



Building Parental Capacity to Help Child Development: A Randomized Control Trial of the Save the Children Early Childhood Stimulation Program in Bangladesh

Baseline Dataset Guide

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1. Background Information

Globally, at least 200 million children younger than five years old are falling short of their potential for development and growth. In Bangladesh, 22% of infants have low birth weight and only 64% are exclusively breastfed until age 6 months. Forty-one percent of children under five have stunted growth, and the majority lack appropriate stimulation and early learning opportunities. There is some evidence that improvements to children's health, nutrition, and development outcomes can be made through programs that provide direct learning experiences to children and families; are targeted toward younger and disadvantaged children; are of longer duration; and are integrated with family support, health, nutrition, or educational systems and services. Yet there are serious gaps in knowledge about how to deliver integrated early childhood interventions in cost-effective ways in low-income settings—that particularly focuses on improving growth and child development in the first thousand days of a child's life.

This document provides guidance on using the baseline data collected as part of a randomized control trial that investigates the impact of the Save the Children Early Childhood Stimulation Program on child development and anthropometric outcomes. For more information, please see the study's baseline report:

American Institutes for Research. (2014). *Baseline Report for the Impact Evaluation of the Save the Children Early Childhood Stimulation Program* in Bangladesh. Washington, DC: Author.

The Program. Save the Children has developed an early childhood stimulation program that delivers actionable messages to mothers and other caregivers that show them how to interact and play with young children. The program also delivers a child development card and two picture books, and instructions on how to use the card and the books to provide children with early learning opportunities.

The program is low cost and potentially scalable because it builds on an existing delivery platform—nutrition education delivered via local community clinics—and trains current community health care providers to deliver additional messages on early childhood stimulation practices. This program is being implemented in three regions in Bangladesh, and has the potential to be scaled up to improve child well-being throughout the country.

The Impact Evaluation. AIR and its research partners at Data International (DI), the International Centre for Diarrhoeal Disease Research, Bangladesh (ICDDR,B), and Minhaj Mahmud, the head of research of BRAC Institute of Governance of BRAC University, are conducting a cluster-randomized control trial to evaluate the impact of the early stimulation program in three regions of rural Bangladesh. Data collection was performed by Data International (see Section 4: Field Work Details). The study is also receiving advice from a Technical Advisory Board consisting of child development and nutrition specialists and government officials in Bangladesh. The evaluation is funded by the Strategic Impact Evaluation Fund at the World Bank.

In this evaluation, community clinics within the same union (or administrative unit) are randomly assigned to either receive the Save the Children intervention or not. Data on individual child outcomes

and family stimulation behavior are collected from households within the catchment areas of these community clinics.

The Sample. Seventy-eight community clinics are participating in the study, with half receiving the intervention (the treatment group) and half not receiving it (the control group). Thirty-three households with children between 3 and 18 months of age residing in the catchment area of each community clinic at the time of baseline data collection were randomly sampled, resulting in a total sample size of 2,574 households, half treatment and half control.

2. Questionnaires

AIR, ICDDR,B, and DI worked with Save the Children, the World Bank, and the study's advisory board to develop the study instruments. The team developed the baseline data collection instruments, drawing from existing national and international surveys. The final baseline data collection included the following six instruments, which are included in Appendix A:

1. **Household survey** (administered to mothers in every eligible household): The instrument collects information about the household demographic characteristics, household socioeconomic characteristics, knowledge of techniques to stimulate child development, family stimulation behaviors, play and learning activities, child health, feeding practices, and intra-household decision making.
2. **Anthropometric measures** (administered to all children aged between 3 and 18 months in the study sample): We collected the height, weight, and head circumference of each child.
3. **BSID-III test** (administered to all children aged between 3 and 18 months in the study sample): The team administered the cognitive and language subscales of the third version of the Bayley Scales of Infant and Toddler Development. This test consists of a series of developmental play tasks that are scored to determine the child's relative level of development compared with children in the same age cohort.
4. **Service provider survey** (administered to health assistants, family welfare assistants, and community health care providers operating in the selected community clinics): These service providers completed a survey that requested information about their demographic characteristics, education and training experiences, primary task and training, workload and job satisfaction. This information is intended to help evaluators identify potential program delivery issues.
5. **Administrator survey** (administered to district-level health personnel providing information about the inner workings of community clinics and the service providers that these personnel manage): Interviews conducted among the health administrators included: family planning officer, three upazila health and family planning officers, four assistant health inspectors, five health inspectors, one family planning inspector, and one medical technologist.

6. **Non-compliance survey** (administered to households that refused to participate in this study):
The team collected very basic household characteristics to learn about these households.

These six instruments are provided in five datasets (the anthropometrics measures and the BSID-III test were administered together and comprise a single dataset).

3. Sample Design

A. Households in the Study Sample

The study sample frame was generated from community clinic health assistant records, which have the advantage of being the centralized government document of record containing the population frame for all households with children under five years of age. The health assistant dataset included data for all three upazilas of interest. Save the Children's Health Division arranged meetings between the impact evaluation team and health assistants (at each community clinic). These meetings provided an opportunity for the team to solicit household listings from the health assistants, as well as compiled monthly reports from the family welfare assistants. The data collection firm photocopied the relevant pages from the health assistant records and entered the information into a dataset.

Based on an examination of the extant health assistant dataset described above, the study excluded 11 unions (out of a total of 41 unions) located in these three upazilas. Six of the unions were removed because data were not available. A further five unions were removed because they only had one community clinic (the study design requires each union to have at least one community clinic for each of the two treatment conditions). The final sampling frame included 78 community clinics located in 30 unions.

The sample frame was generated within each community clinic, and the units in the frame are households with children aged between 3 months and 18 months of age, which were situated in the selected community clinics' catchment areas during the period of the baseline data collection. The rationale for restricting the frame to households with children aged three months or older was that the main developmental assessment tool chosen for the evaluation—the BSID-III—has not been previously validated on children under the age of three months in Bangladesh. Early child development specialists consider the BSID-III test to be the gold standard assessment of development for children under 42 months of age, and it has been adapted by the team for use in Bangladesh. Because the BSID-III test is only valid for children under 42 months of age, we had to restrict the upper age limit of participating children to 18 months or younger at the time of baseline data collection in order to collect valid endline data 24 months later. To be eligible, the household had to reside in the catchment area during the baseline data collection period (November 2013–January 2014).

Using the health assistant records, the team created a list of households with at least one child aged between 3 and 18 months during the baseline data collection period. The team used a reference date of

October 21, 2013, to calculate the age (in months) of the target children, and the team will collect endline data by October 2015, when the children will still be under 42 months of age.

Finally, within each community clinic catchment area, we randomly selected 33 households with children aged between 3 months and 18 months (as of October 21, 2013). The same set of households surveyed during the baseline data collection period will be surveyed during the endline data collection period.

Table 1 presents the baseline survey coverage by region and instrument. It presents, by upazila, the number of household surveys, BSID–III and anthropometric measures, and refusal surveys completed.

Table 1: Baseline Survey Coverage of Households and Infants

Upazila	Household	BSID–III Test/ Anthropometrics	Refusals or Non- Compliance
Upazila 1	330	330	11
Upazila 2	1,023	1,023	18
Upazila 3	1,221	1,221	10
Overall	2,574	2,574	39

B. Health Service Providers in the Study

The study also conducted interviews with health service providers. We took advantage of the fact that Save the Children’s Health Division was training service providers between August and September 2013, and we collected names and contact information for services providers during three of their major training sessions. These service providers were interviewed later when the data collectors collected the health assistant records. However, because the training sessions occurred prior to the sampling of households, the data collected from service providers do not perfectly overlap with the final sample.

We expected to collect one survey from each of the three different types of service provider (i.e., a minimum of 234 surveys for 78 community clinics).¹ Instead, we collected data from 190 of the service providers who worked in the selected community clinics. We have no data for two of the 78 community clinics. The sample of service providers was smaller than expected because not all service providers attended the Save the Children Health Division training and some were later transferred to different community clinics. We also collected 65 other surveys from service providers who work either in community clinics outside of the sample or at the respective upazila health complex. Table 2, summarizes the data collected from service providers by upazila.

¹ However, in some larger community clinics, it is possible to find more than one FWA and HA.

Table 2: Baseline Survey Coverage of Service Providers

Upazila	Clinics in the Study	Clinics With Data	Total Interviews	Service Providers in the Sample
Upazila 1	10	10	50	33
Upazila 2	31	31	128	91
Upazila 3	37	35	77	66
Overall	78	76	255	190

C. Health Administrators in the Study

Finally, the field data collection team conducted interviews with upazila and union-level administrators in the health system. These interviews were designed to gather information about the role of each health administrator in relation to the community clinic. The field team visited each of the three upazilas' health complexes and asked for the administrators who directly supervised the community clinic-level FWAs and HAs. If the original respondent was not in direct contact with the community clinic service providers, the data collector asked to be referred to upazila-level personnel for the interview. In total, 15 interviews were completed—five from each upazila. Table 3 summarizes the administrators data collected during baseline.

Table 3: Baseline Coverage of Administrators

Upazila	Administrator
Upazila 1	5
Upazila 2	5
Upazila 3	5
Overall	15

4. Field Work Details

Baseline data were collected after the sampling of households but prior to the random assignment of program status in order to minimize the potential for anticipation effects that could affect baseline values for variables of interest.

A. Dates of Data Collection

Data collection commenced in Muladi and Kalaura on October 30, 2013 and in Satkania on November 29, 2013, after two rounds of pilot testing in order to check the data collection process, protocols, and instruments. Data collection concluded on January 16, 2014, which was slightly later than anticipated because of the national political situation in Bangladesh. During the data collection period, the country experienced a tense and disruptive political climate, with sporadic violence and vandalism across the country. Vehicular movements were restricted, and when available they were charged much higher than normal fares. Completing the survey work in this climate took longer and required additional effort.

B. Response Rates

The data collection team reported successful completion of 2,574 household surveys, anthropometric measures, and the BSID–III Scales of Infant Development from the three widely dispersed study areas. This is the full sample necessary to provide the study with adequate statistical power. All 78 community clinics in 30 unions participated in the data collection. Even in the small number of cases (39 households or 2%) where households refused to participate in the evaluation, data collectors completed the non-compliance survey to allow some statistical comparisons between study participants and non-compliers. Those 39 households were replaced by a new set of randomly selected households.

Data were also collected from 190 health service providers and 15 health administrators from the three selected upazilas. These survey data provide context for the evaluation, including how the program’s theory of change works in practice.

C. Data Collection Mode

Data collection took place face to face in the field, using highly scripted surveys. Collectors first located infants in the randomly selected sample by visiting the residential addresses provided by health assistants. After locating each family, the field staff administered the household interview. After completing the survey, the mother was requested to visit her assigned community clinic at her earliest convenience—preferably the following day—so that the BSID–III test could be administered to her child.

D. Data Collectors

Data International conducted field operations with oversight from its Dhaka office and with supervision in the field. There was at least one field supervisor in each upazila to lead activities and maintain constant contact with the field manager and Data International’s head office in Dhaka. During data collection, the field supervisor conducted spot checks of completed questionnaires from each enumerator working under his or her supervision at least once. At the end of each day’s fieldwork, the

field supervisor reviewed and edited the survey questionnaires. While enumerators completed the study's surveys, ICDDR,B experts trained different testers to administer the BSID–III test to infants.

E. Supervision

The study employed multiple layers of supervision and quality control. At the most local level, Data International field supervisors directly observed the progress of the data collectors. Data International senior staff also monitored data collection closely. One of the principal investigators and three trained supervisors from ICDDR,B performed spot checks of baseline data collection and observed the administration of the BSID–III.² AIR home office staff reviewed weekly reports from the field and maintained close communication with the field staff, which was critical to troubleshooting challenges that arose in the field and ensuring the collection of complete and high-quality data.

5. Use of the Data

A. Data Quality

The data were found to be of high quality. The first round of data cleaning and checking was carried out at the field level by the field supervisors. Once the hard copies of the completed questionnaires arrived at the data collector's Dhaka office, the data were entered using customized Microsoft Access software. Statistical checks (of, e.g., frequency and range) were conducted to check data consistency and reliability.

Stata files were then sent via secure FTP server to AIR, where they underwent further checking, cleaning, and editing by AIR staff using Stata software. The data were checked for outliers and impossible values. Missing values were not recoded. Some variables were recoded to be binary, where appropriate. Additional variables were created for analysis purposes, as described below in the Constructed Data section.

B. Linking Observations

All baseline information collected for this study is consolidated in five datasets (as listed in Table 4). Each of these datasets has unique identifiers that can be used to link them. The Household Survey dataset and Bayley and Anthropometric dataset can be merged using the variable V001, a de-identified ID variable which is unique to each child, used for identification of observations. Merging with the Noncompliance Survey and Service Provider Survey datasets can be done using the cc_code variable, which is the community clinic numeric code. The Health Administrator dataset may be merged to other datasets at the Upazila level (variable A011).

² The ICDDR,B supervisors followed the quality control procedures that are part of the organization's standard protocol. They reported their findings to the team and discussed them with the testers at the end of each test, correcting any mistakes that appeared. ICDDR,B supervisors noted that the quality of the testing was high, overall. They found that the testers' skills and manners were highly appropriate for the test, and that the testing environment was conducive to the test.

List of data files:

Table 4. list of datasets and file names

Dataset	Filename
Household Survey	SIEF_HouseholdSurvey_baseline.dta
Bayley and Anthropometric Measures	SIEF_Bayley_baseline.dta
Service Provider Survey	SIEF_ServiceProviderSurvey_baseline.dta
Health Administrator Survey	SIEF_HealthAdmin_baseline.dta
Noncompliance Survey	SIEF_NonCompliers_baseline.dta

6. Weights

The datasets have no weights.

7. Constructed Data

The following are the constructed variables that were created using variables directly collected in the instruments in Appendix A.

A. Household Survey Constructed Variables

Single parent household

First “mother” variable is generated if the household member is listed as the respondent. The enumerators were instructed to interview the mother of the household. Then “father” is generated if the household member is listed as spouse of the household respondent. If only one parent is listed to live in the household, the household is considered a “single parent household”. (See Section B: Q2)

Mother-in-law lives in household

If the household member is listed as “mother-in-law or father in-law” and gender is female, we list that the mother-in-law resides in the household. (See Section B: Q2 and Q3)

Muslim household

If the father (see father variable as described in single parent household above) is listed as Muslim then the household is coded as a Muslim household. If religion is missing or there is no father in the household, then the mother’s religion’s information is used for the household. (See Section B: Q8).

Mother's education (number of years)

The mother’s education is a numeric variable that includes up to class 12 based on the highest class passed question. Graduate and Masters Education are coded as 12 years to create this variable. Pre-primary school, Qawmi madrasa, and Hafezi are not included as formal education for this variable. (See Section B: Q7)

Father's education (number of years)

The father's education is a numeric variable that includes up to class 12 based on highest class passed question. Graduate and Masters Education are coded as 12 years for the purpose of this indicator. Pre-primary school, Qawmi madrasa, and Hafezi are not included as formal education for this variable. (See Section B: Q7)

Father employed

Using the father variable calculated as described in "single parent household" above, the variable "father employed" is created if the spouse of the respondent was listed as employed. A father is not coded as employed if he answered that his activity status is "looking for a job", "household work", or "Do not work" (See Section B: Q12).

Mother married

Using the mother variable calculated as described in "single parent household" above, mother is considered married if marital status was reported to be "married". (See Section B Q10)

Mother works at home

Using the mother variable calculated as described in "single parent household" above, mother is considered to work at home if the respondent's employment was listed as "household work". (See Section B: Q12)

Mother's Age

Using the mother variable calculated as described in "single parent household" above, the age is calculated from Q4 from Section B.

Household size

A count of each family member per household is used to create household size. This includes all people listed as household member in Section B.

Mother is employed

Using the mother variable calculated as described in "single parent household" above, mother is considered employed if the respondent's activity status was listed as "employed". (See Section B: Q12)

Household Indicators

The household indicators were generated from Section C in the household survey. They were computed as follows:

- Finished wall (cement/brick): coded as 1 if household has either cement or brick walls in question C014; 0 if any other material listed.
- Finished floor (cement/concrete): coded as 1 if household has either cement or concrete floor in question C012; 0 if any other material listed.

- Finished roof (cement/concrete): coded as 1 if household has either cement or concrete roof in question C013; 0 if any other material listed.
- Fuel used for cooking clean: coded as 1 if household reports using natural gas in question C015; 0 if any other fuel listed.
- Fuel used for cooking poor: coded as 1 if household reports using LPG or Kerosene in question C015; 0 if any other fuel listed.
- Fuel used for cooking very poor: coded as 1 if household reports using wood, straw, shrubs, or grass in question C015; 0 if any other material listed.
- Latrine type (Improved): coded as 1 if household reports either ring-slab/offset latrine (water seal), Pit latrine (covered), or septic latrine in question C002; 0 for all other types.
- Household has own latrine: coded as 1 if household reports yes in question C003; 0 if no.
- Piped water source: coded as 1 if household reports deep tube well, shallow tube well, or tap water supplied through pipes in question C001; 0 if any other water source is listed.

Wealth index

The index is a composite of several measures of household wealth—including assets possessed by the household, number of household members per sleeping room, drinking water supplies, toilet facilities, home building materials, source of cooking fuel, and land area. This indicator was validated by using the 2011 data from the Bangladesh Demographic Health Survey (BDHS) to create a “proxy” wealth index.

Mother has completed work for money (past week)

This indicator is created from question D001, Section D of the household questionnaire. Mothers were asked if they had taken on any jobs, sold items, worked on the farm or in the family business for any cash or in-kind payments in the past week.

Intra-household decision making indicators

The decision making indicators are based on who is most responsible for making decisions about food, money, and health (questions H001-H006 in the household questionnaire. If the answers involved the mother, then a variable indicating the mother as the most responsible person for making household decisions was created. Alternatively, if the answers involved the mother-in-law then a variable indicating the mother-in-law as the most responsible person was created.

Maternal Depression scale

The maternal depression scale is generated using the six questions from Section L of the household questionnaire. The depression scale indicates the number of days that the respondent reported feeling certain ways during the past week. First question L004 was reverse coded, then all days were added to get a scale that ranges from 0 to 42 days.

Stimulation knowledge scale

The stimulation knowledge scale is generated using Section G from the household questionnaire. The scale summarizes mothers’ responses to a number of statements about early childhood stimulation. Mothers who responded “not sure” were not included in the total. To create the stimulation knowledge scale, questions G001, G002, G003, and G006 were reverse coded, and then summed to create a scale

that ranges from 0 to 8.

Modified Short HOME inventory scale

The modified short home observation for measurement of the environment (HOME) inventory is created using section J from the household questionnaire. To generate the scale questions J001, J002, J006, and J007 were reverse coded, and the ten questions were added to generate a scale that ranges from 0 to 10.

Play material scale

The play material scale obtained from the family care indicators (FCI) is created using section K from the household questionnaire. To generate the scale question 5 was reverse coded, and then the five questions were added to get a scale that ranges from 0 to 5.

Anthropometric outcomes

The anthropometric measures include all inputs needed to calculate important physical development scores. These inputs—age in months, height, weight, head circumference, and gender—were used in the WHO anthro software to calculate a number of standardized measurement scores that can be compared across a number of countries and ages³. The mean z-scores for weight-for-height, height-for-age, weight-for-age, and head circumference-for-age are reported as calculated by the WHO software. The z-scores calculated from the anthropometric measures can be interpreted as measures of severe malnutrition for three outcomes in children under 5 years of age:

Wasted: Child with a weight-for-height z-score of less than negative 2.

Stunted: Child with a height-for-age z-score of less than negative 2.

Underweight: Children with a weight-for-age z-score of less than negative 2.

Child development outcomes

Bayley cognitive and language composite scores are used as children's development measures.

Breastfeeding Practices

The breastfeeding practices indicators come from Section E in the household questionnaire. They are computed as follows:

- Ever breastfed: coded as 1 for mothers who responded yes to question E002; 0 for no.
- Exclusively breastfed (6 or more months): coded as 1 for mothers who reported breastfeeding for 6 or more months for children 6 months or older (E003 and age in months); 0 for mothers who did not report breastfeeding for 6 or more months.
- Months exclusively breastfed: Number of months child was reported exclusively breastfed (E003).
- Hours after birth child was put to the breast: Number of hours after birth that the child was put

³ These standards were developed using data collected in the WHO Multicentre Growth Reference Study. The site presents documentation on how the physical growth curves and motor milestone windows of achievement were developed as well as application tools to support implementation of the standards.

to the breast after birth (E004).

- Child was given colostrum: coded as 1 for mothers who responded yes to question E005; 0 for mothers who responded no. Mothers who responded “don’t remember” or “no comment”, were not included.
- Currently breastfed: coded as 1 for mothers who responded yes to question E006; 0 for mothers who responded no. Mothers who did not respond were not included in the total.
- Number of night feedings (prior night): Number of breast feedings the prior night as reported by question E007.
- Number of day feedings (prior day): Number of breast feedings the prior day as reported by question E008.
- Child was given solid foods or liquid with breastfeeding (5 months or younger): coded as 1 for currently breastfeeding children who were also given liquids and solid foods in the past day aged 5 months or younger (E006, E009, and age in months).
- Child was given solid foods or liquid with breastfeeding (6 months or older): coded as 1 for currently breastfeeding children who were also given liquids and solid foods in the past day aged 6 months or older (E009 and age in months).

Food Diversity: Minimum times fed (%)

The number of meals that an infant or young child needs in a day depends on the age of the child as well as whether the child is breastfeeding. Breastfed infants 6–8 months old need 2–3 meals per day, while breastfed children 9–23 months need 3–4 meals per day, with 1–2 additional snacks as desired. Children who are not breastfed should be given 1–2 cups of milk and 1–2 extra meals per day. Therefore, children aged 6–8 months were regarded as fed the minimum amount of times if the mother reported 2 or more meals in question E010 and the child was also being breastfed (E006). Children aged 9–18 months who were reported as being fed 3 or more meals in question E010 along with being breastfed were reported as fed the minimum amount of times. For all children aged 6 through 18 months who were not being currently breastfed, the minimum meals reported in E010 had to be equal to or greater than 4 and at least once the mother had to report dairy as part of the last day’s meal (see food categories E011c, E011d, and E011f).

Diet diversity indicator

Dietary diversity is a proxy for adequate micronutrient-density of foods. To be considered to have enough diet diversity for children aged 6–23 months, having 4 of the following food groups on the previous day would mean that the child had a high likelihood of consuming at least one animal-source food and at least one fruit or vegetable, in addition to a staple food.

The 7 foods groups used for calculation of diet diversity indicator are:

- Grains, roots and tubers (E011g, E011h, and E011s)
- Legumes and nuts (E011r and E011s)
- Dairy products (E011c, E011d, and E011f)
- Flesh foods (E011o, E011p, and E011q)
- Eggs (E011n)
- Vitamin-A rich fruits and vegetables (E011i, E011k, and E011j)
- Other fruits and vegetables (E011m)

First each category of food was created based on whether the mother reported the child eating one or more of the types that fit into each category the day before (see above). Then, for all children aged 6-18 months the total number was added. Children having 4 or more of these food groups are 1 for this indicator.

Micronutrients

The two micronutrient indicators were created from variables E012 and E013. The first one is coded 1 for mothers who reported yes to child receiving Vitamin A; and 0 for those who reported not receiving Vitamin A; The second indicator is coded as 1 for mothers who reported yes to child receiving anti-helminth in the past 6 months; and 0 for those who reported not receiving anti-helminth. Mothers who were not sure were not included in the totals. These indicators were generated only for households where the sampled child's age ranged from 12 to 18 months.

Morbidity

The morbidity indicators were created from variables E014 and E016 in the household questionnaire. The indicator is coded as 1 for households who reported having a child who had diarrhea or was seriously ill in the past two weeks; and it is coded as 0 for households who reported No for these two variables. Mothers who responded "don't know" were not included in the creation of this indicator.

Treatment for Illness

The treatment indicators were created from variables E015 and E017 in the household questionnaire. The indicator is coded as 1 for households who reported child being treated for diarrhea or for a major illness in the past two weeks; the indicator is coded as 0 for those who reported not using treatment.

Mothers who were not sure were not included in the total, and total number reflects children who were reported as ill in questions E014 and E016 for each outcome.

Hand Washing: Family members use soap or detergent to wash hands

This indicator reports the family members who use soap or detergent to wash hands in question E020. Any other hand washing items (ash, mud, water, nothing, and other) are coded as zero.

Pregnancy and antenatal Care

Mother currently pregnant: coded as 1 for mothers who reported yes to currently being pregnant; and 0 for mothers who reported not being pregnant (see F001).

