

**Household Questionnaire for all children
COVER PAGE IIN/GRADE
University of Oxford (UK)**

Funded by Department for International Development (DFID)

THE YOUNG LIVES STUDY - HOUSEHOLD QUESTIONNAIRE - All children

CONFIRM CONSENT

SAY: When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study - remember you can withdraw at any time?

FIELDWORKER: IF THE RESPONDENT IS HAPPY TO CONTINUE THEN SHOW HER/HIM THE CONSENT FORM - EITHER GIVE THE RESPONDENT TIME TO READ IT FOR HER/HIMSELF OR READ IT TO HER/HIM (IF S/HE CANNOT READ). THEN ASK THE RESPONDENT TO SIGN THE CONSENT FORM OR PUT HER/HIS MARK.

CHILDID AND DATE

0.1	INSERT CHILD ID	PE _____	CHILDID
0.2	DATE OF INTERVIEW	____ / ____ / d d / m m / yyyy	DINTDAY DINTMTH DINTYEAR

DATA HANDLERS

Fieldworker that initiates questionnaire	Name: _____	Code: [____]	FLDCODE
	Signature: _____	Date of check: ____ / ____ / _____ d d / m m / yyyy	FLDDAY FLDMTH FLDYEAR
Fieldworker that finishes questionnaire	Name: _____	Code: [____]	PEFLDCOD
	Signature: _____	Date of check: ____ / ____ / _____ d d / m m / yyyy	PEFLDDAY PEFLDMTH PEFLDYR
Supervisor	Name: _____	Code: [____]	SUPCODE
	Signature: _____	Date of check: ____ / ____ / _____ d d / m m / yyyy	SUPDAY SUPMTH SUPYEAR
Data entry clerk (first data entry)	Name: _____	Code: [____]	DE1CODE
	Signature: _____	Date of first data entry: ____ / ____ / _____ d d / m m / yyyy	DE1DAY DE1MTH DE1YEAR
Data entry clerk (second data entry)	Name: _____	Code: [____]	DE2CODE
	Signature: _____	Date of second data entry: ____ / ____ / _____ d d / m m / yyyy	DE2DAY DE2MTH DE2YEAR

SECTION 1 - PARENTAL BACKGROUND (BOTH COHORTS)

Date when this section is filled : ___ / ___ / 2009 (S1SDAY, S1SMNT, S1SYEAR)

Start hour (use 24 hours): ___ : ___ (S1STIME)

Fieldworker name: _____ Code.: ___ (S1SFLWR)

1.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	I DR31
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FIELDWORKER: FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "90" AS THEIR ROSTER ID.

		Father		Mother		Primary caregiver	
1.1	Is this person still alive? 00=No, 01=Yes, 77=NK IF NO, skip to next person	[___]	(DADALR3)	[___]	(MUMALR3)		
1.2	Is this the biological parent? 00=No, 01=Yes, 77=NK	[___]	(BIODADR3)	[___]	(BIOMUMR3)		
1.3	Is this the primary caregiver? 00=No, 01=Yes, 77=NK IF ONE OF THE PARENTS IS THE PRIMARY CAREGIVER THEN CROSS THROUGH THE PRIMARY CAREGIVER COLUMN, OTHERWISE IDENTIFY THE CAREGIVER AND COMPLETE THE LAST COLUMN ALSO.	[___]	(PRIDADR3)	[___]	(PRIMUMR3)		
1.4	Roster ID of this person (90 if not a member of the household)	[___]	(DADIDR3)	[___]	(MUMIDR3)	[___]	(CAREIDR3)
1.5	How often does this person see NAME? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly, 06=Never, 07=Every two weeks 77=NK	[___]	(SEEDADR3)	[___]	(SEEMUMR3)	[___]	(SEECRER3)

		Father		Mother		Primary caregiver	
1.6	<p>If the father is alive and the child does not see the father daily - why not?</p> <p>01=Lives at home but work hours prevent seeing NAME 02=Father spends time away because of work 03=Father does not live with family but maintains some contact(includes military/policemen etc) 04=Father in prison 05=Father has emigrated 06=Father has left family (divorced separated etc) 07=Father never around (not known/doesn't recognise child etc) 77=NK 88=NA</p>	[___]	(WHYNDLR3)				
1.7	<p>Does this person have a National Identity Document (DNI)?</p> <p>00=Never applied for it 01=Yes 02=Yes, but it has been lost/stolen 03=He/she (respondent) is younger than 18 77=NK, 88=NA</p>	[___]	(PEDCDAR3)	[___]	PEDCMUR3	[___]	(PEDCCAR3)

SECTION 1B - MIGRATION	
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1.0.1 ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	IDR31B
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FIELDWORKER: Ask to NAME's mother or, if she is permanently absent, ask to NAME's caregiver.

1.8	Were you living in this community when we last interviewed you in (MONTH-YEAR)? 00=No 01=Yes > Skip to 1.12	[___]	(LVHRINR3)
1.9	If you were not living in this community, Why did you move away from that community? (See Codes Box # 1)	[___] Specify _____	(WHMVAWR3) (SPWHMVAW)
1.10	If you were not living in this community, Why did you move to this particular community? (See Codes Box # 1)	[___] Specify _____	(PEYLIVR3) (SPPEYLIV)
1.11	When you moved, did NAME accompany you? (01=Yes, 00=No, 77= NK).	[___]	(CHDMVER3)
1.12	Have you thought about moving away from this community? 01=Yes 00=No > Skip to 1.14	[___]	(PEMVFR3)
1.13	Why have you thought about moving away from this community? See reason for move codes. SEE CODEBOX # 1 Other (specify) _____	[___] Specify _____	(PEYMVER3) (SPECMOVE)
1.14	Has NAME left this locality for more than three months since we last came to visit (or since NAME moved into this locality)? (01=Yes, 00=No, 77= NK). If NO,NK skip to 1.17.	[___]	(NMELFTR3)
1.15	How long did NAME leave the locality for since we last came or since NAME moved here (in Months)? -77=NK -88=NA	[___]	(LNGLFTR3)
1.16	What is the most important reason NAME left this locality for more than three months? ENTER CODE from CODEBOX #1	[___] Specify _____	(RSNLFTR3) (SPRSNLFT)

CODE BOX #1 REASONS FOR MIGRATE			
01 = Work	11 = Inheritance	22 = Better / more land	
02 = Study	13 = Married/Cohabit	23 = More security	
03 = Health	14 = Purchased own home/land	24 = Look after a sick relative	
04 = Family Disputes	15 = To be close to family	25 = Adventure	
05 = Seeking Independence	16 = Squatted	26 = Higher wages	
06 = Rent Problems	17 = Death of a relative	27 = Found a Job	77=NK, 88 = N/A
07 = Divorce, separation	18 = Pregnancy / Birth of a child	28 = Spouse's family is here	79 = Refused to answer
08 = Improve dwelling conditions	19 = Don't get used		12 = Other (specify)
09 = Violence	21 = Natural Disaster		

1.17	Do you regularly live in more than one place? 01=Yes 00=No > Skip 1.19	[___]	(LVMRONR3)
1.18	If you do live regularly in other place besides this, where is that place located?		
	1.18.1 District (PEDSTRR3)	1.18.2 Province (PEPROVR3)	1.18.3 Department (PERG NR3)
	[___]	[___]	[___]
			1.18.4 Country (PECOUNR3)
			[___]

1.19	FIELDWORKER: Only for Section 1B, If the respondent is not the mother (Check ID in the question 1.0.1), answer the following: 01 = The respondent gave information about of biological Mother 02 = The respondent gave information about of herself 88 = NA	[___]	(WHOS1BR3)
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Date when this section ended: ___ / ___ / 2009 (S1EDAY, S1EMNT, S1EYEAR)

END hour (use 24 hours): ___ : ___ (S1ETIME)

Fieldworker name: _____ Code.: ___ (S1EFLWR)

COMMENTS / OBSERVATIONS

SECTION 2 - HOUSEHOLD EDUCATION (Younger and Older Cohorts)

Date when this section is filled : ___ / ___ / 2009 (S2SDAY, S2SMNT, S2SYEAR)

Start hour (use 24 hours): ___ : ___ (S2STIME)

Fieldworker name: _____ Code.: ___ (S2SFLWR)

2.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	(IDR32)
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SECTION 2A: Educational History of the index child

Say: I would like to ask you some questions about the educational history of NAME:

2.1

	2.1.2	2.1.3	2.1.4	2.1.5	2.1.6
2.1.1 In the year ... when your child was ... years old (NB this is just to help work out years and ages - you can work from latest year down or youngest age upwards) Continue with 2.1.2	Did the child attend any school, preschool, early learning program or kindergarten or similar (specify in your country) for more than 6 months 00 = No → Pass to next line 01 = yes 77 = NK 88 = NA	If he/she did go to a school, What type was it? See Code Box # 2	From 5 years of age. What grade was NAME in? 00 = None Grade 01 -11	Name and or number of the institution or school	District where the school is located
Year	ATSCR309-94	TYSCR309-94 SPTYSC09-94	GRDER309-94	NMSCR309-94	DSSCR309-94
2009	[___]	[___] Specify _____	[___]	☒ _____ [_____]	☒ _____
2008	[___]	[___] Specify _____	[___]	☒ _____ [_____]	☒ _____
2007	[___]	[___] Specify _____	[___]	☒ _____ [_____]	☒ _____
2006	[___]	[___] Specify _____	[___]	☒ _____ [_____]	☒ _____

2005	[__]	[__] Specify _____	[__]	☒ _____ [_____]	☒ _____
2004	[__]	[__] Specify _____	[__]	☒ _____ [_____]	☒ _____
2003	[__]	[__] Specify _____	[__]	☒ _____ [_____]	☒ _____
2002	[__]	[__] Specify _____	[__]	☒ _____ [_____]	☒ _____
2001	[__]	[__] Specify _____	[__]	☒ _____ [_____]	☒ _____
2000	[__]	[__] Specify _____	[__]	☒ _____ [_____]	☒ _____
1999	[__]	[__] Specify _____	[__]	☒ _____ [_____]	☒ _____
1998	[__]	[__] Specify _____	[__]	☒ _____ [_____]	☒ _____
1997	[__]	[__] Specify _____		☒ _____ [_____]	☒ _____
1996	[__]	[__] Specify _____		☒ _____ [_____]	☒ _____
1995	[__]	[__] Specify _____		☒ _____ [_____]	☒ _____
1994	[__]	[__] Specify _____		☒ _____ [_____]	☒ _____

CODE BOX # 2 - Type of educational establishment (This is PERÚ specific)		
01 = Wawa-Wasi.	05 = Centro Educativo Inicial Privado	10 = Institución Educativa, escuela o colegio Privado
02 = Cuna o Guardería Pública	06 = PRONOEI	77 = NS
03 = Cuna o Guardería Privada	07 = Institución Educativa Parroquial (incluye Fe y Alegría)	88 = NA
04 = Centro Educativo Inicial (CEI) Público	09 = Institución Educativa, escuela o colegio Público	08 = Otros (Especifique)

COMMENTS / OBSERVATIONS

[]	[] Otro (espec.) _____	[]	[] Otro (espec.) _____	[]	[]
[]	[] Otro (espec.) _____	[]	[] Otro (espec.) _____	[]	[]
[]	[] Otro (espec.) _____	[]	[] Otro (espec.) _____	[]	[]
[]	[] Otro (espec.) _____	[]	[] Otro (espec.) _____	[]	[]

COMMENTS / OBSERVATIONS	

Section 2C: Child Education For Younger Cohort only (Older Cohort skip to 2.15)

SAY: Now I want to ask you about NAMES schooling in particular

2.3	Is NAME enrolled in a single-sex school? 00=No, 01=Yes, 02=The Child is not attending to school → Skip to 2.15 77=NK, 88=NA	[_ _]	(SNGSEXR3)
2.4	What is the language of instruction at NAME's school during primary? Enter language from CODE BOX #3	[_ _]	(LNGINSR3)

CODE BOX #3 - LANGUAGES PERU		
31 = Spanish	35 = Spanish and Quechua	77=NK
32 = Quechua	36 = Spanish and Aimara	79= Refused to Answer
33 = Aimara	37 = Nomatsiguenga (Native language in Jungle)	88=N/A
34 = Native from jungle (specify)	10=Other specify _____	

2.5	How long does it take NAME to get to school? (IN MINUTES) (enumerator, if the child is in a boarding school make sure they give the time from their home to school) -77=NK, -88=NA	[_ _]	(SCHMINR3)
2.6	How does NAME usually travel to school? 01=Walk, 02=Bicycle, 03=Family car or motorbike, 04=School bus, 05=Public bus/coach/shared taxi/motorbike/horse carts, 06=Private hire taxi, 07=Rickshaw, 08= Other specify, 09=Motorbike, 10=Three-wheet non-motorised vehicle, 11= mule (animal), 77=NK, 88=NA	[_ _] [_____]	(TRNSCHR3) (SPTRNSCH)
2.7	Does NAME have any difficulties in getting to school? 00=No, 01=Yes, 77=NK, 88=N/A, If No, NK > skip to 2.9	[_ _]	(DNGSCHR3)
2.8	What is the main difficulty? 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves , 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06=Other (specify) 07 =Animals, 08=kidnapping, 09=Sexual violence 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc), 77=NK, 88=NA	[_ _]	(SCRISKR3) (SPSCRISK)

2.9	During the last 12 months, has NAME ever missed school for a week or more? (excluding school holidays, national holidays, etc) (note to enumerator- if child finds it difficult to recall the last 12 months, refer to the past school year) 00=No, 01=Yes, 88=NA,	[___]	(MISSCHR3)
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2.10	<u>SAY:</u> Now, I am going to ask How often has happened any of the following...	01= Very often/all the time 02= Frequently 03= Sometimes 04= Almost Never 05= Never 77=NK	
01	Do teachers in NAME's school often miss classes?	[___]	(TCHMSSR3)
02	Do teachers in NAME's school often leave children unattended or leave before the school schedule or are often late for classes?	[___]	(TCHLTER3)
03	Do teachers at NAME's school keep you well informed of his/her progress?	[___]	(TCHINFR3)
2.11	How would you rate the quality of teaching at NAME's school? 01= All or most are very good teachers 02= The majority are very good teachers 03= Only a few are good teachers 04= None or almost no teachers are good, 77=NK	[___]	(QLTSCHR3)
2.12	Who helps NAME with homework when s/he needs it? (only one answer) 01= Nobody 02= Father 03= Mother 04= Caregiver 05= Older siblings 06= Other family members 07= Paid tutor 08= Other, specify_____	[___]	(HLPHMWR3)
2.13	Are you happy with the education that NAME is receiving at school? 00= Not at all 01= Yes, completely 02= Yes, partially 77=NK	[___]	(HPYEDCR3)
2.14	In which of the following school activities have you, the mother, the child's caregiver or the father participated in the past year (only for index child's school)?	00= No 01= Yes 02= Does not happen 77=NK 88=NA	
01	Work days for the school (building, repair, cleaning, etc.)	[___]	(WRKDAYR3)
02	Meetings of the parent's association	[___]	(MTPRASR3)
03	Group meetings with child's teacher	[___]	(GRPMTGR3)
04	Individual meetings with child's teacher	[___]	(INDMTGR3)
05	School parties, theatre or sports activities	[___]	(SCHPRTR3)
06	Fund raising activities (Kermese, Bingo games)	[___]	(FNDRSER3)

(Younger and Older Cohorts)

SAY: Now, I am going to ask about the reading habits in the household

2.15	Approximately, how many books do you have at home, excluding school textbooks? 00 = no books 01 = 1-5 02 = 6-10 03= 11-20 04 = more than 20 77=NK 88=NA	[_ _]	(BOOKHMR3)
2.16	Does NAME read texts for fun (i.e. not assigned as homework)? 00=No, 01=Yes, 77=NK,	[_ _]	(READTXR3)
2.17	Do you have a dictionary at home? 00=No, 01=Yes, 77=NK,	[_ _]	(HVDICTR3)
2.18	Does NAME use the dictionary at home? 00=No, 01=Yes, 77=NK,	[_ _]	(USEDCTR3)
2.19	Do you encourage NAME to read? 01= Often 02= Sometimes 03= Never or almost never 77=NK 88=NA	[_ _]	(ENREADR3)

Date when this section ended: ___ / ___ / 2009 (S2EDAY, S2EMNT, S2EYEAR)

END hour (use 24 hours): ___ : ___ (S2ETIME)

Fieldworker name: _____ Code.: ___ (S2EFLWR)

COMMENTS / OBSERVATIONS

SECTION 3 - LIVELIHOODS AND ASSET FRAMEWORK (Younger and Older Cohorts)

Date when this section is filled : ___ / ___ / 2009 (S3SDAY, S3SMNT, S3SYEAR)

Start hour (use 24 hours): ___ : ___ (S3STIME)

Fieldworker name: _____ Code.: ___ (S3SFLWR)

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	IDR33
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SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

SECTION 3A: LAND AND CROP AGRICULTURE

SAY: Now I am going to ask you some questions about any land you own, borrow or rent.

3.1.1	In the last 12 months has anyone in your household owned, borrowed or rented-in any land? (Excluding the house that you live in) 00=No, 01=Yes, 77=NK IF NO,NK > SKIP TO 3B	[___]	(OWNLNDR3)
3.1.2	What is the total amount of land you have now? Enter amount in Local Units from CODE BOX#4 (Including the House you live in)	[___ . ___] amount [___] unit Other unit: _____	(TOTLNDR3) (TOTUNTR3)

SAY: Now, we are going to talk about the new land or crop agriculture that you have bought, received or inherited since we last interviewed in (MONTH-YEAR)

3.1.3	How much land have you bought, received or inherited since we last interviewed you? Enter amount in Local Units from CODE BOX #4 If there is no new land, put "00" in Amount > SKIP TO 3.1.6	[___ . ___] amount [___] unit Other unit: _____	(LNDBGHR3) (BGHUNTR3)
3.1.4	Which of the following best describes this new land? (Fieldworker: if more than one plot ask for the description of most of the main land) (ENTER CODE FROM CODE BOX #5)	[___] Other specify _____	(NEWLNDR3) SPCNEWLN
3.1.5	What is the main use of this new land? (Fieldworker: The respondent should refer to the land mentioned in 3.1.4) (ENTER CODE FROM CODE BOX #6)	[___] Other specify _____	(USELNDR3) SPCUSE
3.1.6	How much land have you sold or given away or has been taken away since the last time we interviewed you? (Enter amount in Local Units for Plot Size from CODE BOX #4) If there is no sold or no given land, put "00" in Amount	[___ . ___] amount [___] unit Other unit: _____	(SLDLNDR3) (SLDUNTR3)

CODE BOX #4 LOCAL UNIT FOR PLOT SIZE	
01 = Square Meters	06 = Cuadra
02 = Hectare	07 = Tarea
03 = Yugada	08= Other (Specify)
04 = Topo	77=N/S, 88/NA,
05 = Tongo	

CODE BOX #5 - LAND OWNERSHIP
01=Rented in
02=Borrowed Rented in,
03=Sharecropped in, shared
04=Owned
05=Common property
06=Squatted
08=Leased from state,
09=Mortgaged
07=Other, specify
77=NK; 88=NA ;

CODE BOX #6 - LAND/PLOT USED FOR	
01= Living Accommodation,	11=Nothing/left fallow,
02=Living Accommodation plus Garden with Produce for Consumption or Sale,	12=Recreation,
03=Living Accommodation plus Industry (e.g. shop, rented-out accommodation),	13=Grazing livestock,
04=Living Accommodation plus Garden with Produce for Consumption or Sale plus Industry,	14=Aquaculture
05= Farming (arable)	15=Given as a loan
06= Pasture,	20=Other (specify) ,
07=Gardening,	77 = NK
08=Industry,	79=Refused to Answer
09=Rented out	88 = NA ;
10=Sharecropped out	

Fieldworker: If No one in the household undertakes any agricultural activity → Skip to 3B

3.2	3.2.1			
CROPS	¿ In the last 12 months, ¿ what have been the principal products harvested by the household? Write the name of the product and see code table #7		¿ In the last 12 months, ¿ What is the total amount of the crop/product harvested? See code table #7A	
	Crop	Specify	3.2.2 QUANTITY	3.2.3 UNIT
CROPID	CROPR3	SPECCROP	QNTHRVR3	QNTUNTR3 SPECCUNT
01	[_ _]	_____	[_____ . ____]	[_ _]
02	[_ _]	_____	[_____ . ____]	[_ _]
03	[_ _]	_____	[_____ . ____]	[_ _]
04	[_ _]	_____	[_____ . ____]	[_ _]
05	[_ _]	_____	[_____ . ____]	[_ _]
06	[_ _]	_____	[_____ . ____]	[_ _]
07	[_ _]	_____	[_____ . ____]	[_ _]

CODEBOX #7 - CROPS			
03=Avocado	51=Orange	84= Forage	99= Peas
04=Bananas	52= Other cereals	85= Cassava/ manioc	100= Sugar peas
05=Barley	53=Paddy rice	86 = Olluco	101= Broad bean
06=Beetroot	54=Pineapple	87= Quinoa	102= Lettuce
10=Cabbage	55=Potatoes	88= Qiwicha	103= strawberries
12=Carrot	56=Pumpkin	89= Beans	104=passion fruit
16=Chillies	64=Sorghum	90= Cocoa	105=Green beans
17=Coffee	66=Spinach	91= Grapes/vineyard	106= mushrooms
18=Cotton	67= Sugar	92= Apples	107= Inca Inchi
26=Garlic	69= Sweet potatoes	93= Papaya	108=Other specify
32=Groundnuts	72= Tomato	94= Maca	109 = Coconut
44=Maize	75=Wheat	95= Mashua	123=Vetch (algarroba)
45=Mango	81=Cañihua	96= Oca	124=Soya bean
49=Oats	82= Chocho / lupino	97= Asparagus	132=Lemon
50=Onions	83= Pasture (alfalfa)	98= Artichoke	77=NK, 88=NA

CODE BOX # 7A - PRODUCT MEASUREMENT UNITS

01 = Liter	05 = Almude	09 = Tin / can
02 = Kilogram	06 = Bunch	10 = Sack/ Bag per 50 Kg
03 = Arroba	07 = Bulb of	11 = Other (Specify)
04 = Ton	08 = Unit	

COMMENTS / OBSERVATIONS

SECTION 3C: PRODUCTIVE ASSETS

3.5	Has anyone in the household owned any livestock in the last 12 months? (Do not include pets) 01= Yes 00 = No , 77 = NK > SKIP TO QUESTION 3.8	[___]	(ANIMALR3)
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3.6	3.6.1	3.6.2	3.6.3
Type of Livestock	Has anyone in the household owned any of the following animals at any time in the last 12 months? IF 00="No", SKIP to next animal 00 = No 01 = Yes 77 = NK, 88=NA	How many of the following animals do the household currently own? -77 = NK -88 = NA	If you were to sell all your 'NAME OF ANIMAL' today, here, how much would people pay for them? -77 = NK -88 = NA
ANIMALS	AYANR3##	(NMAMR3##)	VLAMR3##
MILK ANIMALS			
01. Cow (modern variety)	[___]	[_____]	[_____ . ____]
02. Cow (traditional variety)	[___]	[_____]	[_____ . ____]
PLOUGH OR DRAUGHT ANIMALS			
06. Ox	[___]	[_____]	[_____ . ____]
09. Horse , donkey, mule	[___]	[_____]	[_____ . ____]
SMALL RUMINANTS			
13. Sheep	[___]	[_____]	[_____ . ____]
14. Goats	[___]	[_____]	[_____ . ____]
15. Pigs	[___]	[_____]	[_____ . ____]
16. Poultry (chickens, ducks, other birds)	[___]	[_____]	[_____ . ____]
17. Rabbits	[___]	[_____]	[_____ . ____]
OTHER - COUNTRY SPECIFIC			
51. Llama, alpaca, guanaco			[_____ . ____]

	[__]	[_____]	
52. Guinea pigs	[__]	[_____]	[____.____]
53. Snails	[__]	[_____]	[____.____]
54. Bees (Beehives)	[__]	[_____]	[____.____]
55. Fish ponds	[__]	[_____]	[____.____]
56. Marine shrimp tanks	[__]	[_____]	[____.____]
57. Fresh water shrimp tanks	[__]	[_____]	[____.____]
58. Others (specify) _____ SPCAN58	[__]	[_____]	[____.____]

COMMENTS / OBSERVATIONS

3.8 Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income?

<p>3.8.1</p> <p>ASSET - owned, rented or borrowed</p> <p>ENTER codes from CODEBOX # 9A</p>	<p>3.8.2</p> <p>How many of them do you actually own?</p> <p>ENTER NUMBER OWNED IF "00" > SKIP TO 3.8.4 -77=NK</p>	<p>3.8.3</p> <p>If you sold it/them today, how much could you get?</p> <p>-77 = NK -88 = NA</p>	<p>3.8.4</p> <p>For what activity is the asset used?</p> <p>ENTER codes from CODEBOX # 9B</p>
<p>1. [___] Specify _____ ASSETR31</p>	<p>[___] NMOWNR31</p>	<p>[_____ . ____] VLASTR31</p>	<p>[___] Specify _____ ASACTR31 SPCACT1</p>
<p>2. [___] Specify _____ ASSETR32</p>	<p>[___] NMOWNR32</p>	<p>[_____ . ____] VLASTR32</p>	<p>[___] Specify _____ ASACTR32 SPCACT2</p>
<p>3. [___] Specify _____ ASSETR33</p>	<p>[___] NMOWNR33</p>	<p>[_____ . ____] VLASTR33</p>	<p>[___] Specify _____ ASACTR33 SPCACT3</p>
<p>4. [___] Specify _____ ASSETR34</p>	<p>[___] NMOWNR34</p>	<p>[_____ . ____] VLASTR34</p>	<p>[___] Specify _____ ASACTR34 SPCACT4</p>
<p>5. [___] Specify _____ ASSETR35</p>	<p>[___] NMOWNR35</p>	<p>[_____ . ____] VLASTR35</p>	<p>[___] Specify _____ ASACTR35 SPCACT5</p>
<p>6. [___] Specify _____ ASSETR36</p>	<p>[___] NMOWNR36</p>	<p>[_____ . ____] VLASTR36</p>	<p>[___] Specify _____ ASACTR36 SPCACT6</p>

<i>CODEBOX #9A Productive assets</i>		
<i>Agricultural assets:</i>	<i>Non-agricultural assets:</i>	<i>Non-agricultural assets continued:</i>
<i>01=Agricultural tools (e.g. Spades, Shovels, rakes, pickaxes, machetes, sickles, axes, crowbar, Hand held plough)</i>	<i>09=Barber tools (scissors, mirror, etc.)</i>	<i>18=Plumbing equipment</i>
<i>02=Cart/ wheelbarrow</i>	<i>10=Beauty salon equipment (hair dryer, etc.)</i>	<i>19=Pottery equipment (kiln, potters wheel, etc.)</i>
<i>03=electric motor/ Chainsaw</i>	<i>11=Blacksmith tools</i>	<i>20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)</i>
<i>04=Plough, Harness for animals</i>	<i>12=Cleaning/domestic work equipment (mop, iron, etc.)</i>	<i>22=Teaching supplies (books, blackboard, etc.)</i>
<i>05 = Infrastructure (Storehouse, granary, Sheds, Wire fencing)</i>	<i>13=Construction tools (electrical tools, carpentry tool box, etc.)</i>	<i>23=Trading equipment (display table, weighing machine, money box, etc.)</i>
<i>06=Thresher , Harvester, Milking machine</i>	<i>14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)</i>	<i>24=Trading license (e.g. for market stall)</i>
<i>07=Tractor</i>	<i>15=Food preparation equipment (portable stove, serving bowls, etc.)</i>	<i>25=Transport (minibus, car, motorbike, bicycle, Rickshaw (three-wheel motor vehicle), Three-wheel non-motorised vehicle, etc.)</i>
<i>08=Other farm equipment (Fumigator, Water pump, Hoses for watering or others)</i>	<i>16=Gun</i>	<i>26=Weaving equipment (loom, etc.) Knitting machine, Sewing machine, Hemming machine</i>
	<i>17=Mechanic equipment (jack, tyres, jumper cables, etc)</i>	<i>40=Fishing boat</i>
		<i>30=Other(specify)</i>

CODEBOX #9B - OCCUPATION PRODUCTIVE ASSETS		
01=Independent Farmer.(From land owner, rented or borrowed)	05=Other Primary Activity (specify)	09= Other Service (speciy)

02=Cattle/Stockbreeding (including small animals breeding)	06=Transport (Taxi driver, owner vehicle)	10= Other (specify)
03=Fishing	07=Trade	11= Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding
04=Forestry	08=Industry (Small and Medium Business, Tailoring, Handicrafts)	12= Non-Agriculture Work for wages (Industry, Transport, Trade and Other Services)
		77 = NK, 88=NA

3.9	In the last 12 months have you hired any labour to work in your farm/ small business? 01= Yes 00 = No, 77 = NK > SKIP TO QUESTION 3D	[___]	(HRDLBRR3)
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Monthly Labour

3.10	3.10.1	3.10.2	3.10.3	3.10.4
ID	Number of Persons NMPRSMR3	Number of months NMMNTHR3	Monthly Wage (in Soles) MNWAGER3	Total Wage Expenditure (in Soles) TLWAGMR3
01	[___]	[___]	[_____•__]	[_____•__]
02	[___]	[___]	[_____•__]	[_____•__]
03	[___]	[___]	[_____•__]	[_____•__]
04	[___]	[___]	[_____•__]	[_____•__]

Daily Labour

3.10.5	3.10.6	3.10.7	3.10.8	3.10.9
ID	Number of Persons NMPRSDR3	Number of days NMDAYR3	Daily Wage (in Soles) DYWAGER3	Total Wage Expenditure (in Soles) TLWAGDR3
01	[___]	[___]	[_____•__]	[_____•__]
02	[___]	[___]	[_____•__]	[_____•__]
03	[___]	[___]	[_____•__]	[_____•__]
04	[___]	[___]	[_____•__]	[_____•__]

COMMENTS / OBSERVATIONS

SECTION 3D INCOME

SECTION 3.D.1: RELATIVE IMPORTANCE OF INCOME SOURCE

Say: I am going to ask you about what people in this household do to get Income

3.11 In the past 12 months From which of the following activities does the household perceived their MONETARY Income?		
ID	HAVE EARNED INCOME FROM:	Received? 00 = No 01 = Yes
INDEPENDENT ACTIVITY (Self-Employment /Business)		
01	Independent Farmer.(From land owner, rented or borrowed)	[___] INFARMR3
02	Cattle/Stockbreeding (including small animals breeding)	[___] CTLSTCR3
03	Fishing	[___] FISHNGR3
04	Forestry	[___] FRSTRYR3
05	Other Primary Activity (Specify) _____ (SPOTPRAC)	[___] OTRACR3
06	Transport (Taxi driver, owner vehicle)	[___] TRNSPR3
07	Trade	[___] TRADER3
08	Industry (Small and Medium Business, Tailoring, Handicrafts)	[___] INDSTYR3
09	Other Service (Specify) _____ (SPOTPRSR)	[___] OTRSR3
10	Other (Specify): _____ (SPOTINC1)	[___] OTINC1R3
WAGE EARNING ACTIVITY		
11	Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding	[___] WGAGFHR3
12	Non-Agriculture Work for wages (Industry, Transport, Trade and Other Services)	[___] NONAGWR3

3.12	<p>Enter in order of IMPORTANCE, the activities that generate MONETARY Incomes to the household</p> <p>Fieldworker: After writing down the activities in 3.12.1; give to the interviewee 20 pebbles and as many cups as activities were mentioned in question 3.11 Ask him/her to place the 20 pebbles in the cup in each of the activities mentioned considering the importance of the activity for the household in terms of MONETARY Income in the past 12 months.</p> <p>Fieldworker: •If answers in question 3.12.2 were 01 to 10 > Skip to 3.13</p> <p>•If answers in question 3.12.2 were 11 or 12 > Skip to 3.15</p>
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N°	3.12.2	3.12.3	3.12.4	
	Type of Activity Enter ID of question 3.11	Classification Fieldworker: Start with the MOST important activity	Importance Fieldworker: Enter number of pebbles placed in each cup Start with the most important activity	
MONINCI D	MONTYPR3	MNCLSSR3	MONPEBR3	
01	[___]	[___]	[___]	<ul style="list-style-type: none"> If the answer in 3.12.2 is between 01 - 10 → Skip to 3.13 If the answer in 3.12.2 is between 11 - 12 → Skip to 3.15
02	[___]	[___]	[___]	
03	[___]	[___]	[___]	
04	[___]	[___]	[___]	
05	[___]	[___]	[___]	
06	[___]	[___]	[___]	
07	[___]	[___]	[___]	
08	[___]	[___]	[___]	
09	[___]	[___]	[___]	
10	[___]	[___]	[___]	
11	[___]	[___]	[___]	
12	[___]	[___]	[___]	
	Total pebbles		[___]	TOTPEBR3

SECTION 3.D.2 MONETARY INCOME

INDEPENDENT ACTIVITIES (Self-Employment / Business)

FIELDWORKER: -Only for households that reported Independent Activity as the MAIN Monetary Income source. (Answer in FIRST ROW of question. 3.12.2 values between 01-10)

3.13	Enter the name of the MOST IMPORTANT Independent Activity monetary income generating for the household. First Row in question 3.12.2	[___]	IMPINDR3
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FIELDWORKER: -Enter ID of ALL household members who have perceived monetary income from this activity. NOTE: DO NOT include household members without pay

