June 2008 - May 2009)

SAY : Now I am going to ask you some questions about how the household makes a living.

3.1.1	In the last Agriculture year has anyone in your household owned, borrowed or rented any land? 00=No, 01=Yes, 77=NK **IF NO, > SKIP TO 3.1.2**	[__ __]	(OWNLNDR3)
3.1.1.1	What is the extent of Agriculture land your household own now?	[__ __.__ __]	(TOTLNDR3)
3.1.2	How much land have you bought, received (leased in) or inherited since we last interviewed you? Enter extent of land in acres and cents **IF 00, > SKIP TO 3.1.5**	[__ __.__ __]	(LNDBGHR3)
3.1.3	Describes this new land? (Enumerator: if more than one plot ask for the description of most of the land) (ENTER CODE FROM CODE BOX #9)	[__ __] Other specify	(NEWLNDR3) (SPCNEWLN)
3.1.4	What is the main use of this new land? (Enumerator: if more than one plot ask for the description of most of the land) (ENTER CODE FROM CODE BOX #10)	[__ __] Other specify	(USELNDR3) SPCUSE
3.1.5	How much land have you sold or given away or has been taken away since the last time we interviewed you? Enter extent of land in acres and cents	[__ __.__ __]	(SLDLNDR3)
3.1.6	What is the total extent of land YOU USE NOW? operated land (operated land=owned+leased-in - leased-out land) Enter amount in acres and cents	[__ __.__ __]	(TTLNDR32)

FIELDWORKER : Ask about all land that the household is NOT USING FOR GROWING CROPS, SELF AND FOR LIVING ACCOMMODATION **(as on date of survey)**

3.2	What is the extent of Non-agricural land your household own now? **IF NO SKIP TO 3.3.1**	[_ _ . _ _]	(NOAGLNR3)
3.2.1	Did the household receive any income (cash or in-kind) from this land (may be more than one plot) in the last 12 months? 00=No, 01=Yes **IF NO, SKIP TO 3.2.3**	[__ __]	(PLINCR3)
3.2.2	What is the total value of income you collected from this land (cash and/or in-kind) in the last 12 months? (in Rupees)? (Record the income received from such land which was given even for rent)		(PLVLUR3)
3.2.3	What is the total value of money you have spent on this land (e.g. buildings, services, repair, maintenance, mortgage payments, etc.) in the last 12 months? ÷		(PLCSTR3)

FIELDWORKER: If any plots are used for growing crops, ask the following questions INCLUDING RENTED OR SHARE CROPPED IN(June 2008 to May 2009). IF NO CROPS ARE GROWN **➤SKIP TO SECTION 3B**.

3.3.1	If you are using the land to grow crops, what are the main crops you grow in the rainy season? If more than 4 please choose the 4 most important crops in terms of household welfare. (ENTER CODE FROM CODE BOX #11)	[__ __] [__ __] [__ __] [__ __] Other, specify	(CRAINR31-4) SPECCPR1-4
3.3.2	What are the main crops you grow in the dry season (Rabi / Summer)? If more than 4 please choose the 4 most important in terms of household welfare. (ENTER CODE FROM CODEBOX # 11)	[__ __] [__ __] [__ __] [__ __] Other, specify	(CRDRYR31-4) SPECCRD1-4
3.3.3	In the last Agriculture year have you irrigated any of the land? 00=No, 01=Yes **IF NO ➤ SKIP TO 3.4**	[__ __]	(IRRGTR3)
3.3.4	Of the land what proportion was irrigated in the last dry season? 01=Less than half, 02=Half, 03=More than half, 04=All, 05=No land was irrigated in dry season	[	(PRIRRR3)

3.4	In the last Agriculture year has anyone in the household used chemical fertilizeron your land? 00=No, 01=Yes, 77=NK	[__ __]	(CHFERTR3)
3.5	In the last Agriculture year did you or anyone in your household use any methods to increase the yield (such as HYV/improved variety seeds) your commercial crops? 00=No, 01=Yes, 77=NK	[__ __]	(METHODR3)
3.6	In the last Agriculture year did you or anyone in your household ever share a tractor or other farming vehicles with other people in the community? 00=No, 01=Yes, 77=NK	[__ __]	(FRMSHRR3)
3.7	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? 00=No, 01=Yes, 77=NK	[__ __]	(LABSHRR3)

SAY: Now I am going to ask you about income and expenditure from crops you have grown in the last agricultural year in (June 2008 to May 2009). K≥Ñ¨ɛO_ç: WÑ¨ʊₑ_»∞ <Ô#∞ q∞=Ú₁Å#∞ QÆ`« =∞=TMêÜ«∞ ã¨O=`«ₒ~°=ÚÒ′ (E<£, 2008– ˝Õ∞, 2009) g∞~°∞ Ñ¨O_çOz# Ñ¨O@Å‰õΩ ÃÑ\¨i# ɤ~°∞ₒ =∞iÜ«Ú P^•Ü«∞O QÆ∞iOz J_»QÆ^ŒÅ∞K«∞H¨<å₥#∞.

3.8 Income and expenditure from crops (99 all other crops)

	3.8.1	3.8.2	3.8.3	3.8.4
CROP	Important crops grown (ENTER CODE FROM CODE BOX 11 - BASED ON 3.3.1 & 3.3.2)	Total Output (In Quintals) - 77=NK	Value of outpout sold in the last agricultural year? (in Rupees) - 77=NK	Operational costs incurred in producing this crop in the last agricultural year? (in Rupees) - 77=NK
(CROPID)	(CROPR3) SPECCROP	(QNTHRVR3)	(VLSLDR3)	(CRPCSTR3)
Crop 01	[__ __] Other (specify) _____	[_____]	[_____]	[_____]
Crop 02	[__ __] Other (specify)	[_____]	[_____]	[_____]
Crop 03	[__ __] Other (specify)	[_____]	[_____]	[_____]
Crop 04	[__ __] Other (specify)	[_____]	[_____]	[_____]
All other crops	[__ __] Other (specify)	[_____]	[_____]	[_____]

3.8.5	Net income from leasd out land (for growing agricultural crops) value Rs.		(INCLSDR3)

SECTION 3B : RELATIVE IMPORTANCE OF INCOME SOURCE

Say: I am going to ask you about what people in this household do to get Income

3.9	In the past 12 months From which of the following activities does thehousehold perceived their MONETARY Income?		
ID	HAVE EARNED INCOME FROM:	Received? 00 = No01 = Yes	Rank the activity according to importance (use seed game)
01	**INDEPENDENT ACTIVITY (Self-Employment /Business)**Independent Farmer.(From land owner, rented or borrowed)	[__ __] INFARMR3	[__ __] RKIN01R3
02	Cattle/Stockbreeding (including small animals breeding)	[__ __] CTLSTCR3	[__ __] RKIN02R3
03	Fishing	[__ __] FISHNGR3	[__ __] RKIN03R3
04	Forestry	[__ __] FRSTRYR3	[__ __] RKIN04R3
05	Transport (Taxi driver, owner vehicle)	[__ __] TRNSPR3	[__ __] RKIN05R3
06	Trade	[__ __] TRADER3	[__ __] RKIN06R3
07	Industry (Small and Medium Business, Tailoring, Handicrafts)	[__ __] INDSTYR3	[__ __] RKIN07R3
08	Other (Specify): (SPOTINC	[__ __] OTINC1R3	[__ __] RKIN08R3
	WAGE EARNING ACTIVITY		
09	Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding	[__ __] WGAGFHR3	[__ __] RKIN09R3
10	Non-Agriculture Work for wages (Industry, Transport,Trade and Other Services)	[__ __] NONAGWR3	[__ __] RKIN10R3

SECTION 3C: TIME ALLOCATION OF ADULTS AND CHILDREN

FIELDWORKER: THIS SECTION IS AN ATTEMPT TO GET A MORE COMPLETE UNDERSTANDING OF WHAT PEOPLE DO – INCLUDING NON-AGRICULTURAL ACTIVITIES. ALSO IT WILL PROVIDE INFORMATION ABOUT THE INTRA-HOUSEHOLD DIVISION OF LABOUR. PLEASE NOTE THAT UNPAID ACTIVITIES SUCH AS HOUSEHOLD CHORES **MUST** BE INCLUDED HERE.

3.10 FIELDWORKER: For each member of the household please record their most important work activity (in terms of time spent) in the **LAST 12 MONTHS**. INCLUDE SALARIED AND NON-SALARIED JOBS, INSIDE AND OUTSIDE THE HOME. (List all household IDs)

If a household member has done no work at all (e.g. very young or very old) then please use the N/A code of 88 as appropriate.

ID (from household roster)	3.10.1 Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves (ENTER CODE FROM CODE BOX # 12)	3.10.2 Most important activity (**FIELDWORKER**: You may want to write down the activity and later choose the correct CODE from CODE BOX # 13)	3.10.3 Enter the number of months in which activity was done, give the typical number of days per month during these months and approximate hours per day		
			Number of months	Days per month	Hours per day
(ID)	(DISABR3) SPECDISB	(ACTR3) SPECACT	(MONTHSR3)	(DAYSR3)	(HOURSR3)
[__ __]	[__ __] Other (specify)	[__ __] Other (specify)	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify)	[__ __] Other (specify)	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify)	[__ __] Other (specify)	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify)	[__ __] Other (specify)	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify)	[__ __] Other (specify)	[__ __]	[__ __]	[__ __]

Contd..

ID (from household roster)	3.10.1 Does this person have a permanent disability and if so how does it affect their ability to work and take care of themselves (ENTER CODE FROMCODE BOX # 12)	3.10.2 Most important activity Ju =Úᵧ∘"≥∞ỹ # Ñ¨x (**FIELDWORKER**: You may want to write down the activity and later choose the correct CODE from CODE BOX # 13)	3.10.3 Enter the number of months in which activity was done, give the typical number of days per month during these months and approximate hours per day		
			Number of months	Days per month	Hours per day
(ID)	(DISABR3) SPECDISB	(ACTR3) SPECACT	(MONTHSR3)	(DAYSR3)	(HOURSR3)
[__ __]	[__ __] Other (specify)	[__ __] Other (specify)	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify)	[__ __] Other (specify)	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify)	[__ __] Other (specify)	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify)	[__ __] Other (specify)	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify)	[__ __] Other (specify)	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify)	[__ __] Other (specify)	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify)	[__ __] Other (specify)	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify)	[__ __] Other (specify)	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify)	[__ __] Other (specify)	[__ __]	[__ __]	[__ __]
[__ __]	[__ __] Other (specify)	[__ __] Other (specify)	[__ __]	[__ __]	[__ __]

SECTION 3D: PRODUCTIVE ASSETS

SAY : Now I am going to ask you some questions about animals owned by household members **in the last 12 months.**

3.11	Has anyone in the household owned any livestock in the last 12 months? 00=No, 01=Yes, 77=NK **IF NO, SKIP TO 3.13**	[__ __]	(ANIMALR3)

3.11		3.11.1	3.11.2	3.11.3
	Type of Livestock	Has anyone in the household owned any of the following animals in **the last 12 months?** 00=No, 01=Yes, 77=NK IF NO, >**SKIP TO NEXT ROW**	How many of the following animals does the household **currently** own? -77=NK, -88=N/A	If you were, to sell all your 'NAME OF ANIMAL' today how much would you get for them in Rupees? -77=NK, -88=N/A
	ANIMALS	(AYANR3##)	(NMAMR3##)	(VLAMR3##)
01	**Milk animals** Cow (modern variety)	[__ __]	[_____]	[ ]
02	Cow (traditional variety)	[__ __]	[_____]	[ ]
03	Calves	[__ __]	[_____]	[ ]
04	Buffalo (Modern variety)	[__ __]	[_____]	[ ]
05	Buffalo(Traditional variety)	[__ __]	[_____]	[ ]
06	Heifer	[__ __]	[_____]	[ ]
07	**Plough or Draught animals** He Buffalo	[__ __]	[_____]	[ ]
08	Ox / Bullock	[__ __]	[_____]	[ ]
09	Donkey/Horse/Other	[__ __]	[_____]	[ ]
10	Bull Calf / young Bull	[__ __]	[_____]	[ ]
11	**Small Ruminants** Sheep	[__ __]	[_____]	[ ]
12	Goat	[__ __]	[_____]	[ ]
13	Pigs	[__ __]	[_____]	[ ]
14	Poultry/birds	[__ __]	[_____]	[ ]
15	Rabbits	[__ __]	[_____]	[ ]

Contd...

3.11		3.11.1	3.11.2	3.11.3
	Type of Livestock	Has anyone in the household owned any of the following animals in **the last 12 months?** 00=No, 01=Yes, 77=NK **IF NO, >SKIP TO NEXT ROW**	How many of the following animals does the household **currently** own? -77=NK, -88=N/A	If you were, to sell all your 'NAME OF ANIMAL' today how much would you get for them in Rupees? -77=NK, -88=N/A
	ANIMALS	(AYANR3##)	(NMAMR3##)	(VLAMR3##)
16	**Other-Country Specific** Bees (Beehives)	[__ __]	[_____]	[ ]
17	Fish Ponds	[__ __]	[_____]	[ ]
18	Marine Shrimp Tanks	[__ __]	[_____]	[ ]
19	Fresh Water shrimp tanks	[__ __]	[_____]	[ ]
20	Others (Specify) (SPCAN20)	[__ __]	[_____]	[ ]

3.11.4	Total value of savings including payment of insurance during the **last 12 months**? (do not include gold and jewellery)	[__ __] (VLSVGSR3)

3.12	What is the money value (in rupees) of the total amount purchased by the household in the **last 12 months** for the following items:	(ENTER VALUE in rupees) 00=Nothing, -77=NK	
01	Animal feed	[ ]	(ANFDCSR3)
02	Veterinary service	[ ]	(VETCSTR3)
03	Other (Specify)	[ ]	(OTCOSTR3) SPCOTCST

SAY: Now I am going to ask you some questions about productive assets owned, rented or accessed by household members in the last 12 months.

3.13	Can you tell me up to three of the most VALUABLE assets (owned, rented, or borrowed) that allowed you (the household) to do this activity?			
	3.13.1	**3.13.2**	**3.13.3**	**3.13.4**
	ASSET – owned, rented or borrowed Write No. of assets and then put code from codebox # 14	For what activity is asset used? (enter from code box # 15)	How many of them do you actually own? (ENTER NUMBER OWNED, -77=NK)	If you sold it/them today, how much could you get? -77=NK, -88=NA
(PASSID)	(NUMASTR3) (ASSETR3) NUMBER CODE (SPECPASS)	(ASTACTR3) (SPCACT)	(NUMOWNR3)	(VALASTR3)
01	1. [_____] [__ __]	[__ __]	[__ __]	[_____]
02	2. [_____] [__ __]	[__ __]	[__ __]	[_____]
03	3. [_____] [__ __]	[__ __]	[__ __]	[_____]

3.13.5	Can you tell me if you have the following assets in your home (owned, rented or borrowed)?	00= No, 01 = Yes we own it 02=Rented or borrowed	
01	Working pump (motor or engine)	[__ __]	WRGPMPR3
02	Sewing machine	[__ __]	SWGMCHR3

Borrowing Capacity

3.14.1	Do you have any serious debts? 00=No, 01=Yes, 77=NK	[__ __]	(DEBTR3)
3.14.2	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing his/her job? (ENTER CODES FROM CODE BOX # 16)	[__ __] [__ __] [__ __] Other, specify _____	(PLANR301-3) SPPLAN01-3
3.14.3	Would your household be able to raise 1000 rupees in one week if you needed it? 01=Yes, very easily, 02=Probably, 03=Not at all, 77=NK, 88=N/A ,**IF 'NOT AT ALL' OR NK SKIP TO 3.14.5**	[__ __]	(RAISER3)
3.14.4	How would you or other members of the household try to raise 1000 rupees in one week if you needed it? please list the most important one. (ENTER CODE FROM CODE BOX # 17)	[__ __] Other, specify _____	(HOWRSR3) (SPCHOWRS)
3.14.5	In the last 12 months have you or any member of your family living with you made any arrangements to obtaina loan or credit? 00 = No , 01 = Yes, from formal financial institution, 02= Yes, from informal financial institution, 03 = Yes, both from formal and informal, 77 = NK **IF YES > SKIP TO 3.14.7**	[__ __]	(OBTNLNR3)
3.14.6	If you never asked for a loan or credit, why not? 01 = Didn´t need to - Have enough resources 02 = Lack of guarantees or references (no title) 03 = Didn´t want to give the guarantee they asked for 04 = Its dangerous to get into debt/Fear of losing property 05 = Problems with previous loans/debts 06 = His/her business doesn´t allow him/her to get into debt 07 = Too expensive, 08 = Activity too risky 09 = Lack of Information, 10 = Institution is too far away 11 = too much paperwork, 12 = Other (specify): 88=NA	[__ __] Other, specify	(NOASKLR3) (SPNOASKL)
3.14.7	If you were sure that a the financial source you approached would approve your application, would you apply for a loan? 01= Yes, 00 = No, 88=NA, **IF NO≻SKIP TO NEXT SECTION**	[__ __]	(SREAPPR3)

3.14.8	Did you get the loan or credit you asked for? 00 = No, 01= Yes , 88=NA **IF YES > SKIP TO 3.14.10**	[__ __]	(GETLNR3)
3.14.9	Why do you believe you did not get the credit? 01 = Not enough assets 02 = Lack of guarantees or references (no title) 03 = Didn't want to give the guarantee they asked for 04 = too expensive, 05 = Activity too risky 06 = Other (specify): 88=NA, > **SKIP TO 3.15**	[__ __] Other, specify	NOLOANR3 SPNOLOAN
3.14.10	What is the amount of the loan/credit that you obtained	[ ]	AMNTLNR3
3.14.11	Did you get all the credit you needed? 00 = No , 01= Yes , 88=NA	[__ __]	CRDTNDR3

SECTION 3E : INCOME FROM DIFFERENT ECONOMIC ACTIVITIES

3.15	Please provide details of earnings from working on the following activities. Exclude earnings from crops produced by the household.			
		3.15.1	**3.15.2**	
	Type of activity	Has anyone in the household earned any income from this activity in **the last 12 months?** 00=No, 01=Yes, 77=NK **IF NO OR NK >SKIP TO NEXT ACTIVITY**	What were the total earnings/cost incurred from this activity in the last 12 months? -77=NK, -88=N/A	
		(ACTR3##) (SPECACTV)	Gross Income (Rs) (EARNR3##)	Cost Incurred (Rs) (COSTR3##)
LIVESTOCK				
01	Sale of livestock products including hiredout income (milk,cheese, butter, ...)	[__ __]	[_____]	[_____]
02	Sale of live small ruminants	[__ __]	[_____]	[_____]
03	Fisheries Catching	[__ __]	[_____]	[_____]
04	All Forestry Products	[__ __]	[_____]	[_____]
	WORK FOR WAGES		[_____]	
05	Agricultural wage work	[__ __]	[_____]	[_____]
06	Salaried/ regular wage work/ including honorarium income	[__ __]	[_____]	[_____]
07	Casual wage work	[__ __]	[_____]	[_____]
08	Food/cash for-work (Product safety net program or others employment generation scheme (NREGS)	[__ __]	[_____]	[_____]

			[_____]	
09	**BUSINESS/SELF-EMPLOYMENT INCOME** Profits (earnings) from trading and selling commodities	[__ __]		[_____]
10	Profits (earnings) from processed food	[__ __]	[_____]	[_____]
11	Profits (earnings) from handicrafts	[__ __]	[_____]	[_____]
12	Profits (earnings) from carpentry, ironmongery, etc.	[__ __]	[_____]	[_____]
13	Profits (earnings) from services (Sewing, Barbar, Other Traditional etc.)	[__ __]	[_____]	[_____]
14	Other	[__ __]	[_____]	[_____]

SECTION 3F : NON- WORKING INCOME (MONETARY AND NON- MONETARY)

SAY : I am going to ask you some questions about money or goods that people sent or give you

3.16 In the **last 12 months**, Have you or any other household member received any money or goods from the following?

	SOURCE OF MONEY/GOODS	3.16.1 Received . 00=No, 01=Yes, 77=NK IF NO,)₀ **SKIP TO NEXT ROW**	3.16.2 How much do you received during the last 12 months? -77=NK, -88=N/A	3.16.3 In the last 12 months How many times you receive the amount? (Number) 77=NK, 88=N/A
		RECEIVED	AMOUNT	TIMES
01	**Transfer from Government or Organisations** Retirement Pension	[__ __] RTRPNSR3	[ ] AMTRTRR3	[__ __] TMERTRR3
02	Social security/Social subsidy	[__ __] SCLSECR3	[ ] AMTSCLR3	[__ __] TMESCLR3
03	Religious organisation ÷	[__ __] RELIGSR3	[ ] AMTRLGR3	[__ __] TMERLGR3
04	Charity groups/NGO ÷	[__ __] CHARTYR3	[ ] AMTCHRR3	[__ __] TMECHRR3
05	Alimony for food, divorce, children etc	[__ __] ALMNYR3	[ ] AMTALMR3	[__ __] TMEALMR3
06	Interest from bank accounts or any other savings	[__ __] BNKACTR3	[ ] AMTBNKR3	[__ __] TMEBNKR3
07	Rent from houses, buildings, land, machinery, vehicles (INCLUDE ONLY NET AMOUNT)	[__ __] RENTHSR3	[ ] AMTRNTR3	[__ __] TMERNTR3
08	Money or goods transfers or donations from inside the country from family or friends who are not members of the household	[__ __] INSCNTR3	[ ] AMTINSR3	[__ __] TMEINSR3

09	Transfers or donations from outside the country (foreign remittances)	[____] OUTCNTR3	[____] AMTOUTR3	[____] TMEOUTR3
10	Severance pay, money paid for time worked.	[____] SVRPAYR3	[____] AMTPAYR3	[____] TMEPAYR3
11	Life insurance, medical insurance.	[____] LFEINSR3	[____] AMTMEDR3	[____] TMEMEDR3
12	Dividends from stocks and shares, bonuses, profit sharing	[____] DVDSTCR3	[____] AMTDVDR3	[____] TMEDVDR3
13	Inheritance, gambling, lotteries etc	[____] INHETNR3	[____] AMTINHR3	[____] TMEINHR3
14	Any other transfer from public source (Specify) (SPOTHPUB) _____	[____] OTHPUBR3	[____] AMTPUBR3	[____] TMEPUBR3
15	Any other transfer from private source (Specify) (SPOTHPRV)	[____] OTHPRVR3	[____] AMTPRVR3	[____] TMEPRVR3
16	Any other transfer (Specify) (SPOTHTRN)	[____] OTHTRNR3	[____] AMTOTHR3	[____] TMEOTHR3

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs. Since 2006

FIELDWORKER: If necessary, explain what an NGO and a GO are. You may prompt using the list of support programs provided in Code Box #18. Record all NGO and GO activity since we last visited 3 years. If the household receives the same type of assistance from different organizations, record each organization on a separate line.

3.17	Has your household received support or assistance through programmes provided by NGOs or GOs since we last 3 years? 00=No, 01=Yes, 77=NK, If No or NK, **SKIP TO 3.18**					[__]		(ETSUPPR3)
	3.17.1	**3.17.2**	**3.17.3**	**3.17.4**	**3.17.5**	**3.17.6**	**3.17.7**	**3.17.8**
	What kind of support was provided? ENTER CODES FROM CODE BOX #18)	Who provided the support? (ENTER CODE FROM CODE BOX #19)	In which year did the support begin?	When did the support end? If ongoing, enter "0099"	How often did you get this support? , (ENTER CODE FROM CODE BOX #20)	Did the program target any particular member of the household? 80=all hh embers 90=person outside the hh (ENTER MEMBER ID FROM ROSTER CARD)	Has the programme met your expectations? (ENTER CODE FROM CODE BOX #21)	What do you think the impact of the programme has been on your child's well-being - ᵛ (ENTER ONE OR TWO CODES FROM CODE BOX#22)
(SUPP RGID)	(SUPKNDR3) (SPECKIND)	(SUPWHOR3) (SPECSWHO)	(SUPSRTR3)	(SUPENDR3)	(SUPFRQR3) (SPECSFRQ)	(SUPRIDR3)	(SUPEXPR3)	(SUPIMR301-2) (SPECIMP1-2)
01	|__| Other (specify)	|__| Other (specify)			|__| Other (specify)	|__|	|__| Other (specify)	|__|__| Other (specify)
02	|__| Other (specify)	|__| Other (specify)			|__| Other (specify)	|__|	|__| Other (specify)	|__|__| Other (specify)
03	|__| Other (specify)	|__| Other (specify)			|__| Other (specify)	|__|	|__| Other (specify)	|__|__| Other (specify)

3.18	During the last 12 months, have you or any other member(s) of the house hold given money or goods to support individuals outside the household? 00=No, 01=Yes, 77=NK **IF NO, SKIP TO 3.20**	[__ __]	(OREMITR3)

3.19	For each individual the household sent money, gifts or goods to in the last 12 months can you please tell me:		
	3.19.1	3.19.2	3.19.3
	How is the recipient related to NAME? CODE BOX #1	Can you tell me how much money you sent in the **last 12 months**? (in Rupees) -77=NK, -88=NA	Can you tell me the value of goods you sent in the **last 12 months?** (in Rupees) -77=NK, -88=NA
(OUTID)	(SPCREMRL) (REMRELR3)	(REMESTR3)	(REMGODR3)
01	Specify:[ ] [__ __]	[ ]	[ ]
02	Specify:[ ] [__ __]	[ ]	[ ]
03	Specify:[_____] [__ __]	[_____]	[_____]
04	Specify:[ ] [__ __]	[ ]	[ ]
05	Specify:[ ] [__ __]	[ ]	[ ]
06	Specify:[ ] [__ __]	[ ]	[ ]
07	Specify:[ ] [__ __]	[ ]	[ ]
08	Specify:[ ] [__ __]	[ ]	[ ]

FIELDWORKER: IF HOUSEHOLD IS RECEIVING PDS THEN ASK 3.20 TO 3.20.3. IF NOT RECEIVING PDS, ˛**SKIP TO NEXT SECTION**

3.20	Are you accessing PDS ? 00=No, 01=Yes **IF NO SKIP TO NEXT SECTION**	[__ __]	(ACCPDSR3)
3.20.1	If yes, are you receving the followings?	00=No, 01=Yes, 77=NK	
	Rice	[__ __]	PDSRCER3
	Dahl	[__ __]	PDSDHLR3
	Sugar	[__ __]	PDSSGRR3
	Kerosene	[__ __]	PDSKRSR3
	Edible Oil	[__ __]	PDSOILR3
	Other Specify _____	[__ __]	PDSOTHR3
3.20.2	Are you satisfied with the quality of the service? 00=No, 01=Yes, 77=NK **IF YES, ˛ SKIP TO NEXT SECTION**	[__ __]	STSPDSR3
3.20.3	If you are not satisfied, why not? 01=Inconvenient hours to receive food, 02=Poor quality food, 03=Quantity of food insufficient, 04=Irregular supply, 05=Inconvenient location to receive food, 06=Unpleasant experience with food distributors; 07=Other , 77=NK	[__ __] Specify ___	NSTPDSR3 SPNSTPDS

SECTION 3G: CREDIT PROVISION AND LIVELIHOODS

SAY : I am now going to ask you about credit programmes in the community and whether you have used them.

3.21		3.21.1	3.21.2	3.21.3
	Name of programme	Did you or any other household member benefit from this programme during the last 3 years 00=No, 01=Yes, 77=NK Ask for each programme, **IF NO TO ALL SKIP TO 3.22**	Who is the main person in the household who benefited from this programme? Get ID from HH Roster 80=Whole household 77=NK, 88=NA	Of these sources of credit, which is the most important and second most important source for your household? 01=Most important 02=Second most imporant
01	DWCRA	[__ __] BNDWCRR3	[__ __] IDDWCRR3	[__ __] IMDWCRR3
02	IKP	[__ __] BNIKPR3	[__ __] IDIKPR3	[__ __] IMIKPR3
03	PMRY	[__ __] BNPMRYR3	[__ __] IDPMRYR3	[__ __] IMPMRYR3
04	CMEY/Rajivyuvashaki	[__ __] BNCMEYR3	[__ __] IDCMEYR3	[__ __] IMCMEYR3
05	SGSY	[__ __] BNSGSYR3	[__ __] IDSGSYR3	[__ __] IMSGSYR3
06	Other Specify: SPCRDPRG	[__ __] BNCRPRR3	[__ __] IDCRPRR3	[__ __] IMCRPRR3

Off-farm and non-farm employment and Livelihoods Diversification

3.22		3.22.1	3.22.2	3.22.3
	Name of the institution	Are you aware of this institution? 00=No, 01=Yes, 77=NK **IF NO, ➢ SKIP TO NEXT INSTITUTION**	If yes, did you or any other household member benefit from this during the last 3 years? 00=No, 01=Yes, 77=NK, 88=N/A **IF NO, > SKIP TO NEXT INSTITUTION**	Who are the main persons in the household who benefited from this programme? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD) 77=NK, 88=N/A
01	SC Corporation	[__ __] AWSCCOR3	[__ __] BNSCCOR3	[__ __] IDSCCOR3
02	ST Corporation	[__ __] AWSTCOR3	[__ __] BNSTCOR3	[__ __] IDSTCOR3
03	BC Corporation	[__ __] AWBCCOR3	[__ __] BNBCCOR3	[__ __] IDBCCOR3
04	Minority Corporation	[__ __] AWMICOR3	[__ __] BNMICOR3	[__ __] IDMICOR3

SECTION 3H : NATIONAL RURAL EMPLOYMENT GUARANTEE SCHEME (NREGS)

3.23	Does your household have job card under the NREGS? 00=No, 01=Yes, 77=NK IF NO, > **SKIP TO 3.23.2**	[__ __]	(INREGEGS)
3.23.1	If yes, what is your household's job card number?(see job card and enter)		(HHJBNMR3)
3.23.2	If householod does not have job card, why not ? **Code Box 23**	[__ __]	(NOJBNMR3)
3.23.3.	Over the past 12 months, has anyone in your household worked for the NREG scheme? 00=No, 01=Yes, 77=NK, **IF NO OR NK SKIP TO 3.23.5**	[__ __]	(WRKNRGR3)
3.23.4	**Please answer the following**	00=No, 01=Yes, 77=NK. 88=NA	
3.23.4.1	Are there child care facilities in the last worksite?	[__ __]	(CHDCRER3)
3.23.4.2	Does any woman in your household have a child 5 years or younger? **IF NO SKIP TO 3.23.4.4**	[__ __]	(WMCH5YR3)
3.23.4.3	If yes, does that woman does not participate in NREGS because of lack of child care facility ?	[__ __]	(LKCHCRR3)
3.23.4.4	Have your household ever worked outside GP under NREGS ?	[__ __]	(WROSGPR3)
3.23.4.5	Extra wages to be paid, if work is given beyond 5 km. ?	[__ __]	(EXT5KMR3)
3.23.4.6.	Was employment provided within 15 days of registration	[__ __]	(EM15DYR3)
3.23.4.7	Does your household receive unemployment allowance?	[__ __]	(UNEMALR3)
3.23.4.8	Did you receive payment within 15 days of completion of work?	[__ __]	(PY15DYR3)
3.23.4.9	Was any woman in your household refused employment under NREGS because of being a single woman?	[__ __]	(WMRFEMR3)

3.23.5 Please provide the following information for each member of the household registered with the NREG scheme. Provide figures for two separate periods, the last 'lean season' (Mar 2009 to Jun 2009) and last 'Rabi and Kharif harvests' (Jul 2008-Feb 2009) Please refer P.O passbook and job card. i6.3 *4566..ves 66

	For period March 2009 to June 2009, provide the following 6.7.5) 2009			For period July 2008 to February 2009 (including both harvests - Rabi and Kharif), provide the following:		
3.23.5.1	3.23.5.2	3.23.5.3	3.23.5.4	3.23.5.5	3.23.5.6	3.23.5.7
Who in your household is registered with the NREG schemes? /	How many days employment was provided for this person? -77=NK	If not worked, why ? Code Box 24	How much did you receive for this work? (in Rupees) -77=NK, -88=NA	How many days employment was provided for this person? పొందినారు? -77=NK	If not worked, why ? Code Box (24)	How much did you get paid for this work? (in Rupees) -77=NK, -88=NA
(ID)	(NEG1DAY)	(INEG1W) (SPINEG1W)	(INEGIWAG)	(INEG2DAY)	(INEG2W) (SPINEG2W)	(INEG2WAG)
|__ __\]	|__ __\]	|__ __\]	|_____ \]	|__ __\]	|__ __\]	[_____,
|__ __\]	|___ \]	|___ __\]	|_____ \]	|___ __\]	| I	[_____,
|__ __\]	|___ __\]	|___ __\]	|_____ \]	|___ __\]	|___ __\]	[_____,
|__ __\]	|___ \]	|___ __\]	|_____ \]	|___ __\]	|___ __\]	[_____,
|__ __\]	|___ \]	|___ __\]	|_____ \]	|___ __\]	|___ __\]	[_____,

| 3.23.6 | Are you aware of conducting social audit in your village ? 00=No, 01=Yes, 77=NK, 88=NA | [___ ___] SCLAUDR3 |
| 3.23.6.1 | If yes, have you participated? (00=No, 01=Yes) | [___ ___] PRTAUDR3 |

SECTION 4 : HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE (ALL HOUSEHOLDS)

| **4.0** | ID of respondent for this section
(identify the respondent for this section using the ID from the household roster) | [__ __] | IDR34 |

SECTION 4A - FOOD CONSUMPTION AND EXPENDITURE

SAY : I am now going to ask some questions about how much food has been consumed by your family in recent times. I am going to start by asking how much you consumed of goods you bought in the **last 15 days**, then ask you how much you consumed from your own harvest or stocks, and then how much you consumed from other sources.

4.1	**Commodity**	**4.1.1 What is the total value in rupees of this item thatyou bought and then consumed in the past 15 days?** **ESTIMATED VALUE (RS.) -77 = NK, -88 = NA**
	(SPECFOD1)	(VLRPR3##)
00	Oil seeds (rape seeds, linseeds, etc.)	[_____]
01	Pulses/Lentils/Beans	[_____]
02	Pasta/Rice	[_____]
20	Bread/Wheat flour (processed)	[_____]
03	Cereals (barley, wheat, teff, sorghum, maize, etc.) (unprocessed)	[_____]
04	Tubers/Potatoes/Root crops	[_____]
05	Meat/Meat Products	[_____]
06	Powdered/Formula Milk (including horlicks, boost etc,.)	[_____]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	[_____]
08	Fresh Fish	[_____]
09	Processed Fish (tinned)	[_____]
10	Eggs	[_____]
11	Vegetables	[_____]

		Other (specify)	Other (specify)	Other (specify)	Other (specify)	
12	Fru					
13	Sa	∟	∟	∟	∟	
14	Oil					[_____]
15	Sugar/Honey					[_____]
16	Prepared food (restaurants, food stalls)?					[_____]
17	Packaged sweets (biscuits, cakes)					[_____]
18	Coffee and Tea					[_____]
19	Soft drinks					[_____]
21	Alcohol					[_____]
24	Other, specify SPECFOD1					[_____]

Coffee and Tea (Kgs)	Soft drinks (Lts)	Alcohol (Lts)	Other, specify
54 / d	on Zotd5.7.ex	4o	dt5o.me...v &.1.)* o8.

TABLE 4.1 CONTINUED

FIELDWORKER: THE FOLLOWING TABLE IS DIFFERENT FROM THE PREVIOUS TABLE. THE PREVIOUS TABLE WAS FOR BOUGHT/CONSUMED PRODUCTS. THIS TABLE IS FOR COMMODITIES CONSUMED FROM THE HOUSEHOLD'S OWN HARVEST OR STOCK (I.E. NOT BOUGHT).

-da LOot5 ihme5 63)(366,1*S6 dr85no *odd). dmod)6a*416 g°6ₑpniMptioW 66.)6)o) (Vc())*R)) g6.60 qto-6e…)&68. * S 6)6).)oezo *036orr *oaoW 6)aci5a) noₒₛe) usu. ;56 Vc:).)*o zna.prio IbacZ (woE3 g°418 sod)) U0c15.)ttvo8.