Mother had antenatal check-ups during current/last pregnancy: coded as 1 if mother reported yes to having any ante-natal checkups during current or last pregnancy and 0 otherwise (see F003).

Responsive Feeding

Using Section I from the household questionnaire: If the mother did not usually do anything to make the sample child eat if they refused, they got a 0 on the scale (see question I001 from responsive feeding

Section I). For those who reported they usually encouraged their child to eat, a score was added for the positive feeding responses (see I00d, I00e, I00f, I00g) leaving a scale of 0-4 for positive feeding responses. A binary variable was also generated which shows if the mother used any positive feeding encouragement or if they did not.

A scale for negative responsive feeding was also created. If the mother did not usually do anything to make the selected child eat if they refused, they got a 1 on the scale (see question I001 from responsive feeding Section I). For those who reported they usually encouraged their child to eat, a score was added for the negative feeding responses (see I00a, I00b, I00c) leaving a scale of 0-3 for negative feeding responses. A binary variable was also created which shows if the mother used any negative feeding practices (not encouraging child to eat at all is also considered a negative feeding response).

B. Service Provider Constructed Variables

Female

Coded as 1 if respondent reported gender as female; coded as 0 if respondent reported gender as male (A002).

Religion

Coded as 1 if reported Islam as their religion; coded as 0 if reported other religion (A003)

Education Variables

The education level of the service provider from question B001 which captures the “highest class pass”. Education was broken into primary, secondary, and graduate levels of education. Primary includes all grade levels from 1-8; secondary includes all grade levels from 9-12; and graduate level education include education levels 14 or 16.

C. Health Administrator Survey Constructed Variables

Roles of Health Administrator

The different roles listed by the health administrator from question 1a 1b and 1c were used to create a number of binary variables. If the administrator listed any of the following roles, they received a 1 for this outcome. If the administrator did not list this particular role they received a 0.

- Visit community clinic
- Ensure/monitor attendance of CHCP, HA, FWA
- Ensure medicine supply
- Visit all activities of clinic
- Identify the problems of the clinic and take necessary steps to inform the high officials

- Identify the problems of the clinic and aid to get the necessary solution
- Supervising and performing government duties
- Work according to the checklist
- Monitor work and see if it is being done according to target
- See if the quality and the type of service is acceptable
- Motivate the public to obtain services
- When signs of diarrhoea or mumps are observed in a patient, sending the patient to hospital

FWA household visits indicators

For question 8 in the health administrator survey, all outcomes were coded as binary. Only those who responded that they had direct contact with FWAs in question 6b were included in these indicators.

- All Family Welfare Assistances visit all their assigned households
- When the household is located very far from the Community Clinic (for FWAs)
- When distance among households is too long (for FWAs)

HA household visits indicators

For question 9 in the health administrator survey, all outcomes were coded as binary. Only those who responded that they had direct contact with HAs in question 6c were included in these indicators.

- All Health Assistants visit all their assigned households
- When the household is located very far from the Community Clinic (for HAs)
- When distance among households is too long (for HAs)

Other important positions

For each position listed in questions 10 and 11, a binary indicator was created to denote if any responses were included by interviewers. The positions are listed as follows:

- 'MEDICAL OFFICER DISEASE CONTROL' plays important role in CC
- 'UPAZILA HEALTH AND FAMILY PLANNING OFFICER' plays important role in CC
- 'HEALTH INSPECTOR' plays important role in CC
- 'FAMILY PLANNING INSPECTOR' plays important role in CC
- 'CIVIL SURGEON' plays important role in CC
- 'UPAZILA NIRBAHI OFFICER' plays important role in CC
- 'DEPUTY DIRECTOR (HEALTH)' plays important role in CC
- 'UPAZILA CHAIRMAN' plays important role in CC

Many other indicators were recoded as binary to represent the proportion of administrators responding to questions in the survey.

8. De-Identification of Data

To protect respondents' identity, several steps were taken to maintain anonymity: we **removed** individual identifiers, we **replaced** geographical subdivisions with artificially generated identifiers or

numerical values, and we **modified** or reduced the precision of certain variables by aggregating response categories. As a general rule we aggregated categories with 5 cases or less.

We suppressed from the data all individual identifiers such as name of the respondent, unique codes or identifiers such as the national ID card number, elements of dates such as the individual birth date, or the date of the interview, and information such as telephone numbers. Moreover, all geographic subdivisions including upazilas, unions, community clinic name, mauza or village were removed from the dataset. Instead, geographical names were replaced by artificially generated identifiers or numeric values created specifically for this study. Finally, we also reduced the precision of certain variables that had response categories with five or fewer cases. For example, because only a few households had a family size of more than 14 individuals, for families that did we redefined the household size variable as “14 members or more.” The following sections describe for each of the datasets all the variables that were removed, de-identified, or modified to avoid the identification of individuals in the dataset.

A. Household Data

Removed from dataset: The following variables were dropped to make it difficult to identify respondents:

1. Child ID number obtained from health assistant’s birth records
2. Child ID under household profile (which household member from Section B is the child)
3. Date of interview
4. Name of interviewer
5. Household profile serial number (which household member from Section B is leaving a National ID number)
6. National ID number (national identification of Bangladesh)
7. Telephone number
8. Household number
9. Para/sub-village
10. Village
11. Mauza
12. Data reported in Section B for all household members except for the mother or father

De-identified Variables: The names of upazilas, districts, and unions were replaced by artificially generated identifiers.

Modified Variables: The following variables were reformatted because some response categories had five or fewer cases: mother’s age, household size, mode of transportation, source of water, main floor material, and type of cooking fuel used.

For mother’s age, we grouped anyone younger than 18 or older than 39 into categories so that we do not provide respondent ages that are relatively rare in the data. For household size, any household greater than or equal to 14 was top-coded as “14 or more” for the same reason. For the mode of transportation, we had 5 or fewer households who used a boat, so we grouped them in the “other”

category. For drinking source, five or fewer households reported pond sand filter or other so these were all grouped into an “other” category. For type of floor, five or fewer households reported wood or tile flooring, so these alternatives were grouped into the “other” category. Five or fewer households have listed wood as roof material. These were grouped with bamboo. Finally, five or fewer households reported using electricity, kerosene, animal dung, or wood-dust/charcoal for cooking, so these alternatives were grouped into the “other” category.

B. Bayley Data

Removed from dataset: The following variables were removed from the dataset to make it difficult to identify respondents:

1. Child ID number obtained from health assistant’s birth records
2. Child’s name
3. Child’s household profile ID
4. Para-village
5. Village
6. Mauza
7. Child’s father’s name
8. Child’s mother’s name
9. Examiner’s name
10. Date tested
11. Date of birth
12. Two variables pertaining to age (in days)
13. Bayley’s individual items were removed from the dataset

De-identified Variables: The names of upazilas were replaced by artificially generated identifiers.

C. Service Provider Data

Removed from dataset: The following variables were dropped to make it difficult to identify respondents, including variables that directly identify respondents (e.g., name, phone number) and dummy variables with 5 cases or fewer with a specific characteristic:

1. Service provider name
2. Service provider ID number
3. Service provider mobile/phone
4. Place of current residence
5. Community clinic where the service provider works
6. Serial number
7. Union
8. Whether received diploma

9. Type of diploma received
10. Religion
11. Date of the interview
12. Name of the interviewer

De-identified Variables: The names of upazilas were replaced by artificially generated identifiers.

Modified Variables: Information regarding respondents' education was reformatted to make it more difficult to identify respondents. For education level, there were 5 or fewer people having specific numbers of years of education less than or equal to 9 years, so these values were grouped into a new category. Furthermore, there were 5 or fewer people having SSC or higher education, but lower than HSC. These were also grouped into another category. Age of service provider could also lead to easily identifying respondents, so age was categorized in groups of 10. In addition, variables related to age and years of experience were aggregated into categories. We categorized years of experience based on distribution of the outcomes in the following groups: 1- less than 2 years, 2- 2 to 2.99 years, 3- 3 to 3.99 years, 4- 4 to 4.99 years, 5- 5 to 5.99 years, 6- 6 to 15 years, 7- 15.1 to 30 years, and 8- 30.1 plus years.

D. Administrator Data

Removed from dataset: The following variables were removed from the data to make it difficult to identify respondents:

1. Date of interview
2. Name of interviewer
3. Interviewer code
4. Name of the person
5. Job position
6. Office Name
7. Phone number
8. Union
9. District
10. Names of government officials that play an important role at the local community clinic within the office
11. Names of government officials that play an important role at the local community clinic outside the office

De-identified Variables: The names of upazilas were replaced with unique, unlabeled numbers.

E. Non-complier Data

Removed from dataset: The following variables were dropped to make it difficult to identify respondents:

1. Unique child ID
2. Questionnaire serial number
3. Child ID under household profile (which household member from Section B is the child)
4. Date of first visit
5. Date of second visit
6. Date of third visit
7. Date of interview
8. Name of interviewer
9. Household number
10. Para/sub-village
11. Village
12. Mauza
13. Union
14. District
15. Number of rooms in household used for sleeping

De-identified Variables: The names of upazilas were replaced with unique, unlabeled numbers.

9. Data Access

De-identified data and related documentation will be made available as **licensed files** or files whose dissemination is restricted to bona fide users with legitimate need to access the data who have received authorization to access them after submitting a documented application and signing an agreement governing use of the data. These files will be made available on the World Bank Open Data Catalog under the World Bank's Open Data and Knowledge Initiative.

10. Documentation

Additional documentation is available for working with these data. Appendix A below includes copies of all of the study instruments except the Bayley Scales of Infant Development, 3rd Edition, due to copyright restrictions. Appendix B below includes codebooks of all cleaned original datasets. Finally, the full report on baseline data collection, *Baseline Report for the Impact Evaluation of the Save the Children Early Childhood Stimulation Program*, has been uploaded as part of the data submission and contains much more detailed information.

11. Codes

All codes are printed in the questionnaires in Appendix B.

12. Other

Codebooks of the five datasets are included in Appendix B.

Appendix A: Study Instruments

1. Baseline Household (Mother) Survey

V001	Ques. SL	
V002	Child ID No.	

V003	Date of interview	Day:	Month:	Year:
V004	Name of interviewer		Code	

A. Identification (to be filled by enumerator)

SI	Area	Name	Code
A001	Household Number		
A002	Para/sub-village		
A003	Village		
A004	Mauza		
A005	Union		
A006	Upazila		
A007	District		
A008	Distance to the nearest Community Clinic (to be filled by enumerator)	Distance in Km ____	
A009	Time (in minutes) required using normal mode of transportation		
A010	Mode of transportation		1 = Walking 2 = Rickshaw/van 3 = Boat 4 = Auto-rickshaw

A011	How long does it take to reach the nearest CC by walking		
A012	How long does it take to reach the nearest CC by using common mode of transport		

B. Household Profile [Note: Demographic Information]

										For members age 7 Years and above			
ID	Name of HH Member (Start with the name of HH head)	Relationship to respondent (Use code)	Sex 1=Male 2=Female	Age (months/years)		Is HH member currently attending school 1=Yes 2=No	Highest class passed (Use code)	Religion (Use code)	Ethnicity (Use code)	Marital Status (Use code)	Can write a letter? 1=Yes 2=No	Activity Status 1= Employed 2=Looking for job 3=Household work 4=Does not work	If employed, field of employment: 1=Agriculture 2=Industries 3=Services
				Years	Months								
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
B001													
B002													
B003													
B004													
B005													
B006													
B007													
B008													
B009													
B010													
B011													
B012													

Relationship to intended	1=Intended respondent; 2=Spouse; 3=Son/Daughter; 4=Sibling; 5=Parent; 6=Daughter-in-law/Son-in-law;7=Sister-in-law/Brother-in-law; 8=Father-in-law/Mother-in-law;
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respondent	9 = Grandchild; 10 = Nephew/Niece; 11 = Others (specify); 12 = Grandparent
Marital Status	1=Unmarried; 2=Married; 3=Widowed; 4=Divorced /Separated; 99 = Not Applicable
Religion	1=Muslim, 2=Hindu, 3=Christian, 4=Buddhist, 5= Other
Ethnicity	1=Bengali 2=Tribal, 3=Non-Bengali, 4= Other (specify)
Highest class passed	0=No class, 1=Class 1; 2=Class 2; 3=Class 3; 4=Class 4; 5=Class 5; 6=Class 6; 7=Class 7; 8=Class 8; 9=Class 9; 10=SSC/ Dakhil pass; 11=Class 11; 12=HSC/ Alem pass; 14=Graduate/ Fazil; 16=Masters/Kami; 66=Pre primary school; 67= Qawmi madrasa; 68= Hafezi; 69 = Others (specify)

C. Housing [Note: SES Information]

Sl.	Questions and Filters	Coding Categories	Answer
C001	What is the main source of water for drinking for your household?	1=Deep tube well 2=Shallow tube well 3=Tape water supplied through pipes 4=Pond sand filter 5=Rainwater harvesting system 6=Rainwater 7=Pond 8=River/canal 9=Traditional well 10=Other (Specify)	
C002	What type of latrine does your household use? (Bold type indicates hygienic types)	1=Ring-slab/offset latrine (waterseal) 2=Pit latrine (covered) 3=Ring-slab/offset latrine (water seal broken) 4=Pit latrine (uncovered) 5=Septic latrine 6=Hanging/open latrine 7=No toilet facility	
C003	Is it your own latrine? Interviewer: Observe the latrine	1= Yes; 2= No	
C004	How many rooms in this household are used for sleeping?	Number	
C005	Does any member of this household own?		
C005a	Auto bike	1= Yes; 2= No	
C005b	Rickshaw	1= Yes; 2= No	
C005c	Bicycle	1= Yes; 2= No	
C005d	Motorcycle/scooter	1= Yes; 2= No	
C005e	Electricity	1= Yes; 2= No	
C005f	Radio	1= Yes; 2= No	
C005g	Television	1= Yes; 2= No	
C005h	Mobile phone	1= Yes; 2= No	
C005i	Non-mobile phone	1= Yes; 2= No	
C005j	Refrigerator	1= Yes; 2= No	
C005k	Almirah/wardrobe	1= Yes; 2= No	
C005l	Table	1= Yes; 2= No	

Sl.	Questions and Filters	Coding Categories	Answer
C005m	Chair	1= Yes; 2= No	
C005n	Electric fan	1= Yes; 2= No	
C005o	DVD/VCR	1= Yes; 2= No	
C005p	Water pump	1= Yes; 2= No	
C006	Does this household own any livestock, herds, other farm animals, or poultry?	1= Yes; 2= No	
C007	How many of the following animals does this household own?		
C007a	Buffaloes	Number	
C007b	Cows	Number	
C007c	Horses/Donkeys/Mules	Number	
C007d	Goat	Number	
C007e	Sheep	Number	
C007f	Chicken	Number	
C008	Does your household own this homestead?	1= Yes; 2= No	
C009	If NO, probe: Does your household own homestead in any other places?	1= Yes; 2= No	
C010	Does your household own any land (other than the homestead land)?	1= Yes; 2= No	
C011	How much land does your household own (other than the homestead land)? (Decimal)	Decimal	
C012	Main material of the floor (record observation)	1=Concrete 2=Brick 3=Wood 4=Clay/Sand 5=Tiles 6=Other (Specify)	
C013	Main material of the roof (record observation)	1=Concrete 2=Wood 3=Tiles 4=Bamboo 5= Straw/jute/stick/leaves 6=Thatched/polythene 7=Tin 8=Other (Specify)	

Sl.	Questions and Filters	Coding Categories	Answer
C014	Main material of the wall (record observation)	1=Concrete 2=Brick 3=Wood 4=Mud 5=Bamboo 6=Straw/jute/stick/leaves 7=Tin 8=Other (Specify)	
C015	What type of fuel does your household mainly use for cooking?	1=Electricity 2=LPG 3=Natural gas 4=Biogas 5= Kerosene 6=Wood 7=Straw/Shrubs/Grass 8=Animal Dung 9=Wood dust/Char coal 10=Other (Specify)	

D. Private Cost Data Questions for Mother

As you know, some women take up jobs for which they are paid in cash or kind. Others sell things, have a small business or work on the family farm or in the family business

Sl.	Questions	Code	Answer
D001	In the last seven days, have you done any of these things or any other work?	1= Yes; 2= No	
D002	Do you usually work throughout the year, or do you work seasonally, or only once in a while?	1=Throughout the year 2=Seasonally/part of the year 3=Once in a while 4=Do not work	
D003	Are you paid in cash or kind for this work or are you not paid at all?	1=Cash only 2=Cash and kind 3=In kind only 4=Not paid	

Now I will ask you about completely different issues.

D004	How easy would you say it is for someone in your household to get 500 Taka in cash by tomorrow?	1=Very easy 2=Somewhat easy 3=Neither easy nor difficult 4=Somewhat difficult 5=Very difficult 6=Impossible 7=Other(Specify	
D005	If you are given an opportunity to decide on “receiving 500 Taka today” versus “waiting to receive 750 taka after exactly 7 days”, what would you prefer?	1=Receive 500 Taka today 2= Wait exactly 7 days to receive 750 Taka instead	

E. Child Health and Nutrition

SI	QUESTIONS AND FILTERS	CODING CATEGORIES	Answer
E001	Age of the youngest child (0-18 months)	Months	
E002	Did you ever breastfeed (NAME)?	1=Yes; 2=No; 3=No comment	
E003	How long did you exclusively breastfeed (Name)?	Number of months	
E004	How long after birth did you first put (NAME) to the breast? IF LESS THAN 1 HOUR, RECORD '00' HOURS.	HOURS	
E005	Did you give (NAME) the colostrum (the first milk which is yellow sticky fluid secreted the few days after delivery)?	1=Yes 2=No 3=Don't remember 4= No comment	
E006	Are you still breastfeeding (NAME)?	1=Yes 2=No 3=No comment	
E007	How many times did you breastfeed last night between sunset and sunrise? IF ANSWER IS NOT NUMERIC PROBE FOR APPROXIMATE NUMBER.	NUMBER OF NIGHTTIME FEEDINGS	
E008	How many times did you breastfeed yesterday during the daylight hours? IF ANSWER IS NOT NUMERIC PROBE FOR APPROXIMATE NUMBER.	NUMBER OF DAYLIGHT FEEDINGS	
E009	At any time yesterday or last night, was (NAME) given any liquid or solid food with breastfeeding?	1=Yes 2=No 3=Don't remember 4=No comment	
E010	How many times did you feed (NAME) yesterday or last night	Number of Times	
E011	How many times during last 24 hours (yesterday or last night), was (NAME) given any of the following:		
E011a	Plain water	Number of Times	
E011b	Sugar/honey water	Number of Times	
E011c	Baby formula (Iron)	Number of Times	
E011d	Fresh milk	Number of Times	
E011e	Any other liquid	Number of Times	

SI	QUESTIONS AND FILTERS	CODING CATEGORIES	Answer
E011f	Tinned or powdered milk	Number of Times	
E011g	Rice/Porridge/wheat	Number of Times	
E0011h	Roots/Tubers (potatoes, sweet potatoes, plantains)	Number of Times	
E0011i	Oils, fats and butter (VitA)	Number of Times	
E011j	Fruits (Mango, Papaya, orange, Jackfruits etc.)- VitA	Number of Times	
E011k	Green leafy vegetables (VitA) Iron	Number of Times	
E011l	Orange and yellow vegetables (Carrots/ pumpkins)-VitA	Number of Times	
E011m	Other fruit/vegetables	Number of Times	
E011n	Egg	Number of Times	
E011o	Fish	Number of Times	
E011p	Poultry	Number of Times	
E011q	Meat/offal/organs	Number of Times	
E011r	Pulse/pea nuts/beans/ground nuts (Iron)	Number of Times	
E011r	Hotchpotch (a preparation of rice and pulses together)	Number of Times	
E011s	Khichuri (a local dish)	Number of Times	
E012	Has (NAME) received a vitamin A capsule like this in the last 6 months? <i>[avoid if age not 12-23 months, skip to diarrhea]</i> Interviewer: Show Vitamin A Capsule	1=Yes 2=No 3= Don't know	
E013	Has (NAME) received ante-helminth (de-worming) within the last 6 months? <i>[avoid if age not 12-23 months, skip to 14]</i> Interviewer: Show de-worming tablet	1=Yes 2=No 3= Don't know	
E014	Has (NAME) had diarrhea (having loose stool) in the last 2 weeks?	1=Yes; 2=No 3= Don't know	
E015	Has (NAME) had diarrhea AND given Zinc and ORS	1=Yes; 2=No 3= Don't know	
E016	Has [NAME] had major illness in the last 2 weeks?	1=Yes; 2=No 3= Don't know	
E017	Did you seek advice or treatment for this major illness from any source?	1=Yes; 2=No 3= Don't know	
	I will ask about your level of agreement with the following two statements		
E018	Health of my children does not depend on my action but on our fate	1=Strongly disagree 2=Somewhat disagree	

SI	QUESTIONS AND FILTERS	CODING CATEGORIES	Answer
		3=Neither agree nor disagree 4=Somewhat agree 5=Strongly agree	
E019	Health of my children does not depend on my action but on the wishes of almighty Allah/God	1=Strongly disagree 2=Somewhat disagree 3=Neither agree nor disagree 4=Somewhat agree 5=Strongly agree	
E020	What do you and your family members usually use to wash your hands?	1=Soap or detergent (bar, liquid, powder, paste) 2=Ash, mud, sand 3=None / Water 4=Others (specify)	
E021	When do you wash your hands with soap? <i>Multiple responses possible.</i> (DO NOT read the choices but probe and mark all that)		
E021a	Before food preparation	1=Yes; 2=No	
E021b	Before eating	1=Yes; 2=No	
E021c	Before feeding children	1=Yes; 2=No	
E021d	After defecation	1=Yes; 2=No	
E021e	After cleaning babies bottoms	1=Yes; 2=No	
E021f	Others (specify)	1=Yes; 2=No	
E022	Do you use Iodized salt for cooking and with meals?	1=Yes; 2=No 99= Don't know	

F. Pregnant and lactating mothers

SI	QUESTIONS AND FILTERS	CODING CATEGORIES	Answer
F001	Are you pregnant now?	1=Yes; 2=No	
F002	If yes, how many months have you been pregnant for?	Month(s)	
F003	Did you have any antenatal check-ups during your (current/ last) pregnancy?	1=Yes 2=No	
F004	How many check-ups did you have during your (current/last) pregnancy?	Number of visits	
F005	Do you have an antenatal card for your (current/last) pregnancy? IF Yes: May I see it please?	1=Yes, Seen 2=Yes, Not Seen 3=No Card	
F006	Place of ANC	1=UHC 2=UH&FWC/FWC 3=CC 4=Satellite clinic 5=NGO facility 6=Others (Specify)	
F007	Have you taken Iron/Iron folate in the last 7 days? (Interviewer: show her the iron/iron folate tablet or capsule)	1=Yes 2=No	
F008	Did you receive Vita-A after delivery of the child? (Interviewer: shows her the Vit-A capsule)	1=Yes 2=No	
F009	After how many days of the delivery you received Vit-A?	Days	

G. Stimulation knowledge/ Family influence

Tell us if you “Agree”=1, “Disagree”=2 or “Not Sure”=3.

SI.	Statement	Answer
G001	A baby should not be held when he (she) is crying because this will make him (her) want to be held all the time	
G002	Babies do some things just to make trouble for their parents, like crying a long time or pooping	
G003	Infants understand only words they can say	
G004	It is important to talk and sing to your baby	
G005	Talking to a child about things he (she) is doing helps its mental development	
G006	Fathers are naturally clumsy when it comes to taking care of babies	

G007	It is important to teach the baby names of simple objects and colors	
G008	It is important to play games with the baby	

H. Decision Making/Influence of Family Members

Sl.	Who usually makes decisions about the following things: (In order of person most responsible for action; up to 3 responses)	1=Mother; 2=Husband/partner; 3=Respondent and partner jointly; 4= Mother and other family member jointly; 5= Husband and other family member jointly; 6=Mother in law; 7=Father in law; 8=Other		
		1	2	3
	FOOD			
H001	What food is prepared every day?			
H002	How much money the household spends on food			
	MONEY			
H003	Buying important things for the family?			
H004	Who decided how your earnings would be spent?			
	HEALTH			
H005	What to do when a child is seriously ill?			