3.14						
3.14.1	3.14.2	3.14.3			3.14.4	3.14.5
ID (Of household member)	Name of the Activity:	INDEPENDENT In this Activity: In the past 12 months, which has been the Net earnings/profits (Income - Costs)?			How often do you receive this amount? Time Unit See Code Box #10	How many times have you receive this amount in the past 12 months? Number of times in the last 12 months -88 = NA
		Earnings/Income -77 = NK -88 = NA	Production Costs -77 = NK -88 = NA	Net Earnings/Profits (Income - Costs) -77 = NK -88 = NA		
ID	INCACTR3	INCINCR3	INCPDR3	INCERNR3	INCTMER3	INCNUMR3
[___]	_____	[_____ . __]	[_____ . __]	[_____ . __]	[___]	[___]
[___]	_____	[_____ . __]	[_____ . __]	[_____ . __]	[___]	[___]
[___]	_____	[_____ . __]	[_____ . __]	[_____ . __]	[___]	[___]
[___]	_____	[_____ . __]	[_____ . __]	[_____ . __]	[___]	[___]
[___]	_____	[_____ . __]	[_____ . __]	[_____ . __]	[___]	[___]
[___]	_____	[_____ . __]	[_____ . __]	[_____ . __]	[___]	[___]
[___]	_____	[_____ . __]	[_____ . __]	[_____ . __]	[___]	[___]
[___]	_____	[_____ . __]	[_____ . __]	[_____ . __]	[___]	[___]

FIELDWORKER: - SKIP TO → Question 3.17 (Section 3.D.3)

CODEBOX # 10 – TIME UNIT					CODEBOX # 10A – WEEKS TO MONTHS CONVERSION					
01 = HOUR	03 = WEEKLY	05 = MONTHLY	07 = HALF-YEARLY	77 = NK	01 MONTH = 4 WEEKS	03 MONTHS = 13 WEEKS	05 MONTHS = 21 WEEKS	07 MONTHS = 30 WEEKS	09 MONTHS = 39 WEEKS	11 MONTHS = 48 WEEKS
02 = DAY	04 = EVERY TWO WEEKS	06 = QUARTERLY	08 = YEARLY	88 = N/A	02 MONTHS = 9 WEEKS	04 MONTHS = 17 WEEKS	06 MONTHS = 26 WEEKS	08 MONTHS = 34 WEEKS	10 MONTHS = 44 WEEKS	12 MONTHS = 52 WEEKS

WAGE EARNING ACTIVITIES

FIELDWORKER: - Only for households that reported Wage Earning Activity as the MAIN MONETARY Income source. (Answer in FIRST ROW of question. 3.12.2 values 09 or 10)

3.15	Enter the name of the MOST IMPORTANT Dependent or Wage Earning Activity Monetary income generating for the household. First Row in question 3.12.2	[___]	IMPDPNR3
------	---	---------	----------

FIELDWORKER: - Enter ID of ALL household members who have perceived wage income for this activity. **NOTE:** DO NOT include household members without pay

3.16								
3.16.1	3.16.2	3.16.3			3.16.4			
ID (Of household member)	Name of the Activity	In relation to the last wage payment received: Which was the amount received? -77 = NK -88 = NA	How often do you receive it? See Codebox #10	Number of times in the past 12 months -77 = NK -88 = NA	In the past 12 months: Do you receive any bonus or other type of payment in cash? (Additional wages or, any settlement) 00 = No 77 = NK 01 = Yes 88 = NA	How much was the amount received? -77 = NK -88 = NA	How often was received it? See Code Box #10	Number of times in the past 12 months -77 = NK -88 = NA
ID	DPNACTR3	DPNAMTR3	DPNTMER3	DPNNUMR3	CSHRCDR3	CSHAMTR3	CSHTMER3	CSHNUMR3
[___]		[_____]	[___]	[___]	[___]	[_____]	[___]	[___]
[___]		[_____]	[___]	[___]	[___]	[_____]	[___]	[___]
[___]		[_____]	[___]	[___]	[___]	[_____]	[___]	[___]
[___]		[_____]	[___]	[___]	[___]	[_____]	[___]	[___]
[___]		[_____]	[___]	[___]	[___]	[_____]	[___]	[___]
[___]		[_____]	[___]	[___]	[___]	[_____]	[___]	[___]
[___]		[_____]	[___]	[___]	[___]	[_____]	[___]	[___]
[___]		[_____]	[___]	[___]	[___]	[_____]	[___]	[___]
[___]		[_____]	[___]	[___]	[___]	[_____]	[___]	[___]

CODEBOX # 10 – TIME UNIT					CODEBOX # 10A – WEEKS TO MONTHS CONVERSION						
01 = HOUR	03 = WEEKLY	05 = MONTHLY	07 = HALF-YEARLY	77 = NK	01 MONTH = 4 WEEKS	03 MONTHS = 13 WEEKS	05 MONTHS = 21 WEEKS	07 MONTHS = 30 WEEKS	09 MONTHS = 39 WEEKS	11 MONTHS = 48 WEEKS	
02 = DAY	04 = EVERY TWO WEEKS	06 = QUARTERLY	08 = YEARLY	88 = N/A	02 MONTHS = 9 WEEKS	04 MONTHS = 17 WEEKS	06 MONTHS = 26 WEEKS	08 MONTHS = 34 WEEKS	10 MONTHS = 44 WEEKS	12 MONTHS = 52 WEEKS	

SECTION 3.D.3 : NON-MONETARY EARNINGS

3.17	Have you or anyone in your household received <u>earning income</u> ? 01= Yes Fieldworker: Verify if the household have perceived EARNINGS Income 00 = No, 77 = NK > Skip to 3.19	[____]	RERNINR3
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3.18 NON-MONETARY EARNINGS			
3.18.1 3.18.2			
ID (Household member)	In the past 12 months: Do you receive any good or services as part of payment or subsidy? (Lunch, Supplies, Transport, Clothing, Uniforms, Housing, Others)		
ID	Amount -77 = NK -88 = NA	Time Unit See Codebox #10	Number of times in the past 12 months -77 = NK -88 = NA
NMNINCID	NMNAMTR3	NMNTMER3	NMNNUMR3
[____]	[_____ . ____]	[____]	[____]
[____]	[_____ . ____]	[____]	[____]
[____]	[_____ . ____]	[____]	[____]
[____]	[_____ . ____]	[____]	[____]
[____]	[_____ . ____]	[____]	[____]
[____]	[_____ . ____]	[____]	[____]
[____]	[_____ . ____]	[____]	[____]
[____]	[_____ . ____]	[____]	[____]

COMMENTS / OBSERVATIONS

SECTION 3.D.4 - NON- WORKING INCOME (MONETARY AND NON- MONETARY)

SAY: I am going to ask you some questions about money or goods that people sent or give you

3.19 In the last 12 months, Have you or any other household member received any money or goods from the following? Fieldworker: - LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK - If <u>ALL</u> answers in question 3.19.1: 00 = No, 77 = NK > <u>Skip to 3.20</u>				
ID	SOURCE OF MONEY/GOODS:	3.19.1	3.19.2	3.19.3
		Received? 01 = Yes 00 = No 77 = NK } Skip to next line	How much do you receive the last time? -77 = NK -88 = NA	In the last 12 months: How often do you receive this amount? -77 = NK -88 = NA
		RECEIVED	AMOUNT	TIMES
01	Retirement Pension	[___] RTRPNSR3	[_____ . ____] AMTRTRR3	[___] TMERTRR3
02	Social security/Social subsidy	[___] SCLSECR3	[_____ . ____] AMTSCLR3	[___] TMESCLR3
03	Religious organisation	[___] RELIGSR3	[_____ . ____] AMTRLGR3	[___] TMERLGR3
04	Charity groups/NGO	[___] CHARTYR3	[_____ . ____] AMTCHRR3	[___] TMECHRR3
05	Alimony for food, divorce, children etc	[___] ALMNYR3	[_____ . ____] AMTALMR3	[___] TMEALMR3
06	Interest from bank accounts or any other savings	[___] BNKACTR3	[_____ . ____] AMTBNKR3	[___] TMEBNKR3
07	Rent from houses, buildings, land, machinery, vehicles(INCLUDE ONLY NET AMOUNT)	[___] RENTHSR3	[_____ . ____] AMTRNTR3	[___] TMERNTR3
08	Money or goods transfers or donations from inside the country from family or friends who are not members of the household	[___] INSCNTR3	[_____ . ____] AMTINSR3	[___] TMEINSR3
09	Transfers or donations from outside the country (foreign remittances)	[___] OUTCNTR3	[_____ . ____] AMTOUTR3	[___] TMEOUTR3
10	Severance pay, money paid for time worked.	[___] SVRPAYR3	[_____ . ____] AMTPAYR3	[___] TMEPAYR3
11	Life insurance, medical insurance.	[___] LFEINSR3	[_____ . ____] AMTMEDR3	[___] TMEMEDR3
12	Dividends from stocks and shares, bonuses, profit sharing	[___] DVDSTCR3	[_____ . ____] AMTDVDR3	[___] TMEDVDR3
13	Inheritance, gambling, lotteries etc	[___] INHETNR3	[_____ . ____]	[___] TMEINHR3

			AMTINHR3	
14	Public Program JUNTOS	[___] JUNTOSR3	[____ . ____] AMTJUNR3	[___] TMEJUNR3
15	Any other transfer from public source (Specify) _____ (SPOTHPUB)	[___] OTHPUBR3	[____ . ____] AMTPUBR3	[___] TMEPUBR3
16	Any other transfer from private source (Specify) _____ (SPOTHPRV)	[___] OTHPRVR3	[____ . ____] AMTPRVR3	[___] TMEPRVR3
17	Any other transfer (Specify) _____ (SPOTHTRN)	[___] OTHTRNR3	[____ . ____] AMTOTHR3	[___] TMEOTHR3

3.20	In the last 12 months Have you or anyone in the household received any Donated Food? 01= Yes 00 = No, 77 = NK → Skip to 3.22	[___]	DONTFDR3
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3.21	In the last 12 months, What donated foods have you received? Include prepared foods.						
N°	3.21.1	3.21.2	3.21.3	3.21.4		3.21.5	
	Name/description of the donated food	Type of Food See Code box # 11	In the last 12 months, How often have you received the food? -77 = NK -88 = NA	How much did they give you last time? Amount Measure Unit See Code box # 11A		If you had bought it, how much would it have cost you? BY UNIT Price in soles Measure Unit See Code box # 11A	
DONFDID	DONNMR3	DONTYPR3	DONRCVR3	DONAMTR3	DONMSRR3	DONPRCR3	PRCMSRR3
01	_____	[___]	[____]	[____]	[___]	[____ . ____]	[___]
02	_____	[___]	[____]	[____]	[___]	[____ . ____]	[___]
03	_____	[___]	[____]	[____]	[___]	[____ . ____]	[___]
04	_____	[___]	[____]	[____]	[___]	[____ . ____]	[___]
05	_____	[___]	[____]	[____]	[___]	[____ . ____]	[___]
06	_____	[___]	[____]	[____]	[___]	[____ . ____]	[___]
07	_____	[___]	[____]	[____]	[___]	[____ . ____]	[___]

CODEBOX # 11 - TYPE OF DONATED FOOD		
01 = Dairy	05 = Oil	09 = Bread, bun, crackers
02 = Dairy Substitute	06 = Beans	10 = Cooked Food
03 = Oat	07 = Canned Meat (chicken, fish, etc)	15 = Other (Specify)
04 = Formula/Puree	08 = Cereals	77 = NK, 88= NA
11 = Sugar		

CODE BOX # 11A - FOOD MEASUREMENT UNITS		
01 = Liter	05 = Portion / share	09 = Plate
02 = Bag per 1 kg.	06 = Tin / can	10 = Other (Specify)
03 = Bag per 250 gr.	07 = Unit	
04 = Bag per 500 gr.	08 = Cup / Glass	

3.22	In the last 12 months have you or any member of your family living with you made any arrangements to obtain a loan or credit? 00 = No , 77 = NK 01= Yes > Skip to 3.25	[___]	(OBTNLNR3)
3.23	If you never asked for a loan or credit, why not? 01 = Didn't need to - Have enough resources 02 = Lack of guarantees or references (no title) 03 = Didn't want to give the guarantee they asked for 04 = Its dangerous to get into debt/Fear of losing property 05 = Problems with previous loans/debts 06 = His/her business doesn't allow him/her to get into debt 07 = Too expensive 09 = Activity too risky 10 = Lack of Information 11 = Brach is too far away 12 = too much paperwork 08 = Other (specify): 88=NA	[___] Other, specify _____	(NOASKLR3) (SPNOASKL)
3.24	If you were sure that a bank would approve your application, would you apply for a loan? 01= Yes 00 = No , 88=NA > Skip to 3.29	[___]	(SREAPPR3)
3.25	Did you get the loan or credit you asked for? 00 = No , 88=NA 01= Yes > Skip to 3.27	[___]	(GETLNR3)

3.26	Why do you believe you did not get the credit? 01 = Not enough assets 02 = Lack of guarantees or references (no title) 03 = Didn't want to give the guarantee they asked for 04 = too expensive 05 = Activity too risky 06 = Other (specify): 88=NA > Skip to 3.29	[___] Other, specify _____	NOLOANR3 SPNOLOAN
3.27	What is the amount of the loan/credit that you obtained -77=NK, -88=NA	[____ . ____] Soles	AMNTLNR3
3.28	Did you get all the credit you needed? 00 = No , 01= Yes , 88=NA	[___]	CRDTNDR3
3.29	Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach a formal source of credit (for instance a bank/savings group, mutual society) what do you think would be the maximum that they would lend you for a period of 6 months?	[____ . ____] Soles	(FRMSRCR3)
3.30	Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach another source of credit (business, money lender, charity, NGO) what do you think would be the maximum that they would lend you for a period of 6 months?	[____ . ____] Soles	(ANTSRCR3)
3.31	Regardless of whether you needed credit or not and regardless of whether you might need it, if you approached a relative or friend, what do you think would be the maximum that they would lend you for a period of 6 months?	[____ . ____] Soles	(FRNDRLR3)

3.32 Do you agree or disagree with the following statements: :	
	01=Agreement
Statements	02=Disagreement
	03=Indifferent
1. I get more and more convinced that the person who takes no risks never wins.	[___] (AGREER31)
2. I prefer to invest in something safe, even if I won't make much.	[___] (AGREER32)
3. If it means I might make some money, I'm prepared to risk and lose.	[___] (AGREER33)

Date when this section ended: ___ / ___ / 2009 (S3EDAY, S3EMNT, S3EYEAR)

END hour (use 24 hours): ___ : ___ (S3ETIME)

Fieldworker name: _____ Code.: ___ (S3EFLWR)

SECTION 4 - HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE (Younger and Older Cohorts)

This Section will be on paper only – Not PDA

Date when this section is filled : ____ / ____ / 2009
 (S4SDAY, S4SMNT, S4SYEAR)
 Start hour (use 24 hours): ____ : ____ (S4STIME)
 Fieldworker name: _____ Code: ____
 (S4SFLWR)

4.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster): _____	[____]	(IDR34)
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SECTION 4A - EXPENDITURES ON FOODS BOUGHT, SUPPLIED FROM OWN SOURCES AND OWN SUPPLIES.

4.1	During the last 15 days did your household consume any foods which came from your own farm? 01=Yes → What foods were they? Mark an X in the column A1 00 = No 77 = NK	[____]	(PEFARMR3)
4.2	Did your household receive any donations or presents of food which you have eaten in the last 15 days ? 01 = Yes → What foods were they? Mark with an X in column A2 00 = No 77 = NK	[____]	(PEPRESR3)
4.3	Has your household eaten foods which came from your own business (eg own shop) in the last 15 days? 01 = Yes → What foods were they? Mark with an X in column A3 00 = No 77 = NK	[____]	(PEOWNBR3)
4.4	Has your household eaten any foods which someone in the household received as part payment in the last 15 days ? 01 = Yes → What foods were they? Mark with an X in column A4 00 = No 77 = NK	[____]	(PEPYMTR3)

FARM	A1	A2	A3	A4	FOODS	4.5 Have you or any member of the household, in the past 15 days, eaten (NAME OF FOOD): 01=Yes 00=No 77=NK If No, NK → skip next food	4.6 How much did you spend buying (Name OOD) in the last 15 days (write in soles, no cents) 0s=Not bought → Skip to 4.9 If A1 - A4 are not marked skip to 4.10 -77=NK, -88=NA	4.7 Did you eat everything? 00=No 01=Yes → Skip to 4.9 77=NK 88=NA If A1 - A4 are not marked skip to 4.10	4.8 If you didn't eat everything estimate the value of the food left over. days (write in soles, no cents) -77=NK -88=NA If X marked in A1-A4 go to 4.9 If A1 - A4 are not marked skip to 4.10	4.9 Consumption from own farm, own business or supplies in last 15 days				4.10 In the last 15 days have you eaten any (NAME FOOD) which you bought before this last 15 days? 00=No (write 0s) 01=Yes (write the value or estimate) -77=NK -88=NA Go to the next line.
										4.9.1 Farm - What is the value of the NAME FOOD eaten (write in soles, no cents) -77=NK -88=NA	4.9.2 Presents What is the value of the NAME FOOD eaten (write in soles, no cents) -77=NK -88=NA	4.9.3 Own business - What is the value of the NAME FOOD eaten (write in soles, no cents) -77=NK -88=NA	4.9.4 Part payment What is the value of the NAME FOOD eaten (write in soles, no cents) -77=NK -88=NA	
	(FARM R3##)	(PRSN R3##)	(OWB SR3# #)	(PRPYR 3##)		(EATR3##)	(FDSPR3##)	(ETALR3##)	(VLOVR3##)	(VLFRR3##)	(VLPRR3##)	(VLOWR3##)	(VLPYR3##)	(VLB4R3##)

21	[]	[]	[]	[]	Fresh, frozen, canned vegetables and salads, include onions and garlic.	[___]	[____ . __]	[___]	[____ . __]	[____ . __]	[____ . __]	[____ . __]	[____ . __]
22	[]	[]	[]	[]	Fresh fruits (include lemons.	[___]	[____ . __]	[___]	[____ . __]	[____ . __]	[____ . __]	[____ . __]	[____ . __]
23	[]	[]	[]	[]	Banana, plantain, banana flour etc		[____ . __]		[____ . __]	[____ . __]	[____ . __]	[____ . __]	[____ . __]
24	[]	[]	[]	[]	Dried fruit, canned fruit, preserved fruit, jam, etc?	[___]	[____ . __]	[___]	[____ . __]	[____ . __]	[____ . __]	[____ . __]	[____ . __]
25	[]	[]	[]	[]	White or brown sugar	[___]	[____ . __]	[___]	[____ . __]	[____ . __]	[____ . __]	[____ . __]	[____ . __]
26	[]	[]	[]	[]	Coffee, tea, cocoa, herbal teas etc	[___]	[____ . __]	[___]	[____ . __]	[____ . __]	[____ . __]	[____ . __]	[____ . __]
27	[]	[]	[]	[]	Prepared instant foods (jelly, packet drinks, puddings, soups etc)	[___]	[____ . __]	[___]	[____ . __]	[____ . __]	[____ . __]	[____ . __]	[____ . __]
28	[]	[]	[]	[]	Sweets, chocolates, Money, molasses etc	[___]	[____ . __]	[___]	[____ . __]	[____ . __]	[____ . __]	[____ . __]	[____ . __]
29	[]	[]	[]	[]	Prepared meals bought outside the home but eaten in the home (eg Pizza, roasted chicken).	[___]	[____ . __]	[___]	[____ . __]	[____ . __]	[____ . __]	[____ . __]	[____ . __]
30	[]	[]	[]	[]	Prepared meals prepared and eaten outside the home (restaurants, cafeterias etc)	[___]	[____ . __]	[___]	[____ . __]	[____ . __]	[____ . __]	[____ . __]	[____ . __]
31	[]	[]	[]	[]	Meals and snacks received as part payment if not already included.	[___]	[____ . __]	[___]	[____ . __]	[____ . __]	[____ . __]	[____ . __]	[____ . __]
32	[]	[]	[]	[]	Alcoholic drinks (wine, beer, liquor etc)	[___]	[____ . __]	[___]	[____ . __]	[____ . __]	[____ . __]	[____ . __]	[____ . __]
33	[]	[]	[]	[]	Soft drinks, sodas (Inca Cola, Coca Cola, Cola Real, etc)	[___]	[____ . __]	[___]	[____ . __]	[____ . __]	[____ . __]	[____ . __]	[____ . __]
34	[]	[]	[]	[]	Other foods (Specify) _____	[___]	[____ . __]	[___]	[____ . __]	[____ . __]	[____ . __]	[____ . __]	[____ . __]
35	[]	[]	[]	[]	Other foods (Specify) _____	[___]	[____ . __]	[___]	[____ . __]	[____ . __]	[____ . __]	[____ . __]	[____ . __]

COMMENTS / OBSERVATIONS

SECTION 4B - OTHER EXPENDITURES - NOT FOOD ITEMS

Say: Now I would like you to tell me how much you have spent on the items I am going to mention. Please tell me the cost or price of what you bought.

4.11	In the last 30 days how much money have you spent on the following items:	00 = Nothing	-77 = NK
01	Tobacco / Cigarettes	[_____]	(SPNDR301)
02	Personal hygiene, makeup : Soap, toothpaste, shampoo, cosmetics, perfume, hairdressing	[_____]	(SPNDR302)
03	Firewood, parrafin, gas, batteries, candles.	[_____]	(SPNDR303)
04	Internet	[_____]	(SPNDR304)
05	Transport, local and between towns (petrol, buses, táxis etc)	[_____]	(SPNDR305)
06	Security	[_____]	(SPNDR306)
25	Telephone (land line)	[_____]	(SPNDR325)
26	Cell phone	[_____]	(SPNDR326)
27	Electricity	[_____]	(SPNDR327)
28	Water supply	[_____]	(SPNDR328)
29	Rent of your house or flat	[_____]	(SPNDR329)
30	Maintenance, repairs (IMPROVEMENTS??) on your house	[_____]	(SPNDR330)
31	Household clearing materials	[_____]	(SPNDR331)
32	Rental for your business	[_____]	SPNDR332)
33	Cable TV	[_____]	(SPNDR333)
34	Servant (farm-boy, maid, etc)	[_____]	(SPNDR334)
35	Other (specify) _____ (SPSPND35)	[_____]	(SPNDR335)
4.12	In the last 12 months how much Money in total has your household (all the members of the household) spent on the following?	00 = Nothing	-77 = NK
14	Licenses (for business etc)	[_____]	(SPNDR314)
19	Vehicle maintenance	[_____]	(SPNDR319)
42	Access to the Legal system (lawyers costs, paperwork, bureaucracy etc)	[_____]	(SPNDR342)
52	Tips, backhanders, bribes to public officials	[_____]	(SPNDR352)
62	Festivals, parties, celebrations, receptions etc	[_____]	(SPNDR362)
11	Departure of a household member (wedding, funeral etc)	[_____]	(SPNDR311)
22	Rates, local government payments	[_____]	(SPNDR322)

4.13	In the last 12 months has the household spent in order to acquire the following items, articles, products, or to assist at the following activities which I am going to mention.			
	NAME OF ARTICLE, PRODUCT OR ACTIVITY etc.	Bought, paid, spent?	In the last 12 months what was the total amount spent by the household?	How much of this expenditure was specifically for (Name of index child)?
	Ask for each of the items " In the last 12 months have you bought, paid for, spent on And write down the value in the second column. For all the items where they respond " yes" you should specify the total amount spent and the amount spent exclusively for the index child.	00 = No 01 = Yes 77= NK If No, NK → skip next line	-77 = NK -88 = NA	00=Nothing 01 = Less than half 02 = About a half 03 = More than a half but not all 04 = All 77= NK 88= NA
		(BGHTR3##)	(SPYRR3##)	(SPNMR3##)
CLOTHES AND FOOTWEAR				
01	Clothes for adult males	[____]	[_____]	
02	Clothes for adult females	[____]	[_____]	
If the family doesn't know which sex applies ask question 2A				
02A	Total expenditure in clothes (adults)	[____]	[_____]	
03	Girls' clothes (excluding school uniform)	[____]	[_____]	[____]
04	Boys' clothes (excluding school uniform)	[____]	[_____]	[____]
If the family doesn't know which sex applies ask question 4A				
3TL	Total expenditure on childrens' clothing (exclude school uniform)	[____]	[_____]	[____]
05	Footwear (eg shoes, trainers etc) for adult men	[____]	[_____]	
06	Footwear (eg shoes, trainers etc) for adult women	[____]	[_____]	
07	Footwear (eg shoes, trainers etc) for girls	[____]	[_____]	[____]
08	Footwear (eg shoes, trainers etc) for boys	[____]	[_____]	[____]

EDUCATION				
09	School uniform (boys)	[__]	[_____•__]	[__]
10	School uniform (girls)	[__]	[_____•__]	[__]
11	Matriculation, school fees, monthly fees,	[__]	[_____•__]	[__]
12	Other payments to schools, parents association, donations etc.	[__]	[_____•__]	[__]
13	Payment for private classes	[__]	[_____•__]	[__]
15	Books, school textbooks, paper, pencils, rubbers etc	[__]	[_____•__]	[__]
16	Transport to school	[__]	[_____•__]	[__]
16B	Other Educational Expenses (College fees, graduate class travel)	[__]	[_____•__]	[__]
DOCTORS				
17	Medical consult fees, consultation, treatment	[__]	[_____•__]	[__]
18	Purchase of other medicine.	[__]	[_____•__]	[__]
ENTERTAINMENT				
19	Cinema, entertainment	[__]	[_____•__]	[__]
OTHERS				
20	Presents for children	[__]	[_____•__]	[__]
21	Jewellery (necklaces, gold earrings etc) for personal use.	[__]	[_____•__]	[__]
22	Other transport costs for children and adults	[__]	[_____•__]	[__]
23	Other costs/transfers (taxes, contributions to social security, buy furniture, insurance, buying electrical appliances, donations etc)	[__]	[_____•__]	[__]
25	Home Improvements	[__]	[_____•__]	[__]
26	Debt Relief	[__]	[_____•__]	[__]
24	Other (specify) _____ SPCNMART	[__]	[_____•__]	[__]
27	Other (specify) _____ SPCNMR27	[__]	[_____•__]	[__]
28	Other (specify) _____ SPCNMR28	[__]	[_____•__]	[__]

Date when this section ended: ___ / ___ / 2009 (S4EDAY, S4EMNT, S4EYEAR)
 END hour (use 24 hours): ___ : ___ (S4ETIME)
 Fieldworker name: _____ Code.: ___ (S4EFLWR)

COMMENTS / OBSERVATIONS

SECTION 5 - SOCIAL CAPITAL (Younger and Older Cohorts)

Date when this section is filled : ___ / ___ / 2009 (S5SDAY, S5SMNT, S5SYEAR)

Start hour (use 24 hours): ___ : ___ (S5STIME)

Fieldworker name: _____ Code: ___ (S5SFLWR)

FIELDWORKER: THE RESPONDENT FOR THIS SECTION MUST BE THE PRIMARY CAREGIVER IF AT ALL POSSIBLE.

5.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	IDR35
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5A SUPPORT NETWORKS

5.1	If you had a problem, who is the person who would be most likely to help you? (no household members) (ENTER CODES FROM CODE BOX # 12)	[___] Other, specify _____	(WHOHLPR3) SPECWHO1
5.2	Suppose you are in need of material support. How many people can you rely on in time of need? 01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30 (Write 00 if none. 77=NK)	[___]	(FINHLPR3)

CODEBOX #12 - PEOPLE MOST LIKELY TO HELP

01=Parents	07= Other relatives	13=NGO worker	21= Charity Organization
02=Children	08=Neighbour	14= Community leader (informal)	22= Familia Política (Suegros, Cuñados, Yernos, Nueras, etc)
03=Labour union	09=Friends	15= Community leader (formal)	
04=Work colleagues	10= Teachers (school)	16= Women's groups	
05= Siblings	11=Religious leader/person	17=Farmers' association	20= Other, specify _____
06= Government	12=Political leader	18= No-one	

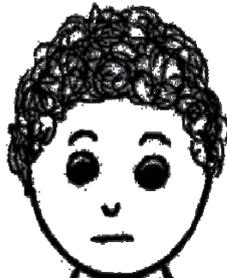
Fieldworker: Show Chart #3 with 5 faces, starting from "Strongly disagree" to "Strongly agree" and explain the meaning of answering each one. Say that in order to answer each question you must point out the face that best matches their answer



01 = Strongly disagree



02 = Disagree



03 = More or Less



04 = Agree



05 = Strongly agree

5.3		01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK	
01	The nearest primary school provides a good quality education for children	[___]	(R3CSV1)
02	The nearest health facility provides a good quality health service for children	[___]	(R3CSV2)
03	The local police/Militia do their job well	[___]	(R3CSV3)
04	People in this community can affect local government (Kebele administration) decisions that matter for people's lives	[___]	(R3CSV4)

05	Most people in this community are basically honest	[___]	(R3CSV5)
06	I believe the government does what is right for people like me	[___]	(R3CTR1)
07	I am confident of the ability of government officials to do their job	[___]	(R3CTR2)
08	I feel I can trust my neighbours to look after my house if I am away	[___]	(R3CTR4)
09	I feel I can trust people in this community to look after NAME	[___]	(R3CTR5)
10	I think it is safe for NAME to go out on the street on his/her own	[___]	(R3CTR6)

5B FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about the three most important organisations, groups or informal associations to which you or members of your household are active members.