	Commodity 6ˣ.)ˣ	**4.1.2** How much of this commodity did you consume from your own harvest or own stock in the past 15 days? K6 15 5⁶ea.oe3⁶6a 66.)*n dAmoeao *c()so6 E?roo :)(38 వచ్చి68K)e…)a 66 ;tog noze):6)oa ,Does zna.prio t5?			**4.1.3** How much of this commodity did you consume from gifts, transfers or food aid received from relatives, friends, neighbours, government or other organisations in the past 15 wdays? K6 15 5⁶ea.o0⁶ ;5 *.)4)e)6.) bt5) e..)*k)d)6)o), mac», ezo44)e», tap⁻06)m, ert5)&zoi5), (ae,5)6ₒso 66 6t5 *c()(3;i3e) E30(386 ea6⁶t5o ,Doe's zna.rtio tsot5)?			
		Quantity 00=None, -77=NK	Unit (Code Box 25)	Estimated value in Rupees -77=NK, -88=NA	Quantity 00=None, -77=NK	Unit (Code Box 25)	Estimated value in Rupees -77=NK, -88=NA	Main Source 01=Gift from relatives, friends neighbours, 02=food aid, transfer 03=Food for work, 4=IKP 05=Others(specify) 77=NK
		(OQNTR300- 23)	(OUNTR300 - 23) SPECOU00-23	(OWNVR300-23)	(GQNTR300-23)	(GUNTR300-23) SPECGU00-23	(GFTVR300 -23)	(GFSRR300 - 23) SPECGFOO - 23
ꓮ	Oil seeds (rape seeds, linseeds, etc.) నూనె h o e = (K g s)	[•] Other (specify)	[--]		[¶] Other (specify)			[--]
Ꝃ	Pulses/Lentils/Beans (Kgs) gpaogy/**D86.);.:).)e.»	[•]	[--] Other (specify)		[¶]			[--] Other (specify)
Ꝃ	Pasta/rice (Kgs) Ec510	[•]	[--] Other (specify)		[•]			[· ·] Other (specify)

CB	BreacWWheatflour (processed) (Kgs) oN/ fi⁶6.)6.) bob	[___ . ___]	[___] Other (specify) ___		[ ]	[--] Other (specify) ___	[___] Other (specify)
C4	Cereals (barley, wheat, Leff, sorghum, maize, etc.) (unprocessed) (Kgs) soofwoa7.1)(*lea), Ff't5.)6.), tte.)6ex m62,61⁰41 Z.m. 63)8Z	[___ . ___]	[___] Other (specify) ___		[ ]	[--] Other (specify) ___	[___] Other (specify)
Ç	Tubers/Potatoes/Root crops (Kgs) Too6e)o/eaorrs066ex/ euo'c'acv	[___ . ___]	[___] Other (specify) ___		[ ]	[--] Other (specify) ___	[___] Other (specify)
Ç	Meat/ Meat Products (Kgs) 6.7(3663.)/6.7o*66.me3 dc#7.6 tab 6czrzr.eῃ	[___ . ___]	[___] Other (specify) ___		[ ]	[--] Other (specify) ___	[___] Other (specify)
	Powdered/Formula Milk (Lts) t°66.)/ Zoe.n3.8	[___ . ___]	[___] Other (specify) ___		[ ]	[--] Other (specify) ___	[___] Other (specify)
CB	Milk or milk products (milk, butter, cheese, yoghurt, etc.) (Lts) Zoemson 66 Zoe.)6° 6c5.7e.).) tab '.)C7Cre.)) On)), Z6,₇1, W: 41 7466 mt5e)66Z	[___ . ___]	[___] Other (specify) ___		[ ]	[--] Other (specify) ___	[___] Other (specify)
U3	Fresh Fish (Kgs) uoap చేప	[___ . ___]	[___] Other (specify) ___		[_____ .·]	[--] Other (specify) ___	[___] Other (specify)

1	Processed Fish (tinned) (Kgs) nem6 &,)6 tzs (tg)	[• _]	[_] Other (specify)		Ŀ_ • _ˉ]	[_] Other (specify)		[_] Other (specify)
1	Eggs V bez) (No.)	[•]	[_] Other (specify)		Ŀ_ • _1	[_] Other (specify)		[ ] Other (specify)
12	Vegetables (Kgs) ا7.6ríod5zex	[•]	[_] Other (specify)		Ŀ_ • _1	[_] Other (specify)		[ ] Other (specify)
13	Fruits ',Zoe.) (No.)	[•]	[_] Other (specify)		Ŀ_ • _1	[_] Other (specify)		[ ] Other (specify)
14	Salt/Spices (Kgs) _tt/ Q 86.);(vez	[•]	[_] Other (specify)		Ŀ_ • _1	[_] Other (specify)		[ ] Other (specify)
15	Oil (Kgs)	[•]	[_] Other (specify)		Ŀ_ • _1	[_] Other (specify)		[ ] Other (specify)
16	Sugar/Honey 'd'acZczot5/& (Kgs)	[•]	[_] Other (specify)		Ŀ_ • _1	[_] Other (specify)		[ ] Other (specify)
17	Prepared food (restaurant, food stalls) (Kgs) dcZype...1.) tabea *'663.) (6't...)4.1), Oezoˉ.663.)e) 25)50E7=)	[•]	[_] Other (specify)		Ŀ_ • _1	[_] Other (specify)		[ ] Other (specify)

18	Packaged sweets (biscuits,cakes) (Kgs) zoges ۱sۑۿۯfۼۼ۷۶۵ mۮۥۿۼ۷,۰۳۳ۻ	[_ · — ۱	☐ Other (specify) _____	[_ · —] ☐ Other (specify) _____	☐ Other (specify)	[Other (specify)
19	Coffee and Tea (Kgs) 54 / d	[_ · — ۱	☐ Other (specify) _____	[_ · —] ☐ Other (specify) _____	☐ Other (specify)	[Other (specify)
a)	Soft drinks (Lts) ᴏn Zotd5.7.ex	[_ • _	☐ Other (specify) _____	[_ • _ ☐ Other (specify) _____	☐ Other (specify)	[Other (specify)
21	Alcohol (Lts) 4o	[_ • _	☐ Other (specify) _____	[_ • _ ☐ Other (specify) _____	☐ Other (specify)	[Other (specify)
24	Other, specify dt56.me..v &.1.)*o8.	[_ • _	☐ Other (specify) _____	[_ • _ ☐ Other (specify) _____	☐ Other (specify)	[Other (specify)

SECTION 4B - NON-FOOD EXPENDITUREE

SAY : I am now going to ask you how much you have spent on Non-food and other items. Please give prices at the time of purchase.

4.2	What is the money value (in rupees) of the total amount purchased by the household in the last **30 days** on the following items: (ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)		
01	Tobacco, cigarettes, etc.		(SPNDR301)
02	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)		(SPNDR302)
03	Firewood, Kerosene, gas, batteries, candles		(SPNDR303)
04	Internet use		(SPNDR304)
05	Public/Private transport		(SPNDR305)
06	Security (guards)		(SPNDR306)

4.3	Has the household brought any of these items in the last **12 months**? How much did you spend on each of them? (ENTER VALUE IN RUPEES OR CODES 00=Nothing, -77=NK)		
1	Rent (house for residence)	[ ]	(BGYRR307)
2	Dwelling maintenance	[ ]	(BGYRR312)
3	Cleaning materials	[ ]	(BGYRR320)
4	Rent (business, market stall)	[ ]	(BGYRR313)
5	Business license/Tax	[ ]	(BGYRR314)
6	Water rates/purchasing water	[ ]	(BGYRR315)
7	Electricity rates	[ ]	(BGYRR316)
8	Telephone rates, mobile phone plan	[ ]	(BGYRR317)
9	Vehicle maintenance	[ ]	(BGYRR319)
10	Fees and paperwork	[ ]	(BGYRR321)
11	Legal advice, support, aid	[ ]	(BGYRR304)
12	Bribes	[_____]	(BGYRR305)
13	Festivals/celebrations (regular occurrence)	[_____]	(BGYRR306)
14	One-off family events (e.g. wedding/funeral, etc.)	[_____]	(BGYRR311)

4.4	What is the money value (in rupees) of the total amount purchased by the household in the last **12 months** for the following items:

01	ITEMS	How much was spent in the last 12 months? (ENTER VALUE IN RUPEES OR CODES 00=NOTHING, -77=NK-88 = NA**)**	How much of this was spend on items for [NAME] ? 00=None of it, 01=Less than half, 02=About half, 03=More than half but not all, 04=All, 77=NK, 88 = NA
		(SPYRR3##)	(SPNAMR3##)
01	**Clothing** Clothing (adult men)	[ ]	
02	Clothing (adult women)	[ ]	
03	Clothing (girls - excluding school uniform)	[ ]	[__ __]
04	Clothing (boys - excluding school uniform)	[ ]	[__ __]
05	Footwear (e.g. shoes, slippers) (adult men))	[ ]	
06	Footwear (e.g. shoes, slippers) (adult women)	[ ]	
07	Footwear (e.g. shoes, slippers) (girls)	[ ]	[__ __]
08	Footwear (e.g. shoes, slippers) (boys)	[ ]	[__ __]
09	**Education** School uniform (boys)	[ ]	[__ __]
10	School uniform (girls)	[ ]	[__ __]
11	Payment for schooling fees (registration, examination) or donations to school (boys)	[ ]	[__ __]
12	Payment for schooling fees (registration, examination) or donations to school (girls)	[ ]	[__ __]
24	Payment for schooling fees (registration, examination) or donations to school (men)	[ ]	

25	Payment for schooling fees (registration, examination) or donations to school (women)	[ ]	
13	Payment for private tuition (boys)	[ ]	[__ __]
14	Payment for private tuition (girls)	[ ]	[__ __]
15	School books and stationary (pens, erasers, paper)	[ ]	[__ __]
16	Transport to school	[ ]	[__ __]
17	**Medical** Payments for medical consultation and treatment	[ ]	[__ __]
18	Buying Medicines or drugs direct from the Pharmacy	[ ]	[__ __]
19	Buying traditional meicines	[ ]	[__ __]
20	Any other medical expenditure?	[ ]	[__ __]
21	**Entertainment** Cinema/entertainment	[ ]	[__ __]
22	**Other** Presents or treats for children (non school related only)	[ ]	[__ __]
23	Jewellery (Gold necklace, earrings, etc. for personal use)	[ ]	[__ __]
26	Any other transport costs for adults or children	[ ]	[__ __]
27	Any other expenditure of non-food consumption	[ ]	[__ __]

SECTION 5 : SOCIAL CAPITAL (ALL HOUSEHOLDS)

FIELDWORKER: The respondent for this section must be the primary caregiver if at all possible.

5.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ]	IDR35

SECTION 5A - SUPPORT NETWORKS

5.1	If you had a problem who is the person who would be most likely to help you?(Not a household member) (ENTER CODES FROM CODE BOX # 26)	[__ __] Other, specify	(WHOHLPR3) (SPECWHO1)
5.2	Suppose you are in need of material support. How many people can you rely on in time of need? (01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30) Write 00 if none. 77=NK)	[__ __]	(FINHLPR3)

SAY: I am going to read you some things that people like you sometimes think,
say or feel. Please tell me how much you agree or disagree with these statements.

5.3		Scale response (01-05), 77=NK 01=Strongly disagree 02= disagree, 03=more or less, 04= agree, 05= strongly agree	
01	The nearest primary school provides a good quality education for children	[__ __]	(R3CSV1)
02	The nearest health facility provides a good quality health service for children	[__ __]	(R3CSV2)
03	The local police do their job well	[__ __]	(R3CSV3)
04	People in this community can affect local government decisions that matter for people's lives	[__ __]	(R3CSV4)
05	Most people in this community are basically honest	[__ __]	(R3CSV5)
06	I believe the government does what is right for people like me	[__ __]	(R3CTR1)
07	I am confident of the ability of government officials to do their job	[__ __]	(R3CTR2)
08	I feel I can trust my neighbours to look after my house if I am away	[__ __]	(R3CTR4)
09	I feel I can trust people in this community to look after NAME	[__ __]	(R3CTR5)
10	I think it is safe for NAME to go out on the street on his/her own	[__ __]	(R3CTR6)

SECTION 5B: FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about the **three most important** organisations, groups or informal associations to which you or members of your household are active members.

5.4.0	Is any member of your household an active member of an organization, group or informal association during the last 12 months ? 00=No, 01=Yes, 77=NK, **IF NO OR NK > SKIP TO 5.5**	[__ __] MBRGRPR3

5.4	5.4.1	5.4.2	5.4.3	5.4.4
	Enter the ID from the household roster of the person who is a member of the group	Group Code (ENTER CODEFROM CODE BOX # 27)	Does this member hold a leadership or powerful position in an organization, group or informal association during the last 12 months? 00=No, 01=Yes, 77=NK	Did any parent or close relative of this person hold this post before? 00=No, 01=Yes, 77=NK
	HHMEMR3#	GROUPR3# SPECGRP#	LEADMR3#	PRPSTR3#
01	[__ __]	[__ __] Other, specify	[__ __]	[__ __]
02	[__ __]	[__ __] Other, specify	[__ __]	[__ __]
03	[__ __]	[__ __] Other, specify	[__ __]	[__ __]

5.5	Do you have relatives living in this community (excluding those in your own household)? 00=No, 01=Yes, 77=NK	[__ __]	(RELLIVR3)
5.6	Do you have a relative or friend living in a large city/the capital etc 00=No, 01=Yes, 77=NK	[__ __]	FRNCTYR3

Intra Household Relationships

5.7			
5.7.1	Do you know what NAME does after school/work? 00=No, 01=Yes, 77=NK	[__ __]	AFTRSCR3
5.7.2	Do you know the names of NAME's friends? 00=No, 01=Yes, 77=NK	[__ __]	NMFRNDR3
5.7.3	Do you know the parents of NAME's friends? 00=No, 01=Yes, 77=NK	[__ __]	PRNTFRR3
5.7.4	Do you know NAME's teacher? 00=No, 01=Yes, 77=NK, 88 = NA	[__ __]	TCHRR3
5.7.5	Has NAME ever been bullied by peers? 00=No, 01=Yes, 77=NK	[__ __]	BULLDR3

SECTION 5C : COLLECTIVE ACTION AND EXCLUSION/POLITICAL CAPITAL

5.8			
5.8.1	Do you talk to your children about politics and/or political participation? 00=No, 01=Yes, 77=NK, 79= Refused to answer	[__ __]	TALKPLR3
	In the last three years have you or any members of your household done any of the following:		
5.8.2	Talked with other people in your area about a serious problem affecting the community 00=No, 01=Yes, 77=NK, 79= Refused to answer	[__ __]	TALKPRR3
5.8.3	Voted in the national elections 00=No, 01=Yes, 77=NK, 79= Refused to answer	[__ __]	VOTENTR3
5.8.4	Voted in local elections 00=No, 01=Yes, 77=NK, 79= Refused to answer	[__ __]	VOTELCR3
5.8.5	Gave gifts or cash to any community organizations or political groups? 00=No, 01=Yes, 77=NK, 79= Refused to answer	[__ __]	GIVCOMR3
5.8.6	Taken action with others about a serious problem affecting the community 00=No, 01=Yes, 77=NK, 79= Refused to answer	[__ __]	ACTPRBR3
5.8.7	Actively participated in an awareness raising campaign 00=No, 01=Yes, 77=NK, 79= Refused to answer	[__ __]	PARTAWR3
5.8.8	Taken part in a protest march or demonstration- 00=No, 01=Yes, 77=NK, 79= Refused to answer	[__ __]	PROTSTR3

SECTION 5D : ACCESS TO KEY SERVICES AND PROGRAMS

SAY: I am now going to ask you some questions about where you get information from.

5.9	Do you or any other household member use INTERNET services (INTERNE services, e-mail)? 01=Yes , 00=No, 77=NK, **IF NO OR NK、 SKIP TO NEXT SECTION**	[__ __]	INTRNTR3
5.10	Where do you go to use INTERNET? (Choose up to three answers) 01= At home 06 = Other: 02= Relative´s/ neighbour´s house 07 = Work/Office 03 = School 77 = NK 04 = Internet Cafe 88 = NA 05 = Community centre/ Library	[__ __] [__ __] [__ __]	WHINTR31-3 SPCWHER1-3
5.11	How much time do you or any other houseolod member spend on the internet? 01= less than 2 hrs per week, 02=2-5 hrs per week, 03= more than 5 hrs per week , 77=NK	[__ __]	TMEINTR3

SECTION 6 : ECONOMIC CHANGES AND RECENT LIFE HISTORY (ALL HOUSEHOLDS)

6.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) Î	[__ __]	IDR36

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods

6.1	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 30=Other specify	[__ __] Other, specify	(CMPHHR3) SPCMPHH
6.2	Do you feel that your situation has changed since the last 3 years? 00=No, 01=Yes, 77=NK. **IF NO, SKIP TO 6.4**	[__ __]	SITCHR3
6.3	Why do you think that your situation has changed? (one reason) (ENTER CODE FROM CODE BOX #28 for CHANGED STATUS) DO NOT PROMPT	[__ __] Other. Specify	WHYCHR3 SPWHYCH

SAY: Now I am going to ask you about the most important events and changes that have happened **(That affected the household economy negatively)** since the last time we came to see you.

FIELDWORKER: Ask questions in shaded boxes and record responses that match EVENTS in that section. and record responses for 6.4.1 through to 6.4.3. Probe if necessary. When respondent has answered all questions (A-G), ask 6.5

6.4		6.4.1	6.4.2	6.4.3
	EVENTS AND CHANGES	Has it happened during the last 3 years? 00=No, 01=Yes, 77=NK, 88=NA **IF NO or NA, SKIP TO NEXT EVENT**	Did it happen in the last year? 00=No, 01=Yes, 77=NK	What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. (ENTER CODE FROM CODE BOX# 29)
	(SPECEV45) (SPECEV46)	(EVNTR3##)	(LSTYR3##)	(RESR31##) (RESR32##)(RESR33##) (SPECR1##) (SPECR2##) (SPECR3##)
A	**SAY:** Has the household been the victim of any crimes since we last came to see you? (e.g. theft, vandalism) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, and **skip to B** **> SKIP TO B**			
01	Theft or destruction? (e.g. cash, crops, livestock, destruction of housing)	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify

6.4		6.4.1	6.4.2	6.4.3
B	**SAY:** Have any regulations or actions had a negative impact on the household since we last came to see you? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? Prompt for the listed events. **If no, enter OO next to all events, ... skip to C**			
10	Forced contributions or arbitrary taxation or protection money	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify
C	SAY: Have any changes to economic conditions affected the household since we last came to see you? (e.g. changes to prices, employment, asset disputes) If yes, What were these? Prompt for the listed events. If no, enter OO next to all events, skip to D			
12	Large Increase in input price	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify
13	Large decrease in output prices	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify

6.4		6.4.1	6.4.2	6.4.3
47	Increase in the price of food that I buy	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify
14	Livestock died	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify
16	Jobloss/source of income/family enterprise	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify
23	Disputes with neighbours/ PA members regarding land and assets	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify

6.4		6.4.1	6.4.2	6.4.3
D	**SAY:** Have you experienced any natural disasters since we last came to see you? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events. If no, enter OO next to all events **>** **SKIP TO E**			
24	Drought	[__ __]	[__ __]	[__ __] Other,specify
25	Too much rain or flood	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify
				[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify

6.4		6.4.1	6.4.2	6.4.3
26	Erosen,Cracks or landslide	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify
27	Frosts or hailstrom	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify
28	Pests or diseases that affected crops before they were harvested	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify
29	Crop failed	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify
30	Pests or diseases that led to storage losses	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify

6.4		6.4.1	6.4.2	6.4.3
31	Pests or Diseases that affected livestock	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify
E	**SAY:** Has anything happened since we last came to see you that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? Prompt for the listed events.If no, enter OO next to all events > **SKIP TO F**			
32	Fire or collapse of building	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify
F	**SAY:** Have there been any changes within the family since we last came to see you (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following eventsIf no, enter OO next to all shocks > **SKIP TO G**			
34	Death of NAME'S Father	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify

6.4		6.4.1	6.4.2	6.4.3
35	death of NAME'S Mother	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify
36	Death of another person in the household	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify
37	Illness of NAME'S Father	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify
38	Illness of NAME'S Mother	[__ __]	[__ __]	[__ __] [__ __] [__ __] Other,specify

6.4		6.4.1	6.4.2	6.4.3
40	Divorce, Separation or abandonment	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify
41	Birth new household member	[__ __]	[__ __]	[__ __] [__ __] [__ __] Other,specify
42	Child's school enrolment-having to pay school fees	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify

G	**SAY:** Has anything else happened in the last 3 years that has affected the economic situation of your household? If yes, Specify.

45	Others Specify	[__ __]	[__ __]	[__ __] Other,specify [__ __] Other,specify [__ __] Other,specify
6.5	Can you indicate the 3 most important events?: 88 = NA (Enter event codes by importance) **Do not Prompt**			[__ __] (RKEVR301) [__ __] (RKEVR302) [__ __] (RKEVR303)

SECTION 7 : SOCIO-ECONOMIC STATUS (ALL HOUSEHOLDS)

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[__ __]	IDR37

SAY : Now I am going to ask some questions about the place where you live.

7.1	Does anyone in your household own your house? 00=No, 01=Yes, 77=NK	[__ __]	(OWNHSER3)
7.2	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[__ __]	(MRTGR3)
7.3	How many rooms are there in the house? 77=NK	[__ __]	(NUMRMR3)
7.4	Do you have a separate kitchen/cooking area? 00=No, 01=Yes, 77=NK	[__ __]	(KITCHR3)
7.5	Do you have electricity? 00=No, 01=Yes, 77=NK	[__ __]	(ELECR3)

OBSERVE BUILDING <u>MAIN</u> MATERIAL :

7.6	WALL (ENTER CODES FROM CODE BOXES # 30)	[__ __] Other, specify _____	(WALLR3) (SPECWALL)
7.7	ROOF (ENTER CODES FROM CODE BOXES # 31)	[__ __] Other, specify _____	(ROOFR3) (SPECROOF)
7.8	FLOOR (ENTER CODES FROM CODE BOXES # 32)	[__ __] Other, specify _____	(FLOORR3) (SPECFLR)

7.9	What is the main source of drinking water for members of your household? (ENTER CODE FROM CODE BOX # 33)	[__ __] Other, specify _____	(DRWTRR3) SPECWATR
7.10	What kind of toilet facility does your household use? (ENTER CODE FROM CODE BOX # 34)	[__ __] Other, specify _____	(TOILETR3) SPECTOIL
7.11	What is the main type of fuel you use for cooking? (ENTER CODE FROM CODE BOX # 35)	[__ __] Other, specify _____	(COOKR3) SPECCOOK
7.12	Is heating used in your area? 00=No, 01=Yes, 77=NK, **IF NO OR NK ➤ SKIP TO 7.14**	[__ __]	(HTUSDR3)
7.13	What is the main type of fuel you usually use for heating? (ENTER CODE FROM CODE BOX # 36)	[__ __] Other, specify _____	(TYPHTR3) SPECHEAT
7.14	Have you invested in the improvement of your dwelling since during the last 3 years? 00=No, 01=Yes, 77=NK, **IF NO OR NK ➤ SKIP TO 7.16**	[__ __]	(INVESTR3)
7.15	If yes, what have you invested in? (ENTER UPTO THREE CODES FROM CODE BOX # 37) Other:	[__ __] [__ __] [__ __] Other, specify _____	(INVSTR31) (SPECINV1) (INVSTR32) (SPECINV2) (INVSTR33) (SPECINV3)

SAY: I am now going to ask you whether the household owns specific items.

FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value

7.16		7.16.1	7.16.2
	Item	Does anyone in the household own this item? 01=Yes, 00=No, 77=NK **If No or NK, SKIP to NEXT ROW**	How many does the household own? (Enter number, 77=NK)
01	Working television	[__ __] (TV7R3)	[__ __] (NR3TV)
02	Working radio	[__ __] (RADIO7R3)	[__ __] (NR3RADO)
03	Working car/ truck/ automobile	[__ __] (CAR7R3)	[__ __] (NR3CAR)
04	Working motorbike/scooter	[__ __] (MOTOR7R3)	[__ __] (NR3MOTO)
05	Working bicycle	[__ __] (BIKE7R3)	[__ __] (NR3BIKE)
06	Working landline telephone	[__ __] (PHONE7R3)	[__ __] (NR3TELE)
07	Working mobile/cell telephone	[__ __] (MBPHN7R3)	[__ __] (NR3CELL)
08	Table & chair	[__ __] (TABCH7R3)	[__ __] (NR3TABC)
09	Sofa	[__ __] (SOFA7R3)	[__ __] (NR3SOFA)
10	Working Fan	[__ __] (FAN7R3)	[__ __] (NR3FAN)
11	Bedstead	[__ __] (BEDST7R3)	[__ __] (NR3BEDS)
12	Working refrigerator	[__ __] (FRIDG7R3)	[__ __] (NR3FRDG)
13	Gas or electric stove	[__ __] (MITAD7R3)	[__ __] (NR3STVE)
14	Computer/laptop	[__ __] (CMPT7R3)	[__ __] (NR3COMP)

7.16		7.16.1	7.16.2
15	Working videocassette player/DVD player	[_____] (VDEO7R3)	[__ __] (NR3VDEO)
16	Videogames	[_____] (GMES7R3)	[__ __] (NR3GAME)
17	Microwave	[_____] (MCRO7R3)	[__ __] (NR3MCRO)
18	Washing machine	[_____] (WSHG7R3)	[__ __] (NR3WSHG)
19	Dryer Machine	[_____] (DRYR7R3)	[__ __] (NR3DRYR)
20	Other specify	[__ __] (ITEM7R3) (SPECITEM)	[__ __] (NR3ITEM)

7.16.3	What are the five most valuable (importance) items owned by the household as given in 7.16		7.16.3.1 If you were to sell these items, how much do you think they would fetch?
01	Item #1	[__ __] FVVALR31	[ ] SLVALR31
02	Item #2	[__ __] FVVALR32	[ ]SLVALR32
03	Item #3	[__ __] FVVALR33	[ ] SLVALR33
04	Item #4	[__ __] FVVALR34	[ ] SLVALR34
05	Item #5	[__ __] FVVALR35	[ ] SLVALR35

8.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) 6a npoK63)0⁶ '66.7-Dodo 4 60. aa)62₇ Ea& (6.)txoez *OF '66.7-Dot5 S boa 65on npoK63)6otS) **tt''.)07fio-6oa).**	[_1	IDR38

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17yrs. •,t 16.) =53310a
6)6..voez 6E15.7.)e3⁻5.17 6o.e) 6c15)633 r'ei '6457.1) tt 66)e) 65on g.)'K_elea) weaboo6).

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTION.

8.1 Typically how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities during a typical day (from monday to Friday) in the last week?
START WITH NAME. Younger Cohort if applicable (Use 24 seeds Game)
li⁶Von⁻o 6)6..voezo0⁶ nk boo) (5.17 5o.o 64; *oa) e.,62₇ 5⁶ea. L6Vono ,Dna Kota= 6a (dos ezi ˡᵒᵒ Sᶠⁱ ZZtoa. (1)6'6⁶ avt5ex Tatdoa.) **00=None, 77=NK, 88=N/A**

8.1.1	8.1.2	8.1.3	8.1.4	8.1.5	8.1.6	8.1.7	8.1.8	8.1.9
ID from roster START WITH NAME **Younger Cohort if applicable**	Sleeping nv,SEN560	Caring for others (younger siblings, ill household members) =0.5 4)6,1zo5n (66 6o6 n6166⁶⁻⁶ 66on, w6o5ˢtono 4)61 6t5 6.)63.)(38 6e,S.7.)n) -6.7.660	Domestic tasks (fetching water, firewood cleaning, cooking, washing, shopping etc. 160 '6oezotZ.)6 పనులు (ttk 4660, 6ota 3t56.) d6do, 4So .:15Sdo, 6o ta 66K6o, ex3odo6.) E?1°66o Z.m.)	Tasks on family farm, cattle herding, other family business, shepherding (not just farming) etocobtS 6·6*e..v sod5)6o, 6t5)6moe...) పనులు, Frio) sod5)do (e...62₇E?Poo 61 506)	Paid (remunerated) work or activities out side of household or for someone not in the household =0.5⁶ zot g⁶.60 so℡ eactotazot8 633.1)&6o (660) bts *ntc15)60	At School (including travelling) Zodeoe)6o6	Studying outside of school time (at home, extra tuition) Zodeoe)0° so6)omo aot.5⁶ son, 037g:us son -6tS*5⁶660	Play time / general leisure ea6g⁶660, 6./63./n.wr nifoo6 bra⁶66U
(ID)	(SLEEPR3)	(CHCARER3)	(HHCHRER3)	(NPYWRKR3)	PAYWRKR3	(SCHOOLR3)	(STUDYR3)	PLAYR
[_0_0_]	[	[	[	[_ _]	[	[_ _]	[	[_ _]

8.2 Was NAME able to choose whether or not to do this activity lode 68 663em db6.4Defo ddSper 6ciz sZ Qchlag⁶rfcc.7 00=No, 01=yes, 77=NK								
[0 0 [		[	[_ _]	[_ _]	[_ _]			
[	[	[	[	[	[	[	[	[
[	[	[	[	[	[	[	[	[
[	[	[	[	[	[	[	[	[
[	[	[	[	[	[	[	[	[

IF OLDER COHORT SKIP TO SECTION 9

8.3	While NAME is completing household chores, is working for the household, or is doing any other work, is he/she supervising younger children? No =00, Yes =01	[__ __] CHSUPOTR3

SAY: I now want you to think about the last **12 months** of NAME's life.

8.4	Has NAME done anything in the last 12 months to get money or things for themselves or their family? 00=No, 01=Yes, 77=NK	[__ __] CHLWRKR3
	IF NO OR NK, > SKIP TO SECTION 9	

8.5	8.5.1	8.5.2	8.5.3
	What were these activities? (**FIELDWORKER**: enter each type of activity not each individual job – WRITE AND ENTER CODE FROM CODE BOX # 38)	What form of payment was received or is expected for this activity? 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	Did NAME get to keep all or some of the payment for this activity? 00=No, none, 01=Yes, all of it, 02=Yes, some of it,77=NK
	(WRKACTR3) (SPECWORK)	(WRKPAYR3)	(PAYNMER3)
	[__ __] Other, specify	[__ __]	[__ __]
	[__ __] Other, specify	[__ __]	[__ __]
	[__ __] Other, specify	[__ __]	[__ __]
	[__ __] Other, specify	[__ __]	[__ __]
	[__ __] Other, specify	[__ __]	[__ __]
	[__ __] Other, specify	[__ __]	[__ __]

8.6	Which activity did NAME spend most time on during the year? (select from activities above)	[__ __]	(CHMSTMR3)

SECTION 9: CHILD HEALTH

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[	IDR39

Now I would like to ask you about NAME'S general health.

SECTION 9A : YOUNGER COHORT ONLY (OLDER COHORT > SKIP TO 9B)

9.1	In general, would you say NAME'S health is very poor, poor, average, good or very good? 01=very poor, 02=poor, 03=average, 04= good 05= very good 77= NK	[__ __]	NMEHLTR3

Say: the next questions are about **serious physical injuries** that might have happened to Name. A serious injury is an injury which prevents Name from doing normal activities (like going to school or work, etc.) for at least one day and/or requires that Name sees a doctor.

9.2.1	Since three years ago when we last interviewed you, how many times was **NAME** seriously injured? 00= 0 times, 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK If 00 (0 times) **> SKIP TO 9.3**	[__ __]	(TMINJR3)
9.2.2	What was the most serious injury, what sort of injury was it? (Enter from Code Box 39 prompt from code box if necessary)	[__ __] Other, specify	(SRSINJR3) SPSRSINJ
9.2.3	What was the major cause of or reason for this injury? (Note: These are different categories of injury such as road traffic accidents, using a dangerous tool) (Enter from Code Box 40 prompt from code box if necessary)	[__ __] Other, specify	(CASINJR3) SPCASING
9.2.4	What was NAME doing when the most serious injury happened? (Enter from Code Box 41 prompt from code box if necessary)	[__ __] Other, specify	(DNGSRSR3) SPDNGSRS
9.2.5	How did the most serious injury happen, who or what caused it? (Enter from Code Box 42 prompt from code box if necessary)	[__ __] Other, specify	(HOWSRSR3) SPHOWSRS
9.2.6	Did Name recover completely from this injury ? 00=No, 01=Yes, 77=NK, **IF YES, SKIP TO QUESTION 9.3**	[__ __]	(RCVINJR3)
9.2.7	If no, are there long-term problems as result of the injury? (Enter from Code Box 43 prompt from code box if necessary)	[__ __] Other, specify	(LNGTRMR3) SPLNGTRM

9.3	9.3.1	9.3.2	9.3.3
	Does NAME have any ofthe following long-term illnesses or health problems? 00= No, 01= Yes, 77= NK **IF NO, SKIP TO NEXT ROW**	Does health problem affect NAME's abilities at school 00= No, 01= Yes, 77= NK	Does health problem affect NAME's abilities at work 00= No, 01= Yes, 77= NK
01 Poor Vision (see friend on other side of street, see the blackboard at school)	[__ __] PRVSNR3	[__ __] SCR3VSN	[__ __] WCR3VSN
02 Does NAME wear e y e g l a s s e s ?	[__ __] EYEGLSR3	- [__ __] SCR3EYE	[__ __] WCR3EYE
03 Long-term respiratory problems (asthma, wheezing)	[__ __] RSPRTRR3	[__ __] SCR3RSPR	[__ __] WCR3RSPR

SAY: Now I want to ask about NAME'S meals and diet.