H006	In the past year, how long has the father been away from the house for work?	(enter 0 for none)	Days	
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I. Responsive Feeding

Sl.	Questions	Coding Categories	Answer
I001	When you feed (NAME) and he refuses to eat, do you usually do something to make him/her eat?	1= Yes; 2= No	
I002	When (NAME) refuses to eat, what do you usually do to encourage him/ her to eat? Tell me certain things that you usually do? There can be multiple responses here, so each response must have a yes/no category.		
I00a	Force him to eat	1= Yes; 2= No	
I00b	Beat	1= Yes; 2= No	
I00c	Threaten	1= Yes; 2= No	
I00d	Caress	1= Yes; 2= No	
I00e	Play with him	1= Yes; 2= No	
I00f	Entertainment	1= Yes; 2= No	

I00g	Give other types of food	1= Yes; 2= No	
I00h	Other (specify)	1= Yes; 2= No	

J. MODIFIED HOME INVENTORY: INFANT TODDLER VERSION			
<i>If no response for any question, write NA as response.</i>			
Caregiver Promotes Child Development			
J001	Do you talk to your child while doing housework? What do you say to him/her? (Note to interviewer: talking/speaking to child means something is said to the child from which he/she can learn something, speaking does not include 'scolding,' or saying 'do this' or 'don't do that.')	Yes=1, No=2	
J002	Do you believe the child's behavior can be changed/modified or influenced by the parents' behavior?	Yes=1, No=2	
Organization of Physical and Temporal Environment			
J003	Who usually looks after the child when mother is not around? (note: 'not around' is understood to be away from the home for at least more than two hours)	>2 different people = 0 never leaves/ always the same person or no more than 2 different people=1	
J004	A person under 12 years of age sometimes looks after the baby.	Yes, sometimes left alone or with a child <13yrs =0 No always left with someone >12yrs =1	
J005	How often in a week does someone usually take the child to any store?	Less than once a week =0 Once a week or more =1	
J006	Do you regularly take the child to the health clinic to be weighed or to be immunized? (Note to interviewer: regularly means if the child gets the immunization shots at the appropriate ages.)	Yes=1, No=2	
J007	Does the child have a special specific place to keep his/her toys?	Yes=1, No=2	
Opportunities for Variety in Daily Stimulation			
J008	In the last 12 months how many times did your family move from their residing location or house?	More than once = 0 No/Once = 1	
J009	Do you receive any relatives at your home or take your child to their homes? (Note to interviewer: taking child to relatives' homes means to take them outside for at least 4 hours, it is not about taking them outside the house for a short while.)	None or less than twice a month =0 Twice a month or more =1	

J010	Usually how many times in a month do your friends' come to your house, or how many times do you take them to their houses? (Note to interviewer: taking child to friends' homes means to take them outside for at least 4 hours, it is not about taking them outside the house for a short while.)	None or less than twice a month =0 Twice a month or more =1	
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K. Play materials

Interviewer Say: "I am interested in learning about the things that [CHILD] plays with when he is at home. Say to the mother /caretaker: I want to know about the toys that [child] plays with at home. The toys may be home-made (like clay toys, dolls made of cloths, etc.), household materials (like pots and pans, crockeries, pillow, school bag, mobile phone etc.), bought toys, children books/ picture books (can be bought/received from school or someone free of charge) and the child should have access to play with at home during the last month.

Can you please bring me all toys that your child plays with?

(Interviewer: Do not include play at playgroup)

Yes=1, No=2

Sl.	Questions	Yes=1, No=2
K001	In the past 30 days, has [CHILD] played with toys that make or play music (e.g. Instrument, stuffed animals that play melodies or any other toy that make noise, but it should be given to child to play)?	
That makes music like make sound / music, not just noise for example e.g. instruments such as drum, piano, harmonica flute, harmonium, jory, etc. Interviewer Instruction: Instruments can be real instruments or toy instruments. Only included things that are played at home)		
K002	In the past 30 days, has the (CHILD) played with materials for drawing and writing (e.g. coloring picture books, crayons, pencils, pens etc.)?	
K003	In the past 30 days, has [CHILD] played at being using toys or objects something or someone else, such as a Mommy, doctor, teacher, hero using toys or objects (e.g. dolls, tea-set/ cups, toy kitchen set and plates for eating)?	
K004	In the past 30 days, has [CHILD] played with toys that (Gross Motor) encourage movement (e.g. balls, small car, skipping rope, bats, rope for swinging, pull-along,	

	push along etc.)?	
K005	How many pictured books are there which are suitable for child? (Please do not include school books).	
K006	How many books are there in the house? (Please include school books but do not include the pictured books of the children). If there are more than 10 books then record 11.	
K007	How many magazines and newspaper are in the house? If there are more than 10 magazines then record 11	

Interviewer Say: "In the past 3 days did you spend doing the following activities with [CHILD]?" In the past 3 days, did you or any household member (over 15 years of age) engage in any of the following activities with the child (Name).		
If yes who engaged this activity with child?, Mother, Father, or any others adult family members of the household (including the Caregiver). Scoring : Yes=1, No=2, Don't know=9		
K008	Have you read books, including poem books to the child or showed pictured books to him or her? If yes, who engaged in this activity?	
K008a	Mother	
K008.b	Father	
K008c	Any elder household member (over 15 years of age)?	
K009	Have you told stories or nursery rhymes to the child? If yes, who engaged in this activity?	
K009a	Mother	
K009b	Father	
K009c	Any elder household member (over 15 years of age)?	
K010	Have you sung songs (including lullabies) to the child? If yes, who engaged in this activity?	
K010a	Mother	
K010b	Father	
K010c	Any elder household member (over 15 years of age)?	
K011	Have you played toys with the child? If yes, who engaged in this activity?	
K011a	Mother	
K011b	Father	
K011c	Any elder household member (over 15 years of age)?	
K012	Have you spent time with the child naming, counting, and/or drawing things? If yes, who engaged in these activities?	
K012a	Mother	
K012b	Father	
K012c	Any elder household member (over 15 years of age)?	

L. Maternal Depression

Sometimes we feel good and unhappy other times we feel only good.

Now I want to ask you some questions about how you've been feeling this last week. We may not remember how we felt a long time ago. But we can remember recent feelings. Therefore, I will ask you about the last 7 seven days. Explain about the past week (e.g. today is Monday so I want to you tell me how you have been feeling in the past week, from Monday morning to last Sunday night). Whatever we ask you will be kept confidential and will only be used for research purpose.

Sl.	Question	Scoring 0-7days
L001	How many days did you feel so sad?	
L002	How many days did you feel lonely?	
L003	How many days did you feel like crying?	
L004	How many days did you feel enjoyed life?	
L005	How many days did you feel depressed?	
L006	How many days did you feel interest or pleasure in doing things?	

Sl.	Question	
M001	Household profile serial number	
M002	National ID number	
M003	Telephone number	

2. Baseline Anthropometric Measurement

AM001	Mother's and Child weight together	<input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> KG
AM002	Mother's weight	<input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> KG
AM003	Child's weight (Who stand properly)	<input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> KG
AM004	Child's height/length	<input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> CM
AM005	Head Circumference	<input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> CM

3. Baseline Service Provider Survey

Time: 30 minutes

The data collected here will be handled as confidentially as possible. If the results of this study are published or presented, individual names and other personally identifiable information will not be used. Information that could be used to identify villages or community clinic will not be presented.

A. Identification

A001	Service Provider Name	
A002	Gender: 1=Male; 2=Female	
A003	Religion: 1=Islam; 2=Hindu; 3=Christian; 4=Buddhist; 5=Other (specify)	
A004	Age	
A005	Service Provider Position 1=FWA; 2=HA; 3=CHCP	
A006	Service Provider ID number	
A007	Service Provider Mobile/Phone We would like to contact you again to learn more about your work, could you give us your mobile?	
A008	Place of current residence	
A009	Community Clinic where the Service Provider works?	
A010	Name of Union	
A011	Name of Upazila	

B. Education, Experience and Training

B001. Highest class passed (Use code): _____

Highest class passed	0=No class, 1=Class 1, 2=Class 2, 3=Class 3, 4=Class 4, 5=Class 5, 6=Class 6, 7=Class 7, 8=Class 8, 9=Class 9, 10=SSC pass, 11=Class 11, 12=HSC pass, 14=Graduate, 16=Masters, 66=Pre primary school
-----------------------------	--

2. Degree and Name of the Degree

		Code	Answer
200a	Do you have any professional degree/diploma?	1=Yes 2=No	
200b	If yes, name the professional degree/diploma?	Name	

3. Working experience

		Year
300a	Total years of working experience as FWA/HA/CHCP?	
300b	Total years of working experience as FWA/HA/CHCP in this Union?	

4. What are your three primary tasks?

	Task	Check box
400a	Provide family planning services	
400b	Supervise the work of other service providers (FWA, HA)	
400c	Look after general well-being of pregnant mothers and children under 3	
400d	Provide health services to children under 5	
400e	Look after malnourished children	
400f	Take care of immunizations	
400g	Take care of diarrhea and fever problems	
400h	Other specify:	
400i	Other specify:	
400j	Other specify:	

5. Have you ever received training on ...:

	Training type	1=Yes 2=No
500a	Early Childhood Development?	
500b	Child health?	
500c	Child feeding and nutrition?	
500d	Other child-related training? (specify)	
500e	Other child-related training? (specify)	

C. Workload

1. Now we would like to know more about your workload and the number of Households you are assigned to visit.

I am not assigned to visit households → skip question E.

C100a	How many households are you assigned to visit each month?	No. of HH	
C100b	How many households are you supposed to visit each day?	No. of HH	
C100c	How many days per week are you supposed to work?	Days	
C100d	How many hours per day are you supposed to work?	Hours	

2. We understand that due to several reasons you may end up visiting less households or working less or more days/hours per week/day if so, please answer:

C200a	Approximately how many households were you able to visit last	No. of HH	
-------	--	-----------	--

	month?		
C200b	Approximately, how many households were you able to visit in your last day of work?	No. of HH	
C200c	How many days per week do you normally work?	Days	
C200d	How many hours per day do you normally work?	Hours	

3. What are the **main three reasons** that explain why you usually cannot visit all assigned households?

	Reasons	Check box
C300a	I have more households than I can handle	
C300b	Distance among households is too long	
C300c	Households do not cooperate because (specify)	
C300d	Reschedule visit to particular household because (specify)	
C300e	I have other responsibilities in satellite clinics	
C300f	I have other responsibilities in Family Welfare Centers (FWC)	
C300g	I have other responsibilities in Expand Promotion of Immunizations (EPI) Center	
C300h	Other specify:	
C300i	Other specify:	
C300j	Other specify:	

D. Time Spent With Each Household

D001. **Remember your last working day when you had to visit households;** on average how many minutes did you spend with each household?

Average number of minutes: ____

D002. Do you spend more time with certain types of households; if so with which type of households are you likely to spend more time? Mark the three main types of households and the average number of minutes.

	Descriptors of the household	Check Box	Average Number of minutes
		Q1	Q2
D200a	Household with a sick child		
D200b	Household with multiple children		
D200c	Household with depressed mother		
D200d	Poorer households		
D200e	Household with pregnant women		
D200f	More friendly households		
D200g	Other specify:		
D200h	Other specify:		
D200i	Other specify:		

E. Perceptions about the importance of Early Childhood Development (ECD)

For mothers with children under 3 years old, how important do you think is to?

		1=Unimportant 2=Important 3=Not Sure
E001	Teach mothers how to talk with their children and how to respond to children's attempt to talk?	
E002	Teach mothers how to care for their children's health?	
E003	Teach mothers what food they should feed their children?	
E004	Teach mothers how to respond to children's cues?	
E005	Teach mothers how to play games with their children?	

F. Understanding how community clinics operate

Who supervises your job?

		Mark all that apply
F001	Community Health Care Provider (CHCP)	
F002	Family Planning Inspector (FPI)	
F003	Health Inspector (HI)	
F004	Family Welfare Visitor (FWV)	
F005	Sub Assistant Community Medical Officer (SACMO)	
F006	Assistant Health Inspector (AHI)	
F007	Other specify:	

G. Job Satisfaction

	Question	Code	Answer
G001	How satisfied are you with the work you are doing?	1 2 3 4 5 1=Very dissatisfied 5=Very satisfied	
G002	What value do you think the community puts on your service?	1 2 3 4 5 1=None 5=Very great	
G003	In your daily work, how free are you to make decisions and to act on them?	1 2 3 4 5 1=Not at all 2=Very free	
G004	How much recognition does your supervisor show for a job well done?	1 2 3 4 5 1=None 5=Great deal	

V001	Date of interview	Day:	Month:	Year:
V002	Name of interviewer		Code	

4. Baseline Administrator Survey

Introduction. We are interviewers from Data International. We are currently doing a study together with the American Institutes for Research which aims to understand how community clinics operate in your region and understand your role. For that purpose we have created a small questionnaire. Thank you for your support.

Ques. SL	
-----------------	--

	Date of interview	Day: Month: Year:	Code
	Name of interviewer		Interviewer

A. Identification (to be filled by enumerator)

Sl	Area	Name	Code
1	Name of the person		
2	Position		
3	Office Name		
4	District		
5	Upazila		
6	Union		
7	Distance to the nearest Community Clinic	Distance in Km _____ Minutes on foot _____ (to be filled by enumerator)	
8	Phone Number	Could we get your phone number to schedule a follow up conversation?	

B. Description of Administrator Position

1. Description of the position and its relation with the regional community clinic. What roles do you play and how that affects the local community clinics?

- Role [describe]: _____
- Role [describe]: _____
- Role [describe]: _____

2. How would you describe the nature of your contact or role with the community clinic in the region?

- a) Direct- I have been assigned specific role/responsibility
- b) I play a supervisory role of staff involved in the clinic
- c) Indirect- no specific role but I am in some way attached to its functioning (e.g. committee)
- d) No role at all- I have no contact
- e) Other [describe]: _____

3. How many Community Clinics do you supervise? [Skip if answer "c" or "d" in Q2]

Number of CC	Located in How Many Wards?
a)	b)

4. With what personnel do you have direct contact? [Skip if answer "c" or "d" in Q2]

- a) Community Health Care Provider (CHCP)
- b) Health Assistant (HA)
- c) Family Welfare Assistant (FWA)
- d) Other [describe]: _____
- e) Other [describe]: _____
- f) Other [describe]: _____

5. When you have contact with the personnel described in Q3 what kind of issues do you usually discuss with them?

- a) Administrative issues like staffing
- b) Functioning like the matters related to government supply to the clinic
- c) Service delivery issues like if community people are getting the benefit they are supposed to get
- d) Service delivery issues like number of people served
- e) Other [describe]: _____
- f) Other [describe]: _____
- g) Other [describe]: _____

6. Do you have any mechanism to determine whether Family Welfare Assistants and/or Health Assistants are visiting their assigned households? [Mark all that apply]

- a) No [Go to Q8]
- b) Yes, for Family Welfare Assistants
- c) Yes, for Health Assistant

7. If answer is YES in Q6, please describe the mechanism:

- a) _____

- b) _____

8. What are the main reasons why Family Welfare Assistants cannot visit all their assigned households? [Mark all that apply]

- a) All Family Welfare Assistants visit all their assigned households
- b) When the household is located very far from the Community Clinic
- c) When distance among households is too long
- d) Other [describe]: _____
- e) Other [describe]: _____
- f) Other [describe]: _____

9. What are the main reasons why Health Assistants cannot visit all their assigned households? [Mark all that apply]

- a) All Health Assistants visit all their assigned households
- b) When the household is located very far from the Community Clinic
- c) When distance among households is too long
- d) Other [describe]: _____
- e) Other [describe]: _____
- f) Other [describe]: _____

10. In this office, are there other government officials that play an important role at the local community clinics?

- a) No
- b) Yes [Write Position, Name]: _____
- c) Yes [Write Position, Name]: _____
- d) Yes [Write Position, Name]: _____

NOTE. Please try to interview other government officials that play an important role at the local community clinics.

11. Are there other government offices or government officials (outside this office), that also play an important role at the local community clinics?

- a) No
- b) Yes [Write Position, Name]: _____
- c) Yes [Write Position, Name]: _____
- d) Yes [Write Position, Name]: _____

NOTE. Please try to interview other government officials that play an important role at the local community clinics.

5. Baseline Non-Compliers Survey

The questions below should be asked to households that do not want to participate in this study. This lack of interest could be reflected in different ways:

- a) The respondent outright rejects participation in the survey
- b) Does not want to participate in the household survey after the initial introduction about the nature of survey
- c) The respondent shows disinterest mid-way and or refuse to answer many questions (resulting in an incomplete survey
- d) Respondent refuses to answer more than 20 percent of the questions which were not at all of sensitive type(such as income or extremely personal)
- e) Other [describe]: _____
- f) The actual respondent was not found/home:

	Visit 1	Visit 2	Visit 3
Date			

V002	Ques. SL	
-------------	-----------------	--

	Date of interview	Day:	Month:	Year:	Code
	Name of interviewer				Interviewer

C. Identification (to be filled by enumerator)

SI	Area	Name	Code
a1	Unique child ID		
a2	Census Number		
a3	Para/sub-village		
a4	Village (Mauza)		
a5	Union		
a6	Upazila		
a7	District		

a8	Number of minutes it takes <u>on foot</u> to reach the nearest community clinic	Minutes on foot _____	
a9	Number of minutes it takes by <u>rickshaw or the most common means of transportation</u> to reach the nearest community clinic	Minutes on rickshaw/other transportation _____	

B. Characteristics of the Household

1. What is the reason(s) you do not want to participate in the study/or answer the majority of the questions? [Mark all that apply]

- a) My husband will not approve this participation and I may face trouble
- b) I may face trouble in my courtyard/neighborhood if I would participate
- c) I am not sure how I will benefit answering the survey
- d) I think I cannot afford the time needed to complete the survey as I have other things to do
- e) I think it will take longer than and I could not finish my work(household)
- f) I have more important thing to do than answering your questions
- g) My previous experience with similar survey was not very pleasant
- h) I think you might ask questions that are too sensitive for me
- i) Surveys are useless as they do not benefit poor
- j) Whether anticipate any trouble or criticism for participation
- k) Reason not known (respondent did not want to talk at all)
- l) Other [describe]: _____

2. Level of Education:

Years of schooling completed by _____

The mother:

The father:

NOTE. N of years of education counting from the first grade of Primary

3. Are any children in the household suffering from any illness (e.g. diarrhea, fever, cough, rapid breathing, etc.)?

- a) Yes
- b) No
- c) No response
- d) Parent does not know

4. Are all children aged 5 above enrolled in school?

- a) Yes
- b) No
- c) No response

d) Parent does not know

5. Have you participated in any kind of survey in the past?

- a) Yes
- b) No
- c) No response
- d) Does not know/remember

NOTE. Enumerators should observe/gather the following information without asking the respondent.

6. Was the husband home at the time of the survey?

- e) Yes
- f) No
- g) No response

7. How many household members live in this household?

If unknown enter 99

8. Number of rooms in the household:

If unknown enter 99

Appendix B: Codebooks of All Datasets

1. Dataset Codebook: Household Survey Baseline

Summary-

Number of observations: 2574
 Unique identifier: V001
 Unique number of CCs: 78

Notes: Merging from this file to the Bayley and Anthropometric dataset can be done using the variable V001. Merging to the Noncompliance Survey, and Service Provider Survey datasets can be done using the cc_code variable. Merging to Health Administrator ID is on the Upazila level (variable upazila).

V001 Questionnaire Serial Number

```

type: numeric (int)
range: [1,2607]          units: 1
unique values: 2574      missing .: 0/2574

mean: 1303.15
std. dev: 757.494

percentiles:      10%      25%      50%      75%      90%
                  258      644      1287.5    1964      2350

```

upazila Upazila code

```

type: numeric (float)
range: [1,3]          units: 1
unique values: 3      missing .: 0/2574

tabulation: Freq. Value
             1023  1
             330  2
             1221  3

```

district District code

```

type: numeric (float)
range: [1,3]          units: 1
unique values: 3      missing .: 0/2574

tabulation: Freq. Value
             330  1
             1221  2
             1023  3

```

union Union code

```

type: numeric (float)
range: [1,32]          units: 1

```

```

unique values: 32                                missing .: 0/2574

      mean: 16.7179
      std. dev: 9.22676

percentiles:      10%      25%      50%      75%      90%
                  4        8        17        25        30
-----
cc_code                                                    (unlabeled)
-----

      type: numeric (byte)

      range: [1,83]                                units: 1
unique values: 78                                missing .: 0/2574

      mean: 42.5769
      std. dev: 24.524

percentiles:      10%      25%      50%      75%      90%
                  8        21      43.5      64        76
-----
treatment                                                    Treatment or Control
-----

      type: numeric (float)
      label: treatmentcontrol

      range: [0,1]                                units: 1
unique values: 2                                missing .: 0/2574

      tabulation: Freq.   Numeric   Label
                  1287       0      control
                  1287       1      treatment
-----
single_parent                                                    Single parent household
-----

      type: numeric (float)

      range: [0,1]                                units: 1
unique values: 2                                missing .: 0/2574

      tabulation: Freq.   Value
                  2135    0
                  439    1
-----
motherinlaw                                                    Percent with Mother-in-law in household
-----

      type: numeric (float)

      range: [0,1]                                units: 1
unique values: 2                                missing .: 0/2574

      tabulation: Freq.   Value
                  1483    0
                  1091    1
-----
father_ed                                                    Father education
-----

      type: numeric (float)

      range: [0,12]                                units: 1
unique values: 13                                missing .: 438/2574

```

```

      mean:    5.39326
      std. dev: 3.75151

      percentiles:    10%    25%    50%    75%    90%
                      0      2      5      8      10
-----
father_employ                                Father employed
-----

      type: numeric (float)

      range: [0,1]                                units: 1
      unique values: 2                            missing .: 438/2574

      tabulation: Freq.  Value
                  24    0
                  2112  1
                  438   .
-----
father_literate                                Father can write a letter
-----

      type: numeric (float)

      range: [0,1]                                units: 1
      unique values: 2                            missing .: 438/2574

      tabulation: Freq.  Value
                  743    0
                  1393  1
                  438   .
-----
mother_age                                    Mother age
-----

      type: numeric (float)
      label: age, but 20 nonmissing values are not labeled

      range: [18,39]                                units: 1
      unique values: 22                            missing .: 5/2574

      examples: 21
                 23
                 26
                 30
-----
mother_ed                                    Mother education
-----

      type: numeric (float)

      range: [0,12]                                units: 1
      unique values: 13                            missing .: 3/2574

      mean:    6.60793
      std. dev: 3.25975

      percentiles:    10%    25%    50%    75%    90%
                      0      5      8      9      10
-----
mother_marital                                Mother married
-----

      type: numeric (float)

      range: [0,1]                                units: 1

```


unique values: 2 missing .: 2/2574

tabulation: Freq. Value
 34 0
 2538 1
 2 .

 mother_employ Mother works at home

type: numeric (float)

range: [0,1] units: 1
 unique values: 2 missing .: 7/2574

tabulation: Freq. Value
 175 0
 2392 1
 7 .

 mother_works Mother employed

type: numeric (float)

range: [0,1] units: 1
 unique values: 2 missing .: 7/2574

tabulation: Freq. Value
 2426 0
 141 1
 7 .

 mother_literate Mother can write a letter

type: numeric (float)

range: [0,1] units: 1
 unique values: 2 missing .: 3/2574

tabulation: Freq. Value
 567 0
 2004 1
 3 .

 hhsize Household size

type: numeric (float)
 label: hhsize, but 12 nonmissing values are not labeled

range: [2,14] units: 1
 unique values: 13 missing .: 0/2574

examples: 4
 5
 6
 8

 A008 Distance to the nearest Community Clinic (in km)

type: numeric (double)

range: [0,3] units: .01

unique values: 5 missing .: 2563/2574

```

tabulation: Freq. Value
              1    0
              1   .25
              3    1
              5   1.5
              1    3
            2563   .

```

A009 Time (in minutes) required using normal mode of transportation

```

type: numeric (int)

range: [0,180]                      units: 1
unique values: 61                   missing .: 0/2574

mean: 29.4635
std. dev: 19.3489

percentiles:            10%        25%        50%        75%        90%
                     10           15           25           40           60

```

A010 Mode of Transportation

```

type: numeric (byte)
label: A010

range: [1,6]                      units: 1
unique values: 4                   missing .: 0/2574

tabulation: Freq.    Numeric    Label
              2009        1    Walking
              460        2   Rickshaw/van
              97        4   Auto-rickshaw
              8        6   Other

```

A011 How long does it take to reach the nearest CC by walking

```

type: numeric (int)

range: [0,150]                      units: 1
unique values: 62                   missing .: 8/2574

mean: 33.3531
std. dev: 21.3681

percentiles:            10%        25%        50%        75%        90%
                     10           20           30           45           60

```

A012 How long does it take to reach the nearest CC by using common mode of transport

```

type: numeric (byte)

range: [5,30]                      units: 1
unique values: 7                   missing .: 2565/2574

tabulation: Freq.    Value
              1    5
              1    8
              1   10
              2   15
              2   20

```

```

      1 25
      1 30
2565 .