5.4	5.4.1	5.4.2	5.4.3	5.4.4
	Is any member of your household an active member of an organization, group formal or informal association? 00=No, 01=Yes, 77=NK If No or NK > skip to 5.5	Group Code (ENTER CODE FROM CODE BOX # 13)	Does this member hold a leadership or powerful position in an organization, group or informal association? 01=Yes 00=No, 77=NK > Skip to next line	Did any parent or close relative of this person hold this post before? 00=No, 01=Yes, 77=NK
01	[___] HHMEMR31	[___] GROU31 Other, specify SPECGRP1	[___] LEADM31	[___] PRPSTR31
02	[___] HHMEMR32	[___] GROU32 Other, specify SPECGRP2	[___] LEADM32	[___] PRPSTR32
03	[___] HHMEMR33	[___] GROU33 Other, specify SPECGRP3	[___] LEADM33	[___] PRPSTR33

CODEBOX #13 - GROUPS			
02=Farmer's Co-operative	11=Credit society/Co-operative	20=Cultural/sport group	32=Defence Association
04=Watershed association	14=Traders' association	22=Labour unions	28=Other specify_____
05=Other Farmer's group	15=Business group	23=Women's group	
06=Self-help group	16=Youth group	24=Peasant association	77=NK; 88=NA
07=Education/Vidya committee	17=NGO	30=Political group	79=Refused to answer
10=Health Committee	18=Religious group	31=Neighbour groups/ neighbourhood associations	

5.5	Do you have any relatives living in this community (excluding those in your own household)? 00=No, 01=Yes, 77=NK	[___]	RELLIVR3
5.6	Do you have a relative or friend living in a large city/the capital etc 00=No, 01=Yes, 77=NK	[___]	FRNCTYR3

Intra Household Relationships

5.7	Regarding NAME's friends...	00 = No 01 = Yes 77=NK 88= NA	
5.7.1	Do you know the names of NAME's friends? 00=No, 01=Yes, 77=NK	[___]	NMFRNDR3

5.7.2	Do you know what NAME does after school/work? 00=No, 01=Yes, 77=NK	[___]	AFTRSCR3
5.7.3	Do you feel a close relationship with NAME? 00=No, 01=Yes, 77=NK	[___]	CLSRLTR3
5.7.4	Do you know the parents of NAME's friends? 00=No, 01=Yes, 77=NK	[___]	PRNTFRR3
5.7.5	Do you know your NAME's teacher? 00=No, 01=Yes, 77=NK	[___]	TCHRR3
5.7.6	Has NAME ever been bullied by peers? 00=No, 01=Yes, 77=NK	[___]	BULLDR3

5C COLLECTIVE ACTION AND EXCLUSION/Political Capital

5.8	Since we last interviewed you in (MONTH-YEAR), have you or any members of your household done any of the following:	00 = No 01 = Yes 77=NK 88= NA	
5.8.1	Do you talk to your children about politics and/or political participation? 00=No, 01=Yes, 77=NK, 79= Refused to answer	[___]	TALKPLR3
	In the last three years have you or any members of your household done any of the following		
5.8.2	Talked with other people in your area about a serious problem affecting the community 00=No, 01=Yes, 77=NK, 79= Refused to answer	[___]	TALKPRR3
5.8.3	Taken action with others about a serious problem affecting the community 00=No, 01=Yes, 77=NK, 79= Refused to answer	[___]	ACTPRBR3
5.8.4	Actively participated in an awareness raising campaign 00=No, 01=Yes, 77=NK, 79= Refused to answer	[___]	PARTAWR3
5.8.5	Taken part in a protest march or demonstration 00=No, 01=Yes, 77=NK, 79= Refused to answer	[___]	PROTSTR3
5.8.6	Contacted your mayor or any other locally elected authority	[___]	CONMAYR3

5D ACCESS TO KEY SERVICES AND PROGRAMS

SAY: I am now going to ask you some questions about where you get information from

5.9	Do you or any other household member use INTERNET services (INTERNET services, e-mail)? 01=Yes 00=No, 77=NK > Skip to 5.11	[___]	(INTRNTR3)
5.10	Where do you go to use INTERNET? 01= At home 02= Relative' s/ neighbour' s house 03 = School 04 = Public Booth 05 = Municipal Booth 06 = Other: _____ 07 = Work/Office 77 = NK 88 = NA	[___] Specify _____ [___] Specify _____ [___] Specify _____	(WHINTR31) (SPCWHER1) (WHINTR32) (SPCWHER2) (WHINTR33) (SPCWHER3)

SAY: Now I am going to ask you about public programs you are familiar with

FIELDWORKER: The next set of questions is ONLY for the Index Child's family, meaning: father, mother, responsible caregiver and siblings

5.11	Have you or anybody in the household heard about the Juntos program? 01= Yes 00 =No, 77= NK > SKIP to 5.20	[___]	HRDJNTR3
5.12	Have you or any of NAME's parenta applied to Juntos ? 00 = No; 02= Yes, and was turned down > SKIP to .5.19 01= Yes, I am a beneficiary 03= Yes, I was a member but left the program as children are older. 77= NK , 88= NA	[___]	APPJNTR3
5.12.1	If Yes, since when? (Month and Year) -77= NK , -88= NA	[___] [_____]	SMTJNTR3 SYRJNTR3
5.12.2	If you were enrolled in Juntos but are not any more, when did you stop being enrolled? Month/ Year , -77= NK , -88= NA	[___] [_____]	EMTJNTR3 EVRJNTR3
5.13	How long did/does it take you to get from your home to the Juntos center to cash the 100 soles per month (minutes) -77= NK , -88= NA	[___]	TIMJNTR3
5.14	How much money did/do you spend every month to get from your home to the center to cash the 100 soles (give answer in soles) -77= NK , -88= NA	[___]	EXPJNTR3
5.15.	Had/Have you NOT received your 100 soles from Juntos any month since you started in the program? 00=No., 77=NK> skip to 5.16 01=Yes.	[___]	RCVJNTR3
5.15.1	If yes, for how long (give total in Months) -77= NK , -88= NA	[___]	LNGJNTR3
5.16	Had/Have you been visited at home by a Juntos officer (supervisor or promoter): 00= No 01= Once every month, 02=Once every two months. 03= Once every three months or more. 77= NK , 88= NA	[___]	VSTJNTR3

5.17	What requirements were/are you obligated to show to supervisors of the JUNTOS program in order to receive the 100 soles for your family?	01= All the time 02= Sometimes 03= Never 04= Not available at my community 77=NK 88=NA	
01	Show that all my children ages 6 to 14 go to school at least 85% of the time	[___]	RQJNR301
02	Register my children to get a DNI (identification card)	[___]	RQJNR302
For pregnant women			
03	Attend prenatal controls	[___]	RQJNR303
04	Attend postnatal controls	[___]	RQJNR304
05	Receive and give children a supplement of Vitamin A, iron and folic acid.	[___]	RQJNR305
06	Go to nutrition and health talks	[___]	RQJNR306
For women with children under 5 years of age			
07	Take children to get all vaccines	[___]	RQJNR307
08	Take children to CRED controls	[___]	RQJNR308
09	Take iron supplements and give them to children	[___]	RQJNR309

10	Take anti-parasitic treatment	[]	RQJNR310
For mothers with children between 6 months and 3 years:			
11	Participate in the PIN (papilla) program	[]	RQJNR311
12	Participate in workshops on nutritional needs and health care	[]	RQJNR312
Other			
13	Invest part of the money in specific types of business suggested by the program.	[]	RQJNR313
14	Have an improved kitchen (cocina mejorada) at home	[]	RQJNR314
15	Pay for some expenses of the Juntos programs or supervisors	[]	RQJNR315
16	Construct a bathroom at home	[]	RQJNR316
17	Raise plants for eating for consumption at home	[]	RQJNR317
18	Raise small animals for consumption at home	[]	RQJNR318
19	Other requirements (specify) _____ SPRQJN19	[]	RQJNR319

5.18	ONLY for those that continues in JUNTOS How much of the Juntos money do you spend each month on ... ?:	Enter amount in Soles -77= NK , -88= NA	
01	Food	[]	SPJNR301
02	Clothes	[]	SPJNR302
03	Education	[]	SPJNR303
04	Health (medicines, checkups)	[]	SPJNR304
05	In my home business/land/animals	[]	SPJNR305
06	Recreation (day trips, toys)	[]	SPJNR306
07	Improvements or repairs at home	[]	SPJNR307
08	Savings	[]	SPJNR308
09	Other, specify _____ SPSPJN09	[]	SPJNR309

5.19	How do you evaluate the Juntos Program: 01=Very good, 02=Good, 03=Neither good or bad, 04=Bad, 05=Very bad 77= NK , 88= NA	[]	EVTJNTR3
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5.20	Have you ever needed help with any of the following topics?	01= Yes 00= No 77=NK 88=NA	Who did you get help from? (Name three) 00=Nobody 01=DEMUNA 02= Other form of Defensoria 03= Public Layer 04= Private lawyer 05= Police 06= Judge 07= Priest,pastor 08= Family,friend 09= Other(specify) 77= NK; 88=NA	Were you charged for the service? 00= No 01= Yes 77=NK 88=NA	Was the problem solved? 00= No 01= Yes 02= It is still being worked on 77= NK; 88=NA
01	Child abuse or family violence	[] HELPR301	[] HLFRR311 [] HLFRR321 [] HLFRR331	[] CHHLR311 [] CHHLR321 [] CHHLR331	[] PRSLVR31
02	Could not collect money or goods from parent for a child	[] HELPR302	[] HLFRR312 [] HLFRR322 [] HLFRR332	[] CHHLR312 [] CHHLR322 [] CHHLR332	[] PRSLVR32
03	Parent did not recognize a child as his/hers	[] HELPR303	[] HLFRR313 [] HLFRR323 [] HLFRR333	[] CHHLR313 [] CHHLR323 [] CHHLR333	[] PRSLVR33
04	Knowledge on children and family rights and programs	[] HELPR304	[] HLFRR314 [] HLFRR324 [] HLFRR334	[] CHHLR314 [] CHHLR324 [] CHHLR334	[] PRSLVR34
05	Knowledge/skills about family well being and parenting practices	[] HELPR305	[] HLFRR315 [] HLFRR325 [] HLFRR335	[] CHHLR315 [] CHHLR325 [] CHHLR335	[] PRSLVR35
06	Other family issues (specify SPHELPO1	[] HELPR306	[] HLFRR316 [] HLFRR326 [] HLFRR336	[] CHHLR316 [] CHHLR326 [] CHHLR336	[] PRSLVR36

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5.21	Have you heard about the DEMUNA program (Defensoría Municipal del Niño y el Adolescente)? 00= No, 77= NK > SKIP to next SECTION 6 01= Yes	[____]	DEMUNAR3
5.22	Is there an active DEMUNA in this district? 00=No, 01=Yes, 77=NK	[____]	ACTDMNR3
5.23.1	Have you sought help from the DEMUNA? 00= No, 77= NK > SKIP to next SECTION 6 01= Yes	[____]	HLPDMNR3
5.23.2	How many times have you sought help from the DEMUNA? -77= NK , -88= NA	[____]	NUMDMNR3

5.24	Have you sought help from DEMUNA relating any of the following...?:	00= No 01= Yes 77=NK 88=NA	
01	To get help for problems of child abuse or family violence	[____]	HCHABSR3
02	To get help to collect money or goods from parent for a child	[____]	HMNPRTR3
03	To get help so that a parent recognizes a child	[____]	HRCGCHR3
04	To learn about children and family rights and programs	[____]	HCHRGTR3
05	To learn about family well being and parenting practices	[____]	HWLLBGR3
06	To participate in an activity organized by DEMUNA	[____]	HACTORR3
07	To receive orientation about procedures related to children and adolescent	[____]	HORNPRR3

5.25	Was somebody in the DEMUNA office able to help you? 00= No 01= Yes, totally 02= Yes, somewhat 88=NA	[____]	DMHLPUR3
5.26.1	Where you charged a fee for the DEMUNA services? 00= No, 77=NK > SKIP to 5.27 01= Yes	[____]	FEEDMNR3
5.26.2	How much were you charged? Enter amount in soles (give average if more than once) -77= NK , -88= NA	[____]	AMTDMNR3
5.27	How good was the service(s) your received at the DEMUNA?: 01=Very good, 02=Good, 03=Neither good or bad, 04=Bad, 05=Very bad 77= NK ,88= NA	[____]	GDSRDMR3

Date when this section ended: ____ / ____ / 2009 (S5EDAY, S5EMNT, S5EYEAR)
 END hour (use 24 hours): ____ : ____ (S5ETIME)
 Fieldworker name: _____ Code.: ____ (S5EFLWR)

SECTION 6 - ECONOMIC CHANGES AND RECENT LIFE HISTORY (Younger and Older Cohorts)

Date when this section is filled : ___ / ___ / 2009 (S6SDAY, S6SMNT, S6SYEAR)

Start hour (use 24 hours): ___ : ___ (S6STIME)

Fieldworker name: _____ Code.: ___ (S6SFLWR)

6.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	IDR36
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SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods

6	SAY: Thinking about the recent past, we are going to talk about changes in the situation/condition of your household.			
		6.1.1	6.1.2	
	Time period	<p>For each item, ask:</p> <p>During this period (say time period), how would you describe the household you were living in?</p> <p>Write the answer.</p> <p>01=Very rich, 02=Rich 03=Comfortable - manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute</p> <p>If the situation has not changed, skip to 6.2</p>	<p>(If situation has changed) Please give the two main reasons why your situation has changed compared to the earlier period</p> <p>Write the answer. ENTER CODE FROM CODE BOX # 14</p>	
01	Currently	_____ [___] (DSCCUR3)		
02	THREE years ago (just before last second visit)	_____ [___] (DSCAGOR3)	_____ [___] (WHYCHR31)	_____ [___] (WHYCHR32)

CODEBOX #14 - WHY SITUATION CHANGED			
Why Situation Improved			
01=Harvests have been good	10=Have new spouse	19=Worked hard	30=God has helped
02=Started growing new crops	11=Have more children	20=Own business or trade has been profitable	31=Other (Specify)
03=Tried new farming techniques	12=Children older and more able to work	21=Set up a new business or trade	32=S/he drinks less (alcohol)
04=Managed my crops or livestock well	13= Women in household drink less	22=Started work or new job/non-farm work	33=Government-run Employment Programs

05=Accumulated livestock	14=Men in household drink less	23=Food or Cash Aid	34 = Spouse started work or a new job
06=Accumulated other resources, assets, possessions	15=More people around to help, advise (Better Networks)	26=Migration	35 = Received a raise for current job
07=My own health has improved	16=Job security (continuous security)	27=Was willing to take risks	36 = Both husband and wife work
08=Spouse's health has improved	17=Live in a nicer house	28=Prices have risen	77=NK, 88=NA
09=Spouse works hard	18=Managed my business well	29=Good Luck	
Why Situation Worsened			
41=Harvests have been poor	50=Have fewer other resources, assets, possessions	59=Men in household drink too much	70=Bad luck
42=Tried new crops but they failed	51=I was lazy	60=Women in the house drink too much (alcohol)	71=God has not helped
43=Tried new ways of farming but they failed	52=Spouse was lazy	61=Less people around to help, advise (Poorer Networks)	73=S/he drinks too much (alcohol)
44=Managed my crops or livestock poorly	53=I have been/got ill/injured/disabled	62=Theft/robbery	
45=Have less livestock	54=Spouse has been/got ill/injured/disabled	63=Too many loans	
46=Managed my business poorly	55=Spouse died	64=Did not want to take risks	
47=Own business failed or didn't do well	56=Children sick or died	65=Prices for goods have fallen	72=Other (Specify)
48=Tried new business/trade but it failed	57=Children moved away	68 = House is not as nice as it used to be	77=NK, 88=NA
49=Lost job (permanent/temporary)	58=Large family/too many children/increased family size	69=Old age	

6.2	Compared with other households in your area, would you describe your household at the moment as: 01 = The richest 02 = Among the richest 03 = Richer than the majority of homes 04 = Average 05 = A bit poorer than the majority of households 06 = Among the poorest 07 = The poorest 08 = NK	[_ _ _]	CMPHHR3

SAY: Now I am going to ask you about the most important events and changes that have happened since the last time we came to see you.

6.3		6.3.1	6.3.2
	EVENTS AND CHANGES	Has it happened? 00=No, 77=NK > SKIP to Next Event 01=Yes,	¿Who was affected by by this event? (Ej. What households, what communities) See Code Box #15
		EVNTR3###	(WHAFR3###)
A	SAY: Has the household been the victim of any crimes i the last 3 years, since we last came to see you? (e.g. theft, vandalism) If yes, What were these? If no, enter <i>OO</i> next to all events, and skip to B		
01	Destruction or theft of tools or inputs for production	[___]	[___]
02	Theft of cash	[___]	[___]
03	Theft of crops/harvest	[___]	[___]
04	Theft of livestock	[___]	[___]
05	Theft or destruction of house or consumer goods	[___]	[___]
06	Crime/Attack resulting in death or disablement of working adult household member	[___]	[___]
50	Imprisonment, kidnapping or levy of a working adult member of the household	[___]	[___]
B	SAY: Has the household suffered from any regulatory or change action that has had a negative impact on the household. If No_ → enter <i>OO</i> next to all events, and skip to C		
07	Redistribution of land	[___]	[___]
08	Forced relocation	[___]	[___]
10	Forced contribution	[___]	[___]
11	Confiscation of goods	[___]	[___]
51	Imprisonment for political reasons	[___]	[___]
52	Discrimination for political reasons	[___]	[___]
53	Discrimination for social or ethnic reasons	[___]	[___]
61	Invasion of property	[___]	[___]
C	SAY: Have any changes to economic conditions affected the household since we last came to see you? (e.g. changes to prices, employment, asset disputes) If yes, What were these? If no, enter <i>OO</i> next to all events, skip to D		
12	Large increase in input prices	[___]	[___]
13	Large decrease in output prices	[___]	[___]
15	Place of employment shut down / destroyed	[___]	[___]
62	Job loss	[___]	[___]
63	Source of income/family enterprise	[___]	[___]
17	Industrial action	[___]	[___]
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs	[___]	[___]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output	[___]	[___]
20	Credit source disbanded	[___]	[___]
54	Disputes with extended family members regarding land	[___]	[___]
55	Disputes with extended family members regarding other assets	[___]	[___]

6.3		6.3.1	6.3.2
56	Disputes with neighbours/ community members regarding land	[___]	[___]
57	Disputes with neighbours/ community members regarding other assets	[___]	[___]
D	SAY: Have you experienced any natural disasters since we last came to see you? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? If no, enter OO next to all events, skip to E		
24	Drought	[___]	[___]
25	Too much rain or flood	[___]	[___]
26	Erosion, cracks, landslides	[___]	[___]
27	Frosts or hailstorm	[___]	[___]
28	Pests or diseases that affected crops before they were harvested	[___]	[___]
29	Crops failed	[___]	[___]
30	Pests or diseases that led to losses of stored crops	[___]	[___]
31	Pests or diseases that affected livestock	[___]	[___]
58	Earthquake	[___]	[___]
59	Forest fire	[___]	[___]
14	Livestock died	[___]	[___]
E	SAY: Has anything happened in the last 4 years that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? If no, enter OO next to all events, skip to F		
32	Fire	[___]	[___]
33	Building collapsed	[___]	[___]
F	SAY: Have there been any changes within the family since we last came to see you (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, divorce)? If yes, What were these? If no, enter OO next to all shocks, skip to G		
34	Death of child's father	[___]	[___]
35	Death of child's mother	[___]	[___]
36	Death of another person from the household	[___]	[___]
37	Illness of child's father	[___]	[___]
38	Illness of child's mother	[___]	[___]
39	Illness of other household member	[___]	[___]
40	Divorce, separation or abandonment	[___]	[___]
41	Birth/new household member	[___]	[___]
42	Child's school enrolment - having to pay school fees	[___]	[___]
G	SAY: Has anything else happened since we last came to see you that has affected the economic situation of your household? If yes, Specify. If no, enter OO next to all shocks, skip to H		
60	Pollution caused by mining	[___]	[___]
45	Other Specify: _____ SPCEV45	[___]	[___]
46	Other Specify: _____ SPCEV46	[___]	[___]
H	SAY: Has anything else happened since we last came to see you that has affected positively situation of your household? If yes, Specify.		
64	New job	[___]	[___]
65	Won the lottery, raffle or any other gambling game	[___]	[___]

6.3		6.3.1	6.3.2
66	Received an inheritance	[___]	[___]
67	Other Specify: _____ SPCEV67		
68	Other Specify: _____ SPCEV68		

CODEBOX #15- WHO WAS AFFECTED BY THE EVENT
01 = Sólo afectó mi hogar
02 = Afectó mi hogar y algunos otros de la localidad
03 = Afectó todas las casas de la localidad
04 = Afectó la localidad y otras localidades de este distrito
05 = Afectó la localidad y además localidades en otros Distritos
06 = Otros (Especifique):
77 = NS
88 = NA

6.4 From all the above, can you indicate the 3 most important events?: 88 = NA
(Enter event codes by importance)

<input type="checkbox"/> _____	[___] (RKEVR301)
<input type="checkbox"/> _____	[___] (RKEVR302)
<input type="checkbox"/> _____	[___] (RKEVR303)

Date when this section ended: ___ / ___ / 2009 (S6EDAY, S6EMNT, S6EYEAR)
 END hour (use 24 hours): ___ : ___ (S6ETIME)
 Fieldworker name: _____ Code.: ___ (S6EFLWR)

COMMENTS / OBSERVATIONS

SECTION 7 - SOCIO-ECONOMIC STATUS (Younger and Older Cohorts)

Date when this section is filled : ___ / ___ / 2009 (S7SDAY, S7SMNT, S7SYEAR)

Start hour (use 24 hours): ___ : ___ (S7STIME)

Fieldworker name: _____ Code.: ___ (S7SFLWR)

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	IDR37
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SAY: Now I am going to ask some questions about the place where you live.

7.1	Does anyone in your household own your house? 00=No, 01=Yes, 77=NK	[___]	(OWNHSER3)
7.2	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[___]	(MRTGR3)
7.3	How many rooms are there in the house? 77=NK	[___]	(NUMRMR3)
7.4	Do you have electricity? 00=No, 01=Yes, 77=NK	[___]	(ELECR3)

OBSERVE BUILDING MAIN MATERIAL:

7.5	WALL (ENTER CODES FROM CODE BOXES # 16)	[___] Other, specify _____	(WALLR3) SPECWALL
7.6	ROOF (ENTER CODES FROM CODE BOXES # 17)	[___] Other, specify _____	(ROOFR3) SPECROOF
7.7	FLOOR (ENTER CODES FROM CODE BOXES # 18)	[___] Other, specify _____	(FLOORR3) SPECFLR
7.8	What is the main source of drinking water for members of your household? (ENTER CODE FROM CODE BOX # 19)	[___] Other, specify _____	(DRWTRR3) SPECWATR
7.8.1	Normally before drinking water in your house, Do you boil it, apply chlorine or you just drink it as is? 01 = Boil it 02 = Add a chemical (including chlorine, tablets or similar) 03 = Use of Solar Disinfection Technique (SODIS Method_ plastic bottle left in the sun) 04 = Use a filter 05 = You drink it directly without any treatment 06 = Other (specify): _____	[___]	WTRTRMR3 SPWTRTRM

7.9	What kind of main toilet facility does your household use? (ENTER CODE FROM CODE BOX # 20)	[___] Other, specify _____	(TOILETR3) SPECTOIL
7.10	What is the main type of fuel you use for cooking? (ENTER CODE FROM CODE BOX # 21)	[___] Other, specify _____	(COOKR3) SPECCKOOK
7.11	Is heating used in this area? 00=No, 01=Yes, 77=NK IF NO OR NK > SKIP TO 7.13	[___]	(HTUSDR3)
7.12	What is the main type of fuel you usually use for heating? (ENTER CODE FROM CODE BOX # 22)	[___] Other, specify _____	(TYPHTR3) SPECHEAT
7.13	ONLY For RURAL areas: Do you have an "improved cooker"? 00=No, 01=Yes, 77=NK	[___]	RURICKR3

CODEBOX #16 - WALL MATERIAL

01= Adobe/mud	05=Fibreboard/Chip board	09=Mud & stones	13=Quincha	17=Mud and Wood	23=Wood/Tripley
02=Bamboo/Cane	06= Galvanised /Corrugated iron	10=Neohouzealla wattle	14=Stone	20=Quincha	24=Adobe and stones
03=Brick/concrete	07= Matting	11=Nipa leaves	15=Wood/branches	21=Cane and mud	25=Concrete blocks
04=Cement bags	08=Mud & bricks	12=Plastic sheet	16=Other Specify _____	22=Wood and mud	

CODEBOX #17 - ROOF MATERIAL

01=AC Roofing sheets	06= Galvanised/Corrugated iron	11= Straw/thatch	16=Wood & mud/adobe	20= Leaves (Achon, omiro, chorino, etc.)
02=Asbestos sheets	07=	12=Sugar leaves	17= Wood & stones	21= Asbestos plates
03=Bamboo/Cane	08=Nipa leaves	13=Tar slabs	18=Wood/planks	22=Corrugated asbestos sheeting
04= Concrete/cement	09=Palm leaves	14=Thuthuri sticks	19=Other specify _____	23=Cane & mud
05= Earth/mud	10=Plastic sheet	15= Tiles/slates	25=Cardboard	24= Mat

CODEBOX #18 - FLOOR MATERIAL

01= Cement/tile	06= Laminated material	09= Stone/brick		
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02=Cinder	07=Marble stone	10= Tar slabs		
03= Concrete/rough cement	08=Polished stone	11= Wood		
04= Earth/Sand	20=Vinyl floor	<u>12=Other specify</u>		
05=Granite stone	21=False floor	22=Parquet		

CODEBOX #19 - SOURCE OF DRINKING WATER		
01= Piped water to the house/plot (public network)	05= Water truck delivery	09 = Other (specify)
02= Well, tube well with hand pump	06= Unprotected Well	10 = Piped water to the house/plot (non-public network)
03= Common tap, water fountain, public well	07 = Piped water from neighbors/relatives	77=NK, 88= NA
04= Lake, river,/ ditch / stream/ natural spring/unprotected canal	08 = Untreated water from neighbors/ relatives	

CODEBOX #20 - TOILET FACILITY		
01= Flush toilet/septic tank	04= None (river, stream, irrigation ditch)	08=Simple latrine on pond or on river
02=Forest/field/open place	05= Pit latrine (communal)	09= Toilet in health post/ market
03=Neighbours toilet	06= Pit latrine (household's)	10=Other specify_____
	07=Relatives toilet	

CODEBOX #21 - FUEL FOR COOKING			
01=Cane / Bamboo	05=Coal	09=Kerosene/paraffin	13=Shavings/sawdust
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants
03=Branches	07=Crop residue	11=None / does not cook	16=Wood
04=Charcoal	08=Gas/electricity	12=Rice husk	17=Other specify_____

CODEBOX #22 - FUEL FOR HEATING			
01=Cane / Bamboo	05=Coal	09=Kerosene/ paraffin	13=Shavings/sawdust
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants

03=Branches	07=Crop residue	11=None/ Uses no heating	16=Wood
04=Charcoal	08=Gas/electricity	12=Rice husk	17=Other specify_____

SAY: I am now going to ask you whether the household owns specific items. **FIELDWORKER:** Ask about each item. Then ask which five are most valuable and for these five, ask for the value

7.14	Item	7.14.1 Does anyone in the household own this item? 01=Yes, 00=No, 77=NK > SKIP to next item		7.14.2 How many [NAME ITEM] does the household own? (Enter number) 00=None, -77=NK -88=NA	
03	Working sewing machine	[___]	(SEWNG7R3)	[___]	(NR3SEW)
04	Working television	[___]	(TV7R3)	[___]	(NR3TV)
05	Working radio	[___]	(RADIO7R3)	[___]	(NR3RADO)
06	Working car/ truck/ automobile	[___]	(CAR7R3)	[___]	(NR3CAR)
07	Working motorbike/scooter	[___]	(MOTOR7R3)	[___]	(NR3MOTO)
08	Working bicycle	[___]	(BIKE7R3)	[___]	(NR3BIKE)
09	Working landline telephone	[___]	(PHONE7R3)	[___]	(NR3TELE)
10	Working mobile/cell telephone	[___]	(MBPHN7R3)	[___]	(NR3CELL)
11	Working refrigerator	[___]	(FRIDG7R3)	[___]	(NR3FRDG)
12	Gas or electric stove	[___]	(MITAD7R3)	[___]	(NR3STVE)
15	Working Fan	[___]	(FAN7R3)	[___]	(NR3FAN)
20	Working water heater/immersion heater (electric or gas)	[___]	(WRKWT7R3)	[___]	(NR3WTHT)
21	Computer/laptop	[___]	(CMPT7R3)	[___]	(NR3COMP)
22	Iron	[___]	(IRON7R3)	[___]	(NR3IRON)
23	Blender	[___]	(BLND7R3)	[___]	(NR3BLND)
24	Working record player, music centre	[___]	(RCDP7R3)	[___]	(NR3RPLY)
25	Working videocassette	[___]	(VDEO7R3)	[___]	(NR3VDEO)

	player/DVD player				
26	Washing machine	[___]	(WSHG7R3)	[___]	(NR3WSHG)
27	Dryer Machine	[___]	(DRYR7R3)	[___]	(NR3DRYR)
28	Microwave	[___]	(MCRO7R3)	[___]	(NR3MCRO)
29	Weaving/knitting machine	[___]	(WEVG7R3)	[___]	(NR3WEAV)
30	Videogames	[___]	(GMES7R3)	[___]	(NR3GAME)
31	Working floor polisher/hover	[___]	(FLPLR7R3)	[___]	(NR3FLPL)

7.15	What are the five most valuable items owned by the household?		If you were to sell these items, how much do you think they would fetch? -77=NK, -88=NA
01	Item #1	[___] FVVALR31	[____ . __] SLVALR31
02	Item #2	[___] FVVALR32	[____ . __] SLVALR32
03	Item #3	[___] FVVALR33	[____ . __] SLVALR33
04	Item #4	[___] FVVALR33	[____ . __] SLVALR34
05	Item #5	[___] FVVALR35	[____ . __] SLVALR35

7.16	Have you invested in the improvement of your dwelling during the last 4 years? 01=Yes 00=No > Skip to Section 8 77=NK > Skip to Section 8	[___]	(INVESTR3)
7.17	If yes, what are the first, second and third most important you invested in? (You can give up to 3 answers). Enter codes using CODEBOX #23 <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	[___] [___] [___]	(INVSTR31) (INVSTR32) (INVSTR33) (SPECINV#)

CODEBOX # 23 - DWELLING IMPROVEMENT			
01=New/renovated bedrooms	06=Improved wall finish	11=Sanitation	15=Build new house
02=New/renovated kitchen	07=Improved roof cover	12=Water supply	16=Improve/Build fence/wall around house
03=New/renovated bathroom	08=Rebuild dwelling	88=NA	17=Improve/Build New doors/windows
04=New/renovated living room	09=Electric re-wiring	77=NK	18= Build new upper floor
05=Improved floor	10=Central heating/gas servicing	13=Other specify _____	

Date when this section ended: __ __ / __ __ / 2009 (S7EDAY, S7EMNT, S7EYEAR)

END hour (use 24 hours): __ __ : __ __ (S7ETIME)

Fieldworker name: _____ Code: __ __ (S7EFLWR)

SECTION 8 - CHILD ACTIVITIES (Younger Cohort Only: Older Cohort > Skip to Section 9)

Date when this section is filled : ___ / ___ / 2009 (S8SDAY, S8SMNT, S8SYEAR)

Start hour (use 24 hours): ___ : ___ (S8STIME)

Fieldworker name: _____ Code.: ___ (S8SFLWR)

8.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	(IDR38)
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SECTION 8A: CHILD ACTIVITIES

8.1	Firstly, can you tell me how many hours does NAME spent asleep in a typical night? FIELDWORKER: RECORD IN HOURS 77=NK		
01	Sleep	[___]	YCSLEPR3

8.2	Say: Now, think about the rest of NAME's day. I want you to tell me how much time NAME spent on the following activities during a typical day. FIELDWORKER: RECORD IN HOURS	Hours 77=NK	Was NAME able to choose whether or not to do this activity? 00= No, 01= Yes, 77=NK
02	Care for others (younger children, ill household members)	[___] YCCOTHR3	[___] YCHCOTR3
03	Care for themselves: i.e. doing physical exercise, making up, washing themselves	[___] YCCSLVR3	
04	Domestic tasks and chores (fetching water, firewood, cleaning, cooking, washing, shopping)	[___] YCDMTSR3	[___] YCHDMTR3
05	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[___] YCTSFMR3	[___] YCHFRMR3
06	Activities for pay or for money outside of household or for someone not in the household	[___] YCACMYR3	[___] YCHMNYR3
07	At school (including travelling time to school=	[___] YCSCHLR3	

08	Studying at home	[___] YCSTDYR3	
09	Extra tuition outside the home	[___] YCEXTUR3	
10	Leisure: playing, seeing friends, using the internet, etc.	[___] YCPLAYR3	

SAY: I now want you to think about the last year of NAME's life.

8.3	Has NAME done anything in the last 12 months to get money or things for themselves or their family? 01=Yes, 00=No, 77=NK	[___]	(CHLWRKR3)
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FIELDWORKER: IF 8.2 (ITEMS 02, 04, 05, 06) = "00" AND 8.3= "00" OR "77" > SKIP TO Section 9

8.4	Please give details of these activities		
	8.4.1	8.4.2	8.4.3
	What were these activities? (FIELDWORKER: enter each type of activity not each individual job - WRITE AND ENTER CODE FROM CODE BOX #24)	What form of payment was received or is expected for this activity? 00=None, 01=Money, 02=In kind, 03=Both in cash and in kind, 04=Debt relief, 05= Pocket money, 77=NK	Did NAME get to keep all or some of the payment for this activity? 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK
WORKID	(WRKACTR3) (SPECWORK)	(WRKPAYR3)	(PAYNMR3)
01	[___] Other, specify _____	[___]	[___]
02	[___] Other, specify _____	[___]	[___]
03	[___] Other, specify _____	[___]	[___]
04	[___] Other, specify _____	[___]	[___]
05	[___] Other, specify _____	[___]	[___]

06	[___] Other, specify _____	[___]	[___]
07	[___] Other, specify _____	[___]	[___]
08	[___] Other, specify _____	[___]	[___]

8.5	Which activity did NAME spend most time on during the year?	[___]	(CHMSTMR3)
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CODEBOX 24 - ACTIVITIES	
01=Farm work	06=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction/making food or drink
02=Domestic chores	07=Other, specify
03= Childcare or care of elders	77=NK
04=Selling goods or services	79=Refused to answer
05=Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)	

Date when this section ended: ___ / ___ / 2009 (S8EDAY, S8EMNT, S8EYEAR)

END hour (use 24 hours): ___ : ___ (S8ETIME)

Fieldworker name: _____ Code: ___ (S8EFLWR)

SECTION 9: CHILD HEALTH

Date when this section is filled : ___ / ___ / 2009 (S9SDAY, S9SMNT, S9SYEAR)

Start hour (use 24 hours): ___ : ___ (S9STIME)

Fieldworker name: _____ Code.: ___ (S9SFLWR)

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	I DR39
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Section 9A -Younger Cohort Only (Older Cohort > Skip to 9.3)

Fieldworker: Show Chart #4 with 5 faces, starting from "Very Poor " to "Very Good" and explain the meaning of answering each one. Say that in order to answer each question you must point out the face that best matches their answer



01 = Very Poor



02 = Poor



03 = Average



04 = Good



05 = Very Good

9.1.1	In general, would you say Name's health is very poor, poor, average, good or very good? 01=very poor, 02=poor, 03=average, 04= good 05= very good 77= NK Show 5 scale faces with correct wording	[___]	NMEHLTR3
9.1.2	Compared with other children of the same age would you say Name's health is, the same, much better, better, worse or much worse? 01=much worse,,02=worse, 03=same, 04=better, 05=much better, 77=NK Show 5 scale faces with correct wording	[___]	HLCMCHR3
9.2	Since we visited in (MONTH - YEAR) has (NAME) been seriously injured? How many times has this happened? Serious injuries are injuries which prevent the child from doing normal activities (school, work, etc.) for at least one day and/or require medical attention. 00= 0 times, 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK If 00 (0 times) > skip to 9.3	[___]	(TMINJR3)
Tell me about the most serious injury. Note: Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.			
9.2.1	What was the <u>most serious</u> injury, what sort of injury was it. Note: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc) (Enter from Code Box #25)	[___] Other, specify _____	(SRSINJR3) SPCINJ1

9.2.2	What was the major cause of or reason for this injury? (Note: These are different categories of injury such as road traffic accidents, using a dangerous tool) (Enter from Code Box #26)	[_ _] Other, specify _____	(CASINJR3) SPCCSE1
9.2.3	What was Name doing when the most serious injury happened? (Enter from Code Box #27)	[_ _] Other, specify _____	(DNGSR3R3) SPCDNG1
9.2.4	How did the most serious injury happen, who or what caused it? (Enter from Code Box #28)	[_ _] Other, specify _____	(HOWSR3R3) SPCHPP1
9.2.5	Did Name recover completely from this injury? 00=No 01=Yes 77=NK If YES > SKIP TO 9.3	[_ _]	(RCVINJR3)
9.2.6	If no, are there long-term problems as result of the injury? (Enter from Code Box #29)	[_ _] Other, specify _____	(LNGTRMR3) SPCLNG1

CODEBOX # 25- Most serious injury			
01= Cut or laceration	06= Stab wound	11= Drowning or near drowning	16=Poisoning/intoxication
02= Head injury or concussion or knocked out	07= Animal bite	12= Electric shock	17=Loss of limb or part of limb/amputation
03= Broken bone (fracture)	08= Eye injury	13= Snake bite	18=Abscess or infection
04= Joint injury, sprain, bruise, muscle injury	09= Multiple injuries	14= Insect or spider bite	19=Post traumatic shock or mental problem
05= Burn	10= Gun shot wound	15= Internal injury (abdominal, liver, spleen etc)	20= Other (SPECIFY)

CODEBOX #26 - Cause of serious injury			
01= Road traffic accident, in vehicle	04= Fall	07= Animal related (kicked, bitten)	10=Building collapse
02= Road traffic accident, riding bicycle	05= Burn	08= Electrocuting	11=Use of dangerous tools, fireworks, explosives, arms
03= Road traffic accident, pedestrian	06= Assault, blows, hit	09=Attempted suicide, self harm	12= Other (specify)

CODEBOX #27 - Activity when serious injury happened			
01= Farm work (paid or unpaid)	04= At school (except sports)	07= Travelling to/from school	10= Other (SPECIFY)
02= Non farm work (paid or unpaid)	05= Sports (in or out of school)	08= Travelling (other than to/from school)	
03= Household chores, helping in house	06= Playing, except sports	09= Nothing	

CODEBOX #28 - How serious injury happened, who or what caused it			
01= Someone else accidentally	04 = Self accidentally	07= Building collapse (all or partial)	10= other (SPECIFY)
02= Someone else purposefully (not crime)	05= Self purposefully	08=Natural disaster (flood, earthquake etc)	
03= Crime related	06= Animal (including fall from animal)	09= War/conflict related	

CODEBOX #29- Long-term consequences from serious injury		
01=Permanent physical disability	03= Frequent pain, headaches, stiffness	05= Mental retardation, poorer mental ability
02=Mental health problem (depression, fear)	04= Convulsions	06=Other (specify)

9.3	9.3.1 Does Name have any of the following long-term illnesses or health problems? 00= No, 01= Yes, 77= NK If NO or NK > SKIP TO next line	9.3.2 Does health problem affect NAME's abilities at school) 00= No, 01= Yes, 77= NK
01 Poor Vision (see friend on other side of street, seeing the blackboard at school,)	[__] PRVSNR3	[__] SCR3VSN
02 Does NAME wear eyeglasses?	[__] EYGLSR3	[__] SCR3EYE
03 Hearing problems (follow conversation of group of 3 people, hears what teacher says in class)	[__] HEARPRR3	[__] SCR3HEAR
04 Frequent headaches	[__] FRQHDR3	[__] SCR3HDAC
05 Long-term respiratory problems (asthma, wheezing)	[__] RSPRTRR3	[__] SCR3RSPR

SAY: Now I want to ask about Name's meals and diet.