Interviewer: Should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a feast or a funeral, another day for the recall should be selected

9.4	**Food frequency:** During the previous 24-hour period did Name consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal (breakfast)	[__ __]	(FDFRQR31)
02	A morning meal (breakfast)	[__ __]	(FDFRQR32)
03	Any food between morning and midday meals	[__ __]	(FDFRQR33)
04	A midday meal	[__ __]	(FDFRQR34)
05	Any food between midday and night meals (Dinner)	[__ __]	(FDFRQR35)
06	An night meal (Dinner)	[__ __]	(FDFRQR36)
07	Any food after the main night meal	[__ __]	(FDFRQR37)
	Total added automatically do not fill		(FDTOTR3)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

9.5	Is NAME a vegetarian? (Name does not eat any meat, fish or poultry) 00=No, 01=Yes, 77=NK	[__ __]	CHVEGR3

9.6.1	During the previous 24-hour period did NAME consume any of the following? (Including food NAME ate at home or outside your home and food Name bought, for example on the street)	Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
01	Any rice, roti, chapatti, phulka, naan, biscuits or otherfoods made of wheat or rice?	[__ __]	(FDIVR301)
02	Any pumpkin, carrots, squash, red/orange peppers or sweet potatoes?	[__ __]	(FDIVR302)
03	Any potatoes, tapioca (Karapendalam) cassava, or any other foods made from starchy roots or tubers like qocho?	[__ __]	(FDIVR303)
04	Any dark, green, leafy vegetables such as palak, pudina, methi leaves, bathua leaves or other vegetable leaves?	[__ __]	(FDIVR304)
05	Any other vegetables (onions, cucumber, tomatoes, lady fingers)?	[__ __]	(FDIVR305)
06	Any ripe mangoes, ripe papayas or apricots?	[__ __]	(FDIVR306)
07	Any other fruits (citrus fruit, bananas, pineapple)?	[__ __]	(FDIVR307)
08	Any liver, kidney, heart, or other organ meats? (iron rich)	[__ __]	(FDIVR308)
09	Any other meat (beef, pork, goat, lamb, chicken)?	[__ __]	(FDIVR309)
10	Any eggs	[__ __]	(FDIVR310)
11	Any fresh or dried fish or shellfish?	[__ __]	(FDIVR311)
12	Any foods made from legumes such as beans, peas, lentils, or nuts?	[__ __]	(FDIVR312)
13	Any cheese, yogurt, milk or other milk products?	[__ __]	(FDIVR313)
14	Any foods made with oil, fat, or butter?	[__ __]	(FDIVR314)
15	Any sugar, honey, sweets, sugary sweet drinks?	[__ __]	(FDIVR315)

9.6.2	During the past 30 days, how many times did NAME drink fizzy, sweet soft drinks, such as Coke or lemonade? 01= Daily, 02= 2-3 times a week 03= once a week, 04= every 2 weeks 05= less than every 2 weeks 06=Never	[__ __] (DRFIZZR3)
9.6.3	During the past 30 days, how many times did NAME eat salty and fatty foods such as pakodas, Murukulu crisps or fried snacks? 01= Daily, 02= 2-3 times a week 03= once a week, 04= every 2 weeks 05= less than every 2 weeks 06=Never	[__ __] (ETSALTR3)
9.6.4	During the past 30 days, how many times did NAME eat sweet, sugary, fatty foods such as cakes ? 01= Daily, 02= 2-3 times a week 03= once a week, 04= every 2 weeks 05= less than every 2 weeks 06=Never	[__ __] (SUGRSWR3)
9.6.5	During the last 7 days, on how many days was NAME physically active for at least 60 minutes? (Examples for physical activity would be running, brisk walking, biking, dancing, football, digging, carrying water, or other activities which make Name breathe hard and/or increase Name's heart beat. Yoga does not count here. Add up all the time Name spent in any kind of physical activity each day) 00= 0 days, 01= 1 day, 02= 2 days 03= 3 days 04=4 days 05=5 days 06=6 days 07= 7 days (every day)	[__ __] (PHYSACR3)
9.6.6	How much time do [NAME] spend during a typical day sitting (school, work, watching TV and sitting with friends)? 01= Less than 1 hour per day, 02= 1 to 2 hours a day 03= 3 to 4 hours a day 04= 5 to 7 hours a day 05= more than 7 hours	[__ __] (SITTNGR3)

SECTION 9B : ALL HOUSEHOLDS

9.7	Where do the household usually go if any one ill? (Only ask for health facilities and don't include traditional facilities. If you need an example say 'for a chest infection'. We are interested in the first contact point facilities) (Please add from Codebox # 44)	[__ __] Other, specify	(GOCHILR3) (SPGOCHIL)

9.8		During your last visit to this health-care facility how satisfied were you with the following services provided? (Please refer to the facility mentioned in 9.7). 01= very dissatisfied, 02 = not satisfied, 03=ok, more or less, 04 = satisfied, 05 = very satisfied, 77 = NK, 88= NA
1.	Treatment you received (Did it cure you, relieve symptoms, treat pain?)	[__ __] (TRTRECR3)
2.	Drug availability (was the medication the doctor/nurse prescribed available straight away?)	[__ __] (DRGAVLR3)
3.	Cleanliness of health facility	[__ __] (CLNFACR3)
4.	Politeness and respect shown of health care staff (Did you feel welcome?)	[__ __] (RSPCSHR3)
5.	Waiting time until you were seen by health staff	[__ __] (WAITTMR3)
6.	Consultation time with health care staff (Was there enough time?)	[__ __] (CNSTTMR3)

9.9	Was there ever a time when NAME was ill or injured and you would have liked to take him/her to a health care facility but you did not? 01=Yes, 00=No, 77=NK **IF, NO >SKIP TO 9.10.**	[__ __]	RSNOTKR3
9.9.1	What were the reason?	00=No 01=Yes 77=NK	
01	Direct costs (treatment cost)	[__ __]	RSNTKR31
02	Indirect costs (costs for transport, loss of salary)	[__ __]	RSNTKR32
03	Long distance, difficult access	[__ __]	RSNTKR33
04	Illness was not serious enough	[__ __]	RSNTKR34
05	Don't trust quality of health-care service	[__ __]	RSNTKR35
06	Embarrassed about health problem	[__ __]	RSNTKR36
07	Name would miss school	[__ __]	RSNTKR37
08	other, Specify	[__ __]	RSNTKR38 (SPCNOTK)
9.9.2	What was the most important reason for not taking NAME to a healthcare facility? **(PUT SL.NO. FROM REASONS ABOVE)**	[_] Other, specify	IMPRSR3 SPCIMP

Rajiv Arogyashri

9.10.1	Does this household have a BPL card (commonly known as rice card)? 00=No, 1=Yes	[__ __]	BPLCRDR3
9.10.2	Are you aware of the Rajiv Arogyashri ? 00=No, 1=Yes	[__ __]	AWRAJVR3
9.10.3	Does your family have Rajiv Agrogyasri Card? 00=No, 1=Yes **IF NO SKIP TO 9.10.5**	[__ __]	HVRAJVR3
9.10.4	If yes, card number:		NUMRAJVR3
9.10.5	Has anyone in your household accessed the Rajiv Arogyashri benefit? 00=No, 01 = Yes, 02 = Tried could not accesed, 88=NA **IF NO SKIP TO 9.11.1**	[__ __]	ACRAJVR3
9.10.6 `	If yes, approximate amount of benefit Rs		AMRAJVR3
9.10.7	Was household received benefit of post operative care under Rajiv Arogyasri 00=No, 01=Yes	[__ __]	PSTOPCR3

Tobacco use

		00=No, 01=Yes, 77=NK	If yes, who (ID) from Roster
9.11.1	Does anyone in your household smoke cigarettes / Beedees or cigars?	[__ __] SMOKER3	[__ __] SMK01R3 [__ __] SMK02R3 [__ __] SMK03R3 [__ __] SMK04R3
9.11.2	Does anyone in your household use other formof tobacco such as pan, masala or gutka?	[__ __] OTHRTBR3	[__ __] OTHTBR31 [__ __] OTHTBR32 [__ __] OTHTBR33 [__ __] OTHTBR34

SECTION 9C : FOOD SECURITY (ALL HOUSEHOLDS)

SAY: Now I am going to ask you some questions about the food you eat at home.

9.12	Which of the following statements best describes the food situation at your home in the last twelve months? ÷ 01= We always eat enough of what we want; 02=We eat enough but not always what we would like; 03=We sometimes do not eat enough; 04.=We frequently do not eat enough	[__ __]	(FDHOMER3)

Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience. Please **always** answer on behalf of all household members and think about the past 12 months.

9.13		00=No, 01=Yes, 77=NK **IF NO, SKIP** **NO NEXT QUESTION**	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always ; 03 = Always or nearly always or all months. 77=NK
9.13.1	In the past 12 months, did you **ever worry** that your household would run out of food before you get money to buy or could acquire more?	[__ __] WRRYFDR3	[__ __] FRQWRYR3
9.13.2	Were you or any household member not able to eat the **kinds of foods you want** because of lack of money? (For example, no meat, no fish, no fruit, no sweet)	[__ __] NOPREFR3	[__ __] FRQPRFR3
9.13.3	Did you or any household member have to eat a **limited variety of foods** due to lack of money? (For example, only rice and one vegetable, no meat)	[__ __] LIMTVRR3	[__ __] FRQLMTR3

9.13.4	Did you or any household member have to eat some **foods that you did not want to eat** because of a lack of money to obtain other types of food? (for example, wild foods, immature crops, broken rice, discarded food) **SKIP: If respondent answers 01 to question 9.12 AND No to all four above: 9.13.1-9.13.4 > SKIP to next section and mark answers 9.13.5 to 9.13.10 as 00=No**	[__ __] NOTWNTR3	[__ __] FRQNWNR3
9.13.5	Did you or any household member have to **eat less (portion size) in a meal** than you wanted because there was not enough food?	[__ __] SMLLMLR3	[__ __] FRQSMLR3
9.13.6	Did you or any household member have **reduce the number of meals eaten** a day because there was not enough food? (for example skip breakfast or lunch)	[__ __] FEWMLR3	[__ __] FRQFEWR3
9.13.7	Was there ever **no food to eat** in your household because of lack of money to get food? **If 00=NO > SKIP TO NEXT SECTION**	[__ __] NOFOODR3	[__ __] FRQNOFR3
9.13.8	Did you or any household member **go to sleep at night hungry** because there was not enough food?	[__ __] SLPHNGR3	[__ __] FRQHNGR3
9.13.9	Did you or any household member go a **whole day and night** without eating anything because there was not enough food?	[__ __] DAYNGTR3	[__ __] FRQDAYR3

ONLY for those whose answered **"01= YES" IN 9.13.8 OR 9.13.9**

9.13.10	Were the children in the household also affected or was it just the adults. 01= Children affected ; 02=Not affected	[__ __]	CHAFFTR3

SECTION 10 : ANTHROPOMETRY (ALL HOUSEHOLDS)

10.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[____]	IDR310

SAY : I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board

FIELDWORKER: MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES (if there is a large difference between two measurements measure one more time and take the most common one)

10.1	SCALE CHECKED (TICK)?	[ ]	(SCTCKR31)
10.2	First weight TO NEAREST 0.1 KG	[__ __ . __]	(CHWT1R3)
10.3	Second weight TO NEAREST 0.1 KG?	[__ __ . __]	(CHWT2R3)
10.4	Agreed weight TO NEAREST 0.1 KG? (-99=Child not weighed)	[__ __ . __]	(CHWGHTR3)
10.5	First height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(CHHT1R3)
10.6	Second height MEASURE TO NEAREST 0.1 CM	[__ __ __ . __]	(CHHT2R3)
10.7.1	Agreed height MEASURE TO NEAREST 0.1 CM (-99=Child not measured)	[__ __ __ . __]	(CHHGHTR3)
10.7.2	Why was child not measured? 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 77=NK, 88= NA (NAME was measured)	[__ __]	CHNOMSR3

SAY: Now I would like to record your [the mother's] measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: MAKE SURE THE **MOTHER** IS WEARING ONLY LIGHT CLOTHES)

10.11	SCALE CHECKED (TICK)?	[ ]	(SCTCKR32)
10.12	First weight TO NEAREST 0.1 KG	[__ __ . __]	(MTWT1R3)
10.13	Second weight TO NEAREST 0.1 KG?	[__ __ . __]	(MTWT2R3)
10.14	Agreed weight TO NEAREST 0.1 KG? (-99=Mother not weighed)	[__ __ . __]	(MTWGHTR3)
10.14.1	Why was the mother not measured? 01=mother not present, 02=mother refused, 3=mother ill, 04=other, 77=NK	[__ __]	MTNOMSR3
10.15	Are you currently pregnant or gave birth in the last 2 months? 00=No, 01=Yes, 77=NK	[__ __]	(CRTPRGR3)

Siblings

ONLY FOR YOUNGER CHILD, ONLY IF THE CHILD IS AVAILABLE AT THE TIME OF DOING ANTHROPOMETRY. NO CHILDREN WITH HANDICAPS OR CONDITIONS THAT WOULD AFFECT GROWTH (DOWNS SYNDROME; CEREBRAL PALSY ETC), NO CHILDREN LESS THAN 2 years OR WHO CANNOT STAND UPRIGHT.

SAY: Now I would like to record Name's brothers or sister's measurements. FIELDWORKER: MAKE SURE THE CHILD REMOVES COATS, HEAVY OUTER CLOTHING AND SHOES

NEXT YOUNGER SIBLING

	Code of child from ROSTER	[__ __]	S1IDR3
10.16	Date of birth	_ _/_ _ /_ _	S1DAYR3 S1MTHR3 S1YEARR3
10.17	How much did child weigh at birth? CROSS CHECK WITH DOCUMENTATION IF AVAILABLE 77= NK	[__ __ __ __]grms	S1WGBRR3
10.18	Was the birth weight from documentation (OBSERVE) 00=No 01=Yes 77=NK	[____]	S1WGDCR3
10.19	First child weight TO NEAREST 0.1 KG	[____ . __]	(S1WT1R3)
10.20	Second child weight TO NEAREST 0.1 KG?	[____ . __]	(S1WT2R3)
10.21	Agreed child weight TO NEAREST 0.1 KG?	[____ . __]	(S1WGHTR3)
10.22	First child height MEASURE TO NEAREST 0.1 CM	[____ __ . __]	(S1HT1R3)
10.23	Second child height MEASURE TO NEAREST 0.1 CM	[____ __ . __]	S1HT2R3
10.24	Agreed child height MEASURE TO NEAREST 0.1 CM	[____ __ . __]	S1HGHTR3
10.25	Why was child not measured? 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 06= child is below 2 years old 77=NK, 88= NA (NAME was measured)	[____]	S1WGDCR3

NEXT OLDER SIBLING (only if there is no next younger child or next younger child can not be measured due to reasons mentioned in 10.25)

			S2IDR3
	Code of child from ROSTER	[__ __]	
10.26	Date of birth	_ _/_ _/_ _	S2DAYR3 S2MTHR3 S2YEARR3
10.27	How much did child weigh at birth? CROSS CHECK WITH DOCUMENTATION IF AVAILABLE 77= NK		S2WGBRR3
10.28	Was the birth weight from documentation (OBSERVE) 00=No 01=Yes 77=NK	[____]	S2WGDCR3
10.29	First child weight TO NEAREST 0.1 KG	[____ .__]	(S2WT1R3)
10.30	Second child weight TO NEAREST 0.1 KG?	[____ .__]	(S2WT2R3)
10.31	Agreed child weight TO NEAREST 0.1 KG?	[____ .__]	(S2WGHTR3)
10.32	First child height MEASURE TO NEAREST 0.1 CM	[____ __.__]	(S2HT1R3)
10.33	Second child height MEASURE TO NEAREST 0.1 CM	[____ __.__]	S2HT2R3
10.34	Agreed child height MEASURE TO NEAREST 0.1 CM	[____ __.__]	S2HGHTR3
10.35	Why was child not measured? 01 = Child not present, 02 = Caretaker refused, 03 = Child ill, 04 = Child refused, 05 = Other, 77=NK, 88= NA (NAME was measured)	[____]	S2NOMSR3

OLDER COHORTS ONLY

Say: I would like to ask you some questions around the birth of Name. I know it is a very long time ago but perhaps you still can remember the time when name was a baby.

10.36	How much did 'NAME' weigh at birth? ***CROSS CHECK WITH DOCUMENTATION IF AVAILABLE*** 77= NK	[__ __ __ __] grams (BRTWGHR3)
10.37	Was the birth weight from documentation (OBSERVE) ' ***CROSS CHECK WITH DOCUMENTATION IF AVAILABLE*** 00=No 01=Yes 77=NK	[__ __] (WGHDOCR3)

SECTION 11 : CAREGIVER PERCEPTIONS AND ATTITUDES (YOUNGER COHORT ONLY)

FIELDWORKERS: THE RESPONDENT FOR THIS SECTION MUST BE THE PRIMARY CAREGIVER.

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	˪ ˻	IDR311

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

11.1	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(LADDERR3)
11.2	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(FARLADR3)

SAY: Now, I want you to think about other aspects of your life. I am going to mention some things people like you sometimes think, say or feel. Please tell me how far you agree or disagree with these statements:

11.3		Scale response (01-05), 01= Strongly disagree, 02= disagree, 03= more or less, 04= agree, 05=Strongly agree 77=NK , 88=NA	
01	If I try hard, I can improve my situation in life	[__ __]	(CAG1R3)
02	I feel proud to show my friends or other visitors where I live	[__ __]	(CPS1R3)
03	I like to make plans for my future	[__ __]	(CAG2R3)
04	I am proud of my clothes	[__ __]	(CPS2R3)
05	I feel proud of the job done by my head of the family.	[__ __]	(CPS3R3)

06	I have no choice about which school to send NAME to?	[__ __]	(CAG3R3)
07	When I am at shops/market I am usually treated by others with fairness and with respect	[__ __]	(CSD1R3)
09	The job I do makes me feel proud	[__ __]	(CPS4R3)
10	If NAME gets really sick, I can do little to help him/her get better	[__ __]	(CAG4R3)
11	Other people in my STREET/VILLAGE look down on me and my family	[__ __]	(CSD2R3)
12	I feel proud of my children	[__ __]	(CPS5R3)
13	My children's teachers are unfriendly or rude to me	[__ __]	(CSD3R3)
14	I can do little to help NAME do well in school, no matter how hard I try	[__ __]	(CAG5R3)

11.4	Are continuing education classes available for adults in your community? 00=No, 01=Yes, 77=NK	[__ __]	(ETNFEDR3)
11.5	Have you ever attended continuing education classes? 00=No, 01=Yes, 88= NA **IF YES, SKIP TO 11.7**	[__ __]	(ETATNFR3)
11.6	Why didn't you attend continuing education classes? **(ENTER CODE FROM CODE BOX #45)**	[__ __]	(ETNOATR3) (SPECFMED)

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

11.7	Ideally what level of formal education would you like NAME to complete? (ENTER GRADE 01-12, 13=Post-secondary, vocational, 14=University degree, 15=Masters/Higher Education, 16=Adult literacy, 17=Religious education, 18= Incomplete technical college, 19= Complete technical college, 00=None, 30=other specify 77=NK, 88=NA)	[__ __] Other, specify	(GRDLKER3) SPECGRLK
11.8	Do you expect NAME will reach that level of education? 00=No, 01=Yes, 77=NK	[__ __]	(EXPGRDR3)
11.9	When NAME is about 20 years old, what do you think s/he will be doing? Enter one code from the CODEBOX 46	[__ __] Other, specify	(CFUTJBR3) SPECCFUT

Comments: Please add below any comments regarding this household

THE YOUNG LIVES STUDY
Round 3 CHILD QUESTIONNAIRE - 8yr Old

Young Lives
An International Study of Childhood Poverty

CHILD ID AND DATE

01	INSERT CHILD ID	IN -----------------------	(CHILDID)
02	Date of Interview	__ __ / __ __ / 20 __ __ d d / m m / yyyy	CDINTDAY CDINTMTH CDINTYR

DATA HANDLERS

Fieldworker	Name: Signature:	Code: [__ __] Date of check : _ __ / __ __ / __ __ __ __ d d / m m / yyyy	CFLDCODE CFLDDAY CFLDMTH CFLDYEAR
Supervisor	Name: Signature:	Code: [__ __] Date of check: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	CSUPCODE CSUPDAY CSUPMTH CSUPYEAR
Data entry clerk (first data entry)	Name: Signature:	Code: [__ __] Date of first data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	CDE1CODE CDE1DAY CDE1MTH CDE1YEAR
Data entry clerk (second data entry)	Name: Signature:	Code: [__ __] Date of second data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	CDE2CODE CDE2DAY CDE2MTH CDE2YEAR

CENTRE FOR ECONOMIC AND SOCIAL STUDIES

Begumpet, Hyderabad – 500 016, Phones : 040-23402789, 23416780, Website: www.cess.ac.in

SECTION 1A – SCHOOL

SAY: Now I am going to ask you some questions about school.

1.1	Are you currently enrolled in school? 00=No, 01=Yes **Can be completed by enumerator using household roster information IF NO, SKIP TO SECTION 1C**	[__ __]	(ENRSCHR3)
1.2	During the last Academic year, have you ever missed school for morethan one week? (excluding school holidays, national holidays, etc) *(note to enumerator- if child finds it difficult to recall the last 12 months,refer to the past school year)* 00=No, 01=Yes, 88=N/A, **IF NO, > SKIP TO 1.4**	[__ __]	(MSSDSCR3)
1.2.1	If yes, how long was the largest period of time you were absentfrom school (days)	[__ __]	TMABSTR3
13.	What are the main reasons you missed school? You can give up to three answers.Please give the most important one first (ENTER UP TO 3 CODES FROM CODE BOX # 1 DO NOT PROMPT.)	[__ __] [__ __] [__ __] Specify _____	(SCWHYR31) SPSCWHY1 (SCWHYR32) SPSCWHY2 (SCWHYR33) (SPSCWHY3)

| 1.4 | Are/were all of students in your classroom in the same grade as you (01=Just students from my grade, 02=Students from 2 grades, 03=Students from more than 2 grades) | [__ __] | STSMGDR3 |

Code Box – 1: Reasons for missing School . 0êdeoct)"≥à◊§ dsō0È6uans˜ sÍderc∞

01=Fees too expensive

02=Books and/or other supplies too expensive

03=Shoes/Clothes/Uniform for school too expensive

04= Transport too expensive/lack of transport

05= Not safe to travel to school

06=Truancy, child did not want to go, not interested, prefer to play

07=Suspend from school for behaviour reasons

08=Suspend from school because away for too long

10=Suspend from school because failed to achieve necessary grade/level at school

11=Bullying/abuse from peers

12=Ill-treatment/abuse from teachers/principal

13=Need to stay home to look after siblings

14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, harvest)

15=Had to do paid work to earn money(including agricultural work other than for household)

16= Illness, Injury

17=Family issues *e.g.* problems at home - parent disputes/marital conflict

18=Family member ill/disabled/elderly (including care for this family member)

19= Family function (e.g. wedding, funeral)

20= Festivals

21= Migration with parents

22=School not accessible for seasonal reasons: river prohibits access

23= Can't understand the language in class

24= Schooling is not useful for getting a job or later life

25= Schooling is of low quality

28= Teacher was absent/there was no teacher

29= Can't understand the content of lessons/can't learn well

31= Couldn't hear or see properly 36= Too young

79= Refused to answer

30= Other

1.5	What do you like most about being at school?	[__ __]	(BSTSCHR3)
	(ENTER CODE FROM CODEBOX # 2. DO NOT PROMPT)	Specify	(SPBSTSCH)

Code Box – 2: Best Things About School _áê-î°åßÅÖ'#z₀#JOåßÅ∞

01=My teachers are/were good and teach well

02=Teachers there do not beat me

03=Teachers very friendly and helpful

04= Participating in activities in class: Interactive learning environment

05=Learning useful skills and knowledge

06= Uniforms are provided

07= Better prospects for my future

08=Feel proud to be in school

09=I'm not bullied

10=Having time to play

11=Seeing my friends

12=Good playground

13=Library

14=School physical environment in general -includes school being clean, lots of trees and flowers etc. 15=Good atmosphere

16=Food is very good

17=Good sanitation/toilets

18= Lessons are easy to understand

19= Interested in study

20=Nothing

21=Other (specify)

1.6	What don't you like most about being at school?	[__ __]	(WRSTSCR3)
	(ENTER CODE FROM CODEBOX # 3. DO NOT PROMPT)	Specify	(SPWRSTSC)

Note to fieldworker: If answer 'too poor', probe to see what this means - can't afford fees/transport etc or child needs to work etc. If answer 'school quality poor', probe to see what this means-teacher is often absent, no writing equipment, school is too dirty.

Code Box – 3: Worst Things About School æ–î ãŠ#K«ₒxJ©ãŠ∞

01=Teachers beating us

02=Teachers or Principal shouting at us

03=The teachers discriminate against us (are mean to me/pick on me /undervalue me

04=Absenteeism amongst teachers

05=Shortage of teachers

06=Teachers change too often

07=The teaching is poor

08=Lack of writing materials

09=I cannot help to support my family

10=Other pupils teasing/bullying me

11=The food provided is bad (taste bad, not hygienic, not healthy)

12=I find it hard to understand the language the teacher uses -

13=We don't learn useful 14=Being in a noisy classroom

15=Students fighting

16=No food provided

17=No uniforms are provided

18=Poor infrastructure or facilities

19=The school is dirty

20=Poor physical environment / no plants/flowers

21=No compound wall

22=No drinking water tap

23=Lack of teaching materials: i.e., textbooks, blackboard

24=Lack of toilets

25=Poor sanitation in toilets

26=Lack of privacy in toilets

27=School is too far away

28=Being in a mixed school

29=Too many students

30=Nothing/ No problems

31=Having to sit in class all day in school is boring

32=I feel ashamed about my performance/I am not clever enough

33=Other (Specify)

79= Refused to answer

1.7	Now think about the other children in your class. How do you think you are (were) doing compared to them? 01=very poor, 02=poor, 03=average, 04=good, 05=very good, 77=NK, 88=NA	[__ __]	(CMPOTHR3)
1.8	Do you have any difficulties in getting to school? g00=No, 01=Yes, 77=NK, 88=N/A**IF NO, ˃ SKIP TO 1.10** [__ __]	[__ __]	(DNGSCHR3)
1.9	What is the main difficulty? 01=traffic, crossing the road, 02=Harassment/abuse from other children, 03= Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 06=Other (specify) , 07 =Animals, 08=kidnapping, 09=Sexual violence 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc), 77=NK, 88=NA	[__ __] Specify_____	(SCRISKR3) (SPSCRISK)

Think about the typical week you attended school

1.10	In that week did you see a teacher use physical punishment on other students? (Physical punishment includes spanking, beating, punching, twisting child's ears or any other hitting, by using hand or an implement.) 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer	[__ __]	(TCPHOTHR3)
1.11	In that week did the teacher use physical punishment on you?		
	00= Never, 01= Once or twice, 02= Most/all of the time, 79= Refused to answer 77=NK,	[__ __]	(TCPHYUR3)

SECTION 1B - SCHOOL MEALS

SAY : Now I am going to ask you some questions about midday meals at school

1.12	Do you receive a Mid-Day Meal at school? 00=No, 01=Yes, 77 NK **IF YES, SKIP TO 1.14**	[__ __]	(MDDYMLR3)
1.13	If no, why not? (Enter the main reason only) 01=I do not regularly attend school, 02=Food is not served regularly, 03=Food supply is not regular to the centre, 04=School does not provide mid-day meal programme, 05=I have other mid-day meal source; 06=I do not want the mid-day meal programme food, 77=NK **SKIP TO SECTION 1C**	[__ __]	(NOMDMLR3)
1.14	What kind of food do you get for your mid-day meal on most days? (Enter food served on most days only) 01= a cooked hot meal (for example, rice, vegetables, lentils, meat, egg) 02= dry foods such as biscuits or bread	[__ __]	KNDFODR3
1.15	Do you consume the food? g∞~°∞ PÇ¨ ~°O u<å﬩~å? 00=No, 01=Yes, 77=NK **IF YES, SKIP TO 1.17**	[__ __]	CNSFODR3
1.16	If no, why not? (Enter the main reason only) 01=I do not regularly attend school, 02=Food is not served regularly, 03=Quantity given is not sufficient, 04=Unclean surroundings, 05=My family don't want me to eat it, 06=Food is cooked by people my family don't approve of, 07=I have other mid-day meal source, 77=NK **SKIP TO, SECTION 1C**	[__ __]	NOCNSFR3
1.17	If you regularly eat the Mid day meal, do you like the food you get? 01=Always, 02=Most of the time, 03=Some times, 04=Rarely, 05=Never, 77=NK	[__ __]	LKFOODR3
1.18	Do you usually consume all the food served of the Midday meal at school? 01=Yes I eat the entire food by myself at school, 02=Yes I eat some of the food directly at school and eat the rest outside of the school, 03=I eat some of the food at school and take the rest to share with my family, 04=I take all the food home and share it with my family, 05=Others, specify ____, 77=NK	[__ __]	CNSALLR3 SPCNSALL
1.19	If you regularly eat the mid-day meal do you usually wash your hands 01=Always, 02=Most of the time, 03=Sometimes, 04=Rarely, 05=Never**IF ANSWER IS 01 SKIP TO SECTION 1C**	[__ __]	WSHHNDR3
1.20	Why do not you wash your hands every time before you eat the mid-day meal? 01=There is no place to wash hands at school, 02=I usually do not wash hands before eating, 03=There is often no water to wash hands, 04=Others, specify ____	[__ __]	NOWASHR3 SPNOWASH

SECTION 1C - WORK ACTIVITIES

Now I want you to think about the past year.

1.20.1	Did you do anything to help your family, or to get money or things for yourself? These could be paid or unpaid jobs or chores . that you do at home 00=No, 01=Yes, 77=NK **IF NO, OR NK (77) > SKIP TO 1.24**	[__ __]	(CHWRKR3)

What were these activities?

	1.20.2	1.20.3	1.20.4	1.20.5
	What were these activities? **FIELDWORKER:** enter each type of activity not each individual job) (ENTER CODES FROM CODE BOX # 4)	Do you do this activity for your own household or for someone else? 01=Own household, 02=another household or a business	Do you get any money or things for doing this activity? 00=No, 01=Yes, 77=NK	How happy do you feel about doing this activity? 01=very sad, 02=a bit sad, 03=neither happy nor sad, 04=a bit happy, 05=very happy
	(ACTR3) (SPCAT)	(ACTOWNR3)	(ACTMNYR3)	(ACTHPYR3)
	[__ __] Specify __ __	[__ __]	[__ __]	[__ __]
	[__ __] Specify __ __	[__ __]	[__ __]	[__ __]
	[__ __] Specify __ __	[__ __]	[__ __]	[__ __]
	[__ __] Specify __ __	[__ __]	[__ __]	[__ __]
	[__ __] Specify __ __	[__ __]	[__ __]	[__ __]

Enumerator: note the activity the child spends most time on as the primary activity

Enumerator: Identify the main paid activity from 1.20.2 This is the activity from the table above, out of all those for which the child reports receiving some pay, which the child spends most time on

1.21	Main paid activity. If the child does no paid activities, please enter 88	[__ __]	MNPDACR3

Code Box – 4: Paid Activities

01=Farm work outside your own household (inc. plantations/other households)

02=Domestic chores (work or childcare) for another household

03=Making handicrafts/piece work (within home but for sale)

04=Selling goods or services –=ā¯ᵒᵍ=ᵤÅ∞/¿ā=Å∞ J=∞₊_»0

05=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction

20=Caring for younger children

21=Caring for elderly and /or sick /disabled members of the family

22=domestic chores inside household for which pocket money received

23=Looking after animals owned by the household for which pocket money received

24=collecting firewood or water

25=Non-agricultural labour for other families but not including workshop/factory

26=Farm work inside household for which packet money received

07=Other (specify)

1.22	What do you most like about doing (FIELDWORKER: INSERT NAME OF PRIMARY JOB)? (ENTER ONE CODE FROM CODEBOX # 5) 77=NK, 88=N/A	[__ __] Specify_____	(MSTLKR3) (SPMSTLKE)

Code Box – 5: Likes About Work

01=Earning money/being able to cover personal expenses like school fees

02=Supporting family

03=Skills and training

04=Pride and respect

05=Friendship/having fun

06=Spending time with parents

07= Spending time with other children

08= Nothing

09= Other

10= Feeling Independent

11= they like the activity

1.23	What do you least like about doing (FIELDWORKER: NAME OF PRIMARY JOB)? (ENTER ONE CODE FROM CODEBOX # 6) 77=NK, 88=N/A	[__ __] Specify_____	(LSTLKR3) (SPLSTLKE)

Code Box – 6: Dislikes About Work

01=Interrupts my attendance at school

02=Less time to study or do home work

03=Poor working environment

04=Long hours

05=Ill-treatment/abuse from employers

06=Low or unpredictable earnings

07=Away from family or friends

08=Too tiring/fatigue

09= Poisonous insects/snakes

10= Poor sanitation facilities

11= Too dangerous

12= too difficult

13= Nothing

14= they do not like the activity

15= Other

16= Less time for school

1.24	Since we last interviewed in (MONTH-YEAR), have you ever missed school because you were working for money or goods? 00= No, 01= Yes, 77=NK, 88= NA	[__ __]	MISFWRR3

SECTION 2 - FEELING, ATTITUDES AND PERCEPTIONS

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

2.1	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[__ __]	(STNPRSR3)

Fieldworker: Show Chart #3 with 5 faces, starting from "Strongly disagree" to "Strongly agree" and explain the meaning of answering each one. Say that in order to answer each question you must point out the face that best matches their answer

01=Strongly disagree   02=Disagree   03=More or less   04=Agree   05=Strongly agree

2.2	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK	
01	Most people in my neighbourhood can be trusted	[__ __]	(CTRUSTR3)
02	I believe the government does what is right for people like me	[__ __]	(CGOVRGR3)
03	I feel safe when I go out of the house on my own	[__ __]	(CSFEOWR3)
04	I think it is important to serve my community	[__ __]	(CSRVCMR3)
05	My friends will stand by me during difficult times	[__ __]	(CFRNSTR3)
06	My friends look up to me as a leader	[__ __]	(CLEADR3)

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

2.3	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88=NA	
01	If I try hard, I can improve my situation in life	[__ __]	(CTRYHDR3)
02	I am proud of my shoes / chappals or of having shoes/chappals	[__ __]	(CASHSHR3)
03	Other people in my family make all the decisions about how I spend my time	[__ __]	(CPLDECR3)
04	I like to make plans for my future studies and work	[__ __]	(CFTRWRR3)
05	I feel my clothing is right for all occasions.	[__ __]	(CCLTRGR3)
07	I am proud of my clothes	[__ __]	(CASHCLR3)

FIELDWORKER: If the child is in school OR HAS EVER BEEN TO SCHOOL, **ASK 2.4**
if CHILD HAS NEVER BEEN TO SCHOOL➤ skip to 2.5

2.4	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree	
01	I am often embarrassed because I do not have the right books, pencils and other equipment for school	[__ __]	(CEMBBKR3)
02	I am proud that I have the correct uniform	[__ __]	(CWRUNIR3)
03	If I study hard at school I will be rewarded by a better job in future	[__ __]	(CBRJOBR3)

FIELDWORKER: If the child does any work, **ASK 2.5. if CHILD DOES NOT DO ANY WORK ＞ SKIP TO 2.6.**

Note:This applies to any type of work including unpaid work and housework/chores

2.5	**SAY:** Please think about whether the next statements sound like something you might say, think or feel.	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK	
01	I am proud by/ of the work I have to do	[ ]	(CASHWKR3)
02	I have no choice about the work I do - I must do this sort of work	[__]	(CNOCHCR3)

SAY: Now think about the area where you live. Think about _____ (Insert name of Village/Suburb).

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2.6	Compared to other families here in how many things does your family have? 01=Has more things than most families, 02= Has about the same amount of things as most families,03=Has less things than most families, 77=NK	[__ __]	(NUMTHGR3)
2.7	How do people in this area treat you? 00= Badly 01= Well 77=NK	[__ __]	(PPLTRTR3)
2.8	Is this area you live in safe for children? 00= No, 01= Yes, 77=NK	[__ __]	(ARESFER3)

SECTION 3 – SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

3.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK	[__ __]	(ANYHLPR3)
3.2	Please tell me the names of your close friends that you have spoken to in the past week. (FIELDWORKER: COUNT NUMBER AND ENTER THE NUMBER.)	[__ __]	(NMFRNDR3)
3.3	Do your friends look up to you as a leader? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=N/A	[__ __]	(LEADERR3)
3.4	Do other children include you in their games? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(INCGMER3)
3.5	Do you find it hard to talk to other children? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(HRDTLKR3)
3.6	Do you help other children who have a problem? **01=Always, 02=Sometimes, 03=Never, 77=NK**	[__ __]	(HLPCHLR3)
3.7	What do you want to be when you grow up? (ENTER CODE FROM CODEBOX #7) (DO NOT PROMPT)	[__ __] Specify_____	(FTRWRKR3) (SPFTRWRK)

Code Box – 7
Expectation/Ambition for Child

01=Accountant

02=Actor/actress

03=Artist

04=Civil servant

05=Computer operator

06=Conductor
07=Construction worker

08=Cook

09=Dentist

10=District collector

11=Doctor –

12=Domestic Worker

13=Driver

14=Engineer

15=Farmer

16=Fireman/woman

17=Fisherman

18=Fulltime parent/Housewife

19=Labourer
20=Lawyer

21=Lecturer

22=Market Trader/shop assistant
23=Mason

24=Mechanic

25=Nurse 26=Painter/decorator

27=Pilot
28=Policeman/woman

29=Politician

30=President/leader of country

31=Scientist

32=Singer

33=Soldier

34=Sportsman/woman

35=Tailor

36=Taxi Driver

37=Teacher

38=Trader/businessman/woman

39=Traditional occupation

40=University Student

41=Vet

43=Administrative Assistant/secretary –

44=Religious leader/priest/sheikh

45=Management –

3.8	Where do you use the internet? (give up to 3 answers) 01=I never use it 02=at school 03=at home 04=at friend's home 05=at internet café (pay) 06=at community centre or club **IF ANSWER IS 01 SKIP TO SECTION 4**	[__ __] [__ __] [__ __]	(WUSINR3#)
3.9	How much time do you spend on the internet? 01=less than 2hr per week 02=2-5 hrs per week 03=more than 5 hours per week	[__ __]	(TMONINR3)

SECTION 4 - HEADS OR TAILS?

FIELDWORKER: Show Chart 5 with the bills and coins scenarios

SAY: Now we are going to play a game:

"Imagine that when playing "heads/tails" you can win either the amount in the green area for heads, or the amount in the white area for tails. Which scenario to play this game will you choose?"

Risk aversion game: iãrr ` «y@ OKÕ/x-Àk@ OKÕ P@

Show the child the pictures of the money choices. Tell them that you are going to flip a coin, and play a game with them. The game is not for real money, but let's imagine that it is. We want to know which choice you would make, if we play for real money.