```

C001 Main source of water for drinking for your household?

```

      type: numeric (byte)
      label: C001

      range: [1,10]          units: 1
unique values: 5             missing .: 1/2574

      tabulation: Freq.   Numeric   Label
                  1040      1   Deep tube well
                  1410      2   Shallow tube well
                   17       3   Tape water supplied through
                           pipes
                   101      9   Traditional well
                     5     10   Other (Specify)
                     1       .

```

C002 Type of latrine used by your household?

```

      type: numeric (byte)
      label: C002

      range: [1,7]          units: 1
unique values: 7             missing .: 0/2574

      tabulation: Freq.   Numeric   Label
                  650      1   Ring-slab/offset latrine
                           (waterseal)
                  354      2   Pit latrine (covered)
                  995      3   Ring-slab/offset latrine (water
                           seal broken)
                  167      4   Pit latrine (uncovered)
                  326      5   Septic latrine
                   59      6   Hanging/open latrine
                   23      7   No toilet facility

```

C003 Is it your own latrine?

```

      type: numeric (byte)
      label: C003

      range: [1,2]          units: 1
unique values: 2             missing .: 26/2574

      tabulation: Freq.   Numeric   Label
                  2335      1   Yes
                   213      2   No
                   26       .

```

C004 Number of rooms in this household used for sleeping?

```

      type: numeric (byte)

      range: [1,11]         units: 1
unique values: 11           missing .: 11/2574

      mean: 2.53024
      std. dev: 1.35161

```

percentiles:	10%	25%	50%	75%	90%
	1	2	2	3	4

C005a	Auto bike
-------	-----------

```

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled

range: [0,1]          units: 1
unique values: 2      missing .: 1/2574

tabulation: Freq.    Numeric  Label
              2513      0
              60       1  Yes
              1        .

```

C005b	Rickshaw
-------	----------

```

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled

range: [0,1]          units: 1
unique values: 2      missing .: 0/2574

tabulation: Freq.    Numeric  Label
              2500      0
              74       1  Yes

```

C005c	Bicycle
-------	---------

```

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled

range: [0,1]          units: 1
unique values: 2      missing .: 0/2574

tabulation: Freq.    Numeric  Label
              2222      0
              352       1  Yes

```

C005d	Motorcycle/scooter
-------	--------------------

```

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled

range: [0,1]          units: 1
unique values: 2      missing .: 0/2574

tabulation: Freq.    Numeric  Label
              2360      0
              214       1  Yes

```

C005e	Electricity/Solar Panel
-------	-------------------------

```

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled

range: [0,1]          units: 1
unique values: 2      missing .: 0/2574

tabulation: Freq.    Numeric  Label

```

800 0
1774 1 Yes

----- Radio -----

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled
range: [0,1] units: 1
unique values: 2 missing .: 0/2574
tabulation: Freq. Numeric Label
2393 0
181 1 Yes

----- Television -----

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled
range: [0,1] units: 1
unique values: 2 missing .: 1/2574
tabulation: Freq. Numeric Label
1593 0
980 1 Yes
1 .

----- Does any member of this household own: Mobile phone -----

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled
range: [0,1] units: 1
unique values: 2 missing .: 0/2574
tabulation: Freq. Numeric Label
308 0
2266 1 Yes

----- Does any member of this household own: Non-mobile phone -----

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled
range: [0,1] units: 1
unique values: 2 missing .: 0/2574
tabulation: Freq. Numeric Label
2492 0
82 1 Yes

----- Refrigerator -----

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled
range: [0,1] units: 1
unique values: 2 missing .: 0/2574
tabulation: Freq. Numeric Label

2033 0
541 1 Yes

C005k Almirah/wardrobe

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled

range: [0,1] units: 1
unique values: 2 missing .: 0/2574

tabulation: Freq. Numeric Label
 929 0
 1645 1 Yes

C005l Table

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled

range: [0,1] units: 1
unique values: 2 missing .: 0/2574

tabulation: Freq. Numeric Label
 553 0
 2021 1 Yes

C005m Chair

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled

range: [0,1] units: 1
unique values: 2 missing .: 1/2574

tabulation: Freq. Numeric Label
 452 0
 2121 1 Yes
 1 .

C005n Electric fan

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled

range: [0,1] units: 1
unique values: 2 missing .: 0/2574

tabulation: Freq. Numeric Label
 1071 0
 1503 1 Yes

C005o DVD/VCR

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled

range: [0,1] units: 1
unique values: 2 missing .: 1/2574

tabulation: Freq. Numeric Label

```

2335      0
238       1  Yes
1         .

```

C005p Water pump

```

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled

range: [0,1]          units: 1
unique values: 2      missing .: 7/2574

tabulation: Freq.   Numeric  Label
              2332      0
              235       1  Yes
              7         .

```

C006 This household owns any livestock, herds, other farm animals, or poultry?

```

type: numeric (byte)
label: C003

range: [1,2]          units: 1
unique values: 2      missing .: 0/2574

tabulation: Freq.   Numeric  Label
              1700      1  Yes
              874       2  No

```

C007a Number of the following animals this household owns: Buffaloes

```

type: numeric (byte)

range: [0,6]          units: 1
unique values: 7      missing .: 874/2574

tabulation: Freq.   Value
              1605    0
              29     1
              43     2
              15     3
              3      4
              2      5
              3      6
              874    .

```

C007b Number of the following animals this household owns: Cows

```

type: numeric (byte)

range: [0,14]          units: 1
unique values: 12      missing .: 874/2574

mean: 1.04471
std. dev: 1.47664

percentiles:      10%      25%      50%      75%      90%
                  0        0        0        2        3

```

C007c Number of the following animals this household owns: Horses/Donkeys/Mules

```

type: numeric (byte)

range: [0,7]          units: 1
unique values: 5      missing .: 0/2574

```

```

tabulation: Freq. Value
             2540  0
              3    1
             28    2
              2    3
              1    7

```

```

-----
C007d                                     Number of the following animals this household owns: Goats
-----

```

```

type: numeric (byte)

range: [0,10]        units: 1
unique values: 9      missing .: 874/2574

```

```

tabulation: Freq. Value
             1361  0
              122  1
              118  2
               47  3
               29  4
               13  5
                6  6
                2  8
                2 10
             874  .

```

```

-----
C007e                                     Number of the following animals this household owns: Sheep
-----

```

```

type: numeric (byte)

range: [0,6]         units: 1
unique values: 5      missing .: 874/2574

```

```

tabulation: Freq. Value
             1666  0
                3  1
               29  2
                1  3
                1  6
             874  .

```

```

-----
C007f                                     Number of the following animals this household owns: Chickens
-----

```

```

type: numeric (int)

range: [0,1700]      units: 1
unique values: 35     missing .: 874/2574

```

```

mean: 6.55
std. dev: 41.7107

```

```

percentiles:      10%      25%      50%      75%      90%
                  0         2         4         7        12

```

```

-----
C008                                     Your household owns this homestead?
-----

```

```

type: numeric (byte)
label: C003

```



```

      range:  [1,2]          units:  1
unique values: 2          missing .: 0/2574

```

tabulation:	Freq.	Numeric	Label
	2299	1	Yes
	275	2	No

C009 If NO, probe: your household owns homestead in any other places?

```
type:  numeric (byte)
label:  C003
```

```

      range:  [1,2]                units:  1
unique values: 2                missing .: 2300/2574

```

```

tabulation:  Freq.    Numeric  Label
              88         1    Yes
              186         2    No
              2300         .

```

C010 Does your household own any land (other than the homestead land)?

```
type: numeric (byte)
label: C003
```

```

      range:  [1,2]                units:  1
unique values: 2                missing .: 1/2574

```

```

tabulation:  Freq.    Numeric  Label
              1112         1    Yes
              1461         2    No
              1             .

```

C011 How much land does your household own (in decimals) other than homestead land?

```
type: numeric (double)
```

```

      range: [0,990]          units: .01
unique values: 98            missing .: 2/2574

```

```
mean:    45.5206
std. dev: 97.7843
```

percentiles:	10%	25%	50%	75%	90%
	0	0	0	50	150

C012	Main material of the floor (record)
------	-------------------------------------

```
type: numeric (byte)
label: C012
```

```

      range:  [1,6]                units:  1
unique values:  4                missing .: 1/2574

```

tabulation:	Freq.	Numeric	Label
	612	1	Concrete
	12	2	Brick
	1945	4	Clay/Sand
	4	6	Other
	1	.	

C013 Main material of the roof (record)

```

type: numeric (byte)
label: C013

range: [1,7]          units: 1
unique values: 5      missing .: 0/2574

tabulation: Freq.   Numeric  Label
              363      1  Concrete
              11       4  Wood/Bamboo
              18       5  Straw/jute/stick/leaves
              36       6  Thatched/polythene
             2146      7  Tin

```

C014 Main material of the wall (record)

```

type: numeric (byte)
label: C014

range: [1,7]          units: 1
unique values: 7      missing .: 1/2574

tabulation: Freq.   Numeric  Label
              647      1  Concrete
              239      2  Brick
              16       3  Wood
              576      4  Mud
              626      5  Bamboo
              57       6  Straw/jute/stick/leaves
              412      7  Tin
               1       .

```

C015 Type of fuel your household mainly uses for cooking?

```

type: numeric (byte)
label: C015

range: [2,10]         units: 1
unique values: 5      missing .: 0/2574

tabulation: Freq.   Numeric  Label
              21      2  LPG
              16      3  Natural gas
             2019      6  Wood
              506      7  Straw/Shrubs/Grass
              12     10  Other

```

D001 Mother has completed work for money (past week)

```

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled

range: [0,1]          units: 1
unique values: 2      missing .: 0/2574

tabulation: Freq.   Numeric  Label
              2408      0
              166      1  Yes

```

D002 You work throughout the year? or do you work seasonally? or once in a while?

```

      type: numeric (byte)
      label: D002

      range: [1,4]                units: 1
unique values: 4                missing .: 0/2574

```

tabulation:	Freq.	Numeric	Label
	128	1	Throughout the year
	37	2	Seasonally/part of the year
	1	3	Once in a while
	2408	4	Do not work

D003 Are you paid in cash or kind for this work or are you not paid at all?

```

      type: numeric (byte)
      label: D003

      range: [1,4]                units: 1
unique values: 4                missing .: 2408/2574

```

tabulation:	Freq.	Numeric	Label
	102	1	Cash only
	52	2	Cash and kind
	3	3	In kind only
	9	4	Not paid
	2408	.	

D004 How easy for someone in your household to get 500 Taka in cash by tomorrow?

```

      type: numeric (byte)
      label: D004

      range: [1,6]                units: 1
unique values: 6                missing .: 2/2574

```

tabulation:	Freq.	Numeric	Label
	572	1	Very easy
	654	2	Somewhat easy
	252	3	Neither easy nor difficult
	473	4	Somewhat difficult
	541	5	Very difficult
	80	6	Impossible
	2	.	

D005 'receiving 500 Taka today' versus 'waiting to receive 750 taka...' what would y

```

      type: numeric (byte)
      label: D005

      range: [1,2]                units: 1
unique values: 2                missing .: 0/2574

```

tabulation:	Freq.	Numeric	Label
	1469	1	Receive 500 Taka today
	1105	2	Wait exactly 7 days to receive 750 Taka instead

E001 Age of the sample child (0-18 months)

```

      type: numeric (byte)

      range: [3,24]              units: 1
unique values: 17              missing .: 0/2574

```

	mean:	12.0967				
	std. dev:	3.95854				
	percentiles:	10%	25%	50%	75%	90%
		7	9	12	15	17

E002	Ever breastfed					

	type:	numeric (byte)				
	label:	E002				
	range:	[1,1]		units:	1	
	unique values:	1		missing .:	0/2574	
	tabulation:	Freq.	Numeric	Label		
		2574	1	Yes		

E003	Months exclusively breastfed					

	type:	numeric (byte)				
	range:	[0,18]		units:	1	
	unique values:	15		missing .:	0/2574	
	mean:	5.17716				
	std. dev:	1.8343				
	percentiles:	10%	25%	50%	75%	90%
		2	5	6	6	6

E004	Hours after birth child was put to the breast					

	type:	numeric (double)				
	range:	[0,120]		units:	.1	
	unique values:	30		missing .:	11/2574	
	mean:	2.56301				
	std. dev:	10.5934				
	percentiles:	10%	25%	50%	75%	90%
		0	0	0	1	3

E005	Child was given colostrum					

	type:	numeric (byte)				
	label:	E002, but 1 nonmissing value is not labeled				
	range:	[0,1]		units:	1	
	unique values:	2		missing .:	35/2574	
	tabulation:	Freq.	Numeric	Label		
		61	0			
		2478	1	Yes		
		35	.			

E006	Currently breastfed					

	type:	numeric (byte)				

range: [0,1] units: 1
 unique values: 2 missing .: 0/2574

tabulation: Freq. Value
 56 0
 2518 1

 E007 Number of night feedings (prior night)

type: numeric (byte)

range: [0,20] units: 1
 unique values: 16 missing .: 56/2574

mean: 4.77363
 std. dev: 2.06999

percentiles:	10%	25%	50%	75%	90%
	3	3	4	5	8

 E008 Number of day feedings (prior day)

type: numeric (byte)

range: [0,25] units: 1
 unique values: 23 missing .: 57/2574

mean: 6.83631
 std. dev: 2.97996

percentiles:	10%	25%	50%	75%	90%
	4	5	6	8	10

 E009 At any time yesterday or last night, was (NAME) given any liquid or solid food w

type: numeric (byte)
 label: E002, but 1 nonmissing value is not labeled

range: [0,1] units: 1
 unique values: 2 missing .: 59/2574

tabulation:	Freq.	Numeric	Label
	257	0	
	2258	1	Yes
	59	.	

 E010 How many times did you feed (NAME) yesterday or last night

type: numeric (byte)

range: [0,25] units: 1
 unique values: 16 missing .: 257/2574

mean: 3.56711
 std. dev: 1.74408

percentiles:	10%	25%	50%	75%	90%
	2	2	3	5	6

 E011a Water

```

type: numeric (byte)

range: [0,1]          units: 1
unique values: 2      missing .: 145/2574

tabulation: Freq. Value
              248  0
              2181 1
              145  .

```

E011b Sugar/honey water

```

type: numeric (byte)

range: [0,1]          units: 1
unique values: 2      missing .: 145/2574

tabulation: Freq. Value
              2144  0
              285  1
              145  .

```

E011c Baby formula

```

type: numeric (byte)

range: [0,1]          units: 1
unique values: 2      missing .: 145/2574

tabulation: Freq. Value
              2242  0
              187  1
              145  .

```

E011d Fresh milk

```

type: numeric (byte)

range: [0,1]          units: 1
unique values: 2      missing .: 145/2574

tabulation: Freq. Value
              2181  0
              248  1
              145  .

```

E011e Other liquids

```

type: numeric (byte)

range: [0,1]          units: 1
unique values: 2      missing .: 145/2574

tabulation: Freq. Value
              2127  0
              302  1
              145  .

```

E011f Tinned or powdered milk

```

type: numeric (byte)

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 145/2574

```

```

tabulation: Freq. Value
             2264 0
             165 1
             145 .

```

```

-----
E011g
-----

```

```

Rice/porridge/wheat

```

```

type: numeric (byte)

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 145/2574

```

```

tabulation: Freq. Value
             533 0
             1896 1
             145 .

```

```

-----
E011h
-----

```

```

Roots/tubers

```

```

type: numeric (byte)

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 145/2574

```

```

tabulation: Freq. Value
             1347 0
             1082 1
             145 .

```

```

-----
E011i
-----

```

```

Fats/oils/butter

```

```

type: numeric (byte)

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 145/2574

```

```

tabulation: Freq. Value
             1416 0
             1013 1
             145 .

```

```

-----
E011j
-----

```

```

Fruits

```

```

type: numeric (byte)

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 145/2574

```

```

tabulation: Freq. Value
             2086 0
             343 1
             145 .

```

```

-----
E011k
-----

```

```

Green leafy vegetables

```

```

type: numeric (byte)

```

```

        range: [0,1]
unique values: 2
        units: 1
missing .: 145/2574

```

```

tabulation: Freq. Value
             1814 0
             615 1
             145 .

```

```

-----
E011l                                     Orange and yellow vegetables
-----

```

```

        type: numeric (byte)

```

```

        range: [0,1]
unique values: 2
        units: 1
missing .: 145/2574

```

```

tabulation: Freq. Value
             2249 0
             180 1
             145 .

```

```

-----
E011m                                     Other fruit/vegetables
-----

```

```

        type: numeric (byte)

```

```

        range: [0,1]
unique values: 2
        units: 1
missing .: 145/2574

```

```

tabulation: Freq. Value
             2048 0
             381 1
             145 .

```

```

-----
E011n                                     Egg
-----

```

```

        type: numeric (byte)

```

```

        range: [0,1]
unique values: 2
        units: 1
missing .: 145/2574

```

```

tabulation: Freq. Value
             1873 0
             556 1
             145 .

```

```

-----
E011o                                     Fish
-----

```

```

        type: numeric (byte)

```

```

        range: [0,1]
unique values: 2
        units: 1
missing .: 145/2574

```

```

tabulation: Freq. Value
             1737 0
             692 1
             145 .

```

```

-----
E011p                                     Poultry
-----

```

```

        type: numeric (byte)

```

```

        range: [0,1]
        units: 1

```



```

unique values: 2                                missing .: 145/2574

  tabulation: Freq.  Value
                2283  0
                146  1
                145  .

```

```

-----
E011q                                                    Meat/offal/organs
-----

```

```

      type: numeric (byte)

      range: [0,1]                                units: 1
unique values: 2                                missing .: 145/2574

  tabulation: Freq.  Value
                2288  0
                141  1
                145  .

```

```

-----
E011r                                                    Pulse/pea nuts/beans/ground nuts
-----

```

```

      type: numeric (byte)

      range: [0,1]                                units: 1
unique values: 2                                missing .: 145/2574

  tabulation: Freq.  Value
                1785  0
                644  1
                145  .

```

```

-----
E011s                                                    Khichuri
-----

```

```

      type: numeric (byte)

      range: [0,1]                                units: 1
unique values: 2                                missing .: 145/2574

  tabulation: Freq.  Value
                2029  0
                400  1
                145  .

```

```

-----
E012                                                    Vitamin A capsule last 6 months (Ages 12-18 months)
-----

```

```

      type: numeric (byte)
      label: E002, but 1 nonmissing value is not labeled

      range: [0,1]                                units: 1
unique values: 2                                missing .: 1224/2574

  tabulation: Freq.  Numeric  Label
                297         0
                1053        1  Yes
                1224         .

```

```

-----
E013                                                    Ante-helminth (De-worming) last 6 months (Ages 12-18 months)
-----

```

```

      type: numeric (byte)
      label: E002, but 1 nonmissing value is not labeled

```

range: [0,1] units: 1
 unique values: 2 missing .: 1222/2574

tabulation:	Freq.	Numeric	Label
	970	0	
	382	1	Yes
	1222	.	

 E014 Diarrhea last two weeks

type: numeric (byte)
 label: E002, but 1 nonmissing value is not labeled

range: [0,1] units: 1
 unique values: 2 missing .: 3/2574

tabulation:	Freq.	Numeric	Label
	2262	0	
	309	1	Yes
	3	.	

 E015 Sought treatment for diarrhea last two weeks

type: numeric (byte)
 label: E002, but 1 nonmissing value is not labeled

range: [0,1] units: 1
 unique values: 2 missing .: 2264/2574

tabulation:	Freq.	Numeric	Label
	37	0	
	273	1	Yes
	2264	.	

 E016 Major illness last two weeks

type: numeric (byte)
 label: E002, but 1 nonmissing value is not labeled

range: [0,1] units: 1
 unique values: 2 missing .: 2/2574

tabulation:	Freq.	Numeric	Label
	2161	0	
	411	1	Yes
	2	.	

 E017 Sought treatment for major illness last two weeks

type: numeric (byte)
 label: E002, but 1 nonmissing value is not labeled

range: [0,1] units: 1
 unique values: 2 missing .: 2162/2574

tabulation:	Freq.	Numeric	Label
	27	0	
	385	1	Yes
	2162	.	

 E018 Health of my children does not depend on my action but on our fate

```

      type: numeric (byte)
      label: E018
      range: [1,5]
      units: 1
unique values: 5
missing : 1/2574

```

tabulation:	Freq.	Numeric	Label
	854	1	Strongly disagree
	593	2	Somewhat disagree
	209	3	Neither agree nor disagree
	627	4	Somewhat agree
	290	5	Strongly agree
	1	.	

E019 Health of my children does not depend on my action but on the wishes of almighty

```

      type: numeric (byte)
      label: E018
      range: [1,5]
      units: 1
unique values: 5
missing : 1/2574

```

tabulation:	Freq.	Numeric	Label
	244	1	Strongly disagree
	201	2	Somewhat disagree
	137	3	Neither agree nor disagree
	464	4	Somewhat agree
	1527	5	Strongly agree
	1	.	

E020	Family members use soap or detergent to wash hands
------	--

[illegible]

E021a	Mother washes hands before food preparation
-------	---

```

      type: numeric (byte)
      label: E002, but 1 nonmissing value is not labeled

      range: [0,1]                      units: 1
unique values: 2                        missing .: 0/2574

      tabulation: Freq.   Numeric   Label
                  1953      0
                  621      1   Yes

```

E021b Mother washes hands before eating

```

type:  numeric (byte)
label:  E002, but 1 nonmissing value is not labeled
range:  [0,1]
units:  1

```

unique values: 2 missing .: 0/2574

tabulation:	Freq.	Numeric	Label
	1419	0	
	1155	1	Yes

E021c Mother washes hands before feeding children

type: numeric (byte)
label: E002, but 1 nonmissing value is not labeled

range: [0,1] units: 1
unique values: 2 missing .: 0/2574

tabulation:	Freq.	Numeric	Label
	1215	0	
	1359	1	Yes

E021d Mother washes hands after defecation

type: numeric (byte)
label: E002, but 1 nonmissing value is not labeled

range: [0,1] units: 1
unique values: 2 missing .: 0/2574

tabulation:	Freq.	Numeric	Label
	246	0	
	2328	1	Yes

E021e Mother washes hands after cleaning babies' bottoms

type: numeric (byte)
label: E002, but 1 nonmissing value is not labeled

range: [0,1] units: 1
unique values: 2 missing .: 0/2574

tabulation:	Freq.	Numeric	Label
	535	0	
	2039	1	Yes

E021f Others (specify)

type: numeric (byte)
label: E002, but 1 nonmissing value is not labeled

range: [0,1] units: 1
unique values: 2 missing .: 0/2574

tabulation:	Freq.	Numeric	Label
	2226	0	
	348	1	Yes

E021f_oth When do you wash your hands with soap?

type: numeric (byte)

range: [0,11] units: 1
unique values: 12 missing .: 2241/2574

```

      mean:    4.30931
      std. dev: 3.14276

      percentiles:    10%    25%    50%    75%    90%
                      1      2      3      8      8

```

```

-----
E022                                     Do you use Iodized salt for cooking and with meals?
-----

```

```

      type: numeric (byte)
      label: E002, but 1 nonmissing value is not labeled

      range: [0,1]                      units: 1
      unique values: 2                  missing .: 42/2574

      tabulation:  Freq.   Numeric   Label
                   391       0
                   2141      1   Yes
                   42        .

```

```

-----
F001                                     Mother currently pregnant
-----

```

```

      type: numeric (byte)
      label: C003, but 1 nonmissing value is not labeled

      range: [0,1]                      units: 1
      unique values: 2                  missing .: 1/2574

      tabulation:  Freq.   Numeric   Label
                   2516      0
                   57        1   Yes
                   1         .

```

```

-----
F002                                     If yes, how many months have you been pregnant for?
-----

```

```

      type: numeric (byte)

      range: [1,9]                      units: 1
      unique values: 9                  missing .: 2517/2574

      tabulation:  Freq.   Value
                   1       1
                   8       2
                   11      3
                   4       4
                   9       5
                   8       6
                   9       7
                   5       8
                   2       9
                   2517    .

```

```

-----
F003                                     Mother had antenatal check-ups during current/last pregnancy
-----

```

```

      type: numeric (byte)
      label: C003, but 1 nonmissing value is not labeled

      range: [0,1]                      units: 1
      unique values: 2                  missing .: 1/2574

      tabulation:  Freq.   Numeric   Label
                   458       0
                   2115      1   Yes
                   1         .

```



```

      type: numeric (byte)
      label: C003

      range: [1,2]
      unique values: 2

      units: 1
      missing .: 2/2574

```

```

      tabulation: Freq.   Numeric   Label
                  252       1   Yes
                  2320      2   No
                   2       .