Interviewer: Should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

9.4	Food frequency: During the previous 24-hour period did Name consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[___]	(FDFRQR31)
02	A morning meal (breakfast)	[___]	(FDFRQR32)
03	Any food between morning and midday meals	[___]	(FDFRQR33)
04	A midday meal	[___]	(FDFRQR34)
05	Any food between midday and evening meals	[___]	(FDFRQR35)
06	An evening meal	[___]	(FDFRQR36)
07	Any food after the main evening meal	[___]	(FDFRQR37)
	Total added automatically do not fill	[___]	(FDTOTR3)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

9.5	Is Name a vegetarian? (Name does not eat any meat, fish or poultry) 00=No, 01=Yes, 77=NK	[___]	CHVEGR3
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9.5.1	During the previous 24-hour period did Name consume any of the following? (Including food Name ate at home or outside your home and food Name bought, for example on the street)	Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=NA	
01	Any rice, bread, noodles, maize, quinoa or other cereal or grain?	[___]	(FDIVR301)
02	Any pumpkin, carrots, sweet potatoes or orange vegetable?	[___]	(FDIVR302)
03	Any potatoes, yuca, olluca, or other tubers?	[___]	(FDIVR303)
04	Any dark, green, leafy vegetables such as spinach, or kale ?	[___]	(FDIVR304)
05	Any other vegetables (onions, cabbage, celery, leek, tomatoes)? (don't count garlic)	[___]	(FDIVR305)
06	Any mangoes, papayas, cocona or yello orage fruit (not oranges and lemons).	[___]	(FDIVR306)
07	Any other fruits (citrus fruit, bananas, passion fruit, apples, grapes)?	[___]	(FDIVR307)
08	Any liver, kidney, heart, spleen, or other organ meats? (iron rich, not tripe)	[___]	(FDIVR308)

09	Any other meat (beef, pork, goat, lamb, chicken) or other offal?	[__]	(FDIVR309)
10	Any eggs?	[__]	(FDIVR310)
11	Any fresh or dried fish or shellfish?	[__]	(FDIVR311)
12	Any foods made from legumes such as beans, peas, lentils, lupin, peanut, or nuts?	[__]	(FDIVR312)
13	Any cheese, yogurt, milk or other milk products?	[__]	(FDIVR313)
14	Any foods made with oil, fat, margarine, or butter?	[__]	(FDIVR314)
15	Any sugar, honey, sweets, sugary sweet drinks?	[__]	(FDIVR315)

9.5.2	During the past 30 days, how many times did [Name] drink fizzy, sweet soft drinks, such as Coke or Inka Cola? 01= Daily, 02= 2-3 times a week 03= once a week, 04= every 2 weeks 05= less than every 2 weeks 06=Never	[__] (DRFIZZ3)
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9.5.3	During the past 30 days, how many times did Name eat salty and fatty foods such as crisps or fried snacks? 01= Daily, 02= 2-3 times a week 03= once a week, 04= every 2 weeks 05= less than every 2 weeks 06=Never	[__] (ETSALTR3)
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9.5.4	During the last 7 days, on how many days were [Name] physically active for at least 60 minutes at one time? (Examples for physical activity would be running, biking, dancing, football, digging, carrying water, or other activities) 00= 0 days, 01= 1 day, 02= 2 days 03= 3 days 04=4 days 05=5 days 06=6 days 07= 7 days (every day)	[__] (PHYSACR3)
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9.5.5	How much time do [Name] spend during a typical day sitting (school, work, watching TV and sitting with friends)? 01= Less than 1 hour per day, 02= 1 to 2 hours a day 03= 3 to 4 hours a day 04= 5 to 7 hours a day 05= more than 7 hours	[__] (SITTNGR3)
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Section 9B - Older and younger cohort

9.6	Where do you usually go with NAME if he/she is ill? (Only ask for modern health facilities and don't include traditional facilities. If you need an example say For a chest infection). We are interested in the first contact point facilities) (Please add from Codebox # 30)	[_ _] Other, specify _____	GOCHILR3 SPGOCHIL
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CODEBOX #30 - First stage medical facility		
01= Government Hospital	04= Private doctor/clinic	07 = Other (specify)
02= Government health centre	05= Private hospital	
03= Government health clinic	06= Essalud Establishment	

9.7	During your last visit to this modern healthcare facility how satisfied were you with the following services provided? If respondent has not taken (Name) to this facility could be another member of the household or her(him)self. (Please refer to the facility mentioned in 9.3). 01 = very satisfied, 02 = satisfied, 03= OK, more or less, 04 = not satisfied, 05= very dissatisfied, 77 = NK, 88= NA
01. Treatment you received (Did it cure you, relieve symptoms, treat pain?)	[_ _] (TRTRECR3)
02. Drug availability (was the medication the doctor/nurse prescribed available straight away?)	[_ _] (DRGAVLR3)
03. Cleanliness of health facility	[_ _] (CLNFACR3)
04. Politeness and respect shown of health care staff (Did you feel welcome?)	[_ _] (RSPC SHR3)
05. Waiting time until you were seen by health staff	[_ _] (WAITTMR3)
06. Consultation time with health care staff (Was there enough time?)	[_ _] (CNSTTMR3)

9.8.	Was there ever a time when NAME was ill or injured and you would have liked to take him/her to a healthcare facility but you did not? 01=Yes 00=No, 77=NK > SKIP to 9.9	[__]	RSNOTKR3
9.8.1	What was the most important reason for not taking name to a healthcare facility? (Please number from reasons below)	[__] Other, specify _____	IMPRSR3 SPCIMP
9.8.2	Was there any other important reason?	00=No, 01=Yes, 77=NK,	
01	01. Direct costs (fees, costs analyses, medicine)	[__]	RSNTR31
02	02. Indirect costs (costs for transport, loss of salary)	[__]	RSNTR32
03	03. Long distance, difficult access	[__]	RSNTR33
04	04. Illness was not serious enough	[__]	RSNTR34
05	05. Don't trust quality of health-care service	[__]	RSNTR35
06	06. Embarrassed about health problem	[__]	RSNTR36
07	07. Name would miss school or work	[__]	RSNTR37
08	08. other, Specify _____ (SPCNOTK)	[__]	RSNTR38

SECTION 9B

SAY: I now want to ask some questions about NAME's background

9.9	Does NAME has a National Identity Document (DNI)? 00=No > Skip to 9.11 01=Yes	[__]	CHVIDCR3
9.9.1	Since What year do you have it?	[__ __]	(YRDNIR3)
9.10	Do you have to pay for it? 00=No 01=Yes 77=NK, 88 = NA } Skip to Section 9.12	[__]	CPYIDCR3
9.11	Why does NAME do not own a National Identity Document? 01 = Did not know they have access 02 = Is too expensive 03 = Lack of Documentation 04 = Legal /Paternity Problems 05 = Other Specify: _____	[__] Other, specify _____	CNOIDCR3 SPCNOIDC

9.12	Is NAME registered in SIS (Free Integral health security system for health care)? 00=No > SKIP to 9.14 01=Yes 77=NK > SKIP to SECTION 9C	[__ __]	CHVSISR3
9.13	If Yes: Did you have to pay for NAME to be registered 00=No, 01=Yes, 77=NK > Skip to SECTION 9C	[__ __]	CPYSISR3
9.14	If No: Why not? Code spontaneous answer 01= Didn't know about it 02= Didn't think it applied to us 03= Know about it but never tried to join 04= Child has never been ill/needed health services 05= Attempted to join but didn't qualify or health facility refused 06= Didn't have a paper that was needed (for example Birth certificate) 07= Health facility too difficult to access 08= Could not afford the charge 09= Other, specify 10= Has other insurance cover > SKIP to 9.15	 [__ __] Other, specify _____	CNOSISR3 SPCNOSIS
9.15	What other type of insurance? 01 = Partial SIS (MINSAs) 02 = ESSALUD 03 =Private 04 =Sanidad de la Policía 05 =Sanidad del Ejército 06 = Otro (especifique): _____ 77 = NK 88=NA	[__ __] Other, specify _____	OTYPINR3 SPOTYPIN

SECTION 9C - FOOD SECURITY
Younger and Older Cohorts

Date when this section is filled : ___ / ___ / 2009 (S4CSDATE)
 Start hour (use 24 hours): ___ : ___ (S4CSTIME)
 Fieldworker name: _____ Code: ___
 (S4CSFLDC)

9.16	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	(IDR39C)
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SAY: Now I am going to ask you some questions about the food you eat at home

9.17	<p>Which of the following statements best describes the food situation at your home in the <u>last twelve months</u>? 01= We always eat enough of what we want 02=We eat enough but not always what we would like 03=We sometimes do not eat enough 04.=We frequently do not eat enough 77=NK</p>	[___]	(FDHOMER3)
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Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience

9.18		00=No, 01=Yes, 77=NK If No or NK skip to next line	How often did this happen? 00 = Never, 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months. 77=NK
9.18.1	In the past 12 months, did you ever worry that your household would run out of food before you get money to buy or could acquire more?	[___] WRRYFDR3	[___] FRQWRYR3
9.18.2	Were you or any household member not able to eat the kinds of foods you want because of lack of money? (For example, no meat, no fish, no fruit, no deserts)	[___] NOPREFR3	[___] FRQPRFR3
9.18.3	Did you or any household member have to eat a limited variety of foods due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes)	[___] LIMTVRR3	[___] FRQLMTR3
9.18.4	Did you or any household member have to eat some foods that you did not want to eat because of a lack of money to obtain other types of food? (for example, wild foods, immature	[___] NOTWNR3	[___] FRQNWNR3

	crops, broken rice, discarded food) SKIP: If respondent answers 01 to question 9.17 AND NO to all four above: 9.18.1-9.18.4 > SKIP to next section and mark answers 9.18.5 to 9.18.10 as 00=NO		
9.18.5	Did you or any household member have to eat less (portion size) in a meal than you wanted because there was not enough food?	[__ __] SMLLMR3	[__ __] FRQSMLR3
9.18.6	Did you or any household member have reduce the number of meals eaten a day because there was not enough food? (for example skip breakfast or lunch)	[__ __] FEWMLR3	[__ __] FRQFEWR3
9.18.7	Was there ever no food to eat in your household because of lack of money to get food? If 00=NO > SKIP to 9.19 and mark answers 9.18.8 to 9.18.10 as 00=NO	[__ __] NOFOODR3	[__ __] FRQNOFR3
9.18.8	Did you or any household member go to sleep at night hungry because there was not enough food?	[__ __] SLPHNGR3	[__ __] FRQHNGR3
9.18.9	Did you or any household member go a whole day and night without eating anything because there was not enough food?	[__ __] DAYNGTR3	[__ __] FRQDAYR3

ONLY for those whose answered "01= Yes" in 9.18.8 or 9.18.9

9.18.10	Were the children in the household also affected? 00=No, 01=Yes 77=NK; 88=NA	[__ __] CHAFFTR3
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For **ALL** those whose answered any "01=Yes" in 9.18.1-9.18.10

9.19	Why do you not eat enough or eat what you would like at home? (Choose all answers that apply)	00=No 01=Yes 77=NK, 88=NA	
	01 = We do not have enough money to buy food	[__ __]	(NOETHR31)
	02 = It is difficult to access the store	[__ __]	(NOETHR32)
	03 = We are dieting	[__ __]	(NOETHR33)
	04 = We do not have a stove that works	[__ __]	(NOETHR34)
	05 = We cannot eat/cook due to health reasons	[__ __]	(NOETHR35)
	06 = We have not stored enough food for the year	[__ __]	(NOETHR36)
	07 = Other (Specify): _____ SPNOETH7	[__ __]	(NOETHR37)

Section 9D -Older Cohort Only. (Younger cohort >Skip to Section 10)

Now I would like to ask you some questions around Name's birth.

9.20	How much did 'NAME' weigh at birth? CROSS CHECK WITH DOCUMENTATION IF AVAILABLE -77= NK -88=NA	[__ __] grams (BRTWGHR3)
9.21	Was the birth weight from documentation (OBSERVE) 00=No 01=Yes 77=NK 88=NA	[__ __] (WGHDOCR3)

Date when this section ended: __ __ / __ __ / 2009 (S9EDAY, S9EMNT, S9EYEAR)

END hour (use 24 hours): __ __ : __ __ (S9ETIME)

Fieldworker name: _____ Code.: __ __ (S9EFLWR)

SECTION 10 - ANTHROPOMETRY

Date when this section is filled : ___ / ___ / 2006 (S10SDATE)
 Start hour (use 24 hours): ___ : ___ (S10STIME)
 Fieldworker name: _____ Code: ___ (S10SFLDC)

10.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	(IDR310)
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SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES (if there is a large difference between two measurements measure one more time and take the most common one)

10.1	SCALE CHECKED (TICK)? 00 = No 01 = Yes 77 = NK	[___]	SCTCKR31
10.1.1	First child weight TO NEAREST 0.1 KG	[___ . ___]	CHWT1R3
	First child fat %.	[___]	CHFT1R3
10.1.2	Second child weight TO NEAREST 0.1 KG	[___ . ___]	CHWT2R3
	Second child fat %.	[___]	CHFT2R3
10.1.3	Agreed child weight TO NEAREST 0.1 KG	[___ . ___]	CHWGHTR3
	Agreed child fat %.	[___]	CHFATR3
10.1.4	Why NAME was not weighted? 01 = Child not present 04 = Child refused 02 = Caretaker refused 05 = Other (specify): SPCHWTNO _____ 03 = Child ill 88 = NA (NAME was weighted) 77 = NK	[___]	CHWTNOR3
10.2.1	First child height MEASURE TO NEAREST 0.1 CM	[_____ . ___]	CHHT1R3
10.2.2	Second child height MEASURE TO NEAREST 0.1 CM	[_____ . ___]	CHHT2R3
10.2.3	Agreed child height MEASURE TO NEAREST 0.1 CM	[_____ . ___]	CHHGHTR3
10.2.4	Why was child not measured? 01 = Child not present 04 = Child refused	[___]	CHHTNOR3

	02 = Caretaker refused 03 = Child ill	05 = Other (specify) SPCHHTNO: _____ 88=NA (NAME was measured)	77=NK			
10.3.1	First child abdominal circumference MEASURE TO NEAREST 0.1 CM			[____ .__]	CHAD1R3	
10.3.2	Second child abdominal circumference MEASURE TO NEAREST 0.1 CM			[____ .__]	CHAD2R3	
10.3.3	Definitive child abdominal circumference MEASURE TO NEAREST 0.1 CM			[____ .__]	CHABDMR3	
10.3.4	Why was child not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill			04 = Child refused 05 = Other (specify): SPCHABNO _____ 88=NA (NAME was measured)	77=NK [____]	CHABNOR3

EYESIGHT TEST

FIELDWORKER: Explain to mother/responsible as the child the procedure to measure the Acuidad Visual of the Child.

REMEMBER: Have to choose a peaceful place with good lighting (Between 8.00 a.m. and 5.00 p.m.) and it has 6 meters long.

10.5.1	Does child use glasses for to see far? 00 = No 01 = Yes	[____]	GLSFARR3
10.5.2	USE GLASSES: If the child uses glasses to see from far ask him/her to put them on. Apply the measurement procedure and write the results in the box. After that repeat the procedure without glasses and write the results in 10.5.3 To count fingers = 20/500, Movement hands = 20/600, Point Light = 20/700	Right-eye [____ / ____] Left-eye [____ / ____]	RUSGLSR3 LRUSGLSR3
10.5.3	NO USE GLASSES // (WITHOUT GLASSES) Apply the measurement procedure and write the results in the box.	Right-eye [____ / ____] Left-eye [____ / ____]	RNOGLSR3 LNOGLSR3
10.5.4	RESULT: 01 = Vision without difficulty 02 = Vision with difficulty → Recommendation / Derivative (Specify) _____ 03 = Vision with very difficulty → Derivative (Specify) _____ 20/40 or worse: To recommend visit to ophthalmologist, sit near the blackboard. 20/200 or worse: Children with serious problems of Acuidad Visual. If it is possible give recommendations to derive	[____]	GLSRSTR3 SPGLSRST

COMMENTS/OBSERVATIONS

FIELDWORKER: Ask only to Child:

10.6	Does has email? 01= Yes 00 = No → Skip to weigh to Mother	[_ _]	CEMAILR3
10.6.1	What is your email? You can mention until three emails _____ _____ _____		EMAILAR3

SAY: Now I would like to record your [the mother's] measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES

10.7	SCALE CHECKED (TICK)? 00 = No 01 = Yes 77 = NK	[_ _]	SCTCKR32
10.7.1	First maternal weight TO NEAREST 0.1 KG	[_ _ _ . _]	MTWT1R3
10.7.2	First % fat 88 = Was not done	[_ _ . _]	MTFT1R3
10.7.3	Second maternal weight TO NEAREST 0.1 KG	[_ _ _ . _]	MTWT2R3
10.7.4	Second % fat 88 = Was not done	[_ _ . _]	MTFT2R3
10.7.5	Agreed maternal weight TO NEAREST 0.1 KG.	[_ _ _ . _]	MTWGHTR3
10.7.6	Definitive % fat to Mother: 88 = Was not done	[_ _ . _]	MTFATR3
10.7.7	Why NAME´ s mother was not weighted? 01 = Mother not present 03= Mother ill 02 = Mother refused 04= Other (specify): SPMTWTNO _____ 77=NK 88=NA (Mother was weighted)	[_ _]	MTWTNOR3
10.8	Are you pregnant or given birth in the last two months? 00 = No 01 = Yes 77 = NK	[_ _]	CRTPRGR3

SAY: Now I would like to record your [the father' s] measurements. I have to use this scale and this height measurement device to make sure the measurements are right, this won't hurt.

FIELDWORKER: MAKE SURE THE FATHER IS WEARING ONLY LIGHT CLOTHES

10.9	SCALE CHECKED (TICK)? 00 = No 01 = Yes 77 = NK	[_ _]	SCTCKR33
10.9.1	First paternal weight TO NEAREST 0.1 KG	[_ _ _ . _]	FTWT1R3
10.9.2	First % fat 88 = Was not done	[_ _ . _]	FTFT1R3
10.9.3	Second paternal weight TO NEAREST 0.1 KG	[_ _ _ . _]	FTWT2R3
10.9.4	Second % fat 88 = Was not done	[_ _ . _]	FTFT2R3
10.9.5	Agreed paternal weight TO NEAREST 0.1 KG.	[_ _ _ . _]	FTWGHTR3
10.9.6	Definitive % fat to Father: 88 = Was not done	[_ _ . _]	FTFATR3
10.9.7	Why NAME´ s father was not weighted? 01 = Father not present 03= Father ill 02 = Father refused 04= Other (specify): SPFTWTNO _____ 77 = NK 88=NA (Father was weighted)	[_ _]	FTWTNOR3
10.10.1	First paternal length MEASURE TO NEAREST 0.1 CM	[_ _ _ . _]	FTHT1R3
10.10.2	Second paternal length MEASURE TO NEAREST 0.1 CM	[_ _ _ . _]	FTHT2R3
10.10.3	Agreed paternal length MEASURE TO NEAREST 0.1 CM	[_ _ _ . _]	FTHGHTR3
10.10.4	Why was the father not measured? 01 = Father not present 03= Father ill 02 = Father refused 04= Other (specify): SPFHTNO _____ 77 = NK 88=NA (Father was measured)	[_ _]	FTHTNOR3

SIBLINGS

ONLY FOR YOUNGER CHILD. NO CHILDREN WITH HANDICAPS OR CONDITIONS THAT WOULD AFFECT GROWTH (DOWNS SYNDROME; CEREBRAL PALSY ETC), NO CHILDREN LESS THAN 2 years OR WHO CANNOT STAND UPRIGHT.

SAY: Now I would like to record Name's brothers or sister's measurements. **FIELDWORKER:** MAKE SURE THE CHILD REMOVES COATS, HEAVY OUTER CLOTHING AND SHOES.

YOUNGER SIBLING # 01

10.11	SCALE CHECKED (TICK)? 00 = No 01 = Yes 77 = NK	[_ _]	SCTCKR34
10.11.1	ID of the Child (See the Household Roster)	[_ _]	S1IDR3
10.11.2	Date of Birth	__ __ / __ __ / 200 __ d d / m m / yyyy	S1DAYR3 S1MTHR3 S1YEARR3
10.11.2a	Sex of Child	[_ _]	S1SEXR3
10.11.2b	Weigh at Birth of the Child (kg)	[_ . _ _ _]	S1WBRTR3
10.11.2c	Do you document this information? 00 = No 01 = Yes 88 = NA (No have information of the weigh at birth)	[_ _]	S1WGDCR3
10.11.3	First child weight TO NEAREST 0.1 KG	[_ _ . _]	S1WT1R3
10.11.4	Second child weight TO NEAREST 0.1 KG	[_ _ . _]	S1WT2R3
10.11.5	Agreed child weight TO NEAREST 0.1 KG	[_ _ . _]	S1WGHTR3
	Fat % of first sibling	[_ _]	S1FATR3
10.11.6	Why NAME was not weighted? 01 = Child not present 05 = Child less than 2 years 02 = Caretaker refused 06 = Other (specify): _____ 03 = Child ill 88=NA (NAME was weighted) 04 = Child refused	[_ _]	S1WGNOR3
10.12.1	First child height MEASURE TO NEAREST 0.1 CM	[_ _ _ . _]	S1HT1R3
10.12.2	Second child height MEASURE TO NEAREST 0.1 CM	[_ _ _ . _]	S1HT2R3
10.12.3	Agreed child height MEASURE TO NEAREST 0.1 CM	[_ _ _ . _]	S1HGHTR3
10.12.4	Why was child not measured? 01 = Child not present 05 = Child less than 2 years 02 = Caretaker refused 06 = Other (specify): SPS1HGNO _____ 03 = Child ill 88=NA (NAME was weighted) 04 = Child refused	[_ _]	S1HGNOR3

YOUNGER SIBLING # 02

FIELDWORKER: MAKE SURE THE CHILD REMOVES COATS, HEAVY OUTER CLOTHING AND SHOES.

10.13	SCALE CHECKED (TICK)? 00 = No 01 = Yes 77 = NK	[_ _]	SCTCKR35
10.13.1	ID of the Child (See the Household Roster)	[_ _]	S2IDR3
10.13.2	Date of Birth	__ __ / __ __ / 200 __ d d / m m / yyyy	S2DAYR3 S2MTHR3 S2YEARR3
10.13.2a	Sex of Child	[_ _]	S2SEXR3
10.13.2b	Weigh at Birth of the Child (kg)	[_ . ____]	S2WBRTR3
10.13.2c	Do you document this information? 00 = No 01 = Yes 88 = NA (No have information of the weigh at birth)	[_ _]	S2WGDCR3
10.13.3	First child weight TO NEAREST 0.1 KG	[____ . _]	S2WT1R3
10.13.4	Second child weight TO NEAREST 0.1 KG	[____ . _]	S2WT2R3
10.13.5	Agreed child weight TO NEAREST 0.1 KG	[____ . _]	S2WGHTR3
	Fat % of second sibling	[_ _]	S2FATR3
10.13.6	Why NAME was not weighted? 01 = Child not present 05 = Child less than 2 years 02 = Caretaker refused 06 = Other (specify): _____ 03 = Child ill 88=NA (NAME was weighted) 04 = Child refused	[_ _]	S2WGNOR3
10.14.1	First child height MEASURE TO NEAREST 0.1 CM	[____ . _]	S2HT1R3
10.14.2	Second child height MEASURE TO NEAREST 0.1 CM	[____ . _]	S2HT2R3
10.14.3	Agreed child height MEASURE TO NEAREST 0.1 CM	[____ . _]	S2HGHTR3
10.14.4	Why was child not measured? 01 = Child not present 05 = Child less than 2 years 02 = Caretaker refused 06 = Other (specify): SPS2HGNO_____ 03 = Child ill 88=NA (NAME was weighted) 04 = Child refused	[_ _]	S2HGNOR3

COMMENTS/OBSERVATIONS

✍	_____

Date when this section is finished : __ / __ __ / 2006 (S10EDATE)
Time of finishing (use 24 hours): __ __ : __ __ (S10ETIME)
Fieldworker name: _____ Code: __ __ (S10EFLDC)

COMMENTS/OBSERVATIONS	
✍	_____

Date when this section is finished : __ / __ __ / 2006 (S10EDATE)
Time of finishing (use 24 hours): __ __ : __ __ (S10ETIME)
Fieldworker name: _____ Code: __ __ (S10EFLDC)

SECTION 11 - CAREGIVER PERCEPTIONS AND ATTITUDES

Date when this section is filled : ___ / ___ / 2009 (S11SDAY, S11SMNT, S11SYEAR)

Start hour (use 24 hours): ___ : ___ (S11STIME)

Fieldworker name: _____ Code.: ___ (S11SFLWR)

FIELDWORKERS: The respondent for this section must be the **primary** caregiver

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	IDR311
------	---	---------	--------

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

11.1	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, -77=NK, -88=NA)	[___]	(LADDERR3)
11.2	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, -77=NK, -88=NA)	[___]	(FARLADR3)

Fieldworker: Show Chart #2 with 5 faces, starting from "Strongly unsatisfied" to "Strongly satisfied" and explain the meaning of answering each one. Say that in order to answer each question you must point out the face that best matches their answer



01 = Strongly unsatisfied



02 = Unsatisfied



03 = More or Less



04 = Satisfied



05 = Strongly satisfied

11.3	Thinking about your own life and personal circumstances, how satisfied are you with your life as a whole?	[___]	OWNLFR3
------	---	---------	---------

11.4	How satisfied are you with...	01= Strongly unsatisfied 02= Unsatisfied 03= More or Less 04= Satisfied 05= Strongly satisfied 77=NK	
01	Your standard of living?	[___]	STSLVGR3
02	Your health?	[___]	STSHTHR3
03	What you are achieving in life?	[___]	STSACHR3
04	Your personal relationships?	[___]	STSRLTR3
05	How safe you feel?	[___]	STSSFER3
06	Feeling part of your community?	[___]	STSCOMR3
07	Your future security?	[___]	STSSECR3
08	Your spirituality or religion?	[___]	STSRLLGR3

Fieldworker: Show Chart #3 with 5 faces, starting from "Strongly disagree" to "Strongly agree" and explain the meaning of answering each one. Say that in order to answer each question you must point out the face that best matches their answer



01 = Strongly disagree



02 = Disagree



03 = More or Less



04 = Agree



05 = Strongly agree

11.5		01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK	
01	If I try hard, I can improve my situation in life	[___]	(CAG1R3)
02	I feel proud to show my friends or other visitors where I live	[___]	(CPS1R3)
03	I like to make plans for my future	[___]	(CAG2R3)
04	I am proud of my clothes	[___]	(CPS2R3)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER]	[___]	(CPS3R3)
06	I can have a choice about which school to send NAME to	[___]	(CAG3R3)
07	When I am at shops/market I am usually treated by others with fairness and with respect	[___]	(CSD1R3)
09	The job I do makes me feel proud	[___]	(CPS4R3)
10	If NAME gets really sick, I can do little to help him/her get better	[___]	(CAG4R3)
11	Other people in my STREET/VILLAGE look down on me and my family	[___]	(CSD2R3)
12	I feel proud of my children	[___]	(CPS5R3)
13	My children's teachers are unfriendly or rude to me	[___]	(CSD3R3)
14	I can do little to help NAME do well in school, no matter how hard I try	[___]	(CAG5R3)
11.6	Are non-formal education classes available for adults in your community? 00=No, 01=Yes, 77=NK	[___]	(ETNFEDR3)
11.7	Have you ever attended non-formal education classes? 00=No, 01=Yes, > SKIP to 11.9	[___]	(ETATNFR3)
11.8	Why didn't you attend non-formal education classes? (ENTER CODE FROM CODE BOX #31)	[___]	(ETNOATR3) (SPECFMED)

CODEBOX #31- WHY DID NOT ATTEND NON-FORMAL EDUCATION CLASSES		
01 = Fees are high	10 = Illness / Handicap	19 = Poor quality of teaching
02 = Materials are too expensive	11= Does not meet the age criteria of the school	21 = Lack of time
03 = Did not know about service	12 = Facility was closed down or no facility	20=Other (specify)
04 = Don't have nice enough clothing or shoes	13 = Fails to make the grades	77 = NK,
05 = School is too far from home	14 = Needed for Paid Work	88=N/A
06= Transportation costs were too expensive	15 = Needed for domestic or agriculture chores (Includes grind, child care, agriculture labor, etc.)	
07 = It is not appropriate for men/women to continue in school.	16= The way to school is unsafe	
08= Husband/wife doesn't allow me	17 =Problems with teachers	
09=What you learn there is not useful	18= Problems with other learners	

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

11.9	When NAME is about 20 years old, what job do you think s/he will be doing? Enter one code from the CODEBOX #32	[___] Other, specify _____	(CFUTJBR3) SPECCFUT
11.10	Ideally what level of formal education would you like NAME to complete? 00=None, 77=NK > SKIP to 11.12 Grade=01-11 14=Complete technical or pedagogical institute 16=complete university 17= Adult literacy program 18=Other (specify) 19=Masters or doctoral at university 88=NA	[___] Other, specify _____	(GRDLKER3) SPECGRLK
11.11	Do you expect NAME will reach that level of education? 00=No, 01=Yes, 77=NK	[___]	(EXPGRDR3)

CODEBOX #32 - EXPECTATION/AMBITION FOR CHILD			
01=Accountant	13=Driver	24=Mechanic	36=taxi driver
02= Actor/actress	14=Engineer	25=Nurse	37=Teacher
03=Artist	15=Farmer	26=Painter/decorator	38=Trader/businessman/woman
04=Civil servant	16=Fireman/woman	27=Pilot	39=Traditional occupation
05=Computer operator	17=Fisherman	28=Policeman/woman	40=Student/University student
06=Conductor	18=Fulltime parent/Housewife	29=Politician	41 = Veterinary
07=Construction worker	19=labourer	30=President of country	43=Administrative assistant/secretary
08=Cook	20=Lawyer	31=Scientist	44= Religious leader/priest/sheikh
09=Dentist	21=Lecturer	32=Singer	45 = Management
10=District collector	22=Market Trader/shop assistant/	33=Military man/woman	
11=Doctor	23=Mason	34=Sportsman/woman	42=Other (specify)
12=Domestic Worker		35=Tailor	77=NK, 88=N/A

SAY: I am now going to ask you about some of your expectations for NAME's life specifically:

11.12	What job would you most like NAME to do in the future? WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 32 _____	[___]	(CAMBTNR3) (SPCAMB)
11.13	When NAME does not obey you, ignores when you ask him/her to do something, how do you correct him/her? Write down the response: _____		(PEOBEYR3)
11.14	When NAME, breaks dishes glasses or similar items, What do you do? Write down the response: _____		(PEBRKSR3)
11.15	When NAME, behaves disrespectfully, What do you do? Write down the response: _____		(PEDSRSR3)

11.16	Does anyone in your household smoke cigarettes? 01=Yes 00=No, 77=NK, SKIP to 11.21	[___]	SMOKER3
11.17	Who? (ENTER household RosterID)	[___] [___] [___]	(SMK01R3) (SMK02R3) (SMK03R3)
11.18	Please tell me, How many household members smoke inside the house? 00=None 77=NK 88=NA	[___]	(PESMKR3)

11.19	Do you smoke? 00= No (never) 01= Yes 02 = Currently no but I did before 88 = NA If Never then skip to 11.21	[___]	(PESMKR3)
11.20	When you were pregnant with NAME, did you smoke (at least sometimes)? 00= No (never) 01= Yes 88 = NA	[___]	(PRGSMKR3)

11.21	Does anyone in your household use other form of tobacco such as pipe or cigars? 01=Yes 00=No, 77=NK, SKIP to 11.23	[___]	OTHRTR3
11.22	Who? (ENTER household RosterID)	[___] [___] [___]	(OSMK01R3) (OSMK02R3) (OSMK03R3)

11.23	Do any household members consume alcohol at least once per week? 00= No (never) 01= Yes 77 = NK 88 = NA If NEVER or NK, SKIP to SECTION 12	[___]	(CNSALCR3)
11.24	When he/she does it, does he/she get drunk? 01= Yes 02 = Sometimes 00= No, 77=NK 88 = NA If NEVER or NK, SKIP to SECTION 12	[___]	(CNSDRKR3)
11.25	Does he/she turn aggressive? 01= Yes 02 = Sometimes 00= No 77=NK 88 = NA	[___]	(AGGDRKR3)

Date when this section ended: ___ / ___ / 2009 (S11EDAY, S11EMNT, S11EYEAR)

END hour (use 24 hours): ___ : ___ (S11ETIME)

Fieldworker name: _____ Code.: ___ (S11EFLWR)

SECTION 12 - MOTHER'S HEALTH	Date when this section is filled : ___ / ___ / 2009 (S12SDAY, S12SMNT, S12SYEAR)
	Start hour (use 24 hours): ___ : ___ (S12STIME)
	Fieldworker name: _____ Code.: ___ (S12SFLWR)

SAY: The following questions are related to certain pains and problems that may have bothered you in the last 30 days. If you think the question applies to you and you have had the described problem in the last 30 days, answer YES. If you did not have the problem in the last thirty days answer NO. If you are unsure about how to answer a question, please give the best answer you can.