There are six choices, each one has a green area and a white area. The amount you can win depends on your choice, and on whether the coin lands on heads, or tails. Let's start with the first choice, square 1. If the coin lands on heads, you win 50 rupees, and if it lands on tails, you also get 50 rupees. Now let us look at square 2. This time, if the coin lands on heads, you can win 100 rupees. But, if it lands on tails, you can only win 40 rupees. In square 3 you can win even more on heads, 130 rupees. But! If it lands on tails you only get 30 rupees. And so on, to 6, where you can win 200 rupees if it lands on heads! But if it lands on tails you will get nothing.

Check that the child understands the game, by asking some questions like: "which colour do you get if the coin lands on heads?" Now point at option 3, ask the child "how much do you get if the coin lands on tails? And on heads?"

If you are sure that the child understands the game, then tell them that this time you will flip the coin for the game. Which box do they want to choose? Again, ask them to confirm- "if the coin lands on heads, how much do you get? And if it lands on tails?". Record the answer 1-6 in the box below. Flip the coin, and tell the child if they won or lost!

FIELDWORKER: Write down the answer given by the child

4.1 Scenario choose by the child		

01= 50 Rs / 50 Rs.
       02= 40 Rs / 100 Rs
       03= 30 Rs / 130 Rs
       04= 20 Rs / 160 Rs.
       05= 10 Rs / 190 Rs.
       06= 0 Rs / 200 Rs.
	[__ __]	(RISKAVR3)

RISK AVERSION, TIME DISCOUNTING AND UNCERTAINTY AVERSION QUESTIONS

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4.2 Imagine that you bought a lottery ticket and you have just won. The price is Rs. 100. In order to get the full 100 rupees you have to wait 30 days. So if you wait 30 days, you will get the 100 Rs. for sure. However, if you are willing to accept less tomorrow, you can get the money now. What is the lowest amount that you are willing to accept today instead of waiting 30 days?

IF RESPONDENT IS HESITANT, PROBE WITH QUESTIONS OF THE FORM: "would you rather accept Rs. 50 tomorrow or wait for the Rs. 100 in 30 days?" IF THE RESPONDENT PREFERS 50, LOWER to 40. OTHERWISE, INCREASE to 60 AND ASK AGAIN UNTIL HE IS INDIFFERENT.	Rs[__ __ __] TMEDSCR3

THE YOUNG LIVES STUDY
COGNITIVE DEVELOPMENT AND ACHIEVEMENT QUESTIONNAIRE
8 YEAR OLD, INDIA

Young Lives
An International Study of Childhood Poverty

INSERT CHILD ID	IN ------------	(CHILDID)
Date when this section is filled	Day : [--- __]	(DOPIR3)
	Month : [-- __]	(MOPIR3)
Time when this section is started __ __ : __ __	Year : ——— __	(YOPIR3)
Fieldworker's name:	Code: __ ---	

FIELDWORKER: Fill out 1.1 **before** you administer the tests.

1.1	**Does the child have a severe visual impairment?** **VSIMPR3** 00=No 01=Yes	
	₂**(If the answer is Yes, only administer EGRA-section C. Listening Comprehension and math items 7, 8 and 9)**	[__ __]

PEABODY PICTURE VOCABULARY TEST (PPVT)

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the test.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's manual. Use Training Items C and D (designed for children 8 years and older).

FIELDWORKER: TRAINING ITEMS				
Plate	Series 1	Series 2	Series 3	Series 4
	For most subjects under age 8 years		(If necessary)	
A	ball (2)	dog (4)	banana (3)	Spon (1)
B	crying (4)	sleeping (1)	crawling (3)	walking (2)
	For most subjects age 8 years and over		(If necessary)	
C	parrot (2)	scissors (1)	flower (3)	ope (4)
D	mowing (3)	riding (2)	mopping (1)	computing (2)

FIELDWORKER: After you have administered the appropriate Training Items, begin testing using the Set of Test Items corresponding to the test taker's age. Once you begin a set, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the "Resp" column. The "Key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below:

Item	Word	Key	Resp	Error
1	Bus	(4)		E

At the end of each set, record the number of errors in the box provided.

FIELDWORKER: Please complete questions 1.2 and 1.3 **after** administering the PPVT with the child. (These items will aid the database entry process.)

1.2	**Lowest item responded to** (possible values: from 0 to 204, -79 Refused to answer, -88=NA)	[__ __ __]
1.3	**Highest item responded to** (possible values: from 0 to 204, -79 Refused to answer, -88=NA)	[__ __ __]

PPVT Administration:

1.4	Test administration: Start Time (hour) (possible values: 07 to 17)	Hours: [__ __]
1.5	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [__ __]

START	Ages 2.5 – 3		SET 1	
Item	Word	Key	Resp	Error
1	Bus	(4)		E
2	Drinking	(3)		E
3	Hand	(1)		E
4	Climbing	(1)		E
5	Key	(4)		E
6	Reading	(1)		E
7	Closet	(2)		E
8	Jumping	(3)		E
9	Lamp	(4)		E
10	Helicopter	(2)		E
11	Smelling	(2)		E
12	Fly	(3)		E
	No. of Errors			

START	Age 4		SET 2	
Item	Word	Key	Resp	Error
13	Digging	(2)		E
14	Cow	(1)		E
15	Drum	(3)		E
16	Feather	(1)		E
17	Painting	(3)		E
18	Cage	(2)		E
19	Knee	(1)		E
20	Wrapping	(4)		E
21	Fence	(3)		E
22	Elbow	(4)		E
23	Garbage	(2)		E
24	Exercising	(4)		E
	No. of Errors			

START Age 5		SET 3				START		SET 4				START Ages 6-7		SET 5		
Item	Word	Key	Resp	Error		Item	Word	Key	Resp	Error		Item	Word	Key	Resp	Error
25	Empty	(1)		E		37	Castle	(2)		E		49	Parachute	(3)		E
26	Shoulder	(3)		E		38	Sawing	(4)		E		50	Delivering	(1)		E
27	Square	(4)		E		39	Cactus	(3)		E		51	Rectangle	(1)		E
28	Measuring	(4)		E		40	Farm	(1)		E		52	Diving	(2)		E
29	Porcupine	(1)		E		41	Going	(2)		E		53	Camper	(4)		E
30	Arrow	(2)		E		42	Harp	(1)		E		54	Target	(2)		E
31	Peeling	(3)		E		43	Astronaut	(3)		E		55	Writing	(1)		E
32	Fountain	(2)		E		44	Raccoon	(4)		E		56	Furry	(4)		E
33	Accident	(2)		E		45	Juggling	(4)		E		57	Drilling	(2)		E
34	Penguin	(1)		E		46	Envelope	(2)		E		58	Hook	(3)		E
35	Decorated	(4)		E		47	Tearing	(3)		E		59	Group	(3)		E
36	Nest	(3)		E		48	Claw	(1)		E		60	Dripping	(4)		E
	No. of Errors						No. of Errors						No. of Errors			

		SET 6						SET 7				START Ages 10-11		SET 8		
Item	Word	Key	Resp	Error		Item	Word	Key	Resp	Error		Item	Word	Key	Resp	Error
61	Vehicle	(4)		E		73	Gigantic	(2)		E		85	Flamingo	(2)		E
62	Oval	(1)		E		74	Nostril	(4)		E		86	Tambourine	(4)		E
63	Luggage	(2)		E		75	Vase	(3)		E		87	Palm	(1)		E
64	Awarding	(3)		E		76	Knight	(1)		E		88	Surprised	(4)		E
65	Hydrant	(4)		E		77	Towing	(1)		E		89	Canoe	(3)		E
66	Swamp	(3)		E		78	Horrified	(3)		E		90	Interviewing	(1)		E
67	Calculator	(2)		E		79	Trunk	(2)		E		91	Clarinet	(4)		E
68	Signal	(1)		E		80	Selecting	(1)		E		92	Exhausted	(2)		E
69	Squash	(4)		E		81	Island	(2)		E		93	Pitcher	(3)		E
70	Globe	(2)		E		82	Camcorder	(4)		E		94	Reptile	(2)		E
71	Vegetable	(3)		E		83	Heart	(3)		E		95	Polluting	(3)		E
72	Frame	(1)		E		84	Wrench	(4)		E		96	Vine	(1)		E
	No. of Errors						No. of Errors						No. of Errors			

	SET 9			
Item	Word	Key	Resp	Error
97	Pedal	(2)		E
98	Dissecting	(2)		E
99	Bouquet	(4)		E
100	Rodent	(3)		E
101	Inhaling	(4)		E
102	Valley	(1)		E
103	Tubular	(3)		E
104	Demolishing	(4)		E
105	Tusk	(1)		E
106	Adjustable	(2)		E
107	Fern	(1)		E
108	Hurdling	(3)		E
	No. of Errors			

START Ages 12-16		SET 10		
Item	Word	Key	Resp	Error
109	Solo	(4)		E
110	Citrus	(2)		E
111	Inflated	(3)		E
112	Lecturing	(3)		E
113	Timer	(1)		E
114	Injecting	(1)		E
115	Links	(4)		E
116	Cooperating	(2)		E
117	Microscope	(1)		E
118	Archery	(2)		E
119	Garment	(4)		E
120	Fragile	(3)		E
	No. of Errors			

	SET 11			
Item	Word	Key	Resp	Error
121	Carpenter	(2)		E
122	Dilapidated	(4)		E
123	Hazardous	(3)		E
124	Adapter	(2)		E
125	Valve	(3)		E
126	Isolation	(1)		E
127	Feline	(2)		E
128	Wailing	(1)		E
129	Coast	(4)		E
130	Appliance	(1)		E
131	Foundation	(4)		E
132	Hatchet	(3)		E
	No. of Errors			

	SET 12			
Item	Word	Key	Resp	Error
133	Blazing	(3)		E
134	Mammal	(2)		E
135	Reprimanding	(1)		E
136	Upholstery	(4)		E
137	Hoisting	(1)		E
138	Exterior	(1)		E
139	Consuming	(4)		E
140	Pastry	(4)		E
141	Cornea	(2)		E
142	Constrained	(3)		E
143	Pedestrian	(2)		E
144	Colt	(3)		E
	No. of Errors			

START Ages 17 - Adult		SET 13		
Item	Word	Key	Resp	Error
145	Syringe	(4)		E
146	Transparent	(3)		E
147	Ladle	(2)		E
148	Replenishing	(3)		E
149	Abrasive	(1)		E
150	Parallelogram	(3)		E
151	Cascade	(4)		E
152	Lever	(1)		E
153	Detonation	(2)		E
154	Pillar	(2)		E
155	Cultivating	(1)		E
156	Aquatic	(4)		E
	No. of Errors			

	SET 14			
Item	Word	Key	Resp	Error
157	Indigent	(2)		E
158	Oasis	(1)		E
159	Disappointed	(4)		E
160	Perpendicular	(3)		E
161	Poultry	(4)		E
162	Confiding	(1)		E
163	Periodical	(2)		E
164	Filtration	(1)		E
165	Primate	(4)		E
166	Spherical	(2)		E
167	Talon	(3)		E
168	Octagon	(3)		E
	No. of Errors			

SET 15				
Item	Word	Key	Resp	Error
169	Incandescent	(4)		E
170	Pilfering	(2)		E
171	Trajectory	(1)		E
172	Mercantile	(3)		E
173	Derrick	(4)		E
174	Ascending	(2)		E
175	Monetary	(3)		E
176	Entomologist	(2)		E
177	Gaff	(1)		E
178	Quintet	(3)		E
179	Nautical	(4)		E
180	Incarcerating	(1)		E
No. of Errors				

SET 16				
Item	Word	Key	Resp	Error
181	Coniferous	(4)		E
182	Wildebeest	(1)		E
183	Caster	(3)		E
184	Reposing	(4)		E
185	Convex	(1)		E
186	Gourmand	(3)		E
187	Dromedary	(2)		E
188	Diverging	(4)		E
189	Incertitude	(2)		E
190	Quiescent	(3)		E
191	Honing	(1)		E
192	Cupola	(2)		E
No. of Errors				

SET 17				
Item	Word	Key	Resp	Error
193	Embossed	(4)		E
194	Perambulating	(2)		E
195	Arable	(3)		E
196	Importunity	(1)		E
197	Cenotaph	(1)		E
198	Tonsorial	(4)		E
199	Nidificating	(3)		E
200	Terpsichorean	(1)		E
201	Cairn	(4)		E
202	Osculating	(2)		E
203	Vitreous	(3)		E
204	Lugubrious	(2)		E
No. of Errors				

1.6	**Test administration: Finish Time (hour)** (possible values: 07 to 18)	Hours: [__ __]
1.7	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]

FIELDWORKER: Fill out 1.8 to 1.10 **after** you have finished all tests with the child and without the child present.

1.8	**Ceiling item** (possible values: from 1 to 204, -79=Refused to answer, -88=NA)	[__ __ __]
1.9	**Minus errors** (possible values: from 0 to 100, -79=refused to answer, -88=NA)	[__ __ __]
1.10	**Raw score** (possible values: from 0 to 204, -79=refused to answer, -88=NA)	[__ __ __]

Note: Field workers should **not** complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) who will: a) check that the chronological age, ceiling item, number of errors and raw score are correct, and b) estimate and enter the standard score based on the tables provided in the manual.

1.11	**Standard score** (possible values: 40 to 160, -79=refused to answer, -88=NA) **(DON'T FILL ON FIELD)**	[__ __ __]

FIELDWORKER: Fill out 1.12 to 1.14 **after** you have finished the test with the child and she/he is no longer there.

1.13	**Language used by child during administration.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify:	[__ __]
1.14	**Language in which the test was written.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify:	[__ __]

CODE BOX 1 - LANGUAGES

01= Telugu	*02=English*	*03=Urdu*	*04=Hindi*
05=Kannada	*06=Oriya*	*07=Other*	*77=NK*
88=N/A			

READING AND WRITING ITEMS

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to write. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the literacy card here. Administer the items on reading and writing with the literacy card and fill out the items below. For writing item, hand the child the Cognitive Development and Achievement Questionnaire opened on the **Answer sheet** page. The child must write the sentence in this answer sheet.

1.15	**Test administration: Start Time (hour)** (possible values: 07 to 17)	Hours: [__ __]
1.16	**Test administration: Start Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]

1.17	**Reading Item.** 01=Can't read anything, 02=Reads letters, 03=Reads word, 04=Reads sentence 77=NK, 79=refused to answer, 88=NA	[__ __]
1.18	**Writing Item.** 01=No, 02=Yes with difficulty or errors, 03=Yes without difficulty or errors 79=refused to answer, 88=NA, 77=NK	[__ __]

1.19	**Test administration: Finish Time (hour)** (possible values: 07 to 18)	Hours: [__ __]
1.20	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]

Answer sheet for 1.51 writing

IF THE CHILD MAKES A MISTAKE AND WANTS TO START AGAIN TELL THEM TO CROSS OUT WHAT
THEY HAVE WRITTEN AND START AGAIN ON THE NEXT LINE

_____

_____

_____

_____

_____

_____

_____

_____

_____

ADAPTATION OF EARLY GRADE READING ASSESMENT (EGRA)

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the EGRA stimuli cards and your Fieldworker's manual for this part. Be sure to read the instructions to the child and make sure the child understands what needs to be done. All instructions for administering EGRA are located on your fieldworker's manual. Fill the answers and codes in the given spaces.

1.21	**Test administration: Start Time (hour)** (possible values: 07 to 17)	Hours: [__ __]
1.22	**Test administration: Start Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]

Section A. Familiar Word Identification

FIELDWORKER: Show the child card 1 of the EGRA stimuli cards. Read the instructions in your manual and practice the examples with the child. Ask the child to start reading the words and mark each incorrect word with a slash mark (/). Count self-corrections as correct. This is a **timed exercise**. When 60 seconds have gone by stop the child and **mark the final word attempted before you said "stop" with a bracket (])**. If the child cannot read any of the examples correctly, discontinue this section and go directly to section C: Listening comprehension.

	Examples:	cat	he	ball	
sad	dog	red	do	eat	/5
and	us	to	girl	then	/10
as	hat	if	seem	get	/15
house	sun	stop	lots	ear	/20
food	at	they	big	the	/25
last	run	fly	we	on	/30
saw	walk	school	best	time	/35
boy	wall	chair	all	me	/40
will	blue	size	fall	go	/45
hope	far	man	her	was	/50
rat	have	fat	good	pet	/55
up	try	small	eye	love	/60

L^•Ç¨Ï~°}Å∞ :	J~°\˘	Ñ¢	^Àä¨HÍÜ«∞	
^Õ=`«	ÔH˙	c~°fŒÆ	K≥~°∞₌ᵤ	Q"i	5
Ñ¨ȯÅ∞	`å=∞~°	H˙$‡≤	H_»∞%õΩ	"≥Ú^ŒÅ∞	10
~ŎQŒÆ∞	"≥∂HÍÅ∞	t=^ₑŒ#ã¨∞ᵤ	Ñ¶¨ÅO	â◊Oɥ°O	15
"Õ∞Ñ¶¨i∞O	HÍ~°∞∞pHõ\˘	Éₑ'[#O	_ₑ»OHÍ	"Õ^ŒÑÑ¨~î°#O	20
q∞~îå~Ú	<≥=∞℮	Éₑ¨~°«^Õâ◊O	cₑ=Ú_»∞	Éₑí∞[O	25
^•â◊~°kₑ	nₑ~°∞∞_»∞	É̟źŒO	Ñ¶¨∞OHÍ~°O	Jukₑ	30
Éₒ¨~°«∞_»∞	áê^Œ^ŒŒ∂o	â◊OH˙~°∞∞_»∞	Lj~°O	`«∞≥∞°₊˘Œ	35
QŒÆ<õÕ∞°∞	=∞é˜ⱼ	LÜ«∂◦Å	ÉÁ=∞₊	^Œ∞∞"≥#	40
*Ë*ËÅ∞	H˙=∞Å	Ñ¨ù˰ù∂Å∞	Å_»∞∞¤	=∞\˘ᵢ	45
t~°ã¨∞ᵤ	Ü«∞[˙O	#H˙_∆„`åÅ∞	"å~åiÑ¨˙uH˙	Ñ¨ȯ~°˙O	50
_»∞∞∞f	âß◦=∞Å	á¶ê◦#∞	á/Å=Ú	á/O^ŒŒ∞	55
ÃÑH˘	>˘ẙÅ~°∞∞	TMê₊~°H˙=Ú	WOy`«O	=◦OQŒÆ◦=Ú	60

1.23	**The child can read at least one example** (possible values: 01=yes, 02=no, -79=Refused to answer, -88=NA)	[__ __]

FIELDWORKER: Fill the next items after you finished administering the test to the child, and he/she is no longer with you.

1.24	**Total words read at 60 seconds** (possible values: from 1 to 60, -79=Refused to answer, -88=NA)	[__ __]
1.25	**Total incorrect words at 60 seconds** (possible values: from 0 to 60, -79=refused to answer, -88=NA)	[__ __]
1.26	**Total correct words in 60 seconds** (possible values: from 0 to 60, -79=refused to answer, -88=NA)	[__ __]
1.27	**ONLY IF LESS THAN 60 SECONDS, number of seconds at completion** (possible values: from 0 to 59, -79=refused to answer, -88=NA)	[__ __]

SECTION B. PASSAGE READING

FIELDWORKER: Show the child card 2 of the EGRA stimuli cards. Read the instructions in your manual with the child. Ask him/her to start reading the story aloud and mark each incorrect word with a slash (/). Count self-corrections as correct. This is a timed exercise. When 60 seconds have gone by mark the final word attempted before with a bracket (]).

Sharada and her grey cat   5

My name is Sharada and I am eight years old.   15
My little brother is Ramesh and he is four. We   25
like to play with our cat. Our cat is grey and fat   37
and she likes to hide behind the big furniture.   46

One day, our cat went missing. We thought   54
she was just playing hide and seek, but we   63
could not find her in her favorite places. So we   73
searched all around the house for the cat.   81

Finally, we found her under the bed, but she was   91
not alone! She had given birth to three kittens: 100
two grey and one white. When we told our parents   110
about the kittens, they told us that mom was also   120
having a baby. We are going to have a sister!   130

áê¿ã*ð s_çOQ∑

âß~°^Œ =∞iÜ«Ú |∂_ç^Œ ~°OQÆ∞ Ñ≤e¡ HŒ^¡ Œ   6

<å ¿Ñ~°∞ âß~°^Œ =∞iÜ«Ú <å‰õōΩ Zxq∞k ã¨O=`«ǔ ~°=ÚÅ =Ü«∞ã¨∞ǔ   14

=∂ z#f¡ `«=Ú‡ _ç¿Ñ~°∞ ~°"Õ∞+ π =∞iÜ«Ú J`«xH¯ <åÅ∞OQÆ∞ ã¨O=`«ǔ ~°=ÚÅ =Ü«∞ã¨∞ǔ   24

<å‰õōΩ =∂ `«=Ú‡ _çH¯ =∂ Ñ≤e¡ À P_»∞HÀ=_»=Ú KåÖÏ W+¨ ¡ =Ú   32

=∂ Ñ≤e¡ |∂_ç^Œ ~°OQÆ∞Ö'#∞, Öï=ʉ QÍ#∞ LO@∞Ok   38

=∂ Ñ≤e¡ H¯ =∞OKåÅ "≥#∞Hõ ^•H¯ =_»O JO>Ë ÉÏQÍ W+¨ ¡ =Ú   46

XHõ ~ÀA =∂Ñ≤e¡ <å‰õōΩ =∂ `«=Ú‡ _çH¯ HõxÑ≤OK«ÖË^Œ∞   54

Hõ#Ñ¨»‰õōΩO_® ^•‰õō∞~ x =∂ W^Œ¡ ì À P\P_»∞ ‰õōΩO@∞O^O^Õ"≥∂#x J#‰õō∞<år¡ =Ú   62

HÍx "Õ∞=Ú W^Œ¡ ~°=Ú =∂ Ñ≤e¡ ^•‰õōΩ~ <Õ ã¨ǔ Å=ÚÖ' "≥uH¯<å Jk Hõ##|_»ÖË^Œ∞   72

=∂ Ñ≤e¡ H~°‰õōΩOΩ WÅ¡ O`å, Jxf¡ KÀ\ï¡ "≥uH¯<å=Ú   79

z@¡ z=~°‰õōΩO =∞OK«=Ú „H¨O^Œ ^•‰õōΩ~ x LO_»_»=Ú QÆ=∞xOxOz<å=Ú   86

HÍx =∞OK«O „H¨O^Œ =∂ Ñ≤e¡ XHõ~ >Ë HÍ^Œ∞∞   93

Jk ,_»∞∞ Ñ≤ÅÅ¡ Å‰õōΩO [#‡#∞ Wzǔ #k   98

z#f¡ Ñ≤ÅÅ¡ ÅÖ' XHõ Ñ≤e¡ ≥Å∞Ñ¨ǔ, Ô~O_»∞∞ Ñ≤ÅÅ¡ Å∞ |∂_ç^Œ ~°OQÆ∞Ö'L<år¡~°∞ 108

=∂ Ñ≤e¡ Ñ≤ÅÅ¡ Å#∞ Hõ#f¡ q+¨ Ü«∞=Ú =∂ `«e¡ `«O_»∞∞Å‰õōΩ K≥Ñ¨ì QÍ   117

=∂ `«O_çç g∞ J=∞‡ ‰õōΩÄ_® g∞‰õōΩΩ XHõ `«=Ú‡ _<À, K≥e¡ <À   126

HõÑ¨É˜"«∂ =ুOk Jx K≥áêê ~°∞∞   130

FIELDWORKER: If the 60 seconds have gone by and the child was not able to read the title and two first lines, mark "no" in the following question and fill out 1.29, 1.30, and 1.31 after you finished administering the test to the child, and he/she is no longer with you. Then, go on to section C: Listening comprehension. If the child was able to read mark "yes" and continue with this section.

1.28	**The child can read** (possible values: 01=yes, 02=no, -79=Refused to answer, -88=NA)	[__ __]

FIELDWORKER: Fill the next items after you finished administering the test to the child, and he/she is no longer with you.

1.29	**Total words read at 60 seconds** (possible values: from 1 to 130, -79=Refused to answer, -88=NA)	[__ __ __]
1.30	**Total incorrect words at 60 seconds** (possible values: from 0 to 130, -79=refused to answer, -88=NA)	[__ __ __]
1.31	**Total correct words in 60 seconds** (possible values: from 0 to 130, -79=refused to answer, -88=NA)	[__ __ __]
1.32	**ONLY IF LESS THAN 60 SECONDS**, number of seconds to complete the paragraph (possible values: from 0 to 59, -79=refused to answer, -88=NA)	[__ __ __]

FIELDWORKER: Ask the child to read the text again, this time in silence. Tell her/him that you will ask her/him some questions about after she/he finishes. Let the child keep the card after her/him has read it. After you read each question, give the child at most 15 seconds to answer each question. Record the exact answer given by the child. Do not mark it as correct or incorrect. The answer will be assessed centrally by a professional with experience in test scoring.

1.33	**Who is telling the story?** Child's response:	
	(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __]
1.34	**Why was the cat fat?** Child's response:	
	(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __]
1.35	**What is Sharada´s little brother's name?** Child's response:	
	(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __]
1.36	**What do Sharada and Ramesh like to do?** Child's response:	
	(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __]
1.37	**Why did Sharada and Ramesh say the cat was not alone?** Child's response:	
	(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __]
1.38	**Why do you think the cat was missing for a while?** Child's response:	
	(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __]
1.39	**How many kittens did the cat give birth to?** Child's response:	
	(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __]
1.40	**Where did Sharada and Ramesh find the cat?** Child's response:	
	(values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __]

SECTION C. LISTENING COMPREHENSION

FIELDWORKER: This is **not** a timed exercise and **there is no stimuli card**. Read two times, aloud and slowly (1 one word per second) the following passage to the child and ask him/her the following questions.

A yellow little chicken was walking through a bridge. Suddenly, he slipped and fell in the river. "Help me! I can't swim!" he cried. There was a mouse passing by that saw the little chicken and came to help, but he fell in too. "What do we do now? I can't swim either" said the mouse. "I see something that is coming our way!" the chicken replied. They both climbed on the log and rowed to the shore. "We are saved!" they shouted when they finally arrived to land.

FIELDWORKER: After you read each question, give the child at most 15 seconds to answer each question. **Record the exact answer** given by the child. Do not mark it as correct or incorrect. The answer will be assessed centrally by a professional with experience in test grading.

1.41	**Who fell in the river first?** Child's response:	
	values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA	[__ __]
1.42	**Who fell in the river last?** Child's response:	
	values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA	[__ __]
1.43	**Why did the little chicken fall in the river?** Child's response:	
	values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA	[__ __]
1.44	**Where was the chicken before he fell in the river?** Child's response:	
	values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA	[__ __]
1.45	**Why did the little chicken cry for help?** Child's response:	
	values 01= correct, 02= partially correct, 03= incorrect, 77=NK, 79=refused to answer, 88=NA	[__ __]
1.46	**How did the chicken and the mouse get out of the river?** Child's response:	
	values 01= correct, 02= partially correct, 03= incorrect, 77=NK, 79=refused to answer, 88=NA	[__ __]

1.47	**Test administration: Finish Time (hour)** (possible values: 07 to 18)	Hours: [__ __]
1.48	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]

FIELDWORKER: Fill out 1.49 to 1.51 **after** you have finished the test with the child and she/he is no longer there.

1.49	**Language used by field worker during administration.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify:	[__ __]
1.50	**Language used by child during administration.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify:	[__ __]
1.51	**Language in which the test was written.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify:	[__ __]

```
CODE BOX 1 - LANGUAGES


01= Telugu          02=English          03=Urdu          04=Hindi
05=Kannada          06=Oriya            07=Other         77=NK
88=N/A
```

1.D MATHEMATICS ACHIEVEMENT TEST

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Explain the instructions in your Fieldworker's manual to the child. For the next items show him/her the Numeracy cards and read the instructions on your manual. Record the child's exact response and check if it is correct or incorrect and mark accordingly in spaces given below.

1.52	**Test administration: Start Time (hour)** (possible values: 07 to 17)	Hours: [____]
1.53	**Test administration: Start Time (minutes)** (possible values: 00 to 59)	Minutes: [____]

1.54	**Math Item 1: Please, put your finger on number twenty one (use Numeracy Card A)** Child's response: (Correct answer: 21) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[__ __]
1.55	**Math Item 2: Please, put your finger on number three hundred and twelve (use Numeracy Card A)** Child's response: (Correct answer: 312) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[__ __]
1.56	**Math Item 3: Please, put your finger on number three thousand one hundred and twenty six (use Numeracy Card A)** Child's response: (Correct answer: 3126) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[__ __]

1.57	**Math Item 4: Please count how many balls there are here (use Numeracy Card B)** Child's response:	
	(Correct answer: 12) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[__ __]
1.58	**Math Item 5: Which number should come in the space in blank? (use Numeracy Card C)** Child's response:	
	(Correct answer: 28) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[__ __]
1.59	**Math Item 6 Which number should come in the space in blank? (use Numeracy Card D)** Child's response:	
	(Correct answer: 13) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[__ __]
1.60	**Math Item 7 Latha has 2 apples and she receives 3 more apples. How many apples does she have now? (use Numeracy Card E)** Child's response:	
	(Correct answer: 5) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[__ __]
1.61	**Math Item 8 Sreenu has 20 dollars and he bought a 4 dollar ice-cream. How many dollars does he have left? (use Numeracy Card F)** Child's response:	
	(Correct answer: 16) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[__ __]
1.62	**Math Item 9 Please tell me the answer of this calculation: Two times four? (use Numeracy Card G)** Child's response:	
	(Correct answer: 8) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[__ __]

1.63	**Test administration: Finish Time (hour)** (possible values: 07 to 18)	Hours: [__ __]
1.64	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]

Booklet. Math Computing

FIELDWORKER: Give the Mathematics Achievement Test Younger Cohort – **Booklet. Math computing** to the child. Read the instructions with the child to make sure she/he understands the instructions **(child must answer the questions in order).** Then let the child work by herself/himself with the test under your supervision. **After 4 minutes** you should register the last item completed by the child without interrupting his/her work. Let the child continue working **until 8 minutes** have passed since the beginning of the test. Then stop the administration. Later on, and without the child present, fill in the answer table below with the exact answers provided by the child.

1.65	**Test administration: Start Time (hour)** (possible values: 07 to 17)	Hours: [____]
1.66	**Test administration: Start Time (minutes)** (possible values: 00 to 59)	Minutes: [____]

1.67	**Math Item 10** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]
1.68	**Math Item 11** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]
1.69	**Math Item 12** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]
1.70	**Math Item 13** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]
1.71	**Math Item 14** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]
1.72	**Math Item 15** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]
1.73	**Math Item 16** (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]
1.74	**Math Item 17** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]
1.75	**Math Item 18** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]
1.76	**Math Item 19** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]
1.77	**Math Item 20** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]
1.78	**Math Item 21** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]
1.79	**Math Item 22** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]
1.80	**Math Item 23** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]
1.81	**Math Item 24** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]
1.82	**Math Item 25** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]
1.83	**Math Item 26** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]
1.84	**Math Item 27** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]
1.85	**Math Item 28** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]
1.86	**Math Item 29** (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[__ __ __]

FIELDWORKER: Fill the next items after you finished administering the math computing test to the child, and he/she is no longer with you.

1.87	**Last item completed after 4 minutes** (possible values: from 11 to 29, -88=NA)	[__ __]
1.88	**Last item completed after 8 minutes** (possible values: from 11 to 29, -88=NA)	[__ __]

1.89	**Test administration: Finish Time (hour)** (possible values: 07 to 18)	Hours: [__ __]
1.90	**Test administration: Finish Time (minutes)** (possible values: 00 to 59)	Minutes: [__ __]

FIELDWORKER: Fill out 1.91 to 1.93 **after** you have finished the test with the child and she/he is no longer there.

1.91	**Language used by field worker during administration.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify:	[__ __]
1.92	**Language used by child during administration.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify:	[__ __]
1.93	**Language in which the test was written.** (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify:	[__ __]

CODE BOX 1 - LANGUAGES

01=Telugu	*02=English*	*03=Urdu*	*04=Hindi*
05=Kannada	*06=Oriya*	*07=Other*	*77=NK*
88=N/A			

EVALUATION OF ADMINISTRATION

1.94	**Comments on the administration** (please comment on any situations that might affect the validity of the test results, especially if you considered the administration of either test inadequate)

Date when this section is filled: __ __ / __ __ / __ __ (day/month/year) Time when

section Finished: __ __ : __ __ Fieldworker's name:

Code: _ _ _ _

THE YOUNG LIVES STUDY
ROUND-3 CHILD QUESTIONNAIRE - 15yr Old

Young Lives
An International Study of Childhood Poverty

CHILD ID AND DATE

01	INSERT CHILD ID	IN -----------------------	(CHILDID)
02	Date of Interview	__ __ / __ __ / 20 __ __ d d / m m / yyyy	CDINTDAY CDINTMTH CDINTYR

DATA HANDLERS

Fieldworker	Name: Signature:	Code: [__ __] Date of check : __ __ / __ __ / __ __ __ __ d d / m m / yyyy	CFLDCODE CFLDDAY CFLDMTH CFLDYEAR
Supervisor	Name: Signature:	Code: [__ __] Date of check: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	CSUPCODE CSUPDAY CSUPMTH CSUPYEAR
Data entry clerk (first data entry)	Name: Signature:	Code: [__ __] Date of first data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	CDE1CODE CDE1DAY CDE1MTH CDE1YEAR
Data entry clerk (second data entry)	Name: Signature:	Code: [__ __] Date of second data entry: __ __ / __ __ / __ __ __ __ d d / m m / yyyy	CDE2CODE CDE2DAY CDE2MTH CDE2YEAR

CENTRE FOR ECONOMIC AND SOCIAL STUDIES
Begumpet, Hyderabad – 500 016, Phones : 040-23402789, 23416780, Website: www.cess.ac.in

SECTION 1 – CHILD'S TIME USE AND ACTIVITIES
SECTION 1A – TIME USE

Enumerator: begin by asking the child some background questions about their activities- for example, do they go to school, do they help around the household

Now I want you to think about the **last twelve months** or year.

1.1	Did you do anything to help your family or to get things for yourself? These could be paid or unpaid jobs or chores that you do at home. 00=No, 01=Yes, 77=NK	[__ __]	(GTTHGR3)

SAY: I want to know how you spent your time on a typical day in the last week. (using 24 stones) Enumerator: Please ask the child to talk about a typical weekday, not weekends or holidays.

01	Sleep	[__ __]	(SLEEPR3)
	Say: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday). FIELDWORKER: RECORD IN HOURS -77=NK		
02	Care for others (younger children, ill household members)	[__ __]	(CROTHR3)
03	Domestic tasks and chores(fetching water, firewood, cleaning, cooking, washing and shopping)	[__ __]	(DMTSKR3)
04	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[__ __]	(TSFARMR3)
05	Activities for pay or for money outside of household or for someone not in the household	[__ __]	(ACTPAYR3)
06	At school (including play time)	[__ __]	(ATSCHR3)
07	Studying at home/ Extra tuition outside the home	[__ __]	(STUDYGR3)
08	Leisure: playing, seeing friends, using the internet, etc.	[__ __]	(LSURER3)

| 1.2 | Whilst you are doing your other activities like housework or other work, do you have to supervise younger children? 00= No, 01= Yes, 77= NK | [__ __] | (SUPCHDR3) |

If No or NK to question 1.1, above do not to ask to question 1.3 to 1.16.1 below and go to section 2. If yes to either, proceed to next question.

Enumerator: If the answer to 1.1 is Yes then SAY: Please tell me about the 5 most important activities.

Enter up to 5 activities below. If the child does more than 5 activities please ask them to tell you about the 5 most important during lat 12 months.