```

 F008 Did you receive Vita-A after delivery of the child?

```

      type: numeric (byte)
      label: C003

      range: [1,2]
      unique values: 2

      units: 1
      missing .: 2/2574

```

```

      tabulation: Freq.   Numeric   Label
                  894       1   Yes
                 1678      2   No
                   2       .

```

 F009 After how many days of the delivery you received Vit-A?

```

      type: numeric (int)

      range: [0,380]
      unique values: 43

      units: 1
      missing .: 1684/2574

      mean: 16.5674
      std. dev: 18.9934

      percentiles:      10%      25%      50%      75%      90%
                      2         6       15       25       30

```

 G001 A baby should not be held when he (she) is crying

```

      type: numeric (byte)
      label: G001, but 1 nonmissing value is not labeled

      range: [0,1]
      unique values: 2

      units: 1
      missing .: 14/2574

```

```

      tabulation: Freq.   Numeric   Label
                  1971      0
                  589       1   Agree
                   14       .

```

 G002 Babies do some things just to make trouble for their parents, like crying, poopi

```

      type: numeric (byte)
      label: G001, but 1 nonmissing value is not labeled

      range: [0,1]
      unique values: 2

      units: 1
      missing .: 14/2574

```

```

      tabulation: Freq.   Numeric   Label
                  2392      0
                   168       1   Agree
                   14       .

```

G003	Infants understand only words they can say
------	--

```

      type: numeric (byte)
      label: G001, but 1 nonmissing value is not labeled

      range: [0,1]                                units: 1
unique values: 2                                missing .: 277/2574

      tabulation:  Freq.   Numeric   Label
                   1507         0
                   790         1   Agree
                   277         .

```

G004 It is important to talk and sing to your baby

```

      type: numeric (byte)
      label: G001, but 1 nonmissing value is not labeled

      range: [0,1]                                units: 1
unique values: 2                                missing .: 72/2574

      tabulation:  Freq.   Numeric   Label
                   56         0
                   2446        1   Agree
                   72         .

```

G005 Talking to a child about things he (she) is doing helps its mental development

```

      type:  numeric (byte)
      label:  G001, but 1 nonmissing value is not labeled

      range:  [0,1]                                units:  1
unique values: 2                                missing .:  67/2574

      tabulation:  Freq.   Numeric   Label
                   52         0
                   2455        1   Agree
                   67         .

```

G006 Fathers are naturally clumsy when it comes to taking care of babies

```

      type: numeric (byte)
      label: G001, but 1 nonmissing value is not labeled

      range: [0,1]                                units: 1
unique values: 2                                missing .: 58/2574

      tabulation: Freq.   Numeric   Label
                  484         0
                  2032        1   Agree
                   58         .

```

G007 It is important to teach the baby names of simple objects and colors

```

      type:  numeric (byte)
      label:  G001, but 1 nonmissing value is not labeled

      range:  [0,1]                                units:  1
unique values: 2                                missing .:  37/2574

```



```

tabulation:  Freq.    Numeric  Label
              45         0
              2492        1  Agree
              37         .

```

```

-----
G008                                     It is important to play games with the baby
-----

```

```

      type: numeric (byte)
      label: G001, but 1 nonmissing value is not labeled

      range: [0,1]                      units: 1
unique values: 2                      missing .: 28/2574

```

```

tabulation:  Freq.    Numeric  Label
              22         0
              2524        1  Agree
              28         .

```

```

-----
H001_1                                   Mother makes decisions on food preparation
-----

```

```

      type: numeric (byte)
      label: H001_1, but 1 nonmissing value is not labeled

      range: [0,1]                      units: 1
unique values: 2                      missing .: 1/2574

```

```

tabulation:  Freq.    Numeric  Label
              528         0
              2045        1  Mother
              1         .

```

```

-----
H001_2                                   What food is prepared every day?
-----

```

```

      type: numeric (byte)
      label: H001_1

      range: [1,8]                      units: 1
unique values: 8                      missing .: 1351/2574

```

```

tabulation:  Freq.    Numeric  Label
              210         1  Mother
              408         2  Husband/partner
              117         3  Respondent and partner jointly
              160         4  Mother and other family member
                   jointly
              68         5  Husband and other family member
                   jointly
              229         6  Mother in law
              22         7  Father in law
              9         8  Other
              1351        .

```

```

-----
H001_3                                   What food is prepared every day?
-----

```

```

      type: numeric (byte)
      label: H001_1

      range: [1,8]                      units: 1
unique values: 8                      missing .: 2455/2574

```

```

tabulation:  Freq.    Numeric  Label
              14         1  Mother
              11         2  Husband/partner

```

7	3	Respondent and partner jointly
21	4	Mother and other family member jointly
20	5	Husband and other family member jointly
33	6	Mother in law
11	7	Father in law
2	8	Other
2455	.	

H002_1 Mother makes decisions on food spending

```

type: numeric (byte)
label: H001_1, but 1 nonmissing value is not labeled

range: [0,1]          units: 1
unique values: 2      missing .: 1/2574

tabulation: Freq.    Numeric  Label
              1975      0
              598      1  Mother
              1         .

```

H002_2 How much money the household spends on food

```

type: numeric (byte)
label: H001_1

range: [1,8]          units: 1
unique values: 8      missing .: 1513/2574

tabulation: Freq.    Numeric  Label
              448      1  Mother
              129      2  Husband/partner
              71       3  Respondent and partner jointly
              101      4  Mother and other family member jointly
              106      5  Husband and other family member jointly
              120      6  Mother in law
              75       7  Father in law
              11       8  Other
              1513     .

```

H002_3 How much money the household spends on food

```

type: numeric (byte)
label: H001_1

range: [1,8]          units: 1
unique values: 8      missing .: 2481/2574

tabulation: Freq.    Numeric  Label
              18      1  Mother
              12      2  Husband/partner
              2       3  Respondent and partner jointly
              7       4  Mother and other family member jointly
              17      5  Husband and other family member jointly
              27      6  Mother in law
              9       7  Father in law
              1       8  Other
              2481     .

```

H003_1	Mother makes decisions on buying important things for the family
--------	--

```

      type:  numeric (byte)
      label:  H001_1, but 1 nonmissing value is not labeled

      range:  [0,1]                                units:  1
unique values: 2                                missing .:  1/2574

      tabulation:  Freq.   Numeric   Label
                   1656           0
                   917           1  Mother
                    1            .

```

H003_2 Buying important things for the family?

```

      type: numeric (byte)
      label: H001_1

      range: [1,8]
      unique values: 8
      units: 1
      missing .: 1484/2574

      tabulation: Freq.   Numeric   Label
                  397      1   Mother
                  202      2   Husband/partner
                  77       3   Respondent and partner jointly
                  107      4   Mother and other family member
                        jointly
                  85       5   Husband and other family member
                        jointly
                  151      6   Mother in law
                  60       7   Father in law
                  11       8   Other
                  1484      .

```

H003_3 Buying important things for the family?

```

      type: numeric (byte)
      label: H001_1

      range: [1,7]
      unique values: 7
      units: 1
      missing .: 2437/2574

      tabulation:
        Freq.  Numeric  Label
        24      1      Mother
        23      2      Husband/partner
        4        3      Respondent and partner jointly
        16      4      Mother and other family member
                        jointly
        20      5      Husband and other family member
                        jointly
        39      6      Mother in law
        11      7      Father in law
        2437    .

```

H004_1 Mother makes decisions on how her earnings are spent

```

      type: numeric (byte)
      label: H001_1, but 1 nonmissing value is not labeled

      range: [0,1]                                units: 1
unique values: 2                                missing .: 2/2574

      tabulation: Freq.   Numeric   Label

```

```

2020      0
552       1  Mother
2         .

```

```

-----
H004_2                                     Who decided how your earnings would be spent?
-----

```

```

      type: numeric (byte)
      label: H001_1

      range: [1,8]                      units: 1
unique values: 8                      missing .: 1606/2574

      tabulation: Freq.  Numeric  Label
                  419      1      Mother
                  117      2      Husband/partner
                   53      3      Respondent and partner jointly
                   81      4      Mother and other family member
                              jointly
                  104      5      Husband and other family member
                              jointly
                  106      6      Mother in law
                   75      7      Father in law
                   13      8      Other
                  1606      .

```

```

-----
H004_3                                     Who decided how your earnings would be spent?
-----

```

```

      type: numeric (byte)
      label: H001_1

      range: [1,8]                      units: 1
unique values: 8                      missing .: 2478/2574

      tabulation: Freq.  Numeric  Label
                  20      1      Mother
                   11      2      Husband/partner
                    5      3      Respondent and partner jointly
                    7      4      Mother and other family member
                              jointly
                   20      5      Husband and other family member
                              jointly
                   27      6      Mother in law
                    5      7      Father in law
                    1      8      Other
                  2478      .

```

```

-----
H005_1                                     Mother makes decisions on child care during illness
-----

```

```

      type: numeric (byte)
      label: H001_1, but 1 nonmissing value is not labeled

      range: [0,1]                      units: 1
unique values: 2                      missing .: 2/2574

      tabulation: Freq.  Numeric  Label
                  978      0
                  1594     1  Mother
                    2      .

```

```

-----
H005_2                                     What to do when a child is seriously ill?
-----

```

```

      type: numeric (byte)
      label: H001_1

```

```

range: [1,8]
unique values: 8
units: 1
missing .: 1097/2574

```

tabulation:	Freq.	Numeric	Label
	277	1	Mother
	590	2	Husband/partner
	228	3	Respondent and partner jointly
	82	4	Mother and other family member jointly
	83	5	Husband and other family member jointly
	149	6	Mother in law
	57	7	Father in law
	11	8	Other
	1097	.	

H005_3 What to do when a child is seriously ill?

```

type: numeric (byte)
label: H001_1

```

```

range: [1,8]
unique values: 8
units: 1
missing .: 2341/2574

```

tabulation:	Freq.	Numeric	Label
	13	1	Mother
	17	2	Husband/partner
	8	3	Respondent and partner jointly
	30	4	Mother and other family member jointly
	60	5	Husband and other family member jointly
	63	6	Mother in law
	35	7	Father in law
	7	8	Other
	2341	.	

H006 In the past year, how long has the father been away from the house for work?

```

type: numeric (int)

```

```

range: [0,365]
unique values: 120
units: 1
missing .: 5/2574

```

```

mean: 82.9443
std. dev: 139.091

```

percentiles:	10%	25%	50%	75%	90%
	0	0	0	150	365

I001 When child refuses to eat, mother does something to make them

```

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 0/2574

```

tabulation:	Freq.	Numeric	Label
	655	0	
	1919	1	Yes

I00a Force him to eat

655 .

I00f Entertainment

type: numeric (byte)
 label: C003, but 1 nonmissing value is not labeled
 range: [0,1] units: 1
 unique values: 2 missing .: 655/2574
 tabulation: Freq. Numeric Label
 1091 0
 828 1 Yes
 655 .

I00g Give other types of food

type: numeric (byte)
 label: C003, but 1 nonmissing value is not labeled
 range: [0,1] units: 1
 unique values: 2 missing .: 655/2574
 tabulation: Freq. Numeric Label
 1396 0
 523 1 Yes
 655 .

I00h Other (specify)

type: numeric (byte)
 label: C003
 range: [1,2] units: 1
 unique values: 2 missing .: 655/2574
 tabulation: Freq. Numeric Label
 133 1 Yes
 1786 2 No
 655 .

I00h_oth (unlabeled)

type: numeric (byte)
 range: [1,5] units: 1
 unique values: 5 missing .: 2443/2574
 tabulation: Freq. Value
 17 1
 96 2
 16 3
 1 4
 1 5
 2443 .

J001 Do you talk to your child while doing housework? What do you say to him/her?

type: numeric (byte)
 label: C003, but 1 nonmissing value is not labeled

```

      range:  [0,1]                units:  1
unique values:  2                missing : 2/2574

```

```

tabulation:  Freq.    Numeric  Label
              676         0
              1896         1  Yes
               2

```

J002 Do you believe the child's behavior can be changed/ modified by the parents' beh

```
type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled
```

```

      range:  [0,1]                units:  1
unique values: 2                missing .: 2/2574

```

```

tabulation:  Freq.    Numeric  Label
              63         0
              2509        1  Yes
               2

```

J003 Who usually looks after the child when mother is not around?

```
type: numeric (byte)
label: J003
```

```

      range:  [0,1]                units:  1
unique values: 2                missing .: 3/2574

```

tabulation:	Freq.	Numeric	Label
	745	0	>2 different people
	1826	1	never leaves/always the same person or no more than 2 different people
	3		

J004 A person under 12 years of age sometimes looks after the baby.

```
type: numeric (byte)
label: J004
```

```

      range:  [0,1]                units:  1
unique values: 2                missing .: 3/2574

```

tabulation:	Freq.	Numeric	Label
	425	0	Yes, sometimes left alone or with a child <12 years
	2146	1	No always left with someone >12 years
	3		

J005 How often in a week does someone usually take the child to any store?

```
type: numeric (byte)
label: J005
```

```

      range:  [0,1]                units:  1
unique values: 2                missing : 5/2574

```

```

tabulation:  Freq.   Numeric  Label
              1726         0  No or less than once a week
              843         1  Yes, once a week or more
               5          .

```

J006 Do you regularly take the child to the health clinic to be weighed or...?

```

      type: numeric (byte)
      label: E002, but 1 nonmissing value is not labeled

      range: [0,1]                      units: 1
unique values: 2                      missing .: 1/2574

      tabulation: Freq.   Numeric   Label
                   174       0
                   2399      1   Yes
                   1         .

```

J007 Does the child have a special specific place to keep his/her toys?

```

      type: numeric (byte)
      label: E002, but 1 nonmissing value is not labeled

      range: [0,1]                      units: 1
unique values: 2                      missing .: 3/2574

      tabulation: Freq.   Numeric   Label
                   1357      0
                   1214      1   Yes
                   3         .

```

J008 In the last 12 months how many times did your family move from their residing lo

```

      type: numeric (byte)
      label: J008

      range: [0,1]                      units: 1
unique values: 2                      missing .: 2/2574

      tabulation: Freq.   Numeric   Label
                   73       0   More than one
                   2499      1   No/Once
                   2         .

```

J009 Do you receive any relatives at your home or take your child to their homes?

```

      type: numeric (byte)
      label: J009

      range: [0,1]                      units: 1
unique values: 2                      missing .: 2/2574

      tabulation: Freq.   Numeric   Label
                   1583      0   None or less than twice a month
                   989       1   Twice a month or more
                   2         .

```

J010 Usually how many times in a month do your friends' come to your house,...?

```

      type: numeric (byte)
      label: J009

      range: [0,1]                      units: 1
unique values: 2                      missing .: 3/2574

```

```

tabulation:  Freq.    Numeric  Label
              2115         0  None or less than twice a month
              456         1  Twice a month or more
              3           .

```

K001 In the past 30 days, has [CHILD] played with toys that make or play music?

```

      type: numeric (byte)
      label: C003, but 1 nonmissing value is not labeled

      range: [0,1]                      units: 1
unique values: 2                      missing .: 1/2574

```

```

tabulation:  Freq.    Numeric  Label
              2285         0
              288         1  Yes
              1           .

```

K002 In the past 30 days, has the (CHILD) played with materials for drawing and writi

```

      type: numeric (byte)
      label: C003, but 1 nonmissing value is not labeled

      range: [0,1]                      units: 1
unique values: 2                      missing .: 1/2574

```

```

tabulation:  Freq.    Numeric  Label
              2071         0
              502         1  Yes
              1           .

```

K003 In the past 30 days, has [CHILD] played at being using toys or objects ...?

```

      type: numeric (byte)
      label: C003, but 1 nonmissing value is not labeled

      range: [0,1]                      units: 1
unique values: 2                      missing .: 1/2574

```

```

tabulation:  Freq.    Numeric  Label
              2082         0
              491         1  Yes
              1           .

```

K004 In the past 30 days, has [CHILD] played with toys that (Gross Motor) encourage m

```

      type: numeric (byte)
      label: C003, but 1 nonmissing value is not labeled

      range: [0,1]                      units: 1
unique values: 2                      missing .: 2/2574

```

```

tabulation:  Freq.    Numeric  Label
              1278         0
              1294         1  Yes
              2           .

```

K005 How many pictured books are there which are suitable for child?

```

      type: numeric (byte)
      label: C003, but 1 nonmissing value is not labeled

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 0/2574

```

```

tabulation: Freq.   Numeric   Label
             1818       0
             756       1   Yes

```

K006 How many books are there in the house?

```

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 0/2574

```

```

tabulation: Freq.   Numeric   Label
             888       0
             1686      1   Yes

```

K007 How many magazines and newspaper are in the house?

```

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 9/2574

```

```

tabulation: Freq.   Numeric   Label
             2065       0
             500       1   Yes
              9        .

```

K008 Any adult household member has read books to child

```

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 1/2574

```

```

tabulation: Freq.   Numeric   Label
             2183       0
             390       1   Yes
              1        .

```

K008a Who engaged in this activity? Mother

```

type: numeric (byte)
label: E002

```

```

range: [1,2]
unique values: 2
units: 1
missing .: 2183/2574

```

```

tabulation: Freq.   Numeric   Label
             340       1   Yes
             51       2   No
             2183      .

```

K008b Who engaged in this activity? Father

```

      type: numeric (byte)
      label: E002

      range: [1,2]          units: 1
unique values: 2          missing .: 2183/2574

      tabulation: Freq.    Numeric  Label
                   67      1      Yes
                   324      2      No
                   2183      .

```

K008c Who engaged in this activity? Elder household member (over 15 years of age)

```

      type: numeric (byte)
      label: E002

      range: [1,2]          units: 1
unique values: 2          missing .: 2183/2574

      tabulation: Freq.    Numeric  Label
                   144      1      Yes
                   247      2      No
                   2183      .

```

K009 Any adult household member has told stories or nursery rhymes to child

```

      type: numeric (byte)
      label: C003, but 1 nonmissing value is not labeled

      range: [0,1]          units: 1
unique values: 2          missing .: 1/2574

      tabulation: Freq.    Numeric  Label
                   1578      0
                   995      1      Yes
                   1         .

```

K009a Who engaged in this activity? Mother

```

      type: numeric (byte)
      label: E002

      range: [1,2]          units: 1
unique values: 2          missing .: 1576/2574

      tabulation: Freq.    Numeric  Label
                   880      1      Yes
                   118      2      No
                   1576      .

```

K009b Who engaged in this activity? Father

```

      type: numeric (byte)
      label: E002

      range: [1,2]          units: 1
unique values: 2          missing .: 1576/2574

      tabulation: Freq.    Numeric  Label
                   192      1      Yes
                   806      2      No
                   1576      .

```

K009c Who engaged in this activity? Elder household member (over 15 years of age)

```

      type: numeric (byte)
      label: E002

      range: [1,2]                units: 1
unique values: 2                missing .: 1576/2574

      tabulation: Freq.   Numeric  Label
                  438       1   Yes
                  560       2   No
                  1576       .

```

K010 Any adult household member has sung songs to child

```

      type: numeric (byte)
      label: C003, but 1 nonmissing value is not labeled

      range: [0,1]                units: 1
unique values: 2                missing .: 2/2574

      tabulation: Freq.   Numeric  Label
                  1734       0
                  838       1   Yes
                   2         .

```

K010a Who engaged in this activity? Mother

```

      type: numeric (byte)
      label: E002

      range: [1,2]                units: 1
unique values: 2                missing .: 1732/2574

      tabulation: Freq.   Numeric  Label
                  675       1   Yes
                  167       2   No
                  1732       .

```

K010b Who engaged in this activity? Father

```

      type: numeric (byte)
      label: E002

      range: [1,2]                units: 1
unique values: 2                missing .: 1732/2574

      tabulation: Freq.   Numeric  Label
                  159       1   Yes
                  683       2   No
                  1732       .

```

K010c Who engaged in this activity? Elder household member (over 15 years of age)

```

      type: numeric (byte)
      label: E002

      range: [1,2]                units: 1
unique values: 2                missing .: 1732/2574

      tabulation: Freq.   Numeric  Label

```

365	1	Yes
477	2	No
1732	.	

K011 Any adult household member has played with toys with child

```

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled

range: [0,1]          units: 1
unique values: 2      missing .: 1/2574

tabulation: Freq.    Numeric  Label
             1124      0
             1449      1  Yes
             1         .

```

K011a Who engaged in this activity? Mother

```

type: numeric (byte)
label: E002

range: [1,2]          units: 1
unique values: 2      missing .: 1121/2574

tabulation: Freq.    Numeric  Label
             1293      1  Yes
             160       2  No
             1121      .

```

K011b Who engaged in this activity? Father

```

type: numeric (byte)
label: E002

range: [1,2]          units: 1
unique values: 2      missing .: 1121/2574

tabulation: Freq.    Numeric  Label
             474       1  Yes
             979       2  No
             1121      .

```

K011c Who engaged in this activity? Elder household member (over 15 years of age)

```

type: numeric (byte)
label: E002

range: [1,2]          units: 1
unique values: 2      missing .: 1121/2574

tabulation: Freq.    Numeric  Label
             790       1  Yes
             663       2  No
             1121      .

```

K012 Any adult household member has spent time naming, counting, and/or drawing thing

```

type: numeric (byte)
label: C003, but 1 nonmissing value is not labeled

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 1/2574

```

```

tabulation: Freq.  Numeric  Label
             2103      0
             470       1  Yes
             1         .

```

K012a Who engaged in this activity? Mother

```

type: numeric (byte)
label: E002

```

```

range: [1,2]
unique values: 2
units: 1
missing .: 2103/2574

```

```

tabulation: Freq.  Numeric  Label
             428       1  Yes
             43        2  No
             2103      .

```

K012b Who engaged in this activity? Father

```

type: numeric (byte)
label: E002

```

```

range: [1,2]
unique values: 2
units: 1
missing .: 2103/2574

```

```

tabulation: Freq.  Numeric  Label
             151       1  Yes
             320       2  No
             2103      .

```

K012c Who engaged in this activity? Elder household member (over 15 years of age)

```

type: numeric (byte)
label: E002

```

```

range: [1,2]
unique values: 2
units: 1
missing .: 2103/2574

```

```

tabulation: Freq.  Numeric  Label
             220       1  Yes
             251       2  No
             2103      .

```

L001 Number of days you felt sad?

```

type: numeric (byte)

```

```

range: [0,7]
unique values: 8
units: 1
missing .: 3/2574

```

```

tabulation: Freq.  Value
             1030    0
             408     1
             582     2
             317     3
             98      4
             64      5
             13      6
             59      7

```

3 .

L002 Number of days you felt lonely?

```

type: numeric (byte)
range: [0,7]          units: 1
unique values: 8      missing .: 10/2574

tabulation: Freq. Value
             1368  0
             469  1
             438  2
             146  3
              62  4
              34  5
               5  6
              42  7
              10  .

```

L003 Number of days you felt like crying?

```

type: numeric (byte)
range: [0,7]          units: 1
unique values: 8      missing .: 9/2574

tabulation: Freq. Value
             1798  0
             409  1
             232  2
              76  3
              19  4
              13  5
               2  6
              16  7
               9  .

```

L004 Number of days you felt you enjoyed life?

```

type: numeric (byte)
range: [0,7]          units: 1
unique values: 8      missing .: 2/2574

tabulation: Freq. Value
             50  0
             37  1
             87  2
            162  3
            322  4
            482  5
            339  6
           1093  7
              2  .

```

L005 Number of days you fell depressed?

```

type: numeric (byte)
range: [0,7]          units: 1
unique values: 8      missing .: 3/2574

```



```

tabulation:  Freq.  Value
              1038  0
              674  1
              575  2
              145  3
              57   4
              28   5
              5    6
              49   7
              3    .

```

```

-----
L006                                Number of days you did not feel interest or pleasure in doing things?
-----

```

```

              type:  numeric (byte)

              range:  [0,7]                      units:  1
unique values:  8                                missing .:  5/2574

```

```

tabulation:  Freq.  Value
              861  0
              566  1
              652  2
              298  3
              76   4
              40   5
              7    6
              69   7
              5    .

```

```

-----
piped                                Piped water source
-----

```

```

              type:  numeric (float)

              range:  [0,1]                      units:  1
unique values:  2                                missing .:  1/2574

```

```

tabulation:  Freq.  Value
              106  0
              2467 1
              1    .

```

```

-----
ownlat                                Household has own latrine
-----

```

```

              type:  numeric (byte)
              label:  C003, but 1 nonmissing value is not labeled

              range:  [0,1]                      units:  1
unique values:  2                                missing .:  26/2574

```

```

tabulation:  Freq.  Numeric  Label
              213    0
              2335    1  Yes
              26     .