	Pains and Problems (in the last 30 days)	Have you had it? 00=No 01=Yes 77= NK	
12.1	Did you often have headaches?	[___]	(MHDACHR3)
12.2	Was your appetite poor?	[___]	(MAPPPRR3)
12.3	Did you sleep badly?	[___]	(MSLPBDR3)
12.4	Were you easily frightened?	[___]	(MFRGHR3)
12.5	Did your hands shake?	[___]	(MHDSHKR3)
12.6	Did you feel nervous, tense or worried?	[___]	(MFNRVSR3)
12.7	Was your digestion poor?	[___]	(MDIGPRR3)
12.8	Did you have trouble thinking clearly?	[___]	(MTRBCRR3)
12.9	Did you feel unhappy?	[___]	(MUNHPYR3)
12.10	Did you cry more than usual?	[___]	(MCRYMRR3)
12.11	Did you find it difficult to enjoy your daily activities?	[___]	(MDFENJR3)
12.12	Did you find it difficult to make decisions?	[___]	(MDFDECR3)
12.13	Did your daily work suffer?	[___]	(MWRKSFR3)
12.14	Were you unable to play a useful part in life?	[___]	(MNOPRTR3)
12.15	Did you lose interest in things?	[___]	(MLSINTR3)
12.16	Did you feel you were a worthless person?	[___]	(MWRTHLR3)
12.17	Were things so bad that you felt that you just couldn't go on?	[___]	(MNOGOR3)
12.18	Did you feel tired all of the time?	[___]	(MTIREDR3)
12.19	Did you have uncomfortable feelings in your stomach?	[___]	(MUNSTMR3)
12.20	Were you easily tired?	[___]	(MESYTRR3)

Date when this section ended: ___ / ___ / 2009 (S12EDAY, S12EMNT, S12EYEAR)
 END hour (use 24 hours): ___ : ___ (S12ETIME)
 Fieldworker name: _____ Code.: ___ (S12EFLWR)

THE YOUNG LIVES STUDY - R3 CHILD QUESTIONNAIRE - 8yr old

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CHILDID AND DATE

0.1	INSERT CHILD ID	___ 1 ___	(CHILDID)
0.2	DATE OF INTERVIEW	___ / ___ / ___ d d / m m / yyyy	(CDINTDAY) (CDINTMTH) (CDINTYR)

DATA HANDLERS

Fieldworker	Name: _____	Code: [___]	(CFLDCODE)
	Signature: _____	Date of check: ___ / ___ / ___ d d / m m / yyyy	(CFLDDAY) (CFLDMTH) (CFLDYEAR)
Supervisor	Name: _____	Code: [___]	(CSUPCODE)
	Signature: _____	Date of check: ___ / ___ / ___ d d / m m / yyyy	(CSUPDAY) (CSUPMTH) (CSUPYEAR)

Fieldworker that initiates questionnaire	Name: _____	Code: [_____]	(CFLDCODE)
	Signature: _____	Date of check: ___ / ___ / ___ d d / m m / yyyy	(CFLDDAY) (CFLDMTH) (CFLDYEAR)
	Start hour (Use 24 hours)	___ : ___	
Fieldworker that finishes questionnaire	Name: _____	Code: [_____]	
	Signature: _____	Date of check: ___ / ___ / ___ d d / m m / yyyy	
	Time of finishing (use 24 hours)	___ : ___	
Supervisor	Name: _____	Code: [___]	(CSUPCODE)

	Signature: _____	Date of check: ____/____/_____ d d / m m / yyyy	(CSUPDAY) (CSUPMTH) (CSUPYEAR)
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Data entry clerk (first data entry)	Name: _____	Code: [____]	(CDE1CODE)
	Signature: _____	Date of first data entry: ____/____/_____ d d / m m / yyyy	(CDE1DAY) (CDE1MTH) (CDE1YEAR)
Data entry clerk (second data entry)	Name: _____	Code: [____]	(CDE2CODE)
	Signature: _____	Date of second data entry: ____/____/_____ d d / m m / yyyy	(CDE2DAY) (CDE2MTH) (CDE2YEAR)

SECTION 1 - SCHOOL AND WORK

SECTION 1A - SCHOOL

SAY: Now I am going to ask you some questions about school.

1.1	Are you currently enrolled in school? 00=No, 01=Yes If NO, NK → skip to section 1.3	[___]	(ENRSCHR3)
1.2.1	During the last 12 months, have you ever missed school for a week or more? (excluding school holidays, national holidays, etc) (note to enumerator- if child finds it difficult to recall the last 12 months, refer to the past school year) 00=No, 01=Yes, 77=NK, 88=NA, If No, NK > skip to 1.4	[___]	(MISSCHR3)
1.2.2	If yes, how long was the longest period of time you were absent from school? (Days)	[___]	(TMABSTR3)
1.3	What are the main reasons you missed school? You can give up to three answers. Please give the most important one first. (ENTER UP TO 3 CODES FROM CODEBOX #1 DO NOT PROMPT.)	[___] Specify _____ [___] Specify _____ [___] Specify _____	(SCWHYR31) (SPSCWHY1) (SCWHYR32) (SPSCWHY2) (SCWHYR33) (SPSCWHY3)

FIELDWORKER: IF CHILD DOES NOT ATTEND TO SCHOOL IN THIS YEAR, SKIP SECTION 1B

CODEBOX 1 - REASONS FOR MISSING SCHOOL			
01= Fees too expensive	10= Banned from school because failed to achieve necessary grade/level at school	18= Family member ill/disabled/elderly (including care for this family member)	26= Pregnancy/fatherhood

<i>02=Books and/or other supplies too expensive</i>	<i>11= Bullying/abuse from peers</i>	<i>19=Family function (e.g. wedding, funeral)</i>	<i>28= Teacher was absent/there was no teacher</i>
<i>03= Shoes/clothes/uniform for school too expensive</i>	<i>12= Ill-treatment/abuse from teachers/principal</i>	<i>20=Festivals</i>	<i>29= Can't understand the content of lessons/can't learn well</i>
<i>04= Transport too expensive/lack of transport</i>	<i>13=Needed to stay home to look after younger children</i>	<i>21=Migration with parents</i>	<i>31= Couldn't hear or see properly</i>
<i>05= Not safe to travel to school</i>	<i>14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)</i>	<i>22= School not accessible for seasonal reasons: river prohibits access</i>	<i>36= Too Young</i>
<i>06= Truancy, child did not want to go, not interested, prefer to play</i>	<i>15=Had to do paid work to earn money(including agricultural work other than for household)</i>	<i>23= Can't understand the language in class</i>	<i>79=Refused to answer</i>
<i>07=Banned from school for behaviour reasons</i>	<i>16=Illness, Injury</i>	<i>24= Schooling is not useful for getting a job or later life</i>	<i>30=Other (specify)</i>
<i>08=Banned from school because away for too long</i>	<i>17=Family issues e.g. problems at home - parent disputes/marital conflict</i>	<i>25= Schooling is of low quality</i>	<i>77=NK, 88=NA</i>

Note To fieldworker: If answer 'too poor', probe to see what this means - can't afford fees/transport etc or child needs to work etc. If answer 'school quality poor', probe to see what this means- teacher is often absent, no writing equipment, school is too dirty

1.4	What do you like about being at school? (ENTER CODE FROM CODEBOX 2)	[___] Specify _____	(BSTSCHR3) (SPBSTSCH)
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CODEBOX 2- BEST THINGS ABOUT SCHOOL

<i>01= My teachers teach well</i>	<i>07= Better prospects for my future</i>	<i>12= Good playground</i>	<i>17= Good sanitation/toilets (which have adequate privacy)</i>
<i>02= Teachers there do not beat me</i>	<i>08= Feel proud to be in school</i>	<i>13= Library</i>	<i>18= Lessons are easy to understand</i>
<i>03= Teachers very friendly and helpful</i>	<i>09=I'm not bullied</i>	<i>14= School physical environment in general- includes school being clean, lots of trees and flowers etc.</i>	<i>19= Interested in study</i>
<i>04=Participating in activities in class: interactive learning environment</i>	<i>10= Having time to play</i>	<i>15= Good atmosphere</i>	<i>20=Nothing</i>
<i>05= Learning useful skills and knowledge</i>	<i>11=Seeing my friends</i>	<i>16= Food is very good</i>	<i>21=Other (specify)</i>
<i>06= Uniforms are provided</i>			<i>79=Refused to answer, 77=NS, 88=NA</i>

1.5	What don't you like about being at school? (ENTER UP TO THREE CODES FROM CODEBOX 3. DO NOT PROMPT)	[___] Specify _____	(WRSTSCR3) (SPWRSTSC)
-----	---	--------------------------	--------------------------

CODEBOX 3 - WORST THINGS ABOUT SCHOOL			
01= Teachers beating us	10= Other pupils teasing/bullying me	18= Poor infrastructure or facilities	27= School is too far away
02= Teachers or Principal shouting at us	11= The food provided is bad (tastes bad, not hygienic, not healthy)	19 = The school is dirty	28= Being in a mixed school
03= Teachers discriminate against me (are mean to me/pick on me/undervalue me)	12= I find it hard to understand the language the teacher uses	20= Poor physical environment / no plants/flowers/	29= Too many students
04= Absenteeism amongst teachers	13= We don't learn useful things	21= No compound wall	30= Nothing/ No problems
05= Shortage of teachers	14= Being in a noisy classroom	22= No drinking water tap	31= Having to sit in class all day in school is boring
06= Teachers change too often	15= Students fighting	23= Lack of teaching materials: i.e textbooks, blackboard	32= I feel ashamed about my performance/ I am not clever enough
07= The teaching is poor	16= No food provided	24= Lack of toilets	33= Other (specify)
08= Lack of writing materials	17= No uniforms are provided	25= Poor sanitation in toilets	79= Refused to answer

09= I cannot help to support my family		26= Lack of privacy in toilets	77=NS, 88=NA
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1.6	Now think about the other children in your class. How do you think you are (were) doing compared to them? 01= Worse, 02= About the same, 03= Better, 77=NK, 88=NA	[___]	(CMPOTHR3)
1.7	Do you have any difficulties in getting to school? 00=No, 01=Yes, 77=NK, 88=NA If No, > skip to 1.9	[___]	(DNGSCHR3)
1.8	What is the main difficulty? 01=traffic, crossing the road, 02=Harassment/abuse from other children, 03= Rebels/thieves , 04=Harassment from authorities (police, local officials), 05=Natural hazards e.g. floods, 06=Other (specify) _____, 07 =Animals, 08=kidnapping, 09=Sexual violence 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc), 77=NK, 88=NA	[___] Specify_____	(SCRISKR3) (SPSCRISK)

Think about the past week at school, or the last week you were in school

1.9	In that week did you see a teacher use physical punishment on other students? (Physical punishment includes spanking, beating, punching, twisting child's ears or any other hitting, by using hand or an implement.) 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer	[___]	(TCPHOTHR3)
1.10	In that week did the teacher use physical punishment on you? 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer 77=NK,	[___]	(TCPHYUR3)

SECTION 1B - WORK ACTIVITIES

Now I want you to think about the past year.

1.11	Did you do anything to help your family, or to get money or things for yourself? 00=No, 01=Yes, 77=NK If No, or NK (77) > skip to Section 2	[___]	(CHWRKR3)
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What were these activities?

	1.12	1.13	1.14	1.15
	What were these activities? (FIELDWORKER: enter each type of activity not each individual job) (ENTER CODES FROM CODE BOX #4)	Do you do this activity for your own household or for someone else? 01= Own household, 02= Another household or a business	What form of payment was received or is expected from this activity? 00=None, 01= Cash, 02= In kind (non-cash payment, i.e. gifts, food), 03= Both in cash and in kind, 04= Debt relief, 05=Pocket money77=NK	How happy do you feel about doing this activity? 01= very sad, 02= a bit sad, 03= neither happy nor sad, 04= a bit happy, 05= very happy
(WORKID)	(ACTR3) (SPCACT)	(ACTOWNR3)	(ACTMNYR3)	(ACTHPYR3)
01	[___] Specify_____	[___]	[___]	[___]
02	[___] Specify_____	[___]	[___]	[___]
03	[___] Specify_____	[___]	[___]	[___]
04	[___] Specify_____	[___]	[___]	[___]
05	[___] Specify_____	[___]	[___]	[___]
06	[___] Specify_____	[___]	[___]	[___]
07	[___] Specify_____	[___]	[___]	[___]

08	[___] Specify _____	[___]	[___]	[___]
----	--------------------------	---------	---------	---------

Enumerator: note the activity the child spends most time on as the primary activity

Enumerator: Identify the main paid activity from 1.12 (WORKID). This is the activity from the table above, out of all those for which the child reports receiving some pay, which the child spends the most time on.

1.16	Main paid activity. If the child does no paid activities, please enter 88	[___]	(MNPDACR3)
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CODEBOX 4 - PAID ACTIVITIES			
01=Farm work	03=Childcare or care for others	05=Making things or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)	07=Other (SPECIFY)
02=Domestic chores	04=Selling goods or services	06=Working for wage in non-agricultural activities (e.g. in mine/workshop/factory/ construction/making food or drink)	77=NK, 79=Refused to answer, 88=NA

1.17	What do you most like about doing _____ (FIELDWORKER: INSERT NAME OF PRIMARY JOB)? (ENTER ONE CODE FROM CODE BOX 5) 77=NK, 88=N/A	[___] Specify _____	(MSTLKR3) (SPMSTLKE)
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CODEBOX 5 - LIKES ABOUT WORK		
01=Earning money/being able to cover personal expenses like school fees	05=Friendship/having fun	10=Feeling independent
02=Supporting family	06=Spending time with parents	11= They like the activity
03=Skills and training	07= Spending time with other children	09= Other (specify)
04=Pride and respect	08= Nothing	77=NK, 79=Refused to answer 88=NA

1.18	What do you least like about doing _____ (FIELDWORKER: NAME OF PRIMARY JOB)? (ENTER ONE CODE FROM CODE BOX 6) 77=NK, 88=N/A, 79=Refused to answer	[_ _] Specify _____	(LSTLKR3) (SPLSTLKE)
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CODEBOX 6 - DISLIKES ABOUT WORK		
02=Poor working environment	09= Poor sanitation facilities	16= Poisonous insects/snakes
03=Long hours	10= Too dangerous	17= Too difficult
04=Ill-treatment/abuse from employers, customers or passers-by	11= Nothing	12= Other (specify)
05=Low or unpredictable earnings	13=Interrupts my attendance at school	77=NK, 79=Refused to answer, 88=NA
06=Away from family or friends	14= Less time to study or do homework	
07=Too tiring/fatigue/carrying heavy loads	15= They do not like the activity	

1.19	Since we last interviewed in (MONTH-YEAR), have you ever missed school because you were working for money or goods? 00= No, 01= Yes, 88= N/A	[_ _]	(MISFWRR3)
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SECTION 2 - FEELINGS, ATTITUDES AND PERCEPTIONS

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

2.1	<p>There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)</p>	[_ _]	(STNPRSR3)
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Fieldworker: Show Chart #3 with 5 faces, starting from "Strongly disagree" to "Strongly agree" and explain the meaning of answering each one. Say that in order to answer each question you must point out the face that best matches their answer



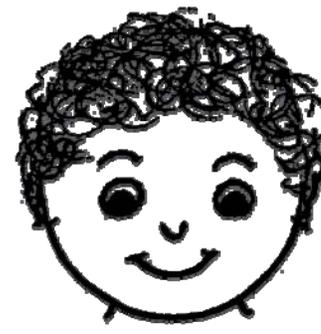
01= Strongly disagree



02= Disagree



03= More or less



04= Agree



05= Strongly agree

2.2	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK	
01	Most people in my neighbourhood can be trusted	[___]	(CTRUSTR3)
02	I believe the government does what is right for child like me	[___]	(CGOVRGR3)
03	I feel safe when I go out of the house on my own	[___]	(CSFEOWR3)
04	I think it is important to serve my community	[___]	(CSRVCMR3)
05	My friends will stand by me during difficult times	[___]	(CFRNSTR3)
06	My friends look up to me as a leader	[___]	(CLEADR3)

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

2.3	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK	
01	If I try hard, I can improve my situation in life	[___]	(CTRYHDR3)
02	I am proud of my shoes or of having shoes	[___]	(CASHSHR3)
03	Other people in my family make all the decisions about how I spend my time	[___]	(CPLDECR3)
04	I like to make plans for my future studies and work	[___]	(CFTRWRR3)
05	I feel my clothing is right for all occasions.	[___]	(CCLTRGR3)
07	I am proud of my clothes	[___]	(CASHCLR3)

FIELDWORKER: If the child is in school OR HAS EVER BEEN TO SCHOOL, ask 2.4. if CHILD HAS NEVER BEEN TO SCHOOL > skip to 2.5

2.4	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88 =NA	
01	I am never embarrassed because I do not have the right books, pencils and other equipment for school	[___]	(CEMBKR3)
02	I am proud that I have the correct uniform	[___]	(CWRUNIR3)
03	If I study hard at school I will be rewarded by a better job in future	[___]	(CBRJBR3)

FIELDWORKER: If the child does any work, ask 2.5. if CHILD DOES NOT DO ANY WORK > Skip to 2.6. Note: This applies to any type of work including unpaid work and housework/chores

2.5	SAY: Please think about whether the next statements sound like something you might say, think or feel.	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK, 88=NA	
01	I am proud by/ of the work I have to do	[___]	(CASHWKR3)
02	I have no choice about the work I do - I must do this sort of work	[___]	(CNOCHCR3)

SAY: Now think about the area where you live. Think about _____ (Insert name of Village/Suburb).

2.6	Compared to other families here in _____, how many things does your family have? 01=Has more things than most families, 02= Has about the same amount of things as most families, 03=Has less things than most families, 77=NK	[___]	(NUMTHGR3)
2.7	Do you think people in this area treat you well or badly? 00= Badly, 01= Well, 77=NK	[___]	(PPLTRTR3)
2.8	Is this area you live in safe for children? 00= No, 01= Yes, 77=NK	[___]	(ARESFER3)

SECTION 3 - SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

3.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK	[___]	(ANYHLPR3)
3.2	Please tell me the names of your friends that you have spoken to in the past week. (FIELDWORKER: COUNT NUMBER AND ENTER THE NUMBER.)	[___]	(NMFRNDR3)
3.3	Do your friends look up to you as a leader? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=N/A	[___]	(LEADERR3)
3.4	Do other children include you in their games? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(INCGMER3)
3.5	Do you find it hard to talk to other children? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(HRDTLKR3)
3.6	Do you help other children who have a problem? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(HLPCHLR3)

3.7	What do you want to be when you grow up? (ENTER CODE FROM CODE BOX 7) (DO NOT PROMPT)	[___] Specify _____	(FTRWRKR3) (SPFTRWRK)
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CODEBOX 7 - EXPECTATION/AMBITION			
01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver

04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
06=Conductor	17=Fisherman/woman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student/other form of further education
08=Cook	19=Labourer	30=President/leader of country	41=Vet
09=Dentist	20=Lawyer	31=Scientist	42=Other
10=District collector	21=Lecturer	32=Singer	43=Administrative assistant/secretary
11=Doctor	22=Market Trader/shop assistant/	33=Soldier	44= Religious leader/priest/sheikh
			45 = Management

3.8	Where do you use the internet? (give up to 3 answers) 01=I never use it 02=at school 03=at home 04=at friend's home 05=at internet café (pay) 06=at community centre or club 07= Cell Phone, 08=Business family	[___] [___] [___]	(WUSINR31 - 3)
3.9	In average, how many hours per week do you spend on the internet? Write the numbers of hours. 80= More than 20 hours per week 77= NK	[___]	(TMONINR3)

SECTION 4: PETS

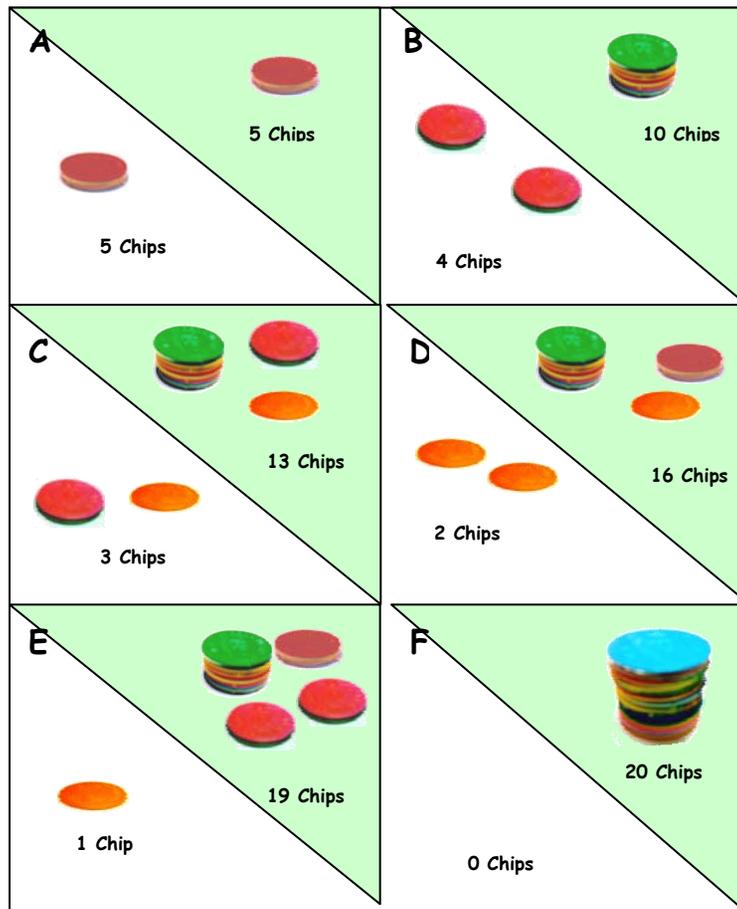
4.1	Do you have a pet? (If more than one ask for most favourite) 00=No, 01= Yes If no, skip to Section 5	[__ __]	(HVPETR3)
4.2	What is it? 01=Dog, 02=Cat, 03=Mouse, rat, hamster, gerbil, 04=rabbit, 05=bird (canary, budgie, parrot etc), 06=horse, donkey, 07=reptile, 08=fish, 09=sheep/lamb, 10=pig=10, 11=other animal	[__ __] Specify _____	(PETTYPR3) (SPPETTYP)
4.3	Does it have a name? 00=No, 01= Yes	[__ __]	(PETNMER3)
4.4	Do you feel responsible for (Name pet)? 00=No, 01= Yes	[__ __]	(RSPPETR3)

Section 5: Heads or Tails?

FIELDWORKER: Show Chart 5 with the bills and coins scenarios

SAY: Now we are going to play a game:

"Imagine that when playing "heads/tails" you can win either the chips in the green area for heads, or the chips in the white area for tails. Which scenario to play this game will you choose?"



FIELDWORKER: Write down the answer given by the child

5.1	Scenario choose by the child 1. 5 chips / 5 chips 4. 16 chips / 2 chips 2. 10 chips / 4 chips 5. 19 chips / 1 chip 3. 13 chips / 3 chips 6. 20 chips / 0 chips	[_ _]	(RISKAVR3)
5.2	FIELDWORKER: What sequence did you follow to explain the child each play scenario? 01 = From scenario A to scenario F 02 = From scenario F to scenario A	[_ _]	(RISKAR32)

<i>COMMENTS / OBSERVACIONES:</i>
<p>☒ _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

Young Lives

An International Study of Childhood Poverty

Childid
xx _____

Cognitive Development and Achievement Questionnaire - 8 years old

Date when this section is filled: ___ / ___ / ___ (day/month/year)
Time when section started: ___ : ___
Fieldworker's name: _____ Code: ___

FIELDWORKER: Fill out 1.1 **before** you administer the tests.

1.1	Does the child have a severe visual impairment? 00=No 01=Yes → (If the answer is Yes, only administer EGRA-section C. Listening Comprehension and math items 7, 8 and 9)	[___]
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PEABODY PICTURE VOCABULARY TEST (PPVT)

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the test.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's manual. Use Training Items C and D (designed for children 8 years and older).

FIELDWORKER: TRAINING ITEMS

<i>Plate</i>	<i>Series 1</i>	<i>Series 2</i>	<i>Series 3</i>	<i>Series 4</i>
	<i>For most subjects under age 8 years</i>		<i>(If necessary)</i>	
<i>A</i>	ball (2)	dog (4)	banana (3)	Spon (1)
<i>B</i>	crying (4)	sleeping (1)	crawling (3)	walking (2)
	<i>For most subjects age 8 years and over</i>		<i>(If necessary)</i>	
<i>C</i>	parrot (2)	scissors (1)	flower (3)	ope (4)
<i>D</i>	mowing (3)	riding (2)	mopping (1)	computing (2)

FIELDWORKER: After you have administered the appropriate Training Items, begin testing using the Set of Test Items corresponding to the test taker's age. Once you begin a set, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the "Resp" column. The "Key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below:

Item	Word	Key	Resp	Error
1	Bus	(4)		E

At the end of each set, record the number of errors in the box provided.

FIELDWORKER: Please complete questions 1.2 and 1.3 **after** administering the PPVT with the child. (These items will aid the database entry process.)

1.2	Lowest item responded to (possible values: from 0 to 204, -79 Refused to answer, -88=NA)	[___]
1.3	Highest item responded to (possible values: from 0 to 204, -79 Refused to answer, -88=NA)	[___]

PPVT Administration:

1.4	Test administration: Start Time (hour) (possible values: 07 to 17)	Hours: [__ __]
1.5	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [__ __]

PALABRAS DEL TEST Y CLAVE DE PUNTUACION

Edad	#	Palabra	Clave	Rpta	Error	Edad	#	Palabra	Clave	Rpta	Error	Edad	#	Palabra	Clave	Rpta	Error	
3-4	1	Barco	(2)		○	8	46	Recoger	(4)		Ω	8	91	Árido	(4)		◇	
	2	Lámpara	(4)		□		47	Construcción	(2)		+		92	Frágil	(3)		○	
	3	Vaca	(1)		Δ		48	Dirigir	(2)		ψ		93	Instruir	(4)		□	
	4	Vela	(2)		Ω		49	Arbusto	(1)		◇		94	Arqueólogo	(4)		Δ	
	5	Trompeta	(1)		+		50	Bosque	(3)		○		95	Consumir	(4)		Ω	
	6	Rodilla	(4)		ψ		51	Agricultura	(4)		□		96	Incandescente	(4)		+	
	7	Jaula	(1)		◇		52	Raíz	(2)		Δ		97	Arrogante	(2)		ψ	
	8	Ambulancia	(1)		○		53	Nutritivo	(3)		Ω		98	Utensilio	(2)		◇	
	9	Leer	(4)		□		54	Par	(3)		+		99	Ira	(3)		○	
5	10	Flecha	(2)		Δ	55	Secretaría	(4)		ψ	100	Cítrico	(3)		□			
	11	Cuello	(3)		Ω	56	Iluminación	(4)		◇	101	Lubricar	(1)		Δ			
	12	Mueble	(3)		+	57	Carrete	(1)		○	102	Eslabón	(4)		Ω			
	13	Abeja	(3)		ψ	58	Transparente	(3)		□	103	Morada	(1)		+			
	14	Hora	(3)		◇	59	Cosechar	(1)		Δ	104	Anfibio	(1)		ψ			
	15	Medir	(2)		○	60	Discusión	(1)		Ω	105	Prodigio	(1)		◇			
	16	Ballena	(2)		□	61	Cooperación	(4)		+	106	Jubilosa	(2)		○			
	17	Roto	(1)		Δ	62	Barandal	(1)		ψ	107	Aparición	(2)		□			
	18	Acariciar	(1)		Ω	63	Sorprendido	(4)		◇	108	Ascender	(3)		Δ			
	19	Accidente	(2)		+	64	Gotear	(2)		○	109	Fragmento	(3)		Ω			
6	20	Canguro	(2)		ψ	65	Embudo	(3)		□	110	Perpendicular	(3)		+			
	21	Codo	(4)		◇	66	Tallo	(3)		Δ	111	Atuendo	(4)		ψ			
	22	Río	(3)		○	67	Isla	(1)		Ω	112	Córnea	(2)		◇			
	23	Águila	(2)		□	68	Ángulo	(2)		+	113	Paralelogramo	(1)		○			
	24	Romper	(4)		Δ	69	Desilusión	(4)		ψ	114	Copioso	(2)		□			
	25	Pintor	(3)		Ω	70	Carpintero	(2)		◇	115	Inducir	(3)		Δ			
	26	Vacío	(3)		+	71	Archivar	(3)		○	116	Atónito	(3)		Ω			
	27	Pelar	(3)		ψ	72	Mercantil	(1)		□	117	Transeúnte	(2)		+			
	28	Uniforme	(4)		◇	73	Cuarteto	(4)		Δ	118	Emisión	(3)		ψ			
	29	Tronco	(2)		○	74	Marco	(1)		Ω	119	Obelisco	(1)		◇			
7	30	Líquido	(4)		□	75	Binocular	(3)		+	120	Ciénaga	(3)		○			
	31	Grupo	(3)		Δ	76	Judicial	(2)		ψ	121	Ambulante	(2)		□			
	32	Músico	(2)		Ω	77	Roer	(3)		◇	122	Cóncavo	(3)		Δ			
	33	Ceremonia	(4)		+	78	Morsa	(2)		○	123	Incisivo	(1)		Ω			
	34	Culebra	(4)		ψ	79	Confiar	(3)		□	124	Élipse	(4)		+			
	35	Bebida	(1)		◇	80	Terna	(4)		Δ	125	Deciduo	(4)		ψ			
	36	Médico	(4)		○	81	Contemplar	(2)		Ω	Notas: Ítem tope : ____ Menos errores : ____ Puntuación directa : ____							
	37	Aislamiento	(1)		□	82	Ave	(3)		+								
	38	Mecánico	(2)		Δ	83	Portátil	(2)		ψ								
	39	Premiar	(3)		Ω	84	Clasificar	(1)		◇								
40	Dentista	(3)		+	85	Carroña	(3)		○									
41	Hombro	(3)		ψ	86	Brújula	(2)		□									
42	Sobre	(2)		◇	87	Esférico	(2)		Δ									
43	Joyas	(1)		○	88	Felino	(2)		Ω									
44	Humano	(2)		□	89	Paralelo	(4)		+									
45	Artista	(1)		Δ	90	Sumergir	(4)		ψ									

1.6	Test administration: Finish Time (hour) (possible values: 07 to 18)	Hours: [___]
1.7	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [___]

FIELDWORKER: Fill out 1.8 to 1.10 **after** you have finished all tests with the child and without the child present.

1.8	Ceiling item (possible values: from 1 to 204, -79=Refused to answer, -88=NA)	[___]
1.9	Minus errors (possible values: from 0 to 100, -79=refused to answer, -88=NA)	[___]
1.10	Raw score (possible values: from 0 to 204, -79=refused to answer, -88=NA)	[___]

Note: Field workers should **not** complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) who will: a) check that the chronological age, ceiling item, number of errors and raw score are correct, and b) estimate and enter the standard score based on the tables provided in the manual.