S.No	1.3 Most important activities ∞ (ENTER CODE FROM CODEBOX # 1)	1.4 Do you do this activity for your own household or for someone else? å-å? 01= Own household, 02= Another household or a business	1.5 Enter the number of months in which any of this activity was done, give the typical number of days per month during these months and approximate hours per day			1.6 What form of payment was received or is expected from this activity? 00=None, 01= Cash, including "pocket money", 02= In kind (non-cash payment, i.e. gifts, food), 03= Both in cash and in kind, 04= Debt relief, 77=NK
	(ACTR3)	ACTOWNR3	Number of months (ACTMTHR3)	Number of days per month (ACTDAYHR3)	Number of hours per day (ACTHRSR3)	(PYMRECR3)
1	[__ __] Specify	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
2	[__ __] Specify	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
3	[__ __] Specify	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
4	[__ __] Specify	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]
5	[__ __] Specify	[__ __]	[__ __]	[__ __]	[__ __]	[__ __]

1.6.1	Total Wage income earned by the Index child during the last 12 months (wage in cash /kind) Rs.	

CODEBOX 1 - ACTIVITIES

01=Farm work

02=Domestic chores

03= Childcare or care of elders

04=Selling goods or services

05=Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)

06=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction/making food or drink

07=Other, specify

77=NK

79=Refused to answer

Enumerator: Identify the main paid activity from 1.3 (ACTID3). This is the activity from the table above, out of all those for which the child reports receiving some pay, which the child spends most time on.

1.7	Main paid activity. If the child does no activities, please enter 88 Enumerator: If no paid activities (you entered 88 for 1.7), Skip to 1.14 .	[__ __]	MNPDACR3
1.8	When you were doing any of your activities that we just talked about, did you have to sleep outside the household? 00=No, 01= Yes, 77=NK	[__ __]	(NEEDSLR3)

If child reports ANY paid activities ask:

1.9	For any of your jobs that you got paid for, did you get to keep any of the money or things for yourself? 00= No, none, 01= Yes, some of it, 02= Yes, all of it, 77=NK **IF NO, SKIP TO 1.11**	[__ __]	KEEPMYR3
1.10	What do you spend most of your money on? (ENTER UP TO THREE CODES FROM CODE BOX #2)	[__ __] Specify [__ __] Specify [__ __] Specify	SPMNYR31 SPSPMNY1 SPMNYR32 SPSPMNY2 SPMNYR33 SPSPMNY3

CODEBOX 2- USES OF MONEY EARNT

01= My education (including school fees, books, uniform)
02= Education of others in the household
03= Food or sweets just for me
04= Food or sweets for others in the household
05= Alcohol or tobacco for me
06= Alcohol or tobacco for other household members
07= Clothes just for me
08= Clothes for others in the household
11= Leisure for me (i.e. cinema tickets, toys, music)
12= Leisure for other household members
13= Saved
14= Sent to relatives living in another community (such as the home community if the child has migrated)
15= To repay debts
16= Lent to someone
17= Other, specify

SECTION 1B – WORK ACTIVITIES

Note to enumerator: **If the child does not do any paid activities, please skip to question 1.14.** If the child does paid activities, (including activities for which they receive "pocket money") identify the main paid activity as the activity the child reports spending most time on from the time use table. Say: I would now like to ask you about your main paid activity. Fieldworker, please ensure that the answers relate to the activity identified as the main activity in Q1.7

1.11	How much are you usually paid? (Child can choose period over which to report wages- may prefer to report per week, per hour, per month)	Rupees	
	1.11.1= Per hour -	[__ __ __]	(PDHOURR3)
	1.11.2= Per day -	[__ __ __]	(PDDAYR3)
	1.11.3= Per week	[__ __ __]	(PDWEEKR3)
	1.11.4= Per month -	[__ __ __]	(PDMNTHR3)
	1.11.5= Per year	[__ __ __]	(PDYEARR3)
	1.11.6= On piece rate -	[__ __ __]	(PDPCRTR3)
	1.11.7= Per piece	[__ __ __]	(PDPRPCR3)
	1.11.8= If per piece, how many pieces produced, on average in a day	[__ __ __]	(PDNMPCR3)
	1.11.9= Other, specify (SPPDOTHR)	[__ __ __]	(PDOTHRR3)
1.12	Do you receive the following extra benefits from your work?		
	(00=No, 01=Yes, 77=NK)		
	1.12.1 Food	[__ __]	(NMFOODR3)
	1.12.2 Housing	[__ __]	(NMHOUSR3)
	1.12.3 Transportation	[__ __]	(NMTRNSR3)
	1.12.4 Clothing - ^	[__ __]	(NMCLTHR3)
	1.12.5 School assistance or supplies	[__ __]	(NMSCHR3)
	1.12.6 Debt relief	[__ __]	(NMDEBTR3)
	1.12.7 As a member of the household	[__ __]	(NMMMBRR3)
	1.12.8 Social/health insurance	[__ __]	(NMINSRR3)

Social networks:

1.13.1	If you don't get paid on time, can you talk to the person responsible for paying you about it?		
	01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(TLKPAYR3)
1.13.2	Do you have a right to leave your job if you don't get paid on time?		
	00=No, 01=Yes, 77=NK	[__ __]	RGHTLVR3

Field Worker: Ask all those who are doing paid or unpaid works during the **last 12 months** -

1.14	Think about any paid or unpaid work you do, or any chores you do around the house. Do any of these activities involve any of the following things?	00=No, 01=Yes 77=NK	
1.14.1	Carrying heavy loads	[__ __]	(CRRYLDR3)
1.14.2	Using dangerous tools such as machetes, knifes, sickles	[__ __]	(DANGTLR3)
1.14.3	Handling chemicals such as fertilizers, pesticides, solvents or paints	[__ __]	(HNCHEMR3)
1.14.4	Working under the hot sun or in the rain	[__ __]	(WRKSUNR3)
1.14.5	Working with, or close to, animals	[__ __]	(WRKANMR3)
1.14.6	Working with insufficient lighting	[__ __]	(WRKLGHR3)
1.14.7	Working in very noisy environment	[__ __]	(WRKNSYR3)
1.14.8	Working with fumes. gases, dust	[__ __]	(WRKGASR3)
1.14.9	Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	[__ __]	(MVVHCLR3)
1.14.10	Working in a smelly and/or dirty environment	[__ __]	(WRKSMYR3)
1.15	During the last 12 months, have you been injured while doing paid work? 00= No, 01= Yes, 77=NK, 88=NA **IF NO, SKIP TO 1.16**	[__ __]	(CPVINJR3)
1.15.1	If yes What is/were the injuries? You can give up to three answers but please give the most important first (ENTER CODES FROM CODEBOX #3)	[__ __] Specify ____ [__ __] Specify _____ [__ __] Specify _____	(CPINR301) (SPCCPIN1) (CPINR302) (SPCCPIN2) (CPINR303) (SPCCPIN3)

1.16	During the last 12 months, have you been injured while doing unpaid work or domestic chores around the house? 00= No, 01= Yes, 77=NK **IF NO SKIP TO SECTION 2**	[__ __]	(CUVINJR3)
1.16.1	What is/were the injuries? You can give up to three answers but please give the most important first (ENTER CODES FROM CODEBOX #3)	[__ __] [__ __] _ [__ __] Specify _____	(CUINR301) (CUINR3012) (CUINR3013) (SPCCUIN13)

CODEBOX 3 -INJURIES

01= Cuts/laceration   02=Broken bones

03= Muscle injuries (strains, dislocation)   04= Blow to head -

05 = Injuries from fall   06= Crushing injury

07= Burns -   08= Psychological injury -

09= Poisoning-   10= Orthopaedic -

11= Bites by animals (Scorpions, wild animals)   12= Hearing loss -

13= Other   79= Refused to answer -

SECTION 2 - FEELING, ATTITUDES AND PERCEPTIONS

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

2.1	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[ ]	(STNPRSR3)

Fieldworker: Show Chart #3 with 5 faces, starting from "Strongly disagree" to "Strongly agree" and explain the meaning of answering each one. Say that in order to answer each question you must point out the face that best matches their answer

01=Strongly disagree   02=Disagree   03=More or less   04=Agree   05=Strongly agree

2.2	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK	
01	Most people in my neighbourhood can be trusted	[__ __]	(CTRUSTR3)
02	I believe the government does what is right for people like me	[__ __]	(CGOVRGR3)
03	I feel safe when I go out of the house on my own	[__ __]	(CSFEOWR3)
04	I think it is important to serve my community	[__ __]	(CSRVCMR3)
05	My friends will stand by me during difficult times	[__ __]	(CFRNSTR3)
06	My friends look up to me as a leader	[__ __]	(CLEADR3)

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

2.3	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88=NA	
01	If I try hard, I can improve my situation in life	[__ __]	(CTRYHDR3)
02	I am proud of my shoes/chappals or of having shoes/chappals	[__ __]	(CASHSHR3)
03	Other people in my family make all the decisions about how I spend my time	[__ __]	(CPLDECR3)
04	I like to make plans for my future studies and work	[__ __]	(CFTRWRR3)
05	I feel my clothing is right for all occasions.	[__ __]	(CCLTRGR3)
07	I am proud of my clothes	[__ __]	(CASHCLR3)
08	Adults in my community treat me as well as they treat other children my age	[__ __]	(CTRTWSR3)
09	I have people I look up to	[__ __]	(CLOKUPR3)
10	I have opportunities to develop job skills	[__ __]	(CDVJOBR3)

FIELDWORKER: If the child is in school OR HAS EVER BEEN TO SCHOOL, ask 2.4.
if CHILD HAS NEVER BEEN TO SCHOOL **> SKIP TO 2.5**

2.4	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88=NA	
01	I am often embarrassed because I do not have the right books, pencils and other equipment for school	[__ __]	(CEMBBKR3)
02	I am proud that I have the correct uniform	[__ __]	(CWRUNIR3)
03	The other children in my class treat me with respect	[__ __]	(CTRTRSR3)
04	If I study hard at school I will be rewarded by a better job in future	[__ __]	(CBRJOBR3)
05	Pupils in my class never tease me at school	[__ __]	(CTESMER3)
06	I feel I belong at my school	[__ __]	(CBLGSCR3)

FIELDWORKER: If the child does any work, ask 2.5. if CHILD DOES NOT DO ANY WORK **> SKIP TO 2.6**. Note: This applies to any type of work including unpaid work and housework/chores

2.5	**SAY:** Please think about whether the next statements sound like something you might say, think or feel.	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88=NA	
01	I am proud by/ of the work I have to do	[	(CASHWKR3)
02	I have choice about the work I do	[ ]	(CNOCHCR3)

2.6	Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete? 00=None Grade=01-12 13=Incomplete technical or pedagogical institute 14=Complete technical or pedagogical institute 15=Incomplete university 16=Complete university 18=Other (specify)		
	19=Masters or doctoral at university 20= some form of formal or informal preschool 77=NK; 88=NA	[__ __]	(LVLEDCR3)
2.7	Given your current situation do you expect you will reach that level of education? ENTER 00=No, 01=Yes, 77=NK, 88=N/A	[__ __]	(EXPRCHR3)
2.8	When you are about 20 years old, what job/ what would you like to be doing? ENTER CODE FROM CODE BOX #4 (DO NOT PROMPT)	[__ __] Specify _____	(FTRWRKR3) (SPFTRWRK)

Code Box – 4
Expectation/Ambition for Child

01=Accountant

02=Actor/actress 03=Artist –

04=Civil servant

05=Computer operator

06=Conductor
07=Construction worker
08=Cook

09=Dentist

10=District collector

11=Doctor

12=Domestic Worker

13=Driver

14=Engineer

15=Farmer

16=Fireman/woman

17=Fisherman

18=Fulltime parent/Housewife

19=Labourer

20=Lawyer

21=Lecturer

22=Market Trader/shop assistant
   23=Mason
   24=Mechanic

25=Nurse
26=Painter/decorator

27=Pilot
28=Policeman/woman

29=Politician

30=President/leader of country 31=Scientist

32=Singer

33=Soldier

34=Sportsman/woman 35=Tailor

36=Taxi Driver

37=Teacher
38=Trader/businessman/woman

39=Traditional occupation

40=University Student

41=Vet
42=Other

43=Administrative Assistant/secretary –

44=Religious leader/priest/sheikh

45=Management

2.9	Given your current economic situation do you expect you will be able to get that kind of job/activity? „00=No, 01=Yes, 77=NK, 88=N/A	[__ __]	(EXPJOBR3)
2.10	What is the most important skill you would need to have to get this job? ENTER CODE FROM CODEBOX # 5. DO NOT PROMPT.	[__ __] Specify	(IMPSKLR3) (SPIMPSKL)

CODEBOX 5 - SKILLS NEEDED TO FULFILL EXPECTATION / AMBITION

01= Independence

02= Hard work

03= Knowing how to read and write well

04= Good luck

05= Accepting difficulties without complaint

06= Passing (country specific) exam or grade

07= Good grades at school

08= Your own or your family's contacts

09= Getting a university degree

10= Having specific skills used in that job

11= Getting on well with other people

12= Good report from teacher or other employer

13= Determination, perseverance

14= Confidence

15= Being a good communicator

16= Computer skills

17= Speaking English

18= Speaking (main national language)

19= None

20= Other, specify

2.11	Do you know, personally, anyone who does, or has done, this kind of job/activity? 00=No, 01=Yes, 88=NA, 77=NK, 79=Refused to respond **IF NO OR NK SKIP TO 2.13**	[__ __]	(SMOJOBR3)
2.12	Where does this person live? O1=This community, 02=Another community, 88=NA, 77=NK, 79=Refused to respond	[__ __]	(PRSLIVR3)

SAY: I now want you to think about the household you are living in.

2.13	Which of the following best describes your household: 01=Very rich, 02=Rich, 03=Comfortable – can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute	[__ __]	(CCRCM1R3)
2.14	How would you describe your household three years ago: 01=Very rich, 02=Rich, 03=Comfortable – can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute	[__ __]	(CCRCM2R3)

SAY: Now think about the area where you live. Think about (Insert name of Village/Suburb).

2.15	Compared to other households here in, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About Average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest	[__ __]	(CRLCRCR3)

3.1.1		3.1.2	3.1.3	3.1.4	3.1.5				
Did you attend any school, pre-school, early learning program or kindergarten for more than 6 months. **00 = No Pass to next line 01 = Yes** **-77 = don't know** **-88 = Not applicable**		**If Yes, type of school Codes # 6 e4)z5.)** , ENTER CODE FROM CODEBOX # 6	**what grade was the child in? (including pre primary)** **00 = None for pre primary Grade 01 -12**	**Name of the institution or school** **(Census code)**	**Name of the district, state where the school is located**				
Year				Name of the School Census code	**District**	**Code**	**State**	**Code**	
	↓								
2009-10	[__]	[__]	[__]						
2008-09	[__]	[__]	[__]						
2007-08	[__]	[__]	[__]						
2006-07	[__]	[__]	[__]						
2005-06	[__]	[__]	[__]						
2004-05	[__]	[__]	[__]						
2003-04	[__]	[__]	[__]						
2002-03	[__]	[__]	[__]						
2001-02	[__]	[__]	[__]						

3.1.1			3.1.2	3.1.3	3.1.4		3.1.5				
Year)OOOO(					Name of the School Census code		**District**		**Code**	**State**	**Code**
2000-01	|_|_|		|_|_|	|_|_|						
1999-00	|_|_|		|_|_|	|_|_|						
1998-99	|_|_|		|_|_|	|_|_|						
1997-98	|_|_|		|_|_|	|_|_|						
1996-97	|_|_|		|_|_|	|_|_|						
1995-96	|_|_|		|_|_|	|_|_|						
1994-95	|_|_|		|_|_|	|_|_|						

CODEBOX 6 — TYPE OF SCHOOL

01=Private, 02= NGO/Charity/Religious (not-for-profit)

03= Public (Government), 04=Informal or non-formal Community (e.g. mothers' cooperative)

05=Vocational school (Ethiopia= TVET)   **06= IN = Charitable Trust**

07 India =Bridge School , 08= Mix of public and private

09= VN = Branch School, 10= VN = Main School

11=Other

77=NK, 88=NIA-

SAY: Now I am going to ask you some questions about school.

3.2	Are you currently enrolled in school? 00=No, 01=Yes, **IF NO ➤ SKIP TO 3.15**	[__ __]	(ENRSCHR3)
3.3	Do you attend boarding school? 00=No, 01=Yes, mid-day meal, 02=Yes, Semi Residential school, 03=Residential School	[__ __]	(BRDSCHR3)
3.4	Do you attend Evening school? 00=No, 01=Yes	[__ __]	(EVNSCHR3)
3.5	How long does it take you to get to school? (in minutes) (enumerator, if the child is in a boarding school /Residential hostels make sure they give the time from their hostel to school)	[__ __ __]	(SCHMINR3)
3.6	How do you usually travel to school? 01=Walk, 02=Bicycle, 03-Family car or motorbike, 04=School bus, 05=Public bus/coach/shared taxi/motorbike/horse carts, 06=Private hire taxi, 07=Rickshaw, 08= River crossing, 09=Other, 77=NK, 88=N/A	[__ __] Specify	(TRNSCHR3) (SPTRNSCH)
3.7	Do you have any difficulties in getting to school? 00=No, 01=Yes, 77=NK, 88=N/A, **IF NO, ➤ SKIP TO 3.9**	[__ __]	(DNGSCHR3)
3.8	What is the main difficulty? 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves , 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06=Other (specify) 07 =Animals, 08=kidnapping, 09=Sexual violence, 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc), 77=NK, 88=NA	[__ __] Specify	(SCRISKR3) (SPSCRISK)
3.9	During the last academic year, have you ever missed school for a week or more? (excluding school holidays, national holidays, etc) 00=No, 01=Yes, 88=N/A, **IF NO, ➤ SKIP TO 3.12**	[__ __]	(MISSCHR3)
3.10	If yes, how long was the longest period of time you were absent from school?	[__ __]	(TMABSTR3)

3.11	If yes, why did you miss school? Give the most important reason for the longest period of absence.)	[_____]	(WMISSCR3)
	(ENTER ONE CODE FROM CODEBOX # 7. DO NOT PROMPT)	Specify	(SPWMISSC)

Code Box – 7: Why Missed School - Zodeoc‰õ3 Zot5z63 Mtddescli7dz?

01=**Fees too expensive** –Ñ¶'AÅ∞ KåÖÏ Z‰õΩ¯ =QÍ LO_»@O =Å#

02=**Books and/or other supplies too expensive** –ÑûãïHÍÅ∞=∞ûÜ«ÚW«-°¯=ã᯶=ûÅ∞KåÖÏɤSˆŒ∞QÍLO_»@O=Å#

03=**Shoes/Clothes/Uniform for school too expensive**

|∂∞¯ᵢ/ˆŒã¨∞ᵢÂ∞/Ü«xᶠⁿéO^ₑŒ~°Å∞KåÖÏZ‰õΩ¯ =QÍ LO_»@O

04=**Transport too expensive** –~°"ã)Ï¯~°∞ûÅ∞Z‰õΩ¯ =QÍLO_»@O=Å#

05=**Not safe to travel to school** –⌊çH¯"≥à◊√§ ~°"ã)Ï=∂~°æ=Ú�∞~°H¯∆«'OHÍHõáÈ=_»O=Å#

06=**Truancy, child did not want to go, not interested**

Jkₑ HÍ~°∞Å J#∞=∞û ÖˉŽ‰õΩΩO_®⌊ç=∂<Õ¿ã J Åˆ"â@∞, Ñ≤Åᵢ"â_»∞ ⌊çH¯"≥à◊§ _®xH¯ Pã¯H¯ī ÖˉHõáÈ=_»O

07=**Suspended from school for behaviour reasons**

ã¨Ô~. #„Ñ¯=~°ī # ÖˉHõáÈ=_»O˙À áê~îˆâßÅ#∞O_ç |Ç≤Íₜ ¨¯ īOÑ¯|_»@O

08=**Suspended from school because away for too long**

áê~îˆâßÅ‰õΩ KåÖÏ ~ÀAÅ #∞O_ç "≥à◊§ HõáÈ=_»O =Å# |ç#∞O_ç |Ç≤Íₜ ¨¯ īOÑ¯|_»@O

10=**Suspended from school because failed to achieve necessary grade/level at school**

áê~îˆâßÅÖÕ'ã¨Ô~. #(„âı}˘) TMê÷ ~Ú㆜OáêOKO«ÖˉHõᯢ=_»OKÕ áê~îˆâßÅ #∞O_ç |Ç≤Íₜ ¨¯ īOÑ¯|_»@O

11=**Bullying/abuse from peers** –À¯q^«~°∞ûÅKÕ É¯kiOK«|_»@O/U_çÑ≤OK«|_»@O

12=**Ill-treatment/abuse from teachers/principal** –Ñ¯ᵉ«<Âáêˆₑ«Ü«ÚÅ∞/Láêˆₑ«Ü«ÚÅKÕˆŒ∂₊)Â∞/z#₁K«∂Ñ¯û

13=**Needed to stay home to look after siblings** –WOˉ=ˆŒᵢ L#₁ ¨À_»)∞∞\¯ᵢ#"¨äix K«∂ã¨∞ˆH¯<ÕJ=ã¨~°OL#₁OˆŒ∞∞#

14=**Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)**

WOˉ¯Ñ¯#∞∞ =∞ûÜ«Ú WOˉ¯ˆŒOⱮᵃ« ~° KÕ¿ã¨)ã¨ =°¯ TMêÜ«∞ Ñ¯#∞∞Â∞, HÀ «Ñ¯#∞∞Â∞ KÕÜ«∞∞=eₛ # J=ã¨~°O.

15=**Had to do paid work to earn money (including agricultural work other than for household)**

»|¯ˆƒã¨OáêêKÕ«»OH¯~°‰õΩ(TMO«=°¯=TMêÜ«∞∞KÑ¯#∞∞Â∞HÑ‰õΩΩO_»WK«~°Âˆ‰õΩΩKÕ¿ã¨=°¯TMêÜ«∞∞KÑ¯#∞∞Â∞)ÑxKÕÜ«∞∞=eₛ ~â=_»O

16=**Illness, Injury** –[⟨∞f Ñ¯_»@O, QÍÜ«∞∞Ñ¯_»@O=Å#

17=**Family issues *eg:* problems at home - parent disputes/marital conflict/**

‰õΩΩ@∞O|O|OˉÔ'ã¨=∞ㆯㆫ Å∞. L ^•∙: `«e₁ˆŒO„_»∞∞Å∞∞ áÈ\¯ᵢ@/q"ãÇˈ ã¨=∞ã¨ᆫ Å∞

18=**Family member ill/disabled/elderly (including care for this family member)**

‰õΩΩ@∞O|O|ãÉₑ í∞∞ÖÁHõ~°∞∞[⟨∞f Ñ¯_»@O/U/OOÆ˝≥ HõÅ¯O/=ₛ ˆŒ∞∞Â∞∞K«∂_»»∞OHÅâ¨ãāO

19=**Family function** –‰õΩΩ@∞O|O|ˆŒ"O¯ã¨ HõÂ∞∞

20=**Festivals** –Ñ¯O_»∞∞=QÆÅ =Å#

21=**Migration with parents** –`«eₐ^ˆŒO«_»∞∞ûÅ¯À=Å¯ÁÀã¨áÈ=_»O=Å#

22=**School not accessible for seasonal reasons: river prohibits access**

=~â¯_Â∞, =~°^ˆŒÅ=ㆫ áê~îˆâßÅ‰õΩΩ "≥àₛ˅ˆ^•*i=¯ã¨∞∞~õΩΩáÈ=_»O

23=**Can't understand the language in class** –⌊çÖˉK≥ÑҰ≤ᴇ#qJ-°¯¡OHÍHõáÈ=_»=Ú(«-°ˆŒ‰EuÔ"ã¨_Õᴇₑ Ïₜ¸¯J-°¯ûOHÍHõáÈ=_»O)

24=**Schooling is not useful for getting a job or later life** –⌊çH¯"≥à◊§_»=ÚJ-ÁˆÕkL¯À˅À=ÚxH¯¯=∞ûÜ«Úⱬâ㆞xH¯

LÑҰ≤)à》ãQ¯«ᴇÑ¯ᵉⵗŒ∞QÆˆ#¯õHõ

25=**Schooling is of low quality** –ã¨ÑҰ≤ₜK≥Ñ¯ᴇE HõáÈ=_»=Ú¯õ

26=**Pregnancy/fatherhood** –QÆEᵢfᵢ}ˉ/«O«_çHÍ¯=_»O=Å#

27=**Menstruation** –|∞∞∞`«∞∞Hõ∞∞=∞O HÍ¯=_»O=Ú=Å#

28=**Teacher was absent/there was no teacher** – Láêˆₑ«Ü«ÚÅ¯»∞∞ ã¨ÏQₑₑ =âHõõáÈ=_»O/ Láêˆₑ«Ü«ÚÅ¯»∞∞ ÖˉHõáÈ=_»O =Å#

29=**Can't understand content of lessons/ can't learn well** –áê∞âÂ∞ J-°¯¡O HÍHõáÈ=_»OKÕ-°¯ᵘᵤ HÅõÔHõ˅õÈᴇ∞∞∞∞å¶¯=Ú HõÂ∞∞=∞å¶#¯»∞∞Hõõ

30= **Other** –W«-°¯=ÚÅ∞∞

31= **Can't hear or see properly** --ã¨ÑҰ≤ₐ q#¯»∞∞ÚÖˉHõHõ∂_»»ÖˉHõáÈ=_»O

79=**Refused to answer** - –ã¨ã=∂ˆₑ«•#¯O K≥ÑҰ≤ᴇ \¯xH¯¯x-åHõÖõ¶OK«∞∞∞@

3.12	How often in the last week did you come to class without completing your homework? 01= Always, ZÑ̃U£_»°, 02= Usually,™̃è•́ÓCI 03=Sometimes, H×ïT̃è-°°q̃, 04=Rarely, J-∞′Œ∞CI 05=Never, ZÑ̃U£_×âŒ̈′Œ∞ 06=No homework is set , ÇΫO=-°∞- WKÕ̃U JÅ"ã@∞áê-ꟷãꟷ3Å‰ÒΩÖ̈′Œ∞ 77=NK, 88=N/A	[__ __]	(NOHMWKR3)
3.13	What is the board for high school exam that you will sit? 01= Central Board of Secondary Education (CBSE), 02 Council for Indian School Certificate Examinations (ICSE), 03= State Education Board, 77= NK	[__ __]	BRDEXMR3
3.14	If you have already sat for the class X exams, can you tell me the per centage of marks? Subject Marks out of 100		
01	Percentage of Marks		PRCMRKR3
02	Mathematics		MTHMRKR3
03	English		ENGMRKR3
04	Local language (Telugu)		TELUMKR3

FIELDWORKER: SKIP TO SECTION 3B
Children who are not attending school -

3.15	Do you think you will return to education in the future? (including vocational training) 00= No, definitely not, 01= May be, 02=Yes, definitely, 77=NK, 88=N/A	[__ __]	(RTNEDCR3)
3.16	Who, in your opinion, played the most important role in deciding that you should leave school? 01= Me, 02= Mother/Female guardian, 03= Father/Male guardian, 04= Other household member, 05=Other, 77=NK, 88=N/A	[__ __] Specify _____	(RLEDECR3) (SPRLEDEC)

3.17	How old were you when you stopped attending school? (ENTER AGE IN YEARS; 77=NK)	[__ __]	(AGESTPR3)
3.18	What type of school was it? (ENTER CODE FROM CODEBOX # 6)	[__ __] Specify _____	(XSCTYPR3) (SPXSCTYP)
3.19	How long did it take you to get to school? (IN MINUTES) -77=NK	[__ __ __] minutes	(TMSCMNR3)
3.20	What are the main reasons you are not going to school? (You can give up to three answers. Please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX # 8. DO NOT PROMPT)	Specify ___ [__ __ [__ __] [__ __]]	(SCWHYR31) (SCWHYR32) (SCWHYR33) (SPSCWHY3)

Code Box – 8: Why Missed School – Zodeßc‰ō3 ZotSz63 MI/06015.76z?

01=Fees too expensive – Ñ¶'AÅ∞ KåÖÏ Z‰ōΩ⁻ =QÍ LO_»@O =Å#

02=Books and/or other supplies too expensive – Ñ̈ū ã¡HÍÅ∞=∞ïÙ«ÚW«~°=ā¨∞¶=ū Å∞ KåÖÏ Y S'Œ∞QÍLO_»@O =Å#

03=Shoes/Clothes/Uniform for school too expensive

|∂@∞¡/^Œã¨∞¶Å∞/Ù«χá¶êO Y ~°∞̈ū Å∞ Z‰ōΩ⁻ =QÍ LO_»@O =Å#

04=Transport too expensive – ~°"ã}Ï Y ~°∞̈ū Å∞ Z‰ōΩ⁻ =QÍ LO_»@O =Å#

05=Not safe to travel to school – ⌊çH⁻ ≥à◊√§ ~°"ã}Ï=∂⁻°æ =Ú ã¨∞~°H⁻Δ `«O HÍHōáÈ⁻=»O =Å#

06=Lack of transport – ~°"ã}Ï TMœeHō⁻å° Å∞ ÖËHōáÈ⁻=»O

07=Truancy, child did not want to go, not interested

J#∞=∞u ÖË‰ōΩ̄Ω_® ⌊ç =∂<Õ¿ā J Å"å@∞, Ñ≤Å¡ "å_»∞ ⌊çH⁻ ≥à◊§_®xH⁻ Pã¨H̄¡ ÖËHōáÈ⁻=»O

08=Banned from school for behaviour reasons

ã¨Ô⁻. #„Ñ¨=~°¡ # ÖËHōáÈ⁻=»O À áê~î°åßÅ#∞O_ç |Ç≤Ï+¨ iOÑ¨⌊_»@O

09=Banned from school because away for too long

áê~î°åßÅ‰ōΩ KåÖÏ ~ÀÅÅ #∞O_ç "≥à◊§ HōáÈ⁻=»O =Å# ⌊ç#∞O_ç |Ç≤Ï+¨ iOÑ¨⌊_»@O

10=Banned from school because failed to achieve necessary grade/level at school

áê~î°åßÅÒ' ã¨Ô⁻. # („åì}̄) TMê⁻+ ~Ú ã¨OáêêkOK«ÖËHō áÈ⁻=OKÕ áê~î°åßÅ #∞O_ç |Ç≤Ï+¨ iOÑ¨⌊_»@O

11=Bullying/abuse from peers – `À̄ q^«~°∞̈ū ÅKÕ É̈kiOK«⌊_»@O/U_çÑ≤≤OK«⌊_»@O

12=Ill-treatment/abuse from teachers/principal – Ñ^«e<Àáê^«e•Ù«ÚÅ∞•Láê^«e•Ù«ÚÅKÕ^Œ∂⁺ `}∞/z#f₁K«∂Ñ̈ū

13=Needed to stay home to look after siblings – WO\̈ =^Œ¡ L#f₁ `À_»|∞∞\̄ı #"ãix K«∂ā¨∞H⁻<Õ J=ã¨°L L#f₁O^Œ∞∞#

14=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)

WO\̈ Ñ̈#∞∞Å∞ =∞ïÙ«Ú WO\̈^ŒŒÆæ ~° KÕ¿ā ∞ =TMêÙ«∞ Ñ̈#∞∞Å∞, HÀ̄« Ñ̈#∞∞Å∞ KÕÙ«∞∞=ē̄ū # J=ā¨~°O.

15=Had to do paid work to earn money (including agricultural work other than for household)

»|∞∞f ã¨OáêêkOK«»O H⁻~‰ōΩ̄Ω Ñ̈x KÕÙ«∂ēū ~å̄=_»O (TMÓ«=∞ïÙ«∞∞ Ñ̈#∞∞Å∞ HÍf‰ōΩΩ_»W«~°‰ōΩ̄Ω KÕ¿ā =∞ïÙ«∞∞ Ñ̈#∞∞Å∞)

16=Illness, Injury – [∞ f Ñ̈_»@O, QÍÙ«∞∞Ñ̈_»@O =Å#

17=Family issues *eg:* problems at home - parent disputes/marital conflict/

‰ōΩΩ@∞O@O|O|OÖÓ'ã̈=∞ā¨Å∞. *L ^•:* `«e¡^ŒŒ_¶_»∞∞Å áÈ'Vl @/q"åÇ̈Ïã¨=∞ā¨Å∞

18=Family member ill/disabled/elderly (including care for this family member)

‰ōΩΩ@∞O@O|ã¨°Éㅅ́≤í∞∞ ÖÁHō⁻°∞∞ [∞ f#Ñ̈_»@O/JOQÀÆ≥ HōÅÆ O/=$ ^Œ∞̈ū Å∞#K«∂_»∞∞OHÀÅ̄ã̈O

19=Family function – ‰ōΩΩ@∞O@O|"Õ_»∞∞Hō̄ūÅ∞

20=Festivals – Ñ̄ O_»∞∞QÆÅ =Å#

21=Migration with parents – `«e¡^ŒŒ_»∞∞Å À Å̄á̈ā⁻é áÈ⁻=»O =Å#

22=School not accessible for seasonal reasons: river prohibits access

=~å⁻å̄⁻ Å∞, =~°^ŒŒÅ =Å̄i áê~î°åßÅ‰ōΩ̄Ω "≥à§ ^«i = ā¨∞̈Ω̄ΩáÈ⁻=»O

23=Other – W «~°=ÚÅ∞

SECTION 3B – SCHOOL ENVIRONMENT

If the child is not attending school skip next section. Think about last typical week you attended school .