```

```

-----
natfloo                                Natural floor
-----

```

```

              type:  numeric (float)

              range:  [0,1]                      units:  1
unique values:  2                                missing .:  1/2574

```

```

tabulation:  Freq.  Value
              628  0

```

1945 1
1 .

finfloo Finished floor (cement/concrete)

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 1/2574
tabulation: Freq. Value
1947 0
626 1
1 .

natwall Natural wall

type: numeric (float)
label: natwalllbl, but label does not exist
range: [0,1] units: 1
unique values: 2 missing .: 1/2574
tabulation: Freq. Value
1314 0
1259 1
1 .

rudwall Rudimentary wall

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 1/2574
tabulation: Freq. Value
2145 0
428 1
1 .

finwall Finished wall (cement/brick)

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 1/2574
tabulation: Freq. Value
1687 0
886 1
1 .

natroof Straw/jute/stick/leaves/bamboo roof

type: numeric (float)
range: [0,1] units: 1
unique values: 2 missing .: 0/2574
tabulation: Freq. Value
2546 0

28 1

rudroof Rudimentary roof

```

      type: numeric (float)
      range: [0,1]
unique values: 2
      units: 1
      missing .: 0/2574

      tabulation: Freq. Value
                   392  0
                   2182 1

```

finroof Finished roof (cement/concrete)

```

      type: numeric (float)
      range: [0,1]
unique values: 2
      units: 1
      missing .: 0/2574

      tabulation: Freq. Value
                   2210  0
                   364  1

```

cookgas LPG for cooking

```

      type: numeric (float)
      label: cookgaslbl, but label does not exist
      range: [0,1]
unique values: 2
      units: 1
      missing .: 0/2574

      tabulation: Freq. Value
                   2553  0
                   21  1

```

cookbio Natural gas for cooking

```

      type: numeric (float)
      label: cookbiolbl, but label does not exist
      range: [0,1]
unique values: 2
      units: 1
      missing .: 0/2574

      tabulation: Freq. Value
                   2558  0
                   16  1

```

cookchar Wood for cooking

```

      type: numeric (float)
      label: cookcharlbl, but label does not exist
      range: [0,1]
unique values: 2
      units: 1
      missing .: 0/2574

      tabulation: Freq. Value
                   555  0
                   2019 1

```

cookwood Straw/Shrubs/Grass for cooking

```

type: numeric (float)
label: cookwoodlbl, but label does not exist

range: [0,1]          units: 1
unique values: 2      missing .: 0/2574

tabulation: Freq. Value
              2068  0
              506   1

```

asset_indectest Wealth Index

```

type: numeric (float)

range: [-3.1587484,1.4196434]  units: 1.000e-10
unique values: 1943           missing .: 41/2574

mean: -2.4e-09
std. dev: 1

percentiles:      10%      25%      50%      75%      90%
                  -1.72546  -.609069 .393944 .737468 .952516

```

testquintile 5 quantiles of asset_indectest

```

type: numeric (byte)

range: [1,5]          units: 1
unique values: 5      missing .: 41/2574

tabulation: Freq. Value
              507   1
              507   2
              506   3
              508   4
              505   5
              41    .

```

waz Weight-for-Age (z-score)

```

type: numeric (double)

range: [-5.87,4.2]      units: .01
unique values: 520      missing .: 1/2574

mean: -.974516
std. dev: 1.25272

percentiles:      10%      25%      50%      75%      90%
                  -2.47    -1.78    -.99    -.23    .56

```

haz Height-for-Age (z-score)

```

type: numeric (double)

range: [-5.77,2.34]     units: .01
unique values: 548      missing .: 17/2574

mean: -1.35302
std. dev: 1.21971

```

percentiles:	10%	25%	50%	75%	90%
	-2.86	-2.12	-1.3	-.55	.15

bmiz	BMI-for-age z-score
------	---------------------

type:	numeric (double)				
range:	[-4.94,4.99]		units:	.01	
unique values:	577	missing .:	34/2574		
mean:	-.227213				
std. dev:	1.25794				

percentiles:	10%	25%	50%	75%	90%
	-1.69	-.99	-.25	.48	1.25

whz	Weight-for-Height (z-score)
-----	-----------------------------

type:	numeric (double)				
range:	[-4.96,4.94]		units:	.01	
unique values:	565	missing .:	33/2574		
mean:	-.341905				
std. dev:	1.25586				

percentiles:	10%	25%	50%	75%	90%
	-1.84	-1.12	-.38	.38	1.18

hcaz	Head circumference-for-Age (z-score)
------	--------------------------------------

type:	numeric (double)				
range:	[-4.77,3.12]		units:	.01	
unique values:	476	missing .:	5/2574		
mean:	-1.33383				
std. dev:	1.07				

percentiles:	10%	25%	50%	75%	90%
	-2.66	-2.03	-1.36	-.66	-.01

stunted	Percent Stunted
---------	-----------------

type:	numeric (double)				
range:	[0,1]		units:	1	
unique values:	2	missing .:	17/2574		

tabulation:	Freq.	Value
	1842	0
	715	1
	17	.

wasted	Percent Wasted
--------	----------------

type:	numeric (double)				
range:	[0,1]		units:	1	
unique values:	2	missing .:	33/2574		

```

tabulation:  Freq.  Value
              2369    0
              172    1
              33     .

```

```

-----
under                                                    Percent Underweight
-----

```

```

              type:  numeric (double)

              range:  [0,1]                units:  1
unique values:  2                                missing .:  1/2574

              tabulation:  Freq.  Value
                          2077    0
                          496    1
                          1     .

```

```

-----
muslim                                                    Percent Muslim
-----

```

```

              type:  numeric (float)

              range:  [0,1]                units:  1
unique values:  2                                missing .:  0/2574

              tabulation:  Freq.  Value
                          361    0
                          2213   1

```

```

-----
H001_1_mil                                              Mother-in-law makes decisions on food preparation
-----

```

```

              type:  numeric (float)

              range:  [0,1]                units:  1
unique values:  2                                missing .:  1/2574

              tabulation:  Freq.  Value
                          2178    0
                          395    1
                          1     .

```

```

-----
H002_1_mil                                              Mother-in-law makes decisions on food spending
-----

```

```

              type:  numeric (float)

              range:  [0,1]                units:  1
unique values:  2                                missing .:  1/2574

              tabulation:  Freq.  Value
                          2430    0
                          143    1
                          1     .

```

```

-----
H003_1_mil                                              Mother-in-law makes decisions on buying important things for the family
-----

```

```

              type:  numeric (float)

              range:  [0,1]                units:  1
unique values:  2                                missing .:  1/2574

              tabulation:  Freq.  Value

```

```

2383 0
190 1
1 .

```

```

-----
H004_1_mil           Mother-in-law makes decisions on how respondent's earnings are spent
-----

```

```

type: numeric (float)

range: [0,1]           units: 1
unique values: 2       missing .: 2/2574

tabulation: Freq. Value
             2453 0
             119 1
             2 .

```

```

-----
H005_1_mil           Mother-in-law makes decisions on child care during illness
-----

```

```

type: numeric (float)

range: [0,1]           units: 1
unique values: 2       missing .: 2/2574

tabulation: Freq. Value
             2458 0
             114 1
             2 .

```

```

-----
depression_scale           Scale of Depression (0-42)
-----

```

```

type: numeric (float)

range: [0,42]          units: 1
unique values: 41      missing .: 19/2574

mean: 7.13777
std. dev: 6.74747

percentiles:           10%      25%      50%      75%      90%
                      0         1         6        11        15

```

```

-----
knowledge_scale           Stimulation Knowledge scale (0-8)
-----

```

```

type: numeric (float)

range: [2,8]           units: 1
unique values: 7       missing .: 381/2574

tabulation: Freq. Value
             1 2
             7 3
             60 4
             260 5
             698 6
             949 7
             218 8
             381 .

```

```

-----
HOME_scale           HOME inventory scale (0-10)
-----

```

```

type: numeric (float)

```

```

range: [1,10]
unique values: 10
units: 1
missing .: 16/2574

```

```

mean: 6.52228
std. dev: 1.49856

```

```

percentiles:      10%      25%      50%      75%      90%
                  5        6        7        7        8

```

```

-----
playmaterials_scale                                     Play materials scale (0-5)
-----

```

```

type: numeric (float)

```

```

range: [0,5]
unique values: 6
units: 1
missing .: 2/2574

```

```

tabulation: Freq. Value
              811  0
              796  1
              524  2
              298  3
              122  4
               21  5
               2   .

```

```

-----
playactivities_scale                                     Play and learning scale (0-5)
-----

```

```

type: numeric (float)

```

```

range: [0,5]
unique values: 6
units: 1
missing .: 2/2574

```

```

tabulation: Freq. Value
              723  0
              644  1
              507  2
              391  3
              224  4
               83  5
               2   .

```

```

-----
supplementfeed5orless                                     Child was given liquids or solid foods with
                                                         breastfeeding (5 months or younger)
-----

```

```

type: numeric (float)

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 2417/2574

```

```

tabulation: Freq. Value
              112  0
               45  1
              2417 .

```

```

-----
supplementfeed6ormore                                     Child was given liquids or solid foods with
                                                         breastfeeding (6 months or older)
-----

```

```

type: numeric (float)

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 216/2574

```



```

tabulation:  Freq.  Value
              145    0
              2213   1
              216    .

```

```

-----
exclusively_bf                                     Exclusively breastfed (6 or more months)
-----

```

```

type:  numeric (float)

range:  [0,1]          units:  1
unique values:  2      missing .:  687/2574

tabulation:  Freq.  Value
              157    0
              1730   1
              687    .

```

```

-----
diet_diversity                                     Diet diversity (%)
-----

```

```

type:  numeric (float)

range:  [0,1]          units:  1
unique values:  2      missing .:  145/2574

tabulation:  Freq.  Value
              1209   0
              1220   1
              145    .

```

```

-----
minfd                                              Minimum times fed (%)
-----

```

```

type:  numeric (float)

range:  [0,1]          units:  1
unique values:  2      missing .:  302/2574

tabulation:  Freq.  Value
              537    0
              1735   1
              302    .

```

```

-----
rf_good_scale                                     Scale of positive feeding practices (0-4)
-----

```

```

type:  numeric (float)

range:  [0,4]          units:  1
unique values:  5      missing .:  0/2574

tabulation:  Freq.  Value
              784    0
              382    1
              660    2
              531    3
              217    4

```

```

-----
rf_good                                           Mother practices any positive feeding practices (%)
-----

```

```

type:  numeric (float)

range:  [0,1]          units:  1
unique values:  2      missing .:  0/2574

```

```

tabulation:  Freq.  Value
              784    0
              1790    1

```

```

-----
rf_bad_scale                                     Scale of negative feeding practices (0-3)
-----

```

```

      type:  numeric (float)

      range:  [0,3]                units:  1
unique values: 4                  missing .: 0/2574

      tabulation:  Freq.  Value
                   1047    0
                   1232    1
                   225     2
                   70     3

```

```

-----
rf_bad      Mother practices any negative feeding practices, including not encouraging to ea
-----

```

```

      type:  numeric (float)

      range:  [0,1]                units:  1
unique values: 2                  missing .: 0/2574

      tabulation:  Freq.  Value
                   1047    0
                   1527    1

```

```

-----
female                                           Percent female
-----

```

```

      type:  numeric (float)

      range:  [0,1]                units:  1
unique values: 2                  missing .: 0/2574

      tabulation:  Freq.  Value
                   1332    0
                   1242    1

```

```

-----
phone2                                           Mobile/Non-mobile phone
-----

```

```

      type:  numeric (float)

      range:  [0,1]                units:  1
unique values: 2                  missing .: 0/2574

      tabulation:  Freq.  Value
                   266     0
                   2308    1

```

```

-----
cook_fuelgood                                     Fuel used for cooking clean
-----

```

```

      type:  numeric (float)

      range:  [0,1]                units:  1
unique values: 2                  missing .: 0/2574

      tabulation:  Freq.  Value
                   2555    0
                   19     1

```

```
-----
cook_fuelokay                                     Fuel used for cooking poor
-----
```

```

      type: numeric (float)
      range: [0,1]
unique values: 2
      units: 1
      missing .: 0/2574

      tabulation: Freq. Value
                   2553  0
                   21   1

```

```
-----
cook_fuelpoor                                    Fuel used for cooking very poor
-----
```

```

      type: numeric (float)
      range: [0,1]
unique values: 2
      units: 1
      missing .: 0/2574

      tabulation: Freq. Value
                   40   0
                   2534  1

```

```
-----
latrine_improved                                Latrine type (Improved)
-----
```

```

      type: numeric (float)
      range: [0,1]
unique values: 2
      units: 1
      missing .: 0/2574

      tabulation: Freq. Value
                   1244  0
                   1330  1

```

2. Dataset Codebook: Bayley and Anthropometric Measures Baseline

Summary-

```

Number of observations: 2574
Unique identifier:      V001
Unique number of CCs:   78

```

Notes: Merging from this file to the Household Survey dataset can be done using the variable V001. Merging to the Noncompliance Survey, and Service Provider Survey datasets can be done using the cc_code variable. Merging to Health Administrator ID is on the Upazila level (variable upazila).

```
-----
V001                                     Questionnaire serial number
-----
```

```

      type: numeric (int)
      range: [1,2607]
unique values: 2574
      units: 1
      missing .: 0/2574

      mean: 1303.15
      std. dev: 757.494

      percentiles:      10%      25%      50%      75%      90%

```

	258	644	1287.5	1964	2350

cc_code	(unlabeled)				

type:	numeric (byte)				
range:	[1,83]			units:	1
unique values:	78			missing .:	0/2574
mean:	42.5769				
std. dev:	24.524				
percentiles:	10%	25%	50%	75%	90%
	8	21	43.5	64	76

treatment	Treatment or Control				

type:	numeric (byte)				
label:	treatmentcontrol				
range:	[0,1]			units:	1
unique values:	2			missing .:	0/2574
tabulation:	Freq.	Numeric	Label		
	1287	0	control		
	1287	1	treatment		

upazila	Upazila code				

type:	numeric (float)				
range:	[1,3]			units:	1
unique values:	3			missing .:	0/2574
tabulation:	Freq.	Value			
	1023	1			
	330	2			
	1221	3			

V001a	Bayley Test conducted at				

type:	numeric (byte)				
label:	V001a				
range:	[1,6]			units:	1
unique values:	6			missing .:	0/2574
tabulation:	Freq.	Numeric	Label		
	1493	1	Community clinic		
	525	2	Satellite clinic		
	246	3	Primary school		
	187	4	Private place		
	84	5	Tea garden clinic		
	39	6	Family Welfare Center		

V5	Gender				

type:	numeric (byte)				
range:	[1,2]			units:	1
unique values:	2			missing .:	0/2574

```

tabulation:  Freq.  Value
              1332    1
              1242    2

```

V16 Subtest Summary Score Cognitive (Raw Score)

```

type:  numeric (byte)

range:  [4,64]          units:  1
unique values:  57      missing .:  0/2574

mean:    39.5901
std. dev: 9.06895

percentiles:      10%      25%      50%      75%      90%
                  29       34       39       46       52

```

V17 Subtest Summary Score Cognitive (Scaled Score)

```

type:  numeric (byte)

range:  [1,19]          units:  1
unique values:  19      missing .:  0/2574

mean:    9.85082
std. dev: 2.98804

percentiles:      10%      25%      50%      75%      90%
                  6        8       10       12       13

```

V18 Subtest Summary Score Cognitive (Composite Score)

```

type:  numeric (int)

range:  [55,145]        units:  1
unique values:  19      missing .:  0/2574

mean:    99.2541
std. dev: 14.9402

percentiles:      10%      25%      50%      75%      90%
                  80       90      100      110      115

```

V21y Age (Years)

```

type:  numeric (byte)

range:  [1,1]           units:  1
unique values:  1       missing .:  1198/2574

tabulation:  Freq.  Value
              1376    1
              1198    .

```

V21m Age (months)

```

type:  numeric (byte)

range:  [1,11]          units:  1
unique values:  11      missing .:  222/2574

```

	mean:	5.63563				
	std. dev:	3.12621				
	percentiles:	10%	25%	50%	75%	90%
		1	3	5	8	10

V22m	Age in months					

	type:	numeric (byte)				
	range:	[3,18]		units:	1	
	unique values:	16		missing .:	0/2574	
	mean:	11.5622				
	std. dev:	3.84612				
	percentiles:	10%	25%	50%	75%	90%
		6	8	12	15	17

V23	Calculated start point					

	type:	numeric (byte)				
	range:	[3,23]		units:	1	
	unique values:	11		missing .:	0/2574	
	mean:	8.74903				
	std. dev:	1.71863				
	percentiles:	10%	25%	50%	75%	90%
		7	7	9	10	11

RC_a	Receptive Communication (RC) Raw Score					

	type:	numeric (byte)				
	range:	[1,27]		units:	1	
	unique values:	25		missing .:	0/2574	
	mean:	13.805				
	std. dev:	4.39464				
	percentiles:	10%	25%	50%	75%	90%
		9	11	13	17	20

RC_b	Receptive Communication (RC) Scaled Score					

	type:	numeric (byte)				
	range:	[1,19]		units:	1	
	unique values:	19		missing .:	0/2574	
	mean:	9.00155				
	std. dev:	3.07858				
	percentiles:	10%	25%	50%	75%	90%
		5	7	9	11	13

EC_a	Expressive Communication (EC) Raw Score					

	type: numeric (byte)					
	range:	[1,28]			units:	1
	unique values:	28			missing .:	0/2574
	mean:	14.2584				
	std. dev:	5.63156				
	percentiles:	10%	25%	50%	75%	90%
		6	10	15	19	21

EC_b	Expressive Communication (EC) Scaled Score					

	type: numeric (byte)					
	range:	[1,19]			units:	1
	unique values:	19			missing .:	0/2574
	mean:	9.64064				
	std. dev:	3.29237				
	percentiles:	10%	25%	50%	75%	90%
		5	7	10	12	14

Sum_a	Sum of RC and EC Scaled Score					

	type: numeric (byte)					
	range:	[2,36]			units:	1
	unique values:	34			missing .:	0/2574
	mean:	18.6422				
	std. dev:	5.52046				
	percentiles:	10%	25%	50%	75%	90%
		12	15	19	22	26

Sum_b	Sum of RC and EC Composite Score					

	type: numeric (int)					
	range:	[47,147]			units:	1
	unique values:	34			missing .:	0/2574
	mean:	96.2234				
	std. dev:	16.1792				
	percentiles:	10%	25%	50%	75%	90%
		77	86	97	106	118

TRS_C	Total Raw Score (Cognitive)					

	type: numeric (byte)					
	range:	[4,64]			units:	1
	unique values:	57			missing .:	0/2574
	mean:	39.5901				
	std. dev:	9.06895				
	percentiles:	10%	25%	50%	75%	90%
		29	34	39	46	52

TRS_RL Total Raw Score (Receptive Language)

type: numeric (byte)

range: [1,27] units: 1
unique values: 25 missing : 0/2574

mean: 13.805
std. dev: 4.39464

percentiles:	10%	25%	50%	75%	90%
	9	11	13	17	20

TRS_EL Total Raw Score (Expressive Language)

type: numeric (byte)

range: [1,28] units: 1
unique values: 28 missing : 0/2574

mean: 14.2584
std. dev: 5.63156

percentiles:	10%	25%	50%	75%	90%
	6	10	15	19	21

AM001 Mother's and Child's weight together (in kg)

type: numeric (float)

range: [31.7,98.8] units: .01
unique values: 438 missing : 71/2574

mean: 55.5736
std. dev: 9.50706

percentiles:	10%	25%	50%	75%	90%
	44.7	48.7	54.5	61	68.4

AM002 Mother's weight (in kg)

type: numeric (float)

range: [25.2,89] units: .01
unique values: 422 missing : 71/2574

mean: 47.3862
std. dev: 9.09987

percentiles:	10%	25%	50%	75%	90%
	37.1	40.9	46.2	52.6	59.7

AM003 Child's weight (Who stand properly, in kg)

type: numeric (float)

range: [6.7,11.6] units: .1
unique values: 36 missing : 2503/2574

mean: 8.97465
std. dev: 1.10152

percentiles:	10%	25%	50%	75%	90%
	7.6	8.2	9.1	9.5	10.4

 AM004 Child's height/length (in cm)

```

type: numeric (float)

range: [38.9,84.6]          units: .01
unique values: 255          missing .: 4/2574

mean: 70.5205
std. dev: 5.22338

percentiles:      10%      25%      50%      75%      90%
                  63.95    67.2     71      74.1     76.8

```

 AM005 Head Circumference (in cm)

```

type: numeric (float)

range: [33.5,51.5]          units: .01
unique values: 115          missing .: 0/2574

mean: 43.2878
std. dev: 1.91846

percentiles:      10%      25%      50%      75%      90%
                  40.8     42      43.5     44.5     45.6

```

3. Dataset Codebook: Service Provider Survey Baseline

Summary-

```

Number of observations: 190
Unique identifier:     provider_id
Unique number of CCs:  76

```

Notes: Merging from this file to the Household Survey, Noncompliance Survey, and Bayley and Anthropometric datasets can be done using the cc_code variable. Merging to Health Administrator ID is on the Upazila level (variable upazila).

 provider_id Service provider ID

```

type: numeric (float)

range: [101001,382001]      units: 1
unique values: 190          missing .: 0/190

mean: 223828
std. dev: 112446

percentiles:      10%      25%      50%      75%      90%
                  106502   115001  237003  355001  371004

```

 cc_code Community clinic code

```

type: numeric (byte)
label: cc_code

range: [1,83]          units: 1

```

unique values: 76 missing .: 0/190

examples: 12 Koula Rasi Community Clinic
 27 Gozbhag Community Clinic
 42 Padmarhat Community Clinic
 62 Dharmapur Community Clinic

 treatment Treatment or Control

type: numeric (byte)
 label: treatmentcontrol

range: [0,1] units: 1
 unique values: 2 missing .: 0/190

tabulation:	Freq.	Numeric	Label
	89	0	control
	101	1	treatment

 upazila upazila code

type: numeric (float)

range: [1,3] units: 1
 unique values: 3 missing .: 0/190

tabulation:	Freq.	Value
	91	1
	33	2
	66	3

 A002 Gender

type: numeric (byte)
 label: A002

range: [1,2] units: 1
 unique values: 2 missing .: 0/190

tabulation:	Freq.	Numeric	Label
	50	1	Male
	140	2	Female

 A005 Service Provider Position

type: numeric (byte)
 label: A005

range: [1,3] units: 1
 unique values: 3 missing .: 0/190

tabulation:	Freq.	Numeric	Label
	64	1	FWA
	70	2	HA
	56	3	CHCP

 B001 Highest Class passed

type: numeric (byte)
 label: B001

range: [9,16] units: 1
 unique values: 5 missing .: 0/190

tabulation:	Freq.	Numeric	Label
	11	9	Class 9 or lower
	39	10	SSC or higher (not HSC)
	78	12	HSC pass
	56	14	Graduate
	6	16	Masters

 B300a Total years of working experience as FWA/HA/CHCP

type: numeric (double)
 label: exp_cat

range: [1,8] units: 1
 unique values: 8 missing .: 0/190

tabulation:	Freq.	Numeric	Label
	19	1	Less than 2 years
	50	2	2-2.99
	16	3	3-3.99
	3	4	4-4.99
	7	5	5-5.99
	7	6	6-15
	72	7	15.1-30
	16	8	30.1 plus

 B300b Total years of working experience as FWA/HA/CHCP in this Union

type: numeric (double)
 label: exp_cat

range: [1,8] units: 1
 unique values: 8 missing .: 2/190

tabulation:	Freq.	Numeric	Label
	34	1	Less than 2 years
	51	2	2-2.99
	12	3	3-3.99
	4	4	4-4.99
	7	5	5-5.99
	10	6	6-15
	56	7	15.1-30
	14	8	30.1 plus
	2	.	