1.11	Standard score (possible values: 40 to 160, -79=refused to answer, -88=NA) (DON'T FILL ON FIELD)	[___]
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FIELDWORKER: Fill out 1.12 to 1.14 **after** you have finished the test with the child and she/he is no longer there.

1.12	Language used by field worker during administration. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[___]
1.13	Language used by child during administration. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[___]
1.14	Language in which the test was written. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[___]

READING AND WRITING ITEMS

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to write. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the literacy card here. Administer the items on reading and writing with the literacy card and fill out the items below. For writing item, hand the child the Cognitive Development and Achievement Questionnaire opened on the **Answer sheet** page. The child must write the sentence in this answer sheet.

1.15	Test administration: Start Time (hour) (possible values: 07 to 17)	Hours: [___]
1.16	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [___]

1.17	Reading Item. 77=NK 79=refused to answer 88=NA 01=Can't read anything 02=Reads letters 03=Reads word 04=Reads sentence	[___]
1.18	Writing Item. 77=NK 79=refused to answer 88=NA 01=No 02=Yes with difficulty or errors 03=Yes without difficulty or errors	[___]

1.19	Test administration: Finish Time (hour) (possible values: 07 to 18)	Hours: [___]
1.20	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [___]

Answer sheet for 1.18: writing

IF THE CHILD MAKES A MISTAKE AND WANTS TO START AGAIN TELL THEM TO CROSS OUT WHAT THEY HAVE WRITTEN AND START AGAIN ON THE NEXT LINE

ADAPTATION OF EARLY GRADE READING ASSESMENT (EGRA)

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the EGRA stimuli cards and your Fieldworker's manual for this part. Be sure to read the instructions to the child and make sure the child understands what needs to be done. All instructions for administering EGRA are located on your fieldworker's manual. Fill the answers and codes in the given spaces.

1.21	Test administration: Start Time (hour) (possible values: 07 to 17)	Hours: [___]
1.22	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [___]

Section A. Familiar Word Identification

FIELDWORKER: Show the child card 1 of the EGRA stimuli cards. Read the instructions in your manual and practice the examples with the child. Ask the child to start reading the words and mark each incorrect word with a slash mark (/). Count self-corrections as correct. This is a **timed exercise**. When 60 seconds have gone by stop the child and **mark the final word attempted before you said "stop" with a bracket (])**. If the child cannot read any of the examples correctly, discontinue this section and go directly to section C: Listening comprehension.

Examples:		cat	he	ball	
sad	dog	red	do	eat	/5
and	us	to	girl	then	/10
as	hat	if	seem	get	/15
house	sun	stop	lots	ear	/20
food	at	they	big	the	/25
last	run	fly	we	on	/30
saw	walk	school	best	time	/35
boy	wall	chair	all	me	/40
will	blue	size	fall	go	/45
hope	far	man	her	was	/50
rat	have	fat	good	pet	/55
up	try	small	eye	love	/60

1.23	The child can read at least one example (possible values: 01=yes, 02=no, -79=Refused to answer, -88=NA)	[___]
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FIELDWORKER: Fill the next items after you finished administering the test to the child, and he/she is no longer with you.

1.24	Total words read at 60 seconds (possible values: from 1 to 60, -79=Refused to answer, -88=NA)	[___]
1.25	Total incorrect words at 60 seconds (possible values: from 0 to 60, -79=refused to answer, -88=NA)	[___]
1.26	Total correct words in 60 seconds (possible values: from 0 to 60, -79=refused to answer, -88=NA)	[___]
1.27	ONLY IF LESS THAN 60 SECONDS, number of seconds at completion (possible values: from 0 to 59, -79=refused to answer, -88=NA)	[___]

Section B. Passage reading 

FIELDWORKER: Show the child card 2 of the EGRA stimuli cards. Read the instructions in your manual with the child. Ask him/her to start reading the story aloud and mark each correct word with a slash (/). Count self-corrections as correct. This is a **timed exercise**. When 60 seconds have gone by **mark the final word attempted before with a bracket ()**.

<u>Sandra and her grey cat</u>	5
My name is Sandra and I am eight years old.	15
My little brother is Charlie and he is four. We like to play with our cat. Our cat is grey and fat and she likes to hide behind the big furniture.	25
	37
	46
One day, our cat went missing. We thought she was just playing hide and seek, but we could not find her in her favorite places. So we searched all around the house for the cat.	54
	63
	73
	81
Finally, we found her under the bed, but she was not alone! She had given birth to three kittens: two grey and one white. When we told our parents about the kittens, they told us that mom was also having a baby. We are going to have a sister!	91
	100
	110
	120
	130

FIELDWORKER: If the 60 seconds have gone by and the child was not able to read the title and two first lines, mark "no" in the following question and fill out 1.29, 1.30, and 1.31 after you finished administering the test to the child, and he/she is no longer with you. Then, go on to section C: Listening comprehension. If the child was able to read mark "yes" and continue with this section.

1.28	The child can read (possible values: 01=yes, 02=no, -79=Refused to answer, -88=NA)	[___]
------	--	---------

FIELDWORKER: Fill the next items after you finished administering the test to the child, and he/she is no longer with you.

1.29	Total words read at 60 seconds (possible values: from 1 to 130, -79=Refused to answer, -88=NA)	[_____]
1.30	Total incorrect words at 60 seconds (possible values: from 0 to 130, -79=refused to answer, -88=NA)	[_____]
1.31	Total correct words in 60 seconds (possible values: from 0 to 130, -79=refused to answer, -88=NA)	[_____]
1.32	ONLY IF LESS THAN 60 SECONDS, number of seconds to complete the paragraph (possible values: from 0 to 59, -79=refused to answer, -88=NA)	[_____]

FIELDWORKER: Ask the child to read the text again, this time in silence. Tell her/him that you will ask her/him some questions about after she/he finishes. Let the child keep the card after her/him has read it. After you read each question, give the child at most 15 seconds to answer each question. Record the exact answer given by the child. Do not mark it as correct or incorrect. The answer will be assessed centrally by a professional with experience in test scoring.

1.33	Who is telling the story? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]
1.34	Why was the cat fat? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]

1.35	What is Sandra's little brother's name? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]
1.36	What do Sandra and Charlie like to do? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]
1.37	Why did Sandra and Charlie say the cat was not alone? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]
1.38	Why do you think the cat was missing for a while? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]
1.39	How many kittens did the cat give birth to? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]
1.40	Where did Sandra and Charlie find the cat? Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]

Section C. Listening Comprehension

FIELDWORKER: This is **not** a timed exercise and **there is no stimuli card**. Read two times, aloud and slowly (1 one word per second) the following passage to the child and ask him/her the following questions.

A yellow little chicken was walking through a bridge. Suddenly, he slipped and fell in the river. "Help me! I can't swim!" he cried. There was a mouse passing by that saw the little chicken and came to help, but he fell in too. "What do we do now? I can't swim either" said the mouse. "I see something that is coming our way!" the chicken replied. They both climbed on the log and rowed to the shore. "We are saved!" they shouted when they finally arrived to land.

FIELDWORKER: After you read each question, give the child at most 15 seconds to answer each question. **Record the exact answer** given by the child. Do not mark it as correct or incorrect. The answer will be assessed centrally by a professional with experience in test grading.

1.41	Who fell in the river first? Child's response: _____ values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA	[___]
1.42	Who fell in the river last? Child's response: _____ values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA	[___]
1.43	Why did the little chicken fall in the river? Child's response: _____ values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA	[___]
1.44	Where was the chicken before he fell in the river? Child's response: _____ values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA	[___]
1.45	Why did the little chicken cry for help? Child's response: _____ values 01= correct, 02= partially correct, 03= incorrect, 77=NK, 79=refused to answer, 88=NA	[___]
1.46	How did the chicken and the mouse get out of the river? Child's response: _____ values 01= correct, 02= partially correct, 03= incorrect, 77=NK, 79=refused to answer, 88=NA	[___]

1.47	Test administration: Finish Time (hour) (possible values: 07 to 18)	Hours: [___]
1.48	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [___]

FIELDWORKER: Fill out 1.49 to 1.51 **after** you have finished the test with the child and she/he is no longer there.

1.49	Language used by field worker during administration. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[___]
1.50	Language used by child during administration. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[___]
1.51	Language in which the test was written. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[___]

1.D MATHEMATICS ACHIEVEMENT TEST

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Explain the instructions in your Fieldworker's manual to the child. For the next items show him/her the Numeracy cards and read the instructions on your manual. Record the child's exact response and check if it is correct or incorrect and mark accordingly in spaces given below.

1.52	Test administration: Start Time (hour) (possible values: 07 to 17)	Hours: [___]
1.53	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [___]

1.54	Math Item 1: Please, put your finger on number twenty one (use Numeracy Card A) Child's response: _____ (Correct answer: 21) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]
1.55	Math Item 2: Please, put your finger on number three hundred and twelve (use Numeracy Card A) Child's response: _____ (Correct answer: 312) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[___]
1.56	Math Item 3: Please, put your finger on number three thousand one hundred and twenty six (use Numeracy Card A) Child's response: _____ (Correct answer: 3126) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[___]
1.57	Math Item 4: Please count how many balls there are here (use Numeracy Card B) Child's response: _____ (Correct answer: 12) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[___]
1.58	Math Item 5: Which number should come in the space in blank? (use Numeracy Card C) Child's response: _____ (Correct answer: 28) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[___]
1.59	Math Item 6 Which number should come in the space in blank? (use Numeracy Card D) Child's response: _____ (Correct answer: 10) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[___]

1.60	Math Item 7 Jane has 2 apples and she receives 3 more apples. How many apples does she have now? (use Numeracy Card E) Child's response: _____ (Correct answer: 5) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[_ _]
1.61	Math Item 8 Joseph has 20 dollars and he bought a 4 dollar ice-cream. How many dollars does he have left? (use Numeracy Card F) Child's response: _____ (Correct answer: 16) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[_ _]
1.62	Math Item 9 Please tell me the answer of this calculation: Two times four? (This item has no card) Child's response: _____ (Correct answer: 8) (values 01= correct, 02= incorrect, 77= NK, 79=refused to answer, 88=NA)	[_ _]

1.63	Test administration: Finish Time (hour) (possible values: 07 to 18)	Hours: [_ _]
1.64	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [_ _]

Booklet. Math Computing

FIELDWORKER: Give the Mathematics Achievement Test Younger Cohort - **Booklet. Math computing** to the child. Read the instructions with the child to make sure she/he understands the instructions (**child must answer the questions in order**). Then let the child work by herself/himself with the test under your supervision. **After 4 minutes** you should register the last item completed by the child without interrupting his/her work. Let the child continue working **until 8 minutes** have passed since the beginning of the test. Then stop the administration. Later on, and without the child present, fill in the answer table below with the exact answers provided by the child.

1.65	Test administration: Start Time (hour) (possible values: 07 to 17)	Hours: [_ _]
1.66	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [_ _]

1.67	Math Item 10 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_ _ _]
1.68	Math Item 11 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_ _ _]
1.69	Math Item 12 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_ _ _]
1.70	Math Item 13 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_ _ _]
1.71	Math Item 14 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_ _ _]
1.72	Math Item 15 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_ _ _]
1.73	Math Item 16 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[_ _ _]
1.74	Math Item 17 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_ _ _]
1.75	Math Item 18 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_ _ _]
1.76	Math Item 19 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_ _ _]
1.77	Math Item 20 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_ _ _]
1.78	Math Item 21 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[_ _ _]

1.79	Math Item 22 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.80	Math Item 23 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.81	Math Item 24 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.82	Math Item 25 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.83	Math Item 26 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.84	Math Item 27 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.85	Math Item 28 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.86	Math Item 29 (values from 0 to 999, -77=NK, -79=refused to answer, -88=NA)	[____]

FIELDWORKER: Fill the next items after you finished administering the math computing test to the child, and he/she is no longer with you.

1.87	Last item completed after 4 minutes (possible values: from 11 to 29, -88=NA)	[____]
1.88	Last item completed after 8 minutes (possible values: from 11 to 29, -88=NA)	[____]

1.89	Test administration: Finish Time (hour) (possible values: 07 to 18)	Hours: [____]
1.90	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [____]

FIELDWORKER: Fill out 1.91 to 1.93 after you have finished the test with the child and she/he is no longer there.

1.91	Language used by field worker during administration. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[____]
1.92	Language used by child during administration. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[____]
1.93	Language in which the test was written. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[____]

EVALUATION OF ADMINISTRATION

1.94	Comments on the administration (please comment on any situations that might affect the validity of the test results, especially if you considered the administration of either test inadequate) _____ _____ _____ _____ _____ _____
------	--

Date when this section is filled: ____ / ____ / ____ (day/month/year) Time when section started: ____ : ____ Fieldworker's name: _____ Code: ____
--

Mathematics Achievement Test

Younger Cohort

Booklet

Math computing

Child information

Name and Last Name: _____

Sex: M F

Age : ____ ID : ____

General Data

(To be filled by fieldworker)

Fieldworker's name: _____

Fieldworker's code: _____ Location : _____

Date (dd/mm/yy): __/__/__

Start Time: _____ Finish Time: _____

INSTRUCTIONS

In this part you will be asked to solve some numerical calculations like additions, subtractions, divisions and multiplications. Read each exercise thoroughly and answer the best and as fast as you can. If you are taking too long to answer a question, pass on to the next one. If you finish quickly you may go back to the questions you left blank.

Here is an example of the kind of exercises you will be solving. In these questions you will have to write down your answer.

Example:

$$4 + 5 = \underline{\quad}$$

QUESTIONS
Numerical Calculations

10. Answer:

$$2 + 3 = \underline{\hspace{2cm}}$$

11. Answer:

$$8 - 3 = \underline{\hspace{2cm}}$$

12. Answer:

$$\begin{array}{r} 15 + \\ \underline{64} \end{array}$$

13. Answer:

$$1 + 5 + 9 = \underline{\hspace{2cm}}$$

14. Answer:

$$63 + 4 = \underline{\hspace{2cm}}$$

15. Answer:

$$\begin{array}{r} 42 + \\ 85 \\ \underline{38} \end{array}$$

16. Answer:

$$9 - 2 - 4 = \underline{\hspace{2cm}}$$

17. Answer:

$$49 - 28 = \underline{\hspace{2cm}}$$

18. Answer:

$$\begin{array}{r} 276 + \\ \underline{599} \end{array}$$

19. Answer:

$$\begin{array}{r} 836 - \\ \underline{69} \end{array}$$

20. Answer:

$$\begin{array}{r} 112 + \\ 45 \\ \underline{467} \end{array}$$

21. Answer:

$$52 - 7 = \underline{\quad}$$

22. Answer:

$$100 - 24 = \underline{\hspace{2cm}}$$

23. Answer:

$$67 - 45 - 13 = \underline{\hspace{2cm}}$$

24. Answer:

$$7 \times 8 = \underline{\hspace{2cm}}$$

25. Answer:

$$27 \div 3 = \underline{\hspace{2cm}}$$

26. Answer:

$$48 \times 5 = \underline{\hspace{2cm}}$$

27. Answer:

$$6 \div 3 = \underline{\hspace{2cm}}$$

28. Answer:

$$45 \div 15 = \underline{\hspace{2cm}}$$

29. Answer:

$$15 \times 9 = \underline{\hspace{2cm}}$$

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Young Lives

An International Study of Childhood Poverty

SECTION 1 - CHILD'S TIME USE AND ACTIVITIES.....

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SECTION 1B -WORK ACTIVITIES

SECTION 2 - FEELINGS AND ATTITUDES

SECTION 3 - SCHOOL

SECTION 3 - SCHOOL

SECTION 3A - CHILD'S SCHOOLING

SECTION 3B - SCHOOL ENVIRONMENT.....

SECTION 4: CHILD HEALTH

SECTION 5 - SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SECTION 6 - MIGRATION.....

SECTION 7 - PARENTS AND HOUSEHOLD ISSUES

SECTION 8 -CHILDREN

SECTION 9: PETS AND PARENTS

THE YOUNG LIVES STUDY - CHILD QUESTIONNAIRE - 15yr old

CHILD ID AND DATE

0.1	INSERT CHILD ID	___ 8 ___	(CHILDDID)
0.2	DATE OF INTERVIEW	___ / ___ / ___ d d / m m / yyyy	(CDINTDAY) (CDINTMTH) (CDINTYR)

Comment [h1]: In data, this variable is coded as ACTIDR3 which is in fact another variable (question 1.3—Activities section?! And this variable is not coded.

DATA HANDLERS

Fieldworker	Name: _____	Code: [___]	(CFLDCODE)
	Signature: _____	Date of check: ___ / ___ / ___ d d / m m / yyyy	(CFLDDAY) (CFLDMTH) (CFLDYEAR)
Supervisor	Name: _____	Code: [___]	(CSUPCODE)
	Signature: _____	Date of check: ___ / ___ / ___ d d / m m / yyyy	(CSUPDAY) (CSUPMTH) (CSUPYEAR)

Fieldworker that initiates questionnaire	Name: _____	Code: [_____]	(CFLDCODE)
	Signature: _____	Date of check: ___ / ___ / ___ d d / m m / yyyy	(CFLDDAY) (CFLDMTH) (CFLDYEAR)
	Start hour (Use 24 hours)	___ : ___	
Fieldworker that finishes questionnaire	Name: _____	Code: [_____]	
	Signature: _____	Date of check: ___ / ___ / ___ d d / m m / yyyy	
	Time of finishing (use 24 hours)	___ : ___	
Supervisor	Name: _____	Code: [___]	(CSUPCODE)
	Signature: _____	Date of check: ___ / ___ / ___ d d / m m / yyyy	(CSUPDAY) (CSUPMTH) (CSUPYEAR)

SECTION 1 - CHILD'S TIME USE AND ACTIVITIES

SECTION 1A - TIME USE

Enumerator: begin by asking the child some background questions about their activities- for example, do they go to school, do they help around the household

SAY: I want to know how you spent your time on a typical day in the last week. (using 24 stones) **Enumerator:** Please ask the child to talk about a typical weekday, not weekends or holidays.

01	Sleep	Write the numbers of hours.	77=NK	[__ _]	(SLEEPR3)
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	Say: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday). FIELDWORKER: RECORD IN HOURS 77=NK		
02	Care for others (younger children, ill household members)		[__ _] (CROTHR3)
03	Domestic Tasks (fetching water, firewood, cleaning, cooking, washing, shopping)		[__ _] (DMTSKR3)
04	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)		[__ _] (TSFARMR3)
05	Activities for pay or for money outside of household or for someone not in the household		[__ _] (ACTPAYR3)
06	At school (including play time)		[__ _] (ATSCHR3)
07	Studying at home/ Extra tuition outside the home		[__ _] (STUDYGR3)
08	Leisure: playing, seeing friends, using the internet, etc.		[__ _] (LSURER3)

1.2	Whilst you are doing your other activities like housework or other work, do you have to supervise younger children? 00= No, 01= Yes, 77= NK	[__ _]	(SUPCHDR3)
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Now I want you to think about the last twelve months or year.

1.2.1	Did you do anything to help your family or to get things for yourself? These could be paid or unpaid jobs or chores that you do at home. 00=No, 01=Yes, 77=NK	[___]	(GTTHGR3)
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If "00" in items 02, 03, 04, 05 and No or NK to question 1.2.1 then skip to section 2. If yes, proceed to next question.

Enumerator: If the answer to 1.1 is Yes then SAY: Please tell me about the 5 most important activities.

enter up to 5 activities below. If the child does more than 5 activities please ask them to tell you about the 5 most important.

	1.3	1.4	1.5			1.6
ACTID	Most important activities (ENTER CODE FROM CODEBOX # 1)	Do you do this activity for your own household or for someone else? 01= Own household, 02= Another household or a business	Enter the number of months in which any of this activity was done, give the typical number of days per week during these months and approximate hours per day			What form of payment was received or is expected from this activity? 00=None, 01= Cash, "", 02= In kind (non-cash payment, i.e. gifts, food), 03= Both in cash and in kind, 04= Debt relief, 05= pocket money , 77=NK
(ACTIDR3)	(ACTR3) SPCACT	ACTOWNR3	Number of months (ACTMTHR3)	Number of days per week (ACTDAYHR3)	Number of hours per day (ACTHRSR3)	(PYMRECR3)
01	[___] Specify	[___]	[___]	[___]	[___]	[___]
02	[___] Specify	[___]	[___]	[___]	[___]	[___]
03	[___]	[___]	[___]	[___]	[___]	[___]

	Specify					
04	[____] Specify	[____]	[____]	[____]	[____]	[____]
05	[____] Specify	[____]	[____]	[____]	[____]	[____]

CODEBOX 1 - ACTIVITIES	
01=Farm work	06=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction/making food or drink
02=Domestic chores	07=Other, (specify)
03= Childcare or care of elders	77=NK
04=Selling goods or services	79=Refused to answer
05=Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)	

Enumerator: Identify the main paid activity from 1.3 (ACTIDR3). This is the activity from the table above, out of all those for which the child reports receiving some pay, which the child spends the most time on.

1.7	Main paid activity (01-05). If the child does no paid activities, please enter 88	[____]	(MNPDACR3)
1.8	When you were doing any of your activities that we just talked about, did you have to sleep outside the household? 00=No, 01= Yes, 77=NK	[____]	(NEEDSLR3)

Enumerator: If no paid activities (you entered 88 for 1.7), Skip to 1.14

If child reports ANY paid activities ask:

1.9	For any of your jobs that you got paid for, did you get to keep any of the money or things for yourself? 00= No, none, 01= Yes, some of it, 02= Yes, all of it, 77=NK If no, Skip to 1.11	[____]	KEEPMYR3
1.10	What do you spend most of your money on? (ENTER UP TO THREE CODES FROM CODE BOX #2)	[____] Specify _____ [____] Specify _____ [____] Specify _____	SPMNYR31 SPSPMNY1 SPMNYR32 SPSPMNY2 SPMNYR33 SPSPMNY3

CODEBOX 2- USES OF MONEY EARNT		
01= My education (including school fees, books, uniform),	06= Alcohol or tobacco for other household members	13= Saved
02=Education of others in the household	07= Clothes just for me	14= Sent to relatives living in another community (such as the home community if the child has migrated)
03= Food or sweets just for me	08= Clothes for others in the household	15= To repay debts
04= Food or sweets for others in the household	11= Leisure for me (i.e. cinema tickets, toys, music)	16= Lent to someone
05= Alcohol or tobacco for me	12= Leisure for other household members	17= Other, (specify)

SECTION 1B -WORK ACTIVITIES

Note to enumerator: If the child does not do any paid activities, please skip to question 1.14. If the child does paid activities, (including activities for which they receive "pocket money") identify the main paid activity as the activity the child reports spending most time on from the time use table. Say: I would now like to ask you about your main paid activity. Fieldworker, please ensure that the answers relate to the activity identified as the main activity in Q1.7.

1.11	How much are you usually paid? (Child can choose period over which to report wages- may prefer to report per week, per hour, per month) 01= Per hour 02= Per day 03= Per week 04= Per month 05= Per year 06= Per piece 07= Other, specify _____ (SPPDOTHR)	How much? S/. [____ . __] (PAIDR3)	How? Input code. [__ __] (HWPADR3)
1.11.1	If per piece, how many pieces produced, on average in a day? -88 = NA	[__ __]	(PDPCCR3)
1.12	Do you receive the following extra benefits from your work? (00=No, 01=Yes, 77=NK) 1.12.1 Food 1.12.2 Housing 1.12.3 Transportation 1.12.4 Clothing 1.12.5 School assistance or supplies 1.12.6 Debt relief 1.12.7 Am a member of the household	[__ __] [__ __]	(NMFOODR3) (NMHOUSR3) (NMTRNSR3) (NMCLTHR3) (NMSCHR3) (NMDEBTR3) (NMMMRR3)

	1.12.8 Social/health insurance (ESSALUD in Peru)	[___]	(NMINSRR3)
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Social networks:

1.13.1	If you don't get paid on time, can you talk to the person responsible for paying you about it? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(TLKPAYR3)
1.13.2	Do you have a right to leave your job if you don't get paid on time? 00=No, 01=Yes, 77=NK	[___]	(RGHTLVR3)

Ask all children who do paid OR unpaid work

1.14	Think about any paid or unpaid work you do, or any chores you do around the house. Do any of these activities involve any of the following things?	00= No, 01= Yes, 77=NK	
	1.14.1 Carrying heavy loads	[___]	(CRRYLDR3)
	1.14.2 Using dangerous tools such as machetes, knives, sith	[___]	(DANGTLR3)
	1.14.3 Handling chemicals such as fertilizers, pesticides, solvents or paints	[___]	(HNCHEMR3)
	1.14.4 Working under the hot sun or in the rain	[___]	(WRKSUNR3)
	1.14.5 Working with, or close to, animals	[___]	(WRKANMR3)
	1.14.6 Working with insufficient lighting	[___]	(WRKLGHR3)
	1.14.7 Working in very noisy environment	[___]	(WRKNSYR3)
	1.14.8 Working with fumes, gases, dust	[___]	(WRKGASR3)
	1.14.9 Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	[___]	(MVVHCLR3)
	1.14.10 Working in a smelly and/or dirty environment	[___]	(WRKSMYR3)
1.15	During the last 12 months, have you been injured while doing paid work? If No OR NK Skip to 1.16 00= No, 01= Yes, 77=NK	[___]	(CPVINJR3)
1.15.1	If yes What is/were the injuries? You can give up to three answers but please give the most important first. (ENTER CODES FROM CODEBOX #6)	[___] Specify _____	(CPINR301) (SPCCPIN1)

		[___] Specify _____	(CPINR302) (SPCCPIN2)
		[___] Specify _____	(CPINR303) (SPCCPIN3)
1.16	During the last 12 months, have you been injured while doing unpaid work or chores around the house? 00= No, 01= Yes, 77=NK If NO OR NK skip to Section 2	[___]	(CUVINJR3)

1.16.1	What is/were the injuries? You can give up to three answers but please give the most important first (ENTER CODES FROM CODEBOX # 6)	[___] Specify _____	(CUINR301-3) (SPCCUIN1-3)
		[___] Specify _____	
		[___] Specify _____	

CODEBOX 6- Most serious injury			
01= Cut or laceration	06= Stab wound	11= Drowning or near drowning	16=Poisoning/intoxication
02= Head injury or concussion or knocked out	07= Animal bite	12= Electric shock	17=Loss of limb or part of limb/amputation
03= Broken bone (fracture)	08= Eye injury	13= Snake bite	18=Abscess or infection
04= Joint injury, sprain, bruise, muscle injury	09= Multiple injuries	14= Insect or spider bite	19=Post traumatic shock or mental problem
05= Burn	10= Gun shot wound	15= Internal injury (abdominal, liver, spleen etc)	20= Other (specify)

SECTION 2 - FEELINGS AND ATTITUDES

FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

FIELDWORKER: SHOW LADDER/PICTURE OF LADDER

2.1	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[_ _]	(STNPRS3)
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Error!Fieldworker: Show Chart #3 with 5 faces, starting from "Strongly disagree" to "Strongly agree" and explain the meaning of answering each one. Say that in order to answer each question you must point out the face that best matches their answer



01 = Strongly disagree



02 = Disagree



03 = More or Less



04 = Agree



05 = Strongly agree

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

2.2	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK	
01	Most people in my neighbourhood can be trusted	[_ _]	(CTRSTR3)
02	I believe the government does what is right for people like me	[_ _]	(CGOVRGR3)
03	I feel safe when I go out of the house on my own	[_ _]	(CSFEOWR3)
04	I think it is important to serve my community	[_ _]	(CSRVCMR3)
05	My friends will stand by me during difficult times	[_ _]	(CFRNSTR3)

06	My friends look up to me as a leader	[___]	(CLEADR3)
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SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

2.3	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK	
01	If I try hard, I can improve my situation in life	[___]	(CTRYHDR3)
02	I am proud of my shoes or of having shoes	[___]	(CASHSHR3)
03	Other people in my family make all the decisions about how I spend my time	[___]	(CPLDECR3)
04	I like to make plans for my future studies and work	[___]	(CFTRWRR3)
05	I feel my clothing is right for all occasions.	[___]	(CCLTRGR3)
06	When I am at shops/market I am usually treated by others with fairness and with respect	[___]	(CSHPRSR3)
07	I am proud of my clothes	[___]	(CASHCLR3)
08	Adults in my community treat me as well as they treat other children my age	[___]	(CTRTRSR3)
09	I have people I look up to	[___]	(CLOKUPR3)
10	I have opportunities to develop job skills	[___]	(CDVJOBR3)

FIELDWORKER: If the child is in school OR HAS EVER BEEN TO SCHOOL, ask 2.4. if CHILD HAS NEVER BEEN TO SCHOOL > skip to 2.5

2.4	Question	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK,	
01	I am never embarrassed that I don't have the right books, pencils and other equipment for school	[___]	(CEMBBKR3)
02	I am proud that I have the correct uniform	[___]	(CWRUNIR3)
03	The other children in my class treat me with respect	[___]	(CTRTRSR3)
04	If I study hard at school I will be rewarded by a better job in future	[___]	(CBRJOBR3)
05	Pupils in my class never tease me at school	[___]	(CTESMER3)

06	I feel I belong at my school	[___]	(CBLGSCR3)
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FIELDWORKER: If the child does any work, ask 2.5. if CHILD DOES NOT DO ANY WORK > Skip to 2.6. Note: This applies to any type of work including unpaid work and housework/chores

2.5	SAY: Please think about whether the next statements sound like something you might say, think or feel.	01= Strongly disagree 02= Disagree 03= More or Less 04= Agree 05= Strongly agree 77=NK,	
01	I am proud of the work I have to do	[___]	(CASHWKR3)
02	I have choice about the work I do	[___]	(CNOCHCR3)

2.6	Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete? 00=None , 77=NK SKIP TO 2.8 Grade=01-12 14=Complete technical or pedagogical institute 16=Complete university 17=Programa de Alfabetizació 19=Masters or doctoral at university 18=Other (specify) _____ 77=NK; 88=NA	[___]	(LVLEDCR3)
2.7	Given your current situation do you expect you will reach that level of education? ENTER 00=No, 01=Yes, 77=NK, 88=N/A	[___]	(EXPRCHR3)

2.8	When you are about 20 years old, what job would you like to be doing? ENTER CODE FROM CODE BOX #3 (DO NOT PROMPT)	[___] Specify _____	(FTRWRKR3) (SPFTRWRK)
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CODEBOX 3 - EXPECTATION/AMBITION			
01=Accountant	14=Engineer	26=Painter/decorator	37= Teacher
02=Actor/actress	15=Farmer	27=Pilot	38= Trader/businessman/woman

03=Artist	16=Fireman/woman	28=Policeman/woman	40=University Student/other form of further education
05=Computer operator	17=Fisherman	29=Politician	41=Vet
06=Conductor	18=Fulltime parent/Housewife	30=President/leader of country	43=Administrative assistant/secretary
07=Construction worker	19=Labourer	31=Scientist	44= Religious leader/priest/sheikh
08=Cook	20=Lawyer	32=Singer	45 = Management
09=Dentist	21=Lecturer	33=Soldier	
11=Doctor	22=Market Trader/shop assistant/	34=Sportsman/woman	42=Other
12=Domestic Worker	24=Mechanic	35= Tailor	77=NK
13=Driver	25=Nurse	36= Taxi Driver	88=NA

2.9	Given your current situation do you expect you will be able to get that kind of job? ENTER 00=No, 01=Yes, 77=NK, 88=NA	[___]	(EXPJOBR3)
2.10	What is the most important skill you would need to have to get this job? ENTER CODE FROM CODEBOX # 4. DO NOT PROMPT.	[___] Specify _____	(IMPSKLR3) (SPIMPSKL)

CODEBOX 4 - SKILLS NEEDED TO FULFILL EXPECTATION / AMBITION

01= Independence	06= Passing (country specific) exam or grade	11= Getting on well with other people	16= Computer skills
02= Hard work	07= Good grades at school	12= Good report from teacher or other employer	17= Speaking English
03= Knowing how to read and write well	08= Your own or your family's contacts	13= Determination, perseverance	18= Speaking (main national language)
04= Good luck	09= Getting a university degree	14= Confidence	19= None
05= Accepting difficulties without complaint	10= Having specific skills used in that job	15= Being a good communicator	20= Other, (specify)

2.11	Do you know, personally, anyone who does, or has done, this kind of job? 00=No, 01=Yes, 88=NA, 77=NK, 79=Refused to respond If NO or NK SKIP TO 2.13	[___]	(SMOJOBR3)
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2.12	Where does this person live? 01=This community, 02=Another community, 88=NA, 77=NK, 79=Refused to respond	[___]	(PRSLIVR3)
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SAY: I now want you to think about the household you are living in.

2.13	Which of the following best describes your household: 01=Very rich, 02=Rich, 03=Comfortable - can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute, 77=NK	[___]	(CCRCM1R3)
2.14	How would you describe your household three years ago: 01=Very rich, 02=Rich, 03=Comfortable - can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute, 77=NK	[___]	(CCRCM2R3)

SAY: Now think about the area where you live. Think about _____ (Insert name of Village/Suburb).

2.15	Compared to other households here in _____, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About Average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK	[___]	(CRLCRCR3)
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SECTION 3 - SCHOOL

SECTION 3A - CHILD'S SCHOOLING

SAY: Now I am going to ask you some questions about school.