3.21	In that week, on how many days was there a time where there was no teacher for your class? (days) 77=NK, 79=Refused to answer	[__ __]	(TCHTHRR3)
3.22	In that week did you see a teacher use physical punishment on other students? (Physical punishment includes spanking, beating, punching, twisting child's ears or any other hitting, by using hand or an implement.) 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer	[__ __]	(TCPHOTR3)
3.23	In that week did the teacher use physical punishment on you? 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer	[__ __]	(TCPHYUR3)

SAY: Now I would like to ask you about your friends at school

3.24	Do you help other children who have a problem at school? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(HLPCHLR3)
3.25	Do any of the following things happen in your classroom during the last typical week?	00= Almost always. 01=Sometimes, 02= Never or almost never, 77=NK, 88=NA	
01	Some students bother others a lot?	[__ __]	(STDBTHR3)
02	Students fight all the time?	[__ __]	(STDFGHR3)
03	Students are good friends?	[__ __]	(STDFRDR3)

3.26	In classes, what language do/did teachers usually speak when giving instructions or explaining something to the class? 01=Always speak main national language, 02=Always speak only my mother tongue 03=Sometimes speak main national language, sometimes speak mother tongue, 04= English, 05=English and Mother tongue, 88=N/A	[_ _ _]	(CLTCSPR3)
3.27	Are/were all of the students in your classroom in the same grade as you? 01= Just students from my grade, 02= Students from 2 grades, 03= Students from more than 2 grades.	[_ _ _]	(STSMGRR3)
3.28	Approximately how many students are/were in your class? (If child has different classes, ask them about their maths class) (number)	[_ _ _]	(NMSTCLR3)
3.29	Are there toilets at your school? 00=No, 01=Yes, 77=NK, 88=N/A, **IF NO SKIP 3.32**	[_ _ _]	(TOILSCR3)
3.30	Are there separate toilets for boys and girls? 00=No, 01=Yes, 77=NK, 88=N/A	[_ _ _]	(TLTSEGR3)
3.31	How is the cleanliness of these toilets? 01= Clean, no problems, 02= Dirty, 03= very dirty, 77=NK, 88=N/A	[_ _ _]	(CLNTLTR3)
3.32	Are there any computers in your school that students can use? 00= No, 01= Yes, 77=NK **IF NO SKIP 3.34**	[_ _ _]	(CMPSCHR3)
3.33	Are any of these computers connected to the internet00= No, 01= Yes, 77=NK, 88=N/A	[_ _]	(CMPINTR3)
3.34	Is there a library at your school that children can use? 00=No, 01=Yes, 77=NK, 88=N/A	[_ _]	(LIBUSER3)
3.35	Think about the other children in your class. How do you think you are doing compared to them? 01=Very poor, 02=Poor, 03=Average,04=Good, 05=Very good, 77=NK, 88=NA	[_ _]	(CMPOTHR3)

SECTION 4 – CHILD HEALTH

4.1	In general, how is your health? 01=very poor, 02=poor, 03=average, 04= good 05= very good 77= NK	[__ __]	YRHLTHR3
4.2.1	Since three years ago when we last interviewed you, how many times were you seriously injured? Serious injuries are injuries which prevent you from doing normal activities (school, work, etc.) for at least one day and/or require medical attention. 00= 0 times, 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK **IF 00 (0 TIMES) > SKIP TO 4.3**	[__ __]	(NMTMINR3)
4.2.2	What was the most serious injury, what sort of injury was it? **Note:** We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc) (Enter from Code Box 9)	[__ __] Other, specify	(SRSINJR3) SPSRSINJ
4.2.3	What was the major cause of or reason for this injury? (Note: These are different categories of injury such as road traffic accidents, using a dangerous tool) (Enter from Code Box 10)	[__ __] Other, specify SPMJRCSE	(MJRCSER3)
4.2.4	What were you doing when the most serious injury happened? (Enter from Code Box 11)	[__ __] Other, specify SPDNGINJ	(DNGINJR3)
4.2.5	How did the most serious injury happen, who or what caused it? (Enter from Code Box 12)	[__ __] Other, specify SPINJHPN	(INJHPNR3)
4.2.6	Did you recover completely from this injury? 00=No 01=Yes 77=NK	[__ __]	(RCVCMPR3)
4.2.7	If no, are there long-term problems as result of the injury? (Enter from Code Box 13)	[__ __] Other, specify SPPRBINJ	(PRBINJR3)

CODEBOX 9 - MOST SERIOUS INJURY

01= Cut or laceration - ≥Ọ′Æ_»Ọѵѡ̃ã∞‰ỏΩ̃ọÈ=_»Ọ

02= Head injury or concussion or knocked out - `Â‰ỏΩỌỮ«∞=Ú/ỰÑTM̂ᵗ~°H̃ō=Ú

03= Broken bone (fracture) - Z=ÚH̃ōq-°Ọ′Æ_»=Ú

04= Joint injury, sprain, bruise, muscle injury - H©à\ₛ<ÑῢɛÅ∞ˏ'≥a̋Há\ₛ<ÑῢɛÅ∞

05= Burn - HÍÅ_»O

06= Stab wound - Ö′«∞Ọ̃Ữ«∞=Ú

07= Animal bite - [Ọ̀«∞=ῢÅ∞áÈ=_»OˏH̃ō-°=_»Oˏ`«#ꜰꜱ_»O

08= Eye injury - H̃ōỌ̀'H̀Ọ̃Ữ«∞=Ú

09= Multiple injuries - XH̃ṑH̃ōỌ>`Z‰ỏΩ̃ =Ọ̃Ữ«∞=ÚÅ∞

10= Gun shot wound - `«∞áệH̃ ¿ÑÅ_»O=Å#Ọ̃Ữ«∞O

11= Drowning or near drowning - h\̀Ö′=Úxy áÈ=_»=Ú/h\̀Ö′=ÚxyáÈÜÕ∞∞Ọ̀«„Ñ̈=∂ˆŒ=Ú

12= Electric shock - H̃ōÔ-O@∞ϵëH̃±

13= Snake bite - áễ=ÚHҒ@∞

14= Insect or spider bite- H©@H̃ō=ÚÅ∞ÖɛH̃ōTMëÖÑῢ~°∞Ọ′Æ∞Å∞H̃ō-°=@O

15= Internal injury (abdominal, liver, spleen etc) - JỌ̀«~°₌«Ọ̃Ữ«∂Å∞(H̃ō_»∞Ñῢ Ọ̃Ữ«∞=ÚˏLˆŒ-°ˆHÅầ=ÚˏHꜰỌ̀ÈỮ«∞=ÚỌ̃Ữ«∂Å∞)

16=Poisoning/intoxication - q̟„ÑÜ≥∂Ọ′Æ=Ú/=∞`«∞q̟=∞ỌˆŒ=„ÑÜ≥∂Ọ′Æ=Ú

17=Loss of limb or part of limb/amputation - áê̂ˆŒ=ÚˏHÍÅ∞ˏKÕ=ÚáÈ=_»=Ú

18=Abscess or infection - Ọ′Æ_»Å∞ὼ≥ɛῢH̃ₓ<£

19=Post traumatic shock or mental problem - =∂#ã≤H̃ō'≥∞ɣ#Ọ̃Ữ«∞=Ú

20= Other - Ѡ«~°=ÚÅ∞

CODEBOX 10 - CAUSE OF SERIOUS INJURY

01= Road traffic accident, in vehicle - ~À_»∞₌„Ñ̈=∂ˆŒ=Ú("ä̧Çﬥ#=Ú)

02= Road traffic accident, riding bicycle - ~À_»∞₌„Ñ̈=∂ˆŒ=Ú(ÃãHÖò)

03= Road traffic accident, pedestrian - ~À_»∞₌„Ñ̈=∂ˆŒ=Ú(Hꜰҽ#_»H̃ō)

04= Fall - „H̀ỌˆŒÑ̈_»_»O=Å#

05= Burn - HÍÅ_»O

06= Assault, blows, hit -

07= Animal related (kicked, bitten) - [Ọ̀«∞=ῢÅ∞=Å#(H̃ō-°=_»Oˏ`«#ꜰꜱ_»O)

08= Electrocution - H̃ōÔ-OòϵëH̃±

09=Attempted suicide, self harm - P«ₜÇﬥ«ˏã̃ꜰꜱ«ÇˆỌꜰỌ̃Ữ«∞=ÚKÕã̃¨∞HÀ=_»O

10=Building collapse - ÉₑҒ=#O‰ỏÄÅ_»O=Å#

11=Use of dangerous tools, fireworks, explosives, arms - Ñ̈=∂ˆŒH̃ō-°∞ɣ#¿ÑÅ∞_»∞=ã̃¨∞=ῢÅ∞KÕųÀ"ä̧_»@O

12= Other - Ѡ«~°=ÚÅ∞

CODEBOX 11 – ACTIVITY WHEN SERIOUS INJURY HAPPENED

01= Farm work (paid or unpaid) - =°=TMêÜ«∞Ñ̈#∞Å∞("Õ̀«#=Ú/"Õ̀«#=ÚÖÈ‰ỏΩO_®)

02= Non farm work (paid or unpaid) - =°=TMêÜÕ∞∞`«~°Ñ̈#∞Å∞("Õ̀«#=Ú/"Õ̀«#=ÚÖÈ‰ỏΩO_®)

03= Household chores, helping in house - WỌ̀'Ñ̈#∞Å∞ˏWỌ̀'Ö̀ã̧ÇˏỮ«∞OKÕã̃¨∞q#ꜰꜱÑ̈ῢɛ_»∞

04= At school (except sports) - ⌊̧ḉỌ̀'(P@Å∞Hꜰ‰ỏΩO_®)

05= Sports (in or out of school) - P@Å∞P_»∞`«∞#ꜰꜱÑ̈ῢɛ_»∞ (⌊̧ḉỌ̀'ˏ⌊̧ḉỌ̀'Hꜰ‰ỏΩO_®)

06= Playing, except sports - P@Å∞P_»∞`«∞#ꜰꜱÑ̈ῢɛ_»∞(áÈ©Å∞Hꜰ‰ỏΩO_®)

07= Travelling to/from school - ⌊̧dꜰ'≥à√̃«∞#ꜰꜱÑ̈ῢɛ_»∞=ã̃¨∞#ꜰꜱÑ̈ῢɛ_»∞

08= Travelling (other than to/from school) - (Ñ̈Ữ«∂ꜰ'ã̃¨∞#ꜰꜱÑ̈ῢɛ_»∞ / ã̃∂¨ÒòÖ̀'Hꜰ‰ỏΩO_®) ⌊̧dꜰ̃ Hꜰ‰ỏΩO_®̃'≥à√̃«∞#ꜰꜱÑ̈ῢɛ_»∞ˏ

09= Nothing - Uq∞ KÕÜ«∞#Ñ̈¨ῢɛ_»∞ =ã̃¨∞ꜰꜱ#ꜰꜱÑ̈¨ῢɛ_»∞

10= Other - Ѡ«~°=ÚÅ∞

CODEBOX 12 - HOW SERIOUS INJURY HAPPENED, WHO OR WHAT CAUSED IT

01= Someone else accidentally - W«~°∞ÅKÕJ#∞HÀ‰ōΩO_®QÍÜ«∞Ñ¨_»@O

02= Someone else purposefully (not crime) - W«~°∞ÅKÕL^Õ̥â◊Ñ̈ō~°f¡HōOQÍ(‹Õ~°ā¨O|O^₌Œ¨≥∞y#qHf%‰ōΩO_®)QÍÜ«∞Ñ¨_»@O

03= Crime related - ‹Õ~°ā¨O|O^₌Œ¨≥∞y#

04 = Self accidentally - `«#O¨«@¨`å#∞J#∞HÀ‰ōΩO_®QÍÜ«∞Ñ¨_»@O

05= Self purposefully - L^Õ̥â◊Ñ̈ō~°f¡HōOQÍ`«#O¨«@¨`å#∞QÍÜ«∞Ñ¨_»@O

06= Animal (including fall from animal) - [O«∞₌ṳÅ∞=Ḁ̊

07= Building collapse (all or partial) - É̥è í=#=Ú‰ōÄÂ_»O=Å#(Ñ̈ō ḭ QÍ/áêH¯₄HōOQÍ)

08=Natural disaster (flood, earthquake etc) - „Ñ̈Hō₅u"≥Ñ̈s`å·Å(=~°^ŒÅ∞,É̥è i∂HōOáêÅ∞"≥Ú^ŒÖ¨.#q)=Å#

09= War/conflict related - Ü«Ú^ŒE¡O/Q¨_»=Å‰ōΩā¨O|Ok̥Oz#q

10= other - W«~°₌ÚÅ∞

CODEBOX 13 - LONG-TERM CONSEQUENCES FROM SERIOUS INJURY

01=Permanent physical disability - ḁ̂ßâ◊f¡`«ḁ̂ßs~°HōJOOÆ≥HōÅ·O

02=Mental health problem (depression, fear) - ₌∂#Hōā≤HōOQÍ=∞uā≤.q∞∞«'≥∞y#(É̥è iÜ«∞₌ÚPO˙Àâ◊#)

03=Frequent pain, headaches, stiffness - `«~°K«∞OQÍ‹Ñ̈≤₎`«Å‹Ñ̈≤₎~ḁ̂=_»O

04= convulsions - =₌~°ṷÅ∞

05= mental retardation, poorer mental ability - ₌∂#ā≤Hō"≥HōÅ·=Ú¡=∞uā≤.q∞∞«OÖÉHōâÈ=_»O

06=Other - W«~°₌ÚÅ∞

4.3		4.3.1 Do you have any of the following long-term illnesses or health problems? 00= No, 01= Yes, 77= NK **IF NO, SKIP TO NEXT ROW**	4.3.2 Does health problem affect your abilities at school? 00= No, 01= Yes, 77= NK	4.3.3 Does health problem affect your abilities at work? 00= No, 01= Yes, 77=NK
1.	Do you have any problems with your vision? (for example see friend on other side of street or see the blackboard at school,)	[__ __] CPRVSNR3	[__ __] SPRVSNR3	[__ __] WPRVSNR3
2.	Do you wear eyeglasses?	[__ __] CEYGLSR3	[__ __] SEYGLSR3	[__ __] WEYGLSR3
3.	Do you have any long-term respiratory problems? (asthma, wheezing)	[__ __] CRSPPRR3	[__ __] SRSPPRR3	[__ __] WRSPPRR3

Interviewer should first ascertain whether the previous day was a "usual" or "normal" day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

4.4	Food frequency: During the previous 24-hour period did you consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal (breakfast)	[__ __]	(FQBFMRR3)
02	A morning meal (breakfast)	[__ __]	(FQMRMLR3)
03	Any food between morning and midday meals	[__ __]	(FQBTWR31)
04	A midday meal	[__ __]	(FQMDMLR3)
05	Any food between midday and evening meals (Dinner)	[__ __]	(FQBTWR32)
06	An evening meal (Dinner)	[__ __]	(FQEVMLR3)
07	Any food after the evening meal	[__ __]	(FQAFEVR3)
	Total added automatically do not fill		(FQTOTLR3)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times

4.5	Are you a vegetarian? (You do not eat any meat, fish or poultry) 00=No, 01=Yes, 77=NK	[__ __]	CHVEGR3
4.6	During the previous 24-hour period did you consume any of the following (Including food you ate at home or outside your home and food you bought, for example on the street)	Did you consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
01	Any rice, roti, chapatti, phulka, naan, or other foods made of wheat or rice?	[__ __]	(CNBREDR3)
02	Any pumpkin, carrots, squash,?	[__ __]	(CNPMPKR3)
03	Any potatoes, tapioca (Karapendalam) cassava, or any other foods made from starchy roots or tubers like qocho?	[__ __]	(CNPOTAR3)
04	Any dark, green, leafy vegetables such as palak, pudina, methi leaves, bathua leaves or other vegetable leaves?	[__ __]	(CNLFYVR3)
05	Any other vegetables (onions, cucumber, tomatoes etc,.)?	[__ __]	(CNVEGR3)
06	Any ripe mangoes or ripe papayas?	[__ __]	(CNMNGOR3)
07	Any other fruits (citrus fruit, bananas etc,.)?	[__ __]	(CNFRUTR3)
08	Any liver, kidney, heart, or other organ meats? (iron rich)	[__ __]	(CNLIVRR3)
09	Any other meat (beef, pork, goat, lamb, chicken)?	[__ __]	(CNMEATR3)
10	Any eggs?	[__ __]	(CNEGGSR3)
11	Any fresh or dried fish or shellfish?	[__ __]	(CNFISHR3)
12	Any foods made from legumes such as beans, peas, lentils, or nuts?	[__ __]	(CNBEANR3)
13	Any cheese, yogurt, milk or other milk products?	[__ __]	(CNCHSER3)
14	Any foods made with oil, fat, or butter?	[__ __]	(CNOILR3)
15	Any sugar, honey, sweets, sugary sweet drinks?	[__ __]	(CNSUGRR3)

4.7.1	During the past 30 days, how many times did you drink fizzy, sweet soft drinks, such as Coke or lemonade? 01= Daily, 02= 2-3 times a week 03= once a week, 04= every 2 weeks 05= less than every 2 weeks 06=Never	[__ __]	(DRFIZZR3)
4.7.2	During the past 30 days, how many times did you eat salty and fatty foods such as pakodas/Murukulu, crisps or fried snacks? 01= Daily, 02= 2-3 times a week 03= once a week, 04= every 2 weeks 05= less than every 2 weeks 06=Never	[__ __]	(ETSALTR3)
4.7.3	During the past 30 days, how many times did you eat sweet, sugary, fatty foods such as cakes ? 01= Daily, 02= 2-3 times a week 03= once a week, 04= every 2 weeks 05= less than every 2 weeks 06=Never	[__ __]	SGRCKER3
4.7.4	During the last 7 days, on how many days were you physically active for at least 60 minutes on one day? (Examples for physical activity would be running, biking, dancing, football, digging, carrying water, or other activities which make you breathe hard and/or increase your heart beat, Yoga does not count in here) 00= 0 days, 01= 1 day, 02= 2 days 03= 3 days 04=4 days 05=5 days 06=6 days 07= 7 days (every day)	[__ __]	(PHYSACR3)
4.7.5	How much time do you usually spend sitting during a typical day (for example: school, work, watching TV, sitting with friends)? 01= Less than 1 hour per day, 02= 1 to 2 hours a day 03= 3 to 4 hours a day 04= 5 to 7 hours a day 05= more than 7 hours	[__ __]	(SITTNGR3)

SECTION 5 – SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

5.1	Is there someone who would help you in the following situations **(including family members)**	00=No, 01=Yes, 77=NK,88=NA	
01	If you were having a problem with your studies at school?	[__ __]	(CHPSTYR3)
02	If you were having a problem at work?	[__ __]	(CHWORKR3)
03	If you were worried about something at home?	[__ __]	(CHWRRDR3)
04	If you were being teased or bullied by another child?	[__ __]	(CHBLLYR3)
05	If you needed advice about a religious matter?	[__ __]	(CHRLGNR3)
06	If you needed money?	[__ __]	(CHMNEYR3)
07	If you needed help getting to school or work?	[__ __]	(CHGETR3)

5.2.1	Do you find it hard to talk to other children? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(HRDTLKR3)
5.2.2	Do you help other children who have a problem? 01=Always, 02=Sometimes, 03=Never, 77=NK	[__ __]	(HLPCHLR3)

SAY : I am now going to ask you some questions about groups in your local area or at school that you may be a member of or attend meetings for- it doesn't matter if you don't pay a fee or have a leadership position.

5.3	Are you a member of any groups or clubs in your local area or at school? 00= No, 01= Yes, 77=NK, 88=NA **IF NO >SKIP TO 5.8**	[__ __]	(MBGRSCR3)

5.4	5.5	5.6
Group Code (ENTER CODE FROM CODE BOX # 14)	When did you become a member of this group? 01 = Within the past month 02 = Within the past year 03 = More than a year ago 77 = NK	Do you hold a leadership or important position in the group? 00=No, 01=Yes, 77=NK
GROUPR3 SPGROUP	BCMMEMR3	LDMEMR3
[__ __] Specify	[__ __]	[__ __]
[__ __] Specify	[__ __]	[__ __]
[__ __] Specify	[__ __]	[__ __]
[__ __] Specify	[__ __]	[__ __]
[__ __] Specify	[__ __]	[__ __]

CODEBOX 14 – GROUPS (Country Specific)

01= Youth group –ÚkÚ–#ăOÑ¶¨∞O

02= Sports group –P@ÅăOÑ¶∞O

03= Religious group –∞ăOÑ¶∞O

04= After school club –áê–î°âßÅ«–°∞"ã«[|QHō¡ Éò

(áê–î°âßÅ ã¨=∞Ü«∞O `«–°∞"ã`« [i¨Q U^≥. <å Hō¡ Éò HÍ=K«∞ᴗ)

(refers to any kind of club on school premises but outside normal school hours)

05= Informal child organised group –
xÜ«∞=∞/^Œ¡ OHÍx Ñ≤Å¡ Å x~°ƒ ¡ Ç¨'l} ã¨'OÑ¶¨∞O

06= Work or farming related group –HĤăOÑ¶∞O

07= School committees –áê?âßÅ–bᴄᴩ∘|©Å∘

08= Women's group –∞Ç≤âdăOÑ¶∞O

09= Mother's committee –A∘¡ ÅăOÑ¶∞O

10=NGO –ã̄¡¡ K«µ O'ŒãOā¨ᵈ

11=Credit society/Co-op –Ñ∂ £ ãÇ̧Ü«∞ãÇH–ãOā¨ᵈ

12= Political party/group –å¡ᵖÜ«âš

13= other, specify –W«–°ÚÅ∘≥Å∘ÑO¸ç

14= Cultural group –ᵀᴹ¶Oᵊ¡ᵤᴴᵇăOÑ¶∞O

15= School club (refers to any kind of club on school premises during normal school hours)
– áê–î°âßÅ Hō¡ Éò

(áê–î°âßÅ [i¨Q ã¨=∞Ü«∞OO' [i¨Q U^≥. <å Hō¡ Éò HÍ=K«∞Ü)

5.7	Of all these groups, is there one that you are most proud to be a member of? (If only member of one group, say: are you proud to be a member of this group?) (Enter GRPID from 5.4, 01 if only one group), 77=NK, 88=N/A, 00=No	[__ __]	(GRPPRDR3)
5.8	Discussed with other people or taken action regarding problems affecting your school or community? 00=No, 01=yes, 88=N/A	[__ __]	INFCMMR3 (AFFSCHR3)
5.9	Where do you use the internet? 01 =I never use it, 02 =at school, 03 =at home, 04 =at friend's home, 05 =at internet café (pay), 06 =at community centre or club **IF 01 SKIP NEXT SECTION**	[__ __] [__ __] [__ __]	WUSINR31 WUSINR32 WUSINR33
5.10	How much time do you spend on the internet? 01 =less than 2 hrs per week, 02 =2-5 hrs per week, 03 =more than 5 hrs per week	[__ __]	TMONINR3

SECTION 6 – MIGRATION

6.1	Are you living in the same locality in the last three years? **IF YES, SKIP TO 6.10** (to be filled in by enumerator) 00= No, 01= Yes, 77=NK	[__ __]	(CMLSTR3)
6.2	**Enumerator:** check name of previous locality. How old were you when you left PREVIOUS LOCALITY? (Enter the age in years)	[__ __]	AGLFLCR3
6.3.	What is the most important reason you left the previous locality. ENTER CODE from CODEBOX #15 **(Note: Probe if child states it was the choice of his/her parents)**	[__ __] Specify	(IMPRSNR3) (SPIMPRSN)
6.4	With whom you left the earlier locality? 01= alone, unaccompanied, 02= with my family or friends	[__ __]	(WHOMVR3)
6.5	When you first moved, did anyone you know lived there? 00=No, 01=Yes, 79=NK	[__ __]	(KNWANYR3)
6.6	Who did you know that lived here already? 01 = brothers or sisters (only), 02 = family members or relatives, 03 = friends, 04 = employer, 05 = OTHER, specify	[__ __] Specify	WHOPRSR3 SPWHOPRS
6.7	What was the most important reason you chose to come to this community rather than any other community? ENTER CODE from CODEBOX #16 **(Note: Probe if child states it was the choice of his/her parents)**	[__ __] Specify	(HRTNOTR3) (SPHRTNOT)

CODEBOX 15 – REASONS FOR MIGRATION

01 = *Work* – Ñ¨x H¨~°‰õΩ
02 = *Family disputes* – ‰õΩ@∞O| `«QÍ^•Å∞
03 = *No school of the correct level/grade in the original community*
– =∞Oz|_ç / K«k"Õ `«~°QÆu „QÍ=∞=ÚÕ' ÖË#O^Œ∞#
04 = *To go to a better quality school* – =∞Oz |_çH¨
05 = *Better/more land* – =∞Oz/Z‰õõΩ¯= É˜èí∂q∞
06 = *More security* – Z‰õõΩ¯= É˜èí˄Œ«
07 = *To improve my health*
– P-ÀQÆ°=Ú"≥∞~°‰õÆ∞ Ñ¨~°K«∞HÀ=_»O HÀã¨O
08 = *Better access to healthcare*
– =∞Oz "≥.^Œ° ã¨^¨Œ∞áêÜ«∂Å∞ L<å˄Ü«∞x
09 = *Look after a sick relative*
– [|∞ƒÑ¨¯_ç# |O^ŒO==ÚÅ#∞ K«∂ã¨∞HÀ=_»O HÀã¨O
10 = *Parents or other household members died*
– `«e¡^ŒEO„»∞∞Å∞, W«~°‰õõΩ@∞O| ã¨É˜èí∞∞Å∞ K«xáÈ=»O=Å#

11 = *Better living conditions* – =∞Oz r=# Ñ¨ïã≤÷`«∞Å∞
12 = *Higher wages* – Z‰õõΩ¯= "Õ `«#=Ú
13 = *Natural Disasters* – „Ñ¨Hõ$u "≥ Ñ¨¨s`« «°=ÚÅ∞
14 = *Adventure* – "å°áê~° xq∞`°`"≥∞∞ÿ, „H¨ «ï"å°áê~°O HÀã¨=Ú
15 = *Join family* – ‰õõΩ@∞O|O¨ À Hõeã≤ LO_»»O HÀã¨O
16 = *Marriage* – q"åÇ¨¨=Ú
17 = *Divorce, separation* – q_®‰õõΩÅÅ∞, q_çQÍ L#ïO^Œ∞#
18 = *Inheritance* – "å~°ã¨ ¨«ƒ=ÚÅQÍ
19 = *Violence/war* – Q¨_»»=Å∞/Ü«Ú^ŒúÅ∞
20 = *Independence* – ã¨ fi «O,̄ «=ÚQÍ LO_»»O H¨~°°‰õõΩ
21 = *To improve the health of a family member*
– ‰õõΩ@∞O|ã¨É˜èí∞∞xP-ÀQÆ°=Ú"≥∞~°‰õÆ∞ Ñ¨~°°K«∞HÀ=_»O HÀã¨O

22 = *Other (specify)* – W «~°°=ÚÅ∞ `≥ÅÃ₤O_ç
77=NK

6.8	In the past year, have you returned to NAME OF PREVIOUS LOCALITY for a visit? 00= No, 01 = Yes, 77 = NK	[__ __]	(RTNVSTR3)
6.9	Compared to before you moved here, how would you describe your life now? 01= better off, 02 = about the same, 03 = worse off	[__ __]	CMPLFER3
6.10	Have you left this community/locality for a period longer than 90 days since we last visited you 00= No, 01= Yes, 77=NK, **IF NO, SKIP TO SECTION 7**	[__ __]	(LFT3MTR3)
6.11	How long did you leave the locality for since we last came (in days)- **Note:** record details of longest episode of temporary migration if there are several episodes	[__ __ __]	(LNGLFTR3)
6.12	What is the most important reason you left this locality for more than three months. ENTER CODE from CODEBOX #15 **(Note: Probe if child states it was the choice of his/her parents)**	[__ __] Specify _____	(RSLF3MR3) (SPRSLF3M)

CODEBOX 16 – REASONS FOR CHOOSING COMMUNITY

01= Good wages – =∞Oz"Õ`«#=Ú

02= Good living conditions –"≥∞-°∞ÔQ #ɼ=#Ñ㬤‚`«∞Å∞

03= Safe –ā¨∞~°H¨Δ`«OQÍLO@∞Ok

04= Good/cheap school/nearest place to continue my studies
– KÒHōQÍ =∞iÜ«Ú =∞OzQÍ L#ғı@∞=O\¨ā¨∂- Å∞ x"åā¨ ā¨₋ Å=Ú#‰õΩ ^ŒQÆæ ~°QÍ LO_»_»=Ú =Å#

05= Relatives or friends are here –Ð°ệŒ∞=ᵤ Å∞¿ãıÇ≤l«∞Å«Ĺ<ầıı-°°Hfli

06= Spouse's family is here –πq«É₋ıQÆTMẽᵣıq∞Ù≥ÚHō- ‰õΩ@∞∞O|āÉₑ ſ∞∞ Å∞L<ẩıı-°x

07= Offered a job –L^À∘QÆO=zᵤ #O°ΎŒ∞#

08= Easy/cheap to get here –KÒHōQÍ/ā¨∞ÅÉₑ ſOOÍ-°"å]īTMœHō-å∘ Å∞L<ẩııÜ«∞x

09=Better healthcare/other services – "≥∞-°∞ÔQ #"≥ ^Œ⸱ ā^Œ∞áãÜ«∂Å∞∞W«-°ā^Œ∞áãÜ«∂Å∞LOïÜ«∞x

10= No reason – UHÍ-°}=Ú ÖË‰õΩO_®

11= Other (specify) –W«-°=ÜÅ∞∞K≥ÑËO_ç

SECTION 7 – HOUSEHOLD ISSUES

7.1	Do you yourself own any land, separate from the land owned by your household? 00= No, 01= Yes, 77= NK	[__ __]	(SEPLNDR3)
7.2	Do you yourself own any animals, separate from the animals owned by your household? 00= No, 01= Yes, 77= NK	[__ __]	(SEPANMR3)
7.3	Do you yourself own any tools or work equipment? (anything that helps you to do a job or run a business? 00= No, 01= Yes, 77= NK	[__ __]	(OWTOOLR3)

Comments: Please add below any comments regarding this child   (CQCMNTR3)

SECTION 8 - ACHIEVEMENT AND DEVELOPMENT INSTRUMENTS

Field Worker :	Name :	(FIDCODCD)
	Code : [__ __]	
Date when this section is filled	__ __ / __ __ / __ __(Day) (Month) (Year)	(DAYCDS)(MONTHCDS)(YEARCDS)

The respondent for this section must be NAME

| **8.0** | ID of respondent for this section (identify the respondent for this section using the ID from the household roster) | [__ __] | |

8 A Peabody Picture, Vocabulary Test (PPVT)

FIELD WORKER : Use the PPVT picture easel here. Be sure to read the training items with the child can make sure the child understands what needs to be done before starting the actual test.

All Instructions for introducing the PPVT and using the Training Items are located on the exminer's side of the Training Plates (Picture easel). Use training Items C and D (designed for children 8 years and older)

FIELDWORKER : TRAINING ITEMS				
Plate	*Series 1*	*Series 2*	*Series 3*	*Series 4*
	For most subjects under age 15 years			
A				
B				
	For most subjects age 15 years and over			
C				
D				

FIELDWORKER : After administered the appropriate Training Items, begin testing using the Sets of Test Items. Once you begin a set of test items, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the "Resp" column. The "key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below.

Item	Word	Key	Resp	Error
1	Bus	(4)		E

At the end of item set, record the number of errors in the box provided.

FIELDWORKER : Please complete questions 8.1 and 8.2 after administering the PPVT with the child. (These items will aid the database entry process).

8.1	Lowest item responded to (possible values : from 0 to 204, -79 Refused to answer, -88=NA)	[__ __ __]	(PPVTLOW)
8.2	Highest item responded to (possible values : from 0 to 204, -79 Refused to answer, -88=NA)	[__ __ __]	(PPVTHIGH)

PPVT Administration

8.3	Test administration: Start Time (hour) (use Railway time) (Possible values: 07 to 17)	Hours : [__ __]	(STRTHR PP)
8.4	Test administration: Start Time (Mintures) (Possible values: 00 to 59)	Mintutes : [__ __]	(STRTMN PP)

8.5	Language used by field worker during administration (use only one language) 10=Others, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[__ __]	(PPFWLANG)
8.6	Language used by child during administration (use only one language) 10=Others, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[__ __]	(PPCDLANG)

START Ages 2.5 – 3				SET 1
Item	*Word*	*Key*	*Resp*	*Error*
1	Bus - |	(4)		E
2	Drinking	(3)		E
3	Hand	(1)		E
4	Climbing	(1)		E
5	Key	(4)		E
6	Reading	(1)		E
7	Closet	(2)		E
8	Jumping	(3)		E
9	Lamp	(4)		E
10	Helicopter	(2)		E
11	Smelling	(2)		E
12	Fly	(3)		E
		No. of Errors		

START Ages 4				SET 2
Item	*Word*	*Key*	*Resp*	*Error*
13	Digging	(2)		E
14	Cow	(1)		E
15	Drum	(3)		E
16	Feather	(1)		E
17	Painting	(3)		E
18	Cage	(2)		E
19	Knee	(1)		E
20	Wrapping	(4)		E
21	Fence	(3)		E
22	Elbow	(4)		E
23	Garbage	(2)		E
24	Exercising	(4)		E
			No. of Errors	

START Ages 5				SET 3
Item	*Word*	*Key*	*Resp*	*Error*
25	Empty	(1)		E
26	Shoulder	(3)		E
27	Square	(4)		E
28	Measuring	(4)		E
29	Porcupine	(1)		E
30	Arrow -	(2)		E
31	Peeling -	(3)		E
32	Fountain -	(2)		E
33	Accident	(2)		E
34	Penguin	(1)		E
35	Decorated	(4)		E
36	Nest	(3)		E
			No. of Errors	

START Ages 5				SET 4
Item	*Word*	*Key*	*Resp*	*Error*
37	Castle	(2)		E
38	Sawing	(4)		E
39	Cactus	(3)		E
40	Farm	(1)		E
41	Going	(2)		E
42	Harp	(1)		E
43	Astronaut	(3)		E
44	Raccoon	(4)		E
45	Juggling	(4)		E
46	Envelope	(2)		E
47	Tearing	(3)		E
48	Claw	(1)		E
			No. of Errors	

START Ages 6 - 7				SET 5
Item	*Word*	*Key*	*Resp*	*Error*
49	Parachute	(3)		E
50	Delivering	(1)		E
51	Rectangle	(1)		E
52	Diving -	(2)		E
53	Camper	(4)		E
54	Target	(2)		E
55	Writing	(1)		E
56	Furry	(4)		E
57	Drilling	(2)		E
58	Hook	(3)		E
59	Group	(3)		E
60	Dripping	(4)		E
			No. of Errors	

START Ages 6 - 7				SET 6
Item	*Word*	*Key*	*Resp*	*Error*
61	Vehicle	(4)		E
62	Oval	(1)		E
63	Luggage	(2)		E
64	Awarding -	(3)		E
65	Hydrant -	(4)		E
66	Swamp -	(3)		E
67	Calculator -	(2)		E
68	Signal -	(1)		E
69	Squash -	(4)		E
70	Globe -	(2)		E
71	Vegetable -	(3)		E
72	Frame -	(1)		E
			No. of Errors	

START Ages 8 - 9				SET 7
Item	*Word*	*Key*	*Resp*	*Error*
73	Gigantic	(2)		E
74	Nostril -	(4)		E
75	Vase -	(3)		E
76	Knight -	(1)		E
77	Towing -	(1)		E
78	Horrified -	(3)		E
79	Trunk -	(2)		E
80	Selecting	(1)		E
81	Island	(2)		E
82	Camcorder	(4)		E
83	Heart -	(3)		E
84	Wrench	(4)		E
			No. of Errors	

START Ages 10 - 11				SET 8
Item	*Word*	*Key*	*Resp*	*Error*
85	Flamingo	(2)		E
86	Tambourine	(4)		E
87	Palm	(1)		E
88	Surprised	(4)		E
89	Canoe -	(3)		E
90	Interviewing -	(1)		E
91	Clarinet	(4)		E
92	Exhausted	(2)		E
93	Pitcher	(3)		E
94	Reptile	(2)		E
95	Polluting -	(3)		E
96	Vine	(1)		E
			No. of Errors	

START Ages 10 - 11				SET 9
Item	*Word*	*Key*	*Resp*	*Error*
97	Pedal	(2)		E
98	Dissecting	(2)		E
99	Bouquet	(4)		E
100	Rodent	(3)		E
101	Inhaling	(4)		E
102	Valley	(1)		E
103	Tubular	(3)		E
104	Demolishing	(4)		E
105	Tusk	(1)		E
106	Adjustable	(2)		E
107	Fern	(1)		E
108	Hurdling	(3)		E
			No. of Errors	

START Ages 12 - 16				SET 10
Item	*Word*	*Key*	*Resp*	*Error*
109	Solo	(4)		E
110	Citrus	(2)		E
111	Inflated	(3)		E
112	Lecturing	(3)		E
113	Timer	(1)		E
114	Injecting	(1)		E
115	Links	(4)		E
116	Cooperating	(2)		E
117	Microscope	(1)		E
118	Archery	(2)		E
119	Garment	(4)		E
120	Fragile -	(3)		E
			No. of Errors	

Item	Word	Key	Resp	Error
START Ages 12 - 16				**SET 11**
121	Carpenter - =„_»Oy	(2)		E
122	Dilapidated - tkₐÅ"≥∞ẏ#	(4)		E
123	Hazardous - JáêÜ«∞"≥∞ẏ#	(3)		E
124	Adapter - ã¨iÑ¨~°K«∞#k	(2)		E
125	Valve - „uÑ≤ɛ =¸Ü«Ú#k	(3)		E
126	Isolation - XO@iQÍ LO_»∞@	(1)		E
127	Feline - =∂~å˙Å=Ú	(2)		E
128	Wailing - QÆ\ɩQÍ U_»∞ᵤK«∞O_»∞	(1)		E
129	Coast - ã¨=Ú„^Œf~°=Ú	(4)		E
130	Appliance - TMê^ₑ^Œ#=Ú	(1)		E
131	Foundation - Ñ¨ᵤ<åk	(4)		E
132	Hatchet - z#fl Q˘_»¤e	(3)		E
		No. of Errors		

Item	Word	Key	Resp	Error
START Ages 12 - 16				**SET 12**
133	Blazing - =∞O_»∞K«∞#fl	(3)		E
134	Mammal - H℗△~℀ŒÚ	(2)		E
135	Reprimanding - QÆkjOK«∞	(1)		E
136	Upholstery - "≥∞`«ǰÅ∞	(4)		E
137	Hoisting - ÃÑ.H˜Z`«∞ʲ@	(1)		E
138	Exterior - ÉÏÇ¨Ï∘"≥∞ӯ#	(1)		E
139	Consuming - qxÜ≥∂yOK«∞@	(4)		E
140	Pastry - ˆH‰õΩ	(4)		E
141	Cornea - â◊√Hõʲ=Ú	(2)		E
142	Constrained - x~°ƒOkèOK«∞	(3)		E
143	Pedestrian - áê^ŒKåi	(2)		E
144	Colt - Jâ◊fi=Ú	(3)		E
		No. of Errors		