 B400a Provide family planning services

type: numeric (byte)
 label: B200a

range: [0,1] units: 1
 unique values: 2 missing .: 0/190

tabulation:	Freq.	Numeric	Label
	101	0	No
	89	1	Yes

 B400b Supervise the work of other service providers (FWA, HA)

type: numeric (byte)
 label: B200a

range: [0,1] units: 1
 unique values: 2 missing .: 0/190

tabulation:	Freq.	Numeric	Label
	178	0	No
	12	1	Yes

 B400c Look after wellbeing of pregnant mothers, children under 3

type: numeric (byte)
 label: B200a

range: [0,1] units: 1
 unique values: 2 missing .: 0/190

tabulation:	Freq.	Numeric	Label
	19	0	No
	171	1	Yes

 B400d Provide health services to children under 5

type: numeric (byte)
 label: B200a

range: [0,1] units: 1
 unique values: 2 missing .: 0/190

tabulation:	Freq.	Numeric	Label
	67	0	No
	123	1	Yes

 B400e Look after malnourished children

type: numeric (byte)
 label: B200a

range: [0,1] units: 1
 unique values: 2 missing .: 0/190

tabulation:	Freq.	Numeric	Label
	153	0	No
	37	1	Yes

 B400f Take care of immunizations

type: numeric (byte)
 label: B200a

range: [0,1] units: 1
 unique values: 2 missing .: 0/190

tabulation:	Freq.	Numeric	Label
	110	0	No
	80	1	Yes

 B400g Take care of diarrhea and fever problems

type: numeric (byte)
 label: B200a

range: [0,1] units: 1
 unique values: 2 missing .: 0/190

tabulation:	Freq.	Numeric	Label
	132	0	No
	58	1	Yes

 B500a Early Childhood Development

type: numeric (byte)
 label: B200a

range: [0,1] units: 1
 unique values: 2 missing .: 0/190

tabulation:	Freq.	Numeric	Label
	89	0	No
	101	1	Yes

 B500b Child health

type: numeric (byte)
 label: B200a

range: [0,1] units: 1
 unique values: 2 missing .: 0/190

tabulation:	Freq.	Numeric	Label
	82	0	No
	108	1	Yes

 B500c Child feeding and nutrition

type: numeric (byte)
 label: B200a

range: [0,1] units: 1
 unique values: 2 missing .: 0/190

tabulation:	Freq.	Numeric	Label
	57	0	No
	133	1	Yes

 B500d Other child-related training

type: numeric (byte)
 label: B200a

range: [0,1] units: 1
 unique values: 2 missing .: 0/190

tabulation:	Freq.	Numeric	Label
	158	0	No
	32	1	Yes

 B500d_oth (unlabeled)

type: string (str24)

unique values: 7 missing "": 182/190

```

tabulation:  Freq.  Value
              182  " "
              2   "APUSHTY AKRANTO SHISHU"
              1   "Child Vaccine"
              1   "DIARRHOEA"
              1   "Diarrhoea"
              1   "Malaria, TV"
              1   "Nursing of infant"
              1   "SHISHUR PRAROMVIK BIKASH"

```

```
warning:  variable has embedded blanks
```

```
-----
B500e                Have you received training on Other child-related training ? (specify)
-----
```

```

      type:  numeric (byte)
      label:  B200a

      range:  [1,2]                units:  1
unique values: 2                missing .:  0/190

      tabulation:  Freq.  Numeric  Label
                   3       1   Yes
                   187      2   No

```

```
-----
C100a                How many households are you assigned to visit each month?
-----
```

```

      type:  numeric (int)

      range:  [24,2515]            units:  1
unique values: 102                missing .:  57/190

      mean:    903.692
      std. dev: 596.696

      percentiles:    10%    25%    50%    75%    90%
                      327    446    768    1207   1815

```

```
-----
C100b                How many households are you supposed to visit each day?
-----
```

```

      type:  numeric (int)

      range:  [15,150]            units:  1
unique values: 36                missing .:  56/190

      mean:    57.0821
      std. dev: 33.0554

      percentiles:    10%    25%    50%    75%    90%
                      24     30     50     80     100

```

```
-----
C100c                How many days per week are you supposed to work ?
-----
```

```

      type:  numeric (byte)

      range:  [2,7]                units:  1
unique values: 5                missing .:  56/190

      tabulation:  Freq.  Value
                   2       2
                   1       3
                   7       5
                  123       6
                   1       7

```

56 .

C100d How many hours per day are you supposed to work?

```

type: numeric (byte)
range: [5,10]           units: 1
unique values: 5         missing .: 57/190

tabulation: Freq. Value
              2  5
              43  6
              42  7
              45  8
               1 10
              57  .

```

C200a Approximately, how many households were you able to visit last month?

```

type: numeric (int)
range: [45,2500]        units: 1
unique values: 106      missing .: 57/190

mean: 777.594
std. dev: 527.384

percentiles:      10%      25%      50%      75%      90%
                  300      388      572      1049     1620

```

C200b Approximately, how many households were you able to visit in your last day of

```

type: numeric (int)
range: [10,125]         units: 1
unique values: 33       missing .: 58/190

mean: 53.6061
std. dev: 30.7682

percentiles:      10%      25%      50%      75%      90%
                  24       30       45       65       100

```

C200c How many days per week do you normally work?

```

type: numeric (byte)
range: [2,7]           units: 1
unique values: 6       missing .: 58/190

tabulation: Freq. Value
              2  2
              4  3
              1  4
              6  5
             117  6
               2  7
              58  .

```

C200d How many hours per day do you normally work ?

```

type: numeric (byte)
range: [5,10]
unique values: 5
units: 1
missing .: 58/190

```

```

tabulation: Freq. Value
              1  5
              44  6
              42  7
              44  8
              1 10
              58  .

```

C300a I have more households than I can handle

```

type: numeric (byte)
label: B200a
range: [0,1]
unique values: 2
units: 1
missing .: 56/190

```

```

tabulation: Freq. Numeric Label
              47         0 No
              87         1 Yes
              56         .

```

C300b Distance among households is too long

```

type: numeric (byte)
label: B200a
range: [0,1]
unique values: 2
units: 1
missing .: 56/190

```

```

tabulation: Freq. Numeric Label
              57         0 No
              77         1 Yes
              56         .

```

C300c Households do not cooperate

```

type: numeric (byte)
label: B200a
range: [0,1]
unique values: 2
units: 1
missing .: 56/190

```

```

tabulation: Freq. Numeric Label
              130         0 No
               4         1 Yes
              56         .

```

C300d Reschedule visit to particular household

```

type: numeric (byte)
label: B200a
range: [0,1]
unique values: 2
units: 1
missing .: 56/190

```

```

tabulation: Freq. Numeric Label
              124         0 No
               10         1 Yes

```


56 .

C300e Other responsibilities in satellite clinic

```

      type: numeric (byte)
      label: B200a

      range: [0,1]          units: 1
unique values: 2          missing .: 56/190

      tabulation: Freq.   Numeric   Label
                  74      0        No
                  60      1        Yes
                  56      .

```

C300f Other responsibilities in FWC

```

      type: numeric (byte)
      label: B200a

      range: [0,1]          units: 1
unique values: 2          missing .: 56/190

      tabulation: Freq.   Numeric   Label
                  116     0        No
                  18      1        Yes
                  56      .

```

C300g Other responsibilities in EPI Center

```

      type: numeric (byte)
      label: B200a

      range: [0,1]          units: 1
unique values: 2          missing .: 56/190

      tabulation: Freq.   Numeric   Label
                  49      0        No
                  85      1        Yes
                  56      .

```

C300h 3 reasons can't visit all households? Other [specify]

```

      type: numeric (byte)

      range: [.,.]          units: .
unique values: 1          missing .: 189/190

      tabulation: Freq.   Value
                  1      0
                  189    .

```

D001 On average how many minutes did you spend with each household?

```

      type: numeric (byte)

      range: [3,40]          units: 1
unique values: 16          missing .: 60/190

      mean: 14.7462
      std. dev: 8.53294

```

percentiles:	10%	25%	50%	75%	90%
	5	10	13	20	30

D002a More likely to spend more time in household with a sick child?

```

      type: numeric (byte)
      label: B200a

      range: [1,1]          units: 1
unique values: 1          missing .: 69/190

      tabulation: Freq.   Numeric   Label
                  121      1   Yes
                  69      .

```

D002a_time Time (minutes) spend in household with a sick child

```

      type: numeric (byte)

      range: [4,45]          units: 1
unique values: 17          missing .: 69/190

      mean: 19.7851
      std. dev: 9.36323

      percentiles:      10%      25%      50%      75%      90%
                       10       13       20       30       30

```

D002b More like to spend more time in household with multiple children?

```

      type: numeric (byte)
      label: B200a

      range: [1,1]          units: 1
unique values: 1          missing .: 86/190

      tabulation: Freq.   Numeric   Label
                  104      1   Yes
                  86      .

```

D002b_time Time (minutes) spend in household with multiple children

```

      type: numeric (byte)

      range: [5,60]          units: 1
unique values: 16          missing .: 86/190

      mean: 20.7019
      std. dev: 12.054

      percentiles:      10%      25%      50%      75%      90%
                       8       10       20       30       37

```

D002c More likely to spend more time in household with depressed mother?

```

      type: numeric (byte)
      label: B200a

      range: [1,1]          units: 1
unique values: 1          missing .: 171/190

```

```

tabulation:  Freq.  Numeric  Label
              19      1  Yes
              171      .

```

```

-----
D002c_time                                     Time (minutes) spend in household with depressed mother
-----

```

```

type:  numeric (byte)

range:  [0,50]          units:  1
unique values:  9      missing .:  171/190

tabulation:  Freq.  Value
              1      0
              1      4
              1      7
              2     10
              2     15
              6     20
              2     25
              3     30
              1     50
             171      .

```

```

-----
D002d                                     More likely to spend more time in poorer households?
-----

```

```

type:  numeric (byte)
label:  B200a

range:  [1,1]          units:  1
unique values:  1      missing .:  167/190

tabulation:  Freq.  Numeric  Label
              23      1  Yes
             167      .

```

```

-----
D002d_time                                     Time (minutes) spend in poorer households
-----

```

```

type:  numeric (byte)

range:  [3,60]          units:  1
unique values:  10      missing .:  167/190

mean:    17.1304
std. dev: 12.0842

percentiles:      10%      25%      50%      75%      90%
                  8        10        15        20        30

```

```

-----
D002e                                     More likely to spend more time in household with pregnant women?
-----

```

```

type:  numeric (byte)
label:  B200a

range:  [1,1]          units:  1
unique values:  1      missing .:  75/190

tabulation:  Freq.  Numeric  Label
              115      1  Yes
              75      .

```

```

-----
D002e_time                                     Time (minutes) spend in household with pregnant women
-----

```

```

-----
                type: numeric (byte)
                range: [0,45]                units: 1
unique values: 17                missing .: 75/190

                mean: 19.0174
                std. dev: 9.93133

percentiles:      10%      25%      50%      75%      90%
                  8        10        20        25        30
-----

```

```

-----
D002f                More likely to spend more time in friendly households?
-----

```

```

                type: numeric (byte)
                label: B200a

                range: [1,1]                units: 1
unique values: 1                missing .: 179/190

tabulation:  Freq.   Numeric   Label
              11      1   Yes
              179      .

```

```

-----
D002f_time                Time (minutes) spend in friendly households
-----

```

```

                type: numeric (byte)

                range: [3,60]                units: 1
unique values: 6                missing .: 179/190

tabulation:  Freq.   Value
              1      3
              1     10
              2     15
              4     20
              2     25
              1     60
              179    .

```

```

-----
D002g                More likely to spend more time in [other]? [Specify]
-----

```

```

                type: numeric (byte)
                label: B200a

                range: [.,.]                units: .
unique values: 0                missing .: 190/190

tabulation:  Freq.   Numeric   Label
              190      .

```

```

-----
D002g_time                Time (minutes) spend in other specify:
-----

```

```

                type: numeric (byte)

                range: [.,.]                units: .
unique values: 0                missing .: 190/190

tabulation:  Freq.   Value
              190    .
-----

```

E001 How important to teach mothers how to talk with their children?

```

type: numeric (byte)
label: E001

range: [1,3]          units: 1
unique values: 3      missing .: 2/190

tabulation: Freq.    Numeric  Label
              8        1  Unimportant
              172      2   Important
              8        3   Not Sure
              2        .

```

E002 How important to teach mothers how to care for their children's health?

```

type: numeric (byte)
label: E001

range: [1,3]          units: 1
unique values: 3      missing .: 1/190

tabulation: Freq.    Numeric  Label
              5        1  Unimportant
              178      2   Important
              6        3   Not Sure
              1        .

```

E003 How important to teach mothers what food they should feed their children?

```

type: numeric (byte)
label: E001

range: [1,3]          units: 1
unique values: 3      missing .: 1/190

tabulation: Freq.    Numeric  Label
              7        1  Unimportant
              174      2   Important
              8        3   Not Sure
              1        .

```

E004 How important to teach mothers how to respond to children's cues?

```

type: numeric (byte)
label: E001

range: [1,3]          units: 1
unique values: 3      missing .: 1/190

tabulation: Freq.    Numeric  Label
              12        1  Unimportant
              152      2   Important
              25        3   Not Sure
              1        .

```

E005 How important to teach mothers how to play games with their children?

```

type: numeric (byte)
label: E001

range: [1,3]          units: 1

```

```
unique values: 3          missing .: 1/190
```

tabulation:	Freq.	Numeric	Label
	15	1	Unimportant
	141	2	Important
	33	3	Not Sure
	1	.	

F001 Who supervises your job? Community Health Care Provider (CHCP)

```
type: numeric (byte)
label: B200a
```

```

      range:  [0,1]                units:  1
unique values: 2                missing .: 0/190

```

tabulation:	Freq.	Numeric	Label
	187	0	No
	3	1	Yes

F002 Who supervises your job? Family Planning Inspector (FPI)

```
type: numeric (byte)
label: B200a
```

```

      range:  [0,1]                units:  1
unique values: 2                missing .: 0/190

```

tabulation:	Freq.	Numeric	Label
	115	0	No
	75	1	Yes

F003 Who supervises your job? Health Inspector (HI)

```

type:  numeric (byte)
label:  B200a

```

```

      range:  [0,1]                units:  1
unique values: 2                missing .: 0/190

```

```

tabulation:  Freq.   Numeric  Label
              108       0      No
              82       1      Yes

```

F004 Who supervises your job? Family Welfare Visitor (FWV)

```
type: numeric (byte)
label: B200a
```

```

      range:  [0,1]                units:  1
unique values: 2                missing .: 0/190

```

```

tabulation:  Freq.   Numeric  Label
              183       0      No
              7        1     Yes

```

F005 Who supervises your job? Sub Assistant Community Medical Officer (SACMO)

```
type: numeric (byte)
label: B200a
```

```

range: [0,1]
unique values: 2
units: 1
missing .: 0/190

```

```

tabulation: Freq.   Numeric   Label
              169         0   No
              21         1   Yes

```

```

-----
F006                                     Who supervises your job? Assistant Health Inspector (AHI)
-----

```

```

type: numeric (byte)
label: B200a

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 0/190

```

```

tabulation: Freq.   Numeric   Label
              76         0   No
              114        1   Yes

```

```

-----
G001                                     How satisfied are you with the work you are doing?
-----

```

```

type: numeric (byte)
label: G001, but 3 nonmissing values are not labeled

```

```

range: [1,5]
unique values: 5
units: 1
missing .: 3/190

```

```

tabulation: Freq.   Numeric   Label
              7         1   Very dissatisfied
              2         2
              5         3
              22        4
              151        5   Very satisfied
              3         .

```

```

-----
G002                                     What value do you think the community puts on your service?
-----

```

```

type: numeric (byte)
label: G002, but 3 nonmissing values are not labeled

```

```

range: [2,5]
unique values: 4
units: 1
missing .: 2/190

```

```

tabulation: Freq.   Numeric   Label
              2         2
              6         3
              10        4
              170        5   Very great
              2         .

```

```

-----
G003                                     In your daily work, how free are you to make decisions and to act on them?
-----

```

```

type: numeric (byte)
label: G003, but 3 nonmissing values are not labeled

```

```

range: [1,5]
unique values: 5
units: 1
missing .: 4/190

```

```

tabulation: Freq.   Numeric   Label
              5         1   Not at all
              3         2
              20        3
              18        4

```

140	5	Very free
4	.	

G004 How much recognition does your supervisor show for a job well done?

```

      type: numeric (byte)
      label: G004, but 3 nonmissing values are not labeled

      range: [1,5]                                units: 1
unique values: 5                                missing .: 3/190

      tabulation:  Freq.   Numeric   Label
                   3         1     None
                   1         2
                   4         3
                   17        4
                   162       5   Great deal
                   3         .

```

female	Female
--------	--------

```

      type: numeric (byte)
      label: female

      range: [0,1]
unique values: 2
units: 1
missing : 0/190

      tabulation: Freq.   Numeric   Label
                  50        0        Male
                  140       1        Female

```

primary	Primary
---------	---------

```

      type:  numeric (byte)
      range:  [0,1]
unique values:  2
                                units:  1
                                missing .:  0/190

      tabulation:  Freq.  Value
                   183    0
                   7     1

```

secondary Secondary

```

      type:  numeric (byte)
      range:  [0,1]
unique values:  2
                                units:  1
                                missing .:  0/190

      tabulation:  Freq.  Value
                   69      0
                   121     1

```

graduate Graduate

```

      type:  numeric (byte)
      range:  [0,1]
unique values:  2
                        units:  1
                        missing :  0/190
      tabulation:  Freq.  Value

```



```

128 0
62 1

```

```

-----
age_category (unlabeled)
-----

```

```

      type: numeric (float)
      label: age_cat

      range: [1,4]          units: 1
unique values: 4          missing .: 0/190

      tabulation: Freq.   Numeric   Label
                  78      1    19-29
                  28      2    30-39
                  60      3    40-49
                  24      4    50-59

```

4. Dataset Codebook: Health Administrator Survey Baseline

Summary-

```

Number of observations: 15
Unique identifier: S1
Unique number of Upazila: 3

```

Notes: Merging from this file to the Household Survey, Noncompliance Survey, Service Provider, and Bayley and Anthropometric datasets can be done using variable 'upazila'.

```

-----
S1 Questionnaire Serial Number
-----

```

```

      type: numeric (byte)

      range: [1,15]          units: 1
unique values: 15          missing .: 0/15

      mean: 8
      std. dev: 4.47214

      percentiles:      10%      25%      50%      75%      90%
                      2         4         8        12        14

```

```

-----
upazila Upazila
-----

```

```

      type: numeric (float)

      range: [1,3]          units: 1
unique values: 3          missing .: 0/15

      tabulation: Freq.   Value
                  5      1
                  5      2
                  5      3

```

```

-----
a7i Distance to the nearest Community Clinic (Km.)
-----

```

```

      type: numeric (double)

      range: [2,3]          units: .1
unique values: 3          missing .: 0/15

      tabulation: Freq.   Value

```

```

      4  2
      1  2.5
     10  3

```

```
-----
a7ii                                     Minutes on foot
-----
```

```

      type:  numeric (byte)

      range:  [35,60]           units:  1
unique values: 5                missing .:  0/15

      tabulation:  Freq.  Value
                   2    35
                   6    40
                   1    45
                   2    50
                   4    60

```

```
-----
bla                                     What roles do you play in community clinic 1
-----
```

```

      type:  numeric (byte)
      label:  bla

      range:  [1,10]           units:  1
unique values: 6                missing .:  0/15

      tabulation:  Freq.  Numeric  Label
                   10         1  Visit Community Clinic
                   1         4  Visit all activities of clinic
                   1         6  Identify the problems of the
                                clinic and aid to get the
                                necessary solution
                   1         7  Supervising and performing
                                government duties
                   1         8  Work according to the checklist
                   1        10  See if the quality and the type
                                of service is acceptable

```

```
-----
blb                                     What roles do you play in community clinic 2
-----
```

```

      type:  numeric (byte)
      label:  bla

      range:  [2,10]           units:  1
unique values: 4                missing .:  6/15

      tabulation:  Freq.  Numeric  Label
                   5         2  Ensure/monitor attendance of
                                CHCP, HA, FWA
                   2         3  Ensure medicine supply
                   1         6  Identify the problems of the
                                clinic and aid to get the
                                necessary solution
                   1        10  See if the quality and the type
                                of service is acceptable
                   6         .

```

```
-----
blc                                     What roles do you play in community clinic 3
-----
```

```

      type:  numeric (byte)
      label:  bla

      range:  [3,12]           units:  1

```

```
unique values:  6                missing .:  7/15
```

tabulation:	Freq.	Numeric	Label
	1	3	Ensure medicine supply
	1	5	Identify the problems of the clinic and take necessary steps to inform the high officials about them
	2	6	Identify the problems of the clinic and aid to get the necessary solution
	1	9	Monitor work and see if it is being done according to target
	1	11	Motivate the public to obtain services
	2	12	When signs of diarrhoea or mumps are observed in a patient, sending the patient to hospital
	7	.	

15 0 No

b2e Nature of role? Other

```

type: numeric (byte)
label: noyes

range: [0,0]          units: 1
unique values: 1      missing .: 0/15

tabulation: Freq.    Numeric  Label
              15         0     No

```

b3a Number of CC supervise

```

type: numeric (byte)

range: [2,40]          units: 1
unique values: 11      missing .: 0/15

mean: 14.1333
std. dev: 13.3517

percentiles:    10%    25%    50%    75%    90%
                  3      5      9     19     40

```

b3b Located in How Many Wards

```

type: numeric (byte)

range: [2,33]          units: 1
unique values: 11      missing .: 0/15

mean: 12.1333
std. dev: 10.7893

percentiles:    10%    25%    50%    75%    90%
                  2      3      9     16     33

```

b4a Which personnel have direct contact with? Community Health Care Provider (CHCP)

```

type: numeric (byte)
label: noyes

range: [1,1]          units: 1
unique values: 1      missing .: 0/15

tabulation: Freq.    Numeric  Label
              15         1     Yes

```

b4b Which personnel have direct contact with? Health Assistant (HA)

```

type: numeric (byte)
label: noyes

range: [0,1]          units: 1
unique values: 2      missing .: 0/15

tabulation: Freq.    Numeric  Label
              1         0     No
              14         1     Yes

```

b4c Which personnel have direct contact with? Family Welfare Assistant (FWA)

```

      type: numeric (byte)
      label: noyes

      range: [0,1]          units: 1
unique values: 2          missing .: 0/15

      tabulation: Freq.    Numeric  Label
                   8        0      No
                   7        1      Yes

```

b4d Which personnel have direct contact with? Other [describe]

```

      type: numeric (byte)
      label: noyes, but 1 nonmissing value is not labeled

      range: [0,2]          units: 1
unique values: 3          missing .: 0/15

      tabulation: Freq.    Numeric  Label
                   12        0      No
                   1         1      Yes
                   2         2

```

b5a What do you discuss? Administrative issues like staffing

```

      type: numeric (byte)
      label: noyes

      range: [0,1]          units: 1
unique values: 2          missing .: 0/15

      tabulation: Freq.    Numeric  Label
                   2         0      No
                   13        1      Yes

```

b5b What do you discuss? Functioning like matters related to gov supply to clinic

```

      type: numeric (byte)
      label: noyes

      range: [0,1]          units: 1
unique values: 2          missing .: 0/15

      tabulation: Freq.    Numeric  Label
                   2         0      No
                   13        1      Yes

```

b5c What do you discuss? Service delivery issues like if people are getting benefits

```

      type: numeric (byte)
      label: noyes

      range: [1,1]          units: 1
unique values: 1          missing .: 0/15

      tabulation: Freq.    Numeric  Label
                   15        1      Yes

```

b5d What do you discuss? Service delivery issues like number of people served

```

      type: numeric (byte)
      label: noyes

      range: [0,1]                units: 1
unique values: 2                missing .: 0/15

      tabulation:  Freq.   Numeric  Label
                   1         0      No
                   14         1      Yes

```

b5e What do you discuss? Other [describe]

```

      type: numeric (byte)
      label: b5e

      range: [1,3]                units: 1
unique values: 3                missing .: 12/15

      tabulation:  Freq.   Numeric  Label
                   1         1      To oversee if community group
                                members also have monthly
                                meetings
                   1         2      To oversee if timely
                                vaccinations are given
                   1         3      To oversee if medicines and
                                logistics of clinics are there
                   12         .

```

b6a Mechanism to determine if visiting households? No

```

      type: numeric (byte)
      label: noyes

      range: [0,1]                units: 1
unique values: 2                missing .: 0/15

      tabulation:  Freq.   Numeric  Label
                   14         0      No
                   1         1      Yes

```

b6b Mechanism to determine if visiting households? Yes, for Family Welfare Assistant

```

      type: numeric (byte)
      label: noyes

      range: [0,1]                units: 1
unique values: 2                missing .: 0/15

      tabulation:  Freq.   Numeric  Label
                   12         0      No
                   3         1      Yes

```

b6c Mechanism to determine if visiting households? Yes, for Health Assistant

```

      type: numeric (byte)
      label: noyes

      range: [0,1]                units: 1
unique values: 2                missing .: 0/15

```

tabulation:	Freq.	Numeric	Label
	3	0	No
	12	1	Yes

b7a If yes, describe the mechanism 1

```

type: numeric (byte)
label: b7a

range: [1,8]          units: 1
unique values: 6      missing .: 2/15

tabulation: Freq.  Numeric  Label
              6           1  To oversee if community group
                           members also have monthly
                           meetings
              1           4  Monitor 20 households everyday
              1           5  Ensure the vaccination of every
                           child
              2           6  Distribute food according to the
                           checklist
              2           7  Micro planning method
              1           8  Holding a meeting in frontyard
                           of the house
              2           .