3.1	Are you currently enrolled in school? 00=No, 01=Yes, If No > skip to 3.13	[___]	(ENRSCHR3)
3.2	What is the name of your current school? (write full name of school and match to codes from school survey)	_____	(SCHNMER3)
3.3	Do you attend boarding school? 00=No, 01=Yes 88=NA If Yes > skip to 3.5	[___]	(BRDSCHR3)
3.4	Do you attend Evening school? 00=No, 01=Yes 88=NA	[___]	(EVNSCHR3)
3.5	How long does it take you to get to school? (IN MINUTES) (enumerator, if the child is in a boarding school make sure they give the time from their home to school) -77=NK, -88=NA	[____]	(SCHMINR3)
3.6	How do you usually travel to school? 01=Walk, 02=Bicycle, 03=Family car or motorbike, 04=School bus, 05=Public bus/coach/shared taxi/motorbike/horse carts, 06=Private hire taxi, 07=Rickshaw, 08= Other specify, 09=Motorbike, 10=Three-wheet non-motorised vehicle, 11= Acémila (Animal), 77=NK, 88=NA	[___] Specify _____	(TRNSCHR3) (SPTRNSCH)
3.7	Do you have any difficulties in getting to school? 00=No, 01=Yes, 77=NK, 88=N/A, If No,NK > skip to 3.9	[___]	(DNGSCHR3)
3.8	What is the main difficulty? 01=Traffic, 02=Harassment/abuse from other children, 03=Rebels/thieves , 04=Harassment from authorities (e.g. police, local officials), 05=Natural hazards (e.g. floods), 06=Other (specify) 07 =Animals, 08=kidnapping, 09=Sexual violence 10 = Fear of having an accident on the way school 11 = Spirits / ghosts 12 = having to cross dangerous places (rivers, ravines etc), 77=NK, 88=NA	[___] Specify _____	(SCRISKR3) (SPSCRISK)
3.9	During the last 12 months, have you ever missed school for a week or more? (excluding school holidays, national holidays, etc) (note to enumerator- if child finds it difficult to recall the last 12 months, refer to the past school year) 00=No, 01=Yes, 88=N/A, If No,NK > skip to 3.12	[___]	(MISSCHR3)
3.10	If yes, how long was the longest period of time you were absent from school? (Days)	[___]	(TMABSTR3)
3.11	If yes, why did you miss school? Give the most important reason for the longest period of absence.) (ENTER ONE CODE FROM CODEBOX #5 DO NOT PROMPT)	[___]	(WMISSCR3)

Specify _____

(SPWMISSC)

CODEBOX 5 - WHY MISSED SCHOOL

<i>01= Fees too expensive</i>	<i>10= Banned from school because failed to achieve necessary grade/level at school</i>	<i>18= Family member ill/disabled/elderly (including care for this family member)</i>	<i>26= Pregnancy/fatherhood</i>
<i>02= Books and/or other supplies too expensive</i>	<i>11= Bullying/abuse from peers</i>	<i>19= Family function (e.g. wedding, funeral)</i>	<i>27= Menstruation</i>
<i>03= Shoes/clothes/uniform for school too expensive</i>	<i>12= Ill-treatment/abuse from teachers/principal</i>	<i>20= Festivals</i>	<i>28= Teacher was absent/there was no teacher</i>
<i>04= Transport too expensive/lack of transport</i>	<i>13= Needed to stay home to look after younger children</i>	<i>21= Migration with parents</i>	<i>29= Can't understand the content of lessons/can't learn well</i>
<i>05= Not safe to travel to school</i>	<i>14= Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)</i>	<i>22= School not accessible for seasonal reasons: river prohibits access</i>	<i>30= Other</i>
<i>06= Truancy, child did not want to go, not interested, prefer to play</i>	<i>15= Had to do paid work to earn money (including agricultural work other than for household)</i>	<i>23= Can't understand the language in class</i>	<i>31= can't hear or see properly</i>
<i>07= Banned from school for behaviour reasons</i>	<i>16= Illness, Injury</i>	<i>24= Schooling is not useful for getting a job or later life</i>	<i>36 = too young</i>
<i>08= Banned from school because away for too long</i>	<i>17= Family issues e.g. problems at home - parent disputes/marital conflict</i>	<i>25= Schooling is of low quality</i>	<i>79= Refused to answer. 77= NK, 88= NA</i>

3.12	How often in the last 7 days did you come to class without completing your homework or preparation for lessons? 01= Always, 02= Usually, 03=Sometimes, 04=Rarely, 05=Never, 06=No homework is set 77=NK, 88=NA	[___]	(NOHMWKR3)
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FIELDWORKER: SKIP TO SECTION 3B

Children who are not attending school in 2009

3.13	Do you think you will return to education in the future? (including vocational training) 00= No, definitely not, 01= Maybe, 02= Probably, 03= Yes, definitely, 77=NK, 88=NA	[___]	(RTNEDCR3)
3.14	Who, in your opinion, played the most important role in deciding that you should leave school? 01= Me, 02= Mother/Female guardian, 03= Father/Male guardian, 04= Other household member, 05=Other, 77=NK, 88=NA	[___] Specify _____	(RLEDECR3) (SPRLEDEC)
3.15	How old were you when you stopped attending school? (ENTER AGE IN YEARS; 77=NK)	[___]	(AGESTPR3)
3.16	What type of school was it? 01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=other (specify) 06=Informal, 07=Half public/Half Private 77=NK 88=NA	[___] Specify _____	(XSCTYPR3) (SPXSCTYP)
3.17	How long did it take you to get to school? (IN MINUTES) -77=NK -88=NA	[___ _] minutes	(TMSCMNR3)
3.18	What are the main reasons you are not going to school? (You can give up to three answers. Please give the most important one first.) (ENTER UP TO THREE CODES FROM CODEBOX # 5. DO NOT PROMPT)	[___] Specify _____ [___] Specify _____ [___] Specify _____	(SCWHYR31) (SPSCWHY1) (SCWHYR32) (SPSCWHY2) (SCWHYR33) (SPSCWHY3)

CODEBOX 5 - WHY MISSED SCHOOL

<i>01= Fees too expensive</i>	<i>10= Banned from school because failed to achieve necessary grade/level at school</i>	<i>18= Family member ill/disabled/elderly (including care for this family member)</i>	<i>26= Pregnancy/fatherhood</i>
<i>02= Books and/or other supplies too expensive</i>	<i>11= Bullying/abuse from peers</i>	<i>19= Family function (e.g. wedding, funeral)</i>	<i>27= Menstruation</i>
<i>03= Shoes/clothes/uniform for school too expensive</i>	<i>12= Ill-treatment/abuse from teachers/principal</i>	<i>20= Festivals</i>	<i>28= Teacher was absent/there was no teacher</i>
<i>04= Transport too expensive/lack of transport</i>	<i>13= Needed to stay home to look after younger children</i>	<i>21= Migration with parents</i>	<i>29= Can't understand the content of lessons/can't learn well</i>
<i>05= Not safe to travel to school</i>	<i>14= Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)</i>	<i>22= School not accessible for seasonal reasons: river prohibits access</i>	<i>30= Other</i>
<i>06= Truancy, child did not want to go, not interested, prefer to play</i>	<i>15= Had to do paid work to earn money (including agricultural work other than for household)</i>	<i>23= Can't understand the language in class</i>	<i>31= can't hear or see properly</i>
<i>07= Banned from school for behaviour reasons</i>	<i>16= Illness, Injury</i>	<i>24= Schooling is not useful for getting a job or later life</i>	<i>36 = too young</i>
<i>08= Banned from school because away for too long</i>	<i>17= Family issues e.g. problems at home - parent disputes/marital conflict</i>	<i>25= Schooling is of low quality</i>	<i>79= Refused to answer. 77= NK, 88= NA</i>

FIELDWORKER: SKIP TO SECTION 4

SECTION 3B - SCHOOL ENVIRONMENT (Children who are attending school in 2009)

Think about the past week at school or the last week that you were in school

3.19	In that week, on how many days was there a time where there was no teacher for your class? (days) , 77=NK, 79=Refused to answer	[___]	(TCHTHRR3)
3.20	In that week did you see a teacher use physical punishment on other students? (Physical punishment includes spanking, beating, punching, twisting child's ears or any other hitting, by using hand or an implement.) 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer	[___]	(TCPHOTR3)
3.21	In that week did the teacher use physical punishment on you? 00= Never, 01= Once or twice, 02= Most/all of the time, 77=NK, 79= Refused to answer	[___]	(TCPHYUR3)

SAY: Now I would like to ask you about your friends at school

3.22	Do you help other children who have a problem at school? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(HLPCHLR3)
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3.23	Do any of the following things happen in your classroom?	00= Almost always. 01= Sometimes, 02= Never or almost never, 77=NK, 88=NA	
01	Some students bother others a lot?	[___]	(STDBTHR3)
02	Students fight all the time?	[___]	(STDFGHR3)
03	Students are good friends?	[___]	(STDFRDR3)

To the fieldworker: ask if the child is still in primary school. If the child is not in primary school skip to 3.26

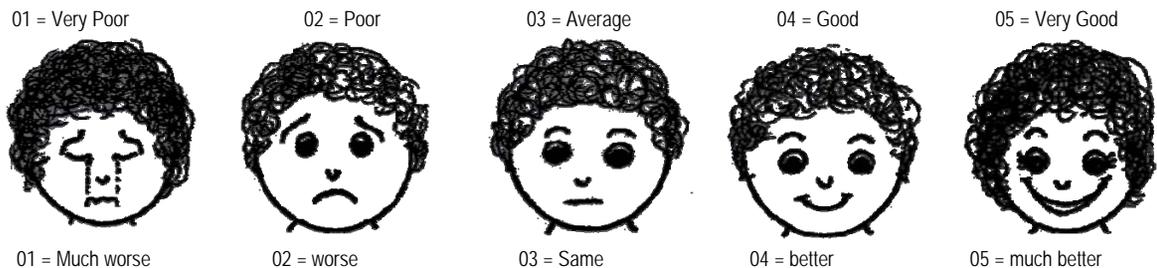
3.24	In classes, what language do/did teachers usually speak when giving instructions or explaining something to the class? 00= Always speak (main national language), 01= Always speak only my mother tongue 03= Sometimes speak main national language, sometimes speak mother tongue, 04= Other language (i.e. English)), 88=NA	[___]	(CLTCSPR3)
3.25	Are/were all of the students in your classroom in the same grade as you? 00= Just students from my grade, 01= Students from 2 grades, 02= Students from more than 2 grades.	[___]	(STSMGRR3)
3.26	Approximately how many students are/were in your class? (If child has different classes, ask them about their maths class) (number) -77 = NK -88 = NA	[___]	(NMSTCLR3)

3.27	Are/were there toilets/pit latrines at your school? 00=No, 01=Yes, 77=NK, 88=NA	[_ _]	(TOILSCR3)
3.28	Are these toilets/pit latrines segregated between boys and girls? 00=No, 01=Yes, 77=NK, 88=NA	[_ _]	(TLTSEGR3)
3.29	How is the cleanliness of these toilets/pit latrines? 00= Clean, no problems, 01= Dirty, 02= very dirty, 77=NK, 88=NA	[_ _]	(CLNTLTR3)
3.30	Are there any computers in your school that students can use? 01= Yes, 00= No, 77=NK→ Skip to 3.32 If 00=No or 77=NK skip to 3.32	[_ _]	(CMPSCR3)
3.31	Are any of these computers connected to the internet 00= No, 01= Yes, 77=NK, 88=NA	[_ _]	(CMPINTR3)
3.32	Is there a library at your school that children can use? 00=No, 01=Yes, 77=NK, 88=NA	[_ _]	(LIBUSER3)
3.33	Think about the other children in your class. How do you think you are doing compared to them? 01= Worse, 02= About the same, 03= Better, 77=NK, 88=NA	[_ _]	(CMPOTHR3)

SECTION 4: CHILD HEALTH

Now I would like to ask you about your health.

Fieldworker: Show Chart #4 with 5 faces, starting from "Very Poor" to "Very Good" and explain the meaning of answering each one. Say that in order to answer each question you must point out the face that best matches their answer



4.1.	In general, would you say your health is very poor, poor, average, good or very good? 01=very poor, 02=poor, 03=average, 04= good 05= very good 77= NK	[___]	(YRHLTHR3)
4.2	Compared with other children of the same age would you say your health is, the same, much better, better, worse or much worse? 01=much worse, 02=worse, 03=same, 04=better, 05=much better, 77=NK	[___]	(CMPHLTR3)

4.3	Since we visited in (MONTH - YEAR) have you been seriously injured? How many times has this happened? Serious injuries are injuries which prevent you from doing normal activities (school, work, etc.) for at least one day and/or require medical attention. 00= 0 times, 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK If 00 (0 times) > skip to 4.4	[___]	(NMTMINR3)
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Tell me about the most serious injury.
Note: Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.

4.3.1	What was the <u>most serious</u> injury? Note: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc) (Enter from Code Box #6)	[___] Other, specify _____	(SRSINJR3) (SPSRINJ)
4.3.2	What was the major cause of or reason for this injury? (Note: These are different categories of injury such as road traffic accidents, using a dangerous tool) (Enter from Code Box #7)	[___] Other, specify _____	(MJRCSE3) (SPMJRCSE)
4.3.3	What were you doing when the most serious injury happened? (Enter from Code Box #8)	[___] Other, specify _____	(DNGINJR3) (SPDNGINJ)
4.3.4	How did the most serious injury happen, who or what caused it? (Enter from Code Box #9)	[___] Other, specify _____	(INJHPNR3) (SPINJHPN)

4.3.5	Did you recover completely from this injury? 00=No 01=Yes 77=NK IF YES → SKIP TO 4.4	[_ _]	(RCVCMR3)
4.3.6	If no, are there long-term problems as result of the injury? (Enter from Code Box #10)	[_ _] Other, specify _____	(PRBINJR3) (SPPRBINJ)

CODEBOX 6- Most serious injury			
01= Cut or laceration	06= Stab wound	11= Drowning or near drowning	16=Poisoning/intoxication
02= Head injury or concussion or knocked out	07= Animal bite	12= Electric shock	17=Loss of limb or part of limb/amputation
03= Broken bone (fracture)	08= Eye injury	13= Snake bite	18=Abscess or infection
04= Joint injury, sprain, bruise, muscle injury	09= Multiple injuries	14= Insect or spider bite	19=Post traumatic shock or mental problem
05= Burn	10= Gun shot wound	15= Internal injury (abdominal, liver, spleen etc)	20= Other (specify)

CODEBOX 7 - Cause of serious injury			
01= Road traffic accident, in vehicle	04= Fall - including from a horse or other animal	07= Animal related (kicked, bitten)	10=Building collapse
02= Road traffic accident, riding bicycle	05= Burn	08= Electrocutation	11=Use of dangerous tools, fireworks, explosives, arms
03= Road traffic accident, pedestrian	06= Assault, blows, hit	09=Attempted suicide, self harm	12= Other (specify)

CODEBOX 8 - Activity when serious injury happened			
01= Farm work (paid or unpaid)	04= At school (except sports)	07= Travelling to/from school	10= Other (specify)

02= Non farm work (paid or unpaid)	05= Sports (in or out of school)	08= Travelling (other than to/from school)	
03= Household chores, helping in house	06= Playing, except sports	09= Nothing	

CODEBOX 9- How serious injury happened, who or what caused it			
01= Someone else accidentally	04 = Self accidentally	07= Building collapse (all or partial)	10= other (specify9
02= Someone else purposefully (not crime)	05= Self purposefully	08=Natural disaster (flood, earthquake etc)	
03= Crime related	06= Animal (including fall from animal)	09= War/conflict related	

CODEBOX 10- Long-term consequences from serious injury		
01=Permanent physical disability	03=Frequent pain, headaches, stiffness	05= mental retardation, poorer mental ability
02=Mental health problem (depression, fear)	04= convulsions	06=Other (specify)

4.4	4.4.1 Do you have any of the following long-term illnesses or health problems? 00= No, 01= Yes, 77= NK If NO,NK → skip to next row	4.4.2 Does this health problem affect your abilities at school?) 00= No, 01= Yes, 77= NK
01 Poor Vision (see friend on other side of street, seeing the blackboard at school,)	[_ _] CPRVSNR3	[_ _] SPRVSNR3
02 Do you wear eyeglasses?	[_ _] CEYGLSR3	
03 Do you have any hearing problems (for example to follow conversation of group of 3 people, hear what teacher says in class)	[_ _] CHEARR3	[_ _] SHEARR3
05 Do you get frequent headaches	[_ _] CFRQHDR3	[_ _] SFRQHDR3

06 Any long-term respiratory problems (asthma, wheezing)	[__] CR5PPRR3	[__] SR5PPRR3
--	--------------------	--------------------

Interviewer should first ascertain whether the previous day was a "usual" or "normal" day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

4.5	Food frequency: During the previous 24-hour period did you consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[__]	(FQBFMRR3)
02	A morning meal (breakfast)	[__]	(FQMRMLR3)
03	Any food between morning and midday meals	[__]	(FQBTWR31)
04	A midday meal	[__]	(FQMDMLR3)
05	Any food between midday and evening meals	[__]	(FQBTWR32)
06	An evening meal	[__]	(FQEVMLR3)
07	Any food after the evening meal	[__]	(FQAFEVR3)
	Total added automatically do not fill	[__]	(FQTOTLR3)

4.6	Are you are vegetarian? (You a do not eat any meat, fish or poultry) 00=No, 01=Yes, 77=NK
-----	--

[__] (CHVEGR3)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

4.7	During the previous 24-hour period did Name consume any of the following? (Including food Name ate at home or outside your home and food Name bought, for example on the street)	Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=N/A	
01	Any rice, bread, noodles, maize, quinoa or other cereal or grain?	[__]	(CNBREDR3)
02	Any pumpkin, carrots, sweet potatoes or orange vegetable?	[__]	(CNPMPKR3)
03	Any potatoes, yuca, olluca, or other tubers?	[__]	(CNPOTAR3)
04	Any dark, green, leafy vegetables such as spinach, or kale ?	[__]	(CNLFYVR3)
05	Any other vegetables (onions, cabbage, celery, leek, tomatoes)? (don't count garlic)	[__]	(CNVEGR3)
06	Any mangoes, papayas, cocona or yellow/orange fruit (not oranges and lemons).	[__]	(CNMNGOR3)
07	Any other fruits (citrus fruit, bananas, passion fruit, apples, grapes)?	[__]	(CNFRUTR3)

08	Any liver, kidney, heart, spleen, or other organ meats? (iron rich, not tripe)	[___]	(CNLIVRR3)
09	Any other meat (beef, pork, goat, lamb, chicken) or other offal?	[___]	(CNMEATR3)
10	Any eggs?	[___]	(CNEGGR3)
11	Any fresh or dried fish or shellfish?	[___]	(CNFISHR3)
12	Any foods made from legumes such as beans, peas, lentils, lupin, peanut, or nuts?	[___]	(CNBEANR3)
13	Any cheese, yogurt, milk or other milk products?	[___]	(CNCHSER3)
14	Any foods made with oil, fat, margarine, or butter?	[___]	(CNOILR3)
15	Any sugar, honey, sweets, sugary sweet drinks?	[___]	(CNSUGRR3)

4.8	During the past 30 days, how many times did you drink fizzy, sweet soft drinks, such as Coke or Inka Cola? [___] (DRFIZZ3) 01= Daily, 02= 2-3 times a week 03= once a week, 04= every 2 weeks 05= less than every 2 weeks 06=Never
-----	--

4.9	During the past 30 days, how many times did you eat salty and fatty foods such as burgers, crisps and fried snacks? [___] (ETSALTR3) 01= Daily, 02= 2-3 times a week 03= once a week, 04= every 2 weeks 05= less than every 2 weeks 06=Never
-----	--

4.10	During the last 7 days, on how many days were you physically active for at least 60 minutes? (Examples for physical activity would be running, brisk walking, biking, dancing, football, digging, carrying water, or other activities which make you breathe hard and/or increase your heart beat. Add up all the time you spent in any kind of physical activity each day) 00= 0 days, 01= 1 day, 02= 2 days 03= 3 days 04=4 days 05=5 days 06=6 days 07= 7 days (every day) [___] (PHYSACR3)
------	--

4.11	How much time do you spend during a typical day sitting (school, work, watching TV and sitting with friends)? [___] (SITTNGR3) 01= Less than 1 hour per day, 02= 1 to 2 hours a day 03= 3 to 4 hours a day 04= 5 to 7 hours a day 05= more than 7 hours
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SECTION 5 - SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT

SAY: Now I am going to ask you some questions about the people in your life.

5.1	Is there someone who would help you with the following situations	00=No, 01=Yes, 77=NK	
01	If you were having a problem with your studies at school?	[___]	(CHPSTYR3)
02	If you were having a problem at work?	[___]	(CHWORKR3)
03	If you were worried about something at home?	[___]	(CHWRRDR3)
04	If you were being teased or bullied by another child?	[___]	(CHBLLYR3)
05	If you needed advice about a religious matter?	[___]	(CHRLGNR3)
06	If you needed money?	[___]	(CHMNEYR3)
07	If you needed help getting to school or work?	[___]	(CHGETR3)

5.2.1	Do you find it hard to talk to other children? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(HRDTLKR3)
5.2.2	Do you help other children who have a problem? 01=Always, 02=Sometimes, 03=Never, 77=NK	[___]	(HLPCHLR3)

SAY: I am now going to ask you some questions about groups in your local area or at school that you may be a member of or attend meetings for- it doesn't matter if you don't pay a fee or have a leadership position.

5.3	Are you a member of any groups or clubs in your local area or at school? 00= No, 01= Yes, 77=NK, 88=N/A If No, NK > SKIP to 5.8	[___]	(MBGRSCR3)
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	5.4	5.5	5.6
	Group Code (ENTER CODE FROM CODE BOX # 11)	When did you become a member of this group? 01 = Within the past month 02 = Within the past year 03 = More than a year ago 77 = NK	Do you hold a leadership or important position in the group? 00=No, 01=Yes, 77=NK
GRPID	GROUPR3 SPGROUP	BCMEMR3	LDMEMR3
01	[___] Specify _____	[___]	[___]
02	[___] Specify _____	[___]	[___]
03	[___] Specify _____	[___]	[___]
04	[___] Specify _____	[___]	[___]
05	[___] Specify _____	[___]	[___]

CODEBOX 11 - GROUPS (Country Specific)			
01= Youth group	05= Informal child organised group	09= Mother's committee	13= other, specify
02= Sports group	06= Work or farming related group	10=NGO	14= Cultural group
03= Religious group	07= School committees	11=Credit society/Co-op	15= School club (refers to any kind of club on school premises during normal school hours)
04= After school club (refers to any kind of club on school premises but outside normal school hours)	08= Women's group	12= Political party/group	16= Gang

5.7	Of all these groups, is there one that you are most proud to be a member of? (If only member of one group, say: are you proud to be a member of this group?) (Enter GRPID from 5.5, 01 if only one group), 77=NK, 88=NA	[___]	(GRPPDR3)
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Say: Please answer yes or no to the following questions

5.8	Have you ever done any of the following?	00=No, 01 = yes, 88 N/A	
01	Discussed with other people or taken action regarding problems affecting your school or community? 00=No, 01 = yes, 88 NA	[___]	(AFFSCHR3)
02	Looked for information (for example on the internet, in a book or on television or radio) about a problem affecting your community? 00=No, 01 = yes, 88 NA	[___]	(INFCMMR3)
5.9	Where do you use the internet? (give up to 3 answers) 01=I never use it 02=at school 03=at home 04=at friend's home 05=at internet café (pay) 06=at community centre or club 07= Cell Phone, 08=Business family 77=NK 88=NA	[___] [___]	(WUSINR31 - 3)

		[_ _]	
5.10	In average, how many hours per week do you spend on the internet? Write the numbers of hours. 80= More than 20 hours per week 77= NK	[_ _]	(TMONINR3)

SECTION 6 - MIGRATION

SAY: Now I want to ask you about places you've lived during the past few years. I want you to think back to when you were around twelve years old, when we last came to ask you this list of questions.

6.1	Were you living here in locality/community the last time we interviewed you? 00= No, 01= Yes, 77=NK (to be filled in by enumerator from the household information) If yes, skip to 6.10.	[___]	(CMLSTR3)
6.2	Enumerator: check name of previous locality. How old were you when you left PREVIOUS LOCALITY? (enter age in years)	[___]	(AGLFLCR3)
6.3	What is the most important reason you left the last place you were living. ENTER CODE from CODEBOX #12 (Note: Probe if child states it was the choice of his/her parents)	[___] Specify _____	(IMPRSNR3) (SPIMPRSN)
6.4	Who did you leave with? 01= alone, unaccompanied, 02= with my family, 03= with a friend or friends	[___]	(WHOMVR3)
6.5	When you first moved, did you know anyone else who lived here? 00=No, 01=Yes, 79=NK If no, skip to 6.7	[___]	(KNWANVR3)

6.6	Who did you know that lived here already? 01= brothers or sisters (only), 02= family members or relatives 03= friends, 04= employer, 05= Other, specify _____		(WHOPRSR3) (SPWHOPRS)
6.7	What was the most important reason you chose to come to this community rather than any other community? (ENTER ONE CODE FROM CODEBOX #12) (Note: Probe if they say 'choice of parents')	[___] Specify _____	(HRTNOTR3) SPHRTNOT
6.8	In the past year, have you returned to NAME OF PREVIOUS LOCALITY for a visit? 00= No, 01 = Yes, 77 = NK	[___]	(RTNVSTR3)
6.9	Compared to before you moved here, how would you describe your life now? 01= Better off, 02= About the same, 03= Worse off	[___]	(CMPLFER3)
6.10	Have you left this community/locality for a period longer than 3 months since we last visited you (or since you moved to this locality)? 00= No, 01= Yes If NO, skip to section 7	[___]	(LFT3MTR3)
6.11	How long did you leave the locality for since we last came(or since you moved here) (in Months)— Note: record details of longest episode of temporary migration if there are several episodes	[___]	(LNGLFTR3)
6.12	What is the most important reason you left this locality for more than three months. ENTER CODE from CODEBOX #12 (Note: Probe if child states it was the choice of his/her parents)	[___] Specify _____	(RSLFT3MR3) (SPRSLF3M)

CODE BOX #12 REASONS FOR MIGRATION			
01 = Work	11 = Inheritance	22 = Better / more land	
02 = Study	13 = Married/Cohabit	23 = More security	
03 = Health	14 = Purchased own home/land	24 = Look after a sick relative	
04 = Family Disputes	15 = To be close to family	25 = Adventure	
05 = Seeking Independence	16 = Squatted	26 = Higher wages	
06 = Rent Problems	17 = Death of a relative	27 = Found a Job	77=NK, 88 = N/A
07 = Divorce, separation	18 = Pregnancy / Birth of a child	28 = Spouse's family is here	79 = Refused to ans
08 = Improve dwelling conditions	19 = Don't get used	12 = Other (specify)	
09 = Violence	21 = Natural Disaster		

SECTION 7 - HOUSEHOLD ISSUES

7.1	Do you yourself own any land, separate from the land owned by your household? 00= No, 01= Yes, 77= NK	[___]	(SEPLNDR3)
7.2	Do you yourself own any animals, separate from the animals owned by your household? 00= No, 01= Yes, 77= NK	[___]	(SEPANMR3)
7.3	Do you yourself own any tools or work equipment? (anything that helps you to do a job or run a business?) 00= No, 01= Yes, 77= NK	[___]	(OWTOOLR3)

SECTION 8 -CHILDREN Girls Only. Boys SKIP TO Section 9

Enumerator: Identify whether there are any children of the YL child in the household roster, and transfer the ID to 8.1.
If no children are present, skip to section 9.

Say: Now, I am going to ask you just a few questions about the children that you have.

		Child 1	Child 2
8.1	ID of (child) if resident in the household (identify the child using the ID from the household roster).	[___] (IDCHDR31)	[___] (IDCHDR32)
8.2	What is the date of birth of name?, (DD/MM/YYYY) 77=NK	__/__/200__ (Day) (Month) (Year) (DBRCHR31)	__/__/200__ (Day) (Month) (Year) (DBRCHR32)

8.3	What was the weight of name at birth? -77=NK -88=NA 77=NK	[____ . ____] (WGHCHR31)	[____ . ____] (WGHCHR32)
8.4	Was the birth weight from documentation (OBSERVE) 00=No 01=Yes 77=NK 88=NA	[____] (WGHDCR31)	[____] (WGHDCR32)
8.5	Did you breastfeed Name? 00=No, 01=Yes 77=NK 88=NA	[____] (BSTFDR31)	[____] (BSTFDR32)
8.6	For how long did you breastfeed Name(in months)? 77=NK 80 =still breastfeeding 77=NK 88=NA	[____] (TMBRSR31)	[____] (TMBRSR32)
8.7	How old was Name when you first gave him/her something else to eat or drink other than breast milk? This also includes water, herbal infusion or sugar water. (months) 77=NK 88=NA	[____] (ESEATR31)	[____] (ESEATR32)

SECTION 9: PETS

9.1	Do you have a pet? (If more than one ask for most favourite) 00=No, 01= Yes If NO or NK, skip to the end	[____]	(HVPETR3)
9.2	What is it? 01=Dog, 02=Cat, 03=Mouse, rat, hamster, gerbil, 04=rabbit, 05=bird (canary, budgie, parrot etc), 06=horse, donkey, 07=reptile, 08=fish, 09=sheep/lamb, 10=pig=10, 11=other animal (specify)	[____] Specify _____	(PETTYPR3) (SPPETYP)
9.3	Does it have a name? 00=No, 01= Yes	[____]	(PETNMR3)
9.4	Do you feel responsible for (Name pet)? 00=No, 01= Yes	[____]	(RSPPETR3)

Comments: Please add below any comments regarding this household

(CQCMNTR3)

Young Lives

An International Study of Childhood Poverty

Childid xx _____

Cognitive Development and Achievement Questionnaire - 15 years old

Date when this section is filled: ___ / ___ / ___ (day/month/year)
Time when section started: ___ : ___
Fieldworker's name: _____ Code: ___

FIELDWORKER: Fill out 1.1 **before** you administer the tests.

1.1	Does the child have a severe visual impairment? 00=No 01=Yes → (If the answer is Yes, do not administer the tests. This section is finished)	[___]
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PEABODY PICTURE VOCABULARY TEST (PPVT)

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the test.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's side of the Training Plates (picture easel). Use Training Items C and D (designed for children 8 years and older).

FIELDWORKER: TRAINING ITEMS				
<i>Plate</i>	<i>Series 1</i>	<i>Series 2</i>	<i>Series 3</i>	<i>Series 4</i>
	<i>For most subjects under age 8 years</i>		<i>(If necessary)</i>	
<i>A</i>	ball (2)	dog (4)	banana (3)	Spon (1)
<i>B</i>	crying (4)	sleeping (1)	crawling (3)	walking (2)
	<i>For most subjects age 8 years and over</i>		<i>(If necessary)</i>	
<i>C</i>	parrot (2)	scissors (1)	flower (3)	ope (4)
<i>D</i>	mowing (3)	riding (2)	mopping (1)	computing (2)

FIELDWORKER: After you have administered the appropriate Training Items, begin testing using the Sets of Test Items corresponding to the test taker's age. Once you begin a set, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank space in the "Resp" column. The "Key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below:

Item	Word	Key	Resp	Error
1	Bus	(4)		E

At the end of each set, record the number of errors in the box provided.

FIELDWORKER: Please complete questions 1.2 and 1.3 **after** administering the PPVT to the child. (These items will aid the database entry process.)