START Ages 12 - 16				SET 13
Item	*Word*	*Key*	*Resp*	*Error*
145	Syringe - ã≤~°Ol	(4)		E
146	Transparent - áê~°^Œ~°≈Hö"≥∞ÿ#	(3)		E
147	Ladle - ÃÑ^Œì OÆi>˘	(2)		E
148	Replenishing - =∞~°Å ã¨OÑ¨ó~°¸O KÕÜ«Ú	(3)		E
149	Abrasive - wK«∞H˘xáÈ=ù	(1)		E
150	Parallelogram - ã¨=∂O`«~° K«`«∞~°°∞∞ƒù[=Ú	(3)		E
151	Cascade - [Å^è•~°	(4)		E
152	Lever - g∞@	(1)		E
153	Detonation - ¿ÑÅù@O	(2)		E
154	Pillar - ã¨OÉèèí=Ú	(2)		E
155	Cultivating - TMêOÆ∞KÕÜ«Ú	(1)		E
156	Aquatic - [ÅK«~°"≥∞ÿ#	(4)		E
			No. of Errors	

START Ages 17 - Adult				SET 14
Item	*Word*	*Key*	*Resp*	*Error*
157	Indigent - x~°∞¿Ñ^Œ	(2)		E
158	O a s i s - xÜ«ẫã≤ã̃∞ᵤ	(1)		E
159	Disappointed - PâßÉₑíOQÆ=Ú K≥O^Œ∞	(4)		E
160	Perpendicular - ÅO|=Ú	(3)		E
161	Poultry - HÀà◊§ ÃÑOÑ¨Hō=Ú	(4)		E
162	C o n f i d i n g - qã◊ᵣᵢã≤OzK≥Ñ̈ᵤ£	(1)		E
163	Periodical - xÜ«∞q∞`« HÍÅOÖ′ =K≥Ū_»∞	(2)		E
164	Filtration - =_»É′ã≤#	(1)		E
165	Primate - "å#~°*Ïu	(4)		E
166	Spherical - QÀàÏHÍ~°O	(2)		E
167	Talon - Ñ¨H̄∆QÀ~°∞	(3)		E
168	Octagon - J₊¨HÀQÍHõ$u	(3)		E
		No. of Errors		

START Ages 17 - Adult				SET 15
Item	*Word*	*Key*	*Resp*	*Error*
169	Incadescent - [fieOK≥_»∞	(4)		E
170	P i l f e r i n g - ̇äⅮK«∞	(2)		E
171	Trajectory - xˆHΔÑ¨ =∂~°æ=Ú	(1)		E
172	Mercantile - =~°ïHõ=Ú	(3)		E
173	Derrick - F_»Å ã¨∂zHõ	(4)		E
174	Ascending - Jkè~ÀÇ≤ÏOK«∞	(2)		E
175	Monetary - „^Œ=∘ã¨OÉèíO^èŒ"≥∞ყ#	(3)		E
176	Entomologist - H©@Hõâß„ã¨ïA_»∞	(2)		E
177	G a f f - ãÑ^Œı KÕÑ¨Å∞ Ñ¨@∞ı QÍÅ=Ú	(1)		E
178	Quintet - Ñ¨OK«Hõ=Ú	(3)		E
179	Nautical - [Å=∂~°æ=Ú	(4)		E
180	I n c a r c e r a t i n g - x~°ƒùOkOK«∞@	(1)		E
		No. of Errors		

START Ages 17 - Adult				SET 16
Item	*Word*	*Key*	*Resp*	*Error*
181	Coniferous - â◊O‰õΩ ~°∂Ñ¨"≥∞ÿ#	(4)		E
182	Wildebeest - „‰õÄ~°=∞$OÆ=Ú	(1)		E
183	C a s t e r - ã¨∞ÅÉè í=ÚOÍ HõkeOK«∞@‰õΩ LÑ¨Ü≥∂yOK«∞#k	(3)		E
184	Reposing - q„âßOu	(4)		E
185	Convex - LÉˇƒˋ«∞¡OÍ#∞#fl	(1)		E
186	Gourmand - uO_çáÈˋ«∞	(3)		E
187	Dromedary - J~°cƒ ÖÁ\¡˜Ü«∂	(2)		E
188	Diverging - qaè#fl=Ú	(4)		E
189	Incertitude - ã¨Oâ◊Ü«∞=Ú	(2)		E
190	Quiescent - xâ◊ûÅ=∞OÆ∞	(3)		E
191	Honing - TMê#ÃÑ@∞¡	(1)		E
192	Cupola - tᲠ~°O	(2)		E
			No. of Errors	

START Ages 17 - Adult				SET 17
Item	*Word*	*Key*	*Resp*	*Error*
193	Embossed - LÑ¨i É è ÏQÆ=Ú	(4)		E
194	Perambulating - ãOK‹OK«∞	(2)		E
195	Arable - ^Œ∞#fl^Œy#	(3)		E
196	Importunity - W|ƒOk ÃÑ@∞ᵢ@	(1)		E
197	Cenotaph - TMê‡~°Hõ zÇ¨Ïfl=Ú	(1)		E
198	Tonsorial - HΔ"~° ã¨O|O^è̂Œ"≥∞y#	(4)		E
199	Nidificating - „áÈQÆ∞ Ñ¨~°K«∞	(3)		E
200	Terpsichorean - Ç¨Ï~å̷uHõ=Ú	(1)		E
201	Cairn - *Ï·Ñ¨HÍ~°ü̷=ÚQÍ LOK«|_ç# tÅÅ∞	(4)		E
202	Osculating - =ÚiÃÑ=Ú	(2)		E
203	Vitreous - ÃÑà◊√Ãã̷#	(3)		E
204	Lugubrious - ᴍË^Œ=Ú	(2)		E
			No. of Errors	

8.7	Test administration : Finish time (hour) (possible values : 07 to 18)	Hours : [_____]	(FINHRPP)
	Ñ¨sHō∆ x~°ﬁÇ¨Ï}　　　=ÚyOÑ¨ṳ ã¨=∞Ü«∞O (QÆO.) (possible values : 07 to 18)		
8.8	Test administration : Finish time (Minutes) (possible values : 00 to 59)	Minutes: [_____]	(FINMNPP)
	Ñ¨sHō∆ x~°ﬁÇ¨Ï}　　　=ÚyOÑ¨ṳ ã¨=∞Ü«∞O (x.) (possible values : 00 to 59)		

FIELD WORKER : Fill out 8.9 to 8.11 after you have finished all tests with children and without the child present

Ñ¶'Ï =~°¯~Ü : Ñ≤Å¡Å¨À Jx﬎ Ñ¨sHō∆Å∞ Ñ¨óⅼ KŌ~ÚOKåHō, Ñ≤Å¡Å∞ Ö‰õΩO_® g∞~°∞ 8.9 #∞Oz 8.11 =~°‰õΩ xOÑ¨=Ö¨#∞.

8.9	Ceiling Item ã′eOQ∑ S@"£∞	[_ __ _]	(CEILING)
	(possible values : from 1 to 204, -79=Refused to answer, -88=NA		
8.10	Minues errors	[_ __ _]	(MINERR)
	(possible values : from 0 to 100, -79=Refused to answer, -88=NA		
8.11	Raw scrore	[_ __ _]	(RAWSCRE)
	(possible values : from 0 to 204, -79=Refused to answer, -88=NA		

Note : The field workers should not complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) Whol will : A) check the chronological age, ceiling item, number of errors and raw score are correct, and B) estimate and enter the standard score based on the tables provided in the manual

8.12	Standard score : (possible values : 40 to 160, -79=Refused to answer, -88=NA　　　(DON'T FILL ON FIELD) (Ñ¶'Öò¤ =^Œⅈ xOÑ¨‰õÄ_»^Œ∞)	[_ _ _]	(STDSCRE)

Field Worker : Fillout 8.13 to 8.16 after you have finished all tests and survey with children

8.13	Were the conditions of the administration of the PPVT adequate? PPVT x~°ﬁÇ¨Ï}‰õΩ J#∞‰õÄÅOQÍ =ṳ#﬎ Ñ¨ⅈä≤₊`«∞Å∞ L<åﬁÜ«∂? 00=No,　　01=Yes **> SKIP TO 8.15**, 88=NA	[__ __]	(CONDPP)
8.14	Why where the conditions inadequate for the PPVT?　　　Please mark up to two reasons. P P V T ‰õΩ J#∞‰õÄÅOQÍ ÖËx, Kåe#O`«QÍÖËx Ñ¨ⅈä≤₊`«∞ÖËq? Ô~O_»∞∞ HÍ~°}ÏÅ∞ K«∂Ñ¨O_ç (**FIELDWORKER :** Write answers and then enter codes) (Ñ¶'Öò¤ =~°¯~Ü : (["å\∞ ₎"åã≤ HÀ_£ ₎"åÜ«∞O_ç) 01=no flat surface to work on - K«^'Œ∞<≥₊# ã¨₊ÅO ÖËHōáÈ=ṳ@ 02=too much noise or distractions - =∞^₊ₑŒ°Ö′ J"åO`«~åÅ∞, qÑ¨s`« â◊Éⅈ¡Å∞ 03=child was unmotivated, seemed sick, tired or distracted - Ñ≤Å¡"ã¨_»∞ J‹â-ÀQÆ ÒÀ=ṳO_»∞∞@, JÅã¨@ÖHō#₊_»∞∞@ 04=field worker did not speak the language of the child - Ñ≤Å¡"åxHō~°ṳ=∞ÜÕ∞∞ Éₑïₓ⁺ Ñ¶'Öòₗ=~°¯~Ü =∂Ïₗ_»HōáÈ=ṳ@ 05=there was not enough light - HÍOu ã¨ⅈQÍÖËHōáÈ=ṳ@ 06=child could not hear or see well - Ñ≤Å¡"â_»∞∞ ã¨ⅈQÍ q#HōáÈ=ṳ_» ÖËHō K«∂_»∞HōáÈ=ṳ@ 07=other (sepcify in the box) - W`«~°=ÚÅ∞ (ÉÏ'‰õΩΩₗÖ′ <À\ò KŌÜ«∂e) 88=NA		
	First reason :	[__ __] [__ __]	(YNOADQ01) (SPECAQ01)
	Second reason :	[__ __] [__ __]	(YNOADQ02) (SPECAQ02)

8.15	Language used by field worker during administration (use only one language) Ñ¨sHō△ x~°ꜰᵢÇ¨Ì}Ö′ Ñ¶′Öòᵢ =~°¯~ü =ᴜÑ¨Ü≥∂yOz# Éₑ̀Ï+¨ (XˆH ÉÏ+¨#∞ LÑ¨Ü≥∂yOK«O_ç) 10=Others, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[__ __]	(PPFWLANG)
8.16	Language used by child during administration (use only one language) Ñ¨sHō△ x~°ꜰᵢÇ¨Ì}Ö′ Ñ≤Åᵢ"å̲_»∞ =ᴜÑ¨Ü≥∂yOz# Éₑ̀Ï+¨ (XˆH ÉÏ+¨#∞ LÑ¨Ü≥∂yOK«O_ç) 10=Others, 21=Telugu, 22=Hindi, 23=Urdu, 24=Oria, 25=Kannada 26=Marati, 27=Tamil, 28=Local dialect, 77=NK	[__ __]	(PPCDLANG)

Verbal Achievement Test
Older Cohort

Child information

Name and Last Name: _

Sex: M　　　　　F

Age : _ _ _ _ _ ID: _ _ _

General Data
(To be filled by fieldworker)

Fieldworker´s name: _ _ _ _ _ _ _ _ _ _ _ _ _ _

Fieldworker's code: _ _ _ _ _ _ _ Location :

Date (dd/mm/yy): _ _ _/_ _ _/ _ _

Start Time:　　　　　　Finish Time:

INSTRUCTIONS

In this test you will read sentences in which some words have been erased and replaced with blanks. You will be asked to write the word that you think should go in each blank. If you are taking too long to answer a question, pass on to the next one. You should answer the questions in order. If you finish quickly you may go back to the questions you left blank.

D„H¯Ok Ñ¨sHō∆ Ö′x "åHō∘ =ÚÅ‰ōΩ |^Œ∞Å∞ ᴍ ÏmÅ∞ LOK«|_ç#q. g∞~°∞ P "åHō∘ =ÚÅ#∞ K«kq P Ⓜ ÏmÅÖ′ ã¨ïÜ≥ÿ ∞#

Ñ¨′Œ=ÚÅ#∞ „åÜ«∞QÆÅ~°∞. XHō "åHō∘ =Ú#‰ōΩ ["å|∞ K≥Ñ¨Ê _®xH¯ PÅã¨∘ =Ú J~Ú#KÀ `«~°∞"ã` « "åHō∘ =Ú#‰ōΩ "≥à◊§ O_ç. z=~°#

=ke ÃÑ\˘ᵢ # "åHō∘ =ÚÅ‰ōΩ ["å|∞ "≥`«Hō=K«∞Ú #∞.

You must write the word that best fills in the blank.

   Example 1: My sister is 18 <u>Years</u> old.

   L^•. **1:** =∂ JHō¯ =Ü«∞ã¨∞ū 18 <u>D̶◌̶ᵤ̶a̶̶</u>

   The word that best fills the blank is: years. You should write it in the given space.

   Example 2: Madavi's favorite <u>Colour</u> is blue. L^•. **2:** =∂^è̱ŒqH˜ W+¨ᵢ"≥∞ÿ# <u>◌◌Æ∞</u>hÅ=Ú

The word that best fills the blank is: color. You should write it in the given space.

1. The main_____ was blocked so we had to find another way to get inside the school.
   „Ñ^è̱# _____=¸ã≤=ū O_»_»=Ú =Å# |_çÖ′xH˜ Ô~O_»=^•ix "≥`«∞HÀ¯ =Åã≤ =zū #k.

2. Ramu plays with Ismael the ⬭SENTENCES⬭ most because he is her _____
   ~å=Ú «#‰‰ōΩ _____ ç Þ»Å‰ã̃◌◌◌«Qk «x¯À Z‰ōΩ¯ =QÍ Hōeã≤

3. The sun was shining brightly in the sky so we sought _____ under a tree.
   ZO_»"Õ_çZ‰ōΩ¯ =QÍ =ū O_»_»O =Å# "Õ∞=Ú K≥@∞ᵢ „HˉO^Œ _____

4. When young, all mammals_____their mother's milk.
   Ñˉã≤Ñ≤Ą̊ Å∞`«eᵢ ˆŒQÆæ ~°áêÅ∞ _____

5. Kamala had to use a stair to reach the books because they were very _

Ñ˙ᴜ̈ā¡HÍÅ∞ _____ =ᴜ#₶O�’Œ∞ =Å# Hō=∞Å xK≥ᴜ# ZH˜ - JO�’Œ∞‰õΩ#₶k.

6. The chalk drawings the child made on the floor quickly _____ away
when it started raining.

ā¨∞^Œ̣ (KåH± Ñ'ãπ)`À wã≤/"Õã≤# ÉÁ=∞‡Å∞ "å#Ñ˜_»Qĺ<Õ _____

7. The teacher was disappointed with Anitha, an excellent student, becauseshe had a
_____ grade in the test.

Jx`« L`«ī=∞ q^•∘i̇ᴜx J~Ú#Ñ¨ᴇ\¨H˜ Ñ¨sHō△Ö' _____ =∂~°∞ -Å∞ =zᴜ#O�’Œ∞ =Å#\©K«~°∞

Jx́«#∞HÀÑ¨ᴇ_®¤~°∞.

8. Sandya wanted to buy something nice for her father's birthday. Therefore shegot a job and
saved _____ for more than two months.

ā¨O^ₑŒ∘, "åà◊ₛ<å#₶ Ñ¨ᴜ\¨i̇# ~ÀA‰õΩ =∞Oz|Ç¨ī=∞ᴜ H¨#_®xH˜ Ô~O_»∞ <≥ÅÅ∞QÍ Ñ¨x/L`À∘QÆO KÕ̇ã≤^•zOk.

9. The ~~miners were ha~~ppy because after a long search they finally_____
gold.

Z‰õΩ – =Qĺ |OQĺ~°=Ú _____=Å# P QÆ#∞ÅÖ' Ñ¨xKÕ¿ā¨ă~°∞ ā¨O˙À̀A̟¨OQĺ L<åfl~°∞.

10. The hospital was_____by the earthquake and needed to be fully rebuilt.

Éₑí∂HōOÑ¨˙O =Å# Pā¨∞Ñ¨„u Ñ¨ⓞi̇jQĺ _____ =∞~°Å uiy xi‡OK«=Åã≤ =zᴜ#k.

11. The _____started at noon when the
guests arrived. Afterwards the
food was served and in the afternoon everyone danced.

Ju^ₑŒ∞Å∞/|O^ₑŒ∞=ᴜÅ∞/¿ãₒÇ≤ī̀«∞Å∞ JO�’Œ~°∂ =zᴜ#`«~°∞"ã̀« _____ ___

„áê~°OÉₑí"≥∞ȳ#k.Éₑᴵ#OKÕã≤# `«~°∞"ã̀« =∞∞^ₑ•Ç¨ᴵ₶O JO�’Œ~°∂_®<£ᴜ̀ KÕâߗ°∞.

12. After waiting for 5 hours in the station, the train finally 5   ·   QÆO@Å∞

Ô~.ÖË₶¿ãᵢ‡˙<£Ö'"Õz =ᴜ#₶ «~°∞"ã̀« Ô~.Å∞ |O_ç _____

13. I was late for school. So I _____to get there faster.

⌊ĉH˜"≥à◊ₛ_®xH˜ PÅā¨∘"≥ȳ#O�’Œ∞‰õΩ<Õ#∞ _____ KÕ~°∞‰õΩ#åᵢ#∞

14. Because the archeologist did not want the remains to be damaged shehandled them with
P"≥∞ QÍA =ā¨∞∞ī=ᴜÅ#∞ _____ · Qĺ ^•zOk. Jq Ñ¨ye áÈ‰õΩΩO_® =ÙO_»_®xH˜.

15. That morning the sky was free of clouds and there was no fog, so you could
_____ the little island far away in the sea.

L^ŒÜ«∞O PHÍâ◊OÖ' "Õ∞Ñ¶¨∂Å∞ x~°‡ ÅOQÍ LO_»_»O=Å# ã¨=Ú„^Œ=ÚÖ' =ʉ #ꜰ Ꞥꜰᵢ Ñ¨=Ú#∞

_____

16. Even though I_____ the ball all around the house, I could not find it.

WÅᵢO«_____ |Oux Hō#∞Q˘#ÖËHō áÈ~Ú<å#∞.

17. More than two thirds of all the animals and plant species in the world
_____ in the rainforest.

„Ñ¨Ñ¨OK«OÖ' ^•^•Ñ¨ʉ ã¨QÆOHōO>Ë Z‰ōΩ⁻ = (2/3) [O`«∞=ʉ Å∞ =∞iÜ«Ú K≥@∞ᵢ J_»=ʉ ÅÖ' _____

18. The teacher motivated all of his students to _____ in the math
competition.

Ñ≤Åᵢ ÅO^Œ~°∞ Ö¨Hō⁻ ÅáÈ\©Ö' áêÖ'₍æ #ÏxH⁻ \©K«~°∞ "åi¿Ñ~°ᵢ #∞

19. In order to _____a small fishing boat you will need wood,
hammer, nails, glue and other materials.

KÕÑ¨Å#∞ Ñ¨>Ëᵢ Ñ¨_»=/É'@∞ _____ KÕÜ«∞_®xH⁻K≥Hō⁻, "Õ∞‰ōΩÅ∞, ã¨∞uᵢ ">Ú^ŒÖÖ'. #qHÍ=Ö'#∞.

20. The teacher told us she was only going to explain the instructions onceso we should pay
attention or we wouldn't   .
\©K«~°∞ ã¨∂K«#Å∞ XHō⁻ TMêi =∂„«"Õ∞ K≥|∞`«∞Ok Hō#∞Hō =∞#=Ú   „â◊^ŒÇᵢ QÍ q<åe ÖˉōΩΩO>Ë

=∞#‰ōΩ

.

21. Before leaving for work, Kiran _____his bike to see if it was
working properly.

H˘~°}ü Ñ¨xH⁻ "≥àᵢ§ =ÚO^Œ‰⁄∞ `«# Ãã. H¨Öò Ñ¨xKÕ㨨∞ᵢ #ꜰ ^À ÖË^À Jx_____

22. A piece of _____ completely surrounded by water is called an island.

XHō nꜰᵢ Ñ¨=Ú JO>Ë Jxꜰᵢ "≥. Ñ¨ᵤ ÖÏ h~°∞=ʉ #ꜰ _ _ _ _ _ _ _ _ _ _ _ _ _ _

23. Beavers construct dams to_____ themselves from predators
such as coyotes and bears.

`«∞∞Ñ≤Åᵢ Å∞_____Ć₍ᴏ»₌ᴴÑ‰ōᴬᴏΩ₍Å∞₍Ωᴬᴀ₍ʒᴬᴏ∖ xi‡TMêᵢ~Ú.

24. Krishna walked much faster than Vimala, who was several feet _____
him.

q=∞Å HōO>Ë Hō$₊¨, "ÕQÆ=ÚQÍ #_»=»O =Å# q=∞Å KåÖÏ J_»∞∞QÆ∞Å∞

Mathematics Achievement Test
Older Cohort
Booklet 1
Math Computing

Child information

Name and Last Name: _

Sex: M   F

Age : _ _ _ _ _ ID: _ _ _

General Data
(To be filled by fieldworker)

Fieldworker´s name: _____

Fieldworker's code: _____ Location :

Date (dd/mm/yy): ___/___/ __

Start Time: Finish Time:

INSTRUCTIONS

In this part you will be asked to solve some numerical calculations like additions, subtractions, divisions and multiplications. Read each exercise thoroughly and answer the best and as fast as you can. If you are taking too long to answer a question, pass on to the next one. If you finish quickly you may go back to the questions you left blank.

D„H˜Ok qÉè ÏQÆ=ÚÖ′ q∞=Ú‡ Å#∞ H˘x ɍ Ö˘H˜‐ OK«∞ JÉè Ï∘ ㉝=ÚÅ#∞ J_çy<å~°∞. L^•Ç¨Ï~°}‰õōΩ:

‰õōÄ_çHō, fã≤"Õ`«, Éè ÏQÆÇ¨ ~°=Ú, QÆ∞}˜OK«_»=Ú. Ñ¨ÖꞪ QÍ K«kq „Ñ¨u JÉè Ï∘ ㉝=Ú#‰õōΩ ㉜ïÜ≥ÿ ∞#
㉝=∂^è è •#=Ú#∞ ZO`«  `«ɍ ~°QÍ J~Ú˘Õ JO`«  `¨O^Œ~°QÍ KÕÜ«∞OO_ç. XHō"Õà◊ U^è ≥. <å JÉè Ï∘ ㉝=Ú
KåÖï ㉝=∞Ü«∞=Ú fã¨∞H˜#ɍ KÀ ^•xH˜ ㉝=∂^è è •#=Ú =ke `«~åɍ `« „Ñ¨â◊ɍ ‰õōΩ ㉝=∂^è è •#=Ú
WK«∞˶ ‰õōΩO@∂ ≥à◊§ QÆÅ~°∞. XHō"Õà◊ `«ɍ ~°QÍ ㉝=∂^è è •<åÅ∞ W=ɍ _»O Ñ¨u J~Ú#@¡ ~Ú˘Õ uïy g∞~°∞
ZHō‐ _» ㉝=∂^è è •<åÅ∞ W=ɍ x „Ñ¨â◊ɍ Å∞ L#ɍ KÀ "åГH˜ ㉝=∂^è è •#=ÚÅ∞ W=ɍ QÆÅ~°∞.

Here is an example of the kind of exercises you will be solving. In these questions you will have to write down your answer.

D„H˜O^Œ W= ɍ ⌊ç# XHō q^è è Œ"≥∞~ÿ # JÉè Ï∘ ㉝=Ú#∞ KÕÜ«∞OO_ç. WHō‐ _» W= ɍ ⌊ç# JÉè Ï∘ ㉝=Ú#‰õōΩ
㉝=∂^è è •#=Ú#∞ „åÜ«Ú=Ú.

Example:

L^•Ç¨Ï~°}: ‰õōÄ_çHō

$$4 + 5 =$$

QUESTIONS
Numerical Calculations

1.   596 +
499 = %õÄ¢Ħ   _____

2.   81 +
45 + 24 =
%õÄ¢Ħ

3   6^2 =   _____
=~°æ=Ú

4. $\sqrt{81}$ =   _____
=~°æ=¸Å=Ú

5.   836 -   _____
  69 = fã≤'Õ«

6.   204 ÷ 4 =
ÉjÒÆÇ¨~°=Ú   _____

7.   45÷15 =
ÉjÒlÇ¨~°=Ú   _____

8 .   2 5   X   3 6   =
Œ≈Û¤Ķ∞@   _____

9 .   1   0   0   -
_____ 2 4 =   _____
fã≤'Õ«

10 .   6 7   -   4 5   -   1 3   =
fã≤'Õ«   _____

                                     _____

11. : 9.81 + 7.62 = _____

    ‰õÄ¸þ

12. : $3 + 6$

     $\dfrac{4}{} + 4 =$

     aè#fl=Ú

13. 18.23 - 0.2 = fã≤'Õ« _____

14. $9 + 2$

     $\dfrac{8\ \ 3}{} =$

     aè#fl=Ú

15. 3 + 5 x 4 = _____

16. 25% of 240 = âß`«=Ú _____

17. 200% of 120 = âß`«=Ú _____

18. 9.21 - 10.08 = fã≤'Õ« _____

19. $\dfrac{34}{5} - \dfrac{22}{5} =$ _____

     q∞„â◇=∞ aè#fl=Ú

ಜ. $\dfrac{5}{7} \cdot \dfrac{9}{5} =$ _____

Mathematics Achievement Test
Older Cohort
Booklet 2
Problem Solving

Child information

Name and Last Name: _

Sex: M   F

Age : _ _ _ _ _ ID: _ _ _

General Data
(To be filled by fieldworker)

Fieldworker´s name: _____

Fieldworker's code:_____ Location :

Date (dd/mm/yy): ___/___/ __

Start Time: Finish Time:

INSTRUCTIONS

In this part you will be asked to solve some maths problems. Read each exercise thoroughly and answer as quickly and accurately as you can. If you are taking too long to answer a question, pass on to the next one. You should answer the questions in order. If you finish quickly you will be able to go back and answer the questions you left blank.

D qÉė ÏʘÆ=ÚÖ′ J_çy#   ÖˇHō– Å   ā¨=∞ā¨ₒÅ#∞   Ñ¨ï+¨- iOK«O_ç.   Ñ¨ᴑiᵢQÍ K«kq „Ñ¨u JÉė Ïₒ ā¨=Ú#‰õōΩ   ā¨iÜ≥ÿ ∞#

ā¨=∂^ė •#=Ú#∞ ZO`«  `ˇO^Œ~°QÍ J~Ú`Õ  JO`« `ˇO^Œ~°QÍ ā¨=∂^ė •#=Ú W=ᶠᵢ O_ç. XHō"Õà◊ U^≥ <å JÉė Ïₒ ā¨=Ú KåÖÏ

ā¨=∞Ü«∞=Ú fā¨∞‰õōΩ#ᶠᵢ KÀ ^•x =ke `«~åᶠᵢ «  „Ñ¨â◊ᶠᵢ‰õōΩ  ā¨=∂^ė •#=Ú  W=ᶠᵢQÆÅ~°∞. g∞~°∞ `«Ñᴇ‰õōΩΩO_® „Hō=∞=ÚOÍ ā¨=∂^ė •#=Ú

WK«∞ᶜᵤ‰õōΩO@∂¨≥àₛ QÆÅ~°∞.XHō"Õà◊`«ᶠᵢ~°QÍā¨=∂^ė •<åÅ∞ W=ᶠᵢ_»O Ñ¨ᴑiᵢ J~Ú#@ᵢ ~ÚˋÕ uiy g∞~°∞ ZHō– _» ā¨=∂^ė •<åÅ∞

W=ᶠᵢx „Ñ¨â◊ᶠᵢ Å∞ =ᴜ #ᶠᵢ KÀ "å\ˉH¯ ā¨=∂^ė •#=ÚÅ∞ W=ᶠᵢQÆÅ~°∞.

Here is an example of the kind of exercises you will be solving. There are two types of questions in this test. In the first type you will have to write down your answer.

D„H¯O^Œ W=ᶠᵢ É_ç# JÉė Ïₒ ā¨=Ú#∞ TMêkė OK«O_ç. WHō– _» Ô~O_»∞∞ ~°HÍ „Ñ¨â◊ᶠᵢ Å∞ Ñ¨sHōᵈ Ö′ W=ᶠᵢ⌐ç<å~Ú, "≥Ú^Œ\ˉ

~°HōO „Ñ¨â◊ᶠᵢ‰õōΩ ā¨=∂^ė •<åÅ∞ „åÜ«∞O_ç.

Example:
Raju had 10 coins. He lost 2 coins while he was running. How many coins does Raju have now?

L^•Ç¨Ï~°} – ~åA 10 <å}ËÅ∞ Hōey L<åᶠᵢ _»∞∞ J`«_»∞∞ Ñ¨~°∞∞ÔQ`«ᵢ_»O =¸ÖÏ# 2 <å}ËÅ∞

áÈQ¨`@∞∞ᵢ ‰õōΩ<åᶠᵢ _»∞∞. ~åA „Ñ¨ā¨¨∞∞ᵢ «O Zxᶠᵢ <å}ËÅ#∞ Hōey L<åᶠᵢ _»∞∞.

Answer: 8

[¨ å | ∞

_____

In the second type you will have to choose your answer from the options given to you and then mark it with and X.

Ô~O_»= ~°Hō"≥∞ÿ # „Ñ¨â◊ƒ ı Å‰õΩ ã¨=∂^è •#=ÚÅ∞ W=ƒ ı |_ç# "â\˘Ö′ ã¨ïÜ≥ÿ ∞# ã¨=∂^è •#=Ú#∞

Z#∞ƒ ı H˘x ^•xH˜ 'X ' =∂~°∞∞⁻ KÕÜ«∞O_ç.

Example:

I had 4 pieces of candy and my brother gave me 7 more. How many pieces of candy do I have now?

L^•Ç˙Ï~°} – <å^ŒOÆæ ~° 4 KåÔH¡ \ò˚ L<åƒ ı ~Ú =∞iÜ«Ú =∂ J#ƒ ı Ü«∞«∞∞∞ 7 KåÔH¡ \ò˚ WKåû∞ _»∞.

WÑÑ˙ùÊ _»∞ <å^ŒOÆæ ~°Zxƒ ı KåÔH¡ \ò˚ L<åƒ ı ~Ú.

a)		7
b)		11
c)		9
d)		13

QUESTIONS
Booklet 2. Problem solving

21. Which of these units would usually be used for an area the size of a soccer field?

Ñ¨ù\òÉÏÒò "≥∞ÿ^•#Ñ¨ù qã'ï~°¸=Ú H˘eKÕO^Œ∞‰õΩ TMê^è•~°}OQÍ "å_Õ HˇÅ`« Uk?

a) Square centimeters K«ˆŒ~°Ñ¨ùÃãO\©g∞∞@~°∞¡

b) Cubic centimeters Ñ¶¨∞#Ñ¨ùÃãO\©g∞∞@~°∞¡

c) Square meters K«ˆŒ~°Ñ¨ùg∞∞@~°∞¡

d) Cubic meters Ñ¶¨∞#Ñ¨ùg∞∞@~°∞¡

22. SHOES FOR KIDS Ñ≤Å¡Å &t5t5HõÅ∞

The following table shows the recommended BATA shoe sizes for to various[Δ] foot lengths.

.D „H˜O^Œ W=fi|_ç# Ñ¨\˜¡HõÖ' ÉÍÏ áê^Œ~°Hõ∆Å (K≥Ñ¨ù£Å) HõOÃÑx „Ñ¨uáêkOz# qq^èŒ ~°HÍÖˇ.#

áê^Œ~°Hõ∆Å á/_»=ùÅ∞ HõÅ=ù.

From (in mm) #∞O_çq∞∞.g∞	To (in mm) =~°‰õΩq∞∞.g∞	Shoe size áê^ŒHõ∆ÅÑÏ=∂=Ú
107	115	18
116	122	19
123	128	20
129	134	21
135	139	22
140	146	23
147	152	24
153	159	25
160	166	26
167	172	27
173	179	28
180	186	29
187	192	30
193	199	31
200	206	32
207	212	33
213	219	34
220	226	35

Conversion table for kids
shoe sizes in Bata.
ÉÍÏ áê^Œ~°Hõ∆ Å HõOÃÑh Ü≥ÚHõ– Ñ≤Å¡ Å

áê^^•Å Ñ¨ï=∂}=Ú#∞ =∂~°°∞Ê K«∂zOKÕ

Ñ¶¨Hõ.

Kamala's feet are 163 mm long. Use the table to determine which Bata shoe size Kamala should try on.

Hõ=∞Å áê^Œ=Ú á/_»=ù 163 q∞.g∞, ÃÑ.# W=fi|_ç# Ñ¨\˜¡Hõ#∞ LÑ¨Ü≥∂yOz Hõ=∞Å ÉÏ\Ï

K≥Ñ¨ùÉÅ Ñ¨ï=∂}=Ú#∞ `≥eÜ«∞KÕÜ«∞O_ç.

Answer: _____

23. Which of these could be folded to make a shape like the 3 dimention figure above?

ÃÑ.#Œ W=fi|_ç# 3 =ÚMÏÅ∞ QÆÅ ÉÁ=¡ (Fig) PHÍ~°=Ú ~å"åÅO>Ë D „H˜O^Œ W=fi|_ç# 'U'

ÉÁ=¡#∞ '=∞_»z—#KÀ =K«∞ù#∞.

A)
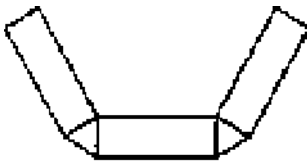
B)
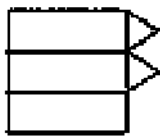
C)
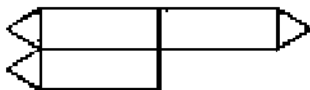
D)
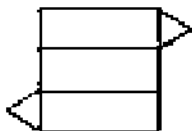
24. The graph shows the distribution of crops grown in a certain country.XHõ ^Õâ◊=ÚÖ′ Ñ¨O_çKÕ Ñ¨O@Å qÉè í[# D „QÍÑ¶π ^•ƒi ~å `≥eÜ«∞*Ëã¨∞ī Ok.

According to the statements is true?ÃÑ. „H¨O^Œ W=ƒi|_ç# "åHÍ∘ ÅÖ′ information in the graph, which of these „QÍÑ¶πÖ′ W=ƒi|_ç# ã¨=∂Kå~°=Ú „Ñ¨HÍ~°=ÚD ã¨ïÜ≥ÿ ∞#k Uk?

a) More Jowar are OÀ^è Œ=ÚÅHõO>˘*Á#ƒi Å∞ grown than wheat. Z‰õõΩ- =Ñ¨O_çOK«@O.

b) Paddy is more than one-half of the country´s crop. ^•^•Ñ¨ù ã¨OÆ=Ú =~°‰õõΩ =iÑ¨O_çOK«@O.

c) Jowar are more than one third of the country´s crop. *Á#ƒi Å∞ Ñ¨O@ ^Õâ◊OÖ′ =¸»∞ =O`«∞Å HõO>Ë Z‰õõΩ- = Ñ¨O_çOK«@O.

d) The total crop of Jowar and wheat is greater than the paddy crop*Á#ƒiÅ∞ OÀ^è Œ∞=∞Å∞ HöeÑ≤≤=iHõO>˘ Z‰õõΩ- =.

25. About 7000 copies of a magazine are sold each week. Approximately howmany magazines are sold each year?

TMê^è è •~°}=ÚQÍ 7000 Ñ¨ ,uHõõ Å∞ "å~°OÖ′ J=∞‡|_»∞`å~Ú/ ã¨∞∞=∂~°∞∞QÍ ã¨O=`«ûù ~°=ÚÖ′ Zxƒi Ñ¨ ,uHõõ Å∞ Jq∞‡‡<å~°∞∞?

a) 8400
b) 35 000
c) 84 000
d) 350 000
e) 3 500 000

26. All the small blocks are the same size. Which stack of blocks has a different volume from the others?

ã¨=∂# Ñ¨i=∂}=Ú QÆÅ z#ſı z#ſı qÉè ÏQÍÅ∞ HõÅ=ù ? D „H¨O^Œ L#ſı ÉÁ=∞‡ ÅÖ′ XHõ⁻ \˘

qaè #ſı =ÚQÍ L#ſı k ^•xx QÆ∞ïı OK«O_ç?
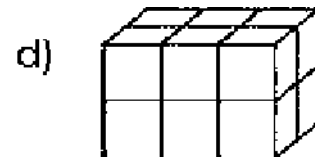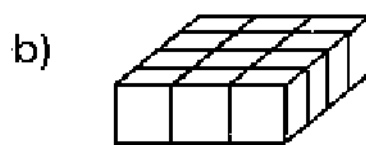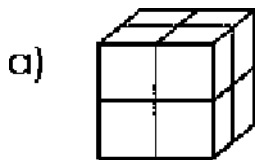
27. A garden has 14 rows. Each row has 20 plants. The gardener then plants6 more rows with 20 plants in each row.