```

b7b If yes, describe the mechanism 2

```

type: numeric (byte)
label: b7b

range: [2,3]          units: 1
unique values: 2      missing .: 11/15

tabulation: Freq.  Numeric  Label
              1           2  Monitor vaccination center
                           according to EPI Microp-ni
              3           3  Vaccinate according to EPI
                           Microp-ni
              11          .

```

b8a Main reason FWA can't visit household? All FWA visit assigned households

```

type: numeric (byte)

range: [1,1]          units: 1
unique values: 1      missing .: 14/15

tabulation: Freq.  Value
              1     1
              14    .

```

b8b Main reason FWA can't visit household? Household located far from CC

```

type: numeric (byte)

range: [1,1]          units: 1
unique values: 1      missing .: 14/15

tabulation: Freq.  Value
              1     1
              14    .

```

b8c Main reason FWA can't visit household? Distance among households too long

```

      type:  numeric (byte)

      range:  [1,1]                units:  1
unique values: 1                missing .: 13/15

      tabulation:  Freq.  Value
                   2      1
                   13      .

```

b8d Main reason FWA can't visit household? Other [describe]

```

      type:  numeric (byte)
      label:  b8d

      range:  [1,3]                units:  1
unique values: 2                missing .: 12/15

      tabulation:  Freq.  Numeric  Label
                   2          1  FWA works 3 days in Community
                                Clinic and so cannot visit every
                                household
                   1          3  Because there are many houses
                   12          .

```

b8e Main reason FWA can't visit household? Other [describe]

```

      type:  numeric (byte)
      label:  b8d

      range:  [2,2]                units:  1
unique values: 1                missing .: 14/15

      tabulation:  Freq.  Numeric  Label
                   1          2  Providing services to houses 3
                                days a week is not enough
                   14          .

```

b9a Main reason HA can't visit household? All HA visit assigned households

```

      type:  numeric (byte)

      range:  [1,1]                units:  1
unique values: 1                missing .: 11/15

      tabulation:  Freq.  Value
                   4      1
                   11      .

```

b9b Main reason HA can't visit household? Household located far from CC

```

      type:  numeric (byte)

      range:  [1,1]                units:  1
unique values: 1                missing .: 6/15

      tabulation:  Freq.  Value
                   9      1
                   6      .

```

b9c Main reason HA can't visit household? Distance among households too long

```

      type: numeric (byte)
      range: [1,1]           units: 1
unique values: 1           missing .: 5/15

      tabulation: Freq. Value
                  10  1
                  5   .

```

b9d Main reason HA can't visit household? Other [describe]

```

      type: numeric (byte)
      label: b9d
      range: [1,3]           units: 1
unique values: 3           missing .: 10/15

      tabulation: Freq.  Numeric  Label
                  3         1  Because there are many houses in
                        some wards
                  1         2  Lack of sincerity of service
                        providers
                  1         3  Have to give time in various
                        programs (like: mumps-rubela,
                        training, monthly meeting, etc.)
                  10         .

```

b10a In this office, gov officials play role in CC? No

```

      type: numeric (byte)
      range: [1,1]           units: 1
unique values: 1           missing .: 13/15

      tabulation: Freq. Value
                  2  1
                  13 .

```

b10bi In this office, gov officials play role in CC? Yes [Position]

```

      type: string (str42)
unique values: 2           missing "": 2/15

      tabulation: Freq. Value
                  2  " "
                  5  "MEDICAL OFFICER DISEASE CONTROL"
                  8  "UPAZILA HEALTH AND FAMILY PLANNING
                     OFFICER"

      warning: variable has embedded blanks

```

b10ci In this office, gov officials play role in CC? Yes [Position]

```

      type: string (str42)
unique values: 5           missing "": 5/15

```

```

tabulation:  Freq.  Value
              5      ""
              1  "FAMILY PLANNING INSPECTOR"
              1  "HEALTH INSPECTOR"
              5  "MEDICAL OFFICER DISEASE CONTROL"
              1  "UPAZILA FAMILY PLANNING OFFICER"
              2  "UPAZILA HEALTH AND FAMILY PLANNING
                  OFFICER"

```

warning: variable has embedded blanks

```

-----
b10di                      In this office, gov officials play role in CC? Yes [Position]
-----

```

type: string (str16)

unique values: 1 missing "": 14/15

```

tabulation:  Freq.  Value
              14      ""
              1  "HEALTH INSPECTOR"

```

warning: variable has embedded blanks

```

-----
b11a                      Outside this office, gov officials play role in CC? No
-----

```

type: numeric (byte)

range: [1,1] units: 1
unique values: 1 missing .: 10/15

```

tabulation:  Freq.  Value
              5      1
              10     .

```

```

-----
b11bi                      Outside this office, gov officials play role in CC? Yes [Position]
-----

```

type: string (str23)

unique values: 2 missing "": 5/15

```

tabulation:  Freq.  Value
              5      ""
              7  "CIVIL SURGEON"
              3  "UPAZILA NIRBAHI OFFICER"

```

warning: variable has embedded blanks

```

-----
b11ci                      Outside this office, gov officials play role in CC? Yes [Position]
-----

```

type: string (str24)

unique values: 3 missing "": 9/15

```

tabulation:  Freq.  Value
              9      ""
              1  "DEPUTY DIRECTOR (HEALTH)"
              1  "UPAZILA CHAIRMAN"
              4  "UPAZILA NIRBAHI OFFICER"

```

warning: variable has embedded blanks

```

-----
b11di                      Outside this office, gov officials play role in CC? Yes [Position]
-----

```

type: numeric (byte)	
range: [.,.]	units: .
unique values: 0	missing .: 15/15
tabulation: Freq. Value	
15 .	

visitCC	Visit community clinic

type: numeric (float)	
range: [0,1]	units: 1
unique values: 2	missing .: 0/15
tabulation: Freq. Value	
5 0	
10 1	

monattendance	Ensure/monitor attendance of CHCP, HA, FWA

type: numeric (float)	
label: noyes	
range: [0,1]	units: 1
unique values: 2	missing .: 0/15
tabulation: Freq. Numeric Label	
10 0 No	
5 1 Yes	

medsupply	Ensure medicine supply

type: numeric (float)	
label: noyes	
range: [0,1]	units: 1
unique values: 2	missing .: 0/15
tabulation: Freq. Numeric Label	
12 0 No	
3 1 Yes	

clinicact	Visit all activities of clinic

type: numeric (float)	
label: noyes	
range: [0,1]	units: 1
unique values: 2	missing .: 0/15
tabulation: Freq. Numeric Label	
14 0 No	
1 1 Yes	

IDprobsinfo	Identify the problems of the clinic and take necessary steps to inform the high

type: numeric (float)	

```

label: noyes

range: [0,1]
unique values: 2

units: 1
missing .: 0/15

```

```

tabulation: Freq.  Numeric  Label
              14      0      No
              1       1      Yes

```

```

-----
IDprobsaid      Identify the problems of the clinic and aid to get the necessary solution
-----

```

```

type: numeric (float)
label: noyes

range: [0,1]
unique values: 2

units: 1
missing .: 0/15

```

```

tabulation: Freq.  Numeric  Label
              11      0      No
              4       1      Yes

```

```

-----
supervise      Supervising and performing government duties
-----

```

```

type: numeric (float)
label: noyes

range: [0,1]
unique values: 2

units: 1
missing .: 0/15

```

```

tabulation: Freq.  Numeric  Label
              14      0      No
              1       1      Yes

```

```

-----
checklist      Work according to the checklist
-----

```

```

type: numeric (float)
label: noyes

range: [0,1]
unique values: 2

units: 1
missing .: 0/15

```

```

tabulation: Freq.  Numeric  Label
              14      0      No
              1       1      Yes

```

```

-----
monitor      Monitor work and see if it is being done according to target
-----

```

```

type: numeric (float)
label: noyes

range: [0,1]
unique values: 2

units: 1
missing .: 0/15

```

```

tabulation: Freq.  Numeric  Label
              14      0      No
              1       1      Yes

```

```

-----
quality      See if the quality and the type of service is acceptable
-----

```

```

type: numeric (float)
label: noyes

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 0/15

```

```

tabulation: Freq.   Numeric   Label
              13         0     No
              2         1     Yes

```

```

-----
motivate                                     Motivate the public to obtain services
-----

```

```

type: numeric (float)
label: noyes

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 0/15

```

```

tabulation: Freq.   Numeric   Label
              14         0     No
              1         1     Yes

```

```

-----
signs      When signs of diarrhoea or mumps are observed in a patient, sending the patient
-----

```

```

type: numeric (float)
label: noyes

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 0/15

```

```

tabulation: Freq.   Numeric   Label
              13         0     No
              2         1     Yes

```

```

-----
FWAvisit   All Family Welfare Assistances visit all their assigned households
-----

```

```

type: numeric (float)
label: noyes

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 12/15

```

```

tabulation: Freq.   Numeric   Label
              2         0     No
              1         1     Yes
             12         .

```

```

-----
FWACCfar   When the household is located very far from the Community Clinic (for FWAs)
-----

```

```

type: numeric (float)
label: noyes

```

```

range: [0,1]
unique values: 2
units: 1
missing .: 12/15

```

```

tabulation: Freq.   Numeric   Label
              2         0     No
              1         1     Yes
             12         .

```

```

-----
FWAlong    When distance among households is too long (for FWAs)
-----

```

```

type: numeric (float)

```

```

label: noyes

range: [0,1]
unique values: 2

units: 1
missing .: 12/15

```

```

tabulation: Freq.  Numeric  Label
              1         0    No
              2         1    Yes
              12         .

```

HAvisit All Health Assistants visit all their assigned households

```

type: numeric (float)
label: noyes

range: [0,1]
unique values: 2

units: 1
missing .: 3/15

```

```

tabulation: Freq.  Numeric  Label
              9         0    No
              3         1    Yes
              3         .

```

HACCFar When the household is located very far from the Community Clinic (for HAs)

```

type: numeric (float)
label: noyes

range: [0,1]
unique values: 2

units: 1
missing .: 3/15

```

```

tabulation: Freq.  Numeric  Label
              3         0    No
              9         1    Yes
              3         .

```

HALong When distance among households is too long (for HAs)

```

type: numeric (float)
label: noyes

range: [0,1]
unique values: 2

units: 1
missing .: 3/15

```

```

tabulation: Freq.  Numeric  Label
              3         0    No
              9         1    Yes
              3         .

```

modc 'MEDICAL OFFICER DISEASE CONTROL' plays important role in CC

```

type: numeric (float)
label: noyes

range: [0,1]
unique values: 2

units: 1
missing .: 0/15

```

```

tabulation: Freq.  Numeric  Label
              5         0    No
              10        1    Yes

```

uhfpo 'UPAZILA HEALTH AND FAMILY PLANNING OFFICER' plays important role in CC

```

-----
                type: numeric (float)
                label: noyes

                range: [0,1]                units: 1
unique values: 2                missing .: 0/15

                tabulation: Freq.    Numeric    Label
                           4         0    No
                           11        1    Yes

```

```

-----
hi                                'HEALTH INSPECTOR' plays important role in CC
-----

```

```

                type: numeric (float)
                label: noyes

                range: [0,1]                units: 1
unique values: 2                missing .: 0/15

                tabulation: Freq.    Numeric    Label
                           13         0    No
                           2         1    Yes

```

```

-----
fpi                                'FAMILY PLANNING INSPECTOR' plays important role in CC
-----

```

```

                type: numeric (float)
                label: noyes

                range: [0,1]                units: 1
unique values: 2                missing .: 0/15

                tabulation: Freq.    Numeric    Label
                           14         0    No
                           1         1    Yes

```

```

-----
civsurg                            'CIVIL SURGEON' plays important role in CC
-----

```

```

                type: numeric (float)
                label: noyes

                range: [0,1]                units: 1
unique values: 2                missing .: 0/15

                tabulation: Freq.    Numeric    Label
                           8         0    No
                           7         1    Yes

```

```

-----
uno                                'UPAZILA NIRBAHI OFFICER' plays important role in CC
-----

```

```

                type: numeric (float)
                label: noyes

                range: [0,1]                units: 1
unique values: 2                missing .: 0/15

                tabulation: Freq.    Numeric    Label
                           8         0    No
                           7         1    Yes

```

```

-----
ddh                                'DEPUTY DIRECTOR (HEALTH)' plays important role in CC
-----

```

```

        type: numeric (float)
        label: noyes

        range: [0,1]
        unique values: 2
        units: 1
        missing .: 0/15

        tabulation: Freq.    Numeric    Label
                     14         0    No
                     1         1    Yes

```

```

upchair                                     'UPAZILA CHAIRMAN' plays important role in CC

```

```

        type: numeric (float)
        label: noyes

        range: [0,1]
        unique values: 2
        units: 1
        missing .: 0/15

        tabulation: Freq.    Numeric    Label
                     14         0    No
                     1         1    Yes

```

5. Dataset Codebook: Noncompliance Survey Baseline

Summary-

Number of observations: 39
 Unique identifier: S1_no
 Unique number of Community Clinics: 20

Notes: Merging from this file to the Household Survey, Noncompliance Survey, Service Provider, and Bayley and Anthropometric datasets can be done using variable `cc_code`. Merges to the Health Administrator Survey can be made on the Upazila level using variable `'upazila'`.

```

V001                                     Questionnaire Serial Number

```

```

        type: numeric (int)

        range: [.,.]
        unique values: 0
        units: .
        missing .: 39/39

        tabulation: Freq.    Value
                     39      .

```

```

cc_code                                     (unlabeled)

```

```

        type: numeric (byte)

        range: [2,83]
        unique values: 20
        units: 1
        missing .: 0/39

        mean: 34.4872
        std. dev: 21.5588

        percentiles:      10%      25%      50%      75%      90%
                          7        14        40        46        63

```

```

treatment                                     Treatment or Control

```

```

        type: numeric (float)

```



```

label: treatmentcontrol

range: [.,.]          units: .
unique values: 0      missing .: 39/39

tabulation: Freq.   Numeric   Label
              39       .

-----
upazila                                           Upazila
-----

type: numeric (float)

range: [1,3]          units: 1
unique values: 3      missing .: 0/39

tabulation: Freq.   Value
              18     1
              11     2
              10     3

-----
q1                                           Reasons for non-compliance
-----

type: numeric (byte)
label: q1

range: [1,5]          units: 1
unique values: 3      missing .: 0/39

tabulation: Freq.   Numeric   Label
              2       1   Respondent rejects participation
              12       2   Respondent does not want to
                           participate after the
                           introduction
              25       5   Other

-----
q1_other                                           Other reasons for non-compliance
-----

type: string (str28)

unique values: 2      missing "": 14/39

tabulation: Freq.   Value
              14     ""
              23     "DIDN'T AGREE FOR BAYLEY TEST"
              2     "Husband did not permit"

warning: variable has embedded blanks

-----
a8                                           Number of minutes it takes on foot to reach the nearest community clinic
-----

type: numeric (byte)

range: [3,100]        units: 1
unique values: 17      missing .: 0/39

mean: 40.0256
std. dev: 25.9265

percentiles:          10%      25%      50%      75%      90%
                   8         20         35         60         90

-----
a9                                           Number of minutes it takes by rickshaw or the most common means of transportatio
-----

```

```

-----
                type: numeric (byte)
                range: [2,35]                units: 1
unique values: 11                missing .: 2/39
                mean: 17.0811
                std. dev: 9.39674
percentiles:      10%      25%      50%      75%      90%
                  5        10        20        20        30
-----

```

```

-----
bl_a                My husband will not approve this participation and I may face trouble
-----

```

```

                type: numeric (byte)
                range: [1,1]                units: 1
unique values: 1                missing .: 30/39
tabulation:  Freq.  Value
              9      1
              30      .
-----

```

```

-----
bl_b                I may face trouble in my courtyard/neighborhood if I would participate
-----

```

```

                type: numeric (byte)
                range: [.,.]                units: .
unique values: 0                missing .: 39/39
tabulation:  Freq.  Value
              39      .
-----

```

```

-----
bl_c                I am not sure how I will benefit answering the survey
-----

```

```

                type: numeric (byte)
                range: [1,1]                units: 1
unique values: 1                missing .: 38/39
tabulation:  Freq.  Value
              1      1
              38      .
-----

```

```

-----
bl_d                I think I cannot afford the time needed to complete the survey as I have othe
-----

```

```

                type: numeric (byte)
                range: [1,1]                units: 1
unique values: 1                missing .: 37/39
tabulation:  Freq.  Value
              2      1
              37      .
-----

```

```

-----
bl_e                I think it will take longer than and I could not finish my work( household)
-----

```

```

                type: numeric (byte)
                range: [1,1]                units: 1
-----

```

```
unique values: 1          missing .: 35/39
```

```

tabulation:  Freq.  Value
              4      1
              35      .

```

```
b1_f      I have more important thing to do than answering your questions
```

```
type: numeric (byte)
```

```
range: [1,1]
```

```
units: 1
```

```
unique values: 1
```

missing .: 35/39

```

tabulation:  Freq.  Value
              4      1
              35      .

```

bl_g	My previous experience with similar survey was not very pleasant
------	--

```
type: numeric (byte)
```

```
range:  [.,.]
```

```
units: .
```

```
unique values: 0
```

missing : 39/39

```

tabulation:  Freq.  Value
              39      .

```

b1_h I think you might ask questions that are too sensitive for me

```
type: numeric (byte)
```

```
range:  [.,.]
```

```
units: .
```

```
unique values: 0
```

missing : 39/39

```

tabulation:  Freq.  Value
              39      .

```

b1_i Surveys are useless as they do not benefit poor

```
type:  numeric (byte)
```

```
range:  [.,.]
```

```
units: .
```

```
unique values: 0
```

missing : 39/39

```

tabulation:  Freq.  Value
              39      .

```

b1_j	Whether anticipate any trouble or criticism for participation
1	1
2	1
3	1
4	1
5	1
6	1
7	1
8	1
9	1
10	1
11	1
12	1
13	1
14	1
15	1
16	1
17	1
18	1
19	1
20	1
21	1
22	1
23	1
24	1
25	1
26	1
27	1
28	1
29	1
30	1
31	1
32	1
33	1
34	1
35	1
36	1
37	1
38	1
39	1
40	1
41	1
42	1
43	1
44	1
45	1
46	1
47	1
48	1
49	1
50	1
51	1
52	1
53	1
54	1
55	1
56	1
57	1
58	1
59	1
60	1
61	1
62	1
63	1
64	1
65	1
66	1
67	1
68	1
69	1
70	1
71	1
72	1
73	1
74	1
75	1
76	1
77	1
78	1
79	1
80	1
81	1
82	1
83	1
84	1
85	1
86	1
87	1
88	1
89	1
90	1
91	1
92	1
93	1
94	1
95	1
96	1
97	1
98	1
99	1
100	1

```
type: numeric (byte)
```

```
range:  [1,1]
```

```
units: 1
```

```
unique values: 1
```

missing .: 37/39

```

tabulation:  Freq.  Value
              2      1
              37      .

```

b1_k	Reason not known (respondent did not want to talk at all)
------	---

```

type: numeric (byte)
range: [1,1] units: 1
unique values: 1 missing .: 32/39

tabulation: Freq. Value
              7 1
             32 .

```

```
-----
b1_1 Other
-----
```

```

type: string (str66)
unique values: 8 missing "": 22/39

tabulation: Freq. Value
              22 ""
              1 "Child father is not in support of
                conducting any test on the child"
              1 "Child is sick"
              1 "Child is sick and has gone to his
                uncle's house for treatment"
              2 "Did not get the permission from her
                husband"
              1 "I will lose my child as they will
                convert him to Christian"
              6 "Mother In-law won't permit"
              1 "Not required"
              4 "Test might harm the child"

```

```
warning: variable has embedded blanks
```

```
-----
b2_mother Years of schooling completed by Mother
-----
```

```

type: numeric (byte)
range: [0,12] units: 1
unique values: 12 missing .: 7/39

mean: 6.21875
std. dev: 3.7047

percentiles: 10% 25% 50% 75% 90%
              0 3.5 7 9 10

```

```
-----
b2_father Years of schooling completed by Father
-----
```

```

type: numeric (byte)
range: [0,16] units: 1
unique values: 11 missing .: 8/39

mean: 6.22581
std. dev: 4.56589

percentiles: 10% 25% 50% 75% 90%
              0 4 6 9 11

```

```
-----
b3 Are any children in the household suffering from any illness (e.g. diarrhea, fev
-----
```

```

type: numeric (byte)
label: b3

```

```

range: [1,2]
unique values: 2
units: 1
missing .: 7/39

```

```

tabulation: Freq.   Numeric   Label
              11         1   Yes
              21         2   No
              7          .

```

b4 Are all children aged 5 above enrolled in school?

```

type: numeric (byte)
label: b3

```

```

range: [1,2]
unique values: 2
unique mv codes: 2
units: 1
missing .: 7/39
missing .*: 7/39

```

```

tabulation: Freq.   Numeric   Label
              12         1   Yes
              13         2   No
              7          .
              7          .a

```

b5 Have you participated in any kind of survey in the past?

```

type: numeric (byte)
label: b5

```

```

range: [1,4]
unique values: 4
units: 1
missing .: 7/39

```

```

tabulation: Freq.   Numeric   Label
              12         1   Yes
              16         2   No
              1         3   No response
              3         4   Don't know
              7          .

```

b6 Was the husband home at the time of the survey?

```

type: numeric (byte)
label: b5

```

```

range: [1,2]
unique values: 2
unique mv codes: 2
units: 1
missing .: 7/39
missing .*: 2/39

```

```

tabulation: Freq.   Numeric   Label
              11         1   Yes
              19         2   No
              7          .
              2          .a

```

b7 How many household members live in this household?

```

type: numeric (byte)

```

```

range: [3,9]
unique values: 7
units: 1
missing .: 8/39

```

```

tabulation: Freq.   Value
              3     3

```

```

10 4
4 5
4 6
5 7
4 8
1 9
8 .

```

```

-----
b8                                     Number of rooms in the household
-----

```

```

      type: numeric (byte)

      range: [1,4]          units: 1
unique values: 4          missing .: 8/39

      tabulation: Freq. Value
                  4 1
                  14 2
                   8 3
                   5 4
                   8 .

```

```

-----
reasons                                     (unlabeled)
-----

```

```

      type: numeric (float)
      label: reasons

      range: [1,15]        units: 1
unique values: 8          missing .: 0/39

      tabulation: Freq.  Numeric  Label
                  8       1       Husband did not approve
                  1       3       Does not see benefit
                  9       4       Too busy
                  6      11       No reason given
                  3      12       Other
                  6      13       Mother-in-law did not approve
                  2      14       Child is sick
                  4      15       Believes test might harm child

```

```

-----
refusal                                     (unlabeled)
-----

```

```

      type: numeric (float)

      range: [1,1]          units: 1
unique values: 1          missing .: 0/39

      tabulation: Freq. Value
                  39 1

```

```

-----
father_ed                                     Father education
-----

```

```

      type: numeric (double)

      range: [0,16]        units: 1
unique values: 11          missing .: 8/39

      mean: 6.22581
      std. dev: 4.56589

      percentiles:      10%      25%      50%      75%      90%
                       0         4         6         9        11

```

```
-----
mother_ed                                     Mother education
-----
```

```

      type:  numeric (double)
      range:  [0,12]
unique values: 12
      units:  1
      missing.: 7/39

      mean:    6.21875
      std. dev: 3.7047

percentiles:      10%      25%      50%      75%      90%
                  0        3.5        7        9        10

```

```
-----
hhsizе                                     Household size
-----
```

```

      type:  numeric (double)
      range:  [3,9]
unique values: 7
      units:  1
      missing.: 8/39

tabulation:  Freq.  Value
              3      3
              10     4
              4      5
              4      6
              5      7
              4      8
              1      9
              8      .

```

```
-----
rooms                                     Number of rooms in this household used for sleeping?
-----
```

```

      type:  numeric (byte)
      range:  [1,4]
unique values: 4
      units:  1
      missing.: 8/39

tabulation:  Freq.  Value
              4      1
             14      2
              8      3
              5      4
              8      .

```

```
-----
minutestocc                             Time (in minutes) required using normal mode of transportation
-----
```

```

      type:  numeric (int)
      range:  [3,100]
unique values: 17
      units:  1
      missing.: 0/39

      mean:    40.0256
      std. dev: 25.9265

percentiles:      10%      25%      50%      75%      90%
                  8        20        35        60        90

```