1.2	Lowest item responded to (possible values: from 0 to 204, -79 Refused to answer, -88=NA)	[___]
1.3	Highest item responded to (possible values: from 0 to 204, -79 Refused to answer, -88=NA)	[___]

PPVT Administration:

1.4	Test administration: Start Time (hour) (possible values: 07 to 17)	Hours: [__ __]
1.5	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [__ __]

START Ages 2.5 - 3					START Age 4				
SET 1					SET 2				
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
1	Bus	(4)		E	13	Digging	(2)		E
2	Drinking	(3)		E	14	Cow	(1)		E
3	Hand	(1)		E	15	Drum	(3)		E
4	Climbing	(1)		E	16	Feather	(1)		E
5	Key	(4)		E	17	Painting	(3)		E
6	Reading	(1)		E	18	Cage	(2)		E
7	Closet	(2)		E	19	Knee	(1)		E
8	Jumping	(3)		E	20	Wrapping	(4)		E
9	Lamp	(4)		E	21	Fence	(3)		E
10	Helicopter	(2)		E	22	Elbow	(4)		E
11	Smelling	(2)		E	23	Garbage	(2)		E
12	Fly	(3)		E	24	Exercising	(4)		E
No. of Errors					No. of Errors				

START Age 5					START Ages 6 - 7									
SET 3					SET 4					SET 5				
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
25	Empty	(1)		E	37	Castle	(2)		E	49	Parachute	(3)		E
26	Shoulder	(3)		E	38	Sawing	(4)		E	50	Delivering	(1)		E
27	Square	(4)		E	39	Cactus	(3)		E	51	Rectangle	(1)		E
28	Measuring	(4)		E	40	Farm	(1)		E	52	Diving	(2)		E
29	Porcupine	(1)		E	41	Going	(2)		E	53	Camper	(4)		E
30	Arrow	(2)		E	42	Harp	(1)		E	54	Target	(2)		E
31	Peeling	(3)		E	43	Astronaut	(3)		E	55	Writing	(1)		E
32	Fountain	(2)		E	44	Raccoon	(4)		E	56	Furry	(4)		E
33	Accident	(2)		E	45	Juggling	(4)		E	57	Drilling	(2)		E
34	Penguin	(1)		E	46	Envelope	(2)		E	58	Hook	(3)		E
35	Decorated	(4)		E	47	Tearing	(3)		E	59	Group	(3)		E
36	Nest	(3)		E	48	Claw	(1)		E	60	Dripping	(4)		E
No. of Errors					No. of Errors					No. of Errors				

SET 6					START Ages 8 - 9					START Ages 10 - 11				
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
61	Vehicle	(4)		E	73	Gigantic	(2)		E	85	Flamingo	(2)		E
62	Oval	(1)		E	74	Nostril	(4)		E	86	Tambourine	(4)		E
63	Luggage	(2)		E	75	Vase	(3)		E	87	Palm	(1)		E
64	Awarding	(3)		E	76	Knight	(1)		E	88	Surprised	(4)		E
65	Hydrant	(4)		E	77	Towing	(1)		E	89	Canoe	(3)		E
66	Swamp	(3)		E	78	Horrorified	(3)		E	90	Interviewing	(1)		E
67	Calculator	(2)		E	79	Trunk	(2)		E	91	Clarinet	(4)		E
68	Signal	(1)		E	80	Selecting	(1)		E	92	Exhausted	(2)		E
69	Squash	(4)		E	81	Island	(2)		E	93	Pitcher	(3)		E
70	Globe	(2)		E	82	Camcorder	(4)		E	94	Reptile	(2)		E
71	Vegetable	(3)		E	83	Heart	(3)		E	95	Polluting	(3)		E
72	Frame	(1)		E	84	Wrench	(4)		E	96	Vine	(1)		E
No. of Errors					No. of Errors					No. of Errors				

SET 9					START Ages 12 - 16 SET 10					SET 11				
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
97	Pedal	(2)		E	109	Solo	(4)		E	121	Carpenter	(2)		E
98	Dissecting	(2)		E	110	Citrus	(2)		E	122	Dilapidated	(4)		E
99	Bouquet	(4)		E	111	Inflated	(3)		E	123	Hazardous	(3)		E
100	Rodent	(3)		E	112	Lecturing	(3)		E	124	Adapter	(2)		E
101	Inhaling	(4)		E	113	Timer	(1)		E	125	Valve	(3)		E
102	Valley	(1)		E	114	Injecting	(1)		E	126	Isolation	(1)		E
103	Tubular	(3)		E	115	Links	(4)		E	127	Feline	(2)		E
104	Demolishing	(4)		E	116	Cooperating	(2)		E	128	Wailing	(1)		E
105	Tusk	(1)		E	117	Microscope	(1)		E	129	Coast	(4)		E
106	Adjustable	(2)		E	118	Archery	(2)		E	130	Appliance	(1)		E
107	Fern	(1)		E	119	Garment	(4)		E	131	Foundation	(4)		E
108	Hurdling	(3)		E	120	Fragile	(3)		E	132	Hatchet	(3)		E
No. of Errors					No. of Errors					No. of Errors				

SET 12					START Ages 17 - Adult SET 13					SET 14				
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
133	Blazing	(3)		E	145	Syringe	(4)		E	157	Indigent	(2)		E
134	Mammal	(2)		E	146	Transparent	(3)		E	158	Oasis	(1)		E
135	Reprimanding	(1)		E	147	Ladle	(2)		E	159	Disappointed	(4)		E
136	Upholstery	(4)		E	148	Replenishing	(3)		E	160	Perpendicular	(3)		E
137	Hoisting	(1)		E	149	Abrasive	(1)		E	161	Poultry	(4)		E
138	Exterior	(1)		E	150	Parallelogram	(3)		E	162	Confiding	(1)		E
139	Consuming	(4)		E	151	Cascade	(4)		E	163	Periodical	(2)		E
140	Pastry	(4)		E	152	Lever	(1)		E	164	Filtration	(1)		E
141	Cornea	(2)		E	153	Detonation	(2)		E	165	Primate	(4)		E
142	Constrained	(3)		E	154	Pillar	(2)		E	166	Spherical	(2)		E
143	Pedestrian	(2)		E	155	Cultivating	(1)		E	167	Talon	(3)		E
144	Colt	(3)		E	156	Aquatic	(4)		E	168	Octagon	(3)		E
No. of Errors					No. of Errors					No. of Errors				

SET 15					SET 16					SET 17				
Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error	Item	Word	Key	Resp	Error
169	Incandescent	(4)		E	181	Coniferous	(4)		E	193	Embossed	(4)		E
170	Pilfering	(2)		E	182	Wilbebeest	(1)		E	194	Perambulating	(2)		E
171	Trajectory	(1)		E	183	Caster	(3)		E	195	Arable	(3)		E
172	Mercantile	(3)		E	184	Reposing	(4)		E	196	Importunity	(1)		E
173	Derrick	(4)		E	185	Convex	(1)		E	197	Cenotaph	(1)		E
174	Ascending	(2)		E	186	Gourmand	(3)		E	198	Tonsorial	(4)		E
175	Monetary	(3)		E	187	Dromedary	(2)		E	199	Nidificating	(3)		E
176	Entomologist	(2)		E	188	Diverging	(4)		E	200	Terpsichorean	(1)		E
177	Gaff	(1)		E	189	Incertitude	(2)		E	201	Cairn	(4)		E
178	Quintet	(3)		E	190	Quiescent	(3)		E	202	Osculating	(2)		E
179	Nautical	(4)		E	191	Honing	(1)		E	203	Vitreous	(3)		E
180	Incarcerating	(1)		E	192	Cupola	(2)		E	204	Lugubrious	(2)		E
No. of Errors					No. of Errors					No. of Errors				

1.6	Test administration: Finish Time (hour) (possible values: 07 to 18)	Hours: [___]
1.7	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [___]

FIELDWORKER: Fill out 1.8 to 1.10 **after** you have finished all tests with the child and without the child present.

1.8	Ceiling item (possible values: from 1 to 204, -79=Refused to answer, -88=NA)	[____]
1.9	Minus errors (possible values: from 0 to 100, -79=refused to answer, -88=NA)	[____]
1.10	Raw score (possible values: from 0 to 204, -79=refused to answer, -88=NA)	[____]

Note: Field workers should **not** complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) who will: a) check that the chronological age, ceiling item, number of errors and raw score are correct, and b) estimate and enter the standard score based on the tables provided in the manual.

1.11	Standard score (possible values: 40 to 160, -79=refused to answer, -88=NA) (DON'T FILL ON FIELD)	[____]
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FIELDWORKER: Fill out 1.12 to 1.14 **after** you have finished the test with the child and she/he is no longer there.

1.12	Language used by field worker during administration. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[____]
1.13	Language used by child during administration. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[____]
1.14	Language in which the test was written. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[____]

VERBAL ACHIEVEMENT TEST OLDER COHORT

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

FIELDWORKER: Give the Verbal Achievement Test Older Cohort - **cloze** to the child and read the instructions of this section with the child to make sure she/he understands the instructions (**child must answer the questions in order**). Then let the child work by herself/himself with the test under your supervision. **After 5 minutes** you should register the last item completed by the child without interrupting his/her work. Let the child continue working **until 10 minutes** have passed since the beginning of the test. Then stop the administration. Later on, and without the child present, fill in the answer table below with the exact answers provided by the child. Do not mark them as correct or incorrect. The answers will be assessed centrally by a professional with experience in test scoring.

1.15	Test administration: Start Time (hour) (possible values: 07 to 17)	Hour: [____]
1.16	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [____]

1.17	Cloze Item 1 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[____]
1.18	Cloze Item 2 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[____]
1.19	Cloze Item 3 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[____]

1.20	Cloze Item 4 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[_ _]
1.21	Cloze Item 5 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[_ _]
1.22	Cloze Item 6 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[_ _]
1.23	Cloze Item 7 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[_ _]
1.24	Cloze Item 8 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[_ _]
1.25	Cloze Item 9 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[_ _]
1.26	Cloze Item 10 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[_ _]
1.27	Cloze Item 11 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[_ _]
1.28	Cloze Item 12 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[_ _]
1.29	Cloze Item 13 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[_ _]
1.30	Cloze Item 14 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[_ _]
1.31	Cloze Item 15 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[_ _]
1.32	Cloze Item 16 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[_ _]
1.33	Cloze Item 17 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[_ _]
1.34	Cloze Item 18 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[_ _]
1.35	Cloze Item 19 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[_ _]
1.36	Cloze Item 20 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[_ _]
1.37	Cloze Item 21 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[_ _]

YOUNG LIVES STUDY: Cognitive Development and Achievement Questionnaire - 15 years old	08 th May 2009	Format No:	Child ID: _____
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1.38	Cloze Item 22 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]
1.39	Cloze Item 23 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]
1.40	Cloze Item 24 Child's response: _____ (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]

1.41	Last item completed after 5 minutes (possible values: from 1 to 24 -88=NA)	[___]
1.42	Last item completed after 10 minutes (possible values: from 1 to 24 -88=NA)	[___]

1.43	Test administration: Finish Time (hour) (possible values: 07 to 18)	Hours: [___]
1.44	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [___]

FIELDWORKER: Fill out 1.45 to 1.47 **after** you have finished the test with the child and she/he is no longer there.

1.45	Language used by field worker during administration. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[___]
1.46	Language used by child during administration. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[___]
1.47	Language in which the test was written. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[___]

MATHEMATICS ACHIEVEMENT TEST OLDER COHORT

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

Booklet 1. Math Computing

FIELDWORKER: Give the Mathematics Achievement Test Older Cohort - **Booklet 1** to the child. Read the instructions with the child to make sure she/he understands the instructions (**child must answer the questions in order**). Then let the child work by herself/himself with the test under your supervision. **After 4 minutes** you should register the last item completed by the child without interrupting his/her work. Let the child continue working **until 8 minutes** have passed since the beginning of the test. Then stop the administration. Later on, and without the child present, fill in the answer table below with the exact answers provided by the child. In some items you just have to write the response given by the child. In other items you have to write down the response given by the child and then check if it is correct or incorrect and mark accordingly. Consult your fieldworker's manual for detailed instructions.

1.48	Test administration: Start Time (hour) (possible values: 07 to 18)	Hours: [____]
1.49	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [____]

1.50	Math Item 1 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.51	Math Item 2 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.52	Math Item 3 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.53	Math Item 4 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.54	Math Item 5 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.55	Math Item 6 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.56	Math Item 7 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.57	Math Item 8 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.58	Math Item 9 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.59	Math Item 10 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[____]
1.60	Math Item 11 Child's response: _____ (Correct answer: 17.43) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[____]
1.61	Math Item 12 Child's response: _____ (Correct answer: $\frac{9}{4}$ or $2\frac{1}{4}$) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[____]
1.62	Math Item 13 Child's response: _____ (Correct answer: 18.03) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[____]

1.63	Math Item 14 Child's response: _____ (Correct answer: $\frac{3}{4}$ or $\frac{18}{24}$) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]
1.64	Math Item 15 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[_____]
1.65	Math Item 16 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[_____]
1.66	Math Item 17 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[_____]
1.67	Math Item 18 Child's response: _____ (Correct answer: - 0.87) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]
1.68	Math Item 19 Child's response: _____ (Correct answer: $1\frac{2}{5}$) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]
1.69	Math Item 20 Child's response: _____ (Correct answer: $\frac{25}{63}$) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]

1.70	Last item completed after 4 minutes (possible values: from 1 to 20, -88=NA)	[___]
1.71	Last item completed after 8 minutes (possible values: from 1 to 20, -88=NA)	[___]
1.72	Test administration: Finish Time (hour) (possible values: 07 to 18)	Hours: [___]
1.73	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes: [___]

Booklet 2. Problem Solving

FIELDWORKER: Give the Mathematics Achievement Test Older Cohort - **Booklet 2** to the child. Read the instructions with the child to make sure she/he understands the instructions (**child must answer the questions in order**). Then let the child work by himself/herself with the test under your supervision. **After 10 minutes** finish the administration. Do not forget to register the finish time. Later on, and without the child present, fill in the answer table below with the exact answers provided by the child. In some items you just have to write the response given by the child. In other items you have to write down the response given by the child and then check if it is correct or incorrect and mark accordingly. Consult your fieldworker's manual for detailed instructions.

1.74	Test administration: Start Time (hour) (possible values: 07 to 18)	Hours: [___]
1.75	Test administration: Start Time (minutes) (possible values: 00 to 59)	Minutes: [___]
1.76	Math Item 21 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[___]
1.77	Math Item 22 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[_____]
1.78	Math Item 23 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[___]

1.79	Math Item 24 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[___]
1.80	Math Item 25 (values 01=a, 02=b, 03=c, 04=d, 05=e, 77=NK, 79=refused to answer, 88=NA)	[___]
1.81	Math Item 26 (values 01=a, 02=b, 03=c, 04=d, 77=NK, 79=refused to answer, 88=NA)	[___]
1.82	Math Item 27 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[_____]
1.83	Math Item 28 Child's response: _____ (Correct answer: 07:25) (values 01= correct, 02= incorrect, 77=NK, 79=refused to answer, 88=NA)	[___]
1.84	Math Item 29 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[_____]
1.85	Math Item 30 (values from 0 to 9999, -77=NK, -79=refused to answer, -88=NA)	[_____]

1.86	Test administration: Finish Time (hour) (possible values: 07 to 18)	Hours: [___]
1.87	Test administration: Finish Time (minutes) (possible values: 00 to 59)	Minutes:[___]

FIELDWORKER: Fill out 1.88 to 1.90 **after** you have finished the test with the child and she/he is no longer there.

1.88	Language used by field worker during administration. (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[___]
1.89	Language used by child during administration. (ENTER FROM CODE BOX #1) (if or 07 then specify below) Other, specify: _____	[___]
1.90	Language in which the test was written. (ENTER FROM CODE BOX #1) (if or 07 then specify below) Other, specify: _____	[___]

EVALUATION OF ADMINISTRATION

1.91	<p>Comments on the administration (please comment on any situations that might affect the validity of the test results, especially if you considered the administration of either test inadequate)</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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Date when this section is filled: ___ / ___ / ___

(day/month/year)

Time when section started: ___ : ___

Fieldworker's name: _____ Code: ___

Prueba de Matemática

Cohorte Mayor

Cuadernillo 1

Cálculos Numéricos

Datos del estudiante

Nombre y apellidos: _____

Sexo: M F

Edad: ____ Código del niño: PE _____

Institución Educativa: _____

Grado: _____

Datos Generales

(Llenado por el encuestador)

Nombre del encuestador: _____

Código del encuestador: ____

Departamento: _____ Provincia: _____

Distrito: _____ Centro poblado: _____

Fecha (dd/mm/aa): __/__/__

Hora de inicio: _____ Hora de fin: _____

INSTRUCCIONES

En este primer cuadernillo se te pedirá que resuelvas algunos cálculos numéricos como sumas, restas, multiplicaciones y divisiones. Lee atentamente cada pregunta y resuélvela lo más rápido y lo mejor que puedas. Debes responder las preguntas en orden. Si no sabes la respuesta a una de ellas, pasa a la siguiente. Si terminas rápidamente la prueba podrás regresar a responder las preguntas que no terminaste.

El siguiente es un ejemplo del tipo de ejercicios que vas a resolver en este cuadernillo. En este tipo de ejercicios tendrás que responder escribiendo tu respuesta sobre la línea.

Ejemplo:

$$4 + 5 = \underline{\quad}$$

También vas a encontrar ejercicios como este en el cuadernillo:

Ejemplo:

$$\begin{array}{r} 17 - \\ \underline{4} \end{array}$$

En este caso deberás responder escribiendo tu respuesta debajo de la operación.

PREGUNTAS
Cuadernillo 1. Cálculo Numérico

1. Responde:

$$\begin{array}{r} 596 + \\ \underline{499} \end{array}$$

2. Responde:

$$\begin{array}{r} 81 + \\ 45 \\ \underline{24} \end{array}$$

3. Responde:

$$6^2 = \underline{\hspace{2cm}}$$

4. Responde:

$$\sqrt{81} = \underline{\hspace{2cm}}$$

5. Responde:

$$\begin{array}{r} 836 - \\ \underline{69} \end{array}$$

6. Responde:

$$204 \div 4 = \underline{\hspace{2cm}}$$

7. Responde:

$$45 \div 15 = \underline{\hspace{2cm}}$$

8. Responde:

$$25 \times 36 = \underline{\hspace{2cm}}$$

9. Responde:

$$\begin{array}{r} 100 - \\ \underline{24} \end{array}$$

10. Responde:

$$67 - 45 - 13 = \underline{\hspace{2cm}}$$

11. Responde:

$$9,81 + 7,62 = \underline{\hspace{2cm}}$$

12. Responde:

$$\frac{3}{4} + \frac{6}{4} = \underline{\hspace{2cm}}$$

13. Responde:

$$18,23 - 0,2 = \underline{\hspace{2cm}}$$

14. Responde:

$$\frac{9}{8} \times \frac{2}{3} = \underline{\hspace{2cm}}$$

15. Responde:

$$3 + 5 \times 4 = \underline{\hspace{2cm}}$$

16. Responde:

$$25\% \text{ de } 240 = \underline{\hspace{2cm}}$$

17. Responde:

$$200\% \text{ de } 120 = \underline{\hspace{2cm}}$$

18. Responde:

$$9,21 - 10,08 = \underline{\hspace{2cm}}$$

19. Responde:

$$3\frac{4}{5} - 2\frac{2}{5} = \underline{\hspace{2cm}}$$

20. Responde:

$$\frac{5}{7} \div \frac{9}{5} = \underline{\hspace{2cm}}$$

Prueba de Matemática

Cohorte Mayor

Cuadernillo 2

Resolución de Problemas

Datos del estudiante

Nombre y apellidos: _____

Sexo: M F

Edad: ____ Código del niño: PE _____

Institución Educativa: _____

Grado: _____

Datos Generales

(Llenado por el encuestador)

Nombre del encuestador: _____

Código del encuestador: ____

Departamento: _____ Provincia: _____

Distrito: _____ Centro poblado: _____

Fecha (dd/mm/aa): __/__/__

Hora de inicio: _____ Hora de fin: _____

INSTRUCCIONES

En este segundo cuadernillo se te pedirá que resuelvas algunos problemas de matemática. Lee atentamente cada pregunta y resuélvela lo más rápido y lo mejor que puedas. Debes responder las preguntas en orden. Si no sabes la respuesta a una de ellas, pasa a la siguiente. Si terminas rápidamente la prueba podrás regresar a responder las preguntas que no terminaste.

A continuación, se brindan ejemplos de los ejercicios que vas a resolver. Hay dos tipos de preguntas en esta sección. En el primer tipo tendrás que responder escribiendo tu respuesta.

Ejemplo:

Pedro tiene 10 monedas. Pierde 2 monedas mientras corre. ¿Cuántas monedas le quedan?

Respuesta: _____

En el segundo tipo tendrás que escoger tu respuesta de las alternativas que se te presentan y marcarla con una X.

Ejemplo:

Tenía 4 caramelos y mi hermano me dio 7 más. ¿Cuántos caramelos tengo ahora?

- a) 7
- b) 11
- c) 9
- d) 13

PREGUNTAS
Cuadernillo 2. Resolución de Problemas

21. ¿Cuál de estas unidades es usualmente utilizada para medir un área similar al tamaño de una cancha de fútbol?

- a) Centímetros cuadrados
- b) Centímetros cúbicos
- c) Metros cuadrados
- d) Metros cúbicos

22.

ZAPATOS PARA NIÑOS

La siguiente tabla muestra las tallas que corresponden a diversas medidas de pie.



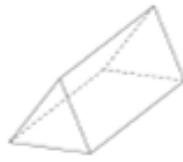
Tabla de conversión de zapatos de niños.

Desde (en mm)	Hasta (en mm)	Talla de zapato
107	115	18
116	122	19
123	128	20
129	134	21
135	139	22
140	146	23
147	152	24
153	159	25
160	166	26
167	172	27
173	179	28
180	186	29
187	192	30
193	199	31
200	206	32
207	212	33
213	219	34
220	226	35

Los pies de Elena miden 163 mm. Utiliza la tabla para determinar que talla de Zapato debería probarse Elena.

Respuesta: _____

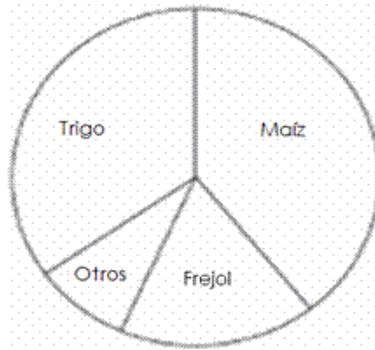
23.



¿Cuál de las siguientes podría doblarse de tal manera que formen el sólido anterior en tres dimensiones?

- a)
- b)
- c)
- d)

24. Este gráfico muestra la distribución de cosechas en un país.



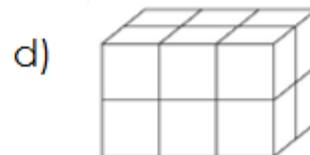
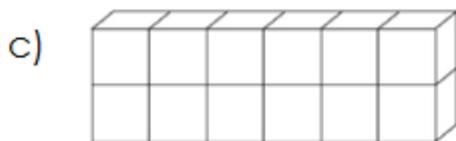
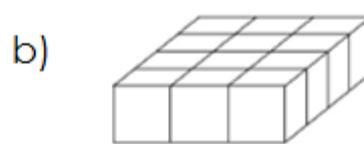
Según la información en el gráfico, ¿cuál de estas afirmaciones es cierta?

- a) Se cultivan más frejoles que trigo.
- b) El maíz constituye más de la mitad de la cosecha total del país.
- c) Los frejoles son más de un tercio de la cosecha total del país.
- d) La suma de las cosechas de frejoles y trigo es más grande que la de maíz.

25. Alrededor de 7 000 revistas se venden en una semana.
¿Alrededor de cuántas revistas se venderán en un año?

- a) 8400
- b) 35 000
- c) 84 000
- d) 350 000
- e) 3 500 000

26. Todos los bloques pequeños tienen el mismo volumen. ¿Qué grupo de bloques tiene un volumen distinto al resto?



27. Un jardín tiene 14 filas. Cada fila tiene 20 plantas. Un jardinero planta 6 filas más con 20 plantas cada una.

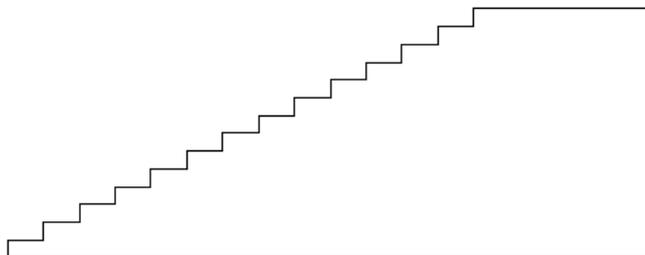
¿Cuántas plantas hay ahora en total?

Respuesta: _____

28. Julio empieza a hacer su tarea a las 6:40. Si Julio se demora tres cuartos de hora en hacer su tarea, ¿a qué hora terminará?

Respuesta: _____

29. El siguiente diagrama ilustra una escalera de 14 gradas, la cual tiene una altura total de 252 cm:



Altura total 252 cm

Largo total 400 cm

¿Cuál es la altura de cada una de las gradas?

Altura: _____ cm.

30. Una cucharada contiene $\frac{1}{5}$ de kg de harina. ¿Cuántas cucharadas de harina se necesitan para llenar una bolsa de 6 kg?

Respuesta: _____



THIS IS A CONFIDENTIAL QUESTIONNAIRE

We have already asked you many questions, but there are some things that might be important for young people like yourself which you might not want to talk about openly. This is why we would like to ask you a few questions in private.

Young people in Ethiopia, India, Peru and Vietnam are doing this questionnaire. The information you give will be used by researchers in your country and internationally to understand young people and to help to develop programmes and policies for you.

We will not write your name on this survey. The answers you give are private. Answer the questions based on what you really think or do. There is no right or wrong answer! If you do not want to answer a question, you don't need to.

If you do not understand a question or need help, just ask the fieldworker.

Do you have any questions?

Thank you very much for your help.

PLEASE READ EACH QUESTION CAREFULLY AND CHOOSE (✓) THE ANSWER BOX THAT APPLIES TO YOU

Section 1

1. The first questions are about how you get on with your parents/guardians and how you feel about things at home. For each statement choose whether this statement is 'certainly true for you', 'a little true for you' or 'not true for you'.

	Certainly true for you	A little true for you	Not true for you	
1. You usually feel able to speak about your views and feelings with your parents/guardians				(SPVIEWR3)
2. Most of the time your parents/guardians treat you fairly when you do something wrong				(TRFAIRR3)
3. Compared to your sisters , you get fewer things (clothes, money, food)				(CMSITGR3)
4. Compared to your brothers , you get fewer things (clothes, money, food)				(CMBRTGR3)
5. Compared to your brothers , you have less freedom to leave the house				(CMBRFRR3)

when you want				
6. Compared to your sisters , you have less freedom to leave the house when you want				(CMSIFRR3)

Section 2

The second part of the questionnaire is about smoking cigarettes.

<p>2. How many of your best friends smoke cigarettes at least once a month? (Choose only one option)</p> <p><input type="checkbox"/> All of my friends</p> <p><input type="checkbox"/> Most of my friends</p> <p><input type="checkbox"/> A few of my friends</p> <p><input type="checkbox"/> None of my friends</p>	(FRNSMKR3)
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<p>3. Do the following people smoke? (You can choose more than one option)</p> <p><input type="checkbox"/> The best friend</p> <p><input type="checkbox"/> Parents/guardians</p> <p><input type="checkbox"/> Brothers/sisters</p> <p><input type="checkbox"/> Boyfriend/girlfriend</p>	<p>(SMKFRNR3)</p> <p>(SMKPRNR3)</p> <p>(SMKSIBR3)</p> <p>(SMKBOYR3)</p>
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4. How old were you when you tried a cigarette for the first time?

(AGECIGR3)

(Choose only **one** option)

- 9 years old or younger
- 10 to 13 years old
- 14 to 16 years old
- I have never tried a cigarette

5. How often do you smoke cigarettes now? (Choose only **one** option)

(OFTSMKR3)

- Every day
- At least once a week
- At least once a month
- Hardly ever
- I never smoke cigarettes

6. On the days you smoke, how many cigarettes do you usually smoke?

(NUMCIGR3)

(Choose only **One** option)

- I never smoke cigarettes
- 1 cigarette or less per day
- 2 to 5 cigarettes per day
- 6 or more per day

Section 3

We know that in many communities young people like yourself are beaten up or treated badly by other people. The first part of this questionnaire asks about things that have happened to you and your friends.

7. How many of your best friends have ever been beaten up? (FRNBTNR3)

(Choose only **one** option)

- All of my friends
- Most of my friends
- A few of my friends
- None of my friends

8. Have you ever been beaten up or physically hurt in other ways by the following people? (You can choose **more** than one option)

- Somebody from your family (BFAMILYR3)
- Boyfriend/girlfriend (BBYFRNR3)
- Stranger (BSTRNGR3)
- Friend (BFRNDR3)

9. During the last 30 days, on how many days did you carry a weapon such as a knife, machete or gun to be able to protect yourself? (Choose only **one** option) (CRYWPNR3)

- 1 day
- 2 to 3 days
- More than 4 days
- Never

10. Other young people can be great. But they also can be really nasty. For each statement, choose whether this happened to you 'never', 'once', '2-3 times' or '4 or more times' during the past year.

We want to know whether other young people...

	Never	Once	2-3 times	4 or more times	
1. Called you names or swore at you					(CLDNMER3)
2. Tried to get you into trouble with your friends					(TRBFRNR3)
3. Took something without permission or stole things from you					(STLTHGR3)
4. Made fun of you for some reason					(MDEFUNR3)
5. Made you uncomfortable by staring at you for a long time					(STARNGR3)
6. Punched, kicked or beat you up					(PNCHDR3)

7. Hurt you physically in some way					(HRTPHYR3)
8. Tried to break or damaged something of yours					(DMGSMTR3)
9. Refused to talk to you or made other people not talk to you					(RFSTLKR3)

Section 4

Many people in Peru drink alcohol like beer or spirits (Pisco or Chicha). The next questions ask you about your experiences with alcohol.

<p>11. How many of your best friends drink alcohol at least once a month? (Choose only one option)</p> <p><input type="checkbox"/> All of my friends</p> <p><input type="checkbox"/> Most of my friends</p> <p><input type="checkbox"/> A few of my friends</p> <p><input type="checkbox"/> None of my friends</p>	(FRNALCR3)
<p>12. How often do you usually drink alcohol? (Choose only one option)</p> <p><input type="checkbox"/> Every day</p> <p><input type="checkbox"/> At least once a week</p>	(YOUALCR3)

- At least once a month
- Only on special occasions (for example, weddings, funerals)
- Hardly ever
- I never drink alcohol

13. When you drink alcohol, how much do you usually drink per day?

(MCHALCR3)

(Choose only **one** option)

- I never drink alcohol
- 1 cup/glass or less
- 2 cups/glasses
- 3 cups/glasses or more

14. Have you ever been drunk from too much alcohol?

(DRKALCR3)

(Choose only **one** option)

- Yes
- No

15. During the past 12 months, how many of these things happened to you while you were drinking alcohol or because you had been drinking alcohol? (You can choose more than one option)

- I got into fights or caused trouble (ALCFGHR3)
- I felt sick or fell over (ALCSCKR3)
- I never drink alcohol (ALCNVRR3)

None of these things happened to me (ALCNONR3)

16. During your life, have you ever tried drugs, such as marijuana, glue or kerosene? (TRDDRGR3)
 (Choose only **one** option)
 Yes
 No

Section 5

Many young people your age think a lot about sex. Some of you might already have had sex. The following questions are about sex and what you know about it.

17. For each of the statements below, decide if it is 'true' or 'false'. If you are not sure, choose 'I don't know'.

	True	False	I don't know	
A woman/girl cannot get pregnant the first time she has sex.				(PRGFRSR3)
If a girl washes herself after sex, she will not get pregnant.				(WSHAFT3)
Using a condom can prevent you from getting a disease				(USECNDR3)

through sex.				
A person who looks very healthy cannot pass on a disease through sex.				(LKSHLTR3)
A person can get HIV or Aids by having sex.				(HIVSEXR3)

18. If you would want to get a condom, where would you go? (Choose only **one** option) (WHRCNDR3)

- Shop / grocer's
- Pharmacy /Drugstore
- Street vendor
- Family planning services or health facility
- Family
- My boyfriend/girlfriend
- Other, please say where:
- I do not know what a condom is
- I do not know where I could get a condom

19. From where would you like to get information on sexual matters? (You can choose **more** than one option) (SEXSCHR3)

- School

- | | |
|---|------------|
| <input type="checkbox"/> Media (television, radio, newspaper) | (SEXMEDR3) |
| <input type="checkbox"/> Friends | (SEXFRNR3) |
| <input type="checkbox"/> Nurse or doctor | (SEXNRSR3) |
| <input type="checkbox"/> Other, please say from where: | (INFSEXR3) |

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|---|------------|
| 20. How many of your best friends have ever had sex?
(Choose only one option) | (FRDSEXR3) |
| <input type="checkbox"/> All of my friends | |
| <input type="checkbox"/> Most of my friends | |
| <input type="checkbox"/> A few of my friends | |
| <input type="checkbox"/> None of my friends | |
| <input type="checkbox"/> I don't know | |

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| 21. How old were you when you had sex for the first time?
(Choose only one option) | (AGESEXR3) |
| <input type="checkbox"/> 13 years old or younger | |
| <input type="checkbox"/> 14 years old | |
| <input type="checkbox"/> 15 years old or older | |
| <input type="checkbox"/> I have never had sex | |
| <input type="checkbox"/> I don't want to answer | |

22. The last time you had sex, what did you do to prevent getting pregnant or a disease?
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|---|------------|
| <input type="checkbox"/> We used a condom | (WEUSCNR3) |
| <input type="checkbox"/> Drink infusion or mate | (DRKINFR3) |
| <input type="checkbox"/> Use after morning pill | (MNGPLLR3) |
| <input type="checkbox"/> Use injections to prevent getting pregnant | (INJCTNR3) |
| <input type="checkbox"/> Other method, please say what: | (OTHMTDR3) |
| <input type="checkbox"/> We did not use any method | (NOTUSER3) |
| <input type="checkbox"/> I don't know if use any method | (NOKNOWR3) |
| <input type="checkbox"/> I never had sex | (NVRSEXR3) |

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|---|------------|
| 23. Have you ever had sex when you did not want to? (Choose only One option) | (NOWNSXR3) |
| <input type="checkbox"/> Yes, one time | |
| <input type="checkbox"/> Yes, more than once | |
| <input type="checkbox"/> No | |

- | | |
|--|------------|
| 24. During your life, have you ever been drunk from alcohol while having sex?
(Choose only One option) | (DRKSEXR3) |
| <input type="checkbox"/> No, never | |
| <input type="checkbox"/> Yes, one time | |
| <input type="checkbox"/> Yes, more than one time | |
| <input type="checkbox"/> I never had sex | |
| <input type="checkbox"/> I don't want to answer | |

Section 6

25. The last part of the questionnaire looks at sadness and other difficulties that many people experience at some point in their lives. As you answer, think about how things have been for you in the last 6 months. It would be great if you could try to answer all the questions even if you are not sure of the answer or if the question seems stupid.

	Certainly true for you	A little true for you	Not true for you	
1. You worry a lot				(WRYLOTR3)
2. You get a lot of headaches, stomach aches or sickness				(HEADACR3)
3. You are often unhappy, downhearted or tearful				(UNHPPYR3)
4. You are nervous in new situations				(NRVSITR3)
5. You have many fears, you are easily scared				(MNYFERR3)

Thank you. You have helped with a very important survey for young people.

Date when this section ended: ___ / ___ / 2009

End hour : ___ : ___