How many plants are now there altogether?

XHõ `À@Ö′ 14 =~°∞ã¨Å∞<åſı ~Ú. „Ñ¨u =~°∞ã¨Ö′ 20 "≥ÚHõ⁻ Å∞ L#ſı q. `À@=∂e WOH¨Hõ 6 =~°∞ã¨Å#∞ XHÀ⁻

=~°∞ã¨Ö′ 20 "≥ÚHõ⁻ Å∞O_Õ@@∞¡ QÍ<åÏ_»∞. WÑ¨u Ê_»∞ `À@Ö′ "≥Ú«ſı O Zxſı ≚Ú

Hõ⁻ Å∞å¡⁻Ú

Answer:

28. Ravi begins her homework at 6:40. If it takes Ravi three quarters of anhour to do her homework, at what time will she finish?

~°q `«#Ç¨ ÏŸ"£∞ =~ü⁻ #∞ 6.40 xq∞+¨=ÚÅ‰õõΩ "≥Ú^ŒÅ∞ÃÑÏi_»∞, Ñ¨Ó ıï KÕÜ«∞_®xH¨=Úáêɡ =ù QÆO@ Ñ¨_»∞`«∞Ok

Uã¨=∞Ü«∂xH¨ J«_»∞ Ñ¨ÓîÍKÕTMêÎ_»∞?

Answer: ——————————

29. The diagram below shows a staircase with 14 steps and a total height of 252 cm:

D „H¯Ok „QÍÑ¶ πÖ′ "≥Ú`«¯īO 14 "≥∞@∞¡ L<å𝐟ı~Ú. =∞iÜ«Ú "å\¯ Z`«∞ī 252 ÃãO.g∞.
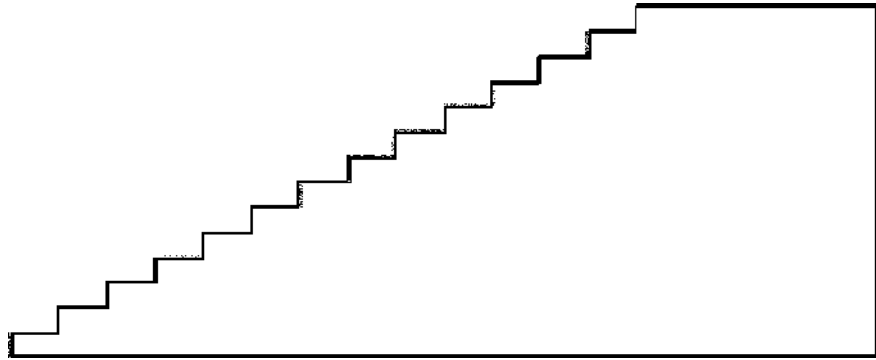
Total depth 400 cm.   Total Height 252 cm

What is the height of each of the 14 steps? 14 "≥∞@¡Ö′ XH˘-Hō⁻ "≥∞@∞¡ Z`«∞ī ZO`«?

Height: _____ cm.

30. A scoop n holds $\frac{1}{5}$ kg of flour. How many scoops of flour are needed to fill a bag with 6 kg of flour?

XHō QÆi@Ö′   kg Å Ñ≤O_ç Ñ¨_»∞`«∞Ok. 6 ˆHrÅ ÉϰQ∑ xO_®ÅO>Ë Zx𝐟ı QÆi>˘Å Ñ≤O_ç

$\frac{1}{5}$

Answer: ─────────────────

QUESTIONNAIRE-B

PLEASE READ EACH QUESTION CAREFULLY AND CHOOSE (v) THE ANSWER BOX THAT APPLIES TO YOU

SECTION 1

1. The first questions are about how you get on with your parents/guardians and how you feel about things at home. For each statement choose whether this statement 'certainly true for you', 'a little true for you', 'not true for you'.

	Certainly true for you Ñ¨ʊiïQÍ x[O	A little true for you H¯O¨«=~°‰õΩ x[O	Not true for you x[O HÍ^Œ∞	NA =iïOK«^Œ∞
1. You usually feel able to speak about your views and feelings with your parents/guardians SPVIEWR3 h				
2. Most of the time your parents/guardians treat you fairly when you do something wrong TRFAIRR3				
3. Compared to your **sisters,** you get fewer things (clothes, money, food) CMSITGR3				
4. Compared to your **brothers,** you get fewer things (clothes, money, food) CMBRTGR3 .				
5. Compared to your **sisters**, you have less freedom to leave the house when you want CMSIFRR3				
6. Compared to your **brothers**, you have less freedom to leave the house when you want CMBRFRR3				

SECTION 2

The second part of the questionnaire is about smoking cigarettes or using other products with tobacco such as beedi, khaini, gutka or snuff.

How many of your friends smoke cigarettes at least once a month? (Choose only **one** option)
FRNSMKR3

☐ All of my friends -‹å¿ã⌐₁Ç≤ĭ«∞Å∞JOŒ-°∞Most

☐ of my friends -KåÖⱵ∞Ok¿ã⌐₁Ç≤ĭ«∞Å∞A few

☐ of my friends -HO«∞Ok¿ã⌐₁Ç≤ĭ«∞Å∞None of

☐ my friends -Z~°äÖÉ~°∞

---

2. Do the following people smoke or / and use other tobacco products? (You can choose **more** than one option)

["å|∞ QÆ∞i₁OK«O_ç)

☐ Parents/guardians

☐ Brothers/sisters -

☐ Very Special Friend

☐ None of them

---

4. How old were you when you tried a cigarette or / and use other tobacco products for the first time? (Choose only **one** option) SMKSIBR3

☐ 9 years old or younger -

☐ 10 to 13 years old -

☐ 14 to 16 years old -

☐ I have never tried a cigarette -

5. How often do you smoke cigarettes or / and use other tobacco products now? (Choose only **One** option)„

☐ I never smoke cigarettes -WO⟨⁻‰ᾰᾩᾰᾩÆÖΪΪΟῈ∞

☐ Every day - Ñu‑ÀA

☐ At least once a week - "à‑°‑Ú#‰ᾩXᾉᾶTMᾶ

☐ At least once a month - ⪖Å‰ᾩXᾉᾶTMᾶ

☐ Hardly ever -ZÑᵤᵣₑ‾ÀXᾉᾶTMᾶ

6 On the days you smoke, how many cigarettes do you usually smoke? (Choose only **One** option)

(1 ["å|∞ =∂„`«"Õ∞)

☐ I never smoke cigarettes - WO⟨⁻‰ᾰᾩᾰᾩÆÖΪΪΟῈ∞

☐ 1 cigarette or less per day - ‑ÀA‰ᾩ1ÖÉᾋᵼJO«ᾋᵼ‑âᵣₗ`‰ᾩΩ‑ =

☐ 2 to 5 cigarettes per day - 2#⁻⁻O‗ç5‑ÀAᾋ‾

☐ 6 or more per day - 6ÖÉᾋᵼJO«ᾋᵼ‑âᵣₗZ‰ᾩΩ‑ =‑ÀA‰ᾩΩ

7. Do you think smoking and/ or use other tobacco products is bad for your health?
   (Choose only **One** option)

   á/QÆ „`àQÆ@O QÍx / á/QÍ‰õΩ Ñ¨^•‑âᵤ Å∞ "à‗»‗»O P‑ÀQÍ∘ xH‾ Ç¨ xHō‑°‑Ú Jx PÖ'zOKâ‑â?
   (1 ["å|∞ =∂„`«"Õ∞)

☐ Definitely Yes - ᵧᵼᵤ`OᾰÍ XÑᵤᵣₑ‰ᾩΩ@⁻⁻âₗ₁#∞

☐ Probably Yes   -HO⟨⁻‰ᾩΩ XÑᵤᵣₑ‰ᾩΩ@⁻⁻âₗ₁#∞

☐ Probably No - HO⟨⁻‰ᾩΩXÑᵤᵣₑHÀ#∞

☐ Definitely No - ᵧᵼᵤ`OᾰÍXÑᵤÊHÀ#∞

SECTION 3

We know that in many communities young people like yourself are beaten up or treated badly by other people. The first part of this questionnaire asks about things that have happened to you and your friends.

8.   How many of your friends have ever been beaten up? (Choose only **one** option)

All of my friends - ⟨¿ãⁿÇ≤ḯ«∞Å∞JO΄Œ-°∞Most of my friends - KãÖ̤∞Ok

A few of my friends - HO«∞Ok

None of my friends - Z~°∂H@ḭ⌊×ÖË΄Œ∞

9.   Have you ever been beaten up or physically hurt in other ways by the following people? (You can choose **more** than one option)

D„H¨O^Œ ˋ≥Å∞Ñ¨⌊_ç# "åḯÀ g∞~°∞ ZÑ¨ʋ ⌹ ≥. ⟨å H¨@ḭ⌊_»@OQḯx ÖËHō âßs~°HōOQḯ QḯÜ«∞Ñ¨_»@OQḯx

⟦y#^˙?(1HōO>Ë Z‰ōΩ¯= ["å⎮∞ Q Æ∞iⁱOK«O_ç)

Somebody from your family - HO«∞Ok‰ōΩ@∞OȷãÉȩ f∞Å∞

Very special Friend - ʲÑ̃Ȯ·Hō¿ãⁿÇ≤ḯ«∞_»¤¿ãⁿÇ≤ḯ«∞·åÅ∞

Stranger - ≥ȩÜ«∞x=∞Hī

Teacher - ḯ⁰K«·°∞

None of them - Z~°∂ḟΌ̤∞

I have never been physically hurt - ⟨Ȯ#¤ZÑ̃ʋ⌹_×∂âßs~°H̤OOȷOḯÜ«∞Ñ¨_×ÖË΄Œ∞

10.   During the last 30 days, on how many days did you carry a knife, stick, gun, chilli powder or other things to be able to protect yourself? (Choose only **one** option)

QÆ_»z# 30 ~ÀÀÅÖˊZxf⌐ ~ÀÀÅ∞ h=ʋ P˙«‡ ~°Hō∆˙H¯~°‰ōΩ Hōuī˛Hō„~°ˊˋ«∞áêH¯˛HÍ~°Oáˊ_ç ÖËHō W «~° PÜ«Ú^ȩ •Å#∞ h"≥O@

fã¨∞ÔHàÏ§ =ʋ (1 ["å⎮∞ =∂„`«"Ō∞)

1 day - XHō·ÀA

2 to 3 days - Ỗ-O_»∞ÖËHō=_»∞~ÀÀÅ∞

More than 4 days - 4~ÀÀH̤O>ËZ‰ōΩ¯=

Never - ZÑ̃ʋ⌹_×∂Ë̤∞

Other young people can be great. But they also can be really nasty. For each statement choose whetherthis happened to you 'never', 'once', '2-3 times' or '4 or more times' during the past year.

Ü«ÚHõ¡ =Ü«∞ã¨∞û Ö′L#₁ W«~°∞Å∞ Q™Ñ˙É˙ "å~°∞ H˙=K«∞û. H˙xH˙O¨ «=∞Ok Ü«Ú=uÜ«Ú=‰ΩÄ∞^Œ∞~å₊ ~°∞æ Å∞OÍ‰ΩÄ_® LO_»=K«∞û . WÑ˙ü£ _»∞ q∞=Ú₊ Å#∞ H¨x₁ „Ñ¨â◊₁ı Å∞ J_»∞Q Æ∞`å#∞. "å\H¯ ["å|∞∞ Å∞ ZÑ˙ü£ _»∞ ÖË^Œ∞, XHõTMêi, 2,3 TMê~°∞û , 4 ÖËHõ Z‰ΩÄΩ₋ = TMê~°°∞û Jx W=₁ı _»O [iyOk. nxÖ′ U^À XHõ¯ \¯ QÆ∞ïı OK«O_ç.

11. We want to know whether in the **last 12 months** other young people...QÆ_çz# 12 <≥ÅÅÖ′ Ü«ÚHõ¡
=Ü«∞ã¨∞û Ö′L#₁ @∞=O\¯ Ü«Ú=« x#fl ....

	Never ZÑ˙ü£_»∂ ŒŒE∞	Once XHõTMäi	2-3 times 2,3 TMê₋°∞₁	4 or more times 4ÖËHõ Z‰ΩΩ =TMê₋°∞₁
1. Called you names or swore at you h`À Jã¨É₊í₍ =ÚQÍ =∂\Ï₁ _ç<å~å?				
2. Tried to get you into trouble with your friends g∞ ¿ã₁Ç≤Ï«∞Å‰õÄΩ, h=∞^₍ Œ₋ zK«∞₍ ÃÑ@₁ _®xH˙„ÑÜ«∞u₁ Oz<å~å?				
3. Took something without permission or stole things from you h J#∞=∞u ÖË‰õÄΩ_® h =ã¨∞₁ =ü Å∞ ^˘OyeOK«_»=Ú [iy#^∙•?				
4. Made fun of you or teased you for some reason x#∞₁ ˙Qe/"Õk₊ OK«@OQÍx KÕã≤<å~å?				
5. Made you uncomfortable by starring at you for a long time KåÖÏ ¿ãÑÑ∞ù h=OˆH J^ÀÖÏ K«∂¨¨∞₁ h‰õÄΩ W|₋ Ok Hõeæ OKå~å?				
6. Punched, kicked or beat you up x#∞₁ Ñ≤_çQÆ∞∞ŒE∞,H¯@₁ _»=ÚÖÏÖ˙ñïqKÕã≤<å~å?				
7. Hurt you physically in some way âßs~°HõOOQÍ U^À XHõ q¨ ˙Œ₍ ŒEOQÍ Œ‰õ₊ãi<å~å?				
8. Tried to break or damaged something of yours h=ã¨∞₁ =Å∞ U₁≥∞₊ y#^~°Q˙~°@₍ _»=Ú^K#~˙K«_®₍ ÃÑ¨«₁ _çxO O KÕã≤<å~å?				
9. Refused to talk to you or made other people not talk to you h`À\˘ =∂\Ï₁ _»∞ ‰õÄΩQO_»»=»₁ =Ú, W ‰~°°∞ Å#∞ ‰õÄΩÄ_∞» h`À =∂\Ï₁ _»∞ ‰õÄΩ_® ® KÕÜ«∞_»O?				

SECTION 4

Many people in India drink alcohol like beer The next questions ask you about your experiences with alcohol.

WO_çÜ«∂Ö′ KåÖÏ =∞Ok c~°∞, TMê~å "≥Ú. =∞`«∞╻Ñ¨^•~å╻Å∞ "å_»∞`å~°∞. D q╻¨Ü«∞"≥∞╻ÿ „H¨Ok „Ñ¨â◊ఁÅ ^•ఁ~å g∞ J#∞É½í"åÅ#∞ `≥Å∞ఁ™ HÀ"åÅ#∞‰◊ΩO@∞<å╻#∞.

12.   How many of your friends drink alcohol at least once a month? (Choose only **one** option)

ZO`«=∞Ok h ¿ãఁ Ç≤Ïఁ«∞Å∞ Höhã¨=Ú <≥ÅÖ′ XHö™Mêi J~Ú<å =∞`«∞╻ áêhÜ«∂Å∞ „åQÆ∞`å~°∞? (1 ["å|∞ =∂╻«"Õ∞)

All of my friends – <å ¿ãఁÇ≤Ïఁ«∞Å∞ JO^Œ~°∞ Most of my friends – KåÖÏ=∞Ok ¿ãఁÇ≤Ïఁ«∞Å∞ A few of my friends – Hō`O`«=∞Ok ¿ãఁÇ≤Ïఁ«∞Å∞

None of my friends – Z=~°∂ ÖË~°∞

13.   How often do you usually drink alcohol? (Choose only **one** option) g∞~°∞ ZO`« `«~°K«∞QÍ =∞`«∞╻ áêhÜ«∂Å∞ „åQÆ∞`å~°∞? (1 ["å|∞ =∂╻«"Õ∞)

Every day – „Ñ¨u~ÀA

At least once a week – "å~°=Ú#‰◊Ω XHö™Mêi

At least once a month – <≥Å‰◊Ω XHö™Mêi

Only on special occasions (for example: weddings, funerals)

– „Ñ¨Õ‚Hō ã¨O^Œ~å╻ÅÖ′ (L^•: ÃÑO_ç╻, Hō~°‡HÍO_»Å∞ "≥Ú′ŒÅQÆ∞#q) Hardly ever – ZÑ¨ఁ╻_À XHö™Mêi

I never drink alcohol – <Õ#∞ ZÑ¨ఁ_»∞ „åQÆÖË^Œ∞

14. When you drink alcohol, how much do you usually drink per day? (Choose only **one** option) =∞`«∞╻ áêhÜ«∂Å∞ „åy# ~ÀAÅÖ′ ZO`« "≥∂`å^Œ∞Ö′ „åQÆ∞`å~°∞? (1 ["å|∞ =∂╻«"Õ∞)

I never drink alcohol   – <Õ#∞ WO`«=~°‰◊Ω =∞`«∞╻áêhÜ«∂Å∞ ¿āqOK«ÖË^Œ∞

1 cup/glass or less – 1 HōÑ¨ఁ/QÍ¡ã¨∞ ÖËHō `«‰◊Ω◊Ω=

2 cups/glasses – 2 HōÑ¨ఁÅ∞/QÍ¡ã¨∞Å∞

3 cups/glasses or more (one bottle is equal to 3 cups/glasses)
– 3 HōÑ¨ఁÅ∞/QÍ¡ã¨∞Å∞ ÖËHō JO`«Hō#fl Z‰◊Ω◊Ω=

15. Have you ever gotten drunk from too much alcohol?
ZÑ¨ʊƑ_»~Ú# Z‰ōΩ¯= „åQÆ_»=Ú =Å# Ñ¨_çáÈ=_»O U"≥∞ÿ<å [ïy#^•?

[ ] Yes – J=ʊ#∞

[ ] No – Hĺ^Œ∞

16. During the past 12 months, how many of these things happened to you while you were drinking alcohol or because you had been drinking alcohol? (You can choose **more** than one option)
QÆ¨« 12 <≥ÅÅÖ´ Z‰ōΩ¯==∞`«∞ī áêhÜ«∂Å∞ „åQÆ_»=Ú=Å# D „H¨O^Œ W=ﬁ|_ç# ä¨OÑ¶¨∞@#Å∞ [ïy#"ä?(1HōO>Ë Z‰ōΩ¯=[¨å|∞∞QÆ∞ï₀OK«O_ç)

[ ] I got into fights or caused trouble – W¨«~°∞Å`À H¨\Ï¡_»_»=Ú/W|ƒOk ÃÑ@ᵢ_»=Ú

[ ] I felt sick or fell over – [|∞ƒÑ¨_»_»O/ Ñ¨_çáÈ=_»=Ú

[ ] I never drink alcohol
–<Õ#¨∞WO«~°‰ōΩ=∞`«∞áêhÜ«∂Å∞¿äₒOK«ÖË^Œ∞

[ ] None of these things happened to me – WÖÏO\¯ã¨OÑ¶¨∞@#ZÑ¨ʊƑ_»∞∞ [~°∞QÆÖË^Œ∞

20. During your life, have you ever tried to inhale glue, petrol, paints or other?
g∞ᵣ¶ᵢ«OÖ´ ZÑ¨ʊƑ_≥<åIQÆ∞~°∞/ÃÑ„¸Å∞/~°OOQÆ∞Å∞ ÖËHōW«~°ᵒª≥∞ÿ#Ñ¨^¨•~å¸Å"ää¨#K«∂åß~å?

[ ] Yes – J=ʊ#∞

[ ] No – Hĺ^Œ∞

18. During your life, have you ever tried to drugs like marijuana?
g∞ᵣ¶ᵢ«OÖ´ ZÑ¨ʊƑ_≥<å=∂ŒHō„Œ¨å¨Å∞fㄱ∞‰ōΩ<å¶ᵣ~å?

[ ] Yes – J=ʊ#∞

[ ] No – Hĺ^Œ∞

SECTION 5

We know that many of you had life-skill class at school. the next questions are aboutsomethings you might have learned there

19.   Did you have life-skills classes at school? g°¤[j«O'≥∞~°∞QÆ∞Ñ~°K«∞H‹ÕÕḮHҍ≥Ñü}=ÚÙ≥∞°y√å<Õ~°∞ų%åΩ‹åι~å?

Yes –J=ü#∞

No –Hí^Œ∞

20.   Did you have sex education classes at school?
|_çÖ' Ö˙. OyHō q^Œ° (q₊ ¨Ü«∂Å) QÆ∞iOz K≥Ñ≤£ <å~å?

Yes –J=ü#∞ No –Hí^Œ∞

21. For each of the statements below, decide if it is 'true' or 'false'. If you are not sure, choose 'I don't know'. D„H¯O^Œ W=fi|_ç# „Ñ¨u „Ñ¨å◊fi#∞ K«kq ^•xH¯ XÑ¨ü£‰ōΩO\ì#∞, XÑ¨ü£HÀ#∞ ÖËHō ¯≥eÜ«∞xKÀ `≥eÜ«∞^Œ∞ Jx K≥Ñ¨ÊO_ç.

	True XѨü£ ‰ōΩO\ì#∞	False XѨü£ HÀ#∞	I don't know ≥đÜ«∞^Œ∞
1. A woman/girl cannot get pregnant the first time she participates in sex. XHō „ã'ı /ÉíeHō XHōTMêi ÃãH±ü Ö' áêÖÁæ #ƒı =∂„à# QÆ~°ƒü =Ú ~å^Œ∞.			
2. If a girl washes herself after sex, she will not get pregnant. Ö˙. OyHō ã¨OÑ¨~° =ÚÖ' áêÖÁæ #ƒı `«~åƒı `« hà◊į `À å◊√„Éè í=Ú KÕã㨰∞H¨x# QÆ~°ƒüO~å^Œ∞.			
3. Using a condom can prevent getting a disease through sex. HōO_À"£∞ "å_ç ÃãH±ü Ö' áêÖÁæ O>Ë ÃãH±ü ^•ƒı ~å =KÕü ~ÀQÆ=Ú ~å^Œ∞			
4. A person who looks very healthy cannot pass on a disease through sex. KåÖÏ P~QÆ° OQÍ H¨öxÑ≤OKÕ =° H¯ ¯À Ö˙. OyHō ã¨OÑ¨~° =Ú [iy# ÃãH±ü `À =KÕü ~ÀQÆ=Ú~å^Œ∞			
5. A person can get HIV or Aids by having sex. XHō = H¯ ÃãH±ü Ö' áêÖÁæ #_»=Ú =å# Z~Ú_£ü ~å=K«∞ü			

22. From where would you like to get information on sexual matters?
(You can choose **more** than one option)

Ö¨. OyHöq^Œ° ‰öΩ (q₊ ¨Ü«∂Å‰öΩ) ã¨O|Okₑ Oz#¨ã¨=∂Kâ~°=Úh=ᴜ ZHō¯ _ç#∞O_ç`≥Å∞ã¨∞HÀQÆÅ∞æ `«∞<å₁ᵣ=ᴜ ?

(1HöO>Ë Z‰öΩ¯ = ["å|∞ QÆ∞i₁ OK«O_ç)

☐ S c h o o l –áê~î°âßÅ (|_ç)

☐ Media (television, radio, newspaper) –g∞_çÜ«∂(˘ᵢq¸˘~_çÜ≥∂¸"ã¸å₁ Ñ˘¸uHö)

☐ Friends –¿å₁ᵣÇ≤¨«∞Å∞

☐ Nurse or doctor –#¯°«ᵤÖËHₐ_®Hᴏ¸~°∞

☐ Other, please say where: W«~°=ÚÅ∞≥Å∞ÑO_ç:

---

23.   Have you ever heard of 'safe sex' and different methods people can use to make sex safer?

'ã¨∞~°H¯₄ `«â◊\$ OQÍ~°=Ú¯=∞iÜ«Ú„Ñ˘[Å∞ LѨÜ≥∂yOKÕ'ã¨∞~°H¯₄ `«â◊\$ OQÍ~°" Ñ˘ˆŒ₁ `«∞Å QÆ∞iOz g∞~°∞ ZÑ˘¸ᴜ ∈_≥ <åqx

L<å₁ᵣ~å?

☐ Yes –J¬ᴜ#∞

☐ No –Hˆ˘Œ∞

---

24.   If you would want to get a condom where would you go? (You can choose **more** than one

XHö"Õà◊h‰öΩ HöO¸Àᵀ£°(x~Àˆₑ£)J=ã¨~°=ÚJ~ÚÕ ZHō¯ _ç#∞O_ç`≥K«∞ᴜ ‰öΩÒOÏ=ᴜ ? (1 H ö O > Ë Z ‰ ö Ω ¯ = [" å | ∞ Q Æ ∞ i ₁ O K « O _ ç)

☐ Shop or street vendor –ëëÑ˘ᴜ/ĭ¯°∞

☐ Family planning services or health facility –ÃQ˘Oᵢ ã¨O@~ü‰öΩ@∞∞O|xÜ«∞O¸«}HO¸ˆŒO

☐ Other, please say where: W«~°=ÚÅ∞≥Å∞ÑO_ç:

☐ I do not know what a condom is –(x~Àˆₑ£)HöO¸Àᵀ£°JO>Ë<å‰öΩ2≥eÜ«∞∞'Œ∞

☐ I do not know where I would go –HöO¸Àᵀ£°ZHō¯ _»^¯~°∞‰öΩÀ<å‰öΩ2≥eÜ«∞∞'Œ∞

---

4.   How many of your friends have ever had sex? (Choose only **one** option)

ZO`«=∞Ok h¿å₁ᵣÇ≤¨«∞Å∞ ÃãH±ᴜ Ö' áêÖÁæ <å₁ᵣ~°∞? (1 ["å|∞ =∂¸«"Õ∞)

☐ All of my friends –JˆŒ~°∞¿å₁ᵣÇ≤¨«∞Å∞

☐ Most of my friends –KåÖ̈=∞Ok

☐ A few of my friends –HO«=∞Ok

☐ None of my friends –Z~°∂ŒĔ~°∞

☐ I don't know –ã‰öΩ∞Ω≥eÜ«∞∞'Œ∞

SECTION 6

26. The last part of the questionnaire looks at sadness and other difficulties which many people experience at some point their lives. As you answer, think about how things have been for you in the last 6 months. It would be great if you could try to answer all the questions even if you are not sure of the answer or if the question seems stupid.

D „Ñ¨åßfl=oÖ' z=i ÉèÏQÆ=Ú KåÖÏ =∞Ok rq`«=ÚÖ' ZÑ¨ü£_À XHõÑ¨ü£_»∞ Ñ¨_»« HõëêêiÅ∞, J#∞ÉèíqOz# ^Œ∞:γ=Ú `eÜ«∞KÕã¨∞¡Ok. nxH¯ ["å|∞ K≥¿ÑÉ@Ñ¨ü£_»∞ h‰õōΩ QÆ`« 6 <≥ÅÅÖ' [iy# q+¨Ü«∂Å∞ QÆ∞~°∞¡OK«∞H¨#=Ú=Ú. „H¨O^Œ H¨xfl „Ñ¨â◊flÅ∞ g∞ ^Œ$+≤Ö' Ñ¨xH¯ ~å=x, JxÑ≤Oz# Jxfl „Ñ¨â◊flÅ‰õōΩ ["å|∞ W=fiHõõeæ`Õ KåÖÏ ã¨O`À+¨=Ú.

	Not true for you x[O HÍ^Œ∞	A little true for you H¨O`«=~°‰õōΩ x[O	Certainly true for you Ñ¨óíiQÍ x[O
1. You worry a lot h=ü KåÖÏ zOuTMêî=ü, qKåiTMêî=ü			
2. You get a lot of headaches, stomach aches or sickness h‰õōΩ `«Ö<˘Ñ¨Ñ≤≤£, Hõ∞_»∞∞Ñ¨Ñ≤<˘Ñ≤≤£, [fi~°=Ú `À ÉÏ^ŒÑ≤≤eÑ¨Ñ≤_»`å=ü			
3. You are often unhappy, downhearted or tearful h=ü `«~°°K«∞QÍ Jã¨O`«ãŒÑ≤À`«À#∞, Hõõ$OyáÈ~Ú, Hõõhhfl\¯ ÉÏ^ŒÑ¨À`«À#∞ LO\Ï=ü			
4. You are nervous in new situations h=ü „H¨¨«ī ā¨xfl"ÕāßÅÖ'/ā¨O^Œ~åßfûÅÖ' PO^Œàà◊#QÍ LO\Ï=ü			
5. You have many fears, you are easily scared h‰õōΩ KåÖÏ ÉèÜÜ«∂Å∞ L<åfl∞Ú, Z‰õōΩ=QÍ ÉèÜÜ«∞Ñ¨_»`å=ü			

Thank you. You have helped with a very important survey for young people.

PLEASE ATTACH ANSWER BOOKLET

THE YOUNG LIVES STUDY
ROUND-3 CHILD QUESTIONNAIRE - 15yr Old

Young Lives
An International Study of Childhood Poverty

QUESTIONNAIRE-B

PLEASE READ EACH QUESTION CAREFULLY AND CHOOSE (v) THE ANSWER BOX THAT APPLIES TO YOU

SECTION 1

1. The first questions are about how you get on with your parents/guardians and how you feel about things at home. For each statement choose whether this statement 'certainly true for you', 'a little true for you', 'not true for you'.

	Certainly true for you	A little true for you	Not true for you	NA
1. You usually feel able to speak about your views and feelings with your parents/guardians				
2. Most of the time your parents/guardians treat you fairly when you do something wrong				
3. Compared to your **sisters,** you get fewer things (clothes, money, food)				
4. Compared to your **brothers,** you get fewer things (clothes, money, food)				
5. Compared to your **sisters**, you have less freedom to leave the house when you want				
6. Compared to your **brothers**, you have less freedom to leave the house when you want				

SECTION 2

The second part of the questionnaire is about smoking cigarettes or using other products with tobacco such as beedi, khaini, gutka or snuff.

2.　How many of your friends smoke cigarettes at least once a month? (Choose only **one** option)

☐　All of my friends

☐　Most of my friends

☐　A few of my friends

☐　None of my friends

3.　Do the following people smoke or / and use other tobacco products? (You can choose **more** than one option)

☐　Parents/guardians

☐　Brothers/sisters

☐　Very Special Friend

☐　None of them

4.　How old were you when you tried a cigarette or / and use other tobacco products for the first time? (Choose only **one** option)

☐　9 years old or younger

☐　10 to 13 years old

☐　14 to 16 years old

☐　I have never tried a cigarette

5. How often do you smoke cigarettes or / and use other tobacco products now? (Choose only **One** option)

☐ I never smoke cigarettes

☐ Every day

☐ At least once a week

☐ At least once a month

☐ Hardly ever

6 On the days you smoke, how many cigarettes do you usually smoke? (Choose only **One** option)

☐ I never smoke cigarettes -

☐ 1 cigarette or less per day

☐ 2 to 5 cigarettes per day

☐ 6 or more per day

7. Do you think smoking and/ or use other tobacco products is bad for your health?
(Choose only **One** option)

☐ Definitely Yes -

☐ Probably Yes –

☐ Probably No -

☐ Definitely No -

SECTION 3

We know that in many communities young people like yourself are beaten up or treated badly by otherpeople. The first part of this questionnaire asks about things that have happened to you and your friends.

8. How many of your friends have ever been beaten up? (Choose only **one** option)

☐ All of my friends

☐ A few of my friends

☐ None of my friends

9. Have you ever been beaten up or physically hurt in other ways by the following people? (You can choose **more** than one option)

☐ Somebody from your family -

☐ Very special Friend - „

☐ Stranger -

☐ Teacher

☐ None of them

☐ I have never been physically hurt –

10. During the last 30 days, on how many days did you carry a knife, stick, gun, chilli powder or other things to be able to protect yourself? (Choose only **one** option)

☐ 1 day

☐ 2 to 3 days

☐ More than 4 days

☐ Never

Other young people can be great. But they also can be really nasty. For each statement choose whether this happened to you 'never', 'once', '2-3 times' or '4 or more times' during the past year.

11. We want to know whether in the **last 12 months** other young people...

	Never	Once	2-3 times	4 or more times
1. Called you names or swore at you				
2. Tried to get you into trouble with your friends g∞				
3. Took something without permission or stole things from you				
4. Made fun of you or teased you for some reason				
5. Made you uncomfortable by starring at you for a long time				
6. Punched, kicked or beat you up				
7. Hurt you physically in some way				
8. Tried to break or damaged something of yours				
9. Refused to talk to you or made other people not talk to you				

SECTION 4

Many people in India drink alcohol like beer The next questions ask you about your experiences with alcohol.

12.   How many of your friends drink alcohol at least once a month? (Choose only **one** option)

☐   All of my friends –

☐   None of my friends

13.   How often do you usually drink alcohol? (Choose only **one** option)
    Every day

☐   At least once a week –

☐   At least once a month –

☐   Only on special occasions (for example: weddings, funerals)

☐   Hardly ever –

☐   I never drink alcohol –

14. When you drink alcohol, how much do you usually drink per day? (Choose only **one** option)
    I never drink alcohol

☐   1 cup/glass or less –

☐   2 cups/glasses –

☐   3 cups/glasses or more (one bottle is equal to 3 cups/glasses)

15.　　Have you ever gotten drunk from too much alcohol?

☐　Yes –

☐　No –

16.　During the past 12 months, how many of these things happened to you while you were drinking Alcohol or because you had been drinking alcohol? (You can choose **more** than one option)

☐　I got into fights or caused trouble –

☐　I felt sick or fell over

☐　I never drink alcohol

☐　None of these things happened to me

20.　　During your life, have you ever tried to inhale glue, petrol, paints or other?

☐　Yes –

☐　No –

18.　　During your life, have you ever tried to drugs like marijuana?

☐　Yes –

☐　No –

SECTION 5

We know that many of you had life-skill class at school. the next questions are aboutsomethings you might have learned there

19. Did you have life-skills classes at school?

☐ Yes   ☐ No

20. Did you have sex education classes at school?

☐ Yes   ☐ No

21. For each of the statements below, decide if it is 'true' or 'false'. If you are not sure, choose 'I don'tknow'.

	True	False	I don't know
1. A woman/girl cannot get pregnant the first time she participates in sex.			
2. If a girl washes herself after sex, she will not get pregnant.			
3. Using a condom can prevent getting a disease through sex.			
4. A person who looks very healthy cannot pass on a disease through sex.			
5. A person can get HIV or Aids by having sex.			

22. From where would you like to get information on sexual matters?
(You can choose **more** than one option)

☐ School

☐ Media (television, radio, newspaper)

☐ Friends –

☐ Nurse or doctor

☐ Other, please say where

23. Have you ever heard of 'safe sex' and different methods people can use to make sex safer?

☐ Yes

☐ No

24. If you would want to get a condom where would you go? (You can choose **more** than one

☐ Shop or street vendor –

☐ Family planning services or health facility –

☐ Other, please say where:

☐ I do not know what a condom is

☐ I do not know where I would go

4. How many of your friends have ever had sex? (Choose only **one** option)

☐ All of my friends

☐ Most of my friends –

☐ A few of my friends –

☐ None of my friends

☐ I don't know

SECTION 6

26. The last part of the questionnaire looks at sadness and other difficulties which many people experience at some point their lives. As you answer, think about how things have been for you in the last 6 months. It would be great if you could try to answer all the questions even if you are not sure of the answer or if the question seems stupid.

	Not true for you	A little true for you	Certainly true for you
1. You worry a lot			
2. You get a lot of headaches, stomach aches or sickness			
3. You are often unhappy, downhearted or tearful			
3. You are nervous in new situations			
4. You have many fears, you are easily scared			

Thank you. You have helped with a very important survey for young people.

PLEASE ATTACH ANSWER BOOKLET